



Children & Young People's Service

Lambeth Looked After Children's Education Achievement Team

Terms of Reference

Remit of team / role and responsibilities

Between April 2006 and March 2007 the LACEAT will continue to embed procedures and protocols to raise achievement of LAC wherever they are placed and ensure that they have access to an education provision equitable to their peers.

This is governed by an agreed policy statement.

The aim of the team is to raise achievement for LAC at each key stage in the compulsory school age (5 – 16). The team's main work will continue:

- to improve information sharing about LAC and promote tracking and monitoring systems to meet the educational needs of LAC pupils.
- to provide a training that will raise awareness of statutory guidance, provide clarity of roles and responsibilities for key professionals and share good practice already established in and outside the borough.
- to establish a protocol to improve communication between key agencies in the education of a LAC.

Legislation governing work of the team

The Children Act 2004 places a specific duty on Local Authorities as corporate parents to promote the educational achievement of looked after children and ensure that key agencies work together using consistent procedures to improve the well being of children and young people.

Every Child Matters outlines 5 outcomes for children and these impact upon the focus of the project.

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Economic well being

Statutory guidance on the duty on local authorities has been in place since 1st July 2005 to support the provisions in the Children Act 2004.

The educational achievement of LAC relies on many factors such as health, number of placements, support from carers and social workers, schools and support for individual needs which are provided by a number of agencies.

Accountabilities

The LAC Education Achievement Team's focus of work has been developed to ensure that identified work to raise achievement is completed within set timescales.

The team remains accountable to the Divisional Director, Inclusion and Standards Children and Young People's Service DMT.

However, the team will report regularly to the Corporate Parenting Board and the LAC Multi Agency Strategy Planning Group as well as funding bodies which includes the Neighbourhood Renewal Fund (NRF).

Membership of the team

1 Team Leader

3 team members (Teaching and Learning Consultant, social worker, LAC Education Achievement Officer)

1 Project Support Officer

Meetings management and communications

Team meetings will be held once fortnightly.

All team members are expected to attend.

Papers to be circulated at least one day in advance.

Minutes to be circulated to team members and the Team Line Manager.

The Team leader will attend all related meetings with governing groups to update on work progress. Other team members will be required to attend when appropriate.

Practitioners' group

This group will consist of designated teachers for LAC, social workers, health workers, foster parents and carers, education officers and will seek views on the work of the team, request feedback and share and disseminate good practice.

The LACEA Team is not resourced to do the following:

- **Teaching support**
- **Admissions casework**
- **SEN casework**

These areas of work should be directed to the appropriate teams or schools as relevant