

**LAMBETH PUPIL SURVEY**

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# CONTENTS

<b>SUMMARY</b>	<b>PAGE</b>
Introduction	3
1. Ethnic Background	3
2. Main Languages Spoken	4
3. Fluency in English	5
4. Free School Meals	5
5. Special Educational Needs	6
6. Borough of Residence	6
<b>Appendices</b>	
Ethnic Background – Numbers	8-9
Ethnic Background - %	10-11
English Fluency Status – Numbers	12-13
English Fluency Status – %	14-15
Meals Status	16-17
Special Educational Needs Status	18-19
PRIME SEN	20-21

## Pupil Survey 2009 - Summary

This report presents the results of the analysis of the 2009 Lambeth Annual Pupil Survey and DCSF Pupil Level School Census. Each year in January, the Authority carries out a census of pupils in its schools. The information provides data for the Authority's scheme of formula funding, assists in putting Key Stage 1, 2 & 3 and GCSE achievement into the context of schools' intakes and provides general background information to Lambeth policy makers. The detailed overview of the pupil population is also used as supporting evidence for a range of external grant funding and other submissions and reports to government departments and other agencies.

Information from the two surveys includes name, sex, unique pupil number (UPN), free meals eligibility, home borough, ethnic background, additional languages to English spoken at home, fluency in English, stage and prime area of special educational need, date of admission to school, date of birth, in care details, postcode and national curriculum year as taught.

The 2008 Lambeth Pupil Survey recorded details of 30,840 pupils in schools. The main findings of the 2009 survey are summarised below:

### 1. Ethnic Background of All Pupils 1999-2009 (%)

Ethnic Group	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
African	20.2	21.2	22.1	22.8	22.6	23.2	23.6	24.1	23.3	24.3	24.1
Any Other Group**	-	-	-	-	2.5	2.5	2.9	3.2	3.8	4.1	4.3
Asian Other**	-	-	-	-	0.8	0.8	0.9	0.9	1.1	1.2	1.2
Bangladeshi	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.6	1.7	1.6
Black Other	10.8	11	11	11.3	4.9	4.9	4.9	4.8	5.8	4.6	4.5
Caribbean	22.5	22.6	22.8	23	21.6	21.1	20.3	19.6	19.1	18.9	18.3
Chinese	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Greek	0.3	0.3	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1
Gypsy/Roma	-	-	-	-	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Indian	1.8	1.6	1.5	1.5	1	0.9	0.9	0.8	0.8	0.8	0.7
Mixed Other**	-	-	-	-	3	3.4	3.7	3.9	4.4	4.5	4.6
Mixed White/Asian**	-	-	-	-	0.6	0.6	0.7	0.7	0.7	0.8	0.7
Mixed White/Black African**	-	-	-	-	1.1	1.2	1.3	1.3	1.3	1.4	1.5
Mixed White/Black Carib**	-	-	-	-	4.4	4.4	4.4	4.5	4.5	4.4	4.4
Pakistani	1.2	1.2	1.3	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.2
Portuguese*	4.1	4.4	4.6	4.8	4.5	4.9	5.1	5.7	5.6	5.1	5.1
Turkish	0.7	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4
Vietnamese	1	0.9	0.8	0.7	0.5	0.5	0.4	0.4	0.3	0.4	0.3
White British	26.5	24.9	23.6	22.4	20.2	19.3	18.7	18.6	17.2	16.7	15.9
White Irish	1.5	1.4	1.3	1.2	1	0.9	0.8	0.8	0.7	0.6	0.6
White Other	6.2	6.8	7.2	7.6	5.6	5.9	6.1	5.2	5.8	6.7	6.9

Source: Research and Statistics Unit Pupil Survey 1999-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

\*Additional categories from 2003

- Black African pupils formed the largest ethnic group in Lambeth with 24.1%, followed by Black Caribbean at 18.3% and White British at 15.9%.
- The ethnic composition has changed since 1999. The percentage of Black African pupils has grown from 20.2% to 24.1% during this time while the percentages of Black Caribbean and White British pupils have continued to fall.
- The Portuguese community continues to grow in Lambeth. The percentage of Portuguese pupils has grown from 4.1% in 1999 to 5.1% in 2009.

