

# EDUCATION STATISTICS

**2005-06**

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## **INTRODUCTION**

This is the ninth edition of the Lambeth “Education Statistics”, providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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# LAMBETH POPULATION

## Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273

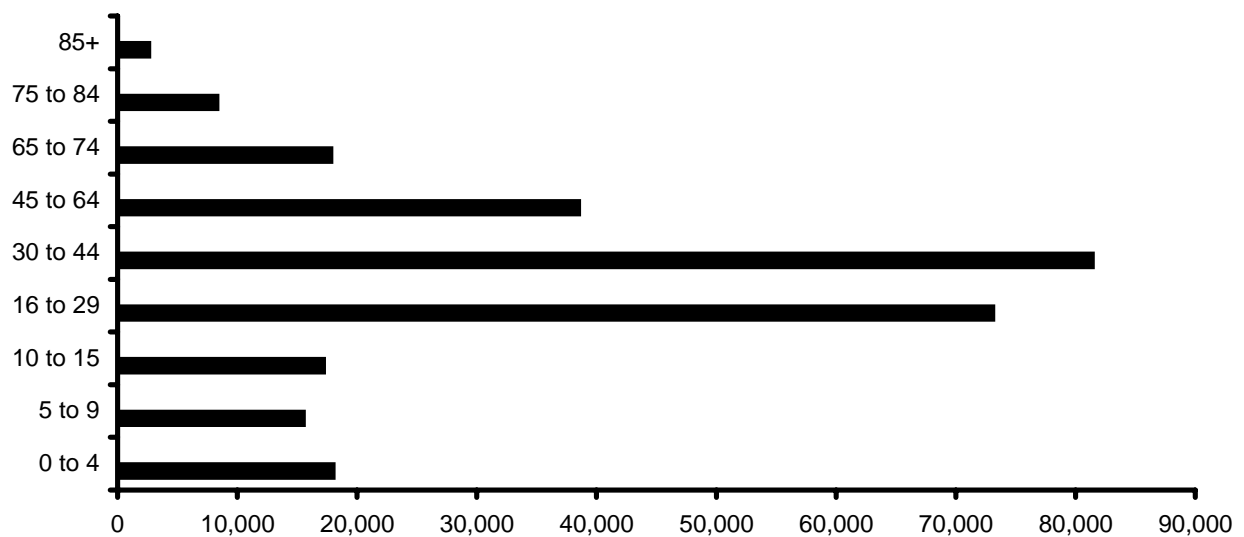
Source: ONS 2001 Census.

## Borough Population by Age (Estimates 2001)

Age	Total Persons
<b>Total</b>	<b>273,300</b>
0 to 4	18,100
5 to 9	15,600
10 to 15	17,300
16 to 29	73,200
30 to 44	81,500
45 to 64	38,600
65 to 74	17,900
75 to 84	8,400
85+	2,700

Estimated Resident Population Mid 2001 based on revised 2001 Census data, Source ONS Population Estimates Unit

## Borough Population (Estimates 2001)

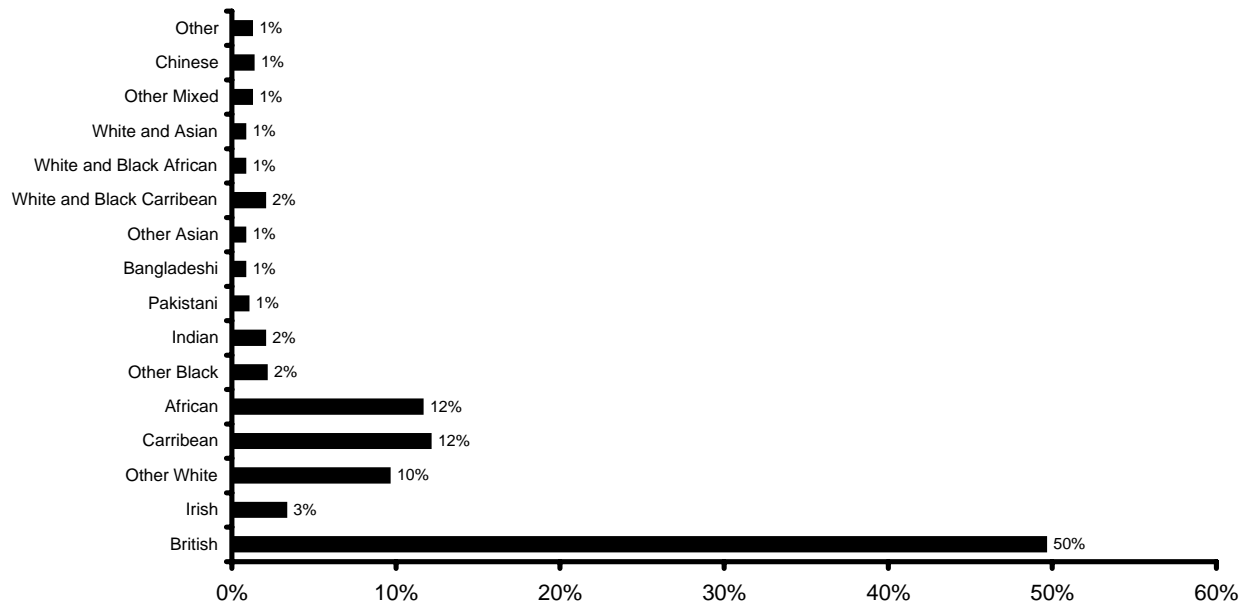


# SOCIAL CHARACTERISTICS

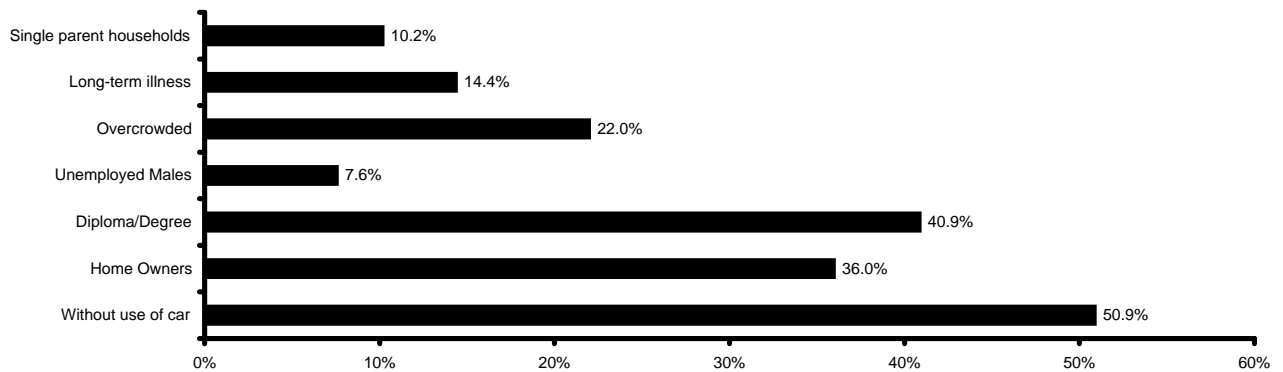
## Ethnic Background of Lambeth

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Carribean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Carribean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



## Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

# SCHOOL POPULATION

## Numbers of Pupils and Establishments, January 2005

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	443
Primary	59	19,862
Secondary	11	8,100
Special	6	500
PRU	3	113
<b>Total</b>	<b>84</b>	<b>29,018</b>

Source: DfES PLASC 2005

PRU=Pupil Referral Units

## Pupil Rolls 1991 - 2005

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	Total*
1991	443	1,973	16,696	5,955	907	25,974
1992	447	1,870	16,864	5,628	843	25,652
1993	450	2,006	17,095	6,350	782	26,683
1994	452	1,960	16,972	6,306	767	26,457
1995	450	2,011	17,016	6,574	729	26,780
1996	450	2,001	17,119	6,485	675	26,730
1997	444	2,093	17,106	6,589	623	26,855
1998	444	2,121	17,632	6,755	647	27,599
1999	455	2,203	17,690	6,980	630	27,958
2000	469	2,215	17,683	7,117	642	28,126
2001	472	2,258	17,733	7,213	642	28,318
2002	474	2,168	17,778	7,303	607	28,330
2003	489	2,165	17,829	7,468	523	28,474
2004	482	2,147	17,751	7,801	519	28,700
2005	443	2,126	17,736	8,100	500	28,905
% change 1991-2005	0.0%	7.8%	6.2%	36.0%	-44.9%	11.3%

Source: DfES Form 7 1991 - 2001 & PLASC 2002 onwards

Data was not available from one secondary school in 1992

\* Total column does not include PRUs

## Education for the Under Fives, January 2005

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	193	250	443
Nursery Classes in Primary Schools	661	1,465	2,126
Reception Classes	2,644	20	2,664
<b>Total</b>	<b>3,498</b>	<b>1,735</b>	<b>5,233</b>

Source: DfES PLASC 2005

# SCHOOL POPULATION

## Primary School Roll Trends 2001-2006

School	Total Roll					Nursery	Ages 4-10	Total
	2001	2002	2003	2004	2005	2006	2006	2006
Allen Edwards	439	429	447	454	435	52	369	421
Archbishop Sumners CofE	240	226	226	225	235	27	203	230
Ashmole	225	233	238	237	230	34	197	231
Bonneville	364	382	417	408	420	43	362	405
Christ Church CofE (Brixton)	180	188	179	165	178	0	180	180
Christ Church Streatham CofE	207	209	211	210	209	0	206	206
Clapham Manor	437	433	444	442	439	31	415	446
Corpus Christi RC	362	346	358	369	361	44	334	378
Crown Lane	203	196	387	385	393	36	360	396
Durand	686	709	760	812	833	108	756	864
Elm Wood	226	233	218	223	226	24	192	216
Fenstanton	n/a	577	573	548	524	50	476	526
Glenbrook	n/a	n/a	n/a	427	403	34	381	415
Granton	320	345	366	401	410	26	389	415
Heathbrook	408	421	432	432	411	58	357	415
Henry Cavendish	392	394	393	393	425	68	345	413
Henry Fawcett	334	374	360	353	345	61	333	394
Herbert Morrison	230	228	221	213	204	31	180	211
Hill Mead	441	486	484	454	457	77	397	474
Hitherfield	443	435	423	420	422	64	367	431
Holy Trinity CofE	279	301	327	345	365	0	391	391
Immanuel CofE	255	248	256	254	249	49	206	255
Jessop	260	216	234	212	199	28	176	204
Johanna	198	202	189	189	158	24	144	168
Jubilee	n/a	n/a	454	476	476	49	416	465
Julians	210	209	210	210	209	0	210	210
Kings Avenue	n/a	564	546	578	613	65	537	602
Kingswood	389	381	371	337	352	71	335	406
Lark Hall	n/a	n/a	n/a	493	468	51	394	445
Loughborough	n/a	503	480	477	472	70	397	467
Macaulay CofE	244	244	239	245	237	37	193	230
Paxton	233	231	235	232	234	39	200	239
Reay	248	251	251	250	251	41	208	249
Richard Atkins	452	447	456	441	426	34	385	419
Rosendale	646	639	642	640	652	44	604	648
St Andrew's CofE	447	450	453	193	192	0	186	186
St Andrew's RC	200	200	199	455	461	52	419	471
St Anne's RC	401	415	420	413	421	42	383	425
St Bede's RC	219	219	219	226	222	49	175	224
St Bernadette's RC	240	237	238	236	239	0	233	233
St Helen's RC	270	271	268	270	268	47	271	318

Source: Form 7 1997-2001 & PLASC 2002 onwards

n/a = not applicable



## SCHOOL POPULATION

### Primary School Roll Trends 2001-2006

School	Total Roll					Nursery	Ages 4-10	Total
	2001	2002	2003	2004	2005	2006	2006	2006
St John The Divine CE	233	236	234	236	236	24	211	235
St John's CofE	257	252	248	244	244	40	204	244
St Jude's CofE	204	207	204	208	209	0	209	209
St Leonard's CofE	202	208	206	200	195	0	196	196
St Luke's CofE	205	204	202	196	195	0	191	191
St Mark's CofE	197	202	198	191	199	0	199	199
St Mary's RC	358	366	379	380	366	48	311	359
St Saviour's CofE	206	204	205	201	204	0	205	205
St Stephen's CofE	204	211	208	227	217	25	187	212
Stockwell	501	482	467	456	461	46	392	438
Streatham Wells	259	253	254	252	250	49	209	258
Sudbourne	364	362	359	361	359	51	315	366
Sunnyhill	456	463	469	416	423	69	370	439
Telferscot	225	223	230	226	234	18	204	222
Vauxhall	175	177	203	209	206	31	175	206
Walnut Tree Walk	270	270	265	260	270	41	250	291
Woodmansterne	495	460	470	455	433	56	385	441
Wyvil	460	444	438	437	437	86	395	481
<b>Total</b>	<b>19,991</b>	<b>19,946</b>	<b>19,994</b>	<b>19,898</b>	<b>19,862</b>	<b>2,244</b>	<b>17,870</b>	<b>20,114</b>

Source: Form 7 1997-2001 & PLASC 2002 onwards

### Secondary School Roll Trends 2001-2006

School	Total Roll					
	2001	2002	2003	2004	2005	2006
Archbishop Tenison's	505	493	508	515	490	514
Bishop Thomas Grant	920	900	908	904	899	899
Charles Edward Brooke	844	838	852	857	876	873
Dunraven	929	944	940	1,078	1,158	1,202
La Retraite	762	798	804	817	801	795
Lambeth Academy	n/a	n/a	n/a	n/a	184	360
Lilian Baylis	550	510	601	609	611	622
London Nautical	592	603	620	618	622	654
Norwood	683	706	692	698	682	696
St Martin-in-the-Fields	625	656	688	759	806	819
Stockwell Park	803	780	788	946	971	982
<b>Total</b>	<b>7,213</b>	<b>7,303</b>	<b>7,468</b>	<b>7,801</b>	<b>8,100</b>	<b>8,416</b>

Source: Form 7 1997-2001 & PLASC 2002 onwards

## ROLL PROJECTIONS

### Roll Projections for Primary and Secondary Schools 2003 - 2016

Year	Primary All Pupils	Secondary All Pupils
2003	17,843	7,498
2004	17,751	7,823
2005	17,736	8,100
2006	17,870	8,416
2007	18,116	8,656
2008	18,503	8,791
2009	18,865	8,863
2010	19,260	8,845
2011	19,607	8,858
2012	19,936	8,858
2013	20,264	8,820
2014	20,436	8,900
2015	20,523	9,000
2016	20,645	9,065

Source: GLA Projections based on DfES PLASC January 2006

### Roll Projections: Secondary Schools by Age 2003-2016

Year	11+	12+	13+	14+	15+	16+	17+	18+	11-15 Statutory Age	16-18 Non Statutory Age	All	Planning Factor*
2003	1,458	1,465	1,443	1,427	1,325	206	139	35	7,118	380	7,498	-
2004	1,528	1,481	1,478	1,454	1,373	308	144	57	7,314	509	7,823	-
2005	1,671	1,533	1,453	1,449	1,392	325	230	47	7,498	602	8,100	-
2006	1,678	1,647	1,516	1,465	1,405	370	262	73	7,711	705	8,416	9,005
2007	1,708	1,684	1,614	1,485	1,411	373	300	81	7,902	754	8,656	9,261
2008	1,715	1,695	1,630	1,565	1,425	373	299	89	8,030	761	8,791	9,406
2009	1,752	1,697	1,626	1,558	1,472	376	294	88	8,105	758	8,863	9,483
2010	1,759	1,705	1,630	1,547	1,447	382	291	84	8,088	757	8,845	9,464
2011	1,796	1,703	1,616	1,566	1,435	373	286	83	8,116	742	8,858	9,478
2012	1,799	1,709	1,614	1,538	1,471	373	274	80	8,131	727	8,858	9,478
2013	1,814	1,675	1,609	1,545	1,439	388	273	77	8,082	738	8,820	9,437
2014	1,933	1,665	1,568	1,543	1,453	380	282	76	8,162	738	8,900	9,523
2015	1,997	1,743	1,562	1,504	1,455	388	271	80	8,261	739	9,000	9,630
2016	1,980	1,776	1,643	1,506	1,420	390	273	77	8,325	740	9,065	9,699

Source: GLA Projections based on DfES PLASC January 2006

\* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

## ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

### Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	601	614	608	583	565	570	563	3,503	601	4,104	-
2004	596	602	613	593	578	551	563	3,500	596	4,096	-
2005	606	607	596	594	581	567	543	3,488	606	4,094	-
2006	606	604	596	597	589	571	549	3,506	606	4,112	4,400
2007	722	610	598	585	590	578	560	3,521	722	4,243	4,540
2008	736	727	609	586	578	577	567	3,644	736	4,380	4,687
2009	722	741	720	605	577	570	563	3,776	722	4,498	4,813
2010	720	729	734	704	606	567	562	3,902	720	4,622	4,946
2011	716	727	723	717	690	607	556	4,020	716	4,736	5,068
2012	716	725	721	705	702	680	602	4,135	716	4,851	5,191
2013	716	725	718	701	691	694	665	4,194	716	4,910	5,254
2014	716	727	718	698	687	685	677	4,192	716	4,908	5,252
2015	714	727	719	697	684	684	668	4,179	714	4,893	5,236
2016	715	727	719	696	683	682	666	4,173	715	4,888	5,230

### Area 2 - Clapham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	689	699	698	669	661	651	638	4,016	689	4,705	-
2004	717	693	691	677	659	663	650	4,033	717	4,750	-
2005	694	705	671	668	671	641	661	4,017	694	4,711	-
2006	694	691	683	647	648	652	634	3,955	694	4,649	4,974
2007	693	690	674	660	635	636	648	3,943	693	4,636	4,961
2008	743	689	671	653	658	638	638	3,947	743	4,690	5,018
2009	735	740	673	652	653	666	663	4,047	735	4,782	5,117
2010	739	732	722	659	656	657	690	4,116	739	4,855	5,195
2011	743	736	715	710	669	661	673	4,164	743	4,907	5,250
2012	746	739	718	707	726	675	674	4,239	746	4,985	5,334
2013	750	743	721	713	726	732	688	4,323	750	5,073	5,428
2014	756	747	725	719	735	732	744	4,402	756	5,158	5,519
2015	759	753	729	725	744	739	742	4,432	759	5,191	5,554
2016	762	757	734	732	753	744	746	4,466	762	5,228	5,594

### Area 3 - Norwood Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	280	274	278	254	270	244	258	1,578	280	1,858	-
2004	287	263	266	253	248	258	243	1,531	287	1,818	-
2005	298	274	268	255	249	247	260	1,553	298	1,851	-
2006	293	299	270	262	258	258	242	1,589	293	1,882	2,014
2007	322	284	297	256	260	257	257	1,611	322	1,933	2,068
2008	327	310	281	279	254	258	255	1,637	327	1,964	2,101
2009	321	314	305	264	272	251	253	1,659	321	1,980	2,119
2010	322	308	307	285	259	264	247	1,670	322	1,992	2,131
2011	323	308	300	286	279	253	254	1,680	323	2,003	2,143
2012	325	308	299	279	280	271	246	1,683	325	2,008	2,149
2013	328	310	298	277	275	272	263	1,695	328	2,023	2,165
2014	332	311	299	278	274	267	265	1,694	332	2,026	2,168
2015	335	314	300	278	275	266	260	1,693	335	2,028	2,170
2016	339	316	303	279	277	267	259	1,701	339	2,040	2,183

Source: GLA Projections based on DfES PLASC January 2006

\* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

## ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

### Area 4 - Streatham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	469	494	469	492	461	421	454	2,791	469	3,260	-
2004	485	461	489	459	472	450	409	2,740	485	3,225	-
2005	457	480	449	470	444	460	425	2,728	457	3,185	-
2006	454	463	473	456	474	449	458	2,773	454	3,227	3,453
2007	524	454	455	466	446	468	436	2,725	524	3,249	3,476
2008	541	525	453	460	463	443	459	2,803	541	3,344	3,578
2009	531	542	523	465	473	472	437	2,912	531	3,443	3,684
2010	530	535	543	532	480	496	479	3,065	530	3,595	3,847
2011	528	535	539	557	541	499	513	3,184	528	3,712	3,972
2012	525	535	542	556	568	552	508	3,261	525	3,786	4,051
2013	523	534	544	562	567	576	553	3,336	523	3,859	4,129
2014	521	533	544	565	572	573	574	3,361	521	3,882	4,154
2015	518	533	545	567	574	574	570	3,363	518	3,881	4,153
2016	512	530	546	570	574	574	571	3,365	512	3,877	4,148

### Area 5 -North Lambeth

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	577	616	570	559	528	525	541	3,339	577	3,916	-
2004	595	557	589	546	542	512	521	3,267	595	3,862	-
2005	609	575	549	573	546	544	499	3,286	609	3,895	-
2006	632	606	576	547	567	535	537	3,368	632	4,000	4,280
2007	656	617	594	562	540	559	527	3,399	656	4,055	4,339
2008	668	639	599	576	552	538	553	3,457	668	4,125	4,414
2009	665	650	621	573	564	542	547	3,497	665	4,162	4,453
2010	673	647	629	599	553	554	541	3,523	673	4,196	4,490
2011	682	654	624	605	587	540	557	3,567	682	4,249	4,546
2012	695	662	629	601	594	582	543	3,611	695	4,306	4,607
2013	708	673	634	605	593	592	594	3,691	708	4,399	4,707
2014	723	684	643	612	598	594	608	3,739	723	4,462	4,774
2015	738	698	652	621	607	601	613	3,792	738	4,530	4,847
2016	753	712	664	631	618	611	623	3,859	753	4,612	4,935

### All Planning Areas

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2003	2,616	2,697	2,623	2,557	2,485	2,411	2,454	15,227	2,616	17,843	-
2004	2,680	2,576	2,648	2,528	2,499	2,434	2,386	15,071	2,680	17,751	-
2005	2,664	2,641	2,533	2,560	2,491	2,459	2,388	15,072	2,664	17,736	-
2006	2,679	2,663	2,598	2,509	2,536	2,465	2,420	15,191	2,679	17,870	19,121
2007	2,917	2,655	2,618	2,529	2,471	2,498	2,428	15,199	2,917	18,116	19,384
2008	3,015	2,890	2,613	2,554	2,505	2,454	2,472	15,488	3,015	18,503	19,798
2009	2,974	2,987	2,842	2,559	2,539	2,501	2,463	15,891	2,974	18,865	20,186
2010	2,984	2,951	2,935	2,779	2,554	2,538	2,519	16,276	2,984	19,260	20,608
2011	2,992	2,960	2,901	2,875	2,766	2,560	2,553	16,615	2,992	19,607	20,979
2012	3,007	2,969	2,909	2,848	2,870	2,760	2,573	16,929	3,007	19,936	21,332
2013	3,025	2,985	2,915	2,858	2,852	2,866	2,763	17,239	3,025	20,264	21,682
2014	3,048	3,002	2,929	2,872	2,866	2,851	2,868	17,388	3,048	20,436	21,867
2015	3,064	3,025	2,945	2,888	2,884	2,864	2,853	17,459	3,064	20,523	21,960
2016	3,081	3,042	2,966	2,908	2,905	2,878	2,865	17,564	3,081	20,645	22,090

Source: GLA Projections based on DfES PLASC January 2006

\* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

## DESTINATIONS SURVEY

### Destination of Year 11 School Leavers in 2005

Destination	Lambeth		Central London Connexions Area	
	Cohort	% of Total	Cohort	% of Total
In learning - EET	1,546	86.8%	10,146	87.1%
In Education*	1,485	83.3%	9,609	82.4%
Not settled - Other	36	2.0%	189	1.6%
Not settled - NEET	120	6.7%	774	6.6%
Moved out of contact	32	1.8%	179	1.5%
Not known	48	2.7%	367	3.1%
<b>Survey Total</b>	<b>1,782</b>	<b>100%</b>	<b>11,655</b>	<b>100%</b>

\*The 'In Education' cohort are also included in the 'In Learning - EET' category

#### Category definitions

In learning - EET

In full time education, training, employment with training, MA, or full-time voluntary activity

Not settled - Other

Employment without training & part-time activity

Not settled - NEET

Not in employment, education or training

### Destination of Year 11 Pupils Continuing in Education in 2005, by Type of Course

Course Type	Lambeth		Central London Connexions Area	
	Cohort	% of Total	Cohort	% of Total
GCE A or AS or A2 level	625	42.1%	4,586	47.7%
GCSE course(s)	39	2.6%	289	3.0%
GNVQ Foundation level	66	4.4%	496	5.2%
GNVQ Intermediate level	102	6.9%	544	5.7%
NVQ Level 1 or equivalent	224	15.1%	1,136	11.8%
NVQ Level 2 or equivalent	159	10.7%	1,062	11.1%
NVQ Level 3 or equivalent	11	0.7%	122	1.3%
Other courses	259	17.4%	1,371	14.3%
<b>Total</b>	<b>1,485</b>	<b>100.0%</b>	<b>9,606</b>	<b>100.0%</b>

The cohort involved in the survey were all Year 11 pupils present in Central London LA maintained secondary schools at the end of the 2004/05 academic year

The Central London Connexions area consists of 7 boroughs: Camden; Islington; Kensington & Chelsea; Lambeth; Southwark; Wandsworth; and Westminster

