

EDUCATION STATISTICS

2015-16

INTRODUCTION

This is the nineteenth edition of the Lambeth “Education Statistics”, providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2021

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	332

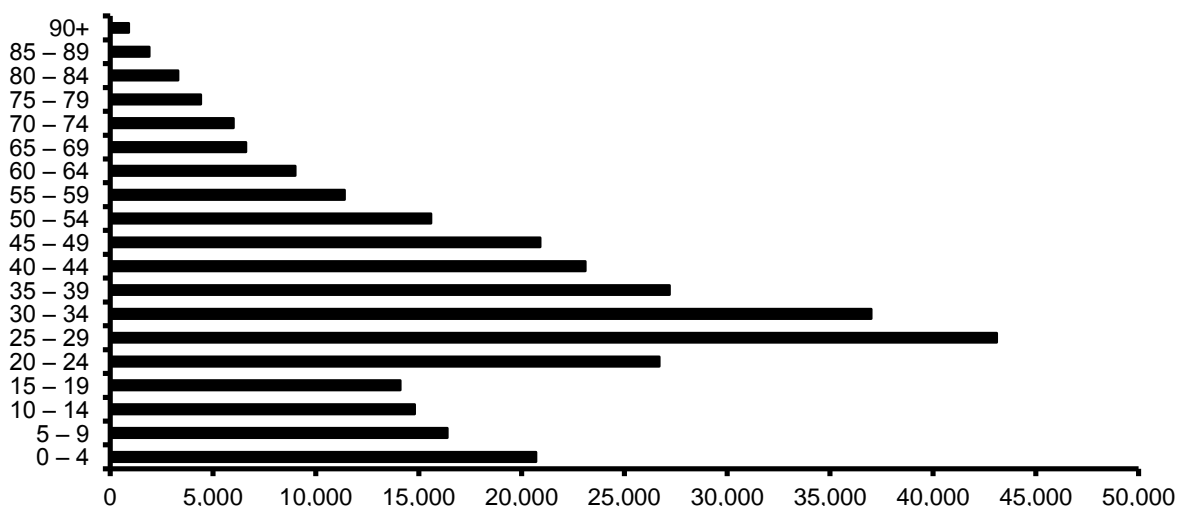
Sources: 1901 to 2011 data is from ONS Census Collections, 2021 data are GLA (Greater London Authority) Population Projections produced in 2010

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	Total	303,100

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



LAMBETH POPULATION

Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

LAMBETH POPULATION

ONS 2014 Mid-Year Population Estimates

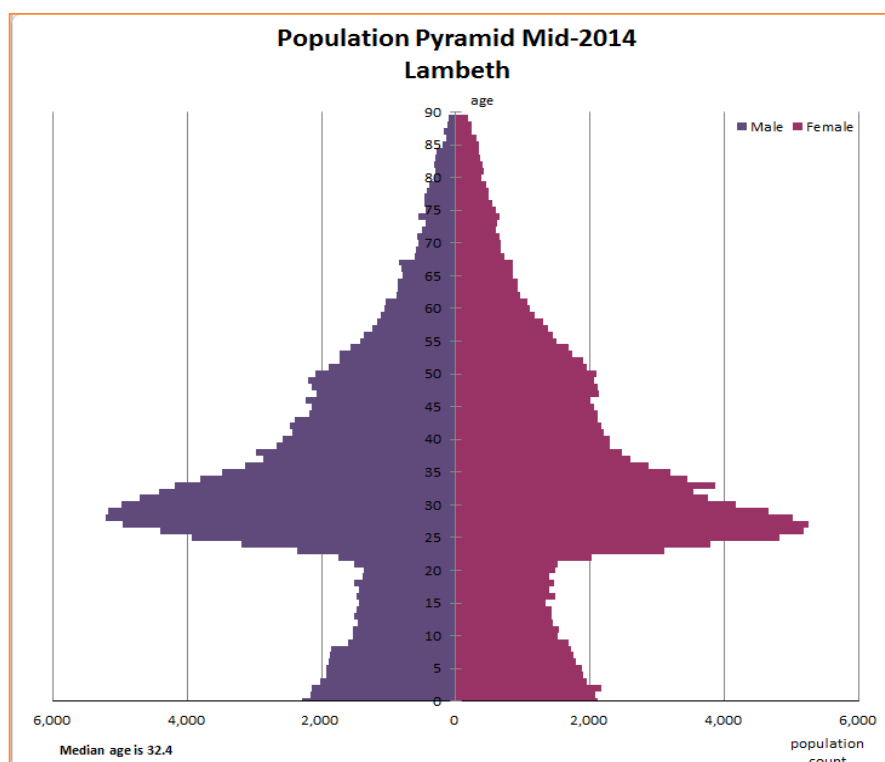
Age group	No of people	% of population	Rank compared to all London boroughs
0-4	20,757	6.5	27
5-9	17,955	5.6	26
10-14	14,884	4.7	26
15-19	14,321	4.5	28
20-24	22,139	7.0	10
25-29	48,628	15.3	2
30-34	40,894	12.9	4
35-39	28,587	9.0	11
40-44	22,932	7.2	21
45-49	21,176	6.7	22
50-54	18,373	5.8	25
55-59	13,130	4.1	28
60-64	9,678	3.0	30
65-69	7,585	2.4	30
70-74	5,812	1.8	30
75-79	4,799	1.5	29
80-84	3,423	1.1	29
85-89	2,051	0.6	29
90+	1,092	0.3	30

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

The latest population estimates from the Office for National Statistics (ONS) give Lambeth as one of the largest populations in inner London, similar to Wandsworth and Southwark, and the eight largest borough population in London as a whole.

Lambeth has a relatively young age profile - the median age is 32.4 years. Although it is a largely residential borough, it is a destination for young working age people, rather than families. This is similar to Westminster and Wandsworth.

About a fifth - 21% - of Lambeth's population is aged 20 or under, around 68,000 people. Lambeth is in the bottom ten boroughs in London for this age group, and in the bottom five for people aged 15-19.



LAMBETH POPULATION

ONS 2014 Mid-Year Population Estimates, Population Change

Population change 2013-14	Lambeth
Estimated Population 2013	314,242
Births	4,571
Deaths	1,341
Births minus Deaths	3,230
Internal Migration Inflow	30,791
Internal Migration Outflow	32,699
Internal Migration Net	-1,908
International Migration Inflow	7,100
International Migration Outflow	4,455
International Migration Net	2,645
Other	7
Estimated Population 2014	318,216
Population Change	3,974
% Population Change	1.3%
% Population Change due to Births and Deaths	1.0%
% Population Change due to Internal Migration	-0.6%
% Population Change due to International Migration	0.8%
% Population Change due to Other Adjustments	0.0%
total moved in	37,891
total moved out	37,154
total in or out	75,045
% moved in	12.1%
% moved out	11.8%
% in or out	23.9%

The latest data on population change is from 2013-14 (ONS Mid-Year Estimate 2014). In total, 24% of the population moved in or out of the borough in 2013-14. Most migration is internal with 80% of in-migration and 87% of out-migration to other parts of UK. Generally, people move to Lambeth from more expensive parts of London or cities with large universities; and leave to go to more affordable neighbouring boroughs.

As well as short term international visitors, there are also many young, qualified migrants who work for a short time before returning home (who are often in the UK on two year working holiday visas). For example, one in six of all National Insurance numbers allocated to non-UK residents in Lambeth between 2002 and 2010 was to someone from Australia, New Zealand or South Africa, and a further one in seven was from Poland.

Lambeth's age profile is heavily influenced by the borough's status as a destination for working age migrants from UK and abroad. Over half of the population is younger working aged (20-44 years), and there relatively few children and young people under 20 - only Wandsworth, Hammersmith & Fulham, Camden, Islington, Kensington & Chelsea and Westminster have a smaller proportion of children. Lambeth has the highest number of people aged 25-29 of any London borough. Most in-migrants are aged 20-24, and most out-migrants are aged 20-44. Many families leave the borough with small children.

Age	Inflow	Outflow
0-4	1,508	2,416
5-9	857	1,145
10-14	583	812
15-19	1,295	1,307
20-24	7,997	4,220
25-29	11,082	8,305
30-34	6,249	7,376
35-39	3,093	4,561
40-44	1,688	2,469
45-49	1,180	1,511
50-54	827	1,007
55-59	553	678
60-64	351	473
65-69	241	318
70-74	134	206
75-79	90	136
80-84	72	90
85-89	50	62
90+	41	62
Total	37,891	37,154

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2016

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	461
Primary	62	23,892
Secondary	18	12,384
Special	5	434
PRU	2	160
Total*	92	37,331

Source: DfE Schools Census January 2016. Data includes academies.

*Total number of actual schools in Lambeth is 90, but the total above double-counts Durand Academy and Dunraven School as they are both 'all-through' establishments now.

PRU=Pupil Referral Units

Pupil Rolls, 1999 - 2016

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
1999	455	2,203	17,690	6,980	630	n/a	27,958
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
2011	470	2,357	19,101	10,512	466	231	33,137
2012	487	2,354	19,699	10,801	443	154	33,938
2013	464	2,357	20,239	11,090	431	131	34,712
2014	493	2,341	20,913	11,488	448	208	35,891
2015	487	2,253	21,264	11,983	438	172	36,597
2016	461	2,285	21,607	12,384	434	160	37,331
% change 1999-2016	1.3%	3.7%	22.1%	77.4%	-31.1%	n/a	33.5%
% change 2006-2016	-5.3%	1.8%	20.9%	47.1%	-6.7%	-10.6%	25.9%
Number change 2015-2016	-6	-88	+410	+436	-10	-36	+706
% change 2015-2016	-5.3%	1.4%	1.6%	3.3%	-0.9%	-7.0%	2.0%

Sources: DfE Form 7 1999 - 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2011-2016

School	Total Roll					Nursery	Ages 4-10	Total
	2011	2012	2013	2014	2015	2016	2016	2016
Allen Edwards	447	443	450	458	442	40	392	432
Archbishop Sumners CofE	233	233	264	293	293	26	295	321
Ashmole	234	228	232	233	219	29	190	219
Bonneville	423	420	409	397	402	26	370	396
Christ Church Primary (SW9)	209	205	173	189	201	16	182	198
Christ Church Streatham CofE	208	207	205	201	203	-	194	194
Clapham Manor	450	450	448	454	449	34	409	443
Corpus Christi RC	396	400	399	413	427	41	398	439
Crown Lane	485	494	496	485	486	46	437	483
Dunraven	-	-	-	56	112	-	168	168
Durand Academy	919	976	1000	986	907	81	824	905
Elm Wood	303	303	326	364	388	29	352	381
Fenstanton	607	637	613	631	642	49	574	623
Glenbrook	390	434	473	415	416	24	343	367
Granton	455	454	458	492	530	39	490	529
Heathbrook	423	438	416	409	359	43	308	351
Henry Cavendish	541	619	711	761	827	119	752	871
Henry Fawcett	314	335	338	337	348	32	331	363
Herbert Morrison	217	229	236	230	224	27	185	212
Hill Mead	454	467	459	473	450	71	397	468
Hitherfield	504	538	563	594	645	64	606	670
Holy Trinity CofE	400	402	390	399	401	-	382	382
Immanuel CofE	310	342	378	407	428	50	406	456
Iqra	150	159	159	211	222	33	201	234
Jessop	325	343	412	455	434	60	386	446
Johanna Oasis Academy	225	232	230	245	258	33	217	250
Jubilee	451	433	433	461	444	26	407	433
Julians	270	330	433	495	580	50	639	689
Kings Avenue	483	468	467	452	446	46	385	431
Kingswood	587	693	747	811	867	87	797	884
Lark Hall	387	410	439	450	425	35	390	425
Loughborough	479	443	469	509	509	61	438	499
Macaulay CofE	230	223	229	222	212	31	198	229
Orchard	175	173	174	172	174	-	172	172
Paxton	232	240	236	234	232	34	232	266
Reay	265	263	247	246	249	38	210	248
Richard Atkins	403	428	426	434	416	32	375	407
Rosendale	695	698	682	689	692	38	656	694
St Andrew's CofE	207	202	206	207	206	-	205	205
St Andrew's RC	469	467	473	495	492	49	448	497
St Anne's RC	413	413	410	413	421	32	391	423
St Bede's RC	229	233	236	226	228	55	181	236
St Bernadette RC	244	245	242	241	236	-	239	239
St Helen's RC	295	276	285	275	269	18	252	270

Sources: DfE Schools Census January 2011 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2011-2016

School	Total Roll					Nursery	Ages 4-10	Total
	2011	2012	2013	2014	2015	2016	2016	2016
St John The Divine CofE	229	237	218	227	220	22	185	207
St John's CofE	216	233	236	242	245	27	210	237
St Jude's CofE	200	204	200	208	207	-	202	202
St Leonard's CofE	202	206	210	207	209	-	202	202
St Luke's CofE	205	202	195	202	190	-	192	192
St Mark's CofE	192	191	191	184	191	-	184	184
St Mary's RC	351	350	358	348	351	39	313	352
St Saviour's CofE	209	209	203	201	201	-	192	192
St Stephen's CofE	228	240	239	236	234	29	201	230
Stockwell	469	481	518	526	559	80	529	609
Streatham Wells	245	246	242	245	244	36	209	245
Sudbourne	363	364	360	350	347	42	314	356
Sunnyhill	488	529	553	574	582	72	533	605
Telferscot	241	266	299	335	364	44	347	391
Vauxhall	216	210	215	233	233	43	204	247
Walnut Tree Walk	266	274	277	294	284	31	235	266
Woodmansterne	481	478	504	513	512	90	506	596
Wyvil	521	507	506	509	533	86	445	531
Total	21,458	22,053	22,596	23,254	23,517	2,285	21,607	23,892

Sources: DfE Schools Census January 2011 onwards

Secondary School Roll Trends, 2011-2016

School	Total Roll					Ages 11-15	Ages 16+	Total
	2011	2012	2013	2014	2015	2016	2016	2016
Archbishop Tenison's	555	543	527	511	494	439	82	521
Bishop Thomas Grant	1,107	1,116	1,098	1,155	1,183	902	305	1,207
City Heights E-ACT Academy	-	-	-	103	259	438	-	438
Dunraven	1,200	1,229	1,214	1,219	1,215	1,046	203	1,249
Durand Academy	-	-	66	132	171	159	-	159
Elmgreen	701	878	978	1,024	1,026	884	163	1,047
Evelyn Grace Academy	497	652	822	843	903	831	93	924
Kings College Sixth Form	-	-	-	-	69	-	129	129
La Retraite	952	924	928	923	916	745	197	942
Lambeth Academy	1,029	1,042	1,035	1,043	1,006	789	162	951
Lilian Baylis	629	623	726	787	797	610	188	798
London Nautical	682	695	675	641	630	541	75	616
Norwood	748	798	808	805	850	731	114	845
Oasis Academy South Bank	-	-	-	120	240	360	-	360
Platanos College	982	988	987	958	965	927	-	927
Saint Gabriel's College	516	399	357	366	407	415	-	415
St Martin-in-the-Fields	914	914	869	858	832	609	152	761
Trinity Academy	-	-	-	-	20	95	-	95
Total	10,512	10,801	11,090	11,488	11,983	10,521	1,863	12,384

Sources: DfE Schools Census January 2011 onwards

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Nursery School Roll Trends, 2011-2016

	Total Roll					
School	2011	2012	2013	2014	2015	2016
Effra	120	117	124	139	156	139
Ethelred	73	76	72	73	77	58
Holmewood	131	130	127	126	111	128
Maytree	70	89	84	82	82	83
Triangle	76	75	57	73	61	53
Total	470	487	464	493	487	461

Special School Roll Trends, 2011-2016

	Total Roll					
School	2011	2012	2013	2014	2015	2016
Elm Court	101	88	74	86	86	80
Lansdowne	102	100	99	94	84	77
Livity	75	75	76	87	89	88
Michael Tippett	63	58	61	60	63	64
Turney	125	122	121	121	116	125
Total	466	443	431	448	438	434

Pupil Referral Unit (PRU) Roll Trends, 2011-2016

	Total Roll					
School	2011	2012	2013	2014	2015	2016
Kennington Park Bridge to School	32	36	38	49	42	41
The Park Centre	116	118	93	159	130	119
Total	231	154	131	208	172	160

Sources: DfE Schools Census January 2011 onwards

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group, 2016

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	40	56	57	59	60	48	58	54	432
Archbishop Sumners CofE	26	61	30	56	60	30	28	30	321
Ashmole	29	28	30	26	27	26	24	29	219
Bonneville	26	50	55	54	52	59	44	56	396
Christ Church Primary (SW9)	16	27	26	30	28	21	30	20	198
Christ Church Streatham CofE	-	23	29	29	28	26	29	30	194
Clapham Manor	34	57	59	59	58	60	57	59	443
Corpus Christi RC	41	60	60	56	57	59	50	56	439
Crown Lane	46	58	59	57	60	58	60	85	483
Dunraven	-	57	55	56	-	-	-	-	168
Durand Academy	81	112	120	125	114	118	114	121	905
Elm Wood	29	57	58	57	60	30	60	30	381
Fenstanton	49	80	78	84	87	87	75	83	623
Glenbrook	24	32	39	54	54	66	48	50	367
Granton	39	58	84	87	88	56	59	58	529
Heathbrook	43	43	37	56	46	46	38	42	351
Henry Cavendish	119	117	117	118	116	116	110	58	871
Henry Fawcett	32	49	55	50	56	43	43	35	363
Herbert Morrison	27	22	23	25	24	23	42	26	212
Hill Mead	71	46	60	49	61	60	60	61	468
Hitherfield	64	89	86	90	89	84	86	82	670
Holy Trinity CofE	-	41	56	55	54	57	59	60	382
Immanuel CofE	50	62	58	56	60	57	60	53	456
Iqra	33	30	29	30	30	29	30	23	234
Jessop	60	58	53	55	60	49	60	51	446
Johanna Oasis Academy	33	31	30	38	29	29	30	30	250
Jubilee	26	59	58	56	54	59	58	63	433
Julians	50	143	137	90	91	90	58	30	689
Kings Avenue	46	57	57	58	52	54	52	55	431
Kingswood	87	119	119	119	120	117	116	87	884
Lark Hall	35	50	61	53	62	63	52	49	425
Loughborough	61	58	67	74	71	59	56	53	499
Macaulay CofE	31	30	30	30	30	23	30	25	229
Orchard	-	23	25	24	25	25	25	25	172
Paxton	34	60	30	30	30	29	28	25	266
Reay	38	30	30	30	30	30	30	30	248
Richard Atkins	32	43	53	42	56	75	54	52	407
Rosendale	38	91	90	90	88	90	90	117	694
St Andrew's CofE	-	30	28	29	30	30	27	31	205
St Andrew's RC	49	59	60	90	60	60	60	59	497
St Anne's RC	32	60	58	56	53	55	55	54	423
St Bede's RC	55	60	61	60	-	-	-	-	236
St Bernadette RC	-	-	-	-	63	62	56	58	239
St Helen's RC	18	36	37	38	34	36	40	31	270

Source: DfE Schools Census January 2016

SCHOOL POPULATION

Primary School Rolls by Year Group, 2016

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CofE	22	25	30	21	29	27	27	26	207
St John's CofE	27	34	30	28	30	30	29	29	237
St Jude's CofE	-	30	29	26	28	30	30	29	202
St Leonard's CofE	-	30	30	29	30	30	26	27	202
St Luke's CofE	-	21	30	25	29	30	28	29	192
St Mark's CofE	-	23	24	23	30	30	26	28	184
St Mary's RC	39	50	46	46	44	45	45	37	352
St Saviour's CofE	-	26	29	29	28	29	26	25	192
St Stephen's CofE	29	27	30	29	30	29	27	29	230
Stockwell	80	87	81	86	74	87	57	57	609
Streatham Wells	36	30	30	29	30	30	30	30	245
Sudbourne	42	45	45	45	45	45	45	44	356
Sunnyhill	72	79	77	79	85	78	76	59	605
Telferscot	44	60	59	54	60	56	28	30	391
Vauxhall	43	30	28	26	30	30	30	30	247
Walnut Tree Walk	31	29	36	25	29	35	47	34	266
Woodmansterne	90	120	60	57	90	59	60	60	596
Wyvil	86	62	68	65	66	60	61	63	531
Total	2,285	3,220	3,206	3,202	3,194	3,054	2,939	2,792	23,892

Source: DfE Schools Census January 2016

Secondary School Rolls by Year Group, 2016

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	91	74	77	91	106	51	31	-	521
Bishop Thomas Grant	186	183	184	167	182	170	135	-	1,207
City Heights E-ACT Academy	177	149	112	-	-	-	-	-	438
Dunraven	222	216	218	213	177	117	86	-	1,249
Durand Academy	38	47	41	33	-	-	-	-	159
Elmgreen	178	179	183	176	168	96	67	-	1,047
Evelyn Grace Academy	138	168	165	179	181	62	31	-	924
Kings College Sixth Form	-	-	-	-	-	64	65	-	129
La Retraite	152	151	147	146	149	125	72	-	942
Lambeth Academy	153	153	144	173	166	91	71	-	951
Lilian Baylis	125	124	122	124	115	111	77	-	798
London Nautical	111	108	112	109	101	50	25	-	616
Norwood	161	145	144	147	134	55	59	-	845
Oasis Academy South Bank	121	120	119	-	-	-	-	-	360
Platanos College	196	186	170	189	186	-	-	-	927
Saint Gabriel's College	89	95	78	95	58	-	-	-	415
St Martin-in-the-Fields	79	121	125	137	147	74	78	-	761
Trinity Academy	60	35	-	-	-	-	-	-	95
Total	2,277	2,254	2,141	1,979	1,870	1,066	797	-	12,384

Source: DfE Schools Census January 2016

SCHOOL POPULATION

Special School Rolls by Year Group, 2016

School	Nursery	Recep	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	5	9	11	14	11	9	19	10
Michael Tippet	-	-	-	-	-	-	-	-
Turney	-	7	11	7	13	7	11	6
Total	5	16	22	21	24	16	30	16

School	7	8	9	10	11	12	13	14	Total
Elm Court	14	18	14	18	16	-	-	-	80
Lansdowne	7	11	14	28	17	-	-	-	77
Livity	-	-	-	-	-	-	-	-	88
Michael Tippet	10	10	9	10	4	7	6	8	64
Turney	10	10	8	10	16	9	-	-	125
Total	41	49	45	66	53	16	6	8	434

Pupil Referral Units (PRUs) Rolls by Year Group, 2016

School	Nursery	Recep	1	2	3	4	5	6
Kennington Park	-	-	1	4	10	11	6	9
Bridge to School	-	-	-	-	-	-	-	-
The Park Centre	-	-	-	-	-	-	-	-
Total	-	-	1	4	10	11	6	9

School	7	8	9	10	11	12	13	14	Total
Kennington Park	-	-	-	-	-	-	-	-	41
Bridge to School	-	-	-	-	-	-	-	-	-
The Park Centre	3	7	21	32	56	-	-	-	119
Total	3	7	21	32	56	-	-	-	160

Nursery School Rolls, 2016

School	Full Time	Part Time	Total
Effra	79	60	139
Ethelred	28	30	58
Holmewood	69	59	128
Maytree	38	45	83
Triangle	31	22	53
Total	245	216	461

Source: DfE Schools Census January 2016

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2016

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	20	26	25	25	29	23	38	27	213	20	30	32	34	31	25	20	27	219
Archbishop Sumners CofE	14	34	17	30	28	17	14	20	174	12	27	13	26	32	13	14	10	147
Ashmole	20	13	15	14	17	15	16	14	124	9	15	15	12	10	11	8	15	95
Bonneville	17	29	29	29	26	27	19	31	207	9	21	26	25	26	32	25	25	189
Christ Church Primary (SW9)	11	15	9	16	16	12	13	8	100	5	12	17	14	12	9	17	12	98
Christ Church Streatham CofE	-	9	12	13	15	19	14	13	95	-	14	17	16	13	7	15	17	99
Clapham Manor	14	26	28	22	31	29	31	34	215	20	31	31	37	27	31	26	25	228
Corpus Christi RC	21	39	25	30	32	30	32	33	242	20	21	35	26	25	29	18	23	197
Crown Lane	26	31	40	35	31	26	32	44	265	20	27	19	22	29	32	28	41	218
Dunraven	-	33	23	23	-	-	-	-	79	-	24	32	33	-	-	-	-	89
Durand Academy	33	60	53	60	56	60	40	55	417	48	52	67	65	58	58	74	66	488
Elm Wood	19	27	22	28	28	17	31	16	188	10	30	36	29	32	13	29	14	193
Fenstanton	25	40	43	42	44	43	36	42	315	24	40	35	42	43	44	39	41	308
Glenbrook	11	19	19	29	33	33	28	24	196	13	13	20	25	21	33	20	26	171
Granton	24	28	42	40	46	28	26	33	267	15	30	42	47	42	28	33	25	262
Heathbrook	18	22	17	34	24	23	20	24	182	25	21	20	22	22	23	18	18	169
Henry Cavendish	60	59	56	59	52	64	58	24	432	59	58	61	59	64	52	52	34	439
Henry Fawcett	17	23	27	22	26	20	18	19	172	15	26	28	28	30	23	25	16	191
Herbert Morrison	15	11	13	18	7	13	23	12	112	12	11	10	7	17	10	19	14	100
Hill Mead	32	24	32	25	32	29	23	28	225	39	22	28	24	29	31	37	33	243
Hitherfield	31	40	42	46	39	42	44	36	320	33	49	44	44	50	42	42	46	350
Holy Trinity CofE	-	26	28	24	32	32	26	29	197	-	15	28	31	22	25	33	31	185
Immanuel CofE	22	23	29	26	27	27	28	25	207	28	39	29	30	33	30	32	28	249
Iqra	22	18	14	13	17	14	15	10	123	11	12	15	17	13	15	15	13	111
Jessop	32	24	27	26	29	25	26	26	215	28	34	26	29	31	24	34	25	231
Johanna Oasis Academy	12	15	15	23	15	17	15	13	125	21	16	15	15	14	12	15	17	125
Jubilee	14	30	16	36	29	28	29	35	217	12	29	42	20	25	31	29	28	216
Julians	21	71	75	47	56	48	27	16	361	29	72	62	43	35	42	31	14	328
Kings Avenue	24	28	30	28	25	25	26	24	210	22	29	27	30	27	29	26	31	221
Kingswood	48	66	55	61	65	55	57	54	461	39	53	64	58	55	62	59	33	423
Lark Hall	13	30	25	29	29	32	34	30	222	22	20	36	24	33	31	18	19	203
Loughborough	33	30	33	41	36	36	29	27	265	28	28	34	33	35	23	27	26	234
Macaulay CofE	17	19	18	15	18	11	17	14	129	14	11	12	15	12	12	13	11	100
Orchard	-	7	11	17	15	15	17	10	92	-	16	14	7	10	10	8	15	80
Paxton	21	30	13	13	15	18	12	8	130	13	30	17	17	15	11	16	17	136
Reay	25	9	17	17	14	13	12	17	124	13	21	13	13	16	17	18	13	124
Richard Atkins	18	19	20	21	33	39	28	20	198	14	24	33	21	23	36	26	32	209
Rosendale	16	55	43	50	54	54	45	53	370	22	36	47	40	34	36	45	64	324
St Andrew's CofE	-	13	10	17	17	17	12	13	99	-	17	18	12	13	13	15	18	106
St Andrew's RC	29	39	28	48	35	30	33	26	268	20	20	32	42	25	30	27	33	229
St Anne's RC	16	28	29	27	33	31	25	28	217	16	32	29	29	20	24	30	26	206
St Bede's RC	27	30	19	31	-	-	-	-	107	28	30	42	29	-	-	-	-	129
St Bernadette RC	-	-	-	-	30	28	26	25	109	-	-	-	-	33	34	30	33	130
St Helen's RC	6	19	16	26	14	23	19	15	138	12	17	21	12	20	13	21	16	132

Source: DfE Schools Census January 2016

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2016

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	12	14	8	11	16	16	15	13	105	10	11	22	10	13	11	12	13	102
St John's CofE	10	18	18	14	13	14	19	14	120	17	16	12	14	17	16	10	15	117
St Jude's CofE	-	15	17	12	13	14	15	13	99	-	15	12	14	15	16	15	16	103
St Leonard's CofE	-	10	16	14	13	15	14	10	92	-	20	14	15	17	15	12	17	110
St Luke's CofE	-	11	11	17	14	18	8	12	91	-	10	19	8	15	12	20	17	101
St Mark's CofE	-	8	14	7	13	11	12	18	83	-	15	10	16	17	19	14	10	101
St Mary's RC	16	26	22	22	20	23	26	15	170	23	24	24	24	24	22	19	22	182
St Saviour's CofE	-	13	15	17	11	14	13	12	95	-	13	14	12	17	15	13	13	97
St Stephen's CofE	11	16	15	17	14	15	18	12	118	18	11	15	12	16	14	9	17	112
Stockwell	40	44	29	46	37	45	27	28	296	40	43	52	40	37	42	30	29	313
Streatham Wells	20	14	14	12	19	19	19	18	135	16	16	16	17	11	11	11	12	110
Sudbourne	22	20	18	16	20	17	21	21	155	20	25	27	29	25	28	24	23	201
Sunnyhill	34	43	41	36	36	48	34	37	309	38	36	36	43	49	30	42	22	296
Telferscot	21	32	25	29	27	29	14	16	193	23	28	34	25	33	27	14	14	198
Vauxhall	20	13	17	16	11	16	16	18	127	23	17	11	10	19	14	14	12	120
Walnut Tree Walk	14	17	12	14	16	18	21	20	132	17	12	24	11	13	17	26	14	134
Woodmansterne	40	51	32	36	46	37	31	27	300	50	69	28	21	44	22	29	33	296
Wyvil	45	33	37	37	31	36	30	28	277	41	29	31	28	35	24	31	35	254
Total	1,149	1,635	1,521	1,649	1,620	1,593	1,467	1,387	12,021	1,136	1,585	1,685	1,553	1,574	1,461	1,472	1,405	11,871

Secondary School Rolls by Year Group and Gender, 2016

School	Boys									Girls								
	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	66	74	77	91	106	49	24	-	487	25	-	-	-	-	2	7	-	34
Bishop Thomas Grant	99	105	95	91	107	96	60	-	653	87	78	89	76	75	74	75	-	554
City Heights E-ACT Academy	93	89	63	-	-	-	-	-	245	84	60	49	-	-	-	-	-	193
Dunraven	115	115	114	124	102	48	49	-	667	107	101	104	89	75	69	37	-	582
Durand Academy	21	25	25	19	-	-	-	-	90	17	22	16	14	-	-	-	-	69
Elmgreen	105	109	105	108	104	53	34	-	618	73	70	78	68	64	43	33	-	429
Evelyn Grace Academy	78	95	78	102	99	30	18	-	500	60	73	87	77	82	32	13	-	424
Kings College Sixth Form	-	-	-	-	-	44	37	-	81	-	-	-	-	-	20	28	-	48
La Retraite	-	-	-	-	-	12	3	-	15	152	151	147	146	149	113	69	-	927
Lambeth Academy	90	88	58	96	91	43	41	-	507	63	65	86	77	75	48	30	-	444
Lilian Baylis	63	69	70	58	67	52	41	-	420	62	55	52	66	48	59	36	-	378
London Nautical	111	108	112	109	101	48	24	-	613	-	-	-	-	-	2	1	-	3
Norwood	65	67	85	96	68	25	21	-	427	96	78	59	51	66	30	38	-	418
Oasis Academy South Bank	70	61	63	-	-	-	-	-	194	51	59	56	-	-	-	-	-	166
Platanos College	95	105	92	105	105	-	-	-	502	101	81	78	84	81	-	-	-	425
Saint Gabriel's College	42	43	42	44	-	-	-	-	171	47	52	36	51	58	-	-	-	244
St Martin-in-the-Fields	-	-	-	-	-	8	12	-	20	79	121	125	137	147	66	66	-	741
Trinity Academy	41	16	-	-	-	-	-	-	57	19	19	-	-	-	-	-	-	38
Total	1,154	1,169	1,079	1,043	950	508	364	-	6,267	1,123	1,085	1,062	936	920	558	433	-	6,117

Source: DfE Schools Census January 2016

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2016

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	12	18	10	15	14	-	-	-	69
Lansdowne	-	-	-	-	-	-	-	-	5	9	11	22	14	-	-	-	61
Livity	4	6	6	9	4	6	12	5	-	-	-	-	-	-	-	-	52
Michael Tippett	-	-	-	-	-	-	-	-	6	5	8	7	4	3	4	5	42
Turney	-	7	8	6	10	7	10	3	8	8	6	8	11	7	-	-	99
Total	4	13	14	15	14	13	22	8	31	40	35	52	43	10	4	5	323

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	2	-	4	3	2	-	-	-	11
Lansdowne	-	-	-	-	-	-	-	-	2	2	3	6	3	-	-	-	16
Livity	1	3	5	5	7	3	7	5	-	-	-	-	-	-	-	-	36
Michael Tippett	-	-	-	-	-	-	-	-	4	5	1	3	-	4	2	3	22
Turney	-	-	3	1	3	-	1	3	2	2	2	2	5	2	-	-	26
Total	1	3	8	6	10	3	8	8	10	9	10	14	10	6	2	3	111

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2016

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	1	4	9	10	5	8	-	-	-	-	-	-	-	-	37
Bridge to School	-	-	-	-	-	-	-	-	3	5	15	23	39	-	-	-	85
The Park Centre	-	-	-	-	-	-	-	-	3	5	15	23	39	-	-	-	85
Total	-	-	1	4	9	10	5	8	3	5	15	23	39	-	-	-	122

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	-	-	1	1	1	1	-	-	-	-	-	-	-	-	4
Bridge to School	-	-	-	-	-	-	-	-	-	2	6	9	17	-	-	-	34
The Park Centre	-	-	-	-	-	-	-	-	-	2	6	9	17	-	-	-	34
Total	-	-	-	-	1	1	1	1	-	2	6	9	17	-	-	-	38

Nursery School Rolls by Gender, 2016

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	48	27	75	31	33	64
Ethelred	16	13	29	12	17	29
Holmewood	30	26	56	39	33	72
Maytree	17	21	38	21	24	45
Triangle	18	16	34	13	6	19
Total	129	103	232	116	113	229

Source: DfE Schools Census January 2016

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2016-17

The following information must be taken into account when interpreting this data:

-Unlike previous years' the primary pupil roll figures now relate to all pupils on roll, rather than a full-time equivalent. This is due to increased complexity in how part-time pupils are now classified in the schools census. Figures are also based on the Autumn Schools Census collected in October, so may differ from roll numbers shown elsewhere in this document.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2016/17		
	Pupil Roll	Total Budget	Budget per Pupil
Allen Edwards	392	£2,171,830	£5,540
Archbishop Sumners CofE	294	£1,828,554	£6,220
Ashmole	193	£1,117,979	£5,793
Bonneville	364	£2,067,398	£5,680
Christ Church Primary (SW9)	183	£1,114,665	£6,091
Christ Church Streatham CofE	195	£1,105,324	£5,668
Clapham Manor	420	£2,277,346	£5,422
Corpus Christi RC	397	£1,965,935	£4,952
Crown Lane	428	£2,467,426	£5,765
Durand Academy	1,009	£5,462,192	£5,413
Elm Wood	370	£2,003,072	£5,414
Fenstanton	569	£3,277,347	£5,760
Glenbrook	355	£2,171,434	£6,117
Granton	525	£2,900,193	£5,524
Heathbrook	308	£1,732,139	£5,624
Henry Cavendish	800	£4,350,799	£5,438
Henry Fawcett	340	£1,974,034	£5,806
Herbert Morrison	191	£1,117,577	£5,851
Hill Mead	393	£2,336,208	£5,945
Hitherfield	604	£3,471,988	£5,748
Holy Trinity CofE	385	£2,016,124	£5,237
Immanuel CofE	412	£2,205,101	£5,352
Iqra	204	£1,441,716	£7,067
Jessop	386	£2,117,356	£5,485
Johanna Oasis Academy	219	£1,228,867	£5,611
Jubilee	408	£2,315,594	£5,675
Julian's	679	£3,672,000	£5,408
Kings Avenue	390	£2,239,565	£5,742
Kingswood	821	£4,541,659	£5,532
Lark Hall	357	£2,467,819	£6,913
Loughborough	467	£2,720,669	£5,826
Macaulay CofE	200	£1,064,621	£5,323
Orchard	174	£1,056,099	£6,070
Paxton	231	£1,281,669	£5,548
Reay	209	£1,162,128	£5,560
Richard Atkins	371	£2,145,338	£5,783
Rosendale	652	£3,140,303	£4,816
St Andrew's CofE	208	£1,147,937	£5,519
St Andrew's RC	446	£2,216,966	£4,971
St Anne's RC	392	£2,079,939	£5,306
St Bede's RC	178	£1,045,967	£5,876

Source: Education Finance - Section 251 Budget Statements financial year 2016/17

*Note: Durand Academy figures also include information for secondary age pupils

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2016-17

School	2016/17		
	Pupil Roll	Total Budget	Budget per Pupil
St Bernadette RC	238	£1,294,728	£5,440
St Helen's RC	253	£1,394,510	£5,512
St John The Divine CofE	191	£1,128,100	£5,906
St John's CofE	209	£1,231,528	£5,892
St Jude's CofE	202	£1,073,285	£5,313
St Leonard's CofE	205	£1,117,602	£5,452
St Luke's CofE	193	£1,137,686	£5,895
St Mark's CofE	183	£1,087,518	£5,943
St Mary's RC	315	£1,638,065	£5,200
St Saviour's CofE	199	£1,059,056	£5,322
St Stephen's CofE	199	£1,188,649	£5,973
Stockwell	547	£3,135,227	£5,732
Streatham Wells	209	£1,156,271	£5,532
Sudbourne	313	£1,671,110	£5,339
Sunnyhill	549	£3,202,556	£5,833
Telferscot	366	£1,902,322	£5,198
Vauxhall	202	£1,243,460	£6,156
Walnut Tree Walk	239	£1,341,258	£5,612
Woodmansterne	505	£2,639,381	£5,226
Wyvil	417	£2,542,142	£6,096
Lambeth average	358	£2,006,645	£5,601

Source: Education Finance - Section 251 Budget Statements financial year 2016/17

Secondary School Budget Share, 2016-17

Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need), and the prior attainment profile of a school's pupils.

