

EDUCATION STATISTICS

2014-15

INTRODUCTION

This is the eighteenth edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2021

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	332

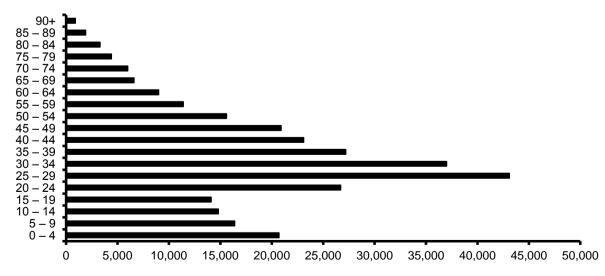
Sources: 1901 to 2011 data is from ONS Census Collections, 2021 data are GLA (Greater London Authority) Population Projections produced in 2010

Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 - 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	Total	303,100

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



LAMBETH POPULATION

Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2015

	All Schools					
School type	Number of schools	Number of pupils				
Nursery	5	487				
Primary	61	23,517				
Secondary	17	11,983				
Special	5	438				
PRU	2	172				
Total*	90	36,597				

Source: DfE Schools Census January 2015. Data includes academies.

*Total number of actual schools in Lambeth is 88, but the total above double-counts Durand Academy and Dunraven School as they are both 'all-through' establishments now.

PRU=Pupil Referral Units

Pupil Rolls, 1998 - 2015

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
1998	444	2,121	17,632	6,755	647	n/a	27,599
1999	455	2,203	17,690	6,980	630	n/a	27,958
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
2011	470	2,357	19,101	10,512	466	231	33,137
2012	487	2,354	19,699	10,801	443	154	33,938
2013	464	2,357	20,239	11,090	431	131	34,712
2014	493	2,341	20,913	11,488	448	208	35,891
2015	487	2,253	21,264	11,983	438	172	36,597
% change 1998-2015	9.7%	6.2%	20.6%	77.4%	-32.3%	n/a	32.6%
% change 2005-2015	9.9%	6.0%	19.9%	47.9%	-12.4%	52.2%	26.1%
Number change 2014-2015	-6	-88	+410	+436	-10	-36	+706
% change 2014-2015	-1.2%	-3.8%	1.7%	4.3%	-2.2%	-17.3%	2.0%

Sources: DfE Form 7 1996 - 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

Primary School Roll Trends, 2010-2015

		7	fotal Ro			Nursery	Ages 4-10	Total
School	2010	2011	2012	2013	2014	2015	2015	2015
Allen Edwards	449	447	443	450	458	55	387	442
Archbishop Sumners CofE	233	233	233	264	293	28	265	293
Ashmole	233	234	228	232	233	21	198	219
Bonneville	417	423	420	409	397	29	373	402
Christ Church Primary (SW9)	210	209	205	173	189	24	177	201
Christ Church Streatham CofE	205	208	207	205	201	-	203	203
Clapham Manor	451	450	450	448	454	37	412	449
Corpus Christi RC	381	396	400	399	413	44	383	427
Crown Lane	481	485	494	496	485	46	440	486
Dunraven	-	-	-	-	56	-	112	112
Durand Academy	851	919	976	1000	986	85	822	907
Elm Wood	261	303	303	326	364	33	355	388
Fenstanton	608	607	637	613	631	63	579	642
Glenbrook	404	390	434	473	415	25	391	416
Granton	433	455	454	458	492	40	490	530
Heathbrook	422	423	438	416	409	40	319	359
Henry Cavendish	455	541	619	711	761	136	691	827
Henry Fawcett	306	314	335	338	337	31	317	348
Herbert Morrison	193	217	229	236	230	27	197	224
Hill Mead	446	454	467	459	473	51	399	450
Hitherfield	490	504	538	563	594	65	580	645
Holy Trinity CofE	383	400	402	390	399	-	401	401
Immanuel CofE	280	310	342	378	407	48	380	428
Iqra	127	150	159	159	211	24	198	222
Jessop	284	325	343	412	455	54	380	434
Johanna Oasis Academy	214	225	232	230	245	35	223	258
Jubilee	440	451	433	433	461	33	411	444
Julians	240	270	330	433	495	50	530	580
Kings Avenue	510	483	468	467	452	48	398	446
Kingswood	528	587	693	747	811	102	765	867
Lark Hall	404	387	410	439	450	39	386	425
Loughborough	492	479	443	469	509	58	451	509
Macaulay CofE	226	230	223	229	222	15	197	212
Orchard	170	175	173	174	172	-	174	174
Paxton	232	232	240	236	234	34	198	232
Reay	248	265	263	247	246	40	209	249
Richard Atkins	371	403	428	426	434	26	390	416
Rosendale	696	695	698	682	689	36	656	692
St Andrew's CofE	202	207	202	206	207	-	206	206
St Andrew's RC	466	469	467	473	495	45	447	492
St Anne's RC	420	413	413	410	413	36	385	421
St Bede's RC	221	229	233	236	226	49	179	228
St Bernadette RC	239	244	245	242	241	-	236	236
St Helen's RC	307	295	276	285	275	24	245	269

Sources: DfE Schools Census January 2010 onwards

Primary School Roll Trends, 2010-2015

			Total Roll	Nursery	Ages 4-10	Total		
School	2010	2011	2012	2013	2014	2015	2015	2015
St John The Divine CofE	238	229	237	218	227	26	194	220
St John's CofE	217	216	233	236	242	34	211	245
St Jude's CofE	204	200	204	200	208	-	207	207
St Leonard's CofE	205	202	206	210	207	-	209	209
St Luke's CofE	202	205	202	195	202	-	190	190
St Mark's CofE	192	192	191	191	184	-	191	191
St Mary's RC	354	351	350	358	348	36	315	351
St Saviour's CofE	204	209	209	203	201	-	201	201
St Stephen's CofE	216	228	240	239	236	28	206	234
Stockwell	452	469	481	518	526	59	500	559
Streatham Wells	260	245	246	242	245	36	208	244
Sudbourne	365	363	364	360	350	40	307	347
Sunnyhill	459	488	529	553	574	75	507	582
Telferscot	240	241	266	299	335	41	323	364
Vauxhall	201	216	210	215	233	27	206	233
Walnut Tree Walk	260	266	274	277	294	22	262	284
Woodmansterne	488	481	478	504	513	63	449	512
Wyvil	524	521	507	506	509	90	443	533
Total	20,910	21,458	22,053	22,596	23,254	2,253	21,264	23,517

Sources: DfE Schools Census January 2010 onwards

Secondary School Roll Trends, 2010-2015

			Total Roll		Ages 11-15	Ages 16+	Total	
School	2010	2011	2012	2013	2014	2015	2015	2015
Archbishop Tenison's	583	555	543	527	511	414	80	494
Bishop Thomas Grant	989	1,107	1,116	1,098	1,155	900	283	1,183
City Heights E-ACT Academy	-	-	-	-	103	259	-	259
Dunraven	1,218	1,200	1,229	1,214	1,219	1,006	209	1,215
Durand Academy	-	-	-	66	132	171	-	171
Elmgreen	524	701	878	978	1,024	856	170	1,026
Evelyn Grace Academy	326	497	652	822	843	857	46	903
Kings College Sixth Form						-	69	69
La Retraite	952	952	924	928	923	742	174	916
Lambeth Academy	956	1,029	1,042	1,035	1,043	803	203	1,006
Lilian Baylis	627	629	623	726	787	620	177	797
London Nautical	691	682	695	675	641	541	89	630
Norwood	723	748	798	808	805	715	135	850
Oasis Academy South Bank	-	-	-	-	120	240	-	240
Platanos College	981	982	988	987	958	965	-	965
Saint Gabriel's College	633	516	399	357	366	407	-	407
St Martin-in-the-Fields	894	914	914	869	858	682	150	832
Trinity Academy						20	-	20
Total	10,097	10,512	10,801	11,090	11,488	10,198	1,785	11,983

Sources: DfE Schools Census January 2010 onwards

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

Nursery School Roll Trends, 2010-2015

		Total Roll									
School	2010	2010 2011 2012 2013 2014 2015									
Effra	120	120	117	124	139	156					
Ethelred	69	73	76	72	73	77					
Holmewood	131	131	130	127	126	111					
Maytree	80	70	89	84	82	82					
Triangle	78	76	75	57	73	61					
Total	478	470	487	464	493	487					

Special School Roll Trends, 2010-2015

	Total Roll										
School	2010	2010 2011 2012 2013 2014 2015									
Elm Court	98	101	88	74	86	86					
Lansdowne	105	102	100	99	94	84					
Livity	68	75	75	76	87	89					
Michael Tippett	65	63	58	61	60	63					
Turney	125	125	122	121	121	116					
Total	461	466	443	431	448	438					

Pupil Referral Unit (PRU) Roll Trends, 2010-2015

		Total Roll								
School	2010	2010 2011 2012 2013 2014 2015								
Kennington Park Bridge to School	30	32	36	38	49	42				
The Park Centre	124	116	118	93	159	130				
Total	255	231	154	131	208	172				

Sources: DfE Schools Census January 2010 onwards

Primary School Rolls by Year Group, 2015

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	55	58	58	58	49	58	51	55	442
Archbishop Sumners CofE	28	31	55	61	30	29	30	29	293
Ashmole	21	30	26	29	28	26	29	30	219
Bonneville	29	53	51	54	55	50	58	52	402
Christ Church Primary (SW9)	24	24	29	27	24	29	17	27	201
Christ Church Streatham CofE	-	29	30	28	27	29	30	30	203
Clapham Manor	37	59	59	60	60	58	57	59	449
Corpus Christi RC	44	58	58	57	58	49	56	47	427
Crown Lane	46	59	57	58	59	60	87	60	486
Dunraven	-	56	56	-	-	-	-	-	112
Durand Academy	85	121	122	116	112	115	120	116	907
Elm Wood	33	60	59	60	30	59	30	57	388
Fenstanton	63	82	82	89	87	86	80	73	642
Glenbrook	25	45	56	60	73	48	52	57	416
Granton	40	86	88	84	58	60	59	55	530
Heathbrook	40	39	51	47	48	39	42	53	359
Henry Cavendish	136	114	118	119	116	112	59	53	827
Henry Fawcett	31	47	51	53	45	45	35	41	348
Herbert Morrison	27	25	28	26	24	40	26	28	224
Hill Mead	51	54	50	59	59	57	58	62	450
Hitherfield	65	89	87	87	90	86	86	55	645
Holy Trinity CofE	-	60	57	53	56	60	60	55	401
Immanuel CofE	48	60	60	60	59	60	56	25	428
Iqra	24	29	30	30	30	30	25	24	222
Jessop	54	57	53	54	53	59	52	52	434
Johanna Oasis Academy	35	32	42	30	30	30	30	29	258
Jubilee	33	58	56	57	56	60	66	58	444
Julians	50	142	91	89	89	59	30	30	580
Kings Avenue	48	59	57	54	56	57	57	58	446
Kingswood	102	118	119	118	116	119	88	87	867
Lark Hall	39	48	53	58	55	58	50	64	425
Loughborough	58	73	74	76	58	54	56	60	509
Macaulay CofE	15	30	30	30	27	30	26	24	212
Orchard	-	25	25	25	25	25	24	25	174
Paxton	34	29	30	30	29	29	25	26	232
Reay	40	30	30	30	29	30	30	30	249
Richard Atkins	26	57	43	52	82	54	50	52	416
Rosendale	36	88	91	90	90	88	119	90	692
St Andrew's CofE	-	29	30	30	31	27	30	29	206
St Andrew's RC	45	60	90	60	60	60	58	59	492
St Anne's RC	36	60	55	53	55	54	52	56	421
St Bede's RC	49	60	59	60	-	-	-	-	228
St Bernadette RC	-	-	-	-	61	56	61	58	236
St Helen's RC	24	36	37	32	37	38	31	34	269

SCHOOL POPULATION

Primary School Rolls by Year Group, 2015

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CofE	26	30	25	30	28	29	28	24	220
St John's CofE	34	30	30	30	30	30	31	30	245
St Jude's CofE	-	30	28	29	30	30	30	30	207
St Leonard's CofE	-	30	30	30	30	30	29	30	209
St Luke's CofE	-	29	21	30	30	23	28	29	190
St Mark's CofE	-	23	26	30	29	29	25	29	191
St Mary's RC	36	49	45	46	45	46	43	41	351
St Saviour's CofE	-	30	30	28	31	27	25	30	201
St Stephen's CofE	28	30	29	30	30	28	29	30	234
Stockwell	59	76	85	78	86	59	57	59	559
Streatham Wells	36	30	29	30	30	30	29	30	244
Sudbourne	40	44	45	44	45	44	44	41	347
Sunnyhill	75	78	78	87	75	80	55	54	582
Telferscot	41	61	56	59	57	30	30	30	364
Vauxhall	27	30	29	29	30	28	31	29	233
Walnut Tree Walk	22	37	27	27	46	54	33	38	284
Woodmansterne	63	60	60	90	60	60	59	60	512
Wyvil	90	65	68	66	59	61	63	61	533
Total	2,253	3,221	3,224	3,196	3,087	2,990	2,807	2,739	23,517

Source: DfE Schools Census January 2015

Secondary School Rolls by Year Group, 2015

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	66	62	89	102	95	39	35	6	494
Bishop Thomas Grant	182	186	177	185	170	164	119	-	1183
City Heights E-ACT Academy	148	111	-	-	-	-	-	-	259
Dunraven	216	217	213	180	180	112	97	-	1,215
Durand Academy	60	66	45	-	-	-	-	-	171
Elmgreen	161	174	178	174	169	75	95	-	1026
Evelyn Grace Academy	165	166	176	182	168	46	-	-	903
Kings College Sixth Form	-	-	-	-	-	69	-	-	69
La Retraite	151	148	146	150	147	92	82	-	916
Lambeth Academy	154	146	172	167	164	100	103	-	1006
Lilian Baylis	127	123	125	123	122	111	66	-	797
London Nautical	113	113	101	109	105	40	49	-	630
Norwood	148	143	141	147	136	75	60	-	850
Oasis Academy South Bank	120	120	-	-	-	-	-	-	240
Platanos College	199	174	198	203	191	-	-	-	965
Saint Gabriel's College	97	74	99	64	73	-	-	-	407
St Martin-in-the-Fields	118	130	134	156	144	87	63	-	832
Trinity Academy	20	-	-	-	-	-	-	-	20
Total	2,245	2,153	1,994	1,942	1,864	1,010	769	6	11,983

Special School Rolls by Year Group, 2015

School	Nursery	Recep	1	2	3	4	5	6	
Elm Court	-	-	-	-	-	-	-	-	
Lansdowne	-	-	-	-	-	-	-	-	
Livity	4	9	12	11	8	19	11	15	
Michael Tippett	-	-	-	-	-	-	-	-	
Turney	-	7	8	10	7	11	6	12	
Total	4	16	20	21	15	30	17	27	
			1	1	1	1	1		-
School	7	8	9	10	11	12	13	14	Total
Elm Court	18	15	15	17	21	-	-	-	86
Lansdowne	11	13	29	16	15	-	-	-	84
Livity	-	-	-	-	-	-	-	-	89
Michael Tippett	9	9	9	4	7	6	9	10	63
Turney	10	8	10	16	11	-	-	-	116
Total	48	45	63	53	54	6	9	10	438

Pupil Referral Units (PRUs) Rolls by Year Group, 2015

School	Nursery	Recep	1	2	3	4	5	6
Kennington Park Bridge to School	-	-	2	8	11	7	4	10
The Park Centre	-	-	-	-	-	-	-	-
Total	-	-	2	8	11	7	4	10

School	7	8	9	10	11	12	13	14	Total
Kennington Park									42
Bridge to School	-	-	-	-	-	-	-	-	42
The Park Centre	-	8	18	41	63	-	-	-	130
Total	-	8	18	41	63	-	-	-	172

Nursery School Rolls, 2015

School	Full Time	Part Time	Total
Effra	66	90	156
Ethelred	40	37	77
Holmewood	63	48	111
Maytree	38	44	82
Triangle	37	24	61
Total	244	243	487

Primary School Rolls by Year Group and Gender, 2015

					Bo	ys								Gir	ls			
School	Ν	R	1	2	3	4	5	6	Boys Total	Ν	R	1	2	3	4	5	6	Girls Total
Allen Edwards	27	28	24	28	23	38	27	30	225	28	30	34	30	26	20	24	25	217
Archbishop Sumners CofE	12	17	28	29	17	15	20	18	156	16	14	27	32	13	14	10	11	137
Ashmole	12	17	14	18	17	18	14	15	125	9	13	12	11	11	8	15	15	94
Bonneville	15	26	24	26	26	21	34	26	198	14	27	27	28	29	29	24	26	204
Christ Church Primary (SW9)	13	10	16	16	14	12	8	13	102	11	14	13	11	10	17	9	14	99
Christ Church Streatham CofE	-	12	14	14	18	12	13	17	100	-	17	16	14	9	17	17	13	103
Clapham Manor	14	29	22	32	29	33	33	22	214	23	30	37	28	31	25	24	37	235
Corpus Christi RC	28	22	31	32	30	32	33	20	228	16	36	27	25	28	17	23	27	199
Crown Lane	20	38	33	31	26	32	41	29	250	26	21	24	27	33	28	46	31	236
Dunraven	-	23	23	-	-	-	-	-	46	-	33	33	-	-	-	-	-	66
Durand Academy	41	54	61	57	59	41	55	44	412	44	67	61	59	53	74	65	72	495
Elm Wood	16	25	28	30	17	31	16	31	194	17	35	31	30	13	28	14	26	194
Fenstanton	29	45	38	46	42	42	41	33	316	34	37	44	43	45	44	39	40	326
Glenbrook	12	25	34	35	33	28	24	31	222	13	20	22	25	40	20	28	26	194
Granton	16	47	42	45	29	26	32	24	261	24	39	46	39	29	34	27	31	269
Heathbrook	17	20	33	25	25	19	23	20	182	23	19	18	22	23	20	19	33	177
Henry Cavendish	73	58	57	57	64	66	23	30	428	63	56	61	62	52	46	36	23	399
Henry Fawcett	14	22	23	25	24	18	20	21	167	17	25	28	28	21	27	15	20	181
Herbert Morrison	11	15	20	9	13	22	12	9	111	16	10	8	17	11	18	14	19	113
Hill Mead	24	32	24	31	28	23	27	34	223	27	22	26	28	31	34	31	28	227
Hitherfield	29	44	45	39	44	42	37	29	309	36	45	42	48	46	44	49	26	336
Holy Trinity CofE	-	31	24	31	30	26	29	30	201	-	29	33	22	26	34	31	25	200
Immanuel CofE	21	32	29	26	26	27	28	15	204	27	28	31	34	33	33	28	10	224
Igra	12	14	13	17	16	14	11	9	106	12	15	17	13	14	16	14	15	116
Jessop	31	29	24	24	29	25	28	33	223	23	28	29	30	24	34	24	19	211
Johanna Oasis Academy	12	16	25	16	17	16	14	12	128	23	16	17	14	13	14	16	17	130
Jubilee	15	20	36	32	26	30	38	26	223	18	38	20	25	30	30	28	32	221
Julians	24	79	47	55	49	28	15	21	318	26	63	44	34	40	31	15	9	262
Kings Avenue	25	32	27	26	27	29	26	30	222	23	27	30	28	29	28	31	28	224
Kingswood	55	58	64	62	55	61	54	42	451	47	60	55	56	61	58	34	45	416
Lark Hall	20	22	29	28	29	36	32	39	235	19	26	24	30	26	22	18	25	190
Loughborough	28	36	40	40	36	30	30	27	267	30	37	34	36	22	24	26	33	242
Macaulay CofE	11	18	16	18	14	18	14	10	119	4	12	14	12	13	12	12	14	93
Orchard	-	11	17	14	14	17	10	15	98	-	14	8	11	11	8	14	10	76
Paxton	17	13	13	17	18	12	8	15	113	17	16	17	13	11	17	17	11	119
Reay	15	18	17	13	11	12	17	16	119	25	12	13	17	18	18	13	14	130
Richard Atkins	11	23	22	31	42	27	20	22	198	15	34	21	21	40	27	30	30	218
Rosendale	21	43	50	51	55	42	57	42	361	15	45	41	39	35	46	62	48	331
St Andrew's CofE	-	9	17	17	15	11	13	7	89	-	20	13	13	16	16	17	22	117
St Andrew's RC	28	27	48	35	30	33	25	31	257	17	33	42	25	30	27	33	28	235
St Anne's RC	15	30	24	30	30	25	28	29	211	21	30	31	23	25	29	24	27	210
St Bede's RC	23	18	31	31	-	-	-	-	103	26	42	28	29	-	-	-	-	125
St Bernadette RC	-	-	-	-	28	26	26	28	108	-	-	-	-	33	30	35	30	128
St Helen's RC	12	15	26	13	24	17	15	16	138	12	21	11	19	13	21	16	18	131

Primary School Rolls by Year Group and Gender, 2015

					Boy	S								Girl	5			
School	N	R	1	2	3	4	5	6	Boys Total	Ν	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	14	8	13	17	17	16	13	12	110	12	22	12	13	11	13	15	12	110
St John's CofE	17	18	15	13	13	20	14	17	127	17	12	15	17	17	10	17	13	118
St Jude's CofE	-	17	14	12	14	14	13	16	100	-	13	14	17	16	16	17	14	107
St Leonard's CofE	-	16	14	13	16	16	12	18	105	-	14	16	17	14	14	17	12	104
St Luke's CofE	-	10	13	15	19	6	12	17	92	-	19	8	15	11	17	16	12	98
St Mark's CofE	-	12	8	11	11	12	17	9	80	-	11	18	19	18	17	8	20	111
St Mary's RC	18	24	21	23	23	26	17	18	170	18	25	24	23	22	20	26	23	181
St Saviour's CofE	-	17	17	11	17	13	13	19	107	-	13	13	17	14	14	12	11	94
St Stephen's CofE	16	13	16	15	16	17	13	17	123	12	17	13	15	14	11	16	13	111
Stockwell	27	29	44	39	46	28	28	28	269	32	47	41	39	40	31	29	31	290
Streatham Wells	15	14	12	19	19	19	18	12	128	21	16	17	11	11	11	11	18	116
Sudbourne	21	16	18	18	17	21	21	22	154	19	28	27	26	28	23	23	19	193
Sunnyhill	39	40	38	38	43	37	33	22	290	36	38	40	49	32	43	22	32	292
Telferscot	16	25	29	27	29	13	16	13	168	25	36	27	32	28	17	14	17	196
Vauxhall	12	17	17	12	16	14	19	15	122	15	13	12	17	14	14	12	14	111
Walnut Tree Walk	14	13	13	15	25	27	19	21	147	8	24	14	12	21	27	14	17	137
Woodmansterne	28	33	37	48	39	32	27	35	279	35	27	23	42	21	28	32	25	233
Wyvil	45	33	38	30	35	30	27	30	268	45	32	30	36	24	31	36	31	265
Total	1,101	1,558	1,650	1,628	1,614	1,494	1,403	1,352	11,800	1,152	1,663	1,574	1,568	1,473	1,496	1,404	1,387	11,717

Secondary School Rolls by Year Group and Gender, 2015

					Boy	S								Girls	5			
School	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	66	62	89	102	95	34	24	5	477	-	-	-	-	-	5	11	1	17
Bishop Thomas Grant	105	96	101	108	107	74	67	-	658	77	90	76	77	63	90	52	-	525
City Heights E-ACT Academy	91	62	-	-	-	-	-	-	153	57	49	-	-	-	-	-	-	106
Dunraven	122	116	128	104	96	65	52	-	683	94	101	85	76	84	47	45	-	532
Durand Academy	31	40	24	-	-	-	-	-	95	29	26	21	-	-	-	-	-	76
Elmgreen	99	98	106	107	90	37	60	-	597	62	76	72	67	79	38	35	-	429
Evelyn Grace Academy	90	82	100	98	106	22	-	-	498	75	84	76	84	62	24	-	-	405
Kings College Sixth Form	-	-	-	-	-	40	-	-	40	-	-	-	-	-	29	-	-	29
La Retraite	-	-	-	-	-	6	2	-	8	151	148	146	150	147	86	80	-	908
Lambeth Academy	87	58	92	94	89	60	56	-	536	67	88	80	73	75	40	47	-	470
Lilian Baylis	70	73	61	68	68	60	37	-	437	57	50	64	55	54	51	29	-	360
London Nautical	113	113	101	109	105	38	45	-	624	-	-	-	-	-	2	4	-	6
Norwood	68	86	88	73	67	31	24	-	437	80	57	53	74	69	44	36	-	413
Oasis Academy South Bank	61	65	-	-	-	-	-	-	126	59	55	-	-	-	-	-	-	114
Platanos College	109	92	109	115	99	-	-	-	524	90	82	89	88	92	-	-	-	441
Saint Gabriel's College	42	42	45	-	-	-	-	-	129	55	32	54	64	73	-	-	-	278
St Martin-in-the-Fields	-	-	-	-	-	9	14	-	23	118	130	134	156	144	78	49	-	809
Trinity Academy	10	-	-	-	-	-	-	-	10	10	-	-	-	-	-	-	-	10
Total	1,164	1,085	1,044	978	922	476	381	5	6,055	1,081	1,068	950	964	942	534	388	1	5,928

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2015

									E	Boys							
School	Ν	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Elm Court	-	-	-	-	-	-	-	-	18	11	13	15	18	-	-	-	75
Lansdowne	-	-	-	-	-	-	-	-	8	10	21	12	12	-	-	-	63
Livity	3	5	9	3	5	12	6	9	-	-	-	-	-	-	-	-	52
Michael Tippett	-	-	-	-	-	-	-	-	5	8	7	4	3	4	6	6	43
Turney	-	5	7	6	7	10	3	10	8	6	8	11	8	-	-	-	89
Total	3	10	16	9	12	22	9	19	39	35	49	42	41	4	6	6	322

									(Girls							
School	Ν	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Elm Court	-	-	-	-	-	-	-	-	-	4	2	2	3	-	-	-	11
Lansdowne	-	-	-	-	-	-	-	-	3	3	8	4	3	-	-	-	21
Livity	1	4	3	8	3	7	5	6	-	-	-	-	-	-	-	-	37
Michael Tippett	-	-	-	-	-	-	-	-	4	1	2	-	4	2	3	4	20
Turney	-	2	1	4	-	1	3	2	2	2	2	5	3	-	-	-	27
Total	1	6	4	12	3	8	8	8	9	10	14	11	13	2	3	4	116

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2015

		Boys															
School	Ν	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Kennington Park Bridge to School	-	-	2	7	10	5	3	7	-	-	-	-	-	-	-	-	34
The Park Centre	-	-	-	-	-	-	-	-	-	6	14	28	39	-	-	-	87
Total	-	-	2	7	10	5	3	7	-	6	14	28	39	-	-	-	121

		Girls															
School	Ν	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Kennington Park Bridge to School	-	-	-	1	1	2	1	3	-	-	-	-	-	-	-	-	8
The Park Centre	-	-	-	-	-	-	-	-	-	2	4	13	24	-	-	-	43
Total	-	-	-	1	1	2	1	3	-	2	4	13	24	-	-	-	51

Nursery School Rolls by Gender, 2015

		Boys		Girls			
School	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total	
Effra	39	45	84	27	45	72	
Ethelred	27	14	41	13	23	36	
Holmewood	34	19	53	29	29	58	
Maytree	21	22	43	17	22	39	
Triangle	23	11	34	14	13	27	
Total	144	111	255	100	132	232	

Primary Schools Budget Share, 2015-16

The following information must be taken into account when interpreting this data:

-Unlike previous years' the primary pupil roll figures now relate to all pupils on roll, rather than a full-time equivalent. This is due to increased complexity in how part-time pupils are now classified in the schools census. Figures are also based on the Autumn Schools Census collected in October, so may differ from roll numbers shown elsewhere in this document.

-The total budget figures shown **do not** include payments for National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

		2015/16	
School	Pupil Roll	Total Budget	Budget per Pupil
Allen Edwards	392	£2,174,707	£5,548
Archbishop Sumners CofE	262	£1,664,204	£6,352
Ashmole	199	£1,128,587	£5,671
Bonneville	371	£2,105,335	£5,675
Christ Church Primary (SW9)	173	£1,081,285	£6,250
Christ Church Streatham CofE	205	£1,118,400	£5,456
Clapham Manor	417	£2,243,580	£5,380
Corpus Christi RC	383	£1,872,868	£4,890
Crown Lane	433	£2,485,179	£5,739
Durand Academy	834	£5,312,239	£6,370
Elm Wood	355	£2,016,389	£5,680
Fenstanton	573	£3,349,461	£5,845
Glenbrook	399	£2,428,076	£6,085
Granton	494	£2,803,520	£5,675
Heathbrook	335	£1,885,385	£5,628
Henry Cavendish	691	£3,938,791	£5,700
Henry Fawcett	329	£1,919,712	£5,835
Herbert Morrison	197	£1,141,081	£5,792
Hill Mead	397	£2,361,044	£5,947
Hitherfield	586	£3,366,945	£5,746
Holy Trinity CofE	400	£2,071,006	£5,178
Immanuel CofE	380	£2,141,497	£5,636
Iqra	197	£1,418,086	£7,198
Jessop	394	£2,171,504	£5,511
Johanna Oasis Academy	224	£1,274,970	£5,692
Jubilee	406	£2,263,696	£5,576
Julian's	534	£3,222,797	£6,035
Kings Avenue	401	£2,336,044	£5,826
Kingswood	776	£4,459,025	£5,746
Lark Hall	356	£2,468,587	£6,934
Loughborough	453	£2,677,062	£5,910
Macaulay CofE	195	£1,042,955	£5,348
Orchard	175	£1,060,397	£6,059
Paxton	198	£1,169,074	£5,904
Reay	209	£1,130,291	£5,408
Richard Atkins	389	£2,223,028	£5,715
Rosendale	650	£3,130,321	£4,816
St Andrew's CofE	207	£1,152,699	£5,569
St Andrew's RC	449	£2,190,102	£4,878
St Anne's RC	388	£2,060,692	£5,311
St Bede's RC	176	£1,046,888	£5,948
	170	~1,070,000	20,040

Source: Education Finance - Section 251 Budget Statements financial year 2015/16

*Note: Durand Academy figures also include information for secondary age pupils

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2015-16

		2015/16	
School	Pupil Roll	Total Budget	Budget per Pupil
St Bernadette RC	240	£1,303,678	£5,432
St Helen's RC	246	£1,351,145	£5,492
St John The Divine CofE	196	£1,127,492	£5,753
St John's CofE	206	£1,311,451	£6,366
St Jude's CofE	205	£1,086,588	£5,300
St Leonard's CofE	210	£1,214,232	£5,782
St Luke's CofE	192	£1,123,202	£5,850
St Mark's CofE	188	£1,085,787	£5,775
St Mary's RC	315	£1,618,157	£5,137
St Saviour's CofE	202	£1,076,566	£5,330
St Stephen's CofE	206	£1,196,146	£5,807
Stockwell	496	£2,905,196	£5,857
Streatham Wells	210	£1,149,120	£5,472
Sudbourne	309	£1,664,642	£5,387
Sunnyhill	493	£2,947,770	£5,979
Telferscot	325	£1,786,626	£5,497
Vauxhall	205	£1,305,611	£6,369
Walnut Tree Walk	266	£1,446,001	£5,436
Woodmansterne	450	£2,449,197	£5,443
Wyvil	414	£2,559,932	£6,183
Lambeth average	347	£1,980,591	£5,683

Source: Education Finance - Section 251 Budget Statements financial year 2015/16

Secondary School Budget Share, 2015-16

The following information must be taken into account when interpreting this data:

-All figures shown relate to pupils of compulsory school age only. Post-16 provision is funded separately by the Education Funding Agency (EFA) and is not included here.

