

WELCOME

Welcome back to the new term after the summer break. Last term was a very busy one again for EMAT with our most successful and well attended annual conference to date. The title of the conference was very appropriately named 'Aiming High', which reflected the quality of the speakers - who were excellent. Special thanks to Laurie Johnston and Michelle Inniss from Charles Edward Brooke in particular for their contribution on Caribbean Achievement. Furthermore, the two workshops I attended were excellent. Lambeth EMAT is involved with many of the national initiatives discussed at the conference, which is a tribute to the growing capacity of Lambeth schools to take on and manage change to raise achievement. Last term, EMAT also produced two excellent publications on mid-term arrivals and supplementary schools (see page 3). Oh yes, and we had an Ofsted inspection as well!

This term we will be planning the first ever London conference on the achievement of Portuguese speaking pupils. This will be an opportunity for schools to discuss the key issues relating to the achievement of this group and look at research findings with speakers from Oxford Brookes and Luton University. We are also organising two black history month events and a resource pack to celebrate the European Day of Languages on 26 September. Have a good term!
AMY THOMPSON

“INSPIRATIONAL AND ENERGISING” AIMING HIGH CONFERENCE SUCCESS

'Aiming High', Lambeth EMAT's annual conference took place on 22nd June in Canary Wharf and was a great success. It was opened by Phyllis Dunipace, Executive Director of Education, who welcomed participants and noted the excellent, high quality work of the EMA team. Over one hundred people attended the event, which is the highest yet. They evaluated the conference with an average score of 1.75 (on a 5 point scale) or between 'good' to 'excellent'. Comments from participants included "very inspiring", "packed with information", "informative and enjoyable" and "after 26 years in ILEA & Lambeth, this has been the best venue and most fabulous lunch - also two brilliant workshops". The conference covered a range of national themes which were commented on by the keynote speakers. Kate Daly, EAL Consultant with the DfES talked about the overall 'Aiming High' strategy, which is the first national strategy focusing on raising ethnic minority achievement. A key aim is to mainstream ethnic minority issues into key government education programmes such as leadership, teacher training, early years and childcare work, the primary and KS3 strategies and the London Challenge. There are also specific programmes, for example, 30 secondary schools being involved on focused EAL work to support African-Caribbean pupils, a KS4 EAL 'Making the Grade' project, an EAL AST initiative and targeted work on Gypsy/Traveller pupils. There are research programmes on mobility, dual heritage pupils and curriculum diversity. There are clear outcomes for these programmes but the key one is the closing of the achievement gap between the lowest achieving groups and the national average. Other keynote speakers included HMI Silvaine Wiles, Regional Director for Key Stage 2 EAL Pilot - Jill Catlow and author and DfES Consultant - Stella Dadzie.

BLACK HISTORY MONTH - OCTOBER 2004

EMAT is running two central events this year for Black History Month. On 14th October, Brian Hazell (pictured below), Headteacher of Clapham Manor School will talk about his fascinating Walter Hines Page Scholarship trip to schools in Detroit, Chicago, St Louis and Indianapolis. A key part of the trip was to look at practice in terms of supporting ethnic minority pupils and more specifically Black African and African-Caribbean heritage pupils. There will be plenty of opportunity for discussion particularly around some of the insets Brian attended while in the states. Mark Hewitt, EMAG Coordinator and class teacher also from Clapham Manor, will be presenting some school-based action research he has developed on using collaborative learning to support the writing of Caribbean Heritage Boys. This is a twilight session from 4:15 – 6:00 at the PDC, International House. A second session will be held on 21st October led by Mike Vance, currently acting Head of EMAS in Hackney. Mike will talk about the range of strategies they are using to raise achievement of Caribbean Heritage pupils. Mike has tremendous experience in this area of work and will have lots of useful strategies to share. As many of you may remember, he also used to work in Lambeth. Jon Newman from Lambeth Archives will also be speaking about the Black History Teaching Pack that he has been involved in developing for Lambeth Schools. This is an excellent resource - see back page for more details. Further details will be sent to schools shortly on this and other events but if you need more information, please contact Peter Nathan via EMAT.





