

Raising the achievement of Black Caribbean Pupils 26 January 2018

Mark Sims, HMI

National Lead for English as an additional language



Objectives

- **Findings from recent research**
- **Project for HMCI annual report 2016**
- **Outcomes for different groups of pupils**

Background

- Widespread variation in regional and local authority pupil outcomes at GCSE in 2015. (HMCI's annual report 2014/15)

<https://www.gov.uk/government/publications/ofsted-annual-report-201415-education-and-skills>

- Gypsy/Roma and Traveller pupils are the lowest achieving groups nationally at GCSE. (Ofsted, 2014)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/430866/Overcoming_barriers_ensuring_that_Roma_children_are_fully_engaged_and_achieving_in_education.pdf

Background

- Outcomes for pupils at GCSE were higher in London than in any other region. (Jo Blanden et al., LSE; 2015)
<https://www.ifs.org.uk/publications/8006>
- Minority ethnic pupils outperformed White British pupils in London. (Simon Burgess, Bristol University; 2014)
- www.bristol.ac.uk/cmpo/publications/papers/2014/wp333.pdf

The Media



Daily Mail

Worth over **£125** Yours for just **£21.99**

SAVE OVER £100 on these fabulous beauty treatments

By 16, white British children lag behind 12 ethnic groups They're being let down by schools – and their parents

BETRAYAL OF WHITE PUPILS

Cholesterol drug without side effects of statins

Archers shock as abused wife stabs her husband

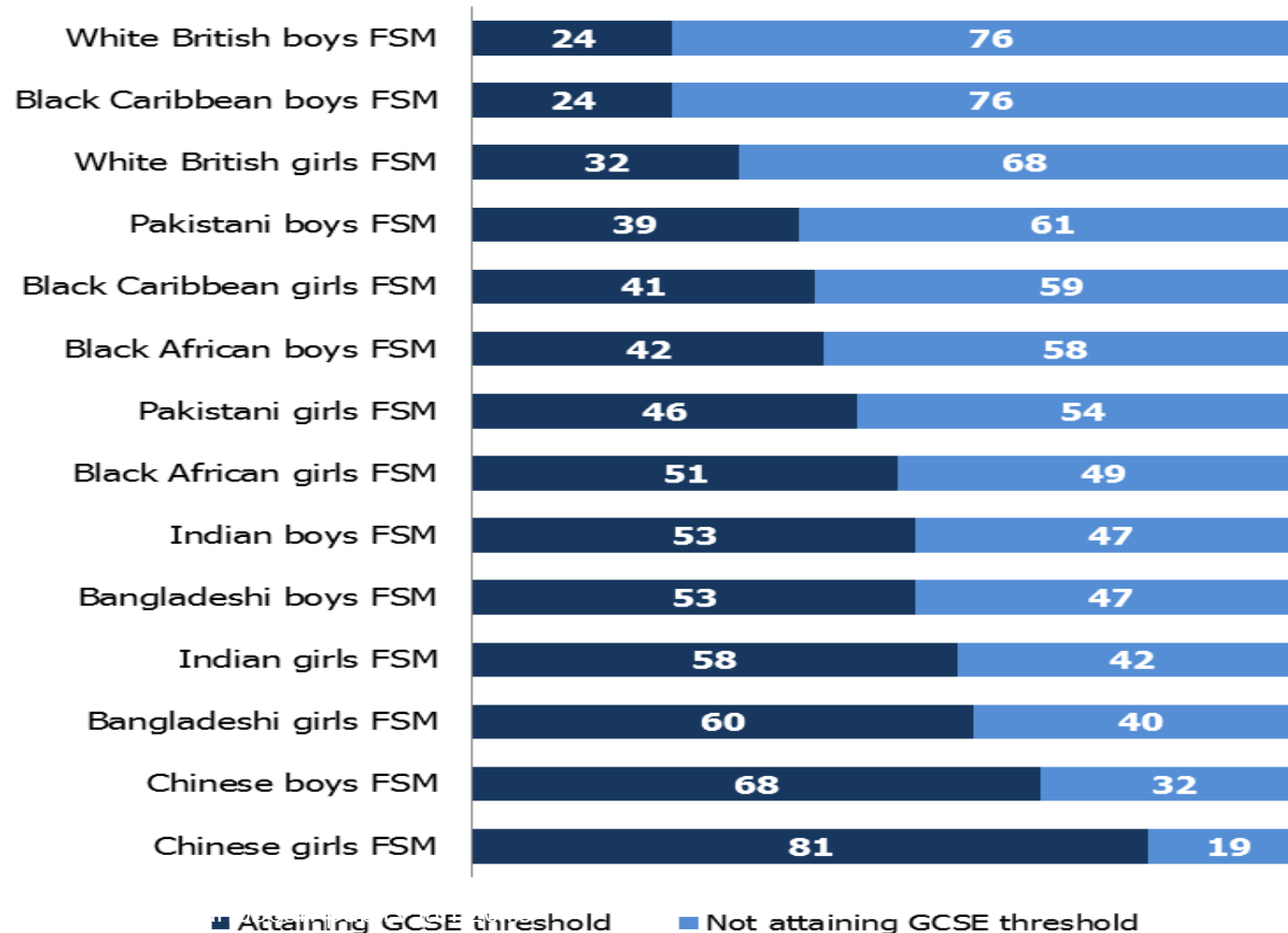
Key Stage 2-4 'Best 8 subjects including English and mathematics' Value Added measure (Progress)

