

RESEARCH AND STATISTICS UNIT

THE ACHIEVEMENT OF AFRICAN PUPILS IN LAMBETH Executive Summary - 2019

1. Introduction

This report presents the results of the 2019 Key Stage 1, 2, and GCSE tests and assessments for African pupils in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for African pupils in schools.

An overall indicator of pupil attainment in KS1 and KS2 was derived by taking the average of the assessments in Reading, Writing and Maths at KS1, and those pupils achieving expected in all Reading Writing and Maths at KS2.

2. Overall Achievement and Main Findings

Table 1, shows the results in 2019 for tests at KS1, KS2 and GCSE. In Key Stage 1, African pupils are in line with Lambeth and above national figures. Key Stage 2 African pupils are in line to Lambeth but above national. At GCSE, African pupils are above Lambeth and national in all the indicators.

Table 1: African Pupils KS1, KS2, and GCSE Performance in Lambeth 2019

Key Stages		2018			2019		
		All African pupils	Lambeth All Pupils	National All pupils	All African pupils	Lambeth All Pupils	National All pupils
KS1 - Level Expected	Reading	79%	79%	75%	76%	78%	75%
	Writing	77%	75%	70%	74%	74%	69%
	Maths	78%	80%	76%	79%	79%	76%
	Average	78%	78%	74%	77%	77%	73%
KS2 - Level Expected	Reading	76%	79%	75%	79%	79%	73%
	Maths	81%	81%	76%	85%	84%	79%
	Writing TA	83%	83%	78%	83%	81%	78%
	All RWM	69%	70%	64%	72%	71%	65%
GCSE	Progress 8	0.08	-0.05	-0.02	0.13	-0.04	-0.03
	Attainment 8	46.0	44.6	44.5	45.5	44.1	44.7
	EBacc APS	4.13	3.98	4.04	4.02	3.93	3.87
	9 to 4 EM	65%	59.8%	59.4%	64%	59%	60%
	5+ A*-C EM	60%	55%	56%	58%	53%	55%

3. Contextual Factors Influencing Key Stage Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss gender, ethnicity, free school meal entitlement, English as an Additional Language and Special Educational Needs as factors affecting Key Stage results. All calculations for the "gap" between different factors are subject to rounding. Some data is not available as national figures.

Table 2: African Socio-Economic Cohorts by Number 2019

Key Stage	Total	FSM		English Proficiency Stage						Special Needs		
		Eligible	Not Eligible	A Begin	B Early Acq	C Dev Comp	D Comp	E Fluent	English Only	No SEN	SEN Support	EHCP
KS1	606	32%	68%	3%	17%	26%	19%	15%	16%	77%	16%	7%
KS2	754	32%	68%	0.3%	4%	17%	27%	32%	17%	80%	15%	6%
GCSE	584	27%	73%	n/a	2%	6%	15%	40%	24%	86%	9%	4%

Gender

In Lambeth girls had a higher percentage in all Key Stages for most subjects. This difference was also reflected nationally. African boys and girls, follow the same pattern in 2019.

Table 3: African Pupils KS1, KS2, and GCSE Performance by Gender

Key Stages		African			Lambeth			National		
		Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
KS1 - Level Expected	Reading	74%	79%	+5	75%	81%	+6	73%	83%	+10
	Writing	69%	80%	+11	68%	79%	+11	67%	80%	+13
	Maths	77%	81%	+4	77%	81%	+4	73%	79%	+6
	Average	73%	80%	+7	73%	80%	+7	71%	81%	+10
KS2 - Level Expected	Reading	73%	84%	+11	75%	82%	+7	69%	78%	+9
	Maths	84%	87%	+3	83%	84%	+1	78%	79%	+1
	Writing TA	79%	88%	+9	77%	86%	+9	72%	85%	+13
	All RWM	66%	78%	+12	68%	74%	+6	60%	70%	+10
GCSE	Progress 8	-0.26	0.46	+0.72	-0.34	0.26	+0.60	-0.28	0.22	+0.48
	Attainment 8	41.1	49.2	+8.1	41.3	46.7	+5.4	41.7	47.8	+6.1
	EBacc APS	3.56	4.41	0.85	3.65	4.18	+0.53	3.61	4.15	+0.54
	9 to 4 EM	57%	69%	+12	55%	62%	+7	56%	64%	+8
	5+ A*-C EM	49%	66%	+17	49%	58%	+9	n/a	n/a	n/a

