

EDUCATION STATISTICS

2008-09

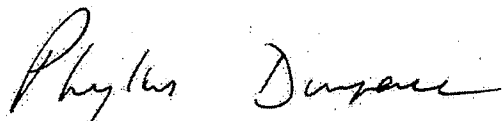
INTRODUCTION

This is the twelfth edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

A handwritten signature in black ink, reading "Phyllis Dunipace". The signature is written in a cursive style with a large initial 'P'.

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LAMBETH POPULATION

Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273

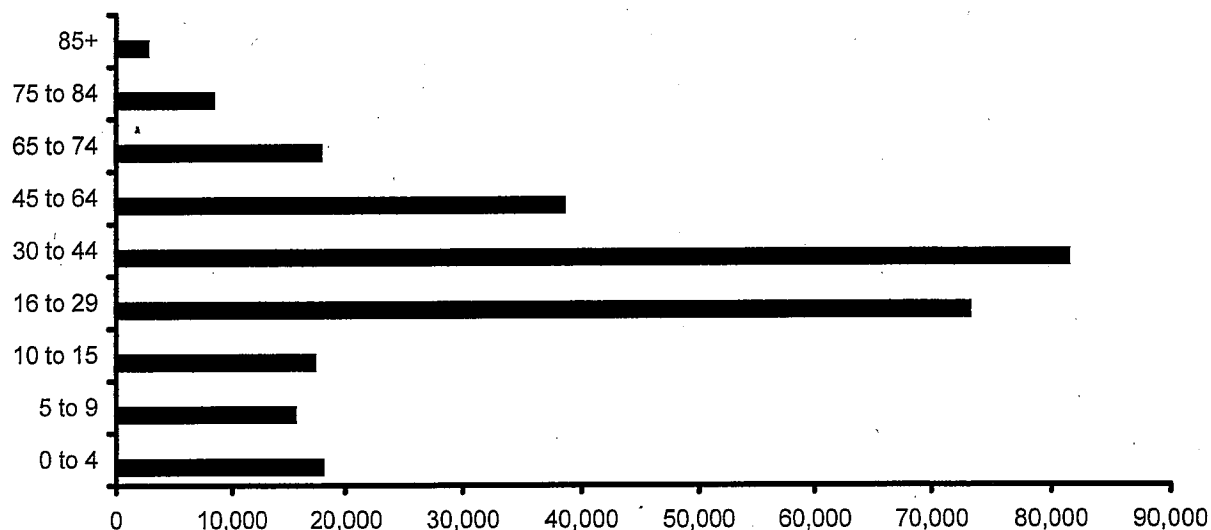
Source: ONS 2001 Census.

Borough Population by Age (Estimates 2001)

Age	Total Persons
Total	273,300
0 to 4	18,100
5 to 9	15,600
10 to 15	17,300
16 to 29	73,200
30 to 44	81,500
45 to 64	38,600
65 to 74	17,900
75 to 84	8,400
85+	2,700

Estimated Resident Population Mid 2001 based on revised 2001 Census data, Source ONS Population Estimates Unit

Borough Population (Estimates 2001)

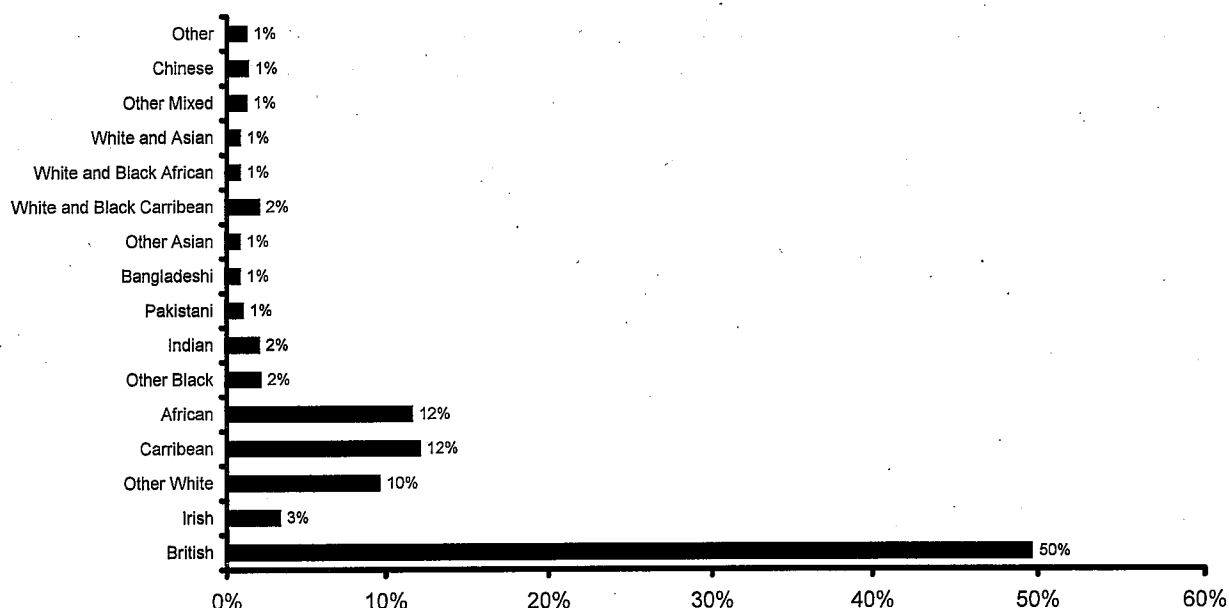


SOCIAL CHARACTERISTICS

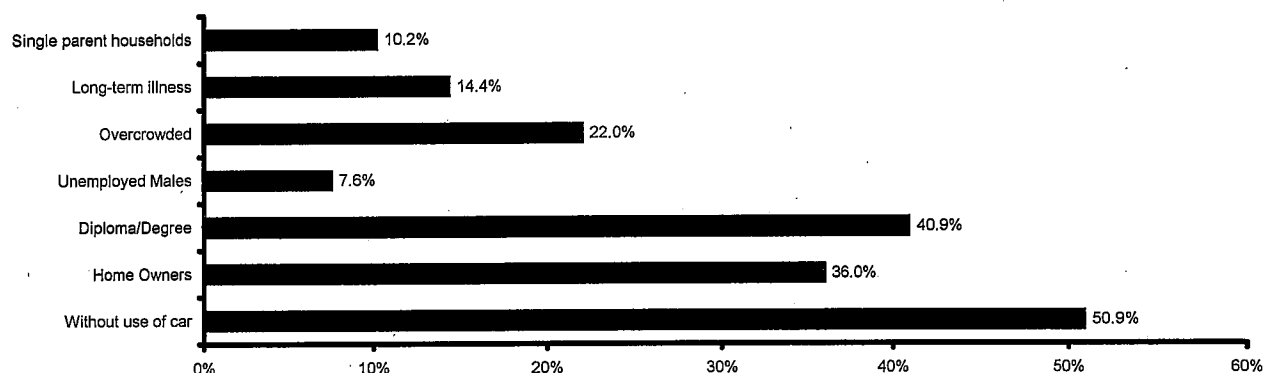
Ethnic Background of Lambeth, 2001 Census

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Caribbean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Caribbean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2009

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	486
Primary	61	20,520
Secondary	13	9,545
Special	5	471
PRU	3	225
Total	87	31,247

Source: DCSF Schools Census January 2009

PRU=Pupil Referral Units

Pupil Rolls 1993 - 2009

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	PRUs	Total
1993	450	2,006	17,095	6,350	782	n/a	26,683
1994	452	1,960	16,972	6,306	767	n/a	26,457
1995	450	2,011	17,016	6,574	729	n/a	26,780
1996	450	2,001	17,119	6,485	675	n/a	26,730
1997	444	2,093	17,106	6,589	623	n/a	26,855
1998	444	2,121	17,632	6,755	647	n/a	27,599
1999	455	2,203	17,690	6,980	630	n/a	27,958
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
% change 1993-2009	8.0%	9.0%	7.2%	50.3%	-39.8%	n/a	17.1%
% change 1999-2009	6.9%	-0.8%	3.8%	40.4%	-20.3%	n/a	12.3%
% change 2004-2009	0.9%	2.0%	3.4%	27.5%	-6.1%	n/a	9.1%

Source: DCSF Form 7 1992 - 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available

Education for the Under Fives, January 2009

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	226	260	486
Nursery Classes in Primary Schools	1,013	1,174	2,187
Reception Classes	2,844	8	2,852
Total	4,083	1,442	5,525

Source: DCSF Schools Census January 2009

SCHOOL POPULATION

Primary School Roll Trends 2004-2009

School	Total Roll					Nursery	Ages 4-10	Total
	2004	2005	2006	2007	2008	2009	2009	2009
Allen Edwards	454	435	421	417	424	40	383	423
Archbishop Sumners CofE	225	235	230	228	233	21	204	225
Ashmole	237	230	231	220	237	31	201	232
Bonneville	408	420	405	423	415	35	391	426
Christ Church CofE (Brixton)	165	178	180	161	172	28	163	191
Christ Church Streatham CofE	210	209	206	208	207	-	208	208
Clapham Manor	442	439	446	446	446	34	415	449
Corpus Christi RC	369	361	378	377	388	47	332	379
Crown Lane	385	393	396	414	420	39	377	416
Durand	812	833	864	869	859	102	754	856
Elm Wood	223	226	216	230	222	23	225	248
Fenstanton	548	524	526	505	533	51	512	563
Glenbrook	427	403	415	406	390	33	358	391
Granton	401	410	415	423	423	26	404	430
Heathbrook	432	411	415	405	408	41	350	391
Henry Cavendish	393	425	413	427	427	70	363	433
Henry Fawcett	353	345	394	360	360	33	323	356
Herbert Morrison	213	204	211	206	199	31	165	196
Hill Mead	454	457	474	474	456	68	389	457
Hitherfield	420	422	431	447	446	67	386	453
Holy Trinity CofE	345	365	391	408	414	-	404	404
Immanuel CofE	254	249	255	250	257	44	209	253
Iqra	n/a	n/a	n/a	n/a	n/a	-	127	127
Jessop	212	199	204	197	216	46	206	252
Johanna	189	158	168	171	184	34	167	201
Jubilee	476	476	465	443	411	29	378	407
Julians	210	209	210	210	239	-	238	238
Kings Avenue	578	613	602	597	578	50	506	556
Kingswood	337	352	406	413	427	60	415	475
Lark Hall	493	468	445	423	426	47	366	413
Loughborough	477	472	467	489	494	90	399	489
Macaulay CofE	245	237	230	229	226	29	198	227
Orchard	n/a	n/a	n/a	124	150	-	164	164
Paxton	232	234	239	241	242	39	192	231
Reay	250	251	249	250	248	40	206	246
Richard Atkins	441	426	419	392	379	37	330	367
Rosendale	640	652	648	676	673	46	627	673
St Andrew's CofE	193	192	186	179	196	-	203	203
St Andrew's RC	455	461	471	469	468	50	417	467
St Anne's RC	413	421	425	421	424	37	380	417
St Bede's RC	226	222	224	225	211	47	161	208
St Bernadette RC	236	239	233	224	225	-	232	232
St Helen's RC	270	268	318	320	312	39	269	308

Source: DCSF PLASC 2004 - 2006 & Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends 2004-2009

School	Total Roll					Nursery	Ages 4-10	Total
	2004	2005	2006	2007	2008	2009	2009	2009
St John The Divine CE	236	236	235	235	234	26	208	234
St John's CofE	244	244	244	244	238	29	195	224
St Jude's CofE	208	209	209	206	207	-	205	205
St Leonard's CofE	200	195	196	194	198	-	200	200
St Luke's CofE	196	195	191	196	196	-	200	200
St Mark's CofE	191	199	199	186	189	-	191	191
St Mary's RC	380	366	359	355	354	42	312	354
St Saviour's CofE	201	204	205	206	209	-	205	205
St Stephen's CofE	227	217	212	199	206	24	180	204
Stockwell	456	461	438	438	450	50	410	460
Streatham Wells	252	250	258	258	258	50	210	260
Sudbourne	361	359	366	361	359	51	308	359
Sunnyhill	416	423	439	399	412	75	361	436
Telferscot	226	234	222	238	235	38	198	236
Vauxhall	209	206	206	206	211	31	186	217
Walnut Tree Walk	260	270	291	287	260	25	229	254
Woodmansterne	455	433	441	449	489	78	413	491
Wyvil	437	437	481	501	513	84	425	509
Total	19,898	19,862	20,114	20,155	20,283	2,187	18,333	20,520

Source: DCSF PLASC 2004 - 2006 & Schools Census January 2007 onwards

Secondary School Roll Trends 2004-2009

School	Total Roll					Ages 11-15	Ages 16+	Total
	2004	2005	2006	2007	2008	2009	2009	2009
Archbishop Tenison's	515	490	514	529	536	479	56	535
Bishop Thomas Grant	904	899	899	904	933	919	-	919
Charles Edward Brooke	857	876	873	881	823	659	79	738
Dunraven	1,078	1,158	1,202	1,213	1,196	974	189	1,163
Elmgreen	n/a	n/a	n/a	n/a	180	359	-	359
Evelyn Grace Academy	n/a	n/a	n/a	n/a	n/a	166	-	166
La Retraite	817	801	795	853	888	723	189	912
Lambeth Academy	n/a	184	360	532	729	853	68	921
Lilian Baylis	609	611	622	624	624	619	-	619
London Nautical	618	622	654	649	660	580	99	679
Norwood	698	682	696	708	714	693	11	704
St Martin-in-the-Fields	759	806	819	852	885	714	134	848
Stockwell Park	946	971	982	983	973	982	-	982
Total	7,801	8,100	8,416	8,728	9,141	8,720	825	9,545

Source: DCSF PLASC 2004 - 2006 & Schools Census January 2007 onwards

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

ROLL PROJECTIONS

Roll Projections for Primary and Secondary Schools 2006 - 2019

Year	Primary All Pupils	Secondary All Pupils
2006	17,870	8,865
2007	17,911	9,260
2008	18,096	9,732
2009	18,382	10,127
2010	18,673	10,391
2011	18,950	10,519
2012	19,188	10,426
2013	19,478	10,340
2014	19,702	10,354
2015	19,798	10,345
2016	19,915	10,432
2017	19,933	10,536
2018	19,914	10,592
2019	19,880	0

Source: GLA Projections based on DCSF Schools Census January 2009

Roll Projections: Secondary Schools by Age 2006 - 2019

Year	11+	12+	13+	14+	15+	16+	17+	18+	11-15 Statutory Age	16-18 Non Statutory Age	All	Planning Factor*
2006	1,678	1,647	1,516	1,465	1,405	370	262	73	7,711	705	8,416	-
2007	1,739	1,682	1,636	1,553	1,525	357	285	88	8,135	730	8,865	-
2008	1,901	1,721	1,645	1,653	1,508	439	298	95	8,428	832	9,260	-
2009	2,010	1,888	1,717	1,688	1,591	362	366	110	8,894	838	9,732	10,413
2010	1,999	1,999	1,867	1,752	1,674	414	294	128	9,291	836	10,127	10,836
2011	2,013	1,971	1,949	1,880	1,716	430	332	100	9,529	862	10,391	11,118
2012	2,040	1,966	1,903	1,921	1,809	433	338	109	9,639	880	10,519	11,255
2013	2,032	1,962	1,879	1,860	1,802	446	336	109	9,535	891	10,426	11,156
2014	2,108	1,939	1,849	1,824	1,737	436	342	105	9,457	883	10,340	11,064
2015	2,201	2,003	1,819	1,778	1,696	422	330	105	9,497	857	10,354	11,079
2016	2,177	2,059	1,877	1,749	1,645	414	323	101	9,507	838	10,345	11,069
2017	2,250	2,013	1,918	1,810	1,623	402	318	98	9,614	818	10,432	11,162
2018	2,258	2,061	1,875	1,850	1,684	400	311	97	9,728	808	10,536	11,274
2019	2,262	2,045	1,924	1,815	1,723	417	312	94	9,769	823	10,592	11,333

Source: GLA Projections based on DCSF Schools Census January 2009

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

Secondary school figures pre-2009 are actuals which include pupil referral units, and will therefore not match the secondary roll figures on page 5.

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	606	604	596	597	589	571	549	3,506	606	4,112	-
2007	616	619	620	601	606	594	552	3,592	616	4,208	-
2008	647	605	611	613	577	594	584	3,584	647	4,231	-
2009	673	676	617	618	605	580	584	3,680	673	4,353	4,658
2010	670	683	684	619	610	604	567	3,767	670	4,437	4,748
2011	664	681	688	687	617	610	588	3,871	664	4,535	4,852
2012	663	675	689	689	680	624	596	3,953	663	4,616	4,939
2013	668	675	684	696	680	678	617	4,030	668	4,698	5,027
2014	668	680	684	695	693	673	659	4,084	668	4,752	5,085
2015	666	680	690	696	693	691	650	4,100	666	4,766	5,100
2016	660	679	691	705	695	689	670	4,129	660	4,789	5,124
2017	653	673	689	708	703	691	668	4,132	653	4,785	5,120
2018	647	666	684	708	706	696	668	4,128	647	4,775	5,109
2019	642	661	677	704	705	698	674	4,119	642	4,761	5,094

Area 2 - Clapham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	694	691	683	647	648	652	634	3,955	694	4,649	-
2007	689	689	670	655	627	622	633	3,896	689	4,585	-
2008	720	680	661	672	644	621	603	3,881	720	4,601	-
2009	705	713	664	638	658	637	615	3,925	705	4,630	4,954
2010	745	698	690	647	623	645	622	3,925	745	4,670	4,997
2011	747	738	679	675	633	611	630	3,966	747	4,713	5,043
2012	749	742	718	665	663	622	601	4,011	749	4,760	5,093
2013	758	745	722	701	655	654	617	4,094	758	4,852	5,192
2014	765	754	726	704	686	647	653	4,170	765	4,935	5,280
2015	767	762	735	707	690	674	647	4,215	767	4,982	5,331
2016	764	765	743	714	692	679	674	4,267	764	5,031	5,383
2017	758	763	746	720	701	680	682	4,292	758	5,050	5,404
2018	750	758	744	722	707	688	686	4,305	750	5,055	5,409
2019	742	750	738	718	708	694	697	4,305	742	5,047	5,400

Area 3 - Norwood Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	293	299	270	262	258	258	242	1,589	293	1,882	-
2007	298	295	293	265	268	252	265	1,638	298	1,936	-
2008	298	292	296	294	271	269	246	1,668	298	1,966	-
2009	357	297	289	290	282	265	254	1,677	357	2,034	2,176
2010	325	355	294	286	291	278	260	1,764	325	2,089	2,235
2011	323	323	347	293	287	285	272	1,807	323	2,130	2,279
2012	323	320	318	334	295	282	276	1,825	323	2,148	2,298
2013	325	319	315	313	322	289	275	1,833	325	2,158	2,309
2014	327	320	315	311	308	303	281	1,838	327	2,165	2,317
2015	325	320	316	310	305	297	286	1,834	325	2,159	2,310
2016	323	319	315	312	304	294	286	1,830	323	2,153	2,304
2017	321	316	315	311	305	293	284	1,824	321	2,145	2,295
2018	318	313	312	311	303	293	282	1,814	318	2,132	2,281
2019	315	309	309	308	301	293	284	1,804	315	2,119	2,267

Source: GLA Projections based on DCSF Schools Census January 2009

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 4 - Streatham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	454	463	473	456	474	449	458	2,773	454	3,227	-
2007	478	454	454	474	447	461	444	2,734	478	3,212	-
2008	503	489	469	452	474	442	457	2,783	503	3,286	-
2009	493	516	498	465	455	475	448	2,857	493	3,350	3,585
2010	507	501	522	497	463	449	474	2,906	507	3,413	3,652
2011	507	515	505	518	493	456	449	2,936	507	3,443	3,684
2012	507	514	519	501	511	482	452	2,979	507	3,486	3,730
2013	511	514	517	513	494	497	474	3,009	511	3,520	3,766
2014	513	517	516	512	506	482	488	3,021	513	3,534	3,781
2015	512	519	519	510	504	493	476	3,021	512	3,533	3,780
2016	509	517	520	513	503	492	487	3,032	509	3,541	3,789
2017	504	514	518	514	505	491	487	3,029	504	3,533	3,780
2018	498	508	514	511	505	492	485	3,015	498	3,513	3,759
2019	494	502	508	507	502	492	487	2,998	494	3,492	3,736

Area 5 -North Lambeth

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	632	606	576	547	567	535	537	3,368	632	4,000	-
2007	569	626	597	551	537	569	521	3,401	569	3,970	-
2008	638	581	590	577	535	535	556	3,374	638	4,012	-
2009	638	616	570	569	558	534	530	3,377	638	4,015	4,296
2010	651	633	598	549	553	557	523	3,413	651	4,064	4,348
2011	647	646	614	580	541	553	548	3,482	647	4,129	4,418
2012	644	642	629	593	573	552	545	3,534	644	4,178	4,470
2013	649	640	627	612	583	582	557	3,601	649	4,250	4,548
2014	653	645	627	613	607	587	584	3,663	653	4,316	4,618
2015	655	650	634	614	609	611	585	3,703	655	4,358	4,663
2016	653	652	640	622	611	613	610	3,748	653	4,401	4,709
2017	649	650	644	629	621	614	613	3,771	649	4,420	4,729
2018	647	649	644	634	628	622	615	3,792	647	4,439	4,750
2019	646	646	645	636	634	629	625	3,815	646	4,461	4,773

All Planning Areas

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2006	2,679	2,663	2,598	2,509	2,536	2,465	2,420	15,191	2,679	17,870	-
2007	2,650	2,683	2,634	2,546	2,485	2,498	2,415	15,261	2,650	17,911	-
2008	2,806	2,647	2,627	2,608	2,501	2,461	2,446	15,290	2,806	18,096	-
2009	2,866	2,818	2,638	2,580	2,558	2,491	2,431	15,516	2,866	18,382	19,853
2010	2,898	2,870	2,788	2,598	2,540	2,533	2,446	15,775	2,898	18,673	20,167
2011	2,888	2,903	2,833	2,753	2,571	2,515	2,487	16,062	2,888	18,950	20,466
2012	2,886	2,893	2,873	2,782	2,722	2,562	2,470	16,302	2,886	19,188	20,723
2013	2,911	2,893	2,865	2,835	2,734	2,700	2,540	16,567	2,911	19,478	21,036
2014	2,926	2,916	2,868	2,835	2,800	2,692	2,665	16,776	2,926	19,702	21,278
2015	2,925	2,931	2,894	2,837	2,801	2,766	2,644	16,873	2,925	19,798	21,382
2016	2,909	2,932	2,909	2,866	2,805	2,767	2,727	17,006	2,909	19,915	21,508
2017	2,885	2,916	2,912	2,882	2,835	2,769	2,734	17,048	2,885	19,933	21,528
2018	2,860	2,894	2,898	2,886	2,849	2,791	2,736	17,054	2,860	19,914	21,507
2019	2,839	2,868	2,877	2,873	2,850	2,806	2,767	17,041	2,839	19,880	21,470

Source: GLA Projections based on DCSF Schools Census January 2009

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2009-10

The following information must be taken into account when interpreting this data:

-The primary roll figures are FTEs (Full Time Equivalent) with part-time pupils counted as 0.5 of a pupil, and do not include pupils in special units within certain schools.

