

# What Works in School Improvement Good Practice

**NATIONAL CONFERENCE - Wednesday 22nd June 2016 (8.30am-3.40pm)**  
Jeffery Hall, Institute of Education, University of London, 20 Bedford Way, London WC1H 0AL

## 1. CONFERENCE AIMS

The aim of this conference is to look at school strategies to drive school improvement. Specific objectives are to share good practice and to explore how assessment without levels are used in schools.

Research in schools and Ofsted inspections highlight the excellent work that schools are doing to raise standards and support pupils. However, little is done to share good practice between schools to raise achievement and narrow the gap. The conference is a unique opportunity to learn what has proven to work from the experiences of successful schools in school improvement. The conference offers practical tips for teachers' Continuing Professional Development (CPD) to keep up to date in strategies used to raise achievement and with the current issues facing education.

## 2. SPEAKERS

This conference brings together some of the leading experts and practitioners to engage in panel discussions and to share best practice on what works in school improvement. Successful practice is shared by headteachers, teachers, researchers and school improvement professionals. The headteachers who speak at the conference are keen to provide high quality school to school support. They are strongly committed to sharing their success in school improvement and enabling other schools to develop and become successful.

- **What Next for Education? Challenges for schools and policy makers**  
*Sir Kevan Collins, Chief Executive, Education Endowment Foundation*
- **What Makes Great Teaching? Lessons from research and practice**  
*Professor Steve Higgins, Department of Education, Durham University*
- **Best Practice in Raising Achievement: Evidence from Ofsted inspections**  
*Mike Sheridan, Her Majesty's Inspector and London Regional Director, Ofsted*
- **Using Data and Research to Support School Improvement**  
*Dr Chris Brown, Senior Lecturer, UCL Institute of Education*

### What Works in School Improvement? Headteachers Panel 1

- *Andy Howe, Headteacher, Elm CE Primary School, Cambridgeshire LA*
- *Christopher Toye, Executive Headteacher, Wyvil Primary School, Lambeth LA*
- *Jeremy Rowe, Executive Principal, Sir John Leman High School, Suffolk LA*
- *Elizabeth Rymer, Headteacher, Whitefield School (Secondary), Barnet LA*

### Making Use of Assessment Data to Drive School Improvement. Headteachers Panel 2

- *Jessica West, Head of Secondary Phase, Dunraven School, Lambeth LA*
- *Edison David, Head of School, Vauxhall Primary School, Lambeth LA*

The conference will be chaired by David Boyle, Principal, Dunraven School and Cathy Twist, Director, Education and Learning, Lambeth LA.

## 3. WHO SHOULD ATTEND?

The conference will be of particular interest to headteachers, deputy headteachers, senior teaching staff, teachers, school governors, data managers and other education practitioners from local authorities and the academy chains.

	<b>PROVISIONAL PROGRAMME</b>
<b>08.30</b>	<b>Registration and Coffee</b>
<b>09.30</b>	<b>Welcome and opening remarks</b> Cathy Twist, Director, Education and Learning, Lambeth LA
<b>09.45</b>	<b>What Next for Education? Challenges for schools and policy makers</b> Sir Kevan Collins, Chief Executive, Education Endowment Foundation
<b>10.10</b>	<b>What Makes Great Teaching? Lessons from research and practice</b> Professor Steve Higgins, Department of Education, Durham University
<b>10.40</b>	<b>Best Practice in Raising Achievement: Evidence from Ofsted Inspections</b> Mike Sheridan, Her Majesty's Inspector and London, Regional Director, Ofsted
<b>11.10</b>	<b>Tea and Coffee</b>
<b>11.30</b>	<b>What Works in School Improvement?</b> <b>Headteacher's Panel Session 1 including Q&amp;A</b> <ul style="list-style-type: none"> <li>• Andy Howe , Headteacher, Elm CE Primary School , Cambridgeshire LA</li> <li>• Christopher Toye, Executive Headteacher, Wyvil Primary School, Lambeth LA</li> <li>• Jeremy Rowe, Executive Principal, Sir John Leman High School, Suffolk LA</li> <li>• Elizabeth Rymer, Headteacher, Whitefield School, Barnet LA</li> </ul>
<b>13.00</b>	<b>Lunch</b>
<b>13.40</b>	<b>Using Data and Research to Support School Improvement</b> Dr Chris Brown, Senior Lecturer, UCL Institute of Education
<b>14.10</b>	<b>Making Use of Assessment Without Levels and Data to Drive School Improvement</b> <b>Headteacher's Panel Session 2 including Q&amp;A</b> <ul style="list-style-type: none"> <li>• Jessica West, Head of Secondary Phase, Dunraven School, Lambeth LA</li> <li>• Edison David, Head of School, Vauxhall Primary School, Lambeth LA</li> </ul>
<b>15.30</b>	<b>Closing remarks</b> Feyisa Demie, Head of Research and Adviser for school self-evaluation
<b>15.40</b>	<b>Close</b>

# Background to the Conference

The conference shares a research report into what works in school improvement.

