

**LAMBETH PUPIL SURVEY**

**JANUARY 2007**

**Feyisa Demie  
Anne Taplin  
Colette Hutter**

**126/07**

# CONTENTS

<b>SUMMARY</b>	<b>PAGE</b>
1. Introduction	3
2. Ethnic Background	3
3. Main Languages Spoken	4
4. Fluency in English	5
5. Free School Meals	5
6. Special Educational Needs	6
7. Borough of Residence	6

## Pupil Survey 2007 - Summary

This report presents the results of the analysis of the 2007 Lambeth Annual Pupil Survey and DCSF Pupil Level School Census. Each year in January, the Authority carries out a census of pupils in its schools. The information provides data for the Authority's scheme of formula funding, assists in putting Key Stage 1, 2 & 3 and GCSE achievement into the context of schools' intakes and provides general background information to Lambeth policy makers. The detailed overview of the pupil population is also used as supporting evidence for a range of external grant funding and other submissions and reports to government departments and other agencies.

Information from the two surveys includes name, sex, unique pupil number (UPN), free meals eligibility, home borough, ethnic background, additional languages to English spoken at home, fluency in English, stage and prime area of special educational need, date of admission to school, date of birth, in care details, postcode and national curriculum year as taught.

The 2007 Lambeth Pupil Survey recorded details of 29,896 pupils in schools. The main findings of the 2007 survey are summarised below:

### 1. Ethnic Background of All Pupils 1998-2007 (%)

Ethnic Background	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
African	19.2%	20.2%	21.2%	22.1%	22.8%	22.6%	23.2%	23.6%	24.1%	23.3%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	2.5%	2.5%	2.9%	3.2%	3.8%
Asian Other*	n/a	n/a	n/a	n/a	n/a	0.8%	0.8%	0.9%	0.9%	1.1%
Bangladeshi	1.8%	1.8%	1.9%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%
Black Other	10.7%	10.8%	11.0%	11.0%	11.3%	4.9%	4.9%	4.9%	4.8%	5.8%
Caribbean	22.7%	22.5%	22.6%	22.8%	23.0%	21.6%	21.1%	20.3%	19.6%	19.1%
Chinese	1.2%	1.1%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Greek	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.2%
Indian	1.9%	1.8%	1.6%	1.5%	1.5%	1.0%	0.9%	0.9%	0.8%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	3.0%	3.4%	3.7%	3.9%	4.4%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	0.6%	0.6%	0.7%	0.7%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	1.1%	1.2%	1.3%	1.3%	1.3%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	4.4%	4.4%	4.4%	4.5%	4.5%
Pakistani	1.4%	1.2%	1.2%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%
Portuguese	3.8%	4.1%	4.4%	4.6%	4.8%	4.5%	4.9%	5.1%	5.7%	5.6%
Turkish	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%
Vietnamese	1.1%	1.0%	0.9%	0.8%	0.7%	0.5%	0.5%	0.4%	0.4%	0.3%
White British	27.5%	26.5%	24.9%	23.6%	22.4%	20.2%	19.3%	18.7%	18.6%	17.2%
White Irish	1.7%	1.5%	1.4%	1.3%	1.2%	1.0%	0.9%	0.8%	0.8%	0.7%
White Other	5.9%	6.2%	6.8%	7.2%	7.6%	5.6%	5.9%	6.1%	5.2%	5.8%

\* Additional category from 1998

\*\* Additional categories from 2003

- Black African pupils formed the largest ethnic group in Lambeth with 23.3%, followed by Black Caribbean at 19.1% and White British at 17.2%.
- The ethnic composition has changed since 1998. The percentage of Black African pupils has grown from 19.2% to 23.3% during this time while the percentages of Black Caribbean and White British pupils have continued to fall during this time.
- The Portuguese community continues to grow in Lambeth. The percentage of Portuguese pupils has grown from 3.8% in 1998 to 5.6% in 2007.

## 2. Main Languages Spoken in Lambeth Schools

- Lambeth pupils in the survey spoke 123 languages, in addition to English.
- 13,571 pupils spoke or understood a language other than English at home. This represents 45.4.% of the total respondents. 308 or 1% of pupils were unclassified. Portuguese is the most common language spoken by Lambeth pupils after English with 2033 (6.8%) of speakers. Yoruba, from Nigeria is the second most spoken language with 1530 (5.1%) of speakers.
- The following table shows the most popular languages and their numbers of speakers in 2007.

