

EDUCATION STATISTICS

2004-05

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INTRODUCTION

This is the eighth edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what an LEA can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other education services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273

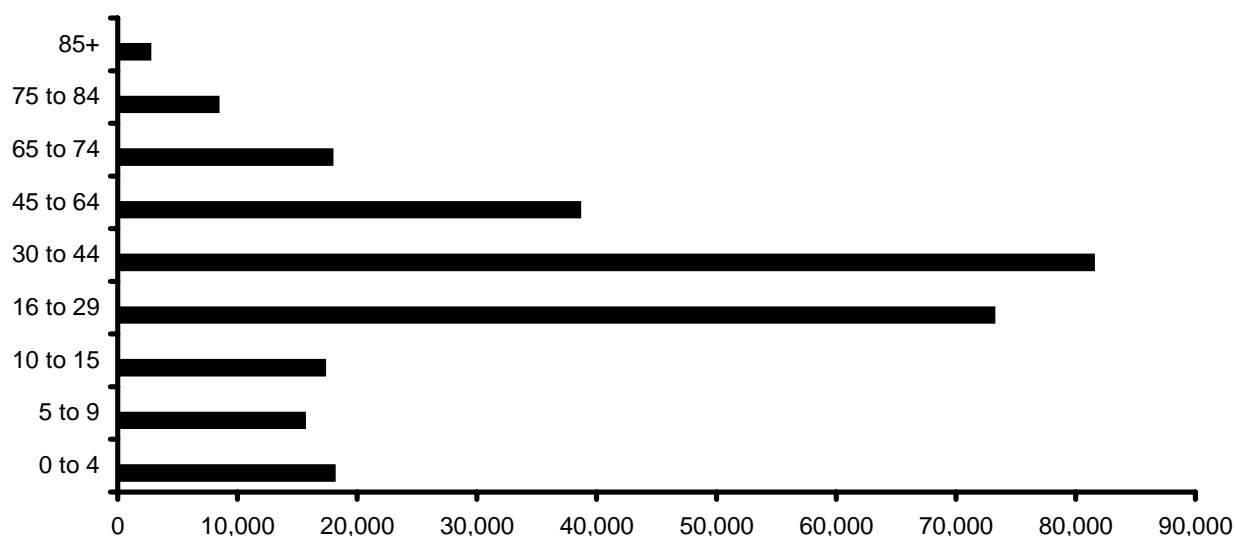
Source: ONS 2001 Census.

Borough Population by Age (Estimates 2001)

Age	Total Persons
Total	273,300
0 to 4	18,100
5 to 9	15,600
10 to 15	17,300
16 to 29	73,200
30 to 44	81,500
45 to 64	38,600
65 to 74	17,900
75 to 84	8,400
85+	2,700

Estimated Resident Population Mid 2001 based on revised 2001 Census data, Source ONS Population Estimates Unit

Borough Population (Estimates 2001)

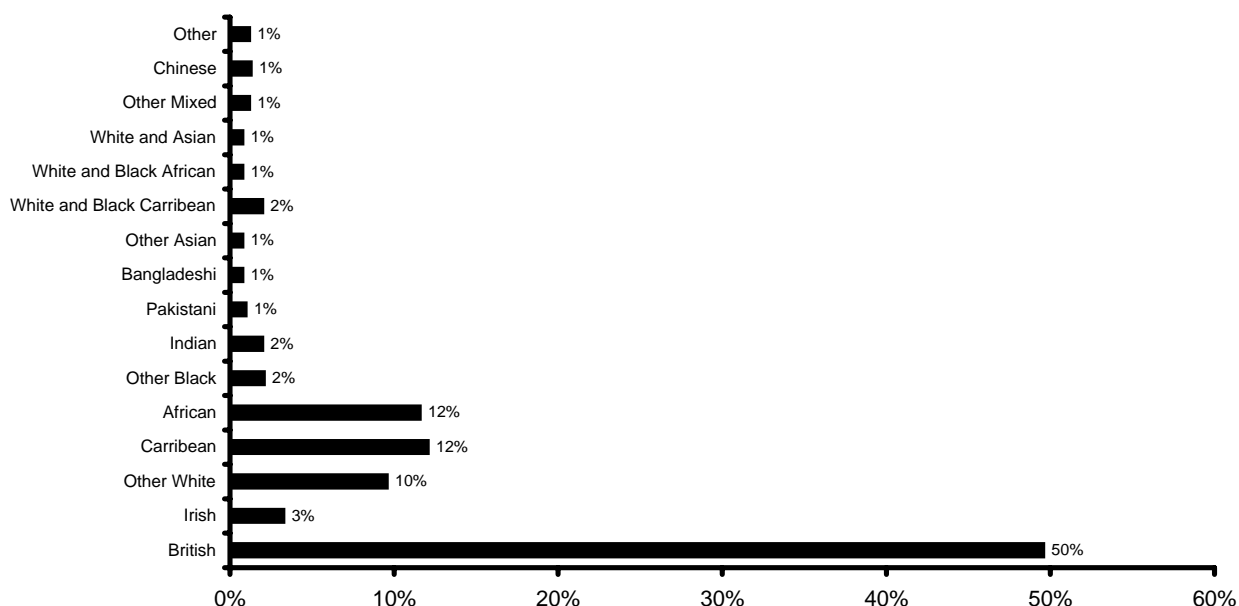


SOCIAL CHARACTERISTICS

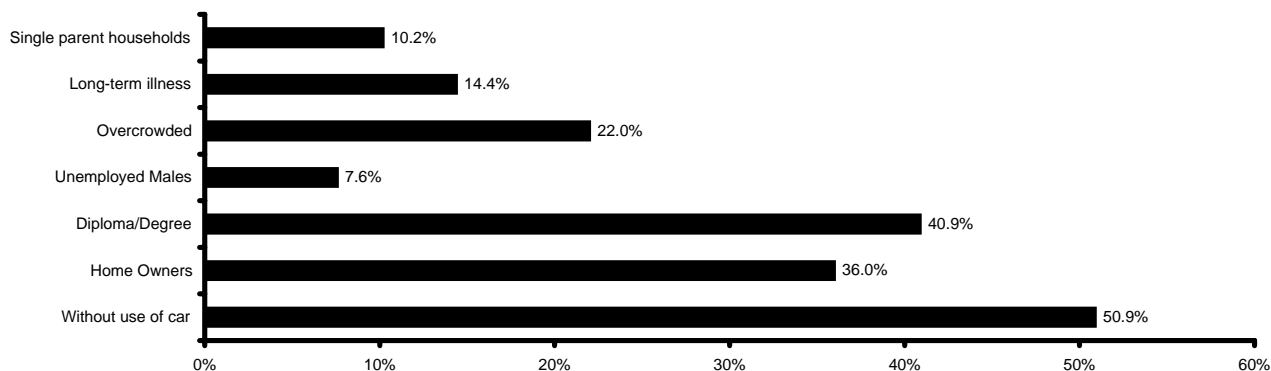
Ethnic Background of Lambeth

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Caribbean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Caribbean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2004

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	482
Primary	59	19,898
Secondary	10	7,801
Special	6	519
PRU	3	125
Total	83	28,825

Source: DfES PLASC 2004

PRU=Pupil Referral Units

Pupil Rolls 1991 - 2004

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	Total*
1991	443	1,973	16,696	5,955	907	25,974
1992	447	1,870	16,864	5,628	843	25,652
1993	450	2,006	17,095	6,350	782	26,683
1994	452	1,960	16,972	6,306	767	26,457
1995	450	2,011	17,016	6,574	729	26,780
1996	450	2,001	17,119	6,485	675	26,730
1997	444	2,093	17,106	6,589	623	26,855
1998	444	2,121	17,632	6,755	647	27,599
1999	455	2,203	17,690	6,980	630	27,958
2000	469	2,215	17,683	7,117	642	28,126
2001	472	2,258	17,733	7,213	642	28,318
2002	474	2,168	17,778	7,303	607	28,330
2003	489	2,165	17,829	7,468	523	28,474
2004	482	2,147	17,751	7,801	519	28,700
% change 1991-2004	8.8%	8.8%	6.3%	31.0%	-42.8%	10.5%

Source: DfES Form 7 1991 - 2001 & PLASC 2002 onwards

Data was not available from one secondary school in 1992

* Total column does not include PRUs

Education for the Under Fives, January 2004

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	212	270	482
Nursery Classes in Primary Schools	685	1,462	2,147
Reception Classes	2,540	140	2,680
Total	3,437	1,872	5,309

Source: DfES PLASC 2004

SCHOOL POPULATION

Primary School Roll Trends 1999-2004

School	Total Roll					Nursery	Ages 4-10	Total
	1999	2000	2001	2002	2003	2004	2004	2004
Allen Edwards	414	403	439	429	447	53	401	454
Archbishop Sumners CofE	196	241	240	226	226	27	198	225
Ashmole	250	246	225	233	238	42	195	237
Bonneville	324	339	364	382	417	44	364	408
Christ Church CofE (Brixton)	180	178	180	188	179	0	165	165
Christ Church Streatham CofE	208	209	207	209	211	0	210	210
Clapham Manor	400	420	437	433	444	31	411	442
Corpus Christi RC	340	351	362	346	358	46	323	369
Crown Lane	202	204	203	196	387	36	349	385
Durand	541	713	686	709	760	82	730	812
Elm Wood	235	230	226	233	218	31	192	223
Fenstanton	n/a	n/a	n/a	577	573	50	498	548
Glenbrook	n/a	n/a	n/a	n/a	n/a	38	389	427
Granton	292	283	320	345	366	26	375	401
Heathbrook	385	400	408	421	432	58	374	432
Henry Cavendish	377	390	392	394	393	56	337	393
Henry Fawcett	339	272	334	374	360	50	303	353
Herbert Morrison	221	222	230	228	221	30	183	213
Hill Mead	354	423	441	486	484	64	390	454
Hitherfield	442	439	443	435	423	63	357	420
Holy Trinity CofE	264	249	279	301	327	0	345	345
Immanuel CofE	258	246	255	248	256	48	206	254
Jessop	306	219	260	216	234	22	190	212
Johanna	191	203	198	202	189	30	159	189
Jubilee	n/a	n/a	n/a	n/a	454	51	425	476
Julians	213	210	210	209	210	0	210	210
Kings Avenue	n/a	n/a	n/a	564	546	70	508	578
Kingswood	403	378	389	381	371	39	298	337
Lark Hall	n/a	n/a	n/a	n/a	n/a	58	435	493
Loughborough	n/a	n/a	n/a	503	480	69	408	477
Macaulay CofE	245	242	244	244	239	43	202	245
Paxton	245	241	233	231	235	39	193	232
Reay	269	247	248	251	251	40	210	250
Richard Atkins	443	459	452	447	456	34	407	441
Rosendale	630	652	646	639	642	50	590	640
St Andrew's CofE	457	198	447	450	453	0	193	193
St Andrew's RC	200	461	200	200	199	52	403	455
St Anne's RC	364	382	401	415	420	41	372	413
St Bede's RC	210	230	219	219	219	50	176	226
St Bernadette's RC	236	239	240	237	238	0	236	236
St Helen's RC	269	273	270	271	268	0	270	270

Source: Form 7 1997-2001 & PLASC 2002 onwards

n/a = not applicable

SCHOOL POPULATION

Primary School Roll Trends 1999-2004

School	Total Roll					Nursery	Ages 4-10	Total
	1999	2000	2001	2002	2003	2004	2004	2004
St John The Divine CE	233	227	233	236	234	26	210	236
St John's CofE	239	255	257	252	248	37	207	244
St Jude's CofE	203	198	204	207	204	0	208	208
St Leonard's CofE	204	206	202	208	206	0	200	200
St Luke's CofE	209	204	205	204	202	0	196	196
St Mark's CofE	189	197	197	202	198	0	191	191
St Mary's RC	353	365	358	366	379	52	328	380
St Saviour's CofE	205	206	206	204	205	0	201	201
St Stephen's CofE	223	210	204	211	208	26	201	227
Stockwell	487	490	501	482	467	72	384	456
Streatham Wells	259	252	259	253	254	44	208	252
Sudbourne	371	372	364	362	359	53	308	361
Sunnyhill	488	483	456	463	469	46	370	416
Telferscot	224	228	225	223	230	31	195	226
Vauxhall	165	168	175	177	203	31	178	209
Walnut Tree Walk	263	273	270	270	265	38	222	260
Woodmansterne	417	463	495	460	470	57	398	455
Wyvil	444	439	460	444	438	71	366	437
Total	19,688	19,772	19,991	19,946	19,994	2,147	17,751	19,898

Source: Form 7 1997-2001 & PLASC 2002 onwards

Secondary School Roll Trends 1999-2004

School	Total Roll Number					
	1999	2000	2001	2002	2003	2004
Archbishop Tenison's	451	476	505	493	508	515
Bishop Thomas Grant	932	953	920	900	908	904
Charles Edward Brooke	825	825	844	838	852	857
Dunraven	923	927	929	944	940	1078
La Retraite	754	776	762	798	804	817
Lilian Baylis	491	522	550	510	601	609
London Nautical	553	561	592	603	620	618
Norwood	638	653	683	706	692	698
St Martin-In-The-Fields	602	617	625	656	688	759
Stockwell Park	811	807	803	780	788	946
Total	6,980	7,117	7,213	7,303	7,468	7,801

Source: Form 7 1997-2001 & PLASC 2002 onwards

ROLL PROJECTIONS

Roll Projections for Primary and Secondary Schools 2004 - 2014

Year	Primary All Pupils	Secondary All Pupils
2004	17,751	7,823
2005	17,987	7,844
2006	18,331	7,871
2007	18,830	7,925
2008	19,448	8,016
2009	20,032	8,158
2010	20,614	8,311
2011	21,160	8,435
2012	21,608	8,574
2013	22,061	8,669
2014	22,453	8,803

Source: GLA Projections based on DfES PLASC January 2004

Roll Projections: Secondary Schools by Age 2001-2014

Year	11+	12+	13+	14+	15+	16+	17+	18+	Statutory	Non Statutory	All
2001	1,448	1,429	1,407	1,338	1,259	188	112	32	6,881	332	7,213
2002	1,458	1,445	1,406	1,417	1,235	196	124	22	6,961	342	7,303
2003	1,458	1,465	1,443	1,427	1,325	206	139	35	7,118	380	7,498
2004	1,528	1,481	1,478	1,454	1,373	308	144	57	7,314	509	7,823
2005	1,461	1,538	1,477	1,492	1,367	254	212	43	7,335	509	7,844
2006	1,492	1,474	1,529	1,492	1,403	252	171	58	7,390	481	7,871
2007	1,526	1,517	1,477	1,535	1,402	258	167	43	7,457	468	7,925
2008	1,548	1,547	1,531	1,499	1,429	255	168	39	7,554	462	8,016
2009	1,595	1,579	1,553	1,562	1,412	257	163	37	7,701	457	8,158
2010	1,620	1,612	1,588	1,574	1,470	254	160	33	7,864	447	8,311
2011	1,659	1,636	1,608	1,608	1,474	264	157	29	7,985	450	8,435
2012	1,709	1,665	1,631	1,620	1,502	261	160	26	8,127	447	8,574
2013	1,716	1,701	1,656	1,643	1,509	264	157	23	8,225	444	8,669
2014	1,775	1,705	1,687	1,666	1,528	264	156	22	8,361	442	8,803

Source: GLA Projections based on DfES PLASC January 2004

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	640	599	595	594	587	562	551	3,488	640	4,128
2002	614	627	593	575	576	562	547	3,480	614	4,094
2003	599	614	608	584	564	566	563	3,499	599	4,098
2004	595	598	608	587	572	545	561	3,471	595	4,066
2005	624	591	588	591	573	555	540	3,438	624	4,062
2006	676	621	588	575	583	558	556	3,481	676	4,157
2007	703	673	613	585	570	577	559	3,577	703	4,280
2008	748	701	662	602	593	566	590	3,714	748	4,462
2009	773	747	690	648	600	599	577	3,861	773	4,634
2010	783	773	735	677	646	595	617	4,043	783	4,826
2011	792	784	760	721	676	642	604	4,187	792	4,979
2012	799	793	769	746	722	669	651	4,350	799	5,149
2013	806	802	776	756	747	711	677	4,469	806	5,275
2014	814	810	782	763	758	735	718	4,566	814	5,380

Area 2 - Clapham Town Centre

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	606	594	612	579	586	561	550	3,482	606	4,088
2002	610	608	591	598	567	570	546	3,480	610	4,090
2003	605	613	613	582	587	565	561	3,521	605	4,126
2004	628	610	602	592	569	587	560	3,520	628	4,148
2005	708	632	607	587	580	563	578	3,547	708	4,255
2006	686	713	632	601	578	580	563	3,667	686	4,353
2007	683	690	714	625	606	583	582	3,800	683	4,483
2008	721	685	691	705	626	628	586	3,921	721	4,642
2009	726	722	686	684	705	641	645	4,083	726	4,809
2010	738	727	725	680	683	718	647	4,180	738	4,918
2011	745	738	730	719	679	696	721	4,283	745	5,028
2012	750	745	743	725	718	694	697	4,322	750	5,072
2013	753	748	753	739	725	732	692	4,389	753	5,142
2014	753	751	759	749	739	741	727	4,466	753	5,219

Area 3 - Norwood Town Centre

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	406	403	381	356	373	389	355	2,257	406	2,663
2002	368	410	394	371	340	377	374	2,266	368	2,634
2003	381	384	384	374	372	327	369	2,210	381	2,591
2004	397	355	374	355	358	361	326	2,129	397	2,526
2005	387	395	342	355	345	351	353	2,141	387	2,528
2006	410	384	379	326	346	342	348	2,125	410	2,535
2007	441	406	369	357	320	345	343	2,140	441	2,581
2008	451	435	389	348	344	323	345	2,184	451	2,635
2009	440	443	418	366	339	341	326	2,233	440	2,673
2010	446	431	426	393	356	340	339	2,285	446	2,731
2011	453	434	414	399	382	358	340	2,327	453	2,780
2012	461	440	419	388	388	386	358	2,379	461	2,840
2013	472	447	425	393	379	394	386	2,424	472	2,896
2014	485	455	434	398	385	387	393	2,452	485	2,937

Source: GLA Projections based on DfES PLASC January 2004

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 4 - Streatham Town Centre

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	384	410	406	374	373	366	359	2,288	384	2,672
2002	411	400	403	393	368	371	366	2,301	411	2,712
2003	398	414	393	402	389	369	373	2,340	398	2,738
2004	405	399	411	387	392	377	356	2,322	405	2,727
2005	429	414	394	405	380	388	373	2,354	429	2,783
2006	444	439	413	389	400	380	382	2,403	444	2,847
2007	465	455	436	414	386	397	383	2,471	465	2,936
2008	481	478	452	432	420	384	394	2,560	481	3,041
2009	484	496	475	447	431	423	382	2,654	484	3,138
2010	493	500	492	468	446	427	425	2,758	493	3,251
2011	499	510	495	483	467	440	423	2,818	499	3,317
2012	507	520	505	485	483	459	435	2,887	507	3,394
2013	514	528	513	494	486	473	454	2,948	514	3,462
2014	520	537	520	502	497	474	468	2,998	520	3,518

Area 5 -North Lambeth

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	606	631	582	605	574	594	577	3,563	606	4,169
2002	665	628	610	578	592	574	601	3,583	665	4,248
2003	633	672	625	615	573	584	588	3,657	633	4,290
2004	655	614	653	607	608	564	583	3,629	655	4,284
2005	682	658	600	647	599	602	571	3,677	682	4,359
2006	650	687	642	607	644	603	606	3,789	650	4,439
2007	685	656	679	639	624	646	621	3,865	685	4,550
2008	699	691	650	689	637	645	657	3,969	699	4,668
2009	722	705	688	663	700	633	667	4,056	722	4,778
2010	745	729	704	703	673	703	631	4,143	745	4,888
2011	766	752	730	720	713	674	701	4,290	766	5,056
2012	783	772	754	747	727	706	664	4,370	783	5,153
2013	798	789	775	771	751	713	689	4,488	798	5,286
2014	812	805	794	792	772	733	691	4,587	812	5,399

All Planning Areas

	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All
2001	2,642	2,637	2,576	2,508	2,493	2,472	2,392	15,078	2,642	17,720
2002	2,668	2,673	2,591	2,515	2,443	2,454	2,434	15,110	2,668	17,778
2003	2,616	2,697	2,623	2,557	2,485	2,411	2,454	15,227	2,616	17,843
2004	2,680	2,576	2,648	2,528	2,499	2,434	2,386	15,071	2,680	17,751
2005	2,830	2,690	2,531	2,585	2,477	2,459	2,415	15,157	2,830	17,987
2006	2,866	2,844	2,654	2,498	2,551	2,463	2,455	15,465	2,866	18,331
2007	2,977	2,880	2,811	2,620	2,506	2,548	2,488	15,853	2,977	18,830
2008	3,100	2,990	2,844	2,776	2,620	2,546	2,572	16,348	3,100	19,448
2009	3,145	3,113	2,957	2,808	2,775	2,637	2,597	16,887	3,145	20,032
2010	3,205	3,160	3,082	2,921	2,804	2,783	2,659	17,409	3,205	20,614
2011	3,255	3,218	3,129	3,042	2,917	2,810	2,789	17,905	3,255	21,160
2012	3,300	3,270	3,190	3,091	3,038	2,914	2,805	18,308	3,300	21,608
2013	3,343	3,314	3,242	3,153	3,088	3,023	2,898	18,718	3,343	22,061
2014	3,384	3,358	3,289	3,204	3,151	3,070	2,997	19,069	3,384	22,453

Source: GLA Projections based on DfES PLASC January 2004

DESTINATIONS SURVEY

Destination of Year 11 School Leavers in 2004

Destination	Lambeth		Central London	
	Cohort	% of Total	Cohort	% of Total
Continuing in Education	1,282	81.2%	9,218	80.5%
Work Based Learning	34	2.2%	357	3.1%
Employment With Training	9	0.6%	89	0.8%
Employment With No Training	9	0.6%	138	1.2%
Part Time & Voluntary Activities	60	3.8%	128	1.1%
Unemployed	75	4.7%	753	6.6%
Not Active/Not Available	12	0.8%	85	0.7%
Moved Out of Contact	22	1.4%	295	2.6%
No Response	75	4.7%	383	3.3%
Refused to Participate	1	0.1%	4	0.0%
Total	1,579	100.0%	11,450	100.0%

