

LILIAN BAYLIS TECHNOLOGY SCHOOL STATUTORY PROPOSAL TO ADD A SIXTH FORM

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School and Governing Body details

The Governing Body of Lilian Baylis Technology School is publishing this proposal to change the school's status from an 11-16 school to an 11-19 school by adding a 100-place sixth form, from September 2009. A copy of the statutory notice published in local newspapers and around the school is in Annex 1.

Lilian Baylis Technology School, 323 Kennington Lane, LONDON SE11 5QY, is a non-selective co-educational Community school with specialist Technology College status. Lilian Baylis serves the more deprived northern half of Lambeth, the 13th most deprived authority in England. The Chair of the Governing Body, Teresa Clay, and the Headteacher, Gary Phillips, can be contacted about this proposal at the school's address.

Description of the change proposed, and how it is planned to implement it

The intention is to admit 50 pupils to the first year of the sixth form in September 2009, and another 50 in September 2010, when the first 50 move up to the second year of the sixth form. The full number of 100 will therefore be reached in September 2010.

Lambeth Borough Council, our local authority, has agreed in principle to provide the necessary capital funding for extra accommodation for the sixth form, through the Building Schools for the Future programme (BSF). The new BSF-funded accommodation is expected to be finished by September 2010 at the latest. If it is not ready by September 2009, sixth form pupils will initially be accommodated in the school's new Inclusion Centre.

Objections and comments

Any representations on this proposal – supporting it, objecting to it or commenting on it – should be sent **by the statutory deadline of 27 July** to Esther Michael, Building Schools for the Future, Children and Young People's Service, London Borough of Lambeth, 7th Floor International House, Canterbury Crescent, London SW9 7QE; or e-mailed to [**emichael@lambeth.gov.uk**](mailto:emichael@lambeth.gov.uk). This proposal can also be found and representations can be made on the London Borough of Lambeth's website, [**www.lambeth.gov.uk**](http://www.lambeth.gov.uk).

School capacity

The school's current net capacity is 620 pupils. Addition of a 100-place sixth form if this proposal is approved will take the net capacity to 720.

In the first year of implementation of the proposals, September 2009, the school's admission number for pupils aged 11 will, as now, be 124. The school's proposed admission number for pupils seeking entry to the first year of the sixth form from outside the school will be 10; this assumes that 40 of the school's existing pupils will transfer into the sixth form from the year below, making 50 first-year sixth-formers in total.

In June 2007 there were 620 pupils on roll at the school, of which 124 were in Year 11.

Site of new sixth form

Accommodation for the new sixth form will be provided within the existing school site.

Project costs

Sixth formers will be able to benefit from many existing school facilities including new and modern laboratories, Design and Technology workshops, Art rooms, ICT rooms, a gym, open learning areas and the library. The following new facilities will need to be built: four more teaching rooms, four seminar rooms, a sixth form common room, four Course Leader offices (including storage) and a sixth form study centre.

Our local authority, the London Borough of Lambeth, has agreed in principle to meet the capital cost of this development, estimated at £3 million, through the Building Schools for the Future programme. In Annex 2 is a copy of the local authority's confirmation that funds will be available, subject to the entering into of the necessary further agreements and to the release of BSF funding by the Department for Education and Skills.

Objectives of the proposal

Our general objectives in adding a sixth form are to transform the life-chances of our pupils, and give them the same rights as others in Lambeth to stay on at the school where they have good relationships with staff and students and where their pastoral and learning needs are understood.

Specific objectives are to:

- Meet the needs and demands of our pupils by offering them the opportunity of excellent and relevant sixth form education in a caring and supportive environment.

- Boost the chances of LBTS pupils, and others with similar needs, remaining in education after 16.
- Improve the educational attainment and future prospects of our pupils, many of whom are from deprived backgrounds, have special educational needs, arrived recently from overseas with English as an additional language, are at risk or in care.
- Expand the range of education and training opportunities for young people by offering courses that are in short supply locally.

How our proposal will improve educational and training achievement, increase participation and expand the range of educational and training opportunities available in the local area

Improving achievement

As Ofsted’s most recent report on the school, in November 2003, said: “Lilian Baylis is an effective school. It does well by its students. It identifies their many diverse needs and provides them with effective support to gain the necessary learning skills to achieve well....” The school’s strengths, acknowledged by Ofsted, include: a very high level of support to individuals to help them achieve; very good use of the developing partnerships within the broader community to raise students’ aspirations; very good leadership by the headteacher and key staff across the school in raising the staff and students’ expectations; a focus on raising standards; good teaching characterised by detailed planning; work that is interesting and engages the students; good assessment and very good relationships with the students; teachers who are strong role models and bring a breadth of experience; good curriculum and enrichment opportunities; and good provision for students’ additional needs, whether because of learning or language difficulties.

The percentage of students gaining 5 or more good GCSEs has increased dramatically since Ofsted reported a good quality of education in 2003, as the following table shows.

Percentage of pupils gaining 5+GCSEs or equivalent, 2003-2006

2003	2004	2005	2006
17	24	38	31

As Ofsted also noted in 2003, “the school has added significant value to students’ GCSE results - they have attained better standards than might have been expected given their starting point.” Lilian Baylis continues to achieve very much better results than expected if allowance is made for the pupils’ characteristics and their attainment prior to joining the school. Judged on Contextual Value Added (CVA) figures, regarded by Ofsted and the Department for Education and Skills as the best and fairest measure of educational quality

and standards, Lillian Baylis is a high-performing school. Taking the school's 2006 results (less good than 2005's were and 2007's are expected to be) and comparing its CVA figures to all secondary schools in England, LBTS:

- Was in the top 6% of schools for pupils' progress in all subjects between 11 and 16.
- Was in the top 4% of schools for pupils' progress in all subjects between 14 and 16.
- Was in the top 6% of schools for pupils' progress in maths between 14 and 16.
- Achieved particularly good progress between 11 and 16 (i.e. significantly better than the English schools average) for boys; pupils with free school meals; pupils whose first language was not English; and the black Caribbean pupils who form LBTS's largest ethnic group.
- Achieved particularly good progress between 14 and 16 (i.e. significantly better than the English schools average) for girls; boys; girls and boys with low prior attainment; pupils with free school meals; pupils with the greatest special educational needs; pupils whose first language was not English; pupils whose first language was English; and pupils from LBTS's three largest ethnic groups, black Caribbean, black African and white non-British.