The research report, ***School Improvement – Good Practice*** aims to examine how schools have helped groups of pupils to achieve high standards and to identify significant common themes and success factors to drive school improvement. It draws lessons from a good practice study carried out in schools and asks the following two overarching research questions: 'What makes a difference in schools? What are the success factors in school improvement?'

A complementary methodological approach including case studies and focus groups was used to explore performance and gather the views of headteachers, teachers, governors, parents and pupils. The main findings of the research show that KS2 and GCSE results have improved significantly in the case study schools. The research identified the following success factors that proved successful in school improvement and raising achievement in schools. These include:

- Strong leadership
- High quality teaching and learning
- An inclusive curriculum that meets the needs of all pupils
- A strong and caring ethos and commitment to the children from all staff
- A strong link with the community and a clear commitment to parental involvement
- Effective use of data to monitor performance and to identify underachieving groups
- Effective use of pupil voice and feedback
- Celebration of cultural diversity
- Effective support for English as an Additional Language (EAL) pupils and disadvantaged pupils
- Effective use of diversified workforce including highly trained teaching assistants, EAL teachers and learning mentors
- Targeted support and interventions through use of best teachers to teach intervention groups, tailored support for individuals in the classroom and one to one support

Each of the above success factors were explored in detail in the research report to reveal exactly what the school is doing to ensure it provides the very highest quality of education for all its students. This is followed in the final section with a summary of good practice toolkit which provides recommendations and guidance for teachers and schools on how to use the evidence to improve the attainment of pupils.

In conclusion, the study shows that schools can make a difference, albeit within certain limits. The research confirms previous school effectiveness research that attainment difference between schools is accounted for by what they actually do and the rest is attributed to intake variations, the family social background and neighbourhood where pupils live. However, the study argues that while many of the social background factors influencing achievement are beyond the direct control of schools, it is a mistake to assume that schools cannot be part of a solution. The reasons for underachievement, particularly of disadvantaged pupils are indeed complex but the case study schools' evidence demonstrate what schools do to make a difference and to drive school improvement.



## HOW TO APPLY AND FURTHER INFORMATION

To apply, please complete the booking form at the end of this flyer and return by post, fax or e-mail to the details indicated on the form.

For further information please contact Andrew Hau, School Research and Statistics Unit

Tel: 0207 926 9454

E-mail: [ahau@lambeth.gov.uk](mailto:ahau@lambeth.gov.uk)

# WHAT WORKS IN SCHOOL IMPROVEMENT

## NATIONAL CONFERENCE - Wednesday 22nd June 2016

Jeffery Hall, Institute of Education (University of London) 20 Bedford Way, London WC1H 0AL

### SCHOOL IMPROVEMENT CONFERENCE

#### Delegate Details

Name: \_\_\_\_\_

Position:

- |  |   |
|--|---|
| <input type="checkbox"/> Headteacher/Principal           | <input type="checkbox"/> Teacher                    |
| <input type="checkbox"/> Deputy Headteacher/Principal    | <input type="checkbox"/> EAL Coordinator            |
| <input type="checkbox"/> Assistant Headteacher/Principal | <input type="checkbox"/> Head of School Improvement |
| <input type="checkbox"/> School Governor                 | <input type="checkbox"/> Education Adviser          |
| <input type="checkbox"/> Other (Specify): _____          |   |

School or LA Name: \_\_\_\_\_

Contact Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

#### Invoice Details and Address

Contact Name: \_\_\_\_\_

Organisation: \_\_\_\_\_

Contact Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

E-mail: \_\_\_\_\_ Tel: \_\_\_\_\_

Requisition/Purchase Order No (if applicable): \_\_\_\_\_

This conference is organised in collaboration with Teaching School Alliances and an invoice will be issued on receipt of the booking. Payment can be made by cheque or BACS to KINGSWOOD PRIMARY SCHOOL. Full payment details will be included with the invoice.

#### Price information:

1. The cost is £225 per delegate. Bookings of 2 or more will entitle delegates to a 10% discount.
2. Payment terms are 30 days and payment must be received before the conference date. We will issue an invoice upon receipt of your booking
3. Full payment information will be included with the invoice..

#### Substitution, cancellations and refund policy

- Substitutions welcome at any time.
- Written cancellations made five weeks before the conference date will be subject to a full refund
- Cancellations made less than five weeks before the conference date cannot be refunded.
- The organiser reserves the right to cancel the conference due to unforeseen circumstances. with a full refund and change the programme.

**Please return this form by post, fax or e-mail to:**

**Andrew Hau**  
**Schools Research and Statistics Unit**  
**London Borough of Lambeth**  
**10th Floor International House**  
**Canterbury Crescent,**  
**Brixton SW9 7QE**

**Fax: 0207 926 9595**

**E-mail: ahau@lambeth.gov.uk**

**Tel Enq: 0207 926 9454**