-The total LA budget figures shown **do not** include payments for National Non-Domestic Rates (NNDR) costs.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

		2015/16	
School	Pupil Roll (excluding 6th Forms)	Total Budget (LA funding only)	Budget per Pupil
Archbishop Tenison's	410	£3,077,670	£7,507
Bishop Thomas Grant	897	£6,219,017	£6,933
City Heights Academy	345	£2,810,258	£8,146
Dunraven*	989	£7,676,065	£7,761
Elmgreen	853	£6,124,834	£7,180
Evelyn Grace	965	£7,419,763	£7,689
La Retraite	745	£5,291,367	£7,103
Lambeth Academy	899	£6,758,719	£7,518
Lilian Baylis	631	£5,152,249	£8,165
London Nautical	551	£3,933,744	£7,139
Norwood	717	£5,484,796	£7,650
Oasis Academy South Bank	309	£2,408,478	£7,794
Platanos College	978	£7,445,898	£7,613
Saint Gabriel's College	399	£3,327,556	£8,340
St Martin-in-the-Fields	689	£4,905,612	£7,120
Trinity Academy	77	£656,065	£8,520
Lambeth average	653	£4,918,256	£7,527

Source: Education Finance - Section 251 Budget Statements financial year 2015/16

Numbers of Qualified Teaching Staff, 2010-2015

Qualified Staff	2010	2011	2012	2013	2014	2015
Nursery Schools	28	28	26	24	19	21
Primary Schools	1,179	1,138	1,132	1,163	1,246	1,550
Secondary Schools	629	648	510	458	477	562
Special Schools	80	69	60	56	63	83
PRUs	43	36	44	38	27	n/a
Total	1,959	1,919	1,772	1,739	1,832	2,216

Sources: DfE Schools Census January 2009 onwards

Includes full-time and part-time teachers with QTS or NQT status

Average Class Size - Number of pupils taught by one teacher, 2012-2015

Type of Establishment	2012	2013	2014	2015
Primary - nursery classes only	18.8	20.7	19.2	16.2
Primary - excluding nursery classes	27.4	27.3	27.9	27.6
Secondary	19.5	18.9	18.3	18.3

Sources: DfE Schools Census

As of 2012, class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2015

	Taught by	one teacher	Taught by teac	Total	% of	
No of pupils	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes	l otal Classes*	Grand Total
1 - 10 pupils	20	13	0	0	35	4.3%
11-15 pupils	12	12	0	1	26	3.2%
16-20 pupils	11	23	0	6	40	4.9%
21-25 pupils	11	96	0	11	119	14.6%
26-30 pupils	7	496	1	60	566	69.5%
31-35 pupils	2	14	0	7	23	2.8%
36-40 pupils	0	1	1	1	3	0.4%
41+	0	0	1	1	2	0.2%
Grand Total	63	655	3	87	814	100.0%

Source: DfE Schools Census January 2015

*The total classes section includes six classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2015

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	63	1	76	22.6%
11-15 pupils	34	1	36	10.7%
16-20 pupils	67	1	70	20.8%
21-25 pupils	81	2	84	25.0%
26-30 pupils	61	0	63	18.8%
31-35 pupils	7	0	7	2.1%
36-40 pupils	0	0	0	0.0%
41+	0	0	0	0.0%
Grand Total	313	5	336	100.0%

Source: DfE Schools Census January 2015

*The total classes section includes 18 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2014

Г	2013/14							
School	Overall Absence	Persistent Absence 15%+	Attendance Rate					
Allen Edwards	4.0%	1.4%	96.0%					
Archbishop Sumners CofE	2.8%	0.0%	97.2%					
Ashmole	3.8%	2.2%	96.2%					
Bonneville	4.3%	3.6%	95.7%					
Christ Church Primary (SW9)	2.7%	SUPP	97.3%					
Christ Church Streatham CofE	5.3%	4.8%	94.7%					
Clapham Manor	3.5%	2.5%	96.5%					
Corpus Christi RC	1.9%	0.0%	98.1%					
Crown Lane	4.1%	2.5%	95.9%					
Dunraven	4.3%	2.7%	95.7%					
Durand Academy	4.7%	3.4%	95.3%					
Elm Wood	3.2%	1.5%	96.8%					
Fenstanton	5.2%	3.8%	94.8%					
Glenbrook	3.5%	2.4%	96.5%					
Granton	4.8%	2.3%	95.2%					
Heathbrook	5.6%	4.3%	94.4%					
Henry Cavendish	3.6%	2.1%	96.4%					
Henry Fawcett	4.3%	4.1%	95.7%					
Herbert Morrison	4.1%	1.7%	95.9%					
Hill Mead	4.5%	4.9%	95.5%					
Hitherfield	3.4%	0.9%	96.6%					
Holy Trinity CofE	3.7%	2.0%	96.3%					
Immanuel CofE	3.1%	1.0%	96.9%					
lgra	3.7%	0.0%	96.3%					
Jessop	4.7%	3.5%	95.3%					
Johanna Oasis Academy	3.1%	1.6%	96.9%					
Jubilee	3.8%	3.8%	96.2%					
Julians	2.8%	SUPP	97.2%					
Kings Avenue	3.7%	2.0%	96.3%					
Kingswood	3.7%	2.3%	96.3%					
Lark Hall Primary	6.3%	8.4%	93.7%					
Loughborough	5.2%	4.7%	94.8%					
Macaulay CofE	3.2%	SUPP	96.8%					
Orchard	4.1%	2.6%	95.9%					
			95.9%					
Paxton	2.7%	0.0%						
Reay Richard Atkins	3.1%	SUPP	96.9%					
	4.0%	2.2%	96.0%					
Rosendale	3.6%	1.6%	96.4%					
St Andrew's CofE	2.8%	SUPP	97.2%					
St Andrew's RC	2.9%	0.0%	97.1%					
St Anne's RC	3.8%	3.3%	96.2%					
St Bede's RC	4.5%	3.2%	95.5%					
St Bernadette RC	3.8%	2.4%	96.2%					
St Helen's RC	3.0%	1.4%	97.0%					
St John The Divine CofE	2.8%	SUPP	97.2%					
St John's CofE	3.7%	2.2%	96.3%					
St Jude's CofE	2.1%	0.0%	97.9%					

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age (Autumn term 2013 and Spring term 2014 combined)

Persistent absence is defined in terms of those pupils missing 15% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2014

		2013/14		
School	Overall Absence	Persistent Absence 15%+	Attendance Rate	
St Leonard's CofE	3.8%	1.6%	96.2%	
St Luke's CofE	3.8%	2.6%	96.2%	
St Mark's CofE	3.9%	2.9%	96.1%	
St Mary's RC	3.0%	SUPP	97.0%	
St Saviour's CofE	2.9%	1.7%	97.1%	
St Stephen's CofE	3.2%	SUPP	96.8%	
Stockwell	3.8%	2.7%	96.2%	
Streatham Wells	3.5%	SUPP	96.5%	
Sudbourne	3.5%	SUPP	96.5%	
Sunnyhill	4.0%	2.5%	96.0%	
Telferscot	4.0%	2.8%	96.0%	
Vauxhall	3.6%	SUPP	96.4%	
Walnut Tree Walk	4.8%	2.8%	95.2%	
Woodmansterne	2.9%	0.8%	97.1%	
Wyvil	3.8%	2.4%	96.2%	
Lambeth	3.8%	2.2%	96.2%	
National	3.9%	1.9%	96.1%	

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2014

		2013/14		
School	Overall Absence	Persistent Absence 15%+	Attendance Rate	
Archbishop Tenison's	4.1%	3.3%	95.9%	
Bishop Thomas Grant	2.9%	0.9%	97.1%	
City Heights E-ACT Academy	4.9%	5.2%	95.1%	
Dunraven	4.3%	2.7%	95.7%	
Durand Academy	4.7%	3.4%	95.3%	
Elmgreen	5.0%	6.1%	95.0%	
Evelyn Grace Academy	5.8%	7.3%	94.2%	
La Retraite	4.1%	3.4%	95.9%	
Lambeth Academy	5.0%	4.6%	95.0%	
Lilian Baylis	4.9%	5.0%	95.1%	
London Nautical	4.8%	3.4%	95.2%	
Norwood	4.5%	3.6%	95.5%	
Oasis Academy Southbank	3.2%	SUPP	96.8%	
Platanos College	4.7%	5.8%	95.3%	
Saint Gabriel's College	4.4%	2.8%	95.6%	
St Martin-in-the-Fields	5.0%	4.3%	95.0%	
Trinity Academy	n/a	n/a	n/a	
Lambeth	4.6%	4.1%	95.4%	
National	5.2%	5.3%	94.8%	

Source: DfE Secondary Performance Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age (Autumn term 2013 and Spring term 2014 combined)

Persistent absence is defined in terms of those pupils missing 15% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2010-2014

		Annua	al attendanc	e rate		5 Year
School	2009/10	2010/11	2011/12	2012/13	2013/14	Average
Allen Edwards	94.1%	94.4%	94.7%	94.6%	96.0%	94.8%
Archbishop Sumners CofE	97.0%	96.4%	96.6%	96.6%	97.2%	96.8%
Ashmole	94.6%	95.5%	96.7%	96.1%	96.2%	95.8%
Bonneville	94.6%	94.3%	95.1%	94.7%	95.7%	94.9%
Christ Church Primary (SW9)	95.7%	94.2%	94.8%	96.4%	97.3%	95.7%
Christ Church Streatham	93.1%	95.1%	96.1%	92.5%	94.7%	94.3%
Clapham Manor	95.6%	94.9%	96.0%	95.6%	96.5%	95.7%
Corpus Christi RC	97.9%	97.2%	97.9%	97.9%	98.1%	97.8%
Crown Lane	94.1%	93.9%	95.6%	95.4%	95.9%	95.0%
Dunraven	n/a	n/a	n/a	n/a	95.7%	n/a
Durand Academy	93.0%	93.8%	95.7%	95.2%	95.3%	94.6%
Elm Wood	94.8%	94.9%	96.5%	96.4%	96.8%	95.9%
Fenstanton	93.0%	94.6%	95.0%	93.3%	94.8%	94.1%
Glenbrook	94.0%	93.7%	95.6%	95.2%	96.5%	95.0%
Granton	95.1%	94.8%	95.9%	95.1%	95.2%	95.2%
Heathbrook	95.5%	94.7%	95.4%	93.5%	94.4%	94.7%
Henry Cavendish	95.1%	96.1%	95.8%	94.8%	96.4%	95.6%
Henry Fawcett	93.2%	95.0%	96.2%	96.1%	95.7%	95.2%
Herbert Morrison	93.3%	92.5%	95.0%	95.2%	95.9%	94.4%
Hill Mead	93.3%	91.9%	95.7%	95.3%	95.5%	94.3%
Hitherfield	94.4%	94.5%	95.4%	95.6%	96.6%	95.3%
Holy Trinity CofE	95.5%	94.4%	94.8%	95.9%	96.3%	95.4%
Immanuel CofE	95.9%	95.5%	96.1%	96.1%	96.9%	96.1%
lqra	93.6%	94.5%	94.9%	93.0%	96.3%	94.5%
Jessop	93.5%	94.1%	95.7%	95.7%	95.3%	94.9%
Johanna Oasis Academy	95.0%	94.4%	95.6%	96.1%	96.9%	95.6%
Jubilee	93.8%	95.0%	96.2%	96.0%	96.2%	95.4%
Julians	96.8%	96.6%	96.9%	96.7%	97.2%	96.8%
Kings Avenue	94.2%	94.8%	95.4%	95.8%	96.3%	95.3%
Kingswood	94.9%	96.1%	96.4%	95.9%	96.3%	95.9%
Lark Hall	93.2%	92.8%	93.9%	93.6%	93.7%	93.4%
Loughborough	93.1%	92.8%	94.1%	94.2%	94.8%	93.8%
Macaulay CofE	96.3%	96.2%	96.3%	96.0%	96.8%	96.3%
Orchard	95.3%	95.5%	95.7%	95.5%	95.9%	95.6%
Paxton	95.2%	96.5%	96.6%	97.0%	97.3%	96.5%
Reay	94.8%	96.0%	95.8%	95.5%	96.9%	95.8%
Richard Atkins	93.9%	94.2%	95.5%	95.0%	96.0%	94.9%
Rosendale	94.9%	95.0%	95.6%	95.4%	96.4%	95.5%
St Andrew's CofE	96.1%	96.1%	96.7%	95.7%	97.2%	96.4%
St Andrew's RC	95.8%	95.9%	96.7%	96.4%	97.1%	96.4%
St Anne's RC	96.3%	96.2%	96.3%	95.9%	96.2%	96.2%
St Bede's RC	94.3%	94.1%	95.0%	92.9%	95.5%	94.4%
St Bernadette RC	95.0%	95.1%	95.9%	95.1%	96.2%	95.5%
St Helen's RC	96.0%	96.2%	95.7%	96.0%	97.0%	96.2%
St John The Divine CofE	96.5%	96.9%	97.0%	96.7%	97.2%	96.9%
St John's CofE	95.1%	95.3%	96.1%	96.0%	96.3%	95.8%
St Jude's CofE	96.1%	96.0%	96.7%	97.7%	97.9%	96.9%
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Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2010-2014

		Annu	al attendanc	e rate		5 Year
School	2009/10	2010/11	2011/12	2012/13	2013/14	Average
St Leonard's CofE	95.2%	95.4%	96.0%	96.0%	96.2%	95.8%
St Luke's CofE	95.2%	93.8%	95.3%	95.1%	96.2%	95.1%
St Mark's CofE	94.2%	93.9%	96.3%	96.8%	96.1%	95.5%
St Mary's RC	96.1%	95.8%	96.5%	96.7%	97.0%	96.4%
St Saviour's CofE	95.6%	96.4%	96.0%	96.3%	97.1%	96.3%
St Stephen's CofE	95.3%	95.0%	96.3%	96.4%	96.8%	96.0%
Stockwell	94.2%	94.3%	97.1%	96.1%	96.2%	95.6%
Streatham Wells	94.2%	94.5%	95.6%	95.2%	96.5%	95.2%
Sudbourne	96.0%	96.1%	96.4%	95.7%	96.5%	96.1%
Sunnyhill	94.7%	95.1%	94.9%	94.6%	96.0%	95.1%
Telferscot	94.4%	94.3%	96.0%	95.3%	96.0%	95.2%
Vauxhall	93.8%	94.5%	96.1%	96.2%	96.4%	95.4%
Walnut Tree Walk	94.5%	96.3%	95.1%	95.0%	95.2%	95.2%
Woodmansterne	94.6%	94.7%	96.2%	96.2%	97.1%	95.8%
Wyvil	93.1%	93.6%	95.3%	95.8%	96.2%	94.8%
Lambeth	94.7%	94.9%	95.8%	95.5%	96.2%	95.4%
National	94.6%	94.9%	95.6%	95.2%	96.1%	95.3%

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2010-2014

		Annu	al attendanc	e rate		5 Year
School	2009/10	2010/11	2011/12	2012/13	2013/14	Average
Archbishop Tenison's	94.4%	95.9%	96.8%	95.8%	95.9%	95.8%
Bishop Thomas Grant	94.3%	95.7%	96.2%	96.3%	97.1%	95.9%
City Heights E-ACT Academy	n/a	n/a	n/a	n/a	95.1%	n/a
Dunraven	93.2%	92.6%	93.6%	95.0%	95.7%	94.0%
Durand Acadmy	n/a	n/a	n/a	n/a	95.3%	n/a
Elmgreen	92.8%	94.1%	93.0%	93.9%	95.0%	93.8%
Evelyn Grace Academy	94.4%	94.2%	95.5%	95.0%	94.2%	94.7%
La Retraite	94.5%	95.7%	91.9%	94.4%	95.9%	94.5%
Lambeth Academy	91.2%	91.8%	95.0%	95.2%	95.0%	93.6%
Lilian Baylis	92.7%	94.2%	93.9%	94.1%	95.1%	94.0%
London Nautical	91.3%	92.6%	94.4%	94.4%	95.2%	93.6%
Norwood	91.1%	92.9%	95.0%	95.8%	95.5%	94.1%
Oasis Academy Southbank	n/a	n/a	n/a	n/a	96.8%	n/a
Platanos College	93.7%	93.7%	95.3%	95.0%	95.3%	94.6%
Saint Gabriel's College	89.7%	91.2%	94.3%	94.3%	95.6%	93.0%
St Martin-in-the-Fields	94.1%	93.4%	94.0%	94.7%	95.0%	94.2%
Trinity Academy	n/a	n/a	n/a	n/a	n/a	n/a
Lambeth	92.8%	93.6%	94.5%	94.9%	95.4%	94.2%
National	92.7%	93.1%	94.3%	94.2%	94.8%	93.8%

Sources: DfE Attendance Returns & DfE Performance Tables

Permanent Exclusions from School, 2009-2014

Type of School	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Primary	10	19	10	4	12	12
Secondary	38	34	25	31	22	17
Special	1	1	5	3	0	2
Total	49	54	40	38	34	31

Source: DfE Schools Census

The lower figures in 2010-11 for primaries and secondaries are in part due to academies data not being included.

Primary Schools (% of pupils on roll)

	Df	E School Censu	is 2015	R&S Pupil S	Survey 2014*
School	Eligible	SE	EN	English	Fluency
	for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4
Allen Edwards	40.3%	0.0%	21.3%	52.4%	68.8%
Archbishop Sumners CofE	31.1%	0.0%	40.6%	28.3%	43.7%
Ashmole	23.3%	1.8%	13.7%	37.3%	57.5%
Bonneville	36.8%	2.0%	19.7%	25.4%	45.1%
Christ Church Primary (SW9)	46.8%	5.5%	19.4%	41.5%	49.5%
Christ Church Streatham CofE	23.2%	0.5%	14.8%	36.3%	44.3%
Clapham Manor	22.9%	2.0%	15.1%	25.8%	53.3%
Corpus Christi RC	7.7%	1.2%	10.8%	34.9%	49.6%
Crown Lane	29.6%	0.0%	18.7%	41.0%	49.1%
Dunraven	19.6%	0.0%	17.9%	n/a	n/a
Durand Academy	31.9%	0.4%	13.1%	12.8%	38.6%
Elm Wood	22.7%	2.6%	9.8%	17.9%	42.3%
Fenstanton	41.0%	0.5%	22.0%	31.7%	58.6%
Glenbrook	34.9%	0.0%	27.2%	32.8%	54.5%
Granton	28.7%	1.7%	13.8%	51.2%	58.3%
Heathbrook	31.5%	2.2%	22.0%	26.7%	45.5%
Henry Cavendish	13.5%	1.2%	9.6%	34.7%	40.1%
Henry Fawcett	44.3%	1.1%	29.9%	35.0%	55.2%
Herbert Morrison	28.1%	2.2%	7.6%	43.9%	61.3%
Hill Mead	34.7%	1.6%	37.3%	51.2%	59.6%
Hitherfield	25.7%	1.7%	18.4%	30.1%	41.6%
Holy Trinity CofE	27.2%	1.5%	7.0%	13.3%	37.1%
Immanuel CofE	16.8%	1.4%	15.2%	34.2%	49.1%
Iqra	37.8%	2.3%	22.5%	80.1%	93.4%
Jessop	26.0%	1.4%	8.1%	33.2%	39.1%
Johanna Oasis Academy	27.9%	3.5%	10.9%	57.6%	67.8%
Jubilee	34.5%	2.9%	15.3%	40.1%	58.4%
Julians	9.8%	1.7%	15.7%	16.2%	29.5%
Kings Avenue	47.1%	3.4%	23.3%	46.2%	59.7%
Kingswood	26.4%	1.5%	17.0%	18.5%	38.7%
Lark Hall Primary	53.4%	8.2%	19.3%	61.0%	69.5%
Loughborough	49.5%	1.8%	13.8%	46.4%	58.5%
Macaulay CofE	49.5%	0.0%	24.1%	10.8%	26.1%
Orchard	31.6%	2.3%	15.5%	82.0%	94.2%
Paxton	28.0%	0.9%	12.5%	15.0%	35.9%
Reay	28.0%	0.9%	12.5%	28.0%	47.2%
Richard Atkins	29.3%	1.0%	18.5%		59.7%
Rosendale	29.3% 16.0%	1.6%	17.3%	9.4%	25.4%
St Andrew's CofE	27.7%	0.5%	17.0%	9.4% 35.3%	46.4%
St Andrew's RC	7.3%	0.5%	13.6%	35.3% 28.7%	46.4% 64.2%
St Anne's RC	22.8%	0.0%	13.3%	66.8%	80.6%
St Bede's RC	22.8%	1.3%	13.3%	39.8%	53.5%
St Bernadette RC	24.6%	6.4%	24.6%	24.5%	61.8%
St Helen's RC	27.9%	1.1%	10.8%	74.5%	81.1%
St John The Divine CofE	39.5%	1.8%	7.3%	15.4%	70.5%
St John's CofE	29.0%	2.9%	12.7%	55.8%	69.0%
St Jude's CofE	10.6%	0.0%	15.5%	13.0%	22.6%

Sources: DfE Schools Census January 2015 & Research and Statistics Unit Pupil Survey 2014

*2015 pupil survey data was not available at time this document was published.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

	Dfi	E School Censu	R&S Pupil Survey 2014*			
School	Eligible	SE	N	English Fluency		
	for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4	
St Leonard's CofE	13.9%	1.4%	14.4%	23.7%	45.9%	
St Luke's CofE	29.5%	2.1%	9.5%	29.7%	44.6%	
St Mark's CofE	26.7%	0.5%	20.9%	42.9%	71.7%	
St Mary's RC	10.5%	1.7%	10.0%	54.3%	64.7%	
St Saviour's CofE	7.5%	2.5%	19.9%	9.0%	26.1%	
St Stephen's CofE	27.4%	2.1%	20.1%	35.2%	67.4%	
Stockwell	24.7%	0.9%	5.4%	48.8%	59.2%	
Streatham Wells	19.3%	1.6%	11.9%	32.2%	41.2%	
Sudbourne	21.0%	2.9%	8.1%	26.6%	40.9%	
Sunnyhill	22.9%	1.2%	19.9%	54.4%	62.4%	
Telferscot	12.4%	0.0%	17.0%	7.8%	27.8%	
Vauxhall	50.2%	5.6%	18.5%	53.6%	73.0%	
Walnut Tree Walk	22.2%	2.5%	20.1%	43.2%	53.4%	
Woodmansterne	13.9%	1.8%	18.0%	40.5%	57.7%	
Wyvil	45.2%	5.6%	33.2%	67.2%	69.9%	
Total	27.1%	1.7%	16.9%	35.9%	52.1%	

Secondary Schools (% of pupils on roll)

	Dfl	E School Censu	is 2015	R&S Pupil S	Survey 2014*	
School	Eligible	SE	EN	English Fluency		
	for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4	
Archbishop Tenison's	29.4%	2.8%	9.5%	4.1%	41.3%	
Bishop Thomas Grant	10.4%	4.9%	10.3%	5.9%	55.2%	
City Heights E-ACT Academy	41.7%	3.5%	18.9%	0.0%	14.6%	
Dunraven	16.5%	3.1%	10.5%	2.9%	26.9%	
Durand Academy	28.7%	0.0%	20.5%	n/a	n/a	
Elmgreen	27.5%	0.0%	22.5%	6.2%	31.5%	
Evelyn Grace	64.3%	2.9%	5.1%	0.0%	2.0%	
Kings College Sixth Form	7.2%	1.4%	7.2%	n/a	n/a	
La Retraite	13.2%	0.0%	13.1%	3.1%	59.2%	
Lambeth Academy	26.7%	2.8%	22.8%	0.1%	3.3%	
Lilian Baylis	33.1%	6.1%	3.6%	4.8%	61.7%	
London Nautical	23.7%	3.5%	20.6%	5.8%	32.4%	
Norwood	23.8%	0.0%	31.3%	9.3%	42.0%	
Oasis Academy South Bank	38.8%	2.9%	29.2%	n/a	n/a	
Platanos College	32.3%	0.0%	59.3%	36.1%	62.8%	
Saint Gabriel's College	25.1%	2.2%	22.1%	26.6%	48.1%	
St Martin-in-the-Fields	22.8%	1.4%	22.5%	11.0%	41.6%	
Trinity Academy	25.0%	0.0%	25.0%	n/a	n/a	
Total	26.7%	2.3%	19.7%	9.1%	43.2%	

Sources: DfE Schools Census January 2015 & Research and Statistics Unit Pupil Survey 2014

*2015 pupil survey data was not available at time this document was published.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

	C	ofE School Censu	R&S Pupil Survey 2014*		
School	Eligible	SE	EN	English	Fluency
	Eligible for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4
Effra	16.7%	0.0%	10.3%	12.2%	29.5%
Ethelred	55.8%	1.3%	18.2%	60.3%	60.3%
Holmewood	33.3%	0.0%	12.6%	43.7%	51.6%
Maytree	40.2%	1.2%	18.3%	39.0%	56.1%
Triangle	42.6%	0.0%	1.6%	38.4% 47.9%	
Total	33.9%	0.4%	35.7%	46.9%	

Special Schools (% of pupils on roll)

	D	ofE School Censu	R&S Pupil Survey 2014*			
School	Eligible	SI	EN	English Fluency		
	for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4	
Elm Court	77.9%	100.0%	0.0%	10.5%	19.8%	
Lansdowne	69.0%	100.0%	0.0%	34.0%	40.4%	
Livity	62.9%	100.0%	0.0%	47.1%	58.6%	
Michael Tippett	71.4%	100.0%	0.0%	48.3%	48.3%	
Turney	75.9%	100.0%	0.0%	43.8% 43.8%		
Total	71.7%	100.0%	0.0%	36.6%	42.0%	

Pupil Referral Units (% of pupils on roll)

	C	fE School Censu	R&S Pupil Survey 2014*			
School	Eligible	SI	EN	English Fluency		
	for FSM	Statemented	Other SEN	Stages 1-3	Stages 1-4	
Kennington Park Bridge to School	77.9%	2.8%	9.5%	3.8%	15.4%	
The Park Centre	69.0%	4.9%	10.3%	7.2%	21.7%	
Total	62.9%	3.5%	18.9%	6.7% 20.7%		

Sources: DfE Schools Census January 2015 & Research and Statistics Unit Pupil Survey 2014

*2015 pupil survey data was not available at time this document was published.

n/a = not available or applicable

ETHNIC BACKGROUND OF PUPILS

Ethnic Backg	ground	lbyly	pe of a	School						
Ethnic	Prir	nary	Seco	ndary	Spe	ecial	PF	RUs	Lam	beth
Background	No.	%	No.	%	No.	%	No.	%	No.	%
African	5,740	24.4%	2,973	24.8%	127	29.0%	25	14.5%	8,865	24.5%
Any Other Group	1,098	4.7%	609	5.1%	12	2.7%	5	2.9%	1,724	4.8%
Asian Other	307	1.3%	176	1.5%	3	0.7%	0	n/a	486	1.3%
Bangladeshi	321	1.4%	195	1.6%	2	0.5%	1	0.6%	519	1.4%
Black Other	893	3.8%	545	4.5%	22	5.0%	7	4.1%	1,467	4.1%
Caribbean	3,356	14.3%	2,145	17.9%	101	23.1%	77	44.8%	5,679	15.7%
Chinese	163	0.7%	112	0.9%	3	0.7%	0	n/a	278	0.8%
Greek	13	0.1%	44	0.4%	0	0.0%	0	0.0%	57	0.2%
Gypsy/Roma	13	0.1%	2	0.0%	1	0.2%	1	0.6%	17	0.0%
Indian	167	0.7%	77	0.6%	1	0.2%	1	0.6%	246	0.7%
Mixed Other	1,322	5.6%	654	5.5%	15	3.4%	5	2.9%	1,996	5.5%
Mixed White/Asian	290	1.2%	76	0.6%	0	0.0%	1	0.6%	367	1.0%
Mixed White/Black African	526	2.2%	228	1.9%	7	1.6%	1	0.6%	762	2.1%
Mixed White/Black	1 1 1 0	4.8%	525	4.4%	20	4 69/	18	10 59/	1 601	1 70/
Caribbean	1,118	4.0%	525	4.4%	20	4.6%	10	10.5%	1,681	4.7%
Pakistani	369	1.6%	104	0.9%	2	0.5%	0	n/a	475	1.3%
Portuguese	1,057	4.5%	676	5.6%	15	3.4%	8	4.7%	1,756	4.9%
Turkish	69	0.3%	50	0.4%	3	0.7%	0	n/a	122	0.3%
Vietnamese	48	0.2%	28	0.2%	0	0.0%	0	0.0%	76	0.2%
White British	3,697	15.7%	1,478	12.3%	66	15.1%	16	9.3%	5,257	14.6%
White Irish	91	0.4%	56	0.5%	4	0.9%	0	n/a	151	0.4%
White Other	2,568	10.9%	989	8.3%	20	4.6%	4	2.3%	3,581	9.9%

Ethnic Background by Type of School, 2015

Data is not available for Nursery school pupils.

