



EDUCATION STATISTICS

2004 edition

INTRODUCTION

This is the seventh edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what an LEA can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other education services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	266

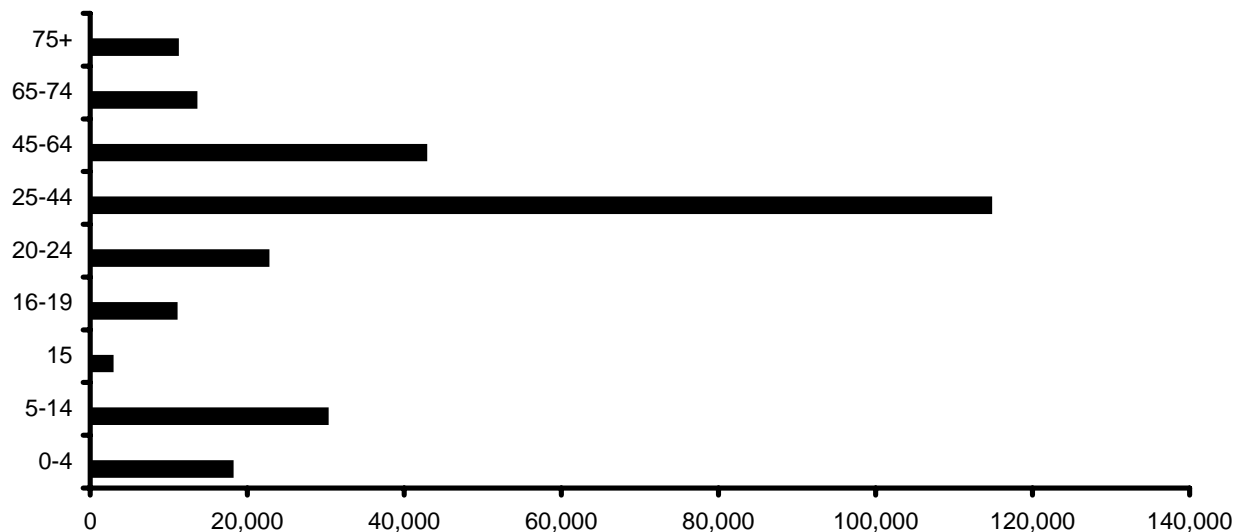
Source: ONS 2001 Census.

Borough Population by Sex and Age (Estimates 2001)

Age	Total Persons	Males	Females
Total	266,791	131,574	135,217
0-4	18,087	9,252	8,835
5-14	30,221	15,357	14,864
15	2,806	1,420	1,386
16-19	10,983	5,487	5,496
20-24	22,644	11,100	11,544
25-44	114,689	57,443	57,246
45-64	42,759	20,669	22,090
65-74	13,472	6,537	6,935
75+	11,130	4,309	6,821

Estimated Resident Population Mid 2001 based on 2001 Census, Source ONS Population Estimates Unit

Borough Population (Estimates 2001)

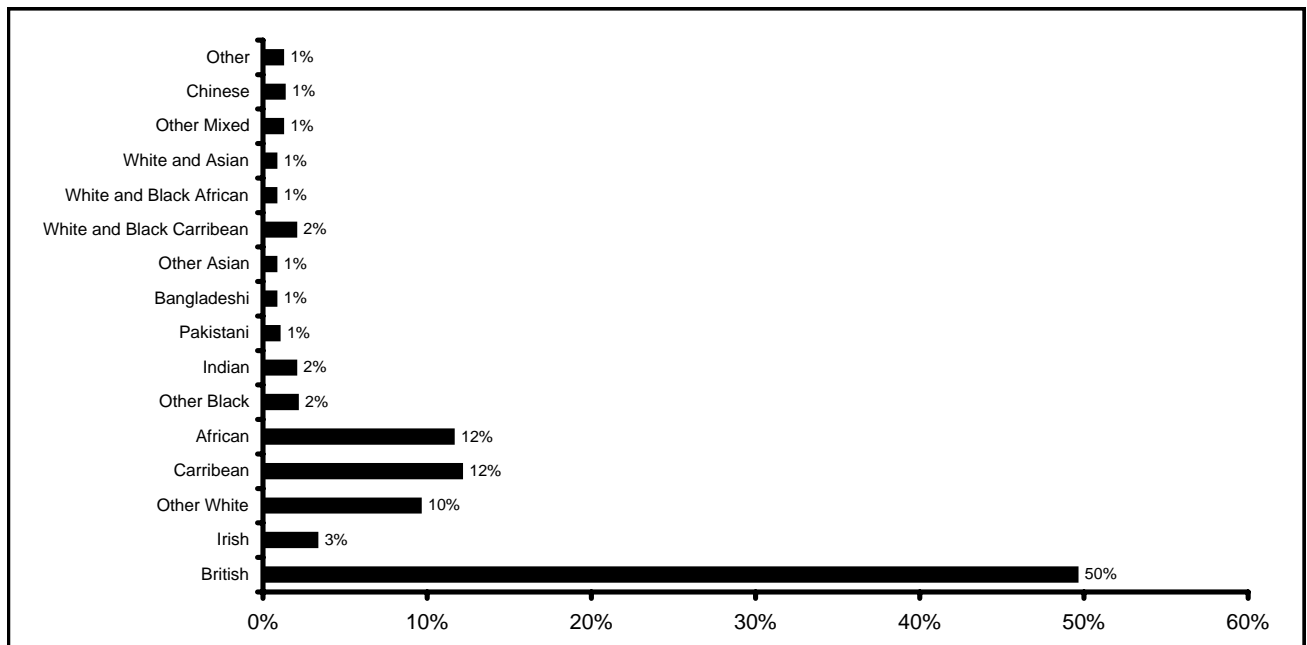


SOCIAL CHARACTERISTICS

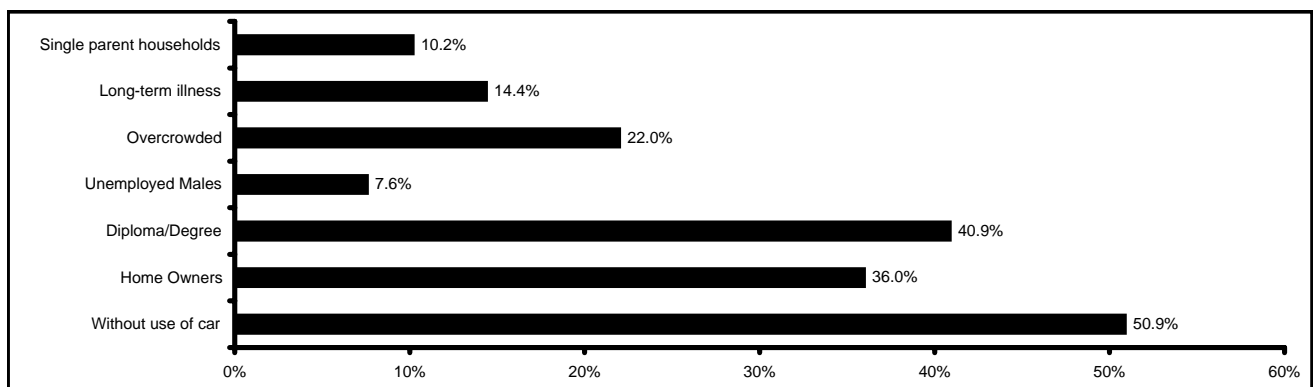
Ethnic Background of Lambeth

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Caribbean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Caribbean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2003

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	489
Primary	61	19,994
Secondary	10	7,468
Special	6	523
PRU	3	119
Total	85	28,593

Source: DfES PLASC 2003

PRU=Pupil Referral Units

Pupil Rolls 1991 - 2003

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	Total*
1991	443	1,973	16,696	5,955	907	25,974
1992	447	1,870	16,864	5,628	843	25,652
1993	450	2,006	17,095	6,350	782	26,683
1994	452	1,960	16,972	6,306	767	26,457
1995	450	2,011	17,016	6,574	729	26,780
1996	450	2,001	17,119	6,485	675	26,730
1997	444	2,093	17,106	6,589	623	26,855
1998	444	2,121	17,632	6,755	647	27,599
1999	455	2,203	17,690	6,980	630	27,958
2000	469	2,215	17,683	7,117	642	28,126
2001	472	2,258	17,733	7,213	642	28,318
2002	474	2,168	17,778	7,303	607	28,330
2003	489	2,165	17,829	7,468	523	28,474
% change 1991-2003	10.4%	9.7%	6.8%	25.4%	-42.3%	9.6%

Source: DfES Form 7 1991 - 2001 & PLASC 2002 onwards

Data was not available from one secondary school in 1992

* Totals do not include PRU's

Education for the Under Fives, January 2003

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	211	278	489
Nursery Classes in Primary Schools	629	1,536	2,165
Reception Classes	2,599	2	2,601
Total	3,439	1,816	5,255

Source: DfES PLASC 2003

SCHOOL POPULATION

Primary School Roll Trends 1997-2003

School	Total Roll					Nursery	Ages 4-10	Total
	1997	1998	1999	2001	2002	2003	2003	2003
Allen Edwards	413	428	414	439	429	54	393	447
Archbishop Sumners CofE	208	203	196	240	226	28	198	226
Ashmole	229	243	250	225	233	38	200	238
Bonneville	294	348	324	364	382	53	364	417
Christ Church CofE (Brixton)	173	177	180	180	188	0	179	179
Christ Church Streatham CofE	203	212	208	207	209	0	211	211
Clapham Manor	362	393	400	437	433	33	411	444
Corpus Christi RC	309	304	340	362	346	40	318	358
Crown Lane	195	208	202	203	196	39	348	387
Durand	504	539	541	686	709	60	700	760
Elm Wood	235	239	235	226	233	30	188	218
Fenstanton	n/a	n/a	n/a	n/a	577	51	522	573
Glenbrook I School	135	195	212	217	217	36	177	213
Glenbrook JM School	219	232	233	229	234	0	222	222
Granton	271	295	292	320	345	35	331	366
Heathbrook	369	375	385	408	421	60	372	432
Henry Cavendish	336	367	377	392	394	64	329	393
Henry Fawcett	377	355	339	334	374	50	310	360
Herbert Morrison	197	213	221	230	228	32	189	221
Hill Mead	308	347	354	441	486	70	414	484
Hitherfield	450	436	442	443	435	64	359	423
Holy Trinity CofE	244	260	264	279	301	0	327	327
Immanuel CofE	247	259	258	255	248	47	209	256
Jessop	282	305	306	260	216	22	212	234
Johanna	174	180	191	198	202	22	167	189
Jubilee	n/a	n/a	n/a	n/a	n/a	35	419	454
Julians	214	217	213	210	209	0	210	210
Kings Avenue	n/a	n/a	n/a	n/a	564	70	476	546
Kingswood	335	377	403	389	381	41	330	371
Lark Hall I School	208	241	233	243	246	61	180	241
Lark Hall JM School	198	217	254	254	257	0	255	255
Loughborough	n/a	n/a	n/a	n/a	503	68	412	480
Macaulay CofE	248	243	245	244	244	39	200	239
Paxton	222	243	245	233	231	40	195	235
Reay	270	269	269	248	251	40	211	251
Richard Atkins	427	455	443	452	447	40	416	456
Rosendale	577	637	630	646	639	47	595	642
St Andrew's CofE	189	200	200	200	200	0	199	199
St Andrew's RC	436	440	457	447	450	43	410	453
St Anne's RC	299	323	364	401	415	38	382	420
St Bede's RC	177	208	210	219	219	60	159	219
St Bernadette's RC	238	238	236	240	237	0	238	238
St Helen's RC	267	271	269	270	271	0	268	268

Source: Form 7 1997-2001 & PLASC 2002-2003

n/a = not applicable

SCHOOL POPULATION

Primary School Roll Trends 1997-2003

School	Total Roll					Nursery	Ages 4-10	Total
	1997	1998	1999	2001	2002	2003	2003	2003
St John The Divine CE	228	228	233	233	236	26	208	234
St John's CofE	225	223	239	257	252	40	208	248
St Jude's CofE	198	199	203	204	207	0	204	204
St Leonard's CofE	208	206	204	202	208	0	206	206
St Luke's CofE	206	208	209	205	204	0	202	202
St Mark's CofE	190	189	189	197	202	0	198	198
St Mary's RC	331	319	353	358	366	41	338	379
St Saviour's CofE	209	210	205	206	204	0	205	205
St Stephen's CofE	208	217	223	204	211	22	186	208
Stockwell	446	511	487	501	482	75	392	467
Streatham Wells	250	258	259	259	253	45	209	254
Sudbourne	354	375	371	364	362	53	306	359
Sunnyhill	457	484	488	456	463	73	396	469
Telferscot	222	235	224	225	223	38	192	230
Vauxhall	155	165	165	175	177	30	173	203
Walnut Tree Walk	251	253	263	270	270	36	229	265
Woodmansterne	432	444	417	495	460	63	407	470
Wyvil	405	467	444	460	444	73	365	438
Total	18,392	19,545	19,688	19,991	19,946	2,165	17,829	19,994

Source: Form 7 1997-2001 & PLASC 2002-2003

Secondary School Roll Trends 1997-2003

School	Total Roll Number						
	1997	1998	1999	2000	2001	2002	2003
Archbishop Tenison's	438	456	451	476	505	493	508
Bishop Thomas Grant	860	901	932	953	920	900	908
Charles Edward Brooke	750	807	825	825	844	838	852
Dunraven	900	914	923	927	929	944	940
La Retraite	620	700	754	776	762	798	804
Lilian Baylis	612	484	491	522	550	510	601
London Nautical	514	526	553	561	592	603	620
Norwood	569	601	638	653	683	706	692
St Martin-In-The-Fields	570	586	602	617	625	656	688
Stockwell Park	756	780	811	807	803	780	788
The Woodfield Centre	n/a	n/a	n/a	n/a	n/a	75	67
Total	6,589	6,755	6,980	7,117	7,213	7,303	7,468

Source: Form 7 1997-2001 & PLASC 2002-2003

n/a = not applicable

SCHOOL POPULATION

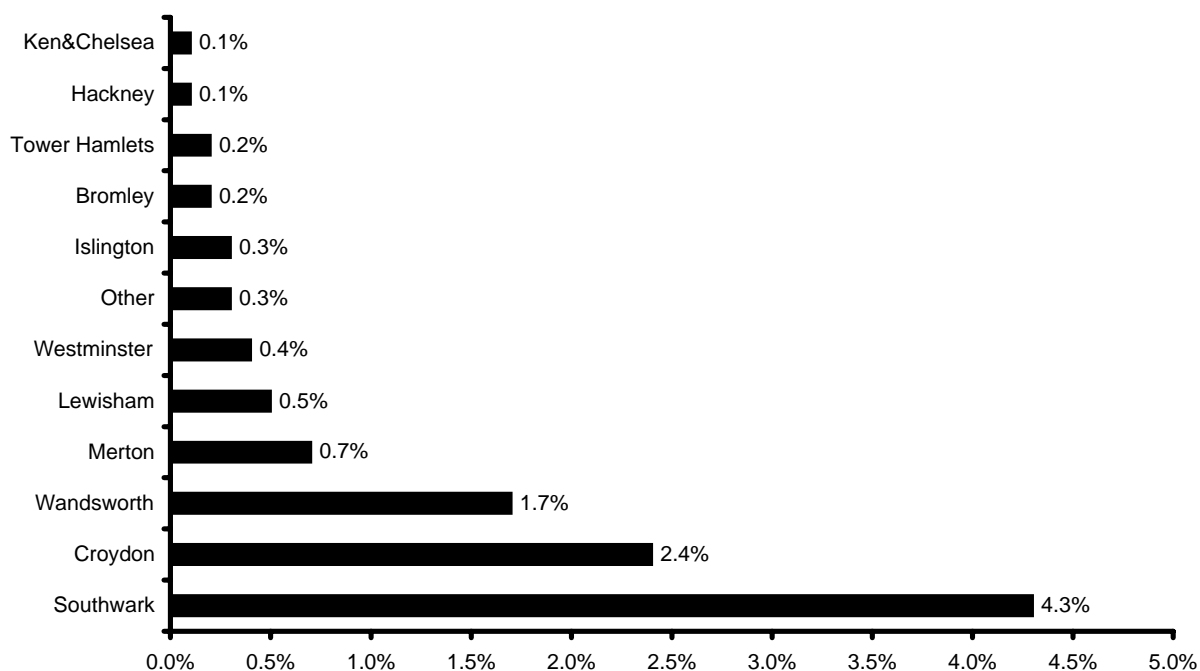
Borough of Residence of Pupils attending Lambeth Schools, 2003

	Primary		Secondary		Special		Total*	
	No.	%	No.	%	No.	%	No.	%
Lambeth	18,472	92.7%	5,552	75.0%	407	77.8%	25,094	88.0%
Southwark	407	2.0%	813	11.0%	13	2.5%	1,236	4.3%
Croydon	405	2.0%	253	3.4%	33	6.3%	692	2.4%
Wandsworth	218	1.1%	268	3.6%	6	1.1%	492	1.7%
Merton	151	0.7%	64	9.0%	-	-	218	0.7%
Lewisham	64	0.3%	72	1.0%	11	2.1%	148	0.5%
Westminster	7	0.0%	81	1.1%	23	4.4%	111	0.4%
Other	14	0.1%	59	0.8%	6	1.1%	79	0.3%
Islington	3	0.0%	85	1.1%	-	-	88	0.3%
Tower Hamlets	4	0.0%	51	0.7%	3	0.6%	58	0.2%
Bromley	21	0.1%	34	0.5%	2	0.4%	57	0.2%
Ken&Chelsea	5	0.0%	14	0.2%	8	1.5%	27	0.1%
Hackney	-	-	40	0.5%	-	-	40	0.1%
Sutton	5	0.0%	3	0.0%	1	0.2%	9	0.0%
Greenwich	4	0.0%	3	0.0%	1	0.2%	8	0.0%
Camden	-	-	11	0.1%	1	0.2%	12	0.0%

Source: Research and Statistics Unit Pupil Survey 2003

*Includes pupil referral units and nursery schools

Pupils from other boroughs attending Lambeth schools, 2003



Source: Research and Statistics Unit Pupil Survey 2003

ROLL PROJECTIONS

Roll Projections for Primary and Secondary Schools 2003 - 2012

Year	Primary All Pupils	Secondary All Pupils
2003	17,843	7,498
2004	17,898	7,531
2005	18,006	7,546
2006	18,117	7,605
2007	18,220	7,694
2008	18,358	7,804
2009	18,560	7,846
2010	18,756	7,910
2011	18,981	7,952
2012	19,225	7,977

Source: GLA Projections based on DfES PLASC January 2003

Roll Projections: Secondary Schools by Age 2000-2012

Year	11+	12+	13+	14+	15+	16+	17+	18+	Statutory	Non Statutory	All
2000	1,439	1,440	1,381	1,356	1,201	156	118	26	6,817	300	7,117
2001	1,448	1,429	1,407	1,338	1,259	188	112	32	6,881	332	7,213
2002	1,458	1,445	1,406	1,417	1,235	196	124	22	6,961	342	7,303
2003	1,458	1,465	1,443	1,427	1,325	206	139	35	7,118	380	7,498
2004	1,477	1,456	1,445	1,439	1,325	212	143	34	7,142	389	7,531
2005	1,446	1,482	1,440	1,449	1,338	211	146	34	7,155	391	7,546
2006	1,472	1,460	1,480	1,446	1,360	212	144	31	7,218	387	7,605
2007	1,494	1,486	1,468	1,502	1,354	216	145	29	7,304	390	7,694
2008	1,505	1,508	1,492	1,495	1,416	213	148	27	7,416	388	7,804
2009	1,495	1,524	1,513	1,514	1,407	223	144	26	7,453	393	7,846
2010	1,527	1,510	1,531	1,531	1,418	220	150	23	7,517	393	7,910
2011	1,524	1,547	1,516	1,549	1,429	219	147	21	7,565	387	7,952
2012	1,521	1,543	1,555	1,532	1,442	219	146	19	7,593	384	7,977

Source: GLA Projections based on DfES PLASC January 2003

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	640	637	642	641	603	579	564	3,666	640	4,306
2001	640	599	595	594	587	562	551	3,488	640	4,128
2002	614	627	593	575	576	562	547	3,480	614	4,094
2003	599	614	608	584	564	566	563	3,499	599	4,098
2004	629	582	594	583	558	541	553	3,411	629	4,040
2005	614	613	568	573	558	537	533	3,382	614	3,996
2006	636	600	597	557	554	540	533	3,381	636	4,017
2007	634	622	584	580	548	541	538	3,413	634	4,047
2008	643	622	605	568	562	544	546	3,447	643	4,090
2009	646	631	605	587	549	550	554	3,476	646	4,122
2010	650	636	613	588	568	537	554	3,496	650	4,146
2011	652	640	618	596	567	555	542	3,518	652	4,170
2012	658	646	625	603	578	558	562	3,572	658	4,230

Area 2 - Clapham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	550	572	563	567	535	534	531	3,302	550	3,852
2001	606	594	612	579	586	561	550	3,482	606	4,088
2002	610	608	591	598	567	570	546	3,480	610	4,090
2003	605	613	613	582	587	565	561	3,521	605	4,126
2004	597	623	628	611	581	591	563	3,597	597	4,194
2005	576	613	632	618	603	578	580	3,624	576	4,200
2006	572	590	620	616	598	588	563	3,575	572	4,147
2007	591	590	599	608	595	575	564	3,531	591	4,122
2008	609	609	600	590	593	574	548	3,514	609	4,123
2009	627	627	619	593	580	578	552	3,549	627	4,176
2010	644	645	635	611	584	568	564	3,607	644	4,251
2011	660	662	651	625	599	570	557	3,664	660	4,324
2012	666	669	659	632	604	576	552	3,692	666	4,358

Area 3 - Norwood Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	386	409	370	391	398	367	385	2,320	386	2,706
2001	406	403	381	356	373	389	355	2,257	406	2,663
2002	368	410	394	371	340	377	374	2,266	368	2,634
2003	381	384	384	374	372	327	369	2,210	381	2,591
2004	374	393	364	370	363	366	317	2,173	374	2,547
2005	383	386	372	352	363	360	355	2,188	383	2,571
2006	389	396	367	356	349	362	356	2,186	389	2,575
2007	393	401	376	355	350	349	360	2,191	393	2,584
2008	401	406	382	364	354	345	347	2,198	401	2,599
2009	406	414	387	371	364	351	339	2,226	406	2,632
2010	410	419	395	376	373	360	347	2,270	410	2,680
2011	414	423	400	382	379	367	356	2,307	414	2,721
2012	420	431	408	391	391	374	366	2,361	420	2,781

Source: GLA Projections based on DfES PLASC January 2003

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 4 - Streatham Town Centre

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	407	394	382	383	368	390	350	2,267	407	2,674
2001	384	410	406	374	373	366	359	2,288	384	2,672
2002	411	400	403	393	368	371	366	2,301	411	2,712
2003	398	414	393	402	389	369	373	2,340	398	2,738
2004	406	406	415	386	395	388	359	2,349	406	2,755
2005	407	413	407	404	378	394	381	2,377	407	2,784
2006	405	414	409	398	390	376	387	2,374	405	2,779
2007	405	411	408	395	391	383	367	2,355	405	2,760
2008	407	410	403	393	383	393	371	2,353	407	2,760
2009	407	411	400	388	382	382	390	2,353	407	2,760
2010	405	410	399	383	377	383	377	2,329	405	2,734
2011	403	408	397	383	373	380	379	2,320	403	2,723
2012	404	407	395	383	377	381	379	2,322	404	2,726

