

EDUCATION STATISTICS

2006-07

INTRODUCTION

This is the tenth edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends 1901 - 2001

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273

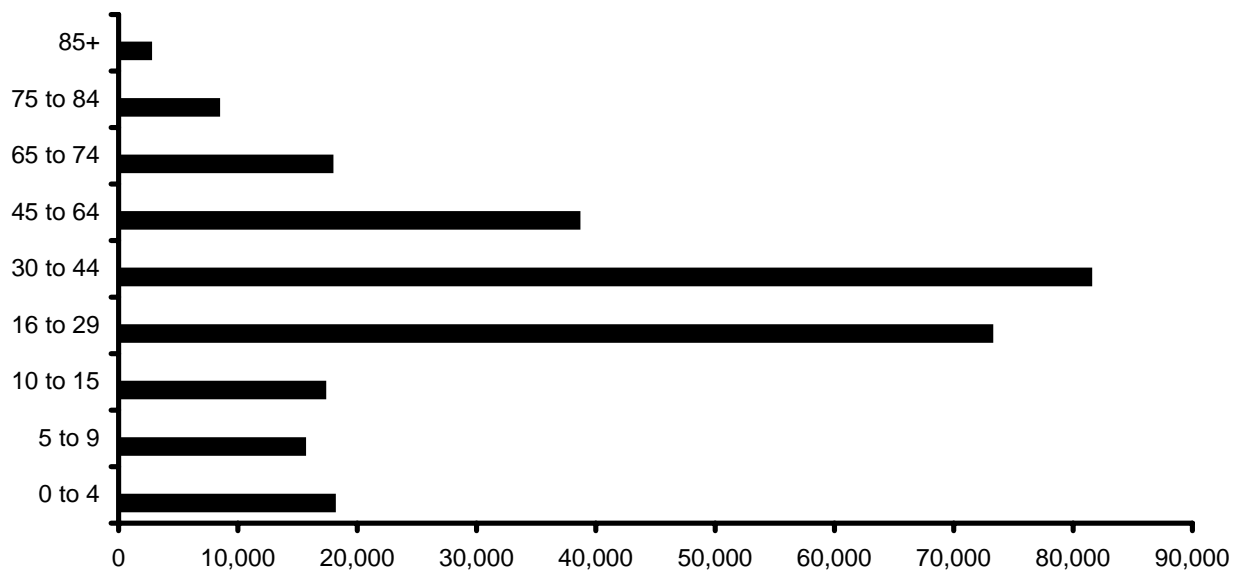
Source: ONS 2001 Census.

Borough Population by Age (Estimates 2001)

Age	Total Persons
Total	273,300
0 to 4	18,100
5 to 9	15,600
10 to 15	17,300
16 to 29	73,200
30 to 44	81,500
45 to 64	38,600
65 to 74	17,900
75 to 84	8,400
85+	2,700

Estimated Resident Population Mid 2001 based on revised 2001 Census data, Source ONS Population Estimates Unit

Borough Population (Estimates 2001)

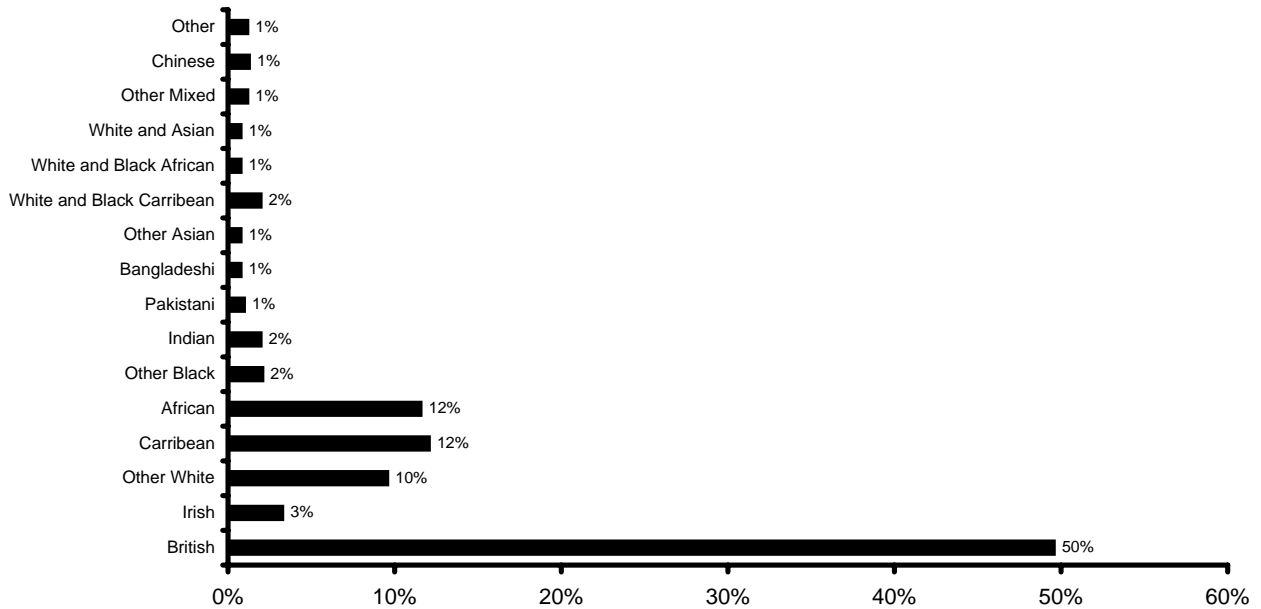


SOCIAL CHARACTERISTICS

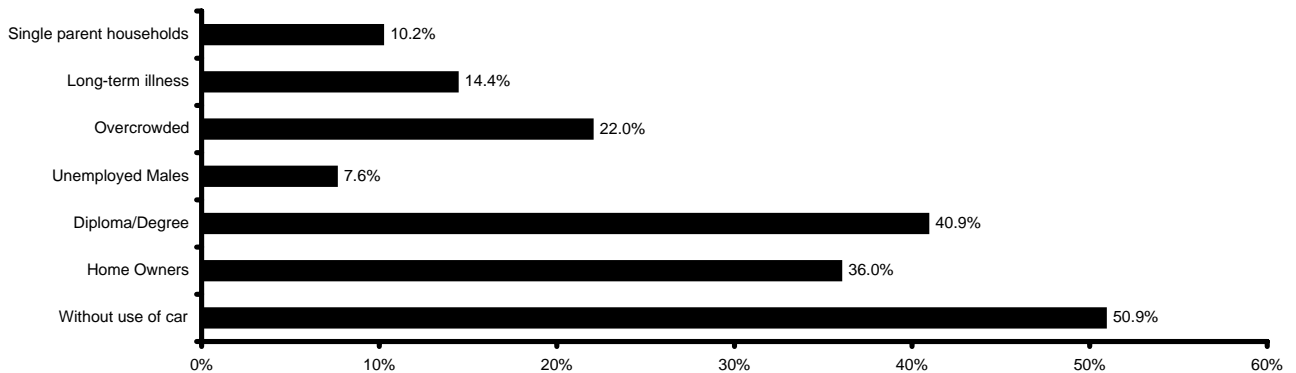
Ethnic Background of Lambeth, 2001 Census

		Lambeth	Inner London	Greater London	England
White	British	49.6%	50.5%	59.8%	87.0%
	Irish	3.3%	3.4%	3.1%	1.3%
	Other White	9.6%	11.8%	8.3%	2.7%
Black or Black British	Carribbean	12.1%	6.9%	4.8%	1.1%
	African	11.6%	8.3%	5.3%	1.0%
	Other Black	2.1%	1.3%	0.8%	0.2%
Asian or Asian British	Indian	2.0%	3.1%	6.1%	2.1%
	Pakistani	1.0%	1.6%	2.0%	1.4%
	Bangladeshi	0.8%	4.6%	2.1%	0.6%
	Other Asian	0.8%	1.3%	1.9%	0.5%
Mixed	White and Black Carribbean	2.0%	1.3%	1.0%	0.5%
	White and Black African	0.8%	0.7%	0.5%	0.2%
	White and Asian	0.8%	0.9%	0.8%	0.4%
	Other Mixed	1.2%	1.1%	0.9%	0.3%
Chinese, other	Chinese	1.3%	1.4%	1.1%	0.4%
	Other	1.2%	2.0%	1.6%	0.4%

Source: ONS 2001 Census.



Social Characteristics of Lambeth Population



Source: ONS 2001 Census.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2007

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	490
Primary	60	20,155
Secondary	11	8,728
Special	5	456
PRU	3	180
Total	84	30,009

Source: DfES Schools Census January 2007

PRU=Pupil Referral Units

Pupil Rolls 1992 - 2007

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special	PRUs	Total
1992	447	1,870	16,864	5,628	843	n/a	25,652
1993	450	2,006	17,095	6,350	782	n/a	26,683
1994	452	1,960	16,972	6,306	767	n/a	26,457
1995	450	2,011	17,016	6,574	729	n/a	26,780
1996	450	2,001	17,119	6,485	675	n/a	26,730
1997	444	2,093	17,106	6,589	623	n/a	26,855
1998	444	2,121	17,632	6,755	647	n/a	27,599
1999	455	2,203	17,690	6,980	630	n/a	27,958
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
% change 1992-2007	9.6%	20.7%	6.1%	55.1%	-45.9%	n/a	17.0%

Source: DfES Form 7 1992 - 2001, PLASC 2002 - 2006, and Schools Census January 2007

Data was not available from one secondary school in 1992

n/a = not available

Education for the Under Fives, January 2007

Type of Provision	Full-Time Pupils	Part-Time Pupils	Total Pupils
Nursery Schools	208	282	490
Nursery Classes in Primary Schools	881	1,377	2,258
Reception Classes	2,660	0	2,660
Total	3,749	1,659	5,408

Source: DfES Schools Census January 2007

SCHOOL POPULATION

Primary School Roll Trends 2002-2007

School	Total Roll					Nursery	Ages 4-10	Total
	2002	2003	2004	2005	2006	2007	2007	2007
Allen Edwards	429	447	454	435	421	51	366	417
Archbishop Sumners CofE	226	226	225	235	230	28	200	228
Ashmole	233	238	237	230	231	29	191	220
Bonneville	382	417	408	420	405	43	380	423
Christ Church CofE (Brixton)	188	179	165	178	180	0	161	161
Christ Church Streatham CofE	209	211	210	209	206	0	208	208
Clapham Manor	433	444	442	439	446	34	412	446
Corpus Christi RC	346	358	369	361	378	47	330	377
Crown Lane	196	387	385	393	396	38	376	414
Durand	709	760	812	833	864	108	761	869
Elm Wood	233	218	223	226	216	35	195	230
Fenstanton	577	573	548	524	526	48	457	505
Glenbrook	n/a	n/a	427	403	415	38	368	406
Granton	345	366	401	410	415	26	397	423
Heathbrook	421	432	432	411	415	57	348	405
Henry Cavendish	394	393	393	425	413	67	360	427
Henry Fawcett	374	360	353	345	394	35	325	360
Herbert Morrison	228	221	213	204	211	29	177	206
Hill Mead	486	484	454	457	474	79	395	474
Hitherfield	435	423	420	422	431	68	379	447
Holy Trinity CofE	301	327	345	365	391	0	408	408
Immanuel CofE	248	256	254	249	255	47	203	250
Jessop	216	234	212	199	204	28	169	197
Johanna	202	189	189	158	168	32	139	171
Jubilee	n/a	454	476	476	465	39	404	443
Julians	209	210	210	209	210	0	210	210
Kings Avenue	564	546	578	613	602	75	522	597
Kingswood	381	371	337	352	406	74	339	413
Lark Hall	n/a	n/a	493	468	445	56	367	423
Loughborough	503	480	477	472	467	89	400	489
Macaulay CofE	244	239	245	237	230	32	197	229
Orchard	n/a	n/a	n/a	n/a	n/a	0	124	124
Paxton	231	235	232	234	239	41	200	241
Reay	251	251	250	251	249	40	210	250
Richard Atkins	447	456	441	426	419	25	367	392
Rosendale	639	642	640	652	648	49	627	676
St Andrew's CofE	200	199	193	192	186	0	179	179
St Andrew's RC	450	453	455	461	471	50	419	469
St Anne's RC	415	420	413	421	425	41	380	421
St Bede's RC	219	219	226	222	224	50	175	225
St Bernadette's RC	237	238	236	239	233	0	224	224
St Helen's RC	271	268	270	268	318	49	271	320

Source: DfES PLASC 2002 - 2006 & Schools Census January 2007

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends 2002-2007

School	Total Roll					Nursery	Ages 4-10	Total
	2002	2003	2004	2005	2006	2007	2007	2007
St John The Divine CE	236	234	236	236	235	26	209	235
St John's CofE	252	248	244	244	244	40	204	244
St Jude's CofE	207	204	208	209	209	0	206	206
St Leonard's CofE	208	206	200	195	196	0	194	194
St Luke's CofE	204	202	196	195	191	0	196	196
St Mark's CofE	202	198	191	199	199	0	186	186
St Mary's RC	366	379	380	366	359	47	308	355
St Saviour's CofE	204	205	201	204	205	0	206	206
St Stephen's CofE	211	208	227	217	212	26	173	199
Stockwell	482	467	456	461	438	50	388	438
Streatham Wells	253	254	252	250	258	48	210	258
Sudbourne	362	359	361	359	366	49	312	361
Sunnyhill	463	469	416	423	439	62	337	399
Telferscot	223	230	226	234	222	34	204	238
Vauxhall	177	203	209	206	206	32	174	206
Walnut Tree Walk	270	265	260	270	291	46	241	287
Woodmansterne	460	470	455	433	441	46	403	449
Wyvil	444	438	437	437	481	75	426	501
Total	19,946	19,994	19,898	19,862	20,114	2,258	17,897	20,155

Source: DfES PLASC 2002 - 2006 & Schools Census January 2007

Secondary School Roll Trends 2002-2007

School	Total Roll					
	2002	2003	2004	2005	2006	2007
Archbishop Tenison's	493	508	515	490	514	529
Bishop Thomas Grant	900	908	904	899	899	904
Charles Edward Brooke	838	852	857	876	873	881
Dunraven	944	940	1,078	1,158	1,202	1,213
La Retraite	798	804	817	801	795	853
Lambeth Academy	n/a	n/a	n/a	184	360	532
Lilian Baylis	510	601	609	611	622	624
London Nautical	603	620	618	622	654	649
Norwood	706	692	698	682	696	708
St Martin-in-the-Fields	656	688	759	806	819	852
Stockwell Park	780	788	946	971	982	983
Total	7,303	7,468	7,801	8,100	8,416	8,728

Source: DfES PLASC 2002 - 2006 & Schools Census January 2007

n/a = not available

ROLL PROJECTIONS

Roll Projections for Primary and Secondary Schools 2004 - 2017

Year	Primary All Pupils	Secondary All Pupils
2004	17,751	7,823
2005	17,736	8,192
2006	17,870	8,573
2007	17,911	8,865
2008	18,353	9,048
2009	18,773	9,180
2010	19,303	9,132
2011	19,902	9,016
2012	20,434	8,924
2013	20,850	8,898
2014	21,065	8,991
2015	21,144	9,196
2016	21,254	9,401
2017	21,367	9,551

Source: GLA Projections based on DfES Schools Census January 2007

Roll Projections: Secondary Schools by Age 2004-2017

Year	11+	12+	13+	14+	15+	16+	17+	18+	11-15 Statutory Age	16-18 Non Statutory Age	All	Planning Factor*
2004	1,528	1,481	1,478	1,454	1,373	308	144	57	7,314	509	7,823	-
2005	1,680	1,534	1,474	1,466	1,436	325	230	47	7,590	602	8,192	-
2006	1,689	1,654	1,535	1,521	1,469	370	262	73	7,868	705	8,573	-
2007	1,739	1,682	1,636	1,553	1,525	357	285	88	8,135	730	8,865	9,486
2008	1,727	1,714	1,664	1,651	1,536	386	274	96	8,292	756	9,048	9,681
2009	1,761	1,704	1,676	1,655	1,609	386	296	93	8,405	775	9,180	9,823
2010	1,723	1,733	1,656	1,649	1,585	394	295	97	8,346	786	9,132	9,771
2011	1,705	1,689	1,660	1,623	1,565	383	296	95	8,242	774	9,016	9,647
2012	1,774	1,646	1,595	1,612	1,539	378	287	93	8,166	758	8,924	9,549
2013	1,842	1,724	1,524	1,537	1,520	374	287	90	8,147	751	8,898	9,521
2014	1,958	1,791	1,589	1,457	1,447	371	288	90	8,242	749	8,991	9,620
2015	2,034	1,898	1,635	1,524	1,371	356	288	90	8,462	734	9,196	9,840
2016	2,012	1,957	1,713	1,573	1,439	339	279	89	8,694	707	9,401	10,059
2017	2,015	1,934	1,746	1,653	1,490	358	269	86	8,838	713	9,551	10,220

Source: GLA Projections based on DfES Schools Census January 2007

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

Secondary school figures pre-2008 are actuals which include pupil referral units, and will therefore not match the secondary roll figures on page 5.

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 1 - Brixton Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	596	602	613	593	578	551	563	3,500	596	4,096	-
2005	606	607	596	594	581	567	543	3,488	606	4,094	-
2006	606	604	596	597	589	571	549	3,506	606	4,112	-
2007	616	619	620	601	606	594	552	3,592	616	4,208	4,503
2008	729	624	619	616	598	600	578	3,635	729	4,364	4,669
2009	716	743	639	623	608	586	578	3,777	716	4,493	4,808
2010	714	734	753	659	626	592	559	3,923	714	4,637	4,962
2011	712	737	747	755	674	622	567	4,102	712	4,814	5,151
2012	714	739	752	749	742	675	611	4,268	714	4,982	5,331
2013	714	745	756	752	731	716	667	4,367	714	5,081	5,437
2014	712	749	762	754	729	702	692	4,388	712	5,100	5,457
2015	712	753	766	756	724	696	680	4,375	712	5,087	5,443
2016	712	756	768	756	721	689	677	4,367	712	5,079	5,435
2017	713	761	769	755	716	686	675	4,362	713	5,075	5,430

Area 2 - Clapham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	717	693	691	677	659	663	650	4,033	717	4,750	-
2005	694	705	671	668	671	641	661	4,017	694	4,711	-
2006	694	691	683	647	648	652	634	3,955	694	4,649	-
2007	689	689	670	655	627	622	633	3,896	689	4,585	4,906
2008	783	683	668	645	640	607	613	3,856	783	4,639	4,964
2009	775	776	667	646	632	624	610	3,955	775	4,730	5,061
2010	781	769	754	651	639	623	625	4,061	781	4,842	5,181
2011	786	775	749	730	651	639	630	4,174	786	4,960	5,307
2012	791	780	755	726	721	656	652	4,290	791	5,081	5,437
2013	796	785	760	731	718	722	670	4,386	796	5,182	5,545
2014	802	789	765	736	723	722	731	4,466	802	5,268	5,637
2015	804	795	770	740	728	730	730	4,493	804	5,297	5,668
2016	807	798	776	745	733	737	737	4,526	807	5,333	5,706
2017	806	801	781	751	740	745	742	4,560	806	5,366	5,742

Area 3 - Norwood Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	287	263	266	253	248	258	243	1,531	287	1,818	-
2005	298	274	268	255	249	247	260	1,553	298	1,851	-
2006	293	299	270	262	258	258	242	1,589	293	1,882	-
2007	298	295	293	265	268	252	265	1,638	298	1,936	2,072
2008	336	294	294	285	267	268	253	1,661	336	1,997	2,137
2009	330	332	295	284	283	264	265	1,723	330	2,053	2,197
2010	331	327	329	289	280	277	257	1,759	331	2,090	2,236
2011	333	329	323	314	288	273	267	1,794	333	2,127	2,276
2012	335	331	324	307	304	283	264	1,813	335	2,148	2,298
2013	338	333	324	306	295	292	276	1,826	338	2,164	2,315
2014	342	337	324	305	292	283	280	1,821	342	2,163	2,314
2015	346	341	327	305	290	280	272	1,815	346	2,161	2,312
2016	349	345	329	305	289	280	270	1,818	349	2,167	2,319
2017	353	349	332	308	289	279	270	1,827	353	2,180	2,333

Source: GLA Projections based on DfES Schools Census January 2007

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

ROLL PROJECTIONS: PRIMARY SCHOOLS BY PLANNING AREA

Area 4 - Streatham Town Centre

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	485	461	489	459	472	450	409	2,740	485	3,225	-
2005	457	480	449	470	444	460	425	2,728	457	3,185	-
2006	454	463	473	456	474	449	458	2,773	454	3,227	-
2007	478	454	454	474	447	461	444	2,734	478	3,212	3,437
2008	531	479	445	451	468	441	450	2,734	531	3,265	3,494
2009	521	536	479	452	455	463	430	2,815	521	3,336	3,570
2010	521	529	536	495	466	467	454	2,947	521	3,468	3,711
2011	520	533	534	550	515	483	479	3,094	520	3,614	3,867
2012	519	535	541	552	564	533	494	3,219	519	3,738	4,000
2013	517	537	545	560	565	571	540	3,318	517	3,835	4,103
2014	514	539	549	565	571	570	569	3,363	514	3,877	4,148
2015	510	540	552	569	575	573	564	3,373	510	3,883	4,155
2016	506	539	553	571	576	573	566	3,378	506	3,884	4,156
2017	500	538	552	572	576	572	565	3,375	500	3,875	4,146

Area 5 -North Lambeth

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	595	557	589	546	542	512	521	3,267	595	3,862	-
2005	609	575	549	573	546	544	499	3,286	609	3,895	-
2006	632	606	576	547	567	535	537	3,368	632	4,000	-
2007	569	626	597	551	537	569	521	3,401	569	3,970	4,248
2008	688	560	620	582	546	535	557	3,400	688	4,088	4,374
2009	685	678	565	599	572	537	525	3,476	685	4,161	4,452
2010	695	677	671	564	582	562	515	3,571	695	4,266	4,565
2011	706	688	670	646	569	565	543	3,681	706	4,387	4,694
2012	720	700	680	643	625	574	543	3,765	720	4,485	4,799
2013	734	714	690	650	620	608	572	3,854	734	4,588	4,909
2014	749	729	702	656	623	604	594	3,908	749	4,657	4,983
2015	764	746	716	664	627	607	592	3,952	764	4,716	5,046
2016	779	763	730	674	634	613	598	4,012	779	4,791	5,126
2017	793	778	743	685	643	622	607	4,078	793	4,871	5,212

All Planning Areas

Year	4+++	5+	6+	7+	8+	9+	10+	5 to 10+	4 yrs	All	Planning Factor*
2004	2,680	2,576	2,648	2,528	2,499	2,434	2,386	15,071	2,680	17,751	-
2005	2,664	2,641	2,533	2,560	2,491	2,459	2,388	15,072	2,664	17,736	-
2006	2,679	2,663	2,598	2,509	2,536	2,465	2,420	15,191	2,679	17,870	-
2007	2,650	2,683	2,634	2,546	2,485	2,498	2,415	15,261	2,650	17,911	19,165
2008	3,067	2,640	2,646	2,579	2,519	2,451	2,451	15,286	3,067	18,353	19,638
2009	3,027	3,065	2,645	2,604	2,550	2,474	2,408	15,746	3,027	18,773	20,087
2010	3,042	3,036	3,043	2,658	2,593	2,521	2,410	16,261	3,042	19,303	20,654
2011	3,057	3,062	3,023	2,995	2,697	2,582	2,486	16,845	3,057	19,902	21,295
2012	3,079	3,085	3,052	2,977	2,956	2,721	2,564	17,355	3,079	20,434	21,864
2013	3,099	3,114	3,075	2,999	2,929	2,909	2,725	17,751	3,099	20,850	22,310
2014	3,119	3,143	3,102	3,016	2,938	2,881	2,866	17,946	3,119	21,065	22,540
2015	3,136	3,175	3,131	3,034	2,944	2,886	2,838	18,008	3,136	21,144	22,624
2016	3,153	3,201	3,156	3,051	2,953	2,892	2,848	18,101	3,153	21,254	22,742
2017	3,165	3,227	3,177	3,071	2,964	2,904	2,859	18,202	3,165	21,367	22,863

Source: GLA Projections based on DfES Schools Census January 2007

* A 7% additional planning factor is applied by Lambeth on the overall projection for each year

DESTINATIONS SURVEY

Destination of Year 11 School Leavers 2004-2006

Destination	Lambeth					
	2004	% of Total	2005	% of Total	2006	% of Total
Education	1,282	81.2%	1,485	83.3%	1,384	87.0%
Training	34	2.2%	47	2.6%	23	1.4%
Full Time Employment	18	1.1%	31	1.7%	22	1.4%
Part Time and Voluntary	60	3.8%	19	1.1%	15	0.9%
Unemployed	75	4.7%	99	5.6%	68	4.3%
Not Active/Not Available	12	0.8%	21	1.2%	17	1.1%
Moved out of contact	22	1.4%	32	1.8%	23	1.4%
No response	76	4.8%	48	2.7%	39	2.5%
Survey Total	1,579	100.0%	1,782	100.0%	1,591	100.0%

Destination	Central London Connexions Area					
	2004	% of Total	2005	% of Total	2006	% of Total
Education	9,221	80.5%	9,609	82.4%	9,936	83.5%
Training	358	3.1%	397	3.4%	371	3.1%
Full Time Employment	227	2.0%	222	1.9%	194	1.6%
Part Time and Voluntary	127	1.1%	107	0.9%	125	1.0%
Unemployed	752	6.6%	695	6.0%	619	5.2%
Not Active/Not Available	85	0.7%	79	0.7%	108	0.9%
Moved out of contact	295	2.6%	179	1.5%	146	1.2%
No response	385	3.4%	367	3.1%	407	3.4%
Survey Total	11,450	100.0%	11,655	100.0%	11,906	100.0%

Destination of Year 11 Pupils Continuing in Education in 2005 & 2006, by Type of Course

Course Type	Lambeth				Central London Connexions Area			
	2005		2006		2005		2006	
	Cohort	% of Total	Cohort	% of Total	Cohort	% of Total	Cohort	% of Total
GCE A or AS or A2 level	625	42.1%	660	47.7%	4,586	47.7%	5,160	51.9%
GCSE course(s)	39	2.6%	32	2.3%	289	3.0%	373	3.8%
GNVQ Foundation level	66	4.4%	23	1.7%	496	5.2%	278	2.8%
GNVQ Intermediate level	102	6.9%	29	2.1%	544	5.7%	315	3.2%
NVQ Level 1 or equivalent	224	15.1%	232	16.8%	1,136	11.8%	1,722	17.3%
NVQ Level 2 or equivalent	159	10.7%	180	13.0%	1,062	11.1%	1,203	12.1%
NVQ Level 3 or equivalent	11	0.7%	7	0.5%	122	1.3%	48	0.5%
Other courses	259	17.4%	221	16.0%	1,371	14.3%	837	8.4%
Total	1,485	100.0%	1,384	100.0%	9,606	100.0%	9,936	100.0%

