

# **SECTION 251 BUDGET STATEMENT 2010/11**

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**PART A**

**Section 251 Budget Statement  
2010/2011**

# Introduction

## 1. Introduction

(Local Authorities are required under Section 251 of the Apprenticeships, Skills, Children and Learning Act 2009 to prepare and submit an education and children's social services budget statement not later than 31<sup>st</sup> March 2010 for the prescribed period to the Secretary of State for Children, Schools and Families. This document is the 2010/2011 Section 251 Budget Statement for Lambeth Children and Young People's Service.

The purpose of the statement is to provide information on the Authority's planned spending for 2010/2011 and illustrates:

- How much the LA intends to spend on the local authority Budget outside the Schools Block;
- How much the LA is proposing to retain centrally within the Schools Block for school services;
- How the local formula is working to produce budget shares for each school in the LA's area.

The presentation of the Section 251 tables for 2010/11 is formatted in accordance with the 2004 Regulations and complies with Department for Education (DfE) and guidance.

## 2. Format of the Statement

Budget statements must be presented in six parts for the prescribed period in the order specified:

### The Schools Budget Summary Table:

This provides an account of the main sources of funding available to LAs for their schools and any additional funding provided by the LA.

### Table 1 - LA level information:

This table provides an overall picture of the funding being allocated direct to schools, the amount being spent on education centrally and the amount being spent on children's services provision.

### Central Expenditure Limit Annex:

This table is designed to demonstrate that the LA is complying with the limit on increases in central expenditure within the Schools Budget.

### Table 2 – School level information summary:

This table is linked to Table 3. It summarises the main formula funding elements and lists the budget share and the per pupil or place share in each school.

### Table 3 – Detailed School level information:

This table shows in detail how the LA's formula (described in Table 4) has been applied to each school to calculate its budget share, including all the relevant factors and lump sums, and the numbers of pupils in each school year used to allocate pupil-led funding.

### Table 4 – Funding Factors Methodology:

The LA is required to set out the detail of every formula factor. Each school must be able to relate its own budget share back to the items set out in this part. The LA must therefore include a complete list of all the factors and values in their formula and details of the funds allocated across all schools according to each factor.

## **3. Definitions**

The Dedicated Schools Grant will provide for the same items that were previously resourced through the Schools Formula Spending Share within the local government finance system, and covered by the Schools Budgets set by local councils.

The Schools Budget consists of:

- delegated budgets allocated to individual schools, and
- a budget for other provision for pupils which local authorities fund centrally, such as some Special Educational Needs provision and Pupil Referral Units.

The DSG will therefore provide the funding for the Schools Budget and all of the DSG will need to be spent on the Schools Budget.

## **4. Contacts**

If you require further information relating to this statement, please contact:-

Charlene Braithwaite; School Funding Manager (Interim)  
Email: [schfinance@lambeth.gov.uk](mailto:schfinance@lambeth.gov.uk)

**2010-2011**  
**Section 251 Budget Statement**

The Schools Budget Summary Table

<b>Year</b>	2010-11	<b>Local Authority Name</b>	Lambeth	<b>Local Authority Number</b>	208	<b>Email Address</b>	<a href="mailto:schfinance@lambeth.gov.uk">schfinance@lambeth.gov.uk</a>
<b>Contact</b>	D Komolafe	<b>Tel No.</b>	020 7926 9732	<b>Version No.</b>	1	<b>Completion Date</b>	09/04/2010

This table provides an account of the main sources of funding available to the Local Authority to support their Schools Budget, including any additional funding provided by the authority.

2010-11  
(a)

1. Dedicated Schools Grant - Local Authority estimate of pupil numbers	29,310
2. Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	6,337
3.a Estimated Dedicated Schools Grant	185,730,729
3.b Academy: Estimated Recoupment from Dedicated Schools Grant <b>(Please show any recoupment from DSG as a negative)</b>	0
3.c Dedicated Schools Grant, amount brought forward	0
4. School Standards Grants - including Personalisation	7,220,972
5. School Development Grant	12,868,087
6. Other Standards Fund Grants	9,996,962
7. YPLA funding	5,997,753
8. Local Authority additional contribution	0
9. Total funding supporting the Schools Budget (lines 3 to 8)	221,814,502

**SBS Table Notes**

**Note that the information you provide in this section will be taken into account when returned to DCSF**

**2010/2011**  
**Section 251 Budget Statement**

Table 1

LA Level Information



<b>Year</b>	2010-11	<b>Local Authority Name</b>	Lambeth	<b>Local Authority Number</b>	208	<b>Email Address</b>	schfinance@lambeth.gov.uk
<b>Contact</b>	D Komolafe	<b>Tel No.</b>	020 7926 3732	<b>Version No.</b>	1	<b>Completion Date</b>	09/04/2010

**1 SCHOOLS BUDGET**

	Early Years (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1.0.1 Individual Schools Budget	3,196,591	99,674,593	52,172,590	9,024,393	164,068,167		164,068,167
1.0.2 School Standards Grant - Maintained Schools	102,760	3,280,332	1,373,042	214,979	4,971,112	4,971,112	0
1.0.3 School Standards Grant - Pupil Referral Units	0	17,527	75,151	0	92,678	92,678	0
1.0.4 School Standards Grant (Personalisation) - Maintained Schools		948,283	1,175,701	27,771	2,151,755	2,151,755	0
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units		1,809	3,618	0	5,427	5,427	0
1.0.6 School Development Grant	91,826	4,439,804	6,038,372	160,300	10,730,302	10,730,302	0
1.0.7 Other Standards Fund Allocation - Devolved	309,255	4,395,187	996,331	149,424	5,850,198	5,850,198	0
1.0.8 Threshold and Performance Pay (Devolved)	0	0	0	0	0		0
1.0.9 Expenditure on the Free Entitlement in PVI providers (funded by the LA)	6,075,464				6,075,464	2,077,964	3,997,500
1.0.10 Central expenditure on education of children under 5	22,017,000	0	0	0	22,017,000	17,114,000	4,903,000
1.1.1 Support for schools in financial difficulty	0	0	0	0	0	0	0
1.1.2 School-specific contingencies	27,217	861,097	430,953	76,733	1,396,000	0	1,396,000
1.1.3 Early Years contingency	0	0	0	0	0	0	0
1.2.1 Provision for pupils with SEN (including assigned resources)	0	0	0	2,030,059	2,030,059	0	2,030,059
1.2.2 Provision for pupils with SEN: provision not included in line 1.2.1	0	0	0	0	0	0	0
1.2.3 Support for inclusion	6,913	379,495	165,944	10,816	563,168	0	563,168
1.2.4 Fees for pupils with SEN at independent special schools & abroad	0	0	0	5,399,977	5,399,977	1,518,347	3,881,630
1.2.5 Home to post-16 provision transport: SEN/LLDD transport expenditure (aged 16-18)	0	0	0	0	0	0	0
1.2.6 Fees to independent schools for pupils without SEN	0	0	0	0	0	0	0
1.2.7 Inter-authority recoupment	0	0	0	4,828,775	4,828,775	1,305,192	3,523,583
1.2.8 Contribution to combined budgets	6,320	189,600	101,120	18,960	316,000	0	316,000

1.3.1 Pupil Referral Units	0	1,563,249	3,656,072	0	5,219,321	373,853	4,845,468
1.3.2 Behaviour Support Services	0	144,557	139,911	0	284,468	0	284,468
1.3.3 Education out of school	0	0	0	323,123	323,123	0	323,123
1.3.4 14 - 16 More practical learning options			0	0	0	0	0

1.4.1 School Meals - nursery, primary and special schools	42,345	2,022,237		41,498	2,106,080	1,508,880	597,200
1.4.2 Free school meals - eligibility	58,476	2,472,045	0	56,665	2,587,186	2,083,691	503,495
1.4.3 Milk	18,860	75,440		0	94,300	83,046	11,254
1.4.4 School kitchens - repair and maintenance	4,250	179,681		4,119	188,050	0	188,050

1.5.1 Insurance	0	0	0	0	0	0	0
1.5.2 Museum and Library Services	0	0	0	0	0	0	0
1.5.3 School admissions	2,986	200,093	86,607	5,973	295,660	0	295,660
1.5.4 Licences/subscriptions	0	0	0	0	0	0	0
1.5.5 Miscellaneous (not more than 0.1% total of net SB)	0	0	0	0	0	0	0
1.5.6 Servicing of schools forums	0	0	0	0	0	0	0
1.5.7 Staff costs - supply cover (not sickness)	0	0	0	0	0	0	0
1.5.8 Supply cover - long term sickness	0	0	0	0	0	0	0
1.5.9 Termination of employment costs	0	0	0	0	0	0	0

1.6.1 School Development Grant - Non-Devolved	26,992	1,485,112	591,025	34,656	2,137,785	2,137,785	0
1.6.2 Other Standards Fund Allocation - Non-Devolved	52,357	2,880,745	1,146,440	67,223	4,146,764	4,146,764	0
1.6.3 Other Specific Grants	12,920	545,476	345,229	36,073	939,697	939,697	0
1.6.4 Performance Reward Grant	0	0	0	0	0		0

1.7.1 Capital Expenditure from Revenue (CERA) (Schools)	0	0	0	0	0	0	0
1.7.2 Prudential borrowing costs	0	0	0	0	0	0	0

<b>1.8.1 TOTAL SCHOOLS BUDGET</b>	<b>32,052,533</b>	<b>125,756,362</b>	<b>68,498,105</b>	<b>22,511,516</b>	<b>248,818,516</b>	<b>57,090,691</b>	<b>191,727,826</b>
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**2 OTHER EDUCATION AND COMMUNITY BUDGET**

**SPECIAL EDUCATION**

2.0.1 Educational Psychology Service					1,386,338	803,025	583,313
2.0.2 SEN administration, assessment and co-ordination					218,286	0	218,286
2.0.3 Therapies and other health related services					114,131	0	114,131
2.0.4 Parent partnership, guidance and information					50,046	0	50,046
2.0.5 Monitoring of SEN provision					368,710	0	368,710
<b>2.0.6 Total Special Education</b>					<b>2,137,511</b>	<b>803,025</b>	<b>1,334,486</b>

2.1.1 Excluded pupils					421,510	0	421,510
2.1.2 Pupil support	0	0	0	0	0	0	0
2.1.3 Home to school transport: SEN transport expenditure	0	0	0	4,086,938	4,086,938	520,463	3,566,475
2.1.4 Home to school transport: other home to school transport expenditure	0	0	0	0	0	0	0
2.1.5 Home to post-16 provision transport: SEN/ LLDD transport expenditure (aged 16-18)					83,642	0	83,642
2.1.6 Home to post-16 provision transport: SEN/ LLDD transport expenditure (aged 19-25)					0	0	0
2.1.7 Home to post-16 provision transport: other home to post - 16 transport expenditure					0	0	0
2.1.8 Education Welfare Service					330,806	50,000	280,806
2.1.9 School improvement					3,164,616	574,123	2,590,493
<b>2.1.10 Total Learner Support</b>					<b>8,087,512</b>	<b>1,144,586</b>	<b>6,942,926</b>

**ACCESS**

2.2.1 Asset management - education					651,752	416,644	235,108
2.2.2 Supply of school places					35,140	0	35,140
2.2.3 Music services (not Standards Fund supported)					0	0	0
2.2.4 Visual and performing arts (other than music)					0	0	0
2.2.5 Outdoor Education including Environmental and Field Studies (not sports)					0	0	0
<b>2.2.6 Total Access</b>					<b>686,892</b>	<b>416,644</b>	<b>270,248</b>

**3 YOUNG PEOPLE'S LEARNING AND DEVELOPMENT**

3.0.1 16 - 18 Further education	0	0	0	0	0	0	0
3.0.2 16 - 18 Provision other than schools and FE	0	0	0	0	0	0	0
3.0.3 14 - 19 Reform	0	0	0	0	0	0	0
<b>3.0.4 Total Young people's learning and development</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**3.1.1 Capital Expenditure from Revenue (CERA) (Young people's learning and development)**

0	0	0	0	0
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**Services for young people**

3.2.1 Positive activities for young people					1,810,513	1,810,513	0
3.2.2 Youth Work					2,980,223	0	2,980,223
3.2.3 Connexions					2,540,147	2,540,147	0
3.2.4 Discretionary Awards					0	0	0
3.2.5 Student Support under new Arrangements and Mandatory Awards					369,906	0	369,906
<b>3.2.6 Total Services for young people</b>					<b>7,700,789</b>	<b>4,350,660</b>	<b>3,350,129</b>

**3.3.1 Capital Expenditure from Revenue (CERA) (Services for young people)**

0	0	0
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**4 Adult and Community**

4.0.1 Adult and Community learning					673,762	0	673,762
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**4.0.2 Total Adult and Community Learning**

673,762	0	673,762
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**4.1.1 Capital Expenditure from Revenue (CERA) (Adult & Community)**

0	0	0
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**5 YOUTH JUSTICE**

- 5.0.1 Secure accommodation (youth justice)
- 5.0.2 Youth Offender Teams
- 5.0.3 Other Youth Justice Services
- 5.0.4 **Total Youth Justice**

0	0	0
3,476,783	2,130,671	1,346,112
0	0	0
3,476,783	2,130,671	1,346,112

**6 CHILDREN'S AND YOUNG PEOPLE'S SERVICES**

**Children Looked After**

- 6.0.1 Residential care
- 6.0.2 Fostering services
- 6.0.3 Other children looked after services
- 6.0.4 Secure accommodation (welfare)
- 6.0.5 Short breaks (respite) for looked after disabled children
- 6.0.6 Children placed with family and friends
- 6.0.7 Advocacy services for children looked after
- 6.0.8 Education of looked after children
- 6.0.9 Leaving care support services
- 6.0.10 Asylum seeker services - children
- 6.0.11 Unaccompanied asylum children: assessment and case management
- 6.0.12 Unaccompanied asylum children: accommodation
- 6.0.13 **Total Children Looked After**

	8,695,716	114,230	8,581,486
	17,550,077	695,432	16,854,645
	706,285	0	706,285
	436,300	0	436,300
	320,000	0	320,000
	0	0	0
	0	0	0
747	41,038	19,115	0
	60,900	0	60,900
	1,381,982	0	1,381,982
	0	0	0
	651,392	340,984	310,408
	1,269,448	749,032	520,416
	31,072,100	1,899,678	29,172,422

**Children and Young People's Safety**

- 6.1.1 Child death review processes
- 6.1.2 Preventative services (formerly the children's fund)
- 6.1.3 LA functions in relation to child protection
- 6.1.4 Local safeguarding children's board
- 6.1.5 **Total Children and Young People's Safety**

150,318	101,318	49,000
1,049,000	1,027,000	22,000
1,904,638	0	1,904,638
285,203	47,000	238,203
3,389,159	1,175,318	2,213,841

**Family Support Services**

- 6.2.1 Direct payments
- 6.2.2 Short breaks (respite) for disabled children
- 6.2.3 Home care services
- 6.2.4 Equipment and adaptations
- 6.2.5 Other family support services
- 6.2.6 Substance misuse services (Drugs, Alcohol and Volatile substances)
- 6.2.7 Contribution to health care of individual children
- 6.2.8 Teenage pregnancy services
- 6.2.9 **Total Family Support Services**

404,210	0	404,210
168,058	0	168,058
994,028	0	994,028
3,300	0	3,300
1,646,081	342,758	1,303,323
54,000	54,000	0
1,351,000	1,351,000	0
337,000	337,000	0
4,957,677	2,084,758	2,872,919

**Other Children's and Families Services**

6.3.1 Adoption services	1,903,258	0	1,903,258
6.3.2 Special guardianship support	532,117	0	532,117
6.3.3 Other children's and families services	1,138,628	368,000	770,628
<b>6.3.4 Total Other Children's and Families Services</b>	<b>3,574,003</b>	<b>368,000</b>	<b>3,206,003</b>

**Children's Services Strategy**

6.4.1 Children's and young people's plan	253,862	0	253,862
6.4.2 Partnership costs	402,509	0	402,509
6.4.3 Central commissioning function	508,548	0	508,548
6.4.4 Commissioning and social work	9,969,990	665,751	9,304,239
<b>6.4.5 Total Children's Services Strategy</b>	<b>11,134,909</b>	<b>665,751</b>	<b>10,469,158</b>

<b>6.5.1 Capital Expenditure from Revenue (CERA) (Children's and young people's services)</b>	<b>0</b>	<b>0</b>	<b>0</b>
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**7 Local Authority Education Functions**

7.0.1 Statutory / Regulatory Duties	2,929,581	881,591	2,047,990
7.0.2 Premature retirement costs / Redundancy costs	1,436,296	0	1,436,296
7.0.3 Existing Early Retirement Costs (commitments entered into by 31/3/99)	619,726	0	619,726
7.0.4 Residual pension liability (e.g. FE, Careers Service, etc.)	0	0	0
7.0.5 Joint use arrangements	0	0	0
7.0.6 Insurance	0	0	0
7.0.7 Monitoring national curriculum assessment	175,483	5,069	170,414
<b>7.0.8 Total Local Authority Education Functions</b>	<b>5,161,086</b>	<b>886,660</b>	<b>4,274,426</b>

**Specific Grants**

7.1.1 School Development Grant - non-devolved	0	0	0
7.1.2 Other Standards Fund Allocation - non-devolved	0	0	0
7.1.3 Other Specific Grant	0	0	0
<b>7.1.4 Total Specific Grants</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>7.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)</b>	<b>0</b>	<b>0</b>	<b>0</b>
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8.1.1 Total Schools Budget, Special Education, Learner Support, Access, Young People's Learning and Development, Services for Young People and Adult and Community Budget (Including CERA) (Lines 1.8.1 + 2.0.6 + 2.1.10 + 2.2.6 + 3.0.4 + 3.1.1 + 3.2.6 + 3.3.1 + 4.0.2 + 4.1.1)	268,104,982	63,805,606	204,299,377
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8.1.2 Total Youth Justice, Children and Young People's Services Budget (including CERA) (lines 5.0.4 + 6.0.13 + 6.1.5 + 6.2.9 + 6.3.4 + 6.4.5 + 6.5.1)	57,604,631	8,324,176	49,280,455
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8.1.3 Total LA Education Functions Budget (Including CERA) plus (Lines 7.0.8 + 7.1.4 + 7.2.1)	5,161,086	886,660	4,274,426
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9 Total Education, Young People's Learning and Development, Services for Young People and Adult and Community Budget, Youth Justice, Children and Young People's Services and Local Authority Education Functions Budget (lines 8.1.1 + 8.1.2 + 8.1.3)	330,870,699	73,016,442	257,854,257
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10 Capital Expenditure (excluding CERA)	109,000	2,429,000	997,000	378,000	3,913,000	3,913,000	0
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**MEMORANDUM ITEMS**

**11 Expenditure covered by YPLA Grant - Include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the YPLA**

11a.1 SIXTH FORM - YPLA allocation for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))	5,196,671		5,196,671	5,196,671	0
11a.2 SIXTH FORM - YPLA allocation for 16+ funding for special schools (included in expenditure 1.0.1 column (d))		0	0	0	0

11b.1 SIXTH FORM – Element included at lines 1.2.1 and 1.2.2 above for pupils with SEN (including assigned resources)	0	619,100	619,100	619,100	0
11b.2 SIXTH FORM – Element included at 1.2.4 above for pupils at independent special schools and abroad	0	0	0	0	0
11b.3 SIXTH FORM – Element included at 1.2.6 above for pupils at independent schools (without SEN)	0	0	0	0	0

11c.1 YPLA Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns c and d)	181,982	0	181,982	181,982	0
11c.2 YPLA Threshold and Performance Pay Costs (included in expenditure at 1.0.8 columns c and d)	0	0	0	0	0

**12 Expenditure on Positive activities for young people**

12a.1 Positive Activities controlled or shaped by young people - element included at line 3.2.1 above		331,300	331,300	0
12a.2 Positive Activities for young people on Friday and Saturday nights - element included at line 3.2.1 above		0	0	0

CENTRAL EXPENDITURE LIMIT TABLE FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection Annex to Table 1: Central Expenditure Limit

Year	2010-11	Local Authority Name	Lambeth	Local Authority Number	208	E-Mail Address	schfinance@lambeth.gov.uk
Contact	D Komolafe	Tel No.	020 7926 3732	Version No.	1	Completion Date	9/04/2010

Central Expenditure Limit =	<b>(A+B)/ (C+D)</b>	must be greater than or equal to	<b>E/F</b>	<b>Schools Budget =</b> DSG + LSC + LA Contributions
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SECTION 52 Reference

		2010-11
Individual Schools Budget (pre 16)	i)	158,689,514
Post 16 funding from the LSC delegated to schools	ii)	5,378,653
Local Authority Contribution (delegated to schools)	iii)	0
DSG carry forward (delegated to schools) (may be positive or negative)	iv)	0
Sum of i) ii) iii) and iv)	<b>A</b>	164,068,167
Private, Voluntary and Independent Providers	<b>B</b>	3,997,500
	<b>A+B</b>	168,065,667
Other centrally retained budgets (excluding those specified above)	v)	23,662,158
Local Authority Contribution (as part of the centrally retained budget)	vi)	0
DSG carry forward (not delegated to schools) (may be positive or negative)	vii)	0
<b>TOTAL PROPOSED SCHOOLS BUDGET</b>	<b>E</b>	191,727,825
		2009-10
Individual Schools Budget (pre 16)	viii)	152,004,838
Post 16 funding from the LSC delegated to schools	ix)	5,040,821
Local Authority Contribution (delegated to schools)	x)	0
DSG carry forward (delegated to schools) (may be positive or negative)	xi)	0
Sum of viii) ix) x) and xi)	<b>C</b>	157,045,659
Private, Voluntary and Independent Providers	<b>D</b>	3,895,000
	<b>C + D</b>	160,940,659
Other centrally retained budgets (excluding those specified above)	xii)	22,524,955
Local Authority Contribution (as part of the centrally retained budget)	xiii)	0
DSG carry forward (not delegated to schools) (may be positive or negative)	xiv)	0
<b>TOTAL SCHOOLS BUDGET</b>	<b>F</b>	183,465,614
Percentage Increase in ISB and PVI [(A+B)-(C+D)] / (C+D)	xv)	4.4%
Percentage Increase in Schools Budget (E-F)/F	xvi)	4.5%
Has the Central Expenditure Limit been breached?	xvii)	Yes
Where a breach is shown, has this been agreed with the Schools Forum	xviii)	YES
Date and Minute of meeting	xix)	1 Dec 2009 24 Mar 2010

**2010/2011**  
**Section 251 Budget Statement**

Table 2

School level information summary



**TABLE 2: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Financial Data Collection

Table 2 - School Level Information

Year	2010-11	Local Authority Name		Local Authority Number		Email Address	
Contact	2010-11	Tel No.	Lambeth	Version No.	208	Completion Date	schfinance@lambeth.gov

	Nursery / Primary / Secondary schools	(3) Total age-weighted funding
Sorting column for Authorities	(1) School name	(2) DCSF Number
		£

Place-Led or Pupil-Led Funding	Nursery Schools		
	Nursery		
Pupil-Led	Effra Nursery School and Early Years Centre	1043	397,154
Pupil-Led	Ethelred Nursery School and Childrens' Centre	1049	275,525
Pupil-Led	Holmewood Nursery School	1058	459,209
Pupil-Led	Maytree Nursery School	1055	275,525

(32) Total/average Nursery Schools 1,407,413

Primary Schools

	Primary		
	Allen Edwards Primary School	2808	1,574,391
	Archbishop Sumner Church of England Primary School	3307	844,061
	Ashmole Primary School	2022	805,771
	Bonneville Primary School	2897	1,469,637
	Christ Church (Brixton) Church of England Primary School	3324	751,501
	School	3329	728,956
	Clapham Manor Primary School	2115	1,591,241
	Corpus Christi Catholic Primary School	5202	1,328,804
	Crown Lane Primary School	2783	1,647,923
	Durand Primary School	5207	3,003,259
	Elm Wood School	2794	939,000
	Fenstanton Primary School	2785	2,127,473
	Glenbrook Primary School	2836	1,418,282
	Granton Primary School	2265	1,559,684
	Heathbrook Primary School	2292	1,433,859
	Henry Cavendish Primary School	2295	1,800,515
	Henry Fawcett Primary School	2901	1,203,816
	Herbert Morrison Primary School	2868	741,820
	Hill Mead Primary School	2898	1,704,270
	Hitherfield Primary School	2900	1,721,422
	Holy Trinity Church of England Primary School	3621	1,359,958
	Immanuel and St Andrew Church of England Primary School	5205	1,030,019
	Iqra Primary School	3643	459,215
	Jessop Primary School	2331	1,124,622
	Johanna Primary School	2332	750,664
	Jubilee Primary School	3000	1,622,622
	Julian's School	5209	929,017
	Kings Avenue School	2903	1,780,314
	Kingswood Primary School	2359	2,056,219
	Pupils With Autism	2371	1,385,124
	Loughborough Primary School	2905	1,694,823
	Macaulay Church of England Primary School	3375	762,489

(5) Total Additional Pupil Led Funding	(6) Total Sixth form funding	(7) Total AEN - Learning needs associated with EAL	(8) Total AEN Identified Special Educational Needs (pupil led)	(9) Total AEN identified Special educational needs (non-pupil led)	(10) Total AEN - Other learning needs	(11) Total AEN - Social Need	(12) Total Site specific factors (including pupil led)	(13) Total School-specific factors (including pupil led)	(14) Total budget adjustments	(15) Minimum funding guarantee	(16) TOTAL BUDGET SHARE		(19) MFG VARIATION APPLIED?
£	£	£	£	£	£	£	£	£	£	£	(17) January 2010 Pupil Count (FTE)	(18) £ per pupil	IF A VARIATION HAS BEEN APPLIED FOR ANY OF YOUR SCHOOLS CAN YOU PLEASE PROVIDE MORE INFORMATION IN THE NOTES AREA TO THIS TABLE

192,005		0	20,307	30,283	0	16,781	14,114	53,569	0	44,269	788,482	80	9,606	No Variation Applied
118,056		0	20,307	30,283	0	17,090	10,615	59,718	0	0	531,594	56	9,578	No Variation Applied
193,365		0	12,370	30,283	0	25,249	15,952	59,974	0	0	796,402	93	8,610	No Variation Applied
128,239		0	28,244	30,283	0	20,209	8,559	60,968	0	11,703	563,731	56	10,157	No Variation Applied