Area 5 - Waterloo and Kennington Town Centre

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	608	567	608	583	593	580	603	3,534	608	4,142
2001	606	631	582	605	574	594	577	3,563	606	4,169
2002	665	628	610	578	592	574	601	3,583	665	4,248
2003	633	672	625	615	573	584	588	3,657	633	4,290
2004	650	652	669	624	606	571	590	3,712	650	4,362
2005	663	669	652	666	620	604	581	3,792	663	4,455
2006	695	682	666	656	655	628	617	3,904	695	4,599
2007	697	713	677	664	656	649	651	4,010	697	4,707
2008	720	715	705	672	657	658	659	4,066	720	4,786
2009	736	738	706	697	664	652	677	4,134	736	4,870
2010	751	753	728	698	690	657	668	4,194	751	4,945
2011	766	768	742	719	693	681	674	4,277	766	5,043
2012	776	779	752	731	712	681	699	4,354	776	5,130

All Planning Areas

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2000	2591	2579	2565	2565	2497	2450	2433	15,089	2591	17,680
2001	2642	2637	2576	2508	2493	2472	2392	15,078	2642	17,720
2002	2668	2673	2591	2515	2443	2454	2434	15,110	2668	17,778
2003	2616	2697	2623	2557	2485	2411	2454	15,227	2616	17,843
2004	2656	2656	2670	2574	2503	2457	2382	15,242	2656	17,898
2005	2643	2694	2631	2613	2522	2473	2430	15,363	2643	18,006
2006	2697	2682	2659	2583	2546	2494	2456	15,420	2697	18,117
2007	2720	2737	2644	2602	2540	2497	2480	15,500	2720	18,220
2008	2780	2762	2695	2587	2549	2514	2471	15,578	2780	18,358
2009	2822	2821	2717	2636	2539	2513	2512	15,738	2822	18,560
2010	2860	2863	2770	2656	2592	2505	2510	15,896	2860	18,756
2011	2895	2901	2808	2705	2611	2553	2508	16,086	2895	18,981
2012	2924	2932	2839	2740	2662	2570	2558	16,301	2924	19,225

Source: GLA Projections based on DfES PLASC January 2003

SCHOOL BUDGET SHARE

Primary Schools Budget Share

School	2002/03			2003/04		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
Allen Edwards	415	£1,208,801	£2,916	447	£1,405,171	£3,241
Archbishop Sumners CofE	218	£630,298	£2,898	226	£746,407	£3,295
Ashmole	218	£641,952	£2,952	238	£747,334	£3,351
Bonneville	369	£1,120,816	£3,037	417	£1,395,706	£3,400
Christ Church CofE (Brixton)	192	£562,605	£2,930	179	£642,104	£3,548
Christ Church Streatham CofE	209	£581,493	£2,782	211	£658,411	£3,120
Clapham Manor	423	£1,228,211	£2,904	444	£1,412,994	£3,233
Corpus Christi RC	328	£912,647	£2,787	358	£1,075,142	£3,094
Crown Lane	198	£571,904	£2,888	387	£1,282,153	£3,428
Durand	686	£2,087,909	£3,044	760	£2,275,579	£3,109
Elm Wood	224	£645,854	£2,890	218	£677,773	£3,235
Fenstanton	553	£1,565,364	£2,831	573	£1,814,716	£3,315
Glenbrook	n/a	n/a	n/a	435	£1,477,848	£3,477
Granton	335	£970,449	£2,897	366	£1,143,496	£3,217
Heathbrook	395	£1,081,817	£2,739	432	£1,212,156	£3,012
Henry Cavendish	371	£1,030,989	£2,779	393	£1,176,369	£3,150
Henry Fawcett	350	£1,026,171	£2,936	360	£1,181,336	£3,526
Herbert Morrison	209	£616,004	£2,947	221	£675,765	£3,296
Hill Mead	467	£1,449,746	£3,108	484	£1,692,916	£3,629
Hitherfield	412	£1,198,262	£2,908	423	£1,330,767	£3,356
Holy Trinity CofE	301	£810,067	£2,696	327	£1,003,454	£3,078
Immanuel CofE	227	£656,827	£2,900	256	£715,448	£3,077
Jessop	208	£653,061	£3,140	234	£760,288	£3,342
Johanna	197	£621,922	£3,165	189	£649,577	£3,521
Jubilee	n/a	n/a	n/a	454	£1,893,380	£4,413
Julian's	209	£572,275	£2,738	210	£639,713	£3,046
Kings Avenue	599	£1,987,945	£3,319	546	£2,025,813	£3,892
Kingswood	378	£1,112,486	£2,947	371	£1,240,472	£3,335
Lark Hall	473	£1,825,343	£3,859	496	£2,148,430	£4,911
Loughborough	485	£1,451,684	£2,996	480	£1,560,785	£3,386
Macaulay CofE	225	£613,126	£2,731	239	£647,881	£2,952
Paxton	222	£649,689	£2,927	235	£702,074	£3,191
Reay	239	£724,479	£3,031	251	£763,349	£3,214
Richard Atkins	440	£1,343,297	£3,056	456	£1,558,228	£3,510
Rosendale	614	£1,677,767	£2,733	642	£1,885,003	£3,048
St Andrew's CofE	200	£576,346	£2,882	199	£685,197	£3,426
St Andrew's RC	428	£1,117,195	£2,613	453	£1,227,876	£2,846
St Anne's RC	407	£1,136,963	£2,797	420	£1,301,088	£3,205
St Bede's RC	196	£652,004	£3,335	219	£671,579	£3,418
St Bernadette's RC	237	£628,031	£2,650	238	£703,668	£2,957
St Helen's RC	271	£809,231	£2,986	268	£828,867	£3,093

Source: Education Finance - Section 52 Budget Statements financial year 2002/03 & 2003/04

n/a = not available

SCHOOL BUDGET SHARE

Primary School Budget Share

School	2002/03			2003/04		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
St John The Divine CofE	236	£695,444	£2,947	234	£792,246	£3,386
St John's CofE	238	£699,051	£2,937	248	£778,870	£3,336
St Jude's CofE	207	£577,188	£2,788	204	£633,749	£3,076
St Leonard's CofE	208	£560,474	£2,695	206	£632,218	£3,054
St Luke's CofE	204	£552,919	£2,710	202	£599,920	£2,970
St Mark's CofE	202	£605,961	£3,000	198	£656,855	£3,317
St Mary's RC	361	£1,006,039	£2,787	379	£1,149,110	£3,166
St Saviour's CofE	204	£551,224	£2,702	205	£590,689	£2,881
St Stephen's CofE	203	£609,007	£3,000	208	£643,334	£3,266
Stockwell	456	£1,319,763	£2,897	467	£1,447,883	£3,298
Streatham Wells	232	£660,955	£2,855	254	£766,504	£3,297
Sudbourne	338	£939,008	£2,782	359	£1,047,082	£3,140
Sunnyhill	449	£1,288,932	£2,874	469	£1,431,840	£3,232
Telferscot	218	£608,748	£2,792	230	£636,551	£2,982
Vauxhall	175	£601,491	£3,447	203	£726,923	£3,671
Walnut Tree Walk	263	£789,507	£3,002	265	£836,539	£3,249
Woodmansterne	431	£1,181,051	£2,740	470	£1,377,138	£3,071
Wyvil	432	£1,490,092	£3,453	438	£1,587,997	£3,868

Source: Education Finance - Section 52 Budget Statements financial year 2002/03 & 2003/04

Numbers of Qualified Teaching Staff

Qualified Staff	1998	1999	2000	2001	2002	2003
Nursery Schools	23	23	23	24	24	26
Primary Schools	953	955	965	946	942	985
Secondary Schools*	461	450	471	469	503	492
Special Schools	106	102	97	90	74	87
Total	1542	1530	1556	1529	1543	1590

Source: DfES Form 7 1998 -2001 & PLASC 2002 onwards

*Figures do not include the Secondary Pupil Referral Unit

CLASS SIZE

Class Size - Pupils taught by one teacher, 2003

Type of Establishment	2000	2001	2002	2003
Nursery*	24.0	25.7	22.2	21.6
Primary**	26.4	26.1	26.7	26.2
Secondary***	21.6	21.7	23.3	22.3

Source: DfES Form 7 2000 & 2001 & PLASC 2002 onwards

* Nursery classes within primary schools

** Excluding Nursery classes

***Includes the Secondary Pupil Referral Unit

Primary Schools - Number of pupils in each class, 2003

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Nursery Class	Other Class	Nursery Class	Other Class		
1 - 10 pupils	4	13	0	1	19	2.6%
11-15 pupils	9	8	0	0	18	2.4%
16-20 pupils	11	19	0	2	32	4.3%
21-25 pupils	14	147	3	15	179	24.3%
26-30 pupils	21	366	2	79	468	63.6%
31-35 pupils	0	10	2	6	18	2.4%
36-40 pupils	1	0	0	0	1	0.1%
41+	0	0	0	1	1	0.1%
Grand Total	60	563	7	104	736	100%

Source: DfES PLASC January 2003

*Total includes two classes with no qualified teacher assigned to them

Secondary Schools - Number of pupils in each class 2003

No of pupils	Taught by one teacher	Taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	37	0	45	13.0%
11-15 pupils	19	1	20	5.8%
16-20 pupils	45	2	47	13.5%
21-25 pupils	83	4	87	25.1%
26-30 pupils	125	5	130	37.5%
31-35 pupils	16	1	17	4.9%
36-40 pupils	0	0	0	0.0%
41+	0	1	1	0.3%
Grand Total	325	14	347	100%

Source: DfES PLASC January 2003

*Total includes eight classes with no qualified teacher assigned to them

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2002 & 2003

School	2001/02			2002/03		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Allen Edwards	5.0%	1.6%	93.4%	4.3%	1.1%	94.5%
Archbishop Sumners CofE	5.3%	1.0%	93.7%	4.6%	0.9%	94.5%
Ashmole	6.2%	0.7%	93.1%	4.9%	1.0%	94.1%
Bonneville	4.9%	1.1%	94.0%	5.5%	0.6%	93.9%
Christ Church CofE (Brixton)	4.3%	2.5%	93.2%	3.5%	2.4%	94.1%
Christ Church Streatham CofE	5.0%	0.0%	95.0%	4.3%	0.1%	95.6%
Clapham Manor	4.8%	0.6%	94.6%	5.1%	1.2%	93.7%
Corpus Christi RC	3.8%	0.0%	96.2%	3.4%	0.0%	96.6%
Crown Lane	6.1%	1.2%	92.7%	7.5%	2.7%	89.8%
Durand	5.6%	3.6%	90.8%	4.0%	3.8%	92.1%
Elm Wood	5.0%	0.7%	94.3%	5.9%	1.0%	93.2%
Fenstanton	8.2%	0.8%	91.0%	6.8%	3.1%	90.2%
Glenbrook	n/a	n/a	n/a	6.9%	0.2%	92.9%
Granton	6.7%	0.3%	93.0%	6.6%	0.2%	93.3%
Heathbrook	6.3%	0.5%	93.2%	5.5%	0.3%	94.1%
Henry Cavendish	5.5%	0.3%	94.2%	5.9%	1.1%	93.0%
Henry Fawcett	4.5%	2.5%	93.0%	4.5%	1.8%	93.7%
Herbert Morrison	4.3%	1.1%	94.6%	4.3%	1.3%	94.4%
Hill Mead	4.9%	1.5%	93.6%	6.1%	0.8%	93.1%
Hitherfield	4.9%	1.2%	93.9%	5.9%	1.1%	92.9%
Holy Trinity CofE	6.0%	0.0%	94.0%	7.1%	0.1%	92.8%
Immanuel CofE	2.2%	1.3%	96.5%	3.4%	1.0%	95.6%
Jessop	n/a	n/a	n/a	6.1%	0.4%	93.6%
Johanna	6.8%	2.5%	90.7%	8.7%	2.5%	88.8%
Jubilee	n/a	n/a	n/a	4.5%	4.0%	91.5%
Julians	4.9%	0.0%	95.1%	6.4%	0.0%	93.6%
Kings Avenue	6.4%	7.2%	86.4%	6.0%	2.7%	91.3%
Kingswood	n/a	n/a	n/a	5.7%	3.8%	90.5%
Lark Hall Primary	5.4%	0.6%	94.0%	5.9%	0.8%	93.3%
Loughborough	7.4%	0.2%	92.4%	7.4%	0.1%	92.5%
Macaulay CofE	4.5%	0.2%	95.3%	4.1%	0.1%	95.8%
Paxton	5.4%	1.0%	93.6%	5.1%	1.2%	93.7%
Reay	4.9%	0.3%	94.8%	4.8%	0.3%	95.0%
Richard Atkins	7.1%	0.6%	92.3%	6.4%	0.9%	92.7%
Rosendale	6.6%	0.4%	93.0%	6.0%	1.2%	92.9%
St Andrew's CofE	7.3%	1.8%	90.9%	5.4%	0.3%	94.3%
St Andrew's RC	5.9%	0.1%	94.0%	4.7%	0.3%	95.0%
St Anne's RC	4.2%	0.1%	95.7%	4.2%	0.1%	95.7%
St Bede's RC	6.2%	0.0%	93.8%	5.0%	0.0%	95.0%
St Bernadette's RC	5.0%	0.1%	94.9%	n/a	n/a	n/a
St Helen's RC	3.3%	0.0%	96.7%	4.2%	0.2%	95.7%
St John The Divine CE	4.7%	0.1%	95.2%	4.9%	0.0%	95.1%
St John's CofE	2.8%	0.7%	96.5%	2.9%	0.7%	96.4%
St Jude's CofE	n/a	n/a	n/a	3.4%	1.1%	95.5%

Source: DfES Attendance Return 2002-2003

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2002 & 2003

School	2001/2002			2002/2003		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
St Leonard's CofE	4.5%	0.5%	95.0%	4.2%	0.4%	95.4%
St Luke's CofE	4.3%	0.3%	95.4%	3.8%	0.8%	95.5%
St Mark's CofE	4.3%	0.1%	95.6%	4.5%	0.2%	95.4%
St Mary's RC	5.6%	0.0%	94.4%	5.3%	0.0%	94.7%
St Saviour's CofE	9.1%	0.5%	90.4%	3.5%	0.0%	96.4%
St Stephen's CofE	3.8%	0.0%	96.2%	5.1%	0.1%	94.8%
Stockwell	6.3%	1.0%	92.7%	7.1%	0.0%	92.9%
Streatham Wells	5.7%	0.0%	94.3%	5.7%	0.2%	94.1%
Sudbourne	4.8%	0.0%	95.2%	5.3%	0.0%	94.7%
Sunnyhill	10.0%	1.8%	88.2%	15.3%	0.9%	83.8%
Telferscot	7.3%	0.1%	92.6%	5.7%	0.1%	94.1%
Vauxhall	7.0%	0.6%	92.4%	6.6%	0.4%	92.9%
Walnut Tree Walk	5.0%	2.3%	92.7%	4.5%	2.1%	93.3%
Woodmansterne	5.9%	0.3%	93.8%	5.8%	0.3%	93.9%
Wyvil	6.2%	0.5%	93.3%	4.9%	0.4%	94.8%

Source: DfES Attendance Return 2002-2003

Secondary School Absence & Attendance Rate 2002 & 2003

School	2001/2002			2002/2003		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Archbishop Tenison's	6.4%	2.9%	90.7%	7.1%	1.0%	91.9%
Bishop Thomas Grant	8.8%	0.2%	91.0%	6.8%	0.4%	92.8%
Charles Edward Brooke	8.6%	0.9%	90.5%	8.8%	1.0%	90.2%
Dunraven	7.5%	0.8%	91.7%	6.9%	0.4%	92.7%
La Retraite	6.4%	0.4%	93.2%	5.5%	0.4%	94.0%
Lilian Baylis	7.8%	1.0%	91.2%	7.7%	0.8%	91.5%
London Nautical	7.0%	1.1%	91.9%	7.0%	1.0%	92.0%
Norwood	8.3%	0.7%	91.0%	9.1%	0.8%	90.1%
St Martin in the Fields	6.7%	0.7%	92.6%	5.3%	0.4%	94.4%
Stockwell Park	10.0%	2.1%	87.9%	7.9%	0.2%	91.9%

Source: DfES Attendance Return 2002 & 2003

Pupil Absence & Attendance, Primary & Secondary Schools 1999-2003

Year	Primary			Secondary		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
1998-1999	4.4%	0.7%	94.9%	8.1%	0.9%	91.0%
1999-2000	5.7%	1.1%	93.2%	8.4%	1.0%	90.6%
2000-2001	5.8%	1.2%	93.0%	8.7%	1.2%	90.1%
2001-2002	5.7%	1.1%	93.2%	7.9%	1.0%	91.1%
2002-2003	5.5%	1.1%	93.4%	7.2%	0.6%	92.2%

Source: DfES Attendance Return 1999-2003

Authorised absence includes: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement

Unauthorised absence includes absence which does not fit into one of the above categories.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate 1999-2003

School	Annual attendance rate					5 Year Average
	1998/99	1999/00	2000/01	2001/02	2002/03	
Allen Edwards	89.1%	92.0%	92.3%	93.4%	94.5%	92.3%
Archbishop Sumners CofE	93.5%	94.0%	93.2%	93.7%	94.5%	93.8%
Ashmole	91.9%	94.9%	97.1%	93.1%	94.1%	94.2%
Bonneville	91.8%	91.1%	92.2%	94.0%	93.9%	92.6%
Christ Church CofE (Brixton)	91.2%	94.3%	93.2%	93.2%	94.1%	93.2%
Christ Church Streatham CofE	95.9%	96.5%	95.5%	95.0%	95.6%	95.7%
Clapham Manor	93.2%	93.9%	93.8%	94.6%	93.7%	93.8%
Corpus Christi RC	95.1%	95.3%	95.5%	96.2%	96.6%	95.7%
Crown Lane	92.4%	92.5%	91.9%	92.7%	89.8%	91.9%
Durand	93.4%	91.5%	92.7%	90.8%	92.1%	92.1%
Elm Wood	92.0%	91.8%	92.6%	94.3%	93.2%	92.8%
Fenstanton	91.7%	91.9%	90.4%	91.0%	90.2%	91.0%
Glenbrook	n/a	n/a	n/a	n/a	92.9%	n/a
Granton	90.2%	92.0%	91.7%	93.0%	93.3%	92.0%
Heathbrook	n/a	93.0%	93.8%	93.2%	94.1%	n/a
Henry Cavendish	93.5%	93.9%	93.2%	94.2%	93.0%	93.6%
Henry Fawcett	91.3%	91.4%	91.7%	93.0%	93.7%	92.2%
Herbert Morrison	93.6%	93.6%	92.8%	94.6%	94.4%	93.8%
Hill Mead	93.4%	92.9%	92.4%	93.6%	93.1%	93.1%
Hitherfield	92.9%	91.5%	92.3%	93.9%	92.9%	92.7%
Holy Trinity CofE	94.5%	94.5%	93.7%	94.3%	92.8%	94.0%
Immanuel CofE	94.4%	98.6%	97.4%	96.5%	95.6%	96.5%
Jessop	89.7%	91.7%	91.8%	n/a	93.6%	n/a
Johanna	93.2%	91.7%	90.0%	90.7%	88.8%	90.9%
Jubilee	n/a	n/a	n/a	n/a	91.5%	n/a
Julians	93.7%	94.8%	94.2%	95.1%	93.6%	94.3%
Kings Avenue	n/a	n/a	87.9%	86.4%	91.3%	53.1%
Kingswood	90.1%	n/a	90.5%	n/a	90.5%	n/a
Lark Hall	n/a	n/a	n/a	n/a	93.3%	n/a
Loughborough	90.4%	89.8%	90.6%	92.4%	92.5%	91.1%
Macaulay CofE	95.7%	94.7%	95.9%	95.3%	95.8%	95.5%
Paxton	92.0%	92.0%	92.2%	93.6%	93.7%	92.7%
Reay	94.4%	94.1%	93.8%	94.8%	95.0%	94.4%
Richard Atkins	93.1%	93.0%	92.5%	92.3%	92.7%	92.7%
Rosendale	92.7%	n/a	92.0%	93.0%	92.9%	n/a
St Andrew's CofE	93.4%	92.8%	93.4%	90.9%	94.3%	93.0%
St Andrew's RC	96.0%	94.7%	93.8%	94.0%	95.0%	94.7%
St Anne's RC	95.9%	95.7%	95.8%	95.7%	95.7%	95.8%
St Bede's RC	95.1%	94.7%	94.8%	93.8%	95.0%	94.7%
St Bernadette's RC	94.6%	94.0%	94.7%	94.9%	n/a	n/a
St Helen's RC	95.9%	96.1%	95.5%	96.7%	95.7%	96.0%
St John The Divine CE	94.2%	95.2%	94.5%	95.2%	95.1%	94.8%
St John's CofE	94.8%	95.4%	96.2%	96.5%	96.4%	95.9%
St Jude's CofE	95.5%	96.3%	93.8%	n/a	95.5%	n/a

Source: DfES Attendance Return 1999-2003

n/a = not available

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate 1999-2003

School	Annual attendance rate					5 Year Average
	1998/99	1999/00	2000/01	2001/02	2002/03	
St Leonard's CofE	93.6%	93.9%	94.1%	95.2%	95.4%	94.4%
St Luke's CofE	95.3%	96.4%	95.4%	95.4%	95.5%	95.6%
St Mark's CofE	96.0%	95.4%	95.2%	95.6%	95.4%	95.5%
St Mary's RC	95.6%	95.3%	94.9%	94.4%	94.7%	95.0%
St Saviour's CofE	96.4%	95.8%	93.5%	90.4%	96.4%	94.5%
St Stephen's CofE	94.1%	93.5%	92.8%	96.2%	94.8%	94.3%
Stockwell	92.2%	90.8%	91.7%	92.7%	92.9%	92.1%
Streatham Wells	91.4%	92.7%	93.7%	94.3%	94.1%	93.2%
Sudbourne	93.5%	94.9%	94.2%	95.2%	94.7%	94.5%
Sunnyhill	93.1%	90.6%	90.3%	88.2%	83.8%	89.2%
Telferscot	93.8%	94.2%	93.1%	92.6%	94.1%	93.6%
Vauxhall	89.5%	89.9%	89.8%	92.4%	92.9%	90.9%
Walnut Tree Walk	94.6%	92.7%	93.4%	92.7%	93.3%	93.3%
Woodmansterne	94.0%	94.2%	93.0%	93.8%	93.9%	93.8%
Wyvil	93.8%	92.5%	93.4%	93.3%	94.8%	93.6%
Primary Total	94.9%	93.2%	93.0%	93.2%	93.4%	93.5%

