

RESEARCH AND STATISTICS UNIT

THE ACHIEVEMENT OF POLISH PUPILS IN LAMBETH

Executive Summary - 2019

1. Introduction

This report presents the results of the 2019 Key Stage 1, 2, and GCSE tests and assessments for Polish pupils in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for Polish pupils in schools.

2. Overall Achievement and Main Findings

Table 1, shows the performance of Polish pupils in all Key Stages in 2019. There are no national data for Polish pupils.

Table 1: Polish Pupils KS1, KS2, and GCSE Performance in Lambeth 2019

| Key Stages | | 2018 | | | 2019 | | |
|----------------------|--------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|
| | | All Polish pupils | Lambeth All Pupils | National All pupils | All Polish pupils | Lambeth All Pupils | National All pupils |
| KS1 - Level Expected | Reading | 80% | 79% | 75% | 83% | 78% | 75% |
| | Writing | 75% | 75% | 70% | 78% | 74% | 69% |
| | Maths | 82% | 80% | 76% | 85% | 79% | 76% |
| | Average | 79% | 78% | 74% | 82% | 77% | 73% |
| KS2 - Level Expected | Reading | 86% | 79% | 75% | 84% | 79% | 73% |
| | Maths | 91% | 81% | 76% | 93% | 84% | 79% |
| | Writing TA | 88% | 83% | 78% | 87% | 81% | 78% |
| | All RWM | 80% | 70% | 64% | 78% | 71% | 65% |
| GCSE | Progress 8 | 0.85 | -0.05 | -0.02 | 1.09 | -0.04 | -0.03 |
| | Attainment 8 | 57.1 | 44.6 | 46.5 | 57.8 | 44.1 | 44.7 |
| | EBacc APS | 5.44 | 3.98 | 4.04 | 5.50 | 3.93 | 3.87 |
| | 9 to 4 EM | 76% | 59.8% | 64.2% | 78% | 59% | 60% |
| | 5+ A*-C EM | 76% | 55% | n/a | 78% | 53% | 55% |

Polish pupils are above Lambeth and national figures in all key stages and subjects. Key Stage 1 they are above the Lambeth and national average for all subjects. At Key Stage 2, Polish pupils are higher than both Lambeth and the national average in all subjects and all subjects combined. Polish pupils are also above Lambeth and national figures for all the major indicators at GCSE.

3. Contextual Factors Influencing Key Stage Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss gender, ethnicity, free school meal entitlement, English as an Additional Language and Special Educational Needs as factors affecting Key Stage results. All calculations for the "gap" between different factors are subject to rounding. Some data is not available as national figures. It is worth considering the size of the pupil cohort when comparing figures.

Table 2: Polish Socio-Economic Cohorts by Number 2019

| Key Stage | Total | FSM | | English Proficiency Stage | | | | | | Special Needs | | |
|-----------|-------|----------|--------------|---------------------------|-------------|------------|--------|----------|--------------|---------------|-------------|------|
| | | Eligible | Not Eligible | A Begin | B Early Acq | C Dev Comp | D Comp | E Fluent | English Only | No SEN | SEN Support | EHCP |
| KS1 | 134 | 8% | 92% | 6% | 26% | 37% | 19% | 12% | n/a | 89% | 10% | 1% |
| KS2 | 110 | 10% | 90% | 1% | 5% | 23% | 38% | 31% | 1% | 80% | 14% | 6% |
| GCSE | 40 | 10% | 90% | n/a | 3% | 30% | 43% | 23% | n/a | 100% | n/a | n/a |

Gender

In Lambeth girls had a higher percentage in all Key Stages. This difference was also reflected nationally. For Polish pupils, this remains the same for all key stages in 2019 except for the grade level indicators at GCSE.