-The total budget figures shown **do not** include the following payments: funding for special unit pupils; or National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2009/10		
	Pupil Roll (FTE)	Total Budget	Budget per Pupil
Allen Edwards	415.5	£1,942,390	£4,675
Archbishop Sumners CofE	225.0	£1,074,266	£4,775
Ashmole	221.5	£1,034,894	£4,672
Bonneville	416.0	£1,890,256	£4,544
Christ Church CofE (Brixton)	183.0	£979,737	£5,354
Christ Church Streatham CofE	208.0	£907,255	£4,362
Clapham Manor	441.0	£2,017,856	£4,576
Corpus Christi RC	361.0	£1,548,878	£4,291
Crown Lane	402.0	£1,952,511	£4,857
Durand	830.0	£3,650,764	£4,399
Elm Wood	246.5	£1,211,213	£4,914
Fenstanton	538.5	£2,657,901	£4,936
Glenbrook	383.0	£1,891,393	£4,938
Granton	430.0	£1,912,850	£4,448
Heathbrook	370.5	£1,683,688	£4,544
Henry Cavendish	411.5	£1,775,867	£4,316
Henry Fawcett	348.5	£1,660,727	£4,765
Herbert Morrison	186.0	£898,862	£4,833
Hill Mead	452.5	£2,132,829	£4,713
Hitherfield	437.0	£2,032,456	£4,651
Holy Trinity CofE	404.0	£1,731,351	£4,286
Immanuel CofE	241.0	£1,112,395	£4,616
Iqra	127.0	£677,530	£5,335
Jessop	252.0	£1,214,145	£4,818
Johanna	192.0	£947,713	£4,936
Jubilee	407.0	£1,990,095	£4,890
Julian's	238.0	£1,018,194	£4,278
Kings Avenue	542.0	£2,707,976	£4,996
Kingswood	475.0	£2,253,551	£4,744
Lark Hall	390.0	£2,040,382	£5,232
Loughborough	459.0	£2,120,719	£4,620
Macaulay CofE	217.0	£965,641	£4,450
Orchard	164.0	£854,384	£5,210
Paxton	216.0	£979,790	£4,536
Reay	233.5	£1,053,179	£4,510
Richard Atkins	348.0	£1,711,889	£4,919
Rosendale	650.0	£2,662,057	£4,095
St Andrew's CofE	203.0	£925,879	£4,561
St Andrew's RC	442.5	£1,878,539	£4,245
St Anne's RC	398.5	£1,813,450	£4,551
St Bede's RC	198.5	£1,003,298	£5,054

Source: Education Finance - Section 52 Budget Statements financial year 2009/10

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2009-10

School	2009/10		
	Pupil Roll (FTE)	Total Budget	Budget per Pupil
St Bernadette RC	232.0	£992,605	£4,278
St Helen's RC	294.0	£1,334,420	£4,539
St John The Divine CofE	234.0	£1,070,511	£4,575
St John's CofE	218.0	£1,054,010	£4,835
St Jude's CofE	205.0	£889,000	£4,337
St Leonard's CofE	200.0	£876,958	£4,385
St Luke's CofE	200.0	£887,837	£4,439
St Mark's CofE	191.0	£863,228	£4,520
St Mary's RC	342.0	£1,491,647	£4,362
St Saviour's CofE	205.0	£868,052	£4,234
St Stephen's CofE	204.0	£990,032	£4,853
Stockwell	460.0	£2,092,395	£4,549
Streatham Wells	235.0	£1,051,814	£4,476
Sudbourne	333.5	£1,506,323	£4,517
Sunnyhill	404.5	£1,886,389	£4,664
Telferscot	223.0	£965,662	£4,330
Vauxhall	211.5	£1,100,957	£5,205
Walnut Tree Walk	253.0	£1,221,226	£4,827
Woodmansterne	462.5	£1,985,864	£4,294
Wyvil	503.0	£2,425,010	£4,821
Lambeth average	362.5	£1,509,409	£4,623

Source: Education Finance - Section 52 Budget Statements financial year 2009/10

Secondary School Budget Share, 2009-10

The following information must be taken into account when interpreting this data:

-All figures shown relate to pupils of compulsory school age only. Post-16 provision is funded separately by the LSC and is not included here.

-The total LA budget figures shown **do not** include payments for National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2009/10		
	Pupil Roll (excluding 6th Forms)	Total Budget (LA funding only)	Budget per Pupil
Archbishop Tenison's	479	£2,774,860	£5,793
Bishop Thomas Grant	919	£4,928,195	£5,363
Charles Edward Brooke	659	£3,934,037	£5,970
Dunraven	974	£5,472,584	£5,619
Elmgreen	539	£3,076,022	£5,707
La Retraite	723	£3,921,890	£5,424
Lilian Baylis	619	£3,852,694	£6,224
London Nautical	580	£3,214,080	£5,542
Norwood	693	£3,980,969	£5,745
St Martin-in-the-Fields	714	£3,900,878	£5,463
Stockwell Park	982	£5,931,159	£6,040
Lambeth average	690	£4,089,760	£5,028

Source: Education Finance - Section 52 Budget Statements financial year 2009/10

Elmgreen is funded for 180 protected places and shall be until the school is full. Hence the difference to their actual roll figure on page 5.

CLASS SIZE

Numbers of Qualified Teaching Staff, 2004-2009

Qualified Staff	2004	2005	2006	2007	2008	2009
Nursery Schools	25	27	29	26	29	27
Primary Schools	1,058	999	1,025	1,054	1,081	1,128
Secondary Schools	445	542	616	601	606	719
Special Schools	85	81	65	69	64	52
PRUs	n/a	n/a	28	24	30	43
Total	1,613	1,649	1,763	1,774	1,810	1,969

Source: DCSF PLASC 2004 - 2006 & Schools Census January 2007 onwards

Average Class Size - Number of pupils taught by one teacher, 2006-2009

Type of Establishment	2006	2007	2008	2009
Nursery*	21.7	22	21.7	21.1
Primary**	26.6	26.4	26.3	26.2
Secondary	22.1	21.7	20.7	20.7

Source: DCSF PLASC 2006 & Schools Census January 2007 onwards

* Nursery classes within primary schools

** Excluding Nursery classes

Primary Schools - Number of pupils in each class, 2009

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	10	8	0	0	22	2.8%
11-15 pupils	9	12	0	0	23	3.0%
16-20 pupils	12	50	0	2	64	8.2%
21-25 pupils	15	148	3	12	178	22.9%
26-30 pupils	18	392	0	50	460	59.2%
31-35 pupils	2	20	0	3	25	3.2%
36-40 pupils	2	0	0	0	2	0.3%
41+	1	0	2	0	3	0.4%
Grand Total	69	630	5	67	777	100.0%

Source: DCSF Schools Census January 2009

*The total classes section includes 6 classes that do not have a qualified teacher assigned to them

Secondary Schools - Number of pupils in each class, 2009

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes	% of Grand Total
1 - 10 pupils	48	0	48	12.2%
11-15 pupils	53	2	55	14.0%
16-20 pupils	65	1	66	16.8%
21-25 pupils	88	6	94	23.9%
26-30 pupils	101	2	103	26.2%
31-35 pupils	25	0	25	6.4%
36-40 pupils	0	1	1	0.3%
41+	0	1	1	0.3%
Grand Total	380	13	393	100.0%

Source: DCSF Schools Census January 2009

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2008

School	2007/08		
	Overall Absence	Persistent Absence*	Attendance Rate
Allen Edwards	6.7%	4.6%	93.3%
Archbishop Sumners CofE	4.0%	2.7%	96.0%
Ashmole	5.9%	3.4%	94.1%
Bonneville	6.1%	3.7%	93.9%
Christ Church CofE (Brixton)	8.7%	10.7%	91.3%
Christ Church Streatham CofE	4.2%	1.1%	95.8%
Clapham Manor	6.4%	3.0%	93.6%
Corpus Christi RC	2.3%	0.0%	97.7%
Crown Lane	7.7%	7.2%	92.3%
Durand	7.6%	6.3%	92.4%
Elm Wood	n/a	n/a	n/a
Fenstanton	7.6%	8.4%	92.4%
Glenbrook	6.3%	5.4%	93.7%
Granton	7.9%	6.9%	92.1%
Heathbrook	2.7%	0.7%	97.3%
Henry Cavendish	6.1%	2.3%	93.9%
Henry Fawcett	8.0%	6.7%	92.0%
Herbert Morrison	7.1%	6.0%	92.9%
Hill Mead	7.1%	5.9%	92.9%
Hitherfield	5.8%	3.4%	94.2%
Holy Trinity CofE	4.9%	1.9%	95.1%
Immanuel CofE	5.1%	2.7%	94.9%
Jessop	8.4%	7.1%	91.6%
Johanna	7.0%	3.7%	93.0%
Jubilee	6.0%	3.8%	94.0%
Julians	4.0%	0.5%	96.0%
Kings Avenue	8.4%	7.6%	91.6%
Kingswood	6.4%	4.7%	93.6%
Lark Hall Primary	11.1%	13.7%	88.9%
Loughborough	8.1%	9.7%	91.9%
Macaulay CofE	4.6%	1.2%	95.4%
Orchard	6.2%	2.4%	93.8%
Paxton	6.9%	3.9%	93.1%
Reay	4.6%	0.6%	95.4%
Richard Atkins	5.0%	1.9%	95.0%
Rosendale	5.4%	3.8%	94.6%
St Andrew's CofE	6.5%	2.8%	93.5%
St Andrew's RC	4.0%	0.6%	96.0%
St Anne's RC	4.2%	1.2%	95.8%
St Bede's RC	n/a	n/a	n/a
St Bernadette RC	5.0%	3.5%	95.0%
St Helen's RC	4.0%	3.0%	96.0%
St John The Divine CE	3.6%	1.6%	96.4%
St John's CofE	3.8%	2.3%	96.2%
St Jude's CofE	4.6%	2.8%	95.4%

Source: DCSF Achievement & Attainment Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

*Persistent absence represents the number of pupil enrolments where 48 or more half day sessions were missed.

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2008

School	2007/08		
	Overall Absence	Persistent Absence*	Attendance Rate
St Leonard's CofE	5.9%	2.8%	94.1%
St Luke's CofE	5.8%	4.5%	94.2%
St Mark's CofE	6.1%	5.2%	93.9%
St Mary's RC	4.0%	1.5%	96.0%
St Saviour's CofE	5.6%	4.2%	94.4%
St Stephen's CofE	4.4%	1.3%	95.6%
Stockwell	6.7%	4.0%	93.3%
Streatham Wells	5.9%	3.9%	94.1%
Sudbourne	4.6%	0.8%	95.4%
Sunnyhill	8.2%	7.6%	91.8%
Telferscot	6.6%	3.9%	93.4%
Vauxhall	7.4%	3.7%	92.6%
Walnut Tree Walk	6.3%	1.0%	93.7%
Woodmansterne	7.5%	3.9%	92.5%
Wyvil	7.9%	7.3%	92.1%
Lambeth	6.2%	4.3%	93.8%
National	5.3%	2.4%	94.7%

Source: DCSF Achievement & Attainment Tables

Secondary School Absence & Attendance Rate 2008

School	2007/08		
	Overall Absence	Persistent Absence*	Attendance Rate
Archbishop Tenison's	5.7%	5.1%	94.3%
Bishop Thomas Grant	4.8%	2.1%	95.2%
Charles Edward Brooke	9.0%	8.7%	91.0%
Dunraven	7.4%	7.2%	92.6%
Elmgreen	6.5%	6.5%	93.5%
Evelyn Grace Academy	n/a	n/a	n/a
La Retraite	5.6%	4.7%	94.4%
Lambeth Academy	9.0%	9.5%	91.0%
Lilian Baylis	7.0%	6.1%	93.0%
London Nautical	7.8%	6.5%	92.2%
Norwood	9.5%	12.5%	90.5%
St Martin-in-the-Fields	6.2%	4.3%	93.8%
Stockwell Park	7.0%	7.1%	93.0%
Lambeth	7.1%	6.7%	92.9%
National	7.4%	6.6%	92.6%

Source: DCSF Achievement & Attainment Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

*Persistent absence represents the number of pupil enrolments where 48 or more half day sessions were missed.

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate 2004-2008

School	Annual attendance rate					5 Year Average
	2003/04	2004/05	2005/06	2006/07	2007/08	
Allen Edwards	93.0%	93.2%	92.3%	94.1%	93.3%	93.2%
Archbishop Sumners CofE	94.1%	96.0%	96.0%	96.4%	96.0%	95.7%
Ashmole	94.4%	94.5%	92.9%	95.0%	94.1%	94.2%
Bonneville	94.7%	94.4%	93.9%	94.0%	93.9%	94.2%
Christ Church CofE (Brixton)	91.0%	88.0%	89.6%	90.7%	91.3%	90.1%
Christ Church Streatham	95.6%	95.6%	96.3%	96.0%	95.8%	95.9%
Clapham Manor	95.0%	94.6%	94.0%	94.5%	93.6%	94.3%
Corpus Christi RC	97.6%	97.0%	96.9%	97.7%	97.7%	97.4%
Crown Lane	91.7%	90.6%	92.5%	93.6%	92.3%	92.1%
Durand	n/a	92.8%	92.3%	92.5%	92.4%	n/a
Elm Wood	94.0%	95.3%	92.3%	91.9%	n/a	n/a
Fenstanton	92.2%	92.0%	91.4%	92.6%	92.4%	92.1%
Glenbrook	93.2%	92.5%	92.4%	93.3%	93.7%	93.0%
Granton	93.6%	94.0%	94.2%	93.9%	92.1%	93.6%
Heathbrook	93.6%	93.6%	94.1%	97.5%	97.3%	95.2%
Henry Cavendish	94.7%	93.8%	93.7%	93.9%	93.9%	94.0%
Henry Fawcett	93.7%	93.4%	92.7%	91.9%	92.0%	92.7%
Herbert Morrison	94.4%	95.0%	94.1%	94.4%	92.9%	94.2%
Hill Mead	88.2%	87.2%	91.1%	92.1%	92.9%	90.3%
Hitherfield	94.8%	94.5%	93.4%	93.9%	94.2%	94.2%
Holy Trinity CofE	94.6%	94.0%	93.9%	95.1%	95.1%	94.5%
Immanuel CofE	95.2%	95.2%	94.3%	95.1%	94.9%	94.9%
Jessop	94.0%	93.1%	94.0%	93.4%	91.6%	93.2%
Johanna	91.9%	90.0%	92.1%	94.1%	93.0%	92.2%
Jubilee	92.9%	91.7%	93.4%	94.2%	94.0%	93.2%
Julians	94.7%	95.0%	95.4%	95.7%	96.0%	95.4%
Kings Avenue	90.2%	91.7%	90.9%	91.3%	91.6%	91.1%
Kingswood	91.8%	93.1%	94.2%	93.7%	93.6%	93.3%
Lark Hall	94.2%	94.4%	93.0%	91.9%	88.9%	92.5%
Loughborough	92.3%	92.1%	92.6%	93.8%	91.9%	92.5%
Macaulay CofE	95.7%	95.4%	94.7%	96.2%	95.4%	95.5%
Orchard	n/a	n/a	n/a	94.0%	93.8%	n/a
Paxton	95.1%	94.5%	95.2%	93.5%	93.1%	94.3%
Reay	95.5%	93.9%	94.9%	95.4%	95.4%	95.0%
Richard Atkins	93.6%	93.6%	92.6%	94.2%	95.0%	93.8%
Rosendale	92.5%	92.4%	93.7%	93.7%	94.6%	93.4%
St Andrew's CofE	93.9%	93.9%	94.7%	94.4%	93.5%	94.1%
St Andrew's RC	95.5%	95.1%	95.1%	95.5%	96.0%	95.4%
St Anne's RC	95.2%	95.8%	95.0%	95.6%	95.8%	95.5%
St Bede's RC	95.2%	93.9%	94.6%	95.1%	n/a	n/a
St Bernadette RC	95.4%	94.8%	94.6%	95.4%	95.0%	95.0%
St Helen's RC	96.3%	96.3%	96.0%	96.0%	96.0%	96.1%
St John The Divine CE	96.1%	96.2%	96.7%	96.2%	96.4%	96.3%
St John's CofE	95.5%	96.7%	95.5%	95.9%	96.2%	96.0%
St Jude's CofE	96.5%	96.3%	95.9%	95.5%	95.4%	95.9%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

n/a = data incomplete, invalid or not applicable

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate 2004-2008

School	Annual attendance rate					5 Year Average
	2003/04	2004/05	2005/06	2006/07	2007/08	
St Leonard's CofE	95.1%	95.4%	94.9%	95.2%	94.1%	94.9%
St Luke's CofE	94.5%	94.4%	95.1%	95.1%	94.2%	94.7%
St Mark's CofE	95.9%	94.8%	94.2%	93.0%	93.9%	94.4%
St Mary's RC	96.8%	96.3%	95.8%	96.4%	96.0%	96.3%
St Saviour's CofE	95.6%	95.6%	94.9%	96.3%	94.4%	95.4%
St Stephen's CofE	95.3%	94.9%	93.9%	95.6%	95.6%	95.1%
Stockwell	92.4%	93.1%	93.7%	93.9%	93.3%	93.3%
Streatham Wells	95.2%	95.5%	94.4%	95.1%	94.1%	94.9%
Sudbourne	95.8%	96.1%	95.1%	95.6%	95.4%	95.6%
Sunnyhill	90.7%	89.4%	89.8%	91.8%	91.8%	90.7%
Telferscot	93.6%	93.9%	93.8%	94.8%	93.4%	93.9%
Vauxhall	90.6%	90.6%	92.3%	93.5%	92.6%	91.9%
Walnut Tree Walk	93.8%	94.1%	93.3%	95.2%	93.7%	94.0%
Woodmansterne	94.4%	94.3%	93.8%	93.7%	92.5%	93.7%
Wyvil	94.6%	94.3%	93.4%	94.1%	92.1%	93.7%
Lambeth	93.8%	93.7%	93.6%	94.2%	93.8%	93.8%
National	94.5%	94.6%	94.2%	94.8%	94.7%	94.6%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

Secondary School Attendance Rate 2004-2008

School	Annual attendance rate					5 Year Average
	2003/04	2004/05	2005/06	2006/07	2007/08	
Archbishop Tenison's	90.4%	92.6%	92.1%	93.7%	94.3%	92.6%
Bishop Thomas Grant	93.2%	94.7%	94.6%	94.8%	95.2%	94.5%
Charles Edward Brooke	93.0%	94.2%	93.5%	93.9%	91.0%	93.1%
Dunraven	92.1%	93.1%	91.8%	92.1%	92.6%	92.3%
Elmgreen	n/a	n/a	n/a	n/a	93.5%	n/a
Evelyn Grace Academy	n/a	n/a	n/a	n/a	n/a	n/a
La Retraite	94.2%	93.8%	91.2%	92.4%	94.4%	93.2%
Lambeth Academy	n/a	n/a	n/a	91.6%	91.0%	n/a
Lilian Baylis	91.5%	92.2%	91.1%	92.0%	93.0%	92.0%
London Nautical	92.3%	92.3%	92.4%	92.7%	92.2%	92.4%
Norwood	91.0%	90.7%	90.0%	90.4%	90.5%	90.5%
St Martin-in-the-Fields	94.3%	94.3%	94.3%	94.1%	93.8%	94.2%
Stockwell Park	91.8%	91.9%	92.0%	92.3%	93.0%	92.2%
Lambeth	92.5%	93.0%	92.6%	92.8%	92.9%	92.8%
National	91.8%	92.2%	92.1%	92.2%	92.6%	92.2%

Sources: DCSF Attendance Returns & DCSF Achievement & Attainment Tables

Permanent Exclusions from School 2003-2008

Type of School	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Primary	9	15	14	18	8	11
Secondary	22	16	17	9	26	43
Special	2	0	0	2	3	2
Total	33	31	31	29	37	56

Source: PLASC 2003-2006 & Schools Census 2007 onwards

The mechanism for reporting permanent exclusions for the previous academic year changed in 2008, from an annual to a termly report. This, to some extent, explains the differences between the 2005-06 and 2006-07 figures.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

	DCSF School Census 2009			R&S Pupil Survey 2008*		
School	Eligible for FSM	SEN		English Fluency		Mobility 2007/08
		Statemented	Other SEN	Stages 1-3	Stages 1-4	
Allen Edwards	52.5%	0.7%	24.8%	50.2%	62.0%	11.3%
Archbishop Sumners CofE	36.9%	3.6%	40.9%	22.3%	59.7%	5.7%
Ashmole	45.3%	1.3%	20.7%	30.4%	46.8%	5.7%
Bonneville	39.7%	2.3%	20.9%	20.5%	30.8%	4.8%
Christ Church CofE (Brixton)	51.3%	1.6%	25.1%	39.0%	47.1%	18.0%
Christ Church Streatham CofE	31.3%	0.5%	27.4%	17.4%	36.7%	1.7%
Clapham Manor	28.1%	1.6%	22.7%	32.3%	46.6%	4.0%
Corpus Christi RC	12.4%	1.1%	7.9%	21.6%	41.0%	0.0%
Crown Lane	50.5%	2.9%	37.0%	36.7%	47.6%	12.2%
Durand	33.8%	0.4%	25.7%	6.6%	31.3%	4.9%
Elm Wood	39.1%	3.2%	24.2%	36.0%	38.7%	12.2%
Fenstanton	56.3%	2.8%	22.7%	45.0%	50.3%	26.6%
Glenbrook	48.6%	2.8%	32.2%	34.1%	53.8%	10.7%
Granton	38.6%	0.9%	25.8%	28.4%	35.2%	10.6%
Heathbrook	33.2%	1.8%	23.5%	22.5%	37.0%	7.6%
Henry Cavendish	16.9%	1.4%	21.5%	17.3%	21.1%	2.6%
Henry Fawcett	45.8%	1.7%	18.8%	52.2%	53.9%	8.7%
Herbert Morrison	39.3%	0.5%	14.8%	34.2%	57.8%	3.5%
Hill Mead	48.4%	0.4%	41.1%	38.6%	50.0%	8.2%
Hitherfield	39.1%	2.4%	19.2%	36.3%	45.3%	5.2%
Holy Trinity CofE	31.4%	1.2%	13.9%	19.8%	30.0%	4.4%
Immanuel CofE	18.6%	3.2%	16.6%	35.0%	45.5%	7.9%
Iqra	48.8%	0.0%	15.7%	n/a	n/a	n/a
Jessop	48.4%	0.0%	10.7%	30.1%	31.9%	6.6%
Johanna	39.3%	1.0%	18.9%	41.8%	69.6%	18.2%
Jubilee	45.7%	7.9%	15.5%	57.2%	64.7%	8.2%
Julians	13.9%	1.3%	18.1%	21.3%	32.6%	6.7%
Kings Avenue	46.4%	2.3%	27.0%	47.1%	49.3%	12.4%
Kingswood	42.9%	1.9%	23.2%	29.0%	38.9%	11.7%
Lark Hall Primary	37.8%	8.2%	22.0%	61.0%	68.5%	6.0%
Loughborough	38.2%	1.2%	22.7%	47.0%	53.8%	5.8%
Macaulay CofE	20.7%	3.5%	15.4%	11.1%	23.5%	4.7%
Orchard	53.7%	1.2%	26.2%	91.3%	94.7%	1.4%
Paxton	19.0%	2.2%	17.7%	22.3%	26.0%	13.0%
Reay	24.4%	2.4%	18.7%	25.0%	41.9%	7.4%
Richard Atkins	51.2%	1.1%	26.7%	44.9%	55.4%	7.6%
Rosendale	16.9%	0.9%	12.5%	5.3%	14.0%	3.0%
St Andrew's CofE	31.5%	1.0%	31.5%	29.6%	40.8%	13.5%
St Andrew's RC	10.3%	1.1%	10.7%	37.2%	61.8%	2.8%
St Anne's RC	28.1%	1.4%	30.5%	64.9%	85.4%	4.3%
St Bede's RC	23.6%	1.0%	16.8%	55.9%	61.6%	4.4%
St Bernadette RC	24.6%	1.7%	44.0%	28.9%	63.1%	2.6%
St Helen's RC	27.9%	0.3%	14.3%	81.4%	82.4%	2.6%
St John The Divine CE	42.7%	1.3%	6.8%	58.1%	69.7%	5.1%
St John's CofE	31.7%	1.3%	44.2%	60.9%	65.5%	6.4%
St Jude's CofE	30.0%	1.5%	13.5%	12.6%	18.8%	5.7%

Source: DCSF Schools Census January 2009 & Research and Statistics Unit Pupil Survey 2008

