

EDUCATION QUARTERLY PERFORMANCE REPORT: QUARTER 1 (APRIL – JUNE) 2001/02

Report by: **Education Directorate**

Authorised for submission by **Michael Peters, Executive Director**

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PURPOSE

To report on the key events and progress achieved by the Directorate during the previous quarter in the context of the aims and objectives of the Corporate Plan.

RECOMMENDATION

That the Committee notes the content of the report.

Note: This report should be read in conjunction with the companion Directorate Performance Digest.

Audit Trail

Executive/Committee Deadline (first in cycle):		1 August 2001	
Author:		Jo Newton	
Date Drafted:		17 July 2001	
CONSULTATION WITH OTHER OFFICERS/DIRECTORATES			
NAME	DIRECTORATE	DATE SENT/ RECEIVED	DATE CLEARED/ RECEIVED
Directorate Management Team	Education	18 July 2001	
Cllr Steven Reed	Education	02 August 2001	
Date sent to/received by Democratic Services:			29.08.01
Date sent to Councillors:			31.08.01

List of Background Documents

- Appendix 1 Directorate Performance Digest
- Appendix 2 Table of delegated decisions
- Appendix 3 Summary of Directorate budget position

1. LEADERSHIP

1.1. NEW DEVELOPMENTS

Members are aware of tragic death of Bumni Shagaya. Policy Committee have been kept informed via informal briefings by the Executive Director.

The Executive Director has organised two staff briefing sessions whereby all staff within the education directorate will have the opportunity to hear about the council's vision and values and have an opportunity to put questions to the Executive Director.

2. POLICY/STRATEGY

2.1. PROGRESS TOWARDS PLANNED TARGETS

Earlier this year, the LEA consulted with the DfEE about the possibility of using **Fresh Start** legislation to create a new school at Loughborough to replace the existing two department school. The objective was to 'develop and improve education and other services at Loughborough, ensuring a high quality education for all pupils, in a school that works in effective partnership with its community'. The DfEE agreed that Loughborough met the Fresh Start criteria. Consultation was undertaken and no formal objections were received. On 24 April the School Organisation Committee resolved that; Loughborough Infant and Junior Schools be closed with effect from 31 December 2001 and that a new school be established from 1 January 2002 on the same site as the existing school.

Arrangements for the new beginning, especially with regard to staffing and improvement to the premises, are underway and currently on schedule. LEA officers will ensure that the additional funding offered under Fresh Start is used to support making significant improvements at the school quickly.

Traveller Education – The Traveller Education Home School Liaison Officer has been providing support to families of 22 Traveller children who are out of school, and monitoring attendance and liaising with families of 86 traveller pupils in 35 schools. Traveller pupils transferring to secondary schools have all been given placements (in four secondary schools). Attendance rates for traveller pupils in primary schools is 86.9%, in secondary schools is 78.7% and in special schools 98%. Average attendance in both phases is 83%. Attendance of traveller pupils in Lambeth is above the average attendance figure for the inner London consortium of Traveller Education.

Primary School Development Strategy: Kings Avenue - The work on the Park Hill SEN site is due to start over the Summer, so plans are underway to prepare this, and to move the children internally so that when work is going on in the new term, they are not adversely affected. The rest of the works on the main Kings Avenue site is progressing, and it is still planned for a January 2002 opening.

New Crown Lane - The informal hearing into the Planning Departments non determination of the planning application by a developer to build flats on the Burlington Lodge site was decided in favour of the council's decision to issue a "minded to refuse" response. This means that in the event of the CPO progressing, the value of the land is unlikely to be inflated by the argument of a potential other use for the land. We are still awaiting the recommendation from the Planning Inspectorate on the outcome of the Public Inquiry which was held in May – it is expected to be issued to the DfES and for the Minister's decision to be made public by the end of August. Work will be undertaken over the Summer break in Norwood Park to allow the accommodation of the Crown Lane pupils when their school closes for demolition & re-build next September.

New Tulse Hill - Work is continuing on the building of the New Tulse Hill School, and the major steelworks is currently being erected. It is planned that the construction programme will be complete by June 2002, and the new school will therefore open in September '02. The Temporary Governing Body are currently looking at the

appointment of a Headteacher, and this appointment should be in place by mid October this year.