631,664 0 81,228 121,132 0 79,329 49,240 234,230 0 55,973 2,660,208 284 9,383

53,161		0	135,393	0	0	185,096	50,564	106,711	0	0	2,105,316	434	4,857	No Variation Applied
28,248		0	87,414	0	0	64,818	10,165	55,406	0	0	1,090,113	232	4,699	No Variation Applied
27,291		0	80,577	0	0	74,256	23,780	67,030	0	0	1,078,706	223	4,848	No Variation Applied
50,377		0	156,590	0	0	107,336	50,244	85,503	0	32,734	1,952,423	407	4,797	No Variation Applied
24,862		0	110,359	0	0	88,717	7,923	93,761	0	0	1,077,122	206	5,241	No Variation Applied
26,178		0	28,739	0	0	43,877	8,792	57,148	0	24,347	918,037	205	4,478	No Variation Applied
55,051		0	126,040	0	0	108,869	58,877	158,402	0	0	2,098,480	442	4,748	No Variation Applied
44,661		0	48,041	0	0	42,181	16,918	113,875	0	0	1,594,479	366	4,357	No Variation Applied
54,703		0	192,576	0	0	166,079	32,083	112,043	0	0	2,205,407	455	4,847	No Variation Applied
99,562		0	144,941	0	0	193,218	43,425	240,745	0	0	3,725,150	821	4,537	No Variation Applied
31,755		0	120,238	0	0	77,345	27,368	81,037	0	0	1,276,742	256	4,987	No Variation Applied
71,190		0	248,046	0	0	221,363	103,309	128,330	0	0	2,899,711	585	4,961	No Variation Applied
48,962		0	195,010	0	0	148,293	76,153	122,574	0	0	2,009,273	394	5,106	No Variation Applied
53,964		0	112,306	0	0	146,122	32,265	87,711	0	0	1,992,053	433	4,601	No Variation Applied
48,737		0	135,765	0	0	111,224	47,670	108,027	0	0	1,885,282	395	4,773	No Variation Applied
56,268		0	88,014	0	0	60,781	50,833	132,023	0	0	2,188,434	491	4,462	No Variation Applied
39,850		0	118,838	0	0	116,966	68,774	92,244	0	0	1,640,489	331	4,964	No Variation Applied
23,413		0	37,532	0	0	60,601	23,134	81,729	0	0	968,228	202	4,793	No Variation Applied
54,752		0	107,007	0	0	168,527	54,048	108,098	0	8,172	2,204,875	464	4,752	No Variation Applied
55,600		0	173,227	0	0	126,788	55,558	93,951	0	0	2,226,546	471	4,727	No Variation Applied
49,524		0	98,708	0	0	79,166	24,621	61,944	0	93,002	1,766,925	383	4,613	No Variation Applied
31,333		0	80,490	0	0	49,017	11,246	64,717	0	0	1,266,821	281	4,516	No Variation Applied
15,747		0	45,563	0	0	57,633	36,714	106,668	0	0	721,540	127	5,681	No Variation Applied
35,478		0	54,069	0	0	92,679	39,235	84,880	0	0	1,430,963	302	4,746	No Variation Applied
24,687		0	64,923	0	0	77,613	26,960	73,924	0	0	1,018,771	205	4,970	No Variation Applied
55,222		0	539,649	181,698	0	163,043	77,871	150,153	0	0	2,790,259	460	6,066	No Variation Applied
32,314		0	40,563	0	0	32,255	15,637	44,612	0	0	1,094,397	258	4,242	No Variation Applied
59,716		0	367,665	181,698	0	190,010	64,792	142,326	0	250,637	3,037,158	488	6,224	No Variation Applied
64,534		0	203,118	0	0	153,559	49,173	174,301	0	0	2,700,904	558	4,840	No Variation Applied
49,143		0	708,413	307,876	0	156,509	72,377	152,322	0	23,875	2,855,640	391	7,313	No Variation Applied
56,125		0	147,298	0	0	169,973	56,586	114,247	0	0	2,239,052	464	4,826	No Variation Applied
25,929		0	135,911	0	0	28,557	11,141	46,578	0	29,566	1,040,172	211	4,941	No Variation Applied

Sorting column for Authorities	(1) School name	(2) DCSF Number	Memorandum Items											
			Grants					Other					(30) SCHOOL OPENING / CLOSING	(31) DATE OPENING / CLOSING
			(20) SCHOOL STANDARDS GRANT	(21) SCHOOL STANDARDS GRANT (PERSONALISATION)	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(23) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(24) SCHOOL DEVELOPMENT GRANT - OTHER 2010-11	(25) OTHER STANDARDS FUND ALLOCATION	(26) THRESHOLD AND PERFORMANCE PAY	(27) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) NOTIONAL SEN BUDGET	(29) Sixth form pupil numbers (January 2010)		
£	£	£	£	£	£	£	£	£	£	£	C O R O	dd mmm yy		

Place-Led or Pupil-Led Funding	Nursery Schools													
	Nursery		21,600		24,682	19,327	0	64,855	0	0	50,590			
Pupil-Led	Effra Nursery School and Early Years Centre	1043	19,622		16,722	15,159	0	48,330	0	0	50,590			
Pupil-Led	Ethelred Nursery School and Childrens' Centre	1049	24,278		23,445	22,567	0	69,421	0	0	42,653			
Pupil-Led	Holmewood Nursery School	1058	18,660		21,256	18,115	0	63,631	0	0	58,527			
Pupil-Led	Maytree Nursery School	1055	18,600		19,497	16,658	0	63,019	0	0	42,653			

(32) Total/average Nursery Schools

102,760		105,602	91,826	0	309,255	0	0	245,013		
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Primary Schools

Primary		66,303	27,181	63,562	67,318	0	107,644	0	0	135,393			
Allen Edwards Primary School	2808	41,232	11,733	193,319	198,090	0	37,849	0	0	87,414			
Archbishop Sumner Church of England Primary School	3307	40,497	9,382	36,433	37,086	0	58,364	0	0	80,577			
Ashmole Primary School	2022	61,985	21,305	103,906	103,474	0	71,242	0	0	156,590			
Bonneville Primary School	2897	41,236	10,869	33,895	38,861	0	52,468	0	0	110,359			
Christ Church (Brixton) Church of England Primary School	3324	37,461	6,374	33,891	34,104	0	27,977	0	0	28,739			
School	3329	66,518	21,350	115,570	118,120	0	82,335	0	0	126,040			
Clapham Manor Primary School	2115	57,375	8,400	52,352	54,192	0	67,584	0	0	48,041			
Corpus Christi Catholic Primary School	5202	69,681	33,561	108,410	125,280	0	99,574	0	0	192,576			
Crown Lane Primary School	2783	112,106	33,396	85,537	85,883	0	162,655	0	0	144,941			
Durand Primary School	5207	45,923	14,509	60,148	78,178	0	45,472	0	0	120,238			
Elm Wood School	2794	86,440	42,442	80,247	88,165	0	151,270	0	0	248,046			
Fenstanton Primary School	2785	60,537	25,539	125,154	130,868	0	87,101	0	0	195,010			
Glenbrook Primary School	2836	65,611	17,675	48,516	49,881	0	61,866	0	0	112,306			
Granton Primary School	2265	61,326	16,682	125,568	135,746	0	80,180	0	0	135,765			
Heathbrook Primary School	2292	65,612	12,177	113,271	119,819	0	74,563	0	0	88,014			
Henry Cavendish Primary School	2295	48,060	24,859	58,366	51,313	0	98,348	0	0	118,838			
Henry Fawcett Primary School	2901	34,973	8,846	33,609	34,161	0	55,191	0	0	37,532			
Herbert Morrison Primary School	2868	66,634	26,881	79,226	76,201	0	113,023	0	0	107,007			
Hill Mead Primary School	2898	71,220	21,744	141,508	154,894	0	102,510	0	0	173,227			
Hitherfield Primary School	2900	58,460	18,318	49,029	47,457	0	49,345	0	0	98,708			
Holy Trinity Church of England Primary School	3621	46,652	10,055	68,561	75,399	0	59,291	0	0	80,490			
Immanuel and St Andrew Church of England Primary School	5205	27,578	3,434	28,515	29,114	0	19,313	0	0	45,563			
Iqra Primary School	3643	53,356	15,405	45,397	51,761	0	28,439	0	0	54,069			
Jessop Primary School	2331	40,646	11,662	46,270	50,081	0	53,164	0	0	64,923			
Johanna Primary School	2332	69,625	19,156	54,394	59,411	0	89,265	0	0	894,572			
Jubilee Primary School	3000	43,717	4,948	70,588	72,676	0	18,838	0	0	40,563			
Julian's School	5209	70,560	33,710	65,532	59,754	0	149,642	0	0	806,999			
Kings Avenue School	2903	80,881	28,448	113,746	112,621	0	62,013	0	0	203,118			
Kingswood Primary School	2359	60,007	30,230	93,269	91,813	0	134,123	0	0	1,191,722			
Pupils With Autism)	2371	70,932	28,860	78,545	66,206	0	100,265	0	0	147,298			
Loughborough Primary School	2905	38,163	5,247	79,934	78,306	0	39,644	0	0	135,911			
Macaulay Church of England Primary School	3375	38,163	5,247	79,934	78,306	0	39,644	0	0	135,911			

Sorting column for Authorities own use	Nursery / Primary / Secondary schools		(3) Total age-weighted funding
	(1) School name	(2) DCSF Number	£

Orchard School	3642	604,672
Paxton Primary School	2459	780,747
Richard Atkins Primary School	2504	1,264,719
Rosendale Primary School	2899	2,436,977
St Andrew's Catholic Primary School	5204	1,585,245
St Andrew's Church of England Primary School	3403	718,906
St Anne's Catholic Primary School	5201	1,455,500
St Bede's Catholic Infant School	5203	815,252
St Bernadette Catholic Junior School	5200	800,645
St Helen's Catholic School	3641	1,050,621
St John the Divine Church of England Primary School	3457	835,251
School	3466	765,002
St Jude's Church of England Primary School	3491	724,668
St Leonard's Church of England Primary School	3493	729,894
St Luke's Church of England Primary School	3499	716,092
St Mark's Church of England Primary School	3502	683,530
St Mary's Roman Catholic Primary School	5208	1,199,025
St Saviour's Church of England Primary School	3589	725,137
St Stephens Church of England Primary School	3596	792,472
Stockwell Primary School	2902	1,645,980
Streatham Wells Primary School	2895	854,580
Sudbourne Primary School	2575	1,225,557
Sunnyhill Primary School	2578	1,580,421
Tellerscot Primary School	2591	828,785
The Reay Primary School	5206	865,300
Vauxhall Primary School	2617	722,759
Walnut Tree Walk Primary School	2626	936,186
Woodmansterne Primary School	2657	1,662,127
Wyll Primary School	2664	1,889,083

Middle Deemed Primary Schools

		0
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(33) Total/average Primary Schools

74,245,903
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Secondary Schools

Archbishop Tenison's School	5403	2,200,436
Bishop Thomas Grant Catholic Secondary School	5401	4,112,037
Charles Edward Brooke School	4509	2,663,538
Dunraven School	5402	4,468,242
La Retraite Roman Catholic Girls' School	5400	3,367,370
Lilian Baylis Technology School	4321	2,843,030
London Nautical School	5405	2,592,485
Norwood School	4223	3,192,467
St Martin In the Fields High School for Girls	5404	3,360,854
Stockwell Park School	4322	4,440,905
The Elmgreen School	4731	2,780,409

Middle Deemed Secondary Schools

		0
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(34) Total/average Secondary Schools

36,021,774
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(5) Total Additional Pupil Led Funding	(6) Total Sixth form funding	(7) Total AEN - Learning needs associated with EAL	(8) Total AEN Identified Special Educational Needs (pupil-led)	(9) Total AEN identified Special educational needs (non-pupil led)	(10) Total AEN - Other learning needs	(11) Total AEN- Social Need	(12) Total Site specific factors (including pupil led)	(13) Total School- specific factors (including pupil led)	(14) Total budget adjustments	(15) Minimum funding guarantee	(16) TOTAL BUDGET SHARE		(19) MFG VARIATION APPLIED?	
£	£	£	£	£	£	£	£	£	£	£	£	(17) January 2010 Pupil Count (FTE registered pupils)	(18) £ per pupil	If a variation has been applied for any of your schools can you please provide more information in the notes area to this table

21,702		0	61,155	0	0	85,198	23,695	107,349	0	0	903,770	170	5,316	No Variation Applied
25,991		0	54,386	0	0	46,381	43,971	47,316	0	25,918	1,024,711	214	4,788	No Variation Applied
43,034		0	104,766	0	0	150,905	83,085	109,641	0	0	1,756,150	349	5,039	No Variation Applied
83,730		0	127,335	0	0	76,877	79,413	69,733	0	0	2,874,064	679	4,233	No Variation Applied
54,871		0	57,485	0	0	75,358	19,461	100,611	0	16,185	1,909,217	441	4,334	No Variation Applied
25,770		0	64,260	0	0	50,931	8,898	50,731	0	41,391	960,887	202	4,757	No Variation Applied
50,223		0	124,002	0	0	131,338	16,203	90,675	0	0	1,867,942	404	4,624	No Variation Applied
23,182		0	41,872	0	0	61,778	9,263	94,533	0	0	1,045,881	208	5,028	No Variation Applied
32,519		0	80,354	0	0	50,206	10,442	77,807	0	0	1,051,972	239	4,402	No Variation Applied
35,860		0	52,819	0	0	106,890	13,708	84,350	0	18,227	1,362,276	290	4,698	No Variation Applied
27,861		0	67,094	0	0	84,087	23,360	56,075	0	17,421	1,111,148	230	4,842	No Variation Applied
25,810		0	70,201	0	0	84,777	10,442	67,288	0	60,063	1,083,581	210	5,160	No Variation Applied
26,107		0	51,771	0	0	44,589	11,392	47,512	0	9,092	915,131	204	4,486	No Variation Applied
26,194		0	83,423	0	0	37,031	10,596	41,561	0	0	928,699	205	4,530	No Variation Applied
25,804		0	81,210	0	0	41,539	8,248	54,344	0	0	927,235	202	4,590	No Variation Applied
24,459		0	53,367	0	0	54,388	19,405	46,478	0	0	881,627	192	4,592	No Variation Applied
40,817		0	50,160	0	0	78,725	16,691	91,706	0	53,493	1,530,617	332	4,610	No Variation Applied
26,034		0	42,744	0	0	26,712	21,498	37,121	0	22,768	902,013	204	4,422	No Variation Applied
26,024		0	115,185	0	0	74,671	11,051	58,019	0	0	1,077,422	216	4,988	No Variation Applied
54,912		0	144,701	0	0	141,322	55,724	113,635	0	14,931	2,171,206	452	4,804	No Variation Applied
28,864		0	59,360	0	0	52,818	23,549	64,063	0	0	1,083,034	235	4,609	No Variation Applied
41,902		0	100,029	0	0	68,735	35,836	66,887	0	0	1,538,945	339	4,540	No Variation Applied
53,664		0	122,052	0	0	176,103	45,135	94,660	0	0	2,072,035	436	4,758	No Variation Applied
27,512		0	55,008	0	0	35,383	27,062	43,787	0	0	1,017,537	227	4,483	No Variation Applied
28,681		0	79,833	0	0	61,545	14,163	58,073	0	0	1,107,595	237	4,673	No Variation Applied
23,419		0	140,225	0	0	87,928	63,545	112,373	0	85,479	1,235,726	197	6,289	No Variation Applied
31,064		0	115,042	0	0	88,743	51,246	72,176	0	592	1,295,049	256	5,059	No Variation Applied
55,744		0	90,952	0	0	110,573	58,316	51,835	0	40,488	2,070,035	457	4,530	No Variation Applied
63,362		0	448,351	55,519	0	197,319	55,715	160,238	0	0	2,869,587	528	5,440	No Variation Applied

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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2,503,259	0	7,672,164	726,790	0	5,945,119	2,199,349	5,513,592	0	868,382	99,674,560	20,488	4,865	
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134,055	305,553	0	163,566	0	0	78,922	47,261	243,423	0	0	3,173,217	583	5,443	No Variation Applied
252,362	846,779	0	227,953	0	0	94,027	100,376	127,721	0	0	5,761,256	989	5,825	No Variation Applied
155,519	393,709	0	175,427	0	0	153,476	84,652	291,077	0	62,311	3,979,710	660	6,030	No Variation Applied
275,878	1,323,685	0	359,735	30,535	0	155,817	114,820	307,979	0	0	7,036,491	1,221	5,763	No Variation Applied
206,031	1,054,866	0	133,707	0	0	139,672	92,390	165,066	0	0	5,159,102	952	5,419	No Variation Applied
173,610	0	0	341,521	0	0	223,580	239,951	243,555	0	62,673	4,127,920	627	6,584	No Variation Applied
158,594	584,067	0	204,538	0	0	84,986	80,843	153,133	0	0	3,858,646	691	5,584	No Variation Applied
197,099	125,340	0	228,625	0	0	183,503	163,579	217,307	0	0	4,307,921	723	5,958	No Variation Applied
206,122	744,653	0	207,773	10,094	0	107,207	84,206	151,364	0	0	4,872,271	897	5,432	No Variation Applied
272,969	0	0	465,303	22,081	0	362,454	146,257	305,524	0	49,639	6,065,132	981	6,183	No Variation Applied
188,731	0	0	357,772	22,207	0	144,370	240,445	96,988	0	0	3,830,923	633	6,052	No Variation Applied

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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2,220,770	5,378,653	0	2,865,920	84,918	0	1,728,012	1,394,781	2,303,137	0	174,624	52,172,590	8,957	5,825	
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Sorting column for Authorities	(1) School name	(2) DCSF Number	Memorandum Items										
			Grants					Other					
			(20) SCHOOL STANDARDS GRANT	(21) SCHOOL STANDARDS GRANT (PERSONALISATION)	(22) SCHOOL DEVELOPMENT GRANT MAIN 2009-10	(23) SCHOOL DEVELOPMENT GRANT MAIN 2010-11	(24) SCHOOL DEVELOPMENT GRANT OTHER 2010-11	(25) OTHER STANDARDS FUND ALLOCATION	(26) THRESHOLD AND PERFORMANCE PAY	(27) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) NOTIONAL SEN BUDGET	(29) Sixth form pupil numbers (January 2010)	(30) SCHOOL OPENING / CLOSING
£	£	£	£	£	£	£	£	£	£		C OR O	dd mmm yy	

Orchard School	3642	38,137	9,917	54,691	57,882	0	35,940	0	0	61,155			
Paxton Primary School	2459	38,059	5,862	40,475	40,623	0	52,243	0	0	54,386			
Richard Atkins Primary School	2504	54,256	21,402	49,600	50,563	0	112,936	0	0	104,766			
Rosendale Primary School	2899	95,697	18,794	131,143	139,871	0	75,745	0	0	127,335			
St Andrew's Catholic Primary School	5204	66,119	10,582	102,404	103,984	0	59,049	0	0	57,485			
St Andrew's Church of England Primary School	3403	38,923	6,194	45,804	46,536	0	73,879	0	0	64,260			
St Anne's Catholic Primary School	5201	61,744	17,459	48,899	50,615	0	130,816	0	0	124,002			
St Bede's Catholic Infant School	5203	38,669	4,406	31,255	33,271	0	64,985	0	0	41,872			
St Bernadette Catholic Junior School	5200	42,626	10,926	104,325	109,729	0	32,934	0	0	80,354			
St Helen's Catholic School	3641	47,721	12,809	41,572	41,838	0	108,397	0	0	52,819			
St John the Divine Church of England Primary School	3457	40,319	6,276	66,556	66,647	0	53,548	0	0	67,094			
School	3466	37,200	11,513	34,991	34,107	0	75,715	0	0	70,201			
St Jude's Church of England Primary School	3491	37,400	7,638	45,370	46,097	0	25,288	0	0	51,771			
St Leonard's Church of England Primary School	3493	38,370	6,010	39,281	41,108	0	19,960	0	0	83,423			
St Luke's Church of England Primary School	3499	37,672	7,732	39,631	40,868	0	21,128	0	0	81,210			
St Mark's Church of England Primary School	3502	36,480	7,261	32,737	33,599	0	34,829	0	0	53,367			
St Mary's Roman Catholic Primary School	5208	53,074	8,559	51,401	50,563	0	79,260	0	0	50,160			
St Saviour's Church of England Primary School	3589	37,400	7,601	33,348	33,882	0	18,783	0	0	42,744			
St Stephens Church of England Primary School	3596	40,071	14,273	56,473	61,051	0	40,292	0	0	115,185			
Stockwell Primary School	2902	68,023	18,300	123,539	123,940	0	88,964	0	0	144,701			
Streatham Wells Primary School	2895	41,340	8,524	67,515	68,260	0	70,417	0	0	59,360			
Sudbourne Primary School	2575	53,980	10,859	91,733	94,092	0	81,576	0	0	100,029			
Sunnyhill Primary School	2578	67,556	23,714	62,501	68,145	0	128,392	0	0	122,052			
Telferscot Primary School	2591	40,287	6,649	34,721	35,623	0	43,372	0	0	55,008			
The Reay Primary School	5206	41,582	7,156	44,193	45,314	0	51,952	0	0	79,833			
Vauxhall Primary School	2617	36,391	11,556	43,285	40,929	0	66,597	0	0	140,225			
Walnut Tree Walk Primary School	2626	43,639	11,016	42,601	43,725	0	56,229	0	0	115,042			
Woodmansterne Primary School	2657	68,537	21,902	150,080	132,493	0	115,240	0	0	90,952			
Wyvil Primary School	2664	77,753	29,014	126,015	128,219	0	136,161	0	0	732,165			

Middle Deemed Primary Schools

(33) Total/average Primary Schools	3,280,332	948,283	4,322,408	4,439,804	0	4,395,187	0	0	9,233,545			
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Secondary Schools

Archbishop Tenison's School	5403	104,326	46,636	136,740	306,117	75,207	65,728	0	0	163,566	98		
Bishop Thomas Grant Catholic Secondary School	5401	141,712	91,825	328,049	514,936	127,581	84,681	0	0	227,953	81		
Charles Edward Brooke School	4509	94,290	104,723	207,820	309,294	141,657	124,761	0	0	175,427	79		
Dunraven School	5402	170,766	114,577	294,044	460,891	191,835	79,573	0	0	390,270	231		
La Retraite Roman Catholic Girls' School	5400	136,857	70,404	292,198	473,894	182,808	113,893	0	0	133,707	209		
Lilian Baylis Technology School	4321	112,761	164,100	322,078	484,079	80,883	106,561	0	0	341,521	0		
London Nautical School	5405	123,801	50,012	226,807	394,651	89,139	26,580	0	0	204,538	119		
Norwood School	4223	109,724	130,203	317,047	483,547	93,267	84,680	0	0	228,625	17		
St Martin In the Fields High School for Girls	5404	133,813	81,128	254,075	425,829	234,939	100,708	0	0	217,867	153		
Stockwell Park School	4322	139,530	256,644	340,686	499,296	186,549	186,063	0	0	487,385	0		
The Elmgreen School	4731	105,463	65,449	214,856	214,891	67,080	23,103	0	0	379,980	0		

Middle Deemed Secondary Schools

(34) Total/average Secondary Schools	1,373,042	1,175,701	2,934,401	4,567,427	1,470,945	996,331	0	0	2,950,839	987		
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Special schools		(3) Total place-led funding	(4) Total Pupil-led Funding
(1) School name	(2) DCSF number	£	£

Elm Court School	7115	1,113,838	180,774
Lansdowne School	7001	1,453,531	220,467
The Livity School	7194	1,296,426	103,245
The Michael Tippett School	7195	1,296,426	138,453
Turney Primary and Secondary Special School	5950	1,790,503	220,996

(34) Total/average Special Schools

6,950,725	863,935
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(35) Total All Schools

114,412,514	6,385,177	5,040,821	0	9,910,799	908,983	0	7,615,000	3,889,310	8,273,893	0	609,161	157,045,659	29,524	5,319
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**Memorandum items**

(36) Academy Funding for SEN pupils that would normally be delegated

0
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(37) Total ISB

157,045,659
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(38) Academy Specific Grants

(39) Unallocated Specific Grants

(40) Total Specific Grants

(41) Unallocated Threshold and Performance Pay

(42) Total Threshold and Performance Pay

(43) Unallocated funding to support schools in financial difficulties

(44) Total funding for schools in financial difficulty

TABLE 2 Notes
Note that the information you provide in this section will be taken into account when returned to DCSF
<p>Iqra Primary school transferred from an Independent school to a LA maintained primary school from Sept 2008</p> <p>The Elmgreen school is funded for protected places of 180 pupils each financial year. These children start in September each year</p> <p>Bishop Thomas Grant school's sixth form opens in September 2009</p>

(6) Total AEN- Learning needs associated with EAL
£

0
0
0
0
0

0

(10) Total AEN - Social Need	(11) Total Site- specific factors (Including pupil-led)	(12) Total School- specific factors (Including pupil led)	(13) Total budget adjustments	(14) Minimum funding guarantee	(15) TOTAL BUDGET SHARE		
£	£	£	£	£	£	(16) January 2009 Pupil Count	(17) £ per pupil

26,500	118,880	129,684	0	0	1,569,676	100	15,697
40,885	55,999	77,542	0	0	1,848,425	135	13,692
31,593	79,019	89,988	0	0	1,600,272	80	20,003
27,370	83,383	76,582	0	0	1,622,214	80	20,278
49,841	72,957	92,732	0	0	2,227,029	165	13,497

176,189 410,238 466,529 0 0 8,867,616 560 15,835

Special schools		Memorandum Items										
		Grants								Other		
		(20) SCHOOL STANDARDS GRANT	(21) SCHOOL STANDARDS GRANT (PERSONALISATION)	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2009- 10	(23) SCHOOL DEVELOPMENT GRANT - MAIN 2010- 11	(24) SCHOOL DEVELOPMENT GRANT - OTHER 2010- 11	(25) OTHER STANDARDS FUND ALLOCATION	(26) THRESHOLD AND PERFORMANCE PAY	(27) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(29) Sixth form pupil numbers (January 2010)	(30) SCHOOL OPENING / CLOSING	(31) DATE OPENING / CLOSING
(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	C OR O	dd mm yy