- Non-Free School Meals 1008.4
- All Pupils 1000.0
- **Caribbean 997.0**
- White British 994.9
- **White/Black Caribbean 985.3**
- Free School Meals 976.7
- Gypsy/Roma 950.5
- Traveller of Irish Heritage 908.1

GCSE percentage achieving 5+ A*-C including English and mathematics in 2015

- Non-Free School Meals 62.6%
- White British 56.1%
- All Pupils 55.6%
- Pakistani 50.5 %
- **White/Black Caribbean 47.6%**
- Any Other Black 45.2 %
- **Caribbean 45.0%**
- Free School Meals 36%
- Black Caribbean Free School Meals 32%
- Traveller of Irish Heritage 17.4%
- Gypsy/Roma 8.1%

Percentage of pupils eligible for FSM attaining five or more GCSEs at grades A* to C including English and mathematics, by gender and ethnicity 2015 (Ofsted's Insight Briefing 09 (2016))



Four Local authorities visited in 2016

- **Local Authority A: North West**– low attainment and progress of overwhelmingly **White British pupils on free school meals**.
- **Local Authority B: North West** – low attainment of **Black Caribbean pupils**
- **Local Authority C: West Midlands** – low progress of **Mixed White/Black Caribbean pupils**
- **Local Authority D: London** – attainment **gap** at GCSE between **White British** and **Black Caribbean pupils**

Key Findings 1

- Rates of attainment and progress for the identified group in each local authority were favourable with the national average at primary
- Inspection outcomes were more favourable at primary than secondary
- Outcomes at secondary for the identified group in each local authority had been on a declining trend for the last three years
- In each local authority the identified group was over-represented on the SEN register
- In each authority the identified group was over-represented for exclusions
- Outcomes were especially low if a pupil was Black, male, on the SEN register and on free school meals.
- Transition from primary to secondary was a common cause for concern among local officers and headteachers

Key Findings 2

- Secondary schools were unable to replicate the quality of support and guidance and wrap around care offered by primary schools. Secondary schools were regarded as too big and too impersonal
- None of the authorities had funding streams or dedicated support for the identified group. Where central teams existed they tended to focus on new arrivals. Those central teams struggled to engage with academies
- Staffing profiles in schools more often reflected the ethnicity of the local community in primary than in secondary
- The narrowing of the vocational curriculum and ending of early entry at GCSE were cited by headteachers as factors leading to underachievement for the identified groups.

Recommendations - inspectors should:

- pay close attention to other groups underperforming nationally as well the four key focus groups already identified in the handbook
- focus on pupils with multiple characteristics who were more likely to underachieve
- look at trends over time for exclusions and achievement where groups are too small to be statistically significant
- Have access to information that enables them to analyse outcomes for pupils on free school meals by ethnicity
- Explore whether changes in the curriculum are having an adverse effect on any particular groups

HMCI Annual Report 2016

- **Key findings concerning outcomes for underachieving groups (page 64 Paragraph 111)**

<https://www.gov.uk/government/collections/ofsted-annual-report-201516>

Any questions?

