

RESEARCH AND STATISTICS UNIT

THE ACHIEVEMENT OF MIXED HERITAGE PUPILS IN LAMBETH Executive Summary - 2019

1. Introduction

This report presents the results of the 2019 Key Stage 1, 2, and GCSE tests and assessments for pupils of Mixed Heritage in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for Mixed Heritage pupils in schools. The 'Mixed Other' pupils are shown in the overall achievement section, however as this is quite a disparate group we have not investigated their outcomes any further.

2. Overall Achievement and Main Findings

Table 1 shows the performance of each 'Mixed' group at all Key Stages in 2019. The borough and national figures relate to all pupils.

Table 1: KS1, KS2, and GCSE Performance – Mixed Heritage pupils compared to Lambeth and National

Key Stages		Mixed Other	Mixed White/Asian	Mixed White/African	Mixed White/Caribbean	Lambeth	National
KS1 – expected standard	Reading	75%	98%	87%	65%	78%	75%
	Writing	81%	100%	90%	73%	74%	69%
	Maths	80%	100%	84%	70%	79%	76%
	Average	79%	99%	87%	69%	76%	73%
KS2 – expected standard	Reading	84%	95%	86%	78%	79%	73%
	Writing TA	86%	93%	88%	77%	81%	78%
	Maths	87%	88%	89%	77%	84%	79%
	RWM Average	75%	85%	80%	67%	71%	65%
GCSE	9 to 4 inc E&M	55%	91%	64%	53%	59%	60%
	Attainment 8	44.0	58.2	46.8	40.9	44.1	44.7
	Progress 8	-0.04	0.52	0.09	-0.50	-0.04	-0.03

Mixed White/Asian pupils are a high achieving group at all key stages, being above both the Lambeth and national outcomes. Mixed White/Black Caribbean pupils tend to have the lowest outcomes of all the mixed groups, although their performance is similar to the national results in most instances (and five percentage points above in reading).

3. Contextual Factors Influencing Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss gender, ethnicity, free school meal entitlement, and English as an Additional Language as factors affecting Key Stage results. All calculations for the "gap" between different factors are subject to rounding. Some data is not available as national figures.

Gender

In most instances, Lambeth girls had a higher percentage in all Key Stages. This difference was also reflected nationally. This is also the case for all the mixed groups, with some notable differences in the Mixed White/Black Caribbean cohorts (for example boys were 16 percentage points below girls in reading at KS2).

Table 2: Mixed Heritage Pupils KS2 and GCSE Performance by Gender

		Key Stage 2 – % Expected Standard				GCSE		
		Reading	Writing TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	Boys	79%	80%	86%	71%	52%	43.8	-0.58
	Girls	87%	92%	87%	77%	63%	47.0	0.06
	Gap	-8%	-12%	-1%	-6%	-11%	-3.2	-0.64
Mixed White/Asian	Boys	95%	95%	95%	95%	75%	45.0	-0.07
	Girls	95%	90%	80%	75%	75%	50.0	0.14
	Gap	0%	5%	15%	20%	0%	-5.0	-0.21
Mixed White/African	Boys	89%	86%	86%	80%	47%	37.0	-0.49
	Girls	83%	90%	93%	80%	70%	47.0	0.08
	Gap	6%	-4%	-7%	0%	-23%	-10.0	-0.57
Mixed White/Caribbean	Boys	70%	72%	77%	62%	46%	35.0	-0.70
	Girls	86%	79%	75%	71%	64%	46.0	-0.30
	Gap	-16%	-7%	2%	-9%	-18%	-11.0	-0.40
Lambeth	Boys	74%	76%	82%	68%	55%	41.2	-0.34
	Girls	81%	85%	84%	74%	62%	46.8	0.25
	Gap	-7%	-9%	-2%	-6%	-7%	-5.6	+0.59
National	Boys	69%	72%	78%	60%	56%	41.7	-0.17
	Girls	78%	85%	79%	70%	64%	47.8	0.22
	Gap	-9%	-13%	-1%	-10%	-8%	-6.1	-0.39

Free School Meals

Children who are eligible for free school meals generally perform below their paid meal peers, in both Lambeth and nationally. In most instance pupils of mixed heritage also follow this pattern, with the gaps being significant in some cases. Although contrary to the trend were FSM pupils in the Mixed Other and Mixed White/Asian groups (cohort sizes were very small for the Mixed White/Asian group).