Elm Court School	7115	44,000	5,321	25,640	28,192	0	17,500	0	0	0		
Lansdowne School	7001	43,130	5,533	30,279	29,510	0	19,165	0	0	0		
The Livity School	7194	39,849	5,321	22,202	22,694	0	17,500	0	0	0		
The Michael Tippett School	7195	44,000	5,321	22,912	22,179	0	17,500	0	0	0		
Turney Primary and Secondary Special School	5950	44,000	6,275	26,672	57,725	0	77,760	0	0	0		

(35) Total/average Special Schools

214,979	27,771	127,704	160,300	0	149,424	0	0	0	0
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(36) Total All Schools

4,971,112	2,151,755	7,490,115	9,259,357	1,470,945	5,850,198	0	0	12,429,397	987
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**Memorandum items**

(37) Academy Funding for SEN pupils that would normally be delegated

(38) Total ISB

(39) Academy Specific Grants

0	0	0
0	0	0

(40) Unallocated Specific Grants

(41) Total Specific Grants

9,259,357	1,470,945	5,850,198
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(42) Unallocated Threshold and Performance Pay

0
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(43) Total Threshold and Performance Pay

0
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(44) Unallocated funding to support schools in financial difficulties

0
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(45) Total funding for schools in financial difficulty

0
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# **2010/2011 Section 251 Budget Statement**

## Table 3

Detailed School level information





**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Financial Data Collection

Year	2010-11	Local Authority Name
Contact	D Komolafe	Tel No

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a		Additional Pupil Led Funding							Total Sixth form funding				AEN-Learning needs associated with EAL				
		Nursery / Primary / Secondary schools		Pre-School Place Led Funding (Nursery Classes 3 & 4 year olds)	KS1 Alternative Funding Routes		Personalised Learning	Practical Learning Options	Difference in Funding For Pupils educated additionally at FE colleges, WBLIP or other Providers of more practical learning options	Sixth Form - Funding of Pupils from Local Authority Funds	Teachers Pay Grant 50% allocated on pupil numbers	(5) Total Additional Pupil Led Funding	YPLA Grant Allocation Funding Sixth Form Pupils	YPLA Teacher Pay Grant 50% allocated on pupil numbers	YPLA Teacher Pay Grant 50% allocated on actuals	(6) Total Sixth form funding			(7) Total AEN Learning needs associated with EAL
		Unit value Nursery (£)	Unit value Primary (£)		Class -Based	Ghost-Funding													
				2036.66															
		(1) School name	(2) DCSF number	£	£	£		£	£	£	£	£							

Nursery																			
Pupil-Led		Effra Nursery School and Early Years Centre	1043	183,300															0
Pupil-Led		Ethelred Nursery School and Childrens' Centre	1049	112,017															0
Pupil-Led		Holmewood Nursery School	1058	183,300															0
Pupil-Led		Maytree Nursery School	1055	122,200															0
Pupil-Led		Triangle Nursery School	1027	122,200															0

Nursery Total																			
				723,016	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Primary																			
		Allen Edwards Primary School	2808					27,047						26,115	53,161				0
		Archbishop Sumner Church of England Primary School	3307					14,248						14,001	28,248				0
		Ashmole Primary School	2022					13,926						13,366	27,291				0
		Bonneville Primary School	2897					26,000						24,377	50,377				0
		Christ Church (Brixton) Church of England Primary School	3324					12,396						12,465	24,862				0
		Christ Church (Streatham) Church of England Primary School	3329					14,087						12,091	26,178				0
		Clapham Manor Primary School	2115					28,656						26,394	55,051				0
		Corpus Christi Catholic Primary School	5202					22,619						22,041	44,661				0
		Crown Lane Primary School	2783					27,368						27,335	54,703				0
		Durand Primary School	5207					49,746						49,816	99,562				0
		Elm Wood School	2794					16,180						15,575	31,755				0
		Fenstanton Primary School	2785					35,901						35,289	71,190				0
		Glenbrook Primary School	2836					25,437						23,525	48,962				0
		Granton Primary School	2265					28,093						25,871	53,964				0
		Heathbrook Primary School	2282					24,954						23,784	48,737				0
		Henry Cavendish Primary School	2295					26,403						29,866	56,268				0
		Henry Fawcett Primary School	2901					19,882						19,968	39,850				0
		Herbert Morrison Primary School	2868					11,108						12,305	23,413				0
		Hill Mead Primary School	2898					26,483						28,269	54,752				0
		Hitherfield Primary School	2900					27,047						28,554	55,600				0
		Holy Trinity Church of England Primary School	3621					26,966						22,558	49,524				0

**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a		AEN - identified Special Educational Needs (pupil led)				AEN - Identified Special Educational Needs (non pupil-led)			AEN - Other learning needs		AEN -Social Need	
		Nursery / Primary / Secondary schools		Pupils with or without statements (pupil-led)		Pupils with or without statements (place-led treated as pupil-led)		Outreach	Other	(9) Total AEN identified Special educational needs (non-pupil led)	(10) Total AEN - Other learning needs	AEN based on EAL, Mobility & FSM (pupil-led)	(11) Total AEN -Social Need	
		Unit value Nursery (£)	Unit value Primary (£)	Named pupil individually assigned resources	Proxy indicators (Prior Attainment & ESM)	Other	Special Units Planed Places							(8) Total AEN - Identified Special Educational Needs (pupil-led)
		(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£	

**Nursery**

Pupil-Led		Effra Nursery School and Early Years Centre	1043	7,937	12,370			20,307	30,283		30,283			0	16,781	16,781
Pupil-Led		Ethelred Nursery School and Childrens' Centre	1049	7,937	12,370			20,307	30,283		30,283			0	17,090	17,090
Pupil-Led		Holmewood Nursery School	1058	0	12,370			12,370	30,283		30,283			0	25,249	25,249
Pupil-Led		Maytree Nursery School	1055	15,874	12,370			28,244	30,283		30,283			0	20,209	20,209
Pupil-Led		Triangle Nursery School	1027	0	12,370			12,370	30,283		30,283			0	14,751	14,751

**Nursery Total**

			31,748	61,849	0	0	93,598	151,415	0	151,415	0	0	0	94,080	0	94,080
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**Primary**

		Allen Edwards Primary School	2808	23,811	111,581			135,393			0			0	185,096	185,096
		Archbishop Sumner Church of England Primary School	3307	39,685	47,728			87,414			0			0	64,818	64,818
		Ashmole Primary School	2022	31,748	48,829			80,577			0			0	74,256	74,256
		Bonneville Primary School	2897	79,371	77,220			156,590			0			0	107,336	107,336
		Christ Church (Brixton) Church of England Primary School	3324	55,559	54,799			110,359			0			0	88,717	88,717
		Christ Church (Streatham) Church of England Primary School	3329	7,937	20,802			28,739			0			0	43,877	43,877
		Clapham Manor Primary School	2115	55,559	70,480			126,040			0			0	108,869	108,869
		Corpus Christi Catholic Primary School	5202	31,748	16,293			48,041			0			0	42,181	42,181
		Crown Lane Primary School	2783	95,245	97,331			192,576			0			0	166,079	166,079
		Durand Primary School	5207	15,874	129,067			144,941			0			0	193,218	193,218
		Elm Wood School	2794	71,434	48,804			120,238			0			0	77,345	77,345
		Fenstanton Primary School	2785	103,182	144,864			248,046			0			0	221,363	221,363
		Glenbrook Primary School	2836	111,119	83,891			195,010			0			0	148,293	148,293
		Granton Primary School	2265	39,685	72,621			112,306			0			0	146,122	146,122
		Heathbrook Primary School	2292	71,434	64,331			135,765			0			0	111,224	111,224
		Henry Cavendish Primary School	2295	47,622	40,392			88,014			0			0	60,781	60,781
		Henry Fawcett Primary School	2901	31,748	87,090			118,838			0			0	116,966	116,966
		Herbert Morrison Primary School	2868	7,937	29,595			37,532			0			0	60,601	60,601
		Hill Mead Primary School	2898	15,874	91,133			107,007			0			0	168,527	168,527
		Hitherfield Primary School	2900	87,308	85,920			173,227			0			0	126,788	126,788
		Holy Trinity Church of England Primary School	3621	39,685	59,023			98,708			0			0	79,166	79,166

**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a		Site-specific factors(including pupil led )					School-specific factors(including pupil led )							Budget adjustments			(14) Total budget adjustments	(15) Minimum Funding Guarantee	(16) TOTAL BUDGET SHARE					
		Nursery / Primary / Secondary schools	Premises Floor Area	NDR	Federation Management Support	Capital Management Support	(12) Total Site-specific factors (including pupil led)	Lumpsum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Teacher Pay Grant 50% allocated Actuals	(13) Total School-specific factors (including pupil-led)	Transitional provision	Abatement of Primary Funding	Abatement of Secondary Funding									
																		Unit value Nursery (£)				Unit value Primary (£)	Unit value Secondary (£)	£	£	£
		(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£

**Nursery**

Pupil-Led		Effra Nursery School and Early Years Centre	1043	7,200	6,914			14,114	41,695	0		5,084		6,790	53,569										0	44,269	768,482
Pupil-Led		Ethelred Nursery School and Childrens' Centre	1049	7,988	2,627			10,615	41,695	7,281		6,779		3,963	59,718										0	0	531,594
Pupil-Led		Holmewood Nursery School	1058	6,558	9,395			15,952	41,695	0		7,203		11,076	59,974										0	0	796,402
Pupil-Led		Maytree Nursery School	1055	3,754	4,805			8,559	41,695	7,281		5,932		6,060	60,968										0	11,703	563,731
Pupil-Led		Triangle Nursery School	1027	2,885	5,896			8,781	41,695	8,090		5,508		1,897	57,190										0	11,782	536,384

**Nursery Total**

			28,364	29,637	0	0	58,021	208,475	22,651	0	30,506	0	29,767	291,420	0	0	0	0	0	0	0	0	0	0	0	67,755	3,196,592
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**Primary**

		Allen Edwards Primary School	2808	22,598	27,966	0	0	50,564	10,168	0		79,232	0	17,311	106,711										0	0	2,105,316
		Archbishop Sumner Church of England Primary School	3307	10,165	0	0	0	10,165	20,336	0		34,320	0	750	55,406										0	0	1,090,113
		Ashmole Primary School	2022	9,954	13,826	0	0	23,780	20,336	0		37,286	0	9,409	67,030										0	0	1,078,706
		Bonneville Primary School	2897	26,157	24,087	0	0	50,244	10,168	0		57,200	0	18,136	85,503										0	32,734	1,952,423
		Christ Church (Brixton) Church of England Primary School	3324	7,923	0	0	0	7,923	20,336	14,562	19,910	35,591	0	3,362	93,761										0	0	1,077,122
		Christ Church (Streatham) Church of England Primary School	3329	8,792	0	0	0	8,792	20,336	0		24,151	0	12,661	57,148										0	24,347	918,037
		Clapham Manor Primary School	2115	32,057	26,820	0	0	58,877	10,168	0	19,910	55,928	27,660	44,735	158,402										0	0	2,098,480
		Corpus Christi Catholic Primary School	5202	16,918	0	0	0	16,918	20,336	0	19,910	15,677	34,162	23,790	113,875										0	0	1,594,479
		Crown Lane Primary School	2783	21,127	10,966	0	0	32,083	10,168	0		72,876	0	28,999	112,043										0	0	2,205,407
		Durand Primary School	5207	43,425	0	0	0	43,425	10,168	0	59,729	135,584	35,264	0	240,745										0	0	3,725,150
		Elm Wood School	2794	13,188	14,180	0	0	27,368	20,336	0	19,910	35,591	0	5,200	81,037										0	0	1,276,742
		Fenstanton Primary School	2785	35,250	38,059	30,000	0	103,309	10,168	0		97,875	0	20,288	128,330										0	0	2,899,711
		Glenbrook Primary School	2836	35,713	20,439	0	20,000	76,153	10,168	0	19,910	67,368	0	25,127	122,574										0	0	2,009,273
		Granton Primary School	2265	16,292	16,973	0	0	32,265	10,168	0		64,402	0	13,140	87,711										0	0	1,992,053
		Heathbrook Primary School	2292	26,970	20,700	0	0	47,670	10,168	0		53,386	0	44,472	108,027										0	0	1,885,282
		Henry Cavendish Primary School	2295	24,142	26,691	0	0	50,833	10,168	0	59,729	28,812	0	33,314	132,023										0	0	2,188,434
		Henry Fawcett Primary School	2901	26,832	21,942	0	20,000	68,774	10,168	0	19,910	38,404	0	22,762	92,244										0	0	1,640,489
		Herbert Morrison Primary School	2868	10,507	12,627	0	0	23,134	20,336	12,944		30,506	0	17,942	81,729										0	0	968,228
		Hill Mead Primary School	2898	26,458	27,590	0	0	54,048	10,168	0		77,113	14,436	6,381	108,098										0	8,172	2,204,875
		Hitherfield Primary School	2900	22,574	32,984	0	0	55,558	10,168	0		58,471	0	25,312	93,951										0	0	2,226,546
		Holy Trinity Church of England Primary School	3621	24,621	0	0	0	24,621	10,168	0		38,557	0	13,219	61,944										0	93,002	1,766,925





**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Financial Data Collection

Year	2010-11	Local Authority Name
Contact	D Komolafe	Tel No

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a		AEN - identified Special Educational Needs (pupil led)				AEN - Identified Special Educational Needs (non pupil-led)			AEN - Other learning needs			AEN - Social Need		
		Nursery / Primary / Secondary schools		Pupils with or without statements (pupil-led)		Pupils with or without statements (place-led treated as pupil-led)		Outreach	Other	(9) Total AEN identified Special educational needs (non-pupil led)	(10) Total AEN - Other learning needs	AEN based on EAL, Mobility & FSM (pupil-led)	(11) Total AEN - Social Need			
				Named pupil individually assigned resources	Proxy Indicators (Prior Attainment & FSM)	Other	Special Units Planned Places									
		Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)	£	£	£	£	£	£	£	£	£			
(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£					
	Immanuel and St Andrew Church of England Primary School	5205	47,622	32,867			80,490			0			0	49,017	49,017	
	Iqra Primary School	3643	0	45,563			45,563			0			0	57,633	57,633	
	Jessop Primary School	2331	0	54,069			54,069			0			0	92,679	92,679	
	Johanna Primary School	2332	23,811	41,112			64,923			0			0	77,613	77,613	
	Jubilee Primary School	3000	87,308	85,918		366,424	539,649	181,698		181,698			0	163,043	163,043	
	Julian's School	5209	23,811	16,752			40,563			0			0	32,255	32,255	
	Kings Avenue School	2903	126,993	130,644		110,028	367,665	181,698		181,698			0	190,010	190,010	
	Kingswood Primary School	2359	103,182	99,937			203,118			0			0	153,559	153,559	
	Lark Hall Primary School (Including Lark Hall Centre for Pupils With Autism)	2371	71,434	103,999		532,980	708,413	307,876		307,876			0	156,509	156,509	
	Loughborough Primary School	2905	63,497	83,802			147,298			0			0	169,973	169,973	
	Macaulay Church of England Primary School	3375	119,056	16,855			135,911			0			0	28,557	28,557	
	Orchard School	3642	15,874	45,281			61,155			0			0	85,198	85,198	
	Paxton Primary School	2459	31,748	22,638			54,386			0			0	46,381	46,381	
	Richard Atkins Primary School	2504	23,811	80,955			104,766			0			0	150,905	150,905	
	Rosendale Primary School	2899	63,497	63,839			127,335			0			0	76,877	76,877	
	St Andrew's Catholic Primary School	5204	31,748	25,737			57,485			0			0	75,358	75,358	
	St Andrew's Church of England Primary School	3403	31,748	32,512			64,260			0			0	50,931	50,931	
	St Anne's Catholic Primary School	5201	55,559	68,443			124,002			0			0	131,338	131,338	
	St Bede's Catholic Infant School	5203	15,874	25,998			41,872			0			0	61,778	61,778	
	St Bernadette Catholic Junior School	5200	39,685	40,668			80,354			0			0	50,206	50,206	
	St Helen's Catholic School	3641	7,937	44,882			52,819			0			0	106,690	106,690	
	St John the Divine Church of England Primary School	3457	39,685	27,408			67,094			0			0	84,087	84,087	
	St John's Angell Town Church of England Primary School	3466	31,748	38,452			70,201			0			0	84,777	84,777	
	St Jude's Church of England Primary School	3491	31,748	20,022			51,771			0			0	44,589	44,589	
	St Leonard's Church of England Primary School	3493	55,559	27,864			83,423			0			0	37,031	37,031	
	St Luke's Church of England Primary School	3499	47,622	33,587			81,210			0			0	41,539	41,539	
	St Mark's Church of England Primary School	3502	23,811	29,556			53,367			0			0	54,388	54,388	
	St Mary's Roman Catholic Primary School	5208	23,811	26,348			50,160			0			0	78,725	78,725	
	St Saviour's Church of England Primary School	3589	23,811	18,933			42,744			0			0	26,712	26,712	
	St Stephens Church of England Primary School	3596	71,434	43,752			115,185			0			0	74,671	74,671	
	Stockwell Primary School	2902	71,434	73,268			144,701			0			0	141,322	141,322	
	Streatham Wells Primary School	2895	31,748	27,612			59,360			0			0	52,818	52,818	
	Sudbourne Primary School	2575	63,497	36,532			100,029			0			0	68,735	68,735	
	Sunnyhill Primary School	2578	39,685	82,367			122,052			0			0	176,103	176,103	

**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Table 3a		Site-specific factors(including pupil led )					School-specific factors(including pupil led )								Budget adjustments			(14) Total budget adjustments	(15) Minimum Funding Guarantee	(16) TOTAL BUDGET SHARE		
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools	Premises Floor Area	NNDR	Federation Management Support	Capital Management Support	(12) Total Site-specific factors (including pupil led)	Lumpsum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Teacher Pay Grant 50% allocated Actuals	(13) Total School-specific factors (including pupil-led)	Transitional provision	Abatement of Primary Funding	Abatement of Secondary Funding				£	£
																		Unit value Nursery (£)	£	£		
		Unit value Primary (£)	8.13		20000	30000	10168.04	1617.95	19909.64	2.23	0.58											
		Unit value Secondary (£)	9.92		20000	30000	10168.04	1683.57	19909.64	2.38												
		(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	
		Immanuel and St Andrew Church of England Primary School	5205	11,246	0	0	11,246	20,336	0		16,948	13,555	13,878	64,717				0	0	0	1,266,821	
		Iqra Primary School	3643	15,439	1,275	0	20,000	36,714	20,336	41,000	19,910	25,422	0	0	106,668				0	0	0	721,540
		Jessop Primary School	2331	23,476	15,760	0	0	39,235	10,168	0	19,910	45,760	0	9,042	84,880				0	0	0	1,430,963
		Johanna Primary School	2332	15,464	11,497	0	0	26,960	20,336	12,944		30,930	0	9,714	73,924				0	0	0	1,018,771
		Jubilee Primary School	3000	22,249	55,623	0	0	77,871	20,336	0		84,740	0	45,077	150,153				0	0	0	2,790,259
		Julian's School	5209	12,855	2,782	0	0	15,637	20,336	0	11,440	0	12,836	44,612				0	0	0	1,094,397	
		Kings Avenue School	2903	35,063	29,729	0	0	64,792	20,336	0	19,910	87,282	0	14,798	142,326				0	250,637	3,037,158	
		Kingswood Primary School	2359	24,435	24,738	0	0	49,173	10,168	0	59,729	91,096	0	13,309	174,301				0	0	0	2,700,904
		Lark Hall Primary School (Including Lark Hall Centre for Pupils With Autism)	2371	27,790	24,587	0	20,000	72,377	20,336	0	19,910	72,029	0	40,047	152,322				0	23,875	2,855,640	
		Loughborough Primary School	2905	29,895	26,691	0	0	56,586	10,168	0		80,079	0	24,000	114,247				0	0	0	2,239,052
		Macauley Church of England Primary School	3375	11,141	0	0	0	11,141	20,336	0		15,677	0	10,565	46,578				0	29,566	1,040,172	
		Orchard School	3642	23,695	0	0	0	23,695	20,336	32,359	19,910	34,743	0	0	107,349				0	0	0	903,770
		Paxton Primary School	2459	10,856	13,115	0	20,000	43,971	20,336	0		19,490	0	7,490	47,316				0	25,918	1,024,711	
		Richard Atkins Primary School	2504	31,025	22,060	30,000	0	83,085	10,168	0		73,300	10,910	15,263	109,641				0	0	0	1,756,150
		Rosendale Primary School	2899	38,834	40,579	0	0	79,413	10,168	0		43,641	0	15,924	69,733				0	0	0	2,874,064
		St Andrew's Catholic Primary School	5204	19,461	0	0	0	19,461	10,168	0		18,219	28,542	43,682	100,611				0	16,185	1,909,217	
		St Andrew's Church of England Primary School	3403	8,898	0	0	0	8,898	20,336	0		25,422	0	4,973	50,731				0	41,391	960,887	
		St Anne's Catholic Primary School	5201	16,203	0	0	0	16,203	10,168	0		49,573	25,015	5,919	90,675				0	0	0	1,867,942
		St Bede's Catholic Infant School	5203	9,263	0	0	0	9,263	20,336	33,977		23,727	8,485	8,007	94,533				0	0	0	1,045,881
		St Bernadette Catholic Junior School	5200	10,442	0	0	0	10,442	20,336	0		24,575	13,334	19,562	77,807				0	0	0	1,051,972
		St Helen's Catholic School	3641	13,708	0	0	0	13,708	20,336	0		35,591	0	28,423	84,350				0	18,227	1,362,276	
		St John the Divine Church of England Primary School	3457	20,607	2,753	0	0	23,360	20,336	0		26,269	0	9,469	56,075				0	0	0	1,111,148
		St John's Angell Town Church of England Primary School	3466	10,442	0	0	0	10,442	20,336	3,236		27,964	0	15,751	67,288				0	60,063	1,083,581	
		St Jude's Church of England Primary School	3491	11,392	0	0	0	11,392	20,336	0		23,304	0	3,872	47,512				0	9,092	915,131	
		St Leonard's Church of England Primary School	3493	10,596	0	0	0	10,596	20,336	0		17,372	0	3,853	41,561				0	0	0	928,699
		St Luke's Church of England Primary School	3499	8,248	0	0	0	8,248	20,336	0		24,575	0	9,433	54,344				0	0	0	927,235
		St Mark's Church of England Primary School	3502	19,405	0	0	0	19,405	20,336	0		20,338	0	5,805	46,478				0	0	0	881,627
		St Mary's Roman Catholic Primary School	5208	16,691	0	0	0	16,691	20,336	0		22,032	25,787	23,551	91,706				0	53,493	1,530,617	
		St Saviour's Church of England Primary School	3589	21,498	0	0	0	21,498	20,336	0		11,440	0	5,345	37,121				0	22,768	902,013	
		St Stephens Church of England Primary School	3596	11,051	0	0	0	11,051	20,336	1,618		32,625	0	3,440	58,019				0	0	0	1,077,422
		Stockwell Primary School	2902	27,514	28,210	0	0	55,724	10,168	0		60,165	21,820	21,482	113,635				0	14,931	2,171,206	
		Streatham Wells Primary School	2895	10,214	13,335	0	0	23,549	20,336	0		24,998	0	18,728	64,063				0	0	0	1,083,034
		Sudbourne Primary School	2575	18,121	17,715	0	0	35,836	20,336	0		38,557	0	7,995	66,887				0	0	0	1,538,945
		Sunnyhill Primary School	2578	21,802	23,333	0	0	45,135	10,168	0		66,097	0	18,395	94,660				0	0	0	2,072,035

TABLE 3a: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection

Table 3a - School Level Information

Year	2010-11	Local Authority Name	Lambeth	Local Authority Number	208	Email Address	schfinance@lambeth.gov.uk
Contact	D Komolafe	Tel No	02079269732	Version No.	1	Completion	09/04/2010

Table 3a		Pupils funded by year/age groups - age-weighted funding																															
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools																															
		Nursery 3 yr olds	Nursery 4 yr olds	3&4 year olds in Special Unit	Reception	Key Stage 1				Key Stage 2				Key Stage 3				Key Stage 4				Retakes (Year 12+)	(29) Sixth form pupil numbers (Jan 2010)	(17) Total January 2010 Pupil Count (FTE registered pupils)	(3) Total age-weighted funding £								
		Unit value Nursery (E)	4964.42	4964.42		3818.98	Year 1	Year 2	KS1 in SP Unit	KS1 Ghost pupils	Year 3	Year 4	Year 5	Year 6	KS2 in SP Unit	KS2 Ghost Pupils	Year 7	Year 8	Year 9	KS3 in SP Unit	KS3 Ghost Pupils	Year 10	Year 11	KS4 in SP Unit	Pupils	Pupils	Pupils	Pupils					
Unit value Primary (E)	4354.98	4354.98	1491.42		3818.98	3818.98	3818.98	1307.85	3818.98	3349.98	3349.98	3349.98	3349.98	1147.24	3349.98	4321.478394	4321.478394	4321.478394	1479.94	4321.48	4857.475714	4857.475714	1663.5										
(1) School name	(2) DCSF number	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	
	Telferscot Primary School	2591	26	0		30				30	30		27	30	27	27																227	828,785
	The Reay Primary School	5206	29	0		30				30	30		30	30	30	28																237	865,300
	Vauxhall Primary School	2617	25	0		30				28	27		20	22	24	21																197	722,759
	Walnut Tree Walk Primary School	2626	25	0		38				44	32		30	26	29	32																256	936,166
	Woodmansterne Primary School	2657	47	0		60				59	60		59	56	59	57																457	1,662,127
	Wynil Primary School	2664	76	1		61				61	62	4	65	61	68	54																528	1,889,083
Primary Total (excluding middle deemed)		1,598	19			0	2,904			2,863	2,777		11	190	2,560	2,527	2,522	2,466	30	18												20,488	74,245,903
Primary Middle Deemed																																0	0
Middle Deemed Primary Total		0	0			0	0			0	0		0	0	0	0					0	0										0	0
Primary Total		1,598	19			0	2,904			2,863	2,777		11	190	2,560	2,527	2,522	2,466	30	18												20,488	74,245,903
Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies																																	
Secondary																																	
	Archbishop Tenison's School	5403																		94	103	93								98	583	2,200,436	
	Bishop Thomas Grant Catholic Secondary School	5401																		182	178	197								81	989	4,112,037	
	Charles Edward Brooke School	4509								63	89										89	117		27						79	660	2,663,538	
	Durraven School	5402								211	191										211	191	215	2						231	1,221	4,468,242	
	La Retraite Roman Catholic Girls' School	5400								152	152										147	145								209	952	3,367,370	
	Lilian Baylis Technology School	4321								125	127										123	126								0	627	2,843,030	
	London Nautical School	5405								119	117										119	117								119	691	2,592,485	
	Norwood School	4223								146	150										146	146								17	723	3,192,467	
	St Martin in the Fields High School for Girls	5404								155	151										154	133		1						153	897	3,360,854	
	Stockwell Park School	4322								208	204										208	193								0	981	4,440,905	
	The Elmgreen School	4731								182	181										182	181		4						0	633	2,780,409	
Secondary Total (excluding middle deemed)		0	0			0	0			0	0		0	0	0	0				1,637	1,643	1,654	7	27	1,589	1,410	3	0	987	8,957	36,021,774		
Secondary Middle Deemed																																0	0
Middle Deemed Secondary Total		0	0			0	0			0	0		0	0	0	0				0	0											0	0
Secondary Total		0	0			0	0			0	0		0	0	0	0				1,637	1,643	1,654	7	27	1,589	1,410	3	0	987	8,957	36,021,774		
Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																																	