Source: Central London Connexions Destinations Survey November 2004

Destination of Year 11 Pupils Continuing in Education in 2004, by Type of Course

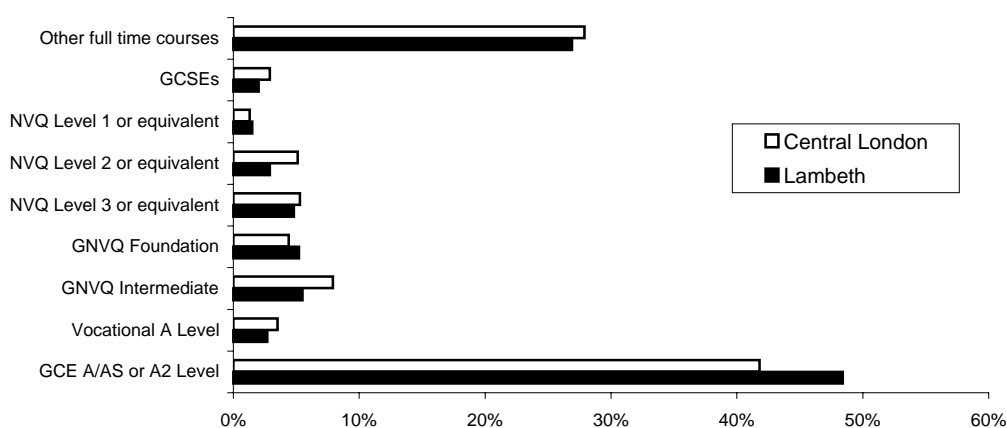
Course Type	Lambeth		Central London	
	Cohort	% of Total	Cohort	% of Total
GCE A/AS or A2 Level	621	48.4%	3,849	41.8%
Vocational A Level	34	2.7%	323	3.5%
GNVQ Intermediate	71	5.5%	731	7.9%
GNVQ Foundation	67	5.2%	408	4.4%
NVQ Level 3 or equivalent	62	4.8%	485	5.3%
NVQ Level 2 or equivalent	37	2.9%	467	5.1%
NVQ Level 1 or equivalent	19	1.5%	119	1.3%
GCSEs	26	2.0%	264	2.9%
Other full time courses	345	26.9%	2,572	27.9%
Total	1,282	100.0%	9,218	100.0%

Source: Central London Connexions Destinations Survey November 2004

The cohort involved in the survey were all Year 11 pupils present in Central London LEA maintained secondary schools at the end of the 2003/04 academic year

The Central London Connexions area consists of 7 boroughs: Camden; Islington; Kensington & Chelsea; Lambeth; Southwark; Wandsworth; Westminster

Course Undertaken by Year 11 pupils Continuing in Education, 2004



SCHOOL BUDGET SHARE

Primary Schools Budget Share

School	2003/04			2004/05		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
Allen Edwards	447	£1,405,171	£3,241	454	£1,489,980	£3,406
Archbishop Sumners CofE	226	£746,407	£3,295	225	£774,125	£3,479
Ashmole	238	£747,334	£3,351	237	£782,253	£3,524
Bonneville	417	£1,395,706	£3,400	408	£1,443,438	£3,591
Christ Church CofE (Brixton)	179	£642,104	£3,548	165	£628,992	£3,812
Christ Church Streatham CofE	211	£658,411	£3,120	210	£690,173	£3,287
Clapham Manor	444	£1,412,994	£3,233	442	£1,489,161	£3,408
Corpus Christi RC	358	£1,075,142	£3,094	369	£1,140,231	£3,249
Crown Lane	387	£1,282,153	£3,428	385	£1,353,337	£3,623
Durand	760	£2,275,579	£3,109	812	£2,549,417	£3,258
Elm Wood	218	£677,773	£3,235	223	£726,633	£3,388
Fenstanton	573	£1,814,716	£3,315	548	£1,842,147	£3,522
Glenbrook	435	£1,477,848	£3,477	427	£1,529,054	£3,667
Granton	366	£1,143,496	£3,217	401	£1,340,278	£3,342
Heathbrook	432	£1,212,156	£3,012	432	£1,279,477	£3,171
Henry Cavendish	393	£1,176,369	£3,150	393	£1,252,185	£3,304
Henry Fawcett	360	£1,181,336	£3,526	353	£1,220,994	£3,723
Herbert Morrison	221	£675,765	£3,296	213	£693,066	£3,492
Hill Mead	484	£1,692,916	£3,629	454	£1,642,654	£3,742
Hitherfield	423	£1,330,767	£3,356	420	£1,414,838	£3,515
Holy Trinity CofE	327	£1,003,454	£3,078	345	£1,109,942	£3,217
Immanuel CofE	256	£715,448	£3,077	254	£747,232	£3,249
Jessop	234	£760,288	£3,342	212	£735,523	£3,623
Johanna	189	£649,577	£3,521	189	£679,891	£3,705
Jubilee	454	£1,893,380	£4,413	476	£2,007,873	£4,653
Julian's	210	£639,713	£3,046	210	£673,338	£3,206
Kings Avenue	546	£2,025,813	£3,892	578	£2,231,593	£4,043
Kingswood	371	£1,240,472	£3,335	337	£1,182,016	£3,604
Lark Hall	496	£2,148,430	£4,911	493	£2,212,208	£5,080
Loughborough	480	£1,560,785	£3,386	477	£1,618,917	£3,574
Macaulay CofE	239	£647,881	£2,952	245	£711,073	£3,196
Paxton	235	£702,074	£3,191	232	£733,727	£3,366
Reay	251	£763,349	£3,214	250	£802,671	£3,401
Richard Atkins	456	£1,558,228	£3,510	441	£1,604,456	£3,710
Rosendale	642	£1,885,003	£3,048	640	£1,974,228	£3,208
St Andrew's CofE	199	£685,197	£3,426	193	£703,247	£3,644
St Andrew's RC	453	£1,227,876	£2,846	455	£1,304,312	£3,040
St Anne's RC	420	£1,301,088	£3,205	413	£1,371,830	£3,451
St Bede's RC	219	£671,579	£3,418	226	£723,734	£3,601
St Bernadette's RC	238	£703,668	£2,957	236	£735,679	£3,117
St Helen's RC	268	£828,867	£3,093	270	£881,046	£3,263

Source: Education Finance - Section 52 Budget Statements financial year 2003/04 & 2004/05

SCHOOL BUDGET SHARE

Primary School Budget Share

School	2003/04			2004/05		
	Pupil Roll	Budget	Budget/Pupil	Pupil Roll	Budget	Budget/Pupil
St John The Divine CofE	234	£792,246	£3,386	236	£838,528	£3,553
St John's CofE	248	£778,870	£3,336	244	£812,638	£3,510
St Jude's CofE	204	£633,749	£3,076	208	£682,943	£3,283
St Leonard's CofE	206	£632,218	£3,054	200	£647,803	£3,239
St Luke's CofE	202	£599,920	£2,970	196	£640,957	£3,270
St Mark's CofE	198	£656,855	£3,317	191	£671,761	£3,517
St Mary's RC	379	£1,149,110	£3,166	380	£1,186,238	£3,351
St Saviour's CofE	205	£590,689	£2,881	201	£628,750	£3,128
St Stephen's CofE	208	£643,334	£3,266	227	£773,301	£3,407
Stockwell	467	£1,447,883	£3,298	456	£1,497,258	£3,486
Streatham Wells	254	£766,504	£3,297	252	£798,345	£3,471
Sudbourne	359	£1,047,082	£3,140	361	£1,103,784	£3,300
Sunnyhill	469	£1,431,840	£3,232	416	£1,428,603	£3,558
Telferscot	230	£636,551	£2,982	226	£705,926	£3,238
Vauxhall	203	£726,923	£3,671	209	£783,469	£3,831
Walnut Tree Walk	265	£836,539	£3,249	260	£916,468	£3,622
Woodmansterne	470	£1,377,138	£3,071	455	£1,451,299	£3,287
Wyvil	438	£1,587,997	£3,868	437	£1,666,341	£4,104

Source: Education Finance - Section 52 Budget Statements financial year 2003/04 & 2004/05

Secondary School Budget Share

	2003/04			2004/05		
	Pupil Roll	Budget	Budget/Pupil	Pupil Roll	Budget	Budget/Pupil
Archbishop Tenison's	508	£2,309,650	£4,485	515	£1,922,020	£3,784
Bishop Thomas Grant	908	£3,775,907	£4,177	904	£3,614,701	£3,981
Charles Edward Brooke	852	£3,623,360	£4,228	857	£3,070,872	£3,626
Dunraven	940	£4,784,200	£4,438	1078	£3,735,735	£3,974
La Retraite	804	£3,320,981	£4,065	817	£2,457,369	£3,056
Lilian Baylis	601	£2,961,528	£4,863	609	£2,567,152	£4,257
London Nautical	620	£2,524,843	£4,086	618	£2,033,475	£3,280
Norwood	692	£3,020,015	£4,327	698	£2,857,939	£4,124
St Martin-in-the-Fields	688	£3,268,185	£4,306	759	£2,680,169	£3,896
Stockwell Park	788	£4,313,671	£4,560	946	£3,407,206	£4,270

Source: Education Finance - Section 52 Budget Statements financial year 2003/04 & 2004/05

Care should be taken when observing trend secondary budget share data as provision has increased in some schools from 11-16 to 11-18

Numbers of Qualified Teaching Staff

Qualified Staff	1999	2000	2001	2002	2003	2004
Nursery Schools	23	23	24	24	26	25
Primary Schools	955	965	946	942	985	1,058
Secondary Schools*	450	471	469	503	492	445
Special Schools	102	97	90	74	87	85
Total	1,530	1,556	1,529	1,543	1,590	1,613

Source: DfES Form 7 1999 -2001 & PLASC 2002 onwards

*Figures do not include the Secondary Pupil Referral Unit

CLASS SIZE

Class Size - Pupils taught by one teacher, 2004

Type of Establishment	2001	2002	2003	2004
Nursery*	25.7	22.2	23.7	21.3
Primary**	26.1	26.7	26.6	26.2
Secondary***	21.7	23.3	21.8	22.3

Source: DfES Form 7 2000 & 2001 & PLASC 2002 onwards

* Nursery classes within primary schools

** Excluding Nursery classes

***Includes the Secondary Pupil Referral Unit

Primary Schools - Number of pupils in each class, 2004

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Nursery Class	Other Class	Nursery Class	Other Class		
1 - 10 pupils	4	13	0	1	19	2.6%
11-15 pupils	9	8	0	0	18	2.4%
16-20 pupils	10	20	0	2	32	4.3%
21-25 pupils	14	147	3	15	179	24.3%
26-30 pupils	20	367	2	79	468	63.6%
31-35 pupils	0	10	2	6	18	2.4%
36-40 pupils	0	1	0	0	1	0.1%
41+	0	0	0	1	1	0.1%
Grand Total	57	566	7	104	736	100%

Source: DfES PLASC January 2004

*Total includes two classes with no qualified teacher assigned to them

Secondary Schools - Number of pupils in each class 2004

No of pupils	Taught by one teacher	Taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	37	0	45	13.0%
11-15 pupils	19	1	20	5.8%
16-20 pupils	45	2	47	13.5%
21-25 pupils	83	4	87	25.1%
26-30 pupils	125	5	130	37.5%
31-35 pupils	16	1	17	4.9%
36-40 pupils	0	0	0	0.0%
41+	0	1	1	0.3%
Grand Total	325	14	347	100%

Source: DfES PLASC January 2004

*Total includes eight classes of 10 or fewer pupils with no qualified teacher assigned to them

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2003 & 2004

School	2002/03			2003/04		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Allen Edwards	4.3%	1.1%	94.5%	6.6%	0.4%	93.0%
Archbishop Sumners CofE	4.6%	0.9%	94.5%	5.5%	0.4%	94.1%
Ashmole	4.9%	1.0%	94.1%	4.6%	1.0%	94.4%
Bonneville	5.5%	0.6%	93.9%	4.4%	0.9%	94.7%
Christ Church CofE (Brixton)	3.5%	2.4%	94.1%	6.7%	2.3%	91.0%
Christ Church Streatham CofE	4.3%	0.1%	95.6%	4.4%	0.0%	95.6%
Clapham Manor	5.1%	1.2%	93.7%	4.4%	0.6%	95.0%
Corpus Christi RC	3.4%	0.0%	96.6%	2.4%	0.0%	97.6%
Crown Lane	7.5%	2.7%	89.8%	6.7%	1.6%	91.7%
Durand	4.0%	3.8%	92.1%	n/a	n/a	n/a
Elm Wood	5.9%	1.0%	93.2%	5.5%	0.5%	94.0%
Fenstanton	6.8%	3.1%	90.2%	6.0%	1.8%	92.2%
Glenbrook	6.9%	0.2%	92.9%	5.4%	1.4%	93.2%
Granton	6.6%	0.2%	93.3%	6.1%	0.3%	93.6%
Heathbrook	5.5%	0.3%	94.1%	5.9%	0.5%	93.6%
Henry Cavendish	5.9%	1.1%	93.0%	4.6%	0.7%	94.7%
Henry Fawcett	4.5%	1.8%	93.7%	5.3%	1.0%	93.7%
Herbert Morrison	4.3%	1.3%	94.4%	4.2%	1.4%	94.4%
Hill Mead	6.1%	0.8%	93.1%	7.9%	3.9%	88.2%
Hitherfield	5.9%	1.1%	92.9%	4.3%	0.9%	94.8%
Holy Trinity CofE	7.1%	0.1%	92.8%	5.0%	0.4%	94.6%
Immanuel CofE	3.4%	1.0%	95.6%	4.1%	0.7%	95.2%
Jessop	6.1%	0.4%	93.6%	5.6%	0.4%	94.0%
Johanna	8.7%	2.5%	88.8%	6.6%	1.5%	91.9%
Jubilee	4.5%	4.0%	91.5%	3.4%	3.7%	92.9%
Julians	6.4%	0.0%	93.6%	5.0%	0.3%	94.7%
Kings Avenue	6.0%	2.7%	91.3%	7.3%	2.5%	90.2%
Kingswood	5.7%	3.8%	90.5%	4.5%	3.7%	91.8%
Lark Hall Primary	5.9%	0.8%	93.3%	4.7%	1.1%	94.2%
Loughborough	7.4%	0.1%	92.5%	7.0%	0.7%	92.3%
Macaulay CofE	4.1%	0.1%	95.8%	4.2%	0.1%	95.7%
Paxton	5.1%	1.2%	93.7%	4.1%	0.8%	95.1%
Reay	4.8%	0.3%	95.0%	4.1%	0.4%	95.5%
Richard Atkins	6.4%	0.9%	92.7%	5.9%	0.5%	93.6%
Rosendale	6.0%	1.2%	92.9%	6.1%	1.4%	92.5%
St Andrew's CofE	5.4%	0.3%	94.3%	5.6%	0.5%	93.9%
St Andrew's RC	4.7%	0.3%	95.0%	4.2%	0.3%	95.5%
St Anne's RC	4.2%	0.1%	95.7%	4.6%	0.2%	95.2%
St Bede's RC	5.0%	0.0%	95.0%	4.8%	0.0%	95.2%
St Bernadette's RC	n/a	n/a	n/a	4.6%	0.0%	95.4%
St Helen's RC	4.2%	0.2%	95.7%	3.7%	0.0%	96.3%
St John The Divine CE	4.9%	0.0%	95.1%	3.9%	0.0%	96.1%
St John's CofE	2.9%	0.7%	96.4%	3.8%	0.7%	95.5%
St Jude's CofE	3.4%	1.1%	95.5%	2.6%	0.9%	96.5%

Source: DfES Attendance Return 2003-2004

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2003 & 2004

School	2002/2003			2003/2004		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
St Leonard's CofE	4.2%	0.4%	95.4%	4.3%	0.6%	95.1%
St Luke's CofE	3.8%	0.8%	95.5%	4.5%	1.0%	94.5%
St Mark's CofE	4.5%	0.2%	95.4%	3.7%	0.4%	95.9%
St Mary's RC	5.3%	0.0%	94.7%	3.2%	0.0%	96.8%
St Saviour's CofE	3.5%	0.0%	96.4%	4.3%	0.1%	95.6%
St Stephen's CofE	5.1%	0.1%	94.8%	4.5%	0.2%	95.3%
Stockwell	7.1%	0.0%	92.9%	7.6%	0.0%	92.4%
Streatham Wells	5.7%	0.2%	94.1%	4.7%	0.1%	95.2%
Sudbourne	5.3%	0.0%	94.7%	4.2%	0.0%	95.8%
Sunnyhill	15.3%	0.9%	83.8%	9.0%	0.3%	90.7%
Telferscot	5.7%	0.1%	94.1%	5.6%	0.8%	93.6%
Vauxhall	6.6%	0.4%	92.9%	8.5%	0.9%	90.6%
Walnut Tree Walk	4.5%	2.1%	93.3%	4.4%	1.8%	93.8%
Woodmansterne	5.8%	0.3%	93.9%	5.6%	0.0%	94.4%
Wyvil	4.9%	0.4%	94.8%	5.3%	0.1%	94.6%
Lambeth	5.5%	1.1%	93.4%	5.3%	0.9%	93.8%

Source: DfES Attendance Return 2003-2004

Secondary School Absence & Attendance Rate 2003 & 2004

School	2002/2003			2003/2004		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Archbishop Tenison's	7.1%	1.0%	91.9%	9.4%	0.2%	90.4%
Bishop Thomas Grant	6.8%	0.4%	92.8%	6.5%	0.3%	93.2%
Charles Edward Brooke	8.8%	1.0%	90.2%	6.4%	0.6%	93.0%
Dunraven	6.9%	0.4%	92.7%	7.3%	0.6%	92.1%
La Retraite	5.5%	0.4%	94.0%	5.6%	0.2%	94.2%
Lilian Baylis	7.7%	0.8%	91.5%	7.6%	0.9%	91.5%
London Nautical	7.0%	1.0%	92.0%	6.6%	1.1%	92.3%
Norwood	9.1%	0.8%	90.1%	8.1%	0.9%	91.0%
St Martin in the Fields	5.3%	0.4%	94.4%	5.4%	0.3%	94.3%
Stockwell Park	7.9%	0.2%	91.9%	7.9%	0.3%	91.8%
Lambeth	7.2%	0.6%	92.2%	7.0%	0.5%	92.5%

Source: DfES Attendance Return 2003 & 2004

Pupil Absence & Attendance, Primary & Secondary Schools 1999-2004

Year	Primary			Secondary		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
1998-1999	4.4%	0.7%	94.9%	8.1%	0.9%	91.0%
1999-2000	5.7%	1.1%	93.2%	8.4%	1.0%	90.6%
2000-2001	5.8%	1.2%	93.0%	8.7%	1.2%	90.1%
2001-2002	5.7%	1.1%	93.2%	7.9%	1.0%	91.1%
2002-2003	5.5%	1.1%	93.4%	7.2%	0.6%	92.2%
2003-2004	5.3%	0.9%	93.8%	7.0%	0.5%	92.5%

Source: DfES Attendance Return 1999-2004

Authorised absence includes: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement

Unauthorised absence includes absence which does not fit into one of the above categories.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate 2000-2004

School	Annual attendance rate					5 Year Average
	1999/00	2000/01	2001/02	2002/03	2003/04	
Allen Edwards	92.0%	92.3%	93.4%	94.5%	93.0%	93.0%
Archbishop Sumners CofE	94.0%	93.2%	93.7%	94.5%	94.1%	93.9%
Ashmole	94.9%	97.1%	93.1%	94.1%	94.4%	94.7%
Bonneville	91.1%	92.2%	94.0%	93.9%	94.7%	93.2%
Christ Church CofE (Brixton)	94.3%	93.2%	93.2%	94.1%	91.0%	93.2%
Christ Church Streatham CofE	96.5%	95.5%	95.0%	95.6%	95.6%	95.6%
Clapham Manor	93.9%	93.8%	94.6%	93.7%	95.0%	94.2%
Corpus Christi RC	95.3%	95.5%	96.2%	96.6%	97.6%	96.2%
Crown Lane	92.5%	91.9%	92.7%	89.8%	91.7%	91.7%
Durand	91.5%	92.7%	90.8%	92.1%	n/a	n/a
Elm Wood	91.8%	92.6%	94.3%	93.2%	94.0%	93.2%
Fenstanton	91.9%	90.4%	91.0%	90.2%	92.2%	91.1%
Glenbrook	n/a	n/a	n/a	92.9%	93.2%	n/a
Granton	92.0%	91.7%	93.0%	93.3%	93.6%	92.7%
Heathbrook	93.0%	93.8%	93.2%	94.1%	93.6%	93.5%
Henry Cavendish	93.9%	93.2%	94.2%	93.0%	94.7%	93.8%
Henry Fawcett	91.4%	91.7%	93.0%	93.7%	93.7%	92.7%
Herbert Morrison	93.6%	92.8%	94.6%	94.4%	94.4%	94.0%
Hill Mead	92.9%	92.4%	93.6%	93.1%	88.2%	92.0%
Hitherfield	91.5%	92.3%	93.9%	92.9%	94.8%	93.1%
Holy Trinity CofE	94.5%	93.7%	94.3%	92.8%	94.6%	94.0%
Immanuel CofE	98.6%	97.4%	96.5%	95.6%	95.2%	96.7%
Jessop	91.7%	91.8%	n/a	93.6%	94.0%	n/a
Johanna	91.7%	90.0%	90.7%	88.8%	91.9%	90.6%
Jubilee	n/a	n/a	n/a	91.5%	92.9%	n/a
Julians	94.8%	94.2%	95.1%	93.6%	94.7%	94.5%
Kings Avenue	n/a	87.9%	86.4%	91.3%	90.2%	71.2%
Kingswood	n/a	90.5%	n/a	90.5%	91.8%	n/a
Lark Hall	n/a	n/a	n/a	93.3%	94.2%	n/a
Loughborough	89.8%	90.6%	92.4%	92.5%	92.3%	91.5%
Macaulay CofE	94.7%	95.9%	95.3%	95.8%	95.7%	95.5%
Paxton	92.0%	92.2%	93.6%	93.7%	95.1%	93.3%
Reay	94.1%	93.8%	94.8%	95.0%	95.5%	94.6%
Richard Atkins	93.0%	92.5%	92.3%	92.7%	93.6%	92.8%
Rosendale	n/a	92.0%	93.0%	92.9%	92.5%	n/a
St Andrew's CofE	92.8%	93.4%	90.9%	94.3%	93.9%	93.1%
St Andrew's RC	94.7%	93.8%	94.0%	95.0%	95.5%	94.6%
St Anne's RC	95.7%	95.8%	95.7%	95.7%	95.2%	95.6%
St Bede's RC	94.7%	94.8%	93.8%	95.0%	95.2%	94.7%
St Bernadette's RC	94.0%	94.7%	94.9%	n/a	95.4%	n/a
St Helen's RC	96.1%	95.5%	96.7%	95.7%	96.3%	96.1%
St John The Divine CE	95.2%	94.5%	95.2%	95.1%	96.1%	95.2%
St John's CofE	95.4%	96.2%	96.5%	96.4%	95.5%	96.0%
St Jude's CofE	96.3%	93.8%	n/a	95.5%	96.5%	n/a

