

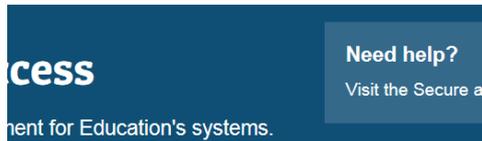
DfE Analyse School Performance (ASP), Secondary School Guidance

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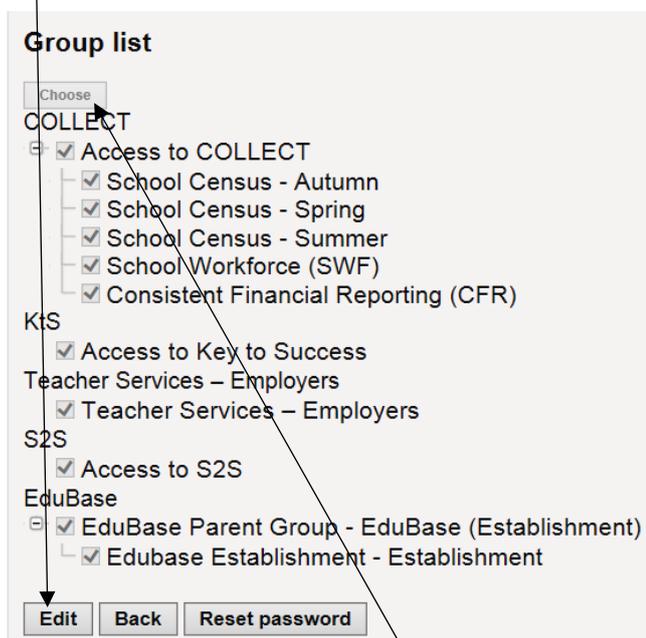
1. Secure Access Approver – how to add ASP to your SA account and view the reports

- Log into your SA account as normal
- Next to your school name, click on **Your Account**.

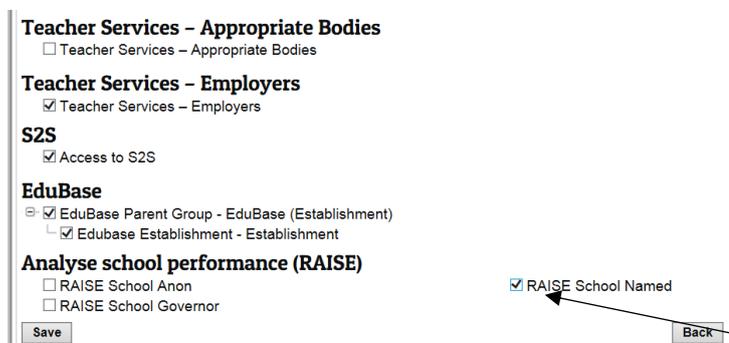
Primary School. [Your account](#). [Sign out](#).



- You should now see your personal details, scroll down to the 'Group List' section and click on the **Edit** button. This will now let you make changes to your account.

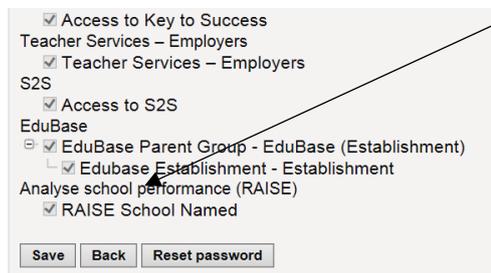


- Scroll down again and click on the **Choose** button. A pop-up box will appear with a list of services.