Free School Meals

Children who were eligible for free school meals scored a lower percentage in all Key Stages, in both Lambeth and nationally. The gap between eligible and non-eligible for African children across Key Stage 2 is lower than the Lambeth and national gap.

Table 4: African Pupils KS1, KS2, and GCSE Performance by Free School Meals in 2019

Key Stages		African			Lambeth			National		
		Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap
KS1 - Level Expected	Reading	73%	78%	+5	68%	82%	+14	55%	66%	+11
	Writing	70%	76%	+6	63%	78%	+15	46%	61%	+15
	Maths	73%	81%	+8	68%	83%	+15	59%	63%	+4
	Average	72%	78%	+6	66%	81%	+15	53%	63%	+10
KS2 - Level Expected	Reading	74%	81%	+7	68%	82%	+14	58%	76%	+18
	Maths	81%	87%	+6	73%	88%	+15	63%	82%	+19
	Writing TA	81%	84%	+3	73%	85%	+12	64%	81%	+17
	All RWM	68%	74%	+6	60%	75%	+15	47%	68%	+21
GCSE	Progress 8	-0.06	0.20	+0.26	-0.25	0.04	+0.29	-0.53	0.06	+0.59
	Attainment 8	41.2	47.1	+5.9	38.7	46.1	+7.6	34.9	48.6	+13.7
	EBacc APS	3.66	4.15	+0.49	3.44	4.10	+0.56	2.91	4.26	+1.35
	9 to 4 EM	60%	65%	+5	51%	61%	+10	41%	69%	+28
	5+ A*-C EM	52%	60%	+8	44%	57%	+13	n/a	n/a	n/a

Ethnic background

Table 5, shows that at Key Stage 1 and 2, Portuguese pupils are amongst the lowest performing ethnicities in Lambeth, however not at GCSE. At KS2, highest performers are White British, Polish, and White Other. At GCSE, Polish, White Other, and White British pupils are the highest performers for 9 to 4 at English and Maths followed by African pupils.

Table 5: Achievement of African Pupils and the larger Lambeth Ethnic Groups 2019

Key Stages		Black African	Somali	Portuguese	Polish	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	76%	76%	64%	83%	71%	73%	86%	80%
	Writing	74%	74%	64%	78%	69%	64%	80%	77%
	Maths	79%	76%	73%	85%	75%	66%	87%	84%
	Average	77%	75%	67%	82%	71%	68%	84%	80%
KS2 - Level Expected	Reading	79%	76%	62%	84%	71%	69%	87%	80%
	Maths	85%	87%	71%	93%	76%	75%	89%	87%
	Writing TA	83%	83%	70%	87%	79%	74%	87%	83%
	All RWM	72%	68%	55%	78%	61%	60%	80%	74%
GCSE	Progress 8	0.13	-0.14	0.28	1.09	-0.40	-0.61	-0.11	0.50
	Attainment 8	45.5	41.5	43.5	57.8	35.6	36.4	47.4	50.2
	EBacc APS	4.02	3.64	3.99	5.50	3.09	3.03	4.25	4.70
	9 to 4 EM	64%	59%	50%	78%	37%	47%	64%	67%
	5+ A*-C EM	58%	51%	48%	78%	34%	39%	60%	62%

**Polish children inc.in the White Other results, Somali children inc. in the African results*

Compared to national data, Lambeth African pupils are one of the highest achieving groups at Key Stage 1, and Key Stage 2. At Key Stage 1, Lambeth African pupils perform highly compared to national figures, with an average of 77%. African pupils are also highest nationally at KS2 with 72% attaining the expected at Reading, Writing and Maths. At the GCSE indicator of 9 to 4 at English and Maths, Lambeth African pupils achieve 64%, the same as African pupils nationally.