Table 3: Mixed Heritage Pupils KS2 and GCSE Performance by Free School Meals

		Key Stage 2 – Expected Standard				GCSE		
		Reading	Writing TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	Free	74%	83%	74%	61%	68%	47.0	-0.38
	Paid	86%	87%	92%	80%	53%	44.0	-0.21
	Gap	-12%	-4%	-19%	-19%	+15%	+3	-0.17
Mixed White/Asian	Free	75%	75%	50%	50%	100%	46.0	0.46
	Paid	97%	95%	92%	89%	70%	47.0	-0.09
	Gap	-22%	-20%	-42%	-39%	+30%	-1.0	+0.55
Mixed White/African	Free	69%	77%	77%	54%	38%	26.0	-1.08
	Paid	90%	90%	92%	87%	63%	47.0	0.13
	Gap	-21%	-13%	-15%	-33%	-25%	-21	-1.21
Mixed White/Caribbean	Free	67%	70%	64%	57%	36%	31.0	-0.86
	Paid	86%	80%	86%	74%	64%	45.0	-0.33
	Gap	-17%	-10%	-22%	-17%	-28%	-14.0	-0.53
Lambeth	Free	68%	73%	73%	60%	51%	38.5	-0.24
	Paid	82%	85%	88%	75%	61%	45.9	0.03
	Gap	-14%	-12%	-15%	-15%	-10%	-7.4	-0.27
National	Free	58%	64%	63%	47%	41%	34.9	-0.53
	Paid	76%	81%	82%	68%	69%	48.6	0.06
	Gap	-18%	-17%	-19%	-21%	-28%	-13.7	-0.59

Ethnic background

Table 4 shows that, in general terms, all the mixed cohorts perform well relative to other ethnic groups in Lambeth, with the exception of the Mixed White/Black Caribbean GCSE outcomes.

Table 4: Achievement of Mixed Heritage Pupils alongside the main Ethnic Groups in Lambeth

	KS2 - Level 4+				GCSE		
	Reading	Writ TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	84%	86%	87%	75%	55%	44.0	-0.04
Mixed White/Asian	95%	93%	88%	85%	91%	58.2	0.52
Mixed White/Black African	86%	88%	89%	80%	64%	46.8	0.09
Mixed White/Black Caribbean	78%	77%	77%	67%	53%	40.9	-0.50
African	78%	85%	83%	72%	64%	45.5	0.13
<i>Somali</i>	76%	87%	83%	68%	59%	41.6	-0.13
Black Other	71%	76%	79%	61%	37%	35.6	-0.40
Caribbean	69%	75%	73%	60%	47%	36.4	-0.61
<i>...Polish</i>	84%	93%	87%	78%	78%	57.8	1.09
Portuguese	61%	70%	69%	54%	50%	43.5	0.28
White British	87%	89%	87%	80%	64%	47.4	-0.11
White Other	80%	87%	82%	74%	67%	50.2	0.50
Lambeth	79%	81%	84%	71%	59%	44.1	-0.04

**Somali pupils are included in the African results.*

5. Conclusions and Key Issues

The main findings of this year's results show that:

- Mixed White/Asian pupils are a high achieving group at all key stages. Mixed White/Black Caribbeans have the lowest of all the groups, but relative to local and national outcomes they perform well.
- In terms of gender, girls outperform boys in each of the mixed groups, with notable differences in the Mixed White/Black Caribbean cohorts.
- In most instances FSM pupils in each mixed group perform below their paid meal peers, reflecting the national and local expectation.
- Mixed heritage pupils perform well relative to other ethnic groups in Lambeth, with the exception of the Mixed White/Black Caribbean cohort at GCSE who are one of the lower performing groups in Lambeth secondary schools.

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