The school is proud of the variety, quality and vocational relevance of the courses offered to pupils up to 16, particularly in our technology and ICT specialism, and the range of exciting new courses recently introduced (listed in the consultation document). These courses, and their excellent teachers, give us a firm base for the planned sixth form courses.

We intend to be part of an open campus with Lambeth College as well as part of the Lambeth 14-19 Diploma Consortium. Under current plans our students will follow one of 4 pathways:

1. ICT
2. Health and Social Care/Society, Health and Development
3. Creative and Media
4. Business, Administration and Finance.

Each pathway will be mapped against the relevant Diploma and will allow students to enhance their key skills in English and Maths. All students will study a core curriculum which will include careers, citizenship and a tutorial programme. Students will be able to study the full Diploma or constituent elements such as the BTEC awards. Courses will be offered at the appropriate level, from Level 1 to Level 3.

As part of our Specialist provision, we have set up a number of significant partnerships with the world of work - also listed in the consultation document - which will be extremely valuable for post-16 students. A unique feature of LBTS's sixth form will be the development of 'Career Compacts'. Each pathway will be linked with a major local employer. Each employer will have committed to provide

a range of talks, mentors and placements for those students who meet key targets, including attendance, punctuality and meeting deadlines.

There will be support packages for students with English as an Additional Language or Special Educational Needs and those at risk. EAL students (who make up 50% of the school's pre-16 intake) will be offered additional support to obtain functional English qualifications. SEN students (45% of the pre-16 intake) will progress from the specialist 11-16 Autism and Complex Needs units based at the school and will receive individualised support. Students at particular risk of dropping out can be identified and supported: continuous care from Learning Mentors, Counsellors and School Social Workers will ensure that they succeed. We aim to develop all the services mentioned above especially for physically disabled students, through the new Inclusion Centre we are starting to build.

Increasing participation

At present, too few LBTS school-leavers stay in education after the age of 16. Of 118 2006 school-leavers, 83 (70%) went on to other schools or further education colleges, while 4 (3%) took up training or employment, 13 (11%) went into voluntary activities or unemployment and the rest could not be traced. And every year we learn, informally, that about 15% of those who went on to colleges have dropped out. These are nearly always students working at level 1 and 2 who come from difficult backgrounds. There is clear evidence that many of our students find colleges and large sixth forms intimidating, and are unable to thrive without the individualised care, support and continuity a 100-place sixth form at LBTS could offer.

A sixth form at Lilian Baylis could also help young people from other schools with similar needs and characteristics. For those young people too, our sixth form could make the difference between remaining in education post-16 to achieve worthwhile qualifications, and dropping out to become a member of the NEET group (young people Not in Education, Employment or Training).

Expanding local educational opportunities

Most local school sixth forms offer mainly A levels and other level 3 courses. For example the new sixth form just approved at Bishop Thomas Grant will offer 22 A levels and 3 vocational courses at levels 1-3. There is not enough local provision for vocational courses, particularly at levels 1 and 2, and a general lack of supportive provision for those students who need to be nurtured. Our sixth form will fill this gap, keeping in education many students who would otherwise have missed out or dropped out. Therefore our plans are highly unlikely to affect any existing school sixth form or college by diverting significant numbers of students from them.

Need or demand for sixth form places

There is clear evidence of demand for a sixth form at Lilian Baylis from our students, confirmed by a recent survey of current Year 11s (those studying for GCSEs and equivalent qualifications). 92% said they intend to go on to College. Of these, 30% are likely to go onto a level 3 course, 60% a level 2 course and 5% a level 1 course. Of all students surveyed, **77%** said that they would be happy to study from 16-19 at LBTS if it offered the right courses. Reasons stated included: 'The lessons are well taught here', 'I get a lot of help here' and 'The building is excellent'. Of all reasons stated, two thirds related to the quality of teaching and support at LBTS. 77% of an 11-16 LBTS year group is 95 pupils.

62% of all current Year 11s stated that the courses we intend to offer are the same as or very similar to those they expect to study. The other main areas of interest to Year 11s were 'conventional A level' packages, and courses in Leisure and Tourism, Engineering, Construction and Sport and Leisure.

46% stated not only that our plans provided for the courses that they wished to study but also that they would choose to study them at LBTS if we had a sixth form. This strengthens our belief that we will easily fill a sixth form admitting 50 pupils a year, which is just 40% of a LBTS 11-16 year group.

The collaborative arrangements we intend to put in place with Lambeth College and other local colleges will ensure that if students wish to combine courses available at LBTS with courses only available elsewhere, they will have that opportunity.

Consultation

Before formal consultation began, Lilian Baylis Technology School had secured full and enthusiastic support for this proposal from its pupils, their parents and carers and all school staff and governors.

The Governing Body issued a consultation document under a covering letter from the headteacher on 23rd April, inviting comments, support or objections by 6 June. It was sent to all those listed in the document, and made available to others on request. The consultation package is at Annex 3. A paper listing and analysing all the responses, which includes the minutes of the school's public consultation meeting, is at Annex 4.

Of 21 written responses, 19 endorsed or strongly endorsed the proposal. Of the endorsements, 3 were from parents; 6 from local secondary schools; 2 from local primary schools; 1 from an MP, Kate Hoey; 3 from Lambeth Councillors Sally Prentice, Stephen Morgan, Sam Townend (Councillor Robert Bank having already expressed support on behalf of the 3 Oval ward councillors at the public consultation meeting); 2 from teachers' associations (ASCL and NUT/Lambeth Teachers' Association); 1 from the Lambeth CLC and CfBT Action Zone; and one

– a strong endorsement – from the Vice-Chancellor of London South Bank University.

The other 2 responses, from St Francis Xavier College and the Learning and Skills Council, supported some aspects but raised some questions and issues. These responses are discussed fully in Annex 4, with answers to the questions and issues raised where possible. In the view of the LBTS Governing Body, these responses did not constitute formal objections.

