

Raising the Achievement of Black Caribbean Pupils

NATIONAL CONFERENCE - Friday 26 January 2018 (9.00am-3.30pm)

Jeffery Hall, UCL Institute of Education, 20 Bedford Way, London WC1H 0AL

1. CONFERENCE AIMS

This conference aims to improve teaching and learning for Black Caribbean pupils in the classroom. It looks in detail at the performance, the barriers to learning and school strategies to raise the achievement of Black Caribbean and disadvantaged pupils. Specialist sessions will also explore the conference theme by asking the questions:

- How do Black Caribbean pupils perform in schools in England?
- What factors affect their attainment in schools?
- What are the good practices in raising achievement and closing the gap?

The conference is a unique opportunity to share the findings of the research reports and to hear from classroom practitioners. Successful practice and strategies will be shared by case study schools, headteachers, teachers and researchers. The conference offers practical tips for teachers' continuing professional development (CPD) to keep up to date in the field of what works in school improvement.

2. SPEAKERS

The conference is chaired by Cathy Twist, Director of Education, Lambeth LA

- **Addressing Education Inequality in Schools in England**
Professor David Gillborn, School of Education, University of Birmingham
- **Raising the Achievement of Ethnic Minority Pupils in Schools: Lessons from Ofsted inspections**
Mark Sims, Her Majesty's Inspector, Ofsted

HEADTEACHERS PANEL 1: Successful Strategies in Closing the Achievement Gap

- Karen Giles, Headteacher, Barham Primary School, Brent LA
- Orlene Badu, Headteacher, St Matthias CE Primary School, Hackney LA
- Dominic Malins, Headteacher, La Retraite Secondary School, Lambeth LA

RESEARCHERS PANEL 2: What Does Research Tell Us About Achievement in Schools?

- **Black Caribbean Underachievement in Schools in England: Barriers to Learning**
Christabel Mclean, Former Headteacher and Education Advisor
- **The Achievement of Black Caribbean Pupils in Schools: Good Practice**
Feyisa Demie, Head of Research and Adviser for school self-evaluation, Lambeth LA

PROFESSIONALS PANEL 3: Improving Outcomes of Black Caribbean & Disadvantaged Pupils

- **Effective Inclusion Practice to Support Disaffected Pupils in Schools**
Richard Cole, Deputy Headteacher, Norwood Secondary School, Lambeth LA
- **Improving the Outcome and Opportunities for Young Black Boys: The Hackney Initiatives**
Helena Burke, Leadership and Management Adviser for Hackney Learning Trust, Hackney LA
- **Effective Practice to Support Black Caribbean Pupils in Schools**
Stephen Brooks, Development Manager of Amos Bursary and Business Manager, King Solomon School, Birmingham LA and Colleen Amos, The CEO of Amos Bursary

3. WHO SHOULD ATTEND?

- Inclusion Managers, EMA Coordinators, Classroom Teachers
- Headteachers, Deputy Headteachers, Assistant Headteachers, Governors
- School Improvement Advisers, Local Authority and Academy Chain Officers

Background to Research Reports

The hard question that faces education policy makers and schools today is not only how to raise achievement but how to narrow the gap and address inequality in schools. There is now a well-established body of research evidence that shows inequality in education outcomes has grown for some groups in the last three decades, and a large number of children are underachieving at school. The conference shares research reports into the achievement of Black Caribbean pupils in schools. Complimentary copies of these reports will be available in the delegate packs.

The first research report **“Black Caribbean Underachievement in Schools in England”** aims to examine in detail the empirical evidence for educational underachievement and to identify the factors responsible in English schools. The main findings show that the English school system has produced dismal academic results for a high percentage of Black Caribbean pupils over the last 60 years. In 2014, 46% of pupils achieved 5+ A*-C including English and Maths at GCSE compared with 54% of all pupils nationally. At KS2, Black Caribbean pupils had the lowest levels of attainment of any ethnic group.

The reasons for the underachievement of Black Caribbean pupils are wide ranging and complex. Seven key factors were identified as main reasons for persistent underachievement in schools in England:-