Source: DfES Attendance Return 1999-2003

Secondary School Attendance Rate 1999-2003

School	Annual attendance rate					5 Year Average
	1998/99	1999/00	2000/01	2001/02	2002/03	
Archbishop Tenison's	92.4%	90.6%	91.9%	90.7%	91.9%	91.5%
Bishop Thomas Grant	90.4%	90.1%	89.2%	91.0%	92.8%	90.7%
Charles Edward Brooke	89.9%	90.4%	90.2%	90.4%	90.2%	90.2%
Dunraven	90.2%	90.8%	91.1%	91.8%	92.7%	91.3%
La Retraite	92.4%	93.0%	92.7%	93.2%	94.0%	93.1%
Lilian Baylis	91.2%	88.8%	86.2%	91.1%	91.5%	89.8%
London Nautical	92.3%	92.3%	91.2%	91.9%	91.9%	91.9%
Norwood	87.2%	88.3%	89.6%	91.0%	90.1%	89.2%
St Martin in the Fields	91.7%	91.3%	91.7%	92.6%	94.4%	92.3%
Stockwell Park	88.1%	90.3%	88.0%	87.9%	91.9%	89.2%
Secondary Total	91.0%	90.6%	90.1%	91.1%	92.2%	91.0%

Source: DfES Attendance Return 1999-2003

Permanent Exclusions from School 2000-2003

Type of School	1999-00	2000-01	2001-02	2002-03
Primary	11	11	9	9
Secondary	16	24	29	22
Special	4	12	0	2
Total	31	47	38	33

Source: DfES Form 7 1999-2001 & PLASC 2002 onwards

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools 2003 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Allen Edwards	42.6%	11.6%	32.9%	48.5%	0%	30.6%
Archbishop Sumners CofE	38.6%	10.7%	25.7%	52.2%	1.8%	36.3%
Ashmole	42.3%	9.4%	21.9%	35.0%	2.1%	14.3%
Bonneville	55.9%	12.5%	31.3%	35.3%	1.9%	21.3%
Christ Church CofE (Brixton)	44.1%	22.0%	30.2%	40.2%	1.7%	22.9%
Christ Church Streatham CofE	26.1%	8.7%	20.5%	33.8%	1.4%	25.6%
Clapham Manor	32.8%	3.4%	26.6%	39.5%	2.0%	22.1%
Corpus Christi RC	24.2%	4.0%	20.7%	34.4%	0.8%	14.5%
Crown Lane	50.7%	22.4%	26.2%	30.7%	2.1%	23.8%
Durand	51.3%	9.6%	8.0%	25.8%	0.1%	23.3%
Elm Wood	39.3%	6.5%	18.4%	25.3%	0.5%	23.4%
Fenstanton	61.5%	29.2%	29.7%	36.6%	1.6%	21.8%
Glenbrook	46.0%	12.1%	40.5%	49.2%	2.5%	36.8%
Granton	40.0%	17.1%	16.1%	32.1%	2.2%	16.7%
Heathbrook	28.7%	6.5%	20.6%	28.2%	0.2%	19.2%
Henry Cavendish	29.9%	9.0%	15.7%	18.8%	1.8%	19.8%
Henry Fawcett	54.8%	13.2%	39.4%	46.7%	2.2%	30.3%
Herbert Morrison	40.7%	1.5%	34.4%	52.5%	2.3%	13.6%
Hill Mead	66.7%	19.1%	37.7%	37.9%	1.4%	28.3%
Hitherfield	44.8%	9.2%	32.4%	42.2%	1.2%	19.4%
Holy Trinity CofE	31.2%	4.4%	9.5%	26.6%	1.5%	19.0%
Immanuel CofE	21.1%	8.2%	29.3%	36.3%	0.8%	15.6%
Jessop	41.6%	18.8%	20.5%	23.1%	2.1%	23.9%
Johanna	45.6%	11.5%	48.1%	56.1%	0.5%	21.7%
Jubilee	59.2%	7.3%	38.4%	42.5%	6.4%	22.5%
Julians	15.2%	6.0%	17.6%	23.8%	1.4%	18.1%
Kings Avenue	51.5%	22.8%	37.4%	44.0%	1.6%	18.5%
Kingswood	41.8%	28.2%	15.0%	19.9%	0.8%	19.7%
Lark Hall Primary	49.1%	7.3%	55.9%	61.5%	6.3%	22.2%
Loughborough	49.8%	8.4%	45.7%	48.9%	1.5%	18.1%
Macaulay CofE	15.0%	8.6%	3.8%	13.8%	0.4%	23.4%
Paxton	37.6%	9.0%	14.5%	20.4%	1.3%	17.0%
Reay	26.3%	3.4%	16.7%	42.6%	1.2%	25.5%
Richard Atkins	53.0%	11.7%	35.5%	44.7%	1.8%	43.2%
Rosendale	21.2%	6.8%	8.9%	18.2%	1.4%	14.3%
St Andrew's CofE	35.7%	11.6%	37.9%	40.9%	3.0%	25.6%
St Andrew's RC	16.6%	6.5%	36.9%	49.9%	0.4%	13.5%
St Anne's RC	25.8%	4.9%	62.1%	75.0%	1.4%	20.0%
St Bede's RC	26.4%	0.0%	32.9%	53.9%	1.8%	14.6%
St Bernadette's RC	30.7%	2.1%	21.4%	42.9%	1.7%	40.8%
St Helen's RC	38.1%	3.1%	81.3%	85.4%	0.4%	21.6%
St John The Divine CE	56.4%	0.0%	47.8%	55.6%	1.7%	6.0%
St John's CofE	37.7%	4.0%	43.4%	61.8%	0.4%	8.9%
St Jude's CofE	23.0%	6.1%	11.4%	24.9%	1.0%	23.0%

Source: DfES PLASC 2003 & Research and Statistics Unit Pupil Survey 2003

FSM figures relate to full-time pupils only

Mobility figures are for the last academic year only (2002-03) and are used for funding purposes

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools 2003 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
St Leonard's CofE	21.4%	7.2%	4.8%	21.7%	3.4%	15.5%
St Luke's CofE	24.3%	8.8%	11.4%	26.2%	1.0%	27.7%
St Mark's CofE	33.8%	9.9%	54.5%	64.1%	1.0%	27.8%
St Mary's RC	23.1%	2.6%	46.4%	64.6%	0.5%	11.3%
St Saviour's CofE	23.4%	3.3%	6.3%	21.5%	0.5%	22.0%
St Stephen's CofE	33.3%	10.1%	47.3%	66.2%	1.0%	28.8%
Stockwell	46.5%	13.1%	49.0%	58.9%	0.9%	24.8%
Streatham Wells	33.0%	6.1%	22.4%	26.0%	2.8%	11.4%
Sudbourne	34.6%	1.8%	18.4%	24.2%	0.8%	30.6%
Sunnyhill	54.1%	37.0%	40.2%	47.0%	0.6%	10.0%
Telferscot	23.4%	13.4%	10.0%	28.7%	0.4%	22.2%
Vauxhall	62.2%	21.3%	63.5%	66.0%	1.0%	14.3%
Walnut Tree Walk	39.2%	5.8%	49.4%	52.5%	1.1%	14.7%
Woodmansterne	29.7%	10.9%	42.8%	44.5%	0.6%	12.6%
Wyvil	53.7%	6.6%	60.7%	64.8%	4.3%	25.8%
Lambeth	40.5%	10.7%	31.5%	41.3%	1.6%	21.4%

Secondary Schools 2003 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Archbishop Tenison's	20.7%	0.6%	22.2%	34.6%	1.6%	8.3%
Bishop Thomas Grant	26.2%	5.6%	17.7%	49.1%	2.9%	12.2%
Charles Edward Brooke	37.3%	8.7%	11.9%	38.0%	1.1%	32.0%
Dunraven	35.5%	3.0%	18.9%	29.8%	2.9%	16.5%
La Retraite	19.4%	1.9%	25.0%	54.4%	2.2%	9.0%
Lilian Baylis	57.4%	18.5%	27.1%	45.8%	2.3%	37.9%
London Nautical	17.4%	1.9%	0.0%	5.5%	4.0%	8.4%
Norwood	47.7%	6.2%	14.0%	32.4%	2.9%	23.8%
St Martin in the Fields	27.3%	1.6%	7.4%	26.0%	2.8%	9.7%
Stockwell Park	76.1%	12.5%	37.1%	44.2%	3.8%	50.4%
Lambeth	37.0%	6.0%	18.3%	36.7%	2.6%	21.2%

Source: DfES PLASC 2003 & Research and Statistics Unit Pupil Survey 2003

FSM figures relate to full-time pupils only

Mobility figures are for the last academic year only (2002-03) and are used for funding purposes

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School 2003

Ethnic Background	Nursery		Primary		Secondary		Special		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	104	21.5%	4,475	22.5%	1,768	23.9%	84	16.1%	6,457	22.6%
Any Other Group*	21	4.3%	510	2.6%	186	2.5%	8	1.5%	727	2.5%
Asian Other*	5	1.0%	182	0.9%	38	0.5%	0	n/a	229	0.8%
Bangladeshi	9	1.9%	367	1.8%	139	1.9%	6	1.1%	521	1.8%
Black Other	23	4.8%	880	4.4%	480	6.5%	19	3.6%	1,409	4.9%
Caribbean	81	16.8%	4,210	21.1%	1,700	23.0%	85	16.3%	6,150	21.6%
Chinese	3	0.6%	164	0.8%	105	1.4%	11	2.1%	283	1.0%
Eng/Scot/Welsh	99	20.5%	3,932	19.7%	1,523	20.6%	173	33.1%	5,755	20.2%
Greek	0	n/a	29	0.1%	22	0.3%	1	0.2%	52	0.2%
Gypsy/Roma*	0	n/a	37	0.2%	5	0.1%	0	n/a	42	0.1%
Indian	2	0.4%	202	1.0%	88	1.2%	5	1.0%	297	1.0%
Irish	2	0.4%	191	1.0%	81	1.1%	4	0.8%	279	1.0%
Mixed Other*	21	4.3%	691	3.5%	124	1.7%	18	3.4%	856	3.0%
Mixed White/Asian*	3	0.6%	129	0.6%	39	0.5%	1	0.2%	172	0.6%
Mixed White/Black African*	7	1.4%	264	1.3%	41	0.6%	3	0.6%	315	1.1%
Mixed White/Black Caribbean*	42	8.7%	976	4.9%	183	2.5%	41	7.8%	1,265	4.4%
Pakistani	5	1.0%	239	1.2%	76	1.0%	7	1.3%	327	1.1%
Portuguese	11	2.3%	953	4.8%	288	3.9%	16	3.1%	1,273	4.5%
Turkish	0	n/a	118	0.6%	40	0.5%	4	0.8%	165	0.6%
Vietnamese	1	0.2%	97	0.5%	37	0.5%	2	0.4%	138	0.5%
White Other	42	8.7%	1,106	5.6%	421	5.7%	23	4.4%	1,595	5.6%

Lambeth totals include Off-Site Unit pupils

Ethnic Background of Primary School Pupils 1994-2003 (%)

Ethnic Background	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
African	13.4%	15.4%	15.7%	17.6%	19.5%	20.3%	21.6%	22.3%	22.5%	22.5%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.6%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.9%
Bangladeshi	1.7%	1.8%	1.8%	1.8%	1.7%	1.7%	1.8%	1.8%	1.8%	1.8%
Black Other	10.3%	10.7%	9.8%	10.6%	11.2%	11.4%	11.2%	11.7%	11.9%	4.4%
Caribbean	26.7%	25.2%	27.1%	25.8%	22.3%	22.1%	22.5%	22.5%	22.9%	21.1%
Chinese	1.3%	1.3%	1.2%	1.1%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%
Eng/Scot/Welsh	31.8%	31.2%	29.5%	28.4%	27.3%	26.5%	24.7%	23.2%	22.2%	19.7%
Greek	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.2%
Indian	2.6%	2.4%	2.2%	1.8%	1.9%	1.8%	1.6%	1.6%	1.4%	1.0%
Irish	1.6%	1.3%	1.6%	1.0%	1.3%	1.1%	1.1%	1.1%	1.0%	1.0%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.3%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9%
Pakistani	1.7%	1.7%	1.6%	1.6%	1.5%	1.4%	1.3%	1.3%	1.4%	1.2%
Portuguese**	n/a	n/a	n/a	n/a	3.7%	4.3%	4.5%	4.6%	4.9%	4.8%
Turkish	0.9%	1.0%	1.0%	0.9%	0.8%	0.7%	0.7%	0.6%	0.6%	0.6%
Vietnamese	1.0%	1.0%	1.0%	1.1%	1.0%	1.0%	0.8%	0.8%	0.7%	0.5%
White Other	6.1%	6.2%	7.4%	8.0%	6.0%	6.5%	7.0%	7.3%	7.6%	5.6%

Source: Research and Statistics Unit Pupil Survey 1994-2003

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

**Additional category from 1998

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils 1994-2003 (%)

Ethnic Background	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
African	16.2%	17.2%	19.9%	18.9%	18.5%	20.3%	20.6%	22.2%	23.9%	23.9%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%
Bangladeshi	4.2%	4.2%	3.3%	2.5%	2.3%	2.3%	2.3%	2.1%	2.0%	1.9%
Black Other	5.7%	5.8%	6.7%	8.2%	9.2%	9.0%	10.2%	8.9%	9.6%	6.5%
Caribbean	28.2%	27.1%	30.1%	26.9%	23.7%	23.7%	23.2%	23.5%	23.0%	23.0%
Chinese	4.1%	4.5%	3.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.4%	1.4%
Eng/Scot/Welsh	29.4%	27.9%	21.4%	22.1%	26.8%	25.2%	23.8%	23.3%	21.5%	20.6%
Greek	0.2%	0.3%	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%
Indian	1.4%	1.7%	1.6%	2.1%	2.2%	2.1%	1.6%	1.4%	1.7%	1.2%
Irish	0.9%	0.8%	1.8%	3.6%	2.6%	2.4%	2.3%	2.0%	1.7%	1.1%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.7%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%
Pakistani	1.2%	1.2%	0.9%	0.8%	0.8%	0.8%	0.9%	1.2%	1.0%	1.0%
Portuguese**	n/a	n/a	n/a	n/a	4.3%	4.0%	4.5%	4.9%	4.6%	3.9%
Turkish	0.9%	1.1%	1.1%	0.9%	0.5%	0.5%	0.5%	0.6%	0.6%	0.5%
Vietnamese	2.0%	1.9%	1.3%	1.1%	1.3%	1.1%	1.0%	0.8%	0.7%	0.5%
White Other	5.6%	6.3%	8.0%	9.6%	5.8%	5.8%	6.8%	6.9%	7.9%	5.7%

Ethnic Background of All Pupils 1994-2003 (%)

Ethnic Background	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
African	13.9%	15.5%	16.8%	18.3%	19.2%	20.2%	21.2%	22.1%	22.8%	22.6%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.8%
Bangladeshi	2.0%	2.1%	2.0%	2.0%	1.8%	1.8%	1.9%	1.8%	1.8%	1.8%
Black Other	9.7%	10.0%	9.4%	10.1%	10.7%	10.8%	11.0%	11.0%	11.3%	4.9%
Caribbean	26.2%	25.6%	26.4%	25.5%	22.7%	22.5%	22.6%	22.8%	23.0%	21.6%
Chinese	1.7%	1.7%	1.5%	1.5%	1.2%	1.1%	1.1%	1.0%	1.0%	1.0%
Eng/Scot/Welsh	32.4%	31.2%	29.0%	27.1%	27.5%	26.5%	24.9%	23.6%	22.4%	20.2%
Greek	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%
Indian	2.3%	2.2%	2.1%	1.9%	1.9%	1.8%	1.6%	1.5%	1.5%	1.0%
Irish	1.5%	1.3%	1.5%	1.6%	1.7%	1.5%	1.4%	1.3%	1.2%	1.0%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.0%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.1%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4%
Pakistani	1.5%	1.6%	1.5%	1.4%	1.4%	1.2%	1.2%	1.3%	1.2%	1.1%
Portuguese**	n/a	n/a	n/a	n/a	3.8%	4.1%	4.4%	4.6%	4.8%	4.5%
Turkish	1.0%	0.9%	1.0%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%
Vietnamese	1.1%	1.1%	1.1%	1.1%	1.1%	1.0%	0.9%	0.8%	0.7%	0.5%
White Other	6.0%	6.1%	7.4%	8.2%	5.9%	6.2%	6.8%	7.2%	7.6%	5.6%

Source: Research and Statistics Unit Pupil Survey 1994-2003

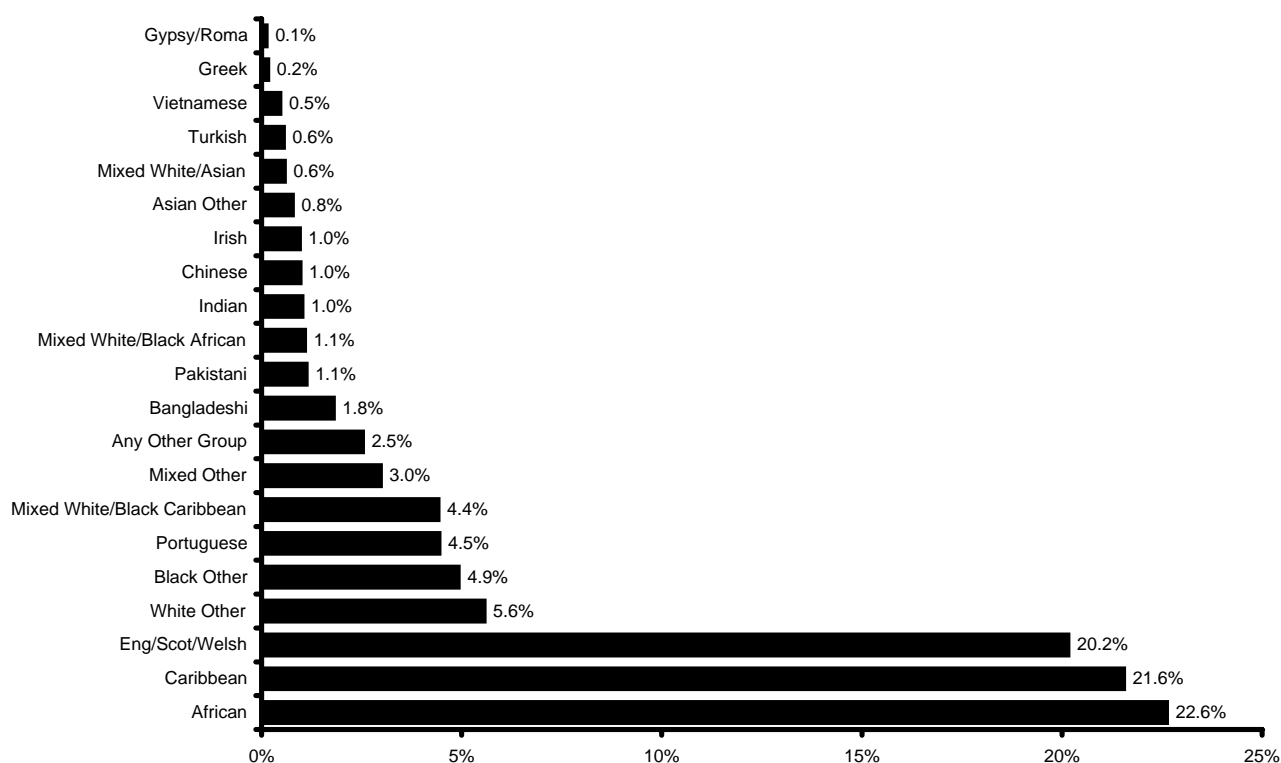
Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

**Additional category from 1998

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2003 (%)



Social Characteristics of Pupils, 2003 (%)

Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	34.6%	39.6%	41.3%	58.7%
Primary	40.5%	31.5%	41.3%	58.7%
Secondary	37.0%	18.3%	36.7%	63.3%
Special	63.9%	18.9%	26.8%	73.2%
Off-site Units	n/a	3.2%	14.5%	85.5%
Total	40.0%	27.8%	39.7%	60.3%

Source: DfES PLASC 2003 & Research and Statistics Unit Pupil Survey 2003

FSM figures relate to full-time pupils only

n/a = not available

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1991	2.8%	5.6%	6.5%	7.5%	77.6%
1992	3.1%	6.5%	6.7%	7.0%	76.7%
1993	4.3%	7.3%	6.2%	7.0%	75.2%
1994	5.6%	7.6%	6.2%	6.6%	74.0%
1995	7.1%	7.4%	6.1%	7.0%	72.4%
1996	9.2%	8.1%	6.2%	5.9%	70.6%
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
% change 1991-2003	4.9%	6.9%	4.9%	2.2%	-18.9%

Stages of English Fluency in Secondary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1991	1.8%	4.6%	9.4%	13.0%	71.2%
1992	1.8%	6.4%	10.0%	10.4%	71.4%
1993	2.8%	6.2%	8.6%	8.5%	73.9%
1994	4.8%	11.1%	11.8%	7.4%	64.9%
1995	3.7%	11.0%	15.0%	8.4%	61.9%
1996	3.8%	13.7%	15.5%	8.8%	58.2%
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
% change 1991-2003	-0.7%	0.3%	2.9%	5.4%	-7.9%

Source: Research and Statistics Unit Pupil Survey 1991 - 2003

Main Languages Spoken by Pupils over Time (%)

Language	1992	2003	% Change
English	76.0	60.3	-15.7
Yoruba	3.2	6.2	3.0
Portuguese	1.5	5.6	4.1
Twi	1.4	3.3	1.9
Spanish	0.9	3.2	2.3
French	1.0	3.1	2.1
Bengali	1.9	1.8	-0.1
Arabic	1.2	1.5	0.3
Somali	0.1	1.5	1.4
Chinese	2.0	1.1	-0.9

Source: Research and Statistics Unit Pupil Survey 1992 & 2003

Only the top ten languages spoken by pupils in the 2003 survey are represented above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools 1992 & 1996-2003