The cohorts involved in the survey were all Year 11 pupils present in Central London LA maintained secondary schools at the end of each respective academic year

The Central London Connexions area consists of 7 boroughs: Camden; Islington; Kensington & Chelsea; Lambeth; Southwark; Wandsworth; and Westminster

Source: Central London Connexions Destinations Survey November 2006

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2006-07 & 2007-08

School	2006/07			2007/08		
	Pupil Roll*	Budget	Budget/Pupil	Pupil Roll*	Budget	Budget/Pupil
Allen Edwards	407.0	£1,638,438	£4,026	404.0	£1,772,247	£4,387
Archbishop Sumners CofE	230.0	£950,506	£4,133	226.5	£983,241	£4,341
Ashmole	219.5	£856,287	£3,901	210.5	£904,520	£4,297
Bonneville	391.5	£1,608,463	£4,108	412.5	£1,759,209	£4,265
Christ Church CofE (Brixton)	180.0	£736,837	£4,094	161.0	£745,268	£4,629
Christ Church Streatham CofE	206.0	£793,003	£3,850	208.0	£851,653	£4,094
Clapham Manor	440.0	£1,751,039	£3,980	438.0	£1,870,502	£4,271
Corpus Christi RC	363.5	£1,356,076	£3,731	360.5	£1,439,551	£3,993
Crown Lane	384.5	£1,621,313	£4,217	401.5	£1,811,070	£4,511
Durand	834.0	£3,092,795	£3,708	839.5	£3,427,720	£4,083
Elm Wood	210.5	£848,064	£4,029	220.0	£951,972	£4,327
Fenstanton	501.0	£2,058,551	£4,109	481.0	£2,187,169	£4,547
Glenbrook	406.5	£1,693,283	£4,166	394.5	£1,803,762	£4,572
Granton	415.0	£1,633,300	£3,936	423.0	£1,770,850	£4,186
Heathbrook	386.0	£1,488,100	£3,855	376.5	£1,570,163	£4,170
Henry Cavendish	384.5	£1,473,154	£3,831	411.0	£1,692,437	£4,118
Henry Fawcett	352.0	£1,447,394	£4,112	350.5	£1,579,902	£4,508
Herbert Morrison	203.0	£820,748	£4,043	191.5	£837,600	£4,374
Hill Mead	455.0	£1,913,242	£4,205	455.0	£2,040,093	£4,484
Hitherfield	416.5	£1,733,795	£4,163	427.5	£1,867,883	£4,369
Holy Trinity CofE	391.0	£1,479,045	£3,783	408.0	£1,622,285	£3,976
Immanuel CofE	230.5	£886,794	£3,847	226.5	£955,187	£4,217
Jessop	196.0	£802,790	£4,096	191.0	£858,575	£4,495
Johanna	168.0	£740,443	£4,407	166.0	£808,634	£4,871
Jubilee	423.0	£1,840,252	£4,350	412.5	£1,992,704	£4,831
Julian's	210.0	£754,966	£3,595	210.0	£825,230	£3,930
Kings Avenue	584.0	£2,445,886	£4,188	572.0	£2,596,083	£4,539
Kingswood	397.0	£1,640,221	£4,132	401.0	£1,759,297	£4,387
Lark Hall	393.0	£1,629,393	£4,146	370.0	£1,685,534	£4,555
Loughborough	447.0	£1,842,968	£4,123	472.0	£2,066,924	£4,379
Macaulay CofE	220.5	£831,759	£3,772	213.0	£861,502	£4,045
Orchard	n/a	n/a	n/a	124.0	£612,899	£4,943
Paxton	227.0	£884,916	£3,898	226.0	£961,243	£4,253
Reay	236.0	£918,004	£3,890	236.0	£974,234	£4,128
Richard Atkins	409.0	£1,635,896	£4,000	389.0	£1,676,826	£4,311
Rosendale	626.0	£2,243,232	£3,583	651.5	£2,491,801	£3,825
St Andrew's CofE	186.0	£728,424	£3,916	179.0	£739,475	£4,131
St Andrew's RC	445.0	£1,602,862	£3,602	444.0	£1,745,892	£3,932
St Anne's RC	409.0	£1,627,831	£3,980	405.5	£1,727,806	£4,261
St Bede's RC	199.5	£854,244	£3,666	200.0	£871,639	£4,358
St Bernadette's RC	233.0	£790,834	£3,964	224.0	£891,619	£3,980
St Helen's RC	298.0	£1,134,613	£3,807	295.5	£1,260,738	£4,266

Source: Education Finance - Section 52 Budget Statements financial year 2006/07 & 2007/08

*Roll figures used here are FTE (Full Time Equivalent) with part-time pupils counted as 0.5 of a pupil

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2006-07 & 2007-08

School	2006/07			2007/08		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
St John The Divine CofE	235.0	£918,516	£3,909	235.0	£996,552	£4,241
St John's CofE	230.5	£921,567	£3,998	232.0	£1,011,416	£4,360
St Jude's CofE	209.0	£801,470	£3,835	206.0	£835,566	£4,056
St Leonard's CofE	196.0	£713,932	£3,643	194.0	£762,423	£3,930
St Luke's CofE	191.0	£739,483	£3,872	196.0	£813,732	£4,152
St Mark's CofE	199.0	£803,334	£4,037	186.0	£810,787	£4,359
St Mary's RC	335.0	£1,262,160	£3,768	331.5	£1,343,730	£4,053
St Saviour's CofE	205.0	£754,037	£3,678	206.0	£812,326	£3,943
St Stephen's CofE	212.0	£842,201	£3,973	199.0	£860,837	£4,326
Stockwell	437.0	£1,773,011	£4,057	438.0	£1,883,844	£4,301
Streatham Wells	233.5	£913,248	£3,911	234.0	£991,330	£4,236
Sudbourne	340.5	£1,319,507	£3,875	337.0	£1,378,113	£4,089
Sunnyhill	414.5	£1,707,660	£4,120	378.0	£1,697,074	£4,490
Telferscot	217.0	£819,892	£3,778	227.5	£922,482	£4,055
Vauxhall	201.0	£930,817	£4,631	200.0	£963,145	£4,816
Walnut Tree Walk	283.0	£1,151,363	£4,068	274.5	£1,217,996	£4,437
Woodmansterne	426.5	£1,657,503	£3,886	446.0	£1,816,615	£4,073
Wyvil	457.5	£1,882,215	£4,114	472.0	£2,169,208	£4,596

Source: Education Finance - Section 52 Budget Statements financial year 2006/07 & 2007/08

*Roll figures used here are FTE (Full Time Equivalent) with part-time pupils counted as 0.5 of a pupil

Secondary School Budget Share, 2006-07 & 2007-08

School	2006/07			2007/08		
	Pupil Roll	Budget	Budget/ Pupil	Pupil Roll	Budget	Budget/ Pupil
Archbishop Tenison's	514	£2,517,575	£4,898	529	£2,822,856	£5,336
Bishop Thomas Grant	897	£4,174,747	£4,654	904	£4,571,358	£5,057
Charles Edward Brooke	873	£4,394,021	£5,033	881	£4,804,189	£5,453
Dunraven	1,202	£5,933,800	£4,937	1,213	£6,405,381	£5,281
La Retraite	795	£3,719,792	£4,679	853	£4,245,528	£4,977
Lilian Baylis	622	£3,547,898	£5,704	624	£3,691,036	£5,915
London Nautical	654	£3,013,347	£4,608	649	£3,296,079	£5,079
Norwood	676	£3,331,160	£4,928	708	£3,811,919	£5,384
St Martin-in-the-Fields	819	£4,034,341	£4,926	852	£4,546,169	£5,336
Stockwell Park	976	£5,203,923	£5,332	983	£5,575,794	£5,672

Source: Education Finance - Section 52 Budget Statements financial year 2006/07 & 2007/08

Care should be taken when observing trend secondary budget share data as provision has increased in some schools from 11-16 to 11-18

Numbers of Qualified Teaching Staff, 2002-2007

Qualified Staff	2002	2003	2004	2005	2006	2007
Nursery Schools	24	26	25	27	29	26
Primary Schools	942	985	1,058	999	1,025	1,054
Secondary Schools	503	492	445	542	616	601
Special Schools	74	87	85	81	65	69
PRUs	n/a	n/a	n/a	n/a	28	24
Total	1,543	1,590	1,613	1,649	1,763	1,774

Source: DfES PLASC 2002 - 2006 & Schools Census January 2007

CLASS SIZE

Average Class Size - Number of pupils taught by one teacher, 2004-2007

Type of Establishment	2004	2005	2006	2007
Nursery*	21.3	21.7	21.7	22.0
Primary**	26.2	26.3	26.6	26.4
Secondary	22.3	21.3	22.1	21.7

Source: DfES PLASC 2004-2006 & Schools Census January 2007

* Nursery classes within primary schools

** Excluding Nursery classes

Primary Schools - Number of pupils in each class, 2007

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	4	9	0	1	17	2.3%
11-15 pupils	11	6	0	0	19	2.5%
16-20 pupils	7	29	0	3	40	5.3%
21-25 pupils	15	151	1	21	189	25.2%
26-30 pupils	16	384	2	63	465	62.0%
31-35 pupils	2	6	0	5	13	1.7%
36-40 pupils	2	1	0	1	4	0.5%
41+	1	0	1	1	3	0.4%
Grand Total	58	586	4	95	750	100.0%

Source: DfES Schools Census January 2007

*The total classes section includes 7 classes that do not have a qualified teacher assigned to them

Secondary Schools - Number of pupils in each class, 2007

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	47	4	51	13.0%
11-15 pupils	26	3	29	7.4%
16-20 pupils	49	5	54	13.8%
21-25 pupils	94	7	101	25.8%
26-30 pupils	128	6	134	34.3%
31-35 pupils	18	1	19	4.9%
36-40 pupils	0	1	2	0.5%
41+	1	0	1	0.3%
Grand Total	363	27	391	100.0%

Source: DfES Schools Census January 2007

*The total classes section includes one class of 36 to 40 pupils with no qualified teacher assigned to it

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2005 & 2006

School	2004/05			2005/06		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Allen Edwards	5.1%	1.7%	93.2%	6.9%	0.8%	92.3%
Archbishop Sumners CofE	3.5%	0.5%	96.0%	3.6%	0.4%	96.0%
Ashmole	5.0%	0.5%	94.5%	6.3%	0.8%	92.9%
Bonneville	5.1%	0.5%	94.4%	5.2%	0.9%	93.9%
Christ Church CofE (Brixton)	4.9%	7.1%	88.0%	3.9%	6.5%	89.6%
Christ Church Streatham CofE	4.4%	0.0%	95.6%	3.7%	0.0%	96.3%
Clapham Manor	4.5%	0.9%	94.6%	4.8%	1.2%	94.0%
Corpus Christi RC	3.0%	0.0%	97.0%	3.1%	0.0%	96.9%
Crown Lane	6.3%	3.1%	90.6%	6.2%	1.3%	92.5%
Durand	5.2%	2.0%	92.8%	5.3%	2.4%	92.3%
Elm Wood	4.0%	0.7%	95.3%	3.9%	3.8%	92.3%
Fenstanton	6.5%	1.5%	92.0%	6.8%	1.8%	91.4%
Glenbrook	7.1%	0.4%	92.5%	7.3%	0.3%	92.4%
Granton	5.9%	0.1%	94.0%	5.6%	0.2%	94.2%
Heathbrook	5.8%	0.6%	93.6%	5.6%	0.3%	94.1%
Henry Cavendish	5.7%	0.5%	93.8%	6.1%	0.2%	93.7%
Henry Fawcett	5.1%	1.5%	93.4%	5.5%	1.8%	92.7%
Herbert Morrison	3.4%	1.6%	95.0%	4.3%	1.6%	94.1%
Hill Mead	6.9%	5.9%	87.2%	6.7%	2.2%	91.1%
Hitherfield	4.7%	0.8%	94.5%	5.8%	0.8%	93.4%
Holy Trinity CofE	6.0%	0.0%	94.0%	4.2%	1.9%	93.9%
Immanuel CofE	4.4%	0.4%	95.2%	5.4%	0.3%	94.3%
Jessop	6.0%	0.9%	93.1%	5.0%	1.0%	94.0%
Johanna	7.5%	2.5%	90.0%	7.0%	0.9%	92.1%
Jubilee	6.2%	2.1%	91.7%	5.8%	0.8%	93.4%
Julians	4.9%	0.1%	95.0%	4.5%	0.1%	95.4%
Kings Avenue	6.1%	2.2%	91.7%	6.9%	2.2%	90.9%
Kingswood	4.1%	2.8%	93.1%	3.9%	1.9%	94.2%
Lark Hall Primary	5.0%	0.6%	94.4%	6.5%	0.5%	93.0%
Loughborough	7.1%	0.8%	92.1%	7.2%	0.2%	92.6%
Macaulay CofE	4.6%	0.0%	95.4%	5.3%	0.0%	94.7%
Paxton	4.7%	0.8%	94.5%	4.4%	0.4%	95.2%
Reay	5.4%	0.7%	93.9%	4.6%	0.5%	94.9%
Richard Atkins	5.1%	1.3%	93.6%	5.9%	1.5%	92.6%
Rosendale	6.4%	1.2%	92.4%	5.1%	1.2%	93.7%
St Andrew's CofE	5.4%	0.7%	93.9%	4.5%	0.8%	94.7%
St Andrew's RC	4.8%	0.1%	95.1%	4.8%	0.1%	95.1%
St Anne's RC	4.0%	0.2%	95.8%	4.7%	0.3%	95.0%
St Bede's RC	6.1%	0.0%	93.9%	5.4%	0.0%	94.6%
St Bernadette's RC	5.1%	0.1%	94.8%	5.4%	0.0%	94.6%
St Helen's RC	3.7%	0.0%	96.3%	4.0%	0.0%	96.0%
St John The Divine CE	3.8%	0.0%	96.2%	3.3%	0.0%	96.7%
St John's CofE	2.9%	0.4%	96.7%	3.9%	0.6%	95.5%
St Jude's CofE	3.3%	0.4%	96.3%	3.4%	0.7%	95.9%

Source: DfES Annual Attendance Returns & DfES SFR 35/2006

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate 2005 & 2006

School	2004/2005			2005/06		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
St Leonard's CofE	4.1%	0.5%	95.4%	4.6%	0.5%	94.9%
St Luke's CofE	4.9%	0.7%	94.4%	3.9%	1.0%	95.1%
St Mark's CofE	4.4%	0.8%	94.8%	4.9%	0.9%	94.2%
St Mary's RC	3.7%	0.0%	96.3%	4.2%	0.0%	95.8%
St Saviour's CofE	4.1%	0.3%	95.6%	4.5%	0.6%	94.9%
St Stephen's CofE	4.7%	0.4%	94.9%	5.7%	0.4%	93.9%
Stockwell	6.9%	0.0%	93.1%	6.3%	0.0%	93.7%
Streatham Wells	4.4%	0.1%	95.5%	5.4%	0.2%	94.4%
Sudbourne	3.9%	0.0%	96.1%	4.9%	0.0%	95.1%
Sunnyhill	8.0%	2.6%	89.4%	4.3%	5.9%	89.8%
Telferscot	5.5%	0.6%	93.9%	6.2%	0.0%	93.8%
Vauxhall	8.7%	0.7%	90.6%	7.5%	0.2%	92.3%
Walnut Tree Walk	4.9%	1.0%	94.1%	5.5%	1.2%	93.3%
Woodmansterne	5.6%	0.1%	94.3%	6.1%	0.1%	93.8%
Wyvil	5.6%	0.1%	94.3%	6.3%	0.3%	93.4%
Lambeth	5.3%	1.0%	93.7%	5.4%	1.0%	93.6%
National	5.0%	0.4%	94.6%	5.3%	0.5%	94.2%

Source: DfES Annual Attendance Returns & DfES Statistical First Release 35/2006

Secondary School Absence & Attendance Rate 2005 & 2006

School	2004/2005			2005/06		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
Archbishop Tenison's	6.9%	0.5%	92.6%	7.0%	0.9%	92.1%
Bishop Thomas Grant	5.0%	0.3%	94.7%	5.2%	0.2%	94.6%
Charles Edward Brooke	5.6%	0.2%	94.2%	6.4%	0.1%	93.5%
Dunraven	5.7%	1.2%	93.1%	7.1%	1.1%	91.8%
La Retraite	5.7%	0.5%	93.8%	8.2%	0.6%	91.2%
Lilian Baylis	6.8%	1.0%	92.2%	8.3%	0.6%	91.1%
London Nautical	7.0%	0.7%	92.3%	7.3%	0.3%	92.4%
Norwood	8.7%	0.6%	90.7%	9.3%	0.7%	90.0%
St Martin-in-the-Fields	5.5%	0.2%	94.3%	5.4%	0.3%	94.3%
Stockwell Park	7.7%	0.4%	91.9%	7.5%	0.5%	92.0%
Lambeth	6.4%	0.6%	93.0%	6.8%	0.6%	92.6%
National	6.6%	1.2%	92.2%	6.7%	1.2%	92.1%

Sources: DfES Annual Attendance Returns, DfES SFR 35/2006 & Secondary School Achievement & Attainment Tables

Pupil Absence & Attendance, Primary & Secondary Schools 2001-2006

Year	Primary			Secondary		
	Authorised Absence	Unauthorised Absence	Attendance Rate	Authorised Absence	Unauthorised Absence	Attendance Rate
2000-2001	5.8%	1.2%	93.0%	8.7%	1.2%	90.1%
2001-2002	5.7%	1.1%	93.2%	7.9%	1.0%	91.1%
2002-2003	5.5%	1.1%	93.4%	7.2%	0.6%	92.2%
2003-2004	5.3%	0.9%	93.8%	7.0%	0.5%	92.5%
2004-2005	5.3%	1.0%	93.7%	6.4%	0.6%	93.0%
2005-2006	5.4%	1.0%	93.6%	6.8%	0.6%	92.6%

Sources: DfES Annual Attendance Returns, DfES SFR 35/2006 & Secondary School Achievement & Attainment Tables

Authorised absence includes: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement

Unauthorised absence includes absence which does not fit into one of the above categories.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate 2002-2006

School	Annual attendance rate					5 Year Average
	2001/02	2002/03	2003/04	2004/05	2005/06	
Allen Edwards	93.4%	94.5%	93.0%	93.2%	92.3%	93.3%
Archbishop Sumners CofE	93.7%	94.5%	94.1%	96.0%	96.0%	94.9%
Ashmole	93.1%	94.1%	94.4%	94.5%	92.9%	93.8%
Bonneville	94.0%	93.9%	94.7%	94.4%	93.9%	94.2%
Christ Church CofE (Brixton)	93.2%	94.1%	91.0%	88.0%	89.6%	91.2%
Christ Church Streatham CofE	95.0%	95.6%	95.6%	95.6%	96.3%	95.6%
Clapham Manor	94.6%	93.7%	95.0%	94.6%	94.0%	94.4%
Corpus Christi RC	96.2%	96.6%	97.6%	97.0%	96.9%	96.9%
Crown Lane	92.7%	89.8%	91.7%	90.6%	92.5%	91.5%
Durand	90.8%	92.1%	n/a	92.8%	92.3%	n/a
Elm Wood	94.3%	93.2%	94.0%	95.3%	92.3%	93.8%
Fenstanton	91.0%	90.2%	92.2%	92.0%	91.4%	91.4%
Glenbrook	n/a	92.9%	93.2%	92.5%	92.4%	n/a
Granton	93.0%	93.3%	93.6%	94.0%	94.2%	93.6%
Heathbrook	93.2%	94.1%	93.6%	93.6%	94.1%	93.7%
Henry Cavendish	94.2%	93.0%	94.7%	93.8%	93.7%	93.9%
Henry Fawcett	93.0%	93.7%	93.7%	93.4%	92.7%	93.3%
Herbert Morrison	94.6%	94.4%	94.4%	95.0%	94.1%	94.5%
Hill Mead	93.6%	93.1%	88.2%	87.2%	91.1%	90.6%
Hitherfield	93.9%	92.9%	94.8%	94.5%	93.4%	93.9%
Holy Trinity CofE	94.3%	92.8%	94.6%	94.0%	93.9%	93.9%
Immanuel CofE	96.5%	95.6%	95.2%	95.2%	94.3%	95.4%
Jessop	n/a	93.6%	94.0%	93.1%	94.0%	n/a
Johanna	90.7%	88.8%	91.9%	90.0%	92.1%	90.7%
Jubilee	n/a	91.5%	92.9%	91.7%	93.4%	n/a
Julians	95.1%	93.6%	94.7%	95.0%	95.4%	94.8%
Kings Avenue	86.4%	91.3%	90.2%	91.7%	90.9%	90.1%
Kingswood	n/a	90.5%	91.8%	93.1%	94.2%	n/a
Lark Hall	n/a	93.3%	94.2%	94.4%	93.0%	n/a
Loughborough	92.4%	92.5%	92.3%	92.1%	92.6%	92.4%
Macaulay CofE	95.3%	95.8%	95.7%	95.4%	94.7%	95.4%
Paxton	93.6%	93.7%	95.1%	94.5%	95.2%	94.4%
Reay	94.8%	95.0%	95.5%	93.9%	94.9%	94.8%
Richard Atkins	92.3%	92.7%	93.6%	93.6%	92.6%	93.0%
Rosendale	93.0%	92.9%	92.5%	92.4%	93.7%	92.9%
St Andrew's CofE	90.9%	94.3%	93.9%	93.9%	94.7%	93.5%
St Andrew's RC	94.0%	95.0%	95.5%	95.1%	95.1%	94.9%
St Anne's RC	95.7%	95.7%	95.2%	95.8%	95.0%	95.5%
St Bede's RC	93.8%	95.0%	95.2%	93.9%	94.6%	94.5%
St Bernadette's RC	94.9%	n/a	95.4%	94.8%	94.6%	n/a
St Helen's RC	96.7%	95.7%	96.3%	96.3%	96.0%	96.2%
St John The Divine CE	95.2%	95.1%	96.1%	96.2%	96.7%	95.9%
St John's CofE	96.5%	96.4%	95.5%	96.7%	95.5%	96.1%
St Jude's CofE	n/a	95.5%	96.5%	96.3%	95.9%	n/a

Source: DfES Attendance Returns

n/a = not available

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate 2002-2006

School	Annual attendance rate					5 Year Average
	2001/02	2002/03	2003/04	2004/05	2005/06	
St Leonard's CofE	95.2%	95.4%	95.1%	95.4%	94.9%	95.2%
St Luke's CofE	95.4%	95.5%	94.5%	94.4%	95.1%	95.0%
St Mark's CofE	95.6%	95.4%	95.9%	94.8%	94.2%	95.2%
St Mary's RC	94.4%	94.7%	96.8%	96.3%	95.8%	95.6%
St Saviour's CofE	90.4%	96.4%	95.6%	95.6%	94.9%	94.6%
St Stephen's CofE	96.2%	94.8%	95.3%	94.9%	93.9%	95.0%
Stockwell	92.7%	92.9%	92.4%	93.1%	93.7%	93.0%
Streatham Wells	94.3%	94.1%	95.2%	95.5%	94.4%	94.7%
Sudbourne	95.2%	94.7%	95.8%	96.1%	95.1%	95.4%
Sunnyhill	88.2%	83.8%	90.7%	89.4%	89.8%	88.4%
Telferscot	92.6%	94.1%	93.6%	93.9%	93.8%	93.6%
Vauxhall	92.4%	92.9%	90.6%	90.6%	92.3%	91.8%
Walnut Tree Walk	92.7%	93.3%	93.8%	94.1%	93.3%	93.4%
Woodmansterne	93.8%	93.9%	94.4%	94.3%	93.8%	94.0%
Wyvil	93.3%	94.8%	94.6%	94.3%	93.4%	94.1%
Primary Total	93.2%	93.4%	93.8%	93.7%	93.6%	93.5%

Sources: DfES Annual Attendance Returns & DfES SFRs

Secondary School Attendance Rate 2002-2006

School	Annual attendance rate					5 Year Average
	2001/02	2002/03	2003/04	2004/05	2005/06	
Archbishop Tenison's	90.7%	91.9%	90.4%	92.6%	92.1%	91.2%
Bishop Thomas Grant	91.0%	92.8%	93.2%	94.7%	94.6%	92.4%
Charles Edward Brooke	90.4%	90.2%	93.0%	94.2%	93.5%	91.6%
Dunraven	91.8%	92.7%	92.1%	93.1%	91.8%	92.1%
La Retraite	93.2%	94.0%	94.2%	93.8%	91.2%	93.6%
Lilian Baylis	91.1%	91.5%	91.5%	92.2%	91.1%	91.0%
London Nautical	91.9%	91.9%	92.3%	92.3%	92.4%	92.1%
Norwood	91.0%	90.1%	91.0%	90.7%	90.0%	90.2%
St Martin-in-the-Fields	92.6%	94.4%	94.3%	94.3%	94.3%	93.4%
Stockwell Park	87.9%	91.9%	91.8%	91.9%	92.0%	90.8%
Secondary Total	91.1%	92.2%	92.5%	93.0%	92.6%	92.3%

Sources: DfES Annual Attendance Returns, DfES SFRs & Secondary School Achievement & Attainment Tables

Permanent Exclusions from School 2001-2006

Type of School	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Primary	11	9	9	15	14	18
Secondary	24	29	22	16	17	9
Special	12	0	2	0	0	2
Total	47	38	33	31	31	29

