

WELCOME

This is a tremendously exciting and busy time for the EMAT in Lambeth. The DfES are involving us and schools in numerous projects including the EAL pilot at KS2, the "Making the Grade" project at KS4, the Aiming High Secondary project focusing on African-Caribbean achievement and also a major mobility research project. On top of this, we are holding London's first Portuguese achievement conference which looks like it will be well over-subscribed. The centrally organised black history month events have also been well attended with excellent contributions in particular from Brian Hazell and Mark Hewitt from Clapham Manor School. There is also clearly strong interest in and a determination from schools to tackle the achievement of black boys as was reflected in the level of debate and high attendance at the two seminars organised to discuss these issues. We were also fortunate enough to have Dr Priscilla Clarke to talk to Lambeth early years practitioners about effective practice for EAL in the early years which was very well received. If you have articles or ideas for the newsletter please let me know.

AMY THOMPSON

FIRST LONDON PORTUGUESE ACHIEVEMENT CONFERENCE

Lambeth EMAT are organising London's first conference on "Raising Portuguese Achievement" at Lambeth Town Hall on 12th January. This ground breaking conference will look at a wide range of school and community issues that impact on the Portuguese speaking community. There are approximately 1,600 Portuguese speaking children in our schools making up nearly 6% of the school population - in 2003 they were the lowest performing sizeable group at all key stages. The achievement levels of these pupils clearly needs to be addressed. The conference has already attracted interest from London boroughs and other parts of the country such as Peterborough and Nottingham. Confirmed speakers include Professor Tony Cline (Luton University), Dr Guida de Abreu (Oxford Brookes), Graham Smith (Islington EMAS), Viv Moriarty (Institute of Education), and Jean Carpenter (Lambeth Crime Prevention Trust). Also confirmed are Jose Pascoal, Education Coordinator at the Portuguese Consulate and Janet Mulholland, Headteacher at Stockwell Primary School. The day will include a mixture of presentations including many examples of good practice from local schools and community groups. If you are interested in attending please contact Mira Lobo or if you would like more information, call Amy Thompson on 0207 9269689.

THE EDUCATIONAL EXPERIENCES & ACHIEVEMENTS OF BLACK BOYS IN LONDON SCHOOLS 2000-2003

Carole Hunte (pictured below) from the London Development Agency came to Lambeth on 23rd November and gave an excellent presentation focusing on some of the key aspects of the above document which she was involved in writing. This extensive and well researched report provides a thorough overview of the long-standing issue of the achievement of black boys within the school system. It provides a considerable amount of useful data and makes many very sound recommendations for schools and local authorities. One key statistic highlighted in the introduction by Ken Livingstone is that in 2003, 43.5% of pupils in London schools were from minority ethnic communities whereas 7.4% of teachers were from minority ethnic groups. The seminar was attended by over 40 people and Carole led some valuable discussion about raising achievement for black boys addressing some challenging issues. The report can be accessed in summary form from the LDA website.



KEY STAGE 4 MAKING THE GRADE

La Retraite and Lilian Baylis Schools are both involved in a KS4 EAL pilot project called "Making the Grade". The project identifies Yr 10 pupils who are targeted to achieve a grade "D" in science or English. The aim is to raise these pupils to a grade "C" through changing teaching approaches to address needs arising from an analysis of pupils' writing. The analysis is also used to inform planning and provide focused interactive learning opportunities. At La Retraite, EMAG staff are team teaching in Science to support this two year project. At Lilian Baylis, the project is focusing on English. This project also involves schools in Lewisham, Enfield and Ealing. There is already interest from a publisher to produce a book based on the work coming out of this project.

BLACK HISTORY OF LAMBETH

Jon Newman from Lambeth Archives gave a very practical and engaging insight into the history of black people in Lambeth at an EMAT black history month seminar on 21st October. Although the presence of black people rose considerably in the 1940's and 1950's, Jon showed evidence of black people living and working in Lambeth as far back as the 17th century. These are part of a Black History teaching pack which is available for schools at a cost of £10 and is suitable for KS3 & 4 and also junior aged children. Lambeth Archives work with local schools on a variety of projects. If you would like to work with Lambeth archives, please call them on 020 7926 6076.