Table 3: Polish Pupils KS1, KS2, and GCSE Performance by Gender

| Key Stages | | Polish | | | Lambeth | | | National | | |
|----------------------|--------------|--------|-------|-------|---------|-------|-------|----------|-------|-------|
| | | Boys | Girls | Gap | Boys | Girls | Gap | Boys | Girls | Gap |
| KS1 - Level Expected | Reading | 80% | 87% | +7 | 75% | 81% | +6 | 73% | 83% | +10 |
| | Writing | 73% | 83% | +10 | 68% | 79% | +11 | 67% | 80% | +13 |
| | Maths | 85% | 85% | 0 | 77% | 81% | +4 | 73% | 79% | +6 |
| | Average | 79% | 85% | +6 | 73% | 80% | +7 | 71% | 81% | +10 |
| KS2 - Level Expected | Reading | 80% | 89% | +9 | 75% | 82% | +7 | 69% | 78% | +9 |
| | Maths | 91% | 96% | +5 | 83% | 84% | +1 | 78% | 79% | +1 |
| | Writing TA | 85% | 91% | +6 | 77% | 86% | +9 | 72% | 85% | +13 |
| | All RWM | 85% | 92% | +7 | 68% | 74% | +6 | 60% | 70% | +10 |
| GCSE | Progress 8 | 0.85 | 1.28 | +0.43 | -0.34 | 0.25 | +0.59 | -0.28 | 0.22 | +0.48 |
| | Attainment 8 | 55.9 | 59.6 | +3.7 | 41.2 | 46.8 | +5.6 | 41.7 | 47.8 | +6.1 |
| | EBacc APS | 5.09 | 5.87 | +0.78 | 3.65 | 4.18 | +0.53 | 3.61 | 4.15 | +0.54 |
| | 9 to 4 EM | 79% | 76% | +3 | 55% | 62% | +7 | 56% | 64% | +8 |
| | 5+ A*-C EM | 79% | 76% | +3 | 49% | 58% | +9 | n/a | n/a | n/a |

Free School Meals

Children who were eligible for free school meals scored a lower percentage in all Key Stages, in both Lambeth and nationally. The gaps between eligible and non-eligible for Polish children are variable because there are less pupils with FSM. For example, there are only four Polish pupils eligible for free school meals at GCSE, skewing figures.

Table 4: Polish Pupils KS1, KS2, and GCSE Performance by Free School Meals

| Key Stages | | Polish | | | Lambeth | | | National | | |
|----------------------|--------------|------------|------------|-------|------------|------------|-------|------------|------------|-------|
| | | Free Meals | Paid Meals | Gap | Free Meals | Paid Meals | Gap | Free Meals | Paid Meals | Gap |
| KS1 - Level Expected | Reading | 82% | 83% | +1 | 68% | 82% | +14 | 55% | 66% | +11 |
| | Writing | 82% | 77% | -5 | 63% | 78% | +15 | 46% | 61% | +15 |
| | Maths | 82% | 85% | +3 | 68% | 83% | +15 | 59% | 63% | +4 |
| | Average | 82% | 82% | 0 | 66% | 81% | +15 | 53% | 63% | +10 |
| KS2 - Level Expected | Reading | 82% | 84% | +2 | 68% | 82% | +14 | 58% | 76% | +18 |
| | Maths | 82% | 94% | +10 | 73% | 88% | +15 | 63% | 82% | +19 |
| | Writing TA | 91% | 87% | -4 | 73% | 85% | +12 | 64% | 81% | +17 |
| | All RWM | 85% | 88% | +3 | 60% | 75% | +15 | 47% | 68% | +21 |
| GCSE | Progress 8 | 1.63 | 1.03 | -0.60 | -0.24 | 0.03 | +0.27 | -0.53 | 0.06 | +0.59 |
| | Attainment 8 | 67.8 | 56.7 | -11.1 | 38.5 | 45.9 | +7.4 | 34.9 | 48.6 | +13.7 |
| | EBacc APS | 6.79 | 5.36 | -1.43 | 3.43 | 4.09 | +0.66 | 2.91 | 4.26 | +1.35 |
| | A*-C EM | 75% | 78% | +3 | 51% | 61% | +10 | 41% | 69% | +28 |
| | 5+ A*-C EM | 75% | 78% | +3 | 44% | 57% | +13 | n/a | n/a | n/a |

