



EDUCATION STATISTICS

2009-10

INTRODUCTION

This is the thirteenth edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

A handwritten signature in black ink, reading "Phyllis Dunipace". The signature is written in a cursive style with a large initial 'P'.

Phyllis Dunipace
Executive Director of Children and Young People's Service (CYPS)
Email: pdunipace@lambeth.gov.uk

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LAMBETH POPULATION

Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273

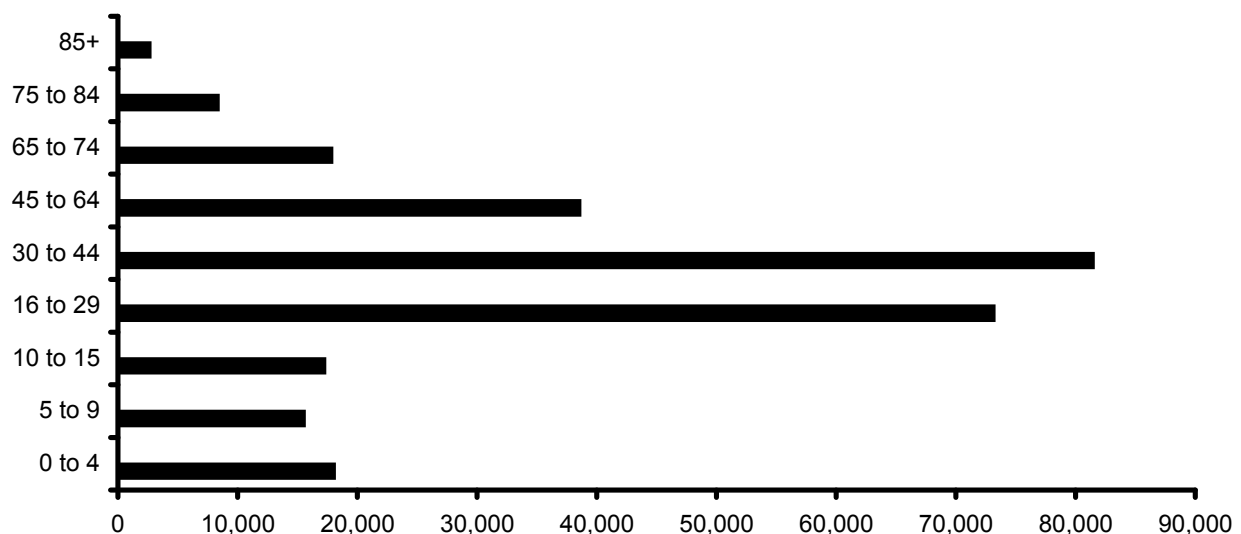
Source: ONS 2001 Census.

Borough Population by Age (Estimates 2001)

Age	Total Persons
Total	273,300
0 to 4	18,100
5 to 9	15,600
10 to 15	17,300
16 to 29	73,200
30 to 44	81,500
45 to 64	38,600
65 to 74	17,900
75 to 84	8,400
85+	2,700

Estimated Resident Population Mid 2001 based on revised 2001 Census data, Source ONS Population Estimates Unit

Borough Population (Estimates 2001)

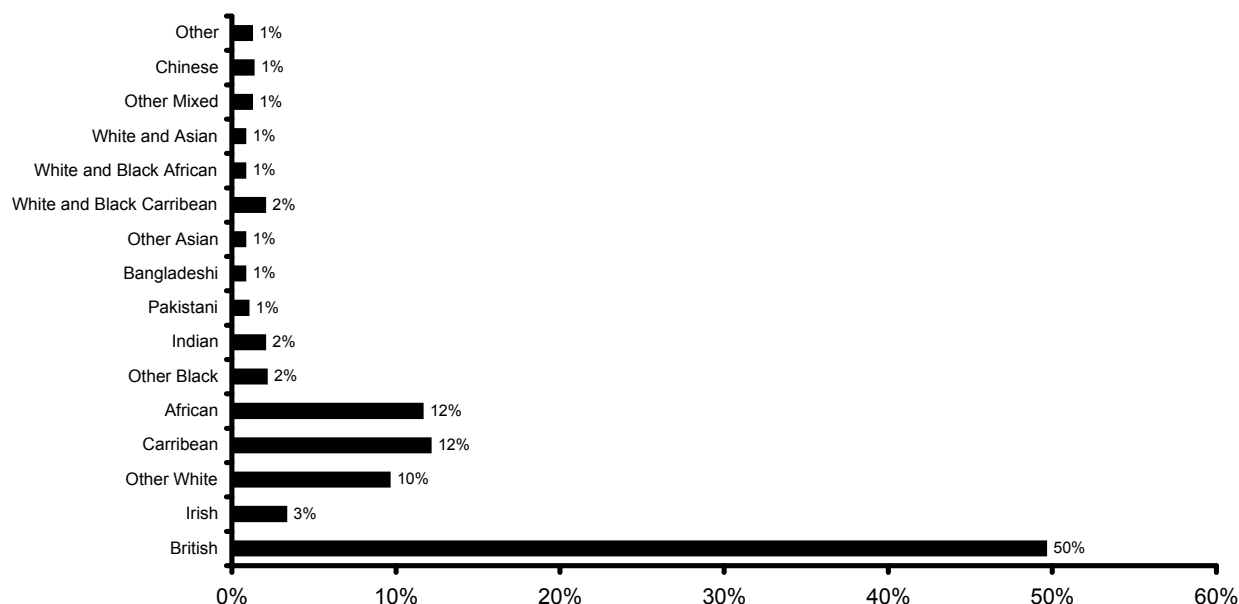


SOCIAL CHARACTERISTICS

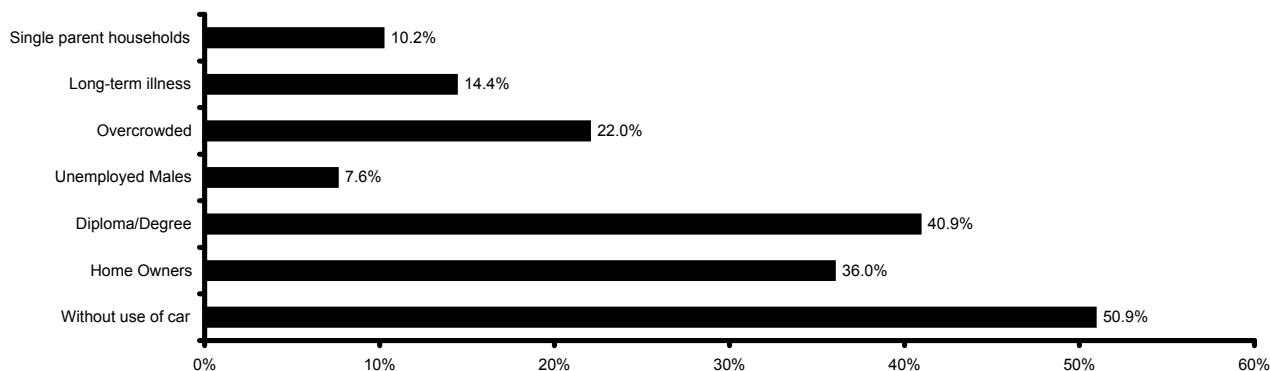
Ethnic Background of Lambeth, 2001 Census

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Caribbean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Caribbean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2010

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	478
Primary	61	20,910
Secondary	13	10,097
Special	5	461
PRU	3	255
Total	87	32,201

Source: DCSF Schools Census January 2010

PRU=Pupil Referral Units

Pupil Rolls 1994 - 2010

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	PRUs	Total
1994	452	1,960	16,972	6,306	767	n/a	26,457
1995	450	2,011	17,016	6,574	729	n/a	26,780
1996	450	2,001	17,119	6,485	675	n/a	26,730
1997	444	2,093	17,106	6,589	623	n/a	26,855
1998	444	2,121	17,632	6,755	647	n/a	27,599
1999	455	2,203	17,690	6,980	630	n/a	27,958
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
% change 1994-2010	5.8%	16.9%	9.7%	60.1%	-39.9%	n/a	21.7%
% change 2000-2010	2.0%	3.9%	5.5%	47.3%	-23.6%	n/a	15.4%
% change 2005-2010	7.7%	8.4%	5.2%	31.7%	-5.1%	n/a	12.0%

Source: DCSF Form 7 1994 - 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available

Education for the Under Fives, January 2010

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	199	279	478
Nursery Classes in Primary Schools	962	1,329	2,291
Reception Classes	2,904	0	2,904
Total	4,065	1,608	5,673

Source: DCSF Schools Census January 2010

SCHOOL POPULATION

Primary School Roll Trends 2005-2010

School	Total Roll					Nursery	Ages 4-10	Total
	2005	2006	2007	2008	2009	2010	2010	2010
Allen Edwards	435	421	417	424	423	54	395	449
Archbishop Sumners CofE	235	230	228	233	225	26	207	233
Ashmole	230	231	220	237	232	30	203	233
Bonneville	420	405	423	415	426	34	383	417
Christ Church CofE (Brixton)	178	180	161	172	191	29	181	210
Christ Church Streatham CofE	209	206	208	207	208	-	205	205
Clapham Manor	439	446	446	446	449	35	416	451
Corpus Christi RC	361	378	377	388	379	43	338	381
Crown Lane	393	396	414	420	416	52	429	481
Durand	833	864	869	859	856	109	742	851
Elm Wood	226	216	230	222	248	30	231	261
Fenstanton	524	526	505	533	563	74	534	608
Glenbrook	403	415	406	390	391	34	370	404
Granton	410	415	423	423	430	26	407	433
Heathbrook	411	415	405	408	391	54	368	422
Henry Cavendish	425	413	427	427	433	70	385	455
Henry Fawcett	345	394	360	360	356	27	279	306
Herbert Morrison	204	211	206	199	196	27	166	193
Hill Mead	457	474	474	456	457	60	386	446
Hitherfield	422	431	447	446	453	69	421	490
Holy Trinity CofE	365	391	408	414	404	-	383	383
Immanuel CofE	249	255	250	257	253	43	237	280
Iqra	n/a	n/a	n/a	n/a	127	-	127	127
Jessop	199	204	197	216	252	45	239	284
Johanna	158	168	171	184	201	32	182	214
Jubilee	476	465	443	411	407	27	413	440
Julians	209	210	210	239	238	-	240	240
Kings Avenue	613	602	597	578	556	66	444	510
Kingswood	352	406	413	427	475	60	468	528
Lark Hall	468	445	423	426	413	46	358	404
Loughborough	472	467	489	494	489	87	405	492
Macaulay CofE	237	230	229	226	227	31	195	226
Orchard	n/a	n/a	124	150	164	-	170	170
Paxton	234	239	241	242	231	40	192	232
Reay	251	249	250	248	246	40	208	248
Richard Atkins	426	419	392	379	367	46	325	371
Rosendale	652	648	676	673	673	39	657	696
St Andrew's CofE	192	186	179	196	203	-	202	202
St Andrew's RC	461	471	469	468	467	51	415	466
St Anne's RC	421	425	421	424	417	42	378	420
St Bede's RC	222	224	225	211	208	52	169	221
St Bernadette RC	239	233	224	225	232	-	239	239
St Helen's RC	268	318	320	312	308	43	264	307

Source: DCSF PLASC 2005 - 2006 & Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends 2005-2010

School	Total Roll					Nursery	Ages 4-10	Total
	2005	2006	2007	2008	2009	2010	2010	2010
St John The Divine CE	236	235	235	234	234	34	204	238
St John's CofE	244	244	244	238	224	29	188	217
St Jude's CofE	209	209	206	207	205	-	204	204
St Leonard's CofE	195	196	194	198	200	-	205	205
St Luke's CofE	195	191	196	196	200	-	202	202
St Mark's CofE	199	199	186	189	191	-	192	192
St Mary's RC	366	359	355	354	354	44	310	354
St Saviour's CofE	204	205	206	209	205	-	204	204
St Stephen's CofE	217	212	199	206	204	27	189	216
Stockwell	461	438	438	450	460	49	403	452
Streatham Wells	250	258	258	258	260	50	210	260
Sudbourne	359	366	361	359	359	52	313	365
Sunnyhill	423	439	399	412	436	66	393	459
Telferscot	234	222	238	235	236	39	201	240
Vauxhall	206	206	206	211	217	29	172	201
Walnut Tree Walk	270	291	287	260	254	29	231	260
Woodmansterne	433	441	449	489	491	78	410	488
Wyvil	437	481	501	513	509	92	432	524
Total	19,862	20,114	20,155	20,283	20,520	2,291	18,619	20,910

Source: DCSF PLASC 2005 - 2006 & Schools Census January 2007 onwards

Secondary School Roll Trends 2005-2010

School	Total Roll					Ages 11-15	Ages 16+	Total
	2005	2006	2007	2008	2009	2010	2010	2010
Archbishop Tenison's	490	514	529	536	535	485	98	583
Bishop Thomas Grant	899	899	904	933	919	908	81	989
Charles Edward Brooke	876	873	881	823	738	554	79	633
Dunraven	1,158	1,202	1,213	1,196	1,163	987	231	1,218
Elmgreen	n/a	n/a	n/a	180	359	524	-	524
Evelyn Grace Academy	n/a	n/a	n/a	n/a	166	326	-	326
La Retraite	801	795	853	888	912	743	209	952
Lambeth Academy	184	360	532	729	921	833	123	956
Lilian Baylis	611	622	624	624	619	627	-	627
London Nautical	622	654	649	660	679	572	119	691
Norwood	682	696	708	714	704	706	17	723
St Martin-in-the-Fields	806	819	852	885	848	741	153	894
Stockwell Park	971	982	983	973	982	981	-	981
Total	8,100	8,416	8,728	9,141	9,545	8,987	1,110	10,097

Source: DCSF PLASC 2005 - 2006 & Schools Census January 2007 onwards

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group 2010

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	54	59	60	59	49	52	59	57	449
Archbishop Sumners CofE	26	30	30	29	29	30	29	30	233
Ashmole	30	30	28	29	30	29	27	30	233
Bonneville	34	60	56	59	52	56	55	45	417
Christ Church CofE (Brixton)	29	27	29	26	20	29	22	28	210
Christ Church Streatham CofE	-	30	30	30	29	30	26	30	205
Clapham Manor	35	60	60	60	56	60	60	60	451
Corpus Christi RC	43	57	50	52	43	55	41	40	381
Crown Lane	52	89	60	59	60	54	52	55	481
Durand	109	124	124	122	106	93	95	78	851
Elm Wood	30	30	60	30	30	30	30	21	261
Fenstanton	74	88	82	83	73	74	60	74	608
Glenbrook	34	54	57	52	55	51	49	52	404
Granton	26	58	59	60	58	55	57	60	433
Heathbrook	54	58	60	60	48	46	49	47	422
Henry Cavendish	70	57	61	60	52	55	48	52	455
Henry Fawcett	27	32	51	47	34	40	35	40	306
Herbert Morrison	27	28	26	26	25	18	22	21	193
Hill Mead	60	57	58	58	56	51	54	52	446
Hitherfield	69	85	57	57	57	55	54	56	490
Holy Trinity CofE	-	48	57	59	56	55	51	57	383
Immanuel CofE	43	60	31	29	30	30	27	30	280
Iqra	-	26	25	21	19	12	14	10	127
Jessop	45	48	47	54	23	24	20	23	284
Johanna	32	30	28	29	24	28	22	21	214
Jubilee	27	87	62	58	48	50	61	47	440
Julians	-	30	30	60	30	30	30	30	240
Kings Avenue	66	69	75	72	60	54	58	56	510
Kingswood	60	90	90	60	60	59	60	49	528
Lark Hall	46	46	54	56	54	41	54	53	404
Loughborough	87	57	59	57	57	60	60	55	492
Macaulay CofE	31	30	30	29	28	26	26	26	226
Orchard	-	25	25	25	25	25	25	20	170
Paxton	40	30	29	30	29	25	27	22	232
Reay	40	30	30	30	30	30	30	28	248
Richard Atkins	46	51	58	48	42	44	41	41	371
Rosendale	39	119	90	90	90	90	90	88	696
St Andrew's CofE	-	30	30	30	26	31	30	25	202
St Andrew's RC	51	60	60	59	59	60	57	60	466
St Anne's RC	42	54	54	54	54	54	54	54	420
St Bede's RC	52	49	60	60	-	-	-	-	221
St Bernadette RC	-	-	-	-	59	60	60	60	239
St Helen's RC	43	35	42	36	37	36	38	40	307

Source: DCSF Schools Census January 2010

SCHOOL POPULATION

Primary School Rolls by Year Group 2010

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CE	34	30	30	27	31	30	30	26	238
St John's CofE	29	25	30	29	25	25	25	29	217
St Jude's CofE	-	29	31	28	30	29	27	30	204
St Leonard's CofE	-	30	30	32	30	24	29	30	205
St Luke's CofE	-	29	28	27	30	28	30	30	202
St Mark's CofE	-	29	28	29	28	24	30	24	192
St Mary's RC	44	50	46	42	42	45	45	40	354
St Saviour's CofE	-	30	29	30	28	30	29	28	204
St Stephen's CofE	27	29	30	30	23	25	30	22	216
Stockwell	49	60	60	56	57	56	54	60	452
Streatham Wells	50	30	30	30	30	30	30	30	260
Sudbourne	52	45	45	46	44	45	45	43	365
Sunnyhill	66	52	60	56	59	54	52	60	459
Telferscot	39	30	30	30	27	30	27	27	240
Vauxhall	29	30	28	27	20	22	24	21	201
Walnut Tree Walk	29	38	44	32	30	26	29	32	260
Woodmansterne	78	60	59	60	59	56	59	57	488
Wyvil	92	61	61	62	65	61	68	54	524
Total	2,291	2,904	2,863	2,777	2,560	2,527	2,522	2,466	20,910

Source: DCSF Schools Census January 2010

Secondary School Rolls by Year Group 2010

School	7	8	9	10	11	12	13	Total
Archbishop Tenison's	94	102	94	106	89	58	40	583
Bishop Thomas Grant	182	178	197	184	167	81	0	989
Charles Edward Brooke	63	89	117	143	142	57	22	633
Dunraven	211	191	215	191	179	138	93	1,218
Elmgreen	182	181	161	0	0	0	0	524
Evelyn Grace Academy	172	154	0	0	0	0	0	326
La Retraite	152	152	147	147	145	122	87	952
Lambeth Academy	170	174	160	163	166	95	28	956
Lilian Baylis	125	127	126	123	126	0	0	627
London Nautical	119	117	111	112	113	64	55	691
Norwood	146	150	146	130	134	9	8	723
St Martin-in-the-Fields	155	151	148	154	133	99	54	894
Stockwell Park	208	204	193	194	182	0	0	981
Total	1,979	1,970	1,815	1,647	1,576	723	387	10,097

Source: DCSF Schools Census January 2010

SCHOOL POPULATION

Special School Rolls by Year Group 2010

School	Nursery	Recep	1	2	3	4	5	6
Elm Court	0	0	0	0	0	0	0	0
Lansdowne	0	0	0	0	0	0	0	0
Livity	7	10	14	6	9	8	7	7
Michael Tippett	0	0	0	0	0	0	0	0
Turney	0	2	10	11	8	13	17	12
Total	7	12	24	17	17	21	24	19

School	7	8	9	10	11	12	13	14	Total
Elm Court	19	19	20	19	21	0	0	0	98
Lansdowne	22	13	28	19	22	1	0	0	105
Livity	0	0	0	0	0	0	0	0	68
Michael Tippett	7	11	10	4	11	7	7	8	65
Turney	12	8	8	7	12	5	0	0	125
Total	67	59	75	59	77	25	20	22	461

Pupil Referral Units (PRUs) Rolls by Year Group 2010

School	Nursery	Recep	1	2	3	4	5	6
Primary PRU	0	0	5	2	3	4	6	10
The Park Campus	0	0	0	0	0	0	0	0
The Olive School	0	0	0	0	0	0	0	0
Total	0	0	5	2	3	4	6	10

School	7	8	9	10	11	12	13	14	Total
Primary PRU	0	0	0	0	0	0	0	0	30
The Park Campus	1	9	32	37	45	0	0	0	124
The Olive School	0	0	15	28	58	0	0	0	101
Total	1	9	47	65	103	0	0	0	255

Nursery School Rolls 2010

School	Full Time	Part Time	Total
Effra	40	80	120
Ethelred	42	27	69
Holmewood	54	77	131
Maytree	31	49	80
Triangle	32	46	78
Total	199	279	478

Source: DCSF Schools Census January 2010

ROLL PROJECTIONS

Roll Projections for Primary and Secondary Schools 2007 - 2020

Year	Primary All Pupils	Secondary All Pupils
2007	17,911	8,865
2008	18,096	9,260
2009	18,382	9,732
2010	18,668	10,322
2011	18,983	10,874
2012	19,240	11,181
2013	19,507	11,167
2014	19,793	11,025
2015	19,944	10,963
2016	20,027	10,947
2017	20,128	10,918
2018	20,125	10,990
2019	20,099	11,077
2020	20,054	11,136

Source: GLA Projections based on DCSF Schools Census January 2010

Roll Projections: Secondary Schools by Age 2007 - 2020

Year	11+	12+	13+	14+	15+	16+	17+	18+	11-15 Statutory Age	16-18 Non Statutory Age	All	Planning Factor*
2007	1,739	1,682	1,636	1,553	1,525	357	285	88	8,135	730	8,865	-
2008	1,901	1,721	1,645	1,653	1,508	439	298	95	8,428	832	9,260	-
2009	2,010	1,888	1,717	1,688	1,591	362	366	110	8,894	838	9,732	-
2010	1,977	1,980	1,857	1,716	1,676	640	338	138	9,206	1,116	10,322	11,045
2011	2,014	1,956	1,953	1,877	1,674	676	595	129	9,474	1,400	10,874	11,635
2012	2,040	1,982	1,914	1,950	1,808	669	597	221	9,694	1,487	11,181	11,964
2013	2,018	1,994	1,923	1,891	1,850	717	563	211	9,676	1,491	11,167	11,949
2014	2,012	1,960	1,918	1,878	1,778	724	563	192	9,546	1,479	11,025	11,797
2015	2,113	1,950	1,872	1,858	1,750	694	540	186	9,543	1,420	10,963	11,730
2016	2,177	2,033	1,858	1,803	1,725	683	493	175	9,596	1,351	10,947	11,713
2017	2,147	2,088	1,928	1,787	1,673	676	460	159	9,623	1,295	10,918	11,682
2018	2,211	2,050	1,977	1,848	1,661	661	432	150	9,747	1,243	10,990	11,759
2019	2,213	2,107	1,939	1,893	1,721	661	398	145	9,873	1,204	11,077	11,852
2020	2,212	2,104	1,993	1,857	1,768	689	373	140	9,934	1,202	11,136	11,916

Source: GLA Projections based on DCSF Schools Census January 2010

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

Secondary school figures pre-2010 are actuals which include pupil referral units, and will therefore not match the secondary roll figures on page 5.

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	712	724	708	695	689	683	639	4,138	712	4,850	-
2008	750	711	713	706	665	678	667	4,140	750	4,890	-
2009	762	757	708	699	671	660	663	4,158	762	4,920	-
2010	775	762	750	674	688	658	670	4,202	775	4,977	5,325
2011	790	777	754	732	649	679	668	4,259	790	5,049	5,402
2012	782	794	771	742	711	646	689	4,353	782	5,135	5,494
2013	782	787	791	759	729	711	668	4,445	782	5,227	5,593
2014	788	788	788	784	744	735	733	4,572	788	5,360	5,735
2015	788	796	791	785	774	744	762	4,652	788	5,440	5,821
2016	786	798	801	790	776	776	765	4,706	786	5,492	5,876
2017	778	797	806	802	784	778	798	4,765	778	5,543	5,931
2018	770	791	806	807	796	784	798	4,782	770	5,552	5,941
2019	763	784	802	809	801	794	802	4,792	763	5,555	5,944
2020	757	779	796	805	802	796	811	4,789	757	5,546	5,934

Area 2 - Clapham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	689	689	670	655	627	622	633	3,896	689	4,585	-
2008	720	680	661	672	644	621	603	3,881	720	4,601	-
2009	737	738	684	654	674	648	622	4,020	737	4,757	-
2010	720	732	721	649	645	665	631	4,043	720	4,763	5,096
2011	760	721	718	706	643	642	647	4,077	760	4,837	5,176
2012	763	761	708	703	694	637	621	4,124	763	4,887	5,229
2013	765	765	746	692	693	680	613	4,189	765	4,954	5,301
2014	773	767	749	724	680	684	645	4,249	773	5,022	5,374
2015	780	775	750	724	707	669	654	4,279	780	5,059	5,413
2016	782	783	758	722	706	692	639	4,300	782	5,082	5,438
2017	780	785	764	727	704	693	659	4,332	780	5,112	5,470
2018	774	783	765	731	709	690	659	4,337	774	5,111	5,469
2019	765	777	762	730	713	696	657	4,335	765	5,100	5,457
2020	757	768	756	725	713	700	663	4,325	757	5,082	5,438

Area 3 - Norwood Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	298	295	293	265	268	252	265	1,638	298	1,936	-
2008	298	292	296	294	271	269	246	1,668	298	1,966	-
2009	357	297	289	290	282	265	254	1,677	357	2,034	-
2010	386	358	296	299	286	289	265	1,793	386	2,179	2,332
2011	349	383	357	298	296	287	289	1,910	349	2,259	2,417
2012	347	345	375	356	295	294	286	1,951	347	2,298	2,459
2013	346	342	339	364	342	293	290	1,970	346	2,316	2,478
2014	349	340	335	335	342	328	291	1,971	349	2,320	2,482
2015	350	340	331	330	321	322	315	1,959	350	2,309	2,471
2016	349	340	330	325	317	310	307	1,929	349	2,278	2,437
2017	347	338	329	325	312	307	303	1,914	347	2,261	2,419
2018	345	334	326	325	313	303	301	1,902	345	2,247	2,404
2019	341	330	322	322	312	303	299	1,888	341	2,229	2,385
2020	338	325	317	319	310	302	301	1,874	338	2,212	2,367

Source: GLA Projections based on DCSF Schools Census January 2010

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 4 - Streatham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	408	377	393	401	391	401	384	2,347	408	2,755	-
2008	434	409	392	388	404	385	401	2,379	434	2,813	-
2009	409	441	415	388	393	404	388	2,429	409	2,838	-
2010	465	417	441	414	393	396	413	2,474	465	2,939	3,145
2011	447	471	425	437	419	392	405	2,549	447	2,996	3,206
2012	448	450	474	421	436	415	402	2,598	448	3,046	3,259
2013	448	450	453	458	423	425	421	2,630	448	3,078	3,293
2014	451	448	452	441	445	417	429	2,632	451	3,083	3,299
2015	452	448	448	438	432	425	430	2,621	452	3,073	3,288
2016	452	448	447	434	429	419	432	2,609	452	3,061	3,275
2017	449	445	446	433	424	417	434	2,599	449	3,048	3,261
2018	445	440	444	431	423	412	436	2,586	445	3,031	3,243
2019	441	434	439	429	421	413	436	2,572	441	3,013	3,224
2020	436	428	432	424	417	412	439	2,552	436	2,988	3,197

Area 5 -North Lambeth

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	543	598	570	530	510	540	494	3,242	543	3,785	-
2008	604	555	565	548	517	508	529	3,222	604	3,826	-
2009	601	585	542	549	538	514	504	3,232	601	3,833	-
2010	575	597	571	529	518	523	497	3,235	575	3,810	4,077
2011	609	572	577	555	512	512	505	3,233	609	3,842	4,111
2012	605	607	556	563	540	508	495	3,269	605	3,874	4,145
2013	603	605	593	547	551	540	493	3,329	603	3,932	4,207
2014	607	605	593	584	540	554	525	3,401	607	4,008	4,289
2015	611	611	596	586	575	547	537	3,452	611	4,063	4,347
2016	613	617	605	589	579	580	531	3,501	613	4,114	4,402
2017	611	621	612	598	581	584	557	3,553	611	4,164	4,455
2018	608	621	618	605	589	585	558	3,576	608	4,184	4,477
2019	605	620	619	610	596	594	558	3,597	605	4,202	4,496
2020	605	620	621	612	602	602	564	3,621	605	4,226	4,522

All Planning Areas

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2007	2,650	2,683	2,634	2,546	2,485	2,498	2,415	15,261	2,650	17,911	-
2008	2,806	2,647	2,627	2,608	2,501	2,461	2,446	15,290	2,806	18,096	-
2009	2,866	2,818	2,638	2,580	2,558	2,491	2,431	15,516	2,866	18,382	-
2010	2,921	2,866	2,779	2,565	2,530	2,531	2,476	15,747	2,921	18,668	20,161
2011	2,955	2,924	2,831	2,728	2,519	2,512	2,514	16,028	2,955	18,983	20,502
2012	2,945	2,957	2,884	2,785	2,676	2,500	2,493	16,295	2,945	19,240	20,779
2013	2,944	2,949	2,922	2,820	2,738	2,649	2,485	16,563	2,944	19,507	21,068
2014	2,968	2,948	2,917	2,868	2,751	2,718	2,623	16,825	2,968	19,793	21,376
2015	2,981	2,970	2,916	2,863	2,809	2,707	2,698	16,963	2,981	19,944	21,540
2016	2,982	2,986	2,941	2,860	2,807	2,777	2,674	17,045	2,982	20,027	21,629
2017	2,965	2,986	2,957	2,885	2,805	2,779	2,751	17,163	2,965	20,128	21,738
2018	2,942	2,969	2,959	2,899	2,830	2,774	2,752	17,183	2,942	20,125	21,735
2019	2,915	2,945	2,944	2,900	2,843	2,800	2,752	17,184	2,915	20,099	21,707
2020	2,893	2,920	2,922	2,885	2,844	2,812	2,778	17,161	2,893	20,054	21,658

Source: GLA Projections based on DCSF Schools Census January 2010

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2010-11

The following information must be taken into account when interpreting this data:

-The primary roll figures are FTEs (Full Time Equivalent) with part-time pupils counted as 0.5 of a pupil, and do not include pupils in special units within certain schools.