New North Lambeth - The Public Inquiry into the stopping up of Fitzalan Street has been delayed to September 2001 (From July 2001) and the Judicial Review into the Planning Permission being granted is expected to take place in Autumn 2001. Therefore this project is to all extents and purposes on hold, until these matters are resolved, and the DfES have confirmed the revised timescales for this project.

2.2. NEW DEVELOPMENTS

The **Ethnic Minority Achievement Team** has been successful in their bid for European Refugee Funding. The aim of the programme is to provide refugee students with some initial school induction whilst the teachers liaise with schools in the borough to assist in their enrolment and placement in schools. Two Refugee Support Teachers have been appointed to start a pilot school induction programme for older refugee and asylum seeker pupils who are out of school in the borough.

A 'Learning for Success' programme is being developed by Dr Tony Sewell in conjunction with three Lambeth primary schools targeting African Caribbean pupils who are at risk of exclusion and underachievement. The work is being funded by the Ethnic Minority Achievement Team. A secondary programme is available and will be piloted next term in Bishop Thomas Grant School.

3. PEOPLE

3.1. PROGRESS TOWARDS PLANNED TARGETS

The LEA surveyed schools in the week beginning 18 June 2001 in order to establish the number of **teaching vacancies** still unfilled for September. The analysis was as follows:

Nursery schools

Number of schools	Vacancies	Percentage of total teachers
5	0	0

Primary schools

Number of schools	Vacancies	Percentage of total teachers
63	67	7%

Secondary schools

Number of schools	Vacancies	Percentage of total teachers
10	33	7%

Special schools

Number of schools	Vacancies	Percentage of total teachers
7	9	9%

The survey confirmed that schools were taking a range of measures to fill these vacancies. Many had interviews scheduled, and others were restructuring their staffing, eg combining two reception classes. A number of schools have arranged long-term supply cover. The LEA has supported schools with vacancy filling, eg by running general advertisements for teachers in both the *Times Educational*

Supplement and Education Guardian and liaising with supply agencies and individual teachers.

It should be noted that the level of vacancies was lower than in many other London boroughs.

The LEA has been involved in discussions with the DfES, Teacher Training Agency and the Government Office for London on strategies to address current problems in teacher recruitment.

3.2. PROGRESS OF SPECIFIC PROJECTS

Investors in People: a draft action plan has been drawn up by the directorate steering group using information from the liP workshop that we facilitated for the last Managers Forum and our diagnostic report, and has been circulated to Managers forum for consultation. We expect that the final version will be brought to DMT for approval on 8th August 2001.

The Lambeth **Education Champions** have been focusing on the organisation of the first Education Staff Conference that will take place on Monday 3 September. A programme for the day has been drafted and staff have been asked, via the Champions Quarterly/Monthly newsletter who they would be most interested to hear from at the conference.

4. PARTNERSHIP/RESOURCES

4.1. PROGRESS TOWARDS PLANNED TARGETS

Account period – month ending June 01 – Overview. School delegated budget actual expenditure is shown as 1/6 of the annual budget. Following recent guidance from DfEE, the majority of schools report to the LEA on a quarterly basis. A separate report will be produced on the financial position of individual schools on this quarterly cycle.

For other Business Units, actual expenditure has been taken directly from the ORACLE accounting system. Some Business Units have adjusted these figures for specific creditor reversals at 31 March 2001 where the amount has been paid and accruals of grant income. For other Business Units, the full creditor provision at 31 March 2001 has been reversed. Actual on Croft consists of payroll costs only, whilst payroll costs of Nursery schools are included in UCS.

As the procedures develop and strengthen over the coming year, we expect to move all BU's on to a consistent accrual basis. Nursery Schools and Croft will report non payroll expenditure on a monthly basis, with the monitoring report therefore showing payroll actual expenditure to the month end and non payroll to the previous month end.

The systems for costing payroll remain weak. Specific concerns are the inability to separately cost out multiple employments and the unwillingness of the Chief Executive's Department to accept responsibility for accounting for the commercial payroll service provided to schools.

The Croft Study Centre is currently forecasting an overspend of £25,000. It is anticipated that this will be managed within the overall Directorate cash limit for the year.

4.2. PROGRESS OF SPECIFIC PROJECTS

The Learning and Skills Council have approved the **Adult Learning Plan** for April 2001 – July 2002. As a result Lambeth College contract has increased from £225,000 to £800,000 per academic year. Funds in the region of £300,000 will also be available for other training providers.

