

**LAMBETH PUPIL SURVEY**

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## Pupil Survey 2008 - Summary

This report presents the results of the analysis of the 2008 Lambeth Annual Pupil Survey and DCSF Pupil Level School Census. Each year in January, the Authority carries out a census of pupils in its schools. The information provides data for the Authority's scheme of formula funding, assists in putting Key Stage 1, 2 & 3 and GCSE achievement into the context of schools' intakes and provides general background information to Lambeth policy makers. The detailed overview of the pupil population is also used as supporting evidence for a range of external grant funding and other submissions and reports to government departments and other agencies.

Information from the two surveys includes name, sex, unique pupil number (UPN), free meals eligibility, home borough, ethnic background, additional languages to English spoken at home, fluency in English, stage and prime area of special educational need, date of admission to school, date of birth, in care details, postcode and national curriculum year as taught.

The 2008 Lambeth Pupil Survey recorded details of 30,463 pupils in schools. The main findings of the 2008 survey are summarised below:

### 1. Ethnic Background of All Pupils 1999-2008 (%)

Ethnic Background	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
African	20.2%	21.2%	22.1%	22.8%	22.6%	23.2%	23.6%	24.1%	23.3%	24.3%
Any Other Group*	n/a	n/a	n/a	n/a	2.5%	2.5%	2.9%	3.2%	3.8%	4.1%
Asian Other*	n/a	n/a	n/a	n/a	0.8%	0.8%	0.9%	0.9%	1.1%	1.2%
Bangladeshi	1.8%	1.9%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%	1.7%
Black Other	10.8%	11.0%	11.0%	11.3%	4.9%	4.9%	4.9%	4.8%	5.8%	4.6%
Caribbean	22.5%	22.6%	22.8%	23.0%	21.6%	21.1%	20.3%	19.6%	19.1%	18.9%
Chinese	1.1%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Greek	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%
Indian	1.8%	1.6%	1.5%	1.5%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	3.0%	3.4%	3.7%	3.9%	4.4%	4.5%
Mixed White/Asian*	n/a	n/a	n/a	n/a	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%
Mixed White/Black African*	n/a	n/a	n/a	n/a	1.1%	1.2%	1.3%	1.3%	1.3%	1.4%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	4.4%	4.4%	4.4%	4.5%	4.5%	4.4%
Pakistani	1.2%	1.2%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%
Portuguese	4.1%	4.4%	4.6%	4.8%	4.5%	4.9%	5.1%	5.7%	5.6%	5.1%
Turkish	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%	0.4%
Vietnamese	1.0%	0.9%	0.8%	0.7%	0.5%	0.5%	0.4%	0.4%	0.3%	0.4%
White British	26.5%	24.9%	23.6%	22.4%	20.2%	19.3%	18.7%	18.6%	17.2%	16.7%
White Irish	1.5%	1.4%	1.3%	1.2%	1.0%	0.9%	0.8%	0.8%	0.7%	0.6%
White Other	6.2%	6.8%	7.2%	7.6%	5.6%	5.9%	6.1%	5.2%	5.8%	6.7%

Source: Research and Statistics Unit Pupil Survey 1999-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

\*Additional categories from 2003

- Black African pupils formed the largest ethnic group in Lambeth with 24.3%, followed by Black Caribbean at 18.9% and White British at 16.7%.
- The ethnic composition has changed since 1999. The percentage of Black African pupils has grown from 20.2% to 24.3% during this time while the percentages of Black Caribbean and White British pupils have continued to fall.
- The Portuguese community continues to grow in Lambeth. The percentage of Portuguese pupils has grown from 4.1% in 1999 to 5.1% in 2008.

## 2. Main Languages Spoken in Lambeth Schools

- Lambeth pupils in the survey spoke 141 languages, in addition to English.
- 14,141 pupils spoke or understood a language other than English at home. This represents 46.4% of the total respondents. 56 or 0.2% of pupils were unclassified. Portuguese is the most common language spoken by Lambeth pupils after English with 2154 (7.1%) of speakers. Yoruba, from Nigeria is the second most spoken language with 1496 (4.9%) of speakers.
- The following table shows the most popular languages and their numbers of speakers in 2008.

### Languages Spoken in Lambeth Schools – 2008

First language	No.	%
English	16322	53.6
Portuguese	2154	7.1
Yoruba	1496	4.9
Spanish	1248	4.1
Somali	1085	3.6
French	1047	3.4
Akan/Twi-Fante/Asante	1032	3.4
Arabic	631	2.1
Bengali	538	1.8
Polish	426	1.4
Chinese	332	1.1
Urdu	310	1.0
Tigrinya	281	0.9
Igbo	265	0.9
Italian	216	0.7
Lingala	208	0.7
Albanian/Shqip	195	0.6
Amharic	188	0.6
Turkish	173	0.6
Krio	132	0.4
Ga	128	0.4
Luganda	121	0.4
Caribbean Creole English	120	0.4
Vietnamese	116	0.4
Panjabi	101	0.3
Gujarati	86	0.3
Other Language	83	0.3
German	82	0.3
Swahili/Kiswahili	82	0.3
Kurdish	69	0.2
Greek	63	0.2
Russian	63	0.2
Tagalog/Filipino	61	0.2
Classification Pending	56	0.2
Serbian/Croatian/Bosnian	50	0.2
Pashto/Pakhto	49	0.2
Persian/Farsi	48	0.2
Hindi	44	0.1
Caribbean Creole French	41	0.1
Tamil	37	0.1
Tagalog	35	0.1
Dutch/Flemish	32	0.1