Source: DfES Attendance Return 2000-2004

n/a = not available

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate 2000-2004

School	Annual attendance rate					5 Year Average
	1999/00	2000/01	2001/02	2002/03	2003/04	
St Leonard's CofE	93.9%	94.1%	95.2%	95.4%	95.1%	94.7%
St Luke's CofE	96.4%	95.4%	95.4%	95.5%	94.5%	95.4%
St Mark's CofE	95.4%	95.2%	95.6%	95.4%	95.9%	95.5%
St Mary's RC	95.3%	94.9%	94.4%	94.7%	96.8%	95.2%
St Saviour's CofE	95.8%	93.5%	90.4%	96.4%	95.6%	94.3%
St Stephen's CofE	93.5%	92.8%	96.2%	94.8%	95.3%	94.5%
Stockwell	90.8%	91.7%	92.7%	92.9%	92.4%	92.1%
Streatham Wells	92.7%	93.7%	94.3%	94.1%	95.2%	94.0%
Sudbourne	94.9%	94.2%	95.2%	94.7%	95.8%	95.0%
Sunnyhill	90.6%	90.3%	88.2%	83.8%	90.7%	n/a
Telferscot	94.2%	93.1%	92.6%	94.1%	93.6%	93.5%
Vauxhall	89.9%	89.8%	92.4%	92.9%	90.6%	91.1%
Walnut Tree Walk	92.7%	93.4%	92.7%	93.3%	93.8%	93.2%
Woodmansterne	94.2%	93.0%	93.8%	93.9%	94.4%	93.9%
Wyvil	92.5%	93.4%	93.3%	94.8%	94.6%	93.7%
Primary Total	93.2%	93.0%	93.2%	93.4%	93.8%	93.3%

Source: DfES Attendance Return 2000-2004

Secondary School Attendance Rate 2000-2004

School	Annual attendance rate					5 Year Average
	1999/00	2000/01	2001/02	2002/03	2003/04	
Archbishop Tenison's	90.6%	91.9%	90.7%	91.9%	90.4%	91.1%
Bishop Thomas Grant	90.1%	89.2%	91.0%	92.8%	93.2%	91.3%
Charles Edward Brooke	90.4%	90.2%	90.4%	90.2%	93.0%	90.8%
Dunraven	90.8%	91.1%	91.8%	92.7%	92.1%	91.7%
La Retraite	93.0%	92.7%	93.2%	94.0%	94.2%	93.4%
Lilian Baylis	88.8%	86.2%	91.1%	91.5%	91.5%	89.8%
London Nautical	92.3%	91.2%	91.9%	91.9%	92.3%	91.9%
Norwood	88.3%	89.6%	91.0%	90.1%	91.0%	90.0%
St Martin in the Fields	91.3%	91.7%	92.6%	94.4%	94.3%	92.9%
Stockwell Park	90.3%	88.0%	87.9%	91.9%	91.8%	90.0%
Secondary Total	90.6%	90.1%	91.1%	92.2%	92.5%	91.3%

Source: DfES Attendance Return 2000-2004

Permanent Exclusions from School 2001-2003

Type of School	1999-00	2000-01	2001-02	2002-03
Primary	11	11	9	9
Secondary	16	24	29	22
Special	14	12	0	2
Total	41	47	38	33

Source: DfES Form 7 1999-2001 & PLASC 2002 onwards

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools 2004 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Allen Edwards	47.7%	8.9%	40.3%	52.4%	0.2%	28.2%
Archbishop Sumners CofE	47.7%	16.4%	30.2%	55.6%	2.2%	35.6%
Ashmole	47.3%	6.7%	27.4%	39.2%	2.1%	16.9%
Bonneville	51.8%	4.5%	29.2%	32.8%	1.7%	23.0%
Christ Church CofE (Brixton)	45.5%	35.0%	32.1%	40.6%	1.8%	23.6%
Christ Church Streatham CofE	30.0%	7.9%	23.8%	34.8%	1.0%	23.3%
Clapham Manor	34.7%	2.6%	26.9%	40.7%	2.3%	23.3%
Corpus Christi RC	22.2%	7.2%	20.3%	33.3%	0.8%	10.3%
Crown Lane	55.2%	24.9%	24.4%	30.9%	2.1%	40.0%
Durand	44.9%	6.4%	2.3%	26.4%	0.2%	13.5%
Elm Wood	40.8%	5.6%	22.4%	29.6%	0.4%	16.6%
Fenstanton	60.6%	20.0%	30.8%	40.0%	1.6%	19.2%
Glenbrook	46.4%	13.8%	42.4%	50.6%	3.3%	37.7%
Granton	41.4%	15.4%	17.7%	30.9%	1.2%	23.9%
Heathbrook	26.7%	4.7%	19.0%	27.8%	0.7%	19.9%
Henry Cavendish	25.8%	7.0%	12.2%	17.8%	1.3%	17.6%
Henry Fawcett	54.8%	9.3%	39.1%	49.9%	2.0%	24.6%
Herbert Morrison	45.7%	5.2%	30.0%	55.9%	0.9%	13.1%
Hill Mead	75.2%	14.3%	37.7%	43.2%	1.8%	27.3%
Hitherfield	45.7%	5.4%	33.8%	41.2%	1.4%	19.8%
Holy Trinity CofE	31.3%	5.9%	9.8%	22.3%	1.4%	19.9%
Immanuel CofE	19.9%	10.9%	27.2%	34.3%	0.4%	18.9%
Jessop	52.1%	16.2%	18.4%	23.1%	1.9%	25.5%
Johanna	43.3%	7.4%	50.8%	61.4%	0.5%	20.1%
Jubilee	54.2%	6.9%	49.6%	50.8%	5.7%	15.5%
Julians	13.8%	2.8%	15.2%	21.0%	1.4%	15.7%
Kings Avenue	51.7%	14.6%	34.7%	43.5%	1.7%	16.3%
Kingswood	50.2%	23.6%	17.2%	24.0%	0.6%	28.2%
Lark Hall Primary	48.8%	10.5%	54.4%	63.1%	6.3%	19.5%
Loughborough	53.6%	7.9%	44.2%	49.1%	1.3%	20.5%
Macaulay CofE	16.5%	8.6%	0.8%	22.0%	1.2%	24.5%
Paxton	38.4%	11.2%	16.8%	27.6%	0.4%	15.9%
Reay	23.4%	6.9%	18.0%	39.2%	1.6%	27.2%
Richard Atkins	54.7%	13.6%	39.5%	47.2%	2.3%	39.0%
Rosendale	19.8%	7.8%	5.2%	17.0%	1.6%	13.9%
St Andrew's CofE	35.2%	8.9%	34.7%	46.6%	2.6%	26.4%
St Andrew's RC	16.9%	8.0%	35.6%	52.3%	0.4%	10.5%
St Anne's RC	29.8%	6.2%	61.3%	78.0%	2.2%	23.7%
St Bede's RC	22.7%	5.2%	35.4%	58.4%	1.3%	14.2%
St Bernadette's RC	33.1%	1.7%	22.9%	43.2%	1.7%	37.3%
St Helen's RC	41.9%	1.3%	83.0%	87.0%	0.4%	15.6%
St John The Divine CE	56.4%	0.0%	49.6%	64.4%	1.3%	6.4%
St John's CofE	42.2%	3.4%	41.4%	63.9%	0.0%	11.5%
St Jude's CofE	27.9%	5.0%	13.9%	26.0%	2.4%	19.2%

Source: DfES PLASC 2004 & Research and Statistics Unit Pupil Survey 2004

FSM figures relate to full-time pupils only

Mobility figures relate to Inward Mobility in the 2003-04 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools 2004 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
St Leonard's CofE	13.5%	4.7%	1.0%	19.5%	3.5%	14.0%
St Luke's CofE	25.5%	9.1%	13.8%	26.0%	2.0%	29.1%
St Mark's CofE	28.3%	12.0%	58.1%	62.8%	1.0%	26.2%
St Mary's RC	22.9%	2.2%	46.1%	64.5%	0.5%	19.2%
St Saviour's CofE	27.9%	5.8%	12.9%	23.9%	0.5%	23.9%
St Stephen's CofE	37.4%	18.5%	50.2%	73.1%	0.4%	24.7%
Stockwell	45.7%	11.6%	47.4%	57.0%	1.3%	18.6%
Streatham Wells	29.8%	2.8%	20.2%	23.4%	2.0%	12.7%
Sudbourne	38.0%	4.2%	19.3%	26.2%	1.7%	22.2%
Sunnyhill	62.8%	26.0%	36.8%	48.3%	1.4%	12.5%
Telferscot	27.6%	7.8%	11.5%	28.3%	0.4%	19.5%
Vauxhall	65.5%	18.6%	48.8%	58.9%	0.5%	27.3%
Walnut Tree Walk	42.7%	7.2%	47.7%	51.9%	2.3%	14.6%
Woodmansterne	25.0%	13.4%	45.5%	47.9%	1.1%	16.7%
Wyvil	52.3%	9.4%	61.3%	66.1%	3.9%	23.6%
Lambeth	37.7%	9.8%	31.4%	42.5%	1.6%	20.9%

Secondary Schools 2004 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Archbishop Tenison's	17.1%	0.6%	23.5%	39.2%	2.0%	8.7%
Bishop Thomas Grant	25.2%	5.6%	19.5%	52.4%	3.0%	15.9%
Charles Edward Brooke	43.3%	8.7%	14.8%	42.3%	1.0%	32.4%
Dunraven	31.4%	3.0%	14.2%	29.2%	3.0%	11.7%
La Retraite	20.8%	1.9%	25.5%	56.9%	2.0%	10.3%
Lilian Baylis	76.8%	18.5%	21.2%	48.1%	3.0%	58.3%
London Nautical	19.4%	1.9%	0.0%	5.7%	4.0%	10.4%
Norwood	50.3%	6.2%	12.2%	33.4%	2.0%	18.1%
St Martin in the Fields	24.4%	1.6%	4.7%	22.5%	3.0%	8.4%
Stockwell Park	76.8%	12.5%	32.5%	45.5%	3.0%	51.6%
Lambeth	39.0%	6.3%	17.2%	38.2%	2.7%	22.7%

Source: DfES PLASC 2004 & Research and Statistics Unit Pupil Survey 2004

FSM figures relate to full-time pupils only

Mobility figures relate to Inward Mobility in the 2003-04 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School 2004

Ethnic Background	Nursery		Primary		Secondary		Special		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	113	24.0%	4,544	22.8%	1,924	24.7%	97	18.7%	6,693	23.2%
Any Other Group*	13	2.8%	527	2.6%	165	2.1%	10	1.9%	715	2.5%
Asian Other*	5	1.1%	169	0.8%	47	0.6%	0	0.0%	221	0.8%
Bangladeshi	6	1.3%	361	1.8%	143	1.8%	6	1.2%	516	1.8%
Black Other	21	4.5%	872	4.4%	508	6.5%	16	3.1%	1,425	4.9%
Caribbean	91	19.4%	4,109	20.6%	1,735	22.2%	95	18.3%	6,082	21.1%
Chinese	2	0.4%	166	0.8%	115	1.5%	11	2.1%	294	1.0%
Greek	0	0.0%	28	0.1%	21	0.3%	1	0.2%	50	0.2%
Gypsy/Roma*	0	0.0%	37	0.2%	6	0.1%	0	0.0%	43	0.1%
Indian	0	0.0%	178	0.9%	79	1.0%	5	1.0%	262	0.9%
Mixed Other*	36	7.7%	728	3.7%	183	2.3%	19	3.7%	968	3.4%
Mixed White/Asian*	2	0.4%	140	0.7%	33	0.4%	1	0.2%	176	0.6%
Mixed White/Black African*	6	1.3%	283	1.4%	54	0.7%	3	0.6%	347	1.2%
Mixed White/Black Caribbean*	31	6.6%	980	4.9%	211	2.7%	41	7.9%	1,278	4.4%
Pakistani	5	1.1%	225	1.1%	70	0.9%	7	1.3%	307	1.1%
Portuguese	7	1.5%	1,075	5.4%	300	3.8%	16	3.1%	1,401	4.9%
Turkish	2	0.4%	118	0.6%	46	0.6%	2	0.4%	170	0.6%
Vietnamese	2	0.4%	92	0.5%	48	0.6%	2	0.4%	144	0.5%
White British	91	19.4%	3,741	18.8%	1,562	20.0%	154	29.7%	5,568	19.3%
White Irish	6	1.3%	176	0.9%	62	0.8%	2	0.4%	248	0.9%
White Other	29	6.2%	1,178	5.9%	463	5.9%	20	3.9%	1,692	5.9%

Lambeth totals include Off-Site Unit pupils

Ethnic Background of Primary School Pupils 1995-2004 (%)

Ethnic Background	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
African	15.4%	15.7%	17.6%	19.5%	20.3%	21.6%	22.3%	22.5%	22.5%	22.8%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.6%	2.6%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.9%	0.8%
Bangladeshi	1.8%	1.8%	1.8%	1.7%	1.7%	1.8%	1.8%	1.8%	1.8%	1.8%
Black Other	10.7%	9.8%	10.6%	11.2%	11.4%	11.2%	11.7%	11.9%	4.4%	4.4%
Caribbean	25.2%	27.1%	25.8%	22.3%	22.1%	22.5%	22.5%	22.9%	21.1%	20.6%
Chinese	1.3%	1.2%	1.1%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.8%
Greek	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.2%	0.2%
Indian	2.4%	2.2%	1.8%	1.9%	1.8%	1.6%	1.6%	1.4%	1.0%	0.9%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5%	3.7%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.3%	1.4%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9%	4.9%
Pakistani	1.7%	1.6%	1.6%	1.5%	1.4%	1.3%	1.3%	1.4%	1.2%	1.1%
Portuguese**	n/a	n/a	n/a	3.7%	4.3%	4.5%	4.6%	4.9%	4.8%	5.4%
Turkish	1.0%	1.0%	0.9%	0.8%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%
Vietnamese	1.0%	1.0%	1.1%	1.0%	1.0%	0.8%	0.8%	0.7%	0.5%	0.5%
White British	31.2%	29.5%	28.4%	27.3%	26.5%	24.7%	23.2%	22.2%	19.7%	18.8%
White Irish	1.3%	1.6%	1.0%	1.3%	1.1%	1.1%	1.1%	1.0%	1.0%	0.9%
White Other	6.2%	7.4%	8.0%	6.0%	6.5%	7.0%	7.3%	7.6%	5.6%	5.9%

Source: Research and Statistics Unit Pupil Survey 1995-2004

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

**Additional category from 1998

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils 1995-2004 (%)

Ethnic Background	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
African	17.2%	19.9%	18.9%	18.5%	20.3%	20.6%	22.2%	23.9%	23.9%	24.7%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.1%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%	0.6%
Bangladeshi	4.2%	3.3%	2.5%	2.3%	2.3%	2.3%	2.1%	2.0%	1.9%	1.8%
Black Other	5.8%	6.7%	8.2%	9.2%	9.0%	10.2%	8.9%	9.6%	6.5%	6.5%
Caribbean	27.1%	30.1%	26.9%	23.7%	23.7%	23.2%	23.5%	23.0%	23.0%	22.2%
Chinese	4.5%	3.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.4%	1.4%	1.5%
Greek	0.3%	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%
Indian	1.7%	1.6%	2.1%	2.2%	2.1%	1.6%	1.4%	1.7%	1.2%	1.0%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.7%	2.3%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%	0.4%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.7%
Pakistani	1.2%	0.9%	0.8%	0.8%	0.8%	0.9%	1.2%	1.0%	1.0%	0.9%
Portuguese**	n/a	n/a	n/a	4.3%	4.0%	4.5%	4.9%	4.6%	3.9%	3.8%
Turkish	1.1%	1.1%	0.9%	0.5%	0.5%	0.5%	0.6%	0.6%	0.5%	0.6%
Vietnamese	1.9%	1.3%	1.1%	1.3%	1.1%	1.0%	0.8%	0.7%	0.5%	0.6%
White British	27.9%	21.4%	22.1%	26.8%	25.2%	23.8%	23.3%	21.5%	20.6%	20.0%
White Irish	0.8%	1.8%	3.6%	2.6%	2.4%	2.3%	2.0%	1.7%	1.1%	0.8%
White Other	6.3%	8.0%	9.6%	5.8%	5.8%	6.8%	6.9%	7.9%	5.7%	5.9%

Ethnic Background of All Pupils 1995-2004 (%)

Ethnic Background	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
African	15.5%	16.8%	18.3%	19.2%	20.2%	21.2%	22.1%	22.8%	22.6%	23.2%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.5%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.8%	0.8%
Bangladeshi	2.1%	2.0%	2.0%	1.8%	1.8%	1.9%	1.8%	1.8%	1.8%	1.8%
Black Other	10.0%	9.4%	10.1%	10.7%	10.8%	11.0%	11.0%	11.3%	4.9%	4.9%
Caribbean	25.6%	26.4%	25.5%	22.7%	22.5%	22.6%	22.8%	23.0%	21.6%	21.1%
Chinese	1.7%	1.5%	1.5%	1.2%	1.1%	1.1%	1.0%	1.0%	1.0%	1.0%
Greek	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%
Indian	2.2%	2.1%	1.9%	1.9%	1.8%	1.6%	1.5%	1.5%	1.0%	0.9%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.0%	3.4%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.6%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.1%	1.2%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4%	4.4%
Pakistani	1.6%	1.5%	1.4%	1.4%	1.2%	1.2%	1.3%	1.2%	1.1%	1.1%
Portuguese**	n/a	n/a	n/a	3.8%	4.1%	4.4%	4.6%	4.8%	4.5%	4.9%
Turkish	0.9%	1.0%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%
Vietnamese	1.1%	1.1%	1.1%	1.1%	1.0%	0.9%	0.8%	0.7%	0.5%	0.5%
White British	31.2%	29.0%	27.1%	27.5%	26.5%	24.9%	23.6%	22.4%	20.2%	19.3%
White Irish	1.3%	1.5%	1.6%	1.7%	1.5%	1.4%	1.3%	1.2%	1.0%	0.9%
White Other	6.1%	7.4%	8.2%	5.9%	6.2%	6.8%	7.2%	7.6%	5.6%	5.9%

Source: Research and Statistics Unit Pupil Survey 1995-2004

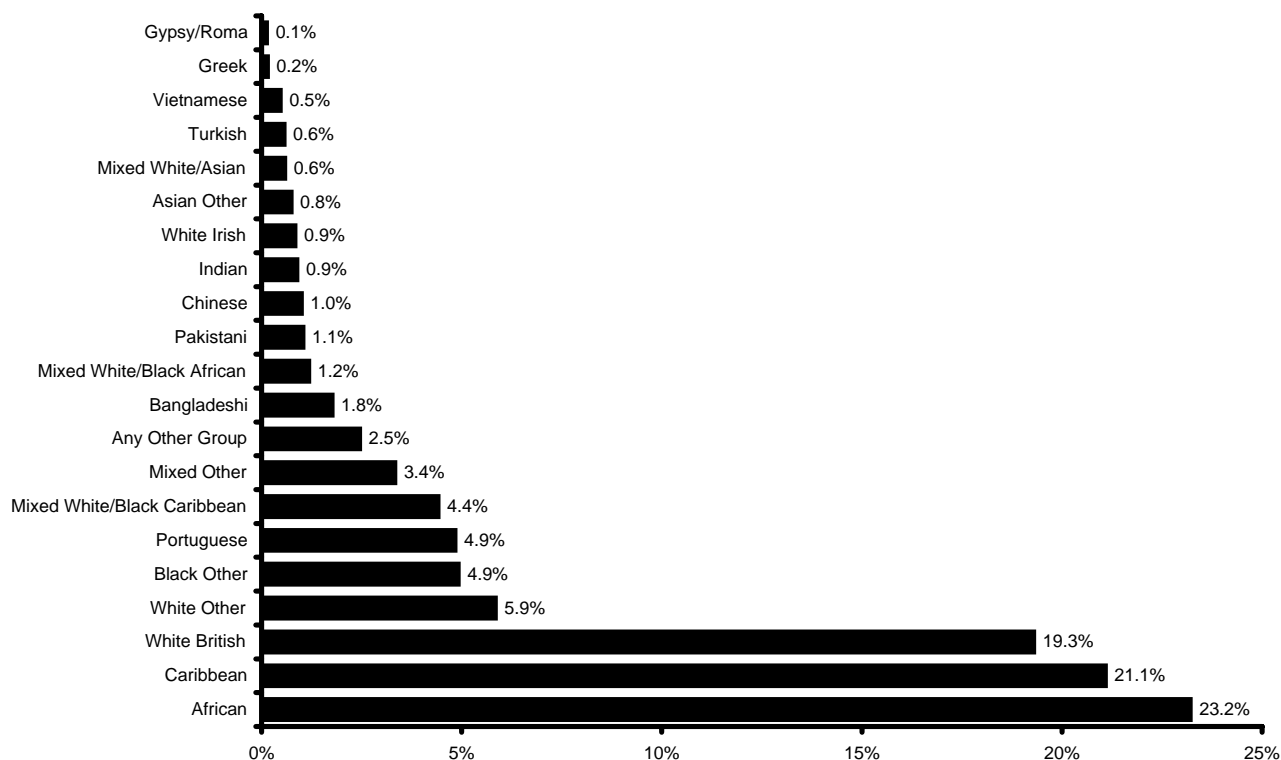
Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

**Additional category from 1998

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2004 (%)



Social Characteristics of Pupils, 2004 (%)

Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	25.7%	40.2%	41.5%	58.5%
Primary	37.7%	31.4%	42.5%	57.3%
Secondary	39.0%	17.2%	38.2%	61.3%
Special	64.5%	20.4%	26.2%	73.8%
Off-site Units	55.2%	3.2%	12.9%	87.1%
Total	38.4%	27.4%	40.9%	58.8%

Source: DfES PLASC 2004 & Research and Statistics Unit Pupil Survey 2004

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1992	3.1%	6.5%	6.7%	7.0%	76.7%
1993	4.3%	7.3%	6.2%	7.0%	75.2%
1994	5.6%	7.6%	6.2%	6.6%	74.0%
1995	7.1%	7.4%	6.1%	7.0%	72.4%
1996	9.2%	8.1%	6.2%	5.9%	70.6%
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
% change 1992-2004	3.8%	5.5%	5.8%	4.1%	-19.4%

