

**Stockwell Park High School Draft Development Brief
Consultation Report**

October 2006

Conducted and prepared by Indigo Public Affairs

Stockwell Park High School Draft Development Brief Consultation Report - October 2006

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1. Summary

Indigo Public Affairs was appointed by Lambeth Council to undertake a consultation exercise on the Stockwell Park High School Draft Development Brief, regarding the proposed rebuilding of Stockwell Park High School as part of the Building Schools for the Future Programme (BSF).

The purpose of the Development Brief is to provide guidance on the main planning policies and issues that need to be taken into account in drawing up proposals for the submission of a planning application and to indicate the basis on which any planning application will be decided.

On completion of the consultation exercise the findings will help to finalise the Draft Development Brief which will be decided under delegated powers. This report together with the amendments to Draft Development Brief will then be considered by the full Council.¹ The idea of the consultation exercise is to ensure that all concerned parties, such as local residents, members of the school community and other stakeholders have an input into the proposed redevelopment of Stockwell Park High School. Consulting early on in the development process will help to ensure that the relevant issues and concerns are addressed with regard to the redevelopment of Stockwell Park High School.

The consultation exercise ran from Thursday 21 September 2006 and concluded on Tuesday 17 October. During this time a consultation newsletter was distributed to current pupils and staff of Stockwell Park High School and hand delivered to 4,000 dwellings and businesses within a quarter mile radius of the school. A period of five days of door to door canvassing was undertaken in order to boost participation. This accounted for 56% of the feedback cards received. In total 307 completed feedback cards were returned to Indigo Public Affairs and on the assumption that the feedback cards were returned by a random sample of people in the consultation area the 95% confidence interval is $\pm 5.5\%$.

A two day public exhibition, two "Planning for Real" events and two site visits were also organised.

The vast majority of responses to the consultation exercise tended to agree with the considerations that needed to be looked at in conjunction with the development issues. On average 263 (86%) respondents tended to agree with each of the ten statements on the feedback card compared with 11 (4%) who disagreed with the ten statements. Community safety was the statement which was agreed to by 98% of respondents. The most notable exceptions were with regard to the height and access statements. These two issues came out throughout the consultation exercise.

During the consultation events, issues relating to trees and open spaces, access and height were raised. These issues came out during the coffee meetings with local stakeholders² in close proximity to Stockwell Park High School.

Those pupils from Stockwell Park High School who participated in the "Planning for Real" events would like to see the heights of the buildings reduced as well as maintaining the trees on the site. Many pupils would like to see improved sports

¹ Lambeth Council.

² This includes residents on Clapham Road, Stockwell Park Road, Stockwell Park Crescent and the Stockwell Gardens Estate.

facilities once the school has been redeveloped. Interestingly some of the comments from pupils centred on improved facilities to store bicycles which would enable them to cycle to and from school. Pupils were also aware that the school community needed to maintain good links with its neighbours who live around the site.

Those who took part in the consultation exercise welcomed being involved in the redevelopment of Stockwell Park High School early on. Many did highlight the need for further consultation throughout 2007, when the new school will be designed and throughout the period of construction period.

Cllr Imogen Walker, Stockwell Ward councillor, was supportive of the school being used out of school hours and the increase in school places. She did however raise some concerns with regard to traffic during construction and the availability of ample parking for staff.

Mike Rush, deputy head of Stockwell Park High School is very keen for the redevelopment of the school to go ahead to improve the facilities for Lambeth's youngsters to learn.

Representations were received from Stockwell Park Residents Association, which represents a number of the roads surrounding Stockwell Park High School, including Stockwell Park Road and Stockwell Park Crescent. Their main concerns included loss of green space, noise pollution, proximity of buildings to existing properties, lighting, parking, site boundary and access. Stockwell Park Residents Association will be kept abreast of any developments.

The responses from this consultation exercise will provide the views of local residents, members of the school community and other stakeholders to enable to the Draft Development Brief to be finalised for approval.

2. Method

2.1 Overview

The aim of the consultation exercise on the Stockwell Park High School Draft Development Brief was to help frame the final Development Brief which will be decided under delegated powers before it is put to Lambeth's full council. The formal consultation period ran from Thursday 21 September 2006 and concluded on Tuesday 17 October 2006.

During the consultation period:

- A consultation newsletter "*Lambeth Planning News – Stockwell Park High School Draft Development Brief*" and feedback card was distributed to current pupils and staff of Stockwell Park High School and hand delivered to 4,000 dwellings and businesses within a quarter mile radius of the school.
- A public exhibition was organised for Thursday 5 and Saturday 7 October for pupils, parents, staff, local residents and stakeholders to attend.
- Two "Planning for Real" events together with tours of the site were organised at the school on Saturday 7 October at 11am and 2pm.
- Workshops events were organised for pupils from Year 7 and the School Council.
- Door to door canvassing of the consultation area took place over a period of five days.
- A number of meetings were organised with stakeholders and local residents to give them the opportunity to get their views on the draft development brief across.
- Copies of the consultation newsletter and draft development brief were left at high footfall locations around the consultation area. These included Stockwell Park High School, all primary and secondary schools in Lambeth, South Lambeth Library, Clapham and Stockwell Town Centre Office, Town Planning Advice Centre, and Stockwell Resource Centre.
- The consultation leaflet could also be found on the Lambeth Council website.³
- A FREEPHONE telephone hotline, email address and text number was set up for local residents to give their views.

2.2 Consultation newsletter

The consultation newsletter was an A3 two fold document, detailing the salient points in the draft development brief and included a tear off FREEPOST feedback card. The consultation newsletter contained information on the proposals to rebuild Stockwell Park High School, future development issues, information about

³ All documents relating to the Stockwell Park High School Consultation could be found at www.lambeth.gov.uk/Services/HousingPlanning/Planning/StockwellParkHighSchoolDraftDevelopmentBrief.htm

the school, site plan and information on the forthcoming public exhibitions, "Planning for Real" events, site visits and coffee meetings.

The feedback card took the form of a tear of card which could be returned to a FREEPOST address. Consultees were given ten statements from the draft development brief and asked whether they agreed, disagreed or neither agreed nor disagreed with each of the statements. Consultees were then asked to indicate which statements they believed to be important. Additional space was allowed to write any further comments they had.

See Appendix I Consultation newsletter
See Appendix II Consultation delivery area

Other methods of providing feedback or finding out further information were also provided in the consultation newsletter. These included a FREEPHONE telephone hotline, email address and text number.