-The total budget figures shown **do not** include the following payments: funding for special unit pupils; or National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2010/11		
	Pupil Roll (FTE)	Total Budget	Budget per Pupil
Allen Edwards	433.5	£2,077,351	£4,792
Archbishop Sumners CofE	232.0	£1,090,113	£4,699
Ashmole	222.5	£1,064,880	£4,786
Bonneville	407.0	£1,928,337	£4,738
Christ Church CofE (Brixton)	205.5	£1,077,122	£5,241
Christ Church Streatham CofE	205.0	£918,037	£4,478
Clapham Manor	442.0	£2,071,660	£4,687
Corpus Christi RC	366.0	£1,594,480	£4,357
Crown Lane	455.0	£2,194,452	£4,823
Durand	821.0	£3,725,151	£4,537
Elm Wood	256.0	£1,262,562	£4,932
Fenstanton	584.5	£2,861,653	£4,896
Glenbrook	393.5	£1,988,834	£5,054
Granton	433.0	£1,976,081	£4,564
Heathbrook	395.0	£1,864,582	£4,720
Henry Cavendish	490.5	£2,161,743	£4,407
Henry Fawcett	330.5	£1,618,547	£4,897
Herbert Morrison	202.0	£955,602	£4,731
Hill Mead	464.0	£2,177,285	£4,692
Hitherfield	471.0	£2,193,562	£4,657
Holy Trinity CofE	383.0	£1,766,926	£4,613
Immanuel CofE	280.5	£1,266,822	£4,516
Iqra	127.0	£720,266	£5,671
Jessop	301.5	£1,415,204	£4,694
Johanna	205.0	£1,007,274	£4,914
Jubilee	440.0	£2,162,102	£4,914
Julian's	258.0	£1,091,616	£4,231
Kings Avenue	488.0	£2,715,704	£5,565
Kingswood	558.0	£2,676,167	£4,796
Lark Hall	381.5	£1,979,872	£5,190
Loughborough	464.0	£2,212,361	£4,768
Macaulay CofE	210.5	£1,040,172	£4,941
Orchard	170.0	£883,860	£5,199
Paxton	214.0	£1,031,505	£4,820
Reay	237.0	£1,107,595	£4,673
Richard Atkins	348.5	£1,734,090	£4,976
Rosendale	679.0	£2,833,487	£4,173
St Andrew's CofE	202.0	£960,888	£4,757
St Andrew's RC	440.5	£1,909,218	£4,334
St Anne's RC	404.0	£1,867,943	£4,624
St Bede's RC	208.0	£1,045,881	£5,028

Source: Education Finance - Section 52 Budget Statements financial year 2010/11

Budgets for the following schools included funding for additional classes due to start in September 2010: Herbert Morrison; Henry Cavendish; Henry Fawcett; Hill Mead; Immanuel; Jessop; Julian's; and Kingswood.

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2010-11

School	2010/11		
	Pupil Roll (FTE)	Total Budget	Budget per Pupil
St Bernadette RC	239.0	£1,051,973	£4,402
St Helen's RC	290.0	£1,362,276	£4,698
St John The Divine CofE	229.5	£1,108,396	£4,830
St John's CofE	210.0	£1,083,582	£5,160
St Jude's CofE	204.0	£915,131	£4,486
St Leonard's CofE	205.0	£928,700	£4,530
St Luke's CofE	202.0	£927,236	£4,590
St Mark's CofE	192.0	£881,628	£4,592
St Mary's RC	332.0	£1,530,618	£4,610
St Saviour's CofE	204.0	£902,014	£4,422
St Stephen's CofE	216.0	£1,077,422	£4,988
Stockwell	452.0	£2,142,997	£4,741
Streatham Wells	235.0	£1,069,700	£4,552
Sudbourne	339.0	£1,521,231	£4,487
Sunnyhill	435.5	£2,048,703	£4,704
Telferscot	227.0	£1,002,737	£4,417
Vauxhall	196.5	£1,218,712	£6,202
Walnut Tree Walk	256.0	£1,277,819	£4,991
Woodmansterne	457.0	£2,035,171	£4,453
Wyvil	508.5	£2,542,495	£5,000
Lambeth average	335.1	£1,587,861	£4,770

Source: Education Finance - Section 52 Budget Statements financial year 2010/11

Secondary School Budget Share, 2010-11

The following information must be taken into account when interpreting this data:

-All figures shown relate to pupils of compulsory school age only. Post-16 provision is funded separately by the YPLA (formerly LSC) and is not included here.

-The total LA budget figures shown **do not** include payments for National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2010/11		
	Pupil Roll (excluding 6th Forms)	Total Budget (LA funding only)	Budget per Pupil
Archbishop Tenison's	485	£2,876,699	£5,931
Bishop Thomas Grant	908	£4,921,944	£5,421
Charles Edward Brooke	581	£3,593,284	£6,185
Dunraven	987	£5,734,102	£5,810
Elmgreen	629	£3,711,573	£5,901
La Retraite	743	£4,123,504	£5,550
Lilian Baylis	627	£3,956,490	£6,310
London Nautical	572	£3,285,549	£5,744
Norwood	706	£4,109,933	£5,821
St Martin-in-the-Fields	741	£4,141,723	£5,589
Stockwell Park	981	£6,047,248	£6,164
Lambeth average	724	£4,227,459	£5,857

Source: Education Finance - Section 52 Budget Statements financial year 2010/11

Elmgreen is funded for 105 protected places and shall be until the school is full, with Charles Edward Brooke funded for an additional 27 KS3 places this year. Hence the differences to their actual roll figure on page 5.

CLASS SIZE

Numbers of Qualified Teaching Staff, 2005-2010

Qualified Staff	2005	2006	2007	2008	2009	2010
Nursery Schools	27	29	26	29	27	28
Primary Schools	999	1,025	1,054	1,081	1,128	1,179
Secondary Schools	542	616	601	606	719	629
Special Schools	81	65	69	64	52	80
PRUs	n/a	28	24	30	43	43
Total	1,649	1,763	1,774	1,810	1,969	1,959

Source: DCSF PLASC 2005 - 2006 & Schools Census January 2007 onwards
Includes full-time and part-time teachers with QTS or NQT status

Average Class Size - Number of pupils taught by one teacher, 2007-2010

Type of Establishment	2007	2008	2009	2010
Nursery*	22.0	21.7	21.1	20.2
Primary**	26.4	26.3	26.2	26.3
Secondary	21.7	20.7	20.7	19.8

Source: DCSF PLASC 2005 - 2006 & Schools Census January 2007 onwards

* Nursery classes within primary schools

** Excluding Nursery classes

Primary Schools - Number of pupils in each class, 2010

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	10	16	0	1	33	4.2%
11-15 pupils	6	13	3	1	24	3.0%
16-20 pupils	16	35	0	1	52	6.6%
21-25 pupils	13	135	2	9	159	20.2%
26-30 pupils	14	438	1	44	497	63.1%
31-35 pupils	2	13	0	4	19	2.4%
36-40 pupils	1	0	0	0	1	0.1%
41+	1	0	2	0	3	0.4%
Grand Total	63	650	8	60	788	100.0%

Source: DCSF Schools Census January 2010

*The total classes section includes 7 classes that do not have a qualified teacher assigned to them

Secondary Schools - Number of pupils in each class, 2010

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes	% of Grand Total
1 - 10 pupils	67	68	68	15.9%
11-15 pupils	52	53	53	12.4%
16-20 pupils	67	69	69	16.2%
21-25 pupils	120	122	122	28.6%
26-30 pupils	91	92	92	21.5%
31-35 pupils	20	20	20	4.7%
36-40 pupils	1	2	2	0.5%
41+	0	1	1	0.2%
Grand Total	418	427	427	100.0%

Source: DCSF Schools Census January 2010

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2009

School	2008/09		
	Overall Absence	Persistent Absence*	Attendance Rate
Allen Edwards	7.2%	4.7%	92.8%
Archbishop Sumners CofE	3.9%	3.4%	96.1%
Ashmole	6.2%	4.0%	93.8%
Bonneville	5.2%	1.2%	94.8%
Christ Church CofE (Brixton)	7.2%	4.4%	92.8%
Christ Church Streatham CofE	3.6%	0.5%	96.4%
Clapham Manor	5.8%	2.2%	94.2%
Corpus Christi RC	1.9%	0.0%	98.1%
Crown Lane	6.3%	2.6%	93.7%
Durand	8.5%	7.7%	91.5%
Elm Wood	6.0%	1.7%	94.0%
Fenstanton	8.4%	6.9%	91.6%
Glenbrook	7.2%	5.9%	92.8%
Granton	5.9%	3.5%	94.1%
Heathbrook	5.3%	1.6%	94.7%
Henry Cavendish	5.6%	2.6%	94.4%
Henry Fawcett	7.7%	4.1%	92.3%
Herbert Morrison	7.0%	0.7%	93.0%
Hill Mead	6.0%	3.4%	94.0%
Hitherfield	6.0%	3.6%	94.0%
Holy Trinity CofE	6.1%	4.0%	93.9%
Immanuel CofE	4.8%	1.1%	95.2%
Iqra	10.0%	8.2%	90.0%
Jessop	7.5%	7.9%	92.5%
Johanna	6.9%	5.3%	93.1%
Jubilee	6.0%	3.0%	94.0%
Julians	4.8%	1.4%	95.2%
Kings Avenue	7.8%	7.2%	92.2%
Kingswood	5.7%	2.7%	94.3%
Lark Hall Primary	6.8%	4.3%	93.2%
Loughborough	8.0%	7.0%	92.0%
Macaulay CofE	4.0%	0.0%	96.0%
Orchard	6.0%	2.1%	94.0%
Paxton	6.5%	3.4%	93.5%
Reay	4.9%	0.5%	95.1%
Richard Atkins	6.4%	3.0%	93.6%
Rosendale	5.8%	0.9%	94.2%
St Andrew's CofE	6.7%	1.1%	93.3%
St Andrew's RC	4.2%	1.7%	95.8%
St Anne's RC	4.6%	1.5%	95.4%
St Bede's RC	6.0%	1.7%	94.0%
St Bernadette RC	4.8%	2.5%	95.2%
St Helen's RC	5.5%	0.0%	94.5%
St John The Divine CE	3.1%	0.6%	96.9%
St John's CofE	5.4%	3.4%	94.6%
St Jude's CofE	4.1%	0.5%	95.9%

Source: DCSF Achievement & Attainment Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

*Persistent absence represents the number of pupil enrolments where 48 or more half day sessions were missed.

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2009

School	2008/09		
	Overall Absence	Persistent Absence*	Attendance Rate
St Leonard's CofE	5.3%	1.2%	94.7%
St Luke's CofE	4.9%	1.7%	95.1%
St Mark's CofE	4.9%	3.6%	95.1%
St Mary's RC	4.5%	2.2%	95.5%
St Saviour's CofE	3.8%	1.1%	96.2%
St Stephen's CofE	4.0%	0.0%	96.0%
Stockwell	6.2%	3.4%	93.8%
Streatham Wells	5.5%	0.5%	94.5%
Sudbourne	2.8%	0.0%	97.2%
Sunnyhill	7.5%	6.5%	92.5%
Telferscot	5.8%	2.3%	94.2%
Vauxhall	5.9%	4.2%	94.1%
Walnut Tree Walk	4.0%	0.0%	96.0%
Woodmansterne	6.2%	1.9%	93.8%
Wyvil	6.4%	2.4%	93.6%
Lambeth	5.9%	3.1%	94.1%
National	5.5%	2.2%	94.5%

Source: DCSF Achievement & Attainment Tables

Secondary School Absence & Attendance Rate 2009

School	2008/09		
	Overall Absence	Persistent Absence*	Attendance Rate
Archbishop Tenison's	5.6%	3.0%	94.4%
Bishop Thomas Grant	5.7%	3.6%	94.3%
Charles Edward Brooke	10.3%	11.0%	89.7%
Dunraven	6.8%	5.3%	93.2%
Elmgreen	7.2%	5.8%	92.8%
Evelyn Grace Academy	5.6%	3.6%	94.4%
La Retraite	5.5%	3.5%	94.5%
Lambeth Academy	8.8%	9.3%	91.2%
Lilian Baylis	7.3%	8.2%	92.7%
London Nautical	8.7%	8.3%	91.3%
Norwood	8.9%	11.5%	91.1%
St Martin-in-the-Fields	5.9%	4.3%	94.1%
Stockwell Park	6.3%	4.3%	93.7%
Lambeth	7.2%	6.4%	92.8%
National	7.3%	5.9%	92.7%

Source: DCSF Achievement & Attainment Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

*Persistent absence represents the number of pupil enrolments where 48 or more half day sessions were missed.

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate 2005-2009

School	Annual attendance rate					5 Year Average
	2004/05	2005/06	2006/07	2007/08	2008/09	
Allen Edwards	93.2%	92.3%	94.1%	93.3%	92.8%	93.1%
Archbishop Sumners CofE	96.0%	96.0%	96.4%	96.0%	96.1%	96.1%
Ashmole	94.5%	92.9%	95.0%	94.1%	93.8%	94.1%
Bonneville	94.4%	93.9%	94.0%	93.9%	94.8%	94.2%
Christ Church CofE (Brixton)	88.0%	89.6%	90.7%	91.3%	92.8%	90.5%
Christ Church Streatham	95.6%	96.3%	96.0%	95.8%	96.4%	96.0%
Clapham Manor	94.6%	94.0%	94.5%	93.6%	94.2%	94.2%
Corpus Christi RC	97.0%	96.9%	97.7%	97.7%	98.1%	97.5%
Crown Lane	90.6%	92.5%	93.6%	92.3%	93.7%	92.5%
Durand	92.8%	92.3%	92.5%	92.4%	91.5%	92.3%
Elm Wood	95.3%	92.3%	91.9%	n/a	94.0%	n/a
Fenstanton	92.0%	91.4%	92.6%	92.4%	91.6%	92.0%
Glenbrook	92.5%	92.4%	93.3%	93.7%	92.8%	92.9%
Granton	94.0%	94.2%	93.9%	92.1%	94.1%	93.7%
Heathbrook	93.6%	94.1%	97.5%	97.3%	94.7%	95.4%
Henry Cavendish	93.8%	93.7%	93.9%	93.9%	94.4%	93.9%
Henry Fawcett	93.4%	92.7%	91.9%	92.0%	92.3%	92.5%
Herbert Morrison	95.0%	94.1%	94.4%	92.9%	93.0%	93.9%
Hill Mead	87.2%	91.1%	92.1%	92.9%	94.0%	91.5%
Hitherfield	94.5%	93.4%	93.9%	94.2%	94.0%	94.0%
Holy Trinity CofE	94.0%	93.9%	95.1%	95.1%	93.9%	94.4%
Immanuel CofE	95.2%	94.3%	95.1%	94.9%	95.2%	94.9%
Iqra	n/a	n/a	n/a	n/a	90.0%	n/a
Jessop	93.1%	94.0%	93.4%	91.6%	92.5%	92.9%
Johanna	90.0%	92.1%	94.1%	93.0%	93.1%	92.5%
Jubilee	91.7%	93.4%	94.2%	94.0%	94.0%	93.5%
Julians	95.0%	95.4%	95.7%	96.0%	95.2%	95.5%
Kings Avenue	91.7%	90.9%	91.3%	91.6%	92.2%	91.5%
Kingswood	93.1%	94.2%	93.7%	93.6%	94.3%	93.8%
Lark Hall	94.4%	93.0%	91.9%	88.9%	93.2%	92.3%
Loughborough	92.1%	92.6%	93.8%	91.9%	92.0%	92.5%
Macaulay CofE	95.4%	94.7%	96.2%	95.4%	96.0%	95.5%
Orchard	n/a	n/a	94.0%	93.8%	94.0%	n/a
Paxton	94.5%	95.2%	93.5%	93.1%	93.5%	94.0%
Reay	93.9%	94.9%	95.4%	95.4%	95.1%	94.9%
Richard Atkins	93.6%	92.6%	94.2%	95.0%	93.6%	93.8%
Rosendale	92.4%	93.7%	93.7%	94.6%	94.2%	93.7%
St Andrew's CofE	93.9%	94.7%	94.4%	93.5%	93.3%	94.0%
St Andrew's RC	95.1%	95.1%	95.5%	96.0%	95.8%	95.5%
St Anne's RC	95.8%	95.0%	95.6%	95.8%	95.4%	95.5%
St Bede's RC	93.9%	94.6%	95.1%	n/a	94.0%	n/a
St Bernadette RC	94.8%	94.6%	95.4%	95.0%	95.2%	95.0%
St Helen's RC	96.3%	96.0%	96.0%	96.0%	94.5%	95.8%
St John The Divine CE	96.2%	96.7%	96.2%	96.4%	96.9%	96.5%
St John's CofE	96.7%	95.5%	95.9%	96.2%	94.6%	95.8%
St Jude's CofE	96.3%	95.9%	95.5%	95.4%	95.9%	95.8%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate 2005-2009

School	Annual attendance rate					5 Year Average
	2004/05	2005/06	2006/07	2007/08	2008/09	
St Leonard's CofE	95.4%	94.9%	95.2%	94.1%	94.7%	94.9%
St Luke's CofE	94.4%	95.1%	95.1%	94.2%	95.1%	94.8%
St Mark's CofE	94.8%	94.2%	93.0%	93.9%	95.1%	94.2%
St Mary's RC	96.3%	95.8%	96.4%	96.0%	95.5%	96.0%
St Saviour's CofE	95.6%	94.9%	96.3%	94.4%	96.2%	95.5%
St Stephen's CofE	94.9%	93.9%	95.6%	95.6%	96.0%	95.2%
Stockwell	93.1%	93.7%	93.9%	93.3%	93.8%	93.6%
Streatham Wells	95.5%	94.4%	95.1%	94.1%	94.5%	94.7%
Sudbourne	96.1%	95.1%	95.6%	95.4%	97.2%	95.9%
Sunnyhill	89.4%	89.8%	91.8%	91.8%	92.5%	91.1%
Telferscot	93.9%	93.8%	94.8%	93.4%	94.2%	94.0%
Vauxhall	90.6%	92.3%	93.5%	92.6%	94.1%	92.6%
Walnut Tree Walk	94.1%	93.3%	95.2%	93.7%	96.0%	94.5%
Woodmansterne	94.3%	93.8%	93.7%	92.5%	93.8%	93.6%
Wyvil	94.3%	93.4%	94.1%	92.1%	93.6%	93.5%
Lambeth	93.7%	93.6%	94.2%	93.8%	94.1%	93.9%
National	94.6%	94.2%	94.8%	94.7%	94.5%	94.6%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

Secondary School Attendance Rate 2005-2009

School	Annual attendance rate					5 Year Average
	2004/05	2005/06	2006/07	2007/08	2008/09	
Archbishop Tenison's	92.6%	92.1%	93.7%	94.3%	94.4%	93.4%
Bishop Thomas Grant	94.7%	94.6%	94.8%	95.2%	94.3%	94.7%
Charles Edward Brooke	94.2%	93.5%	93.9%	91.0%	89.7%	92.5%
Dunraven	93.1%	91.8%	92.1%	92.6%	93.2%	92.6%
Elmgreen	n/a	n/a	n/a	93.5%	92.8%	n/a
Evelyn Grace Academy	n/a	n/a	n/a	n/a	94.4%	n/a
La Retraite	93.8%	91.2%	92.4%	94.4%	94.5%	93.3%
Lambeth Academy	n/a	n/a	91.6%	91.0%	91.2%	n/a
Lilian Baylis	92.2%	91.1%	92.0%	93.0%	92.7%	92.2%
London Nautical	92.3%	92.4%	92.7%	92.2%	91.3%	92.2%
Norwood	90.7%	90.0%	90.4%	90.5%	91.1%	90.5%
St Martin-in-the-Fields	94.3%	94.3%	94.1%	93.8%	94.1%	94.1%
Stockwell Park	91.9%	92.0%	92.3%	93.0%	93.7%	92.6%
Lambeth	93.0%	92.6%	92.8%	92.9%	92.8%	92.8%
National	92.2%	92.1%	92.2%	92.6%	92.7%	92.4%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

Permanent Exclusions from School 2004-2009

Type of School	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Primary	15	14	18	8	11	10
Secondary	16	17	9	26	43	45
Special	0	0	2	3	2	1
Total	31	31	29	37	56	56

Source: PLASC 2004-2006 & Schools Census 2007 onwards

The mechanism for reporting permanent exclusions for the previous academic year changed in 2008, from an annual to a termly report. This, to some extent, explains the differences between the 2005-06 and 2006-07 figures.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DCSF School Census 2010			R&S Pupil Survey 2009*		Mobility 2008/09
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3	Stages 1-4	
Allen Edwards	54.9%	0.7%	23.9%	52.2%	65.5%	6.7%
Archbishop Sumners CofE	41.6%	2.1%	39.1%	25.8%	55.6%	4.5%
Ashmole	44.6%	1.7%	27.5%	37.1%	48.7%	3.4%
Bonneville	40.8%	2.4%	24.2%	19.7%	27.5%	3.4%
Christ Church CofE (Brixton)	54.8%	3.4%	25.5%	42.4%	46.6%	16.9%
Christ Church Streatham CofE	30.7%	0.5%	23.4%	19.7%	39.9%	3.5%
Clapham Manor	30.2%	1.6%	21.1%	33.6%	46.8%	3.2%
Corpus Christi RC	10.0%	1.0%	10.2%	24.8%	39.8%	0.0%
Crown Lane	44.5%	2.5%	34.7%	36.5%	51.7%	14.4%
Durand	37.7%	0.2%	26.8%	12.3%	36.9%	4.6%
Elm Wood	37.9%	3.4%	27.6%	31.0%	34.7%	10.2%
Fenstanton	55.8%	2.1%	22.1%	34.5%	53.8%	17.9%
Glenbrook	48.3%	3.5%	42.1%	36.8%	57.3%	16.0%
Granton	37.6%	1.2%	26.8%	36.7%	41.6%	15.2%
Heathbrook	38.2%	2.1%	26.3%	23.5%	35.8%	6.9%
Henry Cavendish	17.1%	1.3%	19.8%	16.4%	19.4%	4.3%
Henry Fawcett	42.5%	1.3%	21.9%	50.0%	51.7%	6.6%
Herbert Morrison	45.6%	0.5%	15.1%	37.2%	55.6%	4.3%
Hill Mead	51.6%	0.5%	38.0%	33.7%	41.1%	11.4%
Hitherfield	39.0%	2.2%	22.5%	36.0%	44.8%	5.9%
Holy Trinity CofE	30.5%	1.3%	25.6%	20.8%	37.4%	1.2%
Immanuel CofE	17.9%	2.1%	18.6%	36.4%	43.9%	2.3%
Iqra	45.7%	0.0%	15.0%	79.5%	86.6%	1.0%
Jessop	43.0%	0.0%	7.1%	33.3%	34.9%	12.9%
Johanna	38.3%	1.4%	18.2%	42.3%	65.7%	17.9%
Jubilee	49.3%	7.5%	18.2%	45.2%	68.3%	7.6%
Julians	14.6%	1.3%	19.6%	17.6%	31.9%	4.3%
Kings Avenue	45.7%	3.1%	25.6%	46.8%	49.0%	6.5%
Kingswood	42.8%	2.5%	24.2%	23.2%	35.2%	9.3%
Lark Hall Primary	42.8%	9.0%	53.9%	61.7%	68.5%	5.4%
Loughborough	39.8%	1.6%	34.2%	49.5%	56.2%	8.0%
Macaulay CofE	17.7%	6.6%	22.6%	7.9%	20.7%	3.6%
Orchard	54.7%	1.2%	20.6%	91.5%	95.7%	3.6%
Paxton	22.8%	1.7%	28.9%	22.9%	29.9%	9.1%
Reay	29.0%	2.4%	17.3%	28.0%	44.7%	10.1%
Richard Atkins	49.3%	0.8%	20.1%	52.3%	57.5%	9.9%
Rosendale	17.5%	1.2%	13.7%	5.3%	12.9%	3.6%
St Andrew's CofE	31.2%	2.0%	34.3%	32.0%	42.4%	5.8%
St Andrew's RC	10.1%	0.9%	16.1%	38.8%	59.3%	3.9%
St Anne's RC	28.3%	1.7%	41.0%	64.3%	87.5%	3.4%
St Bede's RC	28.1%	0.5%	8.6%	53.4%	63.9%	6.9%
St Bernadette RC	24.3%	2.1%	29.3%	31.9%	65.1%	3.0%
St Helen's RC	27.4%	0.3%	14.1%	81.5%	83.1%	1.8%
St John The Divine CE	26.1%	2.1%	10.9%	59.8%	72.2%	3.4%
St John's CofE	36.4%	1.8%	41.5%	63.8%	70.5%	12.6%
St Jude's CofE	30.4%	2.0%	15.7%	13.0%	19.5%	9.2%

Source: DCSF Schools Census January 2010 & Research and Statistics Unit Pupil Survey 2009

Mobility figures relate to Inward Mobility in the 2008-09 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2010 pupil survey data was not available at time of going to print

n/a = not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DCSF School Census 2010		R&S Pupil Survey 2009*		Mobility 2008/09	
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3		Stages 1-4
St Leonard's CofE	23.4%	3.4%	14.1%	23.0%	32.5%	5.4%
St Luke's CofE	31.2%	3.0%	23.3%	10.5%	19.0%	6.8%
St Mark's CofE	26.0%	1.6%	29.2%	42.4%	71.7%	11.0%
St Mary's RC	16.9%	0.8%	16.9%	50.3%	67.8%	3.1%
St Saviour's CofE	16.2%	1.5%	27.0%	9.8%	28.3%	6.3%
St Stephen's CofE	38.4%	4.2%	34.3%	51.0%	63.7%	10.3%
Stockwell	35.6%	2.0%	18.2%	47.0%	56.7%	5.2%
Streatham Wells	24.6%	1.5%	16.5%	26.5%	32.7%	5.1%
Sudbourne	26.3%	2.2%	17.5%	21.4%	33.4%	2.6%
Sunnyhill	34.2%	1.1%	19.9%	52.6%	59.3%	23.0%
Telferscot	19.2%	1.7%	26.7%	12.7%	26.3%	6.4%
Vauxhall	56.7%	6.0%	35.8%	52.1%	66.8%	12.2%
Walnut Tree Walk	39.2%	3.5%	24.6%	48.8%	59.8%	8.2%
Woodmansterne	17.0%	0.6%	17.2%	48.9%	56.4%	5.0%
Wyvil	36.5%	6.3%	35.0%	66.5%	70.6%	10.1%
Lambeth	34.6%	2.1%	24.4%	36.9%	48.9%	7.3%