Source: DfES Form 7 1999-2001 & PLASC 2002-2006 & Schools Census 2007

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfES School Census 2007			R&S Pupil Survey 2006*		Mobility 2005/06
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3	Stages 1-4	
Allen Edwards	56.1%	0.7%	27.6%	42.5%	56.3%	9.2%
Archbishop Sumners CofE	45.6%	3.1%	27.6%	17.0%	60.0%	8.3%
Ashmole	40.0%	0.9%	43.6%	37.8%	46.5%	6.1%
Bonneville	44.7%	2.6%	20.3%	19.1%	29.7%	2.8%
Christ Church CofE (Brixton)	52.8%	1.9%	28.6%	30.2%	35.8%	15.1%
Christ Church Streatham CofE	35.6%	1.4%	32.2%	21.4%	35.9%	6.2%
Clapham Manor	30.7%	1.1%	23.5%	29.1%	43.0%	4.3%
Corpus Christi RC	13.0%	1.1%	9.3%	21.2%	35.7%	1.1%
Crown Lane	55.1%	2.4%	31.4%	26.8%	37.1%	23.5%
Durand	44.4%	0.2%	28.5%	3.8%	30.1%	10.3%
Elm Wood	36.5%	1.3%	23.5%	27.8%	33.3%	15.4%
Fenstanton	55.2%	2.6%	27.5%	37.7%	44.0%	25.6%
Glenbrook	57.1%	2.7%	38.9%	33.3%	55.8%	12.3%
Granton	41.8%	0.9%	35.5%	22.4%	34.7%	13.6%
Heathbrook	33.3%	0.2%	23.5%	24.1%	33.0%	6.6%
Henry Cavendish	23.2%	1.2%	22.7%	16.5%	19.9%	6.9%
Henry Fawcett	52.2%	1.4%	28.1%	46.7%	55.8%	7.6%
Herbert Morrison	45.1%	1.0%	19.4%	34.4%	55.0%	3.9%
Hill Mead	60.3%	0.4%	30.8%	36.4%	49.4%	12.1%
Hitherfield	40.7%	2.0%	22.4%	41.2%	45.3%	7.3%
Holy Trinity CofE	32.4%	1.5%	20.1%	10.3%	16.2%	4.1%
Immanuel CofE	20.0%	2.4%	15.2%	29.0%	39.6%	6.2%
Jessop	44.7%	1.5%	24.9%	18.6%	23.0%	8.0%
Johanna	46.8%	2.3%	18.7%	53.0%	66.1%	19.8%
Jubilee	50.1%	6.8%	23.7%	51.5%	52.8%	4.8%
Julians	18.1%	1.0%	21.4%	19.0%	26.7%	3.9%
Kings Avenue	46.9%	2.2%	26.0%	43.9%	46.6%	13.3%
Kingswood	53.5%	1.0%	25.2%	22.3%	30.3%	17.2%
Lark Hall Primary	44.2%	6.4%	27.7%	56.6%	66.7%	12.4%
Loughborough	48.5%	0.6%	30.5%	49.7%	50.3%	10.3%
Macaulay CofE	14.4%	2.2%	20.1%	5.2%	24.8%	3.5%
Orchard	71.8%	0.0%	30.6%	n/a	n/a	n/a
Paxton	25.3%	2.1%	19.9%	19.7%	30.7%	7.0%
Reay	22.0%	2.4%	12.8%	19.7%	39.8%	10.3%
Richard Atkins	49.5%	0.5%	21.9%	40.2%	50.5%	10.2%
Rosendale	18.8%	0.7%	15.8%	4.2%	16.4%	6.6%
St Andrew's CofE	26.8%	0.6%	34.6%	29.0%	40.3%	6.9%
St Andrew's RC	13.4%	0.9%	11.7%	34.6%	56.9%	5.6%
St Anne's RC	30.4%	1.9%	28.5%	63.8%	84.2%	4.9%
St Bede's RC	27.6%	0.4%	13.8%	40.2%	62.5%	0.9%
St Bernadette's RC	24.1%	2.7%	25.4%	18.5%	55.6%	2.3%
St Helen's RC	27.5%	1.3%	11.9%	82.0%	85.8%	3.4%
St John The Divine CE	38.3%	1.3%	3.0%	51.5%	68.9%	3.9%
St John's CofE	39.8%	1.2%	22.5%	56.6%	60.2%	13.6%
St Jude's CofE	33.0%	1.9%	15.5%	12.4%	22.5%	6.8%

Source: DfES Schools Census January 2007 & Research and Statistics Unit Pupil Survey 2006

Mobility figures relate to Inward Mobility in the 2005-06 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2007 pupil survey data was not available at time of going to print

n/a = not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfES School Census 2007		R&S Pupil Survey 2006*		Mobility 2005/06	
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3		Stages 1-4
St Leonard's CofE	14.4%	2.6%	16.5%	4.1%	17.9%	5.4%
St Luke's CofE	28.6%	2.0%	20.4%	8.4%	22.5%	10.2%
St Mark's CofE	25.3%	2.2%	25.3%	54.0%	61.1%	15.0%
St Mary's RC	17.5%	0.6%	19.2%	47.9%	64.9%	3.1%
St Saviour's CofE	19.4%	0.5%	20.4%	14.6%	25.9%	9.4%
St Stephen's CofE	35.2%	2.0%	27.6%	43.4%	61.3%	8.9%
Stockwell	43.4%	0.9%	18.9%	48.6%	57.3%	9.8%
Streatham Wells	25.2%	1.9%	17.4%	24.0%	26.0%	3.4%
Sudbourne	19.7%	1.9%	21.9%	23.3%	29.6%	4.1%
Sunnyhill	51.4%	1.8%	14.8%	41.9%	50.9%	20.0%
Telferscot	24.4%	0.4%	27.3%	13.5%	27.5%	8.0%
Vauxhall	77.2%	1.0%	31.6%	51.5%	63.6%	16.6%
Walnut Tree Walk	36.9%	1.7%	15.7%	46.7%	55.0%	6.4%
Woodmansterne	21.4%	0.7%	21.8%	51.2%	54.6%	13.1%
Wyvil	43.9%	4.0%	34.3%	58.0%	70.1%	7.9%
Lambeth	37.7%	1.7%	23.6%	33.2%	44.9%	9.2%

Secondary Schools (% of pupils on roll)

School	DfES School Census 2007		R&S Pupil Survey 2006*		Mobility 2005/06	
	Eligible for FSM	SEN		English Fluency		
		Statemented	Other SEN	Stages 1-3		Stages 1-4
Archbishop Tenison's	22.9%	3.8%	16.8%	18.7%	41.6%	3.7%
Bishop Thomas Grant	20.4%	3.1%	10.0%	22.1%	52.9%	8.1%
Charles Edward Brooke	43.0%	1.0%	37.3%	23.4%	46.0%	9.0%
Dunraven	25.3%	3.7%	12.1%	10.1%	29.0%	1.9%
La Retraite	19.8%	0.7%	16.8%	20.0%	60.8%	2.2%
Lambeth Academy	n/a	3.9%	36.1%	n/a	n/a	3.8%
Lilian Baylis	73.2%	3.2%	40.5%	23.3%	56.9%	11.5%
London Nautical	21.1%	4.8%	12.6%	0.6%	21.3%	0.9%
Norwood	41.9%	2.0%	40.3%	16.1%	39.0%	9.1%
St Martin-in-the-Fields	27.9%	2.2%	20.1%	5.0%	17.7%	1.1%
Stockwell Park	78.8%	1.3%	42.1%	25.5%	51.0%	8.2%
Lambeth	35.1%	2.6%	25.1%	16.5%	41.4%	5.7%

Source: DfES Schools Census January 2007 & Research and Statistics Unit Pupil Survey 2006

Mobility figures relate to Inward Mobility in the 2005-06 academic year - those pupils who join school at any time other than the standard admission date/s - and are used for funding purposes

*2007 pupil survey data was not available at time of going to print

n/a = not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School 2007

Ethnic Background	Nursery		Primary		Secondary		Special		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	120	24.5%	4,722	23.4%	2,009	23.0%	104	22.8%	6,955	23.3%
Any Other Group	23	4.7%	765	3.8%	325	3.7%	16	3.5%	1,129	3.8%
Asian Other	1	0.2%	199	1.0%	120	1.4%	2	0.4%	322	1.1%
Bangladeshi	5	1.0%	327	1.6%	146	1.7%	2	0.4%	480	1.6%
Black Other	17	3.5%	1,022	5.1%	694	8.0%	11	2.4%	1,744	5.8%
Caribbean	96	19.6%	3,763	18.7%	1,744	20.0%	83	18.2%	5,686	19.1%
Chinese	4	0.8%	157	0.8%	129	1.5%	8	1.8%	298	1.0%
Greek	1	0.2%	18	0.1%	17	0.2%	0	0.0%	36	0.1%
Gypsy/Roma	1	0.2%	28	0.1%	18	0.2%	1	0.2%	48	0.2%
Indian	0	0.0%	158	0.8%	72	0.8%	5	1.1%	235	0.8%
Mixed Other	36	7.3%	890	4.4%	365	4.2%	18	3.9%	1,309	4.4%
Mixed White/Asian	4	0.8%	166	0.8%	34	0.4%	3	0.7%	207	0.7%
Mixed White/Black African	10	2.0%	292	1.4%	83	1.0%	8	1.8%	393	1.3%
Mixed White/Black Caribbean	36	7.3%	977	4.8%	324	3.7%	19	4.2%	1,356	4.5%
Pakistani	3	0.6%	251	1.2%	57	0.7%	9	2.0%	320	1.1%
Portuguese	4	0.8%	1,222	6.1%	427	4.9%	25	5.5%	1,678	5.6%
Turkish	3	0.6%	98	0.5%	26	0.3%	3	0.7%	130	0.4%
Vietnamese	0	0.0%	62	0.3%	40	0.5%	1	0.2%	103	0.3%
White British	80	16.3%	3,409	16.9%	1,532	17.6%	111	24.3%	5,132	17.2%
White Irish	0	0.0%	123	0.6%	67	0.8%	5	1.1%	195	0.7%
White Other	27	5.5%	1,249	6.2%	456	5.2%	12	2.6%	1,744	5.8%

Ethnic Background of Primary School Pupils 1998-2007 (%)

Ethnic Background	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
African	19.5%	20.3%	21.6%	22.3%	22.5%	22.5%	22.8%	23.3%	23.9%	23.4%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	2.6%	2.6%	2.8%	3.1%	3.8%
Asian Other*	n/a	n/a	n/a	n/a	n/a	0.9%	0.8%	1.0%	0.9%	1.0%
Bangladeshi	1.7%	1.7%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%
Black Other	11.2%	11.4%	11.2%	11.7%	11.9%	4.4%	4.4%	4.2%	4.5%	5.1%
Caribbean	22.3%	22.1%	22.5%	22.5%	22.9%	21.1%	20.6%	20.3%	19.5%	18.7%
Chinese	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.8%
Greek	0.4%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	0.2%	0.2%	0.1%	0.1%	0.1%
Indian	1.9%	1.8%	1.6%	1.6%	1.4%	1.0%	0.9%	0.8%	0.8%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	3.5%	3.7%	3.9%	4.0%	4.4%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%	0.7%	0.8%	0.8%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	1.3%	1.4%	1.5%	1.5%	1.4%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	4.9%	4.9%	4.9%	5.0%	4.8%
Pakistani	1.5%	1.4%	1.3%	1.3%	1.4%	1.2%	1.1%	1.1%	1.3%	1.2%
Portuguese	3.7%	4.3%	4.5%	4.6%	4.9%	4.8%	5.4%	5.5%	6.1%	6.1%
Turkish	0.8%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%
Vietnamese	1.0%	1.0%	0.8%	0.8%	0.7%	0.5%	0.5%	0.4%	0.3%	0.3%
White British	27.3%	26.5%	24.7%	23.2%	22.2%	19.7%	18.8%	18.3%	18.6%	16.9%
White Irish	1.3%	1.1%	1.1%	1.1%	1.0%	1.0%	0.9%	0.7%	0.8%	0.6%
White Other	6.0%	6.5%	7.0%	7.3%	7.6%	5.6%	5.9%	6.2%	5.5%	6.2%

Source: Research and Statistics Unit Pupil Survey 1998-2006 & DfES Schools Census January 2007

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils 1998-2007 (%)

Ethnic Background	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
African	18.5%	20.3%	20.6%	22.2%	23.9%	23.9%	24.7%	25.1%	25.7%	23.0%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	2.5%	2.1%	2.8%	3.3%	3.7%
Asian Other*	n/a	n/a	n/a	n/a	n/a	0.5%	0.6%	0.9%	1.0%	1.4%
Bangladeshi	2.3%	2.3%	2.3%	2.1%	2.0%	1.9%	1.8%	1.8%	1.8%	1.7%
Black Other	9.2%	9.0%	10.2%	8.9%	9.6%	6.5%	6.5%	6.5%	5.8%	8.0%
Caribbean	23.7%	23.7%	23.2%	23.5%	23.0%	23.0%	22.2%	20.8%	20.5%	20.0%
Chinese	1.8%	1.6%	1.5%	1.6%	1.4%	1.4%	1.5%	1.4%	1.5%	1.5%
Greek	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%	0.2%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.2%	0.2%
Indian	2.2%	2.1%	1.6%	1.4%	1.7%	1.2%	1.0%	1.0%	0.9%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	1.7%	2.3%	2.9%	3.4%	4.2%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	0.5%	0.4%	0.4%	0.3%	0.4%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	0.6%	0.7%	0.8%	0.7%	1.0%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	2.5%	2.7%	2.9%	3.4%	3.7%
Pakistani	0.8%	0.8%	0.9%	1.2%	1.0%	1.0%	0.9%	0.9%	0.8%	0.7%
Portuguese	4.3%	4.0%	4.5%	4.9%	4.6%	3.9%	3.8%	4.3%	5.0%	4.9%
Turkish	0.5%	0.5%	0.5%	0.6%	0.6%	0.5%	0.6%	0.4%	0.4%	0.3%
Vietnamese	1.3%	1.1%	1.0%	0.8%	0.7%	0.5%	0.6%	0.4%	0.5%	0.5%
White British	26.8%	25.2%	23.8%	23.3%	21.5%	20.6%	20.0%	19.1%	18.7%	17.6%
White Irish	2.6%	2.4%	2.3%	2.0%	1.7%	1.1%	0.8%	0.9%	0.9%	0.8%
White Other	5.8%	5.8%	6.8%	6.9%	7.9%	5.7%	5.9%	5.9%	4.8%	5.2%

Ethnic Background of All Pupils 1998-2007 (%)

Ethnic Background	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
African	19.2%	20.2%	21.2%	22.1%	22.8%	22.6%	23.2%	23.6%	24.1%	23.3%
Any Other Group*	n/a	n/a	n/a	n/a	n/a	2.5%	2.5%	2.9%	3.2%	3.8%
Asian Other*	n/a	n/a	n/a	n/a	n/a	0.8%	0.8%	0.9%	0.9%	1.1%
Bangladeshi	1.8%	1.8%	1.9%	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.6%
Black Other	10.7%	10.8%	11.0%	11.0%	11.3%	4.9%	4.9%	4.9%	4.8%	5.8%
Caribbean	22.7%	22.5%	22.6%	22.8%	23.0%	21.6%	21.1%	20.3%	19.6%	19.1%
Chinese	1.2%	1.1%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Greek	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%
Gypsy/Roma*	n/a	n/a	n/a	n/a	n/a	0.1%	0.1%	0.1%	0.1%	0.2%
Indian	1.9%	1.8%	1.6%	1.5%	1.5%	1.0%	0.9%	0.9%	0.8%	0.8%
Mixed Other*	n/a	n/a	n/a	n/a	n/a	3.0%	3.4%	3.7%	3.9%	4.4%
Mixed White/Asian*	n/a	n/a	n/a	n/a	n/a	0.6%	0.6%	0.7%	0.7%	0.7%
Mixed White/Black African*	n/a	n/a	n/a	n/a	n/a	1.1%	1.2%	1.3%	1.3%	1.3%
Mixed White/Black Caribbean*	n/a	n/a	n/a	n/a	n/a	4.4%	4.4%	4.4%	4.5%	4.5%
Pakistani	1.4%	1.2%	1.2%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%
Portuguese	3.8%	4.1%	4.4%	4.6%	4.8%	4.5%	4.9%	5.1%	5.7%	5.6%
Turkish	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%
Vietnamese	1.1%	1.0%	0.9%	0.8%	0.7%	0.5%	0.5%	0.4%	0.4%	0.3%
White British	27.5%	26.5%	24.9%	23.6%	22.4%	20.2%	19.3%	18.7%	18.6%	17.2%
White Irish	1.7%	1.5%	1.4%	1.3%	1.2%	1.0%	0.9%	0.8%	0.8%	0.7%
White Other	5.9%	6.2%	6.8%	7.2%	7.6%	5.6%	5.9%	6.1%	5.2%	5.8%

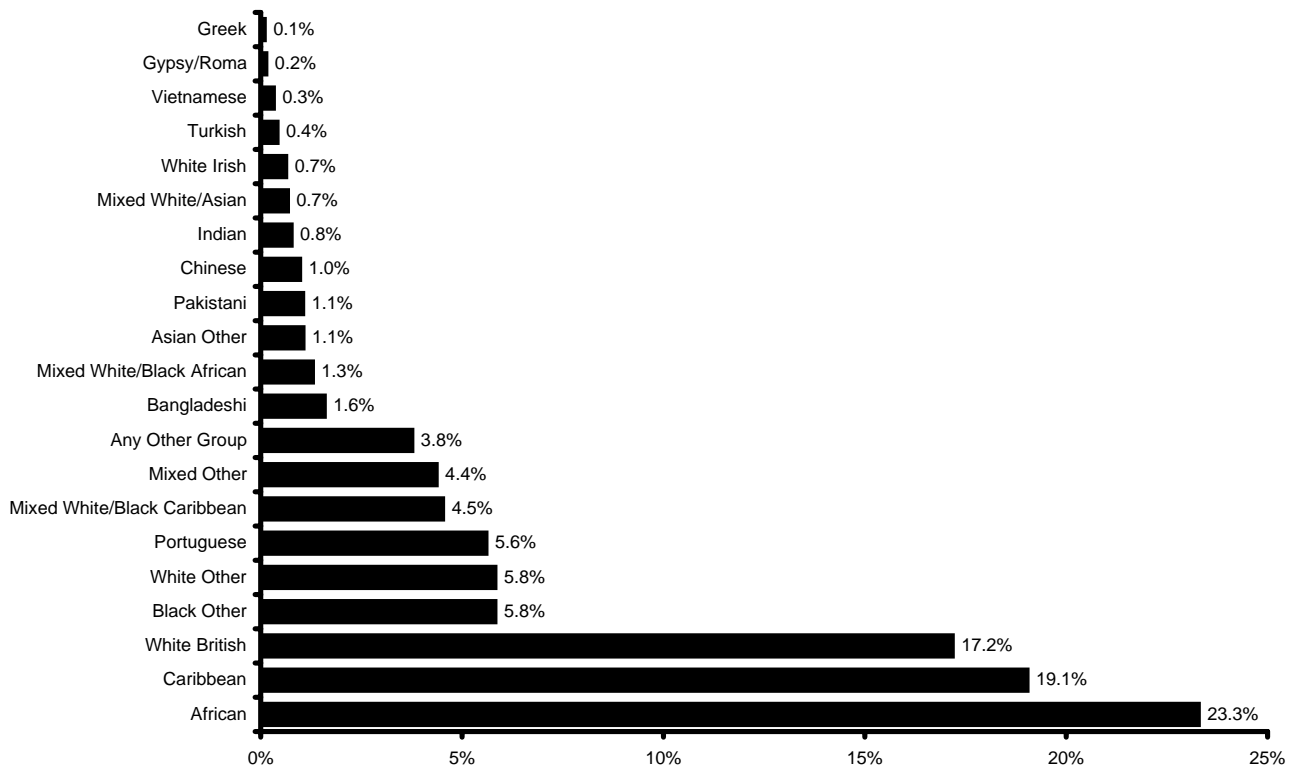
Source: Research and Statistics Unit Pupil Survey 1998-2006 & DfES Schools Census January 2007

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

*Additional categories from 2003

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2007 (%)



Social Characteristics of Pupils, 2007 (%)

Type of Establishment	DfES Schools Census 2007	R&S Pupil Survey 2006*		
	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	20.6%	42.2%	46.2%	53.8%
Primary	37.7%	33.2%	44.9%	55.0%
Secondary	35.1%	16.5%	41.4%	58.6%
Special	66.4%	30.4%	33.0%	67.0%
PRUs	60.7%	0.9%	8.3%	91.7%
Total	37.2%	28.6%	43.6%	56.3%

Source: DfES Schools Census January 2007 & Research & Statistics Pupil Survey 2006

Fluency figures may not equate to 100% due to a small proportion of pupils for whom stage of English is unknown

*2007 pupil survey data was not available at time of going to print

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2006

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1994	5.6%	7.6%	6.2%	6.6%	74.0%
1995	7.1%	7.4%	6.1%	7.0%	72.4%
1996	9.2%	8.1%	6.2%	5.9%	70.6%
1997	10.4%	9.0%	6.3%	6.2%	68.1%
1998	13.0%	9.4%	6.7%	5.1%	65.1%
1999	13.1%	10.0%	7.0%	4.6%	64.9%
2000	11.3%	9.7%	7.9%	8.8%	62.1%
2001	7.7%	11.7%	10.5%	9.3%	60.8%
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
% change 1994-2006	1.4%	5.5%	6.9%	5.2%	-19.0%

Stages of English Fluency in Secondary Schools, 2006

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
1994	4.8%	11.1%	11.8%	7.4%	64.9%
1995	3.7%	11.0%	15.0%	8.4%	61.9%
1996	3.8%	13.7%	15.5%	8.8%	58.2%
1997	5.1%	13.3%	15.9%	6.4%	59.3%
1998	3.8%	7.5%	11.0%	9.8%	65.9%
1999	3.7%	7.4%	9.1%	13.1%	64.2%
2000	3.7%	7.8%	9.3%	12.0%	65.8%
2001	1.1%	5.6%	12.4%	15.8%	63.9%
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
% change 1994-2006	-3.5%	-7.5%	-0.2%	17.4%	-6.3%

Source: Research and Statistics Unit Pupil Survey 1994 - 2006

Main Languages Spoken by all Lambeth Pupils over Time (%), 2002 & 2006

Language	1992	2006	% Change
English	76.0	56.3	-19.7
Portuguese	1.5	6.7	5.2
Yoruba	3.2	5.4	2.2
French	1.0	3.7	2.7
Spanish	0.9	3.8	2.9
Twi	1.4	3.0	1.6
Somali	0.1	2.9	2.8
Bengali	1.9	1.8	-0.1
Arabic	1.2	1.8	0.6
Chinese	2.0	1.1	-0.9

Source: Research and Statistics Unit Pupil Survey 1992 & 2006

Only the top ten languages spoken by pupils in the 2006 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools 1992 & 1999-2006

Language	1992		1999		2000		2001		2002		2003		2004		2005		2006	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	76.7	12,629	64.7	12,282	62.1	12,152	60.8	11,891	59.7	11,685	58.7	11,391	57.2	11,291	56.9	11,038	55.0
Portuguese	278	1.5	914	4.7	1,002	5.1	1,048	5.2	1,109	5.6	1,172	5.9	1,308	6.6	1,366	6.9	1,452	7.2
Yoruba	569	3.1	1,315	6.7	1,387	7.0	1,436	7.2	1,326	6.7	1,247	6.3	1,116	5.6	1,011	5.1	1,003	5.0
French	176	1.0	394	2.0	487	2.5	574	2.9	619	3.1	677	3.4	747	3.8	761	3.8	817	4.1
Twi	237	1.3	608	3.1	685	3.5	681	3.4	670	3.4	662	3.3	673	3.4	621	3.1	617	3.1
Spanish	176	1.0	379	1.9	465	2.4	517	2.6	572	2.9	621	3.1	682	3.4	699	3.5	746	3.7
Bengali	328	1.8	341	1.7	349	1.8	359	1.8	369	1.9	385	1.9	380	1.9	372	1.9	372	1.9
Somali	19	0.1	108	0.6	153	0.8	169	0.8	249	1.3	346	1.7	448	2.3	569	2.9	659	3.3
Arabic	218	1.2	270	1.4	297	1.5	305	1.5	311	1.6	321	1.6	335	1.7	344	1.7	390	1.9
Urdu	246	1.3	217	1.1	226	1.1	232	1.2	233	1.2	218	1.1	208	1.0	207	1.0	231	1.2
Ibo	227	1.2	169	0.9	210	1.1	206	1.0	213	1.1	202	1.0	171	0.9	177	0.9	211	1.1
Chinese	314	1.7	234	1.2	239	1.2	221	1.1	207	1.0	198	1.0	184	0.9	169	0.9	160	0.8
Italian	104	0.6	116	0.6	130	0.7	132	0.7	131	0.7	137	0.7	134	0.7	150	0.8	167	0.8
Turkish	175	1.0	143	0.7	163	0.8	165	0.8	140	0.7	134	0.7	138	0.7	131	0.7	128	0.6
Ga	69	0.4	142	0.7	154	0.8	135	0.7	139	0.7	125	0.6	109	0.5	110	0.6	103	0.5
Tigrinya	39	0.2	80	0.4	109	0.6	104	0.5	110	0.6	122	0.6	145	0.7	172	0.9	198	1.0
Albanian	n/a	n/a	58	0.3	90	0.4	84	0.4	96	0.5	120	0.6	124	0.6	127	0.6	125	0.6
Polish	25	0.1	51	0.3	71	0.4	77	0.4	72	0.4	105	0.5	131	0.7	149	0.8	205	1.0
Gujerati	259	1.4	135	0.7	144	0.7	132	0.7	113	0.6	103	0.5	93	0.5	86	0.4	80	0.4
Vietnamese	121	0.7	118	0.6	105	0.5	105	0.5	89	0.4	92	0.5	94	0.5	83	0.4	73	0.4
Panjabi	104	0.6	87	0.4	79	0.4	89	0.4	78	0.4	74	0.4	72	0.4	67	0.3	78	0.4
Lingala	7	0.0	47	0.2	43	0.2	50	0.3	62	0.3	65	0.3	78	0.4	93	0.5	97	0.5
Luganda	17	0.1	44	0.2	50	0.3	55	0.3	56	0.3	60	0.3	66	0.3	65	0.3	72	0.4
Krio	4	0.0	36	0.2	11	0.1	58	0.3	53	0.3	57	0.3	61	0.3	61	0.3	55	0.3
Tagalog	29	0.2	19	0.1	23	0.1	33	0.2	29	0.1	41	0.2	47	0.2	48	0.2	46	0.2
Serbo-Croat	2	0.0	24	0.1	36	0.2	30	0.2	41	0.2	40	0.2	35	0.2	42	0.2	33	0.2
Greek	91	0.5	74	0.4	73	0.4	57	0.3	46	0.2	38	0.2	43	0.2	32	0.2	32	0.2
Swahili	16	0.1	37	0.2	36	0.2	48	0.2	45	0.2	38	0.2	50	0.3	54	0.3	66	0.3
Fante	14	0.1	39	0.2	36	0.2	33	0.2	38	0.2	38	0.2	33	0.2	38	0.2	37	0.2
German	28	0.2	29	0.1	26	0.1	31	0.2	39	0.2	35	0.2	45	0.2	43	0.2	50	0.2
Kurdish	14	0.1	28	0.1	26	0.1	26	0.1	28	0.1	31	0.2	27	0.1	33	0.2	38	0.2
Hindi	80	0.4	64	0.3	46	0.2	41	0.2	36	0.2	30	0.2	22	0.1	21	0.1	26	0.1
Urhobo	8	0.0	18	0.1	22	0.1	20	0.1	16	0.1	22	0.1	17	0.1	17	0.1	13	0.1
Others*	265	1.4	546	2.8	511	2.6	579	2.9	623	3.1	681	3.4	692	3.5	607	3.1	656	3.3