Language	1992		1996		1997		1998		1999		2000		2001		2002		2003	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	76.7	12,534	70.2	11,685	68.4	12,330	64.6	12,629	64.7	12,282	62.1	12,152	60.8	11,891	59.7	11,685	58.7
Yoruba	569	3.1	1,004	5.6	1,121	6.6	1,359	7.1	1,315	6.7	1,387	7.0	1,436	7.2	1,326	6.7	1,247	6.3
Portuguese	278	1.5	486	2.7	545	3.2	773	4.1	914	4.7	1,002	5.1	1,048	5.2	1,109	5.6	1,172	5.9
French	176	1.0	275	1.5	270	1.6	390	2.0	394	2.0	487	2.5	574	2.9	619	3.1	677	3.4
Twi	237	1.3	418	2.3	431	2.5	626	3.3	608	3.1	685	3.5	681	3.4	670	3.4	662	3.3
Spanish	176	1.0	197	1.1	202	1.2	375	2.0	379	1.9	465	2.4	517	2.6	572	2.9	621	3.1
Bengali	328	1.8	334	1.9	336	2.0	322	1.7	341	1.7	349	1.8	359	1.8	369	1.9	385	1.9
Somali	19	0.1	77	0.4	71	0.4	87	0.5	108	0.6	153	0.8	169	0.8	249	1.3	346	1.7
Arabic	218	1.2	209	1.2	215	1.3	244	1.3	270	1.4	297	1.5	305	1.5	311	1.6	321	1.6
Urdu	246	1.3	250	1.4	241	1.4	251	1.3	217	1.1	226	1.1	232	1.2	233	1.2	218	1.1
Ibo	227	1.2	148	0.8	141	0.8	157	0.8	169	0.9	210	1.1	206	1.0	213	1.1	202	1.0
Chinese	314	1.7	262	1.5	266	1.6	263	1.4	234	1.2	239	1.2	221	1.1	207	1.0	198	1.0
Italian	104	0.6	101	0.6	65	0.4	117	0.6	116	0.6	130	0.7	132	0.7	131	0.7	137	0.7
Turkish	175	1.0	163	0.9	156	0.9	162	0.8	143	0.7	163	0.8	165	0.8	140	0.7	134	0.7
Ga	69	0.4	118	0.7	131	0.8	178	0.9	142	0.7	154	0.8	135	0.7	139	0.7	125	0.6
Tigrinya	39	0.2	60	0.3	46	0.3	69	0.4	80	0.4	109	0.6	104	0.5	110	0.6	122	0.6
Albanian	n/a	n/a	0	0.0	0	0.0	14	0.1	58	0.3	90	0.4	84	0.4	96	0.5	120	0.6
Polish	25	0.1	22	0.1	27	0.2	27	0.1	51	0.3	71	0.4	77	0.4	72	0.4	105	0.5
Gujerati	259	1.4	202	1.1	171	1.0	169	0.9	135	0.7	144	0.7	132	0.7	113	0.6	103	0.5
Vietnamese	121	0.7	121	0.7	128	0.7	114	0.6	118	0.6	105	0.5	105	0.5	89	0.4	92	0.5
Panjabi	104	0.6	94	0.5	95	0.6	98	0.5	87	0.4	79	0.4	89	0.4	78	0.4	74	0.4
Lingala	7	0.0	49	0.3	37	0.2	32	0.2	47	0.2	43	0.2	50	0.3	62	0.3	65	0.3
Luganda	17	0.1	35	0.2	44	0.3	43	0.2	44	0.2	50	0.3	55	0.3	56	0.3	60	0.3
Krio	4	0.0	27	0.2	32	0.2	39	0.2	36	0.2	11	0.1	58	0.3	53	0.3	57	0.3
Tagalog	29	0.2	27	0.2	10	0.1	19	0.1	19	0.1	23	0.1	33	0.2	29	0.1	41	0.2
Serbo-Croat	2	0.0	17	0.1	19	0.1	22	0.1	24	0.1	36	0.2	30	0.2	41	0.2	40	0.2
Greek	91	0.5	79	0.4	80	0.5	90	0.5	74	0.4	73	0.4	57	0.3	46	0.2	38	0.2
Swahili	16	0.1	22	0.1	23	0.1	35	0.2	37	0.2	36	0.2	48	0.2	45	0.2	38	0.2
Fante	14	0.1	30	0.2	23	0.1	37	0.2	39	0.2	36	0.2	33	0.2	38	0.2	38	0.2
German	28	0.2	34	0.2	26	0.2	22	0.1	29	0.1	26	0.1	31	0.2	39	0.2	35	0.2
Kurdish	14	0.1	24	0.1	25	0.1	20	0.1	28	0.1	26	0.1	26	0.1	28	0.1	31	0.2
Hindi	80	0.4	64	0.4	60	0.4	70	0.4	64	0.3	46	0.2	41	0.2	36	0.2	30	0.2
Urhobo	8	0.0	27	0.2	26	0.2	16	0.1	18	0.1	22	0.1	20	0.1	16	0.1	22	0.1
Others*	265	1.4	351	2.0	325	1.9	516	2.7	546	2.8	511	2.6	579	2.9	623	3.1	681	3.4

Source: Research and Statistics Unit Pupil Survey 1992 & 1996-2003

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools 1992 & 1996-2003

Language	1992		1996		1997		1998		1999		2000		2001		2002		2003	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	72.1	2,109	64.3	3,618	66.2	4,131	65.6	4,442	64.2	4,661	65.8	4,596	64.0	4,615	63.2	4,692	63.4
Yoruba	199	3.7	183	5.6	265	4.8	293	4.7	339	4.9	391	5.5	424	5.9	481	6.6	472	6.4
Portuguese	91	1.7	156	4.8	233	4.3	287	4.6	317	4.6	348	4.9	391	5.4	379	5.2	367	5.0
Spanish	51	1.0	39	1.2	116	2.1	168	2.7	170	2.5	191	2.7	199	2.8	225	3.1	252	3.4
Twi	94	1.8	72	2.2	121	2.2	134	2.1	173	2.5	199	2.8	209	2.9	229	3.1	245	3.3
French	59	1.1	42	1.3	64	1.2	107	1.7	165	2.4	118	1.7	140	1.9	161	2.2	181	2.4
Bengali	137	2.6	114	3.5	142	2.6	142	2.3	144	2.1	155	2.2	136	1.9	128	1.8	122	1.6
Chinese	166	3.1	120	3.7	151	2.8	143	2.3	133	1.9	133	1.9	113	1.6	117	1.6	108	1.5
Arabic	65	1.2	45	1.4	67	1.2	73	1.2	71	1.0	63	0.9	68	0.9	75	1.0	90	1.2
Urdu	62	1.2	30	0.9	55	1.0	50	0.8	49	0.7	58	0.8	73	1.0	66	0.9	66	0.9
Ga	22	0.4	23	0.7	25	0.5	27	0.4	30	0.4	43	0.6	56	0.8	58	0.8	62	0.8
Ibo	49	0.9	28	0.9	48	0.9	52	0.8	61	0.9	52	0.7	60	0.8	71	1.0	58	0.8
Somali	12	0.2	23	0.7	26	0.5	55	0.9	47	0.7	60	0.8	54	0.8	57	0.8	55	0.7
Turkish	58	1.1	37	1.1	48	0.9	35	0.6	41	0.6	35	0.5	39	0.5	45	0.6	46	0.6
Krio	5	0.1	19	0.6	37	0.7	46	0.7	42	0.6	6	0.1	52	0.7	45	0.6	44	0.6
Vietnamese	49	0.9	30	0.9	43	0.8	38	0.6	28	0.4	28	0.4	33	0.5	33	0.5	35	0.5
Gujerati	54	1.0	31	0.9	57	1.0	34	0.5	48	0.7	30	0.4	35	0.5	35	0.5	33	0.4
Italian	44	0.8	18	0.5	24	0.4	29	0.5	26	0.4	29	0.4	35	0.5	35	0.5	33	0.4
Hindi	20	0.4	5	0.2	16	0.3	24	0.4	24	0.3	27	0.4	23	0.3	25	0.3	29	0.4
Luganda	3	0.1	8	0.2	13	0.2	15	0.2	25	0.4	17	0.2	24	0.3	27	0.4	29	0.4
Polish	9	0.2	1	0.0	13	0.2	11	0.2	14	0.2	16	0.2	12	0.2	28	0.4	29	0.4
Albanian	n/a	n/a	0	0.0	0	0.0	1	0.0	9	0.1	12	0.1	19	0.3	26	0.4	28	0.4
Tigrinya	27	0.5	19	0.6	47	0.9	34	0.5	50	0.7	47	0.7	39	0.5	30	0.4	26	0.4
Swahili	7	0.1	12	0.4	16	0.3	17	0.3	33	0.5	26	0.4	28	0.4	22	0.3	26	0.4
Greek	38	0.7	10	0.3	25	0.5	36	0.6	29	0.4	28	0.4	26	0.4	26	0.4	24	0.3
Tagalog	12	0.2	7	0.2	21	0.4	17	0.3	19	0.3	15	0.2	20	0.3	18	0.2	23	0.3
Panjabi	18	0.3	4	0.1	9	0.2	15	0.2	18	0.3	16	0.2	12	0.2	16	0.2	14	0.2
Lingala	3	0.1	10	0.3	19	0.3	21	0.3	24	0.3	31	0.4	20	0.3	21	0.3	14	0.2
Fante	8	0.1	6	0.2	3	0.1	9	0.1	8	0.1	6	0.1	9	0.1	23	0.3	12	0.2
Urhobo	4	0.1	4	0.1	8	0.1	6	0.1	7	0.1	10	0.1	8	0.1	6	0.1	7	0.1
Serbo-Croat	0	0.0	3	0.1	4	0.1	3	0.0	2	0.0	5	0.1	2	0.0	6	0.1	6	0.1
Kurdish	3	0.1	3	0.1	5	0.1	4	0.1	3	0.0	5	0.1	8	0.1	12	0.2	5	0.1
German	7	0.1	0	0.0	4	0.1	3	0.0	1	0.0	3	0.0	2	0.0	4	0.1	4	0.1
Others*	97	1.8	68	2.1	112	2.1	238	3.8	329	4.8	224	3.2	220	3.1	157	2.2	166	2.2

Source: Research and Statistics Unit Pupil Survey 1992 & 1996-2003

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools 1992 & 1996-2003

Language	1992		1996		1997		1998		1999		2000		2001		2002		2003	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	15,469	69.7	16,041	68.3	17,355	65.3	17,951	65.0	17,778	63.3	17,616	62.1	17,384	61.3	17,204	60.3
Yoruba	800	3.2	1,229	5.5	1,435	6.1	1,704	6.4	1,709	6.2	1,840	6.6	1,909	6.7	1,846	6.5	1,754	6.2
Portuguese	377	1.5	657	3	794	3.4	1083	4.1	1,257	4.6	1,386	4.9	1,484	5.2	1,531	5.4	1,586	5.6
Twi	342	1.4	520	2.3	577	2.5	789	3.0	815	3.0	916	3.3	920	3.2	927	3.3	945	3.3
Spanish	233	0.9	245	1.1	322	1.4	563	2.1	569	2.1	672	2.4	737	2.6	815	2.9	899	3.2
French	245	1.0	330	1.5	344	1.5	511	1.9	575	2.1	624	2.2	742	2.6	802	2.8	889	3.1
Bengali	479	1.9	458	2.1	494	2.1	474	1.8	499	1.8	519	1.8	509	1.8	515	1.8	522	1.8
Arabic	295	1.2	262	1.2	290	1.2	326	1.2	351	1.3	374	1.3	394	1.4	408	1.4	428	1.5
Somali	32	0.1	102	0.5	100	0.4	147	0.6	160	0.6	222	0.8	236	0.8	327	1.2	423	1.5
Chinese	489	2.0	392	1.8	424	1.8	415	1.6	377	1.4	383	1.4	342	1.2	337	1.2	320	1.1
Urdu	322	1.3	299	1.3	309	1.3	311	1.2	278	1.0	293	1.0	310	1.1	304	1.1	294	1.0
Ibo	291	1.2	191	0.9	202	0.9	216	0.8	238	0.9	275	1.0	277	1.0	292	1.0	266	0.9
Ga	99	0.4	146	0.7	161	0.7	212	0.8	175	0.6	203	0.7	196	0.7	203	0.7	192	0.7
Turkish	243	1.0	207	0.9	212	0.9	205	0.8	191	0.7	204	0.7	212	0.7	188	0.7	191	0.7
Italian	153	0.6	123	0.6	94	0.4	152	0.6	147	0.5	166	0.6	172	0.6	172	0.6	176	0.6
Tigrinya	66	0.3	83	0.4	96	0.4	111	0.4	144	0.5	166	0.6	153	0.5	147	0.5	162	0.6
Albanian	n/a	n/a	0	0	0	0	0	0.0	15	0.1	68	0.2	104	0.4	117	0.4	154	0.5
Gujerati	326	1.3	238	1.1	234	1	209	0.8	187	0.7	175	0.6	170	0.6	151	0.5	138	0.5
Polish	34	0.1	24	0.1	41	0.2	38	0.1	66	0.2	89	0.3	91	0.3	104	0.4	136	0.5
Vietnamese	176	0.7	158	0.7	176	0.7	160	0.6	154	0.6	139	0.5	144	0.5	125	0.4	131	0.5
Krio	9	0.0	46	0.2	70	0.3	87	0.3	81	0.3	18	0.1	112	0.4	104	0.4	103	0.4
Panjabi	125	0.5	99	0.4	105	0.4	117	0.4	107	0.4	98	0.3	106	0.4	102	0.4	93	0.3
Luganda	21	0.1	46	0.2	59	0.3	60	0.2	73	0.3	69	0.2	79	0.3	85	0.3	91	0.3
Lingala	12	0.0	61	0.3	58	0.2	54	0.2	75	0.3	79	0.3	77	0.3	90	0.3	82	0.3
Swahili	23	0.1	36	0.2	39	0.2	53	0.2	72	0.3	65	0.2	76	0.3	69	0.2	66	0.2
Tagalog	42	0.2	34	0.2	31	0.1	36	0.1	40	0.1	40	0.1	53	0.2	49	0.2	66	0.2
Greek	133	0.5	90	0.4	108	0.5	132	0.5	108	0.4	102	0.4	86	0.3	74	0.3	64	0.2
Hindi	101	0.4	71	0.3	79	0.3	94	0.4	88	0.3	73	0.3	66	0.2	61	0.2	59	0.2
Fante	24	0.1	39	0.2	28	0.1	48	0.2	50	0.2	43	0.1	46	0.2	63	0.2	50	0.2
Serbo-Croat	2	0.0	23	0.1	23	0.1	26	0.1	27	0.1	41	0.1	33	0.1	44	0.2	47	0.2
German	38	0.2	34	0.2	31	0.1	26	0.1	31	0.1	32	0.1	35	0.1	44	0.2	43	0.2
Kurdish	17	0.1	27	0.1	30	0.1	25	0.1	32	0.1	32	0.1	38	0.1	43	0.2	41	0.1
Urhobo	12	0.0	31	0.1	34	0.1	24	0.1	26	0.1	33	0.1	28	0.1	22	0.1	29	0.1
Others*	364	1.5	434	1.9	457	1.8	790	2.8	902	3.1	814	2.7	727	2.4	807	2.8	873	3.1

Source: Research and Statistics Unit Pupil Survey 1992 & 1996-2003

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukranian, Unclassified, Welsh, Wolof, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2003

Type of School	Eligible for free school meals (%)
Nursery	34.6%
Primary	40.5%
Secondary	37.0%
Special	63.9%
Total	40.0%

Source: DfES PLASC January 2003

All figures relate to full-time pupils only

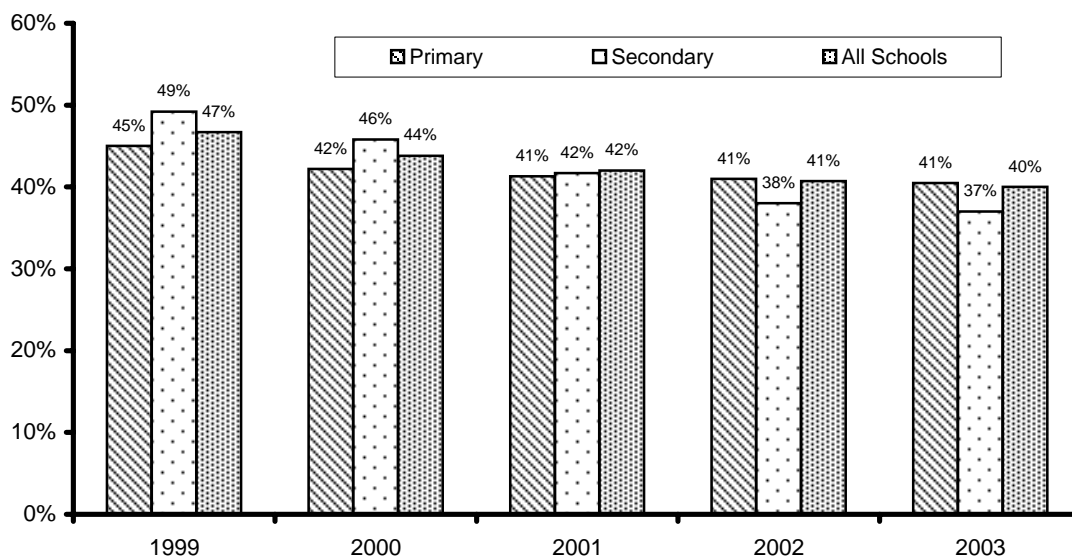
Pupils Eligible for Free School Meals Over Time (%)

Year	Primary	Secondary	All Schools
1991	42.7%	38.3%	42.0%
1992	48.4%	45.5%	46.5%
1993	49.3%	47.9%	49.2%
1994	50.9%	55.3%	51.6%
1995	53.3%	60.1%	51.5%
1996	53.2%	57.1%	49.3%
1997	48.0%	47.8%	47.4%
1998	46.9%	48.3%	47.5%
1999	45.0%	49.2%	46.7%
2000	42.2%	45.8%	43.8%
2001	41.3%	41.7%	42.0%
2002	41.0%	38.0%	40.7%
2003	40.5%	37.0%	40.0%
% change 1991-2003	-2.2%	-1.3%	-2.0%

Source: DfES Form 7 1991-2001 & PLASC 2002 onwards

All figures relate to full-time pupils only

Pupils Eligible for Free School Meals 1999-2003



SPECIAL EDUCATIONAL NEEDS

The DfES SEN Code of Practice, which came into force on 1st January 2002, includes a range of "provision types" which replaced the five point scale of the old Code.

The new codes and their old points equivalent are shown below:

N	No special educational need
A	School action or early years action (Stage 1)
P	School action plus or early years action plus (Stages 2 & 3)
Q	School action plus or early years action plus and statutory assessment pending (Stage 4)
S	Statement of special educational need (Stage 5)

Pupils with Special Educational Needs Attending Mainstream Schools

Type of school	Special Needs Pupils not formally stated	Stated by Local Authority
	Number	Number
Nursery	111	2
Primary	4,281	316
Secondary	1,582	196
Special	5	518
Total	5,979	1,032

Source: DfES PLASC January 2003

Special Educational Need by Type of Provision (%)

SEN Provision Type	Primary	Secondary
N	76.1%	76.0%
A	12.5%	13.8%
P	9.4%	7.3%
Q	0.3%	0.1%
S	1.6%	2.7%
Not Known	0.1%	0.1%
Total SEN pupils	23.8%	23.9%

Source: Research and Statistics Unit Pupil Survey 2003

Types of Support Required by Pupils with SEN in Lambeth (%)

Prime SEN	Nursery	Primary	Secondary	Special	Off-Site Unit
Specific Learning Difficulties	0.0%	7.5%	6.5%	0.0%	0.0%
Learning Difficulties	8.4%	45.5%	50.1%	0.4%	9.7%
Emotional/Behavioural Difficulties	24.4%	20.8%	27.0%	21.4%	87.6%
Language Impairment	47.1%	11.4%	1.4%	2.9%	1.8%
Hearing Impairment	0.8%	1.2%	0.2%	0.2%	0.0%
Visual Impairment	0.8%	0.4%	0.6%	0.4%	0.0%
Physical Impairment	1.7%	1.7%	0.4%	2.1%	0.0%
Medical Condition	5.0%	2.2%	1.9%	3.4%	0.0%
Moderate learning Difficulties	0.0%	3.4%	9.9%	26.8%	0.0%
Attention Deficit Disorder	0.8%	0.4%	0.2%	2.5%	0.9%
Autism	8.4%	2.8%	0.5%	10.3%	0.0%
Severe Learning Difficulties	2.5%	0.4%	0.1%	29.6%	0.0%
Unclassified	0.0%	2.4%	1.1%	0.0%	0.0%

Source: Research and Statistics Unit Pupil Survey 2003

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need 1999 - 2003 (%)

1999	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	3.8%	6.0%	5.1%	0.2%	0.7%	84.3%
Primary	9.1%	7.9%	6.0%	0.6%	1.8%	74.7%
Secondary	8.5%	9.8%	3.3%	0.2%	2.4%	75.8%
Special	0.0%	0.0%	0.0%	0.8%	99.2%	0.0%
Pupil Referral Units	0.0%	0.0%	65.5%	2.7%	30.0%	1.8%
Lambeth	8.6%	8.1%	5.4%	0.5%	4.3%	73.1%

2000	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	2.3%	4.9%	8.3%	1.5%	0.6%	82.3%
Primary	8.6%	7.9%	7.2%	0.5%	1.9%	73.9%
Secondary	7.4%	6.6%	4.6%	0.2%	2.8%	78.4%
Special	0.0%	0.0%	0.0%	2.7%	96.9%	0.5%
Pupil Referral Units	0.0%	0.0%	64.8%	4.8%	20.0%	10.5%
Lambeth	7.9%	7.3%	6.6%	0.5%	4.3%	73.3%

2001	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	2.6%	4.9%	6.6%	1.7%	1.7%	82.6%
Primary	7.6%	8.5%	7.7%	0.3%	1.8%	74.2%
Secondary	7.4%	5.8%	5.4%	0.1%	2.8%	77.7%
Special	0.2%	0.0%	0.0%	0.8%	99.1%	0.0%
Pupil Referral Units	3.9%	0.0%	64.7%	4.9%	19.6%	6.9%
Lambeth	7.3%	7.5%	7.1%	0.3%	4.3%	73.3%

2002	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	1.9%	4.7%	8.9%	1.1%	0.6%	82.9%
Primary	6.2%	9.3%	8.2%	0.4%	1.6%	74.3%
Secondary	3.8%	10.7%	6.6%	0.2%	2.7%	76.1%
Special	0.0%	0.0%	0.0%	0.7%	99.3%	0.0%
Pupil Referral Units	0.0%	0.0%	73.2%	4.5%	22.3%	0.0%
Lambeth	5.3%	9.4%	7.9%	0.3%	4.0%	73.0%

2003	SEN Type					
	A	P+Q	S	Total SEN	No SEN	Not Known
Nursery	8.5%	15.7%	0.4%	24.6%	75.4%	0.0%
Primary	12.5%	9.7%	1.6%	23.8%	76.1%	0.1%
Secondary	13.8%	7.4%	2.7%	23.9%	76.0%	0.1%
Special	0.0%	0.8%	99.2%	100%	0.0%	0.0%
Pupil Referral Units	7.5%	44.1%	9.1%	60.7%	39.2%	0.0%
Lambeth	12.5%	9.3%	3.7%	25.5%	74.4%	0.1%

Source: Research and Statistics Unit Pupil Survey 2003

In the 2003 analysis the new provision types have replaced the old points scale system

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages," which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	KEY STAGE 1			KEY STAGE 2				KEY STAGE 3			KEY STAGE 4 (GCSE)	

Levels of achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1, pupils are tested in Reading, Writing and Mathematics. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:-

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LEAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1 2003 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2	Level 3
Lambeth					
Reading	1%	7%	18%	56%	19%
Mathematics	1%	4%	15%	65%	16%
Science	1%	3%	13%	69%	14%
National					
Reading	0%	3%	12%	56%	28%
Mathematics	0%	2%	9%	63%	26%
Science	0%	2%	9%	64%	26%

Test and Tasks

Subject	Other*	Working Towards Level 1	Level 1	Level 2	Level 3
Lambeth					
Reading	1%	7%	17%	56%	18%
Writing	1%	10%	18%	60%	12%
Mathematics	1%	5%	13%	65%	16%
National					
Reading	1%	3%	12%	56%	28%
Writing	1%	5%	13%	65%	16%
Mathematics	0%	2%	7%	61%	29%

Source: Research and Statistics Unit Key Stage 1 Analysis 2003 & Autumn Package 2003

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.

Level 2 should stretch a typical 7 year old.

Level 3 should stretch a typical 9 year old

Level 4 should stretch a typical 11 year old.