See Appendix III Community line telephone calls

2.3 Canvassing

In order to maximise participation and increase the response rate the consultation area was canvassed over a period of five days.⁴ The canvassers were instructed to allow residents to complete their feedback themselves. If a resident indicated they required assistance, canvassers completed the feedback cards on the resident's instruction. All views expressed on the feedback cards collected by canvassers were of those residents themselves.

Residents could also feed their views into the consultation via the FREEPHONE community line, text line, by electronic mail and through coffee meetings.

2.4.1 Public exhibition

A two day public exhibition⁵ and one permanent exhibition⁶ was organised for pupils, parents, staff, local residents and stakeholders to attend. Officers from Lambeth Council's Planning Services Department, members from the Lambeth's BSF⁷ team and members of Indigo Public Affairs were on hand to answer any questions concerning the draft development brief. This enabled those who attended the exhibitions to ask any questions and inform of us of any concerns they had with regard to the draft development brief.

The two day public exhibition was held at Stockwell Park High School on;

- Thursday 5 October 2006, running from 12 Noon to 7pm; and
- Saturday 7 October 2006, running from 10am to 4pm.

The public exhibitions were advertised in the consultation newsletter and on posters displayed in Stockwell Park High School, the Planning Advice, Centre,

⁴ Canvassing took place on 11, 12, 13, 17 and 18 October 2006

⁵ Eight people attended the exhibition on Thursday 5 October 2006 and three people attended the exhibition on Saturday 7 October 2006.

⁶ Figures are unknown due the exhibition being unmanned.

⁷ Building Schools for the Future (BSF)

Clapham and Stockwell Town Centre Office, South Lambeth Library and Stockwell Park Resource Centre. A press release was issued to the South London Press newspaper outlining the reasons behind the consultation exercise together with advertising the exhibition dates together with the "Planning for Real" events and site visits.

A permanent exhibition was also held at South Lambeth Library, South Lambeth Road between Monday 9 October and Saturday 14 October 2006.

The exhibitions took the form of four A1 boards, explaining information on the proposals to rebuild Stockwell Park High School, information about the school and site plan, future development issues and considerations and information on the consultation and meetings. Copies of the consultation newsletter and feedback cards were available together with copies of the draft development brief. Those attending the exhibitions were encouraged to complete the feedback cards, if they had not already done so.

See Appendix IV Exhibition boards

See Appendix V Attendees at the two exhibitions on Thursday 5 October and Saturday 7 October

See Appendix VI Press Release

See Appendix VII Poster

2.4.2 "Planning for Real" events

"Planning for Real" events were held at Stockwell Park High School on Saturday 7 October at 11am and 2pm. Those interested in attending either event were encouraged to telephone the FREEPHONE number to book their places. In total two people showed interest. One person did not attend and the other person decided they did not want to take part.

A group of seven Year 7 pupils and twelve members of the School Council took part in two separate "Planning for Real" events.

The "Planning for Real" events centred on five main themes: uses, height and design, transport and parking, access, environmental impact and site boundary. Those taking part were encouraged to put their ideas and views under each theme and discuss these with the other participants.

See Appendix VIII Feedback from "Planning for Real" events

2.4.3 Site visits

Site visits of Stockwell Park High School were held on Saturday 7 October at 11am and 2pm. Those interested in attending either of the site visits were encouraged to telephone the FREEPHONE telephone to book their places. In total two people toured the school.

2.5 Stakeholder letters and meetings

A comprehensive stakeholder matrix, prior to the start of the consultation exercise, was prepared by Indigo Public Affairs with the input of officers from Lambeth Council.

At the beginning of the consultation exercise, the Lambeth Council wrote to over 1000 stakeholders enclosing a copy of the consultation newsletter and informing them of the dates of the public exhibition, "Planning for Real" event and tours of the site as well giving stakeholders the opportunity to meet and discuss their views on the draft development brief. Stakeholders included:

- Stockwell Park High School⁸;
- secondary schools;
- primary schools;
- special schools;
- further education colleges
- other educational establishments
- local politicians;
- Lambeth Council officers;
- health professionals;
- youth organisations;
- community / voluntary organisations;
- residents / tenants' associations;
- housing providers;
- faith groups;
- local service providers; and
- teaching union

See Appendix IX Notes from stakeholder meetings

See Appendix X Notes from coffee meetings

2.6 Feedback received

In total feedback was received from 307 respondents. This took the form of the feedback card, letter, e-mail and the information collected at the numerous coffee meetings. This data was collated and analysed following the end of the consultation exercise on Tuesday 17 October 2006.

The tables overleaf show (a) the total number of feedback cards received, broken down by the method in which they were returned (Fig 1) and (b) other feedback received (Fig 2).

⁸ This is included the Chair of Governors, staff, parents of Stockwell Park High School and the Chair of the Friends of Stockwell Park High School.

Feedback cards received⁹ (Fig 1)

Method of return	Number	%
Posted	55	18
Canvassed	173	56
Handed in to Stockwell Park High School	77	25
Handed in at exhibition	2	1

In total 307 feedback cards were received

Other feedback received (Fig 2)

Method of return	Number
Telephone	9
Coffee meetings	9
Letter	3
E-mail	1
Text	0

In total 22 other feedback comments were received

See Appendix XI Other feedback

⁹ This does not include the four feedback cards received one week after the end of the consultation exercise.

3. Breakdown of results

In total approximately 5,000 consultation newsletters were distributed to pupils and staff of Stockwell Park High School, local residents, key stakeholders and local businesses. Of the 5,000 delivered approximately 4,000 consultation newsletters were hand delivered to dwellings and businesses within a quarter of a mile of Stockwell Park High School.¹⁰

A total of 307 feedback cards were completed and returned to Indigo Public Affairs.¹¹

This section of the report shows a breakdown of the results.

3.1 Method of response

Of the 307 feedback cards received during the period of the consultation exercise 173 (56%) feedback cards were returned via our door to door canvassing. A further 77 (25%) feedback cards were handed into Stockwell Park High School and 55 (18%) feedback cards were returned using the FREEPOST address. Two (1%) feedback cards were handed in at the exhibitions. The table below shows the majority of people who participated in the consultation exercise returned their feedback cards to the door to door canvassers.

Method of returning feedback cards

Method of return	Number	%
Posted	55	18
Canvassed	173	56
Handed in to Stockwell Park High School	77	25
Handed in at exhibition	2	1

In total 307 feedback cards were received

The table overleaf shows the other methods used by participants to feed their views into the consultation exercise. In total 18 (86%) participants used the FREEPHONE community telephone line and coffee meeting forum to put their views across.

¹⁰ Consultation newsletters and covering letters were given to pupils and staff of Stockwell Park High School and posted to key stakeholders on the stakeholder matrix.