Source: Research and Statistics Unit Pupil Survey 1992 & 1999-2006

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tanga, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools 1992 & 1999-2006

Language	1992		1999		2000		2001		2002		2003		2004		2005		2006	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	72.1	4,442	64.2	4,661	65.8	4,596	64.0	4,615	63.2	4,692	63.4	4,788	61.4	4,765	58.9	4,723	58.6
Yoruba	199	3.7	339	4.9	391	5.5	424	5.9	481	6.6	472	6.4	536	6.9	533	6.6	535	6.6
Portuguese	91	1.7	317	4.6	348	4.9	391	5.4	379	5.2	367	5.0	382	4.9	432	5.3	479	5.9
Spanish	51	1.0	170	2.5	191	2.7	199	2.8	225	3.1	252	3.4	273	3.5	284	3.5	305	3.8
Twi	94	1.8	173	2.5	199	2.8	209	2.9	229	3.1	245	3.3	257	3.3	251	3.1	227	2.8
French	59	1.1	165	2.4	118	1.7	140	1.9	161	2.2	181	2.4	211	2.7	233	2.9	238	3
Bengali	137	2.6	144	2.1	155	2.2	136	1.9	128	1.8	122	1.6	135	1.7	141	1.7	139	1.7
Chinese	166	3.1	133	1.9	133	1.9	113	1.6	117	1.6	108	1.5	116	1.5	122	1.5	134	1.7
Arabic	65	1.2	71	1.0	63	0.9	68	0.9	75	1.0	90	1.2	103	1.3	102	1.3	107	1.3
Urdu	62	1.2	49	0.7	58	0.8	73	1.0	66	0.9	66	0.9	65	0.8	68	0.8	62	0.8
Ga	22	0.4	30	0.4	43	0.6	56	0.8	58	0.8	62	0.8	53	0.7	58	0.7	47	0.6
Ibo	49	0.9	61	0.9	52	0.7	60	0.8	71	1.0	58	0.8	67	0.9	75	0.9	75	0.9
Somali	12	0.2	47	0.7	60	0.8	54	0.8	57	0.8	55	0.7	91	1.2	119	1.5	151	1.9
Turkish	58	1.1	41	0.6	35	0.5	39	0.5	45	0.6	46	0.6	51	0.7	50	0.6	49	0.6
Krio	5	0.1	42	0.6	6	0.1	52	0.7	45	0.6	44	0.6	43	0.6	58	0.7	45	0.6
Vietnamese	49	0.9	28	0.4	28	0.4	33	0.5	33	0.5	35	0.5	43	0.6	43	0.5	44	0.5
Gujerati	54	1.0	48	0.7	30	0.4	35	0.5	35	0.5	33	0.4	30	0.4	30	0.4	25	0.3
Italian	44	0.8	26	0.4	29	0.4	35	0.5	35	0.5	33	0.4	36	0.5	34	0.4	35	0.4
Hindi	20	0.4	24	0.3	27	0.4	23	0.3	25	0.3	29	0.4	28	0.4	27	0.3	24	0.3
Luganda	3	0.1	25	0.4	17	0.2	24	0.3	27	0.4	29	0.4	38	0.5	43	0.5	27	0.3
Polish	9	0.2	14	0.2	16	0.2	12	0.2	28	0.4	29	0.4	27	0.3	39	0.5	56	0.7
Albanian	n/a	n/a	9	0.1	12	0.1	19	0.3	26	0.4	28	0.4	37	0.5	36	0.4	46	0.6
Tigrinya	27	0.5	50	0.7	47	0.7	39	0.5	30	0.4	26	0.4	25	0.3	31	0.4	37	0.5
Swahili	7	0.1	33	0.5	26	0.4	28	0.4	22	0.3	26	0.4	35	0.4	29	0.4	22	0.3
Greek	38	0.7	29	0.4	28	0.4	26	0.4	26	0.4	24	0.3	26	0.3	22	0.3	25	0.3
Tagalog	12	0.2	19	0.3	15	0.2	20	0.3	18	0.2	23	0.3	27	0.3	26	0.3	29	0.4
Panjabi	18	0.3	18	0.3	16	0.2	12	0.2	16	0.2	14	0.2	10	0.1	13	0.2	12	0.1
Lingala	3	0.1	24	0.3	31	0.4	20	0.3	21	0.3	14	0.2	22	0.3	24	0.3	32	0.4
Fante	8	0.1	8	0.1	6	0.1	9	0.1	23	0.3	12	0.2	12	0.2	13	0.2	9	0.1
Urhobo	4	0.1	7	0.1	10	0.1	8	0.1	6	0.1	7	0.1	5	0.1	5	0.1	3	0
Serbo-Croat	0	0.0	2	0.0	5	0.1	2	0.0	6	0.1	6	0.1	12	0.2	9	0.1	6	0.1
Kurdish	3	0.1	3	0.0	5	0.1	8	0.1	12	0.2	5	0.1	8	0.1	11	0.1	13	0.2
German	7	0.1	1	0.0	3	0.0	2	0.0	4	0.1	4	0.1	9	0.1	7	0.1	13	0.2
Others*	97	1.8	329	4.8	224	3.2	220	3.1	157	2.2	166	2.2	199	2.6	210	2.6	283	3.5

Source: Research and Statistics Unit Pupil Survey 1992 & 1999-2006

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbane, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iiocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools 1992 & 1999-2006

Language	1992		1999		2000		2001		2002		2003		2004		2005		2006	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.0	17,951	65.0	17,778	63.3	17,616	62.1	17,384	61.3	17,204	60.3	16,939	58.8	16,666	57.7	16,432	56.3
Portuguese	377	1.5	1,257	4.6	1,386	4.9	1,484	5.2	1,531	5.4	1,586	5.6	1,725	6.0	1,832	6.3	1,969	6.7
Yoruba	800	3.2	1,709	6.2	1,840	6.6	1,909	6.7	1,846	6.5	1,754	6.2	1,689	5.9	1,578	5.5	1,578	5.4
French	245	1.0	575	2.1	624	2.2	742	2.6	802	2.8	889	3.1	993	3.4	1,019	3.5	1,082	3.7
Spanish	233	0.9	569	2.1	672	2.4	737	2.6	815	2.9	899	3.2	977	3.4	1,015	3.5	1,096	3.8
Twi	342	1.4	815	3.0	916	3.3	920	3.2	927	3.3	945	3.3	966	3.4	909	3.1	884	3.0
Somali	32	0.1	160	0.6	222	0.8	236	0.8	327	1.2	423	1.5	561	1.9	707	2.4	835	2.9
Bengali	479	1.9	499	1.8	519	1.8	509	1.8	515	1.8	522	1.8	527	1.8	526	1.8	522	1.8
Arabic	295	1.2	351	1.3	374	1.3	394	1.4	408	1.4	428	1.5	458	1.6	463	1.6	517	1.8
Chinese	489	2.0	377	1.4	383	1.4	342	1.2	337	1.2	320	1.1	312	1.1	303	1.0	307	1.1
Urdu	322	1.3	278	1.0	293	1.0	310	1.1	304	1.1	294	1.0	283	1.0	288	1.0	305	1.0
Ibo	291	1.2	238	0.9	275	1.0	277	1.0	292	1.0	266	0.9	245	0.9	257	0.9	291	1.0
Turkish	243	1.0	191	0.7	204	0.7	212	0.7	188	0.7	191	0.7	195	0.7	185	0.6	183	0.6
Tigrinya	66	0.3	144	0.5	166	0.6	153	0.5	147	0.5	162	0.6	181	0.6	214	0.7	245	0.8
Italian	153	0.6	147	0.5	166	0.6	172	0.6	172	0.6	176	0.6	178	0.6	188	0.7	212	0.7
Ga	99	0.4	175	0.6	203	0.7	196	0.7	203	0.7	192	0.7	167	0.6	171	0.6	153	0.5
Polish	34	0.1	66	0.2	89	0.3	91	0.3	104	0.4	136	0.5	165	0.6	194	0.7	265	0.9
Albanian	n/a	n/a	15	0.1	68	0.2	104	0.4	117	0.4	154	0.5	162	0.6	167	0.6	177	0.6
Vietnamese	176	0.7	154	0.6	139	0.5	144	0.5	125	0.4	131	0.5	141	0.5	127	0.4	121	0.4
Gujerati	326	1.3	187	0.7	175	0.6	170	0.6	151	0.5	138	0.5	124	0.4	118	0.4	108	0.4
Luganda	21	0.1	73	0.3	69	0.2	79	0.3	85	0.3	91	0.3	108	0.4	111	0.4	101	0.3
Krio	9	0.0	81	0.3	18	0.1	112	0.4	104	0.4	103	0.4	107	0.4	121	0.4	104	0.4
Lingala	12	0.0	75	0.3	79	0.3	77	0.3	90	0.3	82	0.3	104	0.4	124	0.4	136	0.5
Panjabi	125	0.5	107	0.4	98	0.3	106	0.4	102	0.4	93	0.3	91	0.3	85	0.3	97	0.3
Swahili	23	0.1	72	0.3	65	0.2	76	0.3	69	0.2	66	0.2	87	0.3	89	0.3	93	0.3
Tagalog	42	0.2	40	0.1	40	0.1	53	0.2	49	0.2	66	0.2	74	0.3	75	0.3	76	0.3
Greek	133	0.5	108	0.4	102	0.4	86	0.3	74	0.3	64	0.2	71	0.2	56	0.2	60	0.2
German	38	0.2	31	0.1	32	0.1	35	0.1	44	0.2	43	0.2	56	0.2	51	0.2	64	0.2
Hindi	101	0.4	88	0.3	73	0.3	66	0.2	61	0.2	59	0.2	50	0.2	48	0.2	51	0.2
Serbo-Croat	2	0.0	27	0.1	41	0.1	33	0.1	44	0.2	47	0.2	49	0.2	55	0.2	41	0.1
Fante	24	0.1	50	0.2	43	0.1	46	0.2	63	0.2	50	0.2	47	0.2	51	0.2	48	0.2
Kurdish	17	0.1	32	0.1	32	0.1	38	0.1	43	0.2	41	0.1	39	0.1	46	0.2	53	0.2
Urhobo	12	0.0	26	0.1	33	0.1	28	0.1	22	0.1	29	0.1	22	0.1	22	0.1	16	0.1
Others*	364	1.5	902	3.0	814	2.7	727	2.4	807	2.8	873	3.1	919	3.2	1,007	3.5	965	3.3

Source: Research and Statistics Unit Pupil Survey 1992 & 1999-2006

* Other category includes: Acholi, Afrikaans, Akan, Amharic, Armaic, Armenian, Asante, Assamese, Ateso, Baluchi, Bansa, Basque, Bayangi, Bemba, Bende, Berber, Bini, Bulgarian, Buli, Burmese, Czech, Dagbani, Danish, Dari, Dhophadola, Dinka, Dioula, Dutch, Edo, Effutu, Efik, Eleme, Eriterina, Esan, Etche, Ewe, Fang, Finnish, Flemish, Frafra, Fulani, Gaelic, Hausa, Hebrew, Hungarian, Icaray, Iocano, Ijo, Ikwerre, Indonesian, Ishan, Isoko, Itsekiri, Japanese, Kalabari, Kikuyu, Kinyarwanda, Konkani, Korean, Krobo, Kutchi, Latvian, Limba, Lithuanian, Lozi, Luo, Lusoga, Lwo, Malay, Malayalam, Maltese, Mandego, Mandingo, Mandinka, Memon, Mende, Moldavian, Mongolian, Ndebele, Norwegian, Nyanga, Okpe, Okrika, Pahari, Pampangan, Pashto, Patua, Persian, Romanian, Rundi, Runyankore, Russian, Saho, Shona, Sindhi, Singhalese, Slovak, Swedish, Tamil, Tangoa, Temne, Thai, Tigre, Tiv, Tonga, Tswana, Ukani, Ukrainian, Unclassified, Welsh, Wolof, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2007

Type of School	Eligible for free school meals (%)
Nursery	20.6%
Primary	37.7%
Secondary	35.1%
Special	66.4%
PRUs	60.7%
Total	37.2%

Source: DfES Schools Census January 2007

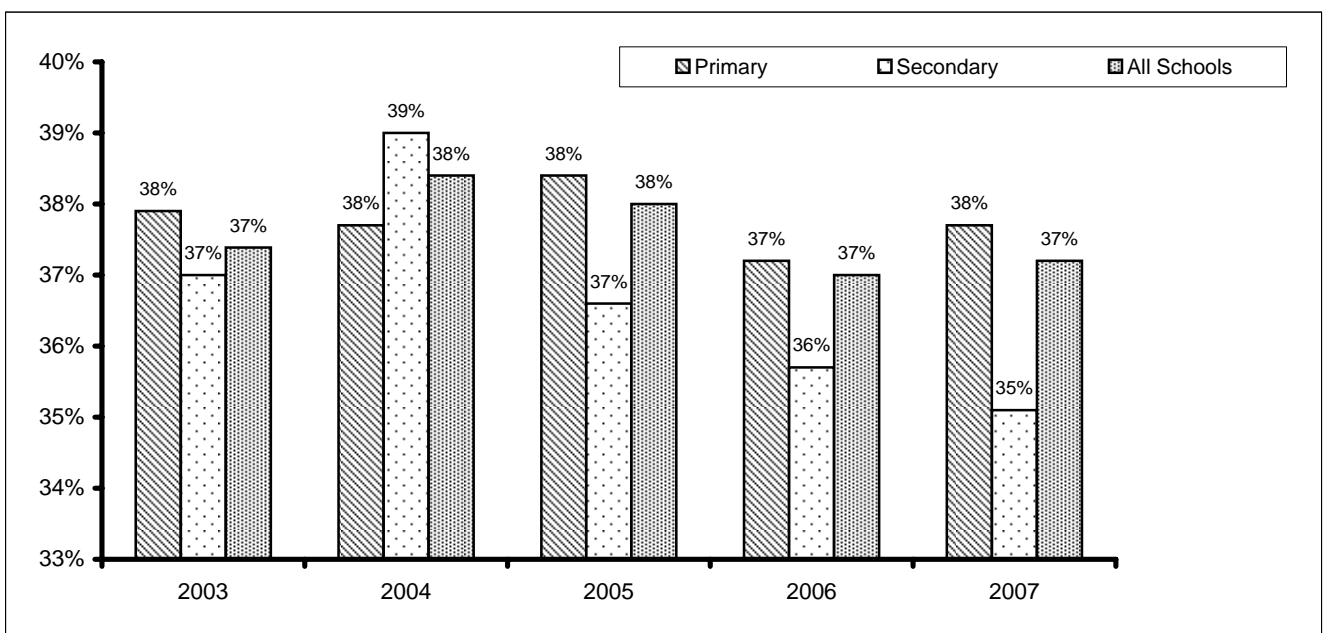
Pupils Eligible for Free School Meals Over Time (%), 1993-2007

Year	Primary	Secondary	All Schools
1993	47.6%	44.8%	49.2%
1994	50.8%	51.4%	47.8%
1995	51.5%	52.6%	48.2%
1996	50.4%	51.9%	47.7%
1997	49.3%	52.9%	47.1%
1998	47.5%	48.6%	45.0%
1999	44.3%	46.7%	42.4%
2000	38.9%	45.8%	40.7%
2001	38.3%	41.7%	39.4%
2002	38.7%	38.0%	38.7%
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
2006	37.2%	35.7%	37.0%
2007	37.7%	35.1%	37.2%
% change 1993-2007	-9.9%	-9.7%	-12.0%

Source: DfES Form 7 1991-2001, PLASC 2002-2006 7 Schools Census January 2007

Free Meals data pre-2000 relates to full-time pupils only. After this date the DfES changed their calculations to include all pupils

Pupils Eligible for Free School Meals 2003-2007



SPECIAL EDUCATIONAL NEEDS

The SEN provision types and their descriptions are shown below:

N	No special educational need
A	School action or early years action
P	School action plus or early years action plus (Stages 2,3 & 4)
S	Statement of special educational need (Stage 5)

Pupils with Special Educational Needs by School Phase, 2007

Type of school	Special Needs Pupils not formally stated	Stated by Local Authority
	Number	Number
Nursery	76	5
Primary	4,756	334
Secondary	2,195	226
Special	0	456
PRUs	24	12
Total	7,051	1,033

Source: DfES Schools Census January 2007

Special Educational Need by Type of Provision, 2007 (%)

SEN Provision Type	Primary	Secondary
N	74.7%	72.3%
A	11.9%	14.6%
P	11.7%	10.6%
S	1.7%	2.6%
Total SEN pupils	25.3%	27.7%

Source: DfES Schools Census January 2007

Primary Need of Pupils with SEN in Lambeth, 2007 (%)

Prime SEN	Nursery	Primary	Secondary	Special
Autistic Spectrum Disorder	3.9%	7.9%	4.6%	22.8%
Behaviour, Emotional & Social Diff	15.7%	25.2%	47.5%	20.2%
Hearing Impairment	0.0%	1.7%	0.9%	0.2%
Moderate learning Difficulties	0.0%	16.8%	21.5%	9.9%
Multi-Sensory Impairment	0.0%	0.2%	0.1%	0.0%
Other Difficulty/Disability	2.0%	1.6%	3.1%	5.0%
Physical Impairment	3.9%	2.4%	1.2%	0.7%
Profound & Multiple Learning Diff	3.9%	0.4%	0.0%	7.2%
Speech, Language and Communication Needs	66.7%	31.8%	8.2%	4.8%
Severe Learning Difficulties	0.0%	1.9%	0.3%	28.5%
Specific Learning Difficulties	0.0%	9.3%	11.8%	0.4%
Visual Impairment	3.9%	0.7%	0.7%	0.2%

Source: DfES Schools Census January 2007

Only those SEN pupils classified at provision types 'P' and 'S' have a prime need recorded

Data is not available for PRUs

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need 2003 - 2007 (%)

2003	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	8.5%	15.7%	0.4%	24.6%	75.4%	0.0%
Primary	12.5%	9.7%	1.6%	23.8%	76.1%	0.1%
Secondary	13.8%	7.4%	2.7%	23.9%	76.0%	0.1%
Special	0.0%	0.8%	99.2%	100%	0.0%	0.0%
Pupil Referral Units	7.5%	44.1%	9.1%	60.7%	39.2%	0.0%
Lambeth	12.5%	9.3%	3.7%	25.5%	74.4%	0.1%

2004	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	n/a	n/a	n/a	n/a	n/a	0.0%
Primary	11.3%	9.6%	1.6%	22.5%	77.5%	0.0%
Secondary	13.2%	9.5%	2.7%	25.4%	74.6%	0.0%
Special	0.0%	0.8%	99.2%	100.0%	0.0%	0.0%
Pupil Referral Units	n/a	n/a	n/a	n/a	n/a	n/a
Lambeth	11.6%	9.4%	3.7%	24.7%	75.3%	0.0%

2005	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	7.7%	8.8%	0.9%	17.4%	82.6%	17.6%
Primary	11.3%	10.8%	1.6%	23.7%	76.3%	0.0%
Secondary	12.7%	9.8%	2.0%	24.5%	75.5%	0.0%
Special	0.0%	1.8%	98.2%	100.0%	0.0%	0.0%
Pupil Referral Units	n/a	n/a	n/a	n/a	n/a	n/a
Lambeth	11.5%	10.3%	3.4%	25.2%	74.6%	0.3%

2006	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	7.0%	8.8%	0.2%	16.0%	84.0%	0.0%
Primary	11.5%	11.2%	1.6%	24.3%	75.7%	0.0%
Secondary	12.3%	11.3%	2.2%	25.8%	74.2%	0.0%
Special	0.2%	1.3%	98.5%	100.0%	0.0%	0.0%
Pupil Referral Units	n/a	n/a	5.6%	60.9%	39.1%	0.0%
Lambeth	11.4%	11.0%	3.3%	25.7%	74.3%	0.0%

2007	SEN Type					
	A	P	S	Total SEN	No SEN	Not Known
Nursery	6.1%	9.4%	1.0%	16.5%	83.5%	0.0%
Primary	11.9%	11.7%	1.7%	25.3%	74.7%	0.0%
Secondary	14.6%	10.6%	2.6%	27.7%	72.3%	0.0%
Special	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%
Pupil Referral Units	n/a	n/a	6.7%	20.0%	80.0%	0.0%
Lambeth	12.3%	11.1%	3.4%	26.9%	73.1%	0.0%

Source: DfES PLASC 2003-2006 & Schools Census 2007

SEN totals for the Pupil Referral Units include stated and 'other' SEN pupils - the data for PRUs is not broken down by provision types A and P

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
KEY STAGE	KEY STAGE 1			KEY STAGE 2				KEY STAGE 3			KEY STAGE 4 (GCSE)	

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1 prior to 2005, pupils were tested in reading, writing and mathematics. In 2005 this changed so that teacher assessments in these subjects were reported, underpinned by the tests. At Key Stages 2 and 3, pupils are tested in English, mathematics and science. These tests give an independent measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1 2006 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2C	Level 2B	Level 2A	Level 3
Lambeth							
Reading	0%	5%	18%	14%	25%	20%	17%
Writing	0%	7%	20%	19%	26%	18%	9%
Maths	0%	4%	12%	19%	27%	23%	14%
National							
Reading	0%	3%	12%	13%	23%	23%	26%
Writing	0%	5%	14%	21%	26%	20%	14%
Maths	0%	2%	7%	17%	24%	27%	21%

Source: Research and Statistics Unit Key Stage 1 Analysis & DfES Statistical First Release 30/2006

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.
 Level 2 should stretch a typical 7 year old.
 Level 3 should stretch a typical 9 year old

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance 2004-2006 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Allen Edwards	46%	67%	58%	53%	58%	51%	72%	62%	56%
Archbishop Sumners CofE	68%	66%	54%	75%	55%	54%	75%	72%	50%
Ashmole	74%	59%	52%	63%	11%	26%	63%	63%	48%
Bonneville	61%	70%	60%	54%	57%	52%	72%	59%	44%
Christ Church CofE (Brixton)	33%	52%	42%	19%	44%	35%	52%	56%	46%
Christ Church Streatham CofE	90%	97%	93%	83%	83%	63%	97%	90%	77%
Clapham Manor	85%	68%	58%	77%	37%	51%	82%	73%	59%
Corpus Christi RC	85%	94%	93%	64%	78%	85%	81%	94%	93%
Crown Lane	62%	45%	55%	56%	33%	42%	69%	43%	53%
Durand	54%	61%	65%	49%	38%	52%	50%	42%	50%
Elm Wood	75%	77%	52%	57%	26%	48%	86%	52%	57%
Fenstanton	62%	42%	51%	32%	36%	51%	51%	39%	44%
Glenbrook	64%	57%	57%	71%	40%	47%	59%	60%	65%
Granton	64%	78%	68%	56%	56%	55%	69%	65%	75%
Heathbrook	68%	67%	72%	68%	67%	72%	80%	77%	74%
Henry Cavendish	74%	71%	66%	72%	67%	57%	74%	71%	72%
Henry Fawcett	43%	49%	46%	38%	40%	31%	55%	49%	56%
Herbert Morrison	54%	71%	73%	75%	46%	68%	82%	58%	73%
Hill Mead	76%	76%	58%	71%	67%	42%	65%	62%	58%
Hitherfield	58%	63%	58%	62%	37%	52%	83%	55%	54%
Holy Trinity CofE	63%	66%	72%	46%	58%	64%	59%	71%	72%
Immanuel CofE	73%	59%	62%	50%	41%	45%	70%	55%	52%
Jessop	54%	70%	38%	40%	70%	29%	63%	74%	24%
Johanna	48%	52%	56%	26%	33%	56%	70%	48%	78%
Jubilee	56%	58%	50%	44%	38%	36%	54%	52%	55%
Julian's	69%	80%	83%	72%	73%	67%	76%	90%	87%
Kings Avenue	35%	53%	50%	34%	47%	41%	47%	51%	46%
Kingswood	35%	60%	57%	30%	54%	41%	25%	57%	63%
Lark Hall	42%	37%	41%	40%	33%	34%	48%	44%	48%
Loughborough	48%	55%	55%	53%	56%	55%	60%	78%	55%
Macaulay CofE	79%	87%	83%	79%	80%	67%	82%	90%	80%
Paxton	73%	60%	79%	77%	53%	69%	77%	63%	90%
Reay	79%	86%	71%	79%	76%	39%	86%	83%	64%
Richard Atkins	76%	76%	53%	75%	70%	47%	73%	80%	62%
Rosendale	78%	78%	70%	67%	72%	64%	84%	79%	79%
St Andrew's CofE	53%	62%	67%	50%	54%	67%	63%	62%	63%
St Andrew's RC	83%	70%	90%	75%	67%	85%	81%	80%	93%
St Anne's RC	71%	63%	66%	58%	56%	50%	76%	54%	75%
St Bede's RC	85%	67%	78%	83%	67%	64%	88%	73%	76%
St Helen's RC	53%	68%	58%	53%	47%	45%	61%	55%	48%
St John the Divine CofE	90%	90%	90%	93%	87%	90%	86%	77%	97%

Source: Research and Statistics Unit Key Stage 1 Analysis 2004-2006

Due to national changes in the way KS1 results are reported, the 2005 results relate to teacher assessments. Prior to this they are based on the tasks/tests.