Stages of English Fluency in Secondary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1992	1.8%	6.4%	10.0%	10.4%	71.4%
1993	2.8%	6.2%	8.6%	8.5%	73.9%
1994	4.8%	11.1%	11.8%	7.4%	64.9%
1995	3.7%	11.0%	15.0%	8.4%	61.9%
1996	3.8%	13.7%	15.5%	8.8%	58.2%
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
% change 1992-2004	-0.3%	-2.5%	1.7%	10.6%	-10.1%

Source: Research and Statistics Unit Pupil Survey 1992 - 2004

Main Languages Spoken by all Lambeth Pupils over Time (%)

Language	1992	2004	% Change
English	76.0	58.8	-17.2
Portuguese	1.5	6.0	4.5
Yoruba	3.2	5.9	2.7
French	1.0	3.4	2.4
Spanish	0.9	3.4	2.5
Twi	1.4	3.4	2.0
Somali	0.1	1.9	1.8
Bengali	1.9	1.8	-0.1
Arabic	1.2	1.6	0.4
Chinese	2.0	1.1	-0.9

Source: Research and Statistics Unit Pupil Survey 1992 & 2004

Only the top ten languages spoken by pupils in the 2004 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools 1992 & 1997-2004

Language	1992		1997		1998		1999		2000		2001		2002		2003		2004	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	76.7	11,685	68.4	12,330	64.6	12,629	64.7	12,282	62.1	12,152	60.8	11,891	59.7	11,685	58.7	11,391	57.2
Portuguese	278	1.5	545	3.2	773	4.1	914	4.7	1,002	5.1	1,048	5.2	1,109	5.6	1,172	5.9	1,308	6.6
Yoruba	569	3.1	1,121	6.6	1,359	7.1	1,315	6.7	1,387	7.0	1,436	7.2	1,326	6.7	1,247	6.3	1,116	5.6
French	176	1.0	270	1.6	390	2.0	394	2.0	487	2.5	574	2.9	619	3.1	677	3.4	747	3.8
Twi	237	1.3	431	2.5	626	3.3	608	3.1	685	3.5	681	3.4	670	3.4	662	3.3	673	3.4
Spanish	176	1.0	202	1.2	375	2.0	379	1.9	465	2.4	517	2.6	572	2.9	621	3.1	682	3.4
Bengali	328	1.8	336	2.0	322	1.7	341	1.7	349	1.8	359	1.8	369	1.9	385	1.9	380	1.9
Somali	19	0.1	71	0.4	87	0.5	108	0.6	153	0.8	169	0.8	249	1.3	346	1.7	448	2.3
Arabic	218	1.2	215	1.3	244	1.3	270	1.4	297	1.5	305	1.5	311	1.6	321	1.6	335	1.7
Urdu	246	1.3	241	1.4	251	1.3	217	1.1	226	1.1	232	1.2	233	1.2	218	1.1	208	1.0
Ibo	227	1.2	141	0.8	157	0.8	169	0.9	210	1.1	206	1.0	213	1.1	202	1.0	171	0.9
Chinese	314	1.7	266	1.6	263	1.4	234	1.2	239	1.2	221	1.1	207	1.0	198	1.0	184	0.9
Italian	104	0.6	65	0.4	117	0.6	116	0.6	130	0.7	132	0.7	131	0.7	137	0.7	134	0.7
Turkish	175	1.0	156	0.9	162	0.8	143	0.7	163	0.8	165	0.8	140	0.7	134	0.7	138	0.7
Ga	69	0.4	131	0.8	178	0.9	142	0.7	154	0.8	135	0.7	139	0.7	125	0.6	109	0.5
Tigrinya	39	0.2	46	0.3	69	0.4	80	0.4	109	0.6	104	0.5	110	0.6	122	0.6	145	0.7
Albanian	n/a	n/a	0	0.0	14	0.1	58	0.3	90	0.4	84	0.4	96	0.5	120	0.6	124	0.6
Polish	25	0.1	27	0.2	27	0.1	51	0.3	71	0.4	77	0.4	72	0.4	105	0.5	131	0.7
Gujerati	259	1.4	171	1.0	169	0.9	135	0.7	144	0.7	132	0.7	113	0.6	103	0.5	93	0.5
Vietnamese	121	0.7	128	0.7	114	0.6	118	0.6	105	0.5	105	0.5	89	0.4	92	0.5	94	0.5
Panjabi	104	0.6	95	0.6	98	0.5	87	0.4	79	0.4	89	0.4	78	0.4	74	0.4	72	0.4
Lingala	7	0.0	37	0.2	32	0.2	47	0.2	43	0.2	50	0.3	62	0.3	65	0.3	78	0.4
Luganda	17	0.1	44	0.3	43	0.2	44	0.2	50	0.3	55	0.3	56	0.3	60	0.3	66	0.3
Krio	4	0.0	32	0.2	39	0.2	36	0.2	11	0.1	58	0.3	53	0.3	57	0.3	61	0.3
Tagalog	29	0.2	10	0.1	19	0.1	19	0.1	23	0.1	33	0.2	29	0.1	41	0.2	47	0.2
Serbo-Croat	2	0.0	19	0.1	22	0.1	24	0.1	36	0.2	30	0.2	41	0.2	40	0.2	35	0.2
Greek	91	0.5	80	0.5	90	0.5	74	0.4	73	0.4	57	0.3	46	0.2	38	0.2	43	0.2
Swahili	16	0.1	23	0.1	35	0.2	37	0.2	36	0.2	48	0.2	45	0.2	38	0.2	50	0.3
Fante	14	0.1	23	0.1	37	0.2	39	0.2	36	0.2	33	0.2	38	0.2	38	0.2	33	0.2
German	28	0.2	26	0.2	22	0.1	29	0.1	26	0.1	31	0.2	39	0.2	35	0.2	45	0.2
Kurdish	14	0.1	25	0.1	20	0.1	28	0.1	26	0.1	26	0.1	28	0.1	31	0.2	27	0.1
Hindi	80	0.4	60	0.4	70	0.4	64	0.3	46	0.2	41	0.2	36	0.2	30	0.2	22	0.1
Urhobo	8	0.0	26	0.2	16	0.1	18	0.1	22	0.1	20	0.1	16	0.1	22	0.1	17	0.1
Others*	265	1.4	325	1.9	516	2.7	546	2.8	511	2.6	579	2.9	623	3.1	681	3.4	692	3.5

Source: Research and Statistics Unit Pupil Survey 1992 & 1997-2004

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukranian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools 1992 & 1997-2004

Language	1992		1997		1998		1999		2000		2001		2002		2003		2004	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	72.1	3,618	66.2	4,131	65.6	4,442	64.2	4,661	65.8	4,596	64.0	4,615	63.2	4,692	63.4	4,788	61.4
Yoruba	199	3.7	265	4.8	293	4.7	339	4.9	391	5.5	424	5.9	481	6.6	472	6.4	536	6.9
Portuguese	91	1.7	233	4.3	287	4.6	317	4.6	348	4.9	391	5.4	379	5.2	367	5.0	382	4.9
Spanish	51	1.0	116	2.1	168	2.7	170	2.5	191	2.7	199	2.8	225	3.1	252	3.4	273	3.5
Twi	94	1.8	121	2.2	134	2.1	173	2.5	199	2.8	209	2.9	229	3.1	245	3.3	257	3.3
French	59	1.1	64	1.2	107	1.7	165	2.4	118	1.7	140	1.9	161	2.2	181	2.4	211	2.7
Bengali	137	2.6	142	2.6	142	2.3	144	2.1	155	2.2	136	1.9	128	1.8	122	1.6	135	1.7
Chinese	166	3.1	151	2.8	143	2.3	133	1.9	133	1.9	113	1.6	117	1.6	108	1.5	116	1.5
Arabic	65	1.2	67	1.2	73	1.2	71	1.0	63	0.9	68	0.9	75	1.0	90	1.2	103	1.3
Urdu	62	1.2	55	1.0	50	0.8	49	0.7	58	0.8	73	1.0	66	0.9	66	0.9	65	0.8
Ga	22	0.4	25	0.5	27	0.4	30	0.4	43	0.6	56	0.8	58	0.8	62	0.8	53	0.7
Ibo	49	0.9	48	0.9	52	0.8	61	0.9	52	0.7	60	0.8	71	1.0	58	0.8	67	0.9
Somali	12	0.2	26	0.5	55	0.9	47	0.7	60	0.8	54	0.8	57	0.8	55	0.7	91	1.2
Turkish	58	1.1	48	0.9	35	0.6	41	0.6	35	0.5	39	0.5	45	0.6	46	0.6	51	0.7
Krio	5	0.1	37	0.7	46	0.7	42	0.6	6	0.1	52	0.7	45	0.6	44	0.6	43	0.6
Vietnamese	49	0.9	43	0.8	38	0.6	28	0.4	28	0.4	33	0.5	33	0.5	35	0.5	43	0.6
Gujerati	54	1.0	57	1.0	34	0.5	48	0.7	30	0.4	35	0.5	35	0.5	33	0.4	30	0.4
Italian	44	0.8	24	0.4	29	0.5	26	0.4	29	0.4	35	0.5	35	0.5	33	0.4	36	0.5
Hindi	20	0.4	16	0.3	24	0.4	24	0.3	27	0.4	23	0.3	25	0.3	29	0.4	28	0.4
Luganda	3	0.1	13	0.2	15	0.2	25	0.4	17	0.2	24	0.3	27	0.4	29	0.4	38	0.5
Polish	9	0.2	13	0.2	11	0.2	14	0.2	16	0.2	12	0.2	28	0.4	29	0.4	27	0.3
Albanian	n/a	n/a	0	0.0	1	0.0	9	0.1	12	0.1	19	0.3	26	0.4	28	0.4	37	0.5
Tigrinya	27	0.5	47	0.9	34	0.5	50	0.7	47	0.7	39	0.5	30	0.4	26	0.4	25	0.3
Swahili	7	0.1	16	0.3	17	0.3	33	0.5	26	0.4	28	0.4	22	0.3	26	0.4	35	0.4
Greek	38	0.7	25	0.5	36	0.6	29	0.4	28	0.4	26	0.4	26	0.4	24	0.3	26	0.3
Tagalog	12	0.2	21	0.4	17	0.3	19	0.3	15	0.2	20	0.3	18	0.2	23	0.3	27	0.3
Panjabi	18	0.3	9	0.2	15	0.2	18	0.3	16	0.2	12	0.2	16	0.2	14	0.2	10	0.1
Lingala	3	0.1	19	0.3	21	0.3	24	0.3	31	0.4	20	0.3	21	0.3	14	0.2	22	0.3
Fante	8	0.1	3	0.1	9	0.1	8	0.1	6	0.1	9	0.1	23	0.3	12	0.2	12	0.2
Urhobo	4	0.1	8	0.1	6	0.1	7	0.1	10	0.1	8	0.1	6	0.1	7	0.1	5	0.1
Serbo-Croat	0	0.0	4	0.1	3	0.0	2	0.0	5	0.1	2	0.0	6	0.1	6	0.1	12	0.2
Kurdish	3	0.1	5	0.1	4	0.1	3	0.0	5	0.1	8	0.1	12	0.2	5	0.1	8	0.1
German	7	0.1	4	0.1	3	0.0	1	0.0	3	0.0	2	0.0	4	0.1	4	0.1	9	0.1
Others*	97	1.8	112	2.1	238	3.8	329	4.8	224	3.2	220	3.1	157	2.2	166	2.2	199	2.6

Source: Research and Statistics Unit Pupil Survey 1992 & 1997-2004

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwere, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools 1992 & 1997-2004

Language	1992		1997		1998		1999		2000		2001		2002		2003		2004	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	16,041	68.3	17,355	65.3	17,951	65.0	17,778	63.3	17,616	62.1	17,384	61.3	17,204	60.3	16,939	58.8
Portuguese	377	1.5	794	3.4	1083	4.1	1,257	4.6	1,386	4.9	1,484	5.2	1,531	5.4	1,586	5.6	1,725	6.0
Yoruba	800	3.2	1,435	6.1	1,704	6.4	1,709	6.2	1,840	6.6	1,909	6.7	1,846	6.5	1,754	6.2	1,689	5.9
French	245	1.0	344	1.5	511	1.9	575	2.1	624	2.2	742	2.6	802	2.8	889	3.1	993	3.4
Spanish	233	0.9	322	1.4	563	2.1	569	2.1	672	2.4	737	2.6	815	2.9	899	3.2	977	3.4
Twi	342	1.4	577	2.5	789	3.0	815	3.0	916	3.3	920	3.2	927	3.3	945	3.3	966	3.4
Somali	32	0.1	100	0.4	147	0.6	160	0.6	222	0.8	236	0.8	327	1.2	423	1.5	561	1.9
Bengali	479	1.9	494	2.1	474	1.8	499	1.8	519	1.8	509	1.8	515	1.8	522	1.8	527	1.8
Arabic	295	1.2	290	1.2	326	1.2	351	1.3	374	1.3	394	1.4	408	1.4	428	1.5	458	1.6
Chinese	489	2.0	424	1.8	415	1.6	377	1.4	383	1.4	342	1.2	337	1.2	320	1.1	312	1.1
Urdu	322	1.3	309	1.3	311	1.2	278	1.0	293	1.0	310	1.1	304	1.1	294	1.0	283	1.0
Ibo	291	1.2	202	0.9	216	0.8	238	0.9	275	1.0	277	1.0	292	1.0	266	0.9	245	0.9
Turkish	243	1.0	212	0.9	205	0.8	191	0.7	204	0.7	212	0.7	188	0.7	191	0.7	195	0.7
Tigrinya	66	0.3	96	0.4	111	0.4	144	0.5	166	0.6	153	0.5	147	0.5	162	0.6	181	0.6
Italian	153	0.6	94	0.4	152	0.6	147	0.5	166	0.6	172	0.6	172	0.6	176	0.6	178	0.6
Ga	99	0.4	161	0.7	212	0.8	175	0.6	203	0.7	196	0.7	203	0.7	192	0.7	167	0.6
Polish	34	0.1	41	0.2	38	0.1	66	0.2	89	0.3	91	0.3	104	0.4	136	0.5	165	0.6
Albanian	n/a	n/a	0	0	0	0.0	15	0.1	68	0.2	104	0.4	117	0.4	154	0.5	162	0.6
Vietnamese	176	0.7	176	0.7	160	0.6	154	0.6	139	0.5	144	0.5	125	0.4	131	0.5	141	0.5
Gujerati	326	1.3	234	1	209	0.8	187	0.7	175	0.6	170	0.6	151	0.5	138	0.5	124	0.4
Luganda	21	0.1	59	0.3	60	0.2	73	0.3	69	0.2	79	0.3	85	0.3	91	0.3	108	0.4
Krio	9	0.0	70	0.3	87	0.3	81	0.3	18	0.1	112	0.4	104	0.4	103	0.4	107	0.4
Lingala	12	0.0	58	0.2	54	0.2	75	0.3	79	0.3	77	0.3	90	0.3	82	0.3	104	0.4
Panjabi	125	0.5	105	0.4	117	0.4	107	0.4	98	0.3	106	0.4	102	0.4	93	0.3	91	0.3
Swahili	23	0.1	39	0.2	53	0.2	72	0.3	65	0.2	76	0.3	69	0.2	66	0.2	87	0.3
Tagalog	42	0.2	31	0.1	36	0.1	40	0.1	40	0.1	53	0.2	49	0.2	66	0.2	74	0.3
Greek	133	0.5	108	0.5	132	0.5	108	0.4	102	0.4	86	0.3	74	0.3	64	0.2	71	0.2
German	38	0.2	31	0.1	26	0.1	31	0.1	32	0.1	35	0.1	44	0.2	43	0.2	56	0.2
Hindi	101	0.4	79	0.3	94	0.4	88	0.3	73	0.3	66	0.2	61	0.2	59	0.2	50	0.2
Serbo-Croat	2	0.0	23	0.1	26	0.1	27	0.1	41	0.1	33	0.1	44	0.2	47	0.2	49	0.2
Fante	24	0.1	28	0.1	48	0.2	50	0.2	43	0.1	46	0.2	63	0.2	50	0.2	47	0.2
Kurdish	17	0.1	30	0.1	25	0.1	32	0.1	32	0.1	38	0.1	43	0.2	41	0.1	39	0.1
Urhobo	12	0.0	34	0.1	24	0.1	26	0.1	33	0.1	28	0.1	22	0.1	29	0.1	22	0.1
Others*	364	1.5	457	1.8	790	2.8	902	3.1	814	2.7	727	2.4	807	2.8	873	3.1	919	3.2

Source: Research and Statistics Unit Pupil Survey 1992 & 1997-2004

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2004

Type of School	Eligible for free school meals (%)
Nursery	25.7%
Primary	37.7%
Secondary	39.0%
Special	64.5%
Total	38.4%

Source: DfES PLASC January 2004

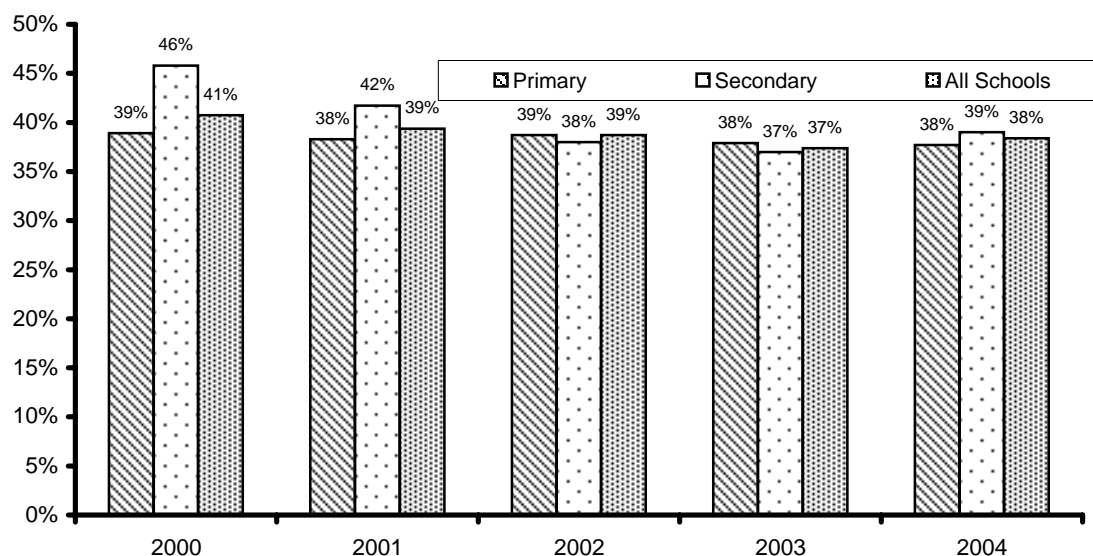
All figures relate to full-time pupils only

Pupils Eligible for Free School Meals Over Time (%)

Year	Primary	Secondary	All Schools
1992	38.1%	30.4%	46.5%
1993	47.6%	44.8%	49.2%
1994	50.8%	51.4%	47.8%
1995	51.5%	52.6%	48.2%
1996	50.4%	51.9%	47.7%
1997	49.3%	52.9%	47.1%
1998	47.5%	48.6%	45.0%
1999	44.3%	46.7%	42.4%
2000	38.9%	45.8%	40.7%
2001	38.3%	41.7%	39.4%
2002	38.7%	38.0%	38.7%
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
% change 1992-2004	-0.2%	6.6%	-9.1%

Source: DfES Form 7 1991-2001 & PLASC 2002 onwards

Pupils Eligible for Free School Meals 2000-2004



SPECIAL EDUCATIONAL NEEDS

The DfES SEN Code of Practice, which came into force on 1st January 2002, includes a range of "provision types" which replaced the five point scale of the old code. The new codes and their old numerical equivalent are shown below:

N	No special educational need
A	School action or early years action (Stage 1)
P	School action plus or early years action plus (Stages 2 & 3)
Q	School action plus or early years action plus and statutory assessment pending (Stage 4)
S	Statement of special educational need (Stage 5)

Pupils with Special Educational Needs by School Phase, 2004

Type of school	Special Needs Pupils not formally stated	Stated by Local Authority
	Number	Number
Nursery	94	5
Primary	4,157	326
Secondary	1,773	207
Special	4	515
Total	6,028	1,053

Source: DfES PLASC & SLASC January 2004

Special Educational Need by Type of Provision, 2004 (%)

SEN Provision Type	Primary	Secondary
N	77.5%	74.6%
A	11.3%	13.2%
P	9.3%	9.5%
Q	0.3%	0.0%
S	1.6%	2.7%
Total SEN pupils	22.5%	25.4%

Source: DfES PLASC January 2004

Types of Support Required by Pupils with SEN in Lambeth, 2004 (%)

Prime SEN	Nursery	Primary	Secondary	Special	Off-Site Unit
Specific Learning Difficulties	n/a	15.1%	14.9%	0.2%	0.0%
Moderate learning Difficulties	n/a	27.9%	34.1%	22.7%	1.8%
Severe Learning Difficulties	n/a	0.8%	0.2%	17.3%	0.0%
Profound & Multiple Learning Diff	n/a	0.3%	0.1%	6.4%	0.0%
Autistic Spectrum Disorder	n/a	4.6%	0.6%	17.3%	0.0%
Emotional/Behavioural Difficulties	n/a	25.6%	28.5%	27.4%	98.2%
Hearing Impairment	n/a	1.1%	0.5%	0.2%	0.0%
Visual Impairment	n/a	0.5%	0.5%	0.4%	0.0%
Physical Impairment	n/a	2.2%	0.8%	2.7%	0.0%
Speech, Language and Communication Needs	n/a	18.8%	16.3%	1.7%	0.0%
Multi-Sensory Impairment	n/a	0.3%	0.1%	0.0%	0.0%
Other Difficulty/Disability	n/a	2.8%	3.4%	3.7%	0.0%

Source: DfES PLASC January 2004

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need 2000 - 2004 (%)

2000	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	2.3%	4.9%	8.3%	1.5%	0.6%	82.3%
Primary	8.6%	7.9%	7.2%	0.5%	1.9%	73.9%
Secondary	7.4%	6.6%	4.6%	0.2%	2.8%	78.4%
Special	0.0%	0.0%	0.0%	2.7%	96.9%	0.5%
Pupil Referral Units	0.0%	0.0%	64.8%	4.8%	20.0%	10.5%
Lambeth	7.9%	7.3%	6.6%	0.5%	4.3%	73.3%

2001	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	2.6%	4.9%	6.6%	1.7%	1.7%	82.6%
Primary	7.6%	8.5%	7.7%	0.3%	1.8%	74.2%
Secondary	7.4%	5.8%	5.4%	0.1%	2.8%	77.7%
Special	0.2%	0.0%	0.0%	0.8%	99.1%	0.0%
Pupil Referral Units	3.9%	0.0%	64.7%	4.9%	19.6%	6.9%
Lambeth	7.3%	7.5%	7.1%	0.3%	4.3%	73.3%

2002	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	1.9%	4.7%	8.9%	1.1%	0.6%	82.9%
Primary	6.2%	9.3%	8.2%	0.4%	1.6%	74.3%
Secondary	3.8%	10.7%	6.6%	0.2%	2.7%	76.1%
Special	0.0%	0.0%	0.0%	0.7%	99.3%	0.0%
Pupil Referral Units	0.0%	0.0%	73.2%	4.5%	22.3%	0.0%
Lambeth	5.3%	9.4%	7.9%	0.3%	4.0%	73.0%

2003	SEN Type					
	A	P+Q	S	Total SEN	No SEN	Not Known
Nursery	8.5%	15.7%	0.4%	24.6%	75.4%	0.0%
Primary	12.5%	9.7%	1.6%	23.8%	76.1%	0.1%
Secondary	13.8%	7.4%	2.7%	23.9%	76.0%	0.1%
Special	0.0%	0.8%	99.2%	100%	0.0%	0.0%
Pupil Referral Units	7.5%	44.1%	9.1%	60.7%	39.2%	0.0%
Lambeth	12.5%	9.3%	3.7%	25.5%	74.4%	0.1%

2004	SEN Type					
	A	P+Q	S	Total SEN	No SEN	Not Known
Nursery*	n/a	n/a	n/a	n/a	n/a	n/a
Primary	11.3%	9.6%	1.6%	22.5%	77.5%	0.0%
Secondary	13.2%	9.5%	2.7%	25.4%	74.6%	0.0%
Special	0.0%	0.8%	99.2%	100.0%	0.0%	0.0%
Pupil Referral Units*	n/a	n/a	n/a	n/a	n/a	n/a
Lambeth**	11.6%	9.4%	3.7%	24.7%	75.3%	0.0%

Source: DfES PLASC & SLASC January 2004

From 2003 onwards the new provision types replaced the old points scale system

* Data not available for nurseries and PRUs in 2004

**2004 Lambeth total refers to Primaries, Secondaries and Specials only

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	KEY STAGE 1			KEY STAGE 2				KEY STAGE 3			KEY STAGE 4 (GCSE)	

Levels of achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1, pupils are tested in Reading, Writing and Mathematics. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LEAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1 2004 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2	Level 3
Lambeth					
Reading	0%	5%	17%	58%	20%
Mathematics	0%	3%	14%	65%	18%
Science	0%	2%	13%	68%	17%
National					
Reading	0%	3%	12%	56%	28%
Mathematics	0%	2%	8%	63%	26%
Science	0%	2%	8%	63%	26%

Test and Tasks

Subject	Other*	Working Towards Level 1	Level 1	Level 2	Level 3
Lambeth					
Reading	1%	6%	16%	56%	22%
Writing	1%	8%	15%	64%	12%
Mathematics	1%	4%	10%	65%	20%
National					
Reading	0%	3%	12%	55%	29%
Writing	1%	5%	13%	65%	16%
Mathematics	0%	2%	7%	61%	29%

Source: Research and Statistics Unit Key Stage 1 Analysis 2004 & Autumn Package 2004

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.