**TABLE 3a: FUNDING PERIOD 3 - 2010-11**  
**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a										Additional Pupil Led Funding			Total Sixth form funding				AEN-Learning needs associated with EAL	
		Nursery / Primary / Secondary schools		Pre-School Place Led Funding (Nursery Classes 3 & 4 year olds)	KS1 Alternative Funding Routes		Personalised Learning	Practical Learning Options	Difference in Funding For Pupils educated additionally at FE colleges, WBLP or other Providers of more practical learning options	Sixth Form - Funding of Pupils from Local Authority Funds	Teachers Pay Grant 50% allocated on pupil numbers	(5) Total Additional Pupil Led Funding	YPLA Grant Allocation Funding Sixth Form Pupils	YPLA Teacher Pay Grant 50% allocated on pupil numbers	YPLA Teacher Pay Grant 50% allocated on actuals	(6) Total Sixth form funding	(7) Total AEN Learning needs associated with EAL			
		Unit value Nursery (£)	2036,66		Class-Based	Ghost-Funding											£	£	£	£
		Unit value Primary (£)				80,5	138													
		Unit value Secondary (£)																		
		(1) School name	(2) DCSF number	£	£	£			£	£	£	£								
		Tellerscot Primary School	2591					13,765			13,747	27,512						0		
		The Reay Primary School	5206					14,328			14,353	28,681						0		
		Vauxhall Primary School	2617					11,430			11,989	23,419						0		
		Walnut Tree Walk Primary School	2626					15,536			15,529	31,064						0		
		Woodmansterne Primary School	2657					28,173			27,570	55,744						0		
		Wyvil Primary School	2664					31,313			32,049	63,362						0		
		Primary Total (excluding middle deemed)		0	0	0	1,269,898	0	0	1,233,361	2,503,259	0	0	0	0	0	0	0		
		Primary Middle Deemed									0							0		
		Middle Deemed Primary Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Primary Total		0	0	0	1,269,898	0	0	1,233,361	2,503,259	0	0	0	0	0	0	0		
		Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies																		
		Secondary																		
		Archbishop Tenison's School	5403					71,191	26,924		35,940	134,055	283,348	13,171	9,035	305,553		0		
		Bishop Thomas Grant Catholic Secondary School	5401					136,736	48,463		67,163	252,362	839,312	0	7,467	846,779		0		
		Charles Edward Brooke School	4509					72,664	39,350		43,504	155,519	369,846	16,581	7,283	393,709		0		
		Dunraven School	5402					151,466	51,086		73,126	275,678	1,280,056	22,333	21,296	1,323,685		0		
		La Retraite Roman Catholic Girls' School	5400					110,715	40,317		55,000	206,031	1,020,229	15,369	19,268	1,054,866		0		
		Lilian Baylis Technology School	4321					92,794	34,380		46,436	173,610	0	0	0	0		0		
		London Nautical School	5405					85,184	31,066		42,344	158,594	561,459	11,638	10,971	584,067		0		
		Norwood School	4223					108,505	36,451		52,143	197,099	123,773	0	1,567	125,340		0		
		St Martin in the Fields High School for Girls	5404					111,451	39,626		55,044	206,122	718,648	11,900	14,105	744,653		0		
		Stockwell Park School	4322					148,520	51,915		72,534	272,969	0	0	0	0		0		
		The Elmgreen School	4731					128,635	14,497		45,599	188,731	0	0	0	0		0		
		Secondary Total (excluding middle deemed)		0	0	0	937,270	414,076	0	0	588,832	2,220,770	5,196,671	90,991	90,991	5,378,653	0	0		
		Secondary Middle Deemed									0					0		0		
		Middle Deemed Secondary Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Secondary Total		0	0	0	937,270	414,076	0	0	588,832	2,220,770	5,196,671	90,991	90,991	5,378,653	0	0		
		Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																		

**TABLE 3a: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a		AEN - identified Special Educational Needs (pupil led)				AEN - Identified Special Educational Needs (non pupil-led)			AEN - Other learning needs			AEN -Social Need	
		Nursery / Primary / Secondary schools		Pupils with or without statements (pupil-led)		Pupils with or without statements (place-led treated as pupil-led)		Outreach	Other	(9) Total AEN identified Special educational needs (non-pupil led)	(10) Total AEN - Other learning needs	AEN based on EAL, Mobility & FSM (pupil-led)	(11) Total AEN -Social Need		
				Named pupil individually assigned resources	Proxy Indicators (Prior Attainment & FSM)	Other	Special Units Planned Places							(8) Total AEN - Identified Special Educational Needs (pupil-led)	
		Unit value Nursery (£)	7937.07												
Unit value Primary (£)															
Unit value Secondary (£)															
(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£				
	Telferscot Primary School	2591	31,748	23,260		55,008		0			0	35,383	35,383		
	The Reay Primary School	5206	47,622	32,210		79,833		0			0	61,545	61,545		
	Vauxhall Primary School	2617	95,245	44,980		140,225		0			0	87,928	87,928		
	Walnut Tree Walk Primary School	2626	71,434	43,608		115,042		0			0	88,743	88,743		
	Woodmansterne Primary School	2657	23,811	67,141		90,952		0			0	110,573	110,573		
	Wylvil Primary School	2664	119,056	109,239	220,056	448,351	55,519	55,519			0	197,319	197,319		
Primary Total (excluding middle deemed)			2,992,275	3,450,402	0	1,229,487	7,672,164	726,790	0	726,790	0	5,945,119	5,945,119		
Primary Middle Deemed						0		0			0		0		
Middle Deemed Primary Total			0	0	0	0	0	0	0	0	0	0	0		
Primary Total			2,992,275	3,450,402	0	1,229,487	7,672,164	726,790	0	726,790	0	5,945,119	5,945,119		
Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies						0									
Secondary															
	Archbishop Tenison's School	5403	90,130	73,436		163,566		0			0	78,922	78,922		
	Bishop Thomas Grant Catholic Secondary School	5401	119,791	108,162		227,953		0			0	94,027	94,027		
	Charles Edward Brooke School	4509	25,801	149,627		175,427		0			0	153,476	153,476		
	Dunraven School	5402	119,964	148,998	90,773	359,735	30,535	30,535			0	155,817	155,817		
	La Retraite Roman Catholic Girls' School	5400	37,665	96,042		133,707		0			0	139,672	139,672		
	Lilian Baylis Technology School	4321	134,590	206,930		341,521		0			0	223,580	223,580		
	London Nautical School	5405	127,104	77,434		204,538		0			0	84,986	84,986		
	Norwood School	4223	38,356	190,269		228,625		0			0	183,503	183,503		
	St Martin In the Fields High School for Girls	5404	60,327	101,012	46,434	207,773	10,094	10,094			0	107,207	107,207		
	Stockwell Park School	4322	75,503	312,074	77,726	465,303	22,081	22,081			0	362,454	362,454		
	The Elmgreen School	4731	50,393	160,810	146,569	357,772	22,207	22,207			0	144,370	144,370		
Secondary Total (excluding middle deemed)			879,625	1,624,793	0	361,503	2,865,920	84,918	0	84,918	0	1,728,012	1,728,012		

**TABLE 3a: FUNDING PERIOD 3 - 2010-11**  
**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No</b>

Table 3a		Site-specific factors(including pupil led)					School-specific factors(including pupil led)								Budget adjustments			(14) Total budget adjustments	(15) Minimum Funding Guarantee	(16) TOTAL BUDGET SHARE											
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools	Premises Floor Area	NDR	Federation Management Support	Capital Management Support	(12) Total Site-specific factors (including pupil led)	Lumpsum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Teacher Pay Grant 50% allocated Actuals	(13) Total School-specific factors (Including pupil-led)	Transitional provision	Abatement of Primary Funding	Abatement of Secondary Funding				£	£	£								
																		Unit value Nursery (£)	8.13	N/A				20000	30000	41695.06	1617.95	19909.64	2.23	0.58	43.787
																		Unit value Primary (£)	8.13					20000	30000	10168.04	1617.95	19909.64	2.23	0.58	58.073
		Unit value Secondary (£)	9.92		20000	30000	10168.04	1683.57	19909.64	2.38																					
		(1) School name	(2) DCSF number	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£											
		Telferscot Primary School	2591	12,262	14,801	0	0	27,062	20,336	0	17,795	0	5,655	43,787				0	0	1,017,537											
		The Reay Primary School	5206	14,163	0	0	0	14,163	20,336	0	24,575	12,783	379	58,073				0	0	1,107,595											
		Vauxhall Primary School	2617	26,531	17,014	0	0	63,545	20,336	29,123	19,910	32,201	0	112,373				0	85,479	1,235,726											
		Walnut Tree Walk Primary School	2626	34,015	17,231	0	0	51,246	20,336	0	41,099	0	10,741	72,176				0	592	1,295,049											
		Woodmanstene Primary School	2657	23,451	34,865	0	0	58,316	10,168	0	31,778	0	9,890	51,835				0	40,488	2,070,035											
		Wyvil Primary School	2664	26,637	29,078	0	0	55,715	20,336	0	80,927	0	58,975	160,238				0	0	2,869,587											
		<b>Primary Total (excluding middle deemed)</b>	<b>1,217,741</b>	<b>801,609</b>	<b>60,000</b>	<b>120,000</b>	<b>2,199,349</b>	<b>996,468</b>	<b>181,762</b>	<b>418,107</b>	<b>2,673,123</b>	<b>271,753</b>	<b>972,379</b>	<b>5,513,592</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>868,382</b>	<b>99,674,560</b>											
		<b>Primary Middle Deemed</b>					0						0					0		0											
		<b>Middle Deemed Primary Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>											
		<b>Primary Total</b>	<b>1,217,741</b>	<b>801,609</b>	<b>60,000</b>	<b>120,000</b>	<b>2,199,349</b>	<b>996,468</b>	<b>181,762</b>	<b>418,107</b>	<b>2,673,123</b>	<b>271,753</b>	<b>972,379</b>	<b>5,513,592</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>868,382</b>	<b>99,674,560</b>											
		<b>Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies</b>																													
		<b>Secondary</b>																													
		Archbishop Tenison's School	5403	47,261	0	0	0	47,261	30,504	77,000	0	54,716	81,203	243,423				0	0	3,173,217											
		Bishop Thomas Grant Catholic Secondary School	5401	100,376	0	0	0	100,376	10,168	0	40,246	77,307	127,721				0	0	5,761,256												
		Charles Edward Brooke School	4509	84,652	0	0	0	84,652	10,168	0	99,548	79,135	102,226	291,077				0	62,311	3,979,710											
		Dunraven School	5402	114,820	0	0	0	114,820	10,168	0	59,729	100,988	137,694	307,979				0	7,036,491												
		La Retraite Roman Catholic Girls' School	5400	92,390	0	0	0	92,390	10,168	0	60,143	94,756	165,066				0	0	5,159,102												
		Lilian Baylis Technology School	4321	68,521	171,430	0	0	239,951	20,336	0	162,792	60,427	243,555				0	62,673	4,127,920												
		London Nautical School	5405	80,843	0	0	0	80,843	20,336	0	61,047	71,750	153,133				0	0	3,858,646												
		Norwood School	4223	89,364	74,215	0	0	163,579	10,168	0	122,546	84,593	217,307				0	0	4,307,821												
		St Martin in the Fields High School for Girls	5404	84,206	0	0	0	84,206	10,168	0	67,830	73,366	151,364				0	0	4,872,271												
		Stockwell Park School	4322	128,372	17,885	0	0	146,257	10,168	0	41,810	217,960	35,585	305,524				0	49,639	6,065,132											
		The Elmgreen School	4731	121,095	119,350	0	0	240,445	14,235	0	82,753	0	96,988				0	0	3,830,923												
		<b>Secondary Total (excluding middle deemed)</b>	<b>1,011,901</b>	<b>382,880</b>	<b>0</b>	<b>0</b>	<b>1,394,781</b>	<b>156,588</b>	<b>77,000</b>	<b>201,087</b>	<b>1,049,556</b>	<b>0</b>	<b>818,906</b>	<b>2,303,137</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>174,624</b>	<b>52,172,590</b>											
		<b>Secondary Middle Deemed</b>					0						0					0		0											
		<b>Middle Deemed Secondary Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>											
		<b>Secondary Total</b>	<b>1,011,901</b>	<b>382,880</b>	<b>0</b>	<b>0</b>	<b>1,394,781</b>	<b>156,588</b>	<b>77,000</b>	<b>201,087</b>	<b>1,049,556</b>	<b>0</b>	<b>818,906</b>	<b>2,303,137</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>174,624</b>	<b>52,172,590</b>											
		<b>Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies</b>																													

NO ERRORS/WARNINGS

TABLE 3b: FUNDING PERIOD 3 - 2010-11

For 2010-11 budget guidance please click here

For 2010-11 budget technical user guide please click here

Children, Schools and Families Financial Data Collection

Table 3b - School Level Information

Year	2010-11	Local Authority Name	Lambeth	Local Authority Number	208	Email Address	Dkomolafe@lambth.gov.uk
Contact	D Komolafe	Tel No.	02079269732	Version No.	1	Completion Date	09/04/2010

Do not delete this column

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Table 3b		Place-led funding																	
Sorting column for Authorities own use	Special schools	Band 1	Band 2	Band 3	Band 4													(17) Total places	(3) Total Place-led funding
	Unit value (£)	18169.76058	13122.60487	10094.31144	5047.155718														
	(1) School name	(2) DCSF number	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places	£

Elm Court School	7115	0	59	32	10													100	1,136,115
Lansdowne School	7001	0	56	69	10													135	1,482,602
The Livity School	7194	70	0	0	10													80	1,322,355
The Michael Tippett School	7195	70	0	0	10													80	1,322,355
Turney Primary and Secondary Special School	5950	0	70	85	10													165	1,826,313

Special Total

140	185	186	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	560	7,089,740
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**NO ERRORS/WARNINGS**

**TABLE 3b: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>	Lambeth
<b>Contact</b>	D Komolafe	<b>Tel No.</b>	02079269732

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Table 3b		Place-led funding	Pupil-led Funding										
Special schools		Band 1	Nursery	KS1	KS2	KS3	KS4	Sixth Form	Teachers pay Grant 50% allocated on pupil numbers	Personalised Learning	Practical Learning Options	(5) Total Pupil-led funding	
Sorting column for Authorities own use	Unit value (£)	18169.76058	£1,491.42	£1,307.86	£1,147.24	1479.94	1663.5	1915.9					
	(1) School name	(2) DCSF number	Places	AWPU	AWPU	AWPU	AWPU	AWPU	AWPU		Places		
	Elm Court School	7115	0			85,837	66,540	0	25,491	14,238	5,523	197,628	
	Lansdowne School	7001	0			93,236	68,204	1,916	27,327	15,466	5,661	211,810	
	The Livity School	7194	70	10,440	39,236	35,565		0	14,260	4,105	0	103,605	
	The Michael Tippett School	7195	70			41,438	24,953	42,150	18,157	6,874	2,071	135,643	
	Turney Primary and Secondary Special School	5950	0		30,081	57,362	41,438	31,607	9,579	28,450	12,589	2,623	213,729
Special Total			140	10,440	69,316	92,927	261,950	191,303	53,645	113,685	53,272	15,878	862,415

**NO ERRORS/WARNINGS**

**TABLE 3b: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Financial Data Collection

Year	2010-11	Local Authority Name
Contact	D Komolafe	Tel No.

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Sorting column for Authorities own use	Table 3b		AEN -Learning needs associated with EAL				AEN -Social Need			Site-specific factors (including pupil-led)				School-specific factors (Including pupil-led)								
	Special schools		(7) Total AEN -Learning needs associated with EAL	AEN based on EAL Mobility &FSM (pupil led)	(11) Total AEN -Social Need	Premises Floor Area	NNDR	Capital Management Support	(12) Total Site specific factors (including pupil led)	Lump sum	Split Site	Free School Meals Taken	Teachers Pay Grant 50% allocated on Actual	(13) Total School-specific factors (Including pupil-led)								
	Unit value (£)														£	£	£	£	£	£	£	£
	(1) School name	(2) DCSF number													£	£	£	£	£	£	£	£
	Elm Court School	7115	0	28,131	28,131	128,370		128,370	62,112		23,967	45,867	131,945									
	Lansdowne School	7001	0	39,668	39,668	62,208		62,208	31,056		22,610	25,206	78,872									
	The Livity School	7194	0	23,772	23,772	80,706		80,706	62,112		19,067	9,348	90,526									
	The Michael Tippett School	7195	0	27,155	27,155	83,383		83,383	62,112		16,279	0	78,391									
	Turney Primary and Secondary Special School	5950	0	49,063	49,063	72,957		72,957	31,056		30,685	35,350	97,091									
	<b>Special Total</b>		0	167,789	167,789	427,623	0	427,623	248,447			115,771	476,826									

**NO ERRORS/WARNINGS**

**TABLE 3b: FUNDING PERIOD 3 - 2010-11**

**Children, Schools and Families Financial Data Collection**

<b>Year</b>	2010-11	<b>Local Authority Name</b>
<b>Contact</b>	D Komolafe	<b>Tel No.</b>

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Sorting column for Authorities own use	Table 3b		Budget adjustments			
	Special schools		Transitional provision	(14) Total budget adjustments	(15) Minimum Funding Guarantee	(16) TOTAL BUDGET SHARE
	Unit value (£)					
	(1) School name	(2) DCSF number	£	£	£	£

	Elm Court School	7115		0	0	1,622,189
	Lansdowne School	7001		0	0	1,875,160
	The Livity School	7194		0	0	1,620,965
	The Michael Tippett School	7195		0	0	1,646,927
	Turney Primary and Secondary Special School	5950		0	0	2,259,153

Special Total

0	0	0	9,024,393
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**2010/2011**  
**Section 251 Budget Statement**

Table 4

Funding Factors Methodology



YEAR	2010-11	Local Authority Name	Lambeth	Local Authority Number	208
CONTACT	D Komolafe	TEL	020 7926 9732	Version No	1.0

**THIS TABLE SHOULD BE COMPLETED BY LAS THAT ARE NOT IMPLEMENTING THE EARLY YEARS SINGLE FUNDING FORMULA IN 2010-11**  
**All EYSFF Pilot and Pathfinder LAs should complete Table 4 EYSFF**

When completed properly, this table should give an (informed) outsider the opportunity to replicate your formula. To allow this to happen you need to provide as

--

AGE WEIGHTED FUNDING							Pupil Count Arrangements
Table 3a (3)	School Year	Age group (pupils' ages as at 31st August 2009)	Weighting Ratios	Pupil Numbers January 2010 (fte)	Sum per pupil/AWPU	Total Funding Allocated through factor £	
Early Years Foundation Stage	Nursery		1.3	338.5	4964.42	1,680,456	Nursery Schools:includes pupils aged 2 at 31st August 2009 but 3 by 31 December 2009 Nursery Classes:includes pupils aged 2 at 31st August 2009 but 3 by 31 December 2009 Special / SEN unit  <b>lower AWPU values for pupils in Special / SEN units on school census</b>
	Nursery		1.3	1612.5	4354.98	7,022,405	
	Nursery		1.3	1	1491.42	1,491	
	Nursery					0	
	Reception	4	1.14	2904	3818.98	11,090,318	
	Reception	4		0	1307.86	0	
	Reception	4				0	
	Reception	4				0	
	Year 1	5	1.14	5,640	3818.98	21,539,047	
	Year 2	6	1.14	11	1,307.86	14,386	
KS1	Year 3	7	1	10,093	3349.98	33,811,348	
	Year 4	8	1	36	1,147.24	41,301	
	Year 5	9				0	
	Year 6	10				0	
KS2	Year 7	11	1.29	4,961	4,321.48	21,438,862	
	Year 8	12	1.29	7	1,479.94	10,360	
	Year 9	13				0	
KS3	Year 10	14	1.45	2,999	4,857.48	14,567,583	
	Year 11	15	1.45	3	1,663.50	4,991	
	Year 11	16	1.45		4,857.48	0	
KS4	Year 11	14				0	16yr old pupils in year 11 or repeating GCSEs only
	Alt KS4	Year 11				0	As per regulation 15 (4) (g)
	Alt KS4	Year 11				0	
	Middle					0	Middle School AWPU's if different (reg 15(4)(f))
	Middle					0	Middle School AWPU's if different (reg 15(4)(f))
	Middle					0	Middle School AWPU's if different (reg 15(4)(f))
Middle					0	Middle School AWPU's if different (reg 15(4)(f))	
<b>TOTAL</b>				<b>28,606</b>		<b>111,222,548</b>	<b>TOTAL Age Weighted Funding</b>

Deemed
Pri
Sec
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Additional Description (if required - please put as much description as possible against the individual lines above)

**The LA uses actual pupil numbers from the DCSF pupil census to calculate funding for the financial year.**

EARLY YEARS PLACE LED FUNDING							
Table 3a (5)	School Year	Age group (pupils' ages as at 31st August 2010)	Weighting Ratios	Place Numbers January 2010 (fte)	Sum per place	Total Funding Allocated through factor £	Pupil Count Arrangements
	Nursery	3	0	355	2036.66	723,014	Nursery school admission places only (FTE)
	Nursery	3				0	
	Nursery	3				0	
	Nursery	4				0	
	Nursery	4				0	
	Nursery	4				0	
<b>TOTAL</b>				<b>355</b>		<b>723,014</b>	TOTAL EY Funding

KS1 FUNDING PROVIDED NOT THROUGH AWPU					
Part of Table 3a (5)		Number of units (optional)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
	Class Based	130	3882.33	504702.9	7 new reception classes planned to open in Sept 2010 (AWPU + TPG)
	Ghost Funding	60	3882.33	232939.8	falling roll protection for school in special measures
					TOTAL KS1 Funding

SIXTH FORM - FUNDING OF PUPILS FROM LOCAL AUTHORITY FUNDS					
Part of Table 3a (5)		Number of units (optional)	Unit Value (if appropriate)	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
	Top Up				
					TOTAL LA SF Funding

YPLA GRANT ALLOCATION FOR SIXTH FORM PUPILS					
Table 3a (6)		Number of LA Funded Pupils		Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
	YPLA Grant	987		5378652.972	as specified by YPLA allocation letters
					TOTAL YPLA SF Funding

OTHER PLACE LED FUNDING TREATED AS PUPIL LED (such as in Boarding Units, Hostels)					
Part of Table 3a (5)	Name	2nd Description (if required)	Band, Range, Level or Unit	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Early Years	Teachers Pay Grant based on AWPU	50% based on AWPU	weighted pupil units	36832.65008	50% of Teachers Pay Grant (TPG) allocated on January pupil numbers
Primary	Teachers Pay Grant based on AWPU	50% based on AWPU	weighted pupil units	1233360.792	50% of Teachers Pay Grant (TPG) allocated on January pupil numbers
	Personalised Learning		80.5		
Secondary	Teachers Pay Grant based on AWPU	50% based on AWPU	weighted pupil units	588831.6959	
	Personalised Learning		245.49	937270.3938	Personalised Learning element is allocated based on pupil numbers at January PLASC
	Practical Learning Options		138.07	414075.8015	Practical Learning Options is allocated to KS4 pupils on January PLASC

ADDITIONAL EDUCATIONAL NEEDS					
AEN - LEARNING NEEDS ASSOCIATED WITH ENGLISH AS AN ADDITIONAL LANGUAGE					
	Name	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Table 3a (7)	Early Years				
	Primary				
	Secondary				
					TOTAL EAL
AEN - IDENTIFIED SPECIAL EDUCATIONAL NEEDS - PUPIL LED					
	PUPILS With or Without Statements - Pupil Led (Individually Assigned Resources)	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Part of Table 3a (8)	Early Years	Statements	7937.07	31748.2752	pupils with statements as at January PLASC
	Primary	Statements	7937.07	2992274.938	pupils with statements as at January PLASC
	Secondary	Statements with EBD	3311.4	195372.7317	pupils with statements as at January PLASC
		Statements without EBD	3138.77	684251.8358	pupils with statements as at January PLASC
					TOTAL Pupil Led Individually Assigned Resources
	PUPILS With or Without Statements - PUPIL LED (OTHER)	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Part of Table 3a (8)	Early Years	Non-statemented SEN	12369.9	61849.48224	lump sum amount for School Action nursery pupils
	Primary	Non-statemented SEN	Prior Attainment	296.07	allocated based on proxy indicators of SEN : prior attainment results of pupils Y3, Y4 & Y5 not achieving level 2 in reading, writing & maths
		Non-statemented SEN	Free School Meals	241.76	allocated based on proxy indicators of SEN : Free School Meal eligibility of pupils on January PLASC
	Secondary	Non-statemented SEN	Prior Attainment	185.39	allocated based on proxy indicators of SEN : prior attainment results of pupils Y7, Y8 & Y9 not achieving level 4 in english, science & maths
		Non-statemented SEN	Free School Meals	302.01	allocated based on proxy indicators of SEN : Free School Meal eligibility of pupils on January PLASC
					TOTAL Pupil Led Other
	PUPILS with or without Statements - PLACE LED TREATED AS PUPIL LED (Individually Assigned Resources)	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Part of Table 3a (8)	Early Years				
	Primary	SEN Unit planned places	various	1229487.133	number of designated places in bands 1-3
	Secondary	SEN Unit planned places	various	417021.2412	number of designated places in bands 1-3

