



The Triangle Project at St. Martin-in-the-Fields High School for Girls

The year 2007 marked the bicentenary of the passing of the Slave Trade Abolition Act by Parliament. In order to commemorate this important event, St. Martin-in-the-Fields High School for Girls has embarked on an ambitious project - *The Triangle Project*.

A vital strand of the project involved developing links with partner schools in Jamaica and Ghana. Led by Ms Stacey Gyles, links were made with Anchovy High School, Montego Bay, Jamaica. Ms Gyles interviewed several staff, students and members of the local community on film during her stay.

During the May half term, three members of staff went to Ghana. They created links with St. Andrews School in Takoradi, near the coast. On their trip, staff had the opportunity to visit the infamous Elmina castle, where slaves were held, which was a moving experience for all involved. The hope is that the link between the two schools can go from strength to strength through a video conference link.

The other major strand of the Triangle Project was the innovative work undertaken by every department in the school to develop Key Stage 3 resources with which to mark the bicentenary. Some of the subject-focused work included magazines, created by the English department, which explored facets of life in Jamaica, Ghana and Britain in 1807, 1907 and 2007. Mathematics looked into the economics of the Slave Trade, while the Technology Department completed an impressive commemorative stamp project celebrating the achievements of black icons through the years.

The project culminated in a day of remembrance which featured performances and presentations in the Hall.

Congratulations to the students and staff at St. Martin's, who all showed a real sense of commitment to the cause of raising awareness about the bicentenary of the signing of the Slave Trade Abolition Act and the horrors past and present caused by the trafficking of human beings.

The EMAT team has been working in collaboration with staff at St. Martin's school to publish a collection of curriculum resources which emerged from the project, which will be distributed to other secondary schools shortly.



Anchovy School, Montego Bay

Reprinted with permission,
Maureen Alcorn, Assistant Headteacher
title photo: view from Elmina Castle, Ghana

Meet the team



Marjorie Domange

I am working in the EMA team as a project support assistant. I arrived from France, Strasbourg, four years ago and am married with a three year old daughter.

I am currently writing my final dissertation: "*Differences of Inducting immigrating children between Netherlands and Britain*" as part of my master's degree in International Management and Marketing.

My main hobbies are reading, international cuisine, playing tennis and riding horses.

'SS Empire Windrush' at St. John the Divine



Following analysis of the poem *Windrush Child* by John Agard and a trip to the *From War to Windrush* exhibition at the Imperial War Museum (see p4), the class thought about how the journey on Empire Windrush may have been advertised in a Jamaican newspaper. They planned a persuasive text encouraging West Indians to travel to the 'Mother Country' to find work.

Tara Magee
St John the Divine Church of England Primary School





Gypsy Roma Traveller History Month

more pupils as well as those of Roma heritage.

One of our Roma pupils was in year 6 and I chose his class to participate in the workshop so he could have a chance to share his heritage with his friends before leaving for secondary school.

There was a slight glitch when we discovered that the date of the workshop coincided with the first day of our Ofsted inspection!

We decided that it was a perfect way to demonstrate our ethos of inclusion which certainly proved to be the case. Even though a member of staff had to go and find an inspector and encourage them to visit for five minutes, the workshop was described as an example in the final report!

The pupils all had a wonderful time and were able to learn some of the history and background to the Roma Diaspora as well as learning some energetic and graceful dances which they performed in our Roma assembly.

The group led the workshop with enthusiasm and the live music made it a much more worthwhile experience. I was given a CD with music to use for the

assembly and a DVD of personal accounts from Roma people telling of their experiences of prejudice and reasons for



travelling to Britain. This is now a resource for our Black History month focus.

The year 6 Roma pupil and his friends planned the Roma assembly for me including a mini play to explain his Roma background and teaching the school to count in Roma and of course some amazing dancing!

I am very grateful for the help and support of Nerea Olano, without whom none of this would have been possible!