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance 2004-2006 (7 Year Olds) Pupils Achieving Level 2B or above (%)

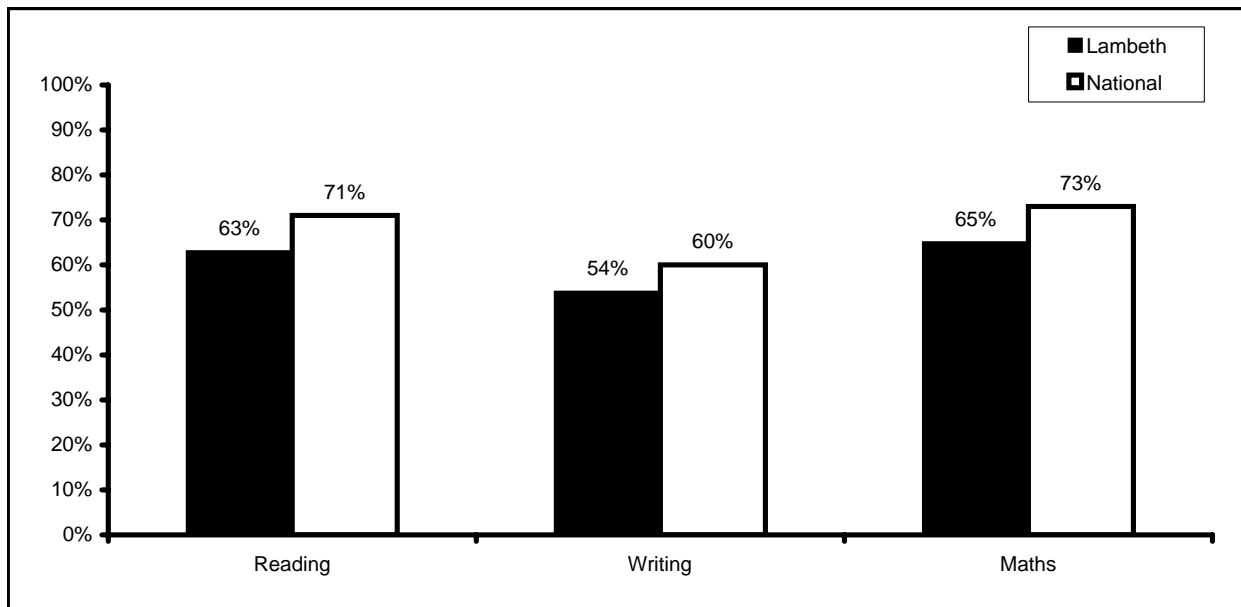
School	Reading			Writing			Maths		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
St John's CofE	57%	47%	63%	61%	50%	57%	54%	50%	57%
St Jude's CofE	83%	84%	86%	83%	81%	71%	83%	90%	68%
St Leonard's CofE	83%	80%	79%	70%	43%	62%	87%	87%	76%
St Luke's CofE	73%	70%	67%	73%	53%	57%	81%	53%	83%
St Mark's CofE	69%	62%	61%	69%	69%	54%	90%	83%	61%
St Mary's RC	73%	76%	72%	63%	62%	62%	76%	73%	87%
St Saviour's CofE	64%	61%	71%	61%	54%	64%	79%	68%	75%
St Stephen's CofE	68%	65%	58%	75%	62%	46%	68%	69%	65%
Stockwell	48%	84%	70%	57%	79%	51%	91%	83%	74%
Streatham Wells	76%	63%	76%	62%	53%	59%	76%	70%	79%
Sudbourne	68%	80%	72%	73%	66%	80%	83%	78%	83%
Sunnyhill	51%	51%	55%	39%	42%	48%	77%	69%	73%
Telferscot	61%	73%	63%	54%	47%	59%	79%	67%	63%
Vauxhall	50%	55%	68%	42%	30%	55%	75%	50%	77%
Walnut Tree Walk	73%	65%	65%	62%	58%	58%	69%	62%	70%
Woodmansterne	50%	68%	61%	63%	72%	65%	68%	75%	74%
Wyvil	50%	60%	40%	38%	47%	27%	67%	58%	63%
Lambeth	63%	66%	63%	58%	54%	54%	69%	65%	65%
National	70%	72%	71%	62%	62%	60%	76%	74%	73%

Source: Research and Statistics Unit Key Stage 1 Analysis 2004-2006

Due to national changes in the way KS1 results are reported, the 2005 results relate to teacher assessments. Prior to this they are based on the tasks/tests.

Key: 7 year olds at Level 2B have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Teacher Assessments 2006 (Level 2B or above)



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance 2005 & 2006 (7 Year Olds)

Performance by Ethnic Group (Level 2B+)

Ethnic Background	2005					2006				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
African	66%	53%	62%	60%	582	66%	54%	64%	61%	589
Any Other Group	58%	48%	55%	54%	67	56%	48%	65%	56%	71
Asian Other	65%	41%	65%	57%	17	75%	69%	75%	73%	16
Bangladeshi	63%	58%	66%	62%	38	68%	56%	70%	65%	50
Black Other	74%	64%	61%	66%	108	64%	54%	58%	59%	117
Caribbean	62%	51%	59%	57%	485	62%	51%	57%	57%	457
Chinese	70%	65%	85%	73%	20	58%	47%	53%	53%	19
Greek	80%	60%	80%	73%	5	67%	67%	83%	72%	6
Gypsy/Roma	0%	0%	50%	17%	4	0%	0%	0%	0%	2
Indian	71%	67%	83%	74%	24	57%	62%	67%	62%	21
Mixed Other	71%	64%	75%	70%	114	66%	56%	63%	62%	90
Mixed White/Asian	73%	73%	82%	76%	22	79%	75%	79%	78%	24
Mixed White/Black African	71%	55%	87%	71%	31	74%	58%	71%	68%	38
Mixed White/Black Caribbean	64%	50%	62%	59%	131	61%	54%	64%	60%	106
Pakistani	60%	48%	36%	48%	25	71%	66%	76%	71%	38
Portuguese	46%	40%	48%	45%	147	39%	31%	57%	42%	172
Turkish	57%	43%	52%	51%	21	50%	50%	61%	54%	18
Vietnamese	67%	67%	89%	74%	9	50%	50%	75%	58%	8
White British	74%	62%	77%	71%	465	72%	64%	77%	71%	477
White Irish	62%	43%	67%	57%	20	63%	56%	63%	61%	16
White Other	73%	62%	79%	71%	134	58%	52%	70%	60%	161

Performance by Stage of English Fluency (Level 2B+)

English Fluency	2005					2006				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Stage 1	14%	5%	23%	14%	92	10%	7%	26%	14%	97
Stage 2	45%	33%	47%	42%	374	40%	31%	49%	40%	448
Stage 3	78%	68%	75%	74%	344	78%	68%	79%	75%	362
Stage 4	85%	74%	82%	81%	230	83%	76%	81%	80%	270
English only	69%	57%	68%	65%	1449	67%	57%	67%	64%	1334

Test/Task Performance by Term Born (Level 2B+)

Term of birth	2005					2006				
	Reading	Writing	Maths	Average	Pupils	Reading	Writing	Maths	Average	Pupils
Autumn Born	74%	61%	73%	69%	885	72%	65%	74%	70%	877
Spring Born	65%	57%	67%	63%	797	61%	52%	65%	59%	832
Summer Born	57%	45%	55%	52%	848	56%	45%	56%	52%	834

Comparison of Lambeth and National Results 2004-2006 (Level 2B+)

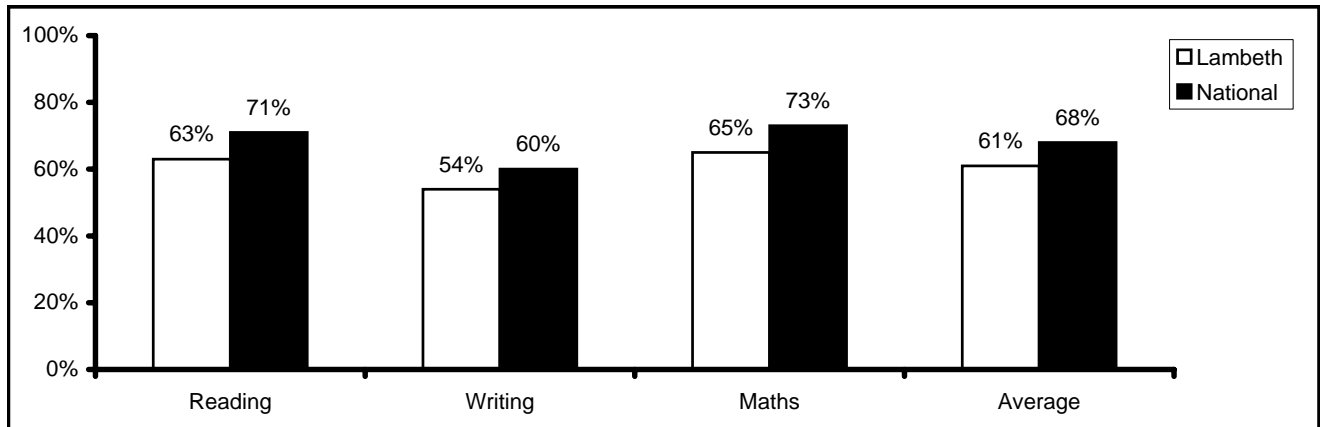
Subject	2004		2005		2006		% Difference 2004-2006	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	63%	70%	66%	72%	63%	71%	0%	1%
Writing	58%	62%	54%	62%	54%	60%	-4%	-2%
Maths	69%	76%	65%	74%	65%	73%	-4%	-3%
Average	69%	76%	65%	74%	61%	68%	-8%	-8%

Source: Research and Statistics Unit Key Stage 1 Analysis & Autumn Package 2005-2006

PUPIL ACHIEVEMENT - KEY STAGE 1

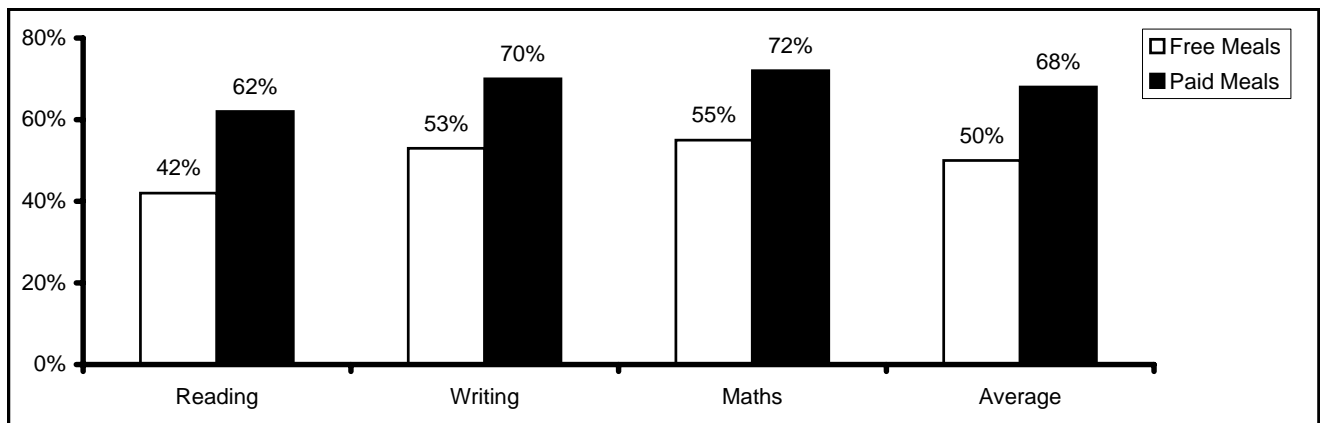
Pupil Achievement at Key Stage 1 2006 (7 Year Olds)

Comparison of Lambeth and National Performance 2006 (Level 2B+)

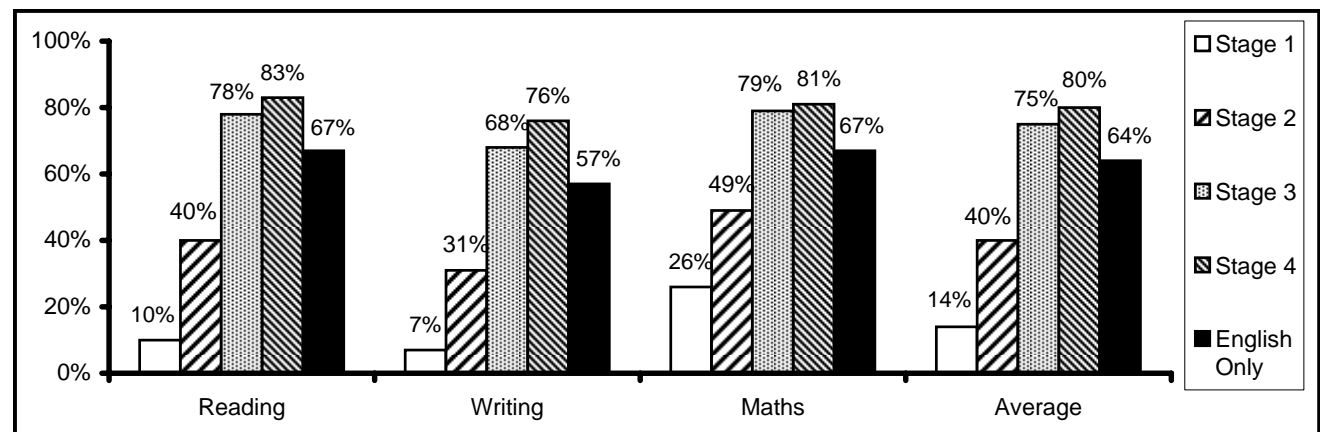


Key Stage 1 Performance by Socio-Economic Indicators, 2006

KS1 Performance by Meals Status (Level 2B+)



KS1 Performance by Fluency in English (Level 2B+)

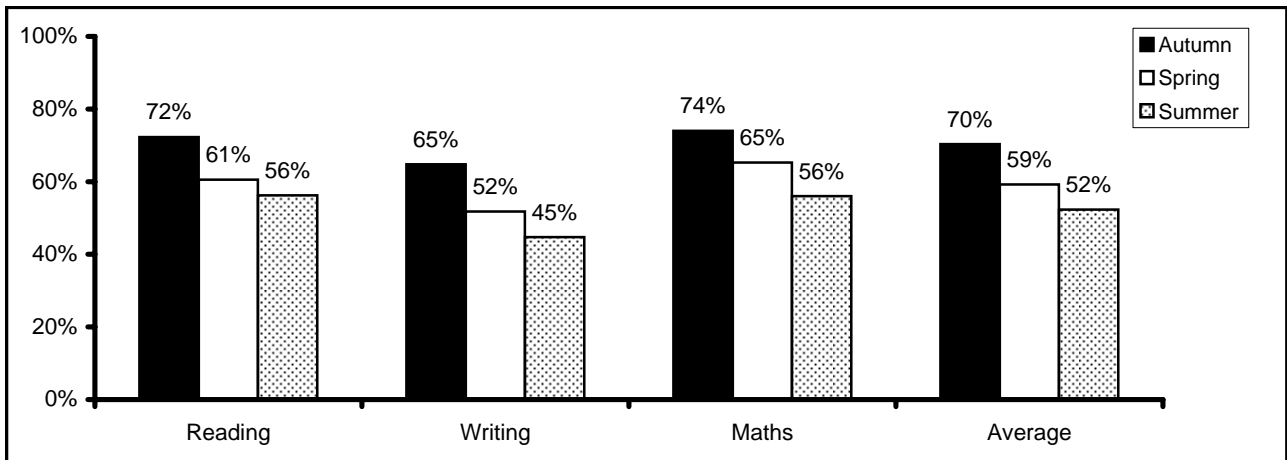


Source: Research and Statistics Unit Key Stage 1 Analysis 2006

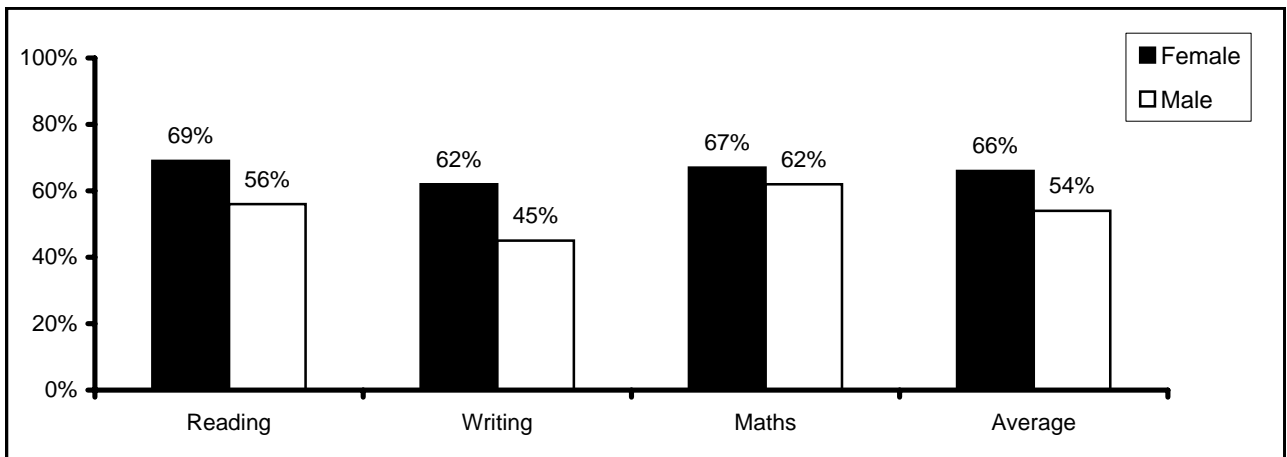
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2006

KS1 Performance by Term of Birth (Level 2B+)



KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2006

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2004-2006 (11 Year Olds) Pupils Achieving Level 4 or Above (%)

School	English			Maths			Science		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Allen Edwards	69%	63%	76%	71%	77%	71%	87%	81%	80%
Archbishop Sumners CofE	83%	83%	89%	71%	83%	75%	79%	90%	89%
Ashmole	86%	81%	96%	82%	93%	85%	93%	89%	85%
Bonneville	74%	78%	59%	76%	59%	49%	89%	82%	76%
Christ Church CofE (Brixton)	46%	29%	64%	42%	38%	64%	38%	46%	57%
Christ Church Streatham CofE	93%	77%	89%	73%	73%	75%	97%	83%	96%
Clapham Manor	86%	95%	89%	88%	88%	82%	96%	95%	96%
Corpus Christi RC	96%	94%	96%	96%	94%	98%	100%	97%	96%
Crown Lane	58%	56%	71%	28%	35%	59%	50%	65%	73%
Durand	95%	91%	89%	93%	92%	90%	98%	94%	98%
Elm Wood	90%	79%	45%	97%	63%	38%	97%	67%	69%
Fenstanton	50%	55%	67%	54%	38%	49%	52%	61%	75%
Glenbrook	61%	65%	58%	41%	48%	38%	54%	63%	66%
Granton	83%	96%	79%	90%	81%	63%	97%	98%	79%
Heathbrook	89%	90%	73%	80%	71%	71%	82%	90%	88%
Henry Cavendish	86%	98%	92%	79%	90%	85%	96%	100%	97%
Henry Fawcett	74%	72%	46%	59%	55%	60%	76%	76%	57%
Herbert Morrison	92%	86%	61%	88%	91%	57%	85%	100%	70%
Hill Mead	44%	57%	78%	38%	41%	54%	69%	73%	66%
Hitherfield	73%	83%	88%	86%	79%	88%	95%	89%	98%
Holy Trinity CofE	94%	82%	82%	78%	70%	63%	89%	82%	84%
Immanuel CofE	87%	71%	70%	73%	64%	70%	80%	75%	74%
Jessop	73%	59%	68%	50%	41%	64%	55%	71%	86%
Johanna	69%	74%	58%	52%	68%	58%	69%	95%	69%
Jubilee	65%	69%	70%	58%	46%	42%	75%	69%	60%
Julian's	93%	90%	100%	87%	83%	100%	97%	100%	100%
Kings Avenue	52%	57%	60%	41%	57%	50%	59%	68%	71%
Kingswood	55%	68%	93%	57%	73%	83%	64%	100%	100%
Lark Hall	48%	75%	69%	49%	51%	62%	51%	58%	62%
Loughborough	76%	76%	74%	80%	64%	60%	72%	84%	83%
Macaulay CofE	100%	100%	92%	86%	96%	92%	96%	100%	100%
Paxton	86%	69%	83%	77%	90%	83%	91%	100%	90%
Reay	93%	97%	96%	93%	79%	93%	100%	97%	100%
Richard Atkins	60%	57%	60%	61%	47%	49%	65%	68%	64%
Rosendale	83%	72%	88%	68%	72%	82%	91%	85%	88%
St Andrew's CofE	37%	79%	81%	44%	43%	67%	48%	64%	89%
St Andrew's RC	90%	94%	95%	86%	74%	85%	98%	91%	95%
St Anne's RC	80%	90%	89%	71%	71%	77%	84%	87%	91%
St Bernadette's RC	88%	90%	88%	85%	72%	77%	97%	95%	97%
St Helen's RC	92%	86%	89%	87%	92%	89%	95%	97%	100%
St John the Divine CofE	100%	96%	100%	93%	93%	90%	100%	100%	100%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

PUPIL ACHIEVEMENT - KEY STAGE 2

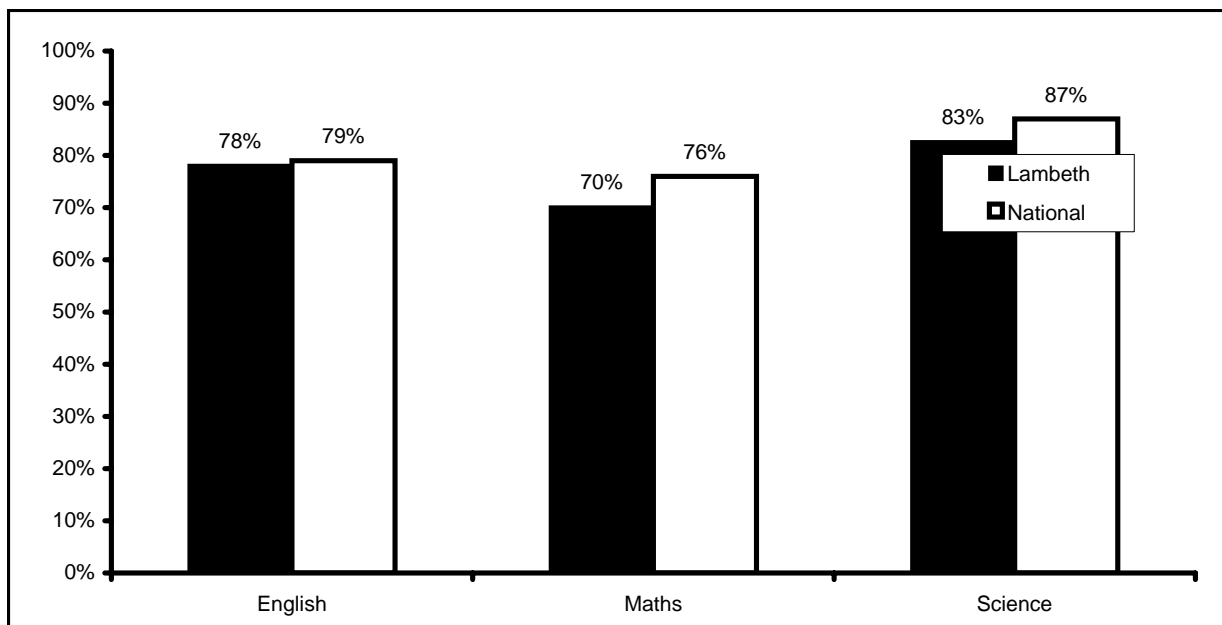
Key Stage 2 Test Performance 2004-2006 (11 Year Olds) Pupils Achieving Level 4 or above (%)

School	English			Maths			Science		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
St John's CofE	88%	47%	74%	80%	70%	44%	64%	47%	59%
St Jude's CofE	93%	83%	79%	90%	90%	82%	100%	97%	93%
St Leonard's CofE	72%	64%	81%	83%	48%	88%	86%	76%	85%
St Luke's CofE	88%	70%	84%	62%	73%	68%	73%	87%	76%
St Mark's CofE	83%	66%	79%	83%	66%	69%	92%	90%	86%
St Mary's RC	92%	79%	98%	81%	79%	88%	96%	88%	95%
St Saviour's CofE	90%	85%	75%	70%	67%	71%	87%	85%	86%
St Stephen's CofE	52%	68%	70%	76%	68%	57%	83%	64%	73%
Stockwell	87%	84%	89%	85%	91%	92%	85%	96%	96%
Streatham Wells	90%	87%	86%	83%	93%	86%	90%	93%	96%
Sudbourne	95%	85%	81%	95%	83%	79%	100%	90%	86%
Sunnyhill	67%	74%	72%	49%	58%	49%	76%	79%	84%
Telferscot	86%	88%	92%	54%	71%	76%	71%	88%	96%
Vauxhall	69%	36%	48%	69%	41%	44%	85%	36%	52%
Walnut Tree Walk	65%	65%	91%	57%	61%	76%	87%	70%	79%
Woodmansterne	75%	77%	69%	75%	71%	71%	87%	87%	86%
Wyvil	72%	77%	71%	70%	65%	65%	74%	81%	84%
Lambeth	76%	76%	78%	70%	68%	70%	80%	82%	83%
National	78%	79%	79%	74%	75%	76%	86%	86%	87%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

Key: Eleven year olds at Level 4 have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 2 Tests 2006 (Level 4 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance 2004-2006 (11 Year Olds) Pupils Achieving Level 5 or Above (%)

School	English			Maths			Science		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Allen Edwards	24%	6%	16%	13%	13%	20%	35%	17%	31%
Archbishop Sumners CofE	29%	10%	46%	13%	24%	29%	33%	34%	39%
Ashmole	21%	11%	41%	25%	15%	41%	43%	37%	19%
Bonneville	17%	31%	19%	26%	20%	30%	33%	37%	22%
Christ Church CofE (Brixton)	8%	8%	29%	13%	4%	18%	13%	13%	11%
Christ Church Streatham CofE	33%	3%	36%	37%	20%	36%	50%	13%	61%
Clapham Manor	25%	30%	34%	37%	32%	25%	57%	63%	64%
Corpus Christi RC	50%	58%	77%	46%	58%	56%	70%	64%	73%
Crown Lane	5%	14%	24%	3%	7%	18%	10%	14%	20%
Durand	39%	31%	39%	46%	37%	40%	49%	59%	54%
Elm Wood	14%	21%	14%	24%	29%	3%	31%	38%	17%
Fenstanton	4%	9%	11%	14%	5%	6%	6%	14%	21%
Glenbrook	14%	15%	26%	7%	10%	14%	13%	21%	14%
Granton	45%	66%	29%	28%	30%	11%	62%	49%	25%
Heathbrook	48%	29%	44%	36%	33%	42%	48%	38%	48%
Henry Cavendish	18%	40%	56%	36%	40%	49%	46%	66%	62%
Henry Fawcett	18%	17%	9%	26%	0%	3%	21%	21%	14%
Herbert Morrison	42%	45%	9%	38%	32%	17%	23%	50%	17%
Hill Mead	8%	4%	24%	12%	6%	14%	12%	12%	22%
Hitherfield	11%	17%	35%	41%	21%	40%	59%	40%	63%
Holy Trinity CofE	50%	36%	26%	22%	24%	21%	31%	36%	50%
Immanuel CofE	23%	4%	15%	23%	29%	26%	20%	29%	30%
Jessop	18%	6%	36%	18%	6%	14%	27%	0%	27%
Johanna	7%	5%	8%	17%	11%	15%	28%	47%	31%
Jubilee	15%	5%	19%	18%	11%	6%	23%	23%	17%
Julian's	30%	33%	80%	27%	57%	70%	70%	63%	83%
Kings Avenue	9%	4%	13%	2%	17%	3%	6%	28%	19%
Kingswood	10%	3%	29%	14%	27%	7%	29%	43%	51%
Lark Hall	11%	15%	28%	22%	13%	19%	6%	13%	14%
Loughborough	4%	14%	19%	28%	10%	19%	30%	21%	21%
Macaulay CofE	71%	42%	69%	39%	58%	42%	61%	83%	69%
Paxton	9%	10%	31%	45%	34%	52%	27%	48%	41%
Reay	47%	21%	57%	50%	38%	54%	57%	55%	68%
Richard Atkins	14%	12%	28%	19%	7%	13%	19%	25%	17%
Rosendale	38%	17%	51%	32%	36%	46%	45%	49%	51%
St Andrew's CofE	7%	4%	22%	15%	4%	19%	11%	4%	26%
St Andrew's RC	33%	22%	67%	41%	30%	47%	62%	50%	57%
St Anne's RC	31%	31%	19%	37%	21%	32%	31%	27%	38%
St Bernadette's RC	41%	36%	38%	34%	29%	23%	39%	57%	47%
St Helen's RC	56%	25%	25%	41%	56%	61%	79%	78%	44%
St John the Divine CofE	32%	71%	83%	57%	61%	57%	54%	81%	53%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