Part of Table 3a (8)	PUPILS with or without Statements - PLACE LED TREATED AS PUPIL LED (Other)	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Early Years					
Primary					
Secondary					

TOTAL Place Led (treated as pupil led) Other

Table 3a (9) AEN - IDENTIFIED SPECIAL EDUCATIONAL NEEDS - NON PUPIL LED					
	Name	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Early Years	Outreach		5047.155718	151414.6715	Nursery and Special SEN units received place funding for Outreach work
Primary	Outreach		5047.155718	726790.4234	Nursery and Special SEN units received place funding for Outreach work
Secondary	Outreach		5047.155718	84918.39495	Nursery and Special SEN units received place funding for Outreach work

TOTAL Identified SEN - Non Pupil Led

Table 3a (10) AEN - OTHER LEARNING NEEDS					
	Name	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Early Years					
Primary					
Secondary					

TOTAL Other Learning Needs

Table 3a (11) AEN - SOCIAL NEEDS (Mandatory Factor in Primary and Secondary)					
	Name	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Early Years	AEN	Free School Meal	467.0852546	36899.73511	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Mobility	554.5073375	0	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Fluency (EAL)	259.9082869	57179.82312	based on 30% EAL, 10% Mobility and 60% Free School Meal
Primary	AEN	Free School Meal	467.0852546	3333120.377	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Mobility	554.5073375	642674.0042	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Fluency (EAL)	259.9082869	1969325.09	based on 30% EAL, 10% Mobility and 60% Free School Meal
Secondary	AEN	Free School Meal	467.0852546	1256459.335	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Mobility	554.5073375	150825.9958	based on 30% EAL, 10% Mobility and 60% Free School Meal
	AEN	Fluency (EAL)	259.9082869	320726.8261	based on 30% EAL, 10% Mobility and 60% Free School Meal

TOTAL AEN Social Needs

**TOTAL AEN**

SITE SPECIFIC FACTORS (Including Pupil Led)					
	Name	2nd Description (if required)	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Table 3a (12) Early Years	Premises Floor Area		8.13	28383.68487	Available budget to floor area is allocated on actual January floor area
	NNDR	Business rates	Actual	29637.28	National Non-Domestic Rates allocation based on actual FY charge
	Federation Management Support		20000	0	Federation Management support is available to schools for the first 2 years of a federation
	Capital Management Support		30000	0	Capital Management support is a one-off sum available to eligible schools undertaking capital programmes exceeding £1.5M
Primary	Premises Floor Area		8.13	1217740.527	Available budget to floor area is allocated on actual January floor area
	NNDR	Business Rates	Actual	801608.8861	National Non-Domestic Rates allocation based on actual FY charge
	Federation Management Support		20000	60000	Federation Management support is available to schools for the first 2 years of a federation
	Capital Management Support		30000	120000	Capital Management support is a one-off sum available to eligible schools undertaking capital programmes exceeding £1.5M
Secondary	Premises Floor Area		9.92	1011900.856	Available budget to floor area is allocated on actual January floor area
	NNDR	Business rates	Actual	382879.93	National Non-Domestic Rates allocation based on actual FY charge
	Federation Management Support		20000	0	Federation Management support is available to schools for the first 2 years of a federation
	Capital Management Support		30000	0	Capital Management support is a one-off sum available to eligible schools undertaking capital programmes exceeding £1.5M

Table 3b (3)

<b>Special Schools</b>					
PLACE LED FUNDING					
Short Description	Weighting Ratios	Place Numbers	Sum per place	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
BAND 1	1.8	140	18,169.76	2,543,766	Places in one or more bands are allocated based on approved designation
BAND 2	1.3	185	13,122.60	2,421,121	Places in one or more bands are allocated based on approved designation
BAND 3	1	186	10,094.31	1,872,495	Places in one or more bands are allocated based on approved designation
BAND 4: Outreach	0.5	50	5,047.16	252,358	Places in one or more bands are allocated based on approved designation
				0	
		<b>560</b>		<b>7,089,740</b>	

Table 3b (5)

<b>PUPIL LED FUNDING</b>					
Short Description	Weighting Ratios	Pupil Numbers	Sum per pupil	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Nursery	1.3	7	1,491.42	10,440	Actual January pupil numbers as per PLASC
KS1	1.14	53	1,307.86	69,317	Actual January pupil numbers as per PLASC
KS2	1	81	1,147.24	92,926	Actual January pupil numbers as per PLASC
KS3	1.29	177	1,479.94	261,949	Actual January pupil numbers as per PLASC
KS4	1.45	115	1,663.50	191,303	Actual January pupil numbers as per PLASC
Sixth Form	1.67	28	1,915.90	53,645	Actual January pupil numbers as per PLASC
Teachers Pay Grant		592	191.92	113,685	50% of allocation based on AWPU
Personalised Learning (KS1 & KS2)		122	80.50	9,821	
Personalised Learning (KS3)		177	245.49	43,451	
Practical Learning Options (KS4)		115	138.07	15,878	
		<b>1,467</b>		<b>862,415</b>	

Table 3b (6)

<b>SIXTH FORM - FUNDING OF PUPILS FROM LOCAL AUTHORITY FUNDS</b>				
Short Description		Unit Value (if appropriate)	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Top Up				

ADDITIONAL EDUCATIONAL NEEDS				
AEN - LEARNING NEEDS ASSOCIATED WITH ENGLISH AS AN ADDITIONAL LANGUAGE				
Name		Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)

Table 3b (7)

AEN - SOCIAL NEEDS				
Name		Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
AEN (60% FSM element)		467.09		based on FSM eligibility on 2010 January PLASC
AEN (10% Mobility element)		554.51		based on inward mobility on 2008-09 academic year
AEN (30% EAL element)		259.91		based on 2009 January PLASC data

Table 3b (11)

SITE SPECIFIC FACTORS (Including Pupil Led)				
Name		Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Premises Floor Area		29.28805	427623.1028	Available budget to floor area is allocated on actual January floor area
NNDR		Actuals	0	National Non-Domestic Rates allocation based on actual FY charge
Capital Management Support		30000	0	Capital Management support is a one-off sum available to eligible schools undertaking capital programmes exceeding £1.5M

Table 3b (12)

**SCHOOL SPECIFIC FACTORS (Including Pupil Led)**

Table 3b (13)

Name	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Lumpsum	31055.93483	248447.4787	Special schools receive an allocation on the basis of points for planned size ranges
Split-site	19909.64295		Split-site allocations are determined on the basis of points derived by ranges of distance and major roads between sites (see S20.3 of 2010-11 Lambeth Section 251 booklet for more details)
Free School Meals Taken - Primary	2.23	33472.3	FSM Taken is determined by multiplying the number of FSM taken on January PLASC day by 190 and then by the unit value
Free School Meals Taken - Secondary	2.38	79135	FSM Taken is determined by multiplying the number of FSM taken on January PLASC day by 190 and then by the unit value
Teachers Pay Grant 50% allocated o	Actuals	115771	50% of the TPG element is allocated as a percentage of actual payments for 2005-06

**BUDGET ADJUSTMENTS**

Table 3b (14) and (15)

Name	Unit Value	Total Funding Allocated through factor £	Description of Rate (What are the criteria for its use - method and worked examples)
Transitional Provision			
Minimum Funding Guarantee	Actuals	0	Some schools receive an additional top-up in order to meet the Minimum Funding Guarantee level of funding



**Fair Funding  
The Resource Allocation Formula for  
Nursery, Primary, Secondary and  
Special Schools 2010/11**

## **FOREWORD**

This booklet sets out the formula funding allocations for each nursery, primary, secondary and special school for the financial year 2010/11. It also sets out how the total available for distribution was determined from the 2007/08 base, and how the increase has been distributed through the various formula factors.

## **SCHOOL FUNDING ARRANGEMENTS 2010-11**

The pre-budget report (PBR) confirmed that announced levels of funding for 2010-11 would be maintained and therefore overall schools will benefit from an increase in school budgets (through the Dedicated Schools Grant) of a 2.4 per cent in real terms or a 4.3 per cent per pupil cash increase.

The PBR announced an average annual 0.7 per cent real terms increase for schools across 2011-13. This will be applied to all the core school grants that schools receive and other key areas of pupil provision such as resources for one-to-one provision and extended schools provision. These grants total £37.2bn in 2010-11 nationally.

The Minimum Funding Guarantee for nursery, primary, secondary and special schools will operate in 2010/11 as follows:

<b>Sector</b>	<b>2010-11</b>
Nursery and Primary Schools	2.1%
Secondary Schools (excluding sixth forms)	2.1%
Special Schools	2.1%

The purpose of these arrangements is to guarantee the delivery of the government's commitment to increase spending on schools in every local authority area, to provide schools with the tools to take a strategic approach to their financial planning, to reduce bureaucracy, to ensure stability and to enable schools to focus on raising standards for all pupils.

Finally, I would like to thank all Headteachers who have contributed to the funding process for the new financial year. This includes the School Revenue Funding Working Group, Lambeth Schools Forum and other Headteachers who have contributed individually.

**Phyllis Dunipace**  
**Executive Director of Children and Young Peoples' Service**

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**Appendix 1**  
Bands of Learning Difficulty

## Fair Funding in Lambeth

### The Resource Allocation Formula for Schools for 2010/11

#### 1. INTRODUCTION AND CONTEXT

- 1.1 This document sets out the funding formula arrangements for Nursery, Primary, Secondary and Special schools. It should be read in conjunction with the revised Authority's Section 48 Scheme for Financing Schools, which will be available for reference at each school, at the Authority's offices and on the Lambeth website.
- 1.2 These funding formula arrangements build on the Department of Education (DfE) vision for schools as set out in the Five Year Strategy for Children and Learners and include:
- **The ring-fenced Dedicated Schools Grant (DSG):**  
This grant will be given by the DfE to each local authority. The DSG is the Schools Budget which is divided into the Individual Schools Budget (ISB) and the Centrally Retained Items (CRI). The ISB covers expenditure on direct educational provision for pupils and is distributed to all maintained schools in the Borough via the funding formula. The CRI covers expenditure not spent by maintained schools – for example, spending on non-maintained special schools.
  - **Standards Fund Grant and Specific Grants:**  
A list of the grants is available on the TeacherNet website. Some grants will remain separate because they are targeted at particular schools, or time-limited.
- 1.3 The MFG per pupil for all schools will operate over 2008/09 to 2010/11 taking into account the average cost pressures facing schools in those years but with efficiency taken into account. The calculation of the MFG has been amended from previous years. The MFG for 2010/11 has been set as follows:

<b>Sector</b>	<b>2010-11</b>
Nursery and Primary Schools	2.1%
Secondary Schools (excluding sixth forms)	2.1%
Special Schools	2.1%

These increases will be delivered through the Individual Schools Budget (ISB). In 2010/11 the Age Weighted Pupil Unit Funding for all sectors has been increased by a minimum of 2%. The ceiling for Small Schools was held static at £40k and the ceiling for Curriculum Protection held constant at £75k. The funding for secondary schools with sixth form pupils is in accordance with the Young People's Learning Agency (YPLA) allocation as notified to both schools and the LA.

Teachers Pay Grant, Personalised Learning (including extended opportunities outside the school day at Key Stage 2 and 3) and Practical Learning Options at KS4 are included in the DSG for distribution through the funding formula.

Schools will also receive an increase in the per pupil amount of Standards Fund, Schools Standards Grant and funding from the Young Person Learning Agency

(YPLA) (where applicable) in line or in addition to the minimum funding guarantee.

Funding for Additional Educational Needs has been maintained at 5% of the total funding available and now includes the nursery sector.

- 1.4 The arrangement for the funding of maintained schools is set out in the School Standards and Framework Act 1998 (SSFA) Chapter IV as amended by the Education Act 2005 and all relevant regulations. All Local Authorities (LAs) are required to determine school budget shares to be allocated to schools each financial year by a resource allocation formula which must be developed following consultation with all governing bodies and headteachers. The formula used must be objective, measurable and predictable in effect, clearly expressed and simple to understand. Budget shares must be determined in advance of the financial year to which they apply.
- 1.5 The Fair Funding Resource Allocation Formula for Lambeth schools (nursery, primary, secondary and special) for 2010/11 has been developed throughout the year in consultation with the Schools Forum (SF), the School Revenue Funding Working Group (SRFWG) and in a consultation exercise with governing bodies and Headteachers during December 2009 - January 2010. To further inform the 2010/11 funding review process, one twilight briefing session was held for Headteachers and Chairs of Governors. The formula will be used to determine the budget shares of all primary, secondary and special schools from 1 April 2010. The formula will continue to be reviewed annually in consultation with the Schools Forum and all schools will be consulted prior to any changes in 2010/11.
- 1.6 Pupil Referral Units are not classified as schools and therefore are also outside the scope of the Formula and Scheme. They are directly funded by Children & Young Peoples' Service.

## **2. GENERAL DESCRIPTION**

- 2.1 The resource allocation formula is a method of dividing the available budget between schools by means of agreed rules and criteria, which are applied to relevant and objective factors. The overall sum is known as the Individual Schools Budget (ISB) and is broken down across a number of different allocation factors, each of which has its own specific allocation basis.
- 2.2 The DfE prescribes that 75% of the amount delegated to schools by the Individual Schools Budget (ISB) be distributed through the pupil related factors. However, this authority has delegated 90% of funds via the pupil related factors in 2010/11.

The pupil-related factors applicable in calculating the percentage are:

- A Pupil/Place Element for nursery schools. (The place related factor is based on the maximum capacity of places for pupils at the school).
- The Age Weighted Pupil Unit (AWPU) which is age weighted at the various key stages for primary, secondary and special schools.
- The number of planned places for special schools.
- Additional educational needs and special educational needs.
- Earmarked formula funding allocated per pupil.

In addition to pupil-related and place-related funding, the SSFA as amended defined Regulations prescribe other factors that Authorities may include in a resource allocation formula. They must not make use of any factors other than those prescribed.

- 2.3 Schools receive funding via allocations under various formula headings (e.g. Additional Education Needs or Lump Sum). These separate allocations are added together to form the school's Budget Share. Generally, funds under each heading are allocated in accordance with a school's position relative to other schools. So, for example, a school which has 5% of the total Key Stage 2 pupils in the overall system will receive 5% of the funding allocated in relation to Key Stage 2 pupils. The usual mechanism for this is to calculate a 'unit value' (cash amount per pupil) under each formula factor by dividing the overall budget for the factor by the overall number of units (pupils). Each school's allocation is then determined by multiplying the overall unit value by the number of units at the school.
- 2.4 Unit values may change from year to year as a result of variations in either the budget or the number of relevant units to be funded. However, the formula is capable of maintaining the relative levels of funding for the constituent elements of some factors even where actual cash values may change. So, for example, in the absence of any policy changes the funding for pupils at Key Stage 1 relative to those at Key Stage 2 will be held constant through any change in budgets or pupil numbers. This is done by applying a 'weighting' to unit values to calculate allocations.
- 2.5 In a small number of cases (for example, NNDR rates) the Regulations permit the Authority to allocate funds on the basis of the actual or estimated costs falling on individual schools.
- 2.6 Data for the formula calculations are collected each year, partly through the DfE PLASC data census each January and partly through other special returns. As each allocation can only be finally derived once complete data is available it is essential that all schools co-operate to ensure that deadlines for submission of data are met. Otherwise the calculation and issuing of budget shares is unavoidably delayed.
- 2.7 The remainder of this document sets out in detail the different factors in the formula and the way in which allocations are calculated under each factor. It also makes provision for contingency payments in exceptional circumstances.

### **3. MINIMUM FUNDING GUARANTEE (MFG)**

- 3.1 The MFG has been calculated for the nursery, primary, secondary and special sectors in accordance with DfE guidance and as per the DfE minimum funding guarantee exemplifier, which can be found at on the Teachernet website:  
<http://www.teachernet.gov.uk/docbank/index.cfm?id=12226>

### **4. SINGLE PUPIL COUNT FOR ALL SECTORS**

- 4.1 Pupil numbers are determined on the basis of the returns made by schools for the purposes of the annual DfE PLASC/SLASC data census each January. As part of the funding arrangements all local authorities have to use a single pupil

count based on the return for the January immediately preceding the financial year for budget share calculations.

The budget share calculation for 2010/11 will therefore be based on the January 2010 pupil count. Pupils attending nursery classes and nursery schools for only 12.5hours – 15hours each week are counted as 0.5 full time equivalent (FTE).

- 4.2 For resource allocation purposes, pupil numbers are grouped under the appropriate National Curriculum Key Stage (where applicable) and the relativities between the funding levels for each group are as follows:

<b>Resourced Group</b>	<b>Weighting</b>
Nursery classes	1.30
Key Stage 1	1.14
Key Stage 2	1.00
Key Stage 3	1.29
Key Stage 4	1.45
Special Sixth Form	1.67

- 4.3 Where pupils are placed for teaching purposes in a group other than the one in which pupils of their chronological age would normally be found, they are resourced at the level that applies to the teaching group. So, for example, a pupil transferring early to secondary school is funded at the Key Stage 3 level, whereas a 16-year old repeating a GCSE course by 'infilling' Year 11 classes, or who is one year behind his/her age group due to particular circumstances relevant to that pupil is resourced at Key Stage 4.

## **5. PLANNED PLACES**

- 5.1 Planned places are the mechanism by which schools receive funding they require to enable them to discharge their duties. Planned places for 2010/11 at each Special school have been determined on the following basis.

- The planned place of a special school has been linked to its **current** approved designation to ensure that schools admit pupils they are approved to admit (unless there are other relevant circumstances that have been agreed with the LA). Subsequently, each special school has received funding based on its banding allocation and its approved designation.
- The actual number of planned places has been determined based upon the number of pupils on roll, known planned referral dates (e.g. 11+ transfer analysis of Section S322's) etc.
- The Band weightings as illustrated below have been used in the funding formula to reflect the requirements in DES Circular 11/90 on the staffing ratios appropriate to support various learning difficulties. A description of the Bands of Learning Difficulty is given in Appendix 1.



<b>Band</b>	<b>Weighting</b>
Band 1	1.80
Band 2	1.30
Band 3	1.00
Band :Outreach	0.50

- Statutory outreach in support of pupils in mainstream schools is included as band 4 in the formula at a weighting of 0.5.
- Nursery schools receive “Nursery Outreach” as an additional factor in their delegated budget. The funding for this factor is derived from the special schools unit value. This funding will enable nursery schools to support pupils with SEN during the transitional phase from nursery to primary school. This funding continues to promote the Authority’s policy of early intervention and social inclusion in schools.

5.2 Special units attached to mainstream schools to provide for specific special educational needs (e.g. for pupils with autistic difficulties), or as specially designated resourced centre to support particular needs have been funded on the same basis as special schools in relation to the following factors:

- the relevant value of the weighted bands for planned places and
- special schools age weighted pupil funding for pupils.

## **6. TEACHERS PAY GRANT**

6.1 The DfE concluded that local authorities can determine the approach of distributing this grant that best suits their needs in consultation with their Schools Forum. Following consultation with the Schools Forum and schools it was agreed that this grant would be distributed on the following basis:

- 50% based on actual costs. The basis of the 50% actual costs allocation was calculated as the % of school actual costs based on payments through the cash summary relating to 2005/06 and
- 50% based on roll numbers based on current January PLASC returns.

## **7. PERSONALISED LEARNING**

7.1 In November 2005, the DfE announced its priorities for personalised learning by earmarking additional funding within the DSG at KS2 and KS3.

For 2010/11 Lambeth has allocated £1,269,898 for KS2 and £1,217,862 for KS3 for personalised learning, which will be included in the overall DSG settlement.

Following consultation with schools and the schools forum it was agreed that this funding would be distributed through the formula on the following basis for 2008-11:

- KS2 is distributed through the current January PLASC for pupils aged 5 – 10 years.
- KS3 is distributed through the current January PLASC for pupils aged 11 – 13 years.

## **8. PRACTICAL LEARNING OPTIONS**

8.1 In 2006 the DfE also announced its intention to provide funding through the DSG for more practical learning options for pupils at Key Stage 4 to maintain their engagement for learning. The DfE distributed this funding to all local authorities on the basis of pupil number aged 11-15. The funding for 2010/11 is £414,076.

8.2 Following consultation with schools and the schools forum it was agreed that this funding would be distributed through the formula on the following basis for 2008/09 to 2010/11:

- Based on KS4 pupil numbers as at current January PLASC data.

## **9. PREMISES**

9.1 Premises' funding for the nursery, primary, secondary and special schools sector (excluding Children Centres) has been allocated on the following basis:

- Allocated on net internal floor area (excluding storage areas). Floor areas are the same as those used in the relevant cleaning contracts, adjusted as necessary for any subsequent increases or decreases in accommodation. Any adjustments to floor area taken as at the budget setting date and no in year adjustments are made for increases or decreases to the floor area.
- Special schools that have hydrotherapy pools receive a supplement of 1000 m<sup>2</sup> to their basic floor area in calculating their area-related funding under Section 9s.1 above.

<b>School Sector</b>	<b>Unit Cost for Floor Area 2010/11</b>
Nursery/Primary	£8.13
Secondary	£9.92
Special	£29.29

- Schools have delegated responsibility for ensuring that they have insurance cover for buildings and contents which is as least as good as that which would be arranged by the LA.

## **10. SCHOOL MEALS DELEGATED BUDGET**

### **10.1 Primary Schools**

The budget for Foundation schools and those schools that opt to receive a delegated annual budget is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2010/11 is £2.23.

The sum delegated for paid meals is equivalent to the net subsidy. The subsidy is the difference between the unit cost and the selling price. The selling price for a primary meal charged by the Authority in 2010/11 is to be £1.65. The net subsidy is 58p.

### **10.2 Special Schools**

The budget for Foundation schools and those schools that opt to receive a delegated annual budget is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The formula funding for special schools in relation to free school meals reflects the all age provision in special schools. Therefore the sum delegated for primary and secondary free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2010/11 for a primary free meal is £2.23 and a secondary free meal is £2.38.

### **10.3 Secondary Schools**

The budget delegated to secondary schools in 2008/09 to 2010/11 is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2010/11 is £2.38.

There is no additional funding in respect of paid meals as this service is not subject to an LA subsidy.

## **11. FREE SCHOOL MEALS – TAKE UP**

- 11.1** Those schools that do not receive an annual delegated budget receive an allocation based on the number of take up of free school meals as reported on the DfE PLASC/SLASC data census count date in January. The unit value each year is determined in accordance with the unit cost of meals provided under the Authority's meals contract. Under the Authority's meals contract the sum recovered from schools will be equal to the sum delegated and recovered in full.

The current arrangements for the administration of free school meals and the procedure for the recovery of the delegated sum will continue for 2008/09 to 2010/11.

## **12. ADULT MEALS**

- 12.1 The cost of adult free meals is the responsibility of schools and funding for this item is included in the Age Weighted Pupils Unit (AWPU) of the formula.
- 12.2 As a general principle school staff are provided with a free meal when undertaking duties during the lunch period. These meals are provided at the discretion of the Headteacher. Some staff, such as Nursery Nurses, may be provided with free meals as a condition of contract.

## **13. ADDITIONAL EDUCATIONAL NEEDS (AEN) REGISTER**

- 13.1 The Additional Educational Needs Register consists of the three indicators shown below and is funded at 5% of the ISB. This 5% is distributed via the formula to the three indicators within the register (as detailed below) on the following percentage basis as agreed with the SF and SRFWG:

Free School Meals – Eligibility	60%
Fluency in English	30%
Inward Mobility	10%

### **13.2 Free School Meals – Eligibility**

Schools receive funding in relation to the number of pupils eligible for free school meals, as reported on DfE PLASC data census count date in January. Free school meals are used nationally as a 'proxy' measure to distribute resources to address social and educational deprivation. The per school allocation is also intended to support pupils identified as being at Stages 1 and 2 of the Code of Practice of Special Needs. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

### **13.3 Fluency in English**

In 2010/11, schools will receive an allocation related to the number of pupils not fully fluent in English (Stages 1 – 3), as recorded in the Authority's annual Pupil Survey for 2009 (subject to any agreed moderation or updating). In January 2008 Schools were consulted on the distribution the AEN element based on Fluency (EAL) where issues were raised on quality of the data and fluency assessment of pupils. Subsequently proposals were made for an equal weighting factor to be applied to all 3 Fluency stages and the proposals were ratified by the Schools Forum. Therefore the cash values allocated for pupils at each of the three stages in the attainment of English will be equal.

The relative funding levels for each Stage for 2010/11 have equal weighting factor applied as follows:

Stage	Weighting
Stage 1	1.0
Stage 2	1.0
Stage 3	1.0

#### 13.4 Mobility

Schools receive an allocation related to the numbers of inwardly mobile pupils who joined the school other than at the start of the school year. Data used is per information submitted by schools to the Research and Statistics Unit for the previous academic year. For the 2010/11 budget Inward Mobility data for the 2009/10 academic year has been utilised. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

### 14. SEN CODE OF PRACTICE – STATEMENTS BUDGET AND DIRECT AND PROXY INDICATORS FOR NON STATEMENTED BUDGET

The nursery, primary and secondary sectors receive funds, which reflect the different needs within each sector.

Funding to meet the needs of mainstream pupils with special educational needs (i.e. under Statutory Assessment or holding a signed Statement of SEN) will be given to schools in 2 ways: through delegated funding (direct to schools through their ISB) and devolved funding (through payments to schools by the LA).