Mobility figures relate to Inward Mobility in the 2007-08 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2009 pupil survey data was not available at time of going to print

n/a = not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

	DCSF School Census 2009			R&S Pupil Survey 2008*		Mobility 2007/08
School	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3	Stages 1-4	
St Leonard's CofE	14.0%	3.5%	16.5%	21.7%	32.8%	10.8%
St Luke's CofE	28.0%	3.0%	23.0%	9.2%	18.9%	9.1%
St Mark's CofE	24.6%	2.1%	25.7%	50.8%	68.3%	17.5%
St Mary's RC	17.5%	0.6%	16.1%	48.9%	67.5%	3.7%
St Saviour's CofE	19.5%	0.5%	23.4%	9.6%	31.6%	10.9%
St Stephen's CofE	38.7%	2.5%	29.4%	50.0%	64.6%	12.2%
Stockwell	37.8%	1.7%	15.7%	44.9%	56.7%	6.9%
Streatham Wells	23.1%	1.9%	16.9%	19.0%	26.0%	2.2%
Sudbourne	21.7%	3.3%	17.3%	24.2%	33.7%	4.6%
Sunnyhill	34.2%	1.6%	26.1%	47.8%	51.0%	14.0%
Telferscot	19.9%	0.8%	22.5%	14.9%	27.7%	5.4%
Vauxhall	62.2%	2.3%	27.2%	50.2%	63.0%	10.3%
Walnut Tree Walk	42.1%	2.0%	16.1%	47.3%	60.4%	4.8%
Woodmansterne	17.1%	0.4%	18.7%	47.4%	53.0%	12.3%
Wyvil	33.4%	5.9%	28.3%	62.0%	69.4%	11.6%
Lambeth	34.1%	1.9%	22.2%	36.1%	47.8%	7.7%

Secondary Schools (% of pupils on roll)

	DCSF School Census 2009			R&S Pupil Survey 2008*		Mobility 2007/08
School	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3	Stages 1-4	
Archbishop Tenison's	20.2%	5.8%	14.0%	15.3%	50.0%	4.6%
Bishop Thomas Grant	14.3%	4.4%	12.0%	17.9%	53.5%	4.6%
Charles Edward Brooke	35.6%	1.4%	46.9%	28.7%	51.5%	5.1%
Dunraven	20.5%	3.1%	12.6%	6.1%	27.6%	4.1%
Elmgreen	40.1%	4.2%	43.7%	9.4%	20.6%	n/a
La Retraite	18.9%	0.8%	26.5%	21.1%	66.0%	1.5%
Lambeth Academy	29.9%	3.1%	20.2%	8.6%	27.8%	2.9%
Lilian Baylis	67.5%	5.5%	36.8%	25.5%	62.0%	10.6%
London Nautical	19.7%	5.7%	14.3%	1.2%	23.5%	1.5%
Norwood	39.6%	2.4%	48.4%	8.8%	43.6%	7.3%
St Martin-in-the-Fields	22.4%	2.0%	21.7%	5.1%	22.7%	0.9%
Stockwell Park	72.4%	2.6%	55.7%	29.1%	53.4%	5.3%
Lambeth	32.7%	3.2%	28.4%	15.1%	42.9%	4.4%

Source: DCSF Schools Census January 2009 & Research and Statistics Unit Pupil Survey 2008

Mobility figures relate to Inward Mobility in the 2007-08 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2009 pupil survey data was not available at time of going to print

n/a = not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School 2009

Ethnic Background	Nursery		Primary		Secondary		Special		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	-	-	4,718	23.3%	2,173	23.2%	118	25.1%	7,121	23.1%
Any Other Group	-	-	875	4.3%	423	4.5%	15	3.2%	1,329	4.3%
Asian Other	-	-	253	1.3%	121	1.3%	3	0.6%	377	1.2%
Bangladeshi	-	-	315	1.6%	177	1.9%	1	0.2%	493	1.6%
Black Other	-	-	1,021	5.0%	592	6.3%	20	4.2%	1,650	5.3%
Caribbean	-	-	3,572	17.7%	1,848	19.7%	99	21.0%	5,662	18.4%
Chinese	-	-	167	0.8%	118	1.3%	8	1.7%	296	1.0%
Greek	-	-	13	0.1%	29	0.3%	0	0.0%	42	0.1%
Gypsy/Roma	-	-	24	0.1%	12	0.1%	2	0.4%	38	0.1%
Indian	-	-	141	0.7%	80	0.9%	3	0.6%	224	0.7%
Mixed Other	-	-	972	4.8%	430	4.6%	25	5.3%	1,439	4.7%
Mixed White/Asian	-	-	151	0.7%	37	0.4%	4	0.8%	198	0.6%
Mixed White/Black African	-	-	316	1.6%	120	1.3%	5	1.1%	446	1.4%
Mixed White/Black Caribbean	-	-	931	4.6%	386	4.1%	20	4.2%	1,364	4.4%
Pakistani	-	-	300	1.5%	52	0.6%	4	0.8%	357	1.2%
Portuguese	-	-	1,272	6.3%	516	5.5%	24	5.1%	1,817	5.9%
Turkish	-	-	77	0.4%	36	0.4%	0	0.0%	117	0.4%
Vietnamese	-	-	65	0.3%	39	0.4%	0	0.0%	104	0.3%
White British	-	-	3,123	15.4%	1,550	16.5%	96	20.4%	4,804	15.6%
White Irish	-	-	99	0.5%	81	0.9%	6	1.3%	186	0.6%
White Other	-	-	1,439	7.1%	496	5.3%	10	2.1%	1,953	6.3%

Data is not available for Nursery school pupils this year.

Ethnic Background of Primary School Pupils 2000-2009 (%)

Ethnic Background	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
African	21.6%	22.3%	22.5%	22.5%	22.8%	23.3%	23.9%	23.4%	23.9%	23.3%
Any Other Group*	n/a	n/a	n/a	2.6%	2.6%	2.8%	3.1%	3.8%	4.1%	4.3%
Asian Other*	n/a	n/a	n/a	0.9%	0.8%	1.0%	0.9%	1.0%	1.1%	1.3%
Bangladeshi	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%	1.6%	1.6%
Black Other	11.2%	11.7%	11.9%	4.4%	4.4%	4.2%	4.5%	5.1%	4.4%	5.0%
Caribbean	22.5%	22.5%	22.9%	21.1%	20.6%	20.3%	19.5%	18.7%	18.6%	17.7%
Chinese	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%
Greek	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%
Indian	1.6%	1.6%	1.4%	1.0%	0.9%	0.8%	0.8%	0.8%	0.7%	0.7%
Mixed Other*	n/a	n/a	n/a	3.5%	3.7%	3.9%	4.0%	4.4%	4.6%	4.8%
Mixed White/Asian*	n/a	n/a	n/a	0.6%	0.7%	0.7%	0.8%	0.8%	0.9%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	1.3%	1.4%	1.5%	1.5%	1.4%	1.5%	1.6%
Mixed White/Black Caribbean*	n/a	n/a	n/a	4.9%	4.9%	4.9%	5.0%	4.8%	4.7%	4.6%
Pakistani	1.3%	1.3%	1.4%	1.2%	1.1%	1.1%	1.3%	1.2%	1.3%	1.5%
Portuguese	4.5%	4.6%	4.9%	4.8%	5.4%	5.5%	6.1%	6.1%	5.4%	6.3%
Turkish	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%
Vietnamese	0.8%	0.8%	0.7%	0.5%	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%
White British	24.7%	23.2%	22.2%	19.7%	18.8%	18.3%	18.6%	16.9%	16.3%	15.4%
White Irish	1.1%	1.1%	1.0%	1.0%	0.9%	0.7%	0.8%	0.6%	0.5%	0.5%
White Other	7.0%	7.3%	7.6%	5.6%	5.9%	6.2%	5.5%	6.2%	7.4%	7.1%

Source: Research and Statistics Unit Pupil Survey 2000-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils 2000-2009 (%)

Ethnic Background	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
African	20.6%	22.2%	23.9%	23.9%	24.7%	25.1%	25.7%	23.0%	25.1%	23.2%
Any Other Group*	n/a	n/a	n/a	2.5%	2.1%	2.8%	3.3%	3.7%	4.1%	4.5%
Asian Other*	n/a	n/a	n/a	0.5%	0.6%	0.9%	1.0%	1.4%	1.4%	1.3%
Bangladeshi	2.3%	2.1%	2.0%	1.9%	1.8%	1.8%	1.8%	1.7%	1.9%	1.9%
Black Other	10.2%	8.9%	9.6%	6.5%	6.5%	6.5%	5.8%	8.0%	5.0%	6.3%
Caribbean	23.2%	23.5%	23.0%	23.0%	22.2%	20.8%	20.5%	20.0%	19.8%	19.7%
Chinese	1.5%	1.6%	1.4%	1.4%	1.5%	1.4%	1.5%	1.5%	1.4%	1.3%
Greek	0.4%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%
Gypsy/Roma*	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%
Indian	1.6%	1.4%	1.7%	1.2%	1.0%	1.0%	0.9%	0.8%	0.8%	0.9%
Mixed Other*	n/a	n/a	n/a	1.7%	2.3%	2.9%	3.4%	4.2%	4.4%	4.6%
Mixed White/Asian*	n/a	n/a	n/a	0.5%	0.4%	0.4%	0.3%	0.4%	0.6%	0.4%
Mixed White/Black African*	n/a	n/a	n/a	0.6%	0.7%	0.8%	0.7%	1.0%	1.1%	1.3%
Mixed White/Black Caribbean*	n/a	n/a	n/a	2.5%	2.7%	2.9%	3.4%	3.7%	3.9%	4.1%
Pakistani	0.9%	1.2%	1.0%	1.0%	0.9%	0.9%	0.8%	0.7%	0.6%	0.6%
Portuguese	4.5%	4.9%	4.6%	3.9%	3.8%	4.3%	5.0%	4.9%	4.7%	5.5%
Turkish	0.5%	0.6%	0.6%	0.5%	0.6%	0.4%	0.4%	0.3%	0.4%	0.4%
Vietnamese	1.0%	0.8%	0.7%	0.5%	0.6%	0.4%	0.5%	0.5%	0.5%	0.4%
White British	23.8%	23.3%	21.5%	20.6%	20.0%	19.1%	18.7%	17.6%	17.1%	16.5%
White Irish	2.3%	2.0%	1.7%	1.1%	0.8%	0.9%	0.9%	0.8%	0.8%	0.9%
White Other	6.8%	6.9%	7.9%	5.7%	5.9%	5.9%	4.8%	5.2%	5.5%	5.3%

Ethnic Background of All Pupils 2000-2009 (%)

Ethnic Background	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
African	21.2%	22.1%	22.8%	22.6%	23.2%	23.6%	24.1%	23.3%	24.3%	23.1%
Any Other Group*	n/a	n/a	n/a	2.5%	2.5%	2.9%	3.2%	3.8%	4.1%	4.3%
Asian Other*	n/a	n/a	n/a	0.8%	0.8%	0.9%	0.9%	1.1%	1.2%	1.2%
Bangladeshi	1.9%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%	1.7%	1.6%
Black Other	11.0%	11.0%	11.3%	4.9%	4.9%	4.9%	4.8%	5.8%	4.6%	5.3%
Caribbean	22.6%	22.8%	23.0%	21.6%	21.1%	20.3%	19.6%	19.1%	18.9%	18.4%
Chinese	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Greek	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%
Indian	1.6%	1.5%	1.5%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.7%
Mixed Other*	n/a	n/a	n/a	3.0%	3.4%	3.7%	3.9%	4.4%	4.5%	4.7%
Mixed White/Asian*	n/a	n/a	n/a	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%	0.6%
Mixed White/Black African*	n/a	n/a	n/a	1.1%	1.2%	1.3%	1.3%	1.3%	1.4%	1.4%
Mixed White/Black Caribbean*	n/a	n/a	n/a	4.4%	4.4%	4.4%	4.5%	4.5%	4.4%	4.4%
Pakistani	1.2%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%	1.2%
Portuguese	4.4%	4.6%	4.8%	4.5%	4.9%	5.1%	5.7%	5.6%	5.1%	5.9%
Turkish	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%
Vietnamese	0.9%	0.8%	0.7%	0.5%	0.5%	0.4%	0.4%	0.3%	0.4%	0.3%
White British	24.9%	23.6%	22.4%	20.2%	19.3%	18.7%	18.6%	17.2%	16.7%	15.6%
White Irish	1.4%	1.3%	1.2%	1.0%	0.9%	0.8%	0.8%	0.7%	0.6%	0.6%
White Other	6.8%	7.2%	7.6%	5.6%	5.9%	6.1%	5.2%	5.8%	6.7%	6.3%

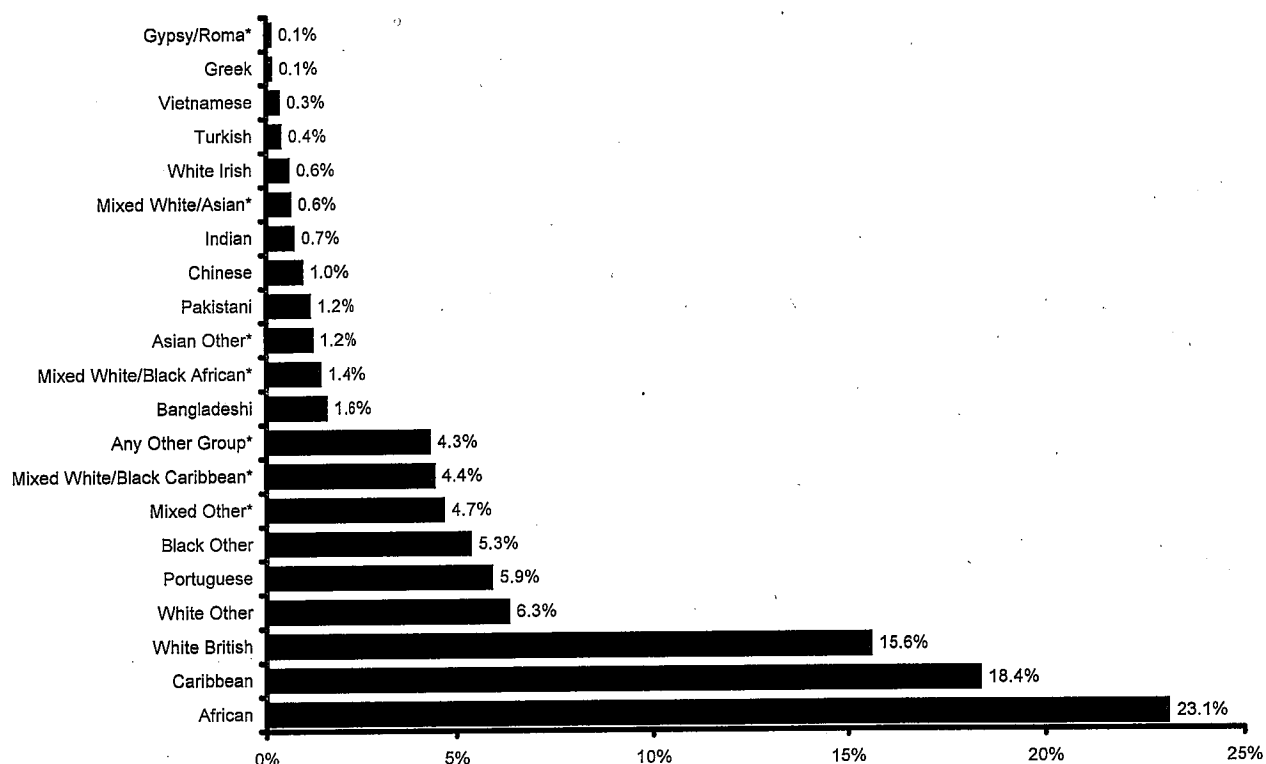
Source: Research and Statistics Unit Pupil Survey 2000-2006 & DCSF Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2009 (%)



Social Characteristics of Pupils (%)

Type of Establishment	DCSF Schools Census 2009	R&S Pupil Survey 2008*		
	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	14.4%	40.5%	47.4%	52.6%
Primary	34.1%	36.1%	47.8%	52.2%
Secondary	32.7%	15.1%	42.9%	57.1%
Special	64.8%	33.4%	35.6%	64.4%
PRUs	40.9%	3.3%	12.0%	88.0%
Total	33.9%	29.7%	46.0%	54.0%

Source: Research and Statistics Unit Pupil Survey and DCSF Schools Census

Fluency figures may not equate to 100% due to a small proportion of pupils for whom stage of English is unknown

*2009 pupil survey data was not available at time of going to print

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 1996-2008

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1996	9.2%	8.1%	6.2%	5.9%	70.6%
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
Percentage points change 1996-2008	-1.3%	6.3%	7.6%	5.8%	-18.4%

Stages of English Fluency in Secondary Schools, 1996-2008

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1996	3.8%	13.7%	15.5%	8.8%	58.2%
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
Percentage points change 1996-2008	-2.7%	-10.8%	-4.4%	19.0%	-1.1%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2008

Language	1992	2008	% Change
English	76.0	53.6	-22.4
Portuguese	1.5	7.1	5.6
Yoruba	3.2	4.9	1.7
Spanish	0.9	4.1	3.2
French	1.0	3.4	2.4
Akan/Twi/ Fante/Asante	2.0	3.4	1.4
Somali	0.1	3.6	3.5
Arabic	1.2	2.1	0.9
Bengali	1.9	1.8	-0.1
Polish	0.1	1.4	1.3

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2008 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools 1992 & 2001-2008

Language	1992 No %	2001 No %	2002 No %	2003 No %	2004 No %	2005 No %	2006 No %	2007 No %	2008 No %
English	14,038 76.7	12,152 60.8	11,891 59.7	11,685 58.7	11,391 57.2	11,291 56.9	11,038 55.0	10,585 52.6	10,520 51.9
Portuguese	278 1.5	1048 5.2	1,109 5.6	1,172 5.9	1,308 6.6	1,366 6.9	1,452 7.2	1,470 7.3	1,532 7.6
Spanish	176 1.0	517 2.6	572 2.9	621 3.1	682 3.4	699 3.5	746 3.7	838 4.2	892 4.4
Yoruba	569 3.1	1,436 7.2	1,326 6.7	1,247 6.3	1,116 5.6	1,011 5.1	1,003 5.0	962 4.8	885 4.4
Somali	19 0.1	169 0.8	249 1.3	346 1.7	448 2.3	569 2.9	659 3.3	749 3.7	811 4.0
French	176 1.0	574 2.9	619 3.1	677 3.4	747 3.8	761 3.8	817 4.1	804 4.0	770 3.8
Akan/Twi/ Fante/Asante	251 1.4	732 3.7	708 3.6	700 3.5	706 3.6	659 3.3	654 3.3	709 3.6	710 3.5
Arabic	218 1.2	305 1.5	311 1.6	321 1.6	335 1.7	344 1.7	390 1.9	437 2.2	467 2.3
Bengali	328 1.8	359 1.8	369 1.9	385 1.9	380 1.9	372 1.9	372 1.9	352 1.7	342 1.7
Polish	25 0.1	77 0.4	72 0.4	105 0.5	131 0.7	149 0.8	205 1.0	281 1.4	327 1.6
Urdu	246 1.3	232 1.2	233 1.2	218 1.1	208 1.0	207 1.0	231 1.2	238 1.2	251 1.2
Tigrinya	39 0.2	104 0.5	110 0.6	122 0.6	145 0.7	172 0.9	198 1.0	191 0.9	206 1.0
Ibo	227 1.2	206 1.0	213 1.1	202 1.0	171 0.9	177 0.9	211 1.1	207 1.0	189 0.9
Chinese	314 1.7	221 1.1	207 1.0	198 1.0	184 0.9	169 0.9	160 0.8	169 0.8	187 0.9
Italian	104 0.6	132 0.7	131 0.7	137 0.7	134 0.7	150 0.8	167 0.8	165 0.8	167 0.8
Lingala	7 0.0	50 0.3	62 0.3	65 0.3	78 0.4	93 0.5	97 0.5	133 0.7	152 0.7
Albanian	n/a n/a	84 0.4	96 0.5	120 0.6	124 0.6	127 0.6	125 0.6	136 0.7	137 0.7
Turkish	175 1.0	165 0.8	140 0.7	134 0.7	138 0.7	131 0.7	128 0.6	125 0.6	111 0.5
Luganda	17 0.1	55 0.3	56 0.3	60 0.3	66 0.3	65 0.3	72 0.4	78 0.4	90 0.4
Panjabi	104 0.6	89 0.4	78 0.4	74 0.4	72 0.4	67 0.3	78 0.4	80 0.4	80 0.4
Ga	69 0.4	135 0.7	139 0.7	125 0.6	109 0.5	110 0.6	103 0.5	75 0.4	74 0.4
German	28 0.2	31 0.2	39 0.2	35 0.2	45 0.2	43 0.2	50 0.2	58 0.3	66 0.3
Gujerati	259 1.4	132 0.7	113 0.6	103 0.5	93 0.5	86 0.4	80 0.4	82 0.4	64 0.3
Krio	4 0.0	58 0.3	53 0.3	57 0.3	61 0.3	61 0.3	55 0.3	64 0.3	64 0.3
Vietnamese	121 0.7	105 0.5	89 0.4	92 0.5	94 0.5	83 0.4	73 0.4	62 0.3	62 0.3
Tagalog	29 0.2	33 0.2	29 0.1	41 0.2	47 0.2	48 0.2	46 0.2	45 0.2	56 0.3
Kurdish	14 0.1	26 0.1	28 0.1	31 0.2	27 0.1	33 0.2	38 0.2	52 0.3	47 0.2
Swahili	16 0.1	48 0.2	45 0.2	38 0.2	50 0.3	54 0.3	66 0.3	48 0.2	47 0.2
Serbo-Croat	2 0.0	30 0.2	41 0.2	40 0.2	35 0.2	42 0.2	33 0.2	36 0.2	37 0.2
Greek	91 0.5	57 0.3	46 0.2	38 0.2	43 0.2	32 0.2	32 0.2	28 0.1	23 0.1
Hindi	80 0.4	41 0.2	36 0.2	30 0.2	22 0.1	21 0.1	26 0.1	32 0.2	23 0.1
Urhobo	8 0.0	20 0.1	16 0.1	22 0.1	17 0.1	17 0.1	13 0.1	13 0.1	10 0.1
Others*	265 1.4	565 2.8	614 3.1	671 3.4	682 3.4	597 3.0	648 3.2	822 4.1	884 4.4

Source: Research and Statistics Unit Pupil Survey

* Other category includes: Acholi, Afrikaans, Amharic, Aramaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eritrean, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools 1992 & 2001-2008

Language	1992 No %	2001 No %	2002 No %	2003 No %	2004 No %	2005 No %	2006 No %	2007 No %	2008 No %
English	3,814 72.1	4,596 64.0	4,615 63.2	4,692 63.4	4,788 61.4	4,765 58.9	4,723 58.6	4,950 56.7	5,172 56.6
Portuguese	91 1.7	391 5.4	379 5.2	367 5.0	382 4.9	432 5.3	479 5.9	526 6	575 6.3
Yoruba	199 3.7	424 5.9	481 6.6	472 6.4	536 6.9	533 6.6	535 6.6	527 6	569 6.2
Spanish	51 1.0	199 2.8	225 3.1	252 3.4	273 3.5	284 3.5	305 3.8	307 3.5	328 3.6
Akan/Twi/ Fante/Asante	102 1.9	219 3.0	252 3.4	257 3.5	269 3.5	264 3.3	236 2.9	269 3.1	289 3.2
French	59 1.1	140 1.9	161 2.2	181 2.4	211 2.7	233 2.9	238 3.0	231 2.6	241 2.6
Somali	12 0.2	54 0.8	57 0.8	55 0.7	91 1.2	119 1.5	151 1.9	202 2.3	241 2.6
Bengali	137 2.6	136 1.9	128 1.8	122 1.6	135 1.7	141 1.7	139 1.7	152 1.7	185 2
Arabic	65 1.2	68 0.9	75 1.0	90 1.2	103 1.3	102 1.3	107 1.3	118 1.4	142 1.6
Chinese	166 3.1	113 1.6	117 1.6	108 1.5	116 1.5	122 1.5	134 1.7	132 1.5	135 1.5
Polish	9 0.2	12 0.2	28 0.4	29 0.4	27 0.3	39 0.5	56 0.7	68 0.8	92 1
Ibo	49 0.9	60 0.8	71 1.0	58 0.8	67 0.9	75 0.9	75 0.9	65 0.7	71 0.8
Krio	5 0.1	52 0.7	45 0.6	44 0.6	43 0.6	58 0.7	45 0.6	43 0.5	65 0.7
Tigrinya	27 0.5	39 0.5	30 0.4	26 0.4	25 0.3	31 0.4	37 0.5	41 0.5	56 0.6
Turkish	58 1.1	39 0.5	45 0.6	46 0.6	51 0.7	50 0.6	49 0.6	54 0.6	55 0.6
Albanian	n/a n/a	19 0.3	26 0.4	28 0.4	37 0.5	36 0.4	46 0.6	47 0.5	53 0.6
Vietnamese	49 0.9	33 0.5	33 0.5	35 0.5	43 0.6	43 0.5	44 0.5	44 0.5	53 0.6
Ga	22 0.4	56 0.8	58 0.8	62 0.8	53 0.7	58 0.7	47 0.6	45 0.5	51 0.6
Lingala	3 0.1	20 0.3	21 0.3	14 0.2	22 0.3	24 0.3	32 0.4	40 0.5	49 0.5
Urdu	62 1.2	73 1.0	66 0.9	66 0.9	65 0.8	68 0.8	62 0.8	63 0.7	48 0.5
Italian	44 0.8	35 0.5	35 0.5	33 0.4	36 0.5	34 0.4	35 0.4	37 0.4	40 0.4
Greek	38 0.7	26 0.4	26 0.4	24 0.3	26 0.3	22 0.3	25 0.3	32 0.4	39 0.4
Tagalog	12 0.2	20 0.3	18 0.2	23 0.3	27 0.3	26 0.3	29 0.4	32 0.4	38 0.4
Swahili	7 0.1	28 0.4	22 0.3	26 0.4	35 0.4	29 0.4	22 0.3	27 0.3	33 0.4
Luganda	3 0.1	24 0.3	27 0.4	29 0.4	38 0.5	43 0.5	27 0.3	31 0.4	28 0.3
Gujerati	54 1.0	35 0.5	35 0.5	33 0.4	30 0.4	30 0.4	25 0.3	22 0.3	21 0.2
Hindi	20 0.4	23 0.3	25 0.3	29 0.4	28 0.4	27 0.3	24 0.3	20 0.2	20 0.2
Kurdish	3 0.1	8 0.1	12 0.2	5 0.1	8 0.1	11 0.1	13 0.2	14 0.2	19 0.2
Panjabi	18 0.3	12 0.2	16 0.2	14 0.2	10 0.1	13 0.2	12 0.1	16 0.2	17 0.2
German	7 0.1	2 0.0	4 0.1	4 0.1	9 0.1	7 0.1	13 0.2	13 0.1	13 0.1
Serbo-Croat	0 0.0	2 0.0	6 0.1	6 0.1	12 0.2	9 0.1	6 0.1	14 0.2	12 0.1
Urhobo	4 0.1	8 0.1	6 0.1	7 0.1	5 0.1	5 0.1	3 0.0	3 0.0	2 0.0
Others*	97 1.8	220 3.1	157 2.2	166 2.2	199 2.6	210 2.6	280 3.5	604 6.9	389 4.3