PUPIL ACHIEVEMENT - KEY STAGE 2

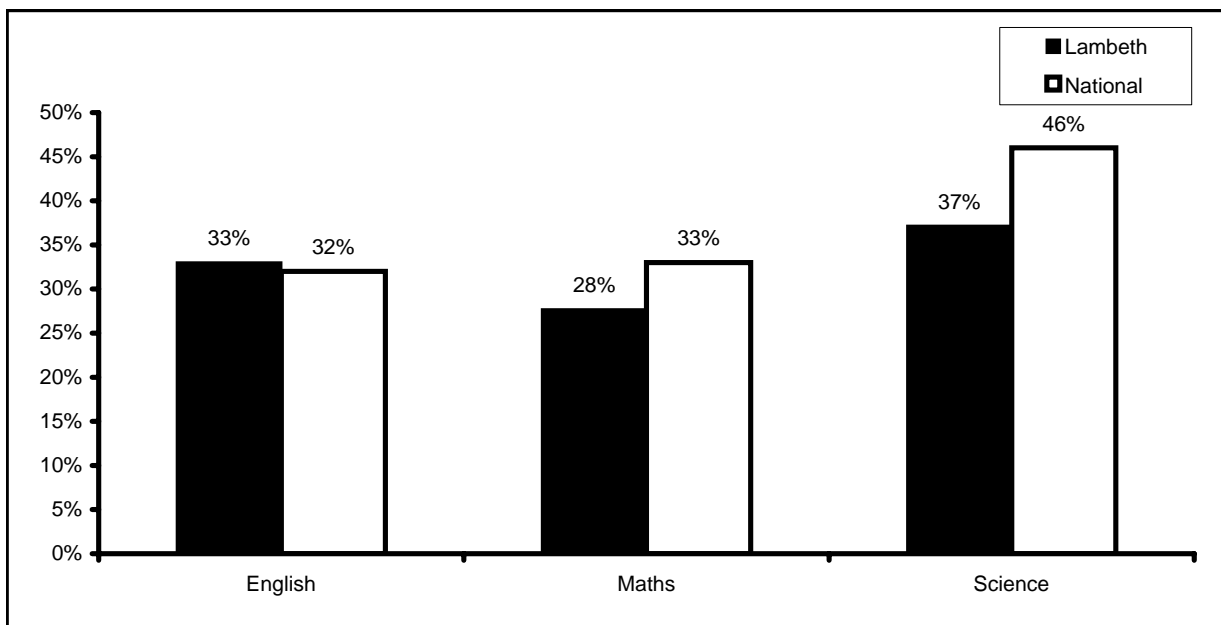
Key Stage 2 Test Performance 2004-2006 (11 Year Olds) Pupils Achieving Level 5 or above (%)

School	English			Maths			Science		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
St John's CofE	20%	7%	26%	28%	17%	11%	4%	7%	15%
St Jude's CofE	40%	7%	43%	43%	23%	36%	57%	33%	39%
St Leonard's CofE	52%	12%	12%	52%	32%	46%	59%	28%	58%
St Luke's CofE	23%	10%	52%	23%	30%	20%	15%	50%	32%
St Mark's CofE	21%	10%	17%	29%	17%	24%	46%	34%	41%
St Mary's RC	38%	30%	51%	23%	33%	37%	54%	40%	49%
St Saviour's CofE	37%	22%	29%	30%	30%	25%	40%	56%	36%
St Stephen's CofE	14%	5%	23%	21%	18%	17%	17%	18%	13%
Stockwell	37%	20%	26%	52%	52%	53%	69%	84%	45%
Streatham Wells	45%	37%	43%	21%	47%	36%	52%	63%	54%
Sudbourne	71%	53%	49%	55%	53%	33%	90%	65%	60%
Sunnyhill	24%	26%	23%	18%	16%	19%	27%	30%	28%
Telferscot	7%	42%	52%	4%	13%	36%	25%	25%	60%
Vauxhall	12%	0%	22%	23%	5%	15%	35%	5%	19%
Walnut Tree Walk	4%	17%	53%	13%	9%	24%	26%	13%	18%
Woodmansterne	36%	10%	29%	31%	29%	32%	49%	56%	31%
Wyvil	18%	21%	12%	14%	25%	22%	18%	38%	33%
Lambeth	26%	21%	33%	27%	25%	28%	36%	38%	37%
National	27%	27%	32%	31%	31%	33%	43%	47%	46%

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

Key: Eleven year olds at Level 5 have exceeded the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 2 Tests 2006 (Level 5 or above)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2003-2006

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2003	2004	2005	2006	2003	2004	2005	2006
Allen Edwards	172	227	221	227	31	71	37	67
Archbishop Sumners CofE	221	233	255	254	93	75	69	114
Ashmole	181	261	263	267	30	89	63	100
Bonneville	251	239	218	184	88	76	88	70
Christ Church CofE (Brixton)	168	125	113	186	28	33	25	57
Christ Church Streatham CofE	269	263	233	261	148	120	37	132
Clapham Manor	288	271	278	268	180	120	125	123
Corpus Christi RC	286	292	286	290	179	166	181	206
Crown Lane	184	135	156	204	42	18	35	63
Durand	251	286	278	277	119	135	127	133
Elm Wood	204	283	208	152	21	69	88	34
Fenstanton	122	156	153	190	22	24	28	38
Glenbrook	n/a	155	177	162	n/a	34	46	54
Granton	257	269	274	220	127	134	145	64
Heathbrook	258	250	250	231	121	132	100	133
Henry Cavendish	227	261	288	274	84	100	146	167
Henry Fawcett	191	209	203	163	75	65	38	26
Herbert Morrison	268	265	277	187	116	104	127	43
Hill Mead	165	152	171	198	44	31	22	60
Hitherfield	235	255	251	274	82	111	79	137
Holy Trinity CofE	257	261	233	229	111	103	97	97
Immanuel CofE	238	240	211	215	69	67	61	70
Jessop	155	177	171	218	23	64	12	77
Johanna	178	190	237	185	57	52	63	54
Jubilee	200	198	184	172	85	57	39	42
Julian's	280	277	273	300	210	127	153	233
Kings Avenue	167	152	181	181	37	17	49	35
Kingswood	186	176	241	276	77	52	73	88
Lark Hall	n/a	148	184	193	n/a	40	40	60
Loughborough	196	228	224	217	37	61	45	58
Macaulay CofE	288	282	296	285	127	171	183	181
Paxton	268	255	259	255	104	82	93	124
Reay	262	287	272	289	141	153	114	179
Richard Atkins	211	186	172	174	51	53	43	58
Rosendale	233	242	228	259	107	114	101	149
St Andrew's CofE	165	130	186	237	26	33	11	67
St Andrew's RC	272	274	259	275	128	136	102	170
St Anne's RC	244	235	248	257	83	100	79	89
St Bernadette's RC	233	269	257	262	64	114	122	108
St Helen's RC	267	274	275	278	112	177	158	131
St John the Divine CofE	276	293	289	290	138	143	214	193

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2006

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Improvement Measure 2003-2006

School	Improvement Measure - Level 4+				Improvement Measure - Level 5+			
	2003	2004	2005	2006	2003	2004	2005	2006
St John's CofE	255	232	163	178	55	52	30	52
St Jude's CofE	279	283	270	254	141	140	63	118
St Leonard's CofE	272	241	188	254	103	162	72	115
St Luke's CofE	259	223	230	228	104	62	90	104
St Mark's CofE	270	258	221	234	104	96	62	83
St Mary's RC	249	269	247	281	109	115	102	137
St Saviour's CofE	261	247	237	232	107	107	107	89
St Stephen's CofE	165	210	200	200	26	52	41	53
Stockwell	233	256	271	277	96	158	155	125
Streatham Wells	276	262	273	268	138	117	147	132
Sudbourne	273	290	258	247	168	217	170	142
Sunnyhill	145	192	212	205	57	69	72	70
Telferscot	235	211	246	264	100	36	79	148
Vauxhall	214	223	114	144	45	69	9	56
Walnut Tree Walk	238	209	196	247	77	43	39	94
Woodmansterne	214	236	235	227	64	116	94	92
Wyvil	173	216	223	220	47	50	83	67
Lambeth	220	227	226	231	84	90	84	98
National	234	237	240	242	96	101	104	111

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2006

The improvement measures shown here refer to the combined percentage attainment over a four year period of pupils achieving Level 4 or above and level 5 or above in the KS2 English, maths and science tests.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators 2005 & 2006

Test Performance - Ethnic Background (Level 4+)

Ethnic Background	2005					2006				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	78%	70%	80%	76%	512	80%	73%	82%	78%	543
Any Other Group	73%	75%	85%	78%	60	81%	62%	81%	75%	42
Asian Other	77%	73%	69%	73%	26	72%	66%	83%	74%	29
Bangladeshi	76%	57%	78%	70%	37	86%	79%	90%	85%	42
Black Other	74%	71%	81%	75%	93	81%	70%	89%	80%	108
Caribbean	71%	58%	77%	68%	590	72%	57%	78%	69%	540
Chinese	100%	100%	100%	100%	17	94%	83%	89%	89%	18
Greek	50%	100%	100%	83%	2	100%	67%	67%	78%	3
Gypsy/Roma	25%	25%	50%	33%	4	67%	33%	67%	56%	3
Indian	84%	89%	89%	88%	19	85%	85%	80%	83%	20
Mixed Other	87%	74%	90%	84%	77	89%	81%	92%	88%	75
Mixed White/Asian	94%	94%	100%	96%	16	100%	100%	100%	100%	15
Mixed White/Black African	83%	71%	86%	80%	35	90%	72%	90%	84%	29
Mixed White/Black Caribbean	79%	74%	88%	80%	121	79%	68%	81%	76%	126
Pakistani	89%	81%	93%	88%	27	72%	68%	72%	71%	25
Portuguese	59%	55%	76%	63%	113	63%	61%	73%	66%	120
Turkish	45%	55%	45%	48%	11	75%	56%	100%	77%	16
Vietnamese	86%	79%	93%	86%	14	78%	78%	78%	78%	9
White British	80%	76%	87%	81%	427	82%	79%	86%	83%	406
White Irish	88%	82%	88%	86%	17	94%	94%	100%	96%	18
White Other	75%	73%	82%	77%	113	80%	80%	88%	83%	143

Test Performance - Fluency in English (Level 4+)

English Fluency	2005					2006				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	15%	26%	29%	24%	34	14%	22%	31%	22%	36
Stage 2	31%	33%	51%	38%	138	34%	34%	48%	39%	151
Stage 3	77%	67%	80%	75%	358	75%	68%	80%	74%	396
Stage 4	92%	87%	93%	90%	427	91%	84%	92%	89%	467
English only	77%	68%	83%	76%	1388	79%	69%	83%	77%	1339

Comparison of Lambeth and National Results 2004-2006 (Level 4+)

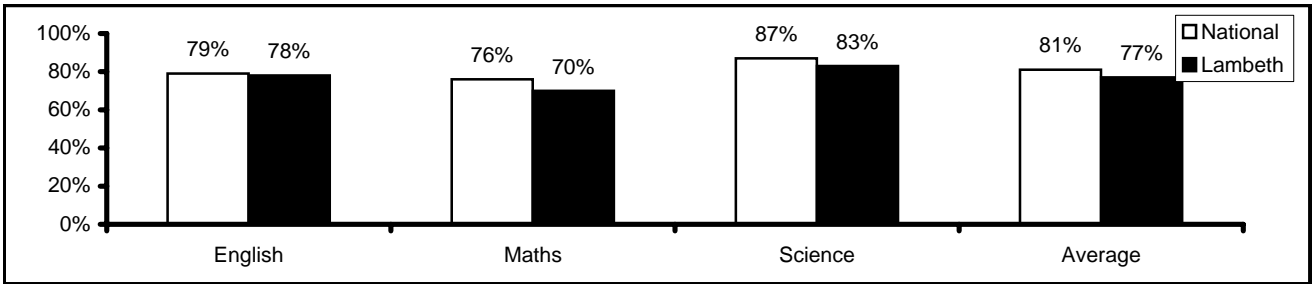
	2004		2005		2006		Improvement 2004-2006	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment								
English	69%	74%	72%	75%	71%	77%	2%	3%
Maths	70%	75%	71%	76%	70%	78%	0%	3%
Science	77%	83%	78%	83%	79%	84%	2%	1%
Average	72%	77%	74%	78%	73%	80%	1%	3%
Test/task								
English	76%	78%	76%	79%	78%	79%	2%	1%
Maths	70%	74%	68%	75%	70%	76%	0%	2%
Science	80%	86%	82%	86%	83%	87%	3%	1%
Average	75%	79%	75%	80%	77%	81%	2%	2%

Source: Research and Statistics Unit Key Stage 2 Analysis & DfES Statistical First Release 48/2006

PUPIL ACHIEVEMENT - KEY STAGE 2

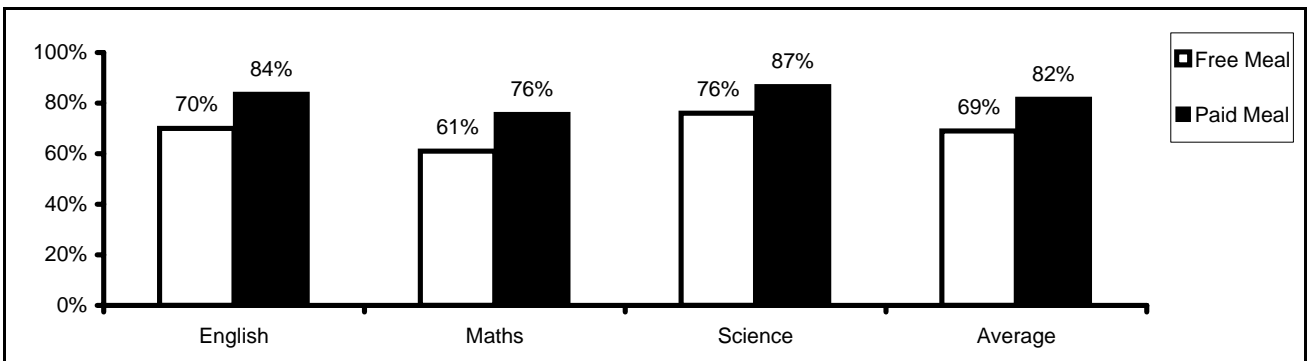
Key Stage 2 Performance, 2006

Comparison of Lambeth and National Test Performance, 2006 (Level 4+)

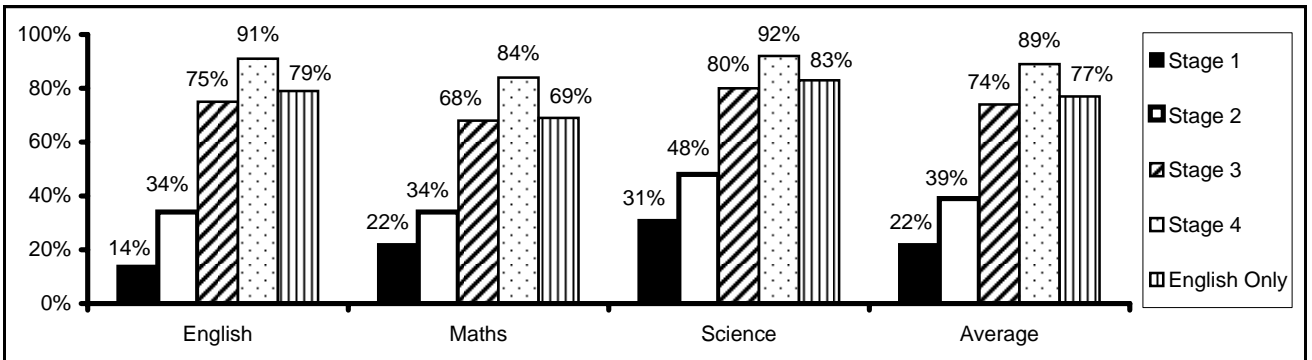


Key Stage 2 Performance by Socio-Economic Indicators, 2006

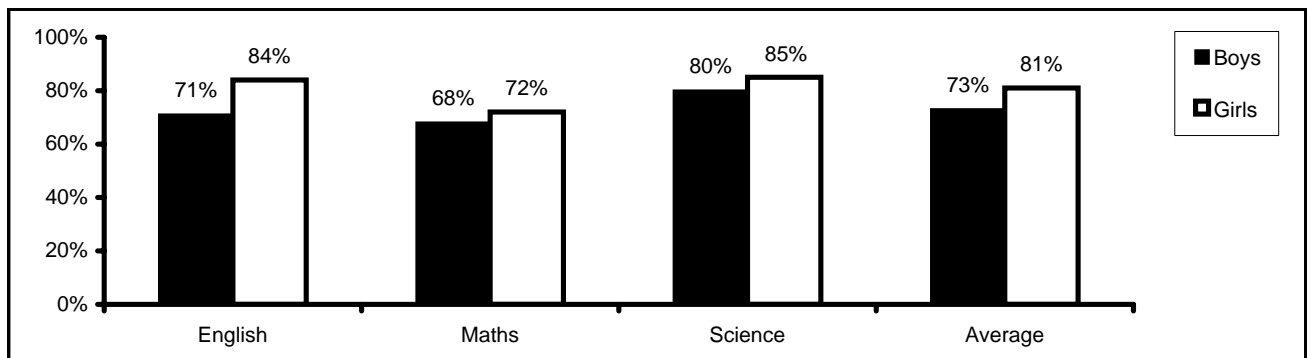
KS2 Test Performance by Free School Meals (Level 4+)



KS2 Test Performance by Fluency in English (Level 4+)



KS2 Test Performance by Gender (Level 4+)



Source: Research and Statistics Unit Key Stage 2 Analysis & DfES Statistical First Release 48/2006

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2005				Value Added 2006			
	Cohort	Measure	Coverage	Mobility	Cohort	Measure	Coverage	Mobility
Allen Edwards	52	100.4	75%	77%	49	99.6	88%	90%
Archbishop Sumners CofE	29	100.3	86%	62%	28	100.3	89%	75%
Ashmole	27	101.3	93%	74%	27	103.0	85%	70%
Bonneville	49	99.6	92%	73%	37	98.1	97%	86%
Christ Church CofE (Brixton)	24	98.1	83%	75%	28	100.0	68%	57%
Christ Church Streatham CofE	30	99.2	97%	90%	28	99.1	100%	86%
Clapham Manor	60	101.2	100%	92%	56	100.1	96%	93%
Corpus Christi RC	36	101.5	97%	89%	48	101.7	100%	92%
Crown Lane	57	98.7	89%	72%	49	99.2	78%	55%
Durand	90	102.6	76%	89%	82	101.8	93%	72%
Elm Wood	24	98.0	92%	83%	29	96.0	90%	66%
Fenstanton	64	98.7	81%	61%	63	100.8	89%	73%
Glenbrook	52	97.9	85%	0%	50	98.0	82%	72%
Granton	47	101.6	87%	66%	56	99.9	82%	68%
Heathbrook	48	100.2	100%	85%	48	99.6	96%	90%
Henry Cavendish	50	102.0	94%	78%	39	102.5	95%	90%
Henry Fawcett	29	100.9	83%	76%	35	99.6	86%	69%
Herbert Morrison	22	101.8	95%	86%	23	99.4	100%	91%
Hill Mead	49	99.2	73%	61%	50	98.4	92%	76%
Hitherfield	47	100.1	98%	79%	43	101.5	95%	77%
Holy Trinity CofE	33	100.3	94%	88%	38	99.4	97%	92%
Immanuel CofE	28	99.1	89%	79%	27	97.8	96%	85%
Jessop	17	96.9	88%	76%	22	98.4	91%	73%
Johanna	19	101.6	84%	68%	26	98.1	96%	81%
Jubilee	61	98.7	92%	54%	53	98.8	89%	79%
Julian's	30	100.9	100%	90%	30	101.3	97%	93%
Kings Avenue	69	102.0	77%	68%	62	100.4	87%	74%
Kingswood	37	102.0	76%	62%	41	103.5	76%	76%
Lark Hall	55	99.6	85%	0%	58	100.6	81%	69%
Loughborough	58	101.5	91%	83%	53	101.3	87%	79%
Macaulay CofE	24	102.4	100%	88%	26	102.1	92%	92%
Paxton	29	102.2	93%	79%	29	101.5	86%	79%
Reay	29	100.4	93%	83%	28	102.5	96%	57%
Richard Atkins	60	98.7	85%	77%	53	98.1	81%	81%
Rosendale	78	100.6	92%	82%	68	100.7	90%	76%
St Andrew's CofE	28	99.8	86%	86%	27	101.9	89%	81%
St Andrew's RC	54	101.0	93%	78%	60	100.2	92%	90%
St Anne's RC	52	100.2	96%	83%	53	100.3	98%	85%
St Bernadette's RC	58	100.4	98%	91%	60	100.1	98%	85%
St Helen's RC	36	103.7	100%	97%	36	102.0	100%	94%
St John the Divine CofE	28	102.3	93%	79%	30	101.3	97%	90%
St John's CofE	30	96.3	97%	87%	27	100.4	100%	96%
St Jude's CofE	30	99.6	100%	87%	28	101.0	96%	89%
St Leonard's CofE	25	98.1	100%	96%	26	99.3	81%	81%
St Luke's CofE	30	100.7	97%	83%	25	100.0	88%	84%
St Mark's CofE	29	100.7	93%	83%	29	99.2	93%	79%
St Mary's RC	43	100.0	100%	95%	43	100.6	95%	91%
St Saviour's CofE	27	100.6	96%	81%	28	98.9	93%	79%
St Stephen's CofE	22	102.0	55%	59%	30	100.6	93%	80%

Source: *DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2005-2006*

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added & Key Stage 2 Improvement Measure

School	Value Added 2005				Value Added 2006			
	Cohort	Measure	Coverage	Mobility	Cohort	Measure	Coverage	Mobility
Stockwell	56	104.2	80%	68%	53	103.7	83%	74%
Streatham Wells	30	101.6	97%	83%	28	101.1	89%	89%
Sudbourne	40	100.8	90%	88%	43	100.3	95%	86%
Sunnyhill	43	100.1	67%	56%	43	99.4	91%	70%
Telferscot	24	100.5	79%	79%	25	100.8	84%	72%
Vauxhall	22	97.8	91%	59%	27	101.0	81%	70%
Walnut Tree Walk	23	99.0	91%	91%	34	99.8	97%	88%
Woodmansterne	52	100.0	87%	71%	59	100.6	83%	73%
Wyvil	48	100.3	94%	88%	49	99.5	90%	84%
Lambeth	2343	100.4	-	-	2362	100.3	-	-

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2005-2006

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS2 assessment in the 2005/06 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS1-2 value added measure - Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

The Mobility indicator - This shows the percentage of pupils who were in the school for their entire KS2 education (Year 3 to Year 6 inclusive) and have been included in the value added calculations i.e the lower the percentage figure, the more mobile the Year 3 to Year 6 pupils are.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

The table below shows where any given school can be placed in terms of national value added outcomes in 2006. Based on the information below, for schools with 30-49 pupils a measure of 98.7 to 100.7 represents broadly average performance, while for schools with 50+ pupils, measures of 99.1 to 100.5 are broadly average.