School	2016/17		
	Pupil Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	427	£3,243,681	£7,596
Bishop Thomas Grant	903	£6,262,709	£6,935
City Heights Academy	519	£4,090,138	£7,881
Dunraven*	1,242	£8,499,082	£6,843
Elmgreen	869	£6,465,822	£7,441
Evelyn Grace	828	£6,439,729	£7,777
La Retraite	749	£5,356,547	£7,152
Lambeth Academy	778	£5,917,715	£7,606
Lilian Baylis	622	£5,296,884	£8,516
London Nautical	550	£3,995,094	£7,264
Norwood	737	£5,870,975	£7,966
Oasis Academy South Bank	434	£3,366,879	£7,758
Platanos College	951	£7,309,133	£7,686
Saint Gabriel's College	421	£3,469,644	£8,241
St Martin-in-the-Fields	618	£4,518,563	£7,312
Trinity Academy	141	£1,073,418	£7,613
Lambeth average	674	£5,073,501	£7,524

Source: Education Finance - Section 251 Budget Statements financial year 2016/17

CLASS SIZE

Numbers of Qualified Teaching Staff, 2011-2016

Qualified Staff	2011	2012	2013	2014	2015	2016
Nursery Schools	28	26	24	19	21	20
Primary Schools	1,138	1,132	1,163	1,246	1,550	1,411
Secondary Schools	648	510	458	477	562	493
Special Schools	69	60	56	63	83	70
PRUs	36	44	38	27	n/a	n/a
Total	1,919	1,772	1,739	1,832	2,216	1,994

Sources: DfE Schools Census January 2011 onwards

Includes full-time and part-time teachers with QTS or NQT status

Average Class Size - Number of pupils taught by one teacher, 2013-2016

Type of Establishment	2013	2014	2015	2016
Primary - nursery classes only	20.7	19.2	16.2	17.5
Primary - excluding nursery classes	27.3	27.9	27.6	27.0
Secondary	18.9	18.3	18.3	18.0

Sources: DfE Schools Census

Class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2016

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	19	10	2	1	40	4.8%
11-15 pupils	15	6	0	1	22	2.6%
16-20 pupils	9	32	2	5	49	5.8%
21-25 pupils	16	113	0	14	144	17.1%
26-30 pupils	8	507	1	37	554	66.0%
31-35 pupils	1	20	0	4	25	3.0%
36-40 pupils	1	0	1	1	3	0.4%
41+	2	0	1	0	3	0.4%
Grand Total	71	688	7	63	840	100%

Source: DfE Schools Census January 2016

*The total classes section includes 11 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2016

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	61	0	68	20.9%
11-15 pupils	43	0	46	14.2%
16-20 pupils	46	1	49	15.1%
21-25 pupils	69	0	70	21.5%
26-30 pupils	82	0	84	25.8%
31-35 pupils	6	0	7	2.2%
36-40 pupils	1	0	1	0.3%
41+	0	0	0	0.0%
Grand Total	308	1	325	100%

Source: DfE Schools Census January 2016

*The total classes section includes 16 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2015

School	2014/15		
	Overall Absence	Persistent Absence 15%+	Attendance Rate
Allen Edwards	3.7%	1.1%	96.3%
Archbishop Sumners CofE	3.2%	SUPP	96.8%
Ashmole	4.5%	2.9%	95.5%
Bonneville	4.2%	3.3%	95.8%
Christ Church Primary (SW9)	5.7%	2.8%	94.3%
Christ Church Streatham CofE	2.6%	SUPP	97.4%
Clapham Manor	3.7%	2.7%	96.3%
Corpus Christi RC	2.0%	0.0%	98.0%
Crown Lane	4.4%	3.8%	95.6%
Dunraven	4.4%	2.9%	95.6%
Durand Academy	4.9%	3.9%	95.1%
Elm Wood	3.8%	1.3%	96.2%
Fenstanton	5.3%	4.2%	94.7%
Glenbrook	4.3%	2.7%	95.7%
Granton	4.7%	4.0%	95.3%
Heathbrook	5.7%	3.7%	94.3%
Henry Cavendish	3.4%	2.5%	96.6%
Henry Fawcett	4.1%	4.8%	95.9%
Herbert Morrison	4.5%	2.2%	95.5%
Hill Mead	4.8%	4.1%	95.2%
Hitherfield	3.7%	SUPP	96.3%
Holy Trinity CofE	4.5%	3.7%	95.5%
Immanuel CofE	3.2%	SUPP	96.8%
Iqra	3.6%	0.0%	96.4%
Jessop	4.3%	3.5%	95.7%
Johanna Oasis Academy	3.8%	2.5%	96.2%
Jubilee	3.5%	1.9%	96.5%
Julians	3.7%	0.7%	96.3%
Kings Avenue	4.6%	2.8%	95.4%
Kingswood	4.1%	3.7%	95.9%
Lark Hall Primary	4.4%	4.0%	95.6%
Loughborough	5.3%	4.6%	94.7%
Macaulay CofE	3.5%	1.8%	96.5%
Orchard	3.0%	SUPP	97.0%
Paxton	3.0%	1.8%	97.0%
Reay	3.9%	SUPP	96.1%
Richard Atkins	4.2%	3.4%	95.8%
Rosendale	3.7%	1.9%	96.3%
St Andrew's CofE	3.5%	3.3%	96.5%
St Andrew's RC	3.3%	1.5%	96.7%
St Anne's RC	3.6%	2.1%	96.4%
St Bede's RC	4.4%	SUPP	95.6%
St Bernadette RC	3.7%	1.6%	96.3%
St Helen's RC	2.7%	SUPP	97.3%
St John The Divine CofE	3.4%	2.8%	96.6%
St John's CofE	3.3%	2.2%	96.7%
St Jude's CofE	2.4%	SUPP	97.6%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 15% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2015

School	2014/15		
	Overall Absence	Persistent Absence 15%+	Attendance Rate
St Leonard's CofE	3.5%	SUPP	96.5%
St Luke's CofE	3.4%	1.6%	96.6%
St Mark's CofE	3.8%	SUPP	96.2%
St Mary's RC	3.0%	1.5%	97.0%
St Saviour's CofE	3.3%	3.4%	96.7%
St Stephen's CofE	3.7%	1.7%	96.3%
Stockwell	3.8%	2.2%	96.2%
Streatham Wells	3.0%	0.0%	97.0%
Sudbourne	3.2%	1.1%	96.8%
Sunnyhill	4.3%	2.0%	95.7%
Telferscot	4.0%	2.9%	96.0%
Vauxhall	3.6%	SUPP	96.4%
Walnut Tree Walk	5.0%	3.8%	95.0%
Woodmansterne	3.6%	1.0%	96.4%
Wyvil	4.3%	2.8%	95.7%
Lambeth	3.9%	2.3%	96.1%
National	4.0%	2.1%	96.0%

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2015

School	2014/15		
	Overall Absence	Persistent Absence 15%+	Attendance Rate
Archbishop Tenison's	3.8%	3.0%	96.2%
Bishop Thomas Grant	3.0%	1.5%	97.0%
City Heights E-ACT Academy	5.9%	6.2%	94.1%
Dunraven	4.4%	2.9%	95.6%
Durand Academy	4.9%	3.9%	95.1%
Elmgreen	5.4%	8.2%	94.6%
Evelyn Grace Academy	5.9%	8.2%	94.1%
La Retraite	4.0%	2.3%	96.0%
Lambeth Academy	4.9%	3.6%	95.1%
Lilian Baylis	4.8%	5.3%	95.2%
London Nautical	5.6%	6.5%	94.4%
Norwood	4.5%	3.8%	95.5%
Oasis Academy Southbank	4.2%	4.0%	95.8%
Platanos College	4.7%	5.7%	95.3%
Saint Gabriel's College	4.4%	3.8%	95.6%
St Martin-in-the-Fields	5.3%	4.7%	94.7%
Trinity Academy	5.5%	0.0%	94.5%
Lambeth	4.7%	4.6%	95.3%
National	5.3%	5.4%	94.7%

Source: DfE Secondary Performance Tables

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 15% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2011-2015

School	Annual attendance rate					5 Year Average
	2010/11	2011/12	2012/13	2013/14	2014/15	
Allen Edwards	94.4%	94.7%	94.6%	96.0%	96.3%	95.2%
Archbishop Sumners CofE	96.4%	96.6%	96.6%	97.2%	96.8%	96.7%
Ashmole	95.5%	96.7%	96.1%	96.2%	95.5%	96.0%
Bonneville	94.3%	95.1%	94.7%	95.7%	95.8%	95.1%
Christ Church Primary (SW9)	94.2%	94.8%	96.4%	97.3%	94.3%	95.4%
Christ Church Streatham	95.1%	96.1%	92.5%	94.7%	97.4%	95.2%
Clapham Manor	94.9%	96.0%	95.6%	96.5%	96.3%	95.9%
Corpus Christi RC	97.2%	97.9%	97.9%	98.1%	98.0%	97.8%
Crown Lane	93.9%	95.6%	95.4%	95.9%	95.6%	95.3%
Dunraven	n/a	n/a	n/a	95.7%	95.6%	n/a
Durand Academy	93.8%	95.7%	95.2%	95.3%	95.1%	95.0%
Elm Wood	94.9%	96.5%	96.4%	96.8%	96.2%	96.2%
Fenstanton	94.6%	95.0%	93.3%	94.8%	94.7%	94.5%
Glenbrook	93.7%	95.6%	95.2%	96.5%	95.7%	95.3%
Granton	94.8%	95.9%	95.1%	95.2%	95.3%	95.3%
Heathbrook	94.7%	95.4%	93.5%	94.4%	94.3%	94.5%
Henry Cavendish	96.1%	95.8%	94.8%	96.4%	96.6%	95.9%
Henry Fawcett	95.0%	96.2%	96.1%	95.7%	95.9%	95.8%
Herbert Morrison	92.5%	95.0%	95.2%	95.9%	95.5%	94.8%
Hill Mead	91.9%	95.7%	95.3%	95.5%	95.2%	94.7%
Hitherfield	94.5%	95.4%	95.6%	96.6%	96.3%	95.7%
Holy Trinity CofE	94.4%	94.8%	95.9%	96.3%	95.5%	95.4%
Immanuel CofE	95.5%	96.1%	96.1%	96.9%	96.8%	96.3%
Iqra	94.5%	94.9%	93.0%	96.3%	96.4%	95.0%
Jessop	94.1%	95.7%	95.7%	95.3%	95.7%	95.3%
Johanna Oasis Academy	94.4%	95.6%	96.1%	96.9%	96.2%	95.8%
Jubilee	95.0%	96.2%	96.0%	96.2%	96.5%	96.0%
Julians	96.6%	96.9%	96.7%	97.2%	96.3%	96.7%
Kings Avenue	94.8%	95.4%	95.8%	96.3%	95.4%	95.5%
Kingswood	96.1%	96.4%	95.9%	96.3%	95.9%	96.1%
Lark Hall	92.8%	93.9%	93.6%	93.7%	95.6%	93.9%
Loughborough	92.8%	94.1%	94.2%	94.8%	94.7%	94.1%
Macaulay CofE	96.2%	96.3%	96.0%	96.8%	96.5%	96.4%
Orchard	95.5%	95.7%	95.5%	95.9%	97.0%	95.9%
Paxton	96.5%	96.6%	97.0%	97.3%	97.0%	96.9%
Reay	96.0%	95.8%	95.5%	96.9%	96.1%	96.1%
Richard Atkins	94.2%	95.5%	95.0%	96.0%	95.8%	95.3%
Rosendale	95.0%	95.6%	95.4%	96.4%	96.3%	95.7%
St Andrew's CofE	96.1%	96.7%	95.7%	97.2%	96.5%	96.4%
St Andrew's RC	95.9%	96.7%	96.4%	97.1%	96.7%	96.6%
St Anne's RC	96.2%	96.3%	95.9%	96.2%	96.4%	96.2%
St Bede's RC	94.1%	95.0%	92.9%	95.5%	95.6%	94.6%
St Bernadette RC	95.1%	95.9%	95.1%	96.2%	96.3%	95.7%
St Helen's RC	96.2%	95.7%	96.0%	97.0%	97.3%	96.4%
St John The Divine CofE	96.9%	97.0%	96.7%	97.2%	96.6%	96.9%
St John's CofE	95.3%	96.1%	96.0%	96.3%	96.7%	96.1%
St Jude's CofE	96.0%	96.7%	97.7%	97.9%	97.6%	97.2%

Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2011-2015

School	Annual attendance rate					5 Year Average
	2010/11	2011/12	2012/13	2013/14	2014/15	
St Leonard's CofE	95.4%	96.0%	96.0%	96.2%	96.5%	96.0%
St Luke's CofE	93.8%	95.3%	95.1%	96.2%	96.6%	95.4%
St Mark's CofE	93.9%	96.3%	96.8%	96.1%	96.2%	95.9%
St Mary's RC	95.8%	96.5%	96.7%	97.0%	97.0%	96.6%
St Saviour's CofE	96.4%	96.0%	96.3%	97.1%	96.7%	96.5%
St Stephen's CofE	95.0%	96.3%	96.4%	96.8%	96.3%	96.2%
Stockwell	94.3%	97.1%	96.1%	96.2%	96.2%	96.0%
Streatham Wells	94.5%	95.6%	95.2%	96.5%	97.0%	95.8%
Sudbourne	96.1%	96.4%	95.7%	96.5%	96.8%	96.3%
Sunnyhill	95.1%	94.9%	94.6%	96.0%	95.7%	95.3%
Telferscot	94.3%	96.0%	95.3%	96.0%	96.0%	95.5%
Vauxhall	94.5%	96.1%	96.2%	96.4%	96.4%	95.9%
Walnut Tree Walk	96.3%	95.1%	95.0%	95.2%	95.0%	95.3%
Woodmansterne	94.7%	96.2%	96.2%	97.1%	96.4%	96.1%
Wyvil	93.6%	95.3%	95.8%	96.2%	95.7%	95.3%
Lambeth	94.9%	95.8%	95.5%	96.2%	96.1%	95.7%
National	94.9%	95.6%	95.2%	96.1%	96.0%	95.6%

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2011-2015

School	Annual attendance rate					5 Year Average
	2010/11	2011/12	2012/13	2013/14	2014/15	
Archbishop Tenison's	95.9%	96.8%	95.8%	95.9%	96.2%	96.1%
Bishop Thomas Grant	95.7%	96.2%	96.3%	97.1%	97.0%	96.5%
City Heights E-ACT Academy	n/a	n/a	n/a	95.1%	94.1%	n/a
Dunraven	92.6%	93.6%	95.0%	95.7%	95.6%	94.5%
Durand Acadmy	n/a	n/a	n/a	95.3%	95.1%	n/a
Elmgreen	94.1%	93.0%	93.9%	95.0%	94.6%	94.1%
Evelyn Grace Academy	94.2%	95.5%	95.0%	94.2%	94.1%	94.6%
La Retraite	95.7%	91.9%	94.4%	95.9%	96.0%	94.8%
Lambeth Academy	91.8%	95.0%	95.2%	95.0%	95.1%	94.4%
Lilian Baylis	94.2%	93.9%	94.1%	95.1%	95.2%	94.5%
London Nautical	92.6%	94.4%	94.4%	95.2%	94.4%	94.2%
Norwood	92.9%	95.0%	95.8%	95.5%	95.5%	94.9%
Oasis Academy Southbank	n/a	n/a	n/a	96.8%	95.8%	n/a
Platanos College	93.7%	95.3%	95.0%	95.3%	95.3%	94.9%
Saint Gabriel's College	91.2%	94.3%	94.3%	95.6%	95.6%	94.2%
St Martin-in-the-Fields	93.4%	94.0%	94.7%	95.0%	94.7%	94.4%
Trinity Academy	n/a	n/a	n/a	n/a	94.5%	n/a
Lambeth	93.6%	94.5%	94.9%	95.4%	95.3%	94.7%
National	93.1%	94.3%	94.2%	94.8%	94.7%	94.2%

Sources: DfE Attendance Returns & DfE Performance Tables

Permanent Exclusions from School, 2010-2015

Type of School	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Primary	19	10	4	12	12	3
Secondary	34	25	31	22	17	22
Special	1	5	3	0	2	2
Total	54	40	38	34	31	27

Source: DfE Schools Census

The lower figures in 2010-11 for primaries and secondaries are in part due to academies data not being included.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN	Stages 1-3	Stages 1-4
Allen Edwards	27.8%	0.7%	18.5%	50.2%	68.1%
Archbishop Sumners CofE	27.7%	3.1%	25.2%	25.3%	38.9%
Ashmole	22.4%	4.1%	9.1%	28.8%	58.9%
Bonneville	38.4%	2.3%	18.4%	24.4%	48.5%
Christ Church Primary (SW9)	32.8%	6.1%	18.2%	36.8%	48.8%
Christ Church Streatham CofE	25.3%	0.5%	10.8%	37.4%	48.8%
Clapham Manor	21.0%	1.6%	13.3%	24.9%	50.8%
Corpus Christi RC	5.9%	1.4%	9.8%	29.5%	50.1%
Crown Lane	27.7%	4.6%	12.6%	35.2%	49.8%
Dunraven	14.9%	0.0%	25.0%	8.0%	13.4%
Durand Academy	30.4%	0.3%	20.0%	16.0%	41.2%
Elm Wood	20.2%	1.8%	10.5%	21.9%	42.0%
Fenstanton	45.7%	1.8%	17.5%	25.7%	58.6%
Glenbrook	33.0%	1.9%	21.5%	30.5%	57.2%
Granton	24.4%	1.1%	12.7%	51.5%	61.9%
Heathbrook	29.3%	2.3%	14.5%	27.3%	48.5%
Henry Cavendish	11.3%	1.3%	13.4%	36.5%	41.2%
Henry Fawcett	33.1%	1.9%	15.7%	35.3%	56.0%
Herbert Morrison	24.5%	1.4%	10.8%	45.1%	63.4%
Hill Mead	35.7%	2.8%	37.6%	44.7%	58.0%
Hitherfield	18.5%	3.1%	7.9%	25.9%	35.7%
Holy Trinity CofE	17.0%	1.0%	5.2%	12.5%	32.4%
Immanuel CofE	14.0%	1.1%	9.4%	25.9%	50.7%
Iqra	36.8%	1.7%	14.5%	76.6%	92.3%
Jessop	23.8%	0.7%	9.0%	32.5%	41.2%
Johanna Oasis Academy	26.0%	4.8%	10.0%	58.9%	67.1%
Jubilee	33.5%	2.1%	9.9%	36.7%	54.7%
Julians	10.7%	2.8%	7.8%	15.0%	32.8%
Kings Avenue	39.9%	3.0%	17.2%	45.5%	54.9%
Kingswood	24.8%	1.2%	14.9%	17.5%	37.0%
Lark Hall Primary	42.1%	7.3%	7.8%	51.1%	68.5%
Loughborough	47.7%	2.0%	14.4%	47.2%	58.5%
Macaulay CofE	19.7%	3.9%	11.4%	10.8%	25.9%
Orchard	23.3%	1.2%	13.4%	81.6%	93.7%
Paxton	23.3%	1.5%	11.7%	11.2%	36.2%
Reay	27.4%	2.4%	11.7%	30.5%	48.6%
Richard Atkins	22.6%	1.5%	8.6%	57.5%	62.0%
Rosendale	12.2%	2.2%	14.6%	10.7%	24.4%
St Andrew's CofE	21.5%	2.0%	16.1%	32.0%	40.3%
St Andrew's RC	7.0%	0.8%	11.1%	29.7%	67.1%
St Anne's RC	20.8%	0.9%	11.1%	66.5%	82.2%
St Bede's RC	16.5%	0.8%	3.8%	44.7%	80.7%
St Bernadette RC	21.3%	4.6%	11.7%	30.9%	62.3%
St Helen's RC	29.6%	2.2%	17.8%	74.7%	79.9%
St John The Divine CofE	41.1%	1.9%	15.0%	22.7%	77.7%
St John's CofE	29.1%	4.2%	11.8%	51.0%	68.2%
St Jude's CofE	10.9%	0.5%	11.9%	11.1%	20.3%

Sources: DfE Schools Census January 2016 & Research and Statistics Unit Pupil Survey 2016

*2016 pupil survey data was not available at time this document was published.

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
St Leonard's CofE	9.9%	2.0%	6.9%	32.5%	51.7%
St Luke's CofE	31.3%	2.6%	10.9%	30.0%	48.9%
St Mark's CofE	38.0%	1.1%	16.3%	50.3%	75.4%
St Mary's RC	12.5%	1.7%	10.8%	55.6%	61.8%
St Saviour's CofE	11.5%	2.6%	18.2%	8.5%	24.9%
St Stephen's CofE	25.2%	2.6%	16.5%	36.3%	67.1%
Stockwell	23.6%	1.0%	3.1%	57.6%	63.0%
Streatham Wells	17.6%	2.0%	11.0%	33.6%	44.3%
Sudbourne	20.2%	2.8%	5.3%	26.2%	41.8%
Sunnyhill	25.6%	1.5%	14.5%	54.8%	61.7%
Telferscot	9.7%	1.3%	9.5%	10.2%	28.0%
Vauxhall	54.3%	5.3%	12.6%	56.7%	70.0%
Walnut Tree Walk	15.0%	3.4%	13.5%	40.5%	53.2%
Woodmansterne	11.4%	2.0%	6.9%	39.3%	61.3%
Wyvil	45.4%	7.3%	36.2%	68.3%	70.5%
Total	24.6%	2.2%	13.6%	35.3%	52.4%

Secondary Schools (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Archbishop Tenison's	23.4%	3.3%	4.2%	5.1%	47.2%
Bishop Thomas Grant	9.6%	4.4%	8.7%	9.4%	51.4%
City Heights E-ACT Academy	35.8%	3.4%	13.5%	0.0%	17.0%
Dunraven	13.3%	3.3%	9.7%	2.7%	28.1%
Durand Academy	24.5%	1.9%	25.2%	2.9%	33.3%
Elmgreen	22.5%	3.7%	14.4%	6.1%	34.4%
Evelyn Grace	61.5%	2.7%	13.3%	0.0%	5.0%
Kings College Sixth Form	8.5%	0.8%	7.0%	0.0%	0.0%
La Retraite	11.4%	1.4%	13.4%	1.3%	58.3%
Lambeth Academy	28.1%	2.6%	17.8%	0.0%	7.0%
Lilian Baylis	29.3%	5.4%	10.4%	5.5%	61.7%
London Nautical	19.8%	3.1%	16.6%	12.1%	36.5%
Norwood	21.3%	1.2%	22.1%	7.3%	42.4%
Oasis Academy South Bank	42.5%	3.6%	20.3%	0.0%	8.0%
Platanos College	40.9%	1.4%	49.1%	34.7%	65.1%
Saint Gabriel's College	26.7%	2.7%	9.4%	26.0%	43.0%
St Martin-in-the-Fields	23.7%	1.3%	18.0%	13.2%	44.6%
Trinity Academy	17.9%	4.2%	9.5%	0.0%	10.0%
Total	25.6%	2.9%	16.2%	8.3%	37.9%

Sources: DfE Schools Census January 2016 & Research and Statistics Unit Pupil Survey 2015

*2016 pupil survey data was not available at time this document was published.

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Effra	28.1%	0.0%	2.9%	19.9%	40.4%
Ethelred	46.6%	0.0%	8.6%	61.0%	61.0%
Holmewood	28.9%	0.8%	10.9%	46.8%	52.3%
Maytree	32.5%	2.4%	30.1%	43.9%	51.2%
Triangle	43.4%	0.0%	7.5%	44.3%	59.0%
Total	33.2%	0.7%	11.3%	39.6%	50.5%

Special Schools (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Elm Court	75.0%	100.0%	0.0%	5.8%	27.9%
Lansdowne	70.1%	100.0%	0.0%	34.5%	45.2%
Livity	61.4%	100.0%	0.0%	48.3%	56.2%
Michael Tippett	64.1%	100.0%	0.0%	34.9%	34.9%
Turney	76.8%	100.0%	0.0%	45.7%	45.7%
Total	70.3%	100.0%	0.0%	34.7%	42.7%

Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2016			R&S Pupil Survey 2015*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Kennington Park	46.3%	31.7%	68.3%	11.9%	16.7%
Bridge to School					
The Park Centre	39.5%	3.4%	39.5%	1.5%	20.0%
Total	41.3%	10.6%	46.9%	4.1%	19.2%

Sources: DfE Schools Census January 2016 & Research and Statistics Unit Pupil Survey 2015

*2016 pupil survey data was not available at time this document was published.

n/a = not available or applicable

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2016

Ethnic Background	Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%
African	5,438	22.8%	3,043	24.6%	129	29.7%	17	10.6%	8,627	23.4%
Any Other Group	1,148	4.8%	636	5.1%	7	1.6%	4	2.5%	1,795	4.9%
Asian Other	321	1.3%	174	1.4%	2	0.5%	1	0.6%	498	1.4%
Bangladeshi	313	1.3%	206	1.7%	3	0.7%	0	0.0%	522	1.4%
Black Other	1,065	4.5%	620	5.0%	25	5.8%	5	3.1%	1,715	4.7%
Caribbean	3,285	13.7%	2,165	17.5%	97	22.4%	76	47.5%	5,623	15.3%
Chinese	165	0.7%	120	1.0%	3	0.7%	0	0.0%	288	0.8%
Greek	20	0.1%	36	0.3%	0	0.0%	0	0.0%	56	0.2%
Gypsy/Roma	16	0.1%	5	0.0%	0	0.0%	0	0.0%	21	0.1%
Indian	164	0.7%	84	0.7%	1	0.2%	1	0.6%	250	0.7%
Mixed Other	1,461	6.1%	684	5.5%	17	3.9%	4	2.5%	2,166	5.9%
Mixed White/Asian	265	1.1%	78	0.6%	1	0.2%	0	0.0%	344	0.9%
Mixed White/Black African	534	2.2%	236	1.9%	7	1.6%	1	0.6%	778	2.1%
Mixed White/Black Caribbean	1,103	4.6%	522	4.2%	16	3.7%	24	15.0%	1,665	4.5%
Pakistani	383	1.6%	108	0.9%	2	0.5%	0	0.0%	493	1.3%
Portuguese	1,053	4.4%	674	5.4%	14	3.2%	7	4.4%	1,748	4.7%
Turkish	69	0.3%	49	0.4%	2	0.5%	0	0.0%	120	0.3%
Vietnamese	48	0.2%	28	0.2%	0	0.0%	0	0.0%	76	0.2%
White British	3,828	16.0%	1,462	11.8%	61	14.1%	17	10.6%	5,368	14.6%
White Irish	97	0.4%	54	0.4%	2	0.5%	0	0.0%	153	0.4%
White Other	2,814	11.8%	1,077	8.7%	27	6.2%	2	1.3%	3,920	10.6%

Data is not available for Nursery school pupils.

Ethnic Background of Primary School Pupils, 2007-2016 (%)

Ethnic Background	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
African	23.4%	23.9%	23.3%	24.3%	24.4%	24.8%	24.3%	24.3%	24.4%	22.8%
Any Other Group	3.8%	4.1%	4.3%	4.6%	4.6%	4.6%	4.1%	4.6%	4.7%	4.8%
Asian Other	1.0%	1.1%	1.3%	1.1%	1.3%	1.4%	1.3%	1.3%	1.3%	1.3%
Bangladeshi	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.5%	1.4%	1.4%	1.3%
Black Other	5.1%	4.4%	5.0%	4.7%	4.2%	4.4%	4.9%	4.5%	3.8%	4.5%
Caribbean	18.7%	18.6%	17.7%	17.6%	16.5%	16.5%	15.9%	14.9%	14.3%	13.7%
Chinese	0.8%	0.8%	0.8%	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%
Greek	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Indian	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Mixed Other	4.4%	4.6%	4.8%	4.9%	4.9%	5.2%	5.4%	5.6%	5.6%	6.1%
Mixed White/Asian	0.8%	0.9%	0.7%	0.9%	1.0%	1.0%	1.0%	1.1%	1.2%	1.1%
Mixed White/Black African	1.4%	1.5%	1.6%	1.7%	2.1%	2.0%	2.1%	2.1%	2.2%	2.2%
Mixed White/Black Caribbean	4.8%	4.7%	4.6%	4.6%	4.7%	4.7%	4.5%	4.6%	4.8%	4.6%
Pakistani	1.2%	1.3%	1.5%	1.4%	1.4%	1.5%	1.6%	1.5%	1.6%	1.6%
Portuguese	6.1%	5.4%	6.3%	5.3%	5.7%	4.8%	5.7%	4.6%	4.5%	4.4%
Turkish	0.5%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%
White British	16.9%	16.3%	15.4%	15.6%	15.9%	15.2%	15.2%	15.5%	15.7%	16.0%
White Irish	0.6%	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%
White Other	6.2%	7.4%	7.1%	7.4%	7.1%	8.4%	8.7%	10.2%	10.9%	11.8%

Sources: Research and Statistics Unit Pupil Survey 2007 & DfE Schools Census January 2008 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2007-2016 (%)

Ethnic Background	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
African	23.0%	25.1%	23.2%	23.4%	24.0%	24.4%	24.1%	24.3%	24.8%	24.6%
Any Other Group	3.7%	4.1%	4.5%	4.5%	4.7%	5.0%	4.2%	4.8%	5.1%	5.1%
Asian Other	1.4%	1.4%	1.3%	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%	1.4%
Bangladeshi	1.7%	1.9%	1.9%	1.8%	1.8%	1.7%	1.7%	1.7%	1.6%	1.7%
Black Other	8.0%	5.0%	6.3%	4.7%	4.4%	4.5%	4.9%	4.7%	4.5%	5.0%
Caribbean	20.0%	19.8%	19.7%	19.7%	19.0%	18.7%	18.5%	18.3%	17.9%	17.5%
Chinese	1.5%	1.4%	1.3%	1.2%	1.1%	0.9%	0.9%	0.9%	0.9%	1.0%
Greek	0.2%	0.2%	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%	0.3%
Gypsy/Roma	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Indian	0.8%	0.8%	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.7%
Mixed Other	4.2%	4.4%	4.6%	4.9%	4.2%	5.1%	5.3%	5.3%	5.5%	5.5%
Mixed White/Asian	0.4%	0.6%	0.4%	0.5%	0.5%	0.7%	0.6%	0.5%	0.6%	0.6%
Mixed White/Black African	1.0%	1.1%	1.3%	1.5%	2.2%	1.7%	1.6%	1.8%	1.9%	1.9%
Mixed White/Black Caribbean	3.7%	3.9%	4.1%	4.3%	4.3%	4.3%	4.6%	4.7%	4.4%	4.2%
Pakistani	0.7%	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%
Portuguese	4.9%	4.7%	5.5%	5.3%	6.2%	5.8%	7.1%	5.8%	5.6%	5.4%
Turkish	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%
Vietnamese	0.5%	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%
White British	17.6%	17.1%	16.5%	16.7%	15.6%	13.9%	13.1%	12.4%	12.3%	11.8%
White Irish	0.8%	0.8%	0.9%	0.9%	0.9%	0.8%	0.7%	0.6%	0.5%	0.4%
White Other	5.2%	5.5%	5.3%	5.3%	5.1%	6.2%	6.3%	7.9%	8.3%	8.7%

Ethnic Background of All Pupils, 2007-2016 (%)

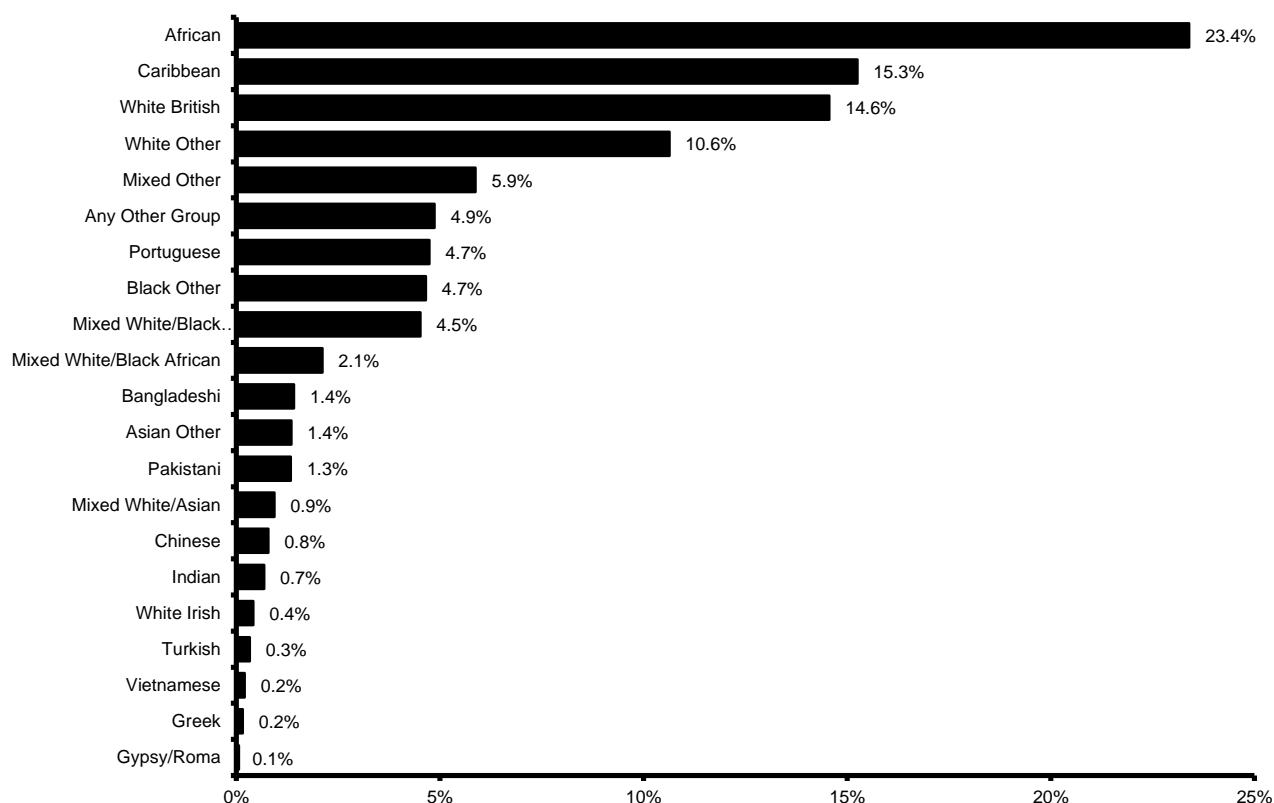
Ethnic Background	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
African	23.3%	24.3%	23.1%	23.7%	23.9%	24.7%	24.3%	24.0%	24.5%	23.4%
Any Other Group	3.8%	4.1%	4.3%	4.5%	4.5%	4.7%	4.1%	4.6%	4.8%	4.9%
Asian Other	1.1%	1.2%	1.2%	1.2%	1.4%	1.4%	1.4%	1.3%	1.3%	1.4%
Bangladeshi	1.6%	1.7%	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.4%	1.4%
Black Other	5.8%	4.6%	5.3%	4.6%	4.2%	4.4%	4.9%	4.5%	4.1%	4.7%
Caribbean	19.1%	18.9%	18.4%	18.2%	17.3%	17.4%	16.9%	16.0%	15.7%	15.3%
Chinese	1.0%	1.0%	1.0%	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%
Greek	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%
Gypsy/Roma	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
Indian	0.8%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Mixed Other	4.4%	4.5%	4.7%	4.8%	4.6%	5.1%	5.3%	5.4%	5.5%	5.9%
Mixed White/Asian	0.7%	0.8%	0.6%	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%	0.9%
Mixed White/Black African	1.3%	1.4%	1.4%	1.6%	2.1%	1.9%	1.9%	2.0%	2.1%	2.1%
Mixed White/Black Caribbean	4.5%	4.4%	4.4%	4.5%	4.5%	4.6%	4.6%	4.6%	4.7%	4.5%
Pakistani	1.1%	1.1%	1.2%	1.2%	1.1%	1.2%	1.3%	1.2%	1.3%	1.3%
Portuguese	5.6%	5.1%	5.9%	5.2%	5.8%	5.1%	6.1%	4.9%	4.9%	4.7%
Turkish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%
Vietnamese	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%
White British	17.2%	16.7%	15.6%	15.7%	15.5%	14.8%	14.5%	14.3%	14.6%	14.6%
White Irish	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%
White Other	5.8%	6.7%	6.3%	6.6%	6.3%	7.5%	7.9%	9.2%	9.9%	10.6%

Sources: Research and Statistics Unit Pupil Survey 2007 & DfE Schools Census January 2008 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2016 (%)



Social Characteristics of Pupils (%)

	DfE Schools Census 2016	R&S Pupil Survey 2015*		
Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	33.2%	39.6%	50.5%	43.3%
Primary	24.6%	35.3%	52.4%	47.0%
Secondary	25.6%	10.5%	46.0%	51.4%
Special	70.3%	34.7%	42.7%	55.7%
PRUs	41.3%	4.1%	19.2%	80.8%
Total	25.6%	28.3%	50.4%	48.4%

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures may not equate to 100% due to the pupils for whom stage of English fluency is unknown

*2016 pupil survey data was not available at time of going to print

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2003-2015

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2003	7.7%	12.5%	11.4%	9.7%	58.7%
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
Percentage points change 2003-2015	-0.5%	-0.1%	4.3%	7.5%	-11.7%

Stages of English Fluency in Secondary Schools, 2003-2015

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2003	1.1%	4.9%	12.3%	18.4%	63.3%
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
Percentage points change 2003-2015	-0.4%	-3.1%	-4.3%	17.2%	-11.9%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2015

Language	1992	2015	% Change
English	76.0	48.7	-27.3
Portuguese	1.5	7.7	6.2
Spanish	0.9	5.6	4.7
Somali	0.1	4.6	4.5
French	1.0	3.8	2.8
Yoruba	3.2	3.3	0.1
Polish	0.1	2.9	2.8
Akan/Twi-Fante	1.5	2.7	1.2
Arabic	1.2	2.6	1.4
Bengali	1.9	1.6	-0.3

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2015 survey are represented in the table above