¹¹ Feedback cards were returned via the FREEPOST address, handed in to Stockwell Park High School, handed in at the public exhibition or canvassed by a member Indigo Public Affairs.

Other feedback received

Method of return	Number
Telephone	9
Coffee meetings ¹²	9
Letter	3
E-mail	1
Text	0

In total 22 other feedback comments were received

3.2 Who responded

Of those who responded to the consultation exercise the vast majority of responses came from local residents (61%). 59 (18%) members of Stockwell Park High School's staff and 10 (3%) pupils¹³ returned feedback cards.

Respondents interest in Stockwell Park High School¹⁴

Interest	Number	%
Pupil of Stockwell Park High School	10	3
Parent of a pupil at Stockwell Park High School	9	3
Carer of a pupil at Stockwell Park High School	2	1
Teacher	59	18
Local Resident	198	61
Pupil from another School	4	1
Parent of a pupil from another School	7	2
Carer of a pupil from another School	0	0
Other interested party	27	8
Did not specify	9	3

Based on 325 participants to the consultation exercise.¹⁵

¹² In total four coffee meetings were held on 2, 6, 10, 12 and 18 October 2006.

¹³ This does not include the pupils from Year 7 and the School Council who participated in the "Planning for Real" event.

¹⁴ This does not include the pupils from Year 7 and the School Council who participated in the "Planning for Real" event.

¹⁵ This is inclusive of all other respondents to the consultation exercise as well those respondents who indicated more than one interest on the feedback card.

3.3 Do you agree or disagree with statements from the Draft Development Brief

	Agree	Disagree	Neither	Did not answer
Amenity	257 (84%)	14 (5%)	25 (8%)	11 (4%)
Use of the School and community use ¹⁶	251 (82%)	19 (6%)	27 (9%)	10 (3%)
Height	208 (68%)	27 (9%)	60 (20%)	12 (4%)
Design	289 (94%)	5 (2%)	9 (3%)	4 (1%)
Boundary treatment	290 (94%)	1 ¹⁷ (0%)	8 (3%)	8 (3%)
Access	178 (58%)	33 (11%)	84 (27%)	12 (4%)
Accessible development	296 (96%)	0 (0%)	4 (1%)	7 (2%)
Trees and open space	290 (94%)	3 (1%)	10 (3%)	4 (1%)
Community safety	302 (98%)	1 ¹⁸ (0%)	0 (0%)	4 (1%)
Sustainable development	270 (88%)	4 (1%)	15 (5%)	18 (6%)

In total 307 feedback cards were received.

From the results above, it is clear that respondents predominately agreed with the guidelines in the draft development brief. Only two of the ten statements did not have a response rate under 80%. In total 11% and 9% of respondents respectively disagreed with the statements on access and height.

Access

Currently there are four access points, which includes three vehicular access points and one pedestrian access point, around the Stockwell Park High School site. From the discussions Indigo Public Affairs had with residents on Stockwell Park Road and Stockwell Park Crescent with regard to the access points¹⁹ on

¹⁶ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

¹⁷ Percentage negligible.

¹⁸ Percentage negligible.

¹⁹ Car park access on Stockwell Park Road and services and fire access on Stockwell Park Crescent.

these respective roads concern was raised due to the possibility of their increased use throughout the day and in the evening.

Height

From the discussions Indigo Public Affairs had with local residents and stakeholders there was no direct opposition to the reduction in the heights of the schools buildings as such. However, residents were concerned that new school buildings of four storeys maybe sited close to the backs of the properties on Stockwell Park Road and Stockwell Park Crescent. There was also concern about the height of any buildings which will front on to Clapham Road.

3.4 Importance of each statement

	Importance	Did not answer ²⁰
Amenity	99 (32%)	208 (68%)
Use of the School and community use ²¹	122 (40%)	185 (60%)
Height	92 (30%)	215 (70%)
Design	130 (42%)	177 (58%)
Boundary treatment	107 (35%)	200 (65%)
Access	65 (21%)	242 (79%)
Accessible development	180 (59%)	127 (41%)
Trees and open space	194 (63%)	113 (37%)
Community safety	200 (65%)	107 (35%)
Sustainable development	136 (44%)	171 (56%)

In total 307 feedback cards were received

²⁰ A number of respondents did not answer this question.

²¹ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

Of those respondents who indicated on the feedback card which statements they believed to be important community safety (65%) was most important, followed by trees and open space (63%). Access (21%) was considered to be the least important statement by respondents.²²

3.5 General comments

Respondents were also encouraged to give any further comments they may have not covered earlier in the feedback card. These comments have been grouped by consideration as found in the draft development brief.

Statement	Comments
<p>Use of school and community use</p>	<p>"Number of pupils to be carefully assessed."</p> <p>"Community use is important to encourage support for Stockwell Park High School and to ensure it is valued as part of the local environment rather than seen as a separate entity."</p> <p>"The development and rebuilding of the school will be beneficial both to pupils (present/future) and the community as a whole."</p> <p>"Facilities for disabled include blind as well."</p> <p>"Community should be allowed to use the school facilities e.g. gym, pool, part time educational courses."</p> <p>"Having read your draft development brief, I write to enquire if this school will be accessible for those who reside nearer to the school? As we are based in Herne Hill near Wish Norwood. I am happy to note that there will be a gym and indoor swimming pool."</p>
<p>Design, form and layout</p>	<p>"It would be nice to see an architectural competition for the works."</p> <p>"Southbank University has its architectural department on Wandsworth Road-perhaps the students could be given the site as a project."</p> <p>"Would like to meet when plans are available."</p> <p>"It would be good if a football and athletics track could be incorporated in the design."</p> <p>"The key question is school fit for a modern, inclusive environment. The site is big enough to ensure that. Also important to manage transition-given space available as a result of works use portacabins etc."</p>

²² It is important to note that a significant proportion of respondents (79%) did not state that it was important.