Secondary Schools (% of pupils on roll)

School	DCSF School Census 2010		R&S Pupil Survey 2009*		Mobility 2008/09	
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3		Stages 1-4
Archbishop Tenison's	23.0%	4.8%	19.7%	12.5%	45.8%	2.2%
Bishop Thomas Grant	11.1%	3.8%	18.7%	15.9%	54.2%	1.9%
Charles Edward Brooke	27.6%	1.3%	42.2%	28.6%	52.4%	5.7%
Dunraven	21.8%	3.1%	16.7%	4.7%	27.9%	3.9%
Elmgreen	36.5%	3.1%	38.2%	10.9%	18.7%	n/a
La Retraite	17.5%	1.3%	26.2%	18.5%	62.0%	5.1%
Lambeth Academy	26.6%	3.9%	24.9%	7.4%	29.6%	3.3%
Lilian Baylis	61.4%	6.7%	53.4%	18.4%	58.6%	4.8%
London Nautical	24.3%	5.8%	19.5%	1.2%	24.4%	1.7%
Norwood	40.5%	1.7%	52.0%	8.5%	40.9%	9.1%
St Martin-in-the-Fields	20.2%	2.1%	24.3%	8.0%	26.2%	1.5%
Stockwell Park	58.7%	2.4%	54.9%	26.2%	54.6%	5.9%
Lambeth	29.7%	3.2%	31.3%	13.5%	41.9%	4.1%

Source: DCSF Schools Census January 2010 & Research and Statistics Unit Pupil Survey 2009

Mobility figures relate to Inward Mobility in the 2008-09 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2010 pupil survey data was not available at time of going to print

n/a = not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School 2010

Ethnic Background	Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	5,077	24.3%	2,288	23.4%	127	27.5%	42	17.3%	7,534	23.7%
Any Other Group	968	4.6%	435	4.5%	11	2.4%	15	6.2%	1,429	4.5%
Asian Other	236	1.1%	129	1.3%	3	0.7%	1	0.4%	369	1.2%
Bangladeshi	323	1.5%	177	1.8%	3	0.7%	1	0.4%	504	1.6%
Black Other	973	4.7%	457	4.7%	15	3.3%	4	1.6%	1,449	4.6%
Caribbean	3,665	17.6%	1,929	19.7%	100	21.7%	91	37.4%	5,785	18.2%
Chinese	165	0.8%	113	1.2%	7	1.5%	2	0.8%	287	0.9%
Greek	11	0.1%	41	0.4%	0	0.0%	0	0.0%	52	0.2%
Gypsy/Roma	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Indian	149	0.7%	78	0.8%	2	0.4%	0	0.0%	229	0.7%
Mixed Other	1,023	4.9%	474	4.9%	26	5.6%	6	2.5%	1,529	4.8%
Mixed White/Asian	191	0.9%	46	0.5%	4	0.9%	0	0.0%	241	0.8%
Mixed White/Black African	355	1.7%	146	1.5%	8	1.7%	4	1.6%	513	1.6%
Mixed White/Black Caribbean	961	4.6%	420	4.3%	17	3.7%	20	8.2%	1,418	4.5%
Pakistani	298	1.4%	65	0.7%	2	0.4%	1	0.4%	366	1.2%
Portuguese	1,099	5.3%	518	5.3%	23	5.0%	14	5.8%	1,654	5.2%
Turkish	81	0.4%	34	0.3%	1	0.2%	0	0.0%	116	0.4%
Vietnamese	61	0.3%	34	0.3%	0	0.0%	0	0.0%	95	0.3%
White British	3,248	15.6%	1,634	16.7%	85	18.4%	34	14.0%	5,001	15.7%
White Irish	100	0.5%	84	0.9%	5	1.1%	2	0.8%	191	0.6%
White Other	1,550	7.4%	522	5.3%	11	2.4%	3	1.2%	2,086	6.6%

Data is not available for Nursery school pupils.

Ethnic Background of Primary School Pupils 2001-2010 (%)

Ethnic Background	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
African	22.3%	22.5%	22.5%	22.8%	23.3%	23.9%	23.4%	23.9%	23.3%	24.3%
Any Other Group*	n/a	n/a	0.0	2.6%	2.8%	3.1%	3.8%	4.1%	4.3%	4.6%
Asian Other*	n/a	n/a	0.0	0.8%	1.0%	0.9%	1.0%	1.1%	1.3%	1.1%
Bangladeshi	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%	1.6%	1.6%	1.5%
Black Other	11.7%	11.9%	4.4%	4.4%	4.2%	4.5%	5.1%	4.4%	5.0%	4.7%
Caribbean	22.5%	22.9%	21.1%	20.6%	20.3%	19.5%	18.7%	18.6%	17.7%	17.6%
Chinese	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%
Greek	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma*	n/a	n/a	0.0	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Indian	1.6%	1.4%	1.0%	0.9%	0.8%	0.8%	0.8%	0.7%	0.7%	0.7%
Mixed Other*	n/a	n/a	0.0	3.7%	3.9%	4.0%	4.4%	4.6%	4.8%	4.9%
Mixed White/Asian*	n/a	n/a	0.0	0.7%	0.7%	0.8%	0.8%	0.9%	0.7%	0.9%
Mixed White/Black African*	n/a	n/a	0.0	1.4%	1.5%	1.5%	1.4%	1.5%	1.6%	1.7%
Mixed White/Black Caribbean*	n/a	n/a	0.0	4.9%	4.9%	5.0%	4.8%	4.7%	4.6%	4.6%
Pakistani	1.3%	1.4%	1.2%	1.1%	1.1%	1.3%	1.2%	1.3%	1.5%	1.4%
Portuguese	4.6%	4.9%	4.8%	5.4%	5.5%	6.1%	6.1%	5.4%	6.3%	5.3%
Turkish	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%
Vietnamese	0.8%	0.7%	0.5%	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%
White British	23.2%	22.2%	19.7%	18.8%	18.3%	18.6%	16.9%	16.3%	15.4%	15.6%
White Irish	1.1%	1.0%	1.0%	0.9%	0.7%	0.8%	0.6%	0.5%	0.5%	0.5%
White Other	7.3%	7.6%	5.6%	5.9%	6.2%	5.5%	6.2%	7.4%	7.1%	7.4%

Source: Research and Statistics Unit Pupil Survey 2001-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils 2001-2010 (%)

Ethnic Background	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
African	22.2%	23.9%	23.9%	24.7%	25.1%	25.7%	23.0%	25.1%	23.2%	23.4%
Any Other Group*	n/a	n/a	2.5%	2.1%	2.8%	3.3%	3.7%	4.1%	4.5%	4.5%
Asian Other*	n/a	n/a	0.5%	0.6%	0.9%	1.0%	1.4%	1.4%	1.3%	1.3%
Bangladeshi	2.1%	2.0%	1.9%	1.8%	1.8%	1.8%	1.7%	1.9%	1.9%	1.8%
Black Other	8.9%	9.6%	6.5%	6.5%	6.5%	5.8%	8.0%	5.0%	6.3%	4.7%
Caribbean	23.5%	23.0%	23.0%	22.2%	20.8%	20.5%	20.0%	19.8%	19.7%	19.7%
Chinese	1.6%	1.4%	1.4%	1.5%	1.4%	1.5%	1.5%	1.4%	1.3%	1.2%
Greek	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%	0.4%
Gypsy/Roma*	n/a	n/a	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.0%
Indian	1.4%	1.7%	1.2%	1.0%	1.0%	0.9%	0.8%	0.8%	0.9%	0.8%
Mixed Other*	n/a	n/a	1.7%	2.3%	2.9%	3.4%	4.2%	4.4%	4.6%	4.9%
Mixed White/Asian*	n/a	n/a	0.5%	0.4%	0.4%	0.3%	0.4%	0.6%	0.4%	0.5%
Mixed White/Black African*	n/a	n/a	0.6%	0.7%	0.8%	0.7%	1.0%	1.1%	1.3%	1.5%
Mixed White/Black Caribbean*	n/a	n/a	2.5%	2.7%	2.9%	3.4%	3.7%	3.9%	4.1%	4.3%
Pakistani	1.2%	1.0%	1.0%	0.9%	0.9%	0.8%	0.7%	0.6%	0.6%	0.7%
Portuguese	4.9%	4.6%	3.9%	3.8%	4.3%	5.0%	4.9%	4.7%	5.5%	5.3%
Turkish	0.6%	0.6%	0.5%	0.6%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%
Vietnamese	0.8%	0.7%	0.5%	0.6%	0.4%	0.5%	0.5%	0.5%	0.4%	0.3%
White British	23.3%	21.5%	20.6%	20.0%	19.1%	18.7%	17.6%	17.1%	16.5%	16.7%
White Irish	2.0%	1.7%	1.1%	0.8%	0.9%	0.9%	0.8%	0.8%	0.9%	0.9%
White Other	6.9%	7.9%	5.7%	5.9%	5.9%	4.8%	5.2%	5.5%	5.3%	5.3%

Ethnic Background of All Pupils 2001-2010 (%)

Ethnic Background	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
African	22.1%	22.8%	22.6%	23.2%	23.6%	24.1%	23.3%	24.3%	23.1%	23.7%
Any Other Group*	n/a	n/a	2.5%	2.5%	2.9%	3.2%	3.8%	4.1%	4.3%	4.5%
Asian Other*	n/a	n/a	0.8%	0.8%	0.9%	0.9%	1.1%	1.2%	1.2%	1.2%
Bangladeshi	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%	1.7%	1.6%	1.6%
Black Other	11.0%	11.3%	4.9%	4.9%	4.9%	4.8%	5.8%	4.6%	5.3%	4.6%
Caribbean	22.8%	23.0%	21.6%	21.1%	20.3%	19.6%	19.1%	18.9%	18.4%	18.2%
Chinese	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.9%
Greek	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.2%
Gypsy/Roma*	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%
Indian	1.5%	1.5%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.7%	0.7%
Mixed Other*	n/a	n/a	3.0%	3.4%	3.7%	3.9%	4.4%	4.5%	4.7%	4.8%
Mixed White/Asian*	n/a	n/a	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%	0.6%	0.8%
Mixed White/Black African*	n/a	n/a	1.1%	1.2%	1.3%	1.3%	1.3%	1.4%	1.4%	1.6%
Mixed White/Black Caribbean*	n/a	n/a	4.4%	4.4%	4.4%	4.5%	4.5%	4.4%	4.4%	4.5%
Pakistani	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%	1.2%	1.2%
Portuguese	4.6%	4.8%	4.5%	4.9%	5.1%	5.7%	5.6%	5.1%	5.9%	5.2%
Turkish	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%
Vietnamese	0.8%	0.7%	0.5%	0.5%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%
White British	23.6%	22.4%	20.2%	19.3%	18.7%	18.6%	17.2%	16.7%	15.6%	15.7%
White Irish	1.3%	1.2%	1.0%	0.9%	0.8%	0.8%	0.7%	0.6%	0.6%	0.6%
White Other	7.2%	7.6%	5.6%	5.9%	6.1%	5.2%	5.8%	6.7%	6.3%	6.6%

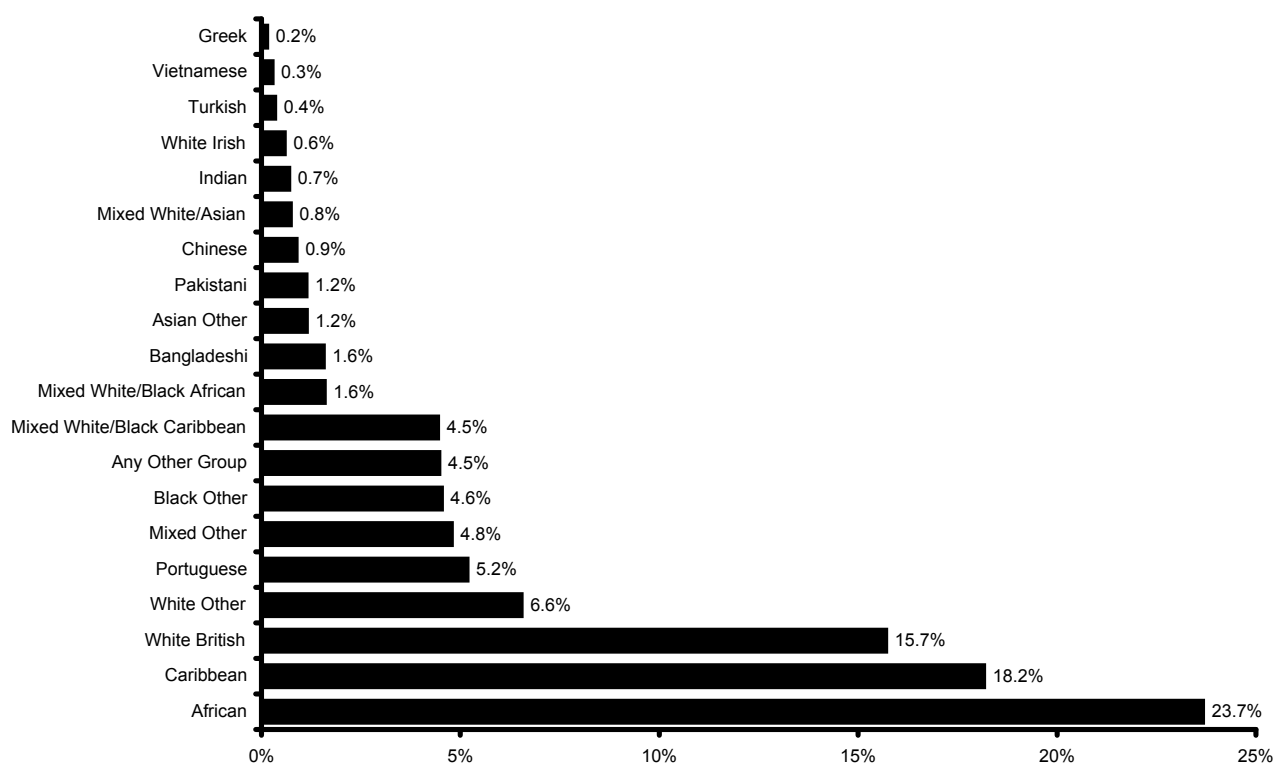
Source: Research and Statistics Unit Pupil Survey 2001-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2010 (%)



Social Characteristics of Pupils (%)

Type of Establishment	DCSF Schools Census 2010	R&S Pupil Survey 2009*		
	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	16.5%	45.4%	47.4%	52.2%
Primary	34.6%	36.9%	48.9%	50.7%
Secondary	29.7%	13.5%	41.9%	58.1%
Special	62.9%	27.2%	36.4%	63.6%
PRUs	42.4%	1.3%	11.4%	88.6%
Total	33.3%	29.8%	46.6%	52.6%

Source: Research and Statistics Unit Pupil Survey and DCSF Schools Census

Fluency figures may not equate to 100% due to a small proportion of pupils for whom stage of English is unknown

*2010 pupil survey data was not available at time of going to print

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 1997-2009

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
Percentage points change 1997-2009	-2.3%	5.3%	8.1%	5.8%	-17.4%

Stages of English Fluency in Secondary Schools, 1997-2009

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
Percentage points change 1997-2009	-4.4%	-10.6%	-5.8%	22.0%	-1.2%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2009

Language	1992	2009	% Change
English	76.0	54.3	-21.7
Portuguese	1.5	7.1	5.6
Yoruba	3.2	4.3	1.1
Spanish	0.9	4.0	3.1
French	1.0	3.1	2.1
Akan/Twi/ Fante/Asante	2.0	3.9	1.9
Somali	0.1	3.4	3.3
Arabic	1.2	1.7	0.5
Bengali	1.9	2.0	0.1
Polish	0.1	1.0	0.9

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2009 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools 1992 & 2002-2009

Language	1992		2002		2003		2004		2005		2006		2007		2008		2009	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	76.7	11,891	59.7	11,685	58.7	11,391	57.2	11,291	56.9	11,038	55.0	10,585	52.6	10,520	51.9	10,634	51.9
Portuguese	278	1.5	1109	5.6	1,172	5.9	1,308	6.6	1,366	6.9	1,452	7.2	1,470	7.3	1,532	7.6	1,550	7.6
Somali	19	0.1	249	1.3	346	1.7	448	2.3	569	2.9	659	3.3	749	3.7	811	4.0	941	4.6
Spanish	176	1.0	572	2.9	621	3.1	682	3.4	699	3.5	746	3.7	838	4.2	892	4.4	874	4.3
Yoruba	569	3.1	1,326	6.7	1,247	6.3	1,116	5.6	1,011	5.1	1,003	5.0	962	4.8	885	4.4	776	3.8
French	176	1.0	619	3.1	677	3.4	747	3.8	761	3.8	817	4.1	804	4.0	770	3.8	773	3.8
Akan/Twi/ Fante/Asante	251	1.4	708	3.6	700	3.5	706	3.6	659	3.3	654	3.3	709	3.6	710	3.5	628	3.0
Arabic	218	1.2	311	1.6	321	1.6	335	1.7	344	1.7	390	1.9	437	2.2	467	2.3	481	2.3
Polish	25	0.1	72	0.4	105	0.5	131	0.7	149	0.8	205	1.0	281	1.4	327	1.6	357	1.7
Bengali	328	1.8	369	1.9	385	1.9	380	1.9	372	1.9	372	1.9	352	1.7	342	1.7	329	1.6
Urdu	246	1.3	233	1.2	218	1.1	208	1.0	207	1.0	231	1.2	238	1.2	251	1.2	277	1.4
Tigrinya	39	0.2	110	0.6	122	0.6	145	0.7	172	0.9	198	1.0	191	0.9	206	1.0	219	1.1
Ibo	227	1.2	213	1.1	202	1.0	171	0.9	177	0.9	211	1.1	207	1.0	189	0.9	184	0.9
Chinese	314	1.7	207	1.0	198	1.0	184	0.9	169	0.9	160	0.8	169	0.8	187	0.9	185	0.9
Italian	104	0.6	131	0.7	137	0.7	134	0.7	150	0.8	167	0.8	165	0.8	167	0.8	159	0.8
Lingala	7	0.0	62	0.3	65	0.3	78	0.4	93	0.5	97	0.5	133	0.7	152	0.7	151	0.7
Albanian	n/a	n/a	96	0.5	120	0.6	124	0.6	127	0.6	125	0.6	136	0.7	137	0.7	130	0.6
Turkish	175	1.0	140	0.7	134	0.7	138	0.7	131	0.7	128	0.6	125	0.6	111	0.5	108	0.5
Luganda	17	0.1	56	0.3	60	0.3	66	0.3	65	0.3	72	0.4	78	0.4	90	0.4	100	0.5
Panjabi	104	0.6	78	0.4	74	0.4	72	0.4	67	0.3	78	0.4	80	0.4	80	0.4	67	0.3
Ga	69	0.4	139	0.7	125	0.6	109	0.5	110	0.6	103	0.5	75	0.4	74	0.4	70	0.3
German	28	0.2	39	0.2	35	0.2	45	0.2	43	0.2	50	0.2	58	0.3	66	0.3	54	0.3
Gujerati	259	1.4	113	0.6	103	0.5	93	0.5	86	0.4	80	0.4	82	0.4	64	0.3	57	0.3
Krio	4	0.0	53	0.3	57	0.3	61	0.3	61	0.3	55	0.3	64	0.3	64	0.3	56	0.3
Vietnamese	121	0.7	89	0.4	92	0.5	94	0.5	83	0.4	73	0.4	62	0.3	62	0.3	66	0.3
Tagalog	29	0.2	29	0.1	41	0.2	47	0.2	48	0.2	46	0.2	45	0.2	56	0.3	51	0.2
Kurdish	14	0.1	28	0.1	31	0.2	27	0.1	33	0.2	38	0.2	52	0.3	47	0.2	47	0.2
Swahili	16	0.1	45	0.2	38	0.2	50	0.3	54	0.3	66	0.3	48	0.2	47	0.2	45	0.2
Serbo-Croat	2	0.0	41	0.2	40	0.2	35	0.2	42	0.2	33	0.2	36	0.2	37	0.2	39	0.2
Greek	91	0.5	46	0.2	38	0.2	43	0.2	32	0.2	32	0.2	28	0.1	23	0.1	27	0.1
Hindi	80	0.4	36	0.2	30	0.2	22	0.1	21	0.1	26	0.1	32	0.2	23	0.1	21	0.1
Urhobo	8	0.0	16	0.1	22	0.1	17	0.1	17	0.1	13	0.1	13	0.1	10	0.1	12	0.1
Others*	265	1.4	614	3.1	671	3.4	682	3.4	597	3.0	648	3.2	822	4.1	884	4.4	705	3.4

Source: Research and Statistics Unit Pupil Survey

* Other category includes: Acholi, Afrikaans, Amharic, Armaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools 1992 & 2002-2009

Language	1992		2002		2003		2004		2005		2006		2007		2008		2009	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	72.1	4,615	63.2	4,692	63.4	4,788	61.4	4,765	58.9	4,723	58.6	4,950	56.7	5,172	56.6	5,535	59.1
Portuguese	91	1.7	379	5.2	367	5.0	382	4.9	432	5.3	479	5.9	526	6.0	575	6.3	613	6.5
Yoruba	199	3.7	481	6.6	472	6.4	536	6.9	533	6.6	535	6.6	527	6.0	569	6.2	514	5.5
Spanish	51	1.0	225	3.1	252	3.4	273	3.5	284	3.5	305	3.8	307	3.5	328	3.6	338	3.6
Akan/Twi/ Fante/Asante	102	1.9	252	3.4	257	3.5	269	3.5	264	3.3	236	2.9	269	3.1	289	3.2	254	2.7
Somali	12	0.2	57	0.8	55	0.7	91	1.2	119	1.5	151	1.9	202	2.3	241	2.6	242	2.6
French	59	1.1	161	2.2	181	2.4	211	2.7	233	2.9	238	3.0	231	2.6	241	2.6	238	2.5
Bengali	137	2.6	128	1.8	122	1.6	135	1.7	141	1.7	139	1.7	152	1.7	185	2	173	1.8
Arabic	65	1.2	75	1.0	90	1.2	103	1.3	102	1.3	107	1.3	118	1.4	142	1.6	128	1.4
Chinese	166	3.1	117	1.6	108	1.5	116	1.5	122	1.5	134	1.7	132	1.5	135	1.5	123	1.3
Polish	9	0.2	28	0.4	29	0.4	27	0.3	39	0.5	56	0.7	68	0.8	92	1	110	1.2
Ibo	49	0.9	71	1.0	58	0.8	67	0.9	75	0.9	75	0.9	65	0.7	71	0.8	62	0.7
Krio	5	0.1	45	0.6	44	0.6	43	0.6	58	0.7	45	0.6	43	0.5	65	0.7	61	0.7
Tigrinya	27	0.5	30	0.4	26	0.4	25	0.3	31	0.4	37	0.5	41	0.5	56	0.6	54	0.6
Albanian	n/a	n/a	26	0.4	28	0.4	37	0.5	36	0.4	46	0.6	47	0.5	53	0.6	58	0.6
Turkish	58	1.1	45	0.6	46	0.6	51	0.7	50	0.6	49	0.6	54	0.6	55	0.6	48	0.5
Ga	22	0.4	58	0.8	62	0.8	53	0.7	58	0.7	47	0.6	45	0.5	51	0.6	49	0.5
Lingala	3	0.1	21	0.3	14	0.2	22	0.3	24	0.3	32	0.4	40	0.5	49	0.5	49	0.5
Vietnamese	49	0.9	33	0.5	35	0.5	43	0.6	43	0.5	44	0.5	44	0.5	53	0.6	40	0.4
Urdu	62	1.2	66	0.9	66	0.9	65	0.8	68	0.8	62	0.8	63	0.7	48	0.5	36	0.4
Italian	44	0.8	35	0.5	33	0.4	36	0.5	34	0.4	35	0.4	37	0.4	40	0.4	37	0.4
Greek	38	0.7	26	0.4	24	0.3	26	0.3	22	0.3	25	0.3	32	0.4	39	0.4	42	0.4
Tagalog	12	0.2	18	0.2	23	0.3	27	0.3	26	0.3	29	0.4	32	0.4	38	0.4	35	0.4
Swahili	7	0.1	22	0.3	26	0.4	35	0.4	29	0.4	22	0.3	27	0.3	33	0.4	29	0.3
Luganda	3	0.1	27	0.4	29	0.4	38	0.5	43	0.5	27	0.3	31	0.4	28	0.3	27	0.3
Gujerati	54	1.0	35	0.5	33	0.4	30	0.4	30	0.4	25	0.3	22	0.3	21	0.2	18	0.2
Hindi	20	0.4	25	0.3	29	0.4	28	0.4	27	0.3	24	0.3	20	0.2	20	0.2	17	0.2
Kurdish	3	0.1	12	0.2	5	0.1	8	0.1	11	0.1	13	0.2	14	0.2	19	0.2	16	0.2
Panjabi	18	0.3	16	0.2	14	0.2	10	0.1	13	0.2	12	0.1	16	0.2	17	0.2	19	0.2
German	7	0.1	4	0.1	4	0.1	9	0.1	7	0.1	13	0.2	13	0.1	13	0.1	15	0.2
Serbo-Croat	0	0.0	6	0.1	6	0.1	12	0.2	9	0.1	6	0.1	14	0.2	12	0.1	11	0.1
Urhobo	4	0.1	6	0.1	7	0.1	5	0.1	5	0.1	3	0.0	3	0.0	2	0.0	2	0.0
Others*	97	1.8	157	2.2	166	2.2	199	2.6	210	2.6	280	3.5	604	6.9	389	4.3	318	3.4

Source: Research and Statistics Unit Pupil Survey

* Other category includes: Acholi, Afrikaans, Amharic, Armaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwere, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools 1992 & 2002-2009