The total available budget for SEN delegation will be split between the primary and secondary sectors to reflect the different needs within each sector as follows:

- 72% of the budget distributed to the primary sector
- 28% of the budget distributed to the secondary sector.

The SEN Budget for each sector is applied to fund the statements and the remaining budget funds the SEN Non Statemented Budget.

#### 14.1.1 Delegated funding for SEN statements:

##### Delegated funding for nursery and primary school statements:

Funding to meet the needs of nursery and primary pupils with statements of SEN will be delegated to primary schools through the Fair Funding Formula based on:

• Statements at PLASC	Calculated at 15 hours per statement
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### **Delegated funding for secondary school statements:**

In 2010/11 the earmarked SEN Statemented budget has then allocated as follows:

• SEN ( <b>with</b> 'Emotional Behavioural Difficulties') Statement (stage 5)	22.2% of the secondary delegated budget
• SEN – ( <b>without</b> 'Emotional Behavioural Difficulties') Statement (stage 5)	77.8% of the secondary delegated budget

#### **14.1.2 Non Statemented SEN funding:**

In January 2007, Schools were consulted on the distribution of non-statemented SEN using proxy factors and the proposals were ratified by the Schools Forum. Accordingly the subsequent budgets shall be formulated using prior attainment and free school meals to fund non-statemented SEN.

In order to minimize undue turbulence, the change was phased in over 3 years. Consequently in 2007-08 only 25% of the loss or gain was be passed on to schools, rising to 50% in 2008-09 and thereafter to 100% in 2009-10. Nursery Schools, who were consulted separately, opted to move 100% to a new non statemented budget allocation in 2007/08. In 2010/11 a schools allocation is therefore 100% of the proxy indicators allocation.

#### **Nurseries Non Statemented Budget Allocation:**

Nursery schools notional SEN Budget Allocation is divided between all Nursery Schools so they receive equal allocations.

#### **Primary Non Statemented Budget Allocation**

##### *Proxy (Indirect) Indicators:*

The overall non statemented budget allocation is divided as per the table below. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not reaching KS1 level 2 in each of writing, reading, or maths in the previous years' PLASC year 3, 4 and 5 cohorts. For 2010/11 PLASC 2009 data is utilised. The number of pupils "not achieving" includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 2 at Key Stage 1, including those attaining Level 2c.

• Prior Attainment	50% of the primary delegated budget
• Free School Meal Eligibility	50% of the primary delegated budget

## Secondary Non Statemented Budget Allocation

### *Proxy (Indirect) Indicators:*

The overall non statemented budget allocation is divided as per the below table. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not achieving KS2 Level 4 in each of English, Maths and Science in the previous years' PLASC Year 7, 8 & 9 cohorts. For 2010/11 PLASC 2009 data is utilised.

The number of pupils "not achieving" includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 4 at Key Stage 2.

• Prior Attainment	50% of the primary delegated budget
• Free School Meal Eligibility	50% of the primary delegated budget

## 14.2 Devolved Funding

Lambeth CYPS will retain an element of resources to provide schools with funding for support written into Statements of SEN where:

- The statement is for Lambeth resident pupils whose prime need has been classed as a "low incident need".
- The statement is the financial responsibility of another Local Authority and the allocated resources exceed the "high incident need" threshold.

In both cases, it is expected that resources delegated to mainstream schools will provide up to 15 hours cash equivalent Learning support assistant (LSA) per statement i.e. high incident. Schools may choose to provide over or under this level, as they feel appropriate to meet the needs of the child.

## 15. NATIONAL NON-DOMESTIC RATES (NNDR)

- 15.1 Schools receive an allocation related to their estimated liability for NNDR. The NNDR allocation is calculated by multiplying the rateable value of the school property by the appropriate years 'multiplier' as supplied by Revenue Services (Revenue Services are responsible for Business Rates and Council Tax). This is the same calculation used to calculate the actual rate demand value. The amounts allocated will not subsequently be adjusted in the light of actual rate demands unless there have been material errors of fact or calculation (material

being defined as a difference greater than 2% between the estimate and the actual).

## 16. LUMP SUMS

- 16.1 Nursery, primary, secondary and special schools receive a lump sum allocation as a 'core' element of funding. Since fixed costs are a proportionately greater burden on the budget of a small school, those in the lower size ranges receive a higher lump sum than larger schools. Allocations are determined on the basis of points score related to **planned size** (excluding nursery classes and sixth form pupils), as follows:

School type	Roll range	Score
Primary schools	Below 350	2 points
Primary schools	350 or more	1 point
Secondary schools	Below 520	3 points
Secondary schools	520 to 679	2 points
Secondary schools	680 or more	1 point
Special schools	Below 50 places	3 points
Special schools	50 to 99 places	2 points
Special schools	100 or more places	1 Point

- 16.2 Nursery Schools allocation for lump sum is equal between schools. Therefore the total available nursery lump sum budget is divided by the total number of nursery schools.
- 16.3 Primary Schools with attached Special Units continue to receive one additional lump sum point. Unit values are inflated in line with the available budget and the number of points scored.

## 17 MANAGEMENT SUPPORT

- 17.1 There will be a financial management support sum of money available to eligible schools undergoing major capital projects exceeding £1.5 million. This is intended to contribute to the increased senior management staff costs incurred by schools during the project.
- 17.2 This is payable as a single "one-off" payment and is included in the eligible schools budget share allocation. However, the Capital Management Support funding is excluded from the Minimum Funding Guarantee calculation.
- 17.3 Federated schools will receive a payment of £20,000 to support management for the first two years of the school becoming federated.



## **18 SMALL SCHOOLS PROTECTION (NURSERY PRIMARY)**

18.1 The funds allocated through the main formula elements are intended to provide for schools in the normal planned size range of one to three forms of entry. However, schools which fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Primary schools whose roll (excluding nursery classes) is below 190 pupils receive a supplementary allocation related to the difference between their roll total and 190. In the nursery sector this is less than 60 pupils.

18.2 Support in the primary sector is limited to a maximum of £40,000 per school

## **19. CURRICULUM PROTECTION (SECONDARY)**

19.1 The funds allocated through the main formula elements are intended to provide for schools in the normal planned size range of four to six forms of entry. However, schools that fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Secondary schools whose roll (excluding sixth form) is below 570 pupils receive a supplementary allocation related to the difference between their roll total and 570.

19.2 Support is limited to a maximum of £75,000 per school.

## **20. SPLIT SITES**

20.1 Schools whose accommodation is on two or more sites separated by a main road and necessitating movement between sites of staff and/or pupils during the school day receive a supplementary allocation related to a points score.

20.2 Federated schools will not be eligible to receive funding individually for each participating school but jointly on the basis of 1 point between two schools, 2 points between three schools. Only the supported federated school will receive the allocation as part of their budget share. Federated schools will be eligible for split-site funding for the duration of the federation. Funding will be provided on a flat rate basis of one point regardless of distance between the two sites.

20.3 Points scores for 2010/11 are as follows:

Primary school on two sites less than 1/4 mile apart	1 point
Primary school on two sites more than 1/4 mile apart	3 points
Secondary school on two sites less than 1/4 mile apart	3 points
Secondary school on two sites more than 1/4 mile apart	5 points
Federation between two schools	1 point
Federation between three schools	2 point

## **21. NEW OR SIGNIFICANTLY REORGANISED SCHOOLS AND SCHOOL CLOSURES**

- 21.1 When a new or significantly reorganised school is opened, pupil numbers for the first two full financial years of operation will be based on an estimate by the Authority in consultation with the school, rather than on actual DfE PLASC data census totals. The budget shares for these years will not be redetermined downwards if actual numbers do not match the estimate.
- 21.2 Where a school phases in new cohorts, each new cohort will be funded on planned places until PLASC data is available
- 21.3 Schools have been funded on the basis of those open at 1 April 2010. Where a school closes during the financial year, the budget share will be reduced pro rata to the number of months of operation. Details will be provided directly to the schools concerned

## **22. CONTINGENCY**

- 22.1 The Authority may make a supplementary payment in respect of expenditure at a school if, in the opinion of the Executive Director of Children & Young Peoples' Service, it is expenditure without which the education of pupils at the school would be seriously impaired and which because of both its size and unexpectedness it would not be reasonable to expect the governing body to meet from the school's budget share.
- 22.2 On precedent, additional payments in relation to pupil adjustments will be made from Contingency budget. The calculation method, in making pupil adjustment payments to schools, is based on AWPU only amounts and does not include funding for other formula factors such as SEN and Premises

## **23. MATERNITY**

- 23.1 Maternity provision in 2008/09 to 2010/11 will be subsidised from the DSG.
- 23.2 Maternity claims will continue to be processed by Human Resources and Schools Finance. Schools are required to submit claims by the end of January. In the event that the maternity budget is over subscribed then all claims will be paid on a pro-rata basis. Schools will have to plan to meet any shortfall for maternity payments from within their delegated budget.

## **24. JANUARY PLASC**

- 24.1 Schools are required to give access to any and all records in relation to school resourcing including January PLASC for verification as requested by the Authority.

## BANDS OF LEARNING DIFFICULTY

### **Band 1**

- Pupils with intensive complex needs.
- Pupils with severe cognitive delay.
- Pupils with profound and multiple learning difficulties.
- Pupils with medical needs such as epilepsy, gastrostomy, trachostomy, rare chromosome syndromes and physical sensory needs.
- Pupils diagnosed with autistic spectrum disorders and other complex disabilities.

### **Band 2**

Pupils have a combination of needs within the categories below:

- Non ambulant young people with complex needs
- Pupils with no communication skills
- Pupils who have one or more profound sensory impairments; profoundly deaf or educationally blind
- Pupils with SEBD resulting in physically challenging behaviour which prevents their access to the curriculum

### **Band 3**

Pupils with a combination of special educational needs, which may include:

- a cognitive need
- those working a key stage below age related expectations
- speech and language
- hearing impairment
- visual impairment
- social and communication needs
- medical needs

### **Band 4**

Outreach services will facilitate a young person attending a mainstream school, a special school, project or other setting for at least one session per week if appropriate. This promotes community inclusion

Pupils working a key stage below age related expectations who may have one of the following needs:

- speech and language needs
- social and communication
- hearing impairment
- visual impairment
- specific learning difficulty
- medical needs (e.g. Ducheyne)
- SEBD

## **PART C**

# **Section 48 Scheme for Financing Schools 2010-2011**

## **L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS**

### **Foreword**

Lambeth Council is committed to working in partnership with schools, parents, the community and other stakeholders to raise the standards of educational achievement. This scheme for the Financing of Schools contributes to the objective by setting out the framework for resourcing of schools and the Council. The scheme, and the associated Funding Formula, have been compiled in conjunction with school governors, headteachers and other interested parties and has been the subject of a consultation process. The scheme and formula are based on the following principles:

The Council recognises that each school is a self-managing organisation working within a policy framework set by the government and the Council. Our aim is to raise standards of achievement, not to control day to day management and activity within schools.

The Council takes into account the social and economic factors presented by the nature of Lambeth as an inner city borough with a multi-ethnic population in determining its approach to school improvement and the planning and resourcing of the education service.

The Council intends to concentrate on the following educational functions:

- Strategic management and planning of the service and the provision of school places.
- Supporting school improvement as exemplified in the Education Development Plan.
- Monitoring and evaluating the performance of schools.
- Intervening and supporting schools where schools are not meeting the educational needs of their pupils.
- Addressing issues of social exclusion.
- Providing opportunities for learning including pre school (under fives), youth service, supplementary schools and holiday activities.

The Council will deliver its core functions at a level that aims to achieve best value and to maximise resources available to schools.

Where appropriate the Council will seek to enable other agencies to provide services to schools. The Council will offer support services to schools where these can demonstrate that they add value and are delivered in a cost-effective manner.

# **L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS**

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# L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS

## SECTION 1: INTRODUCTION

### 1.1 The Funding Framework Main Features

The funding framework which replaces Local Management of Schools is based on the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998.

Under this legislation, local authorities determine for themselves the size of their Schools Budget and Local Authority Budget – although at a minimum a local authority must appropriate all of its Dedicated Schools Grant to their Schools Budget. The categories of expenditure which fall within the two budgets are prescribed under regulations made by the Secretary of State, but included within the two, taken together, is all expenditure, direct and indirect, on an authority's maintained schools except for capital and certain miscellaneous items. Local authorities may centrally retain funding in the Schools Budget for purposes defined in regulations made by the Secretary of State under s.45A of the Act. The amounts to be retained centrally are decided by the authority, subject to any limits or conditions (including gaining the approval of their School Forum or the Secretary of State in certain instances) as prescribed by the Secretary of State. The balance of the Schools Budget left after deduction of centrally retained funds is termed the Individual Schools Budget (ISB). Expenditure items in the local authority's budget must be retained centrally (although earmarked allocations may be made to schools).

Local authorities must distribute the ISB amongst their maintained schools using a formula which accords with regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school. This budget share is then delegated to the governing body of the school concerned, unless the school is a new school which has not yet received a delegated budget, or the right to a delegated budget has been suspended in accordance with s.51 of the Act. The financial controls within which delegation works are set out in a scheme made by the local authority in accordance with s.48 of the Act and approved by the Secretary of State. All revisions to the scheme must also be approved by the Secretary of State, who has power to modify schemes or impose one.

Subject to provisions of the scheme, governing bodies of schools may spend budget shares for the purposes of their school. They may also spend budget shares on any additional purposes prescribed by the Secretary of State in regulations made under s.50.

The Authority may suspend a school's right to a delegated budget if the provisions of the school financing scheme (or rules applied by the scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily. There is a right of appeal to the Secretary of State. A school's right to a delegated budget share may also be suspended for other reasons (s.17 of the SSAF Act 1998) but in that case there is no right of appeal.

The Authority is obliged to publish each year a statement setting out details of its planned Schools Budget and Local Authority Budget, showing the amounts to be centrally retained, the budget share for each school, the formula used to calculate those budget shares, and the detailed calculation for each school. After each financial

year the authority must publish a statement showing out-turn expenditure at both central level and for each school, and the balances held in respect of each school.

The detailed publication requirements for financial statements are set out in regulations, but each school must receive a copy of the scheme and any amendment, and each year's budget and out-turn statements so far as they relate to that school or central expenditure.

Regulations also require the authority to publish their scheme and any amendments to it in a manner they determine.

## **1.2 The Role of the Scheme**

This scheme sets out the financial relationship between the Authority and the maintained schools that it funds. It contains requirements relating to financial management and associated issues, which are binding on both the Authority and on the schools.

### **1.2.1 Application of the Scheme to the Authority and Maintained Schools**

This scheme applies to all community, nursery, voluntary, foundation, community special and foundation special schools in the area of the Authority. Annex E lists school maintained by The Authority.

Pupil Referral Units are not maintained schools within the meaning of S20 of the Act and are not covered by this scheme.

## **1.3 Publication of the Scheme**

A copy of the scheme will be supplied to the governing body and the headteacher of each school covered by the scheme and will be placed on a publicly accessible website, and any approved revisions will be notified to each such school.

## **1.4 Revision of the Scheme**

Any proposed revisions to the scheme will be the subject of consultation with all schools and will require approval by the Secretary of State.

## **1.5 Delegation of Powers to the Headteacher**

Each Governing body is required to consider the extent to which it wishes to delegate its financial powers to the headteacher and to record its decision (and any revisions) in the minutes of the governing body. This should include the responsibilities of the headteacher and governing body in respect of the annual budget plan. However, the first formal budget plan of each financial year must be approved by the governing body or by a committee of the governing body. The Authority considers that it would be appropriate to review the level of delegation as part of the approval process for the annual budget.

## **1.6 Maintenance of Schools**

The Authority is responsible for maintaining the schools covered by the scheme, and this includes the duty of defraying all the expenses of maintaining them (except in the case of a voluntary school where some of the expenses are, by statute, payable by the

governing body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the Act<sup>1</sup>.

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<sup>1</sup> The School Standards and Framework Act 1998.

## **SECTION 2: FINANCIAL REQUIREMENTS: AUDIT**

### **2.1.1 Application of Financial Controls to Schools**

In managing their delegated budgets schools must abide by the Authority's requirements on financial controls and monitoring. Certain of these are directly referred to in this scheme while others are included in the School Financial Procedures Manual.

### **2.1.2 Provision of Financial Information and Reports**

Schools are required to provide the Authority with details of expected and actual expenditure and income, in a form and at times determined by the Authority, consistent with ensuring that the local authority's role in ensuring proper use of public funds is achieved. Information will normally be required on a quarterly basis. However, if, in the view of the Authority, a school's financial position and/or its financial systems are weak, or the school is in its first year of operation, submission of information on a monthly basis may be required. The Executive Director, Children and Young People's Service or his/her nominated representative will inform such schools in writing of this requirement.

All schools may submit information for reimbursement of VAT on a monthly basis. (See Section 7).

### **2.1.3 Payment of Salaries**

The procedures for these will vary according to the choices schools make about the buying back of the authority's payroll service. The procedures which, apply to the different choices made by schools are as follows:

- For schools that choose to purchase the Council's payroll service payments will be made monthly to employees on the 15<sup>th</sup> of each month (or on the last working day before the 15<sup>th</sup> where this falls either on a Saturday, Sunday or Public Holiday).
- For schools that purchase a payroll service from an external provider, or provide their own payroll service the arrangements are for schools to determine. The Authority will make transfers of funds on or before the 13<sup>th</sup> of each month.

### **2.1.4 Control of Assets**

Each school must maintain an inventory of its moveable non-capital assets and setting out the basic authorisation procedures for disposal of assets.

The format of the required inventory and the basic authorisation procedures for disposal of assets worth £1,000 or more are as set out in the School Financial Procedures Manual.

### **2.1.5 Accounting Policies (including year-end procedures)**

Schools must abide by procedures issued by the authority in relation to accounting policies and year-end procedures and as outlined in the School Financial Procedures Manual. **Schools must comply with the accounting timetable. Circumstances,**

**which prevent a school from achieving this must be notified to the Authority in writing prior to the timetable deadline.**

### **2.1.6 Writing off of debts**

Governing bodies are only authorised to write off debts up to £250. In the case of larger debts the school must consult with the Authority's Chief Finance Officer through the Executive Director, Children and Young People's Service or his/her nominated representative.

### **2.2 Basis of accounting**

Reports and accounts furnished to the Authority must be on an accruals basis and in line with UK Generally Accepted Accounting Practice (GAAP).

### **2.3 Submission of budget plans**

Each school is required to submit a final budget plan, approved by the governing body to the Authority by the 1<sup>st</sup> of June each year. The budget plan should take full account of the estimated surplus or deficit as at the previous 31<sup>st</sup> March.

The budget plan must show the school's intentions for expenditure in the current financial year and the assumptions underpinning the budget plan.

The format of the budget plan shall be as set out in the Authority's annual Budget Preparation Pack, which, is distributed to schools each January.

The school's formal annual budget plan must be approved by the governing body or a committee of the governing body.

The authority may also require the submission of revised plans where the authority deems it necessary. Such revised plans shall not be required at intervals of less than three months. Revised plans will be required where it is evident that the original approved budget plan is no longer sustainable. The Authority will supply schools with all income and expenditure data which, it holds and which is necessary to efficient planning by schools.

#### **2.3.1 Submission of Financial Forecasts**

The authority may require schools to submit a financial forecast covering each year of a multi-year period for which schools have been notified of budget shares beyond the current year.

LAs should consider the extent to which such forecasts may be used for more than just confirming schools are undertaking effective financial planning or not. For instance: they could be used as evidence to support the LA's responsibility for declaring their schools' adherence to the Financial Management Standard in Schools and/or used in support of the LA's balance control mechanism. However, the requirement to submit a financial forecast should not place undue burdens on schools and should be proportionate to need. In requesting such forecasts LAs should state the purposes for which they intend to use this forecast: such a forecast may be used in conjunction with a LA's balance control mechanism.

## **2.4 Best value**

Given the very high proportion of local authority spending which flows through delegated budgets the government considers it is desirable that schools should demonstrate that they are following best value principles in their expenditure. To meet this intention, when submitting the annual budget plan, the governing body of each school shall submit a statement setting out what steps it will be taking in the course of the year to ensure that expenditure, particularly in respect of large service contracts, will reflect the principles of the best value regime. To assist schools in doing this the principles of 'best value' are set out in Annex B.

## **2.5 Virement**

Schools are free to vire between budget heads in the expenditure of their budget shares but governors are advised to establish criteria for virements and financial limits above which the approval of the governors is required.

## **2.6 Audit: General**

Schools are required to co-operate both with auditors employed by the Authority (internal audit) and auditors appointed by the Audit Commission to audit the local authority itself (external audit). Schools are required to give access to any and all records as requested by the auditors.

With regard to internal audit, all schools fall within the audit regime determined by the Authority. Price Waterhouse Coopers (PWC) largely carry out the Council's internal audit function under contract. PWC carry out school audits on a cyclical basis.

In relation to external audit all schools come within the Authority external audit regime as determined by the Audit Commission.

## **2.7 Separate External Audits**

In instances where a school wishes to seek an additional source of assurance at its own expense, a governing body is permitted to spend funds from its budget share to obtain external audit certification of its accounts, separate from any local authority internal or external audit process. Where a school chooses to seek such an additional audit it does not remove the requirement that the school must also cooperate with the Authority's internal and external auditors. There is no expectation by the Secretary of State that routine annual external audit at school level of budget share expenditure should be a usual feature of the funding system; merely that schools should not be prevented from seeking an additional source of assurance at their own expense.

## **2.8 Audit of Voluntary and Private Funds**

In addition to the normal internal and external audits, schools must provide audit certificates in respect of any voluntary and private funds they hold and of the accounts of any trading organisations controlled by the school. The procedures for furnishing these audit certificates and advice on the handling of such voluntary and private funds will be set out in a supplement to the School Financial Procedures Manual.

## **2.9 Register of Business Interests**

The governing body of each school is required to maintain a register which lists for each member of the governing body and the headteacher, any business interests they or any member of their immediate family have. Schools are required to keep the register up to date with notification of changes and through annual review of entries, and to make the register available for inspection by governors, staff and parents and the Authority. More detailed guidance on the maintenance of such a register will be made available to schools.

## **2.10 Purchasing, Tendering and Contracting requirements**

Schools are required to abide by the Authority's financial regulations and standing orders in purchasing, tendering and contracting matters<sup>1</sup>. This includes a requirement to assess in advance, where relevant, the health and safety competence of contractors, taking account of the Authority's policies and procedures.

## **2.11 Application of Contracts to Schools**

Schools have the right to opt out of Authority-arranged contracts except where they have lost that right for particular contracts (whenever started) in accordance with a specified written procedure: in which case they will be bound into the contract for its length (although the contract might contain clauses allowing variance of its terms and conditions). Schools may not opt out of:

- Local Authority arranged contracts where they have agreed to be covered by in respect of services for which funding was delegated to the Authority prior to 1<sup>st</sup> April 1999
- Local Authority arranged contracts where they agree to be covered by in respect of services for which funding is delegated by the Authority after 1<sup>st</sup> April 1999 and for
- Certain contracts listed in the scheme as approved by the Secretary of State for services for which funding is delegated after 1<sup>st</sup> April 1999, irrespective of the agreement of schools.

Although governing bodies are empowered under paragraph 3 of schedule 10 to the School Standards and Framework Act 1998 to enter into contracts, in most cases they do so on behalf of the Authority as maintainer of the school and the owner of the funds in the budget share. The School Financial Procedures Manual sets out levels of contract, which require Local Authority approval.

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<sup>1</sup> However, any section of the Authority's financial regulations and standing orders shall not apply if it requires schools:a. to do anything incompatible with any of the provisions of this scheme, or any statutory provision, or any EU Procurement Directive;b. to seek LEA officer countersignature for any contracts for good or services for a value below £60,000 in any one year;c. to select suppliers only from an approved list or permit schools to seek fewer than three tenders in respect of any contract with a value exceeding £10,000 in any one year.



Other contracts may however be made solely on behalf of the governing body, when the governing body has clear statutory obligations – for example, contracts made by aided or foundation schools for the employment of staff.

## **2.12 Central funds and earmarking**

The Authority is authorised to make sums available to schools from central funds, in the form of allocations, which are additional to and separate from the schools' budget shares (the Standards Fund regulations will require local authority's to do this with many grants). Such allocations shall be subject to conditions setting out the purpose or purposes for which the funds may be used: and while these conditions need not preclude virement (except, of course, where the funding is supported by a specific grant which the local authority itself is not permitted to vire), this should not be carried to the point of assimilating the allocations into the school's budget share.

The Authority will not make any deduction in respect of interest costs incurred by the Authority from payments of devolved specific or special grant.

Such earmarked funding from centrally retained funds is to be spent only on the purposes for which it is given, or on other budget heads for which earmarked funding is given, and is not to be vired into the school's budget share. Where earmarked funds are not spent on the purposes for which they were given the Authority will recoup the monies.

To assist schools to demonstrate compliance with this requirement specific accounting guidance will be issued.

## **2.13 Spending for the purposes of the school**

Governing bodies are free<sup>2</sup> to spend budget shares 'for the purposes of the school', subject to any provisions of this scheme.

## **2.14 Capital spending from budget shares**

Governing bodies are permitted to use their budget shares to meet the cost of capital expenditure on the school premises<sup>3</sup>.

If the expected capital expenditure from the budget share in any one year will exceed £15,000, the governing body must notify the Authority and take into account any advice from the Executive Director, Children and Young People's Service as to the merits of the proposed expenditure.

Where the Authority owns the premises, or the school has voluntary controlled status, then the governing body shall seek the consent of the Authority to the proposed works, but such consent will only be withheld on health and safety grounds.

## **2.15 Financial Management Standard**

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<sup>2</sup> In accordance with s.50(3) of the School Standards and Framework Act 1998 (the SSAF Act 1998). Under s.50(3) (b) the Sof S may prescribe additional purposes for which expenditure of the budget share may occur. This has been done in the School Budget Shares (Prescribed Purposes)(England) Regulations 2002 (SI 2002/378), which have been amended by the School Budget Shares (Prescribed Purposes)(England) (Amendments) Regulations 2004 (SI 2004/444)

<sup>3</sup> This includes expenditure by the governing body of a voluntary aided school on work which is their responsibility under paragraph 3 of Schedule 3 of the SSAF Act 1998.