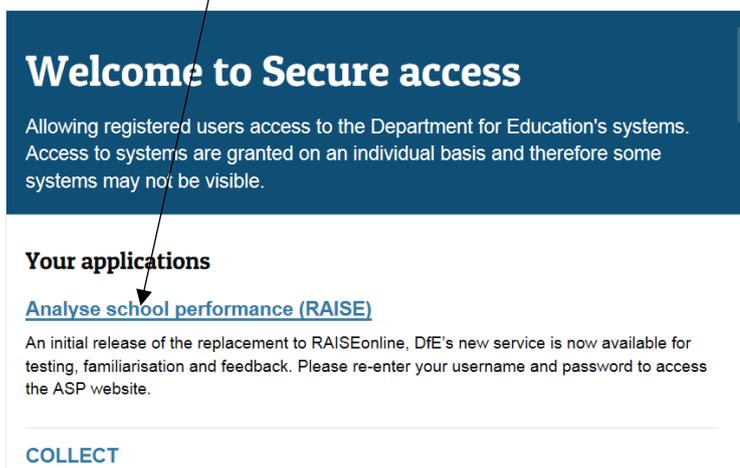


- Look for 'Analyse school performance (RAISE)' and tick the option you require. **RAISE School Named** is recommended if you are the Headteacher/SA Approver, as this will allow you to view pupil-level data. Please note you can only add one option.

- Click the **Save** button and the pop up box will close, then click the **Save** button underneath the list of services (which should now show Analyse School Performance). A message will show in yellow stating 'synchronisation with COLLECT was successful (action Update)'.



- Go back to your home page by clicking the Home button at the top left of the page. 'Analyse school performance (RAISE)' should now be listed under your applications.



- When you click on 'Analyse school performance (RAISE)' it will prompt you for your Secure Access login details again, input them and it will take you to the ASP site where you can view the reports and download your school's inspection dashboard (the summary report should be available at a later date).

2. Secure Access Approver – How to add ASP for other staff with existing SA accounts

Click on the **Administration** button at the top of the page, and the 'Users' screen should then appear. Scroll down to the relevant person and select **Details** next to their account.

A screenshot of the 'Users' screen. At the top is a search bar with a 'Go' button and a '+ Add new' button. Below the search bar is a table with the following columns: 'Local authority', 'Establishment number', 'Account status', and 'Action'. The table contains four rows, all with 'Lambeth' in the 'Local authority' column and 'Imported' in the 'Account status' column. Each row has a 'Details' link in the 'Action' column. A black arrow points from the 'Details' link in the second row to the 'Details' link in the third row.

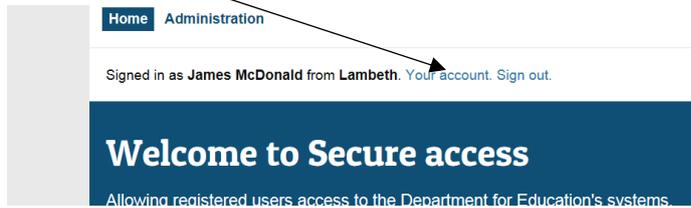
Local authority	Establishment number	Account status	Action
Lambeth		Imported	Details

Now follow the instructions from bullet point three in the previous section (how to add ASP to your SA account) in order to add ASP to their list of services.

If you need to create an account for a member of staff before adding ASP follow the steps in section 3.

3. Secure Access Approver – How to create new SA accounts

Click on **Your Account**



Scroll down the page and click on **Add User**



Enter their details (name, position etc) and set an arbitrary expiry date e.g. 31/08/19. Leave Account status as the default 'awaiting user activation'. The PIN field can be left blank.

The 'Account details' form includes an 'Expiry date' field with a calendar icon, an 'Account status' dropdown menu currently set to 'Awaiting user activation', and a 'PIN' text input field.

For account type tick **End User**

The 'Secure Access account type' form contains a section for selecting the account type. It includes a description for 'End user' and 'Approver'. Underneath, there are two radio buttons: 'End User' (which is selected) and 'Approver'. Below this section are the 'Application access/permissions' instructions, a 'Group list' section with a 'Choose' button, and 'Save' and 'Back' buttons at the bottom.

Under Group list click on **Choose** and the page overleaf will appear.