First language	No.	%
Edo/Bini	32	0.1
Lithuanian	27	0.1
Katchi	24	0.1
Thai	23	0.1
Shona	22	0.1
Swedish	22	0.1
Ewe	21	0.1
Bulgarian	20	0.1
Hungarian	20	0.1
Others* (less than 20 speakers)	406	1.3

\*Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Burmese/Myanma, Chichewa/Nyanja, Chitrali/Khowar, Czech, Dagaare, Danish, Dinka/Jieng, Ebirá, Efik-Ibibio, Esan/Ishan, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lozi/Silosi, Luba, Luo, Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx, Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Pahari (Pakistan), Romani (International), Romanian, Romany/English Romanes, Ruryakitara, Samoan, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Telugu, Temne, Teso/Ateso, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

### 3. Levels of Fluency in English

- Of those pupils who spoke or understood a language in addition to English, pupils 9,059 (29.7%) were classified as non-fluent. 6.3% were classified as Stage 1 (beginners), 10.8% as Stage 2 and 12.7% as Stage 3. 16.3% of pupils were classified as Stage 4, or fully fluent in English.

Year	Bilingual Stage 1 %	Bilingual Stage 2 %	Bilingual Stage 3 %	Bilingual Stage 4 %	English Only %
1992	3.1	6.5	6.7	7.0	76.7
1993	4.3	7.3	6.2	7.0	75.2
1994	5.6	7.6	6.2	6.6	74.0
1995	7.1	7.4	6.1	7.0	72.4
1996	9.2	8.1	6.2	5.9	70.6
1997	10.4	9.0	6.3	6.2	68.1
1998	10.9	8.6	7.5	6.1	65.8
1999	11.0	9.1	7.3	6.6	66.0
2000	9.6	9.0	8.0	9.5	63.3
2001	6.2	10.0	10.7	10.7	61.9
2002	5.3	9.5	10.8	13.4	61.0
2003	6.2	10.3	11.3	11.8	60.4
2004	5.7	9.6	12.0	13.5	58.8
2005	5.9	10.0	11.9	13.9	57.7
2006	5.9	10.3	12.4	15.1	56.3
2007	6	10.7	12.9	15.8	54.6
2008	6.3	10.8	12.7	16.3	54

### 4. Free School Meals

- 10,685 pupils (35%) were eligible for a free meal. 19,686 pupils (65%) paid for their meals and 92 were unclassified.
- In primary schools, 35% of pupils were eligible for a free school meal in 2008 and in secondary schools this figure was 35.1%.

Year	Primary %	Secondary %	All Schools %
1991	42.7	38.3	42.0
1992	48.4	45.5	46.5
1993	49.3	47.9	49.2
1994	50.9	55.3	51.6
1995	53.3	60.1	51.5

1996	53.2	57.1	49.3
1997	48.0	47.8	47.4
1998	44.9	48.3	45.6
1999	41.5	48.4	43.4
2000	40.8	43.3	41.8
2001	38.0	40.7	39.1
2002	38.3	38.8	38.7
2003	37.6	37.1	37.8
2004	37.7	39.1	38.0
2005	38.4	36.6	38.0
2006	37.3	37.4	37.3
2007	37.7	37.4	37
2008	35	35.1	35.2

## 5. Special Educational Needs

- 27.3% of pupils overall were identified, either informally by their teacher within the stages of the SEN Code of Practice, or formally by the Authority and statemented, as having a special educational need.

Stage of SEN	Number	%
School Action	3734	12.3
School Action Plus	3488	11.4
Statemented	1094	3.6
Total	8316	27.3

- Areas of prime special educational need of the above pupils were also identified and are detailed below.

Area of Prime Special Educational Need	Number	% Total Roll
Autistic Spectrum Disorder	409	1.3
Behave/Emot/Social Difficulty	1312	4.3
Hearing Impairment	62	0.2
Moderate Learning Difficulty	848	2.8
Multi-Sensory Difficulty	7	0.0
Other Difficulty	93	0.3
Physical Difficulty	80	0.3
Profound & Multiple Difficulty	51	0.2
Speech/Communication Difficulty	1036	3.4
Severe Learning Difficulty	181	0.6
Specific Learning Difficulty	470	1.5
Visual Impairment	30	0.1

## 6. Borough of Residence of Pupils in Lambeth Schools

Borough	Number	%
Lambeth	25968	85.2
Southwark	1526	5.0
Croydon	777	2.6
Wandsworth	499	1.6
Merton	283	0.9
Lewisham	163	0.5
Islington	116	0.4

Westminster	100	0.3
Bromley	58	0.2
Camden	38	0.1
Hackney	34	0.1
Tower Hamlets	30	0.1
Greenwich	19	0.1
Sutton	15	0.0
Hammersmith & Fulham	11	0.0
Kensington & Chelsea	11	0.0
Surrey	11	0.0
Corporation of London	8	0.0
Bexley	5	0.0
Brent	4	0.0
Kent	4	0.0
Kingston upon Thames	4	0.0
Haringey	3	0.0
Newham	3	0.0
Other	3	0.0
Barking & Dagenham	2	0.0
Barnet	2	0.0
Richmond upon Thames	2	0.0
Redbridge	1	0.0

- The Research and Statistics Unit began to collect borough of residence of its pupils again in January 2006 after a break of three years, the results of which are displayed above.
- 98.6% of children who attend Lambeth nursery schools are Lambeth residents, compared to 92.1% of primary pupils, 69.1% of secondary pupils, 85.8% of special pupils and 98.9% of pupils who attend the Lambeth PRU.

## Contact

Further information is available from Feyisa Demie, Anne Taplin or Colette Hutter

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