101.8 and above	100.6 to 101.7	100.1 to 100.5	99.6 to 100.0	99.1 to 99.5	97.8 to 99.0	97.7 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfES Primary Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Test Performance 2004-2006 (14 Year Olds)

Pupils achieving Level 5 or above (%)

School	English			Maths			Science		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Archbishop Tenison's	83%	83%	84%	83%	86%	89%	69%	78%	82%
Bishop Thomas Grant	80%	68%	77%	66%	71%	85%	50%	68%	71%
Charles Edward Brooke	66%	64%	64%	51%	57%	64%	33%	43%	47%
Dunraven	88%	93%	88%	85%	89%	88%	81%	84%	80%
La Retraite	83%	88%	91%	80%	79%	84%	68%	77%	85%
Lilian Baylis	35%	49%	53%	43%	48%	57%	28%	43%	51%
London Nautical	89%	86%	91%	92%	87%	88%	83%	81%	88%
Norwood	67%	74%	63%	56%	42%	49%	58%	42%	46%
St Martin's	84%	80%	82%	79%	75%	73%	77%	61%	69%
Stockwell Park	44%	56%	63%	57%	50%	63%	40%	45%	47%
Lambeth~	69%	71%	72%	66%	65%	71%	56%	59%	63%
National~	71%	74%	73%	73%	74%	77%	66%	70%	72%

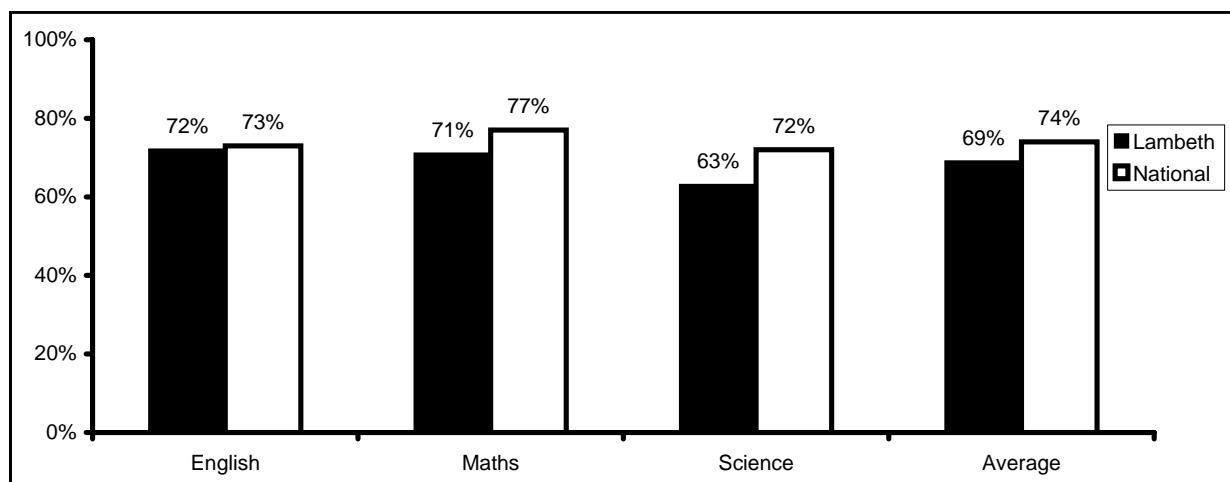
~ Includes special schools

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2004-2006

Comparison of Lambeth and National Results 2004 - 2006 (Level 5+)

Test	2004		2005		2006		Improvement 2004 - 2006	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
English	69%	71%	71%	74%	72%	73%	3%	2%
Maths	66%	73%	65%	74%	71%	77%	5%	4%
Science	56%	66%	59%	70%	63%	72%	7%	6%
Average	64%	70%	65%	73%	69%	74%	5%	4%

Comparison of Lambeth and National Test Performance 2006 (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis DfES Statistical First Release 07/2007

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance 2005 & 2006 (14 Year Olds)

Test Performance by Ethnic Group - Level 5+ (%)

Ethnic Background	2005					2006				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
African	70%	62%	56%	62%	361	71%	72%	61%	68%	380
Any Other Group	56%	61%	44%	54%	36	79%	79%	67%	75%	33
Asian Other	76%	82%	82%	78%	17	67%	92%	50%	70%	12
Bangladeshi	79%	68%	74%	74%	19	70%	80%	50%	67%	30
Black Other	77%	69%	62%	70%	111	74%	74%	68%	72%	93
Caribbean	65%	52%	48%	55%	327	67%	62%	53%	61%	322
Chinese	77%	73%	73%	76%	22	86%	100%	95%	94%	21
Greek	75%	75%	100%	83%	4	100%	100%	100%	100%	3
Gypsy/Roma	0%	0%	0%	0%	2	33%	33%	0%	22%	3
Indian	94%	94%	75%	88%	16	100%	100%	100%	100%	5
Mixed Other	72%	70%	74%	72%	43	86%	79%	76%	80%	58
Mixed White/Asian	100%	100%	100%	100%	3	100%	100%	100%	100%	7
Mixed White/Black African	92%	85%	92%	90%	13	78%	78%	78%	78%	9
Mixed White/Black Caribbean	68%	58%	53%	59%	40	91%	89%	77%	86%	53
Pakistani	71%	64%	57%	64%	14	17%	50%	50%	39%	6
Portuguese	55%	48%	34%	44%	62	67%	75%	54%	65%	87
Turkish	80%	60%	80%	73%	5	63%	88%	88%	80%	8
Vietnamese	100%	100%	80%	93%	5	90%	90%	70%	83%	10
White British	71%	70%	67%	70%	287	79%	81%	76%	79%	303
White Irish	73%	100%	91%	88%	11	82%	91%	73%	82%	11
White Other	60%	68%	54%	60%	90	72%	75%	67%	71%	72

Test Performance by Stage of English Fluency - Level 5+ (%)

English Fluency	2005					2006				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Stage 1	16%	28%	16%	20%	25	0%	11%	0%	4%	18
Stage 2	14%	18%	12%	14%	51	21%	46%	23%	30%	52
Stage 3	58%	61%	49%	56%	160	59%	70%	50%	60%	180
Stage 4	82%	73%	67%	74%	326	81%	81%	71%	78%	372
English only	71%	64%	60%	65%	927	77%	74%	67%	73%	927

Test Performance by Free School Meals - Level 5+ (%)

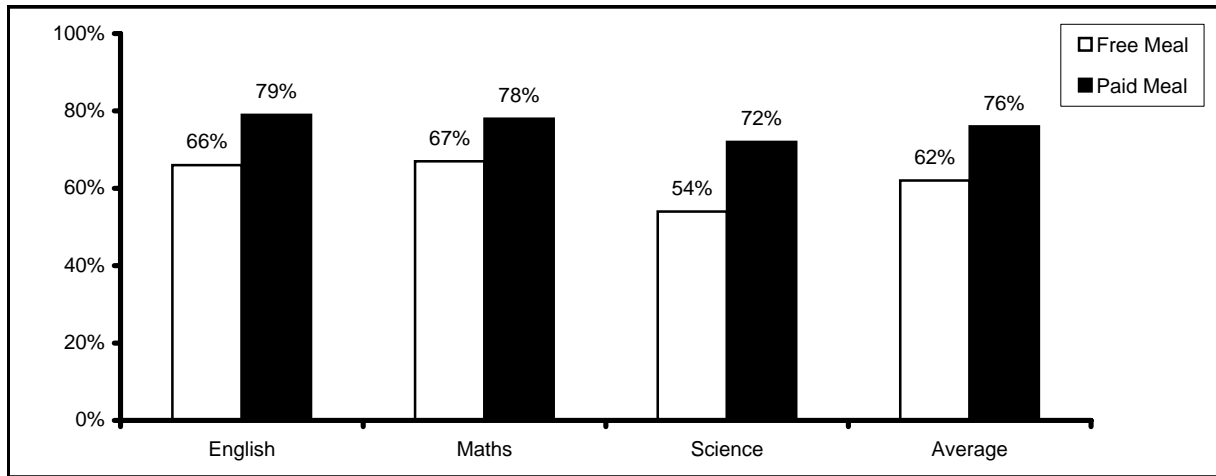
Meal Status	2005					2006				
	English	Maths	Science	Average	Pupils	English	Maths	Science	Average	Pupils
Free Meal	58%	51%	45%	51%	609	66%	67%	54%	62%	608
Paid Meal	76%	72%	67%	72%	880	79%	78%	72%	76%	925

Source: Research and Statistics Unit Key Stage 3 Analysis

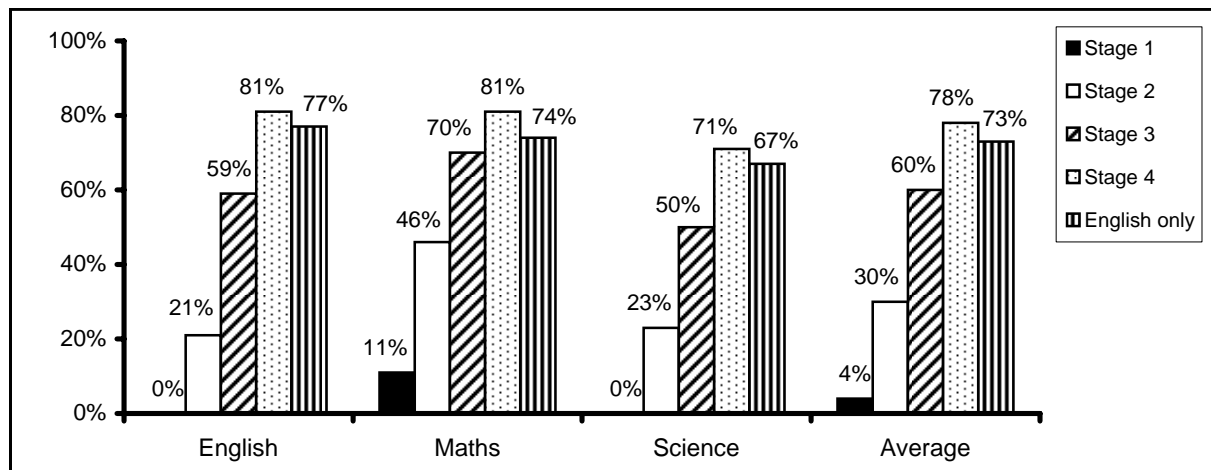
PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 3 Performance by Socio-Economic Indicators 2006

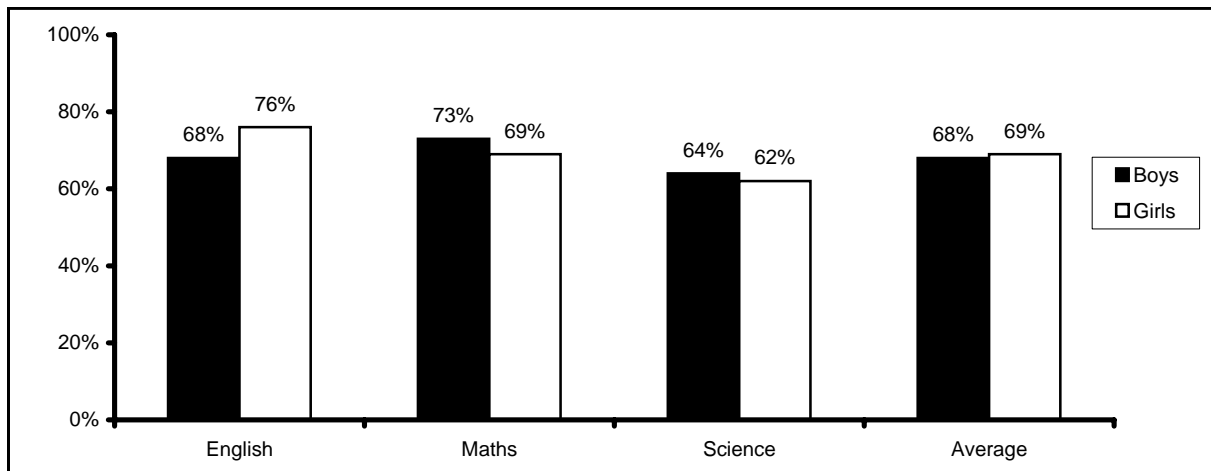
Test Performance by Meals Status (Level 5+)



Test Performance by Fluency in English (Level 5+)



Test Performance by Gender (Level 5+)



Source: Research and Statistics Unit Key Stage 3 Analysis

PUPIL ACHIEVEMENT - KEY STAGE 3

Key Stage 2 to 3 Value Added (VA) Measure 2005 & 2006

School	2005			2006		
	Cohort	VA Measure	Coverage (%)	Cohort	VA Measure	Coverage (%)
Archbishop Tenison's	87	100.0	97%	97	100.3	93%
Bishop Thomas Grant	170	101.0	86%	190	100.5	93%
Charles Edward Brooke	148	98.1	86%	146	99.2	84%
Dunraven	186	100.7	96%	217	100.6	99%
La Retraite	138	100.0	93%	139	100.8	95%
Lilian Baylis	111	98.3	86%	104	99.7	88%
London Nautical	109	99.1	96%	112	99.1	97%
Norwood	136	99.3	85%	140	100.0	89%
St Martin-in-the-Fields	135	99.4	97%	137	99.5	96%
Stockwell Park	163	99.4	84%	210	100.3	81%
Lambeth	1383	99.6	-	1492	100.1	-

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 2005 & 2006

Terms used and their definitions

Cohort - This relates to the total number of pupils eligible for KS3 assessment in the 2005/06 academic year. This number includes those pupils who were either absent on the day of the tests or disapplied from following the National Curriculum.

The KS2-3 value added measure - Each pupil's value added score is based on comparing their KS3 performance with the median - or middle - performance of other pupils with the same or similar results at KS2. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils.

The coverage indicator - This shows the proportion of pupils eligible for KS3 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS2 and KS3 than the median for pupils with similar attainment at KS2. Conversely, a score of 99 means a school's pupils made a term's less progress.

The degree of significance that can be attached to any particular school's value added measure depends, among other factors, on the number of pupils included in the calculation. The smaller the number of pupils, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

The table below shows where any given school can be placed in terms of national value added outcomes in 2006. For schools with 50 or more pupils included in the value added calculation, measures of 98.7 to 100.7 represent broadly average performance. Whilst for schools with 100+ pupils, measures of 99.2 to 100.4 are broadly average.

103.1 and above	100.9 to 103.0	100.3 to 100.8	99.7 to 100.2	99.1 to 99.6	97.8 to 99.0	97.7 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfES Secondary School Achievement & Attainment Tables 2006

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2006 (16 Year Olds)

Secondary Schools	5+ A* - C	5+ A* - C inc Eng & Ma	5+ A* - G	1+ A*-G	APS
Archbishop Tenison's	54%	49%	94%	100%	334.3
Bishop Thomas Grant	52%	38%	92%	100%	361.2
Charles Edward Brooke	44%	25%	87%	97%	282.6
Dunraven	71%	60%	97%	100%	456.5
La Retraite	74%	66%	98%	99%	414.2
Lilian Baylis	31%	11%	90%	98%	266.7
London Nautical	80%	61%	99%	100%	500.3
Norwood	38%	25%	96%	100%	326.0
St Martin's	74%	56%	98%	100%	392.3
Stockwell Park	55%	41%	80%	92%	356.5
Lambeth ~	54.9%	41.4%	89.3%	98.4%	363.6
National~	58.5%	45.3%	89.4%	96.7%	361.0

Source: DfES Secondary School Achievement & Attainment Tables 2006, DfES Statistical First Release 01/2007 & Research & Statistics Unit GCSE Analysis

~ Includes special schools

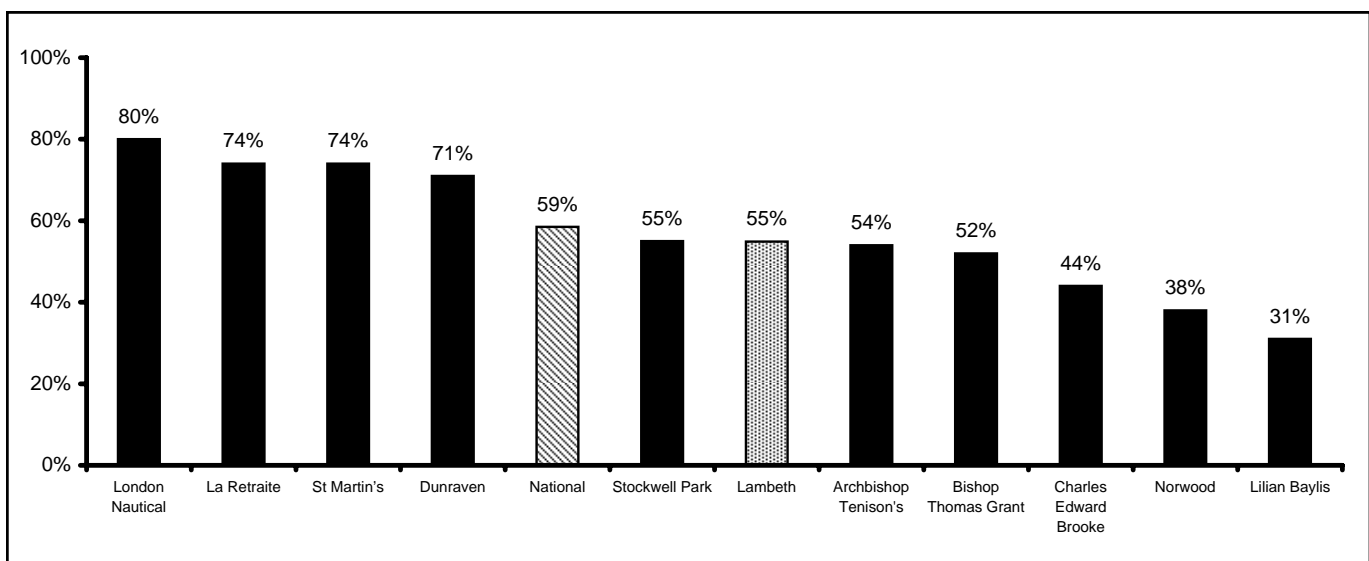
Pupils Achieving 5+ A*-C Grades by School, 1998-2006

School	1998	1999	2000	2001	2002	2003	2004	2005	2006
Archbishop Tenison's	23%	22%	24%	35%	56%	43%	60%	54%	54%
Bishop Thomas Grant	42%	42%	42%	37%	29%	42%	47%	48%	52%
Charles Edward Brooke	27%	30%	27%	40%	36%	30%	43%	45%	44%
Dunraven	31%	36%	43%	43%	55%	53%	68%	73%	71%
La Retraite	48%	55%	56%	55%	61%	71%	61%	63%	74%
Lilian Baylis	13%	12%	16%	18%	6%	16%	24%	36%	31%
London Nautical	46%	47%	41%	45%	47%	51%	46%	62%	80%
Norwood	21%	17%	17%	19%	33%	28%	36%	34%	38%
St Martin's	30%	43%	40%	54%	59%	58%	56%	72%	74%
Stockwell Park	13%	16%	11%	29%	26%	39%	54%	53%	55%
Lambeth	28.8%	31.9%	31.7%	35.9%	40.1%	41.7%	48.1%	52.3%	54.9%

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables) 1998-2006

Note: All figures shown here relate to the achievements of pupils aged 15 at the start of the school year. In 2005 for the first time the DfES published data for all pupils at the end of Key Stage 4, irrespective of their age. To allow direct comparison to previous years data we have kept to the aged 15 criteria.

Pupils Achieving 5+ A*-C GCSE Grades by School, 2006



Source: DfES Secondary School Achievement & Attainment Tables 2006

PUPIL ACHIEVEMENT - GCSE

Pupils Achieving 5+ A* - C Grades 1988 & 1994 - 2006 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
1994	23.9%	23.3%	n/a
1995	22.4%	27.8%	43.5%
1996	25.1%	26.3%	44.5%
1997	28.6%	32.0%	45.1%
1998	28.8%	32.4%	46.3%
1999	31.9%	34.1%	47.9%
2000	31.7%	36.3%	49.2%
2001	35.9%	39.0%	50.0%
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.3%	58.5%

Source: DfES Achievement & Attainment Tables & DfES Statistical First Release 01/2007

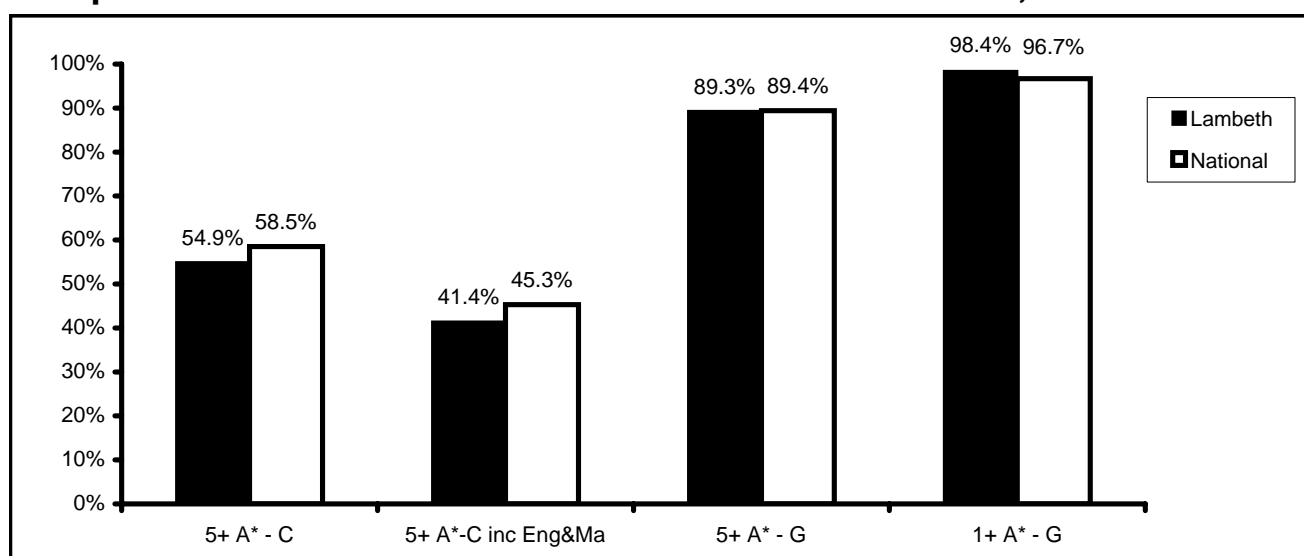
Please note: outcomes from 2004 onwards are not fully comparable to previous years due to the new basis of including a wider range of approved qualifications.

Comparison of Lambeth and National Results 2004 - 2006

Indicator	2004		2005		2006		Difference 2004-2006	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
5+ A* - C	48.1%	53.7%	52.3%	56.3%	54.9%	58.5%	6.8%	4.8%
5+ A*-C inc Eng&Ma	37.0%	42.6%	37.2%	44.3%	41.4%	45.3%	4.4%	2.7%
5+ A* - G	90.0%	88.8%	89.3%	89.0%	89.3%	89.4%	-0.7%	0.6%
1+ A* - G	96.4%	94.7%	96.8%	96.4%	98.4%	96.7%	2.0%	2.0%

Source: Research and Statistics Unit GCSE Analyses & DfES Achievement & Attainment Tables

Comparison of Lambeth and National GCSE Performance, 2006



Source: Research and Statistics Unit GCSE Analyses & DfES Achievement & Attainment Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2005 & 2006 (16 Year Olds)

Performance by Ethnic Group

Ethnic Background	2005				2006			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
African	57%	88%	94%	387	57%	96%	99%	354
Any Other Group	35%	80%	96%	46	59%	97%	100%	34
Asian Other	44%	89%	100%	9	64%	100%	100%	11
Bangladeshi	58%	81%	85%	26	58%	96%	100%	26
Black Other	49%	90%	97%	90	56%	89%	98%	81
Caribbean	43%	89%	94%	297	52%	90%	98%	296
Chinese	81%	95%	100%	21	76%	100%	100%	25
Greek	100%	100%	100%	1	50%	100%	100%	2
Gypsy/Roma	n/a	n/a	n/a	0	n/a	n/a	n/a	0
Indian	89%	100%	100%	18	93%	100%	100%	14
Mixed Other	46%	81%	88%	26	61%	100%	100%	28
Mixed White/Asian	60%	80%	80%	5	88%	100%	100%	8
Mixed White/Black African	40%	100%	100%	10	67%	83%	100%	6
Mixed White/Black Caribbean	35%	65%	80%	40	56%	92%	97%	39
Pakistani	70%	91%	100%	23	58%	100%	100%	12
Portuguese	37%	78%	94%	63	33%	92%	100%	60
Turkish	56%	89%	100%	9	83%	100%	100%	6
Vietnamese	80%	100%	100%	5	83%	100%	100%	6
White British	46%	85%	92%	271	52%	93%	98%	242
White Irish	70%	100%	100%	10	45%	73%	100%	11
White Other	49%	87%	100%	83	51%	92%	99%	79

Performance by Stage of English Fluency

English Fluency	2005				2006			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Stage 1	20%	33%	68%	40	8%	25%	100%	12
Stage 2	20%	62%	89%	61	23%	64%	91%	47
Stage 3	35%	87%	97%	144	34%	88%	98%	177
Stage 4	68%	96%	98%	392	65%	97%	100%	390
English only	47%	86%	93%	805	52%	88%	97%	799

Performance by Free School Meals

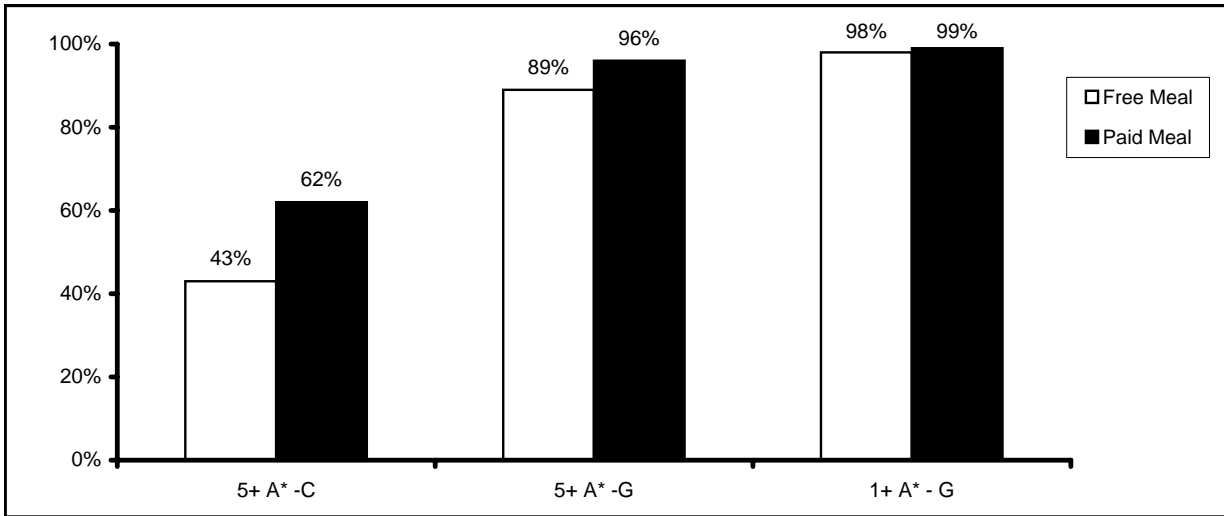
Meal Status	2005				2006			
	5+ A* -C	5+ A* -G	1+ A* - G	Pupils	5+ A* -C	5+ A* -G	1+ A* - G	Pupils
Free Meal	37%	76%	89%	571	43%	89%	98%	480
Paid Meal	59%	93%	97%	873	62%	96%	99%	865