Scroll to the bottom of the list and tick the **RAISE School Anon** box under Analyse school performance (RAISE) and click Save. End Users only have access to the School Anon option, which means they cannot see pupil names.

Teacher Services – Employers
 Teacher Services – Employers

S2S
 Access to S2S

EduBase
 EduBase Parent Group - EduBase (Establishment)
 Edubase Establishment - Establishment

Analyse school performance (RAISE)
 RAISE School Anon

Save Back

Back at the account type screen you should now see **Analyse School Performance** under Group list.

Secure Access account type

End user - may only access the applications they're given access to.
Approver - an Approver is a type of End user that may create and administer End user accounts, giving access/permissions to applications they themselves have access to.

End User
 Approver

Application access/permissions
Select which applications this user should be granted access to.

Group list
Choose
Analyse school performance (RAISE)
 RAISE School Anon

Save Back

Click on **Save** and a message should appear indicating the new user has been sent an activation email.

User management

User

Email has been sent

Changes were saved successfully.

4. New Secure Access User – How to activate your account and access Analyse School Performance (RAISEonline)

Your Secure Access Approver in school will have set you up with an account, and you should have received an activation email.

Click on the link in the email and follow these steps:

- Enter a random PIN e.g. 1234, choose a password from the list, note it and your username down, and enter your own security question and answer (also noting these down).

pin

1234 *

Please select a password

- up/s6Cdou
- esfH(e7xq)
- {znJaw7wa
- 4gee<mfvT
- buj/dAs9j
- oxvkTp*m6
- zwdXvr6(x)

My own question

| *

Please note, the Answer is case-sensitive.

Answer

| *

I agree with the [Terms of use](#)

Tick the Terms of Use box and click on **Submit**.

Click on Analyse School Performance and you will be prompted to enter your username and password

Scroll to the bottom of the terms of use form and click on the **green accept T&Cs** button.

Analyse School Performance terms of use

If you receive such a request please report it to your approver who should then report it to us.

Links to external websites

Links on ASP will lead to other websites which are not under our control. We are not responsible for the content of any linked site. Listing and linking should not be taken as an endorsement of any kind and we accept no liability for the content. We cannot guarantee that these links will work all of the time and have no control over the availability of the linked pages.

Rules about linking to ASP

You may link other websites to our home page at <https://www.analyse-school-performance.service.gov.uk/>, provided you do so in a way that is lawful but you are not permitted to link to any other pages on this site or to set up an automated login.

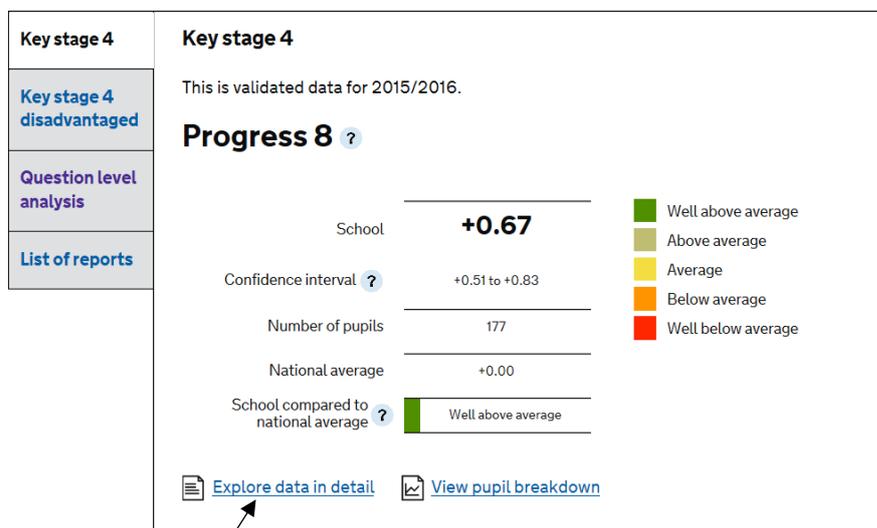
[I don't accept](#)

You will only be asked to do this once. You can now begin viewing the analyses and downloading reports.