4.3. NEW DEVELOPMENTS

The Adult Learning Service has been working with its partners in securing National Lottery and DfEE funding for the **Adult Learning UK Online Centre**. The centre will be based in the Directions building and will provide free internet access, electronic career resources and the delivery of learning opportunities including job search facilities to disadvantaged groups. The funding received comprises of capital which will be used to refurbish the front of the building, and to purchase a mobile laptop and Psion suite which will be used in community venues such as day centres, sheltered housing etc.

The Grants Unit has recently been notified of a successful SRB6 tender under the **Raising Our Sights Programme**. The main aim of the project is to manage a small grants fund with a budget of £50,000 to build capacity within local voluntary organisations to enable them to provide effective and quality services to young people that will make a difference to their lives.

An agreement has been reached between local providers and the Grants Unit that there should be a consistent level of quality provision delivered by **seasonal play schemes** in the borough that both parent and children have confidence in and enjoy. In light of the agreement the Lambeth Quality Commitment (LQC) training was devised. Funding offered to groups to operate Summer play schemes is conditional upon the undertaking of this training.

5. PROCESSES

5.1. PROGRESS OF SPECIFIC PROJECTS

Work has started within this quarter on the five-year **Education Development Plan** (EDP) 2002-2007. The EDP is a statutory plan, focusing on how the LEA will raise standards in schools and must be submitted to the DfES at the beginning of next year. Consultation with various stakeholders has already taken place to enable the directorate to focus on its priority areas.

In the last quarterly report we listed the eight key recommendations resulting from the **OFSTED Inspection** that took place in November 2000. One of the recommendations E1 (as below) relates to secondary school provision.

Recommendation	Action	Success Criteria
E1: Ensure that secondary review plans are translated into appropriate action	<ul style="list-style-type: none"> • Secondary school places: replacement for Lilian Baylis school • Secondary school places: refurbishment of all other secondary schools. • Establishment of a City Academy in Lambeth • Development of a 16-19 provision in Lambeth 	<ul style="list-style-type: none"> • Replacement school opens according to plan in Sept 2002 • Each year 20% of pupils achieve 5+ higher grade GCSEs. • DfEE approve plan for City Academy Sept 2001. Year 7 full from opening • Additional provision for 16-19 year olds opens in Sept 2003. • Increase in the number of pupils achieving A levels and equivalent.

There has been activity over the last quarter in light of recommendation E1. After the announcement by the Secretary of State in November last year to establish a new sixth form college in Lambeth, a senior official from the DfES wrote to Lambeth College on behalf of Ministers, formally confirming that they wished the Lambeth College Corporation to establish a sixth form college. The LEA has expressed strong concerns about both the lack of consultation prior to Ministerial decision and the limited attention that has been given to progression.

The LEA supports the principle of developing Lambeth College provision for 16-19 years olds to increase choice, but will look carefully at the detailed college proposals in terms of numbers, partnership arrangements, and curriculum, to ensure that there is coherence, co-ordination with other 16-19 provision in Lambeth. The LEA is continuing to press DfES and the Learning and Skills Council for proper consultation on the specific proposals for the planned sixth form college, with clear and independent arrangements for the proposals to be determined.

The Interim reports on the **Best Value Reviews of Youth and Play** and **Early Years** were presented to policy during the last quarter and it was agreed that some further work would be done, in particular to put the recommendations in relation to Early Years within an overall strategic vision, and that progress would be reported back during the Summer Term. This further work has been undertaken and was presented at the joint education and social service scrutiny committee in June and a further report will be go to policy in the autumn.

The **Best Value Review of the Professional Advisory Service** has been completed and consultation around the options and recommendations has taken place. The report was presented to Education Scrutiny Committee on 5th July. The final report was presented to Policy Committee on 23 July.

The **Education Catering Best Value Review**, is on schedule for completion during the summer. The report is being presented to Education Scrutiny Committee on 6 September and will be presented to policy sometime thereafter.

RESULTS CRITERIA: What have we achieved?

Please see Education Performance Digest in Appendix One



LONDON BOROUGH OF LAMBETH

**EDUCATION
PERFORMANCE DIGEST**

QUARTER 1 (APRIL – JUNE) 2001/02

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CHLP2 - % of letters answered within 10 working days

Details:

The number of letters received requiring a response, excluding letters from the Authority's own Councillors, answered within 10 working days, as a percentage of all such letters received.

