

WELCOME

Welcome to the third edition of the EMAT newsletter in what has been an extremely busy term so far. EAL, EMA & Race Equality are high priority issues currently for the DfES, Ofsted and other agencies. Some of their most recent publications are referred to in this newsletter. With Trevor Phillips now in post at the CRE, education - schools and LEAs - has become the top priority for the department in implementing the Race Relations Amendment Act. A key document is "Aiming High" which is the consultation document on the future of the EMA grant for the next three years. There is considerable disparity in funding between LEAs at the moment and this could affect the amount of money we get in Lambeth in future. Furthermore, the DfES is considering developing central training on EAL and EMA which may be a positive development but the funding may come from the same pot. Thank you to those who submitted comments to Lambeth's response. These have been incorporated and submitted to the DfES. A decision is expected at the end of October.

In this third edition we continue to feature examples of good practice in our schools. In fact we now have more examples than we can feature in one edition so it is good to know that we are able to make this a regular feature in our newsletter. Keep your examples rolling in!!

AMY THOMPSON

"LANGUAGES WEEK" AT IMMANUEL & ST ANDREW'S SCHOOL



Pictured above outside Immanuel & St Andrews CE Primary School are Year 5 pupils Niyi Oyeleye (right) who speaks Yoruba and Hannah Iriajen (left) who speaks Patois and French, with Jamaican Patois storyteller Doreen Coombs. Doreen is in fact Deputy Warden at Immanuel Church and has a grand-daughter in Year 1 at the school. Doreen took assemblies during languages week (June 9th-13th) at the school reading Anancy stories in Patois. This was just one of a range of activities put on by the school with the support of parents to celebrate the 22 different languages spoken and written by children and parents in the school. A highlight of the week has been parents coming into school to talk about their own schooling in other countries and their own languages—including Bengali, Gujarati and Italian. Headteacher Arthur Williams commented that the week has really helped boost children's confidence and self-esteem in themselves and their own languages besides making children far more aware of languages in the school and local community.

"WORKING TOGETHER - GETTING TO SCHOOL ON TIME"

This is an excellent resource focusing on punctuality. It is produced in collaboration with King's Avenue School and Lambeth EWS and is aimed at primary schools. Fifty copies of this pack are available for schools including a video and training resource material which contains suggestions for use with pupils, parents and staff. This is free to Lambeth schools so if you would like a copy, please contact Mira Lobo at EMAT. If any Secondary school would like to develop a similar project, please let us know.

THE RACE RELATIONS AMENDMENT ACT

A key area of work in the Autumn term for the EMAT team is a refocusing on race equality. Sixteen schools will have staff training on race equality and dealing with racist incidents either at twilight staff meetings or on inset days. In addition, training has been requested for 5 governing bodies and nine schools will receive half a day of advisory support in developing race equality action plans. This builds on central training being offered this term. If your school is also interested in this support, please call Amy Thompson at the EMAT office.

LANGUAGE, LITERACY & AFRICAN-CARIBBEAN PUPILS

An interesting new project is currently underway in the EMAT team. Rosemary Campbell an experienced Headteacher and Adviser has been engaged to write a practical advice booklet for schools focusing on language and literacy issues relating to African-Caribbean Pupils. Besides providing background information on language, practical suggestions and examples of resources with lesson plans and examples of materials will be provided for all key stages. It is anticipated that a draft will be available in early September (if you want to see this for comment please contact EMAT) with a publication date set for October to coincide with Black History Month.

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LA RETRAITE VISIT TO: THE GUARDIAN NEWSROOM

Two members of the EMA team accompanied a group of 28 year 10 students and their teachers from La Retraite RC Girls' School to the Guardian Newsroom on 21st May. In a specially equipped 'schoolroom' newsroom, with state-of-the-art Apple Mac computers and wireless laptops, pupils worked collaboratively to produce the front-page of their own newspaper.