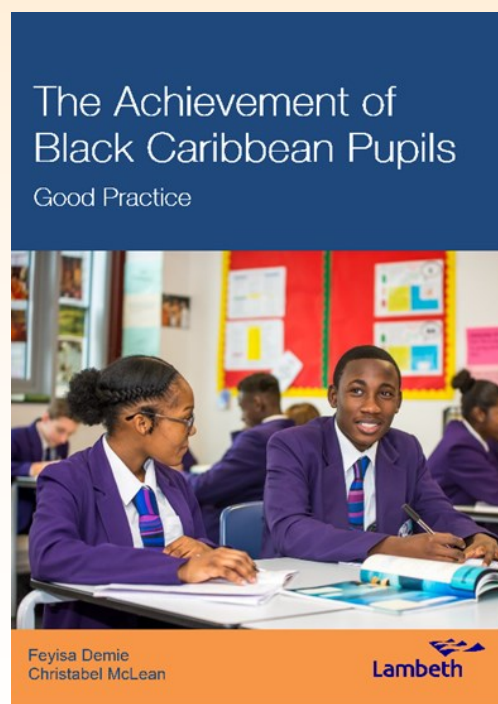
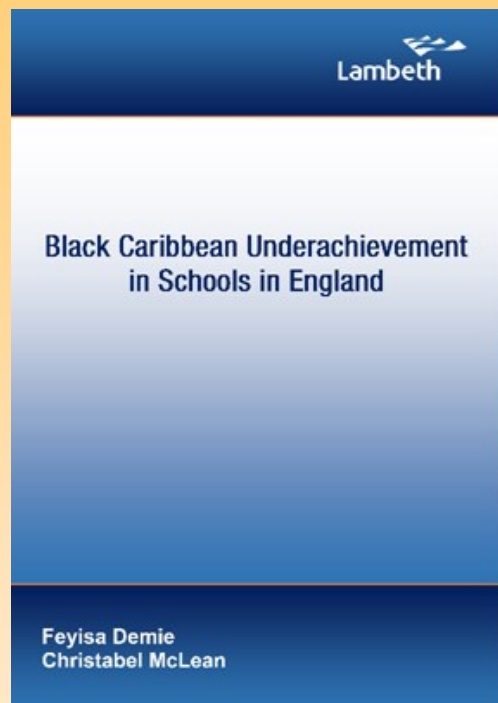
- Headteachers’ poor leadership on equality issues
- Institutional racism
- Stereotyping
- Teachers’ low expectations
- Curriculum barriers and relevance
- Lack of diversity in the work force
- Lack of targeted support

Many other factors were reported by respondents in the study including exclusions issues, single parent families, lack of role models, and training issues of teachers, EPs and SENCOs. All of these factors can perpetuate low attainment and disengagement from learning for Black Caribbean pupils. However, in successful schools they buck the national trend.

The second research report **“The Achievement of Black Caribbean Pupils: Good Practice”** aims to examine the success factors behind outstanding achievement and improvement of schools that serve disadvantaged inner city areas. As part of the research, a variety of school staff and parents were interviewed in order to get a range of perspectives on the main practices in schools. The main findings of the research showed that KS2 and GCSE results have improved significantly in the case study schools, despite a national trend of underperformance. Key features and success factors included:

- Headteachers’ excellent leadership on diversity issues
- Effective teaching and learning
- Use of a relevant inclusive curriculum
- Parental engagement and link with the community
- Targeted support of Black Caribbean pupils and families
- Church and community support and guidance
- Diversity in the school workforce
- Celebration of cultural diversity
- Effective use of pupil voice

Overall, the good practice study suggests that Black Caribbean pupils do well in multicultural schools with a strong school leadership on diversity and equality issues. Each of the above barriers and success factors are explored in detail in the two research reports.



RAISING THE ACHIEVEMENT OF BLACK CARIBBEAN PUPILS

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RAISING ACHIEVEMENT CONFERENCE

Delegate Details

Name: _____

Position:

- | | |
|----------------------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Headteacher/Principal | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Deputy Headteacher/Principal | <input type="checkbox"/> EAL/EMA Coordinator |
| <input type="checkbox"/> Assistant Headteacher/Principal | <input type="checkbox"/> Head of School Improvement |
| <input type="checkbox"/> School Governor | <input type="checkbox"/> Education Adviser |
| <input type="checkbox"/> Other (Specify): _____ | |

School or LA Name: _____

Contact Address: _____

Telephone: _____ E-mail: _____

Invoice Details and Address

Contact Name: _____

Organisation: _____

Contact Address: _____

E-mail: _____ Tel: _____

Requisition/Purchase Order No* (if applicable): _____

***PLEASE NOTE: Purchase Orders and payment by cheque or BACS should be made to
LONDON BOROUGH OF LAMBETH.
PLEASE QUOTE INVOICE NUMBER IN TRANSACTIONS**

Price information:

1. The cost is £240 per delegate. Bookings of 2 or more will entitle delegates to a 10% discount.
2. Payment terms are 30 days and payment must be received before the conference date. We will issue an invoice upon receipt of your booking.
3. Payment details & advice will be included with the invoice.

Substitution, cancellations and refund policy

- Substitutions welcome at any time.
- Written cancellations made five weeks before the conference date will be subject to a full refund.
- Cancellations made less than five weeks before the conference date cannot be refunded.
- The organiser reserves the right to cancel the conference due to unforeseen circumstances with a full refund or to change the programme.

Please return this form by post, or e-mail to:

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Canterbury Crescent,
Brixton SW9 7QE

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