Target:

By 31.3.2002 – 90%

Scope of monitoring:

At present, systems are under development to monitor and compile corporate performance against this performance indicator for the whole of the education directorate. Performance is reported against the letters received by the Chief Executive's Department in order to provide an indication of performance.

Results:

Month	Number of letters received requiring a response	Number of letters answered within 10 working days	% of letters answered within 10 working days
April	30	21	70
May	40	35	87.5
June	41	15	36.58

Comments:

Performance for June has fallen well short of the target and what has been achieved in previous months. The data, systems and procedures are currently being analysed to identify what has caused this drop in performance and immediate action will be taken to ensure that these problems are rectified.

The % of members enquiries answered within 10 working days

Details:

Enquiries received by the Chief Executives Office, from Members with regard to the Education Directorate.

Target:

By 31.3.2002 – 100%

Results:

Month	Number of enquiries received requiring a response	Number of enquiries answered within 10 working days	% of enquiries answered within 10 working days
April	7	3	43%
May	11	7	64%
June	12	7	58%

Comments:

We are some way off the target of 100%. The data, systems and procedures are currently being analysed to identify problem areas and immediate action will be taken to ensure that these problems are rectified.

CHLP1 - % of calls answered within 15 seconds

Details:

The number of telephone calls from and on behalf of members of the public answered within 15 seconds, as a percentage of all such calls received.

Computer monitoring equipment attached to the switchboard measures this service. This covers the whole of the Council and is produced using computerised equipment to log each call and the time taken to answer it. The system currently only receives call records for external calls. It is not possible at present to log internal calls. It is hoped that the NTL will have the necessary upgrade available by the end of the year to enable internal calls to be logged but this is yet to be confirmed.

The target of 15 seconds is equivalent to 5 rings, the corporate target for answering the phone. Performance is reported against calls received between 9am and 5pm, Monday to Friday – the core business hours of the authority.

Target:

By 31.03.2002 – 90%

Results:

April 2001

Department/Directorate	Total no. of calls	% of total calls answered (in 15 secs)	% of total calls answered	% of total calls unanswered	% of total calls engaged
Chief Education Officer	2,668	81	83	4	13
Contracts Unit	629	77	79	5	16
Education Business Partnership	2,387	80	93	5	2
Education Action Zone	1,033	82	91	6	3
EMAG	817	57	75	11	14
Finance	2,435	75	81	5	13
Human Resources	5,715	60	75	7	18
Information Technology & Communications	645	56	73	16	11
Lifelong Learning	5,865	67	78	9	13
PDC	2,518	65	81	6	12
Property and Provision	2,501	73	81	4	15
Psychology Services	1,149	80	82	6	13
Pupil and Student Services	17,039	36	42	4	54
Residual Education	2,897	58	68	23	10
School Finance Service	101	68	84	11	5
School Improvement	3,773	77	82	5	13
Special Educational Needs	3,285	72	80	5	16
Unified Children's Services	6,103	61	67	14	19
Youth Offending Team*	7,920	63	77	9	14
EDUCATION (inc. schools)	61,560	60	68	7	25

* not included within the Education total.

May 2001

Department/Directorate	Total no. of calls	% of total calls answered (in 15 secs)	% of total calls answered	% of total calls unanswered	% of total calls engaged
Chief Education Officer	3,178	78	83	4	13
Contracts Unit	934	70	73	5	22
Education Business Partnership	2,426	83	93	5	2
Education Action Zone	1,424	79	89	9	2
EMAG	1,234	53	69	9	22
Finance	2,723	72	81	6	13
Human Resources	7,444	59	76	8	16
Information Technology & Communications	963	59	78	15	7
Lifelong Learning	17,067	65	79	8	13
PDC	2,913	68	84	6	11
Property and Provision	2,718	67	77	3	20
Psychology Services	1,618	80	82	5	13
Pupil and Student Services	11,607	65	75	5	20
Residual Education	4,260	65	75	16	9
School Finance Service	83	68	89	11	0
School Improvement	5,083	75	80	5	16
Special Educational Needs	4,029	70	79	7	14
Unified Children's Services	7,428	69	75	4	21
Youth Offending Team	10,757	61	76	7	17
EDUCATION (inc. schools)	86,083	68	80	6	13

