

The Lambeth Youth Strategy 2009/13



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Welcome to the 2009/13 Lambeth Youth Strategy

Our vision for Lambeth's young people is, like theirs, ambitious. Each year we see them achieve more. The vast majority of our young people are extremely successful and we have robust support available to those who need it.

Our support services for young people are based on the principles that young people feel part of their community, are welcomed and involved in services, have access to quality provision relevant to their needs and with demonstrable benefits, and find the solutions they need and positive ways forward.

Since the last Youth Strategy was published in 2006 significant investment has seen Lambeth services and opportunities grow and blossom in all ways to help young people succeed. An extensive range of activities and support services are listed on www.younglambeth.org.

This revised strategy describes our commitments for the next three years, set out in detail here for elected Council members, professionals and stakeholders. A version for young people will also be published, and parents will receive regular updates in Lambeth Life.

This strategy sets out how, over the next three years together with young people and our partners, we will equip young people with the skills they want and need for work and life. A new far-reaching accreditation programme will encourage and reward the achievements of young people in their leisure time.

Targeted youth support will help young people earlier, so they can find solutions before problems deepen. We will steer young people successfully from 11–19 on a path to success and will place services closer to local communities and local needs and will help those young people who may be less likely to access programmes and support.

We have remarkable parents, teachers, lecturers, school and college support staff, health workers, personal advisers, youth workers, community workers, local residents and local authority staff working energetically to help our young people lead an active, healthy life, to stay engaged and attain in learning, and to achieve all that they can. Our aspiration is for young people to have the right options, support and guidance to be successful.

We would like to thank everybody involved in putting this Strategy together, their contribution is appreciated and will increase positive outcomes for our young people.

Young people in Lambeth are incredibly ambitious and extremely able. Our new Youth Strategy will help them reach their goals.



Councillor Paul McGlone
Cabinet Member for Children's
Services



Samuel Manley
Youth Mayor



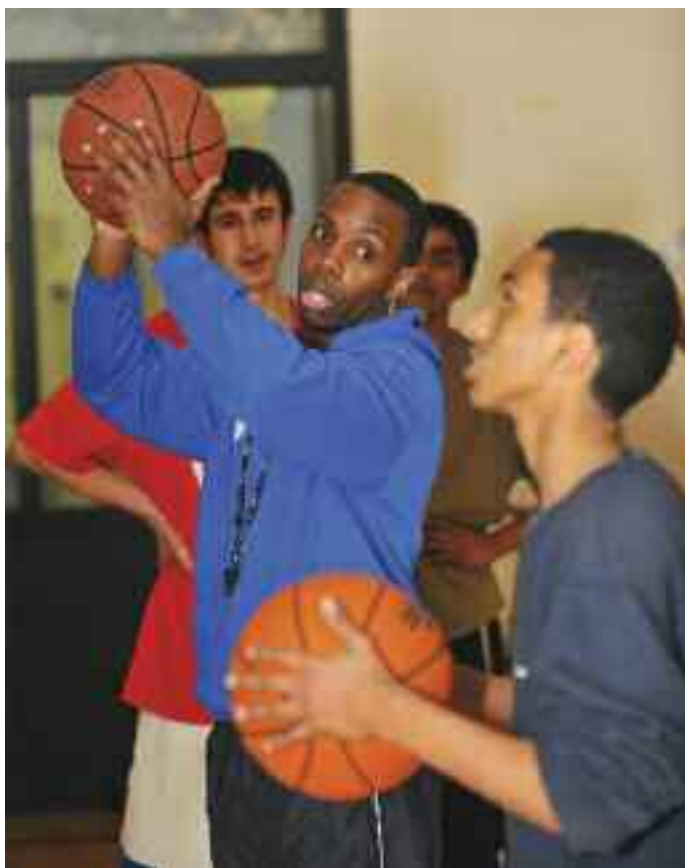
Phyllis Dunipace
Executive Director
Children and Young People's
Service

The Policy Context

The vision set out in the national youth policy document **Youth Matters (DCSF 2005)** is to transform the lives of every young person through a radical reshaping of universal services for teenagers – with targeted support for those who need it most. The Youth Matters proposals, set alongside Every Child Matters and the reforms of 14–19 education and training, provide a powerful and comprehensive agenda for positive changes to the life chances of all young people to enable every teenager to flourish and succeed and receive services and support tailored to their needs.

Youth Matters sets out a model of integrated delivery of youth support centred on the five outcomes of Every Child Matters to:

- prevent problems occurring, rather than simply intervening when they do
- more effectively support the positive development of all young people, but with a clear focus on those experiencing disadvantage
- support young people to make better choices both inside and outside learning through excellent information, advice and guidance to young people



- offer a comprehensive range of positive leisure-time activities and opportunities for young people, including those offered by extended schools, underpinned by a new duty on local authorities to secure young people's access to them
- provide targeted support for the most vulnerable teenagers involving tailored packages of education, informal learning opportunities, and personal support to help address more complex problems.

Youth Matters introduced the concept of **National Standards for Positive Activities (DCSF 2005)** which local authorities must deliver:

- access to two hours per week of sporting activities out of school
- access to two hours per week of constructive activities in clubs, youth groups or classes
- opportunities to contribute to communities through volunteering
- a wide range of other recreational, cultural, sporting and enriching experiences
- a range of safe and enjoyable places in which to spend time.

Aiming High for Young People: A Ten Year Strategy for Positive Activities (DCSF 2007) further articulated these themes in 2007 with a long-term vision for improving services and opportunities for young people and key themes of:

- changing public perceptions of young people
- increasing the influence of young people over service planning and delivery

- increasing the number of places for young people to go
- removing barriers to access
- improving the capacity and quality of services
- developing the youth workforce.

The Children's Plan: Building Brighter Futures

(DCSF 2007) set ambitious goals for 2020 to make sure that young people are achieving their potential to 18 and beyond. It aims to reduce numbers of young people not in employment, education or training and improve functional, personal, learning and thinking skills of young people through the 14–19 reform of apprenticeships and diplomas schemes and learning options. It plans for children and young people to be on the path to success, enjoying happy, healthy and safe teenage years, prepared for adult life, feeling valued and having their achievements recognised and celebrated.

The Children and Young Person's Act 2008 ensures that young people in, or leaving, care receive high quality services tailored to their needs to improve the stability of their placements, educational experience and attainment. It pledges increased clarity on responsibilities for monitoring educational participation through sufficient placements, Independent Reviewing Officers, visits to all young people in care in custody, independent visitors, designated teachers, funding for young people entering Higher Education, the support from Personal Advisers until aged 25, and breaks for parents of children with disabilities.

In 2008, the **Youth Taskforce Action Plan (DCSF 2008)** set out the need for tough enforcement in relation to illegal behaviour, non-negotiable support to address problems and better prevention.

Legislation has provided the statute for these intentions through the Education and Inspections Act 2006, the Education and Skills Act 2008, the Apprenticeships Skills and the Children and Learning Act (2009).

In 2008, the Mayor of London launched **Time for Action (GLA 2008)** aimed at tackling the complex root causes of teenage violence and criminality as a key part of his response to teenage murders and increased youth violence in London. The plan, which will work alongside measures to tackle the symptoms of crime through assertive policing of anti-knife crime operations, details six key priorities for all those supporting young people in London:

1. Supporting young people in custody so that they have options beyond a life of crime.
2. Dealing effectively with truancy and helping young people to stay in education.
3. Offering extra support to children in care, improving education in deprived inner city areas and helping those who leave school at 16 to develop the skills they need for a successful career.
4. Helping young people to build character and take responsibility, working with organisations such as the Scouts, Girl Guides and Police Cadets.
5. Giving young people more opportunities in sport, as well as music and the arts.
6. Making sure that the initiatives that work best are put into practice across London, by building a central 'library' of information.

These policy developments and requirements build on the key **statutory functions discharged through Connexions** by local authorities to:

- provide career education and guidance (Employment and Training Act 1973; Trade Union Reform and Employment Rights Act 1993)
- encourage participation in education and training (Learning and Skills Act 2000)
- support the post-16 transition of young people with learning difficulties and disabilities (Learning and Skills Act 2000).

This national legislative framework defines and contributes to this local policy and strategy.

The Indicators and Targets

Lambeth is required to meet a number of targets and indicators as set out in the following table.

Increase the number of children and young people on the path to success: PSA 14	
a. Increased participation and resilience	
Young people's participation in positive activities	NI 110
16–18 year-olds not in education, employment or training	NI 117
Participation of 17 year-olds in education or training	NI 91
Children and young people's participation in high quality physical education and sport	NI 57
Transition assessments for young people with learning difficulties & disabilities are in place on completion of compulsory education	Statutory requirement
Young people achieving accreditation for positive activities	Local target
b. Tackling negative outcomes	
Reducing under 18 conception rate	NI 112
Reduce the number of first-time entrants to the criminal justice system aged 10–17	NI 111
Reducing substance misuse by young people	NI 115

NI = National Indicator

PSA = Public Service Agreement

Lambeth's Vision for Young People

The vision of the Children and Young People's Plan is for young people to be happy, healthy and safe to achieve their full potential. We will accomplish this by integrating services to improve outcomes for young people, effective partnership working to safeguard and promote their welfare, increasing early identification to prevent future needs, and engaging young people, particularly those from hard-to-reach communities.

The 2009/13 Lambeth Youth Strategy is fundamental to achieving this vision to improve young people's lives.

Our values and principles

The Lambeth Council values of fairness, respect, excellence, a commitment to public service and honesty are part of everything we do – from our strategies and planning to our day-to-day contact with each other.

Our support services for young people are based on these values and on the principles that:

- young people should feel part of their community
- be welcome in services and facilities
- have access to quality provision and resources relevant to their needs
- are actively and meaningfully involved in local decision-making and in a range of positive activities



that can clearly demonstrate benefit, including volunteering and community opportunities

- are able to find the solutions they need and work out positive ways forward.

We pride ourselves on:

- valuing young people, thinking of them positively and engaging with them
- talking about and addressing difficult issues with young people
- being good at signposting young people to the services they want and need
- listening to the voice of young people
- having strong partnerships to maximise the impact of each partner and service.

The vision of this Youth Strategy is that we, together with our partners, help to equip young people with the skills they want and need for work and life through vibrant and rewarding skills development programmes, with targeted youth support to help find solutions earlier, before problems deepen, and to help young people to successfully access the opportunities available to them.



The measures of success

We will know we have been successful at delivering the intentions of this Strategy when:

- 1** We have vibrant, dynamic and highly popular programmes of positive activities and support that help young people to gain the enjoyment and skills they need to move forward in life.
- 2** We celebrate young people's achievements through a major programme of accreditation which enables young people to amass the credits they need to move forward to work or higher education.
- 3** Fewer young people aged 16 to 18 are not in education or training and increasing numbers have a level 2 or level 3 qualification.
- 4** Young people lead on the design, and are closely involved in the delivery, of Lambeth's support services for young people, influencing at least 20 per cent of the budget.
- 5** There is diverse participation in youth support and development activities which reflects the ethnicities, genders, social groups and sexualities of the youth population of the borough.
- 6** Young people, their parents and carers, and local residents tell us that they rate highly the opportunities and services available to Lambeth's young people.
- 7** We have achieved our targets.

Young People in Lambeth

The resident population of 0–19 year-olds in Lambeth is 67,000 representing 25% of the overall population, with 28,000 young people aged 10–19; 58 per cent are from black and minority ethnic communities; 150 languages are spoken across the borough.

Lambeth council invests strongly in its young people. Additional to mainstream budgets for educational, cultural (including sports and libraries), community and specialist services, further investment in youth services has doubled in this administrative cycle with a further £3.1 million providing generic youth provision and targeted (additional needs) services through voluntary and community services, and another £4 million provided for Lambeth Young and Safe over four years. In addition, more than £3 million is spent annually on adventure playgrounds and other play facilities for children and young people.

Lambeth highly values the key contribution of voluntary and community youth agencies which provide a vast and hugely important programme of activities, support and development for young people in

their local areas and communities, plus the professionalism and hard work of the staff of its youth support agencies, including youth workers, Connexions PAs, volunteers, social workers, health workers, learning support staff, teachers, those in the juvenile justice system and council officers.

Lambeth has a vast range of opportunities for young people. Each year, more than 17,000 children and young people participate in the arts across the borough for at least three hours a week.

100 per cent of schools take part in the School Sports Partnership programme, with 89 per cent of pupils aged 5–16 participating in two hours of high quality physical education and sport each week, a significant increase from 63 per cent in 2003. The PE, Sport and Physical



Activity Framework for Children and Young People in Lambeth is providing the strategic approach to delivering the national ambition of five hours of PE and sport for children and young people each week.

Hundreds of sports, arts and fun, challenging activities in Lambeth are listed on www.younglambeth.org and Lambeth is a key national and regional centre for sports (the Oval, Surrey Cricket Club), as well as for the arts (institutions at the Southbank include the National Theatre, the National Film Theatre, the Old Vic, plus the award-winning Coin Street Community Builders social enterprise and development trust).

Lambeth's young people are achieving more at school: 62.5 per cent achieved five or more A*–C GCSEs in 2007/08 compared to 52.1 per cent in 2006/07 – the fourth highest in Central London (with a 9 per cent increase forecast for 2008/9 – to be validated in January 2010); 4.5 per cent fewer 16–18 year-olds were NEET in March 2009 (9.9 per cent compared to 14.4 per cent in March 2006).

Lambeth's young people are offending less: 20 per cent fewer young people entered the criminal justice

system in Lambeth in 2007/08. There has been a reduction in the number of first-time entrants into the criminal justice system by 14.5 per cent over the past two years. Overall crime has fallen for six consecutive years. Reported crime in Lambeth has reduced by 30 per cent in the last four years. **(CYPS Lambeth Youth Crime Prevention Strategic Framework 2008–11)**

Young people are getting healthier. 100 per cent of Lambeth schools are participating in the National Healthy Schools Programme with 87% accredited. The number of teenage mothers aged 15–17 reduced in 2007 to 74.4 per 1,000 women, and the number of teenage mothers aged 16–19 in learning increased to 42 per cent.

