

# EDUCATION STATISTICS

**2016-17**

## **INTRODUCTION**

This is the twentieth edition of the Lambeth “Education Statistics”, providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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## LAMBETH POPULATION

### Lambeth Population Trends and Projections 1901 - 2021

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	332

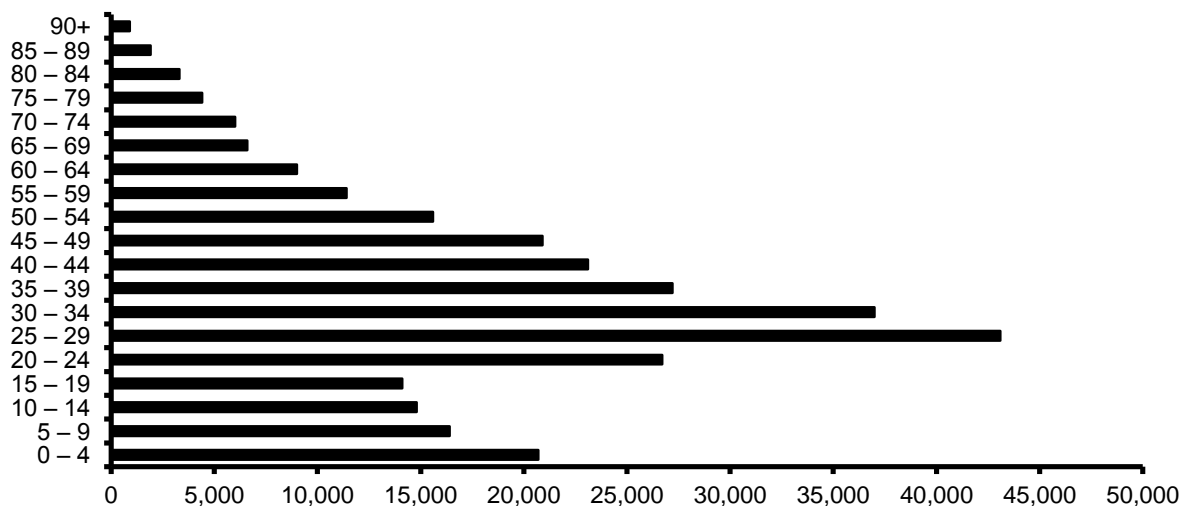
Sources: 1901 to 2011 data is from ONS Census Collections, 2021 data are GLA (Greater London Authority)  
Population Projections produced in 2010

### Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	<b>Total</b>	<b>303,100</b>

The aggregate of the age bandings does not equal the total due to rounding

### Borough Population (ONS Census 2011)



## LAMBETH POPULATION

### Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

## LAMBETH POPULATION

### ONS 2014 Mid-Year Population Estimates

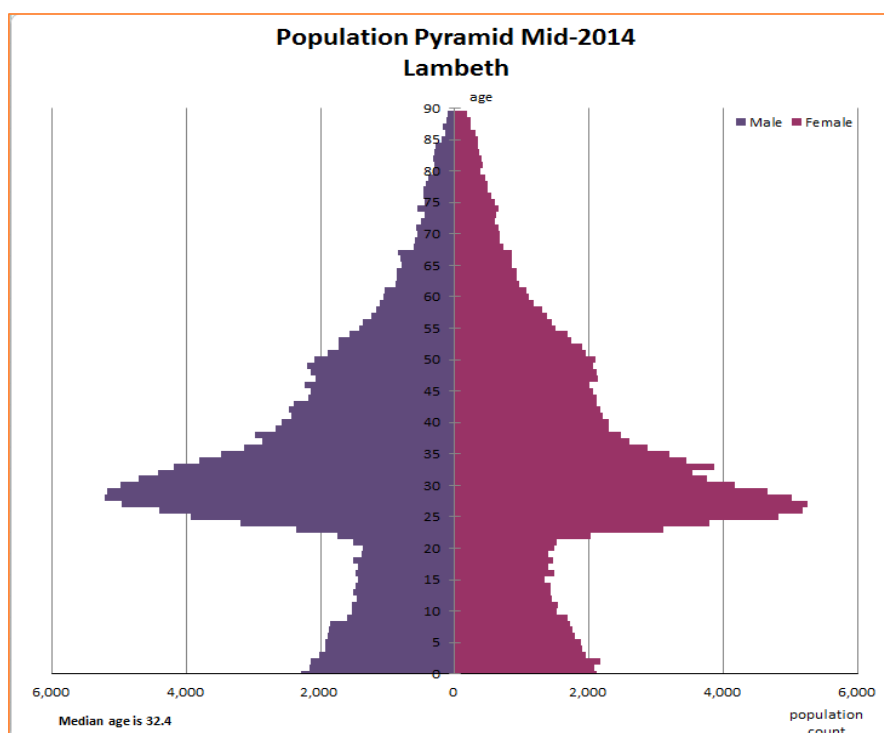
Age group	No of people	% of population	Rank compared to all London boroughs
0-4	20,757	6.5	27
5-9	17,955	5.6	26
10-14	14,884	4.7	26
15-19	14,321	4.5	28
20-24	22,139	7.0	10
25-29	48,628	15.3	2
30-34	40,894	12.9	4
35-39	28,587	9.0	11
40-44	22,932	7.2	21
45-49	21,176	6.7	22
50-54	18,373	5.8	25
55-59	13,130	4.1	28
60-64	9,678	3.0	30
65-69	7,585	2.4	30
70-74	5,812	1.8	30
75-79	4,799	1.5	29
80-84	3,423	1.1	29
85-89	2,051	0.6	29
90+	1,092	0.3	30

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

The latest population estimates from the Office for National Statistics (ONS) give Lambeth as one of the largest populations in inner London, similar to Wandsworth and Southwark, and the eight largest borough population in London as a whole.

Lambeth has a relatively young age profile - the median age is 32.4 years. Although it is a largely residential borough, it is a destination for young working age people, rather than families. This is similar to Westminster and Wandsworth.

About a fifth - 21% - of Lambeth's population is aged 20 or under, around 68,000 people. Lambeth is in the bottom ten boroughs in London for this age group, and in the bottom five for people aged 15-19.



## LAMBETH POPULATION

### ONS 2014 Mid-Year Population Estimates, Population Change

Population change 2013-14	Lambeth
Estimated Population 2013	314,242
Births	4,571
Deaths	1,341
Births minus Deaths	3,230
Internal Migration Inflow	30,791
Internal Migration Outflow	32,699
Internal Migration Net	-1,908
International Migration Inflow	7,100
International Migration Outflow	4,455
International Migration Net	2,645
Other	7
Estimated Population 2014	318,216
Population Change	3,974
% Population Change	1.3%
% Population Change due to Births and Deaths	1.0%
% Population Change due to Internal Migration	-0.6%
% Population Change due to International Migration	0.8%
% Population Change due to Other Adjustments	0.0%
total moved in	37,891
total moved out	37,154
total in or out	75,045
% moved in	12.1%
% moved out	11.8%
% in or out	23.9%

The latest data on population change is from 2013-14 (ONS Mid-Year Estimate 2014). In total, 24% of the population moved in or out of the borough in 2013-14. Most migration is internal with 80% of in-migration and 87% of out migration to other parts of UK. Generally, people move to Lambeth from more expensive parts of London or cities with large universities; and leave to go to more affordable neighbouring boroughs.

As well as short term international visitors, there are also many young, qualified migrants who work for a short time before returning home (who are often in the UK on two year working holiday visas). For example, one in six of all National Insurance numbers allocated to non-UK residents in Lambeth between 2002 and 2010 was to someone from Australia, New Zealand or South Africa, and a further one in seven was from Poland.

Lambeth's age profile is heavily influenced by the borough's status as a destination for working age migrants from UK and abroad. Over half of the population is younger working aged (20-44 years), and there are relatively few children and young people under 20 - only Wandsworth, Hammersmith & Fulham, Camden, Islington, Kensington & Chelsea and Westminster have a smaller proportion of children. Lambeth has the highest number of people aged 25-29 of any London borough. Most in-migrants are aged 20-24, and most out-migrants are aged 20-44. Many families leave the borough with small children.

Age	Inflow	Outflow
0-4	1,508	2,416
5-9	857	1,145
10-14	583	812
15-19	1,295	1,307
20-24	7,997	4,220
25-29	11,082	8,305
30-34	6,249	7,376
35-39	3,093	4,561
40-44	1,688	2,469
45-49	1,180	1,511
50-54	827	1,007
55-59	553	678
60-64	351	473
65-69	241	318
70-74	134	206
75-79	90	136
80-84	72	90
85-89	50	62
90+	41	62
<b>Total</b>	<b>37,891</b>	<b>37,154</b>

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

## SCHOOL POPULATION

### Numbers of Pupils and Establishments, January 2017

School type	All Schools	
	Number of schools	Number of pupils
Nursery	4	484
Primary	63	23,956
Secondary	20	12,981
Special	5	457
PRU	2	149
<b>Total*</b>	<b>94</b>	<b>38,027</b>

Source: DfE Schools Census January 2017. Data includes academies.

\*Total number of actual schools in Lambeth is 92, but the total above double-counts Durand Academy and Dunraven School as they are both 'all-through' establishments now.

PRU=Pupil Referral Units

### Pupil Rolls, 2000 - 2017

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2000	469	2,215	17,683	7,117	642	n/a	28,126
2001	472	2,258	17,733	7,213	642	n/a	28,318
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
2011	470	2,357	19,101	10,512	466	231	33,137
2012	487	2,354	19,699	10,801	443	154	33,938
2013	464	2,357	20,239	11,090	431	131	34,712
2014	493	2,341	20,913	11,488	448	208	35,891
2015	487	2,253	21,264	11,983	438	172	36,597
2016	461	2,285	21,607	12,384	434	160	37,331
2017	484	2,159	21,797	12,981	457	149	38,027
% change 2000-2017	3.2%	-2.5%	23.3%	82.4%	-28.8%	n/a	35.2%
% change 2007-2017	-1.2%	-4.4%	21.8%	48.7%	0.2%	-17.2%	26.7%
Number change 2016-2017	23	-126	190	597	23	-11	696
% change 2016-2017	5.0%	-5.5%	0.9%	4.8%	5.3%	-6.9%	1.9%

Sources: DfE Form 7 2000 - 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available



# SCHOOL POPULATION

## Primary School Roll Trends, 2012-2017

School	Total Roll					Nursery	Ages 4-10	Total
	2012	2013	2014	2015	2016	2017	2017	2017
Allen Edwards	443	450	458	442	432	42	383	425
Archbishop Sumners CofE	233	264	293	293	321	27	326	353
Ashmole	228	232	233	219	219	28	197	225
Bonneville	420	409	397	402	396	23	352	375
Christ Church Primary (SW9)	205	173	189	201	198	27	195	222
Christ Church Streatham CofE	207	205	201	203	194	0	199	199
Clapham Manor	450	448	454	449	443	37	418	455
Corpus Christi RC	400	399	413	427	439	38	395	433
Crown Lane	494	496	485	486	483	40	408	448
Dunraven	-	-	56	112	168	0	227	227
Durand Academy	976	1000	986	907	905	50	779	829
Elm Wood	303	326	364	388	381	29	376	405
Fenstanton	637	613	631	642	623	42	563	605
Glenbrook	434	473	415	416	367	25	291	316
Granton	454	458	492	530	529	37	518	555
Heathbrook	438	416	409	359	351	34	318	352
Henry Cavendish	619	711	761	827	871	109	818	927
Henry Fawcett	335	338	337	348	363	26	338	364
Herbert Morrison	229	236	230	224	212	24	181	205
Hill Mead	467	459	473	450	468	57	412	469
Hitherfield	538	563	594	645	670	64	607	671
Holy Trinity CofE	402	390	399	401	382	0	356	356
Immanuel CofE	342	378	407	428	456	49	410	459
Iqra	159	159	211	222	234	34	210	244
Jessop	343	412	455	434	446	72	374	446
Johanna Oasis Academy	232	230	245	258	250	28	213	241
Jubilee	433	433	461	444	433	33	370	403
Julian's	330	433	495	580	689	44	743	787
Kings Avenue	468	467	452	446	431	45	375	420
Kingswood	693	747	811	867	884	85	818	903
Lark Hall	410	439	450	425	425	36	384	420
Loughborough	443	469	509	509	499	60	403	463
Macaulay CofE	223	229	222	212	229	23	195	218
Orchard	173	174	172	174	172	0	190	190
Paxton	240	236	234	232	266	47	291	338
Reay	263	247	246	249	248	39	208	247
Richard Atkins	428	426	434	416	407	20	332	352
Rosendale	698	682	689	692	694	38	624	662
St Andrew's CofE	202	206	207	206	205	0	201	201
St Andrew's RC	467	473	495	492	497	37	449	486
St Anne's RC	413	410	413	421	423	26	394	420
St Bede's RC	233	236	226	228	236	46	178	224
St Bernadette RC	245	242	241	236	239	0	237	237
St Helen's RC	276	285	275	269	270	26	263	289

Sources: DfE Schools Census January 2012 onwards

n/a = not available

## SCHOOL POPULATION

### Primary School Roll Trends, 2012-2017

School	Total Roll					Nursery	Ages 4-10	Total
	2012	2013	2014	2015	2016	2017	2017	2017
St John The Divine CofE	237	218	227	220	207	21	169	190
St John's CofE	233	236	242	245	237	35	196	231
St Jude's CofE	204	200	208	207	202	0	198	198
St Leonard's CofE	206	210	207	209	202	10	227	237
St Luke's CofE	202	195	202	190	192	0	192	192
St Mark's CofE	191	191	184	191	184	0	191	191
St Mary's RC	350	358	348	351	352	31	312	343
St Saviour's CofE	209	203	201	201	192	0	189	189
St Stephen's CofE	240	239	236	234	230	27	197	224
Stockwell	481	518	526	559	609	90	531	621
Streatham Wells	246	242	245	244	245	34	206	240
Sudbourne	364	360	350	347	356	38	313	351
Sunnyhill	529	553	574	582	605	65	543	608
Telferscot	266	299	335	364	391	44	379	423
Vauxhall	210	215	233	233	247	38	199	237
Walnut Tree Walk	274	277	294	284	266	19	240	259
Woodmansterne	478	504	513	512	596	81	562	643
Wyvil	507	506	509	533	531	79	434	513
<b>Total</b>	<b>22,053</b>	<b>22,596</b>	<b>23,254</b>	<b>23,517</b>	<b>23,892</b>	<b>2,159</b>	<b>21,797</b>	<b>23,956</b>

Sources: DfE Schools Census January 2012 onwards

### Secondary School Roll Trends, 2012-2017

School	Total Roll					Ages 11-15	Ages 16+	Total
	2012	2013	2014	2015	2016	2017	2017	2017
Archbishop Tenison's	543	527	511	494	521	403	98	501
Bishop Thomas Grant	1,116	1,098	1,155	1,183	1,207	900	315	1,215
City Heights E-ACT Academy	-	-	103	259	438	613	-	613
Dunraven	1,229	1,214	1,219	1,215	1,249	1,072	215	1,287
Durand Academy	-	66	132	171	159	158	-	158
Elmgreen	878	978	1,024	1,026	1,047	876	166	1,042
Evelyn Grace Academy	652	822	843	903	924	769	82	851
Kings College Sixth Form	-	-	-	69	129	-	140	140
La Retraite	924	928	923	916	942	762	237	999
Lambeth Academy	1,042	1,035	1,043	1,006	951	780	161	941
Lilian Baylis	623	726	787	797	798	625	198	823
London Nautical	695	675	641	630	616	532	100	632
Norwood	798	808	805	850	845	744	119	863
Oasis Academy South Bank	-	-	120	240	360	482	-	482
Platanos College	988	987	958	965	927	976	-	976
Saint Gabriel's College	399	357	366	407	415	472	-	472
South Bank Engineering UTC	-	-	-	-	-	36	56	92
St Martin-in-the-Fields	914	869	858	832	761	533	112	645
Trinity Academy	-	-	-	20	95	193	56	249
<b>Total</b>	<b>10,801</b>	<b>11,090</b>	<b>11,488</b>	<b>11,983</b>	<b>12,384</b>	<b>10,926</b>	<b>2,055</b>	<b>12,981</b>

Sources: DfE Schools Census January 2012 onwards

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

## SCHOOL POPULATION

### Nursery School Roll Trends, 2012-2017

	Total Roll					
School	2012	2013	2014	2015	2016	2017
Effra	117	124	139	156	139	138
Ethelred	76	72	73	77	58	60
Holmewood	130	127	126	111	128	139
Maytree	89	84	82	82	83	100
Triangle	75	57	73	61	53	47
<b>Total</b>	<b>487</b>	<b>464</b>	<b>493</b>	<b>487</b>	<b>461</b>	<b>484</b>

### Special School Roll Trends, 2012-2017

	Total Roll					
School	2012	2013	2014	2015	2016	2017
Elm Court	88	74	86	86	80	86
Lansdowne	100	99	94	84	77	90
Livity	75	76	87	89	88	89
Michael Tippett	58	61	60	63	64	69
Turney	122	121	121	116	125	123
<b>Total</b>	<b>443</b>	<b>431</b>	<b>448</b>	<b>438</b>	<b>434</b>	<b>457</b>

### Pupil Referral Unit (PRU) Roll Trends, 2012-2017

	Total Roll					
School	2012	2013	2014	2015	2016	2017
Kennington Park Bridge to School	36	38	49	42	41	40
The Park Centre	118	93	159	130	119	109
<b>Total</b>	<b>154</b>	<b>131</b>	<b>208</b>	<b>172</b>	<b>160</b>	<b>149</b>

Sources: DfE Schools Census January 2012 onwards

n/a = not available

## SCHOOL POPULATION

### Primary School Rolls by Year Group, 2017

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	42	53	51	60	56	56	50	57	425
Archbishop Sumners CofE	27	58	59	32	59	59	30	29	353
Ashmole	28	30	30	30	25	28	28	26	225
Bonneville	23	52	49	55	51	48	51	46	375
Christ Church Primary (SW9)	27	31	29	29	25	27	24	30	222
Christ Church Streatham CofE	-	31	25	29	30	30	24	30	199
Clapham Manor	37	60	59	60	59	60	61	59	455
Corpus Christi RC	38	61	56	57	55	56	60	50	433
Crown Lane	40	56	57	56	60	59	60	60	448
Dunraven	-	59	57	56	55	-	-	-	227
Durand Academy	50	95	107	120	125	111	109	112	829
Elm Wood	29	60	59	60	51	60	30	56	405
Fenstanton	42	78	80	74	81	83	87	80	605
Glenbrook	25	27	28	34	48	48	60	46	316
Granton	37	84	58	90	82	85	60	59	555
Heathbrook	34	54	41	39	57	42	48	37	352
Henry Cavendish	109	118	119	118	119	117	119	108	927
Henry Fawcett	26	43	44	56	51	56	44	44	364
Herbert Morrison	24	17	23	26	25	27	23	40	205
Hill Mead	57	62	52	60	54	62	61	61	469
Hitherfield	64	90	89	84	88	88	84	84	671
Holy Trinity CofE	-	35	39	52	58	57	57	58	356
Immanuel CofE	49	60	60	59	57	60	55	59	459
Iqra	34	30	30	30	30	30	30	30	244
Jessop	72	54	52	55	55	53	46	59	446
Johanna Oasis Academy	28	30	30	30	35	30	29	29	241
Jubilee	33	41	55	54	51	54	58	57	403
Julian's	44	147	139	135	88	90	88	56	787
Kings Avenue	45	49	51	56	53	56	55	55	420
Kingswood	85	116	118	119	114	117	118	116	903
Lark Hall	36	37	51	65	58	61	61	51	420
Loughborough	60	52	56	56	69	63	52	55	463
Macaulay CofE	23	29	30	30	27	27	23	29	218
Orchard	-	30	31	29	25	25	25	25	190
Paxton	47	85	59	30	30	30	29	28	338
Reay	39	30	30	29	29	30	30	30	247
Richard Atkins	20	39	36	42	42	52	65	56	352
Rosendale	38	87	89	90	89	89	90	90	662
St Andrew's CofE	-	23	30	30	30	30	31	27	201
St Andrew's RC	37	60	60	60	90	60	60	59	486
St Anne's RC	26	54	59	57	56	59	54	55	420
St Bede's RC	46	60	57	61	-	-	-	-	224
St Bernadette RC	-	-	-	-	56	61	60	60	237
St Helen's RC	26	35	39	37	37	34	39	42	289

Source: DfE Schools Census January 2017

## SCHOOL POPULATION

### Primary School Rolls by Year Group, 2017

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CofE	21	21	25	28	19	28	21	27	190
St John's CofE	35	27	27	30	26	29	28	29	231
St Jude's CofE	0	28	29	30	26	28	30	27	198
St Leonard's CofE	10	54	30	27	29	30	30	27	237
St Luke's CofE	0	27	26	29	26	29	27	28	192
St Mark's CofE	0	20	25	29	27	31	30	29	191
St Mary's RC	31	50	47	46	45	42	41	41	343
St Saviour's CofE	0	29	28	27	26	26	26	27	189
St Stephen's CofE	27	24	28	30	29	29	28	29	224
Stockwell	90	66	83	79	86	72	88	57	621
Streatham Wells	34	30	30	30	28	29	30	29	240
Sudbourne	38	45	45	45	44	44	45	45	351
Sunnyhill	65	85	70	75	80	80	74	79	608
Telferscot	44	60	59	60	51	59	60	30	423
Vauxhall	38	28	30	28	25	30	28	30	237
Walnut Tree Walk	19	44	30	30	25	31	35	45	259
Woodmansterne	81	120	117	59	57	90	59	60	643
Wyvil	79	64	63	64	62	65	58	58	513
<b>Total</b>	<b>2,159</b>	<b>3,224</b>	<b>3,165</b>	<b>3,177</b>	<b>3,146</b>	<b>3,142</b>	<b>3,006</b>	<b>2,937</b>	<b>23,956</b>

Source: DfE Schools Census January 2017

### Secondary School Rolls by Year Group, 2017

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	86	87	67	79	84	54	44	-	501
Bishop Thomas Grant	186	184	179	185	166	157	158	-	1,215
City Heights E-ACT Academy	172	179	148	114	-	-	-	-	613
Dunraven	218	218	216	211	209	115	100	-	1,287
Durand Academy	33	33	23	37	32	-	-	-	158
Elmgreen	160	176	185	181	174	94	72	-	1,042
Evelyn Grace Academy	116	140	174	162	177	30	52	-	851
Kings College Sixth Form	-	-	-	-	-	79	61	-	140
La Retraite	164	152	154	148	144	127	110	-	999
Lambeth Academy	154	151	153	153	169	96	65	-	941
Lilian Baylis	127	126	126	125	121	106	92	-	823
London Nautical	117	104	99	112	100	51	49	-	632
Norwood	171	158	142	135	138	82	37	-	863
Oasis Academy South Bank	123	119	120	120	-	-	-	-	482
Platanos College	209	206	212	169	180	-	-	-	976
Saint Gabriel's College	96	95	104	83	94	-	-	-	472
South Bank Engineering UTC	-	-	-	36	-	56	-	-	92
St Martin-in-the-Fields	86	83	112	118	134	50	62	-	645
Trinity Academy	51	60	46	36	-	40	-	-	249
<b>Total</b>	<b>2,269</b>	<b>2,271</b>	<b>2,260</b>	<b>2,169</b>	<b>1,922</b>	<b>1,097</b>	<b>902</b>	<b>-</b>	<b>12,981</b>

Source: DfE Schools Census January 2017

## SCHOOL POPULATION

### Special School Rolls by Year Group, 2017

School	Nursery	Recep	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	3	8	12	15	15	9	9	18
Michael Tippett	-	-	-	-	-	-	-	-
Turney	-	7	9	10	7	12	7	10
<b>Total</b>	<b>3</b>	<b>15</b>	<b>21</b>	<b>25</b>	<b>22</b>	<b>21</b>	<b>16</b>	<b>28</b>

School	7	8	9	10	11	12	13	14	Total
Elm Court	15	15	18	17	17	4	-	-	86
Lansdowne	15	6	14	14	29	12	-	-	90
Livity	-	-	-	-	-	-	-	-	89
Michael Tippett	12	12	6	12	9	4	7	7	69
Turney	4	10	10	8	9	11	9	-	123
<b>Total</b>	<b>46</b>	<b>43</b>	<b>48</b>	<b>51</b>	<b>64</b>	<b>31</b>	<b>16</b>	<b>7</b>	<b>457</b>

### Pupil Referral Units (PRUs) Rolls by Year Group, 2017

School	Nursery	Recep	1	2	3	4	5	6
Kennington Park	-	-	1	3	7	16	7	6
Bridge to School	-	-	-	-	-	-	-	-
The Park Centre	-	-	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>16</b>	<b>7</b>	<b>6</b>

School	7	8	9	10	11	12	13	14	Total
Kennington Park	-	-	-	-	-	-	-	-	40
Bridge to School	-	-	-	-	-	-	-	-	-
The Park Centre	1	4	25	28	51	-	-	-	109
<b>Total</b>	<b>1</b>	<b>4</b>	<b>25</b>	<b>28</b>	<b>51</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>149</b>

### Nursery School Rolls, 2017

School	Full Time	Part Time	Total
Effra	34	104	138
Ethelred	24	36	60
Holmewood	63	76	139
Maytree	38	62	100
Triangle	25	22	47
<b>Total</b>	<b>184</b>	<b>300</b>	<b>484</b>

Source: DfE Schools Census January 2017

# SCHOOL POPULATION

## Primary School Rolls by Year Group and Gender, 2017

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	25	27	24	27	27	25	25	39	219	17	26	27	33	29	31	25	18	206
Archbishop Sumners CofE	12	31	32	18	33	28	17	14	185	15	27	27	14	26	31	13	15	168
Ashmole	19	16	14	15	12	18	14	16	124	9	14	16	15	13	10	14	10	101
Bonneville	11	31	28	29	26	24	22	20	191	12	21	21	26	25	24	29	26	184
Christ Church Primary (SW9)	17	16	18	12	11	16	12	14	116	10	15	11	17	14	11	12	16	106
Christ Church Streatham CofE	0	13	9	10	12	17	17	14	92	0	18	16	19	18	13	7	16	107
Clapham Manor	21	34	25	30	25	29	29	31	224	16	26	34	30	34	31	32	28	231
Corpus Christi RC	25	31	36	23	29	32	31	31	238	13	30	20	34	26	24	29	19	195
Crown Lane	23	33	33	37	38	31	27	31	253	17	23	24	19	22	28	33	29	195
Dunraven	-	27	33	23	22	-	-	-	105	-	32	24	33	33	-	-	-	122
Durand Academy	22	48	57	53	59	52	57	40	388	28	47	50	67	66	59	52	72	441
Elm Wood	11	34	28	26	25	29	16	30	199	18	26	31	34	26	31	14	26	206
Fenstanton	24	37	41	40	38	44	45	38	307	18	41	39	34	43	39	42	42	298
Glenbrook	14	9	14	15	27	28	29	26	162	11	18	14	19	21	20	31	20	154
Granton	22	42	29	46	38	47	30	24	278	15	42	29	44	44	38	30	35	277
Heathbrook	26	26	21	18	33	21	25	19	189	8	28	20	21	24	21	23	18	163
Henry Cavendish	48	61	58	57	59	51	67	58	459	61	57	61	61	60	66	52	50	468
Henry Fawcett	16	24	20	30	23	25	23	21	182	10	19	24	26	28	31	21	23	182
Herbert Morrison	9	9	12	13	16	9	12	21	101	15	8	11	13	9	18	11	19	104
Hill Mead	29	29	26	30	31	33	30	25	233	28	33	26	30	23	29	31	36	236
Hitherfield	28	40	41	42	46	41	43	44	325	36	50	48	42	42	47	41	40	346
Holy Trinity CofE	0	12	24	27	25	31	31	24	174	0	23	15	25	33	26	26	34	182
Immanuel CofE	20	31	21	30	26	28	24	27	207	29	29	39	29	31	32	31	32	252
Iqra	12	15	16	13	13	17	13	15	114	22	15	14	17	17	13	17	15	130
Jessop	40	18	20	29	27	23	23	25	205	32	36	32	26	28	30	23	34	241
Johanna Oasis Academy	13	9	15	14	20	16	17	15	119	15	21	15	16	15	14	12	14	122
Jubilee	17	24	29	16	32	28	31	28	205	16	17	26	38	19	26	27	29	198
Julian's	19	70	72	69	47	54	46	25	402	25	77	67	66	41	36	42	31	385
Kings Avenue	29	27	27	30	26	27	27	26	219	16	22	24	26	27	29	28	29	201
Kingswood	48	66	65	56	54	66	57	57	469	37	50	53	63	60	51	61	59	434
Lark Hall	22	18	29	30	31	29	32	33	224	14	19	22	35	27	32	29	18	196
Loughborough	35	27	28	27	37	31	30	29	244	25	25	28	29	32	32	22	26	219
Macaulay CofE	7	17	20	18	14	15	11	16	118	16	12	10	12	13	12	12	13	100
Orchard	0	19	11	12	17	16	14	17	106	0	11	20	17	8	9	11	8	84
Paxton	28	51	29	13	13	16	18	12	180	19	34	30	17	17	14	11	16	158
Reay	20	18	10	15	17	15	13	12	120	19	12	20	14	12	15	17	18	127
Richard Atkins	10	23	19	18	20	31	32	30	183	10	16	17	24	22	21	33	26	169
Rosendale	13	36	54	43	52	53	54	47	352	25	51	35	47	37	36	36	43	310
St Andrew's CofE	0	9	12	11	16	17	17	13	95	0	14	18	19	14	13	14	14	106
St Andrew's RC	16	35	39	28	47	33	30	32	260	21	25	21	32	43	27	30	27	226
St Anne's RC	17	29	27	27	24	36	28	25	213	9	25	32	30	32	23	26	30	207
St Bede's RC	23	31	31	17	-	-	-	-	102	23	29	26	44	-	-	-	-	122
St Bernadette RC	-	-	-	-	31	29	26	27	113	-	-	-	-	25	32	34	33	124
St Helen's RC	10	13	21	14	26	15	24	20	143	16	22	18	23	11	19	15	22	146

Source: DfE Schools Census January 2017

## SCHOOL POPULATION

### Primary School Rolls by Year Group and Gender, 2017

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	15	12	14	6	11	14	11	15	98	6	9	11	22	8	14	10	12	92
St John's CofE	18	10	14	20	14	11	14	18	119	17	17	13	10	12	18	14	11	112
St Jude's CofE	0	16	14	18	13	13	14	14	102	0	12	15	12	13	15	16	13	96
St Leonard's CofE	5	24	10	13	12	12	15	14	105	5	30	20	14	17	18	15	13	132
St Luke's CofE	0	8	14	10	14	13	15	9	83	0	19	12	19	12	16	12	19	109
St Mark's CofE	0	12	10	15	9	14	12	14	86	0	8	15	14	18	17	18	15	105
St Mary's RC	13	19	26	23	19	19	21	23	163	18	31	21	23	26	23	20	18	180
St Saviour's CofE	0	16	15	14	16	11	14	14	100	0	13	13	13	10	15	12	13	89
St Stephen's CofE	14	10	16	15	16	14	14	18	117	13	14	12	15	13	15	14	11	107
Stockwell	50	32	43	29	43	35	48	26	306	40	34	40	50	43	37	40	31	315
Streatham Wells	11	14	14	12	13	18	18	18	118	23	16	16	18	15	11	12	11	122
Sudbourne	18	26	21	18	16	20	18	21	158	20	19	24	27	28	24	27	24	193
Sunnyhill	35	47	37	40	37	35	45	35	311	30	38	33	35	43	45	29	44	297
Telferscot	21	31	31	26	28	26	32	15	210	23	29	28	34	23	33	28	15	213
Vauxhall	13	9	13	17	14	13	16	16	111	25	19	17	11	11	17	12	14	126
Walnut Tree Walk	7	19	17	9	14	17	18	20	121	12	25	13	21	11	14	17	25	138
Woodmansterne	38	53	52	33	36	45	38	32	327	43	67	65	26	21	45	21	28	316
Wyvil	42	36	32	35	35	31	33	30	274	37	28	31	29	27	34	25	28	239
<b>Total</b>	<b>1,101</b>	<b>1,610</b>	<b>1,611</b>	<b>1,504</b>	<b>1,605</b>	<b>1,587</b>	<b>1,565</b>	<b>1,463</b>	<b>12,046</b>	<b>1,058</b>	<b>1,614</b>	<b>1,554</b>	<b>1,673</b>	<b>1,541</b>	<b>1,555</b>	<b>1,441</b>	<b>1,474</b>	<b>11,910</b>

### Secondary School Rolls by Year Group and Gender, 2017

School	Boys									Girls								
	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	66	62	67	79	84	48	40	-	446	20	25	-	-	-	6	4	-	55
Bishop Thomas Grant	103	99	103	99	90	83	86	-	663	83	85	76	86	76	74	72	-	552
City Heights E-ACT Academy	91	95	88	62	-	-	-	-	336	81	84	60	52	-	-	-	-	277
Dunraven	103	109	111	114	121	49	39	-	646	115	109	105	97	88	66	61	-	641
Durand Academy	16	21	14	25	19	-	-	-	95	17	12	9	12	13	-	-	-	63
Elmgreen	85	105	108	99	106	47	39	-	589	75	71	77	82	68	47	33	-	453
Evelyn Grace Academy	62	85	98	79	100	11	18	5	458	54	55	76	83	77	19	20	9	393
Kings College Sixth Form	-	-	-	-	-	51	41	-	92	-	-	-	-	-	28	20	-	48
La Retraite	-	-	-	-	-	14	10	-	24	164	152	154	148	144	113	100	-	975
Lambeth Academy	92	91	89	60	88	54	32	-	506	62	60	64	93	81	42	33	-	435
Lilian Baylis	72	64	72	69	56	62	44	-	439	55	62	54	56	65	44	48	-	384
London Nautical	117	104	99	112	100	44	46	-	622	-	-	-	-	-	7	3	-	10
Norwood	73	63	64	80	87	38	13	-	418	98	95	78	55	51	44	24	-	445
Oasis Academy South Bank	73	65	57	62	-	-	-	-	257	50	54	63	58	-	-	-	-	225
Platanos College	111	102	120	89	98	-	-	-	520	98	104	92	80	82	-	-	-	456
Saint Gabriel's College	48	45	48	44	43	-	-	-	228	48	50	56	39	51	-	-	-	244
South Bank Engineering UTC	-	-	-	30	-	40	-	-	70	-	-	-	6	-	16	-	-	22
St Martin-in-the-Fields	-	-	-	-	-	5	5	-	10	86	83	112	118	134	45	57	-	635
Trinity Academy	33	42	21	30	-	40	-	-	166	18	18	25	6	-	16	-	-	83
<b>Total</b>	<b>1,145</b>	<b>1,152</b>	<b>1,159</b>	<b>1,133</b>	<b>992</b>	<b>586</b>	<b>413</b>	<b>5</b>	<b>6,585</b>	<b>1,124</b>	<b>1,119</b>	<b>1,101</b>	<b>1,071</b>	<b>930</b>	<b>567</b>	<b>475</b>	<b>9</b>	<b>6,396</b>

Source: DfE Schools Census January 2017



## SCHOOL POPULATION

### Special School Rolls by Year Group and Gender, 2017

	Boys																
School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Elm Court	-	-	-	-	-	-	-	-	12	14	19	13	15	4	-	-	77
Lansdowne	-	-	-	-	-	-	-	-	11	5	11	11	23	9	-	-	70
Livity	1	7	5	9	9	4	6	12	-	-	-	-	-	-	-	-	53
Michael Tippet	-	-	-	-	-	-	-	-	7	8	1	10	5	4	3	6	44
Turney	-	6	8	8	6	9	7	9	1	8	8	6	8	7	7	-	98
Total	1	13	13	17	15	13	13	21	31	35	39	40	51	24	10	6	342

	Girls																
School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Elm Court	-	-	-	-	-	-	-	-	3	2	-	4	2	-	-	-	11
Lansdowne	-	-	-	-	-	-	-	-	4	1	3	3	6	3	-	-	20
Livity	2	1	7	6	6	5	3	6	-	-	-	-	-	-	-	-	36
Michael Tippet	-	-	-	-	-	-	-	-	5	4	5	2	3	-	4	2	25
Turney	-	1	1	2	1	3	-	1	3	2	2	2	1	4	2	-	25
Total	2	2	8	8	7	8	3	7	15	9	10	11	12	7	6	2	117

### Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2017

	Boys																
School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Kennington Park Bridge to School	-	-	1	2	7	14	6	6	-	-	-	-	-	-	-	-	36
The Park Centre	-	-	-	-	-	-	-	-	1	3	21	21	34	-	-	-	80
Total	-	-	1	2	7	14	6	6	1	3	21	21	34	-	-	-	116

	Girls																
School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Kennington Park Bridge to School	-	-	-	1	-	2	1	-	-	-	-	-	-	-	-	-	4
The Park Centre	-	-	-	-	-	-	-	-	-	1	4	7	17	-	-	-	29
Total	-	-	-	1	-	2	1	-	-	1	4	7	17	-	-	-	33

### Nursery School Rolls by Gender, 2017

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	18	55	73	16	49	65
Ethelred	14	20	34	10	16	26
Holmewood	35	36	71	28	40	68
Maytree	19	31	50	19	31	50
Triangle	16	14	30	9	8	17
<b>Total</b>	<b>102</b>	<b>156</b>	<b>258</b>	<b>82</b>	<b>144</b>	<b>226</b>

Source: DfE Schools Census January 2017

## SCHOOL ROLL PROJECTIONS

### Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Brixton	772	778	839	816	795	799	749
Clapham & Stockwell	707	692	758	753	732	706	689
North Lambeth	573	616	588	615	615	585	589
Norwood	387	385	422	442	439	439	463
Streatham	465	570	551	606	662	692	730
<b>Total</b>	<b>2,904</b>	<b>3,041</b>	<b>3,158</b>	<b>3,232</b>	<b>3,243</b>	<b>3,221</b>	<b>3,220</b>

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Brixton	826	795	826	810	803	796	801
Clapham & Stockwell	679	681	668	668	664	658	656
North Lambeth	451	478	464	463	464	468	476
Norwood	686	633	639	623	612	607	603
Streatham	739	748	737	717	709	707	711
<b>Total</b>	<b>3,381</b>	<b>3,335</b>	<b>3,334</b>	<b>3,281</b>	<b>3,252</b>	<b>3,236</b>	<b>3,247</b>

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school places.