June 2001

Department/Directorate	Total no. of calls	% of total calls answered (in 15 secs)	% of total calls answered	% of total calls unanswered	% of total calls engaged
Chief Education Officer	3,482	76	82	5	14
Contracts Unit	1,154	72	73	2	24
Education Business Partnership	2,702	78	89	9	2
Education Action Zone	1,306	84	91	8	1
EMAG	1,262	59	75	7	18
Finance	2,729	73	80	6	13
Human Resources	5,893	65	80	6	14
IT & Communications	1,005	63	81	11	8
Lifelong Learning	17,042	66	78	8	14
PDC	3,131	68	84	5	11
Property and Provision	2,467	69	82	5	14
Psychology Services	1,645	80	82	6	12
Pupil and Student Services	13,338	63	73	4	23
Residual Education	4,430	65	75	15	10
School Finance Service	183	81	90	8	2
School Improvement	5,437	73	80	4	16
Special Educational Needs	4,363	69	77	6	18
Unified Children's Services	6,923	75	82	4	14
Youth Offending Team	10,061	61	74	9	17
EDUCATION (inc. schools)	86,880	69	81	6	13

Comments:

At the present time we do not know which extension numbers are being monitored for each business units to produce the results, it is likely that some extension numbers are being allocated to the incorrect business unit. A detailed list of all of the extension numbers within each business unit. has been collated, and we are currently awaiting a report from the Facilities Unit so that we can cross-check the number and adjust them as necessary so that the figures reported are accurate.

Overall, the education directorate is some way off the target set of 90%, although performance has been gradually improving on a month to month basis since January 2001.

The top three performance business units within the education directorate are the Education Action Zone, Education Business Partnership and Psychology Services who are consistently achieving above the education directorate average, although have a little way to go to reach the target of 90%.

There are some problem areas within some business units who are achieving on average between 55-65% which is well below the target of 90%.

BV12 - The number of workings days lost due to sickness absence

Details:

The aggregate of working days lost due to sickness absence, irrespective of whether it is self-certified, certified by a GP or long term. Staff on maternity and paternity leave are excluded. The percentage sickness is expressed as a comparison with the available working days and calculated as:

$$\% \text{ of sick} = \frac{\text{Total sick}}{\text{FTE} \times 18.33^* \times \text{months}} \times 100$$

* - 18.33 is the number of working days per FTE per month. This is based on 365 days minus 104 days weekends, 33 days annual leave and 8 bank holidays.

Target:

By 31.3.2002 – 8 days per annum – disaggregated as 2 working days per quarter.

Results:

Business Unit	Totals		
	Sick	W/Days	% Sick
Access & Inclusion	142	4099	3.45
Contracts Unit	13	267.6	4.86
Director's Office	3	989.8	0.30
Early Years	436	4619	9.44
EBP	47	626.9	7.50
EMAT	25	373.9	6.69
Finance (Gen)	23.5	659.9	3.56
Governor Services	4	513.2	0.78
Human Resources	63	879.8	7.16
IT	0		
Lifelong Learning	217	9238	2.35
PDC	6	165	3.64
Property & Provision	32	366.6	8.73
SiDD	10	1228	0.81
Youth Offending Team	18	769.9	2.34
TOTALS	898	20698	4.34

Comments:

The percentage sickness is expressed as a comparison with the available working days as per the calculation detailed above. In the next addition of the digest we will report the figures as the number of working days lost and not a percentage.

The overall level for the directorate is 4.3% which is just within the Council's target. Most of the Education Service Units have small staffing levels. They only need to have one long-term sickness case for the 4% target to be breached even though the rest of the Unit has very good attendance levels.

This is evident in:-

- EBP - one long-term case following sudden bereavement
- EMAT - one person off in April, returned to work in May. Minimal sickness in Unit since then.
- HR - one long term case who is still recovering from a major op.
- P&P - two isolated cases of about 10 days each. Both have returned to work

Early Years – consistently high sickness levels in Kennington and Norwood Day Nurseries. This has been highlighted to management is taking action through the Managing Sickness Absence procedure.

