

LAMBETH PUPIL SURVEY

JANUARY 2010

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Pupil Survey 2010 - Summary

This report presents the results of the analysis of the 2010 Lambeth Annual Pupil Survey and DfE Pupil Level School Census. Each year in January, the Authority carries out a census of pupils in its schools. The information provides data for the Authority's scheme of formula funding, assists in putting Key Stage 1, 2 & 3 and GCSE achievement into the context of schools' intakes and provides general background information to Lambeth policy makers. The detailed overview of the pupil population is also used as supporting evidence for a range of external grant funding and other submissions and reports to government departments and other agencies.

Information from the two surveys includes name, sex, unique pupil number (UPN), free meals eligibility, home borough, ethnic background, additional languages to English spoken at home, fluency in English, stage and prime area of special educational need, date of admission to school, date of birth, in care details, postcode and national curriculum year as taught.

The 2010 Lambeth Pupil Survey recorded details of 31,632 pupils in schools. The main findings of the 2010 survey are summarised below:

1. Ethnic Background of All Pupils 2000-2010 (%)

Ethnicity	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
African	21.2	22.1	22.8	22.6	23.2	23.6	24.1	23.3	24.3	24.1	23.7
Any Other Group**	-	-	-	2.5	2.5	2.9	3.2	3.8	4.1	4.3	4.5
Asian Other**	-	-	-	0.8	0.8	0.9	0.9	1.1	1.2	1.2	1.2
Bangladeshi	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.6	1.7	1.6	1.6
Black Other	11	11	11.3	4.9	4.9	4.9	4.8	5.8	4.6	4.5	4.6
Caribbean	22.6	22.8	23	21.6	21.1	20.3	19.6	19.1	18.9	18.3	18.2
Chinese	1.1	1	1	1	1	1	1	1	1	1	0.9
Greek	0.3	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.2
Gypsy/Roma	-	-	-	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Indian	1.6	1.5	1.5	1	0.9	0.9	0.8	0.8	0.8	0.7	0.7
Mixed Other**	-	-	-	3	3.4	3.7	3.9	4.4	4.5	4.6	4.8
Mixed White/Asian**	-	-	-	0.6	0.6	0.7	0.7	0.7	0.8	0.7	0.8
Mixed White/Black African**	-	-	-	1.1	1.2	1.3	1.3	1.3	1.4	1.5	1.6
Mixed White/Black Carib**	-	-	-	4.4	4.4	4.4	4.5	4.5	4.4	4.4	4.5
Pakistani	1.2	1.3	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.2	1.1
Portuguese*	4.4	4.6	4.8	4.5	4.9	5.1	5.7	5.6	5.1	5.1	5.2
Turkish	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4
Vietnamese	0.9	0.8	0.7	0.5	0.5	0.4	0.4	0.3	0.4	0.3	0.3
White British	24.9	23.6	22.4	20.2	19.3	18.7	18.6	17.2	16.7	15.9	15.6
White Irish	1.4	1.3	1.2	1	0.9	0.8	0.8	0.7	0.6	0.6	0.6
White Other	6.8	7.2	7.6	5.6	5.9	6.1	5.2	5.8	6.7	6.9	6.5

Source: Research and Statistics Unit Pupil Survey 2000-2010 & DCSF School Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003.

- Black African pupils formed the largest ethnic group in Lambeth with 23.7%, followed by Black Caribbean at 18.2% and White British at 15.6%.
- The ethnic composition has changed since 2000. The percentage of Black African pupils has grown from 21.2% to 23.7% during this time while the percentages of Black Caribbean and White British pupils have continued to fall.
- The Portuguese community continues to grow in Lambeth. The percentage of Portuguese pupils has grown from 4.4% in 2000 to 5.2% in 2010.