The need for support and intervention

However, some young people suffer considerable hardship and disadvantage. Some, at different times in their teenage years, struggle to achieve, become unemployed, get into difficulties or get into trouble. While we celebrate and encourage success we must be equally focused on rescue and support for those who need it.

What Do Young People Say?

A comprehensive 'You Decide' Roadshow in June and July 2009 collected the views of young people through the Youth Conference (attended by 100 young people), 124 questionnaires, 10 focus groups in eight youth clubs and interviews in settings including the secondary pupil referral unit, sports venues and the Streatham Expo. There was a good balance of age, gender, ability and ethnicity.

Places to go

Half of all young people in Lambeth know what services are available to them. They feel there is an abundance of services in some areas and not much in others. The majority feel that the services they use are welcoming – particularly libraries, youth clubs, Connexions and sports centres. Parks and health services are thought to be less welcoming.

"We're made welcome at school, the doctors and at leisure facilities."

In some cases, disabled access and facilities for wheelchair users were reported as needing significant improvements.

It was also felt that there were very few services

supporting gay, lesbian, transgender and transsexual young people:

"What happens to gay young people?"

Above all, young people feel we need much more publicity geared to tell young people what they can do and where it is happening.

"There's a lot to do, but young people here tend to stick to their immediate areas."

Things to do

Young people are very clear about the access they want to a wide range of programmes which are fun, enjoyable and rewarding. They want to access such programmes in libraries, specialist centres, youth clubs, at school or





college, through the internet and at home. 50 per cent of young people were keen on sporting activities or performing arts, music, dance and drama, trips and residential courses and new types of sports (free of charge):

"We would like to try new sports such as rugby, rounders, tennis, basketball and badminton."

"We've also got a great basketball court."

"We would like a football coach."

"We would like to have studio access."

"Let's have talent nights – Lambeth's got Talent!"

There was also general feedback relating to internet access and being able to access social networking sites.

"We'd like to use the computer room for social networking, music, personal e-mails, etc."

But the real enthusiasm was for skills activities to prepare for work. The top preferences at the Youth Conference were for young people to gain the skills to manage money, to make the right choices after school,

to plan careers, to cope with school and college work, to access apprenticeships, and to find a job. Just over 40 per cent want more help and support with exams – especially through specialist tutors after school – in libraries or youth clubs.

"We want careers advisers in youth centres, including help with CVs."

"Lots of us are in years 10 & 11 at school and we need more help to plan our futures."

"We don't have a motor project and lots of us would like to do motor mechanics."

"We need laptops to access the internet, write CVs, apply for colleges and jobs".

"We want more pathways to part-time work, especially in retail."

"There is a good mix of sports and arts activities at our club. We are currently working on a film project where we are learning to interact, learning new skills. It is increasing our opportunities and confidence as well as developing transferable skills."

"We'd like more fashion design in youth centres and debating competitions to give us confidence in public speaking."

"We should do job tasters as volunteers to help us in our career choice."

(CYPS YSR 'You Decide' Roadshow Evaluation & Analysis Report, July 2009)

Getting involved

When young people were asked how they wanted to be involved in decision-making relating to services, 54 per cent said it was through school or sixth form. 27.4 per cent would be willing to attend Youth Council meetings. 72.6 per cent of young people said they would volunteer – far more than ever before.

"At my youth club there used to be a members' committee to make decisions about trips and stuff, but it isn't there anymore."

"It was great when the council listened and made swimming pools free for under-16s."

"We feel that the youth club listens to us as we like the centre to be open on Fridays and Saturdays and it happens."

"Young people decide on the activities."

"There should be more things to encourage us to get involved."

Help and support

53 per cent know where to go for help and support when needed. Connexions is seen as the most important place for this. 25.8 per cent say they would like extra help to be healthy, with another 25 per cent wanting advice with girlfriends/boyfriends/sex.

"Advice is available at many youth centres. We also use Brook Advisory Service and everyone knows Connexions."

Parental involvement

Young people have clear views about how they want to involve their parents. They would like them to receive more information about services and activities as they feel this information would make parents more inclined to allow them to use services. Informed, but not directly involved:

"Parents? Not involved, but made aware of it – they can motivate you."

"Parents could get letters through the post, if parents knew more they would let you go."

In summary, young people felt we should:

- help young people to access specialist skills, sports and performing arts providers
- help get better access for young people to health services
- have a better geographical spread of services across the borough
- work more closely with schools to involve young people in decision-making
- have local forums for young people to contribute to the community
- have opportunities to volunteer where accreditation is an option
- have more satellite Connexions provision within community facilities and youth clubs
- regularly inform and update parents and young people of services and activities in their area
- review how services to young people are publicised
- monitor service usage and customer satisfaction levels.

These priorities have shaped this Strategy and will be delivered.

Lambeth's Integrated Youth Services Network

The 2009/13 Youth Strategy will be delivered through a network of services to maximise the contribution of all partner services to deliver the entitlement of young people to positive activities, targeted support and information, advice and guidance. The delivery of this combined offer and entitlement will be governed by the CYPSP Youth Strategy Implementation Board which will report to the Children and Young People's Strategic Partnership Board.

Agencies within the Network will be represented on the Lambeth Youth Strategy Implementation Board and will be within the umbrella of services with a common structure, as shown in the final section of this strategy, for:

- workforce development
- commissioning
- quality assurance
- performance management and data
- an accreditation framework for young people's

engagement and involvement

- a framework for young people's accreditation, progression and development
- protocols for assessment and referral via targeted youth support.

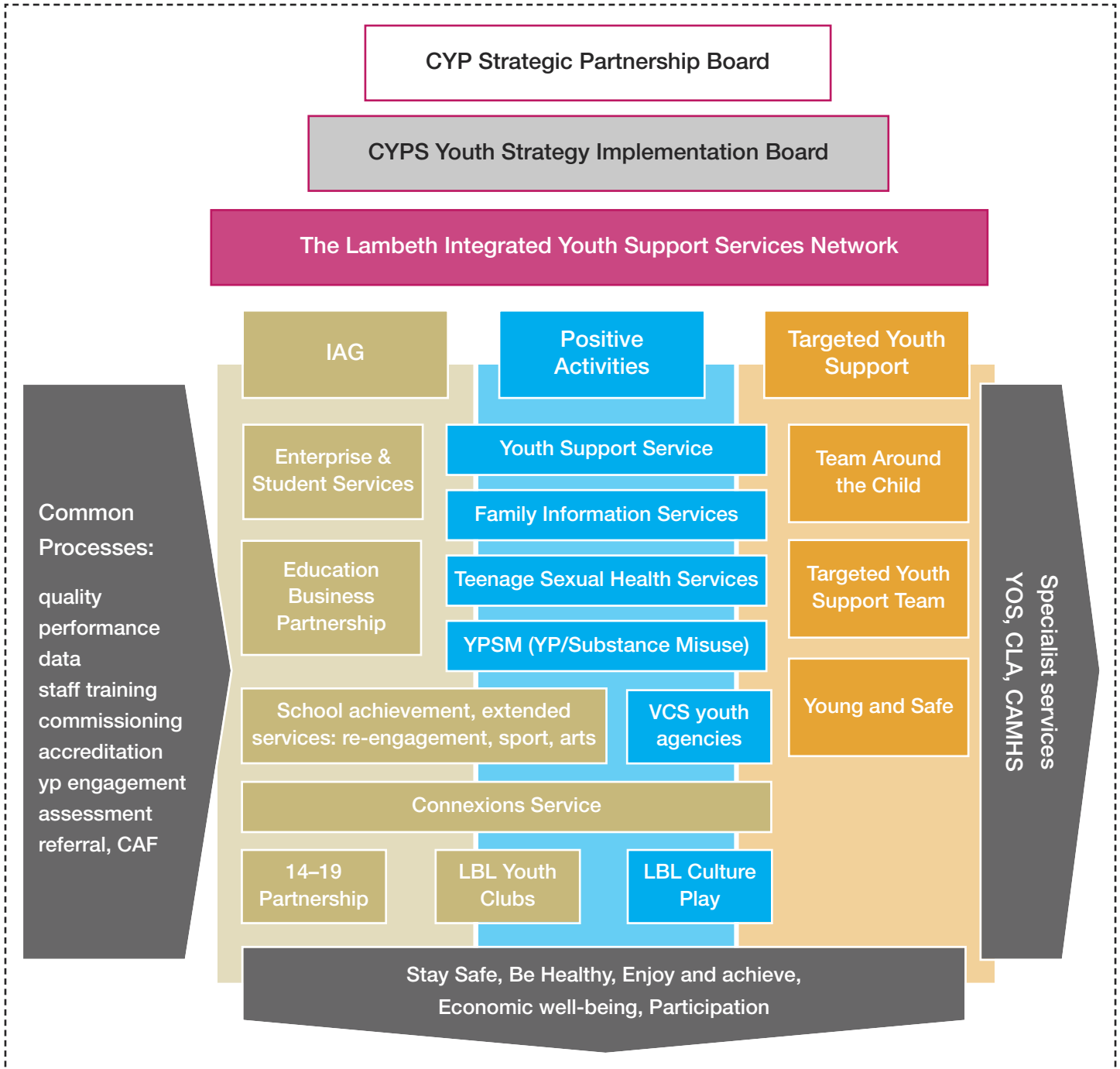
Proposals for these arrangements will be supported through Targeted Youth Support within the Team Around the Child arrangements, with the common assessment framework providing the framework for assessment and referrals.



The diagram below indicates the wide range of services which together make-up the network of services to support young people, overlapping as they each deliver positive activities, targeted support or information, advice and guidance to communities or target groups. They all refer into specialist services where specialist support is required. They all contribute to the five

outcomes for Every Child Matters and the Children and Young People's Plan.

The intention of this strategy is to move towards common processes to support the services in this network and to enable young people to benefit from wherever they access programmes.



The Lambeth Youth Strategy Framework for Learning

A curriculum to underpin support and development programmes for young people

Young people benefit in many ways from services to support their development. While some learning is incidental, support and development services for young people have in common a set of planned educational objectives that provide positive outcomes for young people and underpin programmes.

Published in 2008, *Building Better Practice* set out the Lambeth curriculum for support and opportunities for young people in an educational framework to define the purpose of programmes and their outcomes. It also offers purpose, structure and focus to programmes and activities and enables workers to identify at a glance the educational content of any activity or intervention.

Reflection and analysis

Much of youth support and development is based on experiential learning: young people tackling real-life situations, where they plan an activity, undertake it and then take time for reflection and analysis upon it. The importance of reflection and analysis cannot be emphasised enough to help young people understand the educative value of the experience and learn about their own capabilities and how they can be built upon.

Empowering young people

Young people will achieve lasting and positive change when placed at the centre of policies and services through:

- a personalised, differentiated approach which responds to the needs of every young person, while recognising that group or neighbourhood approaches are also needed
- putting purchasing power in the hands of young people and supporting them to make choices and influence provision
- involving young people in local decisions about what is needed in their communities.

Empowering young people will give a clear message that they are supported and trusted to make decisions, to act responsibly and to assume an active role in



decision-making and leadership in their communities.

Curricular themes and outcomes

Lambeth Youth Curriculum Building Better Practice sets out five curricular themes to outline the learning

outcomes for young people across all youth support and opportunities in the borough. Any activity or engagement with young people should be identified within at least one of the key themes:

Emotional literacy and well being

The practice of interacting with people in ways that lead to a better understanding of our own and others' emotions, then using this understanding to inform our actions.

Outcomes include:

- self-awareness, identity
- self-esteem and confidence
- motivation
- sensitivity to others
- handling relationships and diversity
- recognising and acknowledging feelings
- relationships with peers and at home
- personal values and attitudes.

Sport, health and well being

Looking after oneself both mentally and physically to live a socially and economically productive life.

Outcomes include:

- sports and outdoor skills
- the benefits of sports opportunities
- keeping mentally and physically fit
- making informed choices about drug and alcohol use
- First Aid skills
- hygiene
- dealing with stress
- anger management
- sexual health
- mental health
- independent living skills
- self-management of abuse and bullying
- dealing with domestic violence
- personal safety
- accessing health services.

Creativity and art

The development and use of skills that develop the expression of the imagination and encourage lateral thinking.

Outcomes include:

- skills in music, drama, dance and art
- exploring the arts as a means of developing confidence
- awareness of career opportunities in music, drama, art and dance
- appreciating the positive benefits of creativity in life
- skills transferable to work or learning situations including team-work, decision-making, timing, following instructions, problem-solving and focusing on solutions.

Justice and equality

The concept to describe a socially just world, where all members of a society, regardless of background, have equal access to public resources and human rights.

Outcomes include:

- reducing the impact of racism, sexism and homophobia
- respect and empathy for difference
- awareness and appreciation of different cultures, religions, abilities and personal lifestyles
- challenging stereotyped attitudes and beliefs.

Participation and citizenship

The development of skills, knowledge and understanding of what being a citizen involves, including the engagement in contemporary social issues and the importance of becoming involved.

Outcomes include:

- learning the skills to run your own programmes
- involvement in regional and borough forums
- getting involved and becoming influential
- skills for employment
- volunteering
- developing planning and organisational skills
- presentation and meeting skills
- understanding community, government and democracy
- balancing rights and responsibilities
- environmental awareness and change
- consumer information and financial capability
- notions of European and international citizenship.

Every Child Matters outcomes

The themes in Building Better Practice show which ECM outcomes are being met by young people when engaging in a particular piece of youth work practice, summarised as:

ECM outcome	Building Better Practice youth work key themes
Stay safe	<ul style="list-style-type: none"> ■ All youth work practice
Be healthy	<ul style="list-style-type: none"> ■ Health and well-being ■ Emotional literacy
Enjoy and achieve	<ul style="list-style-type: none"> ■ Emotional literacy ■ Art and creativity
Economic well-being	<ul style="list-style-type: none"> ■ Participation and citizenship ■ Emotional literacy
Making a positive contribution	<ul style="list-style-type: none"> ■ Participation and citizenship ■ Justice and equality ■ Emotional literacy

A Strategy for Young People's Skills Development and Accreditation

Young people tell us that they want to spend their spare time usefully and productively to gain the skills for their success and to progress to further skills as a result. They also said they want to spend their time more leisurely, e.g. using the internet for social networking. We aim to help them do both through a wider and vibrant programme of activities, and a borough-wide framework of accreditation for youth activities to celebrate young people's achievement.