Ethnic Background of Primary School Pupils, 2006-2015 (%)

			-		-			. ,		
Ethnic Background	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
African	23.9%	23.4%	23.9%	23.3%	24.3%	24.4%	24.8%	24.3%	24.3%	24.4%
Any Other Group	3.1%	3.8%	4.1%	4.3%	4.6%	4.6%	4.6%	4.1%	4.6%	4.7%
Asian Other	0.9%	1.0%	1.1%	1.3%	1.1%	1.3%	1.4%	1.3%	1.3%	1.3%
Bangladeshi	1.8%	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.5%	1.4%	1.4%
Black Other	4.5%	5.1%	4.4%	5.0%	4.7%	4.2%	4.4%	4.9%	4.5%	3.8%
Caribbean	19.5%	18.7%	18.6%	17.7%	17.6%	16.5%	16.5%	15.9%	14.9%	14.3%
Chinese	0.7%	0.8%	0.8%	0.8%	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%
Greek	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Indian	0.8%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Mixed Other	4.0%	4.4%	4.6%	4.8%	4.9%	4.9%	5.2%	5.4%	5.6%	5.6%
Mixed White/Asian	0.8%	0.8%	0.9%	0.7%	0.9%	1.0%	1.0%	1.0%	1.1%	1.2%
Mixed White/Black	1 50/	1 /0/	1 50/	1.6%	1 70/	2 10/	2.00/	2 10/	2 10/	2.20/
African	1.5%	1.4%	1.5%	1.0%	1.7%	2.1%	2.0%	2.1%	2.1%	2.2%
Mixed White/Black	F 00/	4 00/	4 70/	4 60/	4 60/	4 70/	4 70/	4 50/	4 60/	4.00/
Caribbean	5.0%	4.8%	4.7%	4.6%	4.6%	4.7%	4.7%	4.5%	4.6%	4.8%
Pakistani	1.3%	1.2%	1.3%	1.5%	1.4%	1.4%	1.5%	1.6%	1.5%	1.6%
Portuguese	6.1%	6.1%	5.4%	6.3%	5.3%	5.7%	4.8%	5.7%	4.6%	4.5%
Turkish	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%
White British	18.6%	16.9%	16.3%	15.4%	15.6%	15.9%	15.2%	15.2%	15.5%	15.7%
White Irish	0.8%	0.6%	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%
White Other	5.5%	6.2%	7.4%	7.1%	7.4%	7.1%	8.4%	8.7%	10.2%	10.9%

Sources: Research and Statistics Unit Pupil Survey 2006 & DfE Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2006-2015 (%)

Ethnic Background	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
African	25.7%	23.0%	25.1%	23.2%	23.4%	24.0%	24.4%	24.1%	24.3%	24.8%
Any Other Group	3.3%	3.7%	4.1%	4.5%	4.5%	4.7%	5.0%	4.2%	4.8%	5.1%
Asian Other	1.0%	1.4%	1.4%	1.3%	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%
Bangladeshi	1.8%	1.7%	1.9%	1.9%	1.8%	1.8%	1.7%	1.7%	1.7%	1.6%
Black Other	5.8%	8.0%	5.0%	6.3%	4.7%	4.4%	4.5%	4.9%	4.7%	4.5%
Caribbean	20.5%	20.0%	19.8%	19.7%	19.7%	19.0%	18.7%	18.5%	18.3%	17.9%
Chinese	1.5%	1.5%	1.4%	1.3%	1.2%	1.1%	0.9%	0.9%	0.9%	0.9%
Greek	0.1%	0.2%	0.2%	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%
Gypsy/Roma	0.2%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%
Indian	0.9%	0.8%	0.8%	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%
Mixed Other	3.4%	4.2%	4.4%	4.6%	4.9%	4.2%	5.1%	5.3%	5.3%	5.5%
Mixed White/Asian	0.3%	0.4%	0.6%	0.4%	0.5%	0.5%	0.7%	0.6%	0.5%	0.6%
Mixed White/Black African	0.7%	1.0%	1.1%	1.3%	1.5%	2.2%	1.7%	1.6%	1.8%	1.9%
Mixed White/Black Caribbean	3.4%	3.7%	3.9%	4.1%	4.3%	4.3%	4.3%	4.6%	4.7%	4.4%
Pakistani	0.8%	0.7%	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%
Portuguese	5.0%	4.9%	4.7%	5.5%	5.3%	6.2%	5.8%	7.1%	5.8%	5.6%
Turkish	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%
Vietnamese	0.5%	0.5%	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%
White British	18.7%	17.6%	17.1%	16.5%	16.7%	15.6%	13.9%	13.1%	12.4%	12.3%
White Irish	0.9%	0.8%	0.8%	0.9%	0.9%	0.9%	0.8%	0.7%	0.6%	0.5%
White Other	4.8%	5.2%	5.5%	5.3%	5.3%	5.1%	6.2%	6.3%	7.9%	8.3%

Ethnic Background of All Pupils, 2006-2015 (%)

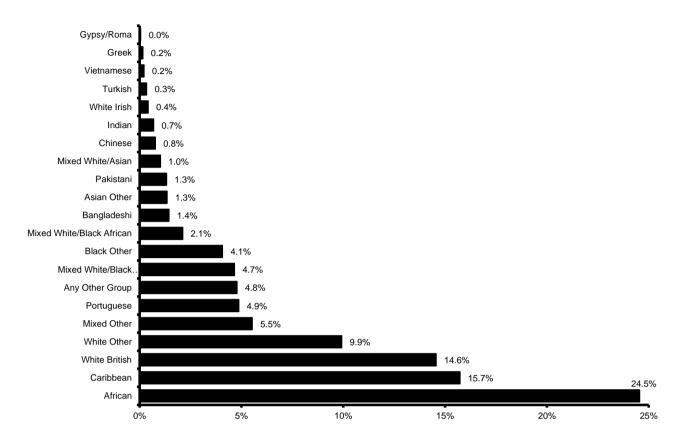
Ethnic Background	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
African	24.1%	23.3%	24.3%	23.1%	23.7%	23.9%	24.7%	24.3%	24.0%	24.5%
Any Other Group	3.2%	3.8%	4.1%	4.3%	4.5%	4.5%	4.7%	4.1%	4.6%	4.8%
Asian Other	0.9%	1.1%	1.2%	1.2%	1.2%	1.4%	1.4%	1.4%	1.3%	1.3%
Bangladeshi	1.8%	1.6%	1.7%	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.4%
Black Other	4.8%	5.8%	4.6%	5.3%	4.6%	4.2%	4.4%	4.9%	4.5%	4.1%
Caribbean	19.6%	19.1%	18.9%	18.4%	18.2%	17.3%	17.4%	16.9%	16.0%	15.7%
Chinese	1.0%	1.0%	1.0%	1.0%	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%
Greek	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%
Gypsy/Roma	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Indian	0.8%	0.8%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Mixed Other	3.9%	4.4%	4.5%	4.7%	4.8%	4.6%	5.1%	5.3%	5.4%	5.5%
Mixed White/Asian	0.7%	0.7%	0.8%	0.6%	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%
Mixed White/Black	1 20/	1 20/	1 40/	4 40/	1 60/	2.10/	1 00/	1 00/	2.00/	0.10/
African	1.3%	1.3%	1.4%	1.4%	1.6%	2.1%	1.9%	1.9%	2.0%	2.1%
Mixed White/Black	4 50/	4 50/	4 40/	4 40/	4 50/	4 50/	4 00/	4.00/	4 00/	4 70/
Caribbean	4.5%	4.5%	4.4%	4.4%	4.5%	4.5%	4.6%	4.6%	4.6%	4.7%
Pakistani	1.1%	1.1%	1.1%	1.2%	1.2%	1.1%	1.2%	1.3%	1.2%	1.3%
Portuguese	5.7%	5.6%	5.1%	5.9%	5.2%	5.8%	5.1%	6.1%	4.9%	4.9%
Turkish	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%
Vietnamese	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%
White British	18.6%	17.2%	16.7%	15.6%	15.7%	15.5%	14.8%	14.5%	14.3%	14.6%
White Irish	0.8%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%
White Other	5.2%	5.8%	6.7%	6.3%	6.6%	6.3%	7.5%	7.9%	9.2%	9.9%

Sources: Research and Statistics Unit Pupil Survey 2006 & DfE Schools Census January 2007 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2015 (%)



Social Characteristics of Pupils (%)

	DfE Schools Census 2015	R8	S Pupil Survey 20	14*			
Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only			
Nursery	33.9%	35.7%	46.9%	52.9%			
Primary	27.1%	35.9%	52.1%	47.4%			
Secondary	26.7%	9.1%	43.2%	56.8%			
Special	71.7%	36.6%	42.0%	58.0%			
PRUs	62.9%	6.7% 20.7% 76.8%					
Total	27.7%	28.1%	49.3%	50.7%			

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures may not equate to 100% due to the pupils for whom stage of English fluency is unknown *2015 pupil survey data was not available at time of going to print

ENGLISH FLUENCY & LANGUAGES SPOKEN

Veer		Bilir	ngual		English
Year	Stage 1	Stage 2	Stage 3	Stage 4	Only
2002	6.4%	11.8%	11.1%	10.7%	59.9%
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
Percentage points change 2002-2014	1.4%	0.6%	4.5%	5.4%	-12.4%

Stages of English Fluency in Primary Schools, 2002-2014

Stages of English Fluency in Secondary Schools, 2002-2014

Veer		Bilin	igual		English
Year	Stage 1	Stage 2	Stage 3	Stage 4	Only
2002	1.2%	3.7%	11.3%	20.4%	63.2%
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
Percentage points change 2002-2014	-0.6%	-2.0%	-4.5%	13.6%	-6.4%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken by all Lambeth Pupils (%),1992 & 2014

Language	1992	2014	% Change
English	76.0	49.6	-26.4
Portuguese	1.5	7.6	6.1
Spanish	0.9	5.1	4.2
Somali	0.1	4.5	4.4
French	1.0	3.7	2.7
Yoruba	3.2	3.4	0.2
Akan/Twi-Fante	1.5	2.7	1.2
Polish	0.1	2.6	2.5
Arabic	1.2	2.5	1.3
Bengali	1.9	1.6	-0.3

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2014 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2010-2014

Language	199	92	201	0	20 ⁻	11	201	12	201	3	201	4
	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	10,686	51.2	9,991	48.7	10,773	48.9	10,804	47.7	11,012	47.2
Portuguese	278	1.5	1,550	7.3	1,520	7.4	1,568	7.1	1,618	7.1	1,674	7.2
Spanish	176	1.0	918	4.4	942	4.6	1056	4.8	1,181	5.2	1,228	5.3
Somali	19	0.1	1029	4.9	1058	5.2	1136	5.2	1,174	5.2	1,197	5.1
French	176	1.0	785	3.8	795	3.9	902	4.1	947	4.2	984	4.2
Yoruba	569	3.1	734	3.5	771	3.8	809	3.7	829	3.7	801	3.4
Akan/Twi-Fante	251	1.4	607	2.9	604	2.9	640	2.9	684	3.0	685	2.9
Polish	25	0.1	372	1.8	426	2.1	521	2.4	629	2.8	725	3.1
Arabic	218	1.2	519	2.4	520	2.5	581	2.6	619	2.7	678	2.9
Bengali	328	1.8	342	1.6	339	1.7	353	1.6	354	1.6	361	1.5
Urdu	246	1.3	278	1.3	286	1.4	325	1.5	343	1.5	342	1.5
Italian	104	0.6	155	0.7	174	0.8	203	0.9	218	1.0	225	1.0
Tigrinya	39	0.2	237	1.1	249	1.2	264	1.2	213	0.9	269	1.2
Amharic			169	0.8	161	0.8	186	0.8	199	0.9	213	0.9
Chinese	314	1.7	191	0.9	165	0.8	184	0.8	187	0.8	201	0.9
Lingala	7	0.0	136	0.7	148	0.7	166	0.8	170	0.8	173	0.7
Igbo	227	1.2	153	0.7	147	0.7	155	0.7	156	0.7	140	0.6
Albanian/Shqip			142	0.7	136	0.7	141	0.6	137	0.6	130	0.6
German	28	0.2	72	0.3	79	0.4	97	0.4	111	0.5	104	0.4
Turkish	175	1.0	113	0.5	99	0.5	99	0.4	98	0.4	104	0.4
Luganda	17	0.1	91	0.4	96	0.5	95	0.4	98	0.4	88	0.4
Tagalog/Filipino	29	0.2	55	0.3	55	0.3	73	0.3	81	0.4	77	0.3
Carib Creole Eng			49	0.2	80	0.4	90	0.4	76	0.3	60	0.3
Russian			40	0.2	48	0.2	51	0.2	74	0.3	70	0.3
Panjabi	104	0.6	65	0.3	67	0.3	66	0.3	69	0.3	62	0.3
Kurdish	14	0.1	51	0.2	49	0.2	57	0.3	68	0.3	60	0.3
Swahili/Kiswahili	16	0.1	48	0.2	40	0.2	59	0.3	63	0.3	67	0.3
Vietnamese	121	0.7	63	0.3	62	0.3	60	0.3	62	0.3	63	0.3
Krio	4	0.0	48	0.2	54	0.3	58	0.3	53	0.2	71	0.3
Ga	69	0.4	57	0.3	57	0.3	63	0.3	48	0.2	43	0.2
Greek	91	0.5	24	0.1	26	0.1	37	0.2	45	0.2	48	0.2
Gujarati	259	1.4	52	0.2	47	0.2	44	0.2	44	0.2	45	0.2
Others*	355	1.8	1029	5.6	1245	6.1	1130	5.1	1,210	5.3	1,325	5.7

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 1992 & 2010-2014

Language	19	92	20	10	20	11	20	12	20 ⁻	13	2014	
	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	5,800	60.3	5,626	57.1	6,010	56.4	6,103	55.4	6,103	53.6
Portuguese	91	1.8	640	6.6	719	7.3	832	7.8	803	7.3	1,001	8.8
Spanish	51	1.0	336	3.5	351	3.6	441	4.1	498	4.5	567	5.0
Yoruba	199	3.9	434	4.5	433	4.4	404	3.8	392	3.6	387	3.4
Somali	12	0.2	228	2.4	271	2.7	313	2.9	333	3.0	386	3.4
French	59	1.1	213	2.2	229	2.3	273	2.6	288	2.6	312	2.7
Akan/Twi-Fante	102	2.0	229	2.4	240	2.4	248	2.3	270	2.5	254	2.2
Polish	9	0.2	136	1.4	153	1.6	173	1.6	197	1.8	206	1.8
Arabic	65	1.3	121	1.2	147	1.5	171	1.6	176	1.6	182	1.6
Bengali	137	2.7	168	1.7	173	1.8	172	1.6	166	1.5	201	1.8
Chinese	166	3.2	112	1.1	106	1.1	95	0.9	88	0.8	86	0.8
Lingala	3	0.1	44	0.5	53	0.5	70	0.7	82	0.7	77	0.7
Albanian/Shqip			51	0.5	55	0.6	74	0.7	78	0.7	78	0.7
Tigrinya	27	0.5	62	0.6	83	0.8	80	0.8	76	0.7	98	0.9
Greek	38	0.7	57	0.6	68	0.7	69	0.6	68	0.6	63	0.6
Igbo	49	0.9	58	0.6	62	0.6	71	0.7	65	0.6	65	0.6
Italian	44	0.9	30	0.3	43	0.4	60	0.6	64	0.6	74	0.6
Tagalog/Filipino	12	0.2	42	0.4	46	0.5	52	0.5	58	0.5	53	0.5
Urdu	62	1.2	39	0.4	43	0.4	46	0.4	58	0.5	64	0.6
Turkish	58	1.1	38	0.4	44	0.4	52	0.5	50	0.5	50	0.4
Krio	5	0.1	54	0.6	54	0.5	58	0.5	48	0.4	44	0.4
Amharic			25	0.3	30	0.3	37	0.3	41	0.4	42	0.4
Luganda	3	0.1	21	0.2	23	0.2	26	0.2	29	0.3	27	0.2
Vietnamese	49	0.9	27	0.3	28	0.3	34	0.3	27	0.2	30	0.3
Ga	22	0.4	28	0.3	32	0.3	30	0.3	26	0.2	28	0.2
Swahili/Kiswahili	7	0.1	21	0.2	23	0.2	24	0.2	24	0.2	23	0.2
German	7	0.1	20	0.2	17	0.2	14	0.1	16	0.1	23	0.2
Carib Creole Eng			5	0.1	32	0.3	25	0.2	15	0.1	4	0.0
Kurdish	3	0.1	13	0.1	16	0.2	15	0.1	15	0.1	17	0.1
Russian			6	0.1	6	0.1	11	0.1	14	0.1	11	0.1
Panjabi	18	0.3	15	0.2	15	0.2	17	0.2	13	0.1	12	0.1
Gujarati	54	1.0	12	0.1	10	0.1	11	0.1	10	0.1	7	0.1
Others*	121	2.3	532	5.7	629	6.4	655	6.1	829	7.5	821	7.2

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2009-2013

Language	19	92	20	10	201	11	201	12	201	13	201	4
	No	%										
English	18,937	76.2	17,199	54.4	17,210	52.2	17,364	51.5	17,475	50.4	17,760	49.6
Portuguese	377	1.5	2,225	7.0	2,350	7.1	2,450	7.3	2,470	7.1	2,734	7.6
Spanish	233	0.9	1264	4.0	1363	4.1	1533	4.5	1,708	4.9	1,835	5.1
Somali	32	0.1	1279	4.0	1416	4.3	1495	4.4	1,545	4.5	1,626	4.5
French	245	1.0	1017	3.2	1106	3.4	1215	3.6	1,274	3.7	1,343	3.7
Yoruba	800	3.2	1,184	3.7	1,285	3.9	1,247	3.7	1,253	3.6	1,222	3.4
Akan/Twi-Fante	366	1.5	849	2.7	869	2.6	917	2.7	984	2.8	969	2.7
Polish	34	0.1	509	1.6	585	1.8	705	2.1	838	2.4	943	2.6
Arabic	295	1.2	649	2.1	715	2.2	774	2.3	815	2.4	883	2.5
Bengali	479	1.9	515	1.6	527	1.6	536	1.6	532	1.5	572	1.6
Urdu	322	1.3	319	1.0	335	1.0	380	1.1	409	1.2	414	1.2
Tigrinya	66	0.3	308	1.0	341	1.0	364	1.1	307	0.9	384	1.1
Italian	291	1.2	213	0.7	226	0.7	273	0.8	290	0.8	304	0.8
Chinese	489	2.0	312	1.0	293	0.9	288	0.9	284	0.8	295	0.8
Lingala	12	0.0	188	0.6	213	0.6	245	0.7	260	0.7	264	0.7
Amharic			195	0.6	207	0.6	234	0.7	253	0.7	270	0.8
Igbo	153	0.6	188	0.6	222	0.7	232	0.7	227	0.7	210	0.6
Albanian/Shqip			194	0.6	195	0.6	221	0.7	219	0.6	216	0.6
Turkish	243	1.0	153	0.5	155	0.5	157	0.5	154	0.4	160	0.4
Tagalog/Filipino	42	0.2	97	0.3	101	0.3	126	0.4	141	0.4	131	0.4
German	176	0.7	90	0.3	98	0.3	117	0.3	130	0.4	129	0.4
Luganda	21	0.1	113	0.4	127	0.4	126	0.4	129	0.4	118	0.3
Greek	38	0.2	92	0.3	96	0.3	106	0.3	114	0.3	113	0.3
Krio	9	0.0	103	0.3	110	0.3	121	0.4	106	0.3	118	0.3
Carib Creole Eng			57	0.2	155	0.5	121	0.4	93	0.3	66	0.2
Vietnamese	99	0.4	86	0.3	90	0.3	96	0.3	92	0.3	97	0.3
Swahili/Kiswahili	23	0.1	70	0.2	67	0.2	86	0.3	92	0.3	94	0.3
Russian			46	0.1	54	0.2	65	0.2	92	0.3	83	0.2
Panjabi	125	0.5	82	0.3	89	0.3	84	0.2	85	0.2	76	0.2
Kurdish	17	0.1	66	0.2	66	0.2	74	0.2	84	0.2	78	0.2
Ga	133	0.5	82	0.3	94	0.3	95	0.3	75	0.2	72	0.2
Gujarati	326	1.3	64	0.2	58	0.2	56	0.2	57	0.2	54	0.2
Others*	479	1.9	1824	5.8	2124	6.4	1380	4.0	2,090	6.0	2,193	6.1

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

Pupils Eligible for a Free School Meal, January 2015

Type of School	Eligible for free school meals (%)
Nursery	33.9%
Primary	27.1%
Secondary	26.7%
Special	71.7%
PRUs	62.9%
Total	27.7%

Source: DfE Schools Census January 2014

Pupils Eligible for Free School Meals Over Time (%), 2003-2015

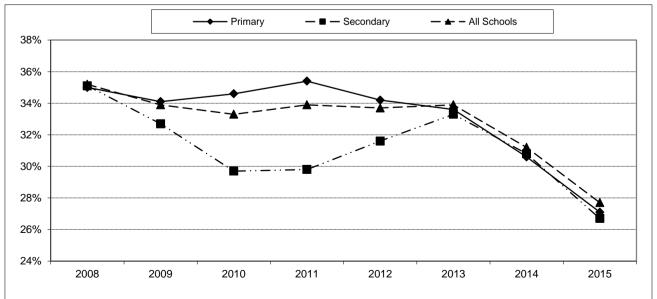
Year	Primary	Secondary	All Schools*
2003	37.9%	37.0%	37.4%
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
2006	37.2%	35.7%	37.0%
2007	37.7%	35.1%	37.2%
2008	35.0%	35.1%	35.2%
2009	34.1%	32.7%	33.9%
2010	34.6%	29.7%	33.3%
2011	35.4%	29.8%	33.9%
2012	34.2%	31.6%	33.7%
2013	33.6%	33.3%	33.9%
2014	30.6%	30.8%	31.2%
2015	27.1%	26.7%	27.7%
% change 2003-2015	-10.8%	-10.3%	-9.7%

Source: DfE PLASC 2003-2006 & Schools Census January 2007 onwards

Free Meals data pre-2000 relates to full-time pupils only. After this date the DfE changed their calculations to include all pupils.

*The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

Pupils Eligible for Free School Meals, 2008-2015



SPECIAL EDUCATIONAL NEEDS

The SEN provision types prior to September 2014 were N (No special educational need); A (school action or early years action); P (school action plus or early years action plus; and S (statement of special educational need).

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (education, health and social care plan).

Both sets of codes are shown here as the old ones are still in use - pupils are being re-assessed during the 2014/15 academic year, so come 2015/16 all schools should be using the new classifications.

Pupils with Special Educational Needs by School Phase, 2015

	Special Needs Pupils not formally statemented	Statemented by Local Authority
Type of school	Number	Number
Nursery	60	2
Primary	3,969	402
Secondary	2,361	273
Special	0	438
PRUs	91	17
Total	6,481	1,132

Source: DfE Schools Census January 2015

Special Educational Need by Type of Provision, 2015 (%)

SEN Provision Type	Primary	Secondary
Ν	81.4%	78.0%
A	5.5%	3.5%
E	0.3%	0.7%
К	6.9%	14.4%
Р	4.1%	1.2%
S	1.7%	2.3%
Total SEN pupils	18.6%	22.0%

Source: DfE Schools Census January 2015

Primary Need of Pupils with SEN in Lambeth, 2015 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs
Autistic Spectrum Disorder	20.4%	8.3%	2.8%	6.3%	33.6%
Hearing Impairment	2.0%	1.0%	0.0%	1.4%	0.2%
Moderate Learning Difficulties	0.0%	16.1%	2.8%	26.3%	4.3%
Multi-Sensory Impairment	0.0%	0.4%	0.0%	0.1%	0.2%
SEN Support but no specialist assessment of need type	0.0%	2.0%	0.0%	1.5%	0.0%
Other Difficulty/Disability	2.0%	4.7%	0.9%	6.1%	2.7%
Physical Impairment	2.0%	2.5%	0.9%	1.1%	0.5%
Profound & Multiple Learning Diff	0.0%	0.5%	0.0%	0.2%	12.3%
Social, Emotional and Mental Healt	2.0%	16.7%	83.0%	21.2%	5.7%
Severe Learning Difficulties	0.0%	0.5%	0.9%	0.3%	29.9%
Specific Learning Difficulties	0.0%	11.6%	0.9%	20.7%	0.9%
Speech, Language and Communication Needs	71.4%	35.1%	7.5%	14.0%	9.4%
Visual Impairment	0.0%	0.6%	0.0%	0.8%	0.2%

Stage of Special Educational Need, 2011 - 2015 (%)

2011	SEN Type							
2011	А	Р	S	Total SEN	No SEN			
Nursery	7.7%	10.5%	0.9%	19.0%	81.0%			
Primary	10.9%	10.9%	2.3%	24.2%	75.8%			
Secondary	14.2%	13.0%	3.2%	30.4%	69.6%			
Special	0.2%	0.0%	99.8%	100.0%	0.0%			
Pupil Referral Units	6.5%	55.4%	12.1%	74.0%	26.0%			
Lambeth	11.7%	11.7%	4.1%	27.5%	72.5%			

204.2	SEN Type							
2012	А	Р	S	Total SEN	No SEN			
Nursery	4.5%	9.9%	1.0%	15.4%	84.6%			
Primary	10.6%	9.7%	2.1%	22.5%	77.5%			
Secondary	15.0%	13.4%	3.1%	31.5%	68.5%			
Special	0.0%	0.0%	100.0%	100.0%	0.0%			
Pupil Referral Units	5.8%	78.6%	15.6%	100.0%	0.0%			
Lambeth	11.8%	11.1%	3.8%	26.6%	73.4%			

2013	SEN Type							
2013	А	Р	S	Total SEN	No SEN			
Nursery	8.0%	8.8%	2.4%	19.2%	80.8%			
Primary	10.1%	10.5%	2.1%	22.8%	77.2%			
Secondary	13.7%	10.7%	3.1%	27.5%	72.5%			
Special	0.0%	0.0%	100.0%	100.0%	0.0%			
Pupil Referral Units	0.0%	73.3%	16.8%	90.1%	9.9%			
Lambeth	11.1%	10.7%	3.7%	25.5%	74.5%			

2014	SEN Type							
2014	А	Р	S	Total SEN	No SEN			
Nursery	2.8%	12.6%	1.4%	16.8%	83.2%			
Primary	9.6%	10.1%	2.0%	21.7%	78.3%			
Secondary	14.1%	10.2%	2.9%	27.2%	72.8%			
Special	0.0%	0.0%	100.0%	100.0%	0.0%			
Pupil Referral Units	1.0%	66.8%	13.5%	81.3%	18.8%			
Lambeth	10.8%	10.3%	3.6%	24.7%	75.3%			

2045	SEN Type								
2015	Α	E	K	Р	S	Total SEN	No SEN		
Nursery	2.7%	0.0%	7.8%	1.8%	0.4%	12.7%	87.3%		
Primary	5.5%	0.3%	6.9%	4.1%	1.7%	18.6%	81.4%		
Secondary	3.5%	0.7%	14.4%	1.2%	2.3%	22.0%	78.0%		
Special	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%		
Pupil Referral Units	0.0%	1.2%	41.3%	10.5%	9.9%	62.8%	37.2%		
Lambeth	4.7%	0.4%	9.5%	3.1%	3.1%	20.8%	79.2%		

Sources: DfE Schools Census, January Data Collections

A new code of practice came into effect in September 2014 which removed the 'A' and 'P' classifications - these will be replaced by a single 'SEN support' category. The old categories will be phased out during the 2014/15 academic year, so for 2015 there is a crossover period where both the new and old types are in use.

Total SEN figures may not equate to their constituent parts due to rounding.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY ST	AGE 1	KEY STAGE 2		KEY STA (GCSE			

EYFS = Early Years Foundation Stage

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

The DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

Most 7 year olds are expected to achieve Level 2B Most 11 year olds are expected to achieve Level 4 Most 14 year olds are expected to achieve Levels 5 or 6

Pupils must take national tests at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1 prior to 2005, pupils were tested in reading, writing and mathematics. In 2005 this changed so that teacher assessments in these subjects were reported, underpinned by the tests. At Key Stage 2 pupils are tested in English and mathematics (the science tests were discontinued in 2010) and Key Stage 3 are now wholly teacher assessments. These tests and assessments give a measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

Early Years Foundation Stage Performance, 2013 & 2014 (5 Year Olds)

		2013		2014			
School	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	
Allen Edwards	40%	29.1	40%	60%	31.6	60%	
Archbishop Sumners CofE	30%	32.2	27%	47%	32.8	47%	
Ashmole	40%	30.5	40%	55%	30.4	55%	
Bonneville	43%	35.2	43%	60%	37.5	60%	
Christ Church Primary (SW9)	36%	32.2	32%	41%	32.4	41%	
Christ Church Streatham CofE	43%	29.6	43%	67%	34.1	67%	
Clapham Manor	53%	34.1	44%	53%	30.4	53%	
Corpus Christi RC	44%	32.3	42%	68%	36.1	68%	
Crown Lane	40%	28.8	40%	58%	33.9	58%	
Dunraven	n/a	n/a	n/a	63%	31.7	61%	
Durand Academy	67%	35.1	67%	48%	33.5	47%	
Elm Wood	57%	35.4	55%	57%	35.2	57%	
Fenstanton	27%	27.7	24%	37%	30.8	37%	
Glenbrook	48%	30.6	48%	49%	30.8	49%	
Granton	43%	30.4	43%	53%	34.3	53%	
Heathbrook	36%	27.8	31%	52%	31.7	46%	
Henry Cavendish	38%	29.3	38%	58%	32.1	58%	
Henry Fawcett	50%	29.6	42%	39%	27.8	39%	
Herbert Morrison	32%	27.5	32%	46%	27.6	46%	
Hill Mead	43%	28.7	28%	53%	28.9	53%	
Hitherfield	45%	32.7	42%	52%	32.1	52%	
Holy Trinity CofE	47%	31.0	45%	53%	32.3	52%	
Immanuel CofE	47%	31.5	47%	57%	32.2	57%	
Igra	36%	33.0	32%	60%	33.3	57%	
Jessop	63%	35.8	63%	91%	42.6	91%	
Johanna Oasis Academy	50%	29.9	47%	66%	34.2	66%	
Jubilee	34%	25.5	20%	42%	30.5	42%	
Julian's	47%	33.7	46%	60%	32.8	59%	
Kings Avenue	34%	26.3	14%	47%	35.9	45%	
Kingswood	47%	31.0	42%	58%	33.9	58%	
Lark Hall	45%	32.6	45%	71%	33.5	71%	
Loughborough	37%	28.7	33%	48%	29.6	43%	
Macaulay CofE	47%	31.3	47%	57%	31.9	57%	
Orchard	68%	34.0	68%	52%	30.5	44%	
Paxton	38%	32.0	38%	60%	32.1	60%	
Reay	66%	34.2	66%	53%	31.9	50%	
Richard Atkins	49%	28.8	35%	58%	30.1	58%	
Rosendale	56%	30.8	43%	63%	31.9	55%	
St Andrew's CofE	60%	32.5	60%	64%	32.1	64%	
St Andrew's RC	69%	35.1	67%	47%	33.3	47%	
St Anne's RC	31%	30.5	30%	47 %	27.0	21%	
St Bede's RC	61%	30.5	61%	45% 63%	36.6	63%	
St Helen's RC	35%	30.4	32%	55%	30.0	53%	
St John the Divine CofE	35% 48%	30.4	<u> </u>	55% 61%	32.0	61%	
Sources: Research and Statist					55.9	0170	

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal. The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

• Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

• Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)

• Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2013 & 2014 (5 Year Olds)

		2013		2014			
School	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	
St John's CofE	31%	27.8	31%	43%	30.6	43%	
St Jude's CofE	40%	30.0	37%	61%	32.5	61%	
St Leonard's CofE	60%	34.3	60%	73%	35.5	73%	
St Luke's CofE	32%	27.0	32%	58%	31.1	58%	
St Mark's CofE	59%	31.7	59%	65%	32.9	65%	
St Mary's RC	68%	32.7	68%	60%	33.4	47%	
St Saviour's CofE	41%	33.1	41%	63%	33.8	60%	
St Stephen's CofE	43%	30.2	43%	50%	29.6	47%	
Stockwell	34%	28.4	32%	72%	36.3	67%	
Streatham Wells	50%	26.7	47%	60%	31.1	47%	
Sudbourne	38%	29.8	27%	42%	31.6	42%	
Sunnyhill	38%	29.0	38%	64%	31.8	64%	
Telferscot	54%	32.4	46%	62%	31.7	56%	
Vauxhall	62%	33.6	59%	63%	30.7	63%	
Walnut Tree Walk	50%	31.6	50%	52%	28.4	48%	
Woodmansterne	50%	32.5	50%	67%	33.0	67%	
Wyvil	59%	31.7	57%	48%	30.0	48%	
Lambeth	46%	31.0	43%	57%	32.7	54%	
National	52%	32.8	49%	60%	33.8	58%	

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal. The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical

development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

• Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

• Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)

• Percentage expected or exceeding all the 17 Learning Goals.