Source: Central London Connexions Destinations Survey November 2005

# SCHOOL BUDGET SHARE

## Primary Schools Budget Share

School	2004/05			2005/06		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
Allen Edwards	454	£1,489,980	£3,406	435	£1,543,601	£3,675
Archbishop Sumners CofE	225	£774,125	£3,479	235	£906,435	£3,857
Ashmole	237	£782,253	£3,524	230	£814,513	£3,702
Bonneville	408	£1,443,438	£3,591	420	£1,546,504	£3,842
Christ Church CofE (Brixton)	165	£628,992	£3,812	178	£708,843	£3,982
Christ Church Streatham CofE	210	£690,173	£3,287	209	£746,042	£3,570
Clapham Manor	442	£1,489,161	£3,408	439	£1,599,907	£3,653
Corpus Christi RC	369	£1,140,231	£3,249	361	£1,188,134	£3,429
Crown Lane	385	£1,353,337	£3,623	393	£1,508,034	£3,958
Durand	812	£2,549,417	£3,258	833	£2,779,048	£3,472
Elm Wood	223	£726,633	£3,388	226	£818,773	£3,756
Fenstanton	548	£1,842,147	£3,522	524	£1,877,429	£3,770
Glenbrook	427	£1,529,054	£3,667	403	£1,541,714	£3,928
Granton	401	£1,340,278	£3,342	410	£1,464,365	£3,572
Heathbrook	432	£1,279,477	£3,171	411	£1,350,583	£3,499
Henry Cavendish	393	£1,252,185	£3,304	425	£1,405,885	£3,480
Henry Fawcett	353	£1,220,994	£3,723	345	£1,253,517	£3,911
Herbert Morrison	213	£693,066	£3,492	204	£722,361	£3,772
Hill Mead	454	£1,642,654	£3,742	457	£1,726,748	£3,902
Hitherfield	420	£1,414,838	£3,515	422	£1,506,112	£3,737
Holy Trinity CofE	345	£1,109,942	£3,217	365	£1,256,428	£3,442
Immanuel CofE	254	£747,232	£3,249	249	£805,047	£3,546
Jessop	212	£735,523	£3,623	199	£740,159	£3,906
Johanna	189	£679,891	£3,705	158	£631,809	£4,116
Jubilee	476	£2,007,873	£4,653	476	£2,163,780	£5,152
Julian's	210	£673,338	£3,206	209	£688,314	£3,293
Kings Avenue	578	£2,231,593	£4,043	613	£2,491,358	£4,251
Kingswood	337	£1,182,016	£3,604	352	£1,279,654	£3,775
Lark Hall	493	£2,212,208	£5,080	468	£2,218,873	£5,405
Loughborough	477	£1,618,917	£3,574	472	£1,740,544	£3,847
Macaulay CofE	245	£711,073	£3,196	237	£754,309	£3,508
Paxton	232	£733,727	£3,366	234	£773,374	£3,507
Reay	250	£802,671	£3,401	251	£856,527	£3,606
Richard Atkins	441	£1,604,456	£3,710	426	£1,630,323	£3,919
Rosendale	640	£1,974,228	£3,208	652	£2,130,516	£3,376
St Andrew's CofE	193	£703,247	£3,644	192	£741,123	£3,860
St Andrew's RC	455	£1,304,312	£3,040	461	£1,442,648	£3,316
St Anne's RC	413	£1,371,830	£3,451	421	£1,508,139	£3,719
St Bede's RC	226	£723,734	£3,601	222	£738,960	£3,704
St Bernadette's RC	236	£735,679	£3,117	239	£798,389	£3,341
St Helen's RC	270	£881,046	£3,263	268	£936,903	£3,496

Source: Education Finance - Section 52 Budget Statements financial year 2004/05 & 2005/06

## SCHOOL BUDGET SHARE

### Primary School Budget Share

School	2004/05			2005/06		
	Pupil Roll	Budget	Budget/Pupil	Pupil Roll	Budget	Budget/Pupil
St John The Divine CofE	236	£838,528	£3,553	236	£886,665	£3,757
St John's CofE	244	£812,638	£3,510	244	£843,175	£3,682
St Jude's CofE	208	£682,943	£3,283	209	£745,279	£3,566
St Leonard's CofE	200	£647,803	£3,239	195	£689,075	£3,534
St Luke's CofE	196	£640,957	£3,270	195	£691,858	£3,548
St Mark's CofE	191	£671,761	£3,517	199	£747,228	£3,755
St Mary's RC	380	£1,186,238	£3,351	366	£1,197,876	£3,497
St Saviour's CofE	201	£628,750	£3,128	204	£699,926	£3,431
St Stephen's CofE	227	£773,301	£3,407	217	£820,461	£3,781
Stockwell	456	£1,497,258	£3,486	461	£1,624,485	£3,700
Streatham Wells	252	£798,345	£3,471	250	£836,404	£3,685
Sudbourne	361	£1,103,784	£3,300	359	£1,216,984	£3,633
Sunnyhill	416	£1,428,603	£3,558	423	£1,494,071	£3,782
Telferscot	226	£705,926	£3,238	234	£759,183	£3,427
Vauxhall	209	£783,469	£3,831	206	£827,830	£4,119
Walnut Tree Walk	260	£916,468	£3,622	270	£1,012,100	£3,878
Woodmansterne	455	£1,451,299	£3,287	433	£1,517,160	£3,612
Wyvil	437	£1,666,341	£4,104	437	£1,826,180	£4,443

Source: Education Finance - Section 52 Budget Statements financial year 2004/05 & 2005/06

### Secondary School Budget Share

	2004/05			2005/06		
	Pupil Roll	Budget	Budget/Pupil	Pupil Roll	Budget	Budget/Pupil
Archbishop Tenison's	515	£1,922,020	£3,784	490	£2,306,273	£4,707
Bishop Thomas Grant	904	£3,614,701	£3,981	899	£3,852,550	£4,295
Charles Edward Brooke	857	£3,070,872	£3,626	876	£3,995,752	£4,561
Dunraven	1078	£3,735,735	£3,974	1158	£5,154,755	£4,283
La Retraite	817	£2,457,369	£3,056	801	£3,467,158	£4,329
Lilian Baylis	609	£2,567,152	£4,257	611	£3,197,475	£5,233
London Nautical	618	£2,033,475	£3,280	622	£2,599,432	£4,179
Norwood	698	£2,857,939	£4,124	682	£3,046,731	£4,467
St Martin-in-the-Fields	759	£2,680,169	£3,896	806	£3,663,541	£4,545
Stockwell Park	946	£3,407,206	£4,270	971	£4,809,957	£4,954

Source: Education Finance - Section 52 Budget Statements financial year 2004/05 & 2005/06

Care should be taken when observing trend secondary budget share data as provision has increased in some schools from 11-16 to 11-18

### Numbers of Qualified Teaching Staff

Qualified Staff	2000	2001	2002	2003	2004	2005
Nursery Schools	23	24	24	26	25	27
Primary Schools	965	946	942	985	1,058	999
Secondary Schools*	471	469	503	492	445	542
Special Schools	97	90	74	87	85	81
<b>Total</b>	<b>1,556</b>	<b>1,529</b>	<b>1,543</b>	<b>1,590</b>	<b>1,613</b>	<b>1,649</b>

Source: DfES Form 7 1999 -2001 & PLASC 2002 onwards

\*Figures do not include the Secondary Pupil Referral Unit

2005 secondary figure also includes the Lambeth Academy

## CLASS SIZE

### Average Class Size - Number of pupils taught by one teacher, 2005

Type of Establishment	2002	2003	2004	2005
Nursery*	22.2	23.7	21.3	21.7
Primary**	26.7	26.6	26.2	26.3
Secondary***	23.3	21.8	22.3	21.3

Source: DfES Form 7 2000 & 2001 & PLASC 2002 onwards

\* Nursery classes within primary schools

\*\* Excluding Nursery classes

\*\*\*Includes the Secondary Pupil Referral Unit

### Primary Schools - Number of pupils in each class, 2005

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	4	9	0	2	15	2.0%
11-15 pupils	8	10	0	0	18	2.4%
16-20 pupils	4	31	1	3	39	5.3%
21-25 pupils	27	131	1	25	184	25.0%
26-30 pupils	13	379	2	71	465	63.2%
31-35 pupils	0	8	0	4	12	1.6%
36-40 pupils	1	0	1	0	2	0.3%
41+	0	0	1	0	1	0.1%
<b>Grand Total</b>	<b>57</b>	<b>568</b>	<b>6</b>	<b>105</b>	<b>736</b>	<b>100.0%</b>

Source: DfES PLASC 2005

### Secondary Schools - Number of pupils in each class 2005

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes	% of Grand Total
1 - 10 pupils	39	0	40	13.9%
11-15 pupils	26	1	27	9.4%
16-20 pupils	27	3	30	10.5%
21-25 pupils	72	4	76	26.5%
26-30 pupils	96	3	99	34.5%
31-35 pupils	10	0	10	3.5%
36-40 pupils	2	3	5	1.7%
41+	0	0	0	0.0%
<b>Grand Total*</b>	<b>272</b>	<b>14</b>	<b>287</b>	<b>100.0%</b>

Source: DfES PLASC 2005

\*Grand total includes one class of 10 or fewer pupils with no qualified teacher assigned to it



# PUPIL ABSENCE & ATTENDANCE

## Primary School Absence & Attendance Rate 2004 & 2005

School	2003/04			2004/05		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Allen Edwards	6.6%	0.4%	93.0%	5.1%	1.7%	93.2%
Archbishop Sumners CofE	5.5%	0.4%	94.1%	3.5%	0.5%	96.0%
Ashmole	4.6%	1.0%	94.4%	5.0%	0.5%	94.5%
Bonneville	4.4%	0.9%	94.7%	5.1%	0.5%	94.4%
Christ Church CofE (Brixton)	6.7%	2.3%	91.0%	4.9%	7.1%	88.0%
Christ Church Streatham CofE	4.4%	0.0%	95.6%	4.4%	0.0%	95.6%
Clapham Manor	4.4%	0.6%	95.0%	4.5%	0.9%	94.6%
Corpus Christi RC	2.4%	0.0%	97.6%	3.0%	0.0%	97.0%
Crown Lane	6.7%	1.6%	91.7%	6.3%	3.1%	90.6%
Durand	n/a	n/a	n/a	5.2%	2.0%	92.8%
Elm Wood	5.5%	0.5%	94.0%	4.0%	0.7%	95.3%
Fenstanton	6.0%	1.8%	92.2%	6.5%	1.5%	92.0%
Glenbrook	5.4%	1.4%	93.2%	7.1%	0.4%	92.5%
Granton	6.1%	0.3%	93.6%	5.9%	0.1%	94.0%
Heathbrook	5.9%	0.5%	93.6%	5.8%	0.6%	93.6%
Henry Cavendish	4.6%	0.7%	94.7%	5.7%	0.5%	93.8%
Henry Fawcett	5.3%	1.0%	93.7%	5.1%	1.5%	93.4%
Herbert Morrison	4.2%	1.4%	94.4%	3.4%	1.6%	95.0%
Hill Mead	7.9%	3.9%	88.2%	6.9%	5.9%	87.2%
Hitherfield	4.3%	0.9%	94.8%	4.7%	0.8%	94.5%
Holy Trinity CofE	5.0%	0.4%	94.6%	6.0%	0.0%	94.0%
Immanuel CofE	4.1%	0.7%	95.2%	4.4%	0.4%	95.2%
Jessop	5.6%	0.4%	94.0%	6.0%	0.9%	93.1%
Johanna	6.6%	1.5%	91.9%	7.5%	2.5%	90.0%
Jubilee	3.4%	3.7%	92.9%	6.2%	2.1%	91.7%
Julians	5.0%	0.3%	94.7%	4.9%	0.1%	95.0%
Kings Avenue	7.3%	2.5%	90.2%	6.1%	2.2%	91.7%
Kingswood	4.5%	3.7%	91.8%	4.1%	2.8%	93.1%
Lark Hall Primary	4.7%	1.1%	94.2%	5.0%	0.6%	94.4%
Loughborough	7.0%	0.7%	92.3%	7.1%	0.8%	92.1%
Macaulay CofE	4.2%	0.1%	95.7%	4.6%	0.0%	95.4%
Paxton	4.1%	0.8%	95.1%	4.7%	0.8%	94.5%
Reay	4.1%	0.4%	95.5%	5.4%	0.7%	93.9%
Richard Atkins	5.9%	0.5%	93.6%	5.1%	1.3%	93.6%
Rosendale	6.1%	1.4%	92.5%	6.4%	1.2%	92.4%
St Andrew's CofE	5.6%	0.5%	93.9%	5.4%	0.7%	93.9%
St Andrew's RC	4.2%	0.3%	95.5%	4.8%	0.1%	95.1%
St Anne's RC	4.6%	0.2%	95.2%	4.0%	0.2%	95.8%
St Bede's RC	4.8%	0.0%	95.2%	6.1%	0.0%	93.9%
St Bernadette's RC	4.6%	0.0%	95.4%	5.1%	0.1%	94.8%
St Helen's RC	3.7%	0.0%	96.3%	3.7%	0.0%	96.3%
St John The Divine CE	3.9%	0.0%	96.1%	3.8%	0.0%	96.2%
St John's CofE	3.8%	0.7%	95.5%	2.9%	0.4%	96.7%
St Jude's CofE	2.6%	0.9%	96.5%	3.3%	0.4%	96.3%

Source: DfES Attendance Returns

## PUPIL ABSENCE & ATTENDANCE

### Primary School Absence & Attendance Rate 2004 & 2005

School	2003/2004			2004/2005		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
St Leonard's CofE	4.3%	0.6%	95.1%	4.1%	0.5%	95.4%
St Luke's CofE	4.5%	1.0%	94.5%	4.9%	0.7%	94.4%
St Mark's CofE	3.7%	0.4%	95.9%	4.4%	0.8%	94.8%
St Mary's RC	3.2%	0.0%	96.8%	3.7%	0.0%	96.3%
St Saviour's CofE	4.3%	0.1%	95.6%	4.1%	0.3%	95.6%
St Stephen's CofE	4.5%	0.2%	95.3%	4.7%	0.4%	94.9%
Stockwell	7.6%	0.0%	92.4%	6.9%	0.0%	93.1%
Streatham Wells	4.7%	0.1%	95.2%	4.4%	0.1%	95.5%
Sudbourne	4.2%	0.0%	95.8%	3.9%	0.0%	96.1%
Sunnyhill	9.0%	0.3%	90.7%	8.0%	2.6%	89.4%
Telferscot	5.6%	0.8%	93.6%	5.5%	0.6%	93.9%
Vauxhall	8.5%	0.9%	90.6%	8.7%	0.7%	90.6%
Walnut Tree Walk	4.4%	1.8%	93.8%	4.9%	1.0%	94.1%
Woodmansterne	5.6%	0.0%	94.4%	5.6%	0.1%	94.3%
Wyvil	5.3%	0.1%	94.6%	5.6%	0.1%	94.3%
<b>Lambeth</b>	<b>5.3%</b>	<b>0.9%</b>	<b>93.8%</b>	<b>5.3%</b>	<b>1.0%</b>	<b>93.7%</b>

Source: DfES Attendance Returns

### Secondary School Absence & Attendance Rate 2004 & 2005

School	2003/2004			2004/2005		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Archbishop Tenison's	9.4%	0.2%	90.4%	6.9%	0.5%	92.6%
Bishop Thomas Grant	6.5%	0.3%	93.2%	5.0%	0.3%	94.7%
Charles Edward Brooke	6.4%	0.6%	93.0%	5.6%	0.2%	94.2%
Dunraven	7.3%	0.6%	92.1%	5.7%	1.2%	93.1%
La Retraite	5.6%	0.2%	94.2%	5.7%	0.5%	93.8%
Lilian Baylis	7.6%	0.9%	91.5%	6.8%	1.0%	92.2%
London Nautical	6.6%	1.1%	92.3%	7.0%	0.7%	92.3%
Norwood	8.1%	0.9%	91.0%	8.7%	0.6%	90.7%
St Martin-in-the-Fields	5.4%	0.3%	94.3%	5.5%	0.2%	94.3%
Stockwell Park	7.9%	0.3%	91.8%	7.7%	0.4%	91.9%
<b>Lambeth</b>	<b>7.0%</b>	<b>0.5%</b>	<b>92.5%</b>	<b>6.4%</b>	<b>0.6%</b>	<b>93.0%</b>

Source: DfES Attendance Returns

### Pupil Absence & Attendance, Primary & Secondary Schools 2000-2005

Year	Primary			Secondary		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
1999-2000	5.7%	1.1%	93.2%	8.4%	1.0%	90.6%
2000-2001	5.8%	1.2%	93.0%	8.7%	1.2%	90.1%
2001-2002	5.7%	1.1%	93.2%	7.9%	1.0%	91.1%
2002-2003	5.5%	1.1%	93.4%	7.2%	0.6%	92.2%
2003-2004	5.3%	0.9%	93.8%	7.0%	0.5%	92.5%
<b>2004-2005</b>	<b>5.3%</b>	<b>1.0%</b>	<b>93.7%</b>	<b>6.4%</b>	<b>0.6%</b>	<b>93.0%</b>

Source: DfES Attendance Returns

Authorised absence includes: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement

Unauthorised absence includes absence which does not fit into one of the above categories.

# PUPIL ABSENCE & ATTENDANCE

## Primary School Attendance Rate 2001-2005

School	Annual attendance rate					5 Year Average
	2000/01	2001/02	2002/03	2003/04	2004/05	
Allen Edwards	92.3%	93.4%	94.5%	93.0%	93.2%	93.3%
Archbishop Sumners CofE	93.2%	93.7%	94.5%	94.1%	96.0%	94.3%
Ashmole	97.1%	93.1%	94.1%	94.4%	94.5%	94.6%
Bonneville	92.2%	94.0%	93.9%	94.7%	94.4%	93.8%
Christ Church CofE (Brixton)	93.2%	93.2%	94.1%	91.0%	88.0%	91.9%
Christ Church Streatham CofE	95.5%	95.0%	95.6%	95.6%	95.6%	95.5%
Clapham Manor	93.8%	94.6%	93.7%	95.0%	94.6%	94.3%
Corpus Christi RC	95.5%	96.2%	96.6%	97.6%	97.0%	96.6%
Crown Lane	91.9%	92.7%	89.8%	91.7%	90.6%	91.3%
Durand	92.7%	90.8%	92.1%	n/a	92.8%	n/a
Elm Wood	92.6%	94.3%	93.2%	94.0%	95.3%	93.9%
Fenstanton	90.4%	91.0%	90.2%	92.2%	92.0%	91.2%
Glenbrook	n/a	n/a	92.9%	93.2%	92.5%	n/a
Granton	91.7%	93.0%	93.3%	93.6%	94.0%	93.1%
Heathbrook	93.8%	93.2%	94.1%	93.6%	93.6%	93.7%
Henry Cavendish	93.2%	94.2%	93.0%	94.7%	93.8%	93.8%
Henry Fawcett	91.7%	93.0%	93.7%	93.7%	93.4%	93.1%
Herbert Morrison	92.8%	94.6%	94.4%	94.4%	95.0%	94.2%
Hill Mead	92.4%	93.6%	93.1%	88.2%	87.2%	90.9%
Hitherfield	92.3%	93.9%	92.9%	94.8%	94.5%	93.7%
Holy Trinity CofE	93.7%	94.3%	92.8%	94.6%	94.0%	93.9%
Immanuel CofE	97.4%	96.5%	95.6%	95.2%	95.2%	96.0%
Jessop	91.8%	n/a	93.6%	94.0%	93.1%	n/a
Johanna	90.0%	90.7%	88.8%	91.9%	90.0%	90.3%
Jubilee	n/a	n/a	91.5%	92.9%	91.7%	n/a
Julians	94.2%	95.1%	93.6%	94.7%	95.0%	94.5%
Kings Avenue	87.9%	86.4%	91.3%	90.2%	91.7%	89.5%
Kingswood	90.5%	n/a	90.5%	91.8%	93.1%	n/a
Lark Hall	n/a	n/a	93.3%	94.2%	94.4%	n/a
Loughborough	90.6%	92.4%	92.5%	92.3%	92.1%	92.0%
Macaulay CofE	95.9%	95.3%	95.8%	95.7%	95.4%	95.6%
Paxton	92.2%	93.6%	93.7%	95.1%	94.5%	93.8%
Reay	93.8%	94.8%	95.0%	95.5%	93.9%	94.6%
Richard Atkins	92.5%	92.3%	92.7%	93.6%	93.6%	92.9%
Rosendale	92.0%	93.0%	92.9%	92.5%	92.4%	92.6%
St Andrew's CofE	93.4%	90.9%	94.3%	93.9%	93.9%	93.3%
St Andrew's RC	93.8%	94.0%	95.0%	95.5%	95.1%	94.7%
St Anne's RC	95.8%	95.7%	95.7%	95.2%	95.8%	95.6%
St Bede's RC	94.8%	93.8%	95.0%	95.2%	93.9%	94.5%
St Bernadette's RC	94.7%	94.9%	n/a	95.4%	94.8%	n/a
St Helen's RC	95.5%	96.7%	95.7%	96.3%	96.3%	96.1%
St John The Divine CE	94.5%	95.2%	95.1%	96.1%	96.2%	95.4%
St John's CofE	96.2%	96.5%	96.4%	95.5%	96.7%	96.3%
St Jude's CofE	93.8%	n/a	95.5%	96.5%	96.3%	n/a

Source: DfES Attendance Returns

n/a = not available

## PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

### Primary School Attendance Rate 2001-2005

School	Annual attendance rate					5 Year Average
	2000/01	2001/02	2002/03	2003/04	2004/05	
St Leonard's CofE	94.1%	95.2%	95.4%	95.1%	95.4%	95.0%
St Luke's CofE	95.4%	95.4%	95.5%	94.5%	94.4%	95.0%
St Mark's CofE	95.2%	95.6%	95.4%	95.9%	94.8%	95.4%
St Mary's RC	94.9%	94.4%	94.7%	96.8%	96.3%	95.4%
St Saviour's CofE	93.5%	90.4%	96.4%	95.6%	95.6%	94.3%
St Stephen's CofE	92.8%	96.2%	94.8%	95.3%	94.9%	94.8%
Stockwell	91.7%	92.7%	92.9%	92.4%	93.1%	92.6%
Streatham Wells	93.7%	94.3%	94.1%	95.2%	95.5%	94.6%
Sudbourne	94.2%	95.2%	94.7%	95.8%	96.1%	95.2%
Sunnyhill	90.3%	88.2%	83.8%	90.7%	89.4%	88.5%
Telferscot	93.1%	92.6%	94.1%	93.6%	93.9%	93.5%
Vauxhall	89.8%	92.4%	92.9%	90.6%	90.6%	91.3%
Walnut Tree Walk	93.4%	92.7%	93.3%	93.8%	94.1%	93.5%
Woodmansterne	93.0%	93.8%	93.9%	94.4%	94.3%	93.9%
Wyvil	93.4%	93.3%	94.8%	94.6%	94.3%	94.1%
<b>Primary Total</b>	<b>93.0%</b>	<b>93.2%</b>	<b>93.4%</b>	<b>93.8%</b>	<b>93.7%</b>	<b>93.4%</b>

Source: DfES Attendance Return 2001-2005

### Secondary School Attendance Rate 2001-2005

School	Annual attendance rate					5 Year Average
	2000/01	2001/02	2002/03	2003/04	2004/05	
Archbishop Tenison's	91.9%	90.7%	91.9%	90.4%	92.6%	91.1%
Bishop Thomas Grant	89.2%	91.0%	92.8%	93.2%	94.7%	91.3%
Charles Edward Brooke	90.2%	90.4%	90.2%	93.0%	94.2%	90.8%
Dunraven	91.1%	91.8%	92.7%	92.1%	93.1%	91.7%
La Retraite	92.7%	93.2%	94.0%	94.2%	93.8%	93.4%
Lilian Baylis	86.2%	91.1%	91.5%	91.5%	92.2%	89.8%
London Nautical	91.2%	91.9%	91.9%	92.3%	92.3%	91.9%
Norwood	89.6%	91.0%	90.1%	91.0%	90.7%	90.0%
St Martin-in-the-Fields	91.7%	92.6%	94.4%	94.3%	94.3%	92.9%
Stockwell Park	88.0%	87.9%	91.9%	91.8%	91.9%	90.0%
<b>Secondary Total</b>	<b>90.1%</b>	<b>91.1%</b>	<b>92.2%</b>	<b>92.5%</b>	<b>93.0%</b>	<b>91.3%</b>

Source: DfES Attendance Returns

### Permanent Exclusions from School 2001-2004

Type of School	2000-01	2001-02	2002-03	2003-04
Primary	11	9	9	6
Secondary	24	29	22	18
Special	12	0	2	0
<b>Total</b>	<b>47</b>	<b>38</b>	<b>33</b>	<b>24</b>