The day began with a question and answer session about the hot news of the day led by Margaret Holborn, one of two full-time teachers who run the centre. Following a presentation of all the technology available to the students, which included access to the overnight wire stories from press agencies around the world and the Guardian Media archive of millions of photographs, an outline of the day's tasks was introduced. A broad range of the day's newspapers was at the pupils' disposal as well as the internet via the laptops to give them a wide range of 'live' international news stories and angles to work on.

With three front page stories to write, as well as composing eye-catching headlines, finding photographs and formatting everything on the page, the pupils were doing the work of 30 or so skilled people in the field of journalism. Given that the students only had two-and-a half hours (the same as journalists) in which to produce their front page, they also got the feel of the pressure of meeting print deadlines.

The pupils were actively engaged the whole-time. There was a buzz of excitement and very focused activity in the room. By the approach of the 2pm print deadline some stories had radically changed from the start of the day and students were frantically putting in the last details as well as working as editors. All came away with colour copies of very professional looking front pages that included their own photographs if they wished.

Although the group from La Retraite consisted of more advanced bilingual learners the Newsroom would be accessible and stimulating to EAL Stage 1 and 2 students. Everything is presented in a very visual way, there are opportunities to listen to radio news stories in different languages through special headphones. The BBC World Service site also has news stories written in a vast array of languages. If the nature of the script permits (Cyrillic is not possible, for example because of the computer keyboard) pupils can write their stories in their mother-tongue. The whole activity involves working together collaboratively and talking about the stories. All pupils, whatever their level of English, came away with an impressive front page of their newspaper. *(Article thanks to D.Cox, J.Durrant and M.Bagum)*

WELCOME TO NEW EMAT APPOINTMENTS



Julia Durrant (above) has been appointed as a part-time advisory teacher with EMAT

She was the EAL /EMAG Co-ordinator at La Retraite RC Girls' School for almost 8 years, having previously worked as a Modern Languages teacher in Wandsworth and Hounslow. She has now come to work with the Ethnic Minority Achievement Team 3 days a week. She is working on building up links with Supplementary and Mother Tongue schools at present and will be working initially with pupils and teachers on raising the achievement of pupils at Stages 2 and 3 of learning EAL.

Peter Nathan is continuing in his role as a consultant to EMAT and is involved in delivering Race Equality training to schools in the coming terms.



Kerima Mohideen (above) is our new Secondary Refugee Support Teacher. She previously worked in a secondary special school in Tower Hamlets which specialised in supporting pupils with MLD and challenging behaviour. Prior to that, she was an advisory teacher in Lewisham in their EMA team. She relaxes doing Tai Chi and Contemporary Dance.

Gareth Hackney (also above) has also just been appointed as a full-time Refugee Support Teacher. Gareth is an experienced teacher who has come to us from Bousfield School in Kensington & Chelsea where he worked for the past 7 years. He recently received the "Friday Hero" award from the TES for his role as a language support teacher and more than 150 staff, parents and pupils came to his leaving party. We are lucky to have him!!

“TALKING PARTNERS” AT CORPUS CHRISTI RC PRIMARY SCHOOL



Pictured left are Maisie O’Sullivan (left) EMA teacher and Donna Rochford, Language & Literacy Coordinator at Corpus Christi RC Primary School. The school has Beacon status for literacy/numeracy work and has focused a lot on the development of talking partners to support reading and writing. This has had such an impact that the school “doesn’t really have reluctant writers anymore” according to Donna. Results in writing have improved and the use of talking partners has spread to most curriculum areas. Donna notes that “the most exciting work has grown out of EAL practice” brought into the school by Maisie, the effective use of talking partners being just one of them. If you want to visit the school to speak to Maisie or Donna or observe practice, you are more than welcome to do this but obviously you need to ring to make an appointment.

REFUGEE WEEK - 16th –21st JUNE

Refugee Week celebrates the positive contribution that refugees make to the UK, and promotes understanding about some of the reasons why people seek sanctuary. The theme for refugee week this year was “young people”. More than 300 events took place across the UK including visual arts, theatre and film, football tournaments and political debates to name a few.

A large display of pupils’ work from several Lambeth schools was on show at West Norwood Library Centre. On 17th June, a number of schools sent over 250 pupils to a day of celebration at the library. This included interactive storytelling sessions with Odira. The Refugee week website has ideas for events and some excellent resources which can be used throughout the year (www.refugeeweek.org.uk).

