

## RESEARCH AND STATISTICS UNIT

### THE ACHIEVEMENT OF PORTUGUESE PUPILS IN LAMBETH Research Brief - 2019

#### 1. Introduction

This report presents the results of the 2019 Key Stage 1, 2, and GCSE tests and assessments for Portuguese pupils in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for Portuguese pupils in schools.

#### 2. Overall Achievement and Main Findings

Table 1 shows the results in 2019 for tests at KS1, KS2 and GCSE. Portuguese pupils performed below Lambeth and national outcomes in all subjects, however were above in the Progress 8 measure at GCSE.

**Table 1: Portuguese Pupils KS1, KS2, and GCSE Performance 2019**

Key Stages		2019		
		All Portuguese pupils	Lambeth All Pupils	National All Pupils
KS1 - Level Expected	Reading	64%	78%	75%
	Writing	64%	74%	69%
	Maths	73%	79%	76%
	Average	67%	76%	73%
KS2 - Level Expected	Reading	62%	79%	73%
	Writing TA	70%	81%	78%
	Maths	71%	84%	79%
	All RWM	55%	71%	65%
GCSE	9 to 4 English and Maths	50%	59%	60%
	Attainment 8	43.5	44.1	44.7
	Progress 8	0.28	-0.04	-0.03

### 3. Contextual Factors Influencing Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss factors affecting Key Stage results. All calculations for the “gap” between different factors are subject to rounding. Overall, Portuguese pupils are highly disadvantaged with a quarter of all pupils eligible for free school meals at KS2. Almost 90% are not fluent in English at KS1, 78% at KS2, with the figure being much lower at 50% at GCSE.

**Table 2: Social Characteristics of Portuguese Pupils in Lambeth Schools 2019**

Key Stages	Total Cohort	Gender		FSM (%)	EAL		Mobility rate
		Boys (%)	Girls (%)		Stage A-D Not fluent in English	Stage E Fully fluent in English	
Key Stage 1	97	45%	55%	21%	89%	9%	8%
Key Stage 2	113	54%	46%	23%	78%	21%	17%
Key Stage 4	111	50%	50%	20%	50%	34%	5%

#### 3.1 Gender

In Lambeth, Portuguese boys achieved lower outcomes than girls at all key stages, significantly lower in some cases (such as 22 percentage points in reading and writing at KS1).

**Table 3: Portuguese Pupils KS1, KS2, and GCSE Performance by Gender 2019**

Key Stages		Portuguese			Lambeth All Pupils			National All Pupils		
		Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
KS1 - Level Expected	Reading	52%	74%	+22%	75%	81%	+6%	71%	79%	+8%
	Writing	52%	74%	+22%	68%	79%	+11%	63%	76%	+13%
	Maths	64%	81%	+16%	77%	81%	+4%	75%	77%	+2%
	Average	56%	76%	+20%	73%	80%	+7%	70%	77%	+7%
KS2 - Level Expected	Reading	59%	65%	+6%	74%	81%	+7%	69%	78%	+9%
	Maths	61%	81%	+20%	76%	85%	+9%	72%	85%	+13%
	Writing TA	67%	75%	+8%	82%	84%	+2%	78%	79%	+1%
	All RWM	51%	60%	+9%	68%	74%	+6%	60%	70%	+10%
GCSE	9 to 4 English and Maths	45%	56%	+11%	55%	62%	+7%	56%	64%	+8%
	Attainment 8	40.4	46.7	+6.3	41.2	46.8	+5.6	41.7	47.8	+6.1
	Progress 8	-0.21	0.77	+0.98	-0.34	0.25	+0.59	3.84	4.32	+0.48

### 3.2 Free School Meals

Portuguese pupils who were eligible for free school meals performed below their paid meal peers at KS2 and GCSE, which is in line with the expectation. However, the reverse was true at KS1 this year. The largest gaps were in reading and maths at KS2. The gaps were also significant in most cases when compared to the Lambeth and national FSM cohorts.