Source: DfES Form 7 1999-2001 & PLASC 2002 onwards

## SOCIO-ECONOMIC FACTORS - BY SCHOOL

### Primary Schools 2005 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Allen Edwards	46.2%	9.0%	42.9%	54.6%	0.2%	23.7%
Archbishop Sumners CofE	51.5%	11.0%	21.4%	54.7%	3.0%	34.9%
Ashmole	42.9%	6.6%	33.0%	42.2%	0.9%	16.5%
Bonneville	49.4%	3.9%	27.2%	33.4%	2.6%	18.1%
Christ Church CofE (Brixton)	50.0%	25.6%	29.8%	36.0%	1.7%	24.7%
Christ Church Streatham CofE	37.3%	9.0%	21.5%	34.4%	0.5%	36.4%
Clapham Manor	37.5%	6.6%	28.0%	40.8%	1.4%	22.8%
Corpus Christi RC	18.1%	2.9%	22.4%	34.3%	0.8%	9.4%
Crown Lane	58.5%	19.8%	23.7%	33.2%	3.3%	29.8%
Durand	49.9%	9.0%	2.4%	25.8%	0.1%	16.0%
Elm Wood	41.4%	19.5%	26.1%	32.7%	1.8%	19.9%
Fenstanton	58.9%	16.4%	34.0%	40.5%	2.1%	26.7%
Glenbrook	53.4%	14.4%	42.5%	53.2%	2.7%	32.5%
Granton	34.6%	15.9%	17.8%	33.7%	1.5%	22.9%
Heathbrook	33.5%	4.9%	20.7%	29.0%	0.7%	24.3%
Henry Cavendish	33.4%	6.1%	13.6%	18.4%	0.7%	21.6%
Henry Fawcett	57.1%	12.7%	42.0%	51.0%	1.7%	24.1%
Herbert Morrison	48.6%	1.3%	32.8%	58.3%	1.5%	16.7%
Hill Mead	75.9%	12.5%	44.2%	48.6%	0.7%	28.7%
Hitherfield	40.7%	12.1%	39.0%	43.7%	1.4%	26.1%
Holy Trinity CofE	28.5%	7.0%	10.2%	18.2%	1.1%	24.4%
Immanuel CofE	20.5%	3.5%	28.9%	36.9%	1.2%	13.7%
Jessop	48.3%	9.3%	16.1%	22.1%	1.5%	22.6%
Johanna	54.4%	12.5%	43.0%	61.4%	0.6%	28.5%
Jubilee	57.5%	7.5%	48.9%	50.0%	6.5%	23.3%
Julians	10.0%	5.6%	20.1%	26.3%	0.5%	20.6%
Kings Avenue	52.0%	19.1%	35.4%	44.1%	2.3%	29.7%
Kingswood	52.1%	22.0%	22.1%	24.9%	0.6%	30.7%
Lark Hall Primary	50.1%	12.5%	59.1%	67.5%	6.6%	18.8%
Loughborough	54.5%	6.9%	47.1%	49.7%	1.3%	27.3%
Macaulay CofE	17.6%	6.1%	5.1%	20.8%	1.3%	26.2%
Paxton	26.6%	6.3%	16.2%	26.5%	0.0%	18.8%
Reay	25.9%	10.7%	20.8%	39.2%	1.6%	23.9%
Richard Atkins	53.7%	8.3%	35.8%	48.5%	1.6%	33.8%
Rosendale	21.1%	6.1%	5.7%	19.2%	1.1%	13.3%
St Andrew's CofE	29.2%	2.5%	25.0%	40.1%	3.1%	27.1%
St Andrew's RC	18.6%	5.0%	36.4%	53.1%	0.2%	12.1%
St Anne's RC	27.9%	5.3%	62.9%	79.6%	1.9%	27.1%
St Bede's RC	27.7%	5.2%	33.8%	56.3%	0.0%	24.8%
St Bernadette's RC	25.5%	3.0%	22.6%	39.3%	2.1%	32.6%
St Helen's RC	36.6%	0.0%	82.8%	85.4%	0.0%	17.2%
St John The Divine CE	48.3%	1.7%	29.7%	56.8%	1.7%	7.2%
St John's CofE	45.8%	9.6%	49.0%	60.9%	0.4%	13.9%
St Jude's CofE	34.0%	2.3%	10.0%	23.9%	2.4%	16.3%

Source: DfES PLASC 2005 & Research and Statistics Unit Pupil Survey 2005

FSM figures relate to full-time pupils only

Mobility figures relate to Inward Mobility in the 2004-05 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

## SOCIO-ECONOMIC FACTORS - BY SCHOOL

### Primary Schools 2005 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
St Leonard's CofE	13.8%	7.1%	2.1%	16.4%	4.1%	15.9%
St Luke's CofE	23.1%	8.0%	14.4%	24.6%	1.0%	29.2%
St Mark's CofE	33.2%	11.7%	56.8%	59.3%	1.0%	30.2%
St Mary's RC	17.2%	3.0%	45.9%	62.6%	0.0%	15.3%
St Saviour's CofE	27.5%	9.1%	14.8%	27.1%	0.5%	19.1%
St Stephen's CofE	40.6%	8.7%	47.9%	71.0%	1.4%	36.9%
Stockwell	43.9%	12.7%	46.4%	55.7%	0.7%	16.5%
Streatham Wells	26.0%	5.0%	22.5%	25.7%	2.4%	17.2%
Sudbourne	36.0%	3.4%	21.2%	27.9%	2.2%	22.6%
Sunnyhill	52.9%	37.1%	39.6%	50.4%	0.7%	14.2%
Telferscot	22.5%	8.1%	15.0%	28.2%	0.0%	17.5%
Vauxhall	74.0%	21.8%	55.8%	64.6%	0.5%	21.8%
Walnut Tree Walk	42.0%	4.6%	40.9%	52.4%	2.2%	14.8%
Woodmansterne	30.7%	13.0%	52.4%	53.3%	1.2%	11.1%
Wyvil	51.8%	5.1%	60.5%	68.3%	3.7%	25.2%
<b>Lambeth</b>	<b>38.4%</b>	<b>9.8%</b>	<b>32.1%</b>	<b>43.0%</b>	<b>1.6%</b>	<b>22.1%</b>

### Secondary Schools 2005 (% of pupils on roll)

School	Eligible for FSM	Mobility	English Fluency		SEN	
			Stages 1-3	Stages 1-4	Statemented	Other SEN
Archbishop Tenison's	20.8%	1.4%	16.9%	44.7%	3.1%	10.2%
Bishop Thomas Grant	23.2%	6.7%	20.5%	51.3%	3.0%	11.0%
Charles Edward Brooke	46.7%	9.6%	19.1%	45.1%	0.9%	36.1%
Dunraven	22.5%	1.0%	14.2%	28.1%	0.3%	2.8%
La Retraite	18.5%	3.9%	21.1%	61.9%	1.5%	12.9%
Lilian Baylis	65.6%	16.2%	26.0%	54.0%	2.3%	45.0%
London Nautical	19.6%	1.4%	0.0%	7.7%	4.2%	12.4%
Norwood	43.3%	9.5%	15.4%	36.6%	1.6%	21.1%
St Martin-in-the-Fields	24.1%	0.9%	4.3%	20.5%	2.7%	21.3%
Stockwell Park	83.6%	10.9%	32.9%	51.2%	1.5%	55.4%
<b>Lambeth</b>	<b>36.6%</b>	<b>6.2%</b>	<b>17.1%</b>	<b>39.3%</b>	<b>2.0%</b>	<b>22.5%</b>

Source: DfES PLASC 2005 & Research and Statistics Unit Pupil Survey 2005

FSM figures relate to full-time pupils only

Mobility figures relate to Inward Mobility in the 2004-05 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background by Type of School 2005

Ethnic Background	Nursery		Primary		Secondary		Special		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	65	14.5%	4,626	23.3%	2,034	25.1%	92	18.5%	6,817	23.6%
Any Other Group	14	3.1%	564	2.8%	230	2.8%	15	3.0%	823	2.9%
Asian Other	0	0.0%	189	1.0%	75	0.9%	1	0.2%	265	0.9%
Bangladeshi	5	1.1%	348	1.8%	148	1.8%	5	1.0%	506	1.8%
Black Other	46	10.2%	840	4.2%	524	6.5%	11	2.2%	1,421	4.9%
Caribbean	61	13.6%	4,035	20.3%	1,681	20.8%	88	17.7%	5,865	20.3%
Chinese	3	0.7%	149	0.8%	115	1.4%	9	1.8%	276	1.0%
Greek	0	0.0%	30	0.2%	12	0.1%	1	0.2%	43	0.1%
Gypsy/Roma	0	0.0%	28	0.1%	10	0.1%	1	0.2%	39	0.1%
Indian	1	0.2%	167	0.8%	77	1.0%	5	1.0%	250	0.9%
Mixed Other	29	6.5%	775	3.9%	232	2.9%	19	3.8%	1,055	3.7%
Mixed White/Asian	4	0.9%	148	0.7%	36	0.4%	2	0.4%	190	0.7%
Mixed White/Black African	5	1.1%	290	1.5%	62	0.8%	5	1.0%	362	1.3%
Mixed White/Black Caribbean	20	4.5%	976	4.9%	235	2.9%	36	7.2%	1,267	4.4%
Pakistani	2	0.4%	225	1.1%	75	0.9%	10	2.0%	312	1.1%
Portuguese	5	1.1%	1,091	5.5%	349	4.3%	19	3.8%	1,464	5.1%
Turkish	0	0.0%	111	0.6%	35	0.4%	2	0.4%	148	0.5%
Vietnamese	0	0.0%	82	0.4%	33	0.4%	2	0.4%	117	0.4%
White British	70	15.6%	3,638	18.3%	1,544	19.1%	139	27.9%	5,391	18.7%
White Irish	3	0.7%	147	0.7%	69	0.9%	3	0.6%	222	0.8%
White Other	32	7.1%	1,224	6.2%	476	5.9%	19	3.8%	1,751	6.1%

Lambeth totals include Off-Site Unit pupils

### Ethnic Background of Primary School Pupils 1996-2005 (%)

Ethnic Background	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
African	15.7%	17.6%	19.5%	20.3%	21.6%	22.3%	22.5%	22.5%	22.8%	23.3%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.6%	2.6%	2.8%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.9%	0.8%	1.0%
Bangladeshi	1.8%	1.8%	1.7%	1.7%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%
Black Other	9.8%	10.6%	11.2%	11.4%	11.2%	11.7%	11.9%	4.4%	4.4%	4.2%
Caribbean	27.1%	25.8%	22.3%	22.1%	22.5%	22.5%	22.9%	21.1%	20.6%	20.3%
Chinese	1.2%	1.1%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%
Greek	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.2%	0.2%	0.1%
Indian	2.2%	1.8%	1.9%	1.8%	1.6%	1.6%	1.4%	1.0%	0.9%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5%	3.7%	3.9%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.3%	1.4%	1.5%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9%	4.9%	4.9%
Pakistani	1.6%	1.6%	1.5%	1.4%	1.3%	1.3%	1.4%	1.2%	1.1%	1.1%
Portuguese**	n/a	n/a	3.7%	4.3%	4.5%	4.6%	4.9%	4.8%	5.4%	5.5%
Turkish	1.0%	0.9%	0.8%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%
Vietnamese	1.0%	1.1%	1.0%	1.0%	0.8%	0.8%	0.7%	0.5%	0.5%	0.4%
White British	29.5%	28.4%	27.3%	26.5%	24.7%	23.2%	22.2%	19.7%	18.8%	18.3%
White Irish	1.6%	1.0%	1.3%	1.1%	1.1%	1.1%	1.0%	1.0%	0.9%	0.7%
White Other	7.4%	8.0%	6.0%	6.5%	7.0%	7.3%	7.6%	5.6%	5.9%	6.2%

Source: Research and Statistics Unit Pupil Survey 1996-2005

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

\*Additional categories from 2003

\*\*Additional category from 1998

## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background of Secondary School Pupils 1996-2005 (%)

Ethnic Background	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
African	19.9%	18.9%	18.5%	20.3%	20.6%	22.2%	23.9%	23.9%	24.7%	25.1%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.1%	2.8%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%	0.6%	0.9%
Bangladeshi	3.3%	2.5%	2.3%	2.3%	2.3%	2.1%	2.0%	1.9%	1.8%	1.8%
Black Other	6.7%	8.2%	9.2%	9.0%	10.2%	8.9%	9.6%	6.5%	6.5%	6.5%
Caribbean	30.1%	26.9%	23.7%	23.7%	23.2%	23.5%	23.0%	23.0%	22.2%	20.8%
Chinese	3.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.4%	1.4%	1.5%	1.4%
Greek	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%
Indian	1.6%	2.1%	2.2%	2.1%	1.6%	1.4%	1.7%	1.2%	1.0%	1.0%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.7%	2.3%	2.9%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.5%	0.4%	0.4%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%	0.8%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.7%	2.9%
Pakistani	0.9%	0.8%	0.8%	0.8%	0.9%	1.2%	1.0%	1.0%	0.9%	0.9%
Portuguese**	n/a	n/a	4.3%	4.0%	4.5%	4.9%	4.6%	3.9%	3.8%	4.3%
Turkish	1.1%	0.9%	0.5%	0.5%	0.5%	0.6%	0.6%	0.5%	0.6%	0.4%
Vietnamese	1.3%	1.1%	1.3%	1.1%	1.0%	0.8%	0.7%	0.5%	0.6%	0.4%
White British	21.4%	22.1%	26.8%	25.2%	23.8%	23.3%	21.5%	20.6%	20.0%	19.1%
White Irish	1.8%	3.6%	2.6%	2.4%	2.3%	2.0%	1.7%	1.1%	0.8%	0.9%
White Other	8.0%	9.6%	5.8%	5.8%	6.8%	6.9%	7.9%	5.7%	5.9%	5.9%

### Ethnic Background of All Pupils 1996-2005 (%)

Ethnic Background	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
African	16.8%	18.3%	19.2%	20.2%	21.2%	22.1%	22.8%	22.6%	23.2%	23.6%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.5%	2.5%	2.9%
Asian Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.8%	0.8%	0.9%
Bangladeshi	2.0%	2.0%	1.8%	1.8%	1.9%	1.8%	1.8%	1.8%	1.8%	1.8%
Black Other	9.4%	10.1%	10.7%	10.8%	11.0%	11.0%	11.3%	4.9%	4.9%	4.9%
Caribbean	26.4%	25.5%	22.7%	22.5%	22.6%	22.8%	23.0%	21.6%	21.1%	20.3%
Chinese	1.5%	1.5%	1.2%	1.1%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%
Greek	0.4%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%
Indian	2.1%	1.9%	1.9%	1.8%	1.6%	1.5%	1.5%	1.0%	0.9%	0.9%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.0%	3.4%	3.7%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.6%	0.6%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.1%	1.2%	1.3%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4%	4.4%	4.4%
Pakistani	1.5%	1.4%	1.4%	1.2%	1.2%	1.3%	1.2%	1.1%	1.1%	1.1%
Portuguese**	n/a	n/a	3.8%	4.1%	4.4%	4.6%	4.8%	4.5%	4.9%	5.1%
Turkish	1.0%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%
Vietnamese	1.1%	1.1%	1.1%	1.0%	0.9%	0.8%	0.7%	0.5%	0.5%	0.4%
White British	29.0%	27.1%	27.5%	26.5%	24.9%	23.6%	22.4%	20.2%	19.3%	18.7%
White Irish	1.5%	1.6%	1.7%	1.5%	1.4%	1.3%	1.2%	1.0%	0.9%	0.8%
White Other	7.4%	8.2%	5.9%	6.2%	6.8%	7.2%	7.6%	5.6%	5.9%	6.1%

Source: Research and Statistics Unit Pupil Survey 1996-2005

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

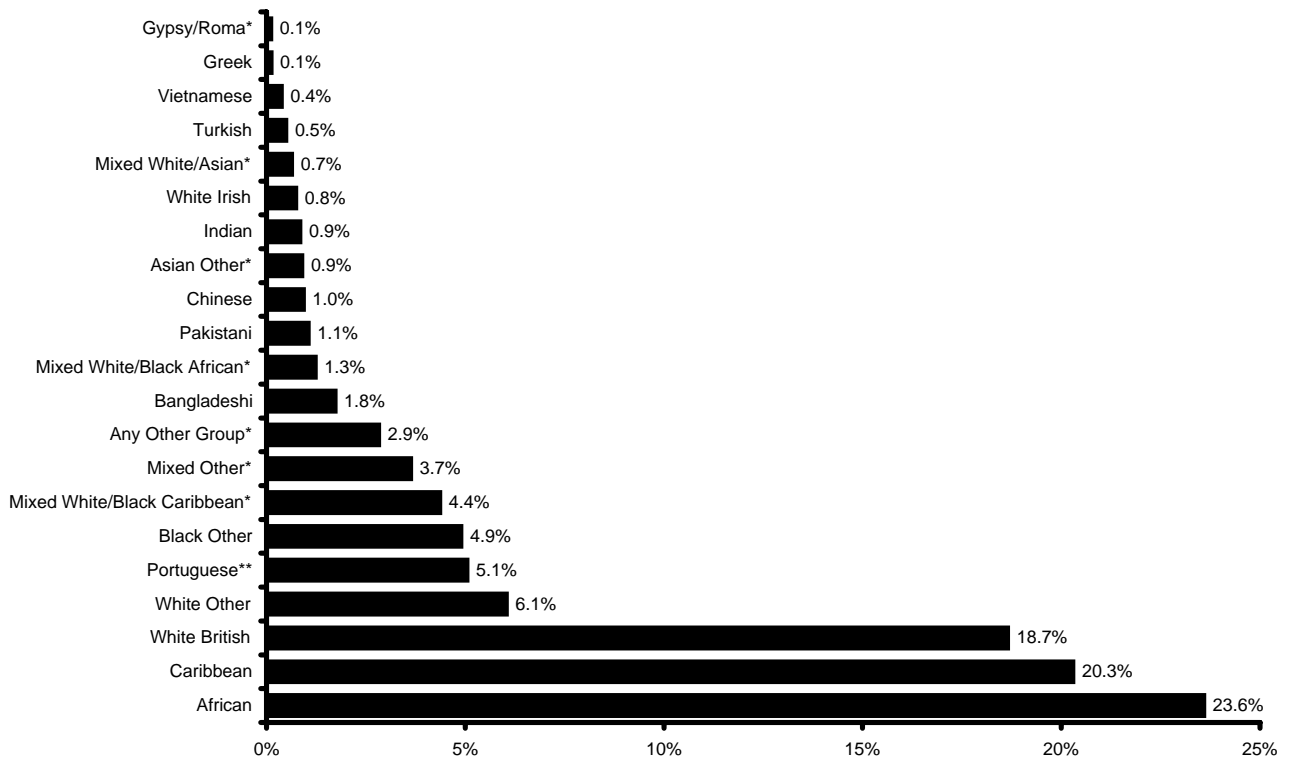
\*Additional categories from 2003

\*\*Additional category from 1998



## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background of All Pupils, 2005 (%)



### Social Characteristics of Pupils, 2005 (%)

Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	14.0%	39.2%	41.9%	58.1%
Primary	38.4%	32.1%	43.0%	56.9%
Secondary	36.6%	17.1%	39.3%	58.9%
Special	65.9%	20.5%	29.5%	70.1%
Off-site Units	59.2%	n/a	n/a	n/a
<b>Total</b>	<b>38.0%</b>	<b>27.8%</b>	<b>41.7%</b>	<b>57.7%</b>

Source: DfES PLASC 2005 & Research and Statistics Unit Pupil Survey 2005

## ENGLISH FLUENCY & LANGUAGES SPOKEN

### Stages of English Fluency in Primary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1993	4.3%	7.3%	6.2%	7.0%	75.2%
1994	5.6%	7.6%	6.2%	6.6%	74.0%
1995	7.1%	7.4%	6.1%	7.0%	72.4%
1996	9.2%	8.1%	6.2%	5.9%	70.6%
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
% change 1993-2005	2.6%	5.2%	6.5%	4.0%	-18.3%

### Stages of English Fluency in Secondary Schools

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1993	2.8%	6.2%	8.6%	8.5%	73.9%
1994	4.8%	11.1%	11.8%	7.4%	64.9%
1995	3.7%	11.0%	15.0%	8.4%	61.9%
1996	3.8%	13.7%	15.5%	8.8%	58.2%
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
% change 1993-2005	-0.8%	-2.2%	2.6%	13.7%	-15.0%

Source: Research and Statistics Unit Pupil Survey 1993 - 2005

### Main Languages Spoken by all Lambeth Pupils over Time (%)

Language	1992	2005	% Change
English	76.0	57.7	-18.3
Portuguese	1.5	6.3	4.8
Yoruba	3.2	5.5	2.3
French	1.0	3.5	2.5
Spanish	0.9	3.5	2.6
Twi	1.4	3.1	1.7
Somali	0.1	2.4	2.3
Bengali	1.9	1.8	-0.1
Arabic	1.2	1.6	0.4
Chinese	2.0	1.0	-1.0

Source: Research and Statistics Unit Pupil Survey 1992 & 2005

Only the top ten languages spoken by pupils in the 2005 survey are represented in the table above

# LANGUAGES SPOKEN

## Main Languages Spoken in Primary Schools 1992 & 1998-2005

Language	1992		1998		1999		2000		2001		2002		2003		2004		2005	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	76.7	12,330	64.6	12,629	64.7	12,282	62.1	12,152	60.8	11,891	59.7	11,685	58.7	11,391	57.2	11,291	56.9
Portuguese	278	1.5	773	4.1	914	4.7	1,002	5.1	1,048	5.2	1,109	5.6	1,172	5.9	1,308	6.6	1,366	6.9
Yoruba	569	3.1	1,359	7.1	1,315	6.7	1,387	7.0	1,436	7.2	1,326	6.7	1,247	6.3	1,116	5.6	1,011	5.1
French	176	1.0	390	2.0	394	2.0	487	2.5	574	2.9	619	3.1	677	3.4	747	3.8	761	3.8
Twi	237	1.3	626	3.3	608	3.1	685	3.5	681	3.4	670	3.4	662	3.3	673	3.4	621	3.1
Spanish	176	1.0	375	2.0	379	1.9	465	2.4	517	2.6	572	2.9	621	3.1	682	3.4	699	3.5
Bengali	328	1.8	322	1.7	341	1.7	349	1.8	359	1.8	369	1.9	385	1.9	380	1.9	372	1.9
Somali	19	0.1	87	0.5	108	0.6	153	0.8	169	0.8	249	1.3	346	1.7	448	2.3	569	2.9
Arabic	218	1.2	244	1.3	270	1.4	297	1.5	305	1.5	311	1.6	321	1.6	335	1.7	344	1.7
Urdu	246	1.3	251	1.3	217	1.1	226	1.1	232	1.2	233	1.2	218	1.1	208	1.0	207	1.0
Ibo	227	1.2	157	0.8	169	0.9	210	1.1	206	1.0	213	1.1	202	1.0	171	0.9	177	0.9
Chinese	314	1.7	263	1.4	234	1.2	239	1.2	221	1.1	207	1.0	198	1.0	184	0.9	169	0.9
Italian	104	0.6	117	0.6	116	0.6	130	0.7	132	0.7	131	0.7	137	0.7	134	0.7	150	0.8
Turkish	175	1.0	162	0.8	143	0.7	163	0.8	165	0.8	140	0.7	134	0.7	138	0.7	131	0.7
Ga	69	0.4	178	0.9	142	0.7	154	0.8	135	0.7	139	0.7	125	0.6	109	0.5	110	0.6
Tigrinya	39	0.2	69	0.4	80	0.4	109	0.6	104	0.5	110	0.6	122	0.6	145	0.7	172	0.9
Albanian	n/a	n/a	14	0.1	58	0.3	90	0.4	84	0.4	96	0.5	120	0.6	124	0.6	127	0.6
Polish	25	0.1	27	0.1	51	0.3	71	0.4	77	0.4	72	0.4	105	0.5	131	0.7	149	0.8
Gujerati	259	1.4	169	0.9	135	0.7	144	0.7	132	0.7	113	0.6	103	0.5	93	0.5	86	0.4
Vietnamese	121	0.7	114	0.6	118	0.6	105	0.5	105	0.5	89	0.4	92	0.5	94	0.5	83	0.4
Panjabi	104	0.6	98	0.5	87	0.4	79	0.4	89	0.4	78	0.4	74	0.4	72	0.4	67	0.3
Lingala	7	0.0	32	0.2	47	0.2	43	0.2	50	0.3	62	0.3	65	0.3	78	0.4	93	0.5
Luganda	17	0.1	43	0.2	44	0.2	50	0.3	55	0.3	56	0.3	60	0.3	66	0.3	65	0.3
Krio	4	0.0	39	0.2	36	0.2	11	0.1	58	0.3	53	0.3	57	0.3	61	0.3	61	0.3
Tagalog	29	0.2	19	0.1	19	0.1	23	0.1	33	0.2	29	0.1	41	0.2	47	0.2	48	0.2
Serbo-Croat	2	0.0	22	0.1	24	0.1	36	0.2	30	0.2	41	0.2	40	0.2	35	0.2	42	0.2
Greek	91	0.5	90	0.5	74	0.4	73	0.4	57	0.3	46	0.2	38	0.2	43	0.2	32	0.2
Swahili	16	0.1	35	0.2	37	0.2	36	0.2	48	0.2	45	0.2	38	0.2	50	0.3	54	0.3
Fante	14	0.1	37	0.2	39	0.2	36	0.2	33	0.2	38	0.2	38	0.2	33	0.2	38	0.2
German	28	0.2	22	0.1	29	0.1	26	0.1	31	0.2	39	0.2	35	0.2	45	0.2	43	0.2
Kurdish	14	0.1	20	0.1	28	0.1	26	0.1	26	0.1	28	0.1	31	0.2	27	0.1	33	0.2
Hindi	80	0.4	70	0.4	64	0.3	46	0.2	41	0.2	36	0.2	30	0.2	22	0.1	21	0.1
Urhobo	8	0.0	16	0.1	18	0.1	22	0.1	20	0.1	16	0.1	22	0.1	17	0.1	17	0.1
Others*	265	1.4	516	2.7	546	2.8	511	2.6	579	2.9	623	3.1	681	3.4	692	3.5	607	3.1