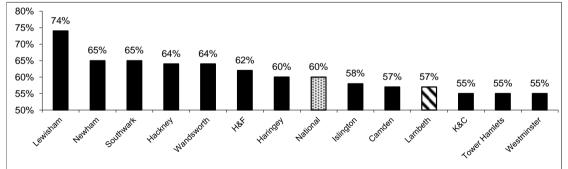
PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by Inner London Borough, 2013 & 2014 (5 Year Olds)

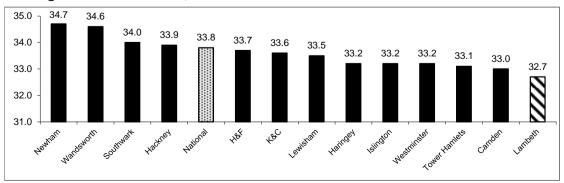
	% achiev	/ing GLD
	2013	2014
Camden	47%	57%
H&F	53%	62%
Hackney	57%	64%
Haringey	50%	60%
Islington	44%	58%
K&C	48%	55%
Lambeth	46%	57%
Lewisham	68%	74%
Newham	55%	65%
Southwark	60%	65%
Tower Hamlets	46%	55%
Wandsworth	54%	64%
Westminster	50%	55%
National	52%	60%

	Average Points Score					
	2013	2014				
Camden	31.6	33.0				
H&F	32.6	33.7				
Hackney	33.3	33.9				
Haringey	32.1	33.2				
Islington	31.7	33.2				
K&C	33.1	33.6				
Lambeth	31.0	32.7				
Lewisham	33.0	33.5				
Newham	33.4	34.7				
Southwark	33.9	34.0				
Tower Hamlets	31.9	33.1				
Wandsworth	33.6	34.6				
Westminster	32.5	33.2				
National	32.8	33.8				











Year 1 Phonics Screening Check Results, 2012-2014 (6 Year Olds) Pupils Working At the level of the check (%)

	% of Pupil	s Working At (Wa) the level of	f the check
School	2012	2013	2014
Allen Edwards	61%	75%	81%
Archbishop Sumners CofE	77%	73%	73%
Ashmole	37%	73%	76%
Bonneville	77%	81%	87%
Christ Church Primary (SW9)	79%	59%	63%
Christ Church Streatham CofE	80%	79%	69%
Clapham Manor	66%	75%	88%
Corpus Christi RC	82%	86%	86%
Crown Lane	53%	61%	45%
Durand Academy	85%	81%	86%
Elm Wood	82%	88%	92%
Fenstanton	41%	70%	61%
Glenbrook	42%	75%	85%
Granton	63%	83%	83%
Heathbrook	53%	61%	77%
Henry Cavendish	63%	69%	71%
Henry Fawcett	73%	76%	50%
Herbert Morrison	78%	73%	74%
Hill Mead	64%	86%	85%
Hitherfield	73%	76%	82%
Holy Trinity CofE	64%	72%	83%
Immanuel CofE	91%	73%	85%
Iqra	73%	70%	77%
Jessop	86%	79%	91%
Johanna Oasis Academy	53%	73%	70%
Jubilee	48%	68%	75%
Julian's	52%	62%	70%
Kings Avenue	58%	63%	90%
Kingswood	78%	68%	81%
Lark Hall	47%	81%	91%
Loughborough	73%	81%	70%
Macaulay CofE	53%	90%	72%
Orchard	64%	71%	92%
Paxton	87%	93%	80%
Reay	87%	76%	86%
Richard Atkins	77%	60%	84%
Rosendale	71%	79%	80%
St Andrew's CofE	50%	76%	75%
St Andrew's RC	83%	92%	91%
St Anne's RC	44%	83%	89%
St Bede's RC	58%	80%	85%
St Helen's RC	43%	42%	76%
St John the Divine CofE	76%	79%	80%

Sources: Research and Statistics Unit year 1 Phonics Alanyses & DfE Statistical First Releases

Year 1 Phonics Screening Check Results, 2012-2014 (6 Year Olds) Pupils Working At the level of the check (%)

	% of Pupils Working At (Wa) the level of the check						
School	2012	2013	2014				
St John's CofE	87%	82%	76%				
St Jude's CofE	71%	86%	90%				
St Leonard's CofE	67%	63%	86%				
St Luke's CofE	57%	57%	75%				
St Mark's CofE	46%	91%	80%				
St Mary's RC	96%	91%	87%				
St Saviour's CofE	70%	81%	89%				
St Stephen's CofE	57%	63%	73%				
Stockwell	72%	44%	81%				
Streatham Wells	53%	70%	77%				
Sudbourne	69%	89%	91%				
Sunnyhill	43%	69%	73%				
Telferscot	86%	64%	78%				
Vauxhall	63%	73%	79%				
Walnut Tree Walk	61%	63%	74%				
Woodmansterne	55%	74%	84%				
Wyvil	75%	82%	83%				
Lambeth	66%	73%	79%				
National	58%	69%	74%				

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupil Achievement at Key Stage 1, 2014 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working	Level	Level	Level	Level	Level
		Towards	1	2C	2B	2A	3+
		Level 1					
Lambeth							
Reading	0%	2%	9%	9%	28%	30%	23%
Writing	0%	2%	10%	13%	38%	24%	12%
Maths	0%	2%	7%	12%	32%	30%	18%
National							
Reading	0%	2%	8%	9%	23%	27%	30%
Writing	0%	2%	11%	16%	30%	23%	16%
Maths	0%	1%	6%	12%	27%	29%	24%

Sources: Research and Statistics Unit Key Stage 1 Analysis & DfE Statistical First Releases

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old. Level 2 should stretch a typical 7 year old. Level 3 should stretch a typical 9 year old

Key Stage 1 Teacher Assessment Performance, 2012-2014 (7 Year Olds) Pupils Achieving Level 2B or above (%)

		Reading		Writing			Maths		
School	2012	2013	2014	2012	2013	2014	2012	2013	2014
Allen Edwards	65%	73%	82%	60%	71%	75%	75%	78%	84%
Archbishop Sumners CofE	79%	87%	90%	76%	80%	73%	79%	83%	80%
Ashmole	66%	70%	72%	62%	60%	69%	62%	63%	72%
Bonneville	75%	84%	81%	63%	81%	68%	71%	84%	75%
Christ Church Primary (SW9)	70%	68%	74%	50%	60%	65%	53%	64%	74%
Christ Church Streatham CofE	87%	90%	86%	87%	87%	75%	83%	83%	93%
Clapham Manor	62%	83%	86%	66%	65%	78%	72%	80%	86%
Corpus Christi RC	93%	94%	95%	80%	85%	82%	89%	85%	89%
Crown Lane	67%	74%	66%	58%	60%	64%	67%	59%	59%
Durand Academy	86%	88%	76%	60%	80%	66%	77%	83%	76%
Elm Wood	90%	85%	100%	79%	87%	84%	83%	95%	100%
Fenstanton	75%	86%	72%	65%	64%	70%	79%	83%	78%
Glenbrook	82%	74%	75%	71%	51%	70%	82%	60%	75%
Granton	80%	86%	85%	75%	79%	83%	75%	86%	87%
Heathbrook	81%	70%	80%	73%	54%	79%	76%	70%	82%
Henry Cavendish	77%	75%	81%	63%	61%	73%	75%	75%	79%
Henry Fawcett	73%	75%	78%	65%	75%	76%	75%	79%	84%
Herbert Morrison	75%	76%	63%	54%	42%	58%	64%	50%	71%
Hill Mead	71%	71%	74%	66%	64%	69%	75%	76%	79%
Hitherfield	81%	71%	74%	68%	63%	70%	81%	75%	73%
Holy Trinity CofE	73%	83%	83%	71%	75%	76%	68%	86%	78%
Immanuel CofE	75%	78%	83%	65%	69%	76%	75%	69%	81%
Iqra	96%	64%	90%	80%	48%	83%	96%	60%	97%
Jessop	84%	85%	84%	78%	78%	82%	87%	81%	89%
Johanna Oasis Academy	69%	87%	77%	55%	60%	77%	62%	73%	70%
Jubilee	67%	75%	81%	52%	71%	75%	61%	83%	81%
Julian's	87%	89%	82%	60%	79%	76%	87%	79%	83%
Kings Avenue	76%	80%	78%	61%	68%	53%	64%	70%	74%
Kingswood	79%	85%	84%	70%	76%	81%	81%	82%	88%
Lark Hall	51%	69%	77%	44%	69%	77%	67%	78%	77%
Loughborough	74%	77%	82%	71%	72%	73%	74%	84%	73%
Macaulay CofE	86%	90%	86%	86%	90%	82%	90%	90%	89%
Orchard	68%	76%	71%	52%	68%	67%	68%	76%	71%
Paxton	87%	90%	93%	83%	93%	82%	80%	93%	93%
Reay	80%	90%	79%	80%	83%	66%	80%	80%	66%
Richard Atkins	80%	80%	79%	76%	80%	65%	78%	80%	86%
Rosendale	86%	91%	90%	75%	82%	82%	84%	84%	89%
St Andrew's CofE	67%	86%	77%	67%	71%	80%	70%	79%	73%
St Andrew's RC	95%	97%	92%	92%	80%	89%	95%	87%	90%
St Anne's RC	75%	80%	83%	71%	74%	70%	73%	78%	74%
St Bede's RC	77%	75%	75%	70%	73%	78%	83%	86%	81%
St Helen's RC	53%	59%	68%	42%	54%	65%	53%	64%	78%
St John the Divine CofE	90%	100%	88%	90%	93%	81%	97%	100%	81%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

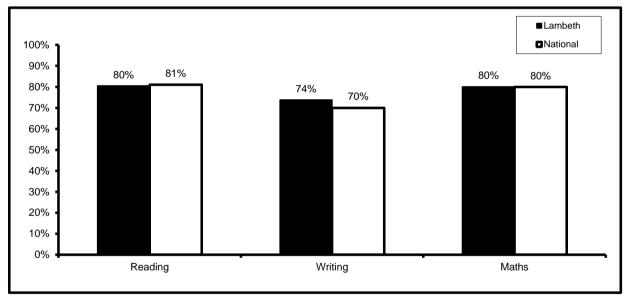
Key Stage 1 Teacher Assessment Performance, 2012-2014 (7 Year Olds) Pupils Achieving Level 2B or above (%)

		Reading		Writing			Maths		
School	2012	2013	2014	2012	2013	2014	2012	2013	2014
St John's CofE	79%	78%	76%	64%	70%	62%	75%	81%	76%
St Jude's CofE	87%	89%	97%	70%	86%	93%	77%	86%	90%
St Leonard's CofE	77%	72%	96%	57%	62%	64%	83%	76%	71%
St Luke's CofE	59%	83%	80%	63%	79%	70%	59%	76%	83%
St Mark's CofE	75%	73%	81%	63%	67%	78%	75%	70%	85%
St Mary's RC	76%	80%	75%	63%	68%	66%	70%	68%	77%
St Saviour's CofE	82%	83%	86%	79%	80%	76%	82%	83%	79%
St Stephen's CofE	68%	75%	82%	61%	71%	71%	79%	71%	79%
Stockwell	75%	75%	83%	63%	59%	72%	77%	67%	77%
Streatham Wells	89%	75%	83%	79%	68%	77%	82%	75%	83%
Sudbourne	76%	77%	84%	71%	75%	80%	73%	86%	82%
Sunnyhill	66%	51%	68%	53%	45%	64%	72%	59%	67%
Telferscot	97%	79%	86%	93%	79%	85%	80%	79%	83%
Vauxhall	69%	77%	79%	66%	69%	72%	76%	77%	76%
Walnut Tree Walk	65%	75%	77%	59%	60%	67%	65%	77%	79%
Woodmansterne	81%	86%	88%	80%	86%	90%	78%	89%	90%
Wyvil	67%	74%	78%	65%	71%	71%	82%	85%	79%
Lambeth	76%	79%	80%	67%	70%	74%	76%	77%	80%
National	76%	79%	81%	64%	67%	70%	76%	78%	80%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

Key: 7 year olds at level 2B have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Teacher Assessments, 2014 (Level 2B or above)



Key Stage 1 Teacher Assessment by Inner London Borough, 2010-2014

		Reading Level 2B+						
	2010	2011	2012	2013	2014	2013-14		
Camden	71%	71%	74%	78%	81%	3%		
H&F	70%	72%	76%	81%	84%	3%		
Hackney	66%	70%	73%	77%	83%	6%		
Haringey	67%	69%	72%	78%	81%	3%		
Islington	69%	68%	73%	76%	78%	2%		
K&C	73%	75%	78%	83%	85%	2%		
Lambeth	69%	70%	76%	79%	80%	1%		
Lewisham	67%	70%	75%	81%	84%	3%		
Newham	66%	69%	72%	77%	80%	3%		
Southwark	67%	70%	74%	76%	79%	3%		
Tower Hamlets	70%	72%	76%	78%	79%	1%		
Wandsworth	68%	71%	76%	80%	80%	0%		
Westminster	69%	71%	74%	79%	81%	2%		
Inner London	68%	70%	74%	78%	81%	3%		
National	72%	74%	76%	79%	81%	2%		

Pupils Achieving Level 2B or above in Reading (%)

Pupils Achieving Level 2B or above in Writing (%)

		Change				
	2010	2011	2012	2013	2014	2013-14
Camden	59%	54%	62%	65%	71%	6%
H&F	59%	60%	64%	70%	72%	2%
Hackney	52%	54%	59%	66%	73%	7%
Haringey	53%	54%	59%	64%	71%	7%
Islington	53%	54%	59%	62%	67%	5%
K&C	59%	65%	67%	72%	75%	3%
Lambeth	61%	61%	67%	70%	74%	4%
Lewisham	52%	57%	63%	69%	75%	6%
Newham	56%	58%	61%	65%	69%	4%
Southwark	54%	57%	62%	66%	69%	3%
Tower Hamlets	56%	60%	63%	68%	69%	1%
Wandsworth	57%	61%	66%	71%	74%	3%
Westminster	59%	61%	63%	69%	72%	3%
Inner London	56%	58%	62%	67%	71%	4%
National	60%	61%	64%	67%	70%	3%

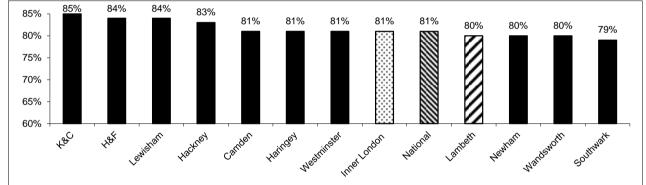
Sources: DfE KS1 Statistical First Releases

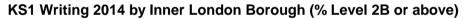
Key Stage 1 Teacher Assessment by Inner London Borough, 2010-2014

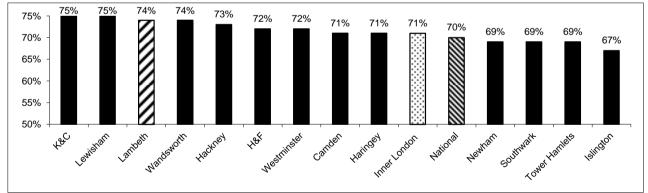
Pupils Achieving Level 2B or above in Maths (%)	Pupils Achieving	Level 2B	or above in	Maths (%)
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			Maths Level 2B	÷		Change
	2010	2011	2012	2013	2014	2013-14
Camden	68%	69%	71%	75%	79%	4%
H&F	70%	71%	75%	78%	82%	4%
Hackney	68%	70%	72%	77%	82%	5%
Haringey	68%	68%	71%	76%	80%	4%
Islington	67%	67%	70%	75%	76%	1%
K&C	75%	78%	79%	84%	85%	1%
Lambeth	70%	72%	76%	77%	80%	3%
Lewisham	68%	69%	75%	78%	83%	5%
Newham	67%	69%	73%	75%	78%	3%
Southwark	66%	67%	73%	75%	78%	3%
Tower Hamlets	71%	72%	76%	77%	78%	1%
Wandsworth	70%	70%	75%	80%	81%	1%
Westminster	70%	73%	76%	79%	81%	2%
Inner London	69%	70%	74%	77%	80%	3%
National	73%	74%	76%	78%	80%	2%

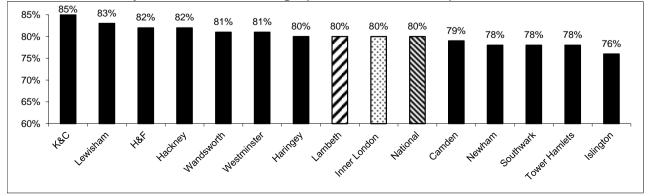
KS1 Reading 2014 by Inner London Borough (% Level 2B or above)







KS1 Maths 2014 by Inner London Borough (% Level 2B or above)



Sources: DfE KS1 Statistical First Releases

Lambeth Key Stage 1 Teacher Assessment Performance 2013 & 2014 (7 Year Olds)

Performance by Ethnic Group (Level 2B+)

Ethnic			2013					2014		
Background	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	82%	72%	78%	77%	747	82%	76%	80%	78%	754
Any Other Group	74%	62%	80%	72%	117	74%	64%	72%	68%	138
Asian Other	64%	55%	74%	64%	42	93%	80%	80%	80%	46
Bangladeshi	78%	70%	80%	76%	40	73%	67%	80%	73%	45
Black Other	77%	70%	70%	72%	162	78%	69%	77%	73%	99
Caribbean	76%	67%	71%	71%	475	78%	68%	75%	71%	452
Chinese	79%	79%	93%	83%	14	67%	61%	78%	69%	18
Greek	100%	100%	100%	100%	3	0%	0%	100%	50%	1
Gypsy/Roma	100%	100%	100%	100%	1	0%	0%	0%	0%	1
Indian	74%	70%	70%	71%	23	80%	87%	73%	80%	15
Mixed Other	79%	72%	78%	76%	185	82%	75%	80%	77%	173
Mixed White/Asian	95%	93%	98%	95%	43	90%	85%	95%	90%	20
Mixed White/Black African	72%	68%	70%	70%	60	86%	77%	81%	79%	79
Mixed White/Black Caribbean	78%	64%	73%	72%	127	83%	76%	81%	79%	156
Pakistani	85%	71%	85%	80%	34	92%	92%	97%	95%	39
Portuguese	62%	56%	69%	62%	156	66%	56%	70%	63%	131
Turkish	54%	54%	69%	59%	13	82%	73%	91%	82%	11
Vietnamese	100%	86%	100%	95%	7	100%	100%	100%	100%	6
White British	86%	78%	85%	83%	470	88%	83%	90%	86%	503
White Irish	88%	88%	88%	88%	17	100%	86%	100%	93%	7
White Other	80%	73%	80%	78%	240	78%	76%	80%	78%	345

Performance by Free School Meal Status (Level 2B+)

			2013			2014					
FSM Status	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort	
Free Meals	73%	63%	70%	69%	1,064	65%	72%	72%	72%	956	
Paid Meals	82%	75%	81%	79%	1,938	78%	84%	84%	84%	2,139	

Performance by Stage of English Fluency (Level 2B+)

			2013					2014		
English Fluency	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Stage 1	30%	25%	40%	32%	105	34%	28%	39%	33%	145
Stage 2	62%	50%	63%	58%	472	66%	56%	67%	62%	450
Stage 3	86%	77%	85%	83%	543	88%	83%	85%	84%	574
Stage 4	93%	90%	94%	92%	396	95%	92%	93%	93%	415
English only	81%	72%	78%	77%	1,482	83%	76%	83%	80%	1,488

Performance by Term of Birth (Level 2B+)

			2013					2014		
Term of birth	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	86%	78%	85%	83%	1,000	85%	80%	86%	83%	1,088
Spring Born	76%	69%	75%	73%	767	81%	76%	81%	78%	677
Summer Born	74%	64%	72%	70%	1,268	77%	68%	75%	71%	1,342

Comparison of Lambeth and National Results 2011-2013 (Level 2B+)

	20	12	20	13	2014 20			vement 2014
Subject	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	76%	76%	79%	79%	80%	81%	4%	5%
Writing	67%	64%	70%	67%	74%	70%	7%	6%
Maths	76%	76%	77%	78%	80%	80%	4%	4%
Average	73%	72%	75%	75%	78%	77%	5%	5%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

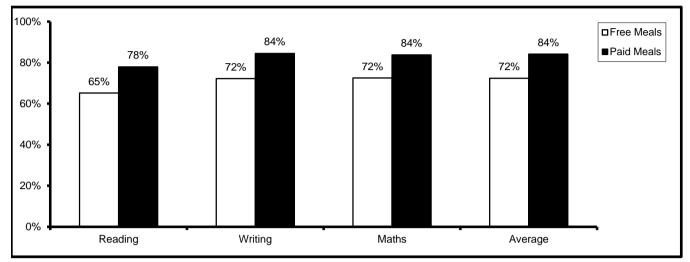
National Key Stage 1 Teacher Assessment Performance 2013 & 2014 (7 Year Olds)

Performance by Pupil Characteristics (Level 2B+)

		2013 -	National	Results		2014 - National Results						
Ethnicity	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort		
White	79%	67%	79%	75%	448,570	81%	69%	81%	77%	459,537		
White British	80%	68%	80%	76%	415,596	81%	71%	81%	78%	421,379		
Irish	82%	70%	80%	77%	1,608	83%	72%	83%	79%	1,701		
Traveller Of Irish Heritage	31%	21%	35%	29%	499	35%	22%	43%	33%	530		
Gypsy / Roma	28%	19%	33%	27%	1,799	30%	21%	35%	29%	1,915		
Any Other White Background	70%	58%	73%	67%	29,068	72%	62%	76%	70%	34,012		
Mixed	80%	68%	78%	75%	31,904	82%	70%	80%	77%	34,390		
White and Black Caribbean	76%	64%	75%	72%	8,691	78%	65%	76%	73%	9,365		
White and Black African	79%	67%	77%	74%	4,125	82%	72%	79%	78%	4,680		
White and Asian	84%	73%	83%	80%	7,418	86%	75%	84%	82%	8,052		
Any Other Mixed Background	82%	69%	79%	77%	11,670	83%	72%	81%	79%	12,293		
Asian	79%	69%	78%	75%	62,111	81%	71%	79%	77%	64,986		
Indian	86%	79%	85%	83%	16,229	88%	81%	87%	85%	17,074		
Pakistani	74%	62%	71%	69%	25,726	76%	65%	73%	71%	26,173		
Bangladeshi	79%	68%	75%	74%	9,975	80%	71%	78%	76%	10,118		
Any Other Asian Background	82%	72%	81%	78%	10,181	84%	75%	83%	81%	11,621		
Black	78%	66%	74%	73%	33,512	82%	70%	77%	76%	35,278		
Black Caribbean	75%	62%	70%	69%	7,209	78%	65%	74%	72%	7,204		
Black African	81%	68%	75%	75%	21,943	82%	72%	78%	77%	23,607		
Any Other Black Background	78%	65%	71%	71%	4,360	79%	67%	74%	73%	4,467		
Chinese	82%	75%	88%	82%	2,197	84%	77%	90%	84%	2,486		
Any Other Ethnic Group	72%	62%	74%	69%	9,886	75%	65%	75%	72%	10,390		
Unclassified	61%	52%	63%	59%	6,838	63%	52%	63%	59%	6,977		
First Language												
English	80%	68%	80%	76%	482,877	82%	71%	81%	78%	493,819		
Other than English	75%	64%	75%	71%	108,675	76%	67%	76%	73%	116,686		
Unclassified	48%	37%	49%	45%	3,466	45%	36%	48%	43%	3,539		
Free School Meals (FSM)												
FSM	65%	50%	64%	60%	118,005	68%	53%	66%	62%	111,795		
All Other Pupils	81%	71%	82%	78%	477,013	84%	73%	83%	80%	502,249		
Gender												
Female	83%	75%	80%	79%	290,616	85%	77%	81%	81%	299,399		
Male	74%	60%	76%	70%	304,869	77%	62%	79%	73%	314,645		
All pupils	700/	070/	700/	750/	505.040	0.00/	<u> </u>	0.00/	700/	014.044		
All pupils	79%	67%	78%	75%	595,018	80%	69%	80%	76%	614,044		

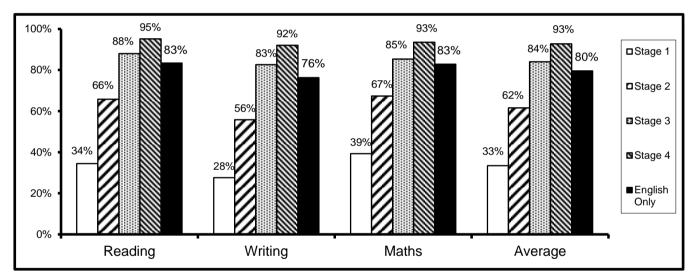
Sources: DfE Statistical First Releases

Key Stage 1 Performance by Socio-Economic Indicators, 2014



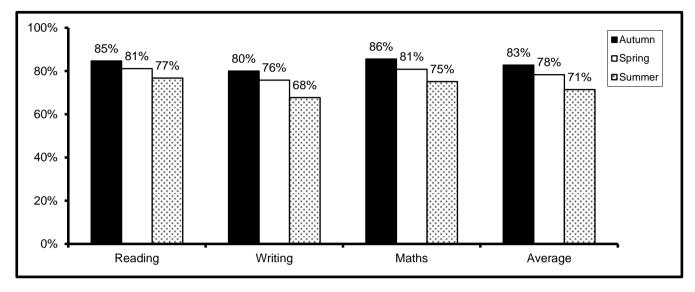
KS1 Performance by Meals Status (Level 2B+)

KS1 Performance by Fluency in English (Level 2B+)



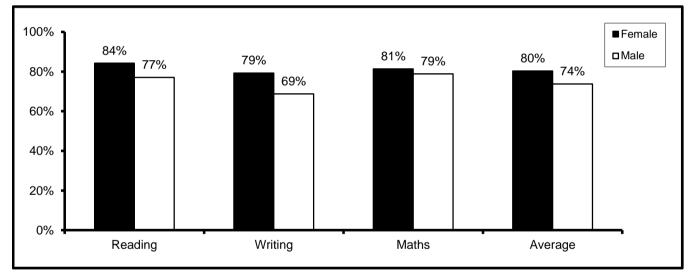
Source: Research and Statistics Unit Key Stage 1 Analysis 2014

Key Stage 1 Performance by Socio-Economic Indicators, 2014



KS1 Performance by Term of Birth (Level 2B+)

KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2014

Key Stage 2 Cohort Information 2014 (11 Year Olds)

	Pupils	Pupils	Pupil whom E			Key	Stage 1	Attainm	nent		'Disadva	antaged
	on roll	eligible	is not first lan		low atta	ainers	middle at	tainers	high att	ainers	Pup	ils'
School	0		Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	59	59	35	59%	13	23%	36	64%	7	13%	45	76%
Archbishop Sumners CofE	30	30	18	60%	2	7%	17	61%	9	32%	16	53%
Ashmole	30	30	17	57%	10	34%	17	59%	2	7%	21	70%
Bonneville	50	48	22	46%	13	29%	26	58%	6	13%	23	48%
Christ Church Primary (SW9)	17	15	6	40%	4	29%	10	71%	0	0%	14	93%
Christ Church Streatham CofE	27	28	11	39%	7	27%	17	65%	2	8%	17	61%
Clapham Manor	59	59	36	61%	13	23%	33	59%	10	18%	37	63%
Corpus Christi RC	50	50	25	50%	4	8%	31	63%	14	29%	8	16%
Crown Lane	60	57	28	49%	15	28%	33	62%	5	9%	41	72%
Durand Academy	122	122	39	32%	18	15%	81	69%	19	16%	81	66%
Elm Wood	30	30	11	37%	6	21%	14	50%	8	29%	17	57%
Fenstanton	84	79	48	61%	29	41%	36	51%	5	7%	55	70%
Glenbrook	51	46	28	61%	8	21%	24	62%	7	18%	30	65%
Granton	60	57	30	53%	15	28%	28	53%	10	19%	30	53%
Heathbrook	51	49	25	51%	11	24%	26	57%	9	20%	23	47%
Henry Cavendish	57	57	19	33%	11	20%	31	56%	13	24%	16	28%
Henry Fawcett	40	38	22	58%	10	30%	19	58%	4	12%	27	71%
Herbert Morrison	28	28	16	57%	7	27%	15	58%	4	15%	20	71%
Hill Mead	60	59	30	51%	10	19%	42	79%	1	2%	48	81%
Hitherfield	53	53	24	45%	15	29%	36	69%	1	2%	31	58%
Holy Trinity CofE	51	51	19	37%	10	21%	31	65%	7	15%	32	63%
Immanuel CofE	29	29	15	52%	2	7%	21	72%	6	21%	7	24%
Igra	17	17	16	94%	4	24%	12	71%	1	6%	14	82%
Jessop	55	52	20	38%	8	17%	36	75%	4	8%	36	69%
Johanna Oasis Academy	28	28	20	71%	4	15%	21	81%	1	4%	17	61%
Jubilee	57	50	29	58%	16	33%	32	65%	1	2%	36	72%
Julian's	59	59	21	36%	9	17%	33	63%	10	19%	20	34%
Kings Avenue	54	54	34	63%	15	28%	35	66%	3	6%	37	69%
Kingswood	56	56	21	38%	12	22%	27	50%	15	28%	31	55%
Lark Hall	58	55	37	67%	22	46%	25	52%	1	2%	45	82%
Loughborough	57	56	33	59%	7	13%	38	72%	8	15%	40	71%
Macaulay CofE	28	28	5	18%	2	7%	17	63%	8	30%	9	32%
Orchard	26	25	23	92%	2	9%	20	87%	1	4%	23	92%
Paxton	26	26	4	15%	8	31%	14	54%	4	15%	9	35%
Reay	28	28	10	36%	7	26%	16	59%	4	15%	16	57%
Richard Atkins	48	48	29	60%	8	21%	25	64%	6	15%	29	60%
Rosendale	85	85	19	22%	14	18%	52	66%	13	16%	36	42%
St Andrew's CofE	29	28	13	46%	3	13%	21	88%	0	0%	19	68%
St Andrew's RC	60	60	40	67%	9	15%	31	52%	20	33%	18	30%
St Anne's RC	56	56	48	86%	12	21%	34	61%	10	18%	23	41%
St Bernadette RC	58	58	41	71%	3	5%	45	80%	8	14%	26	45%
St Helen's RC	36	36	28	78%	6	18%	25	76%	2	6%	16	43%
St John the Divine CofE	26	24	20	100%	0	4%	25 12	50%	 11	46%	20	44% 83%
	20	24	∠4	100%		470	12	00%		4070	20	0370

Source: DfE Primary School Performance Tables

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils below level 2; middle attainers were at level 2; and high attainers were above level 2.