## 2. Main Languages Spoken in Lambeth Schools

- Lambeth pupils in the survey spoke 141 languages, in addition to English.
- 14,103 pupils spoke or understood a language other than English at home. This represents 46% of the total respondents. 220 or 1% of pupils were unclassified. Portuguese is the most common language spoken by Lambeth pupils after English with 2203 (7.1%) of speakers. Yoruba, from Nigeria is the second most spoken language with 1316 (4.3%) of speakers.
- The following table shows the most popular languages and their numbers of speakers in 2009.

### Languages Spoken in Lambeth Schools – 2009

First language	No.	%
English	16726	54.3
Portuguese	2203	7.1
Yoruba	1316	4.3
Spanish	1230	4.0
Somali	1203	3.9
French	1035	3.4
Akan/Twi-Fante/Asante	962	3.1
Arabic	623	2.0
Bengali	509	1.7
Polish	471	1.5
Chinese	317	1.0
Urdu	318	1.0
Tigrinya	287	0.9
Igbo	248	0.8
Lingala	207	0.7
Italian	200	0.6
Albanian/Shqip	190	0.6
Amharic	184	0.6
Turkish	159	0.5
Luganda	130	0.4
Ga	120	0.4
Krio	119	0.4
Vietnamese	106	0.3
Tagalog/Filipino	90	0.3
Panjabi	88	0.3
Gujarati	77	0.2
Swahili/Kiswahili	75	0.2
Caribbean Creole English	72	0.2
German	70	0.2
Greek	70	0.2
Kurdish	66	0.2
Pashto/Pakhto	50	0.1
Persian/Farsi	49	0.1
Serbian / Bosnian / Croatian	51	0.1
Tamil	43	0.1
Caribbean Creole French	43	0.1
Russian	41	0.1
Hindi	39	0.1
Edo/Bini	34	0.1
Dutch/Flemish	31	0.1
Lithuanian	25	0.1
Ewe	25	0.1
Katchi	24	0.1
Swedish	20	0.1

Shona	20	0.1
Konkani	20	0.1
Hausa	20	0.1
Others* (less than 20 speakers)	528	1.7

\*Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Balochi, Bamileke (Any), Bemba, British Sign Language, Bulgarian, Berber/Tamazight, Burmese/Myanma, Cambodian, Catalan, Chichewa/Nyanja, Czech, Dagaare, Danish, Dinka/Jieng, Dyula, Ebira, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hebrew, Hungarian, Iban, Idoma, Igala, Igbo, Ijo (Any), Information not obtained, Itsekiri, Japanese, Kanada, Katchi, Kazakh, Kikamba, Kikongo, Kikuyu/Gikuyu, Kinyarwanda, Kirundi, Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Latvian, Lozi/Silozi, Lugisu, Luo, Kenya/Tanzania, Malagasy, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Marathi, Mauritian/Seychelles Creole, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oniya, Oromo, Pahari (Pakistan), Romani (International), Romanian, Romany/English Romanes, Runyakitara, Shona, Samoan, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Telugu, Temne, Teso/Ateso, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Yao/Chiyao, Zulu.

### 3. Levels of Fluency in English

- 9,188 pupils (29.8%) were classified as non-fluent bilingual pupils (spoke or understood a language in addition to English, but were not fully fluent in English). 6.2% were classified as Stage 1 (beginners), 10.7% as Stage 2 and 13.1% as Stage 3. 17.2% of pupils were classified as Stage 4, or fully fluent in English.