Pictured below is an interesting and quite political advert from Lambeth used in the mid-nineteenth century. The man in the centre is holding a "palm" oil candle to break the bond of slavery. The man holding the rope is probably American as the USA didn't abolish slavery until the 1870's and even then it took a war to resolve the issue!! The advertiser is taking the opportunity to identify the moral goodness of the product.



KEY STAGE 2 EAL PILOT – ST ANNE'S PRIMARY SCHOOL

Pictured below are Ana Da Silva (left) EMA Coordinator and Sally McAvoy Literacy Coordinator who are working together on the Key Stage 2 EAL pilot at the school. Ana has been teaching at the school for 4 years, speaks Portuguese and began in education as a Nursery Nurse. Sally has also been teaching at St Anne's for 4 years and came to the school as an NQT. St Anne's is situated close to Vauxhall Station – it is a very linguistically mixed school with 37.5% of its children from African heritage and 21.7% of pupils who speak Portuguese.

The school audited its provision for EAL pupils and found that a lot of good practice was in place so the focus for the pilot is about enhancing practice. The school aims to focus on planning for speaking and listening activities in the classroom more effectively, for example, by using oral rehearsal before writing and using the children's 1st language as part of



the rehearsal. There is also a greater focus on language and structure in planning and the lesson planning format has been changed. Part of the Literacy Coordinator's role is to monitor planning and observe practice. Ros Ferrara, EAL Pilot Consultant for the borough, has been into the school to model good practice lessons and to lead professional development meetings with staff. The pilot is in its implementation stage currently with 10 Lambeth schools involved. In the Summer term there will be the opportunity to share the practice developed from the pilot for the benefit of all schools.



BLACK HISTORY MONTH SEMINARS – REPORT

USA VISIT

Two excellent and well attended black history month seminars were held in October at International House. On 14th October in a twilight session, Brian Hazell, Headteacher of Clapham Manor School, gave an informative presentation about his visit last year to schools in Detroit, Chicago, St Louis and Indianapolis in the USA. The lack of a coherent national education strategy was evident from his school visits and was reflected in the varying quality of schooling available. As in England, there is also considerable debate in the USA about the achievement of black boys in the schools system. Brian was also able to talk about some of the successes of his own school which is a high performing school with excellent value-added results for its pupils with African-Caribbean pupils achieving particularly well. A key aspect of the work of the school is its strong partnership with parents from day one which clearly makes a great difference.

TARGETED SUPPORT FOR WRITING

Mark Hewitt, EMA Coordinator from Clapham Manor, spoke about his recently completed action research work funded by EMAT, which he had done with his year 4 class. This targeted two Caribbean heritage boys identified through data analysis who were under performing in terms of their writing. The intervention focused on the use of collaborative learning strategies including the use of role play and drama to support writing. It also highlighted the need for careful planning, small group work with clear outcomes expected and the clear need for good quality oral work before writing. His full action research essay is available from the EMAT team.

The Fisk Jubilee Choir 1880

The Fisk choir (pictured below) performed an evening of sacred songs at the George Street Mission in Lambeth Walk in 1888. They were raising funds for the Fisk University, Tennessee, one of the first black universities in America. This choir was one of many touring Britain at the time, some of which enjoyed royal patronage. (Lambeth Archives).



PLANTING CORN

On 21st October, Mike Vance gave a powerful presentation focusing on the low achievement of Caribbean heritage pupils in particular boys. Mike was acting Head of EMAS in Hackney and before that led the Raising Achievement Project in Lambeth. He talked through issues of low attainment in Hackney—in 2003 only 9% of Caribbean heritage boys achieved 5A*-C grades—this has risen to 28% this year partly because of the efforts of the advisory team and schools who targeted this group specifically. However, soon after the results came out a young black school pupil was killed outside the education department offices.

Mike reflected on this and other issues for him and others within the black community. This included how to deal with anger and aggression, the growing use of knives, the lack of male role models for many black boys (nearly 50% of young black men grow up in single-parent households). He also reviewed the data on black boys achievement and strategies that have been effective in raising achievement such as focused mentoring and the use of role models, awareness of learning styles, challenging expectations and a more relevant curriculum. There followed a very strong and lively debate on achievement, social issues and ways forward.