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Test Performance 2001-2003 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths	
	2001	2002	2003	2001	2002	2003	2001	2002
Allen Edwards	46%	60%	41%	33%	56%	51%	62%	79%
Archbishop Sumners CofE	83%	61%	72%	55%	50%	72%	76%	64%
Ashmole	52%	54%	64%	48%	50%	68%	56%	57%
Bonneville	62%	62%	67%	60%	64%	65%	62%	67%
Christ Church CofE (Brixton)	50%	62%	72%	43%	69%	44%	68%	73%
Christ Church Streatham CofE	87%	93%	93%	53%	69%	59%	83%	90%
Clapham Manor	72%	71%	67%	66%	62%	62%	84%	74%
Corpus Christi RC	82%	86%	78%	79%	84%	76%	92%	94%
Crown Lane	69%	73%	60%	66%	65%	52%	72%	69%
Durand	61%	55%	56%	42%	47%	52%	55%	76%
Elm Wood	82%	76%	44%	71%	69%	56%	96%	90%
Fenstanton	54%	40%	40%	37%	15%	21%	64%	40%
Glenbrook	65%	62%	53%	69%	64%	55%	75%	62%
Granton	75%	69%	58%	69%	64%	58%	69%	57%
Heathbrook	69%	67%	65%	63%	56%	60%	83%	77%
Henry Cavendish	75%	60%	69%	65%	56%	65%	80%	75%
Henry Fawcett	32%	49%	34%	35%	15%	37%	32%	46%
Herbert Morrison	71%	64%	56%	75%	28%	70%	79%	64%
Hill Mead	34%	62%	39%	43%	43%	27%	51%	69%
Hitherfield	75%	63%	66%	68%	61%	60%	88%	84%
Holy Trinity CofE	86%	51%	72%	67%	65%	54%	69%	78%
Immanuel CofE	77%	80%	82%	70%	80%	75%	70%	83%
Jessop	79%	92%	70%	82%	88%	47%	89%	88%
Johanna	61%	73%	47%	39%	40%	35%	61%	77%
Jubilee	n/a	n/a	43%	n/a	n/a	26%	n/a	n/a
Julian's	87%	90%	73%	87%	87%	70%	87%	97%
Kings Avenue	33%	35%	34%	24%	34%	30%	50%	32%
Kingswood	60%	34%	35%	40%	24%	22%	73%	37%
Lark Hall	52%	54%	37%	48%	53%	43%	58%	66%
Loughborough	36%	36%	55%	29%	31%	50%	55%	36%
Macaulay CofE	66%	72%	83%	69%	59%	80%	93%	76%
Paxton	54%	62%	55%	50%	55%	62%	58%	72%
Reay	83%	83%	60%	79%	76%	70%	100%	86%
Richard Atkins	73%	78%	73%	65%	70%	71%	75%	87%
Rosendale	73%	69%	64%	49%	56%	38%	89%	81%
St Andrew's CofE	48%	41%	38%	37%	30%	38%	48%	67%
St Andrew's RC	73%	88%	81%	73%	82%	84%	80%	88%
St Anne's RC	74%	63%	75%	58%	41%	63%	88%	85%
St Bede's RC	84%	78%	71%	84%	78%	72%	82%	89%
St Helen's RC	63%	63%	50%	48%	63%	48%	53%	53%
St John the Divine CofE	83%	90%	87%	83%	83%	100%	83%	93%

Source: Research and Statistics Unit Key Stage 1 Analysis 2001-2003

n/a = not available.

2003
56%
66%
75%
73%
80%
83%
72%
95%
52%
71%
41%
25%
50%
54%
70%
73%
37%
74%
39%
70%
49%
50%
63%
53%
54%
67%
34%
33%
46%
59%
70%
76%
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81%
70%
46%
83%
73%
86%
55%
97%

PUPIL ACHIEVEMENT - KEY STAGE 1

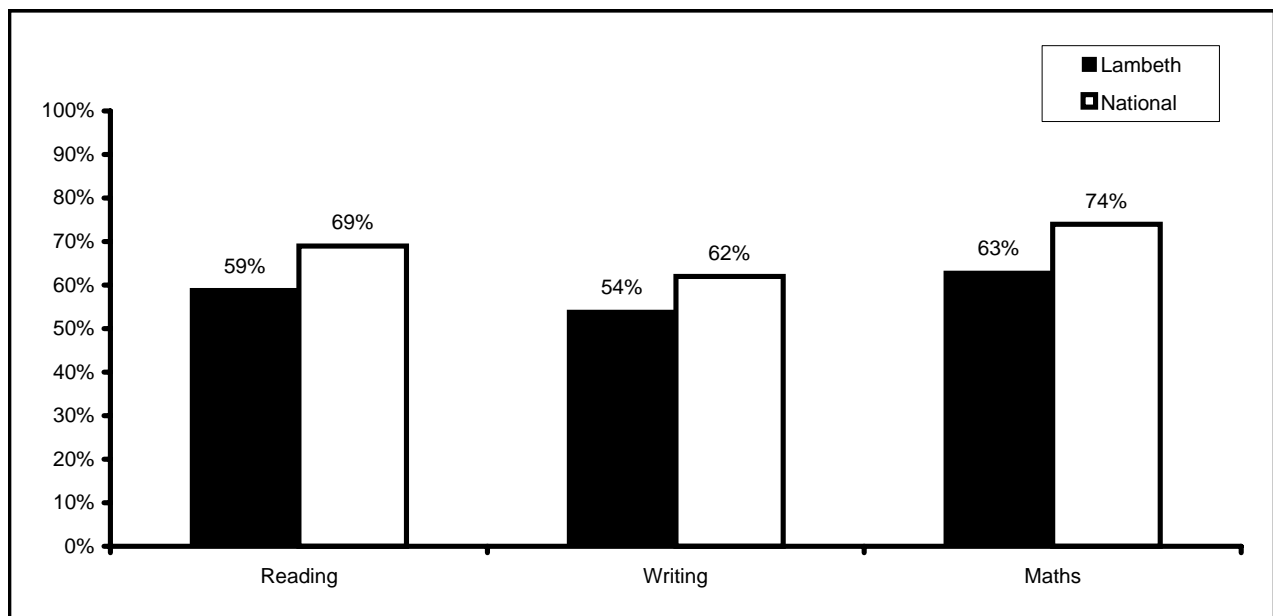
Key Stage 1 Test Performance 2001-2003 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths	
	2001	2002	2003	2001	2002	2003	2001	2002
St John's CofE	86%	57%	38%	75%	37%	41%	89%	50%
St Jude's CofE	79%	69%	73%	43%	73%	63%	79%	85%
St Leonard's CofE	73%	73%	63%	60%	60%	56%	80%	77%
St Luke's CofE	67%	62%	63%	37%	55%	57%	63%	62%
St Mark's CofE	33%	87%	62%	57%	73%	69%	50%	73%
St Mary's RC	72%	68%	60%	70%	70%	66%	68%	88%
St Saviour's CofE	73%	87%	79%	63%	70%	59%	73%	80%
St Stephen's CofE	55%	45%	79%	35%	17%	79%	65%	62%
Stockwell	35%	40%	40%	29%	23%	25%	65%	65%
Streatham Wells	73%	72%	60%	67%	66%	50%	83%	86%
Sudbourne	87%	76%	73%	87%	80%	67%	89%	87%
Sunnyhill	44%	50%	58%	51%	40%	54%	75%	78%
Telferscot	87%	70%	64%	60%	57%	52%	73%	73%
Vauxhall	30%	42%	40%	4%	25%	55%	43%	33%
Walnut Tree Walk	59%	64%	72%	59%	59%	60%	74%	82%
Woodmansterne	75%	51%	60%	66%	53%	75%	84%	72%
Wyvil	61%	60%	50%	41%	42%	42%	73%	79%
Lambeth	63%	62%	59%	55%	54%	54%	71%	71%
National	69%	69%	69%	59%	60%	62%	75%	76%

Source: Research and Statistics Unit Key Stage 1 Analysis 2001-2003

Key: 7 year olds at Level 2 have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Tests 2003 (Level 2B or above)



2003
38%
73%
81%
73%
79%
56%
72%
83%
38%
57%
78%
68%
72%
70%
74%
90%
66%
63%
74%



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance 2002 & 2003 (7 Year Olds)

Test/Task Performance by Ethnic Group (Level 2B+)

Ethnic Background	2002				2003			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
African	66%	56%	70%	572	64%	60%	65%	592
Any Other Group*	n/a	n/a	n/a	n/a	51%	51%	64%	74
Asian Other*	n/a	n/a	n/a	n/a	72%	56%	61%	18
Bangladeshi	64%	57%	75%	56	48%	52%	61%	54
Black Other	64%	57%	74%	292	52%	44%	55%	105
Caribbean	59%	48%	63%	554	55%	48%	51%	513
Chinese	73%	60%	93%	15	75%	80%	95%	20
Eng/Scot/Welsh	69%	62%	80%	552	63%	57%	73%	474
Greek	100%	100%	100%	2	63%	88%	88%	8
Gypsy/Roma*	n/a	n/a	n/a	n/a	17%	17%	17%	6
Indian	59%	52%	61%	44	72%	76%	72%	29
Irish	70%	63%	96%	27	83%	74%	78%	23
Mixed Other*	n/a	n/a	n/a	n/a	61%	54%	71%	94
Mixed White/Asian*	n/a	n/a	n/a	n/a	83%	83%	75%	12
Mixed White/Black African*	n/a	n/a	n/a	n/a	74%	71%	74%	38
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	67%	58%	68%	124
Pakistani	69%	59%	75%	32	74%	63%	59%	27
Portuguese	37%	25%	61%	114	30%	28%	50%	128
Turkish	27%	27%	47%	15	40%	35%	35%	20
Vietnamese	56%	67%	94%	18	54%	54%	54%	13
White Other	60%	53%	73%	184	62%	59%	69%	140

*Additional categories from 2003

Test/Task Performance by Stage of English Fluency (Level 2B+)

English Fluency	2002				2003			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Stage 1	20%	15%	42%	96	17%	17%	28%	128
Stage 2	49%	37%	64%	389	42%	39%	50%	414
Stage 3	75%	68%	78%	293	74%	71%	78%	310
Stage 4	77%	71%	81%	221	84%	82%	85%	223
English only	65%	56%	72%	1478	61%	54%	64%	1469

Test/Task Performance by Term Born (Level 2B+)

Term of birth	2002				2003			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Autumn Born	69%	62%	77%	870	65%	63%	71%	843
Spring Born	61%	52%	70%	811	60%	54%	63%	869
Summer Born	56%	47%	67%	840	53%	46%	55%	870

Comparison of Lambeth and National Test/Task Results 2001-2003 (Level 2B+)

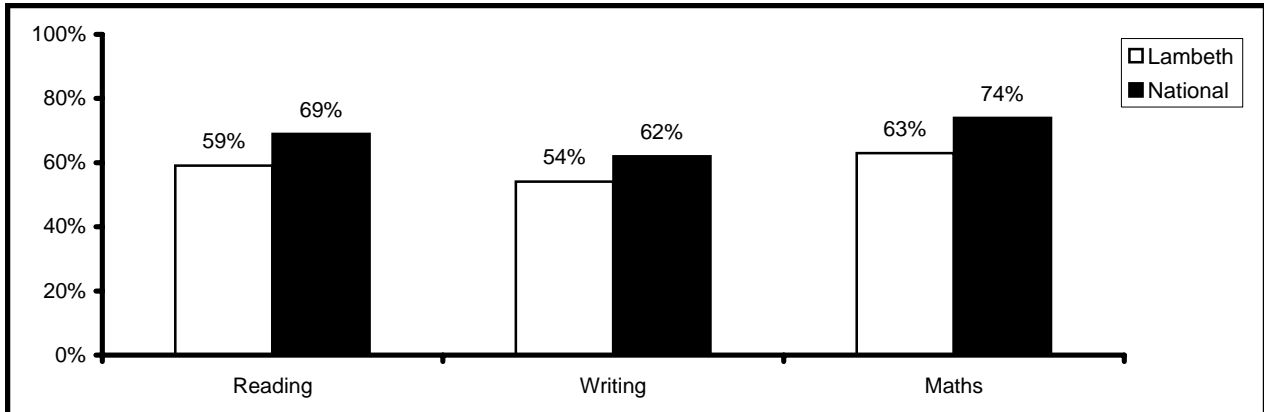
Test/Task	2001		2002		2003		% Difference 2001-2003	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	63%	69%	62%	69%	59%	69%	-4%	0%
Writing	55%	59%	54%	60%	54%	62%	-1%	3%
Maths	71%	75%	71%	76%	63%	74%	-8%	-1%

Source: Research and Statistics Unit Key Stage 1 Analysis & Autumn Package 2003

PUPIL ACHIEVEMENT - KEY STAGE 1

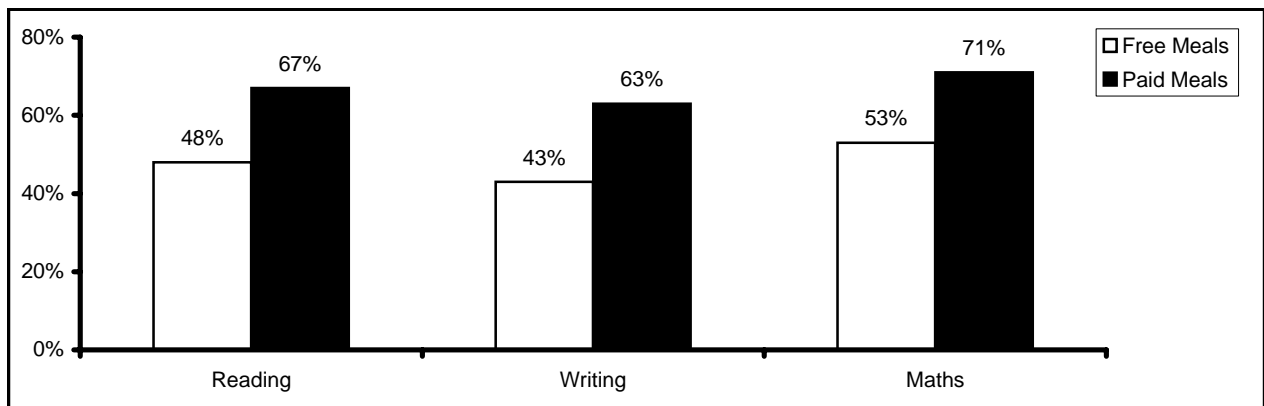
Pupil Achievement at Key Stage 1 2003 (7 Year Olds)

Comparison of Lambeth and National Test/Task Performance 2003 (Level 2B+)

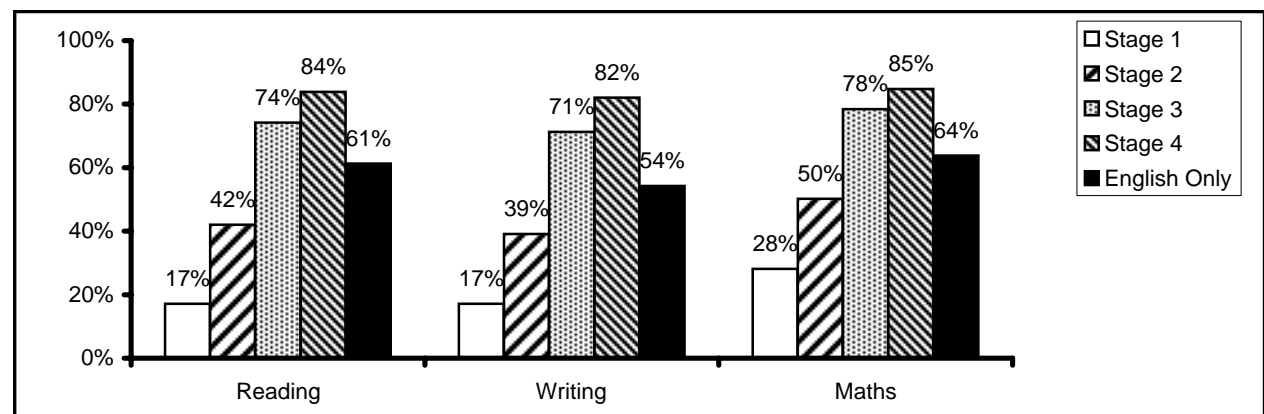


Key Stage 1 Performance by Socio-Economic Indicators, 2003

KS1 Test/Task Performance by Meals Status (Level 2B+)



KS1 Test Task Performance by Fluency in English (Level 2B+)

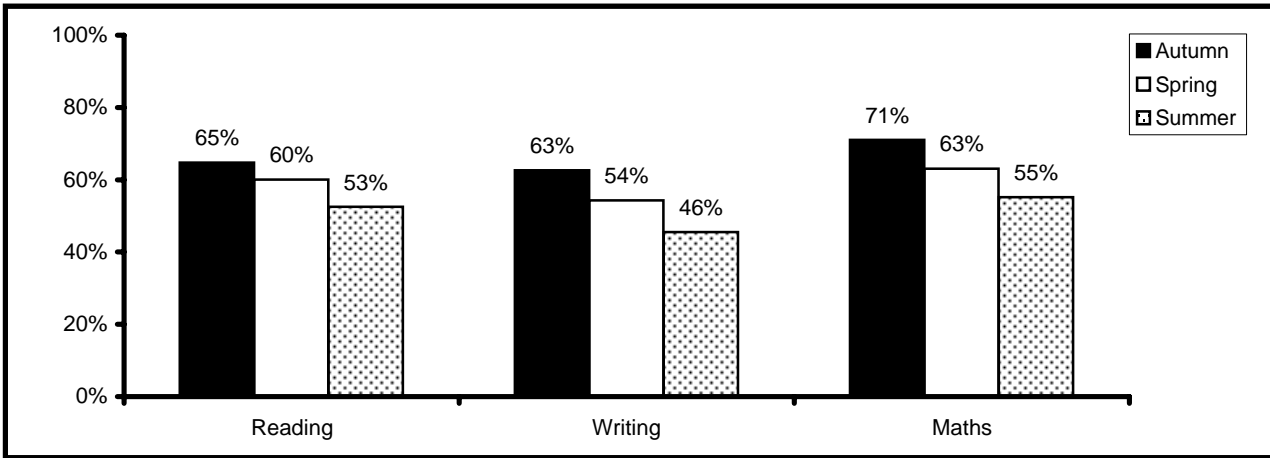


Source: Research and Statistics Unit Key Stage 1 Analysis 2003

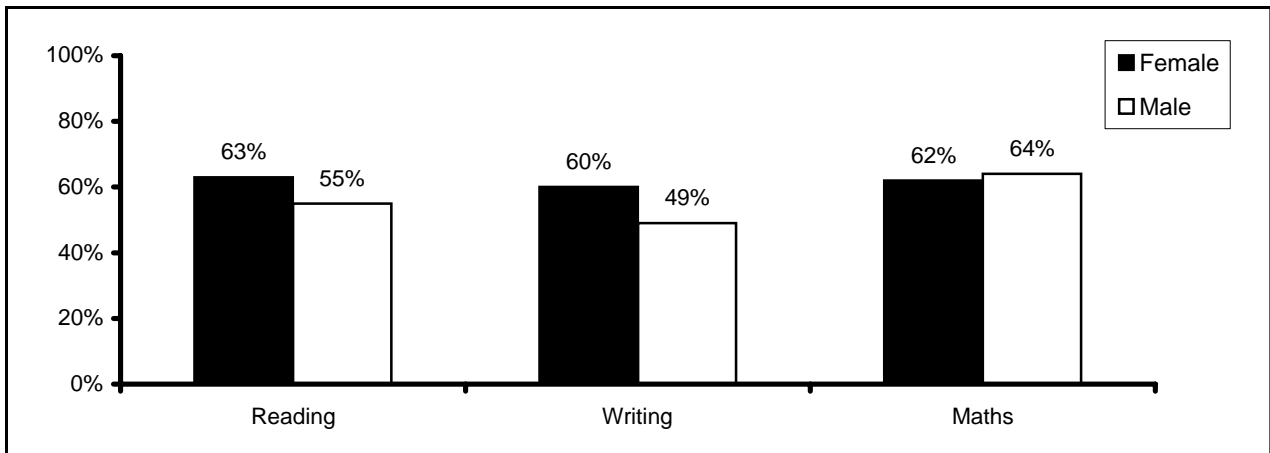
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2003

KS1 Test/Task Performance by Term of Birth (Level 2B+)



KS1 Test/Task Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2003

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2001-2003 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
Allen Edwards	71%	56%	51%	71%	73%	53%	82%	85%	68%
Archbishop Sumners CofE	66%	71%	75%	59%	64%	64%	86%	82%	82%
Ashmole	50%	76%	44%	40%	64%	52%	67%	76%	85%
Bonneville	77%	66%	73%	69%	81%	84%	77%	88%	94%
Christ Church CofE (Brixton)	58%	48%	60%	50%	31%	48%	67%	38%	60%
Christ Church Streatham CofE	100%	93%	90%	89%	83%	86%	100%	100%	93%
Clapham Manor	83%	77%	93%	85%	79%	95%	92%	98%	100%
Corpus Christi RC	90%	92%	91%	93%	95%	95%	100%	97%	100%
Crown Lane	61%	52%	64%	57%	56%	44%	75%	60%	76%
Durand	84%	75%	81%	92%	85%	76%	100%	94%	93%
Elm Wood	79%	72%	50%	96%	86%	67%	93%	97%	88%
Fenstanton	45%	38%	51%	33%	25%	30%	76%	48%	42%
Glenbrook	47%	52%	67%	51%	50%	38%	84%	61%	50%
Granton	81%	79%	83%	77%	89%	83%	85%	96%	90%
Heathbrook	80%	79%	89%	73%	77%	79%	98%	88%	91%
Henry Cavendish	60%	82%	76%	67%	77%	62%	100%	100%	89%
Henry Fawcett	55%	36%	66%	53%	24%	57%	65%	40%	68%
Herbert Morrison	71%	70%	84%	71%	63%	92%	92%	97%	92%
Hill Mead	68%	31%	56%	64%	39%	40%	92%	54%	69%
Hitherfield	70%	76%	76%	76%	69%	76%	85%	93%	84%
Holy Trinity CofE	57%	73%	89%	66%	82%	76%	80%	97%	92%
Immanuel CofE	68%	89%	90%	61%	79%	72%	71%	93%	76%
Jessop	72%	82%	42%	81%	86%	52%	97%	82%	61%
Johanna	65%	70%	52%	50%	59%	43%	69%	74%	83%
Jubilee	n/a	n/a	76%	n/a	n/a	48%	n/a	n/a	76%
Julian's	97%	90%	93%	100%	97%	90%	100%	100%	97%
Kings Avenue	35%	47%	40%	30%	42%	39%	81%	89%	88%
Kingswood	48%	65%	63%	52%	65%	56%	59%	67%	67%
Lark Hall	53%	68%	52%	63%	68%	65%	66%	76%	68%
Loughborough	38%	53%	65%	43%	57%	56%	64%	79%	75%
Macaulay CofE	86%	83%	92%	86%	100%	96%	100%	100%	100%
Paxton	88%	86%	84%	92%	100%	84%	96%	100%	100%
Reay	75%	96%	90%	89%	89%	76%	100%	96%	97%
Richard Atkins	61%	55%	64%	68%	60%	64%	81%	79%	79%
Rosendale	83%	79%	82%	71%	65%	70%	94%	85%	81%
St Andrew's CofE	72%	77%	52%	62%	87%	43%	83%	80%	70%
St Andrew's RC	85%	79%	85%	79%	77%	89%	100%	86%	98%
St Anne's RC	74%	55%	87%	60%	64%	67%	67%	82%	91%
St Bernadette's RC	88%	78%	81%	79%	82%	67%	95%	98%	84%
St Helen's RC	74%	87%	73%	89%	100%	94%	97%	100%	100%
St John the Divine CofE	83%	90%	93%	90%	87%	90%	97%	90%	93%