Language	1992		2002		2003		2004		2005		2006		2007		2008		2009	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	17,384	61.3	17,204	60.3	16,939	58.8	16,666	57.7	16,432	56.3	16,180	54.1	16,322	53.6	16,726	54.3
Portuguese	377	1.5	1,531	5.4	1,586	5.6	1,725	6.0	1,832	6.3	1,969	6.7	2,033	6.8	2,154	7.1	2,203	7.1
Yoruba	800	3.2	1,846	6.5	1,754	6.2	1,689	5.9	1,578	5.5	1,578	5.4	1,530	5.1	1,496	4.9	1,316	4.3
Spanish	233	0.9	815	2.9	899	3.2	977	3.4	1015	3.5	1,096	3.8	1,172	3.9	1,248	4.1	1,230	4.0
Somali	32	0.1	327	1.2	423	1.5	561	1.9	707	2.4	835	2.9	982	3.3	1085	3.6	1,203	3.9
French	245	1.0	802	2.8	889	3.1	993	3.4	1019	3.5	1,082	3.7	1,072	3.6	1,047	3.4	1,035	3.4
Akan/Twi/ Fante/Asante	366	2.0	990	3.5	995	3.5	1013	3.6	960	3.3	932	3.2	1,014	3.3	1032	3.4	962	3.1
Arabic	295	1.2	408	1.4	428	1.5	458	1.6	463	1.6	517	1.8	577	1.9	631	2.1	623	2.0
Bengali	479	1.9	515	1.8	522	1.8	527	1.8	526	1.8	522	1.8	514	1.7	538	1.8	509	1.7
Polish	34	0.1	104	0.4	136	0.5	165	0.6	194	0.7	265	0.9	351	1.2	426	1.4	471	1.5
Chinese	489	2.0	337	1.2	320	1.1	312	1.1	303	1.0	307	1.1	314	1.1	332	1.1	317	1.0
Urdu	322	1.3	304	1.1	294	1.0	283	1.0	288	1.0	305	1.0	311	1.0	310	1.0	318	1.0
Tigrinya	66	0.3	147	0.5	162	0.6	181	0.6	214	0.7	245	0.8	244	0.8	281	0.9	287	0.9
Ibo	291	1.2	292	1.0	266	0.9	245	0.9	257	0.9	291	1.0	278	0.9	265	0.9	248	0.8
Lingala	12	0.0	90	0.3	82	0.3	104	0.4	124	0.4	136	0.5	183	0.6	208	0.7	207	0.7
Italian	153	0.6	172	0.6	176	0.6	178	0.6	188	0.7	212	0.7	212	0.7	216	0.7	200	0.6
Albanian	n/a	n/a	117	0.4	154	0.5	162	0.6	167	0.6	177	0.6	186	0.6	195	0.6	190	0.6
Turkish	243	1.0	188	0.7	191	0.7	195	0.7	185	0.6	183	0.6	188	0.6	173	0.6	159	0.5
Krio	9	0.0	104	0.4	103	0.4	107	0.4	121	0.4	104	0.4	110	0.4	132	0.4	119	0.4
Ga	99	0.4	203	0.7	192	0.7	167	0.6	171	0.6	153	0.5	124	0.4	128	0.4	120	0.4
Luganda	21	0.1	85	0.3	91	0.3	108	0.4	111	0.4	101	0.3	111	0.4	121	0.4	130	0.4
Vietnamese	176	0.7	125	0.4	131	0.5	141	0.5	127	0.4	121	0.4	108	0.4	116	0.4	106	0.3
Panjabi	125	0.5	102	0.4	93	0.3	91	0.3	85	0.3	97	0.3	101	0.3	101	0.3	88	0.3
Tagalog	42	0.2	49	0.2	66	0.2	74	0.3	75	0.3	76	0.3	79	0.3	96	0.3	88	0.3
Gujerati	326	1.3	151	0.5	138	0.5	124	0.4	118	0.4	108	0.4	105	0.4	86	0.3	77	0.2
Swahili	23	0.1	69	0.2	66	0.2	87	0.3	89	0.3	93	0.3	78	0.3	82	0.3	75	0.2
German	38	0.2	44	0.2	43	0.2	56	0.2	51	0.2	64	0.2	72	0.2	82	0.3	70	0.2
Kurdish	17	0.1	43	0.2	41	0.1	39	0.1	46	0.2	53	0.2	69	0.2	69	0.2	66	0.2
Greek	133	0.5	74	0.3	64	0.2	71	0.2	56	0.2	60	0.2	62	0.2	63	0.2	70	0.2
Serbo-Croat	2	0.0	44	0.2	47	0.2	49	0.2	55	0.2	41	0.1	51	0.2	50	0.2	51	0.2
Hindi	101	0.4	61	0.2	59	0.2	50	0.2	48	0.2	51	0.2	52	0.2	44	0.1	39	0.1
Urhobo	12	0.0	22	0.1	29	0.1	22	0.1	22	0.1	16	0.1	16	0.1	14	0.0	14	0.0
Others*	364	1.5	798	2.8	862	3.0	908	3.2	999	3.5	954	3.3	1,093	3.7	1,320	4.3	1,512	4.9

Source: Research and Statistics Unit Pupil Survey

Data relates to pupils in all Lambeth Nursery, Primary, Secondary and Special Schools

* Other category includes: Acholi, Afrikaans, Amharic, Aramaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2010

Type of School	Eligible for free school meals (%)
Nursery	16.5%
Primary	34.6%
Secondary	29.7%
Special	62.9%
PRUs	42.4%
Total	33.3%

Source: DCSF Schools Census January 2010

Pupils Eligible for Free School Meals Over Time (%), 1996-2010

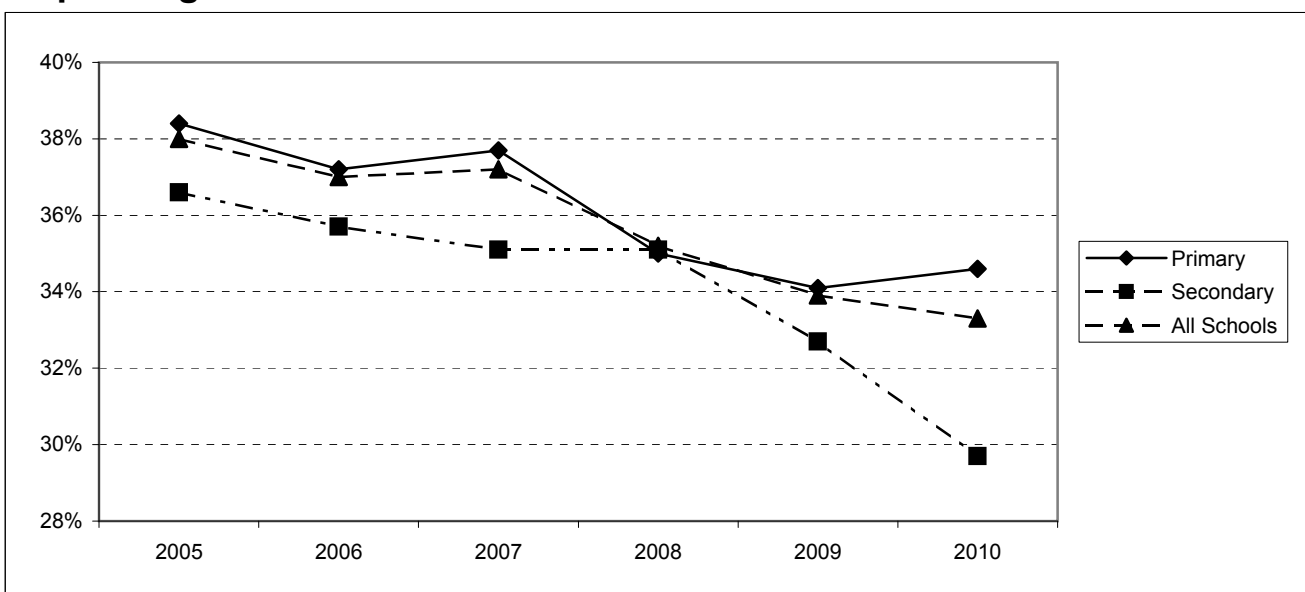
Year	Primary	Secondary	All Schools*
1996	50.4%	51.9%	47.7%
1997	49.3%	52.9%	47.1%
1998	47.5%	48.6%	45.0%
1999	44.3%	46.7%	42.4%
2000	38.9%	45.8%	40.7%
2001	38.3%	41.7%	39.4%
2002	38.7%	38.0%	38.7%
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
2006	37.2%	35.7%	37.0%
2007	37.7%	35.1%	37.2%
2008	35.0%	35.1%	35.2%
2009	34.1%	32.7%	33.9%
2010	34.6%	29.7%	33.3%
% change 1996-2010	-15.8%	-22.2%	-14.4%

Source: DCSF Form 7 1995-2001, PLASC 2002-2006 & Schools Census January 2007 onwards

Free Meals data pre-2000 relates to full-time pupils only. After this date the DCSF changed their calculations to include all pupils.

*The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined

Pupils Eligible for Free School Meals 2005-2010



SPECIAL EDUCATIONAL NEEDS

The SEN provision types and their descriptions are shown below:

N	No special educational need
A	School action or early years action
P	School action plus or early years action plus
S	Statement of special educational need

Pupils with Special Educational Needs by School Phase, 2010

Type of school	Special Needs Pupils not formally stated	Stated by Local Authority
	Number	Number
Nursery	79	4
Primary	4,638	443
Secondary	2,746	314
Special	1	460
PRUs	63	18
Total	7,527	1,239

Source: DCSF Schools Census January 2010

Special Educational Need by Type of Provision, 2010 (%)

SEN Provision Type	Primary	Secondary
N	75.6%	68.7%
A	11.2%	14.5%
P	11.0%	13.6%
S	2.1%	3.2%
Total SEN pupils	24.4%	31.3%

Source: DCSF Schools Census January 2010

Primary Need of Pupils with SEN in Lambeth, 2010 (%)

Prime SEN	Nursery	Primary	Secondary	Special
Autistic Spectrum Disorder	4.3%	9.4%	6.7%	31.7%
Behaviour, Emotional & Social Diff	19.1%	21.5%	40.7%	14.5%
Hearing Impairment	2.1%	1.8%	1.0%	0.0%
Moderate Learning Difficulties	0.0%	18.6%	20.8%	7.2%
Multi-Sensory Impairment	0.0%	0.1%	0.0%	0.0%
Other Difficulty/Disability	0.0%	1.9%	3.6%	0.7%
Physical Impairment	0.0%	2.3%	1.2%	0.7%
Profound & Multiple Learning Diff	0.0%	0.4%	0.1%	8.7%
Severe Learning Difficulties	2.1%	1.1%	0.5%	30.6%
Specific Learning Difficulties	2.1%	11.5%	14.7%	1.1%
Speech, Language and Communication Needs	66.0%	30.8%	10.0%	5.0%
Visual Impairment	4.3%	0.6%	0.7%	0.0%

Source: DCSF Schools Census January 2010

Only those SEN pupils classified at provision types 'P' and 'S' have a prime need recorded

Data is not available for PRUs

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need 2006 - 2010 (%)

2006	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.0%	8.8%	0.2%	16.0%	84.0%
Primary	11.5%	11.2%	1.6%	24.3%	75.7%
Secondary	12.3%	11.3%	2.2%	25.8%	74.2%
Special	0.2%	1.3%	98.5%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	5.6%	60.9%	39.1%
Lambeth	11.4%	11.0%	3.3%	25.7%	74.3%

2007	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	6.1%	9.4%	1.0%	16.5%	83.5%
Primary	11.9%	11.7%	1.7%	25.3%	74.7%
Secondary	14.6%	10.6%	2.6%	27.7%	72.3%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	6.7%	20.0%	80.0%
Lambeth	12.3%	11.1%	3.4%	26.9%	73.1%

2008	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	4.1%	10.2%	1.0%	15.3%	84.7%
Primary	11.8%	11.2%	1.8%	24.8%	75.2%
Secondary	14.5%	12.7%	2.9%	30.1%	69.9%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	4.8%	10.3%	89.7%
Lambeth	12.2%	11.4%	3.6%	27.3%	72.7%

2009	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.8%	7.0%	1.0%	15.8%	84.2%
Primary	11.6%	10.7%	1.9%	24.2%	75.8%
Secondary	14.3%	14.0%	3.2%	31.6%	68.4%
Special	0.2%	0.2%	99.6%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	6.7%	48.0%	52.0%
Lambeth	12.2%	11.5%	3.8%	27.3%	72.6%

2010	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.6%	9.1%	0.8%	17.6%	82.4%
Primary	11.2%	11.0%	2.1%	24.4%	75.6%
Secondary	14.5%	13.6%	3.2%	31.3%	68.7%
Special	0.0%	0.2%	99.8%	100.0%	0.0%
Pupil Referral Units	8.6%	17.3%	7.4%	33.3%	66.7%
Lambeth	12.0%	11.7%	3.9%	27.6%	72.4%

Source: DCSF PLASC 2006 & Schools Census 2007 onwards

SEN totals for the Pupil Referral Units include statemented and 'other' SEN pupils - the data for PRUs is not broken down by provision types A and P

Total SEN figures may not equate to their constituent parts due to rounding

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	EYFS	KEY STAGE 1		KEY STAGE 2			KEY STAGE 3			KEY STAGE 4 (GCSE)		

EYFS = Early Years Foundation Stage

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 5 year olds are expected to achieve 78 points or more across all 13 scales, with 6+ in both the CLL and PSE scales.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1 prior to 2005, pupils were tested in reading, writing and mathematics. In 2005 this changed so that teacher assessments in these subjects were reported, underpinned by the tests. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance 2007-2009 (7 Year Olds)

Pupils Achieving 78+ Points across all Assessment Scales with 6+ in each PSE and CLL Scales (%)

School	2007	2008	2009
Allen Edwards	2%	32%	40%
Archbishop Sumners CofE	10%	42%	48%
Ashmole	35%	33%	38%
Bonneville	31%	54%	33%
Christ Church CofE (Brixton)	21%	39%	63%
Christ Church Streatham CofE	0%	57%	57%
Clapham Manor	8%	35%	46%
Corpus Christi RC	40%	47%	76%
Crown Lane	18%	62%	57%
Durand	57%	59%	55%
Elm Wood	30%	47%	49%
Fenstanton	6%	34%	44%
Glenbrook	11%	27%	33%
Granton	32%	67%	59%
Heathbrook	32%	53%	34%
Henry Cavendish	7%	40%	65%
Henry Fawcett	2%	10%	40%
Herbert Morrison	29%	8%	29%
Hill Mead	5%	32%	32%
Hitherfield	43%	68%	44%
Holy Trinity CofE	12%	7%	37%
Immanuel CofE	31%	47%	45%
Iqra	14%	8%	25%
Jessop	40%	34%	76%
Johanna	43%	47%	68%
Jubilee	24%	36%	40%
Julian's	47%	45%	50%
Kings Avenue	23%	35%	33%
Kingswood	6%	29%	38%
Lark Hall	33%	28%	40%
Loughborough	9%	58%	25%
Macaulay CofE	29%	40%	63%
Orchard	7%	40%	59%
Paxton	10%	61%	47%
Reay	57%	69%	47%
Richard Atkins	27%	55%	44%
Rosendale	65%	44%	79%
St Andrew's CofE	28%	37%	41%
St Andrew's RC	47%	45%	48%
St Anne's RC	43%	32%	38%
St Bede's RC	64%	57%	52%
St Helen's RC	0%	50%	41%
St John the Divine CofE	63%	44%	43%

Sources: Research and Statistics Unit EYFS Analyses & DCSF Statistical First Releases

The Early Years Foundation Stage (EYFS) curriculum consists of six areas of learning, with three divided into smaller assessment scales.

PSE = Personal, Social and Emotional Development

CLL = Communication, Language and Literacy

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance 2007-2009 (7 Year Olds)

Pupils Achieving 78+ Points across all Assessment Scales with 6+ in each PSE and CLL Scales (%)

School	2007	2008	2009
St John's CofE	17%	53%	37%
St Jude's CofE	58%	55%	32%
St Leonard's CofE	38%	67%	60%
St Luke's CofE	57%	60%	35%
St Mark's CofE	22%	38%	38%
St Mary's RC	17%	27%	50%
St Saviour's CofE	38%	43%	48%
St Stephen's CofE	10%	37%	27%
Stockwell	18%	20%	35%
Streatham Wells	30%	20%	37%
Sudbourne	67%	58%	55%
Sunnyhill	19%	13%	18%
Telferscot	45%	37%	40%
Vauxhall	48%	28%	48%
Walnut Tree Walk	56%	27%	61%
Woodmansterne	48%	45%	36%
Wyvil	16%	21%	33%
Lambeth	30%	42%	45%
National	46%	49%	52%

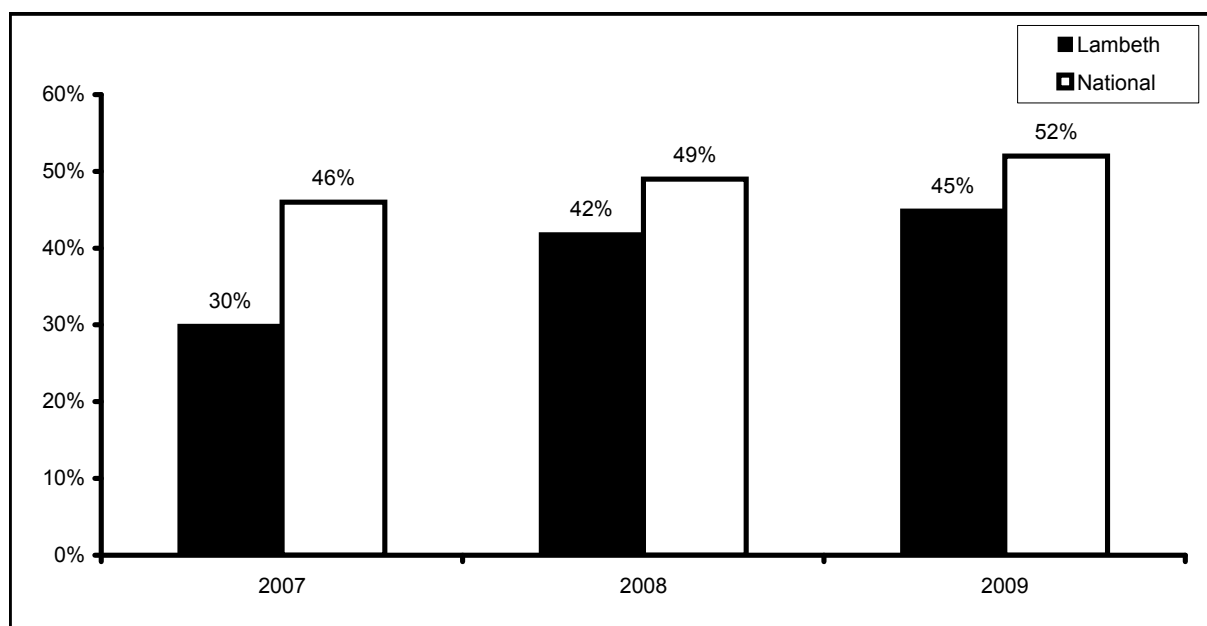
Sources: Research and Statistics Unit EYFS Analyses & DCSF Statistical First Releases

The Early Years Foundation Stage (EYFS) curriculum consists of six areas of learning, with three divided into smaller assessment scales.

PSE = Personal, Social and Emotional Development

CLL = Communication, Language and Literacy

Pupil Achievement in Early Years Foundation Stage 2007-2009 (%)



PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1 2009 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2C	Level 2B	Level 2A	Level 3+
Lambeth							
Reading	0%	4%	16%	12%	29%	22%	16%
Writing	0%	5%	20%	19%	32%	17%	8%
Maths	0%	3%	12%	18%	30%	24%	13%
National							
Reading	0%	3%	13%	12%	22%	24%	26%
Writing	0%	4%	15%	21%	28%	20%	12%
Maths	0%	2%	8%	16%	26%	27%	21%

Sources: Research and Statistics Unit Key Stage 1 Analysis & DCSF Statistical First Releases

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.
 Level 2 should stretch a typical 7 year old.
 Level 3 should stretch a typical 9 year old

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance 2007-2009 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
Allen Edwards	48%	57%	63%	41%	50%	49%	53%	52%	63%
Archbishop Sumners CofE	77%	50%	83%	57%	40%	87%	60%	67%	77%
Ashmole	64%	70%	75%	64%	53%	54%	54%	60%	57%
Bonneville	62%	60%	65%	50%	49%	54%	57%	62%	65%
Christ Church CofE (Brixton)	50%	44%	55%	42%	15%	60%	63%	44%	75%
Christ Church Streatham CofE	87%	86%	87%	57%	79%	50%	73%	90%	87%
Clapham Manor	62%	77%	81%	45%	57%	54%	55%	68%	73%
Corpus Christi RC	90%	89%	81%	74%	69%	56%	84%	91%	72%
Crown Lane	45%	58%	62%	29%	53%	55%	45%	66%	64%
Durand	70%	70%	75%	59%	55%	74%	69%	68%	75%
Elm Wood	53%	57%	62%	40%	54%	59%	50%	61%	66%
Fenstanton	57%	35%	47%	43%	22%	39%	55%	27%	42%
Glenbrook	55%	57%	58%	47%	45%	13%	61%	67%	58%
Granton	72%	75%	80%	62%	62%	59%	72%	71%	75%
Heathbrook	69%	70%	71%	55%	57%	47%	71%	76%	71%
Henry Cavendish	80%	80%	65%	78%	67%	59%	84%	78%	67%
Henry Fawcett	34%	29%	60%	23%	10%	48%	45%	35%	57%
Herbert Morrison	63%	71%	69%	33%	63%	65%	74%	79%	81%
Hill Mead	58%	59%	59%	51%	55%	57%	60%	64%	60%
Hitherfield	52%	57%	53%	50%	53%	46%	52%	64%	60%
Holy Trinity CofE	57%	60%	78%	48%	55%	69%	57%	62%	67%
Immanuel CofE	62%	70%	72%	48%	63%	69%	62%	67%	72%
Iqra	n/a	n/a	79%	n/a	n/a	53%	n/a	n/a	68%
Jessop	59%	76%	80%	55%	71%	80%	68%	81%	84%
Johanna	44%	58%	64%	28%	42%	68%	56%	71%	77%
Jubilee	66%	77%	58%	50%	71%	36%	71%	83%	44%
Julian's	97%	73%	67%	90%	57%	60%	87%	80%	63%
Kings Avenue	52%	49%	55%	39%	33%	42%	52%	33%	49%
Kingswood	64%	67%	73%	51%	60%	65%	53%	67%	68%
Lark Hall	34%	28%	43%	23%	23%	41%	45%	33%	37%
Loughborough	50%	50%	67%	45%	52%	66%	57%	75%	84%
Macaulay CofE	86%	89%	88%	82%	70%	77%	82%	89%	88%
Orchard	78%	63%	65%	52%	33%	58%	85%	46%	58%
Paxton	83%	78%	79%	72%	56%	71%	86%	81%	79%
Reay	70%	50%	87%	57%	50%	77%	83%	57%	87%
Richard Atkins	63%	65%	73%	57%	65%	68%	69%	79%	75%
Rosendale	81%	83%	77%	67%	61%	66%	84%	83%	80%
St Andrew's CofE	83%	80%	70%	63%	67%	63%	87%	73%	70%
St Andrew's RC	86%	93%	81%	81%	80%	80%	86%	92%	90%
St Anne's RC	68%	56%	63%	57%	35%	50%	57%	56%	72%
St Bede's RC	77%	75%	74%	62%	68%	61%	74%	79%	70%
St Helen's RC	62%	65%	50%	44%	55%	47%	49%	58%	61%
St John the Divine CofE	97%	100%	97%	93%	100%	93%	100%	100%	97%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

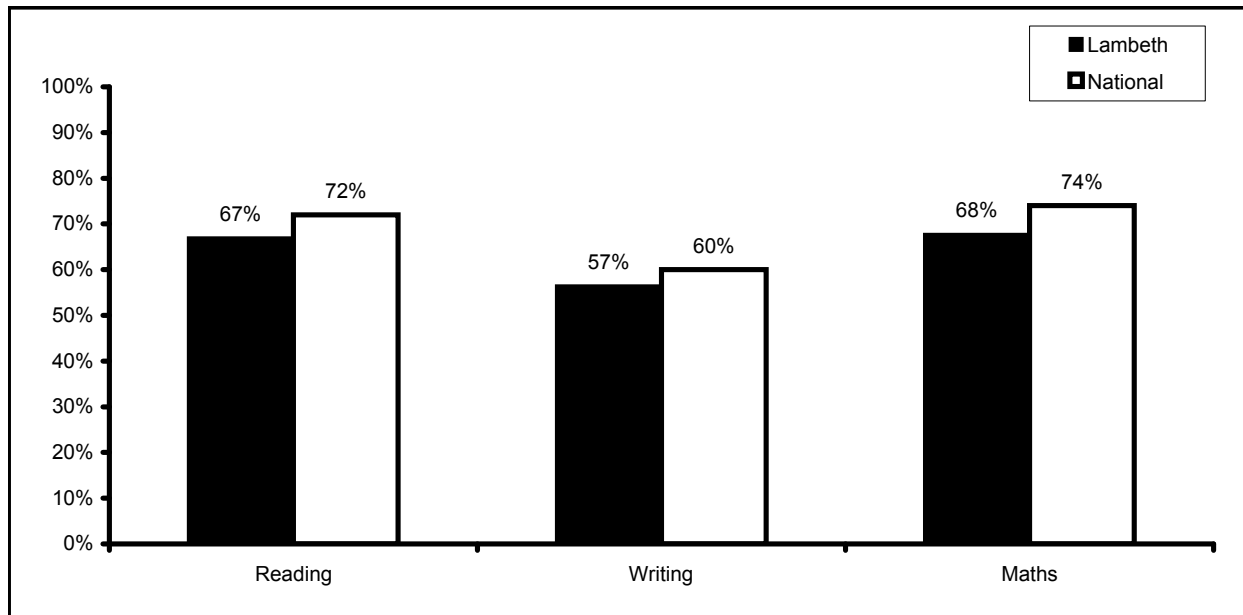
Key Stage 1 Teacher Assessment Performance 2007-2009 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
St John's CofE	60%	64%	68%	37%	50%	56%	73%	82%	60%
St Jude's CofE	70%	79%	86%	80%	79%	76%	73%	86%	79%
St Leonard's CofE	80%	77%	41%	70%	63%	34%	83%	73%	52%
St Luke's CofE	79%	64%	59%	57%	61%	26%	71%	64%	59%
St Mark's CofE	83%	63%	65%	63%	59%	54%	83%	59%	69%
St Mary's RC	70%	84%	76%	57%	58%	60%	75%	82%	82%
St Saviour's CofE	80%	80%	76%	67%	67%	66%	73%	83%	76%
St Stephen's CofE	61%	69%	62%	36%	35%	42%	68%	65%	69%
Stockwell	74%	75%	77%	61%	61%	61%	83%	88%	84%
Streatham Wells	77%	76%	73%	63%	52%	60%	70%	66%	77%
Sudbourne	72%	86%	73%	59%	72%	71%	67%	98%	76%
Sunnyhill	53%	44%	52%	34%	40%	52%	72%	44%	69%
Telferscot	87%	77%	60%	57%	63%	50%	87%	70%	73%
Vauxhall	73%	56%	68%	73%	56%	56%	73%	59%	68%
Walnut Tree Walk	67%	66%	57%	54%	59%	57%	67%	66%	54%
Woodmansterne	63%	56%	55%	59%	53%	53%	63%	61%	58%
Wyvil	42%	57%	56%	41%	48%	40%	48%	62%	59%
Lambeth	65%	65%	67%	53%	54%	57%	66%	67%	68%
National	71%	71%	72%	59%	58%	60%	74%	74%	74%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

Key: 7 year olds at level 2B have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Teacher Assessments 2009 (Level 2B or above)



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance 2008 & 2009 (7 Year Olds)

Performance by Ethnic Group (Level 2B+)

Ethnic Background	2008					2009				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
African	64%	54%	64%	61%	619	70%	58%	66%	64%	599
Any Other Group	60%	42%	61%	54%	100	56%	47%	65%	56%	133
Asian Other	73%	59%	59%	64%	22	75%	71%	75%	74%	28
Bangladeshi	59%	56%	59%	58%	34	66%	57%	64%	62%	44
Black Other	65%	53%	59%	59%	134	66%	55%	64%	62%	118
Caribbean	60%	46%	58%	55%	478	62%	47%	60%	56%	481
Chinese	68%	63%	84%	72%	19	95%	80%	95%	90%	20
Greek	100%	100%	100%	100%	1	0%	0%	0%	0%	1
Gypsy/Roma	50%	0%	0%	17%	2	50%	50%	50%	50%	2
Indian	83%	83%	94%	87%	18	74%	68%	74%	72%	19
Mixed Other	77%	61%	77%	72%	116	74%	65%	72%	71%	139
Mixed White/Asian	84%	76%	88%	83%	25	90%	87%	87%	88%	30
Mixed White/Black African	69%	57%	74%	67%	35	79%	67%	74%	74%	43
Mixed White/Black Caribbean	69%	57%	71%	66%	143	61%	52%	63%	59%	120
Pakistani	72%	69%	72%	71%	39	60%	60%	71%	64%	45
Portuguese	47%	37%	55%	46%	134	51%	39%	60%	50%	164
Turkish	58%	33%	58%	50%	12	0%	0%	0%	0%	1
Vietnamese	44%	44%	78%	56%	9	83%	67%	100%	83%	6
White British	74%	63%	80%	72%	432	77%	68%	80%	75%	363
White Irish	83%	75%	92%	83%	12	90%	90%	90%	90%	10
White Other	63%	55%	72%	64%	188	62%	56%	70%	62%	189

