



EAL: Making use of data and good practice to raise achievement

Conference: Friday 17 June 2011

## 1. SEMINAR AIMS

The main purpose of the conference is to examine:

- New LA research evidence into how long it takes to acquire English fluency for EAL pupils and its implication for school funding
- How EAL and language data are used in Lambeth to raise achievement
- Examples of good practice to support EAL pupils
- Identify and reflect on challenges to raise EAL achievement

There will also be an opportunity for sharing good practice and to engage in practical workshop activities to tackle the under-achievement of EAL pupils in schools and to discuss local and national EAL issues.

## 2. BACKGROUND

Language barriers remain the key factor affecting the performance of English as an Additional Language (EAL) pupils in British schools but there are relatively few empirical data on how long it takes to acquire English fluency for EAL pupils and its impact on attainment in British schools. For pupils to have full access to the curriculum, they need to be fluent in English. Local authorities and schools have an obligation to provide appropriate services to EAL students, but policymakers have long debated setting time limits and the amount of funding needed for such services. This issue is increasingly important given the growth in the EAL population in England over the last decade. About 14% of the school population in England and 46% in Lambeth now have English as an additional language.

Since 1990 the Local Authority has introduced to Lambeth schools proper statistical data-collection systems to monitor the language and levels of English fluency of the school population. The LA has also recently completed longitudinal English fluency data analysis for 14,103 EAL pupils. The collection of first language and stages of English acquisition data can make a major contribution to the planning and implementation of strategies which promotes equality, values diversity and supports the education inclusion of all pupils.

## 3. WHO SHOULD ATTEND?

- EAL and EMAG teachers
- Mainstream classroom teachers
- Inclusion Manager
- Headteachers
- Deputy Headteachers

## 4. PROVISIONAL PROGRAMME

Friday 17 June 2011

- 9.00 Registration and Coffee
- 9.30 Welcome and Introduction  
*Cathy Twist, Assistant Director of School and Education Improvement Service*
- 9.40 Making use of EAL and language data to raise achievement  
*Feyisa Demie, Head of Research and Statistics*
- 10.10 Audit of English acquisition in Lambeth schools  
*Amanda Gay, Secondary Consultant*
- 10.40 Coffee
11. 00 EAL support to raising achievement: Schools good practice
- **Primary:** Jacinta Waters, Hitherfield school (to be confirmed)
  - **Secondary:** Ann Horton, Lambeth Academy (to be confirmed)
- 11.45 Workshop
- 12.30 Close

### 4. CONFERENCE VENUE:

Professional Development Centre  
Lambeth Children and Young People's Service  
International House, Canterbury Crescent,  
SW9 7QE

### 5. FOR INFORMATION CONTACT:

Andy Hau  
Lambeth Research and Statistics Unit  
Telephone 020 7926 9454  
Email - [ahau@lambeth.gov.uk](mailto:ahau@lambeth.gov.uk)