Table 6: Achievement of Lambeth African Pupils and National Ethnic Groups 2019

Key Stages		Lambeth African	National				
			Black African	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	76%	78%	73%	71%	76%	71%
	Writing	74%	73%	68%	65%	69%	67%
	Maths	79%	76%	72%	68%	76%	75%
	Average	76%	76%	71%	68%	74%	71%
KS2 - Level Expected	Reading	79%	74%	70%	67%	74%	69%
	Maths	85%	81%	74%	70%	78%	80%
	Writing TA	83%	80%	75%	73%	79%	75%
	All RWM	72%	67%	60%	56%	65%	63%
GCSE	Progress 8	0.13	0.33	0.08	-0.31	-0.14	0.45
	Attainment 8	45.5	47.3	43.0	39.4	46.2	46.8
	EBacc APS	4.02	4.21	3.76	3.33	3.99	4.25
	9 to 4 EM	64%	64.4%	54.4%	48.3%	64.6%	61.9%

Fluency in English

Generally in Lambeth, the higher a pupil's level of English the better they perform, with fully fluent pupils often outperforming pupils who are monolingual English speakers. This is no different for African pupils who show the same increase in achievement alongside fluency levels at all Key Stages, see table 7 below.

Table 7: Achievement of African Pupils and Language Fluency 2019

Key Stages		All African	A Begin	B Early Acq	C Dev Comp	D Comp	E Fluent	English Only
KS1 - Level Expected	Reading	76%	33%	62%	79%	89%	88%	71%
	Writing	74%	43%	61%	76%	88%	85%	68%
	Maths	79%	43%	67%	81%	90%	90%	73%
	Average	77%	40%	64%	79%	89%	88%	71%
KS2 - Level Expected	Reading	79%	0%	36%	57%	81%	94%	79%
	Maths	85%	0%	43%	73%	90%	96%	84%
	Writing TA	83%	0%	29%	71%	84%	96%	84%
	All RWM	72%	0%	21%	47%	74%	89%	74%
GCSE	Progress 8	0.13	n/a	-1.50	-0.07	-0.13	0.26	0.08
	Attainment 8	45.5	n/a	14.2	34.3	42.2	48.3	47.4
	EBacc APS	4.02	n/a	1.10	2.99	3.86	4.23	4.12
	9 to 4 EM	64%	n/a	0%	38%	59%	68%	66%
	5+ A*-C EM	58%	n/a	0%	32%	50%	64%	61%

Special Educational Needs

As Special Educational Needs increase with a pupil, performance at all Key Stages decreases.

Table 8: Achievement of African Pupils and Special Educational Needs 2019

Key Stages		All African	No SEN	SEN Support	Statement/EHCP
KS1 - Level Expected	Reading	76%	86%	56%	18%
	Writing	74%	85%	48%	15%
	Maths	79%	88%	57%	20%
	Average	77%	86%	54%	18%
KS2 - Level Expected	Reading	79%	86%	58%	26%
	Maths	85%	94%	63%	29%
	Writing TA	83%	93%	56%	21%
	All RWM	72%	81%	41%	21%
GCSE	Progress 8	0.13	0.23	-0.40	-0.74
	Attainment 8	45.5	48.5	32.0	14.8
	EBacc APS	4.02	4.31	2.63	1.24
	9 to 4 EM	64%	71%	24%	12%
	5+ A*-C EM	58%	65%	19%	4%

5. Conclusions and Key Issues

The main findings of this years results show that:

- The results of African pupils in 2019 are in line with Lambeth and above national at KS1 and KS2.
- The results of African pupils in 2019 are higher than national at GCSE.
- African girls perform better than boys in all Key Stages, particularly at Key Stage 1.
- African pupils showed the same patterns as Lambeth and national pupils in FSM, EAL, and SEN.
- Africans are one of the highest achieving of the larger ethnicities in Lambeth and England.

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