	<p>"I think the school should be more safe requiring the acts of pupils fighting."</p> <p>"This is an exciting opportunity for the architects to transform developing..."</p> <p>"Building should be in accordance with conservation area so built in similar architectural style as surrounding buildings i.e. 1840s Victorian."</p> <p>"Could you follow design layout to children's orphanage which stood on the site till the 50s?"</p> <p>"Can you hold an architectural competition with RIBA?"</p>
Height	<p>"Buildings near perimeter to be no more than 2 storeys high."</p> <p>"We do not want a building more than one storey high on Clapham Road."</p> <p>"As we live directly opposite the school we do not want any building to be more than one storey high on the Clapham Road frontage."</p> <p>"The height should follow the Stockwell conservation rules."</p>
Access	<p>"Most important: minimise use of school access from Stockwell Park Crescent."</p> <p>"Main access to be from Clapham Road."</p> <p>"When the school reopens, pupils who do not live on the estates next to the school should be made to use the estate as a short cut. Due to the noise and vandalism they cause."</p> <p>"I would like 2 entrances to the school: 1) as existing in Stockwell Park Road, 2) another in Clapham Road."</p> <p>"Could Lambeth purchase the industrial site from Lidl which sits badly within the schools access and site and makes pedestrians (children) have to negotiate cross overs from the red route to the yard-often large lorries. Change of use of this site could be considered much safer for the school children."</p>
Trees, open spaces and landscape	<p>"The 'green lung' adjoining Stockwell Park Crescent to be retained as a matter of priority."</p> <p>"We would like the trees to be kept."</p> <p>"We would like you to retain the existing trees."</p> <p>"Please keep building sympathetic to conservation area and</p>

	<p>consider residents in all decisions.”</p> <p>“Living opposite the avenue of trees we are concerned about views and setting and skylines and loss of light if the Clapham Road frontage is built up as well as loss of privacy. Also noise rebounding from roads from any new buildings opposite me.”</p>
Sustainable development	<p>“In relation to the energy use the point is not "renewable" but energy efficiency especially no lighting when the building (and parts of it) are not in use.”</p>
Community safety	<p>“TFL needs to address traffic issues outside the school- calming down and more favourable crossing patterns at the nearby traffic junctions.”</p>
Other considerations	<p>“Considering consultation with local residents.”</p> <p>“The LEA should purchase, and develop the garage site on Clapham Road. Lidl the owner doesn’t really want it (it would be very difficult for them to develop it satisfactorily) and would definitely sell it.”</p> <p>“Is it wise to facilitate children with Autistic Spectrum Disorder on such a large school campus? I’m all for the decent sixth form but don’t agree with more places being made available for years 7-11.”</p> <p>“I think there should be infill development on the Clapham Road frontage - accepting this might involve loss of trees.”</p>
Construction impacts and phasing	<p>“Won’t rebuilding disrupt the current children’s education?”</p>
Agree with the plans	<p>“I am quite happy about the plan-construction. I am hoping for a better future for pupils and teachers in Stockwell Park High School.”</p> <p>“Development always makes a difference to a successful country.”</p> <p>“I fully agree with the re-build of Stockwell Park High School.”</p> <p>“I agree with the building of a new and modern school.”</p>
Relate to academia	<p>“The buildings need to have ambition-to make the students feel important and purposeful, to life the standards of discipline and academic achievement. To make it a school parents want to send their children rather than necessity or last chance. It’s a scandal that 50% of secondary pupils are educated out of the borough.”</p> <p>“But what about a music hall/room? And will science be on the curriculum-physics, biology and chemistry? As well as</p>

	woodwork etc?"
Residential housing	"There are at least 10 or more new homes just built bordering this development on Stockwell Park Crescent. Can you make sure those residents are informed? My house only received one of these cards when more people in the house should have been informed. If you send me the leaflets I'll distribute them."
Like the school	"Stockwell Park is my school and I would like it to be the best school in London when people hear about Stockwell Park High School. They must say it is the best school, I want my son and my little girl to go to Stockwell. I love my school very much."
Consultation	"Today is the 14th and consultation finishes on Oct 17! The coffee morning is over...I have received no information about the development and cannot comment against the clock and tick the boxes. Thanks for sending a nice woman round to ask the questions."
Disagree with plans	"I do not agree to any development at all." "Against selling land on for private development."

4. Breakdown of Results for roads immediately surrounding Stockwell Park High School²³

The number of residents living on Clapham Road, Stockwell Park Road, Stockwell Park Crescent and the Stockwell Gardens Estate who returned their completed feedback cards to Indigo Public Affairs totalled 72. This represents 23% of the total number of feedback cards received.

This section of the report shows a breakdown of the results.

4.1 Method of response

Of the 72 feedback cards received during the period of the consultation exercise 56 (78%) were returned via our door to door canvassing. A further 1 (1%) were handed into Stockwell Park High School and 13 (18%) feedback cards were returned using the FREEPOST address. One (1%) feedback card was handed in at exhibitions. The table below shows the majority of people who participated in the consultation exercise returned their feedback cards to the door to door canvassers.

Method of returning feedback cards

Method of return	Number	%
Posted	13	18
Canvassed	56	78
Handed in to Stockwell Park High School	1	1
Handed in at exhibition	1	1

In total 72 feedback cards were received.²⁴

²³ Stockwell Park Road, Stockwell Park Crescent, Stockwell Park Estate and 240 – 252 Clapham Road

²⁴ Stockwell Park Road, Stockwell Park Crescent, Stockwell Park Estate and 240 – 252 Clapham Road

4.2 Do you agree or disagree with statements from the Draft Development Brief

	Agree	Disagree	Neither	Did not answer
Amenity	64 (89%)	0 (0%)	5 (7%)	3 (4%)
Use of the School and community use ²⁵	56 (78%)	6 (8%)	7 (10%)	3 (4%)
Height	53 (74%)	6 (8%)	11 (15%)	2 (3%)
Design	68 (94%)	0 (0%)	2 (3%)	2 (3%)
Boundary treatment	66 (92%)	0 (0%)	1 (1%)	5 (7%)
Access	55 (76%)	2 (3%)	11 (15%)	4 (6%)
Accessible development	69 (96%)	0 (0%)	1 (1%)	2 (3%)
Trees and open space	69 (96%)	0 (0%)	1 (1%)	2 (3%)
Community safety	69 (96%)	0 (0%)	0 (0%)	3 (4%)
Sustainable development	62 (86%)	1 (1%)	2 (3%)	7 (10%)

In total 72 feedback cards were received.²⁶

From the results above it is clear that respondents predominately agreed with the guidelines in the draft development brief. Three issues which were not agreed by over 80% of respondents were use of the school and community use, height and access.

Use of the school and community use

This was raised by a number of residents. Residents' concerns to the use of the school outside of school hours included parking, security and noise.

²⁵ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

²⁶ Stockwell Park Road, Stockwell Park Crescent, Stockwell Park Estate and 240 – 252 Clapham Road
Stockwell Park High School Draft Development Brief Consultation Report
Indigo Public Affairs

Height

Residents were concerned that the new school buildings of four storeys maybe sited close to the backs of the properties on Stockwell Park Road and Stockwell Park Crescent. There was also concern about the height of any buildings which will front on to Clapham Road.