Key Stage 2 Cohort Information 2014 (11 Year Olds)

	Pupilo	Public Public		s for English		Key	Stage 1	Attain	ment		'Disadvantaged	
	on roll aged 10	eligible	is not th Iang		low atta	ainers	mido attain		high atta	ainers	Pup	oils'
School			Number	%	Number	%	Number	%	Number	%	Number	%
St John's CofE	30	29	19	66%	6	23%	17	65%	3	12%	19	66%
St Jude's CofE	30	30	4	13%	2	7%	22	79%	4	14%	12	40%
St Leonard's CofE	29	28	8	29%	8	32%	14	56%	3	12%	9	32%
St Luke's CofE	30	29	7	24%	9	32%	19	68%	0	0%	20	69%
St Mark's CofE	29	28	20	71%	6	24%	18	72%	1	4%	12	43%
St Mary's RC	42	42	36	86%	11	27%	23	56%	7	17%	17	40%
St Saviour's CofE	28	28	10	36%	5	19%	15	56%	7	26%	7	25%
St Stephen's CofE	28	28	18	64%	7	27%	17	65%	2	8%	18	64%
Stockwell	59	58	38	66%	5	9%	43	78%	7	13%	33	57%
Streatham Wells	30	30	9	30%	5	17%	15	52%	9	31%	16	53%
Sudbourne	42	42	11	26%	8	19%	30	71%	4	10%	20	48%
Sunnyhill	58	51	30	59%	11	24%	30	65%	5	11%	34	67%
Telferscot	30	30	8	27%	9	32%	15	54%	4	14%	12	40%
Vauxhall	27	23	18	78%	4	17%	15	65%	4	17%	18	78%
Walnut Tree Walk	30	30	19	63%	2	7%	21	78%	4	15%	23	77%
Woodmansterne	58	57	25	44%	12	22%	37	67%	6	11%	20	35%
Wyvil	60	57	41	72%	9	16%	46	84%	0	0%	28	49%
Lambeth	2,706	2,644	1,373	52%	543	22%	1,592	64%	350	14%	1497	57%
National	558,057	560,043	99,126	18%	94,412	18%	305,821	58%	130,579	25%	171503	31%

Source: DfE Primary School Performance Tables

n/a = not available

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils below level 2; middle attainers were at level 2; and high attainers were above level 2.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 Performance, 2014 (11 Year Olds)

		ng level 4+ i g (TA) and i	-	% achie	-	ading, writing (maths	TA) and	Average	Average
School	2012	2013	2014	Level 3+	Level 4+	Level 4B+ in reading & maths and L4+ in writing	Level 5+	Point Score	Level per pupil
Allen Edwards	73%	77%	81%	7%	81%	78%	34%	29.5	4A
Archbishop Sumners CofE	82%	81%	90%	0%	90%	77%	43%	30.9	5C
Ashmole	76%	73%	53%	3%	53%	30%	13%	26.6	4B
Bonneville	79%	85%	88%	6%	88%	71%	25%	28.6	4A
Christ Church Primary (SW9)	70%	74%	87%	0%	87%	80%	13%	29.1	4A
Christ Church Streatham CofE	68%	83%	86%	0%	86%	75%	11%	28.3	4A
Clapham Manor	90%	89%	85%	3%	85%	75%	24%	29.1	4A
Corpus Christi RC	93%	97%	100%	0%	100%	100%	58%	32.7	5B
Crown Lane	73%	64%	72%	4%	72%	58%	11%	28.0	4A
Durand Academy	87%	89%	86%	1%	86%	79%	33%	30.0	5C
Elm Wood	100%	96%	97%	0%	97%	93%	30%	30.9	5C
Fenstanton	53%	75%	75%	4%	75%	44%	10%	27.4	4B
Glenbrook	65%	56%	78%	7%	78%	72%	20%	28.8	4A
Granton	64%	83%	77%	2%	77%	67%	19%	29.1	4A
Heathbrook	70%	83%	92%	6%	92%	92%	20%	29.8	4A
Henry Cavendish	87%	96%	95%	2%	95%	86%	51%	31.8	5C
Henry Fawcett	71%	97%	61%	3%	61%	42%	13%	29.3	4A
Herbert Morrison	78%	73%	75%	4%	75%	54%	14%	23.3	4A 4B
Hill Mead	66%	69%	85%	0%	85%	69%	10%	28.3	4A
Hitherfield	78%	72%	79%	6%	79%	62%	17%	28.4	4A
Holy Trinity CofE	80%	84%	84%	0%	84%	80%	20%	29.7	4A
Immanuel CofE	95%	93%	96%	0%	96%	93%	20%	31.2	5C
	90%	88%	94%	0%	94%	88%	29%	29.9	4A
lqra Jessop	81%	76%	75%	0%	⁹⁴ % 75%	56%	15%	29.9	4A 4A
Johanna Oasis Academy	88%	81%	86%	10%	74%	62%	6%	26.9	4A 4B
Jubilee	72%	68%	74%	2%	83%	71%	22%	20.9	4D 4A
Julian's	72%	93%	83%	11%	72%	63%	9%	29.2	4A 4B
Kings Avenue	57%	73%	72%	0%	96%	84%	30%	30.2	4B 5C
Kingswood	98%	93%	96%	18%	73%	49%	4%	26.0	4B
Lark Hall	62%	71%	73%	11%	80%	71%	16%	28.3	4D 4A
Loughborough	81%	85%	80%	0%	93%	79%	32%	30.2	4A 5C
Macaulay CofE	81%	85%	93%	0%	86%	68%	14%	28.6	4A
	52%	83%	88%	4%	88%	80%	14%	30.6	4A 5C
Orchard		100%							
Paxton	96%		96%	0%	96%	96%	58%	32.1	5B
Reay Richard Atkins	77% 86%	86% 86%	89% 79%	4% 13%	89% 79%	86% 65%	25% 10%	30.2 27.7	5C 4B
									_
Rosendale	84%	89%	89%	2%	89%	89%	34%	30.3	5C
St Andrew's CofE	90%	85%	89%	0%	98%	93%	43%	31.0	5C
St Andrew's RC	95%	88%	98%	0%	89%	82%	11%	29.4	4A
St Anne's RC	77%	72%	77%	5%	77%	59%	11%	27.8	4B
St Bernadette RC	90%	74%	84%	2%	84%	69%	16%	28.9	4A
St Helen's RC	69%	69%	83%	6%	83%	78%	22%	29.7	4A
St John the Divine CofE	96%	90%	100%	0%	100%	92%	38%	30.7	5C

Source: DfE Primary School Performance Tables

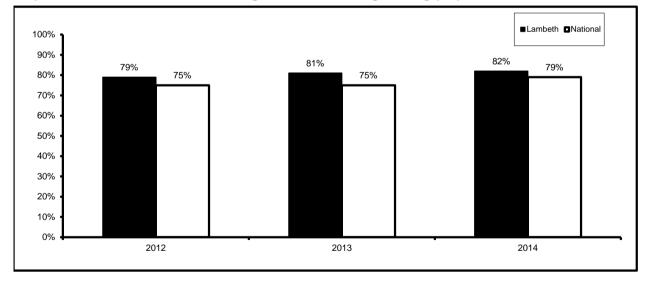
Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

		ng level 4+ g (TA) and	•	% achi	eving in re	ΓA) and	Average	Average Level	
School	2012	2013	2014	Level 3+	Level 4+	Level 4B+ in reading & maths and L4+ in writing	Level 5+	Point Score	per pupil
St John's CofE	96%	91%	0%	0%	0%	0%	0%	n/a	n/a
St Jude's CofE	81%	93%	87%	3%	87%	87%	53%	31.2	5C
St Leonard's CofE	85%	73%	79%	14%	79%	64%	7%	26.2	4B
St Luke's CofE	65%	89%	93%	0%	93%	83%	10%	28.5	4A
St Mark's CofE	57%	92%	86%	7%	86%	82%	4%	28.3	4A
St Mary's RC	86%	86%	81%	7%	81%	67%	33%	29.5	4A
St Saviour's CofE	83%	79%	82%	11%	82%	75%	50%	29.9	4A
St Stephen's CofE	73%	89%	79%	0%	79%	61%	4%	27.6	4B
Stockwell	87%	63%	53%	5%	53%	22%	3%	26.2	4B
Streatham Wells	83%	83%	87%	3%	87%	77%	30%	30.1	5C
Sudbourne	95%	98%	95%	0%	95%	95%	36%	31.1	5C
Sunnyhill	67%	70%	76%	6%	76%	55%	10%	28.1	4A
Telferscot	88%	92%	93%	0%	93%	87%	43%	30.9	5C
Vauxhall	100%	95%	100%	0%	100%	96%	39%	31.4	5C
Walnut Tree Walk	80%	86%	87%	0%	87%	70%	30%	29.9	4A
Woodmansterne	90%	88%	96%	0%	96%	79%	46%	31.4	5C
Wyvil	80%	82%	93%	4%	93%	75%	19%	29.6	4A
Lambeth	79%	81%	82%	4%	82%	71%	23%	29.1	4A
National	75%	75%	79%	6%	79%	67%	24%	28.7	4A

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age. "<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available



Pupil Achievement 2014 - % achieving level 4+ in reading, writing (TA) and maths

Key Stage 2 Performance, 2014 (11 Year Olds)

		F	Reading			Writing (TA)					
School	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	
Allen Edwards	10%	90%	83%	58%	0%	15%	85%	n/a	41%	0%	
Archbishop Sumners CofE	0%	100%	87%	67%	0%	10%	90%	n/a	47%	3%	
Ashmole	40%	60%	40%	30%	0%	10%	87%	n/a	40%	0%	
Bonneville	10%	90%	81%	50%	2%	8%	92%	n/a	31%	2%	
Christ Church Primary (SW9)	0%	100%	93%	47%	0%	0%	100%	n/a	21%	0%	
Christ Church Streatham CofE	7%	93%	89%	29%	0%	13%	87%	n/a	27%	0%	
Clapham Manor	3%	97%	90%	54%	0%	10%	90%	n/a	32%	2%	
Corpus Christi RC	0%	100%	100%	98%	4%	0%	100%	n/a	60%	4%	
Crown Lane	11%	89%	68%	28%	0%	23%	77%	n/a	11%	0%	
Durand Academy	2%	98%	93%	54%	0%	11%	89%	n/a	45%	4%	
Elm Wood	3%	97%	93%	73%	0%	3%	97%	n/a	50%	7%	
Fenstanton	19%	81%	56%	22%	0%	9%	91%	n/a	14%	0%	
Glenbrook	15%	85%	74%	37%	0%	15%	85%	n/a	33%	2%	
Granton	18%	82%	70%	44%	0%	12%	88%	n/a	25%	0%	
Heathbrook	6%	94%	94%	71%	0%	6%	94%	n/a	24%	4%	
Henry Cavendish	2%	98%	89%	70%	0%	5%	95%	n/a	60%	11%	
Henry Fawcett	3%	97%	79%	34%	0%	3%	97%	n/a	50%	3%	
Herbert Morrison	7%	93%	79%	29%	0%	14%	86%	n/a	14%	0%	
Hill Mead	7%	92%	81%	31%	0%	7%	93%	n/a	27%	0%	
Hitherfield	8%	92%	91%	36%	0%	17%	83%	n/a	30%	2%	
Holy Trinity CofE	6%	94%	88%	39%	0%	12%	88%	n/a	33%	10%	
Immanuel CofE	3%	93%	90%	72%	0%	0%	100%	n/a	36%	0%	
Iqra	6%	94%	88%	53%	0%	6%	94%	n/a	35%	0%	
Jessop	8%	90%	67%	40%	0%	15%	83%	n/a	25%	0%	
Johanna Oasis Academy	4%	96%	89%	39%	0%	7%	93%	n/a	43%	0%	
Jubilee	16%	84%	72%	22%	0%	16%	84%	n/a	18%	0%	
Julian's	5%	95%	85%	56%	0%	8%	92%	n/a	29%	0%	
Kings Avenue	20%	80%	72%	35%	0%	17%	83%	n/a	11%	0%	
Kingswood	0%	100%	89%	45%	0%	4%	96%	n/a	45%	5%	
Lark Hall	18%	82%	76%	53%	0%	22%	78%	n/a	4%	0%	
Loughborough	11%	89%	75%	36%	0%	16%	84%	n/a	27%	0%	
Macaulay CofE	0%	100%	89%	68%	0%	0%	100%	n/a	43%	4%	
Orchard	4%	96%	84%	56%	0%	12%	88%	n/a	24%	0%	
Paxton	0%	100%	100%	96%	0%	4%	96%	n/a	58%	4%	
Reay	7%	93%	89%	68%	0%	7%	93%	n/a	25%	0%	
Richard Atkins	19%	81%	71%	35%	0%	15%	85%	n/a	17%	0%	
Rosendale	2%	98%	96%	74%	1%	11%	89%	n/a	40%	5%	
St Andrew's CofE	4%	96%	89%	46%	0%	2%	98%	n/a	48%	2%	
St Andrew's RC	0%	100%	95%	73%	0%	7%	93%	n/a	14%	0%	
St Anne's RC	11%	89%	70%	38%	0%	14%	86%	n/a	21%	0%	
St Bernadette RC	12%	88%	78%	38%	0%	7%	93%	n/a	19%	2%	
St Helen's RC	8%	92%	86%	58%	0%	14%	86%	n/a	25%	0%	
St John the Divine CofE	0%	100%	100%	75%	0%	0%	100%	n/a	71%	8%	

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age. "<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Key Stage 2 Performance, 2014	(11 Year Olds)
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		F	Reading				W	riting (TA	A)	
School	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
St John's CofE	0%	100%	97%	52%	0%	17%	83%	n/a	31%	0%
St Jude's CofE	3%	97%	93%	80%	3%	13%	87%	n/a	57%	0%
St Leonard's CofE	14%	82%	79%	46%	0%	18%	79%	n/a	14%	0%
St Luke's CofE	0%	100%	100%	45%	0%	3%	97%	n/a	38%	0%
St Mark's CofE	7%	89%	89%	64%	0%	14%	86%	n/a	4%	0%
St Mary's RC	14%	86%	69%	40%	0%	10%	90%	n/a	43%	2%
St Saviour's CofE	14%	86%	75%	68%	0%	18%	82%	n/a	54%	0%
St Stephen's CofE	4%	96%	82%	29%	0%	4%	96%	n/a	4%	0%
Stockwell	28%	69%	45%	16%	0%	5%	91%	n/a	3%	0%
Streatham Wells	3%	97%	87%	63%	0%	13%	87%	n/a	40%	3%
Sudbourne	0%	100%	100%	90%	0%	5%	95%	n/a	40%	7%
Sunnyhill	12%	88%	75%	41%	0%	10%	90%	n/a	14%	0%
Telferscot	0%	100%	97%	67%	0%	3%	97%	n/a	47%	3%
Vauxhall	0%	100%	96%	65%	0%	0%	100%	n/a	57%	0%
Walnut Tree Walk	0%	100%	93%	37%	0%	10%	90%	n/a	47%	10%
Woodmansterne	2%	98%	88%	67%	0%	2%	98%	n/a	58%	12%
Wyvil	4%	96%	84%	56%	0%	7%	93%	n/a	35%	0%
Lambeth	9%	91%	82%	50%	0%	10%	89%	n/a	32%	2%
National	11%	89%	78%	50%	0%	15%	85%	n/a	33%	2%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

Key Stage 2 Performance, 2014 (11 Year Olds)

	Gram	nmar, Pu	nctuatio	n & Spe	lling			Maths		
School	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
Allen Edwards	25%	73%	66%	56%	2%	12%	88%	83%	58%	8%
Archbishop Sumners CofE	3%	97%	80%	53%	0%	7%	93%	87%	60%	23%
Ashmole	40%	60%	57%	50%	3%	33%	67%	50%	23%	7%
Bonneville	33%	67%	60%	46%	0%	13%	88%	73%	35%	6%
Christ Church Primary (SW9)	13%	87%	60%	33%	7%	0%	100%	100%	40%	0%
Christ Church Streatham CofE	18%	82%	71%	46%	4%	11%	89%	82%	29%	4%
Clapham Manor	20%	80%	68%	54%	8%	12%	88%	78%	42%	7%
Corpus Christi RC	0%	100%	96%	82%	0%	0%	100%	100%	84%	22%
Crown Lane	25%	75%	63%	44%	5%	14%	86%	74%	39%	9%
Durand Academy	16%	84%	76%	59%	2%	10%	90%	85%	52%	17%
Elm Wood	0%	100%	93%	70%	3%	0%	100%	100%	57%	13%
Fenstanton	33%	67%	54%	41%	1%	11%	89%	73%	22%	8%
Glenbrook	26%	74%	59%	46%	2%	13%	87%	85%	41%	15%
Granton	7%	93%	88%	65%	9%	4%	96%	91%	44%	12%
Heathbrook	20%	80%	78%	63%	8%	8%	92%	92%	61%	12%
Henry Cavendish	14%	86%	74%	63%	16%	2%	98%	95%	75%	26%
Henry Fawcett	26%	74%	61%	50%	3%	8%	61%	53%	16%	8%
Herbert Morrison	64%	36%	36%	25%	0%	21%	79%	61%	29%	7%
Hill Mead	25%	75%	64%	46%	2%	7%	93%	80%	27%	2%
Hitherfield	11%	89%	70%	47%	0%	11%	89%	72%	32%	9%
Holy Trinity CofE	22%	78%	71%	51%	6%	6%	94%	92%	57%	12%
Immanuel CofE	7%	90%	83%	76%	7%	0%	97%	93%	66%	17%
lqra	18%	82%	82%	53%	12%	0%	100%	100%	53%	6%
Jessop	31%	67%	54%	37%	0%	6%	92%	79%	29%	2%
Johanna Oasis Academy	14%	86%	86%	79%	0%	7%	93%	71%	25%	0%
Jubilee	16%	84%	70%	54%	0%	18%	82%	72%	20%	0%
Julian's	14%	86%	76%	61%	8%	10%	90%	80%	42%	8%
Kings Avenue	19%	81%	72%	48%	2%	19%	81%	72%	41%	13%
Kingswood	4%	96%	88%	61%	4%	0%	100%	98%	46%	14%
Lark Hall	31%	69%	60%	44%	0%	25%	75%	53%	29%	2%
Loughborough	25%	75%	66%	54%	2%	16%	84%	84%	45%	4%
Macaulay CofE	14%	86%	71%	57%	4%	7%	93%	86%	39%	18%
Orchard	20%	80%	80%	64%	8%	4%	96%	96%	76%	24%
Paxton	4%	96%	92%	81%	8%	0%	100%	96%	77%	15%
Reay	14%	86%	82%	68%	4%	4%	96%	93%	61%	14%
Richard Atkins	25%	75%	67%	48%	2%	17%	83%	73%	31%	6%
Rosendale	14%	86%	80%	60%	8%	8%	92%	92%	56%	13%
St Andrew's CofE	11%	89%	89%	68%	0%	4%	96%	96%	46%	11%
St Andrew's RC	0%	100%	97%	78%	3%	0%	100%	98%	62%	10%
St Anne's RC	34%	66%	61%	46%	0%	16%	84%	75%	27%	5%
St Bernadette RC	28%	72%	67%	45%	2%	3%	97%	88%	41%	5%
St Helen's RC	11%	89%	86%	45% 75%	2% 0%	<u> </u>	97%	86%	64%	3% 8%
St John the Divine CofE	0%	100%	92%	83%	13%	0%	100%	92%	38%	8%
		10070	02/0	0070	1070	070	10070	JZ /0	0070	070

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age. "<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

	Gram	nmar, Pu	nctuatio	n & Spel	ling			Maths		
School	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
St John's CofE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
St Jude's CofE	7%	93%	93%	73%	13%	3%	97%	90%	63%	23%
St Leonard's CofE	32%	64%	57%	43%	0%	18%	79%	64%	14%	0%
St Luke's CofE	34%	66%	55%	34%	0%	3%	97%	86%	14%	0%
St Mark's CofE	11%	86%	86%	61%	0%	11%	86%	82%	50%	7%
St Mary's RC	26%	74%	74%	55%	7%	14%	86%	76%	52%	17%
St Saviour's CofE	25%	75%	75%	64%	14%	11%	89%	82%	68%	11%
St Stephen's CofE	36%	64%	46%	25%	0%	14%	86%	68%	21%	0%
Stockwell	41%	55%	43%	26%	2%	31%	66%	33%	12%	7%
Streatham Wells	20%	80%	70%	53%	13%	3%	97%	83%	43%	17%
Sudbourne	0%	100%	98%	83%	14%	0%	100%	98%	55%	17%
Sunnyhill	27%	73%	53%	31%	6%	16%	84%	63%	27%	10%
Telferscot	7%	93%	87%	80%	10%	7%	93%	90%	67%	13%
Vauxhall	4%	96%	96%	61%	0%	0%	100%	100%	61%	26%
Walnut Tree Walk	10%	90%	60%	43%	7%	3%	97%	83%	47%	10%
Woodmansterne	4%	96%	91%	75%	18%	4%	96%	86%	63%	21%
Wyvil	21%	79%	75%	65%	0%	4%	96%	88%	46%	4%
Lambeth	20%	79%	71%	54%	4%	10%	88%	80%	43%	10%
National	23%	76%	68%	52%	4%	14%	86%	76%	42%	9%

Key Stage 2 Performance, 2014 (11 Year Olds)

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Key Stage 2 Performance, 2014 (11 Year Olds)

_		Engli	sh TA		Science TA					
School	% level 3 or below	% level 4+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 5+	% level 6		
Allen Edwards	15%	85%	41%	3%	34%	66%	19%	0%		
Archbishop Sumners CofE	7%	93%	47%	3%	10%	90%	57%	17%		
Ashmole	10%	87%	43%	0%	33%	63%	20%	0%		
Bonneville	6%	94%	44%	2%	17%	83%	35%	2%		
Christ Church Primary (SW9)	11%	89%	25%	0%	14%	86%	21%	0%		
Christ Church Streatham CofE	0%	100%	33%	0%	0%	100%	20%	0%		
Clapham Manor	10%	90%	34%	2%	8%	92%	39%	2%		
Corpus Christi RC	0%	100%	68%	4%	0%	100%	80%	0%		
Crown Lane	19%	81%	21%	0%	11%	89%	39%	0%		
Durand Academy	11%	89%	48%	0%	13%	87%	44%	0%		
Elm Wood	3%	97%	63%	13%	3%	97%	57%	0%		
Fenstanton	9%	91%	19%	0%	6%	94%	33%	0%		
Glenbrook	13%	87%	43%	2%	17%	83%	17%	0%		
Granton	7%	93%	39%	0%	16%	84%	26%	0%		
Heathbrook	8%	92%	39%	4%	18%	82%	31%	0%		
Henry Cavendish	5%	95%	67%	19%	5%	95%	68%	19%		
Henry Fawcett	3%	97%	50%	3%	5%	95%	34%	0%		
Herbert Morrison	14%	86%	25%	0%	7%	93%	18%	0%		
Hill Mead	5%	95%	31%	0%	2%	98%	32%	0%		
Hitherfield	13%	87%	38%	2%	13%	87%	26%	0%		
Holy Trinity CofE	6%	94%	29%	2%	12%	88%	33%	10%		
Immanuel CofE	0%	100%	57%	0%	0%	100%	36%	0%		
Igra	6%	94%	47%	0%	0%	100%	29%	0%		
Jessop	13%	85%	31%	0%	13%	85%	50%	0%		
Johanna Oasis Academy	7%	93%	39%	0%	14%	86%	39%	0%		
Jubilee	12%	88%	34%	0%	12%	88%	30%	0%		
Julian's	5%	95%	46%	7%	2%	98%	51%	0%		
Kings Avenue	19%	81%	13%	0%	22%	78%	28%	0%		
Kingswood	4%	96%	50%	7%	5%	95%	32%	0%		
Lark Hall	20%	80%	18%	0%	20%	80%	22%	0%		
Loughborough	14%	86%	30%	2%	11%	89%	36%	0%		
Macaulay CofE	0%	100%	61%	0%	7%	93%	36%	0%		
Orchard	12%	88%	24%	0%	8%	92%	40%	0%		
Paxton	4%	96%	50%	4%	4%	96%	58%	0%		
Reay	4%	96%	32%	0%	11%	89%	36%	0%		
Richard Atkins	13%	88%	19%	0%	13%	88%	23%	0%		
Rosendale	11%	89%	46%	0%	11%	89%	40%	0%		
St Andrew's CofE	0%	100%	62%	2%	0%	100%	70%	0%		
St Andrew's RC	4%	96%	25%	0%	0%	100%	50%	0%		
St Anne's RC	14%	86%	21%	0%	14%	86%	20%	0%		
St Bernadette RC	5%	95%	24%	2%	9%	91%	28%	0%		
St Helen's RC	6%	94%	28%	0%	11%	89%	47%	0%		
St John the Divine CofE	0%	100%	71%	8%	0%	100%	63%	0%		
Source: DfE Brimary School			1170	070	070	10070	0070	070		

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age. "<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Key Stage 2 Performance, 2014 (11 Year Olds)

		Engli	sh TA			Scien	ce TA	
School	% level 3 or below	% level 4+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 5+	% level 6
St John's CofE	17%	83%	34%	0%	7%	93%	52%	0%
St Jude's CofE	13%	87%	57%	0%	10%	90%	67%	0%
St Leonard's CofE	14%	82%	18%	0%	14%	82%	18%	0%
St Luke's CofE	3%	97%	45%	0%	0%	100%	34%	0%
St Mark's CofE	14%	86%	4%	0%	14%	86%	21%	0%
St Mary's RC	12%	88%	43%	2%	17%	83%	43%	0%
St Saviour's CofE	18%	82%	57%	0%	18%	82%	68%	4%
St Stephen's CofE	4%	96%	21%	0%	0%	100%	25%	0%
Stockwell	5%	91%	3%	0%	9%	88%	7%	0%
Streatham Wells	3%	97%	40%	3%	3%	97%	57%	0%
Sudbourne	2%	98%	57%	10%	2%	98%	48%	0%
Sunnyhill	8%	92%	27%	8%	10%	90%	25%	0%
Telferscot	3%	97%	70%	13%	0%	100%	67%	0%
Vauxhall	0%	100%	52%	0%	0%	100%	83%	0%
Walnut Tree Walk	10%	90%	53%	7%	7%	93%	50%	0%
Woodmansterne	2%	98%	72%	12%	2%	98%	51%	5%
Wyvil	7%	93%	35%	0%	7%	93%	46%	0%
Lambeth	9%	91%	38%	2%	11%	89%	38%	1%
National	12%	88%	41%	2%	12%	88%	39%	0%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Key Stage 2 Performance, 2014 (11 Year Olds)

	Rea	ding	Writin	ıg (TA)	Maths			
School	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure		
Allen Edwards	96%	97%	95%	97%	96%	95%		
Archbishop Sumners CofE	100%	93%	96%	93%	89%	93%		
Ashmole	70%	100%	90%	100%	73%	100%		
Bonneville	91%	94%	96%	94%	91%	94%		
Christ Church Primary (SW9)	100%	93%	100%	93%	100%	93%		
Christ Church Streatham CofE	92%	93%	100%	93%	88%	93%		
Clapham Manor	100%	95%	100%	95%	98%	95%		
Corpus Christi RC	100%	98%	100%	98%	100%	98%		
Crown Lane	96%	93%	92%	93%	96%	93%		
Durand Academy	98%	97%	97%	97%	93%	98%		
Elm Wood	93%	93%	96%	93%	100%	93%		
Fenstanton	93%	89%	99%	89%	96%	89%		
Glenbrook	82%	85%	95%	87%	88%	87%		
Granton	92%	93%	98%	93%	100%	93%		
Heathbrook	93%	94%	93%	94%	91%	94%		
Henry Cavendish	96%	96%	98%	96%	98%	96%		
Henry Fawcett	97%	87%	100%	87%	100%	87%		
Herbert Morrison	96%	93%	96%	93%	77%	93%		
Hill Mead	94%	90%	98%	90%	94%	90%		
Hitherfield	98%	98%	96%	98%	98%	98%		
Holy Trinity CofE	100%	94%	100%	94%	100%	94%		
Immanuel CofE	93%	100%	96%	100%	97%	100%		
Iqra	100%	100%	100%	100%	100%	100%		
Jessop	96%	94%	86%	94%	94%	94%		
Johanna Oasis Academy	96%	93%	100%	93%	100%	93%		
Jubilee	88%	98%	100%	98%	90%	98%		
Julian's	96%	88%	98%	88%	94%	88%		
Kings Avenue	92%	98%	100%	98%	89%	98%		
Kingswood	91%	96%	100%	96%	98%	96%		
Lark Hall	82%	89%	82%	89%	84%	89%		
Loughborough	92%	95%	89%	95%	91%	95%		
Macaulay CofE	100%	96%	100%	96%	96%	96%		
Orchard	100%	92%	96%	92%	100%	92%		
Paxton	100%	100%	100%	100%	100%	100%		
Reav	93%	96%	100%	96%	100%	96%		
Richard Atkins	87%	81%	95%	81%	90%	83%		
Rosendale	96%	93%	95%	93%	97%	93%		
St Andrew's CofE	100%	86%	100%	86%	100%	89%		
St Andrew's RC	98%	100%	98%	100%	100%	100%		
St Anne's RC	89%	100%	98%	100%	93%	100%		
St Bernadette RC	88%	97%	95%	97%	95%	97%		
St Helen's RC	94%	97%	100%	97%	100%	97%		
St Helen's RC St John the Divine CofE	94%	92%	100%	92% 100%	100%	92%		
	100%	100%	100%	100%	100%	100%		

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Key Stage 2 Performance, 2014 (11 Year Olds)

	Rea	ding	Writin	g (TA)	Maths		
School	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure	
St John's CofE	100%	90%	100%	90%	n/a	n/a	
St Jude's CofE	100%	93%	100%	93%	100%	93%	
St Leonard's CofE	81%	93%	81%	93%	69%	93%	
St Luke's CofE	96%	97%	100%	97%	96%	97%	
St Mark's CofE	96%	93%	96%	93%	96%	93%	
St Mary's RC	93%	98%	100%	98%	93%	98%	
St Saviour's CofE	89%	96%	93%	96%	93%	100%	
St Stephen's CofE	100%	93%	100%	93%	88%	93%	
Stockwell	73%	95%	96%	95%	64%	95%	
Streatham Wells	100%	97%	97%	97%	100%	97%	
Sudbourne	100%	100%	100%	100%	100%	100%	
Sunnyhill	96%	90%	100%	90%	93%	90%	
Telferscot	100%	93%	100%	93%	100%	97%	
Vauxhall	100%	100%	100%	100%	100%	100%	
Walnut Tree Walk	100%	90%	100%	90%	100%	90%	
Woodmansterne	98%	96%	100%	96%	100%	96%	
Wyvil	98%	96%	100%	96%	100%	96%	
Lambeth	93%	94%	96%	94%	94%	95%	
National	91%	n/a	93%	n/a	89%	n/a	

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

Key Stage 1 to 2 Value Added 2014

	Overall (r and math					Writing	Value A	Added	Maths				
	VA	Confi	dence nits	VA		dence nits	VA		dence nits	VA		dence nits	Coverage
School	Measure	Lower	Upper	Measure	Lower	Upper	Measure	Lower	Upper	Measure	Lower	Upper	
Allen Edwards	101.6	101.0	102.2	101.1	100.4	101.8	101.0	100.3	101.8	102.1	101.4	102.9	95%
Archbishop Sumners CofE	100.4	99.5	101.2	100.0	99.1	100.9	100.1	99.1	101.0	100.7	99.6	101.8	93%
Ashmole	99.4	98.6	100.2	98.2	97.3	99.1	101.6	100.6	102.5	99.0	98.0	100.1	97%
Bonneville	100.4	99.8	101.1	100.5	99.7	101.2	100.9	100.1	101.7	100.1	99.2	101.0	94%
Christ Church Primary (SW9)	102.0	100.9	103.1	102.0	100.8	103.2	101.3	100.1	102.6	102.1	100.7	103.5	93%
Christ Church Streatham CofE	100.6	99.8	101.5	100.3	99.3	101.3	100.6	99.6	101.6	100.8	99.7	101.9	93%
Clapham Manor	100.7	100.1	101.3	101.5	100.8	102.2	100.9	100.2	101.6	100.3	99.5	101.1	95%
Corpus Christi RC	103.0	102.3	103.6	103.1	102.3	103.8	101.5	100.8	102.3	103.4	102.6	104.3	98%
Crown Lane	100.3	99.7	100.9	100.1	99.4	100.9	99.2	98.5	100.0	101.0	100.2	101.8	93%
Durand Academy	101.6	101.2	102.0	101.3	100.8	101.8	101.3	100.8	101.8	101.9	101.3	102.4	97%
Elm Wood	101.8	101.0	102.6	101.5	100.6	102.5	101.5	100.5	102.5	102.0	100.9	103.1	93%
Fenstanton	101.0	100.5	101.5	100.2	99.6	100.8	101.3	100.6	101.9	101.2	100.5	101.9	89%
Glenbrook	100.5	99.8	101.2	99.6	98.8	100.4	100.6	99.8	101.4	100.9	100.0	101.8	85%
Granton	101.0	100.4	101.6	99.7	98.9	100.4	100.4	99.7	101.2	102.0	101.2	102.8	93%
Heathbrook	101.1	100.5	101.8	101.4	100.6	102.2	100.2	99.4	101.0	101.4	100.6	102.3	94%
Henry Cavendish	102.6	102.0	103.2	101.5	100.8	102.3	102.3	101.6	103.1	103.2	102.4	104.0	96%
Henry Fawcett	102.0	101.2	102.7	101.1	100.2	102.0	103.0	102.1	103.9	101.8	100.8	102.8	87%
Herbert Morrison	99.7	98.8	100.5	100.0	99.1	101.0	99.7	98.7	100.7	99.5	98.4	100.6	93%
Hill Mead	100.7	100.1	101.3	100.3	99.6	101.0	100.8	100.0	101.5	100.8	100.0	101.6	90%
Hitherfield	101.2	100.6	101.9	101.2	100.5	102.0	101.1	100.3	101.8	101.3	100.5	102.1	98%
Holy Trinity CofE	101.9	101.2	102.5	101.1	100.3	101.9	101.5	100.7	102.2	102.3	101.5	103.2	94%
Immanuel CofE	101.4	100.6	102.2	101.1	100.2	102.1	100.3	99.3	101.3	102.0	101.0	103.1	97%
lqra	102.5	101.5	103.5	101.4	100.3	102.6	101.4	100.2	102.6	103.3	102.0	104.6	100%
Jessop	100.1	99.4	100.7	99.9	99.2	100.7	99.9	99.1	100.6	100.2	99.4	101.1	92%
Johanna Oasis Academy	100.5	99.6	101.3	100.5	99.6	101.5	101.1	100.1	102.1	100.1	99.0	101.2	93%
Jubilee	99.8	99.2	100.4	99.4	98.6	100.1	100.4	99.6	101.2	99.7	98.9	100.6	98%
Julian's	100.8	100.2	101.4	100.9	100.1	101.6	100.4	99.7	101.2	100.9	100.1	101.7	88%
Kings Avenue	100.4	99.8	101.0	99.8	99.1	100.5	100.0	99.3	100.8	100.9	100.1	101.7	98%
Kingswood	100.9	100.3	101.5	100.6	99.8	101.3	101.1	100.3	101.8	100.9	100.1	101.7	96%
Lark Hall	100.3	99.6	100.9	100.8	100.0	101.5	98.9	98.1	99.7	100.7	99.8	101.5	87%
Loughborough	99.6	98.9	100.2	99.5	98.8	100.3	99.4	98.7	100.1	99.7	98.9	100.5	95%
Macaulay CofE	101.0	100.2	101.8	100.8	99.9	101.8	101.0	100.0	102.0	101.0	100.0	102.1	96%
Orchard	102.3	101.4	103.2	100.8	99.8	101.8	100.2	99.2	101.3	103.9	102.8	105.1	92%
Paxton	102.0	102.3	100.2	103.2	102.2	104.2	102.4	101.4	103.4	103.2	102.1	104.3	100%
Reay	102.0	101.2	102.9	101.4	100.4	102.4	100.3	99.4	101.3	103.1	102.0	104.1	96%
Richard Atkins	99.2	98.5	99.9	98.9	98.1	99.7	99.4	98.5	100.2	99.4	98.5	100.3	81%
Rosendale	101.6	101.1	102.1	102.1	101.5	102.7	100.7	100.1	101.3	101.8	101.1	102.4	93%
St Andrew's CofE	101.2	100.3	102.1	100.9	99.9	101.9	100.0	99.0	101.1	101.8	100.7	103.0	86%
St Andrew's RC	101.1	100.5	101.7	100.6	100.0	101.3	100.8	100.1	101.5	101.5	100.7	102.2	100%
St Anne's RC	99.4	98.8	100.0	99.2	98.5	99.9	99.6	98.9	100.3	99.5	98.7	100.3	100%
St Bernadette's RC	100.0	99.4	100.6	99.5	98.8	100.2	99.5	98.8	100.3	100.6	99.8	100.0	97%
St Helen's RC	100.0	100.5		101.1	100.2	100.2	100.0	99.1	100.9	100.0	100.8	102.8	92%
St John the Divine CofE	101.2	99.2	102.0	101.1	99.4	102.0	100.0	100.0	100.9	99.4	98.3	102.0	92% 100%
St John's CofE	n/a	n/a	n/a	102.1	101.1	103.1	101.5	100.5	102.5	n/a	n/a	n/a	n/a
St Jude's CofE	102.6	101.8	103.4	102.1	101.6	103.1	101.3	100.3	102.3	103.1	102.0	104.1	93%
St Leonard's CofE	98.3	97.4	99.2	99.5	98.6	100.5	98.3	97.3	99.3	97.8	96.7	98.9	89%
St Luke's CofE	101.6	100.8	102.4	102.1	101.1	103.0	102.2	101.3	103.2	100.9	99.8	101.9	97%
St Mark's CofE	101.1	100.2	102.0	101.5	100.5	102.5	99.3	98.3	100.4	101.7	100.6	102.8	89%
St Mary's RC	101.3	100.6	102.0	100.2	99.4	101.0	101.4	100.6	102.3	101.7	100.8	102.6	98%
St Saviour's CofE	101.0	100.2	101.8	100.6	99.7	101.6	100.3	99.3	101.3	101.5	100.4	102.6	96%
St Stephen's CofE	99.8	98.9	100.6	100.5	99.5	101.5	100.0	99.0	101.0	99.3	98.2	100.4	93%

Source: DfE Performance Tables

SUPP (suppressed) is shown where the KS1-2 matched cohort is only composed of 5 or fewer pupils.