Ethnic background

Table 5, shows that at Key Stage 1, Polish pupils are amongst the highest performing ethnicities in Lambeth. At KS2, highest performers are White British at 80% and Polish at 78%. At GCSE, Polish pupils are the highest performers at all indicators.

Table 5: Achievement of Polish Pupils and the larger Lambeth Ethnic Groups 2019

| Key Stages | | Black African | Somali | Portuguese | Polish | Black Other | Caribbean | White British | White Other |
|----------------------|--------------|---------------|--------|------------|--------|-------------|-----------|---------------|-------------|
| KS1 - Level Expected | Reading | 76% | 76% | 64% | 83% | 71% | 73% | 86% | 80% |
| | Writing | 74% | 74% | 64% | 78% | 69% | 64% | 80% | 77% |
| | Maths | 79% | 76% | 73% | 85% | 75% | 66% | 87% | 84% |
| | Average | 77% | 75% | 67% | 82% | 71% | 68% | 84% | 80% |
| KS2 - Level Expected | Reading | 79% | 76% | 62% | 84% | 71% | 69% | 87% | 80% |
| | Maths | 85% | 87% | 71% | 93% | 76% | 75% | 89% | 87% |
| | Writing TA | 83% | 83% | 70% | 87% | 79% | 74% | 87% | 83% |
| | All RWM | 72% | 68% | 55% | 78% | 61% | 60% | 80% | 74% |
| GCSE | Progress 8 | 0.13 | -0.14 | 0.28 | 1.09 | -0.40 | -0.61 | -0.11 | 0.50 |
| | Attainment 8 | 45.5 | 41.5 | 43.5 | 57.8 | 35.6 | 36.4 | 47.4 | 50.2 |
| | EBacc APS | 4.02 | 3.64 | 3.99 | 5.50 | 3.09 | 3.03 | 4.25 | 4.70 |
| | A*-C EM | 64% | 59% | 50% | 78% | 37% | 47% | 64% | 67% |
| | 5+ A*-C EM | 58% | 51% | 48% | 78% | 34% | 39% | 60% | 62% |

**Polish children included in the White Other results, Somali children included in the African results*

Compared to national data, Lambeth Polish pupils are one of the highest achieving groups at Key Stage 1, and 2. At Key Stage 2, Lambeth Polish pupils perform highly compared to national figures, with an average of 78%. Highest nationally, are Black African pupils and White British pupils at 67% and 65%. At the GCSE indicator of Attainment 8 and Progress 8, Lambeth Polish pupils achieve higher than the main national ethnic groups.

Table 6: Achievement of Lambeth Polish Pupils against National Ethnic Groups 2019

| Key Stages | | Lambeth Polish | National | | | | |
|----------------------|--------------|----------------|---------------|-------------|-----------|---------------|-------------|
| | | | Black African | Black Other | Caribbean | White British | White Other |
| KS1 - Level Expected | Reading | 83% | 78% | 73% | 71% | 76% | 71% |
| | Writing | 78% | 73% | 68% | 65% | 69% | 67% |
| | Maths | 85% | 76% | 72% | 68% | 76% | 75% |
| | Average | 82% | 76% | 71% | 68% | 74% | 71% |
| KS2 - Level Expected | Reading | 84% | 74% | 70% | 67% | 74% | 69% |
| | Maths | 93% | 81% | 74% | 70% | 78% | 80% |
| | Writing TA | 87% | 80% | 75% | 73% | 79% | 75% |
| | All RWM | 78% | 67% | 60% | 56% | 65% | 63% |
| GCSE | Progress 8 | 1.09 | 0.33 | 0.08 | -0.31 | -0.14 | 0.45 |
| | Attainment 8 | 57.8 | 47.3 | 43.0 | 39.4 | 46.2 | 46.8 |
| | EBacc APS | 5.50 | 4.21 | 3.76 | 3.33 | 3.99 | 4.25 |
| | A*-C EM | 78% | 64.4% | 54.4% | 48.3% | 64.6% | 61.9% |