5. ASP reports

Once logged in to Secure Access/ASP, the default landing page is the KS4 data for your school (showing Progress 8, Attainment 8 and other indicators).

The Progress 8 page shows your school's measure, together with the confidence interval (refer to the glossary for further information on this), your cohort, the national average (always zero) and your school compared to the national.



Click on **Explore data in detail** to view a report with the data displayed by various characteristics (each group in school versus the national benchmark). The national comparator isn't always like-for-like – for example your disadvantaged pupils are always compared to the national non-disadvantaged cohort in these reports.

Progress 8 by pupil group

This is provisional data for 2016/2017.

[Filters](#)

[Print this page](#)

Progress 8 by pupil group ?											
Breakdown	Cohort	Overall Progress 8		English element ?		Maths element ?		English Baccalaureate element ?		Open element ?	
		School	National benchmark	School	National benchmark	School	National benchmark	School	National benchmark	School	National benchmark
All pupils	93	-0.07	-0.03	-0.19	-0.03	0.05	-0.02	-0.04	-0.03	-0.11	-0.04
Male ?	59	-0.30	-0.24	-0.46	-0.43	-0.05	0.03	-0.25	-0.18	-0.42	-0.34
Female ?	34	0.33	0.18	0.30	0.38	0.22	-0.07	0.32	0.13	0.44	0.27
Disadvantaged	29	-0.29	0.11	-0.22	0.11	-0.32	0.12	-0.26	0.13	-0.34	0.09
Other ?	64	0.03	0.11	-0.17	0.11	0.22	0.12	0.06	0.13	0.00	0.09

Click on the **question marks** for further information on terms used. These links also tell you the national comparator for each group which is useful.

Pupil group reports can also be filtered further. Click here to view the filters menu.

Percentage achieving grade 4 or above in English and maths by pupil group

This is provisional data for 2016/2017.

[Filters](#) [Print this page](#)

Filters applied: Gender male.

Percentage achieving grade 4 or above in English and maths ?			
Breakdown	Cohort	School %	National benchmark %
All pupils	63	68	-
Disadvantaged ?	16	50	-
Other ?	47	74	-
SEN with statement or EHC plan ?	2	50	-
SEN support ?	9	22	-
No SEN ?	52	77	-

[Hide filters](#) [Clear filters](#)

Gender ^

Male ^

Female v

Disadvantaged ^

Yes ^

No v

Special educational needs (SEN) v

On roll in years 10 and 11 v

First language v

Prior attainment band v

Ethnicity v

[Hide filters](#) [Clear filters](#)

The example above has been filtered by gender (male) so the report now shows the various pupil groups for boys only e.g. disadvantaged boys achieving grade 4 or above in English and maths in your school (4 being equivalent to an old grade C). Unfortunately the equivalent national benchmarks are not provided when filters are applied.

The grade 4 in English and maths report shown above can be accessed from the here under **List of reports / Key Stage 4 additional reports**