Source: Research and Statistics Unit Pupil Survey

* Other category includes: Acholi, Afrikaans, Amharic, Armaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools 1992 & 2001-2008

Language	1992		2001		2002		2003		2004		2005		2006		2007		2008	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	17,616	62.1	17,384	61.3	17,204	60.3	16,939	58.8	16,666	57.7	16,432	56.3	16,180	54.1	16,322	53.6
Portuguese	377	1.5	1,484	5.2	1,531	5.4	1,586	5.6	1,725	6.0	1,832	6.3	1,969	6.7	2,033	6.8	2,154	7.1
Yoruba	800	3.2	1,909	6.7	1,846	6.5	1,754	6.2	1,689	5.9	1,578	5.5	1,578	5.4	1,530	5.1	1,496	4.9
Spanish	233	0.9	737	2.6	815	2.9	899	3.2	977	3.4	1,015	3.5	1,096	3.8	1,172	3.9	1,248	4.1
Somali	32	0.1	236	0.8	327	1.2	423	1.5	561	1.9	707	2.4	835	2.9	982	3.3	1,085	3.6
French	245	1.0	742	2.6	802	2.8	889	3.1	993	3.4	1,019	3.5	1,082	3.7	1,072	3.6	1,047	3.4
Akan/Twi/ Fante/Asante	366	2.0	986	3.5	990	3.5	995	3.5	1013	3.6	960	3.3	932	3.2	1014	3.3	1,032	3.4
Arabic	295	1.2	394	1.4	408	1.4	428	1.5	458	1.6	463	1.6	517	1.8	577	1.9	631	2.1
Bengali	479	1.9	509	1.8	515	1.8	522	1.8	527	1.8	526	1.8	522	1.8	514	1.7	538	1.8
Polish	34	0.1	91	0.3	104	0.4	136	0.5	165	0.6	194	0.7	265	0.9	351	1.2	426	1.4
Chinese	489	2.0	342	1.2	337	1.2	320	1.1	312	1.1	303	1.0	307	1.1	314	1.1	332	1.1
Urdu	322	1.3	310	1.1	304	1.1	294	1.0	283	1.0	288	1.0	305	1.0	311	1.0	310	1.0
Tigrinya	66	0.3	153	0.5	147	0.5	162	0.6	181	0.6	214	0.7	245	0.8	244	0.8	281	0.9
Ibo	291	1.2	277	1.0	292	1.0	266	0.9	245	0.9	257	0.9	291	1.0	278	0.9	265	0.9
Italian	153	0.6	172	0.6	172	0.6	176	0.6	178	0.6	188	0.7	212	0.7	212	0.7	216	0.7
Lingala	12	0.0	77	0.3	90	0.3	82	0.3	104	0.4	124	0.4	136	0.5	183	0.6	208	0.7
Albanian	n/a	n/a	104	0.4	117	0.4	154	0.5	162	0.6	167	0.6	177	0.6	186	0.6	195	0.6
Turkish	243	1.0	212	0.7	188	0.7	191	0.7	195	0.7	185	0.6	183	0.6	188	0.6	173	0.6
Krio	9	0.0	112	0.4	104	0.4	103	0.4	107	0.4	121	0.4	104	0.4	110	0.4	132	0.4
Ga	99	0.4	196	0.7	203	0.7	192	0.7	167	0.6	171	0.6	153	0.5	124	0.4	128	0.4
Luganda	21	0.1	79	0.3	85	0.3	91	0.3	108	0.4	111	0.4	101	0.3	111	0.4	121	0.4
Vietnamese	176	0.7	144	0.5	125	0.4	131	0.5	141	0.5	127	0.4	121	0.4	108	0.4	116	0.4
Panjabi	125	0.5	106	0.4	102	0.4	93	0.3	91	0.3	85	0.3	97	0.3	101	0.3	101	0.3
Tagalog	42	0.2	53	0.2	49	0.2	66	0.2	74	0.3	75	0.3	76	0.3	79	0.3	96	0.3
Gujerati	326	1.3	170	0.6	151	0.5	138	0.5	124	0.4	118	0.4	108	0.4	105	0.4	86	0.3
Swahili	23	0.1	76	0.3	69	0.2	66	0.2	87	0.3	89	0.3	93	0.3	78	0.3	82	0.3
German	38	0.2	35	0.1	44	0.2	43	0.2	56	0.2	51	0.2	64	0.2	72	0.2	82	0.3
Kurdish	17	0.1	38	0.1	43	0.2	41	0.1	39	0.1	46	0.2	53	0.2	69	0.2	69	0.2
Greek	133	0.5	86	0.3	74	0.3	64	0.2	71	0.2	56	0.2	60	0.2	62	0.2	63	0.2
Serbo-Croat	2	0.0	33	0.1	44	0.2	47	0.2	49	0.2	55	0.2	41	0.1	51	0.2	50	0.2
Hindi	101	0.4	66	0.2	61	0.2	59	0.2	50	0.2	48	0.2	51	0.2	52	0.2	44	0.1
Urhobo	12	0.0	28	0.1	22	0.1	29	0.1	22	0.1	22	0.1	16	0.1	16	0.1	14	0.0
Others*	364	1.5	721	2.5	798	2.8	862	3.0	908	3.2	999	3.5	954	3.3	1,093	3.7	1,320	4.3

Source: Research and Statistics Unit Pupil Survey

Data relates to pupils in all Lambeth Nursery, Primary, Secondary and Special Schools

* Other category includes: Acholi, Afrikaans, Amharic, Armaic, Armenian, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Ilocano, Ijo, Ikwere, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2009

Type of School	Eligible for free school meals (%)
Nursery	14.4%
Primary	34.1%
Secondary	32.7%
Special	64.8%
PRUs	40.9%
Total	33.9%

Source: DCSF Schools Census January 2009

Pupils Eligible for Free School Meals Over Time (%), 1995-2009

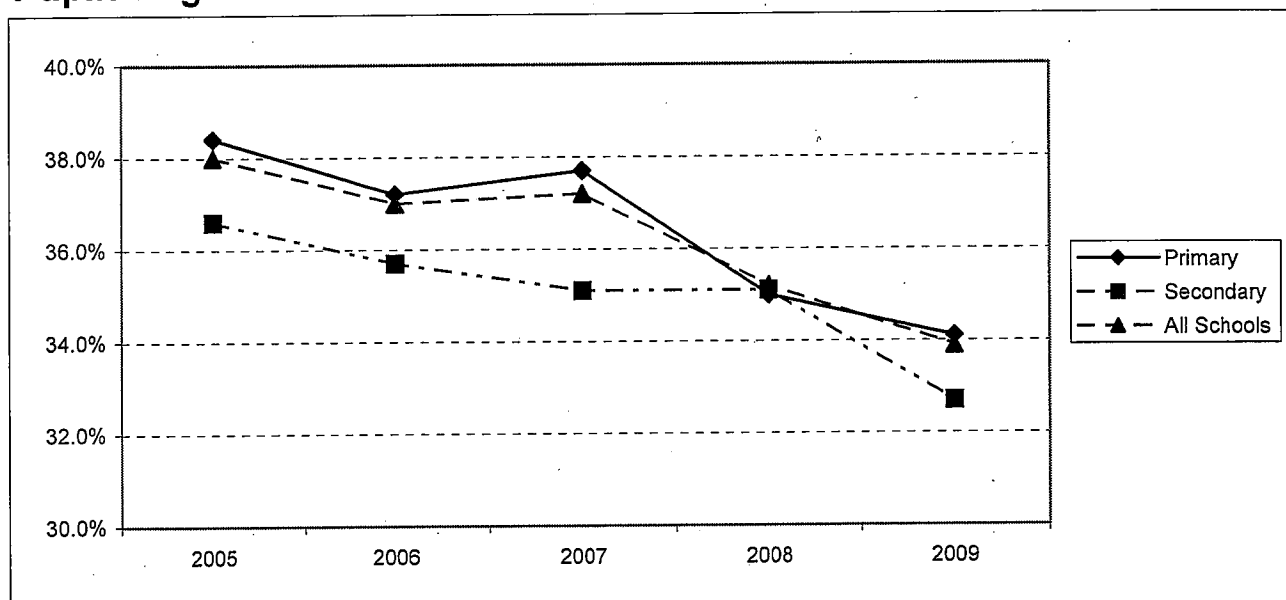
Year	Primary	Secondary	All Schools*
1995	51.5%	52.6%	48.2%
1996	50.4%	51.9%	47.7%
1997	49.3%	52.9%	47.1%
1998	47.5%	48.6%	45.0%
1999	44.3%	46.7%	42.4%
2000	38.9%	45.8%	40.7%
2001	38.3%	41.7%	39.4%
2002	38.7%	38.0%	38.7%
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
2006	37.2%	35.7%	37.0%
2007	37.7%	35.1%	37.2%
2008	35.0%	35.1%	35.2%
2009	34.1%	32.7%	33.9%
% change 1995-2009	-17.4%	-19.9%	-14.3%

Source: DCSF Form 7, 1995-2001, PLASC 2002-2006 7 Schools Census January 2007 onwards

Free Meals data pre-2000 relates to full-time pupils only. After this date the DCSF changed their calculations to include all pupils.

*The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined

Pupils Eligible for Free School Meals 2005-2009



SPECIAL EDUCATIONAL NEEDS

The SEN provision types and their descriptions are shown below:

N	No special educational need
A	School action or early years action
P	School action plus or early years action plus
S	Statement of special educational need

Pupils with Special Educational Needs by School Phase, 2009

	Special Needs Pupils not formally statemented	Statemented by Local Authority
Type of school	Number	Number
Nursery	72	5
Primary	4,562	399
Secondary	2,659	301
Special	2	469
PRUs	93	15
Total	7,388	1,189

Source: DCSF Schools Census January 2009

Special Educational Need by Type of Provision, 2009 (%)

SEN Provision Type	Primary	Secondary
N	75.8%	68.4%
A	11.6%	14.3%
P	10.7%	14.0%
S	1.9%	3.2%
Total SEN pupils	24.2%	31.6%

Source: DCSF Schools Census January 2009

Primary Need of Pupils with SEN in Lambeth, 2009 (%)

Prime SEN	Nursery	Primary	Secondary	Special
Autistic Spectrum Disorder	5.1%	10.2%	5.6%	25.7%
Behaviour, Emotional & Social Diff	25.6%	22.9%	39.0%	17.7%
Hearing Impairment	0.0%	2.0%	0.9%	0.0%
Moderate learning Difficulties	5.1%	16.7%	26.3%	6.8%
Multi-Sensory Impairment	0.0%	0.1%	0.0%	0.0%
Other Difficulty/Disability	0.0%	1.5%	2.2%	0.9%
Physical Impairment	5.1%	2.4%	1.5%	0.4%
Profound & Multiple Learning Diff	0.0%	0.5%	0.0%	7.7%
Severe Learning Difficulties	0.0%	1.0%	0.4%	35.3%
Specific Learning Difficulties	0.0%	9.1%	16.3%	0.6%
Speech, Language and Communication Needs	59.0%	33.1%	6.9%	4.7%
Visual Impairment	0.0%	0.6%	0.7%	0.2%

Source: DCSF Schools Census January 2009

Only those SEN pupils classified at provision types 'P' and 'S' have a prime need recorded
Data is not available for PRUs

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need 2005 - 2009 (%)

2005	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.7%	8.8%	0.9%	17.4%	82.6%
Primary	11.3%	10.8%	1.6%	23.7%	76.3%
Secondary	12.7%	9.8%	2.0%	24.5%	75.5%
Special	0.0%	1.8%	98.2%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	n/a	n/a	n/a
Lambeth	11.5%	10.3%	3.4%	25.2%	74.6%

2006	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.0%	8.8%	0.2%	16.0%	84.0%
Primary	11.5%	11.2%	1.6%	24.3%	75.7%
Secondary	12.3%	11.3%	2.2%	25.8%	74.2%
Special	0.2%	1.3%	98.5%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	5.6%	60.9%	39.1%
Lambeth	11.4%	11.0%	3.3%	25.7%	74.3%

2007	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	6.1%	9.4%	1.0%	16.5%	83.5%
Primary	11.9%	11.7%	1.7%	25.3%	74.7%
Secondary	14.6%	10.6%	2.6%	27.7%	72.3%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	6.7%	20.0%	80.0%
Lambeth	12.3%	11.1%	3.4%	26.9%	73.1%

2008	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	4.1%	10.2%	1.0%	15.3%	84.7%
Primary	11.8%	11.2%	1.8%	24.8%	75.2%
Secondary	14.5%	12.7%	2.9%	30.1%	69.9%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	4.8%	10.3%	89.7%
Lambeth	12.2%	11.4%	3.6%	27.3%	72.7%

2009	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	7.8%	7.0%	1.0%	15.8%	84.2%
Primary	11.6%	10.7%	1.9%	24.2%	75.8%
Secondary	14.3%	14.0%	3.2%	31.6%	68.4%
Special	0.2%	0.2%	99.6%	100.0%	0.0%
Pupil Referral Units	n/a	n/a	6.7%	48.0%	52.0%
Lambeth	12.2%	11.5%	3.8%	27.3%	72.6%

Source: DCSF PLASC 2005-2006 & Schools Census 2007 onwards

SEN totals for the Pupil Referral Units include statemented and 'other' SEN pupils - the data for PRUs is not broken down by provision types A and P

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	KEY STAGE 1			KEY STAGE 2				KEY STAGE 3			KEY STAGE 4 (GCSE)	

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1 prior to 2005, pupils were tested in reading, writing and mathematics. In 2005 this changed so that teacher assessments in these subjects were reported, underpinned by the tests. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1 2008 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2C	Level 2B	Level 2A	Level 3+
Lambeth							
Reading	0%	5%	16%	13%	26%	23%	16%
Writing	0%	6%	20%	20%	30%	16%	8%
Maths	0%	4%	11%	18%	30%	25%	13%
National							
Reading	0%	3%	13%	13%	22%	24%	25%
Writing	0%	5%	15%	22%	27%	19%	12%
Maths	0%	2%	8%	16%	25%	27%	21%

Sources: Research and Statistics Unit Key Stage 1 Analysis & DCSF Statistical First Releases

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.
 Level 2 should stretch a typical 7 year old.
 Level 3 should stretch a typical 9 year old

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance 2006-2008 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
Allen Edwards	58%	48%	57%	51%	41%	50%	56%	53%	52%
Archbishop Sumners CofE	54%	77%	50%	54%	57%	40%	50%	60%	67%
Ashmole	52%	64%	70%	26%	64%	53%	48%	54%	60%
Bonneville	60%	62%	60%	52%	50%	49%	44%	57%	62%
Christ Church CofE (Brixton)	42%	50%	44%	35%	42%	15%	46%	63%	44%
Christ Church Streatham CofE	93%	87%	86%	63%	57%	79%	77%	73%	90%
Clapham Manor	58%	62%	77%	51%	45%	57%	59%	55%	68%
Corpus Christi RC	93%	90%	89%	85%	74%	69%	93%	84%	91%
Crown Lane	55%	45%	58%	42%	29%	53%	53%	45%	66%
Durand	65%	70%	70%	52%	59%	55%	50%	69%	68%
Elm Wood	52%	53%	57%	48%	40%	54%	57%	50%	61%
Fenstanton	51%	57%	35%	51%	43%	22%	44%	55%	27%
Glenbrook	57%	55%	57%	47%	47%	45%	65%	61%	67%
Granton	68%	72%	75%	55%	62%	62%	75%	72%	71%
Heathbrook	72%	69%	70%	72%	55%	57%	74%	71%	76%
Henry Cavendish	66%	80%	80%	57%	78%	67%	72%	84%	78%
Henry Fawcett	46%	34%	29%	31%	23%	10%	56%	45%	35%
Herbert Morrison	73%	63%	71%	68%	33%	63%	73%	74%	79%
Hill Mead	58%	58%	59%	42%	51%	55%	58%	60%	64%
Hitherfield	58%	52%	57%	52%	50%	53%	54%	52%	64%
Holy Trinity CofE	72%	57%	60%	64%	48%	55%	72%	57%	62%
Immanuel CofE	62%	62%	70%	45%	48%	63%	52%	62%	67%
Jessop	38%	59%	76%	29%	55%	71%	24%	68%	81%
Johanna	56%	44%	58%	56%	28%	42%	78%	56%	71%
Jubilee	50%	66%	77%	36%	50%	71%	55%	71%	83%
Julian's	83%	97%	73%	67%	90%	57%	87%	87%	80%
Kings Avenue	50%	52%	49%	41%	39%	33%	46%	52%	33%
Kingswood	57%	64%	67%	41%	51%	60%	63%	53%	67%
Lark Hall	41%	34%	28%	34%	23%	23%	48%	45%	33%
Loughborough	55%	50%	50%	55%	45%	52%	55%	57%	75%
Macaulay CofE	83%	86%	89%	67%	82%	70%	80%	82%	89%
Orchard	n/a	78%	63%	n/a	52%	33%	n/a	85%	46%
Paxton	79%	83%	78%	69%	72%	56%	90%	86%	81%
Reay	71%	70%	50%	39%	57%	50%	64%	83%	57%
Richard Atkins	53%	63%	65%	47%	57%	65%	62%	69%	79%
Rosendale	70%	81%	83%	64%	67%	61%	79%	84%	83%
St Andrew's CofE	67%	83%	80%	67%	63%	67%	63%	87%	73%
St Andrew's RC	90%	86%	93%	85%	81%	80%	93%	86%	92%
St Anne's RC	66%	68%	56%	50%	57%	35%	75%	57%	56%
St Bede's RC	78%	77%	75%	64%	62%	68%	76%	74%	79%
St Helen's RC	58%	62%	65%	45%	44%	55%	48%	49%	58%
St John the Divine CofE	90%	97%	100%	90%	93%	100%	97%	100%	100%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

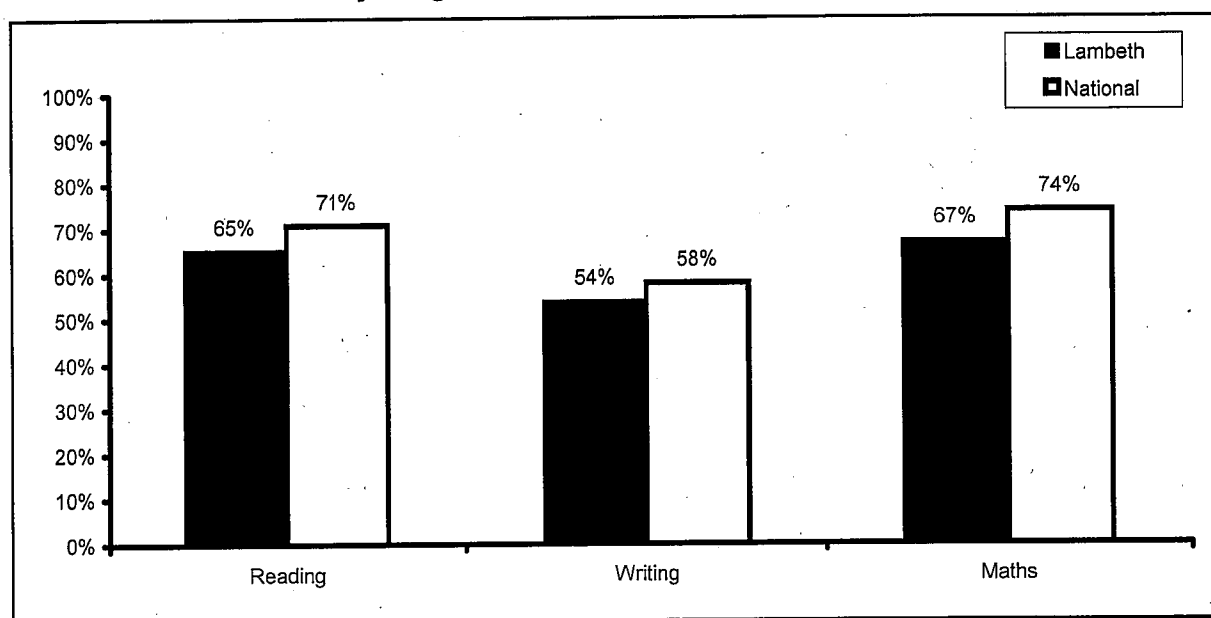
Key Stage 1 Teacher Assessment Performance 2006-2008 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
St John's CofE	63%	60%	64%	57%	37%	50%	57%	73%	82%
St Jude's CofE	86%	70%	79%	71%	80%	79%	68%	73%	86%
St Leonard's CofE	79%	80%	77%	62%	70%	63%	76%	83%	73%
St Luke's CofE	67%	79%	64%	57%	57%	61%	83%	71%	64%
St Mark's CofE	61%	83%	63%	54%	63%	59%	61%	83%	59%
St Mary's RC	72%	70%	84%	62%	57%	58%	87%	75%	82%
St Saviour's CofE	71%	80%	80%	64%	67%	67%	75%	73%	83%
St Stephen's CofE	58%	61%	69%	46%	36%	35%	65%	68%	65%
Stockwell	70%	74%	75%	51%	61%	61%	74%	83%	88%
Streatham Wells	76%	77%	76%	59%	63%	52%	79%	70%	66%
Sudbourne	72%	72%	86%	80%	59%	72%	83%	67%	98%
Sunnyhill	55%	53%	44%	48%	34%	40%	73%	72%	44%
Telferscot	63%	87%	77%	59%	57%	63%	63%	87%	70%
Vauxhall	68%	73%	56%	55%	73%	56%	77%	73%	59%
Walnut Tree Walk	65%	67%	66%	58%	54%	59%	70%	67%	66%
Woodmansterne	61%	63%	56%	65%	59%	53%	74%	63%	61%
Wyvil	40%	42%	57%	27%	41%	48%	63%	48%	62%
Lambeth	63%	65%	65%	54%	53%	54%	65%	66%	67%
National	71%	71%	71%	60%	59%	58%	73%	74%	74%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

Key: 7 year olds at level 2B have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Teacher Assessments 2008 (Level 2B or above)