**Table 4: Portuguese Pupils KS1, KS2, and GCSE Performance by Free School Meals 2019**

Key Stages		Portuguese			Lambeth All Pupils			National All Pupils		
		Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap
KS1 – Expected Standard	Reading	80%	60%	+20%	68%	82%	-14%	60%	78%	-18%
	Writing	80%	60%	+20%	63%	78%	-15%	53%	72%	-19%
	Maths	80%	71%	+9%	68%	83%	-15%	61%	78%	-17%
	Average	80%	64%	+16%	66%	80%	-14%	58%	76%	-18%
KS2 – Expected Standard	Reading	46%	67%	-21%	68%	82%	-16%	58%	76%	-18%
	Writing TA	62%	72%	-10%	73%	85%	-12%	64%	81%	-17%
	Maths	54%	76%	-22%	73%	88%	-15%	63%	82%	-19%
	All RWM	42%	59%	-17%	60%	75%	-15%	47%	68%	-21%
GCSE	9 to 4 English and Maths	36%	54%	-18%	51%	61%	-10%	41%	69%	-28%
	Attainment 8	34.3	45.8	-11.5	38.5	45.9	-7.4	34.9	48.6	-13.7
	Progress 8	0.36	0.26	+0.10	-0.24	0.03	-0.27	-0.53	0.06	-0.59

### 3.3 Ethnic background

Table 5 shows that Portuguese pupils generally performed below all the other major ethnic groups in most indicators. Exceptions to this include being above the Caribbean and 'Black Other' groups at GCSE, with a positive progress 8 score that is second only to the 'White Other' cohort.

**Table 5: Achievement of Portuguese Pupils and Major Lambeth Ethnic Groups in Lambeth 2019**

Key Stages		Portuguese	Somali	African	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	64%	74%	74%	69%	64%	80%	77%
	Writing	64%	76%	76%	71%	73%	86%	80%
	Maths	73%	76%	79%	75%	66%	87%	84%
	Average	67%	75%	77%	71%	68%	84%	80%
KS2 - Level Expected	Reading	62%	76%	78%	71%	69%	87%	80%
	Maths	70%	87%	85%	76%	75%	89%	87%
	Writing TA	71%	83%	83%	79%	73%	87%	82%
	All RWM	55%	68%	72%	61%	60%	80%	74%
GCSE	9 to 4 English and Maths	50%	59%	64%	37%	47%	64%	67%
	Attainment 8	43.5	41.6	45.5	35.6	36.4	47.4	50.2
	Progress 8	0.28	-0.13	0.13	-0.40	-0.61	-0.11	0.50

\* Somali children included in the African results

There is no direct comparison for Portuguese pupils with national data. However, in most cases Lambeth Portuguese pupils performed below all the major national ethnicities (see table 6).

**Table 6: Achievement of Lambeth Portuguese Pupils and Major Ethnic Groups in England 2019**

Key Stages		Lambeth Portuguese	National				
			African	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	64%	78%	71%	71%	76%	71%
	Writing	64%	73%	65%	83%	69%	67%
	Maths	73%	76%	68%	91%	76%	75%
	Average	67%	76%	68%	86%	74%	71%
KS2 - Level Expected	Reading	62%	74%	70%	67%	74%	69%
	Writing TA	70%	80%	75%	73%	79%	75%
	Maths	71%	81%	74%	70%	78%	80%
	RWM	55%	67%	60%	56%	65%	63%
GCSE	9 to 4 English and Maths	50%	64%	54%	48%	65%	62%
	Attainment 8	43.5	47.3	43.0	39.4	46.2	46.8
	Progress 8	0.28	0.33	0.08	-0.31	-0.14	0.45

### 3.4 Fluency in English

Generally in Lambeth, the higher a pupil's level of English the better they perform, with fully fluent pupils often outperforming pupils who are monolingual English speakers. This is no different for Portuguese pupils who show the same increase in achievement alongside fluency levels at all Key Stages (see table 7 below).

**Table 7: Achievement of Portuguese Pupils by Language Fluency in Lambeth 2019**

Key Stages		All Portuguese	EAL Stage A	EAL Stage B	EAL Stage C	EAL Stage D	EAL Stage E
KS1 - Level Expected	Reading	64%	50%	49%	79%	92%	56%
	Writing	64%	50%	51%	79%	92%	44%
	Maths	73%	75%	59%	83%	83%	89%
	Average	67%	58%	53%	80%	89%	63%
KS2 - Level Expected	Reading	62%	n/a	8%	53%	81%	79%
	Writing TA	70%	n/a	38%	58%	81%	92%
	Writing TA	71%	n/a	15%	71%	84%	83%
	RWM	55%	n/a	8%	45%	73%	71%
GCSE	9 to 4 English and Maths	50%	0%	0%	30%	56%	63%
	Attainment 8	43.5	22.7	24.2	39.3	44.2	48.9
	Progress 8	0.28	-	-0.30	0.43	0.30	0.28

## 4. Conclusions and Key Issues

- Portuguese pupils remain one of the lowest performing groups in Lambeth (the lowest in some instances).
- The results of Portuguese pupils in 2019 are generally below national averages.
- Portuguese girls perform better than boys in all key indicators.
- The Portuguese showed similar patterns as Lambeth and national pupils in FSM and EAL.

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