Source: Research and Statistics Unit GCSE Analyses

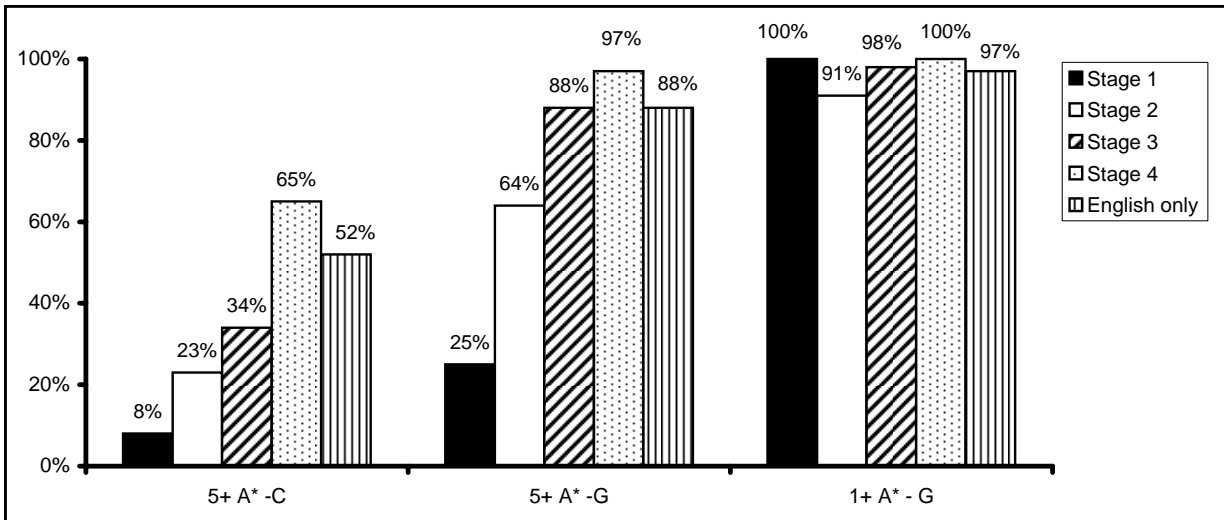
PUPIL ACHIEVEMENT - GCSE

GCSE Performance by Socio-Economic Indicators, 2006

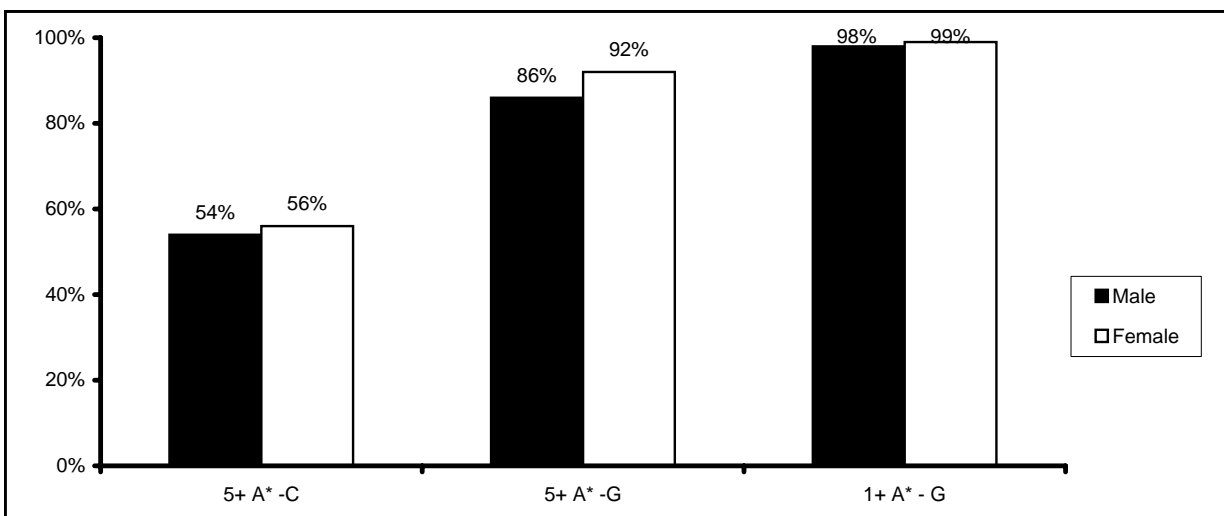
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - GCSE

Key Stage 2 to GCSE Contextual Value Added 2006

School	Cohort	CVA Measure	Limit of KS2-GCSE CVA Confidence Intervals		Coverage	Ave No of Quals
			Upper	Lower		
Archbishop Tenison's	87	994.5	1000.7	981.4	94%	8.6
Bishop Thomas Grant	156	1007.2	1017.9	996.6	85%	10.7
Charles Edward Brooke	145	986.8	997.9	975.7	83%	8.5
Dunraven	192	1010.1	1019.3	1001.0	96%	11.5
La Retraite	125	1010.2	1021.7	998.6	88%	10.0
Lilian Baylis	110	1026.2	1040.3	1012.0	63%	9.4
London Nautical	97	1021.9	1034.7	1009.1	90%	12.3
Norwood	130	1006.0	1017.4	994.7	88%	9.8
St Martin-in-the-Fields	133	1023.1	1033.9	1012.3	96%	9.8
Stockwell Park	174	1037.4	1048.2	1026.5	73%	10.8
Lambeth	1349	1015.1	n/a	n/a	n/a	n/a

Source: DfES Secondary School Achievement & Attainment Tables (formerly Performance Tables)

n/a = not available

Terms used and their definitions

Cohort - This relates to the total number of pupils at the end of Key Stage 4 in 2006, irrespective of their age. This figure includes pupils who did not attempt or pass any GCSEs or equivalent.

The KS2-GCSE contextual value added measure - This is a new measure introduced in 2006 whereby scores are based on individual pupil progress between the KS2 tests and GCSE capped at a pupil's best eight GCSE or equivalent results, combined with other factors that are outside a school's control. For example, a CVA score will be adjusted taking into account factors such as gender, SEN, pupil mobility and ethnic background.

Confidence Intervals - This refers to the range of scores within which we can be statistically confident the CVA measure represents the overall effectiveness of a school. This relates to the size of the cohort i.e. the smaller the cohort, the larger the range will be and the less confidence can be placed on the CVA measure as an indicator of whether a school's effectiveness is significantly above or below average

The coverage indicator - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

Average Number of Qualifications - This is the average number of GCSE and equivalent qualifications taken by students included in the Key Stage 2 to GCSE contextual value added calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

For each of the KS4 CVA measures, a measure of 1006 means that on average each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

The table below shows where schools can be placed nationally compared to other schools, based on the CVA measure.

1028.85 and above	1011.14 to 1028.84	1005.10 to 1011.13	997.20 to 1005.09	990.53 to 997.19	972.84 to 990.52	972.83 and below
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfES Secondary School Achievement & Attainment Tables

PUPIL ACHIEVEMENT - A/AS LEVEL

GCE/VCE A/AS or Equivalent Achievement 2006 (all Level 3 Qualifications), New QCA Points Tariff

	Number of Students Aged 16-18	Number Entered	QCA APS per Student	QCA APS per Examination Entry
Archbishop Tenison's	51	15	379.0	138.7
Charles Edward Brooke	82	16	515.4	179.3
Dunraven	195	72	631.7	190.7
La Retraite	108	42	762.1	197.6
Lambeth College	1735	136	505.2	197.2
London Nautical	105	24	411.3	153.0
NL6	-	55	432.8	157.1
St Martin-in-the-Fields	122	22	411.8	172.6
Lambeth			547.6	187.9
LSC Average			620.7	202.9
National			721.5	206.2

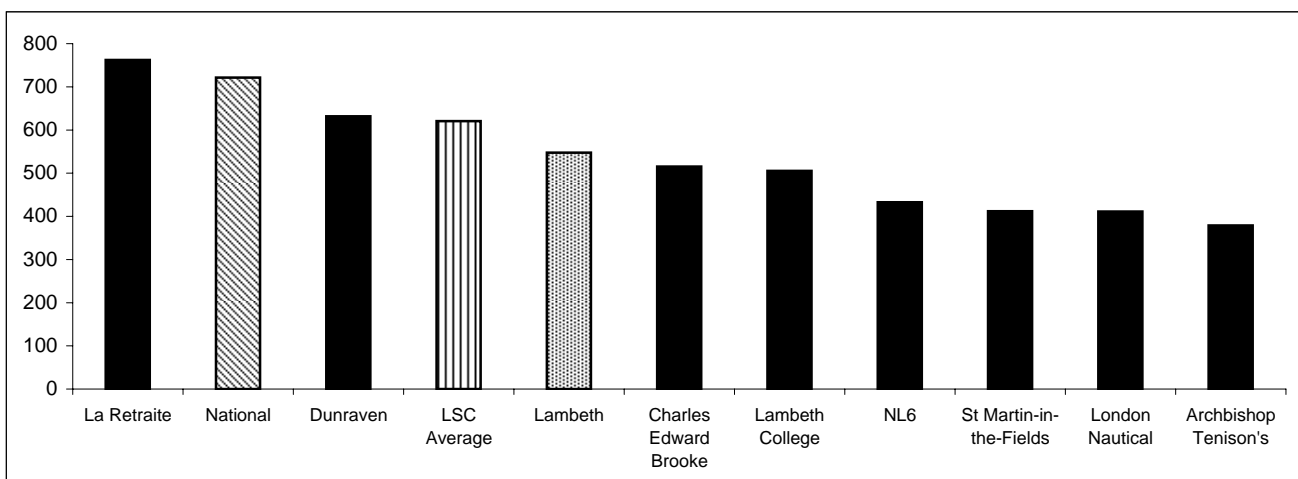
- Data not available

QCA APS = Average Points Score. This is a new method of scoring qualifications to enable the inclusion of a wider range of vocational options. Each qualification is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level

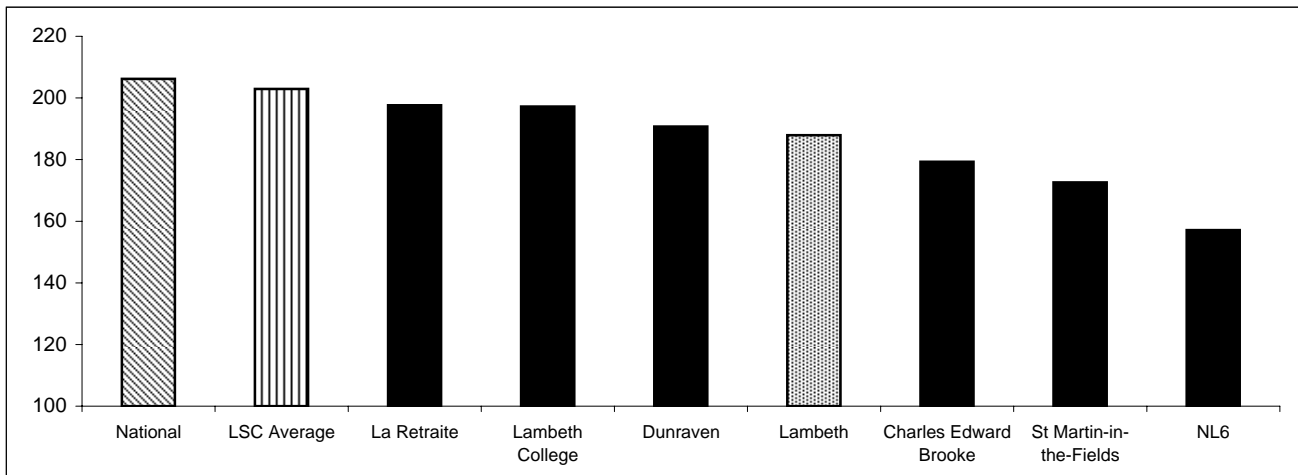
NL6 = North Lambeth Sixth Form Centre

LSC Average refers to the London Central LSC Area

QCA Average Points Score per Student by Establishment, 2006



QCA Average Points Score per Entry by Establishment, 2006



Source: DfES School & College Achievement & Attainment Tables (formerly Performance Tables) 2006

PUPIL ACHIEVEMENT - A/AS LEVEL

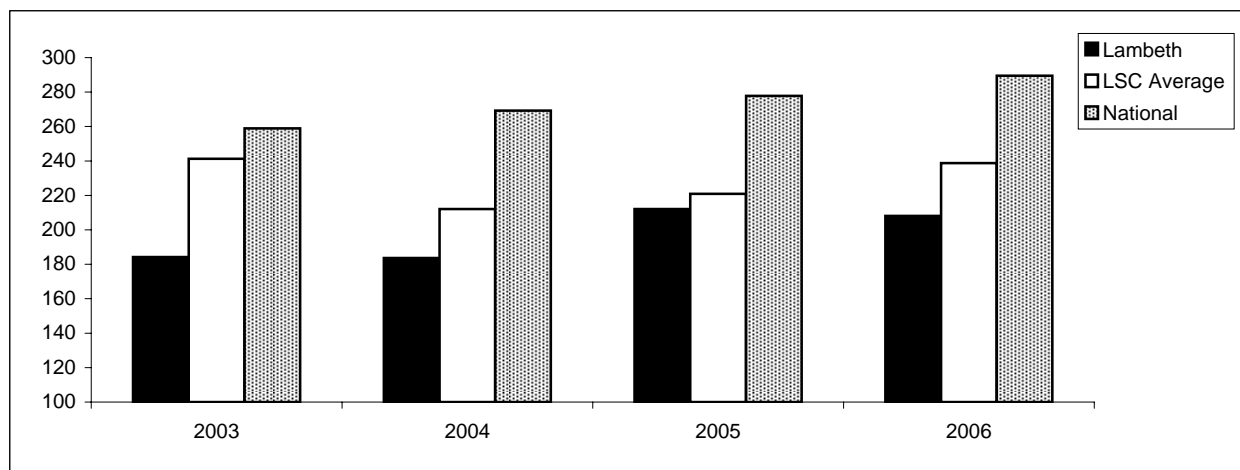
GCE/VCE A/AS Level & Key Skills Qualifications at level 3 only using old UCAS Points Tariff, 2003-2006

	UCAS APS per Student				
	2003	2004	2005	2006	Change 2003-2006
Lambeth	184.2	183.6	212.1	208.1	23.9
LSC Average	241.3	212.1	220.9	238.8	-2.5
National	258.9	269.2	277.8	289.5	30.6
LA Gap to LSC Average	-57.1	-28.5	-8.8	-30.7	
LA Gap to National	-74.7	-85.6	-65.7	-81.4	
	UCAS APS per Examination Entry				
	2003	2004	2005	2006	Change 2003-2006
Lambeth	63.8	62.3	68.3	67.8	4.0
LSC Average	80.5	74.5	76.1	77.3	-3.2
National	77.4	78.7	79.9	80.2	2.8
LA Gap to LSC Average	-16.7	-12.2	-7.8	-9.5	
LA Gap to National	-13.6	-16.4	-11.6	-12.4	

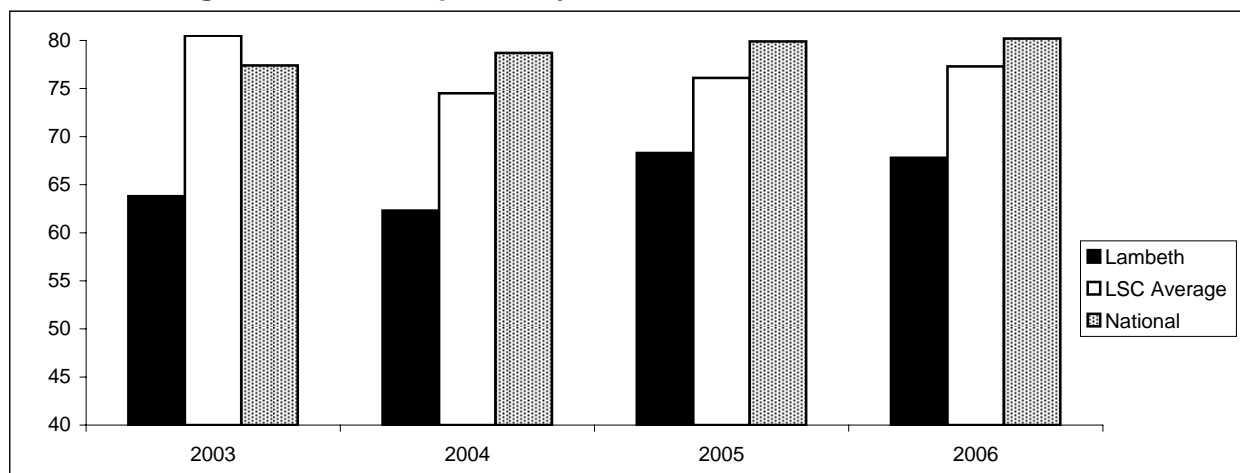
LSC Average refers to the London Central LSC Area

As of 2006, Individual school UCAS point scores are no longer published by the DfES

UCAS Average Points Score per Student 2003-2006



UCAS Average Points Score per Entry 2003-2006



Sources: DfES School & College Achievement & Attainment Tables (formerly Performance Tables) 2003-2006

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - 2000 to 2006 Level 2B+

		Lambeth				National			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2000	55%	45%	64%	55%	62%	49%	72%	61%
	2001	57%	46%	69%	57%	64%	51%	75%	63%
	2002	57%	47%	70%	58%	64%	52%	75%	64%
	2003	55%	48%	64%	56%	64%	54%	73%	64%
	2004	58%	52%	67%	59%	65%	53%	75%	64%
	2005	61%	49%	65%	58%	67%	54%	73%	74%
	2006	56%	45%	62%	54%	66%	52%	72%	63%
Girls	2000	67%	59%	72%	66%	73%	64%	74%	70%
	2001	70%	63%	73%	69%	74%	66%	76%	72%
	2002	68%	60%	72%	67%	74%	67%	76%	72%
	2003	63%	60%	62%	62%	75%	70%	74%	73%
	2004	68%	64%	71%	68%	76%	70%	77%	74%
	2005	71%	60%	65%	65%	78%	70%	75%	74%
	2006	69%	62%	67%	66%	77%	69%	74%	73%
All Pupils	2000	67%	56%	73%	65%	68%	57%	73%	66%
	2001	63%	55%	71%	63%	69%	59%	75%	68%
	2002	62%	54%	71%	62%	69%	60%	76%	68%
	2003	59%	54%	63%	59%	69%	62%	73%	68%
	2004	63%	58%	69%	63%	70%	62%	76%	69%
	2005	66%	54%	65%	62%	72%	62%	74%	69%
	2006	63%	54%	65%	61%	71%	60%	73%	68%

Key Stage 2 - 2000 to 2006 Level 4+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2000	63%	64%	77%	68%	70%	72%	84%	75%
	2001	62%	66%	82%	70%	70%	71%	87%	76%
	2002	65%	68%	81%	71%	70%	73%	86%	76%
	2003	65%	65%	78%	69%	70%	73%	86%	76%
	2004	69%	68%	79%	72%	72%	74%	86%	77%
	2005	69%	68%	80%	72%	74%	76%	86%	79%
	2006	71%	68%	80%	73%	74%	76%	86%	79%
Girls	2000	72%	65%	80%	72%	79%	71%	85%	78%
	2001	74%	66%	85%	75%	80%	70%	88%	79%
	2002	70%	66%	80%	72%	79%	73%	87%	80%
	2003	77%	67%	82%	75%	81%	72%	87%	80%
	2004	82%	73%	82%	79%	83%	74%	86%	81%
	2005	83%	69%	83%	78%	84%	75%	87%	82%
	2006	84%	72%	85%	81%	85%	75%	87%	82%
All Pupils	2000	68%	65%	79%	71%	75%	72%	85%	77%
	2001	68%	66%	84%	73%	75%	71%	87%	78%
	2002	68%	67%	81%	72%	75%	73%	86%	78%
	2003	72%	67%	81%	73%	75%	73%	87%	78%
	2004	76%	70%	80%	75%	78%	74%	86%	79%
	2005	76%	68%	82%	75%	79%	75%	86%	80%
	2006	78%	70%	83%	77%	79%	76%	87%	81%

Sources: Research & Statistics Unit Analyses & DfES Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - 2000 to 2006 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2000	19%	22%	29%	23%	23%	26%	33%	27%
	2001	18%	24%	27%	23%	22%	27%	34%	28%
	2002	21%	26%	32%	26%	24%	30%	38%	31%
	2003	20%	25%	33%	26%	21%	32%	40%	31%
	2004	21%	26%	32%	26%	20%	32%	42%	31%
	2006	27%	29%	36%	30%	26%	35%	45%	35%
Girls	2000	27%	17%	28%	24%	34%	23%	35%	31%
	2001	29%	23%	30%	27%	35%	23%	34%	31%
	2002	26%	21%	30%	26%	34%	25%	37%	32%
	2003	33%	23%	35%	30%	33%	26%	41%	33%
	2004	27%	21%	30%	26%	32%	28%	42%	34%
	2006	39%	26%	39%	34%	39%	31%	46%	39%
All Pupils	2000	23%	20%	28%	24%	29%	24%	34%	29%
	2001	24%	23%	28%	25%	29%	25%	34%	29%
	2002	23%	24%	31%	26%	29%	28%	38%	32%
	2003	26%	24%	34%	28%	27%	29%	41%	32%
	2004	26%	27%	36%	30%	27%	31%	43%	34%
	2006	33%	28%	37%	33%	32%	33%	46%	37%

Key Stage 3 - 2000 to 2006 Level 5+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2000	41%	50%	45%	45%	55%	64%	61%	60%
	2001	42%	47%	47%	45%	57%	65%	66%	63%
	2002	51%	55%	57%	54%	59%	67%	67%	64%
	2003	55%	61%	59%	58%	62%	70%	68%	67%
	2004	65%	67%	56%	63%	64%	72%	65%	67%
	2006	68%	73%	64%	68%	65%	76%	71%	71%
Girls	2000	55%	42%	37%	45%	73%	65%	58%	65%
	2001	58%	45%	45%	49%	73%	67%	66%	69%
	2002	65%	54%	53%	57%	76%	68%	67%	70%
	2003	66%	63%	59%	63%	76%	72%	69%	72%
	2004	72%	64%	56%	64%	78%	74%	67%	73%
	2006	76%	69%	62%	69%	80%	77%	73%	77%
All Pupils	2000	49%	46%	40%	45%	64%	65%	59%	63%
	2001	51%	46%	46%	48%	65%	66%	66%	66%
	2002	59%	55%	55%	56%	67%	67%	67%	67%
	2003	61%	62%	59%	61%	69%	71%	68%	69%
	2004	69%	66%	56%	64%	71%	73%	66%	70%
	2006	72%	71%	63%	69%	73%	77%	72%	74%

Sources: Research & Statistics Unit Analyses & DfES Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 3 - 2000 to 2006 Level 6+

		Lambeth				National			
		English	Maths	Science	Average	English	Maths	Science	Average
Boys	2000	16%	26%	18%	20%	21%	41%	30%	31%
	2001	18%	26%	17%	20%	25%	42%	34%	34%
	2002	16%	33%	21%	23%	25%	45%	34%	35%
	2003	17%	37%	28%	27%	28%	49%	41%	39%
	2004	32%	48%	26%	35%	27%	52%	34%	38%
	2005	27%	45%	31%	34%	28%	53%	38%	40%
	2006	27%	54%	35%	39%	27%	57%	41%	42%
Girls	2000	22%	20%	13%	18%	35%	41%	28%	35%
	2001	24%	23%	17%	21%	39%	43%	33%	38%
	2002	29%	29%	19%	26%	40%	45%	32%	39%
	2003	26%	36%	27%	30%	42%	50%	40%	44%
	2004	30%	41%	25%	32%	41%	52%	35%	43%
	2005	33%	36%	21%	30%	42%	53%	36%	44%
	2006	36%	48%	30%	38%	42%	57%	41%	47%
All Pupils	2000	19%	22%	15%	19%	28%	41%	29%	33%
	2001	21%	24%	17%	21%	32%	42%	34%	36%
	2002	23%	31%	20%	25%	32%	45%	33%	37%
	2003	22%	36%	28%	29%	35%	49%	40%	41%
	2004	30%	44%	26%	33%	34%	52%	34%	40%
	2005	31%	40%	25%	32%	35%	53%	37%	42%
	2006	32%	50%	32%	38%	35%	57%	41%	44%

GCSE - 2000 to 2006 Key Indicators

		Lambeth			National		
		5+A*-C	5+A*-G	1+A*-G	5+A*-C	5+A*-G	1+A*-G
Boys	2000	27%	76%	92%	44%	87%	94%
	2001	31%	78%	93%	45%	87%	94%
	2002	36%	84%	94%	46%	87%	94%
	2003	38%	84%	95%	48%	86%	94%
	2004	45%	87%	97%	49%	86%	95%
	2005	50%	85%	96%	51%	87%	96%
	2006	54%	86%	98%	54%	87%	96%
Girls	2000	34%	89%	98%	55%	91%	96%
	2001	40%	91%	98%	55%	91%	97%
	2002	43%	89%	97%	57%	91%	97%
	2003	45%	91%	97%	58%	92%	97%
	2004	50%	93%	98%	59%	91%	97%
	2005	54%	92%	98%	61%	92%	97%
	2006	56%	92%	99%	63%	92%	98%
All Pupils	2000	32%	85%	97%	49%	89%	94%
	2001	36%	85%	96%	50%	89%	95%
	2002	40%	87%	96%	52%	89%	95%
	2003	42%	88%	96%	53%	89%	95%
	2004	48%	90%	98%	54%	89%	96%
	2005	52%	89%	97%	56%	89%	96%
	2006	55%	89%	98%	59%	89%	97%

Sources: Research & Statistics Unit Analyses & DfES Statistical First Releases

LAMBETH TARGETS

LA Performance Targets, 2006-07 & 2007-08

Key Stage 2 - Actual & Expected Achievement of 11 Year Olds (Level 4+)

Test/Task	Actual 2005-06	Target 2006-07	Difference to actual	Target 2007-08	Difference to actual
English	78%	79%	1%	80%	2%
Maths	70%	78%	8%	78%	8%

Key Stage 3 - Actual & Expected Achievement of 14 Year Olds (Level 5+)

Test	Actual 2005-06	Target 2006-07	Difference to actual	Target 2007-08	Difference to actual
English	72%	74%	2%	78%	6%
Maths	71%	70%	-1%	74%	3%
Science	69%	68%	-1%	74%	5%
ICT	53%	70%	17%	72%	19%

GCSE - Actual & Expected Achievement of 16 Year Olds (Key Indicators)

Indicator	Actual 2005-06	Target 2006-07	Difference to actual	Target 2007-08	Difference to actual
5+ A*-C grades	55%	57%	2%	61%	6%
5+ A*-C grades incl Eng & Ma	41%	n/a	n/a	50%	9%
APS*	363.6	364.6	1.0	356.0	-7.6

Source: DfES Achievement & Attainment Tables, NCER, & LA Targets submission to DfES

*APS = Average Points Score

LA Absence Targets

Absence - Authorised & Unauthorised Combined (%)

Type of School	Actual 2005-06	Target 2006-07	Difference to actual	Target 2007-08	Difference to actual
Primary	6.4%	4.8%	-1.6%	4.6%	-2%
Secondary	7.4%	5.9%	-1.5%	5.9%	-1.5%

Source: DfES Annual Attendance Return LA Targets submission to DfES

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