### Languages Spoken in Lambeth Schools – 2007

Language	Number of speakers	%
English	16180	54.1
Portuguese	2033	6.8
Yoruba	1530	5.1
Spanish	1172	3.9
French	1072	3.6
Somali	982	3.3
Akan/Twi-Fante	698	2.3
Arabic	577	1.9
Bengali	514	1.7
Polish	351	1.2
Chinese	314	1.1
Urdu	311	1.0
Classification Pending	307	1.0
Akan (Twi/Asante)	302	1.0
Igbo	278	0.9
Tigrinya	244	0.8
Italian	212	0.7
Turkish	188	0.6
Albanian/Shqip	186	0.6
Lingala	183	0.6
Amharic	147	0.5
Caribbean Creole English	145	0.5
Ga	124	0.4
Luganda	111	0.4
Krio	110	0.4
Vietnamese	108	0.4
Gujarati	105	0.4
Panjabi	101	0.3
Tagalog/Filipino	79	0.3
Swahili/Kiswahili	78	0.3
German	72	0.2
Kurdish	69	0.2
Greek	62	0.2
Russian	60	0.2
Persian/Farsi	56	0.2
Hindi	52	0.2
Serbian/Croatian/Bosnian	51	0.2
Other Language	50	0.2
Caribbean Creole French	44	0.1
Pashto/Pakhto	33	0.1
Tamil	32	0.1
Dutch/Flemish	29	0.1
Edo/Bini	26	0.1
Lithuanian	26	0.1
Thai	26	0.1
Shona	22	0.1
Others*	444	1.5

\*Includes Swedish, Japanese, Katchi, Urhobo-Isoko, Ewe, Hungarian, Akan (Fante), Nepali, Sinhala, Acholi, Temne, Czech, Fula/Fulfulde-Pulaar, Hausa, Luo (Kenya/Tanzania), Afrikaans, Bemba, Konkani, Manding/Malinke, Malay/Indonesian, Norwegian, Danish, Esan/Ishan, Korean, Maltese, Ukrainian, Chichewa/Nyanja, Kinyarwanda, Zulu, Itsekiri, Lango (Uganda), Mende, Slovak, Efik-Ibibio, Mongolian (Khalkha), Tigre, Afar-Saho, Armenian, Bulgarian, Catalan, Fang, Finnish, Georgian, Kikuyu/Gikuyu, Lusoga, Malayalam, Ogoni (Any), Romanian, West-African Creole Portuguese, Chitrali/Khowar, Gaelic/Irish, Hebrew, Kazakh, Runyakitara, Telugu, Welsh/Cymraeg, Wolof, Alur, Assyrian/Aramaic, Basque/Euskara, Burmese/Myanma, Dinka/Jieng, Ebra, Icelandic, Kirundi, Kisi (West Africa), Latvian, Lozi/Silozi, Luba, Manx Gaelic, Oriya, Romany/English Romanes, Sotho/Sesotho, Swazi/Siswati, Teso/Ateso, Tiv, Tswana/Setswana, Visayan/Bisaya, Xhosa

### 3. Levels of Fluency in English

- Of those pupils who spoke or understood a language in addition to English, pupils 8,838 (29.6%) were classified as non-fluent. 6% were classified as Stage 1 (beginners), 10.7% as Stage 2 and 12.9% as Stage 3. 15.8% of pupils were classified as Stage 4, or fully fluent in English.