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2011-2015

Language	1992		2011		2012		2013		2014		2015	
	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	9,991	48.7	10,773	48.9	10,804	47.7	11,012	47.2	11,026	46.8
Portuguese	278	1.5	1,520	7.4	1,568	7.1	1,618	7.1	1,674	7.2	1,690	7.2
Spanish	176	1.0	942	4.6	1056	4.8	1181	5.2	1,228	5.3	1,319	5.6
Somali	19	0.1	1058	5.2	1136	5.2	1174	5.2	1,197	5.1	1,185	5.0
French	176	1.0	795	3.9	902	4.1	947	4.2	984	4.2	1,007	4.3
Polish	25	0.1	426	2.1	521	2.4	629	2.8	725	3.1	843	3.6
Yoruba	569	3.1	771	3.8	809	3.7	829	3.7	801	3.4	782	3.3
Arabic	218	1.2	520	2.5	581	2.6	619	2.7	678	2.9	706	3.0
Akan/Twi-Fante	251	1.4	604	2.9	640	2.9	684	3.0	685	2.9	692	2.9
Bengali	328	1.8	339	1.7	353	1.6	354	1.6	361	1.5	351	1.5
Urdu	246	1.3	286	1.4	325	1.5	343	1.5	342	1.5	362	1.5
Tigrinya	39	0.2	249	1.2	264	1.2	213	0.9	269	1.2	233	1.0
Amharic			161	0.8	186	0.8	199	0.9	213	0.9	245	1.0
Italian	104	0.6	174	0.8	203	0.9	218	1.0	225	1.0	223	0.9
Chinese	314	1.7	165	0.8	184	0.8	187	0.8	201	0.9	198	0.8
Lingala	7	0.0	148	0.7	166	0.8	170	0.8	173	0.7	173	0.7
Igbo	227	1.2	147	0.7	155	0.7	156	0.7	140	0.6	128	0.5
Albanian/Shqip			136	0.7	141	0.6	137	0.6	130	0.6	128	0.5
German	28	0.2	79	0.4	97	0.4	111	0.5	104	0.4	112	0.5
Turkish	175	1.0	99	0.5	99	0.4	98	0.4	104	0.4	99	0.4
Luganda	17	0.1	96	0.5	95	0.4	98	0.4	88	0.4	88	0.4
Tagalog/Filipino	29	0.2	55	0.3	73	0.3	81	0.4	77	0.3	79	0.3
Russian			48	0.2	51	0.2	74	0.3	70	0.3	62	0.3
Punjabi	104	0.6	67	0.3	66	0.3	69	0.3	62	0.3	66	0.3
Swahili/Kiswahili	16	0.1	40	0.2	59	0.3	63	0.3	67	0.3	67	0.3
Vietnamese	121	0.7	62	0.3	60	0.3	62	0.3	63	0.3	68	0.3
Krio	4	0.0	54	0.3	58	0.3	53	0.2	71	0.3	73	0.3
Carib Creole Eng			80	0.4	90	0.4	76	0.3	60	0.3	42	0.2
Kurdish	14	0.1	49	0.2	57	0.3	68	0.3	60	0.3	57	0.2
Ga	69	0.4	57	0.3	63	0.3	48	0.2	43	0.2	45	0.2
Greek	91	0.5	26	0.1	37	0.2	45	0.2	48	0.2	47	0.2
Gujarati	259	1.4	47	0.2	44	0.2	44	0.2	45	0.2	50	0.2
Others*	355	1.8	1245	6.1	1130	5.1	1210	5.3	1,325	5.7	1,330	5.6

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 1992 & 2011-2015

Language	1992		2011		2012		2013		2014		2015	
	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	5,626	57.1	6,010	56.4	6,103	55.4	6,103	53.6	6,191	51.9
Portuguese	91	1.8	719	7.3	832	7.8	803	7.3	1,001	8.8	1,053	8.8
Spanish	51	1.0	351	3.6	441	4.1	498	4.5	567	5.0	697	5.8
Somali	12	0.2	271	2.7	313	2.9	333	3.0	386	3.4	466	3.9
Yoruba	199	3.9	433	4.4	404	3.8	392	3.6	387	3.4	387	3.2
French	59	1.1	229	2.3	273	2.6	288	2.6	312	2.7	349	2.9
Akan/Twi-Fante	102	2.0	240	2.4	248	2.3	270	2.5	254	2.2	288	2.4
Bengali	137	2.7	173	1.8	172	1.6	166	1.5	201	1.8	223	1.9
Polish	9	0.2	153	1.6	173	1.6	197	1.8	206	1.8	218	1.8
Arabic	65	1.3	147	1.5	171	1.6	176	1.6	182	1.6	210	1.8
Chinese	166	3.2	106	1.1	95	0.9	88	0.8	86	0.8	100	0.8
Tigrinya	27	0.5	83	0.8	80	0.8	76	0.7	98	0.9	99	0.8
Italian	44	0.9	43	0.4	60	0.6	64	0.6	74	0.6	93	0.8
Lingala	3	0.1	53	0.5	70	0.7	82	0.7	77	0.7	82	0.7
Albanian/Shqip			55	0.6	74	0.7	78	0.7	78	0.7	81	0.7
Igbo	49	0.9	62	0.6	71	0.7	65	0.6	65	0.6	72	0.6
Urdu	62	1.2	43	0.4	46	0.4	58	0.5	64	0.6	70	0.6
Tagalog/Filipino	12	0.2	46	0.5	52	0.5	58	0.5	53	0.5	54	0.5
Greek	38	0.7	68	0.7	69	0.6	68	0.6	63	0.6	50	0.4
Turkish	58	1.1	44	0.4	52	0.5	50	0.5	50	0.4	53	0.4
Krio	5	0.1	54	0.5	58	0.5	48	0.4	44	0.4	43	0.4
Amharic			30	0.3	37	0.3	41	0.4	42	0.4	48	0.4
Vietnamese	49	0.9	28	0.3	34	0.3	27	0.2	30	0.3	31	0.3
Luganda	3	0.1	23	0.2	26	0.2	29	0.3	27	0.2	29	0.2
Ga	22	0.4	32	0.3	30	0.3	26	0.2	28	0.2	29	0.2
Swahili/Kiswahili	7	0.1	23	0.2	24	0.2	24	0.2	23	0.2	25	0.2
German	7	0.1	17	0.2	14	0.1	16	0.1	23	0.2	23	0.2
Kurdish	3	0.1	16	0.2	15	0.1	15	0.1	17	0.1	16	0.1
Russian			6	0.1	11	0.1	14	0.1	11	0.1	12	0.1
Punjabi	18	0.3	15	0.2	17	0.2	13	0.1	12	0.1	13	0.1
Gujarati	54	1.0	10	0.1	11	0.1	10	0.1	7	0.1	7	0.1
Carib Creole Eng			32	0.3	25	0.2	15	0.1	4	0.0	1	0.0
Others*	121	2.3	629	6.4	655	6.1	829	7.5	821	7.2	811	6.8

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2011-2015

Language	1992		2011		2012		2013		2014		2015	
	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	17,210	52.2	17,364	51.5	17,475	50.4	17,760	49.6	17,811	48.7
Portuguese	377	1.5	2,350	7.1	2,450	7.3	2,470	7.1	2,734	7.6	2,811	7.7
Spanish	233	0.9	1363	4.1	1533	4.5	1708	4.9	1,835	5.1	2,053	5.6
Somali	32	0.1	1416	4.3	1495	4.4	1545	4.5	1,626	4.5	1,699	4.6
French	245	1.0	1106	3.4	1215	3.6	1274	3.7	1,343	3.7	1,406	3.8
Yoruba	800	3.2	1,285	3.9	1,247	3.7	1,253	3.6	1,222	3.4	1,199	3.3
Polish	34	0.1	585	1.8	705	2.1	838	2.4	943	2.6	1,070	2.9
Akan/Twi-Fante	366	1.5	869	2.6	917	2.7	984	2.8	969	2.7	1,003	2.7
Arabic	295	1.2	715	2.2	774	2.3	815	2.4	883	2.5	948	2.6
Bengali	479	1.9	527	1.6	536	1.6	532	1.5	572	1.6	585	1.6
Urdu	322	1.3	335	1.0	380	1.1	409	1.2	414	1.2	439	1.2
Tigrinya	66	0.3	341	1.0	364	1.1	307	0.9	384	1.1	353	1.0
Italian	291	1.2	226	0.7	273	0.8	290	0.8	304	0.8	322	0.9
Chinese	489	2.0	293	0.9	288	0.9	284	0.8	295	0.8	304	0.8
Amharic			207	0.6	234	0.7	253	0.7	270	0.8	300	0.8
Lingala	12	0.0	213	0.6	245	0.7	260	0.7	264	0.7	263	0.7
Igbo	153	0.6	222	0.7	232	0.7	227	0.7	210	0.6	205	0.6
Albanian/Shqip			195	0.6	221	0.7	219	0.6	216	0.6	216	0.6
Turkish	243	1.0	155	0.5	157	0.5	154	0.4	160	0.4	158	0.4
Tagalog/Filipino	42	0.2	101	0.3	126	0.4	141	0.4	131	0.4	141	0.4
German	176	0.7	98	0.3	117	0.3	130	0.4	129	0.4	139	0.4
Luganda	21	0.1	127	0.4	126	0.4	129	0.4	118	0.3	118	0.3
Greek	38	0.2	96	0.3	106	0.3	114	0.3	113	0.3	99	0.3
Krio	9	0.0	110	0.3	121	0.4	106	0.3	118	0.3	120	0.3
Vietnamese	99	0.4	90	0.3	96	0.3	92	0.3	97	0.3	102	0.3
Swahili/Kiswahili	23	0.1	67	0.2	86	0.3	92	0.3	94	0.3	92	0.3
Russian			54	0.2	65	0.2	92	0.3	83	0.2	79	0.2
Punjabi	125	0.5	89	0.3	84	0.2	85	0.2	76	0.2	79	0.2
Kurdish	17	0.1	66	0.2	74	0.2	84	0.2	78	0.2	75	0.2
Ga	133	0.5	94	0.3	95	0.3	75	0.2	72	0.2	74	0.2
Gujarati	326	1.3	58	0.2	56	0.2	57	0.2	54	0.2	59	0.2
Carib Creole Eng			155	0.5	121	0.4	93	0.3	66	0.2	43	0.1
Others*	479	1.9	2124	6.4	1380	4.0	2090	6.0	2,193	6.1	2,232	6.1

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitralli/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozu, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for a Free School Meal, January 2016

Type of School	Eligible for free school meals (%)
Nursery	33.2%
Primary	24.6%
Secondary	25.6%
Special	70.3%
PRUs	41.3%
Total	25.6%

Source: DfE Schools Census January 2016

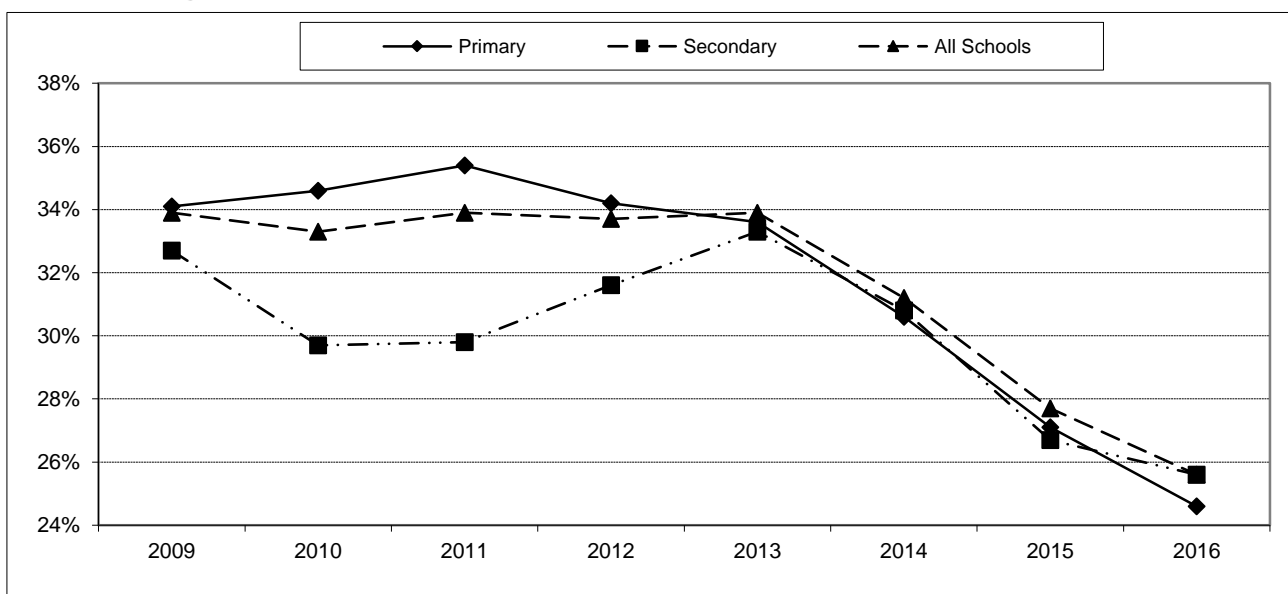
Pupils Eligible for Free School Meals Over Time (%), 2004-2016

Year	Primary	Secondary	All Schools*
2004	37.7%	39.0%	38.4%
2005	38.4%	36.6%	38.0%
2006	37.2%	35.7%	37.0%
2007	37.7%	35.1%	37.2%
2008	35.0%	35.1%	35.2%
2009	34.1%	32.7%	33.9%
2010	34.6%	29.7%	33.3%
2011	35.4%	29.8%	33.9%
2012	34.2%	31.6%	33.7%
2013	33.6%	33.3%	33.9%
2014	30.6%	30.8%	31.2%
2015	27.1%	26.7%	27.7%
2016	24.6%	25.6%	25.6%
% change 2003-2015	-13.1%	-13.4%	-12.8%

Source: DfE PLASC 2004-2006 & Schools Census January 2007 onwards

*The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

Pupils Eligible for Free School Meals, 2009-2016



SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (education, health and social care plan).

The old 'S' statemented code is still shown here for the timebeing, but will eventually be replaced by Education, Health and Care Plans 'E' once all such pupils have been re-assessed.

Pupils with Special Educational Needs by School Phase, 2016

	SEN Support Pupils	EHCP and Statemented Pupils
Type of school	Number	Number
Nursery	52	3
Primary	3,253	521
Secondary	2,010	355
Special	0	434
PRUs	75	17
Total	5,390	1,330

Source: DfE Schools Census January 2016

Special Educational Need by Type of Provision, 2016 (%)

SEN Provision Type	Primary	Secondary
N	84.0%	81.0%
K	14.0%	16.0%
E	1.0%	2.0%
S	1.0%	1.0%
Total SEN pupils	16.0%	19.0%

Source: DfE Schools Census January 2016

Primary Need of Pupils with SEN in Lambeth, 2016 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs
Autistic Spectrum Disorder	1.1%	46.5%	24.0%	28.1%	0.3%
Hearing Impairment	3.1%	52.3%	43.1%	1.5%	0.0%
Moderate Learning Difficulties	0.1%	58.6%	39.9%	1.2%	0.1%
Multi-Sensory Impairment	0.0%	76.2%	23.8%	0.0%	0.0%
SEN Support but no specialist assessment of need type	0.0%	67.9%	32.1%	0.0%	0.0%
Other Difficulty/Disability	1.3%	45.0%	48.7%	4.0%	1.0%
Physical Impairment	3.3%	68.3%	26.7%	0.8%	0.8%
Profound & Multiple Learning Diff	0.0%	19.7%	4.2%	76.1%	0.0%
Social, Emotional and Mental Health	0.1%	51.0%	41.0%	1.4%	6.5%
Severe Learning Difficulties	0.0%	17.7%	4.4%	77.2%	0.6%
Specific Learning Difficulties	0.0%	43.9%	55.5%	0.4%	0.1%
Speech, Language and Communication Needs	2.1%	73.4%	22.1%	2.1%	0.3%
Visual Impairment	3.3%	60.0%	33.3%	3.3%	0.0%

Source: DfE Schools Census January 2016

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2012 - 2016 (%)

2012	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	4.5%	9.9%	1.0%	15.4%	84.6%
Primary	10.6%	9.7%	2.1%	22.5%	77.5%
Secondary	15.0%	13.4%	3.1%	31.5%	68.5%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	5.8%	78.6%	15.6%	100.0%	0.0%
Lambeth	11.8%	11.1%	3.8%	26.6%	73.4%

2013	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	8.0%	8.8%	2.4%	19.2%	80.8%
Primary	10.1%	10.5%	2.1%	22.8%	77.2%
Secondary	13.7%	10.7%	3.1%	27.5%	72.5%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	0.0%	73.3%	16.8%	90.1%	9.9%
Lambeth	11.1%	10.7%	3.7%	25.5%	74.5%

2014	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	2.8%	12.6%	1.4%	16.8%	83.2%
Primary	9.6%	10.1%	2.0%	21.7%	78.3%
Secondary	14.1%	10.2%	2.9%	27.2%	72.8%
Special	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	1.0%	66.8%	13.5%	81.3%	18.8%
Lambeth	10.8%	10.3%	3.6%	24.7%	75.3%

2015	SEN Type						
	A	E	K	P	S	Total SEN	No SEN
Nursery	2.7%	0.0%	7.8%	1.8%	0.4%	12.7%	87.3%
Primary	5.5%	0.3%	6.9%	4.1%	1.7%	18.6%	81.4%
Secondary	3.5%	0.7%	14.4%	1.2%	2.3%	22.0%	78.0%
Special	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	0.0%	1.2%	41.3%	10.5%	9.9%	62.8%	37.2%
Lambeth	4.7%	0.4%	9.5%	3.1%	3.1%	20.8%	79.2%

2016	SEN Type				
	K	E	S	Total SEN	No SEN
Nursery	11.3%	0.2%	0.4%	11.9%	88.1%
Primary	13.6%	1.2%	1.0%	15.8%	84.2%
Secondary	16.2%	1.6%	1.3%	19.1%	80.9%
Special	0.0%	11.1%	88.9%	100.0%	0.0%
Pupil Referral Units	46.9%	5.0%	5.6%	57.5%	42.5%
Lambeth	14.4%	1.4%	2.1%	18.0%	82.0%

Sources: DfE Schools Census, January Data Collections

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed. This explains the cross-over periods in the 2015 and 2016 tables.

Total SEN figures may not equate to their constituent parts due to rounding.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5-14. For most subjects, the levels range from 1-8. Pupils climb the levels as they get older and learn more.

The DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

Most 7 year olds are expected to achieve Level 2B

Most 11 year olds are expected to achieve Level 4

Pupils must take national tests/assessments at the end of each key stage. These show a pupil's performance in selected parts of a subject on a particular day. At Key Stage 1, teacher assessments in reading, writing and mathematics are reported. At Key Stage 2 pupils are tested in reading, maths and Grammar, Punctuation & Spelling, with writing teacher assessments also reported (reading, writing TA and maths combined is a key indicator at KS2). These tests and assessments give a measure of how pupils and schools are doing, compared with national standards in these subjects.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2014 & 2015 (5 Year Olds)

School	2014			2015		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	60%	31.6	60%	58%	31.2	58%
Archbishop Sumners CofE	47%	32.8	47%	61%	33.2	58%
Ashmole	55%	30.4	55%	70%	33.2	70%
Bonneville	60%	37.5	60%	48%	33.0	48%
Christ Church Primary (SW9)	41%	32.4	41%	46%	31.5	46%
Christ Church Streatham CofE	67%	34.1	67%	76%	34.6	76%
Clapham Manor	53%	30.4	53%	59%	32.5	59%
Corpus Christi RC	68%	36.1	68%	71%	35.7	71%
Crown Lane	58%	33.9	58%	51%	30.3	51%
Dunraven	63%	31.7	61%	73%	30.3	70%
Durand Academy	48%	33.5	47%	54%	33.5	53%
Elm Wood	57%	35.2	57%	67%	36.0	67%
Fenstanton	37%	30.8	37%	59%	34.3	59%
Glenbrook	49%	30.8	49%	56%	31.1	56%
Granton	53%	34.3	53%	63%	32.6	61%
Heathbrook	52%	31.7	46%	58%	31.3	58%
Henry Cavendish	58%	32.1	58%	70%	32.6	67%
Henry Fawcett	39%	27.8	39%	64%	37.2	60%
Herbert Morrison	46%	27.6	46%	64%	32.4	64%
Hill Mead	53%	28.9	53%	58%	30.4	58%
Hitherfield	52%	32.1	52%	61%	33.1	52%
Holy Trinity CofE	53%	32.3	52%	53%	32.6	53%
Immanuel CofE	57%	32.2	57%	67%	32.4	67%
Iqra	60%	33.3	57%	63%	30.7	47%
Jessop	91%	42.6	91%	83%	34.7	72%
Johanna Oasis Academy	66%	34.2	66%	63%	33.3	63%
Jubilee	42%	30.5	42%	59%	30.9	57%
Julian's	60%	32.8	59%	63%	33.2	63%
Kings Avenue	47%	35.9	45%	45%	33.2	36%
Kingswood	58%	33.9	58%	58%	34.0	57%
Lark Hall	71%	33.5	71%	70%	31.7	70%
Loughborough	48%	29.6	43%	51%	30.0	51%
Macaulay CofE	57%	31.9	57%	80%	33.4	80%
Orchard	52%	30.5	44%	60%	32.6	60%
Paxton	60%	32.1	60%	57%	36.6	53%
Reay	53%	31.9	50%	67%	33.0	67%
Richard Atkins	58%	30.1	58%	60%	30.2	60%
Rosendale	63%	31.9	55%	73%	33.4	73%
St Andrew's CofE	64%	32.1	64%	61%	32.8	61%
St Andrew's RC	47%	33.3	47%	65%	32.6	65%
St Anne's RC	45%	27.0	21%	53%	30.1	47%
St Bede's RC	63%	36.6	63%	88%	34.2	88%
St Helen's RC	55%	32.0	53%	78%	34.6	75%
St John the Divine CofE	61%	35.9	61%	73%	35.2	70%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2014 & 2015 (5 Year Olds)

School	2014			2015		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
St John's CofE	43%	30.6	43%	63%	32.2	63%
St Jude's CofE	61%	32.5	61%	70%	31.2	67%
St Leonard's CofE	73%	35.5	73%	70%	35.4	70%
St Luke's CofE	58%	31.1	58%	68%	31.5	68%
St Mark's CofE	65%	32.9	65%	57%	31.7	57%
St Mary's RC	60%	33.4	47%	41%	32.6	39%
St Saviour's CofE	63%	33.8	60%	70%	33.8	70%
St Stephen's CofE	50%	29.6	47%	60%	31.1	60%
Stockwell	72%	36.3	67%	74%	35.8	74%
Streatham Wells	60%	31.1	47%	73%	32.1	70%
Sudbourne	42%	31.6	42%	52%	30.0	50%
Sunnyhill	64%	31.8	64%	65%	30.9	65%
Telferscot	62%	31.7	56%	82%	34.1	82%
Vauxhall	63%	30.7	63%	66%	35.2	66%
Walnut Tree Walk	52%	28.4	48%	58%	31.3	50%
Woodmansterne	67%	33.0	67%	72%	33.7	72%
Wyvil	48%	30.0	48%	51%	30.3	51%
Lambeth	57%	32.7	54%	63%	32.8	61%
National	60%	33.8	58%	66%	34.3	64%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

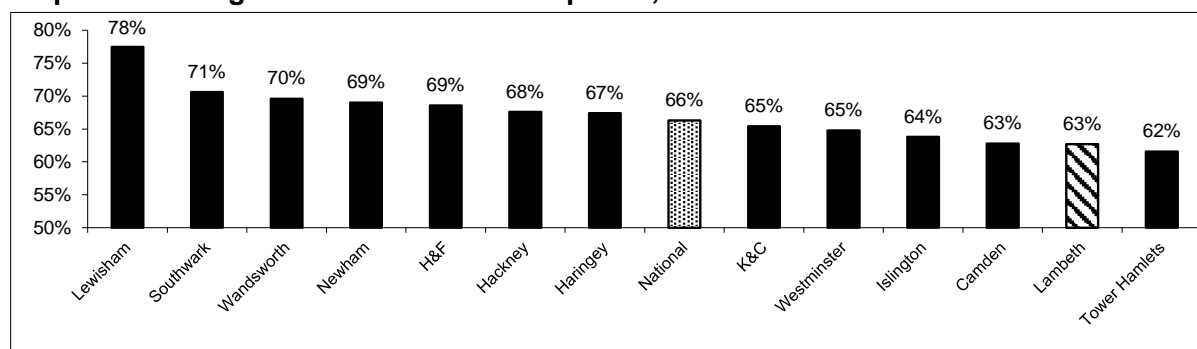
PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by Inner London Borough, 2013 - 2015 (5 Year Olds)

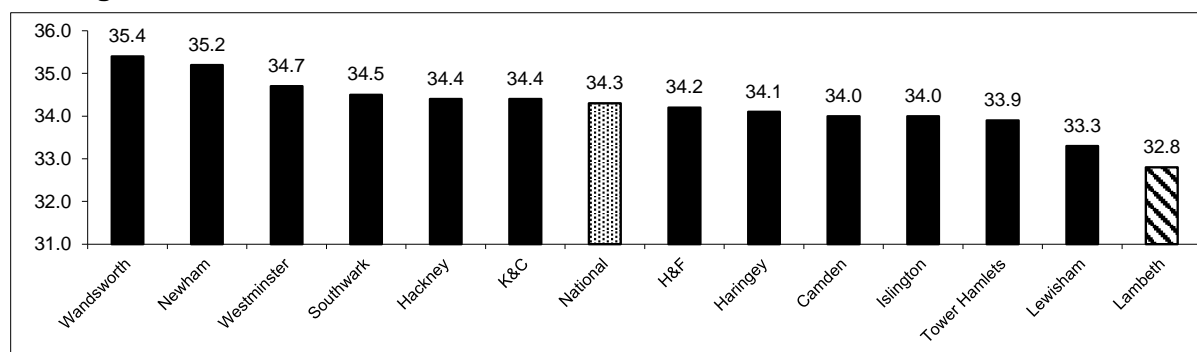
	% achieving GLD		
	2013	2014	2015
Camden	47%	57%	63%
H&F	53%	62%	69%
Hackney	57%	64%	68%
Haringey	50%	60%	67%
Islington	44%	58%	64%
K&C	48%	55%	65%
Lambeth	46%	57%	63%
Lewisham	68%	74%	78%
Newham	55%	65%	69%
Southwark	60%	65%	71%
Tower Hamlets	46%	55%	62%
Wandsworth	54%	64%	70%
Westminster	50%	55%	65%
National	52%	60%	66%

	Average Points Score		
	2013	2014	2015
Camden	31.6	33.0	34.0
H&F	32.6	33.7	34.2
Hackney	33.3	33.9	34.4
Haringey	32.1	33.2	34.1
Islington	31.7	33.2	34.0
K&C	33.1	33.6	34.4
Lambeth	31.0	32.7	32.8
Lewisham	33.0	33.5	33.3
Newham	33.4	34.7	35.2
Southwark	33.9	34.0	34.5
Tower Hamlets	31.9	33.1	33.9
Wandsworth	33.6	34.6	35.4
Westminster	32.5	33.2	34.7
National	32.8	33.8	34.3

Pupils Achieving a Good Level of Development, 2015



Average Total Point Score, 2015



Source: DfE Statistical First Release 46/2015

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2012-2015 (6 Year Olds)

Pupils Working At the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check			
	2012	2013	2014	2015
Allen Edwards	61%	75%	81%	70%
Archbishop Sumners CofE	77%	73%	73%	83%
Ashmole	37%	73%	76%	92%
Bonneville	77%	81%	87%	89%
Christ Church Primary (SW9)	79%	59%	63%	59%
Christ Church Streatham CofE	80%	79%	69%	90%
Clapham Manor	66%	75%	88%	73%
Corpus Christi RC	82%	86%	86%	86%
Crown Lane	53%	61%	45%	77%
Dunraven	n/a	n/a	n/a	84%
Durand Academy	85%	81%	86%	80%
Elm Wood	82%	88%	92%	93%
Fenstanton	41%	70%	61%	80%
Glenbrook	42%	75%	85%	93%
Granton	63%	83%	83%	87%
Heathbrook	53%	61%	77%	77%
Henry Cavendish	63%	69%	71%	79%
Henry Fawcett	73%	76%	50%	76%
Herbert Morrison	78%	73%	74%	92%
Hill Mead	64%	86%	85%	80%
Hitherfield	73%	76%	82%	78%
Holy Trinity CofE	64%	72%	83%	83%
Immanuel CofE	91%	73%	85%	80%
Iqra	73%	70%	77%	90%
Jessop	86%	79%	91%	85%
Johanna Oasis Academy	53%	73%	70%	73%
Jubilee	48%	68%	75%	69%
Julian's	52%	62%	70%	67%
Kings Avenue	58%	63%	90%	93%
Kingswood	78%	68%	81%	85%
Lark Hall	47%	81%	91%	87%
Loughborough	73%	81%	70%	78%
Macaulay CofE	53%	90%	72%	76%
Orchard	64%	71%	92%	96%
Paxton	87%	93%	80%	83%
Reay	87%	76%	86%	83%
Richard Atkins	77%	60%	84%	78%
Rosendale	71%	79%	80%	77%
St Andrew's CofE	50%	76%	75%	87%
St Andrew's RC	83%	92%	91%	97%
St Anne's RC	44%	83%	89%	89%
St Bede's RC	58%	80%	85%	88%
St Helen's RC	43%	42%	76%	84%
St John the Divine CofE	76%	79%	80%	81%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2012-2015 (6 Year Olds)

Pupils Working At the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check			
	2012	2013	2014	2015
St John's CofE	87%	82%	76%	83%
St Jude's CofE	71%	86%	90%	89%
St Leonard's CofE	67%	63%	86%	83%
St Luke's CofE	57%	57%	75%	74%
St Mark's CofE	46%	91%	80%	88%
St Mary's RC	96%	91%	87%	91%
St Saviour's CofE	70%	81%	89%	93%
St Stephen's CofE	57%	63%	73%	72%
Stockwell	72%	44%	81%	93%
Streatham Wells	53%	70%	77%	93%
Sudbourne	69%	89%	91%	93%
Sunnyhill	43%	69%	73%	77%
Telferscot	86%	64%	78%	88%
Vauxhall	63%	73%	79%	85%
Walnut Tree Walk	61%	63%	74%	77%
Woodmansterne	55%	74%	84%	81%
Wyvil	75%	82%	83%	81%
Lambeth	66%	73%	79%	82%
National	58%	69%	74%	77%

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

Pupil Achievement at Key Stage 1, 2015 (7 Year Olds)

Teacher Assessment

Subject	Other*	Working Towards Level 1	Level 1	Level 2C	Level 2B	Level 2A	Level 3+
Lambeth							
Reading	0%	2%	8%	8%	29%	26%	26%
Writing	0%	2%	9%	13%	37%	23%	15%
Maths	0%	2%	6%	10%	32%	29%	22%
National							
Reading	0%	2%	7%	8%	23%	27%	32%
Writing	0%	2%	10%	15%	31%	24%	18%
Maths	0%	1%	6%	11%	27%	29%	26%

Sources: Research and Statistics Unit Key Stage 1 Analysis & DfE Statistical First Releases

Figures may not add to 100% due to rounding

*Other. This includes pupils who were disapplied or absent, and those where no level could be calculated

Key: Level 1 should stretch a typical 5-6 year old.
 Level 2 should stretch a typical 7 year old.
 Level 3 should stretch a typical 9 year old

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2013-2015 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Allen Edwards	73%	82%	76%	71%	75%	76%	78%	84%	86%
Archbishop Sumners CofE	87%	90%	82%	80%	73%	82%	83%	80%	80%
Ashmole	70%	72%	90%	60%	69%	79%	63%	72%	79%
Bonneville	84%	81%	81%	81%	68%	72%	84%	75%	81%
Christ Church Primary (SW9)	68%	74%	81%	60%	65%	70%	64%	74%	89%
Christ Church Streatham CofE	90%	86%	89%	87%	75%	82%	83%	93%	86%
Clapham Manor	83%	86%	85%	65%	78%	73%	80%	86%	85%
Corpus Christi RC	94%	95%	84%	85%	82%	79%	85%	89%	82%
Crown Lane	74%	66%	71%	60%	64%	67%	59%	59%	78%
Durand Academy	88%	76%	81%	80%	66%	66%	83%	76%	80%
Elm Wood	85%	100%	85%	87%	84%	77%	95%	100%	87%
Fenstanton	86%	72%	73%	64%	70%	70%	83%	78%	85%
Glenbrook	74%	75%	82%	51%	70%	78%	60%	75%	84%
Granton	86%	85%	81%	79%	83%	82%	86%	87%	83%
Heathbrook	70%	80%	83%	54%	79%	79%	70%	82%	81%
Henry Cavendish	75%	81%	81%	61%	73%	75%	75%	79%	79%
Henry Fawcett	75%	78%	82%	75%	76%	82%	79%	84%	80%
Herbert Morrison	76%	63%	81%	42%	58%	89%	50%	71%	89%
Hill Mead	71%	74%	73%	64%	69%	68%	76%	79%	76%
Hitherfield	71%	74%	83%	63%	70%	76%	75%	73%	83%
Holy Trinity CofE	83%	83%	86%	75%	76%	84%	86%	78%	92%
Immanuel CofE	78%	83%	88%	69%	76%	80%	69%	81%	88%
Iqra	64%	90%	90%	48%	83%	80%	60%	97%	93%
Jessop	85%	84%	86%	78%	82%	81%	81%	89%	88%
Johanna Oasis Academy	87%	77%	70%	60%	77%	70%	73%	70%	70%
Jubilee	75%	81%	90%	71%	75%	71%	83%	81%	83%
Julian's	89%	82%	97%	79%	76%	87%	79%	83%	90%
Kings Avenue	80%	78%	75%	68%	53%	77%	70%	74%	79%
Kingswood	85%	84%	78%	76%	81%	74%	82%	88%	86%
Lark Hall	69%	77%	88%	69%	77%	81%	78%	77%	92%
Loughborough	77%	82%	83%	72%	73%	74%	84%	73%	83%
Macaulay CofE	90%	86%	90%	90%	82%	83%	90%	89%	87%
Orchard	76%	71%	88%	68%	67%	76%	76%	71%	88%
Paxton	90%	93%	87%	93%	82%	87%	93%	93%	87%
Reay	90%	79%	70%	83%	66%	70%	80%	66%	73%
Richard Atkins	80%	79%	87%	80%	65%	70%	80%	86%	83%
Rosendale	91%	90%	90%	82%	82%	83%	84%	89%	88%
St Andrew's CofE	86%	77%	87%	71%	80%	83%	79%	73%	87%
St Andrew's RC	97%	92%	92%	80%	89%	85%	87%	90%	90%
St Anne's RC	80%	83%	75%	74%	70%	66%	78%	74%	81%
St Bede's RC	75%	75%	80%	73%	78%	73%	86%	81%	83%
St Helen's RC	59%	68%	81%	54%	65%	69%	64%	78%	81%
St John the Divine CofE	100%	88%	97%	93%	81%	93%	100%	81%	93%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

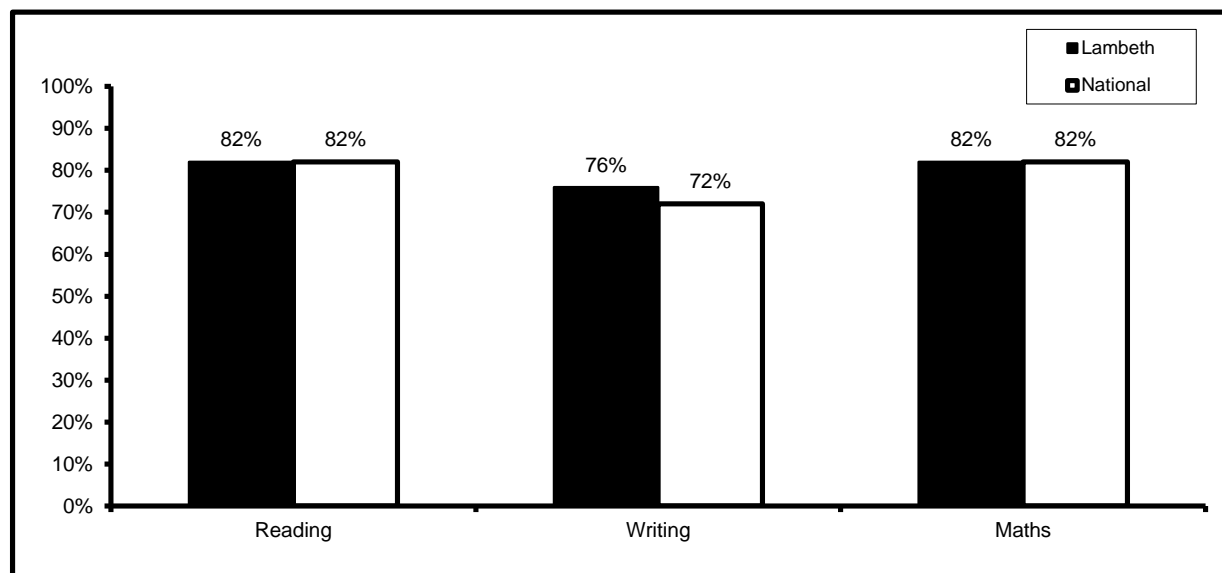
Key Stage 1 Teacher Assessment Performance, 2013-2015 (7 Year Olds) Pupils Achieving Level 2B or above (%)