Level 2 should stretch a typical 7 year old.

Level 3 should stretch a typical 9 year old

Level 4 should stretch a typical 11 year old.

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Test Performance 2002-2004 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
Allen Edwards	60%	41%	46%	56%	51%	53%	79%	56%	72%
Archbishop Sumners CofE	61%	72%	68%	50%	72%	75%	64%	66%	75%
Ashmole	54%	64%	74%	50%	68%	63%	57%	75%	63%
Bonneville	62%	67%	61%	64%	65%	54%	67%	73%	72%
Christ Church CofE (Brixton)	62%	72%	33%	69%	44%	19%	73%	80%	52%
Christ Church Streatham CofE	93%	93%	90%	69%	59%	83%	90%	83%	97%
Clapham Manor	71%	67%	85%	62%	62%	77%	74%	72%	82%
Corpus Christi RC	86%	78%	85%	84%	76%	64%	94%	95%	81%
Crown Lane	73%	60%	62%	65%	52%	56%	69%	52%	69%
Durand	55%	56%	54%	47%	52%	49%	76%	71%	50%
Elm Wood	76%	44%	75%	69%	56%	57%	90%	41%	86%
Fenstanton	40%	40%	62%	15%	21%	32%	40%	25%	51%
Glenbrook	62%	53%	64%	64%	55%	71%	62%	50%	59%
Granton	69%	58%	64%	64%	58%	56%	57%	54%	69%
Heathbrook	67%	65%	68%	56%	60%	68%	77%	70%	80%
Henry Cavendish	60%	69%	74%	56%	65%	72%	75%	73%	74%
Henry Fawcett	49%	34%	43%	15%	37%	38%	46%	37%	55%
Herbert Morrison	64%	56%	54%	28%	70%	75%	64%	74%	82%
Hill Mead	62%	39%	76%	43%	27%	71%	69%	39%	65%
Hitherfield	63%	66%	58%	61%	60%	62%	84%	70%	83%
Holy Trinity CofE	51%	72%	63%	65%	54%	46%	78%	49%	59%
Immanuel CofE	80%	82%	73%	80%	75%	50%	83%	50%	70%
Jessop	92%	70%	54%	88%	47%	40%	88%	63%	63%
Johanna	73%	47%	48%	40%	35%	26%	77%	53%	70%
Jubilee	n/a	43%	56%	n/a	26%	44%	n/a	54%	54%
Julian's	90%	73%	69%	87%	70%	72%	97%	67%	76%
Kings Avenue	35%	34%	35%	34%	30%	34%	32%	34%	47%
Kingswood	34%	35%	35%	24%	22%	30%	37%	33%	25%
Lark Hall	54%	37%	42%	53%	43%	40%	66%	46%	48%
Loughborough	36%	55%	48%	31%	50%	53%	36%	59%	60%
Macaulay CofE	72%	83%	79%	59%	80%	79%	76%	70%	82%
Paxton	62%	55%	73%	55%	62%	77%	72%	76%	77%
Reay	83%	60%	79%	76%	70%	79%	86%	77%	86%
Richard Atkins	78%	73%	76%	70%	71%	75%	87%	81%	73%
Rosendale	69%	64%	78%	56%	38%	67%	81%	70%	84%
St Andrew's CofE	41%	38%	53%	30%	38%	50%	67%	46%	63%
St Andrew's RC	88%	81%	83%	82%	84%	75%	88%	83%	81%
St Anne's RC	63%	75%	71%	41%	63%	58%	85%	73%	76%
St Bede's RC	78%	71%	85%	78%	72%	83%	89%	86%	88%
St Helen's RC	63%	50%	53%	63%	48%	53%	53%	55%	61%
St John the Divine CofE	90%	87%	90%	83%	100%	93%	93%	97%	86%

Source: Research and Statistics Unit Key Stage 1 Analysis 2002-2004

n/a = not available.

PUPIL ACHIEVEMENT - KEY STAGE 1

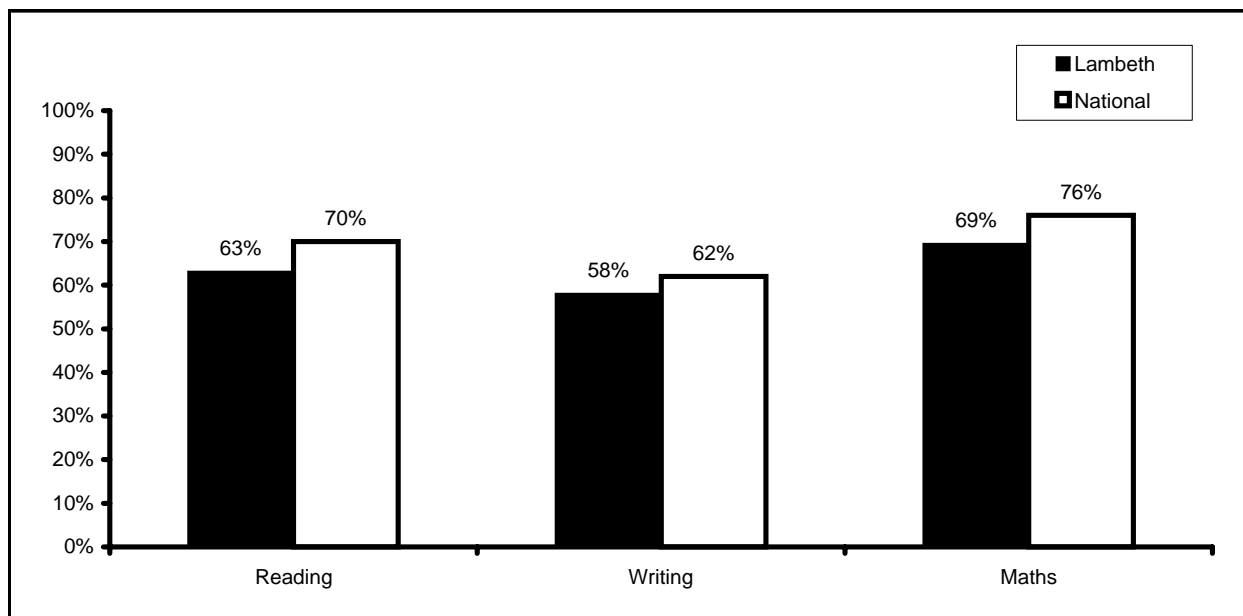
Key Stage 1 Test Performance 2002-2004 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
St John's CofE	57%	38%	57%	37%	41%	61%	50%	38%	54%
St Jude's CofE	69%	73%	83%	73%	63%	83%	85%	73%	83%
St Leonard's CofE	73%	63%	83%	60%	56%	70%	77%	81%	87%
St Luke's CofE	62%	63%	73%	55%	57%	73%	62%	73%	81%
St Mark's CofE	87%	62%	69%	73%	69%	69%	73%	79%	90%
St Mary's RC	68%	60%	73%	70%	66%	63%	88%	56%	76%
St Saviour's CofE	87%	79%	64%	70%	59%	61%	80%	72%	79%
St Stephen's CofE	45%	79%	68%	17%	79%	75%	62%	83%	68%
Stockwell	40%	40%	48%	23%	25%	57%	65%	38%	91%
Streatham Wells	72%	60%	76%	66%	50%	62%	86%	57%	76%
Sudbourne	76%	73%	68%	80%	67%	73%	87%	78%	83%
Sunnyhill	50%	58%	51%	40%	54%	39%	78%	68%	77%
Telferscot	70%	64%	61%	57%	52%	54%	73%	72%	79%
Vauxhall	42%	40%	50%	25%	55%	42%	33%	70%	75%
Walnut Tree Walk	64%	72%	73%	59%	60%	62%	82%	74%	69%
Woodmansterne	51%	60%	50%	53%	75%	63%	72%	90%	68%
Wyvil	60%	50%	50%	42%	42%	38%	79%	66%	67%
Lambeth	62%	59%	63%	54%	54%	58%	71%	63%	69%
National	69%	69%	70%	60%	62%	62%	76%	74%	76%

Source: Research and Statistics Unit Key Stage 1 Analysis 2002-2004

Key: 7 year olds at Level 2 have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Tests 2003 (Level 2B or above)



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance 2003 & 2004 (7 Year Olds)

Test/Task Performance by Ethnic Group (Level 2B+)

Ethnic Background	2003				2004			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
African	64%	60%	65%	592	66%	61%	68%	598
Any Other Group	51%	51%	64%	74	49%	46%	58%	71
Asian Other	72%	56%	61%	18	75%	75%	90%	20
Bangladeshi	48%	52%	61%	54	63%	48%	54%	52
Black Other	52%	44%	55%	105	60%	56%	61%	124
Caribbean	55%	48%	51%	513	60%	53%	63%	544
Chinese	75%	80%	95%	20	68%	63%	84%	19
Greek	63%	88%	88%	8	50%	0%	100%	2
Gypsy/Roma	17%	17%	17%	6	n/a	n/a	n/a	0
Indian	72%	76%	72%	29	67%	76%	81%	21
Mixed Other	61%	54%	71%	94	74%	68%	78%	108
Mixed White/Asian	83%	83%	75%	12	65%	71%	65%	17
Mixed White/Black African	74%	71%	74%	38	83%	83%	90%	30
Mixed White/Black Caribbean	67%	58%	68%	124	61%	56%	69%	130
Pakistani	74%	63%	59%	27	63%	71%	83%	24
Portuguese	30%	28%	50%	128	35%	34%	57%	127
Turkish	40%	35%	35%	20	45%	36%	45%	11
Vietnamese	54%	54%	54%	13	60%	60%	60%	5
White British	63%	57%	73%	474	70%	65%	82%	469
White Irish	83%	74%	78%	23	79%	63%	84%	19
White Other	62%	59%	69%	140	61%	58%	73%	165

Test/Task Performance by Stage of English Fluency (Level 2B+)

English Fluency	2003				2004			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Stage 1	17%	17%	28%	128	7%	7%	23%	92
Stage 2	42%	39%	50%	414	39%	37%	53%	378
Stage 3	74%	71%	78%	310	80%	73%	83%	353
Stage 4	84%	82%	85%	223	81%	78%	82%	256
English only	61%	54%	64%	1469	66%	60%	72%	1491

Test/Task Performance by Term Born (Level 2B+)

Term of birth	2003				2004			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Autumn Born	65%	63%	71%	843	71%	67%	78%	886
Spring Born	60%	54%	63%	869	60%	55%	68%	801
Summer Born	53%	46%	55%	870	58%	52%	63%	914

Comparison of Lambeth and National Test/Task Results 2002-2004 (Level 2B+)

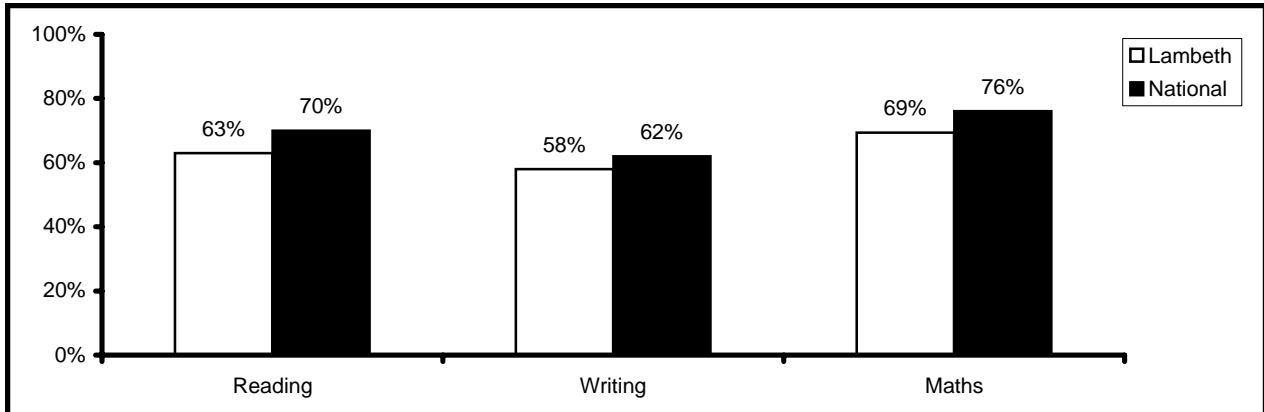
Test/Task	2002		2003		2004		% Difference 2002-2004	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	70%	78%	62%	69%	63%	70%	-7%	-8%
Writing	63%	70%	54%	60%	58%	62%	-5%	-8%
Maths	58%	62%	71%	76%	69%	76%	11%	14%

Source: Research and Statistics Unit Key Stage 1 Analysis & Autumn Package 2002-2004

PUPIL ACHIEVEMENT - KEY STAGE 1

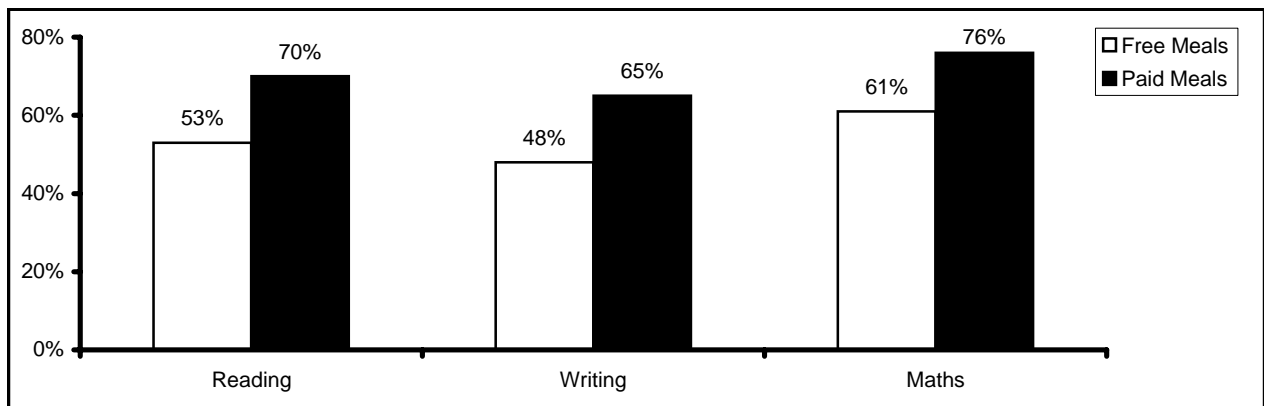
Pupil Achievement at Key Stage 1 2004 (7 Year Olds)

Comparison of Lambeth and National Test/Task Performance 2004 (Level 2B+)

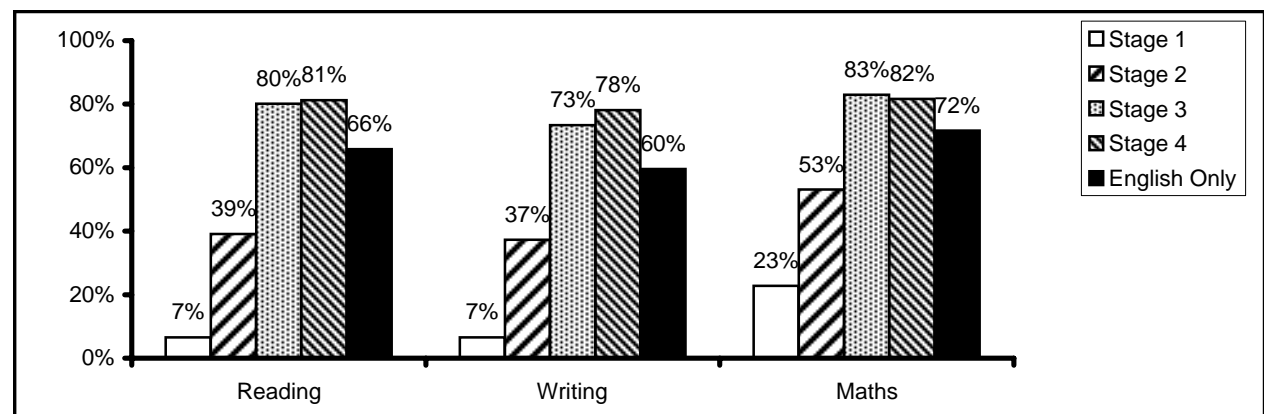


Key Stage 1 Performance by Socio-Economic Indicators, 2004

KS1 Test/Task Performance by Meals Status (Level 2B+)



KS1 Test Task Performance by Fluency in English (Level 2B+)

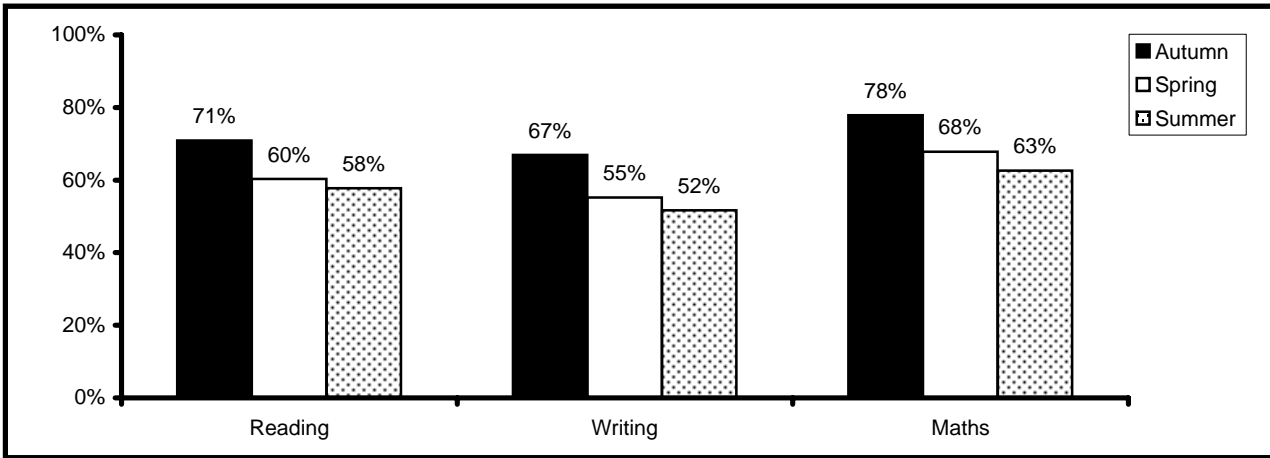


Source: Research and Statistics Unit Key Stage 1 Analysis 2004

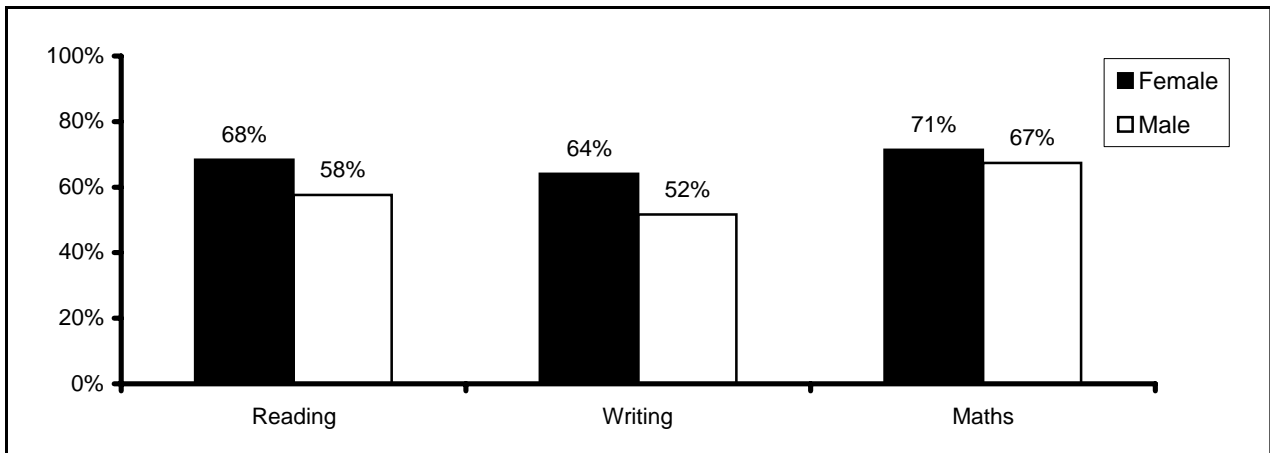
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2004