### Secondary School Roll Projections by Town Centre Area

The number of pupils on roll in Lambeth's secondary schools in January 2016

Number on roll	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Year 7	1,961	1,952	2,050	2,156	2,245	2,277
Year 8	1,957	1,960	1,920	2,037	2,153	2,254
Year 9	1,937	1,946	1,937	1,934	1,994	2,141
Year 10	1,814	1,934	1,914	1,941	1,942	1,979
Year 11	1,598	1,758	1,860	1,819	1,864	1,870
<b>Total</b>	<b>9,267</b>	<b>9,550</b>	<b>9,681</b>	<b>9,887</b>	<b>10,198</b>	<b>10,521</b>

The number on roll includes those who are not Lambeth residents. Currently, approximately 500 pupils who are resident in Lambeth and attend a Lambeth primary school in year 6, go out of borough at secondary

The number of pupils forecasted to need a Year 7 place

Forecasted Applicants	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Year 7 demand for places	2,277	2,390	2,659	2,932	3,245	3,278	3,368	3,248
Y7 demand for places + Child Yield	2,277	2,432	2,715	2,991	3,309	3,348	3,422	3,282
Places Available (PAN - pupil admission numbers)	2,590	2,590	2,920	2,980	2,980	2,980	2,980	2,980

This above table shows the number of pupils who are forecasted to require a place in Year 7 in a Lambeth secondary school. These figures include Child Yield i.e. the number of age 11 children likely to be added to the population as a result of known developments in each Town Centre.

Source: Pupil Place Planning and Resultant Capital Programmes Cabinet Report, November 2016

# SCHOOL BUDGET SHARE

## Primary Schools Budget Share, 2017-18

The following information must be taken into account when interpreting this data:

-Unlike previous years' the primary pupil roll figures now relate to all pupils on roll, rather than a full-time equivalent. This is due to increased complexity in how part-time pupils are now classified in the schools census. Figures are also based on the Autumn Schools Census collected in October, so may differ from roll numbers shown elsewhere in this document.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2017/18		
	Pupil Roll	Total Budget	Budget per Pupil
Allen Edwards	377	£2,072,998	£5,499
Archbishop Sumners CofE	327	£1,985,735	£6,073
Ashmole	198	£1,129,078	£5,702
Bonneville	358	£2,014,015	£5,626
Christ Church Primary (SW9)	195	£1,160,507	£5,951
Christ Church Streatham CofE	199	£1,110,725	£5,582
Clapham Manor	420	£2,237,244	£5,327
Corpus Christi RC	393	£1,922,826	£4,893
Crown Lane	404	£2,242,072	£5,550
Durand Academy	955	£5,117,632	£5,359
Elm Wood	370	£1,998,601	£5,402
Fenstanton	556	£3,160,770	£5,685
Glenbrook	296	£1,823,633	£6,161
Granton	523	£2,948,529	£5,638
Heathbrook	320	£1,773,388	£5,542
Henry Cavendish	814	£4,341,690	£5,334
Henry Fawcett	332	£1,914,391	£5,766
Herbert Morrison	179	£1,048,278	£5,856
Hill Mead	404	£2,361,581	£5,845
Hitherfield	610	£3,452,130	£5,659
Holy Trinity CofE	364	£1,890,838	£5,195
Immanuel CofE	407	£2,152,239	£5,288
Iqra	209	£1,455,147	£6,962
Jessop	381	£2,068,859	£5,430
Johanna Oasis Academy	217	£1,203,946	£5,548
Jubilee	366	£2,066,415	£5,646
Julian's	754	£4,156,273	£5,512
Kings Avenue	381	£2,168,432	£5,691
Kingswood	814	£4,420,943	£5,431
Lark Hall	381	£2,398,999	£6,297
Loughborough	415	£2,420,651	£5,833
Macaulay CofE	201	£1,057,055	£5,259
Orchard	189	£1,117,922	£5,915
Paxton	291	£1,711,073	£5,880
Reay	208	£1,143,417	£5,497
Richard Atkins	335	£1,943,262	£5,801
Rosendale	619	£2,961,293	£4,784
St Andrew's CofE	202	£1,106,187	£5,476
St Andrew's RC	448	£2,196,306	£4,902
St Anne's RC	393	£2,056,419	£5,233
St Bede's RC	178	£1,032,996	£5,803

Source: Education Finance - Section 251 Budget Statements financial year 2017/18

\*Note: Durand Academy figures also include information for secondary age pupils

## SCHOOL BUDGET SHARE

### Primary Schools Budget Share, 2017-18

School	2017/18		
	Pupil Roll	Total Budget	Budget per Pupil
St Bernadette RC	243	£1,301,585	£5,356
St Helen's RC	266	£1,439,603	£5,412
St John The Divine CofE	176	£1,034,101	£5,876
St John's CofE	193	£1,178,673	£6,107
St Jude's CofE	201	£1,056,247	£5,255
St Leonard's CofE	227	£1,284,713	£5,660
St Luke's CofE	196	£1,138,108	£5,807
St Mark's CofE	189	£1,103,742	£5,840
St Mary's RC	314	£1,611,780	£5,133
St Saviour's CofE	189	£1,002,854	£5,306
St Stephen's CofE	198	£1,169,234	£5,905
Stockwell	532	£3,124,802	£5,874
Streatham Wells	207	£1,136,486	£5,490
Sudbourne	313	£1,653,774	£5,284
Sunnyhill	543	£3,149,703	£5,801
Telferscot	378	£2,028,134	£5,365
Vauxhall	202	£1,229,505	£6,087
Walnut Tree Walk	246	£1,361,652	£5,535
Woodmansterne	561	£3,302,579	£5,887
Wyvil	436	£2,325,408	£5,334
<b>Lambeth average</b>	<b>357</b>	<b>£1,986,511</b>	<b>£5,609</b>

Source: Education Finance - Section 251 Budget Statements financial year 2017/18

### Secondary School Budget Share, 2017-18

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2017/18		
	Pupil Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	415	£3,111,132	£7,497
Bishop Thomas Grant	901	£6,156,278	£6,833
City Heights Academy	610	£5,353,166	£8,776
Dunraven*	1,311	£8,941,975	£6,821
Elmgreen	896	£6,517,837	£7,274
Evelyn Grace	754	£5,798,323	£7,690
La Retraite	752	£5,296,194	£7,043
Lambeth Academy	777	£5,822,437	£7,493
Lilian Baylis	629	£5,260,673	£8,364
London Nautical	546	£3,868,497	£7,085
Norwood	762	£5,950,870	£7,810
Oasis Academy South Bank	480	£4,091,497	£8,524
Platanos College	950	£7,191,478	£7,570
Saint Gabriel's College	467	£3,768,112	£8,069
South Bank Engineering UTC	36	£518,795	£14,411
St Martin-in-the-Fields	540	£3,920,989	£7,261
Trinity Academy	156	£1,491,827	£9,563
<b>Lambeth average</b>	<b>646</b>	<b>£4,885,887</b>	<b>£8,123</b>

Source: Education Finance - Section 251 Budget Statements financial year 2017/18

\*Note: Dunraven figures also include information for primary age pupils

National 'spend per pupil' figures in the previous academic year i.e. 2015/16 were £4,701 for primary schools and £5,838 for secondary schools.

## CLASS SIZE

### Numbers of Qualified Teaching Staff, 2012-2017

Qualified Staff	2012	2013	2014	2015	2016	2017
Nursery Schools	26	24	19	21	20	20
Primary Schools	1,132	1,163	1,246	1,550	1,411	1,280
Secondary Schools	510	458	477	562	493	477
Special Schools	60	56	63	83	70	69
PRUs	44	38	27	n/a	n/a	n/a
<b>Total</b>	<b>1,772</b>	<b>1,739</b>	<b>1,832</b>	<b>2,216</b>	<b>1,994</b>	<b>1,846</b>

Sources: DfE Schools Census January 2012 onwards

Includes full-time and part-time teachers with QTS or NQT status

### Average Class Size - Number of pupils taught by one teacher, 2013-2017

Type of Establishment	2013	2014	2015	2016	2017
Primary - nursery classes only	20.7	19.2	16.2	17.5	17.0
Primary - excluding nursery classes	27.3	27.9	27.6	27.0	27.5
Secondary	18.9	18.3	18.3	18.0	18.0

Sources: DfE Schools Census

Class size and teaching staff data does not include academies.

### Primary Schools - Number of pupils in each class, 2017

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	10	27	1	1	53	6.2%
11-15 pupils	10	6	0	0	19	2.2%
16-20 pupils	12	33	1	3	53	6.2%
21-25 pupils	13	111	0	16	141	16.4%
26-30 pupils	4	527	0	33	568	66.0%
31-35 pupils	2	16	0	2	20	2.3%
36-40 pupils	2	1	1	0	3	0.3%
41+	1	0	0	1	3	0.3%
<b>Grand Total</b>	<b>54</b>	<b>721</b>	<b>3</b>	<b>56</b>	<b>860</b>	<b>100%</b>

Source: DfE Schools Census January 2017

\*The total classes section includes 26 classes that do not have a qualified teacher assigned to them.

### Secondary Schools - Number of pupils in each class, 2017

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	69	0	83	23.7%
11-15 pupils	58	0	59	16.9%
16-20 pupils	47	0	48	13.7%
21-25 pupils	78	0	79	22.6%
26-30 pupils	64	0	67	19.1%
31-35 pupils	13	0	13	3.7%
36-40 pupils	0	0	1	0.3%
41+	0	0	0	0.0%
<b>Grand Total</b>	<b>329</b>	<b>0</b>	<b>350</b>	<b>100%</b>

Source: DfE Schools Census January 2017

\*The total classes section includes 21 classes that do not have a qualified teacher assigned to them.

## PUPIL ABSENCE & ATTENDANCE

### Primary School Absence & Attendance Rate, 2016

School	2015/16		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.9%	11.0%	95.1%
Archbishop Sumners CofE	3.7%	7.9%	96.3%
Ashmole	4.4%	9.5%	95.6%
Bonneville	4.4%	10.6%	95.6%
Christ Church Primary (SW9)	4.7%	12.8%	95.3%
Christ Church Streatham CofE	3.4%	5.0%	96.6%
Clapham Manor	3.9%	6.7%	96.1%
Corpus Christi RC	1.7%	SUPP	98.3%
Crown Lane	4.4%	9.5%	95.6%
Dunraven	4.1%	8.5%	95.9%
Durand Academy	4.1%	8.0%	95.9%
Elm Wood	4.0%	9.0%	96.0%
Fenstanton	5.6%	14.0%	94.4%
Glenbrook	4.4%	9.4%	95.6%
Granton	4.7%	12.2%	95.3%
Heathbrook	4.1%	6.9%	95.9%
Henry Cavendish	3.7%	7.6%	96.3%
Henry Fawcett	3.9%	11.4%	96.1%
Herbert Morrison	4.5%	10.5%	95.5%
Hill Mead	4.4%	14.6%	95.6%
Hitherfield	3.9%	6.8%	96.1%
Holy Trinity CofE	4.0%	9.5%	96.0%
Immanuel CofE	3.1%	3.7%	96.9%
Iqra	4.1%	6.7%	95.9%
Jessop	4.6%	10.4%	95.4%
Johanna Oasis Academy	3.5%	6.6%	96.5%
Jubilee	4.4%	11.8%	95.6%
Julian's	3.8%	6.5%	96.2%
Kings Avenue	4.2%	7.0%	95.8%
Kingswood	4.2%	8.2%	95.8%
Lark Hall Primary	5.2%	14.0%	94.8%
Loughborough	5.3%	15.8%	94.7%
Macaulay CofE	3.1%	6.4%	96.9%
Orchard	2.7%	2.0%	97.3%
Paxton	2.8%	7.3%	97.2%
Reay	4.5%	8.2%	95.5%
Richard Atkins	4.5%	11.4%	95.5%
Rosendale	4.0%	6.1%	96.0%
St Andrew's CofE	4.0%	8.8%	96.0%
St Andrew's RC	3.2%	3.3%	96.8%
St Anne's RC	3.8%	9.2%	96.2%
St Bede's RC	4.6%	9.6%	95.4%
St Bernadette RC	3.9%	5.7%	96.1%
St Helen's RC	3.4%	8.1%	96.6%
St John The Divine CofE	3.7%	7.3%	96.3%
St John's CofE	4.1%	12.3%	95.9%
St Jude's CofE	2.4%	3.4%	97.6%
St Leonard's CofE	2.6%	SUPP	97.4%
St Luke's CofE	3.9%	12.4%	96.1%
St Mark's CofE	4.5%	10.7%	95.5%
St Mary's RC	3.5%	6.7%	96.5%
St Saviour's CofE	3.6%	9.2%	96.4%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

## PUPIL ABSENCE & ATTENDANCE

### Primary School Absence & Attendance Rate, 2016

School	2015/16		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
St Stephen's CofE	3.6%	5.6%	96.4%
Stockwell	4.1%	8.4%	95.9%
Streatham Wells	3.2%	3.9%	96.8%
Sudbourne	3.4%	5.8%	96.6%
Sunnyhill	4.6%	10.4%	95.4%
Telferscot	4.0%	7.0%	96.0%
Vauxhall	3.5%	3.9%	96.5%
Walnut Tree Walk	4.5%	9.9%	95.5%
Woodmansterne	4.0%	6.9%	96.0%
Wyvil	4.5%	9.8%	95.5%
<b>Lambeth</b>	<b>4.0%</b>	<b>8.5%</b>	<b>96.0%</b>
<b>National</b>	<b>4.0%</b>	<b>8.2%</b>	<b>96.0%</b>

Source: DfE Primary Performance Tables

### Secondary School Absence & Attendance Rate, 2016

School	2015/16		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	4.9%	15.2%	95.1%
Bishop Thomas Grant	2.9%	4.2%	97.1%
City Heights E-ACT Academy	4.8%	10.7%	95.2%
Dunraven	4.1%	8.5%	95.9%
Durand	4.1%	8.0%	95.9%
Elmgreen	5.8%	13.7%	94.2%
Evelyn Grace Academy	5.6%	16.1%	94.4%
La Retraite	3.8%	6.6%	96.2%
Lambeth Academy	4.8%	12.9%	95.2%
Lilian Baylis	5.5%	13.2%	94.5%
London Nautical	5.3%	12.8%	94.7%
Norwood	4.3%	9.9%	95.7%
Oasis Academy Southbank	4.6%	8.9%	95.4%
Platanos College	4.6%	11.0%	95.4%
Saint Gabriel's College	4.5%	11.8%	95.5%
St Martin-in-the-Fields	5.8%	14.4%	94.2%
Trinity Academy	5.7%	17.4%	94.3%
<b>Lambeth</b>	<b>4.7%</b>	<b>10.9%</b>	<b>95.3%</b>
<b>National</b>	<b>5.2%</b>	<b>13.1%</b>	<b>94.8%</b>

Source: DfE Secondary Performance Tables

### Special School Absence & Attendance Rate, 2016

School	2015/16		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	10.9%	38.0%	89.1%
Lansdowne	6.1%	22.2%	93.9%
Livity	20.5%	42.1%	79.5%
Michael Tippet	7.6%	25.6%	92.4%
Turney	6.7%	16.8%	93.3%
<b>Lambeth</b>	<b>10.4%</b>	<b>28.2%</b>	<b>89.6%</b>
<b>National</b>	<b>9.1%</b>	<b>26.9%</b>	<b>90.9%</b>

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

n/a = not available

# PUPIL ABSENCE & ATTENDANCE

## Primary School Attendance Rate, 2012-2016

School	Annual attendance rate					5 Year Average
	2011/12	2012/13	2013/14	2014/15	2015/16	
Allen Edwards	94.7%	94.6%	96.0%	96.3%	95.1%	95.3%
Archbishop Sumners CofE	96.6%	96.6%	97.2%	96.8%	96.3%	96.7%
Ashmole	96.7%	96.1%	96.2%	95.5%	95.6%	96.0%
Bonneville	95.1%	94.7%	95.7%	95.8%	95.6%	95.4%
Christ Church Primary (SW9)	94.8%	96.4%	97.3%	94.3%	95.3%	95.6%
Christ Church Streatham	96.1%	92.5%	94.7%	97.4%	96.6%	95.5%
Clapham Manor	96.0%	95.6%	96.5%	96.3%	96.1%	96.1%
Corpus Christi RC	97.9%	97.9%	98.1%	98.0%	98.3%	98.0%
Crown Lane	95.6%	95.4%	95.9%	95.6%	95.6%	95.6%
Dunraven	n/a	n/a	95.7%	95.6%	95.9%	n/a
Durand Academy	95.7%	95.2%	95.3%	95.1%	95.9%	95.4%
Elm Wood	96.5%	96.4%	96.8%	96.2%	96.0%	96.4%
Fenstanton	95.0%	93.3%	94.8%	94.7%	94.4%	94.4%
Glenbrook	95.6%	95.2%	96.5%	95.7%	95.6%	95.7%
Granton	95.9%	95.1%	95.2%	95.3%	95.3%	95.4%
Heathbrook	95.4%	93.5%	94.4%	94.3%	95.9%	94.7%
Henry Cavendish	95.8%	94.8%	96.4%	96.6%	96.3%	96.0%
Henry Fawcett	96.2%	96.1%	95.7%	95.9%	96.1%	96.0%
Herbert Morrison	95.0%	95.2%	95.9%	95.5%	95.5%	95.4%
Hill Mead	95.7%	95.3%	95.5%	95.2%	95.6%	95.5%
Hitherfield	95.4%	95.6%	96.6%	96.3%	96.1%	96.0%
Holy Trinity CofE	94.8%	95.9%	96.3%	95.5%	96.0%	95.7%
Immanuel CofE	96.1%	96.1%	96.9%	96.8%	96.9%	96.6%
Iqra	94.9%	93.0%	96.3%	96.4%	95.9%	95.3%
Jessop	95.7%	95.7%	95.3%	95.7%	95.4%	95.6%
Johanna Oasis Academy	95.6%	96.1%	96.9%	96.2%	96.5%	96.3%
Jubilee	96.2%	96.0%	96.2%	96.5%	95.6%	96.1%
Julian's	96.9%	96.7%	97.2%	96.3%	96.2%	96.7%
Kings Avenue	95.4%	95.8%	96.3%	95.4%	95.8%	95.7%
Kingswood	96.4%	95.9%	96.3%	95.9%	95.8%	96.1%
Lark Hall	93.9%	93.6%	93.7%	95.6%	94.8%	94.3%
Loughborough	94.1%	94.2%	94.8%	94.7%	94.7%	94.5%
Macaulay CofE	96.3%	96.0%	96.8%	96.5%	96.9%	96.5%
Orchard	95.7%	95.5%	95.9%	97.0%	97.3%	96.3%
Paxton	96.6%	97.0%	97.3%	97.0%	97.2%	97.0%
Reay	95.8%	95.5%	96.9%	96.1%	95.5%	96.0%
Richard Atkins	95.5%	95.0%	96.0%	95.8%	95.5%	95.6%
Rosendale	95.6%	95.4%	96.4%	96.3%	96.0%	95.9%
St Andrew's CofE	96.7%	95.7%	97.2%	96.5%	96.0%	96.4%
St Andrew's RC	96.7%	96.4%	97.1%	96.7%	96.8%	96.7%
St Anne's RC	96.3%	95.9%	96.2%	96.4%	96.2%	96.2%
St Bede's RC	95.0%	92.9%	95.5%	95.6%	95.4%	94.9%
St Bernadette RC	95.9%	95.1%	96.2%	96.3%	96.1%	95.9%
St Helen's RC	95.7%	96.0%	97.0%	97.3%	96.6%	96.5%
St John The Divine CofE	97.0%	96.7%	97.2%	96.6%	96.3%	96.8%
St John's CofE	96.1%	96.0%	96.3%	96.7%	95.9%	96.2%
St Jude's CofE	96.7%	97.7%	97.9%	97.6%	97.6%	97.5%

Sources: DfE Attendance Returns & DfE Performance Tables



# PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

## Primary School Attendance Rate, 2012-2016

School	Annual attendance rate					5 Year Average
	2011/12	2012/13	2013/14	2014/15	2015/16	
St Leonard's CofE	96.0%	96.0%	96.2%	96.5%	97.4%	96.4%
St Luke's CofE	95.3%	95.1%	96.2%	96.6%	96.1%	95.9%
St Mark's CofE	96.3%	96.8%	96.1%	96.2%	95.5%	96.2%
St Mary's RC	96.5%	96.7%	97.0%	97.0%	96.5%	96.7%
St Saviour's CofE	96.0%	96.3%	97.1%	96.7%	96.4%	96.5%
St Stephen's CofE	96.3%	96.4%	96.8%	96.3%	96.4%	96.4%
Stockwell	97.1%	96.1%	96.2%	96.2%	95.9%	96.3%
Streatham Wells	95.6%	95.2%	96.5%	97.0%	96.8%	96.2%
Sudbourne	96.4%	95.7%	96.5%	96.8%	96.6%	96.4%
Sunnyhill	94.9%	94.6%	96.0%	95.7%	95.4%	95.3%
Telferscot	96.0%	95.3%	96.0%	96.0%	96.0%	95.9%
Vauxhall	96.1%	96.2%	96.4%	96.4%	96.5%	96.3%
Walnut Tree Walk	95.1%	95.0%	95.2%	95.0%	95.5%	95.2%
Woodmansterne	96.2%	96.2%	97.1%	96.4%	96.0%	96.4%
Wyvil	95.3%	95.8%	96.2%	95.7%	95.5%	95.7%
<b>Lambeth</b>	<b>95.8%</b>	<b>95.5%</b>	<b>96.2%</b>	<b>96.1%</b>	<b>96.0%</b>	<b>95.9%</b>
<b>National</b>	<b>95.6%</b>	<b>95.2%</b>	<b>96.1%</b>	<b>96.0%</b>	<b>96.0%</b>	<b>95.8%</b>

Sources: DfE Attendance Returns & DfE Performance Tables

## Secondary School Attendance Rate, 2012-2016

School	Annual attendance rate					5 Year Average
	2011/12	2012/13	2013/14	2014/15	2015/16	
Archbishop Tenison's	96.8%	95.8%	95.9%	96.2%	95.1%	96.0%
Bishop Thomas Grant	96.2%	96.3%	97.1%	97.0%	97.1%	96.7%
City Heights E-ACT Academy	n/a	n/a	95.1%	94.1%	95.2%	n/a
Dunraven	93.6%	95.0%	95.7%	95.6%	95.9%	95.2%
Durand Acadmy	n/a	n/a	95.3%	95.1%	95.9%	n/a
Elmgreen	93.0%	93.9%	95.0%	94.6%	94.2%	94.1%
Evelyn Grace Academy	95.5%	95.0%	94.2%	94.1%	94.4%	94.6%
La Retraite	91.9%	94.4%	95.9%	96.0%	96.2%	94.9%
Lambeth Academy	95.0%	95.2%	95.0%	95.1%	95.2%	95.1%
Lilian Baylis	93.9%	94.1%	95.1%	95.2%	94.5%	94.6%
London Nautical	94.4%	94.4%	95.2%	94.4%	94.7%	94.6%
Norwood	95.0%	95.8%	95.5%	95.5%	95.7%	95.5%
Oasis Academy Southbank	n/a	n/a	96.8%	95.8%	95.4%	n/a
Platanos College	95.3%	95.0%	95.3%	95.3%	95.4%	95.3%
Saint Gabriel's College	94.3%	94.3%	95.6%	95.6%	95.5%	95.1%
St Martin-in-the-Fields	94.0%	94.7%	95.0%	94.7%	94.2%	94.5%
Trinity Academy	n/a	n/a	n/a	94.5%	94.3%	n/a
<b>Lambeth</b>	<b>94.5%</b>	<b>94.9%</b>	<b>95.4%</b>	<b>95.3%</b>	<b>95.3%</b>	<b>95.1%</b>
<b>National</b>	<b>94.3%</b>	<b>94.2%</b>	<b>94.8%</b>	<b>94.7%</b>	<b>94.8%</b>	<b>94.6%</b>

Sources: DfE Attendance Returns & DfE Performance Tables

## Permanent Exclusions from School, 2011-2016

Type of School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Primary	10	4	12	12	3	14
Secondary	25	31	22	17	22	19
Special	5	3	0	2	2	1
<b>Total</b>	<b>40</b>	<b>38</b>	<b>34</b>	<b>31</b>	<b>27</b>	<b>34</b>

Source: DfE Schools Census

The lower figures in 2010-11 for primaries and secondaries are in part due to academies data not being included.

## SOCIO-ECONOMIC FACTORS - BY SCHOOL

### Primary Schools (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN	Stages 1-3	Stages 1-4
Allen Edwards	30.8%	3.5%	15.3%	46.9%	67.7%
Archbishop Sumners CofE	24.9%	4.2%	21.2%	29.9%	42.4%
Ashmole	23.6%	4.4%	17.8%	30.1%	53.9%
Bonneville	38.1%	2.7%	24.5%	25.8%	46.5%
Christ Church Primary (SW9)	37.4%	5.4%	7.2%	34.8%	49.0%
Christ Church Streatham CofE	22.6%	0.5%	7.5%	40.2%	51.5%
Clapham Manor	20.4%	2.2%	17.6%	20.3%	48.3%
Corpus Christi RC	7.4%	1.6%	7.2%	24.1%	48.3%
Crown Lane	30.8%	4.5%	10.0%	23.8%	49.5%
Dunraven	15.4%	1.8%	20.7%	17.3%	26.8%
Durand Academy	29.0%	0.5%	19.2%	19.7%	42.7%
Elm Wood	19.3%	2.0%	7.7%	24.1%	38.1%
Fenstanton	31.1%	1.5%	17.4%	19.3%	62.4%
Glenbrook	32.9%	3.2%	21.2%	26.4%	55.3%
Granton	25.6%	0.9%	17.3%	44.0%	60.9%
Heathbrook	34.4%	2.8%	14.5%	31.9%	56.4%
Henry Cavendish	13.5%	1.3%	11.0%	33.1%	42.6%
Henry Fawcett	31.0%	2.5%	16.5%	35.8%	49.9%
Herbert Morrison	32.7%	3.9%	11.7%	47.6%	61.3%
Hill Mead	30.3%	3.4%	38.0%	50.4%	54.5%
Hitherfield	21.6%	3.4%	8.8%	29.1%	40.4%
Holy Trinity CofE	20.2%	1.7%	10.4%	18.8%	41.4%
Immanuel CofE	8.1%	0.9%	8.7%	30.5%	51.1%
Iqra	31.1%	2.5%	3.3%	82.1%	91.9%
Jessop	23.8%	1.6%	7.4%	20.0%	33.4%
Johanna Oasis Academy	26.6%	3.3%	8.7%	58.0%	62.4%
Jubilee	32.8%	2.2%	10.2%	36.0%	57.0%
Julian's	10.2%	3.3%	17.5%	13.1%	31.3%
Kings Avenue	35.5%	2.4%	19.8%	43.4%	56.4%
Kingswood	25.9%	1.3%	17.5%	18.1%	39.5%
Lark Hall Primary	37.4%	8.8%	13.3%	37.1%	62.2%
Loughborough	45.4%	1.7%	15.1%	47.1%	57.3%
Macaulay CofE	21.1%	4.6%	10.1%	5.2%	26.2%
Orchard	30.5%	1.1%	10.5%	82.0%	91.9%
Paxton	16.3%	1.8%	9.2%	12.8%	36.5%
Reay	30.4%	2.0%	14.2%	25.4%	47.2%
Richard Atkins	22.7%	1.4%	13.4%	55.8%	66.6%
Rosendale	11.2%	1.8%	13.4%	9.9%	24.4%
St Andrew's CofE	32.8%	2.0%	13.9%	28.3%	36.6%
St Andrew's RC	4.3%	1.0%	9.5%	30.8%	66.8%
St Anne's RC	17.4%	2.1%	8.1%	61.7%	81.3%
St Bede's RC	15.6%	0.4%	1.8%	53.4%	78.0%
St Bernadette RC	16.5%	3.8%	8.4%	39.7%	65.7%
St Helen's RC	23.5%	1.4%	22.1%	72.6%	80.4%
St John The Divine CofE	27.4%	2.1%	14.2%	20.3%	74.4%
St John's CofE	38.1%	3.9%	12.1%	48.5%	65.0%
St Jude's CofE	9.6%	0.5%	11.1%	4.0%	15.3%

Sources: DfE Schools Census January 2017 & Research and Statistics Unit Pupil Survey 2016

\*2017 pupil survey data was not available at time this document was published.

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

## SOCIO-ECONOMIC FACTORS - BY SCHOOL

### Primary Schools (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
St Leonard's CofE	9.7%	1.7%	8.9%	38.6%	54.5%
St Luke's CofE	33.9%	3.1%	7.3%	27.1%	47.4%
St Mark's CofE	37.7%	2.1%	11.0%	46.7%	72.3%
St Mary's RC	11.1%	1.5%	9.6%	59.7%	64.2%
St Saviour's CofE	9.0%	2.1%	15.9%	6.3%	26.0%
St Stephen's CofE	25.4%	2.7%	13.8%	44.3%	68.3%
Stockwell	25.0%	1.4%	3.4%	55.3%	61.7%
Streatham Wells	18.8%	2.9%	7.9%	29.8%	41.6%
Sudbourne	16.5%	2.3%	6.8%	26.4%	41.9%
Sunnyhill	25.7%	1.8%	20.4%	55.2%	63.8%
Telferscot	10.9%	1.9%	9.0%	9.0%	29.2%
Vauxhall	56.5%	4.6%	11.0%	53.7%	73.2%
Walnut Tree Walk	18.9%	3.5%	10.8%	38.7%	56.0%
Woodmansterne	10.4%	2.3%	9.3%	33.6%	60.2%
Wyvil	47.6%	9.0%	37.8%	68.9%	71.4%
<b>Total</b>	<b>23.8%</b>	<b>2.5%</b>	<b>13.9%</b>	<b>34.2%</b>	<b>52.3%</b>

### Secondary Schools (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Archbishop Tenison's	23.0%	3.6%	5.6%	7.7%	36.7%
Bishop Thomas Grant	8.4%	4.0%	12.2%	7.5%	48.3%
City Heights E-ACT Academy	40.9%	3.8%	14.0%	n/a	n/a
Dunraven	13.6%	2.9%	12.3%	2.0%	34.9%
Durand Academy	21.5%	2.5%	36.7%	3.1%	30.2%
Elmgreen	19.9%	4.5%	13.7%	15.8%	37.4%
Evelyn Grace	56.5%	2.6%	12.3%	n/a	n/a
Kings College Sixth Form	8.6%	0.7%	10.7%	n/a	n/a
La Retraite	12.7%	1.1%	14.4%	1.4%	54.5%
Lambeth Academy	28.1%	2.1%	16.8%	n/a	n/a
Lilian Baylis	28.3%	5.0%	8.6%	6.0%	67.8%
London Nautical	17.7%	4.0%	15.7%	15.0%	43.7%
Norwood	22.6%	1.4%	19.2%	8.3%	40.7%
Oasis Academy South Bank	44.6%	3.1%	19.3%	n/a	n/a
Platanos College	56.3%	1.2%	43.4%	38.6%	65.2%
Saint Gabriel's College	25.0%	2.8%	18.6%	16.6%	36.6%
South Bank Engineering UTC	9.8%	2.2%	18.5%	n/a	n/a
St Martin-in-the-Fields	23.4%	1.2%	21.2%	13.5%	45.2%
Trinity Academy	23.7%	3.2%	22.9%	n/a	n/a
<b>Total</b>	<b>26.3%</b>	<b>2.8%</b>	<b>16.9%</b>	<b>11.4%</b>	<b>46.6%</b>

Sources: DfE Schools Census January 2017 & Research and Statistics Unit Pupil Survey 2016

\*2017 pupil survey data was not available at time this document was published.