Key Stage 1 to 2 Value Added 2014

	Overall (r and math	•	•	Reading	g Value /	Added	Writing Value Added			Maths			
	VA		dence nits	VA	Lin	dence nits	VA		dence nits	VA	Lin	dence nits	Coverage
School	Measure	Lower	Upper	Measure	Lower	Upper	Measure	Lower	Upper	Measure	Lower	Upper	
Stockwell	97.6	97.0	98.2	97.4	96.7	98.1	99.1	98.4	99.9	97.1	96.3	97.9	91%
Streatham Wells	100.7	99.9	101.5	101.0	100.1	102.0	100.2	99.3	101.2	100.7	99.6	101.7	97%
Sudbourne	102.6	101.9	103.3	103.3	102.5	104.1	101.8	100.9	102.6	102.5	101.6	103.4	100%
Sunnyhill	100.2	99.5	100.8	100.2	99.5	101.0	100.1	99.3	100.9	100.2	99.3	101.1	90%
Telferscot	102.6	101.7	103.4	102.2	101.2	103.1	102.3	101.3	103.3	102.7	101.6	103.7	93%
Vauxhall	102.3	101.4	103.2	101.5	100.5	102.6	101.9	100.9	103.0	102.7	101.5	103.8	100%
Walnut Tree Walk	101.4	100.5	102.2	100.6	99.6	101.5	101.7	100.7	102.6	101.5	100.4	102.6	90%
Woodmansterne	103.0	102.4	103.6	101.9	101.2	102.7	103.1	102.4	103.9	103.4	102.6	104.1	96%
Wyvil	101.7	101.1	102.3	101.2	100.5	101.9	101.4	100.7	102.1	102.1	101.3	102.9	96%

Source: DfE Performance Tables

SUPP is shown where the KS1-2 matched cohort is only composed of 5 or fewer pupils.

Terms used and their definitions

KS1-2 value added measures. Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils. Three VA measures are published, one combines reading, writing and maths (the Overall measure), with reading, writing and maths measures also published separately.

Confidence Limits. These denote a range of scores within which we are statistically confident that a school's true VA score will fall, and are always centred around the school's VA score. For example, for a VA score of 101, if the difference between the upper and lower limits is 2 points, the range (or interval) goes from 99 to 103. The size of the interval is determined by the number of pupils in the KS2 cohort. Smaller schools have wider intervals as fewer pupils means there is less evidence on which to judge the school's overall effectiveness.

Coverage indicator. This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

To judge a school's effectiveness, both the VA score and the confidence limits need to be taken into account. If the whole range of the confidence interval is above 100 i.e. the lower limit is above 100, we can say the school score is *significantly above* the national average. In this instance we can be confident the school is helping its pupils make better than average progress. Conversely, when the entire range of the confidence interval is below 100 i.e. the upper limit is less than 100, we can say the school score is *significantly below* the national average. The third scenario is where the confidence interval straddles the national average of 100 i.e. the school is not significantly different from the national average. In other words, we cannot confidently say the school's VA score is definitely above or below the national average.

The table below shows percentiles for the KS1-2 Overall VA measure. They illustrate the distribution of scores and show where schools can be placed nationally compared to others.

101.7 and above	100.7 to 101.6	100.3 to 100.6	99.7 to 100.2	99.3 to 99.6	98.3 to 99.2	Below 98.3
Top 5% of schools nationally						Bottom 5% of schools nationally

Source: DfE Performance Tables

Key Stage 2 Average Point Scores, 2010-2014

SchoolAllen EdwardsArchbishop Sumners CofEAshmoleBonnevilleChrist Church Primary (SW9)Christ Church Streatham CofEClapham ManorCorpus Christi RCCrown LaneDurand AcademyElm WoodFenstantonGlenbrookGrantonHeathbrookHenry Cavendish	2010 26.3 26.6 ~ 28.7 26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	2011 27.3 27.6 26.7 27.3 26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	2012 27.8 29.0 29.6 28.1 27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	2013 29.0 29.6 26.9 28.0 29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	2014 29.5 30.9 26.6 28.6 29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
Archbishop Sumners CofEAshmoleBonnevilleChrist Church Primary (SW9)Christ Church Streatham CofEClapham ManorCorpus Christi RCCrown LaneDurand AcademyElm WoodFenstantonGlenbrookGrantonHeathbrook	26.6 ~ 28.7 26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	27.6 26.7 27.3 26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	29.0 29.6 28.1 27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	29.6 26.9 28.9 29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	30.9 26.6 28.6 29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
AshmoleImage: Second systemBonnevilleImage: Second systemChrist Church Primary (SW9)Image: Second systemChrist Church Streatham CofEImage: Second systemClapham ManorImage: Second systemCorpus Christi RCImage: Second systemCorpus Christi RCImage: Second systemCrown LaneImage: Second systemDurand AcademyImage: Second systemElm WoodImage: Second systemFenstantonImage: Second systemGlenbrookImage: Second systemHeathbrookImage: Second system	~ 28.7 26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	26.7 27.3 26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	29.6 28.1 27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	26.9 28.9 29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	26.6 28.6 29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
AshmoleImage: Second systemBonnevilleImage: Second systemChrist Church Primary (SW9)Image: Second systemChrist Church Streatham CofEImage: Second systemClapham ManorImage: Second systemCorpus Christi RCImage: Second systemCorpus Christi RCImage: Second systemCrown LaneImage: Second systemDurand AcademyImage: Second systemElm WoodImage: Second systemFenstantonImage: Second systemGlenbrookImage: Second systemHeathbrookImage: Second system	~ 28.7 26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~ ~	27.3 26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	28.1 27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	28.9 29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	26.6 28.6 29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
Christ Church Primary (SW9) Christ Church Streatham CofE Clapham Manor Corpus Christi RC Crown Lane Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	28.7 26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~ ~ ~ ~ ~ ~	26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
Christ Church Primary (SW9) Christ Church Streatham CofE Clapham Manor Corpus Christi RC Crown Lane Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	26.7 ~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~	26.6 26.3 28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	27.0 28.0 29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	29.1 28.0 29.1 32.0 27.1 30.9 31.3 28.2 26.4	29.1 28.3 29.1 32.7 28.0 30.0 30.9 27.4 28.8
Christ Church Streatham CofE Clapham Manor Corpus Christi RC Crown Lane Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	~ 30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~	28.7 30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	29.7 30.9 28.0 29.5 31.4 25.7 26.9 27.0	29.1 32.0 27.1 30.9 31.3 28.2 26.4	29.1 32.7 28.0 30.0 30.9 27.4 28.8
Corpus Christi RC Crown Lane Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	30.9 27.0 28.7 29.3 25.2 27.0 ~ ~ ~	30.9 25.7 29.2 30.5 26.0 26.6 27.7 25.7	30.9 28.0 29.5 31.4 25.7 26.9 27.0	32.0 27.1 30.9 31.3 28.2 26.4	32.7 28.0 30.0 30.9 27.4 28.8
Crown Lane Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	27.0 28.7 29.3 25.2 27.0 ~ ~ ~	25.7 29.2 30.5 26.0 26.6 27.7 25.7	28.0 29.5 31.4 25.7 26.9 27.0	27.1 30.9 31.3 28.2 26.4	28.0 30.0 30.9 27.4 28.8
Durand Academy Elm Wood Fenstanton Glenbrook Granton Heathbrook	28.7 29.3 25.2 27.0 ~ ~ ~	29.2 30.5 26.0 26.6 27.7 25.7	29.5 31.4 25.7 26.9 27.0	30.9 31.3 28.2 26.4	30.0 30.9 27.4 28.8
Elm Wood Fenstanton Glenbrook Granton Heathbrook	29.3 25.2 27.0 ~ ~ ~	30.5 26.0 26.6 27.7 25.7	31.4 25.7 26.9 27.0	31.3 28.2 26.4	30.9 27.4 28.8
Fenstanton Glenbrook Granton Heathbrook	25.2 27.0 ~ ~ ~	26.0 26.6 27.7 25.7	25.7 26.9 27.0	28.2 26.4	27.4 28.8
Glenbrook Granton Heathbrook	27.0 ~ ~ ~	26.6 27.7 25.7	26.9 27.0	26.4	28.8
Granton Heathbrook	~ ~ ~	27.7 25.7	27.0		
Heathbrook	~ ~	25.7		29.4	
	~			20.1	29.1
Henry Cavendish			27.3	28.5	29.8
		29.9	29.9	31.5	31.8
Henry Fawcett	26.1	26.2	28.8	29.4	29.3
Herbert Morrison	~	27.0	28.2	27.9	27.8
Hill Mead	25.7	26.6	26.9	27.1	28.3
Hitherfield	26.3	26.8	28.4	28.8	28.4
Holy Trinity CofE	26.5	27.2	29.0	29.7	29.7
Immanuel CofE	~	28.8	29.2	28.7	31.2
Iqra	n/a	29.1	28.8	29.7	29.9
Jessop	28.0	28.4	28.5	28.8	28.4
Johanna Oasis Academy	~	25.4	28.3	28.6	26.9
Jubilee	25.2	23.8	28.1	27.5	29.2
Julian's	~	28.9	29.8	29.9	27.8
Kings Avenue	26.3	26.0	26.0	27.4	30.2
Kingswood	29.3	29.9	31.0	30.3	26.0
Lark Hall	26.5	24.6	26.5	25.9	28.3
Loughborough	27.3	28.0	28.0	28.6	30.2
Macaulay CofE	30.0	29.9	30.7	30.8	28.6
Orchard	27.9	29.1	26.9	30.0	30.6
Paxton	29.1	30.6	31.1	31.6	32.1
Reay	28.1	27.1	27.4	29.6	30.2
Richard Atkins	26.5	27.2	28.6	29.0	27.7
Rosendale	29.4	29.5	30.4	29.5	30.3
St Andrew's CofE	27.4	28.0	29.0	30.4	31.0
St Andrew's RC	28.6	29.8	30.0	29.7	29.4
St Anne's RC	27.4	27.5	27.0	28.5	27.8
St Bernadette RC	28.9	27.5	28.8	28.4	28.9
St Helen's RC	27.1	25.9	28.1	26.7	29.7
St John the Divine CofE	31.0	30.4	31.3	30.9	30.7

Source: DfE Primary School Performance Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

"~" denotes schools who boycotted the KS2 tests in 2010.

n/a = data not available

Prior to 2013, average point scores shown here are calculated using the individual point scores achieved by pupils in English and maths e.g. where a pupil gained 27 and 33 points in the two subjects, their APS is 30 - where the aggregate (60 total points) is divided by the number of subjects (2). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken. The 2013 figures relate to APS in reading, writing (TA) and maths to take account of changes made by the DfE.

		A	Average Point	Scores		
School	2010	2011	2012	2013	2014	
St John's CofE	28.7	28.6	30.9	29.2	n/a	
St Jude's CofE	28.9	29.4	29.7	31.4	31.2	
St Leonard's CofE	~	28.5	28.6	29.0	26.2	-
St Luke's CofE	26.7	26.7	26.4	29.0	28.5	-
St Mark's CofE	26.9	27.2	26.6	28.7	28.3	
St Mary's RC	29.2	29.5	29.6	29.2	29.5	-
St Saviour's CofE	29.1	28.8	28.3	29.1	29.9	-
St Stephen's CofE	27.6	28.4	28.5	28.7	27.6	
Stockwell	27.4	27.6	29.3	27.2	26.2	
Streatham Wells	30.4	29.0	29.0	29.8	30.1	
Sudbourne	29.8	28.4	29.9	30.4	31.1	
Sunnyhill	~	28.3	29.1	27.9	28.1	
Telferscot	~	29.4	29.9	30.3	30.9	
Vauxhall	27.7	29.4	29.8	29.6	31.4	
Walnut Tree Walk	~	27.6	27.8	29.2	29.9	-
Woodmansterne	~	27.5	30.1	30.4	31.4	
Wyvil	26.4	26.7	28.3	27.8	29.6	-
Lambeth	27.5	27.7	28.6	28.9	29.1	
National	27.5	27.5	28.3	28.4	28.7	

Source: DfE Primary School Performance Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests. n/a = data not available

Prior to 2013, average point scores shown here are calculated using the individual point scores achieved by pupils in English and maths e.g. where a pupil gained 27 and 33 points in the two subjects, their APS is 30 - where the aggregate (60 total points) is divided by the number of subjects (2). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken. The 2013 figures relate to APS in reading, writing (TA) and maths to take account of changes made by the DfE.

KS2 Test Level	Points Score Equivalent
Working below the level of the tests	15
Not awarded a test level	15
2	15
3	21
4	27
5	33

Key Stage 2 'Narrowing the Gaps' - Results for Disadvantaged Pupils, 2013 & 2014

			%	achieving	level 4	or above	in readir	g, writing	and maths	
		Disadvant	aged pup	oils		Other	pupils		Ga	ips
	2	013	20)14	2	013	20	014	20	14
School	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Gap between others and disadvantaged pupils	Gap between school and national % for disadvantaged pupils
Allen Edwards	33	76%	45	84%	15	80%	14	71%	13	17
Archbishop Sumners CofE	16	81%	16	100%	11	82%	14	79%	21	33
Ashmole	20	75%	21	57%	10	70%	9	44%	13	-10
Bonneville	32	84%	23	74%	16	88%	25	100%	-26	7
Christ Church Primary (SW9)	14	SUPP	14	SUPP	5	SUPP	1	SUPP	SUPP	SUPP
Christ Church Streatham CofE	16	88%	17	76%	13	77%	11	100%	-24	9
Clapham Manor	19	79%	37	84%	34	94%	22	86%	-2	17
Corpus Christi RC	5	SUPP	8	100%	33	SUPP	42	100%	0	33
Crown Lane	46	63%	41	66%	13	69%	16	88%	-22	-1
Durand Academy	69	90%	81	90%	45	87%	41	78%	12	23
Elm Wood	21	95%	17	94%	6	100%	13	100%	-6	27
Fenstanton	55	78%	55	69%	16	63%	24	88%	-19	2
Glenbrook	41	54%	30	77%	13	62%	16	81%	-4	10
Granton	31	84%	30	80%	27	81%	27	74%	6	13
Heathbrook	21	81%	23	83%	20	85%	26	100%	-17	16
Henry Cavendish	19	100%	16	81%	31	94%	41	100%	-19	14
Henry Fawcett	22	95%	27	56%	8	100%	11	73%	-17	-11
Herbert Morrison	20	70%	20	70%	6	83%	8	88%	-18	3
Hill Mead	33	64%	48	81%	19	79%	11	100%	-19	14
Hitherfield	24	54%	31	71%	30	87%	22	91%	-20	4
Holy Trinity CofE	34	76%	32	81%	15	100%	19	89%	-8	14
Immanuel CofE	12	92%	7	100%	15	93%	22	95%	5	33
Iqra	13	SUPP	. 14	SUPP	4	SUPP	3	SUPP	SUPP	SUPP
Jessop	17	88%	36	69%	8	50%	16	88%	-19	2
Johanna Oasis Academy	11	82%	17	76%	10	80%	11	100%	-24	9
Jubilee	28	71%	36	83%	12	58%	14	50%	33	16
Julian's	6	100%	20	80%	22	91%	39	85%	-5	13
Kings Avenue	42	67%	37	73%	14	93%	17	71%	2	6
Kingswood	39	92%	31	94%	19	95%	25	100%	-6	27
Lark Hall	33	61%	45	69%	18	89%	10	90%	-21	2
Loughborough	32	84%	40	80%	21	86%	16	81%	-1	13
Macaulay CofE	9	78%	9	78%	18	89%	19	100%	-22	10
Orchard	19	SUPP	23	SUPP	5	SUPP	2	SUPP	SUPP	SUPP
Paxton	11	100%	9	100%	14	100%	17	94%	6	33
Reav	11	64%	16	88%	18	100%	12	92%	-4	21
Richard Atkins	24	83%	29	66%	13	92%	12	100%	-34	-1
Rosendale	32	84%	36	83%	52	92%	49	94%	-11	16
St Andrew's CofE	16	88%	19	89%	10	80%	9	89%	0	22
St Andrew's RC	19	68%	18	94%	40	98%	42	100%	-6	27
St Anne's RC	24	79%	23	78%	30	67%	33	76%	2	11
St Bernadette RC	36	69%	26	77%	22	82%	32	91%	-14	10
St Helen's RC	21	67%	16	88%	14	71%	20	80%	8	21
	17		20	SUPP	14	100%	4	SUPP	SUPP	SUPP
St John the Divine CofE	17	82%	20	3077	12	100%	4	3077	JUPP	JUPP

Source: DfE Primary School Performance Tables

The following notes have been taken directly from DfE performance tables guidance documents:

Raising the attainment of children with the most deprived circumstances is a Government priority. The pupil premium guarantees additional funding for schools with children eligible for free school meals (FSM), children looked after (CLA) and children of service personnel.

These measures show how the performance of disadvantaged pupils (defined as FSM and CLA) compares against other pupils in a school. Readers will be able to see whether there is any gap in performance and, in due course, whether any gap has closed over time.

SUPP (suppressed) = if the number of pupils who are either FSM eligible or continuously looked after for 6 months totals fewer than 6 then any indicator relating to FSM/CLA or non-FSM/CLA will be suppressed. In his 2011 report on Key Stage 2 assessment, testing and accountability, Lord Bew took account of feedback from schools in relation to the use of small numbers in accountability.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 'Narrowing the Gaps' - Results for Disadvantaged Pupils, 2013 & 2014

			% a	chieving	level 4 o	r above ir	n reading	, writing a	ind maths	
	C	Jisadvanta	aged pupi	ls		Other	pupils		Ga	ips
	20	013	2014		2013		2014		2014	
School	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Gap between others and disadvantaged pupils	Gap between school and national % for disadvantaged pupils
St John's CofE	14	86%	19	0%	8	100%	10	0%	0	-67
St Jude's CofE	12	92%	12	75%	16	94%	18	94%	-19	8
St Leonard's CofE	14	50%	9	78%	16	94%	19	79%	-1	11
St Luke's CofE	13	85%	20	90%	15	93%	9	100%	-10	23
St Mark's CofE	10	90%	12	83%	16	94%	16	88%	-5	16
St Mary's RC	17	71%	17	71%	26	96%	25	88%	-17	4
St Saviour's CofE	9	78%	7	57%	20	80%	21	90%	-33	-10
St Stephen's CofE	16	94%	18	72%	12	83%	10	90%	-18	5
Stockwell	34	71%	33	39%	22	50%	25	72%	-33	-28
Streatham Wells	16	69%	16	88%	14	100%	14	86%	2	21
Sudbourne	17	94%	20	95%	23	100%	22	95%	0	28
Sunnyhill	38	76%	34	74%	18	56%	17	82%	-8	7
Telferscot	11	82%	12	92%	15	100%	18	94%	-2	25
Vauxhall	16	SUPP	18	SUPP	5	SUPP	5	SUPP	SUPP	SUPP
Walnut Tree Walk	9	78%	23	91%	12	92%	7	71%	20	24
Woodmansterne	19	74%	20	95%	40	95%	37	97%	-2	28
Wyvil	37	81%	28	93%	25	84%	29	93%	0	26
Lambeth	164,148	63%	1,497	78%	375,347	81%	1,147	88%	-10	11
National	1,381	77%	171,503	67%	1,080	87%	388,540	83%	-16	NA

Source: DfE Primary School Performance Tables

The following notes have been taken directly from DfE performance tables guidance - http://www.education.gov.uk/schools/performance/primary_11/index.html Raising the attainment of children with the most deprived circumstances is a Government priority. The pupil premium guarantees additional funding for schools with children eligible for free school meals (FSM), children looked after (CLA) and children of service personnel.

These measures show how the performance of disadvantaged pupils (defined as FSM and CLA) compares against other pupils in a school. Readers will be able to see whether there is any gap in performance and, in due course, whether any gap has closed over time.

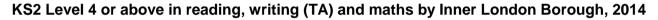
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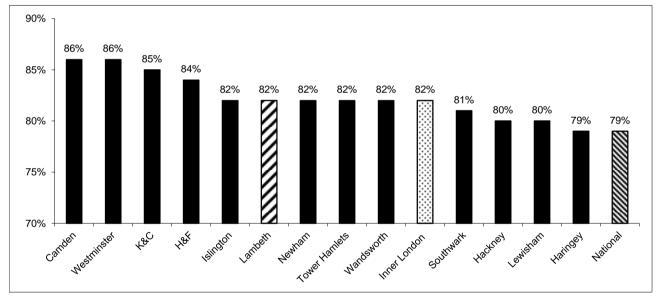
Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 Performance by Inner London Borough, 2012-2014

Pupils Achieving Level 4 or above in reading, writing (TA) and maths combined (%)

	% L	evel 4+ R,W,M comb	ined	Change 2012 14
	2012	2013	2014	Change 2012-14
Camden	81%	82%	86%	5%
H&F	77%	79%	84%	7%
Hackney	76%	81%	80%	4%
Haringey	74%	75%	79%	5%
Islington	76%	77%	82%	6%
K&C	82%	84%	85%	3%
Lambeth	79%	81%	82%	3%
Lewisham	81%	83%	80%	-1%
Newham	75%	79%	82%	7%
Southwark	77%	77%	81%	4%
Tower Hamlets	78%	78%	82%	4%
Wandsworth	82%	82%	82%	0%
Westminster	77%	79%	86%	9%
Inner London	78%	79%	82%	4%
National	75%	75%	79%	4%



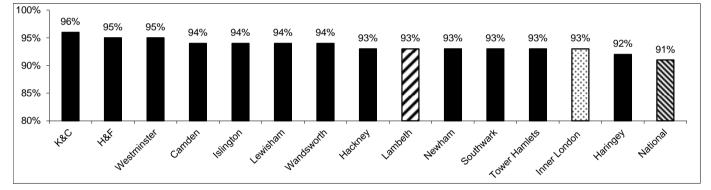


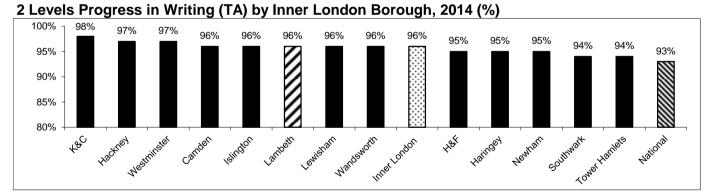
Sources: DfE KS2 Statistical First Releases

Key Stage 2 Test Performance by Inner London Borough, 2012-2014 Pupils Making 2 Levels Progress from KS1-KS2 in Reading, Writing TA and Maths separately (%)

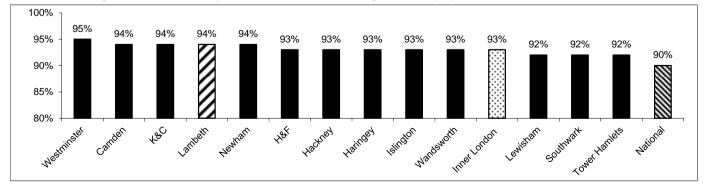
		Progress		Change 2012-14	Writing (TA) 2 Levels Progress			Change 2012-14	Maths 2 Levels Progress			Change 2012-14
	2012	2013	2014	2012-14	2012	2013	2014	2012 14	2012	2013	2014	2012-14
Camden	94%	93%	94%	0%	94%	95%	96%	2%	91%	94%	94%	3%
H&F	93%	92%	95%	2%	93%	93%	95%	2%	88%	90%	93%	5%
Hackney	92%	90%	93%	1%	93%	96%	97%	4%	90%	93%	93%	3%
Haringey	91%	91%	92%	1%	93%	93%	95%	2%	88%	92%	93%	5%
Islington	93%	90%	94%	1%	93%	93%	96%	3%	91%	90%	93%	2%
K&C	95%	93%	96%	1%	95%	96%	98%	3%	94%	95%	94%	0%
Lambeth	93%	93%	93%	0%	94%	95%	96%	2%	92%	94%	94%	2%
Lewisham	94%	92%	94%	0%	95%	95%	96%	1%	92%	93%	92%	0%
Newham	90%	91%	93%	3%	92%	95%	95%	3%	89%	92%	94%	5%
Southwark	93%	91%	93%	0%	94%	93%	94%	0%	92%	91%	92%	0%
Tower Hamlets	93%	90%	93%	0%	95%	94%	94%	-1%	90%	93%	92%	2%
Wandsworth	95%	94%	94%	-1%	95%	96%	96%	1%	92%	94%	93%	1%
Westminster	94%	94%	95%	1%	92%	97%	97%	5%	92%	95%	95%	3%
Inner London	93%	92%	93%	0%	94%	95%	96%	2%	91%	93%	93%	2%
National	90%	88%	91%	1%	90%	92%	93%	3%	87%	88%	90%	3%

2 Levels Progress in Reading by Inner London Borough, 2014 (%)





2 Levels Progress in Maths by Inner London Borough, 2014 (%)



Sources: DfE KS2 Statistical First Releases

Key Stage 2 Test Performance by Socio-Economic Indicators, 2013 & 2014

Performance - Ethnic Background (Level 4+)

Ethnic			2013					2014		
Background	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort
African	89%	91%	90%	85%	611	92%	87%	90%	90%	653
Any Other Group	86%	86%	86%	84%	146	88%	87%	87%	94%	140
Asian Other	89%	96%	93%	93%	27	92%	96%	94%	96%	26
Bangladeshi	93%	95%	94%	95%	43	90%	90%	90%	95%	40
Black Other	94%	89%	91%	89%	110	86%	83%	85%	85%	143
Caribbean	86%	88%	87%	83%	456	89%	84%	86%	83%	510
Chinese	100%	100%	100%	94%	17	91%	86%	89%	86%	22
Greek	n/a	n/a	n/a	n/a	0	100%	100%	100%	100%	2
Gypsy/Roma	100%	100%	100%	100%	1	100%	100%	100%	100%	1
Indian	89%	95%	92%	84%	19	93%	93%	93%	93%	15
Mixed Other	93%	92%	92%	90%	122	95%	92%	93%	95%	147
Mixed White/Asian	97%	97%	97%	97%	29	94%	94%	94%	100%	18
Mixed White/Black African	93%	95%	94%	90%	41	90%	88%	89%	88%	42
Mixed White/Black Caribbean	88%	89%	88%	82%	108	92%	90%	91%	88%	107
Pakistani	93%	98%	96%	93%	46	93%	96%	95%	89%	28
Portuguese	88%	88%	88%	81%	156	84%	86%	85%	84%	175
Turkish	100%	100%	100%	83%	6	75%	75%	75%	100%	8
Vietnamese	100%	100%	100%	100%	6	100%	100%	100%	100%	7
White British	95%	96%	96%	92%	287	96%	94%	95%	94%	347
White Irish	100%	100%	100%	100%	9	100%	100%	100%	100%	8
White Other	90%	94%	92%	87%	173	94%	97%	95%	95%	215

Performance - Free School Meal Status (Level 4+)

			2013			2014					
FSM Status	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort	
Free Meals	85%	81%	83%	86%	838	88%	82%	75%	84%	870	
Paid Meals	92%	90%	91%	93%	1,612	93%	91%	100%	92%	1,819	

Performance - Fluency in English (Level 4+)