KS1 Test/Task Performance by Term of Birth (Level 2B+)



KS1 Test/Task Performance by Gender (Level 2B+)



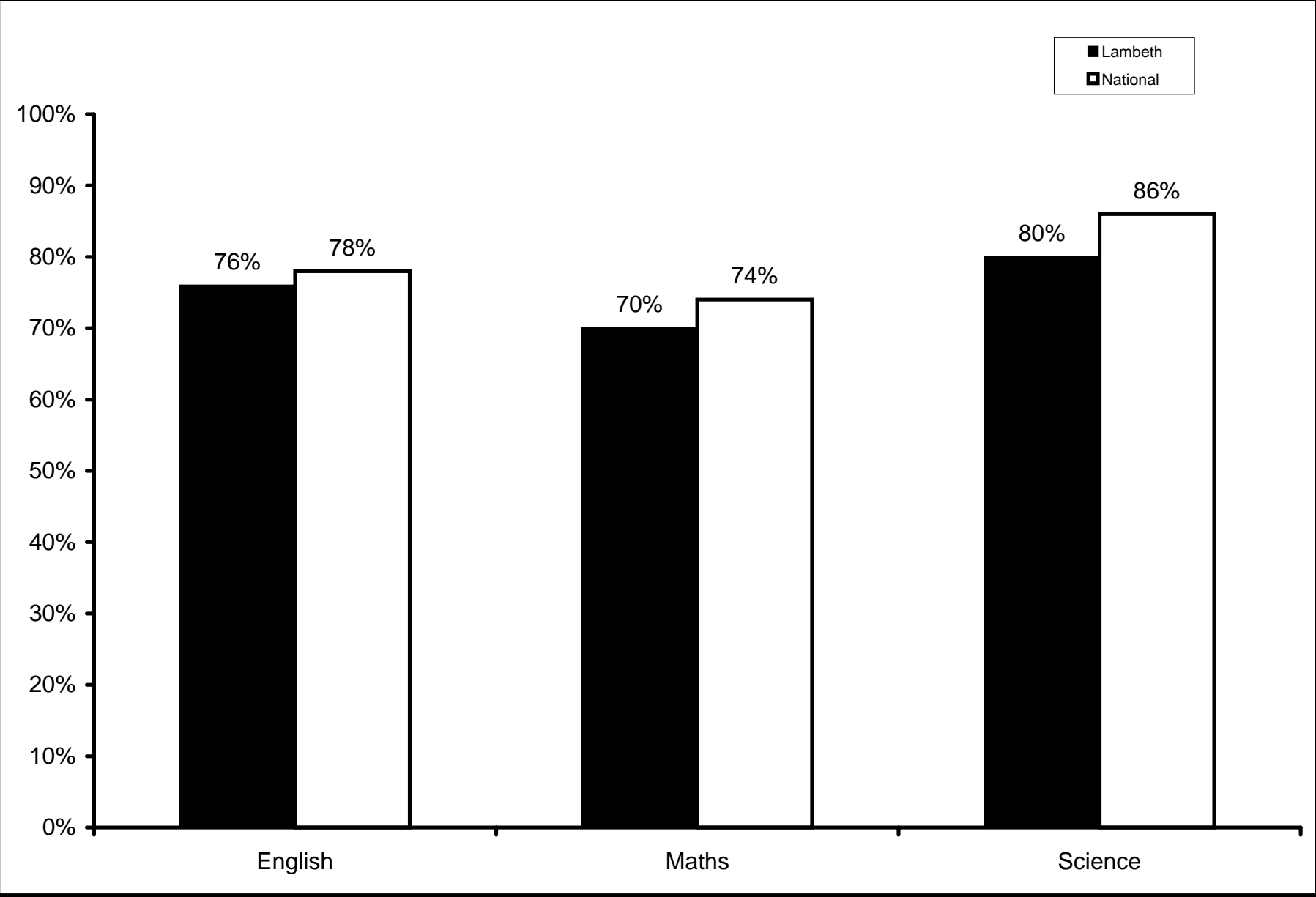
Source: Research and Statistics Unit Key Stage 1 Analysis 2004

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2002-2004 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
Allen Edwards	56%	51%	69%	73%	53%	71%	85%	68%	87%
Archbishop Sumners CofE	71%	75%	83%	64%	64%	71%	82%	82%	79%
Ashmole	76%	44%	86%	64%	52%	82%	76%	85%	93%
Bonneville	66%	73%	74%	81%	84%	76%	88%	94%	89%
Christ Church CofE (Brixton)	48%	60%	46%	31%	48%	42%	38%	60%	38%
Christ Church Streatham CofE	93%	90%	93%	83%	86%	73%	100%	93%	97%
Clapham Manor	77%	93%	86%	79%	95%	88%	98%	100%	96%
Corpus Christi RC	92%	91%	96%	95%	95%	96%	97%	100%	100%
Crown Lane	52%	64%	58%	56%	44%	28%	60%	76%	50%
Durand	75%	81%	95%	85%	76%	93%	94%	93%	98%
Elm Wood	72%	50%	90%	86%	67%	97%	97%	88%	97%
Fenstanton	38%	51%	50%	25%	30%	54%	48%	42%	52%
Glenbrook	52%	67%	61%	50%	38%	41%	61%	50%	54%
Granton	79%	83%	83%	89%	83%	90%	96%	90%	97%
Heathbrook	79%	89%	89%	77%	79%	80%	88%	91%	82%
Henry Cavendish	82%	76%	86%	77%	62%	79%	100%	89%	96%
Henry Fawcett	36%	66%	74%	24%	57%	59%	40%	68%	76%
Herbert Morrison	70%	84%	92%	63%	92%	88%	97%	92%	85%
Hill Mead	31%	56%	44%	39%	40%	38%	54%	69%	69%
Hitherfield	76%	76%	73%	69%	76%	86%	93%	84%	95%
Holy Trinity CofE	73%	89%	94%	82%	76%	78%	97%	92%	89%
Immanuel CofE	89%	90%	87%	79%	72%	73%	93%	76%	80%
Jessop	82%	42%	73%	86%	52%	50%	82%	61%	55%
Johanna	70%	52%	69%	59%	43%	52%	74%	83%	69%
Jubilee	n/a	76%	65%	n/a	48%	58%	n/a	76%	75%
Julian's	90%	93%	93%	97%	90%	87%	100%	97%	97%
Kings Avenue	47%	40%	52%	42%	39%	41%	89%	88%	59%
Kingswood	65%	63%	55%	65%	56%	57%	67%	67%	64%
Lark Hall	68%	52%	48%	68%	65%	49%	76%	68%	51%
Loughborough	53%	65%	76%	57%	56%	80%	79%	75%	72%
Macaulay CofE	83%	92%	100%	100%	96%	86%	100%	100%	96%
Paxton	86%	84%	86%	100%	84%	77%	100%	100%	91%
Reay	96%	90%	93%	89%	76%	93%	96%	97%	100%
Richard Atkins	55%	64%	60%	60%	64%	61%	79%	79%	65%
Rosendale	79%	82%	83%	65%	70%	68%	85%	81%	91%
St Andrew's CofE	79%	85%	37%	77%	89%	44%	86%	98%	48%
St Andrew's RC	77%	52%	90%	87%	43%	86%	80%	70%	98%
St Anne's RC	55%	87%	80%	64%	67%	71%	82%	91%	84%
St Bernadette's RC	78%	81%	88%	82%	67%	85%	98%	84%	97%
St Helen's RC	87%	73%	92%	100%	94%	87%	100%	100%	95%
St John the Divine CofE	90%	93%	100%	87%	90%	93%	90%	93%	100%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2002-2004
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis
n/a = not available



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2002-2004 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
Allen Edwards	9%	6%	24%	20%	14%	13%	44%	11%	35%
Archbishop Sumners CofE	21%	29%	29%	14%	29%	13%	25%	36%	33%
Ashmole	24%	4%	21%	16%	7%	25%	16%	19%	43%
Bonneville	13%	16%	17%	19%	24%	26%	22%	47%	33%
Christ Church CofE (Brixton)	3%	20%	8%	3%	4%	13%	0%	4%	13%
Christ Church Streatham CofE	59%	48%	33%	28%	45%	37%	48%	55%	50%
Clapham Manor	27%	49%	25%	25%	49%	37%	45%	81%	57%
Corpus Christi RC	24%	67%	50%	27%	47%	46%	54%	65%	70%
Crown Lane	0%	11%	5%	20%	7%	3%	12%	24%	10%
Durand	19%	35%	39%	29%	34%	46%	52%	51%	49%
Elm Wood	21%	8%	14%	24%	0%	24%	21%	13%	31%
Fenstanton	5%	9%	4%	1%	6%	14%	2%	6%	6%
Glenbrook	13%	21%	14%	7%	5%	7%	9%	5%	13%
Granton	32%	37%	45%	39%	27%	28%	46%	63%	62%
Heathbrook	60%	38%	48%	30%	32%	36%	47%	51%	48%
Henry Cavendish	41%	22%	18%	38%	24%	36%	36%	38%	46%
Henry Fawcett	7%	23%	18%	7%	23%	26%	2%	30%	21%
Herbert Morrison	23%	4%	42%	17%	48%	38%	47%	64%	23%
Hill Mead	0%	7%	8%	14%	11%	12%	3%	25%	12%
Hitherfield	27%	27%	11%	22%	24%	41%	36%	31%	59%
Holy Trinity CofE	24%	49%	50%	30%	32%	22%	45%	30%	31%
Immanuel CofE	61%	24%	23%	46%	28%	23%	46%	17%	20%
Jessop	32%	0%	18%	32%	13%	18%	59%	10%	27%
Johanna	19%	17%	7%	19%	22%	17%	26%	17%	28%
Jubilee	n/a	37%	15%	n/a	17%	18%	n/a	31%	23%
Julian's	28%	80%	30%	31%	63%	27%	62%	67%	70%
Kings Avenue	5%	12%	9%	14%	7%	2%	16%	18%	6%
Kingswood	16%	16%	10%	18%	30%	14%	20%	30%	29%
Lark Hall	9%	3%	11%	12%	20%	22%	16%	20%	6%
Loughborough	9%	19%	4%	14%	12%	28%	19%	6%	30%
Macaulay CofE	29%	58%	71%	50%	35%	39%	67%	35%	61%
Paxton	50%	20%	9%	50%	24%	45%	68%	60%	27%
Reay	39%	41%	47%	25%	31%	50%	57%	69%	57%
Richard Atkins	17%	17%	14%	17%	16%	19%	12%	17%	19%
Rosendale	36%	42%	38%	29%	26%	32%	36%	39%	45%
St Andrew's CofE	34%	28%	7%	27%	45%	15%	32%	55%	11%
St Andrew's RC	17%	0%	33%	23%	13%	41%	20%	13%	62%
St Anne's RC	13%	35%	31%	20%	19%	37%	18%	30%	31%
St Bernadette's RC	38%	24%	41%	40%	14%	34%	62%	26%	39%
St Helen's RC	34%	18%	56%	42%	30%	41%	50%	64%	79%
St John the Divine CofE	48%	52%	32%	58%	38%	57%	48%	48%	54%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2002-2004
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis
n/a = not available

PUPIL ACHIEVEMENT - KEY STAGE 2

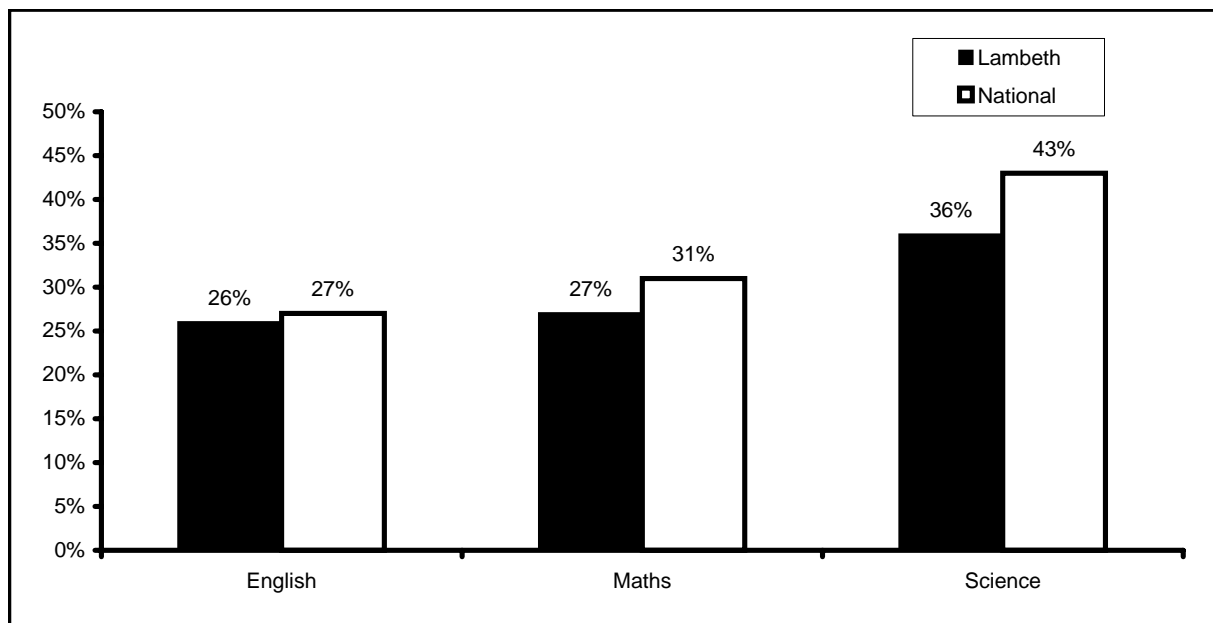
Key Stage 2 Test Performance 2002-2004 (11 Year Olds) Pupils Achieving Level 5 or above (%)

School	English			Maths			Science		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
St John's CofE	15%	14%	20%	11%	21%	28%	22%	21%	4%
St Jude's CofE	54%	41%	40%	43%	45%	43%	68%	55%	57%
St Leonard's CofE	41%	34%	52%	31%	41%	52%	21%	28%	59%
St Luke's CofE	36%	37%	23%	25%	30%	23%	39%	37%	15%
St Mark's CofE	37%	19%	21%	26%	30%	29%	56%	56%	46%
St Mary's RC	26%	44%	38%	23%	22%	23%	38%	42%	54%
St Saviour's CofE	38%	46%	37%	23%	11%	30%	38%	50%	40%
St Stephen's CofE	7%	9%	14%	10%	9%	21%	24%	9%	17%
Stockwell	24%	21%	37%	29%	46%	52%	22%	30%	69%
Streatham Wells	37%	38%	45%	40%	41%	21%	40%	59%	52%
Sudbourne	33%	51%	71%	47%	51%	55%	40%	66%	90%
Sunnyhill	20%	17%	24%	23%	15%	18%	9%	25%	27%
Telferscot	37%	30%	7%	37%	35%	4%	37%	35%	25%
Vauxhall	21%	9%	12%	47%	14%	23%	53%	23%	35%
Walnut Tree Walk	7%	15%	4%	19%	27%	13%	37%	35%	26%
Woodmansterne	47%	29%	36%	41%	17%	31%	49%	19%	49%
Wyvil	24%	14%	18%	24%	14%	14%	18%	18%	18%
Lambeth	23%	26%	26%	24%	24%	27%	31%	34%	36%
National	29%	27%	27%	28%	29%	31%	38%	41%	43%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2002-2004

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 2 Tests 2004 (Level 5 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators 2003 & 2004

Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2003				2004			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	69%	67%	79%	515	80%	75%	80%	539
Any Other Group	69%	64%	77%	64	77%	76%	85%	66
Asian Other	61%	61%	70%	23	71%	71%	81%	21
Bangladeshi	74%	62%	76%	42	54%	51%	66%	35
Black Other	72%	61%	75%	110	71%	58%	77%	78
Caribbean	65%	56%	75%	580	66%	57%	73%	524
Chinese	82%	82%	86%	22	86%	89%	89%	28
Greek	100%	50%	100%	2	100%	100%	100%	3
Gypsy/Roma	20%	40%	60%	5	50%	50%	75%	8
Indian	86%	76%	79%	29	80%	75%	85%	20
Mixed Other	81%	75%	87%	79	80%	69%	84%	70
Mixed White/Asian	70%	70%	80%	10	93%	93%	100%	14
Mixed White/Black African	88%	65%	92%	26	84%	67%	93%	43
Mixed White/Black Caribbean	78%	71%	88%	111	87%	83%	88%	127
Pakistani	64%	58%	70%	33	77%	67%	80%	30
Portuguese	58%	51%	66%	93	60%	60%	70%	139
Turkish	60%	40%	60%	15	83%	58%	58%	12
Vietnamese	87%	100%	93%	15	88%	94%	94%	16
White British	76%	75%	86%	512	78%	76%	86%	423
White Irish	60%	80%	88%	25	82%	86%	89%	28
White Other	82%	77%	88%	116	75%	75%	81%	118

Test Performance - Fluency in English (Level 4+)

English Fluency	2003				2004			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	4%	15%	15%	48	8%	25%	17%	36
Stage 2	31%	26%	44%	161	26%	31%	48%	143
Stage 3	75%	67%	81%	335	75%	67%	79%	346
Stage 4	89%	86%	93%	388	95%	90%	93%	476
English only	72%	67%	82%	1511	75%	69%	81%	1372

Comparison of Lambeth and National Results 2002-2004 (Level 4+)

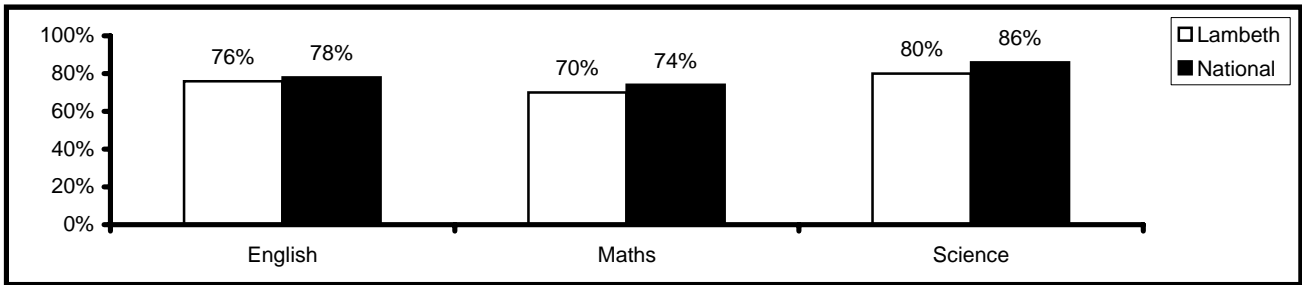
	2002		2003		2004		Improvement 2002-2004	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment								
English	64%	73%	65%	72%	69%	74%	5%	1%
Maths	67%	74%	66%	74%	70%	75%	3%	1%
Science	75%	82%	73%	82%	77%	83%	2%	1%
Test/task								
English	68%	75%	72%	75%	76%	78%	8%	3%
Maths	67%	73%	67%	73%	70%	74%	3%	1%
Science	81%	86%	81%	87%	80%	86%	-1%	0%

Source: Research and Statistics Unit Key Stage 2 Analysis 2004, Autumn Package 2004

PUPIL ACHIEVEMENT - KEY STAGE 2

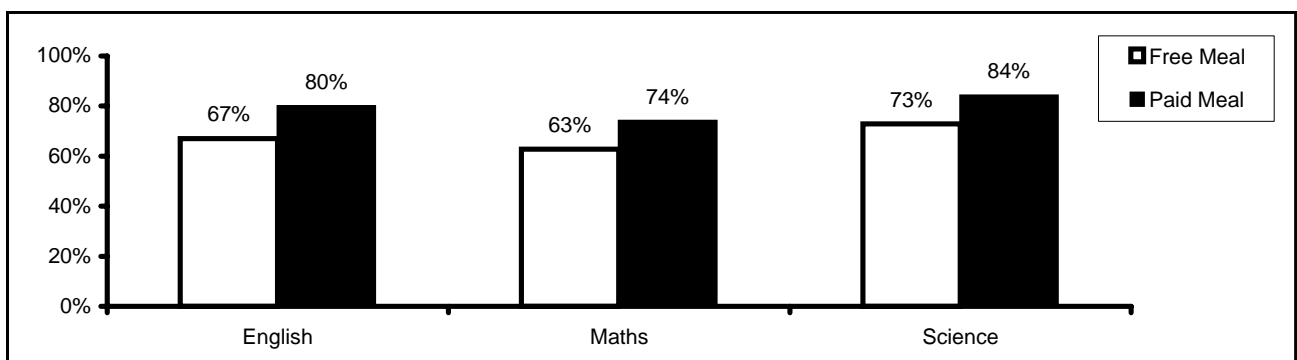
Key Stage 2 Performance, 2004

Comparison of Lambeth and National Test Performance, 2004 (Level 4+)