School	Reading			Writing			Maths		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
St John's CofE	78%	76%	73%	70%	62%	67%	81%	76%	73%
St Jude's CofE	89%	97%	100%	86%	93%	90%	86%	90%	97%
St Leonard's CofE	72%	96%	80%	62%	64%	50%	76%	71%	73%
St Luke's CofE	83%	80%	80%	79%	70%	77%	76%	83%	90%
St Mark's CofE	73%	81%	77%	67%	78%	70%	70%	85%	73%
St Mary's RC	80%	75%	76%	68%	66%	67%	68%	77%	76%
St Saviour's CofE	83%	86%	90%	80%	76%	83%	83%	79%	79%
St Stephen's CofE	75%	82%	83%	71%	71%	83%	71%	79%	83%
Stockwell	75%	83%	74%	59%	72%	71%	67%	77%	76%
Streatham Wells	75%	83%	83%	68%	77%	80%	75%	83%	87%
Sudbourne	77%	84%	89%	75%	80%	82%	86%	82%	82%
Sunnyhill	51%	68%	58%	45%	64%	56%	59%	67%	62%
Telferscot	79%	86%	88%	79%	85%	88%	79%	83%	88%
Vauxhall	77%	79%	83%	69%	72%	76%	77%	76%	83%
Walnut Tree Walk	75%	77%	84%	60%	67%	68%	77%	79%	81%
Woodmansterne	86%	88%	92%	86%	90%	91%	89%	90%	93%
Wyvil	74%	78%	73%	71%	71%	72%	85%	79%	75%
Lambeth	79%	80%	82%	70%	74%	76%	77%	80%	82%
National	79%	81%	82%	67%	70%	72%	78%	80%	82%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

Key: 7 year olds at level 2B have reached the national standard typical for a pupil of that age

Pupil Achievement in the Key Stage 1 Teacher Assessments, 2015 (Level 2B or above)



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment by Inner London Borough, 2011-2015

Pupils Achieving Level 2B or above in Reading (%)

	Reading Level 2B+					Change 2014-15
	2011	2012	2013	2014	2015	
Camden	71%	74%	78%	81%	81%	0%
H&F	72%	76%	81%	84%	84%	0%
Hackney	70%	73%	77%	83%	85%	2%
Haringey	69%	72%	78%	81%	83%	2%
Islington	68%	73%	76%	78%	77%	-1%
K&C	75%	78%	83%	85%	86%	1%
Lambeth	70%	76%	79%	80%	82%	2%
Lewisham	70%	75%	81%	84%	84%	0%
Newham	69%	72%	77%	80%	83%	3%
Southwark	70%	74%	76%	79%	81%	2%
Tower Hamlets	72%	76%	78%	79%	82%	3%
Wandsworth	71%	76%	80%	80%	84%	4%
Westminster	71%	74%	79%	81%	84%	3%
Inner London	70%	74%	78%	81%	83%	2%
National	74%	76%	79%	81%	82%	1%

Pupils Achieving Level 2B or above in Writing (%)

	Writing Level 2B+					Change 2014-15
	2011	2012	2013	2014	2015	
Camden	54%	62%	65%	71%	71%	0%
H&F	60%	64%	70%	72%	74%	2%
Hackney	54%	59%	66%	73%	77%	4%
Haringey	54%	59%	64%	71%	74%	3%
Islington	54%	59%	62%	67%	67%	0%
K&C	65%	67%	72%	75%	76%	1%
Lambeth	61%	67%	70%	74%	76%	2%
Lewisham	57%	63%	69%	75%	77%	2%
Newham	58%	61%	65%	69%	75%	6%
Southwark	57%	62%	66%	69%	72%	3%
Tower Hamlets	60%	63%	68%	69%	72%	3%
Wandsworth	61%	66%	71%	74%	77%	3%
Westminster	61%	63%	69%	72%	74%	2%
Inner London	58%	62%	67%	71%	74%	3%
National	61%	64%	67%	70%	72%	2%

Sources: DfE KS1 Statistical First Releases

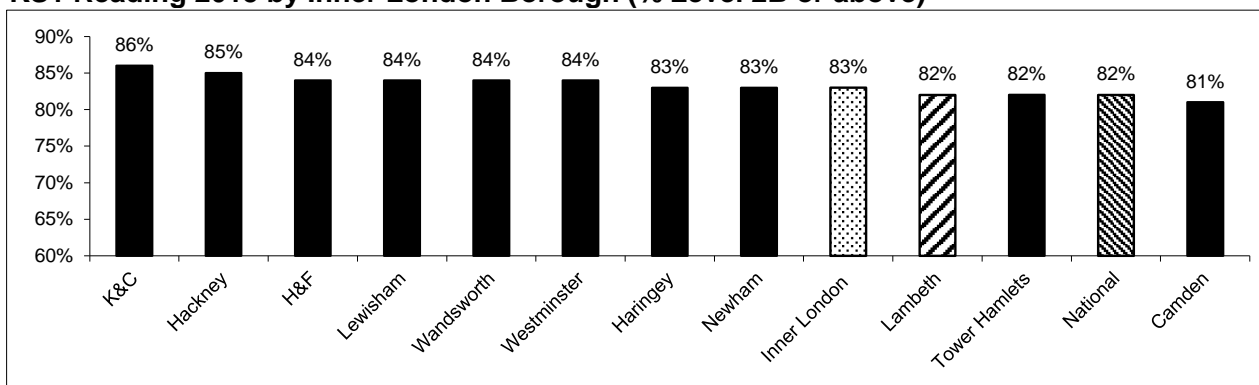
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment by Inner London Borough, 2011-2015

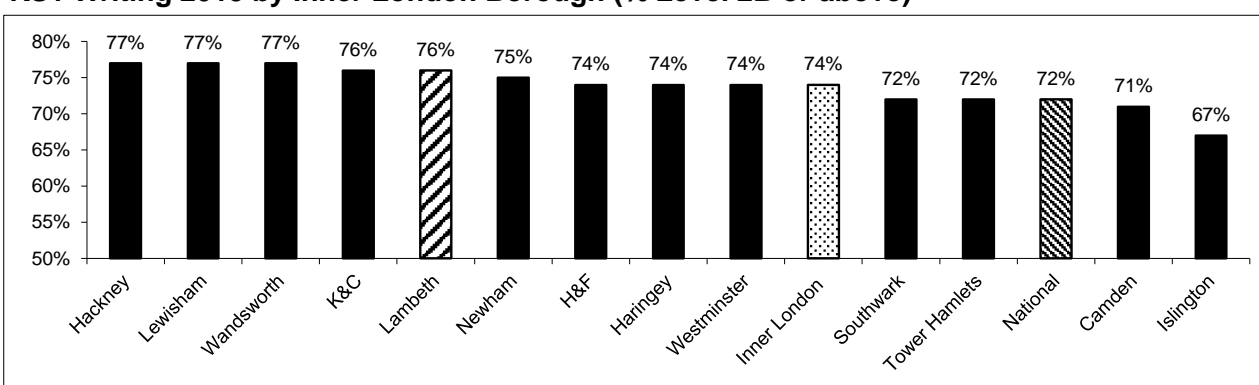
Pupils Achieving Level 2B or above in Maths (%)

	Maths Level 2B+					Change 2014-15
	2011	2012	2013	2014	2015	
Camden	69%	71%	75%	79%	80%	1%
H&F	71%	75%	78%	82%	84%	2%
Hackney	70%	72%	77%	82%	85%	3%
Haringey	68%	71%	76%	80%	84%	4%
Islington	67%	70%	75%	76%	78%	2%
K&C	78%	79%	84%	85%	86%	1%
Lambeth	72%	76%	77%	80%	82%	2%
Lewisham	69%	75%	78%	83%	84%	1%
Newham	69%	73%	75%	78%	83%	5%
Southwark	67%	73%	75%	78%	80%	2%
Tower Hamlets	72%	76%	77%	78%	83%	5%
Wandsworth	70%	75%	80%	81%	83%	2%
Westminster	73%	76%	79%	81%	83%	2%
Inner London	70%	74%	77%	80%	83%	3%
National	74%	76%	78%	80%	82%	2%

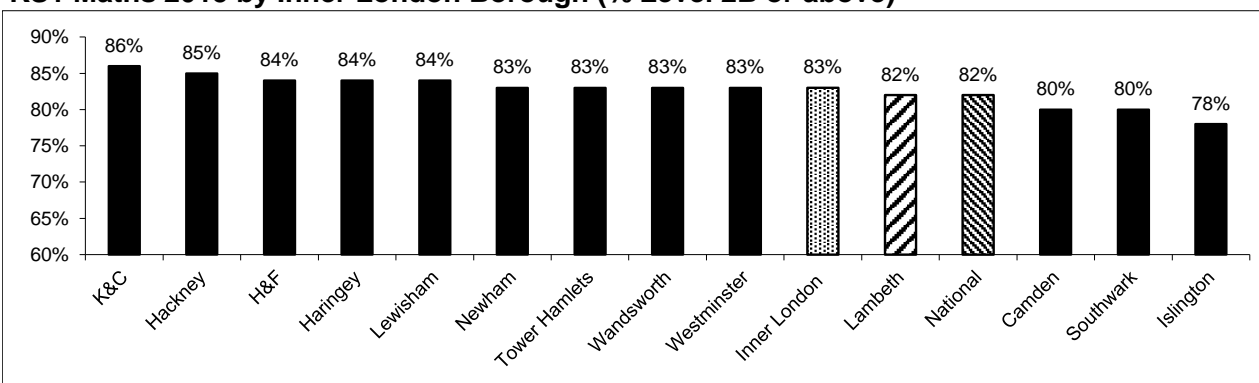
KS1 Reading 2015 by Inner London Borough (% Level 2B or above)



KS1 Writing 2015 by Inner London Borough (% Level 2B or above)



KS1 Maths 2015 by Inner London Borough (% Level 2B or above)



Sources: DfE KS1 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

Lambeth Key Stage 1 Teacher Assessment Performance 2014 & 2015 (7 Year Olds)

Lambeth Performance by Ethnic Group (Level 2B+)

Ethnic Background	2014					2015				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	82%	76%	80%	78%	754	83%	78%	82%	81%	764
<i>Somali</i>	78%	71%	80%	76%	134	81%	73%	81%	78%	167
Any Other Group	74%	64%	72%	68%	138	78%	67%	87%	77%	143
Asian Other	93%	80%	80%	80%	46	82%	79%	87%	82%	38
Bangladeshi	73%	67%	80%	73%	45	78%	74%	86%	79%	50
Black Other	78%	69%	77%	73%	99	81%	73%	74%	76%	133
Caribbean	78%	68%	75%	71%	452	79%	71%	79%	76%	458
Chinese	67%	61%	78%	69%	18	90%	86%	86%	87%	21
Greek	0%	0%	100%	50%	1	67%	67%	67%	67%	3
Gypsy/Roma	0%	0%	0%	0%	1	100%	100%	100%	100%	1
Indian	80%	87%	73%	80%	15	90%	90%	95%	92%	20
Mixed Other	82%	75%	80%	77%	173	85%	80%	85%	83%	158
Mixed White/Asian	90%	85%	95%	90%	20	89%	84%	89%	87%	45
Mixed White/Black African	86%	77%	81%	79%	79	83%	83%	86%	84%	71
Mixed White/Black Caribbean	83%	76%	81%	79%	156	79%	74%	81%	78%	149
Pakistani	92%	92%	97%	95%	39	93%	93%	91%	92%	55
Portuguese	66%	56%	70%	63%	131	63%	56%	68%	62%	161
Turkish	82%	73%	91%	82%	11	83%	83%	83%	83%	6
Vietnamese	100%	100%	100%	100%	6	80%	60%	100%	80%	5
White British	88%	83%	90%	86%	503	87%	82%	90%	86%	516
White Irish	100%	86%	100%	93%	7	100%	90%	90%	93%	10
White Other	78%	76%	80%	78%	345	81%	74%	83%	80%	348

Lambeth Performance by Free School Meal Status (Level 2B+)

FSM Status	2014					2015				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	65%	72%	72%	72%	956	76%	68%	76%	73%	900
Paid Meals	78%	84%	84%	84%	2,139	84%	79%	85%	83%	2,283

Lambeth Performance by Stage of English Fluency (Level 2B+)

English Fluency	2014					2015				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Stage 1	34%	28%	39%	33%	145	32%	25%	43%	34%	114
Stage 2	66%	56%	67%	62%	450	65%	57%	69%	64%	442
Stage 3	88%	83%	85%	84%	574	89%	84%	89%	87%	597
Stage 4	95%	92%	93%	93%	415	95%	91%	95%	94%	510
English only	83%	76%	83%	80%	1,488	84%	78%	84%	82%	1,497

Lambeth Performance by Term of Birth (Level 2B+)

Term of birth	2014					2015				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	85%	80%	86%	83%	1,088	86%	80%	87%	84%	1,120
Spring Born	81%	76%	81%	78%	677	82%	77%	82%	80%	759
Summer Born	77%	68%	75%	71%	1,342	78%	71%	78%	76%	1,345

Comparison of Lambeth and National Results 2013-2015 (Level 2B+)

Subject	2013		2014		2015		Improvement 2013-2015	
	Lambeth	National	Lambeth	National	Lambeth	National	Lambeth	National
Reading	79%	79%	80%	81%	82%	82%	3%	3%
Writing	70%	67%	74%	70%	76%	72%	6%	5%
Maths	77%	78%	80%	80%	82%	82%	5%	4%
Average	75%	75%	78%	77%	80%	79%	5%	4%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2014 & 2015 (7 Year Olds)

Performance by Pupil Characteristics (Level 2B+)

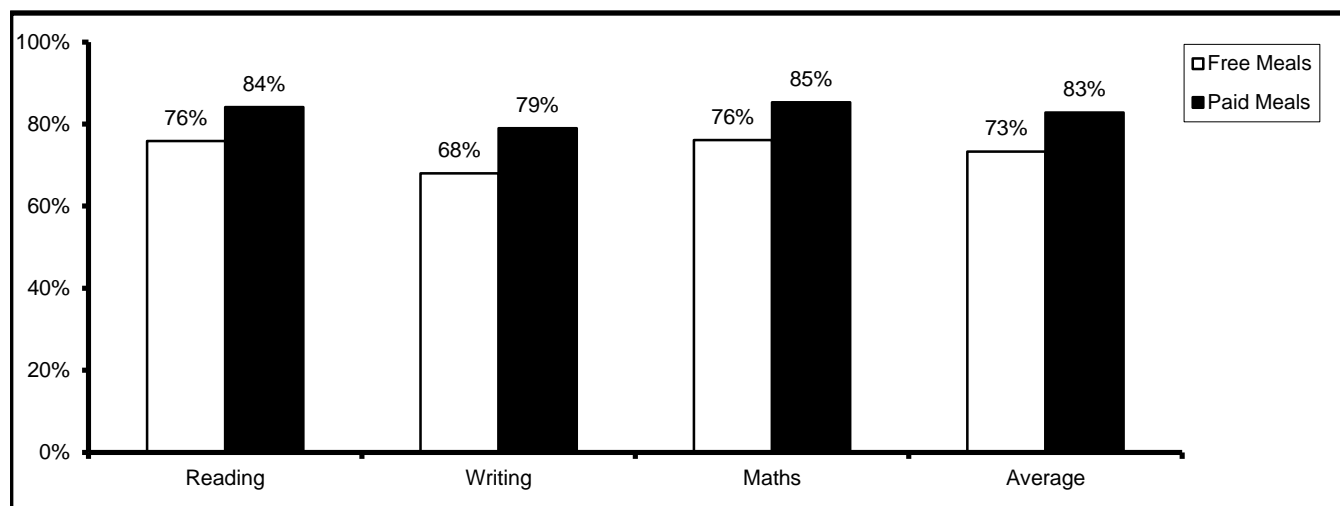
Ethnicity	2014 - National Results					2015 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	81%	69%	81%	77%	459,537	82%	72%	81%	78%	479,831
White British	81%	71%	81%	78%	421,379	82%	73%	83%	79%	435,503
Irish	83%	72%	83%	79%	1,701	83%	74%	82%	80%	1,767
Traveller Of Irish Heritage	35%	22%	43%	33%	530	39%	28%	48%	38%	573
Gypsy / Roma	30%	21%	35%	29%	1,915	32%	24%	37%	31%	2,112
Any Other White Background	72%	62%	76%	70%	34,012	75%	66%	79%	73%	39,876
Mixed	82%	70%	80%	77%	34,390	83%	74%	82%	80%	37,288
White and Black Caribbean	78%	65%	76%	73%	9,365	80%	70%	78%	76%	9,918
White and Black African	82%	72%	79%	78%	4,680	83%	73%	81%	79%	5,276
White and Asian	86%	75%	84%	82%	8,052	87%	79%	85%	84%	8,679
Any Other Mixed Background	83%	72%	81%	79%	12,293	84%	74%	83%	80%	13,415
Asian	81%	71%	79%	77%	64,986	83%	74%	82%	80%	67,892
Indian	88%	81%	87%	85%	17,074	89%	83%	88%	87%	18,161
Pakistani	76%	65%	73%	71%	26,173	79%	69%	76%	75%	27,738
Bangladeshi	80%	71%	78%	76%	10,118	82%	74%	81%	79%	10,264
Any Other Asian Background	84%	75%	83%	81%	11,621	84%	76%	84%	81%	11,729
Black	82%	70%	77%	76%	35,278	84%	73%	79%	79%	36,141
Black Caribbean	78%	65%	74%	72%	7,204	80%	68%	75%	74%	7,049
Black African	82%	72%	78%	77%	23,607	84%	75%	80%	80%	24,373
Any Other Black Background	79%	67%	74%	73%	4,467	81%	71%	78%	77%	4,719
Chinese	84%	77%	90%	84%	2,486	85%	78%	90%	84%	2,837
Any Other Ethnic Group	75%	65%	75%	72%	10,390	77%	66%	77%	73%	11,388
Unclassified	63%	52%	63%	59%	6,977	62%	54%	64%	60%	7,191
First Language										
English	82%	71%	81%	78%	493,819	82%	73%	83%	79%	511,146
Other than English	76%	67%	76%	73%	116,686	79%	69%	78%	75%	127,665
Unclassified	45%	36%	48%	43%	3,539	47%	39%	50%	45%	3,757
Free School Meals (FSM)										
FSM	68%	53%	66%	62%	111,795	69%	57%	69%	65%	107,693
All Other Pupils	84%	73%	83%	80%	502,249	85%	75%	84%	81%	534,875
Gender										
Female	85%	77%	81%	81%	299,399	86%	80%	84%	83%	313,805
Male	77%	62%	79%	73%	314,645	78%	66%	79%	74%	328,763
All pupils	80%	69%	80%	76%	614,044	82%	73%	82%	79%	642,568

Sources: DfE Statistical First Releases

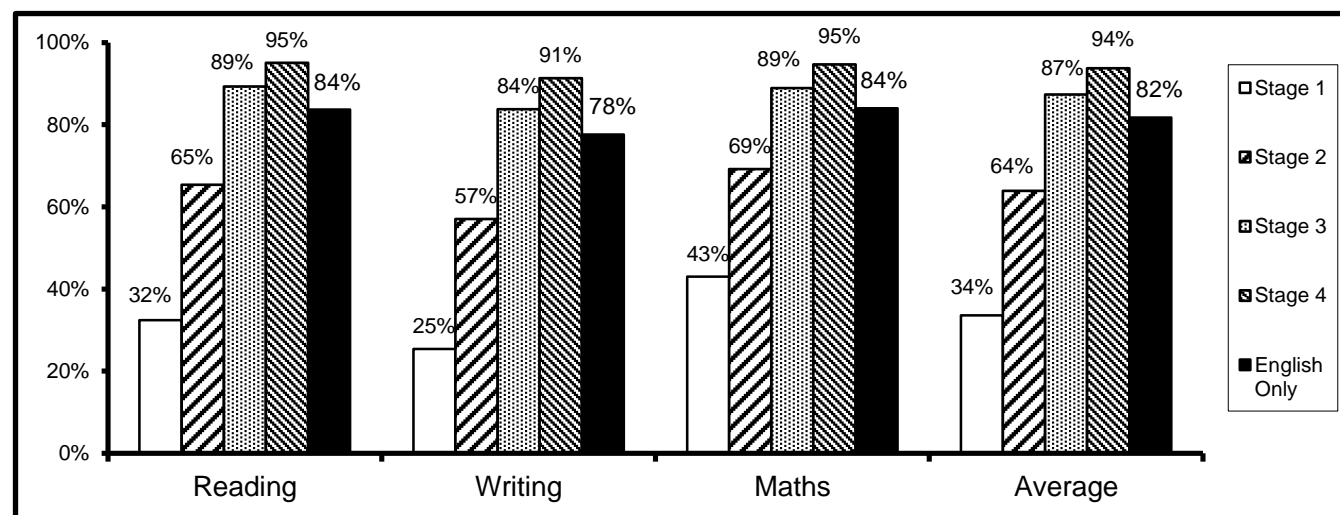
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2015

KS1 Performance by Meals Status (Level 2B+)



KS1 Performance by Fluency in English (Level 2B+)

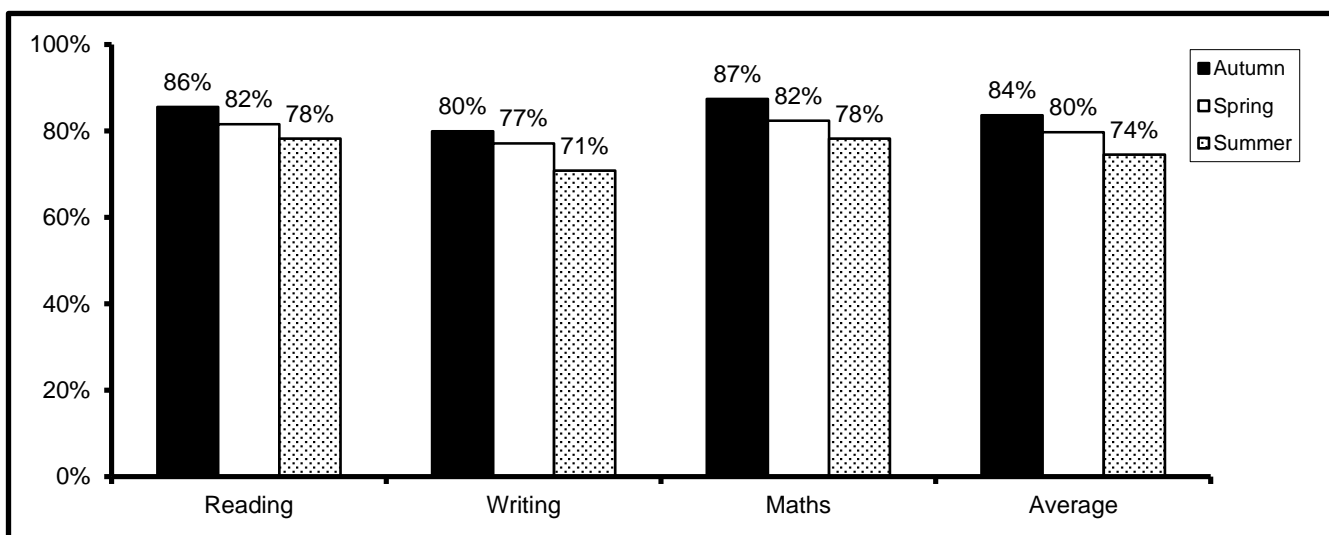


Source: Research and Statistics Unit Key Stage 1 Analysis 2015

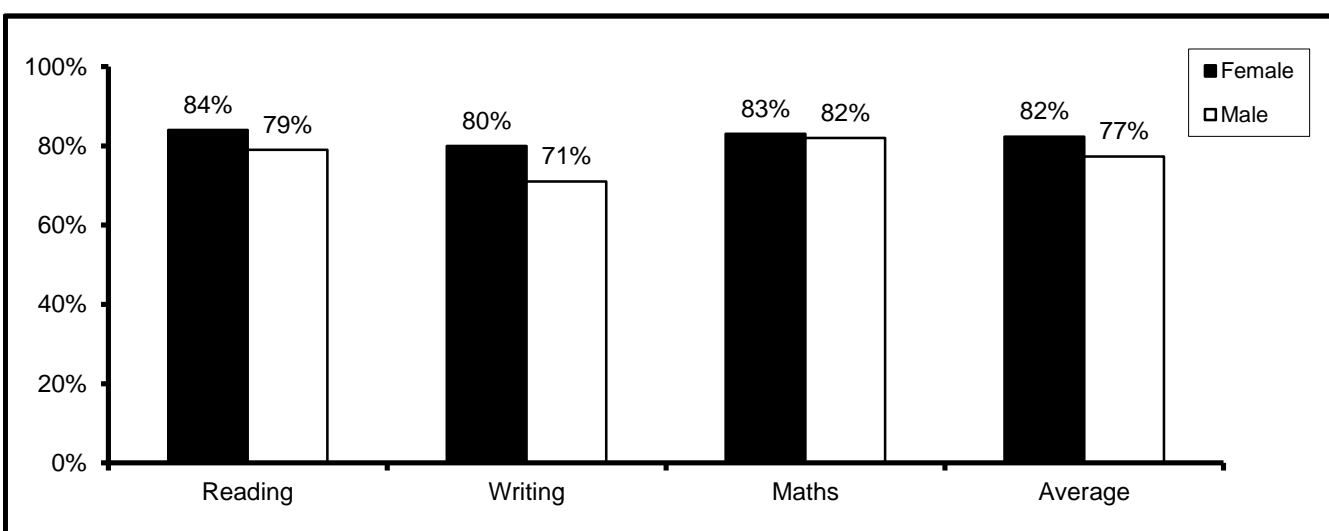
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2015

KS1 Performance by Term of Birth (Level 2B+)



KS1 Performance by Gender (Level 2B+)



Source: Research and Statistics Unit Key Stage 1 Analysis 2015

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2015 (11 Year Olds)

School	Pupils on roll aged 10	Pupils eligible for KS2	Pupils for whom English is not their first language		Key Stage 1 Attainment						'Disadvantaged Pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	55	55	37	67%	11	22%	27	55%	11	22%	35	64%
Archbishop Sumners CofE	29	29	10	34%	2	7%	19	66%	8	28%	15	52%
Ashmole	30	30	22	73%	6	22%	16	59%	5	19%	14	47%
Bonneville	52	52	19	37%	9	20%	29	63%	8	17%	31	60%
Christ Church Primary (SW9)	27	26	13	50%	3	15%	17	85%	0	0%	17	65%
Christ Church Streatham CofE	30	30	12	40%	7	23%	20	67%	3	10%	22	73%
Clapham Manor	59	58	23	40%	9	16%	38	68%	9	16%	31	53%
Corpus Christi RC	47	47	26	55%	2	4%	30	65%	14	30%	11	23%
Crown Lane	60	60	32	53%	16	31%	32	62%	4	8%	42	70%
Durand Academy	116	115	47	41%	13	11%	71	62%	30	26%	68	59%
Elm Wood	57	56	26	46%	12	23%	33	62%	8	15%	30	54%
Fenstanton	73	72	37	51%	16	26%	44	72%	1	2%	46	64%
Glenbrook	57	55	31	56%	9	20%	27	59%	10	22%	40	73%
Granton	55	53	27	51%	6	13%	29	63%	11	24%	30	57%
Heathbrook	53	52	22	42%	12	26%	33	70%	2	4%	40	77%
Henry Cavendish	53	53	19	36%	3	6%	36	77%	8	17%	18	34%
Henry Fawcett	41	40	23	58%	8	22%	22	59%	7	19%	33	83%
Herbert Morrison	28	28	20	71%	3	11%	19	70%	5	19%	18	64%
Hill Mead	62	60	36	60%	10	20%	29	57%	12	24%	39	65%
Hitherfield	55	56	18	32%	9	16%	38	69%	8	15%	30	54%
Holy Trinity CofE	55	55	26	47%	14	27%	37	71%	1	2%	33	60%
Immanuel CofE	25	23	10	43%	1	5%	15	71%	5	24%	9	39%
Iqra	24	24	21	88%	3	14%	13	59%	6	27%	19	79%
Jessop	52	52	26	50%	5	13%	22	56%	12	31%	26	50%
Johanna Oasis Academy	29	29	20	69%	5	19%	18	69%	3	12%	18	62%
Jubilee	58	56	32	57%	18	35%	28	55%	5	10%	41	73%
Julian's	30	30	5	17%	4	14%	16	57%	8	29%	7	23%
Kings Avenue	58	57	30	53%	12	21%	43	75%	2	4%	44	77%
Kingswood	87	87	33	38%	11	13%	50	59%	24	28%	49	56%
Lark Hall	64	64	41	64%	20	38%	32	60%	1	2%	34	53%
Loughborough	60	58	33	57%	14	25%	41	73%	1	2%	38	66%
Macaulay CofE	24	24	8	33%	3	14%	16	73%	3	14%	8	33%
Orchard	24	25	25	100%	3	13%	19	79%	2	8%	21	84%
Paxton	26	26	12	46%	5	19%	14	54%	7	27%	11	42%
Reay	30	30	16	53%	0	0%	23	77%	7	23%	16	53%
Richard Atkins	52	52	29	56%	8	17%	29	62%	10	21%	37	71%
Rosendale	90	90	23	26%	3	4%	71	84%	11	13%	30	33%
St Andrew's CofE	29	28	15	54%	4	15%	22	81%	1	4%	15	54%
St Andrew's RC	59	59	34	58%	2	3%	45	78%	11	19%	10	17%
St Anne's RC	56	56	51	91%	14	26%	39	72%	1	2%	26	46%
St Bernadette RC	58	58	39	67%	9	16%	39	70%	8	14%	28	48%
St Helen's RC	34	34	23	68%	10	29%	19	56%	5	15%	17	50%
St John the Divine CofE	24	24	23	96%	0	0%	16	70%	7	30%	10	42%

Source: DfE Primary School Performance Tables

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils below level 2; middle attainers were at level 2; and high attainers were above level 2.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2015 (11 Year Olds)

School	Pupils on roll aged 10	Pupils eligible for KS2	Pupils for whom English is not their first language		Key Stage 1 Attainment						'Disadvantaged Pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
St John's CofE	30	30	19	63%	5	18%	19	68%	4	14%	16	53%
St Jude's CofE	30	30	8	27%	3	10%	19	66%	7	24%	9	30%
St Leonard's CofE	30	29	12	41%	9	35%	14	54%	3	12%	9	31%
St Luke's CofE	29	30	13	43%	5	21%	18	75%	1	4%	18	60%
St Mark's CofE	29	29	21	72%	6	24%	17	68%	2	8%	12	41%
St Mary's RC	41	41	26	63%	6	15%	28	68%	7	17%	8	20%
St Saviour's CofE	30	30	8	27%	2	7%	19	66%	8	28%	10	33%
St Stephen's CofE	30	30	21	70%	6	21%	16	57%	6	21%	17	57%
Stockwell	59	58	39	67%	15	28%	33	61%	6	11%	33	57%
Streatham Wells	30	28	7	25%	6	21%	17	61%	5	18%	10	36%
Sudbourne	41	41	14	34%	11	27%	19	46%	11	27%	22	54%
Sunnyhill	54	51	30	59%	10	21%	31	66%	6	13%	33	65%
Telferscot	30	29	5	17%	6	21%	17	61%	5	18%	11	38%
Vauxhall	29	24	16	67%	3	16%	14	74%	2	11%	18	75%
Walnut Tree Walk	38	38	18	47%	9	24%	25	66%	4	11%	18	47%
Woodmansterne	60	59	19	32%	8	14%	33	59%	15	27%	14	24%
Wyvil	61	60	44	73%	9	16%	39	71%	7	13%	29	48%
Lambeth	2,765	2,732	1,408	52%	480	19%	1,654	65%	404	16%	1466	54%
National	576,960	579,269	105,034	18%	94,564	17%	318,175	58%	135,797	25%	181766	31%

Source: DfE Primary School Performance Tables

n/a = not available

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils below level 2; middle attainers were at level 2; and high attainers were above level 2.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	% achieving level 4+ in reading, writing (TA) and maths			% achieving in reading, writing (TA) and maths				Average Point Score	Average Level per pupil
	2013	2014	2015	Level 3+	Level 4+	Level 4B+ in reading & maths and L4+ in writing	Level 5+		
Allen Edwards	77%	81%	89%	2%	89%	80%	27%	29.5	4A
Archbishop Sumners CofE	81%	90%	90%	3%	90%	86%	28%	30.0	5C
Ashmole	73%	53%	80%	7%	80%	63%	20%	28.4	4A
Bonneville	85%	88%	77%	4%	77%	65%	17%	27.7	4B
Christ Church Primary (SW9)	74%	87%	81%	8%	81%	69%	12%	28.1	4A
Christ Church Streatham CofE	83%	86%	93%	3%	93%	90%	10%	28.5	4A
Clapham Manor	89%	85%	100%	0%	100%	93%	40%	30.8	5C
Corpus Christi RC	97%	100%	96%	2%	96%	96%	60%	32.5	5B
Crown Lane	64%	72%	78%	2%	78%	72%	12%	28.4	4A
Durand Academy	89%	86%	88%	1%	88%	83%	43%	30.6	5C
Elm Wood	96%	97%	91%	2%	91%	71%	39%	30.2	5C
Fenstanton	75%	75%	83%	7%	83%	67%	7%	27.8	4B
Glenbrook	56%	78%	89%	2%	89%	65%	18%	28.6	4A
Granton	83%	77%	87%	2%	87%	79%	26%	29.5	4A
Heathbrook	83%	92%	92%	4%	92%	90%	19%	29.3	4A
Henry Cavendish	96%	95%	94%	0%	94%	94%	49%	32.2	5B
Henry Fawcett	97%	61%	83%	0%	83%	68%	10%	28.7	4A
Herbert Morrison	73%	75%	86%	7%	86%	86%	32%	29.3	4A
Hill Mead	69%	85%	85%	2%	85%	73%	23%	28.8	4A
Hitherfield	72%	79%	88%	0%	88%	73%	25%	29.6	4A
Holy Trinity CofE	84%	84%	84%	9%	84%	62%	22%	28.3	4A
Immanuel CofE	93%	96%	95%	0%	95%	95%	36%	31.1	5C
Iqra	88%	94%	83%	0%	83%	79%	25%	29.9	4A
Jessop	76%	75%	85%	0%	85%	83%	21%	30.1	5C
Johanna Oasis Academy	81%	86%	79%	10%	79%	55%	7%	27.3	4B
Jubilee	68%	74%	66%	7%	66%	48%	16%	27.7	4B
Julian's	93%	83%	87%	3%	87%	77%	37%	30.6	5C
Kings Avenue	73%	72%	75%	12%	75%	67%	12%	27.0	4B
Kingswood	93%	96%	95%	0%	95%	94%	25%	30.5	5C
Lark Hall	71%	73%	84%	11%	84%	83%	13%	28.0	4A
Loughborough	85%	80%	67%	3%	67%	52%	16%	27.6	4B
Macaulay CofE	85%	93%	83%	4%	83%	83%	38%	30.0	5C
Orchard	83%	88%	92%	8%	92%	84%	28%	29.6	4A
Paxton	100%	96%	100%	0%	100%	100%	50%	32.5	5B
Reay	86%	89%	87%	0%	87%	77%	33%	30.5	5C
Richard Atkins	86%	79%	81%	4%	81%	71%	15%	28.4	4A
Rosendale	89%	89%	94%	1%	94%	92%	31%	30.4	5C
St Andrew's CofE	85%	89%	96%	0%	96%	79%	14%	28.8	4A
St Andrew's RC	88%	98%	93%	2%	93%	85%	27%	30.0	5C
St Anne's RC	72%	77%	82%	9%	82%	73%	21%	28.6	4A
St Bernadette RC	74%	84%	83%	5%	83%	74%	21%	28.8	4A
St Helen's RC	69%	83%	82%	9%	82%	65%	15%	27.9	4B
St John the Divine CofE	90%	100%	100%	0%	100%	100%	58%	32.5	5B

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	% achieving level 4+ in reading, writing (TA) and maths			% achieving in reading, writing (TA) and maths				Average Point Score	Average Level per pupil
	2013	2014	2015	Level 3+	Level 4+	Level 4B+ in reading & maths and L4+ in writing	Level 5+		
St John's CofE	91%	0%	53%	10%	53%	40%	13%	26.5	4B
St Jude's CofE	93%	87%	80%	0%	80%	73%	27%	29.4	4A
St Leonard's CofE	73%	79%	83%	0%	83%	66%	28%	29.4	4A
St Luke's CofE	89%	93%	97%	3%	97%	93%	30%	29.5	4A
St Mark's CofE	92%	86%	72%	10%	72%	72%	21%	27.7	4B
St Mary's RC	86%	81%	80%	0%	80%	68%	34%	29.7	4A
St Saviour's CofE	79%	82%	90%	0%	90%	77%	33%	30.1	5C
St Stephen's CofE	89%	79%	87%	0%	87%	70%	7%	28.1	4A
Stockwell	63%	53%	93%	0%	93%	93%	28%	29.7	4A
Streatham Wells	83%	87%	93%	4%	93%	86%	32%	29.5	4A
Sudbourne	98%	95%	93%	0%	93%	90%	37%	30.6	5C
Sunnyhill	70%	76%	86%	2%	86%	76%	8%	28.5	4A
Telferscot	92%	93%	100%	0%	100%	90%	52%	32.1	5B
Vauxhall	95%	100%	100%	0%	100%	92%	33%	31.6	5C
Walnut Tree Walk	86%	87%	87%	0%	87%	79%	24%	29.1	4A
Woodmansterne	88%	96%	88%	2%	88%	73%	24%	30.0	5C
Wyvil	82%	93%	78%	5%	78%	67%	18%	29.0	4A
Lambeth	81%	82%	86%	4%	86%	77%	25%	29.2	4A
National	75%	79%	80%	6%	80%	69%	24%	28.8	4A