While there are already many ways in which young people can gain accreditation, a single Accreditation Framework for all youth support services would increase the profile and status of skills development and provide the means by which it can happen.

We recognise that accreditation requires the time for workers to explain the processes and options, and assess the outcomes. We know, too, the need for central programmes to provide training, liaising with national awards bodies, assessment, moderation, certification, recording and the celebration of success. We are committed to providing these support and development services.

A Youth Accreditation Framework

Young people gain a variety of skills, knowledge and education through youth engagement programmes and through their involvement in positive activities. Various schemes of accreditation are used across services to acknowledge effort, reward achievement, and create incentives for further learning. This can be particularly important to young people who have struggled to achieve in their formal education, but applies equally to all levels.

Young people highly value accreditation which stretches them and accredits their growth and development. It can appeal to and engage all young people, from those who are hard-to-reach to those entering higher education.

Types of accreditation

Schemes like the AQA Unit Award Scheme accredit the learning within activities and do not require participants to follow a set curriculum, providing a useful entry level award and can be offered in a wide range of provision, including local voluntary sector groups, arts groups and parks and leisure. They can give relatively quick success to those who do not feel they can achieve.

In other schemes, complementary units can add up to one award level, such as on the Duke of Edinburgh Award Scheme. Young people are aware of the high currency of this programme with employers and universities. Accreditation can also be successfully used as a stand-alone programme, or to accredit youth engagement activity, and for young people in particularly vulnerable situations such as those returning to the community from Youth Offender Institutions.

Other popular schemes include Youth Achievement Awards and the ASDAN qualifications, alongside specialist accreditation provided by national sports and arts bodies.

Levels and progression

An accreditation framework will offer a range of opportunities at different levels, from entry level awards that can be offered in a range of informal settings, to formal awards offered to small targeted groups.

Informal level	
Award	Activities it could include
AQA Unit Award Scheme	Absolutely anything where you can identify a range of learning in terms of skills, knowledge, experience and /or learning
Babysitting	Babysitting and childcare skills
National Sporting Bodies Award Scheme	Any sport where the national governing body has a leadership or coaching qualification, such as football, netball, canoeing, gymnastics, basketball
Duke of Edinburgh Award Scheme	Four required sections: volunteering; physical activity; skill; expedition and for Gold an additional residential
Keystone Award	Opportunities & Challenge; Participation & Commitment; Attitudes & Behaviour; Responsibility & Respect
Uniformed Group Awards	E.g. Guides Awards; Scouts Awards
Youth Achievement Awards	Any achievements made by young people, including progression of responsibility and development
Youth Challenge Award	Activities of young person's choice
Semi-formal level	
City & Guilds e-quals	IT skills
CBT	Basic Motorcycle Skills
JSLA, CSLA and Step into Sport	Sports Leadership at Junior and Senior levels
First Aid	First Aid
Food Hygiene	Basic Food Hygiene
Fork Lift Basic Training Certificate	Operation of fork lift truck
Getting Connected	Personal and Social Development
Health & Safety	Basic Health & Safety Awareness
Youthtrain	Wide range of areas
Formal level	
ABC Awards	Youth Work
ASDAN qualifications	Key Skills; Basic Skills; Life Skills; Personal Effectiveness; Volunteering; Functional Skills; Personal & Social Development; Employability; Career Planning
City & Guilds NVQs	Food Preparation & Cooking Level 1 Animal Care Level 1 Youthwork Level 1 and 2
OCN	100+ qualifications including crafts, arts, and preparation for work
Arts Award	Bronze Award is equivalent to a D-F GCSE, with silver and gold offering a higher value. A range of arts orgs are trained to offer the Award and 81 Y6 primary children achieved Bronze in July 09

Young people will also benefit from an Accreditation Framework which provides progression routes through youth engagement activities such as the Youth Council or the Youth Opportunities Fund. The skills developed such as presentation, meeting or planning skills can be accredited at the various levels above to offer progression from one to another, including work-experience, internships and professional shadowing. There could also be potential for progression routes into paid employment such as sports coaching with partner agencies.

The Lambeth Youth Accreditation Framework

A service-wide framework of accreditation will:

- raise the profile of the value of positive activities
- acknowledge the programmes already in place
- provide youth support workers with the knowledge and skills needed
- provide the formal assessments delivered by awarding bodies
- meet national expectations to increase levels of young people achieving accreditation through positive activities

- offer opportunities for Lambeth to celebrate the achievements of its young people.

It requires appropriate resourcing, including an accreditation team to undertake negotiations with accrediting bodies, internal assessments and programme development. This will leave front-line staff free to deliver the programmes with the minimum amount of additional paperwork. A budget will also be needed for accrediting body fees.

Strategic action

The Youth Strategy Implementation Board, through the Youth Support Service, will establish, resource and deliver a Lambeth Youth Accreditation Framework within the first full year of this strategy.





We plan to provide a comprehensive and co-ordinated network of positive activities, information and advice.

A Localities Approach

Our aim is for young people to get the maximum benefit from services working together in each area to respond to local needs and to maximise the impact of co-ordinated provision.

Young people, their parents and local residents often perceive that programmes, facilities and support for young people are clustered in particular parts of the borough, leaving young people in other areas with less to do and less access to support programmes.

There are also some groups of young people who make less use of youth services and programmes than others, for example those from Somali and Portuguese communities. Some young people may need specific specialist services (such as those in community languages) while others sometimes need services which provide security away from mainstream services (such as lesbian, gay, bisexual and transgender young people).

To reach young people more evenly across the borough, and to address local issues, we will focus services into three localities – north, south east and south west (to match the locality areas for targeted youth work through Team Around the Child). This will bring together the youth support workers, community-based programmes such as health, policing, Safer Neighbourhood Teams and targeted support work and will aim for each locality:

- **to bring together the wide range of support and development agencies in each area**, to achieve maximum impact from joint planning and co-ordination between council-run youth centres, VCS clubs and projects, Connexions community-based programmes, and community sports programmes and the activities provided by partner agencies such as the libraries and play services
- **to link communities to TYS workers in schools or community teams and specialist services** such as Children and Adolescent Mental Health Services, Substance Misuse Services, Youth Inclusion Support Panel, Family Support and Health partners
- **to maximise the local youth offer** through each partner's contribution (for example, through specialist sports facilities or joint summer programmes)

- **to enable young people to access universal activities and services close to home**, to overcome the limitations of travel that stem from postcode rivalries
- **to build programmes according to local needs** through involving local youth support workers with the community – for example to involve local young people in a major arts event for the area, to deliver new projects in a neighbourhood which currently has no provision, or to increase the involvement of young women in positive activities programmes locally, or to target a particular group that is causing concern.

In this way, we plan to provide a comprehensive and co-ordinated network of positive activities, information and advice, and targeted support to young people nearer to home. Locality practitioners' forums will enable staff to pool information, share good practice and co-ordinate activities in the area.

Community Youth Services will support and drive across the localities:

- youth work programmes, the youth curriculum and positive activities

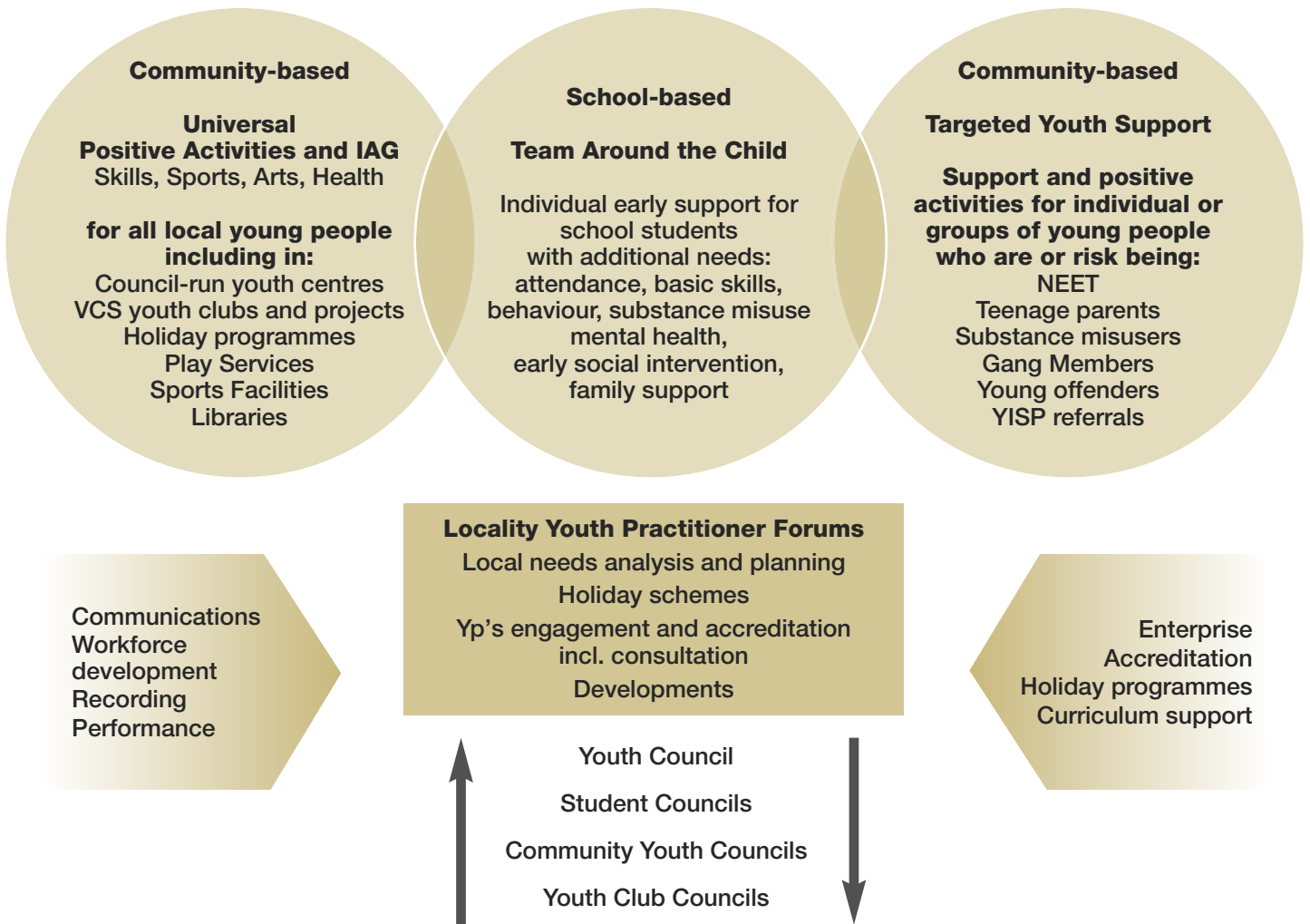


- the **Curriculum and VCS Support Team of the Youth Support Service** will advise localities on the needs of specific minority ethnic groups, young people with disabilities, refugees and asylum seekers, VCS youth agencies and community-based holiday programmes
- **Enterprise Services** will drive Connexions, Student Support and enterprise programmes across all areas
- a small **central universal services** team to drive

Youth Engagement, Youth Accreditation, staff development, quality and performance, and CAF co-ordination functions.

When necessary, we will **develop local plans**, starting with Norwood and Streatham, to look at the current universal provision for young people (11–19) and potential development opportunities to identify gaps in provision and to foster growth, join up and promote services and programmes.

A localities approach to youth support



Strategic action

The Youth Strategy Implementation Board will provide a remit for a Locality Framework on the TAC model to define a localities approach to delivering the Youth Strategy including universal and targeted support and across all relevant services and agencies.

Things To Do, Places To Go

While Lambeth offers young people a wide range of activities and programmes, many young people are not aware of them, or do not feel they can use them but want to raise their skills in ways that will contribute to their success.

Our aim is to have highly visible vibrant and dynamic programmes of positive activities that help young people in Lambeth to gain the enjoyment, skills and accreditation they need to move forward in life. While a vast range of activities is already available, not all young people know about them or feel they can access what they need.

We will harness the energies, skills and programmes of our specialist partners to reshape the programme through four clear themes, each driven by an existing

partnership to bring together the full range of activities with a comprehensive termly programme delivered borough-wide and in specialist and youth agencies, publicised to every young person and every home.

Each of the four themes will include activities at a range of skill levels, linked to wider programmes where young people can get to know other young people and communities, and which can result in national or local awards.





Providing young people with more things to do is both a national and a Lambeth priority and is one of the key measures detailed in the national target (PSA 14) to **increase the number of children and young people on the path to success.**

As set out in *Aiming high for young people: A ten year strategy for positive activities*, local authorities are required to make sure that all young people:

- have opportunities to take part in activities that develop their resilience and the social and emotional skills they need for life
- have access to learning that motivates participation and encourages achievement in education, employment training and positive activities
- have opportunities to gain new life skills and be empowered to take part in decisions which affect them
- are encouraged to mix with others from different faith and ethnic backgrounds
- can better cope with the problems life throws at them and make the right choices – both within school and college and outside it.

Lambeth has an extremely wide range of organisations and activities for its young people, listed on www.younglambeth.org. Yet we have a perception gap that there is “not enough for young people to do”. This strategy aims to change that perception and help more young people access positive activities.