European Refugee Fund Induction Programme - Something to Celebrate

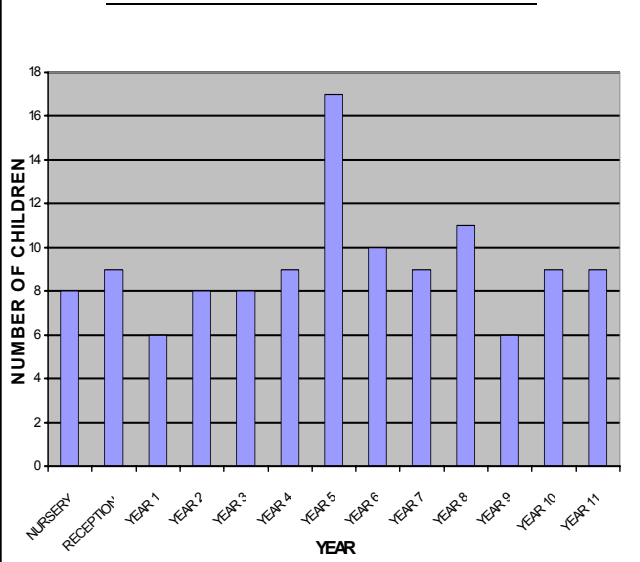
Ali Rafiee, a talented musician & Year 11 student who has only been at Archbishop Tenison’s School for one year will be returning to the V1th form to study 'A' Level Maths and Music. Ali will also be attending the London School of Music and the Centre for Young Musicians where he will be receiving further support to develop his instrumental skills.

VISIT THE NEW RESPECT FOR ALL WEBSITE ON WWW.QCA.ORG.UK/CA/INCLUSION/RESPECT_FOR_ALL/

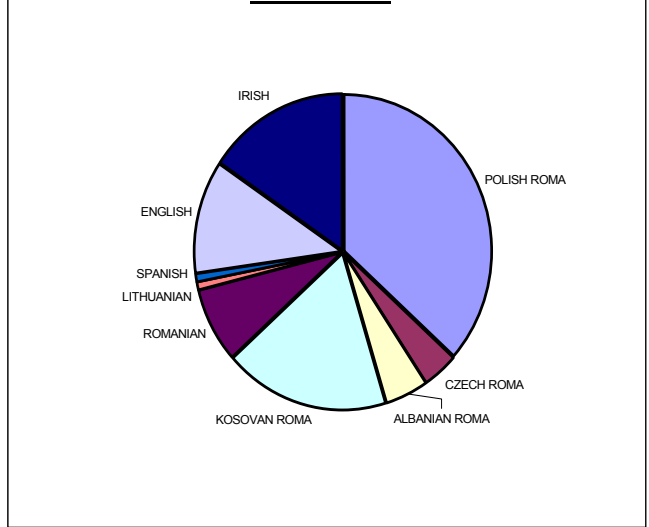
LAMBETH TRAVELLERS SURVEY

In March this year, the Travellers team collected data from the PLASC returns on the numbers of Travellers in Lambeth schools. This revealed that there are were 117 traveller pupils in schools known to the travellers team. Of these, the largest group are Polish Roma followed by Irish and English Travellers and Kosovan Roma. As can be seen from the data, the Roma groups come from across Europe and this affects language, religion and culture - there are similarities too in terms of lifestyle, some aspects of religion and experience of prejudice and racism.

NUMBER OF TRAVELLER CHILDREN BY YEAR GROUP



COUNTRIES TRAVELLERS IN LAMBETH COME FROM





London Borough of Lambeth

Ethnic Minority Achievement Team
6th Floor, International House
Canterbury Crescent, London SW9 7QE

Phone: 020 7926 9850
Fax: 020 7926 9362
Email: mlobo@lambeth.gov.uk

"Striving for Equality".

NEW PUBLICATIONS

i) "More advanced learners of English as an additional language in secondary schools and colleges" from Ofsted (HMI - 1102) published in March 2003.