The Authority will require maintained schools must demonstrate compliance with the DFE' Financial Management Standard in Schools in line with the timetable determined by the authority, and at any time thereafter.

The authority may require schools to demonstrate compliance through the submission of evidence showing that the school has undergone an external assessment. External assessment must be carried out by the authority or by a third party that has been approved to carry out such assessment by either the DFE or the local authority. Where the Authority considers it necessary for the school to undergo an external assessment against the Standard, this will be funded from the school's delegated budget. The Authority will provide an approved list of external assessors for the school to choose from.

The Financial Management Standard & Toolkit (FMS&T) was developed and released to schools as a self-management package in June 2004. The standard and toolkit is available at:

[http://www.ipfbenchmarking.net/consultancy\\_dfes\\_update/](http://www.ipfbenchmarking.net/consultancy_dfes_update/)

As local authorities will be responsible for declaring their schools' adherence to the Standard, it will be up to them to decide how that compliance is delivered. The evidence to support the declaration is a matter for the CFO's judgement - it need not rely on formal FMSiS assessment of every individual school.

This provision is designed to assist local authorities in getting compliance with FMSiS, by allowing them to impose a requirement on schools to demonstrate achievement of and maintain the FMSiS, and to declare external assessment of the standard compulsory for their schools.

If schools do not have an external assessment, a review of their self-assessment may provide the LA with the appropriate information to make a judgement. CFOs will of course also take account of relevant comments in the reports of auditors, advisers and inspectors, of budgetary and accounting performance, and of any other relevant information available. Where schools are subject to a local authority-led assessment of the standard the local authority should set out clearly what such an assessment will entail. Where a school chooses to gain external assessment of the standard, despite it not being a requirement of the local scheme, such external assessment should, unless there are exceptional circumstances, be accepted in place of the local authority led assessment.

## **2.16 Notice of concern**

The scheme must include a provision that allows the authority to issue a notice of concern to any of its maintained schools. Model text is provided below but the Department will be willing to consider alternative wording, including any additional conditions, prohibitions or limitations a local authority considers to be relevant in support of a notice of concern.

The authority may issue a notice of concern to the governing body of any school it maintains where, in the opinion of the Chief Finance Officer and the Chief Education Officer/Director of Children's Services, the school has failed to comply with any

provisions of the scheme, or where actions need to be taken to safeguard the financial position of the local authority or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the governing body restrictions, limitations or prohibitions in relation to the management of funds delegated to it.

These may include:

- insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;
- insisting that an appropriately trained/qualified person chairs the finance committee of the governing body;
- placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the local authority;
- insisting on regular financial monitoring meetings at the school attended by local authority officers;
- requiring a governing body to buy into a local authority's financial management systems; and
- imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and/or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the governing body does not comply with the notice.

The purpose of this provision is to enable a local authority to set out formally any concerns it has regarding the financial management of a school it maintains and require a governing body to comply with any requirements it deems necessary. The principal criterion for issuing a notice, and determining the requirements included within it, must be to safeguard the financial position of the local authority or school.

It should not be used in place of withdrawal of financial delegation where that is the appropriate action to take; however, it may provide a way of making a governing body aware of the authority's concerns short of withdrawing delegation and identifying the actions a governing body should take in order to improve their financial management to avoid withdrawal.

Where a local authority issues a notice of concern the scheme must provide for the notice to be withdrawn once the governing body has complied with the requirements it imposes.

In placing this provision in their scheme, a local authority may wish to consider the way in which a dispute between it and the school it is issuing a notice to regarding any aspect of the notice may be resolved.

## **SECTION 3: INSTALMENTS OF THE BUDGET SHARE; BANKING ARRANGEMENTS**

### **3.1 Frequency of Installments**

The budget share will be made available to governing bodies monthly, on or before the 13<sup>th</sup> of each month. Payment will normally be by bank transfer (either BACS or CHAPS).

Any adjustments to the January PLASC data resulting in minor funding amendments will be made via the cash summary as a one off payment by the June of the year they relate to.

### **3.2 Proportion of Budget Share Payable at each Installment**

The proportion of the budget share to be made available to schools shall be calculated as set out in Annex C.

### **3.3 Interest Claw back**

The Authority will make no deduction from budget share installments to cover the estimated interest lost by the Authority in making available the budget share in advance.

#### **3.3.1 Interest on Late Budget Share Payments**

The Authority will add interest to late payments of budget share installments, where such late payment is the result of Authority's error. The interest rate used will be the current Bank of England base rate.

### **3.4 Budget Shares for Closing Schools**

Budget shares of schools for which DFE approval for closure has been secured, will be made available until closure on a monthly basis even where a different basis was previously used.

### **3.5 Bank and Building Society Accounts**

All schools must have a bank account into which their budget share installments (as determined by other provisions) are paid. Where schools have such accounts they shall be allowed to retain all interest payable on the account unless they choose to have an account within a local authority contract, which makes other provision.

New bank account arrangements may only be made with effect from the beginning of each financial year. If a school chooses to open an external bank account the Authority will, on request from the school, transfer immediately to the account an amount agreed by the school and Authority as the estimated surplus bank balance in respect of the school's budget share. These will then be adjusted when the accounts for the relevant financial year are closed and the final amount is known.

#### **3.5.1 Restrictions on Accounts**

Accounts may only be held for the receipt of budget share payments, at the following banks or building societies:

National Westminster, Lloyds TSB, HSBC(Midland), Co-operative Bank, Northern Rock, Bank of Scotland, Barclays, Halifax, Royal Bank of Scotland, Woolwich, Santander (formally Abbey National), Nationwide, Bradford and Bingley BS, Britannia BS, Yorkshire BS, Birmingham & Midlands BS, Coventry BS, Skipton BS, Chelsea BS or Leeds & Holbeck BS<sup>4</sup>.

Any school closing an account which used to receive its budget share, and opening another, must select the new bank or building society from the approved list, even if the closed account was not with an institution on that list.

Schools are allowed to have accounts for budget share purposes, which are in the name of the school rather than the Authority. However, if a school has such an account the account mandate should provide that the Authority is the owner of the funds in the account; that it is entitled to receive statements; and that it can take control of the account if the school's right to a delegated budget is suspended by the Authority.

The Authority will continue with the arrangements negotiated with National Westminster Bank whereby the accounts are in the name of the Authority but specific to each school, for schools who wish to use such arrangements.

### **3.6 Borrowing by schools**

Governing bodies may borrow money only with the written permission of the Secretary of State<sup>5</sup>. For the purposes of this document, "borrow" includes entry into any arrangement, which commits the school to payments over a period of more than twelve months. Borrowing will include:

- Bank Overdraft
- Finance Leases
- Credit Arrangements
- Hire Purchase

### **3.7 Credit Cards**

**Schools are explicitly barred from using credit cards. However this restriction does not apply to debit cards.**

If the Governing Body or Headteacher is in any doubt as to the effects of any financial arrangement they must contact the Executive Director, Children and Young People's Service or his/her nominated representative.

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<sup>4</sup> Former GM schools and special schools are allowed to nominate as the account for budget share payments the account used in 1998-99 for payments of AMG by the FAS, even if it is not on the above list.

<sup>5</sup> This does not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budgets, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the Authority when repaying loans.

### **3.8 Other Provisions**

The Authority may make other provisions from time to time, which affect the operation of school bank accounts. The Authority will seek to give at least one month's notice of any changes.

## **SECTION 4: THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES**

### **4.1 The right to carry forward surplus balances**

Schools will carry forward from one financial year to the next any surplus/deficit in net expenditure relative to the school's budget share for the year plus/minus any balance brought forward from the previous year<sup>6</sup>.

### **4.2 Controls on surplus balances**

Surplus balances held by schools as permitted under this scheme are subject to the following restrictions with effect from 1 April 2007:

- a. the authority shall calculate by 31 May each year the surplus balance, if any, held by each school as at the preceding 31 March. For this purpose the balance will be the recurrent balance as defined in the Consistent Financial Reporting Framework;
- b. the authority shall deduct from the calculated balance any amounts for which the school has a prior year commitment to pay from the surplus balance and any unspent Standards Fund grant for the previous financial year;
- c. the authority shall then deduct from the resulting sum any amounts which the governing body of the school has declared to be assigned for specific purposes permitted by the authority, and which the authority is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question, without the consent of the Authority. In considering whether any sums are properly assigned the Authority may also take into account any previously declared assignment of such sums but may not take any change in planned assignments to be the sole reason for considering that a sum is not properly assigned.

The condition outlined here is intended to ensure schools can build up reserves towards particular projects but cannot defer implementation indefinitely. In deciding whether a sum is properly assigned a scheme may make explicit the right of an Authority to take account of a school's previous plans for any surplus balances in the event that such plans have changed. However, an Authority may not take a change in the plans of a school as the only criterion by which it can consider a sum to be properly assigned or not.

- d. if the result of steps a-c is a sum greater than 5% of the current year's budget share for secondary schools, 8% for primary and special schools, or £10,000 (where that is greater than either percentage threshold), then the authority shall deduct from the current year's budget share an amount equal to the excess.

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<sup>6</sup> A school's surplus or deficit balance at 1 April shall be equal to that at the preceding 31 March.

The thresholds set out in paragraph (d) above are the maximum permitted. The department will accept (a) lower thresholds or (b) higher thresholds for particular types of schools where local authorities can justify them

Funds deriving from sources other than the authority will be taken into account in this calculation if paid into the budget share account of the school, whether under provisions in this scheme or otherwise.

Funds held in relation to a school's exercise of powers under s.27 of the Education Act 2002 (community facilities) will not be taken into account unless added to the budget share surplus by the school as permitted by the authority.

The total of any amounts deducted from schools' budget shares by the authority under this provision are to be applied to the Schools Budget of the authority.

### **4.3 Interest on surplus balances**

Where balances are held by the Authority on behalf of schools, interest will be paid on the basis of negotiations with the Council's Treasury Manager.

### **4.4 Obligation to carry forward deficit balances**

Deficit balances will be carried forward by the deduction of the relevant amounts from the following year's budget share (see also 4.9).

The Authority has the power to schedule repayments of deficits that already existed at schools maintained by the Authority on 31 March 1999.

### **4.5 Planning for deficit budgets**

Schools may only plan for a deficit budget in accordance with the terms of paragraph 4.9 below.

### **4.6 Charging of interest on deficit balances**

The Authority will not charge interest on any deficit balance, except where the deficit has been incurred through the school ignoring advice of the Authority. The basis of the calculation of interest shall be on the basis of Base Rate plus 2%. This provision does not apply to deficits of former Grant maintained Schools if the deficit was incurred prior to April 1<sup>st</sup> 1999.

### **4.7 Writing off deficits**

The Authority has no power to write off the deficit balance of any school. The Authority if it wishes may give assistance towards elimination of a deficit balance through the allocation of a cash sum.

### **4.8 Balances of closing (and replacement) schools**

When a school closes any balance (whether surplus or deficit) shall revert to the Authority; it cannot be transferred as a balance to any other school, even where the school is a successor to the closing school.



## **4.9 Licensed deficits**

The Authority will permit schools to plan for a deficit budget in particular circumstances. The funding to allow such a deficit budget shall be provided from the collective surplus of school balances held by the authority on behalf of schools<sup>7</sup>.

The maximum length over which schools may repay the deficit (i.e. reach at least a zero balance) is three years. The Executive Director, CYPS or his/her nominated representative will meet termly with the Chair and Headteacher of each school with a licensed deficit to review progress against the agreed deficit repayment plan.

Deficits will normally only be agreed for items of a one off nature and may not be agreed to support recurrent spending.

The maximum deficit will normally be 2% of the school's formula funding for the year in which the deficit is applied for. Deficits will not be licensed for sums less than £3,000 – these must be contained by budget reductions.

The total amount of licensed deficits will be backed by the collective balances of all schools. A maximum of 40% of the total surpluses may be used to support licensed deficits

Applications for licensed deficits will be copied to the Authority's Chief Finance Officer and he/she (or accredited representative) will have the right to attend any meetings to discuss licensed deficits with individual schools.

The detailed arrangements applying to this scheme are set out in the School Financial Procedures Manual. The above provisions do not apply in respect of deficits held prior to April 1999. These will be reviewed and brought into balance as agreed with individual schools.

If a school with a licensed deficit proposes to spend amounts received in respect of School Standards Grant on purposes other than reducing the deficit, the Authority will agree to such a proposal unless in its view the proposed expenditure is unreasonable in the school's financial circumstances.

## **4.10 GM schools' balances**

See section 12.

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<sup>7</sup> Although it is open to the Authority, in circumstances where there is no such surplus, to make alternative arrangements if it can do so within the relevant local authority finance legislation.

## **SECTION 5: INCOME**

Schools shall be able to retain income except in certain specified circumstances.

### **5.1 Income from lettings**

Schools may retain income from lettings of the school premises which would otherwise accrue to the Authority, subject to alternative provisions arising from any joint use or PFI agreements. Schools are permitted to cross-subsidise lettings for community and voluntary use with income from other lettings, provided there is no net cost to the budget share. However, schools whose premises are owned by the Authority shall be required to have regard to directions issued by the Authority as to the use of school premises. Income from lettings should not be payable into voluntary or private funds held by the school.

#### **1) Voluntary Schools**

The occupation and use of the premises of the following, both during and outside school hours, shall be under the control of the governing body, subject to any directions given by the local education authority.

#### **2) Voluntary Controlled Schools**

The governing body of a voluntary controlled school may determine the use to which the school premises (or any part of them) are put on a Saturday when not required

- for the purposes of the school or
- by the Authority for the provision accommodation in connection with the education and welfare of the young.

Foundation governors may determine the use to which the premises are put on a Sunday.

#### **3) Voluntary Aided Schools**

The Authority may direct the governing body of a voluntary aided school to provide accommodation when not needed for the purpose of the school, on any weekday for no more than three days for any purpose connected with the education and welfare of the young if it is satisfied that there is no suitable alternative accommodation in their area.

The accommodation is to be provided free of charge and governors of voluntary schools in exercising control, occupation and use of premises outside school hours shall have regard of those premises being made available for community use.

#### **4) Control Agreements**

The governing body of any voluntary school shall have the power to enter into a transfer of control agreement with any body or person if their purpose is to promote community use of the whole or part of the school premises.

The governing body of any voluntary school shall not enter into any transfer of control agreement which makes or includes provision for the use of the whole or any part of

the school premises during school hours unless they have first obtained the Authority's consent to the agreement in so far as it makes such a provision.

## **5.2 Income from Fees and Charges**

Schools may retain income from fees and charges except where a service is provided by the Authority from centrally retained funds. However, schools are required to have regard to any policy statements on charging produced by the Authority.

## **5.3 Income from Fund-Raising Activities**

Schools may retain income from fund-raising activities.

## **5.4 Income from the Sale of Assets**

Schools may retain the proceeds of sale of assets except in cases where the asset was purchased with non-delegated funds (in which case it should be for the Authority to decide whether the school should retain the proceeds), or the asset concerned is land or buildings forming part of the school premises and is owned by the Authority.

## **5.5 Administrative Procedures for the Collection of Income**

Because of the potential VAT implications of providing services, which lead to fees and charges, fund raising activities and the sale of assets, the Authority has established administrative procedures for the collection of income, which are set out in the School Financial Procedures Manual.

## **5.6 Purposes for which income may be used**

Income from the sale of assets purchased with delegated funds may only be spent for the purposes of the school.

## **SECTION 6: THE CHARGING OF SCHOOL BUDGET SHARES**

### **6.1 General provision**

The budget share of a school may be charged by the Authority without the consent of the governing body only in circumstances set out in 6.2 below.

**6.1.2** The Authority is required to charge school budget shares with the salaries of school based staff at actual cost. For schools using the Council's payroll provider this will be done using the payroll systems employed and by adjustments to the schools' cash advances.

The Authority shall consult a school as to the intention to so charge, and shall notify a school when it has been done.

Schools are reminded that the Authority cannot act unreasonably in the exercise of any power given by this scheme, or it may be the subject of a direction under s.496 of the Education Act 1996.

The Authority will make arrangements for a disputes procedure to operate in relation to such charges.

### **6.2 Circumstances in which charges may be made**

- 1) Where premature retirement costs have been incurred without the prior written agreement of the Authority to bear such costs (the amount chargeable being only the excess over any amount agreed by the Authority).
- 2) Other expenditure incurred to secure resignations and redundancies where the school had not followed Authority advice.
- 3) Awards by courts and industrial tribunals or out of court settlements against the Authority arising from action or inaction by the governing body contrary to the Authority's advice. Awards made against a governing body directly would fall to be met from the budget share. Where the Authority is joined with the governing body in the action and has expenditure as a result of the governing body not taking Authority advice the charging of the budget share protects the Authority's position.
- 4) Expenditure by the Authority in carrying out health and safety work or capital expenditure for which the Authority is liable where funds have been delegated to the governing body for such work, but the governing body has failed to carry out the required work.
- 5) Expenditure by the Authority incurred in making good defects in building work funded by capital spending from budget shares, where the premises are owned by the Authority or the school has voluntary controlled status.
- 6) Expenditure incurred by the Authority in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as good as that which would be arranged by the Authority.
- 7) Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a service level agreement, and the result is that monies are owed by the school to the Authority.

- 8) Recovery of penalties imposed on the Authority by the Board of Inland Revenue, the Contributions Agency, Teachers Pensions, HM Customs and Excise or regulatory authorities as a result of school negligence.
- 9) Correction of Authority errors in calculating charges to a budget share (e.g. pension deductions).
- 10) Additional transport costs incurred by the Authority arising from decisions by the governing body on the length of the school day, and failure to notify the Authority of non-pupil days resulting in unnecessary transport costs.
- 11) Legal costs which are incurred by the Authority because the governing body did not accept the advice of the Authority (see also section 11).
- 12) Costs of necessary health and safety training for staff employed by the Authority, where funding for training has been delegated but the necessary training not carried out.
- 13) Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect.
- 14) Cost of work done in respect of teacher pension remittance and records for schools using non-local authority payroll contractors, the charge to be the minimum needed to meet the cost of the Authority's compliance with its statutory obligations;
- 15) Costs incurred by the Authority in securing provision specified in a statement of SEN where the governing body of a school fails to secure such provision despite the delegation of funds in respect of that statement;
- 16) Costs incurred by the Authority due to submission by the school of incorrect data;
- 17) Recovery of amounts spent from specific grants on ineligible purposes;
- 18) Costs incurred by the Authority as a result of the governing body being in breach of the terms of a contract.

### **6.3 General Teaching Council**

#### **Fees to be deducted from teachers' salaries and remitted to the General Teaching Council for England**

The General Teaching Council for England (Deduction of Fees) Regulations 2001 ("the Regulations", S.I. 2001 No. 3993) came into force on 10 January 2002. The Regulations apply to teachers at maintained schools registered with the General Teaching Council for England ("the GTC") or required to be so registered by the Teachers (Compulsory Registration) (England) Regulations 2001 (S.I. 2001 No.1266). The Regulations place a duty on the employer of such teachers to deduct and remit the GTC fee in respect of a teacher who has not already paid the fee to the GTC where the GTC has notified the employer to deduct and remit the fee of that teacher. This includes teachers who have indicated to the GTC that they wish to pay the fee by a salary deduction as well as teachers who have not indicated how they wish to pay the fee.

In order to ensure the performance of the duties to deduct and remit the fee imposed on employers by the Regulations the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

(1) By virtue of section 46 of the School Standards and Framework Act 1998 and the regulations made under that section (at present the Financing of Maintained Schools (England) Regulations 2001 (S.I. 2001 No.475, Part II and Schedule 1) the costs of payroll administration for teachers in the Authority's maintained schools fall to be met from the budget shares which are allocated to governing bodies pursuant to section 47 of the Act, and which are delegated to them pursuant to sections 49-50. Accordingly, by virtue of Chapter IV of Part II of that Act and this Scheme, governing bodies of maintained schools are responsible for making suitable arrangements (or ensuring that such arrangements are made) for the administration of payroll services in respect of their teachers.

(2) A governing body of a community school, community special school or a voluntary controlled school, though not the employer of the teachers at such a school, shall where:-

- the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of fees by the Authority to the GTC. The governing body shall meet any consequential costs from the school's budget share;
- the governing body has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of fees by that person to the Authority or directly to the GTC where this has been agreed between the GTC and the Authority. The governing body shall meet any consequential costs from the school's budget share; and
- the governing body directly administers the payroll, deduct and remit the fees to the Authority or directly to the GTC where this has been agreed between the GTC and the Authority. The governing body shall meet any consequential costs from the school's budget share.

(3) A governing body of a foundation school, a foundation special school or a voluntary aided school, as the employer of its teachers, is by virtue of the Regulations under a duty to deduct (or arrange for the deduction of) the fee and to remit the fee to the GTC. Accordingly, a governing body shall where:-

- the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of the fees by the Authority to the GTC on the governing body's behalf. The Authority shall agree to any such amendment. The governing body shall meet any consequential costs from the school's budget share;
- the governing body has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, ensure that any

such arrangement or agreement is amended to allow for the deduction and remittance of the fees by that person to the GTC or to the governing body for onward transmission to GTC. The governing body shall meet any consequential costs from the school's budget share; and

- the governing body directly administers the payroll, deduct and remit the fees to the GTC. The governing body shall meet any consequential costs from the school's budget share.

(4) All this shall be done whether the funding for the salary payments is paid to the Authority by the school from budget share installments which have been held by the school in an independent bank account, or the salary costs are directly charged by the Authority to the school's budget share account.

## **SECTION 7: TAXATION**

### **7.1 VALUE ADDED TAX**

HM Revenue and Customs have agreed that VAT incurred by schools when spending any funding made available by the local authority is treated as being incurred by the authority and qualifies for reclaim by the local authority (separate provisions apply to VAT incurred by voluntary aided schools on capital expenditure –see below).

The Authority has established procedures to enable schools to utilise the Authority's ability to reclaim VAT on expenditure relating to non-business activity. These are set out in separate guidance in the School Financial Procedures Manual.

However, VAT incurred on expenditure by the governors of a voluntary aided school when carrying out their statutory responsibilities to maintain the external fabric of their buildings is reclaimed directly from the DFE and not through the monthly return to the Authority.

**Schools are expected to submit regular monthly VAT returns detailing the VAT paid and collected during that period. The Authority will reimburse legitimate VAT expenditure to schools during the following period upon receipt of the VAT reports.**

### **7.2 CIS (Construction Industry taxation Scheme)**

Schools are required to abide by procedures issued by the Authority in connection with CIS.

### **7.3 P11D**

Schools are required to abide by procedures issued by the Authority in connection with personal taxation and taxable benefits.



## **SECTION 8: THE PROVISION OF SERVICES AND FACILITIES BY THE AUTHORITY**

### **8.1 Provision of services from centrally retained budgets**

The Authority shall determine on what basis services from centrally retained funds will be provided to schools. The Authority is debarred from discriminating in its provision of services on the basis of categories of schools except where (a) funding has been delegated to some schools only or (b) such discrimination is justified by differences in statutory duties.

### **8.2 Provision of services bought back from the Local Authority using delegated budgets**

Centrally arranged premises and liability insurance are excluded from the requirements set out in this paragraph and 8.3 as to service supply, as the limitations envisaged may be impracticable for insurance purposes.

The term of any arrangement with a school starting on or after 1 April 1999 to buy services or facilities from the Authority shall be for a minimum of one year and a maximum of three years from the inception of the scheme or the date of the agreement, whichever is the later, and periods not exceeding five years for any subsequent agreement relating to the same services. However, schemes may contain an extension to five and seven years respectively for contracts for supply of catering services.

When a service is provided for which expenditure is not retainable centrally by the Authority under the Regulations made under section 46 of the Act, it must be offered at prices, which are intended to generate income, which is no less than the cost of providing those services. The total cost of the service must be met by the total income, even if schools are charged differentially.

#### **8.2.1 Packaging**

The Authority may provide any services for which funding has been delegated. This will be on a service level agreement/buyback arrangement. The Authority does not intend to offer such services in a way, which unreasonably restricts schools' freedom of choice among the services available. Schools will not have to receive one service as a condition of receiving another service that is available separately.

### **8.3 Service Level Agreements**

**8.3.1** If services or facilities are provided under a service level agreement - whether free or on a buyback basis - the terms of any such agreement starting on or after the inception of the scheme:

- will be in place by the end of January to be effective for the following financial year, and schools will have at least a month to consider them;
- will be reviewed at least every three years.

**8.3.2** Services, if offered at all by the Authority, shall be available on a basis, which is not related to an extended agreement, as well as on the basis of such agreements.

**8.3.3 Services purchased from the Local Authority by schools will normally charged through the provision of an invoice to the school and fees will be collected via direct debit effective from 1<sup>st</sup> April 2005.**

#### **8.4 Teachers' Pensions**

In order to ensure that the performance of the duty on the Authority to supply Teachers Pensions with information under the Teachers' Pensions Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A governing body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required. A governing body shall also ensure that any such arrangement or agreement is varied to require that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

A governing body of any maintained school, which directly administers its payroll shall supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required from each school. A governing body shall also ensure that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

## **SECTION 9: PFI/PPP**

### **9.1 PFI/PPP Regulations**

The Authority shall have the power to issue regulations from time to time relating to PFI/PPP projects. The Authority will consult with schools on the content of any such regulations and, if required, will seek Department for Education and Skills approval. Amongst other issues these may deal with the reaching of agreements with the governing bodies of schools as to the basis of charges relating to such schemes; and the treatment of monies withheld from contractors due to poor performance.

## SECTION 10: INSURANCE

### 10.1 Insurance cover

The Authority may require any school to demonstrate that cover relevant to an Authority's insurable interests, under a policy arranged by the governing body, is at least as good as the relevant minimum cover arranged by the Authority if the Authority makes such arrangements, either paid for from central funds or from contributions from schools' delegated budgets.

The Authority will have regard to the actual risks which might reasonably be expected to arise at the school in question in operating such a requirement, rather than applying an arbitrary minimum level of cover for all schools.