EAL PILOT CONSULTANT APPOINTED



Pictured left is Ros Ferrara who has taken on the role of primary EAL consultant for the national EAL pilot in Lambeth. She will be working with us for a year initially. Ros started teaching in Herbert Morrison School and worked in London for 6 years before moving to Rome. She has worked the past 10 years in Surrey as an EAL teacher and in a consultancy role in a variety of school settings. Ros is really excited at the prospect of working with and learning from Lambeth schools. She will be working closely with the primary literacy and numeracy consultants. The EAL pilot will support the raising of standards for EAL pupils in the target schools and extend and develop good practice. The pilot schools will all have had an audit of provision for EAL pupils with a specific focus on meeting the needs of more advanced EAL learners. Teaching and learning strategies are fundamental to the development of the pilot and all schools will have a raising achievement action plan, a range of CPD opportunities and support from Ros and other consultants. Outcomes from the pilot will be shared with all schools later next year and a programme has also been developed locally to enable other schools to be associates of the pilot schools.

The schools involved with the pilot are Allen Edwards, Christ Church Brixton, Crown Lane, Henry Fawcett, Hillmead, Larkhall, Loughborough, St Anne's, St Mary's and St Stephens's.

PERSONALISED 'WELCOME BOOKLET' CD ROM

Available from Mantra, this is a very good resource that creates a personalised welcome booklet of your school in up to 19 languages. All you do is type in key information and photographs of the school, headteacher, staff, times, school rules, uniforms etc. Then, once done, click buttons to get a 20 page colour booklet in any of the following languages: Albanian, Arabic, Bengali, Chinese, Farsi, French, Gujerati, Lithuanian, Polish, Portuguese, Panjabi, Russian, Somali, Swahili, Tamil, Turkish and Urdu. The CD costs £41.13 – go to the Mantra website on www.mantralingua.com

ASYLUM – A GUIDE TO RECENT LEGISLATION

Available free from the Resources Information Service (020 7939 0641) or on www.ris.org.uk, this guide provides a briefing on the effects and implications of the Immigration, Nationality and Asylum Act 2002 and associated changes. It is a detailed guide and provides specific information on education. It is a very useful resource for those working with asylum seeker or refugee children.

KEEP ON MOVING – Minority Ethnic Role Models for Learning & Inspiration

Available from London Accord (020 7566 8656) or www.londonaccord.org.uk, this video and teaching pack looks at successful black role models in the business world, their lives and their work. This is a very useful curriculum resource particularly for work with targeted groups of black pupils – it is also free to schools!!



Pictured above is Stella Dadzie, a DfES consultant working with secondary schools on the strategy to raise African-Caribbean achievement in secondary schools. Stella spoke at the EMAT conference about the achievement gap for some black pupils and highlighted good practice strategies used in effective schools. This was followed by Michelle Inniss and Laurie Johnston from Charles Edward Brooke School sharing some of the actions they are taking in their school as part of the programme. Stella also ran a workshop entitled 'Trial and Error – Learning about Racism through Citizenship Education'. This is a teaching pack for KS3 & KS4 which is available through the DfES or via www.front-line-training.co.uk.



NEW LAMBETH PUBLICATIONS

1) *ADMISSIONS AND INDUCTION GOOD PRACTICE FOR MID-TERM OR NON-ROUTINE ADMISSIONS*

This booklet produced by Lambeth EMAT and the Teaching and Learning Consultant for Mobility has been sent to all primary schools.

Many Lambeth schools have high mobility within their school communities and the aim of the booklet is to provide good support and advice, policy and systems guidance and many practical suggestions for implementation. This is an excellent publication – if you would like an additional copy for your school, please get in contact with us.

2) *DIRECTORY OF SUPPLEMENTARY SCHOOLS, MOTHER-TONGUE CLASSES AND COMMUNITY ORGANISATIONS IN THE LAMBETH AREA*

Available from Lambeth EMAT, this directory has been recently updated and has been sent to all schools. Lambeth has a long tradition of supplementary and community based education and a number of the schools listed have flourished for more than 20 years. The booklet was produced to support schools in making links with community schools and organisations. The Directory can also be found on the Lambeth intranet <http://www.lambeth.gov.uk/intradoc/groups/public/documents/a-default/027306.pdf>

3) *WORKING TOGETHER PUBLICATIONS*

Earlier this year, three video and booklet publications were produced by EMAT arising out of action research led by Tony Sewell. These were 'Getting to School on Time', 'Using Story Telling and Drama to encourage pupils to work together' and 'Workin' It Out – Conflict Management Skills'. A number of extra copies are now available – please call EMAT to get your copy.