Source: Research and Statistics Unit Analyses 2001 & DfES Primary School Performance Tables 2002 & 2003
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis
n/a = not available

PUPIL ACHIEVEMENT - KEY STAGE 2

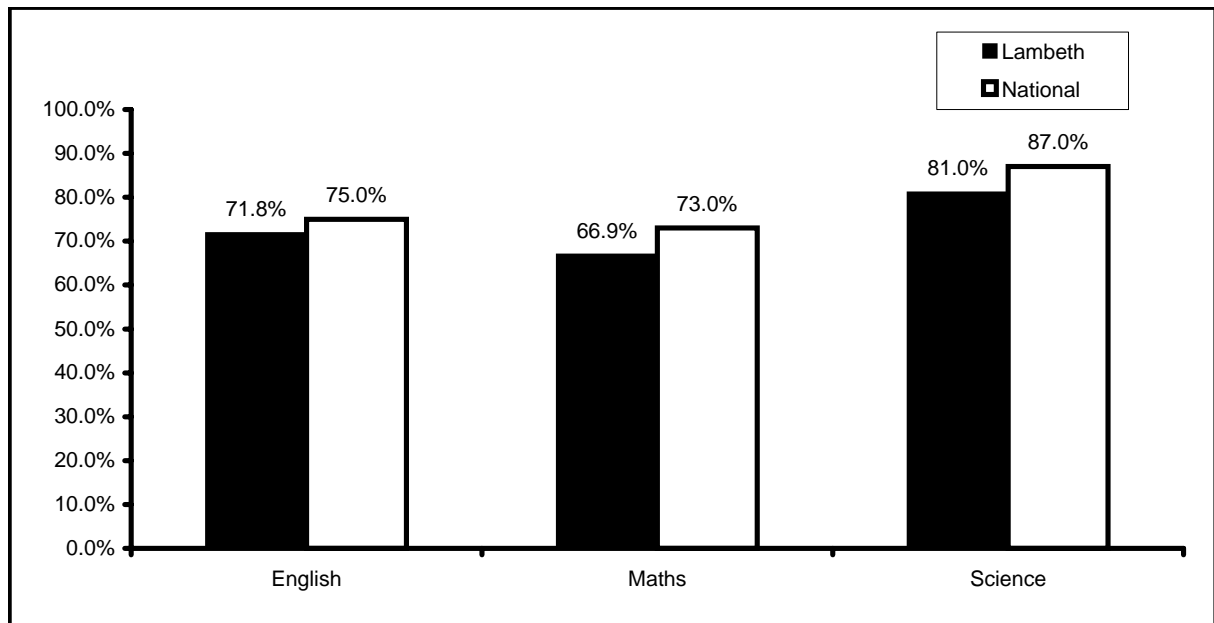
Key Stage 2 Test Performance 2001-2003 (11 Year Olds) Pupils Achieving Level 4 or above (%)

School	English			Maths			Science		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
St John's CofE	83%	63%	86%	87%	48%	83%	93%	74%	86%
St Jude's CofE	88%	82%	97%	92%	86%	86%	96%	96%	97%
St Leonard's CofE	86%	86%	79%	95%	72%	97%	90%	72%	97%
St Luke's CofE	79%	79%	81%	61%	64%	78%	89%	93%	100%
St Mark's CofE	78%	89%	85%	81%	78%	85%	100%	96%	100%
St Mary's RC	91%	85%	89%	82%	69%	67%	100%	97%	93%
St Saviour's CofE	79%	81%	93%	68%	58%	79%	79%	85%	89%
St Stephen's CofE	56%	81%	48%	52%	58%	48%	70%	92%	70%
Stockwell	55%	71%	72%	45%	76%	79%	70%	84%	82%
Streatham Wells	79%	90%	93%	90%	83%	86%	97%	100%	97%
Sudbourne	86%	88%	80%	91%	91%	93%	100%	95%	100%
Sunnyhill	79%	49%	47%	58%	41%	43%	85%	61%	55%
Telferscot	69%	77%	83%	77%	83%	74%	96%	90%	78%
Vauxhall	44%	68%	55%	56%	74%	77%	50%	84%	82%
Walnut Tree Walk	90%	67%	62%	59%	56%	81%	97%	74%	96%
Woodmansterne	78%	81%	71%	71%	81%	66%	87%	90%	76%
Wyvil	50%	73%	61%	40%	71%	53%	64%	71%	59%
Lambeth	68.0%	67.9%	71.8%	66.0%	67.2%	66.9%	84.0%	80.8%	81.0%
National	75.0%	75.0%	75.0%	71.0%	73.0%	73.0%	87.0%	86.0%	87.0%

Source: Key Stage 2 Results 2001 & DfES Primary School Performance Tables 2002 & 2003

Key: Eleven year olds at Level 4 have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 2 Tests 2003 (Level 4 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2001-2003 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
Allen Edwards	22%	9%	6%	22%	20%	14%	18%	44%	11%
Archbishop Sumners CofE	10%	21%	29%	7%	14%	29%	21%	25%	36%
Ashmole	13%	24%	4%	3%	16%	7%	3%	16%	19%
Bonneville	19%	13%	16%	12%	19%	24%	23%	22%	47%
Christ Church CofE (Brixton)	4%	3%	20%	4%	3%	4%	4%	0%	4%
Christ Church Streatham CofE	48%	59%	48%	41%	28%	45%	48%	48%	55%
Clapham Manor	54%	27%	49%	46%	25%	49%	48%	45%	81%
Corpus Christi RC	60%	24%	67%	38%	27%	47%	60%	54%	65%
Crown Lane	32%	0%	11%	4%	20%	7%	29%	12%	24%
Durand	17%	19%	35%	47%	29%	34%	53%	52%	51%
Elm Wood	n/a	21%	8%	n/a	24%	0%	n/a	21%	13%
Fenstanton	4%	5%	9%	9%	1%	6%	11%	2%	6%
Glenbrook	5%	13%	21%	7%	7%	5%	9%	9%	5%
Granton	29%	32%	37%	32%	39%	27%	14%	46%	63%
Heathbrook	29%	60%	38%	26%	30%	32%	36%	47%	51%
Henry Cavendish	18%	41%	22%	22%	38%	24%	40%	36%	38%
Henry Fawcett	18%	7%	23%	9%	7%	23%	5%	2%	30%
Herbert Morrison	4%	23%	4%	25%	17%	48%	8%	47%	64%
Hill Mead	19%	0%	7%	12%	14%	11%	15%	3%	25%
Hitherfield	20%	27%	27%	16%	22%	24%	29%	36%	31%
Holy Trinity CofE	17%	24%	49%	26%	30%	32%	37%	45%	30%
Immanuel CofE	21%	61%	24%	11%	46%	28%	7%	46%	17%
Jessop	22%	32%	0%	25%	32%	13%	31%	59%	10%
Johanna	12%	19%	17%	8%	19%	22%	15%	26%	17%
Jubilee	n/a	n/a	37%	n/a	n/a	17%	n/a	n/a	31%
Julian's	57%	28%	80%	50%	31%	63%	77%	62%	67%
Kings Avenue	7%	5%	12%	10%	14%	7%	15%	16%	18%
Kingswood	7%	16%	16%	7%	18%	30%	3%	20%	30%
Lark Hall	12%	9%	3%	31%	12%	20%	17%	16%	20%
Loughborough	5%	9%	19%	7%	14%	12%	7%	19%	6%
Macaulay CofE	39%	29%	58%	36%	50%	35%	46%	67%	35%
Paxton	8%	50%	20%	8%	50%	24%	4%	68%	60%
Reay	36%	39%	41%	39%	25%	31%	32%	57%	69%
Richard Atkins	15%	17%	17%	23%	17%	16%	23%	12%	17%
Rosendale	31%	36%	42%	26%	29%	26%	33%	36%	39%
St Andrew's CofE	21%	17%	0%	14%	23%	13%	14%	20%	13%
St Andrew's RC	28%	34%	28%	23%	27%	45%	53%	32%	55%
St Anne's RC	19%	13%	35%	29%	20%	19%	24%	18%	30%
St Bernadette's RC	39%	38%	24%	32%	40%	14%	32%	62%	26%
St Helen's RC	26%	34%	18%	17%	42%	30%	43%	50%	64%
St John the Divine CofE	59%	48%	52%	55%	58%	38%	45%	48%	48%

Source: Research and Statistics Unit Analyses 2001 & DfES Primary School Performance Tables 2002 & 2003
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis
n/a = not available

PUPIL ACHIEVEMENT - KEY STAGE 2

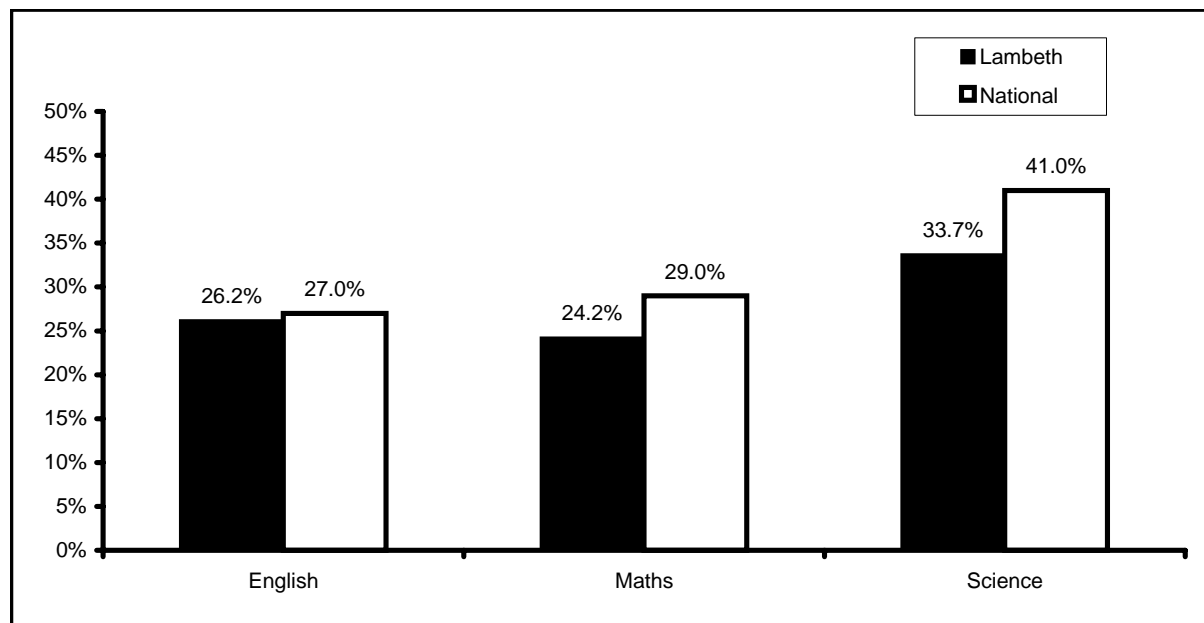
Key Stage 2 Test Performance 2001-2003 (11 Year Olds) Pupils Achieving Level 5 or above (%)

School	English			Maths			Science		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
St John's CofE	43%	15%	14%	43%	11%	21%	37%	22%	21%
St Jude's CofE	58%	54%	41%	31%	43%	45%	27%	68%	55%
St Leonard's CofE	29%	41%	34%	33%	31%	41%	43%	21%	28%
St Luke's CofE	43%	36%	37%	14%	25%	30%	36%	39%	37%
St Mark's CofE	22%	37%	19%	22%	26%	30%	26%	56%	56%
St Mary's RC	36%	26%	44%	40%	23%	22%	69%	38%	42%
St Saviour's CofE	25%	38%	46%	11%	23%	11%	21%	38%	50%
St Stephen's CofE	15%	7%	9%	7%	10%	9%	0%	24%	9%
Stockwell	22%	24%	21%	10%	29%	46%	23%	22%	30%
Streatham Wells	34%	37%	38%	34%	40%	41%	45%	40%	59%
Sudbourne	48%	33%	51%	39%	47%	51%	52%	40%	66%
Sunnyhill	40%	20%	17%	29%	23%	15%	48%	9%	25%
Telferscot	31%	37%	30%	31%	37%	35%	23%	37%	35%
Vauxhall	0%	21%	9%	0%	47%	14%	38%	53%	23%
Walnut Tree Walk	17%	7%	15%	17%	19%	27%	17%	37%	35%
Woodmansterne	25%	47%	29%	30%	41%	17%	35%	49%	19%
Wyvil	8%	24%	14%	10%	24%	14%	14%	18%	18%
Lambeth	23.5%	23.3%	26.2%	22.8%	23.7%	24.2%	28.3%	30.6%	33.7%
National	29.0%	29.0%	27.0%	25.0%	28.0%	29.0%	34.0%	38.0%	41.0%

Source: Key Stage 2 Results 2001-2002 & DfES Primary School Performance Tables 2003

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 2 Tests 2003 (Level 5 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators 2002 & 2003

Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2002				2003			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	71%	71%	81%	500	69%	67%	79%	515
Any Other Group*	n/a	n/a	n/a	n/a	69%	64%	77%	64
Asian Other*	n/a	n/a	n/a	n/a	61%	61%	70%	23
Bangladeshi	76%	70%	84%	37	74%	62%	76%	42
Black Other	61%	62%	78%	252	72%	61%	75%	110
Caribbean	63%	60%	78%	661	65%	56%	75%	580
Chinese	75%	83%	83%	24	82%	82%	86%	22
Eng/Scot/Welsh	73%	74%	84%	546	76%	75%	86%	512
Greek	80%	100%	100%	5	100%	50%	100%	2
Gypsy/Roma*	n/a	n/a	n/a	n/a	20%	40%	60%	5
Indian	91%	83%	94%	35	86%	76%	79%	29
Irish	63%	74%	89%	19	60%	80%	88%	25
Mixed Other*	n/a	n/a	n/a	n/a	81%	75%	87%	79
Mixed White/Asian*	n/a	n/a	n/a	n/a	70%	70%	80%	10
Mixed White/Black African*	n/a	n/a	n/a	n/a	88%	65%	92%	26
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	78%	71%	88%	111
Pakistani	83%	70%	88%	40	64%	58%	70%	33
Portuguese	68%	64%	76%	154	58%	51%	66%	93
Turkish	40%	50%	60%	20	60%	40%	60%	15
Vietnamese	65%	76%	82%	17	87%	100%	93%	15
White Other	51%	53%	72%	106	82%	77%	88%	116

*Additional categories from 2003

Test Performance - Fluency in English (Level 4+)

English Fluency	2002				2003			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	28%	30%	35%	40	4%	15%	15%	48
Stage 2	29%	39%	55%	139	31%	26%	44%	161
Stage 3	66%	65%	81%	345	75%	67%	81%	335
Stage 4	87%	84%	92%	371	89%	86%	93%	388
English only	68%	66%	81%	1521	72%	67%	82%	1511

Comparison of Lambeth and National Results 2001-2003 (Level 4+)

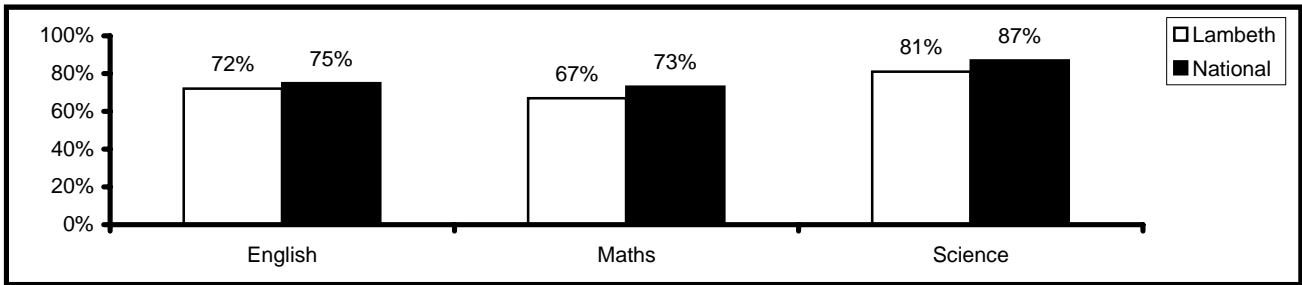
	2001		2002		2003		Improvement 2001-2003	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment								
English	66%	72%	64%	73%	65%	72%	-1%	0%
Maths	69%	74%	67%	74%	66%	74%	-3%	0%
Science	77%	82%	75%	82%	73%	82%	-4%	0%
Test/task								
English	68%	75%	68%	75%	72%	75%	4%	0%
Maths	66%	71%	67%	73%	67%	73%	1%	2%
Science	84%	87%	81%	86%	81%	87%	-3%	0%

Source: Research and Statistics Unit Key Stage 2 Analysis 2003, Autumn Package 2003, and Statistical First Release 33/2003

PUPIL ACHIEVEMENT - KEY STAGE 2

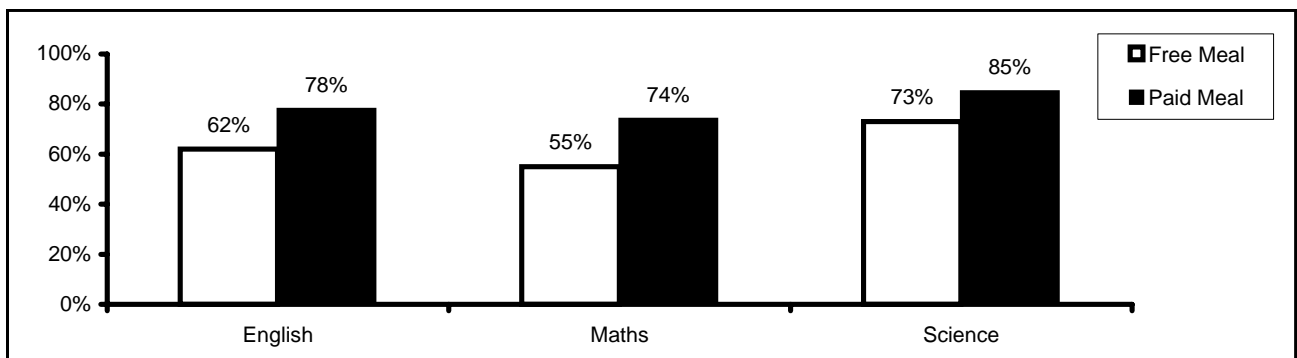
Key Stage 2 Performance, 2003

Comparison of Lambeth and National Test Performance, 2003 (Level 4+)

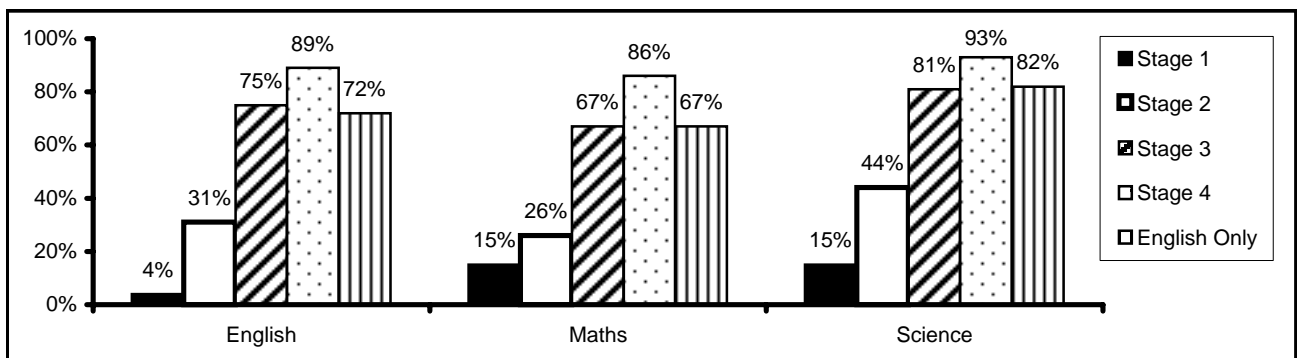


Key Stage 2 Performance by Socio-Economic Indicators, 2003

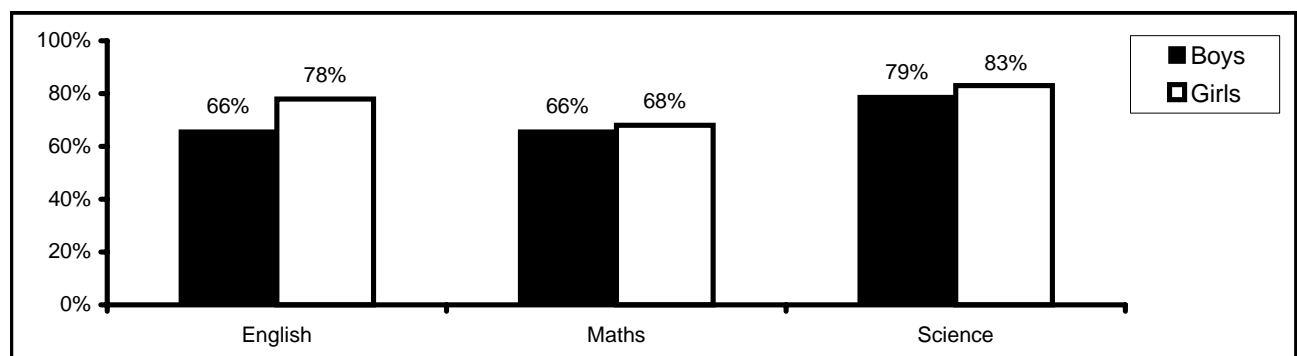
KS2 Test Performance by Free School Meals (Level 4+)



KS2 Test Performance by Fluency in English (Level 4+)



KS2 Test Performance by Gender (Level 4+)



Source: Research and Statistics Unit Key Stage 2 Analysis 2003, Autumn Package 2003, and Statistical First Release 33/2003

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2003				Improvement Measure		
	Cohort	Measure	Coverage	Stability	2001	2002	2003
Allen Edwards	53	101.9	60%	84%	224	215	172
Archbishop Sumners CofE	28	100.1	82%	87%	210	218	221
Ashmole	27	97.6	89%	88%	157	216	181
Bonneville	49	101.1	92%	80%	223	234	251
Christ Church CofE (Brixton)	25	98.8	76%	79%	175	117	168
Christ Church Streatham CofE	29	100.4	97%	86%	289	276	269
Clapham Manor	59	102.2	95%	77%	260	253	288
Corpus Christi RC	43	101.9	100%	91%	283	284	286
Crown Lane	45	99.7	84%	55%	193	168	184
Durand	89	102.2	92%	62%	276	254	251
Elm Wood	24	101.3	92%	77%	268	255	204
Fenstanton	77	98.4	83%	89%	n/a	111	122
Glenbrook	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Granton	30	101.6	90%	93%	242	264	257
Heathbrook	53	101.2	96%	86%	250	244	258
Henry Cavendish	37	99.6	89%	94%	227	259	227
Henry Fawcett	44	100.3	80%	0%	173	100	191
Herbert Morrison	25	101.5	84%	90%	233	230	268
Hill Mead	55	97.1	80%	77%	224	124	165
Hitherfield	49	100.3	94%	0%	230	238	235
Holy Trinity CofE	37	100.4	95%	89%	203	252	257
Immanuel CofE	29	100.1	97%	89%	200	261	238
Jessop	31	97.9	94%	79%	250	250	155
Johanna	23	100.3	78%	67%	185	204	178
Jubilee	54	100.9	83%	0%	n/a	n/a	200
Julian's	30	103.0	100%	83%	297	286	280
Kings Avenue	57	100.2	82%	0%	146	178	167
Kingswood	43	101.1	70%	83%	159	198	186
Lark Hall	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Loughborough	52	101.6	83%	7%	n/a	190	196
Macaulay CofE	26	101.6	100%	88%	271	283	288
Paxton	25	102.3	92%	74%	276	286	268
Reay	29	99.7	100%	93%	264	282	262
Richard Atkins	58	98.8	74%	93%	210	195	211
Rosendale	89	100.8	96%	80%	248	228	233
St Andrew's CofE	23	99.7	98%	90%	264	241	272
St Andrew's RC	53	97.4	91%	71%	217	243	165
St Anne's RC	54	100.0	96%	94%	200	200	244
St Bernadette's RC	58	100.2	79%	n/a	261	258	233
St Helen's RC	33	103.4	100%	94%	260	287	267
St John the Divine CofE	29	100.7	93%	96%	269	268	276

Source: DfES Primary School Performance Tables 2003

n/a = not available.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2003				Improvement Measure		
	Cohort	Measure	Coverage	Stability	2001	2002	2003
St John's CofE	29	98.6	100%	90%	263	185	255
St Jude's CofE	29	102.7	90%	77%	277	264	279
St Leonard's CofE	29	100.1	100%	83%	271	231	272
St Luke's CofE	27	101.1	100%	89%	229	236	259
St Mark's CofE	27	102.4	89%	88%	259	263	270
St Mary's RC	45	100.0	98%	89%	273	251	249
St Saviour's CofE	28	100.8	82%	87%	225	223	261
St Stephen's CofE	23	100.8	87%	75%	178	231	165
Stockwell	57	101.1	95%	0%	170	231	233
Streatham Wells	29	101.7	100%	76%	266	273	276
Sudbourne	41	100.6	100%	88%	277	274	273
Sunnyhill	60	98.8	78%	79%	223	151	145
Telferscot	23	100.3	87%	80%	242	250	235
Vauxhall	22	101.8	59%	77%	150	226	214
Walnut Tree Walk	26	99.8	92%	100%	245	196	238
Woodmansterne	59	99.7	92%	81%	237	253	214
Wyvil	49	99.4	92%	82%	154	216	173
Lambeth	2277	100.4	-	-	219	216	220
England Average	-	-	-	-	233	234	234

Source: DfES Primary School Performance Tables 2003

n/a = not available.