What we do now

Some of the many activities used by Lambeth’s young people:

- 30 youth clubs and centres open all year round during evenings, weekends and holiday time
- 15 adventure playgrounds, providing free play provision throughout the year for 5–16-year-olds
- nine libraries with the latest computers, teenage reading groups, arts and craft workshops and creative writing sessions
- four leisure centres, a community sports centre and a lido, plus Play Tennis for Free, indoor sports activities at secondary schools and community venues, and free swimming at some Lambeth leisure centres
- extended schools are increasingly providing a wide range of pre- and post-school activities including young people’s use of sports and other specialist facilities in the evenings and at weekends
- sports facilities in parks including football and arts schemes in Clapham Common Park, Brockwell Park, the Oval Cricket Club, and Lambeth Summer World Cup held at Fulham FC
- skills courses for young people NEET in literacy, retail, construction skills, fork lift truck driving, sports leadership, food science, health and fitness, and employer-based work experience
- 950 places on 2008 Lambeth Summer University (LSU) courses and activities.

“I wish that every area had a facility like this. It’s local, friendly and keeps us off the street.”

"This is a great youth club. We have football, trips, theatre visits, films, ice skating."

A New Lambeth Offer: a strong identity and easy access

There are approximately 25,000 young people aged 11 to 19 living in Lambeth needing a wide and vibrant programme of positive activities which are clear to see

and easy to access.

Lambeth already offers young people a wide range of activities and programmes, although some young people are not aware of them or do not feel they can use them but want to raise their skills in many ways that will contribute to their success.

Our aim is to have highly visible, vibrant and dynamic

Strategic actions

1 We will help young people to see that they have many high quality and relevant options. To do this, we will provide four clear, easy to see and easy to access programme groups under a new Lambeth Young People brand.

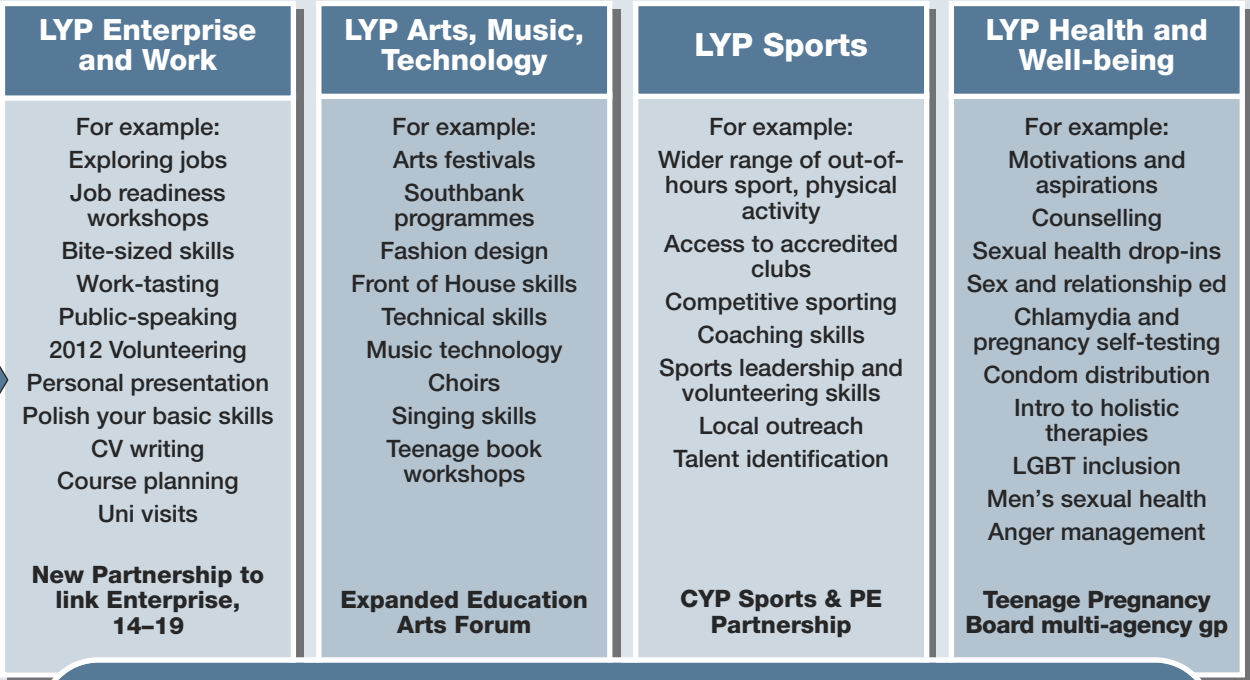
2 A lead partnership will be appointed to each LYP Positive Activity group to co-ordinate the key delivery agents to frame existing or new activities to provide:

- a borough-wide programme of activities
- a termly programme (plus a summer programme) published for each theme
- borough-wide leagues or competitions to bridge and involve local communities
- skills development and coaching programmes

- programmes linking to national awards bodies
- joint activities outside Lambeth with neighbouring boroughs
- fun-days and activity-tasters
- exhibitions and celebration events.

3 The co-ordination of activities, supported by initial funding, including:

- gap analysis in each locality
- sourcing specialist agencies including VCS agencies
- creating partnerships with youth services
- setting an accreditation and outcomes framework
- setting access routes and pricing
- agreeing branding protocols and templates



...specialist...informal...community...festivals...classes...clubs...parks...
 borough-wide...estates...commercial...schools

programmes of positive activities that help young people in Lambeth to gain the enjoyment, skills and accreditation they need to move forward in life.

We will harness the energies, skills and programmes of our specialist partners to reshape the programme through four clear themes, each driven by an existing partnership to bring together the full range of activities

- publicity
- programme delivery
- celebration events
- agreeing a termly activity programme, including a catalogue of activities from each Theme group informed by localities
- performance management to meet targets
- young people's engagement in design and delivery to ensure we are doing well.

4 A communications and marketing plan will be delivered to include:

- clear, positive messages about young people and their support services
- branding updated with the revised CYPS brands
- information for young people via www.younglambeth.org, Facebook, Twitter and YouTube
- information for parents – to raise their confidence in youth support services and provide the information their teenagers need on new career pathways
- distribution of health and other information to the youth support network
- information for staff, such as a monthly bulletin to the youth support network.

5 Addressing equalities: each theme area will ensure that programmes are attractive to young people who have used them less, including young women, LGBT young people, those with HIV, those with disabilities, Children Looked After and Care Leavers and those from recently arrived communities. The workforce development programme will address diversity training.

with a comprehensive termly programme delivered borough-wide and in specialist and youth agencies, publicised to every young person and every home.

Underpinned by the **curriculum for support and development programmes for young people** the programmes will deliver outcomes based on the curricular themes shown above.

6 The Youth Support Service will ensure that **young people with disabilities** are fully aware of and have access to the termly LYP Programmes of positive activities. Young people with disabilities will be encouraged to achieve accredited outcomes from the activities in which they are involved. We will commission through the YOF a team of 10 youth volunteers to be trained to engage young people with disabilities in positive activity programmes with termly programmes for LYP Sports, Arts and Culture, Skills and Health and to 'buddy' the young people on activities.

7 A **Lambeth Youth Volunteering programme** will be developed to bring together youth volunteering opportunities available through the Lambeth Volunteer Bureau, the Olympic Volunteer programme and others, providing a high profile programme for young people in schools, specialist agencies, Young and Safe programmes and community settings, with appropriate accreditation and celebration elements.

8 A **catalogue of positive activities** will be available for locality teams to:

- Source activities for delivery in voluntary and community sector youth clubs to enhance programmes, including expert-led group discussions, board games, inter-club leagues and skills demonstrations or workshops.

Information, Advice and Guidance, Enterprise and 14–19 Learning

We aim that all young people (and their parents or carers) understand the qualifications and career routes available to them from 14–19 and can move into further and higher education, training through apprenticeships or other routes, and employment. We aim to provide access to electronic, personal or paper-based information and advice in venues across the borough including libraries, play centres, youth clubs, arts and sports centres, commercial venues as well as in schools and the college and the access for personal advice as required.

“Lots of us are in years 10 and 11 at school and we need more help to plan our futures. Careers advice needs to start in year 8. I just wasn't aware of all the options. Connexions has really helped with my plan for college.”

“We want careers advisers in youth centres, including help with CVs.”

“We need pathways to show where we need to go – into work or further education. We used to have an advocacy worker who helped with access to jobs and training.”

Young people are doing well in Lambeth

More Lambeth young people are in learning until 18 than ever before and have higher achievement levels; fewer school leavers are not in employment, education or training. Participation in learning among young people aged 16–18 has risen from 78 per cent in March 2006 to 84 per cent in March 2009; levels of young people NEET have fallen from 14 per cent in 2006 to 10 per cent in 2008, 63 per cent of Lambeth school students achieved five A*–C grades in GCSE (52 per cent in 2007) with a projected increase of 9 per cent in 2009 (to be validated in Jan 2010); 69 per cent of 19-year-olds had level 2 qualification and 36 per cent had level 3.

In 2008/09, 7,917 individuals and 170 groups of young people, plus 1,197 parents received personalised

information, advice and guidance from Lambeth Connexions. In September 2008 Lambeth met the national target to offer all year 11 students an appropriate place in learning or training.

The 14–19 agenda – a new curriculum

The English educational curriculum is undergoing a major transformation to provide the skills we need in a global economy and the life chances we all expect. While GCSE and A level programmes are revised and improved, a new programme of diplomas is being prepared, as is a new Foundation Learning tier alongside a programme committed to providing apprenticeships to one in five young people.

By 2013, 14–19-year-olds will have a statutory entitlement to study one of 4 routes: a Diploma; or GCSE and A levels; or an Apprenticeship; or Foundation Learning. Local authorities will be under a statutory duty to secure young people's access to 17 diploma lines or pathways (in areas such as Construction and the Built Environment; Information Technology; Engineering; Creative and Media; and Society, Health and Development) offering a combination of practical and theoretical learning at foundation, higher or advanced levels. Lambeth and all London boroughs will have a number of collaborative arrangements to meet these entitlements.

Information, advice and guidance (IAG)

High quality Careers Education and Guidance (CEG) and IAG will be essential for young people to make a considered choice of pathway based on their learning style, aspirations and interests. The National IAG Standards and Strategy, delivered through the 14–19 Partnership with schools, colleges, work-based learning agencies and Connexions, will offer high quality CEG and IAG.

All young people will understand the options available to them for the 14–19 phase, and the progression routes from them into further and higher education and employment. The London 14–19 E-prospectus Choice will be an important source of career exploration and course selection as it provides details of every accredited course for 16–19-year-olds in London, plus all jobs and apprenticeships available to young people. A Common Application Process (CAP) to enable electronic applications to post-16 learning will be in place across the country for the year 11 cohort by September 2011 and will be piloted in Lambeth in 2010.

Connexions Personal Advisers (PAs) will help young people to plan their learning pathways into work or higher education. School-based PAs will work closely with curriculum leaders, work-based learning co-ordinators and work-related learning co-ordinators, alongside inclusion and support colleagues.

Careers education in all schools, colleges and work-based learning providers will include hard copy and electronic information, with www.cegnet.co.uk as the key support to teaching staff and www.mychoicelondon.co.uk for young people and their parents. There will be support and training for careers, co-ordinators and wider support staff.

Connexions PAs will work across the network of agencies supporting young people to agree local programmes of IAG, jobs information and support, through workshops, events, visits for appointments, or other means in venues such as libraries, the adventure playground, arts centres and youth clubs. We will offer training to other youth support workers (especially youth, play and library workers) to understand the flexible routes into Lambeth College plus the labour market and work opportunities for young people, and will use Choice Jobs to print examples of live work vacancies for local displays, provide job-readiness assessments and preparation programmes.

Schools and the College will provide personal tutors to teach students from key stage 3 the skills of effective career planning, from self-knowledge to career exploration and pathway management.

We will work with pre- and post-16 learning providers to meet the requirements of the September Guarantee process for year 11 and year 12 students to make sure





they have a planned destination, and offer of a place in June, and an actual place in September.

Supporting the commissioning of post-16 learning

The Connexions Service will work with the 14–19 partnership team to provide data on the demand and supply of commissioning post-16 provision to create the right range of provision for young people at all levels.

Towards full participation

The personal and economic cost of being out of learning is high. Although levels of young people not in employment, education and training have fallen dramatically in Lambeth, at any time there are still around 400 local young people aged 16 to 18 not participating.

By the final year of this strategy, 2013, the age of participation in education or training (including apprenticeships) will have risen to 17. Increasingly each year, we will need to make sure that all young people in Lambeth are participating in learning.

The **Lambeth 14–19 Participation Strategy** will:

- identify and support young people at risk in years 10 and 11
- help to refocus those not doing well in mainstream programmes, brokering alternative learning and skills

programmes where needed

- provide personalised engagement programmes for young people not in school pre-16 or NEET post-16. The Connexions Activity Agreement programme provides excellent models to do this, as does the Motivation Programme also run by Connexions
- refer more young people who are not participating to Lambeth College or other programmes of flexible entry to programmes beyond September
- redefine Connexions targeted support to link to the Team Around the Child and Targeting Youth Support teams, and to work more with families and parents to galvanise their support for their teenagers
- help schools to monitor their students' progression beyond KS4.

Transition planning for young people with Learning Difficulties and Disabilities

Section 139A of the Learning and Skills Act 2000 requires us to arrange for a transitional plan, including an assessment of the learner and learning needs, for students with a statement of special educational needs during their last year of compulsory schooling. We are also encouraged to provide such an assessment for other young people who would benefit from it during the transition to post-16 learning or beyond.

Lambeth Connexions will work with schools, the Local Authority Special Needs service and post-16 agencies to support this process, and will do so with the receiving boroughs through the cross-border protocols agreed through Central London Connexions.

Youth Enterprise Delivery Plan

The Youth Enterprise Delivery Plan 2008/10 sets out an ambitious programme to expand the opportunities for young people to develop the skills, awareness and pathways into appropriate work and careers through:

- an additional 150 business mentor relationships for 14–19-year-olds
- an additional 300 placements, and an additional 100 apprenticeships being created in the council and PCT, and 20 per cent more school and college leavers entering work or training
- 700 students visiting city companies through Prospects City Tours
- five new employers introduced to each secondary school each academic year
- all 14–16-year-olds in Lambeth schools offered work experience
- 75 NEET young people per year in work-related learning opportunities
- specific opportunities created for young people with LDD, and for CWD, all looked-after children 14–16 and all children not in school.