Access

Currently there are four access points, which includes three vehicular access points and one pedestrian access point, around the Stockwell Park High School site. From the discussions Indigo Public Affairs had with residents on Stockwell Park Road and Stockwell Park Crescent with regard to the access points²⁷ on these respective roads concern was raised due to the possibility of their increased use throughout the day and in the evening.

²⁷ Car park access on Stockwell Park Road and services and fire access on Stockwell Park Crescent.
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4.3 Importance of each statement

	Importance	Did not answer ²⁸
Amenity	22 (31%)	50 (69%)
Use of the School and community use ²⁹	22 (31%)	50 (69%)
Height	21 (29%)	51 (71%)
Design	25 (35%)	47 (65%)
Boundary treatment	21 (29%)	51 (71%)
Access	15 (21%)	57 (79%)
Accessible development	32 (44%)	40 (56%)
Trees and open space	43 (60%)	29 (40%)
Community safety	37 (51%)	35 (49%)
Sustainable development	19 (26%)	53 (74%)

In total 72 feedback cards were received³⁰

Respondents living in close proximity of the perimeter of Stockwell Park High School³¹ see trees and open space as the most important statement in the Draft Development Brief (60%), and community safety (51%) as the second most important. Access (21%) was considered to be the least important statement by respondents.³²

²⁸ A number of respondents did not answer this question.

²⁹ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

³⁰ Stockwell Park Road, Stockwell Park Crescent, Stockwell Park Estate and 240 – 252 Clapham Road

³¹ Stockwell Park Road, Stockwell Park Crescent, Stockwell Park Estate and 240 – 252 Clapham Road

³² It is important to note that a significant proportion of respondents (79%) did not state that it was important.

5. Additional feedback cards received after the close of the consultation

Four feedback cards were returned to Indigo Public Affairs, via the FREEPOST address, one week after the end of the consultation on Tuesday 17 October.³³

This section of the report shows a breakdown of the results.

5.1 Who responded

In total three of the late responses received came from local residents (75%) and one (25%) was from a parent of a Stockwell Park High School.

Respondents interest in Stockwell Park High School

Interest	Number	%
Pupil of Stockwell Park High School	0	0
Parent of a pupil at Stockwell Park High School	1	25
Carer of a pupil at Stockwell Park High School	0	0
Teacher	0	0
Local Resident	3	75
Pupil from another School	0	0
Parent of a pupil from another School	0	0
Carer of a pupil from another School	0	0
Other interested party	0	0
Did not specify	0	0

Based on the 4 late responses received to the consultation exercise.³⁴

³³ This was to allow for feedback cards posted on 17 October 2006 to be included in the analysis of the results.

³⁴ This is inclusive of all other respondents to the consultation exercise as well those respondents who indicated more than one interest on the feedback card.

5.2 Do you agree or disagree with statements from the Draft Development Brief

	Agree	Disagree	Neither	Did not answer
Amenity	3 (75%)	0 (0%)	1 (25%)	0 (0%)
Use of the School and community use ³⁵	2 (50%)	1 (25%)	1 (25%)	0 (0%)
Height	3 (75%)	0 (0%)	1 (25%)	0 (0%)
Design	4 (100%)	0 (0%)	0 (0%)	0 (0%)
Boundary treatment	3 (75%)	0 (0%)	1 (25%)	0 (0%)
Access	0 (0%)	0 (0%)	5 (100%)	0 (0%)
Accessible development	3 (75%)	0 (0%)	1 (25%)	0 (0%)
Trees and open space	3 (75%)	0 (0%)	1 (25%)	0 (0%)
Community safety	4 (100%)	0 (0%)	0 (0%)	0 (0%)
Sustainable development	3 (75%)	0 (0%)	1 (25%)	0 (0%)

Based on the 4 late responses received to the consultation exercise.³⁶

From the results above, it is clear that respondents predominately agreed with the guidelines in the draft development brief. All respondents were unsure as to agree or disagree in relation to the statement on the access arrangement.

³⁵ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

³⁶ This is inclusive of all other respondents to the consultation exercise as well those respondents who indicated more than one interest on the feedback card.

5.3 Importance of each statement

	Importance	Did not answer ³⁷
Amenity	1 (25%)	3 (75%)
Use of the School and community use ³⁸	0	4 (100%)
Height	0	4 (100%)
Design	1 (25%)	3 (75%)
Boundary treatment	0	4 (100%)
Access	0	4 (100%)
Accessible development	0	4 (100%)
Trees and open space	2 (50%)	2 (50%)
Community safety	2 (50%)	2 (50%)
Sustainable development	2 (50%)	2 (50%)

Based on the 4 late responses received to the consultation exercise.³⁹

Of those respondents who indicated on the feedback card which statements they believed to be important trees and opens spaces (50%), community safety (50%) and sustainable development (50%) was most important.

5.4 General comments

One general comment was made – *"Environmental and renewable targets for buildings. The buildings and renewable technologies should be used as an educational tool."*

³⁷ A number of respondents did not answer this question.

³⁸ Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

³⁹ This is inclusive of all other respondents to the consultation exercise as well those respondents who indicated more than one interest on the feedback card.

6. Feedback from “Planning for Real” events

6.1 Planning for Real Event - Year 7 Stockwell Park High School pupils

In total seven Year 7 pupils from Stockwell Park High School participated in a “Planning for Real” event on Thursday 5 October 2006.

<p>Uses</p>	<ul style="list-style-type: none"> • After school clubs – sports. • Make the swimming pool longer and wider, have less stairs. • A tennis court so we could play tennis. • More after school activities. • In my opinion we should have more pitches for basketball, football and tennis courts and more after school. • School footballs should be used in the playground at lunch and play time. • After school lessons. • There should be better after school clubs. • A bigger cafeteria. • More shelters because it rains a lot. • A window cleaner is needed to clean the windows inside and outside. • I would like the gate to be locked during lessons and playtimes because of safety reasons. • Cleaner toilets and no graffiti. • I would like to see a new basket ball pitch and football pitch so we can play football or basketball. • A bigger swimming pool.
<p>Height and design</p>	<ul style="list-style-type: none"> • Buildings not too high. • Building is a bit high I think it should be about 3 to 4 storeys high. • Lifts for the children for one day a year. • The taller the building the more trouble it will be moving up and down the stairs. • I think our school should have less than 7 floors so we have less stairs. • Maybe add a little less stairs. The buildings could be wider so people could move around more carefully. • Too many trees we should get rid of some trees. • Should keep the hall, gym and the canteen. They don’t really need to be changed. • No graffiti on walls or in toilets. More space in the corridors. • Make the hall a little bigger and longer because it’s a bit squashy. • The pool should be much bigger but not so deep • Less stairs and longer corridors. • Maybe we should keep the playground just the way it is. • Some buildings have just recently been built. • We should have a bigger gym so we could have