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS2 assessment in the 2002/03 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS1-2 value added measure - Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

The stability indicator - This shows the proportion of pupils eligible for the KS2 assessments included in the value added calculation who took both their KS1 and KS2 tests at the same school. A low indicator means that a high proportion of the eligible pupils joined the school since the end of KS1. Those schools who show a zero percent stability measure are either new or have merged with another school since the Key Stage 2 cohort sat their Key Stage 1 assessments, so therefore this indicator will not apply.

Improvement measure - This shows the aggregate percentage attainment over a three year period of pupils achieving Level 4 or above in the KS2 English, maths and science tests.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally. Whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

Source: DfES Primary School Performance Tables 2003

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Test Performance 2001-2003 (14 Year Olds)

Pupils achieving Level 5 or above (%)

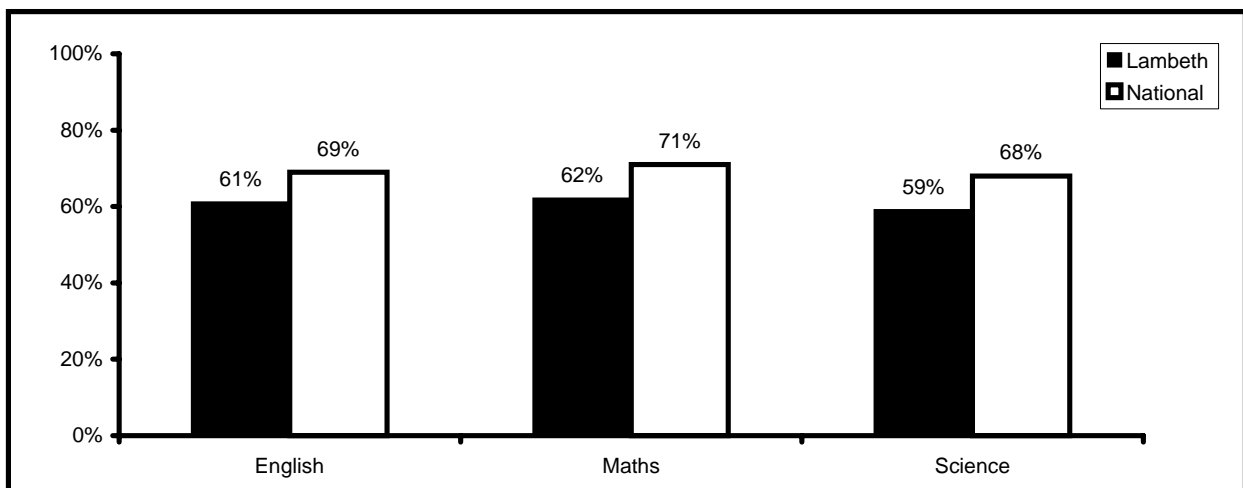
School	English			Maths			Science		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
Archbishop Tenison's	63%	78%	71%	64%	77%	85%	59%	75%	78%
Bishop Thomas Grant	40%	62%	62%	43%	53%	63%	50%	53%	55%
Charles Edward Brooke	48%	47%	53%	31%	39%	53%	28%	36%	39%
Dunraven	67%	72%	86%	68%	84%	84%	62%	77%	87%
La Retraite	84%	79%	83%	70%	66%	79%	68%	70%	74%
Lilian Baylis	25%	26%	22%	19%	32%	42%	12%	41%	27%
London Nautical	79%	70%	86%	79%	80%	84%	89%	74%	87%
Norwood	54%	55%	57%	28%	44%	49%	31%	47%	54%
St Martin's	75%	87%	80%	75%	70%	81%	68%	66%	76%
Stockwell Park	18%	31%	33%	18%	27%	35%	19%	40%	43%
Lambeth~	51%	59%	61%	46%	55%	62%	46%	55%	59%

~ Includes special schools

Comparison of Lambeth and National Results 2001 - 2003 (Level 5+)

Test	2001		2002		2003		Improvement 2001 - 2003	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
English	51%	64%	59%	67%	61%	69%	10%	5%
Maths	46%	66%	55%	67%	62%	71%	16%	5%
Science	46%	66%	55%	67%	59%	68%	13%	2%

Comparison of Lambeth and National Test Performance 2003 (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis 2001, DfES Performance Tables 2002 & 2003

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance 2003 (14 Year Olds)

Test Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2002				2003			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	61%	55%	56%	301	60%	62%	57%	343
Any Other Group*	n/a	n/a	n/a	n/a	50%	58%	47%	36
Asian Other*	n/a	n/a	n/a	n/a	71%	71%	57%	7
Bangladeshi	39%	46%	46%	28	63%	58%	50%	24
Black Other	63%	57%	58%	138	61%	62%	57%	102
Caribbean	53%	46%	49%	340	51%	54%	51%	333
Chinese	62%	67%	52%	21	78%	89%	83%	18
Eng/Scot/Welsh	58%	62%	58%	342	59%	61%	58%	339
Greek	40%	60%	80%	5	75%	100%	75%	4
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0
Indian	71%	67%	71%	21	75%	81%	75%	16
Irish	57%	57%	43%	23	46%	62%	54%	13
Mixed Other*	n/a	n/a	n/a	n/a	68%	65%	68%	31
Mixed White/Asian*	n/a	n/a	n/a	n/a	75%	100%	75%	4
Mixed White/Black African*	n/a	n/a	n/a	n/a	71%	43%	43%	7
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	44%	51%	49%	43
Pakistani	62%	62%	69%	13	89%	74%	84%	19
Portuguese	29%	32%	32%	56	38%	45%	36%	56
Turkish	20%	20%	40%	5	60%	40%	40%	10
Vietnamese	73%	64%	64%	11	100%	100%	100%	4
White Other	61%	61%	60%	103	55%	52%	49%	85

*Additional categories from 2003

Test Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2002				2003			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	18%	27%	27%	11	25%	25%	25%	4
Stage 2	25%	31%	21%	61	20%	31%	19%	74
Stage 3	53%	53%	49%	154	46%	47%	43%	175
Stage 4	65%	60%	65%	246	77%	74%	68%	301
English only	58%	55%	55%	935	56%	59%	57%	945

Test Performance by Free School Meals - Level 5+ (%)

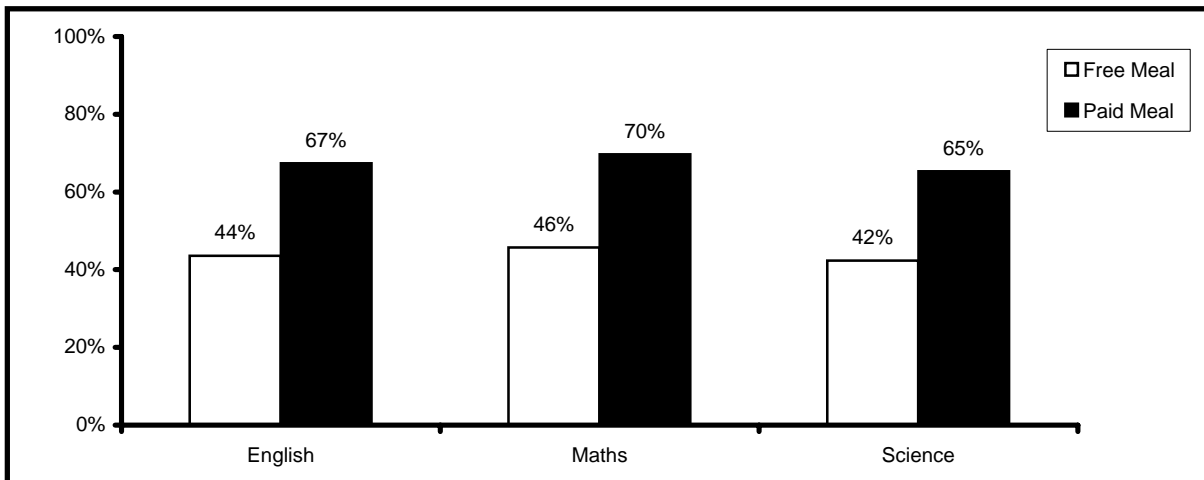
Meal Status	2002				2003			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Free Meal	46%	45%	47%	553	44%	46%	42%	626
Paid Meal	64%	61%	60%	854	67%	70%	65%	865

Source: Research and Statistics Unit Key Stage 3 Analysis 2003

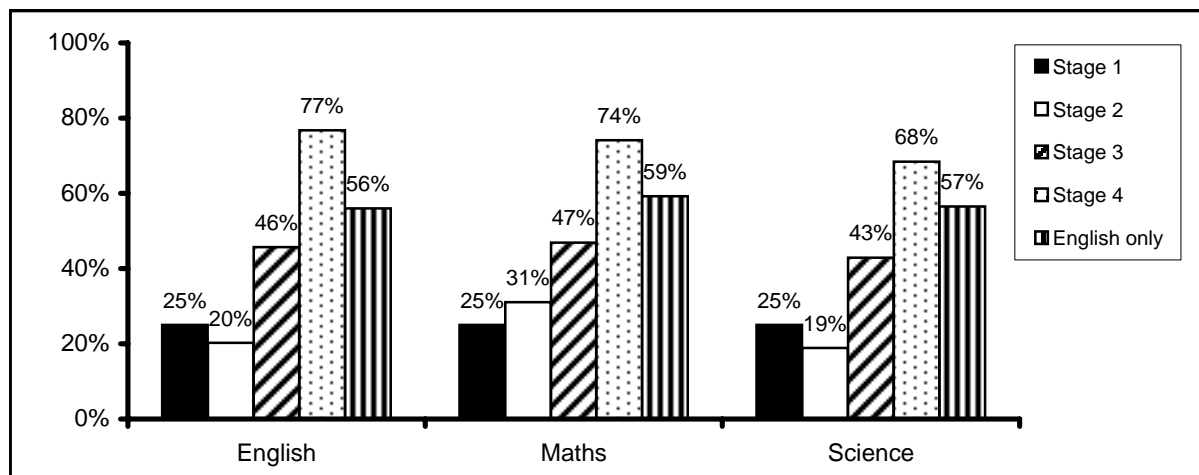
PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance by Socio-Economic Indicators 2003

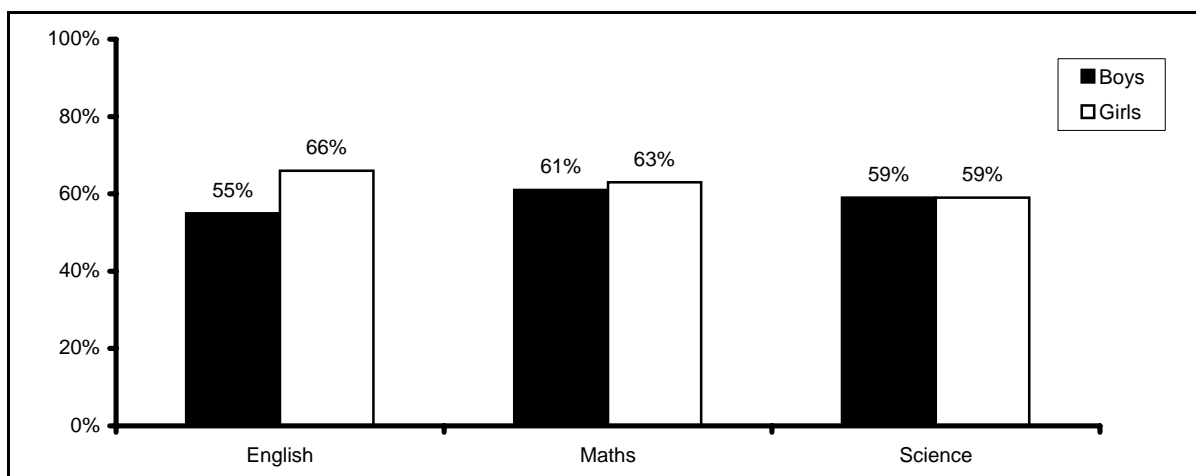
Test Performance by Meals Status (Level 5+)



Test Performance by Fluency in English (Level 5+)



Test Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis 2003 & Statistical First Release 37/2003

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 2 to 3 Value Added (VA) Measure 2002 & 2003

School	2002			2003		
	Cohort	VA Measure	Coverage (%)	Cohort	VA Measure	Coverage (%)
Archbishop Tenison's	92	100.4	92%	86	98.6	98%
Bishop Thomas Grant	176	98.1	87%	182	99.6	85%
Charles Edward Brooke	154	98	96%	161	98.3	79%
Dunraven	193	99.5	97%	186	100.4	97%
La Retraite	131	100.4	92%	135	99.9	96%
Lilian Baylis	92	98.6	78%	115	98	72%
London Nautical	102	98.9	95%	109	99.5	98%
Norwood	142	98.9	79%	136	100.1	95%
St Martin's	136	100.8	93%	139	99.7	95%
Stockwell Park	125	98.1	83%	141	98.4	81%
Lambeth	1343	99.2	-	1390	99.4	-

Source: DfES Secondary School Performance Tables 2002 & 2003

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS3 assessment in the 2002/03 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS2-3 value added measure - Each pupil's value added score is based on comparing their KS3 performance with the median - or middle - performance of other pupils with the same or similar results at KS2. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS3 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally. Whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS2 and KS3 than the median for pupils with similar attainment at KS2. Conversely, a score of 99 means a school's pupils made a term's less progress.

The degree of significance that can be attached to any particular school's value added measure depends, among other factors, on the number of pupils included in the calculation. The smaller the number of pupils, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

The table below shows where any given school can be placed in terms of national value added outcomes in 2003. For example, if a school achieved a score of 103 or above it is placed in the top 5% of schools. In contrast, 97.5 or below places a school in the lowest 5% nationally.

	Top 5%	Top quarter	Lower quarter	Lowest 5%
Range of KS2 to KS3 VA measures	103.0 and above	101.0 and above	98.9 and below	97.5 and below

Source: DfES Secondary School Performance Tables 2003

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2003 (16 Year Olds)

Secondary Schools	5+ A* - C	5+ A* - G	1+ A*-G	ACPS
Archbishop Tenison's	43%	99%	99%	34.2
Bishop Thomas Grant	42%	88%	92%	31.2
Charles Edward Brooke	30%	88%	97%	29.0
Dunraven	53%	100%	100%	37.5
La Retraite	71%	98%	98%	41.0
Lilian Baylis	16%	81%	97%	23.4
London Nautical	51%	96%	98%	37.1
Norwood	28%	93%	97%	28.5
St Martin's	58%	100%	100%	39.3
Stockwell Park	39%	83%	92%	27.7
Lambeth ~	41.7%	88.3%	94.5%	31.6
National~	52.9%	88.8%	94.6%	34.8

Source: NCER & DfES Performance Tables 2003

~ Includes special schools

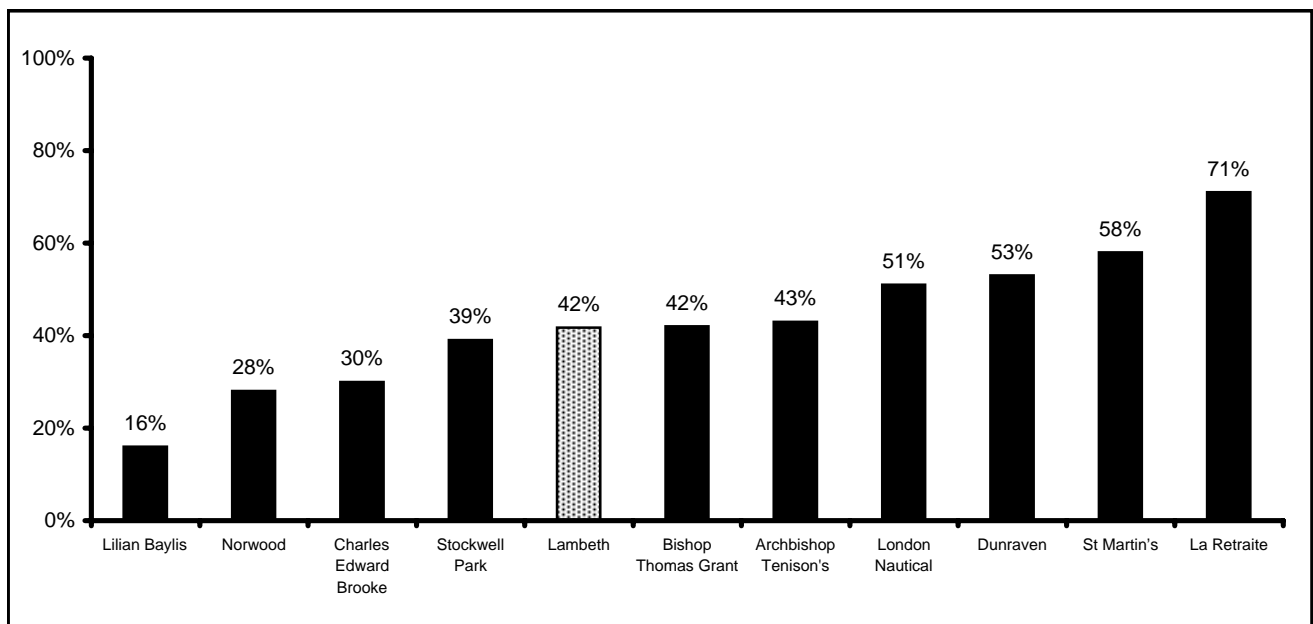
ACPS (Average Capped Points Score) refers to a pupils average attainment in their eight best subjects

Pupils achieving 5+ A*-C Grades by School, 1995-2003

School	1995	1996	1997	1998	1999	2000	2001	2002	2003
Archbishop Tenison's	1%	19%	18%	23%	22%	24%	35%	56%	43%
Bishop Thomas Grant	49%	40%	47%	42%	42%	42%	37%	29%	42%
Charles Edward Brooke	33%	25%	33%	27%	30%	27%	40%	36%	30%
Dunraven	26%	24%	29%	31%	36%	43%	43%	55%	53%
La Retraite	32%	35%	36%	48%	55%	56%	55%	61%	71%
Lilian Baylis	8%	17%	17%	13%	12%	16%	18%	6%	16%
London Nautical	34%	41%	36%	46%	47%	41%	45%	47%	51%
Norwood	24%	31%	27%	21%	17%	17%	19%	33%	28%
St Martin's	22%	25%	35%	30%	43%	40%	54%	59%	58%
Stockwell Park	14%	11%	17%	13%	16%	11%	29%	26%	39%
Lambeth	22.4%	25.1%	28.6%	29.4%	32.0%	32.0%	36.0%	40.0%	41.7%

Source: DfES Performance Tables

Pupils achieving 5+ A*-C GCSE Grades by School, 2003



Source: DfES Performance Tables 2003

PUPIL ACHIEVEMENT - GCSE

Pupils achieving 5+ A* - C Grades 1988 & 1993 - 2003 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1993	23.3%	24.0%	n/a
1994	23.9%	23.3%	n/a
1995	22.4%	27.8%	43.5%
1996	25.1%	26.3%	44.5%
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	32.3%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%

Source: NCER, Autumn Package, DfES Performance Tables & Statistical First Release 02/2004

n/a = not available

Comparison of Lambeth and National Results 2001 - 2003

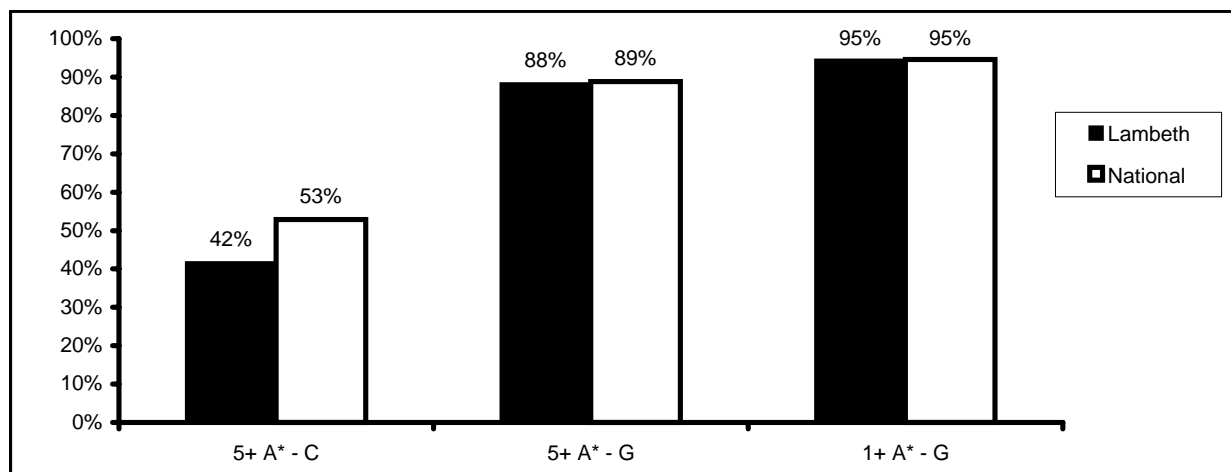
Indicator	2001		2002		2003		Difference 2001-2003	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	35.9%	50.0%	40.1%	51.6%	41.7%	52.9%	5.8%	2.9%
5+ A* - G	85.2%	88.9%	87.2%	88.9%	88.3%	88.8%	3.1%	-0.1%
1+ A* - G	95.5%	94.5%	96.3%	94.6%	94.5%	94.6%	-1.0%	0.1%
ACPS	29.1	34.3	31.1	34.7	31.6	34.8	2.5	0.5