As the above summary and Annex 4 show, the results of the school's consultation were overwhelmingly positive. The few issues raised have been and will continue to be carefully considered, but none were so significant as to constitute reasons against proceeding. Accordingly, the Governing Body decided in the light of the consultation responses to publish this statutory proposal. The Governing Body is satisfied that all statutory requirements applicable to consultation were complied with.

Next steps

There is now a four week period, ending 27 July, in which anyone - whether or not they responded to the earlier consultation - may make representations to our local authority, the London Borough of Lambeth, in response to the statutory notice of 26 June proposing to add a sixth form to Lilian Baylis Technology School. The name and address to write to or e-mail is on page 1, under the heading "Objections and comments".

After that, the London Borough of Lambeth will decide whether or not to approve this proposal. The local authority's decision-makers will take into account the case made by the school; the support and comments we have received so far; the guidance issued by the Department for Education and Skills; the advice of the Lambeth School Organisation Advisory Board; and the representations the local authority receive in the next four weeks.

The governors and headteacher of Lilian Baylis Technology School are very grateful to all who have given our sixth form proposal their support. We hope that everyone will continue to express their support; that the local authority will approve our proposal; and that from September 2009 our school will have the chance to transform our students' life-chances not just from 11 to 16, but from 11 to 19.

Annex 1

ADDING A SIXTH FORM TO LILIAN BAYLIS TECHNOLOGY SCHOOL

Notice is given in accordance with section 19(3) of the Education and Inspections Act 2006 that the school's Governing Body intends to make a prescribed alteration to Lilian Baylis Technology School, 323 Kennington Lane, LONDON SE11 5QY, from 01 September 2009.

The school proposes to add a 100-place sixth form. 50 pupils will be admitted to the first year in September 2009 and another 50 in September 2010 when the first 50 move up to the second year. The full number of 100 will therefore be reached in September 2010.

The current capacity of the school is 620; the proposed capacity including the sixth form will be 720. The school's admission number for pupils aged 11 is and will continue to be 124. The school's proposed admission number from September 2009 for pupils seeking entry to the first year of the sixth form will be 10; this number assumes that each year 40 of the school's existing pupils will transfer into the sixth form from the year below.

Extra accommodation for the new sixth form will be provided within the existing school site. The London Borough of Lambeth intends to fund the new accommodation under the Building Schools for the Future programme.

Copies of the complete proposal can be obtained from the school, by writing to Tracey Ellis, Lilian Baylis Technology School, 323 Kennington Lane SE11 5QY or emailing jflbts@lilianbaylis.com. The complete proposal can also be downloaded from the London Borough of Lambeth's website, www.lambeth.gov.uk.

Within four weeks from the date of publication of this proposal, any person may object to or make comments on it, by sending them to Esther Michael, London Borough of Lambeth, 7th Floor International House, 6 Canterbury Crescent, LONDON SW9 7QE, or e-mailing emichael@lambeth.gov.uk. You can also make representations via the London Borough of Lambeth's website, www.lambeth.gov.uk.

Signed : Teresa Clay, Chair of Governors, Lilian Baylis Technology School

Dated : 29 June 2007

Annex 2

Lilian Baylis Technology School
323 Kennington Lane
London
SE11 5QY



22 June 2007

Dear Headteacher,

The Governing Body of Lilian Baylis Technology School has published a proposal to change the school's status from an 11-16 school to an 11-19 school by adding a 100-place sixth form, from September 2009.

This proposal forms part of Lambeth's Building Schools for the Future (BSF) programme and has been allocated to Wave 5 by the Department for Education and Skills (DfES). The DfES have also agreed in principle that the BSF allocation for Lilian Baylis can be brought forward in line with Children's Services funding which will be available earlier than Wave 5.

The Authority has allocated approximately £3m of the Wave 5 funding to capital works at Lilian Baylis which include creation of space for a 100-place sixth form. This funding is subject to conclusion of the Outline and Final Business Cases, and agreement by DfES and Partnerships for Schools.

Yours faithfully,

John Wotherspoon
Assistant Director (Education Improvement Advice)
Building School for the Future
Children and Young People's Service
London Borough of Lambeth

Annex 3



**Lilian Baylis
Technology School**

Consultation On The Proposal To Add A Sixth Form



Why are we consulting?

The Governing Body of Lilian Baylis Technology School wishes to change the school's status from an 11-16 school to an 11-19 school by adding a 100-place sixth form, from September 2009.

Our proposal

We propose to admit 50 students to the first year of the sixth form in September 2009, and another 50 in September 2010, when the first 50 move up to the second year of the sixth form. The full number of 100 will therefore be reached in September 2010.

Lilian Baylis Technology School is a Community school. This proposal has had strong support from Lambeth Borough Council, our local authority, which has included the necessary funding in its plans for Building Schools for the Future. The proposal is in line with, and both complements and strengthens, previously agreed proposals for the development of 16-19 provision within the borough and the development of the "Lambeth Consortium" for 14-19 provision. The proposed close working with Lambeth College is a major strength of the Lilian Baylis Technology School Sixth Form proposal.

Read on to find more details of:

- the reasons for the proposal, which include meeting the needs of our particular students, encouraging more young people to stay on longer in education, and offering courses in short supply locally
- what our sixth-formers will be able to study, at the school and at partner schools and colleges
- how we shall ensure high quality teaching and learning for our students
- the planned sixth form accommodation, to be funded by the Building Schools for the Future programme

How to respond

We would welcome responses to this proposal. This consultation aims to ensure that the views of local people and interested parties are taken into account.

You can respond by:

- completing the response form at the end of this document
- emailing your views to jflbts@lilianbaylis.com
- attending the consultation event on Wednesday 16 May at Lilian Baylis Technology School, 323 Kennington Lane, LONDON SE11 5QY. During the consultation event you will be able to discuss this proposal with the head teacher, school governors and council officers.

The consultation runs until **Thursday 6 June**. **Please ensure that your response reaches us by 4 pm on that date.** All responses will be carefully considered before a decision is made on whether to proceed to the next stage, which is to publish formal statutory proposals for a sixth form.