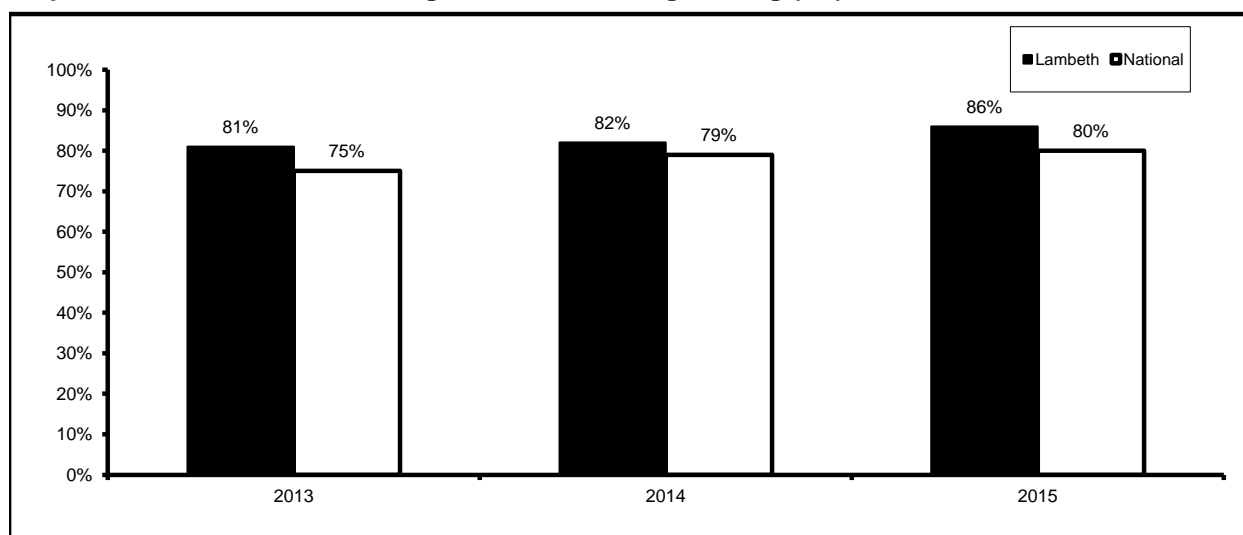
Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

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n/a = data not available

Pupil Achievement - % achieving level 4+ in reading, writing (TA) and maths



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Reading					Writing (TA)				
	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
Allen Edwards	4%	96%	91%	45%	0%	9%	91%	n/a	36%	0%
Archbishop Sumners CofE	7%	93%	86%	48%	0%	10%	90%	n/a	52%	0%
Ashmole	7%	93%	80%	43%	0%	7%	93%	n/a	37%	0%
Bonneville	13%	87%	79%	46%	0%	19%	81%	n/a	23%	0%
Christ Church Primary (SW9)	12%	88%	85%	38%	0%	19%	81%	n/a	19%	0%
Christ Church Streatham CofE	3%	97%	97%	47%	0%	3%	97%	n/a	33%	0%
Clapham Manor	0%	100%	100%	74%	0%	0%	100%	n/a	47%	3%
Corpus Christi RC	2%	98%	98%	87%	0%	4%	96%	n/a	72%	11%
Crown Lane	2%	98%	88%	45%	0%	22%	78%	n/a	17%	0%
Durand Academy	3%	96%	93%	63%	0%	9%	91%	n/a	48%	1%
Elm Wood	2%	98%	96%	64%	0%	9%	91%	n/a	54%	4%
Fenstanton	14%	86%	76%	33%	0%	8%	92%	n/a	25%	0%
Glenbrook	11%	89%	67%	24%	0%	7%	93%	n/a	36%	2%
Granton	4%	96%	89%	49%	0%	13%	87%	n/a	32%	0%
Heathbrook	4%	96%	94%	56%	0%	6%	94%	n/a	23%	0%
Henry Cavendish	0%	100%	100%	89%	2%	6%	94%	n/a	51%	6%
Henry Fawcett	8%	90%	85%	38%	0%	8%	93%	n/a	35%	0%
Herbert Morrison	11%	89%	89%	64%	0%	14%	86%	n/a	39%	7%
Hill Mead	7%	93%	87%	30%	0%	7%	93%	n/a	42%	0%
Hitherfield	0%	100%	93%	55%	0%	9%	91%	n/a	34%	7%
Holy Trinity CofE	9%	91%	76%	47%	0%	16%	84%	n/a	25%	0%
Immanuel CofE	0%	100%	100%	65%	0%	5%	95%	n/a	55%	5%
Iqra	4%	96%	96%	71%	0%	13%	88%	n/a	33%	0%
Jessop	4%	96%	92%	73%	0%	15%	85%	n/a	33%	0%
Johanna Oasis Academy	14%	86%	69%	34%	0%	17%	83%	n/a	24%	0%
Jubilee	29%	71%	57%	27%	0%	18%	82%	n/a	25%	2%
Julian's	7%	93%	90%	53%	0%	7%	93%	n/a	50%	0%
Kings Avenue	21%	79%	67%	35%	0%	19%	81%	n/a	26%	0%
Kingswood	1%	99%	99%	72%	1%	3%	95%	n/a	32%	2%
Lark Hall	14%	86%	86%	61%	0%	14%	86%	n/a	19%	0%
Loughborough	19%	81%	71%	40%	0%	10%	90%	n/a	36%	0%
Macaulay CofE	8%	92%	92%	54%	0%	8%	92%	n/a	58%	4%
Orchard	8%	92%	84%	64%	0%	8%	92%	n/a	36%	0%
Paxton	0%	100%	100%	92%	0%	0%	100%	n/a	54%	8%
Reay	3%	97%	90%	57%	0%	0%	100%	n/a	50%	3%
Richard Atkins	12%	88%	79%	40%	0%	8%	92%	n/a	27%	0%
Rosendale	2%	98%	96%	68%	0%	4%	94%	n/a	41%	0%
St Andrew's CofE	0%	100%	89%	43%	0%	4%	96%	n/a	25%	4%
St Andrew's RC	3%	97%	86%	56%	0%	3%	97%	n/a	47%	0%
St Anne's RC	13%	88%	82%	46%	0%	14%	86%	n/a	32%	2%
St Bernadette RC	10%	90%	83%	48%	0%	12%	88%	n/a	36%	0%
St Helen's RC	9%	91%	82%	24%	0%	12%	88%	n/a	38%	0%
St John the Divine CofE	0%	100%	100%	83%	0%	0%	100%	n/a	63%	13%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

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n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Reading					Writing (TA)				
	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
St John's CofE	20%	80%	60%	37%	0%	17%	83%	n/a	37%	0%
St Jude's CofE	3%	97%	93%	57%	3%	7%	93%	n/a	37%	0%
St Leonard's CofE	3%	97%	72%	38%	0%	14%	86%	n/a	45%	0%
St Luke's CofE	3%	97%	93%	37%	0%	3%	97%	n/a	43%	0%
St Mark's CofE	14%	86%	72%	38%	0%	24%	76%	n/a	28%	0%
St Mary's RC	5%	95%	76%	51%	2%	15%	85%	n/a	37%	0%
St Saviour's CofE	0%	100%	90%	63%	0%	10%	90%	n/a	40%	0%
St Stephen's CofE	7%	93%	73%	20%	0%	3%	97%	n/a	20%	0%
Stockwell	0%	100%	97%	66%	0%	7%	93%	n/a	31%	0%
Streatham Wells	7%	93%	86%	39%	4%	7%	93%	n/a	39%	4%
Sudbourne	0%	100%	100%	78%	5%	7%	93%	n/a	44%	5%
Sunnyhill	4%	96%	86%	37%	0%	12%	88%	n/a	22%	2%
Telferscot	0%	100%	97%	76%	0%	0%	100%	n/a	62%	7%
Vauxhall	0%	100%	92%	67%	4%	0%	100%	n/a	46%	8%
Walnut Tree Walk	5%	95%	89%	50%	0%	11%	89%	n/a	45%	5%
Woodmansterne	3%	97%	92%	64%	0%	7%	93%	n/a	49%	5%
Wyvil	13%	87%	73%	30%	0%	13%	87%	n/a	35%	10%
Lambeth	7%	92%	86%	52%	0%	10%	90%	n/a	37%	2%
National	11%	89%	80%	49%	0%	13%	87%	n/a	36%	2%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

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n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Grammar, Punctuation & Spelling					Maths				
	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
Allen Edwards	22%	78%	71%	53%	0%	5%	95%	87%	47%	9%
Archbishop Sumners CofE	14%	86%	79%	38%	3%	3%	97%	90%	52%	10%
Ashmole	17%	83%	83%	47%	7%	20%	80%	67%	33%	7%
Bonneville	27%	73%	63%	50%	8%	12%	88%	75%	25%	6%
Christ Church Primary (SW9)	23%	77%	62%	54%	0%	12%	88%	81%	38%	0%
Christ Church Streatham CofE	10%	90%	83%	40%	3%	7%	93%	90%	20%	0%
Clapham Manor	10%	90%	79%	57%	5%	0%	100%	93%	55%	10%
Corpus Christi RC	4%	96%	94%	87%	6%	2%	98%	96%	81%	26%
Crown Lane	20%	80%	75%	48%	3%	5%	95%	83%	32%	7%
Durand Academy	5%	94%	90%	69%	5%	1%	98%	94%	62%	12%
Elm Wood	5%	95%	84%	63%	4%	4%	96%	79%	43%	16%
Fenstanton	13%	88%	75%	50%	3%	8%	92%	79%	18%	4%
Glenbrook	5%	95%	93%	67%	2%	2%	98%	95%	35%	4%
Granton	13%	87%	83%	75%	11%	2%	98%	85%	47%	6%
Heathbrook	10%	90%	77%	54%	0%	4%	94%	92%	44%	2%
Henry Cavendish	2%	98%	98%	87%	15%	0%	100%	98%	81%	23%
Henry Fawcett	13%	85%	85%	65%	3%	3%	95%	80%	33%	5%
Herbert Morrison	14%	82%	82%	71%	11%	11%	86%	86%	61%	7%
Hill Mead	20%	80%	75%	55%	3%	8%	92%	80%	38%	3%
Hitherfield	9%	91%	88%	50%	4%	4%	96%	84%	36%	11%
Holy Trinity CofE	22%	78%	71%	42%	0%	15%	85%	65%	36%	4%
Immanuel CofE	0%	100%	100%	78%	13%	0%	100%	96%	57%	22%
Iqra	8%	92%	92%	75%	0%	4%	96%	92%	58%	0%
Jessop	4%	96%	90%	67%	2%	0%	100%	100%	54%	10%
Johanna Oasis Academy	21%	79%	72%	45%	0%	14%	86%	69%	10%	7%
Jubilee	27%	73%	64%	36%	4%	13%	88%	71%	29%	7%
Julian's	23%	77%	73%	53%	0%	7%	93%	83%	63%	17%
Kings Avenue	26%	74%	63%	51%	2%	16%	84%	75%	19%	9%
Kingswood	3%	97%	97%	85%	8%	2%	98%	94%	53%	16%
Lark Hall	19%	81%	78%	63%	0%	13%	88%	86%	42%	2%
Loughborough	31%	69%	60%	41%	0%	28%	72%	60%	33%	3%
Macaulay CofE	8%	92%	83%	58%	4%	13%	88%	88%	54%	17%
Orchard	20%	80%	68%	56%	4%	8%	92%	92%	60%	12%
Paxton	0%	100%	100%	100%	12%	0%	100%	100%	92%	15%
Reay	7%	93%	90%	73%	13%	10%	90%	83%	53%	20%
Richard Atkins	17%	83%	79%	62%	4%	12%	88%	83%	37%	0%
Rosendale	8%	92%	88%	73%	8%	2%	98%	97%	53%	12%
St Andrew's CofE	0%	100%	100%	89%	4%	0%	100%	89%	21%	4%
St Andrew's RC	2%	98%	95%	80%	8%	3%	97%	93%	47%	8%
St Anne's RC	18%	82%	75%	52%	5%	14%	86%	79%	41%	9%
St Bernadette RC	14%	86%	78%	55%	3%	10%	90%	84%	38%	10%
St Helen's RC	18%	82%	76%	65%	3%	18%	82%	74%	24%	6%
St John the Divine CofE	4%	96%	96%	83%	21%	0%	100%	100%	83%	21%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

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n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Grammar, Punctuation & Spelling					Maths				
	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 4B+	% level 5+	% level 6
St John's CofE	40%	60%	53%	37%	0%	40%	60%	47%	17%	0%
St Jude's CofE	0%	100%	83%	70%	13%	13%	87%	77%	37%	13%
St Leonard's CofE	10%	90%	86%	34%	0%	7%	93%	79%	38%	17%
St Luke's CofE	13%	87%	83%	67%	17%	3%	97%	93%	43%	13%
St Mark's CofE	21%	79%	76%	59%	0%	17%	83%	76%	38%	7%
St Mary's RC	15%	85%	78%	68%	12%	10%	90%	80%	54%	17%
St Saviour's CofE	10%	90%	90%	73%	3%	3%	97%	87%	47%	17%
St Stephen's CofE	13%	87%	70%	60%	0%	10%	90%	80%	30%	3%
Stockwell	7%	93%	91%	71%	3%	3%	97%	95%	40%	9%
Streatham Wells	14%	86%	79%	61%	18%	4%	96%	93%	43%	18%
Sudbourne	2%	98%	95%	76%	22%	0%	100%	98%	39%	20%
Sunnyhill	8%	92%	76%	53%	6%	10%	90%	84%	35%	2%
Telferscot	3%	97%	86%	72%	7%	0%	100%	93%	76%	21%
Vauxhall	0%	100%	92%	58%	4%	0%	100%	100%	63%	29%
Walnut Tree Walk	16%	84%	79%	55%	0%	5%	95%	87%	34%	3%
Woodmansterne	5%	95%	90%	73%	8%	7%	93%	83%	41%	12%
Wyvil	8%	92%	85%	70%	7%	7%	93%	87%	38%	12%
Lambeth	13%	87%	81%	61%	5%	8%	92%	84%	43%	10%
National	20%	80%	73%	56%	4%	13%	87%	77%	42%	9%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	English Teacher Assessment				Science Teacher Assessment			
	% level 3 or below	% level 4+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 5+	% level 6
Allen Edwards	9%	91%	42%	0%	11%	89%	33%	0%
Archbishop Sumners CofE	10%	90%	48%	0%	10%	90%	59%	7%
Ashmole	7%	93%	30%	0%	17%	83%	33%	0%
Bonneville	10%	90%	27%	0%	6%	94%	33%	0%
Christ Church Primary (SW9)	12%	88%	38%	0%	8%	92%	38%	0%
Christ Church Streatham CofE	3%	97%	37%	0%	7%	93%	23%	0%
Clapham Manor	0%	100%	59%	7%	0%	100%	59%	7%
Corpus Christi RC	4%	96%	89%	6%	2%	98%	74%	0%
Crown Lane	23%	77%	25%	0%	17%	83%	27%	0%
Durand Academy	6%	94%	55%	1%	3%	97%	39%	2%
Elm Wood	9%	91%	54%	4%	9%	91%	48%	0%
Fenstanton	10%	90%	25%	0%	14%	86%	21%	0%
Glenbrook	5%	95%	44%	0%	4%	96%	44%	0%
Granton	13%	87%	36%	0%	11%	89%	40%	0%
Heathbrook	6%	94%	29%	0%	10%	90%	31%	0%
Henry Cavendish	8%	92%	55%	13%	6%	94%	58%	0%
Henry Fawcett	8%	93%	43%	0%	5%	95%	38%	0%
Herbert Morrison	11%	89%	39%	14%	11%	89%	71%	0%
Hill Mead	7%	93%	42%	0%	7%	93%	33%	0%
Hitherfield	2%	98%	50%	13%	11%	89%	45%	0%
Holy Trinity CofE	15%	85%	27%	0%	16%	84%	20%	0%
Immanuel CofE	5%	95%	59%	5%	5%	95%	59%	0%
Iqra	13%	88%	38%	0%	0%	100%	33%	0%
Jessop	15%	85%	44%	2%	25%	75%	35%	0%
Johanna Oasis Academy	14%	86%	31%	0%	21%	79%	21%	0%
Jubilee	20%	80%	30%	2%	16%	84%	29%	2%
Julian's	3%	97%	67%	0%	3%	97%	57%	0%
Kings Avenue	18%	82%	37%	0%	21%	79%	16%	0%
Kingswood	3%	95%	40%	3%	3%	95%	29%	0%
Lark Hall	13%	88%	38%	0%	9%	91%	44%	0%
Loughborough	9%	91%	34%	0%	19%	81%	22%	0%
Macaulay CofE	8%	92%	54%	0%	21%	79%	33%	0%
Orchard	8%	92%	32%	0%	8%	92%	40%	0%
Paxton	0%	100%	77%	8%	0%	100%	50%	0%
Reay	0%	100%	57%	3%	10%	90%	47%	0%
Richard Atkins	6%	94%	31%	0%	4%	96%	31%	0%
Rosendale	4%	94%	43%	0%	3%	96%	47%	0%
St Andrew's CofE	0%	100%	36%	0%	0%	100%	36%	0%
St Andrew's RC	3%	97%	63%	0%	2%	98%	54%	0%
St Anne's RC	14%	86%	46%	2%	13%	88%	32%	0%
St Bernadette RC	12%	88%	34%	0%	12%	88%	45%	0%
St Helen's RC	12%	88%	44%	9%	12%	88%	44%	0%
St John the Divine CofE	0%	100%	67%	8%	0%	100%	71%	0%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	English Teacher Assessment				Science Teacher Assessment			
	% level 3 or below	% level 4+	% level 5+	% level 6	% level 3 or below	% level 4+	% level 5+	% level 6
St John's CofE	13%	87%	40%	0%	3%	97%	33%	0%
St Jude's CofE	7%	93%	43%	0%	0%	100%	43%	0%
St Leonard's CofE	10%	90%	48%	0%	3%	97%	21%	0%
St Luke's CofE	3%	97%	37%	0%	3%	97%	33%	0%
St Mark's CofE	24%	76%	31%	0%	28%	72%	38%	0%
St Mary's RC	15%	85%	39%	0%	10%	90%	41%	0%
St Saviour's CofE	10%	90%	57%	0%	3%	97%	57%	0%
St Stephen's CofE	3%	97%	23%	0%	3%	97%	40%	0%
Stockwell	7%	93%	31%	0%	9%	91%	41%	0%
Streatham Wells	7%	93%	39%	0%	7%	93%	39%	0%
Sudbourne	2%	98%	46%	0%	2%	98%	46%	0%
Sunnyhill	12%	88%	35%	2%	12%	88%	37%	0%
Telferscot	0%	100%	62%	10%	0%	100%	72%	17%
Vauxhall	0%	100%	67%	0%	0%	100%	63%	0%
Walnut Tree Walk	11%	89%	47%	5%	8%	92%	47%	0%
Woodmansterne	0%	100%	73%	10%	8%	92%	36%	0%
Wyvil	12%	88%	37%	10%	5%	95%	42%	0%
Lambeth	9%	91%	43%	2%	9%	91%	39%	1%
National	11%	89%	43%	2%	11%	89%	40%	0%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Reading		Writing (TA)		Maths	
	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure
Allen Edwards	98%	89%	98%	89%	98%	89%
Archbishop Sumners CofE	100%	100%	97%	100%	97%	100%
Ashmole	100%	90%	96%	90%	89%	90%
Bonneville	90%	92%	87%	90%	93%	88%
Christ Church Primary (SW9)	100%	77%	95%	77%	100%	77%
Christ Church Streatham CofE	93%	100%	100%	100%	97%	100%
Clapham Manor	100%	97%	100%	97%	100%	97%
Corpus Christi RC	98%	98%	100%	98%	98%	98%
Crown Lane	98%	88%	96%	88%	96%	90%
Durand Academy	96%	99%	96%	99%	98%	99%
Elm Wood	98%	95%	96%	95%	96%	95%
Fenstanton	90%	85%	100%	85%	97%	85%
Glenbrook	93%	84%	100%	84%	100%	84%
Granton	100%	87%	100%	87%	100%	87%
Heathbrook	100%	90%	100%	90%	98%	90%
Henry Cavendish	100%	89%	100%	89%	100%	89%
Henry Fawcett	86%	93%	97%	93%	97%	93%
Herbert Morrison	85%	96%	89%	96%	85%	96%
Hill Mead	94%	85%	96%	85%	94%	85%
Hiitherfield	98%	98%	96%	98%	96%	98%
Holy Trinity CofE	100%	95%	98%	95%	98%	95%
Immanuel CofE	100%	91%	100%	91%	100%	91%
Iqra	95%	92%	100%	92%	100%	92%
Jessop	92%	75%	92%	75%	95%	75%
Johanna Oasis Academy	96%	90%	96%	90%	96%	90%
Jubilee	92%	91%	100%	91%	98%	91%
Julian's	93%	93%	100%	93%	96%	93%
Kings Avenue	82%	100%	86%	100%	91%	100%
Kingswood	98%	98%	99%	98%	99%	98%
Lark Hall	89%	88%	91%	88%	91%	88%
Loughborough	93%	97%	96%	97%	75%	97%
Macaulay CofE	95%	92%	100%	92%	95%	92%
Orchard	92%	96%	92%	96%	92%	96%
Paxton	100%	100%	100%	100%	100%	100%
Reay	97%	100%	100%	100%	90%	100%
Richard Atkins	98%	90%	98%	90%	91%	90%
Rosendale	98%	96%	98%	96%	99%	94%
St Andrew's CofE	100%	96%	100%	96%	100%	96%
St Andrew's RC	97%	98%	100%	98%	98%	98%
St Anne's RC	98%	96%	98%	96%	94%	96%
St Bernadette RC	91%	97%	96%	97%	89%	97%
St Helen's RC	91%	100%	100%	100%	94%	100%
St John the Divine CofE	100%	96%	100%	96%	100%	96%

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance, 2015 (11 Year Olds)

School	Reading		Writing (TA)		Maths	
	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure	% of pupils making expected progress	% of pupils included in progress measure
St John's CofE	96%	93%	89%	93%	75%	93%
St Jude's CofE	100%	97%	100%	97%	93%	97%
St Leonard's CofE	100%	90%	92%	90%	92%	90%
St Luke's CofE	100%	80%	100%	80%	100%	80%
St Mark's CofE	96%	86%	100%	86%	96%	86%
St Mary's RC	98%	100%	95%	100%	93%	100%
St Saviour's CofE	100%	97%	100%	97%	97%	97%
St Stephen's CofE	86%	93%	100%	93%	89%	93%
Stockwell	100%	93%	98%	93%	100%	93%
Streatham Wells	96%	100%	96%	100%	96%	100%
Sudbourne	100%	100%	100%	100%	100%	100%
Sunnyhill	98%	92%	100%	92%	94%	92%
Telferscot	100%	97%	100%	97%	100%	97%
Vauxhall	100%	79%	100%	83%	100%	83%
Walnut Tree Walk	100%	100%	97%	100%	97%	100%
Woodmansterne	98%	95%	100%	95%	93%	95%
Wyvil	89%	92%	100%	93%	95%	92%
Lambeth	95%	93%	96%	93%	94%	93%
National	91%	n/a	94%	n/a	90%	n/a

Source: DfE Primary School Performance Tables

Eleven year olds at level 4 have reached the national standard typical for a pupil of that age.

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added 2015

School	Overall (reading, writing and maths) Value Added			Reading Value Added			Writing Value Added			Maths Value Added			Coverage
	VA Measure	Confidence Limits		VA Measure	Confidence Limits		VA Measure	Confidence Limits		VA Measure	Confidence Limits		
		Lower	Upper		Lower	Upper		Lower	Upper		Lower	Upper	
Allen Edwards	101.2	100.5	101.8	100.6	99.8	101.3	100.5	99.7	101.2	101.8	100.9	102.6	89%
Archbishop Sumners CofE	100.3	99.5	101.1	99.6	98.7	100.5	100.2	99.2	101.1	100.7	99.6	101.7	100%
Ashmole	100.2	99.4	101.0	100.3	99.4	101.3	100.6	99.6	101.6	99.9	98.8	101.0	90%
Bonneville	99.7	99.0	100.3	100.0	99.3	100.7	99.3	98.5	100.1	99.7	98.8	100.6	88%
Christ Church Primary (SW9)	100.9	100.0	101.8	100.8	99.7	101.8	100.0	98.9	101.1	101.3	100.1	102.5	77%
Christ Church Streatham CofE	101.2	100.4	102.0	101.1	100.2	102.0	101.0	100.1	101.9	101.2	100.2	102.2	100%
Clapham Manor	102.1	101.5	102.7	102.1	101.4	102.8	101.5	100.8	102.2	102.3	101.5	103.1	97%
Corpus Christi RC	102.2	101.6	102.9	101.7	101.0	102.5	101.8	101.0	102.6	102.6	101.7	103.4	98%
Crown Lane	101.4	100.7	102.0	101.8	101.1	102.5	99.9	99.2	100.7	101.8	101.0	102.6	87%
Durand Academy	101.3	100.9	101.8	101.1	100.6	101.6	100.5	100.0	101.0	101.8	101.2	102.4	99%
Elm Wood	101.5	100.9	102.1	101.9	101.1	102.6	101.7	100.9	102.4	101.2	100.4	102.0	95%
Fenstanton	100.7	100.1	101.3	100.5	99.8	101.1	100.9	100.2	101.6	100.7	99.9	101.4	85%
Glenbrook	100.0	99.4	100.7	99.1	98.3	99.8	100.8	100.0	101.6	100.1	99.3	101.0	84%
Granton	100.2	99.6	100.9	100.5	99.7	101.2	99.7	99.0	100.5	100.4	99.5	101.2	87%
Heathbrook	101.7	101.0	102.3	101.7	101.0	102.5	100.5	99.7	101.2	102.2	101.3	103.0	90%
Henry Cavendish	103.3	102.6	103.9	102.7	102.0	103.5	101.9	101.1	102.7	104.1	103.2	104.9	89%
Henry Fawcett	100.2	99.4	100.9	100.2	99.3	101.0	100.5	99.6	101.3	100.0	99.0	100.9	93%
Herbert Morrison	100.3	99.5	101.1	100.4	99.5	101.3	100.0	99.0	100.9	100.4	99.3	101.5	96%
Hill Mead	99.9	99.3	100.5	99.6	98.9	100.3	100.7	100.0	101.5	99.7	98.9	100.5	85%
Hitherfield	100.6	100.0	101.2	101.1	100.4	101.8	100.6	99.8	101.3	100.4	99.6	101.2	98%
Holy Trinity CofE	101.0	100.4	101.6	101.1	100.4	101.8	100.8	100.1	101.5	101.0	100.2	101.8	95%
Immanuel CofE	101.9	101.0	102.8	101.3	100.2	102.3	101.2	100.1	102.3	102.4	101.2	103.6	87%
Iqra	100.8	99.9	101.7	100.9	99.9	101.9	99.5	98.4	100.5	101.3	100.1	102.5	92%
Jessop	101.1	100.4	101.8	100.8	100.0	101.6	99.7	98.8	100.5	101.9	101.0	102.8	75%
Johanna Oasis Academy	99.9	99.1	100.7	100.0	99.1	100.9	99.9	98.9	100.9	99.9	98.8	101.0	90%
Jubilee	100.7	100.1	101.3	99.2	98.5	99.9	101.0	100.3	101.7	101.3	100.5	102.1	91%
Julian's	101.3	100.5	102.1	100.2	99.3	101.1	101.1	100.1	102.0	101.9	100.8	102.9	93%
Kings Avenue	99.4	98.8	100.0	98.8	98.1	99.4	99.3	98.6	100.0	99.8	99.0	100.6	100%
Kingswood	101.6	101.1	102.1	101.8	101.2	102.4	100.2	99.6	100.8	102.2	101.6	102.9	97%
Lark Hall	102.2	101.6	102.8	102.4	101.7	103.1	101.2	100.5	101.9	102.5	101.7	103.3	83%
Loughborough	99.8	99.2	100.3	99.7	99.0	100.3	101.0	100.2	101.7	99.2	98.4	100.0	97%
Macaulay CofE	101.5	100.6	102.4	100.8	99.8	101.8	101.7	100.6	102.7	101.7	100.5	102.9	92%
Orchard	100.9	100.1	101.8	100.3	99.4	101.3	100.0	99.0	101.1	101.6	100.5	102.7	96%
Paxton	103.0	102.1	103.8	102.4	101.4	103.3	101.7	100.7	102.6	103.6	102.5	104.8	100%
Reay	100.5	99.7	101.3	99.9	99.0	100.8	100.4	99.5	101.4	100.8	99.8	101.9	100%
Richard Atkins	100.0	99.4	100.7	99.9	99.1	100.6	100.0	99.2	100.7	100.2	99.3	101.0	90%
Rosendale	101.4	100.9	101.9	101.2	100.7	101.8	100.5	99.9	101.1	101.9	101.3	102.6	94%
St Andrew's CofE	100.6	99.8	101.4	100.7	99.8	101.7	100.6	99.6	101.5	100.5	99.4	101.6	96%
St Andrew's RC	100.6	100.0	101.2	100.1	99.5	100.8	100.7	100.0	101.4	100.7	100.0	101.5	98%
St Anne's RC	101.3	100.7	101.9	100.8	100.1	101.5	100.8	100.1	101.5	101.7	100.9	102.5	96%
St Bernadette's RC	100.4	99.8	101.0	100.0	99.3	100.7	100.2	99.5	100.9	100.8	100.0	101.5	97%
St Helen's RC	100.3	99.6	101.1	99.9	99.0	100.7	101.1	100.2	102.0	100.1	99.2	101.1	100%
St John the Divine CofE	101.7	100.8	102.6	101.3	100.3	102.3	101.3	100.3	102.4	101.9	100.8	103.1	96%
St John's CofE	99.1	98.3	99.9	99.7	98.8	100.6	100.6	99.7	101.6	98.1	97.0	99.2	93%
St Jude's CofE	100.6	99.8	101.4	100.8	99.9	101.7	100.2	99.2	101.1	100.7	99.6	101.7	97%
St Leonard's CofE	101.8	100.9	102.6	100.8	99.9	101.7	101.9	100.9	102.9	102.0	100.9	103.2	90%
St Luke's CofE	102.8	101.9	103.7	101.6	100.6	102.5	102.7	101.6	103.7	103.2	102.1	104.4	80%
St Mark's CofE	101.3	100.4	102.1	100.8	99.9	101.8	100.4	99.4	101.4	101.8	100.7	103.0	86%
St Mary's RC	100.5	99.8	101.2	100.3	99.5	101.1	99.8	99.0	100.6	100.9	100.0	101.8	100%
St Saviour's CofE	100.6	99.8	101.4	100.8	99.9	101.7	99.9	99.0	100.9	100.8	99.7	101.8	97%
St Stephen's CofE	99.7	98.9	100.5	99.3	98.4	100.2	100.2	99.2	101.1	99.7	98.6	100.8	93%

Source: DfE Performance Tables

SUPP (suppressed) is shown where the KS1-2 matched cohort is only composed of 5 or fewer pupils.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 1 to 2 Value Added 2015

School	Overall (reading, writing and maths) Value Added			Reading Value Added			Writing Value Added			Maths Value Added			Coverage
	VA Measure	Confidence Limits		VA Measure	Confidence Limits		VA Measure	Confidence Limits		VA Measure	Confidence Limits		
		Lower	Upper		Lower	Upper		Lower	Upper		Lower	Upper	
Stockwell	102.1	101.5	102.7	102.0	101.3	102.7	100.9	100.2	101.6	102.6	101.8	103.4	93%
Streatham Wells	100.7	99.9	101.5	99.9	99.0	100.8	100.5	99.5	101.5	101.2	100.2	102.3	100%
Sudbourne	101.9	101.2	102.5	102.5	101.7	103.3	101.1	100.2	101.9	101.8	100.9	102.7	100%
Sunnyhill	100.4	99.7	101.0	100.7	99.9	101.4	100.0	99.2	100.7	100.4	99.6	101.3	92%
Telferscot	102.5	101.7	103.3	101.8	100.9	102.7	102.4	101.5	103.4	102.7	101.6	103.8	97%
Vauxhall	102.9	102.0	103.9	101.6	100.5	102.6	101.7	100.5	102.8	103.9	102.7	105.2	79%
Walnut Tree Walk	101.3	100.6	102.0	101.0	100.2	101.8	101.3	100.5	102.2	101.3	100.4	102.3	100%
Woodmansterne	100.5	100.0	101.1	100.5	99.8	101.2	100.7	100.0	101.4	100.5	99.7	101.3	95%
Wyvil	100.6	100.0	101.2	99.4	98.7	100.1	101.1	100.3	101.8	101.0	100.2	101.8	92%

Source: DfE Performance Tables

Terms used and their definitions

KS1-2 value added measures. Each pupil's value added score is based on comparing their KS2 performance with the median - or middle - performance of other pupils with the same or similar results at KS1. The individual scores are averaged for the school to give a score that is represented as a number based around 100. This indicates the value the school has added, on average, for their pupils. Three VA measures are published, one combines reading, writing and maths (the Overall measure), with reading, writing and maths measures also published separately.

Confidence Limits. These denote a range of scores within which we are statistically confident that a school's true VA score will fall, and are always centred around the school's VA score. For example, for a VA score of 101, if the difference between the upper and lower limits is 2 points, the range (or interval) goes from 99 to 103. The size of the interval is determined by the number of pupils in the KS2 cohort. Smaller schools have wider intervals as fewer pupils means there is less evidence on which to judge the school's overall effectiveness.

Coverage indicator. This shows the proportion of pupils eligible for KS2 assessment that were included in the value added calculation. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the value added calculation.

How to interpret a school's value added measure

Scores above 100 represent schools where, on average, pupils made more progress than similar pupils nationally, whilst scores below 100 represent schools where pupils made less progress. For example, a measure of 101 means that, on average, each of a school's pupils made one term's more progress between KS1 and KS2 than the median for pupils with similar attainment at KS1. Conversely, a score of 99 means a school's pupils made a term's less progress.

To judge a school's effectiveness, both the VA score and the confidence limits need to be taken into account. If the whole range of the confidence interval is above 100 i.e. the lower limit is above 100, we can say the school score is *significantly above* the national average. In this instance we can be confident the school is helping its pupils make better than average progress. Conversely, when the entire range of the confidence interval is below 100 i.e. the upper limit is less than 100, we can say the school score is *significantly below* the national average. The third scenario is where the confidence interval straddles the national average of 100 i.e. the school is not significantly different from the national average. In other words, we cannot confidently say the school's VA score is definitely above or below the national average.

The table below shows percentiles for the KS1-2 Overall VA measure. They illustrate the distribution of scores and show where schools can be placed nationally compared to others.

101.7 and above	100.7 to 101.6	100.3 to 100.6	99.7 to 100.2	99.3 to 99.6	98.3 to 99.2	Below 98.3
Top 5% of schools nationally	Next 20% of schools nationally	Next 15% of schools nationally	Middle 20% of schools nationally	Next 15% of schools nationally	Next 20% of schools nationally	Bottom 5% of schools nationally

Source: DfE Performance Tables

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Average Point Scores, 2011-2015

School	Average Point Scores					
	2011	2012	2013	2014		2015
Allen Edwards	27.3	27.8	29.0	29.5		29.5
Archbishop Sumners CofE	27.6	29.0	29.6	30.9		30.0
Ashmole	26.7	29.6	26.9	26.6		28.4
Bonneville	27.3	28.1	28.9	28.6		27.7
Christ Church Primary (SW9)	26.6	27.0	29.1	29.1		28.1
Christ Church Streatham CofE	26.3	28.0	28.0	28.3		28.5
Clapham Manor	28.7	29.7	29.1	29.1		30.8
Corpus Christi RC	30.9	30.9	32.0	32.7		32.5
Crown Lane	25.7	28.0	27.1	28.0		28.4
Durand Academy	29.2	29.5	30.9	30.0		30.6
Elm Wood	30.5	31.4	31.3	30.9		30.2
Fenstanton	26.0	25.7	28.2	27.4		27.8
Glenbrook	26.6	26.9	26.4	28.8		28.6
Granton	27.7	27.0	29.4	29.1		29.5
Heathbrook	25.7	27.3	28.5	29.8		29.3
Henry Cavendish	29.9	29.9	31.5	31.8		32.2
Henry Fawcett	26.2	28.8	29.4	29.3		28.7
Herbert Morrison	27.0	28.2	27.9	27.8		29.3
Hill Mead	26.6	26.9	27.1	28.3		28.8
Hitherfield	26.8	28.4	28.8	28.4		29.6
Holy Trinity CofE	27.2	29.0	29.7	29.7		28.3
Immanuel CofE	28.8	29.2	28.7	31.2		31.1
Iqra	29.1	28.8	29.7	29.9		29.9
Jessop	28.4	28.5	28.8	28.4		30.1
Johanna Oasis Academy	25.4	28.3	28.6	26.9		27.3
Jubilee	23.8	28.1	27.5	29.2		27.7
Julian's	28.9	29.8	29.9	27.8		30.6
Kings Avenue	26.0	26.0	27.4	30.2		27.0
Kingswood	29.9	31.0	30.3	26.0		30.5
Lark Hall	24.6	26.5	25.9	28.3		28.0
Loughborough	28.0	28.0	28.6	30.2		27.6
Macaulay CofE	29.9	30.7	30.8	28.6		30.0
Orchard	29.1	26.9	30.0	30.6		29.6
Paxton	30.6	31.1	31.6	32.1		32.5
Reay	27.1	27.4	29.6	30.2		30.5
Richard Atkins	27.2	28.6	29.0	27.7		28.4
Rosendale	29.5	30.4	29.5	30.3		30.4
St Andrew's CofE	28.0	29.0	30.4	31.0		28.8
St Andrew's RC	29.8	30.0	29.7	29.4		30.0
St Anne's RC	27.5	27.0	28.5	27.8		28.6
St Bernadette RC	27.5	28.8	28.4	28.9		28.8
St Helen's RC	25.9	28.1	26.7	29.7		27.9
St John the Divine CofE	30.4	31.3	30.9	30.7		32.5

Source: DfE Primary School Performance Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

"~" denotes schools who boycotted the KS2 tests in 2010.

n/a = data not available

Prior to 2013, average point scores shown here are calculated using the individual point scores achieved by pupils in English and maths e.g. where a pupil gained 27 and 33 points in the two subjects, their APS is 30 - where the aggregate (60 total points) is divided by the number of subjects (2). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken. The 2013 figures relate to APS in reading, writing (TA) and maths to take account of changes made by the DfE.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Average Point Scores, 2011-2015

School	Average Point Scores					2015
	2011	2012	2013	2014		
St John's CofE	28.6	30.9	29.2	n/a		26.5
St Jude's CofE	29.4	29.7	31.4	31.2		29.4
St Leonard's CofE	28.5	28.6	29.0	26.2		29.4
St Luke's CofE	26.7	26.4	29.0	28.5		29.5
St Mark's CofE	27.2	26.6	28.7	28.3		27.7
St Mary's RC	29.5	29.6	29.2	29.5		29.7
St Saviour's CofE	28.8	28.3	29.1	29.9		30.1
St Stephen's CofE	28.4	28.5	28.7	27.6		28.1
Stockwell	27.6	29.3	27.2	26.2		29.7
Streatham Wells	29.0	29.0	29.8	30.1		29.5
Sudbourne	28.4	29.9	30.4	31.1		30.6
Sunnyhill	28.3	29.1	27.9	28.1		28.5
Telferscot	29.4	29.9	30.3	30.9		32.1
Vauxhall	29.4	29.8	29.6	31.4		31.6
Walnut Tree Walk	27.6	27.8	29.2	29.9		29.1
Woodmansterne	27.5	30.1	30.4	31.4		30.0
Wyvil	26.7	28.3	27.8	29.6		29.0
Lambeth	27.7	28.6	28.9	29.1		29.2
National	27.5	28.3	28.4	28.7		28.8

Source: DfE Primary School Performance Tables

"<" denotes a school had 10, or fewer, pupils eligible for KS2 assessment at the time of the tests.

n/a = data not available

Prior to 2013, average point scores shown here are calculated using the individual point scores achieved by pupils in English and maths e.g. where a pupil gained 27 and 33 points in the two subjects, their APS is 30 - where the aggregate (60 total points) is divided by the number of subjects (2). School APS figures are the aggregate of pupil point scores, divided by the total number of subjects taken. The 2013 figures relate to APS in reading, writing (TA) and maths to take account of changes made by the DfE.