They will also take into account the local authority Financial Guidance for schools issued by the Department in July 1999, where the following guideline cover levels were suggested for non-property insurance:

Business interruption:	£100,000 to £250,000
Contract works:	£500,000
Money:	£25,000 but cheques £250,000
Fidelity guarantee:	£250,000
Employers and public liability:	at least £10m any one incident
Governors' liability:	£500,000
Libel and slander	£100,000 any one incident
Legal expenses:	£100,000

These categories are not exhaustive.

Further guidance on insurance for schools can be found at:

<http://publications.teachernet.gov.uk/eOrderingDownload/DfES-0256-2003.pdf>

## **SECTION 11: MISCELLANEOUS**

### **11.1 Right of access to information**

Governing bodies shall supply to the Authority all financial and other information which might reasonably be required to enable the Authority to satisfy itself as to the school's management of its delegated budget share, or the use made of any central expenditure by the Authority (e.g. earmarked funds) on the school.

### **11.2 Liability of governors**

Because the governing body is a corporate body<sup>8</sup>, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share provided they act in good faith.

### **11.3 Governors' expenses**

The Authority shall have the power to delegate to the governing body of a school yet to receive a delegated budget, funds to meet governors' expenses.

Only allowances in respect of purposes specified in regulations<sup>9</sup> may be paid to governors from a school's delegated budget share. Schools are expressly forbidden from paying any other allowances to governors. The Authority will publish occasional guidance as to what it considers to be reasonable expenses.

Schools are also barred from payment of expenses duplicating those paid by the Secretary of State to additional governors appointed by him to schools under special measures.

### **11.4 Responsibility for legal costs**

Legal costs (not the costs of legal advice) incurred by the governing body, although the responsibility of the Authority as part of the cost of maintaining the school unless they relate to the statutory responsibility of aided school governors for buildings, may be charged to the school's budget share unless the governing body acts in accordance with the advice of the Authority.

Where advice is required that may result in a conflict of interest then the following procedure must be followed:

- The Authority or a school requiring advice may contact legal service for that advice
- A file note will be made that the advice or the case may lead to a conflict of interest
- Legal services will normally treat the Authority as its main client and a school will be advised of a potential conflict of interest with the Authority and offered the use of the Council's main or reserve legal contractors.
- If however advice has already been given to a school then the Authority will be offered the use of the Council's main or reserve legal contractors.

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<sup>8</sup> and because of the terms of s.50(7) of the SSAF Act

<sup>9</sup> schedule 11 of the School Standards and Framework Act 1998,

## **11.5 Health and Safety**

In expending the delegated budget Governing bodies are required to have due regard to duties placed on the Authority in relation to health and safety, and the Authority's policy on health and safety matters.

## **11.6 Right of attendance for Chief Finance Officer**

Governing bodies are required to permit the Executive Director, CYPS or his/her representative, to attend meetings of the governing body at which any agenda items are relevant to the exercise of her or his responsibilities.

The Chief Finance Officer's attendance shall normally be limited to items, which relate to issues of probity or overall financial management and shall not be regarded as routine. Where possible prior notice will be given of attendance.

## **11.7 Delegation to New Schools**

The Authority is empowered to delegate selectively and optionally to the governing bodies of schools, which have yet to receive delegated budgets.

## **11.8 Optional Delegated Funding**

Where schools have the option to receive or not receive delegated or devolved funding for an item the option may only be exercised once in any financial year and by the end of January prior to the financial year in question.

## **11.9 Special Educational Needs**

The Authority requires schools to use their best endeavours in spending the budget share, to secure the special educational needs of their pupils, and reserves the right to suspend delegation where a situation is serious enough to warrant it (this would not normally relate to an individual pupil).

## **11.10 Interest on late payments**

Statutory requirements have now been introduced on this matter.

## **11.11 'Whistleblowing'**

If persons working at a school or school governors wish to complain about financial management or financial propriety at the school, they should follow the Authority's agreed procedure. The Council's Corporate Complaints Unit is the main point of contact for reporting an incident using the whistleblowing procedure.

## **11.12 Child Protection**

The Authority will release staff to attend child protection case conferences and other related events. The funding for school staff to attend child protection case conferences and other related events are included in the Schools S251 budget share. In exceptional cases schools can apply to the Executive Director of CYPS for funding from School Specific Contingency.

### **11.13 School Meals**

The Authority's produced a school meals policy briefing paper that sets out the responsibilities for governing bodies with regard to discharging their duties in relation to school meals where those have been delegated along with funding.

### **11.14 Suspension of Delegation – under Schedule 15 of the SSFA**

Delegation may be suspended where it appears to the Authority that the governing body of a school with a delegated budget:

- 1) have been guilty of a substantial or persistent failure to comply with any delegation requirement or restriction, **or**
- 2) are not managing the school's budget share in a satisfactory manner

#### **The Authority will**

- give in normal circumstance not less than one month's notice of suspension as required
- in urgent cases specify a notice period of less than one month and will in that event state the reasons why the Authority considers a shorter period appropriate.

#### **The notice will**

- a) be in writing
- b) specify the grounds for suspension
- c) be sent to the school's governing body and headteacher
- d) inform the governing body of its right to appeal to the Secretary of State and of the limit for appeal

#### **A copy of the notice will be sent to the Secretary of State**

The Authority may use its powers under Sections 14 –17 of SSFA 1998 to suspend delegation where a school has been found to have serious weaknesses or to require special measures, or where a school has failed to respond satisfactorily to a formal warning under Section 15.

## **SECTION 12: GM AND GM SPECIAL SCHOOLS**

### **12.1 Balances of schools which were formerly GM and GM special schools**

Such schools continue to have the right to spend any surplus balances which they bring with them from the period during which the FAS funded them. Where a deficit balance exists at the end of FAS funding, that is carried forward; and that any schedule for eliminating the deficit agreed with the FAS (or the Authority in the case of deficits incurred when the school was previously maintained by the Authority, and carried over into the change of status under the GM Finance Regulations) will continue to be adhered to.



## SECTION 13: RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

13.1 The attached Annex A sets out the categories of work which governing bodies must finance from their budget shares.

13.2 The Authority has delegated responsibility for repairs and maintenance to schools. Only capital expenditure is retained by the Authority<sup>10</sup>. The current *de minimis* limit for capital expenditure is £10,000 for vehicles and equipment, £20,000 for land and buildings. Schools are responsible for setting their own *de minimis* for capital expenditure.

13.3 For voluntary aided schools, the liability of the Authority for repairs and maintenance (albeit met by delegation of funds through the budget share) is the same as for other maintained schools, and no separate list of responsibilities is necessary for such schools. However, eligibility for capital grant from the Secretary of State for capital works at voluntary aided schools depends on the *de minimis* limit applied by DFE to categorise such work, not the *de minimis* limit used by the Authority.

13.4 The Authority can retain monies centrally for repairs and maintenance of kitchen and kitchen equipment in schools, which have not had school meals delegated.

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<sup>10</sup> For these purposes, expenditure may be treated as capital only if it fits the definition of capital used by the local authority for financial accounting purposes in line with the CIPFA Code of Practice on local authority accounting. The actual interpretation of the Code is a matter for the local authority.

## **SECTION 14 COMMUNITY FACILITIES**

### **14.1 Introduction**

14.1.1 Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be:

- a. those contained in schools' own instruments of government, if any; and
- b. in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

14.1.2 The budget share of a school may not be used to fund community facilities – either start-up costs or ongoing expenditure - or to meet deficits arising from such activities.

14.1.3 Mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

### **14.2 Consultation with the Local Authority**

Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local education authority, and have regard to advice given to them by their local authority. A written proposal should be submitted to the authority and the authority will respond and provide advice within six weeks of receipt of the proposal. Governing Bodies must inform the local authority of the action they have taken following this advice. The local authority may not levy a charge to schools for such advice.

### **14.3 Funding Agreement**

The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying

funding or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved. The Authority requires that any such proposed agreement should be submitted to the Authority for its comments, which will be provided within six weeks of receipt. If the third party requires local authority consent to the agreement for it to proceed, such a requirement and the method by which local authority consent is to be signified is a matter for that third party.

#### **14.4 Other prohibitions, restrictions and limitations**

Although the Authority has no right of veto either to funding agreements with third parties, or for other proposed uses of the community facilities power, it requires that in a specific instance of use of the community facilities power by a governing body, the governing body concerned shall make arrangements to protect the financial interests of the Authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for risks associated with the project in question, as specified by the Authority.

#### **14.5 Supply of Financial Information**

14.5.1 Schools which exercise the community facilities power (eg Extended Schools) are required to provide the Authority every six months with a summary statement, in a form determined by the Authority, showing the income and expenditure for the school arising from the facilities in question for the previous six months and on an estimated basis, for the next six months.

14.5.2 The Authority, on giving notice to the school that it believes there to be cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, may require such financial statements to be supplied every three months and, if the Authority sees fit, require the submission of a recovery plan for the activity in question.

#### **14.6 Audit**

14.6.1 The school must grant access to the school's records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.

14.6.2 In concluding funding agreements with other persons pursuant to the exercise of the community facilities power, schools must ensure that such agreements contain adequate provision for access by the Authority to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the Authority to satisfy itself as to the propriety of expenditure on the facilities in question.

#### **14.7 Treatment of income**

14.7.1 Schools may retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be the local authority or some other person.

14.7.2 Such retained net income may be carried over from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of

the Authority at the end of each financial year, all or part of it may be transferred to the budget share balance.

- 14.7.3 If the school is a community or community special school, and the Authority ceases to maintain the school, any accumulated retained income obtained from exercise of the community facilities power reverts to the Authority unless otherwise agreed with a funding provider.

## **14.8 Health and Safety Matters**

- 14.8.1 Any health and safety provisions of the main scheme are extended to the community facilities power.
- 14.8.2 Responsibility is placed on the governing body for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies are free to pass on such costs to a funding partner as part of an agreement with that partner.

## **14.9 Insurance**

- 14.9.1 It is the responsibility of the governing body to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, taking professional advice as necessary and seeking the Authority's advice before finalising any insurance arrangement. Such insurance must not be funded from the school budget share.
- 14.9.2 The Authority reserves the right to undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, to make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school's budget share.

## **14.10 Tax**

- 14.10.1 Schools must seek the advice of the Authority and the local VAT office on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities, including the use of the local authority VAT reclaim facility.
- 14.10.2 If any member of staff employed by the school or the Authority in connection with community facilities at the school is paid from funds held in a school's own bank account (whether a separate account is used for community facilities or not – see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with Inland Revenue rules.
- 14.10.3 Schools must follow Authority's advice in relation to the Construction Industry Scheme where this is relevant to the exercise of the community facilities power.

## **14.11 Banking**

14.11.1 The Authority requires that the school either maintains separate bank accounts for budget share and community facilities, or has one account but with adequate internal accounting controls to maintain separation of funds.

14.11.2 The use of particular banks, the signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters all mirror those in earlier parts of this scheme, except that a provision requiring that a mandate show the Authority as owner of the funds in the account should exempt the community facilities funds from that if they are in the same account as the budget share.

14.11.3 Schools are reminded that they may not borrow money without the written consent of the Secretary of State.

## RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

## CAPITAL /REVENUE SPLIT - ILLUSTRATIVE EXAMPLES IN LINE WITH CIPFA CODE OF PRACTICE

ELEMENT	CAPITAL: AS CIPFA CODE OF PRACTICE	REPAIRS & MAINTENANCE
<b>Roofs</b> <u>Flat</u>	<p>Structure. New (not replacement) structure.</p> <p>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</p> <p>Screed / insulation in a new building/extension</p> <p>Screed / insulation. Replacement/repair of substantially all. Improve effectiveness of insulation</p> <p>Finish on new build. Replacement of all/substantially all on existing roof</p> <p>Edge Trim/ Fascia on new build</p> <p>Edge Trim/ Fascia, Replacement of all/substantially all on existing roof</p> <p>Drainage on new build</p> <p>Other e.g. Flashings, Rooflights on new build Replacement of all/substantially all on existing roof</p>	<p>Repair/replacement of small parts of an existing structure</p> <p>Replace small areas of rotten or defective timber, make good minor areas of spalling concrete where reinforcing bars exposed</p> <p>Repair/replacement of screed/ insulation where defective. Work to improve insulation standards, during work to repair/ replace small areas of roof.</p> <p>Replacement of roof finish on existing building, to under capital value limit. Re-coating chippings to improve life expectancy</p> <p>Repairs/ replacement. (uPVC) Repainting.</p> <p>Repairs/ replacement. (uPVC) Repainting.</p> <p>Clearing out gutters and downpipes. Replacement/repair/ repainting of/ individual gutters/pipes</p> <p>Repair/ Replacement/ cleaning of individual items</p>
<u>Pitched</u>	<p>Structure. New (not replacement) structure</p> <p>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</p> <p>Insulation in a new building/extension</p> <p>Insulation. Replacement /repair of substantially all. Improve insulation to current standards</p> <p>Roof finish in a new</p>	<p>Repair/replacement of small parts of an existing structure</p> <p>Replace/ repair small areas of rotten/ defective joists, rafters, purlins etc.</p> <p>Not complete trusses</p> <p>Repair/replacement/ increasing thickness of insulation in an existing roof</p> <p>Replace missing/ damaged</p>

	building/extension, replacement of all/substantially all on existing roof	
	Bargeboards/ Fascias in a new building/extension, replacement of all/substantially all on existing roof	Repairs/ replacement/ Repainting
	Drainage in a new building/extension	Clearing out gutters and downpipes. Replacement/repairs of individual pipes/gutters
	Drainage. Replacement of all/substantially all on existing roof	
	Other e.g. Flashings, Roof windows in a new building/extension, replacement of all/substantially all on existing roof	Repair/ Replacement /cleaning
<u>Other</u>	Provide new covered link etc. between existing buildings	Minor repairs, maintenance to existing covered link
	Rebuild or substantially repair structure of existing covered link	
	Add porch etc. to existing building	Minor repairs, maintenance to existing
	Rebuild or substantially repair structure of existing porch	
<b>Floors</b>		
<u>Ground Floor</u>	Structure and dpc in new building	Repair/replacement of small parts of an existing structure
	Structure and dpc - Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure	
	Screed and finish in new build, replacement of all/substantially all on existing floor - e.g. replacement of most carpets/ tiles in a room	Replacement and repair of screed and finishes/ Replacement of mats/ matwells. Maintenance e.g. revarnishing wooden floors.
<u>Upper Floor</u>	Structure - as ground floor	As ground floor
	Screed and Finish - as ground floor	Repairs of finishes/ Replacement - as ground floor
<b>Ceilings</b>		
<u>Top/ only storey</u>	Suspension	Repair/ replacement incl. From water damage, & necessary decoration
	Membrane	
	Fixed	Repair/ replacement inc. from water damage
<u>Lower storeys</u>	Access panels	Repair/ replacement
	Suspension	Repair/ replacement
	Membrane	
	Fixed	Repair/ replacement

<u>All</u>	Specialist removal/ replacement of damaged/ disturbed Asbestos based materials, planned or emergency	Inspection/ air testing Applying sealant coats to asbestos surfaces for protection
<b>External walls</b>		
<u>Masonry/ cladding</u>	Structure Underpinning/ propping for new build External Finish on new build  External Finish on existing build where needed to prevent imminent or correct actual major failure of the structure. e.g. repointing/recladding work affecting most of a building /replacement build	Repairs Preventive measures e.g. tree removal Repair/replacement of small parts of an existing structure. e.g. repointing/ recladding a proportion of a wall where failure has occurred.
<u>Windows and Doors</u>	Framing - new build  Framing - structural replacement programme Glazing - new build Glazing Upgrading existing glazing Ironmongery Improved security Jointing including mastic joints Internal and external decorations to new build	Repair/ replacement of individual frames. Repainting frames Repair/ replacement of individual windows. Repainting frames Replacing broken glass  Repair/ replacement, upgrading locks etc.  Internal and external decoration to include cleaning down and preparation.
<u>Masonry chimneys</u>	Structure  Jointing including expansion and mortar joints/ pointing/ DPC	Repair/ re-pointing
<b>Internal walls</b>		
<u>Solid</u>	Complete including various internal finishes, linings and decorations Refurbishment and alterations	Repairs and redecoration to internal plaster/ linings tiles, pin boards etc.  Minor alterations
<u>Partitions</u>	Complete structure including linings, framing, glazing, decoration etc. Refurbishment and alterations	Repairs and redecoration.
<u>Doors &amp; Screens</u>	Framing/ Screens/ Doors to new buildings including glazing, ironmongery, jointing and internal decorations	Minor alterations Internal maintenance and redecoration. Repair/ replacement of defective doors and screens
<u>All</u>	Glazing to meet statutory Health & Safety requirements	Replacement of broken glass
<b>Sanitary</b>		



## **Services**

### **Lavatories**

In new buildings provision of all toilet fittings, waste plumbing and internal drainage.

Large scale toilet refurbishment  
Provision of disabled facilities, and specialist facilities related to pupils with statements

Repair/ replacement of damaged sanitary ware, fittings, waste plumbing etc.

Small areas of refurbishment  
Repair/ replacement of damaged fittings, waste plumbing etc.

### **Kitchens**

Kitchens in new buildings, complete with fittings, equipment, waste plumbing and internal drainage. Internal finishes and decorations.

General refurbishment  
Large and costly items of equipment

Maintain kitchen to requirements of LA

Cleaning out drainage systems  
Redecoration

Repairs

Repairs/ replacement parts

## **Mechanical services**

### **Heating/ hot water**

Complete heating and hot water systems to new projects, including fuel, storage, controls, distribution, flues etc.

General maintenance of all boiler house plant including replacement of defective parts. Regular cleaning. Energy saving projects

Safe removal of old/ damaged asbestos boiler and pipework insulation, where risk to Health & Safety.

Planned replacement of old boiler/ controls systems past the end of their useful life

Monitoring systems

Health & safety issues

Replacement of defective parts

### **Cold water**

Emergency replacement of boiler plant/ systems

Provision of cold water services, storage tanks, distribution, boosters, hose reels etc. in major projects

Maintenance and repair/ replacement of defective parts such as servicing pipes. Annual servicing of cold water tanks.

### **Gas**

Distribution on new and major refurbishment's, terminal units

Repairs, maintenance and gas safety

All servicing

### **Ventilation**

Mechanical ventilation/ air conditioning to major projects

Provision of local ventilation. Repair/ replacement of defective systems and units

### **Other**

Swimming pool plant and its complete installation, including heat recovery systems

Repair/ replacement of parts to plant, pumps and controls. Water treatment equipment and all distribution pipework.  
Simple heat recovery systems.  
Solar heating plant and equipment.

## **Electrical services**

### **General**

Main switchgear and distribution in major projects.

Testing/ replacement of distribution boards. The repair and maintenance of all switchgear and

		interconnecting cables including that in temporary buildings. All testing, earthing and bonding to meet Health & Safety. All servicing.
<u>Power</u>	Replacement of obsolete and dangerous wiring systems, including distribution boards Control gear, distribution, fixed equipment, protection etc.	All testing, repair and replacement of small items of equipment
<u>Lighting</u>	Provision of luminaires and emergency	Replacement of luminaires, all testing, adjustments and improvements to emergency
<u>Other</u>	Lightning protection in new build Alarm systems, CCTV, lifts/ hoists etc., New installation of communication systems, radio/ TV, call, telephone, data transmission, IT etc. and provision in new build.	Repair/ replacement Repair and maintenance  Repair/ replacement/ maintenance, including all door access systems
<b>External Works</b>		
<u>Pavings</u>	Provision of new roads, car parks, paths, court, terraces, play pitches, steps and handrails, as part of major project, including disabled access	Maintenance and repair Car park and playground markings.
<u>Miscellaneous</u>	Provision of walls, fencing, gates and ancillary buildings as part of major project	Maintenance and repair of all perimeter/ boundary/ retaining walls, fencing and gates.
<u>Drainage</u>	Drains, soakaways, inspection chambers and sewage plant as part of new projects	Maintenance and repair of drains, gullies, grease traps and manholes between buildings and main sewers. Cleaning of the above and unblocking as necessary.
<u>Open air pools</u>	Structure, Hygiene/ safety in new build	Hygiene, cleaning, maintenance and repairs, including replacement parts. Simple energy saving systems.
<u>Services distribution</u>	Heating mains gas mains water mains electricity mains, renewal of any above.	Annual servicing

## PRINCIPLES OF BEST VALUE

*This annex sets out in very brief form the basic principles of best value. The council expects Governing Bodies to use these principles:*

1. This statement is intended to assist schools in considering the relevance of best value principles to the expenditure of funds from their delegated budget share. When submitting annual budget plans, schools are required to say how best value principles are being followed.
2. Best value is a statutory duty to deliver services to clear standards, covering both cost and quality, the most effective, economic and efficient means available. Legislation is to place a duty on local authorities to secure best value in respect of the way in which they exercise their functions. The new duty is not intended to apply to those functions which are exercised by the governing bodies of authority maintained schools. However, schools will be encouraged to adopt the best value performance management framework.
3. In relation to schools and expenditure from delegated budgets, the main features of best value can be summarised as a need for the governing body of a school to ensure:
  - a. the existence of a programme of performance review which will aim for continual improvement. Existing mechanisms such as school development plans and post-OFSTED inspection plans can be developed to satisfy the requirements for review. The reviews should include:
    - challenging how and why a service is provided (including consideration of alternative providers);
    - comparison of performance against other schools taking into account the views of parents and pupils;
    - mechanisms to consult stakeholders, especially parents and pupils;
    - embracing competition as a means of securing efficient and effective services;
  - b. the development of a framework of performance indicators and targets which will provide a clear practical expression of a school's performance, taking national requirements into account;
  - c. that the following are included in school development plans -
    - a summary of objectives and strategy for the future;
    - forward targets on an annual and longer term basis;
    - description of the means by which performance targets will be achieved;
    - a report on current performance

d. that internal and external audit takes place ensuring that performance information is scrutinised. Authority oversight of school finances provides external review.

4. The independent inspection and intervention elements of the best value framework will be the responsibility of other bodies and therefore not relevant to demonstration by a governing body of adherence to best value principles.

5. Comparisons and benchmarking are techniques that can assist in moving towards best value. It is recognised that each school is different. This should not prevent schools looking at the way in which their peers deliver services, deploy their resources and staff. Governors, Headteachers and staff have a duty to recognise and learn/share good practice and help drive out bad practice and waste.

6. Further guidance relating to Value for Money and Best Value can be found at <http://www.dfes.gov.uk/valueformoney/index.cfm?action=BestValue.Default>. Schools can also benchmark against other similar schools at <https://sfb.teachernet.gov.uk/login.aspx> .

**PAYMENT TO SCHOOLS PURCHASING / NOT PURCHASING THE COUNCIL'S PAYROLL SERVICE**

There will be two different arrangements depending on whether the school has purchased the Council's payroll service or not.

**1. For schools not purchasing the Council's Payroll Service**

During the financial year the schedule of payments of school budget shares will be **made in equal installments for each calendar month payable to each school on or before 13<sup>th</sup> of each month.**

**2. For Schools purchasing the Council's Payroll Service**

During the current financial year the schedule of payments of school budget shares will be **made in equal installments for each calendar month payable less amounts outstanding in respect of payroll costs.**

## **APPLICATIONS OF SCHEMES FOR FINANCING SCHOOLS TO THE COMMUNITY FACILITIES POWER**

Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be those contained in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

## LIST OF SCHOOLS WHICH THE AUTHORITY WILL BE MAINTAINING

DFE No.	SCHOOL
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PRIMARY SCHOOLS	
2808	Allen Edwards Primary School
3307	Archbishop Sumner CE Primary School
2022	Ashmole Primary School
2897	Bonneville Primary School
3324	Christ Church Brixton C E School
3329	Christ Church Streatham C E School
2115	Clapham Manor School
5202	Corpus Christi Catholic Primary School
2783	Crown Lane Primary School
5207	Durand Primary School
2794	Elm Wood Primary School
2785	Fenstanton Primary School
2836	Glenbrook Primary School
2265	Granton Primary School
2292	Heathbrook Primary School
2295	Henry Cavendish Primary School
2901	Henry Fawcett Primary School
2868	Herbert Morrison Primary School
2898	Hillmead Primary School
2900	Hitherfield Primary School
3621	Holy Trinity C E Primary School
5205	Immanuel & St Andrew Primary School
3643	Iqra Primary School
2331	Jessop Primary School
2332	Johanna Primary School
3000	Jubilee Primary School
5209	Julians Primary School
2903	King's Avenue Primary School
2359	Kingswood Primary School
2371	Lark Hall Primary School
2905	Loughborough Primary School
3375	Macauley C E Primary School
3642	Orchard Primary School
2459	Paxton Primary School
2504	Richard Atkins Primary School
2899	Rosendale Primary School
5204	St Andrew's Catholic Primary School
3403	St Andrew's C E Primary School
5201	St Anne's Catholic Primary School
5203	St Bede's Catholic Infant School
5200	St Bernadette's Catholic Junior School
3641	St Helen's Catholic School
3457	St John The Divine C E Primary School
3466	St John's (Angell Town) C E Primary School

DFE No.	SCHOOL
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3493	St Leonard's C E Primary School
3499	St Luke's C E Primary School
3502	St Mark's C E Primary School
5208	St Mary's Roman Catholic Primary School
3589	St Saviours C E Primary School
3596	St Stephen's C E Primary School
2902	Stockwell Primary School
2895	Streatham Wells Primary School
2575	Sudbourne Primary School
2578	Sunnyhill Primary School
2591	Telferscot Primary School
5206	The Reay Primary School
2617	Vauxhall Primary School
2626	Walnut Tree Walk Primary School
2657	Woodmansterne Primary School
2664	Wyvil Primary School

NURSERY SCHOOLS	
1043	Effra Nursery
1049	Ethelred Nursery
1058	Holmewood Nursery
1055	Maytree Nursery
1027	Triangle Nursery

SECONDARY SCHOOLS	
5403	Archbishop Tennyson's CE
5402	Bishop Thomas Grant RC
4509	Charles Edward Brooke
5402	Dunraven
5400	La Retraite RC
4321	Lilian Baylis
5405	London Nautical
4223	Norwood
5404	St Martin-the-fields CE
4322	Stockwell Park
4731	The Elmgreen School

SPECIAL SCHOOLS	
7115	Elm Court
7001	Lansdowne
7194	The Livity
7195	The Michael Tippett
5950	Turney