We are sending this consultation document to the people and organisations listed at the end of this document. If you think others may wish to see it, please suggest them by writing or emailing to the address on the response sheet.

Lilian Baylis Technology School

Lilian Baylis Technology School is a non-selective co-educational school with specialist Technology College status. It serves the more deprived northern half of Lambeth, the 13th most deprived authority in England.

OfSTED's most recent report on the school, in November 2003, stated:

"Lilian Baylis Technology School is an effective school. It does well by its students. It identifies their many diverse needs and provides them with effective support to gain the necessary learning skills to achieve well by the time students move into the upper part of the school. The school's main strengths are:

- *The very high level of support the school provides to individuals to help them achieve and the very good use of the developing partnerships within the broader community to raise students' aspirations and support the work of the school*
- *The impact of the very good leadership by the headteacher and key staff across the school in raising the staff and students' expectations, creating effective teams and the focus on raising standards*
- *Good teaching characterised by detailed planning, work that is interesting and engages the students, good assessment and very good relationships with the students. Teachers are strong role models and they bring a breadth of experience. There are good curriculum and enrichment opportunities*
- *The good provision for students' additional needs - be it because of learning or language difficulties."*

Lilian Baylis Technology School is popular and has been fully subscribed on first choices since 2005 however the selective nature of neighbouring schools has led to a distinctive intake from the 42 'feeder' primary schools. In particular:

- The Y7 intake has one of the lowest average points scores in KS2 tests in Greater London
- 50% start with a reading age of under 9.5
- 79% of students are eligible for Free School Meals
- 48% have English as an Additional Language

- 45% are on the Special Educational Needs register, including 43% at School Action Plus
- 18% are refugees or asylum seekers
- 90% of students are of Black and Minority Ethnic heritage.
- 18 students are on the Child Protection register with a further 15 being closely monitored
- 18 students are Looked After Children.

Ofsted's School Deprivation Indicator places the school's intake in the most deprived 7% of schools nationally. The school also has high inward mobility: 47% of the students in Year 11 in 2005/6 did not start Year 7 at LBTS. Students admitted during the academic year are normally from overseas. They come from a wide range of countries including most recently Somalia, Eritrea, Syria, Nepal, the Ivory Coast, Jamaica, Nigeria, Ghana and Portugal. Most have English as an Additional Language, large numbers are refugees or asylum seekers and some have had little or no schooling before arriving in England.

Why add a 6th form?

The families of LBTS students – including many who came to London to find a better life - put their faith in the school as a vehicle for transforming the life chances of their children. That is why our aim as a school is to *'transform the life chances of all of our students'*. We believe that we can best boost our students' chances of remaining and achieving in education after 16, by offering them the opportunity of excellent and relevant sixth form education in the caring and supportive environment of LBTS.

Our objectives in adding a sixth form are to:

- Meet student and parent demand
- Improve educational achievement
- Increase numbers staying on in education after 16. The Government has announced that by 2013, all young people should stay in education or training until 18. LBTS wants to help achieve this.
- Expand the range of education and training opportunities available locally.

At present, too few LBTS school-leavers succeed in education after the age of 16. Of our 118 2006 school-leavers, 83 (70%) went on to other schools or further education colleges, while 4 (3%) took up training or employment and employment, 13 (11%) went into voluntary activities or unemployment and the rest could not be traced. And every year we learn, informally, that about 15% of our students who go on to colleges drop out. These are nearly always students working at level 1 and 2 who come from difficult backgrounds. There is clear evidence that many of our students find colleges and large sixth forms intimidating, and are unable to thrive without the individualised care, support and continuity a 100- place sixth form at LBTS could offer.

Most local school sixth forms offer mainly A levels. For example the consultation for the new sixth form which was just approved at Bishop Thomas Grant School stated it would offer 22 A levels and 3 vocational courses at levels 1-3. There is not enough local provision for vocational courses, particularly at levels 1 and 2, and a general lack of supportive provision for those students who need to be nurtured. Our sixth form will fill this gap, keeping in education many students who would otherwise have missed out or dropped out. Therefore our plans are highly unlikely to affect any existing school sixth form or college by diverting significant numbers of students from them.

We also want to meet demand from our students. We carried out a survey of our current Year 11s (those studying for GCSEs and equivalent qualifications). 92% said they intend to go on to College. Of these, 30% are likely to go onto a level 3 course, 60% a level 2 course and 10% a level 1 course. Of all students surveyed, **77% said that they would be happy to study from 16-19 at LBTS if it offered the right courses.** Reasons stated included: *'The lessons are well taught here'*; *'I get a lot of help here'* and *'The building is excellent'*. **Of all reasons stated, two thirds related to the quality of teaching and support at LBTS.**

What our sixth formers will study

Our sixth form curriculum plans take account of:

- what we do best for students aged up to 16;
- what current students tell us they would most like to study here;
- our school's specialism (we are a Specialist Technology College with particular strength in vocational Information and Communication Technology courses) and special facilities;
- gaps in local provision which we can fill; and
- opportunities for collaboration with other local colleges and schools which can cater for our students in some subject areas.

50 students a year will join our sixth form and we intend to be part of an open campus with Lambeth College as well as part of the Lambeth 14-19 Diploma Consortium. Our students will follow one of 4 pathways:

5. ICT
6. Society, Health and Development
7. Creative and Media
8. Business, Administration and Finance

Each pathway will be mapped against the relevant Diploma and will allow students to enhance their key skills in English and Maths. All students will study a core curriculum which will include careers, citizenship and a tutorial programme. Students will be able to study the full Diploma or constituent elements such as the BTEC awards. Courses will be offered at the appropriate level, from Level 1 to Level 3.

In the survey already mentioned, 62% of all current Year 11s stated that the courses offered above were the same as or very similar to those they were expecting to study. The main areas not covered were 'conventional A level' packages, and courses in Leisure and Tourism, Engineering, Construction and Sport and Leisure. **46% stated not only that our plans provided for the courses that they wished to study but also that they would choose to study them at LBTS if we had a sixth form.** This strengthens our belief that we will easily fill a sixth form admitting 50 students a year - 40% of the 124 students admitted to the school in each current year group.