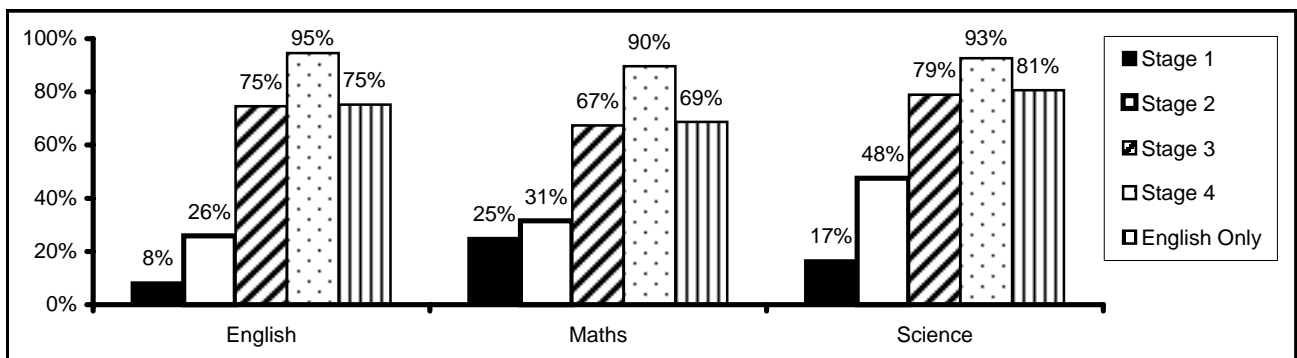


Key Stage 2 Performance by Socio-Economic Indicators, 2004

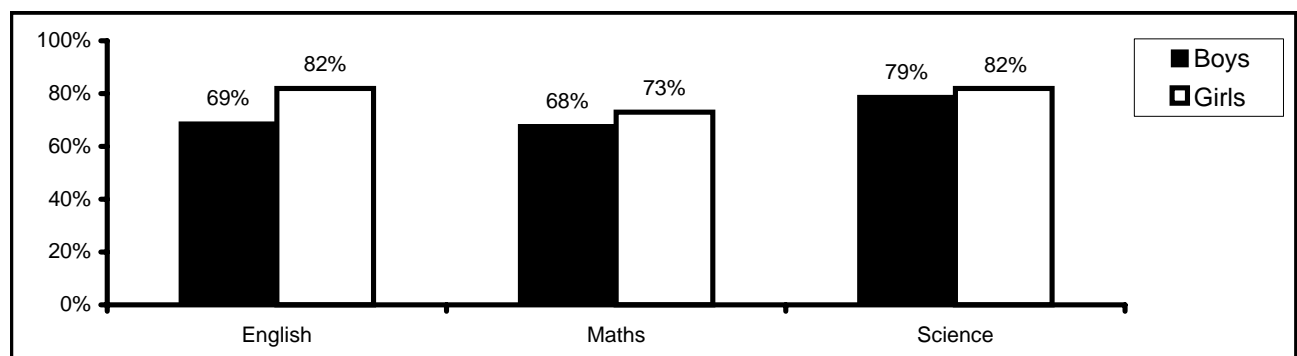
KS2 Test Performance by Free School Meals (Level 4+)



KS2 Test Performance by Fluency in English (Level 4+)



KS2 Test Performance by Gender (Level 4+)



Source: Research and Statistics Unit Key Stage 2 Analysis 2004 & Autumn Package 2004, Statistical First Release 46/2004

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2004				Improvement Measure		
	Cohort	Measure	Coverage	Mobility	2002	2003	2004
Allen Edwards	55	101.8	73%	88%	215	172	227
Archbishop Sumners CofE	24	102.0	88%	95%	218	221	233
Ashmole	28	100.6	96%	89%	216	181	261
Bonneville	46	101.6	87%	85%	234	251	239
Christ Church CofE (Brixton)	24	98.9	75%	67%	117	168	125
Christ Church Streatham CofE	30	99.7	93%	75%	276	269	263
Clapham Manor	51	101.6	98%	86%	253	288	271
Corpus Christi RC	50	101.6	98%	94%	284	286	292
Crown Lane	40	98.4	63%	80%	168	184	135
Durand	84	102.4	95%	85%	254	251	286
Elm Wood	29	101.6	86%	68%	255	204	283
Fenstanton	50	99.1	86%	81%	111	122	156
Glenbrook	56	97.4	82%	0%	n/a	n/a	155
Granton	29	100.8	90%	85%	264	257	269
Heathbrook	44	100.8	98%	86%	244	258	250
Henry Cavendish	28	100.4	93%	88%	259	227	261
Henry Fawcett	34	103.1	79%	93%	100	191	209
Herbert Morrison	26	100.8	96%	92%	230	268	265
Hill Mead	52	99.0	75%	79%	124	165	152
Hitherfield	44	102.1	82%	97%	238	235	255
Holy Trinity CofE	36	101.7	97%	94%	252	257	261
Immanuel CofE	30	99.9	93%	89%	261	238	240
Jessop	22	98.1	95%	86%	250	155	177
Johanna	29	98.9	83%	75%	204	178	190
Jubilee	60	99.5	85%	63%	n/a	200	198
Julian's	30	101.9	97%	86%	286	280	277
Kings Avenue	66	99.1	76%	84%	178	167	152
Kingswood	42	100.3	74%	68%	198	186	176
Lark Hall	63	98.3	92%	0%	n/a	n/a	148
Loughborough	54	101.6	89%	92%	190	196	228
Macaulay CofE	28	102.0	93%	81%	283	288	282
Paxton	22	100.6	91%	70%	286	268	255
Reay	30	100.5	97%	93%	282	262	287
Richard Atkins	57	98.6	91%	85%	195	211	186
Rosendale	76	100.4	92%	90%	228	233	242
St Andrew's CofE	27	98.2	96%	81%	243	165	130
St Andrew's RC	58	101.1	91%	91%	241	272	274
St Anne's RC	51	98.7	96%	90%	200	244	235
St Bernadette's RC	59	100.6	98%	86%	258	233	269
St Helen's RC	39	104.2	95%	100%	287	267	274
St John the Divine CofE	28	100.8	93%	88%	268	276	293

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004

n/a = not available.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2003				Improvement Measure		
	Cohort	Measure	Coverage	Mobility	2002	2003	2004
St John's CofE	25	98.0	96%	96%	185	255	232
St Jude's CofE	30	101.2	100%	90%	264	279	283
St Leonard's CofE	29	100.6	97%	89%	231	272	241
St Luke's CofE	26	100.4	100%	77%	236	259	223
St Mark's CofE	24	101.2	83%	85%	263	270	258
St Mary's RC	48	100.7	96%	98%	251	249	269
St Saviour's CofE	30	100.1	97%	90%	223	261	247
St Stephen's CofE	29	101.2	79%	78%	231	165	210
Stockwell	52	104.2	79%	90%	231	233	256
Streatham Wells	29	101.5	97%	86%	273	276	262
Sudbourne	42	101.8	98%	95%	274	273	290
Sunnyhill	49	99.4	78%	87%	151	145	192
Telferscot	28	99.2	86%	79%	250	235	211
Vauxhall	26	105.3	77%	75%	226	214	223
Walnut Tree Walk	23	100.6	78%	94%	196	238	209
Woodmansterne	55	99.9	89%	84%	253	214	236
Wyvil	50	100.1	90%	89%	216	173	216
Lambeth	2357	100.6	-	-	216	220	226
England Average	-	-	-	-	234	234	237

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004

n/a = not available.

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS2 assessment in the 2003/04 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS1-2 value added measure - Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

The Mobility indicator - This shows the percentage of pupils who were in the school for their entire KS2 education (Year 3 to Year 6 inclusive) and have been included in the value added calculations.

Improvement measure - This shows the aggregate percentage attainment over a three year period of pupils achieving Level 4 or above in the KS2 English, maths and science tests.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Test Performance 2002-2004 (14 Year Olds)

Pupils achieving Level 5 or above (%)

School	English			Maths			Science		
	2002	2003	2004	2002	2003	2004	2002	2003	2004
Archbishop Tenison's	78%	71%	83%	77%	85%	83%	75%	78%	69%
Bishop Thomas Grant	62%	62%	80%	53%	63%	66%	53%	55%	50%
Charles Edward Brooke	47%	53%	66%	39%	53%	51%	36%	39%	33%
Dunraven	72%	86%	88%	84%	84%	85%	77%	87%	81%
La Retraite	79%	83%	83%	66%	79%	80%	70%	74%	68%
Lilian Baylis	26%	22%	35%	32%	42%	43%	41%	27%	28%
London Nautical	70%	86%	89%	80%	84%	92%	74%	87%	83%
Norwood	55%	57%	67%	44%	49%	56%	47%	54%	58%
St Martin's	87%	80%	84%	70%	81%	79%	66%	76%	77%
Stockwell Park	31%	33%	44%	27%	35%	57%	40%	43%	40%
Lambeth~	59%	61%	69%	55%	62%	66%	55%	59%	56%

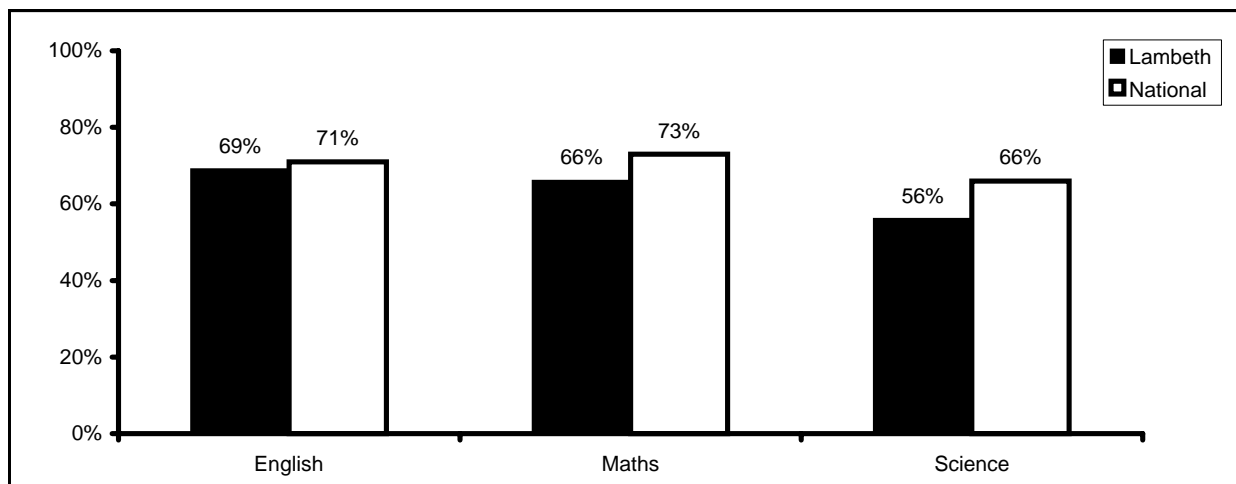
~ Includes special schools

Source: DFES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2002-2004

Comparison of Lambeth and National Results 2002 - 2004 (Level 5+)

Test	2002		2003		2004		Improvement 2002 - 2004	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
English	59%	67%	61%	69%	69%	71%	10%	4%
Maths	55%	67%	62%	71%	66%	73%	11%	6%
Science	55%	67%	59%	68%	56%	66%	1%	-1%

Comparison of Lambeth and National Test Performance 2004 (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis 2001

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance 2004 (14 Year Olds)

Test Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2003				2004			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	60%	62%	57%	343	64%	60%	49%	385
Any Other Group	50%	58%	47%	36	68%	79%	68%	34
Asian Other	71%	71%	57%	7	50%	50%	38%	8
Bangladeshi	63%	58%	50%	24	50%	54%	46%	24
Black Other	61%	62%	57%	102	82%	71%	67%	90
Caribbean	51%	54%	51%	333	58%	55%	48%	355
Chinese	78%	89%	83%	18	75%	88%	75%	24
Greek	75%	100%	75%	4	60%	60%	60%	5
Gypsy/Roma	n/a	n/a	n/a	0	0%	0%	0%	4
Indian	75%	81%	75%	16	76%	76%	71%	17
Mixed Other	68%	65%	68%	31	76%	72%	59%	29
Mixed White/Asian	75%	100%	75%	4	100%	100%	75%	8
Mixed White/Black African	71%	43%	43%	7	63%	75%	13%	8
Mixed White/Black Caribbean	44%	51%	49%	43	63%	65%	63%	52
Pakistani	89%	74%	84%	19	85%	54%	77%	13
Portuguese	38%	45%	36%	56	40%	52%	31%	58
Turkish	60%	40%	40%	10	20%	40%	30%	10
Vietnamese	100%	100%	100%	4	50%	80%	80%	10
White British	59%	61%	58%	339	67%	66%	55%	302
White Irish	46%	62%	54%	13	62%	62%	38%	13
White Other	55%	52%	49%	85	65%	62%	48%	101

Test Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2003				2004			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	25%	25%	25%	4	3%	24%	10%	29
Stage 2	20%	31%	19%	74	20%	28%	14%	71
Stage 3	46%	47%	43%	175	53%	52%	40%	207
Stage 4	77%	74%	68%	301	81%	78%	67%	301
English only	56%	59%	57%	945	66%	64%	55%	937

Test Performance by Free School Meals - Level 5+ (%)

Meal Status	2003				2004			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Free Meal	44%	46%	42%	626	49%	51%	39%	637
Paid Meal	67%	70%	65%	865	74%	70%	61%	919

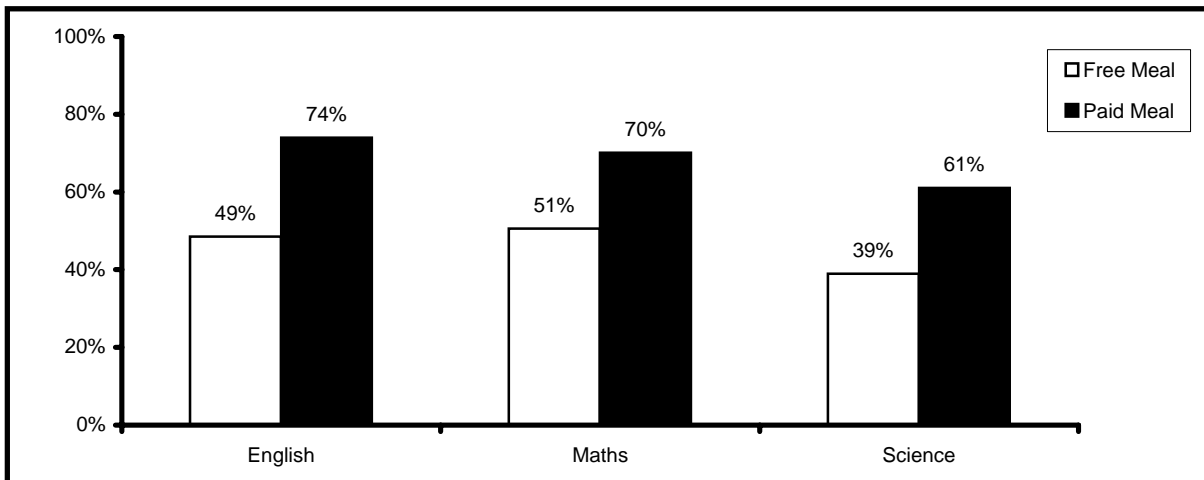
Source: Research and Statistics Unit Key Stage 3 Analysis 2003 & 2004

Please note, 2004 figures are based on provisional KS3 data

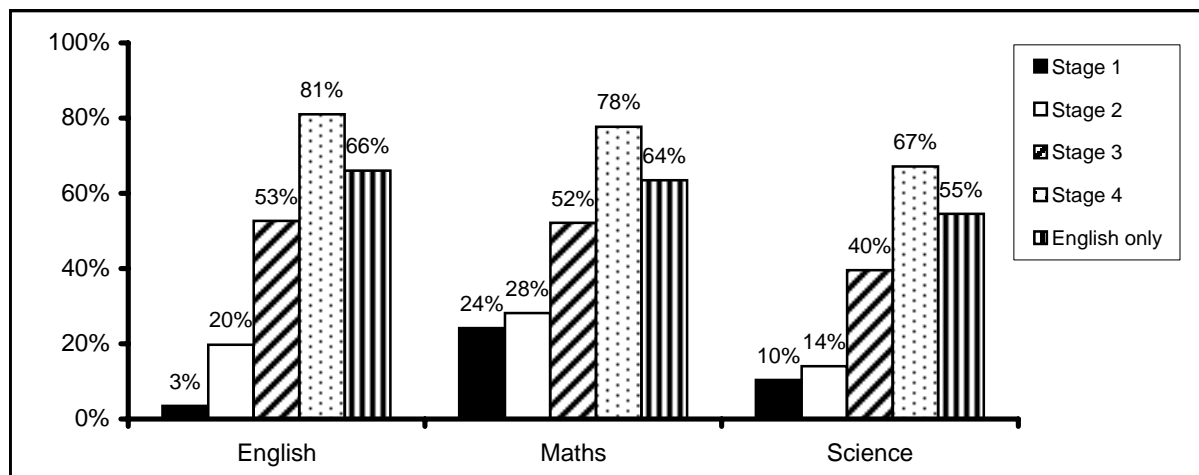
PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance by Socio-Economic Indicators 2004

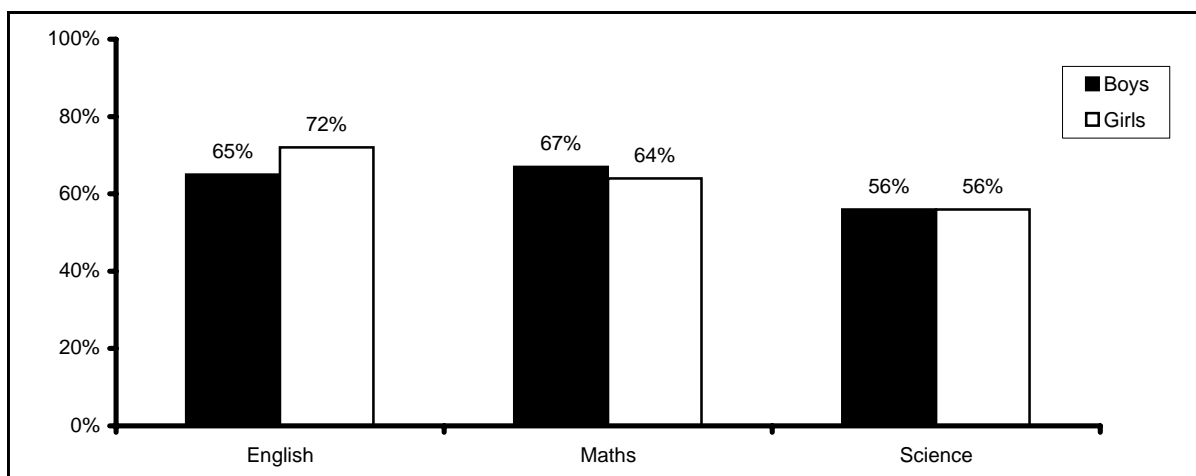
Test Performance by Meals Status (Level 5+)



Test Performance by Fluency in English (Level 5+)



Test Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis 2004

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 2 to 3 Value Added (VA) Measure 2003 & 2004

School	2003			2004		
	Cohort	VA Measure	Coverage (%)	Cohort	VA Measure	Coverage (%)
Archbishop Tenison's	86	98.6	98%	90	99.9	96%
Bishop Thomas Grant	182	99.6	85%	163	100.7	86%
Charles Edward Brooke	161	98.3	79%	152	98.2	87%
Dunraven	186	100.4	97%	198	100.2	97%
La Retraite	135	99.9	96%	133	100	91%
Lilian Baylis	115	98	72%	100	98.1	79%
London Nautical	109	99.5	98%	109	101.2	95%
Norwood	136	100.1	95%	131	99.5	92%
St Martin's	139	99.7	95%	141	100.3	96%
Stockwell Park	141	98.4	81%	175	99.8	79%
Lambeth	1390	99.4	-	1392	99.8	-

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2003 & 2004

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS3 assessment in the 2002/03 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS2-3 value added measure - Each pupil's value added score is based on comparing their KS3 performance with the median - or middle - performance of other pupils with the same or similar results at KS2. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS3 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS2 and KS3 than the median for pupils with similar attainment at KS2. Conversely, a score of 99 means a school's pupils made a term's less progress.

The degree of significance that can be attached to any particular school's value added measure depends, among other factors, on the number of pupils included in the calculation. The smaller the number of pupils, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

The table below shows where any given school can be placed in terms of national value added outcomes in 2004. For example, if a school achieved a score of 103 or above it is placed in the top 5% of schools. In contrast, 97.5 or below places a school in the lowest 5% nationally.

	Top 5%	Top quarter	Lower quarter	Lowest 5%
Range of KS2 to KS3 VA measures	103.0 and above	101.0 and above	98.9 and below	97.5 and below

Source: DfES Secondary School Achievement & Attainment Tables 2004

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2004 (16 Year Olds)

Secondary Schools	5+ A* - C	5+ A* - G	1+ A*-G	APS
Archbishop Tenison's	60%	95%	97%	340.5
Bishop Thomas Grant	47%	96%	99%	369.9
Charles Edward Brooke	43%	90%	92%	317.0
Dunraven	68%	98%	100%	422.2
La Retraite	61%	99%	100%	377.9
Lilian Baylis	24%	92%	100%	280.3
London Nautical	46%	92%	96%	307.8
Norwood	36%	96%	99%	297.0
St Martin's	56%	99%	100%	351.6
Stockwell Park	54%	88%	93%	360.1
Lambeth ~	47.7%	90.0%	96.4%	333.9
National~	53.7%	88.8%	94.7%	340.3

Source: DfES Secondary School Achievement & Attainment Tables 2004, SFR 01/2005 & NCER

~ Includes special schools

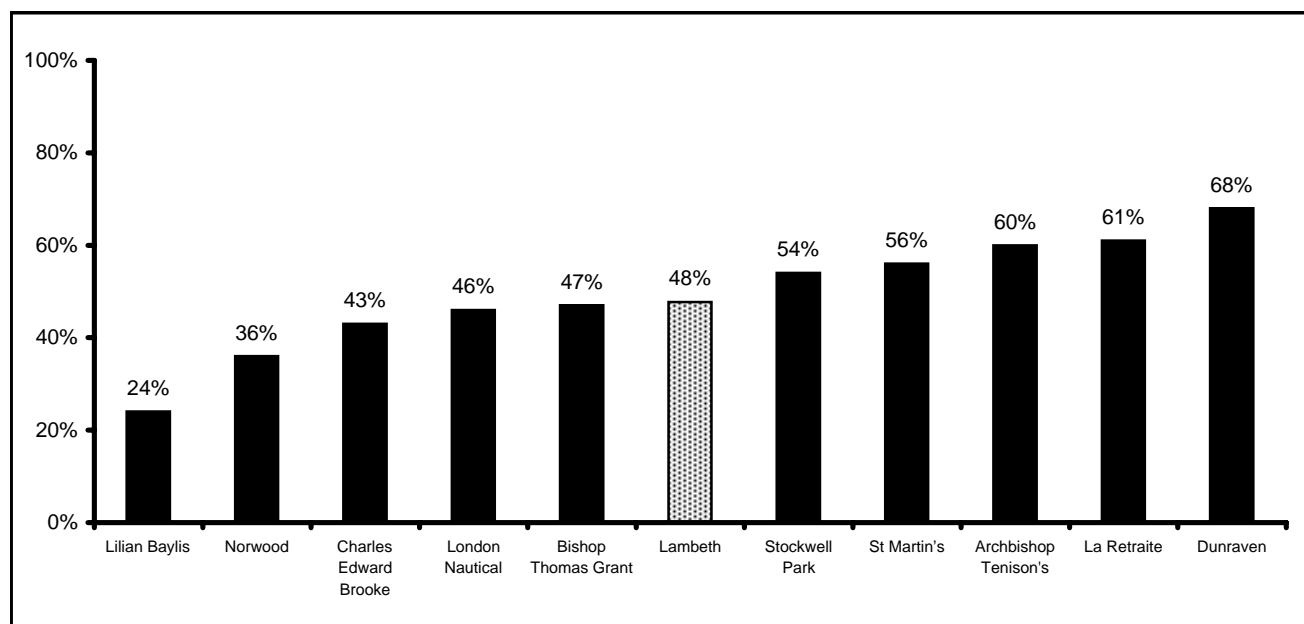
APS = Average Total Point Score (a new points scoring system has been devised for 2004 to enable the inclusion of a wider range of qualifications).