Source: Research and Statistics Unit Pupil Survey 1992 & 1998-2005

\* Other category includes: Acholi, Afrikaans, Akan, Amharic, Aramaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

## LANGUAGES SPOKEN

### Main Languages Spoken in Secondary Schools 1992 & 1998-2005

Language	1992		1998		1999		2000		2001		2002		2003		2004		2005	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	72.1	4,131	65.6	4,442	64.2	4,661	65.8	4,596	64.0	4,615	63.2	4,692	63.4	4,788	61.4	4,765	58.9
Yoruba	199	3.7	293	4.7	339	4.9	391	5.5	424	5.9	481	6.6	472	6.4	536	6.9	533	6.6
Portuguese	91	1.7	287	4.6	317	4.6	348	4.9	391	5.4	379	5.2	367	5.0	382	4.9	432	5.3
Spanish	51	1.0	168	2.7	170	2.5	191	2.7	199	2.8	225	3.1	252	3.4	273	3.5	284	3.5
Twi	94	1.8	134	2.1	173	2.5	199	2.8	209	2.9	229	3.1	245	3.3	257	3.3	251	3.1
French	59	1.1	107	1.7	165	2.4	118	1.7	140	1.9	161	2.2	181	2.4	211	2.7	233	2.9
Bengali	137	2.6	142	2.3	144	2.1	155	2.2	136	1.9	128	1.8	122	1.6	135	1.7	141	1.7
Chinese	166	3.1	143	2.3	133	1.9	133	1.9	113	1.6	117	1.6	108	1.5	116	1.5	122	1.5
Arabic	65	1.2	73	1.2	71	1.0	63	0.9	68	0.9	75	1.0	90	1.2	103	1.3	102	1.3
Urdu	62	1.2	50	0.8	49	0.7	58	0.8	73	1.0	66	0.9	66	0.9	65	0.8	68	0.8
Ga	22	0.4	27	0.4	30	0.4	43	0.6	56	0.8	58	0.8	62	0.8	53	0.7	58	0.7
Ibo	49	0.9	52	0.8	61	0.9	52	0.7	60	0.8	71	1.0	58	0.8	67	0.9	75	0.9
Somali	12	0.2	55	0.9	47	0.7	60	0.8	54	0.8	57	0.8	55	0.7	91	1.2	119	1.5
Turkish	58	1.1	35	0.6	41	0.6	35	0.5	39	0.5	45	0.6	46	0.6	51	0.7	50	0.6
Krio	5	0.1	46	0.7	42	0.6	6	0.1	52	0.7	45	0.6	44	0.6	43	0.6	58	0.7
Vietnamese	49	0.9	38	0.6	28	0.4	28	0.4	33	0.5	33	0.5	35	0.5	43	0.6	43	0.5
Gujerati	54	1.0	34	0.5	48	0.7	30	0.4	35	0.5	35	0.5	33	0.4	30	0.4	30	0.4
Italian	44	0.8	29	0.5	26	0.4	29	0.4	35	0.5	35	0.5	33	0.4	36	0.5	34	0.4
Hindi	20	0.4	24	0.4	24	0.3	27	0.4	23	0.3	25	0.3	29	0.4	28	0.4	27	0.3
Luganda	3	0.1	15	0.2	25	0.4	17	0.2	24	0.3	27	0.4	29	0.4	38	0.5	43	0.5
Polish	9	0.2	11	0.2	14	0.2	16	0.2	12	0.2	28	0.4	29	0.4	27	0.3	39	0.5
Albanian	n/a	n/a	1	0.0	9	0.1	12	0.1	19	0.3	26	0.4	28	0.4	37	0.5	36	0.4
Tigrinya	27	0.5	34	0.5	50	0.7	47	0.7	39	0.5	30	0.4	26	0.4	25	0.3	31	0.4
Swahili	7	0.1	17	0.3	33	0.5	26	0.4	28	0.4	22	0.3	26	0.4	35	0.4	29	0.4
Greek	38	0.7	36	0.6	29	0.4	28	0.4	26	0.4	26	0.4	24	0.3	26	0.3	22	0.3
Tagalog	12	0.2	17	0.3	19	0.3	15	0.2	20	0.3	18	0.2	23	0.3	27	0.3	26	0.3
Panjabi	18	0.3	15	0.2	18	0.3	16	0.2	12	0.2	16	0.2	14	0.2	10	0.1	13	0.2
Lingala	3	0.1	21	0.3	24	0.3	31	0.4	20	0.3	21	0.3	14	0.2	22	0.3	24	0.3
Fante	8	0.1	9	0.1	8	0.1	6	0.1	9	0.1	23	0.3	12	0.2	12	0.2	13	0.2
Urhobo	4	0.1	6	0.1	7	0.1	10	0.1	8	0.1	6	0.1	7	0.1	5	0.1	5	0.1
Serbo-Croat	0	0.0	3	0.0	2	0.0	5	0.1	2	0.0	6	0.1	6	0.1	12	0.2	9	0.1
Kurdish	3	0.1	4	0.1	3	0.0	5	0.1	8	0.1	12	0.2	5	0.1	8	0.1	11	0.1
German	7	0.1	3	0.0	1	0.0	3	0.0	2	0.0	4	0.1	4	0.1	9	0.1	7	0.1
Others*	97	1.8	238	3.8	329	4.8	224	3.2	220	3.1	157	2.2	166	2.2	199	2.6	210	2.6

Source: Research and Statistics Unit Pupil Survey 1992 & 1998-2005

\* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

# LANGUAGES SPOKEN

## Main Languages Spoken in All Schools 1992 & 1998-2005

Language	1992		1998		1999		2000		2001		2002		2003		2004		2005	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	17,355	65.3	17,951	65.0	17,778	63.3	17,616	62.1	17,384	61.3	17,204	60.3	16,939	58.8	16,666	57.7
Portuguese	377	1.5	1083	4.1	1,257	4.6	1,386	4.9	1,484	5.2	1,531	5.4	1,586	5.6	1,725	6.0	1,832	6.3
Yoruba	800	3.2	1,704	6.4	1,709	6.2	1,840	6.6	1,909	6.7	1,846	6.5	1,754	6.2	1,689	5.9	1,578	5.5
French	245	1.0	511	1.9	575	2.1	624	2.2	742	2.6	802	2.8	889	3.1	993	3.4	1,019	3.5
Spanish	233	0.9	563	2.1	569	2.1	672	2.4	737	2.6	815	2.9	899	3.2	977	3.4	1,015	3.5
Twi	342	1.4	789	3.0	815	3.0	916	3.3	920	3.2	927	3.3	945	3.3	966	3.4	909	3.1
Somali	32	0.1	147	0.6	160	0.6	222	0.8	236	0.8	327	1.2	423	1.5	561	1.9	707	2.4
Bengali	479	1.9	474	1.8	499	1.8	519	1.8	509	1.8	515	1.8	522	1.8	527	1.8	526	1.8
Arabic	295	1.2	326	1.2	351	1.3	374	1.3	394	1.4	408	1.4	428	1.5	458	1.6	463	1.6
Chinese	489	2.0	415	1.6	377	1.4	383	1.4	342	1.2	337	1.2	320	1.1	312	1.1	303	1.0
Urdu	322	1.3	311	1.2	278	1.0	293	1.0	310	1.1	304	1.1	294	1.0	283	1.0	288	1.0
Ibo	291	1.2	216	0.8	238	0.9	275	1.0	277	1.0	292	1.0	266	0.9	245	0.9	257	0.9
Turkish	243	1.0	205	0.8	191	0.7	204	0.7	212	0.7	188	0.7	191	0.7	195	0.7	185	0.6
Tigrinya	66	0.3	111	0.4	144	0.5	166	0.6	153	0.5	147	0.5	162	0.6	181	0.6	214	0.7
Italian	153	0.6	152	0.6	147	0.5	166	0.6	172	0.6	172	0.6	176	0.6	178	0.6	188	0.7
Ga	99	0.4	212	0.8	175	0.6	203	0.7	196	0.7	203	0.7	192	0.7	167	0.6	171	0.6
Polish	34	0.1	38	0.1	66	0.2	89	0.3	91	0.3	104	0.4	136	0.5	165	0.6	194	0.7
Albanian	n/a	n/a	0	0.0	15	0.1	68	0.2	104	0.4	117	0.4	154	0.5	162	0.6	167	0.6
Vietnamese	176	0.7	160	0.6	154	0.6	139	0.5	144	0.5	125	0.4	131	0.5	141	0.5	127	0.4
Gujerati	326	1.3	209	0.8	187	0.7	175	0.6	170	0.6	151	0.5	138	0.5	124	0.4	118	0.4
Luganda	21	0.1	60	0.2	73	0.3	69	0.2	79	0.3	85	0.3	91	0.3	108	0.4	111	0.4
Krio	9	0.0	87	0.3	81	0.3	18	0.1	112	0.4	104	0.4	103	0.4	107	0.4	121	0.4
Lingala	12	0.0	54	0.2	75	0.3	79	0.3	77	0.3	90	0.3	82	0.3	104	0.4	124	0.4
Panjabi	125	0.5	117	0.4	107	0.4	98	0.3	106	0.4	102	0.4	93	0.3	91	0.3	85	0.3
Swahili	23	0.1	53	0.2	72	0.3	65	0.2	76	0.3	69	0.2	66	0.2	87	0.3	89	0.3
Tagalog	42	0.2	36	0.1	40	0.1	40	0.1	53	0.2	49	0.2	66	0.2	74	0.3	75	0.3
Greek	133	0.5	132	0.5	108	0.4	102	0.4	86	0.3	74	0.3	64	0.2	71	0.2	56	0.2
German	38	0.2	26	0.1	31	0.1	32	0.1	35	0.1	44	0.2	43	0.2	56	0.2	51	0.2
Hindi	101	0.4	94	0.4	88	0.3	73	0.3	66	0.2	61	0.2	59	0.2	50	0.2	48	0.2
Serbo-Croat	2	0.0	26	0.1	27	0.1	41	0.1	33	0.1	44	0.2	47	0.2	49	0.2	55	0.2
Fante	24	0.1	48	0.2	50	0.2	43	0.1	46	0.2	63	0.2	50	0.2	47	0.2	51	0.2
Kurdish	17	0.1	25	0.1	32	0.1	32	0.1	38	0.1	43	0.2	41	0.1	39	0.1	46	0.2
Urhobo	12	0.0	24	0.1	26	0.1	33	0.1	28	0.1	22	0.1	29	0.1	22	0.1	22	0.1
Others*	364	1.5	790	2.7	902	3.0	814	2.7	727	2.4	807	2.8	873	3.1	919	3.2	1,007	3.5

Source: Research and Statistics Unit Pupil Survey 1992 & 1998-2005

\* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

# ELIGIBILITY FOR FREE SCHOOL MEALS

## Pupils Eligible for a Free School Meal, January 2005

Type of School	Eligible for free school meals (%)
Nursery	14.0%
Primary	38.4%
Secondary	36.6%
Special	65.9%
<b>Total</b>	<b>38.0%</b>

Source: DfES PLASC January 2005

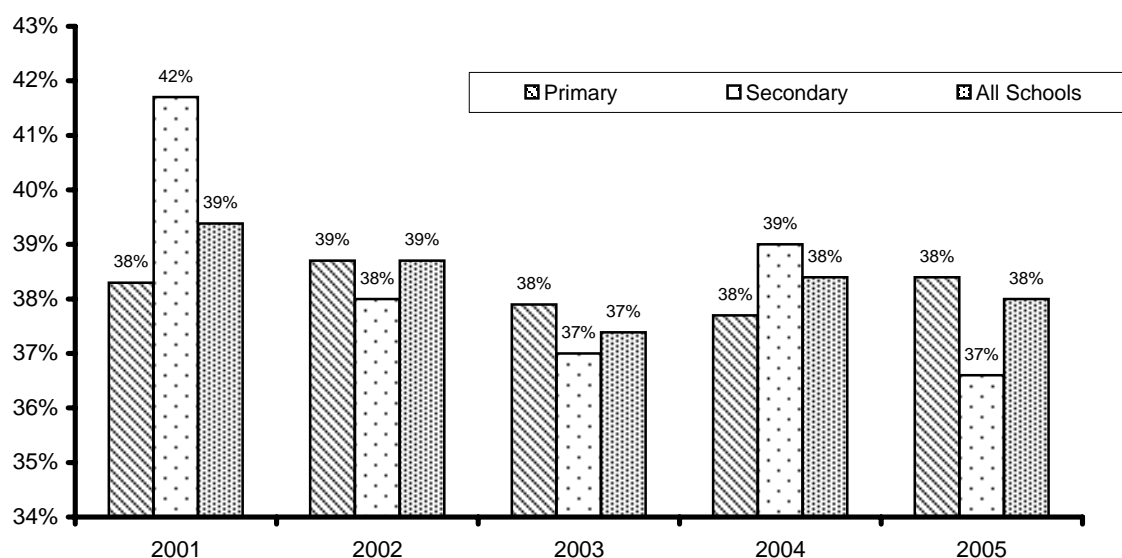
All figures relate to full-time pupils only

## Pupils Eligible for Free School Meals Over Time (%)

Year	Primary	Secondary	All Schools
1993	47.6%	44.8%	49.2%
1994	50.8%	51.4%	47.8%
1995	51.5%	52.6%	48.2%
1996	50.4%	51.9%	47.7%
1997	49.3%	52.9%	47.1%
1998	47.5%	48.6%	45.0%
1999	44.3%	46.7%	42.4%
2000	38.9%	45.8%	40.7%
2001	38.3%	41.7%	39.4%
2002	38.7%	38.0%	38.7%
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
% change 1993-2005	-9.2%	-8.2%	-11.2%

Source: DfES Form 7 1991-2001 & PLASC 2002 onwards

## Pupils Eligible for Free School Meals 2001-2005



## SPECIAL EDUCATIONAL NEEDS

The DfES SEN Code of Practice, which came into force on 1st January 2002, includes a range of "provision types" which replaced the five point scale of the old code. The new codes and their old numerical equivalent are shown below:

N	No special educational need
A	School action or early years action (Stage 1)
P	School action plus or early years action plus (Stages 2,3 & 4)
S	Statement of special educational need (Stage 5)

### Pupils with Special Educational Needs by School Phase, 2005

Type of school	Special Needs Pupils not formally stated	Stated by Local Authority
	Number	Number
Nursery	73	4
Primary	4,385	315
Secondary	1,818	165
Special	9	489
<b>Total</b>	<b>6,285</b>	<b>973</b>

Source: DfES PLASC & SLASC January 2005

### Special Educational Need by Type of Provision, 2005 (%)

SEN Provision Type	Primary	Secondary
N	76.3%	75.5%
A	11.3%	12.7%
P	10.8%	9.8%
S	1.6%	2.0%
<b>Total SEN pupils</b>	<b>23.7%</b>	<b>24.5%</b>

Source: DfES PLASC January 2005

### Types of Support Required by Pupils with SEN in Lambeth, 2005 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs
Specific Learning Difficulties	0.0%	13.9%	12.6%	0.4%	n/a
Moderate learning Difficulties	3.9%	26.3%	38.6%	20.2%	n/a
Severe Learning Difficulties	0.0%	1.9%	0.2%	20.8%	n/a
Profound & Multiple Learning Diff	1.3%	0.3%	0.1%	6.9%	n/a
Autistic Spectrum Disorder	10.4%	4.8%	1.2%	19.3%	n/a
Emotional/Behavioural Difficulties	22.1%	24.8%	29.4%	23.8%	n/a
Hearing Impairment	0.0%	1.3%	0.4%	0.2%	n/a
Visual Impairment	1.3%	0.4%	0.3%	0.2%	n/a
Physical Impairment	1.3%	2.5%	0.6%	2.0%	n/a
Speech, Language and Communication Needs	57.1%	21.8%	13.4%	2.6%	n/a
Multi-Sensory Impairment	0.0%	0.2%	0.0%	0.0%	n/a
Other Difficulty/Disability	2.6%	1.8%	3.0%	3.5%	n/a

Source: DfES PLASC January 2005

## SPECIAL EDUCATIONAL NEEDS

### Stage of Special Educational Need 2001 - 2005 (%)

2001	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	2.6%	4.9%	6.6%	1.7%	1.7%	82.6%
Primary	7.6%	8.5%	7.7%	0.3%	1.8%	74.2%
Secondary	7.4%	5.8%	5.4%	0.1%	2.8%	77.7%
Special	0.2%	0.0%	0.0%	0.8%	99.1%	0.0%
Pupil Referral Units	3.9%	0.0%	64.7%	4.9%	19.6%	6.9%
Lambeth	7.3%	7.5%	7.1%	0.3%	4.3%	73.3%

2002	SEN Stage					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	No SEN
Nursery	1.9%	4.7%	8.9%	1.1%	0.6%	82.9%
Primary	6.2%	9.3%	8.2%	0.4%	1.6%	74.3%
Secondary	3.8%	10.7%	6.6%	0.2%	2.7%	76.1%
Special	0.0%	0.0%	0.0%	0.7%	99.3%	0.0%
Pupil Referral Units	0.0%	0.0%	73.2%	4.5%	22.3%	0.0%
Lambeth	5.3%	9.4%	7.9%	0.3%	4.0%	73.0%

2003	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	8.5%	15.7%	0.4%	<b>24.6%</b>	75.4%	0.0%
Primary	12.5%	9.7%	1.6%	<b>23.8%</b>	76.1%	0.1%
Secondary	13.8%	7.4%	2.7%	<b>23.9%</b>	76.0%	0.1%
Special	0.0%	0.8%	99.2%	<b>100%</b>	0.0%	0.0%
Pupil Referral Units	7.5%	44.1%	9.1%	<b>60.7%</b>	39.2%	0.0%
Lambeth	12.5%	9.3%	3.7%	<b>25.5%</b>	74.4%	0.1%

2004	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	n/a	n/a	n/a	<b>n/a</b>	n/a	0.0%
Primary	11.3%	9.6%	1.6%	<b>22.5%</b>	77.5%	0.0%
Secondary	13.2%	9.5%	2.7%	<b>25.4%</b>	74.6%	0.0%
Special	0.0%	0.8%	99.2%	<b>100.0%</b>	0.0%	0.0%
Pupil Referral Units	n/a	n/a	n/a	<b>n/a</b>	n/a	0.0%
Lambeth	11.6%	9.4%	3.7%	<b>24.7%</b>	75.3%	0.0%

2005	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	7.7%	8.8%	0.9%	<b>17.4%</b>	82.6%	17.6%
Primary	11.3%	10.8%	1.6%	<b>23.7%</b>	76.3%	0.0%
Secondary	12.7%	9.8%	2.0%	<b>24.5%</b>	75.5%	0.0%
Special	0.0%	1.8%	98.2%	<b>100.0%</b>	0.0%	0.0%
Pupil Referral Units	n/a	n/a	n/a	<b>n/a</b>	n/a	0.0%
Lambeth	11.5%	10.3%	3.4%	<b>25.2%</b>	74.6%	0.3%

Source: DfES PLASC & SLASC January 2005

From 2003 onwards the new provision types replaced the old points scale system



# NATIONAL CURRICULUM TERMS AND DEFINITIONS

## 1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	KEY STAGE 1			KEY STAGE 2				KEY STAGE 3			KEY STAGE 4 (GCSE)	

### Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1 prior to 2005, pupils were tested in reading, writing and mathematics. In 2005 this changed so that teacher assessments in these subjects were reported, underpinned by the tests. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

## 2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

### Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

### Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

### Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

### Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

### Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

## PUPIL ACHIEVEMENT - KEY STAGE 1

### Pupil Achievement at Key Stage 1 2005 (7 Year Olds)

#### Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2C	Level 2B	Level 2A	Level 3
<b>Lambeth</b>							
Reading	1%	5%	16%	12%	27%	22%	17%
Writing	1%	7%	20%	19%	29%	16%	9%
Maths	1%	4%	11%	19%	27%	25%	12%
<b>National</b>							
Reading	0%	3%	11%	13%	23%	23%	27%
Writing	0%	5%	12%	21%	26%	20%	15%
Maths	0%	2%	7%	17%	24%	27%	23%

Source: Research and Statistics Unit Key Stage 1 Analysis & Autumn Package

Figures may not add to 100% due to rounding

\*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.  
 Level 2 should stretch a typical 7 year old.  
 Level 3 should stretch a typical 9 year old

## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Performance 2003-2005 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Allen Edwards	41%	46%	67%	51%	53%	58%	56%	72%	62%
Archbishop Sumners CofE	72%	68%	66%	72%	75%	55%	66%	75%	72%
Ashmole	64%	74%	59%	68%	63%	11%	75%	63%	63%
Bonneville	67%	61%	70%	65%	54%	57%	73%	72%	59%
Christ Church CofE (Brixton)	72%	33%	52%	44%	19%	44%	80%	52%	56%
Christ Church Streatham CofE	93%	90%	97%	59%	83%	83%	83%	97%	90%
Clapham Manor	67%	85%	68%	62%	77%	37%	72%	82%	73%
Corpus Christi RC	78%	85%	94%	76%	64%	78%	95%	81%	94%
Crown Lane	60%	62%	45%	52%	56%	33%	52%	69%	43%
Durand	56%	54%	61%	52%	49%	38%	71%	50%	42%
Elm Wood	44%	75%	77%	56%	57%	26%	41%	86%	52%
Fenstanton	40%	62%	42%	21%	32%	36%	25%	51%	39%
Glenbrook	53%	64%	57%	55%	71%	40%	50%	59%	60%
Granton	58%	64%	78%	58%	56%	56%	54%	69%	65%
Heathbrook	65%	68%	67%	60%	68%	67%	70%	80%	77%
Henry Cavendish	69%	74%	71%	65%	72%	67%	73%	74%	71%
Henry Fawcett	34%	43%	49%	37%	38%	40%	37%	55%	49%
Herbert Morrison	56%	54%	71%	70%	75%	46%	74%	82%	58%
Hill Mead	39%	76%	76%	27%	71%	67%	39%	65%	62%
Hitherfield	66%	58%	63%	60%	62%	37%	70%	83%	55%
Holy Trinity CofE	72%	63%	66%	54%	46%	58%	49%	59%	71%
Immanuel CofE	82%	73%	59%	75%	50%	41%	50%	70%	55%
Jessop	70%	54%	70%	47%	40%	70%	63%	63%	74%
Johanna	47%	48%	52%	35%	26%	33%	53%	70%	48%
Jubilee	43%	56%	58%	26%	44%	38%	54%	54%	52%
Julian's	73%	69%	80%	70%	72%	73%	67%	76%	90%
Kings Avenue	34%	35%	53%	30%	34%	47%	34%	47%	51%
Kingswood	35%	35%	60%	22%	30%	54%	33%	25%	57%
Lark Hall	37%	42%	37%	43%	40%	33%	46%	48%	44%
Loughborough	55%	48%	55%	50%	53%	56%	59%	60%	78%
Macaulay CofE	83%	79%	87%	80%	79%	80%	70%	82%	90%
Paxton	55%	73%	60%	62%	77%	53%	76%	77%	63%
Reay	60%	79%	86%	70%	79%	76%	77%	86%	83%
Richard Atkins	73%	76%	76%	71%	75%	70%	81%	73%	80%
Rosendale	64%	78%	78%	38%	67%	72%	70%	84%	79%
St Andrew's CofE	38%	53%	62%	38%	50%	54%	46%	63%	62%
St Andrew's RC	81%	83%	70%	84%	75%	67%	83%	81%	80%
St Anne's RC	75%	71%	63%	63%	58%	56%	73%	76%	54%
St Bede's RC	71%	85%	67%	72%	83%	67%	86%	88%	73%
St Helen's RC	50%	53%	68%	48%	53%	47%	55%	61%	55%
St John the Divine CofE	87%	90%	90%	100%	93%	87%	97%	86%	77%

Source: Research and Statistics Unit Key Stage 1 Analysis 2003-2005

Due to national changes in the way KS1 results are reported, the 2005 results relate to teacher assessments. Prior to this they are based on the tasks/tests.

## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Performance 2003-2005 (7 Year Olds) Pupils Achieving Level 2B or above (%)

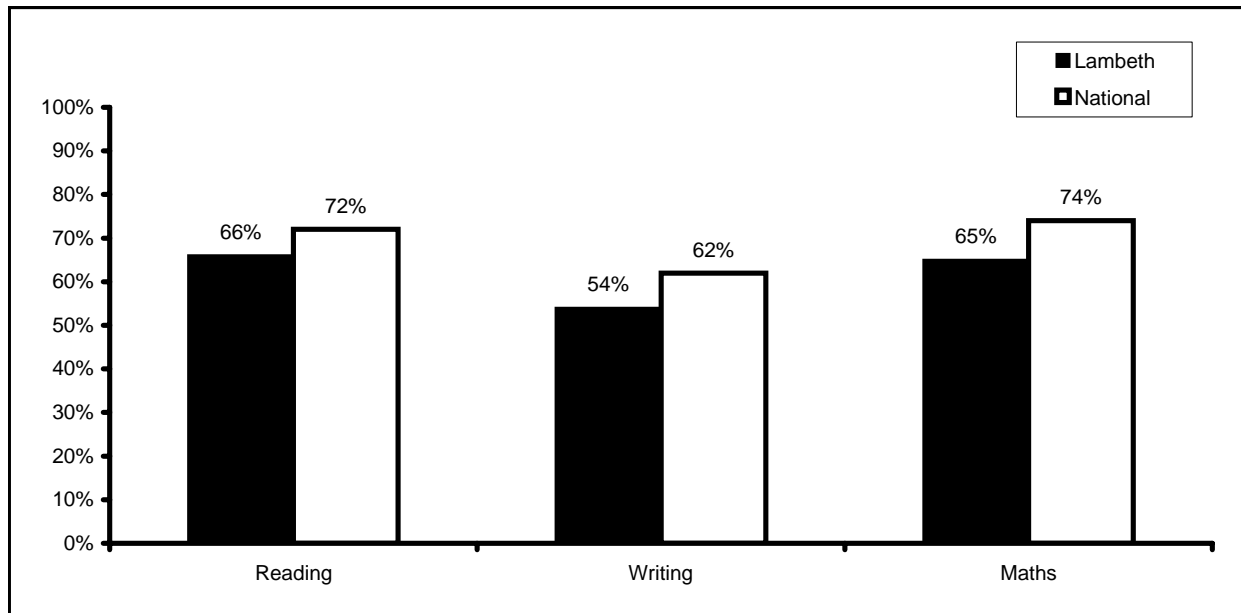
School	Reading			Writing			Maths		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
St John's CofE	38%	57%	47%	41%	61%	50%	38%	54%	50%
St Jude's CofE	73%	83%	84%	63%	83%	81%	73%	83%	90%
St Leonard's CofE	63%	83%	80%	56%	70%	43%	81%	87%	87%
St Luke's CofE	63%	73%	70%	57%	73%	53%	73%	81%	53%
St Mark's CofE	62%	69%	62%	69%	69%	69%	79%	90%	83%
St Mary's RC	60%	73%	76%	66%	63%	62%	56%	76%	73%
St Saviour's CofE	79%	64%	61%	59%	61%	54%	72%	79%	68%
St Stephen's CofE	79%	68%	65%	79%	75%	62%	83%	68%	69%
Stockwell	40%	48%	84%	25%	57%	79%	38%	91%	83%
Streatham Wells	60%	76%	63%	50%	62%	53%	57%	76%	70%
Sudbourne	73%	68%	80%	67%	73%	66%	78%	83%	78%
Sunnyhill	58%	51%	51%	54%	39%	42%	68%	77%	69%
Telferscot	64%	61%	73%	52%	54%	47%	72%	79%	67%
Vauxhall	40%	50%	55%	55%	42%	30%	70%	75%	50%
Walnut Tree Walk	72%	73%	65%	60%	62%	58%	74%	69%	62%
Woodmansterne	60%	50%	68%	75%	63%	72%	90%	68%	75%
Wyvil	50%	50%	60%	42%	38%	47%	66%	67%	58%
<b>Lambeth</b>	<b>59%</b>	<b>63%</b>	<b>66%</b>	<b>54%</b>	<b>58%</b>	<b>54%</b>	<b>63%</b>	<b>69%</b>	<b>65%</b>
<b>National</b>	<b>69%</b>	<b>70%</b>	<b>72%</b>	<b>62%</b>	<b>62%</b>	<b>62%</b>	<b>74%</b>	<b>76%</b>	<b>74%</b>

Source: Research and Statistics Unit Key Stage 1 Analysis 2003-2005

Due to national changes in the way KS1 results are reported, the 2005 results relate to teacher assessments. Prior to this they are based on the tasks/tests.

Key: 7 year olds at Level 2 have reached the national standard typical for a pupil of that age

### Pupil Achievement in the Key Stage 1 Teacher Assessments 2005 (Level 2B or above)



## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Performance 2004 & 2005 (7 Year Olds)

#### Performance by Ethnic Group (Level 2B+)

Ethnic Background	2004				2005			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
African	66%	61%	68%	598	66%	53%	62%	582
Any Other Group	49%	46%	58%	71	58%	48%	55%	67
Asian Other	75%	75%	90%	20	65%	41%	65%	17
Bangladeshi	63%	48%	54%	52	63%	58%	66%	38
Black Other	60%	56%	61%	124	74%	64%	61%	108
Caribbean	60%	53%	63%	544	62%	51%	59%	485
Chinese	68%	63%	84%	19	70%	65%	85%	20
Greek	50%	0%	100%	2	80%	60%	80%	5
Gypsy/Roma	n/a	n/a	n/a	0	0%	0%	50%	4
Indian	67%	76%	81%	21	71%	67%	83%	24
Mixed Other	74%	68%	78%	108	71%	64%	75%	114
Mixed White/Asian	65%	71%	65%	17	73%	73%	82%	22
Mixed White/Black African	83%	83%	90%	30	71%	55%	87%	31
Mixed White/Black Caribbean	61%	56%	69%	130	64%	50%	62%	131
Pakistani	63%	71%	83%	24	60%	48%	36%	25
Portuguese	35%	34%	57%	127	46%	40%	48%	147
Turkish	45%	36%	45%	11	57%	43%	52%	21
Vietnamese	60%	60%	60%	5	67%	67%	89%	9
White British	70%	65%	82%	469	74%	62%	77%	465
White Irish	79%	63%	84%	19	62%	43%	67%	20
White Other	61%	58%	73%	165	73%	62%	79%	134

#### Performance by Stage of English Fluency (Level 2B+)

English Fluency	2004				2005			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Stage 1	7%	7%	23%	92	14%	5%	23%	92
Stage 2	39%	37%	53%	378	45%	33%	47%	374
Stage 3	80%	73%	83%	353	78%	68%	75%	344
Stage 4	81%	78%	82%	256	85%	74%	82%	230
English only	66%	60%	72%	1491	69%	57%	68%	1449

#### Test/Task Performance by Term Born (Level 2B+)

Term of birth	2004				2005			
	Reading	Writing	Maths	Pupils	Reading	Writing	Maths	Pupils
Autumn Born	71%	67%	78%	886	74%	61%	73%	885
Spring Born	60%	55%	68%	801	65%	57%	67%	797
Summer Born	58%	52%	63%	914	57%	45%	55%	848

#### Comparison of Lambeth and National Results 2003-2005 (Level 2B+)

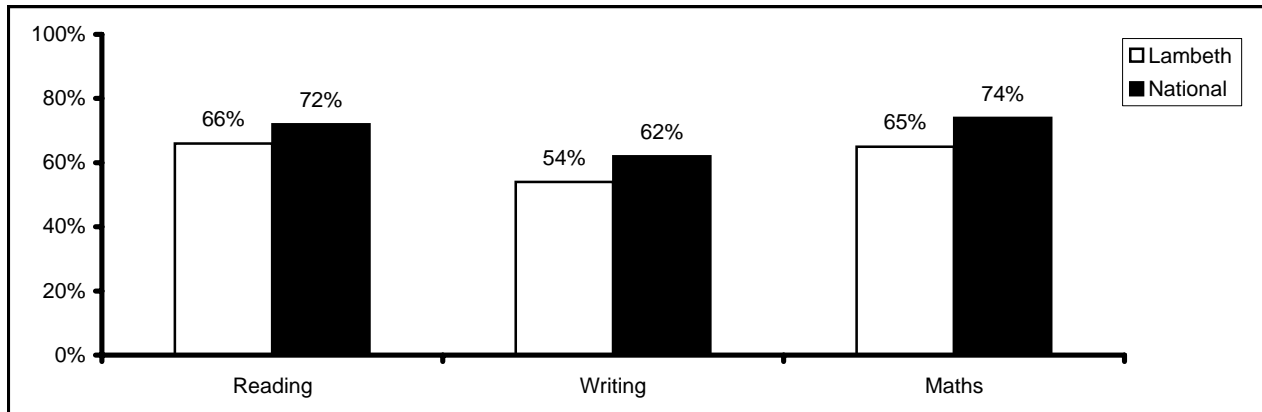
Test/Task	2003		2004		2005		% Difference 2003-2005	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	59%	69%	63%	70%	66%	72%	7%	3%
Writing	54%	62%	58%	62%	54%	62%	0%	0%
Maths	63%	74%	69%	76%	65%	74%	2%	0%

Source: Research and Statistics Unit Key Stage 1 Analysis & Autumn Package 2003-2005

# PUPIL ACHIEVEMENT - KEY STAGE 1

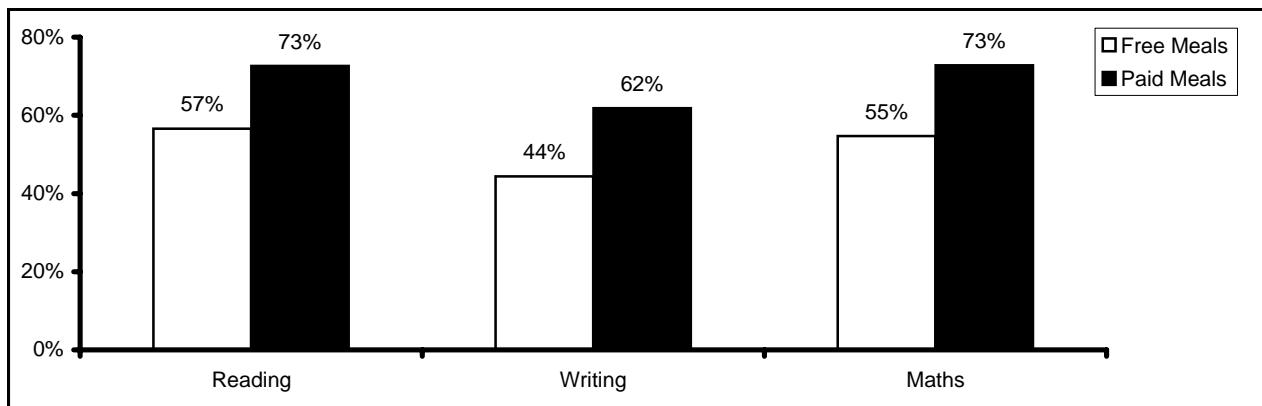
## Pupil Achievement at Key Stage 1 2005 (7 Year Olds)

### Comparison of Lambeth and National Performance 2005 (Level 2B+)

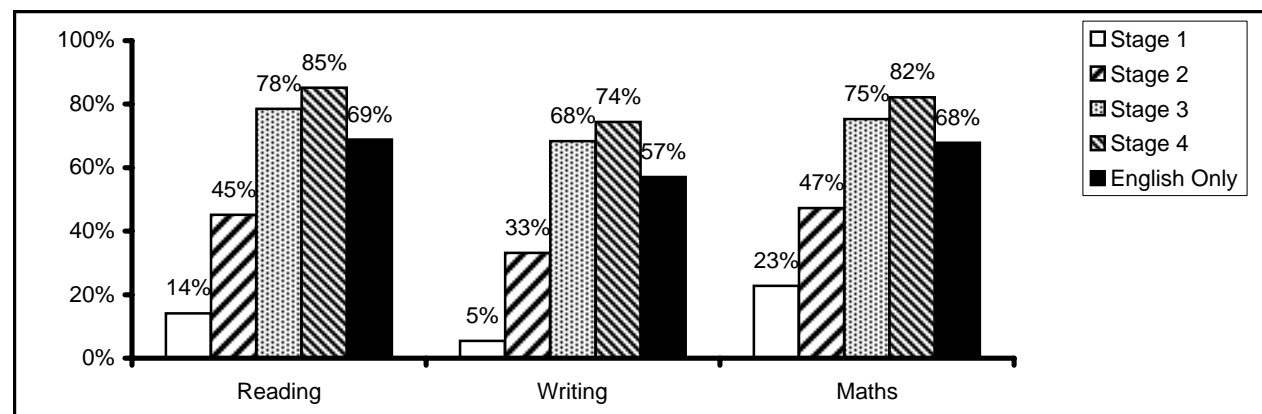


## Key Stage 1 Performance by Socio-Economic Indicators, 2005

### KS1 Performance by Meals Status (Level 2B+)



### KS1 Performance by Fluency in English (Level 2B+)

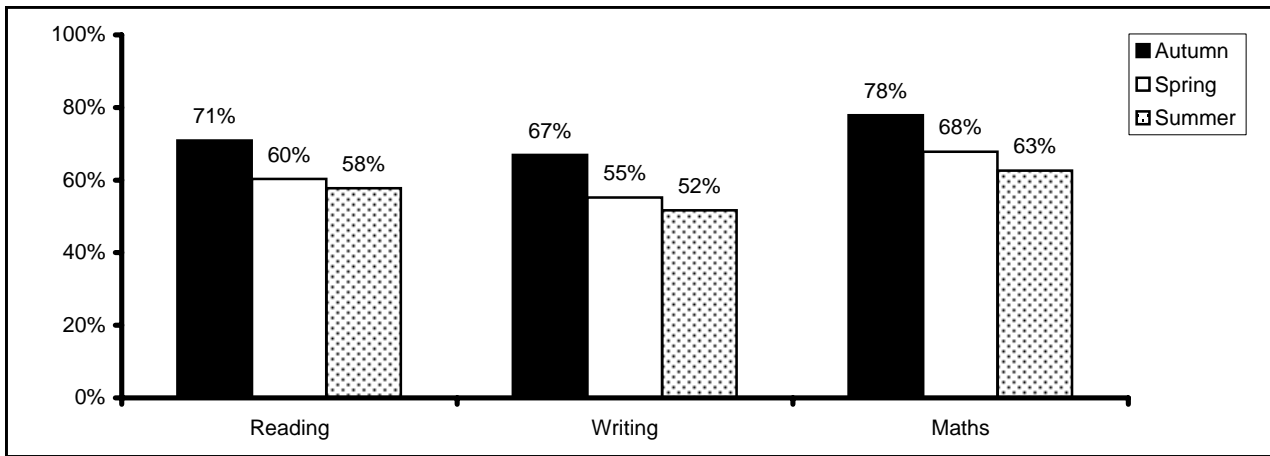


Source: Research and Statistics Unit Key Stage 1 Analysis 2005

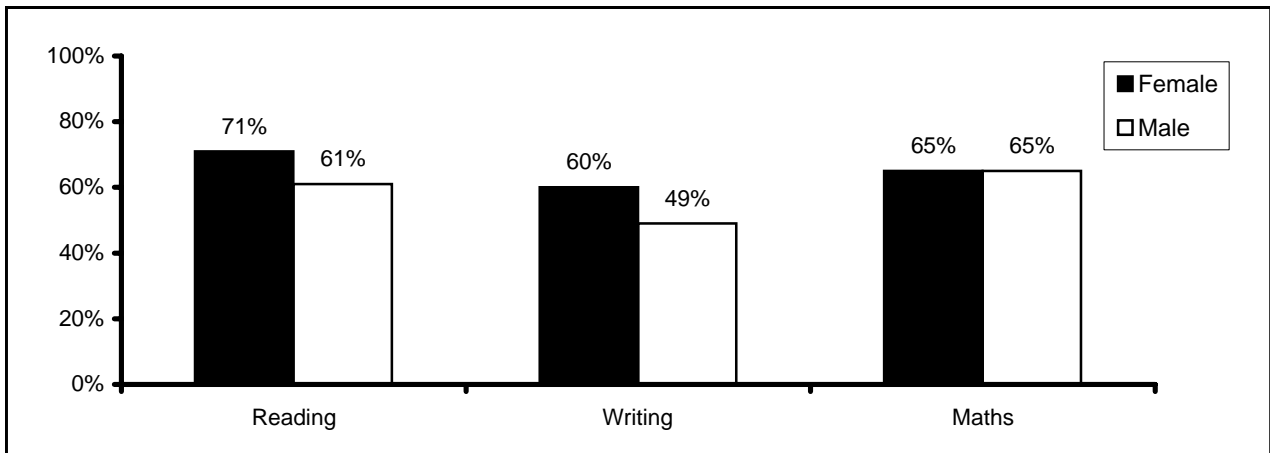
# PUPIL ACHIEVEMENT - KEY STAGE 1

## Key Stage 1 Performance by Socio-Economic Indicators, 2005

### KS1 Performance by Term of Birth (Level 2B+)



### KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2005

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Test Performance 2003-2005 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Allen Edwards	51%	69%	63%	53%	71%	77%	68%	87%	81%
Archbishop Sumners CofE	75%	83%	83%	64%	71%	83%	82%	79%	90%
Ashmole	44%	86%	81%	52%	82%	93%	85%	93%	89%
Bonneville	73%	74%	78%	84%	76%	59%	94%	89%	82%
Christ Church CofE (Brixton)	60%	46%	29%	48%	42%	38%	60%	38%	46%
Christ Church Streatham CofE	90%	93%	77%	86%	73%	73%	93%	97%	83%
Clapham Manor	93%	86%	95%	95%	88%	88%	100%	96%	95%
Corpus Christi RC	91%	96%	94%	95%	96%	94%	100%	100%	97%
Crown Lane	64%	58%	56%	44%	28%	35%	76%	50%	65%
Durand	81%	95%	91%	76%	93%	92%	93%	98%	94%
Elm Wood	50%	90%	79%	67%	97%	63%	88%	97%	67%
Fenstanton	51%	50%	55%	30%	54%	38%	42%	52%	61%
Glenbrook	67%	61%	65%	38%	41%	48%	50%	54%	63%
Granton	83%	83%	96%	83%	90%	81%	90%	97%	98%
Heathbrook	89%	89%	90%	79%	80%	71%	91%	82%	90%
Henry Cavendish	76%	86%	98%	62%	79%	90%	89%	96%	100%
Henry Fawcett	66%	74%	72%	57%	59%	55%	68%	76%	76%
Herbert Morrison	84%	92%	86%	92%	88%	91%	92%	85%	100%
Hill Mead	56%	44%	57%	40%	38%	41%	69%	69%	73%
Hitherfield	76%	73%	83%	76%	86%	79%	84%	95%	89%
Holy Trinity CofE	89%	94%	82%	76%	78%	70%	92%	89%	82%
Immanuel CofE	90%	87%	71%	72%	73%	64%	76%	80%	75%
Jessop	42%	73%	59%	52%	50%	41%	61%	55%	71%
Johanna	52%	69%	74%	43%	52%	68%	83%	69%	95%
Jubilee	76%	65%	69%	48%	58%	46%	76%	75%	69%
Julian's	93%	93%	90%	90%	87%	83%	97%	97%	100%
Kings Avenue	40%	52%	57%	39%	41%	57%	88%	59%	68%
Kingswood	63%	55%	68%	56%	57%	73%	67%	64%	100%
Lark Hall	52%	48%	75%	65%	49%	51%	68%	51%	58%
Loughborough	65%	76%	76%	56%	80%	64%	75%	72%	84%
Macaulay CofE	92%	100%	100%	96%	86%	96%	100%	96%	100%
Paxton	84%	86%	69%	84%	77%	90%	100%	91%	100%
Reay	90%	93%	97%	76%	93%	79%	97%	100%	97%
Richard Atkins	64%	60%	57%	64%	61%	47%	79%	65%	68%
Rosendale	82%	83%	72%	70%	68%	72%	81%	91%	85%
St Andrew's CofE	85%	37%	79%	89%	44%	43%	98%	48%	64%
St Andrew's RC	52%	90%	94%	43%	86%	74%	70%	98%	91%
St Anne's RC	87%	80%	90%	67%	71%	71%	91%	84%	87%
St Bernadette's RC	81%	88%	90%	67%	85%	72%	84%	97%	95%
St Helen's RC	73%	92%	86%	94%	87%	92%	100%	95%	97%
St John the Divine CofE	93%	100%	96%	90%	93%	93%	93%	100%	100%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2003-2005  
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis  
n/a = not available



## PUPIL ACHIEVEMENT - KEY STAGE 2

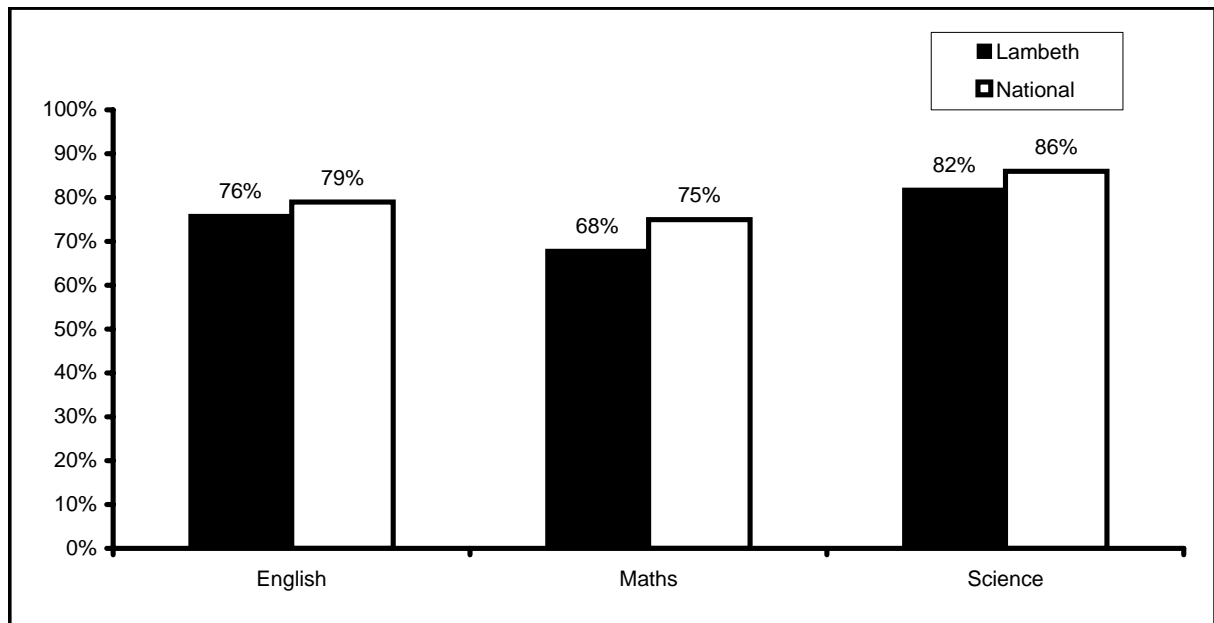
### Key Stage 2 Test Performance 2003-2005 (11 Year Olds) Pupils Achieving Level 4 or above (%)

School	English			Maths			Science		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
St John's CofE	86%	88%	47%	83%	80%	70%	86%	64%	47%
St Jude's CofE	97%	93%	83%	86%	90%	90%	97%	100%	97%
St Leonard's CofE	79%	72%	64%	97%	83%	48%	97%	86%	76%
St Luke's CofE	81%	88%	70%	78%	62%	73%	100%	73%	87%
St Mark's CofE	85%	83%	66%	85%	83%	66%	100%	92%	90%
St Mary's RC	89%	92%	79%	67%	81%	79%	93%	96%	88%
St Saviour's CofE	93%	90%	85%	79%	70%	67%	89%	87%	85%
St Stephen's CofE	48%	52%	68%	48%	76%	68%	70%	83%	64%
Stockwell	72%	87%	84%	79%	85%	91%	82%	85%	96%
Streatham Wells	93%	90%	87%	86%	83%	93%	97%	90%	93%
Sudbourne	80%	95%	85%	93%	95%	83%	100%	100%	90%
Sunnyhill	47%	67%	74%	43%	49%	58%	55%	76%	79%
Telferscot	83%	86%	88%	74%	54%	71%	78%	71%	88%
Vauxhall	55%	69%	36%	77%	69%	41%	82%	85%	36%
Walnut Tree Walk	62%	65%	65%	81%	57%	61%	96%	87%	70%
Woodmansterne	71%	75%	77%	66%	75%	71%	76%	87%	87%
Wyvil	61%	72%	77%	53%	70%	65%	59%	74%	81%
<b>Lambeth</b>	<b>72%</b>	<b>76%</b>	<b>76%</b>	<b>67%</b>	<b>70%</b>	<b>68%</b>	<b>81%</b>	<b>80%</b>	<b>82%</b>
<b>National</b>	<b>75%</b>	<b>78%</b>	<b>79%</b>	<b>73%</b>	<b>74%</b>	<b>75%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2003-2005

Key: Eleven year olds at Level 4 have reached the national standard typical for a pupil of that age