BV8 - Percentage of undisputed invoices paid within 30 days

Target:

By 31.3.2002 – 75%

April 2001

Business Unit	No of Invoices	Value	Within 30 Days	Value	%
CAP	5	120,660.82	3	71,140.88	60
ECU	109	52,299.08	13	47,343.38	12
FIN	53	94,753.69	30	41,285.30	57
ICT	1	255.00	1	255.00	100
LLG	358	510,875.58	282	485,619.66	79
PAP	49	45,202.97	13	6,983.99	27
PDC	53	30,954.92	26	18,264.36	49
PSS	755	335,859.61	728	316,214.15	96
RES	4	8,540.45			0
SDF	85	8,778,531.06	85	8,778,531.06	100
SEN	67	819,382.15	37	595,740.63	55
SID	148	163,857.94	135	153,670.39	91
TOTAL	1687	10,961,173.27	1353	10,515,048.80	80

May 2001

BU	No of Invoices	Value	Within 30 Days	Value	%
CAP	38	355,860.48	7	199,099.05	18
CEO	43	29,678.01	11	16,812.06	26
EBP	87	98,101.53	48	52,082.51	55
ECU	240	81,346.66	135	51,262.46	56
EDU	2	822.97			
EMA	87	32,941.58	41	8,822.08	47
EPS	23	7,315.80	4	945.88	17
FIN	27	41,496.31	17	22,695.41	63
HUR	99	140,881.43	60	57,708.44	61
ICT	37	43,495.68	17	5,556.29	46
LLG	357	138,870.60	215	70,802.71	60
PAP	148	179,253.01	102	64,296.38	69
PDC	26	6,771.23	19	5,278.60	73
PSS	1263	282,378.64	1232	231,100.40	98
RES	14	2,137.87	14	2,137.87	100
SDF	172	8,633,907.22	172	8,633,907.22	100
SEN	60	162,439.78	22	21,753.18	37
SID	388	3,097,195.09	363	3,075,147.47	94
UCS	442	532,400.21	156	298,065.70	35
YOT	30	14,720.08	24	9,007.87	80
TOTAL	3583	13,882,014.18	2659	12,826,481.58	74

June 2001

BU	No of Invoices	Value	Within 30 Days	Value	%
CAP	51	420,794.00	5	166,579.41	10
CEO	117	49,799.19	20	13,332.13	17
EBP	49	70,319.91	29	52,901.28	59
ECU	220	79,933.91	168	70,705.38	76
EDU	1	6.73			
EMA	27	3,947.30	16	1,971.90	59
EPS	18	3,596.90	5	2,305.76	28
FIN	62	76,397.32	44	54,340.48	71
HUR	10	6,374.88	3	2,228.06	30
ICT	9	3,552.31	9	3,552.31	100
LLG	267	209,534.53	217	120,463.60	81
PAP	114	75,979.80	27	13,725.21	24
PDC	39	20,097.26	22	8,978.01	56
PSS	1184	213,588.13	1158	208,248.54	98
RES	1	141.00			
SDF	101	8,212,913.95	101	8,212,913.95	100
SEN	97	522,674.48	44	92,255.96	45
SID	685	1,880,153.41	619	1,806,209.37	90
UCS	331	556,911.14	183	505,638.43	55
YOT	71	25,843.53	44	17,929.66	62
TOTAL	3454	12,432,559.68	2714	11,354,279.44	79

Comments:

Comments not available at time of publishing.

BV43 - Percentage of SEN statements prepared within 18 weeks (a) excluding (b) including valid exceptions

Details:

The number of Special Educational Need (SEN) assessments completed by the local authority within a target timescale of 18 weeks.

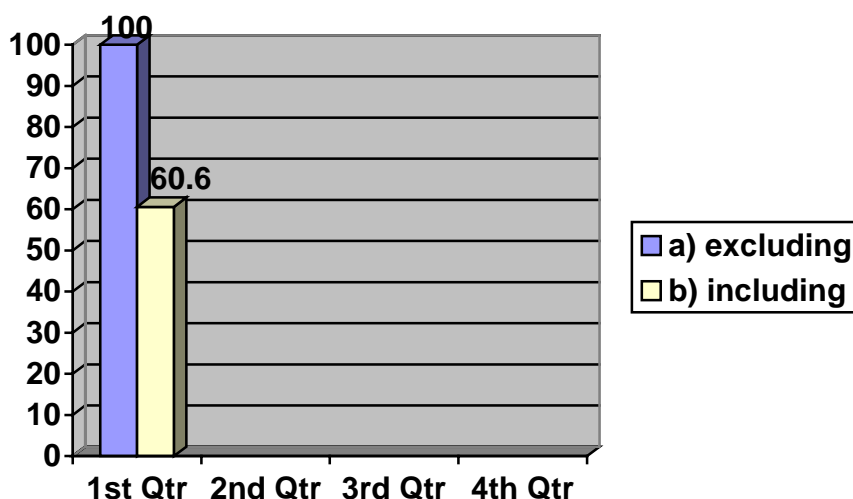
- (a) is calculated by looking at the number of statements prepared within 18 weeks as a percentage of all statements excluding valid exceptions (including those involving other agencies).
- (b) Is calculated by looked at the number of statements prepared within 18 weeks as a percentage of all statements including cases where there is a valid exception.