Performance by Free School Meal Status (Level 2B+)

FSM Status	2008					2009				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Free Meals	56%	44%	58%	53%	1013	59%	48%	58%	55%	940
Paid Meals	71%	61%	73%	68%	1585	71%	61%	73%	69%	1650

Performance by Stage of English Fluency (Level 2B+)

English Fluency	2008					2009				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Stage 1	14%	8%	21%	14%	124	21%	17%	31%	23%	127
Stage 2	48%	34%	54%	45%	444	50%	40%	56%	49%	494
Stage 3	77%	68%	77%	74%	346	80%	68%	78%	75%	371
Stage 4	88%	82%	86%	85%	273	87%	81%	86%	85%	297
English only	69%	56%	70%	65%	1397	70%	58%	70%	66%	1250

Performance by Term of Birth (Level 2B+)

Term of birth	2008					2009				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Autumn Born	70%	61%	75%	69%	876	75%	66%	75%	72%	846
Spring Born	65%	55%	67%	62%	830	66%	55%	68%	63%	887
Summer Born	61%	47%	60%	56%	901	60%	49%	61%	57%	871

Comparison of Lambeth and National Results 2007-2009 (Level 2B+)

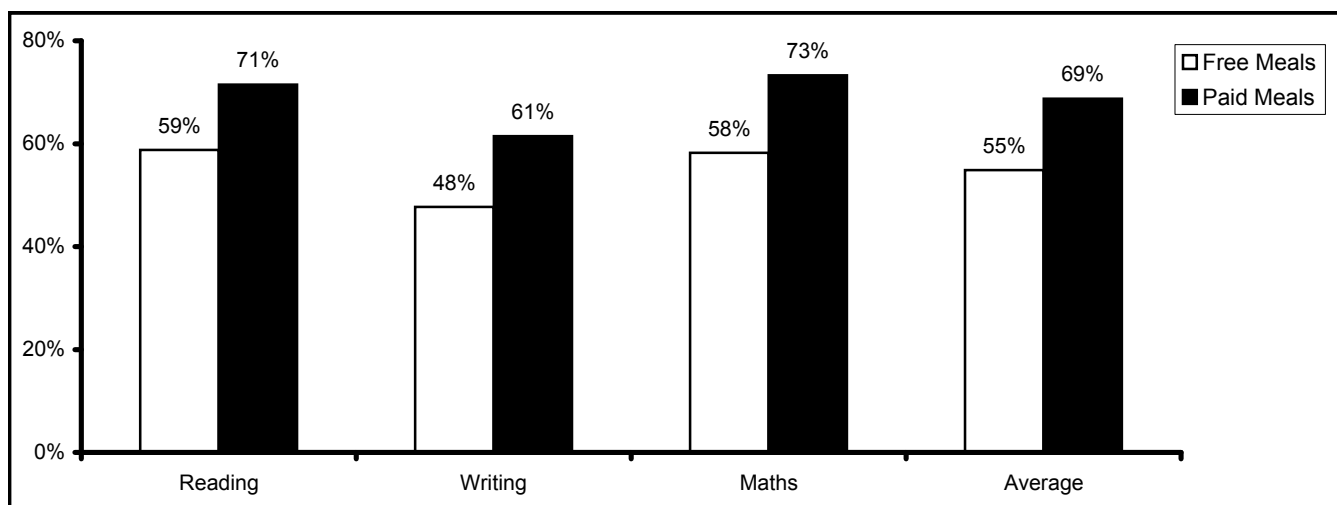
Subject	2007		2008		2009		Improvement 2007-2009	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	65%	71%	65%	71%	67%	72%	2%	1%
Writing	53%	59%	54%	58%	57%	60%	4%	1%
Maths	66%	74%	67%	74%	68%	74%	2%	0%
Average	62%	68%	62%	68%	64%	69%	2%	1%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

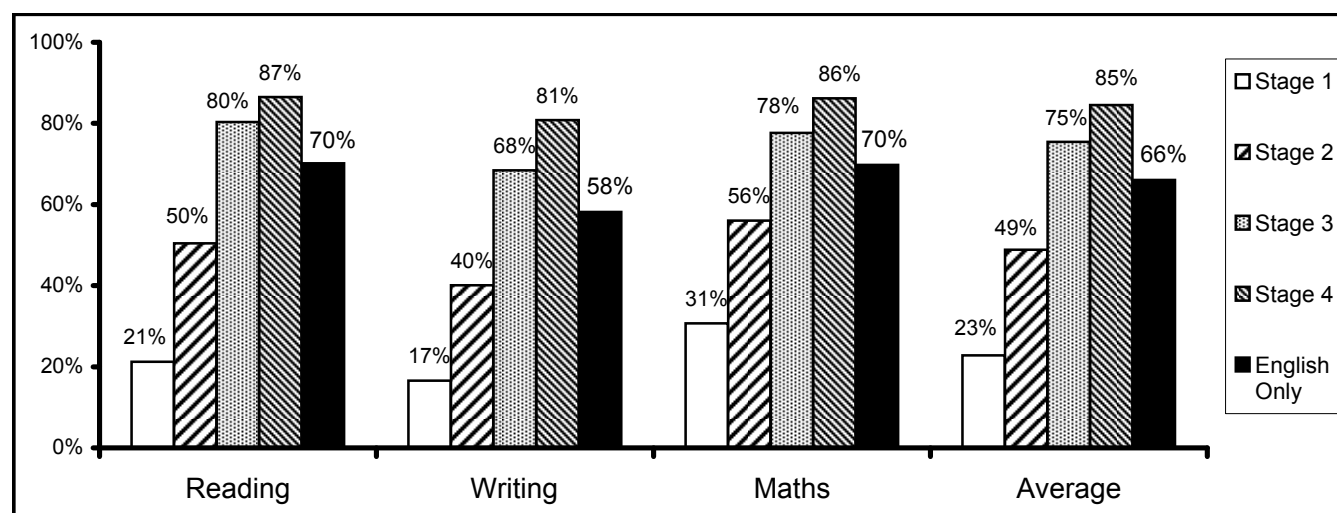
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2009

KS1 Performance by Meals Status (Level 2B+)



KS1 Performance by Fluency in English (Level 2B+)

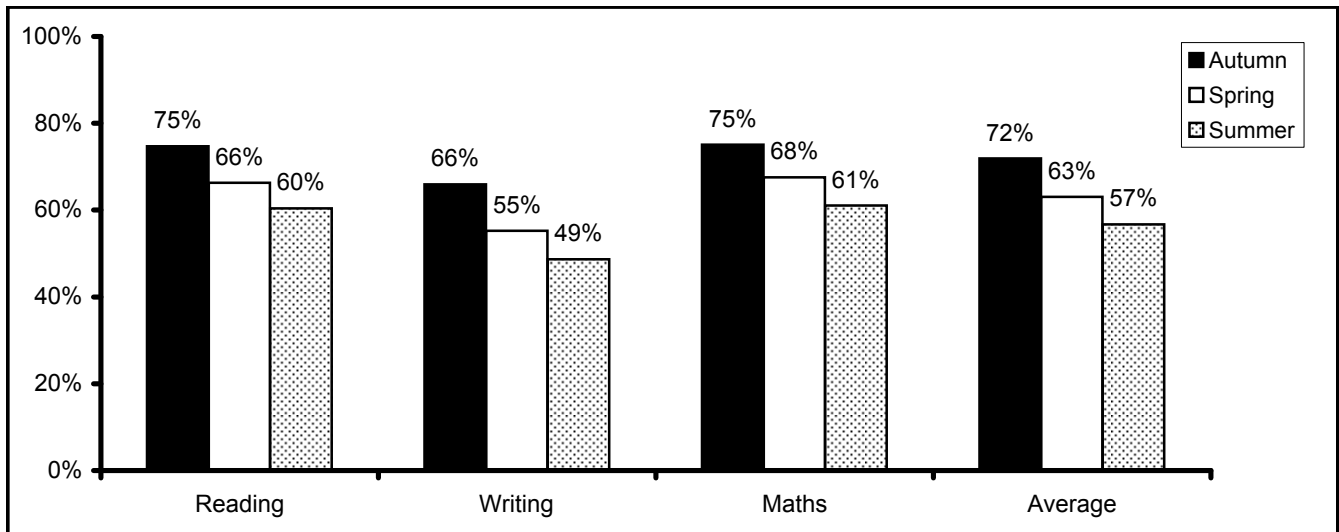


Source: Research and Statistics Unit Key Stage 1 Analysis 2009

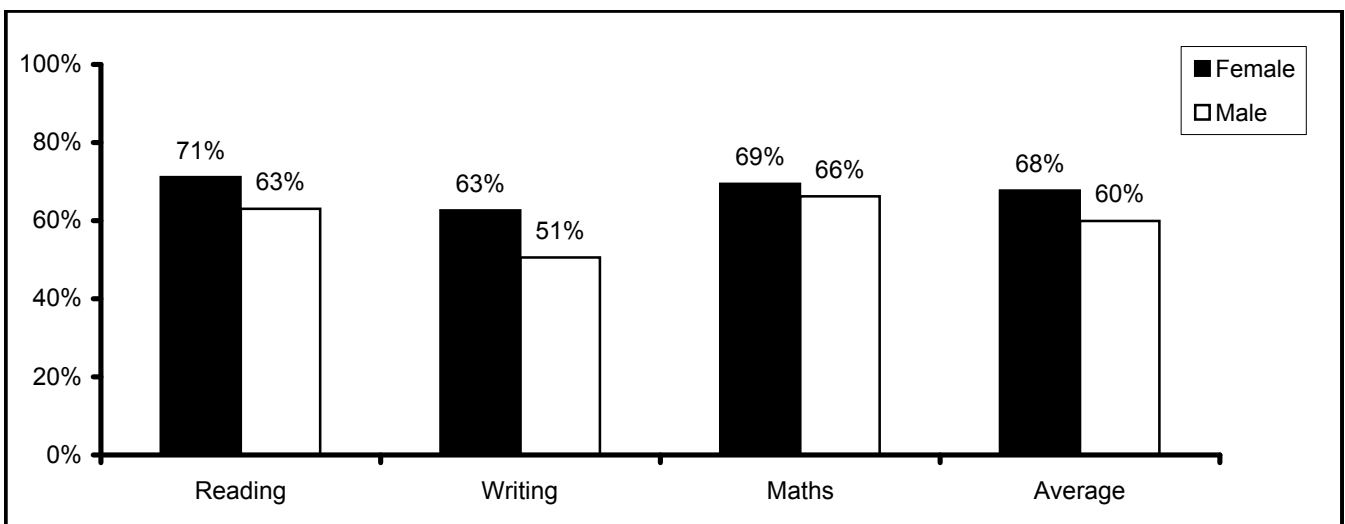
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2009

KS1 Performance by Term of Birth (Level 2B+)



KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2009

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2007-2009 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
Allen Edwards	60%	77%	92%	66%	86%	82%	78%	93%	89%
Archbishop Sumners CofE	86%	83%	80%	86%	80%	84%	93%	90%	88%
Ashmole	96%	89%	84%	83%	79%	96%	96%	93%	96%
Bonneville	73%	91%	71%	69%	76%	61%	85%	87%	80%
Christ Church CofE (Brixton)	89%	50%	83%	78%	54%	83%	78%	69%	89%
Christ Church Streatham CofE	76%	85%	100%	76%	74%	87%	90%	93%	97%
Clapham Manor	95%	98%	91%	82%	96%	98%	98%	100%	100%
Corpus Christi RC	94%	100%	98%	94%	91%	96%	100%	98%	98%
Crown Lane	58%	65%	73%	44%	48%	73%	67%	59%	82%
Durand	84%	85%	77%	89%	91%	75%	97%	98%	89%
Elm Wood	46%	89%	96%	54%	78%	93%	62%	93%	93%
Fenstanton	68%	60%	48%	64%	66%	56%	80%	81%	60%
Glenbrook	70%	80%	62%	50%	68%	56%	86%	88%	69%
Granton	69%	69%	82%	73%	71%	80%	86%	73%	84%
Heathbrook	94%	84%	78%	72%	82%	72%	81%	91%	88%
Henry Cavendish	88%	98%	91%	88%	92%	87%	98%	100%	96%
Henry Fawcett	68%	59%	40%	68%	57%	43%	81%	66%	48%
Herbert Morrison	72%	77%	68%	68%	91%	84%	92%	95%	84%
Hill Mead	45%	71%	76%	55%	71%	85%	57%	95%	96%
Hitherfield	75%	80%	72%	69%	58%	67%	82%	84%	78%
Holy Trinity CofE	83%	68%	72%	69%	61%	81%	93%	85%	87%
Immanuel CofE	85%	79%	71%	70%	71%	71%	93%	82%	86%
Iqra	n/a	n/a	<	n/a	n/a	<	n/a	n/a	<
Jessop	57%	73%	83%	33%	68%	87%	43%	73%	87%
Johanna	67%	72%	88%	25%	72%	94%	92%	88%	100%
Jubilee	63%	72%	63%	60%	72%	53%	75%	88%	65%
Julian's	83%	93%	86%	83%	75%	83%	100%	100%	90%
Kings Avenue	56%	67%	62%	48%	47%	62%	71%	63%	73%
Kingswood	95%	88%	100%	88%	85%	100%	98%	91%	100%
Lark Hall	56%	46%	65%	60%	46%	47%	71%	60%	69%
Loughborough	67%	86%	80%	47%	67%	87%	60%	88%	87%
Macaulay CofE	96%	73%	96%	96%	53%	100%	100%	53%	100%
Orchard	n/a	n/a	93%	n/a	n/a	80%	n/a	n/a	93%
Paxton	80%	72%	77%	72%	62%	73%	92%	69%	85%
Reay	97%	89%	92%	87%	85%	85%	90%	93%	96%
Richard Atkins	75%	62%	63%	63%	58%	60%	87%	84%	69%
Rosendale	91%	85%	91%	85%	85%	92%	94%	89%	99%
St Andrew's CofE	86%	75%	92%	90%	79%	83%	90%	96%	100%
St Andrew's RC	90%	95%	90%	88%	93%	92%	97%	98%	100%
St Anne's RC	94%	75%	76%	68%	78%	82%	91%	82%	98%
St Bernadette RC	90%	91%	78%	73%	79%	75%	95%	95%	92%
St Helen's RC	92%	84%	79%	79%	81%	74%	100%	94%	84%
St John the Divine CofE	100%	100%	97%	90%	93%	90%	100%	100%	90%

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.
n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

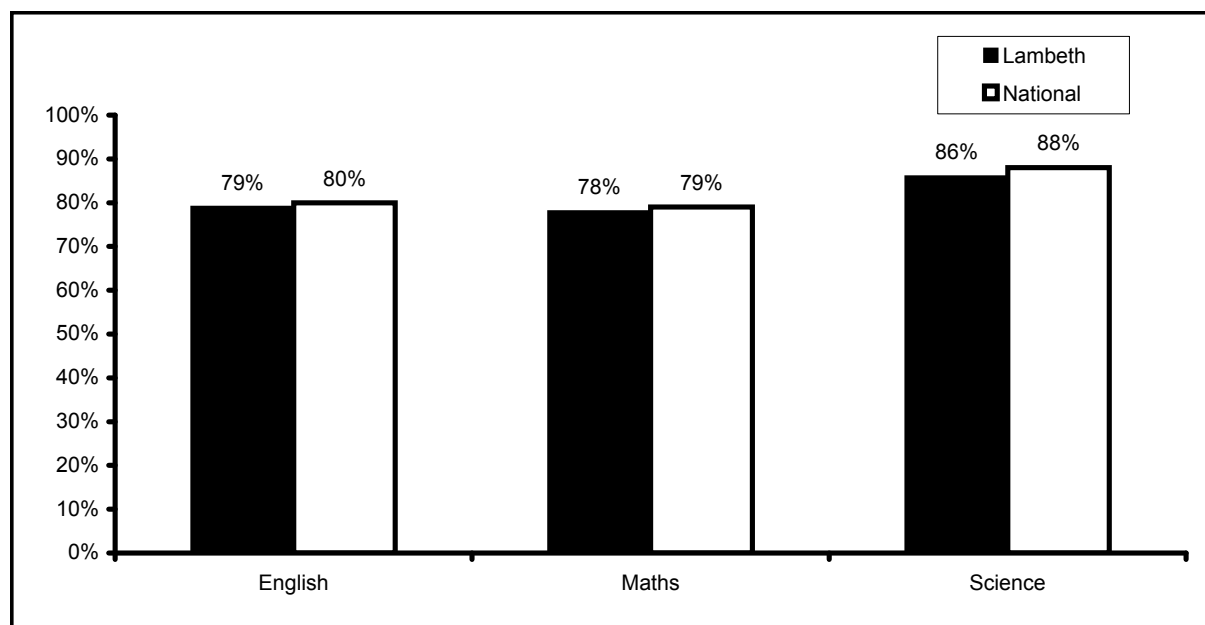
Key Stage 2 Test Performance 2007-2009 (11 Year Olds) Pupils Achieving Level 4 or above (%)

School	English			Maths			Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
St John's CofE	74%	72%	84%	70%	76%	88%	70%	79%	88%
St Jude's CofE	93%	90%	87%	93%	70%	90%	100%	93%	100%
St Leonard's CofE	92%	96%	75%	72%	93%	79%	84%	96%	75%
St Luke's CofE	80%	77%	67%	72%	55%	74%	92%	73%	85%
St Mark's CofE	77%	91%	52%	62%	91%	61%	81%	87%	70%
St Mary's RC	87%	100%	85%	62%	86%	90%	87%	93%	95%
St Saviour's CofE	81%	73%	82%	63%	60%	79%	89%	87%	93%
St Stephen's CofE	90%	71%	70%	67%	48%	75%	90%	67%	70%
Stockwell	94%	96%	90%	89%	93%	86%	96%	94%	92%
Streatham Wells	87%	100%	90%	93%	93%	90%	100%	100%	93%
Sudbourne	83%	95%	92%	83%	88%	87%	88%	95%	97%
Sunnyhill	71%	72%	78%	65%	72%	78%	79%	80%	83%
Telferscot	84%	86%	90%	76%	n/a	86%	84%	89%	86%
Vauxhall	74%	79%	78%	74%	72%	61%	89%	86%	57%
Walnut Tree Walk	81%	81%	68%	75%	59%	76%	86%	85%	92%
Woodmansterne	78%	87%	88%	78%	71%	81%	97%	95%	97%
Wyvil	55%	74%	88%	79%	84%	86%	89%	88%	94%
Lambeth	77%	80%	79%	71%	74%	78%	85%	86%	86%
National	80%	81%	80%	77%	79%	79%	88%	88%	88%

Source: DCSF Primary Achievement & Attainment Tables

Key: Eleven year olds at level 4 have reached the national standard typical for a pupil of that age
n/a = data not available

Pupil Achievement in the Key Stage 2 Tests 2009 (Level 4 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2007-2009 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
Allen Edwards	10%	9%	45%	18%	27%	58%	14%	57%	55%
Archbishop Sumners CofE	14%	20%	8%	21%	30%	36%	48%	47%	28%
Ashmole	17%	11%	24%	46%	25%	48%	38%	43%	36%
Bonneville	35%	38%	20%	29%	27%	24%	31%	27%	24%
Christ Church CofE (Brixton)	22%	15%	72%	17%	12%	50%	28%	35%	78%
Christ Church Streatham CofE	21%	30%	33%	21%	26%	23%	34%	48%	50%
Clapham Manor	43%	35%	30%	36%	44%	37%	54%	68%	75%
Corpus Christi RC	58%	66%	48%	53%	48%	52%	64%	55%	65%
Crown Lane	11%	15%	12%	4%	7%	14%	13%	4%	16%
Durand	32%	13%	22%	39%	33%	34%	54%	59%	46%
Elm Wood	4%	26%	37%	19%	22%	33%	8%	37%	30%
Fenstanton	10%	10%	0%	14%	16%	22%	19%	26%	14%
Glenbrook	23%	16%	9%	13%	12%	20%	32%	28%	13%
Granton	24%	18%	31%	27%	20%	35%	47%	22%	31%
Heathbrook	49%	36%	30%	40%	50%	28%	51%	57%	42%
Henry Cavendish	55%	56%	44%	33%	46%	40%	50%	48%	47%
Henry Fawcett	16%	5%	0%	30%	11%	2%	24%	14%	12%
Herbert Morrison	24%	27%	12%	20%	32%	32%	60%	41%	28%
Hill Mead	4%	7%	15%	9%	11%	44%	13%	43%	58%
Hitherfield	12%	15%	20%	25%	20%	22%	37%	24%	13%
Holy Trinity CofE	26%	10%	19%	28%	20%	26%	44%	22%	33%
Immanuel CofE	37%	43%	29%	33%	39%	43%	48%	46%	43%
Iqra	n/a	n/a	<	n/a	n/a	<	n/a	n/a	<
Jessop	14%	9%	35%	10%	5%	35%	19%	14%	22%
Johanna	8%	12%	0%	25%	12%	41%	42%	20%	29%
Jubilee	18%	8%	14%	12%	3%	10%	30%	20%	12%
Julian's	30%	54%	24%	30%	29%	45%	80%	68%	62%
Kings Avenue	5%	9%	14%	4%	7%	15%	10%	7%	14%
Kingswood	38%	33%	61%	33%	30%	42%	53%	55%	75%
Lark Hall	15%	0%	10%	18%	11%	10%	22%	18%	14%
Loughborough	9%	5%	15%	4%	18%	38%	15%	16%	27%
Macaulay CofE	75%	13%	56%	57%	20%	70%	64%	20%	67%
Orchard	n/a	n/a	27%	n/a	n/a	27%	n/a	n/a	40%
Paxton	44%	21%	27%	28%	14%	38%	40%	21%	31%
Reay	33%	33%	58%	47%	37%	35%	50%	41%	42%
Richard Atkins	31%	13%	19%	10%	13%	17%	31%	25%	29%
Rosendale	47%	29%	47%	43%	45%	57%	64%	56%	69%
St Andrew's CofE	24%	18%	29%	19%	18%	42%	29%	29%	58%
St Andrew's RC	53%	48%	52%	41%	33%	60%	54%	76%	83%
St Anne's RC	30%	22%	25%	19%	18%	16%	28%	22%	29%
St Bernadette RC	58%	51%	29%	29%	30%	24%	56%	54%	41%
St Helen's RC	44%	6%	39%	33%	16%	32%	59%	34%	29%
St John the Divine CofE	63%	59%	47%	47%	45%	37%	77%	76%	47%

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

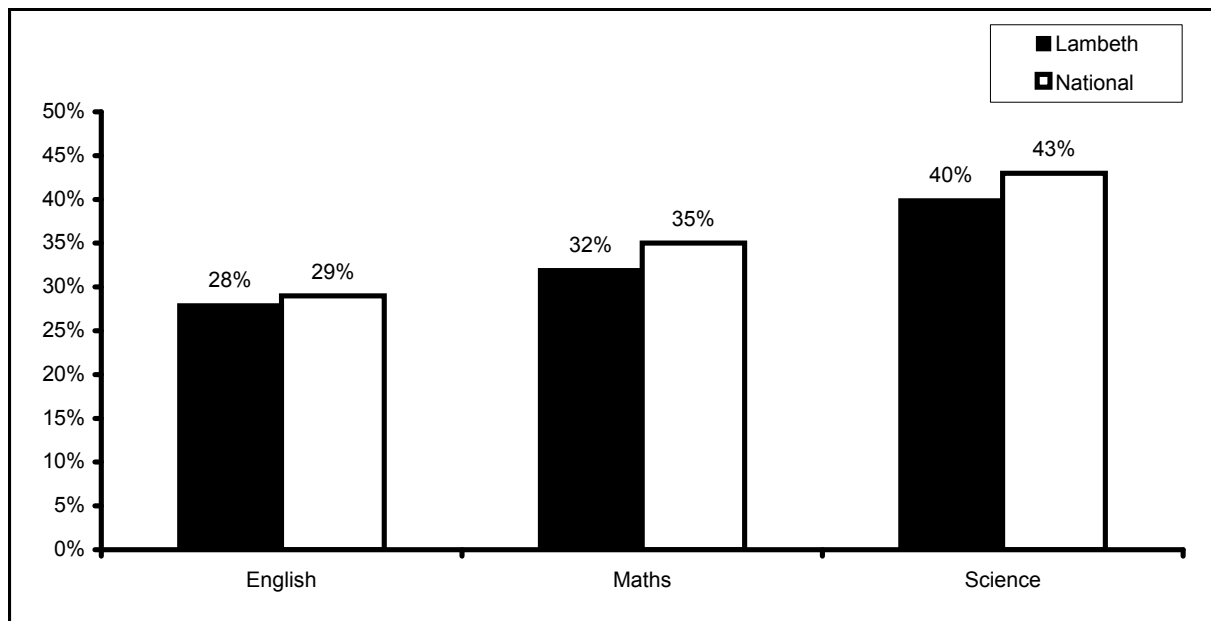
Key Stage 2 Test Performance 2007-2009 (11 Year Olds) Pupils Achieving Level 5 or above (%)

School	English			Maths			Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
St John's CofE	19%	21%	8%	11%	28%	20%	0%	17%	24%
St Jude's CofE	48%	66%	23%	33%	23%	60%	56%	66%	80%
St Leonard's CofE	52%	26%	14%	48%	30%	29%	36%	30%	43%
St Luke's CofE	20%	14%	15%	32%	23%	15%	24%	18%	22%
St Mark's CofE	31%	57%	26%	23%	65%	22%	35%	43%	35%
St Mary's RC	36%	52%	44%	15%	33%	27%	31%	50%	46%
St Saviour's CofE	41%	17%	36%	7%	13%	18%	26%	27%	61%
St Stephen's CofE	14%	19%	10%	10%	10%	20%	33%	19%	15%
Stockwell	17%	37%	34%	36%	44%	39%	34%	39%	54%
Streatham Wells	27%	50%	47%	37%	50%	47%	60%	63%	50%
Sudbourne	29%	47%	38%	44%	49%	38%	46%	53%	51%
Sunnyhill	27%	22%	28%	33%	35%	39%	38%	24%	20%
Telferscot	48%	46%	41%	48%	n/a	34%	52%	43%	34%
Vauxhall	16%	10%	35%	16%	14%	13%	26%	17%	17%
Walnut Tree Walk	17%	33%	16%	19%	19%	24%	39%	33%	32%
Woodmansterne	42%	45%	48%	38%	31%	31%	62%	64%	52%
Wyvil	11%	18%	38%	21%	4%	32%	34%	35%	48%
Lambeth	29%	25%	28%	26%	25%	32%	39%	38%	40%
National	34%	30%	29%	32%	31%	35%	46%	44%	43%

Source: DCSF Primary Achievement & Attainment Tables

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age
n/a = data not available

Pupil Achievement in the Key Stage 2 Tests 2009 (Level 5 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2009

Pupils Achieving Level 4 or Above in English and Maths Combined (%)

School	% Achieving Level 4+ in both English and Maths	
	2008	2009
Allen Edwards	75%	82%
Archbishop Sumners CofE	80%	80%
Ashmole	79%	84%
Bonneville	76%	57%
Christ Church CofE (Brixton)	70%	87%
Christ Church Streatham CofE	46%	83%
Clapham Manor	96%	91%
Corpus Christi RC	91%	96%
Crown Lane	43%	61%
Durand	81%	68%
Elm Wood	78%	93%
Fenstanton	55%	46%
Glenbrook	66%	45%
Granton	61%	76%
Heathbrook	80%	70%
Henry Cavendish	92%	84%
Henry Fawcett	55%	36%
Herbert Morrison	77%	68%
Hill Mead	61%	73%
Hitherfield	51%	57%
Holy Trinity CofE	54%	67%
Immanuel CofE	64%	61%
Iqra	n/a	<
Jessop	68%	74%
Johanna	60%	88%
Jubilee	60%	49%
Julian's	75%	79%
Kings Avenue	42%	51%
Kingswood	82%	100%
Lark Hall	39%	41%
Loughborough	65%	76%
Macaulay CofE	47%	96%
Orchard	<	80%
Paxton	59%	73%
Reay	81%	85%
Richard Atkins	44%	52%
Rosendale	82%	89%
St Andrew's CofE	68%	83%
St Andrew's RC	88%	83%
St Anne's RC	71%	67%
St Bernadette RC	79%	65%
St Helen's RC	72%	66%
St John the Divine CofE	93%	90%