2. Main Languages Spoken in Lambeth Schools

- Lambeth pupils in the survey spoke 142 languages, in addition to English.
- 14,376 pupils spoke or understood a language other than English at home. This represents 45% of the total respondents. Portuguese is the most common language spoken by Lambeth pupils after English with 2225 (7.0%) of speakers. Somali is the second most spoken language with 1279 (4.0%) of speakers, closely followed by Spanish (4.0%) and Yoruba (3.7%).
- The following table shows the most popular languages and their numbers of speakers in 2010.

Languages Spoken in Lambeth Schools – 2010

First language	No.	%
English	17199	54.4
Portuguese	2225	7.0
Somali	1279	4.0
Spanish	1264	4.0
Yoruba	1184	3.7
French	1017	3.2
Akan/Twi-Fante	849	2.6
Arabic	649	2.0
Bengali	515	1.6
Polish	509	1.6
Urdu	319	1.0
Chinese	312	1.0
Tigrinya	308	1.0
Igbo	213	0.7
Amharic	195	0.6
Albanian/Shqip	194	0.6
Italian	188	0.6
Lingala	188	0.6
Turkish	153	0.5
Luganda	113	0.4
Krio	103	0.3
Tagalog/Filipino	97	0.3
German	92	0.3
Vietnamese	90	0.3
Ga	86	0.3
Greek	82	0.3
Panjabi	82	0.3
Swahili/Kiswahili	70	0.2
Gujarati	64	0.2
Kurdish	66	0.2
Caribbean Creole English	57	0.2
Pashto/Pakhto	49	0.2
Russian	46	0.1
Tamil	46	0.1
Caribbean Creole French	42	0.1
Serbian/Croatian/Bosnian	38	0.1
Hindi	36	0.1
Dutch/Flemish	35	0.1
Persian/Farsi	34	0.1
Edo/Bini	28	0.1
Ewe	24	0.1
Bulgarian	23	0.1
Thai	22	0.1

Hausa	21	0.1
Slovak	21	0.1
Lithuanian	20	0.1
Others* (Less than 20 speakers)	1034	3.3

*Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Balochi, Bamileke (Any), Bemba, British Sign Language, Bulgarian, Berber/Tamazight, Burmese/Myanma, Cambodian, Catalan, Chichewa/Nyanja, Czech, Dagaare, Danish, Dinka/Jieng, Dyula, Epira, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hebrew, Hungarian, Iban, Idoma, Igala, Igbo, Ijo (Any), Information not obtained, Itsekiri, Japanese, Kanada, Katchi, Kazakh, Kikamba, Kikongo, Kikuyu/Gikuyu, Kinyarwanda, Kirundi, Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Latvian, Lozi/Silozu, Lugisu, Luo, Kenya/Tanzania), Malagasy, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Marathi, Mauritian/Seychelles Creole, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Pahari (Pakistan), Romani (International), Romanian, Romany/English Romanes, Runyakitara, Shona, Samoan, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Telugu, Temne, Teso/Ateso, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Yao/Chiyao, Zulu.

3. Levels of Fluency in English

- 8,925 pupils (28.3%) were classified as non-fluent bilingual pupils (spoke or understood a language in addition to English, but were not fully fluent in English). 5.1% were classified as Stage 1 (beginners), 10.2% as Stage 2 and 13.0% as Stage 3. 17.5% of pupils were classified as Stage 4, or fully fluent in English.

Year	Bilingual Stage 1 %	Bilingual Stage 2 %	Bilingual Stage 3 %	Bilingual Stage 4 %	English Only %
1992	3.1	6.5	6.7	7.0	76.7
1993	4.3	7.3	6.2	7.0	75.2
1994	5.6	7.6	6.2	6.6	74.0
1995	7.1	7.4	6.1	7.0	72.4
1996	9.2	8.1	6.2	5.9	70.6
1997	10.4	9.0	6.3	6.2	68.1
1998	10.9	8.6	7.5	6.1	65.8
1999	11.0	9.1	7.3	6.6	66.0
2000	9.6	9.0	8.0	9.5	63.3
2001	6.2	10.0	10.7	10.7	61.9
2002	5.3	9.5	10.8	13.4	61.0
2003	6.2	10.3	11.3	11.8	60.4
2004	5.7	9.6	12.0	13.5	58.8
2005	5.9	10.0	11.9	13.9	57.7
2006	5.9	10.3	12.4	15.1	56.3
2007	6	10.7	12.9	15.8	54.6
2008	6.3	10.8	12.7	16.3	54
2009	6.2	10.7	13.1	17.2	52.8
2010	5.1	10.2	13.0	17.5	53.9

