Lambeth

EDUCATION STATISTICS

2017-18

INTRODUCTION

This is the 21st edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	340
2031	359
2041	378

Sources: 1901 to 2011 data is from ONS Census Collections, 2021 data are GLA (Greater London Authority) 2016-based long range population projections published in 2017.

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	**Total**	**303,100**

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)
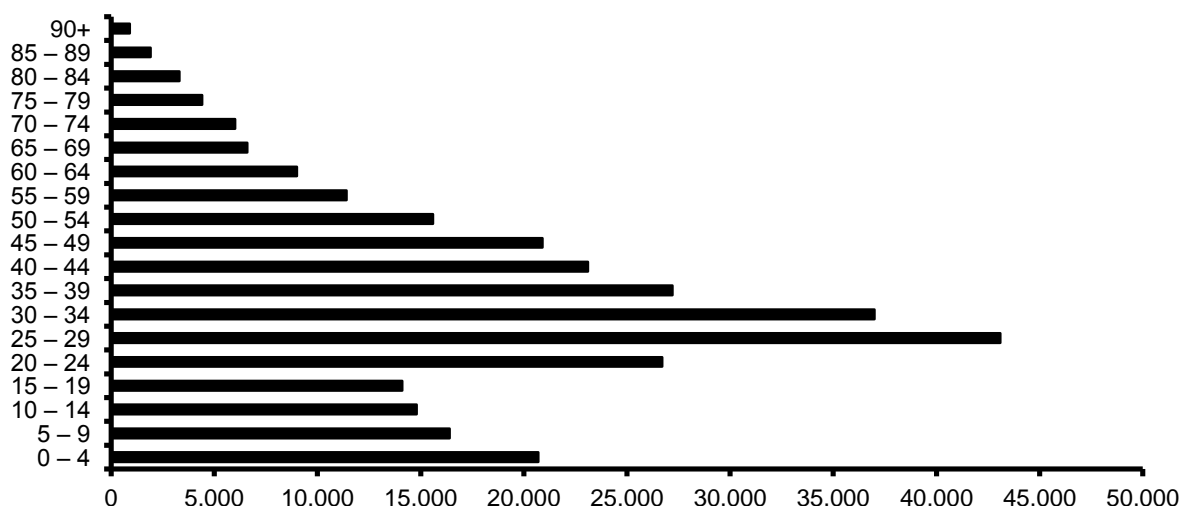
LAMBETH POPULATION

Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

ONS 2014 Mid-Year Population Estimates

Age group	No of people	% of population	Rank compared to all London boroughs
0-4	20,757	6.5	27
5-9	17,955	5.6	26
10-14	14,884	4.7	26
15-19	14,321	4.5	28
20-24	22,139	7.0	10
25-29	48,628	15.3	2
30-34	40,894	12.9	4
35-39	28,587	9.0	11
40-44	22,932	7.2	21
45-49	21,176	6.7	22
50-54	18,373	5.8	25
55-59	13,130	4.1	28
60-64	9,678	3.0	30
65-69	7,585	2.4	30
70-74	5,812	1.8	30
75-79	4,799	1.5	29
80-84	3,423	1.1	29
85-89	2,051	0.6	29
90+	1,092	0.3	30

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

The latest population estimates from the Office for National Statistics (ONS) give Lambeth as one of the largest populations in inner London, similar to Wandsworth and Southwark, and the eight largest borough population in London as a whole.

Lambeth has a relatively young age profile - the median age is 32.4 years. Although it is a largely residential borough, it is a destination for young working age people, rather than families. This is similar to Westminster and Wandsworth.

About a fifth - 21% - of Lambeth's population is aged 20 or under, around 68,000 people. Lambeth is in the bottom ten boroughs in London for this age group, and in the bottom five for people aged 15-19.

Population Pyramid Mid-2014 Lambeth
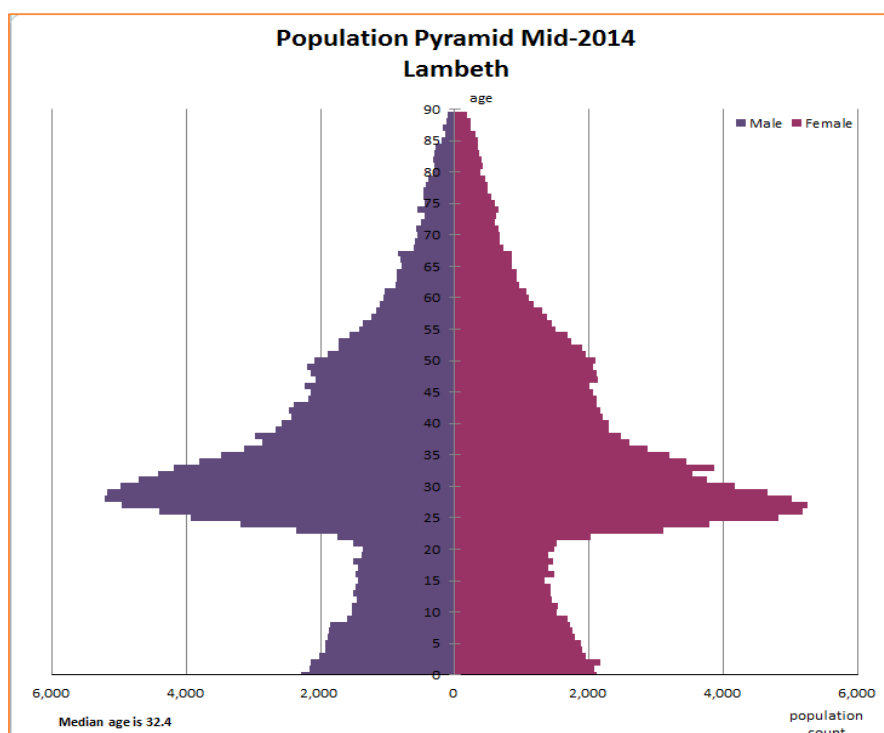
LAMBETH POPULATION

ONS 2014 Mid-Year Population Estimates, Population Change

Population change 2013-14	Lambeth
Estimated Population 2013	314,242
Births	4,571
Deaths	1,341
Births minus Deaths	3,230
Internal Migration Inflow	30,791
Internal Migration Outflow	32,699
Internal Migration Net	-1,908
International Migration Inflow	7,100
International Migration Outflow	4,455
International Migration Net	2,645
Other	7
Estimated Population 2014	318,216
Population Change	3,974
% Population Change	1.3%
% Population Change due to Births and Deaths	1.0%
% Population Change due to Internal Migration	-0.6%
% Population Change due to International Migration	0.8%
% Population Change due to Other Adjustments	0.0%
total moved in	37,891
total moved out	37,154
total in or out	75,045
% moved in	12.1%
% moved out	11.8%
% in or out	23.9%

The latest data on population change is from 2013-14 (ONS Mid-Year Estimate 2014) In total, 24% of the population moved in or out of the borough in 2013-14. Most migration is internal with 80% of in-migration and 87% of out migration to other parts of UK. Generally, people move to Lambeth from more expensive parts of London or cities with large universities; and leave to go to more affordable neighbouring boroughs.

As well as short term international visitors, there are also many young, qualified migrants who work for a short time before returning home (who are often in the UK on two year working holiday visas). For example, one in six of all National Insurance numbers allocated to non-UK residents in Lambeth between 2002 and 2010 was to someone from Australia, New Zealand or South Africa, and a further one in seven was from Poland.

Lambeth's age profile is heavily influenced by the borough's status as a destination for working age migrants from UK and abroad. Over half of the population is younger working aged (20-44 years), and there are relatively few children and young people under 20 - only Wandsworth, Hammersmith & Fulham, Camden, Islington, Kensington & Chelsea and Westminster have a smaller proportion of children. Lambeth has the highest number of people aged 25-29 of any London borough. Most in-migrants are aged 20-24, and most out-migrants are aged 20-44. Many families leave the borough with small children.

Age	Inflow	Outflow
0-4	1,508	2,416
5-9	857	1,145
10-14	583	812
15-19	1,295	1,307
20-24	7,997	4,220
25-29	11,082	8,305
30-34	6,249	7,376
35-39	3,093	4,561
40-44	1,688	2,469
45-49	1,180	1,511
50-54	827	1,007
55-59	553	678
60-64	351	473
65-69	241	318
70-74	134	206
75-79	90	136
80-84	72	90
85-89	50	62
90+	41	62
Total	**37,891**	**37,154**

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2018

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	547
Primary	62	23,841
Secondary	20	13,199
Special	5	485
PRU	2	128
Total*	94	38,200

Source: DfE Schools Census January 2018. Data includes academies.

*Total number of actual schools in Lambeth is 91, but the total figure in the table double-counts Durand Academy, Woodmansterne and Dunraven School as they are 'all-through' establishments now.

PRU=Pupil Referral Units

Pupil Rolls, 2001 - 2018

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2001	472	2,258	17,733	7,213	642	n/a	**28,318**
2002	474	2,168	17,778	7,303	607	n/a	**28,330**
2003	489	2,165	17,829	7,468	523	119	**28,593**
2004	482	2,147	17,751	7,801	519	125	**28,825**
2005	443	2,126	17,736	8,100	500	113	**29,018**
2006	487	2,244	17,870	8,416	465	179	**29,661**
2007	490	2,258	17,897	8,728	456	180	**30,009**
2008	489	2,245	18,038	9,141	458	146	**30,517**
2009	486	2,187	18,333	9,545	471	225	**31,247**
2010	478	2,291	18,619	10,097	461	255	**32,201**
2011	470	2,357	19,101	10,512	466	231	**33,137**
2012	487	2,354	19,699	10,801	443	154	**33,938**
2013	464	2,357	20,239	11,090	431	131	**34,712**
2014	493	2,341	20,913	11,488	448	208	**35,891**
2015	487	2,253	21,264	11,983	438	172	**36,597**
2016	461	2,285	21,607	12,384	434	160	**37,331**
2017	484	2,159	21,797	12,981	457	149	**38,027**
2018	547	2,028	21,813	13,199	485	128	**38,200**
% change 2001-2018	15.9%	-10.2%	23.0%	83.0%	-24.5%	n/a	34.9%
% change 2008-2018	11.9%	-9.7%	20.9%	44.4%	5.9%	-12.3%	25.2%
Number change 2017-2018	63	-131	16	218	28	-21	173
% change 2017-2018	13.0%	-6.1%	0.1%	1.7%	6.1%	-14.1%	0.5%

Sources: DfE Form 7 2001, PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2013-2018

School	Total Roll					Nursery	Ages 4-10	Total
	2013	2014	2015	2016	2017	2018	2018	2018
Allen Edwards	450	458	442	432	425	27	360	387
Archbishop Sumners CofE	264	293	293	321	353	26	355	381
Ashmole	232	233	219	219	225	21	199	220
Bonneville	409	397	402	396	375	23	349	372
Christ Church Primary (SW9)	173	189	201	198	222	27	168	195
Christ Church Streatham CofE	205	201	203	194	199	-	197	197
Clapham Manor	448	454	449	443	455	30	416	446
Corpus Christi RC	399	413	427	439	433	33	397	430
Crown Lane	496	485	486	483	448	34	402	436
Dunraven	-	56	112	168	227	-	288	288
Durand Academy	1000	986	907	905	829	38	716	754
Elm Wood	326	364	388	381	405	31	368	399
Fenstanton	613	631	642	623	605	31	544	575
Glenbrook	473	415	416	367	316	-	256	256
Granton	458	492	530	529	555	36	551	587
Heathbrook	416	409	359	351	352	48	334	382
Henry Cavendish	711	761	827	871	927	102	815	917
Henry Fawcett	338	337	348	363	364	32	339	371
Herbert Morrison	236	230	224	212	205	31	184	215
Hill Mead	459	473	450	468	469	45	421	466
Hitherfield	563	594	645	670	671	102	602	704
Holy Trinity CofE	390	399	401	382	356	-	339	339
Immanuel CofE	378	407	428	456	459	44	394	438
Iqra	159	211	222	234	244	34	207	241
Jessop	412	455	434	446	446	63	350	413
Johanna Oasis Academy	230	245	258	250	241	14	205	219
Jubilee	433	461	444	433	403	26	371	397
Julian's	433	495	580	689	787	50	824	874
Kings Avenue	467	452	446	431	420	23	351	374
Kingswood	747	811	867	884	903	65	808	873
Lark Hall	439	450	425	425	420	35	356	391
Loughborough	469	509	509	499	463	50	371	421
Macaulay CofE	229	222	212	229	218	25	189	214
Orchard	174	172	174	172	190	-	194	194
Paxton	236	234	232	266	338	40	341	381
Reay	247	246	249	248	247	40	209	249
Richard Atkins	426	434	416	407	352	25	329	354
Rosendale	682	689	692	694	662	35	624	659
St Andrew's CofE	206	207	206	205	201	-	195	195
St Andrew's RC	473	495	492	497	486	29	442	471
St Anne's RC	410	413	421	423	420	34	385	419
St Bede's RC	236	226	228	236	224	32	168	200
St Bernadette RC	242	241	236	239	237	-	236	236
St Helen's RC	285	275	269	270	289	13	269	282

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2013-2018

School	Total Roll					Nursery	Ages 4-10	Total
	2013	2014	2015	2016	2017	2018	2018	2018
St John The Divine CofE	218	227	220	207	190	16	156	172
St John's CofE	236	242	245	237	231	34	194	228
St Jude's CofE	200	208	207	202	198	-	195	195
St Leonard's CofE	210	207	209	202	237	25	246	271
St Luke's CofE	195	202	190	192	192	-	202	202
St Mark's CofE	191	184	191	184	191	25	194	219
St Mary's RC	358	348	351	352	343	27	312	339
St Saviour's CofE	203	201	201	192	189	-	194	194
St Stephen's CofE	239	236	234	230	224	33	190	223
Stockwell	518	526	559	609	621	92	550	642
Streatham Wells	242	245	244	245	240	32	210	242
Sudbourne	360	350	347	356	351	37	312	349
Sunnyhill	553	574	582	605	608	51	520	571
Telferscot	299	335	364	391	423	40	410	450
Vauxhall	215	233	233	247	237	47	197	244
Walnut Tree Walk	277	294	284	266	259	25	226	251
Woodmansterne	504	513	512	596	643	84	623	707
Wyvil	506	509	533	531	513	66	464	530
Total	22,596	23,254	23,517	23,892	23,956	2,028	21,813	23,841

Sources: DfE Schools Census (January Data Returns)

Secondary School Roll Trends, 2013-2018

School	Total Roll					Ages 11-15	Ages 16+	Total
	2013	2014	2015	2016	2017	2018	2018	2018
Archbishop Tenison's	527	511	494	521	501	369	53	422
Bishop Thomas Grant	1,098	1,155	1,183	1,207	1,215	907	290	1,197
City Heights E-ACT Academy	-	103	259	438	613	748	-	748
Dunraven	1,214	1,219	1,215	1,249	1,287	1,068	244	1,312
Durand Academy	66	132	171	159	158	48	0	48
Elmgreen	978	1,024	1,026	1,047	1,042	887	181	1,068
Evelyn Grace Academy	822	843	903	924	851	702	82	784
Kings College Sixth Form	-	-	69	129	140	-	148	148
La Retraite	928	923	916	942	999	781	238	1,019
Lambeth Academy	1,035	1,043	1,006	951	941	789	164	953
Lilian Baylis	726	787	797	798	823	615	193	808
London Nautical	675	641	630	616	632	539	75	614
Norwood	808	805	850	845	863	750	143	893
Oasis Academy South Bank	-	120	240	360	482	606	-	606
Platanos College	987	958	965	927	976	999	-	999
Saint Gabriel's College	357	366	407	415	472	497	-	497
South Bank Engineering UTC	-	-	-	-	92	88	97	185
St Martin-in-the-Fields	869	858	832	761	645	476	71	547
Trinity Academy	-	-	20	95	249	260	-	260
Woodmansterne	-	-	-	-	-	91	-	91
Total	11,090	11,488	11,983	12,384	12,981	11,220	1,979	13,199

Sources: DfE Schools Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Nursery School Roll Trends, 2013-2018

School	Total Roll					
	2013	2014	2015	2016	2017	2018
Effra	124	139	156	139	138	161
Ethelred	72	73	77	58	60	64
Holmewood	127	126	111	128	139	153
Maytree	84	82	82	83	100	109
Triangle	57	73	61	53	47	60
Total	464	493	487	461	484	547

Special School Roll Trends, 2013-2018

School	Total Roll					
	2013	2014	2015	2016	2017	2018
Elm Court	74	86	86	80	86	96
Lansdowne	99	94	84	77	90	102
Livity	76	87	89	88	89	76
Michael Tippett	61	60	63	64	69	87
Turney	121	121	116	125	123	124
Total	431	448	438	434	457	485

Pupil Referral Unit (PRU) Roll Trends, 2013-2018

School	Total Roll					
	2013	2014	2015	2016	2017	2018
Kennington Park Bridge to School	38	49	42	41	40	44
The Park Centre	93	159	130	119	109	84
Total	131	208	172	160	149	128

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group, 2018

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	27	47	51	53	52	54	56	47	387
Archbishop Sumners CofE	26	59	59	60	32	58	57	30	381
Ashmole	21	30	30	29	29	28	25	28	220
Bonneville	23	51	51	46	53	46	51	51	372
Christ Church Primary (SW9)	27	24	29	26	24	23	21	21	195
Christ Church Streatham CofE	0	30	30	24	29	30	29	25	197
Clapham Manor	30	60	59	60	60	59	57	61	446
Corpus Christi RC	33	60	60	54	56	54	56	57	430
Crown Lane	34	53	56	57	56	60	60	60	436
Dunraven	-	60	60	56	56	56	-	-	288
Durand Academy	38	88	91	102	118	107	104	106	754
Elm Wood	31	58	56	56	56	52	60	30	399
Fenstanton	31	69	76	75	69	77	89	89	575
Glenbrook	0	30	24	27	27	44	49	55	256
Granton	36	83	90	60	90	83	87	58	587
Heathbrook	48	55	55	41	36	54	41	52	382
Henry Cavendish	102	116	117	115	117	118	119	113	917
Henry Fawcett	32	42	41	48	55	46	58	49	371
Herbert Morrison	31	24	21	29	25	30	29	26	215
Hill Mead	45	65	63	55	56	58	60	64	466
Hitherfield	102	89	89	84	81	84	88	87	704
Holy Trinity CofE	0	49	35	37	51	55	55	57	339
Immanuel CofE	44	59	57	57	57	53	58	53	438
Iqra	34	30	30	30	30	30	29	28	241
Jessop	63	56	53	50	49	45	53	44	413
Johanna Oasis Academy	14	30	29	30	27	32	26	31	219
Jubilee	26	57	42	57	49	54	52	60	397
Julian's	50	141	148	141	132	86	89	87	874
Kings Avenue	23	45	47	48	54	51	53	53	374
Kingswood	65	115	113	115	118	113	117	117	873
Lark Hall	35	30	43	48	62	61	54	58	391
Loughborough	50	49	50	54	49	60	58	51	421
Macaulay CofE	25	29	28	28	30	26	28	20	214
Orchard	0	29	30	30	30	25	25	25	194
Paxton	40	87	78	59	30	30	30	27	381
Reay	40	30	30	30	30	29	30	30	249
Richard Atkins	25	47	41	38	44	41	53	65	354
Rosendale	35	88	92	88	90	89	89	88	659
St Andrew's CofE	0	22	25	30	27	29	30	32	195
St Andrew's RC	29	60	57	60	59	87	59	60	471
St Anne's RC	34	47	53	54	56	56	60	59	419
St Bede's RC	32	53	59	56	-	-	-	-	200
St Bernadette RC	0	-	-	-	61	52	62	61	236
St Helen's RC	13	46	35	41	38	35	34	40	282

Source: DfE Schools Census January 2018

SCHOOL POPULATION

Primary School Rolls by Year Group, 2018

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CofE	16	17	23	25	25	19	29	18	172
St John's CofE	34	28	28	28	27	27	29	27	228
St Jude's CofE	0	30	30	26	29	24	29	27	195
St Leonard's CofE	25	52	49	29	28	30	28	30	271
St Luke's CofE	0	30	25	30	31	28	30	28	202
St Mark's CofE	25	23	25	26	31	29	30	30	219
St Mary's RC	27	50	48	46	42	45	41	40	339
St Saviour's CofE	0	27	30	27	27	29	31	23	194
St Stephen's CofE	33	27	25	24	30	30	24	30	223
Stockwell	92	68	67	85	87	85	69	89	642
Streatham Wells	32	30	30	30	30	30	30	30	242
Sudbourne	37	45	45	45	45	43	44	45	349
Sunnyhill	51	62	80	67	69	85	80	77	571
Telferscot	40	61	62	60	60	54	56	57	450
Vauxhall	47	30	24	30	30	24	29	30	244
Walnut Tree Walk	25	30	44	30	30	26	27	39	251
Woodmansterne	84	119	117	117	60	59	90	61	707
Wyvil	66	62	68	70	68	68	67	61	530
Total	**2,028**	**3,183**	**3,203**	**3,133**	**3,099**	**3,095**	**3,103**	**2,997**	**23,841**

Source: DfE Schools Census January 2018

Secondary School Rolls by Year Group, 2018

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	75	80	81	65	68	15	38	-	422
Bishop Thomas Grant	186	185	180	175	181	143	147	-	1,197
City Heights E-ACT Academy	168	159	172	141	108	-	-	-	748
Dunraven	217	216	213	214	208	132	112	-	1,312
Durand Academy	8	8	-	-	32	-	-	-	48
Elmgreen	172	172	175	182	186	124	57	-	1,068
Evelyn Grace Academy	112	114	145	166	165	50	23	9	784
Kings College Sixth Form	-	-	-	-	-	72	76	-	148
La Retraite	167	161	152	153	148	120	118	-	1,019
Lambeth Academy	168	156	160	159	146	85	79	-	953
Lilian Baylis	125	122	124	123	121	101	92	-	808
London Nautical	114	124	107	88	106	33	42	-	614
Norwood	179	164	150	137	120	81	62	-	893
Oasis Academy South Bank	120	124	120	121	121	-	-	-	606
Platanos College	209	219	206	208	157	-	-	-	999
Saint Gabriel's College	110	100	102	106	79	-	-	-	497
South Bank Engineering UTC	-	-	-	55	33	54	43	-	185
St Martin-in-the-Fields	68	84	96	111	117	21	50	-	547
Trinity Academy	59	67	69	65	-	-	-	-	260
Woodmansterne	91	-	-	-	-	-	-	-	91
Total	**2,348**	**2,255**	**2,252**	**2,269**	**2,096**	**1,031**	**939**	**9**	**13,199**

Source: DfE Schools Census January 2018

SCHOOL POPULATION

Special School Rolls by Year Group, 2018

School	Nursery	Recep	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	3
Lansdowne	-	-	-	-	-	-	-	-
Livity	7	4	12	14	12	18	11	8
Michael Tippett	-	-	-	-	-	-	-	-
Turney	9	9	9	9	8	15	8	
Total	**7**	**4**	**12**	**14**	**12**	**18**	**11**	**11**

School	7	8	9	10	11	12	13	14	Total
Elm Court	17	15	13	19	19	7	3	-	96
Lansdowne	14	13	8	14	14	28	11	-	102
Livity	-	-	-	-	-	-	-	-	86
Michael Tippett	14	12	12	7	12	9	4	6	76
Turney	9	5	9	10	8	5	11	-	124
Total	**54**	**45**	**42**	**50**	**53**	**49**	**29**	**6**	**417**

Pupil Referral Units (PRUs) Rolls by Year Group, 2018

School	Nursery	Recep	1	2	3	4	5	6
Kennington Park Bridge to School	-	-	1	3	3	5	7	11
The Park Centre	-	-	-	-	-	-	-	-
Total	**-**	**-**	**1**	**3**	**7**	**16**	**7**	**6**

School	7	8	9	10	11	12	13	14	Total
Kennington Park Bridge to School	-	-	-	-	-	-	-	-	30
The Park Centre	-	7	14	24	36	-	-	-	81
Total	**-**	**7**	**14**	**24**	**36**	**-**	**-**	**-**	**111**

Nursery School Rolls, 2018

School	Full Time	Part Time	Total
Effra	69	92	161
Ethelred	19	45	64
Holmewood	61	92	153
Maytree	32	77	109
Triangle	25	35	60
Total	**206**	**341**	**547**

Source: DfE Schools Census January 2018

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2018

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	16	26	24	26	23	25	24	23	187	11	21	27	27	29	29	32	24	200
Archbishop Sumners CofE	16	24	32	32	18	32	27	17	198	10	35	27	28	14	26	30	13	183
Ashmole	12	14	15	14	15	14	17	14	115	9	16	15	15	14	14	8	14	105
Bonneville	12	24	30	27	27	22	25	24	191	11	27	21	19	26	24	26	27	181
Christ Church Primary (SW9)	15	13	14	16	12	9	11	12	102	12	11	15	10	12	14	10	9	93
Christ Church Streatham CofE	-	15	14	10	10	11	17	18	95	-	15	16	14	19	19	12	7	102
Clapham Manor	12	35	34	26	29	26	27	29	218	18	25	25	34	31	33	30	32	228
Corpus Christi RC	17	36	31	34	22	29	32	29	230	16	24	29	20	34	25	24	28	200
Crown Lane	20	29	30	34	36	39	33	26	247	14	24	26	23	20	21	27	34	189
Dunraven	-	27	27	32	21	24	-	-	131	33	33	24	35	32	-	-	-	157
Durand Academy	16	42	47	55	52	52	48	53	365	22	46	44	47	66	55	56	53	389
Elm Wood	13	25	29	26	24	24	27	16	184	18	33	27	30	32	28	33	14	215
Fenstanton	13	40	34	37	35	38	50	47	294	18	29	42	38	34	39	39	42	281
Glenbrook	-	17	7	13	13	25	28	27	130	-	13	17	14	14	19	21	28	126
Granton	14	40	45	31	43	37	48	29	287	22	43	45	29	47	46	39	29	300
Heathbrook	24	31	25	20	17	32	19	26	194	24	24	30	21	19	22	22	26	188
Henry Cavendish	51	52	61	56	54	60	53	63	450	51	64	56	59	63	58	66	50	467
Henry Fawcett	14	21	23	24	32	20	24	27	185	18	21	18	24	23	26	34	22	186
Herbert Morrison	18	10	12	13	13	19	12	14	111	13	14	9	16	12	11	17	12	104
Hill Mead	28	35	30	30	29	35	32	34	253	17	30	33	25	27	23	28	30	213
Hitherfield	53	36	39	39	41	43	43	44	338	49	53	50	45	40	41	45	43	366
Holy Trinity CofE	-	27	13	21	29	25	31	29	175	-	22	22	16	22	30	24	28	164
Immanuel CofE	17	34	28	20	30	26	31	22	208	27	25	29	37	27	27	27	31	230
Iqra	16	16	14	17	13	13	15	12	116	18	14	16	13	17	17	14	16	125
Jessop	36	26	17	18	28	21	24	22	192	27	30	36	32	21	24	29	22	221
Johanna Oasis Academy	7	16	10	15	12	18	13	19	110	7	14	19	15	15	14	13	12	109
Jubilee	16	28	26	29	16	35	27	30	207	10	29	16	28	33	19	25	30	190
Julian's	27	71	67	75	68	46	52	44	450	23	70	81	66	64	40	37	43	424
Kings Avenue	11	25	27	24	30	27	26	25	195	12	20	20	24	24	24	27	28	179
Kingswood	43	64	62	62	55	53	67	56	462	22	51	51	53	63	60	50	61	411
Lark Hall	17	15	22	29	27	34	25	31	200	18	15	21	19	35	27	29	27	191
Loughborough	28	24	30	28	25	34	29	29	227	22	25	20	26	24	26	29	22	194
Macaulay CofE	10	10	18	18	15	13	17	10	111	15	19	10	10	15	13	11	10	103
Orchard	-	16	19	11	12	16	16	15	105	-	13	11	19	18	9	9	10	89
Paxton	22	47	45	30	12	12	18	15	201	18	40	33	29	18	18	12	12	180
Reay	16	15	18	7	16	17	15	13	117	24	15	12	23	14	12	15	17	132
Richard Atkins	11	23	23	22	20	23	30	29	181	14	24	18	16	24	18	23	36	173
Rosendale	16	44	38	53	41	49	54	52	347	19	44	54	35	49	40	35	36	312
St Andrew's CofE	-	9	10	12	10	15	16	18	90	-	13	15	18	17	14	14	14	105
St Andrew's RC	16	29	33	38	29	44	31	29	249	13	31	24	22	30	43	28	31	222
St Anne's RC	16	23	31	25	28	24	36	29	212	18	24	22	29	28	32	24	30	207
St Bede's RC	15	29	31	30	-	-	-	-	105	17	24	28	26	-	-	-	-	95
St Bernadette RC	-	-	-	-	20	27	29	26	102	-	-	-	-	41	25	33	35	134
St Helen's RC	7	24	13	22	14	25	16	24	145	6	22	22	19	24	10	18	16	137

Source: DfE Schools Census January 2018

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2018

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	5	10	12	12	4	12	16	7	78	11	7	11	13	21	7	13	11	94
St John's CofE	13	17	11	15	15	14	11	14	110	21	11	17	13	12	13	18	13	118
St Jude's CofE	-	12	17	13	17	13	13	13	98	-	18	13	13	12	11	16	14	97
St Leonard's CofE	13	26	20	12	11	12	11	15	120	12	26	29	17	17	18	17	15	151
St Luke's CofE	-	11	8	15	11	15	13	16	89	-	19	17	15	20	13	17	12	113
St Mark's CofE	14	11	14	8	15	9	14	12	97	11	12	11	18	16	20	16	18	122
St Mary's RC	9	21	19	25	21	19	18	20	152	18	29	29	21	21	26	23	20	187
St Saviour's CofE	-	15	15	13	13	19	13	12	100	-	12	15	14	14	10	18	11	94
St Stephen's CofE	16	14	10	15	16	17	12	14	114	17	13	15	9	14	13	12	16	109
Stockwell	55	38	31	43	37	42	34	48	328	37	30	36	42	50	43	35	41	314
Streatham Wells	15	15	14	15	13	14	20	18	124	17	15	16	15	17	16	10	12	118
Sudbourne	19	24	24	20	18	15	19	19	158	18	21	21	25	27	28	25	26	191
Sunnyhill	22	30	46	38	35	41	38	44	294	29	32	34	29	34	44	42	33	277
Telferscot	18	32	31	32	27	28	25	29	222	22	29	31	28	33	26	31	28	228
Vauxhall	23	12	9	13	18	14	13	17	119	24	18	15	17	12	10	16	13	125
Walnut Tree Walk	10	11	20	17	10	15	15	20	118	15	19	24	13	20	11	12	19	133
Woodmansterne	44	56	51	57	35	36	46	40	365	40	63	66	60	25	23	44	21	342
Wyvil	33	37	38	36	37	37	31	36	285	33	25	30	34	31	31	36	25	245
Total	**1,020**	**1,599**	**1,588**	**1,600**	**1,469**	**1,585**	**1,577**	**1,545**	**11,983**	**1,041**	**1,584**	**1,606**	**1,544**	**1,627**	**1,478**	**1,526**	**1,452**	**11,858**

Secondary School Rolls by Year Group and Gender, 2018

School	Boys									Girls								
	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	47	60	57	65	68	15	33	-	345	28	20	24	-	-	-	5	-	77
Bishop Thomas Grant	119	101	99	99	96	82	77	-	673	67	84	81	76	85	61	70	-	524
City Heights E-ACT Academy	90	82	91	84	57	-	-	-	404	78	77	81	57	51	-	-	-	344
Dunraven	118	104	108	112	113	54	46	-	655	99	112	105	102	95	78	66	-	657
Durand Academy	8	8	-	-	32	-	-	-	48	-	-	-	-	-	-	-	-	-
Elmgreen	103	87	104	107	106	66	26	-	599	69	85	71	75	80	58	31	-	469
Evelyn Grace Academy	62	62	86	89	81	26	8	3	417	50	52	59	77	84	24	15	6	367
Kings College Sixth Form	-	-	-	-	-	48	49	-	97	-	-	-	-	-	24	27	-	51
La Retraite	-	-	-	-	-	17	14	-	31	167	161	152	153	148	103	104	-	988
Lambeth Academy	99	95	98	93	58	47	42	-	532	69	61	62	66	88	38	37	-	421
Lilian Baylis	75	70	64	69	66	48	56	-	448	50	52	60	54	55	53	36	-	360
London Nautical	114	124	107	88	106	27	38	-	604	-	-	-	-	-	6	4	-	10
Norwood	76	69	60	60	69	39	32	-	405	103	95	90	77	51	42	30	-	488
Oasis Academy South Bank	61	72	66	56	63	-	-	-	318	59	52	54	65	58	-	-	-	288
Platanos College	111	117	100	107	84	-	-	-	519	98	102	106	101	73	-	-	-	480
Saint Gabriel's College	56	49	54	45	43	-	-	-	247	54	51	48	61	36	-	-	-	250
South Bank Engineering UTC	-	-	-	39	28	47	30	-	144	-	-	-	16	5	7	13	-	41
St Martin-in-the-Fields	-	-	-	-	-	1	6	-	7	68	84	96	111	117	20	44	-	540
Trinity Academy	35	42	45	30	-	-	-	-	152	24	25	24	35	-	-	-	-	108
Woodmansterne	47	-	-	-	-	-	-	-	47	44	-	-	-	-	-	-	-	44
Total	**1,221**	**1,142**	**1,139**	**1,143**	**1,070**	**517**	**457**	**3**	**6,692**	**1,127**	**1,113**	**1,113**	**1,126**	**1,026**	**514**	**482**	**6**	**6,507**

Source: DfE Schools Census January 2018

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2018

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
														Boys			
Elm Court	-	-	-	-	-	-	-	3	13	12	10	19	15	6	3	-	81
Lansdowne	-	-	-	-	-	-	-	-	12	11	6	11	11	20	9	-	80
Livity	5	1	12	8	8	13	5	5	-	-	-	-	-	-	-	-	57
Michael Tippett	-	-	-	-	-	-	-	-	9	7	6	2	10	5	4	2	45
Turney	-	7	7	7	8	7	11	7	8	2	7	8	6	5	8	-	98
Total	5	8	19	15	16	20	16	15	42	32	29	40	42	36	24	2	361

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
														Girls			
Elm Court	-	-	-	-	-	-	-	-	4	3	3	-	4	1	-	-	15
Lansdowne	-	-	-	-	-	-	-	-	2	2	2	3	3	8	2	-	22
Livity	2	3	-	6	5	5	6	3	-	-	-	-	-	-	-	-	30
Michael Tippett	-	-	-	-	-	-	-	-	5	5	6	5	2	4	-	4	31
Turney	-	2	2	2	1	1	4	1	1	3	2	2	2	-	3	-	26
Total	2	5	2	8	6	6	10	4	12	13	13	10	11	13	5	4	124

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2018

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
														Boys			
Kennington Park Bridge to School	-	-	-	3	7	8	12	11	-	-	-	-	-	-	-	-	41
The Park Centre	-	-	-	-	-	-	-	-	1	7	10	18	29	-	-	-	65
Total	-	-	-	3	7	8	12	11	1	7	10	18	29	-	-	-	106

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
														Girls			
Kennington Park Bridge to School	-	-	1	-	-	-	-	2	-	-	-	-	-	-	-	-	3
The Park Centre	-	-	-	-	-	-	-	-	-	-	4	7	8	-	-	-	19
Total	-	-	1	-	-	-	-	2	-	-	4	7	8	-	-	-	22

Nursery School Rolls by Gender, 2018

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	39	51	90	30	41	71
Ethelred	9	28	37	10	17	27
Holmewood	28	50	78	33	42	75
Maytree	12	39	51	20	38	58
Triangle	16	20	36	9	15	24
Total	104	188	292	102	153	255

Source: DfE Schools Census January 2018

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Brixton	778	839	816	690	799	749	715
Clapham & Stockwell	692	758	754	788	706	691	671
North Lambeth	616	588	616	621	520	527	498
Norwood	385	362	382	344	383	406	423
Streatham	570	611	664	740	748	786	845
Total	**3,041**	**3,158**	**3,231**	**3,183**	**3,156**	**3,158**	**3,152**

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Brixton	866	826	805	807	813	819	824
Clapham & Stockwell	626	638	648	649	656	662	667
North Lambeth	460	448	460	538	552	567	579
Norwood	510	540	540	433	431	432	431
Streatham	743	699	691	715	721	726	730
Total	**3,205**	**3,150**	**3,145**	**3,142**	**3,173**	**3,205**	**3,231**

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school places.