KS2 Test Level	Points Score Equivalent
Working below the level of the tests	15
Not awarded a test level	15
2	15
3	21
4	27
5	33

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 'Narrowing the Gaps' - Results for Disadvantaged Pupils, 2014 & 2015

School	% achieving level 4 or above in reading, writing and maths									
	Disadvantaged pupils				Other pupils				Gaps	
	2014		2015		2014		2015		2015	
	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Gap between others and disadvantaged pupils	Gap between school and national % for disadvantaged pupils
Allen Edwards	45	84%	35	89%	14	71%	20	90%	-1	19
Archbishop Sumners CofE	16	100%	15	87%	14	79%	14	93%	-6	17
Ashmole	21	57%	14	57%	9	44%	16	100%	-43	-13
Bonneville	23	74%	31	68%	25	100%	21	90%	-22	-2
Christ Church Primary (SW9)	14	SUPP	17	82%	1	SUPP	9	78%	4	12
Christ Church Streatham CofE	17	76%	22	91%	11	100%	8	100%	-9	21
Clapham Manor	37	84%	31	100%	22	86%	27	100%	0	30
Corpus Christi RC	8	100%	11	82%	42	100%	36	100%	-18	12
Crown Lane	41	66%	42	79%	16	88%	18	78%	1	9
Durand Academy	81	90%	68	85%	41	78%	47	91%	-6	15
Elm Wood	17	94%	30	87%	13	100%	26	96%	-9	17
Fenstanton	55	69%	46	85%	24	88%	26	81%	4	15
Glenbrook	30	77%	40	88%	16	81%	15	93%	-5	18
Granton	30	80%	30	87%	27	74%	23	87%	0	17
Heathbrook	23	83%	40	93%	26	100%	12	92%	1	23
Henry Cavendish	16	81%	18	100%	41	100%	35	91%	9	30
Henry Fawcett	27	56%	33	85%	11	73%	7	71%	14	15
Herbert Morrison	20	70%	18	83%	8	88%	10	90%	-7	13
Hill Mead	48	81%	39	82%	11	100%	21	90%	-8	12
Hitherfield	31	71%	30	83%	22	91%	26	92%	-9	13
Holy Trinity CofE	32	81%	33	79%	19	89%	22	91%	-12	9
Immanuel CofE	7	100%	9	89%	22	95%	14	100%	-11	19
Iqra	14	SUPP	19	SUPP	3	SUPP	5	SUPP	SUPP	SUPP
Jessop	36	69%	26	92%	16	88%	26	77%	15	22
Johanna Oasis Academy	17	76%	18	78%	11	100%	11	82%	-4	8
Jubilee	36	83%	41	68%	14	50%	15	60%	8	-2
Julian's	20	80%	7	57%	39	85%	23	96%	-39	-13
Kings Avenue	37	73%	44	73%	17	71%	13	85%	-12	3
Kingswood	31	94%	49	94%	25	100%	38	97%	-3	24
Lark Hall	45	69%	34	88%	10	90%	30	80%	8	18
Loughborough	40	80%	38	63%	16	81%	20	75%	-12	-7
Macaulay CofE	9	78%	8	88%	19	100%	16	81%	7	18
Orchard	23	SUPP	21	SUPP	2	SUPP	4	SUPP	SUPP	SUPP
Paxton	9	100%	11	100%	17	94%	15	100%	0	30
Reay	16	88%	16	75%	12	92%	14	100%	-25	5
Richard Atkins	29	66%	37	76%	19	100%	15	93%	-17	6
Rosendale	36	83%	30	87%	49	94%	60	98%	-11	17
St Andrew's CofE	19	89%	15	100%	9	89%	13	92%	8	30
St Andrew's RC	18	94%	10	90%	42	100%	49	94%	-4	20
St Anne's RC	23	78%	26	73%	33	76%	30	90%	-17	3
St Bernadette RC	26	77%	28	82%	32	91%	30	83%	-1	12
St Helen's RC	16	88%	17	76%	20	80%	17	88%	-12	6
St John the Divine CofE	20	SUPP	10	100%	4	SUPP	14	100%	0	30

Source: DfE Primary School Performance Tables

The following notes have been taken directly from DfE performance tables guidance documents:

Raising the attainment of children with the most deprived circumstances is a Government priority. The pupil premium guarantees additional funding for schools with children eligible for free school meals (FSM), children looked after (CLA) and children of service personnel.

These measures show how the performance of disadvantaged pupils (defined as FSM and CLA) compares against other pupils in a school. Readers will be able to see whether there is any gap in performance and, in due course, whether any gap has closed over time.

SUPP (suppressed) = if the number of pupils who are either FSM eligible or continuously looked after for 6 months totals fewer than 6 then any indicator relating to FSM/CLA or non-FSM/CLA will be suppressed. In his 2011 report on Key Stage 2 assessment, testing and accountability, Lord Bew took account of feedback from schools in relation to the use of small numbers in accountability.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 'Narrowing the Gaps' - Results for Disadvantaged Pupils, 2014 & 2015

School	% achieving level 4 or above in reading, writing and maths									
	Disadvantaged pupils				Other pupils				Gaps	
	2014		2015		2014		2015		2015	
	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Cohort	% achieving	Gap between others and disadvantaged pupils	Gap between school and national % for disadvantaged pupils
St John's CofE	19	0%	16	44%	10	0%	14	64%	-20	-26
St Jude's CofE	12	75%	9	67%	18	94%	21	86%	-19	-3
St Leonard's CofE	9	78%	9	67%	19	79%	20	90%	-23	-3
St Luke's CofE	20	90%	18	94%	9	100%	12	100%	-6	24
St Mark's CofE	12	83%	12	75%	16	88%	17	71%	4	5
St Mary's RC	17	71%	8	75%	25	88%	33	82%	-7	5
St Saviour's CofE	7	57%	10	80%	21	90%	20	95%	-15	10
St Stephen's CofE	18	72%	17	82%	10	90%	13	92%	-10	12
Stockwell	33	39%	33	94%	25	72%	25	92%	2	24
Streatham Wells	16	88%	10	90%	14	86%	18	94%	-4	20
Sudbourne	20	95%	22	91%	22	95%	19	95%	-4	21
Sunnyhill	34	74%	33	88%	17	82%	18	83%	5	18
Telferscot	12	92%	11	100%	18	94%	18	100%	0	30
Vauxhall	18	SUPP	18	100%	5	SUPP	6	100%	0	30
Walnut Tree Walk	23	91%	18	94%	7	71%	20	80%	14	24
Woodmansterne	20	95%	14	86%	37	97%	45	89%	-3	16
Wyvil	28	93%	29	76%	29	93%	31	81%	-5	6
Lambeth	1,497	78%	1,466	82%	1,147	88%	1,266	89%	-7	12
National	171,503	67%	181,766	70%	388,540	83%	397,503	85%	-15	NA

Source: DfE Primary School Performance Tables

The following notes have been taken directly from DfE performance tables guidance - http://www.education.gov.uk/schools/performance/primary_11/index.html

Raising the attainment of children with the most deprived circumstances is a Government priority. The pupil premium guarantees additional funding for schools with children eligible for free school meals (FSM), children looked after (CLA) and children of service personnel.

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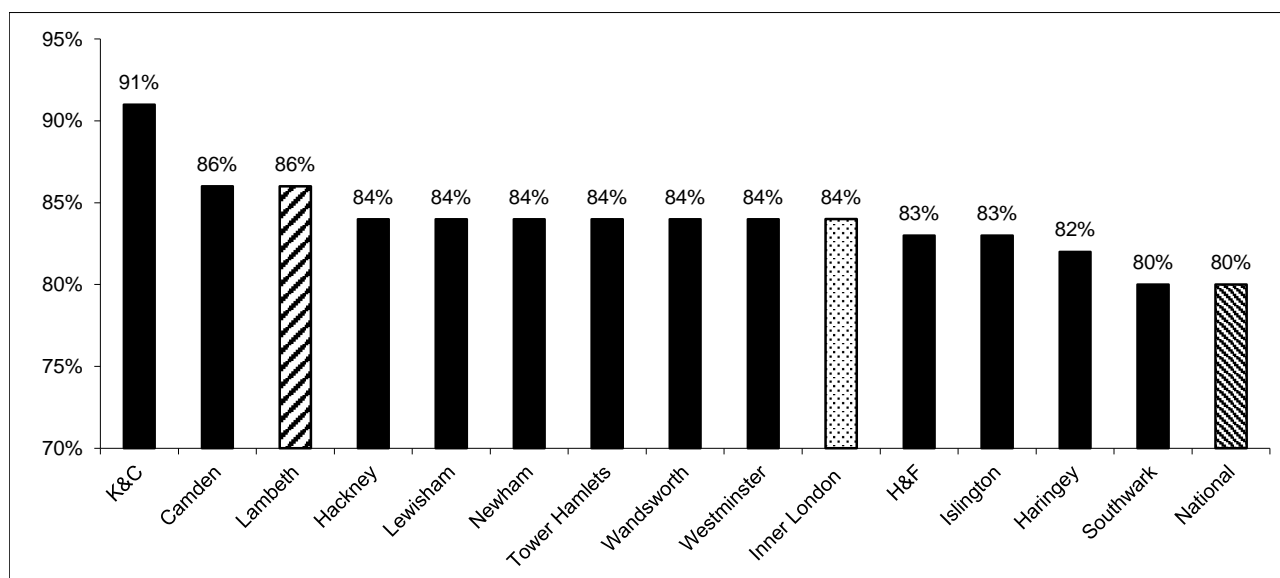
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2013-2015

Pupils Achieving Level 4 or above in reading, writing (TA) and maths combined (%)

	% Level 4+ R,W,M combined			Change 2013-15
	2013	2014	2015	
Camden	82%	86%	86%	4%
H&F	79%	84%	83%	4%
Hackney	81%	80%	84%	3%
Haringey	75%	79%	82%	7%
Islington	77%	82%	83%	6%
K&C	84%	85%	91%	7%
Lambeth	81%	82%	86%	5%
Lewisham	83%	80%	84%	1%
Newham	79%	82%	84%	5%
Southwark	77%	81%	80%	3%
Tower Hamlets	78%	82%	84%	6%
Wandsworth	82%	82%	84%	2%
Westminster	79%	86%	84%	5%
Inner London	79%	82%	84%	5%
National	75%	79%	80%	5%

KS2 Level 4 or above in reading, writing (TA) and maths by Inner London Borough, 2015



Sources: DfE KS2 Statistical First Releases

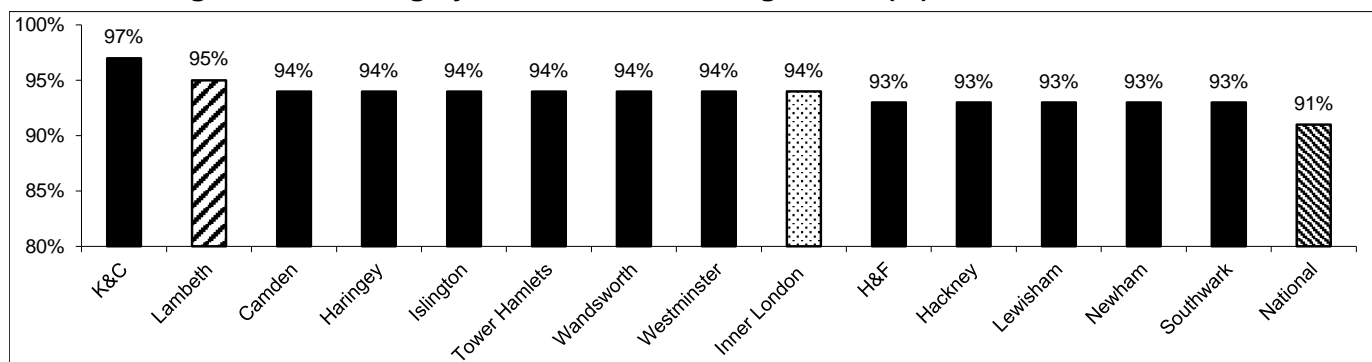
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance by Inner London Borough, 2013-2015

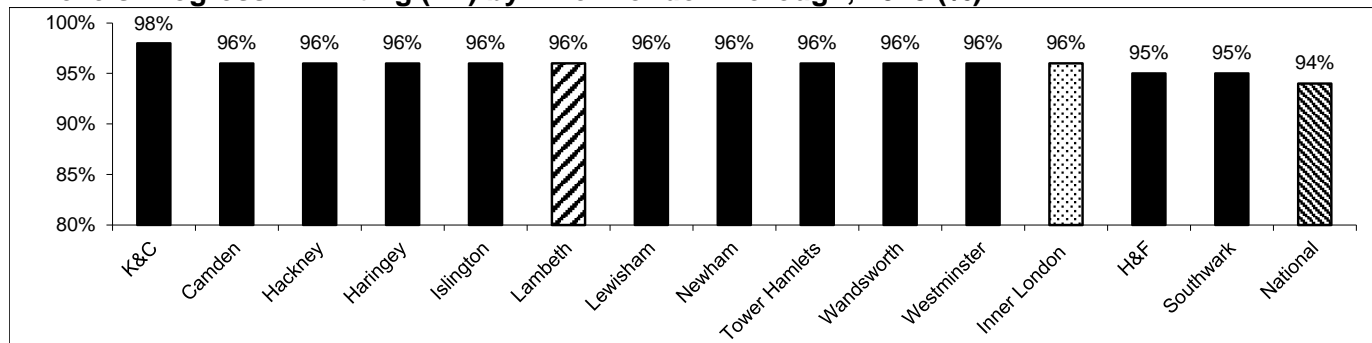
Pupils Making 2 Levels Progress from KS1-KS2 in Reading, Writing TA and Maths separately (%)

	Reading 2 Levels Progress			Change 2013-15	Writing (TA) 2 Levels Progress			Change 2013-15	Maths 2 Levels Progress			Change 2013-15
	2013	2014	2015		2013	2014	2015		2013	2014	2015	
Camden	93%	94%	94%	1%	95%	96%	96%	1%	94%	94%	94%	0%
H&F	92%	95%	93%	1%	93%	95%	95%	2%	90%	93%	91%	1%
Hackney	90%	93%	93%	3%	96%	97%	96%	0%	93%	93%	93%	0%
Haringey	91%	92%	94%	3%	93%	95%	96%	3%	92%	93%	93%	1%
Islington	90%	94%	94%	4%	93%	96%	96%	3%	90%	93%	93%	3%
K&C	93%	96%	97%	4%	96%	98%	98%	2%	95%	94%	96%	1%
Lambeth	93%	93%	95%	2%	95%	96%	96%	1%	94%	94%	94%	0%
Lewisham	92%	94%	93%	1%	95%	96%	96%	1%	93%	92%	92%	-1%
Newham	91%	93%	93%	2%	95%	95%	96%	1%	92%	94%	93%	1%
Southwark	91%	93%	93%	2%	93%	94%	95%	2%	91%	92%	93%	2%
Tower Hamlets	90%	93%	94%	4%	94%	94%	96%	2%	93%	92%	93%	0%
Wandsworth	94%	94%	94%	0%	96%	96%	96%	0%	94%	93%	92%	-2%
Westminster	94%	95%	94%	0%	97%	97%	96%	-1%	95%	95%	94%	-1%
Inner London	92%	93%	94%	2%	95%	96%	96%	1%	93%	93%	93%	0%
National	88%	91%	91%	3%	92%	93%	94%	2%	88%	90%	90%	2%

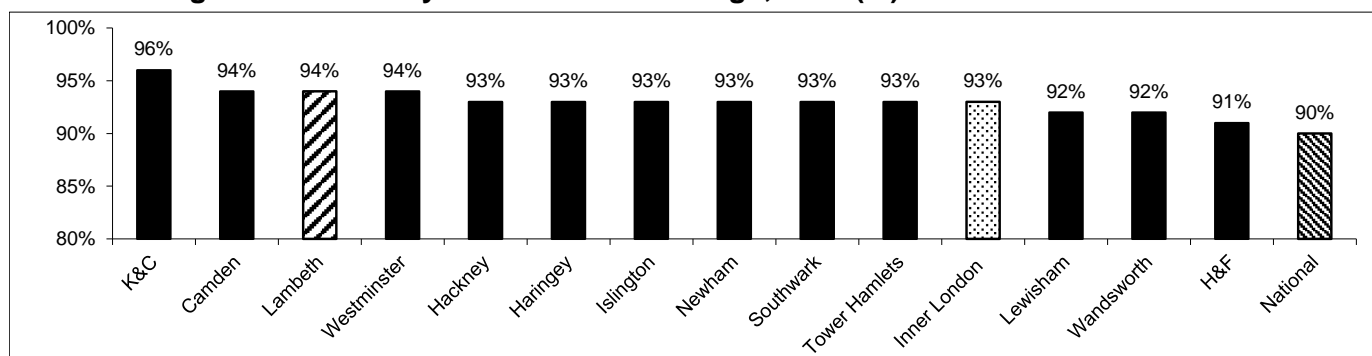
2 Levels Progress in Reading by Inner London Borough, 2015 (%)



2 Levels Progress in Writing (TA) by Inner London Borough, 2015 (%)



2 Levels Progress in Maths by Inner London Borough, 2015 (%)



Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Test Performance by Socio-Economic Indicators, 2014 & 2015

Lambeth Performance - Ethnic Background (Level 4+)

Ethnic Background	2014					2015				
	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort
African	92%	87%	90%	90%	653	93%	92%	92%	90%	717
<i>Somali</i>						90%	93%	92%	88%	137
Any Other Group	88%	87%	87%	94%	140	90%	93%	91%	89%	146
Asian Other	92%	96%	94%	96%	26	94%	97%	95%	94%	31
Bangladeshi	90%	90%	90%	95%	40	94%	90%	92%	92%	49
Black Other	86%	83%	85%	85%	143	95%	95%	95%	88%	129
Caribbean	89%	84%	86%	83%	510	89%	85%	87%	84%	479
Chinese	91%	86%	89%	86%	22	89%	100%	95%	89%	20
Greek	100%	100%	100%	100%	2	50%	50%	50%	50%	2
Gypsy/Roma	100%	100%	100%	100%	1	100%	100%	100%	100%	4
Indian	93%	93%	93%	93%	15	95%	100%	98%	95%	21
Mixed Other	95%	92%	93%	95%	147	93%	91%	92%	92%	149
Mixed White/Asian	94%	94%	94%	100%	18	100%	100%	100%	100%	25
Mixed White/Black African	90%	88%	89%	88%	42	96%	96%	96%	94%	54
Mixed White/Black Caribbean	92%	90%	91%	88%	107	95%	91%	93%	95%	129
Pakistani	93%	96%	95%	89%	28	98%	90%	94%	90%	40
Portuguese	84%	86%	85%	84%	175	87%	88%	87%	86%	168
Turkish	75%	75%	75%	100%	8	100%	100%	100%	100%	9
Vietnamese	100%	100%	100%	100%	7	100%	100%	100%	100%	6
White British	96%	94%	95%	94%	347	97%	96%	96%	94%	339
White Irish	100%	100%	100%	100%	8	86%	86%	86%	86%	7
White Other	94%	97%	95%	95%	215	95%	97%	96%	91%	196

Lambeth Performance - Free School Meal Status (Level 4+)

FSM Status	2014					2015				
	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort
Free Meals	88%	82%	75%	84%	870	89%	88%	89%	87%	775
Paid Meals	93%	91%	100%	92%	1,819	94%	94%	94%	92%	1,966

Lambeth Performance - Fluency in English (Level 4+)

English Fluency	2014					2015				
	Reading	Maths	Average R&M	Writing TA	Cohort	Reading	Maths	Average R&M	Writing TA	Cohort
Stage 1	50%	50%	50%	50%	49	62%	71%	67%	38%	42
Stage 2	57%	65%	61%	56%	123	60%	66%	63%	54%	138
Stage 3	89%	85%	87%	88%	460	93%	92%	92%	88%	453
Stage 4	97%	96%	97%	98%	794	98%	97%	98%	98%	828
English only	92%	88%	90%	88%	1,259	93%	91%	92%	90%	1,286

Comparison of Lambeth and National Results, 2014-2015 (Level 4+)

	2014		2015		Change 2014-2015	
	Lambeth	National	Lambeth	National	Lambeth	National
Teacher Assessment						
Writing	89%	85%	90%	87%	1%	2%
English	91%	88%	91%	89%	0%	1%
Maths	90%	88%	92%	89%	2%	1%
Science	89%	88%	91%	89%	2%	1%
Average (E,M,S)	90%	88%	91%	89%	1%	1%
Test/task						
Reading	91%	89%	92%	89%	1%	0%
Maths	88%	86%	92%	87%	4%	1%
Average of R&M	90%	88%	92%	88%	2%	0%
G,P,S	79%	76%	87%	80%	8%	4%

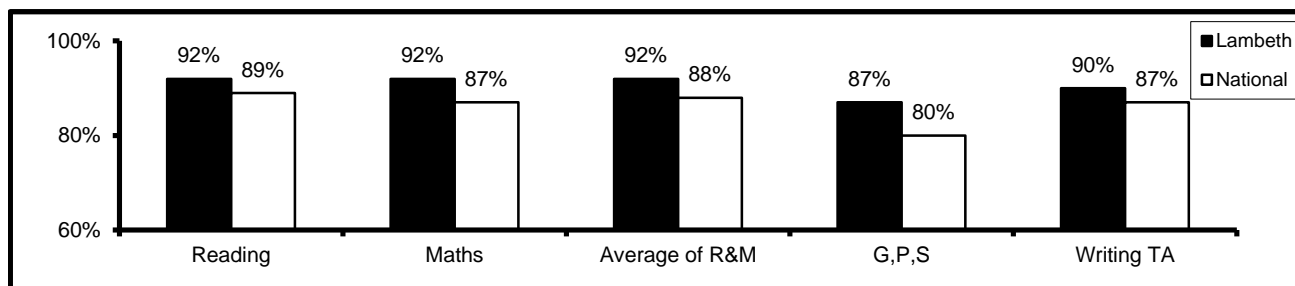
G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

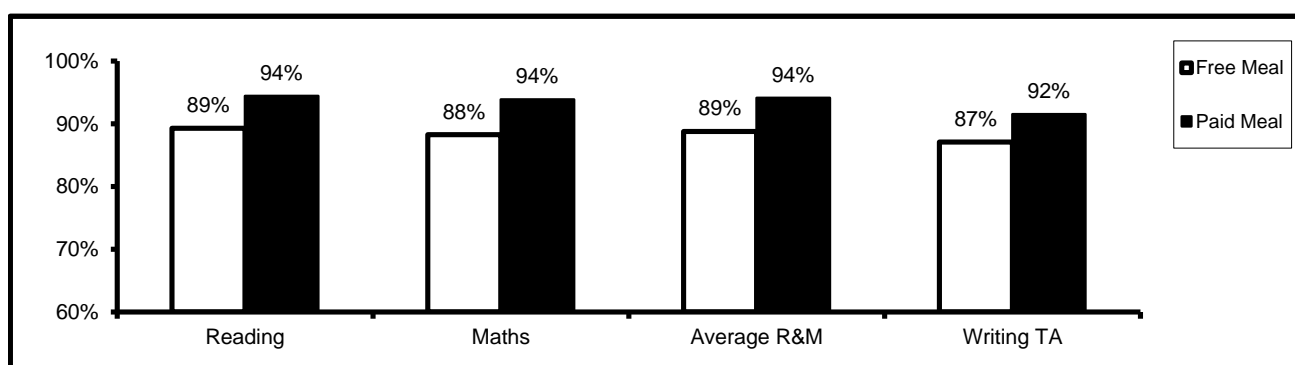
Key Stage 2 Performance, 2015

Comparison of Lambeth and National Performance (Level 4+)

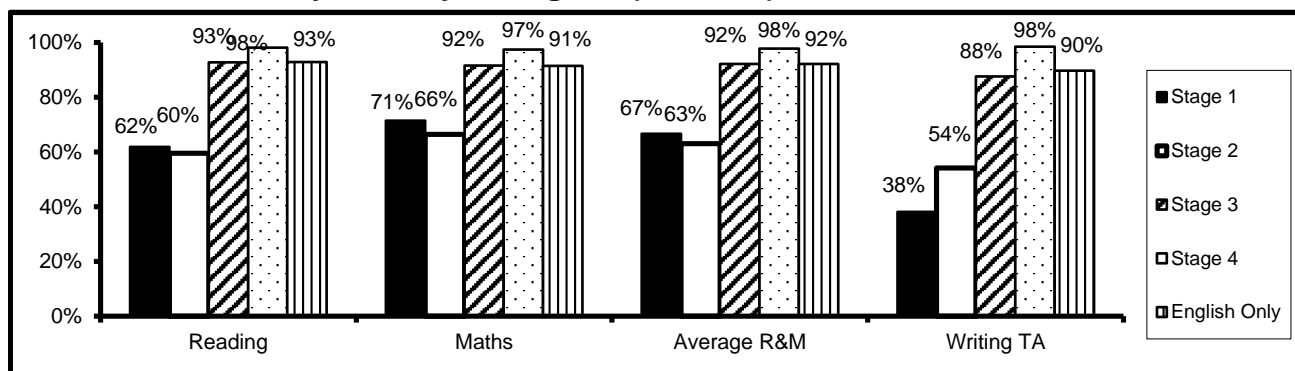


Key Stage 2 Performance by Socio-Economic Indicators, 2015

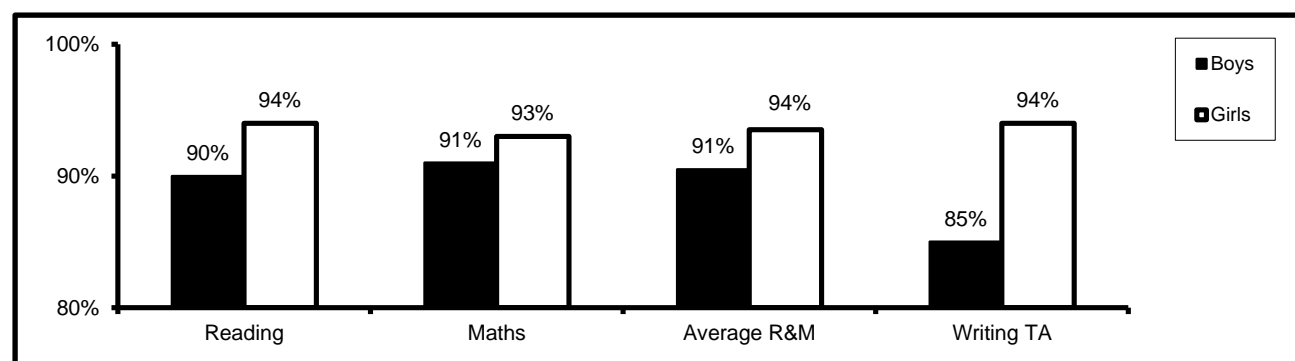
KS2 Performance by Free School Meals (Level 4+)



KS2 Performance by Fluency in English (Level 4+)



KS2 Performance by Gender (Level 4+)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance 2014 & 2015 (11 Year Olds)

Performance by Pupil Characteristics (Level 4+)

Ethnicity	2014 - National Results					2015 - National Results				
	Reading	Maths	R&W Average	Writing (TA)	Cohort	Reading	Maths	R&W Average	Writing (TA)	Cohort
White	86%	85%	86%	83%	413,034	89%	85%	87%	86%	425,645
White British	87%	85%	86%	84%	386,374	90%	86%	88%	87%	396,035
Irish	92%	88%	90%	87%	1,746	92%	89%	91%	90%	1,708
Traveller Of Irish Heritage	52%	54%	53%	44%	383	58%	50%	54%	55%	416
Gypsy / Roma	38%	40%	39%	32%	1,523	45%	37%	41%	43%	1,757
Any Other White Background	78%	82%	80%	75%	23,008	81%	77%	79%	83%	25,729
Mixed	87%	85%	86%	84%	23,816	90%	87%	89%	86%	26,095
White and Black Caribbean	85%	81%	83%	81%	7,307	88%	83%	86%	83%	7,752
White and Black African	86%	84%	85%	84%	2,762	91%	88%	90%	86%	3,039
White and Asian	89%	88%	89%	87%	5,170	92%	89%	91%	89%	5,892
Any Other Mixed Background	88%	86%	87%	86%	8,577	90%	87%	89%	87%	9,412
Asian	85%	85%	85%	84%	54,781	88%	87%	88%	87%	57,285
Indian	89%	90%	90%	89%	13,647	92%	91%	92%	92%	14,388
Pakistani	82%	82%	82%	81%	23,497	85%	83%	84%	83%	24,225
Bangladeshi	85%	85%	85%	86%	9,595	89%	88%	89%	87%	10,078
Any Other Asian Background	85%	88%	87%	85%	8,042	90%	88%	89%	90%	8,594
Black	84%	82%	83%	82%	28,183	87%	84%	86%	83%	30,649
Black Caribbean	83%	80%	82%	80%	7,446	87%	83%	85%	81%	7,963
Black African	85%	84%	85%	83%	17,286	88%	85%	87%	85%	18,748
Any Other Black Background	83%	80%	82%	80%	3,451	86%	83%	85%	81%	3,938
Chinese	90%	94%	92%	89%	1,792	92%	89%	91%	95%	1,982
Any Other Ethnic Group	79%	84%	82%	78%	7,947	83%	80%	82%	84%	8,694
First Language										
English	87%	85%	86%	84%	439,564	90%	86%	88%	86%	453,878
Other than English	81%	83%	82%	80%	92,435	84%	82%	83%	84%	99,172
Free School Meals (FSM)										
FSM	75%	74%	75%	70%	97,990	79%	73%	76%	75%	96,107
Non-FSM	88%	87%	88%	86%	435,855	91%	88%	90%	88%	458,703
Disadvantaged Pupils										
Disadvantaged Pupils	78%	77%	78%	74%	164,165	82%	76%	79%	78%	171,699
All other pupils	89%	88%	89%	87%	369,680	92%	89%	91%	90%	383,111
Gender										
Female	91%	86%	89%	90%	270,911	91%	86%	89%	90%	270,911
Male	87%	86%	87%	81%	283,899	87%	86%	87%	81%	283,899
All pupils	89%	86%	88%	85%	554,810	89%	86%	88%	85%	554,810

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

School	Number of pupils at the end of KS4	% of pupils making expected progress		% achieving the English Baccalaureate	% 5+ A*-C GCSEs inc E&M (or equivalent)	% 5+ A*-C GCSEs (or equivalent)	% 5+ A*-G GCSEs (or equivalent)	% achieving grades A*-C in English and maths GCSEs
		English	Maths					
Archbishop Tenison's	91	49%	41%	5%	40%	55%	97%	41%
Bishop Thomas Grant	170	92%	86%	31%	81%	85%	99%	82%
Dunraven	178	90%	73%	37%	71%	72%	99%	77%
Elmgreen	166	75%	54%	25%	49%	60%	96%	51%
Evelyn Grace	160	64%	56%	26%	46%	57%	97%	49%
La Retraite	146	85%	85%	55%	84%	91%	100%	84%
Lambeth Academy	164	69%	78%	18%	55%	70%	99%	57%
Lilian Baylis	118	79%	63%	22%	42%	63%	97%	46%
London Nautical	105	80%	72%	27%	61%	65%	96%	69%
Norwood	130	71%	62%	25%	45%	61%	95%	45%
Platanos College	184	84%	68%	26%	57%	72%	98%	58%
Saint Gabriel's College	70	80%	67%	34%	53%	71%	100%	54%
St Martin-in-the-Fields	142	78%	65%	28%	56%	73%	99%	58%
Lambeth ~	1,877	75.8%	66.3%	27.5%	56.5%	67.5%	95.5%	58.8%
National~	611,081	71.1%	66.9%	22.9%	53.8%	64.9%	91.0%	55.8%

School	Pupils achieving grades A*-C in English and mathematics GCSEs						
	all pupils	low attainers		middle attainers		high attainers	
	percentage	number	percentage	number	percentage	number	percentage
Archbishop Tenison's	41%	0	0%	16	33%	16	76%
Bishop Thomas Grant	82%	9	35%	70	85%	60	100%
Dunraven	77%	4	19%	55	72%	71	99%
Elmgreen	51%	1	4%	31	40%	46	96%
Evelyn Grace	49%	1	3%	46	53%	24	92%
La Retraite	84%	6	40%	57	83%	57	100%
Lambeth Academy	57%	3	11%	42	51%	44	96%
Lilian Baylis	46%	4	13%	30	51%	15	94%
London Nautical	69%	1	10%	28	61%	42	88%
Norwood	45%	3	8%	32	54%	14	93%
Platanos College	58%	6	16%	56	62%	31	91%
Saint Gabriel's College	54%	3	25%	13	50%	11	100%
St Martin-in-the-Fields	58%	0	0%	41	50%	42	95%
Lambeth ~	58.8%	41	11.6%	517	58.2%	473	95.0%
National~	55.8%	7,152	7.9%	140,605	55.3%	167,139	92.1%

Source: DfE Secondary School Performance Tables

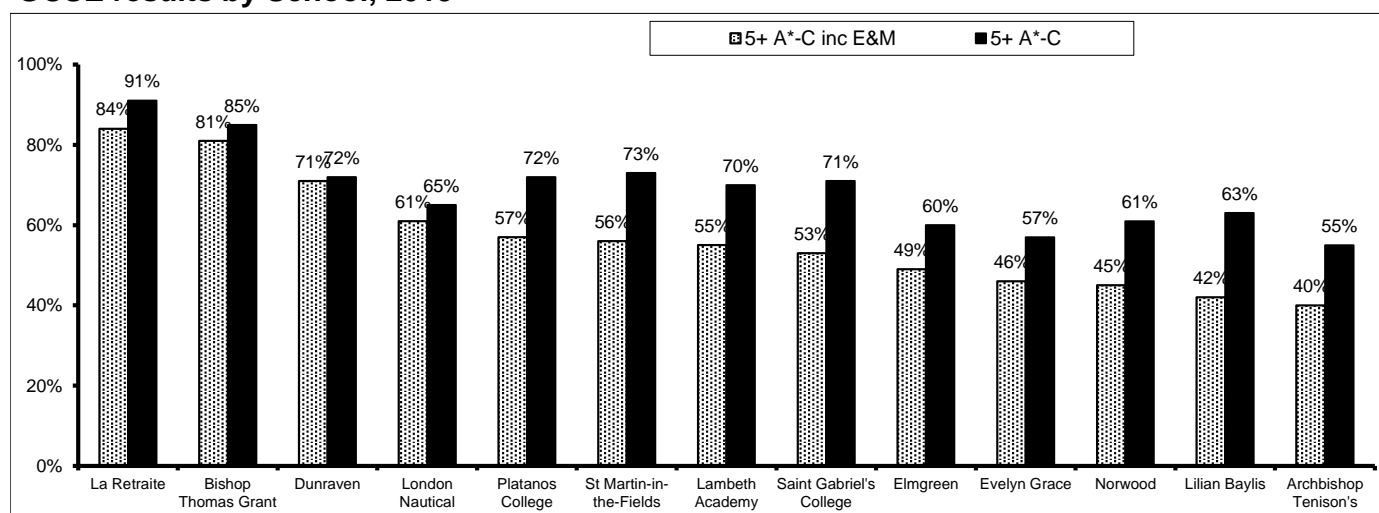
~ Includes special schools

Attainment bands refer to KS2 prior attainment. Low attainers = pupils below level 4 in the KS2 tests, middle attainers = pupils at level 4 in the KS2 tests, high attainers = pupils above level 4 in the KS2 tests.