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

## SOCIO-ECONOMIC FACTORS - BY SCHOOL

### Nursery Schools (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Effra	21.7%	0.7%	4.3%	23.0%	33.1%
Ethelred	31.7%	0.0%	11.7%	72.4%	75.9%
Holmewood	24.5%	0.0%	7.9%	43.0%	53.9%
Maytree	37.0%	6.0%	19.0%	43.4%	48.2%
Triangle	48.9%	0.0%	27.7%	37.7%	56.6%
<b>Total</b>	<b>29.5%</b>	<b>1.4%</b>	<b>11.6%</b>	<b>40.1%</b>	<b>49.7%</b>

### Special Schools (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Elm Court	73.9%	100.0%	0.0%	3.8%	14.1%
Lansdowne	72.2%	100.0%	0.0%	27.3%	32.5%
Livity	50.7%	100.0%	0.0%	42.0%	52.3%
Michael Tippett	52.8%	100.0%	0.0%	37.5%	37.5%
Turney	77.2%	100.0%	0.0%	48.0%	48.0%
<b>Total</b>	<b>66.9%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>33.6%</b>	<b>38.4%</b>

### Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2017			R&S Pupil Survey 2016*	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN Support	Stages 1-3	Stages 1-4
Kennington Park Bridge to School	47.5%	35.0%	65.0%	6.7%	20.0%
The Park Centre	42.2%	4.6%	36.7%	0.9%	3.6%
<b>Total</b>	<b>43.6%</b>	<b>12.8%</b>	<b>44.3%</b>	<b>2.1%</b>	<b>7.0%</b>

Sources: DfE Schools Census January 2017 & Research and Statistics Unit Pupil Survey 2016

\*2017 pupil survey data was not available at time this document was published.

n/a = not available or applicable

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background by Type of School, 2017

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	124	25.6%	5,315	22.2%	3,236	24.9%	137	29.9%	18	12.1%	8,830	23.2%
Any Other Group	16	3.3%	1,118	4.7%	674	5.2%	7	1.5%	3	2.0%	1,818	4.8%
Asian Other	5	1.0%	296	1.2%	171	1.3%	5	1.1%	0	n/a	477	1.3%
Bangladeshi	4	0.8%	300	1.3%	220	1.7%	4	0.9%	0	n/a	528	1.4%
Black Other	14	2.9%	1,093	4.6%	605	4.7%	25	5.5%	5	3.4%	1,742	4.6%
Caribbean	63	13.0%	3,133	13.1%	2,166	16.7%	95	20.7%	74	49.7%	5,531	14.5%
Chinese	1	0.2%	165	0.7%	122	0.9%	4	0.9%	0	n/a	292	0.8%
Greek	1	0.2%	20	0.1%	32	0.2%	0	n/a	0	n/a	53	0.1%
Gypsy/Roma	0	n/a	15	0.1%	6	0.0%	0	n/a	0	n/a	21	0.1%
Indian	3	0.6%	148	0.6%	91	0.7%	1	0.2%	0	n/a	243	0.6%
Mixed Other	42	8.7%	1,566	6.5%	694	5.3%	17	3.7%	3	2.0%	2,322	6.1%
Mixed White/Asian	4	0.8%	331	1.4%	82	0.6%	1	0.2%	0	n/a	418	1.1%
Mixed White/Black African	16	3.3%	524	2.2%	257	2.0%	9	2.0%	1	0.7%	807	2.1%
Mixed White/Black Caribbean	30	6.2%	1,161	4.8%	576	4.4%	20	4.4%	20	13.4%	1,807	4.8%
Pakistani	2	0.4%	397	1.7%	128	1.0%	3	0.7%	0	n/a	530	1.4%
Portuguese	3	0.6%	1,031	4.3%	693	5.3%	15	3.3%	7	4.7%	1,749	4.6%
Turkish	1	0.2%	64	0.3%	53	0.4%	2	0.4%	0	n/a	120	0.3%
Vietnamese	1	0.2%	44	0.2%	31	0.2%	0	n/a	0	n/a	76	0.2%
White British	83	17.1%	3,937	16.4%	1,568	12.1%	63	13.8%	15	10.1%	5,666	14.9%
White Irish	2	0.4%	96	0.4%	60	0.5%	1	0.2%	0	n/a	159	0.4%
White Other	45	9.3%	2,930	12.2%	1,177	9.1%	30	6.6%	3	2.0%	4,185	11.0%

### Ethnic Background of Primary School Pupils, 2008-2017 (%)

Ethnic Background	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
African	23.9%	23.3%	24.3%	24.4%	24.8%	24.3%	24.3%	24.4%	22.8%	22.2%
Any Other Group	4.1%	4.3%	4.6%	4.6%	4.6%	4.1%	4.6%	4.7%	4.8%	4.7%
Asian Other	1.1%	1.3%	1.1%	1.3%	1.4%	1.3%	1.3%	1.3%	1.3%	1.2%
Bangladeshi	1.6%	1.6%	1.5%	1.5%	1.5%	1.5%	1.4%	1.4%	1.3%	1.3%
Black Other	4.4%	5.0%	4.7%	4.2%	4.4%	4.9%	4.5%	3.8%	4.5%	4.6%
Caribbean	18.6%	17.7%	17.6%	16.5%	16.5%	15.9%	14.9%	14.3%	13.7%	13.1%
Chinese	0.8%	0.8%	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%
Greek	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%
Mixed Other	4.6%	4.8%	4.9%	4.9%	5.2%	5.4%	5.6%	5.6%	6.1%	6.5%
Mixed White/Asian	0.9%	0.7%	0.9%	1.0%	1.0%	1.0%	1.1%	1.2%	1.1%	1.4%
Mixed White/Black African	1.5%	1.6%	1.7%	2.1%	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%
Mixed White/Black Caribbean	4.7%	4.6%	4.6%	4.7%	4.7%	4.5%	4.6%	4.8%	4.6%	4.8%
Pakistani	1.3%	1.5%	1.4%	1.4%	1.5%	1.6%	1.5%	1.6%	1.6%	1.7%
Portuguese	5.4%	6.3%	5.3%	5.7%	4.8%	5.7%	4.6%	4.5%	4.4%	4.3%
Turkish	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%
White British	16.3%	15.4%	15.6%	15.9%	15.2%	15.2%	15.5%	15.7%	16.0%	16.4%
White Irish	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
White Other	7.4%	7.1%	7.4%	7.1%	8.4%	8.7%	10.2%	10.9%	11.8%	12.2%

Sources: Research and Statistics Unit Pupil Survey 2008 & DfE Schools Census January 2008 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background of Secondary School Pupils, 2008-2017 (%)

Ethnic group	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
African	25.1%	23.2%	23.4%	24.0%	24.4%	24.1%	24.3%	24.8%	24.6%	24.9%
Any Other Group	4.1%	4.5%	4.5%	4.7%	5.0%	4.2%	4.8%	5.1%	5.1%	5.2%
Asian Other	1.4%	1.3%	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%	1.4%	1.3%
Bangladeshi	1.9%	1.9%	1.8%	1.8%	1.7%	1.7%	1.7%	1.6%	1.7%	1.7%
Black Other	5.0%	6.3%	4.7%	4.4%	4.5%	4.9%	4.7%	4.5%	5.0%	4.7%
Caribbean	19.8%	19.7%	19.7%	19.0%	18.7%	18.5%	18.3%	17.9%	17.5%	16.7%
Chinese	1.4%	1.3%	1.2%	1.1%	0.9%	0.9%	0.9%	0.9%	1.0%	0.9%
Greek	0.2%	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%
Gypsy/Roma	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%
Indian	0.8%	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%
Mixed Other	4.4%	4.6%	4.9%	4.2%	5.1%	5.3%	5.3%	5.5%	5.5%	5.3%
Mixed White/Asian	0.6%	0.4%	0.5%	0.5%	0.7%	0.6%	0.5%	0.6%	0.6%	0.6%
Mixed White/Black African	1.1%	1.3%	1.5%	2.2%	1.7%	1.6%	1.8%	1.9%	1.9%	2.0%
Mixed White/Black Caribbean	3.9%	4.1%	4.3%	4.3%	4.3%	4.6%	4.7%	4.4%	4.2%	4.4%
Pakistani	0.6%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%
Portuguese	4.7%	5.5%	5.3%	6.2%	5.8%	7.1%	5.8%	5.6%	5.4%	5.3%
Turkish	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%
Vietnamese	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%
White British	17.1%	16.5%	16.7%	15.6%	13.9%	13.1%	12.4%	12.3%	11.8%	12.1%
White Irish	0.8%	0.9%	0.9%	0.9%	0.8%	0.7%	0.6%	0.5%	0.4%	0.5%
White Other	5.5%	5.3%	5.3%	5.1%	6.2%	6.3%	7.9%	8.3%	8.7%	9.1%

### Ethnic Background of All Pupils, 2008-2017 (%)

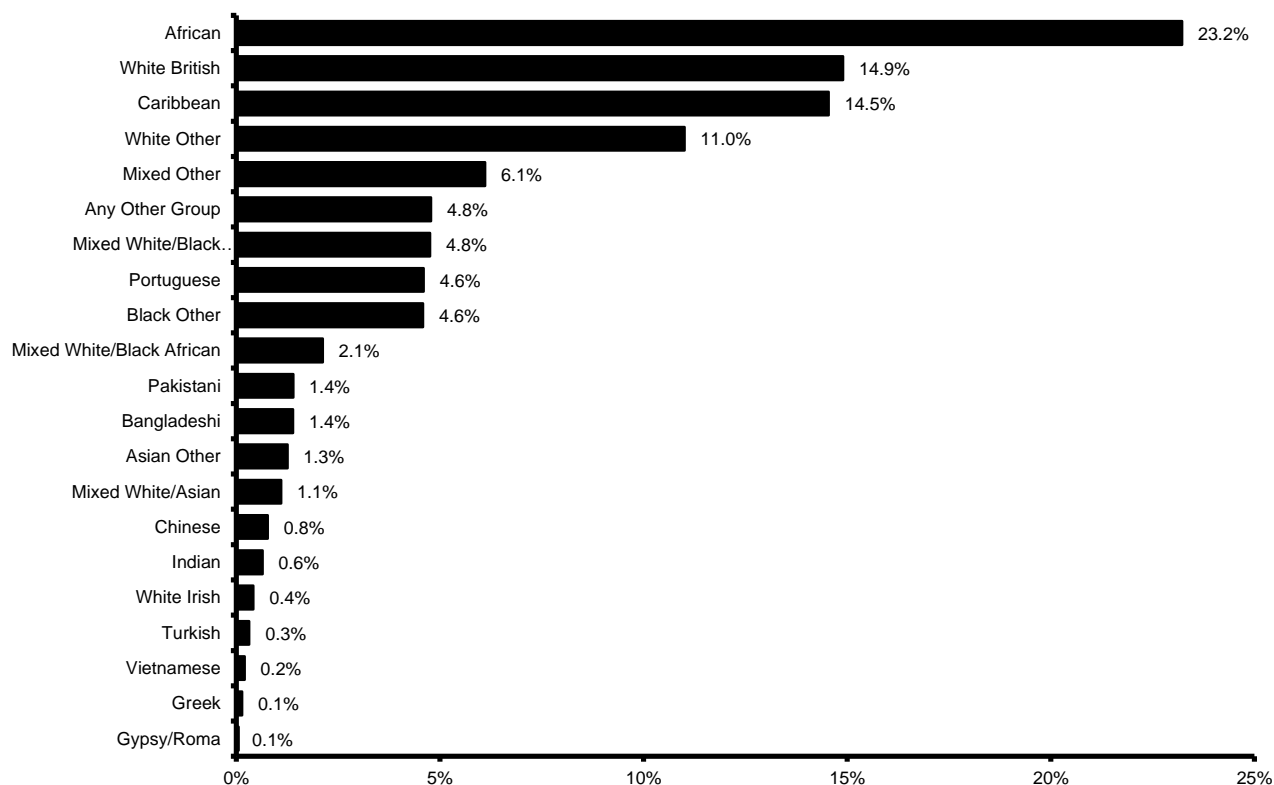
Ethnic group	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
African	24.3%	23.1%	23.7%	23.9%	24.7%	24.3%	24.0%	24.5%	23.4%	23.2%
Any Other Group	4.1%	4.3%	4.5%	4.5%	4.7%	4.1%	4.6%	4.8%	4.9%	4.8%
Asian Other	1.2%	1.2%	1.2%	1.4%	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%
Bangladeshi	1.7%	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.4%	1.4%	1.4%
Black Other	4.6%	5.3%	4.6%	4.2%	4.4%	4.9%	4.5%	4.1%	4.7%	4.6%
Caribbean	18.9%	18.4%	18.2%	17.3%	17.4%	16.9%	16.0%	15.7%	15.3%	14.5%
Chinese	1.0%	1.0%	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%
Greek	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%
Gypsy/Roma	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Indian	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%
Mixed Other	4.5%	4.7%	4.8%	4.6%	5.1%	5.3%	5.4%	5.5%	5.9%	6.1%
Mixed White/Asian	0.8%	0.6%	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%	0.9%	1.1%
Mixed White/Black African	1.4%	1.4%	1.6%	2.1%	1.9%	1.9%	2.0%	2.1%	2.1%	2.1%
Mixed White/Black Caribbean	4.4%	4.4%	4.5%	4.5%	4.6%	4.6%	4.6%	4.7%	4.5%	4.8%
Pakistani	1.1%	1.2%	1.2%	1.1%	1.2%	1.3%	1.2%	1.3%	1.3%	1.4%
Portuguese	5.1%	5.9%	5.2%	5.8%	5.1%	6.1%	4.9%	4.9%	4.7%	4.6%
Turkish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%
Vietnamese	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
White British	16.7%	15.6%	15.7%	15.5%	14.8%	14.5%	14.3%	14.6%	14.6%	14.9%
White Irish	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%
White Other	6.7%	6.3%	6.6%	6.3%	7.5%	7.9%	9.2%	9.9%	10.6%	11.0%

Sources: Research and Statistics Unit Pupil Survey 2008 & DfE Schools Census January 2008 onwards

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

## ETHNIC BACKGROUND OF PUPILS

### Ethnic Background of All Pupils, 2017 (%)



### Social Characteristics of Pupils (%)

	DfE Schools Census 2017	R&S Pupil Survey 2016*		
Type of Establishment	Eligible for FSM	English Fluency Stages 1-3	English Fluency Stages 1-4	English Only
Nursery	29.5%	40.1%	49.7%	46.2%
Primary	23.8%	34.2%	52.3%	47.2%
Secondary	26.3%	11.4%	46.6%	53.3%
Special	66.9%	33.6%	38.4%	60.2%
PRUs	43.6%	2.1%	7.0%	92.3%
<b>Total</b>	<b>25.3%</b>	<b>27.9%</b>	<b>50.3%</b>	<b>49.2%</b>

**Source: Research and Statistics Unit Pupil Survey and DfE Schools Census**

Fluency figures may not equate to 100% due to the pupils for whom stage of English fluency is unknown

\*2016 pupil survey data was not available at time of going to print

## ENGLISH FLUENCY & LANGUAGES SPOKEN

### Stages of English Fluency in Primary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

### Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

### Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2016

Language	1992	2016	% Change
English	76.0	49.9	-26.1
Portuguese	1.5	7.2	5.7
Spanish	0.9	5.7	4.8
Somali	0.1	4.6	4.5
French	1.0	3.7	2.7
Yoruba	3.2	2.8	-0.4
Polish	0.1	3.2	3.1
Akan/Twi-Fante	1.5	2.5	1.0
Arabic	1.2	2.6	1.4
Bengali	1.9	1.3	-0.6

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2016 survey are represented in the table above



## LANGUAGES SPOKEN

### Main Languages Spoken in Primary Schools, 1992 & 2012-2016

Language	1992		2012		2013		2014		2015		2016	
	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	10,773	48.9	10,804	47.7	11,012	47.2	11,026	46.8	11,212	46.9
Portuguese	278	1.5	1,568	7.1	1,618	7.1	1,674	7.2	1,690	7.2	1,707	7.1
Spanish	176	1.0	1,056	4.8	1,181	5.2	1,228	5.3	1,319	5.6	1,363	5.7
Somali	19	0.1	1,136	5.2	1,174	5.2	1,197	5.1	1,185	5.0	1,186	5.0
French	176	1.0	902	4.1	947	4.2	984	4.2	1,007	4.3	966	4.0
Polish	25	0.1	521	2.4	629	2.8	725	3.1	843	3.6	948	4.0
Yoruba	569	3.1	809	3.7	829	3.7	801	3.4	782	3.3	716	3.0
Arabic	218	1.2	581	2.6	619	2.7	678	2.9	706	3.0	718	3.0
Akan/Twi-Fante	251	1.4	640	2.9	684	3.0	685	2.9	692	2.9	663	2.8
Bengali	328	1.8	353	1.6	354	1.6	361	1.5	351	1.5	319	1.3
Urdu	246	1.3	325	1.5	343	1.5	342	1.5	362	1.5	386	1.6
Tigrinya	39	0.2	264	1.2	213	0.9	269	1.2	233	1.0	219	0.9
Amharic			186	0.8	199	0.9	213	0.9	245	1.0	258	1.1
Italian	104	0.6	203	0.9	218	1.0	225	1.0	223	0.9	255	1.1
Chinese	314	1.7	184	0.8	187	0.8	201	0.9	198	0.8	198	0.8
Lingala	7	0.0	166	0.8	170	0.8	173	0.7	173	0.7	156	0.7
Igbo	227	1.2	155	0.7	156	0.7	140	0.6	128	0.5	128	0.5
Albanian/Shqip			141	0.6	137	0.6	130	0.6	128	0.5	148	0.6
German	28	0.2	97	0.4	111	0.5	104	0.4	112	0.5	104	0.4
Turkish	175	1.0	99	0.4	98	0.4	104	0.4	99	0.4	103	0.4
Luganda	17	0.1	95	0.4	98	0.4	88	0.4	88	0.4	66	0.3
Tagalog/Filipino	29	0.2	73	0.3	81	0.4	77	0.3	79	0.3	81	0.3
Russian			51	0.2	74	0.3	70	0.3	62	0.3	70	0.3
Punjabi	104	0.6	66	0.3	69	0.3	62	0.3	66	0.3	66	0.3
Swahili/Kiswahili	16	0.1	59	0.3	63	0.3	67	0.3	67	0.3	68	0.3
Vietnamese	121	0.7	60	0.3	62	0.3	63	0.3	68	0.3	70	0.3
Krio	4	0.0	58	0.3	53	0.2	71	0.3	73	0.3	71	0.3
Carib Creole Eng			90	0.4	76	0.3	60	0.3	42	0.2	57	0.2
Kurdish	14	0.1	57	0.3	68	0.3	60	0.3	57	0.2	61	0.3
Ga	69	0.4	63	0.3	48	0.2	43	0.2	45	0.2	36	0.2
Greek	91	0.5	37	0.2	45	0.2	48	0.2	47	0.2	47	0.2
Gujarati	259	1.4	44	0.2	44	0.2	45	0.2	50	0.2	49	0.2
Others*	355	1.8	1,130	5.1	1,210	5.3	1,325	5.7	1,330	5.6	1,393	5.8

Source: Research and Statistics Unit Pupil Survey

\* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebra, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

## LANGUAGES SPOKEN

### Main Languages Spoken in Secondary Schools, 1992 & 2012-2016

Language	1992		2012		2013		2014		2015		2016	
	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	6,010	56.4	6,103	55.4	6,103	53.6	6,191	51.9	6,781	54.8
Portuguese	91	1.8	832	7.8	803	7.3	1,001	8.8	1,053	8.8	933	7.5
Spanish	51	1.0	441	4.1	498	4.5	567	5.0	697	5.8	719	5.8
Somali	12	0.2	313	2.9	333	3.0	386	3.4	466	3.9	470	3.8
Yoruba	199	3.9	404	3.8	392	3.6	387	3.4	387	3.2	298	2.4
French	59	1.1	273	2.6	288	2.6	312	2.7	349	2.9	364	2.9
Akan/Twi-Fante	102	2.0	248	2.3	270	2.5	254	2.2	288	2.4	252	2.0
Bengali	137	2.7	172	1.6	166	1.5	201	1.8	223	1.9	162	1.3
Polish	9	0.2	173	1.6	197	1.8	206	1.8	218	1.8	247	2.0
Arabic	65	1.3	171	1.6	176	1.6	182	1.6	210	1.8	224	1.8
Chinese	166	3.2	95	0.9	88	0.8	86	0.8	100	0.8	90	0.7
Tigrinya	27	0.5	80	0.8	76	0.7	98	0.9	99	0.8	89	0.7
Italian	44	0.9	60	0.6	64	0.6	74	0.6	93	0.8	93	0.8
Lingala	3	0.1	70	0.7	82	0.7	77	0.7	82	0.7	69	0.6
Albanian/Shqip			74	0.7	78	0.7	78	0.7	81	0.7	82	0.7
Igbo	49	0.9	71	0.7	65	0.6	65	0.6	72	0.6	71	0.6
Urdu	62	1.2	46	0.4	58	0.5	64	0.6	70	0.6	67	0.5
Tagalog/Filipino	12	0.2	52	0.5	58	0.5	53	0.5	54	0.5	53	0.4
Greek	38	0.7	69	0.6	68	0.6	63	0.6	50	0.4	39	0.3
Turkish	58	1.1	52	0.5	50	0.5	50	0.4	53	0.4	54	0.4
Krio	5	0.1	58	0.5	48	0.4	44	0.4	43	0.4	40	0.3
Amharic			37	0.3	41	0.4	42	0.4	48	0.4	56	0.5
Vietnamese	49	0.9	34	0.3	27	0.2	30	0.3	31	0.3	23	0.2
Luganda	3	0.1	26	0.2	29	0.3	27	0.2	29	0.2	33	0.3
Ga	22	0.4	30	0.3	26	0.2	28	0.2	29	0.2	16	0.1
Swahili/Kiswahili	7	0.1	24	0.2	24	0.2	23	0.2	25	0.2	16	0.1
German	7	0.1	14	0.1	16	0.1	23	0.2	23	0.2	27	0.2
Kurdish	3	0.1	15	0.1	15	0.1	17	0.1	16	0.1	19	0.2
Russian			11	0.1	14	0.1	11	0.1	12	0.1	14	0.1
Punjabi	18	0.3	17	0.2	13	0.1	12	0.1	13	0.1	13	0.1
Gujarati	54	1.0	11	0.1	10	0.1	7	0.1	7	0.1	5	0.0
Carib Creole Eng			25	0.2	15	0.1	4	0.0	1	0.0	1	0.0
Others*	121	2.3	655	6.1	829	7.5	821	7.2	811	6.8	955	7.7

Source: Research and Statistics Unit Pupil Survey

\* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebra, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

## LANGUAGES SPOKEN

### Main Languages Spoken in All Schools, 1992 & 2012-2016

Language	1992		2012		2013		2014		2015		2016	
	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	17,364	51.5	17,475	50.4	17,760	49.6	17,811	48.7	18,594	49.9
Portuguese	377	1.5	2,450	7.3	2,470	7.1	2,734	7.6	2,811	7.7	2,678	7.2
Spanish	233	0.9	1,533	4.5	1,708	4.9	1,835	5.1	2,053	5.6	2,114	5.7
Somali	32	0.1	1,495	4.4	1,545	4.5	1,626	4.5	1,699	4.6	1,709	4.6
French	245	1.0	1,215	3.6	1,274	3.7	1,343	3.7	1,406	3.8	1,367	3.7
Yoruba	800	3.2	1,247	3.7	1,253	3.6	1,222	3.4	1,199	3.3	1,037	2.8
Polish	34	0.1	705	2.1	838	2.4	943	2.6	1,070	2.9	1,202	3.2
Akan/Twi-Fante	366	1.5	917	2.7	984	2.8	969	2.7	1,003	2.7	932	2.5
Arabic	295	1.2	774	2.3	815	2.4	883	2.5	948	2.6	968	2.6
Bengali	479	1.9	536	1.6	532	1.5	572	1.6	585	1.6	490	1.3
Urdu	322	1.3	380	1.1	409	1.2	414	1.2	439	1.2	464	1.2
Tigrinya	66	0.3	364	1.1	307	0.9	384	1.1	353	1.0	330	0.9
Italian	291	1.2	273	0.8	290	0.8	304	0.8	322	0.9	353	0.9
Chinese	489	2.0	288	0.9	284	0.8	295	0.8	304	0.8	294	0.8
Amharic			234	0.7	253	0.7	270	0.8	300	0.8	323	0.9
Lingala	12	0.0	245	0.7	260	0.7	264	0.7	263	0.7	236	0.6
Igbo	153	0.6	232	0.7	227	0.7	210	0.6	205	0.6	203	0.5
Albanian/Shqip			221	0.7	219	0.6	216	0.6	216	0.6	235	0.6
Turkish	243	1.0	157	0.5	154	0.4	160	0.4	158	0.4	164	0.4
Tagalog/Filipino	42	0.2	126	0.4	141	0.4	131	0.4	141	0.4	138	0.4
German	176	0.7	117	0.3	130	0.4	129	0.4	139	0.4	135	0.4
Luganda	21	0.1	126	0.4	129	0.4	118	0.3	118	0.3	101	0.3
Greek	38	0.2	106	0.3	114	0.3	113	0.3	99	0.3	86	0.2
Krio	9	0.0	121	0.4	106	0.3	118	0.3	120	0.3	114	0.3
Vietnamese	99	0.4	96	0.3	92	0.3	97	0.3	102	0.3	95	0.3
Swahili/Kiswahili	23	0.1	86	0.3	92	0.3	94	0.3	92	0.3	85	0.2
Russian			65	0.2	92	0.3	83	0.2	79	0.2	91	0.2
Punjabi	125	0.5	84	0.2	85	0.2	76	0.2	79	0.2	80	0.2
Kurdish	17	0.1	74	0.2	84	0.2	78	0.2	75	0.2	81	0.2
Ga	133	0.5	95	0.3	75	0.2	72	0.2	74	0.2	53	0.1
Gujarati	326	1.3	56	0.2	57	0.2	54	0.2	59	0.2	58	0.2
Carib Creole Eng			121	0.4	93	0.3	66	0.2	43	0.1	60	0.2
Others*	479	1.9	1,380	4.0	2,090	6.0	2,193	6.1	2,232	6.1	2,428	6.5

**Source: Research and Statistics Unit Pupil Survey**

\* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

## ELIGIBILITY FOR FREE SCHOOL MEALS

### Pupils Eligible for a Free School Meal, January 2017

Type of School	Eligible for free school meals (%)
Nursery	29.5%
Primary	23.8%
Secondary	26.3%
Special	66.9%
PRUs	43.6%
<b>Total</b>	<b>25.3%</b>

Source: DfE Schools Census January 2017

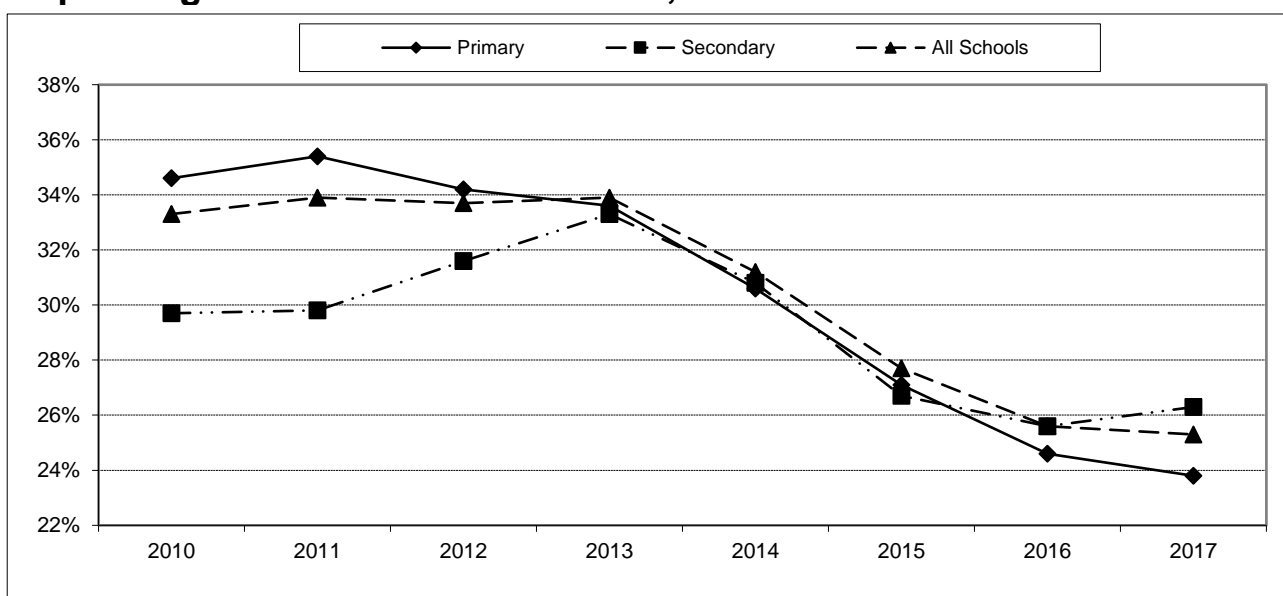
### Pupils Eligible for Free School Meals Over Time (%), 2004-2016

Year	Primary		Secondary		All Schools	
	Lambeth	National	Lambeth	National	Lambeth	National
2004	37.7%	17.3%	39.0%	14.4%	38.4%	16.0%
2005	38.4%	16.9%	36.6%	14.0%	38.0%	15.6%
2006	37.2%	17.1%	35.7%	14.7%	37.0%	16.2%
2007	37.7%	16.9%	35.1%	14.4%	37.2%	16.0%
2008	35.0%	16.6%	35.1%	14.2%	35.2%	15.8%
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
% change 2004-16	-13.1%	-2.1%	-13.4%	-0.3%	-12.8%	-0.9%

Source: DfE PLASC 2004-2006 & Schools Census January 2007 onwards

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.  
2017 national data was not available at the time this document was published.

### Pupils Eligible for Free School Meals, 2010-2017



## SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (Education, Health and Care Plan).

The old 'S' statemented code is still shown here for the timebeing, but will eventually be replaced by Education, Health and Care Plans 'E' once all such pupils have been re-assessed.

### Pupils with Special Educational Needs by School Phase, 2017

Type of school	SEN Support Pupils		EHCP and Statemented Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	56	11.6%	7	1.4%	63	13.0%
Primary	3,324	13.9%	590	2.5%	3914	16.3%
Secondary	2,191	16.9%	367	2.8%	2558	19.7%
Special	0	n/a	459	100.0%	459	100.0%
PRUs	66	44.3%	19	12.8%	85	57.0%
<b>Total</b>	<b>5,638</b>	<b>14.8%</b>	<b>1,441</b>	<b>3.8%</b>	<b>7,079</b>	<b>18.6%</b>

Source: DfE Schools Census January 2017

### Special Educational Need by Type of Provision, 2017 (%)

SEN Provision Type	Primary	Secondary
N	83.7%	80.3%
K	13.9%	16.9%
E	1.9%	2.1%
S	0.6%	0.8%
<b>Total SEN pupils</b>	<b>16.3%</b>	<b>19.7%</b>

Source: DfE Schools Census January 2017

### Primary Need of Pupils with SEN in Lambeth, 2017 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	9.5%	8.3%	5.9%	40.8%	0.0%	<b>9.4%</b>
Hearing Impairment	1.6%	1.0%	1.3%	0.2%	0.0%	<b>1.1%</b>
Moderate Learning Difficulties	0.0%	16.4%	21.1%	3.1%	3.5%	<b>17.0%</b>
Multi-Sensory Impairment	0.0%	0.5%	0.3%	0.0%	0.0%	<b>0.4%</b>
SEN Support but no specialist assessment of need type	0.0%	4.6%	2.3%	3.1%	0.0%	<b>3.6%</b>
Other Difficulty/Disability	3.2%	4.5%	5.6%	2.8%	4.7%	<b>4.8%</b>
Physical Impairment	6.3%	2.3%	1.6%	0.4%	0.0%	<b>1.9%</b>
Profound & Multiple Learning Diff	0.0%	0.3%	0.2%	10.0%	0.0%	<b>0.9%</b>
Social, Emotional and Mental Health	23.8%	16.3%	19.2%	3.5%	77.6%	<b>17.3%</b>
Severe Learning Difficulties	52.4%	34.2%	17.7%	8.5%	11.8%	<b>26.5%</b>
Specific Learning Difficulties	0.0%	0.5%	0.3%	26.4%	0.0%	<b>2.1%</b>
Speech, Language and Communication Needs	0.0%	10.8%	24.1%	0.9%	2.4%	<b>14.8%</b>
Visual Impairment	3.2%	0.4%	0.4%	0.2%	0.0%	<b>0.4%</b>

Source: DfE Schools Census January 2017

## SPECIAL EDUCATIONAL NEEDS

### Stage of Special Educational Need, 2013 - 2017 (%)

2013	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	8.0%	8.8%	2.4%	<b>19.2%</b>	80.8%
Primary	10.1%	10.5%	2.1%	<b>22.8%</b>	77.2%
Secondary	13.7%	10.7%	3.1%	<b>27.5%</b>	72.5%
Special	0.0%	0.0%	100.0%	<b>100.0%</b>	0.0%
Pupil Referral Units	0.0%	73.3%	16.8%	<b>90.1%</b>	9.9%
<b>Lambeth</b>	<b>11.1%</b>	<b>10.7%</b>	<b>3.7%</b>	<b>25.5%</b>	<b>74.5%</b>
<b>National - all schools</b>	<b>9.5%</b>	<b>5.7%</b>	<b>2.8%</b>	<b>18.0%</b>	<b>82.0%</b>

2014	SEN Type				
	A	P	S	Total SEN	No SEN
Nursery	2.8%	12.6%	1.4%	<b>16.8%</b>	83.2%
Primary	9.6%	10.1%	2.0%	<b>21.7%</b>	78.3%
Secondary	14.1%	10.2%	2.9%	<b>27.2%</b>	72.8%
Special	0.0%	0.0%	100.0%	<b>100.0%</b>	0.0%
Pupil Referral Units	1.0%	66.8%	13.5%	<b>81.3%</b>	18.8%
<b>Lambeth</b>	<b>10.8%</b>	<b>10.3%</b>	<b>3.6%</b>	<b>24.7%</b>	<b>75.3%</b>
<b>National - all schools</b>	<b>8.7%</b>	<b>5.6%</b>	<b>2.8%</b>	<b>17.1%</b>	<b>82.9%</b>

2015	SEN Type					
	A	K	P	E	S	Total SEN
Nursery	2.7%	7.8%	1.8%	0.0%	0.4%	<b>12.7%</b>
Primary	5.5%	6.9%	4.1%	0.3%	1.7%	<b>18.6%</b>
Secondary	3.5%	14.4%	1.2%	0.7%	2.3%	<b>22.0%</b>
Special	0.0%	0.0%	0.0%	0.0%	100.0%	<b>100.0%</b>
Pupil Referral Units	0.0%	41.3%	10.5%	1.2%	9.9%	<b>62.8%</b>
<b>Lambeth</b>	<b>4.7%</b>	<b>9.5%</b>	<b>3.1%</b>	<b>0.4%</b>	<b>3.1%</b>	<b>20.8%</b>
<b>National - all schools</b>		<b>12.6%</b>		<b>2.8%</b>		<b>15.4%</b>

2016	SEN Type				
	K	E	S	Total SEN	No SEN
Nursery	11.3%	0.2%	0.4%	<b>11.9%</b>	88.1%
Primary	13.6%	1.2%	1.0%	<b>15.8%</b>	84.2%
Secondary	16.2%	1.6%	1.3%	<b>19.1%</b>	80.9%
Special	0.0%	11.1%	88.9%	<b>100.0%</b>	0.0%
Pupil Referral Units	46.9%	5.0%	5.6%	<b>57.5%</b>	42.5%
<b>Lambeth</b>	<b>14.4%</b>	<b>1.4%</b>	<b>2.1%</b>	<b>18.0%</b>	<b>82.0%</b>
<b>National - all schools</b>	<b>11.6%</b>		<b>2.8%</b>	<b>14.4%</b>	<b>85.6%</b>

2017	SEN Type				
	K	E	S	Total SEN	No SEN
Nursery	11.6%	1.2%	0.2%	<b>13.0%</b>	87.0%
Primary	13.9%	1.9%	0.6%	<b>16.3%</b>	83.7%
Secondary	16.9%	2.1%	0.8%	<b>19.7%</b>	80.3%
Special	0.0%	51.2%	48.8%	<b>100.0%</b>	0.0%
Pupil Referral Units	44.3%	10.7%	2.0%	<b>57.0%</b>	43.0%
<b>Lambeth</b>	<b>14.8%</b>	<b>2.6%</b>	<b>1.2%</b>	<b>18.6%</b>	<b>81.4%</b>

#### Sources: DfE Schools Census, January Data Collections

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed. This explains the cross-over periods in the 2015 and 2016 tables.

National figures for 2017 were not available at the time of going to print. The DfE did not publish figures for 'E' and 'S' codes separately during the re-assessment cross-over period after the new code of practice was introduced.

Total SEN figures may not equate to their constituent parts due to rounding.

## SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

### Primary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2017					
	K	E	S	E & S combined	Total SEN	No SEN
Allen Edwards	15.3%	2.6%	0.9%	3.5%	18.8%	81.2%
Archbishop Sumners CofE	21.2%	4.2%	0.0%	4.2%	25.5%	74.5%
Ashmole	17.8%	4.4%	0.0%	4.4%	22.2%	77.8%
Bonneville	24.5%	1.9%	0.8%	2.7%	27.2%	72.8%
Christ Church Primary (SW9)	7.2%	4.1%	1.4%	5.4%	12.6%	87.4%
Christ Church Streatham CofE	7.5%	0.0%	0.5%	0.5%	8.0%	92.0%
Clapham Manor	17.6%	1.5%	0.7%	2.2%	19.8%	80.2%
Corpus Christi RC	7.2%	0.9%	0.7%	1.6%	8.8%	91.2%
Crown Lane	10.0%	3.8%	0.7%	4.5%	14.5%	85.5%
Dunraven	20.7%	1.8%	0.0%	1.8%	22.5%	77.5%
Durand Academy	19.2%	0.1%	0.4%	0.5%	19.7%	80.3%
Elm Wood	7.7%	2.0%	0.0%	2.0%	9.6%	90.4%
Fenstanton	17.4%	1.3%	0.2%	1.5%	18.8%	81.2%
Glenbrook	21.2%	3.2%	0.0%	3.2%	24.4%	75.6%
Granton	17.3%	0.9%	0.0%	0.9%	18.2%	81.8%
Heathbrook	14.5%	2.8%	0.0%	2.8%	17.3%	82.7%
Henry Cavendish	11.0%	0.8%	0.5%	1.3%	12.3%	87.7%
Henry Fawcett	16.5%	2.2%	0.3%	2.5%	19.0%	81.0%
Herbert Morrison	11.7%	3.9%	0.0%	3.9%	15.6%	84.4%
Hill Mead	38.0%	2.8%	0.6%	3.4%	41.4%	58.6%
Hitherfield	8.8%	2.5%	0.9%	3.4%	12.2%	87.8%
Holy Trinity CofE	10.4%	1.1%	0.6%	1.7%	12.1%	87.9%
Immanuel CofE	8.7%	0.2%	0.7%	0.9%	9.6%	90.4%
Iqra	3.3%	1.6%	0.8%	2.5%	5.7%	94.3%
Jessop	7.4%	1.6%	0.0%	1.6%	9.0%	91.0%
Johanna Oasis Academy	8.7%	2.5%	0.8%	3.3%	12.0%	88.0%
Jubilee	10.2%	1.7%	0.5%	2.2%	12.4%	87.6%
Julian's	17.5%	3.2%	0.1%	3.3%	20.8%	79.2%
Kings Avenue	19.8%	1.9%	0.5%	2.4%	22.1%	77.9%
Kingswood	17.5%	0.9%	0.4%	1.3%	18.8%	81.2%
Lark Hall Primary	13.3%	2.9%	6.0%	8.8%	22.1%	77.9%
Loughborough	15.1%	1.7%	0.0%	1.7%	16.8%	83.2%
Macaulay CofE	10.1%	2.3%	2.3%	4.6%	14.7%	85.3%
Orchard	10.5%	0.0%	1.1%	1.1%	11.6%	88.4%
Paxton	9.2%	1.5%	0.3%	1.8%	10.9%	89.1%
Reay	14.2%	2.0%	0.0%	2.0%	16.2%	83.8%
Richard Atkins	13.4%	1.1%	0.3%	1.4%	14.8%	85.2%
Rosendale	13.4%	1.4%	0.5%	1.8%	15.3%	84.7%
St Andrew's CofE	13.9%	2.0%	0.0%	2.0%	15.9%	84.1%
St Andrew's RC	9.5%	1.0%	0.0%	1.0%	10.5%	89.5%
St Anne's RC	8.1%	2.1%	0.0%	2.1%	10.2%	89.8%
St Bede's RC	1.8%	0.4%	0.0%	0.4%	2.2%	97.8%
St Bernadette RC	8.4%	1.7%	2.1%	3.8%	12.2%	87.8%
St Helen's RC	22.1%	1.4%	0.0%	1.4%	23.5%	76.5%
St John The Divine CofE	14.2%	1.1%	1.1%	2.1%	16.3%	83.7%
St John's CofE	12.1%	2.6%	1.3%	3.9%	16.0%	84.0%
St Jude's CofE	11.1%	0.0%	0.5%	0.5%	11.6%	88.4%

**Sources: DfE Schools Census January 2017**

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.

## SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

### Primary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2017					
	K	E	S	E & S combined	Total SEN	No SEN
St Leonard's CofE	8.9%	1.7%	0.0%	1.7%	10.5%	89.5%
St Luke's CofE	7.3%	2.1%	1.0%	3.1%	10.4%	89.6%
St Mark's CofE	11.0%	2.1%	0.0%	2.1%	13.1%	86.9%
St Mary's RC	9.6%	1.2%	0.3%	1.5%	11.1%	88.9%
St Saviour's CofE	15.9%	2.1%	0.0%	2.1%	18.0%	82.0%
St Stephen's CofE	13.8%	2.7%	0.0%	2.7%	16.5%	83.5%
Stockwell	3.4%	0.6%	0.8%	1.4%	4.8%	95.2%
Streatham Wells	7.9%	2.9%	0.0%	2.9%	10.8%	89.2%
Sudbourne	6.8%	1.7%	0.6%	2.3%	9.1%	90.9%
Sunnyhill	20.4%	1.3%	0.5%	1.8%	22.2%	77.8%
Telferscot	9.0%	1.9%	0.0%	1.9%	10.9%	89.1%
Vauxhall	11.0%	3.4%	1.3%	4.6%	15.6%	84.4%
Walnut Tree Walk	10.8%	3.1%	0.4%	3.5%	14.3%	85.7%
Woodmansterne	9.3%	2.3%	0.0%	2.3%	11.7%	88.3%
Wyvil	37.8%	6.8%	2.1%	9.0%	46.8%	53.2%
<b>Total</b>	<b>13.9%</b>	<b>1.9%</b>	<b>0.6%</b>	<b>2.5%</b>	<b>16.3%</b>	<b>83.7%</b>

### Secondary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2017					
	K	E	S	E & S combined	Total SEN	No SEN
Archbishop Tenison's	5.6%	3.2%	0.4%	3.6%	9.2%	90.8%
Bishop Thomas Grant	12.2%	2.1%	2.0%	4.0%	16.2%	83.8%
City Heights E-ACT Academy	14.0%	0.8%	2.9%	3.8%	17.8%	82.2%
Dunraven	12.3%	1.9%	0.9%	2.9%	15.2%	84.8%
Durand Academy	36.7%	1.9%	0.6%	2.5%	39.2%	60.8%
Elmgreen	13.7%	4.5%	0.0%	4.5%	18.2%	81.8%
Evelyn Grace	12.3%	0.8%	1.8%	2.6%	14.9%	85.1%
Kings College Sixth Form	10.7%	0.7%	0.0%	0.7%	11.4%	88.6%
La Retraite	14.4%	1.1%	0.0%	1.1%	15.5%	84.5%
Lambeth Academy	16.8%	2.0%	0.1%	2.1%	18.9%	81.1%
Lilian Baylis	8.6%	5.0%	0.0%	5.0%	13.6%	86.4%
London Nautical	15.7%	1.7%	2.2%	4.0%	19.6%	80.4%
Norwood	19.2%	1.4%	0.0%	1.4%	20.6%	79.4%
Oasis Academy South Bank	19.3%	2.9%	0.2%	3.1%	22.4%	77.6%
Platanos College	43.4%	1.2%	0.0%	1.2%	44.7%	55.3%
Saint Gabriel's College	18.6%	1.9%	0.8%	2.8%	21.4%	78.6%
South Bank Engineering UTC	18.5%	2.2%	0.0%	2.2%	20.7%	79.3%
St Martin-in-the-Fields	21.2%	0.5%	0.8%	1.2%	22.5%	77.5%
Trinity Academy	21.3%	1.6%	1.2%	2.8%	24.1%	75.9%
<b>Total</b>	<b>16.9%</b>	<b>2.1%</b>	<b>0.8%</b>	<b>2.8%</b>	<b>19.7%</b>	<b>80.3%</b>

**Sources: DfE Schools Census January 2017**

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.



## SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

### Nursery Schools (% of pupils by SEN Provision Type)

DfE School Census 2017						
School	K	E	S	E & S combined	Total SEN	No SEN
Effra	4.3%	0.7%	0.0%	0.7%	5.1%	94.9%
Ethelred	11.7%	0.0%	0.0%	0.0%	11.7%	88.3%
Holmewood	7.9%	0.0%	0.0%	0.0%	7.9%	92.1%
Maytree	19.0%	5.0%	1.0%	6.0%	25.0%	75.0%
Triangle	27.7%	0.0%	0.0%	0.0%	27.7%	72.3%
<b>Total</b>	<b>11.6%</b>	<b>1.2%</b>	<b>0.2%</b>	<b>1.4%</b>	<b>13.0%</b>	<b>87.0%</b>

### Special Schools (% of pupils by SEN Provision Type)

DfE School Census 2017						
School	K	E	S	E & S combined	Total SEN	No SEN
Elm Court	0.0%	60.2%	39.8%	100.0%	100.0%	0.0%
Lansdowne	0.0%	77.8%	22.2%	100.0%	100.0%	0.0%
Livity	0.0%	21.7%	78.3%	100.0%	100.0%	0.0%
Michael Tippett	0.0%	84.3%	15.7%	100.0%	100.0%	0.0%
Turney	0.0%	17.9%	82.1%	100.0%	100.0%	0.0%
<b>Total</b>	<b>0.0%</b>	<b>51.2%</b>	<b>48.8%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>

### Pupil Referral Units (% of pupils by SEN Provision Type)

DfE School Census 2017						
School	K	E	S	E & S combined	Total SEN	No SEN
Kennington Park Bridge to School	65.0%	30.0%	5.0%	35.0%	100.0%	0.0%
The Park Centre	36.7%	3.7%	0.9%	4.6%	41.3%	58.7%
<b>Total</b>	<b>44.3%</b>	<b>10.7%</b>	<b>2.0%</b>	<b>12.8%</b>	<b>57.0%</b>	<b>43.0%</b>

**Sources: DfE Schools Census January 2017**

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.

# NATIONAL CURRICULUM TERMS AND DEFINITIONS

## 1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

### Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the check) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

## 2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

### Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

### Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

### Fluency in English

Lambeth uses a London wide scale to describe the fluency levels of pupils whose first language is not English. "Stage 1" pupils are beginners, "Stage 2" pupils are becoming familiar with English, "Stage 3" pupils still need some support with English and "Stage 4" pupils are fully fluent in English. "Stage 5" refers to pupils who only speak English.

### Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

### Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

## PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

### Early Years Foundation Stage Performance, 2015 & 2016 (5 Year Olds)

School	2015			2016		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	58%	31.2	58%	57%	29.9	57%
Archbishop Sumners CofE	61%	33.2	58%	60%	36.4	60%
Ashmole	70%	33.2	70%	89%	35.8	89%
Bonneville	48%	33.0	48%	62%	35.0	62%
Christ Church Primary (SW9)	46%	31.5	46%	72%	32.2	54%
Christ Church Streatham CofE	76%	34.6	76%	54%	32.5	72%
Clapham Manor	59%	32.5	59%	69%	33.7	69%
Corpus Christi RC	71%	35.7	71%	78%	37.2	76%
Crown Lane	51%	30.3	51%	66%	32.0	66%
Dunraven	73%	30.3	70%	67%	31.9	61%
Durand Academy	54%	33.5	53%	65%	34.4	63%
Elm Wood	67%	36.0	67%	68%	34.8	68%
Fenstanton	59%	34.3	59%	63%	33.7	63%
Glenbrook	56%	31.1	56%	63%	33.7	63%
Granton	63%	32.6	61%	67%	35.1	67%
Heathbrook	58%	31.3	58%	64%	31.2	64%
Henry Cavendish	70%	32.6	67%	71%	32.6	71%
Henry Fawcett	64%	37.2	60%	60%	35.3	55%
Herbert Morrison	64%	32.4	64%	71%	37.2	71%
Hill Mead	58%	30.4	58%	60%	29.1	60%
Hitherfield	61%	33.1	52%	65%	33.1	61%
Holy Trinity CofE	53%	32.6	53%	68%	32.9	58%
Immanuel CofE	67%	32.4	67%	71%	32.1	71%
Iqra	63%	30.7	47%	60%	32.4	57%
Jessop	83%	34.7	72%	84%	33.5	84%
Johanna Oasis Academy	63%	33.3	63%	75%	32.8	75%
Jubilee	59%	30.9	57%	61%	30.4	59%
Julian's	63%	33.2	63%	72%	33.8	72%
Kings Avenue	45%	33.2	36%	68%	32.3	66%
Kingswood	58%	34.0	57%	63%	31.8	63%
Lark Hall	70%	31.7	70%	73%	32.7	73%
Loughborough	51%	30.0	51%	61%	31.2	61%
Macaulay CofE	80%	33.4	80%	60%	31.3	60%
Orchard	60%	32.6	60%	75%	34.5	65%
Paxton	57%	36.6	53%	77%	35.5	75%
Reay	67%	33.0	67%	66%	34.0	77%
Richard Atkins	60%	30.2	60%	81%	30.4	66%
Rosendale	73%	33.4	73%	67%	33.2	80%
St Andrew's CofE	61%	32.8	61%	52%	34.9	67%
St Andrew's RC	65%	32.6	65%	68%	32.4	68%
St Anne's RC	53%	30.1	47%	85%	29.1	40%
St Bede's RC	88%	34.2	88%	71%	34.8	85%
St Helen's RC	78%	34.6	75%	84%	32.0	71%
St John the Divine CofE	73%	35.2	70%	62%	33.8	76%

**Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases**

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

## PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

### Early Years Foundation Stage Performance, 2015 & 2016 (5 Year Olds)

School	2015			2016		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
St John's CofE	63%	32.2	63%	80%	34.3	62%
St Jude's CofE	70%	31.2	67%	63%	35.8	73%
St Leonard's CofE	70%	35.4	70%	68%	34.0	60%
St Luke's CofE	68%	31.5	68%	60%	31.5	68%
St Mark's CofE	57%	31.7	57%	73%	28.2	60%
St Mary's RC	41%	32.6	39%	67%	33.5	73%
St Saviour's CofE	70%	33.8	70%	63%	32.3	59%
St Stephen's CofE	60%	31.1	60%	76%	31.5	63%
Stockwell	74%	35.8	74%	77%	36.2	76%
Streatham Wells	73%	32.1	70%	71%	32.9	73%
Sudbourne	52%	30.0	50%	76%	32.8	58%
Sunnyhill	65%	30.9	65%	82%	36.7	76%
Telferscot	82%	34.1	82%	65%	35.2	82%
Vauxhall	66%	35.2	66%	67%	36.9	67%
Walnut Tree Walk	58%	31.3	50%	68%	31.3	54%
Woodmansterne	72%	33.7	72%	75%	32.2	75%
Wyvil	51%	30.3	51%	57%	32.0	57%
<b>Lambeth</b>	<b>63%</b>	<b>32.8</b>	<b>61%</b>	<b>69%</b>	<b>33.5</b>	<b>67%</b>
<b>National</b>	<b>66%</b>	<b>34.3</b>	<b>64%</b>	<b>69%</b>	<b>34.4</b>	<b>67%</b>

**Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases**

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The EYFS was totally changed in 2013 so that comparison to previous years' data is not possible. The DfE have said "From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy. The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals."

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

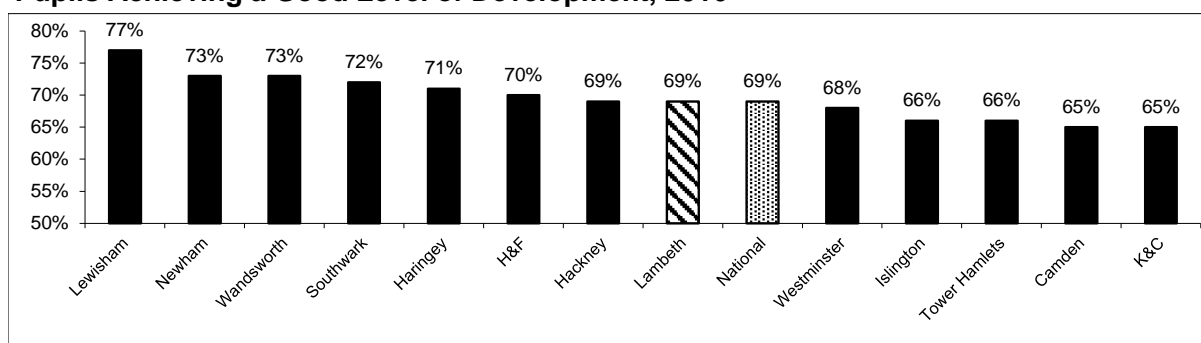
## PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

### Early Years Foundation Stage Performance by Inner London Borough, 2013 - 2016 (5 Year Olds)

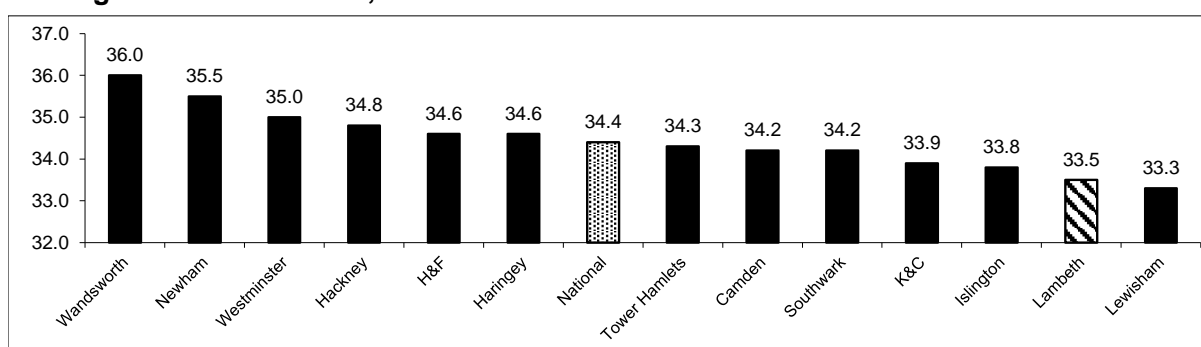
	% achieving GLD			
	2013	2014	2015	2016
Camden	47%	57%	63%	65%
H&F	53%	62%	69%	70%
Hackney	57%	64%	68%	69%
Haringey	50%	60%	67%	71%
Islington	44%	58%	64%	66%
K&C	48%	55%	65%	65%
<b>Lambeth</b>	<b>46%</b>	<b>57%</b>	<b>63%</b>	<b>69%</b>
Lewisham	68%	74%	78%	77%
Newham	55%	65%	69%	73%
Southwark	60%	65%	71%	72%
Tower Hamlets	46%	55%	62%	66%
Wandsworth	54%	64%	70%	73%
Westminster	50%	55%	65%	68%
<b>National</b>	<b>52%</b>	<b>60%</b>	<b>66%</b>	<b>69%</b>

	Average Points Score			
	2013	2014	2015	2016
Camden	31.6	33.0	34.0	34.2
H&F	32.6	33.7	34.2	34.6
Hackney	33.3	33.9	34.4	34.8
Haringey	32.1	33.2	34.1	34.6
Islington	31.7	33.2	34.0	33.8
K&C	33.1	33.6	34.4	33.9
<b>Lambeth</b>	<b>31.0</b>	<b>32.7</b>	<b>32.8</b>	<b>33.5</b>
Lewisham	33.0	33.5	33.3	33.3
Newham	33.4	34.7	35.2	35.5
Southwark	33.9	34.0	34.5	34.2
Tower Hamlets	31.9	33.1	33.9	34.3
Wandsworth	33.6	34.6	35.4	36.0
Westminster	32.5	33.2	34.7	35.0
<b>National</b>	<b>32.8</b>	<b>33.8</b>	<b>34.3</b>	<b>34.4</b>

#### Pupils Achieving a Good Level of Development, 2016



#### Average Total Point Score, 2016



Source: DfE Statistical First Release 50/2016

## PUPIL ACHIEVEMENT - YEAR 1 PHONICS

### Year 1 Phonics Screening Check Results, 2012-2016 (6 Year Olds) Pupils Working At the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2012	2013	2014	2015	2016
Allen Edwards	61%	75%	81%	70%	79%
Archbishop Sumners CofE	77%	73%	73%	83%	70%
Ashmole	37%	73%	76%	92%	93%
Bonneville	77%	81%	87%	89%	87%
Christ Church Primary (SW9)	79%	59%	63%	59%	76%
Christ Church Streatham CofE	80%	79%	69%	90%	83%
Clapham Manor	66%	75%	88%	73%	92%
Corpus Christi RC	82%	86%	86%	86%	90%
Crown Lane	53%	61%	45%	77%	73%
Dunraven	n/a	n/a	n/a	84%	88%
Durand Academy	85%	81%	86%	80%	79%
Elm Wood	82%	88%	92%	93%	83%
Fenstanton	41%	70%	61%	80%	87%
Glenbrook	42%	75%	85%	93%	82%
Granton	63%	83%	83%	87%	84%
Heathbrook	53%	61%	77%	77%	83%
Henry Cavendish	63%	69%	71%	79%	74%
Henry Fawcett	73%	76%	50%	76%	82%
Herbert Morrison	78%	73%	74%	92%	83%
Hill Mead	64%	86%	85%	80%	86%
Hitherfield	73%	76%	82%	78%	86%
Holy Trinity CofE	64%	72%	83%	83%	81%
Immanuel CofE	91%	73%	85%	80%	86%
Iqra	73%	70%	77%	90%	87%
Jessop	86%	79%	91%	85%	91%
Johanna Oasis Academy	53%	73%	70%	73%	81%
Jubilee	48%	68%	75%	69%	72%
Julian's	52%	62%	70%	67%	93%
Kings Avenue	58%	63%	90%	93%	75%
Kingswood	78%	68%	81%	85%	82%
Lark Hall	47%	81%	91%	87%	70%
Loughborough	73%	81%	70%	78%	82%
Macaulay CofE	53%	90%	72%	76%	83%
Orchard	64%	71%	92%	96%	96%
Paxton	87%	93%	80%	83%	86%
Reay	87%	76%	86%	83%	87%
Richard Atkins	77%	60%	84%	78%	86%
Rosendale	71%	79%	80%	77%	92%
St Andrew's CofE	50%	76%	75%	87%	82%
St Andrew's RC	83%	92%	91%	97%	100%
St Anne's RC	44%	83%	89%	89%	83%
St Bede's RC	58%	80%	85%	88%	86%
St Helen's RC	43%	42%	76%	84%	95%
St John the Divine CofE	76%	79%	80%	81%	93%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

## PUPIL ACHIEVEMENT - YEAR 1 PHONICS

### Year 1 Phonics Screening Check Results, 2012-2016 (6 Year Olds) Pupils Working At the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2012	2013	2014	2015	2016
St John's CofE	82%	76%	83%	83%	71%
St Jude's CofE	86%	90%	89%	89%	97%
St Leonard's CofE	63%	86%	83%	83%	80%
St Luke's CofE	57%	75%	74%	74%	83%
St Mark's CofE	91%	80%	88%	88%	74%
St Mary's RC	91%	87%	91%	91%	83%
St Saviour's CofE	81%	89%	93%	93%	80%
St Stephen's CofE	63%	73%	72%	72%	87%
Stockwell	44%	81%	93%	93%	95%
Streatham Wells	70%	77%	93%	93%	97%
Sudbourne	89%	91%	93%	93%	96%
Sunnyhill	69%	73%	77%	77%	73%
Telferscot	64%	78%	88%	88%	90%
Vauxhall	73%	79%	85%	85%	92%
Walnut Tree Walk	63%	74%	77%	77%	80%
Woodmansterne	74%	84%	81%	81%	88%
Wyvil	82%	83%	81%	81%	83%
<b>Lambeth</b>	<b>73%</b>	<b>79%</b>	<b>82%</b>	<b>82%</b>	<b>84%</b>
<b>National</b>	<b>69%</b>	<b>74%</b>	<b>77%</b>	<b>77%</b>	<b>81%</b>

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Teacher Assessment Performance, 2016 (7 Year Olds) Pupils Reaching the Expected Standard and at Greater Depth (%)

School	% expected or above			% greater depth		
	Reading	Writing	Maths	Reading	Writing	Maths
Allen Edwards	72%	71%	71%	26%	9%	7%
Archbishop Sumners CofE	72%	65%	74%	39%	28%	33%
Ashmole	88%	81%	85%	35%	19%	31%
Bonneville	81%	72%	85%	19%	17%	13%
Christ Church Primary (SW9)	86%	86%	86%	31%	34%	28%
Christ Church Streatham CofE	72%	86%	76%	0%	10%	0%
Clapham Manor	82%	58%	73%	27%	12%	13%
Corpus Christi RC	84%	75%	82%	36%	25%	36%
Crown Lane	71%	61%	64%	25%	10%	19%
Durand Academy	74%	53%	69%	11%	3%	2%
Elm Wood	79%	79%	88%	32%	19%	30%
Fenstanton	83%	79%	86%	30%	4%	31%
Glenbrook	75%	73%	75%	19%	15%	17%
Granton	80%	74%	71%	32%	18%	22%
Heathbrook	73%	71%	73%	35%	25%	36%
Henry Cavendish	73%	63%	68%	26%	9%	11%
Henry Fawcett	76%	71%	73%	27%	27%	24%
Herbert Morrison	75%	80%	85%	15%	15%	15%
Hill Mead	67%	67%	73%	29%	14%	27%
Hitherfield	70%	61%	64%	16%	9%	8%
Holy Trinity CofE	81%	83%	83%	39%	33%	37%
Immanuel CofE	82%	77%	63%	16%	13%	16%
Iqra	83%	80%	87%	3%	3%	3%
Jessop	95%	89%	96%	42%	25%	29%
Johanna Oasis Academy	84%	81%	84%	30%	19%	22%
Jubilee	75%	75%	77%	27%	21%	30%
Julian's	79%	73%	80%	28%	10%	26%
Kings Avenue	70%	67%	74%	21%	19%	28%
Kingswood	75%	72%	78%	19%	13%	13%
Lark Hall	83%	62%	64%	28%	19%	19%
Loughborough	81%	73%	79%	25%	18%	19%
Macaulay CofE	73%	57%	70%	27%	13%	10%
Orchard	88%	88%	88%	21%	17%	21%
Paxton	83%	80%	80%	17%	3%	13%
Reay	77%	73%	77%	10%	23%	23%
Richard Atkins	78%	73%	83%	17%	15%	17%
Rosendale	81%	76%	83%	39%	16%	27%
St Andrew's CofE	86%	79%	83%	21%	21%	14%
St Andrew's RC	84%	81%	77%	17%	8%	4%
St Anne's RC	77%	82%	79%	20%	11%	16%
St Bede's RC	69%	68%	78%	27%	14%	17%
St Helen's RC	87%	82%	79%	36%	26%	28%
St John the Divine CofE	70%	60%	60%	25%	10%	15%

**Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases**

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.



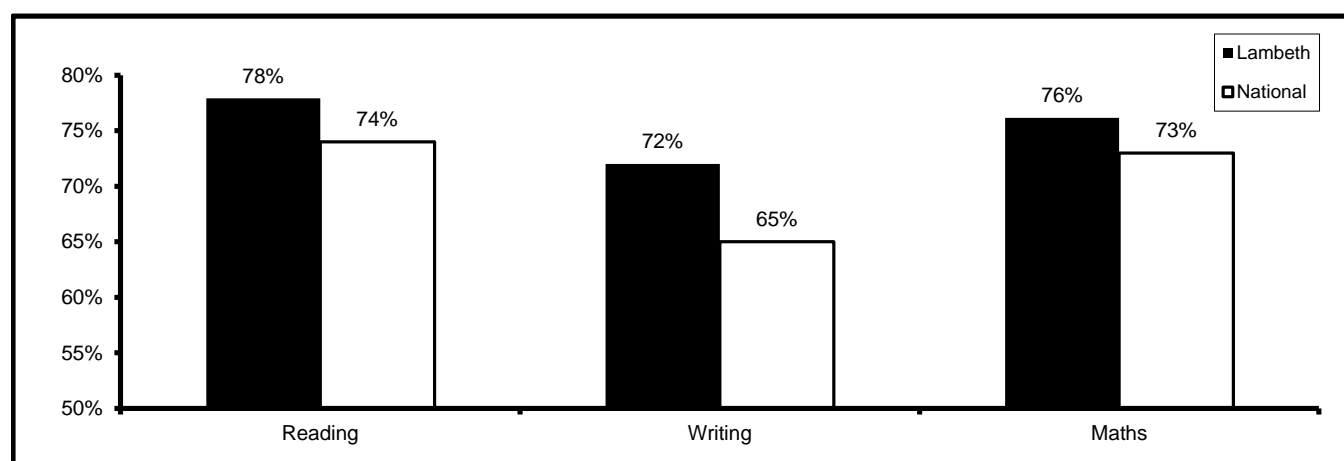
## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Teacher Assessment Performance, 2016 (7 Year Olds) Pupils Reaching the Expected Standard and at Greater Depth (%)

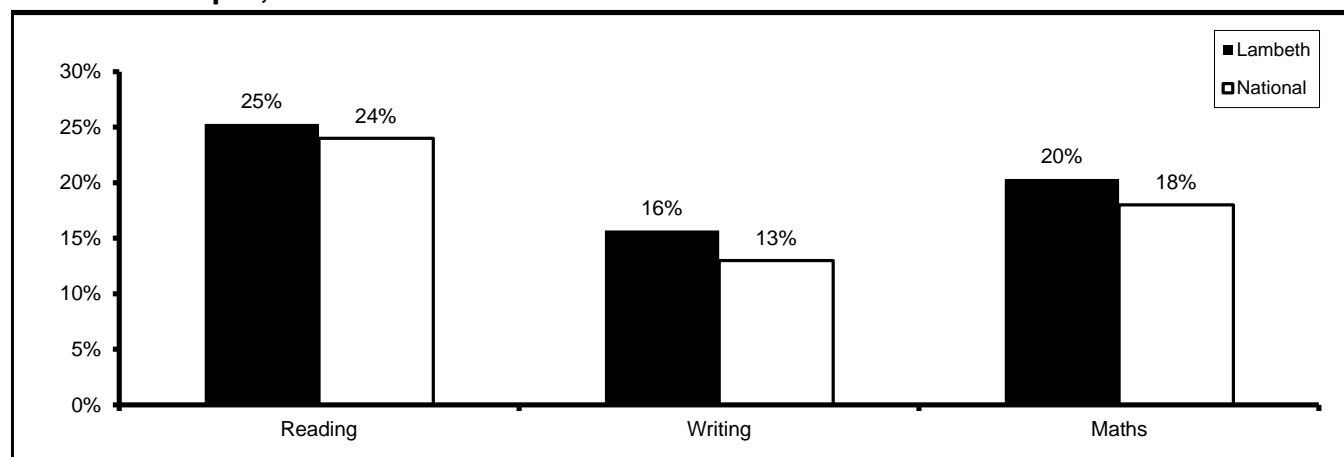
School	% expected or above			% greater depth		
	Reading	Writing	Maths	Reading	Writing	Maths
St John's CofE	68%	61%	61%	7%	4%	7%
St Jude's CofE	96%	85%	88%	19%	15%	27%
St Leonard's CofE	90%	67%	73%	23%	20%	17%
St Luke's CofE	88%	75%	92%	46%	25%	33%
St Mark's CofE	77%	73%	82%	9%	14%	9%
St Mary's RC	69%	69%	73%	24%	18%	33%
St Saviour's CofE	93%	79%	79%	46%	14%	32%
St Stephen's CofE	76%	72%	76%	14%	14%	14%
Stockwell	87%	87%	85%	42%	35%	40%
Streatham Wells	83%	79%	90%	41%	17%	34%
Sudbourne	80%	58%	67%	18%	9%	27%
Sunnyhill	79%	86%	86%	27%	19%	20%
Telferscot	87%	89%	81%	41%	28%	33%
Vauxhall	77%	73%	77%	35%	0%	12%
Walnut Tree Walk	63%	58%	71%	13%	8%	8%
Woodmansterne	79%	69%	72%	21%	17%	26%
Wyvil	64%	64%	64%	18%	20%	21%
<b>Lambeth</b>	<b>78%</b>	<b>72%</b>	<b>76%</b>	<b>25%</b>	<b>16%</b>	<b>20%</b>
<b>National</b>	<b>74%</b>	<b>65%</b>	<b>73%</b>	<b>24%</b>	<b>13%</b>	<b>18%</b>

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

#### % Expected Standard or Above, 2016



#### % Greater Depth, 2016



## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Teacher Assessment by Inner London Borough, 2016

#### Pupils Reaching the Expected Standard (%)

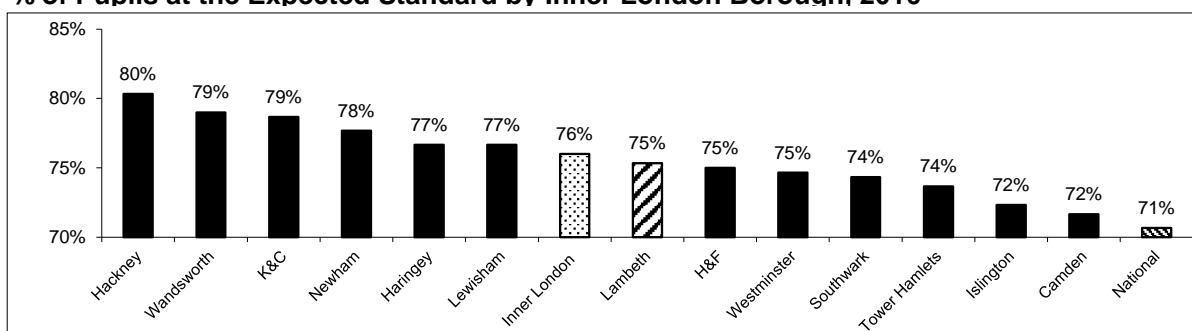
	% expected or above		
	Reading	Writing	Maths
Camden	75%	66%	74%
H&F	78%	70%	77%
Hackney	81%	78%	82%
Haringey	78%	74%	78%
Islington	75%	69%	73%
K&C	81%	75%	80%
<b>Lambeth</b>	<b>78%</b>	<b>72%</b>	<b>76%</b>
Lewisham	79%	73%	78%
Newham	79%	75%	79%
Southwark	77%	70%	76%
Tower Hamlets	76%	70%	75%
Wandsworth	81%	76%	80%
Westminster	77%	70%	77%
<b>Inner London</b>	<b>78%</b>	<b>73%</b>	<b>77%</b>
<b>National</b>	<b>74%</b>	<b>65%</b>	<b>73%</b>

#### Pupils Working at Greater Depth (%)

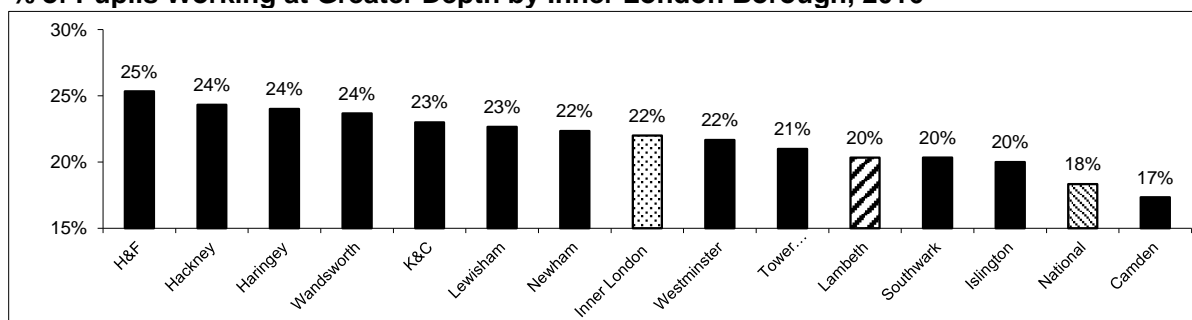
	% greater depth		
	Reading	Writing	Maths
Camden	23%	11%	18%
H&F	32%	18%	26%
Hackney	28%	20%	25%
Haringey	28%	19%	25%
Islington	24%	15%	21%
K&C	26%	20%	23%
<b>Lambeth</b>	<b>25%</b>	<b>16%</b>	<b>20%</b>
Lewisham	28%	18%	22%
Newham	25%	18%	24%
Southwark	25%	15%	21%
Tower Hamlets	25%	16%	22%
Wandsworth	30%	19%	22%
Westminster	26%	17%	22%
<b>Inner London</b>	<b>26%</b>	<b>17%</b>	<b>23%</b>
<b>National</b>	<b>24%</b>	<b>13%</b>	<b>18%</b>

Sources: DfE KS1 Statistical First Releases

#### % of Pupils at the Expected Standard by Inner London Borough, 2016



#### % of Pupils Working at Greater Depth by Inner London Borough, 2016



## PUPIL ACHIEVEMENT - KEY STAGE 1

### Lambeth Key Stage 1 Teacher Assessment Performance 2016 (7 Year Olds)

#### Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2016				
	Reading	Writing	Maths	Average	Cohort
African	78%	72%	74%	74%	716
<i>Somali</i>	78%	71%	78%	75%	160
Any Other Group	70%	65%	78%	71%	145
Asian Other	82%	74%	76%	77%	38
Bangladeshi	76%	79%	76%	77%	38
Black Other	77%	68%	69%	71%	145
Caribbean	76%	68%	70%	71%	406
Chinese	83%	75%	88%	82%	24
Greek	100%	100%	100%	100%	1
Gypsy/Roma	50%	50%	50%	50%	2
Indian	84%	80%	92%	85%	25
Mixed Other	80%	74%	76%	77%	193
Mixed White/Asian	91%	82%	91%	88%	45
Mixed White/Black					
African	82%	78%	78%	79%	78
Mixed White/Black					
Caribbean	82%	75%	81%	79%	160
Pakistani	74%	65%	65%	68%	54
Portuguese	62%	61%	66%	63%	132
Turkish	83%	83%	100%	89%	6
Vietnamese	75%	75%	75%	75%	4
White British	85%	79%	86%	83%	529
White Irish	71%	57%	71%	67%	7
White Other	74%	70%	77%	74%	397

#### Lambeth Performance by Gender (% expected or above)

Gender	2016				
	Reading	Writing	Maths	Average	Cohort
Boys	74%	66%	75%	72%	1,642
Girls	82%	78%	77%	79%	1,556

#### Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2016				
	Reading	Writing	Maths	Average	Cohort
Free Meals	69%	62%	66%	66%	777
Paid Meals	81%	75%	80%	79%	2,394