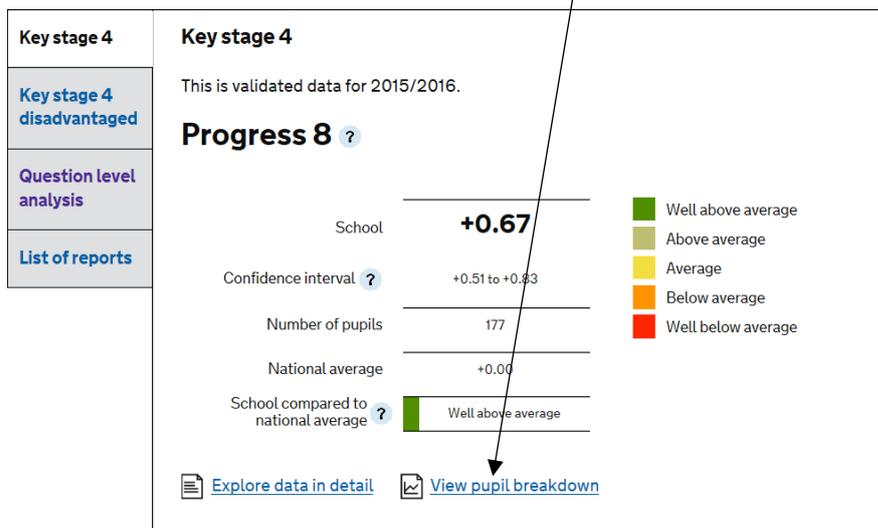
List of reports

- [Attainment 6 scatter plot](#)
- [Percentage achieving grade 5 or above in English and maths](#)
- [Percentage achieving the English Baccalaureate at grade 5/C or above](#)
- [Percentage entering English Baccalaureate \(Ebacc\)](#)
- [Percentage in education or employment after completing key stage 4](#)

Key stage 4 additional reports

- [Percentage achieving grade 4 or above in English and maths](#)
- [Percentage achieving the English Baccalaureate at grade 4/C or above](#)
- [English Baccalaureate by subject area, value added](#)

Back at the KS4 landing page click on **View pupil breakdown**



This scatterplot will appear showing each pupil plotted with their Progress 8 scored against their KS2 overall attainment (which is the average of the KS2 English and maths results).

The defaults here are P8 overall – this can be changed to subject specific from the **Choose data** menu, and disadvantaged pupils – this can be changed to gender, SEN, or First Language from the **highlight pupils by** menu

Choose data: Highlight pupils by:



Click on a plot to show the individual pupil details. Your data will also show the pupil name (the above example is from an anonymous data set).

How to view the inspection data summary report (IDSR)

Click on **list of reports** on the left-hand menu and **inspection data summary reports** to access the inspection data summary report (IDSR) in PDF format. The 16-18 PDF is under the **inspection dashboard supplementary reports** section where applicable.

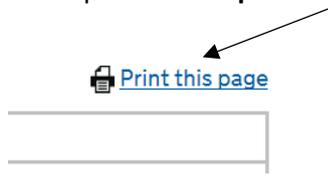
The screenshot shows a web interface with a left-hand menu and a main content area. The left-hand menu has three items: 'Key stage 4 disadvantaged', 'Question level analysis', and 'List of reports'. The 'List of reports' item is selected. The main content area shows a list of reports. The first item is 'Inspection data summary reports' with an 'Open all' link and an upward arrow. Below it is a link 'Question about this dashboard?'. The next three items are 'Ofsted inspection dashboard for 2016 in PDF format (validated), estimated size 958 KB', 'Ofsted inspection dashboard for 2015 in PDF format, estimated size 478 KB', and 'Ofsted inspection dashboard for 2014 in PDF format, estimated size 231 KB'. The next item is 'Inspection dashboard supplementary reports' with a downward arrow. Below it is 'School performance summary' with an upward arrow and a link 'School performance summary for 2015/2016'. The next item is 'Key stage 4 headline measures' with a downward arrow. The final item is 'Key stage 4 additional reports' with a downward arrow. Arrows from the text above point to 'Inspection data summary reports', 'Inspection dashboard supplementary reports', and 'Key stage 4 additional reports'.

Click on the headers to expand the selection of reports available, with the **KS4 additional reports** section containing more detailed analyses (such as subject-level attainment and entries).