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance 2007 & 2008 (7 Year Olds)

Performance by Ethnic Group (Level 2B+)

Ethnic Background	2007					2008				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
African	68%	54%	66%	63%	589	64%	54%	64%	61%	619
Any Other Group	51%	45%	52%	50%	105	60%	42%	61%	54%	100
Asian Other	79%	62%	83%	75%	29	73%	59%	59%	64%	22
Bangladeshi	63%	50%	59%	57%	32	59%	56%	59%	58%	34
Black Other	63%	43%	66%	57%	119	65%	53%	59%	59%	134
Caribbean	61%	49%	60%	57%	479	60%	46%	58%	55%	478
Chinese	80%	75%	90%	82%	20	68%	63%	84%	72%	19
Greek	0%	0%	100%	33%	1	100%	100%	100%	100%	1
Gypsy/Roma	20%	0%	40%	20%	5	50%	0%	0%	17%	2
Indian	87%	67%	87%	80%	15	83%	83%	94%	87%	18
Mixed Other	66%	58%	68%	64%	119	77%	61%	77%	72%	116
Mixed White/Asian	82%	59%	94%	78%	17	84%	76%	88%	83%	25
Mixed White/Black African	76%	62%	73%	70%	45	69%	57%	74%	67%	35
Mixed White/Black Caribbean	68%	58%	67%	64%	121	69%	57%	71%	66%	143
Pakistani	75%	68%	71%	71%	28	72%	69%	72%	71%	39
Portuguese	47%	39%	52%	46%	158	47%	37%	55%	46%	134
Turkish	33%	56%	44%	44%	9	58%	33%	58%	50%	12
Vietnamese	56%	44%	56%	52%	9	44%	44%	78%	56%	9
White British	74%	63%	75%	70%	456	74%	63%	80%	72%	432
White Irish	100%	73%	87%	87%	15	83%	75%	92%	83%	12
White Other	66%	58%	74%	66%	160	63%	55%	72%	64%	188

Performance by Free School Meal Status (Level 2B+)

FSM Status	2007					2008				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Free Meals	55%	44%	58%	53%	1064	56%	44%	58%	53%	1013
Paid Meals	73%	61%	72%	69%	1497	71%	61%	73%	68%	1585

Performance by Stage of English Fluency (Level 2B+)

English Fluency	2007					2008				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Stage 1	11%	10%	17%	12%	102	14%	8%	21%	14%	124
Stage 2	46%	34%	54%	45%	468	48%	34%	54%	45%	444
Stage 3	80%	65%	77%	74%	376	77%	68%	77%	74%	346
Stage 4	85%	74%	83%	81%	252	88%	82%	86%	85%	273
English only	69%	57%	69%	65%	1363	69%	56%	70%	65%	1397

Performance by Term of Birth (Level 2B+)

Term of birth	2007					2008				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Autumn Born	73%	61%	75%	70%	909	70%	61%	75%	69%	876
Spring Born	64%	53%	66%	61%	836	65%	55%	67%	62%	830
Summer Born	58%	46%	57%	54%	863	61%	47%	60%	56%	901

Comparison of Lambeth and National Results 2006-2008 (Level 2B+)

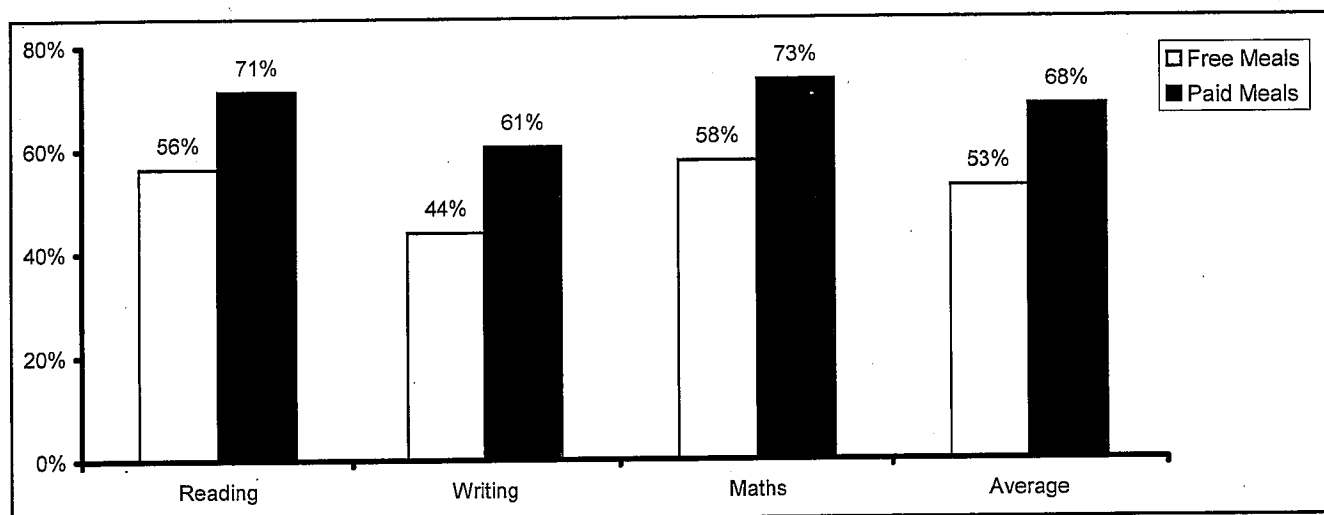
Subject	2006		2007		2008		Improvement 2006-2008	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	63%	71%	65%	71%	65%	71%	2%	0%
Writing	54%	60%	53%	59%	54%	58%	0%	-2%
Maths	65%	73%	66%	74%	67%	74%	2%	1%
Average	61%	68%	62%	68%	62%	68%	1%	0%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DCSF Statistical First Releases

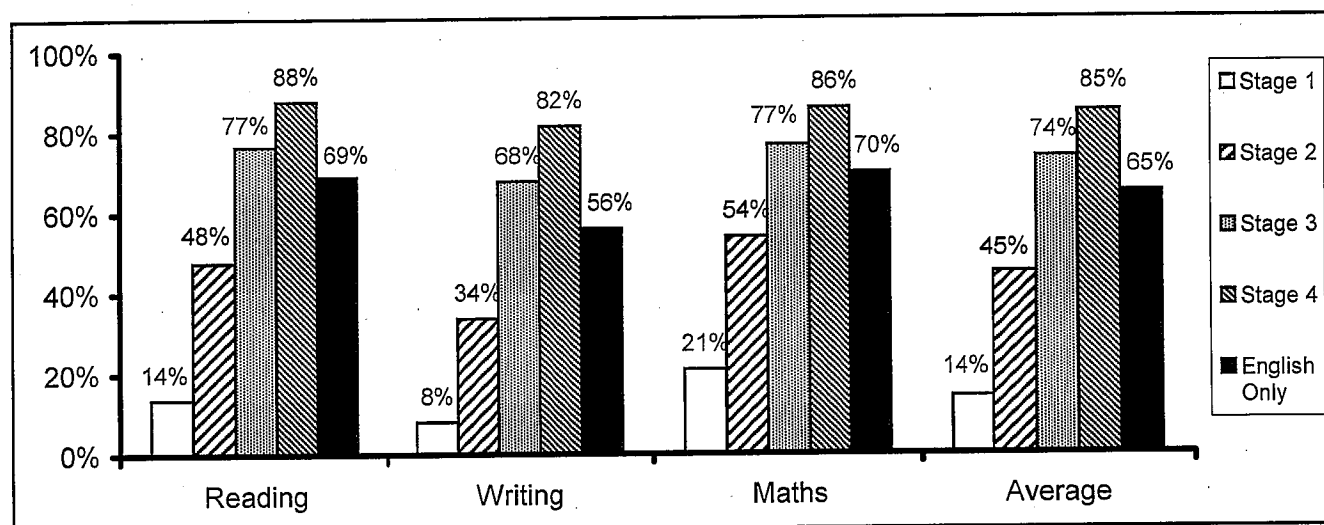
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2008

KS1 Performance by Meals Status (Level 2B+)



KS1 Performance by Fluency in English (Level 2B+)

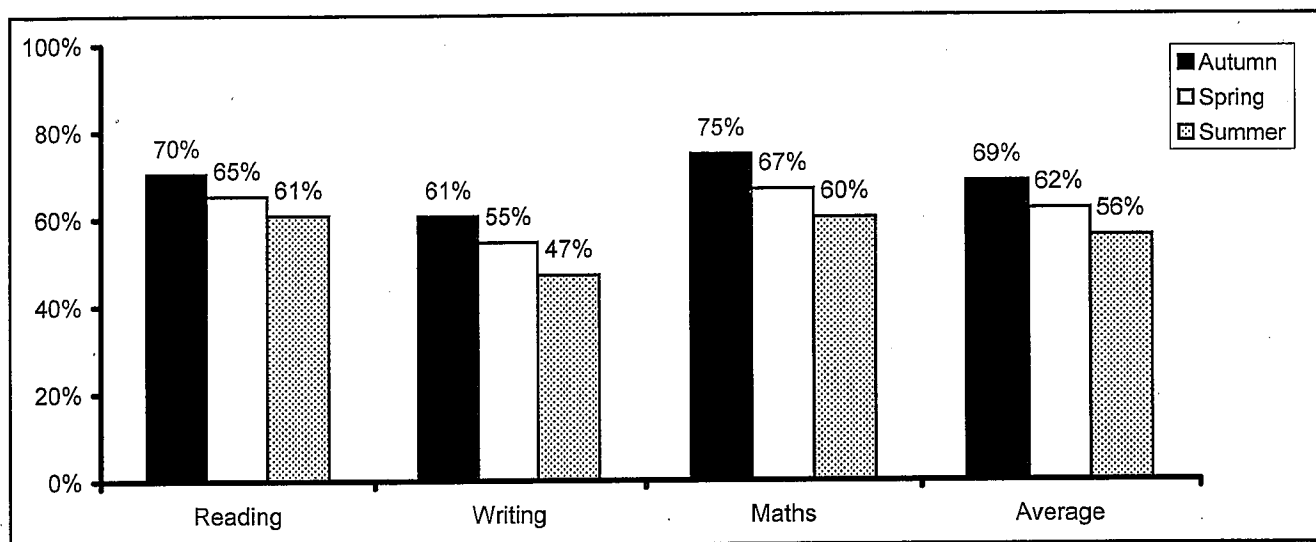


Source: Research and Statistics Unit Key Stage 1 Analysis 2008

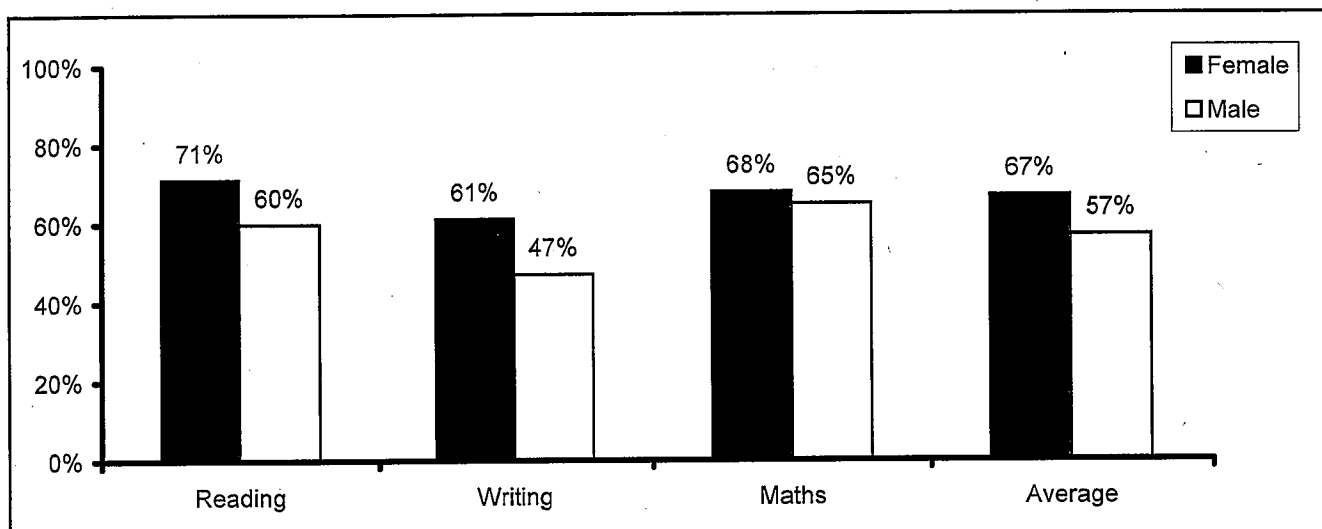
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2008

KS1 Performance by Term of Birth (Level 2B+)



KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2008

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2006-2008 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
Allen Edwards	76%	60%	77%	71%	66%	86%	80%	78%	93%
Archbishop Sumners CofE	89%	86%	83%	75%	86%	80%	89%	93%	90%
Ashmole	96%	96%	89%	85%	83%	79%	85%	96%	93%
Bonneville	59%	73%	91%	49%	69%	76%	76%	85%	87%
Christ Church CofE (Brixton)	64%	89%	50%	64%	78%	54%	57%	78%	69%
Christ Church Streatham CofE	89%	76%	85%	75%	76%	74%	96%	90%	93%
Clapham Manor	89%	95%	98%	82%	82%	96%	96%	98%	100%
Corpus Christi RC	96%	94%	100%	98%	94%	91%	96%	100%	98%
Crown Lane	71%	58%	65%	59%	44%	48%	73%	67%	59%
Durand	89%	84%	85%	90%	89%	91%	98%	97%	98%
Elm Wood	45%	46%	89%	38%	54%	78%	69%	62%	93%
Fenstanton	67%	68%	60%	49%	64%	66%	75%	80%	81%
Glenbrook	58%	70%	80%	38%	50%	68%	66%	86%	88%
Granton	79%	69%	69%	63%	73%	71%	79%	86%	73%
Heathbrook	73%	94%	84%	71%	72%	82%	88%	81%	91%
Henry Cavendish	92%	88%	98%	85%	88%	92%	97%	98%	100%
Henry Fawcett	46%	68%	59%	60%	68%	57%	57%	81%	66%
Herbert Morrison	61%	72%	77%	57%	68%	91%	70%	92%	95%
Hill Mead	78%	45%	71%	54%	55%	71%	66%	57%	95%
Hitherfield	88%	75%	80%	88%	69%	58%	98%	82%	84%
Holy Trinity CofE	82%	83%	68%	63%	69%	61%	84%	93%	85%
Immanuel CofE	70%	85%	79%	70%	70%	71%	74%	93%	82%
Jessop	68%	57%	73%	64%	33%	68%	86%	43%	73%
Johanna	58%	67%	72%	58%	25%	72%	69%	92%	88%
Jubilee	70%	63%	72%	42%	60%	72%	60%	75%	88%
Julian's	100%	83%	93%	100%	83%	75%	100%	100%	100%
Kings Avenue	60%	56%	67%	50%	48%	47%	71%	71%	63%
Kingswood	93%	95%	88%	83%	88%	85%	100%	98%	91%
Lark Hall	69%	56%	46%	62%	60%	46%	62%	71%	60%
Loughborough	74%	67%	86%	60%	47%	67%	83%	60%	88%
Macaulay CofE	92%	96%	73%	92%	96%	53%	100%	100%	53%
Paxton	83%	80%	72%	83%	72%	62%	90%	92%	69%
Reay	96%	97%	89%	93%	87%	85%	100%	90%	93%
Richard Atkins	60%	75%	62%	49%	63%	58%	64%	87%	84%
Rosendale	88%	91%	85%	82%	85%	85%	88%	94%	89%
St Andrew's CofE	81%	86%	75%	67%	90%	79%	89%	90%	96%
St Andrew's RC	95%	90%	95%	85%	88%	93%	95%	97%	98%
St Anne's RC	89%	94%	75%	77%	68%	78%	91%	91%	82%
St Bernadette RC	88%	90%	91%	77%	73%	79%	97%	95%	95%
St Helen's RC	89%	92%	84%	89%	79%	81%	100%	100%	94%
St John the Divine CofE	100%	100%	100%	90%	90%	93%	100%	100%	100%

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2006-2008 (11 Year Olds)

Pupils Achieving Level 4 or above (%)

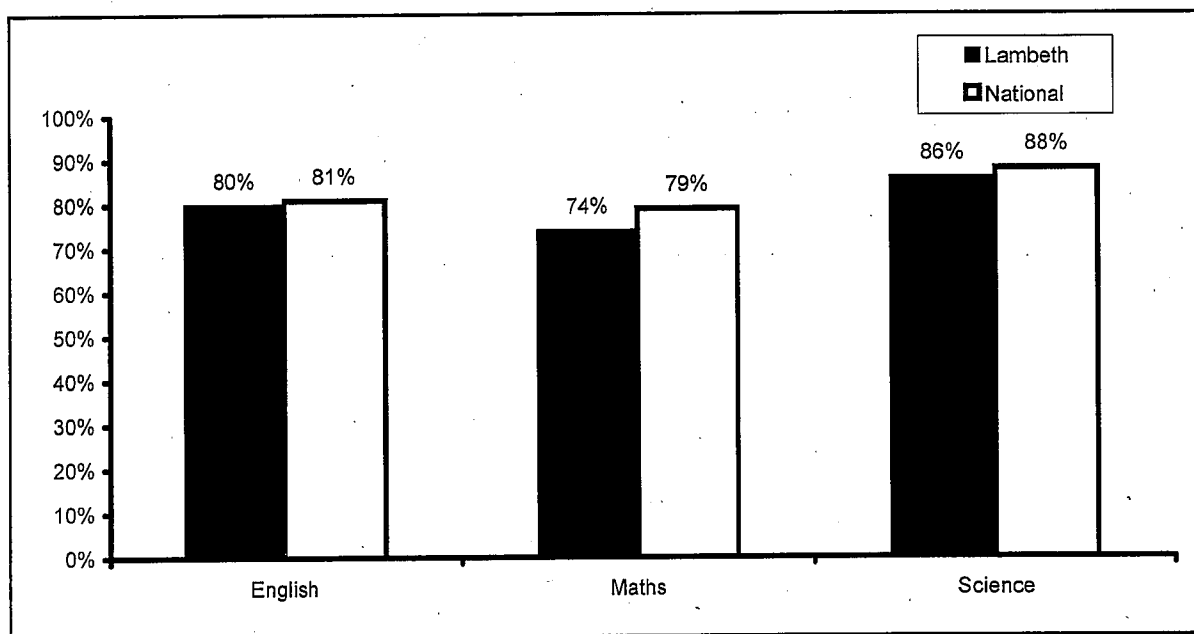
School	English			Maths			Science		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
St John's CofE	74%	74%	72%	44%	70%	76%	59%	70%	79%
St Jude's CofE	79%	93%	90%	82%	93%	70%	93%	100%	93%
St Leonard's CofE	81%	92%	96%	88%	72%	93%	85%	84%	96%
St Luke's CofE	84%	80%	77%	68%	72%	55%	76%	92%	73%
St Mark's CofE	79%	77%	91%	69%	62%	91%	86%	81%	87%
St Mary's RC	98%	87%	100%	88%	62%	86%	95%	87%	93%
St Saviour's CofE	75%	81%	73%	71%	63%	60%	86%	89%	87%
St Stephen's CofE	70%	90%	71%	57%	67%	48%	73%	90%	67%
Stockwell	89%	94%	96%	92%	89%	93%	96%	96%	94%
Streatham Wells	86%	87%	100%	86%	93%	93%	96%	100%	100%
Sudbourne	81%	83%	95%	79%	83%	88%	86%	88%	95%
Sunnyhill	72%	71%	72%	49%	65%	72%	84%	79%	80%
Telferscot	92%	84%	86%	76%	76%	n/a	96%	84%	89%
Vauxhall	48%	74%	79%	44%	74%	72%	52%	89%	86%
Walnut Tree Walk	91%	81%	81%	76%	75%	59%	79%	86%	85%
Woodmansterne	69%	78%	87%	71%	78%	71%	86%	97%	95%
Wyvil	71%	55%	74%	65%	79%	84%	84%	89%	88%
Lambeth	78%	77%	80%	70%	71%	74%	83%	85%	86%
National	79%	80%	81%	76%	77%	79%	87%	88%	88%

Source: DCSF Primary Achievement & Attainment Tables

Key: Eleven year olds at level 4 have reached the national standard typical for a pupil of that age

n/a = data not available

Pupil Achievement in the Key Stage 2 Tests 2008 (Level 4 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2006-2008 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
Allen Edwards	16%	10%	9%	20%	18%	27%	31%	14%	57%
Archbishop Sumners CofE	46%	14%	20%	29%	21%	30%	39%	48%	47%
Ashmole	41%	17%	11%	41%	46%	25%	19%	38%	43%
Bonneville	19%	35%	38%	30%	29%	27%	22%	31%	27%
Christ Church CofE (Brixton)	29%	22%	15%	18%	17%	12%	11%	28%	35%
Christ Church Streatham CofE	36%	21%	30%	36%	21%	26%	61%	34%	48%
Clapham Manor	34%	43%	35%	25%	36%	44%	64%	54%	68%
Corpus Christi RC	77%	58%	66%	56%	53%	48%	73%	64%	55%
Crown Lane	24%	11%	15%	18%	4%	7%	20%	13%	4%
Durand	39%	32%	13%	40%	39%	33%	54%	54%	59%
Elm Wood	14%	4%	26%	3%	19%	22%	17%	8%	37%
Fenstanton	11%	10%	10%	6%	14%	16%	21%	19%	26%
Glenbrook	26%	23%	16%	14%	13%	12%	14%	32%	28%
Granton	29%	24%	18%	11%	27%	20%	25%	47%	22%
Heathbrook	44%	49%	36%	42%	40%	50%	48%	51%	57%
Henry Cavendish	56%	55%	56%	49%	33%	46%	62%	50%	48%
Henry Fawcett	9%	16%	5%	3%	30%	11%	14%	24%	14%
Herbert Morrison	9%	24%	27%	17%	20%	32%	17%	60%	41%
Hill Mead	24%	4%	7%	14%	9%	11%	22%	13%	43%
Hitherfield	35%	12%	15%	40%	25%	20%	63%	37%	24%
Holy Trinity CofE	26%	26%	10%	21%	28%	20%	50%	44%	22%
Immanuel CofE	15%	37%	43%	26%	33%	39%	30%	48%	46%
Jessop	36%	14%	9%	14%	10%	5%	27%	19%	14%
Johanna	8%	8%	12%	15%	25%	12%	31%	42%	20%
Jubilee	19%	18%	8%	6%	12%	3%	17%	30%	20%
Julian's	80%	30%	54%	70%	30%	29%	83%	80%	68%
Kings Avenue	13%	5%	9%	3%	4%	7%	19%	10%	7%
Kingswood	29%	38%	33%	7%	33%	30%	51%	53%	55%
Lark Hall	28%	15%	0%	19%	18%	11%	14%	22%	18%
Loughborough	19%	9%	5%	19%	4%	18%	21%	15%	16%
Macaulay CofE	69%	75%	13%	42%	57%	20%	69%	64%	20%
Paxton	31%	44%	21%	52%	28%	14%	41%	40%	21%
Reay	57%	33%	33%	54%	47%	37%	68%	50%	41%
Richard Atkins	28%	31%	13%	13%	10%	13%	17%	31%	25%
Rosendale	51%	47%	29%	46%	43%	45%	51%	64%	56%
St Andrew's CofE	22%	24%	18%	19%	19%	18%	26%	29%	29%
St Andrew's RC	67%	53%	48%	47%	41%	33%	57%	54%	76%
St Anne's RC	19%	30%	22%	32%	19%	18%	38%	28%	22%
St Bernadette RC	38%	58%	51%	23%	29%	30%	47%	56%	54%
St Helen's RC	25%	44%	6%	61%	33%	16%	44%	59%	34%
St John the Divine CofE	83%	63%	59%	57%	47%	45%	53%	77%	76%

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2006-2008 (11 Year Olds)

Pupils Achieving Level 5 or above (%)