#### Lambeth Performance by Stage of English Fluency (% expected or above)

English Fluency	2016				
	Reading	Writing	Maths	Average	Cohort
Stage 1	31%	30%	45%	35%	127
Stage 2	59%	56%	60%	58%	426
Stage 3	84%	76%	80%	80%	600
Stage 4	91%	87%	91%	90%	513
English only	81%	74%	77%	77%	1,499

#### Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2016				
	Reading	Writing	Maths	Average	Cohort
Autumn Born	83%	77%	82%	81%	1,070
Spring Born	79%	74%	79%	77%	781
Summer Born	73%	67%	70%	70%	1,347

#### Comparison of Lambeth and National Results 2016 (% expected or above and % greater depth)

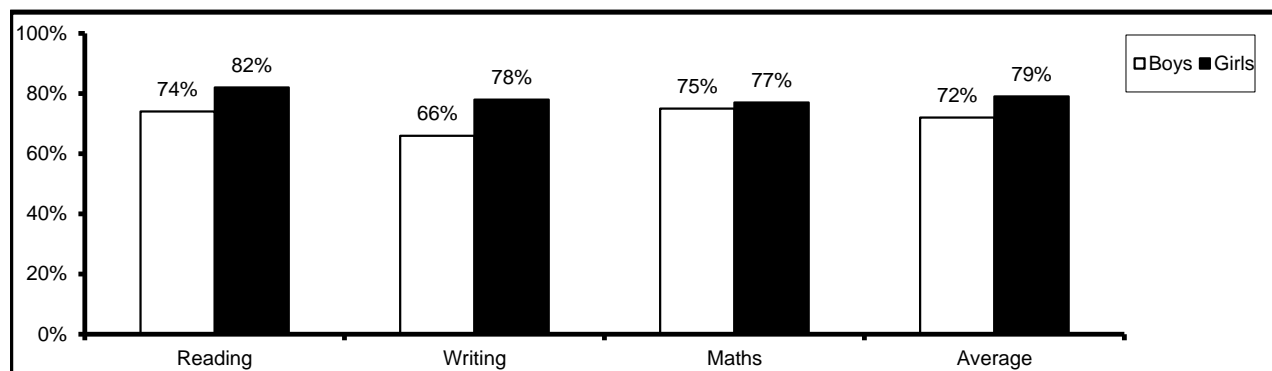
Subject	% expected		% greater depth	
	Lambeth	National	Lambeth	National
Reading	78%	74%	25%	24%
Writing	72%	65%	16%	13%
Maths	76%	73%	20%	18%
Average	75%	71%	20%	18%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

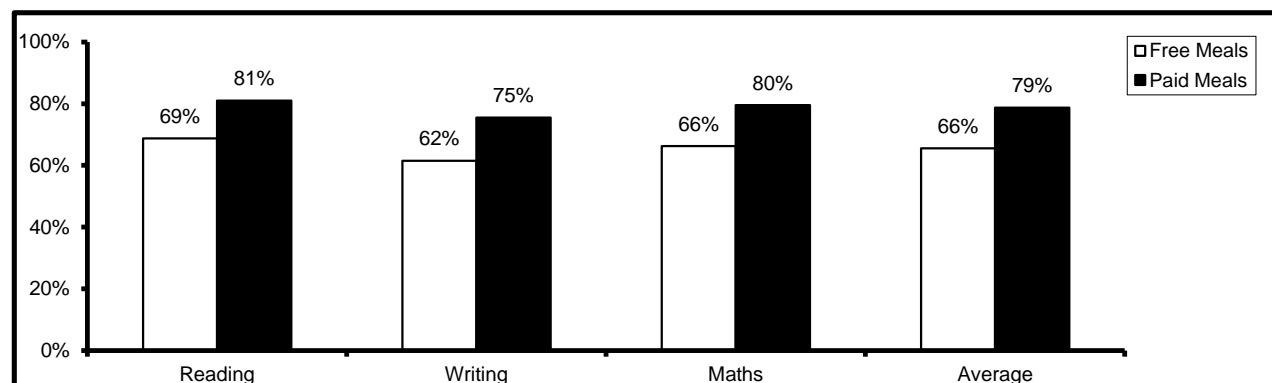
## PUPIL ACHIEVEMENT - KEY STAGE 1

### Key Stage 1 Performance by Socio-Economic Indicators, 2016

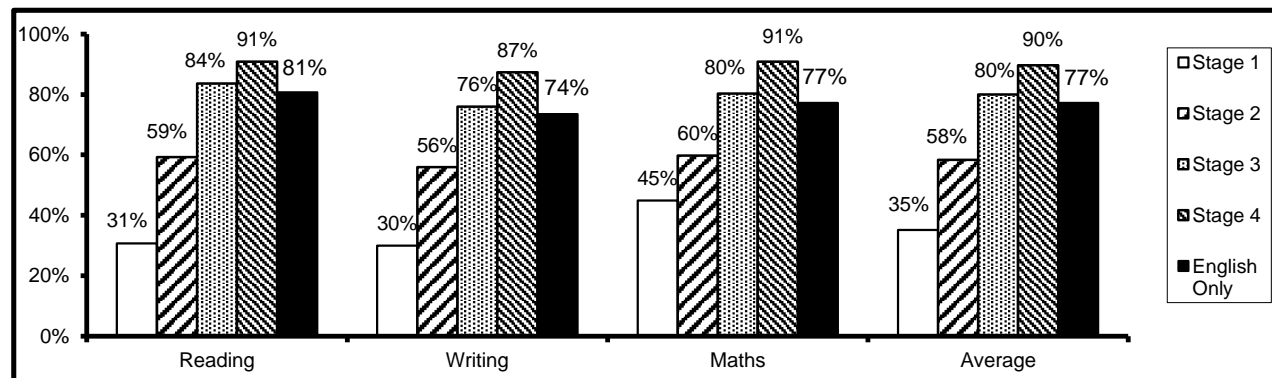
#### KS1 Performance by Gender (% expected or above)



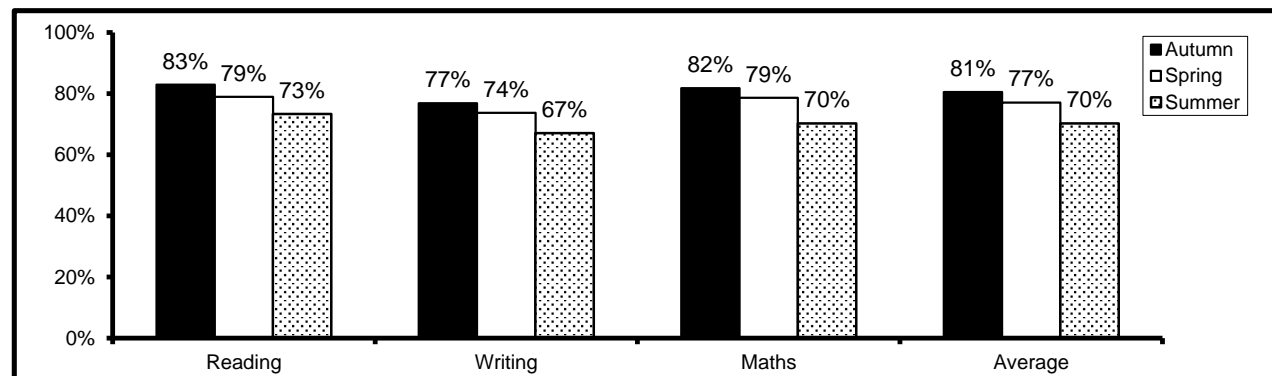
#### KS1 Performance by Meals Status (% expected or above)



#### KS1 Performance by Fluency in English (% expected or above)



#### KS1 Performance by Term of Birth (% expected or above)



Source: Research and Statistics Unit Key Stage 1 Analysis 2016

## PUPIL ACHIEVEMENT - KEY STAGE 1

### National Key Stage 1 Teacher Assessment Performance 2016 (7 Year Olds)

#### Performance by Pupil Characteristics (% expected or above)

Ethnicity	2016 - National Results				
	Reading	Writing	Maths	Average	Cohort
White	74%	65%	73%	71%	477,297
White British	75%	66%	73%	71%	428,456
Irish	77%	68%	75%	73%	1,725
Traveller Of Irish Heritage	32%	25%	33%	30%	604
Gypsy / Roma	26%	20%	29%	25%	2,417
Any Other White Background	67%	61%	71%	66%	44,095
Mixed	76%	68%	74%	73%	37,891
White and Black Caribbean	71%	61%	67%	66%	9,808
White and Black African	77%	69%	74%	73%	5,503
White and Asian	81%	73%	79%	78%	8,877
Any Other Mixed Background	77%	69%	75%	74%	13,703
Asian	76%	69%	75%	73%	68,312
Indian	83%	77%	82%	81%	18,435
Pakistani	71%	63%	69%	68%	28,158
Bangladeshi	75%	69%	73%	72%	10,383
Any Other Asian Background	77%	72%	78%	76%	11,336
Black	76%	69%	71%	72%	35,798
Black Caribbean	73%	64%	66%	68%	6,818
Black African	77%	71%	74%	74%	24,111
Any Other Black Background	73%	66%	68%	69%	4,869
Chinese	80%	77%	88%	82%	2,983
Any Other Ethnic Group	68%	61%	70%	66%	11,771
Unclassified	55%	47%	55%	52%	7,541
<b>First Language</b>					
English	75%	66%	73%	71%	505,739
Other than English	70%	64%	72%	69%	132,080
Unclassified	55%	47%	55%	52%	7,541
<b>Free School Meals (FSM)</b>					
FSM	60%	50%	58%	56%	97,397
All Other Pupils	77%	68%	75%	73%	544,196
<b>Gender</b>					
Female	78%	73%	74%	75%	313,344
Male	70%	59%	72%	67%	328,249
<b>All pupils</b>	74%	65%	73%	71%	641,593

Sources: DfE Statistical First Releases

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Cohort Information 2016 (11 Year Olds)

	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
					low attainers		middle attainers		high attainers			
School			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	54	54	36	67%	6	12%	38	76%	6	12%	32	59%
Archbishop Sumners CofE	30	30	12	40%	1	3%	19	63%	10	33%	14	47%
Ashmole	29	28	15	54%	6	23%	13	50%	7	27%	15	54%
Bonneville	56	55	27	49%	6	11%	34	64%	13	25%	37	67%
Christ Church Primary (SW9)	20	21	13	62%	4	29%	9	64%	1	7%	14	67%
Christ Church Streatham CofE	30	30	15	50%	2	7%	21	72%	6	21%	14	47%
Clapham Manor	59	59	33	56%	5	9%	37	64%	16	28%	35	59%
Corpus Christi RC	56	56	29	52%	4	7%	32	59%	18	33%	10	18%
Crown Lane	85	88	44	50%	14	19%	45	62%	14	19%	50	57%
Durand Academy	121	121	48	40%	11	10%	67	58%	37	32%	86	71%
Elm Wood	30	29	12	41%	2	7%	14	52%	11	41%	12	41%
Fenstanton	83	82	51	62%	8	10%	63	82%	6	8%	60	73%
Glenbrook	50	50	29	58%	4	10%	25	63%	11	28%	27	54%
Granton	58	59	34	58%	6	12%	34	65%	12	23%	30	51%
Heathbrook	42	39	18	46%	4	10%	24	62%	11	28%	22	56%
Henry Cavendish	58	58	31	53%	9	16%	35	64%	11	20%	12	21%
Henry Fawcett	36	34	18	53%	5	15%	20	61%	8	24%	28	82%
Herbert Morrison	26	26	12	46%	3	12%	19	73%	4	15%	17	65%
Hill Mead	62	58	40	69%	8	15%	33	63%	11	21%	39	67%
Hitherfield	82	82	39	48%	3	4%	54	68%	22	28%	25	30%
Holy Trinity CofE	60	59	16	27%	5	9%	46	79%	7	12%	27	46%
Immanuel CofE	53	52	23	44%	4	8%	32	64%	14	28%	18	35%
Iqra	23	23	22	96%	0	0%	19	86%	3	14%	20	87%
Jessop	51	51	16	31%	3	7%	24	55%	17	39%	23	45%
Johanna Oasis Academy	30	29	14	48%	4	14%	19	68%	5	18%	19	66%
Jubilee	63	63	35	56%	13	23%	34	61%	9	16%	35	56%
Julian's	30	29	4	14%	2	7%	23	79%	4	14%	4	14%
Kings Avenue	54	55	36	65%	9	17%	39	72%	6	11%	39	71%
Kingswood	87	86	30	35%	8	10%	56	67%	19	23%	51	59%
Lark Hall	49	50	33	66%	12	26%	32	68%	3	6%	35	70%
Loughborough	53	53	31	58%	10	20%	37	73%	4	8%	35	66%
Macaulay CofE	25	25	9	36%	1	5%	13	65%	6	30%	11	44%
Orchard	25	25	21	84%	2	9%	18	82%	2	9%	14	56%
Paxton	25	25	9	36%	0	0%	16	64%	9	36%	12	48%
Reay	30	30	12	40%	2	7%	16	55%	11	38%	12	40%
Richard Atkins	52	50	35	70%	5	11%	28	61%	13	28%	27	54%
Rosendale	117	117	24	21%	8	7%	82	75%	19	17%	34	29%
St Andrew's CofE	31	31	17	55%	5	18%	19	68%	4	14%	16	52%
St Andrew's RC	60	59	34	58%	1	2%	29	50%	28	48%	10	17%
St Anne's RC	54	51	45	88%	6	13%	32	67%	10	21%	22	43%
St Bernadette RC	58	58	35	60%	3	6%	44	81%	7	13%	34	59%
St Helen's RC	31	31	23	74%	13	42%	13	42%	5	16%	18	58%
St John the Divine CofE	26	26	24	92%	4	16%	14	56%	7	28%	15	58%

Source: DfE Primary School Performance Tables

n/a = not available

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above. Levels are still relevant here despite the recent changes to KS1, as the 2016 KS2 cohort undertook their KS1 assessments in 2012.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Cohort Information 2016 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
St John's CofE	29	29	18	62%	5	18%	18	64%	5	18%	22	76%
St Jude's CofE	29	29	6	21%	1	4%	20	71%	7	25%	12	41%
St Leonard's CofE	27	24	11	46%	0	0%	18	86%	3	14%	5	21%
St Luke's CofE	29	29	13	45%	4	17%	19	79%	1	4%	16	55%
St Mark's CofE	28	28	16	57%	4	16%	15	60%	6	24%	20	71%
St Mary's RC	37	36	21	58%	6	17%	26	72%	4	11%	16	44%
St Saviour's CofE	25	24	5	21%	3	13%	17	71%	4	17%	12	50%
St Stephen's CofE	29	28	17	61%	4	16%	16	64%	5	20%	15	54%
Stockwell	57	57	40	70%	6	12%	37	73%	8	16%	30	53%
Streatham Wells	30	30	17	57%	2	7%	22	76%	5	17%	15	50%
Sudbourne	44	44	18	41%	7	16%	25	57%	12	27%	21	48%
Sunnyhill	59	52	27	52%	9	19%	32	67%	7	15%	29	56%
Telferscot	30	30	8	27%	1	4%	15	54%	12	43%	5	17%
Vauxhall	30	30	22	73%	2	7%	15	56%	10	37%	21	70%
Walnut Tree Walk	33	32	19	59%	8	28%	20	69%	1	3%	17	53%
Woodmansterne	60	56	25	45%	6	11%	33	59%	17	30%	18	32%
Wyvil	63	60	46	77%	5	9%	37	66%	14	25%	33	55%
Lambeth	2,809	2,771	1,442	52%	320	12%	1,706	66%	568	22%	1432	52%
National	592,719	592,277	111,994	19%	68,496	12%	331,052	59%	160,882	29%	187172	32%

Source: DfE Primary School Performance Tables

n/a = not available

The percentages shown use the 'Pupils Eligible for KS2' as the denominator.

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above. Levels are still relevant here despite the recent changes to KS1, as the 2016 KS2 cohort undertook their KS1 assessments in 2012.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance, 2016 (11 Year Olds)

School	% of pupils at the expected standard *	% of pupils at a higher standard **	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
					Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	56%	4%	100	105	-0.4	-2.1	1.3	1.5	-0.2	3.2	3.6	2.1	5.1	93%
Archbishop Sumners CofE	60%	3%	103	104	-0.3	-2.5	1.9	2.0	-0.3	4.3	0.9	-1.0	2.8	100%
Ashmole	86%	14%	106	107	4.9	2.5	7.3	4.9	2.5	7.3	4.9	2.8	7.0	93%
Bonneville	65%	0%	105	104	0.3	-1.4	2.0	-0.4	-2.1	1.3	-1.7	-3.1	-0.3	96%
Christ Church Primary (SW9)	14%	0%	95	98	-4.1	-7.4	-0.8	1.4	-1.9	4.7	-1.4	-4.2	1.4	67%
Christ Church Streatham CofE	63%	3%	103	103	0.2	-2.1	2.5	2.7	0.4	5.0	0.9	-1.0	2.8	97%
Clapham Manor	80%	17%	109	107	7.5	5.9	9.1	3.0	1.4	4.6	4.7	3.3	6.1	98%
Corpus Christi RC	98%	16%	112	110	8.3	6.6	10.0	1.9	0.2	3.6	6.0	4.6	7.4	96%
Crown Lane	51%	5%	104	102	2.7	1.3	4.1	-1.5	-3.0	0.0	0.2	-1.0	1.4	82%
Durand Academy	87%	26%	110	110	7.9	6.8	9.0	4.7	3.6	5.8	7.3	6.3	8.3	95%
Elm Wood	83%	21%	106	109	1.1	-1.3	3.5	1.8	-0.6	4.2	4.1	2.1	6.1	93%
Fenstanton	44%	2%	99	104	-2.6	-4.0	-1.2	3.7	2.3	5.1	1.6	0.4	2.8	91%
Glenbrook	40%	2%	102	99	0.0	-1.9	1.9	2.3	0.4	4.2	-2.8	-4.5	-1.1	80%
Granton	69%	12%	105	105	3.0	1.3	4.7	2.9	1.2	4.6	2.2	0.7	3.7	88%
Heathbrook	77%	3%	105	108	2.4	0.4	4.4	-0.8	-2.8	1.2	5.7	4.0	7.4	100%
Henry Cavendish	72%	3%	107	109	5.0	3.3	6.7	-1.4	-3.1	0.3	6.3	4.9	7.7	95%
Henry Fawcett	76%	12%	105	106	3.6	1.4	5.8	5.3	3.2	7.4	4.2	2.4	6.0	94%
Herbert Morrison	69%	12%	110	108	9.3	6.9	11.7	2.4	0.0	4.8	6.9	4.8	9.0	100%
Hill Mead	45%	2%	100	103	-1.4	-3.2	0.4	3.8	2.1	5.5	0.7	-0.8	2.2	84%
Hitherfield	54%	7%	104	103	1.4	0.0	2.8	0.3	-1.1	1.7	-0.3	-1.5	0.9	96%
Holy Trinity CofE	39%	7%	100	103	-1.3	-2.9	0.3	1.6	0.0	3.2	0.9	-0.5	2.3	98%
Immanuel CofE	54%	10%	104	103	2.1	0.4	3.8	2.6	0.9	4.3	0.3	-1.2	1.8	96%
Iqra	78%	4%	106	108	3.0	0.4	5.6	0.8	-1.8	3.4	5.1	2.9	7.3	96%
Jessop	80%	12%	106	108	2.3	0.4	4.2	3.3	1.4	5.2	3.8	2.2	5.4	86%
Johanna Oasis Academy	59%	7%	102	106	0.1	-2.3	2.5	3.0	0.7	5.3	2.7	0.6	4.8	93%
Jubilee	49%	6%	99	102	-0.5	-2.2	1.2	2.3	0.7	3.9	1.3	-0.1	2.7	87%
Julian's	72%	10%	106	104	3.8	1.5	6.1	3.5	1.2	5.8	1.6	-0.3	3.5	100%
Kings Avenue	47%	4%	101	103	0.2	-1.5	1.9	1.1	-0.6	2.8	1.7	0.3	3.1	98%
Kingswood	63%	9%	103	105	-0.4	-1.8	1.0	0.2	-1.2	1.6	0.6	-0.5	1.7	97%
Lark Hall	40%	0%	103	99	-1.5	-3.3	0.3	-0.9	-2.7	0.9	-5.2	-6.7	-3.7	94%
Loughborough	49%	2%	102	103	2.5	0.8	4.2	2.9	1.2	4.6	2.3	0.8	3.8	94%
Macaulay CofE	60%	8%	104	104	2.4	-0.4	5.2	-0.5	-3.3	2.3	1.8	-0.5	4.1	80%
Orchard	84%	8%	106	108	6.1	3.5	8.7	6.3	3.7	8.9	7.1	4.9	9.3	88%
Paxton	80%	12%	107	105	3.2	0.7	5.7	3.6	1.1	6.1	1.1	-1.0	3.2	100%
Reay	80%	23%	109	107	4.9	2.6	7.2	1.6	-0.7	3.9	2.8	0.9	4.7	97%
Richard Atkins	48%	2%	100	102	-3.5	-5.3	-1.7	0.1	-1.7	1.9	-1.5	-3.1	0.1	90%
Rosendale	74%	12%	106	105	4.1	2.9	5.3	1.9	0.7	3.1	2.7	1.7	3.7	92%
St Andrew's CofE	81%	16%	106	109	2.5	0.2	4.8	3.0	0.7	5.3	4.6	2.6	6.6	90%
St Andrew's RC	78%	5%	106	106	0.3	-1.3	1.9	-1.2	-2.8	0.4	0.3	-1.1	1.7	97%
St Anne's RC	43%	0%	99	103	-2.2	-4.0	-0.4	-0.5	-2.3	1.3	0.9	-0.6	2.4	94%
St Bernadette RC	59%	5%	103	106	1.7	0.0	3.4	-0.4	-2.1	1.3	3.2	1.8	4.6	93%
St Helen's RC	48%	3%	100	102	3.4	1.2	5.6	6.8	4.6	9.0	3.7	1.8	5.6	100%
St John the Divine CofE	38%	8%	103	101	0.9	-1.6	3.4	1.7	-0.8	4.2	-1.2	-3.3	0.9	92%

Source: DfE Primary School Performance Tables

\*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

\*\*Higher standard (scaled score of 110 or more) in reading, writing and maths combined

**Scaled scores.** 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

**Progress scores.** These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero

**Confidence intervals (CI).** It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

**Progress coverage.** This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.



## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance, 2016 (11 Year Olds)

School	% of pupils at the expected standard *	% of pupils at a higher standard **	Average score in reading	Average score in maths	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
					Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
St John's CofE	24%	0%	96	98	-4.3	-6.7	-1.9	2.1	-0.2	4.4	-3.3	-5.3	-1.3	93%
St Jude's CofE	52%	0%	102	101	-0.5	-2.8	1.8	-0.9	-3.2	1.4	-1.5	-3.5	0.5	97%
St Leonard's CofE	63%	17%	105	105	2.5	-0.2	5.2	0.8	-1.9	3.5	1.7	-0.6	4.0	88%
St Luke's CofE	66%	3%	104	104	4.0	1.5	6.5	5.8	3.3	8.3	3.4	1.3	5.5	83%
St Mark's CofE	61%	0%	100	103	0.9	-1.6	3.4	3.7	1.2	6.2	1.7	-0.4	3.8	89%
St Mary's RC	47%	14%	102	102	0.2	-1.9	2.3	0.4	-1.7	2.5	-0.2	-1.9	1.5	100%
St Saviour's CofE	54%	4%	103	103	1.7	-0.8	4.2	0.3	-2.2	2.8	1.3	-0.8	3.4	100%
St Stephen's CofE	39%	0%	101	99	-0.1	-2.7	2.5	-0.1	-2.6	2.4	-3.4	-5.5	-1.3	82%
Stockwell	93%	25%	109	109	7.8	6.1	9.5	6.2	4.5	7.9	8.5	7.0	10.0	89%
Streatham Wells	77%	7%	105	107	2.8	0.5	5.1	2.3	0.0	4.6	3.6	1.7	5.5	97%
Sudbourne	61%	9%	107	104	4.3	2.4	6.2	0.5	-1.4	2.4	1.4	-0.2	3.0	100%
Sunnyhill	67%	6%	104	102	3.4	1.6	5.2	5.0	3.2	6.8	0.5	-1.0	2.0	88%
Telferscot	90%	23%	110	110	5.6	3.3	7.9	2.1	-0.2	4.4	5.8	3.8	7.8	93%
Vauxhall	60%	3%	101	106	-2.3	-4.7	0.1	2.1	-0.3	4.5	3.2	1.2	5.2	90%
Walnut Tree Walk	50%	0%	101	101	1.6	-0.7	3.9	3.3	1.0	5.6	-0.5	-2.4	1.4	91%
Woodmansterne	66%	13%	107	106	3.5	1.9	5.1	-0.5	-2.1	1.1	2.1	0.7	3.5	100%
Wyvil	57%	2%	100	107	-1.6	-3.2	0.0	5.1	3.5	6.7	4.2	2.8	5.6	93%
<b>Lambeth</b>	<b>62%</b>	<b>8%</b>	<b>104</b>	<b>105</b>	<b>2.0</b>	<b>1.8</b>	<b>2.2</b>	<b>1.9</b>	<b>1.7</b>	<b>2.1</b>	<b>2.2</b>	<b>2.0</b>	<b>2.4</b>	<b>93%</b>
<b>National</b>	<b>53%</b>	<b>5%</b>	<b>103</b>	<b>103</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Source: DfE Primary School Performance Tables

\*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

\*\*Higher standard (scaled score of 110 or more) in reading, writing and maths combined

**Scaled scores.** 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

**Progress scores.** These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero.

**Confidence intervals.** It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

**Progress coverage.** This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance, 2016 (11 Year Olds)

School	% of pupils at the expected standard					% of pupils at a higher standard				
	R, W & M combined	Reading	Writing TA	Maths	GPS	R, W & M combined	Reading	Writing TA	Maths	GPS
Allen Edwards	56%	65%	72%	81%	70%	4%	13%	15%	17%	30%
Archbishop Sumners CofE	60%	73%	83%	77%	70%	3%	17%	30%	17%	27%
Ashmole	86%	93%	93%	93%	82%	14%	29%	29%	36%	43%
Bonneville	65%	69%	84%	80%	80%	0%	25%	9%	4%	27%
Christ Church Primary (SW9)	14%	33%	48%	43%	38%	0%	0%	10%	10%	5%
Christ Church Streatham CofE	63%	67%	87%	90%	87%	3%	20%	27%	17%	20%
Clapham Manor	80%	97%	85%	90%	88%	17%	46%	25%	29%	44%
Corpus Christi RC	98%	100%	98%	100%	96%	16%	70%	18%	57%	54%
Crown Lane	51%	75%	63%	75%	68%	5%	20%	6%	7%	13%
Durand Academy	87%	96%	91%	100%	99%	26%	55%	37%	47%	59%
Elm Wood	83%	86%	97%	90%	90%	21%	24%	31%	48%	55%
Fenstanton	44%	50%	90%	79%	79%	2%	7%	18%	11%	16%
Glenbrook	40%	66%	80%	54%	70%	2%	8%	18%	4%	12%
Granton	69%	75%	86%	83%	88%	12%	31%	22%	31%	41%
Heathbrook	77%	90%	79%	100%	85%	3%	18%	13%	46%	10%
Henry Cavendish	72%	88%	78%	98%	93%	3%	38%	3%	43%	52%
Henry Fawcett	76%	76%	94%	91%	71%	12%	24%	29%	18%	26%
Herbert Morrison	69%	88%	77%	96%	100%	12%	58%	15%	38%	35%
Hill Mead	45%	48%	83%	78%	64%	2%	5%	22%	9%	14%
Hitherfield	54%	70%	76%	68%	71%	7%	26%	17%	20%	16%
Holy Trinity CofE	39%	46%	80%	66%	63%	7%	12%	10%	19%	5%
Immanuel CofE	54%	69%	83%	65%	75%	10%	33%	23%	15%	38%
Iqra	78%	87%	87%	100%	100%	4%	22%	9%	30%	52%
Jessop	80%	90%	90%	96%	92%	12%	25%	35%	35%	43%
Johanna Oasis Academy	59%	69%	90%	76%	83%	7%	14%	14%	17%	10%
Jubilee	49%	54%	76%	67%	67%	6%	8%	11%	17%	19%
Julian's	72%	86%	90%	83%	83%	10%	34%	28%	21%	31%
Kings Avenue	47%	56%	80%	71%	73%	4%	11%	5%	15%	24%
Kingswood	63%	70%	83%	84%	84%	9%	15%	16%	14%	27%
Lark Hall	40%	58%	64%	48%	58%	0%	8%	10%	4%	4%
Loughborough	49%	58%	81%	74%	53%	2%	23%	9%	13%	9%
Macaulay CofE	60%	72%	80%	80%	84%	8%	24%	8%	16%	16%
Orchard	84%	92%	88%	96%	96%	8%	20%	36%	36%	32%
Paxton	80%	92%	100%	84%	100%	12%	28%	28%	16%	44%
Reay	80%	83%	87%	80%	90%	23%	47%	27%	33%	43%
Richard Atkins	48%	56%	80%	78%	66%	2%	10%	12%	6%	16%
Rosendale	74%	79%	84%	84%	81%	12%	36%	22%	27%	32%
St Andrew's CofE	81%	90%	81%	94%	90%	16%	16%	35%	42%	26%
St Andrew's RC	78%	85%	86%	93%	100%	5%	24%	8%	19%	58%
St Anne's RC	43%	51%	67%	75%	82%	0%	2%	8%	18%	20%
St Bernadette RC	59%	72%	69%	79%	90%	5%	21%	7%	22%	31%
St Helen's RC	48%	58%	81%	71%	61%	3%	10%	23%	16%	13%
St John the Divine CofE	38%	81%	73%	50%	81%	8%	19%	19%	8%	31%

Source: DfE Primary School Performance Tables

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

**R, W & M combined** - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)

**GPS** - grammar, punctuation and spelling

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance, 2016 (11 Year Olds)

School	% of pupils at the expected standard					% of pupils at a higher standard				
	R, W & M combined	Reading	Writing TA	Maths	GPS	R, W & M combined	Reading	Writing TA	Maths	GPS
St John's CofE	24%	34%	83%	38%	55%	0%	0%	7%	3%	21%
St Jude's CofE	52%	66%	69%	62%	76%	0%	3%	7%	3%	14%
St Leonard's CofE	63%	75%	71%	83%	83%	17%	25%	29%	25%	38%
St Luke's CofE	66%	76%	86%	90%	90%	3%	17%	28%	7%	21%
St Mark's CofE	61%	68%	71%	79%	61%	0%	14%	25%	7%	18%
St Mary's RC	47%	64%	64%	58%	72%	14%	19%	19%	19%	25%
St Saviour's CofE	54%	63%	75%	67%	75%	4%	21%	4%	25%	13%
St Stephen's CofE	39%	57%	57%	54%	43%	0%	7%	11%	0%	4%
Stockwell	93%	95%	93%	93%	91%	25%	42%	35%	51%	47%
Streatham Wells	77%	87%	87%	100%	90%	7%	17%	23%	20%	30%
Sudbourne	61%	82%	73%	80%	89%	9%	32%	14%	18%	32%
Sunnyhill	67%	79%	87%	73%	77%	6%	21%	25%	10%	10%
Telferscot	90%	97%	93%	100%	100%	23%	60%	30%	57%	43%
Vauxhall	60%	63%	90%	93%	73%	3%	7%	20%	30%	20%
Walnut Tree Walk	50%	69%	75%	63%	53%	0%	9%	16%	0%	6%
Woodmansterne	66%	86%	75%	79%	95%	13%	34%	16%	32%	41%
Wyvil	57%	58%	95%	85%	92%	2%	3%	33%	35%	48%
<b>Lambeth</b>	<b>62%</b>	<b>73%</b>	<b>81%</b>	<b>80%</b>	<b>79%</b>	<b>8%</b>	<b>23%</b>	<b>19%</b>	<b>22%</b>	<b>28%</b>
<b>National</b>	<b>53%</b>	<b>66%</b>	<b>74%</b>	<b>70%</b>	<b>73%</b>	<b>5%</b>	<b>19%</b>	<b>15%</b>	<b>17%</b>	<b>23%</b>

Source: DfE Primary School Performance Tables

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

**R, W & M combined** - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)

**GPS** - grammar, punctuation and spelling

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of Disadvantaged Pupils, 2016 (11 Year Olds)

School	Disadvantaged pupils		Other pupils		Difference between disadv and the 'England Other' cohort	Disadvantaged pupils		Other pupils		Difference between disadv and the 'England Other' cohort
	Number of pupils	% at the expected standard	Number of pupils	% at the expected standard		Number of pupils	% at a higher standard	Number of pupils	% at a higher standard	
Allen Edwards	32	56%	22	55%	-4	32	3%	22	5%	-4
Archbishop Sumners CofE	14	43%	16	75%	-17	14	0%	16	6%	-7
Ashmole	15	73%	13	100%	13	15	7%	13	23%	0
Bonneville	37	54%	18	89%	-6	37	0%	18	0%	-7
Christ Church Primary (SW9)	14	14%	7	14%	-46	14	0%	7	0%	-7
Christ Church Streatham CofE	14	64%	16	63%	4	14	0%	16	6%	-7
Clapham Manor	35	71%	24	92%	11	35	11%	24	25%	4
Corpus Christi RC	10	100%	46	98%	40	10	0%	46	20%	-7
Crown Lane	50	54%	38	47%	-6	50	4%	38	5%	-3
Durand Academy	86	86%	35	89%	26	86	23%	35	34%	16
Elm Wood	12	67%	17	94%	7	12	8%	17	29%	1
Fenstanton	60	42%	22	50%	-18	60	2%	22	5%	-5
Glenbrook	27	37%	23	43%	-23	27	4%	23	0%	-3
Granton	30	60%	29	79%	0	30	10%	29	14%	3
Heathbrook	22	68%	17	88%	8	22	0%	17	6%	-7
Henry Cavendish	12	50%	46	78%	-10	12	0%	46	4%	-7
Henry Fawcett	28	82%	6	50%	22	28	14%	6	0%	7
Herbert Morrison	17	53%	9	100%	-7	17	6%	9	22%	-1
Hill Mead	39	44%	19	47%	-16	39	3%	19	0%	-4
Hitherfield	25	40%	57	60%	-20	25	4%	57	9%	-3
Holy Trinity CofE	27	30%	32	47%	-30	27	7%	32	6%	0
Immanuel CofE	18	39%	34	62%	-21	18	0%	34	15%	-7
Iqra	20	SUPP	3	SUPP	SUPP	20	SUPP	3	SUPP	SUPP
Jessop	23	87%	28	75%	27	23	0%	28	21%	-7
Johanna Oasis Academy	19	47%	10	80%	-13	19	5%	10	10%	-2
Jubilee	35	37%	28	64%	-23	35	3%	28	11%	-4
Julian's	4	SUPP	25	SUPP	SUPP	4	SUPP	25	SUPP	SUPP
Kings Avenue	39	46%	16	50%	-14	39	3%	16	6%	-4
Kingswood	51	65%	35	60%	5	51	6%	35	14%	-1
Lark Hall	35	40%	15	40%	-20	35	0%	15	0%	-7
Loughborough	35	43%	18	61%	-17	35	0%	18	6%	-7
Macaulay CofE	11	55%	14	64%	-5	11	0%	14	14%	-7
Orchard	14	79%	11	91%	19	14	7%	11	9%	0
Paxton	12	75%	13	85%	15	12	8%	13	15%	1
Reay	12	67%	18	89%	7	12	17%	18	28%	10
Richard Atkins	27	33%	23	65%	-27	27	0%	23	4%	-7
Rosendale	34	47%	83	86%	-13	34	3%	83	16%	-4
St Andrew's CofE	16	81%	15	80%	21	16	13%	15	20%	6
St Andrew's RC	10	50%	49	84%	-10	10	0%	49	6%	-7
St Anne's RC	22	36%	29	48%	-24	22	0%	29	0%	-7
St Bernadette RC	34	53%	24	67%	-7	34	3%	24	8%	-4
St Helen's RC	18	33%	13	69%	-27	18	0%	13	8%	-7
St John the Divine CofE	15	40%	11	36%	-20	15	13%	11	0%	6

Source: DfE Primary School Performance Tables

**Disadvantaged pupils.** Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of Disadvantaged Pupils, 2016 (11 Year Olds)