Anne Bryant, EMA Coordinator
Loughborough Primary School

When our school was offered the chance of a Roma dance workshop as part of Roma and Gypsy Traveller Month I was delighted to accept.

We only have a few Roma pupils but I had been concerned about their reluctance to acknowledge their background, to the extent that one was unwilling to admit to speaking anything but English at home! We were already planning to have an assembly to mark and celebrate the first dedicated month for Travellers and this seemed the perfect opportunity to involve

Somali Folk Tales Project for Refugee Week June 2008

Somali folk tales tend to be of an oral tradition but, in 2006,



Over a three week period classrooms were vibrant with Working Walls that depicted scenes from Somalia. Some of this information was supplemented with images from Yusuf Farah (EMAT). Each of the five classes also worked for a whole day with renowned illustrator Karin Littlewood. Translations were by Ahmed Omar.

“The fact that their words and pictures were going to be published made the whole experience so meaningful and gave the children a real reason to write”
Cordelia Cooper,
Woodmansterne Primary School

I came across an anthology of stories that had been put together by Abdi Moal of EA Health Concerns and then translated. Permission was granted for the Ethnic Minority Achievement Team to access the outlines of some of the stories. Five were re-written by Year 5 pupils in our schools*. Re-writing the folk tales also fitted in well with the Yr 5 Literacy *Stories from Other Cultures* unit of work. Each of the classes also worked with Somali teaching assistants or parents, who gave them an idea of what Somalia is like.

Packs of stories have been sent to every school and some copies are still available from Lambeth EMAT.

*Thanks to staff, pupils and parents at Crown Lane, Loughborough, Sunnyhill, Stockwell and Woodmansterne primary schools
Mus Bagum



Central Hall, Westminster was the venue this year for our annual EMAT Conference, opened by Phyllis Dunipace. Speakers Dr Steve Strand, Robin Richardson, Dr Leena Robertson and Greg Wallace all gave stimulating presentations and contributed to the success of the day.

News from The EMAT Conference



Drs Sui-Mee Chan and Pat East leading a Multiverse workshop



Staff and Students from OLIVE presented their work with Lambeth CLC and BFI Southbank



Ahmed Ahmed and Yusuf Farah represented the Somali Mentoring Project



Rachel Toner organised a Drug Education Rondavel



Mick Martell discussing SEAL with Denise Christie

Photos : Luisa Ribeiro

Triangle Nursery School Play

Parents at Triangle Nursery School taking part in the multi-lingual play:

"Rastalocks and the three bears."

An annual event at Triangle, this traditional tale was re-enacted with a twist! Pupils heard Lingala, Ga, Arabic and French and really enjoyed the performance. "Mummy was baby bear waking up Rastalocks!" Adam, age 4 "We heard other languages." Nathan, age 4

Lindsey McFayden



Farewell



September saw the departure of three of the EMA team: Lindita Gaspri, Beverley Hillman (above with Mira Lobo) and Pauline McKie all left for pastures new. We shall miss them.

The Black Children's Achievement Programme Materials Launch



On October 1st, the Lambeth EMA team launched the *National Strategies Black Children's Achievement Programme materials* at Lambeth Academy. The event featured keynote addresses by Dr. Maud Blair of The Learning Trust, Hackney and journalist and broadcaster, Henry Bonsu. Derrick Anderson, Chief Executive was also on hand to open the event while Phyllis Dunipace, Executive Director of CYPS closed the day.

The launch also showcased presentations from Rosendale Primary school and Southfields Community School, a secondary school in Wandsworth, demonstrating how the Black Children's Achievement Programme is operating in practice in schools to improve students' educational outcomes.



Children from St. Saviour's Primary School provided entertainment in the form of drumming throughout the event.

One of the highlights was the prize giving, during which last year's Black History Month competition winners were honoured.

An anthology of work (left) featuring some of the excellent entries we received in last year's competition has now been published and distributed to schools. Additional copies are available at a cost of £5 each. Please email :

mlobo@lambeth.gov.uk to arrange payment and

cwarner2@lambeth.gov.uk for advice and guidance about how to use all the materials.