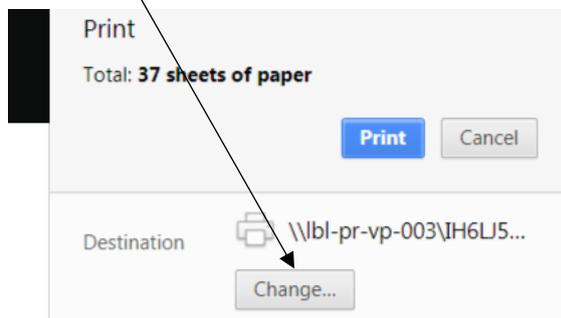
How to save reports to PDF

There's no option to download reports to Excel (this may change in the future). However, you can save them to PDF by following these steps – **unless you are running the latest version of MS Internet Explorer this will not work, so use Google Chrome instead.**

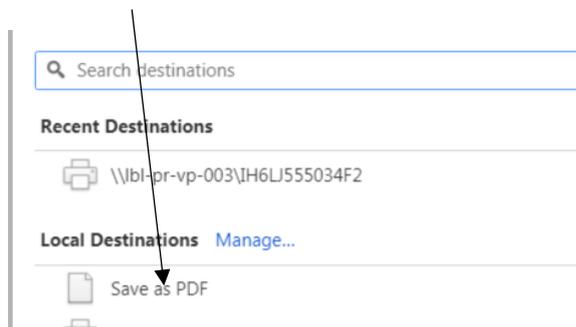
In a report click on **print this page** and wait a few seconds.



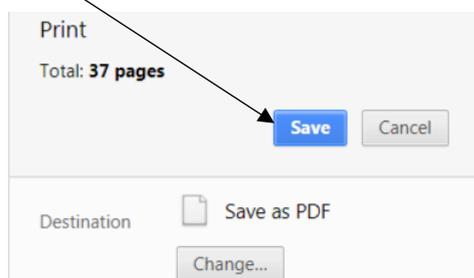
Click on **Change** under destination



Then **Save as PDF**



Click **Save** when the print dialog box reappears.



A **Save As** dialog box will then appear when you can save it to your computer/network.

6. Question Level Data (QLA)

This allows you to view KS2 prior attainment data by subject strand, question and individual pupil results.

Key stage 4

Question level analysis

Question level analysis

This section allows you to view key stage 2 performance by subject strand, by question and by individual pupils. You can compare each of these with average national performance.

List of reports

You can either input UPNs for the whole year cohort, or for groups of pupils. For example, you might want to view data on pupils for a particular class or all SEN pupils.

This is final data for 2016/2017.

Year 7

[Open all](#)

Reading ^

Based on the group of 161 pupils found

	Marks available ?	School % ?	National % ?	Difference ?
Give / explain the meaning of words in context	10	75	76	-1
Retrieve and record information / identify key details from fiction and non-fiction	14	73	73	0
Summarise main ideas from more than one paragraph	2	70	75	-5

The data for your current Year 7s are present in ASP. If you click on a subject you can view each subject strand and your school performance versus the national.

Scroll down the page and you will see the more useful options of **View data by question** and **View data by pupil**.

Total
50
65

[View data by question](#)

[View data by pupil](#)

[View test paper](#)

View data by question. Shows you each question number (the test paper can be accessed from this link so you can view the questions in full) together with correct responses and those who attempted the question versus the national. For some reason they only show your difference to the national and not the actual outcome.

This is final data for 2016/2017.

[View test paper](#) [Print this page](#)

Key stage 2 reading by question							
Question	Marks available ?	Correct response			Pupils who attempted the question		
		School % ?	National % ?	Difference ?	Attempted	Difference ?	
1	1	82.61	86.50	-3.89	100.00	0.10	
2	1	80.75	72.30	8.45	100.00	0.20	
3	1	74.53	66.30	8.23	98.14	1.34	

Total 50 65

 [View data by question](#)  [View data by pupil](#)  [View test paper](#)

View data by pupil. Click on this link and a pupil list will appear (names have been blanked out in the KS2 reading list example below).

This is final data for 2016/2017.