School	Disadvantaged pupils		Other pupils		Difference between disadv and the 'England Other' cohort	Disadvantaged pupils		Other pupils		Difference between disadv and the 'England Other' cohort
	Number of pupils	% at the expected standard	Number of pupils	% at the expected standard		Number of pupils	% at a higher standard	Number of pupils	% at a higher standard	
St John's CofE	22	18%	7	43%	-42	22	0%	7	0%	-7
St Jude's CofE	12	25%	17	71%	-35	12	0%	17	0%	-7
St Leonard's CofE	5	SUPP	19	SUPP	SUPP	5	SUPP	19	SUPP	SUPP
St Luke's CofE	16	56%	13	77%	-4	16	0%	13	8%	-7
St Mark's CofE	20	60%	8	63%	0	20	0%	8	0%	-7
St Mary's RC	16	50%	20	45%	-10	16	0%	20	25%	-7
St Saviour's CofE	12	50%	12	58%	-10	12	0%	12	8%	-7
St Stephen's CofE	15	33%	13	46%	-27	15	0%	13	0%	-7
Stockwell	30	90%	27	96%	30	30	23%	27	26%	16
Streatham Wells	15	80%	15	73%	20	15	0%	15	13%	-7
Sudbourne	21	43%	23	78%	-17	21	0%	23	17%	-7
Sunnyhill	29	62%	23	74%	2	29	3%	23	9%	-4
Telferscot	5	SUPP	25	SUPP	SUPP	5	SUPP	25	SUPP	SUPP
Vauxhall	21	52%	9	78%	-8	21	5%	9	0%	-2
Walnut Tree Walk	17	53%	15	47%	-7	17	0%	15	0%	-7
Woodmansterne	18	56%	38	71%	-4	18	6%	38	16%	-1
Wyvil	33	48%	27	67%	-12	33	0%	27	4%	-7
<b>Lambeth</b>	<b>1,432</b>	<b>54%</b>	<b>1,339</b>	<b>70%</b>	<b>-6</b>	<b>1,432</b>	<b>5%</b>	<b>1,339</b>	<b>12%</b>	<b>-2</b>
<b>National</b>	<b>187,172</b>	<b>39%</b>	<b>405,105</b>	<b>60%</b>	<b>0</b>	<b>187,172</b>	<b>2%</b>	<b>405,105</b>	<b>7%</b>	<b>0</b>

Source: DfE Primary School Performance Tables

**Disadvantaged pupils.** Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

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Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of Disadvantaged Pupils, 2016 (11 Year Olds)

School	Average Scaled Score					
	Disadvantaged pupils			'Other' pupils		
	Number of Pupils	Reading average score	Maths average score	Number of Pupils	Reading average score	Maths average score
Allen Edwards	32	101	98	22	107	103
Archbishop Sumners CofE	14	100	105	16	103	106
Ashmole	15	104	109	13	106	109
Bonneville	37	103	108	18	103	104
Christ Church Primary (SW9)	14	94	97	7	97	100
Christ Church Streatham CofE	14	104	103	16	102	105
Clapham Manor	35	108	110	24	105	109
Corpus Christi RC	10	108	113	46	106	111
Crown Lane	50	104	103	38	102	103
Durand Academy	86	110	111	35	110	111
Elm Wood	12	103	108	17	107	110
Fenstanton	60	99	99	22	103	105
Glenbrook	27	103	101	23	99	100
Granton	30	103	106	29	105	106
Heathbrook	22	103	107	17	107	110
Henry Cavendish	12	104	108	46	106	109
Henry Fawcett	28	105	102	6	107	102
Herbert Morrison	17	109	111	9	106	112
Hill Mead	39	100	99	19	102	104
Hitherfield	25	101	105	57	101	104
Holy Trinity CofE	27	99	100	32	101	105
Immanuel CofE	18	100	106	34	99	105
Iqra	20	SUPP	SUPP	3	SUPP	SUPP
Jessop	23	105	107	28	107	109
Johanna Oasis Academy	19	101	103	10	104	107
Jubilee	35	98	101	28	100	105
Julian's	4	SUPP	SUPP	25	SUPP	SUPP
Kings Avenue	39	100	101	16	103	104
Kingswood	51	102	105	35	104	105
Lark Hall	35	102	103	15	98	101
Loughborough	35	102	103	18	103	104
Macaulay CofE	11	102	105	14	102	106
Orchard	14	106	107	11	107	108
Paxton	12	105	108	13	104	105
Reay	12	107	110	18	105	108
Richard Atkins	27	98	101	23	100	104
Rosendale	34	102	108	83	102	107
St Andrew's CofE	16	104	107	15	108	109
St Andrew's RC	10	100	107	49	104	106
St Anne's RC	22	99	99	29	102	104
St Bernadette RC	34	102	104	24	104	108
St Helen's RC	18	99	102	13	102	101
St John the Divine CofE	15	104	102	11	102	100

Source: DfE Primary School Performance Tables

**Disadvantaged pupils.** Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 49 for an explanation of scaled scores.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of Disadvantaged Pupils, 2016 (11 Year Olds)

School	Average Scaled Score					
	Disadvantaged pupils			'Other' pupils		
	Number of Pupils	Reading average score	Maths average score	Number of Pupils	Reading average score	Maths average score
St John's CofE	22	97	95	7	98	98
St Jude's CofE	12	99	104	17	96	105
St Leonard's CofE	5	SUPP	SUPP	19	SUPP	SUPP
St Luke's CofE	16	102	105	13	103	105
St Mark's CofE	20	101	99	8	103	102
St Mary's RC	16	99	103	20	100	103
St Saviour's CofE	12	101	105	12	102	105
St Stephen's CofE	15	101	102	13	98	99
Stockwell	30	108	109	27	109	110
Streatham Wells	15	105	105	15	105	108
Sudbourne	21	103	110	23	101	107
Sunnyhill	29	104	104	23	101	104
Telferscot	5	SUPP	SUPP	25	SUPP	SUPP
Vauxhall	21	100	103	9	106	107
Walnut Tree Walk	17	102	101	15	101	100
Woodmansterne	18	106	107	38	105	106
Wyvil	33	99	101	27	106	107
<b>Lambeth</b>	<b>1,432</b>	<b>103</b>	<b>105</b>	<b>1,339</b>	<b>104</b>	<b>106</b>
<b>National</b>	<b>187,172</b>	<b>100</b>	<b>101</b>	<b>405,105</b>	<b>104</b>	<b>104</b>

Source: DfE Primary School Performance Tables

**Disadvantaged pupils.** Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 49 for an explanation of scaled scores.

# PUPIL ACHIEVEMENT - KEY STAGE 2

## Key Stage 2 Performance of Disadvantaged Pupils, 2016 (11 Year Olds)

School	Progress by the end of KS2																	
	Reading - Disadv pupils			Reading - 'Other' pupils			Writing - Disadv pupils			Writing - 'Other' pupils			Maths - Disadv pupils			Maths - 'Other' pupils		
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI
Allen Edwards	0.4	-1.8	2.6	-1.6	-4.4	1.2	2.3	0.0	4.6	0.4	-2.4	3.2	4.8	2.9	6.7	1.7	-0.6	4.0
Archbishop Sumners CofE	-1.6	-4.9	1.7	0.8	-2.3	3.9	0.8	-2.5	4.1	3.0	-0.1	6.1	0.7	-2.1	3.5	1.0	-1.6	3.6
Ashmole	5.0	1.7	8.3	4.9	1.3	8.5	4.9	1.6	8.2	5.0	1.4	8.6	5.4	2.6	8.2	4.2	1.2	7.2
Bonneville	-1.7	-3.8	0.4	4.6	1.6	7.6	-1.7	-3.8	0.4	2.2	-0.8	5.2	-3.0	-4.7	-1.3	1.0	-1.5	3.5
Christ Church Primary (SW9)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	0.7	-2.6	4.0	-0.3	-3.5	2.9	2.2	-1.1	5.5	3.2	0.0	6.4	0.4	-2.4	3.2	1.3	-1.4	4.0
Clapham Manor	7.7	5.6	9.8	7.2	4.6	9.8	2.4	0.3	4.5	3.8	1.2	6.4	4.1	2.3	5.9	5.6	3.4	7.8
Corpus Christi RC	6.1	2.2	10.0	8.8	6.9	10.7	2.2	-1.7	6.1	1.8	-0.1	3.7	4.3	1.0	7.6	6.4	4.8	8.0
Crown Lane	2.8	1.0	4.6	2.5	0.1	4.9	-1.4	-3.2	0.4	-1.6	-4.0	0.8	0.0	-1.5	1.5	0.5	-1.6	2.6
Durand Academy	8.3	6.9	9.7	6.8	4.6	9.0	4.5	3.1	5.9	5.3	3.1	7.5	7.4	6.3	8.5	7.1	5.3	8.9
Elm Wood	0.5	-3.2	4.2	1.6	-1.5	4.7	0.6	-3.1	4.3	2.6	-0.5	5.7	3.9	0.7	7.1	4.2	1.6	6.8
Fenstanton	-2.1	-3.7	-0.5	-4.1	-7.1	-1.1	4.0	2.4	5.6	2.3	-0.8	5.4	1.6	0.2	3.0	1.6	-0.9	4.1
Glenbrook	-0.1	-2.7	2.5	0.1	-2.9	3.1	1.7	-0.9	4.3	3.1	0.1	6.1	-4.0	-6.2	-1.8	-1.3	-3.8	1.2
Granton	2.8	0.4	5.2	3.3	0.8	5.8	3.3	0.9	5.7	2.5	0.0	5.0	2.4	0.4	4.4	2.1	0.0	4.2
Heathbrook	1.3	-1.3	3.9	3.9	0.9	6.9	-1.8	-4.4	0.8	0.5	-2.5	3.5	5.2	3.0	7.4	6.4	3.9	8.9
Henry Cavendish	5.4	1.8	9.0	4.8	2.9	6.7	-2.7	-6.3	0.9	-1.0	-2.9	0.9	7.0	4.0	10.0	6.1	4.5	7.7
Henry Fawcett	3.6	1.2	6.0	3.6	-1.4	8.6	5.2	2.8	7.6	5.6	0.6	10.6	4.6	2.5	6.7	2.6	-1.7	6.9
Herbert Morrison	10.2	7.2	13.2	7.5	3.4	11.6	1.9	-1.1	4.9	3.3	-0.8	7.4	6.1	3.6	8.6	8.4	4.9	11.9
Hill Mead	-0.5	-2.6	1.6	-3.5	-6.6	-0.4	4.2	2.1	6.3	3.0	0.0	6.0	0.8	-1.0	2.6	0.4	-2.2	3.0
Hitherfield	-0.2	-2.7	2.3	2.1	0.4	3.8	0.5	-2.0	3.0	0.2	-1.5	1.9	-0.3	-2.4	1.8	-0.2	-1.6	1.2
Holy Trinity CofE	-1.0	-3.4	1.4	-1.5	-3.7	0.7	2.3	-0.1	4.7	1.1	-1.1	3.3	-0.1	-2.1	1.9	1.8	-0.1	3.7
Immanuel CofE	0.7	-2.3	3.7	2.7	0.6	4.8	2.5	-0.5	5.5	2.6	0.5	4.7	-1.3	-3.8	1.2	1.2	-0.6	3.0
Iqra	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Jessop	0.8	-1.9	3.5	3.7	1.1	6.3	3.5	0.8	6.2	3.1	0.5	5.7	2.9	0.6	5.2	4.6	2.4	6.8
Johanna Oasis Academy	-0.2	-3.1	2.7	0.7	-3.4	4.8	3.2	0.4	6.0	2.7	-1.4	6.8	1.3	-1.4	4.0	5.0	1.5	8.5
Jubilee	-0.9	-3.1	1.3	0.0	-2.6	2.6	0.9	-1.2	3.0	4.3	1.7	6.9	-0.1	-1.9	1.7	3.3	1.1	5.5
Julian's	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Kings Avenue	0.3	-1.7	2.3	-0.1	-3.2	3.0	0.9	-1.1	2.9	1.4	-1.7	4.5	1.7	0.0	3.4	1.8	-0.8	4.4
Kingswood	-1.4	-3.1	0.3	1.1	-1.0	3.2	0.2	-1.5	1.9	0.3	-1.8	2.4	0.7	-0.8	2.2	0.6	-1.2	2.4
Lark Hall	-1.5	-3.7	0.7	-1.6	-4.8	1.6	-0.7	-2.9	1.5	-1.3	-4.5	1.9	-5.5	-7.3	-3.7	-4.6	-7.3	-1.9
Loughborough	2.7	0.5	4.9	2.2	-0.7	5.1	2.4	0.3	4.5	3.8	0.9	6.7	2.4	0.6	4.2	2.1	-0.4	4.6
Macaulay CofE	3.6	-0.5	7.7	1.4	-2.3	5.1	-0.9	-5.0	3.2	-0.2	-3.9	3.5	2.3	-1.2	5.8	1.3	-1.9	4.5
Orchard	6.9	3.6	10.2	4.6	0.3	8.9	6.2	2.9	9.5	6.4	2.0	10.8	7.3	4.5	10.1	6.7	3.0	10.4
Paxton	2.9	-0.7	6.5	3.5	0.1	6.9	2.9	-0.7	6.5	4.2	0.8	7.6	1.8	-1.2	4.8	0.5	-2.4	3.4
Reay	4.0	0.3	7.7	5.4	2.5	8.3	1.8	-1.9	5.5	1.5	-1.4	4.4	2.3	-0.9	5.5	3.1	0.6	5.6
Richard Atkins	-3.8	-6.3	-1.3	-3.0	-5.8	-0.2	0.1	-2.3	2.5	0.0	-2.8	2.8	-2.5	-4.6	-0.4	-0.3	-2.6	2.0
Rosendale	1.5	-0.6	3.6	5.2	3.8	6.6	-0.3	-2.4	1.8	2.9	1.5	4.3	1.5	-0.3	3.3	3.3	2.1	4.5
St Andrew's CofE	-0.5	-3.7	2.7	6.0	2.6	9.4	2.3	-0.9	5.5	3.9	0.5	7.3	2.9	0.2	5.6	6.7	3.8	9.6
St Andrew's RC	-4.3	-8.2	-0.4	1.3	-0.5	3.1	-2.7	-6.6	1.2	-0.9	-2.7	0.9	-0.7	-4.0	2.6	0.5	-1.0	2.0
St Anne's RC	-2.8	-5.5	-0.1	-1.8	-4.2	0.6	-0.9	-3.6	1.8	-0.1	-2.5	2.3	-0.6	-2.9	1.7	2.0	0.0	4.0
St Bernadette RC	0.3	-1.8	2.4	4.0	1.2	6.8	-1.5	-3.6	0.6	1.4	-1.4	4.2	1.4	-0.4	3.2	6.4	4.1	8.7
St Helen's RC	2.7	-0.2	5.6	4.4	1.0	7.8	8.1	5.2	11.0	4.9	1.5	8.3	4.6	2.1	7.1	2.4	-0.5	5.3
St John the Divine CofE	1.2	-2.1	4.5	0.3	-3.6	4.2	3.5	0.3	6.7	-1.0	-4.9	2.9	-0.5	-3.2	2.2	-2.2	-5.5	1.1
St John's CofE	-3.5	-6.3	-0.7	-6.6	-11.2	-2.0	3.1	0.4	5.8	-0.9	-5.6	3.8	-3.2	-5.5	-0.9	-3.7	-7.7	0.3
St Jude's CofE	-0.9	-4.5	2.7	-0.1	-3.2	3.0	-2.9	-6.5	0.7	0.6	-2.5	3.7	-4.5	-7.5	-1.5	0.8	-1.8	3.4
St Leonard's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Luke's CofE	4.1	0.7	7.5	3.9	0.2	7.6	6.5	3.1	9.9	4.9	1.2	8.6	4.0	1.1	6.9	2.7	-0.5	5.9
St Mark's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Mary's RC	-2.3	-5.4	0.8	2.2	-0.6	5.0	-1.3	-4.4	1.8	1.7	-1.1	4.5	-2.4	-5.0	0.2	1.6	-0.7	3.9
St Saviour's CofE	1.0	-2.6	4.6	2.3	-1.3	5.9	0.5	-3.1	4.1	0.2	-3.4	3.8	0.8	-2.2	3.8	1.7	-1.3	4.7
St Stephen's CofE	-1.2	-4.8	2.4	1.0	-2.7	4.7	0.4	-2.9	3.7	-0.8	-4.5	2.9	-3.2	-6.0	-0.4	-3.6	-6.8	-0.4
Stockwell	8.0	5.7	10.3	7.5	4.9	10.1	6.5	4.2	8.8	5.8	3.2	8.4	9.1	7.1	11.1	7.7	5.5	9.9
Streatham Wells	4.0	0.8	7.2	1.5	-1.8	4.8	0.6	-2.6	3.8	4.1	0.8	7.4	3.2	0.5	5.9	4.1	1.3	6.9
Sudbourne	3.1	0.4	5.8	5.4	2.8	8.0	0.4	-2.3	3.1	0.5	-2.1	3.1	0.4	-1.9	2.7	2.4	0.2	4.6
Sunnyhill	3.7	1.3	6.1	3.1	0.3	5.9	5.2	2.9	7.5	4.7	1.9	7.5	-0.1	-2.2	2.0	1.3	-1.0	3.6
Telferscot	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Vauxhall	-3.2	-6.0	-0.4	0.0	-4.6	4.6	2.5	-0.3	5.3	0.7	-4.0	5.4	3.0	0.7	5.3	3.7	-0.3	7.7
Walnut Tree Walk	0.3	-2.8	3.4	3.3	-0.1	6.7	2.3	-0.8	5.4	4.7	1.3	8.1	-0.2	-2.8	2.4	-0.8	-3.7	2.1
Woodmansterne	4.1	1.2	7.0	3.2	1.2	5.2	-0.4	-3.3	2.5	-0.6	-2.6	1.4	2.4	-0.1	4.9	1.9	0.2	3.6
Wyvil	-2.2	-4.5	0.1	-1.1	-3.5	1.3	5.3	3.0	7.6	4.9	2.5	7.3	4.0	2.1	5.9	4.5	2.5	6.5
Lambeth	1.4	1.1	1.7	2.7	2.3	3.1	1.9	1.6	2.2	1.9	1.5	2.3	1.8	1.5	2.1	2.6	2.3	2.9
National	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 49 for an explanation of progress scores.



## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of EAL Pupils, 2016 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	67%	53%	56%	6%	4%
Archbishop Sumners CofE	40%	50%	60%	0%	3%
Ashmole	54%	87%	86%	7%	14%
Bonneville	49%	78%	65%	0%	0%
Christ Church Primary (SW9)	62%	23%	14%	0%	0%
Christ Church Streatham CofE	50%	60%	63%	7%	3%
Clapham Manor	56%	79%	80%	21%	17%
Corpus Christi RC	52%	100%	98%	14%	16%
Crown Lane	50%	57%	51%	5%	5%
Durand Academy	40%	79%	87%	27%	26%
Elm Wood	41%	100%	83%	17%	21%
Fenstanton	62%	49%	44%	4%	2%
Glenbrook	58%	45%	40%	3%	2%
Granton	58%	74%	69%	18%	12%
Heathbrook	46%	78%	77%	6%	3%
Henry Cavendish	53%	71%	72%	6%	3%
Henry Fawcett	53%	72%	76%	11%	12%
Herbert Morrison	46%	67%	69%	17%	12%
Hill Mead	69%	48%	45%	0%	2%
Hitherfield	48%	49%	54%	8%	7%
Holy Trinity CofE	27%	38%	39%	6%	7%
Immanuel CofE	44%	61%	54%	4%	10%
Iqra	96%	82%	78%	5%	4%
Jessop	31%	75%	80%	25%	12%
Johanna Oasis Academy	48%	71%	59%	14%	7%
Jubilee	56%	43%	49%	3%	6%
Julian's	14%	SUPP	72%	SUPP	10%
Kings Avenue	65%	53%	47%	3%	4%
Kingswood	35%	67%	63%	10%	9%
Lark Hall	66%	52%	40%	0%	0%
Loughborough	58%	52%	49%	0%	2%
Macaulay CofE	36%	67%	60%	0%	8%
Orchard	84%	86%	84%	10%	8%
Paxton	36%	78%	80%	22%	12%
Reay	40%	83%	80%	17%	23%
Richard Atkins	70%	51%	48%	3%	2%
Rosendale	21%	54%	74%	8%	12%
St Andrew's CofE	55%	76%	81%	18%	16%
St Andrew's RC	58%	71%	78%	3%	5%
St Anne's RC	88%	42%	43%	0%	0%
St Bernadette RC	60%	51%	59%	3%	5%
St Helen's RC	74%	43%	48%	4%	3%
St John the Divine CofE	92%	42%	38%	8%	8%

Source: DfE Primary School Performance Tables

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of EAL Pupils, 2016 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
St John's CofE	62%	28%	24%	0%	0%
St Jude's CofE	21%	17%	52%	0%	0%
St Leonard's CofE	46%	45%	63%	18%	17%
St Luke's CofE	45%	77%	66%	0%	3%
St Mark's CofE	57%	63%	61%	0%	0%
St Mary's RC	58%	48%	47%	10%	14%
St Saviour's CofE	21%	SUPP	54%	SUPP	4%
St Stephen's CofE	61%	41%	39%	0%	0%
Stockwell	70%	93%	93%	25%	25%
Streatham Wells	57%	71%	77%	6%	7%
Sudbourne	41%	56%	61%	6%	9%
Sunnyhill	52%	74%	67%	7%	6%
Telferscot	27%	75%	90%	25%	23%
Vauxhall	73%	68%	60%	5%	3%
Walnut Tree Walk	59%	58%	50%	0%	0%
Woodmansterne	45%	56%	66%	4%	13%
Wyvil	77%	50%	57%	2%	2%
<b>Lambeth</b>	<b>52%</b>	<b>60%</b>	<b>62%</b>	<b>7%</b>	<b>8%</b>
<b>National</b>	<b>19%</b>	<b>50%</b>	<b>53%</b>	<b>5%</b>	<b>5%</b>

Source: DfE Primary School Performance Tables

Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance of EAL Pupils, 2016 (11 Year Olds)

School	Progress by the end of KS2																	
	Reading - EAL pupils			All Pupils			Writing - EAL pupils			All Pupils			Maths - EAL pupils			All Pupils		
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI
Allen Edwards	-1.1	-3.3	1.1	-0.4	-2.1	1.3	0.2	-2.2	2.6	1.5	-0.2	3.2	5.0	3.2	6.8	3.6	2.1	5.1
Archbishop Sumners CofE	-2.2	-5.8	1.4	-0.3	-2.5	1.9	1.1	-1.7	3.9	2.0	-0.3	4.3	0.1	-2.9	3.1	0.9	-1.0	2.8
Ashmole	3.6	0.3	6.9	4.9	2.5	7.3	3.3	-0.3	6.9	4.9	2.5	7.3	6.0	3.2	8.8	4.9	2.8	7.0
Bonneville	2.6	0.1	5.1	0.3	-1.4	2.0	-3.4	-5.7	-1.1	-0.4	-2.1	1.3	0.0	-2.1	2.1	-1.7	-3.1	-0.3
Christ Church Primary (SW9)	-3.3	-7.9	1.3	-4.1	-7.4	-0.8	SUPP	SUPP	SUPP	1.4	-1.9	4.7	3.0	-1.0	7.0	-1.4	-4.2	1.4
Christ Church Streatham CofE	-0.4	-3.6	2.8	0.2	-2.1	2.5	1.2	-2.4	4.8	2.7	0.4	5.0	0.4	-2.3	3.1	0.9	-1.0	2.8
Clapham Manor	7.7	5.5	9.9	7.5	5.9	9.1	2.8	0.7	4.9	3.0	1.4	4.6	4.9	3.1	6.7	4.7	3.3	6.1
Corpus Christi RC	7.3	5.0	9.6	8.3	6.6	10.0	1.3	-0.9	3.5	1.9	0.2	3.6	6.1	4.1	8.1	6.0	4.6	7.4
Crown Lane	2.6	0.5	4.7	2.7	1.3	4.1	-1.2	-3.2	0.8	-1.5	-3.0	0.0	0.9	-0.9	2.7	0.2	-1.0	1.4
Durand Academy	7.5	5.6	9.4	7.9	6.8	9.0	3.5	1.8	5.2	4.7	3.6	5.8	8.2	6.6	9.8	7.3	6.3	8.3
Elm Wood	1.2	-2.7	5.1	1.1	-1.3	3.5	0.5	-2.8	3.8	1.8	-0.6	4.2	5.8	2.5	9.1	4.1	2.1	6.1
Fenstanton	-2.0	-3.9	-0.1	-2.6	-4.0	-1.2	2.9	0.9	4.9	3.7	2.3	5.1	2.2	0.6	3.8	1.6	0.4	2.8
Glenbrook	-0.3	-3.0	2.4	0.0	-1.9	1.9	0.8	-2.2	3.8	2.3	0.4	4.2	-1.6	-3.9	0.7	-2.8	-4.5	-1.1
Granton	3.2	0.8	5.6	3.0	1.3	4.7	3.1	0.8	5.4	2.9	1.2	4.6	3.5	1.5	5.5	2.2	0.7	3.7
Heathbrook	1.3	-1.6	4.2	2.4	0.4	4.4	-2.1	-4.7	0.5	-0.8	-2.8	1.2	7.0	4.5	9.5	5.7	4.0	7.4
Henry Cavendish	4.8	2.5	7.1	5.0	3.3	6.7	-1.6	-4.2	1.0	-1.4	-3.1	0.3	7.2	5.2	9.2	6.3	4.9	7.7
Henry Fawcett	2.4	-0.6	5.4	3.6	1.4	5.8	5.8	2.9	8.7	5.3	3.2	7.4	4.1	1.6	6.6	4.2	2.4	6.0
Herbert Morrison	8.7	5.1	12.3	9.3	6.9	11.7	2.4	-1.2	6.0	2.4	0.0	4.8	6.8	3.8	9.8	6.9	4.8	9.0
Hill Mead	-2.1	-4.2	0.0	-1.4	-3.2	0.4	2.5	0.0	5.0	3.8	2.1	5.5	0.5	-1.2	2.2	0.7	-0.8	2.2
Hitherfield	1.2	-0.8	3.2	1.4	0.0	2.8	-0.5	-2.6	1.6	0.3	-1.1	1.7	1.0	-0.7	2.7	-0.3	-1.5	0.9
Holy Trinity CofE	-0.8	-4.0	2.4	-1.3	-2.9	0.3	1.6	-0.7	3.9	1.6	0.0	3.2	1.6	-1.1	4.3	0.9	-0.5	2.3
Immanuel CofE	2.2	-0.5	4.9	2.1	0.4	3.8	2.1	-0.5	4.7	2.6	0.9	4.3	0.9	-1.4	3.2	0.3	-1.2	1.8
Iqra	3.3	0.6	6.0	3.0	0.4	5.6	0.1	-4.0	4.2	0.8	-1.8	3.4	5.2	2.9	7.5	5.1	2.9	7.3
Jessop	0.9	-2.7	4.5	2.3	0.4	4.2	1.2	-1.5	3.9	3.3	1.4	5.2	4.7	1.7	7.7	3.8	2.2	5.4
Johanna Oasis Academy	0.1	-3.2	3.4	0.1	-2.3	2.5	2.9	-0.7	6.5	3.0	0.7	5.3	3.1	0.2	6.0	2.7	0.6	4.8
Jubilee	-1.8	-4.0	0.4	-0.5	-2.2	1.2	1.2	-1.1	3.5	2.3	0.7	3.9	3.1	1.2	5.0	1.3	-0.1	2.7
Julian's	SUPP	SUPP	SUPP	3.8	1.5	6.1	2.8	-0.4	6.0	3.5	1.2	5.8	SUPP	SUPP	SUPP	1.6	-0.3	3.5
Kings Avenue	1.0	-1.1	3.1	0.2	-1.5	1.9	0.5	-2.0	3.0	1.1	-0.6	2.8	1.9	0.1	3.7	1.7	0.3	3.1
Kingswood	-1.9	-4.3	0.5	-0.4	-1.8	1.0	-0.3	-2.0	1.4	0.2	-1.2	1.6	0.0	-2.0	2.0	0.6	-0.5	1.7
Lark Hall	-0.7	-2.9	1.5	-1.5	-3.3	0.3	-3.5	-5.8	-1.2	-0.9	-2.7	0.9	-3.4	-5.3	-1.5	-5.2	-6.7	-3.7
Loughborough	3.1	0.8	5.4	2.5	0.8	4.2	3.0	0.5	5.5	2.9	1.2	4.6	3.5	1.5	5.5	2.3	0.8	3.8
Macaulay CofE	SUPP	SUPP	SUPP	2.4	-0.4	5.2	-1.5	-5.1	2.1	-0.5	-3.3	2.3	SUPP	SUPP	SUPP	1.8	-0.5	4.1
Orchard	6.6	3.8	9.4	6.1	3.5	8.7	5.3	0.9	9.7	6.3	3.7	8.9	7.4	5.1	9.7	7.1	4.9	9.3
Paxton	4.1	0.0	8.2	3.2	0.7	5.7	2.6	-1.8	7.0	3.6	1.1	6.1	2.1	-1.4	5.6	1.1	-1.0	3.2
Reay	5.1	1.4	8.8	4.9	2.6	7.2	2.3	-0.7	5.3	1.6	-0.7	3.9	4.0	0.8	7.2	2.8	0.9	4.7
Richard Atkins	-3.8	-6.0	-1.6	-3.5	-5.3	-1.7	0.4	-2.6	3.4	0.1	-1.7	1.9	-0.8	-2.7	1.1	-1.5	-3.1	0.1
Rosendale	1.8	-1.0	4.6	4.1	2.9	5.3	0.6	-1.1	2.3	1.9	0.7	3.1	3.0	0.6	5.4	2.7	1.7	3.7
St Andrew's CofE	2.5	-0.7	5.7	2.5	0.2	4.8	0.7	-2.7	4.1	3.0	0.7	5.3	4.6	1.9	7.3	4.6	2.6	6.6
St Andrew's RC	-0.4	-2.6	1.8	0.3	-1.3	1.9	-1.8	-4.3	0.7	-1.2	-2.8	0.4	0.6	-1.2	2.4	0.3	-1.1	1.7
St Anne's RC	-2.3	-4.2	-0.4	-2.2	-4.0	-0.4	-1.3	-3.7	1.1	-0.5	-2.3	1.3	0.8	-0.8	2.4	0.9	-0.6	2.4
St Bernadette RC	0.8	-1.4	3.0	1.7	0.0	3.4	-0.8	-3.3	1.7	-0.4	-2.1	1.3	4.0	2.1	5.9	3.2	1.8	4.6
St Helen's RC	4.0	1.4	6.6	3.4	1.2	5.6	6.3	3.1	9.5	6.8	4.6	9.0	3.6	1.4	5.8	3.7	1.8	5.6
St John the Divine CofE	0.5	-2.1	3.1	0.9	-1.6	3.4	0.0	-3.4	3.4	1.7	-0.8	4.2	-1.5	-3.7	0.7	-1.2	-3.3	0.9
St John's CofE	-3.5	-6.5	-0.5	-4.3	-6.7	-1.9	1.6	-1.7	4.9	2.1	-0.2	4.4	-2.1	-4.6	0.4	-3.3	-5.3	-1.3
St Jude's CofE	SUPP	SUPP	SUPP	-0.5	-2.8	1.8	-2.8	-6.4	0.8	-0.9	-3.2	1.4	SUPP	SUPP	SUPP	-1.5	-3.5	0.5
St Leonard's CofE	0.9	-3.2	5.0	2.5	-0.2	5.2	-0.1	-4.2	4.0	0.8	-1.9	3.5	2.0	-1.5	5.5	1.7	-0.6	4.0
St Luke's CofE	3.2	-0.7	7.1	4.0	1.5	6.5	5.3	1.4	9.2	5.8	3.3	8.3	2.8	-0.5	6.1	3.4	1.3	5.5
St Mark's CofE	3.4	0.0	6.8	0.9	-1.6	3.4	3.5	0.5	6.5	3.7	1.2	6.2	3.9	1.0	6.8	1.7	-0.4	3.8
St Mary's RC	0.6	-2.1	3.3	0.2	-1.9	2.3	-1.8	-5.0	1.4	0.4	-1.7	2.5	0.5	-1.8	2.8	-0.2	-1.9	1.5
St Saviour's CofE	SUPP	SUPP	SUPP	1.7	-0.8	4.2	-0.2	-3.8	3.4	0.3	-2.2	2.8	SUPP	SUPP	SUPP	1.3	-0.8	3.4
St Stephen's CofE	-0.3	-3.7	3.1	-0.1	-2.7	2.5	-1.5	-5.1	2.1	-0.1	-2.6	2.4	-3.0	-5.7	-0.3	-3.4	-5.5	-1.3
Stockwell	7.5	5.4	9.6	7.8	6.1	9.5	6.6	4.0	9.2	6.2	4.5	7.9	8.8	7.0	10.6	8.5	7.0	10.0
Streatham Wells	3.0	-0.1	6.1	2.8	0.5	5.1	1.5	-1.5	4.5	2.3	0.0	4.6	3.5	0.9	6.1	3.6	1.7	5.5
Sudbourne	2.1	-0.8	5.0	4.3	2.4	6.2	-0.9	-3.6	1.8	0.5	-1.4	2.4	2.0	-0.5	4.5	1.4	-0.2	3.0
Sunnyhill	4.0	1.4	6.6	3.4	1.6	5.2	4.6	2.3	6.9	5.0	3.2	6.8	1.1	-1.1	3.3	0.5	-1.0	2.0
Telferscot	5.7	1.1	10.3	5.6	3.3	7.9	2.4	-0.7	5.5	2.1	-0.2	4.4	6.4	2.4	10.4	5.8	3.8	7.8
Vauxhall	-3.7	-6.5	-0.9	-2.3	-4.7	0.1	1.7	-1.4	4.8	2.1	-0.3	4.5	3.5	1.1	5.9	3.2	1.2	5.2
Walnut Tree Walk	4.1	1.0	7.2	1.6	-0.7	3.9	2.6	-0.3	5.5	3.3	1.0	5.6	0.1	-2.5	2.7	-0.5	-2.4	1.4
Woodmansterne	2.6	0.1	5.1	3.5	1.9	5.1	-1.1	-3.6	1.4	-0.5	-2.1	1.1	1.8	-0.3	3.9	2.1	0.7	3.5
Wyvil	-1.3	-3.2	0.6	-1.6	-3.2	0.0	3.6	1.0	6.2	5.1	3.5	6.7	4.7	3.1	6.3	4.2	2.8	5.6
Lambeth	1.5	1.2	1.8	2.0	1.8	2.2	1.1	0.8	1.4	1.9	1.7	2.1	2.7	2.4	3.0	2.2	2.0	2.4
National	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

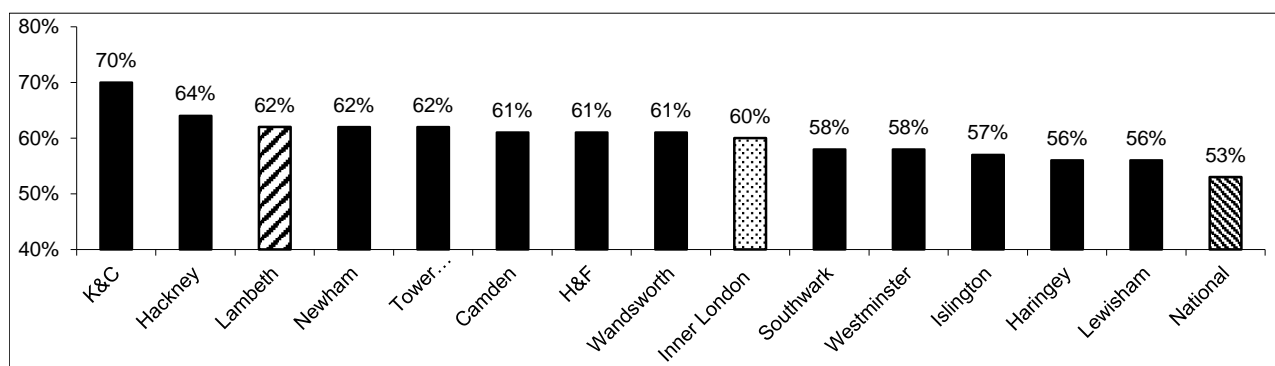
Refer to page 49 for an explanation of progress scores.