Clare Warner

Black Pupil's Achievement Consultant

The Secondary Black Pupil's achievement materials were sent out to schools last term. The Primary materials, '*Excellence and Enjoyment: Learning and Teaching for Black children in the Primary Years*' are now available to order from Prolog on **0845 60 222 60** by quoting reference number: **00058-2008PCK-EN**.



Lambeth EMAT Links Up ...

The Ethnic Minority Achievement team has teamed up with the



©Imperial War Museum

Imperial War museum to develop a training session about the experiences of Black Men and Women in the First and Second World Wars. This training is open to secondary humanities teachers and other relevant staff and is scheduled to take place on January 21st from 2:30-4:30 at the Imperial War Museum, Lambeth Road, London SE1 6HZ. Teachers will have the opportunity to receive a guided tour of the *From War to Windrush Exhibit*, explore ready made first hand clips and soundbites to support your teaching and share teaching ideas. To reserve your place please email mdomange@lambeth.gov.uk by January 12th, 2009

Lambeth EMAT has joined up with Jamaica Schools Resources, a charitable, not-for-profit organisation, to help facilitate a partnership between Holy Trinity School in Lambeth and Rosewell School in Clarendon, Jamaica.

This year the aim is for the schools to establish contact through letters, photographs, email and video conferencing/exchange and engage in a joint educational project. It is the hope that funding can be secured to enable a staff exchange in the future.

More information about Jamaica Schools Resources who are dedicated to supplying much needed equipment to Jamaican Schools can be obtained by visiting the website www.jamaicaschools.org.uk

Clare Warner



Sing Portuguese!

Like many Lambeth schools, here at St Mary's RC Primary School we have a wealth of children from many different countries, including many of Portuguese heritage, who all enjoy celebrating the diversity of their lives and cultures with others. At St Mary's we particularly enjoy sharing songs, dances and stories from our homes and cultures, so we were delighted to be invited to be part of the 'Sing Portuguese' project organised by Luisa Ribeiro in June.



Our children of Portuguese heritage worked with their Portuguese teacher and Lambeth Music Service staff to learn a variety of traditional Portuguese songs. The children felt very proud to be singing in their home language out on Clapham Common to the Mayor of Lambeth, members of Lambeth Council and passing members of the public.

They very much enjoyed sharing that 'little bit of Portugal' with the wider community.

Karen Pluckrose, Headteacher, St Mary's RC Primary school



Students and Staff from Lilian Baylis Technology School performed at Vauxhall Bus Station

Portuguese Awards

Once again the efforts, qualities and achievement of Portuguese speaking pupils within Lambeth schools were recognised and praised in an awards ceremony organised by Luisa Ribeiro and funded by the Portuguese Bank – Caixa Geral de Depositos and Lambeth EMAT. It was attended by 60 pupils, accompanied by families and teachers who enjoyed Brazilian music, singing, Fado (pictured below) and Capoeira in the presence of councillors and representatives from banks and embassies.



Amanda Bellsham-Revell



OLIVE students with their teacher Anthony Gunning at the Awards Ceremony

SACRE



LAMBETH SACRE (Standing Advisory council on Religious Education) meets approximately three times a year in places of worship. Some of the more interesting places visited include a Tibetan Buddhist Temple (pictured), a Caribbean Hindu Temple, Southwark Diocese and the South London Synagogue.

In February 2009 it is planned to hold a residential at Cudham, a residential centre in Kent, for 32 children from Lambeth schools, and approximately 8 adults. Planned events include storytelling, theatre, dance and music. If your school is interested in participating in this please email Brian Netto at bnetto@lambeth.gov.uk.

Mira Lobo, Clerk to SACRE



Brian Netto - an update on EMA issues

National Update:

The National Strategies are beginning to mainstream the various ethnic minority achievement initiatives. There have been a number of these - including the Black children [primary] and Black pupils [secondary] achievement materials (see p4). The Strategies are also promoting 'quality first teaching' - which places the onus on classroom teachers in delivering lessons that meet the needs of all our children and young

people. This is an ideal opportunity for EMA staff to take on more responsible roles within schools.