Fluency in English

Generally in Lambeth, the higher a pupil's level of English the better they perform, with fully fluent pupils often outperforming pupils who are monolingual English speakers. This are slight differences for Polish pupils but much is due to cohort sizes, see table 7 below.

Table 7: Achievement of Polish Pupils and Language Fluency

| Key Stages | | All Polish | A Begin | B Early Acq | C Dev Comp | D Comp | E Fluent | English Only |
|----------------------|--------------|------------|---------|-------------|------------|--------|----------|--------------|
| KS1 - Level Expected | Reading | 83% | 38% | 77% | 82% | 100% | 94% | 38% |
| | Writing | 78% | 38% | 74% | 76% | 92% | 88% | 38% |
| | Maths | 85% | 63% | 86% | 82% | 96% | 88% | 63% |
| | Average | 82% | 46% | 79% | 80% | 96% | 90% | 46% |
| KS2 - Level Expected | Reading | 84% | 0% | 0% | 84% | 83% | 100% | 0% |
| | Maths | 93% | 0% | 40% | 92% | 95% | 100% | 0% |
| | Writing TA | 87% | 0% | 20% | 80% | 93% | 97% | 0% |
| | All RWM | 78% | 0% | 0% | 72% | 79% | 97% | 0% |
| GCSE | Progress 8 | 1.09 | n/a | n/a | 1.41 | 1.24 | 0.61 | n/a |
| | Attainment 8 | 57.8 | n/a | 37.0 | 45.7 | 64.2 | 63.2 | n/a |
| | EBacc APS | 5.50 | n/a | 2.50 | 4.39 | 6.27 | 5.75 | n/a |
| | 9 to 4 EM | 78% | n/a | 0% | 58% | 88% | 89% | n/a |
| | 5+ A*-C EM | 78% | n/a | 0% | 58% | 88% | 89% | n/a |

Special Educational Needs

As Special Educational Needs increase with a pupil, performance at all Key Stages decreases. The small number of pupils with an EHCP or Statement can skew figures.

Table 8: Achievement of Polish Pupils and Special Educational Needs

| Key Stages | | All Polish | No SEN | SEN Support | Statement/EHCP |
|----------------------|--------------|------------|--------|-------------|----------------|
| KS1 - Level Expected | Reading | 83% | 86% | 64% | 0% |
| | Writing | 78% | 80% | 64% | 0% |
| | Maths | 85% | 87% | 71% | 0% |
| | Average | 82% | 84% | 67% | 0% |
| KS2 - Level Expected | Reading | 84% | 89% | 67% | 57% |
| | Maths | 93% | 98% | 73% | 71% |
| | Writing TA | 87% | 95% | 60% | 43% |
| | All RWM | 78% | 94% | 67% | 57% |
| GCSE | Progress 8 | 1.09 | 1.09 | n/a | n/a |
| | Attainment 8 | 57.8 | 57.8 | n/a | n/a |
| | EBacc APS | 5.50 | 5.50 | n/a | n/a |
| | A*-C EM | 78% | 78% | n/a | n/a |
| | 5+ A*-C EM | 78% | 78% | n/a | n/a |

5. Conclusions and Key Issues

The main findings of this years results show that:

- The results of Polish pupils in 2019 are above National figures.
- Polish pupils do well at all Key Stage, KS1, KS2 and GCSE.
- Polish are one of the highest achieving ethnicities in Lambeth.

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