Secondary School Roll Projections by Town Centre Area

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Year 7	1,961	1,952	2,050	2,156	2,245	2,277	2,265
Year 8	1,957	1,960	1,920	2,037	2,153	2,254	2,286
Year 9	1,937	1,946	1,937	1,934	1,994	2,141	2,261
Year 10	1,814	1,934	1,914	1,941	1,942	1,979	2,182
Year 11	1,598	1,758	1,860	1,819	1,864	1,870	1,953
Total	**9,267**	**9,550**	**9,681**	**9,887**	**10,198**	**10,521**	**10,947**

The number on roll includes those who are not Lambeth residents. In September 2017, 970 residents of Lambeth were offered places in Year 7 in schools outside of Lambeth. Of those, at least 668 (69%) had attended a Lambeth primary school in Year 6

The number of pupils forecasted to need a Year 7 place

Forecasted Applicants	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Year 7 demand for places	2,521	2,777	2,855	2,891	2,939	2,860	2,843
Places Available (PAN - pupil admission numbers)	2,728	2,603	2,843	2,843	2,843	2,843	2,843

This above table shows the number of pupils who are forecasted to require a place in Year 7 in a Lambeth secondary school (based on the matematical average of four different projection models), together with the planned admission numbers (including Free schools).

Source: Pupil Place Planning and Resultant Capital Programmes Cabinet Report, November 2017

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2018-19

The following information must be taken into account when interpreting this data:

-Unlike previous years' the primary pupil roll figures now relate to all pupils on roll, rather than a full-time equivalent. This is due to increased complexity in how part-time pupils are now classified in the schools census. Figures are also based on the Autumn Schools Census collected in October, so may differ from roll numbers shown elsewhere in this document.

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2018/19		
	Pupil Roll	Total Budget	Budget per Pupil
Allen Edwards	385	£2,000,603	£5,196
Archbishop Sumners CofE	384	£2,126,798	£5,539
Ashmole	221	£1,163,042	£5,263
Bonneville	368	£1,954,178	£5,310
Christ Church Primary (SW9)	225	£1,052,778	£4,679
Christ Church Streatham CofE	173	£1,125,132	£6,504
Clapham Manor	440	£2,219,085	£5,043
Corpus Christi RC	416	£2,012,950	£4,839
Crown Lane	432	£2,257,896	£5,227
Durand Academy	765	£4,205,033	£5,497
Elm Wood	405	£1,990,155	£4,914
Fenstanton	563	£2,983,181	£5,299
Glenbrook	260	£1,603,825	£6,169
Granton	591	£3,057,851	£5,174
Heathbrook	382	£1,878,397	£4,917
Henry Cavendish	903	£4,401,833	£4,875
Henry Fawcett	359	£1,879,534	£5,235
Herbert Morrison	205	£1,121,171	£5,469
Hill Mead	452	£2,423,493	£5,362
Hitherfield	702	£3,407,582	£4,854
Holy Trinity CofE	345	£1,839,723	£5,333
Immanuel CofE	432	£2,039,576	£4,721
Iqra	228	£1,423,101	£6,242
Jessop	412	£1,909,447	£4,635
Johanna Oasis Academy	216	£1,170,270	£5,418
Jubilee	392	£2,137,665	£5,453
Julian's	880	£4,446,355	£5,053
Kings Avenue	384	£2,044,552	£5,324
Kingswood	873	£4,368,938	£5,005
Lark Hall	387	£2,412,018	£6,233
Loughborough	427	£2,167,096	£5,075
Macaulay CofE	214	£1,055,810	£4,934
Orchard	195	£1,164,368	£5,971
Paxton	385	£2,072,988	£5,384
Reay	239	£1,186,448	£4,964
Richard Atkins	349	£1,884,035	£5,398
Rosendale	662	£3,032,304	£4,581
St Andrew's CofE	194	£1,102,643	£5,684
St Andrew's RC	467	£2,208,611	£4,729
St Anne's RC	422	£2,113,142	£5,007
St Bede's RC	199	£989,605	£4,973

Source: Education Finance - Section 251 Budget Statements financial year 2018/19

*Note: Durand Academy figures also include information for secondary age pupils

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2018-19

School	2018/19		
	Pupil Roll	Total Budget	Budget per Pupil
St Bernadette RC	236	£1,307,246	£5,539
St Helen's RC	279	£1,487,549	£5,332
St John The Divine CofE	180	£964,273	£5,357
St John's CofE	219	£1,158,673	£5,291
St Jude's CofE	198	£1,055,183	£5,329
St Leonard's CofE	273	£1,417,769	£5,193
St Luke's CofE	199	£1,159,325	£5,826
St Mark's CofE	208	£1,151,917	£5,538
St Mary's RC	333	£1,632,284	£4,902
St Saviour's CofE	192	£1,034,757	£5,389
St Stephen's CofE	216	£1,147,345	£5,312
Stockwell	613	£3,038,936	£4,957
Streatham Wells	235	£1,174,926	£5,000
Sudbourne	343	£1,672,613	£4,876
Sunnyhill	579	£2,998,775	£5,179
Telferscot	447	£2,053,411	£4,594
Vauxhall	239	£1,208,005	£5,054
Walnut Tree Walk	243	£1,279,682	£5,266
Woodmansterne	695	£4,516,740	£6,499
Wyvil	527	£2,763,606	£5,244
Lambeth average	**383**	**£1,997,643**	**£6,484**

Source: Education Finance - Section 251 Budget Statements financial year 2018/19

Secondary School Budget Share, 2018-19

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2018/19		
	Pupil Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	435	£2,955,170	£6,793
Bishop Thomas Grant	1,196	£6,252,686	£5,228
City Heights Academy	764	£5,823,379	£7,622
Dunraven*	1,617	£9,238,513	£5,713
Elmgreen	1,081	£6,741,911	£6,237
Evelyn Grace	785	£5,556,582	£7,078
La Retraite	1,019	£5,594,709	£5,490
Lambeth Academy	951	£5,937,503	£6,243
Lilian Baylis	822	£5,161,066	£6,279
London Nautical	622	£4,008,286	£6,444
Norwood	917	£5,873,012	£6,405
Oasis Academy South Bank	610	£4,630,429	£7,591
Platanos College	1,011	£7,627,685	£7,545
Saint Gabriel's College	498	£3,905,101	£7,842
South Bank Engineering UTC	184	£840,039	£4,565
St Martin-in-the-Fields	543	£3,599,453	£6,629
Trinity Academy	267	£2,690,204	£10,076
Lambeth average	**784**	**£5,084,455**	**£6,484**

Source: Education Finance - Section 251 Budget Statements financial year 2018/19

*Note: Dunraven figures also include information for primary age pupils

National 'spend per pupil' figures in the previous academic year i.e. 2017/18 were £3,826 for primary schools and £4,617 for secondary schools.

CLASS SIZE

Numbers of Qualified Teaching Staff, 2013-2018

Qualified Staff	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Nursery Schools	20	21	20	20	20	20
Primary Schools	1,331	1,300	1,455	1,329	1,291	1,232
Secondary Schools	828	822	783	834	791	781
Special Schools	60	70	75	66	69	71
PRUs	27	26	24	23	22	21
Total	2,266	2,239	2,357	2,272	2,193	2,125

Sources: DfE School Workforce Census

Includes full-time and part-time teachers with QTS.

Average Class Size - Number of pupils taught by one teacher, 2013-2018

Type of Establishment	2013	2014	2015	2016	2017	2018
Lambeth primaries - nursery classes only	20.7	19.2	16.2	17.5	17.0	16.2
Primary - excluding nursery classes	27.3	27.9	27.6	27.0	27.5	26.1
National - state-funded primaries including nurseries	26.8	26.9	27.0	27.1	27.1	n/a*
Lambeth secondaries	18.9	18.3	18.3	18.0	18.0	18.7
National state-funded secondaries	20.3	20.1	20.1	20.4	20.8	n/a*

Sources: DfE Schools Census and DfE Statistical First Releases

Lambeth class size and teaching staff data does not include academies.

*National data for 2018 was not available at the time of producing this document.

Primary Schools - Number of pupils in each class, 2018

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	16	23	1	2	45	5.4%
11-15 pupils	9	13	0	2	28	3.4%
16-20 pupils	10	30	1	5	46	5.5%
21-25 pupils	15	143	0	10	168	20.1%
26-30 pupils	4	492	0	20	518	62.1%
31-35 pupils	0	20	0	4	25	3.0%
36-40 pupils	1	2	0	0	3	0.4%
41+	0	0	0	1	1	0.1%
Grand Total	55	723	2	44	834	100.0%

Source: DfE Schools Census January 2018

*The total classes section includes ten classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2018

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	64	0	72	25.2%
11-15 pupils	37	0	37	12.9%
16-20 pupils	41	0	41	14.3%
21-25 pupils	55	0	55	19.2%
26-30 pupils	66	0	67	23.4%
31-35 pupils	10	0	11	3.8%
36-40 pupils	0	0	0	0.0%
41+	0	0	3	1.0%
Grand Total	273	0	286	100%

Source: DfE Schools Census January 2018

*The total classes section includes 13 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2017

School	2016/17		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.3%	8.4%	95.7%
Archbishop Sumners CofE	3.8%	7.3%	96.2%
Ashmole	4.0%	6.5%	96.0%
Bonneville	4.4%	9.0%	95.6%
Christ Church Primary (SW9)	4.3%	10.5%	95.7%
Christ Church Streatham CofE	3.9%	11.3%	96.1%
Clapham Manor	3.1%	3.3%	96.9%
Corpus Christi RC	2.0%	1.2%	98.0%
Crown Lane	4.7%	12.7%	95.3%
Dunraven	5.8%	16.5%	94.2%
Durand Academy	4.4%	12.2%	95.6%
Elm Wood	4.2%	8.0%	95.8%
Fenstanton	5.4%	18.0%	94.6%
Glenbrook	4.9%	14.2%	95.1%
Granton	3.8%	5.7%	96.2%
Heathbrook	5.4%	10.9%	94.6%
Henry Cavendish	3.4%	6.0%	96.6%
Henry Fawcett	3.7%	11.1%	96.3%
Herbert Morrison	3.5%	7.0%	96.5%
Hill Mead	5.2%	19.0%	94.8%
Hitherfield	3.6%	5.6%	96.4%
Holy Trinity CofE	4.4%	11.6%	95.6%
Immanuel CofE	3.1%	3.9%	96.9%
Iqra	3.4%	3.2%	96.6%
Jessop	3.6%	9.7%	96.4%
Johanna Oasis Academy	3.0%	2.6%	97.0%
Jubilee	4.2%	9.3%	95.8%
Julian's	3.7%	5.8%	96.3%
Kings Avenue	4.8%	11.2%	95.2%
Kingswood	4.9%	11.5%	95.1%
Lark Hall Primary	5.1%	14.3%	94.9%
Loughborough	4.2%	11.1%	95.8%
Macaulay CofE	3.4%	6.4%	96.6%
Orchard	3.4%	5.6%	96.6%
Paxton	3.4%	7.7%	96.6%
Reay	3.5%	3.9%	96.5%
Richard Atkins	4.8%	10.7%	95.2%
Rosendale	3.7%	6.7%	96.3%
St Andrew's CofE	3.0%	4.4%	97.0%
St Andrew's RC	3.2%	4.1%	96.8%
St Anne's RC	3.6%	9.1%	96.4%
St Bede's RC	3.7%	8.1%	96.3%
St Bernadette RC	4.3%	8.1%	95.7%
St Helen's RC	3.1%	5.4%	96.9%
St John The Divine CofE	2.6%	5.0%	97.4%
St John's CofE	3.7%	7.3%	96.3%
St Jude's CofE	2.4%	SUPP	97.6%
St Leonard's CofE	3.4%	7.8%	96.6%
St Luke's CofE	4.6%	12.9%	95.4%
St Mark's CofE	3.8%	10.6%	96.2%
St Mary's RC	2.9%	3.0%	97.1%
St Saviour's CofE	3.4%	7.9%	96.6%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2017

School	2016/17		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
St Stephen's CofE	4.4%	15.3%	95.6%
Stockwell	4.0%	8.6%	96.0%
Streatham Wells	3.3%	6.5%	96.7%
Sudbourne	3.7%	6.6%	96.3%
Sunnyhill	4.0%	8.8%	96.0%
Telferscot	3.7%	6.4%	96.3%
Vauxhall	3.4%	6.8%	96.6%
Walnut Tree Walk	4.8%	11.8%	95.2%
Woodmansterne	3.9%	8.7%	96.1%
Wyvil	4.5%	9.6%	95.5%
Lambeth	**3.9%**	**8.5%**	**96.1%**
National	**4.0%**	**8.3%**	**96.0%**

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2017

School	2016/17		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	7.0%	17.5%	93.0%
Bishop Thomas Grant	3.2%	4.5%	96.8%
City Heights E-ACT Academy	6.4%	19.9%	93.6%
Dunraven	5.8%	16.5%	94.2%
Durand	4.4%	12.2%	95.6%
Elmgreen	5.6%	14.8%	94.4%
Evelyn Grace Academy	5.6%	15.1%	94.4%
La Retraite	3.7%	6.8%	96.3%
Lambeth Academy	5.1%	13.2%	94.9%
Lilian Baylis	5.1%	10.2%	94.9%
London Nautical	5.1%	12.0%	94.9%
Norwood	4.5%	12.4%	95.5%
Oasis Academy Southbank	4.3%	7.3%	95.7%
Platanos College	5.0%	12.7%	95.0%
Saint Gabriel's College	4.6%	12.1%	95.4%
South Bank Engineering UTC	6.3%	26.3%	93.7%
St Martin-in-the-Fields	5.6%	15.3%	94.4%
Trinity Academy	6.2%	20.0%	93.8%
Lambeth	**5.0%**	**12.6%**	**95.0%**
National	**5.4%**	**13.5%**	**94.6%**

Source: DfE Secondary Performance Tables

Special School Absence & Attendance Rate, 2017

School	2016/17		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	15.5%	50.0%	84.5%
Lansdowne	6.3%	12.8%	93.7%
Livity	19.1%	53.2%	80.9%
Michael Tippett	9.2%	35.8%	90.8%
Turney	6.5%	11.3%	93.5%
Lambeth	**11.4%**	**32.0%**	**88.6%**
National	**9.7%**	**28.5%**	**90.3%**

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement. The DfE no longer publish unauthorised absence figures in the performance tables.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

n/a = not available

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2013-2017

School	Annual attendance rate					5 Year Average
	2012/13	2013/14	2014/15	2015/16	2016/17	
Allen Edwards	94.6%	96.0%	96.3%	95.1%	95.7%	95.5%
Archbishop Sumners CofE	96.6%	97.2%	96.8%	96.3%	96.2%	96.6%
Ashmole	96.1%	96.2%	95.5%	95.6%	96.0%	95.9%
Bonneville	94.7%	95.7%	95.8%	95.6%	95.6%	95.5%
Christ Church Primary (SW9)	96.4%	97.3%	94.3%	95.3%	95.7%	95.8%
Christ Church Streatham	92.5%	94.7%	97.4%	96.6%	96.1%	95.5%
Clapham Manor	95.6%	96.5%	96.3%	96.1%	96.9%	96.3%
Corpus Christi RC	97.9%	98.1%	98.0%	98.3%	98.0%	98.1%
Crown Lane	95.4%	95.9%	95.6%	95.6%	95.3%	95.6%
Dunraven	n/a	95.7%	95.6%	95.9%	94.2%	n/a
Durand Academy	95.2%	95.3%	95.1%	95.9%	95.6%	95.4%
Elm Wood	96.4%	96.8%	96.2%	96.0%	95.8%	96.2%
Fenstanton	93.3%	94.8%	94.7%	94.4%	94.6%	94.4%
Glenbrook	95.2%	96.5%	95.7%	95.6%	95.1%	95.6%
Granton	95.1%	95.2%	95.3%	95.3%	96.2%	95.4%
Heathbrook	93.5%	94.4%	94.3%	95.9%	94.6%	94.5%
Henry Cavendish	94.8%	96.4%	96.6%	96.3%	96.6%	96.1%
Henry Fawcett	96.1%	95.7%	95.9%	96.1%	96.3%	96.0%
Herbert Morrison	95.2%	95.9%	95.5%	95.5%	96.5%	95.7%
Hill Mead	95.3%	95.5%	95.2%	95.6%	94.8%	95.3%
Hitherfield	95.6%	96.6%	96.3%	96.1%	96.4%	96.2%
Holy Trinity CofE	95.9%	96.3%	95.5%	96.0%	95.6%	95.9%
Immanuel CofE	96.1%	96.9%	96.8%	96.9%	96.9%	96.7%
Iqra	93.0%	96.3%	96.4%	95.9%	96.6%	95.6%
Jessop	95.7%	95.3%	95.7%	95.4%	96.4%	95.7%
Johanna Oasis Academy	96.1%	96.9%	96.2%	96.5%	97.0%	96.5%
Jubilee	96.0%	96.2%	96.5%	95.6%	95.8%	96.0%
Julian's	96.7%	97.2%	96.3%	96.2%	96.3%	96.5%
Kings Avenue	95.8%	96.3%	95.4%	95.8%	95.2%	95.7%
Kingswood	95.9%	96.3%	95.9%	95.8%	95.1%	95.8%
Lark Hall	93.6%	93.7%	95.6%	94.8%	94.9%	94.5%
Loughborough	94.2%	94.8%	94.7%	94.7%	95.8%	94.8%
Macaulay CofE	96.0%	96.8%	96.5%	96.9%	96.6%	96.6%
Orchard	95.5%	95.9%	97.0%	97.3%	96.6%	96.5%
Paxton	97.0%	97.3%	97.0%	97.2%	96.6%	97.0%
Reay	95.5%	96.9%	96.1%	95.5%	96.5%	96.1%
Richard Atkins	95.0%	96.0%	95.8%	95.5%	95.2%	95.5%
Rosendale	95.4%	96.4%	96.3%	96.0%	96.3%	96.1%
St Andrew's CofE	95.7%	97.2%	96.5%	96.0%	97.0%	96.5%
St Andrew's RC	96.4%	97.1%	96.7%	96.8%	96.8%	96.8%
St Anne's RC	95.9%	96.2%	96.4%	96.2%	96.4%	96.2%
St Bede's RC	92.9%	95.5%	95.6%	95.4%	96.3%	95.1%
St Bernadette RC	95.1%	96.2%	96.3%	96.1%	95.7%	95.9%
St Helen's RC	96.0%	97.0%	97.3%	96.6%	96.9%	96.8%
St John The Divine CofE	96.7%	97.2%	96.6%	96.3%	97.4%	96.8%
St John's CofE	96.0%	96.3%	96.7%	95.9%	96.3%	96.2%
St Jude's CofE	97.7%	97.9%	97.6%	97.6%	97.6%	97.7%

Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2013-2017

School	Annual attendance rate					5 Year Average
	2012/13	2013/14	2014/15	2015/16	2016/17	
St Leonard's CofE	96.0%	96.2%	96.5%	97.4%	96.6%	96.5%
St Luke's CofE	95.1%	96.2%	96.6%	96.1%	95.4%	95.9%
St Mark's CofE	96.8%	96.1%	96.2%	95.5%	96.2%	96.2%
St Mary's RC	96.7%	97.0%	97.0%	96.5%	97.1%	96.9%
St Saviour's CofE	96.3%	97.1%	96.7%	96.4%	96.6%	96.6%
St Stephen's CofE	96.4%	96.8%	96.3%	96.4%	95.6%	96.3%
Stockwell	96.1%	96.2%	96.2%	95.9%	96.0%	96.1%
Streatham Wells	95.2%	96.5%	97.0%	96.8%	96.7%	96.4%
Sudbourne	95.7%	96.5%	96.8%	96.6%	96.3%	96.4%
Sunnyhill	94.6%	96.0%	95.7%	95.4%	96.0%	95.5%
Telferscot	95.3%	96.0%	96.0%	96.0%	96.3%	95.9%
Vauxhall	96.2%	96.4%	96.4%	96.5%	96.6%	96.4%
Walnut Tree Walk	95.0%	95.2%	95.0%	95.5%	95.2%	95.2%
Woodmansterne	96.2%	97.1%	96.4%	96.0%	96.1%	96.4%
Wyvil	95.8%	96.2%	95.7%	95.5%	95.5%	95.7%
Lambeth	**95.5%**	**96.2%**	**96.1%**	**96.0%**	**96.1%**	**96.0%**
National	**95.2%**	**96.1%**	**96.0%**	**96.0%**	**96.0%**	**95.9%**

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2013-2017

School	Annual attendance rate					5 Year Average
	2012/13	2013/14	2014/15	2015/16	2016/17	
Archbishop Tenison's	95.8%	95.9%	96.2%	95.1%	93.0%	95.2%
Bishop Thomas Grant	96.3%	97.1%	97.0%	97.1%	96.8%	96.9%
City Heights E-ACT Academy	n/a	95.1%	94.1%	95.2%	93.6%	n/a
Dunraven	95.0%	95.7%	95.6%	95.9%	94.2%	95.3%
Durand Acadmy	n/a	95.3%	95.1%	95.9%	95.6%	n/a
Elmgreen	93.9%	95.0%	94.6%	94.2%	94.4%	94.4%
Evelyn Grace Academy	95.0%	94.2%	94.1%	94.4%	94.4%	94.4%
La Retraite	94.4%	95.9%	96.0%	96.2%	96.3%	95.8%
Lambeth Academy	95.2%	95.0%	95.1%	95.2%	94.9%	95.1%
Lilian Baylis	94.1%	95.1%	95.2%	94.5%	94.9%	94.8%
London Nautical	94.4%	95.2%	94.4%	94.7%	94.9%	94.7%
Norwood	95.8%	95.5%	95.5%	95.7%	95.5%	95.6%
Oasis Academy Southbank	n/a	96.8%	95.8%	95.4%	95.7%	n/a
Platanos College	95.0%	95.3%	95.3%	95.4%	95.0%	95.2%
Saint Gabriel's College	94.3%	95.6%	95.6%	95.5%	95.4%	95.3%
South Bank Engineering UTC	n/a	n/a	n/a	n/a	93.7%	n/a
St Martin-in-the-Fields	94.7%	95.0%	94.7%	94.2%	94.4%	94.6%
Trinity Academy	n/a	n/a	94.5%	94.3%	93.8%	n/a
Lambeth	**94.9%**	**95.4%**	**95.3%**	**95.3%**	**95.0%**	**95.2%**
National	**94.2%**	**94.8%**	**94.7%**	**94.8%**	**94.6%**	**94.6%**

Sources: DfE Attendance Returns & DfE Performance Tables

Number of Permanent Exclusions from School, 2014-2017

Type of School	2013-14	2014-15	2015-16	2016-17	2016-17 Lambeth % of school population	National % of school population
Primary	12	3	14	10	0.04%	0.02%
Secondary	17	22	19	24	0.16%	0.13%
Special	2	2	1	0	0.00%	0.07%
Total	**31**	**27**	**34**	**34**	**0.09%**	**0.06%**

Source: DfE Schools Census

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2018			R&S Pupil Survey 2018	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
Allen Edwards	26.1%	3.9%	18.6%	40.4%	57.0%
Archbishop Sumners CofE	18.9%	5.0%	18.4%	9.2%	21.5%
Ashmole	19.1%	4.5%	15.5%	29.5%	38.2%
Bonneville	32.0%	2.4%	18.3%	15.6%	19.7%
Christ Church Primary (SW9)	29.2%	4.1%	13.8%	6.2%	19.0%
Christ Church Streatham CofE	23.4%	1.0%	6.1%	31.0%	40.1%
Clapham Manor	20.2%	3.4%	16.1%	32.1%	41.7%
Corpus Christi RC	5.3%	1.4%	8.4%	13.0%	21.9%
Crown Lane	27.3%	5.3%	11.0%	14.2%	30.5%
Dunraven	15.3%	2.4%	19.8%	9.7%	16.7%
Durand Academy	24.5%	0.7%	16.6%	20.8%	54.4%
Elm Wood	16.3%	1.8%	6.0%	23.1%	28.1%
Fenstanton	29.4%	1.6%	19.8%	15.7%	25.8%
Glenbrook	34.8%	2.0%	22.7%	12.9%	39.5%
Granton	40.7%	1.9%	11.8%	38.5%	49.2%
Heathbrook	26.7%	2.9%	12.0%	23.8%	50.5%
Henry Cavendish	8.1%	1.4%	8.2%	31.7%	36.9%
Henry Fawcett	36.4%	2.4%	13.7%	30.2%	34.8%
Herbert Morrison	27.4%	3.7%	13.5%	36.3%	45.6%
Hill Mead	33.7%	5.4%	38.0%	49.4%	51.5%
Hitherfield	18.6%	3.1%	8.5%	18.3%	26.7%
Holy Trinity CofE	24.5%	2.1%	8.8%	11.5%	32.7%
Immanuel CofE	7.5%	1.6%	8.4%	23.1%	37.1%
Iqra	25.7%	4.1%	1.7%	88.0%	88.0%
Jessop	16.0%	2.2%	5.1%	8.7%	16.9%
Johanna Oasis Academy	26.0%	3.7%	8.7%	13.7%	36.0%
Jubilee	27.0%	3.8%	20.2%	50.9%	53.9%
Julian's	10.3%	3.1%	13.6%	12.2%	19.9%
Kings Avenue	29.9%	2.1%	24.3%	44.4%	60.7%
Kingswood	21.5%	2.3%	20.4%	13.3%	23.3%
Lark Hall Primary	32.5%	11.0%	16.1%	34.0%	54.5%
Loughborough	30.9%	1.9%	16.2%	37.8%	50.1%
Macaulay CofE	19.6%	5.6%	12.6%	5.1%	8.4%
Orchard	29.9%	1.0%	13.4%	77.8%	85.1%
Paxton	12.6%	2.1%	10.0%	14.4%	23.6%
Reay	31.3%	2.8%	10.0%	39.4%	49.2%
Richard Atkins	23.4%	4.2%	11.3%	29.1%	49.2%
Rosendale	10.8%	1.8%	9.4%	7.1%	11.4%
St Andrew's CofE	26.2%	2.6%	13.8%	18.5%	30.3%
St Andrew's RC	4.7%	0.8%	9.1%	43.3%	49.0%
St Anne's RC	13.4%	3.3%	6.4%	44.2%	63.5%
St Bede's RC	15.5%	1.0%	15.0%	55.6%	56.6%
St Bernadette RC	15.3%	3.0%	3.8%	43.2%	52.5%
St Helen's RC	19.5%	3.2%	17.4%	73.8%	75.5%
St John The Divine CofE	26.2%	3.5%	16.9%	26.7%	45.3%
St John's CofE	22.4%	3.1%	13.6%	31.6%	48.4%
St Jude's CofE	9.7%	2.1%	6.7%	4.6%	15.4%

Sources: DfE Schools Census January 2018 & Research and Statistics Unit Pupil Survey 2018

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2018			R&S Pupil Survey 2018	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
St Leonard's CofE	12.2%	1.8%	8.9%	14.8%	23.2%
St Luke's CofE	30.7%	3.0%	5.4%	19.8%	36.6%
St Mark's CofE	29.7%	0.9%	11.4%	37.0%	69.9%
St Mary's RC	10.9%	1.8%	6.2%	62.5%	64.9%
St Saviour's CofE	7.2%	2.6%	7.2%	4.1%	13.4%
St Stephen's CofE	21.5%	1.3%	18.8%	69.1%	73.5%
Stockwell	12.8%	1.9%	2.5%	46.6%	51.7%
Streatham Wells	13.6%	2.1%	7.0%	23.1%	36.0%
Sudbourne	21.8%	2.3%	15.5%	12.6%	24.6%
Sunnyhill	21.2%	1.8%	24.2%	38.2%	55.3%
Telferscot	8.9%	1.3%	9.8%	2.3%	5.7%
Vauxhall	57.8%	5.7%	9.4%	50.8%	57.4%
Walnut Tree Walk	19.1%	4.0%	8.8%	39.5%	50.6%
Woodmansterne	12.0%	2.8%	11.0%	36.4%	52.6%
Wyvil	47.5%	14.2%	21.7%	57.9%	65.3%
Total	**21.2%**	**2.9%**	**13.2%**	**29.0%**	**40.2%**

Secondary Schools (% of pupils on roll)

School	DfE School Census 2018			R&S Pupil Survey 2018	
	Eligible for FSM	SEN		English Fluency	
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
Archbishop Tenison's	24.6%	4.0%	5.0%	15.2%	37.2%
Bishop Thomas Grant	8.8%	3.3%	10.7%	9.9%	29.3%
City Heights E-ACT Academy	35.6%	3.9%	17.6%	n/a	n/a
Dunraven	11.2%	2.9%	14.7%	3.0%	4.7%
Durand Academy	25.0%	2.1%	29.2%	2.1%	33.3%
Elmgreen	17.9%	4.6%	9.4%	9.3%	16.9%
Evelyn Grace	28.3%	2.3%	11.1%	6.9%	21.0%
Kings College Sixth Form	8.1%	1.4%	11.5%	0.0%	0.0%
La Retraite	9.5%	1.4%	6.6%	0.8%	3.0%
Lambeth Academy	27.5%	2.2%	14.2%	n/a	n/a
Lilian Baylis	24.3%	5.3%	9.2%	6.3%	11.0%
London Nautical	15.0%	3.9%	16.8%	11.3%	22.4%
Norwood	13.4%	1.5%	18.9%	4.1%	7.2%
Oasis Academy South Bank	43.2%	2.8%	17.2%	n/a	n/a
Platanos College	53.5%	1.7%	34.0%	44.8%	63.2%
Saint Gabriel's College	23.9%	2.8%	14.9%	13.1%	16.1%
South Bank Engineering UTC	10.3%	2.2%	24.9%	0.0%	0.0%
St Martin-in-the-Fields	21.9%	0.7%	13.7%	16.1%	43.9%
Trinity Academy	21.9%	0.8%	12.7%	23.5%	48.5%
Woodmansterne	19.8%	1.1%	24.2%	20.9%	47.3%
Total	**22.4%**	**2.8%**	**14.7%**	**10.0%**	**19.4%**

Sources: DfE Schools Census January 2018 & Research and Statistics Unit Pupil Survey 2018

n/a = not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

| School | DfE School Census 2018 | | | R&S Pupil Survey 2018 | |
| | Eligible for FSM | SEN | | English Fluency | |
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
Effra	20.5%	0.0%	5.0%	11.8%	15.5%
Ethelred	21.9%	1.6%	10.9%	39.1%	42.2%
Holmewood	17.6%	0.7%	13.1%	41.8%	47.7%
Maytree	22.9%	2.8%	13.8%	60.2%	61.1%
Triangle	28.3%	1.7%	11.7%	40.0%	46.7%
Total	**21.2%**	**1.1%**	**10.4%**	**36.0%**	**40.0%**

Special Schools (% of pupils on roll)

| School | DfE School Census 2018 | | | R&S Pupil Survey 2018 | |
| | Eligible for FSM | SEN | | English Fluency | |
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
Elm Court	71.9%	100.0%	0.0%	1.0%	6.3%
Lansdowne	67.6%	100.0%	0.0%	12.7%	19.6%
Livity	59.2%	100.0%	0.0%	47.7%	52.3%
Michael Tippett	55.2%	100.0%	0.0%	0.0%	5.3%
Turney	81.5%	100.0%	0.0%	47.6%	47.6%
Total	**68.5%**	**100.0%**	**0.0%**	**23.6%**	**27.7%**

Pupil Referral Units (% of pupils on roll)

| School | DfE School Census 2018 | | | R&S Pupil Survey 2018 | |
| | Eligible for FSM | SEN | | English Fluency | |
		Statemented or EHCP	Other SEN	Stages A-C	Stages A-D
Kennington Park Bridge to School	63.6%	18.2%	81.8%	0.0%	0.0%
The Park Centre	16.7%	4.8%	44.0%	0.0%	0.0%
Total	**32.8%**	**9.4%**	**57.0%**	**0.0%**	**0.0%**