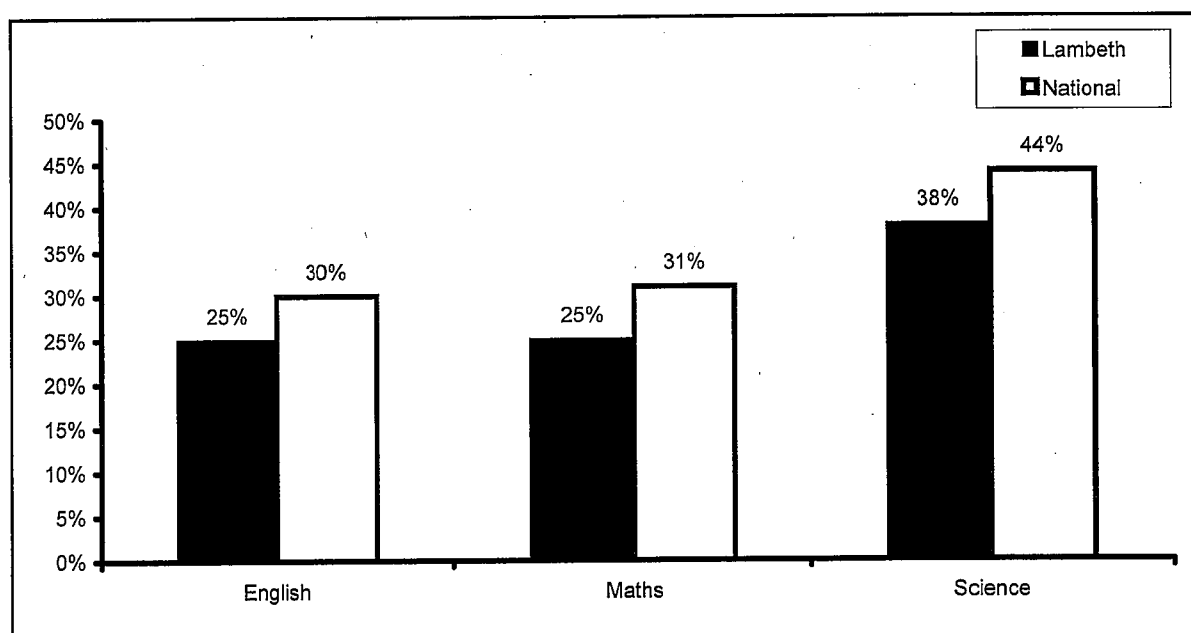
School	English			Maths			Science		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
St John's CofE	26%	19%	21%	11%	11%	28%	15%	0%	17%
St Jude's CofE	43%	48%	66%	36%	33%	23%	39%	56%	66%
St Leonard's CofE	12%	52%	26%	46%	48%	30%	58%	36%	30%
St Luke's CofE	52%	20%	14%	20%	32%	23%	32%	24%	18%
St Mark's CofE	17%	31%	57%	24%	23%	65%	41%	35%	43%
St Mary's RC	51%	36%	52%	37%	15%	33%	49%	31%	50%
St Saviour's CofE	29%	41%	17%	25%	7%	13%	36%	26%	27%
St Stephen's CofE	23%	14%	19%	17%	10%	10%	13%	33%	19%
Stockwell	26%	17%	37%	53%	36%	44%	45%	34%	39%
Streatham Wells	43%	27%	50%	36%	37%	50%	54%	60%	63%
Sudbourne	49%	29%	47%	33%	44%	49%	60%	46%	53%
Sunnyhill	23%	27%	22%	19%	33%	35%	28%	38%	24%
Telferscot	52%	48%	46%	36%	48%	n/a	60%	52%	43%
Vauxhall	22%	16%	10%	15%	16%	14%	19%	26%	17%
Walnut Tree Walk	53%	17%	33%	24%	19%	19%	18%	39%	33%
Woodmansterne	29%	42%	45%	32%	38%	31%	31%	62%	64%
Wyvil	12%	11%	18%	22%	21%	4%	33%	34%	35%
Lambeth	33%	29%	25%	28%	26%	25%	37%	39%	38%
National	32%	34%	30%	33%	32%	31%	46%	46%	44%

Source: DCSF Primary Achievement & Attainment Tables

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age

n/a = data not available

Pupil Achievement in the Key Stage 2 Tests 2008 (Level 5 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2005-2008

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2005	2006	2007	2008	2005	2006	2007	2008
Allen Edwards	221	227	204	257	37	67	42	93
Archbishop Sumners CofE	255	254	266	253	69	114	83	97
Ashmole	263	267	275	261	63	100	100	79
Bonneville	218	184	227	253	88	70	96	91
Christ Church CofE (Brixton)	113	186	244	173	25	57	67	62
Christ Church Streatham CofE	233	261	241	252	37	132	76	104
Clapham Manor	278	268	275	295	125	123	132	147
Corpus Christi RC	286	290	289	289	181	206	175	168
Crown Lane	156	204	169	172	35	63	27	26
Durand	278	277	269	274	127	133	125	106
Elm Wood	208	152	162	259	88	34	31	85
Fenstanton	153	190	212	207	28	38	42	52
Glenbrook	177	162	205	236	46	54	68	56
Granton	274	220	229	212	145	64	98	59
Heathbrook	250	231	247	257	100	133	140	143
Henry Cavendish	288	274	273	290	146	167	138	150
Henry Fawcett	203	163	216	182	38	26	70	30
Herbert Morrison	277	187	232	264	127	43	104	100
Hill Mead	171	198	157	238	22	60	26	61
Hitherfield	251	274	225	222	79	137	75	58
Holy Trinity CofE	233	229	244	214	97	97	98	53
Immanuel CofE	211	215	248	232	61	70	119	129
Jessop	171	218	133	214	12	77	43	27
Johanna	237	185	183	232	63	54	75	44
Jubilee	184	172	198	232	39	42	60	32
Julian's	273	300	267	268	153	233	140	150
Kings Avenue	181	181	175	177	49	35	19	23
Kingswood	241	276	280	264	73	88	123	118
Lark Hall	184	193	187	151	40	60	55	28
Loughborough	224	217	175	240	45	58	27	39
Macaulay CofE	296	285	293	180	183	181	196	53
Paxton	259	255	244	203	93	124	112	55
Reay	272	289	273	267	114	179	130	111
Richard Atkins	172	174	225	204	43	58	71	51
Rosendale	228	259	271	259	101	149	154	131
St Andrew's CofE	186	237	267	250	11	67	71	64
St Andrew's RC	259	275	275	286	102	170	147	157
St Anne's RC	248	257	253	235	79	89	77	62
St Bernadette RC	257	262	258	265	122	108	142	135
St Helen's RC	275	278	272	259	158	131	136	56
St John the Divine CofE	289	290	290	293	214	193	187	179

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2005-2008

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2005	2006	2007	2008	2005	2006	2007	2008
St John's CofE	163	178	215	228	30	52	30	66
St Jude's CofE	270	254	285	253	63	118	137	154
St Leonard's CofE	188	254	248	285	72	115	136	85
St Luke's CofE	230	228	244	205	90	104	76	55
St Mark's CofE	221	234	219	270	62	83	88	165
St Mary's RC	247	281	236	279	102	137	82	136
St Saviour's CofE	237	232	233	220	107	89	74	57
St Stephen's CofE	200	200	248	186	41	53	57	48
Stockwell	271	277	279	283	155	125	87	120
Streatham Wells	273	268	280	293	147	132	123	163
Sudbourne	258	247	254	279	170	142	120	149
Sunnyhill	212	205	215	224	72	70	98	81
Telferscot	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Vauxhall	114	144	237	238	9	56	58	41
Walnut Tree Walk	196	247	242	226	39	94	75	85
Woodmansterne	235	227	253	253	94	92	142	140
Wyvil	223	220	223	246	83	67	66	56
Lambeth	226	231	234	240	84	98	93	88
National	240	242	245	248	104	111	113	105

Source: DCSF Primary Achievement & Attainment Tables

Note: The improvement measures shown here refer to the combined percentage attainment over a four year period of pupils achieving level 4 or above and level 5 or above in the KS2 English, maths and science tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators 2007 & 2008

Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	80%	73%	85%	79%	552	81%	75%	86%	80%	560
Any Other Group	83%	71%	93%	82%	75	73%	69%	84%	76%	83
Asian Other	94%	81%	94%	90%	16	91%	77%	91%	86%	22
Bangladeshi	85%	80%	89%	85%	46	88%	77%	91%	85%	43
Black Other	76%	65%	80%	73%	103	76%	68%	82%	75%	119
Caribbean	70%	60%	82%	71%	485	77%	67%	84%	76%	538
Chinese	95%	95%	100%	96%	19	83%	89%	89%	87%	18
Greek	100%	100%	100%	100%	4	100%	50%	50%	67%	2
Gypsy/Roma	60%	60%	80%	67%	5	67%	100%	100%	89%	3
Indian	95%	90%	90%	92%	21	94%	89%	94%	93%	18
Mixed Other	82%	78%	96%	85%	90	85%	78%	89%	84%	103
Mixed White/Asian	93%	64%	93%	83%	14	90%	81%	90%	87%	21
Mixed White/Black African	74%	67%	71%	71%	42	93%	89%	93%	91%	27
Mixed White/Black Caribbean	85%	80%	90%	85%	132	82%	71%	86%	79%	125
Pakistani	81%	85%	92%	86%	26	69%	63%	75%	69%	16
Portuguese	62%	64%	81%	69%	138	66%	63%	78%	69%	112
Turkish	56%	56%	72%	61%	18	50%	60%	70%	60%	10
Vietnamese	90%	70%	90%	83%	10	100%	75%	75%	83%	4
White British	82%	77%	88%	83%	389	84%	78%	88%	84%	382
White Irish	93%	93%	93%	93%	15	100%	82%	100%	94%	17
White Other	83%	82%	89%	85%	129	82%	84%	91%	86%	170

Test Performance - Free School Meal Status (Level 4+)

FSM Status	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Free Meals	70%	64%	81%	72%	943	71%	64%	79%	72%	863
Paid Meals	83%	77%	89%	83%	1410	85%	78%	90%	84%	1541

Test Performance - Fluency in English (Level 4+)

English Fluency	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	32%	42%	42%	39%	19	12%	20%	24%	19%	25
Stage 2	31%	43%	49%	41%	112	36%	43%	53%	44%	136
Stage 3	73%	64%	82%	73%	387	75%	67%	85%	76%	337
Stage 4	93%	88%	97%	93%	530	94%	89%	96%	93%	570
English only	78%	70%	86%	78%	1304	81%	72%	86%	80%	1341

Comparison of Lambeth and National Results 2006-2008 (Level 4+)

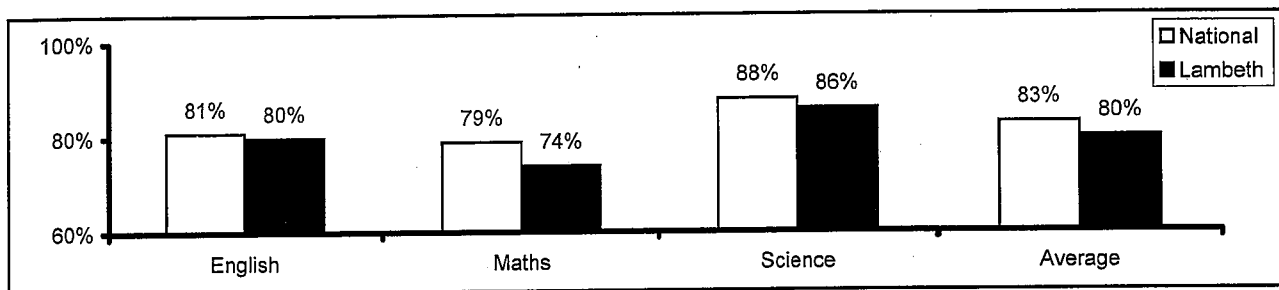
	2006		2007		2008		Improvement 2006-2008	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment								
English	71%	77%	76%	80%	74%	78%	3%	1%
Maths	70%	78%	73%	78%	75%	85%	5%	7%
Science	79%	84%	83%	85%	82%	81%	3%	-3%
Average	73%	80%	78%	81%	77%	81%	4%	1%
Test/task								
English	78%	79%	77%	80%	80%	81%	2%	2%
Maths	70%	76%	71%	77%	74%	79%	4%	3%
Science	83%	87%	85%	88%	86%	88%	3%	1%
Average	77%	81%	78%	82%	80%	83%	3%	2%

Source: Research and Statistics Unit Key Stage 2 Analysis & DCSF Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

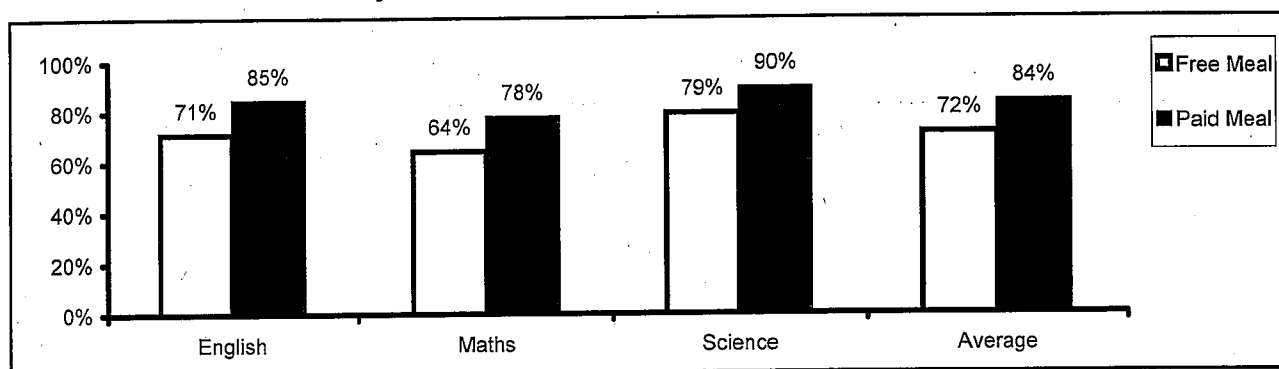
Key Stage 2 Test Performance, 2008

Comparison of Lambeth and National Test Performance, 2008 (Level 4+)

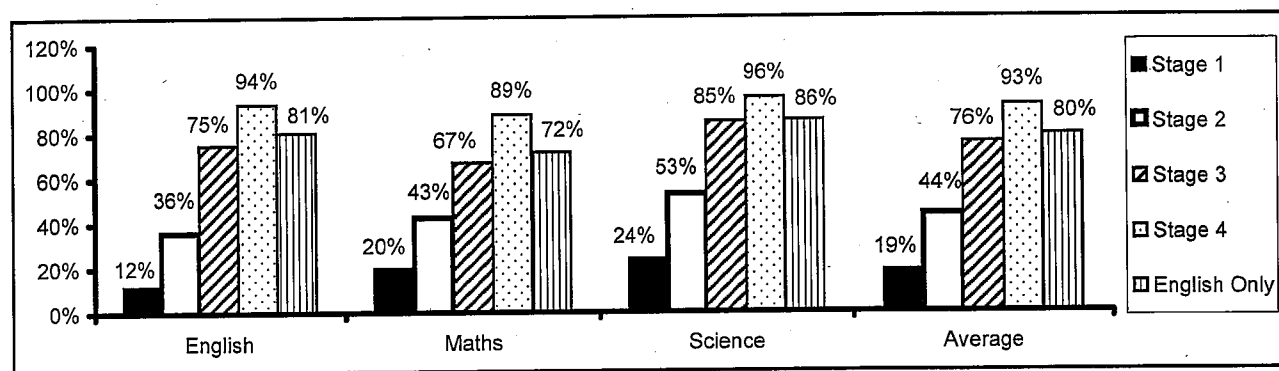


Key Stage 2 Test Performance by Socio-Economic Indicators, 2008

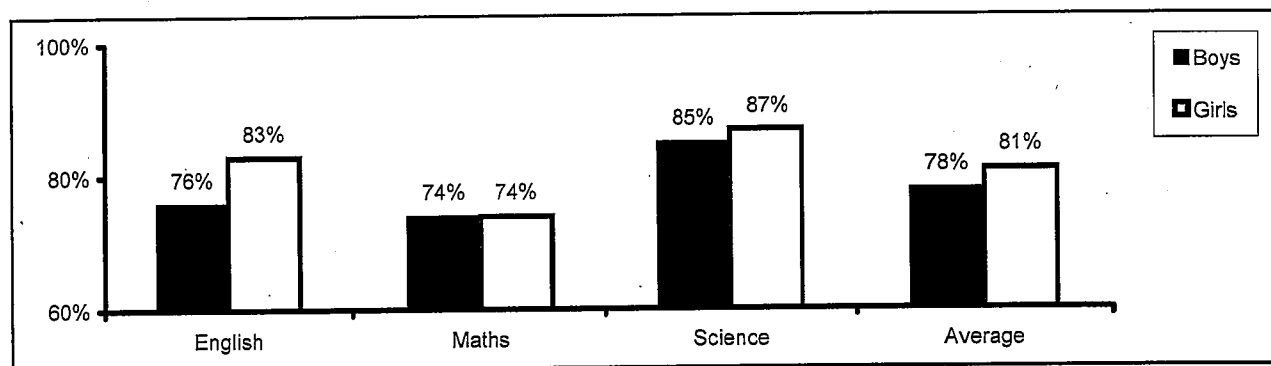
KS2 Test Performance by Free School Meals (Level 4+)



KS2 Test Performance by Fluency in English (Level 4+)



KS2 Test Performance by Gender (Level 4+)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DCSF Statistical First Releases

Key Stage 1 to 2 Contextual Value Added 2008

Contextual Value Added (CVA) - Terms and definitions

CVA is not very different from VA. The basic principle of measuring progress from Key Stage 1 to Key Stage 2 remains the same. However, a number of other factors which are outside a school's control, such as gender, special educational needs, movement between schools, and family circumstances, are also known to affect pupils' performance. CVA takes these factors into account, which means comparisons against other schools becomes more meaningful.

Having taken into account the range of factors affecting performance, each pupil's CVA score is based on a comparison between their actual Key Stage 2 performance and their performance predicted by the CVA model.

KS1-2 CVA Score - An average of all pupils' CVA scores is produced for a school. That average is adjusted by the CVA model to account for cohort size, which then produces a school level CVA measure. This number is presented as a number based around 100 to indicate the value the school has added on average for its pupils. Scores above 100 represent schools where pupils on average made more progress than similar pupils nationally. While scores below 100 represent schools where pupils made less progress.

Coverage Indicator - This shows the percentage of pupils at the end of Key Stage 2 included in the CVA calculation. Pupils not included are new arrivals to the country with no prior attainment, or those previously educated in the independent sector. If the coverage is very low (below 50 per cent) then the CVA score is not published because it does not properly represent the effectiveness of the school.

CVA Confidence Intervals - The uncertainty of a CVA score as a measure of school effectiveness can be presented as a confidence interval (CI). This is a range of scores (defined by a lower and upper limit) within which we can be statistically confident that the 'true' school effectiveness will lie. The degree of significance that can be attached to a school's CVA measure depends, among other things, on the number of pupils included in the calculation with cohort size also having a bearing on the CI range.

CVA percentiles

The CVA percentiles give the distribution of CVA scores and show where schools are placed nationally compared to other schools, based on the CVA measure.

101.5 and above	100.6 to 101.4	100.2 to 100.5	99.8 to 100.1	99.4 to 99.7	98.5 to 99.3	98.4 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

School	Contextual Value Added			
	KS1-2 CVA Score	Coverage	CVA Confidence intervals	
			Lower Limit	Upper Limit
Allen Edwards	101.1	93%	100.5	101.7
Archbishop Sumners CofE	100.5	87%	99.8	101.2
Ashmole	100.7	96%	100.0	101.4
Bonneville	99.9	98%	99.3	100.5
Christ Church CofE (Brixton)	100.4	81%	99.6	101.1
Christ Church Streatham CofE	100.1	96%	99.4	100.9
Clapham Manor	101.4	95%	100.9	101.9
Corpus Christi RC	101.2	100%	100.6	101.8
Crown Lane	99.2	80%	98.6	99.8
Durand	101.9	99%	101.5	102.3
Elm Wood	98.6	81%	97.8	99.4
Fenstanton	100.5	83%	100.0	101.1
Glenbrook	99.6	96%	99.1	100.2
Granton	99.8	86%	99.2	100.4

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Contextual Value Added 2008

School	Contextual Value Added			
	KS1-2 CVA Score	Coverage	CVA Confidence intervals	
			Lower Limit	Upper Limit
Heathbrook	100.6	98%	100.0	101.1
Henry Cavendish	102.0	96%	101.4	102.5
Henry Fawcett	98.7	80%	98.1	99.3
Herbert Morrison	100.1	100%	99.4	100.9
Hill Mead	100.0	79%	99.5	100.6
Hitherfield	99.4	87%	98.9	100.0
Holy Trinity CofE	100.5	97%	100.0	101.1
Immanuel CofE	100.2	96%	99.5	100.9
Jessop	99.0	86%	98.2	99.8
Johanna	99.4	88%	98.7	100.2
Jubilee	100.0	87%	99.5	100.6
Julian's	101.3	100%	100.6	102.0
Kings Avenue	99.0	82%	98.5	99.6
Kingswood	103.7	88%	103.0	104.4
Lark Hall	99.3	72%	98.8	99.9
Loughborough	99.9	91%	99.4	100.4
Macaulay CofE	98.9	100%	98.0	99.8
Paxton	99.0	100%	98.4	99.7
Reay	100.6	93%	99.9	101.3
Richard Atkins	98.6	89%	98.1	99.2
Rosendale	100.7	99%	100.3	101.1
St Andrew's CofE	100.3	93%	99.6	101.0
St Andrew's RC	100.7	93%	100.2	101.2
St Anne's RC	99.0	96%	98.5	99.5
St Bernadette RC	100.2	93%	99.7	100.8
St Helen's RC	100.2	100%	99.5	100.9
St John the Divine CofE	101.5	93%	100.8	102.2
St John's CofE	100.6	93%	99.9	101.3
St Jude's CofE	99.8	93%	99.1	100.5
St Leonard's CofE	100.1	93%	99.3	100.8
St Luke's CofE	98.1	86%	97.3	99.0
St Mark's CofE	101.0	96%	100.2	101.8
St Mary's RC	100.9	100%	100.3	101.4
St Saviour's CofE	99.4	97%	98.7	100.1
St Stephen's CofE	97.7	95%	96.9	98.5
Stockwell	101.0	98%	100.5	101.6
Streatham Wells	101.8	100%	101.1	102.5
Sudbourne	101.2	95%	100.7	101.8
Sunnyhill	100.2	85%	99.7	100.8
Telferscot	n/a	n/a	n/a	n/a
Vauxhall	100.1	93%	99.4	100.8
Walnut Tree Walk	100.6	85%	99.9	101.4
Woodmansterne	101.1	89%	100.6	101.6
Wyvil	101.2	89%	100.6	101.7
Lambeth	100.4	91%	-	-

Source: DCSF Primary Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Test Performance 2006-2008 (14 Year Olds)

Pupils achieving Level 5 or above (%)

School	English			Maths			Science		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
Archbishop Tenison's	84%	76%	83%	89%	85%	90%	82%	77%	69%
Bishop Thomas Grant	77%	89%	74%	85%	85%	83%	71%	82%	68%
Charles Edward Brooke	64%	69%	82%	64%	64%	64%	47%	54%	44%
Dunraven	88%	79%	73%	88%	85%	81%	80%	75%	72%
La Retraite	91%	87%	88%	84%	86%	80%	85%	81%	75%
Lambeth Academy	n/a	70%	67%	n/a	62%	61%	n/a	51%	48%
Lilian Baylis	53%	41%	57%	57%	58%	58%	51%	53%	58%
London Nautical	91%	79%	85%	88%	83%	89%	88%	81%	82%
Norwood	63%	45%	71%	49%	51%	68%	46%	46%	64%
St Martin's	82%	82%	85%	73%	84%	81%	69%	80%	68%
Stockwell Park	63%	60%	69%	63%	71%	70%	47%	50%	48%
Lambeth~	72%	69%	72%	71%	72%	72%	63%	64%	60%
National~	73%	74%	73%	77%	76%	77%	72%	73%	71%

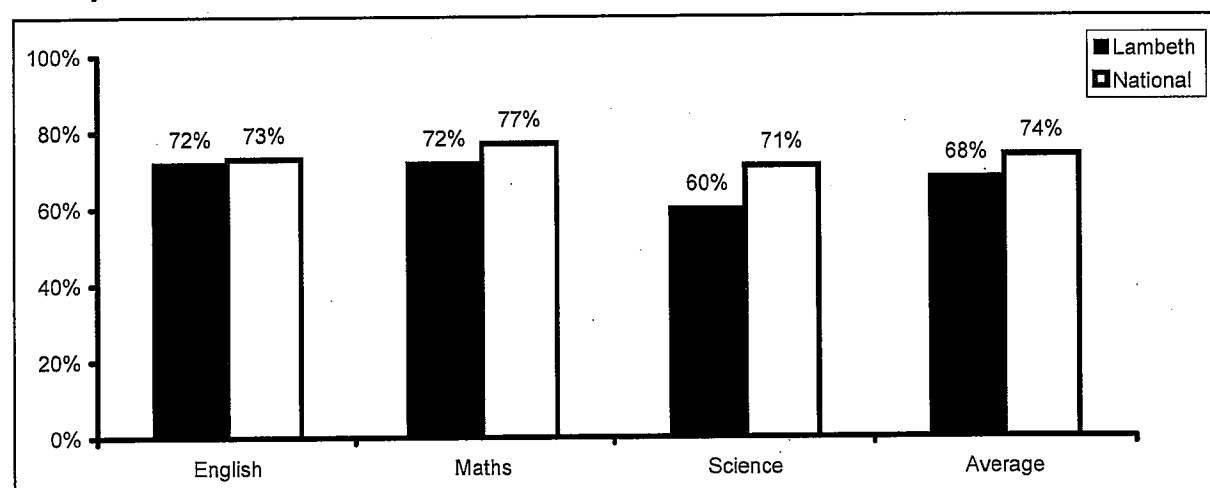
~ Includes special schools

Source: DCSF Secondary School Achievement & Attainment Tables

Comparison of Lambeth and National Results 2006 - 2008 (Level 5+)

Test	2006		2007		2008		Improvement 2006 - 2008	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
English	72%	73%	69%	74%	72%	73%	0%	0%
Maths	71%	77%	72%	76%	72%	77%	1%	0%
Science	63%	72%	64%	73%	60%	71%	-3%	-1%
Average	69%	74%	68%	74%	68%	74%	-1%	0%

Comparison of Lambeth and National Test Performance 2008 (Level 5+)



Sources: Research and Statistics Unit Key Stage 3 Analysis DCSF Statistical First Releases

There is uncertainty surrounding the accuracy of Key Stage marking this year, so the 2008 results should be treated with caution.