A unique feature of LBTS's sixth form will be the development of **Career Compacts**. Each pathway will be linked with a major local employer. Each employer will have committed to provide a range of talks, mentors and placements for those students who meet key targets, including attendance, punctuality and meeting deadlines.

There will be support packages for students with English as an Additional Language or Special Educational Needs and those at risk. EAL students make up 50% of our intake and will require additional support to obtain their functional English qualifications. SEN students will progress from the specialist 11-16 Autism and Complex Needs units based at the school and will receive individualised support. Students at particular risk of dropping out will be identified and supported: continuous care from Learning Mentors, Counsellors and School Social Workers will ensure that they succeed.

Ensuring high quality learning & high standards of achievement

Lilian Baylis Technology School already ensures high quality and standards for its students up to the age of 16. The most recent Ofsted report said:

"The school provides a good quality of education. Students' overall good achievement is the product of the good teaching and a good curriculum, which is suited to their needs....The provision for special educational needs and students who are developing their bilingual language skills is good. The quality of relationships between members of staff and students is a particularly important feature of the good learning. For the past three years the school has added significant value to students' GCSE results - they have attained better standards than might have been expected given their starting point."

If no allowance is made for the nature of the school's intake, LBTS's exam results may appear less good than those of other local schools. However, the percentage of students gaining 5 or more good GCSEs has increased dramatically since Ofsted reported a good quality of education in 2003, as the following table shows.

Percentage of students gaining 5+GCSEs or equivalent, 2003-2006

2003	2004	2005	2006
17	24	38	31

The school also continues to achieve very much better results than expected if allowance is made for the students' backgrounds and starting points. Ofsted and the Department for Education and Skills now regard 'Contextual Value Added' (CVA) figures as the best and fairest measure of educational quality and standards, or how good a school is. CVA figures - now the most important figures published in the secondary school performance tables - compare the progress different schools help their students to make, adjusting for differences in student characteristics which might be expected to affect outcomes.

Judged on Contextual Value Added figures, Lilian Baylis Technology School is a high-performing school, as the following statistics show. Taking the school's 2006 results (less good than 2005's were and 2007's are expected to be) and comparing its CVA figures to all secondary schools in England, LBTS:

- Was in the top 6% of schools for students' progress in all subjects between 11 and 16.
- Was in the top 4% of schools for students' progress in all subjects between 14 and 16.
- Was in the top 6% of schools for students' progress in maths between 14 and 16.
- Achieved particularly good progress between 11 and 16 (i.e. significantly better than the English schools average) for boys; students with free school meals; students whose first language was not English; and the black Caribbean students who form LBTS's largest ethnic group.
- Achieved particularly good progress between 14 and 16 (i.e. significantly better than the English schools average) for girls; boys; girls and boys with low prior attainment; students with free school meals; students with the greatest special educational needs; students whose first language was not English; students whose first language was English; and students from LBTS's three largest ethnic groups, black Caribbean, black African and white non-British.

The school is proud of the variety, quality and vocational relevance of the courses it offers students up to aged 16, particularly in its technology and ICT specialism. New courses recently introduced include GCSE Applied Science, GCSE Product Design, GCSE Home Economics, CISCO/iPRO, NCFE Animation and Modern Apprenticeships in Business and Hospitality. The school has also introduced DiDA ICT in Year 9 and expanded its provision for Applied Business and Applied Leisure and Tourism. Since LBTS became a Specialist Technology College, all students study Double or Applied GCSE Science and most study a Design and Technology option. These courses, and their excellent teachers, give us a firm base for the planned sixth form courses.

Other collaborative and family and community support activity includes:

- Through DfES/LSC -supported initiatives, LBTS students study BTEC Engineering and a range of NVQs at Lambeth College. They also study for Modern Apprenticeships in Hospitality and Business with local training providers.
- GCSE students spend 2 weeks working on a business challenge for our business partners designing a marketing strategy for their new products aimed at young people.
- A wide range of after school and half term activities, including regular weekend residentials, study support, EAL Study Café, PE, extra classes, arts activities and the library.
- Parents of our students can attend ICT lessons, borrow a laptop or buy a recycled computer for a token amount.
- Parenting support: Counselling and family therapy with Kids Company, information on local programmes and day to day support from our non teaching pastoral staff.
- Swift and easy referral to other services: the school nurse, our link Social Worker, SEN Team, Pastoral Team, EAL Team and Kids Company make and support referrals.
- We aim to develop all the services mentioned above especially for physically disabled and/or autistic students, through the new Inclusion Centre we are starting to build

Accommodation

LBTS is based in a new building. It includes new and modern laboratories, Design and Technology workshops, Art rooms, ICT rooms and a gym. Particular features are the open learning areas and the library, which allow students to work independently from 7am – 5.30pm Mon – Fri as well as Saturdays and during half term.

To accommodate the new sixth form, LBTS aims to add four more teaching rooms, four seminar rooms, a sixth form common room, four Course Leader offices (including storage) and a sixth form study centre. The local authority, Lambeth Borough Council, has undertaken to meet the capital cost of this development through its Building Schools for the Future programme.

Consultation

This consultation document is being sent to:

- The parents/carers of students attending Lilian Baylis Technology School
- Governors and staff of Lilian Baylis Technology School
- The members of the LBTS Student Council

- Chairs of Governors and Headteachers of Lambeth and other local primary schools and secondary schools.
- Colleges currently attended by significant numbers of LBTS school-leavers: Lambeth College, Croydon College, St Francis Xavier College, Carshalton College and Westminster Kingsway.
- The Directors of Education/Children's Services of the London Boroughs of Lambeth, Southwark, Wandsworth, Croydon, Richmond, Merton, Kingston, Sutton and Bromley.
- Local teaching unions and professional associations.
- The Learning and Skills Council.
- Diocesan Authorities.
- The Department for Education and Skills and its London Challenge unit.
- Our local MPs and London Assembly Member.
- The Elected Members of the London Borough of Lambeth.
- Our sponsor and principal partner organizations: Worshipful Company of Information Technologists, Lambeth Education Action Zone and London South Bank University.
- Households and businesses in the immediate vicinity of the school.