Sources: DfE Schools Census January 2018 & Research and Statistics Unit Pupil Survey 2018

n/a = not available or applicable

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2018

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	125	22.9%	5,030	21.1%	3,244	24.6%	151	31.1%	25	19.5%	8,575	22.4%
Any Other Group	31	5.7%	1,075	4.5%	760	5.8%	13	2.7%	2	1.6%	1,881	4.9%
Asian Other	4	0.7%	311	1.3%	206	1.6%	7	1.4%	0	0.0%	528	1.4%
Bangladeshi	4	0.7%	290	1.2%	225	1.7%	6	1.2%	0	0.0%	525	1.4%
Black Other	16	2.9%	1,139	4.8%	618	4.7%	31	6.4%	5	3.9%	1,809	4.7%
Caribbean	66	12.1%	2,978	12.5%	2,098	15.9%	95	19.6%	57	44.5%	5,294	13.9%
Chinese	3	0.5%	140	0.6%	100	0.8%	4	0.8%	0	0.0%	247	0.6%
Greek	2	0.4%	22	0.1%	25	0.2%	0	0.0%	0	0.0%	49	0.1%
Gypsy/Roma	0	0.0%	15	0.1%	5	0.0%	1	0.2%	0	0.0%	21	0.1%
Indian	5	0.9%	161	0.7%	86	0.7%	1	0.2%	0	0.0%	253	0.7%
Mixed Other	50	9.1%	1,719	7.2%	721	5.5%	16	3.3%	6	4.7%	2,512	6.6%
Mixed White/Asian	6	1.1%	334	1.4%	85	0.6%	2	0.4%	0	0.0%	427	1.1%
Mixed White/Black African	19	3.5%	539	2.3%	272	2.1%	6	1.2%	1	0.8%	837	2.2%
Mixed White/Black Caribbean	27	4.9%	1,173	4.9%	580	4.4%	22	4.5%	14	10.9%	1,816	4.8%
Pakistani	6	1.1%	381	1.6%	113	0.9%	2	0.4%	0	0.0%	502	1.3%
Portuguese	6	1.1%	961	4.0%	653	4.9%	15	3.1%	4	3.1%	1,639	4.3%
Turkish	2	0.4%	52	0.2%	54	0.4%	2	0.4%	0	0.0%	110	0.3%
Vietnamese	1	0.2%	42	0.2%	30	0.2%	0	0.0%	0	0.0%	73	0.2%
White British	102	18.6%	4,009	16.8%	1,561	11.8%	59	12.2%	7	5.5%	5,738	15.0%
White Irish	0	0.0%	102	0.4%	69	0.5%	0	0.0%	0	0.0%	171	0.4%
White Other	48	8.8%	3,030	12.7%	1,268	9.6%	35	7.2%	4	3.1%	4,385	11.5%

Ethnic Background of Primary School Pupils, 2009-2018 (%)

Ethnic Background	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
African	23.3%	24.3%	24.4%	24.8%	24.3%	24.3%	24.4%	22.8%	22.2%	21.1%
Any Other Group	4.3%	4.6%	4.6%	4.6%	4.1%	4.6%	4.7%	4.8%	4.7%	4.5%
Asian Other	1.3%	1.1%	1.3%	1.4%	1.3%	1.3%	1.3%	1.3%	1.2%	1.3%
Bangladeshi	1.6%	1.5%	1.5%	1.5%	1.5%	1.4%	1.4%	1.3%	1.3%	1.2%
Black Other	5.0%	4.7%	4.2%	4.4%	4.9%	4.5%	3.8%	4.5%	4.6%	4.8%
Caribbean	17.7%	17.6%	16.5%	16.5%	15.9%	14.9%	14.3%	13.7%	13.1%	12.5%
Chinese	0.8%	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.6%
Greek	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%
Mixed Other	4.8%	4.9%	4.9%	5.2%	5.4%	5.6%	5.6%	6.1%	6.5%	7.2%
Mixed White/Asian	0.7%	0.9%	1.0%	1.0%	1.0%	1.1%	1.2%	1.1%	1.4%	1.4%
Mixed White/Black African	1.6%	1.7%	2.1%	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%	2.3%
Mixed White/Black Caribbean	4.6%	4.6%	4.7%	4.7%	4.5%	4.6%	4.8%	4.6%	4.8%	4.9%
Pakistani	1.5%	1.4%	1.4%	1.5%	1.6%	1.5%	1.6%	1.6%	1.7%	1.6%
Portuguese	6.3%	5.3%	5.7%	4.8%	5.7%	4.6%	4.5%	4.4%	4.3%	4.0%
Turkish	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%
Vietnamese	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.4%	15.6%	15.9%	15.2%	15.2%	15.5%	15.7%	16.0%	16.4%	16.8%
White Irish	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
White Other	7.1%	7.4%	7.1%	8.4%	8.7%	10.2%	10.9%	11.8%	12.2%	12.7%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2009-2018 (%)

Ethnic group	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
African	23.2%	23.4%	24.0%	24.4%	24.1%	24.3%	24.8%	24.6%	24.9%	24.6%
Any Other Group	4.5%	4.5%	4.7%	5.0%	4.2%	4.8%	5.1%	5.1%	5.2%	5.8%
Asian Other	1.3%	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%	1.4%	1.3%	1.6%
Bangladeshi	1.9%	1.8%	1.8%	1.7%	1.7%	1.7%	1.6%	1.7%	1.7%	1.7%
Black Other	6.3%	4.7%	4.4%	4.5%	4.9%	4.7%	4.5%	5.0%	4.7%	4.7%
Caribbean	19.7%	19.7%	19.0%	18.7%	18.5%	18.3%	17.9%	17.5%	16.7%	15.9%
Chinese	1.3%	1.2%	1.1%	0.9%	0.9%	0.9%	0.9%	1.0%	0.9%	0.8%
Greek	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%
Gypsy/Roma	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%
Mixed Other	4.6%	4.9%	4.2%	5.1%	5.3%	5.3%	5.5%	5.5%	5.3%	5.5%
Mixed White/Asian	0.4%	0.5%	0.5%	0.7%	0.6%	0.5%	0.6%	0.6%	0.6%	0.6%
Mixed White/Black African	1.3%	1.5%	2.2%	1.7%	1.6%	1.8%	1.9%	1.9%	2.0%	2.1%
Mixed White/Black Caribbean	4.1%	4.3%	4.3%	4.3%	4.6%	4.7%	4.4%	4.2%	4.4%	4.4%
Pakistani	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%
Portuguese	5.5%	5.3%	6.2%	5.8%	7.1%	5.8%	5.6%	5.4%	5.3%	4.9%
Turkish	0.4%	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%
Vietnamese	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
White British	16.5%	16.7%	15.6%	13.9%	13.1%	12.4%	12.3%	11.8%	12.1%	11.8%
White Irish	0.9%	0.9%	0.9%	0.8%	0.7%	0.6%	0.5%	0.4%	0.5%	0.5%
White Other	5.3%	5.3%	5.1%	6.2%	6.3%	7.9%	8.3%	8.7%	9.1%	9.6%

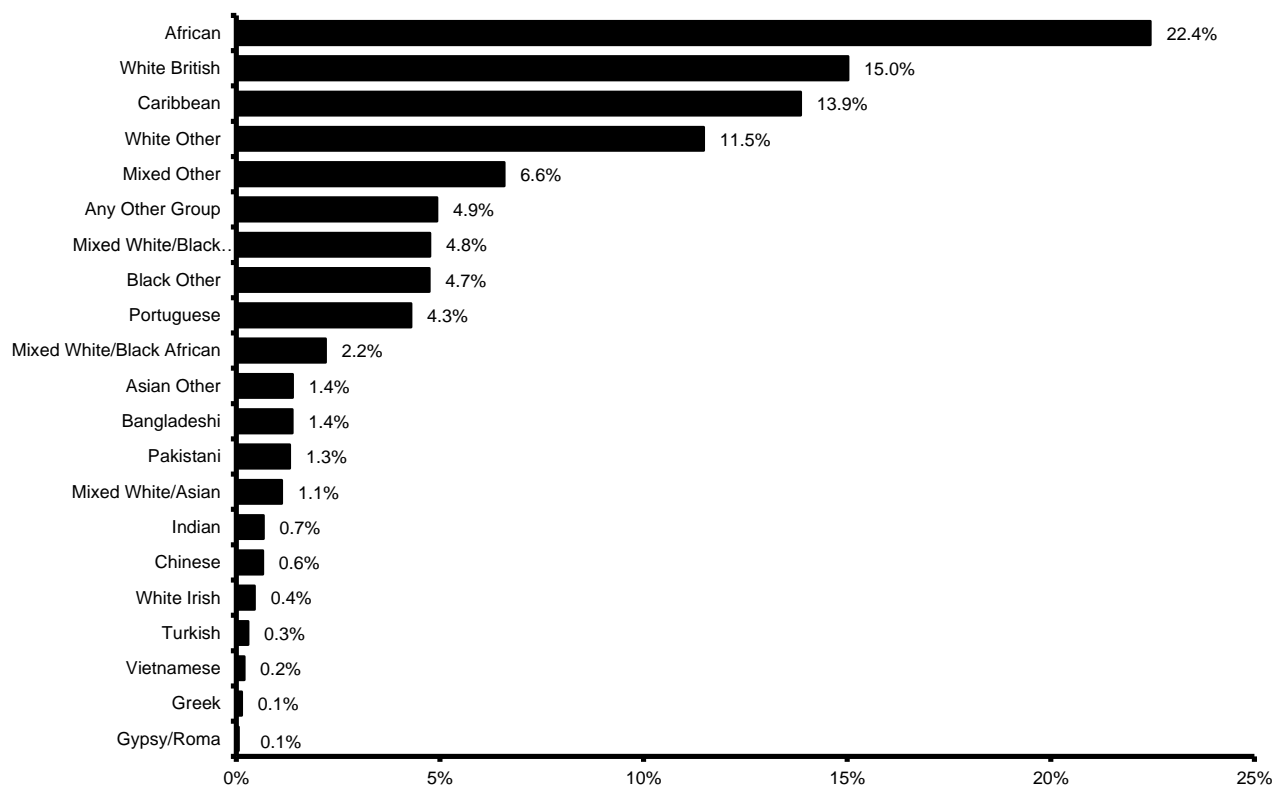### Ethnic Background of All Pupils, 2009-2018 (%)

Ethnic group	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
African	23.1%	23.7%	23.9%	24.7%	24.3%	24.0%	24.5%	23.4%	23.2%	22.4%
Any Other Group	4.3%	4.5%	4.5%	4.7%	4.1%	4.6%	4.8%	4.9%	4.8%	4.9%
Asian Other	1.2%	1.2%	1.4%	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%	1.4%
Bangladeshi	1.6%	1.6%	1.6%	1.5%	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%
Black Other	5.3%	4.6%	4.2%	4.4%	4.9%	4.5%	4.1%	4.7%	4.6%	4.7%
Caribbean	18.4%	18.2%	17.3%	17.4%	16.9%	16.0%	15.7%	15.3%	14.5%	13.9%
Chinese	1.0%	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%	0.6%
Greek	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%
Gypsy/Roma	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%
Mixed Other	4.7%	4.8%	4.6%	5.1%	5.3%	5.4%	5.5%	5.9%	6.1%	6.6%
Mixed White/Asian	0.6%	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%	0.9%	1.1%	1.1%
Mixed White/Black African	1.4%	1.6%	2.1%	1.9%	1.9%	2.0%	2.1%	2.1%	2.1%	2.2%
Mixed White/Black Caribbean	4.4%	4.5%	4.5%	4.6%	4.6%	4.6%	4.7%	4.5%	4.8%	4.8%
Pakistani	1.2%	1.2%	1.1%	1.2%	1.3%	1.2%	1.3%	1.3%	1.4%	1.3%
Portuguese	5.9%	5.2%	5.8%	5.1%	6.1%	4.9%	4.9%	4.7%	4.6%	4.3%
Turkish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.6%	15.7%	15.5%	14.8%	14.5%	14.3%	14.6%	14.6%	14.9%	15.0%
White Irish	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%
White Other	6.3%	6.6%	6.3%	7.5%	7.9%	9.2%	9.9%	10.6%	11.0%	11.5%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2018 (%)

Ethnic Group	Percentage
African	22.4%
White British	15.0%
Caribbean	13.9%
White Other	11.5%
Mixed Other	6.6%
Any Other Group	4.9%
Mixed White/Black..	4.8%
Black Other	4.7%
Portuguese	4.3%
Mixed White/Black African	2.2%
Asian Other	1.4%
Bangladeshi	1.4%
Pakistani	1.3%
Mixed White/Asian	1.1%
Indian	0.7%
Chinese	0.6%
White Irish	0.4%
Turkish	0.3%
Vietnamese	0.2%
Greek	0.1%
Gypsy/Roma	0.1%

Social Characteristics of Pupils (%)

Type of Establishment	DfE Schools Census 2018	R&S Pupil Survey 2018		
	Eligible for FSM	English Fluency Stages A-C (non-fluent)	English Fluency Stages D-E (fluent)	English Only
Nursery	21.2%	36.0%	40.0%	48.5%
Primary	21.2%	29.0%	40.2%	49.3%
Secondary	22.4%	10.0%	19.4%	58.5%
Special	68.5%	23.6%	27.7%	62.2%
PRUs	32.8%	0.0%	0.0%	85.1%
Total	**22.3%**	**22.6%**	**33.0%**	**52.6%**

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known.

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2018 (%)

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Pupil referral units (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	**3,485,200**	**73.9**	**2,416,841**	**74.2**	**87,574**	**74.2**	**12,791**	**76.4**	**6,002,406**	**74.0**
White British	3,115,863	66.1	2,222,444	68.2	82,290	69.7	11,873	71.0	5,432,470	67.0
Irish	12,126	0.3	10,487	0.3	318	0.3	84	0.5	23,015	0.3
Traveller of Irish heritage	4,658	0.1	1,134	0.0	139	0.1	57	0.3	5,988	0.1
Gypsy/ Roma	17,933	0.4	8,033	0.2	422	0.4	176	1.1	26,564	0.3
Any other White background	334,620	7.1	174,743	5.4	4,405	3.7	601	3.6	514,369	6.3
Mixed	**291,019**	**6.2**	**170,140**	**5.2**	**6,800**	**5.8**	**1,394**	**8.3**	**469,353**	**5.8**
White and Black Caribbean	74,025	1.6	46,173	1.4	2,073	1.8	634	3.8	122,905	1.5
White and Black African	40,539	0.9	21,436	0.7	897	0.8	134	0.8	63,006	0.8
White and Asian	69,250	1.5	40,322	1.2	1,233	1.0	177	1.1	110,982	1.4
Any other Mixed background	107,205	2.3	62,209	1.9	2,597	2.2	449	2.7	172,460	2.1
Asian	**521,999**	**11.1**	**360,022**	**11.0**	**11,618**	**9.8**	**693**	**4.1**	**894,332**	**11.0**
Indian	145,021	3.1	98,749	3.0	2,151	1.8	64	0.4	245,985	3.0
Pakistani	208,826	4.4	142,011	4.4	5,486	4.6	363	2.2	356,686	4.4
Bangladeshi	80,666	1.7	59,244	1.8	1,954	1.7	160	1.0	142,024	1.8
Any other Asian background	87,486	1.9	60,018	1.8	2,027	1.7	106	0.6	149,637	1.8
Black	**261,674**	**5.5**	**189,653**	**5.8**	**8,030**	**6.8**	**1,205**	**7.2**	**460,562**	**5.7**
Black Caribbean	46,377	1.0	42,053	1.3	1,727	1.5	583	3.5	90,740	1.1
Black African	178,888	3.8	124,130	3.8	5,064	4.3	407	2.4	308,489	3.8
Any other Black background	36,409	0.8	23,470	0.7	1,239	1.0	215	1.3	61,333	0.8
Chinese	**22,552**	**0.5**	**12,930**	**0.4**	**390**	**0.3**	**5**	**0.0**	**35,877**	**0.4**
Any other ethnic group	**92,380**	**2.0**	**58,650**	**1.8**	**1,927**	**1.6**	**238**	**1.4**	**153,195**	**1.9**
All pupils	**4,716,244**	**100.0**	**3,258,451**	**100.0**	**118,052**	**100.0**	**16,732**	**100.0**	**8,109,479**	**100.0**

1. Includes middle schools as deemed.
2. Includes all primary academies, including free schools.
3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.
4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.
5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2018

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017 & 2018

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	5.1%	10.2%	13.9%	10.8%	9.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	49.3%

Stages of English Fluency in Secondary Schools, 2017 & 2018

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	1.2%	2.4%	5.8%	11.8%	23.0%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	58.5%

Stages of English Fluency in All Schools, 2017 & 2018

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	3.9%	7.6%	11.0%	10.9%	13.7%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	52.6%

Source: DfE Schools Census

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent).

In terms of interpreting the data, pupils at Stages A-E are classified as 'EAL'. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stages D-E are 'Fluent', with Stage E being 'Fully Fluent'.

Historical data using the old EAL assessment scale is shown on the next page. As the scale has gone from four stages to five, data is not directly comparable.

Main Languages Spoken by all Lambeth Pupils (%),1992 & 2018

Language	1992	2018	% Change
English	76.2	51.0	-25.2
Portuguese	1.5	7.0	5.5
Spanish	0.9	6.2	5.3
Somali	0.1	4.4	4.3
French	1.0	3.4	2.4
Polish	0.1	3.1	3.0
Arabic	1.2	2.7	1.5
Yoruba	3.2	2.4	-0.8
Akan/Twi-Fante	1.5	2.2	0.7
Bengali	1.9	1.2	-0.7

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2018 survey are represented in the table above.

HISTORICAL ENGLISH FLUENCY DATA

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken in Primary Schools, 1992 & 2014-2018

Language	1992 No	1992 %	2014 No	2014 %	2015 No	2015 %	2016 No	2016 %	2017 No	2017 %	2018 No	2018 %	% change 1992-2018
English	14,038	77.0	11,012	47.2	11,026	46.8	11,212	46.9	11,774	49.2	11,665	48.9	-28.1
Portuguese	278	1.5	1,674	7.2	1,690	7.2	1,707	7.1	1,622	6.8	1,604	6.7	5.2
Spanish	176	1.0	1,228	5.3	1,319	5.6	1,363	5.7	1,382	5.8	1,423	6.0	5.0
Somali	19	0.1	1,197	5.1	1,185	5.0	1,186	5.0	1,128	4.7	1,046	4.4	4.3
Polish	25	0.1	725	3.1	843	3.6	948	4.0	944	3.9	926	3.9	3.8
French	176	1.0	984	4.2	1,007	4.3	966	4.0	926	3.9	893	3.7	2.7
Arabic	218	1.2	678	2.9	706	3.0	718	3.0	709	3.0	709	3.0	1.8
Yoruba	569	3.1	801	3.4	782	3.3	716	3.0	633	2.6	600	2.5	-0.6
Akan/Twi-Fante	251	1.4	685	2.9	692	2.9	663	2.8	584	2.4	581	2.4	1.0
Urdu	246	1.3	342	1.5	362	1.5	386	1.6	383	1.6	376	1.6	0.3
Bengali	328	1.8	361	1.5	351	1.5	319	1.3	296	1.2	291	1.2	-0.6
Italian	104	0.6	225	1.0	223	0.9	255	1.1	263	1.1	284	1.2	0.6
Tigrinya	39	0.2	269	1.2	233	1.0	219	0.9	252	1.1	271	1.1	0.9
Amharic			213	0.9	245	1.0	258	1.1	224	0.9	230	1.0	n/a
Chinese	314	1.7	201	0.9	198	0.8	198	0.8	175	0.7	169	0.7	-1.0
Lingala	7	0.0	173	0.7	173	0.7	156	0.7	147	0.6	130	0.5	0.5
Albanian/Shqip			130	0.6	128	0.5	148	0.6	138	0.6	146	0.6	n/a
Igbo	227	1.2	140	0.6	128	0.5	128	0.5	109	0.5	105	0.4	-0.8
German	28	0.2	104	0.4	112	0.5	104	0.4	95	0.4	93	0.4	0.2
Turkish	175	1.0	104	0.4	99	0.4	103	0.4	90	0.4	86	0.4	-0.6
Krio	4	0.0	71	0.3	73	0.3	71	0.3	76	0.3	80	0.3	0.3
Tagalog/Filipino	29	0.2	77	0.3	79	0.3	81	0.3	74	0.3	72	0.3	0.1
Russian			70	0.3	62	0.3	70	0.3	68	0.3	75	0.3	n/a
Vietnamese	121	0.7	63	0.3	68	0.3	70	0.3	64	0.3	66	0.3	-0.4
Luganda	17	0.1	88	0.4	88	0.4	66	0.3	62	0.3	51	0.2	0.1
Swahili/Kiswahili	16	0.1	67	0.3	67	0.3	68	0.3	60	0.3	49	0.2	0.1
Kurdish	14	0.1	60	0.3	57	0.2	61	0.3	57	0.2	58	0.2	0.1
Carib Creole Eng			60	0.3	42	0.2	57	0.2	54	0.2	51	0.2	n/a
Gujarati	259	1.4	45	0.2	50	0.2	49	0.2	51	0.2	62	0.3	-1.1
Punjabi	104	0.6	62	0.3	66	0.3	66	0.3	58	0.2	55	0.2	-0.4
Greek	91	0.5	48	0.2	47	0.2	47	0.2	43	0.2	41	0.2	-0.3
Ga	69	0.4	43	0.2	45	0.2	36	0.2	39	0.2	34	0.1	-0.3
Others*	355	1.8	1,325	5.7	1,330	5.6	1,393	5.8	1,431	6.0	1,512	6.3	4.5

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

Main Languages Spoken in Secondary Schools, 1992 & 2014-2018

Language	1992 No	1992 %	2014 No	2014 %	2015 No	2015 %	2016 No	2016 %	2017 No	2017 %	2018 No	2018 %	% change 1992-2018
English	3,814	73.8	6,103	53.6	6,191	51.9	6,781	54.8	6,625	51.4	7,145	54.2	-19.6
Portuguese	91	1.8	1,001	8.8	1,053	8.8	933	7.5	1,052	8.2	1,015	7.7	5.9
Spanish	51	1.0	567	5.0	697	5.8	719	5.8	789	6.1	880	6.7	5.7
Somali	12	0.2	386	3.4	466	3.9	470	3.8	536	4.2	571	4.3	4.1
French	59	1.1	312	2.7	349	2.9	364	2.9	383	3.0	373	2.8	1.7
Yoruba	199	3.9	387	3.4	387	3.2	298	2.4	318	2.5	283	2.1	-1.8
Arabic	65	1.3	182	1.6	210	1.8	224	1.8	260	2.0	288	2.2	0.9
Polish	9	0.2	206	1.8	218	1.8	247	2.0	254	2.0	259	2.0	1.8
Akan/Twi-Fante	102	2.0	254	2.2	288	2.4	252	2.0	250	1.9	216	1.6	-0.4
Bengali	137	2.7	201	1.8	223	1.9	162	1.3	179	1.4	170	1.3	-1.4
Italian	44	0.9	74	0.6	93	0.8	93	0.8	112	0.9	114	0.9	0.0
Chinese	166	3.2	86	0.8	100	0.8	90	0.7	106	0.8	77	0.6	-2.6
Tigrinya	27	0.5	98	0.9	99	0.8	89	0.7	100	0.8	96	0.7	0.2
Albanian/Shqip			78	0.7	81	0.7	82	0.7	81	0.6	76	0.6	n/a
Lingala	3	0.1	77	0.7	82	0.7	69	0.6	65	0.5	60	0.5	0.4
Urdu	62	1.2	64	0.6	70	0.6	67	0.5	64	0.5	69	0.5	-0.7
Turkish	58	1.1	50	0.4	53	0.4	54	0.4	60	0.5	60	0.5	-0.6
Igbo	49	0.9	65	0.6	72	0.6	71	0.6	59	0.5	57	0.4	-0.5
Amharic			42	0.4	48	0.4	56	0.5	57	0.4	57	0.4	n/a
Tagalog/Filipino	12	0.2	53	0.5	54	0.5	53	0.4	45	0.3	41	0.3	0.1
Krio	5	0.1	44	0.4	43	0.4	40	0.3	44	0.3	47	0.4	0.3
Vietnamese	49	0.9	30	0.3	31	0.3	23	0.2	36	0.3	28	0.2	-0.7
Luganda	3	0.1	27	0.2	29	0.2	33	0.3	33	0.3	23	0.2	0.1
Greek	38	0.7	63	0.6	50	0.4	39	0.3	28	0.2	20	0.2	-0.5
German	7	0.1	23	0.2	23	0.2	27	0.2	24	0.2	26	0.2	0.1
Ga	22	0.4	28	0.2	29	0.2	16	0.1	22	0.2	16	0.1	-0.3
Kurdish	3	0.1	17	0.1	16	0.1	19	0.2	18	0.1	25	0.2	0.1
Russian			11	0.1	12	0.1	14	0.1	16	0.1	23	0.2	n/a
Swahili/Kiswahili	7	0.1	23	0.2	25	0.2	16	0.1	15	0.1	21	0.2	0.1
Punjabi	18	0.3	12	0.1	13	0.1	13	0.1	14	0.1	11	0.1	-0.2
Carib Creole Eng			4	0.0	1	0.0	1	0.0	12	0.1	6	0.0	n/a
Gujarati	54	1.0	7	0.1	7	0.1	5	0.0	10	0.1	12	0.1	-0.9
Others*	121	2.3	821	7.2	811	6.8	955	7.7	1,229	9.5	1,020	7.7	5.4

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

Main Languages Spoken in All Schools, 1992 & 2014-2018

Language	1992 No	1992 %	2014 No	2014 %	2015 No	2015 %	2016 No	2016 %	2017 No	2017 %	2018 No	2018 %	% change 1992-2018
English	18,937	76.2	17,760	49.6	17,811	48.7	18,594	49.9	19,040	50.2	19,471	51.0	-25.2
Portuguese	377	1.5	2,734	7.6	2,811	7.7	2,678	7.2	2,716	7.2	2,668	7.0	5.5
Spanish	233	0.9	1,835	5.1	2,053	5.6	2,114	5.7	2,214	5.8	2,352	6.2	5.3
Somali	32	0.1	1,626	4.5	1,699	4.6	1,709	4.6	1,716	4.5	1,672	4.4	4.3
French	245	1.0	1,343	3.7	1,406	3.8	1,367	3.7	1,352	3.6	1,312	3.4	2.4
Polish	34	0.1	943	2.6	1,070	2.9	1,202	3.2	1,207	3.2	1,199	3.1	3.0
Arabic	295	1.2	883	2.5	948	2.6	968	2.6	997	2.6	1,032	2.7	1.5
Yoruba	800	3.2	1,222	3.4	1,199	3.3	1,037	2.8	969	2.6	902	2.4	-0.8
Akan/Twi-Fante	366	1.5	969	2.7	1,003	2.7	932	2.5	854	2.3	824	2.2	0.7
Bengali	479	1.9	572	1.6	585	1.6	490	1.3	483	1.3	473	1.2	-0.7
Urdu	322	1.3	414	1.2	439	1.2	464	1.2	454	1.2	457	1.2	-0.1
Italian	291	1.2	304	0.8	322	0.9	353	0.9	380	1.0	405	1.1	-0.1
Tigrinya	66	0.3	384	1.1	353	1.0	330	0.9	373	1.0	397	1.0	0.7
Amharic			270	0.8	300	0.8	323	0.9	293	0.8	298	0.8	n/a
Chinese	489	2.0	295	0.8	304	0.8	294	0.8	286	0.8	251	0.7	-1.3
Albanian/Shqip			216	0.6	216	0.6	235	0.6	223	0.6	228	0.6	n/a
Lingala	12	0.0	264	0.7	263	0.7	236	0.6	221	0.6	199	0.5	0.5
Igbo	153	0.6	210	0.6	205	0.6	203	0.5	173	0.5	166	0.4	-0.2
Turkish	243	1.0	160	0.4	158	0.4	164	0.4	155	0.4	152	0.4	-0.6
Krio	9	0.0	118	0.3	120	0.3	114	0.3	125	0.3	133	0.3	0.3
Tagalog/Filipino	42	0.2	131	0.4	141	0.4	138	0.4	122	0.3	118	0.3	0.1
German	176	0.7	129	0.4	139	0.4	135	0.4	122	0.3	122	0.3	-0.4
Vietnamese	99	0.4	97	0.3	102	0.3	95	0.3	103	0.3	99	0.3	-0.1
Luganda	21	0.1	118	0.3	118	0.3	101	0.3	97	0.3	75	0.2	0.1
Russian			83	0.2	79	0.2	91	0.2	90	0.2	102	0.3	n/a
Swahili/Kiswahili	23	0.1	94	0.3	92	0.3	85	0.2	77	0.2	73	0.2	0.1
Punjabi	125	0.5	76	0.2	79	0.2	80	0.2	73	0.2	67	0.2	-0.3
Kurdish	17	0.1	78	0.2	75	0.2	81	0.2	75	0.2	84	0.2	0.1
Greek	38	0.2	113	0.3	99	0.3	86	0.2	72	0.2	63	0.2	0.0
Carib Creole Eng			66	0.2	43	0.1	60	0.2	70	0.2	57	0.1	n/a
Ga	133	0.5	72	0.2	74	0.2	53	0.1	64	0.2	52	0.1	-0.4
Gujarati	326	1.3	54	0.2	59	0.2	58	0.2	63	0.2	76	0.2	-1.1
Others*	479	1.9	2,193	6.1	2,232	6.1	2,428	6.5	2,718	6.7	2,584	6.8	4.9

Source: Research and Statistics Unit Pupil Survey

* Includes Acholi, Afar-Saho, Afrikaans, Anyi-Baule, Armenian, Bamileke (Any), Basque/Euskara, Bemba, Berber/Tamazight, Bulgarian, Burmese/Myanma, Caribbean Creole French, Chichewa/Nyanja, Chitrali/Khowar, Classification Pending, Czech, Dagaare, Danish, Dinka/Jieng, Dutch/Flemish, Ebira, Edo/Bini, Efik-Ibibio, Esan/Ishan, Ewe, Fang, Finnish, Fon, Fula/Fulfulde-Pulaar, Gaelic/Irish, Georgian, Guarani, Hausa, Hebrew, Hindi, Hungarian, Iban, Icelandic, Igala, Ijo (Any), Ilokano, Information not obtained, Itsekiri, Japanese, Katchi, Kazakh, Kikamba, Kikuyu/Gikuyu, Kinyakyusa-Ngonde, Kinyarwanda, Kirundi, Kisi (West Africa), Kisii/Ekegusii (Kenya), Konkani, Korean, Lango (Uganda), Lao, Latvian, Lithuanian, Lozi/Silozi, Luba, Luo (Kenya/Tanzania), Lusoga, Malay/Indonesian, Malayalam, Maltese, Manding/Malinke, Manx Gaelic, Maya (Any), Mende, Mongolian (Khalkha), Moore/Mossi, Ndebele, Nepali, Norwegian, Ogoni (Any), Oriya, Oromo, Other Language, Pahari (Pakistan), Pashto/Pakhto, Persian/Farsi, Romani (International), Romanian, Romany/English Romanes, Runyakitara, Samoan, Serbian/Croatian/Bosnian, Shona, Sindhi, Sinhala, Slovak, Slovenian, Sotho/Sesotho, Swedish, Tamil, Telugu, Temne, Teso/Ateso, Thai, Tibetan, Tigre, Tiv, Tongan (Oceania), Ukrainian, Urhobo-Isoko, Welsh/Cymraeg, West-African Creole Portuguese, Wolof, Xhosa, Zulu.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for Free School Meals, January 2018

| Type of School	Eligible for free school meals (%)
Nursery	21.2%
Primary	21.2%
Secondary	22.4%
Special	68.5%
PRUs	32.8%
Total	**22.3%**

Source: DfE Schools Census January 2018

Pupils Eligible for Free School Meals Over Time (%), 2005-2018

	Primary		Secondary		All Schools	
Year	Lambeth	National	Lambeth	National	Lambeth	National
2005	38.4%	16.9%	36.6%	14.0%	38.0%	15.6%
2006	37.2%	17.1%	35.7%	14.7%	37.0%	16.2%
2007	37.7%	16.9%	35.1%	14.4%	37.2%	16.0%
2008	35.0%	16.6%	35.1%	14.2%	35.2%	15.8%
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
2017	23.8%	14.7%	26.3%	13.8%	25.3%	14.7%
2018	21.2%	13.7%	22.4%	12.4%	22.3%	13.6%
% change 2005-18	-17.2%	-3.2%	-14.2%	-1.6%	-15.7%	-2.0%

Source: DfE PLASC 2005 & 2006 & Schools Census January 2007 onwards

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

Pupils Eligible for Free School Meals, 2011-2018
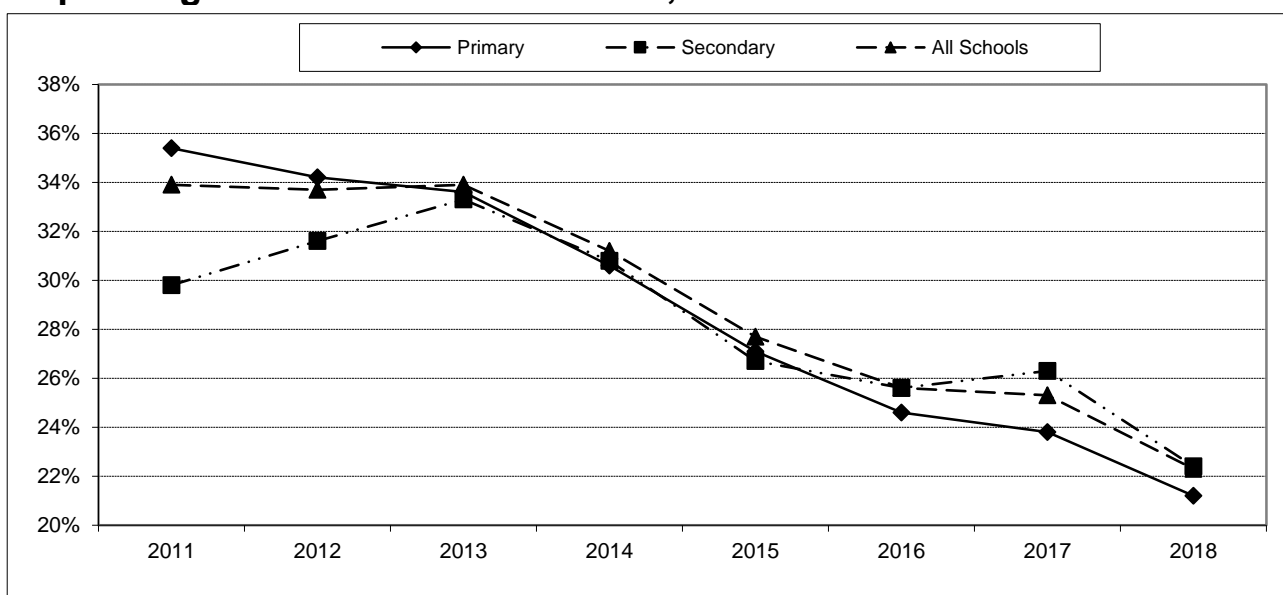
SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (Education, Health and Care Plan).