## PUPIL ACHIEVEMENT - KEY STAGE 2

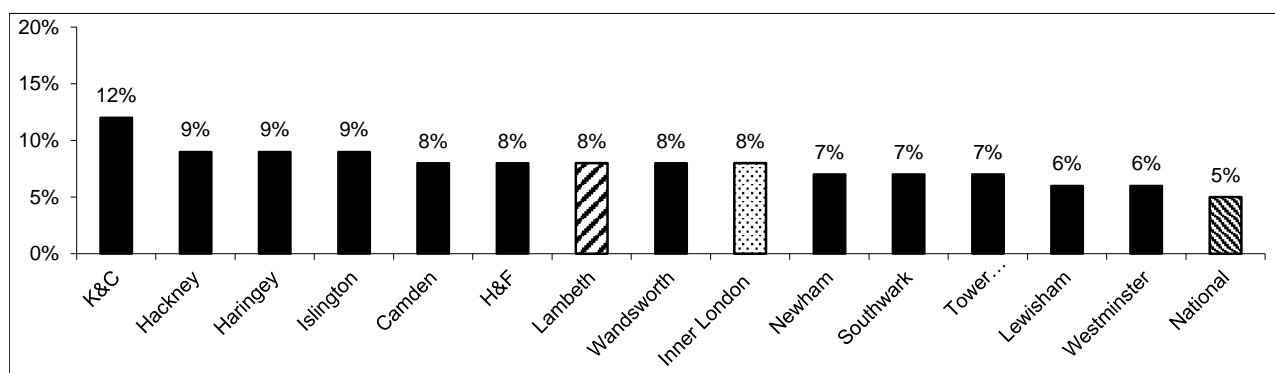
### Key Stage 2 Performance by Inner London Borough, 2016

	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	61%	8%	72%	76%	79%	79%
H&F	61%	8%	74%	78%	79%	82%
Hackney	64%	9%	71%	85%	78%	77%
Haringey	56%	9%	64%	82%	74%	76%
Islington	57%	9%	68%	80%	75%	77%
K&C	70%	12%	79%	84%	85%	87%
<b>Lambeth</b>	<b>62%</b>	<b>8%</b>	<b>73%</b>	<b>81%</b>	<b>80%</b>	<b>79%</b>
Lewisham	56%	6%	67%	77%	73%	75%
Newham	62%	7%	69%	84%	80%	82%
Southwark	58%	7%	67%	80%	74%	76%
Tower Hamlets	62%	7%	72%	83%	79%	82%
Wandsworth	61%	8%	70%	79%	75%	78%
Westminster	58%	6%	66%	79%	76%	80%
<b>Inner London</b>	<b>60%</b>	<b>8%</b>	<b>70%</b>	<b>81%</b>	<b>77%</b>	<b>79%</b>
<b>National</b>	<b>53%</b>	<b>5%</b>	<b>66%</b>	<b>74%</b>	<b>70%</b>	<b>73%</b>

### Percentage at the expected standard by Inner London Borough, 2016 (%)



### Percentage at a higher standard by Inner London Borough, 2016 (%)



Sources: DfE KS2 Statistical First Releases

## PUPIL ACHIEVEMENT - KEY STAGE 2

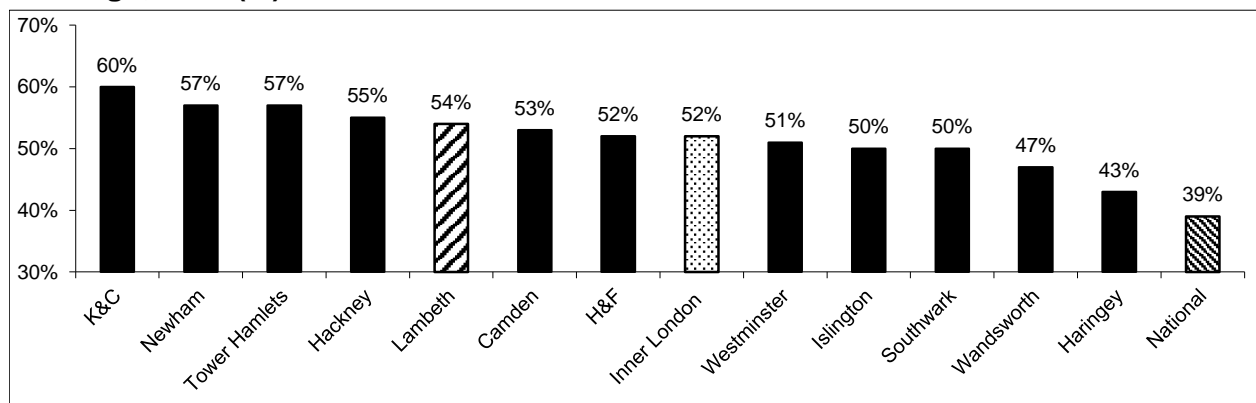
### Key Stage 2 Performance by Inner London Borough, 2016

	Average Scaled Score		
	Reading	Maths	GPS
Camden	104	105	106
H&F	104	105	106
Hackney	104	104	105
Haringey	103	104	105
Islington	103	104	105
K&C	106	106	108
<b>Lambeth</b>	<b>104</b>	<b>105</b>	<b>105</b>
Lewisham	103	103	104
Newham	103	105	106
Southwark	103	104	105
Tower Hamlets	103	104	105
Wandsworth	104	105	106
Westminster	103	104	106
<b>Inner London</b>	<b>103</b>	<b>104</b>	<b>105</b>
<b>National</b>	<b>103</b>	<b>103</b>	<b>104</b>

### Key Stage 2 Performance of Disadvantaged Pupils, by Inner London Borough, 2016

	Percentage reaching the expected standard (in R,W & M)	
	Disadvantaged Pupils	'Other' Pupils
Camden	53%	72%
H&F	52%	71%
Hackney	55%	74%
Haringey	43%	66%
Islington	50%	71%
K&C	60%	79%
<b>Lambeth</b>	<b>54%</b>	<b>70%</b>
Lewisham	44%	66%
Newham	57%	67%
Southwark	50%	65%
Tower Hamlets	57%	71%
Wandsworth	47%	71%
Westminster	51%	66%
<b>Inner London</b>	<b>52%</b>	<b>69%</b>
<b>National</b>	<b>39%</b>	<b>61%</b>

### Disadvantaged Pupils - percentage at the expected standard by Inner London Borough, 2016 (%)



Sources: DfE KS2 Statistical First Releases

## PUPIL ACHIEVEMENT - KEY STAGE 2

### Key Stage 2 Performance by Socio-Economic Indicators, 2016

#### Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2016				
	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	71%	82%	79%	59%	693
<i>Somali</i>	72%	84%	89%	63%	153
Any Other Group	67%	76%	84%	58%	155
Asian Other	80%	84%	93%	73%	45
Bangladeshi	83%	90%	90%	70%	30
Black Other	76%	82%	79%	65%	145
Caribbean	63%	77%	68%	51%	461
Chinese	81%	94%	94%	81%	16
Greek	75%	75%	50%	50%	5
Gypsy/Roma	0%	100%	0%	0%	2
Indian	89%	89%	78%	72%	18
Mixed Other	76%	84%	76%	64%	153
Mixed White/Asian	90%	90%	90%	86%	21
Mixed White/Black					
African	83%	83%	83%	75%	49
Mixed White/Black					
Caribbean	73%	73%	73%	55%	115
Pakistani	75%	80%	84%	64%	45
Portuguese	49%	73%	68%	42%	148
Turkish	67%	75%	83%	50%	12
Vietnamese	75%	75%	63%	63%	8
White British	87%	88%	87%	79%	393
White Irish	71%	100%	86%	71%	7
White Other	75%	79%	90%	66%	249

#### Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2016				
	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	61%	75%	71%	50%	2,085
Paid Meals	76%	83%	82%	66%	715

#### Lambeth Performance - Fluency in English (% at the expected standard)

English Fluency	2016				
	Reading	Writing TA	Maths	R,W,M combined	Cohort
Stage 1	22%	17%	50%	17%	32
Stage 2	28%	33%	54%	16%	114
Stage 3	57%	73%	74%	45%	454
Stage 4	82%	91%	90%	74%	886
English only	75%	82%	77%	64%	1,299

#### Comparison of Lambeth and National Results, 2016 (% at the expected standard)

	2016	
	Lambeth	National
Reading	73%	66%
Writing (TA)	81%	74%
Maths	80%	70%
G,P,S	79%	73%
R,W,M combined	62%	53%

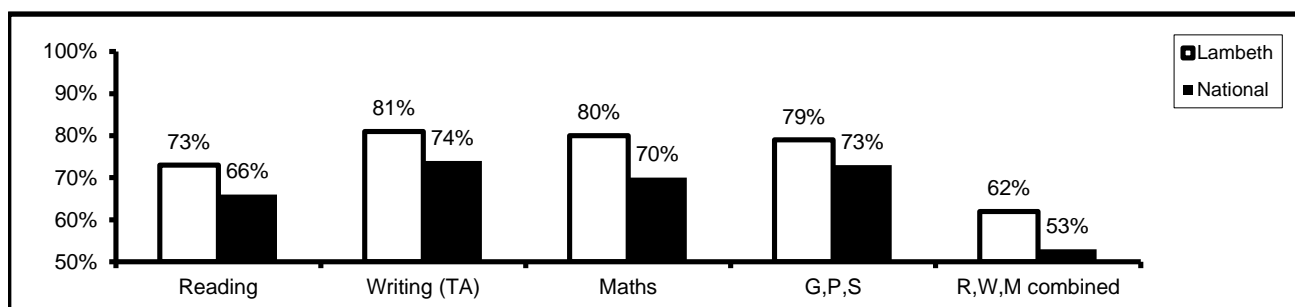
G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

## PUPIL ACHIEVEMENT - KEY STAGE 2

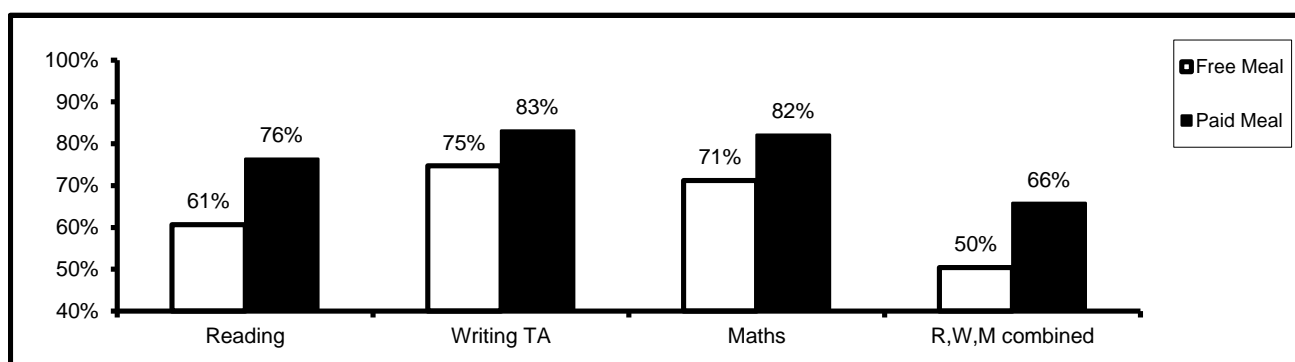
### Key Stage 2 Performance, 2016

#### Comparison of Lambeth and National Performance (at the expected standard)

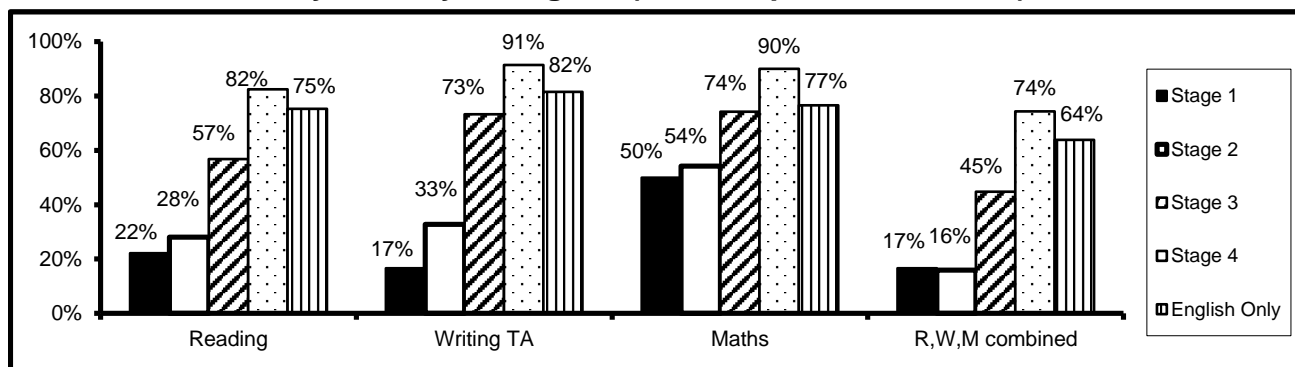


### Key Stage 2 Performance by Socio-Economic Indicators, 2016

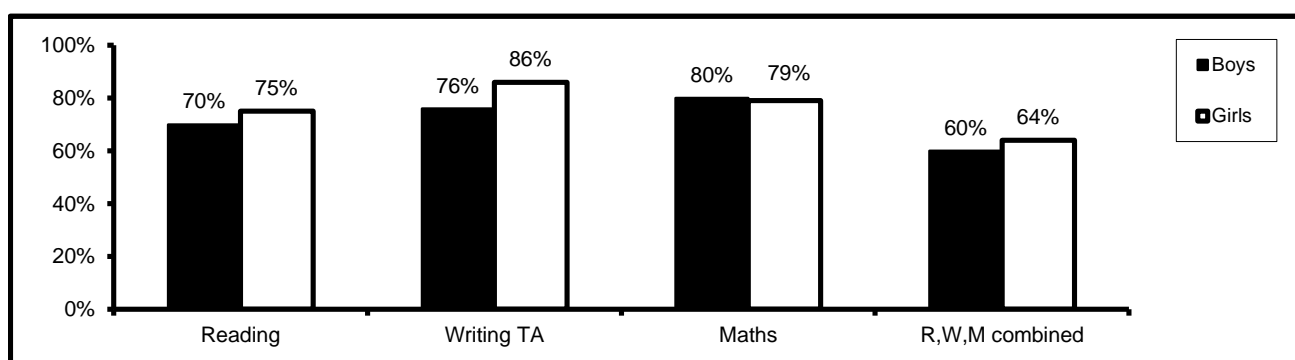
#### KS2 Performance by Free School Meals (at the expected standard)



#### KS2 Performance by Fluency in English (at the expected standard)



#### KS2 Performance by Gender (at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

## PUPIL ACHIEVEMENT - KEY STAGE 2

### National Key Stage 2 Performance 2016 (11 Year Olds)

Performance by Pupil Characteristics (at the expected standard)

Ethnicity	2016 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	67%	73%	69%	53%	441,663
White British	68%	74%	69%	54%	406,144
Irish	77%	79%	75%	62%	1,701
Traveller Of Irish Heritage	28%	35%	33%	19%	434
Gypsy / Roma	21%	29%	26%	13%	1,993
Any Other White Background	57%	68%	70%	48%	31,391
Mixed	69%	76%	70%	56%	30,591
White and Black Caribbean	63%	72%	63%	48%	8,607
White and Black African	67%	76%	69%	54%	3,900
White and Asian	74%	81%	78%	63%	7,029
Any Other Mixed Background	70%	77%	72%	57%	11,055
Asian	63%	77%	75%	55%	62,121
Indian	71%	82%	82%	65%	15,794
Pakistani	56%	73%	67%	47%	26,156
Bangladeshi	64%	80%	75%	56%	10,196
Any Other Asian Background	67%	79%	81%	61%	9,975
Black	62%	75%	68%	51%	34,426
Black Caribbean	58%	70%	60%	43%	7,506
Black African	64%	77%	72%	54%	22,468
Any Other Black Background	60%	73%	65%	48%	4,452
Chinese	75%	84%	92%	71%	2,173
Any Other Ethnic Group	58%	71%	73%	50%	10,324
<b>First Language</b>					
English	68%	74%	69%	54%	472,434
Other than English	58%	73%	72%	50%	111,876
<b>Free School Meals (FSM)</b>					
FSM	49%	59%	54%	35%	91,128
Non-FSM	69%	77%	73%	57%	495,049
<b>Disadvantaged Pupils</b>					
Disadvantaged Pupils	53%	64%	58%	39%	186,793
All other pupils	72%	79%	76%	60%	399,384
<b>Gender</b>					
Female	70%	81%	70%	57%	286,859
Male	62%	68%	70%	50%	299,318
<b>All pupils</b>	<b>66%</b>	<b>74%</b>	<b>70%</b>	<b>53%</b>	<b>586,177</b>

Sources: DfE Statistical First Releases



## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2016 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2014 leavers)
		Score	Lower CI	Upper CI					
Archbishop Tenison's	104	-0.37	-0.58	-0.15	46.0	61%	12%	45%	91%
Bishop Thomas Grant	179	0.67	0.51	0.83	60.2	86%	36%	39%	97%
Dunraven	177	-0.12	-0.28	0.04	51.4	68%	19%	72%	91%
Elmgreen	162	-0.20	-0.37	-0.03	47.0	47%	17%	46%	90%
Evelyn Grace	175	0.01	-0.16	0.18	46.8	48%	26%	50%	90%
La Retraite	148	0.39	0.22	0.57	55.1	72%	39%	67%	97%
Lambeth Academy	165	0.10	-0.06	0.27	48.4	59%	15%	27%	87%
Lilian Baylis	110	0.51	0.30	0.72	51.0	61%	28%	44%	93%
London Nautical	101	-0.33	-0.54	-0.12	51.0	70%	22%	42%	96%
Norwood	128	-0.01	-0.20	0.18	48.5	62%	40%	55%	87%
Oasis Academy South Bank	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	n/a
Platanos College	184	0.55	0.39	0.71	54.6	73%	29%	81%	93%
Saint Gabriel's College	57	0.26	-0.11	0.63	46.8	70%	21%	37%	95%
St Martin-in-the-Fields	148	-0.23	-0.41	-0.05	49.6	57%	24%	49%	95%
<b>Lambeth ~</b>	<b>1,887</b>	<b>0.06</b>	<b>0.01</b>	<b>0.11</b>	<b>49.7</b>	<b>62.4%</b>	<b>24.9%</b>	<b>50.6%</b>	<b>92.0%</b>
<b>National~</b>	<b>600,425</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>48.5</b>	<b>59.3%</b>	<b>23.1%</b>	<b>36.8%</b>	<b>94.0%</b>

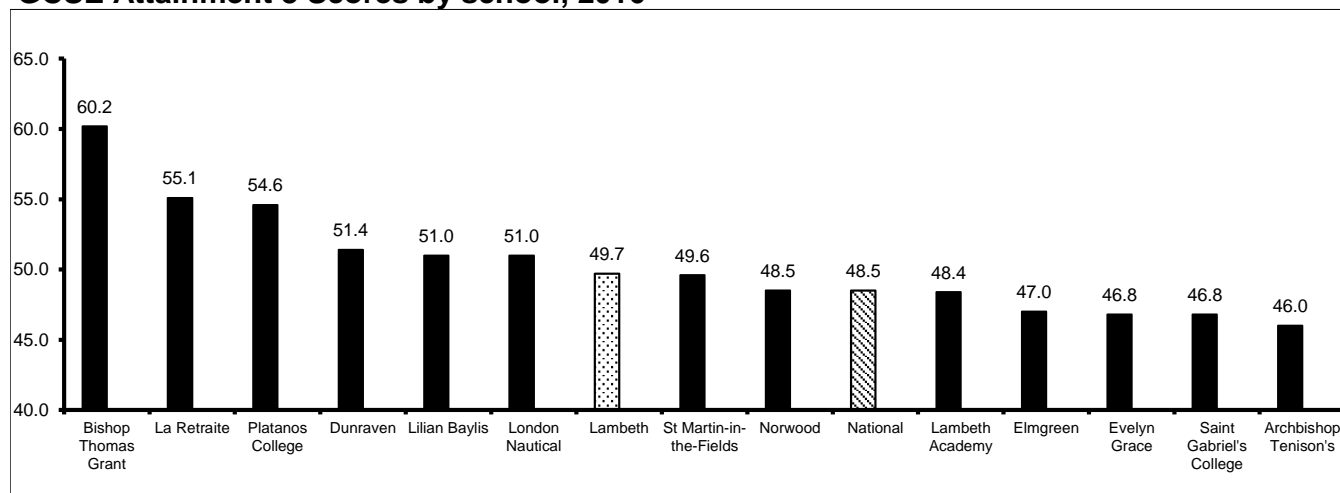
Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

### GCSE Attainment 8 Scores by school, 2016



## PUPIL ACHIEVEMENT - GCSE

### Historical GCSE Performance (End of KS4 pupils)

#### Pupils Achieving 5+ A\*-C Grades including English and Maths by School, 2014 & 2015

School	2014	2015	2014-15 % change
Archbishop Tenison's	64%	55%	-9%
Bishop Thomas Grant	72%	85%	13%
Dunraven	60%	72%	12%
Elmgreen	31%	60%	29%
Evelyn Grace	52%	57%	5%
La Retraite	80%	91%	11%
Lambeth Academy	58%	70%	12%
Lilian Baylis	52%	63%	11%
London Nautical	63%	65%	2%
Norwood	57%	61%	4%
Platanos College	57%	72%	15%
Saint Gabriel's College	49%	71%	22%
St Martin-in-the-Fields	68%	73%	5%
<b>Lambeth~</b>	<b>57.0%</b>	<b>56.5%</b>	<b>-0.5%</b>
<b>National~</b>	<b>53.4%</b>	<b>53.8%</b>	<b>0.4%</b>

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

#### Pupils Achieving 5+ A\*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
<b>Lambeth~</b>	<b>41.4%</b>	<b>47.1%</b>	<b>53.5%</b>	<b>53.0%</b>	<b>61.1%</b>	<b>62.8%</b>	<b>65.9%</b>	<b>25%</b>
<b>National~</b>	<b>46.3%</b>	<b>47.6%</b>	<b>49.8%</b>	<b>53.4%</b>	<b>58.9%</b>	<b>59.4%</b>	<b>59.2%</b>	<b>13%</b>

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

## PUPIL ACHIEVEMENT - GCSE

### Historical Data - Pupils Achieving 5+ A\* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

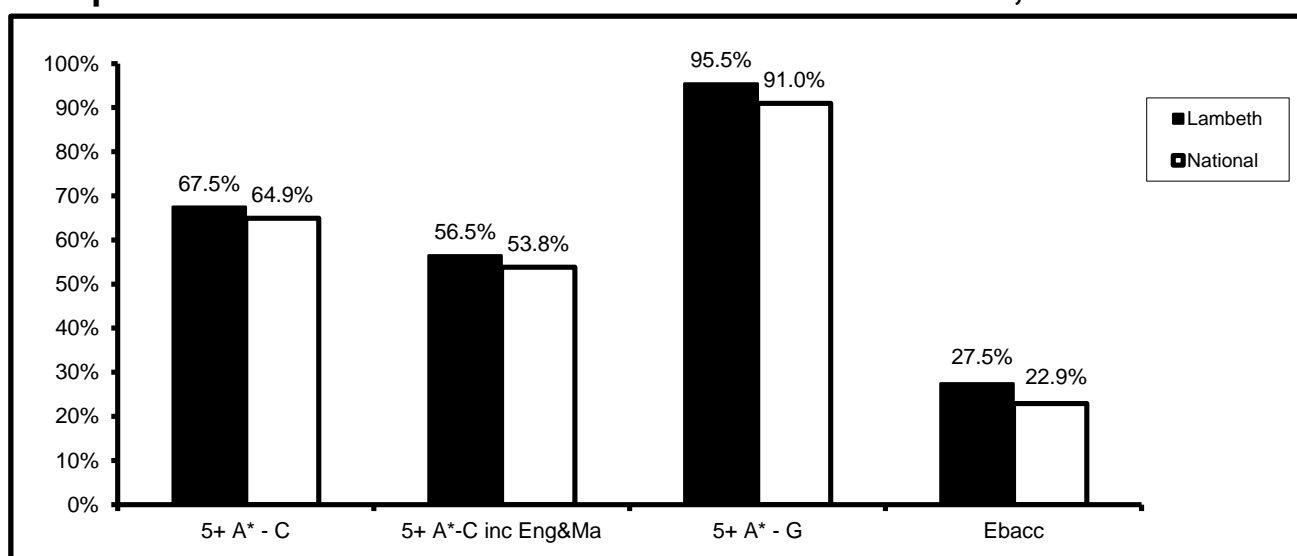
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

### Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

### Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2016 (End of KS4 pupils)

#### Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	50	-0.54	-0.85	-0.23	43.2	60%	8%	36%
Bishop Thomas Grant	37	0.51	0.17	0.85	54.9	81%	27%	30%
Dunraven	76	-0.20	-0.44	0.04	47.7	51%	9%	62%
Elmgreen	94	-0.57	-0.79	-0.35	41.2	31%	6%	37%
Evelyn Grace	122	-0.04	-0.24	0.16	45.7	47%	25%	50%
La Retraite	72	0.35	0.10	0.60	54.7	71%	32%	67%
Lambeth Academy	84	-0.04	-0.28	0.19	45.4	58%	7%	17%
Lilian Baylis	109	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
London Nautical	42	-0.30	-0.62	0.02	50.5	64%	24%	50%
Norwood	73	0.00	-0.24	0.25	47.2	59%	37%	58%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	131	0.54	0.35	0.73	54.5	73%	28%	83%
Saint Gabriel's College	29	0.03	-0.41	0.47	41.4	55%	10%	28%
St Martin-in-the-Fields	65	-0.32	-0.59	-0.06	48.2	52%	20%	43%
<b>Lambeth ~</b>	<b>1,032</b>	<b>-0.05</b>	<b>-0.12</b>	<b>0.01</b>	<b>46.3</b>	<b>55.0%</b>	<b>20.1%</b>	<b>47.5%</b>
<b>National (state funded)~</b>	<b>149,895</b>	<b>-0.38</b>	<b>-0.38</b>	<b>-0.37</b>	<b>41.1</b>	<b>43.1%</b>	<b>11.7%</b>	<b>25.2%</b>

#### EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	31	-0.12	-0.53	0.28	48.4	68%	16%	45%
Bishop Thomas Grant	82	0.80	0.57	1.03	59.8	85%	38%	40%
Dunraven	36	0.07	-0.31	0.45	51.6	58%	25%	72%
Elmgreen	54	0.14	-0.18	0.47	52.0	63%	30%	56%
Evelyn Grace	82	0.38	0.12	0.64	49.9	54%	32%	54%
La Retraite	90	0.47	0.24	0.69	56.1	77%	38%	72%
Lambeth Academy	80	0.43	0.18	0.67	50.4	60%	19%	40%
Lilian Baylis	75	0.59	0.34	0.84	51.9	65%	29%	45%
London Nautical	39	-0.32	-0.65	0.02	53.3	79%	31%	51%
Norwood	47	0.38	0.05	0.70	49.2	60%	38%	55%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	105	0.88	0.67	1.10	58.7	81%	37%	82%
Saint Gabriel's College	32	1.15	0.50	1.81	49.8	78%	22%	44%
St Martin-in-the-Fields	66	-0.12	-0.39	0.16	51.4	61%	27%	52%
<b>Lambeth ~</b>	<b>835</b>	<b>0.37</b>	<b>0.30</b>	<b>0.45</b>	<b>52.3</b>	<b>67.7%</b>	<b>30.2%</b>	<b>54.9%</b>
<b>National (state funded)~</b>	<b>81,708</b>	<b>0.39</b>	<b>0.38</b>	<b>0.40</b>	<b>49.9</b>	<b>60.8%</b>	<b>27.7%</b>	<b>45.0%</b>

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2016 (End of KS4 pupils)

#### Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	17	-0.18	-0.68	0.33	30.4	18%	0%	12%
Bishop Thomas Grant	23	0.69	0.26	1.13	37.3	30%	0%	0%
Dunraven	25	0.22	-0.19	0.64	34.9	20%	0%	16%
Elmgreen	31	0.14	-0.23	0.51	32.9	6%	3%	39%
Evelyn Grace	40	0.27	-0.06	0.60	32.7	5%	0%	5%
La Retraite	18	0.65	0.16	1.14	39.2	28%	0%	28%
Lambeth Academy	28	0.37	-0.03	0.76	33.6	29%	0%	7%
Lilian Baylis	31	1.04	0.67	1.42	41.5	32%	0%	13%
London Nautical	8	0.36	-0.37	1.10	35.5	25%	0%	0%
Norwood	22	-0.04	-0.49	0.40	30.1	9%	0%	5%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	28	1.17	0.78	1.57	42.1	29%	7%	50%
Saint Gabriel's College	8	0.95	0.22	1.69	40.4	50%	13%	13%
St Martin-in-the-Fields	14	0.12	-0.44	0.67	33.3	0%	0%	7%
<b>Lambeth ~</b>	<b>338</b>	<b>0.17</b>	<b>0.06</b>	<b>0.29</b>	<b>31.2</b>	<b>17.2%</b>	<b>1.2%</b>	<b>14.2%</b>
<b>National (state funded)~</b>	<b>93,349</b>	<b>-0.15</b>	<b>-0.15</b>	<b>-0.14</b>	<b>28.9</b>	<b>10.9%</b>	<b>0.8%</b>	<b>7.6%</b>

#### Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	57	-0.31	-0.59	-0.04	46.7	63%	5%	51%
Bishop Thomas Grant	79	0.75	0.52	0.99	57.7	89%	23%	28%
Dunraven	84	-0.27	-0.50	-0.04	47.6	61%	7%	74%
Elmgreen	86	-0.27	-0.49	-0.04	46.4	43%	8%	43%
Evelyn Grace	79	-0.14	-0.38	0.09	47.1	49%	19%	57%
La Retraite	79	0.42	0.19	0.65	53.2	70%	25%	65%
Lambeth Academy	98	0.07	-0.14	0.28	49.9	62%	12%	26%
Lilian Baylis	52	0.40	0.11	0.69	53.2	67%	35%	46%
London Nautical	47	-0.18	-0.48	0.13	47.0	62%	6%	38%
Norwood	65	0.13	-0.13	0.38	50.5	68%	43%	62%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	99	0.54	0.33	0.75	54.0	78%	17%	87%
Saint Gabriel's College	23	0.04	-0.39	0.48	48.7	74%	22%	48%
St Martin-in-the-Fields	86	-0.25	-0.47	-0.02	47.4	51%	15%	41%
<b>Lambeth ~</b>	<b>936</b>	<b>0.07</b>	<b>0.00</b>	<b>0.14</b>	<b>50.0</b>	<b>63.6%</b>	<b>17.6%</b>	<b>51.8%</b>
<b>National (state funded)~</b>	<b>261,109</b>	<b>-0.01</b>	<b>-0.01</b>	<b>0.00</b>	<b>49.2</b>	<b>63.0%</b>	<b>15.0%</b>	<b>35.1%</b>

#### High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade C or better in English & maths GCSEs	% achieving the Ebacc	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	22	-0.65	-1.09	-0.21	56.5	86%	36%	64%
Bishop Thomas Grant	75	0.58	0.34	0.82	69.8	100%	63%	63%
Dunraven	59	-0.04	-0.31	0.23	63.9	98%	47%	97%
Elmgreen	26	-0.38	-0.79	0.03	59.9	88%	38%	62%
Evelyn Grace	35	0.05	-0.30	0.41	63.7	100%	80%	100%
La Retraite	42	0.23	-0.09	0.55	65.1	98%	83%	95%
Lambeth Academy	27	-0.07	-0.47	0.33	61.6	93%	37%	48%
Lilian Baylis	18	-0.10	-0.59	0.39	62.4	94%	61%	83%
London Nautical	45	-0.61	-0.92	-0.30	58.0	87%	42%	53%
Norwood	30	-0.27	-0.65	0.11	60.8	97%	63%	87%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	41	0.15	-0.17	0.48	64.8	98%	71%	100%
Saint Gabriel's College	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	36	-0.33	-0.68	0.02	60.9	92%	50%	86%
<b>Lambeth ~</b>	<b>457</b>	<b>-0.04</b>	<b>-0.13</b>	<b>0.06</b>	<b>63.2</b>	<b>95.2%</b>	<b>57.3%</b>	<b>78.6%</b>
<b>National (state funded)~</b>	<b>157,627</b>	<b>0.00</b>	<b>0.00</b>	<b>0.01</b>	<b>64.4</b>	<b>95.8%</b>	<b>55.2%</b>	<b>66.9%</b>

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

Low achievers = pupils who achieved below level 4 at KS2

Middle achievers = pupils who achieved level 4 at KS2

High achievers = pupils who achieved above level 4 at KS2

## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2015 (End of KS4 pupils)

### English Baccalaureate - individual subject achievement, 2016

School	English Baccalaureate: individual GCSE subjects									
	English		Maths		Science		Humanities		Languages	
	% entered	% achieving the Ebacc	% entered	% achieving the Ebacc	% entered	% achieving the Ebacc	% entered	% achieving the Ebacc	% entered	% achieving the Ebacc
Archbishop Tenison's	98%	73%	99%	66%	91%	28%	70%	67%	60%	35%
Bishop Thomas Grant	99%	97%	100%	87%	98%	78%	68%	94%	57%	98%
Dunraven	100%	89%	100%	71%	85%	31%	81%	50%	73%	68%
Elmgreen	98%	68%	99%	49%	86%	58%	75%	58%	57%	45%
Evelyn Grace	99%	67%	100%	52%	69%	47%	59%	71%	63%	76%
La Retraite	100%	87%	99%	75%	91%	66%	81%	58%	78%	82%
Lambeth Academy	99%	78%	100%	67%	70%	57%	67%	61%	50%	74%
Lilian Baylis	100%	68%	100%	74%	92%	73%	71%	73%	64%	77%
London Nautical	100%	90%	100%	71%	96%	42%	80%	57%	55%	77%
Norwood	98%	81%	91%	64%	55%	85%	98%	51%	88%	81%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	99%	82%	99%	82%	99%	83%	81%	39%	84%	73%
Saint Gabriel's College	95%	82%	96%	72%	79%	64%	54%	61%	60%	91%
St Martin-in-the-Fields	99%	84%	99%	59%	69%	72%	73%	73%	66%	60%
<b>Lambeth ~</b>	<b>96.6%</b>	<b>78.5%</b>	<b>96.9%</b>	<b>66.5%</b>	<b>81.0%</b>	<b>60.7%</b>	<b>72.4%</b>	<b>61.5%</b>	<b>64.6%</b>	<b>72.3%</b>
<b>National~</b>	<b>90.7%</b>	<b>70.4%</b>	<b>92.5%</b>	<b>65.3%</b>	<b>81.7%</b>	<b>64.9%</b>	<b>71.8%</b>	<b>65.9%</b>	<b>49.4%</b>	<b>72.2%</b>

### English Baccalaureate (all subject areas), 2014-2016

School	English Baccalaureate					
	2014		2015		2016	
	% entered for the Ebacc	% achieving the Ebacc	% entered for the Ebacc	% achieving the Ebacc	% entered for the Ebacc	% achieving the Ebacc
Archbishop Tenison's	3%	1%	26%	16%	47%	5%
Bishop Thomas Grant	45%	38%	43%	34%	35%	31%
Dunraven	55%	44%	62%	35%	75%	37%
Elmgreen	44%	31%	36%	19%	41%	25%
Evelyn Grace	43%	19%	60%	24%	46%	26%
La Retraite	35%	23%	63%	41%	74%	55%
Lambeth Academy	31%	20%	29%	23%	23%	18%
Lilian Baylis	38%	15%	50%	21%	47%	22%
London Nautical	44%	24%	52%	27%	61%	27%
Norwood	29%	20%	49%	22%	54%	25%
Oasis Academy South Bank	n/a	n/a	n/a	n/a	n/a	n/a
Platanos College	50%	16%	84%	28%	84%	26%
Saint Gabriel's College	31%	14%	51%	41%	57%	34%
St Martin-in-the-Fields	33%	18%	52%	29%	51%	28%
<b>Lambeth ~</b>	<b>38.0%</b>	<b>22.9%</b>	<b>50.1%</b>	<b>27.0%</b>	<b>52.2%</b>	<b>27.5%</b>
<b>National (state funded)~</b>	<b>35.5%</b>	<b>22.8%</b>	<b>38.7%</b>	<b>24.2%</b>	<b>38.7%</b>	<b>24.3%</b>

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

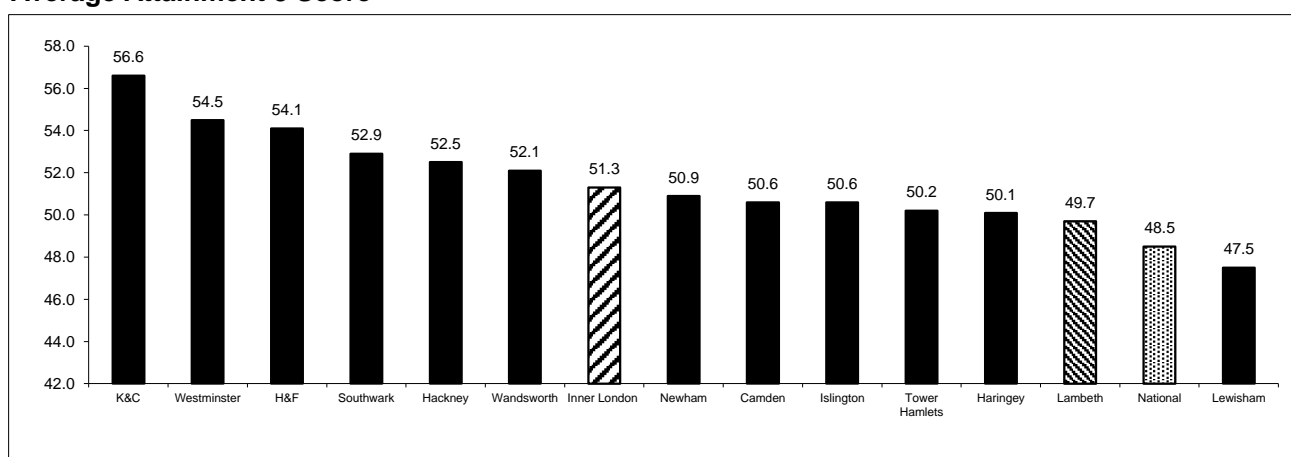
SUPP = information has been suppressed because the underlying numbers are too small.