Lilian Baylis Technology School: Consultation on changing from an 11-16 school to an 11-19 school, by adding a sixth form



This consultation seeks views on the proposal to alter Lilian Baylis Technology School from being an 11–16 school to an 11-19 school by adding a sixth form. Please use the space below to comment on any aspect of this proposal.

Please return this response sheet to Tracey Ellis, Lilian Baylis Technology School, 323 Kennington Lane, SE11 5QY or email your response to jflbts@lilianbaylis.com

We need to receive your response by no later than 4pm on Thursday 6 June 2007, if it is to be considered in this consultation.

Please write your comments here. Add extra sheets as necessary.

Name

*Organization (if applicable)**

Position in organisation

Signed _____ *Date*

Annex 4

Lilian Baylis Technology School Adding a Sixth Form: Results of Consultation

Public consultation meeting

This meeting took place on Thursday 17th May. The minutes are attached as Appendix 1. The meeting was attended by 4 parents of LBTS Year 8 students, a local ward councillor, John Wotherspoon representing Lambeth local authority, and the school's Chair of Governors and Headteacher.

The school's Chair of Governors emphasised the high demand from current pupils for a sixth form at Lilian Baylis, and the need to give them the choice of continuing their education at their pre-16 school. John Wotherspoon said that a LBTS sixth form would fit perfectly into the local authority's strategic vision for 16-19 provision in Lambeth, and that the intention to work in partnership with Lambeth College made this a strong proposal. Councillor Robert Bank pledged the support of all 3 Oval ward councillors. Parents asked if the sixth form would include SEN provision and offer a range of subjects, and were reassured by the Headteacher's answers.

Written responses – full support

Three **parents** of pupils at the school responded as follows:

- (Parent 1) "I am sending this e-mail in support of the bid to add a sixth form...My daughter is currently in Year 7, and my view as a mother is that it would be a positive step in assisting our young people to stay in school. Judging from what I have observed so far, I strongly believe that Lilian Baylis teachers and students will achieve an excellent success rate, if the necessary resources were provided to continue educating the young people in our local community".
- (Parent 2) "I think what you are doing is great for my child and I wish him to come to the 6th form".
- (Parent 3) "I think it is a very good proposal for LBTS to have its own sixth form. Having large multi-cultural intake, it will allow sixteen year olds to stay on and take A levels especially black boys. LBTS have my 100% support".

Local **secondary schools** wrote:

- (Headteacher Asma Mansuri) "The Elmgreen School wishes to write in support of your proposals. We are committed to the provision of inclusive education and offering young people as many options as possible to progress their education. The nature of the offer proposed at Lilian Baylis will further enhance the 14-19 learning opportunities that are available in the borough. You will be aware of my particular involvement with the development of post 16 provision in the authority and my belief that whilst each institution has something unique to offer, collaboration is the key to giving our young people the best range of options. I look forward to opportunities that may arise to collaborate ...
- (Chair of Governors Fr R Heskett CSsR) "The Governing Body of Bishop Thomas Grant School, having read the Consultation on the proposal to add a sixth form ...in 2009 at Lilian Baylis Technology School, supports this proposal."

- (Headteacher Judette Tapper, Stockwell Park High School) “I am delighted that you are pursuing this course of action. It is the right thing to do for your pupils on moral and educational grounds. We fully support the process and look forward to working with you...”
- (Jane Cruse) “As Headteacher of Charles Edward Brooke School I am very pleased to be writing in strong support of your application to open a sixth form in 2009. I know from first hand experience the value to our young people of having the opportunity to continue their studies at 16+ in their own school. There is no doubt that this opportunity encourages students to stay on in full-time education post 16 when they might not otherwise have done so. Your specialism will be a great benefit at 16+ and I know you will be keen to collaborate with partner schools to address the important 14-19 agenda. I wish you every success...”
- (Headteacher Lesley Morrison, St Martin in the Fields) “We fully support Lilian Baylis Technology School’s aim to gain 11-19 status. It seems grossly unfair that some schools particularly new schools should automatically have 11-19 status ... when a well established school cannot. The value added analysis for Lilian Baylis shows the excellent work done in breaking down barriers to learning with pupils who are potentially NEET. It seems just that these pupils should have the right to stay at the school that has nurtured and cared for them.”
- (Principal David Boyle, Dunraven) “We support the development of high quality places for post 16 education within schools in Lambeth that expand provision and the range of level 1 and 2 courses in particular.”

Local primary schools wrote:

- (Nigel East, Chair of Governors) “The Governing Body of Richard Atkins Primary School is totally in favour of the provision of a sixth form at Lilian Baylis Technology School. Although few of our pupils go to you ...we are certain that those that do will benefit from the continuity of education to age 18/19 and increased aspiration that a sixth-form provides.”
- (Di Morgan, Headteacher, Johanna Primary School) “I am pleased to support the proposed opening of a Sixth form at LBTS. I believe that it would offer my pupils and ex pupils opportunities to be the best they can that may not be available elsewhere.”

The local MP and Councillors wrote:

- (Kate Hoey, MP for Vauxhall) “I wholeheartedly support this plan which I think is vital for the pupils who are currently at the school and other local children from the wider community. I wish you success with your bid and trust that you will receive positive feedback from the other stakeholders that you are consulting.”
- (Councillor Sally Prentice, Cabinet Member CYPS) “I am fully supportive of your proposal for Lilian Baylis to become a 11 to 19 school. There is one issue I would like the school to address during the consultation process, namely the school’s choice of 4 diploma pathways given the projected demand for construction, customer care and hospitality skills in the run up to the Olympics (see article in this week’s Education Guardian on skill shortages in London).” *[LBTS reply: We would be fairly reluctant to give up any of the 4 planned pathways, all popular with our students. However we also recognise the acute need for the skills mentioned by Councillor Sally Prentice; and in our survey, Year 11 students also expressed interest in courses in Leisure and Tourism, Engineering, Construction and Sport and Leisure. The school will give this issue further consideration. We would be happy to receive others’ comments.]*

- (Councillor Sam Townend) “As a parent-to-be, ward councillor and as Deputy Cabinet Member for the Children and Young People’s Service of the Council I wholeheartedly support the opening of a 6th form at the School.”
- (Councillor Stephen Morgan) “I fully support the plans for a 6th form.”