 [View test](#)

Key stage 2 reading by pupil list								
Last name	First name	Overall ?	Meaning of words in context ?	Retrieve and record info ?	Summarise main ideas ?	Make and justify inferences ?	How info/content is related ?	Explain choice of words ?
		70.0	100.0	71.4	100.0	54.5	100.0	0.0
		42.0	40.0	64.3	50.0	31.8	0.0	0.0
		52.0	60.0	85.7	50.0	27.3	100.0	0.0
		72.0	100.0	78.6	100.0	50.0	100.0	100.0
		64.0	80.0	57.1	50.0	63.6	0.0	100.0

The KS2 results for each pupil are then shown by each subject strand, together with their overall KS2 result in that subject.

Glossary - ASP Terminology

Confidence Intervals (CI). These are applied to progress indicators. The CI refers to a range of scores within which we can be statistically confident that the 'true' result will lie. For example, if a measure of 2.5 has a confidence interval of 3.0, then the true measure may lie between the range -0.5 and 5.5. In this instance, we cannot be statistically confident that pupils are progressing above the national as the range crosses zero.

Smaller cohorts have larger confidence intervals, as in these instances it is likely results may be affected by factors external to the school.

They are called 95% confidence intervals as this is the standard test used in statistics. It isn't 100% because you can never be 100% sure the results will be X or Y.

Significance. This follows on from the confidence interval and is denoted by a green box outline for 'Sig+' or red for 'Sig-'. It tells you if the result for your school is significantly different to the national average and in the top/bottom 10% nationally.

Significance tests are heavily influenced by pupil cohort numbers, so large schools are more likely to see Sig+ or Sig- than small schools, even when differences to the national average are the same. Also bear in mind these are tests of *statistical* significance, and not necessarily of educational significance.

Percentiles and Quintiles. Percentile refers to each of the 100 equal groups into which all schools can be divided – so percentile 10 means you are in the top 10% of schools nationally. Quintile refers to all schools divided into fifths – so being in Q1 means you are in the top fifth (or 20%) of all schools nationally.

Pupil Premium or 'Ever 6'. All free school meal pupils are eligible for the Pupil Premium. The PP will be received for pupils known to have been eligible for free school meals in any of the previous 6 academic years. Pupil Premium pupils are therefore often referred to as 'Ever 6'.

Disadvantaged Pupils. Definition includes pupils who were:

- known to have been eligible for free school meals in the past 6 years
- recorded as having been looked after for at least one day
- recorded as having been adopted from care

Low, Middle, and High attainers (for the prior attainment bands at KS4)

Despite major changes in 2016, KS2 levels are still relevant in terms of prior attainment (and will remain so until the 2016 Year 6s are at the end of KS4).

Low = pupils who achieved below level 4 at KS2.

Middle = pupils who achieved level 4 at KS2.

High = pupils who achieved above level 4 at KS2.

Attainment 8

Average attainment in 8 elements (English, maths, 3 English Baccalaureate and 3 open), compared to the average of pupils with similar prior attainment.

Achievement uses point scores across 8 qualifications including:

- maths (double weighted) and English (double weighted, if both English language and English literature are entered);
- 3 qualifications that count in the English Baccalaureate (EBacc) measure; and
- 3 further qualifications that can be GCSE qualifications (including EBacc subjects)

or technical awards from the DfE approved list:

<http://www.gov.uk/government/collections/performance-tables-technical-andvocational-qualifications>

Progress 8

A Progress 8 score is calculated for each pupil by comparing their achievement – their Attainment 8 score (see above) – with the average attainment of all pupils nationally who had a similar starting point at KS2. The greater the Progress 8 score, the greater the progress made by the pupil compared to the average of pupils with similar prior attainment.

A school's Progress 8 score is calculated as the average of its pupils' Progress 8 scores. It gives an indication of whether, as a group, pupils in the school made above or below average progress compared to similar pupils in other schools.

- a score of zero means pupils in this school on average do about as well at key stage 4 as other pupils across England who got similar results at the end of key stage 2
- a score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 2
- a score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of KS2.

A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of KS2.