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance 2007 & 2008 (14 Year Olds)

Test Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	74%	78%	70%	74%	376	79%	78%	64%	74%	404
Any Other Group	72%	70%	69%	70%	54	79%	80%	68%	76%	65
Asian Other	63%	75%	56%	65%	16	48%	59%	44%	51%	27
Bangladeshi	69%	73%	52%	64%	33	81%	70%	70%	74%	27
Black Other	82%	78%	65%	75%	139	71%	67%	49%	62%	93
Caribbean	61%	62%	56%	60%	319	66%	65%	53%	62%	345
Chinese	76%	92%	79%	82%	25	95%	95%	100%	97%	20
Greek	n/a	n/a	n/a	n/a	0	50%	50%	50%	50%	2
Gypsy/Roma	67%	100%	67%	78%	3	33%	33%	33%	33%	3
Indian	71%	71%	43%	62%	7	88%	94%	82%	88%	17
Mixed Other	77%	77%	70%	75%	69	75%	80%	70%	75%	92
Mixed White/Asian	100%	100%	100%	100%	4	80%	80%	80%	80%	5
Mixed White/Black African	89%	83%	83%	85%	18	77%	77%	64%	73%	22
Mixed White/Black Caribbean	78%	80%	66%	74%	66	69%	72%	60%	67%	72
Pakistani	75%	63%	75%	71%	8	82%	73%	73%	76%	11
Portuguese	66%	66%	52%	61%	87	58%	67%	46%	57%	73
Turkish	75%	50%	50%	58%	4	60%	60%	60%	60%	5
Vietnamese	83%	100%	86%	90%	7	78%	89%	78%	81%	9
White British	71%	78%	71%	73%	299	70%	71%	63%	68%	288
White Irish	88%	88%	94%	90%	17	58%	50%	58%	56%	12
White Other	71%	78%	69%	72%	90	69%	74%	55%	66%	69

Test Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	0%	57%	14%	24%	7	17%	14%	0%	10%	7
Stage 2	27%	35%	31%	31%	52	21%	39%	18%	26%	38
Stage 3	62%	64%	52%	59%	161	57%	60%	46%	54%	184
Stage 4	81%	83%	75%	80%	463	83%	84%	72%	80%	475
English only	71%	74%	66%	70%	970	71%	71%	59%	67%	965

Test Performance by Free School Meals - Level 5+ (%)

Meal Status	2007					2008				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Free Meal	62%	69%	58%	63%	556	64%	65%	54%	61%	625
Paid Meal	77%	80%	73%	77%	920	76%	77%	64%	72%	1044

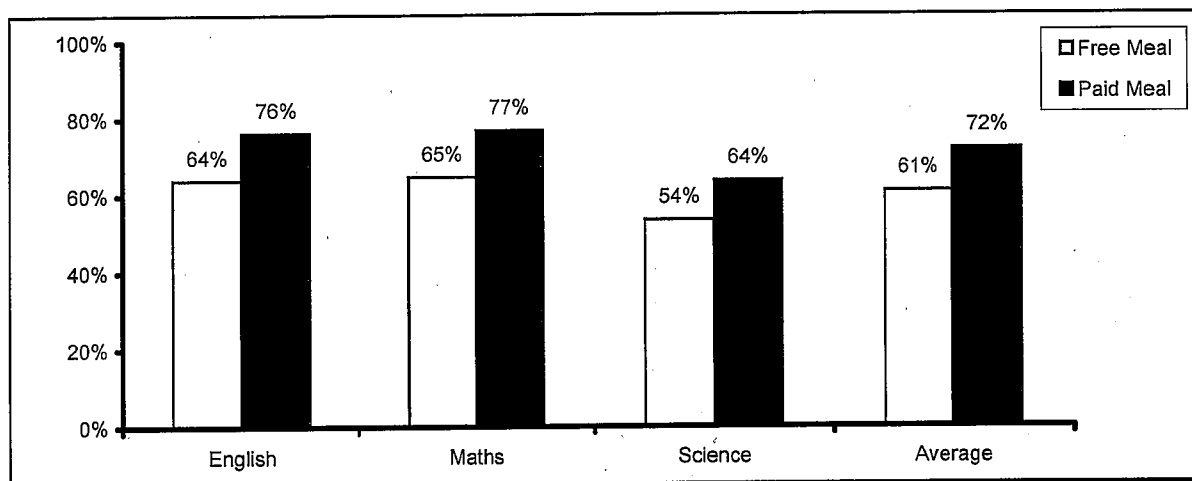
Source: Research and Statistics Unit Key Stage 3 Analysis

Some pupils do not undertake the tests in all three subjects at the end of Key Stage 3. Therefore, the cohort figures given here are a total of those pupils who sat the tests in at least one subject.

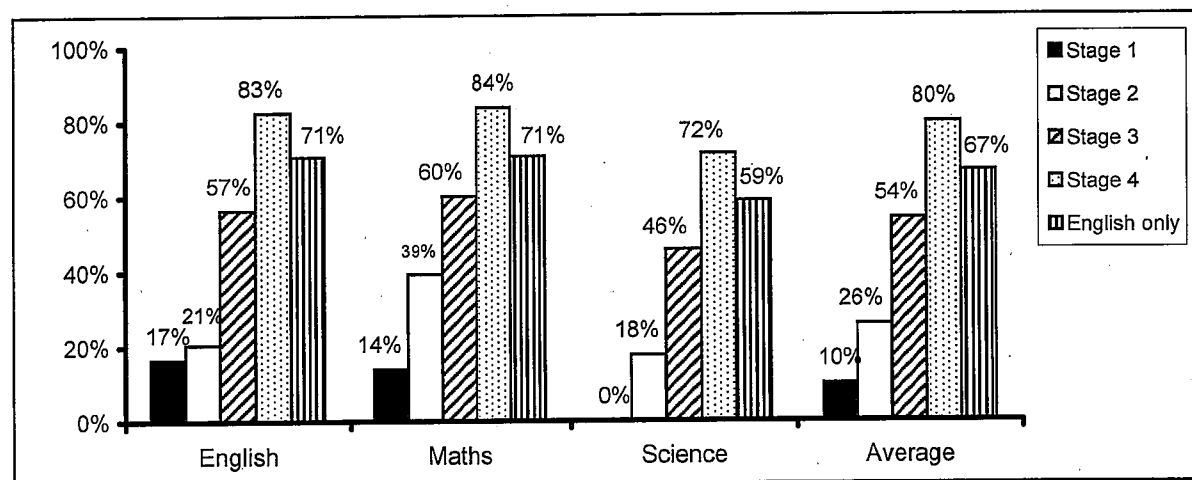
PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance by Socio-Economic Indicators 2008

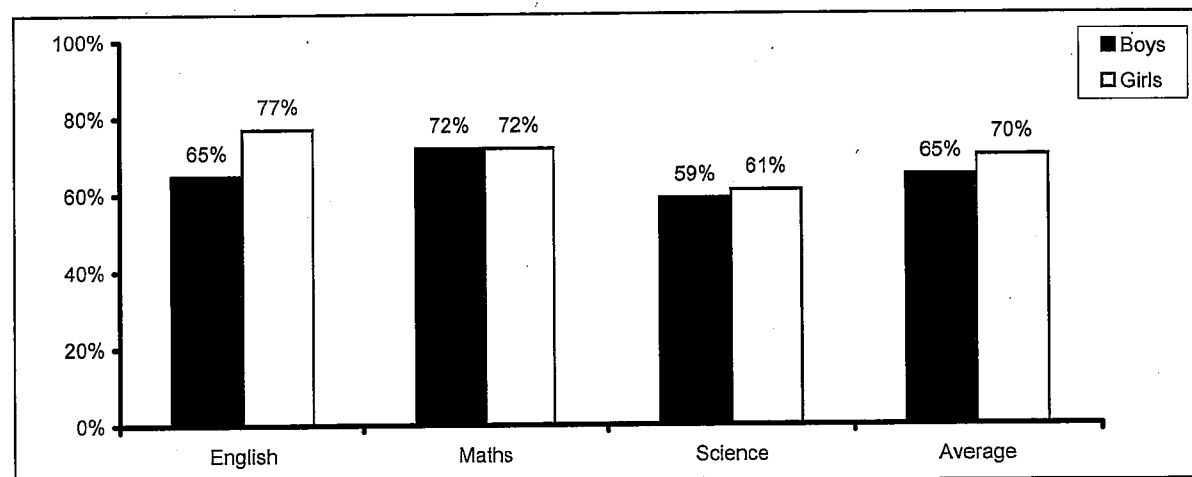
Test Performance by Meals Status (Level 5+)



Test Performance by Fluency in English (Level 5+)



Test Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2008 (End of KS4 pupils)

School	Number of students at the end of KS4	% of students at the end of KS4		% of students at the end of KS4 achieving							Average total point score per student
		Aged 14 or less	Aged 15	Level 2 (5+ A*-C grades)	5+ A*-C grades incl English and maths	Level 1 (5+ A*-G grades)	Level 2 in functional English and maths	Level 1 in functional English and maths	2 grades A*-C covering the KS4 science programme of study	At least one qualification (1+ A*-G)	
Archbishop Tenison's	91	0%	99%	59%	56%	92%	62%	99%	45%	100%	330.0
Bishop Thomas Grant	181	0%	98%	76%	60%	97%	60%	97%	25%	99%	423.8
Charles Edward Brooke	139	1%	99%	54%	37%	97%	52%	98%	33%	99%	364.2
Dunraven	197	0%	100%	72%	61%	97%	66%	98%	60%	99%	479.7
La Retraite	142	0%	99%	82%	68%	98%	68%	99%	46%	100%	453.4
Lilian Baylis	105	0%	100%	49%	30%	98%	33%	92%	32%	100%	333.9
London Nautical	103	0%	100%	75%	42%	100%	42%	88%	71%	100%	440.3
Norwood	136	0%	100%	43%	26%	93%	27%	96%	13%	100%	342.8
St Martin's	132	0%	100%	76%	57%	98%	57%	98%	59%	100%	425.7
Stockwell Park	163	0%	99%	61%	47%	89%	49%	91%	50%	100%	371.1
Lambeth ~	1389	-	-	62.3%	47.1%	91.3%	50.2%	91.4%	41.0%	98.9%	387.3
National~	-	-	-	65.3%	47.6%	91.6%	52.0%	90.2%	50.3%	98.6%	390.0

Source: DCSF Secondary School Achievement & Attainment Tables

~ Includes special schools

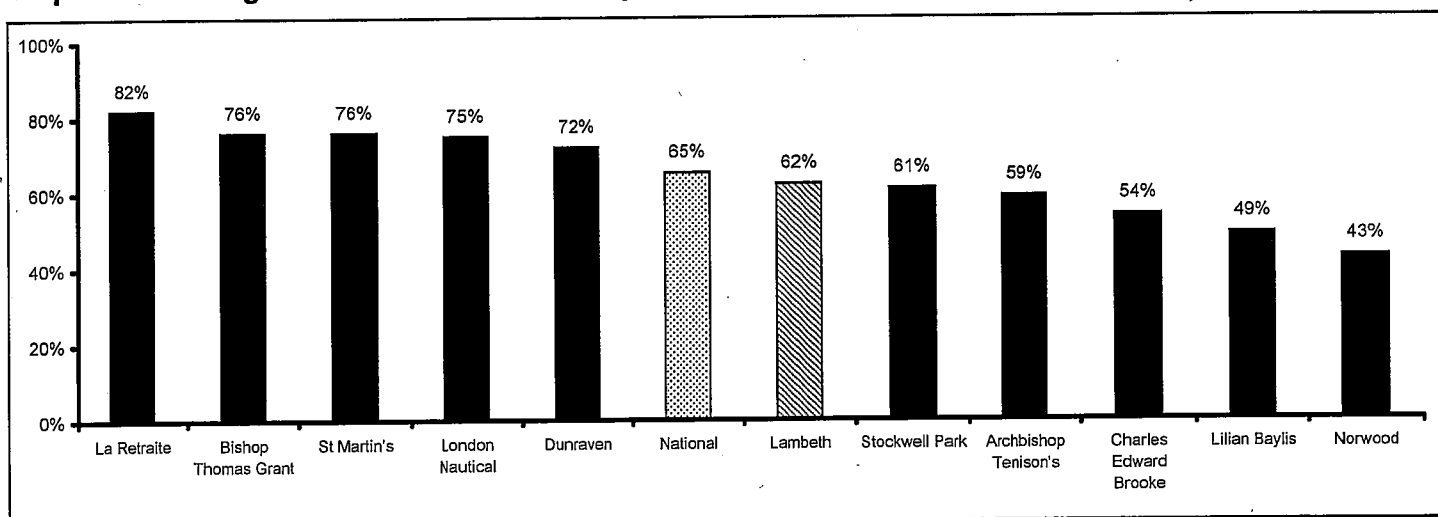
Pupils Achieving 5+ A*-C Grades by School, 1998-2008

School	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Archbishop Tenison's	23%	22%	24%	35%	56%	43%	60%	54%	54%	55%	59%
Bishop Thomas Grant	42%	42%	42%	37%	29%	42%	47%	48%	52%	63%	76%
Charles Edward Brooke	27%	30%	27%	40%	36%	30%	43%	45%	44%	41%	54%
Dunraven	31%	36%	43%	43%	55%	53%	68%	73%	71%	71%	72%
La Retraite	48%	55%	56%	55%	61%	71%	61%	63%	74%	76%	82%
Lilian Baylis	13%	12%	16%	18%	6%	16%	24%	36%	31%	36%	49%
London Nautical	46%	47%	41%	45%	47%	51%	46%	62%	80%	63%	75%
Norwood	21%	17%	17%	19%	33%	28%	36%	34%	38%	32%	43%
St Martin's	30%	43%	40%	54%	59%	58%	56%	72%	74%	69%	76%
Stockwell Park	13%	16%	11%	29%	26%	39%	54%	53%	55%	67%	61%
Lambeth	28.8%	31.9%	31.7%	35.9%	40.1%	41.7%	48.1%	52.3%	54.9%	56.0%	62.3%

Source: DCSF Secondary School Achievement & Attainment Tables (formerly Performance Tables)

Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only.

Pupils Achieving 5+ A*-C GCSE Grades by School, 2008



Source: DCSF Secondary School Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

Pupils Achieving 5+ A* - C Grades 1988 & 1996 - 2008 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1996	25.1%	26.3%	44.5%
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	31.7%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.3%	58.5%
2007	56.0%	56.5%	62.0%
2008	62.3%	60.8%	65.3%

Source: DCSF Achievement & Attainment Tables & DCSF Statistical First Releases

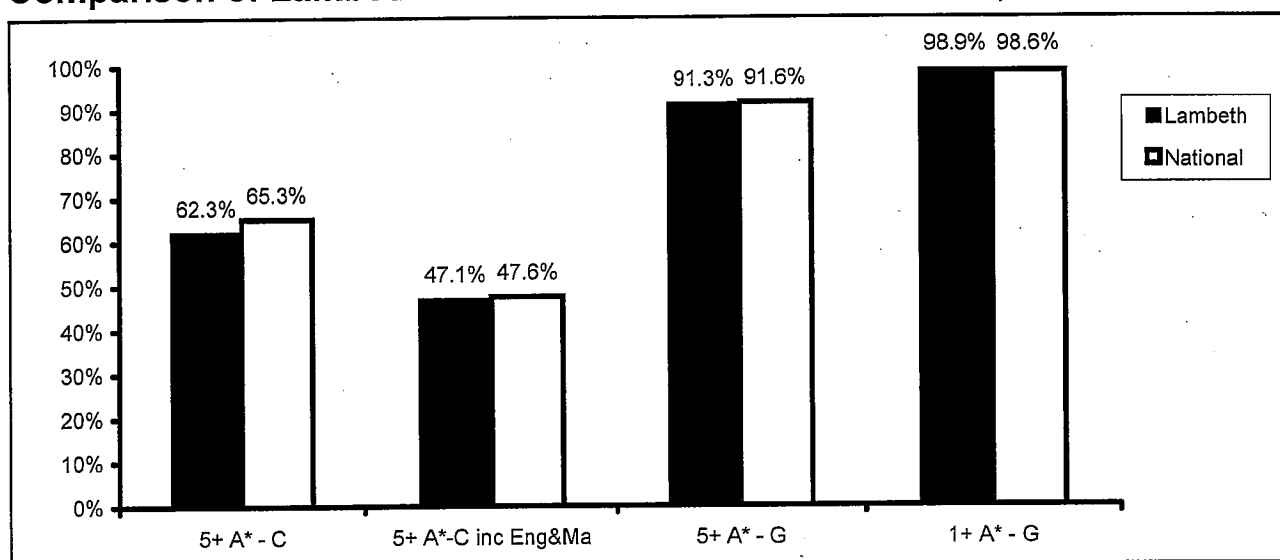
Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only.

Comparison of Lambeth and National Results 2006 - 2008

Indicator	2006		2007		2008		Change 2006-2008	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	54.9%	58.5%	56.0%	62.0%	62.3%	65.3%	7.4%	6.8%
5+ A*-C inc Eng&Ma	41.4%	45.3%	41.4%	46.7%	47.1%	47.6%	5.7%	2.3%
5+ A* - G	89.3%	89.4%	89.3%	91.7%	91.3%	91.6%	2.0%	2.2%
1+ A* - G	98.4%	96.7%	98.4%	98.9%	98.9%	98.6%	0.5%	1.9%

Sources: Research and Statistics Unit GCSE Analyses & DCSF Achievement & Attainment Tables

Comparison of Lambeth and National GCSE Performance, 2008



Sources: Research and Statistics Unit GCSE Analyses & DCSF Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2007 & 2008

Performance by Ethnic Group

Ethnic Background	2007				2008			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
African	65%	94%	99%	323	65%	95%	98%	385
Any Other Group	53%	83%	100%	36	69%	94%	94%	36
Asian Other	74%	95%	100%	19	47%	100%	100%	15
Bangladeshi	71%	100%	100%	17	71%	100%	100%	24
Black Other	57%	92%	99%	142	67%	89%	99%	82
Caribbean	44%	88%	98%	299	53%	91%	95%	297
Chinese	73%	91%	91%	22	95%	100%	100%	21
Greek	33%	100%	100%	3	100%	100%	100%	3
Gypsy/Roma	0%	75%	75%	4	50%	100%	100%	4
Indian	69%	100%	100%	16	57%	57%	71%	7
Mixed Other	58%	91%	98%	43	59%	89%	96%	54
Mixed White/Asian	80%	80%	100%	5	100%	100%	100%	9
Mixed White/Black African	77%	92%	92%	13	80%	80%	90%	10
Mixed White/Black Caribbean	42%	77%	100%	43	76%	94%	100%	51
Pakistani	40%	100%	100%	10	22%	78%	78%	9
Portuguese	47%	88%	99%	72	63%	91%	96%	78
Turkish	100%	100%	100%	5	67%	67%	83%	6
Vietnamese	75%	88%	100%	8	67%	83%	100%	12
White British	50%	87%	97%	246	61%	87%	95%	271
White Irish	88%	100%	100%	8	50%	83%	92%	12
White Other	49%	86%	97%	72	68%	93%	99%	75

Performance by Stage of English Fluency

English Fluency	2007				2008			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Stage 1	0%	43%	43%	7	0%	0%	29%	7
Stage 2	28%	66%	97%	29	13%	65%	84%	31
Stage 3	38%	92%	99%	162	49%	93%	99%	165
Stage 4	73%	96%	100%	381	75%	97%	99%	407
English only	51%	88%	97%	828	61%	90%	96%	855

Performance by Free School Meals

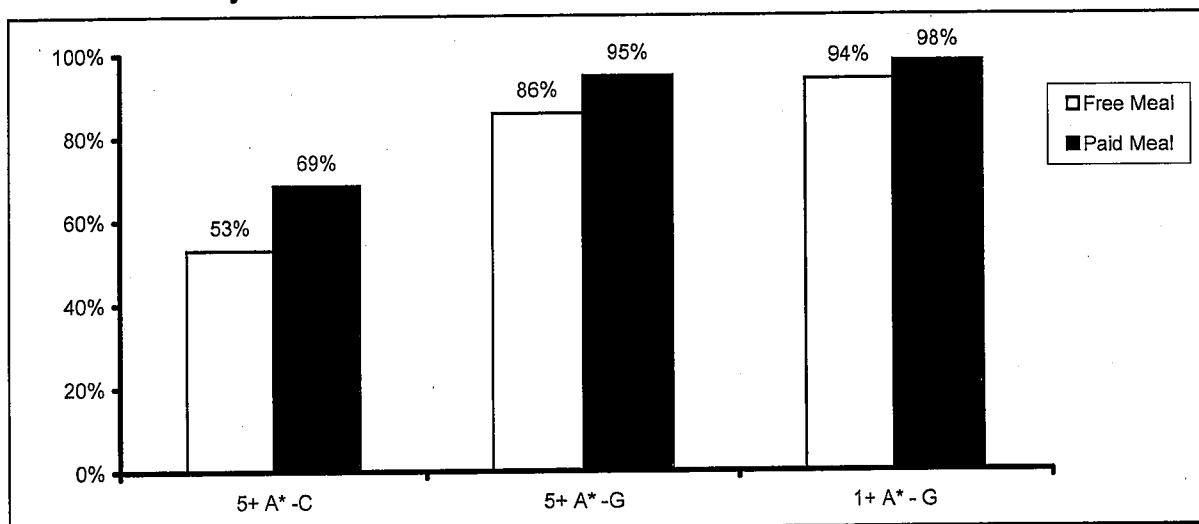
Meal Status	2007				2008			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Free Meal	48%	83%	97%	545	53%	86%	94%	593
Paid Meal	59%	94%	99%	862	69%	95%	98%	872