	<p>different lessons at the same time and different sports.</p> <ul style="list-style-type: none"> • In my opinion we should have more security. • More posters around the school to make it more colourful. • People sometimes fall over the stairs, the buildings could do with a few touches. • Everyone should have separate lockers. • Swings and things to play with. • I would like to make the floors in smaller bits.
Transport and parking	<ul style="list-style-type: none"> • More car park spaces. • More parking spaces so people can park around the school. • I think that the red lines out the front should be where people can park when they bring their child to school. • Maybe the school could lend bikes to pupils who live quite close. • I would like it if children and teachers could ride our bikes to school. Also they should be locked up in a special locked up garage. • Transport and parking space would be useful for teachers and staff even parents. • Make the bike shelter bigger so that everybody who rides bikes can ride their bike everyday. • Maybe we could have a coach picking us up and dropping us at home.
Environmental impact	<ul style="list-style-type: none"> • Maybe we could have some flowers in the garden to decorate it. • A wall with people from different cultures and backgrounds to reflect our community. • Walls where we can play and write with. • A nature garden for after school. • A field of grass in the playground. • I think it should have lots of trees, and some grassy places with plants.
Site boundary	<ul style="list-style-type: none"> • More trees with leaves because most don't have any. • More trees and more grassy areas. • More cameras in the playground. • The hall should be kept because it is big and useful for the whole school assembly but they could make it more useful. • Make there be more trees and grass because the trees help people to breathe properly. • More CCTV to cover perimeter of school. • Maybe making the walls longer will help keep the noise in. • Site boundary so it does not disturb local residents when there is.

The "Planning for Real" event attended by a group of Stockwell Park High School's Year 7 pupils raised a variety of points concerning the use, height and design of the new school, transport and parking, environmental impact and site boundary.

Seven comments under “uses” focused on sporting activities. Six comments focused on heights of buildings whilst one pupil stated some buildings on the school site have only recently been built.⁴⁰

Under “transport and parking” five comments centred on the use of private vehicles and the need for additional car parking provision to be made. However, four comments focused on the need for additional bike sheds to be designed into the new school development.

Four comments under “environmental impact” focused on preserving / increasing the green space on the school site. Comments under “site boundary” also seemed to focus on increased greenery with three comments being made. Pupils seemed to understand that there was a need to have a good relationship with their neighbours around the perimeter of the school site. With comments including “maybe make the walls more longer will help keep the noise in”.

6.2 Planning for Real Event - Stockwell Park High School, School Council

In total twelve members of Stockwell Park High School’s School Council participated in a “Planning for Real” event on Monday 9 October 2006.

<p>Uses</p>	<ul style="list-style-type: none"> • I’m hoping to be able to use the school building or any other facility that could keep me from the rain or cold in winter • Quiet space, so that during break or lunch, pupils can use the facility to read books, do homework etc • Saturday clubs / community centre • A place to “chill” / a place to go during break and lunch time • I’d like to use the building for keeping out of the rain and wind. Where they usually they lock us out • More activity on site e.g. sport, learning and personal activity • A studio that is open to the public / music area (making beats and tracks) • IT suites should be accessed during break and after school
<p>Height and design</p>	<ul style="list-style-type: none"> • To have our own Year 8 and 7 block • To provide more toilets for students • To have a sixth form for students when leaving school • A bigger welcome sign • We need lockers in our new school • Better chairs / better computers / better library • Lockers for everyone • There should be a bigger swimming pool, also there should be a bigger gym halls for PE lessons • Cleaner toilets for everyone

⁴⁰ This could indicate that this pupil is not keen for wholesale redevelopment of the school.

	<ul style="list-style-type: none"> • Music studio • To be able to get through the main door / bigger doors because too many students try to fit through one door • The school is like a sky scraper it has 140 steps to go to the 7th floor • Expand the amount and size of the classrooms / reduce the amount of stairs / make corridor slightly larger / provide individual space for Yr 11 • Lower the roof were the swimming pool is • The corridors should be wider • To have lockers for each student • Make the welcome sign much bigger • Make students have lockers • Better changing rooms with dryers • Double glazing windows / a space for people to play football instead of in the main playground where people walk or play other games they get hurt with the ball and hurt with other stuff • The bigger the building more better it will look • Contemporary design • There should be building for house colours • They should have 4 buildings for our house's – red, yellow, blue, green • We should be able to use the lifts • Get better gates they are rubbish • Make new gate at the front of the school because its easy to knock down and it makes the school look disgusting • Separate blocks for Key Stage 3 and Key Stage 4 / there should be one block for PE department to individual activities i.e. 1st floor swimming, 2nd floor gym etc • Bike sheds • Buildings made of glass, so that it looks more fashionable • Bigger classrooms • 3 floors • More trees • Less glass • Big and small offices • Staff dining area • Large sixth form (150) • Lockers for each student • Something modern, up to date and not too futuristic • Less floors and stairs there should be at most 3 floors so the people who don't get a lot of exercise can get it from there • Library • PE facilities – separate gym from sports hall • Because our school is a Business and Enterprise School it should look big and like a tall business building. It should be glassy because that is how business buildings look
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	<ul style="list-style-type: none"> • The bigger the building would be the more it will represent our school • 2 swimming pools – 1 for the public and another for the pupils • 2 entrances – as it will be easier for students and the community to the school [Stockwell Park Road] • A big neon sign on the top of our building • The bigger the building would be the more it will represent our schools logo which is a business and enterprise school • The buildings should look in 4 colours, red, blue, yellow, green • Better art facilities • A proper base room for KS4, with fun activities • Music studio – open on Saturday • IT suites, LCD flat screen monitors, air conditioning • Football (5 a side), fake grass • Bigger parking lot, bigger library with books that are in good condition, more enhanced computer suites, flat screen monitors, wireless mouse and keyboards, comfortable chairs • Improve the PE block, changing rooms also toilets. Also include air con in changing rooms
Transport and parking	<ul style="list-style-type: none"> • People should have space for them to ride a bike to school • Accessible site during daytime / parking spaces which don't affect the size of the site area
Access	<ul style="list-style-type: none"> • There should be 4 exit ways from school because you will be able to take the closest way home • There should be more ways to come in to school more gates so it will be easier to come to school • It is local to bus stops and tubes • More access into the school • We should have more access around the school so people can get in the building easier
Environmental impact	<ul style="list-style-type: none"> • They should have a green area for science • To have smaller trees because some of the leaves and bits of wood keep falling • To be able to have bike shed to keep bikes safe • The greenery uses up too much space • Green area (growing flowers) • Change the gate at the front of the school also fix the paths at the front of the school – make the gate larger / more flat grassy areas to relax on • More wildlife / tarmac for the floor of the playground • Keep the trees and have a quiet green area or nature gardens / put more trees in • I'd like to keep the trees and open areas in front of the school • Lots of trees • Leave the green area don't cut nothing down otherwise they can make it look beautiful and at