An SEN statement is prepared by the Local Education Authority, on behalf of pupils who may require extra help, to ensure that they receive the expected standard of education. Timely assessment enables the provision of an effective package of support at the earliest opportunity.

Target:

By 31.3.2002 – a) 90% b) 50%

Results:



Comments:

- (a) The performance of the council in relation to this indicator exceeds the target of 90%, for this quarter. This is due to on-going review of monitoring arrangements and, partners supported the LEA by producing their contributory reports on time.
- (b) This indicator relates to those cases where reports have not been produced on time by other agencies, or children have been out of school or the county when professionals needed to meet with them for assessments. The Council has exceeded its target of 50% this quarter due to an increased awareness by our partners e.g. the health authority regarding the impact of service delivery though joint strategies regarding the medical assessment of young people and renewed monitoring arrangements in Education.

BV47/48 - Number of schools in serious weaknesses/special measures

Details:

The number of schools maintained by the authority judged, by Ofsted to have a Serious Weakness or Special Measures. Performance will be presented against all schools, including Pupil Referral Units. There are a total of 89 school, this means that one school is 1.1%, two school 2.2% etc.

Target:

Serious Weaknesses by 31.3.2002 – 4.4%.

Special Measures by 31.3.2002 – 1.1%

Results:

Total number of schools	= 89
Number of schools inspected since Jan 2000	= 48
Percentage of schools where teaching was rated satisfactory or above	= 95%*
Number of schools in special measures	= 2 (2.2%)
Number of schools in serious weaknesses	= 5 (5.5%)

* One schools data for the quality of teaching is not yet available.

Comments:

Lambeth has had 10 schools inspected since January 2001 (7 Primary, 1 Secondary and 2 Special). 8 schools were judged to be providing a satisfactory or better standard of education in their Ofsted inspection. One secondary school - Lilian Baylis was judged to have serious weaknesses. One Primary school - Hitherfield was originally judged to have special measures. This was challenged by the governors and after a corroboration visit by HMI it was found to offer an acceptable standard of education but still have serious weaknesses. This judgement is still overly harsh but the school will quickly be able to show this as unfair.

One of the most encouraging outcomes of the inspections since the beginning of 2000, is that nearly 60 % of teaching has been judged to be good or better with 95% of schools giving a satisfactory or better quality of teaching. See attached spreadsheet.

Overall there are currently three primary schools and two secondary schools in serious weaknesses, and two primary schools in Special Measures. Advisors are working closely with each of these schools to address the issues raised by Ofsted. The advisors have been working closely with each of the schools to develop an action plan addressing the concerns/issues, and monitored progress made against the actions frequently. OFSTED also monitor the progress made.

Schools in Special Measures are monitored termly by HMI. When HMI feels they have addressed the causes of concern they are judged to no longer require Special Measures. This should happen within two years of the original judgement.

Schools remain in Serious Weaknesses until a further inspection by OFSTED confirms that the weaknesses have been removed. This normally takes place at least a year after the original inspection.