The old 'S' statemented code is still shown here for the timebeing, but will eventually be replaced by Education, Health and Care Plans 'E' once all such pupils have been re-assessed.

Pupils with Special Educational Needs by School Phase, 2018

Type of school	SEN Support Pupils		EHCP and Statemented Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	57	10.4%	6	1.1%	63	11.5%
Primary	3,154	13.2%	702	2.9%	3,856	16.2%
Secondary	1,934	14.7%	367	2.8%	2,301	17.4%
Special	3	0.6%	485	100.0%	485	100.0%
PRUs	73	57.0%	12	9.4%	85	66.4%
Total	**5,221**	**13.7%**	**1,569**	**4.1%**	**6,790**	**17.8%**

Source: DfE Schools Census January 2018

Special Educational Need by Type of Provision, 2018 (%)

SEN Provision Type	Primary	Secondary
N	83.8%	82.6%
K	13.2%	14.7%
E	2.8%	2.3%
S	0.1%	0.4%
Total SEN pupils	**16.2%**	**17.4%**

Source: DfE Schools Census January 2018

Primary Need of Pupils with SEN in Lambeth, 2018 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	7.7%	4.7%	5.7%	18.4%	0.0%	**9.8%**
Hearing Impairment	3.8%	1.5%	0.5%	1.0%	0.0%	**1.3%**
Moderate Learning Difficulties	7.7%	16.7%	14.6%	9.7%	0.0%	**15.7%**
Multi-Sensory Impairment	0.0%	1.5%	0.5%	0.0%	0.0%	**0.9%**
Not Known						
SEN Support but no specialist assessment of need type	0.0%	3.0%	0.5%	0.0%	0.0%	**1.7%**
Other Difficulty/Disability	0.0%	10.3%	8.1%	3.9%	50.0%	**9.0%**
Physical Impairment	7.7%	2.2%	2.7%	1.2%	0.0%	**2.4%**
Profound & Multiple Learning Diff	0.0%	0.5%	0.3%	0.0%	0.0%	**0.3%**
Social, Emotional and Mental Health	26.9%	17.2%	25.6%	0.6%	25.0%	**16.2%**
Speech, Language and Communication Needs	46.2%	30.4%	23.7%	25.4%	25.0%	**31.0%**
Severe Learning Difficulties	0.0%	1.6%	1.3%	1.0%	0.0%	**1.5%**
Specific Learning Difficulties	0.0%	9.9%	15.9%	0.0%	0.0%	**9.1%**
Visual Impairment	0.0%	0.5%	0.5%	1.9%	0.0%	**1.0%**

Source: DfE Schools Census January 2018

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2014 - 2018 (%)

2014	SEN Type				
	A	P	S	**Total SEN**	No SEN
Nursery	2.8%	12.6%	1.4%	**16.8%**	83.2%
Primary	9.6%	10.1%	2.0%	**21.7%**	78.3%
Secondary	14.1%	10.2%	2.9%	**27.2%**	72.8%
Special	0.0%	0.0%	100.0%	**100.0%**	0.0%
Pupil Referral Units	1.0%	66.8%	13.5%	**81.3%**	18.8%
Lambeth	**10.8%**	**10.3%**	**3.6%**	**24.7%**	**75.3%**
National - all schools	**8.7%**	**5.6%**	**2.8%**	**17.1%**	**82.9%**

2015	SEN Type						
	A	K	P	E	S	**Total SEN**	No SEN
Nursery	2.7%	7.8%	1.8%	0.0%	0.4%	**12.7%**	87.3%
Primary	5.5%	6.9%	4.1%	0.3%	1.7%	**18.6%**	81.4%
Secondary	3.5%	14.4%	1.2%	0.7%	2.3%	**22.0%**	78.0%
Special	0.0%	0.0%	0.0%	0.0%	100.0%	**100.0%**	0.0%
Pupil Referral Units	0.0%	41.3%	10.5%	1.2%	9.9%	**62.8%**	37.2%
Lambeth	**4.7%**	**9.5%**	**3.1%**	**0.4%**	**3.1%**	**20.8%**	**79.2%**
National - all schools		**12.6%**			**2.8%**	**15.4%**	**84.6%**

2016	SEN Type				
	K	E	S	**Total SEN**	No SEN
Nursery	11.3%	0.2%	0.4%	**11.9%**	88.1%
Primary	13.6%	1.2%	1.0%	**15.8%**	84.2%
Secondary	16.2%	1.6%	1.3%	**19.1%**	80.9%
Special	0.0%	11.1%	88.9%	**100.0%**	0.0%
Pupil Referral Units	46.9%	5.0%	5.6%	**57.5%**	42.5%
Lambeth	**14.4%**	**1.4%**	**2.1%**	**18.0%**	**82.0%**
National - all schools	**11.6%**	**2.8%**		**14.4%**	**85.6%**

2017	SEN Type				
	K	E	S	**Total SEN**	No SEN
Nursery	11.6%	1.2%	0.2%	**13.0%**	87.0%
Primary	13.9%	1.9%	0.6%	**16.3%**	83.7%
Secondary	16.9%	2.1%	0.8%	**19.7%**	80.3%
Special	0.0%	51.2%	48.8%	**100.0%**	0.0%
Pupil Referral Units	44.3%	10.7%	2.0%	**57.0%**	43.0%
Lambeth	**14.8%**	**2.6%**	**1.2%**	**18.6%**	**81.4%**
National - all schools	**11.6%**	**2.8%**		**18.6%**	**81.4%**

2018	SEN Type				
	K	E	S	**Total SEN**	No SEN
Nursery	10.4%	1.1%	0.0%	**11.5%**	88.5%
Primary	13.2%	2.8%	0.1%	**16.2%**	83.8%
Secondary	14.7%	2.3%	0.4%	**17.4%**	82.6%
Special	0.6%	81.4%	17.9%	**100.0%**	0.0%
Pupil Referral Units	57.0%	8.6%	0.8%	**66.4%**	33.6%
Lambeth	**13.7%**	**3.6%**	**0.5%**	**17.8%**	**82.2%**

Sources: DfE Schools Census January Data Collections and DfE Statistical First Releases

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed. This explains the cross-over periods in the 2015 and 2016 tables.

National figures for 2018 were not available at the time of going to print. The DfE did not publish figures for 'E' and 'S' codes separately during the re-assessment cross-over period after the new code of practice was introduced.

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2018					
	K	E	S	E & S combined	Total SEN	No SEN
Allen Edwards	24.0%	5.0%	0.0%	5.0%	22.5%	77.5%
Archbishop Sumners CofE	24.0%	6.5%	0.0%	6.5%	23.4%	76.6%
Ashmole	19.3%	5.7%	0.0%	5.7%	20.0%	80.0%
Bonneville	23.1%	2.0%	1.0%	3.1%	20.7%	79.3%
Christ Church Primary (SW9)	16.9%	5.0%	0.0%	5.0%	17.9%	82.1%
Christ Church Streatham CofE	6.6%	0.0%	1.1%	1.1%	7.1%	92.9%
Clapham Manor	20.1%	4.2%	0.0%	4.2%	19.5%	80.5%
Corpus Christi RC	9.3%	1.3%	0.3%	1.5%	9.8%	90.2%
Crown Lane	13.2%	6.3%	0.0%	6.3%	16.3%	83.7%
Dunraven	25.4%	3.1%	0.0%	3.1%	22.2%	77.8%
Durand Academy	20.0%	0.8%	0.0%	0.8%	17.2%	82.8%
Elm Wood	6.5%	1.9%	0.0%	1.9%	7.8%	92.2%
Fenstanton	25.2%	2.0%	0.0%	2.0%	21.4%	78.6%
Glenbrook	30.1%	2.6%	0.0%	2.6%	24.6%	75.4%
Granton	13.6%	2.2%	0.0%	2.2%	13.6%	86.4%
Heathbrook	14.2%	3.4%	0.0%	3.4%	14.9%	85.1%
Henry Cavendish	9.0%	1.1%	0.5%	1.6%	9.6%	90.4%
Henry Fawcett	16.4%	2.9%	0.0%	2.9%	16.2%	83.8%
Herbert Morrison	16.3%	4.5%	0.0%	4.5%	17.2%	82.8%
Hill Mead	67.0%	9.5%	0.0%	9.5%	43.3%	56.7%
Hitherfield	9.6%	3.5%	0.0%	3.5%	11.6%	88.4%
Holy Trinity CofE	9.9%	1.3%	1.0%	2.3%	10.9%	89.1%
Immanuel CofE	9.4%	1.0%	0.8%	1.8%	10.0%	90.0%
Iqra	1.8%	4.0%	0.4%	4.4%	5.8%	94.2%
Jessop	5.5%	2.3%	0.0%	2.3%	7.3%	92.7%
Johanna Oasis Academy	9.9%	3.1%	1.0%	4.2%	12.3%	87.7%
Jubilee	26.5%	4.3%	0.7%	5.0%	23.9%	76.1%
Julian's	16.3%	3.7%	0.0%	3.7%	16.7%	83.3%
Kings Avenue	33.1%	2.9%	0.0%	2.9%	26.5%	73.5%
Kingswood	26.4%	3.0%	0.0%	3.0%	22.7%	77.3%
Lark Hall Primary	22.1%	15.1%	0.0%	15.1%	27.1%	72.9%
Loughborough	19.7%	2.3%	0.0%	2.3%	18.1%	81.9%
Macaulay CofE	15.4%	6.3%	0.6%	6.9%	18.2%	81.8%
Orchard	15.7%	0.0%	1.2%	1.2%	14.4%	85.6%
Paxton	11.3%	2.4%	0.0%	2.4%	12.1%	87.9%
Reay	11.5%	3.2%	0.0%	3.2%	12.9%	87.1%
Richard Atkins	13.4%	5.0%	0.0%	5.0%	15.5%	84.5%
Rosendale	10.6%	2.1%	0.0%	2.1%	11.2%	88.8%
St Andrew's CofE	16.6%	3.1%	0.0%	3.1%	16.4%	83.6%
St Andrew's RC	10.1%	0.9%	0.0%	0.9%	10.0%	90.0%
St Anne's RC	7.1%	3.7%	0.0%	3.7%	9.8%	90.2%
St Bede's RC	17.9%	1.2%	0.0%	1.2%	16.0%	84.0%
St Bernadette RC	4.1%	3.2%	0.0%	3.2%	6.8%	93.2%
St Helen's RC	21.9%	4.0%	0.0%	4.0%	20.6%	79.4%
St John The Divine CofE	21.2%	4.4%	0.0%	4.4%	20.3%	79.7%
St John's CofE	16.3%	2.6%	1.1%	3.7%	16.7%	83.3%
St Jude's CofE	7.3%	0.0%	2.2%	2.2%	8.7%	91.3%

Sources: DfE Schools Census January 2018

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type)

| School | DfE School Census 2018 | | | | | |
	K	E	S	E & S combined	Total SEN	No SEN
St Leonard's CofE	9.9%	2.1%	0.0%	2.1%	10.7%	89.3%
St Luke's CofE	5.9%	2.2%	1.1%	3.2%	8.4%	91.6%
St Mark's CofE	13.0%	1.0%	0.0%	1.0%	12.3%	87.7%
St Mary's RC	6.7%	1.9%	0.0%	1.9%	8.0%	92.0%
St Saviour's CofE	8.0%	2.9%	0.0%	2.9%	9.8%	90.2%
St Stephen's CofE	23.6%	1.7%	0.0%	1.7%	20.2%	79.8%
Stockwell	2.6%	2.0%	0.0%	2.0%	4.4%	95.6%
Streatham Wells	7.7%	2.3%	0.0%	2.3%	9.1%	90.9%
Sudbourne	18.8%	2.8%	0.0%	2.8%	17.8%	82.2%
Sunnyhill	32.6%	2.4%	0.0%	2.4%	25.9%	74.1%
Telferscot	11.0%	1.5%	0.0%	1.5%	11.1%	88.9%
Vauxhall	11.1%	6.8%	0.0%	6.8%	15.2%	84.8%
Walnut Tree Walk	10.0%	4.1%	0.5%	4.6%	12.7%	87.3%
Woodmansterne	12.8%	3.3%	0.0%	3.3%	13.9%	86.1%
Wyvil	33.8%	22.1%	0.0%	22.1%	35.8%	64.2%
Total	**15.8%**	**3.3%**	**0.2%**	**3.5%**	**16.2%**	**83.8%**

Secondary Schools (% of pupils by SEN Provision Type)

| School | DfE School Census 2018 | | | | | |
	K	E	S	E & S combined	Total SEN	No SEN
Archbishop Tenison's	5.5%	4.2%	0.3%	4.4%	9.0%	91.0%
Bishop Thomas Grant	12.4%	1.5%	2.3%	3.8%	14.0%	86.0%
City Heights E-ACT Academy	22.5%	3.6%	1.4%	4.9%	21.5%	78.5%
Dunraven	17.9%	3.4%	0.1%	3.5%	17.6%	82.4%
Durand Academy	42.4%	3.0%	0.0%	3.0%	31.3%	68.8%
Elmgreen	10.9%	5.3%	0.0%	5.3%	14.0%	86.0%
Evelyn Grace	12.8%	1.0%	1.6%	2.7%	13.4%	86.6%
Kings College Sixth Form	13.2%	1.6%	0.0%	1.6%	12.8%	87.2%
La Retraite	7.1%	1.5%	0.0%	1.5%	7.9%	92.1%
Lambeth Academy	16.9%	2.6%	0.0%	2.6%	16.4%	83.6%
Lilian Baylis	10.7%	6.2%	0.0%	6.2%	14.5%	85.5%
London Nautical	21.1%	2.9%	2.1%	4.9%	20.7%	79.3%
Norwood	23.8%	1.8%	0.0%	1.8%	20.4%	79.6%
Oasis Academy South Bank	21.4%	3.3%	0.2%	3.5%	20.0%	80.0%
Platanos College	53.0%	2.6%	0.0%	2.6%	35.7%	64.3%
Saint Gabriel's College	18.1%	3.2%	0.2%	3.4%	17.7%	82.3%
South Bank Engineering UTC	34.1%	3.0%	0.0%	3.0%	27.0%	73.0%
St Martin-in-the-Fields	16.0%	0.9%	0.0%	0.9%	14.4%	85.6%
Trinity Academy	14.7%	0.0%	0.9%	0.9%	13.5%	86.5%
Woodmansterne	32.4%	1.5%	0.0%	1.5%	25.3%	74.7%
Total	**17.7%**	**2.8%**	**0.5%**	**3.4%**	**17.4%**	**82.6%**

Sources: DfE Schools Census January 2018

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2018					
	K	E	S	E & S combined	Total SEN	No SEN
Effra	5.2%	0.0%	0.0%	0.0%	5.0%	95.0%
Ethelred	12.5%	1.8%	0.0%	1.8%	12.5%	87.5%
Holmewood	15.2%	0.8%	0.0%	0.8%	13.7%	86.3%
Maytree	16.5%	3.3%	0.0%	3.3%	16.5%	83.5%
Triangle	13.5%	1.9%	0.0%	1.9%	13.3%	86.7%
Total	**11.8%**	**1.2%**	**0.0%**	**1.2%**	**11.5%**	**88.5%**

Special Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2018					
	K	E	S	E & S combined	Total SEN	No SEN
Elm Court	0.0%	68.8%	31.3%	100.0%	100.0%	0.0%
Lansdowne	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Livity	0.0%	42.1%	57.9%	100.0%	100.0%	0.0%
Michael Tippett	0.0%	94.3%	5.7%	100.0%	100.0%	0.0%
Turney	0.0%	91.1%	8.9%	100.0%	100.0%	0.0%
Total	**0.0%**	**81.3%**	**18.7%**	**100.0%**	**100.0%**	**0.0%**

Pupil Referral Units (% of pupils by SEN Provision Type)

School	DfE School Census 2018					
	K	E	S	E & S combined	Total SEN	No SEN
Kennington Park Bridge to School	81.8%	18.2%	0.0%	18.2%	100.0%	0.0%
The Park Centre	44.0%	3.6%	1.2%	4.8%	48.8%	51.2%
Total	**57.0%**	**8.6%**	**0.8%**	**9.4%**	**66.4%**	**33.6%**

Sources: DfE Schools Census January 2018

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). 'S' statemented will eventually be replaced by 'E' (Education Health Care Plans) once all such pupils have been re-assessed.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender
Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals
Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English
Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stage E are 'Fully Fluent'.

Ethnicity
Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution
The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2016 & 2017 (5 Year Olds)

School	2016			2017		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	57%	29.9	57%	75%	32.1	69%
Archbishop Sumners CofE	60%	36.4	60%	66%	34.3	54%
Ashmole	89%	35.8	89%	77%	34.1	77%
Bonneville	62%	35.0	62%	77%	36.8	77%
Christ Church Primary (SW9)	72%	32.2	54%	68%	34.1	68%
Christ Church Streatham CofE	54%	32.5	72%	79%	35.4	79%
Clapham Manor	69%	33.7	69%	73%	35.0	73%
Corpus Christi RC	78%	37.2	76%	74%	38.7	72%
Crown Lane	66%	32.0	66%	62%	30.9	62%
Dunraven	67%	31.9	61%	70%	32.8	68%
Durand Academy	65%	34.4	63%	76%	33.5	74%
Elm Wood	68%	34.8	68%	73%	33.5	73%
Fenstanton	63%	33.7	63%	68%	33.1	68%
Glenbrook	63%	33.7	63%	57%	32.8	57%
Granton	67%	35.1	67%	70%	34.4	68%
Heathbrook	64%	31.2	64%	69%	31.5	71%
Henry Cavendish	71%	32.6	71%	68%	31.7	68%
Henry Fawcett	60%	35.3	55%	68%	32.3	68%
Herbert Morrison	71%	37.2	71%	68%	35.6	68%
Hill Mead	60%	29.1	60%	61%	30.5	61%
Hitherfield	65%	33.1	61%	66%	34.8	62%
Holy Trinity CofE	68%	32.9	58%	69%	32.3	69%
Immanuel CofE	71%	32.1	71%	66%	31.8	68%
Iqra	60%	32.4	57%	70%	35.4	57%
Jessop	84%	33.5	84%	81%	37.5	81%
Johanna Oasis Academy	75%	32.8	75%	83%	36.8	83%
Jubilee	61%	30.4	59%	63%	29.5	68%
Julian's	72%	33.8	72%	77%	34.5	77%
Kings Avenue	68%	32.3	66%	69%	32.5	60%
Kingswood	63%	31.8	63%	73%	34.4	63%
Lark Hall	73%	32.7	73%	83%	34.1	89%
Loughborough	61%	31.2	61%	65%	30.3	65%
Macaulay CofE	60%	31.3	60%	69%	32.3	69%
Orchard	75%	34.5	65%	63%	33.9	63%
Paxton	77%	35.5	75%	72%	36.2	72%
Reay	66%	34.0	77%	73%	32.1	67%
Richard Atkins	81%	30.4	66%	62%	29.3	62%
Rosendale	67%	33.2	80%	78%	35.4	78%
St Andrew's CofE	52%	34.9	67%	70%	36.4	70%
St Andrew's RC	68%	32.4	68%	80%	33.9	80%
St Anne's RC	85%	29.1	40%	47%	28.5	47%
St Bede's RC	71%	34.8	85%	70%	32.4	68%
St Helen's RC	84%	32.0	71%	74%	33.2	74%
St John the Divine CofE	62%	33.8	76%	86%	36.5	86%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)

● Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2016 & 2017 (5 Year Olds)

School	2016			2017		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
St John's CofE	80%	34.3	62%	59%	35.3	59%
St Jude's CofE	63%	35.8	73%	83%	37.5	83%
St Leonard's CofE	68%	34.0	60%	74%	38.3	74%
St Luke's CofE	60%	31.5	68%	69%	32.3	76%
St Mark's CofE	73%	28.2	60%	70%	30.1	70%
St Mary's RC	67%	33.5	73%	71%	33.6	51%
St Saviour's CofE	63%	32.3	59%	73%	34.5	73%
St Stephen's CofE	76%	31.5	63%	67%	33.0	63%
Stockwell	77%	36.2	76%	80%	37.8	80%
Streatham Wells	71%	32.9	73%	77%	32.7	73%
Sudbourne	76%	32.8	58%	68%	32.5	64%
Sunnyhill	82%	36.7	76%	74%	33.4	74%
Telferscot	65%	35.2	82%	83%	35.7	83%
Vauxhall	67%	36.9	67%	79%	34.7	79%
Walnut Tree Walk	68%	31.3	54%	67%	31.7	62%
Woodmansterne	75%	32.2	75%	77%	33.0	75%
Wyvil	57%	32.0	57%	57%	30.7	57%
Lambeth	**69%**	**33.5**	**67%**	**71%**	**33.8**	**69%**
National	**69%**	**34.5**	**67%**	**71%**	**34.5**	**69%**

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)

● Percentage expected or exceeding all the 17 Learning Goals.

Early Years Foundation Stage Performance by Inner London Borough, 2014 - 2017 (5 Year Olds)

	% achieving GLD			
	2014	**2015**	**2016**	**2017**
Camden	57%	63%	65%	67%
H&F	62%	69%	70%	74%
Hackney	64%	68%	69%	72%
Haringey	60%	67%	71%	73%
Islington	58%	64%	66%	70%
K&C	55%	65%	65%	69%
Lambeth	**57%**	**63%**	**69%**	**71%**
Lewisham	74%	78%	77%	78%
Newham	65%	69%	73%	75%
Southwark	65%	71%	72%	74%
Tower Hamlets	55%	62%	66%	69%
Wandsworth	64%	70%	73%	75%
Westminster	55%	65%	68%	72%
National	**60%**	**66%**	**69%**	**71%**

	Average Points Score			
	2014	**2015**	**2016**	**2017**
Camden	33.0	34.0	34.2	34.2
H&F	33.7	34.2	34.6	35.3
Hackney	33.9	34.4	34.8	34.7
Haringey	33.2	34.1	34.6	35.0
Islington	33.2	34.0	33.8	33.9
K&C	33.6	34.4	33.9	34.2
Lambeth	**32.7**	**32.8**	**33.5**	**33.8**
Lewisham	33.5	33.3	33.3	33.4
Newham	34.7	35.2	35.5	35.3
Southwark	34.0	34.5	34.2	34.6
Tower Hamlets	33.1	33.9	34.3	34.1
Wandsworth	34.6	35.4	36.0	35.8
Westminster	33.2	34.7	35.0	34.5
National	**33.8**	**34.3**	**34.5**	**34.5**

Pupils Achieving a Good Level of Development, 2017
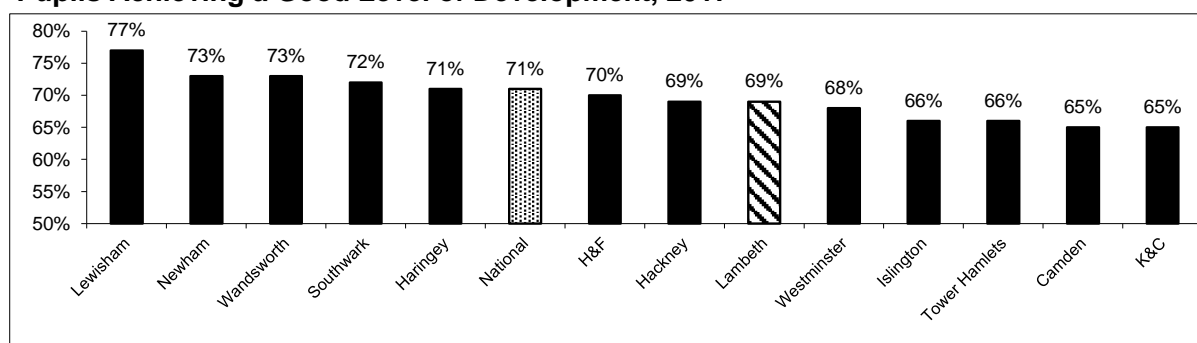
Average Total Point Score, 2017
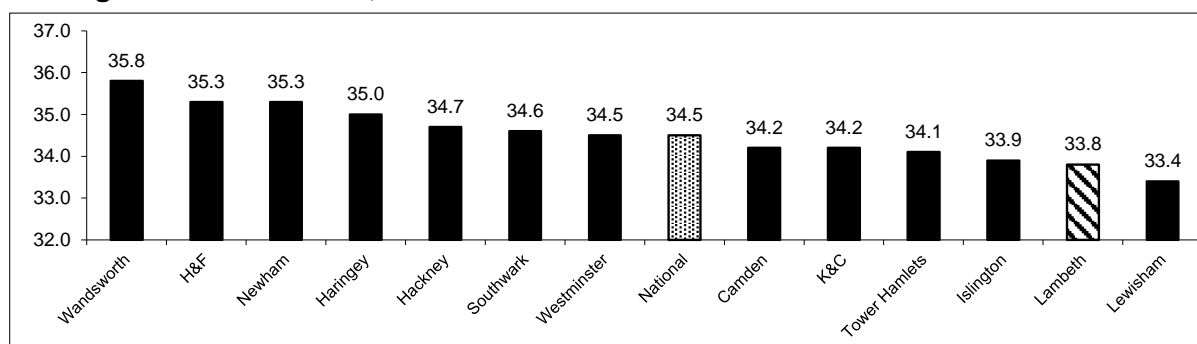
Source: DfE Statistical First Release 60/2017

Lambeth Early Years Foundation Stage Performance 2016 & 2017 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2016				2017			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
African	32.8	66%	68%	624	32.9	69%	66%	623
Somali	*31.6*	*57%*	*59%*	*116*	*31.5*	*63%*	*60%*	*119*
Any Other Group	31.7	60%	60%	130	31.6	59%	56%	136
Asian Other	31.8	58%	60%	40	31.3	57%	57%	44
Bangladeshi	32.6	66%	69%	35	32.3	64%	61%	33
Black Other	32.7	61%	64%	117	32.7	63%	62%	117
Caribbean	32.8	62%	64%	387	32.5	64%	62%	358
Chinese	32.8	67%	67%	24	36.3	85%	78%	27
Greek	35.7	100%	100%	3	29.2	40%	40%	5
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Indian	35.1	90%	95%	20	36.6	85%	85%	26
Mixed Other	34.1	71%	72%	238	34.5	75%	74%	263
Mixed White/Asian	37.6	90%	90%	41	38.3	96%	92%	50
Mixed White/Black African	34.5	76%	76%	75	34.1	68%	67%	63
Mixed White/Black Caribbean	32.9	63%	65%	153	33.8	72%	70%	160
Pakistani	30.8	56%	56%	48	33.1	78%	78%	55
Portuguese	30.8	54%	56%	144	33.0	70%	68%	106
Turkish	31.6	63%	63%	8	33.3	63%	63%	8
Vietnamese	37.6	67%	67%	9	36.4	88%	88%	8
White British	35.1	77%	78%	581	36.1	81%	80%	652
White Irish	36.4	89%	89%	19	35.0	90%	80%	10
White Other	32.6	66%	67%	405	32.7	69%	66%	389

Lambeth Performance by Gender

Gender	2016				2017			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Boys	32.2	60%	62%	1,650	32.5	65%	63%	1,603
Girls	34.2	74%	75%	1,571	34.9	77%	75%	1,615

Lambeth Performance by Free School Meal Status

FSM Status	2016				2017			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Free Meals	32.0	58%	59%	791	31.7	60%	57%	702
Paid Meals	33.5	70%	71%	2,430	34.3	75%	73%	2,486

Lambeth Performance by Term of Birth

Term of birth	2016				2017			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Autumn Born	35.2	78%	80%	1,091	35.6	81%	79%	1,018
Spring Born	33.0	68%	69%	1,071	33.8	71%	69%	1,100
Summer Born	31.2	55%	56%	1,059	31.9	62%	60%	1,100

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Early Years Foundation Stage Performance 2016 & 2017 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2016 - National Results				2017 - National Results			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
White	34.8	70%	69%	469,032	34.7	72%	70%	490,390
White British	35.0	72%	70%	422,359	35.0	73%	71%	439,886
Irish	35.6	71%	70%	1,598	36.0	76%	74%	1,615
Traveller Of Irish Heritage	29.6	36%	36%	644	29.9	39%	37%	656
Gypsy / Roma	27.5	26%	24%	1,793	27.8	31%	30%	1,997
Any Other White Background	32.7	62%	59%	42,638	32.8	64%	62%	46,236
Mixed	34.8	71%	69%	37,862	34.8	73%	71%	41,401
White and Black Caribbean	34.1	67%	65%	9,501	34.1	68%	66%	10,389
White and Black African	34.7	71%	69%	5,474	34.7	72%	70%	5,698
White and Asian	35.7	75%	73%	9,153	35.7	77%	75%	10,213
Any Other Mixed Background	34.8	71%	69%	13,734	34.9	73%	72%	15,101
Asian	33.5	68%	65%	61,999	33.5	69%	67%	70,380
Indian	35.2	76%	73%	18,457	35.2	77%	75%	20,514
Pakistani	32.3	62%	59%	23,710	32.4	64%	61%	27,931
Bangladeshi	32.9	65%	62%	9,065	32.9	67%	64%	10,363
Any Other Asian Background	33.6	69%	65%	10,767	33.6	70%	67%	11,572
Black	33.6	68%	66%	30,676	33.6	70%	68%	33,328
Black Caribbean	33.8	67%	65%	5,532	33.7	68%	67%	5,964
Black African	33.6	69%	67%	20,837	33.6	70%	68%	22,542
Any Other Black Background	33.4	67%	65%	4,307	33.3	68%	66%	4,822
Chinese	34.3	69%	66%	2,928	34.7	74%	72%	3,334
Any Other Ethnic Group	32.5	61%	58%	10,410	32.5	63%	61%	11,824
Unclassified	33.5	62%	60%	56,145	33.0	56%	55%	19,207
Free School Meals (FSM)								
FSM	31.5	54%	52%	93,538	31.5	56%	54%	91,641
All Other Pupils	34.9	72%	70%	575,514	34.9	73%	71%	578,223
Gender								
Female	35.7	77%	75%	326,105	35.7	78%	77%	326,827
Male	33.2	62%	60%	342,947	33.3	64%	62%	343,037
All pupils	34.5	69%	67%	669,052	34.5	71%	69%	669,864

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2013-2017 (6 Year Olds)
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2013	2014	2015	2016	2017
Allen Edwards	75%	81%	70%	79%	77%
Archbishop Sumners CofE	73%	73%	83%	70%	88%
Ashmole	73%	76%	92%	93%	97%
Bonneville	81%	87%	89%	87%	92%
Christ Church Primary (SW9)	59%	63%	59%	76%	80%
Christ Church Streatham CofE	79%	69%	90%	83%	88%
Clapham Manor	75%	88%	73%	92%	88%
Corpus Christi RC	86%	86%	86%	90%	89%
Crown Lane	61%	45%	77%	73%	71%
Dunraven	n/a	n/a	84%	88%	70%
Durand Academy	81%	86%	80%	79%	81%
Elm Wood	88%	92%	93%	83%	67%
Fenstanton	70%	61%	80%	87%	83%
Glenbrook	75%	85%	93%	82%	85%
Granton	83%	83%	87%	84%	91%
Heathbrook	61%	77%	77%	83%	83%
Henry Cavendish	69%	71%	79%	74%	87%
Henry Fawcett	76%	50%	76%	82%	85%
Herbert Morrison	73%	74%	92%	83%	100%
Hill Mead	86%	85%	80%	86%	83%
Hitherfield	76%	82%	78%	86%	85%
Holy Trinity CofE	72%	83%	83%	81%	82%
Immanuel CofE	73%	85%	80%	86%	85%
Iqra	70%	77%	90%	87%	93%
Jessop	79%	91%	85%	91%	90%
Johanna Oasis Academy	73%	70%	73%	81%	87%
Jubilee	68%	75%	69%	72%	72%
Julian's	62%	70%	67%	93%	89%
Kings Avenue	63%	90%	93%	75%	65%
Kingswood	68%	81%	85%	82%	76%
Lark Hall	81%	91%	87%	70%	80%
Loughborough	81%	70%	78%	82%	76%
Macaulay CofE	90%	72%	76%	83%	83%
Orchard	71%	92%	96%	96%	97%
Paxton	93%	80%	83%	86%	91%
Reay	76%	86%	83%	87%	79%
Richard Atkins	60%	84%	78%	86%	87%
Rosendale	79%	80%	77%	92%	88%
St Andrew's CofE	76%	75%	87%	82%	86%
St Andrew's RC	92%	91%	97%	100%	90%
St Anne's RC	83%	89%	89%	83%	87%
St Bede's RC	80%	85%	88%	86%	82%
St Helen's RC	42%	76%	84%	95%	84%
St John the Divine CofE	79%	80%	81%	93%	100%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2013-2017 (6 Year Olds)
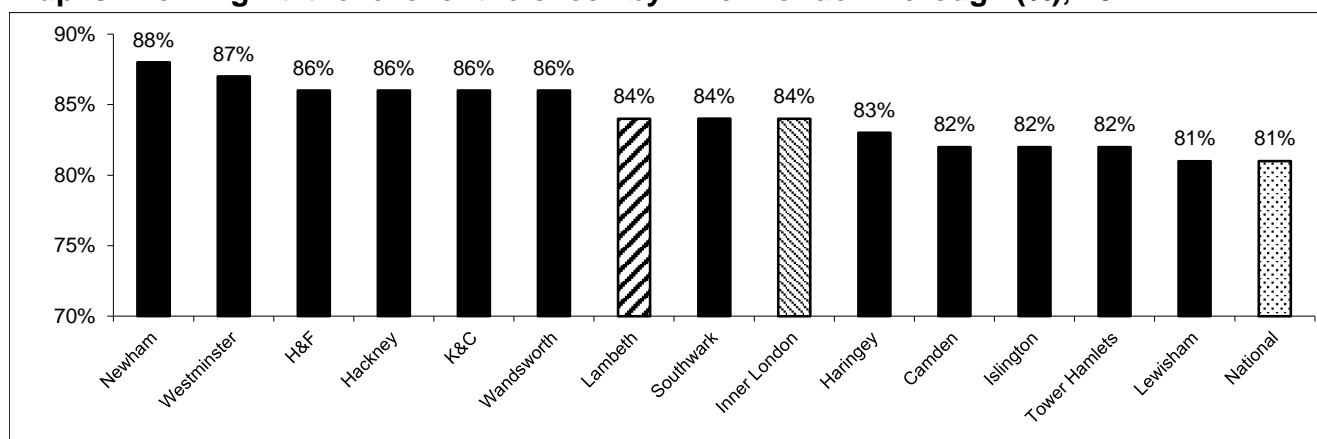### Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2013	**2014**	**2015**	**2016**	**2017**
St John's CofE	76%	83%	83%	71%	79%
St Jude's CofE	90%	89%	89%	97%	86%
St Leonard's CofE	86%	83%	83%	80%	83%
St Luke's CofE	75%	74%	74%	83%	85%
St Mark's CofE	80%	88%	88%	74%	80%
St Mary's RC	87%	91%	91%	83%	92%
St Saviour's CofE	89%	93%	93%	80%	71%
St Stephen's CofE	73%	72%	72%	87%	88%
Stockwell	81%	93%	93%	95%	86%
Streatham Wells	77%	93%	93%	97%	93%
Sudbourne	91%	93%	93%	96%	98%
Sunnyhill	73%	77%	77%	73%	88%
Telferscot	78%	88%	88%	90%	88%
Vauxhall	79%	85%	85%	92%	83%
Walnut Tree Walk	74%	77%	77%	80%	80%
Woodmansterne	84%	81%	81%	88%	88%
Wyvil	83%	81%	81%	83%	84%
Lambeth	**79%**	**82%**	**82%**	**84%**	**84%**
National	**74%**	**77%**	**77%**	**81%**	**81%**