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

2008 was the first year the DCSF published this indicator in the Achievement and Attainment Tables.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2009

Pupils Achieving Level 4 or Above in English and Maths Combined (%)

School	% Achieving Level 4+ in both English and Maths	
	2008	2009
St John's CofE	66%	80%
St Jude's CofE	72%	87%
St Leonard's CofE	93%	68%
St Luke's CofE	55%	67%
St Mark's CofE	87%	48%
St Mary's RC	86%	80%
St Saviour's CofE	53%	75%
St Stephen's CofE	48%	70%
Stockwell	91%	83%
Streatham Wells	93%	87%
Sudbourne	86%	85%
Sunnyhill	63%	74%
Telferscot	n/a	83%
Vauxhall	66%	61%
Walnut Tree Walk	59%	64%
Woodmansterne	71%	76%
Wyvil	72%	76%
Lambeth	69%	71%
National	73%	72%

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

2008 was the first year the DCSF published this indicator in the Achievement and Attainment Tables.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress Measures 2009

Pupils Making 2 Levels Progress from KS1-KS2 in English and Maths (%)

School	% Making Expected Progress in English	Coverage	% Making Expected Progress in Maths	Coverage
		% of Eligible Pupils Included in English Progress Measure		% of Eligible Pupils Included in Maths Progress Measure
Allen Edwards	94%	87%	89%	95%
Archbishop Sumners CofE	91%	88%	91%	92%
Ashmole	100%	92%	100%	92%
Bonneville	82%	96%	63%	94%
Christ Church CofE (Brixton)	100%	83%	100%	78%
Christ Church Streatham CofE	73%	100%	77%	100%
Clapham Manor	95%	98%	100%	98%
Corpus Christi RC	85%	100%	96%	100%
Crown Lane	85%	82%	93%	88%
Durand	92%	96%	88%	95%
Elm Wood	92%	93%	96%	93%
Fenstanton	70%	74%	79%	78%
Glenbrook	85%	84%	70%	84%
Granton	90%	89%	86%	91%
Heathbrook	84%	100%	82%	100%
Henry Cavendish	100%	96%	93%	96%
Henry Fawcett	72%	86%	51%	88%
Herbert Morrison	92%	96%	88%	96%
Hill Mead	90%	89%	88%	93%
Hitherfield	79%	93%	76%	98%
Holy Trinity CofE	83%	96%	90%	96%
Immanuel CofE	72%	89%	93%	96%
Iqra	<	<	<	<
Jessop	100%	96%	90%	91%
Johanna	100%	76%	100%	100%
Jubilee	84%	75%	58%	75%
Julian's	79%	97%	86%	100%
Kings Avenue	89%	86%	78%	90%
Kingswood	100%	97%	100%	92%
Lark Hall	85%	80%	63%	82%
Loughborough	92%	89%	90%	91%
Macaulay CofE	96%	96%	100%	100%
Orchard	<	<	<	<
Paxton	100%	96%	88%	100%
Reay	92%	100%	77%	100%
Richard Atkins	76%	81%	69%	81%
Rosendale	97%	98%	94%	97%
St Andrew's CofE	100%	92%	95%	93%
St Andrew's RC	100%	88%	95%	92%
St Anne's RC	87%	98%	85%	98%
St Bernadette RC	95%	86%	87%	88%
St Helen's RC	89%	95%	86%	95%
St John the Divine CofE	93%	93%	89%	93%

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress Measures 2009

Pupils Making 2 Levels Progress from KS1-KS2 in English and Maths (%)

School	% Making Expected Progress in English	Coverage	% Making Expected Progress in Maths	Coverage
		% of Eligible Pupils Included in English Progress Measure		% of Eligible Pupils Included in Maths Progress Measure
St John's CofE	96%	96%	100%	96%
St Jude's CofE	80%	100%	93%	100%
St Leonard's CofE	84%	89%	80%	89%
St Luke's CofE	67%	100%	88%	96%
St Mark's CofE	63%	83%	60%	87%
St Mary's RC	93%	98%	90%	98%
St Saviour's CofE	77%	93%	83%	86%
St Stephen's CofE	94%	85%	81%	80%
Stockwell	88%	95%	86%	95%
Streatham Wells	100%	90%	100%	93%
Sudbourne	85%	100%	95%	97%
Sunnyhill	90%	87%	83%	91%
Telferscot	86%	97%	86%	97%
Vauxhall	100%	74%	76%	74%
Walnut Tree Walk	81%	84%	90%	84%
Woodmansterne	96%	90%	87%	90%
Wyvil	96%	90%	91%	92%
Lambeth	87%	n/a	84%	n/a
National	82%	n/a	81%	n/a

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

Two levels progress from KS1 to KS2 e.g. level 2 to 4, is the typical expectation for all pupils nationally.

The Lambeth and national figures use a different methodology to the school-level calculations. Please refer to the DCSF http://www.dcsf.gov.uk/performance/primary_09/p1.shtml - for further information.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Average Point Scores 2006-2009

School	Average Point Scores			
	2006	2007	2008	2009
Allen Edwards	26.5	25.6	27.6	29.4
Archbishop Sumners CofE	28.5	27.6	27.9	27.2
Ashmole	28.1	28.5	27.4	28.4
Bonneville	25.0	27.0	27.6	26.2
Christ Church CofE (Brixton)	24.9	26.9	24.7	31.3
Christ Church Streatham CofE	28.8	27.0	28.2	28.7
Clapham Manor	28.8	29.1	29.8	29.6
Corpus Christi RC	30.9	30.3	30.1	30.1
Crown Lane	26.1	24.5	24.2	26.1
Durand	29.2	28.7	28.5	27.6
Elm Wood	23.7	24.3	27.9	28.5
Fenstanton	25.1	25.4	25.8	24.3
Glenbrook	24.4	26.0	26.5	25.3
Granton	26.3	27.2	26.0	27.5
Heathbrook	27.9	28.5	28.8	27.7
Henry Cavendish	29.8	29.1	29.8	29.3
Henry Fawcett	24.1	26.4	24.6	22.7
Herbert Morrison	25.2	27.9	28.1	27.0
Hill Mead	25.4	23.8	26.8	28.3
Hitherfield	29.1	26.6	26.5	25.9
Holy Trinity CofE	27.6	27.5	26.5	27.4
Immanuel CofE	26.4	28.1	27.6	27.5
Iqra	n/a	n/a	n/a	<
Jessop	26.5	23.6	25.4	27.9
Johanna	25.4	25.2	26.3	27.9
Jubilee	24.6	25.4	26.1	24.2
Julian's	31.7	29.0	29.4	28.7
Kings Avenue	24.5	24.2	24.2	25.2
Kingswood	28.3	29.0	28.3	30.6
Lark Hall	25.7	24.9	25.0	24.5
Loughborough	25.9	24.7	26.6	27.7
Macaulay CofE	30.3	30.8	25.3	30.9
Orchard	n/a	n/a	<	27.8
Paxton	28.4	27.7	25.9	27.3
Reay	30.4	29.0	28.6	28.9
Richard Atkins	25.0	26.6	25.7	25.6
Rosendale	29.0	29.1	28.7	30.1
St Andrew's CofE	27.1	27.4	27.2	29.1
St Andrew's RC	29.8	29.4	29.9	30.5
St Anne's RC	27.8	27.4	26.6	27.4
St Bernadette RC	28.4	28.9	28.8	27.5
St Helen's RC	29.2	29.2	27.3	27.6
St John the Divine CofE	30.7	30.5	30.4	29.1

Source: DCSF Primary Achievement & Attainment Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.
n/a = data not available

Average point scores shown here are calculated using the individual point scores achieved by pupils in English, maths and science e.g. where a pupil gained 27, 27 and 33 points in the three subjects, their APS is 29 - where the aggregate (87 total points) is divided by the number of subjects (3). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Average Point Scores 2006-2009

School	Average Point Scores			
	2006	2007	2008	2009
St John's CofE	24.9	25.4	26.4	27.2
St Jude's CofE	28.1	29.6	28.7	29.8
St Leonard's CofE	27.9	28.4	28.2	27.2
St Luke's CofE	27.4	27.4	25.7	25.8
St Mark's CofE	27.4	26.6	29.6	25.9
St Mary's RC	29.4	27.3	29.4	28.8
St Saviour's CofE	26.9	26.9	25.9	28.1
St Stephen's CofE	25.8	27.0	25.4	26.0
Stockwell	29.0	28.3	29.1	28.5
Streatham Wells	28.8	29.0	30.1	29.3
Sudbourne	28.6	28.3	29.6	29.1
Sunnyhill	26.2	26.5	26.7	27.0
Telferscot	29.2	28.7	n/a	28.5
Vauxhall	24.0	26.3	26.2	25.3
Walnut Tree Walk	27.2	27.0	26.9	27.0
Woodmansterne	27.1	28.9	28.6	29.0
Wyvil	26.5	26.4	26.8	28.6
Lambeth	27.2	27.2	27.3	27.5
National	27.8	27.9	27.9	27.9

Source: DCSF Primary Achievement & Attainment Tables

n/a = not available

Average point scores are calculated using the individual point scores achieved by pupils in English, maths and science e.g. where a pupil gained 27, 27 and 33 points in the three subjects, their APS is 29 - where the aggregate (87 total points) is divided by the number of subjects (3). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken.

KS2 Test Level	Points Score Equivalent
Working below the level of the tests	15
Not awarded a test level	15
2	15
3	21
4	27
5	33

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2006-2009

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2006	2007	2008	2009	2006	2007	2008	2009
Allen Edwards	227	204	257	263	67	42	93	158
Archbishop Sumners CofE	254	266	253	252	114	83	97	72
Ashmole	267	275	261	276	100	100	79	108
Bonneville	184	227	253	212	70	96	91	67
Christ Church CofE (Brixton)	186	244	173	256	57	67	62	200
Christ Church Streatham CofE	261	241	252	283	132	76	104	107
Clapham Manor	268	275	295	289	123	132	147	142
Corpus Christi RC	290	289	289	291	206	175	168	165
Crown Lane	204	169	172	229	63	27	26	43
Durand	277	269	274	242	133	125	106	102
Elm Wood	152	162	259	281	34	31	85	100
Fenstanton	190	212	207	164	38	42	52	36
Glenbrook	162	205	236	187	54	68	56	42
Granton	220	229	212	245	64	98	59	96
Heathbrook	231	247	257	238	133	140	143	100
Henry Cavendish	274	273	290	273	167	138	150	131
Henry Fawcett	163	216	182	131	26	70	30	14
Herbert Morrison	187	232	264	236	43	104	100	72
Hill Mead	198	157	238	258	60	26	61	116
Hitherfield	274	225	222	217	137	75	58	54
Holy Trinity CofE	229	244	214	241	97	98	53	78
Immanuel CofE	215	248	232	229	70	119	129	114
Iqra	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jessop	218	133	214	257	77	43	27	91
Johanna	185	183	232	282	54	75	44	71
Jubilee	172	198	232	180	42	60	32	35
Julian's	300	267	268	259	233	140	150	131
Kings Avenue	181	175	177	197	35	19	23	44
Kingswood	276	280	264	300	88	123	118	178
Lark Hall	193	187	151	182	60	55	28	35
Loughborough	217	175	240	255	58	27	39	80
Macaulay CofE	285	293	180	296	181	196	53	193
Orchard	n/a	n/a	n/a	267	n/a	n/a	n/a	93
Paxton	255	244	203	235	124	112	55	96
Reay	289	273	267	273	179	130	111	135
Richard Atkins	174	225	204	192	58	71	51	65
Rosendale	259	271	259	282	149	154	131	173
St Andrew's CofE	237	267	250	275	67	71	64	129
St Andrew's RC	275	275	286	282	170	147	157	195
St Anne's RC	257	253	235	256	89	77	62	71
St Bernadette RC	262	258	265	245	108	142	135	94
St Helen's RC	278	272	259	237	131	136	56	100
St John the Divine CofE	290	290	293	277	193	187	179	130

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2006-2009

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2006	2007	2008	2009	2006	2007	2008	2009
St John's CofE	178	215	228	260	52	30	66	52
St Jude's CofE	254	285	253	277	118	137	154	163
St Leonard's CofE	254	248	285	229	115	136	85	86
St Luke's CofE	228	244	205	226	104	76	55	52
St Mark's CofE	234	219	270	183	83	88	165	83
St Mary's RC	281	236	279	271	137	82	136	117
St Saviour's CofE	232	233	220	254	89	74	57	114
St Stephen's CofE	200	248	186	215	53	57	48	45
Stockwell	277	279	283	268	125	87	120	127
Streatham Wells	268	280	293	273	132	123	163	143
Sudbourne	247	254	279	277	142	120	149	128
Sunnyhill	205	215	224	239	70	98	81	87
Telferscot	267	244	n/a	262	148	148	n/a	110
Vauxhall	144	237	238	196	56	58	41	65
Walnut Tree Walk	247	242	226	236	94	75	85	72
Woodmansterne	227	253	253	266	92	142	140	131
Wyvil	220	223	246	268	67	66	56	118
Lambeth	231	234	240	242	98	93	88	100
National	242	245	248	247	111	113	105	107

Source: DCSF Primary Achievement & Attainment Tables

Note: The improvement measures shown here refer to the combined percentage attainment, shown over a four year period, of pupils achieving level 4 or above and level 5 or above in the KS2 English, maths and science tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Contextual Value Added 2009

Contextual Value Added (CVA) - Terms and definitions

CVA is not very different from VA. The basic principle of measuring progress from Key Stage 1 to Key Stage 2 remains the same. However, a number of other factors which are outside a school's control, such as gender, special educational needs, movement between schools, and family circumstances, are also known to affect pupils' performance. CVA takes these factors into account, which means comparisons against other schools becomes more meaningful.

Having taken into account the range of factors affecting performance, each pupil's CVA score is based on a comparison between their actual Key Stage 2 performance and their performance predicted by the CVA model.

KS1-2 CVA Score - An average of all pupils' CVA scores is produced for a school. That average is adjusted by the CVA model to account for cohort size, which then produces a school level CVA measure. This number is presented as a number based around 100 to indicate the value the school has added on average for its pupils. Scores above 100 represent schools where pupils on average made more progress than similar pupils nationally. While scores below 100 represent schools where pupils made less progress.

Coverage Indicator - This shows the percentage of pupils at the end of Key Stage 2 included in the CVA calculation. Pupils not included are new arrivals to the country with no prior attainment, or those previously educated in the independent sector. If the coverage is very low (below 50 per cent) then the CVA score is not published because it does not properly represent the effectiveness of the school.

CVA Confidence Intervals - The uncertainty of a CVA score as a measure of school effectiveness can be presented as a confidence interval (CI). This is a range of scores (defined by a lower and upper limit) within which we can be statistically confident that the 'true' school effectiveness will lie. The degree of significance that can be attached to a school's CVA measure depends, among other things, on the number of pupils included in the calculation with cohort size also having a bearing on the CI range.

CVA percentiles

The CVA percentiles give the distribution of CVA scores and show where schools are placed nationally compared to other schools, based on the CVA measure.

101.5 and above	100.6 to 101.4	100.2 to 100.5	99.8 to 100.1	99.4 to 99.7	98.5 to 99.3	98.4 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

School	Contextual Value Added			
	KS1-2 CVA Score	Coverage	CVA Confidence intervals	
			Lower Limit	Upper Limit
Allen Edwards	101.6	84%	100.9	102.2
Archbishop Sumners CofE	100.7	92%	99.9	101.5
Ashmole	101.9	96%	101.1	102.6
Bonneville	99.1	96%	98.5	99.6
Christ Church CofE (Brixton)	104.0	72%	103.0	105.0
Christ Church Streatham CofE	99.6	100%	98.9	100.3
Clapham Manor	102.1	96%	101.6	102.7
Corpus Christi RC	100.6	100%	100.0	101.2
Crown Lane	100.7	84%	100.1	101.3
Durand	101.6	99%	101.2	102.0
Elm Wood	102.8	93%	102.1	103.6
Fenstanton	99.2	82%	98.6	99.8
Glenbrook	99.0	84%	98.4	99.5
Granton	100.6	85%	100.1	101.2

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Contextual Value Added 2009

School	Contextual Value Added			
	KS1-2 CVA Score	Coverage	CVA Confidence intervals	
			Lower Limit	Upper Limit
Heathbrook	100.2	100%	99.7	100.8
Henry Cavendish	101.7	96%	101.2	102.3
Henry Fawcett	97.7	90%	97.1	98.3
Herbert Morrison	100.4	96%	99.6	101.1
Hill Mead	101.4	89%	100.8	101.9
Hitherfield	99.9	98%	99.3	100.4
Holy Trinity CofE	100.2	98%	99.7	100.7
Immanuel CofE	100.8	96%	100.1	101.6
Iqra	<	<	<	<
Jessop	100.5	87%	99.7	101.3
Johanna	101.5	82%	100.5	102.4
Jubilee	98.2	78%	97.6	98.8
Julian's	99.4	93%	98.7	100.1
Kings Avenue	99.8	90%	99.3	100.3
Kingswood	103.4	92%	102.8	104.1
Lark Hall	99.1	86%	98.5	99.7
Loughborough	100.7	91%	100.2	101.3
Macaulay CofE	101.6	100%	100.9	102.4
Orchard	<	<	<	<
Paxton	101.5	100%	100.8	102.2
Reay	100.2	100%	99.4	100.9
Richard Atkins	98.6	81%	98.0	99.2
Rosendale	101.9	97%	101.5	102.3
St Andrew's CofE	102.7	92%	102.2	103.3
St Andrew's RC	101.9	83%	101.1	102.7
St Anne's RC	100.3	96%	99.7	100.8
St Bernadette RC	100.8	90%	100.2	101.3
St Helen's RC	100.7	95%	100.1	101.3
St John the Divine CofE	100.3	93%	99.6	101.0
St John's CofE	101.7	96%	100.9	102.4
St Jude's CofE	101.4	97%	100.7	102.1
St Leonard's CofE	99.1	89%	98.4	99.9
St Luke's CofE	100.1	100%	99.4	100.8
St Mark's CofE	99.7	83%	98.8	100.5
St Mary's RC	100.6	95%	100.0	101.2
St Saviour's CofE	100.8	86%	100.1	101.6
St Stephen's CofE	99.7	85%	98.8	100.5
Stockwell	99.7	98%	99.2	100.2
Streatham Wells	102.4	97%	101.7	103.1
Sudbourne	100.7	97%	100.1	101.3
Sunnyhill	100.3	85%	99.7	100.9
Telferscot	100.2	97%	99.5	100.9
Vauxhall	100.0	78%	99.1	100.8
Walnut Tree Walk	100.6	88%	99.8	101.4
Woodmansterne	101.1	90%	100.5	101.6
Wyvil	101.9	90%	101.3	102.5
Lambeth	n/a	n/a	-	-

Source: DCSF Primary Achievement & Attainment Tables

Borough CVA figures have not been published by the DCSF due to some issues with the CVA calculations this year.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators 2008 & 2009

Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2008					2009				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	81%	75%	86%	80%	560	76%	76%	83%	79%	552
Any Other Group	73%	69%	84%	76%	83	73%	82%	87%	80%	82
Asian Other	91%	77%	91%	86%	22	85%	92%	92%	90%	26
Bangladeshi	88%	77%	91%	85%	43	89%	92%	94%	92%	36
Black Other	76%	68%	82%	75%	119	79%	70%	82%	77%	126
Caribbean	77%	67%	84%	76%	538	73%	70%	84%	76%	485
Chinese	83%	89%	89%	87%	18	95%	95%	95%	95%	21
Greek	100%	50%	50%	67%	2	n/a	n/a	n/a	n/a	0
Gypsy/Roma	67%	100%	100%	89%	3	43%	29%	29%	33%	7
Indian	94%	89%	94%	93%	18	83%	83%	89%	85%	18
Mixed Other	85%	78%	89%	84%	103	86%	83%	92%	87%	109
Mixed White/Asian	90%	81%	90%	87%	21	84%	84%	89%	86%	19
Mixed White/Black African	93%	89%	93%	91%	27	83%	86%	89%	86%	36
Mixed White/Black Caribbean	82%	71%	86%	79%	125	80%	76%	81%	79%	123
Pakistani	69%	63%	75%	69%	16	84%	68%	81%	77%	31
Portuguese	66%	63%	78%	69%	112	70%	72%	82%	75%	152
Turkish	50%	60%	70%	60%	10	n/a	n/a	n/a	n/a	0
Vietnamese	100%	75%	75%	83%	4	100%	100%	100%	100%	7
White British	84%	78%	88%	84%	382	87%	87%	93%	89%	371
White Irish	100%	82%	100%	94%	17	76%	71%	94%	80%	17
White Other	82%	84%	91%	86%	170	82%	88%	92%	88%	147

Test Performance - Free School Meal Status (Level 4+)

FSM Status	2008					2009				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Free Meals	71%	64%	79%	72%	863	70%	69%	79%	72%	829
Paid Meals	85%	78%	90%	84%	1541	84%	82%	90%	85%	1570

Test Performance - Fluency in English (Level 4+)

English Fluency	2008					2009				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	12%	20%	24%	19%	25	17%	54%	46%	39%	25
Stage 2	36%	43%	53%	44%	136	30%	45%	56%	44%	124
Stage 3	75%	67%	85%	76%	337	72%	72%	83%	76%	410
Stage 4	94%	89%	96%	93%	570	94%	90%	95%	93%	542
English only	81%	72%	86%	80%	1341	80%	78%	87%	82%	1300

Comparison of Lambeth and National Results 2007-2009 (Level 4+)

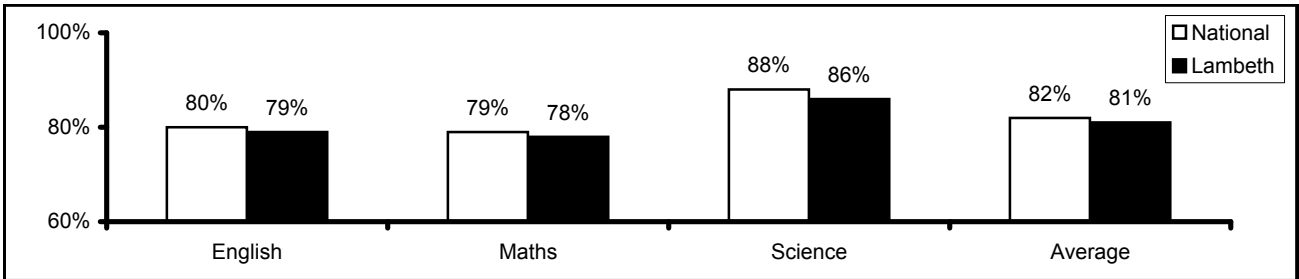
	2007		2008		2009		Improvement 2007-2009	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment								
English	76%	80%	74%	78%	77%	79%	1%	-1%
Maths	73%	78%	75%	85%	77%	80%	4%	2%
Science	83%	85%	82%	81%	85%	86%	2%	1%
Average	78%	81%	77%	81%	80%	82%	2%	1%
Test/task								
English	77%	80%	80%	81%	79%	80%	2%	0%
Maths	71%	77%	74%	79%	78%	79%	7%	2%
Science	85%	88%	86%	88%	86%	88%	1%	0%
Average	78%	82%	80%	83%	81%	82%	3%	0%

Source: Research and Statistics Unit Key Stage 2 Analysis & DCSF Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

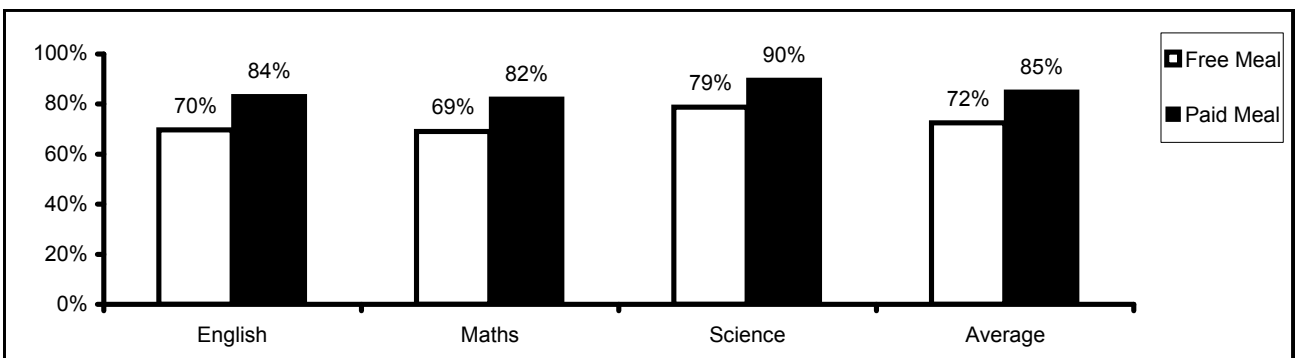
Key Stage 2 Test Performance, 2009

Comparison of Lambeth and National Test Performance, 2009 (Level 4+)

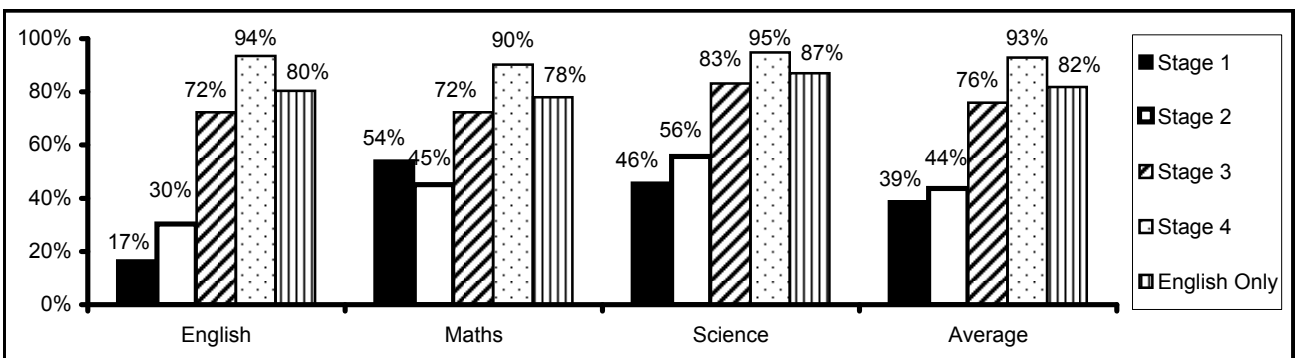


Key Stage 2 Test Performance by Socio-Economic Indicators, 2009

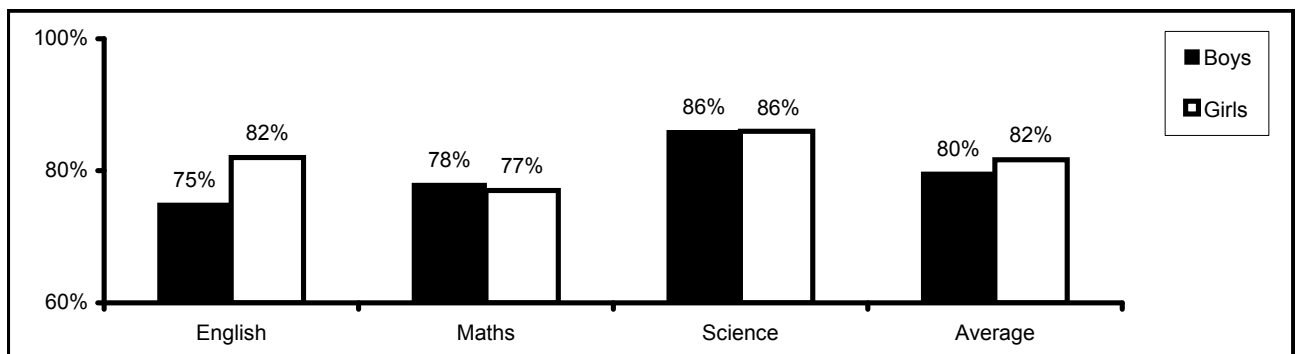
KS2 Test Performance by Free School Meals (Level 4+)



KS2 Test Performance by Fluency in English (Level 4+)



KS2 Test Performance by Gender (Level 4+)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Teacher Assessment Performance 2007-2009 (14 Year Olds)

Pupils achieving Level 5 or above (%)

School	English			Maths			Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
Archbishop Tenison's	76%	83%	81%	85%	90%	90%	77%	69%	70%
Bishop Thomas Grant	89%	74%	91%	85%	83%	89%	82%	68%	89%
Charles Edward Brooke	69%	82%	75%	64%	64%	75%	54%	44%	58%
Dunraven	79%	73%	91%	85%	81%	87%	75%	72%	85%
La Retraite	87%	88%	91%	86%	80%	93%	81%	75%	85%
Lambeth Academy	70%	67%	68%	62%	61%	67%	51%	48%	71%
Lilian Baylis	41%	57%	60%	58%	58%	69%	53%	58%	63%
London Nautical	79%	85%	87%	83%	89%	79%	81%	82%	74%
Norwood	45%	71%	76%	51%	68%	63%	46%	64%	66%
St Martin's	82%	85%	81%	84%	81%	81%	80%	68%	72%
Stockwell Park	60%	69%	74%	71%	70%	76%	50%	48%	72%
Lambeth~	69%	72%	78%	72%	72%	77%	64%	60%	73%
National~	74%	73%	77%	76%	77%	79%	73%	71%	78%

~ Includes special schools

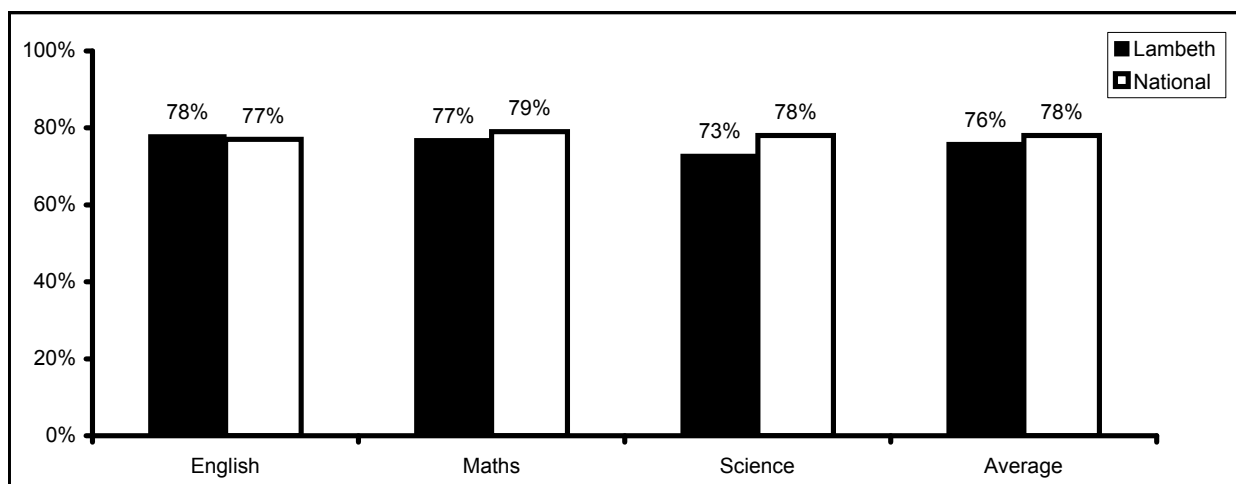
Sources: Research and Statistics Unit Key Stage 3 Analysis DCSF Statistical First Releases

Note: As of 2009 the KS3 tests are no longer undertaken, therefore the teacher assessments are shown for this year. Caution should be exercised when comparing them to the 2007 & 2008 test results.