Strategic actions

With the 14–19 partnership:

- we will report annually on the delivery of the National IAG Standards and Entitlements, particularly challenging career stereotypes, providing parents and carers with the information they need, and involving young people in their delivery and scrutiny
- we will drive the LYP Skills programme including the Youth Enterprise programme of opportunities for young people to learn about and taste business practice and the world of work.
- we will develop a Full Participation/Zero NEET strategy to ensure that all young people are in learning until 18 and that they achieve at least level 2 by 19.

With Connexions and the wider Integrated Youth Support network:

- we will use libraries, adventure playgrounds, community and specialist venues and youth clubs to provide young people with IAG and jobs information
- we will liaise with agencies (including youth clubs) for young people with disabilities to explain pathways for training or work
- we will place stronger emphasis on brokering

jobs (including part-time) and apprenticeships, and on training youth support staff to prepare young people to be job-ready

- we will work with the parents and carers of young people not attending school to ensure that they and their teenager are committed to a forward plan.
- ### With Connexions and school, college and work-based learning colleagues:
- we will provide the information and help needed by young people in each school to make informed choices about their learning and career pathway
 - we will provide all schools with individual progression information for their previous year 11 leavers when they are aged 17 and 18 to help their progression-support strategies
 - we will provide teachers, careers co-ordinators and youth support workers with training in post-16 opportunities, including Choice as their key electronic pathway planning tool
 - we will ensure that all young people who have no clear forward plan have an Individual Development Plan which plots their learning pathway until 18, updated yearly with their tutor or by their PA if NEET.

Targeted Youth Support

While most young people in Lambeth make a successful transition to adult life, some experience serious problems and need personalised support to prevent difficulties or to overcome them as soon as possible.

Our aim is to group targeted youth support practitioners and services in the three TAC Locality areas. Together, they can quickly assess and respond to young people who are causing concern or who have already dropped out of the system, and jointly find solutions to help each young person get back on track using the Common Assessment Framework (CAF) process for identifying additional needs.

Targeted Youth Support (TYS) provides preventative early support by bringing together all practitioners from a number of disciplines into multi-agency locality-based teams that can jointly respond to the local needs of young people using the CAF.

TYS practitioners identify young people early to build a clear picture of their individual needs and to provide personalised support coordinated by a lead professional. They provide support for vulnerable young people across transitions; early support in both universal



and community settings such as schools and youth clubs; and make services become accessible, attractive and relevant through the influence of young people. Youth workers help young people to develop positive self esteem, interpersonal skills and self-management skills; Connexions Personal Advisers help young people to clarify their aspirations and goals, understand how to manage their route through learning to work and to remove barriers in the way; Positive Activities for Young People (PAYP) Key Workers support young people at risk of disengagement to participate in motivational and developmental activities. Other professionals aligned to TYS teams bring complementary and specific support and opportunities.

The Lambeth TYS model

The Lambeth TYS model, diagram below, details the continuum of support for children and young people from universal services through targeted to specialist services. The aim of TYS is to meet young people's additional needs early to avoid escalation to specialist services.

The Common Assessment Framework (CAF) is used as the referral assessment tool to identify the additional needs of a young person and to agree with them the support that is appropriate. CAF also helps to improve integrated working by promoting co-ordinated service provision. It will enable an appropriate lead professional

CAF Early Intervention, Prevention, Support					
Development of needs					
Setting	UNIVERSAL	CAF initiation	TARGETED		SPECIALIST
			TEAM AROUND CHILD	TARGETED YOUTH SUPPORT	
Definition	Prevention accessed through universal settings available to all young people		Prevention, early-intervention in and around schools and the community	Targeted prevention and early intervention	Provision accessed through specialist statutory referral
Client Needs			Poor school attendance Poor school attainment Behavioural problems Early onset of mental health issues Poor parenting capacity	Parental problems Intra-family instability Substance misuse Housing issues NEET At risk of entry to criminal justice system	Safeguarding Support around Disabilities Learning needs Acute mental health and substance misuse Subject to criminal justice intervention
Services	<ul style="list-style-type: none"> Schools Youth Centres Sports and leisure Connexions Health services VCS providers 		<ul style="list-style-type: none"> Named Youth Worker Locality Services Provided by TAC Health Promotion Education Welfare Services Connexions TAC PAs CAMHS Early Intervention (tier 2) Early Intervention Social Worker Substance Misuse services (On-It Project) Family Support 	<ul style="list-style-type: none"> Teenage Pregnancy Services Substance Misuse Services (Compass) Sexual Health Screening Support to Prevent Offending Connexions Community PAs Youth Support Workers Detached Youth Workers Young & Safe Group 1 VCS 2XL YISP 	<ul style="list-style-type: none"> SEN CWD Substance Misuse Services CAMHS (tiers 3 and 4) Social Care Youth Offending Service

to be designated to co-ordinate casework across a range of professionals and services, and to work with the young person (and their family where possible) towards solutions. To support the Lambeth TAC arrangements, the CAF will become the sole assessment process and will support all TYS referrals.

The CAF may identify that additional support is required by the Team Around the Child (TAC), which is Lambeth's multi-agency approach to meeting the additional needs of young people through early-intervention and prevention within universal settings such as schools and health services. The TAC responds to such needs through three localities – North, South East and South West bringing together a range of service providers to make up a locality network.

If the CAF identifies that a young person requires more intensive preventative support over and above that provided by the TAC locality team, specialist TYS practitioners will also be engaged to work with that young person. TYS practitioners will be skilled workers including targeted/detached youth workers and PAYP Key Workers from Lambeth Youth Support service, Personal Advisers from Lambeth Connexions, and the staff of Voluntary and Community Sector (VCS) agencies providing services for specific programmes, such as Young and Safe.

Targeted Youth Support will be provided within each of the three Lambeth TAC localities to support young people in schools and in community settings.

In secondary schools multi-disciplinary professionals will work through the TAC to support young people causing concern, for example through their attendance, basic skills, behaviour, health or social needs. This will provide a multi-agency group to:

- meet the needs of identified young people through CAF multi-agency involvement coordinated by an allocated lead professional
- broker support from external specialist agencies and TAC locality networks
- source external specialist support resources for the school such as family support or CAMHS programmes
- support schools to achieve and maintain the core offer for extended services.



In community settings the TYS practitioners will provide early intervention and support for individual (or groups of) young people with additional needs who are (or risk being) not in education or training, a teenage parent, a substance misuser, involved in crime or gangs, or developing other risk factors.

In both school and community teams TYS practitioners will work with each young person, their parents when appropriate, and other agencies including schools, the college, training providers and skills development agencies, as well as mental or other health services, housing services, Safer Neighbourhood Teams, the Police and specialist Children's Services to help young people develop the personal, social and learning skills they need to get back on track, into learning, and more able to manage their personal boundaries and risks.

Challenges and issues

Further development of the TYS service model is required to define the operational delivery model and matrix management arrangements. This will further embed integrated working and clearly distinguish between line-management and case-management responsibilities whilst contributing toward further professional development of TYS staff. Clear strategic linkages with universal services in the community will also be established to ensure young people can access

a range of positive activities through swift referral. The referral pathway needs to be streamlined and clarified.

The use of the CAF: We are clear that it is essential that information sharing underpins multi-agency working, that the majority of the children's workforce has been trained to use the CAF, and it is used consistently, and in line with best practice, to build a clear picture of individual needs. Although the CAF is initiated by more practitioners for more young people in Lambeth than elsewhere in London, some services and agencies seldom use it, and there are variations in the quality of CAFs. A step-change is needed, further embedding the use of CAF by practitioners, to enable TYS support for all young people who need it.

Group assessment: As the CAF is designed for individual assessment of need, a similar process is needed to consider the needs of a group, the potential

specialist support required, the volumes of support needed, objectives and anticipated outcomes. Where possible, this would be agreed with the group as part of the targeting process.

Information sharing between practitioners and other agencies, including the police: Joint working across services is highly developed, although professional cultures and disciplines dictate the ability for different workers to share information. Frustration sometimes arises (particularly at times of street-tensions) from shared objectives (all young people safe and on the path to success) but differing professional behaviours and methods. A continuous structured dialogue is needed at all levels from senior managers to front-line practitioners to maximise partnerships and outcomes, through initiatives including secondments, shadowing, away days and training.

Strategic actions

1 Map resources and align budgets to support new TYS model

2 A change programme will be set up to finalise TYS arrangements for:

- TYS governance
- the TYS staff and their roles
- staff management
- streamlining of referral pathways
- targets and performance measures
- TYS Service Manual with processes, protocols and referral documentation.

3 Review and publish the menu of TYS activities to enable Lead Professionals to access a wide range of support for children and young people.

4 An annual report on outcomes for young people supported by TYS arrangements will be published including:

- increased participation in learning (through aggregate data or case studies)
- increased participation in positive activities (through aggregate data or case studies)
- community engagement activities.

5 A structured programme of ongoing dialogue including workshops for all staff levels on information sharing will be set up to involve youth support services and Police services, leading to agreed policies, protocols, and joint preventative work and linking to the Purpose-Specific Information Sharing Protocols for TYS.

Summer University in Lambeth is about giving young people more choices and opportunities to try something different.



Targeted Youth Support Programmes for Specific Groups

Within the national target for *all young people to be on the path to success (PSA 14)* local councils are required to meet a number of specific targets to support vulnerable young people. Each targeted area of work is led by the relevant specialist service as shown below.

It is our aim that the young people supported by these programmes get full benefit from the programmes set out in this strategy, particularly access to positive activities and referrals to and from targeted support.

Preventing youth crime

A comprehensive programme of youth crime prevention activities and support is provided across the borough, linking the Youth Offending Service with youth support and play services, with VCS agencies commissioned to contribute to solutions.

The Lambeth Young and Safe crime and gang-membership reduction programme provides targeted family, learning and diversionary support to identified individuals and groups through a holistic approach. Individual programmes are specified for the 25 young people most at risk; individuals and groups are supported through a specifically-commissioned programme of skills development and positive activities. Multi-agency governance and operations monitor progress.

Responding to critical incidents: the Youth Crime Action Partnership (YCAP) enables a structured rapid response to extreme incidents if they occur, bringing together a team of professionals including Police Officers, Youth Offending Service workers and youth workers to engage with young people on estates late in the evening during periods to work with tensions or concerns among groups of young people. Specific activities including sports and individual interventions are linked to this strategy.

Reducing first-time entrants to the youth justice system (national indicator 111):

A wide range of programmes, including Young and Safe,

the Family Intervention Project, CAMHS early intervention services and Youth Inclusion Support Panels (YISPs) continue to target young people entering the justice system and offer personalised and family support.

Reducing the under-18 conception rate; increase the proportion of teenage parents in education, employment and training (national indicator 112)

The Teenage Pregnancy and Parenthood Partnership (TPP) oversees the work of the Teenage Pregnancy programme. Multi-agency partnership working has made good progress in reducing teenage pregnancy rates in Lambeth.

Reducing the proportion of young people frequently using illicit drugs, alcohol or volatile substances (national indicator 115)

A comprehensive and wide-reaching drug education programme is delivered across all primary and





secondary schools and alternative education sites. This programme of drug and alcohol awareness is driven through youth support services and other agencies including VCS clubs. Specialist services including group work, one-to-one support, family intervention services, and targeted work with young LGBT people are available to young people referred by any service.

Supporting young people's housing and independent living

Lambeth have developed a comprehensive approach to preventing youth homelessness, including:

1. Family Support Service – a specialist dedicated team based in housing provide crisis intervention and conflict resolution to young people and parents. This service focuses on keeping young people at home with their parents where possible.
2. Timeout Accommodation and Family Mediation - the provision of very short term accommodation for young people while family mediation is undertaken with parents and young people to repair difficult relationships and reconcile YP back home, where this is an option.
3. Supported Housing Provision – Where young people cannot remain at home they are placed in supported housing. Lambeth's Supporting People Team fund a variety of accommodation with support for vulnerable

young people aged 16–21 yrs, including small shared houses, flat shares, larger foyers/hostels, supported lodgings, self contained studio /1 bed flats as well as floating support to young people in their own homes.

4. Move on support – A specialist young persons and Teenage Parents Floating Support Service commissioned by Supporting People is available for young people moving on from supported accommodation into their own tenancies.

5. Supporting People commissioned providers currently support 410 vulnerable young people, including teenage parents.

Supporting young people who run away or go missing

The national Young Runaways Action Plan sets out what local agencies need to do to give young runaways the help they need to overcome the underlying issues and manage the immediate risks to their safety.

New statutory guidance on children who run away and go missing from home or care puts emphasis on the importance of young runaways being offered a return interview and stresses the importance of information sharing and using common assessment. It also explains the need for a named person to have responsibility at local level.

Supporting Lesbian, Gay, Bisexual and Transgender (LGBT) young people

Specialist agencies such as the Terrence Higgins Trust youth programme NRG have been commissioned to support Lambeth's LGBT young people with social support, life skills and sexual and relationship education, providing a safe and supported environment for young people to develop their confidence and a positive sense of self, and networks of friendship and support.

While these distinct programmes are important, further work is needed to promote positive discussion about sexualities and positive images of LGBT young people in mainstream provision.

Providing mental health services to young people

CYPS in conjunction with NHS Lambeth are delivering a project to support the emotional health and well-being of students, including the introduction of a learning mentor outreach programme and expansion and

development of peer mediation services in secondary schools. From 2010 schools will still be working to reach the Enhanced Health Schools Target giving more young people access to early intervention mental health services in schools

Services are particularly targeted at young people in care through Children and Adolescent Mental Health Service (CAMHS) workers, and in the Youth Offending Service, with mental health nurses supported by a consultant Child and Adolescent Psychiatrist. CAMHS workers based in the Behaviour Improvement Programme in each school and in Children's Centres provide fast and easy access to support, through a Team Around the Child approach. Many specific services for young people are provided in the community by voluntary agencies. For young people with serious problems such as eating disorders, psychoses or major depression, specialist teams provide treatment in the community or in hospital if needed.