Pupils achieving 5+ A*-C Grades by School, 1996-2004

School	1996	1997	1998	1999	2000	2001	2002	2003	2004
Archbishop Tenison's	19%	18%	23%	22%	24%	35%	56%	43%	60%
Bishop Thomas Grant	40%	47%	42%	42%	42%	37%	29%	42%	47%
Charles Edward Brooke	25%	33%	27%	30%	27%	40%	36%	30%	43%
Dunraven	24%	29%	31%	36%	43%	43%	55%	53%	68%
La Retraite	35%	36%	48%	55%	56%	55%	61%	71%	61%
Lilian Baylis	17%	17%	13%	12%	16%	18%	6%	16%	24%
London Nautical	41%	36%	46%	47%	41%	45%	47%	51%	46%
Norwood	31%	27%	21%	17%	17%	19%	33%	28%	36%
St Martin's	25%	35%	30%	43%	40%	54%	59%	58%	56%
Stockwell Park	11%	17%	13%	16%	11%	29%	26%	39%	54%
Lambeth	25.1%	28.6%	28.8%	31.9%	31.7%	35.9%	40.1%	41.7%	47.7%

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables)

Pupils achieving 5+ A*-C GCSE Grades by School, 2004



Source: DfES Secondary School Achievement & Attainment Tables 2004

PUPIL ACHIEVEMENT - GCSE

Pupils achieving 5+ A* - C Grades 1988 & 1994 - 2004 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1994	23.9%	23.3%	n/a
1995	22.4%	27.8%	43.5%
1996	25.1%	26.3%	44.5%
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	31.7%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	47.7%	47.2%	53.7%

Source: NCER, Autumn Package, DfES Achievement & Attainment Tables & Statistical First Release 01/2005

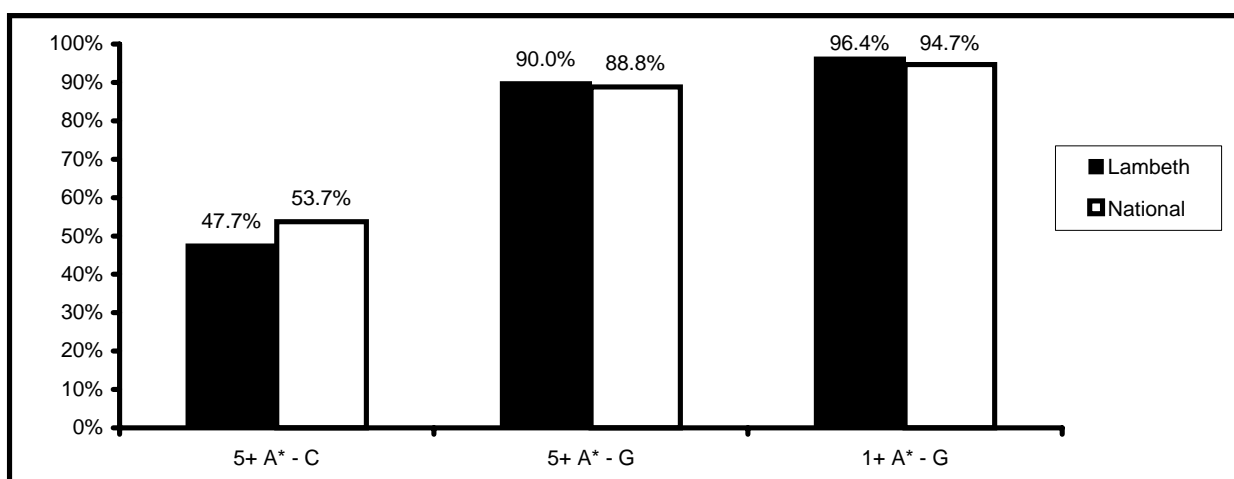
Comparison of Lambeth and National Results 2002 - 2004

Indicator	2002		2003		2004		Difference 2002-2004	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	40.1%	51.6%	41.7%	52.9%	47.7%	53.7%	7.6%	2.1%
5+ A* - G	87.2%	88.9%	88.3%	88.8%	90.0%	88.8%	2.8%	-0.1%
1+ A* - G	96.3%	94.6%	94.5%	94.6%	96.4%	94.7%	0.1%	0.1%

Source: Research and Information Unit GCSE Analyses & DfES Achievement & Attainment Tables

Please note: 2004 outcomes are not fully comparable to previous years due to the new basis of including a wider range of approved qualifications in 2004.

Comparison of Lambeth and National GCSE Performance, 2004



PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2004 (16 Year Olds)

Performance by Ethnic Group

Ethnic Background	2003				2004			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
African	49%	89%	96%	330	48%	84%	93%	334
Any Other Group	53%	90%	97%	30	58%	86%	97%	36
Asian Other	60%	100%	100%	5	67%	100%	100%	9
Bangladeshi	59%	94%	100%	32	48%	87%	97%	31
Black Other	35%	86%	95%	65	49%	87%	94%	99
Caribbean	33%	88%	96%	341	39%	84%	90%	318
Chinese	57%	95%	100%	21	52%	78%	91%	23
Greek	67%	100%	100%	3	60%	100%	100%	5
Gypsy/Roma	n/a	n/a	n/a	0	0%	0%	0%	1
Indian	56%	100%	100%	16	65%	95%	95%	20
Mixed Other	62%	86%	95%	21	41%	85%	89%	27
Mixed White/Asian	73%	100%	100%	11	44%	89%	89%	9
Mixed White/Black African	56%	78%	100%	9	67%	89%	89%	9
Mixed White/Black Caribbean	33%	82%	91%	33	30%	77%	81%	47
Pakistani	38%	94%	100%	16	46%	92%	100%	13
Portuguese	21%	79%	97%	63	38%	73%	87%	52
Turkish	50%	80%	90%	10	20%	100%	100%	5
Vietnamese	20%	70%	90%	10	88%	100%	100%	8
White British	34%	82%	92%	275	37%	79%	87%	310
White Irish	32%	73%	82%	22	32%	68%	74%	19
White Other	42%	86%	92%	65	41%	77%	86%	87

Performance by Stage of English Fluency

English Fluency	2003				2004			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Stage 1	0%	30%	80%	10	0%	0%	65%	17
Stage 2	7%	60%	90%	58	17%	50%	81%	48
Stage 3	42%	91%	98%	191	41%	88%	97%	181
Stage 4	55%	93%	97%	251	62%	95%	98%	294
English only	37%	86%	94%	869	44%	88%	95%	842

Performance by Free School Meals

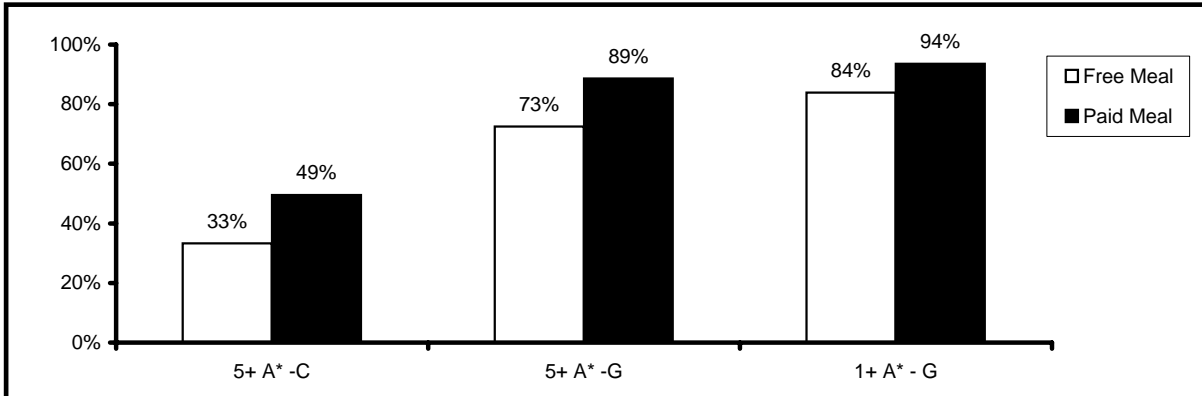
Meal Status	2003				2004			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Free Meal	28%	81%	93%	547	33%	73%	84%	571
Paid Meal	47%	90%	97%	829	49%	89%	94%	899

Source: Research and Information Unit GCSE Analyses 2003 & 2004

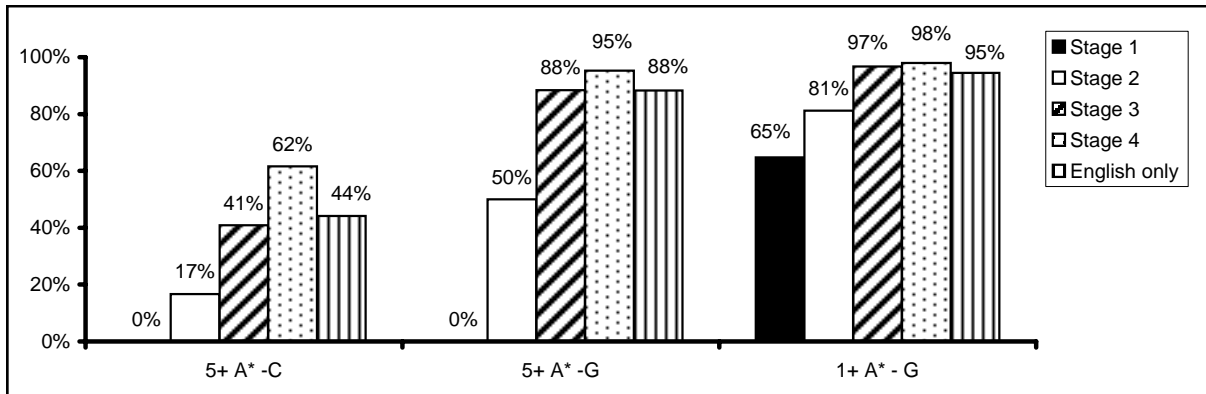
PUPIL ACHIEVEMENT - GCSE

GCSE Performance by Socio-Economic Indicators, 2004

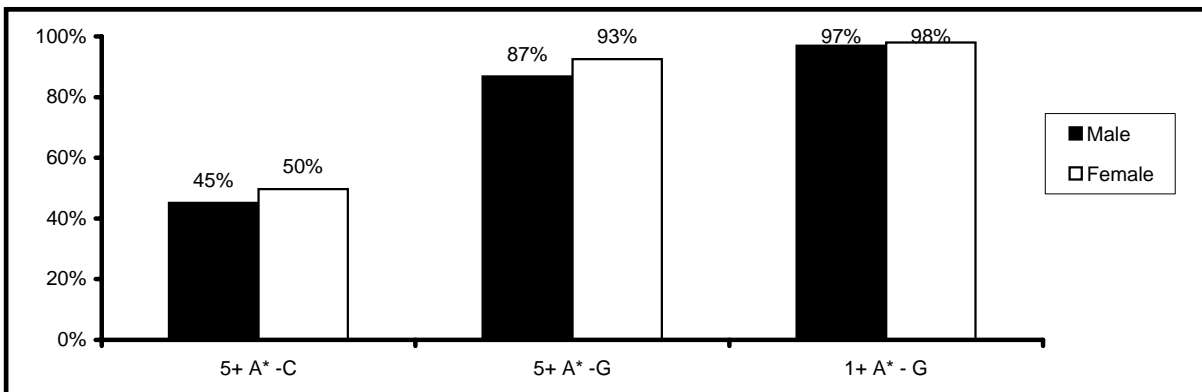
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses, DfES Achievement & Attainment Tables & Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

Key Stage 2 to GCSE Value Added 2004

School	Cohort	VA Measure	Coverage	Ave No of GCSEs
Archbishop Tenison's	88	1001.5	95%	9.1
Bishop Thomas Grant	167	1007.2	81%	10.9
Charles Edward Brooke	143	1013.2	83%	8.8
Dunraven	189	1013.7	95%	10.6
La Retraite	131	1013.1	91%	9.9
Lilian Baylis	89	992.3	72%	9.6
London Nautical	95	949.2	95%	8.6
Norwood	134	1001.1	72%	9.2
St Martin's	137	1019.0	94%	9.4
Stockwell Park	123	1015.0	82%	11.7
Lambeth	1296	1006.0	n/a	n/a

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2003 & 2004

n/a = not available

Terms used and their definitions

Cohort - This relates to the total number of pupils aged 15, in their final year of compulsory schooling, who were on roll at the school in January 2004. This figure includes pupils who did not attempt or pass any GCSEs or equivalent.

The KS2-GCSE value-added measure - This is based on individual pupil progress between the KS2 tests and GCSE capped at a pupil's best eight GCSE or equivalent results. The individual scores are averaged for the school to give a score that is represented as a number based around 1000. This indicates the value a school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of 15 year old students that were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

Average Number of GCSEs - This is the average number of GCSE and equivalent qualifications taken by students included in the Key Stage 2 to age 15 value-added calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils with similar levels of prior attainment nationally. Scores below 1000 represent schools where students made less progress.

The degree of significance that can be attached to any particular school's value-added measure depends, among other factors, on the number of students included in the value added calculation. The smaller the number, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

Following on from the above comment, when comparing schools with cohort of about 50 students, differences of up to 29.1 should not be regarded as statistically significant. For schools with about 100 students, differences of up to 20.6 should not be regarded as significant.

Source: DfES Secondary School Achievement & Attainment Tables 2004

TARGETS - LAMBETH OVERALL

LEA Performance Targets

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds (Level 4+)

Test/Task	Actual 2003-04	Target 2004-05	Difference to actual	Target 2005-06	Difference to actual
English	76%	78%	-4%	78%	+2%
Maths	70%	78%	+4%	75%	+5%

Key Stage 3 - Actual & Expected Achievement of 14 Year Olds (Level 5+)

Test	Actual 2003-04	Target 2004-05	Difference to actual	Target 2005-06	Difference to actual
English	69%	70%	1%	70%	1%
Maths	66%	70%	4%	70%	4%
Science	56%	66%	10%	68%	12%
ICT	50%	66%	n/a	66%	n/a

GCSE - Actual & Expected Achievement of 16 Year Olds

Indicator	Actual 2003-04	Target 2004-05	Difference to actual	Target 2005-06	Difference to actual
5+ A*-C grades	48%	50%	+2.3%	53%	+5.3%
APS*	333.9	n/a	n/a	340.5	+6.6

Source: DfES Performance Tables, NCER, & LEA Targets submission to DfES (2004 round)

*APS = Average Points Score

LEA Attendance & Absence Targets

Attendance (%)

Type of School	Actual 2003-04	Target 2005-06	Difference to actual
Primary	93.8%	95.0%	+1.6%
Secondary	92.5%	94.0%	+1.8%

Absence - Authorised & Unauthorised Combined (%)

Type of School	Actual 2003-04	Target 2005-06	Difference to actual
Primary	6.2%	5.0%	-1.2%
Secondary	7.5%	6.0%	-1.5%

Source: LEA Targets submission to DfES (2004 round)

TARGETS - KEY STAGE 2 BY SCHOOL

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 03-04	Target 04-05	Target 05-06	Actual 03-04	Target 04-05	Target 05-06
Allen Edwards	69%	79%	75%	71%	81%	78%
Archbishop Sumners CofE	83%	75%	75%	71%	75%	70%
Ashmole	86%	62%	75%	82%	62%	66%
Bonneville	74%	78%	78%	76%	78%	78%
Christ Church CofE (Brixton)	46%	55%	60%	42%	65%	65%
Christ Church Streatham CofE	93%	80%	80%	73%	80%	80%
Clapham Manor	86%	92%	86%	88%	93%	86%
Corpus Christi RC	96%	90%	90%	96%	90%	90%
Crown Lane	58%	75%	50%	28%	68%	53%
Durand	95%	75%	75%	93%	73%	75%
Elm Wood	90%	71%	81%	97%	72%	88%
Fenstanton	50%	68%	65%	54%	65%	61%
Glenbrook	61%	n/a	51%	41%	n/a	45%
Granton	83%	85%	85%	90%	85%	85%
Heathbrook	89%	83%	79%	80%	83%	81%
Henry Cavendish	86%	70%	75%	79%	72%	75%
Henry Fawcett	74%	65%	60%	59%	65%	60%
Herbert Morrison	92%	80%	50%	88%	80%	50%
Hill Mead	44%	65%	70%	38%	65%	70%
Hitherfield	73%	75%	75%	86%	80%	80%
Holy Trinity CofE	94%	85%	85%	78%	85%	85%
Immanuel CofE	87%	80%	90%	73%	80%	87%
Jessop	73%	44%	63%	50%	66%	72%
Johanna	69%	70%	72%	52%	80%	78%
Jubilee	65%	64%	55%	58%	60%	45%
Julian's	93%	86%	93%	87%	86%	97%
Kings Avenue	52%	63%	67%	41%	71%	68%
Kingswood	55%	70%	75%	57%	70%	76%
Lark Hall	48%	n/a	66%	49%	n/a	66%
Loughborough	76%	75%	75%	80%	75%	75%
Macaulay CofE	100%	85%	85%	86%	90%	90%
Paxton	86%	80%	85%	77%	80%	75%
Reay	93%	70%	85%	93%	79%	85%
Richard Atkins	60%	70%	55%	61%	75%	45%
Rosendale	83%	70%	82%	68%	75%	80%
St Andrew's CofE	37%	55%	65%	44%	50%	65%
St Andrew's RC	90%	85%	85%	86%	90%	90%
St Anne's RC	80%	67%	69%	71%	73%	75%
St Bernadette's RC	88%	58%	65%	85%	68%	65%
St Helen's RC	92%	76%	80%	87%	78%	78%
St John the Divine CofE	100%	86%	90%	93%	86%	90%
St John's CofE	88%	71%	71%	80%	73%	73%
St Jude's CofE	93%	86%	82%	90%	84%	82%
St Leonard's CofE	72%	76%	75%	83%	80%	80%
St Luke's CofE	88%	60%	63%	62%	60%	70%
St Mark's CofE	83%	70%	65%	83%	75%	70%
St Mary's RC	92%	70%	88%	81%	66%	86%
St Saviour's CofE	90%	89%	76%	70%	85%	76%
St Stephen's CofE	52%	65%	66%	76%	65%	66%
Stockwell	87%	85%	90%	85%	90%	93%
Streatham Wells	90%	80%	82%	83%	87%	86%

Source: DfES Achievement and Attainment Tables 2004 LEA Targets submission to DfES, 2004 round

n/a = not available

TARGETS - KEY STAGE 2 & 3 BY SCHOOL

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 03-04	Target 04-05	Target 05-06	Actual 03-04	Target 04-05	Target 05-06
Sudbourne	95%	86%	85%	95%	90%	85%
Sunnyhill	67%	60%	62%	49%	58%	60%
Telferscot	86%	71%	72%	54%	64%	65%
Vauxhall	69%	60%	66%	69%	75%	65%
Walnut Tree Walk	65%	70%	65%	57%	78%	77%
Woodmansterne	75%	72%	66%	75%	75%	62%
Wyvil	72%	48%	58%	70%	58%	65%
Lambeth	76%	72%	78%	70%	74%	75%

Source: DfES Achievement and Attainment Tables 2004 LEA Targets submission to DfES, 2004 round

Key Stage 3 - Actual & Expected Achievement of 14 Year Olds

Pupils Achieving Test Level 5 or Above (%)

School	English			Maths		
	Actual 03-04	Target 04-05	Target 05-06	Actual 03-04	Target 04-05	Target 05-06
Archbishop Tenison's	83%	80%	80%	83%	80%	80%
Bishop Thomas Grant	80%	65%	70%	66%	65%	70%
Charles Edward Brooke	66%	75%	75%	51%	60%	62%
Dunraven	88%	86%	85%	85%	85%	83%
La Retraite	83%	84%	85%	80%	83%	84%
Lilian Baylis	35%	40%	50%	43%	50%	50%
London Nautical	89%	85%	85%	92%	85%	80%
Norwood	67%	58%	55%	56%	54%	57%
St Martin's	84%	82%	82%	79%	78%	80%
Stockwell Park	44%	50%	60%	57%	50%	60%
Lambeth	69%	70%	70%	66%	70%	70%

School	Science			ICT		
	Actual 03-04	Target 04-05	Target 05-06	Actual 03-04	Target 04-05	Target 05-06
Archbishop Tenison's	69%	75%	80%	57%	70%	80%
Bishop Thomas Grant	50%	70%	73%	48%	50%	60%
Charles Edward Brooke	33%	50%	50%	15%	30%	35%
Dunraven	81%	85%	86%	83%	86%	85%
La Retraite	68%	78%	78%	83%	83%	84%
Lilian Baylis	28%	40%	50%	37%	45%	50%
London Nautical	83%	85%	80%	63%	83%	80%
Norwood	58%	58%	60%	32%	50%	50%
St Martin's	77%	74%	76%	65%	70%	75%
Stockwell Park	40%	60%	70%	38%	55%	60%
Lambeth	56%	66%	68%	50%	66%	66%

Source: DfES Achievement and Attainment Tables 2004 LEA Targets submission to DfES, 2004 round

TARGETS - GCSE BY SCHOOL

GCSE - Actual & Expected Achievement of 16 Year Olds

School	5+ A*-C Grades			APS*		
	Actual 03-04	Target 04-05	Target 05-06	Actual 03-04	Target 04-05	Target 05-06
Archbishop Tenison's	60%	55%	55%	340.5	n/a	325.0
Bishop Thomas Grant	47%	52%	60%	370.0	n/a	364.0
Charles Edward Brooke	43%	44%	45%	317.0	n/a	290.0
Dunraven	68%	69%	69%	426.0	n/a	395.0
La Retraite	61%	70%	73%	378.8	n/a	385.0
Lilian Baylis	24%	30%	32%	280.3	n/a	260.0
London Nautical	46%	59%	65%	307.8	n/a	429.0
Norwood	36%	35%	38%	297.0	n/a	289.4
St Martin-in-the-Fields	56%	61%	62%	351.6	n/a	388.0
Stockwell Park	54%	50%	55%	360.1	n/a	347.3
Lambeth	48%	50%	53%	333.9	n/a	340.5

Source: DfES Achievement and Attainment Tables 2004 LEA Targets submission to DfES, 2004 round

*APS = Average Points Score

n/a = not available