4. Free School Meals

- 10,505 pupils (33.2%) were eligible for a free meal. 21116 pupils (66.8%) paid for their meals.
- In primary schools, 34.6% of pupils were eligible for a free school meal in 2010 and in secondary schools this figure was 29.7%.

Year	Primary %	Secondary %	All Schools %
1991	42.7	38.3	42.0
1992	48.4	45.5	46.5
1993	49.3	47.9	49.2
1994	50.9	55.3	51.6
1995	53.3	60.1	51.5
1996	53.2	57.1	49.3
1997	48.0	47.8	47.4
1998	44.9	48.3	45.6
1999	41.5	48.4	43.4
2000	40.8	43.3	41.8
2001	38.0	40.7	39.1

2002	38.3	38.8	38.7
2003	37.6	37.1	37.8
2004	37.7	39.1	38.0
2005	38.4	36.6	38.0
2006	37.3	37.4	37.3
2007	37.7	37.4	37
2008	35	35.1	35.2
2009	34.1	32.7	33.9
2010	34.6	29.7	33.3

5. Special Educational Needs

- 27.6% of pupils overall were identified, either informally by their teacher within the stages of the SEN Code of Practice, or formally by the Authority and stated, as having a special educational need.

Stage of SEN	Number	%
School Action	3815	12.0
School Action Plus	3712	11.7
Statemented	1239	3.9
Total	8766	27.6

- Areas of prime special educational need of the above pupils were also identified and are detailed below.

Area of Prime Special Educational Need	Number	% Total Roll
Autistic Spectrum Disorder	514	1.6
Behave/Emot/Social Difficulty	1377	4.3
Hearing Impairment	69	0.2
Moderate Learning Difficulty	886	2.8
Multi-Sensory Difficulty	3	0.0
Other Difficulty	115	0.4
Physical Difficulty	88	0.3
Profound & Multiple Difficulty	53	0.2
Speech/Communication Difficulty	1071	3.4
Severe Learning Difficulty	182	0.6
Specific Learning Difficulty	563	1.8
Visual Impairment	30	0.1

6. Borough of Residence of Pupils in Lambeth Schools

Borough	Number	%
Lambeth	27542	87.1
Southwark	1542	4.9
Croydon	939	3.0
Wandsworth	561	1.8
Merton	307	1.0
Lewisham	176	0.6
Westminster	128	0.4
Islington	109	0.3
Bromley	73	0.2
Camden	45	0.1
Sutton	32	0.1

Tower Hamlets	29	0.1
Hackney	20	0.1
Greenwich	17	0.1
Kensington & Chelsea	16	0.1
Surrey	12	~0.1
Hammersmith & Fulham	8	~0.1
Haringey	7	~0.1
Brent	5	~0.1
Kent	5	~0.1
City of London	7	~0.1
Bexley	4	~0.1
Kingston upon Thames	4	~0.1
Barking & Dagenham	3	~0.1
Harrow	3	~0.1
Barnet	2	~0.1
Ealing	2	~0.1
Enfield	2	~0.1
Hounslow	2	~0.1
Redbridge	2	~0.1
Havering	1	~0.1
Newham	1	~0.1
Coventry	1	~0.1
Bracknell Forest	1	~0.1
Essex	1	~0.1
Oxfordshire	1	~0.1
Other	2	~0.1

- 96.6% of children who attend Lambeth nursery schools are Lambeth residents, compared to 92.2% of primary pupils, 71.3% of secondary pupils, 84.6% of special pupils and 82.7% of pupils who attend the Lambeth PRU.

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