Local Update:

Consultation on the Ethnic minority achievement grant finishes on the 12th December. Hopefully, EMAG co-ordinators have contributed to this: the intention is to ensure that Lambeth's formula falls within the DCSF criteria and also supports Lambeth schools to narrow achievement gaps. A good practice guide on tackling

over- and under-representation of black and ethnic minority pupils on the SEN register will be published in the new year. Schools participating in this project are: Woodmansterne, Larkhall, St. Anne's, The Primary Pru, The Park Campus, and Charles Edward Brooke. Six Lambeth primary schools are taking part in a *closing the gap* project: good practice will be shared when the project ends in the Summer term. The participating schools are: Glenbrook, Heathbrook, St. Luke's, Rosendale, Archbishop Sumner, and Hitherfield.

Brian Netto

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Gypsy Roma And Traveller Update

Gypsy Roma and Travellers have been recognised by the Government as a national priority because they are vulnerable to underachievement, exclusion and disengagement. The National Strategies are piloting a Gypsy Roma and Traveller Achievement Programme which will be rolled out nationally from September 2009.

Key themes of the programme include creation of an inclusive ethos and curriculum, engagement of parents and pupil tracking. There are three case studies available at: http://publications.teachernet.gov.uk/eOrderingDownload/raising_grt_achieve10208.pdf

One difficulty identified by this programme is that many parents do not select either of the two ethnic categories Traveller of Irish Heritage (WIRT) and Gypsy Roma (WROM) on the Lambeth admissions form.

Parents are entitled to ascribe to any category they feel is appropriate but it is important that they are presented with the options in a clear and unbiased way. This is particularly important where parents may be unfamiliar with ethnic monitoring and its purposes. Some parents may not be aware of Race Equality policies and how they might support the inclusion and achievement of their children.

Roma have their own language Romanes, included in the language codes as RMI, and this is the mother tongue of many families. Parents will also speak the national language of their country of birth but increasingly, children are bilingual in English and Romanes only.

Raising these issues sensitively at admission will facilitate accurate data analysis, communication with parents and signal respect for their identity.

Nerea Olano

The National Strategies



Department for children, schools and families

Courses

Somali Asset Language Success at Lilian Baylis Technology School

Congratulations to 17 students at LBTS who successfully acquired an Asset Language qualification in Somali and are the first in Lambeth to do so. The students have been working with Yusuf Farah, Somali Bilingual Assistant/Community Education Officer, to cover the assessment areas of reading, writing, speaking and listening. Yusuf Farah

EMA Training at The Elmgreen School

Congratulations also to Geoff Roberts and staff at The Elmgreen school who successfully completed a voluntary twilight course to learn more aspects of EMA and EAL teaching: Katie Petch, Filipe Cerqueira, Saga Stephenson and Henry Timms

Please contact Amanda Gay or Mus Bagum if you would like a customised training course for your school.

New Partnership Teaching Course for Primary Teachers

Effective classroom strategies for raising the achievement of EAL children, will not necessarily develop from training alone. Partnership planning and teaching with an EMA/EAL teacher will help translate the pedagogy and strategies into everyday practice. Amanda Bellsham-Revell (Primary EMA Consultant) and Jacinta Waters (Leading EAL Teacher) will be running a course to develop the skills of partnership teaching, for primary EMA/EAL teachers and a partner class teacher. It will run over 2 half days - 15th January and 24th March - requiring both teachers' attendance, bridged by a gap task. The aim is to develop a model which can then be disseminated throughout the school. It is particularly suitable for those relatively new to either the EMA role or partnership teaching, but is also an opportunity for more experienced teachers to initiate it in a new school. Full details are in the Lambeth CPD Handbook.

Amanda Bellsham-Revell

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