			2013		2014					
English Fluency	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort
Stage 1	55%	41%	48%	59%	22	50%	50%	50%	50%	49
Stage 2	66%	49%	58%	68%	120	57%	65%	61%	56%	123
Stage 3	87%	86%	87%	89%	503	89%	85%	87%	88%	460
Stage 4	96%	96%	96%	97%	693	97%	96%	97%	98%	794
English only	90%	86%	88%	90%	1,112	92%	88%	90%	88%	1,259

Comparison of Lambeth and National Results, 2013-2014 (Level 4+)

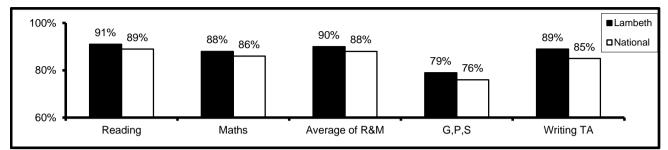
	20	13	20	14	Change 2013-2014		
	Lambeth	National	Lambeth	National	Lambeth	National	
Teacher Assessment							
Writing	87%	83%	89%	85%	2%	2%	
English	89%	87%	91%	88%	2%	1%	
Maths	90%	87%	90%	88%	0%	1%	
Science	90%	88%	89%	88%	-1%	0%	
Average (E,M,S)	90%	87%	90%	88%	0%	1%	
Test/task							
Reading	90%	86%	91%	89%	1%	3%	
Maths	91%	85%	88%	86%	-3%	1%	
Average of R&M	91%	86%	90%	88%	-1%	3%	
G,P,S	80%	74%	79%	76%	-1%	2%	

G,P,S = grammar, punctuation and spelling test. New for 2013.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

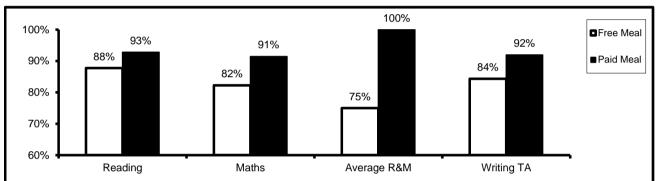
Key Stage 2 Performance, 2014

Comparison of Lambeth and National Performance (Level 4+)

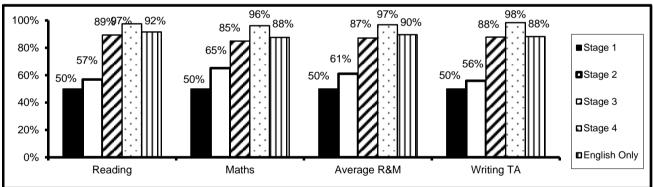


Key Stage 2 Performance by Socio-Economic Indicators, 2014

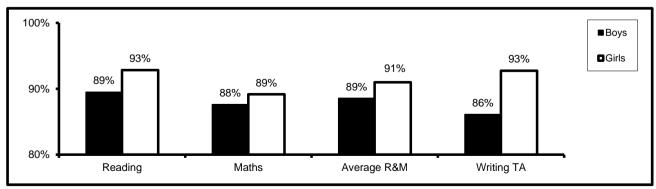
KS2 Performance by Free School Meals (Level 4+)



KS2 Performance by Fluency in English (Level 4+)



KS2 Performance by Gender (Level 4+)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance 2013 & 2014 (11 Year Olds)

Performance by Pupil Characteristics (Level 4+)

		2013 -	National I	Results			2014 -	National I	Results	
Ethnicity	Reading	Maths	R&W Average	Writing (TA)	Cohort	Reading	Maths	R&W Average	Writing (TA)	Cohort
White	86%	85%	86%	83%	413,034	86%	85%	86%	83%	413,034
White British	87%	85%	86%	84%	386,374	87%	85%	86%	84%	386,374
Irish	92%	88%	90%	87%	1,746	92%	88%	90%	87%	1,746
Traveller Of Irish Heritage	52%	54%	53%	44%	383	52%	54%	53%	44%	383
Gypsy / Roma	38%	40%	39%	32%	1,523	38%	40%	39%	32%	1,523
Any Other White Background	78%	82%	80%	75%	23,008	78%	82%	80%	75%	23,008
Mixed	87%	85%	86%	84%	23,816	87%	85%	86%	84%	23,816
White and Black Caribbean	85%	81%	83%	81%	7,307	85%	81%	83%	81%	7,307
White and Black African	86%	84%	85%	84%	2,762	86%	84%	85%	84%	2,762
White and Asian	89%	88%	89%	87%	5,170	89%	88%	89%	87%	5,170
Any Other Mixed Background	88%	86%	87%	86%	8,577	88%	86%	87%	86%	8,577
Asian	85%	85%	85%	84%	54,781	85%	85%	85%	84%	54,781
Indian	89%	90%	90%	89%	13,647	89%	90%	90%	89%	13,647
Pakistani	82%	82%	82%	81%	23,497	82%	82%	82%	81%	23,497
Bangladeshi	85%	85%	85%	86%	9,595	85%	85%	85%	86%	9,595
Any Other Asian Background	85%	88%	87%	85%	8,042	85%	88%	87%	85%	8,042
Black	84%	82%	83%	82%	28,183	84%	82%	83%	82%	28,183
Black Caribbean	83%	80%	82%	80%	7,446	83%	80%	82%	80%	7,446
Black African	85%	84%	85%	83%	17,286	85%	84%	85%	83%	17,286
Any Other Black Background	83%	80%	82%	80%	3,451	83%	80%	82%	80%	3,451
Chinese	90%	94%	92%	89%	1,792	90%	94%	92%	89%	1,792
Any Other Ethnic Group	79%	84%	82%	78%	7,947	79%	84%	82%	78%	7,947
First Language										
English	87%	85%	86%	84%	439,564	87%	85%	86%	84%	439,564
Other than English	81%	83%	82%	80%	92,435	81%	83%	82%	80%	92,435
Free School Meals (FSM)										
FSM	75%	74%	75%	70%	97,990	75%	74%	75%	70%	97,990
Non-FSM	88%	87%	88%	86%	435,855	88%	87%	88%	86%	435,855
Disadvantaged Pupils										
Disadvantaged Pupils	78%	77%	78%	74%	164,165	78%	77%	78%	74%	164,165
All other pupils	89%	88%	89%	87%	369,680	89%	88%	89%	87%	369,680
Gender										
Female	88%	85%	87%	88%	260,658	91%	86%	89%	90%	270,911
Male	83%	84%	84%	78%	273,186	87%	86%	87%	81%	283,899
All pupils	86%	85%	86%	83%	533,844	89%	86%	88%	85%	554,810

Sources: DfE Statistical First Releases

GCSE Performance, 2014 (End of KS4 pupils)

	Number of pupils at the end of KS4	pupils at the expected progress the Eng end of KS4 Baccalau	% achieving the English Baccalaureate	% 5+ A*-C GCSEs inc E&M (or equivalent)	% 5+ A*-C GCSEs (or equivalent)	% 5+ A*-G GCSEs (or equivalent)	% achieving grades A*C in English and maths	
School		English	Maths		equivalent)	. ,	. ,	GCSEs
Archbishop Tenison's	86	67%	76%	16%	64%	70%	98%	66%
Bishop Thomas Grant	175	97%	83%	34%	72%	82%	100%	74%
Dunraven	205	75%	69%	35%	60%	72%	97%	62%
Elmgreen	162	59%	35%	19%	31%	55%	94%	32%
Evelyn Grace	143	83%	72%	24%	52%	62%	99%	56%
La Retraite	148	85%	83%	41%	80%	86%	99%	80%
Lambeth Academy	150	76%	77%	23%	58%	69%	97%	59%
Lilian Baylis	116	85%	60%	21%	52%	62%	91%	58%
London Nautical	95	80%	74%	27%	63%	65%	99%	71%
Norwood	134	91%	67%	22%	57%	66%	98%	60%
Platanos College	165	73%	88%	28%	57%	72%	98%	62%
Saint Gabriel's College	63	90%	60%	41%	49%	76%	98%	49%
St Martin-in-the-Fields	143	82%	70%	29%	68%	76%	95%	70%
Lambeth ~	1,844	77.5%	68.6%	27.0%	57.0%	68.2%	94.2%	59.8%
National~	618,585	n/a	n/a	22.9%	53.4%	63.8%	89.7%	55.5%

		Pupils achieving grades A*-C in English and mathematics GCSEs									
	all pupils	low at	ttainers	middle	attainers	high attainers					
School	percentage	number	percentage	number	percentage	number	percentage				
Archbishop Tenison's	66%	1	14%	34	63%	21	95%				
Bishop Thomas Grant	74%	6	26%	72	74%	51	94%				
Dunraven	62%	1	4%	70	63%	57	88%				
Elmgreen	32%	1	4%	21	22%	25	86%				
Evelyn Grace	56%	3	10%	47	59%	28	97%				
La Retraite	80%	5	33%	54	77%	57	98%				
Lambeth Academy	59%	3	10%	56	72%	24	92%				
Lilian Baylis	58%	5	22%	37	60%	18	100%				
London Nautical	71%	1	11%	27	59%	39	98%				
Norwood	60%	5	20%	49	66%	16	100%				
Platanos College	62%	5	18%	56	63%	38	100%				
Saint Gabriel's College	49%	0	0%	15	65%	8	80%				
St Martin-in-the-Fields	70%	2	12%	49	65%	48	98%				
Lambeth ~	59.8%	38	11.7%	587	61.5%	430	94.7%				
National~	55.5%	n/a	n/a	n/a	n/a	n/a	n/a				

Source: DfE Secondary School Performance Tables

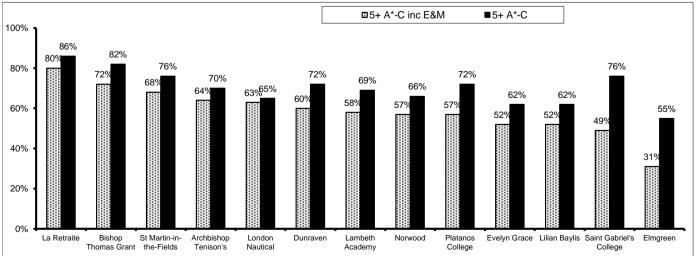
~ Includes special schools and all

Attainment bands refer to KS2 prior attainment. Low attainers = pupils below level 4 in the KS2 tests, middle attainers = pupils at level 4 in the KS2 tests, high attainers = pupils above level 4 in the KS2 tests.

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

GCSE results by School, 2014



GCSE Performance, 2013 (End of KS4 pupils)

Pupils Achieving 5+ A*-C Grades by School, 2004 - 2013 (*see note below)

School	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004-2013 % change
Archbishop Tenison's	60%	54%	54%	55%	59%	67%	75%	84%	75%	84%	24%
Bishop Thomas Grant	47%	48%	52%	63%	76%	88%	89%	91%	96%	99%	52%
Dunraven	68%	73%	71%	71%	72%	78%	83%	92%	98%	96%	28%
Elmgreen	n/a	77%	89%	-							
Evelyn Grace	n/a	77%	-								
La Retraite	61%	63%	74%	76%	82%	94%	97%	99%	99%	97%	36%
Lambeth Academy	n/a	n/a	n/a	n/a	n/a	50%	52%	78%	81%	92%	-
Lilian Baylis	24%	36%	31%	36%	49%	66%	66%	75%	81%	84%	60%
London Nautical	46%	62%	80%	63%	75%	78%	68%	74%	75%	71%	25%
Norwood	36%	34%	38%	32%	43%	89%	99%	98%	97%	96%	60%
Platanos College	54%	53%	55%	67%	61%	73%	78%	75%	89%	80%	26%
Saint Gabriel's College	43%	45%	44%	41%	54%	58%	54%	52%	88%	90%	47%
St Martin-in-the-Fields	56%	72%	74%	69%	76%	84%	89%	85%	90%	85%	29%
Lambeth~	48.1%	52.3%	54.9%	56.0%	62.3%	72.5%	74.2%	80.1%	85.0%	86.4%	38.3%
National~	53.7%	56.3%	58.5%	62.0%	65.3%	70.0%	75.4%	79.5%	81.8%	81.8%	28.1%

*Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only. Due to significant changes to GCSE reporting, the 2014 results are not shown in this table as they are not comparable with previous years' outcomes.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

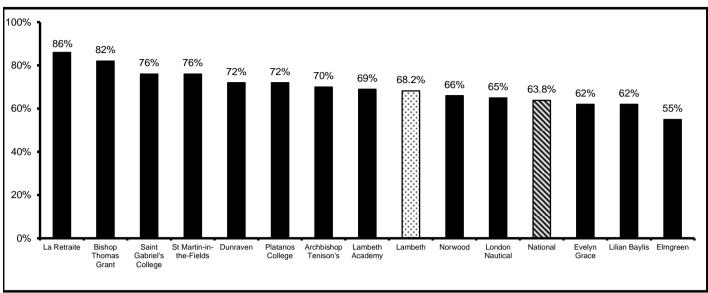
School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	41.4%	47.1%	53.5%	53.0%	61.1%	62.8%	65.9%	25%
National~	46.3%	47.6%	49.8%	53.4%	58.9%	59.4%	59.2%	13%

Source: DfE Secondary School Performance Tables

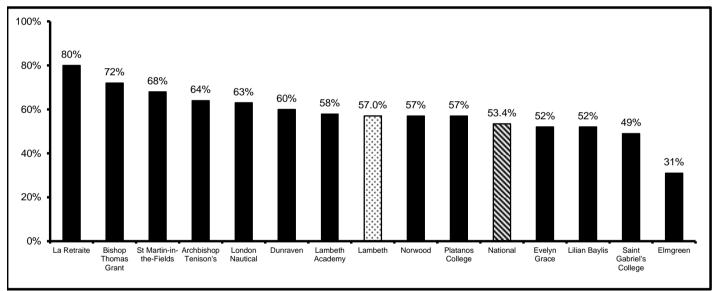
~ Includes special schools

n/a = data not available or applicable

Pupils Achieving 5+ A*-C GCSE Grades by School, 2014



Source: DfE Secondary School Performance Tables



Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2014

Source: DfE Secondary School Performance Tables

Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

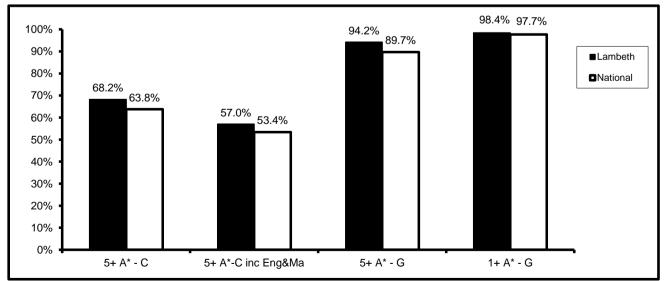
Data from 2005 onwards relates to all pupils who took examinations at the End of KS4, irrespective of age. All figures prior to 2005 relate to the achievement of pupils aged 15 only. Due to significant changes to GCSE reporting, the 2014 results are not shown in this table as they are not comparable with previous years' outcomes.

Lambeth and National Results, 2014

	2014				
Indicator	Lambeth	National			
5+ A* - C	68.2%	63.8%			
5+ A*-C inc Eng&Ma	57.0%	53.4%			
5+ A* - G	94.2%	89.7%			
1+ A* - G	98.4%	97.7%			

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2014



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

GCSE Performance, 2014 (End of KS4 pupils)

Pupil Progress: KS2-4

	%	making exp	ected prog	ress in Eng	glish	%	making ex	pected pro	gress in m	aths
School	all pupils	low attainers	middle attainers	high attainers	Coverage	all pupils	low attainers	middle attainers	high attainers	Coverage
Archbishop Tenison's	67%	29%	63%	86%	98%	76%	86%	72%	82%	98%
Bishop Thomas Grant	97%	100%	95%	98%	99%	83%	65%	85%	85%	99%
Dunraven	75%	79%	77%	69%	100%	69%	18%	76%	78%	100%
Elmgreen	59%	31%	55%	97%	95%	35%	19%	32%	55%	96%
Evelyn Grace	83%	79%	81%	90%	97%	72%	62%	71%	86%	96%
La Retraite	85%	67%	87%	88%	97%	83%	53%	79%	95%	99%
Lambeth Academy	76%	62%	77%	96%	91%	77%	52%	83%	88%	91%
Lilian Baylis	85%	68%	89%	89%	91%	60%	32%	66%	72%	95%
London Nautical	80%	100%	65%	93%	100%	74%	67%	67%	83%	100%
Norwood	91%	96%	89%	88%	92%	67%	56%	69%	63%	90%
Platanos College	73%	61%	66%	97%	96%	88%	75%	87%	100%	97%
Saint Gabriel's College	90%	100%	87%	80%	79%	60%	50%	65%	70%	83%
St Martin-in-the-Fields	82%	76%	79%	88%	99%	70%	35%	75%	73%	99%
Lambeth ~	78%	62%	77%	89%	96%	69%	41%	72%	82%	96%
National~	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Value Added: KS2-4

	VA	Confider	nce limits	
School	score	lower	upper	Coverage
Archbishop Tenison's	1003.8	988.1	1019.6	97%
Bishop Thomas Grant	1045.6	1034.7	1056.5	99%
Dunraven	1004.7	994.7	1014.8	100%
Elmgreen	986.1	974.3	997.8	93%
Evelyn Grace	1008.6	996.4	1020.9	96%
La Retraite	1031.1	1019.1	1043.1	97%
Lambeth Academy	1030.4	1018.0	1042.8	89%
Lilian Baylis	1026.9	1012.8	1041.1	89%
London Nautical	987.2	972.4	1001.9	100%
Norwood	1030.7	1017.3	1044.1	86%
Platanos College	1021.2	1009.7	1032.8	94%
Saint Gabriel's College	1043.4	1022.0	1064.7	71%
St Martin-in-the-Fields	1008.4	996.3	1020.5	99%
Lambeth ~	n/a	n/a	n/a	n/a
National~	n/a	n/a	n/a	n/a

Terms used and their definitions

Pupil progress - The Government expects the majority of pupils to make at least expected progress in English and, separately, in maths between the end of KS2 and the end of KS4. Expected progress is defined as pupils achieving a level 4 in English or in maths by the end of KS2 achieving at least a C grade GCSE in that subject.

VA score - this is based on a pupil's "best eight" results, with bonuses awarded for achievements in English and maths. The resulting score is a number based around 1000, with the national outcome being 1000.

Confidence Intervals - This refers to the range of scores (defined by an upper and lower limit) within which we can be statistically confident the CVA measure represents the overall effectiveness of a school. This relates to the size of the cohort i.e. the smaller the cohort, the larger the range will be and the less confidence can be placed on the CVA measure as an indicator of whether a school's effectiveness is significantly above or below average.

The coverage indicator - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

For each of the KS4 VA measures, a measure of 1006 means that on average each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

Source: DfE Secondary School Performance Tables ~ Includes special schools n/a = data not available

GCSE Performance, 2014 (End of KS4 pupils)

	Average point score per pupil (best 8) - all qualifications							
School	all pupils	low attainers	middle attainers	high attainers				
Archbishop Tenison's	321.6	239.1	309.9	377.8				
Bishop Thomas Grant	352.6	279.2	342.8	400.5				
Dunraven	321.1	216.8	317.9	373.5				
Elmgreen	299.4	209.8	293.9	384.5				
Evelyn Grace	308.4	240.8	310.9	369.2				
La Retraite	353.9	287.9	339.5	388.2				
Lambeth Academy	315.7	250.7	326.8	389.6				
Lilian Baylis	306.9	201.6	326.5	378.3				
London Nautical	318.3	241.0	294.7	362.8				
Norwood	313.8	247.4	319.0	364.3				
Platanos College	317.5	234.7	313.4	380.6				
Saint Gabriel's College	324.0	264.2	350.0	380.7				
St Martin-in-the-Fields	320.5	200.2	306.3	383.0				
Lambeth ~	312.3	202.6	317.8	380.8				
National~	302.9	n/a	n/a	n/a				

	Average point score	Average grade per qualification					
School	(uncapped)	low attainers	middle attainers	high attainers			
Archbishop Tenison's	396.5	E+	C-	В			
Bishop Thomas Grant	418.1	D+	C+	B+			
Dunraven	396.4	D-	С	B-			
Elmgreen	344.7	E-	D+	B+			
Evelyn Grace	361.1	D-	C-	B-			
La Retraite	449.3	D+	C+	В			
Lambeth Academy	354.8	D	С	B+			
Lilian Baylis	369.4	E+	С	В			
London Nautical	368.4	E+	D+	B-			
Norwood	381.4	D-	C-	C+			
Platanos College	394.0	E+	D+	B-			
Saint Gabriel's College	356.0	D+	B-	В			
St Martin-in-the-Fields	372.2	D-	С	В			
Lambeth ~	372.6	n/a	n/a	n/a			
National~	354.9	n/a	n/a	n/a			

	Average entries per pupil - all qualifications							
School	all pupils	low attainers	middle attainers	high attainers				
Archbishop Tenison's	9.9	8.3	9.7	10.8				
Bishop Thomas Grant	9.5	8.1	9.4	10.2				
Dunraven	9.6	6.9	9.4	11.3				
Elmgreen	9.1	7.8	9.2	9.9				
Evelyn Grace	9.3	7.9	9.5	10.6				
La Retraite	10.3	8.5	9.9	11.4				
Lambeth Academy	8.7	7.6	8.9	10.3				
Lilian Baylis	9.2	6.3	9.8	11.1				
London Nautical	9.3	8.0	9.1	9.9				
Norwood	9.7	7.8	9.8	11.8				
Platanos College	10.2	8.0	10.0	12.6				
Saint Gabriel's College	8.4	7.3	9.0	9.3				
St Martin-in-the-Fields	8.8	6.2	8.4	10.3				
Lambeth ~	9.2	6.5	9.4	10.8				
National~	8.6	n/a	n/a	n/a				

Average grades are based on the average points score, and are seen as a more meaningful indicator to the public than APS. As an example, a C- = 37.0 to 38.9; C = 39.0 to 40.9; C+ = 41.0 to 42.9. For more detailed information and for all the grade thresholds go to http://www.education.gov.uk/schools/performance/secondary_11/documents.html

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available

GCSE Performance, 2014 (End of KS4 pupils)

English Baccalaureate - Achievement

	Number of		oils achieving subj	all English Ba ects	ccalaureate	% of KS4 pupils entered for all English Baccalaureate subjects			
School	pupils - end of KS4	all pupils	low attainers	middle attainers	high attainers	all pupils	low attainers	middle attainers	high attainers
Archbishop Tenison's	86	16%	14%	6%	45%	26%	14%	17%	55%
Bishop Thomas Grant	175	34%	0%	27%	59%	43%	4%	41%	63%
Dunraven	205	35%	0%	24%	69%	62%	4%	60%	92%
Elmgreen	162	19%	0%	12%	62%	36%	12%	36%	66%
Evelyn Grace	143	24%	0%	19%	66%	60%	17%	65%	97%
La Retraite	148	41%	0%	24%	71%	63%	7%	50%	93%
Lambeth Academy	150	23%	0%	18%	69%	29%	0%	26%	77%
Lilian Baylis	116	21%	4%	19%	44%	50%	9%	60%	83%
London Nautical	95	27%	0%	11%	53%	52%	0%	41%	75%
Norwood	134	22%	0%	22%	56%	49%	8%	54%	94%
Platanos College	165	28%	7%	19%	61%	84%	43%	91%	100%
Saint Gabriel's College	63	41%	0%	52%	80%	51%	17%	70%	80%
St Martin's	143	29%	0%	17%	57%	52%	0%	37%	92%
Lambeth ~	1,844	27.0%	1.2%	19.7%	61.7%	50.1%	9.2%	49.9%	83.3%
National~	618,585	22.9%	n/a	n/a	n/a	36.3%	n/a	n/a	n/a

				English Ba	ccalaureate:	individual GCS	E subjects			
	En	glish	M	aths	Sci	ience	Hum	anities	Lang	juages
School	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered
Archbishop Tenison's	67%	98%	83%	100%	76%	72%	53%	72%	75%	33%
Bishop Thomas Grant	90%	100%	77%	100%	67%	81%	91%	60%	94%	55%
Dunraven	77%	100%	71%	100%	72%	68%	51%	88%	75%	74%
Elmgreen	53%	98%	41%	99%	52%	75%	48%	61%	79%	52%
Evelyn Grace	73%	99%	65%	99%	63%	70%	43%	80%	53%	76%
La Retraite	88%	100%	83%	100%	83%	74%	66%	75%	80%	80%
Lambeth Academy	67%	99%	73%	99%	76%	47%	78%	54%	81%	49%
Lilian Baylis	77%	99%	60%	100%	82%	59%	52%	80%	52%	68%
London Nautical	74%	100%	81%	100%	82%	63%	63%	83%	51%	71%
Norwood	77%	100%	63%	100%	72%	56%	37%	75%	75%	78%
Platanos College	65%	96%	87%	99%	72%	100%	37%	88%	61%	91%
Saint Gabriel's College	71%	100%	54%	100%	91%	56%	63%	89%	86%	70%
St Martin-in-the-Fields	76%	100%	76%	100%	79%	66%	80%	65%	67%	60%
Lambeth ~	71.5%	96.3%	68.5%	97.3%	72.1%	67.3%	57.1%	71.5%	70.8%	64.5%
National~	65.5%	91.1%	65.0%	93.5%	73.0%	65.2%	68.6%	63.8%	71.1%	50.8%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

GCSE Performance, 2014 (End of KS4 pupils)

English Baccalaureate - Value Added

			English	English Baccalaureate individual GCSE subjects: Value Added									
		English			Maths			Science					
		Confider	ce limits		Confiden	ce limits		Confiden	ce limits				
School	VA score	Lower CI	Upper Cl	VA score	Lower CI	Upper Cl	VA score	Lower Cl	Upper CI	Coverage			
Archbishop Tenison's	998.4	996.6	1000.1	1002.0	1000.2	1003.7	1000.2	998.6	1001.7	98%			
Bishop Thomas Grant	1006.8	1005.6	1008.0	1003.4	1002.2	1004.6	1000.6	999.6	1001.6	99%			
Dunraven	1001.2	1000.1	1002.3	1000.1	999.0	1001.2	999.8	998.8	1000.8	100%			
Elmgreen	998.4	997.1	999.7	995.1	993.8	996.4	997.9	996.7	999.0	93%			
Evelyn Grace	1002.0	1000.7	1003.4	1001.7	1000.4	1003.1	998.5	997.3	999.7	98%			
La Retraite	1001.9	1000.6	1003.2	1002.2	1000.9	1003.5	1001.4	1000.2	1002.6	97%			
Lambeth Academy	1002.6	1001.2	1004.0	1002.5	1001.1	1003.9	1000.5	999.1	1002.0	94%			
Lilian Baylis	1003.2	1001.6	1004.8	1000.8	999.3	1002.4	1002.3	1000.8	1003.8	91%			
London Nautical	999.9	998.3	1001.6	1001.6	1000.0	1003.2	998.4	996.9	1000.0	100%			
Norwood	1005.4	1003.9	1006.8	1001.7	1000.2	1003.2	1000.6	999.1	1002.1	88%			
Platanos College	1001.0	999.7	1002.3	1005.2	1004.0	1006.5	1001.9	1000.9	1002.8	94%			
Saint Gabriel's College	1004.3	1001.9	1006.7	1001.8	999.5	1004.2	1002.9	1000.7	1005.1	83%			
St Martin-in-the-Fields	1002.3	1001.0	1003.6	1000.7	999.4	1002.1	999.7	998.5	1001.0	98%			

		English Baccalaureate individual GCSE subjects: Value Added									
		Huma	anities		Languages						
		Confidence limits				Confidence limits					
School	VA score	Lower CI	Upper Cl	Coverage	VA score	Lower CI	Upper Cl	Coverage			
Archbishop Tenison's	997.9	995.7	1000.2	95%	1001.2	998.1	1004.4	100%			
Bishop Thomas Grant	1006.2	1004.5	1007.9	99%	1008.9	1007.2	1010.5	99%			
Dunraven	998.1	996.8	999.4	100%	1002.2	1000.9	1003.5	100%			
Elmgreen	997.3	995.5	999.1	94%	1004.2	1002.3	1006.1	92%			
Evelyn Grace	996.4	994.8	998.1	97%	997.9	996.3	999.6	95%			
La Retraite	998.3	996.6	1000.0	97%	1005.4	1003.8	1006.9	96%			
Lambeth Academy	1004.9	1002.9	1006.9	91%	1005.1	1003.1	1007.2	88%			
Lilian Baylis	1001.9	1000.0	1003.8	91%	1000.4	998.4	1002.4	86%			
London Nautical	995.9	994.0	997.9	100%	996.2	994.2	998.2	100%			
Norwood	995.3	993.4	997.1	89%	1002.8	1001.0	1004.6	82%			
Platanos College	994.1	992.6	995.6	95%	996.8	995.4	998.1	94%			
Saint Gabriel's College	1002.7	1000.0	1005.3	77%	1005.9	1003.0	1008.8	73%			
St Martin-in-the-Fields	1002.5	1000.7	1004.4	99%	1000.6	998.8	1002.4	98%			

Source: DfE Secondary School Performance Tables

~ Includes special schools

Lambeth and national figures are not available

GCSE Performance, 2014 (End of KS4 pupils)

'Narrowing the Gap'

	Number of	Dis	advantaged pup	pils	Other pupils			
	pupils at the end of key	2014	2013	2012	2014	2013	2012	
School	stage 4	% of cohort	% of cohort	% of cohort	% of cohort	% of cohort	% of cohort	
Archbishop Tenison's	86	43%	46%	43%	57%	54%	57%	
Bishop Thomas Grant	175	24%	27%	29%	76%	73%	71%	
Dunraven	205	47%	48%	43%	53%	52%	57%	
Elmgreen	162	49%	53%	56%	51%	47%	44%	
Evelyn Grace	143	62%	73%	NA	38%	27%	NA	
La Retraite	148	43%	36%	34%	57%	64%	66%	
Lambeth Academy	150	63%	62%	54%	37%	38%	46%	
Lilian Baylis	116	98%	99%	96%	2%	1%	4%	
London Nautical	95	42%	33%	30%	58%	67%	70%	
Norwood	134	62%	65%	58%	38%	35%	42%	
Platanos College	165	75%	83%	77%	25%	17%	23%	
Saint Gabriel's College	63	65%	56%	59%	35%	44%	41%	
St Martin-in-the-Fields	143	43%	43%	41%	57%	57%	59%	
Lambeth ~	1,844	55%	56%	52%	45%	44%	48%	
National~ (state funded sector only)	558,444	26.9%	27.0%	25.3%	73.1%	73.0%	74.7%	

		% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs									
	All p	All pupils Disadvantaged			ils	Other pupils			Percentage point		
School	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School/LA difference from national 3 year average	Number (3 year total)	3 year average	School/LA difference from national three year average	gap between disadvantaged and other pupils		
Archbishop Tenison's	265	56%	116	57%	18.2	149	55%	-10.9	2		
Bishop Thomas Grant	530	76%	141	70%	31.5	389	79%	12.8	-9		
Dunraven	596	69%	274	59%	20.1	322	77%	11.4	-19		
Elmgreen	494	52%	260	45%	6.3	234	60%	-5.6	-15		
Evelyn Grace	282	55%	191	53%	14.2	91	58%	-7.7	-5		
La Retraite	443	81%	167	77%	38.5	276	84%	18.2	-7		
Lambeth Academy	477	58%	284	50%	11.7	193	70%	4.6	-20		
Lilian Baylis	354	57%	346	57%	18.2	8	75%	9.1	-18		
London Nautical	310	61%	108	47%	8.5	202	68%	2.4	-21		
Norwood	402	62%	249	61%	22.3	153	64%	-1.8	-3		
Platanos College	499	71%	390	69%	30.8	109	75%	9.3	-6		
Saint Gabriel's College	256	49%	152	49%	10	104	50%	-15.9	-1		
St Martin-in-the-Fields	437	64%	184	58%	18.9	253	68%	2.5	-11		
Lambeth ~	5,516	62%	3,000	56%	16.9	2,516	70%	3.6	-13.9		
National~ (state funded sector only)	1,691,077	59%	446,700	39%	-	1,244,377	66%	-	-27.2		

Disadvantaged pupils are those classified as either free school meal eligible or of CLA status (child looked after). For the purposes of comparison to national data, the state funded only sector is shown here whereas national data elsewhere in this document relates to all providers.