Strategic actions

Access for young people to positive activities

Information on and access to positive activities will be provided to all young people with specific needs supported by the range of targeted youth support specialist services. This will be delivered in conjunction with all targeted and specialist programmes referred to in this Strategy.

Co-working

We will develop the protocols and processes, supported by staff awareness, where we need to enable professionals in different services to jointly support young people (for instance for youth workers and housing officers to jointly help a young person to manage rental arrears).

Distribution of information to young people

Young people in mainstream and specialist services including those provided by the VCS agencies will receive regularly updated and comprehensive information that they need to manage personal risks, including drug and alcohol use, sexual

activity, the Prodigals programme, housing, independent living, physical and mental health, legal support and access to education and training.

Workers supporting young people will be trained in the use of information and supported by specialist workers to deliver individual or group activities, awareness programmes and support.

Positive images

The Youth Support Service will develop a programme of positive images to foster greater awareness of differing sexualities, gender issues, behaviours, races, ethnicities, religions, economic groups, and communities to model positive language, positive messages, and positive workforce response to challenge stereotyping or prejudice including homophobia and sexism in universal youth settings and further develop a service ethos where young people can be comfortable and feel safe and respected in all situations.

The 2009 Lambeth Youth Strategy will need to add considerable value to the lives and opportunities of young people with disabilities.



Young People with Disabilities

The national strategy Aiming High for Disabled Children (AHDC) launched in 2009 in Lambeth helps make sure that young people with disabilities can access the programmes they need and want. Its core offer sets out five standards for services for children with disabilities: information, transparency, assessment, participation and feedback.

Young people with disabilities, and their families, need to be aware of services available to them in their area, understand how those services can be accessed, undergo only the minimum possible assessment to qualify for services, be actively involved in the planning and delivery of services in their local area and be aware of ways in which they can give feedback on their experiences of services.

There are 621 children and young people on the ICOUNT Disability Register, with a further 324 who may also be eligible. There were 398 young people aged 16–19 with learning difficulties and/or disabilities recorded in Lambeth in December 2008, with nearly 77 per cent at college or school.

It is a priority for Lambeth to ensure that young people with disabilities access the services available to all young people. We have been reminded of this by inspections and self-assessment. We need to set out clearly the specific ways in which we will enable this, and provide the additional support required.

What do young people say?

“We need more storage space, more holidays, more quiet areas, more trips and a new minibus.”

“We want more help for our carers.”

“We need better toilets, wheelchair access, dropped pavements, more privacy.”

“We need pathways to show where we need to go – into work or further education. We used to have an advocacy worker who helped with access to jobs and training.”

“These young people often don’t know where to go to get help.”

What is already on offer?

Support for families with disabled children is provided through many programmes in Lambeth:

- Charlie Chaplin Adventure Playground provides positive activities to children and young people aged 6–19 with disabilities, including one-to-one support, advice and guidance
- Family Link provides after-school clubs, weekend activities and a range of summer programmes for children and young people aged 0–19 years with disabilities
- Rathbone Youth Centre provides a range of activities for young people with disabilities
- Michael Tippett School and Livity Primary School piloted two summer programmes in 2009 for young people with severe disabilities aged 11–19
- Turney School provides programmes for those with autism and severe learning difficulties up to 18
- some young people with disabilities have run their own activities with grants from the Youth Opportunities Fund
- the BRYC youth club provides a weekly programme of activities, socialising and support for young people with learning difficulties and disabilities
- Lambeth is rebuilding its primary school for children with disabilities to enable more children to attend a local school. The design of the school will enable and support multi-agency working and parental and family support.

To achieve the intentions of Aiming High for Disabled Children, the 2009 Lambeth Youth Strategy will need to add considerable value to the lives and opportunities of young people with disabilities through cross-service working to impact on youth and play strategies.

Short Breaks Transformation Programme: youth engagement

Short breaks (formerly known as respite care) usually provide opportunities for children and young people with disabilities to spend time away from their primary carers. These include day, evening, overnight or weekend activities and take place in the child's home, the home of an approved carer, or a residential or community setting.

In 2009, we began a programme of engagement with children and young people with disabilities to seek their views on the development of short breaks for disabled children in the borough, under the government's Aiming High for Disabled Children programme. Lambeth's Youth Engagement and Involvement Strategy will make sure that young people with disabilities are involved in the design and delivery of services. This will evolve to include a range of other local government issues, such as transitions, youth forums, youth engagement and involvement programmes, SEN reviews and Holiday Activity Programmes (HAP).

The consultative programme will include children and

young people with Autistic Spectrum Disorder (ASD) who have severe learning difficulties or behaviour which is challenging; those whose challenging behaviour is associated with other impairments such as severe learning difficulties; those with complex health needs including disability and life-limiting conditions; those who require palliative care; those with associated impairments such as cognitive or sensory impairments, and those who have mobility needs or require special equipment or adaptations.

Strategic challenges

Young people with disabilities want to enjoy more activities and places to go. They need more chances to run their own activities, and to know about the activities on offer and help to get to and from activity programmes which are often out of school hours and in areas which are further from home.

Some premises in which youth agencies operate are not fully accessible by wheelchair. This is a major problem when the youth agency has many members using wheelchairs.

Strategic actions

- 1** Our commitment to AHDC will be reflected in the termly programmes of positive activities, the outreach programmes for information, support and guidance and in the Voice of Young Lambeth.
- 2** Each Positive Activities partnership will ensure that young people with disabilities are fully aware of, and can access, the termly LYP Programmes of positive activities.
- 3** The Lambeth Youth Council will enable young people with disabilities to join the Youth Council as full members, at specific meetings and/or at events as appropriate. Training and support will be provided.
- 4** The Connexions Service will liaise with youth clubs for young people with disabilities to explain pathways for training or work.
- 5** We will help more young people with disabilities to apply for Youth Opportunities Funds to run their own activities, based partly on the experience of the programme involving young people in the design and delivery of short breaks.
- 6** We will commission a team of 10 youth volunteers to be trained to engage young people with disabilities in positive activity programmes with termly programmes for LYP Sports, Arts and Culture, Skills and Health and to 'buddy' the young people on activities.
- 7** Young people with disabilities will be encouraged to achieve accredited outcomes from the activities in which they are involved.

Young People's Engagement and Involvement

The engagement and involvement of young people in Lambeth is informed by The Voice of Young Lambeth Youth Engagement Plan, a corporate document that all council departments feed into. It is a plan that highlights the importance of engagement in ensuring and evidencing the quality and effectiveness of services. The Voice of Young Lambeth Youth Engagement Plan will underpin and support the implementation of the Youth Strategy, bringing together key services to ensure a consistent approach to engagement and involvement.

The Voice of Young Lambeth Youth Engagement Plan

Engaging young people is empowering for them as individuals and as a group in society. It has the effect of increasing their awareness, encouraging them to take responsibility for their own actions and to take ownership of their community, promoting and developing community cohesion. Young people's views and opinions will continue to directly influence the

development of services, resources and provision in the borough.

The Voice of Young Lambeth Youth Engagement Plan aims to ensure that young people are encouraged to participate, building transferable skills through their involvement in planning and leadership. Their involvement in design and delivery leads to programmes which are relevant, needed and attractive. By 2010, the DCSF requires that 5 per cent of youth spend in every



borough is influenced by young people, rising to 20 per cent by 2018. The Voice of Young Lambeth Youth Engagement Plan provides a comprehensive approach for youth engagement and involvement.

The You Decide Roadshow and Youth Conference were part of a wider youth engagement plan and were delivered as part of the Voice of Young Lambeth Youth Engagement Plan. Young people were involved in the planning and delivery of these projects from the outset. Findings from these distinct pieces of work have directly informed the Youth Strategy.

The Voice of Young Lambeth Youth Engagement Plan brings together a number of key services and projects resulting in a co-ordinated approach to youth participation. These include:

The Youth Mayor and UK Youth Parliament Representatives

Lambeth has a Youth Mayor, a Deputy Youth Mayor, a UK Youth Parliament (UKYP) representative and Deputy UKYP representative. All of these young people are elected by other young people 11–19 years old through borough-wide elections. They are spokespeople for young people in Lambeth and provide a link between young people, Lambeth's media, decision-makers and service-providers. They play a key role in promoting the range of activities available to young people and work with the Youth Mayor Advisory Board to allocate £25,000 towards youth projects in the borough. Additionally the UKYP representatives meet at a national level to put together The Manifesto on the issues they think are most important, lobbying for change, and organising campaigns. They work in partnership with other members of Lambeth Youth Council to highlight and campaign on issues which are important to local people.

The Lambeth Youth Council

Lambeth's long established Youth Council is headed by the Youth Mayor supported by 40 members aged 11–19 years. The recent Youth Council review highlights the need to continue building on successes, increasing the already wide range of activities and initiatives, such as:

- Peer education project providing training sessions to peers and youth service providers on issues such as sexual health, relationships, drug and alcohol misuse,



- domestic violence, mental health and personal safety
- Peer inspection project facilitating young people's assessment of services, to establish how accessible and appropriate they are for children and young people, and making recommendations for change.

Schools Councils

Every Lambeth Secondary School has a School Council. These all meet on a regular basis and give pupils a clear voice within the school community and often the wider community. The School Councils and the schools themselves have been key in supporting the annual election of the Lambeth Youth Mayor and Youth Parliament members.

It is important that members of the Youth Council and Schools Councils benefit from accreditation programmes, which acknowledge their skills development and provide progression routes to further levels of experience and responsibility. The interface between the Youth Council, Schools Councils and the developing youth boards will be key in modelling and sharing good practice in youth engagement.

Youth Boards

In 2009/10, each of the four Lambeth Council Youth Clubs will further develop their Youth Board as a means of formally engaging young people as part of The Voice of Young Lambeth Youth Engagement Plan. These boards will feed into the decision making processes of Lambeth Youth Council.



Young people gain a variety of skills, knowledge and education through youth engagement programmes and through their involvement in positive activities.



There are many examples of youth involvement activities in Lambeth, from VCS Youth Club Committees to focused programmes such as drugs education initiatives. Some generic youth provision is led entirely by its users. A youth agency in the north of the borough prefers to be without its own premises, but instead has a large and open youth committee which organises a diverse programme of activities using various venues. Supported by a small team of youth workers, the programme is designed totally by its many members. In addition the Connexions Service has part-time youth advisers to sample services and collect young people's views.

The Youth Opportunity Fund

The Youth Opportunity Fund (YOF) improves the provision of positive activities for young people by giving them the power to decide how this funding should be spent. The YOF Panel (made up entirely of young

people), receives and assesses applications made by young people and agrees funding as appropriate. Funded activities must support the five Every Child Matters outcomes, benefit the local community and offer good value for money.

In 2008, 53 projects led by young people were supported across the borough, including youth centres which work with vulnerable young people, and a Youth Centre which is run by young people over the age of 18. There are also sports, homework clubs, projects to tackle gang violence and multi-faith football groups. Priority was also placed on funding project activities in the south of the borough for LGBT, disabled and disadvantaged young people.

Children in Care Council

Lambeth's Children in Care Council enables children and young people in and leaving care to have the opportunity to voice their experiences of the care they receive to those responsible for corporate parenting, including the Chief Executive of the Council, Director of Social Care and Lead Member for Children and Young People so that they have the opportunity to directly shape and influence the services they receive.

The Children in Care Council incorporates a range of consultation mechanisms to hear the voice of a diverse range of young people via a monthly Visions of Success forum, an annual consultation and peer interviews.

Areas for development

Through previous activities by numerous services, The Voice of Young Lambeth Youth Engagement Plan has identified a need to formally develop the progression routes for young people who are positively engaged. The feasibility of developing a progression structure will be fully explored, with a view to achieving the following:

- That training and accreditation of youth participation skills will provide a common thread through all youth participation activities
- That nationally accredited programmes such as the Duke of Edinburgh Award that have been successfully used elsewhere will accredit the involvement of young people, providing stimulus, rigour and a valuable qualification which has great currency with employers and universities
- That the Integrated Youth Support Service will provide

training in leadership, organisational and democratic skills that will be of great value to individuals and to programmes.

Thank you to the young people and adults who took part in the Lambeth Youth Conference and the Engagement and Involvement Roadshows in a number of venues including:

Brixton Road Youth Centre
Loughborough Estate Youth Centre
Willington Road Youth Centre

Refugee Project
St Martins
Streatham Youth Centre
The Old Library
Youth Forum Members
The Park Campus
Brixton Library
Brixton Recreation Centre
The Youth Opportunity Fund
The Youth Council
Streatham Expo

Strategic actions

We will deliver a **strategy and programme** to:

- Embed the Voice of Young Lambeth across the partnership and the network of services supporting young people
- Provide an accredited progression structure for Youth Engagement linked to a policy for rewards and incentives, providing the transfer of skills to work or study
- Ensure that all youth providers including commissioned services develop youth boards that are able to feed into formal democratic structures
- Ensure equitable arrangements are in place that enable young people with disabilities, LGBT young people and hard to reach young people to participate fully in the engagement agenda, and make their voices heard
- Ensure that the Youth Council Review and action plan addresses the area of wider representation and explores the feasibility of a Cabinet Structure
- Develop a Marketing Communications Strategy to work alongside the Youth Strategy and promote youth engagement and involvement activities across the borough
- Commission positive activities for groups supported by Targeted Youth Support
- Ensure the annual business planning cycle is supported by a programme of youth engagement
- Develop systems and processes that measure the impact of youth engagement in relation to service planning and delivery.

Workforce Support and Development

Young people in Lambeth benefit from highly experienced, skilled and valued workers to help them meet the challenges they face and access the opportunities available.

As we further integrate services, we are already integrating training opportunities and offering opportunities for joint learning, providing across the CYPS network continuous staff development for leaders, managers, full and part-time front-line staff and technical support staff. We will define and communicate with the workforce as a whole to maximise the impact of each worker on the lives of young people.

Integrated services call for an integrated workforce – branded, led, celebrated, managed and communicated with as one, with a wide-angle view of each other and of opportunities for young people. Lambeth's young people will continue to be supported by extremely experienced, professional and committed staff alongside newly recruited colleagues providing fresh impetus and challenge.