## PUPIL ACHIEVEMENT - GCSE

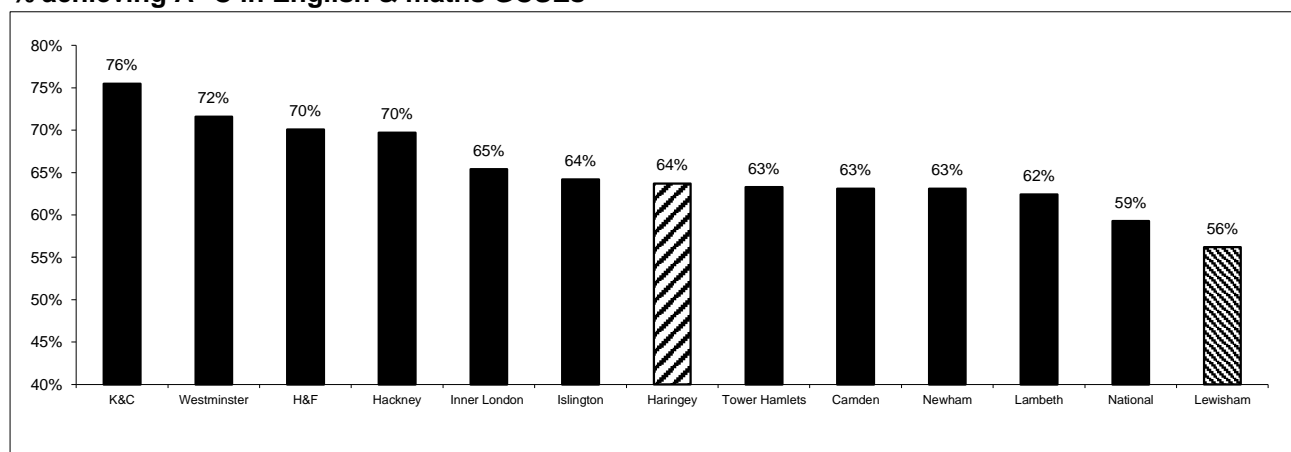
### GCSE Achievement by Inner London Borough, 2016

	Indicator						
	Average Attainment 8 Score	% achieving A*-C in E&M GCSEs	% entered for the Ebacc	% achieving the Ebacc	Average Progress 8 Score	Lower CI	Upper CI
Camden	50.6	63%	46%	28%	0.00	-0.05	0.06
H&F	54.1	70%	65%	41%	0.12	0.07	0.18
Hackney	52.5	70%	53%	33%	0.35	0.30	0.40
Haringey	50.1	64%	39%	28%	0.28	0.23	0.33
Islington	50.6	64%	45%	27%	0.19	0.13	0.25
K&C	56.6	76%	52%	38%	0.34	0.26	0.42
<b>Lambeth</b>	<b>49.7</b>	<b>62%</b>	<b>51%</b>	<b>25%</b>	<b>0.06</b>	<b>0.01</b>	<b>0.11</b>
Lewisham	47.5	56%	42%	23%	-0.14	-0.18	-0.09
Newham	50.9	63%	52%	31%	0.23	0.19	0.27
Southwark	52.9	69%	58%	36%	0.22	0.18	0.27
Tower Hamlets	50.2	63%	46%	28%	0.15	0.11	0.19
Wandsworth	52.1	70%	58%	34%	0.15	0.09	0.20
Westminster	54.5	72%	49%	34%	0.32	0.26	0.37
<b>Inner London</b>	<b>51.3</b>	<b>65%</b>	<b>50%</b>	<b>31%</b>	<b>0.17</b>	<b>0.16</b>	<b>0.18</b>
<b>National</b>	<b>48.5</b>	<b>59%</b>	<b>37%</b>	<b>23%</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### Average Attainment 8 Score



#### % achieving A\*-C in English & maths GCSEs



Sources: DfE GCSE Statistical First Releases

## PUPIL ACHIEVEMENT - GCSE

### GCSE Performance, 2015 & 2016 (End of KS4 Pupils)

#### Lambeth Performance by Ethnic Group

Ethnic Background	2015					2016				
	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort
African	n/a	n/a	60%	28%	471	50.6	0.14	66%	29%	519
<i>Somali</i>	n/a	n/a	55%	22%	49	55.1	0.54	81%	38%	63
Any Other Group	n/a	n/a	65%	33%	92	50.2	0.33	61%	28%	97
Asian Other	n/a	n/a	75%	43%	28	52.5	0.20	64%	32%	25
Bangladeshi	n/a	n/a	66%	26%	38	54.7	0.31	89%	22%	27
Black Other	n/a	n/a	51%	22%	77	49.4	0.18	62%	22%	89
Caribbean	n/a	n/a	45%	18%	333	43.1	-0.28	45%	14%	335
Chinese	n/a	n/a	65%	41%	17	65.5	0.32	93%	64%	14
Greek	n/a	n/a	44%	0%	9	48.2	-0.01	67%	17%	6
Gypsy/Roma	n/a	n/a	0%	0%	2	n/a	n/a	n/a	n/a	0
Indian	n/a	n/a	82%	27%	11	59.5	0.80	90%	40%	10
Mixed Other	n/a	n/a	64%	23%	77	49.2	0.03	63%	22%	120
Mixed White/Asian	n/a	n/a	77%	38%	13	58.0	-0.17	83%	33%	6
Mixed White/Black African	n/a	n/a	83%	37%	30	49.8	0.20	66%	24%	29
Mixed White/Black Caribbean	n/a	n/a	47%	31%	78	46.6	-0.18	49%	21%	71
Pakistani	n/a	n/a	85%	50%	20	53.9	0.25	88%	24%	17
Portuguese	n/a	n/a	50%	25%	161	50.9	0.47	59%	25%	117
Turkish	n/a	n/a	64%	55%	11	51.9	0.06	75%	25%	8
Vietnamese	n/a	n/a	100%	100%	2	58.1	0.33	80%	40%	5
White British	n/a	n/a	63%	29%	259	49.6	-0.19	67%	23%	199
White Irish	n/a	n/a	54%	31%	13	75.4	1.12	100%	60%	5
White Other	n/a	n/a	65%	34%	105	54.9	0.57	71%	35%	167

#### Lambeth Performance by Stage of English Fluency

English Fluency	2015					2016				
	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort
Stage 1	n/a	n/a	0%	0%	2	20.8	-1.43	8%	0%	13
Stage 2	n/a	n/a	11%	6%	15	33.5	-1.43	33%	0%	23
Stage 3	n/a	n/a	42%	17%	146	49.9	0.77	61%	20%	121
Stage 4	n/a	n/a	68%	36%	617	54.9	0.35	75%	36%	542
English only	n/a	n/a	54%	24%	915	47.7	-0.15	59%	21%	856

#### Lambeth Performance by Free School Meals

Meal Status	2015					2016				
	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort
Free Meal	n/a	n/a	44%	18%	494	48.0	-0.18	48%	17%	484
Paid Meal	n/a	n/a	63%	30%	1,340	51.9	0.17	67%	27%	1,404

#### Lambeth Performance by Gender

Meal Status	2015					2016				
	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort
Boys	n/a	n/a	55%	22%	905	46.8	-0.08	57%	20%	970
Girls	n/a	n/a	60%	32%	932	52.0	0.23	66%	30%	917

Source: Research and Statistics Unit GCSE Analyses



## PUPIL ACHIEVEMENT - GCSE

### Historical GCSE Performance (End of KS4 Pupils)

#### Lambeth Historical data 2000 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths											Change 2000 - 2013
	2000	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	24%	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	51%
Somali	n/a	n/a	n/a	n/a	11%	20%	48%	50%	61%	61%	67%	n/a
Any other group	n/a	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	n/a
Asian other	n/a	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	n/a
Bangladeshi	12%	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	56%
Black other	20%	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	37%
Caribbean	13%	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	43%
Chinese	48%	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	25%	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	57%
Gypsy/Roma	n/a	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	n/a
Indian	50%	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	n/a	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	n/a
Mixed White/Asian	n/a	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	n/a
Mixed White/Black African	n/a	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	n/a
Mixed White/Black Caribbean	n/a	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	n/a
Pakistani	25%	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	15%
Portuguese	5%	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	50%
Turkish	0%	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	0%
Vietnamese	31%	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	19%
White British	24%	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	45%
White Irish	19%	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	57%
White Other	17%	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	55%
All BME	19%	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	47%
White British	24%	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	45%
<b>LAMBETH</b>	<b>20%</b>	<b>32%</b>	<b>37%</b>	<b>42%</b>	<b>41%</b>	<b>47%</b>	<b>54%</b>	<b>53%</b>	<b>61%</b>	<b>63%</b>	<b>66%</b>	<b>46%</b>
<b>National</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>46%</b>	<b>47%</b>	<b>48%</b>	<b>50%</b>	<b>54%</b>	<b>59%</b>	<b>59%</b>	<b>59%</b>	

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

**Source: Research and Statistics Unit GCSE Analyses**

## PUPIL ACHIEVEMENT - GCSE

### National GCSE Performance 2015 & 2016 (End of KS4 Pupils)

#### Performance by Pupil Characteristics

Ethnicity	2015 - National Results					2016 - National Results				
	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Cohort
White	48.1	-0.09	59%	38%	438,576	49.7	-0.09	63%	24%	422,763
White British	48.2	-0.11	60%	37%	413,060	49.7	-0.11	63%	23%	395,316
Irish	52.9	0.10	70%	50%	1,882	54.5	0.07	72%	35%	1,774
Traveller Of Irish Heritage	24.0	-1.20	20%	6%	142	29.3	-1.16	21%	3%	122
Gypsy / Roma	18.6	-0.68	9%	4%	1,055	20.4	-0.69	10%	1%	1,107
Any Other White Background	48.0	0.48	54%	41%	22,437	49.5	0.42	59%	28%	24,444
Mixed	49.4	-0.02	60%	42%	22,513	50.5	-0.04	63%	27%	22,868
White and Black Caribbean	44.9	-0.27	51%	32%	7,300	46.3	-0.27	54%	18%	7,160
White and Black African	49.8	0.09	61%	42%	2,518	50.2	0.03	62%	26%	2,687
White and Asian	53.5	0.14	69%	49%	4,857	54.5	0.10	72%	35%	5,089
Any Other Mixed Background	51.0	0.09	63%	46%	7,838	51.8	0.06	65%	30%	7,932
Asian	51.1	0.34	63%	45%	49,411	52.5	0.31	67%	31%	51,218
Indian	56.0	0.49	74%	54%	13,329	57.0	0.47	77%	41%	14,046
Pakistani	46.8	0.13	54%	37%	19,941	48.5	0.13	58%	22%	20,434
Bangladeshi	51.0	0.40	64%	46%	7,972	52.1	0.33	67%	29%	8,319
Any Other Asian Background	53.4	0.57	66%	50%	8,169	55.0	0.49	73%	38%	8,419
Black	47.2	0.19	54%	40%	27,244	48.7	0.17	59%	23%	27,924
Black Caribbean	44.4	-0.11	48%	34%	7,314	45.4	-0.15	51%	16%	7,216
Black African	48.9	0.36	57%	43%	16,677	50.3	0.34	63%	26%	17,349
Any Other Black Background	45.1	0.08	49%	36%	3,253	47.0	0.09	55%	20%	3,359
Chinese	61.1	0.70	77%	60%	2,067	62.4	0.68	83%	52%	2,026
Any Other Ethnic Group	49.7	0.59	58%	45%	7,760	50.2	0.47	62%	31%	8,119
<b>First Language</b>										
English	48.4	-0.09	48%	38%	474,201	50.0	-0.09	48%	24%	457,376
Other than English	48.6	0.44	57%	42%	78,349	49.9	0.39	57%	28%	81,708
Unclassified	37.7	-0.68	49%	23%	919	30.8	-1.00	49%	8%	1,605
<b>Free School Meals (FSM)</b>										
FSM	37.0	-0.47	48%	21%	76,466	39.0	-0.46	48%	10%	72,528
Non-FSM	50.3	0.05	57%	42%	476,753	51.6	0.04	57%	27%	468,161
<b>Gender</b>										
Female	50.7	0.11	63%	29%	297,765	52.3	0.11	67%	30%	265,083
Male	46.3	-0.16	55%	20%	213,316	47.7	-0.17	59%	20%	275,606
<b>All pupils</b>	<b>48.4</b>	<b>-0.03</b>	<b>57%</b>	<b>39%</b>	<b>511,081</b>	<b>49.9</b>	<b>-0.03</b>	<b>63%</b>	<b>25%</b>	<b>540,689</b>

The above figures relate to state-funded schools only, so may not match the national results shown elsewhere in this document for all schools in England.

Sources: DfE Statistical First Releases

## PUPIL ACHIEVEMENT - POST-16

### Post-16 Performance 2016

	Cohort 16-18 at end of study	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB or better at A level	Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Archbishop Tenison's	82	40	22.6	D+	0%	40	22.6	D+
Bishop Thomas Grant	306	130	33.8	C+	15%	132	33.7	C+
Dunraven	203	102	33.0	C+	18%	102	33.0	C+
Elmgreen	165	83	26.0	C-	12%	83	26.3	C-
Evelyn Grace Academy	93	31	27.1	C-	7%	31	27.1	C-
Kings College Sixth Form	129	65	49.7	A	69%	65	50.0	A
La Retraite	199	77	30.8	C	2%	77	30.8	C
Lambeth Academy	163	58	25.4	C-	5%	58	25.4	C-
Lambeth College	1,489	5	SUPP	SUPP	SUPP	5	SUPP	SUPP
Lilian Baylis	184	78	29.6	C	7%	78	29.6	C
London Nautical	75	26	24.2	D+	29%	26	24.2	D+
Norwood	116	48	24.7	D+	5%	48	24.8	D+
St Martin-in-the-Fields	148	72	27.2	C-	8%	73	27.1	C-
<b>Lambeth</b>	<b>3,352</b>	<b>815</b>	<b>31.6</b>	<b>C</b>	<b>18%</b>	<b>818</b>	<b>31.7</b>	<b>C+</b>
<b>National</b>	<b>NA</b>	<b>NA</b>	<b>31.8</b>	<b>C+</b>	<b>17%</b>	<b>NA</b>	<b>32.1</b>	<b>C+</b>

	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry applied general quals	APS per entry applied quals - expressed as a grade
Archbishop Tenison's	5	SUPP	SUPP	6.0	32.22	Dist-
Bishop Thomas Grant	23	40.96	Dist+	17.0	46.2	Dist*-
Dunraven	NE	NE	NE	2.0	SUPP	SUPP
Elmgreen	NE	NE	NE	29.0	32.34	Dist-
Evelyn Grace Academy	NE	NE	NE	NE	NE	NE
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	8	42.5	Dist*-	61.0	37.3	Dist+
Lambeth Academy	NE	NE	NE	53.0	39.39	Dist+
Lambeth College	124	24.3	Merit	148.0	24.79	Merit
Lilian Baylis	14	40	Dist+	41.0	45.66	Dist*-
London Nautical	2	SUPP	SUPP	18.0	33.04	Dist-
Norwood	13	36.74	Dist+	23.0	29.71	Merit+
St Martin-in-the-Fields	NE	NE	NE	33.0	37.09	Dist+
<b>Lambeth</b>	<b>189</b>	<b>29.61</b>	<b>Merit+</b>	<b>431.0</b>	<b>32.82</b>	<b>Dist-</b>
<b>National</b>	<b>NA</b>	<b>30.77</b>	<b>Dist-</b>	<b>NA</b>	<b>34.69</b>	<b>Dist</b>

NA = Not applicable

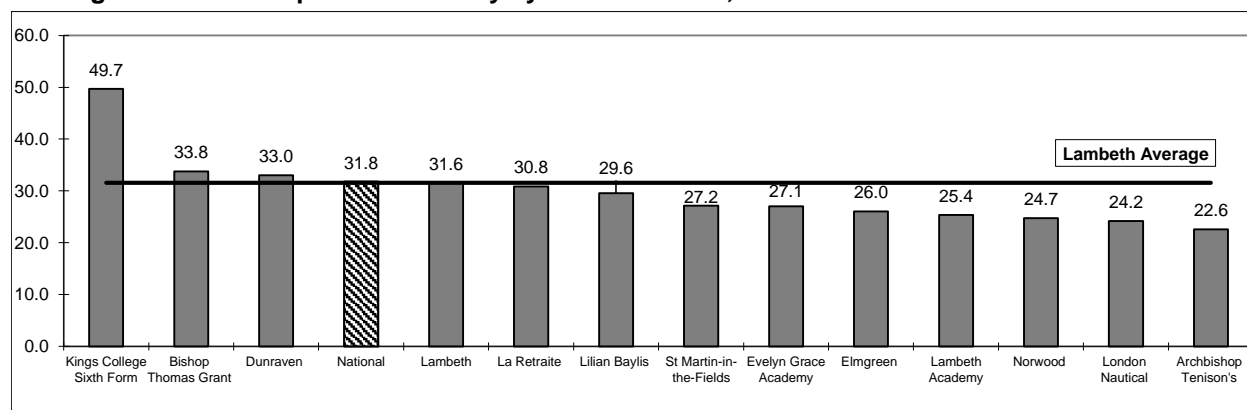
NE = No pupils/students entered

SUPP = Suppressed to protect privacy

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

The Lambeth figures include all providers. The National data is shown twice, once for all providers (all schools and FE colleges) and secondly excluding independent schools.

### Average Points Score per A level Entry by Establishment, 2016



Source: DfE School and College Performance Tables

## PUPIL ACHIEVEMENT - POST-16

### A/AS or Equivalent Achievement, Average Points Score, 2016 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	28.8	C	10.9%	28.8	C
Hackney	29.4	C	12.7%	29.4	C
H&F	29.3	C	16.5%	29.4	C
Haringey	32.3	C+	17.1%	32.3	C+
Islington	26.3	C-	4.6%	26.9	C-
K&C	32.3	C+	21.3%	32.3	C+
<b>Lambeth</b>	<b>31.6</b>	<b>C</b>	<b>18.2%</b>	<b>31.7</b>	<b>C+</b>
Lewisham	24.5	D+	4.7%	24.5	D+
Newham	32.0	C+	15.8%	31.9	C+
Southwark	31.9	C+	12.5%	31.9	C+
Tower Hamlets	28.0	C-	7.7%	28.1	C-
Wandsworth	29.3	C	12.3%	29.6	C
Westminster	31.4	C	15.9%	31.9	C+
Croydon	27.8	C-	11.7%	27.8	C-
Kingston	34.8	C+	30.8%	34.9	C+
Merton	30.2	C	14.9%	30.3	C
Richmond	27.5	C-	13.2%	27.8	C-
<b>Inner London</b>	<b>29.4</b>	<b>C</b>	<b>12.3%</b>	<b>29.5</b>	<b>C</b>
<b>England</b>	<b>31.8</b>	<b>C+</b>	<b>17.0%</b>	<b>32.1</b>	<b>C+</b>

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	28.7	Merit+	29.9	Merit+
Hackney	31.3	Dist-	30.8	Dist-
H&F	26.7	Merit+	29.1	Merit+
Haringey	28.1	Merit+	32.5	Dist-
Islington	31.4	Dist-	29.9	Merit+
K&C	33.6	Dist	36.1	Dist
<b>Lambeth</b>	<b>29.6</b>	<b>Merit+</b>	<b>32.8</b>	<b>Dist-</b>
Lewisham	30.2	Dist-	32.3	Dist-
Newham	33.5	Dist	32.3	Dist-
Southwark	41.6	Dist+	37.4	Dist+
Tower Hamlets	33.8	Dist	37.7	Dist+
Wandsworth	32.8	Dist-	31.9	Dist-
Westminster	28.4	Merit+	34.0	Dist
Croydon	37.5	Dist+	37.0	Dist+
Kingston	29.4	Merit+	29.7	Merit+
Merton	36.5	Dist	40.0	Dist+
Richmond	30.9	Dist-	28.1	Merit+
<b>Inner London</b>	<b>31.0</b>	<b>Dist-</b>	<b>32.5</b>	<b>Dist-</b>
<b>England</b>	<b>30.8</b>	<b>Dist-</b>	<b>34.7</b>	<b>Dist</b>

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

## PUPIL ACHIEVEMENT - POST-16

### Key Stage 4 to Post-16 Progress (Value Added) Scores, 2016

School	A Level				Academic			
	Number of entries	VA Measure	Confidence Intervals		Number of entries	VA Measure	Confidence Intervals	
			Upper Limit	Lower Limit			Upper Limit	Lower Limit
Archbishop Tenison's	125	-0.05	-0.31	0.22	125	-0.05	-0.32	0.22
Bishop Thomas Grant	418	0.03	-0.09	0.15	510	-0.01	-0.14	0.12
Dunraven	387	0.19	0.05	0.32	387	0.19	0.05	0.32
Elmgreen	245	-0.05	-0.23	0.13	252	-0.04	-0.22	0.14
Evelyn Grace Academy	116	-0.17	-0.39	0.05	116	-0.17	-0.39	0.05
Kings College Sixth Form	246	0.71	0.55	0.87	268	0.70	0.54	0.87
La Retraite	233	-0.01	-0.18	0.15	233	-0.01	-0.18	0.15
Lambeth Academy	159	-0.24	-0.45	-0.03	159	-0.24	-0.45	-0.03
Lambeth College	13	0.17	-0.81	1.16	13	0.17	-0.81	1.16
Lilian Baylis	183	0.41	0.21	0.60	183	0.41	0.21	0.60
London Nautical	80	0.04	-0.32	0.40	83	0.04	-0.33	0.40
Norwood	124	-0.15	-0.40	0.10	126	-0.14	-0.39	0.11
St Martin-in-the-Fields	185	0.04	-0.15	0.23	200	0.02	-0.17	0.22

Applied General Qualifications				
School	Number of entries	VA Measure	Confidence Intervals	
			Upper Limit	Lower Limit
Archbishop Tenison's	6	-0.38	-0.98	0.22
Bishop Thomas Grant	17	1.09	0.70	1.47
Dunraven	SUPP	SUPP	SUPP	SUPP
Elmgreen	41	0.09	-0.19	0.38
Evelyn Grace Academy	NE	NE	NE	NE
Kings College Sixth Form	NE	NE	NE	NE
La Retraite	38	0.42	0.00	0.83
Lambeth Academy	59	0.35	0.20	0.50
Lambeth College	132	-0.63	-0.72	-0.54
Lilian Baylis	58	0.93	0.72	1.14
London Nautical	19	0.16	-0.11	0.43
Norwood	33	-0.56	-0.76	-0.36
St Martin-in-the-Fields	41	-0.08	-0.33	0.18

NE = No pupils/students entered  
 SUPP = Supressed to protect privacy  
 Source: DfE 16-18 Performance Tables

#### Explanatory KS4-5 value-added text taken from Performance Tables:

These figures tell you how much progress students who studied A levels, academic routes, or applied general qualifications made between the end of key stage 4 and the end of their respective post-16 studies, compared to similar students across England.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of KS4. Below zero means students made less progress, on average, than students across England with similar KS4 results. A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar KS4 outcomes.

The majority of schools and colleges have progress scores between -2 and +2.

#### Confidence intervals

It is difficult to say with certainty how much the progress scores are down to the school or college, and how much is down to the students (for example some may have performed well at any school or college). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval.

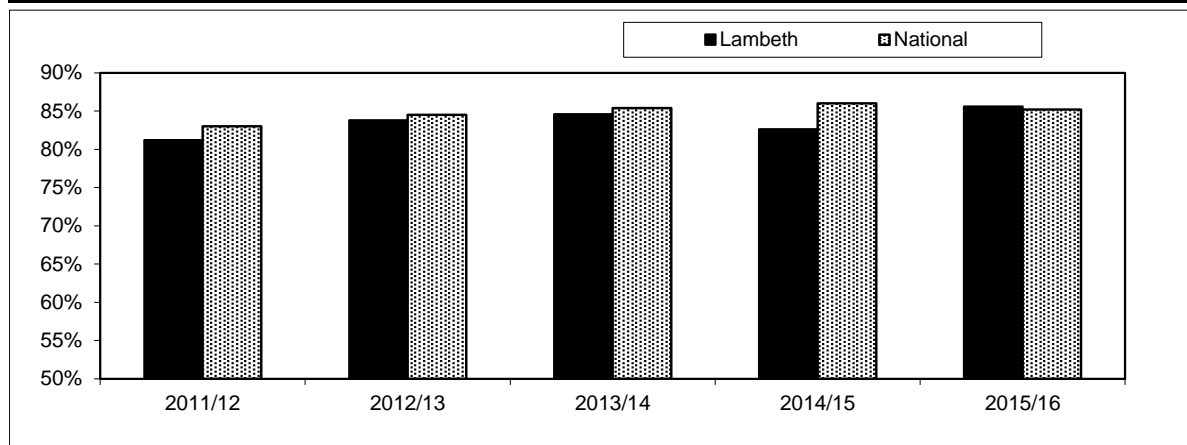
A school or college is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school or college is below average if their progress score is below 0 and the whole confidence interval is below 0.

A level and academic score bandings	
Well above average	Score is 0.3 or higher, and lower confidence interval is higher than 0.
Above average	Score is higher than 0 but lower than 0.3, and lower confidence interval is higher than 0.
Close to national average	Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.
Below average	Score is -0.5 or higher but less than 0, and upper confidence interval is lower than 0.
Well below average	Score is lower than -0.5 and upper confidence interval is lower than 0.
Applied general qualification score bandings	
Well above average	Score is 0.9 or higher, and lower confidence interval is higher than 0.
Above average	Score is higher than 0 but lower than 0.9, and lower confidence interval is higher than 0.
Close to national average	Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.
Below average	Score is -0.75 or higher but less than 0, and upper confidence interval is lower than 0.
Well below average	Score is lower than -0.75 and upper confidence interval is lower than 0.

## PUPIL ACHIEVEMENT - POST-16

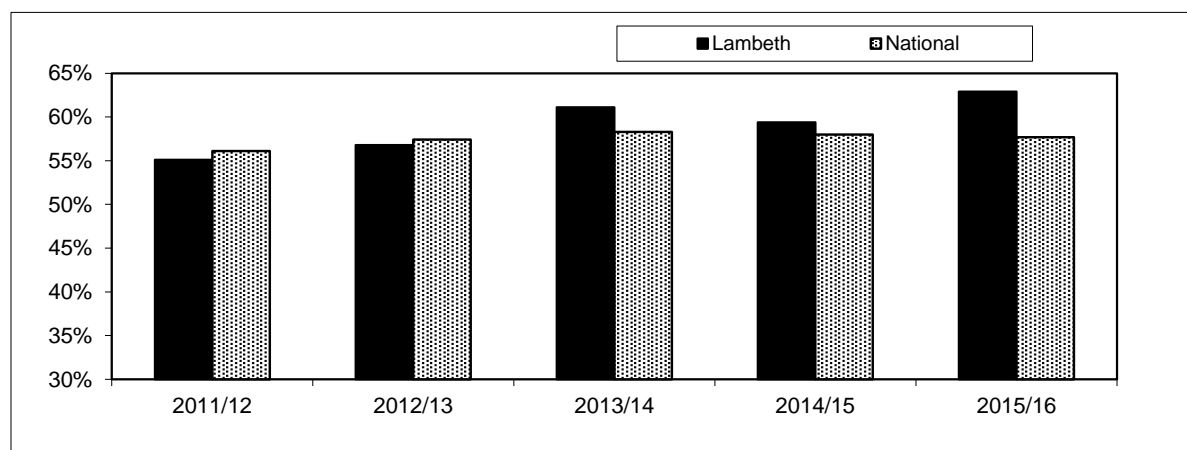
### Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2011/12	2012/13	2013/14	2014/15	2015/16
Lambeth	81.2%	83.8%	84.6%	82.6%	85.6%
National	83.0%	84.5%	85.4%	86.0%	85.2%
LA to National Gap	-2.0%	-0.2%	-1.2%	-0.8%	0.4%



### Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2011/12	2012/13	2013/14	2014/15	2015/16
Lambeth	55.1%	56.8%	61.1%	59.4%	62.9%
National	56.1%	57.4%	58.3%	58.0%	57.7%
LA to National Gap	-1.1%	-1.3%	-0.3%	3.7%	5.2%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades A\*-C or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release 16/2017

## PUPIL DESTINATIONS - YEAR 11 AND POST-16 COHORTS

Percentage of the 2013/14 KS4 cohort going to, or remaining in, an education or employment destination in 2014/15 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded mainstream schools and colleges
Number of pupils	1,410	1,820	1,110	2,110	1,410	750	1,845	2,215	3,415	2,290	2,480	1,750	1,480	558,995
<b>Overall sustained education or employment /training destination</b>	91%	92%	94%	92%	92%	93%	92%	93%	93%	93%	93%	94%	93%	94%
Apprentice-ships	2%	2%	1%	1%	3%	3%	2%	2%	2%	2%	3%	2%	2%	6%
<b>Any sustained education destination</b>	89%	91%	93%	91%	91%	91%	91%	91%	92%	91%	91%	94%	92%	91%
Further education college or other FE provider	19%	28%	22%	32%	42%	19%	28%	24%	29%	24%	32%	19%	18%	38%
School sixth form - state funded	64%	51%	63%	41%	35%	55%	49%	48%	25%	44%	52%	67%	69%	39%
Sixth form college	4%	11%	4%	16%	11%	14%	12%	19%	37%	21%	6%	3%	4%	13%
Other education destinations	1%	1%	3%	1%	3%	3%	1%	2%	1%	2%	1%	5%	1%	2%
<b>Sustained employment and/or training destination</b>	2%	1%	1%	1%	2%	2%	1%	1%	1%	2%	2%	1%	1%	3%
Destination not sustained	8%	5%	5%	6%	6%	6%	7%	6%	5%	5%	6%	4%	5%	5%
Activity not captured in the data	1%	2%	1%	2%	1%	1%	1%	2%	2%	2%	1%	1%	2%	1%

Percentage of the 2013/14 KS5 cohort going to, or remaining in, an education or employment destination in 2014/15 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded mainstream schools and colleges
Number of students	1,645	1,240	1,250	1,125	1,280	715	665	2,070	1,510	615	1,290	1,955	1,235	362,930
<b>Overall sustained education and/or employment destination</b>	83%	83%	86%	79%	85%	89%	87%	86%	86%	84%	87%	87%	84%	88%
Apprenticeships	2%	3%	2%	3%	4%	2%	6%	4%	4%	5%	7%	3%	3%	7%
<b>Any sustained education destination</b>	68%	73%	74%	66%	70%	79%	74%	74%	78%	71%	79%	72%	73%	65%
Further education college or other FE provider	16%	9%	14%	10%	15%	5%	15%	15%	8%	11%	15%	12%	15%	14%
UK higher education institution	51%	56%	55%	53%	52%	68%	58%	56%	64%	59%	62%	58%	54%	48%
Top third of HEIs	17%	20%	19%	20%	15%	32%	17%	15%	20%	27%	23%	18%	19%	17%
Oxford or Cambridge	-	1%	1%	1%	-	2%	x	-	-	1%	-	-	1%	1%
Russell Group (incl. Ox. and Cam.)	9%	10%	13%	11%	7%	21%	9%	6%	12%	14%	10%	9%	13%	11%
Other higher education institutions or providers	33%	36%	36%	33%	37%	36%	40%	41%	44%	32%	38%	40%	34%	31%
Other education destinations	1%	8%	4%	3%	3%	5%	2%	3%	5%	2%	3%	2%	4%	3%
<b>Sustained employment destination</b>	16%	11%	11%	13%	14%	10%	13%	12%	9%	13%	8%	14%	12%	23%
Destination not sustained	11%	11%	9%	15%	11%	8%	9%	10%	10%	12%	11%	9%	10%	9%
Activity not captured in data	6%	5%	5%	6%	4%	4%	4%	4%	4%	4%	3%	4%	6%	3%

x denotes where data has been suppressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting line  
 - denotes the percentage is less than 0.5% but greater than 0%.

Source: DfE Statistical First Release 05/2017

## PUPIL ACHIEVEMENT - KEY STAGE TRENDS

### Early Years Foundation Stage - key indicators 2013-2016

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2013	39%	30.0	36%	44%	31.6	41%
	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	<b>2016</b>	<b>62%</b>	<b>32.2</b>	<b>60%</b>	<b>62%</b>	<b>33.2</b>	<b>60%</b>
Girls	2013	53%	32.1	50%	58%	34.1	58%
	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	<b>2016</b>	<b>75%</b>	<b>34.2</b>	<b>74%</b>	<b>77%</b>	<b>35.7</b>	<b>75%</b>
All Pupils	2013	46%	31.0	43%	52%	32.8	49%
	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	<b>2016</b>	<b>69%</b>	<b>33.5</b>	<b>67%</b>	<b>69%</b>	<b>34.4</b>	<b>67%</b>

### Year 1 Phonics - % working at the level of the check 2012-2016

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2012	62%	54%
	2013	71%	65%
	2014	76%	70%
	2015	79%	73%
	<b>2016</b>	<b>80%</b>	<b>77%</b>
Girls	2012	70%	62%
	2013	76%	73%
	2014	82%	78%
	2015	85%	81%
	<b>2016</b>	<b>87%</b>	<b>84%</b>
All Pupils	2012	66%	58%
	2013	73%	69%
	2014	79%	74%
	2015	82%	77%
	<b>2016</b>	<b>84%</b>	<b>81%</b>

### Key Stage 1 - % at the expected standard 2016

		Lambeth				National			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%

### Key Stage 2 - % at the expected standard 2016

		Lambeth				National				
		Reading	Writing	TA	Maths	R, W & M	Reading	Writing	TA	Maths
Boys	2016	70%	76%	80%	60%		62%	68%	70%	50%
Girls	2016	75%	86%	79%	64%		70%	81%	70%	57%
All Pupils	2016	73%	81%	80%	62%		66%	74%	70%	53%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases



## PUPIL ACHIEVEMENT - KEY STAGE TRENDS

### GCSE - 2016 Key Indicators

	Lambeth					National				
	Year	Attainment 8	Progress 8	A*-C English & Maths	Ebacc	Year	Attainment 8	Progress 8	A*-C English & Maths	Ebacc
<b>Boys</b>	2016	46.8	-0.08	57%	20%	2016	46.0	-	55%	18%
<b>Girls</b>	2016	52.0	0.23	66%	30%	2016	51.1	-	64%	28%
<b>All</b>	2016	<b>49.7</b>	<b>0.06</b>	<b>62%</b>	<b>25%</b>	2016	<b>48.5</b>	-	<b>59%</b>	<b>23%</b>

### Post-16 2016 Key Indicators

	Year	Lambeth				National			
		APS per entry - A level	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	APS per entry - academic	APS per entry - technical	APS per entry - applied general
<b>Boys</b>	2016	31.4	31.5	30	32.6	30.7	31.1	30	32.6
<b>Girls</b>	2016	31.7	31.8	29.2	33	32.7	32.7	31.8	36.7
<b>All</b>	2016	31.6	31.7	29.6	32.8	31.8	32.1	30.8	34.7

Due to significant changes in the way KS4 and KS5 results are reported, previous years data is not comparable.

**Sources:** *Research & Statistics Unit Analyses & DfE Statistical First Releases*

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