Comparison of Lambeth and National Results 2007 - 2009 (Level 5+)

Test	2007		2008		2009	
	Lambeth	National	Lambeth	National	Lambeth	National
English	69%	74%	72%	73%	78%	77%
Maths	72%	76%	72%	77%	77%	79%
Science	64%	73%	60%	71%	73%	78%
Average	68%	74%	68%	74%	76%	78%

Comparison of Lambeth and National Test Performance 2009 (Level 5+)



Sources: Research and Statistics Unit Key Stage 3 Analysis DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance 2008 & 2009 (14 Year Olds)

Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2008 Tests					2009 Teacher Assessments				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	79%	78%	64%	74%	404	80%	81%	72%	78%	417
Any Other Group	79%	80%	68%	76%	65	81%	77%	73%	77%	63
Asian Other	48%	59%	44%	51%	27	88%	92%	88%	90%	26
Bangladeshi	81%	70%	70%	74%	27	90%	90%	93%	91%	30
Black Other	71%	67%	49%	62%	93	75%	74%	68%	72%	91
Caribbean	66%	65%	53%	62%	345	78%	75%	70%	75%	332
Chinese	95%	95%	100%	97%	20	91%	95%	91%	92%	22
Greek	50%	50%	50%	50%	2	88%	88%	88%	88%	8
Gypsy/Roma	33%	33%	33%	33%	3	100%	100%	100%	100%	2
Indian	88%	94%	82%	88%	17	92%	83%	83%	86%	12
Mixed Other	75%	80%	70%	75%	92	82%	83%	84%	83%	76
Mixed White/Asian	80%	80%	80%	80%	5	90%	80%	80%	83%	17
Mixed White/Black African	77%	77%	64%	73%	22	82%	82%	65%	76%	58
Mixed White/Black Caribbean	69%	72%	60%	67%	72	81%	77%	82%	80%	11
Pakistani	82%	73%	73%	76%	11	80%	100%	80%	87%	5
Portuguese	58%	67%	46%	57%	73	71%	74%	60%	68%	82
Turkish	60%	60%	60%	60%	5	50%	67%	67%	61%	6
Vietnamese	78%	89%	78%	81%	9	40%	80%	80%	67%	5
White British	70%	71%	63%	68%	288	83%	81%	79%	81%	273
White Irish	58%	50%	58%	56%	12	100%	100%	100%	100%	12
White Other	69%	74%	55%	66%	69	78%	75%	75%	76%	98

Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2008 Tests					2009 Teacher Assessments				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	17%	14%	0%	10%	7	0%	50%	17%	22%	6
Stage 2	21%	39%	18%	26%	38	35%	61%	34%	42%	44
Stage 3	57%	60%	46%	54%	184	69%	69%	61%	66%	164
Stage 4	83%	84%	72%	80%	475	86%	86%	80%	84%	513
English only	71%	71%	59%	67%	965	81%	79%	76%	78%	927

Performance by Free School Meals - Level 5+ (%)

Meal Status	2008 Tests					2009 Teacher Assessments				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Free Meal	64%	65%	54%	61%	625	73%	74%	68%	72%	562
Paid Meal	76%	77%	64%	72%	1044	84%	82%	78%	81%	1092

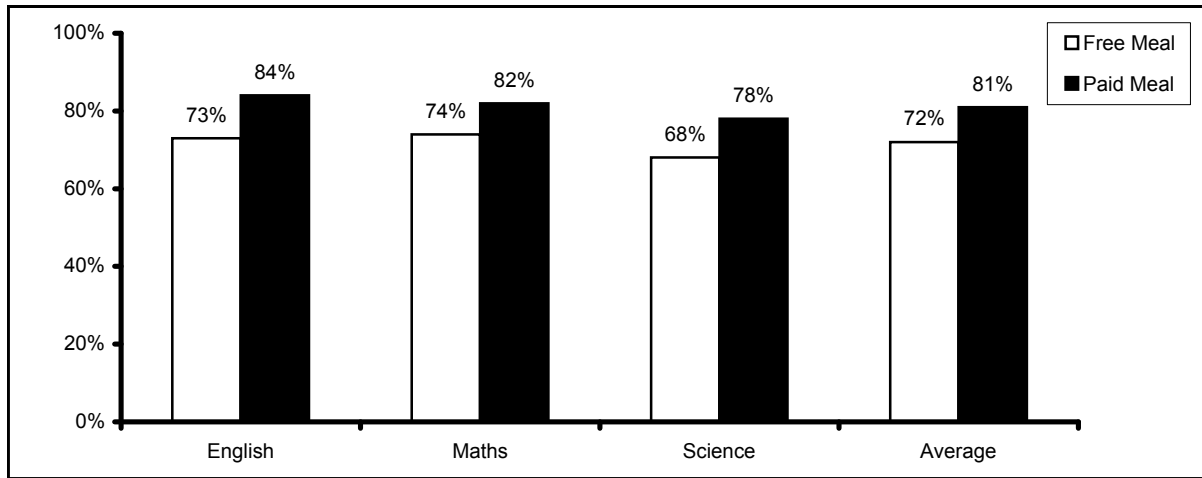
Source: Research and Statistics Unit Key Stage 3 Analysis

Note: As of 2009 the KS3 tests are no longer undertaken, therefore the teacher assessments are shown for this year. Caution should be exercised when comparing them to the 2008 test results.

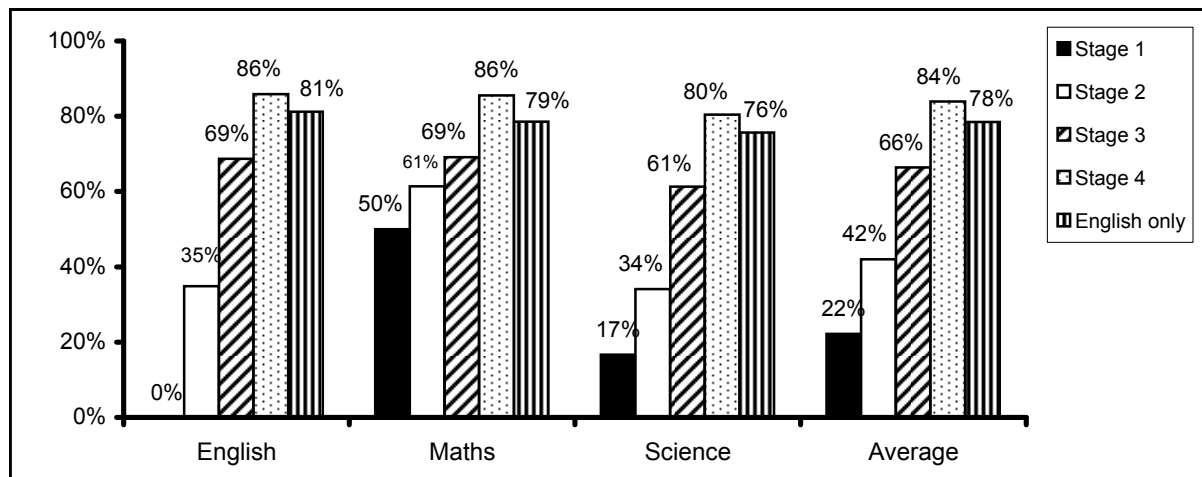
PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Teacher Assessment Results by Socio-Economic Indicators 2009

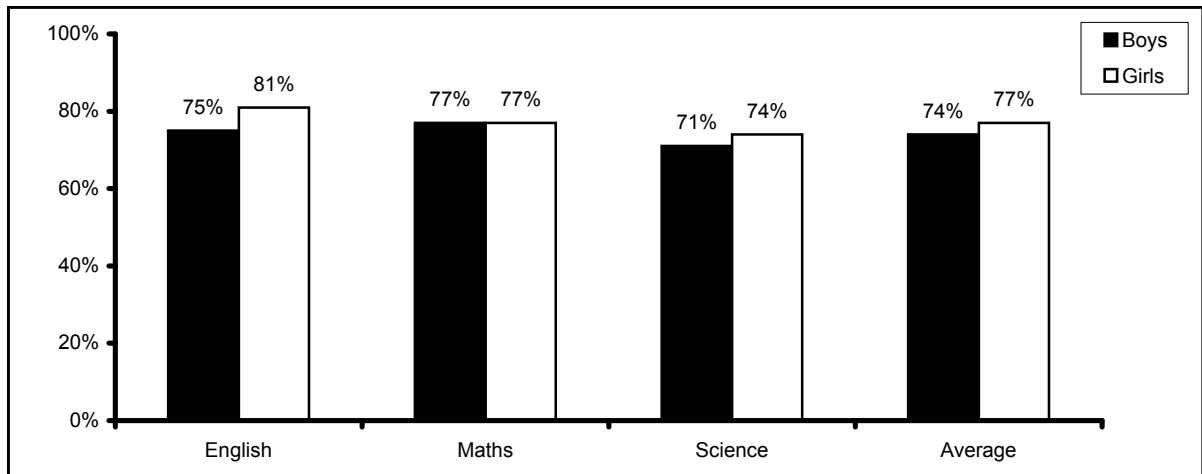
Performance by Meals Status (Level 5+)



Performance by Fluency in English (Level 5+)



Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2009 (End of KS4 pupils)

School	Number of students at the end of KS4	% of students at the end of KS4		% of students at the end of KS4 achieving							Average total point score per student
		Aged 14 or less	Aged 15	Level 2 (5+ A*-C grades)	5+ A*-C grades incl English and maths	Level 1 (5+ A*-G grades)	Level 2 in functional English and maths	Level 1 in functional English and maths	2 grades A*-C covering the KS4 science programme of study	At least one qualification (1+ A*-G)	
Archbishop Tenison's	81	0%	100%	67%	57%	91%	60%	99%	53%	100%	348.9
Bishop Thomas Grant	171	1%	98%	88%	59%	99%	59%	100%	30%	100%	497.6
Charles Edward Brooke	136	0%	100%	58%	48%	99%	49%	98%	24%	99%	368.3
Dunraven	193	0%	99%	78%	61%	99%	73%	99%	62%	99%	465.7
La Retraite	138	0%	99%	94%	78%	100%	78%	100%	95%	100%	530.3
Lambeth Academy	161	0%	100%	50%	35%	94%	35%	96%	29%	100%	352.3
Lilian Baylis	105	0%	100%	66%	44%	96%	49%	98%	48%	100%	410.7
London Nautical	114	0%	100%	78%	44%	90%	44%	86%	57%	98%	409.2
Norwood	104	0%	100%	89%	38%	99%	38%	99%	93%	100%	443.4
St Martin's	138	0%	99%	84%	67%	99%	67%	99%	70%	99%	444.9
Stockwell Park	166	0%	100%	73%	68%	93%	72%	96%	55%	100%	464.2
Lambeth ~	1,563	-	-	72.5%	53.5%	93.5%	55.8%	94.5%	52.8%	99.2%	424.5
National~	-	-	-	70.0%	49.8%	92.3%	54.2%	90.8%	53.7%	98.9%	413.5

Source: DCSF Secondary School Achievement & Attainment Tables

~ Includes special schools

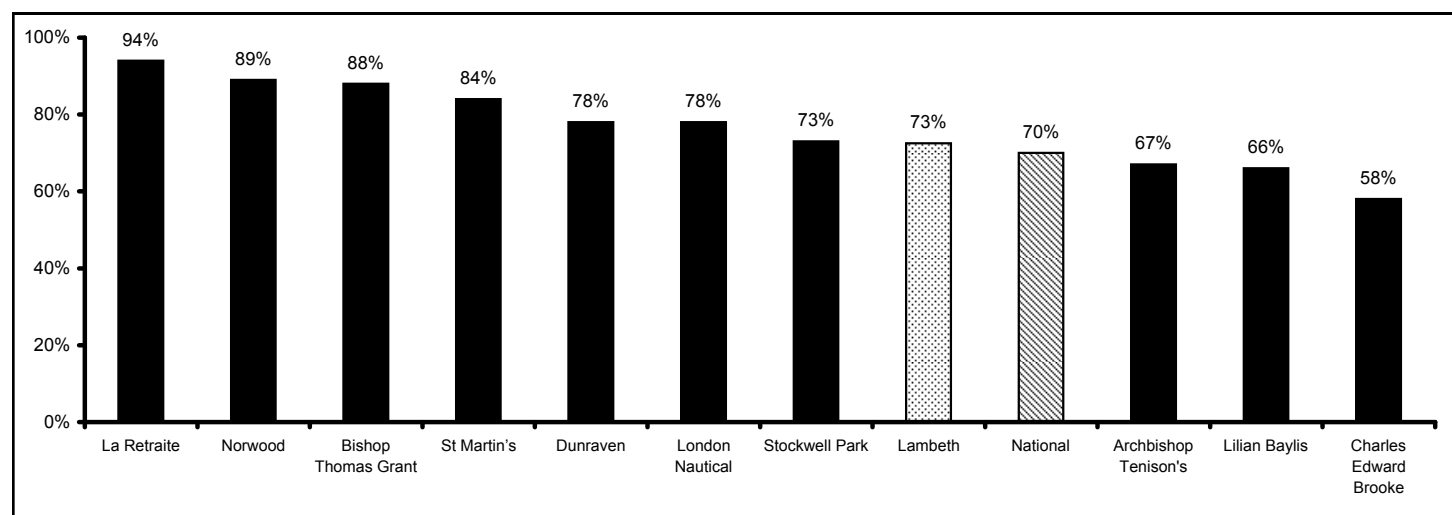
Pupils Achieving 5+ A*-C Grades by School, 1999-2009

School	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Archbishop Tenison's	22%	24%	35%	56%	43%	60%	54%	54%	55%	59%	67%
Bishop Thomas Grant	42%	42%	37%	29%	42%	47%	48%	52%	63%	76%	88%
Charles Edward Brooke	30%	27%	40%	36%	30%	43%	45%	44%	41%	54%	58%
Dunraven	36%	43%	43%	55%	53%	68%	73%	71%	71%	72%	78%
La Retraite	55%	56%	55%	61%	71%	61%	63%	74%	76%	82%	94%
Lambeth Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50%
Lilian Baylis	12%	16%	18%	6%	16%	24%	36%	31%	36%	49%	66%
London Nautical	47%	41%	45%	47%	51%	46%	62%	80%	63%	75%	78%
Norwood	17%	17%	19%	33%	28%	36%	34%	38%	32%	43%	89%
St Martin's	43%	40%	54%	59%	58%	56%	72%	74%	69%	76%	84%
Stockwell Park	16%	11%	29%	26%	39%	54%	53%	55%	67%	61%	73%
Lambeth	31.9%	31.7%	35.9%	40.1%	41.7%	48.1%	52.3%	54.9%	56.0%	62.3%	72.5%

Source: DCSF Secondary School Achievement & Attainment Tables (formerly Performance Tables)

Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only.

Pupils Achieving 5+ A*-C GCSE Grades by School, 2009



Source: DCSF Secondary School Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

Pupils Achieving 5+ A* - C Grades 1988 & 1997 - 2009 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	31.7%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.3%	58.5%
2007	56.0%	56.5%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%

Source: DCSF Achievement & Attainment Tables & DCSF Statistical First Releases

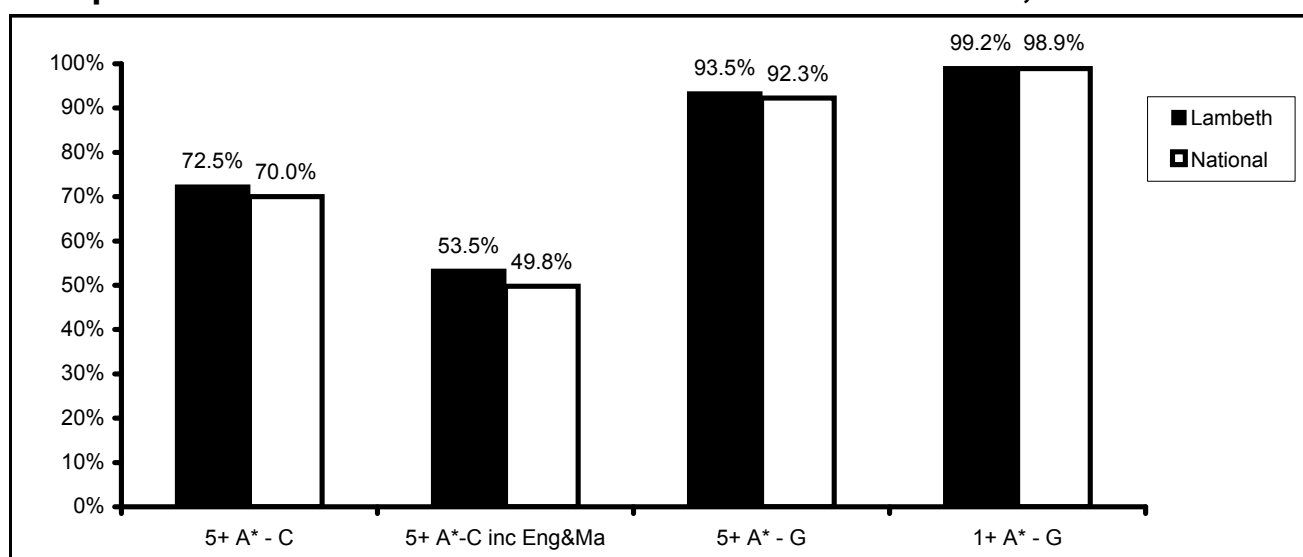
Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only.

Comparison of Lambeth and National Results 2007 - 2009

Indicator	2007		2008		2009		Change 2007-2009	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	56.0%	62.0%	62.3%	65.3%	72.5%	70.0%	16.5%	8.0%
5+ A*-C inc Eng&Ma	41.4%	46.7%	47.1%	47.6%	53.5%	49.8%	12.1%	3.1%
5+ A* - G	89.3%	91.7%	91.3%	91.6%	93.5%	92.3%	4.2%	0.6%
1+ A* - G	98.4%	98.9%	98.9%	98.6%	99.2%	98.9%	0.8%	0.0%

Sources: Research and Statistics Unit GCSE Analyses & DCSF Achievement & Attainment Tables

Comparison of Lambeth and National GCSE Performance, 2009



Sources: Research and Statistics Unit GCSE Analyses & DCSF Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

Key Stage 2 to GCSE Contextual Value Added (including English and maths) 2009

School	Cohort	CVA Measure	Limit of KS2-GCSE CVA Confidence Intervals		Coverage	Ave No of Quals
			Upper Limit	Lower Limit		
Archbishop Tenison's	81	988.0	1002.4	973.7	98%	8.4
Bishop Thomas Grant	171	1010.5	1021.3	999.7	87%	11.9
Charles Edward Brooke	136	1007.5	1019.8	995.1	81%	10.0
Dunraven	193	1001.2	1011.0	991.5	96%	11.7
La Retraite	138	1030.3	1042.0	1018.7	91%	12.1
Lambeth Academy	161	980.6	991.0	970.1	98%	10.1
Lilian Baylis	105	1035.9	1049.7	1022.1	82%	10.4
London Nautical	114	986.5	998.8	974.2	97%	10.2
Norwood	104	1057.8	1071.8	1043.7	80%	11.1
St Martin-in-the-Fields	138	1014.9	1026.3	1003.5	95%	10.7
Stockwell Park	166	1060.1	1071.3	1049.0	83%	11.7
Lambeth	1507	n/a	n/a	n/a	n/a	n/a

Source: DCSF Secondary School Achievement & Attainment Tables

n/a = not available

Terms used and their definitions

Cohort - This relates to the total number of pupils at the end of Key Stage 4, irrespective of their age. This figure includes pupils who did not attempt or pass any GCSEs or equivalent.

The KS2-GCSE (incl E&M) contextual value added measure - This is based on individual pupil progress between the KS2 tests and GCSE capped at a pupil's best eight GCSE or equivalent results, combined with other factors that are outside a school's control. For example, a CVA score will be adjusted taking into account factors such as gender, SEN, pupil mobility and ethnic background. For 2009 new emphasis has been given in this indicator for attainment in both English and maths.

Confidence Intervals - This refers to the range of scores (defined by an upper and lower limit) within which we can be statistically confident the CVA measure represents the overall effectiveness of a school. This relates to the size of the cohort i.e. the smaller the cohort, the larger the range will be and the less confidence can be placed on the CVA measure as an indicator of whether a school's effectiveness is significantly above or below average.

The coverage indicator - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

Average Number of Qualifications - This is the average number of GCSE and equivalent qualifications taken by students included in the Key Stage 2 to GCSE contextual value added calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

For each of the KS4 CVA measures, a measure of 1006 means that on average each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

The table below shows where schools can be placed nationally compared to other schools, based on their CVA measure.