	<p>the front of the school by the main road grow some plants</p> <ul style="list-style-type: none"> • There should not be any trees inside the school but it should be around the school
Site boundary	<ul style="list-style-type: none"> • Graffiti boards – for students to stop graffititting tables • They should have long walls around the school so the people outside won't get disturbed • Not invading local residents space • Football space • There should be tall walls because if someone kicks over the ball then they will climb over and the neighbours would not like it • Use of the perimeter walls is poor we should make it rich again

A further "Planning for Real" event was organised for the school council. This proved to be as successful as the event held for the Year 7 pupils.

Comment with regard to "uses" of the site varied amongst the pupils, partly due to the age of range of the pupils present. Comments varied from having Saturday clubs, more activities taking place on the site to provision being made for a music studio and a more accessible I.T. suite.

Comments under "height and design" centred on a number of areas. Eight comments focused on sporting provision, eight comments centred on providing separate buildings / larger classes for the different year groups and houses. Three comments concerned the provision of lockers. Twelve comments were made regarding the design and appearance of the school building.

Pupils commented that they would like to see more storage for their bicycles under "transport and parking". Four comments centred on the site having ways on and off the site.

The "environmental impact" saw ten comments out of the twelve made focused on increased greenery.

Again members of the school council saw the need to ensure that the school community maintains good links with their neighbours around the perimeter of the site. For example one comment stated "there should be tall walls because if someone kicks over the ball then they will climb over and the neighbours would not like it" and another said "not invading local residents space".

7. Feedback from stakeholder meetings

7.1 Cllr Imogen Walker, Stockwell Ward

- Cllr Walker is keen for the redevelopment of Stockwell Park High School and does not for see the project to be hugely controversial.
- Cllr Walker is keen for the site to be used by the local community.
- The increase in the numbers of school places for 11-16 year olds was welcomed by Cllr Walker. This would mean more children in living in Lambeth will be able to receive a secondary education in Lambeth.
- Enough parking on the school site for staff at Stockwell Park High School Cllr Walker believed was essential.
- Cllr Walker raised concerns about parking provision in the surrounding streets and the increase in traffic especially during construction.
- Cllr Walker would be seeking an informal meeting with residents on Stockwell Park Road, Stockwell Park Crescent and Clapham Road in order that they consulted with regard to the construction timetable and site entrance / exit.

7.2 Mike Rush, Deputy Head Stockwell Park High School

Mr Rush raised a number of interesting points with regard to the redevelopment of Stockwell Park High School. Overall he is keen to see the school redeveloped to provide better and more modern facilities for learning.

The key issues which he thought needed to be taken into account when designing the new school are:

Parking and access - more defined parking was suggested together with better access arrangements for the new SEN centre. Mr Rush would like to see the rear entrance retained for emergency vehicles, the access point on Stockwell Park Road and Clapham Road retained. There was also the suggestion that a bus park could be built on Clapham Road, which mean that buses would no longer have to pick up and drop in Stockwell Park Crescent.

Design - Mr Rush is very keen to see Stockwell Park High School have a presence on Clapham Road. This should state that the school is a "Business and Enterprise College". The new buildings should be modern and enable passers by to be able to see what is happening on the site.

Mr Rush would like to see year blocks built on the perimeter of the school site with the centre of the site being the focal point of the school. This would need to be a hall large enough to fit the whole school.

Use – Mr Rush would like the public to use the new facility to develop small businesses whether that be in manufacturing or beauty.

Mr Rush would like to see Lambeth Council build a full size all weather pitch on Slade Gardens because space will be of a premium and due to the increase in the school roll and the reduction in the heights of the school buildings this would not be possible on the current site.

Trees and open space – Mr Rush would like to enter into a dialogue with local residents regarding the shrub land at the back of the school.

Mr Rush stated that parents are very supportive of the plans to redevelop the school.

7.3 Lansdowne Youth Club / Lambeth Young Refugees Development Project

- Would like to use the facilities to provide classes for young refugees and their parents to learn English.
- The use of the sports facilities would enable the youth club to provide more activities for the young people living in Lambeth.

8 Feedback from coffee meetings

8.1 Coffee Meeting 1

Those present live directly opposite Stockwell Park High School. Their main concerns included:

- The green space at the front of the school should be retained. No buildings should be built on this land. Any use of this land would lead to an increase in noise levels which would have a direct effect on these residents.
- Current access routes should be maintained.
- Heights of the new buildings were an issue of concern, primarily if there are buildings placed on Clapham Road.
- Parking was an issue raised and would need to be reviewed when the school is used for community use.

8.2 Coffee Meeting 2

One of those attending the coffee meeting lived on Stockwell Park Road, another lived on Stockwell Park Crescent and the other has a pupil attending Stockwell Park High School.

Trees – Both of those who live on roads surrounding the site would like to see the trees preserved. The other attendee was not concerned.

Parking / access – There was concern about parking when the school is used outside of normal hours. If there was not going to be enough spaces on site for users then the current parking scheme in place would need to be reviewed.

There was concern that the access point on Stockwell Park Crescent would be used in the evenings.

There was consensus that the main pedestrian access point should remain on Clapham Road.

Design – It was suggested that Lambeth Council purchase the land next to the school site. This would allow the school to expand without the loss of green open space.

Any buildings built fronting on to Clapham Road should not be built beyond the current buildings on the road. Concern was also raised about the closeness of buildings to Stockwell Park Crescent.

Security – It was stated the security would need to be increased around the site's perimeter.

8.3 Coffee Meeting 3

The attendee lives on Stockwell Park Crescent and is concerned that any development will lead to potential problems with noise.

Use – Questions were asked about times and who would use the site.

Design – The design of the tops of the buildings was of concern and should be in keeping with the Conservation Area. There was also come concern with regard to buildings being in close proximity to Stockwell Park Road and Stockwell Park Crescent.

Trees – The trees would need to be monitored and as many preserved as possible.

Security – This would need to be improved. It was suggested that lights be installed that come on and off when there is an intruder.

