

Narrowing the Achievement Gap: What the data tells us?

Thursday 9 November 2017 (7pm-8pm)

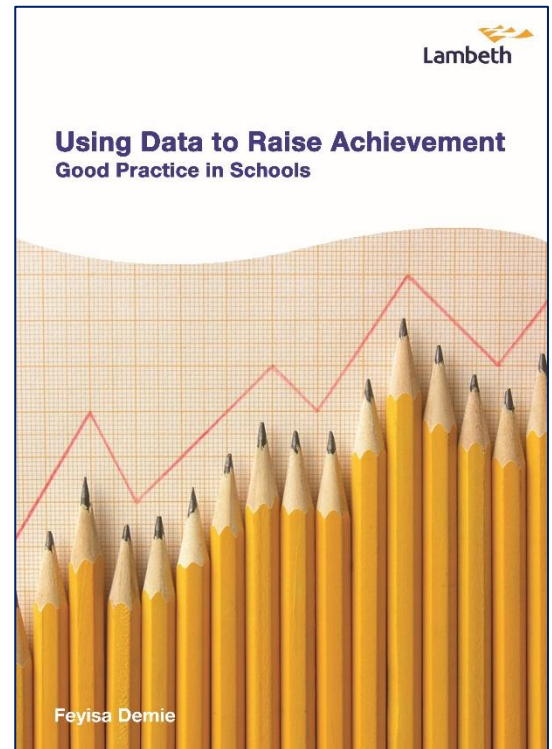
Kings Avenue Primary School, Kings Avenue, SW4 8BQ

1. Background to Session

The hard question that faces education policy makers today is not only how to raise achievement but how to narrow the gap and address inequality in schools. There is now a well-established body of research evidence that shows inequality in education outcomes has grown for some groups in the last three decades, and a large number of children are underachieving at school. Yet despite this, little is done by government to tackle the growing inequality in education.

This session looks into what the data tells us about closing the achievement gap and addressing educational inequality. It looks to answer, in detail, a number of questions that are useful for governors including:

- What does the data tell us about the achievement gap for:
 - a. Disadvantaged pupils?
 - b. EAL pupils?
 - c. Black Caribbean pupils?
 - d. White Working Class pupils?
- What does research tell us about what works in narrowing the achievement gap?
- What are the implications for governors in addressing education inequality in schools?



2. Date, Venue and Target Audience

Date: 9th November 2017 (7pm-8pm)

Venue: Kings Avenue Primary School, Kings Avenue, SW4 8BQ

Target Audience: School Governors

3. Speaker

Dr Feyisa Demie, Head of Research and Adviser for School Self-evaluation

4. The Format of the Session

The session is interactive, and includes presentations, a practical exercise, question and answer times and open discussion.