A very positive report with lots of examples of good practice. Recommendations for schools are that:

- All staff understand the need of many bilingual learners for continuing language support and their role in providing it
- Staff have access to appropriately qualified and skilled EAL/ESOL practitioners who can advise or work in partnership with them
- The deployment of additional support is agreed at school or college level and managed in such a way that all staff develop the confidence to work in multilingual classrooms
- The provision of additional support is monitored to establish whether it is effective in raising attainment

ii) "Writing in English as an additional language at Key Stage 4 and post-16" from Ofsted (HMI—1094) published in March 2003 by Dr Lynne Cameron. This is a detailed report of the research which formed the basis of the HMI report cited above. It is an informative read for all EMAG Co-ordinators, including those in KS2 & KS3.

iii) "Class Acts: diversity and opportunity in London schools" from the Commission on Race & Education at the Association of London Government, published in March 2003. Call 020 7934 9999 for a copy. Cost is £20. Very interesting and useful case studies and statistics.

iv) Blen publications (Bilingualism, Languages Literacies Education Network) -

- "Directory of Electronic Resources for ESL/EAL" £15—provides teachers with a very useful overview of software plus suggested fluency level and key stage.
- "The Language of Access" £12—provides information on exams for EAL pupils not being entered for GCSE English. Both publications are available on 0207 281 8686. Or e-mail blened@rmpic.co.uk

v) "Complementing Teachers: practical guide to promoting race equality in schools" from the Runnymede Trust (2003). Has detailed information on the Race Relations Amendment Act and lots of lesson plans and ideas for a culturally diverse curriculum for primary and secondary schools. Cost is £30 but we have been offered a 5% discount for orders of 50 or more copies. If you would like to order a copy, please contact EMAT (7926 9850) or see the bulletin for the flyer and fax back form.

HAIR DESIGN AND FASHION IN BLACK CULTURE AT CHARLES EDWARD BROOKE



Charles Edward Brooke Girls' School (Media Arts College) presented a day celebrating Hair Design and Fashion in Black Culture on 16th May. The day—funded through creative partnerships—was organised in collaboration with the Archive and Museum of Black Culture. The day was organised by Mel Hughes an Art teacher at the school. Jane Cruse, Headteacher, said, "We are delighted to be a lead school in this exciting national arts project". Pictured above are two photos of hair design which are part of an exhibition by photographer Chris Moyes. The school is currently planning to run ground breaking vocational courses both at KS 4 & 5 in this field - the first in this country.

AND COMMUNITY RADIO FOR LAMBETH SCHOOLS !!

Charles Edward Brooke School is using funding from the government's "Creative Partnerships" initiative to launch a community radio station. A number of schools will broadcast live to the local community on 101.4FM daily between 30th June & 4th July from 9am to 5pm each day. The project has involved Year 6 students from local primary schools St Stephen's, Sudbourne, Hill Mead and Michael Faraday as well as local youth organisations, The Vassall Ward Project and the 409 Triangle project. This is the first event of its kind in London and MPs and industry representatives have been invited to a celebration barbecue on the 4th.

"BLACK PUPILS' VOICE"

A new video resource with supporting material produced by South London Connexions and Richmond-Upon-Thames. A group of six Year 11 pupils talk about their experience of education in an Outer London borough. This is a short 14 minute video which is ideal for focusing on race equality training and underachievement with a range of staff. A training support booklet is also available. Cost is £10 and can be ordered through Peter Nathan (0773-622-7550).

GLOBAL CITIZENSHIP IN LAMBETH

Eilish Commins, EMA Coordinator at Sunnyhill Primary School has just co-written a book entitled "Global Citizenship: The Handbook for Primary Teaching" published by Oxfam. The book has won a "highly commended" award from the Geographical Association which recommends that "every school should use it". The book includes a wide range of activities to support general classroom work, Geography, PHSE, assemblies and inservice training. There is also a comprehensive list of resources, weblinks and contacts. The cost is £25 from oxfam@bebc.co.uk or call 01202 712933. Congratulations Eilish!!!