Teachers’ associations wrote:

- (Martin Ward, Deputy General Secretary, Association of School and College Leaders) “Having consulted members in the borough I am happy to say that the ASCL has no objections to the proposal. The association always counsels caution over re-organisation proposals because of the possibility of unintended consequences. It is important that the possibility of destabilising provision elsewhere is fully explored when considering such a change; this does seem to have been done, especially as the proposal is for level 2 and vocational courses.”
- (Ray Sirotkin, Joint Branch Secretary, National Union of Teachers and Secretary, Lambeth Teachers Association) “Lambeth Teachers’ Association fully supports any proposals to expand LBTS to become an 11-19 school. We are mindful of students and their needs on arrival – that 50% start with below average reading age, that 45% are on the SEN register, have EAL needs and so on. Whereas LBTS’s structure will address this pre-16, there is no guarantee that they will get this support post 16. We are alarmed that LSC funding already threatens post-16 opportunities for ESOL students and although the Mayor of London has pledged £15 million to assist this year, we cannot be confident that this provision will be maintained. In addition, changing institutions at 16 can be more difficult for these children than others and LBTS would offer more stability at this stage.

In addition, we need to consider the provision available in the north of the borough and that with ATS and LNS being boys schools, the local provision for girls is provided by CEB and neighbouring boroughs, but it is always important that the provision in Lambeth is provided well and as evenly distributed as is practicable. It is also important to provide continuity for girls as there was (still is?) a tendency for girls to prefer sixth form rather than transfer, perhaps because of the security of the school already attending.

The justification for LBTS to continue is borne out by the figures too. If 70% of 2006 leavers went on to other schools/FE colleges, why not keep them at LBTS? This is a significant level of take up to warrant a full curriculum, one with sufficient specialism should attract students who have no previous link with LBTS.

Whereas we accept the need for increased vocational provision at 16, it is important that LBTS be allowed to develop A level courses, perhaps in consortium with other sixth forms. If the 4 pathways of specialism are established, we see no reason why A levels cannot evolve as part of the package that the school can deliver, bearing in mind that many children will flourish academically at 16+, having been delayed because of previous difficulties.

We are happy to note that Lambeth have indicated willingness to support this under BSF and we will support LBTS in securing this capital funding, especially as new building works seem to be using traditional funding methods, which we are more comfortable with.”

Sarah Horrocks, Director **Lambeth CLC/CfBT Action Zone**, wrote:

- “I agree with the proposal to add a 6th form at LBTS. I agree that this will give students the opportunity to continue their studies within the supportive ethos of a school where they have established relationships with staff and peers. LBTS’s status as a specialist technology college means that a 6th form would add value and opportunities

to the whole borough, by being able to offer 14-19 diplomas beyond Year 11. The school's considerable strengths in ICT, creative and cultural activities, SEN, EAL and enterprise education as well as across all areas of the curriculum, mean that it should be able to offer this excellent provision to students beyond the age of 16."

Professor Deian Hopkin, **Vice-Chancellor and Chief Executive of London South Bank University and Co-Chair, DfES Higher Education Engagement Board**, wrote a 2-page letter. Reasons given for strong support include: the school's remarkable transformation over the past few years; its pre-16 success record which can be extended to the 16-19s; the inefficiency of not allowing the school to play a full part in the Skills Agenda; the effective part it already plays in the SBU-led London Engineering Project, and its success in attracting under-represented groups to key vocational and professional sectors. The letter concludes: "The next stage is to demonstrate confidence in the school by allowing it to extend its provision so that those pupils who have clearly benefited from the marvellous improvements in recent years can remain in the school ..., to our mutual benefit. My University fully supports the application by Lilian Baylis Technology School to develop its role and provision. We believe this would be enormously beneficial to the area which we serve, but also provide an excellent foundation for the school itself."

Written responses – some support, some issues raised

Bernie Borland, **Principal, St Francis Xavier Sixth Form College**, wrote that "despite his personal belief that the best way to meet the needs of 16-19 year olds is through sixth form centres which offer comprehensive provision, he says that he is impressed by Lilian Baylis' excellent work with students with poor prior attainment and from difficult backgrounds. If there is to be an extension of sixth form provision in Lambeth schools, he thinks it should be with the most vulnerable groups, especially those studying at levels 1 and 2. He is therefore generally supportive of Lilian Baylis's proposal, while noting the risk of creating unviably small teaching groups. This risk can however be mitigated by collaboration with other institutions. Bernie Borland notes that SFX has a very good relationship with LBTS and hopes that, if the sixth form bid is successful, LBTS students will still receive full information about options for continuing their studies elsewhere. Specifically, he asks for continued access to LBTS students at the school's Y11 careers information evening, to tell them about SFX courses. *[LBTS reply: We recognise that the courses we plan to introduce from September 2009 will not cover all the interests and aspirations of our Year 11 students. We are committed to giving our students full and fair information on all their further education and training options and will be happy to allow other schools and colleges to talk to them directly at careers information evenings.]*

Stephen Bagley, **Partnership Director, Learning and Skills Council**, wrote the response attached at Appendix 2. The LSC response endorses some aspects of the school's proposal, welcoming the school's vision of providing a broad and supported curriculum for its post-16 students, the emphasis on vocational courses and courses at level 1 and 2, and the open campus approach with Lambeth College. The school's contextual value added statistics are acknowledged to be impressive, demonstrating how the school can enable students from the most disadvantaged backgrounds to succeed. The LSC also commends the school's involvement in so many vocational courses and programmes both within the school and with partners, and says that the extensive student support programme has been well thought through.