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupils 'Working At' the level of the check 2013-2017 by Inner London Borough (%)

	% of Pupils Working At (Wa) the level of the check				
	2013	**2014**	**2015**	**2016**	**2017**
Camden	68%	73%	75%	80%	82%
H&F	76%	81%	82%	85%	86%
Hackney	72%	80%	82%	85%	86%
Haringey	67%	74%	76%	82%	83%
Islington	70%	74%	77%	80%	82%
K&C	76%	80%	84%	87%	86%
Lambeth	**73%**	**79%**	**82%**	**84%**	**84%**
Lewisham	75%	80%	83%	83%	81%
Newham	76%	80%	83%	87%	88%
Southwark	72%	77%	81%	82%	84%
Tower Hamlets	71%	76%	78%	81%	82%
Wandsworth	75%	80%	83%	85%	86%
Westminster	74%	80%	81%	88%	87%
Inner London	**73%**	**78%**	**81%**	**84%**	**84%**
National	**74%**	**77%**	**77%**	**81%**	**81%**

Pupils 'Working At' the level of the check by Inner London Borough (%), 2017

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2016 & 2017 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2016		2017	
	% Wa	Cohort	% Wa	Cohort
African	86%	702	85%	622
Somali	*84%*	*149*	*79%*	*126*
Any Other Group	77%	151	85%	128
Asian Other	86%	36	82%	39
Bangladeshi	86%	37	82%	34
Black Other	75%	135	79%	119
Caribbean	80%	387	78%	385
Chinese	86%	21	83%	24
Greek	50%	2	100%	2
Gypsy/Roma	0%	2	n/a	0
Indian	86%	22	88%	17
Mixed Other	87%	201	86%	226
Mixed White/Asian	90%	41	96%	49
Mixed White/Black African	81%	80	85%	72
Mixed White/Black Caribbean	82%	145	82%	159
Pakistani	92%	50	85%	46
Portuguese	73%	127	83%	148
Turkish	67%	9	83%	6
Vietnamese	100%	4	100%	8
White British	88%	558	88%	556
White Irish	87%	23	100%	17
White Other	86%	374	84%	414

Lambeth Performance by Gender (% working at the level of the check)

Gender	2016		2017	
	% Wa	Cohort	% Wa	Cohort
Boys	80%	1,532	81%	1,612
Girls	87%	1,671	87%	1,544

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2016		2017	
	% Wa	Cohort	% Wa	Cohort
Free Meals	76%	762	74%	721
Paid Meals	86%	2,410	87%	2,410

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2016		2017	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	88%	1,076	89%	1,077
Spring Born	84%	1,073	86%	794
Summer Born	79%	1,053	79%	1,285

Comparison of Lambeth and National Results 2016 & 2017 (% working at the level of the check)

Subject	% Wa	
	2016	2017
Lambeth	84%	84%
National	81%	81%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Year 1 Phonics Performance 2016 & 2017 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

	2016		2017	
Ethnicity	% Wa	Cohort	% Wa	Cohort
White	80%	486,225	81%	494,000
White British	81%	435,960	81%	442,000
Irish	81%	1,670	81%	1,629
Traveller Of Irish Heritage	41%	675	36%	605
Gypsy / Roma	37%	2,297	39%	2,196
Any Other White Background	78%	45,623	79%	47,570
Mixed	82%	39,662	83%	41,441
White and Black Caribbean	78%	10,127	78%	10,574
White and Black African	82%	5,590	84%	5,788
White and Asian	85%	9,409	86%	9,895
Any Other Mixed Background	83%	14,536	83%	15,184
Asian	84%	67,049	85%	69,558
Indian	89%	18,763	90%	20,130
Pakistani	81%	27,062	81%	27,474
Bangladeshi	82%	9,966	84%	10,410
Any Other Asian Background	85%	11,258	85%	11,544
Black	82%	35,227	83%	34,906
Black Caribbean	79%	6,400	79%	6,375
Black African	84%	24,070	84%	23,637
Any Other Black Background	80%	4,757	81%	4,894
Chinese	88%	3,155	88%	3,140
Any Other Ethnic Group	79%	11,845	79%	12,121
Unclassified	58%	9,087	62%	9,798
Free School Meals (FSM)				
FSM	69%	93,885	68%	93,115
All Other Pupils	83%	558,365	83%	571,849
Gender				
Female	84%	318,007	85%	324,105
Male	77%	334,243	78%	340,859
All pupils	81%	652,250	81%	664,964

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2017 (7 Year Olds)
Pupils Reaching the Expected Standard and at Greater Depth (%)

School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	79%	75%	80%	78%	23%	14%	23%	20%
Archbishop Sumners CofE	81%	75%	78%	78%	47%	38%	34%	40%
Ashmole	79%	79%	79%	79%	31%	28%	28%	29%
Bonneville	87%	81%	85%	84%	30%	25%	30%	28%
Christ Church Primary (SW9)	73%	73%	73%	73%	27%	15%	23%	22%
Christ Church Streatham CofE	86%	83%	86%	85%	41%	31%	31%	34%
Clapham Manor	85%	73%	80%	79%	28%	18%	17%	21%
Corpus Christi RC	84%	81%	84%	83%	32%	25%	23%	26%
Crown Lane	70%	66%	66%	67%	16%	11%	7%	11%
Dunraven	86%	66%	77%	76%	25%	11%	13%	16%
Durand Academy	78%	71%	83%	77%	29%	15%	26%	23%
Elm Wood	82%	77%	81%	80%	23%	21%	25%	23%
Fenstanton	78%	74%	90%	81%	32%	14%	40%	28%
Glenbrook	76%	74%	82%	77%	26%	21%	35%	27%
Granton	80%	75%	88%	81%	31%	15%	24%	23%
Heathbrook	71%	71%	79%	74%	26%	24%	26%	25%
Henry Cavendish	78%	67%	75%	73%	26%	18%	21%	22%
Henry Fawcett	82%	75%	79%	79%	30%	30%	30%	30%
Herbert Morrison	80%	80%	84%	81%	16%	8%	16%	13%
Hill Mead	77%	73%	77%	76%	25%	17%	27%	23%
Hitherfield	74%	71%	73%	73%	25%	21%	24%	23%
Holy Trinity CofE	82%	82%	82%	82%	35%	31%	39%	35%
Immanuel CofE	84%	76%	78%	79%	28%	19%	17%	21%
Iqra	87%	87%	87%	87%	20%	13%	30%	21%
Jessop	91%	85%	92%	89%	45%	38%	34%	39%
Johanna Oasis Academy	73%	73%	77%	74%	23%	23%	23%	23%
Jubilee	76%	71%	78%	75%	25%	22%	24%	24%
Julian's	85%	73%	79%	79%	41%	23%	33%	33%
Kings Avenue	71%	68%	66%	68%	30%	16%	7%	18%
Kingswood	75%	71%	74%	73%	18%	9%	14%	14%
Lark Hall	69%	64%	66%	66%	27%	23%	19%	23%
Loughborough	83%	76%	83%	81%	39%	20%	20%	27%
Macaulay CofE	86%	75%	82%	81%	39%	18%	21%	26%
Orchard	83%	83%	86%	84%	0%	0%	10%	3%
Paxton	79%	79%	86%	82%	28%	21%	31%	26%
Reay	83%	76%	83%	80%	24%	10%	28%	21%
Richard Atkins	78%	73%	73%	75%	36%	16%	20%	24%
Rosendale	83%	80%	89%	84%	32%	19%	27%	26%
St Andrew's CofE	85%	85%	85%	85%	30%	26%	30%	28%
St Andrew's RC	90%	85%	88%	88%	28%	15%	25%	23%
St Anne's RC	67%	70%	74%	70%	18%	4%	25%	15%
St Bede's RC	83%	78%	87%	83%	30%	15%	25%	23%
St Helen's RC	84%	76%	76%	78%	24%	22%	16%	21%
St John the Divine CofE	86%	79%	89%	85%	21%	7%	25%	18%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.
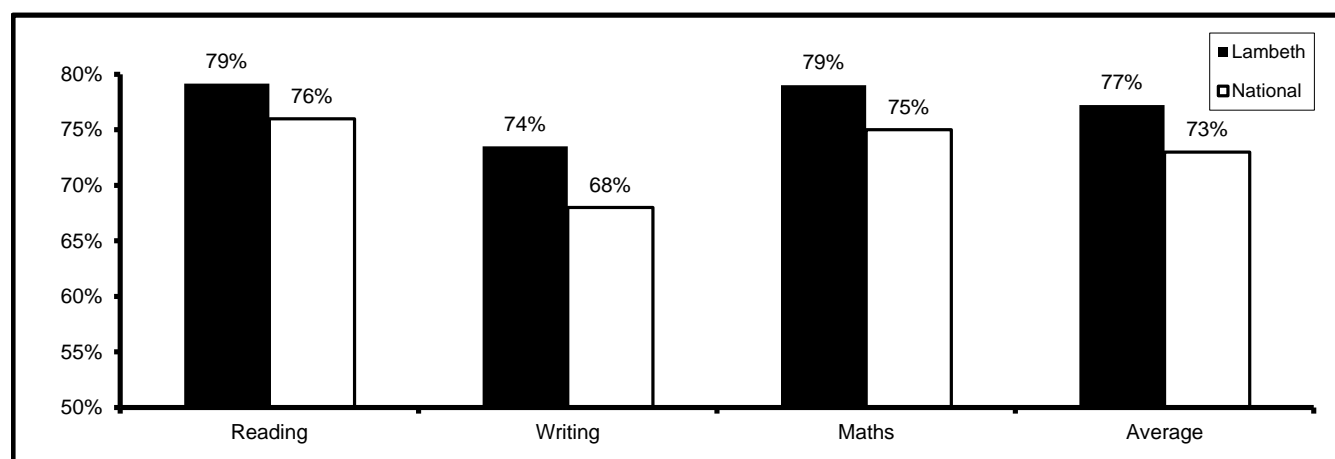
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2017 (7 Year Olds)
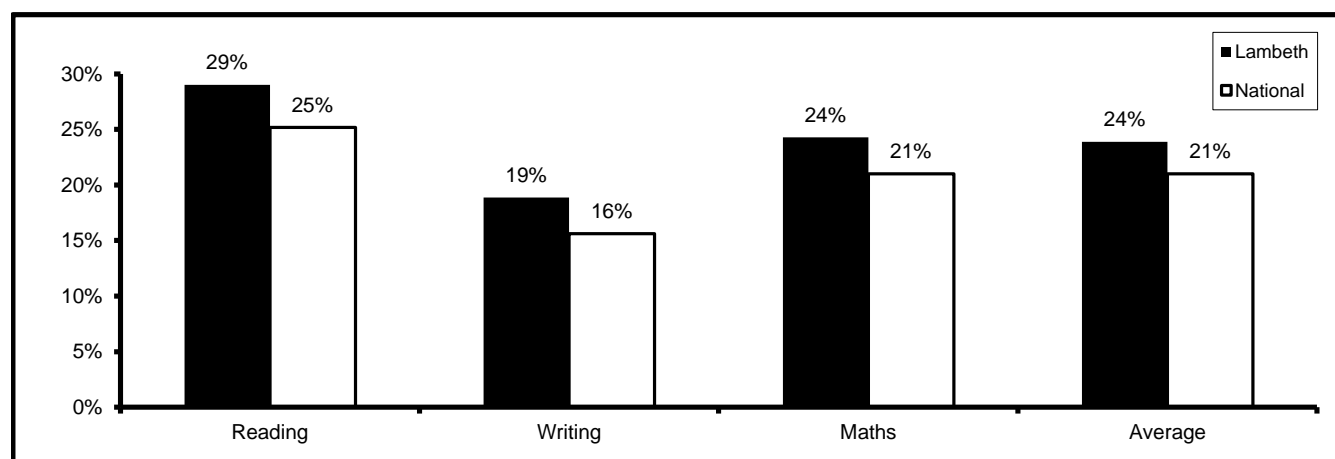**Pupils Reaching the Expected Standard and at Greater Depth (%)**

School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's CofE	76%	69%	72%	72%	31%	21%	28%	26%
St Jude's CofE	93%	83%	93%	90%	37%	20%	23%	27%
St Leonard's CofE	73%	73%	73%	73%	12%	8%	12%	10%
St Luke's CofE	83%	80%	90%	84%	37%	27%	37%	33%
St Mark's CofE	77%	70%	77%	74%	20%	13%	23%	19%
St Mary's RC	70%	70%	78%	72%	30%	17%	24%	24%
St Saviour's CofE	85%	67%	67%	73%	48%	11%	15%	25%
St Stephen's CofE	77%	77%	77%	77%	23%	23%	27%	24%
Stockwell	83%	79%	85%	82%	38%	35%	36%	36%
Streatham Wells	93%	83%	90%	89%	33%	17%	30%	27%
Sudbourne	73%	62%	73%	70%	24%	16%	20%	20%
Sunnyhill	67%	62%	68%	66%	21%	15%	23%	20%
Telferscot	88%	87%	85%	87%	40%	33%	42%	38%
Vauxhall	83%	76%	83%	80%	38%	17%	31%	29%
Walnut Tree Walk	80%	63%	77%	73%	23%	17%	10%	17%
Woodmansterne	80%	75%	82%	79%	25%	17%	17%	19%
Wyvil	71%	66%	65%	67%	25%	22%	25%	24%
Lambeth	**79%**	**74%**	**79%**	**77%**	**29%**	**19%**	**24%**	**24%**
National	**76%**	**68%**	**75%**	**73%**	**25%**	**16%**	**21%**	**21%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2017

% Greater Depth, 2017

Key Stage 1 Teacher Assessment by Inner London Borough, 2017

Pupils Reaching the Expected Standard (%)

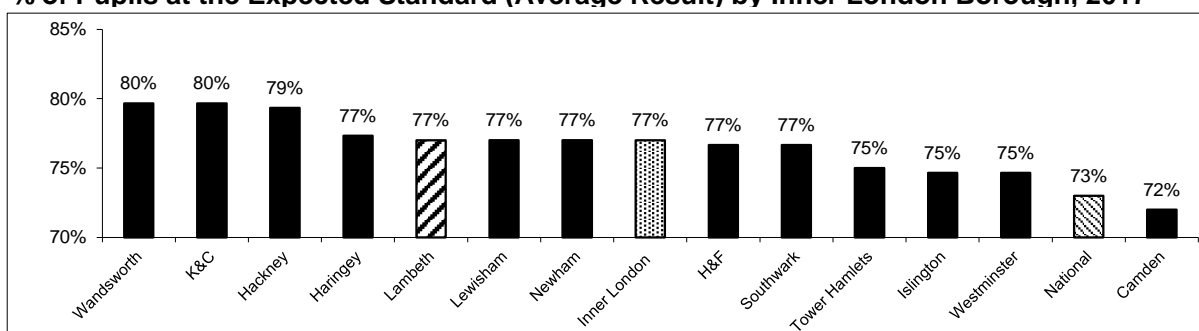|	% expected or above			
	Reading	**Writing**	**Maths**	**Average**
Camden	74%	67%	75%	72%
H&F	79%	72%	79%	77%
Hackney	80%	77%	81%	79%
Haringey	79%	74%	79%	77%
Islington	76%	71%	77%	75%
K&C	82%	75%	82%	80%
Lambeth	**79%**	**74%**	**79%**	77%
Lewisham	80%	73%	78%	77%
Newham	78%	73%	80%	77%
Southwark	79%	73%	78%	77%
Tower Hamlets	76%	72%	77%	75%
Wandsworth	82%	76%	81%	80%
Westminster	76%	70%	78%	75%
Inner London	**79%**	**73%**	**79%**	**77%**
National	**76%**	**68%**	**75%**	**73%**

Pupils Working at Greater Depth (%)

	% greater depth			
	Reading	**Writing**	**Maths**	**Average**
Camden	24%	12%	21%	19%
H&F	27%	18%	23%	23%
Hackney	29%	21%	25%	25%
Haringey	30%	20%	26%	25%
Islington	26%	17%	23%	22%
K&C	28%	21%	28%	26%
Lambeth	**29%**	**19%**	**24%**	24%
Lewisham	25%	18%	22%	22%
Newham	27%	19%	26%	24%
Southwark	26%	16%	23%	22%
Tower Hamlets	25%	17%	23%	22%
Wandsworth	32%	21%	26%	26%
Westminster	25%	19%	22%	22%
Inner London	**27%**	**18%**	**24%**	**23%**
National	**25%**	**16%**	**21%**	**21%**

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2017

% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2017
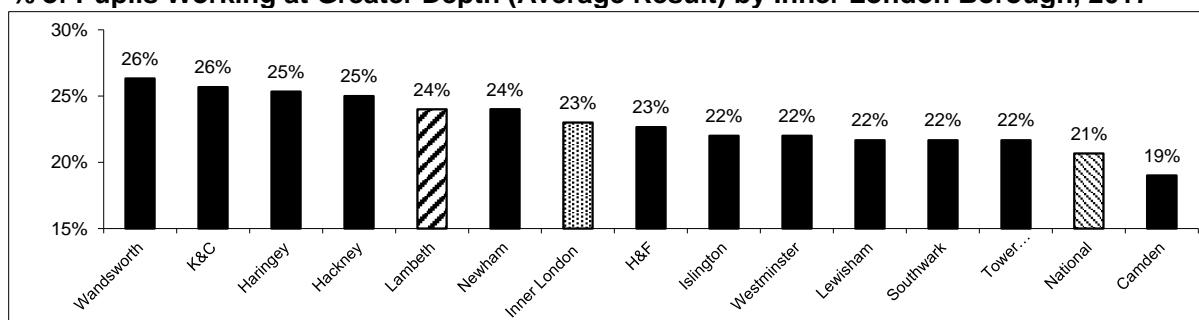
PUPIL ACHIEVEMENT - KEY STAGE 1

Lambeth Key Stage 1 Teacher Assessment Performance 2016 & 2017 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2016					2017				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	78%	72%	74%	74%	716	80%	75%	79%	78%	700
Somali	*78%*	*71%*	*78%*	*75%*	*160*	*78%*	*71%*	*82%*	*77%*	*147*
Any Other Group	70%	65%	78%	71%	145	72%	68%	74%	71%	149
Asian Other	82%	74%	76%	77%	38	85%	82%	88%	85%	34
Bangladeshi	76%	79%	76%	77%	38	86%	75%	86%	82%	36
Black Other	77%	68%	69%	71%	145	72%	67%	73%	71%	138
Caribbean	76%	68%	70%	71%	406	73%	66%	71%	70%	388
Chinese	83%	75%	88%	82%	24	95%	95%	100%	97%	20
Greek	100%	100%	100%	100%	1	100%	67%	67%	78%	3
Gypsy/Roma	50%	50%	50%	50%	2	33%	33%	67%	44%	3
Indian	84%	80%	92%	85%	25	79%	79%	75%	78%	24
Mixed Other	80%	74%	76%	77%	193	86%	82%	84%	84%	206
Mixed White/Asian	91%	82%	91%	88%	45	87%	80%	84%	84%	45
Mixed White/Black African	82%	78%	78%	79%	78	83%	73%	80%	79%	71
Mixed White/Black Caribbean	82%	75%	81%	79%	160	76%	69%	72%	73%	153
Pakistani	74%	65%	65%	68%	54	85%	85%	87%	86%	46
Portuguese	62%	61%	66%	63%	132	62%	58%	62%	61%	142
Turkish	83%	83%	100%	89%	6	56%	67%	67%	63%	9
Vietnamese	75%	75%	75%	75%	4	100%	100%	100%	100%	4
White British	85%	79%	86%	83%	529	87%	79%	89%	85%	540
White Irish	71%	57%	71%	67%	7	86%	81%	81%	83%	21
White Other	74%	70%	77%	74%	397	79%	75%	82%	79%	383

Lambeth Performance by Gender (% expected or above)

Gender	2016					2017				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	74%	66%	75%	72%	1,642	74%	66%	77%	72%	1,512
Girls	82%	78%	77%	79%	1,556	84%	80%	81%	82%	1,666

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2016					2017				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	69%	62%	66%	66%	777	68%	62%	69%	67%	710
Paid Meals	81%	75%	80%	79%	2,394	83%	77%	82%	81%	2,448

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2016					2017				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	83%	77%	82%	81%	1,070	85%	79%	85%	83%	1,065
Spring Born	79%	74%	79%	77%	781	78%	73%	78%	76%	821
Summer Born	73%	67%	70%	70%	1,347	76%	69%	75%	73%	1,292

Comparison of Lambeth and National Results 2017 (% expected or above and % greater depth)

| Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	79%	76%	29%	25%
Writing	74%	68%	19%	16%
Maths	79%	75%	24%	21%
Average	77%	73%	24%	21%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

The Fluency in English tables for KS1 have not been included this year due to inconsistencies in the 2017 data. This has been attributed to issues with the way the new fluency classifications have been administered in schools for Year 2 pupils. Data at KS2 and GCSE has not been affected and is included in the relevant socio-economic tables.
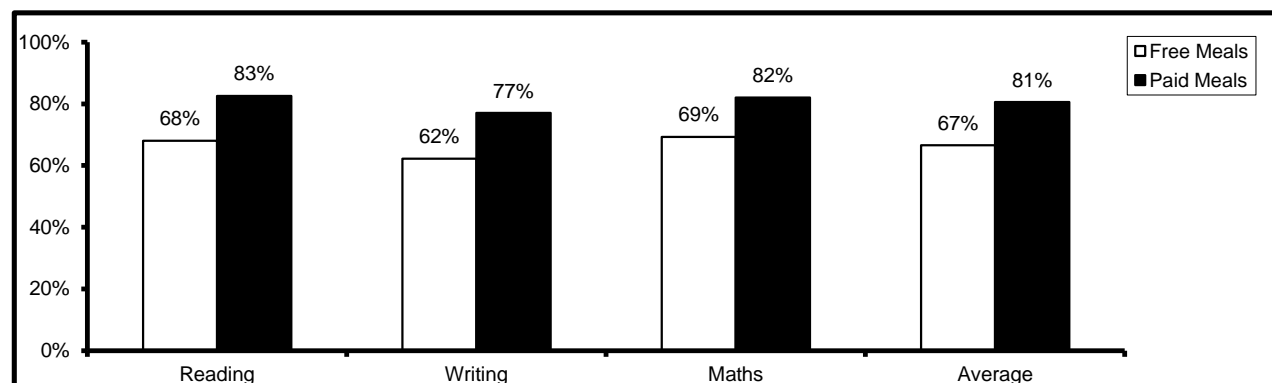
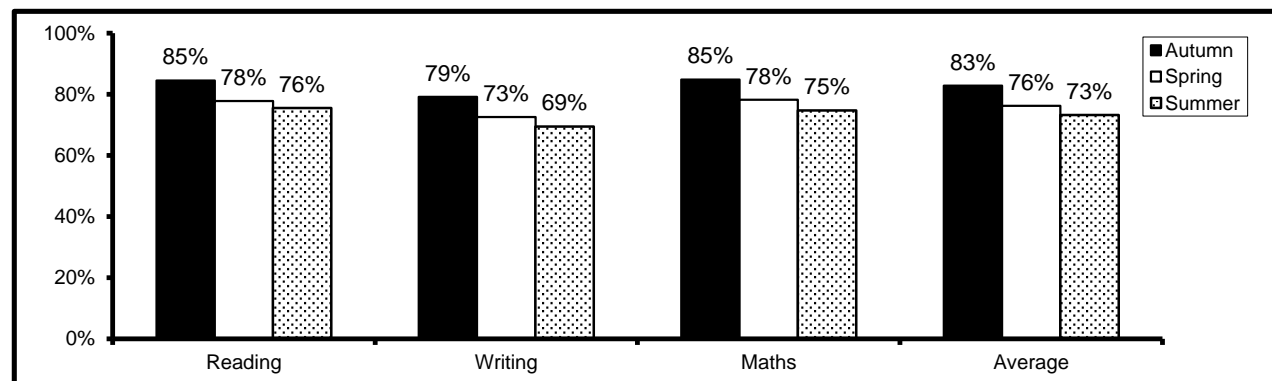## Key Stage 1 Performance by Socio-Economic Indicators, 2017

KS1 Performance by Gender (% expected or above)
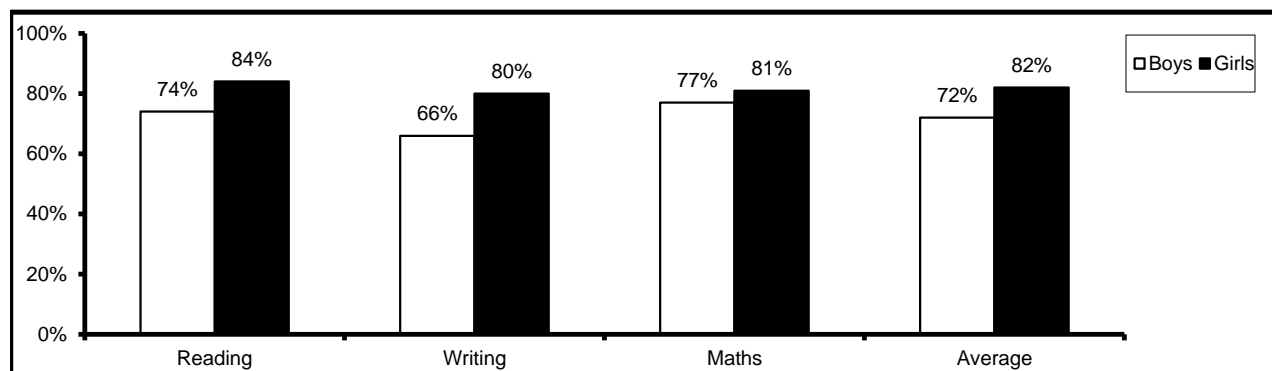
KS1 Performance by Meals Status (% expected or above)

KS1 Performance by Term of Birth (% expected or above)

Source: Research and Statistics Unit Key Stage 1 Analysis 2017

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2017 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

Ethnicity	2016 - National Results					2017 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	74%	65%	73%	71%	477,297	76%	68%	75%	73%	486,574
White British	75%	66%	73%	71%	428,456	76%	68%	76%	73%	434,866
Irish	77%	68%	75%	73%	1,725	77%	68%	75%	73%	1,656
Traveller Of Irish Heritage	32%	25%	33%	30%	604	33%	26%	35%	31%	642
Gypsy / Roma	26%	20%	29%	25%	2,417	27%	22%	30%	26%	2,443
Any Other White Background	67%	61%	71%	66%	44,095	70%	64%	75%	70%	46,967
Mixed	76%	68%	74%	73%	37,891	78%	70%	76%	75%	40,268
White and Black Caribbean	71%	61%	67%	66%	9,808	73%	64%	70%	69%	10,315
White and Black African	77%	69%	74%	73%	5,503	77%	71%	75%	74%	5,633
White and Asian	81%	73%	79%	78%	8,877	81%	75%	80%	79%	9,595
Any Other Mixed Background	77%	69%	75%	74%	13,703	79%	71%	77%	76%	14,725
Asian	76%	69%	75%	73%	68,312	77%	72%	77%	75%	68,231
Indian	83%	77%	82%	81%	18,435	83%	79%	85%	82%	19,178
Pakistani	71%	63%	69%	68%	28,158	72%	66%	72%	70%	27,378
Bangladeshi	75%	69%	73%	72%	10,383	75%	70%	76%	74%	10,248
Any Other Asian Background	77%	72%	78%	76%	11,336	78%	74%	79%	77%	11,427
Black	76%	69%	71%	72%	35,798	77%	71%	73%	74%	36,042
Black Caribbean	73%	64%	66%	68%	6,818	74%	66%	68%	69%	6,430
Black African	77%	71%	74%	74%	24,111	78%	72%	75%	75%	24,676
Any Other Black Background	73%	66%	68%	69%	4,869	74%	68%	70%	71%	4,936
Chinese	80%	77%	88%	82%	2,983	84%	82%	91%	86%	3,151
Any Other Ethnic Group	68%	61%	70%	66%	11,771	68%	64%	72%	68%	12,254
Unclassified	55%	47%	55%	52%	7,541	57%	50%	58%	55%	7,425
Free School Meals (FSM)										
FSM	60%	50%	58%	56%	97,397	61%	56%	66%	61%	92,319
All Other Pupils	77%	68%	75%	73%	544,196	78%	74%	82%	78%	561,626
Gender										
Female	78%	73%	74%	75%	313,344	80%	75%	76%	77%	318,865
Male	70%	59%	72%	67%	328,249	71%	61%	74%	69%	335,511
All pupils	74%	65%	73%	71%	641,593	76%	68%	75%	73%	654,376

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2017 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	57	56	36	64%	7	14%	29	57%	15	29%	5	9%
Archbishop Sumners CofE	29	29	12	41%	2	7%	17	63%	8	30%	2	7%
Ashmole	26	23	14	61%	4	19%	14	67%	3	14%	2	9%
Bonneville	46	46	22	48%	4	9%	29	66%	11	25%	2	4%
Christ Church Primary (SW9)	29	28	8	29%	4	15%	20	74%	3	11%	1	4%
Christ Church Streatham CofE	30	30	12	40%	3	10%	23	79%	3	10%	1	3%
Clapham Manor	59	59	32	54%	5	9%	35	60%	18	31%	1	2%
Corpus Christi RC	50	50	23	46%	1	2%	34	69%	14	29%	1	2%
Crown Lane	60	58	31	53%	5	9%	38	72%	10	19%	5	9%
Durand Academy	112	112	52	46%	9	8%	61	55%	41	37%	1	1%
Elm Wood	56	56	23	41%	3	6%	34	63%	17	31%	2	4%
Fenstanton	80	75	51	68%	4	7%	37	61%	20	33%	14	19%
Glenbrook	47	46	21	46%	7	17%	33	79%	2	5%	4	9%
Granton	59	56	37	66%	3	6%	30	61%	16	33%	7	13%
Heathbrook	37	37	14	38%	6	17%	24	67%	6	17%	1	3%
Henry Cavendish	109	107	48	45%	13	13%	62	61%	26	26%	6	6%
Henry Fawcett	44	43	21	49%	7	18%	28	72%	4	10%	4	9%
Herbert Morrison	40	39	28	72%	6	17%	25	71%	4	11%	4	10%
Hill Mead	60	58	33	57%	8	15%	30	57%	15	28%	5	9%
Hitherfield	84	84	31	37%	6	8%	50	63%	23	29%	5	6%
Holy Trinity CofE	58	57	21	37%	6	11%	37	70%	10	19%	4	7%
Immanuel CofE	59	59	33	56%	7	13%	36	65%	12	22%	4	7%
Iqra	30	29	25	86%	1	4%	24	89%	2	7%	2	7%
Jessop	59	58	23	40%	4	7%	36	63%	17	30%	1	2%
Johanna Oasis Academy	29	29	17	59%	6	21%	15	54%	7	25%	1	3%
Jubilee	57	52	28	54%	6	12%	41	82%	3	6%	2	4%
Julian's	56	56	11	20%	3	6%	33	63%	16	31%	4	7%
Kings Avenue	55	52	33	63%	8	16%	34	67%	9	18%	1	2%
Kingswood	116	116	44	38%	5	4%	75	66%	34	30%	2	2%
Lark Hall	51	51	39	76%	8	18%	34	77%	2	5%	7	14%
Loughborough	55	54	34	63%	2	4%	39	76%	10	20%	3	6%
Macaulay CofE	29	29	8	28%	3	11%	18	64%	7	25%	1	3%
Orchard	25	25	24	96%	2	9%	17	77%	3	14%	3	12%
Paxton	28	27	12	44%	1	4%	17	63%	9	33%	0	0%
Reay	30	30	11	37%	2	7%	16	55%	11	38%	1	3%
Richard Atkins	56	55	31	56%	9	17%	24	46%	19	37%	3	5%
Rosendale	90	89	22	25%	4	5%	53	64%	26	31%	6	7%
St Andrew's CofE	27	28	11	39%	0	0%	18	72%	7	28%	3	11%
St Andrew's RC	58	59	32	54%	2	3%	36	61%	21	36%	0	0%
St Anne's RC	55	53	47	89%	4	8%	34	67%	13	25%	2	4%
St Bernadette RC	60	59	33	56%	3	6%	35	67%	14	27%	7	12%
St Helen's RC	42	42	32	76%	7	18%	31	79%	1	3%	3	7%
St John the Divine CofE	27	27	20	74%	0	0%	17	71%	7	29%	3	11%
St John's CofE	29	29	22	76%	4	16%	16	64%	5	20%	4	14%
St Jude's CofE	27	27	7	26%	2	8%	13	50%	11	42%	1	4%
St Leonard's CofE	27	25	13	52%	1	4%	11	46%	12	50%	1	4%
St Luke's CofE	28	26	8	31%	2	8%	18	75%	4	17%	2	8%
St Mark's CofE	29	28	24	86%	4	15%	17	65%	5	19%	2	7%
St Mary's RC	41	41	27	66%	5	13%	31	78%	4	10%	1	2%
St Saviour's CofE	27	26	3	12%	3	12%	16	64%	6	24%	1	4%
St Stephen's CofE	29	28	21	75%	5	20%	19	76%	1	4%	3	11%
Stockwell	57	57	35	61%	8	17%	31	65%	9	19%	9	16%
Streatham Wells	29	29	10	34%	4	14%	21	72%	4	14%	0	0%
Sudbourne	45	44	19	43%	2	5%	35	81%	6	14%	1	2%
Sunnyhill	79	76	50	66%	14	20%	48	70%	7	10%	7	9%
Telferscot	30	30	11	37%	1	4%	16	59%	10	37%	3	10%
Vauxhall	30	29	20	69%	1	4%	19	70%	7	26%	2	7%
Walnut Tree Walk	45	45	21	47%	6	15%	27	66%	8	20%	4	9%
Woodmansterne	60	59	40	68%	2	3%	35	60%	21	36%	1	2%
Wyvil	58	59	45	76%	4	7%	37	64%	17	29%	1	2%
Lambeth	**2,964**	**2,914**	**1,531**	**53%**	**292**	**11%**	**1,784**	**65%**	**656**	**24%**	**182**	**6%**
National	**604,193**	**604,563**	**119,591**	**20%**	**61,833**	**11%**	**335,542**	**59%**	**174,118**	**30%**	**33,070**	**5%**