Year	Bilingual Stage 1 %	Bilingual Stage 2 %	Bilingual Stage 3 %	Bilingual Stage 4 %	English Only %
1991	2.8	5.6	6.5	7.5	77.6
1992	3.1	6.5	6.7	7.0	76.7
1993	4.3	7.3	6.2	7.0	75.2
1994	5.6	7.6	6.2	6.6	74.0
1995	7.1	7.4	6.1	7.0	72.4
1996	9.2	8.1	6.2	5.9	70.6
1997	10.4	9.0	6.3	6.2	68.1
1998	10.9	8.6	7.5	6.1	65.8
1999	11.0	9.1	7.3	6.6	66.0
2000	9.6	9.0	8.0	9.5	63.3
2001	6.2	10.0	10.7	10.7	61.9
2002	5.3	9.5	10.8	13.4	61.0
2003	6.2	10.3	11.3	11.8	60.4
2004	5.7	9.6	12.0	13.5	58.8
2005	5.9	10.0	11.9	13.9	57.7
2006	5.9	10.3	12.4	15.1	56.3
2007	6	10.7	12.9	15.8	54.6

### 4. Free School Meals

- 11,062 pupils (37%) were eligible for a free meal. 18,202 pupils (60.9%) paid for their meals and 632 were unclassified.
- In primary schools, 37.7% of pupils were eligible for a free school meal in 2007 and in secondary schools this figure was 37.4%.

Year	Primary %	Secondary %	All Schools %
1991	42.7	38.3	42.0
1992	48.4	45.5	46.5
1993	49.3	47.9	49.2
1994	50.9	55.3	51.6
1995	53.3	60.1	51.5
1996	53.2	57.1	49.3
1997	48.0	47.8	47.4
1998	44.9	48.3	45.6
1999	41.5	48.4	43.4
2000	40.8	43.3	41.8
2001	38.0	40.7	39.1
2002	38.3	38.8	38.7
2003	37.6	37.1	37.8
2004	37.7	39.1	38.0
2005	38.4	36.6	38.0
2006	37.3	37.4	37.3
2007	37.7	37.4	37

## 5. Special Educational Needs

- 26.9% of pupils overall were identified, either informally by their teacher within the stages of the SEN Code of Practice, or formally by the Authority and statemented, as having a special educational need.

Stage of SEN	Number	%
School Action	3696	12.4
School Action Plus	3331	11.1
Statemented	1020	3.4
Total	8047	26.9

- Areas of prime special educational need of the above pupils were also identified and are detailed below.

Area of Prime Special Educational Need	Number	% Total Roll
Autistic Spectrum Disorder	372	1.2
Behave/Emot/Social Difficulty	1326	4.4
Hearing Impairment	57	0.2
Moderate Learning Difficulty	744	2.5
Multi-Sensory Difficulty	7	0.0
Other Difficulty	104	0.3
Physical Difficulty	84	0.3
Profound & Multiple Difficulty	47	0.2
Speech/Communication Difficulty	1007	3.4
Severe Learning Difficulty	184	0.6
Specific Learning Difficulty	388	1.3
Visual Impairment	31	0.1

## 6. Borough of Residence of Pupils in Lambeth Schools

Borough	Number	%
Lambeth	26323	88.0
Southwark	1409	4.7
Croydon	762	2.5
Wandsworth	503	1.7
Merton	284	0.9
Lewisham	134	0.4
Islington	116	0.4
Westminster	98	0.3
Bromley	43	0.1
Tower Hamlets	34	0.1
Hackney	28	0.1
Camden	27	0.1
Sutton	19	0.1
Haringey	13	0.0
Kensington & Chelsea	12	0.0
Greenwich	9	0.0
Other	9	0.0
Hammersmith & Fulham	8	0.0
Brent	7	0.0

Surrey	6	0.0
Corporation of London	4	0.0
Kent	4	0.0
Richmond upon Thames	4	0.0
Barking & Dagenham	3	0.0
Kingston upon Thames	3	0.0
Waltham Forest	2	0.0
Bexley	1	0.0
Essex	1	0.0
Harrow	1	0.0
Havering	1	0.0
Newham	1	0.0

- The Research and Statistics Unit began to collect borough of residence of its pupils again in January 2006 after a break of three years, the results of which are displayed above.
- 99.2% of children who attend Lambeth nursery schools are Lambeth residents, compared to 93.4% of primary pupils, 75.2% of secondary pupils, 84.4% of special pupils and 98% of pupils who attend the Lambeth PRU.

## Contact

Further information is available from Feyisa Demie, Anne Taplin or Colette Hutter

**Address:** Research and Statistics Unit  
Children & Young Peoples Service (CYPS)  
International House  
London  
SW9 7QE

**Telephone:** 020 7926 9448/9820/9664