### Pupil Achievement in the Key Stage 2 Tests 2005 (Level 4 or above)



## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Test Performance 2003-2005 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Allen Edwards	6%	24%	6%	14%	13%	13%	11%	35%	17%
Archbishop Sumners CofE	29%	29%	10%	29%	13%	24%	36%	33%	34%
Ashmole	4%	21%	11%	7%	25%	15%	19%	43%	37%
Bonneville	16%	17%	31%	24%	26%	20%	47%	33%	37%
Christ Church CofE (Brixton)	20%	8%	8%	4%	13%	4%	4%	13%	13%
Christ Church Streatham CofE	48%	33%	3%	45%	37%	20%	55%	50%	13%
Clapham Manor	49%	25%	30%	49%	37%	32%	81%	57%	63%
Corpus Christi RC	67%	50%	58%	47%	46%	58%	65%	70%	64%
Crown Lane	11%	5%	14%	7%	3%	7%	24%	10%	14%
Durand	35%	39%	31%	34%	46%	37%	51%	49%	59%
Elm Wood	8%	14%	21%	0%	24%	29%	13%	31%	38%
Fenstanton	9%	4%	9%	6%	14%	5%	6%	6%	14%
Glenbrook	21%	14%	15%	5%	7%	10%	5%	13%	21%
Granton	37%	45%	66%	27%	28%	30%	63%	62%	49%
Heathbrook	38%	48%	29%	32%	36%	33%	51%	48%	38%
Henry Cavendish	22%	18%	40%	24%	36%	40%	38%	46%	66%
Henry Fawcett	23%	18%	17%	23%	26%	0%	30%	21%	21%
Herbert Morrison	4%	42%	45%	48%	38%	32%	64%	23%	50%
Hill Mead	7%	8%	4%	11%	12%	6%	25%	12%	12%
Hitherfield	27%	11%	17%	24%	41%	21%	31%	59%	40%
Holy Trinity CofE	49%	50%	36%	32%	22%	24%	30%	31%	36%
Immanuel CofE	24%	23%	4%	28%	23%	29%	17%	20%	29%
Jessop	0%	18%	6%	13%	18%	6%	10%	27%	0%
Johanna	17%	7%	5%	22%	17%	11%	17%	28%	47%
Jubilee	37%	15%	5%	17%	18%	11%	31%	23%	23%
Julian's	80%	30%	33%	63%	27%	57%	67%	70%	63%
Kings Avenue	12%	9%	4%	7%	2%	17%	18%	6%	28%
Kingswood	16%	10%	3%	30%	14%	27%	30%	29%	43%
Lark Hall	3%	11%	15%	20%	22%	13%	20%	6%	13%
Loughborough	19%	4%	14%	12%	28%	10%	6%	30%	21%
Macaulay CofE	58%	71%	42%	35%	39%	58%	35%	61%	83%
Paxton	20%	9%	10%	24%	45%	34%	60%	27%	48%
Reay	41%	47%	21%	31%	50%	38%	69%	57%	55%
Richard Atkins	17%	14%	12%	16%	19%	7%	17%	19%	25%
Rosendale	42%	38%	17%	26%	32%	36%	39%	45%	49%
St Andrew's CofE	28%	7%	4%	45%	15%	4%	55%	11%	4%
St Andrew's RC	0%	33%	22%	13%	41%	30%	13%	62%	50%
St Anne's RC	35%	31%	31%	19%	37%	21%	30%	31%	27%
St Bernadette's RC	24%	41%	36%	14%	34%	29%	26%	39%	57%
St Helen's RC	18%	56%	25%	30%	41%	56%	64%	79%	78%
St John the Divine CofE	52%	32%	71%	38%	57%	61%	48%	54%	81%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2003-2005  
2003 figures for Glenbrook & Lark Hall were derived from a Research and Statistics Unit Analysis  
n/a = not available

## PUPIL ACHIEVEMENT - KEY STAGE 2

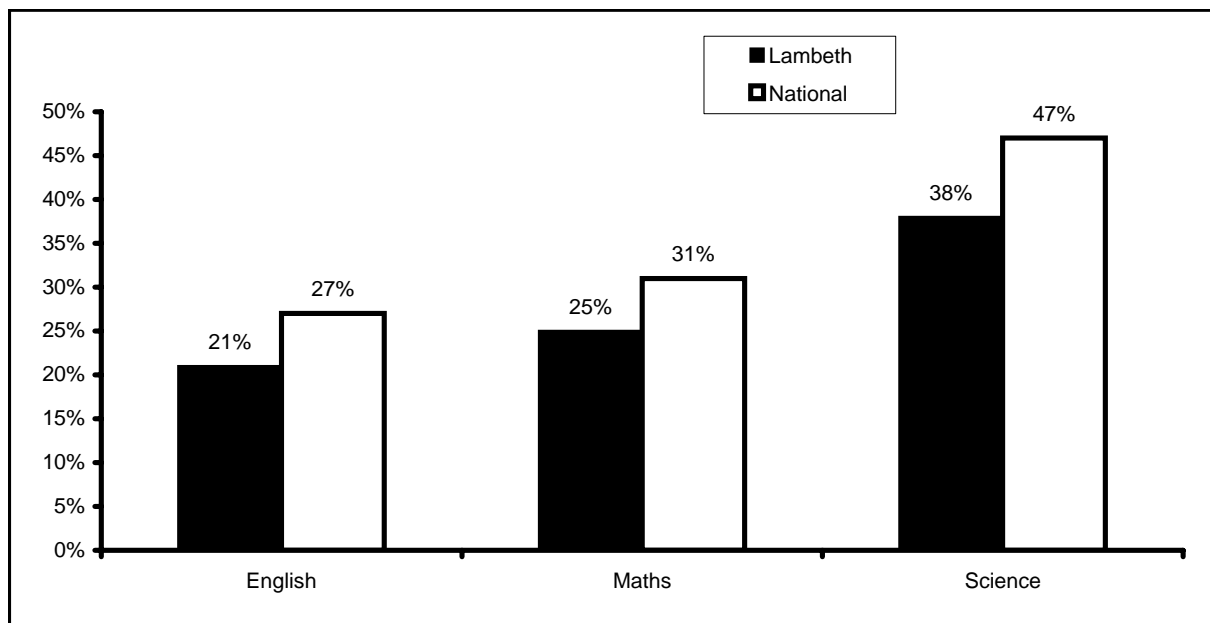
### Key Stage 2 Test Performance 2003-2005 (11 Year Olds) Pupils Achieving Level 5 or above (%)

School	English			Maths			Science		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
St John's CofE	14%	20%	7%	21%	28%	17%	21%	4%	7%
St Jude's CofE	41%	40%	7%	45%	43%	23%	55%	57%	33%
St Leonard's CofE	34%	52%	12%	41%	52%	32%	28%	59%	28%
St Luke's CofE	37%	23%	10%	30%	23%	30%	37%	15%	50%
St Mark's CofE	19%	21%	10%	30%	29%	17%	56%	46%	34%
St Mary's RC	44%	38%	30%	22%	23%	33%	42%	54%	40%
St Saviour's CofE	46%	37%	22%	11%	30%	30%	50%	40%	56%
St Stephen's CofE	9%	14%	5%	9%	21%	18%	9%	17%	18%
Stockwell	21%	37%	20%	46%	52%	52%	30%	69%	84%
Streatham Wells	38%	45%	37%	41%	21%	47%	59%	52%	63%
Sudbourne	51%	71%	53%	51%	55%	53%	66%	90%	65%
Sunnyhill	17%	24%	26%	15%	18%	16%	25%	27%	30%
Telferscot	30%	7%	42%	35%	4%	13%	35%	25%	25%
Vauxhall	9%	12%	0%	14%	23%	5%	23%	35%	5%
Walnut Tree Walk	15%	4%	17%	27%	13%	9%	35%	26%	13%
Woodmansterne	29%	36%	10%	17%	31%	29%	19%	49%	56%
Wyvil	14%	18%	21%	14%	14%	25%	18%	18%	38%
<b>Lambeth</b>	<b>26%</b>	<b>26%</b>	<b>21%</b>	<b>24%</b>	<b>27%</b>	<b>25%</b>	<b>34%</b>	<b>36%</b>	<b>38%</b>
<b>National</b>	<b>27%</b>	<b>27%</b>	<b>27%</b>	<b>29%</b>	<b>31%</b>	<b>31%</b>	<b>41%</b>	<b>43%</b>	<b>47%</b>

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2003-2005

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age

### Pupil Achievement in the Key Stage 2 Tests 2005 (Level 5 or above)



## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance by Socio-Economic Indicators 2004 & 2005

#### Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2004				2005			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	80%	75%	80%	539	78%	70%	80%	512
Any Other Group	77%	76%	85%	66	73%	75%	85%	60
Asian Other	71%	71%	81%	21	77%	73%	69%	26
Bangladeshi	54%	51%	66%	35	76%	57%	78%	37
Black Other	71%	58%	77%	78	74%	71%	81%	93
Caribbean	66%	57%	73%	524	71%	58%	77%	590
Chinese	86%	89%	89%	28	100%	100%	100%	17
Greek	100%	100%	100%	3	50%	100%	100%	2
Gypsy/Roma	50%	50%	75%	8	25%	25%	50%	4
Indian	80%	75%	85%	20	84%	89%	89%	19
Mixed Other	80%	69%	84%	70	87%	74%	90%	77
Mixed White/Asian	93%	93%	100%	14	94%	94%	100%	16
Mixed White/Black African	84%	67%	93%	43	83%	71%	86%	35
Mixed White/Black Caribbean	87%	83%	88%	127	79%	74%	88%	121
Pakistani	77%	67%	80%	30	89%	81%	93%	27
Portuguese	60%	60%	70%	139	59%	55%	76%	113
Turkish	83%	58%	58%	12	45%	55%	45%	11
Vietnamese	88%	94%	94%	16	86%	79%	93%	14
White British	78%	76%	86%	423	80%	76%	87%	427
White Irish	82%	86%	89%	28	88%	82%	88%	17
White Other	75%	75%	81%	118	75%	73%	82%	113

#### Test Performance - Fluency in English (Level 4+)

English Fluency	2004				2005			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	8%	25%	17%	36	15%	26%	29%	34
Stage 2	26%	31%	48%	143	31%	33%	51%	138
Stage 3	75%	67%	79%	346	77%	67%	80%	358
Stage 4	95%	90%	93%	476	92%	87%	93%	427
English only	75%	69%	81%	1372	77%	68%	83%	1388

#### Comparison of Lambeth and National Results 2003-2005 (Level 4+)

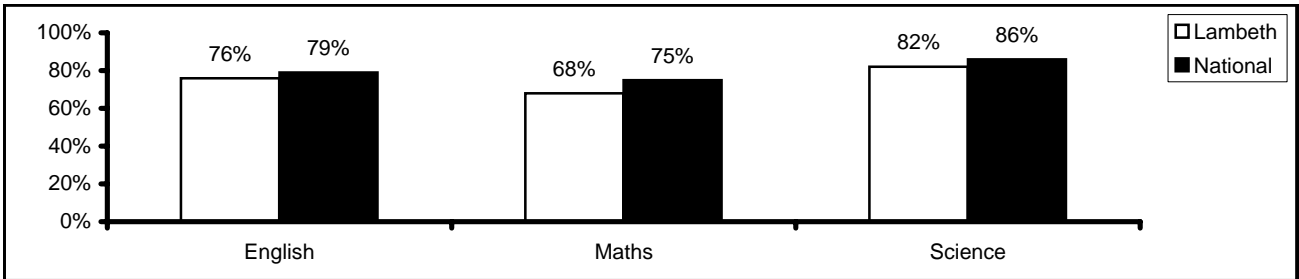
	2003		2004		2005		Improvement 2003-2005	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
<b>Teacher Assessment</b>								
English	65%	72%	69%	74%	72%	75%	7%	3%
Maths	66%	74%	70%	75%	71%	76%	5%	2%
Science	73%	82%	77%	83%	78%	83%	5%	1%
<b>Test/task</b>								
English	72%	75%	76%	78%	76%	79%	4%	4%
Maths	67%	73%	70%	74%	68%	75%	1%	2%
Science	81%	87%	80%	86%	82%	86%	1%	-1%

Source: Research and Statistics Unit Key Stage 2 Analysis & Autumn Package

# PUPIL ACHIEVEMENT - KEY STAGE 2

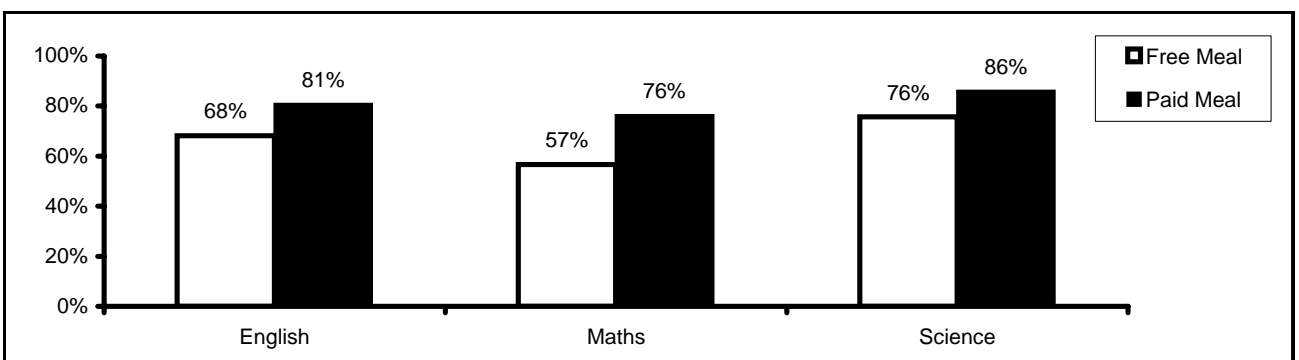
## Key Stage 2 Performance, 2005

### Comparison of Lambeth and National Test Performance, 2005 (Level 4+)

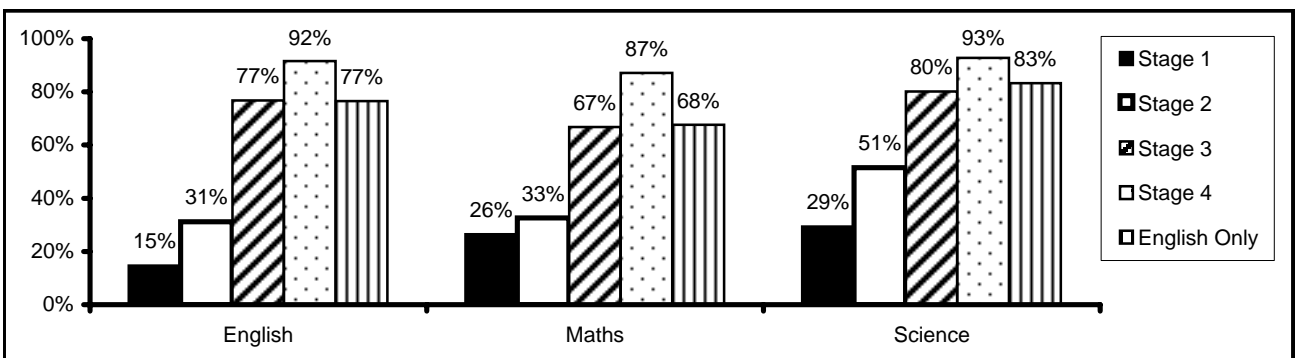


## Key Stage 2 Performance by Socio-Economic Indicators, 2005

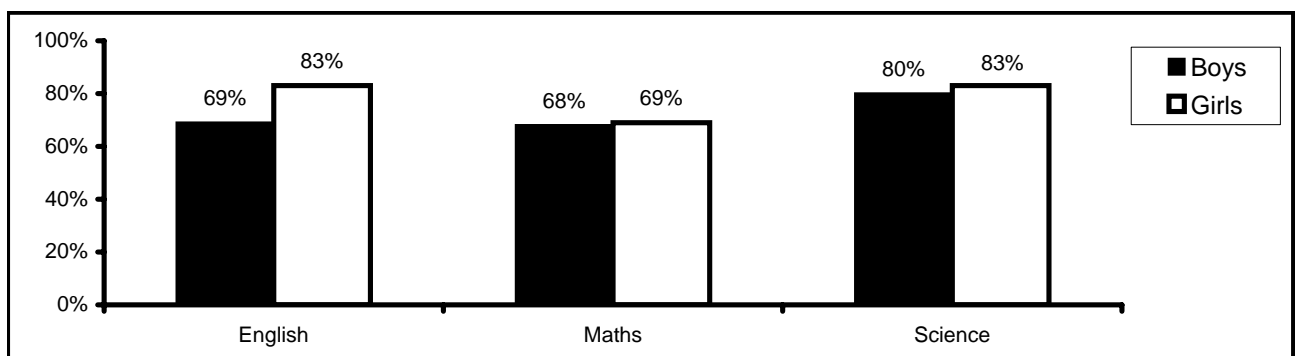
### KS2 Test Performance by Free School Meals (Level 4+)



### KS2 Test Performance by Fluency in English (Level 4+)



### KS2 Test Performance by Gender (Level 4+)



Source: Research and Statistics Unit Key Stage 2 Analysis & Autumn Package

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2005				Improvement Measure		
	Cohort	Measure	Coverage	Mobility	2003	2004	2005
Allen Edwards	52	100.4	75%	77%	172	227	221
Archbishop Sumners CofE	29	100.3	86%	62%	221	233	255
Ashmole	27	101.3	93%	74%	181	261	263
Bonneville	49	99.6	92%	73%	251	239	218
Christ Church CofE (Brixton)	24	98.1	83%	75%	168	125	113
Christ Church Streatham CofE	30	99.2	97%	90%	269	263	233
Clapham Manor	60	101.2	100%	92%	288	271	278
Corpus Christi RC	36	101.5	97%	89%	286	292	286
Crown Lane	57	98.7	89%	72%	184	135	156
Durand	90	102.6	76%	89%	251	286	278
Elm Wood	24	98.0	92%	83%	204	283	208
Fenstanton	64	98.7	81%	61%	122	156	153
Glenbrook	52	97.9	85%	0%	n/a	155	177
Granton	47	101.6	87%	66%	257	269	274
Heathbrook	48	100.2	100%	85%	258	250	250
Henry Cavendish	50	102.0	94%	78%	227	261	288
Henry Fawcett	29	100.9	83%	76%	191	209	203
Herbert Morrison	22	101.8	95%	86%	268	265	277
Hill Mead	49	99.2	73%	61%	165	152	171
Hitherfield	47	100.1	98%	79%	235	255	251
Holy Trinity CofE	33	100.3	94%	88%	257	261	233
Immanuel CofE	28	99.1	89%	79%	238	240	211
Jessop	17	96.9	88%	76%	155	177	171
Johanna	19	101.6	84%	68%	178	190	237
Jubilee	61	98.7	92%	54%	200	198	184
Julian's	30	100.9	100%	90%	280	277	273
Kings Avenue	69	102.0	77%	68%	167	152	181
Kingswood	37	102.0	76%	62%	186	176	241
Lark Hall	55	99.6	85%	0%	n/a	148	184
Loughborough	58	101.5	91%	83%	196	228	224
Macaulay CofE	24	102.4	100%	88%	288	282	296
Paxton	29	102.2	93%	79%	268	255	259
Reay	29	100.4	93%	83%	262	287	272
Richard Atkins	60	98.7	85%	77%	211	186	172
Rosendale	78	100.6	92%	82%	233	242	228
St Andrew's CofE	28	99.8	86%	86%	165	130	186
St Andrew's RC	54	101.0	93%	78%	272	274	259
St Anne's RC	52	100.2	96%	83%	244	235	248
St Bernadette's RC	58	100.4	98%	91%	233	269	257
St Helen's RC	36	103.7	100%	97%	267	274	275
St John the Divine CofE	28	102.3	93%	79%	276	293	289
St John's CofE	30	96.3	97%	87%	255	232	163
St Jude's CofE	30	99.6	100%	87%	279	283	270
St Leonard's CofE	25	98.1	100%	96%	272	241	188
St Luke's CofE	30	100.7	97%	83%	259	223	230
St Mark's CofE	29	100.7	93%	83%	270	258	221
St Mary's RC	43	100.0	100%	95%	249	269	247
St Saviour's CofE	27	100.6	96%	81%	261	247	237
St Stephen's CofE	22	102.0	55%	59%	165	210	200

Source: *DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2005*

*n/a = not available.*

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2005				Improvement Measure		
	Cohort	Measure	Coverage	Mobility	2003	2004	2005
Stockwell	56	104.2	80%	68%	233	256	271
Streatham Wells	30	101.6	97%	83%	276	262	273
Sudbourne	40	100.8	90%	88%	273	290	258
Sunnyhill	43	100.1	67%	56%	145	192	212
Telferscot	24	100.5	79%	79%	235	211	246
Vauxhall	22	97.8	91%	59%	214	223	114
Walnut Tree Walk	23	99.0	91%	91%	238	209	196
Woodmansterne	52	100.0	87%	71%	214	236	235
Wyvil	48	100.3	94%	88%	173	216	223
<b>Lambeth*</b>	<b>2367</b>	<b>100.4</b>	-	-	<b>220</b>	<b>226</b>	<b>226</b>
<b>England Average</b>	-	-	-	-	<b>234</b>	<b>237</b>	<b>240</b>

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2005

n/a = not available.

\*Lambeth cohort total includes special schools

#### Terms used and their definitions

**Cohort** - This relates to the total number of pupils eligible for KS2 assessment in the 2004/05 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

**The KS1-2 value added measure** - Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

**The coverage indicator** - This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

**The Mobility indicator** - This shows the percentage of pupils who were in the school for their entire KS2 education (Year 3 to Year 6 inclusive) and have been included in the value added calculations.

**Improvement measure** - This shows the aggregate percentage attainment over a three year period of pupils achieving Level 4 or above in the KS2 English, maths and science tests.

#### How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

The table below shows where any given school can be placed in terms of national value added outcomes in 2005. For example, if a school achieved a score of 102.3 or above it is placed in the top 5% of schools. In contrast, 98.2 or below places a school in the lowest 5% nationally.

102.3 and above	101.1 to 102.2	100.6 to 101.0	100.0 to 100.5	99.6 to 99.9	98.3 to 99.5	98.2 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2005

## PUPIL ACHIEVEMENT - KEY STAGE 3

### Key Stage 3 Test Performance 2003-2005 (14 Year Olds)

#### Pupils achieving Level 5 or above (%)

School	English			Maths			Science		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Archbishop Tenison's	71%	83%	83%	85%	83%	86%	78%	69%	78%
Bishop Thomas Grant	62%	80%	68%	63%	66%	71%	55%	50%	68%
Charles Edward Brooke	53%	66%	64%	53%	51%	57%	39%	33%	43%
Dunraven	86%	88%	93%	84%	85%	89%	87%	81%	84%
La Retraite	83%	83%	88%	79%	80%	79%	74%	68%	77%
Lilian Baylis	22%	35%	49%	42%	43%	48%	27%	28%	43%
London Nautical	86%	89%	86%	84%	92%	87%	87%	83%	81%
Norwood	57%	67%	74%	49%	56%	42%	54%	58%	42%
St Martin's	80%	84%	80%	81%	79%	75%	76%	77%	61%
Stockwell Park	33%	44%	56%	35%	57%	50%	43%	40%	45%
<b>Lambeth~</b>	<b>61%</b>	<b>69%</b>	<b>71%</b>	<b>62%</b>	<b>66%</b>	<b>65%</b>	<b>59%</b>	<b>56%</b>	<b>59%</b>

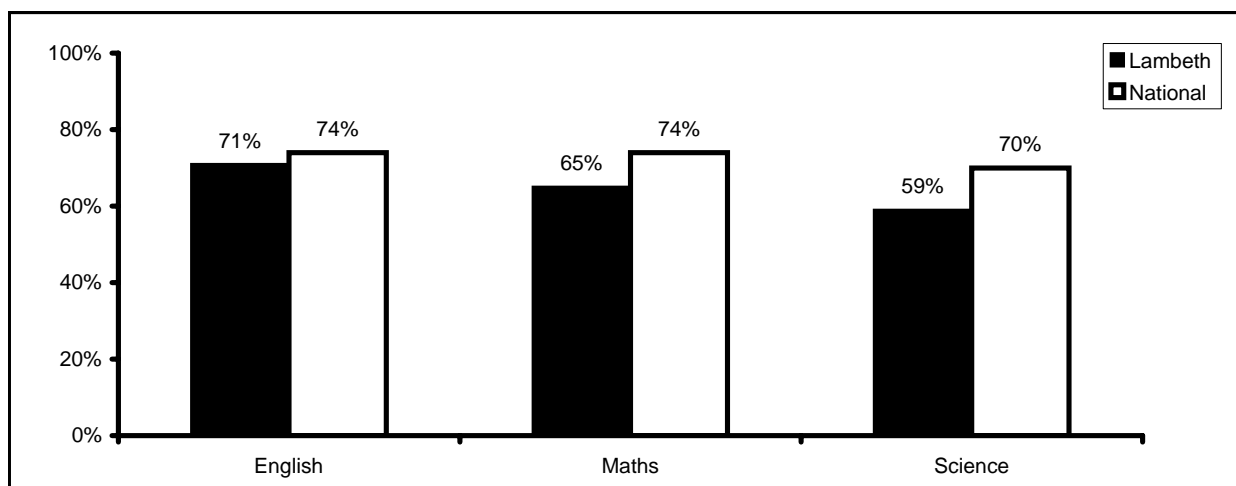
~ Includes special schools

Source: DFES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2003-2005

#### Comparison of Lambeth and National Results 2003 - 2005 (Level 5+)

Test	2003		2004		2005		Improvement 2003 - 2005	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
English	61%	69%	69%	71%	71%	74%	10%	5%
Maths	62%	71%	66%	73%	65%	74%	3%	3%
Science	59%	68%	56%	66%	59%	70%	0%	2%