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

GCSE results by School, 2015



PUPIL ACHIEVEMENT - GCSE

GCSE Performance (End of KS4 pupils)

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2014 & 20

School	2014	2015	2014-15 % change
Archbishop Tenison's	64%	55%	-9%
Bishop Thomas Grant	72%	85%	13%
Dunraven	60%	72%	12%
Elmgreen	31%	60%	29%
Evelyn Grace	52%	57%	5%
La Retraite	80%	91%	11%
Lambeth Academy	58%	70%	12%
Lilian Baylis	52%	63%	11%
London Nautical	63%	65%	2%
Norwood	57%	61%	4%
Platanos College	57%	72%	15%
Saint Gabriel's College	49%	71%	22%
St Martin-in-the-Fields	68%	73%	5%
Lambeth~	57.0%	56.5%	-0.5%
National~	53.4%	53.8%	0.4%

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 201

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	41.4%	47.1%	53.5%	53.0%	61.1%	62.8%	65.9%	25%
National~	46.3%	47.6%	49.8%	53.4%	58.9%	59.4%	59.2%	13%

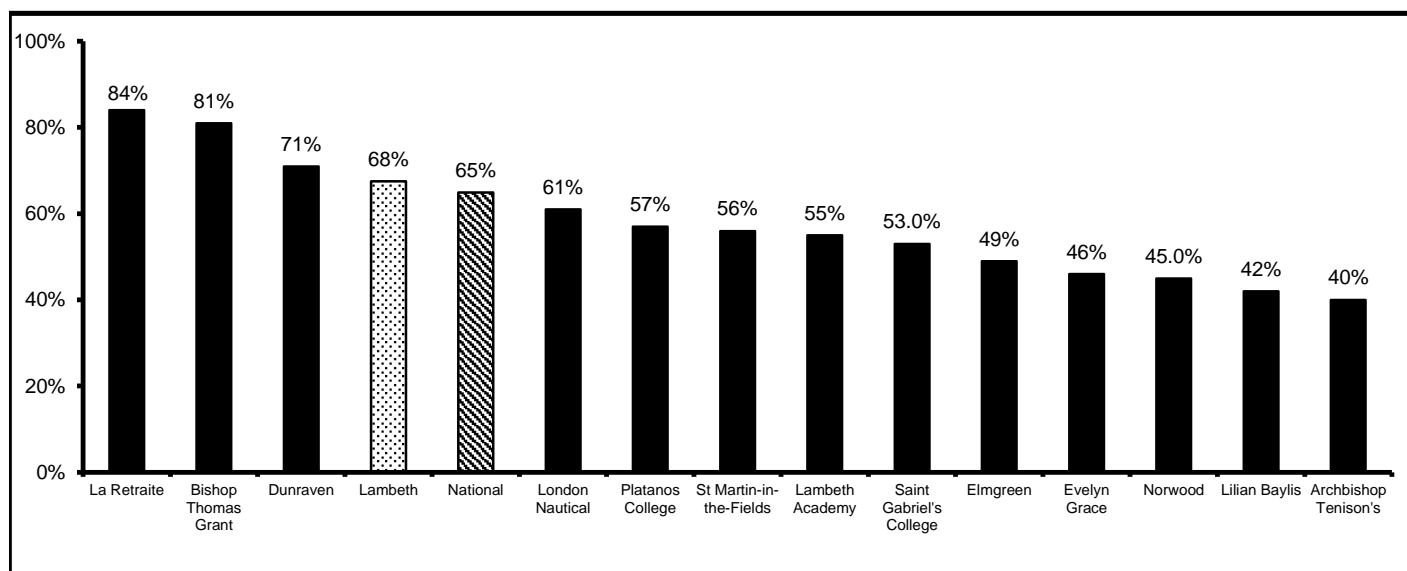
Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

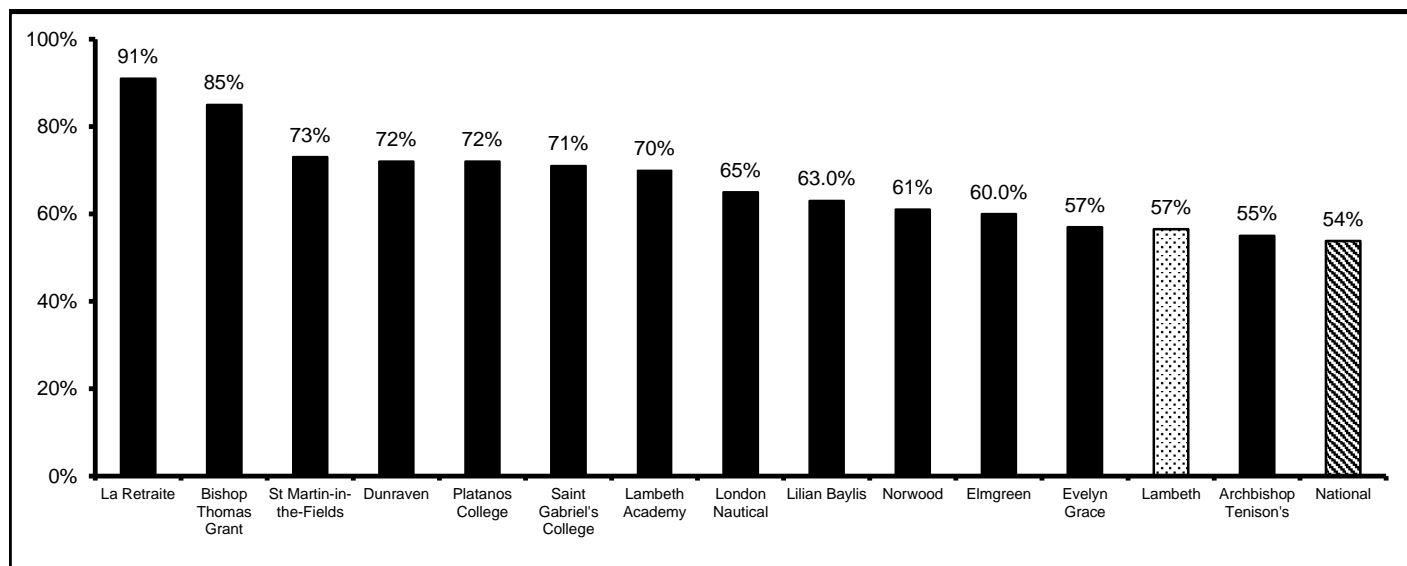
PUPIL ACHIEVEMENT - GCSE

Pupils Achieving 5+ A*-C GCSE Grades by School, 2015



Source: DfE Secondary School Performance Tables

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2015



Source: DfE Secondary School Performance Tables

PUPIL ACHIEVEMENT - GCSE

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

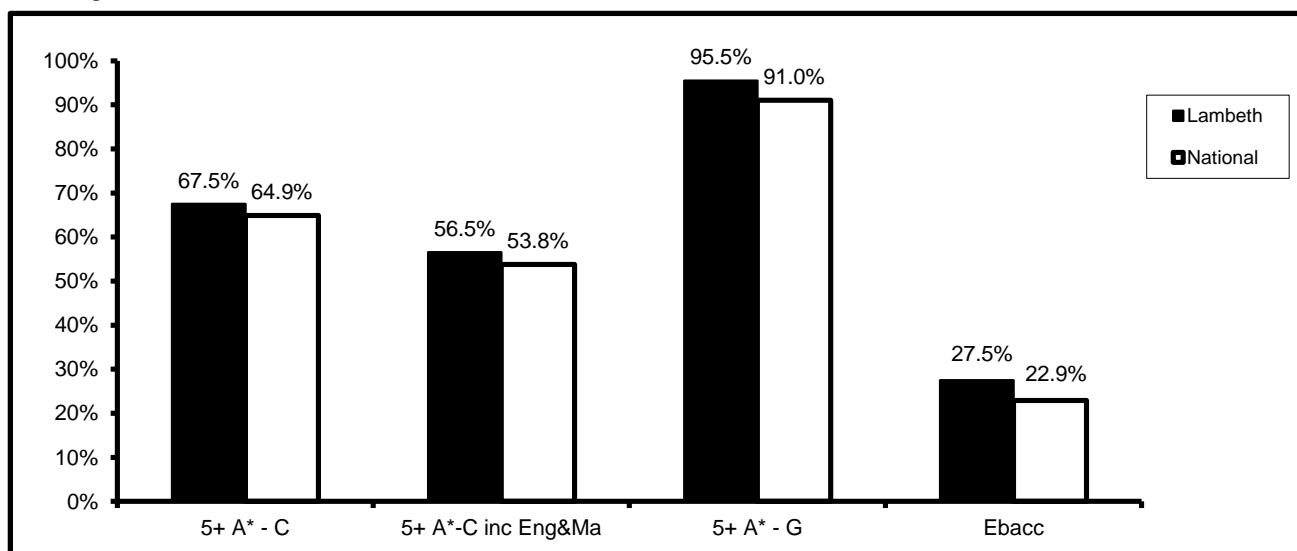
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

Pupil Progress: KS2-4

School	% making expected progress in English					% making expected progress in maths				
	all pupils	low attainers	middle attainers	high attainers	Coverage	all pupils	low attainers	middle attainers	high attainers	Coverage
Archbishop Tenison's	49%	50%	47%	52%	95%	41%	33%	37%	52%	93%
Bishop Thomas Grant	92%	96%	88%	97%	99%	86%	58%	91%	92%	100%
Dunraven	90%	71%	88%	96%	97%	73%	48%	76%	75%	97%
Elmgreen	75%	63%	73%	88%	95%	54%	26%	44%	83%	96%
Evelyn Grace	64%	51%	63%	85%	94%	56%	37%	62%	62%	96%
La Retraite	85%	80%	84%	88%	98%	85%	40%	87%	95%	99%
Lambeth Academy	69%	63%	62%	85%	95%	78%	59%	78%	89%	96%
Lilian Baylis	79%	81%	78%	75%	93%	63%	29%	71%	88%	95%
London Nautical	80%	80%	80%	79%	100%	72%	40%	61%	90%	99%
Norwood	71%	68%	71%	73%	92%	62%	42%	73%	60%	90%
Platanos College	84%	82%	83%	88%	91%	68%	59%	68%	76%	92%
Saint Gabriel's College	80%	83%	81%	91%	80%	67%	33%	62%	100%	77%
St Martin-in-the-Fields	78%	57%	74%	91%	99%	65%	50%	60%	80%	99%
Lambeth ~	76%	62%	75%	87%	95%	66%	38%	68%	82%	95%
National~	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Value Added: KS2-4

School	VA score	Confidence limits		Coverage
		lower	upper	
Archbishop Tenison's	982.7	966.6	998.8	90%
Bishop Thomas Grant	1040.1	1028.8	1051.3	99%
Dunraven	1012.6	1001.4	1023.8	95%
Elmgreen	996.9	985.1	1008.7	92%
Evelyn Grace	993.9	982.0	1005.9	93%
La Retraite	1041.3	1029.0	1053.5	97%
Lambeth Academy	1013.1	1001.4	1024.8	95%
Lilian Baylis	1017.9	1003.8	1032.0	90%
London Nautical	985.3	971.0	999.5	99%
Norwood	1017.1	1003.4	1030.9	86%
Platanos College	1029.6	1018.2	1041.1	88%
Saint Gabriel's College	1040.0	1019.2	1060.8	70%
St Martin-in-the-Fields	999.9	987.6	1012.2	99%
Lambeth ~	n/a	n/a	n/a	n/a
National~	n/a	n/a	n/a	n/a

Terms used and their definitions

Pupil progress - The Government expects the majority of pupils to make at least expected progress in English and, separately, in maths between the end of KS2 and the end of KS4. Expected progress is defined as pupils achieving a level 4 in English or in maths by the end of KS2 achieving at least a C grade GCSE in that subject.

VA score - this is based on a pupil's "best eight" results, with bonuses awarded for achievements in English and maths. The resulting score is a number based around 1000, with the national outcome being 1000.

Confidence Intervals - This refers to the range of scores (defined by an upper and lower limit) within which we can be statistically confident the CVA measure represents the overall effectiveness of a school. This relates to the size of the cohort i.e. the smaller the cohort, the larger the range will be and the less confidence can be placed on the CVA measure as an indicator of whether a school's effectiveness is significantly above or below average.

The coverage indicator - This shows the proportion of pupils at the end of KS4 (irrespective of their age) who were included in the value added calculation. It also gives some indication of schools where the value added measures may be unrepresentative. A low indicator means information was not available to calculate the value added for a large proportion of a school's pupils, and so these pupils could not be included in the calculation.

How to interpret a school's value added measure

Scores above 1000 represent schools where students made more progress, on average, than pupils nationally. Scores below 1000 represent schools where students made less progress.

For each of the KS4 VA measures, a measure of 1006 means that on average each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

Source: *DfE Secondary School Performance Tables*

~ Includes special schools

n/a = data not available

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

	Average point score per pupil (best 8) - all qualifications			
School	all pupils	low attainers	middle attainers	high attainers
Archbishop Tenison's	301.9	233.7	291.5	363.9
Bishop Thomas Grant	356.7	269.2	348.5	405.1
Dunraven	339.9	239.6	323.0	385.2
Elmgreen	314.2	230.0	301.5	393.6
Evelyn Grace	296.1	221.4	304.8	360.0
La Retraite	367.8	300.9	357.7	398.6
Lambeth Academy	319.0	264.7	311.8	373.3
Lilian Baylis	305.6	238.4	315.9	377.0
London Nautical	321.1	256.6	286.4	367.2
Norwood	302.5	231.6	328.1	364.4
Platanos College	325.4	240.5	334.6	399.1
Saint Gabriel's College	325.4	288.7	320.7	379.5
St Martin-in-the-Fields	324.6	221.8	310.5	383.9
Lambeth ~	316.6	215.6	318.8	384.7
National~	306.5	NA	NA	NA

	Average point score (uncapped)	Average grade per qualification		
School		low attainers	middle attainers	high attainers
Archbishop Tenison's	374.9	E	D	C+
Bishop Thomas Grant	399.3	D+	B-	A-
Dunraven	436.8	D	C	B
Elmgreen	374.1	E-	D+	B+
Evelyn Grace	307.5	E+	C-	B-
La Retraite	464.9	C-	B-	B+
Lambeth Academy	347.5	D+	C	B
Lilian Baylis	363.8	D-	C-	B-
London Nautical	405.1	D-	D	B-
Norwood	346.8	D-	C	B-
Platanos College	383.2	E+	C	B
Saint Gabriel's College	372.2	D+	C	B
St Martin-in-the-Fields	381.1	D-	C-	B
Lambeth ~	372.6	n/a	n/a	n/a
National~	361.7	n/a	n/a	n/a

	Average entries per pupil - all qualifications			
School	all pupils	low attainers	middle attainers	high attainers
Archbishop Tenison's	10.4	9.0	10.3	11.4
Bishop Thomas Grant	8.9	7.6	8.8	9.5
Dunraven	10.3	7.4	9.7	11.7
Elmgreen	9.6	8.6	9.5	10.6
Evelyn Grace	8.0	7.2	8.1	8.7
La Retraite	10.3	8.7	10.1	11.0
Lambeth Academy	8.5	7.6	8.4	9.2
Lilian Baylis	9.4	7.4	9.9	11.2
London Nautical	10.1	8.9	9.3	11.1
Norwood	8.9	7.6	9.3	10.5
Platanos College	9.6	8.1	10.0	10.7
Saint Gabriel's College	9.3	8.8	9.3	9.6
St Martin-in-the-Fields	9.3	7.1	9.2	10.3
Lambeth ~	9.2	7.0	9.3	10.5
National~	8.8	n/a	n/a	n/a

Average grades are based on the average points score, and are seen as a more meaningful indicator to the public than APS. As an example, a C- = 37.0 to 38.9; C = 39.0 to 40.9; C+ = 41.0 to 42.9. For more detailed information and for all the grade thresholds go to http://www.education.gov.uk/schools/performance/secondary_11/documents.html

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

English Baccalaureate - Achievement

School	Number of pupils - end of KS4	% of KS4 pupils achieving all English Baccalaureate subjects				% of KS4 pupils entered for all English Baccalaureate subjects			
		all pupils	low attainers	middle attainers	high attainers	all pupils	low attainers	middle attainers	high attainers
Archbishop Tenison's	91	5%	0%	4%	10%	47%	0%	41%	86%
Bishop Thomas Grant	170	31%	0%	21%	60%	35%	4%	23%	67%
Dunraven	178	37%	0%	22%	64%	75%	10%	78%	94%
Elmgreen	166	25%	0%	9%	65%	41%	7%	34%	75%
Evelyn Grace	160	26%	0%	26%	62%	46%	9%	52%	77%
La Retraite	146	55%	7%	46%	81%	74%	13%	72%	93%
Lambeth Academy	164	18%	0%	13%	39%	23%	0%	18%	46%
Lilian Baylis	118	22%	0%	22%	75%	47%	6%	61%	81%
London Nautical	105	27%	0%	7%	50%	60%	0%	46%	85%
Norwood	130	25%	3%	32%	67%	54%	18%	71%	93%
Platanos College	184	26%	3%	20%	68%	84%	55%	97%	100%
Saint Gabriel's College	70	34%	25%	31%	82%	57%	25%	73%	91%
St Martin's	142	28%	0%	13%	66%	51%	0%	40%	89%
Lambeth ~	1,877	27.5%	1.7%	20.4%	60.6%	52.2%	12.1%	53.2%	81.7%
National~	611,081	22.9%	n/a	n/a	n/a	36.2%	n/a	n/a	n/a

School	English Baccalaureate: individual GCSE subjects									
	English		Maths		Science		Humanities		Languages	
	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered	% of KS4 pupils achieving A*-C	% entered
Archbishop Tenison's	54%	96%	49%	100%	27%	80%	62%	64%	18%	66%
Bishop Thomas Grant	88%	100%	86%	100%	91%	77%	98%	55%	91%	54%
Dunraven	87%	99%	80%	100%	64%	84%	60%	88%	65%	78%
Elmgreen	69%	98%	55%	98%	76%	74%	56%	63%	62%	55%
Evelyn Grace	58%	99%	60%	99%	55%	78%	70%	60%	71%	64%
La Retraite	90%	100%	88%	100%	88%	90%	83%	83%	90%	85%
Lambeth Academy	62%	99%	77%	99%	96%	35%	63%	71%	86%	48%
Lilian Baylis	64%	100%	58%	100%	63%	75%	59%	68%	75%	64%
London Nautical	84%	96%	73%	98%	77%	71%	58%	91%	53%	70%
Norwood	62%	100%	55%	100%	72%	62%	47%	73%	81%	74%
Platanos College	82%	99%	64%	99%	67%	100%	38%	85%	60%	88%
Saint Gabriel's College	69%	100%	64%	100%	66%	76%	54%	74%	88%	81%
St Martin-in-the-Fields	80%	99%	64%	100%	63%	72%	69%	69%	65%	69%
Lambeth ~	71.9%	96.6%	66.4%	97.7%	69.9%	73.1%	62.2%	70.5%	70.2%	66.6%
National~	65.8%	91.2%	65.5%	93.3%	n/a	69.9%	70.2%	69.2%	64.7%	72.7%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

English Baccalaureate - Value Added

School	English Baccalaureate individual GCSE subjects: Value Added									
	English			Maths			Science			
	VA score	Confidence limits		VA score	Confidence limits		VA score	Confidence limits		Coverage
		Lower CI	Upper CI		Lower CI	Upper CI		Lower CI	Upper CI	
Archbishop Tenison's	995.7	993.9	997.5	996.5	994.7	998.4	993.1	991.6	994.7	88%
Bishop Thomas Grant	1004.1	1002.9	1005.3	1004.3	1003.0	1005.6	1002.8	1001.7	1003.9	100%
Dunraven	1002.9	1001.7	1004.1	1000.9	999.6	1002.2	999.0	998.0	1000.1	95%
Elmgreen	1001.0	999.7	1002.3	996.5	995.1	997.8	1000.2	999.0	1001.4	94%
Evelyn Grace	999.9	998.6	1001.2	999.0	997.6	1000.4	998.4	997.2	999.6	93%
La Retraite	1002.5	1001.1	1003.8	1002.3	1000.9	1003.7	1003.1	1001.9	1004.2	96%
Lambeth Academy	999.7	998.4	1001.0	1002.1	1000.8	1003.5	1001.7	1000.0	1003.4	96%
Lilian Baylis	1002.2	1000.6	1003.7	999.7	998.1	1001.3	1000.5	999.1	1001.9	88%
London Nautical	999.2	997.7	1000.8	999.5	997.9	1001.1	999.8	998.3	1001.2	99%
Norwood	1000.8	999.3	1002.3	1000.2	998.7	1001.8	1001.6	1000.1	1003.1	89%
Platanos College	1002.4	1001.1	1003.6	1000.7	999.4	1002.0	1004.8	1003.8	1005.8	88%
Saint Gabriel's College	1003.7	1001.4	1006.0	1002.2	999.8	1004.5	1001.5	999.5	1003.5	75%
St Martin-in-the-Fields	1001.6	1000.3	1003.0	998.9	997.5	1000.3	998.4	997.1	999.6	98%

School	English Baccalaureate individual GCSE subjects: Value Added							
	Humanities				Languages			
	VA score	Confidence limits		Coverage	Confidence limits			Coverage
		Lower CI	Upper CI		VA score	Lower CI	Upper CI	
Archbishop Tenison's	999.0	996.6	1001.5	91%	987.2	985.0	989.4	90%
Bishop Thomas Grant	1005.4	1003.5	1007.2	100%	1007.2	1005.4	1008.9	98%
Dunraven	997.2	995.7	998.7	96%	1000.8	999.4	1002.2	96%
Elmgreen	998.9	997.1	1000.7	90%	997.6	995.8	999.4	90%
Evelyn Grace	1000.3	998.4	1002.2	91%	1002.1	1000.4	1003.8	90%
La Retraite	1001.6	1000.0	1003.2	98%	1006.5	1005.0	1008.0	96%
Lambeth Academy	1000.1	998.4	1001.8	95%	1006.8	1004.9	1008.7	94%
Lilian Baylis	1000.0	997.9	1002.1	93%	1003.3	1001.3	1005.3	88%
London Nautical	997.0	995.2	998.8	99%	996.8	994.9	998.7	99%
Norwood	998.5	996.6	1000.5	88%	1004.5	1002.8	1006.3	86%
Platanos College	995.2	993.7	996.7	92%	1000.6	999.2	1001.9	90%
Saint Gabriel's College	1002.3	999.4	1005.1	77%	1006.2	1003.7	1008.8	72%
St Martin-in-the-Fields	1000.3	998.4	1002.1	98%	1000.4	998.7	1002.0	99%

Source: DfE Secondary School Performance Tables

~ Includes special schools

Lambeth and national figures are not available

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

'Narrowing the Gap'

School	Number of pupils at the end of key stage 4	Disadvantaged pupils			Other pupils		
		2015	2014	2013	2015	2014	2013
		% of cohort	% of cohort	% of cohort	% of cohort	% of cohort	% of cohort
Archbishop Tenison's	91	51%	43%	46%	49%	57%	54%
Bishop Thomas Grant	170	25%	24%	27%	75%	76%	73%
Dunraven	178	47%	47%	48%	53%	53%	52%
Elmgreen	166	56%	49%	53%	44%	51%	47%
Evelyn Grace	160	69%	62%	73%	31%	38%	27%
La Retraite	146	37%	43%	36%	63%	57%	64%
Lambeth Academy	164	60%	63%	62%	40%	37%	38%
Lilian Baylis	118	97%	98%	99%	3%	2%	1%
London Nautical	105	41%	42%	33%	59%	58%	67%
Norwood	130	63%	62%	65%	37%	38%	35%
Platanos College	184	68%	75%	83%	32%	25%	17%
Saint Gabriel's College	70	50%	65%	56%	50%	35%	44%
St Martin-in-the-Fields	142	47%	43%	43%	53%	57%	57%
Lambeth ~	1,877	56%	55%	56%	45%	45%	44%
National~ (state funded sector only)	553,469	27.3%	26.9%	27.0%	72.6%	73.1%	73.0%

School	% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs								
	All pupils		Disadvantaged pupils			Other pupils			Percentage point gap between disadvantaged and other pupils
	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School/LA difference from national 3 year average	Number (3 year total)	3 year average	School/LA difference from national three year average	
Archbishop Tenison's	269	53%	125	48%	9.9	144	58%	-7.9	-10
Bishop Thomas Grant	510	79%	128	75%	36.9	382	80%	14.9	-5
Dunraven	570	68%	270	55%	16.7	300	80%	14.8	-26
Elmgreen	506	50%	266	40%	2.1	240	60%	-5.5	-20
Evelyn Grace	442	52%	302	51%	13.2	140	52%	-13.4	-1
La Retraite	443	81%	171	77%	38.5	272	83%	17.6	-7
Lambeth Academy	476	59%	293	55%	16.8	183	66%	0.1	-11
Lilian Baylis	356	52%	350	51%	12.8	6	100%	34.5	-49
London Nautical	309	61%	119	48%	9.8	190	69%	3.4	-21
Norwood	400	56%	254	54%	15.4	146	60%	-5.9	-6
Platanos College	516	63%	387	61%	23.1	129	67%	1.9	-6
Saint Gabriel's College	219	51%	124	52%	13.5	95	51%	-15	1
St Martin-in-the-Fields	432	62%	191	55%	16.9	241	68%	2.5	-13
Lambeth ~	5,602	60%	3,109	53%	14.5	2,493	69%	3.4	-16.3
National~ (state funded sector only)	1,683,226	58%	455,802	38%	NA	1,227,174	66%	NA	-27.4

Disadvantaged pupils are those classified as either free school meal eligible or of CLA status (child looked after). For the purposes of comparison to national data, the state funded only sector is shown here whereas national data elsewhere in this document relates to all providers.

Source: DfE Secondary School Performance Tables

~ Includes special schools and relates to the state funded sector only

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2015 (End of KS4 pupils)

'Narrowing the Gap'

	% making expected progress in English								
	All pupils		Disadvantaged pupils			Other pupils			Percentage point gap between disadvantaged and other pupils
School	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	
Archbishop Tenison's	269	55%	125	50%	-9	144	61%	-15	-11
Bishop Thomas Grant	510	95%	128	95%	37	382	95%	19	0
Dunraven	570	82%	270	75%	17	300	87%	12	-12
Elmgreen	506	72%	266	68%	10	240	76%	0	-8
Evelyn Grace	442	70%	302	70%	12	140	70%	-6	0
La Retraite	443	85%	171	83%	25	272	86%	10	-3
Lambeth Academy	476	72%	293	67%	9	183	79%	3	-12
Lilian Baylis	356	78%	350	78%	20	6	SUPP	SUPP	SUPP
London Nautical	309	74%	119	71%	13	190	76%	0	-6
Norwood	400	85%	254	85%	27	146	84%	8	1
Platanos College	516	82%	387	83%	25	129	81%	5	2
Saint Gabriel's College	219	86%	124	85%	26	95	88%	12	-3
St Martin-in-the-Fields	432	78%	191	75%	17	241	80%	4	-5
Lambeth ~	5,602	77%	3,109	73%	15	2,493	81%	6	-9
National~ (state funded sector only)	1,683,226	71%	455,802	58%	n/a	1,227,174	75.80%	n/a	-18

School	% making expected progress in maths								Percentage point gap between disadvantaged and other pupils
	All pupils		Disadvantaged pupils			Other pupils			
	Number (3 year total)	3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	Number (3 year total)	3 year average	School difference from national 3 year average	
Archbishop Tenison's	269	65%	125	58%	7	144	72%	-2	-15
Bishop Thomas Grant	510	87%	128	84%	33	382	88%	14	-4
Dunraven	570	75%	270	66%	16	300	83%	9	-16
Elmgreen	506	54%	266	45%	-6	240	64%	-10	-19
Evelyn Grace	442	70%	302	69%	18	140	74%	0	-5
La Retraite	443	86%	171	83%	32	272	89%	15	-6
Lambeth Academy	476	75%	293	70%	19	183	84%	10	-14
Lilian Baylis	356	66%	350	66%	15	6	SUPP	SUPP	SUPP
London Nautical	309	72%	119	61%	11	190	79%	5	-17
Norwood	400	71%	254	68%	17	146	77%	3	-10
Platanos College	516	83%	387	82%	32	129	85%	11	-3
Saint Gabriel's College	219	61%	124	57%	6	95	69%	-5	-12
St Martin-in-the-Fields	432	71%	191	68%	18	241	74%	-1	-5
Lambeth ~	5,602	71%	3,109	65%	15	2,493	79%	5	-14
National~ (state funded sector only)	1,683,226	68%	455,802	51%	n/a	1,227,174	74.00%	n/a	-23

Disadvantaged pupils are those classified as either free school meal eligible or of CLA status (child looked after).

Source: DfE Secondary School Performance Tables

~ Includes special schools and relates to the state funded sector only

n/a = not available

SUPP = information has been suppressed because the underlying numbers are too small.

PUPIL ACHIEVEMENT - GCSE

Pupils Achieving (%) 5+ A*-C Grades by Inner London Borough, 2011 - 2015 (*see note)

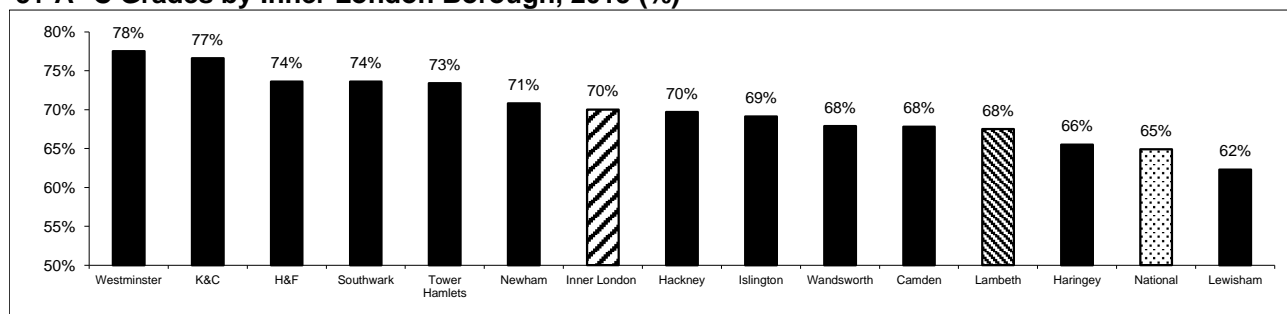
	2011	2012	2013		2014	2015
Camden	74%	77%	78%		68%	68%
H&F	92%	84%	84%		74%	74%
Hackney	75%	79%	80%		71%	70%
Haringey	78%	79%	84%		70%	66%
Islington	75%	79%	83%		70%	69%
K&C	91%	90%	92%		79%	77%
Lambeth	80%	85%	86%		68%	68%
Lewisham	69%	75%	79%		59%	62%
Newham	76%	79%	79%		66%	71%
Southwark	82%	85%	85%		71%	74%
Tower Hamlets	81%	84%	86%		69%	73%
Wandsworth	85%	85%	83%		67%	68%
Westminster	86%	88%	87%		77%	78%
Inner London	79%	82%	83%		69%	70%
National	80%	82%	82%		64%	65%

*Due to significant changes to the reporting of GCSE results in 2014, comparison should not be made to previous years' outcomes and they are shown here for information only.

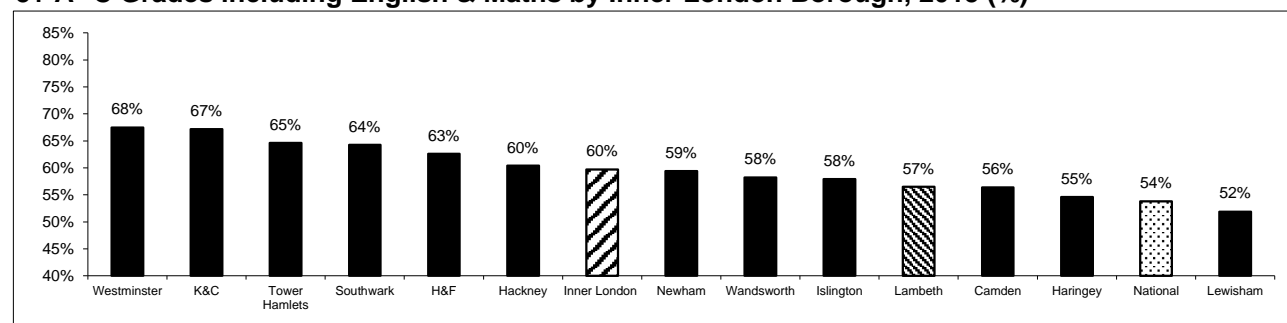
Pupils Achieving (%) 5+ A*-C Grades including English and Maths by Inner London Borough, 2011 - 2015 (*see note above)

	2011	2012	2013		2014	2015
Camden	60%	59%	60%		61%	56%
H&F	71%	66%	67%		66%	63%
Hackney	57%	60%	61%		59%	60%
Haringey	57%	59%	64%		59%	55%
Islington	49%	54%	64%		60%	58%
K&C	73%	80%	80%		74%	67%
Lambeth	61%	63%	66%		57%	57%
Lewisham	56%	56%	58%		51%	52%
Newham	59%	62%	58%		55%	59%
Southwark	58%	59%	65%		62%	64%
Tower Hamlets	61%	62%	65%		60%	65%
Wandsworth	62%	58%	61%		59%	58%
Westminster	63%	70%	70%		68%	68%
Inner London	60%	61%	63%		60%	60%
National	59%	59%	59%		53%	54%

5+ A*-C Grades by Inner London Borough, 2015 (%)



5+ A*-C Grades including English & Maths by Inner London Borough, 2015 (%)



Sources: DfE GCSE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2014 & 2015 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2014				2015			
	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort
African	61%	73%	26%	458	59%	72%	29%	462
<i>Somali</i>	60%	78%	27%	55	55%	68%	23%	47
Any Other Group	64%	78%	35%	81	63%	80%	33%	91
Asian Other	64%	91%	40%	25	75%	79%	43%	28
Bangladeshi	77%	83%	47%	30	58%	66%	26%	38
Black Other	47%	59%	19%	85	48%	63%	23%	75
Caribbean	48%	59%	17%	357	45%	56%	19%	318
Chinese	75%	88%	56%	16	65%	76%	41%	17
Greek	69%	81%	38%	16	44%	67%	0%	9
Gypsy/Roma	0%	0%	0%	3	0%	0%	0%	1
Indian	70%	90%	60%	10	73%	82%	27%	11
Mixed Other	53%	61%	37%	87	62%	68%	24%	76
Mixed White/Asian	60%	80%	40%	10	83%	100%	42%	12
Mixed White/Black African	67%	73%	33%	30	83%	87%	37%	30
Mixed White/Black Caribbean	48%	59%	20%	101	50%	57%	32%	74
Pakistani	55%	64%	27%	11	84%	95%	53%	19
Portuguese	49%	67%	26%	127	50%	74%	25%	158
Turkish	43%	57%	43%	7	64%	91%	55%	11
Vietnamese	100%	100%	75%	4	100%	100%	100%	2
White British	59%	67%	29%	235	64%	70%	30%	247
White Irish	46%	46%	8%	13	70%	70%	40%	10
White Other	66%	80%	40%	113	62%	73%	34%	105

Lambeth Performance by Stage of English Fluency

English Fluency	2014				2015			
	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort
Stage 1	0%	0%	0%	2	0%	0%	0%	2
Stage 2	7%	23%	7%	13	13%	33%	7%	15
Stage 3	34%	58%	13%	122	42%	64%	18%	146
Stage 4	66%	79%	38%	517	66%	80%	36%	617
English only	55%	64%	24%	1,004	54%	63%	25%	915

Lambeth Performance by Free School Meals

Meal Status	2014				2015			
	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort	5+ A*-C inc E&M	5+ A* - C	Ebacc	Cohort
Free Meal	47%	59%	20%	591	42%	56%	20%	494
Paid Meal	60%	72%	30%	1,252	62%	74%	31%	1,340

Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - GCSE

GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2000 to 2013 - Performance by Ethnic Group

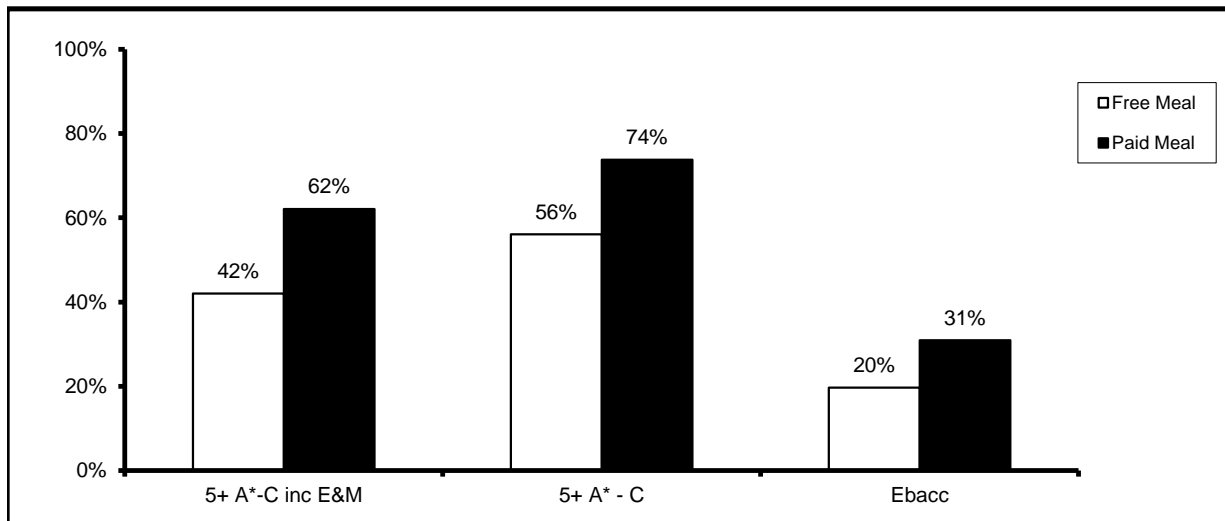
	% 5+ A* to C including English and Maths											Change 2000 -
	2000	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2013
African	24%	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	51%
<i>Somali</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	11%	20%	48%	50%	61%	61%	67%	<i>n/a</i>
Any other group	<i>n/a</i>	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	<i>n/a</i>
Asian other	<i>n/a</i>	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	<i>n/a</i>
Bangladeshi	12%	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	56%
Black other	20%	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	37%
Caribbean	13%	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	43%
Chinese	48%	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	25%	60%	100%	50%	33%	100%	<i>n/a</i>	0%	86%	100%	82%	57%
Gypsy/Roma	<i>n/a</i>	0%	<i>n/a</i>	<i>n/a</i>	0%	0%	75%	0%	100%	50%	33%	<i>n/a</i>
Indian	50%	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	<i>n/a</i>	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	<i>n/a</i>
Mixed White/Asian	<i>n/a</i>	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	<i>n/a</i>
Mixed White/Black African	<i>n/a</i>	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	<i>n/a</i>
Mixed White/Black Caribbean	<i>n/a</i>	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	<i>n/a</i>
Pakistani	25%	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	15%
Portuguese	5%	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	50%
Turkish	0%	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	0%
Vietnamese	31%	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	19%
White British	24%	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	45%
White Irish	19%	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	57%
White Other	17%	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	55%
All BME	19%	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	47%
White British	24%	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	45%
LAMBETH	20%	32%	37%	42%	41%	47%	54%	53%	61%	63%	66%	46%
National	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	46%	47%	48%	50%	54%	59%	59%	59%	

