

SEND and inclusion strategy 2021-2024: Summary of outcomes

Consultation Context

- The areas for development identified by our self evaluation and the Ofsted & CQC Inspection letter (Jan 2020) captured under our 7 Priorities and objectives have been cross-referenced back to the inspection letter.
- Co-production with key partners have taken place over the past 3 years; cross-partnership work between September 2020 and January 2021 have fed into the actions for all objectives under the following 7 Priority Areas:
 1. Engagement with children and young people
 2. Co-production with families
 3. Improving access to the Local Offer
 4. Early identification systems that protect children and young people
 5. Building knowledge in our workforce
 6. Education and Health Care Plans that reflect the child and young person over time
 7. Establishing Pathways to Adulthood (PFA)
- Duration of consultation: 22 February to 2 April 2021.
- Included consultation on the SEND and inclusion strategy; and the PFA strategy.
- Core methodologies: online surveys; facilitated sessions with Children and Young People; and open discussion drop-in sessions for key stakeholder groups.

Headlines

- A total of 112 respondents across all consultation activity: including 26 children and young people.
- The majority of respondents found the aims of the strategies clear.
- Early Identification was the most frequently identified priority amongst parents, carers and practitioners.
- Young people wanted support to get jobs; learn how to manage money; take care of themselves (fitness/ healthy eating); and opportunities to play and watch sport; go to cinemas, theatres and cafes/ pubs.

Representation of key groups

Percentage of respondents:

- 52% were parents.
- 30% were young people.
- 11% were practitioners.
- 7% were service providers.
- 39% aged between 35 to 44.
- Highest response from White English; lowest response from Asian ethnic groups and White Irish.

Headlines from Qualitative Feedback

- Themes from qualitative and quantitative feedback aligned with the strategy's priorities.
- Feedback highlighted particular reference/ importance to Early Identification and ensuring EHCPs reflect complex learners over time.

Key areas of consideration:

- The design/ accessibility of how the strategy is presented, i.e. easy read version, use of visuals.
- Strengthening SEND training within the workforce including educational settings.