#### Comparison of Lambeth and National Test Performance 2005 (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis



## PUPIL ACHIEVEMENT - KEY STAGE 3

### Key Stage 3 Performance 2005 (14 Year Olds)

#### Test Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2004				2005			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
African	64%	60%	49%	385	70%	62%	56%	361
Any Other Group	68%	79%	68%	34	56%	61%	44%	36
Asian Other	50%	50%	38%	8	76%	82%	82%	17
Bangladeshi	50%	54%	46%	24	79%	68%	74%	19
Black Other	82%	71%	67%	90	77%	69%	62%	111
Caribbean	58%	55%	48%	355	65%	52%	48%	327
Chinese	75%	88%	75%	24	77%	73%	73%	22
Greek	60%	60%	60%	5	75%	75%	100%	4
Gypsy/Roma	0%	0%	0%	4	0%	0%	0%	2
Indian	76%	76%	71%	17	94%	94%	75%	16
Mixed Other	76%	72%	59%	29	72%	70%	74%	43
Mixed White/Asian	100%	100%	75%	8	100%	100%	100%	3
Mixed White/Black African	63%	75%	13%	8	92%	85%	92%	13
Mixed White/Black Caribbean	63%	65%	63%	52	68%	58%	53%	40
Pakistani	85%	54%	77%	13	71%	64%	57%	14
Portuguese	40%	52%	31%	58	55%	48%	34%	62
Turkish	20%	40%	30%	10	80%	60%	80%	5
Vietnamese	50%	80%	80%	10	100%	100%	80%	5
White British	67%	66%	55%	302	71%	70%	67%	287
White Irish	62%	62%	38%	13	73%	100%	91%	11
White Other	65%	62%	48%	101	60%	68%	54%	90

#### Test Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2004				2005			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Stage 1	3%	24%	10%	29	16%	28%	16%	25
Stage 2	20%	28%	14%	71	14%	18%	12%	51
Stage 3	53%	52%	40%	207	58%	61%	49%	160
Stage 4	81%	78%	67%	301	82%	73%	67%	326
English only	66%	64%	55%	937	71%	64%	60%	927

#### Test Performance by Free School Meals - Level 5+ (%)

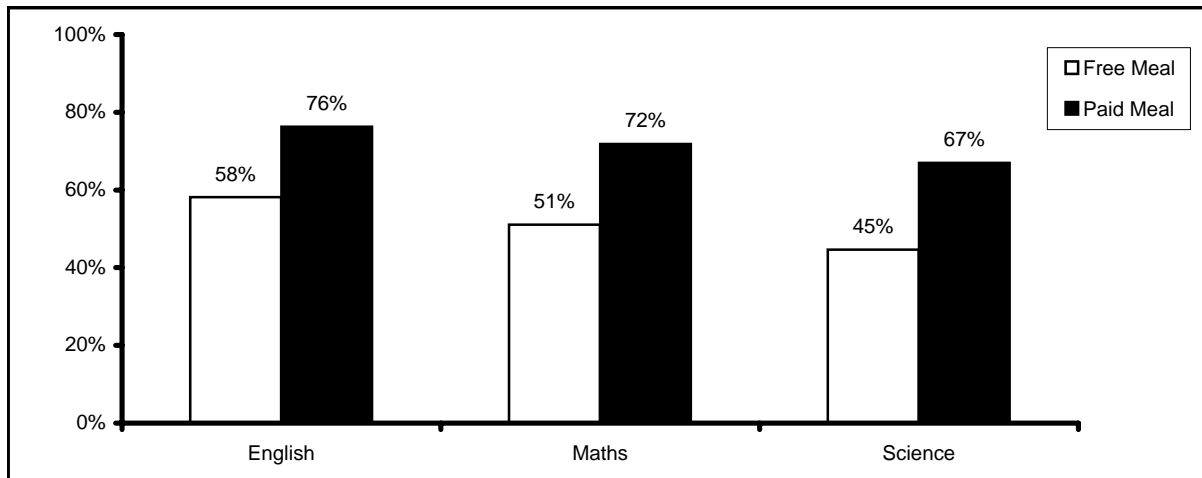
Meal Status	2004				2005			
	English	Maths	Science	Pupils	English	Maths	Science	Pupils
Free Meal	49%	51%	39%	637	58%	51%	45%	609
Paid Meal	74%	70%	61%	919	76%	72%	67%	880

Source: Research and Statistics Unit Key Stage 3 Analysis

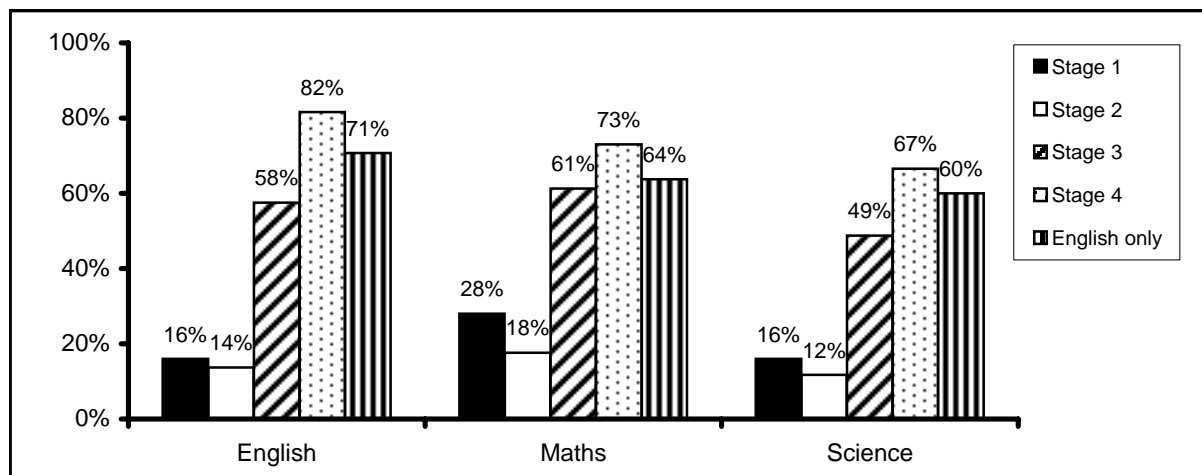
# PUPIL ACHIEVEMENT - KEY STAGE 3

## Key Stage 3 Performance by Socio-Economic Indicators 2005

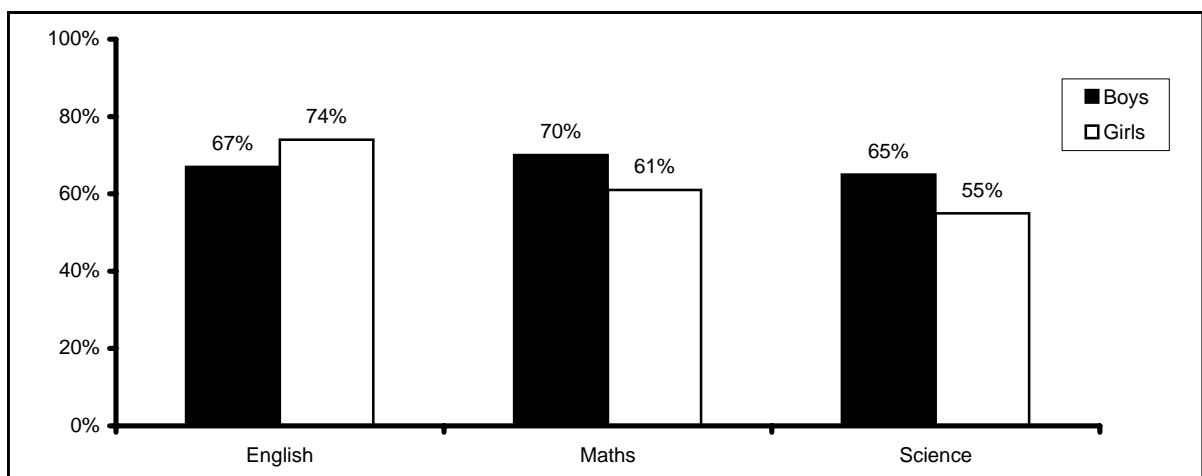
### Test Performance by Meals Status (Level 5+)



### Test Performance by Fluency in English (Level 5+)



### Test Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis 2004

## PUPIL ACHIEVEMENT - KEY STAGE 3

### Key Stage 2 to 3 Value Added (VA) Measure 2004 & 2005

School	2004			2005		
	Cohort	VA Measure	Coverage (%)	Cohort	VA Measure	Coverage (%)
Archbishop Tenison's	90	99.9	96%	87	100.0	97%
Bishop Thomas Grant	163	100.7	86%	170	101.0	86%
Charles Edward Brooke	152	98.2	87%	148	98.1	86%
Dunraven	198	100.2	97%	186	100.7	96%
La Retraite	133	100	91%	138	100.0	93%
Lilian Baylis	100	98.1	79%	111	98.3	86%
London Nautical	109	101.2	95%	109	99.1	96%
Norwood	131	99.5	92%	136	99.3	85%
St Martin-in-the-Fields	141	100.3	96%	135	99.4	97%
Stockwell Park	175	99.8	79%	163	99.4	84%
<b>Lambeth</b>	<b>1392</b>	<b>99.8</b>	<b>-</b>	<b>1383</b>	<b>99.6</b>	<b>-</b>

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2004 & 2005

#### Terms used and their definitions

**Cohort** - This relates to the total number of pupils eligible for KS3 assessment in the 2004/05 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

**The KS2-3 value added measure** - Each pupil's value added score is based on comparing their KS3 performance with the median - or middle - performance of other pupils with the same or similar results at KS2. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

**The coverage indicator** - This shows the proportion of pupils eligible for KS3 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

#### How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS2 and KS3 than the median for pupils with similar attainment at KS2. Conversely, a score of 99 means a school's pupils made a term's less progress.

The degree of significance that can be attached to any particular school's value added measure depends, among other factors, on the number of pupils included in the calculation. The smaller the number of pupils, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

The table below shows where any given school can be placed in terms of national value added outcomes in 2005. For example, if a school achieved a score of 103 or above it is placed in the top 5% of schools. In contrast, 97.4 or below places a school in the lowest 5% nationally.

<b>103.0 and above</b>	<b>100.8 to 102.9</b>	<b>100.1 to 100.7</b>	<b>99.6 to 100.0</b>	<b>99.0 to 99.5</b>	<b>97.5 to 98.9</b>	<b>97.4 and below</b>
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfES Secondary School Achievement & Attainment Tables 2005

## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2005 (16 Year Olds)

Secondary Schools	5+ A* - C	5+ A* - G	1+ A*-G	APS
Archbishop Tenison's	54%	98%	100%	327.0
Bishop Thomas Grant	48%	93%	100%	348.4
Charles Edward Brooke	45%	91%	99%	318.9
Dunraven	73%	100%	100%	456.5
La Retraite	63%	97%	99%	379.3
Lilian Baylis	36%	93%	99%	313.0
London Nautical	62%	98%	100%	417.4
Norwood	34%	94%	97%	298.6
St Martin's	72%	97%	99%	394.3
Stockwell Park	53%	75%	87%	310.2
<b>Lambeth ~</b>	<b>52.3%</b>	<b>89.3%</b>	<b>96.8%</b>	<b>347.7</b>
<b>National~</b>	<b>56.3%</b>	<b>89.0%</b>	<b>96.4%</b>	<b>350.9</b>

Source: DfES Secondary School Achievement & Attainment Tables 2005 & DfES Statistical First Release 02/2006  
~ Includes special schools

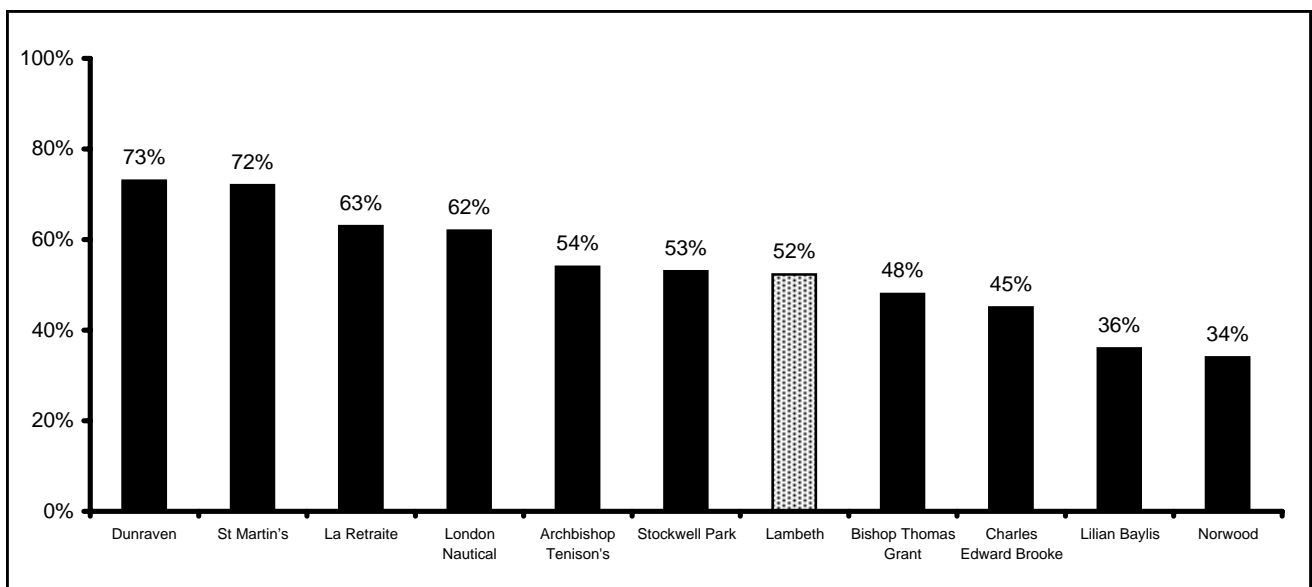
### Pupils Achieving 5+ A\*-C Grades by School, 1997-2005

School	1997	1998	1999	2000	2001	2002	2003	2004	2005
Archbishop Tenison's	18%	23%	22%	24%	35%	56%	43%	60%	54%
Bishop Thomas Grant	47%	42%	42%	42%	37%	29%	42%	47%	48%
Charles Edward Brooke	33%	27%	30%	27%	40%	36%	30%	43%	45%
Dunraven	29%	31%	36%	43%	43%	55%	53%	68%	73%
La Retraite	36%	48%	55%	56%	55%	61%	71%	61%	63%
Lilian Baylis	17%	13%	12%	16%	18%	6%	16%	24%	36%
London Nautical	36%	46%	47%	41%	45%	47%	51%	46%	62%
Norwood	27%	21%	17%	17%	19%	33%	28%	36%	34%
St Martin's	35%	30%	43%	40%	54%	59%	58%	56%	72%
Stockwell Park	17%	13%	16%	11%	29%	26%	39%	54%	53%
<b>Lambeth</b>	<b>28.6%</b>	<b>28.8%</b>	<b>31.9%</b>	<b>31.7%</b>	<b>35.9%</b>	<b>40.1%</b>	<b>41.7%</b>	<b>47.7%</b>	<b>52.3%</b>

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables)

Note: All figures shown here relate to the achievements of pupils aged 15 at the start of the school year. In 2005 for the first time the DfES published data for all pupils at the end of Key Stage 4, irrespective of their age. To allow direct comparison to previous years data we have kept to the aged 15 criteria.

### Pupils Achieving 5+ A\*-C GCSE Grades by School, 2005



Source: DfES Secondary School Achievement & Attainment Tables 2005

## PUPIL ACHIEVEMENT - GCSE

### Pupils Achieving 5+ A\* - C Grades 1988 & 1994 - 2005 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1994	23.9%	23.3%	n/a
1995	22.4%	27.8%	43.5%
1996	25.1%	26.3%	44.5%
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	31.7%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	47.7%	47.2%	53.7%
2005	52.3%	50.2%	56.3%

Source: DfES Achievement & Attainment Tables & DfES Statistical First Release 02/2006

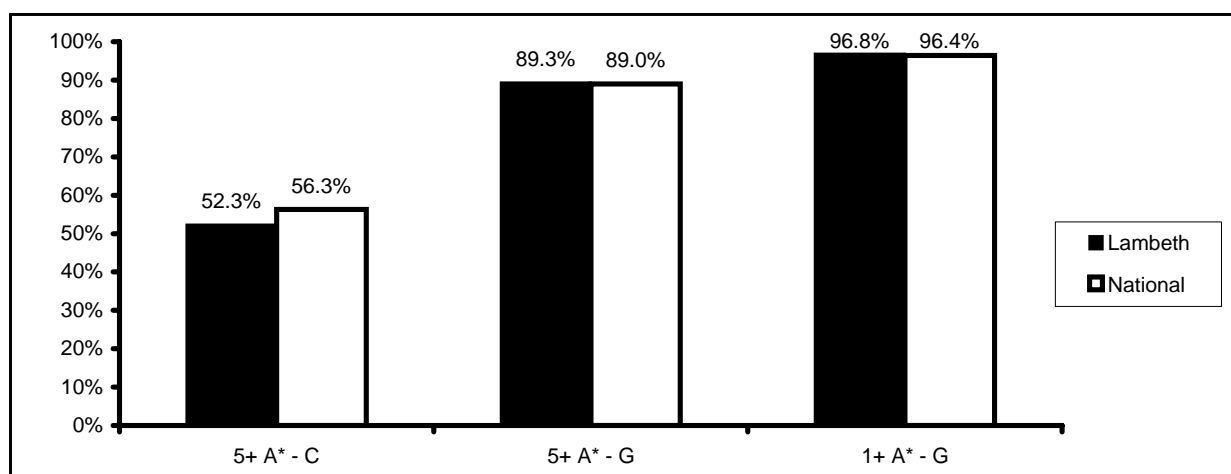
Please note: outcomes from 2004 onwards are not fully comparable to previous years due to the new basis of including a wider range of approved qualifications.

### Comparison of Lambeth and National Results 2003 - 2005

Indicator	2003		2004		2005		Difference 2003-2005	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	41.7%	52.9%	47.7%	53.7%	52.3%	56.3%	10.6%	3.4%
5+ A* - G	88.3%	88.8%	90.0%	88.8%	89.3%	89.0%	1.0%	0.2%
1+ A* - G	94.5%	94.6%	96.4%	94.7%	96.8%	96.4%	2.3%	1.8%

Source: Research and Statistics Unit GCSE Analyses & DfES Achievement & Attainment Tables

### Comparison of Lambeth and National GCSE Performance, 2005



## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2005 (16 Year Olds)

#### Performance by Ethnic Group

Ethnic Background	2004				2005			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
African	48%	84%	93%	334	57%	88%	94%	387
Any Other Group	58%	86%	97%	36	35%	80%	96%	46
Asian Other	67%	100%	100%	9	44%	89%	100%	9
Bangladeshi	48%	87%	97%	31	58%	81%	85%	26
Black Other	49%	87%	94%	99	49%	90%	97%	90
Caribbean	39%	84%	90%	318	43%	89%	94%	297
Chinese	52%	78%	91%	23	81%	95%	100%	21
Greek	60%	100%	100%	5	100%	100%	100%	1
Gypsy/Roma	0%	0%	0%	1	n/a	n/a	n/a	0
Indian	65%	95%	95%	20	89%	100%	100%	18
Mixed Other	41%	85%	89%	27	46%	81%	88%	26
Mixed White/Asian	44%	89%	89%	9	60%	80%	80%	5
Mixed White/Black African	67%	89%	89%	9	40%	100%	100%	10
Mixed White/Black Caribbean	30%	77%	81%	47	35%	65%	80%	40
Pakistani	46%	92%	100%	13	70%	91%	100%	23
Portuguese	38%	73%	87%	52	37%	78%	94%	63
Turkish	20%	100%	100%	5	56%	89%	100%	9
Vietnamese	88%	100%	100%	8	80%	100%	100%	5
White British	37%	79%	87%	310	46%	85%	92%	271
White Irish	32%	68%	74%	19	70%	100%	100%	10
White Other	41%	77%	86%	87	49%	87%	100%	83

#### Performance by Stage of English Fluency

English Fluency	2004				2005			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Stage 1	0%	0%	65%	17	20%	33%	68%	40
Stage 2	17%	50%	81%	48	20%	62%	89%	61
Stage 3	41%	88%	97%	181	35%	87%	97%	144
Stage 4	62%	95%	98%	294	68%	96%	98%	392
English only	44%	88%	95%	842	47%	86%	93%	805

#### Performance by Free School Meals

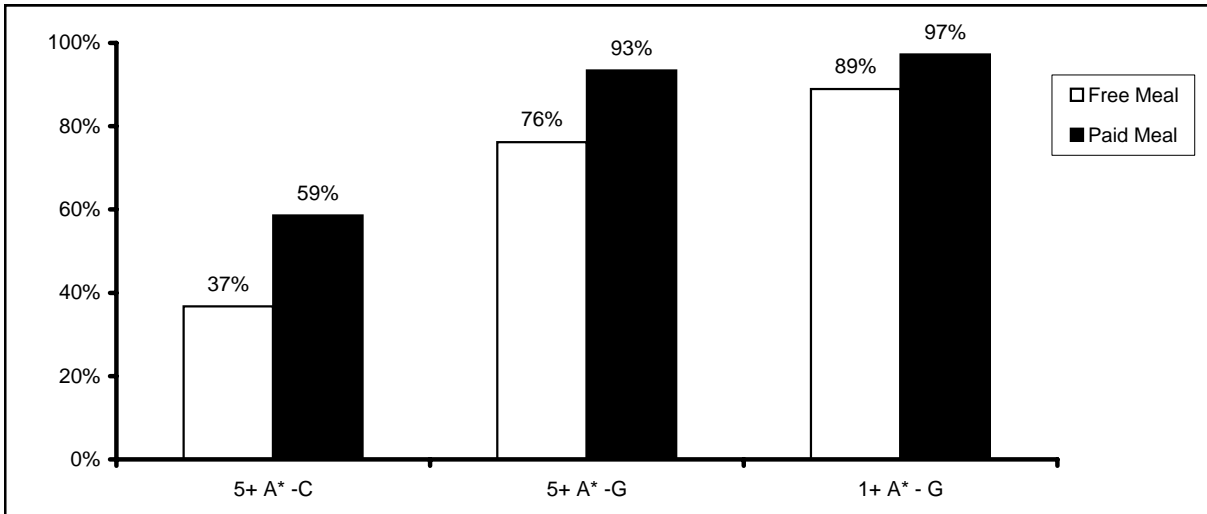
Meal Status	2004				2005			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Free Meal	33%	73%	84%	571	37%	76%	89%	571
Paid Meal	49%	89%	94%	899	59%	93%	97%	873

Source: Research and Statistics Unit GCSE Analyses

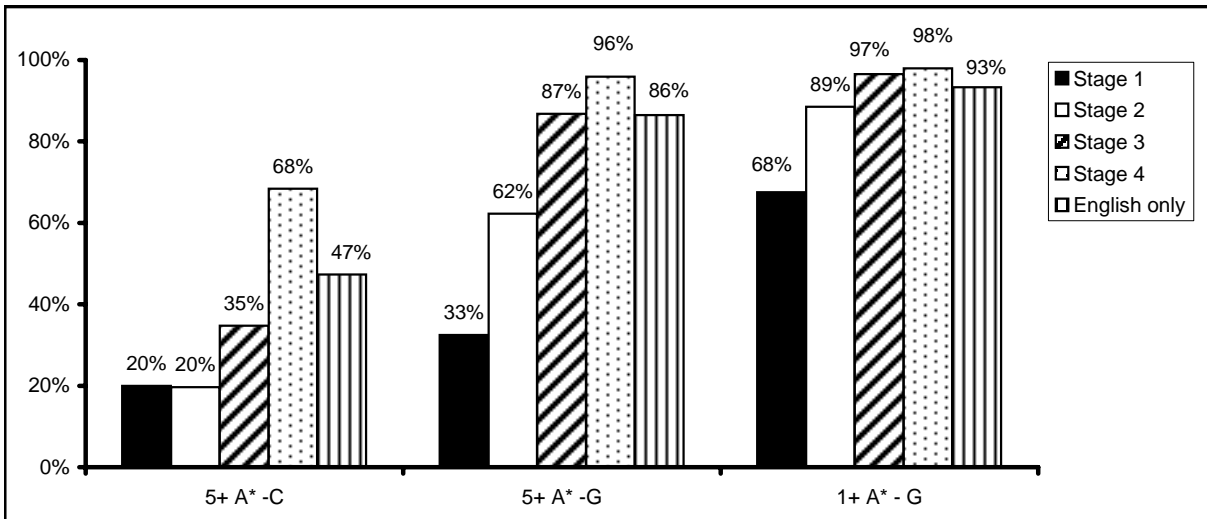
# PUPIL ACHIEVEMENT - GCSE

## GCSE Performance by Socio-Economic Indicators, 2005

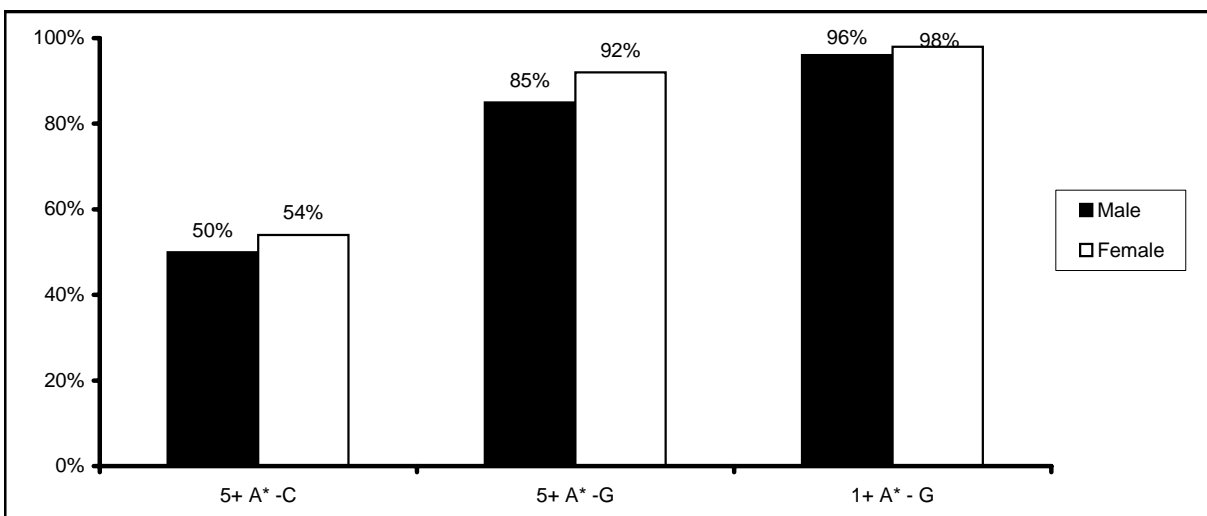
### Performance by Meals Status



### Performance by Fluency in English



### Performance by Gender



Source: Research and Statistics Unit GCSE Analyses & DfES SFR 02/2006

## PUPIL ACHIEVEMENT - GCSE

### Key Stage 2 to GCSE Value Added 2005

School	Cohort	VA Measure	Coverage	Ave No of Quals
Archbishop Tenison's	84	988.9	93%	8.3
Bishop Thomas Grant	171	1003.1	82%	10.5
Charles Edward Brooke	141	996.0	79%	9.4
Dunraven	178	1013.5	96%	11.6
La Retraite	131	1016.2	94%	9.9
Lilian Baylis	103	1018.7	62%	9.9
London Nautical	95	971.5	99%	11.6
Norwood	130	1001.3	92%	9.4
St Martin-in-the-Fields	136	1019.7	93%	10.4
Stockwell Park	146	1003.4	72%	9.8
<b>Lambeth</b>	<b>1315</b>	<b>1005.7</b>	<b>n/a</b>	<b>n/a</b>

Source: *DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables)*

*n/a = not available*

#### Terms used and their definitions

**Cohort** - This relates to the total number of pupils at the end of Key Stage 4 in 2005, irrespective of their age. This figure includes pupils who did not attempt or pass any GCSEs or equivalent.