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

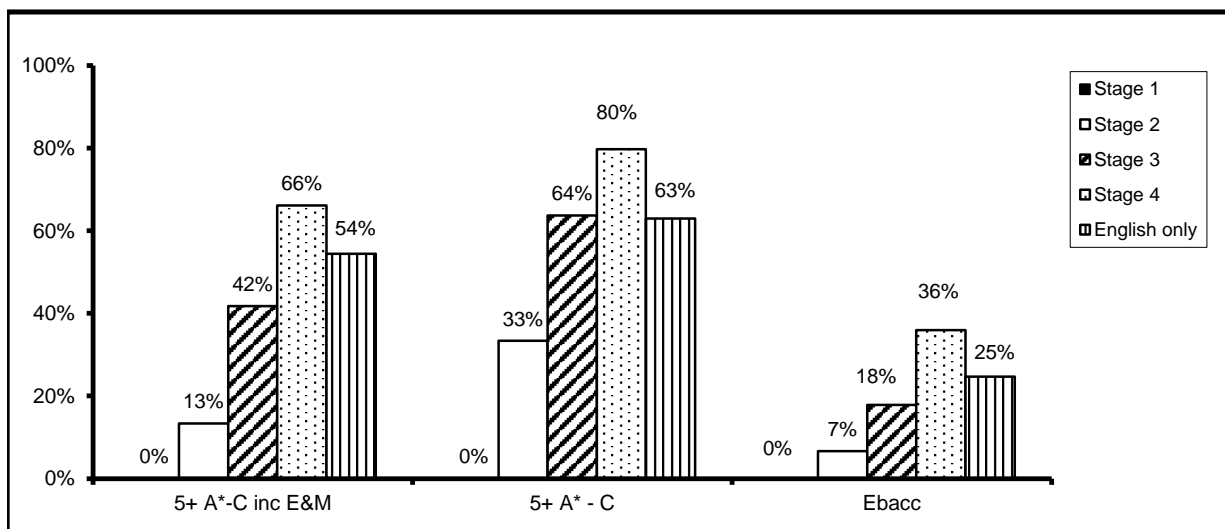
Source: Research and Statistics Unit GCSE Analyses

GCSE Performance by Socio-Economic Indicators, 2015

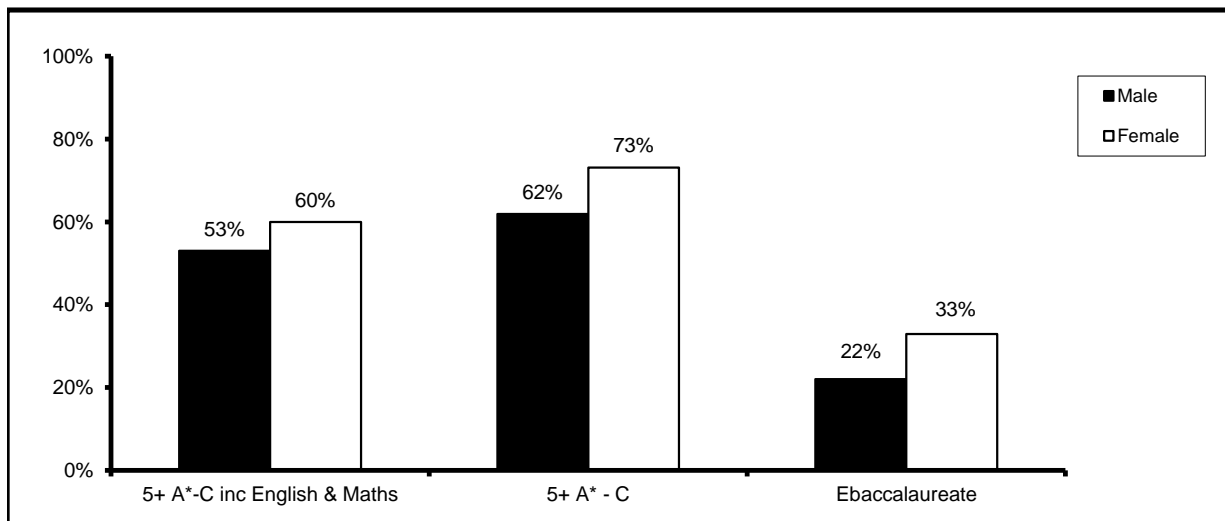
Performance by Meals Status



Performance by Fluency in English



Performance by Gender



Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - GCSE

National GCSE Performance 2014 & 2015 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2014 - National Results				2015 - National Results			
	5+ A* to C	5 A* to C inc E&M	Ebacc	Cohort	5+ A* to C	5 A* to C inc E&M	Ebacc	Cohort
White	65%	56%	24%	446,232	66%	57%	38%	438,576
White British	65%	56%	23%	422,400	66%	57%	37%	413,060
Irish	73%	66%	35%	1,885	76%	68%	50%	1,882
Traveller Of Irish Heritage	17%	14%	2%	129	23%	18%	6%	142
Gypsy / Roma	12%	8%	1%	953	12%	9%	4%	1,055
Any Other White Background	63%	53%	27%	20,865	63%	53%	41%	22,437
Mixed	67%	58%	26%	21,949	68%	58%	42%	22,513
White and Black Caribbean	59%	49%	17%	7,380	60%	49%	32%	7,300
White and Black African	69%	57%	25%	2,355	69%	59%	42%	2,518
White and Asian	75%	67%	35%	4,607	76%	67%	49%	4,857
Any Other Mixed Background	70%	61%	30%	7,607	71%	61%	46%	7,838
Asian	70%	61%	29%	48,137	71%	61%	45%	49,411
Indian	81%	73%	40%	13,417	81%	72%	54%	13,329
Pakistani	62%	51%	21%	18,595	62%	52%	37%	19,941
Bangladeshi	71%	61%	27%	8,148	73%	62%	46%	7,972
Any Other Asian Background	72%	62%	33%	7,977	75%	65%	50%	8,169
Black	64%	53%	21%	26,981	64%	52%	40%	27,244
Black Caribbean	59%	47%	15%	7,606	58%	46%	34%	7,314
Black African	68%	57%	24%	16,274	68%	56%	43%	16,677
Any Other Black Background	60%	49%	19%	3,101	59%	47%	36%	3,253
Chinese	86%	74%	50%	2,156	87%	77%	60%	2,067
Any Other Ethnic Group	67%	57%	29%	7,504	68%	57%	45%	7,760
First Language								
English	66%	57%	24%	482,297	66%	58%	38%	474,201
Other than English	65%	55%	26%	75,373	66%	55%	42%	78,349
Unclassified	58%	50%	21%	774	45%	39%	23%	919
Free School Meals (FSM)								
FSM	42%	34%	10%	80,629	42%	33%	21%	76,466
Non-FSM	70%	61%	27%	477,815	70%	61%	42%	476,753
Gender								
Female	71%	62%	29%	273,690	71%	59%	29%	297,765
Male	60%	52%	20%	284,754	59%	49%	20%	213,316
All pupils	66%	57%	23%	558,444	65%	54%	39%	511,081

The above figures relate to state-funded schools only, thus do not match the national results shown elsewhere in this document for all schools in England

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - POST-16

A-levels Only 2015

	Number of Students Aged 16-18	Number Entered	APS per Student (full-time equivalent)	APS per Examination Entry	APS expressed as a grade	% achieving at least 3 A Levels at A*-E	% achieving at least 2 A Levels at A*-E	% achieving at least 1 A Levels at A*-E
Archbishop Tenison's	80	29	569.5	182.4	D	53%	89%	100%
Bishop Thomas Grant	284	118	759.0	219.8	C+	74%	97%	100%
Dunraven	208	97	728.5	212.8	C	89%	98%	100%
Elmgreen	174	74	703.9	210.0	C	70%	93%	99%
La Retraite	174	80	754.1	218.1	C+	68%	95%	100%
Lambeth Academy	204	102	636.9	198.0	C-	55%	83%	100%
Lambeth College	1,474	143	n/a	n/a	n/a	n/a	n/a	n/a
Lilian Baylis	177	63	716.3	208.1	C	44%	73%	100%
London Nautical	89	45	662.1	194.4	D+	56%	79%	100%
Norwood	135	55	655.1	201.4	C-	39%	68%	100%
St Martin-in-the-Fields	146	49	648.4	208.9	C	68%	92%	100%
Lambeth	3,145	855	707.0	210.0	C	67%	90%	100%
National (all schools & FE)	-	-	778.3	216.1	C+	79%	92%	100%
National (excl independants)	-	-	763.9	211.9	C	77%	92%	100%

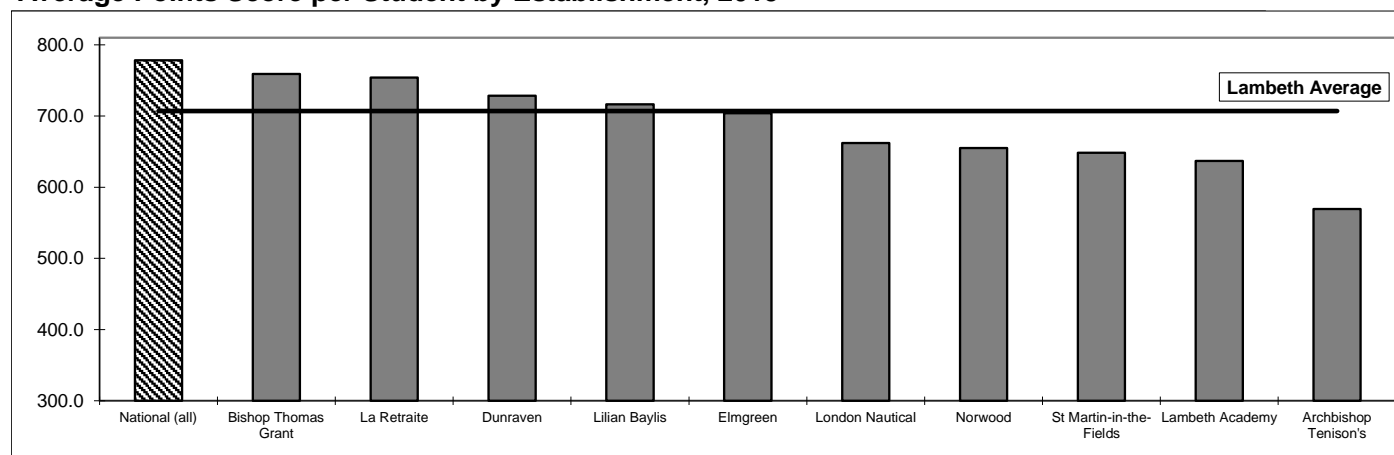
"<" denotes the school or college has 10 or fewer students in a particular performance indicator. Results are not shown because of the risk of an individual student's results being identified.

"-" or "n/a" denotes data is not available or applicable.

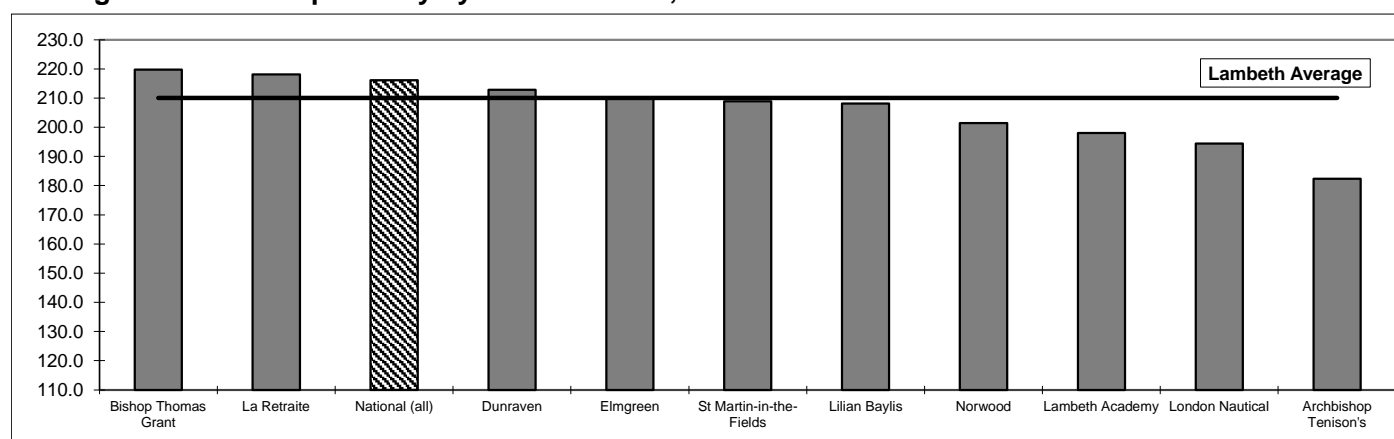
APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

The Lambeth figures include all providers. The National data is shown twice, once for all providers (all schools and FE colleges) and secondly excluding independent schools.

Average Points Score per Student by Establishment, 2015



Average Points Score per Entry by Establishment, 2015



PUPIL ACHIEVEMENT - POST-16

KS5 results - academic qualifications 2015

	Average point score per academic student (full-time equivalent)	Average point score per academic entry	Average point score per academic entry expressed as a grade	% of academic students achieving qualifications equivalent to		
				at least 3 A levels at A*-E	at least 2 A levels at A*-E	at least 1 A level at A*-E
Archbishop Tenison's	569.5	182.4	D	53%	89%	100%
Bishop Thomas Grant	759.0	219.8	C+	74%	97%	100%
Dunraven	728.5	212.8	C	89%	98%	100%
Elmgreen	703.9	210.0	C	70%	93%	99%
La Retraite	754.1	218.1	C+	68%	95%	100%
Lambeth Academy	636.9	198.0	C-	55%	83%	100%
Lambeth College	n/a	n/a	n/a	n/a	n/a	n/a
Lilian Baylis	716.3	208.1	C	44%	73%	100%
London Nautical	662.1	194.4	D+	56%	79%	100%
Norwood	655.1	201.4	C-	39%	68%	100%
St Martin-in-the-Fields	648.4	208.9	C	68%	92%	100%
Lambeth	707.0	210.0	C	67%	90%	100%
National (all schools and FE)	778.3	216.1	C+	79%	92%	100%
National (excl independents)	763.9	211.9	C	77%	92%	100%

KS5 results - vocational qualifications 2015

	Average point score per vocational student (full-time equivalent)	Average point score per vocational entry	Average point score per vocational entry expressed as a grade	% of vocational students achieving		
				at least 3 substantial vocational qualifications	at least 2 substantial vocational qualifications	at least 1 substantial vocational qualification
Archbishop Tenison's	570.8	197.3	Merit	62%	85%	100%
Bishop Thomas Grant	721.0	249.7	Dist*-	62%	79%	100%
Dunraven	786.6	242.1	Dist+	0%	17%	100%
Elmgreen	705.6	232.8	Dist+	31%	38%	100%
La Retraite	800.4	215.4	Dist-	0%	38%	100%
Lambeth Academy	696.7	237.1	Dist+	64%	78%	100%
Lambeth College	457.7	198.2	Merit	52%	53%	100%
Lilian Baylis	767.6	256.7	Dist*-	33%	79%	100%
London Nautical	735.8	244.7	Dist+	42%	63%	100%
Norwood	801.8	226.9	Dist	60%	90%	100%
St Martin-in-the-Fields	497.0	220.0	Dist	23%	77%	100%
Lambeth	614.0	223.2	Dist	48%	66%	100%
National (all schools and FE)	577.0	219.5	Dist-	47%	66%	100%
National (excl independents)	576.5	223.2	Dist-	48%	66%	100%

SUPP = information has been suppressed because the underlying numbers are too small.

n/a = not applicable

Level 3 academic qualifications include:

Extended Project (Diploma)	International Baccalaureate Combined Certificate
GCE A level	International Baccalaureate
Advanced Extension Award	Applied GCE A level / AS level combined
Pre-U Principal Subject	Applied GCE AS level Double Award
Pre-U Short Course Subject	Applied GCE Single Award
AQA Baccalaureate Core	Applied GCE AS level
Pre U Diploma	Applied GCE Double Award
GCE AS level	IBO Standard level component
Free standing Maths	IBO Higher level component

The vocational data encompasses any other Level 3 qualifications not listed above.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2012 to 2015 by Inner London Borough

Please note: As of 2013 the DfE no longer publish school-level A/AS or equivalent results i.e. all level 3 qualifications combined, so the LA figures shown here will differ to those on page 87. In the performance tables school data is now reported by A-levels only, together with the new academic and vocational split.

APS Per Student

	APS per student				Change 2014-15
	2012	2013	2014	2015	
Camden	649.6	601.2	588.5	613.3	24.8
H&F	648.6	643.3	625.5	632.6	7.1
Hackney	671.5	694.3	675.8	670.8	-5.0
Haringey	651.7	640.5	664.1	694.7	30.6
Islington	634.8	592.2	646.8	654.1	7.3
K&C	720.2	735.1	728.5	732.2	3.7
Lambeth	617.2	613.0	659.7	681.7	22.0
Lewisham	646.9	630.7	630.2	639.3	9.1
Newham	577.1	597.8	657.6	672.6	15.0
Southwark	714.0	725.0	718.4	752.0	33.6
Tower Hamlets	644.9	627.6	674.7	703.9	29.2
Wandsworth	676.0	662.5	661.5	657.9	-3.6
Westminster	599.0	619.9	674.9	656.9	-18.0
Croydon	692.7	645.1	693.8	694.5	0.7
Kingston	713.8	687.4	671.6	674.4	2.8
Merton	727.2	733.0	689.5	722.6	33.1
Richmond	686.8	665.0	655.0	651.7	-3.3
Inner London	644.2	635.5	653.9	665.0	11.1
National	733.0	724.3	714.0	717.8	3.8

APS Per Examination Entry

	APS per entry				Change 2014-15
	2012	2013	2014	2015	
Camden	209.7	206.0	205.3	205.5	0.2
H&F	204.5	202.6	204.9	203.9	-1.0
Hackney	204.5	210.1	209.8	209.7	-0.1
Haringey	209.9	209.2	212.0	215.1	3.1
Islington	200.0	197.2	202.0	206.1	4.1
K&C	214.8	217.9	217.6	217.8	0.2
Lambeth	202.1	206.5	209.8	213.5	3.7
Lewisham	201.2	200.8	200.6	202.8	2.2
Newham	200.5	202.9	211.5	214.3	2.8
Southwark	215.2	214.6	214.7	219.6	4.9
Tower Hamlets	201.0	202.4	208.0	215.4	7.4
Wandsworth	203.8	206.1	204.9	207.1	2.2
Westminster	201.2	209.5	213.5	211.1	-2.4
Croydon	209.4	207.1	214.6	215.0	0.4
Kingston	213.8	211.8	214.6	214.5	-0.1
Merton	218.0	212.1	209.0	217.3	8.3
Richmond	195.5	192.4	193.3	195.5	2.2
Inner London	204.4	205.4	207.7	209.8	2.1
National	212.8	213.7	214.6	215.9	1.3

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

Key Stage 4 to Post-16 Value Added 2015

School	A Level			
	Number of A Level entries	VA Measure	Limit of KS4-5 VA Confidence Intervals	
			Upper Limit	Lower Limit
Archbishop Tenison's	65	-0.23	-0.40	-0.06
Bishop Thomas Grant	320	0.12	0.03	0.21
Dunraven	357	-0.06	-0.15	0.03
Elmgreen	252	0.03	-0.07	0.12
La Retraite	264	0.06	-0.03	0.16
Lambeth Academy	166	0.08	-0.04	0.21
Lambeth College	n/a	n/a	n/a	n/a
Lilian Baylis	122	0.32	0.18	0.47
London Nautical	107	-0.01	-0.17	0.14
Norwood	79	0.28	0.10	0.45
St Martin-in-the-Fields	123	0.04	-0.09	0.17

School	Academic			
	Number of academic entries	VA Measure	Limit of KS4-5 VA Confidence Intervals	
			Upper Limit	Lower Limit
Archbishop Tenison's	65	-0.23	-0.40	-0.06
Bishop Thomas Grant	400	0.10	0.02	0.19
Dunraven	359	-0.06	-0.15	0.03
Elmgreen	259	0.03	-0.07	0.12
La Retraite	264	0.06	-0.03	0.16
Lambeth Academy	166	0.08	-0.04	0.21
Lambeth College	n/a	n/a	n/a	n/a
Lilian Baylis	122	0.32	0.18	0.47
London Nautical	112	-0.03	-0.18	0.13
Norwood	79	0.28	0.10	0.45
St Martin-in-the-Fields	137	0.02	-0.11	0.15

School	Vocational			
	Number of vocational entries	VA Measure	Limit of KS4-5 VA Confidence Intervals	
			Upper Limit	Lower Limit
Archbishop Tenison's	13	-0.43	-0.89	0.03
Bishop Thomas Grant	47	0.58	0.32	0.83
Dunraven	7	0.19	-0.38	0.75
Elmgreen	16	0.27	-0.12	0.66
La Retraite	29	-0.48	-0.82	-0.14
Lambeth Academy	75	0.30	0.08	0.51
Lambeth College	120	-0.42	-0.57	-0.28
Lilian Baylis	57	1.02	0.80	1.25
London Nautical	28	0.60	0.28	0.93
Norwood	65	0.21	0.03	0.39
St Martin-in-the-Fields	17	-0.45	-0.81	-0.08

"<" denotes figures are not published by the DfE where the cohort size is 10 or fewer students

"-" denotes data is not available

SUPP = information has been suppressed because the underlying numbers are too small.

Source: DfE School and College Performance Tables

Explanatory KS4-5 value-added text taken from Performance Tables:

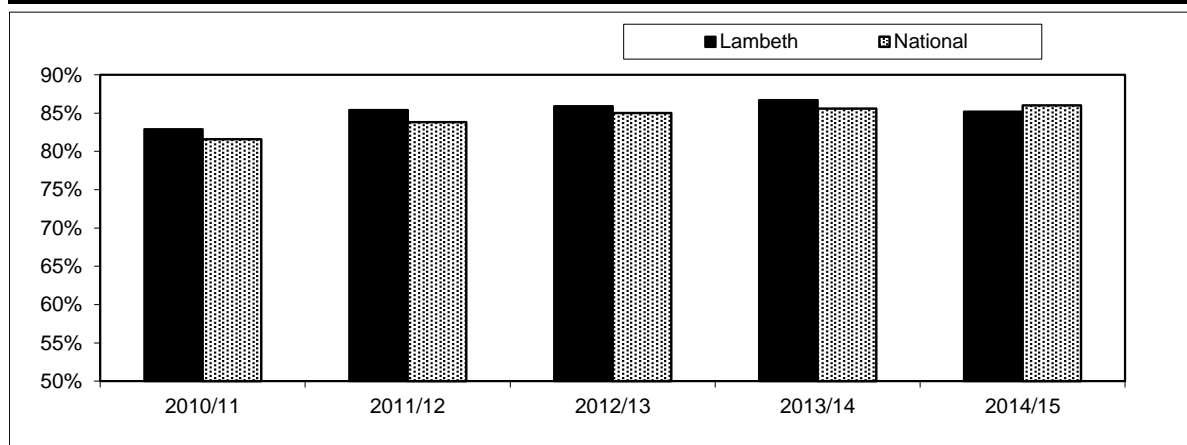
Value added is a measure of the progress students have made between the different stages of their education in relation to their peers nationally. For post-16 value added, we look at the results achieved by each student in A-levels, and academic and vocational qualifications separately, and compare them with the achievements of similar students nationally who, according to their results at the end of key stage 4, were of the same level of ability.

Value added scores are given as a number of grades above or below the national average. Positive scores indicate students made more progress than the national average, and negative scores indicate students made less progress than the national average.

PUPIL ACHIEVEMENT - POST-16

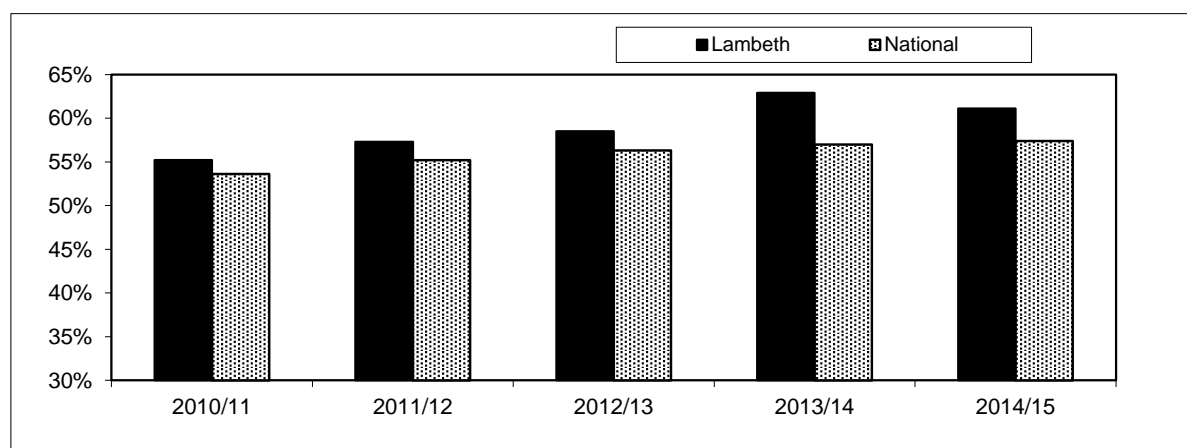
Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2010/11	2011/12	2012/13	2013/14	2014/15
Lambeth	82.9%	85.4%	85.9%	86.7%	85.2%
National	81.6%	83.8%	85.0%	85.6%	86.0%
LA to National Gap	-1.6%	-2.0%	-0.2%	-1.2%	-0.8%



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2010/11	2011/12	2012/13	2013/14	2014/15
Lambeth	55.2%	57.3%	58.5%	62.9%	61.1%
National	53.6%	55.2%	56.3%	57.0%	57.4%
LA to National Gap	-2.7%	-1.1%	-1.3%	-0.3%	3.7%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades A*-C or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release 12/2016

PUPIL DESTINATIONS - KS4

Percentage of the 2012/13 KS4 cohort going to, or remaining in, an education or employment destination in 2013/14 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - state-funded mainstream schools
Number of students	1,490	1,610	1,120	2,140	1,410	600	1,840	2,300	3,460	2,300	2,480	1,770	1,400	561,110
Overall education and/or employment / training destination	92%	92%	91%	92%	92%	91%	91%	92%	92%	92%	93%	93%	93%	92%
Sustained ³ education destination	91%	92%	91%	92%	91%	90%	90%	91%	91%	92%	92%	92%	93%	90%
Further education college	15%	25%	20%	30%	42%	19%	28%	22%	19%	27%	27%	21%	17%	34%
Independent school	-	0%	1%	-	-	1%	-	-	-	-	x	0%	-	-
Other further education provider	2%	3%	1%	7%	4%	1%	1%	2%	7%	2%	4%	1%	1%	4%
School sixth form - state funded	67%	52%	63%	38%	36%	54%	48%	49%	26%	41%	54%	65%	69%	39%
Sixth form college	6%	12%	5%	17%	8%	15%	13%	19%	39%	21%	7%	4%	5%	13%
Specialist post-16 institution	x	0%	0%	0%	0%	0%	0%	0%	0%	x	0%	0%	x	-
Alternative provision or pupil referral unit	x	0%	0%	0%	x	0%	0%	x	x	x	0%	0%	0%	-
Special school	0%	x	x	0%	x	0%	0%	x	-	0%	0%	0%	0%	-
Apprentice-ships	2%	2%	1%	1%	2%	2%	2%	2%	3%	2%	4%	2%	1%	5%
UK higher education institution	0%	0%	x	x	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
Sustained education combination destination	-	0%	x	-	-	x	-	-	-	x	-	-	0%	-
Sustained employment and/or training destination	-	-	x	x	-	x	-	-	-	-	-	-	-	1%
Employment with training	-	x	x	x	x	x	-	x	-	-	-	x	x	1%
Other employment	0%	0%	x	x	x	0%	x	x	x	x	-	-	x	-
Other training	0%	x	0%	0%	0%	0%	0%	x	x	0%	x	x	0%	-
Sustained education / employment / training combination destination	1%	-	0%	-	1%	1%	-	-	-	-	1%	-	-	1%
Destination not sustained	4%	5%	5%	5%	5%	5%	7%	5%	5%	4%	4%	4%	3%	5%
Destination not sustained / recorded NEET	2%	1%	-	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	2%
Activity not captured in data	2%	2%	4%	2%	2%	4%	2%	3%	2%	2%	2%	2%	2%	1%

'x' denotes where data has been suppressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting lines.

'-' denotes the percentage is less than 0.5% but greater than 0%.

Source: DfE Statistical First Release 05/2016

PUPIL DESTINATIONS - KS5

Percentage of the 2012/13 KS5 cohort going to, or remaining in, an education or employment destination in 2013/14 by Inner London Borough

	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded mainstream schools and colleges
Local authority														
Number of students	1,800	910	1,280	1,190	1,660	690	700	1,990	1,460	480	1,240	2,130	1,380	358,970
Overall education and/or employment / training destination	72%	72%	70%	66%	74%	78%	74%	73%	77%	71%	78%	74%	76%	65%
Any education destination														
Further education college	19%	4%	6%	5%	19%	3%	19%	9%	10%	3%	12%	9%	21%	11%
Independent school	-	0%	1%	-	-	-	x	x	-	1%	x	1%	1%	-
Other further education provider	4%	3%	2%	4%	4%	3%	4%	5%	3%	7%	4%	4%	4%	3%
School sixth form - state funded	2%	1%	3%	5%	1%	x	1%	2%	1%	2%	3%	2%	2%	2%
Sixth form college	1%	2%	x	x	1%	4%	x	1%	2%	x	-	3%	-	1%
Specialist provision	0%	0%	0%	0%	0%	0%	0%	x	0%	x	0%	0%	0%	-
Apprentice-ships	2%	3%	1%	2%	2%	1%	3%	3%	4%	5%	6%	3%	2%	5%
UK higher education institution	46%	62%	58%	52%	48%	67%	49%	55%	62%	57%	59%	56%	48%	48%
Top third of HEIs	14%	20%	19%	14%	12%	35%	17%	15%	15%	21%	19%	18%	18%	17%
Oxford or Cambridge	1%	1%	1%	1%	-	2%	1%	-	x	x	0%	1%	1%	1%
Russell Group (incl. Ox. and Cam.)	8%	10%	12%	8%	5%	22%	8%	6%	7%	10%	9%	9%	11%	11%
All other HEIs	32%	41%	39%	38%	36%	32%	32%	39%	46%	35%	40%	37%	29%	29%
Other HE providers	-	1%	1%	1%	-	x	x	1%	1%	1%	-	1%	1%	2%
Sustained education combination destination	0%	0%	0%	0%	0%	0%	0%	0%	x	0%	0%	-	0%	-
Sustained Employment and/or Training destination	3%	2%	1%	4%	2%	2%	1%	5%	2%	3%	2%	2%	2%	7%
Employment with training	1%	1%	1%	1%	1%	-	1%	2%	1%	0%	1%	1%	1%	4%
Other employment	2%	1%	1%	3%	1%	1%	1%	3%	1%	3%	-	1%	2%	4%
Other training	x	0%	0%	0%	-	0%	0%	0%	0%	0%	x	0%	0%	-
Education / employment / training combination destination	1%	x	x	1%	1%	x	1%	1%	1%	1%	1%	-	-	1%
Destination not sustained	6%	7%	7%	7%	7%	6%	9%	6%	7%	6%	7%	6%	5%	9%
Destination not sustained / recorded NEET	1%	2%	2%	2%	2%	2%	1%	2%	3%	4%	2%	2%	2%	2%
Activity not captured in data	18%	17%	20%	20%	15%	12%	14%	13%	11%	15%	11%	15%	15%	15%
Recorded as UCAS acceptance for deferred entry	*	*	3%	*	*	*	*	*	1%	*	*	2%	*	2%

x denotes where data has been suppressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting lines.

- denotes the percentage is less than 0.5% but greater than 0%.

* denotes that the data has been suppressed for all zeros, 1's and 2's applicable to deferred acceptance of HE offers (UCAS data) only. No other data has this form of suppression.

Source: DfE Statistical First Release 05/2016

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - 2009 to 2015 Level 2B+

		Lambeth				National			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2009	63%	51%	66%	60%	67%	52%	72%	64%
	2010	63%	54%	68%	62%	67%	52%	72%	64%
	2011	63%	53%	70%	62%	68%	53%	73%	65%
	2012	73%	61%	74%	69%	72%	57%	75%	68%
	2013	75%	64%	76%	72%	74%	60%	76%	70%
	2014	77%	69%	79%	75%	77%	62%	79%	73%
	2015	79%	71%	82%	77%	78%	65%	80%	74%
Girls	2009	71%	63%	69%	68%	77%	68%	75%	73%
	2010	75%	69%	72%	72%	78%	69%	75%	74%
	2011	77%	69%	73%	73%	79%	70%	76%	75%
	2012	79%	73%	78%	77%	81%	72%	78%	77%
	2013	82%	77%	79%	79%	83%	75%	80%	79%
	2014	84%	79%	81%	81%	85%	77%	81%	81%
	2015	84%	80%	83%	82%	86%	80%	83%	83%
All Pupils	2009	67%	57%	68%	64%	72%	60%	74%	69%
	2010	69%	61%	70%	67%	72%	60%	73%	68%
	2011	70%	61%	72%	68%	74%	61%	74%	70%
	2012	76%	67%	76%	73%	76%	64%	76%	72%
	2013	79%	70%	77%	75%	79%	67%	78%	77%
	2014	80%	74%	80%	78%	81%	70%	80%	77%
	2015	82%	76%	82%	80%	82%	72%	82%	79%

Key Stage 2 - 2009 to 2015 Level 4+

		Lambeth				National			
		Reading	Maths	Average of R&M	Writing TA	Reading	Maths	Average of R&M	Writing TA
Boys	2009	81%	78%	80%	60%	82%	79%	81%	60%
	2010	81%	81%	81%	66%	80%	79%	80%	64%
	2011	80%	81%	81%	69%	80%	81%	81%	68%
	2012	87%	87%	87%	79%	84%	84%	84%	76%
	2013	88%	92%	90%	83%	83%	85%	84%	78%
	2014	89%	88%	89%	86%	87%	86%	87%	81%
	2015	90%	91%	90%	85%	87%	87%	87%	83%
Girls	2009	86%	77%	82%	71%	89%	78%	84%	75%
	2010	89%	81%	85%	78%	87%	79%	83%	79%
	2011	90%	87%	89%	83%	88%	80%	84%	81%
	2012	92%	90%	91%	88%	90%	84%	87%	87%
	2013	91%	91%	91%	90%	88%	85%	87%	88%
	2014	93%	89%	91%	93%	91%	86%	89%	90%
	2015	94%	93%	94%	94%	91%	87%	89%	91%
All Pupils	2009	84%	78%	81%	65%	86%	79%	83%	67%
	2010	85%	81%	83%	72%	83%	79%	81%	71%
	2011	85%	84%	85%	76%	84%	80%	82%	75%
	2012	89%	88%	89%	84%	87%	84%	86%	81%
	2013	90%	91%	91%	87%	86%	85%	86%	83%
	2014	91%	88%	90%	89%	89%	86%	88%	85%
	2015	92%	92%	92%	90%	89%	87%	88%	87%

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - 2009 to 2015 Level 5+

		Lambeth				National			
		Reading	Maths	Average of R&M	Writing TA	Reading	Maths	Average of R&M	Writing TA
Boys	2009	39%	35%	37%	17%	41%	37%	39%	n/a
	2010	34%	34%	34%	11%	45%	36%	41%	n/a
	2011	35%	37%	36%	16%	37%	37%	37%	n/a
	2012	45%	44%	45%	23%	43%	42%	43%	22%
	2013	44%	46%	45%	24%	41%	43%	42%	23%
	2014	47%	46%	47%	26%	46%	44%	45%	26%
	2015	47%	45%	46%	31%	44%	46%	45%	29%
Girls	2009	49%	29%	39%	24%	54%	32%	43%	n/a
	2010	41%	32%	37%	19%	56%	32%	44%	n/a
	2011	48%	35%	42%	25%	48%	33%	41%	n/a
	2012	57%	38%	48%	35%	54%	46%	50%	35%
	2013	49%	44%	47%	37%	48%	39%	44%	38%
	2014	53%	41%	47%	38%	53%	40%	47%	41%
	2015	57%	41%	49%	42%	53%	38%	46%	44%
All Pupils	2009	44%	32%	38%	20%	47%	35%	41%	n/a
	2010	38%	33%	36%	15%	50%	34%	42%	n/a
	2011	42%	36%	39%	21%	43%	35%	39%	n/a
	2012	51%	41%	46%	29%	48%	39%	44%	28%
	2013	47%	45%	46%	31%	45%	41%	43%	30%
	2014	50%	43%	47%	32%	50%	42%	46%	33%
	2015	52%	43%	48%	37%	49%	42%	46%	36%

GCSE - 2009 to 2015 Key Indicators

		Lambeth				National			
		5+A*-C	5+A*-C incl Eng&Ma	Ebacc	5+A*-G	5+A*-C	5+A*-C incl Eng&Ma	Ebacc	5+A*-G
Boys	2009	64%	46%	-	89%	66%	46%	-	90%
	2010	65%	47%	8%	89%	71%	49%	13%	91%
	2011	76%	58%	7%	92%	76%	55%	15%	92%
	2012	80%	59%	11%	94%	78%	55%	16%	93%
	2013	83%	63%	19%	95%	78%	54%	18%	93%
	2015	62%	53%	22%	94%	59%	49%	18%	89%
Girls	2009	80%	59%	-	98%	74%	54%	-	94%
	2010	81%	58%	17%	96%	80%	58%	19%	95%
	2011	83%	63%	11%	97%	83%	63%	21%	95%
	2012	90%	67%	16%	97%	86%	64%	21%	96%
	2013	90%	68%	26%	97%	86%	65%	28%	96%
	2015	73%	60%	33%	97%	71%	59%	28%	93%
All Pupils	2009	73%	54%	-	94%	70%	50%	-	92%
	2010	74%	53%	13%	93%	75%	53%	16%	93%
	2011	80%	61%	10%	95%	80%	59%	18%	94%
	2012	85%	63%	13%	95%	82%	59%	18%	94%
	2013	86%	66%	23%	96%	82%	59%	23%	94%
	2015	68%	57%	28%	96%	65%	54%	23%	91%

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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