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above. Levels are still relevant here despite the recent changes to KS1, as the 2016 KS2 cohort undertook their KS1 assessments in 2012.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2017 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	68%	16%	105	108	1.2	Average	2.0	Above average	4.8	Well above average
Archbishop Sumners CofE	83%	17%	108	107	2.7	Above average	-0.1	Average	2.6	Above average
Ashmole	61%	4%	103	102	1.9	Average	4.0	Well above average	0.5	Average
Bonneville	76%	20%	108	107	4.9	Well above average	1.0	Average	3.3	Above average
Christ Church Primary (SW9)	93%	7%	106	106	-1.4	Average	1.3	Average	-4.5	Well below average
Christ Church Streatham CofE	50%	0%	101	100	4.0	Well above average	5.3	Well above average	3.0	Above average
Clapham Manor	78%	7%	105	104	1.0	Average	3.2	Well above average	0.2	Average
Corpus Christi RC	92%	26%	113	111	7.5	Well above average	2.1	Above average	6.4	Well above average
Crown Lane	33%	9%	102	101	0.6	Average	1.2	Average	-1.3	Average
Durand Academy	90%	15%	109	112	4.7	Well above average	1.7	Above average	7.7	Well above average
Elm Wood	64%	23%	105	106	-0.2	Average	0.4	Average	0.9	Average
Fenstanton	73%	7%	104	107	0.2	Average	2.4	Above average	2.3	Above average
Glenbrook	70%	2%	101	103	1.4	Average	3.6	Well above average	2.3	Above average
Granton	57%	5%	102	105	-1.8	Below average	3.1	Well above average	1.2	Average
Heathbrook	89%	11%	110	109	8.5	Well above average	2.6	Above average	7.3	Well above average
Henry Cavendish	87%	12%	109	110	5.0	Well above average	1.6	Above average	5.9	Well above average
Henry Fawcett	70%	5%	105	102	3.0	Above average	3.5	Well above average	-0.6	Average
Herbert Morrison	72%	15%	104	105	4.1	Well above average	9.1	Well above average	4.1	Well above average
Hill Mead	62%	3%	103	104	-0.9	Average	0.0	Average	0.3	Average
Hitherfield	77%	14%	107	107	3.0	Above average	2.2	above average	3.6	Well above average
Holy Trinity CofE	53%	12%	105	103	0.6	Average	-0.6	Average	-2.0	Below average
Immanuel CofE	73%	17%	108	107	5.0	Well above average	1.4	Average	3.8	Well above average
Iqra	93%	21%	110	112	7.1	Well above average	3.2	Well above average	8.6	Well above average
Jessop	88%	22%	111	109	5.4	Well above average	2.8	above average	3.8	Well above average
Johanna Oasis Academy	59%	7%	101	103	-0.7	Average	0.7	Average	0.5	Average
Jubilee	40%	4%	99	104	-3.3	Well above average	1.5	Average	0.1	Average
Julian's	77%	18%	107	106	2.3	Above average	1.6	Average	1.7	Above average
Kings Avenue	37%	2%	101	101	-1.9	Below average	0.2	Average	-2.7	Below average
Kingswood	71%	10%	106	106	0.9	Average	-0.7	Average	1.3	above average
Lark Hall	76%	2%	105	105	1.9	Average	3.6	Well above average	2.2	Above average
Loughborough	64%	11%	103	105	0.5	Average	2.1	Above average	2.5	Above average
Macaulay CofE	76%	17%	106	104	2.1	Average	0.9	Average	0.4	Average
Orchard	76%	16%	108	111	5.7	Well above average	2.1	Average	7.9	Well above average
Paxton	67%	0%	106	104	0.3	Average	0.7	Average	-1.8	Average
Reay	77%	20%	108	106	2.5	Above average	2.0	Average	0.9	Average
Richard Atkins	67%	11%	105	104	1.2	Average	1.9	above average	0.3	Average
Rosendale	72%	25%	107	107	2.6	above average	1.8	Above average	2.9	Above average
St Andrew's CofE	82%	4%	106	104	1.9	Average	1.3	Average	-0.1	Average
St Andrew's RC	78%	17%	107	108	1.5	Average	1.4	Average	2.0	above average
St Anne's RC	55%	4%	101	103	-1.7	Average	-1.0	Average	0.2	Average
St Bernadette RC	66%	3%	103	106	-0.8	Average	-0.2	Average	0.9	Average
St Helen's RC	57%	5%	101	101	1.9	Average	3.6	Well above average	1.5	Average
St John the Divine CofE	70%	7%	106	106	0.1	Average	0.4	Average	0.6	Average

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance Summary, 2017 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	38%	0%	99	102	-3.8	Well below average	1.4	Average	-0.2	Average
St Jude's CofE	74%	19%	106	104	1.1	Average	0.0	Average	-1.6	Average
St Leonard's CofE	80%	8%	109	109	4.0	Well above average	0.7	Average	4.1	Well above average
St Luke's CofE	81%	4%	106	106	3.4	Well above average	2.7	Above average	3.2	Above average
St Mark's CofE	50%	4%	100	104	-2.0	Average	1.4	Average	1.3	Average
St Mary's RC	63%	7%	104	104	2.2	Above average	1.7	Average	2.1	Above average
St Saviour's CofE	77%	8%	109	106	3.3	Above average	-0.8	Average	0.5	Average
St Stephen's CofE	54%	4%	100	104	0.0	Average	-0.8	Average	3.6	Well above average
Stockwell	91%	19%	110	110	8.8	Well above average	5.2	Well above average	8.5	Well above average
Streatham Wells	83%	17%	107	107	4.0	Well above average	2.1	Average	4.2	Well above average
Sudbourne	82%	9%	110	105	6.2	Well above average	2.0	Above average	1.0	Average
Sunnyhill	61%	7%	104	104	4.6	Well above average	4.9	Well above average	3.4	Well above average
Telferscot	73%	13%	108	107	4.4	Well above average	2.6	Above average	3.4	Well above average
Vauxhall	68%	4%	104	108	-1.1	Average	-0.1	Average	2.7	Above average
Walnut Tree Walk	60%	11%	103	104	2.2	Above average	3.0	Well above average	2.7	Above average
Woodmansterne	64%	3%	106	107	0.2	Average	-1.7	Below average	1.3	Average
Wyvil	81%	14%	107	107	1.5	Average	3.7	Well above average	2.4	Above average
Lambeth	**70%**	**11%**	**106**	**106**	**2.1**	**Above average**	**1.8**	**Above average**	**2.3**	**Above average**
National	**61%**	**9%**	**104**	**104**	**-**	**-**	**-**	**-**	**-**	**-**

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance by Subject, 2017 (11 Year Olds)

School	% of pupils at the expected standard					% of pupils at a higher standard				
	R, W & M combined	Reading	Writing TA	Maths	GPS	R, W & M combined	Reading	Writing TA	Maths	GPS
Allen Edwards	68%	73%	80%	84%	73%	16%	27%	21%	45%	27%
Archbishop Sumners CofE	83%	90%	86%	93%	90%	17%	52%	21%	38%	41%
Ashmole	61%	74%	83%	61%	83%	4%	13%	30%	9%	26%
Bonneville	76%	85%	89%	80%	91%	20%	50%	20%	35%	39%
Christ Church Primary (SW9)	93%	97%	97%	93%	97%	7%	20%	27%	17%	33%
Christ Church Streatham CofE	50%	61%	79%	61%	61%	0%	7%	21%	0%	11%
Clapham Manor	78%	83%	90%	83%	88%	7%	22%	32%	17%	39%
Corpus Christi RC	92%	98%	92%	98%	94%	26%	62%	28%	70%	52%
Crown Lane	33%	60%	71%	43%	66%	9%	12%	12%	19%	16%
Durand Academy	90%	99%	91%	100%	100%	15%	46%	21%	69%	86%
Elm Wood	64%	73%	82%	77%	80%	23%	30%	27%	36%	39%
Fenstanton	73%	80%	89%	92%	92%	7%	13%	27%	20%	47%
Glenbrook	70%	74%	85%	85%	78%	2%	4%	11%	11%	13%
Granton	57%	63%	88%	82%	95%	5%	13%	29%	23%	45%
Heathbrook	89%	100%	89%	97%	89%	11%	49%	19%	51%	30%
Henry Cavendish	87%	91%	90%	96%	95%	12%	46%	14%	50%	55%
Henry Fawcett	70%	86%	86%	70%	79%	5%	23%	23%	14%	42%
Herbert Morrison	72%	74%	95%	82%	79%	15%	18%	46%	23%	44%
Hill Mead	62%	74%	72%	86%	79%	3%	7%	17%	16%	24%
Hitherfield	77%	83%	87%	89%	88%	14%	35%	21%	37%	30%
Holy Trinity CofE	53%	72%	72%	61%	67%	12%	33%	18%	16%	30%
Immanuel CofE	73%	86%	83%	86%	97%	17%	44%	17%	34%	49%
Iqra	93%	93%	97%	100%	97%	21%	55%	21%	72%	79%
Jessop	88%	98%	90%	97%	98%	22%	64%	41%	45%	86%
Johanna Oasis Academy	59%	66%	69%	72%	72%	7%	14%	17%	17%	34%
Jubilee	40%	44%	77%	67%	67%	4%	8%	12%	23%	15%
Julian's	77%	82%	88%	84%	88%	18%	39%	27%	36%	48%
Kings Avenue	37%	48%	79%	54%	60%	2%	15%	4%	8%	23%
Kingswood	71%	84%	76%	87%	87%	10%	33%	19%	27%	45%
Lark Hall	76%	78%	80%	84%	82%	2%	16%	16%	4%	12%
Loughborough	64%	72%	89%	74%	81%	11%	28%	11%	28%	37%
Macaulay CofE	76%	83%	79%	86%	76%	17%	31%	28%	28%	41%
Orchard	76%	92%	84%	100%	100%	16%	40%	20%	60%	68%
Paxton	67%	78%	93%	78%	93%	0%	33%	19%	11%	44%
Reay	77%	87%	87%	77%	80%	20%	40%	33%	43%	30%
Richard Atkins	67%	75%	84%	82%	78%	11%	22%	18%	16%	27%
Rosendale	72%	84%	79%	84%	91%	25%	35%	35%	40%	39%
St Andrew's CofE	82%	96%	89%	93%	79%	4%	18%	14%	14%	25%
St Andrew's RC	78%	88%	86%	93%	98%	17%	31%	36%	42%	59%
St Anne's RC	55%	60%	70%	79%	83%	4%	13%	13%	17%	34%
St Bernadette RC	66%	73%	76%	81%	83%	3%	15%	14%	27%	41%
St Helen's RC	57%	64%	81%	69%	76%	5%	10%	12%	14%	31%
St John the Divine CofE	70%	89%	89%	81%	93%	7%	26%	22%	26%	33%
St John's CofE	38%	38%	76%	69%	79%	0%	7%	14%	17%	34%
St Jude's CofE	74%	81%	78%	81%	81%	19%	30%	22%	26%	44%
St Leonard's CofE	80%	96%	80%	100%	100%	8%	40%	24%	36%	72%
St Luke's CofE	81%	92%	92%	81%	92%	4%	19%	4%	23%	50%
St Mark's CofE	50%	54%	82%	75%	75%	4%	11%	14%	14%	25%
St Mary's RC	63%	78%	76%	78%	90%	7%	17%	15%	15%	44%
St Saviour's CofE	77%	81%	81%	85%	81%	8%	42%	12%	27%	19%
St Stephen's CofE	54%	61%	71%	82%	71%	4%	11%	14%	21%	18%
Stockwell	91%	93%	93%	96%	93%	19%	54%	19%	65%	63%
Streatham Wells	83%	90%	83%	90%	79%	17%	34%	31%	28%	21%
Sudbourne	82%	98%	86%	91%	98%	9%	41%	25%	18%	50%
Sunnyhill	61%	72%	75%	87%	79%	7%	18%	25%	14%	29%
Telferscot	73%	87%	93%	93%	93%	13%	40%	23%	30%	37%
Vauxhall	68%	79%	79%	97%	93%	4%	7%	18%	31%	34%
Walnut Tree Walk	60%	69%	80%	87%	80%	11%	22%	24%	16%	27%
Woodmansterne	64%	73%	80%	85%	83%	3%	42%	8%	34%	51%
Wyvil	81%	86%	88%	88%	90%	14%	31%	46%	34%	56%
Lambeth	**70%**	**79%**	**83%**	**83%**	**85%**	**11%**	**29%**	**21%**	**30%**	**40%**
National	**61%**	**72%**	**76%**	**75%**	**77%**	**9%**	**25%**	**18%**	**23%**	**31%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)
GPS - grammar, punctuation and spelling

Key Stage 2 Progress by Subject, 2017 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	1.2	-0.5	2.9	2.0	0.3	3.7	4.8	3.3	6.3	91%
Archbishop Sumners CofE	2.7	0.4	5.0	-0.1	-2.4	2.2	2.6	0.5	4.7	93%
Ashmole	1.9	-0.8	4.6	4.0	1.4	6.6	0.5	-1.9	2.9	91%
Bonneville	4.9	3.1	6.7	1.0	-0.8	2.8	3.3	1.6	5.0	96%
Christ Church Primary (SW9)	4.0	1.7	6.3	5.3	3.1	7.5	3.0	0.9	5.1	93%
Christ Church Streatham CofE	-1.4	-3.7	0.9	1.3	-1.0	3.6	-4.5	-6.6	-2.4	96%
Clapham Manor	1.0	-0.6	2.6	3.2	1.6	4.8	0.2	-1.2	1.6	98%
Corpus Christi RC	7.5	5.7	9.3	2.1	0.4	3.8	6.4	4.8	8.0	96%
Crown Lane	0.6	-1.1	2.3	1.2	-0.4	2.8	-1.3	-2.8	0.2	90%
Durand Academy	4.7	3.5	5.9	1.7	0.6	2.8	7.7	6.7	8.7	99%
Elm Wood	-0.2	-1.9	1.5	0.4	-1.2	2.0	0.9	-0.6	2.4	93%
Fenstanton	0.2	-1.4	1.8	2.4	0.9	3.9	2.3	0.9	3.7	79%
Glenbrook	1.4	-0.5	3.3	3.6	1.8	5.4	2.3	0.6	4.0	91%
Granton	-1.8	-3.5	-0.1	3.1	1.4	4.8	1.2	-0.4	2.8	88%
Heathbrook	8.5	6.5	10.5	2.6	0.6	4.6	7.3	5.5	9.1	97%
Henry Cavendish	5.0	3.8	6.2	1.6	0.4	2.8	5.9	4.8	7.0	94%
Henry Fawcett	3.0	1.0	5.0	3.5	1.6	5.4	-0.6	-2.4	1.2	91%
Herbert Morrison	4.1	2.0	6.2	9.1	7.1	11.1	4.1	2.2	6.0	90%
Hill Mead	-0.9	-2.6	0.8	0.0	-1.6	1.6	0.3	-1.3	1.9	86%
Hitherfield	3.0	1.6	4.4	2.2	0.8	3.6	3.6	2.3	4.9	90%
Holy Trinity CofE	0.6	-1.1	2.3	-0.6	-2.2	1.0	-2.0	-3.5	-0.5	89%
Immanuel CofE	5.0	3.4	6.6	1.4	-0.2	3.0	3.8	2.3	5.3	93%
Iqra	7.1	4.8	9.4	3.2	0.9	5.5	8.6	6.5	10.7	93%
Jessop	5.4	3.8	7.0	2.8	1.2	4.4	3.8	2.3	5.3	98%
Johanna Oasis Academy	-0.7	-3.0	1.6	0.7	-1.5	2.9	0.5	-1.6	2.6	97%
Jubilee	-3.3	-5.0	-1.6	1.5	-0.2	3.2	0.1	-1.5	1.7	96%
Julian's	2.3	0.6	4.0	1.6	0.0	3.2	1.7	0.2	3.2	91%
Kings Avenue	-1.9	-3.6	-0.2	0.2	-1.5	1.9	-2.7	-4.2	-1.2	98%
Kingswood	0.9	-0.2	2.0	-0.7	-1.8	0.4	1.3	0.3	2.3	98%
Lark Hall	1.9	0.0	3.8	3.6	1.8	5.4	2.2	0.5	3.9	86%
Loughborough	0.5	-1.2	2.2	2.1	0.4	3.8	2.5	0.9	4.1	93%
Macaulay CofE	2.1	-0.2	4.4	0.9	-1.3	3.1	0.4	-1.7	2.5	97%
Orchard	5.7	3.1	8.3	2.1	-0.4	4.6	7.9	5.5	10.3	88%
Paxton	0.3	-2.0	2.6	0.7	-1.6	3.0	-1.8	-3.9	0.3	100%
Reay	2.5	0.2	4.8	2.0	-0.2	4.2	0.9	-1.1	2.9	97%
Richard Atkins	1.2	-0.5	2.9	1.9	0.3	3.5	0.3	-1.2	1.8	93%
Rosendale	2.6	1.3	3.9	1.8	0.5	3.1	2.9	1.7	4.1	92%
St Andrew's CofE	1.9	-0.5	4.3	1.3	-1.1	3.7	-0.1	-2.3	2.1	89%
St Andrew's RC	1.5	-0.1	3.1	1.4	-0.1	2.9	2.0	0.6	3.4	100%
St Anne's RC	-1.7	-3.4	0.0	-1.0	-2.7	0.7	0.2	-1.3	1.7	96%
St Bernadette RC	-0.8	-2.5	0.9	-0.2	-1.8	1.4	0.9	-0.6	2.4	86%
St Helen's RC	1.9	-0.1	3.9	3.6	1.7	5.5	1.5	-0.3	3.3	93%
St John the Divine CofE	0.1	-2.4	2.6	0.4	-2.0	2.8	0.6	-1.7	2.9	89%

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

Key Stage 2 Progress by Subject, 2017 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
St John's CofE	-3.8	-6.2	-1.4	1.4	-1.0	3.8	-0.2	-2.4	2.0	86%
St Jude's CofE	1.1	-1.3	3.5	0.0	-2.3	2.3	-1.6	-3.8	0.6	96%
St Leonard's CofE	4.0	1.5	6.5	0.7	-1.7	3.1	4.1	1.8	6.4	96%
St Luke's CofE	3.4	0.9	5.9	2.7	0.3	5.1	3.2	0.9	5.5	88%
St Mark's CofE	-2.0	-4.4	0.4	1.4	-0.9	3.7	1.3	-0.9	3.5	93%
St Mary's RC	2.2	0.3	4.1	1.7	-0.2	3.6	2.1	0.4	3.8	98%
St Saviour's CofE	3.3	0.9	5.7	-0.8	-3.2	1.6	0.5	-1.7	2.7	96%
St Stephen's CofE	0.0	-2.4	2.4	-0.8	-3.2	1.6	3.6	1.4	5.8	89%
Stockwell	8.8	7.0	10.6	5.2	3.5	6.9	8.5	6.9	10.1	84%
Streatham Wells	4.0	1.7	6.3	2.1	-0.1	4.3	4.2	2.2	6.2	100%
Sudbourne	6.2	4.3	8.1	2.0	0.2	3.8	1.0	-0.7	2.7	98%
Sunnyhill	4.6	3.1	6.1	4.9	3.5	6.3	3.4	2.1	4.7	89%
Telferscot	4.4	2.1	6.7	2.6	0.3	4.9	3.4	1.3	5.5	90%
Vauxhall	-1.1	-3.4	1.2	-0.1	-2.4	2.2	2.7	0.6	4.8	93%
Walnut Tree Walk	2.2	0.3	4.1	3.0	1.1	4.9	2.7	1.0	4.4	91%
Woodmansterne	0.2	-1.4	1.8	-1.7	-3.3	-0.1	1.3	-0.1	2.7	98%
Wyvil	1.5	-0.1	3.1	3.7	2.1	5.3	2.4	1.0	3.8	98%
Lambeth	**2.1**	**1.9**	**2.3**	**1.8**	**1.6**	**2.0**	**2.3**	**2.1**	**2.5**	**92%**
National	-	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils, 2017 (11 Year Olds)

School	Cohort - disadvantaged pupils	Cohort - 'other' pupils	% at the expected standard			% at a higher standard		
			Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort
Allen Edwards	39	17	74%	53%	7	10%	29%	-1
Archbishop Sumners CofE	14	15	79%	87%	12	7%	27%	-4
Ashmole	12	11	50%	73%	-17	0%	9%	-11
Bonneville	27	19	59%	100%	-8	11%	32%	0
Christ Church Primary (SW9)	24	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	18	12	94%	92%	27	6%	8%	-5
Clapham Manor	21	38	62%	87%	-5	5%	8%	-6
Corpus Christi RC	7	43	86%	93%	19	0%	30%	-11
Crown Lane	37	21	22%	52%	-45	5%	14%	-6
Durand Academy	75	37	91%	89%	24	15%	16%	4
Elm Wood	26	30	42%	83%	-25	4%	40%	-7
Fenstanton	46	29	72%	76%	5	9%	3%	-2
Glenbrook	31	15	68%	73%	1	3%	0%	-8
Granton	38	18	55%	61%	-12	3%	11%	-8
Heathbrook	16	21	88%	90%	21	6%	14%	-5
Henry Cavendish	35	72	89%	86%	22	0%	18%	-11
Henry Fawcett	28	15	68%	73%	1	4%	7%	-7
Herbert Morrison	22	17	73%	71%	6	23%	6%	12
Hill Mead	40	18	55%	78%	-12	3%	6%	-8
Hitherfield	44	40	77%	78%	10	9%	20%	-2
Holy Trinity CofE	29	28	41%	64%	-26	3%	21%	-8
Immanuel CofE	19	40	58%	80%	-9	16%	18%	5
Iqra	19	10	95%	90%	28	26%	10%	15
Jessop	32	26	84%	92%	17	16%	31%	5
Johanna Oasis Academy	16	13	56%	62%	-11	0%	15%	-11
Jubilee	33	19	36%	47%	-31	0%	11%	-11
Julian's	14	42	57%	83%	-10	14%	19%	3
Kings Avenue	38	14	26%	64%	-41	0%	7%	-11
Kingswood	52	64	65%	75%	-2	4%	16%	-7
Lark Hall	37	14	73%	86%	6	3%	0%	-8
Loughborough	36	18	57%	78%	-10	11%	11%	0
Macaulay CofE	9	20	67%	80%	0	0%	25%	-11
Orchard	18	7	78%	71%	11	17%	14%	6
Paxton	13	14	54%	79%	-13	0%	0%	-11
Reay	12	18	58%	89%	-9	0%	33%	-11
Richard Atkins	36	19	61%	79%	-6	0%	32%	-11
Rosendale	33	56	52%	84%	-15	3%	38%	-8
St Andrew's CofE	15	13	73%	92%	6	0%	8%	-11
St Andrew's RC	13	46	85%	76%	18	15%	17%	4
St Anne's RC	26	27	42%	67%	-25	4%	4%	-7
St Bernadette RC	32	27	63%	70%	-4	3%	4%	-8
St Helen's RC	21	21	57%	57%	-10	5%	5%	-6
St John the Divine CofE	12	15	83%	60%	16	8%	7%	-3
St John's CofE	20	9	35%	44%	-32	0%	0%	-11
St Jude's CofE	7	20	43%	85%	-24	0%	25%	-11
St Leonard's CofE	8	17	75%	82%	8	0%	12%	-11
St Luke's CofE	20	6	80%	83%	13	5%	0%	-6
St Mark's CofE	14	14	43%	57%	-24	0%	7%	-11
St Mary's RC	12	29	67%	62%	0	8%	7%	-3
St Saviour's CofE	4	22	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	16	12	50%	58%	-17	0%	8%	-11
Stockwell	28	29	86%	97%	19	21%	17%	10
Streatham Wells	7	22	86%	82%	19	0%	23%	-11
Sudbourne	25	19	80%	84%	13	0%	21%	-11
Sunnyhill	40	36	60%	61%	-7	0%	14%	-11
Telferscot	8	22	75%	73%	8	0%	18%	-11
Vauxhall	22	7	76%	43%	9	5%	0%	-6
Walnut Tree Walk	24	21	50%	71%	-17	4%	19%	-7
Woodmansterne	17	42	76%	60%	9	0%	5%	-11
Wyvil	36	23	78%	87%	11	8%	22%	-3
Lambeth	**1,499**	**1,415**	**63%**	**77%**	**-4**	**6%**	**16%**	**-5**
National	**190,526**	**414,037**	**47%**	**67%**	**0**	**4%**	**11%**	**0**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

Comparison to national results. School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Key Stage 2 Performance of Disadvantaged Pupils, 2017 (11 Year Olds)

School	Cohort - disadv pupils	Cohort - other pupils	Average Scaled Scores				Progress by the end of KS2					
			Reading		Maths		Reading Score		Writing Score		Maths Score	
			Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	39	17	105	105	108	109	1.7	0.0	2.4	1.1	5.0	4.3
Archbishop Sumners CofE	14	15	108	109	105	109	1.6	3.7	-1.7	1.7	0.8	4.5
Ashmole	12	11	100	107	99	106	1.0	2.9	0.8	7.5	-0.6	1.7
Bonneville	27	19	106	113	104	111	4.2	5.9	0.2	2.1	2.5	4.4
Christ Church Primary (SW9)	24	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	18	12	107	104	106	105	4.9	2.4	6.2	3.8	3.7	1.8
Clapham Manor	21	38	103	106	102	105	1.5	0.8	3.5	3.1	0.5	0.0
Corpus Christi RC	7	43	108	114	107	112	6.9	7.6	2.0	2.1	5.6	6.5
Crown Lane	37	21	101	103	98	105	1.1	-0.3	0.9	1.9	-2.4	0.6
Durand Academy	75	37	109	110	112	113	4.7	4.8	1.7	1.7	7.4	8.1
Elm Wood	26	30	100	109	102	109	-2.7	2.0	-1.8	2.5	-1.4	2.9
Fenstanton	46	29	105	104	107	107	0.6	-0.6	2.8	1.6	2.4	2.1
Glenbrook	31	15	102	101	103	103	1.0	2.2	3.5	3.8	1.7	3.9
Granton	38	18	102	103	105	106	-1.6	-2.1	3.5	2.3	1.5	0.6
Heathbrook	16	21	111	110	109	110	10.0	7.2	2.8	2.5	7.6	7.1
Henry Cavendish	35	72	107	111	108	111	4.6	5.1	2.5	1.2	5.4	6.2
Henry Fawcett	28	15	106	103	102	102	3.8	1.1	3.3	4.0	-0.4	-0.9
Herbert Morrison	22	17	106	103	105	104	5.2	2.3	10.0	7.6	4.1	4.1
Hill Mead	40	18	101	107	103	107	-1.6	0.9	-0.5	1.5	0.2	0.4
Hitherfield	44	40	106	107	106	109	3.5	2.5	2.9	1.4	2.9	4.2
Holy Trinity CofE	29	28	104	106	100	105	0.3	0.9	-1.6	0.6	-3.5	-0.3
Immanuel CofE	19	40	104	109	105	108	3.0	6.0	0.7	1.7	2.8	4.3
Iqra	19	10	111	109	114	110	6.8	7.8	2.5	4.6	8.7	8.6
Jessop	32	26	111	111	108	111	6.1	4.6	3.1	2.4	2.6	5.4
Johanna Oasis Academy	16	13	101	102	102	104	0.5	-2.0	1.0	0.3	0.6	0.4
Jubilee	33	19	99	101	103	106	-3.6	-2.8	1.6	1.2	-0.5	1.1
Julian's	14	42	102	109	103	108	-1.8	3.7	0.9	1.9	0.1	2.3
Kings Avenue	38	14	100	106	99	103	-2.7	0.2	0.5	-0.4	-3.1	-1.9
Kingswood	52	64	105	107	105	107	0.5	1.3	-1.4	-0.1	1.0	1.6
Lark Hall	37	14	105	105	105	105	2.0	1.6	2.7	6.1	1.6	3.7
Loughborough	36	18	102	106	103	108	-0.2	1.9	2.6	1.2	1.3	4.9
Macaulay CofE	9	20	104	107	102	105	1.7	2.3	-1.4	2.1	0.0	0.6
Orchard	18	7	109	107	110	112	6.9	2.6	3.5	-1.7	7.8	8.2
Paxton	13	14	104	108	102	105	0.6	0.0	-0.2	1.6	-1.2	-2.4
Reay	12	18	103	111	103	108	0.9	3.5	0.0	3.3	1.6	0.4
Richard Atkins	36	19	103	109	102	108	1.1	1.6	1.9	2.0	0.0	1.1
Rosendale	33	56	103	109	104	109	0.9	3.7	-0.8	3.4	1.9	3.5
St Andrew's CofE	15	13	104	107	103	106	1.5	2.3	1.2	1.4	-0.9	1.0
St Andrew's RC	13	46	106	108	106	108	1.5	1.5	1.5	1.4	1.5	2.1
St Anne's RC	26	27	99	103	102	105	-1.8	-1.7	-1.6	-0.5	0.7	-0.3
St Bernadette RC	32	27	103	104	106	106	-1.7	0.5	1.0	-1.8	1.1	0.6
St Helen's RC	21	21	102	101	101	101	2.9	1.0	4.5	2.6	1.3	1.7
St John the Divine CofE	12	15	106	105	106	107	0.8	-0.5	1.7	-0.6	0.6	0.6
St John's CofE	20	9	98	99	101	106	-3.7	-4.2	0.7	3.1	-0.8	1.2
St Jude's CofE	7	20	98	109	97	106	-2.2	2.0	-1.4	0.5	-3.6	-1.0
St Leonard's CofE	8	17	108	110	107	110	6.2	3.1	3.8	-0.6	4.9	3.8
St Luke's CofE	20	6	106	104	106	106	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Mark's CofE	14	14	97	102	102	106	-2.8	-1.0	0.3	2.6	1.8	0.8
St Mary's RC	12	29	104	104	104	104	2.1	2.3	1.5	1.8	2.0	2.1
St Saviour's CofE	4	22	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	16	12	102	98	105	102	0.2	-0.3	-0.7	-0.9	3.5	3.7
Stockwell	28	29	110	110	109	111	8.4	9.1	5.5	4.8	7.6	9.6
Streatham Wells	7	22	104	108	104	109	3.3	4.2	3.7	1.5	2.5	4.8
Sudbourne	25	19	108	113	103	107	4.7	7.9	1.2	2.9	0.1	2.2
Sunnyhill	40	36	104	104	103	104	4.2	5.2	4.2	5.9	2.3	4.7
Telferscot	8	22	108	108	105	108	5.2	4.0	0.4	3.5	1.3	4.3
Vauxhall	22	7	105	100	108	108	-0.7	-2.7	1.1	-3.9	2.1	4.8
Walnut Tree Walk	24	21	100	107	102	106	2.0	2.4	4.9	1.0	3.2	2.1
Woodmansterne	17	42	106	106	106	107	0.7	0.0	-1.8	-1.6	0.6	1.5
Wyvil	36	23	107	107	106	109	1.1	2.2	3.4	4.2	1.0	4.3
Lambeth	**1,499**	**1,415**	**104**	**107**	**105**	**107**	**1.7**	**2.6**	**1.7**	**1.8**	**1.8**	**2.9**
National	**190,526**	**414,037**	**101**	**105**	**102**	**105**	**-0.7**	**0.3**	**-0.4**	**0.2**	**-0.6**	**0.3**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 56 for an explanation of scaled scores.