Source: Research and Information Unit GCSE Analyses & DfES Performance Tables

ACPS = Average Capped Points Score

n/a = not available

Comparison of Lambeth and National GCSE Performance, 2003



PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2003 (16 Year Olds)

Performance by Ethnic Group

Ethnic Background	2002				2003		
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G
African	42%	91%	98%	300	49%	89%	96%
Any Other Group*	n/a	n/a	n/a	n/a	53%	90%	97%
Asian Other*	n/a	n/a	n/a	n/a	60%	100%	100%
Bangladeshi	50%	90%	97%	30	59%	94%	100%
Black Other	39%	84%	95%	111	35%	86%	95%
Caribbean	33%	87%	96%	294	33%	88%	96%
Chinese	67%	100%	100%	15	57%	95%	100%
Eng/Scot/Welsh	36%	80%	91%	286	34%	82%	92%
Greek	40%	100%	100%	5	67%	100%	100%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Indian	57%	93%	93%	30	56%	100%	100%
Irish	41%	72%	88%	32	32%	73%	82%
Mixed Other*	n/a	n/a	n/a	n/a	62%	86%	95%
Mixed White/Asian*	n/a	n/a	n/a	n/a	73%	100%	100%
Mixed White/Black African*	n/a	n/a	n/a	n/a	56%	78%	100%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	33%	82%	91%
Pakistani	60%	100%	100%	10	38%	94%	100%
Portuguese	29%	81%	94%	63	21%	79%	97%
Turkish	43%	100%	100%	7	50%	80%	90%
Vietnamese	63%	94%	100%	16	20%	70%	90%
White Other	41%	89%	95%	74	42%	86%	92%

*Additional categories from 2003

Performance by Stage of English Fluency

English Fluency	2002				2003		
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G
Stage 1	0%	44%	78%	9	0%	30%	80%
Stage 2	2%	54%	88%	41	7%	60%	90%
Stage 3	32%	97%	99%	148	42%	91%	98%
Stage 4	50%	92%	97%	287	55%	93%	97%
English only	38%	84%	94%	788	37%	86%	94%

Performance by Free School Meals

Meal Status	2002				2003		
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G
Free Meal	28%	79%	92%	496	28%	81%	93%
Paid Meal	46%	91%	97%	777	47%	90%	97%

Source: Research and Information Unit GCSE Analyses 2002 & 2003

Pupils
330
30
5
32
65
341
21
275
3
0
16
22
21
11
9
33
16
63
10
10
65

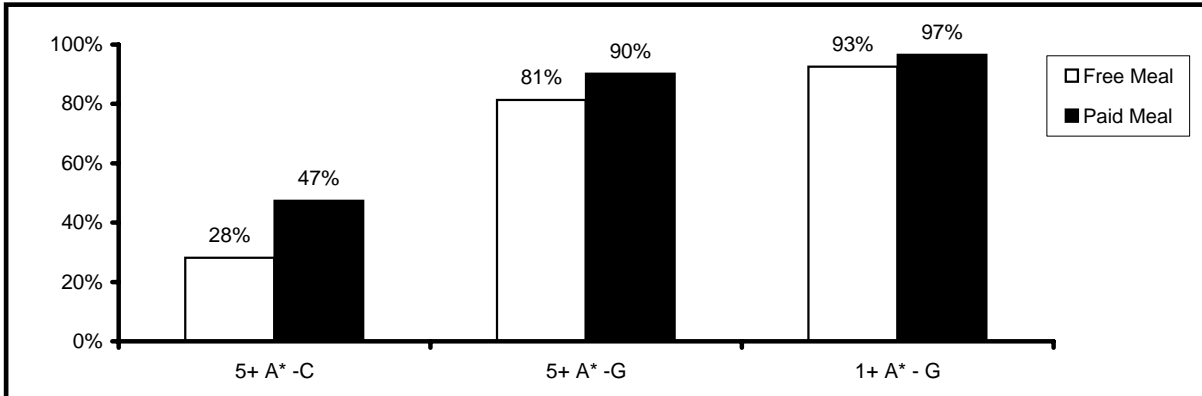
Pupils
10
58
191
251
869

Pupils
547
829

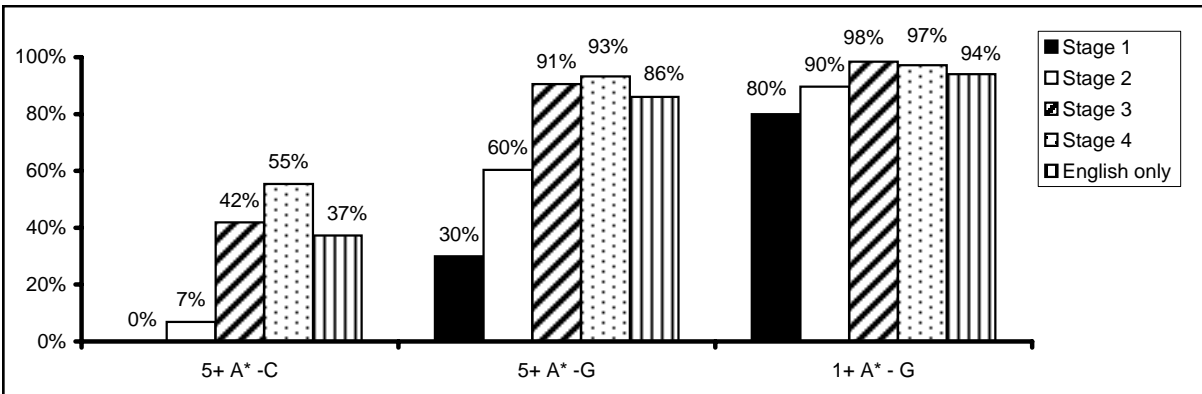
PUPIL ACHIEVEMENT - GCSE

GCSE Performance by Socio-Economic Indicators, 2003

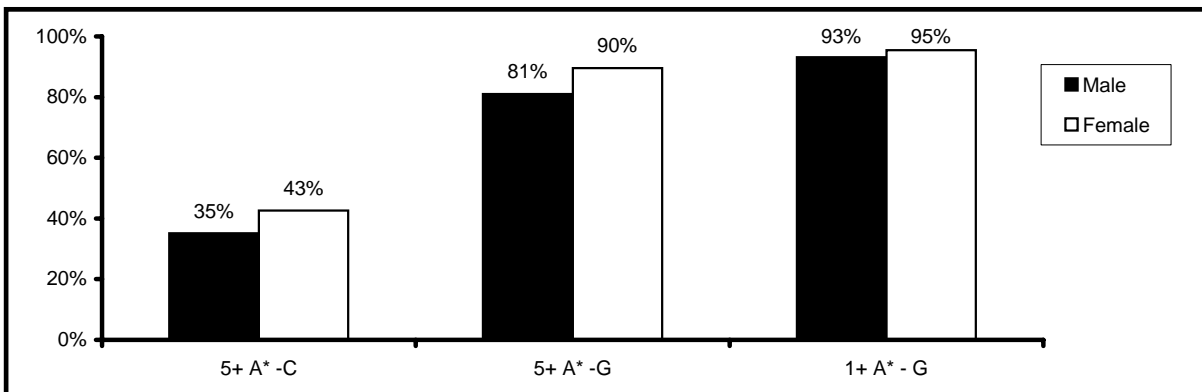
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses, NCER & DfES Performance Tables 2003

PUPIL ACHIEVEMENT - GCSE

Key Stage 3 to GCSE Value Added 2002 & 2003

School	Value Added 2002				Value Added 2003			
	Cohort	Measure	Coverage	Stability	Cohort	Measure	Coverage	Stability
Archbishop Tenison's	73	104.1	99%	100%	83	100.9	95%	99%
Bishop Thomas Grant	160	99.0	96%	97%	188	103.5	95%	99%
Charles Edward Brooke	142	103.8	94%	99%	141	103.3	97%	99%
Dunraven	179	99.6	96%	96%	173	102.5	98%	98%
La Retraite	132	103.7	95%	99%	125	102.2	98%	98%
Lilian Baylis	54	104.1	89%	100%	95	103.1	88%	96%
London Nautical	100	94.8	100%	100%	99	96.7	98%	100%
Norwood	127	104.8	91%	100%	129	101.9	82%	100%
St Martin's	111	103.1	96%	97%	126	102.1	96%	98%
Stockwell Park	121	105.3	93%	98%	122	109.3	96%	97%
Lambeth	1199	100.9	n/a	n/a	1281	102.7	n/a	n/a

Source: DfES Secondary School Performance Tables 2002 & 2003

n/a = not available

Terms used and their definitions

Cohort - This relates to the total number of pupils aged 15, in their final year of compulsory schooling, who were on roll at the school in January 2003. This figure includes pupils who did not attempt or pass any GCSE/GNVQ's.

The KS3-GCSE value added measure - This is based on individual pupil progress between KS3 and GCSE/GNVQ capped at a pupil's best eight GCSE/GNVQ results. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value a school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of 15 year old students that were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

The stability indicator - This shows the percentage of 15 year olds included in the VA calculation that were at the same school for both their Key Stage 3 tests and their GCSE/GNVQ examinations.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally. Whilst scores below 100 represent schools where pupils made less progress. For example, a score of 101 means that, on average, each pupil at the school achieved one extra GCSE/GNVQ point (equivalent to a G grade in real terms) than the median for pupils with similar KS3 attainment. Conversely, a score of 99 means that a school's pupils achieved one fewer GCSE/GNVQ point.

As a general guide, for schools with 50-99 pupils included in their calculation, value added scores of 97.5 to 101.9 are broadly average. For schools with 100+ pupils, scores of 98.1 to 101.3 are broadly average.

When comparing schools with cohorts of about 50 pupils, differences of up to 3.1 should not be regarded as statistically significant. For schools with about 100 pupils, differences of up to 2.2 are not particularly significant.

Source: DfES Secondary School Performance Tables 2003

TARGETS - LAMBETH OVERALL

LEA Performance Targets

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

Test/Task	Actual 2002-03	Target 2003-04	Difference to actual	Target 2004-05	Difference to actual
English					
Level 4 and above	72%	74%	2%	78%	6%
Level 5 and above	26%	27%	1%	30%	4%
Maths					
Level 4 and above	67%	74%	7%	78%	11%
Level 5 and above	24%	27%	3%	30%	6%

Key Stage 3 - Actual & Expected Achievement of 14 Year Olds (Level 5+)

Test - Level 5+	Actual 2002-03	Target 2003-04	Difference to actual	Target 2004-05	Difference to actual
English	61%	68%	7%	70%	9%
Maths	62%	65%	3%	70%	8%
Science	59%	64%	5%	66%	7%
ICT	n/a	60%	n/a	66%	n/a

n/a = not available at time of going to print

GCSE - Actual & Expected Achievement of 16 Year Olds

Indicator	Actual 2002-03	Target 2003-04	Difference to actual	Target 2004-05	Difference to actual
5+ A*-C grades	42%	46%	4%	48%	6%
APS*	35.2	39.5	n/a	39.5	4.3

Source: DfES Performance Tables, NCER, & LEA Targets submission to DfES (2003 round)

*APS = Average Points Score (uncapped)

LEA Attendance & Unauthorised Absence Targets

Attendance (%)

Type of School	Actual 2002-03	Target 2004-05	Difference to actual
Primary	93.4%	94.5%	1.1%
Secondary	92.2%	93.0%	0.8%

Unauthorised Absence (%)

Type of School	Actual 2002-03	Target 2004-05	Difference to actual
Primary	1.1%	1.0%	-0.1%
Secondary	0.6%	0.9%	0.3%

Source: LEA Targets submission to DfES (2003 round)

TARGETS - KEY STAGE 2 BY SCHOOL

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Allen Edwards	51%	70%	79%	53%	71%	81%
Archbishop Sumners CofE	75%	72%	75%	64%	76%	75%
Ashmole	44%	60%	62%	52%	60%	62%
Bonneville	73%	72%	78%	84%	75%	78%
Christ Church CofE (Brixton)	60%	60%	55%	48%	70%	65%
Christ Church Streatham CofE	90%	80%	80%	86%	77%	80%
Clapham Manor	93%	83%	92%	95%	81%	93%
Corpus Christi RC	91%	90%	90%	95%	90%	90%
Crown Lane	64%	65%	75%	44%	65%	68%
Durand	81%	75%	75%	76%	73%	73%
Elm Wood	50%	76%	71%	67%	75%	72%
Fenstanton	51%	65%	68%	30%	60%	65%
Glenbrook	67%	n/a	n/a	38%	n/a	n/a
Granton	83%	82%	85%	83%	82%	85%
Heathbrook	89%	75%	83%	79%	82%	83%
Henry Cavendish	76%	66%	70%	62%	70%	72%
Henry Fawcett	66%	55%	65%	57%	65%	65%
Herbert Morrison	84%	80%	80%	92%	84%	80%
Hill Mead	56%	59%	65%	40%	59%	65%
Hitherfield	76%	70%	75%	76%	75%	80%
Holy Trinity CofE	89%	80%	85%	76%	80%	85%
Immanuel CofE	90%	80%	80%	72%	80%	80%
Jessop	42%	47%	44%	52%	47%	66%
Johanna	52%	64%	70%	43%	59%	80%
Jubilee	76%	78%	64%	48%	55%	60%
Julian's	93%	86%	86%	90%	86%	86%
Kings Avenue	40%	56%	63%	39%	56%	71%
Kingswood	63%	58%	70%	56%	60%	70%
Lark Hall	52%	n/a	n/a	65%	n/a	n/a
Loughborough	65%	75%	75%	56%	75%	75%
Macaulay CofE	92%	85%	85%	96%	90%	90%
Paxton	84%	65%	80%	84%	65%	80%
Reay	90%	83%	70%	76%	83%	79%
Richard Atkins	64%	66%	70%	64%	68%	75%
Rosendale	82%	78%	70%	70%	78%	75%
St Andrew's CofE	52%	60%	55%	43%	60%	50%
St Andrew's RC	85%	80%	85%	89%	90%	90%
St Anne's RC	87%	75%	67%	67%	72%	73%
St Bernadette's RC	81%	69%	58%	67%	76%	68%
St Helen's RC	73%	78%	76%	94%	82%	78%
St John the Divine CofE	93%	88%	86%	90%	88%	86%
St John's CofE	86%	80%	71%	83%	70%	73%
St Jude's CofE	97%	86%	86%	86%	80%	84%
St Leonard's CofE	79%	75%	76%	97%	86%	80%
St Luke's CofE	81%	50%	60%	78%	55%	60%
St Mark's CofE	85%	70%	70%	85%	75%	75%
St Mary's RC	89%	72%	70%	67%	68%	66%
St Saviour's CofE	93%	88%	89%	79%	87%	85%
St Stephen's CofE	48%	45%	65%	48%	45%	65%
Stockwell	72%	80%	85%	79%	85%	90%
Streatham Wells	93%	80%	80%	86%	80%	87%

Source: DfES Performance Tables 2003 & LEA Targets submission to DfES, 2003 round

n/a = not available

TARGETS - KEY STAGE 2 BY SCHOOL

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Sudbourne	80%	84%	86%	93%	85%	90%
Sunnyhill	47%	45%	60%	43%	53%	58%
Telferscot	83%	70%	71%	74%	63%	64%
Vauxhall	55%	60%	60%	77%	75%	75%
Walnut Tree Walk	62%	70%	70%	81%	70%	78%
Woodmansterne	71%	78%	72%	66%	73%	75%
Wyvil	61%	66%	48%	53%	62%	58%
Aggregate School Total	72%	71%	72%	67%	71%	74%

Source: DfES Performance Tables 2003 & LEA Targets submission to DfES, 2003 round

Pupils Achieving Level 5 or Above (%) in English and Maths

School	English (Level 5+)			Maths (Level 5+)		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Allen Edwards	6%	20%	21%	14%	20%	31%
Archbishop Sumners CofE	29%	24%	20%	29%	24%	20%
Ashmole	4%	28%	30%	7%	20%	22%
Bonneville	16%	21%	25%	24%	21%	25%
Christ Church CofE (Brixton)	20%	4%	4%	4%	4%	4%
Christ Church Streatham CofE	48%	30%	30%	45%	33%	30%
Clapham Manor	49%	33%	35%	49%	33%	38%
Corpus Christi RC	67%	50%	50%	47%	50%	50%
Crown Lane	11%	9%	30%	7%	5%	30%
Durand	35%	27%	27%	34%	29%	29%
Elm Wood	8%	20%	20%	0%	11%	21%
Fenstanton	9%	20%	21%	6%	20%	16%
Glenbrook	21%	n/a	n/a	5%	n/a	n/a
Granton	37%	35%	40%	27%	42%	40%
Heathbrook	38%	33%	30%	32%	33%	33%
Henry Cavendish	22%	29%	25%	24%	18%	25%
Henry Fawcett	23%	10%	15%	23%	20%	20%
Herbert Morrison	4%	16%	20%	48%	8%	20%
Hill Mead	7%	12%	20%	11%	14%	20%
Hitherfield	27%	24%	25%	24%	25%	30%
Holy Trinity CofE	49%	30%	30%	32%	30%	35%
Immanuel CofE	24%	30%	35%	28%	30%	30%
Jessop	0%	1%	0%	13%	1%	0%
Johanna	17%	19%	20%	22%	14%	15%
Jubilee	37%	30%	20%	17%	19%	22%
Julian's	80%	24%	40%	63%	31%	53%
Kings Avenue	12%	6%	14%	7%	6%	19%
Kingswood	16%	10%	20%	30%	12%	25%
Lark Hall	3%	n/a	n/a	20%	n/a	n/a

Source: DfES Performance Tables 2003 & LEA Targets submission to DfES, 2003 round

n/a = not available

TARGETS - KEY STAGE 2 BY SCHOOL

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds Pupils Achieving Level 5 or Above (%) in English and Maths

School	English (Level 5+)			Maths (Level 5+)		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Loughborough	19%	24%	24%	12%	24%	24%
Macaulay CofE	58%	35%	35%	35%	25%	30%
Paxton	20%	26%	25%	24%	30%	25%
Reay	41%	40%	33%	31%	40%	21%
Richard Atkins	17%	18%	15%	16%	21%	25%
Rosendale	42%	32%	28%	26%	32%	27%
St Andrew's CofE	0%	20%	10%	13%	15%	10%
St Andrew's RC	28%	35%	35%	45%	45%	45%
St Anne's RC	35%	18%	17%	19%	21%	21%
St Bernadette's RC	24%	5%	13%	14%	19%	23%
St Helen's RC	18%	20%	20%	30%	25%	28%
St John the Divine CofE	52%	38%	43%	38%	35%	33%
St John's CofE	14%	23%	30%	21%	23%	28%
St Jude's CofE	41%	4%	27%	45%	32%	40%
St Leonard's CofE	34%	43%	40%	41%	30%	24%
St Luke's CofE	37%	20%	17%	30%	18%	37%
St Mark's CofE	19%	20%	18%	30%	20%	18%
St Mary's RC	44%	22%	20%	22%	18%	20%
St Saviour's CofE	46%	34%	36%	11%	22%	24%
St Stephen's CofE	9%	8%	10%	9%	8%	10%
Stockwell	21%	25%	50%	46%	50%	62%
Streatham Wells	38%	27%	37%	41%	27%	40%
Sudbourne	51%	45%	44%	51%	40%	46%
Sunnyhill	17%	12%	20%	15%	16%	20%
Telferscot	30%	27%	28%	35%	10%	18%
Vauxhall	9%	10%	10%	14%	15%	20%
Walnut Tree Walk	15%	16%	21%	27%	16%	35%
Woodmansterne	29%	22%	25%	17%	32%	40%
Wyvil	14%	14%	4%	14%	10%	15%
Aggregate School Total	26%	14%	4%	24%	10%	15%

Source: DfES Performance Tables 2003 & LEA Targets submission to DfES, 2003 round

TARGETS - KEY STAGE 3 & GCSE BY SCHOOL

Key Stage 3 - Actual & Expected Achievement of 14 Year Olds

Pupils Achieving Test Level 5 or Above (%)

School	English			Maths		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Archbishop Tenison's	71%	75%	75%	85%	75%	80%
Bishop Thomas Grant	62%	60%	65%	63%	63%	65%
Charles Edward Brooke	53%	62%	67%	53%	55%	60%
Dunraven	86%	82%	82%	84%	80%	80%
La Retraite	83%	90%	85%	79%	80%	80%
Lilian Baylis	22%	46%	45%	42%	46%	50%
London Nautical	86%	83%	83%	84%	85%	85%
Norwood	57%	56%	58%	49%	53%	54%
St Martin's	80%	80%	82%	81%	78%	78%
Stockwell Park	33%	65%	50%	35%	60%	50%
Aggregate School Total	61%	67%	66%	62%	64%	64%

School	Science			ICT		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Archbishop Tenison's	78%	75%	80%	n/a	65%	70%
Bishop Thomas Grant	55%	68%	70%	n/a	65%	50%
Charles Edward Brooke	39%	50%	55%	n/a	50%	60%
Dunraven	87%	75%	75%	n/a	70%	70%
La Retraite	74%	75%	80%	n/a	85%	80%
Lilian Baylis	27%	46%	45%	n/a	43%	45%
London Nautical	87%	83%	83%	n/a	83%	83%
Norwood	54%	54%	58%	n/a	44%	50%
St Martin's	76%	72%	74%	n/a	78%	78%
Stockwell Park	43%	61%	60%	n/a	55%	55%
Aggregate School Total	59.0%	63.0%	64.4%	n/a	61.0%	60.3%

Source: DfES Performance Tables 2003 & LEA Targets submission to DfES (2002 & 2003 rounds)

n/a = not available

GCSE - Actual & Expected Achievement of 16 Year Olds

School	5+ A*-C Grades			APS*		
	Actual 02-03	Target 03-04	Target 04-05	Actual 02-03	Target 03-04	Target 04-05
Archbishop Tenison's	43%	45%	50%	38.0	38.0	41.0
Bishop Thomas Grant	42%	55%	52%	34.9	42.0	40.0
Charles Edward Brooke	30%	42%	45%	32.2	35.0	35.0
Dunraven	53%	52%	55%	44.7	42.0	42.0
La Retraite	71%	70%	73%	46.9	49.0	50.0
Lilian Baylis	16%	30%	30%	23.2	31.0	28.0
London Nautical	51%	59%	59%	40.9	44.0	44.0
Norwood	28%	40%	35%	31.3	36.0	36.0
St Martin's	58%	58%	61%	44.6	43.0	43.5
Stockwell Park	39%	50%	50%	29.0	30.0	38.0
Aggregate School Total	41.7%	48.0%	48.7%	35.2	37.0	37.9

Source: DfES Performance Tables 2003, NCER & LEA Targets submission to DfES (2002 & 2003 rounds)

*APS = Average Points Score (uncapped)

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