The national Young People's Workforce Reform Programme

The national 10-year strategy for young people, Aiming High for Young People, aims to develop a skilled and confident workforce who can work to deliver the best possible outcomes for young people through an ambitious change agenda.

A national plan is rolling forward to strengthen leadership and management across the youth workforce, further improve the skills of the third sector youth workforce through a capacity-building programme, and develop a common platform of skills and competences including:

- a **Skills Development Framework** to map skills and competences to enable mobility at, and across, different levels of the workforce
- a **Youth Professional Status** to be offered to leading practitioners who have demonstrated a commitment to personal and professional development and who are operating at degree level
- a **graduate recruitment scheme** to identify and train high-calibre individuals who may not have considered a career in the young people's workforce and who can move quickly to positions of responsibility
- **opportunities for both paid and unpaid work experience, apprenticeship routes** and real job opportunities for local 16–18 year olds not in education, employment or training (NEETS) across

Lambeth CYPS and within the Youth Service.’

- **increased opportunities for access to BA in Youth Service** in line with Government agenda to professionalise the service.

Lambeth’s strategy for the workforce supporting young people

We will provide opportunities to further raise the skill levels needed to provide integrated services and an integrated workforce that is led, celebrated, managed and communicated with as one, with a wide-angle view of each other and of opportunities for young people.



We enable the **development of part-time and full-time workers supporting young people** to be forward-looking and able to inform strategic management where better outcomes are needed for young people, and to continuously develop the knowledge, skills and technical abilities needed to support our young people.

We will enable **council-employed** and **voluntary and community sector managers** to respond to and lead the programmes in this strategy and across all services supporting young people and will **co-ordinate training** across the network of services including council-led, partner and private sector training.

We will provide opportunities for the workforce to further develop **strategies and skills to support diversity** and challenge stereotyping of gender, ethnicity, sexuality and religion, including programmes to challenge and explore inequitable gender-related views and the advantages of more gender equitable behaviours.

We will provide technical training in data systems, assessments and other functional areas. In addition to opening up the Youth Service training opportunities to a much wider audience to improve learning about the Youth Service, youth service practitioners will also have access to the diverse training on offer to other CYPS service areas such as social care, early years and play to support integrated learning and service delivery. The appointment of a dedicated Youth Service Workforce Development Strategic Manager will ensure that all the above workforce development intentions will be implemented to drive and support the integrated learning and services agenda.

Strategic actions

The Youth Strategy Implementation Board will commission:

- **a workforce training programme** to deliver universal and targeted elements of this strategy across all sectors and agencies in the network of services supporting young people
- **a network-wide Staff Information Programme** to provide all those working with young people (including commissioned agencies; Youth Support and Connexions services; Young and Safe; 14–19 partners; police, health and specialist services; and others) with a regular mailing of information on policy development, service developments and outcomes and opportunities for staff and young people.

Integrated Service Support Structures

Our aim is to underpin the commitments and programmes within this Youth Strategy and across all sectors with common processes for supporting staff, commissioning, data and recording, accreditation and performance management, with revised arrangements to govern the outcomes to ensure that young people receive the high quality, comprehensive and appropriate programmes set out in this strategy.

The Joint Commissioning Framework for Support Services for Young People

Universal and targeted youth provision is commissioned through an outcome-based joint commissioning framework. A triage approach linking the assessment of need, procurement, budget accountability and contract monitoring through Community Learning, Commissioning and Youth Support services has greatly improved the range of community-based services supporting the young people of Lambeth. A programme of consultancy and regular forums has contributed to providing a collaborative and inclusive approach informed by, and sensitive to, the voluntary and community sector.

Significantly, this framework is used for all youth commissioning, to make sure that VCS agencies serving different commissioning strands (including youth, safety, targeted and universal) are increasingly familiar with one process and can make applications in an efficient way. Feedback has led to modifications to the process, its reach and programme guidance, to achieve more transparency.

Rounds of short-term funding for small projects will be run as a small grants Emerging Needs programme. The emerging needs will largely be identified through the Team Around the Child framework.

While considerable gains and improvements have been made through this borough-wide commissioning framework to meet local needs, there is a perception that commissioned services are focused on some parts

of the borough at the expense of others. Also, some VCS agencies are concerned about the reality of full-cost-recovery, consortia applications to provide added value across a number of agencies working together, and the amount of paperwork needed for applications. There is concern, too, to involve young people more closely in the commissioning process. Continued collaboration will explore these issues further, as will a closer link to the localities teams.

There is now a need to consider how unmet or specialist needs can be identified, and work commissioned to meet them, particularly when no local or specialist provider is apparent. LGBT young people and young people suffering domestic abuse have been cited as examples. Solutions will be considered, including the commissioning of external expertise or the creation of local expertise.

The next priority is to explore options for increased joint governance of the commissioning approach, to secure the involvement of large and small VCS agencies, to provide resources for support to agencies applying for funding, to capture the view of young people and align the process to the Team Around the Child and Targeted Youth Support structures.

Quality assurance

To provide internal scrutiny alongside external assessments through Ofsted and the Comprehensive Area Assessment processes, a number of programmes are used to assure quality in various services. An agreed framework would encourage consistency and

comprehensiveness to:

- achieve lasting improvements to practice and management
- provide a clear structure to plan and deliver support to youth agencies
- prove the quality of service being delivered to young people
- allow young people, their families and funders to recognise the award as a sign of excellence.

The framework could include:

London Youth Quality Mark for commissioned VCS agencies

Investors in Careers – a quality mark for schools and colleges and work-based learning providers to provide comprehensive careers education, information, advice and guidance.

Staff Quality Assurance Programmes for Connexions Personal Advisers, Targeted Youth support workers and others through managerial and peer observations the quality of one-to-one and group interventions, to provide individual staff members with feedback on their work with young people and contribute to planning for continuous professional development.

Communications and information strategy and programme

A positive activities communications programme will inform young people in Lambeth of the wealth of opportunities for young people – things to do, places to go, keeping on track. Termly LYP Enterprise, Sports, Arts and Health/Well being programmes will be widely published and publicised, as stand-alone publications, in corporate publications, in school and service bulletins, and through electronic campaigns. Our website





www.younglambeth.org provides a hugely valuable start. It will be revised to mirror this strategy. The LYP branding will be delivered across sectors to provide a shared corporate identity and to signpost young people.

This will build on the successful **Check the Label** campaign featuring real young people who are doing positive things in their community. The campaign has included posters on bus stops and around estates, regular coverage in Lambeth Life and the media, the development of schools packs and the use of new media including Facebook.

Through the **Family Information Services** we will provide the parents of teenagers with the information they need on positive activities, career pathways, post-16 opportunities for learning and work, and services to support vulnerable young people, including access to information in multiple languages.

The Youth Strategy Implementation Board will consider the potential for a termly **Lambeth youth magazine**, designed, written and published by young people for young people, circulated to all households in the borough.

A **central communications programme** will build a fully inclusive distributing partnership to feed key youth information to GPs, schools, council services, community agencies, partner agencies and others. We will use our young people's portals on Facebook, Twitter and YouTube to further our reach to young people.

"The council should use Facebook more – it's a good way to advertise services such as Summer Uni."

"The council should consider text and email advice."

"Youth services should use school assemblies more as a good place to advertise to young people."

"Councillors should visit schools more and praise young people who volunteer in their communities."

During the first year of this strategy, the Children and Young People's Service will agree the corporate brand for all services within the CYPS Plan including a sub-brand for young people's services which will be applied to all elements of programmes arising from this strategy.

Performance management of the strategy

Aside from the performance management regimes in each service or aligned to each statutory target, the Strategic Actions in this plan will be measured quarterly by the Youth Strategy Implementation Board.

Appropriate leadership for each action will be agreed by the board, with a 'traffic lights' self-assessment ratified by the board each quarter, aiming for 90 per cent or more Actions to show a 'green' rating by the end of year 1.

Recording systems

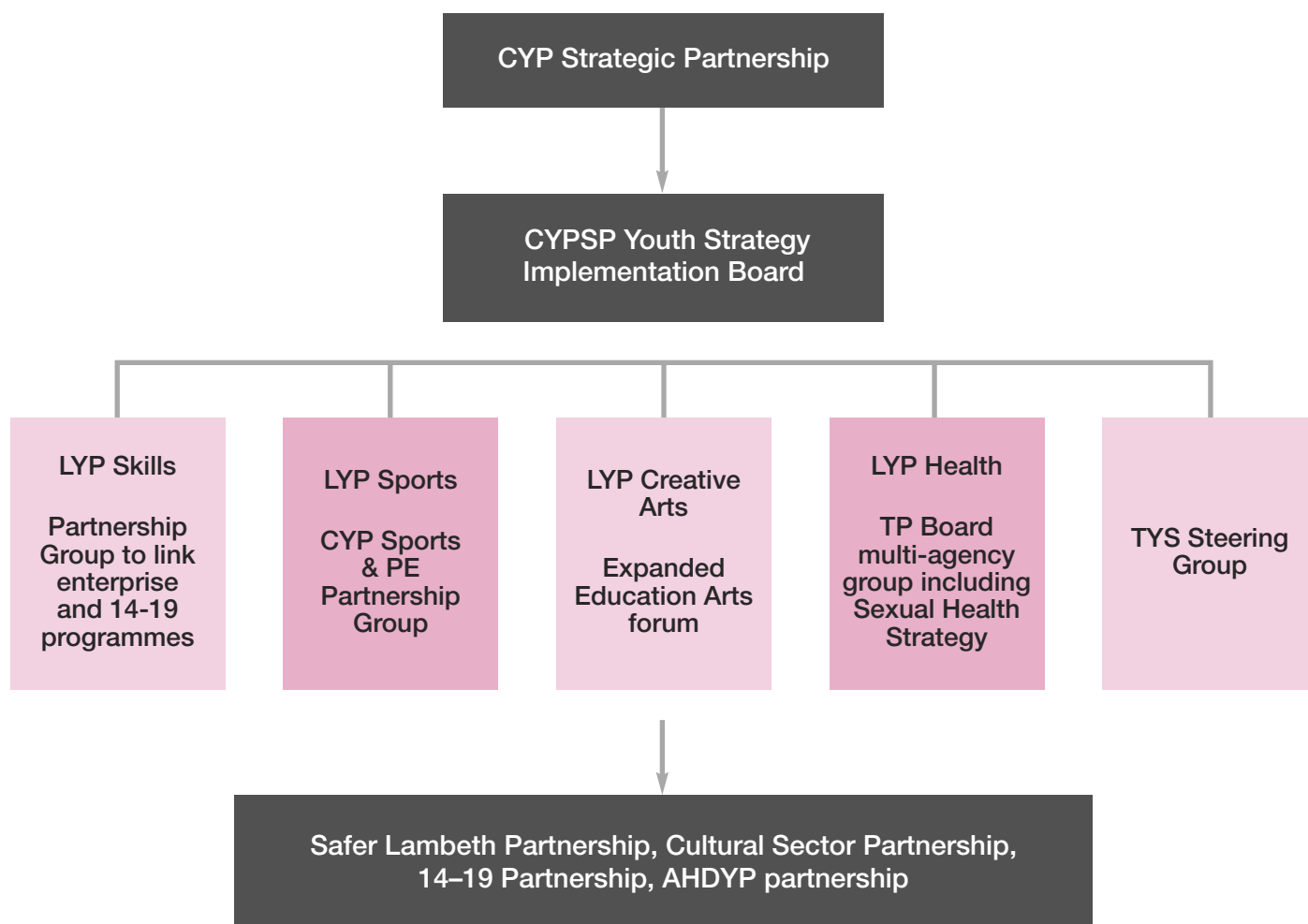
In 2010, we will merge EYS (which records young people's involvement in positive activities) with the youth support casework management system CCIS to create an integrated system (Core IYSS) to measure young people's progress through learning including their involvement in positive activities.

Governance and management

The Lambeth Youth Partnership Board will be replaced by the CYPSP Youth Strategy Implementation Board, to govern and lead the delivery of the strategy through the Assistant Director Community Youth, including leadership, commissioning, delivery and evaluation of each theme. We will revise the membership and role according to the needs of this strategy.

The Board will lead on the delivery of the common and integrated protocols, referral process, pathways and communications to provide inter-connections with other management and governance structures, within the matrix arrangement of Children and Young People's Services.

The Board will commission a relevant body to lead on the co-ordination of each area of positive activities. A committee structure similar to that below will provide the co-ordination and reporting responsibilities for delivering this strategy.



Strategic actions

1 **CYPS Commissioning Services** will:

- set out a programme of **joint reviews of the commissioning process** to continue to improve the experiences of VCS agencies while meeting the procurement needs of the council and consider the input of Localities TAC Teams to make sure that all areas of the borough are served by appropriate programmes and that TAC and TYS locality teams can join with their local agencies to jointly consider needs and responses
- resource the **support needed to help VCS agencies to apply** for funding
- consider the options for **commissioning specialist services for unmet needs.**

2 The Youth Strategy Implementation Board will deliver a **quality assurance framework** for funded youth support agencies to start in April 2010.

3 **Performance Management:** The Youth Strategy Implementation Board will monitor quarterly the progress of each strategic action to ensure full delivery of all elements of this strategy.

4 The Community Youth Service will steer the delivery of the **Core IYSS data system** to provide the casework management and recording programmes, to record the outcomes

for young people on positive activities and in learning, and to enable tracking and performance management for Council and VCS commissioned agencies.

5 **The Council Communications team** will provide a communications strategy and programmes to achieve high visibility of all programmes including:

- the public knowledge of, and access to, all services
- the strategy reflected on www.younglambeth.org
- termly calendars for the four LYP strands, published and widely circulated to homes, schools and places where young people will see them
- information updates and distribution to all staff in the Integrated Youth Support Services Network
- **Check the Label** campaign.

6 The Lambeth Youth Partnership Board will be replaced by the **CYPSP Youth Strategy Implementation Board**, to govern and lead the delivery of the strategy including leadership, commissioning, delivery and evaluation of each theme. The membership will be reviewed accordingly, led by the Assistant Director Community Youth.