Macaulay School Black History Month

Every October at Macaulay School we celebrate Black History Month. This year our theme was Art. Each year group studied a different artist. They looked at the style and meaning of the artist's work and discussed their background and life. Artists included Chris Ofili, Alexander Cooper and Romare Beardon. Each child interpreted the artist's work to create their own pictures in a similar style. Our work is displayed all around our school for visitors, friends and families to share.

Also in our literacy lessons and Collective Worship we looked at the lives of famous black leaders. We talked about how Zachary Macaulay and William Wilberforce worshipped at Holy Trinity, Clapham. They were both involved in the abolition of black slavery.

Every child also took part in 'Bollywood Dance' workshops – a style of dance from India. Reception invited a parent from India to talk to them further about the dance and traditional Indian clothes.

Foundation Stage and Key Stage 1 also enjoyed a visit from a Caribbean story teller who shared her love for Caribbean rhymes, poems and stories.

The children and their families are all very proud of their heritage which is why at Macaulay we want to celebrate this.

Kelly Bartlett - Equality Opportunities Coordinator



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“Striving for Equality”.

RESOURCES—REFUGEE FOCUS

A SAFE PLACE

This education pack and video has been produced by “Show Racism the Red Card” to combat myths and stereotypes about refugees and asylum seekers. It is designed for key stages 3 & 4 but can be used with junior aged pupils. The video is a combination of refugee students talking about their lives and footballers such as Lomana Lua Lua, Ashley Cole, Shaka Hislop and even Sven Goran Eriksson discussing some of the issues. This is an excellent resource for any school and costs just £15 for the pack, video and CD ROM. It is available from www.TheRedCard.org or phone 0191 291 0160.

I AM HERE

Produced by Tim Spafford and Bill Bolloten for Save the Children, this is an excellent resource to support the integration of young refugee and asylum seekers in to schools. It is aimed at KS3 as part of a citizenship or PHSE programme. It consists of a video and resource pack containing six one-hour lessons with photo-copiable activity and information sheets. This is a highly recommended resource and costs £15 and is available on www.savethechildren.org.uk

NEW IN OUR NATION

Available from Lucky Duck publishing - www.luckyduck.co.uk - it has a range of useful skills based and affective activities to be used with young refugees and asylum seekers. It has a variety of ideas and photocopiable worksheet and card activities and costs £18.99p

NALDIC QUARTERLY AUTUMN 2004

The National Association for Language Development in the Curriculum have produced their new “quarterly” with an interesting array of articles on EAL. These include pieces on integrating EAL Learners into the mainstream, planning for language development, using webquests and a reading list for those involved in EAL work. The publication can be accessed via www.naldic.org.uk as can other NALDIC publications.

After climbing a great hill,
one only finds that there are
many more hills to climb
Nelson Mandela

PRIMARY ARABIC BBC

On BBC2 on 10th December from 10:30am to 10:50am, “Primary Arabic BBC” is introducing the language and demystifying what life is like in one fascinating Arabic city, Cairo, the capital of Egypt.

Amani Zain, a fresh and lively presenter, explains how to say and write a few Arabic words, such as “hello”, “please” and “thank you”. As the children learn these, they travel from the Pyramids to Cairo’s Islamic heart, Khan al Khalili, a traditional bazaar, and Al Azhar, a mosque that is, arguably, the oldest university in the world. Amani also visits traditional cafes and wanders through ancient streets. There’s a whistle-stop trip through the history of Cairo, from the time of the Pharaohs through its Roman rule, the growth of Christianity and the arrival of the Arabic language and Islam. There’s also the opportunity to meet Danny and his family, who live in Cairo’s suburbs. He is 11 years old and mad about football. We see him playing, shopping and having a family meal. Clearly this is one to watch and video-tape!!!

INTERPRETING & TRANSLATION SERVICE (ITS)

Pictured below is Annie Wong, the new ITS Co-ordinator. Originally from Hong Kong, Annie is multilingual speaking Cantonese, Mandarin and German. She has had an interesting career so far having achieved an MSc in IT, lived in Germany for two years and worked at a top secret establishment (GCHQ) somewhere near Cheltenham. Please call Annie to access the service for your interpreting and translation needs on 0207 926 9688 or on e-mail at awong@lambeth.gov.uk.