8.4 Coffee Meeting 4

It was suggested that modern up to date buildings need to be built to enhance pupils learning. The attendee was also of the opinion that there should be as many trees on the site as possible.

The access arrangements should be kept the same which will enhance the security of the site.

8.5 Coffee Meeting 5

The attendee lives on Clapham Road and did not want to see any buildings on the Clapham Road frontage. If school buildings had to be built on this land then the buildings would need to be built along the line of the existing buildings on the road.

The attendee would like to see Lambeth Council should buy the land, on Clapham Road, currently owned by Lidl Supermarkets.

Parking restrictions would need to be looked in to especially on Lansdowne Way, Stockwell Terrace and Stockwell Park Road.

The height of the buildings should be no higher than three storeys. If four storey buildings were required the attendee believes the buildings should be designed like those opposite the school site.⁴¹ The layout of the buildings should be of a similar layout as the Spurgeons Orphanage. Whilst the access points to the school site should remain the same.

The attendee would like to see “Transport for London” look at traffic calming measures on Clapham Road.

Following on from the Sterling Prize the attendee would like to see an architectural prize given – in order to produce an inspiration building.

⁴¹ 240 – 252 Clapham Road

9. Other feedback

9.1 Letter from Anthony Gladstone-Thompson, Chair of Stockwell Park Residents Association

Mr Gladstone-Thompson raised a number of concerns on behalf of residents of Stockwell Park conservation area. These concerns included:

- Loss of green space and trees, due to the reduction of the heights of some of the school buildings and the increase in school roll;
- Noise pollution;
- Proximity of buildings to existing properties;
- Positioning the swimming pool;
- Lighting;
- Parking;
- Site boundary and;
- Site access.

9.2 Letter from RPS Planning, acting on behalf of Lidl UK GmbH

Lidl UK GmbH owns 187-191 Clapham Road, which is immediately adjacent to Stockwell Park High School. RPS Planning indicated that he would be monitoring the re-development of the site due to the close proximity the proposed development is in relation to the land owned by Lidl UK GmbH.

RPS Planning stated that they had reviewed the Draft Development Brief and is supportive of both the proposals and approach being taken.

RPS Planning would like the final brief to state that the land owned by Lidl which is described as "commercial premises currently vacant" will inevitably come forward for development. RPS Planning are keen that any proposals on the school land will not prejudice the redevelopment of the commercial land and premises at 187-191 Clapham Road

9.3 Letter from Valerie Shawcross AM, Lambeth and Southwark

- Supportive of the redevelopment project in general.

9.4 Telephone conversation with a representative from the National Union of Teachers (NUT)

The NUT is broadly keen on the redevelopment of the school as long as the concerns / views of the teachers are taken on board.

9.5 E-mail from a resident of Stockwell Park Road

The Stockwell Park Road resident is supportive of the plans to modernise Stockwell Park High School. She is concerned about the height of the buildings and the trees on the site.

The Stockwell Park Road resident is satisfied that these two concerns have been alleviated by the Draft Development Brief.

9.6 E-mail from a representative from Transport for London Street Management

Transport for London Street Management raised a number of issues relating to traffic analysis and on bus service capacity.

Transport for London Street Management also stated that details should be provided of layout and use of the school and parking spaces both during and outside of school hours.

The Stockwell Cross area was identified as having the highest pedestrian accident rate in Lambeth area. With the increase in pupils numbers TfL would be interested in the trip profile and mitigation measures proposed for the increase in pupil numbers at the school.

10. Conclusions

The vast majority of those who participated in the consultation exercise indicate overall support for the Draft Development Brief and the proposed redevelopment of Stockwell Park High School as part of the Building Schools for the Future Programme. Some respondents did however raise a number of points and concerns relating to the Draft Development Brief.

There are four main areas of concern that come out of the consultation exercise, which will need to be considered when finalising the Draft Development Brief.

Use of the School and community use – *The school should be used for community use outside.*⁴²

In general 82% of respondents agree with the "use of the school and community use" statement. However some respondents did have some concerns about noise levels, security and parking in the surrounding area when Stockwell Park High School is used on a regular basis outside of normal school hours.

With increased use of the site respondents believed there is the potential for there to be an increase in noise. As a result respondents would like to see the facilities that would be used outside of school hours to be in the centre of the site and sound proofed.

Dependent on the number of parking spaces on the site, parking restrictions on Lansdowne Way, Stockwell Park Road and Stockwell Park Crescent would need to be reviewed in order to ensure parking does not become an issue for residents. This may need to be rolled out seven days a week in order to account for day and evening use of the site on Saturday and Sunday.

98% of respondents agree with the community safety statement in the Draft Development Brief. Lambeth Council will need to work with local residents and stakeholders to ensure security is of a standard that is both acceptable for local residents and Stockwell Park High School.

Height – *The brief suggests building heights should be up to four storeys within the site and on the Clapham Road frontage.*

In total 9% and 20% of respondents respectively either disagreed with the statement or neither agreed nor disagreed. This was despite the Draft Development Brief stating that the school buildings will be "of varying heights up to 4 storeys". Further consultation with local residents and stakeholders would be needed during the design process in order to assist with the siting of the new buildings.

There is some concern from respondents, in particular from those living on Clapham Road opposite the school site, with regard to some of the school buildings being located on the Clapham Road frontage. Some respondents however, were keen for Stockwell Park High School to have a presence on

⁴² Responses to this question may have been skewed due to an omission. The statement should have read "Use of school and community use – The school should be used for community use outside of school hours" and not "Use of school and community use – The school should be used for community use outside".

Clapham Road. It is therefore important that there are discussions with local residents and key stakeholders, with regard to the locations of buildings on the school site, during the design process.

Access – *The existing access arrangements should stay the same*

In total 11% and 27% of respondents respectively either disagreed with the statement or neither agreed nor disagreed. Consultation with local residents on Stockwell Park Road and Stockwell Park Crescent would be needed if there were to be any changes to access arrangements.

Consultation with residents on Stockwell Park Road and Stockwell Park Crescent would be need to be undertaken with regard to access arrangements during the construction of the new school.

Trees and open space – *The layout of the new buildings should minimise the loss of trees and maintain the open and green character of the existing site.*

Some 94% of respondents agreed with the "trees and open space" statement. The trees and green space on the school site are enjoyed by a number of respondents. A degree of care should therefore be taken to ensure that as many of the trees on the site are retained.

General conclusions

There is a general consensus in support of the Draft Development Brief that Stockwell Park High School should be redeveloped to provide a new school. All parties who have an interest in its redevelopment should be consulted at every stage of the design and construction processes. This will mean that the new Stockwell Park High School is a school accepted by the whole community.