Young people are very clear about the access they want to a wide range of programmes which are fun, enjoyable and rewarding.



Appendices

Positive activities for specific groups

Activities commissioned from voluntary agencies

A wide range of programmes delivered by voluntary groups is provided for young people via a combined budget of £3.1 million designed for universal and targeted youth provision. It includes sports, arts, music and other activities open to all young people, and specific programmes aimed at young people with additional needs. There are 25 local youth clubs and projects ranging from small estate-based programmes with an impressive line-up of activities at various times each week, to larger long-established organisations providing a wide range of sophisticated programmes with specialist facilities.

“At school when I tell my mates where I go in the evening, they can’t believe it. They’ve got nothing like this near them.”

Council youth centres

The four main youth clubs in Lambeth (Marcus Lipton, The Old Library, Willington and Lansdowne) provide a full programme of activities throughout the week and at weekends. The centres also provide a base for daytime activity programmes for students from Park Campus, and for young people who are registered as being out-of-school.

A development programme aims to further enhance facilities and resources to enable an expansion of activities.

“We need laptops to access the internet, write CV’s, apply for colleges and jobs.”

“We would like to have discussions on more serious issues such as STIs, teenage pregnancy, being a man, being a father.”

Play services

Lambeth has a large and diverse play offer for the children and young people in the borough, which includes a vibrant and diverse voluntary and community sector. There are 15 adventure playgrounds, including a specialist facility for children with disabilities, 14 one o’clock clubs, and 150 play areas on housing estates

and parks. These facilities are well utilised, with about 10,000 children aged 5–16 years accessing the free-to-use adventure playgrounds each year.

Launched in August 2007, the Lambeth Play Strategy, which sets out the 10-year vision for play, provides the strategic context for the development of play in the borough. Since its launch, the borough has secured £3.5 million of BIG Lottery and DCSF funding to support the delivery of the strategy. As a Play Pathfinder authority, Lambeth’s first ever Play Park will be developed in Max Roach Park, along with a further 23 improvements to play areas across the borough in the next two years.

Creative and performing arts

Lambeth has a vibrant and dynamic programme of community and specialist arts, provided by more than 700 arts organisations, creative businesses and creative practitioners and council departments engaging Lambeth residents, including teenagers, as audiences or participants in arts and creative activities. These include visual art (painting, drawing, illustration, sculpture), craft (mosaic, pottery, textiles, fashion, jewellery), photography, film and video, music, TV and radio, theatre/drama, dance, literary, digital media, web and graphic arts and combined arts carnivals and festivals.

Arts-based projects specifically for young people include drama, circus skills and music workshops, a film project for teenagers, 'Bling your Bike', a music project for unaccompanied asylum seekers under 18, sculpture on the Southbank and youth theatre projects. Many are run with major arts bodies located in the borough, such as the National Theatre, the National Film Theatre, the Young Vic and the Old Vic.

“We love coming here as we get drama certificates and other recognition of our achievements.”

Sports programmes

The Children and Young People’s PE, Sport and Physical Activity Partnership oversees the strategic development of PE, Sport and Physical Activity for children and young people in Lambeth. The group which is responsible for overseeing the implementation of the

PE, Sport and Physical Activity Framework, is leading on the delivery of the five-hour sports offer for children and young people. This will include the provision of a wider range of out-of-hours sports and physical activity opportunities, access to accredited sports clubs and competitive sporting opportunities, coaching, sports leadership and volunteering pathways, local outreach opportunities, and talent identification opportunities and support.

Lambeth's libraries

The nine libraries all have free internet access and are regularly used by young people for homework research, information, reading, exploring interests and for information about other services. Young people take advantage of many youth initiatives in Lambeth libraries including young mothers' story-telling sessions, Black History month, Readers and Writers week, the Summer Reading Challenge, the Graphic Novels Reading Group, Boys into Books, access to Portuguese language books, and many others. Family Reading programmes will extend this range. There is potential to extend services further through initiatives such as the pre-exam tutored workshops for key stage 4 students in specific subject areas, and the provision of career-related IAG.

The Lambeth Youth Opportunity Fund (YOF)

Providing a strong example of youth engagement in the design and delivery of activities, this year-on-year funding is allocated by a panel of young people who meet regularly to set priorities, publicise their funding rounds, assess and decide on applications and monitor funded projects. More than 40 projects were funded in 2008/09. A total of £910,500 will have been given out in funding for youth-led activities by the end of 2010/11.

The young panel members are recruited through an open process, with anyone aged 13–19 living in the borough eligible to apply. The panel members are trained to a high standard in grant assessment and monitoring, equal opportunities issues and presentation and facilitation skills. They organise and deliver all their own promotional launches and showcases.

Youth Capital Fund Plus (YCF+)

This is a time-limited extension of the YOF YCF programme, which is due to end by March 2010. YCF+ capital funding is for investment in youth facilities in areas with high levels of antisocial behaviour and crime.

It is a requirement that young people are consulted about how the funding is spent. The allocation was for £425,000.

Summer University and holiday programmes

Now in its fourth year, the programme is going from strength to strength with a greater range of exciting opportunities for Lambeth's children and young people over the summer holidays. The investment in these holiday activities by the council and partners reflects the importance we place on providing positive and diversionary activities for children and young people and supporting families.

The programme provides opportunities for children and young people of all ages and abilities to enjoy and to be active over the summer holidays. Activities range from sport to creative arts, from country fairs to play. There are also opportunities for under-16s to swim or play tennis free of charge at Lambeth's leisure centres and parks.

Lambeth Summer University is a four-week programme that offers young people aged 11–19 free and affordable recreational and educational courses and activities that are exciting and fun. Summer University in Lambeth is about giving young people more choices and opportunities to try something different, raise aspirations, inspire creativity and get fit and healthy.

School improvement and engagement programmes

Lambeth secondary schools inspire, motivate and extend students both in and outside of formal learning hours through programmes including Healthy Schools, a wide range of health education activities, Gifted and Talented programmes, supplementary schools for community language and culture, and Playing for Success at the Oval Cricket Ground. Lambeth school students benefited from face-to-face and on-line mentoring from businesses including Sainsbury's, Shell, London Electricity, London Weekend Television, Lambeth Education and Guy's and St Thomas' Hospital Trust.

All secondary schools will shortly be offering a full programme of extended services available 8am to 6pm all year round, including a varied menu of activities such as homework clubs and study support. There will also be at least two hours a week of sport beyond the school

day, music tuition, dance and drama, arts, parenting and family support, a wide range of specialist support services such as speech therapy, child and adolescent mental health services, family support services, intensive behaviour support, young people's sexual health services and community access to ICT, sports and arts facilities, including adult learning.

Volunteering opportunities including the 2012 London Olympics

Youth volunteering enables young people to access education, training and employment through the development of skills, confidence, recognition and accreditation, resulting in communities being more aware of the positive contribution of young people, thereby improving cohesion. Young Lambeth residents play an active part in their communities, with 30% being a member of their school youth council and 21% being a young volunteer.

The Lambeth Youth Volunteering Plan aims that a culture of meaningful youth volunteering is developed in Lambeth where young people know how to get involved and are confident that they will benefit from their involvement. The lead partnership for each of the LYP Themes (as below) will share and disseminate information on volunteering opportunities and ensure that all young volunteers receive the appropriate support. They will identify resources and facilities available to contribute to developing volunteering opportunities as well as linking between Lambeth council, national volunteering agencies, education services and funding providers.

The Personal Best programme provides a unique opportunity for the 2012 London Olympic Games offering volunteers a chance to become more involved in their local community and to gain new skills – helping them towards employment. The programme consists of an accredited training course enabling trainees to either go on to further training, volunteering opportunities or even a job. Lambeth has been a pilot borough running the programme for the past 12 months. During that time over 87 Lambeth residents have participated in the programme.

Through the Lambeth Volunteer Bureau and other programmes, Lambeth's young people can volunteer for a wide range of activities including Sport England Time

Bank, The National Trust, The Royal Society for the Protection of Birds, British Trust for Conservation workers, Worldwide Volunteering, Do-it, Millennium Volunteers, Goodwill Gallery and Artefacts Edutainment.

“Volunteering opportunities need to be better advertised.”

“Volunteering gives a good sense of achievement.”

Inter-generational programmes

Lambeth's Older People's Strategy stresses the need to bring young and old together to overcome the fear that can result from the unknown, the myths that come from stereotypes, and the messages that can lead to more sensitive behaviour (such as not riding bikes on pavements). The Strategy Implementation Board will consider how we develop positive activities to align with programmes for older people.

Health education and advice

Young people in Lambeth receive information and advice about all aspects of sex education and teenage life including teenage pregnancy, sexually transmitted infections, sex and relationships, peer pressure, choices, emotional intelligence, sexuality, contraception, emergency contraception and puberty. The health education link workers support teachers to deliver health education in schools. School nurses also provide input via Personal Social & Health Education (PSHE) sessions. Sexual health centres provide active tier 1 health promotion, pregnancy testing, smoking cessation and general sexual health services, and a range of programmes support the physical health of young people including obesity initiatives and exercise programmes.

The Teenage Pregnancy strategic partnerships between Lambeth Council, NHS Lambeth, Lambeth Community Services and the Voluntary and Community Sector (VCS) deliver high quality sex and relationship education in 14–19 learning institutions and in out-of-school settings. This includes access to appropriate contraception from the onset of first sexual experience, help for youth support workers, parents and carers to feel confident and skilled in talking to their children and young people about sex and relationships and able to signpost to services as required.

The You're Welcome quality criteria lays out principles that will help health services to 'get it right' and become

young people friendly. This includes primary, community, specialist and acute services to enable youth-friendly accessibility, publicity, confidentiality and consent, environments, and staff training, skills, attitudes and values, and the involvement of young people.

Specific opportunities for young people in, and leaving, care

Young people in and leaving care benefit from a diverse range of targeted initiatives and support to promote their educational attainment, social inclusion, health, well-being and development, monitored and reviewed by the Corporate Parenting Board to achieve continuing improvements in outcomes for looked after children and care leavers.

A number of work experience, voluntary and participation opportunities are available to young people in and leaving care including the Steps 2 Success paid work placement scheme, involvement in staff recruitment and training, involvement in commissioning panels and decision-making forums. Young people in and leaving care are entitled to free leisure access at all Lambeth leisure centres. Universal youth activities including Summer University and holiday activities are promoted to young people in care via a communications programme that includes the G2K website designed by young people in care and individual mail outs.

It will be important that looked-after young people benefit from the developments proposed in this strategy and can increasingly access the skills, activities and support available through mainstream services, Corporate Parent initiatives and the Foster Care Forum.

Crime prevention programmes

Many programmes provide young people with diversions from potential involvement in crime, and some target young people already involved in crime. The YISP programme diverts young people from early

involvement into positive activities. Young and Safe aims to radically reduce violent crime among young people in Lambeth. The priorities are to gather intelligence and information; identify young people who need support; provide targeted and diversionary activities; provide pathways to employment, support family life and improve enforcement. The target groups are:

- those at risk of becoming a first-time offender
- those at risk of becoming a serious violent offender
- serious violent offenders
- geographical areas where high crime or antisocial behaviour is present.

Projects recruit, develop skills and model positive behaviour for young people in gangs or criminal sub-cultures to reduce violent crime, reduce knife crime and increase personal safety. They include multi-media art workshops; go-karting and maintenance; workshops for in-depth analysis of the influences and consequences of gang, gun and knife culture to change negative influences and provide mentoring from ex gang members; career development projects with work experience and apprenticeship placements, accredited short courses, NVQ training courses, youth work and enterprise opportunities, and job interview skills; family challenge and support schemes, and activities to clean up local communities.

Inclusion programmes in partnership with youth support services

Young people not attending school or those needing specific developmental programmes are engaged in work-related, work-based and personal skills programmes. Supported by youth workers, six-week rolling programmes covering core skills; sex, relationships and drugs education; and positive activities take place in three local authority-maintained youth clubs.



Abbreviations

AAP Activity Agreement Pilot

AQA Assessment and Qualifications Alliance

CAF Common Assessment Framework

CAMHS Children and Adolescent Mental Health Services

CCIS Client Caseload Information System

CV Curriculum Vitae

CWD Children's Workforce Development

CLA Children Looked After

CYP Children and Young People

CYPS Children and Young People's Service

DCSF Department of Children, Schools and Families

E2E Entry to Employment

ECM Every Child Matters

EMA Education Maintenance Allowance

FE Further Education

IAG Information, Advice and Guidance

ICT Information Communication Technology

IYSS Integrated Youth Support Service

LDD Learning Difficulties and Disabilities

LYP Lambeth Young People

NEET Not in Education, Employment or Training

NVQ National Vocational Qualifications

PA Personal Adviser

PAYP Positive Activities for Young People

PCT Primary Care Trust

PSA Public Service Agreement

PSHE Personal, Social and Health Education

RSL Registered Social Landlord

STEM Science, Technology, English and Maths

TAC Team Around the Child

TAS Team Around the School

TPP Teenage Pregnancy Partnership

TYS Targeted Youth Service

VCS Voluntary and Community Sector

YCF Youth Capital Fund

YISP Youth Inclusion Support Panel

YOF Youth Opportunities Fund

YOS Youth Offending Service

YOT Youth Offending Team

YPSM Young People and Substance Misuse

Spanish

Si desea esta información en otro idioma, rogamos nos llame al

Portuguese

Se desejar esta informação noutro idioma é favor telefonar para

French

Si vous souhaitez ces informations dans une autre langue veuillez nous contacter au

Bengali

এই তথ্য অন্য কোনো ভাষায় আপনার প্রয়োজন হলে অনুগ্রহ করে যোগাযোগ করুন

Twi

Se wope saa nkaeboy yi wo kasa foforo mu a fre

Yoruba

Tí e ba fẹ́ imoràn yíí, ní èdè Òmíràn, e jò, e kàn wá l'ágogo

If you would like this information in large print, Braille, audio tape or another language, please contact us on 020 7926 6328

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