Source: Research and Statistics Unit GCSE Analyses

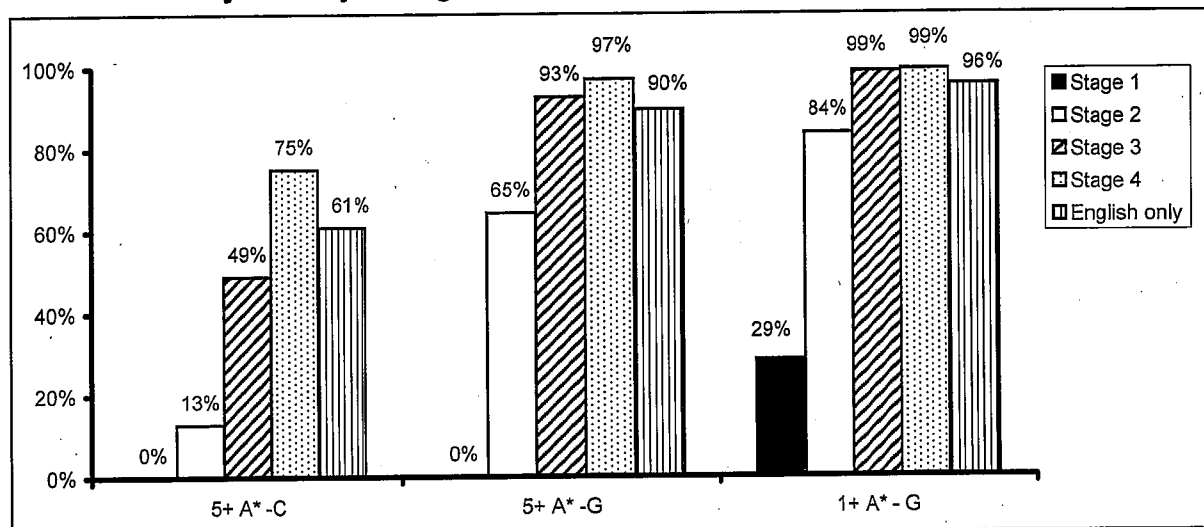
PUPIL ACHIEVEMENT - GCSE

GCSE Performance by Socio-Economic Indicators, 2008

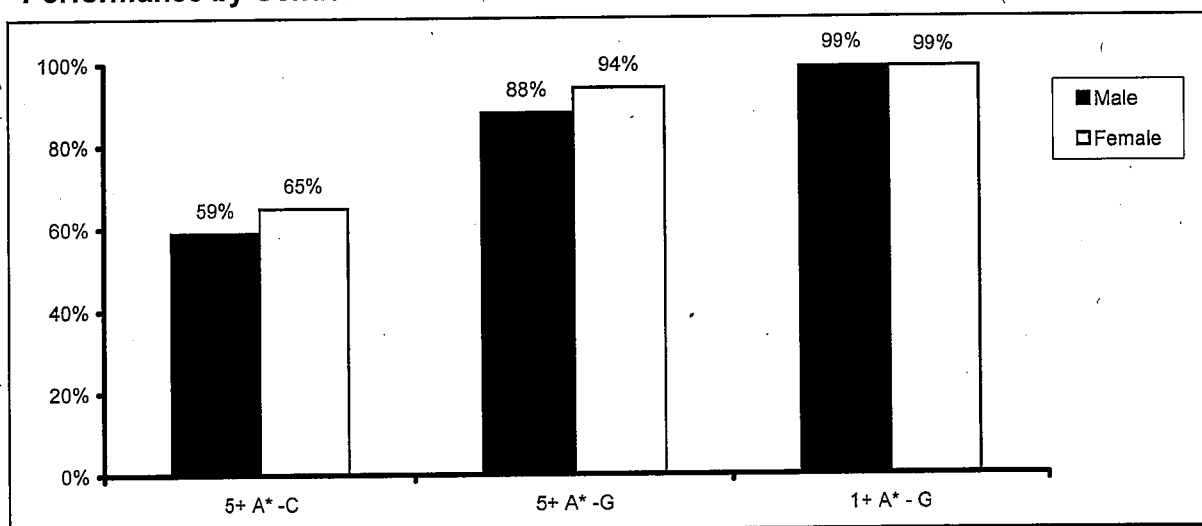
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses

Key Stage 2 to GCSE Contextual Value Added 2008

School	Cohort	CVA Measure	Limit of KS2-GCSE CVA Confidence Intervals		Coverage	Ave No of Quals
			Upper Limit	Lower Limit		
Archbishop Tenison's	91	976.1	988.6	963.7	92%	8.5
Bishop Thomas Grant	181	1018.4	1027.6	1009.2	89%	10.6
Charles Edward Brooke	139	1018.5	1029.3	1007.6	81%	9.8
Dunraven	197	1001.4	1009.8	992.9	99%	11.8
La Retraite	142	1013.0	1023.1	1002.8	93%	10.9
Lilian Baylis	105	1020.2	1033.1	1007.4	74%	9.5
London Nautical	103	1011.0	1022.5	999.5	97%	11.2
Norwood	136	1021.8	1032.5	1011.1	86%	10.4
St Martin-in-the-Fields	132	1033.4	1043.6	1023.2	99%	10.3
Stockwell Park	163	1030.7	1041.0	1020.3	77%	9.7
Lambeth	1389	1016.1	n/a	n/a	n/a	n/a

Source: DCSF Secondary School Achievement & Attainment Tables

n/a = not available

Terms used and their definitions

Cohort - This relates to the total number of pupils at the end of Key Stage 4, irrespective of their age. This figure includes pupils who did not attempt or pass any GCSEs or equivalent.

The KS2-GCSE contextual value added measure - This is based on individual pupil progress between the KS2 tests and GCSE capped at a pupil's best eight GCSE or equivalent results, combined with other factors that are outside a school's control. For example, a CVA score will be adjusted taking into account factors such as gender, SEN, pupil mobility and ethnic background.

Confidence Intervals - This refers to the range of scores (defined by an upper and lower limit) within which we can be statistically confident the CVA measure represents the overall effectiveness of a school. This relates to the size of the cohort i.e. the smaller the cohort, the larger the range will be and the less confidence can be placed on the CVA measure as an indicator of whether a school's effectiveness is significantly above or below average.

The coverage indicator - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

Average Number of Qualifications - This is the average number of GCSE and equivalent qualifications taken by students included in the Key Stage 2 to GCSE contextual value added calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

For each of the KS4 CVA measures, a measure of 1006 means that on average each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

The table below shows where schools can be placed nationally compared to other schools, based on their CVA measure.

1029.09 and above	Top 5% of schools nationally
1011.16 to 1029.08	Next 20% of schools nationally
1005.01 to 1011.15	Next 15% of schools nationally
997.11 to 1005.00	Middle 20% of schools nationally
990.91 to 997.10	Next 15% of schools nationally
973.82 to 990.90	Next 20% of schools nationally
973.81 and below	Bottom 5% of schools nationally

Source: DCSF Secondary School Achievement & Attainment Tables

PUPIL ACHIEVEMENT - A/AS LEVEL

GCE/VCE A/AS or Equivalent Achievement 2008 (all Level 3 Qualifications), QCA Points Tariff

	Number of Students Aged 16-18	Number Entered	QCA APS per Student	QCA APS per Examination Entry
Archbishop Tenison's	46	10	<	<
Charles Edward Brooke	88	10	<	<
Dunraven	218	94	674.4	198.4
La Retraite	170	62	738.6	195.3
Lambeth Academy	36	-	-	-
Lambeth College	1664	163	540.7	197.6
London Nautical	91	32	579.4	195.2
NL6	225	52	567.1	193.4
St Martin-in-the-Fields	163	38	515.5	193.0
Lambeth	2476	409	602.5	196.5
Inner London Average	-	-	624.3	203.1
LSC Area	-	-	642.8	205.3
National	-	-	740.0	209.4

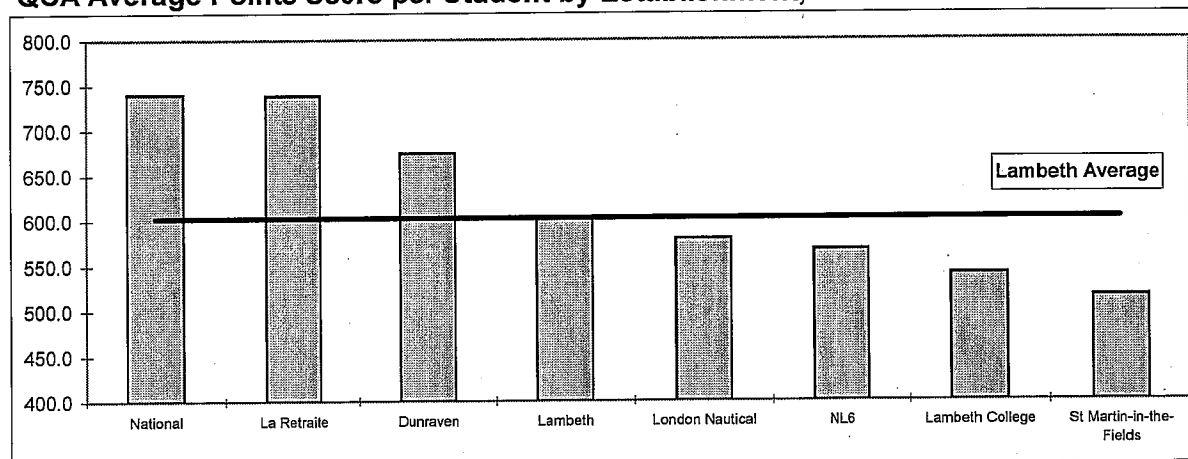
"<" denotes the school or college has 10 or fewer students in a particular performance indicator. Results are not shown because of the risk of an individual student's results being identified.

QCA APS = Average Points Score. This is a relatively new method of scoring qualifications to enable the inclusion of a wider range of vocational options. Each qualification is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level.

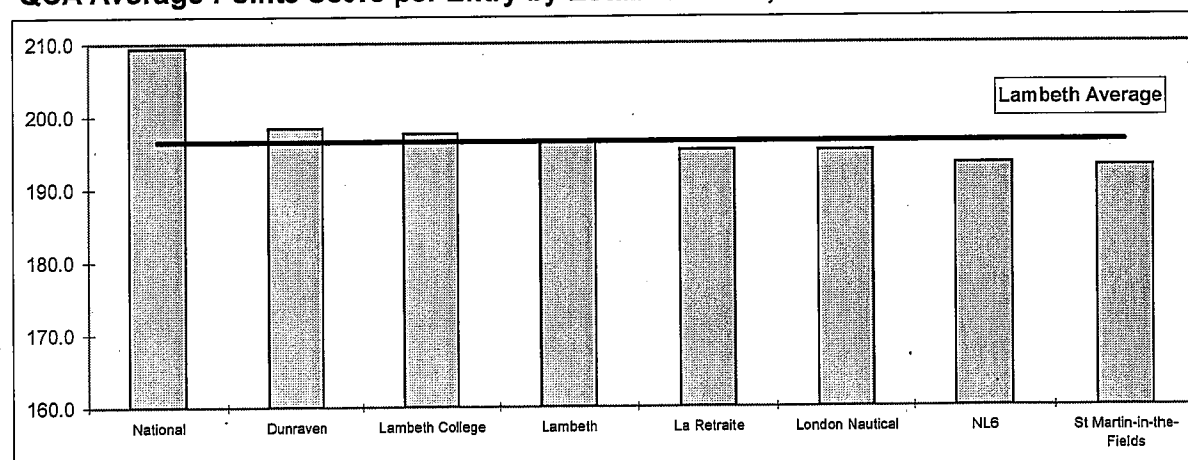
NL6 = North Lambeth Sixth Form Centre. NL6 are not included in the Lambeth results, as this would mean double counting the pupils who are already on roll at one of the three participating schools (Archbishop Tenison's; Charles Edward Brooke; and London Nautical).

LSC Area refers to the London Central LSC Area.

QCA Average Points Score per Student by Establishment, 2008



QCA Average Points Score per Entry by Establishment, 2008



Source: DCSF School & College Achievement & Attainment Tables (formerly Performance Tables)

PUPIL ACHIEVEMENT - A/AS LEVEL

GCE/VCE A/AS or Equivalent Achievement (all Level 3 Qualifications), QCA Points Tariff 2007 & 2008

	QCA APS per Student		
	2007	2008	Change 2007-08
Archbishop Tenison's	485.9	<	n/a
Charles Edward Brooke	604.1	<	n/a
Dunraven	636.9	674.4	37.5
La Retraite	718.9	738.6	19.7
Lambeth College	513.1	540.7	27.6
London Nautical	579.8	579.4	-0.4
NL6	561.4	567.1	5.7
St Martin-in-the-Fields	582.4	515.5	-66.9
Lambeth	578.4	602.5	24.1
Inner London	618.8	624.3	5.5
LSC Area	634.5	642.8	8.3
National	731.1	740.0	8.9
LA Gap to Inner London	-40.4	-21.8	-
LA Gap to LSC Area	-56.1	-40.3	-
LA Gap to National	-152.7	-137.5	-

	QCA APS per Examination Entry		
	2007	2008	Change 2007-08
Archbishop Tenison's	171.1	<	n/a
Charles Edward Brooke	182.1	<	n/a
Dunraven	194.6	198.4	3.8
La Retraite	196.7	195.3	-1.4
Lambeth College	195.4	197.6	2.2
London Nautical	194.3	195.2	0.9
NL6	186.3	193.4	7.1
St Martin-in-the-Fields	198.2	193.0	-5.2
Lambeth	194.3	196.5	2.2
Inner London	202.4	203.1	0.7
LSC Area	204.6	205.3	0.7
National	207.5	209.4	1.9
LA Gap to Inner London	-8.1	-6.6	-
LA Gap to LSC Area	-10.3	-8.8	-
LA Gap to National	-13.2	-12.9	-

LSC Area refers to the London Central LSC Area

"<" denotes the school or college has 10 or fewer students in a particular performance indicator.
Results are not shown because of the risk of an individual student's results being identified.

The QCA tariff enables all level 3 qualifications to be reported, not just A/AS levels. Each qualification is calculated as an equivalence to an A-level and allocated a comparable point score.

The table below illustrates the equivalence concept, and shows the point score for each grade.

A-level Grade	QCA Points	BTEC National Cert (equivalent to 2 A-levels)	QCA Points
A	270	DD	540
B	240	DM	480
C	210	MM	420
D	180	MP	360
E	150	PP	300

Source: DCSF School & College Achievement & Attainment Tables

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - 2002 to 2008 Level 2B+

		Lambeth				National			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2002	57%	47%	70%	58%	64%	52%	75%	64%
	2003	55%	48%	64%	56%	64%	54%	73%	64%
	2004	58%	52%	67%	59%	65%	53%	75%	64%
	2005	61%	49%	65%	58%	67%	54%	73%	74%
	2006	56%	45%	62%	54%	66%	52%	72%	63%
	2007	60%	46%	65%	57%	65%	51%	73%	63%
	2008	60%	47%	65%	57%	66%	51%	73%	63%
Girls	2002	68%	60%	72%	67%	74%	67%	76%	72%
	2003	63%	60%	62%	62%	75%	70%	74%	73%
	2004	68%	64%	71%	68%	76%	70%	77%	74%
	2005	71%	60%	65%	65%	78%	70%	75%	74%
	2006	69%	62%	67%	66%	77%	69%	74%	73%
	2007	71%	61%	67%	66%	77%	67%	75%	73%
	2008	71%	61%	68%	67%	77%	67%	75%	73%
All Pupils	2002	62%	54%	71%	62%	69%	60%	76%	68%
	2003	59%	54%	63%	59%	69%	62%	73%	68%
	2004	63%	58%	69%	63%	70%	62%	76%	69%
	2005	66%	54%	65%	62%	72%	62%	74%	69%
	2006	63%	54%	65%	61%	71%	60%	73%	68%
	2007	65%	53%	66%	62%	71%	59%	74%	68%
	2008	65%	54%	67%	62%	71%	58%	74%	68%

Key Stage 2 - 2002 to 2008 Level 4+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2002	65%	68%	81%	71%	70%	73%	86%	76%
	2003	65%	65%	78%	69%	70%	73%	86%	76%
	2004	69%	68%	79%	72%	72%	74%	86%	77%
	2005	69%	68%	80%	72%	74%	76%	86%	79%
	2006	71%	68%	80%	73%	74%	76%	86%	79%
	2007	73%	72%	84%	76%	76%	78%	87%	80%
	2008	76%	74%	85%	78%	77%	79%	87%	81%
Girls	2002	70%	66%	80%	72%	79%	73%	87%	80%
	2003	77%	67%	82%	75%	81%	72%	87%	80%
	2004	82%	73%	82%	79%	83%	74%	86%	81%
	2005	83%	69%	83%	78%	84%	75%	87%	82%
	2006	84%	72%	85%	81%	85%	75%	87%	82%
	2007	82%	70%	86%	79%	85%	76%	88%	83%
	2008	83%	74%	87%	81%	86%	78%	89%	84%
All Pupils	2002	68%	67%	81%	72%	75%	73%	86%	78%
	2003	72%	67%	81%	73%	75%	73%	87%	78%
	2004	76%	70%	80%	75%	78%	74%	86%	79%
	2005	76%	68%	82%	75%	79%	75%	86%	80%
	2006	78%	70%	83%	77%	79%	76%	87%	81%
	2007	77%	71%	85%	78%	80%	77%	88%	82%
	2008	80%	74%	86%	80%	81%	79%	88%	83%

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - 2002 to 2008 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2002	21%	26%	32%	26%	24%	30%	38%	31%
	2003	20%	25%	33%	26%	21%	32%	40%	31%
	2004	21%	26%	32%	26%	20%	32%	42%	31%
	2005	16%	25%	38%	26%	21%	33%	48%	34%
	2006	27%	29%	36%	30%	26%	35%	45%	35%
	2007	24%	30%	38%	31%	28%	35%	46%	36%
	2008	19%	26%	36%	27%	23%	35%	44%	34%
Girls	2002	26%	21%	30%	26%	34%	25%	37%	32%
	2003	33%	23%	35%	30%	33%	26%	41%	33%
	2004	27%	21%	30%	26%	32%	28%	42%	34%
	2005	26%	25%	39%	30%	33%	28%	46%	36%
	2006	39%	26%	39%	34%	39%	31%	46%	39%
	2007	33%	23%	39%	32%	39%	30%	46%	38%
	2008	32%	24%	40%	32%	36%	28%	45%	36%
All Pupils	2002	23%	24%	31%	26%	29%	28%	38%	32%
	2003	26%	24%	34%	28%	27%	29%	41%	32%
	2004	26%	27%	36%	30%	27%	31%	43%	34%
	2005	21%	25%	38%	28%	27%	31%	47%	35%
	2006	33%	28%	37%	33%	32%	33%	46%	37%
	2007	29%	26%	39%	31%	34%	32%	46%	37%
	2008	25%	25%	38%	29%	30%	31%	44%	35%

Key Stage 3 - 2002 to 2008 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2002	51%	55%	57%	54%	59%	67%	67%	64%
	2003	55%	61%	59%	58%	62%	70%	68%	67%
	2004	65%	67%	56%	63%	64%	72%	65%	67%
	2005	67%	70%	65%	67%	67%	73%	69%	70%
	2006	68%	73%	64%	68%	65%	76%	71%	71%
	2007	63%	69%	62%	65%	68%	75%	72%	72%
	2008	65%	72%	59%	65%	66%	76%	72%	71%
Girls	2002	65%	54%	53%	57%	76%	68%	67%	70%
	2003	66%	63%	59%	63%	76%	72%	69%	72%
	2004	72%	64%	56%	64%	78%	74%	67%	73%
	2005	74%	61%	55%	63%	81%	74%	70%	75%
	2006	76%	69%	62%	69%	80%	77%	73%	77%
	2007	74%	73%	65%	71%	81%	76%	73%	77%
	2008	77%	72%	61%	70%	80%	77%	71%	76%
All Pupils	2002	59%	55%	55%	56%	67%	67%	67%	67%
	2003	61%	62%	59%	61%	69%	71%	68%	69%
	2004	69%	66%	56%	64%	71%	73%	66%	70%
	2005	71%	65%	59%	65%	74%	74%	70%	73%
	2006	72%	71%	63%	69%	73%	77%	72%	74%
	2007	69%	72%	64%	68%	74%	76%	73%	74%
	2008	72%	72%	60%	68%	73%	77%	71%	74%

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 3 - 2002 to 2008 Level 6+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2002	16%	33%	21%	23%	25%	45%	34%	35%
	2003	17%	37%	28%	27%	28%	49%	41%	39%
	2004	32%	48%	26%	35%	27%	52%	34%	38%
	2005	27%	45%	31%	34%	28%	53%	38%	40%
	2006	27%	54%	35%	39%	27%	57%	41%	42%
	2007	17%	50%	30%	32%	26%	57%	41%	41%
	2008	19%	53%	29%	34%	26%	58%	42%	42%
Girls	2002	29%	29%	19%	26%	40%	45%	32%	39%
	2003	26%	36%	27%	30%	42%	50%	40%	44%
	2004	30%	41%	25%	32%	41%	52%	35%	43%
	2005	33%	36%	21%	30%	42%	53%	36%	44%
	2006	36%	48%	30%	38%	42%	57%	41%	47%
	2007	28%	47%	29%	35%	40%	55%	41%	45%
	2008	31%	48%	27%	35%	41%	56%	40%	46%
All Pupils	2002	23%	31%	20%	25%	32%	45%	33%	37%
	2003	22%	36%	28%	29%	35%	49%	40%	41%
	2004	30%	44%	26%	33%	34%	52%	34%	40%
	2005	31%	40%	25%	32%	35%	53%	37%	42%
	2006	32%	50%	32%	38%	35%	57%	41%	44%
	2007	23%	48%	29%	33%	33%	56%	41%	43%
	2008	25%	50%	28%	34%	33%	57%	41%	44%

GCSE - 2002 to 2008 Key Indicators

		Lambeth				National			
		5+A*-C	5+A*-C incl Eng&Ma	5+A*-G	1+A*-G	5+A*-C	5+A*-C incl Eng&Ma	5+A*-G	1+A*-G
Boys	2002	36%	--	84%	94%	46%	--	87%	94%
	2003	38%	--	84%	95%	48%	--	86%	94%
	2004	45%	--	87%	97%	49%	--	86%	95%
	2005	50%	35%	85%	96%	51%	41%	87%	96%
	2006	54%	40%	86%	98%	54%	42%	87%	96%
	2007	57%	43%	87%	99%	58%	42%	90%	99%
	2008	59%	44%	88%	99%	61%	43%	90%	98%
Girls	2002	43%	--	89%	97%	57%	--	91%	97%
	2003	45%	--	91%	97%	58%	--	92%	97%
	2004	50%	--	93%	98%	59%	--	91%	97%
	2005	54%	40%	92%	98%	61%	49%	92%	97%
	2006	56%	43%	92%	99%	63%	50%	92%	98%
	2007	55%	41%	91%	98%	66%	51%	94%	99%
	2008	65%	49%	94%	99%	70%	52%	94%	99%
All Pupils	2002	40%	--	87%	96%	52%	--	89%	95%
	2003	42%	--	88%	96%	53%	--	89%	95%
	2004	48%	--	90%	98%	54%	--	89%	96%
	2005	52%	38%	89%	97%	56%	45%	89%	96%
	2006	55%	42%	89%	98%	59%	46%	89%	97%
	2007	56%	41%	89%	98%	62%	47%	92%	99%
	2008	62%	47%	91%	99%	65%	48%	92%	99%

Sources: Research & Statistics Unit Analyses & DCSF Statistical First Releases

Data is not available in the 5+ A*-C including English & mathematics indicator prior to 2005.

LAMBETH TARGETS

LA Performance Targets 2008-09 & 2009-10

Key Stage 2 - Expected Achievement

Test/Task	Actual 2007-08	Target 2008-09	Target 2009-10
Level 4+ in both English and maths	69%	73%	75%
English 2 levels progress from KS1-2	88%	86%	86%
Maths 2 levels progress from KS1-2	79%	83%	85%

GCSE - Expected Achievement

Indicator	Actual 2007-08	Target 2008-09	Target 2009-10
5+ A*-C grades incl English & maths	47%	51%	53%

Secondary Schools Persistent Absence Target

Indicator	Actual 2007-08	Target 2008-09	Target 2009-10
% of pupil enrolments with 64 or more sessions of absence in all secondary schools**	7%	5%	5%

**All enrolments for one or more sessions during the absence data year must be included. All absence reasons (authorised and unauthorised) count towards the absent sessions total for the enrolment.

Source: LA Targets submission to DCSF

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