APPENDIX TWO

QUARTERLY PERFORMANCE REPORT QUARTER 1 (APR- JUN) 2001/02

EDUCATION DELEGATED DECISIONS

<i>Description of decision taken</i>	<i>Decision made by (name)</i>	<i>On (date)</i>
Acceptance of a tender from Fennel and King Ltd in the sum of £19, 498.00, excluding VAT, to carry out the refurbishment works at Hill Mead School.	Nitin Parshotam Head of Property and Provision	27/04/01
The acceptance of a tender from Bromley Demolition in the sum of £32,140.00, excluding VAT, to carry out the demolition of 21 and 22 Clarewood Walk, Brixton, London SW9	Nitin Parshotam Head of Property and Provision	27/04/01
Seek agreement to the acceptance of a tender from Ballast Wiltshier plc in the sum of £4,598,690.00, excluding VAT, to carry out the construction of the New Tulse Hill Primary School including Surestart element.	Michael Peters Executive Director of Education	01/05/01
Kings Avenue School Extension and Refurbishment - Kings Acre Site Replacement of Corroded Water and Heating Mains Pipework	Michael Peters Executive Director of Education.	18/05/01
Crown Lane Primary School Contingency payment for differential salary costs between acting headteacher and newly appointed headteacher of £21,110 over two financial years	Michael Peters Executive Director of Education	12/06/01
Stockwell Park High School Contingency payment for additional free school meals take up of £14,357	Michael Peters Executive Director of Education	12/06/01
Lilian Baylis PFI School Project/Land Swap with Diocese of Southwark/St. Mark's Church of England Primary School.	Nitin Parshotam Head of Property and Provision	28/06/01

R1 - NET EXPENDITURE BY BUSINESS UNIT

DIVISIONS OF SERVICE	THIS MONTH			POSITION TO DATE			FULL YEAR		
	Actual £'000	Budget £'000	Variance £'000	Actual £'000	Budget £'000	Variance £'000	Forecast £'000	Budget £'000	Variance £'000
SCHOOLS									
Schools [SDF]	7,052	7,051	(1)	21,154	21,154	0	84,617	84,617	0
Primary Schools		0							0
Secondary Schools		0							0
Special Schools		0							0
TOTAL SCHOOLS	7,052	7,051	(1)	21,154	21,154	0	84,617	84,617	0
LEARNING DEVEL. & COMM. SERV.									
Early Years & Children's Service [UCS]	749	402	(347)	1,363	1,207	(155)	4,750	4,829	80
Nursery Schools [UCS]		0	0	0	0	0			0
Lifelong Learning [LLG]	(20)	376	396	919	1,127	208	4,434	4,509	75
Education Business Partnership [EBP]	42	19	(23)	77	58	(19)	228	232	4
Education Contract Unit [ECU]	74	57	(17)	192	171	(21)	671	682	11
Property and Provision [PAP]	280	67	(213)	259	202	(57)	796	809	13
TOTAL LEARNING DEVEL. & COMM. SERV.	1,125	922	(203)	2,810	2,765	(44)	10,879	11,061	183
ACCESS AND INCLUSION SERVICES									
Pupil Support [PSS]	310	199	(111)	1,171	596	(575)	2,384	2,384	0
Special Education Needs [SEN]	895	667	(229)	1,349	2,000	651	7,999	7,999	0
Education Psychology [EPS]	48	37	(11)	155	110	(46)	439	439	0
Youth Offending Team [YOT]	61	86	25	206	258	52	1,034	1,034	0
TOTAL ACCESS AND INCLUSION SERVICES	1,314	988	(326)	2,881	2,964	82	11,855	11,855	0
SCHOOL IMPROVE. & DEVEL. DIV.									
Advisory Service [AS]	(124)	80	204	237	241	4	947	964	18
Governor Support Services [GSS]	19	12	(7)	54	37	(16)	149	149	0
ICT	(14)	18	32	27	53	26	169	213	44
Ethnic Minority Achievement Team [EMTAG]	45	0	(45)	612	646	34	1,615	1,615	0
Croft Centre	7	3	(4)	28	8	(21)	55	30	(25)
Professional Development Centre [PDC]	21	10	(11)	39	30	(9)	119	121	2
TOTAL SCHOOL IMPROVE. & DEV.	(46)	123	169	997	1,016	19	3,054	3,094	40
EXC. DIRECTOR DIVISION									
Education Strategic Support [ESS/CEO]	55	93	39	140	280	139	1,101	1,119	18
Human Resources [HUR]	70	98	28	287	295	8	1,132	1,182	50
Education Finance [FIN]	86	46	(41)	179	137	(42)	538	547	9
Standards Fund [SIDD]	1,341	209	(1,132)	4,426	628	(3,798)	2,510	2,510	0
Pension Backfunding & RESIDUAL [RES]	239	1,438	1,199	293	4,313	4,020	17,252	17,252	0
TOTAL RESOURCES DIVISION	1,791	1,884	93	5,325	5,652	327	22,533	22,609	77
(SURPLUS) / DEFICIT	11,236	10,969	(268)	33,167	33,551	384	132,937	133,236	299**