Key Stage 2 Performance of EAL Pupils, 2017 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	64%	61%	68%	14%	16%
Archbishop Sumners CofE	41%	67%	83%	0%	17%
Ashmole	61%	79%	61%	7%	4%
Bonneville	48%	86%	76%	18%	20%
Christ Church Primary (SW9)	29%	63%	93%	0%	7%
Christ Church Streatham CofE	40%	100%	50%	8%	0%
Clapham Manor	54%	88%	78%	9%	7%
Corpus Christi RC	46%	91%	92%	13%	26%
Crown Lane	53%	35%	33%	6%	9%
Durand Academy	46%	88%	90%	17%	15%
Elm Wood	41%	70%	64%	17%	23%
Fenstanton	68%	67%	73%	4%	7%
Glenbrook	46%	71%	70%	5%	2%
Granton	66%	59%	57%	8%	5%
Heathbrook	38%	93%	89%	7%	11%
Henry Cavendish	45%	85%	87%	4%	12%
Henry Fawcett	49%	71%	70%	5%	5%
Herbert Morrison	72%	68%	72%	14%	15%
Hill Mead	57%	61%	62%	6%	3%
Hitherfield	37%	74%	77%	10%	14%
Holy Trinity CofE	37%	48%	53%	14%	12%
Immanuel CofE	56%	67%	73%	9%	17%
Iqra	86%	96%	93%	20%	21%
Jessop	40%	96%	88%	22%	22%
Johanna Oasis Academy	59%	65%	59%	6%	7%
Jubilee	54%	50%	40%	0%	4%
Julian's	20%	64%	77%	9%	18%
Kings Avenue	63%	45%	37%	3%	2%
Kingswood	38%	70%	71%	14%	10%
Lark Hall	76%	77%	76%	3%	2%
Loughborough	63%	61%	64%	18%	11%
Macaulay CofE	28%	88%	76%	0%	17%
Orchard	96%	75%	76%	17%	16%
Paxton	44%	67%	67%	0%	0%
Reay	37%	91%	77%	9%	20%
Richard Atkins	56%	65%	67%	13%	11%
Rosendale	25%	45%	72%	18%	25%
St Andrew's CofE	39%	73%	82%	9%	4%
St Andrew's RC	54%	72%	78%	6%	17%
St Anne's RC	89%	51%	55%	2%	4%
St Bernadette RC	56%	61%	66%	6%	3%
St Helen's RC	76%	59%	57%	6%	5%
St John the Divine CofE	74%	75%	70%	5%	7%
St John's CofE	76%	41%	38%	0%	0%
St Jude's CofE	26%	71%	74%	14%	19%
St Leonard's CofE	52%	69%	80%	0%	8%
St Luke's CofE	31%	88%	81%	0%	4%
St Mark's CofE	86%	54%	50%	4%	4%
St Mary's RC	66%	67%	63%	7%	7%
St Saviour's CofE	12%	SUPP	77%	SUPP	8%
St Stephen's CofE	75%	62%	54%	5%	4%
Stockwell	61%	91%	91%	9%	19%
Streatham Wells	34%	90%	83%	0%	17%
Sudbourne	43%	84%	82%	0%	9%
Sunnyhill	66%	56%	61%	8%	7%
Telferscot	37%	64%	73%	0%	13%
Vauxhall	69%	60%	68%	5%	4%
Walnut Tree Walk	47%	67%	60%	14%	11%
Woodmansterne	68%	65%	64%	5%	3%
Wyvil	76%	78%	81%	16%	14%
Lambeth	**53%**	**68%**	**70%**	**8%**	**11%**
National	**20%**	**58%**	**61%**	**8%**	**9%**

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

Key Stage 2 Performance of EAL Pupils, 2017 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	64%	104	108	0.6	1.6	5.0
Archbishop Sumners CofE	41%	105	106	0.0	-2.0	2.9
Ashmole	61%	105	105	1.9	4.7	2.0
Bonneville	48%	108	108	3.0	0.1	4.2
Christ Church Primary (SW9)	29%	103	101	1.2	2.2	-1.7
Christ Church Streatham CofE	40%	107	106	4.2	5.2	2.7
Clapham Manor	54%	106	105	1.2	3.3	0.6
Corpus Christi RC	46%	111	110	7.8	1.9	6.7
Crown Lane	53%	101	101	0.2	2.1	-0.9
Durand Academy	46%	109	113	4.6	1.4	8.4
Elm Wood	41%	104	105	-0.7	1.2	0.4
Fenstanton	68%	103	106	0.1	3.1	2.4
Glenbrook	46%	101	104	1.3	2.4	3.8
Granton	66%	102	106	-1.9	3.8	1.7
Heathbrook	38%	110	110	8.3	2.6	8.1
Henry Cavendish	45%	108	110	4.2	1.2	6.5
Henry Fawcett	49%	103	104	1.0	3.0	1.8
Herbert Morrison	72%	103	105	3.1	7.7	4.6
Hill Mead	57%	104	105	-0.5	0.2	0.4
Hitherfield	37%	105	107	3.2	3.7	5.2
Holy Trinity CofE	37%	106	104	0.3	-0.5	-2.6
Immanuel CofE	56%	106	106	5.4	1.5	4.5
Iqra	86%	111	113	6.5	2.9	8.7
Jessop	40%	112	110	5.1	3.3	3.6
Johanna Oasis Academy	59%	102	103	-0.6	1.7	0.7
Jubilee	54%	99	105	-2.8	2.5	1.1
Julian's	20%	104	105	2.4	1.4	3.4
Kings Avenue	63%	102	102	-1.9	-0.1	-2.2
Kingswood	38%	105	106	0.5	-0.1	1.9
Lark Hall	76%	105	105	2.4	3.9	2.6
Loughborough	63%	103	105	0.5	3.6	3.9
Macaulay CofE	28%	103	105	0.4	0.6	1.8
Orchard	96%	108	111	5.7	2.1	7.9
Paxton	44%	106	105	0.2	1.1	-0.1
Reay	37%	106	108	0.9	1.9	3.2
Richard Atkins	56%	104	104	1.2	2.8	1.8
Rosendale	25%	102	104	0.9	0.5	1.8
St Andrew's CofE	39%	105	104	3.7	0.3	1.2
St Andrew's RC	54%	105	107	0.2	0.8	2.2
St Anne's RC	89%	100	103	-2.1	-1.1	0.3
St Bernadette RC	56%	102	106	-1.3	1.1	1.8
St Helen's RC	76%	101	102	2.0	3.6	1.7
St John the Divine CofE	74%	106	107	-0.2	1.0	0.4
St John's CofE	76%	100	104	-4.0	1.4	0.5
St Jude's CofE	26%	109	101	3.7	1.6	-3.6
St Leonard's CofE	52%	106	108	2.7	-0.8	5.4
St Luke's CofE	31%	104	108	3.3	1.4	6.7
St Mark's CofE	86%	100	104	-1.2	1.7	2.3
St Mary's RC	66%	104	104	2.4	1.5	2.6
St Saviour's CofE	12%	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	75%	100	103	0.1	-1.1	3.2
Stockwell	61%	110	110	10.0	4.8	9.2
Streatham Wells	34%	106	107	4.5	4.0	4.7
Sudbourne	43%	110	104	7.1	2.1	1.6
Sunnyhill	66%	104	104	4.6	5.6	4.2
Telferscot	37%	106	107	2.4	1.3	3.1
Vauxhall	69%	104	108	-1.7	-1.0	2.6
Walnut Tree Walk	47%	104	105	2.2	2.8	3.0
Woodmansterne	68%	106	108	0.3	-1.5	2.6
Wyvil	76%	106	108	1.6	4.4	3.0
Lambeth	**53%**	**105**	**106**	**1.7**	**1.9**	**3.0**
National	**20%**	**103**	**105**	**0.3**	**1.4**	**2.1**

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Please refer to page 56 for an explanation of scaled scores and progress scores.
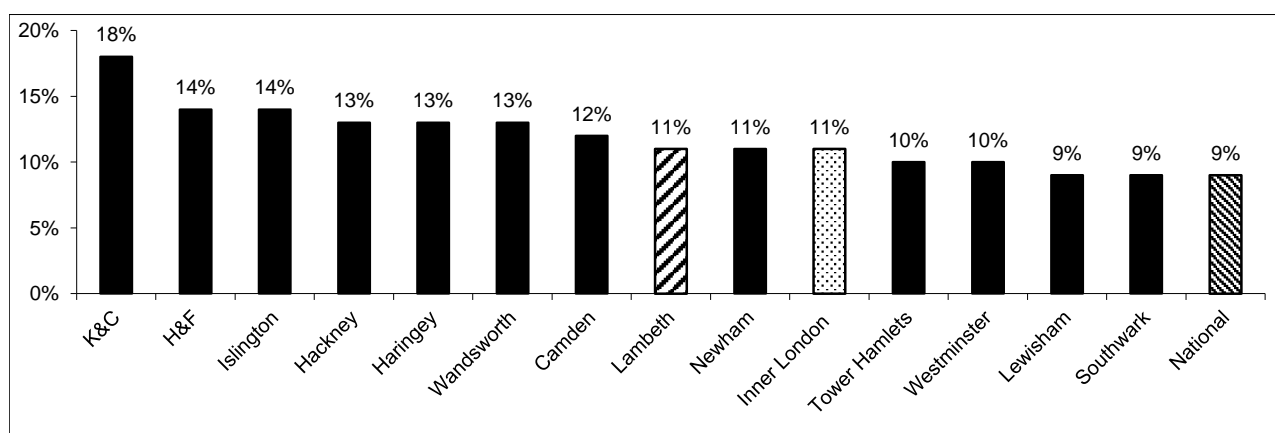
Key Stage 2 Performance by Inner London Borough, 2017

	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	67%	12%	76%	78%	83%	82%
H&F	74%	14%	82%	81%	87%	86%
Hackney	72%	13%	78%	85%	84%	83%
Haringey	65%	13%	72%	81%	81%	79%
Islington	66%	14%	74%	80%	81%	79%
K&C	76%	18%	84%	86%	91%	89%
Lambeth	**70%**	**11%**	**79%**	**83%**	**85%**	**83%**
Lewisham	62%	9%	72%	78%	77%	74%
Newham	70%	11%	76%	84%	86%	83%
Southwark	64%	9%	73%	78%	81%	79%
Tower Hamlets	68%	10%	75%	82%	84%	81%
Wandsworth	69%	13%	76%	83%	84%	80%
Westminster	68%	10%	77%	80%	86%	84%
Inner London	**68%**	**11%**	**76%**	**81%**	**83%**	**81%**
National	**61%**	**9%**	**72%**	**76%**	**77%**	**75%**

Percentage at the expected standard by Inner London Borough, 2017 (%)
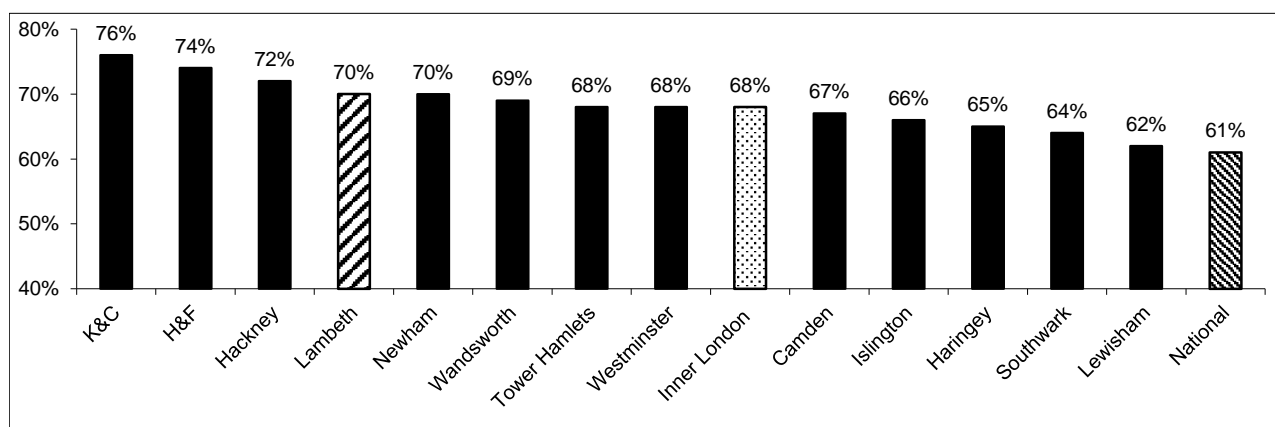
Percentage at a higher standard by Inner London Borough, 2017 (%)

Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2017

	Average Scaled Score		
	Reading	Maths	GPS
Camden	105	106	108
H&F	107	107	109
Hackney	106	106	108
Haringey	105	105	107
Islington	105	105	107
K&C	107	108	110
Lambeth	**106**	**106**	**108**
Lewisham	105	105	107
Newham	104	106	109
Southwark	104	105	107
Tower Hamlets	105	106	108
Wandsworth	105	106	108
Westminster	105	106	109
Inner London	**105**	**106**	**108**
National	**104**	**104**	**106**

Key Stage 2 Performance of Disadvantaged Pupils, by Inner London Borough, 2016

	Percentage reaching the expected standard (in R,W & M)	
	Disadvantaged Pupils	'Other' Pupils
Camden	60%	74%
H&F	66%	81%
Hackney	65%	80%
Haringey	55%	73%
Islington	59%	79%
K&C	68%	84%
Lambeth	**63%**	**77%**
Lewisham	53%	69%
Newham	69%	72%
Southwark	61%	70%
Tower Hamlets	63%	74%
Wandsworth	55%	78%
Westminster	60%	78%
Inner London	**61%**	**75%**
National	**47%**	**67%**

Disadvantaged Pupils - percentage at the expected standard by Inner London Borough, 2017 (%)
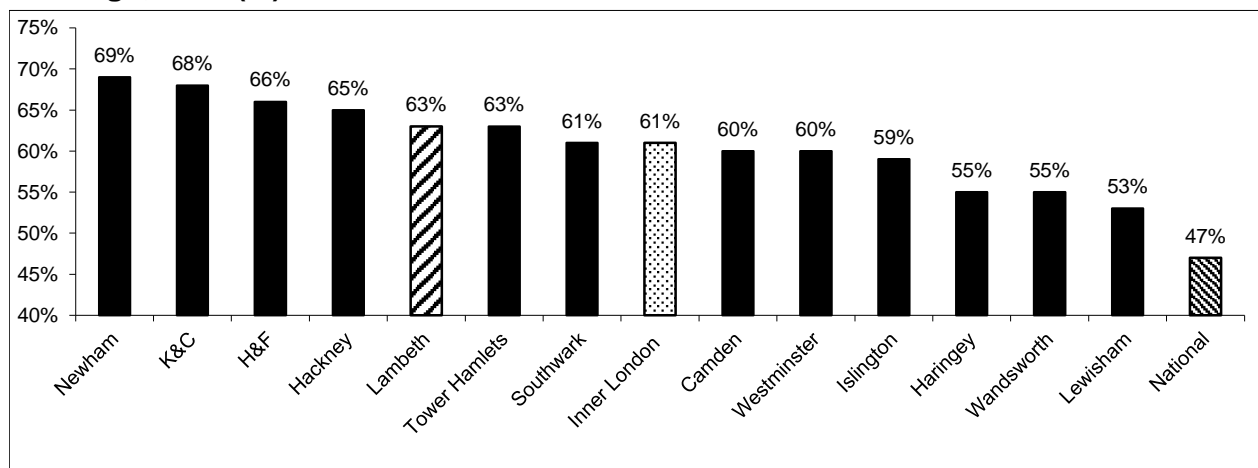
Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2016 & 2017

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2016					2017				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	71%	82%	79%	59%	693	76%	85%	84%	70%	737
Somali	*72%*	*84%*	*89%*	*63%*	*153*	*78%*	*85%*	*88%*	*71%*	*181*
Any Other Group	67%	76%	84%	58%	155	73%	83%	83%	67%	151
Asian Other	80%	84%	93%	73%	45	74%	81%	86%	72%	43
Bangladeshi	83%	90%	90%	70%	30	85%	90%	92%	77%	39
Black Other	76%	82%	79%	65%	145	79%	81%	78%	67%	162
Caribbean	63%	77%	68%	51%	461	75%	76%	75%	62%	472
Chinese	81%	94%	94%	81%	16	72%	83%	100%	67%	18
Greek	75%	75%	50%	50%	5	0%	100%	100%	0%	1
Gypsy/Roma	0%	100%	0%	0%	2	50%	50%	50%	50%	2
Indian	89%	89%	78%	72%	18	70%	80%	90%	65%	20
Mixed Other	76%	84%	76%	64%	153	78%	87%	87%	72%	158
Mixed White/Asian	90%	90%	90%	86%	21	97%	100%	97%	97%	37
Mixed White/Black African	83%	83%	83%	75%	49	85%	75%	80%	68%	60
Mixed White/Black Caribbean	73%	73%	73%	55%	115	75%	81%	73%	66%	121
Pakistani	75%	80%	84%	64%	45	83%	90%	86%	71%	43
Portuguese	49%	73%	68%	42%	148	66%	69%	73%	54%	142
Turkish	67%	75%	83%	50%	12	92%	100%	100%	92%	13
Vietnamese	75%	75%	63%	63%	8	75%	100%	100%	75%	4
White British	87%	88%	87%	79%	393	89%	87%	88%	80%	395
White Irish	71%	100%	86%	71%	7	93%	100%	93%	86%	14
White Other	75%	79%	90%	66%	249	80%	82%	88%	71%	295

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2016					2017				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	70%	76%	80%	60%	1,393	76%	78%	83%	67%	1,479
Girls	75%	86%	79%	64%	1,408	80%	86%	83%	72%	1,478

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2016					2017				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	61%	75%	71%	50%	715	71%	77%	74%	60%	748
Paid Meals	76%	83%	82%	66%	2,085	81%	84%	86%	73%	2,205

Lambeth Performance - Fluency in English (% at the expected standard)

English Fluency	2016					2017				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Stage A - New to English	n/a	n/a	n/a	n/a	n/a	0%	3%	9%	0%	41
Stage B - Early Acquisiton	n/a	n/a	n/a	n/a	n/a	24%	20%	46%	12%	120
Stage C - Developing Competence	n/a	n/a	n/a	n/a	n/a	65%	76%	80%	56%	391
Stage D - Competent	n/a	n/a	n/a	n/a	n/a	77%	85%	83%	67%	483
Stage E - Fluent	n/a	n/a	n/a	n/a	n/a	89%	95%	95%	86%	500
Non-Fluent (A - D)	n/a	n/a	n/a	n/a	n/a	67%	74%	78%	57%	1,035
English Only	n/a	n/a	n/a	n/a	n/a	82%	83%	82%	72%	1,381

Comparison of Lambeth and National Results 2017 (% expected or above and % higher standard)

|	% expected or above		% higher standard	
	Lambeth	National	Lambeth	National
Reading	79%	72%	29%	25%
Writing (TA)	83%	76%	21%	18%
Maths	83%	75%	30%	23%
G,P,S	85%	77%	40%	31%
R,W,M combined	70%	61%	11%	9%

G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release
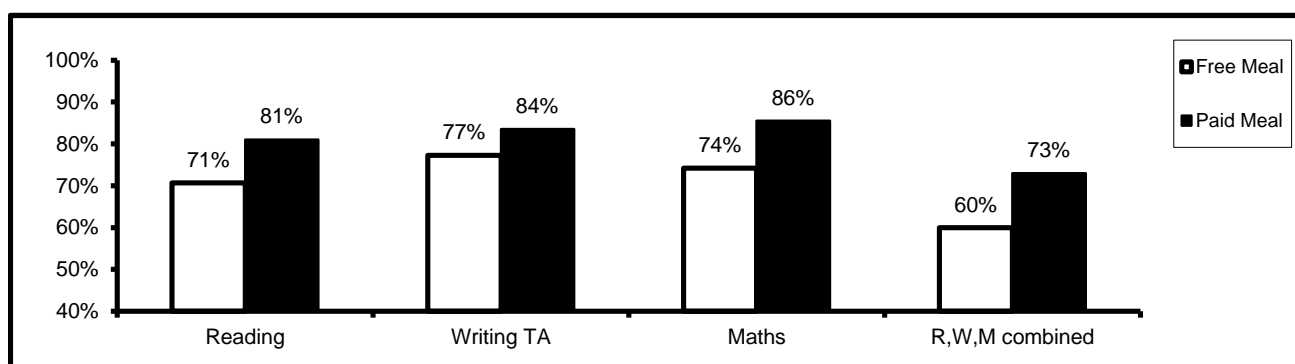
Key Stage 2 Performance, 2017

Comparison of Lambeth and National Performance (at the expected standard)
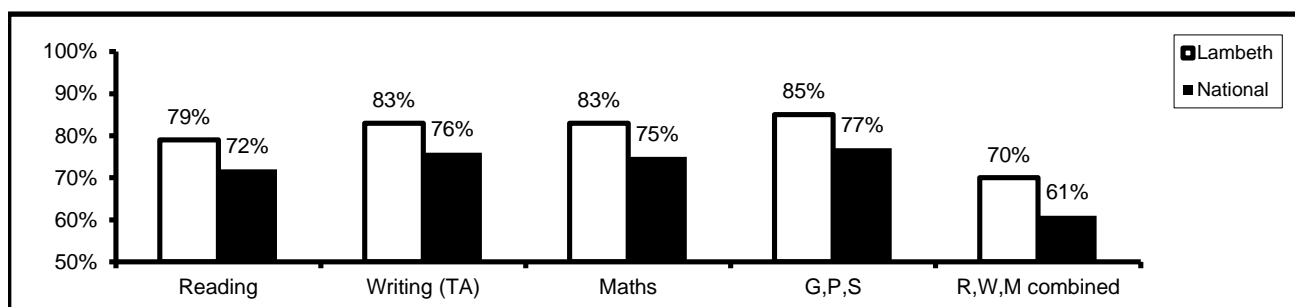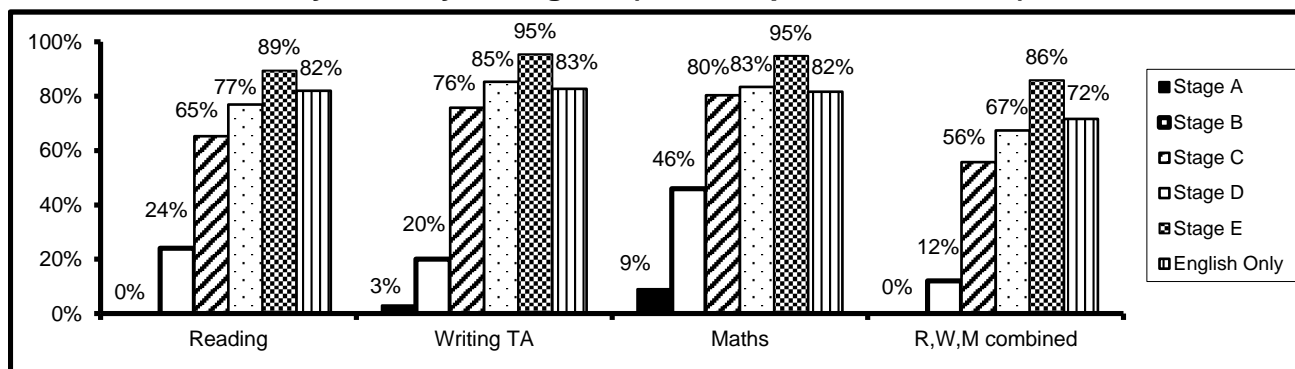

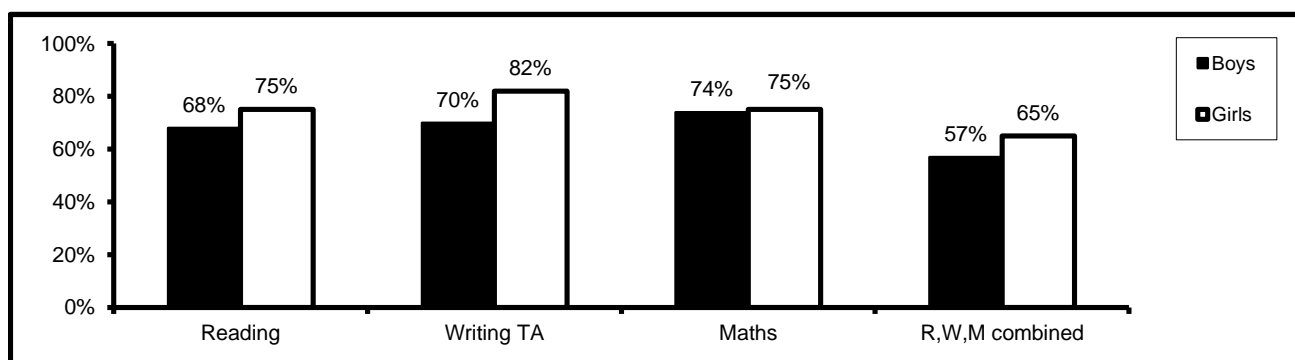## Key Stage 2 Performance by Socio-Economic Indicators, 2017

KS2 Performance by Free School Meals (at the expected standard)

KS2 Performance by Fluency in English (at the expected standard)

KS2 Performance by Gender (at the expected standard)

Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance, 2016 & 2017 (11 Year Olds)

Performance by Pupil Characteristics (at the expected standard)

Ethnicity	2016 - National Results					2017 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	67%	73%	69%	53%	441,663	72%	76%	74%	61%	446,713
White British	68%	74%	69%	54%	406,144	73%	77%	75%	62%	408,182
Irish	77%	79%	75%	62%	1,701	79%	80%	80%	69%	1,591
Traveller Of Irish Heritage	28%	35%	33%	19%	434	35%	36%	34%	20%	462
Gypsy / Roma	21%	29%	26%	13%	1,993	26%	31%	31%	16%	2,165
Any Other White Background	57%	68%	70%	48%	31,391	63%	70%	74%	56%	34,313
Mixed	69%	76%	70%	56%	30,591	74%	78%	75%	63%	32,998
White and Black Caribbean	63%	72%	63%	48%	8,607	69%	73%	68%	55%	8,981
White and Black African	67%	76%	69%	54%	3,900	73%	77%	75%	62%	4,306
White and Asian	74%	81%	78%	63%	7,029	78%	82%	81%	70%	7,636
Any Other Mixed Background	70%	77%	72%	57%	11,055	74%	79%	77%	64%	12,075
Asian	63%	77%	75%	55%	62,121	69%	80%	80%	63%	65,219
Indian	71%	82%	82%	65%	15,794	76%	85%	86%	71%	17,129
Pakistani	56%	73%	67%	47%	26,156	63%	75%	74%	56%	26,824
Bangladeshi	64%	80%	75%	56%	10,196	71%	81%	80%	65%	10,700
Any Other Asian Background	67%	79%	81%	61%	9,975	73%	81%	84%	68%	10,566
Black	62%	75%	68%	51%	34,426	69%	77%	74%	60%	35,619
Black Caribbean	58%	70%	60%	43%	7,506	66%	72%	67%	54%	7,304
Black African	64%	77%	72%	54%	22,468	71%	79%	77%	62%	23,566
Any Other Black Background	60%	73%	65%	48%	4,452	67%	75%	71%	57%	4,749
Chinese	75%	84%	92%	71%	2,173	80%	85%	92%	77%	2,286
Any Other Ethnic Group	58%	71%	73%	50%	10,324	63%	72%	76%	57%	10,877
First Language										
English	68%	74%	69%	54%	472,434	73%	77%	75%	62%	478,457
Other than English	58%	73%	72%	50%	111,876	65%	74%	76%	58%	118,811
Free School Meals (FSM)										
FSM	49%	59%	54%	35%	91,128	55%	61%	59%	43%	91,290
Non-FSM	69%	77%	73%	57%	495,049	74%	79%	78%	64%	507,707
Disadvantaged Pupils										
Disadvantaged Pupils	53%	64%	58%	39%	186,793	60%	66%	63%	48%	189,627
All other pupils	72%	79%	76%	60%	399,384	77%	81%	80%	67%	409,370
Gender										
Female	70%	81%	70%	57%	286,859	75%	82%	75%	65%	293,100
Male	62%	68%	70%	50%	299,318	68%	70%	75%	57%	305,897
All pupils	**66%**	**74%**	**70%**	**53%**	**586,177**	**72%**	**76%**	**75%**	**61%**	**598,997**

Sources: DfE Statistical First Releases

GCSE Performance, 2017 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2015 leavers)
		Score	Description						
Archbishop Tenison's	83	-1.09	Well below ave	34.9	18%	46%	5%	24%	90%
Bishop Thomas Grant	165	0.48	Above average	54.7	61%	78%	41%	49%	96%
Dunraven	204	-0.07	Average	49.1	50%	70%	38%	68%	91%
Durand	32	-1.45	Well below ave	34.4	31%	63%	13%	91%	n/a
Elmgreen	163	-0.54	Well below ave	41.2	26%	42%	20%	61%	89%
Evelyn Grace	174	-0.38	Below average	40.1	32%	55%	26%	41%	88%
La Retraite	144	0.65	Well above ave	53.5	61%	80%	47%	60%	97%
Lambeth Academy	169	-0.13	Average	44.4	41%	63%	15%	32%	88%
Lilian Baylis	118	0.45	Above average	49.4	51%	76%	26%	43%	91%
London Nautical	95	-0.68	Well below ave	40.8	28%	60%	8%	13%	95%
Norwood	134	0.25	Above average	46.7	31%	58%	21%	36%	91%
Oasis Academy South Bank	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	n/a
Platanos College	178	0.44	Above average	49.6	48%	67%	30%	80%	92%
Saint Gabriel's College	93	-0.58	Well below ave	38.8	29%	48%	14%	41%	91%
St Martin-in-the-Fields	133	-0.22	Average	44.1	33%	54%	25%	53%	96%
Lambeth ~	**1,949**	**-0.12**	**Below average**	**44.3**	**39.3%**	**60.2%**	**25.2%**	**48.4%**	**92.0%**
National~	**587,640**	**0.00**	**-**	**44.6**	**39.6%**	**59.1%**	**21.9%**	**35.0%**	**94.0%**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.
Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

GCSE Performance, 2016 & 2017 (End of KS4 pupils)

| School	2016 Progress 8		2017 Progress 8		Attainment 8 Score		% achieving the Ebacc with standard passes	
	Score	Description	Score	Description	2016	2017	2016	2017
Archbishop Tenison's	-0.37	Below average	-1.09	Well below ave	46.0	34.9	12%	5%
Bishop Thomas Grant	0.67	Well above ave	0.48	Above average	60.2	54.7	36%	41%
Dunraven	-0.12	Average	-0.07	Average	51.4	49.1	19%	38%
Durand	n/a	n/a	-1.45	Well below ave	n/a	34.4	n/a	13%
Elmgreen	-0.20	Below average	-0.54	Well below ave	47.0	41.2	17%	20%
Evelyn Grace	0.01	Average	-0.38	Below average	46.8	40.1	26%	26%
La Retraite	0.39	Above average	0.65	Well above ave	55.1	53.5	39%	47%
Lambeth Academy	0.10	Average	-0.13	Average	48.4	44.4	15%	15%
Lilian Baylis	0.51	Well above ave	0.45	Above average	51.0	49.4	28%	26%
London Nautical	-0.33	Below average	-0.68	Well below ave	51.0	40.8	22%	8%
Norwood	-0.01	Average	0.25	Above average	48.5	46.7	40%	21%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	0.55	Well above ave	0.44	Above average	54.6	49.6	29%	30%
Saint Gabriel's College	0.26	Average	-0.58	Well below ave	46.8	38.8	21%	14%
St Martin-in-the-Fields	-0.23	Below average	-0.22	Average	49.6	44.1	24%	25%
Lambeth ~	**0.06**	**Above average**	**-0.12**	**Below average**	**49.7**	**44.3**	**24.9%**	**25.2%**
National~	**0.00**	**-**	**0.00**	**-**	**48.5**	**44.6**	**23.1%**	**21.9%**

Sources: DfE Secondary School Performance Tables
Due to changes in the grading system in 2017, trend data in threshold indicators e.g. % achieving grade 4+ is not available.
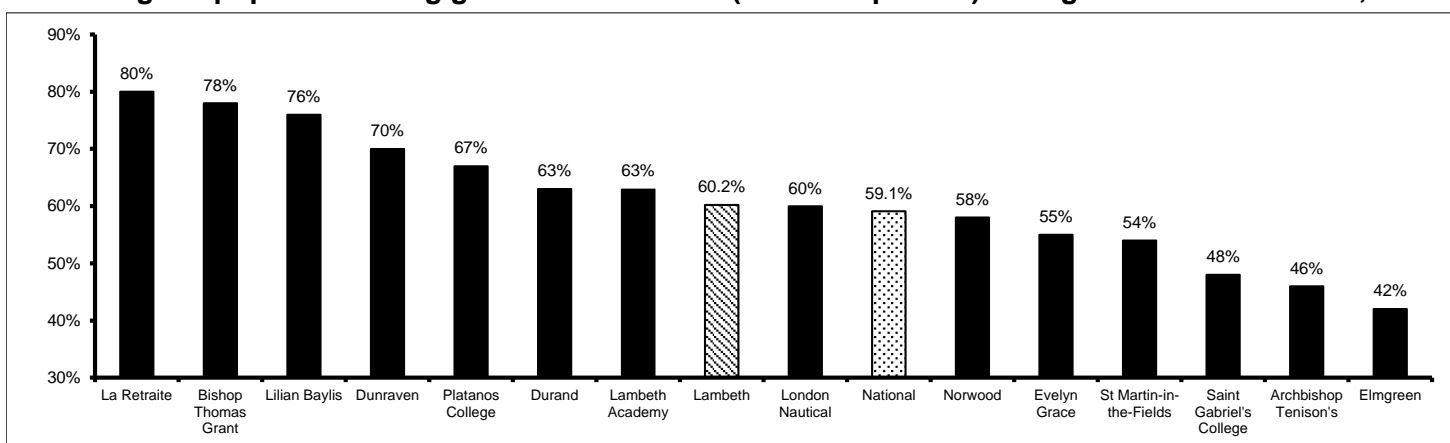
PUPIL ACHIEVEMENT - GCSE

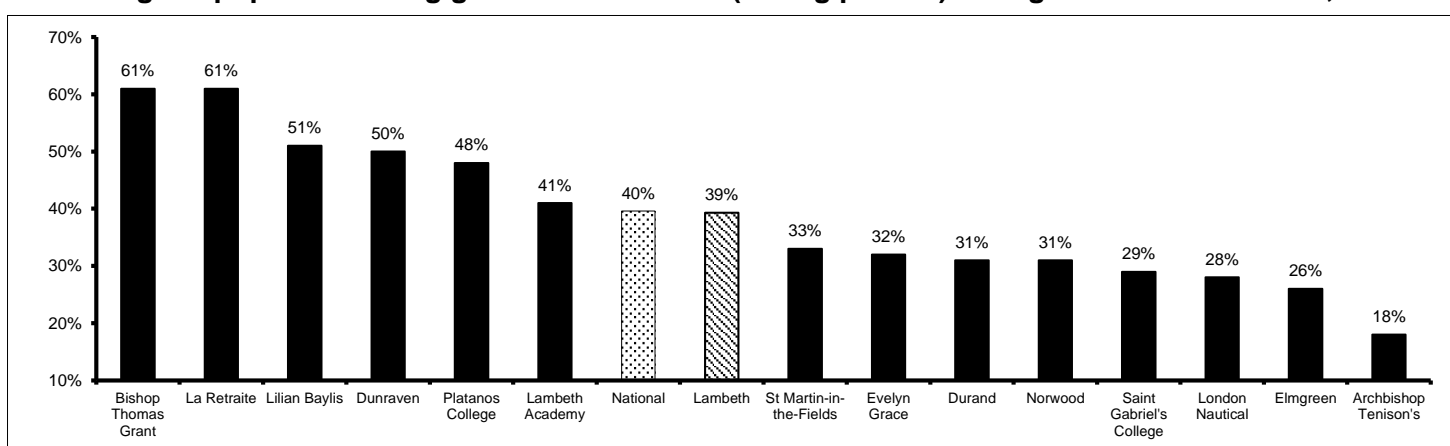### GCSE Performance, 2017 (End of KS4 pupils)