The main issues raised by the LSC were:

- A wish to consider the LBTS plans in the context of current 6th form availability within the borough, and the borough's Strategy for Change document. The LSC suggests that "the case for more sixth form places needs to be made and differentiated against the plans of other schools as well as the 2 or possibly 3 academies". *[LBTS reply: The school is not well placed to answer questions about general supply and demand for 6th form places throughout the borough. The Strategy for Change document is not yet agreed and the detailed sixth form plans of new schools and academies are not yet known. However, the school has made a strong case for the particular places a LBTS sixth form would offer. We have shown that existing provision is not meeting the needs and wishes of LBTS students and other local young people like them, to study these courses, at these levels, in a supportive and inclusive school environment. The many positive consultation responses reinforce the school's belief that a LBTS sixth form will make a unique and valuable contribution, helping young people who would not otherwise have been catered for and keeping in education many who would otherwise have left.]*
- The implementation plans in the consultation document – 50 students join the first year of the sixth form in 2009 and another 50 in 2010 – do not take account of the fact that not all the proposed programmes are of two years' duration nor of any drop in learners between years 1 and 2. *[LBTS reply: The school is committed to offering all students who start in our sixth form the opportunity to spend two full years there. We will be happy to consider and discuss with partners and the LSC whether it would be better to implement in a slightly different way. We might recruit a slightly higher number into the first year in September 2009 on the assumption that not all will progress to the second year; or we might see how many of September 2009's intake of 50 intend to progress to the second year sixth, and recruit more than 50 in September 2010 to make up any losses. However, such minor adjustments would not change the essence of our proposal, which is to add a 100-place sixth form.]*

Annex 4 Appendix 1

Minutes of the 6th Form Consultation Meeting

Thursday 17th May 2007 at Lilian Baylis Technology School

In attendance

Mrs A Gonkronsoe	Parent Y8 student
Mrs S Trail	Parent Y8 student
Mrs T Wilmot	Parent Y8 student
Mrs M Wallace	Parent Y8 student
John Wotherspoon	Assistant Director (Education Improvement Advice), London Borough of Lambeth
Gary Phillips	Headteacher
Teresa Clay	Chair of Governors
Robert Bank	Councillor for Oval Ward

Gary Phillips gave an outline of the 6th form proposal as detailed in the consultation document. He paid particular attention to:

- 1) the proposed courses
- 2) the survey of present Y11 students
- 3) the partnership with Lambeth College

Teresa Clay spoke to support and reinforce the points made by Gary Phillips. She drew attention to:

- 1) the high number of students who had stated they would like to attend a 6th form based at LBTS
- 2) the need for LBTS students to have a choice at 16 that included their present school.

John Wotherspoon spoke on behalf of Lambeth Local Authority. He outlined the revised procedures for approving a 6th form.

John Wotherspoon stated that the proposed 6th form 'fitted perfectly into the strategic vision for 16-19 provision in Lambeth.' He also stated that the proposed 6th form was 'a strong proposal as there was a partnership between the school and college.'

John Wotherspoon also stated that the 6th form proposal 'summed up what LBTS is good at' and allowed students to continue to study at LBTS and benefit from the security and pastoral care it offered.

Councillor Robert Bank stated that the proposal had the strong support of all 3 Oval ward councillors.

Mrs Trail asked if the 6th form would include SEN provision. The Headteacher responded by explaining that SEN support would be a feature of the 6th form.

Mrs Wilmot asked if the 6th form would offer a range of subjects. The Headteacher responded by explaining it would focus on 4 areas where there were strengths. The meeting closed at 7pm.

Annex 4 Appendix 2

LSC response to Lilian Baylis Technology School Consultation on changing from an 11-16 school to an 11-19 school, by adding a 100 place sixth form, from September 2009

Thank you for sending us your proposal concerning adding a sixth form of 100 places to Lilian Baylis Technology School (LBTS). We hope to be able to visit the school and meet with the headmaster in the near future, in the meanwhile here is the LSC response as requested. Currently the LSC is working closely with the London Borough of Lambeth on agreeing the content of the Strategy for Change and the plans for the school sixth form will be reviewed as part of that process.

Background

It would be helpful if the proposal document placed these plans for LBTS in the current context of school sixth form availability within the borough (which are referred to in the covering letter), and there should be some reference to the Borough's Strategy for Change document. The case for more sixth form places needs to be made and differentiated against the plans of other schools as well as the 2 or possibly 3 academies.

The number of places

The aim is to provide for 50 places in Sept 2009 and another 50 in September 2010 making 100 in all. However, this does not take account of the fact that not all the proposed programmes are of 2 years duration nor of any drop in learners between years 1 and 2 of two year programmes.

LBTS and Why add a 6th form?

This section of the proposal provides detailed census data to support the case for a sixth form. It may well be helpful to the school's case if this profile could be compared to that of the Borough. The statistic showing the high level of inward mobility is startling (47% of students in year 11 did not start at LBTS in year 7) and supports the school's choice of curriculum for the sixth form and the school's proposal in general because many students have not received the full 5 years of compulsory schooling in any country.

What our sixth formers will study

This section clearly demonstrates the vision of LBTS in providing for students post 16 and the way in which it seeks to provide a suitably broad and supported curriculum for them.

It is good to see that consideration has been given to the desire of students to study vocational courses in the sixth form. Similarly the provision of courses at levels 1 and 2, aimed to meet the needs of students proposing to transfer into the sixth forms, shows the realistic nature of the provision.

It is also helpful that an open campus approach with Lambeth College is planned and more details of this and the Career Compacts would be welcome.

LBTS has been an active member of the borough diploma planning partnerships. Some proposed numbers of students for each diploma line and level would be helpful.

High quality learning and high standards of achievement

The contextual value added statistics are impressive and demonstrate how the school can enable students from the most disadvantaged backgrounds to succeed. The involvement of the school in so many vocational courses and programmes both within the school and with partners clearly demonstrates the strength on which the school is planning their sixth form provision.

The extensive support to be provided e.g. careers compacts, support with learning needs etc has been well thought through to meet the needs of the students they are targeting.

There should be further detail about the staffing of this extra provision.

Accommodation

The new Inclusion Centre (mentioned in the previous section of the proposal) would benefit from being detailed in this section.

Name: Stephen Bagley

Organisation (if applicable)¹: Learning & Skills Council

Position in organisation: Partnership Director

Signed

Date: 5th June 2007

