



SCHOOL SELF-EVALUATION: MAKING DATA WORK Annual Conference - 22 June 2007

1. CONFERENCE AIMS

Lambeth schools have an impressive range of good practice in the effective use of data to raise standards. They draw on a wealth of information including performance data available in schools, LA school profiles and contextual reports, Fischer Family Trust (FFT) and RAISEonline data to monitor and analyse their own performance. They have means to diagnose strengths and weaknesses.

This conference aims to examine in detail how assessment data is used for self-evaluation and target setting. With school self-evaluation now at the heart of the new OFSTED inspection framework, schools need to look in detail at LA, FFT and RAISEonline data. This conference will examine in detail:

- How best to understand and interpret your school FFT data.
- How RAISEonline data can be used for self-evaluation and school inspection.
- How contextual value-added data may be used for tracking pupils' performance.
- How to use the range of information for school self-evaluation.

The keynote speaker will also discuss the new national agenda for schools which aims to inject a wave of new thinking into primary and secondary schools assessment and the way data may be used to improve pupils outcomes in the future. This will engage critically with the standard agenda, raising a number of questions for the day including:

- To what extent has the standard agenda, which holds schools to account on the basis of assessment data such as national key stage tests and GCSE results, run its course?
- What are the strengths and weaknesses of current assessment systems in schools?
- Does the current system meet school objectives? What can be done to improve?

PROVISIONAL PROGRAMME

9.00 Registration and Coffee

9.15 Welcome
Phyllis Dunipace, Executive Director of CYPS

9.20 Introduction
Feyisa Demie, Head of Research and Statistics

9.25 Assessment and Testing in Schools and the Standard Agenda: Reflections
To be confirmed

10.00 Making Use of FFT Data for School Self-evaluation
Mike Treadaway, Director of Research, Fischer Family Trust (FFT)

11.00 Coffee

11.25 DfES/OFSTED RAISEonline and Contextual Value-Added Data in Schools
Martin Kaliszewski, Data Adviser, DfES (on secondment from East Sussex CC Advisory Service)

12.25 Plenary and Closing Remarks
All

1.00 Close

2. BACKGROUND TO THE CONFERENCE

The Government attaches great importance to the use of data to raise standards. High quality data is key for:

- School self-improvement
- Monitoring performance
- OFSTED inspections
- Every Child Matters

The LA also uses data to provide school profiles, contextual and value-added reports to identify underachieving groups; inform school target setting; and to monitor and track pupils performance.

3. CONTENTS OF THE CONFERENCE

The conference will examine:

- Assessment and testing issues in schools
- New thinking in the DfES approach to self-evaluation and school inspections;
- DfES/ OFSTED RAISEonline data;
- FFT data and its use for self-evaluation;

4. WHO SHOULD ATTEND?

- Headteachers
- Deputy headteachers
- Senior teachers
- School improvement advisors
- School improvement officers

5. CONFERENCE VENUE **Professional Development Centre Lambeth CYPS International House Canterbury Crescent, SW9 7QE**

6. FOR FURTHER INFORMATION CONTACT **Feyisa Demie, Head of Research and Statistics Telephone 020 7926 9448 Email - fdemie@lambeth.gov.uk**

BOOKING FORM

SCHOOL SELF-EVALUATION: MAKING DATA WORK

Annual conference

Professional Development Centre, CYPS, Canterbury Crescent, SW9 7QE

Friday 22nd June 2007

CONFERENCE

Name-----

Position:

- Headteacher**
- Deputy Headteacher**
- Teacher**
- Advisers/SIPS**
- Other (specify).....**

School Name-----

Telephone-----E-mail-----

Please return this form by post or fax to:

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