Year	Bilingual Stage 1 %	Bilingual Stage 2 %	Bilingual Stage 3 %	Bilingual Stage 4 %	English Only %
1992	3.1	6.5	6.7	7.0	76.7
1993	4.3	7.3	6.2	7.0	75.2
1994	5.6	7.6	6.2	6.6	74.0
1995	7.1	7.4	6.1	7.0	72.4
1996	9.2	8.1	6.2	5.9	70.6
1997	10.4	9.0	6.3	6.2	68.1
1998	10.9	8.6	7.5	6.1	65.8
1999	11.0	9.1	7.3	6.6	66.0
2000	9.6	9.0	8.0	9.5	63.3
2001	6.2	10.0	10.7	10.7	61.9
2002	5.3	9.5	10.8	13.4	61.0
2003	6.2	10.3	11.3	11.8	60.4
2004	5.7	9.6	12.0	13.5	58.8
2005	5.9	10.0	11.9	13.9	57.7
2006	5.9	10.3	12.4	15.1	56.3
2007	6	10.7	12.9	15.8	54.6
2008	6.3	10.8	12.7	16.3	54
2009	6.2	10.7	13.1	17.2	52.8

### 4. Free School Meals

- 10,433 pupils (34%) were eligible for a free meal. 20418 pupils (66%) paid for their meals.
- In primary schools, 34.1% of pupils were eligible for a free school meal in 2009 and in secondary schools this figure was 32.7%.

Year	Primary %	Secondary %	All Schools %
1991	42.7	38.3	42.0
1992	48.4	45.5	46.5
1993	49.3	47.9	49.2
1994	50.9	55.3	51.6
1995	53.3	60.1	51.5
1996	53.2	57.1	49.3
1997	48.0	47.8	47.4
1998	44.9	48.3	45.6

1999	41.5	48.4	43.4
2000	40.8	43.3	41.8
2001	38.0	40.7	39.1
2002	38.3	38.8	38.7
2003	37.6	37.1	37.8
2004	37.7	39.1	38.0
2005	38.4	36.6	38.0
2006	37.3	37.4	37.3
2007	37.7	37.4	37
2008	35	35.1	35.2
2009	34.1	32.7	33.9

## 5. Special Educational Needs

- 27.4% of pupils overall were identified, either informally by their teacher within the stages of the SEN Code of Practice, or formally by the Authority and stated, as having a special educational need.

Stage of SEN	Number	%
School Action	3757	12.2
School Action Plus	3537	11.5
Statemented	1174	3.8
Total	8468	27.4

- Areas of prime special educational need of the above pupils were also identified and are detailed below.

Area of Prime Special Educational Need	Number	% Total Roll
Autistic Spectrum Disorder	476	1.5
Behave/Emot/Social Difficulty	1317	4.3
Hearing Impairment	66	0.2
Moderate Learning Difficulty	891	2.9
Multi-Sensory Difficulty	3	0.0
Other Difficulty	78	0.3
Physical Difficulty	91	0.3
Profound & Multiple Difficulty	50	0.2
Speech/Communication Difficulty	1013	3.3
Severe Learning Difficulty	198	0.6
Specific Learning Difficulty	500	1.6
Visual Impairment	28	0.1

## 6. Borough of Residence of Pupils in Lambeth Schools

Borough	Number	%
Lambeth	26157	84.8
Southwark	1525	4.9
Croydon	881	2.9
Wandsworth	544	1.8
Merton	321	1.0
Lewisham	153	0.5
Islington	115	0.4
Westminster	111	0.4
Bromley	53	0.2

Camden	39	0.1
Hackney	23	0.1
Tower Hamlets	30	0.1
Surrey	14	0.0
Sutton	14	0.0
Hammersmith & Fulham	11	0.0
Kensington & Chelsea	11	0.0
Greenwich	11	0.1
Corporation of London	7	0.0
Bexley	7	0.0
Kent	7	0.0
Brent	5	0.0
Other	3	0.0
Kingston upon Thames	3	0.0
Haringey	3	0.0
Other	3	0.0
Newham	2	0.0
Barking & Dagenham	2	0.0
Barnet	2	0.0
Richmond upon Thames	1	0.0
Redbridge	1	0.0
Harrow	1	0.0
Hounslow	1	0.0
Waltham Forest	1	0.0

- The Research and Statistics Unit began to collect borough of residence of its pupils again in January 2006 after a break of three years, the results of which are displayed above.
- 97.9% of children who attend Lambeth nursery schools are Lambeth residents, compared to 91.5% of primary pupils, 70.4% of secondary pupils, 84.9% of special pupils and 96.8% of pupils who attend the Lambeth PRU.

## Contact

Further information is available from Feyisa Demie, Anne Taplin or Andrew Hau

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