



## Using Language and EAL Data to Raise Achievement

Seminar: Monday 4 December 2006

### 1. SEMINAR AIMS

The main purpose of the seminar is to examine:

- New DfES language census categories
- EAL assessment: Good practice and issues in Lambeth
- How EAL and language data is used in Lambeth to raise achievement.

Ample time will be allowed for participants to discuss the changes in DfES language categories and data collections. There will also be good opportunity for sharing good practice, interaction with speakers and discussion of the important issues involved.

### 2. BACKGROUND

The language census and EAL assessment data is an important source of information about schools. Since 1990 a remarkably detailed body of knowledge about the home and community languages used by pupils has developed in Lambeth schools. The Local Authority has also introduced to Lambeth schools proper statistical data-collection systems to monitor the language and levels of English fluency of the school population. The 2006 census was the sixteenth in the series carried out by the Authority since taking over responsibility for Education in April 1990 from ILEA.

The DfES is now embarking on detailed language data collections. The collection of first language and stages of English acquisition data can make a major contribution to the planning and implementation of strategies which promotes equality, values diversity and supports the education inclusion of all pupils. Good quality language and EAL data is of particular importance where provision for people who speak more than one language is involved. Linked to other contextual and census data, the likely benefit of good quality language and EAL data to schools, LAs and Central Government will include:

- Better information for schools about their pupils and the communities they serve;
- Better information at school, local and national level on the attainment of pupils and in particular of those learning English as an additional language;
- More effective allocation and targeting of language support resources, including bilingual support and interpreting and translation provision;
- Better identification of bilingual learners' language needs.

# PROVISIONAL PROGRAMME

Monday 4 December 2006

9.30 Registration and Coffee

9.45 Welcome and Introduction  
*Feyisa Demie, Head of Research and Statistics*

9.50 Using EAL and language Data  
for School self-evaluation  
*Feyisa Demie, Head of Research and Statistics*

10.25 EAL Assessment: Good Practice  
and Challenges in Schools  
*Amanda Bellsham-Revell, Primary EAL Consultant*  
*Amanda Gay, Secondary EAL Consultant*

11.15 Coffee

11.30 Pupil Language Data:  
New Language Categories  
*Simon Grigor or Roy Hicks, Department for  
Education and Skills*

12.00 Plenary and Next Steps  
*All*

12.30 Close and Lunch

The data will also assist with monitoring of attainment and with allocation and targeting of resources both locally and nationally.

The seminar is a good chance to examine the new DfES language categories and find out how EAL and language data is used in Lambeth for school self-evaluation.

## 3. WHO SHOULD ATTEND?

- EMAG teachers
- Mainstream classroom teachers
- Inclusion co-ordinators in schools
- Headteachers

## 4. SEMINAR VENUE:

Professional Development Centre  
Lambeth Children and Young People's Service  
International House, Canterbury Crescent,  
SW9 7QE

## 5. FOR INFORMATION CONTACT:

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Lambeth Research and Statistics Unit  
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## 6. SEMINAR REFERENCES AND DOCUMENTS:

- Language Diversity in Lambeth Schools, March 2006
- English Language Acquisition and Attainment in Lambeth schools, September 2006
- DfES Language Category List. May 2006
- DfES Guidance for Local Authorities on schools' collection and recording of data on pupils' languages, May 2006

# BOOKING FORM

Using Language and EAL Data to Raise Achievement

Venue: Professional Development Centre, CYPS, Canterbury Crescent, SW9 7QE

Monday 4 December 2006

LANGUAGE AND EAL SEMINAR

Name-----

Position:

- |                          |                             |                          |                    |
|--------------------------|-----------------------------|--------------------------|--------------------|
| <input type="checkbox"/> | <b>EMAG Teacher</b>         | <input type="checkbox"/> | <b>Headteacher</b> |
| <input type="checkbox"/> | <b>Teacher</b>              | <input type="checkbox"/> | <b>LA officers</b> |
| <input type="checkbox"/> | <b>Other (specify).....</b> |                          |                    |

School Name-----

Telephone-----E-mail-----

Please return this form by post or fax to:

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