1035.0 and above	Top 5% of schools nationally
1012.4 to 1034.9	Next 20% of schools nationally
1005.3 to 1012.3	Next 15% of schools nationally
997.4 to 1005.2	Middle 20% of schools nationally
990.0 to 997.3	Next 15% of schools nationally
971.5 to 989.9	Next 20% of schools nationally
971.4 and below	Bottom 5% of schools nationally

Source: DCSF Secondary School Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2008 & 2009

Performance by Ethnic Group

Ethnic Background	2008					2009				
	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils
African	65%	51%	95%	98%	385	81%	65%	97%	100%	396
Any Other Group	69%	58%	94%	94%	36	82%	54%	96%	100%	56
Asian Other	47%	40%	100%	100%	15	71%	71%	88%	100%	17
Bangladeshi	71%	42%	100%	100%	24	79%	61%	96%	100%	28
Black Other	67%	58%	89%	99%	82	78%	60%	98%	100%	101
Caribbean	53%	40%	91%	95%	297	64%	43%	94%	100%	276
Chinese	95%	81%	100%	100%	21	85%	73%	92%	100%	26
Greek	100%	100%	100%	100%	3	n/a	n/a	n/a	n/a	0
Gypsy/Roma	50%	0%	100%	100%	4	75%	75%	75%	100%	4
Indian	57%	57%	57%	71%	7	86%	86%	100%	100%	7
Mixed Other	59%	39%	89%	96%	54	70%	56%	95%	100%	64
Mixed White/Asian	100%	100%	100%	100%	9	100%	60%	100%	100%	5
Mixed White/Black African	80%	70%	80%	90%	10	83%	61%	100%	100%	18
Mixed White/Black Caribbean	76%	57%	94%	100%	51	67%	41%	93%	100%	58
Pakistani	22%	11%	78%	78%	9	75%	38%	100%	100%	8
Portuguese	63%	37%	91%	96%	78	65%	39%	94%	100%	82
Turkish	67%	50%	67%	83%	6	75%	50%	100%	100%	4
Vietnamese	67%	67%	83%	100%	12	80%	80%	100%	100%	5
White British	61%	45%	87%	95%	271	68%	45%	90%	100%	268
White Irish	50%	42%	83%	92%	12	75%	44%	88%	100%	16
White Other	68%	51%	93%	99%	75	81%	62%	99%	100%	95

Performance by Stage of English Fluency

English Fluency	2008					2009				
	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils
Stage 1	0%	0%	0%	29%	7	0%	0%	50%	100%	2
Stage 2	13%	3%	65%	84%	31	50%	31%	78%	97%	36
Stage 3	49%	30%	93%	99%	165	62%	38%	95%	100%	138
Stage 4	75%	60%	97%	99%	407	86%	68%	98%	100%	487
English only	61%	47%	90%	96%	855	70%	49%	94%	100%	880

Performance by Free School Meals

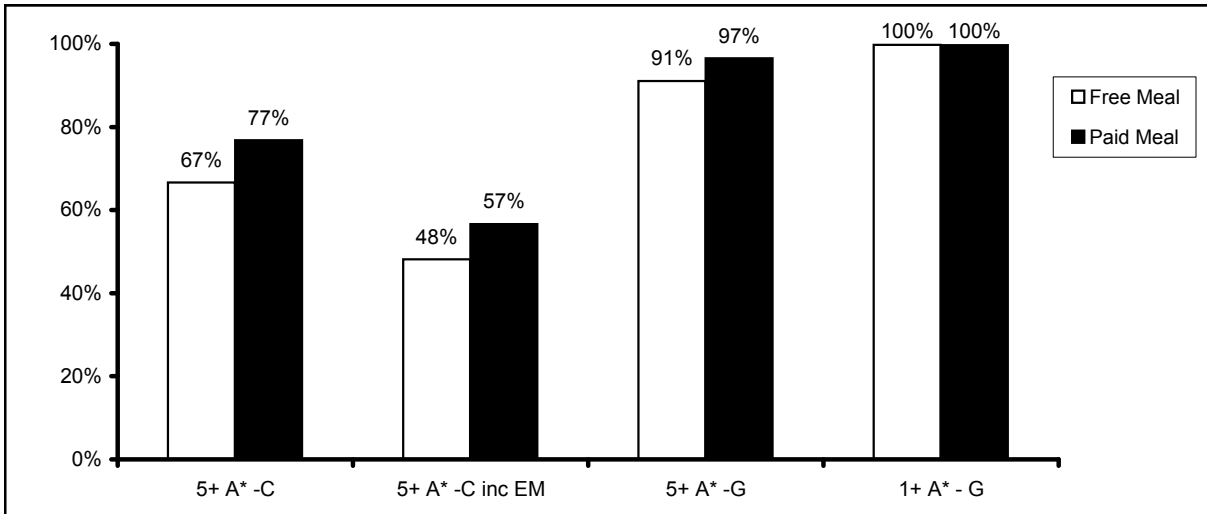
Meal Status	2008					2009				
	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -C inc EM	5+ A* -G	1+ A* - G	Pupils
Free Meal	53%	40%	86%	94%	593	67%	48%	91%	100%	513
Paid Meal	69%	53%	95%	98%	872	77%	57%	97%	100%	1031

Source: Research and Statistics Unit GCSE Analyses

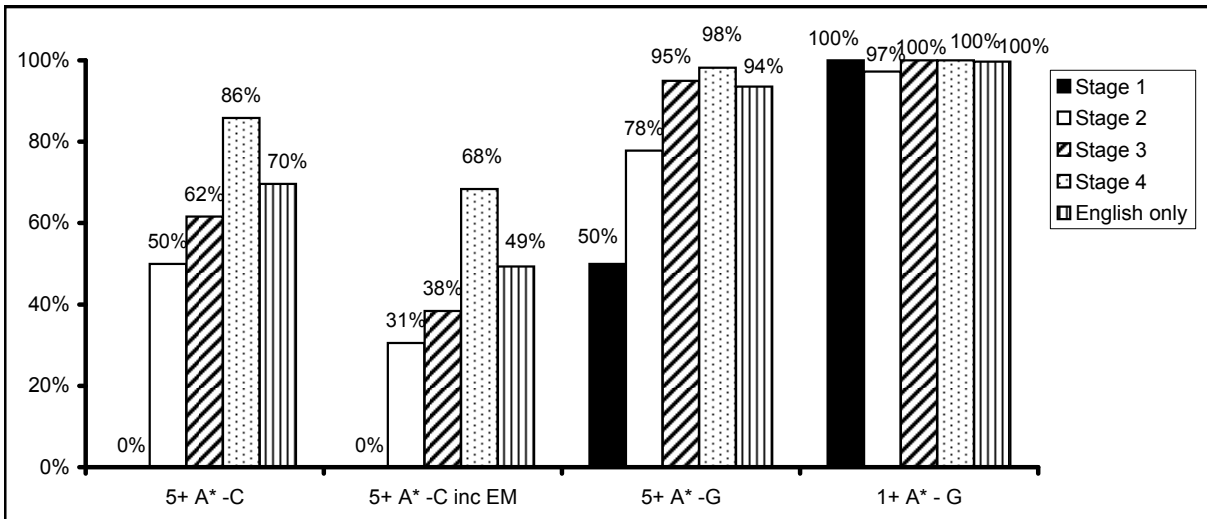
PUPIL ACHIEVEMENT - GCSE

GCSE Performance by Socio-Economic Indicators, 2009

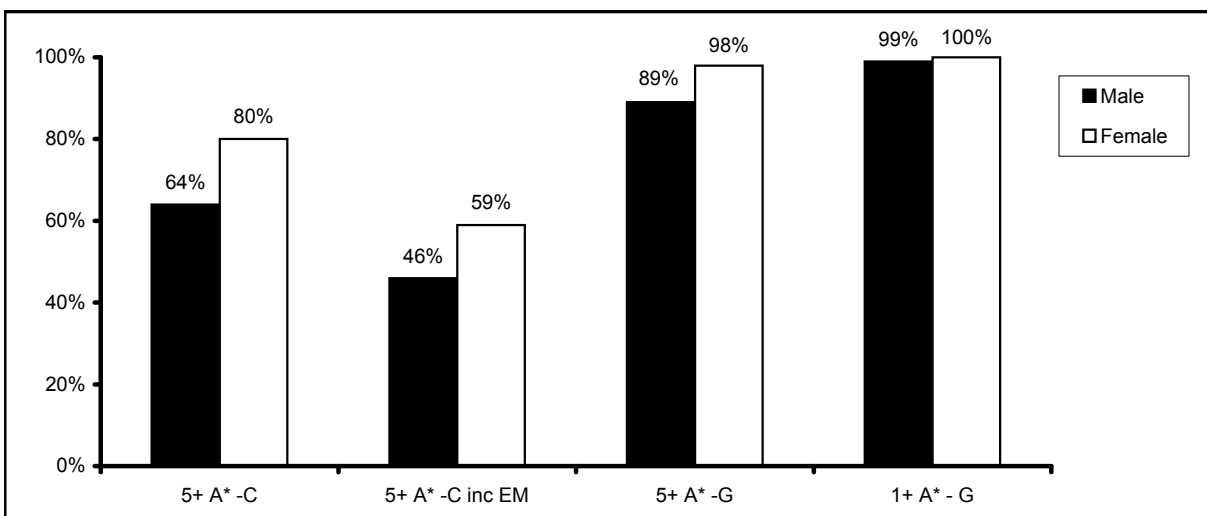
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - A/AS LEVEL

GCE/VCE A/AS or Equivalent Achievement 2009 (all Level 3 Qualifications), QCA Points Tariff

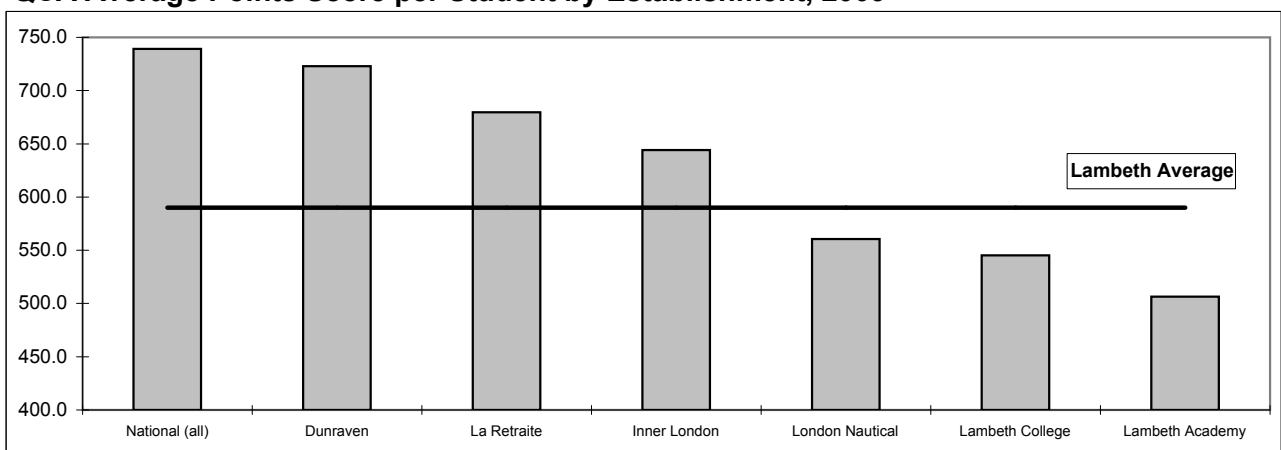
	Number of Students Aged 16-18	Number Entered	QCA APS per Student	QCA APS per Examination Entry
Archbishop Tenison's	55	10	<	<
Charles Edward Brooke	71	19	425.9	180.8
Dunraven	188	76	723.0	204.3
La Retraite	190	72	679.6	183.6
Lambeth Academy	65	16	506.3	172.3
Lambeth College	1,675	134	545.2	198.5
London Nautical	98	37	560.7	202.4
St Martin-in-the-Fields	115	38	468.2	161.0
Lambeth	2,457	402	590.0	191.7
Inner London	-	-	644.1	207.9
National (all schools & FE)	-	-	739.1	211.7
National (excl independants)	-	-	721.1	208.3

"<" denotes the school or college has 10 or fewer students in a particular performance indicator. Results are not shown because of the risk of an individual student's results being identified.

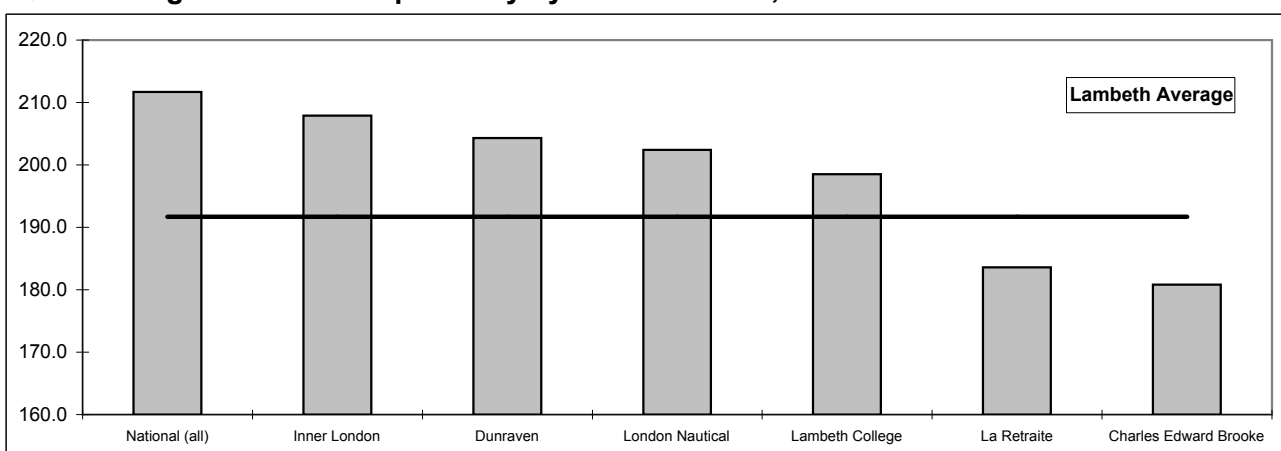
QCA APS = Average Points Score. This is a relatively new method of scoring qualifications to enable the inclusion of a wider range of vocational options. Each qualification is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level.

The Lambeth and Inner London figures include all providers. The National data is shown twice, once for all providers (all schools and FE colleges) and secondly excluding independent schools.

QCA Average Points Score per Student by Establishment, 2009



QCA Average Points Score per Entry by Establishment, 2009



Source: DCSF School & College Achievement & Attainment Tables

PUPIL ACHIEVEMENT - A/AS LEVEL

GCE/VCE A/AS or Equivalent Achievement (all Level 3 Qualifications), QCA Points Tariff 2006 to 2009

	QCA APS per Student				
	2006	2007	2008	2009	Change 2006-2009
Archbishop Tenison's	379.0	485.9	<	<	n/a
Charles Edward Brooke	515.4	604.1	<	425.9	n/a
Dunraven	631.7	636.9	674.4	723.0	91.3
La Retraite	762.1	718.9	738.6	679.6	-82.5
Lambeth Academy	n/a	n/a	n/a	506.3	n/a
Lambeth College	505.2	513.1	540.7	545.2	40.0
London Nautical	411.3	579.8	579.4	560.7	149.4
St Martin-in-the-Fields	411.8	582.4	515.5	468.2	56.4
Lambeth	547.6	578.4	602.5	590.0	42.4
Inner London	612.8	618.8	624.3	644.1	31.3
National (all schools & FE)	743.2	731.2	740.0	739.1	-4.1
National (excl independants)	721.5	711.2	721.1	721.1	-0.4
LA Gap to Inner London	-65.2	-40.4	-21.8	-54.1	-
LA Gap to National (all)	-195.6	-152.8	-137.5	-149.1	-
LA Gap to National (excl independants)	-173.9	-132.8	-118.6	-131.1	-

	QCA APS per Examination Entry				
	2006	2007	2008	2009	Change 2006-2009
Archbishop Tenison's	138.7	171.1	<	<	n/a
Charles Edward Brooke	179.3	182.1	<	180.8	n/a
Dunraven	190.7	194.6	198.4	204.3	13.6
La Retraite	197.6	196.7	195.3	183.6	-14.0
Lambeth Academy	n/a	n/a	n/a	172.3	n/a
Lambeth College	197.2	195.4	197.6	198.5	1.3
London Nautical	153.0	194.3	195.2	202.4	49.4
St Martin-in-the-Fields	172.6	198.2	193.0	161.0	-11.6
Lambeth	187.9	194.3	196.5	191.7	3.8
Inner London	198.9	202.4	203.1	207.9	9.0
National (all schools & FE)	206.2	207.5	209.4	211.7	5.5
National (excl independants)	201.3	203.6	205.8	208.3	7.0
LA Gap to Inner London	-11.0	-8.1	-6.6	-16.2	-
LA Gap to National (all)	-18.3	-13.2	-12.9	-20.0	-
LA Gap to National (excl independants)	-13.4	-9.3	-9.3	-16.6	-

The Lambeth and Inner London figures include all providers. The National data is shown twice, once for all providers (all schools and FE colleges) and secondly excluding independent schools.

"<" denotes the school or college has 10 or fewer students in a particular performance indicator. Results are not shown because of the risk of an individual student's results being identified.

The QCA tariff enables all level 3 qualifications to be reported, not just A/AS levels. Each qualification is calculated as an equivalence to an A-level and allocated a comparable point score. The table below illustrates the equivalence concept, and shows the point score for each grade.

A-level Grade	QCA Points	BTEC National Cert (equivalent to 2 A-levels)	QCA Points
A	270	DD	540
B	240	DM	480
C	210	MM	420
D	180	MP	360
E	150	PP	300

Source: DCSF School & College Achievement & Attainment Tables

PUPIL ACHIEVEMENT - A/AS LEVEL

Key Stage 4 to Key Stage 5 Value Added 2009

School	Number of students at the end of A/AS or equiv study	VA Measure	Limit of KS4-5 CVA Confidence Intervals		Coverage
			Upper Limit	Lower Limit	
Archbishop Tenison's	10	<	<	<	<
Charles Edward Brooke	19	1010.9	1039.0	982.8	95%
Dunraven	76	1013.4	1030.0	996.8	99%
La Retraite	72	983.9	1001.0	966.8	97%
Lambeth Academy	16	985.5	1014.6	956.5	100%
Lambeth College	134	1004.1	1017.8	990.4	87%
London Nautical	37	1010.2	1032.7	987.6	95%
St Martin-in-the-Fields	38	979.0	1001.6	956.5	92%
Lambeth	402	-	-	-	-

- Data not available. < is displayed where cohort size equals 10 or below.

Terms used and their definitions

Cohort - This relates to the total number of 16-18 year olds at the end of their A/AS or equivalent studies. CVA information is not shown where this figure is 10 or below.

The KS4 to KS5 VA measure - This is a new measure introduced in 2008 and allows comparisons to be made between institutions with different intakes by taking into account each student's starting point or Key Stage 4 prior attainment, usually attained whilst in Year 11 - the biggest single predictor of their results at 'Key Stage 5'. It also takes into account a number of other explanatory factors which have been observed to impact on its students' results, even after allowing for their prior attainment, such as gender, the type of qualification and size of the learning programme they have studied.

Confidence Intervals - This refers to the range of scores (defined by an upper and lower limit) within which we can be statistically confident the VA measure represents the overall effectiveness of an institution. This relates to a number of factors, such as cohort size. The larger the range between the upper and lower CIs the less confidence can be placed on the VA measure as an indicator of whether a school or college's effectiveness is significantly above or below the national average.

The coverage indicator - This shows the proportion of students at the end of KS5 study who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of the institutions students, and so these students could not be included in the calculation.

How to interpret a contextual value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

An institutional VA score of 1030 means that on average each of the school/college students achieved the equivalent of one A level grade higher in one subject than the average attained by similar students. Conversely, a score of 970 means that the school/college students achieved one grade lower than the average attained by similar students.

Some examples for Key Stage 4 to 5 VA are: a score of 995.3 with a CI between 983.1 and 1007.5 means the progress made by students in the institution's 'Key Stage 5' cohort is not significantly different from the national average; a score of 1023.7 with a CI between 1015.3 and 1032.1 means the progress made by students in the institution's 'Key Stage 5' cohort is significantly above the national average; a score of 987.6 with a CI between 977.9 and 997.3 means the progress made by students in the institution's 'Key Stage 5' cohort is significantly below the national average.

The table below shows where schools can be placed nationally compared to other schools, based on their VA measure.

1031.8 to 1102.0	1011.9 to 1031.7	1003.6 to 1011.8	996.6 to 1003.5	988.1 to 996.5	967.2 to 988.0	909.6 to 967.1
Top 5% of schools nationally	Next 20% of schools	Next 15% of schools	Middle 20% of schools	Next 15% of schools	Next 20% of schools	Bottom 5% of schools

Source: DCSF School and College Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - 2003 to 2009 Level 2B+

		Lambeth				National			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2003	55%	48%	64%	56%	64%	54%	73%	64%
	2004	58%	52%	67%	59%	65%	53%	75%	64%
	2005	61%	49%	65%	58%	67%	54%	73%	74%
	2006	56%	45%	62%	54%	66%	52%	72%	63%
	2007	60%	46%	65%	57%	65%	51%	73%	63%
	2008	60%	47%	65%	57%	66%	51%	73%	63%
	2009	63%	51%	66%	60%	67%	52%	72%	64%
Girls	2003	63%	60%	62%	62%	75%	70%	74%	73%
	2004	68%	64%	71%	68%	76%	70%	77%	74%
	2005	71%	60%	65%	65%	78%	70%	75%	74%
	2006	69%	62%	67%	66%	77%	69%	74%	73%
	2007	71%	61%	67%	66%	77%	67%	75%	73%
	2008	71%	61%	68%	67%	77%	67%	75%	73%
	2009	71%	63%	69%	68%	77%	68%	75%	73%
All Pupils	2003	59%	54%	63%	59%	69%	62%	73%	68%
	2004	63%	58%	69%	63%	70%	62%	76%	69%
	2005	66%	54%	65%	62%	72%	62%	74%	69%
	2006	63%	54%	65%	61%	71%	60%	73%	68%
	2007	65%	53%	66%	62%	71%	59%	74%	68%
	2008	65%	54%	67%	62%	71%	58%	74%	68%
	2009	67%	57%	68%	64%	72%	60%	74%	69%

Key Stage 2 - 2003 to 2009 Level 4+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2003	65%	65%	78%	69%	70%	73%	86%	76%
	2004	69%	68%	79%	72%	72%	74%	86%	77%
	2005	69%	68%	80%	72%	74%	76%	86%	79%
	2006	71%	68%	80%	73%	74%	76%	86%	79%
	2007	73%	72%	84%	76%	76%	78%	87%	80%
	2008	76%	74%	85%	78%	77%	79%	87%	81%
	2009	75%	78%	86%	80%	75%	79%	88%	81%
Girls	2003	77%	67%	82%	75%	81%	72%	87%	80%
	2004	82%	73%	82%	79%	83%	74%	86%	81%
	2005	83%	69%	83%	78%	84%	75%	87%	82%
	2006	84%	72%	85%	81%	85%	75%	87%	82%
	2007	82%	70%	86%	79%	85%	76%	88%	83%
	2008	83%	74%	87%	81%	86%	78%	89%	84%
	2009	82%	77%	86%	82%	85%	78%	89%	84%
All Pupils	2003	72%	67%	81%	73%	75%	73%	87%	78%
	2004	76%	70%	80%	75%	78%	74%	86%	79%
	2005	76%	68%	82%	75%	79%	75%	86%	80%
	2006	78%	70%	83%	77%	79%	76%	87%	81%
	2007	77%	71%	85%	78%	80%	77%	88%	82%
	2008	80%	74%	86%	80%	81%	79%	88%	83%
	2009	79%	78%	86%	81%	80%	79%	88%	82%

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - 2003 to 2009 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2003	20%	25%	33%	26%	21%	32%	40%	31%
	2004	21%	26%	32%	26%	20%	32%	42%	31%
	2005	16%	25%	38%	26%	21%	33%	48%	34%
	2006	27%	29%	36%	30%	26%	35%	45%	35%
	2007	24%	30%	38%	31%	28%	35%	46%	36%
	2008	19%	26%	36%	27%	23%	35%	44%	34%
	2009	23%	35%	38%	32%	23%	37%	43%	34%
Girls	2003	33%	23%	35%	30%	33%	26%	41%	33%
	2004	27%	21%	30%	26%	32%	28%	42%	34%
	2005	26%	25%	39%	30%	33%	28%	46%	36%
	2006	39%	26%	39%	34%	39%	31%	46%	39%
	2007	33%	23%	39%	32%	39%	30%	46%	38%
	2008	32%	24%	40%	32%	36%	28%	45%	36%
	2009	33%	29%	41%	34%	36%	32%	43%	37%
All Pupils	2003	26%	24%	34%	28%	27%	29%	41%	32%
	2004	26%	27%	36%	30%	27%	31%	43%	34%
	2005	21%	25%	38%	28%	27%	31%	47%	35%
	2006	33%	28%	37%	33%	32%	33%	46%	37%
	2007	29%	26%	39%	31%	34%	32%	46%	37%
	2008	25%	25%	38%	29%	30%	31%	44%	35%
	2009	28%	32%	40%	33%	29%	35%	43%	36%

Key Stage 3 - 2003 to 2009 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2003	55%	61%	59%	58%	62%	70%	68%	67%
	2004	65%	67%	56%	63%	64%	72%	65%	67%
	2005	67%	70%	65%	67%	67%	73%	69%	70%
	2006	68%	73%	64%	68%	65%	76%	71%	71%
	2007	63%	69%	62%	65%	68%	75%	72%	72%
	2008	65%	72%	59%	65%	66%	76%	72%	71%
	2009	75%	77%	71%	74%	71%	79%	76%	75%
Girls	2003	66%	63%	59%	63%	76%	72%	69%	72%
	2004	72%	64%	56%	64%	78%	74%	67%	73%
	2005	74%	61%	55%	63%	81%	74%	70%	75%
	2006	76%	69%	62%	69%	80%	77%	73%	77%
	2007	74%	73%	65%	71%	81%	76%	73%	77%
	2008	77%	72%	61%	70%	80%	77%	71%	76%
	2009	81%	77%	74%	77%	84%	80%	80%	81%
All Pupils	2003	61%	62%	59%	61%	69%	71%	68%	69%
	2004	69%	66%	56%	64%	71%	73%	66%	70%
	2005	71%	65%	59%	65%	74%	74%	70%	73%
	2006	72%	71%	63%	69%	73%	77%	72%	74%
	2007	69%	72%	64%	68%	74%	76%	73%	74%
	2008	72%	72%	60%	68%	73%	77%	71%	74%
	2009	78%	77%	73%	76%	77%	79%	78%	78%

Note: As of 2009 the KS3 tests are no longer undertaken, therefore the teacher assessments are shown for this year. Caution should be exercised when comparing them to previous years' results.

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 3 - 2003 to 2009 Level 6+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2003	17%	37%	28%	27%	28%	49%	41%	39%
	2004	32%	48%	26%	35%	27%	52%	34%	38%
	2005	27%	45%	31%	34%	28%	53%	38%	40%
	2006	27%	54%	35%	39%	27%	57%	41%	42%
	2007	17%	50%	30%	32%	26%	57%	41%	41%
	2008	19%	53%	29%	34%	26%	58%	42%	42%
	2009	33%	52%	38%	41%	33%	58%	45%	45%
Girls	2003	26%	36%	27%	30%	42%	50%	40%	44%
	2004	30%	41%	25%	32%	41%	52%	35%	43%
	2005	33%	36%	21%	30%	42%	53%	36%	44%
	2006	36%	48%	30%	38%	42%	57%	41%	47%
	2007	28%	47%	29%	35%	40%	55%	41%	45%
	2008	31%	48%	27%	35%	41%	56%	40%	46%
	2009	41%	50%	40%	44%	49%	57%	46%	51%
All Pupils	2003	22%	36%	28%	29%	35%	49%	40%	41%
	2004	30%	44%	26%	33%	34%	52%	34%	40%
	2005	31%	40%	25%	32%	35%	53%	37%	42%
	2006	32%	50%	32%	38%	35%	57%	41%	44%
	2007	23%	48%	29%	33%	33%	56%	41%	43%
	2008	25%	50%	28%	34%	33%	57%	41%	44%
	2009	37%	51%	39%	42%	41%	58%	46%	48%

GCSE - 2003 to 2009 Key Indicators

		Lambeth				National			
		5+A*-C	5+A*-C incl Eng&Ma	5+A*-G	1+A*-G	5+A*-C	5+A*-C incl Eng&Ma	5+A*-G	1+A*-G
Boys	2003	38%	--	84%	95%	48%	--	86%	94%
	2004	45%	--	87%	97%	49%	--	86%	95%
	2005	50%	35%	85%	96%	51%	41%	87%	96%
	2006	54%	40%	86%	98%	54%	42%	87%	96%
	2007	57%	43%	87%	99%	58%	42%	90%	99%
	2008	59%	44%	88%	99%	61%	43%	90%	98%
	2009	64%	46%	89%	99%	66%	46%	90%	98%
Girls	2003	45%	--	91%	97%	58%	--	92%	97%
	2004	50%	--	93%	98%	59%	--	91%	97%
	2005	54%	40%	92%	98%	61%	49%	92%	97%
	2006	56%	43%	92%	99%	63%	50%	92%	98%
	2007	55%	41%	91%	98%	66%	51%	94%	99%
	2008	65%	49%	94%	99%	70%	52%	94%	99%
	2009	80%	59%	98%	100%	74%	54%	94%	100%
All Pupils	2003	42%	--	88%	96%	53%	--	89%	95%
	2004	48%	--	90%	98%	54%	--	89%	96%
	2005	52%	38%	89%	97%	56%	45%	89%	96%
	2006	55%	42%	89%	98%	59%	46%	89%	97%
	2007	56%	41%	89%	98%	62%	47%	92%	99%
	2008	62%	47%	91%	99%	65%	48%	92%	99%
	2009	73%	54%	94%	99%	70%	50%	92%	99%

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

Data is not available in the 5+ A*-C including English & mathematics indicator prior to 2005.

LAMBETH TARGETS

LA Performance Targets 2009-10 & 2010-11

Key Stage 2 - Expected Achievement

Test/Task	Actual 2008-09	Target 2009-10	Target 2010-11
Level 4+ in both English and maths	71%	75%	78%
English 2 levels progress from KS1-2	88%	86%	91%
Maths 2 levels progress from KS1-2	85%	85%	89%

GCSE - Expected Achievement

Indicator	Actual 2008-09	Target 2009-10	Target 2010-11
5+ A*-C grades incl English & maths	54%	53%	60%

Secondary Schools Persistent Absence Target

Indicator	Actual 2008-09	Target 2009-10	Target 2010-11
% of pupil enrolments with 64 or more sessions of absence in all secondary schools**	6.4%	5.0%	4.9%

**All enrolments for one or more sessions during the absence data year must be included. All absence reasons (authorised and unauthorised) count towards the absent sessions total for the enrolment.

Source: LA Targets submission to DCSF

Prepared by Research and Statistics Unit
 International House
 Canterbury Crescent
 London SW9 7QE

Enquiries to Feyisa Demie, Anne Taplin, Rebecca Butler, Robert Tong,
 James McDonald or Emily Fisher

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