**The KS2-GCSE value added measure** - This is based on individual pupil progress between the KS2 tests and GCSE capped at a pupil's best eight GCSE or equivalent results. The individual scores are averaged for the school to give a score that is represented as a number based around 1000. This indicates the value a school has added, on average, for their pupils.

**The coverage indicator** - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

**Average Number of Qualifications** - This is the average number of GCSE and equivalent qualifications taken by students included in the Key Stage 2 to age 15 value added calculation.

#### How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils with similar levels of prior attainment nationally. Scores below 1000 represent schools where students made less progress.

The degree of significance that can be attached to any particular school's value added measure depends, among other factors, on the number of students included in the value added calculation. The smaller the number, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

As a guide, the tables below show scores that are broadly average based on the size of the cohort for pupils included in the Key Stage 2 to Key Stage 4 value-added measure.

No. of pupils included in the VA calculation	Broadly average scores
200+	989.0 to 1009.4
100+	984.8 to 1013.6
50+	978.8 to 1019.6

For cohorts of about 200 pupils, differences of up to 14.4 should not be regarded as significant. For cohorts of about 100, differences of up to 20.4 should not be regarded as significant. When comparing schools with cohorts of about 50 pupils, differences of up to 28.9 should not be regarded as significant. Particular care should be taken with the results for schools where cohort sizes are smaller than this, and even quite large differences may not be significant.

Source: *DfES Secondary School Achievement & Attainment Tables*



## PUPIL ACHIEVEMENT - A/AS LEVEL

### GCE/VCE A/AS Level Results for 16-18 Year Olds by Establishment, 2005

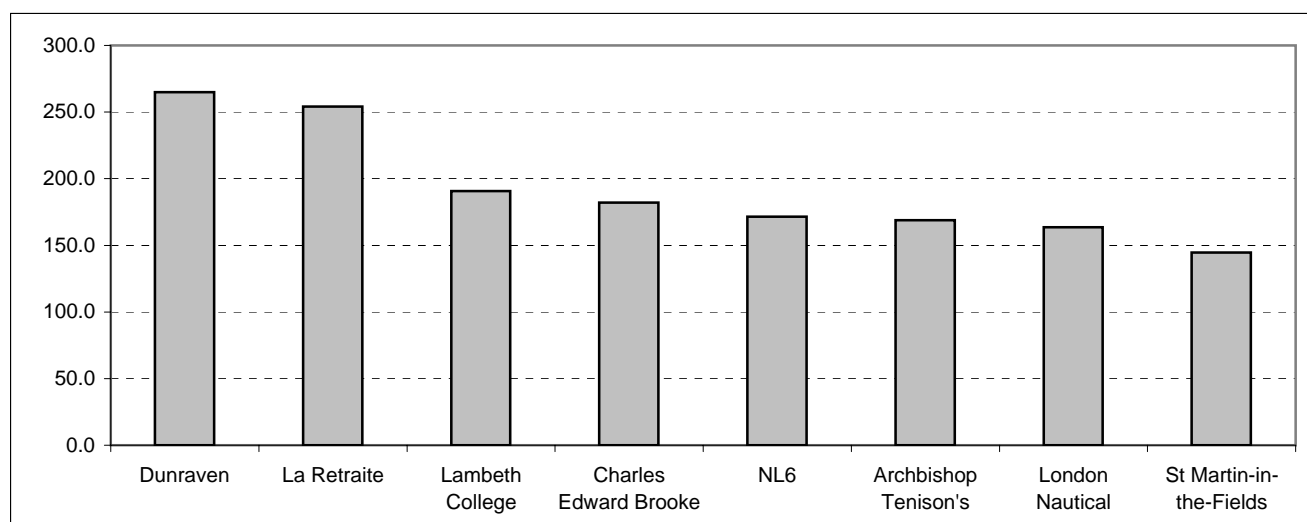
	Number of Students Aged 16-18	Number Entered	APS per Student	APS per Examination Entry
Archbishop Tenison's	46	9	168.9	64.7
Charles Edward Brooke	71	19	182.1	64.1
Dunraven	164	50	265.0	73.8
La Retraite	125	53	254.2	68.0
Lambeth College	1615	65	190.6	68.5
London Nautical	85	23	163.5	59.2
NL6	-	51	171.4	62.0
St Martin-in-the-Fields	110	19	144.7	66.3
<b>Lambeth</b>	-	-	<b>209.1</b>	<b>68.3</b>
<b>National</b>	-	-	<b>277.6</b>	<b>79.9</b>

- Data not available

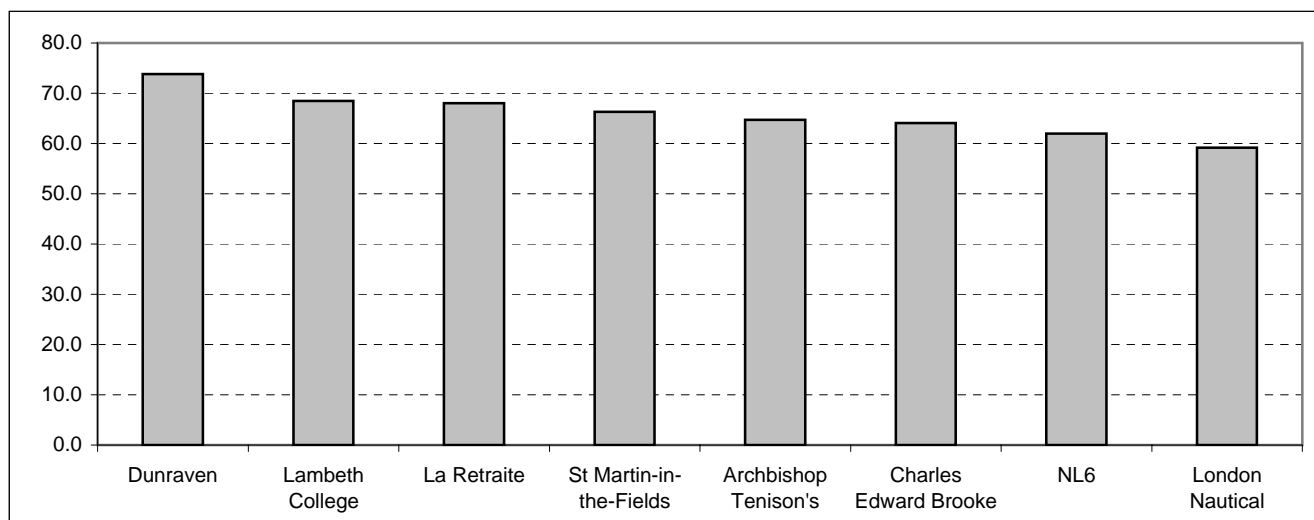
APS = Average Points Score

NL6 = North Lambeth Sixth Form Centre

### GCE/VCE A/AS Level Average Points Score per Student by Establishment, 2005



### GCE/VCE A/AS Level Average Points Score per Entry by Establishment, 2005



Sources: DfES School & College Achievement & Attainment Tables (formerly Performance Tables) 2005

## PUPIL ACHIEVEMENT - A/AS LEVEL

### GCE/VCE A/AS Level Results for 16-18 Year Olds by Establishment, 2002-2005

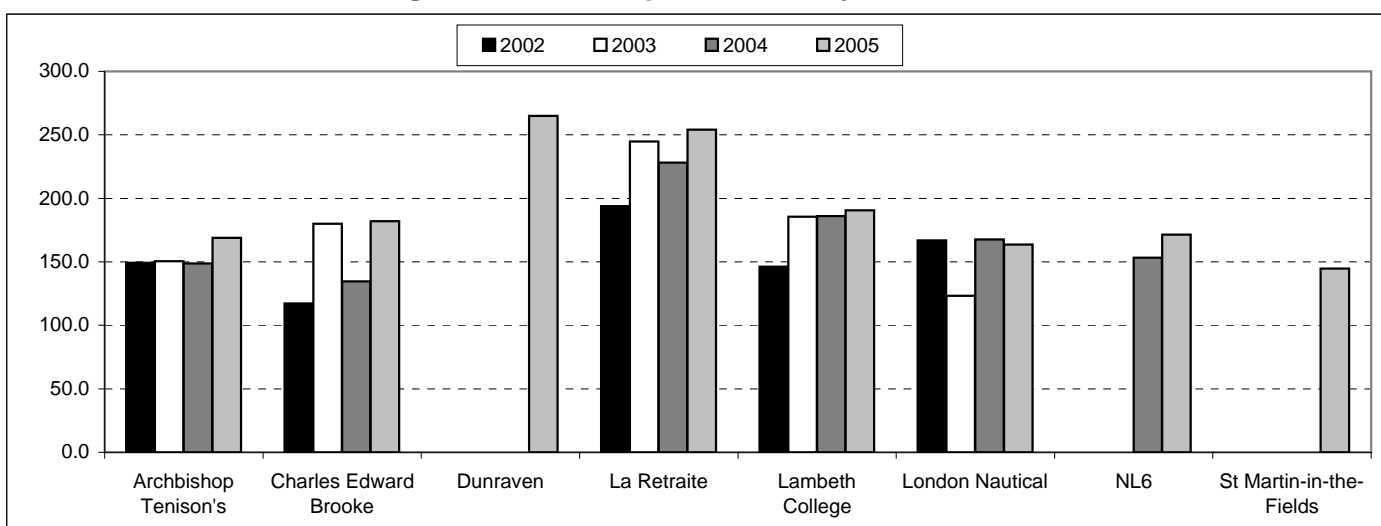
	APS per Student					APS per Examination Entry				
	2002	2003	2004	2005	Change 02-05	2002	2003	2004	2005	Change 02-05
Archbishop Tenison's	149.2	150.6	148.7	168.9	19.7	57.1	67.8	55.5	64.7	7.6
Charles Edward Brooke	117.3	180.0	134.7	182.1	64.8	43.0	62.0	62.2	64.1	21.1
Dunraven	-	-	-	265.0	-	-	-	-	73.8	-
La Retraite	193.8	244.9	228.2	254.2	60.4	53.4	69.0	63.3	68.0	14.6
Lambeth College	146.1	185.5	186.0	190.6	44.5	59.2	64.9	66.8	68.5	9.3
London Nautical	167.0	123.3	167.7	163.5	-3.5	49.9	49.7	59.9	59.2	9.3
NL6	-	-	153.4	171.4	-	-	-	58.4	62.0	-
St Martin-in-the-Fields	-	-	-	144.7	-	-	-	-	66.3	-
<b>Lambeth</b>	<b>162.1</b>	<b>184.2</b>	<b>183.6</b>	<b>209.1</b>	<b>47.0</b>	<b>53.6</b>	<b>63.8</b>	<b>62.3</b>	<b>68.3</b>	<b>14.7</b>
<b>National</b>	<b>254.7</b>	<b>258.9</b>	<b>269.2</b>	<b>277.6</b>	<b>22.9</b>	<b>76.0</b>	<b>77.4</b>	<b>78.7</b>	<b>79.9</b>	<b>3.9</b>

- Data not available

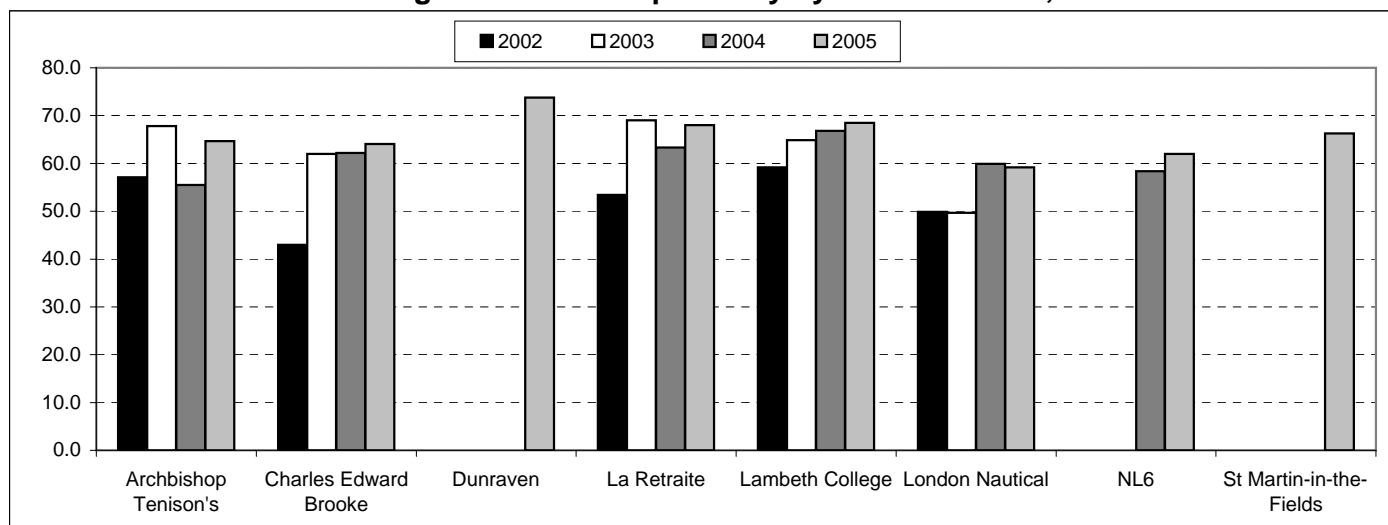
APS = Average Points Score

NL6 = North Lambeth Sixth Form Centre

### GCE/VCE A/AS Level Average Points Score per Student by Establishment, 2002-2005



### GCE/VCE A/AS Level Average Points Score per Entry by Establishment, 2002-2005



Sources: DfES School & College Achievement & Attainment Tables (formerly Performance Tables) 2002-2005

## LAMBETH TARGETS

### LA Performance Targets

#### Key Stage 2 - Actual & Expected Achievement of 11 Year Olds (Level 4+)

Test/Task	Actual 2004-05	Target 2005-06	Difference to actual	Target 2006-07	Difference to actual
English	76%	78%	2%	79%	3%
Maths	68%	78%	10%	78%	10%

#### Key Stage 3 - Actual & Expected Achievement of 14 Year Olds (Level 5+)

Test	Actual 2004-05	Target 2005-06	Difference to actual	Target 2006-07	Difference to actual
English	71%	70%	-1%	74%	3%
Maths	65%	70%	5%	70%	5%
Science	59%	68%	9%	68%	9%
ICT	53%	66%	13%	70%	17%

#### GCSE - Actual & Expected Achievement of 16 Year Olds

Indicator	Actual 2004-05	Target 2005-06	Difference to actual	Target 2006-07	Difference to actual
5+ A*-C grades	52%	53%	1%	57%	5%
APS*	347.7	340.5	-7.2	364.6	16.9

Source: DfES Achievement & Attainment Tables, NCER, & LA Targets submission to DfES (2005 round)

\*APS = Average Points Score

### LA Absence Targets

#### Absence - Authorised & Unauthorised Combined (%)

Type of School	Actual 2004-05	Target 2005-06	Difference to	Target 2006-07	Difference to
Primary	6.3%	5.0%	-1.3%	4.8%	-2%
Secondary	7.0%	6.0%	-1.0%	5.9%	-1.1%

Source: LA Targets submission to DfES (2005 round)

## TARGETS - KEY STAGE 2 BY SCHOOL

### Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

#### Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 04-05	Target 05-06	Target 06-07	Actual 04-05	Target 05-06	Target 06-07
Allen Edwards	63%	75%	71%	77%	78%	75%
Archbishop Sumners CofE	83%	75%	80%	83%	70%	80%
Ashmole	81%	75%	70%	93%	66%	60%
Bonneville	78%	78%	78%	59%	78%	78%
Christ Church CofE (Brixton)	29%	60%	65%	38%	65%	64%
Christ Church Streatham CofE	77%	80%	80%	73%	80%	80%
Clapham Manor	95%	86%	85%	88%	86%	85%
Corpus Christi RC	94%	90%	90%	94%	90%	90%
Crown Lane	56%	50%	65%	35%	53%	65%
Durand	91%	75%	80%	92%	75%	80%
Elm Wood	79%	81%	61%	63%	88%	80%
Fenstanton	55%	65%	68%	38%	61%	65%
Glenbrook	65%	51%	53%	48%	45%	60%
Granton	96%	85%	85%	81%	85%	80%
Heathbrook	90%	79%	79%	71%	81%	79%
Henry Cavendish	98%	75%	76%	90%	75%	74%
Henry Fawcett	72%	60%	70%	55%	60%	70%
Herbert Morrison	86%	50%	62%	91%	50%	67%
Hill Mead	57%	70%	72%	41%	70%	57%
Hitherfield	83%	75%	80%	79%	80%	80%
Holy Trinity CofE	82%	85%	90%	70%	85%	90%
Immanuel CofE	71%	90%	75%	64%	87%	69%
Jessop	59%	63%	60%	41%	72%	65%
Johanna	74%	72%	64%	68%	78%	57%
Jubilee	69%	55%	49%	46%	45%	50%
Julian's	90%	93%	87%	83%	97%	87%
Kings Avenue	57%	67%	59%	57%	68%	72%
Kingswood	68%	75%	70%	73%	76%	75%
Lark Hall	75%	66%	66%	51%	66%	66%
Loughborough	76%	75%	75%	64%	75%	75%
Macaulay CofE	100%	85%	85%	96%	90%	90%
Paxton	69%	85%	80%	90%	75%	80%
Reay	97%	85%	75%	79%	85%	77%
Richard Atkins	57%	55%	65%	47%	45%	60%
Rosendale	72%	82%	84%	72%	80%	80%
St Andrew's CofE	79%	65%	65%	43%	65%	65%
St Andrew's RC	94%	85%	85%	74%	90%	90%
St Anne's RC	90%	69%	72%	71%	75%	71%
St Bernadette's RC	90%	65%	80%	72%	65%	86%
St Helen's RC	86%	80%	80%	92%	78%	74%
St John the Divine CofE	96%	90%	87%	93%	90%	87%
St John's CofE	47%	71%	96%	70%	73%	86%
St Jude's CofE	83%	82%	86%	90%	82%	83%
St Leonard's CofE	64%	75%	75%	48%	80%	70%
St Luke's CofE	70%	63%	60%	73%	70%	60%
St Mark's CofE	66%	65%	68%	66%	70%	75%
St Mary's RC	79%	88%	79%	79%	86%	78%
St Saviour's CofE	85%	76%	76%	67%	76%	76%
St Stephen's CofE	68%	66%	48%	68%	66%	67%
Stockwell	84%	90%	93%	91%	93%	95%
Streatham Wells	87%	82%	83%	93%	86%	83%

Source: DfES Achievement and Attainment Tables & LA Targets submission to DfES

n/a = not available

## TARGETS - KEY STAGE 2 & 3 BY SCHOOL

### Key Stage 2 - Actual & Expected Achievement of 11 Year Olds

#### Pupils Achieving Level 4 or Above (%) in English and Maths

School	English (Level 4+)			Maths (Level 4+)		
	Actual 04-05	Target 05-06	Target 06-07	Actual 04-05	Target 05-06	Target 06-07
Sudbourne	85%	85%	80%	83%	85%	85%
Sunnyhill	74%	62%	65%	58%	60%	65%
Telferscot	88%	72%	80%	71%	65%	75%
Vauxhall	36%	66%	70%	41%	65%	75%
Walnut Tree Walk	65%	65%	68%	61%	77%	73%
Woodmansterne	77%	66%	96%	71%	62%	98%
Wyvil	77%	58%	60%	65%	65%	65%
<b>Lambeth</b>	<b>76%</b>	<b>78%</b>	<b>79%</b>	<b>68%</b>	<b>75%</b>	<b>76%</b>

Source: DfES Achievement and Attainment Tables & LA Targets submission to DfES

### Key Stage 3 - Actual & Expected Achievement of 14 Year Olds

#### Pupils Achieving Test Level 5 or Above (%)

School	English			Maths		
	Actual 04-05	Target 05-06	Target 06-07	Actual 04-05	Target 05-06	Target 06-07
Archbishop Tenison's	83%	80%	80%	86%	80%	80%
Bishop Thomas Grant	68%	70%	80%	71%	70%	75%
Charles Edward Brooke	64%	75%	75%	57%	62%	65%
Dunraven	93%	85%	85%	89%	83%	84%
La Retraite	88%	85%	90%	79%	84%	85%
Lilian Baylis	49%	50%	52%	48%	50%	55%
London Nautical	86%	85%	83%	87%	80%	83%
Norwood	74%	55%	55%	42%	57%	48%
St Martin-in-the-Fields	80%	82%	83%	75%	80%	81%
Stockwell Park	56%	60%	60%	50%	60%	60%
<b>Lambeth</b>	<b>71%</b>	<b>70%</b>	<b>73%</b>	<b>65%</b>	<b>70%</b>	<b>70%</b>

School	Science			ICT		
	Actual 04-05	Target 05-06	Target 06-07	Actual 04-05	Target 05-06	Target 06-07
Archbishop Tenison's	78%	80%	80%	77%	80%	80%
Bishop Thomas Grant	68%	73%	80%	43%	60%	70%
Charles Edward Brooke	43%	50%	55%	29%	35%	40%
Dunraven	84%	86%	82%	76%	85%	80%
La Retraite	77%	78%	80%	93%	84%	95%
Lilian Baylis	43%	50%	53%	44%	50%	50%
London Nautical	81%	80%	80%	71%	80%	83%
Norwood	42%	60%	46%	41%	50%	50%
St Martin-in-the-Fields	61%	76%	77%	85%	75%	75%
Stockwell Park	45%	70%	60%	3%	60%	60%
<b>Lambeth</b>	<b>59%</b>	<b>68%</b>	<b>68%</b>	<b>53%</b>	<b>66%</b>	<b>70%</b>

Source: DfES Achievement and Attainment Tables & LA Targets submission to DfES

## TARGETS - GCSE BY SCHOOL

### GCSE - Actual & Expected Achievement of 16 Year Olds

School	5+ A*-C Grades			APS*		
	Actual 04-05	Target 05-06	Target 06-07	Actual 04-05	Target 05-06	Target 06-07
Archbishop Tenison's	54%	55%	60%	340.5	325.0	350.0
Bishop Thomas Grant	48%	60%	60%	370.0	364.0	431.0
Charles Edward Brooke	45%	45%	48%	317.0	290.0	300.0
Dunraven	73%	69%	72%	426.0	395.0	458.0
La Retraite	63%	73%	73%	378.8	385.0	600.0
Lilian Baylis	36%	32%	45%	280.3	260.0	320.0
London Nautical	62%	65%	66%	307.8	429.0	435.0
Norwood	34%	38%	36%	297.0	289.4	229.0
St Martin-in-the-Fields	72%	62%	65%	351.6	388.0	380.0
Stockwell Park	53%	55%	55%	360.1	347.3	299.0
<b>Lambeth</b>	<b>52%</b>	<b>53%</b>	<b>57%</b>	<b>333.9</b>	<b>340.5</b>	<b>364.6</b>

Source: DfES Achievement and Attainment Tables & LA Targets submission to DfES

\*APS = Average Points Score

n/a = not available