REFUGEES? HOW MUCH DO YOU KNOW?

Tim Spafford led an excellent workshop at the EMAT conference in June on planning for inclusion with a refugee focus. He also debunked some of the mythology around refugees in this country and the world. For example most refugees (two-thirds) live in the Middle East and Africa (not London!). The impact of war on children was also looked at – for example:

- In the past 10 years 2 million children have died in war (mostly from starvation and illness)
- 12 million have been made homeless and 1 million orphaned or separated from parents

On the more positive side, some of the most famous people in world history have been refugees including Albert Einstein, and religious figures including Jesus Christ, The Prophet Mohamed and The Dalai Lama.

GOODBYES!!

The Lambeth EMA team has said goodbye to three of its central team. Therese Mouat, ITS Coordinator, is leaving to train as a secondary teacher. Julia Durrant, Secondary Advisor has returned to La Retraite School; and Kerima Mohideen from the Refugee Induction Team has moved to Charles Edward Brooke School. We thank them all for their valuable contribution and wish them luck for their future lives. We will let you know as soon as possible about new appointments.

ROMA: EUROPE'S HIDDEN MINORITY

Brian Foster led a very interesting workshop session at the Aiming High conference focusing on the Roma community. He has a wealth of knowledge & experience in this area as he has been involved with Traveller communities for nearly 30 years and heads up the Traveller Education Consortium across seven boroughs (including Lambeth). Brian took participants through the complex history of the Roma community from its Indian routes to its place in East European history. Roma communities suffered terrible losses in the holocaust in the second world war which decimated the communities in some countries. In Central European countries today, there are still some extreme examples of prejudice including denial of citizenship and fear of violence being perpetrated against the community. Brian also talked about effective strategies for supporting pupils and effective practice in schools: the government now has a specific strategy in place for addressing the achievement of Traveller pupils. For more information or support with Traveller pupils, please contact Nerea Olano, Advisory Teacher for Traveller Pupils, or Emma Moore, Home School Liaison Officer for Travellers, at EMAT on 020 7926 9680.





London Borough of Lambeth

Ethnic Minority Achievement Team
6th Floor, International House
Canterbury Crescent
London SW9 7QE

Phone: 020 7926 9850

Fax: 020 7926 9362

Email: mlobo@lambeth.gov.uk

“Striving for Equality”.

REFUGEE CELEBRATION AT CHARLES EDWARD BROOKE

A Refugee Week celebration was held in June at Charles Edward Brooke School organised with the Refugee Induction programme. Over 60 students, teachers and friends enjoyed an afternoon of music, drama, drumming, storytelling and art. The audience enjoyed music from Mirela and Tea Hodzic, the Bosnian band ‘Szapora’, storytelling from Odiri Ighamre-Aitken and drumming from Asafo.

There was also a display of work with digital artist Holly Warburton and a wonderful array of handbags created by the students with the help of Fabrike Artist Co-operative as part of their Design Technology work. A video drama devised by the students from the induction programme was shown. Their wonderful mask fronted play around the themes of isolation and being an outsider, was very moving and poignant and a credit to the young people involved.

It was a very enjoyable afternoon and really raised the self-esteem of all the pupils involved.

BLACK HISTORY TEACHING PACK FOR SCHOOLS

This excellent Black history pack has been produced by Lambeth Archives in partnership with Lambeth teachers and trialled with local school classes. It aims to provide relevant and local sources for the teaching of Black history, history, citizenship and ICT skills at Key stage 2, 3 and 4. The pack uses much original documentary material in formats that are suitable for different key stages and curriculum requirements. It includes a general section on effective teaching and learning, a series of topics each containing facsimile documents and images, teachers notes, model questions, ideas for projects and details of other sources. In other words, it is a resource that no Lambeth school could do without.

This pack was developed from work done by the Lambeth Black History project which researched the documentary evidence for Black people in Lambeth before Windrush. It is available from **Lambeth Archives on 020 7926 6076.**

“SHOW RACISM THE RED CARD”

Why not visit the ‘Show Racism the Red Card’ website which has been updated with new pictures and interviews with top soccer players such as Ashley Cole, Joe Cole and even Sven himself. As always, the message is simple and clear as the photograph shows below. It is a message, however, which does need repeating.

www.srtrc.org