Source: DfE Secondary School Performance Tables

~ Includes special schools and relates to the state funded sector only

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

GCSE Performance, 2014 (End of KS4 pupils)

'Narrowing the Gap'

		% making expected progress in English									
	All pupils			sadvantaged pup	ils		Percentage point gap				
School	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	between disadvantaged and other pupils		
Archbishop Tenison's	265	54%	116	54%	-2	149	53%	-22	1		
Bishop Thomas Grant	530	92%	141	89%	32	389	94%	19	-5		
Dunraven	596	79%	274	72%	16	322	84%	10	-12		
Elmgreen	494	71%	260	69%	13	234	74%	-1	-5		
Evelyn Grace	282	74%	191	73%	17	91	74%	0	-1		
La Retraite	443	87%	167	85%	28	276	89%	14	-4		
Lambeth Academy	477	71%	284	66%	10	193	78%	4	-12		
Lilian Baylis	354	77%	346	77%	20	8	63%	-12	14		
London Nautical	310	69%	108	64%	7	202	72%	-3	-8		
Norwood	402	91%	249	92%	36	153	89%	15	3		
Platanos College	499	83%	390	84%	27	109	82%	7	2		
Saint Gabriel's College	256	85%	152	80%	24	104	93%	19	-13		
St Martin-in-the-Fields	437	75%	184	72%	15	253	78%	3			
Lambeth ~	5,516	76%	3,000	73%	16	2,516	80%	6	-8		
National~ (state funded sector only)	1,691,077	70%	446,700	57%	n/a	1,244,377	74.80%	n/a	-18		

		% making expected progress in maths								
_	All p	upils	Di	sadvantaged pup	ils		Percentage point gap			
School	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	between disadvantaged and other pupils	
Archbishop Tenison's	265	80%	116	75%	23	149	85%	10	-10	
Bishop Thomas Grant	530	85%	141	81%	30	389	87%	13	-6	
Dunraven	596	77%	274	68%	17	322	84%	10	-16	
Elmgreen	494	59%	260	53%	1	234	65%	-9	-13	
Evelyn Grace	282	78%	191	77%	26	91	81%	7	-4	
La Retraite	443	89%	167	86%	34	276	91%	17	-6	
Lambeth Academy	477	71%	284	63%	12	193	82%	8	-19	
Lilian Baylis	354	73%	346	72%	21	8	100%	26	-28	
London Nautical	310	69%	108	57%	6	202	75%	0	-17	
Norwood	402	78%	249	75%	24	153	82%	8	-7	
Platanos College	499	92%	390	92%	40	109	93%	19	-2	
Saint Gabriel's College	256	63%	152	55%	4	104	77%	3	-22	
St Martin-in-the-Fields	437	73%	184	72%	21	253	74%	0	-2	
Lambeth ~	5,516	74%	3,000	69%	18	2,516	81%	6	-12	
National~ (state funded sector only)	1,691,077	68%	446,700	51%	n/a	1,244,377	74.40%	n/a	-23	

Disadvantaged pupils are those classified as either free school meal eligible or of CLA status (child looked after).

Source: DfE Secondary School Performance Tables

~ Includes special schools and relates to the state funded sector only

. n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

Pupils Achieving (%) 5+ A*-C Grades by Inner London Borough, 2010 - 2014 (*see note)

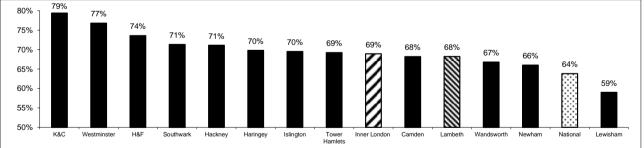
			5+ A*C grades	s (%)	
	2010	2011	2012	2013	2014
Camden	69%	74%	77%	78%	68%
H&F	89%	92%	84%	84%	74%
Hackney	71%	75%	79%	80%	71%
Haringey	73%	78%	79%	84%	70%
Islington	72%	75%	79%	83%	70%
K&C	92%	91%	90%	92%	79%
Lambeth	74%	80%	85%	86%	68%
Lewisham	64%	69%	75%	79%	59%
Newham	69%	76%	79%	79%	66%
Southwark	79%	82%	85%	85%	71%
Tower Hamlets	75%	81%	84%	86%	69%
Wandsworth	80%	85%	85%	83%	67%
Westminster	84%	86%	88%	87%	77%
Inner London	74%	79%	82%	83%	69%
National	75%	80%	82%	82%	64%

*Due to significant changes to the reporting of GCSe results in 2014, comparison should not be made to previous years' outcomes and they are shown here for information only.

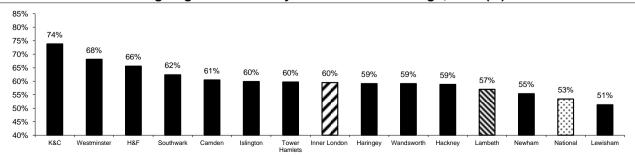
Pupils Achieving (%) 5+ A*-C Grades including English and Maths by Inner London Borough, 2010 - 2014 (*see note above)

		5	+ A*C grades incl	E&M (%)	
	2010	2011	2012	2013	2014
Camden	53%	60%	59%	60%	61%
H&F	68%	71%	66%	67%	66%
Hackney	55%	57%	60%	61%	59%
Haringey	48%	57%	59%	64%	59%
Islington	50%	49%	54%	64%	60%
K&C	71%	73%	80%	80%	74%
Lambeth	53%	61%	63%	66%	57%
Lewisham	48%	56%	56%	58%	51%
Newham	52%	59%	62%	58%	55%
Southwark	56%	58%	59%	65%	62%
Tower Hamlets	52%	61%	62%	65%	60%
Wandsworth	58%	62%	58%	61%	59%
Westminster	63%	63%	70%	70%	68%
Inner London	54%	60%	61%	63%	60%
National	53%	59%	59%	59%	53%

5+ A*-C Grades by Inner London Borough, 2014 (%)



5+ A*-C Grades including English & Maths by Inner London Borough, 2014 (%)



Sources: DfE GCSE Statistical First Releases

GCSE Performance, 2014 (End of KS4 Pupils)

Performance by Ethnic Group

Ethnic		2	014	
Background	5+ A*-C inc English & Maths	5+ A* - C	Ebaccalaureate	Cohort
African	61%	73%	26%	458
Any Other Group	64%	78%	35%	81
Asian Other	64%	91%	40%	25
Bangladeshi	77%	83%	47%	30
Black Other	47%	59%	19%	85
Caribbean	48%	59%	17%	357
Chinese	75%	88%	56%	16
Greek	69%	81%	38%	16
Gypsy/Roma	0%	0%	0%	3
Indian	70%	90%	60%	10
Mixed Other	53%	61%	37%	87
Mixed White/Asian	60%	80%	40%	10
Mixed White/Black African	67%	73%	33%	30
Mixed White/Black	400/	F0 0/	000/	101
Caribbean	48%	59%	20%	101
Pakistani	55%	64%	27%	11
Portuguese	49%	67%	26%	127
Turkish	43%	57%	43%	7
Vietnamese	100%	100%	75%	4
White British	59%	67%	29%	235
White Irish	46%	46%	8%	13
White Other	66%	80%	40%	113

Performance by Stage of English Fluency

_	2014								
English Fluency	5+ A*-C inc English & Maths	5+ A* - C	Ebaccalaureate	Cohort					
Stage 1	0%	0%	0%	2					
Stage 2	7%	23%	7%	13					
Stage 3	34%	58%	13%	122					
Stage 4	66%	79%	38%	517					
English only	55%	64%	24%	1,004					

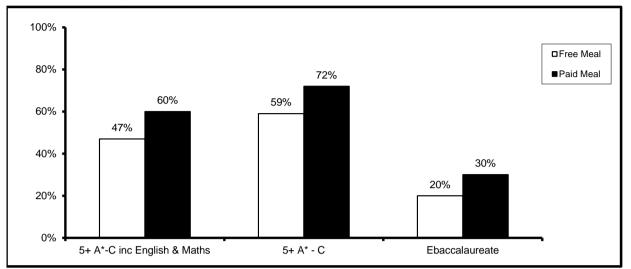
Performance by Free School Meals

	2014					
Meal Status	5+ A*-C inc English & Maths	5+ A* - C	Ebaccalaureate	Cohort		
Free Meal	47%	59%	20%	591		
Paid Meal	60%	72%	30%	1,252		

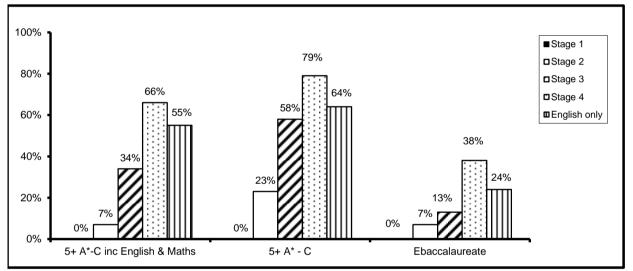
Source: Research and Statistics Unit GCSE Analyses

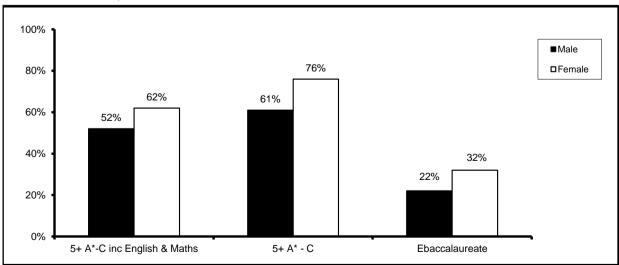
GCSE Performance by Socio-Economic Indicators, 2014

Performance by Meals Status



Performance by Fluency in English





Performance by Gender

Source: Research and Statistics Unit GCSE Analyses

National GCSE Performance 2014 (End of KS4 Pupils)

Performance by Pupil Characteristics

	2014 - National Results						
Ethnicity	5+ A* to C	5 A* to C inc E&M	Ebaccalaureate	Cohort			
White	65%	56%	24%	446,232			
White British	65%	56%	23%	422,400			
Irish	73%	66%	35%	1,885			
Traveller Of Irish Heritage	17%	14%	2%	129			
Gypsy / Roma	12%	8%	1%	953			
Any Other White Background	63%	53%	27%	20,865			
Mixed	67%	58%	26%	21,949			
White and Black Caribbean	59%	49%	17%	7,380			
White and Black African	69%	57%	25%	2,355			
White and Asian	75%	67%	35%	4,607			
Any Other Mixed Background	70%	61%	30%	7,607			
Asian	70%	61%	29%	48,137			
Indian	81%	73%	40%	13,417			
Pakistani	62%	51%	21%	18,595			
Bangladeshi	71%	61%	27%	8,148			
Any Other Asian Background	72%	62%	33%	7,977			
Black	64%	53%	21%	26,981			
Black Caribbean	59%	47%	15%	7,606			
Black African	68%	57%	24%	16,274			
Any Other Black Background	60%	49%	19%	3,101			
Chinese	86%	74%	50%	2,156			
Any Other Ethnic Group	67%	57%	29%	7,504			
First Language							
English	66%	57%	24%	482,297			
Other than English	65%	55%	26%	75,373			
Unclassified	58%	50%	21%	774			
Free School Meals (FSM)							
FSM	42%	34%	10%	80,629			
Non-FSM	70%	61%	27%	477,815			
Gender							
Female	71%	62%	29%	273,690			
Male	60%	52%	20%	284,754			
All pupils	66%	57%	23%	558,444			

The above figures relate to state-funded schools only, thus do not match the national results shown elsewhere in this document for all schools in England

Sources: DfE Statistical First Releases

A-levels Only 2014

	Number of Students Aged 16-18	Number Entered	APS per Student (full-time equivalent)	APS per Examination Entry	APS expressed as a grade	least 3 A	least 2 A	% achieving at least 1 A Levels at A*-E
Archbishop Tenison's	81	26	614.4	190.1	D+	50%	67%	96%
Bishop Thomas Grant	258	106	744.1	213.3	С	74%	88%	99%
Dunraven	207	76	729.3	215.5	C+	86%	100%	100%
Elmgreen	140	32	573.4	185.5	D+	42%	62%	100%
La Retraite	178	76	701.1	200.9	C-	66%	89%	100%
Lambeth Academy	226	71	658.0	202.7	C-	53%	77%	100%
Lambeth College	1,500	97	n/a	n/a	n/a	n/a	n/a	n/a
London Nautical	94	30	546.7	181.2	D	57%	81%	100%
Norwood	106	32	733.1	188.5	D+	19%	38%	100%
St Martin-in-the-Fields	149	53	657.4	208.4	С	57%	79%	100%
Lambeth	2,939	599	683.7	204.2	C-	65%	82%	100%
National (all schools & FE)	-	-	787.1	215.5	C+	80%	92%	100%
National (excl independants)	-	-	772.7	211.2	С	78%	92%	100%

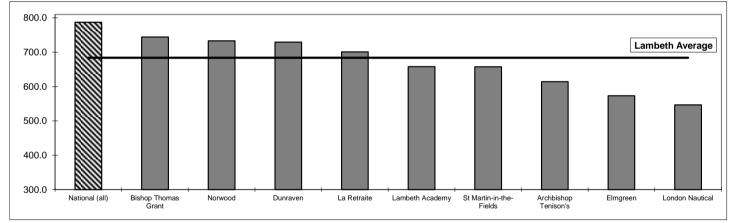
"<" denotes the school or college has 10 or fewer students in a particular performance indicator. Results are not shown because of the risk of an individual student's results being identified.

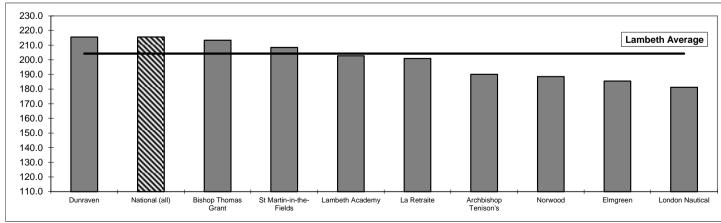
"-" or "n/a" denotes data is not available or applicable.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

The Lambeth figures include all providers. The National data is shown twice, once for all providers (all schools and FE colleges) and secondly excluding independent schools.

Average Points Score per Student by Establishment, 2014





Average Points Score per Entry by Establishment, 2014

Source: DfE School and College Performance Tables

KS5 results - academic qualifications 2014

	Average point score per academic student	• •	Average point score per academic entry	% of academic students achieving qualifications equivalent to		
	(full-time equivalent)	entry	expressed as a grade	at least 3 A levels at A*-E	at least 2 A levels at A*-E	at least 1 A level at A*-E
Archbishop Tenison's	481.8	161.9	E+	32%	77%	95%
Bishop Thomas Grant	740.9	222.2	C+	91%	96%	100%
Dunraven	768.0	218.7	C+	88%	97%	100%
La Retraite	696.8	200.9	C-	71%	96%	100%
Lambeth Academy	701.1	212.5	С	70%	93%	100%
Lambeth College	578.2	191.8	D+	79%	97%	100%
London Nautical	487.5	170.4	D-	37%	70%	100%
Norwood	727.8	200.6	C-	53%	58%	100%
St Martin-in-the-Fields	659.8	203.2	C-	57%	89%	100%
Lambeth	679.0	204.8	C-	71%	91%	100%
National (all schools and FE)	802.4	215.7	C+	81%	93%	100%
National (excl independents)	785.6	211.2	C	79%	92%	100%

KS5 results - vocational qualifications 2014

	Average point score			% of vocational students achieving			
	per vocational student (full-time equivalent)	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	at least 3 substantial vocational qualifications	at least 2 substantial vocational qualifications	at least 1 substantial vocational qualification	
Archbishop Tenison's	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
Bishop Thomas Grant	685.8	228.6	D	96%	100%	100%	
Dunraven	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
La Retraite	755.1	228.6	D	0%	40%	100%	
Lambeth Academy	758.4	252.8	D*-	85%	91%	100%	
Lambeth College	435.5	203.3	M+	42%	46%	100%	
London Nautical	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
Norwood	715.2	215.8	D-	56%	91%	100%	
St Martin-in-the-Fields	703.8	236.6	D+	45%	60%	100%	
Lambeth	529.8	215.5	D-	49%	59%	100%	
National (all schools and FE)	561.7	213.6	D-	50%	70%	100%	
National (excl independents)	562.1	213.7	D-	50%	70%	100%	

SUPP = information has been suppressed because the underlying numbers are too small.

Level 3 academic qualifications include:

Extended Project (Diploma)	International Baccalaureate Combined Certificate
GCE A level	International Baccalaureate
Advanced Extension Award	Applied GCE A level / AS level combined
Pre-U Principal Subject	Applied GCE AS level Double Award
Pre-U Short Course Subject	Applied GCE Single Award
AQA Baccalaureate Core	Applied GCE AS level
Pre U Diploma	Applied GCE Double Award
GCE AS level	IBO Standard level component
Free standing Maths	IBO Higher level component

The vocational data encompasses any other Level 3 qualifications not listed above.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2011 to 2014 by Inner London Borough

Please note: As of 2013 the DfE no longer publish school-level A/AS or equivalent results i.e. all level 3 qualifications combined, so the LA figures shown here will differ to those on page 85. In the performance tables school data is now reported by A-levels only, together with the new academic and vocational split.

APS Per Student

		Change 2013-14			
	2011	2012	2013	2014	Change 2013-14
Camden	705.6	649.6	601.2	588.5	-12.7
H&F	671.6	648.6	643.3	625.5	-17.8
Hackney	677.5	671.5	694.3	675.8	-18.5
Haringey	661.4	651.7	640.5	664.1	23.6
Islington	662.8	634.8	592.2	646.8	54.6
K&C	731.3	720.2	735.1	728.5	-6.6
Lambeth	634.5	617.2	613.0	659.7	46.7
Lewisham	677.7	646.9	630.7	630.2	-0.5
Newham	582.8	577.1	597.8	657.6	59.8
Southwark	661.4	714.0	725.0	718.4	-6.6
Tower Hamlets	642.4	644.9	627.6	674.7	47.1
Wandsworth	658.8	676.0	662.5	661.5	-1.0
Westminster	647.5	599.0	619.9	674.9	55.0
Croydon	712.7	692.7	645.1	693.8	48.7
Kingston	743.5	713.8	687.4	671.6	-15.8
Merton	753.0	727.2	733.0	689.5	-43.5
Richmond	698.2	686.8	665.0	655.0	-10.0
Inner London	658.2	644.2	635.5	653.9	18.4
National	745.9	733.0	724.3	714.0	-10.3

APS Per Examination Entry

			Change 2013-14		
	2011	2012	2013	2014	Change 2013-14
Camden	219.4	209.7	206.0	205.3	-0.7
H&F	212.8	204.5	202.6	204.9	2.3
Hackney	217.0	204.5	210.1	209.8	-0.3
Haringey	216.0	209.9	209.2	212.0	2.8
Islington	209.6	200.0	197.2	202.0	4.8
K&C	222.2	214.8	217.9	217.6	-0.3
Lambeth	203.6	202.1	206.5	209.8	3.3
Lewisham	209.5	201.2	200.8	200.6	-0.2
Newham	209.6	200.5	202.9	211.5	8.6
Southwark	215.3	215.2	214.6	214.7	0.1
Tower Hamlets	200.0	201.0	202.4	208.0	5.6
Wandsworth	210.6	203.8	206.1	204.9	-1.2
Westminster	208.6	201.2	209.5	213.5	4.0
Croydon	220.4	209.4	207.1	214.6	7.5
Kingston	216.1	213.8	211.8	214.6	2.8
Merton	221.2	218.0	212.1	209.0	-3.1
Richmond	201.4	195.5	192.4	193.3	0.9
Inner London	211.2	204.4	205.4	207.7	2.3
National	216.2	212.8	213.7	214.6	0.9

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Key Stage 4 to Post-16 Value Added 2014

	A Level							
	Number of A Level		Limit of KS4-5 VA Confidence					
School	entries	VA Measure	Upper Limit	Lower Limit				
Archbishop Tenison's	56	-0.2	-0.3	0.0				
Bishop Thomas Grant	228	0.2	0.0	0.3				
Dunraven	227	0.2	0.1	0.3				
Elmgreen	56	-0.1	-0.3	0.1				
La Retraite	198	-0.3	-0.4	-0.2				
Lambeth Academy	70	0.0	-0.1	0.2				
Lambeth College	-	-	-	-				
London Nautical	50	-0.1	-0.3	0.1				
Norwood	24	0.2	-0.1	0.5				
St Martin-in-the-Fields	98	0.0	-0.1	0.2				

		Academic				
School	Number of	VA Measure	Limit of KS4-5 VA Confidence			
501001	academic entries	VA Weasure	Upper Limit	Lower Limit		
Archbishop Tenison's	78	-0.2	-0.3	0.0		
Bishop Thomas Grant	342	0.2	0.1	0.3		
Dunraven	280	0.2	0.1	0.3		
Elmgreen	90	-0.1	-0.3	0.0		
La Retraite	266	-0.3	-0.3	-0.2		
Lambeth Academy	90	0.0	-0.1	0.2		
Lambeth College	-	-	-	-		
London Nautical	75	-0.1	-0.2	0.1		
Norwood	44	0.2	0.0	0.4		
St Martin-in-the-Fields	136	0.0	-0.1	0.1		

		Vocational						
School	Number of	VA Measure	Limit of KS4-5 VA Confidence					
501001	vocational entries	VA Measure	Upper Limit	Lower Limit				
Archbishop Tenison's	10	0.0	-0.5	0.4				
Bishop Thomas Grant	50	0.6	0.4	0.9				
Dunraven	SUPP	SUPP	SUPP	SUPP				
Elmgreen	16	-0.2	-0.7	0.2				
La Retraite	33	-0.8	-1.2	-0.5				
Lambeth Academy	57	0.2	-0.1	0.4				
Lambeth College	75	-0.1	-0.3	0.1				
London Nautical	11	-0.3	-0.7	0.2				
Norwood	48	0.6	0.4	0.8				
St Martin-in-the-Fields	27	0.0	-0.3	0.4				

"<" denotes figures are not published by the DfE where the cohort size is 10 or fewer students

"-" denotes data is not available

SUPP = information has been suppressed because the underlying numbers are too small. Source: DfE School and College Performance Tables

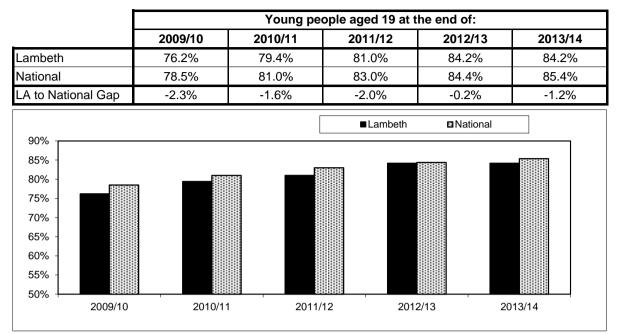
Explanatory KS4-5 value-added text taken from Performance Tables:

Value added is a measure of the progress students have made between the different stages of their education in relation to their peers nationally. For post-16 value added, we look at the results achieved by each student in A-levels, and academic and vocational qualifications separately, and compare them with the achievements of similar students nationally who, according to their results at the end of key stage 4, were of the same level of ability.

Value added scores are given as a number of grades above or below the national average. Positive scores indicate students made more progress than the national average, and negative scores indicate students made less progress than the national average.

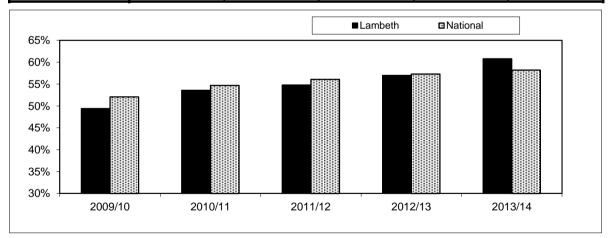
PUPIL ACHIEVEMENT - POST-16

Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:					
	2009/10	2010/11	2011/12	2012/13	2013/14	
Lambeth	49.4%	53.6%	54.8%	57.0%	60.8%	
National	52.1%	54.7%	56.1%	57.3%	58.2%	
LA to National Gap	-2.7%	-1.1%	-1.3%	-0.3%	2.6%	



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades A^* -C or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release 11/2015

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

		Lambeth				National				
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average	
	2008	60%	47%	65%	57%	66%	51%	73%	63%	
	2009	63%	51%	66%	60%	67%	52%	72%	64%	
	2010	63%	54%	68%	62%	67%	52%	72%	64%	
Boys	2011	63%	53%	70%	62%	68%	53%	73%	65%	
	2012	73%	61%	74%	69%	72%	57%	75%	68%	
	2013	75%	64%	76%	72%	74%	60%	76%	70%	
	2014	77%	69%	79%	74%	77%	62%	79%	73%	
	2008	71%	61%	68%	67%	77%	67%	75%	73%	
	2009	71%	63%	69%	68%	77%	68%	75%	73%	
	2010	75%	69%	72%	72%	78%	69%	75%	74%	
Girls	2011	77%	69%	73%	73%	79%	70%	76%	75%	
	2012	79%	73%	78%	77%	81%	72%	78%	77%	
	2013	82%	77%	79%	79%	83%	75%	80%	79%	
	2014	84%	79%	81%	80%	85%	77%	81%	81%	
	2008	65%	54%	67%	62%	71%	58%	74%	68%	
	2009	67%	57%	68%	64%	72%	60%	74%	69%	
	2010	69%	61%	70%	67%	72%	60%	73%	68%	
All Pupils	2011	70%	61%	72%	68%	74%	61%	74%	70%	
	2012	76%	67%	76%	73%	76%	64%	76%	72%	
	2013	79%	70%	77%	75%	79%	67%	78%	88%	
	2014	80%	74%	80%	78%	81%	70%	80%	77%	

Key Stage 1 - 2008 to 2014 Level 2B+

Key Stage 2 - 2008 to 2014 Level 4+

		Lambeth				National				
		Reading	Maths	Average of R&M	Writing TA	Reading	Maths	Average of R&M	Writing TA	
	2008	80%	74%	77%	60%	83%	79%	81%	61%	
	2009	81%	78%	80%	60%	82%	79%	81%	60%	
	2010	81%	81%	81%	66%	80%	79%	80%	64%	
Boys	2011	80%	81%	81%	69%	80%	81%	81%	68%	
	2012	87%	87%	87%	79%	84%	84%	84%	76%	
	2013	88%	92%	90%	83%	83%	85%	84%	78%	
	2014	89%	88%	89%	86%	87%	86%	87%	81%	
	2008	90%	74%	82%	72%	90%	78%	84%	75%	
	2009	86%	77%	82%	71%	89%	78%	84%	75%	
	2010	89%	81%	85%	78%	87%	79%	83%	79%	
Girls	2011	90%	87%	89%	83%	88%	80%	84%	81%	
	2012	92%	90%	91%	88%	90%	84%	87%	87%	
	2013	91%	91%	91%	90%	88%	85%	87%	88%	
	2014	93%	89%	91%	93%	91%	86%	89%	90%	
	2008	83%	74%	79%	66%	87%	79%	83%	67%	
	2009	84%	78%	81%	65%	86%	79%	83%	67%	
	2010	85%	81%	83%	72%	83%	79%	81%	71%	
All Pupils	2011	85%	84%	85%	76%	84%	80%	82%	75%	
	2012	89%	88%	89%	84%	87%	84%	86%	81%	
	2013	90%	91%	91%	87%	86%	85%	86%	83%	
	2014	91%	88%	90%	89%	89%	86%	88%	85%	

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage	2 -	2008 to	2014	Level 5+
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		Lambeth				National				
		Reading	Maths	Average of R&M	Writing TA	Reading	Maths	Average of R&M	Writing TA	
	2008	35%	26%	31%	13%	43%	35%	39%	n/a	
	2009	39%	35%	37%	17%	41%	37%	39%	n/a	
	2010	34%	34%	34%	11%	45%	36%	41%	n/a	
Boys	2011	35%	37%	36%	16%	37%	37%	37%	n/a	
	2012	45%	44%	45%	23%	43%	42%	43%	22%	
	2013	44%	46%	45%	24%	41%	43%	42%	23%	
	2014	47%	46%	47%	26%	46%	44%	45%	26%	
	2008	48%	24%	36%	25%	55%	28%	42%	n/a	
	2009	49%	29%	39%	24%	54%	32%	43%	n/a	
	2010	41%	32%	37%	19%	56%	32%	44%	n/a	
Girls	2011	48%	35%	42%	25%	48%	33%	41%	n/a	
	2012	57%	38%	48%	35%	54%	46%	50%	35%	
	2013	49%	44%	47%	37%	48%	39%	44%	38%	
	2014	53%	41%	47%	38%	53%	40%	47%	41%	
	2008	41%	25%	33%	19%	49%	31%	40%	n/a	
	2009	44%	32%	38%	20%	47%	35%	41%	n/a	
	2010	38%	33%	36%	15%	50%	34%	42%	n/a	
All Pupils	2011	42%	36%	39%	21%	43%	35%	39%	n/a	
	2012	51%	41%	46%	29%	48%	39%	44%	28%	
	2013	47%	45%	46%	31%	45%	41%	43%	30%	
	2014	50%	43%	47%	32%	50%	42%	46%	33%	

GCSE - 2008 to 2014 Key Indicators

		Lambeth				National				
		5+A*-C				5+A*-C				
		5+A*-C	incl	5+A*-G	1+A*-G	5+A*-C	incl	5+A*-G	1+A*-G	
			Eng&Ma				Eng&Ma			
	2008	59%	44%	88%	99%	61%	43%	90%	98%	
	2009	64%	46%	89%	99%	66%	46%	90%	98%	
	2010	65%	47%	89%	99%	71%	49%	91%	99%	
Baya	2011	76%	58%	92%	99%	76%	55%	92%	99%	
Boys	2012	80%	59%	94%	99%	78%	55%	93%	99%	
	2013	83%	63%	95%	99%	78%	54%	93%	99%	
	2014	61%	52%	93%	98%	58%	48%	87%	97%	
	2008	65%	49%	94%	99%	70%	52%	94%	99%	
	2009	80%	59%	98%	100%	74%	54%	94%	100%	
	2010	81%	58%	96%	99%	80%	58%	95%	99%	
Girls	2011	83%	63%	97%	100%	83%	63%	95%	99%	
Giris	2012	90%	67%	97%	100%	86%	64%	96%	100%	
	2013	90%	68%	97%	100%	86%	65%	96%	100%	
	2014	76%	62%	95%	99%	70%	59%	88%	99%	
	2008	62%	47%	91%	99%	65%	48%	92%	99%	
	2009	73%	54%	94%	99%	70%	50%	92%	99%	
All Pupils	2010	74%	53%	93%	99%	75%	53%	93%	99%	
	2011	80%	61%	95%	99%	80%	59%	94%	99%	
	2012	85%	63%	95%	99%	82%	59%	94%	100%	
	2013	86%	66%	96%	99%	82%	59%	94%	100%	
	2014	68%	57%	94%	98%	64%	53%	90%	98%	

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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