GCSE Attainment 8 Scores by school, 2017
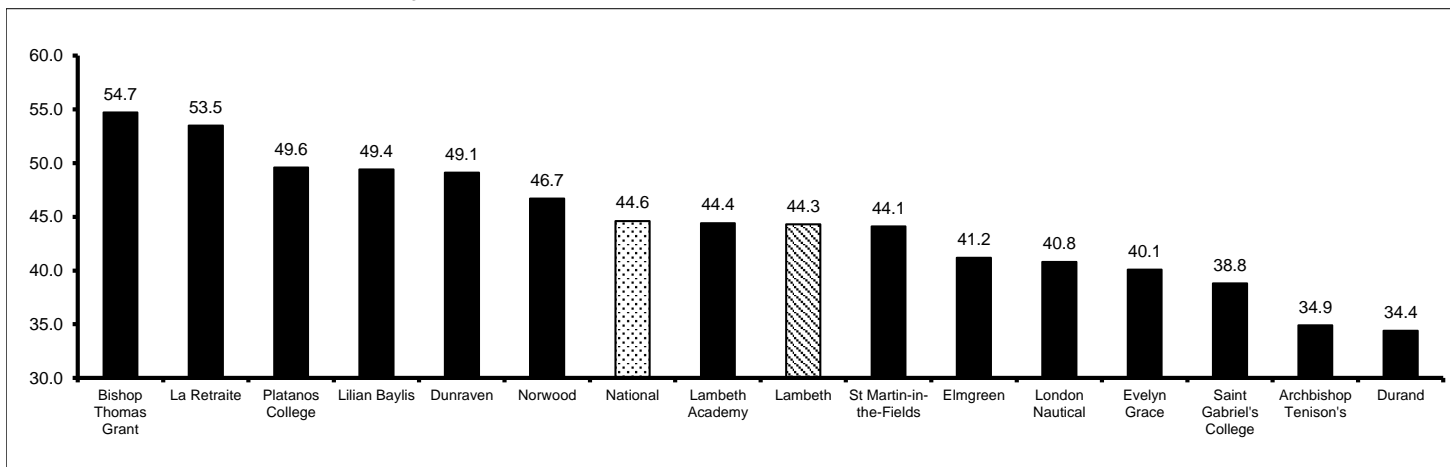
Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2017

Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2017

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2017 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	37	-1.19	-1.63	-0.74	32.6	41%	5%	24%
Bishop Thomas Grant	40	0.35	-0.03	0.73	51.1	70%	38%	50%
Dunraven	93	-0.38	-0.63	-0.13	41.6	57%	19%	55%
Durand	17	-1.63	-2.21	-1.04	29.1	47%	12%	82%
Elmgreen	76	-0.84	-1.12	-0.57	36.5	37%	11%	53%
Evelyn Grace	121	-0.41	-0.64	-0.19	38.5	52%	24%	37%
La Retraite	50	0.54	0.19	0.89	50.1	74%	38%	60%
Lambeth Academy	108	-0.23	-0.48	0.01	40.8	59%	9%	24%
Lilian Baylis	107	0.54	0.29	0.79	49.6	77%	25%	44%
London Nautical	37	-0.58	-0.98	-0.19	41.2	59%	16%	19%
Norwood	85	0.02	-0.24	0.29	44.4	55%	22%	38%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	120	0.25	0.02	0.48	46.6	61%	26%	81%
Saint Gabriel's College	56	-0.46	-0.81	-0.12	38.9	54%	18%	38%
St Martin-in-the-Fields	74	-0.41	-0.70	-0.12	39.6	47%	14%	41%
Lambeth ~	**1,078**	**-0.26**	**-0.34**	**-0.18**	**40.3**	**54.3%**	**19.1%**	**43.5%**
National (state funded)~	**143,586**	**-0.40**	**-0.41**	**-0.39**	**37.0**	**44.3%**	**11.7%**	**25.4%**

EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	32	-1.20	-1.67	-0.74	32.4	34%	0%	28%
Bishop Thomas Grant	79	0.76	0.48	1.03	56.4	80%	52%	59%
Dunraven	46	-0.12	-0.49	0.24	44.4	61%	28%	54%
Durand	15	-1.27	-1.89	-0.64	39.2	67%	20%	100%
Elmgreen	62	-0.10	-0.43	0.23	43.4	44%	19%	58%
Evelyn Grace	73	0.14	-0.16	0.45	46.4	62%	41%	55%
La Retraite	93	0.71	0.45	0.97	51.3	74%	40%	54%
Lambeth Academy	74	0.25	-0.05	0.56	45.0	65%	20%	49%
Lilian Baylis	78	0.58	0.28	0.89	50.7	77%	29%	44%
London Nautical	45	-0.26	-0.63	0.12	46.1	76%	16%	22%
Norwood	62	0.99	0.64	1.34	49.8	63%	26%	40%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	117	0.81	0.57	1.06	52.7	71%	35%	79%
Saint Gabriel's College	54	0.26	-0.17	0.68	45.2	57%	20%	46%
St Martin-in-the-Fields	54	0.19	-0.17	0.54	46.5	57%	24%	54%
Lambeth ~	**901**	**0.30**	**0.21**	**0.39**	**47.2**	**64.3%**	**29.1%**	**52.6%**
National (state funded)~	**83,892**	**0.50**	**0.49**	**0.51**	**46.8**	**62.5%**	**27.6%**	**45.5%**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

GCSE Performance, 2017 (End of KS4 pupils)

Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	9	-1.15	-1.95	-0.35	13.4	0%	0%	0%
Bishop Thomas Grant	11	0.48	-0.24	1.21	30.6	18%	0%	9%
Dunraven	11	0.05	-0.68	0.77	24.0	9%	0%	0%
Durand	3	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Elmgreen	18	0.17	-0.40	0.73	26.0	11%	6%	56%
Evelyn Grace	23	-0.34	-0.84	0.16	21.7	4%	0%	4%
La Retraite	13	0.19	-0.48	0.86	27.3	0%	0%	0%
Lambeth Academy	18	0.02	-0.55	0.59	23.6	11%	0%	11%
Lilian Baylis	11	1.27	0.54	1.99	38.1	55%	18%	18%
London Nautical	8	0.97	0.12	1.82	35.7	50%	0%	0%
Norwood	22	1.24	0.72	1.75	37.4	41%	14%	23%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	16	0.54	-0.07	1.14	30.8	13%	6%	44%
Saint Gabriel's College	10	-0.62	-1.39	0.14	21.1	0%	0%	30%
St Martin-in-the-Fields	13	0.02	-0.65	0.68	25.1	8%	0%	8%
Lambeth ~	**237**	**-0.13**	**-0.29**	**0.03**	**21.8**	**13.1%**	**3.0%**	**14.8%**
National (state funded)~	**70,311**	**-0.17**	**-0.18**	**-0.16**	**22.5**	**9.6%**	**8.0%**	**0.9%**

Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	36	-0.81	-1.21	-0.40	34.4	42%	0%	19%
Bishop Thomas Grant	65	0.50	0.20	0.80	47.4	65%	20%	28%
Dunraven	86	-0.21	-0.47	0.05	38.6	53%	17%	47%
Durand	14	-1.33	-1.98	-0.69	28.1	43%	0%	93%
Elmgreen	76	-0.56	-0.84	-0.28	35.2	26%	7%	57%
Evelyn Grace	84	-0.31	-0.57	-0.05	37.6	54%	15%	31%
La Retraite	61	0.71	0.40	1.02	49.1	80%	26%	48%
Lambeth Academy	84	-0.10	-0.36	0.16	41.7	56%	10%	29%
Lilian Baylis	52	0.28	-0.05	0.62	44.3	71%	10%	31%
London Nautical	46	-0.61	-0.96	-0.25	36.3	46%	7%	11%
Norwood	62	0.15	-0.16	0.46	42.6	48%	11%	35%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	79	0.32	0.04	0.59	44.2	63%	15%	84%
Saint Gabriel's College	43	-0.28	-0.64	0.09	39.1	51%	9%	44%
St Martin-in-the-Fields	64	-0.14	-0.44	0.16	39.8	41%	13%	45%
Lambeth ~	**858**	**-0.10**	**-0.18**	**-0.02**	**40.5**	**53.1%**	**12.7%**	**41.6%**
National (state funded)~	**220,711**	**-0.02**	**-0.02**	**-0.01**	**41.0**	**55.3%**	**10.6%**	**29.1%**

High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	% of pupils entered for the Ebacc
		Score	Lower CI	Upper CI				
Archbishop Tenison's	28	-1.44	-1.90	-0.99	43.2	75%	14%	43%
Bishop Thomas Grant	87	0.46	0.20	0.72	63.3	95%	61%	70%
Dunraven	102	0.03	-0.21	0.27	60.6	90%	60%	93%
Durand	15	-1.75	-2.37	-1.13	42.3	87%	27%	87%
Elmgreen	57	-0.75	-1.07	-0.43	54.2	74%	42%	72%
Evelyn Grace	52	-0.51	-0.85	-0.18	51.8	81%	58%	81%
La Retraite	60	0.68	0.37	0.99	65.1	100%	80%	90%
Lambeth Academy	52	-0.24	-0.58	0.09	56.7	90%	29%	40%
Lilian Baylis	37	0.44	0.04	0.83	60.2	92%	51%	70%
London Nautical	36	-1.15	-1.55	-0.75	48.0	86%	14%	17%
Norwood	35	-0.19	-0.60	0.21	57.9	86%	43%	49%
Oasis Academy South Bank	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Platanos College	62	0.57	0.27	0.88	63.5	92%	56%	97%
Saint Gabriel's College	17	-1.30	-1.88	-0.72	42.8	59%	35%	53%
St Martin-in-the-Fields	43	-0.41	-0.78	-0.04	54.8	86%	49%	77%
Lambeth ~	**682**	**-0.14**	**-0.23**	**-0.05**	**57.4**	**87.8%**	**49.9%**	**71.8%**
National (state funded)~	**207,887**	**0.00**	**0.00**	**0.01**	**60.5**	**92.7%**	**45.6%**	**58.3%**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.

Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2

GCSE Achievement by Inner London Borough, 2017

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes	Average Progress 8 Score	Lower CI	Upper CI
Camden	48.3	48%	67%	31%	0.05	-0.01	0.12
H&F	50.9	53%	70%	40%	0.17	0.10	0.24
Hackney	49.4	45%	67%	34%	0.38	0.32	0.43
Haringey	46.5	44%	63%	24%	0.29	0.24	0.35
Islington	45.6	44%	64%	29%	0.13	0.07	0.20
K&C	55.0	57%	77%	36%	0.45	0.35	0.54
Lambeth	**44.3**	**39%**	**60%**	**25%**	**-0.12**	**-0.18**	**-0.06**
Lewisham	44.2	38%	59%	22%	-0.28	-0.34	-0.23
Newham	48.4	46%	65%	34%	0.41	0.37	0.45
Southwark	50.5	48%	68%	37%	0.31	0.26	0.36
Tower Hamlets	47.2	44%	65%	32%	0.25	0.20	0.30
Wandsworth	49.5	51%	71%	38%	0.21	0.14	0.27
Westminster	52.6	55%	75%	34%	0.47	0.41	0.54
Inner London	**48.2**	**46%**	**66%**	**32%**	**0.21**	**0.19**	**0.23**
National	*44.6*	*40%*	*59%*	*22%*	*0.00*	*-*	*-*

Average Attainment 8 Score
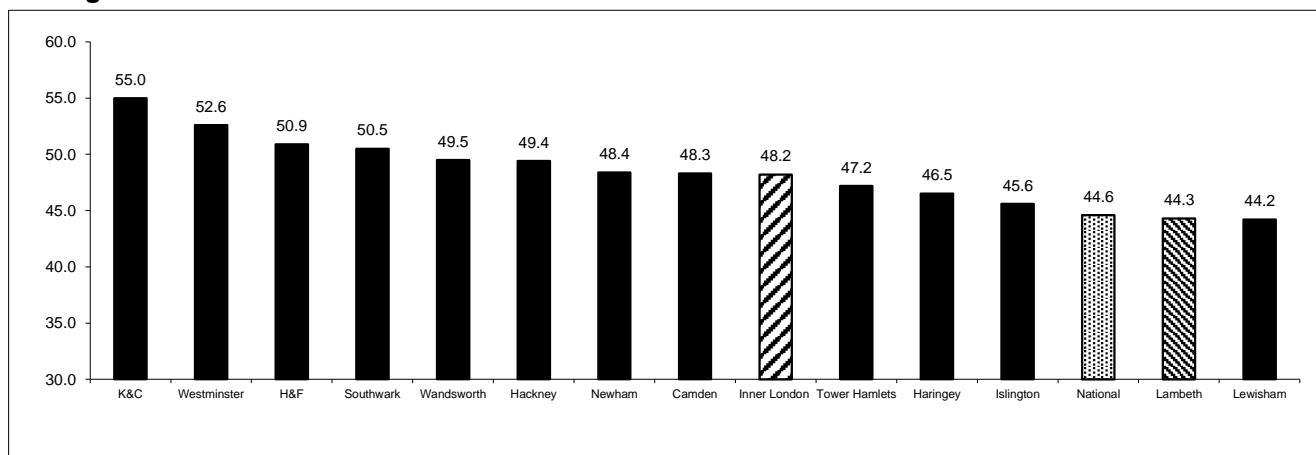
% achieving grade 4+ in English & maths GCSEs (standard passes)
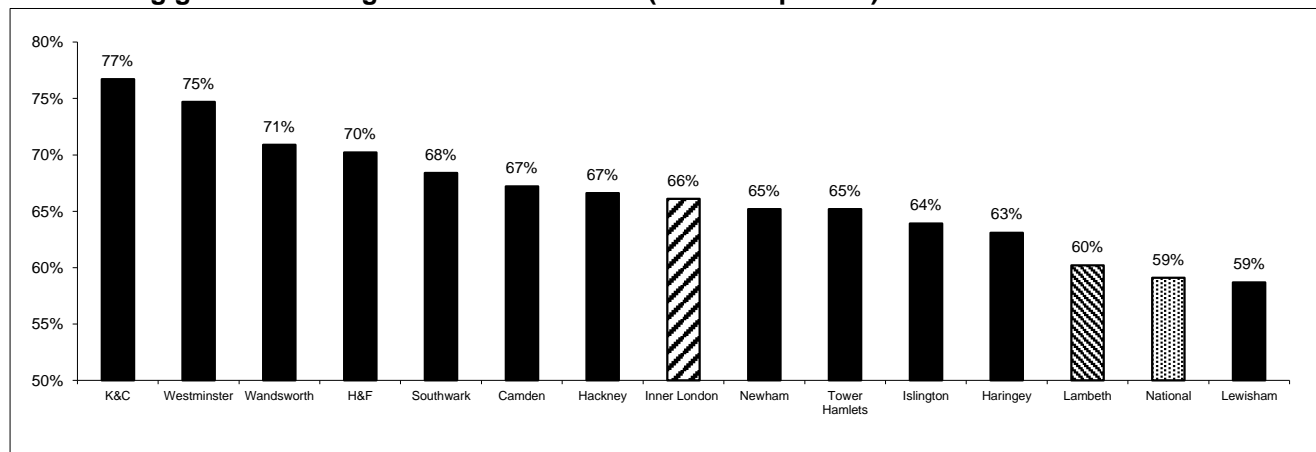
Sources: DfE GCSE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

Historical GCSE Performance (End of KS4 pupils)

School	% 5+ A*-C grades including English and maths				2016 - % grade C or better in English & maths GCSEs
	2014	2015	2014-15 % change		
Archbishop Tenison's	64%	55%	-9%		61%
Bishop Thomas Grant	72%	85%	13%		86%
Dunraven	60%	72%	12%		68%
Elmgreen	31%	60%	29%		47%
Evelyn Grace	52%	57%	5%		48%
La Retraite	80%	91%	11%		72%
Lambeth Academy	58%	70%	12%		59%
Lilian Baylis	52%	63%	11%		61%
London Nautical	63%	65%	2%		70%
Norwood	57%	61%	4%		62%
Platanos College	57%	72%	15%		73%
Saint Gabriel's College	49%	71%	22%		70%
St Martin-in-the-Fields	68%	73%	5%		57%
Lambeth~	**57.0%**	**56.5%**	**-0.5%**		**62.4%**
National~	**53.4%**	**53.8%**	**0.4%**		**59.3%**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with more recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included. Further changes mean 2016 is not comparable to 2014 & 2015 as the 5+ A*-C indicator was no longer reported.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	**41.4%**	**47.1%**	**53.5%**	**53.0%**	**61.1%**	**62.8%**	**65.9%**	**25%**
National~	**46.3%**	**47.6%**	**49.8%**	**53.4%**	**58.9%**	**59.4%**	**59.2%**	**13%**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

PUPIL ACHIEVEMENT - GCSE

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

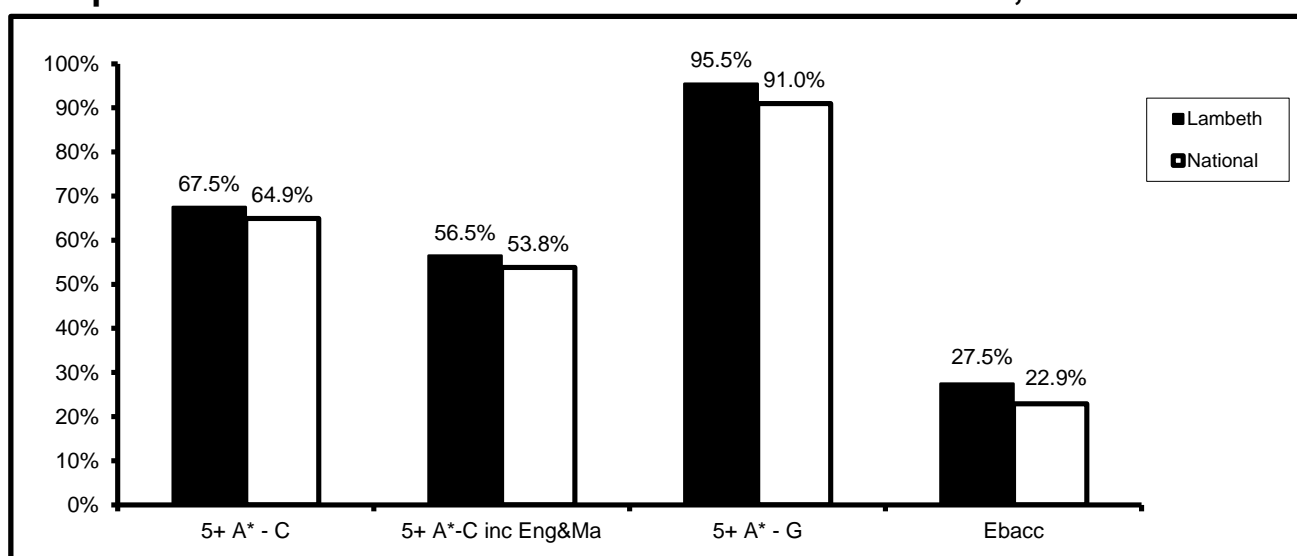*Source: DfE Performance Tables & DfE Statistical First Releases*

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

Indicator	2014		2015	
	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

GCSE Performance, 2016 & 2017 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2016						2017					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort
African	50.6	0.14	66%	n/a	29%	519	44.7	0.08	61%	42%	25%	511
Somali	*55.1*	*0.54*	*81%*	*n/a*	*38%*	*63*	*43.3*	*0.49*	*60%*	*45%*	*24%*	*78*
Any Other Group	50.2	0.33	61%	n/a	28%	97	47.4	0.35	71%	47%	33%	78
Asian Other	52.5	0.20	64%	n/a	32%	25	51.0	0.25	70%	65%	35%	20
Bangladeshi	54.7	0.31	89%	n/a	22%	27	46.3	0.05	77%	42%	19%	26
Black Other	49.4	0.18	62%	n/a	22%	89	42.0	-0.10	53%	26%	18%	90
Caribbean	43.1	-0.28	45%	n/a	14%	335	37.7	-0.53	50%	28%	16%	388
Chinese	65.5	0.32	93%	n/a	64%	14	62.3	1.32	91%	74%	57%	23
Greek	48.2	-0.01	67%	n/a	17%	6	61.5	1.18	67%	67%	67%	3
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	7
Indian	59.5	0.80	90%	n/a	40%	10	53.1	0.06	71%	71%	43%	106
Mixed Other	49.2	0.03	63%	n/a	22%	120	45.1	-0.26	58%	36%	30%	12
Mixed White/Asian	58.0	-0.17	83%	n/a	33%	6	46.8	0.00	75%	42%	42%	27
Mixed White/Black African	49.8	0.20	66%	n/a	24%	29	40.4	-0.26	56%	41%	19%	102
Mixed White/Black Caribbean	46.6	-0.18	49%	n/a	21%	71	40.0	-0.52	54%	35%	18%	27
Pakistani	53.9	0.25	88%	n/a	24%	17	48.0	0.20	83%	52%	30%	23
Portuguese	50.9	0.47	59%	n/a	25%	117	48.2	0.47	58%	38%	34%	117
Turkish	51.9	0.06	75%	n/a	25%	8	55.2	0.58	71%	57%	43%	7
Vietnamese	58.1	0.33	80%	n/a	40%	5	58.5	0.94	100%	50%	33%	6
White British	49.6	-0.19	67%	n/a	23%	199	45.5	-0.45	60%	46%	28%	220
White Irish	75.4	1.12	100%	n/a	60%	5	42.0	-1.12	50%	33%	17%	6
White Other	54.9	0.57	71%	n/a	35%	167	48.2	0.42	65%	43%	33%	152

Lambeth Performance by Stage of English Fluency

English Fluency	2016						2017					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort
Stage A	n/a	n/a	n/a	n/a	n/a	n/a	16.9	-1.29	0%	0%	0%	4
Stage B	n/a	n/a	n/a	n/a	n/a	n/a	33.6	-0.05	24%	14%	10%	28
Stage C	n/a	n/a	n/a	n/a	n/a	n/a	43.2	0.54	47%	25%	17%	106
Stage D	n/a	n/a	n/a	n/a	n/a	n/a	50.3	0.35	68%	50%	38%	217
Stage E	n/a	n/a	n/a	n/a	n/a	n/a	48.9	0.28	70%	45%	32%	505
Stage A to D	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*37.4*	*-0.11*	*57%*	*39%*	*29%*	*355*
Stage A to E	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*	*37.4*	*-0.11*	*57%*	*39%*	*29%*	*860*
English Only	n/a	n/a	n/a	n/a	n/a	n/a	41.1	-0.42	56%	36%	20%	1,076

Lambeth Performance by Free School Meals

Meal Status	2016						2017					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort
Free Meal	48.0	-0.18	48%	n/a	17%	484	37.3	-0.39	48%	27%	16%	582
Paid Meal	51.9	0.17	67%	n/a	27%	1,404	46.8	0.00	64%	44%	29%	1,368

Lambeth Performance by Gender

Meal Status	2016						2017					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort
Boys	46.8	-0.08	57%	n/a	20%	970	40.5	-0.38	54%	33%	19%	1,019
Girls	52.0	0.23	66%	n/a	30%	917	47.7	0.17	65%	46%	31%	934

Source: Research and Statistics Unit GCSE Analyses

n/a = data not available

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

The Stage of Fluency assessment scale changed in 2017, hence the lack of comparative 2016 data.

National GCSE Performance 2016 & 2017 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2016 - National Results					2017 - National Results					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% Ebacc with standard passes	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Cohort
White	49.7	-0.09	63%	24%	422,763	45.9	-0.11	64%	42%	23%	406,342
White British	49.7	-0.11	63%	23%	395,316	45.9	-0.14	64%	42%	22%	378,108
Irish	54.5	0.07	72%	35%	1,774	51.6	0.08	75%	55%	35%	1,676
Traveller Of Irish Heritage	29.3	-1.16	21%	3%	122	23.8	-1.13	22%	9%	3%	118
Gypsy / Roma	20.4	-0.69	10%	1%	1,107	18.0	-0.80	11%	5%	2%	1,073
Any Other White Background	49.5	0.42	59%	28%	24,444	46.5	0.49	61%	41%	28%	25,367
Mixed	50.5	-0.04	63%	27%	22,868	47.0	-0.02	64%	43%	26%	23,483
White and Black Caribbean	46.3	-0.27	54%	18%	7,160	41.3	-0.33	53%	31%	16%	7,038
White and Black African	50.2	0.03	62%	26%	2,687	47.0	0.08	64%	43%	26%	2,714
White and Asian	54.5	0.10	72%	35%	5,089	51.8	0.16	72%	54%	33%	5,147
Any Other Mixed Background	51.8	0.06	65%	30%	7,932	48.8	0.12	67%	47%	30%	8,584
Asian	52.5	0.31	67%	31%	51,218	49.8	0.47	69%	50%	31%	52,787
Indian	57.0	0.47	77%	41%	14,046	55.4	0.69	79%	62%	42%	13,968
Pakistani	48.5	0.13	58%	22%	20,434	45.0	0.25	60%	39%	22%	21,323
Bangladeshi	52.1	0.33	67%	29%	8,319	49.9	0.49	70%	48%	29%	8,874
Any Other Asian Background	55.0	0.49	73%	38%	8,419	52.3	0.67	74%	57%	37%	8,622
Black	48.7	0.17	59%	23%	27,924	44.8	0.16	60%	38%	23%	27,922
Black Caribbean	45.4	-0.15	51%	16%	7,216	40.5	-0.23	51%	29%	16%	7,097
Black African	50.3	0.34	63%	26%	17,349	46.9	0.37	64%	44%	27%	17,466
Any Other Black Background	47.0	0.09	55%	20%	3,359	42.6	0.03	54%	32%	21%	3,359
Chinese	62.4	0.68	83%	52%	2,026	62.6	0.93	84%	72%	53%	2,073
Any Other Ethnic Group	50.2	0.47	62%	31%	8,119	46.8	0.60	63%	44%	30%	8,441
First Language											
English	50.0	-0.09	48%	24%	457,376	46.3	-0.11	64%	43%	23%	442,222
Other than English	49.9	0.39	57%	28%	81,708	46.8	0.50	63%	43%	28%	83,905
Unclassified	30.8	-1.00	49%	8%	1,605	24.0	-1.36	28%	16%	7%	1,732
Free School Meals (FSM)											
FSM	39.0	-0.46	48%	10%	72,528	49.0	0.18	40%	22%	29%	69,261
Non-FSM	51.6	0.04	57%	27%	468,161	43.7	-0.24	67%	46%	19%	458,598
Gender											
Female	52.3	0.11	67%	30%	265,083	47.6	0.11	63%	43%	27%	199,707
Male	47.7	-0.17	59%	20%	275,606	41.8	-0.14	55%	36%	17%	206,635
All pupils	**48.5**	**0.00**	**59%**	**23%**	**540,689**	**44.6**	**0.00**	**59%**	**40%**	**22%**	**406,342**

Sources: DfE Statistical First Releases

The ethnicity, first language and FSM figures relate to state-funded schools only, whereas the gender and 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

2017 data - Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

2017 data - Ebacc threshold. This now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

Historical GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2004 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths										Change 2004-2013
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	37%
Somali	n/a	n/a	n/a	11%	20%	48%	50%	61%	61%	67%	n/a
Any other group	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	16%
Asian other	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	45%
Bangladeshi	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	35%
Black other	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	19%
Caribbean	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	31%
Chinese	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	22%
Gypsy/Roma	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	33%
Indian	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	38%
Mixed White/Asian	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	33%
Mixed White/Black African	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	38%
Mixed White/Black Caribbean	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	34%
Pakistani	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	-6%
Portuguese	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	30%
Turkish	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	-20%
Vietnamese	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	-13%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
White Irish	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	45%
White Other	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	38%
All BME	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	23%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
LAMBETH	**32%**	**37%**	**42%**	**41%**	**47%**	**54%**	**53%**	**61%**	**63%**	**66%**	**34%**
National	**n/a**	**n/a**	**46%**	**47%**	**48%**	**50%**	**54%**	**59%**	**59%**	**59%**	**n/a**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Source: Research and Statistics Unit GCSE Analyses

Post-16 Performance 2017

	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB or higher at A level in atleast 2 facilitating subjects*	Progress score & description		Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Archbishop Tenison's	34	20.1	D	12%	-0.39	Below average	34	20.3	D
Bishop Thomas Grant	143	35.3	B-	19%	0.09	Average	145	35.6	B-
Dunraven	124	34.5	C+	23%	0.22	Above average	124	34.5	C+
Elmgreen	75	31.4	C	13%	0.12	Average	75	31.4	C
Evelyn Grace Academy	57	24.1	D+	6%	-0.14	Average	57	24.3	D+
Kings College Sixth Form	63	52.9	A+	93%	0.97	Well above	63	53.2	A+
La Retraite	100	31.3	C	5%	-0.32	Below average	100	31.5	C
Lambeth Academy	61	26.0	C-	11%	-0.10	Average	61	26.0	C-
Lambeth College	3	SUPP	SUPP	SUPP	0.81	Well above	7	31.2	C
Lilian Baylis	66	29.1	C	9%	0.23	Above average	67	28.8	C
London Nautical	43	22.0	D+	3%	-0.44	Below average	43	22.6	D+
Norwood	28	27.7	C-	0%	0.11	Average	28	27.7	C-
South Bank Engineering UTC	NE	NE	NE	NE	NA	NA	NE	NE	NE
St Martin-in-the-Fields	56	28.8	C	3%	0.20	Above average	57	29.0	C
Lambeth	**853**	**32.7**	**C+**	**21%**	**NA**	**NA**	**861**	**32.9**	**C+**
National	**NA**	**32.4**	**C+**	**17%**	**0.00**	**NA**	**NA**	**32.7**	**C+**

|	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Archbishop Tenison's	2	SUPP	SUPP	20	31.76	Dist-
Bishop Thomas Grant	4	SUPP	SUPP	49	46.2	Dist*-
Dunraven	NE	NE	NE	5	SUPP	SUPP
Elmgreen	NE	NE	NE	21	33.11	Dist-
Evelyn Grace Academy	11	35.71	Dist	NE	NE	NE
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	13	47.33	Dist*	36	46.01	Dist*-
Lambeth Academy	NE	NE	NE	40	42.36	Dist*-
Lambeth College	100	24.31	Merit	69	26.08	Merit
Lilian Baylis	21	39.38	Dist+	38	39.96	Dist+
London Nautical	5	SUPP	SUPP	13	30.28	Dist-
Norwood	8	32.78	Dist-	22	33.84	Dist
South Bank Engineering UTC	NE	NE	NE	NE	NE	NE
St Martin-in-the-Fields	NE	NE	NE	27	34	Dist
Lambeth	**164**	**29.9**	**Merit+**	**340**	**37.0**	**Dist+**
National	**-**	**32.2**	**Dist-**	**-**	**35.7**	**Dist**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2017
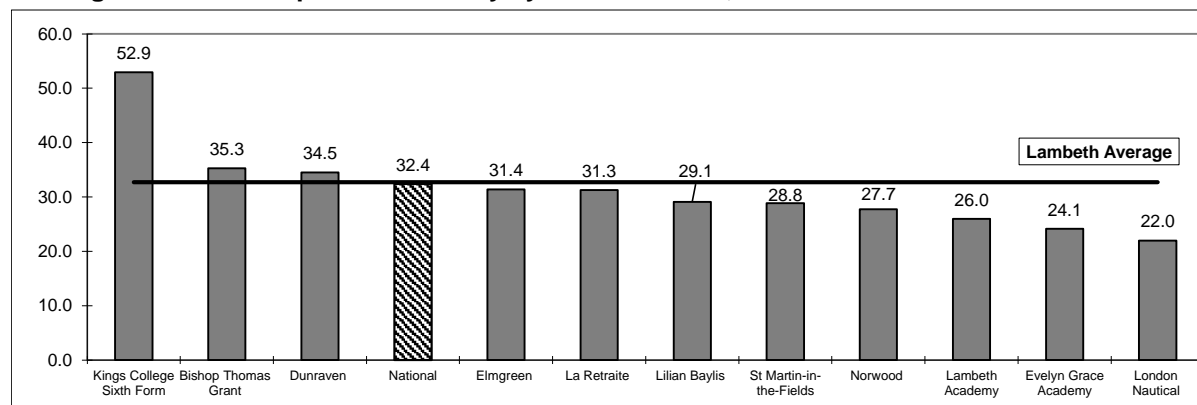
Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance, 2016 & 2017

	APS per entry - A level		APS per entry A level - expressed as a grade		APS per entry - academic		APS per entry academic - expressed as a grade	
	2016	2017	2016	2017	2016	2017	2016	2017
Archbishop Tenison's	22.6	20.1	D+	D	22.6	20.3	D+	D
Bishop Thomas Grant	33.8	35.3	C+	B-	33.7	35.6	C+	B-
Dunraven	33.0	34.5	C+	C+	33.0	34.5	C+	C+
Elmgreen	26.0	31.4	C-	C	26.3	31.4	C-	C
Evelyn Grace Academy	27.1	24.1	C-	D+	27.1	24.3	C-	D+
Kings College Sixth Form	49.7	52.9	A	A+	50.0	53.2	A	A+
La Retraite	30.8	31.3	C	C	30.8	31.5	C	C
Lambeth Academy	25.4	26.0	C-	C-	25.4	26.0	C-	C-
Lambeth College	SUPP	SUPP	SUPP	SUPP	SUPP	31.2	SUPP	C
Lilian Baylis	29.6	29.1	C	C	29.6	28.8	C	C
London Nautical	24.2	22.0	D+	D+	24.2	22.6	D+	D+
Norwood	24.7	27.7	D+	C-	24.8	27.7	D+	C-
South Bank Engineering UTC	NA	NE	NA	NE	NA	NE	NA	NE
St Martin-in-the-Fields	27.2	28.8	C-	C	27.1	29.0	C-	C
Lambeth	**31.6**	**32.7**	**C**	**C+**	**31.7**	**32.9**	**C+**	**C+**
National	**31.8**	**32.4**	**C+**	**C+**	**32.1**	**32.7**	**C+**	**C+**

	APS per entry - tech quals		APS per entry tech quals - expressed as a grade		APS per entry - applied general quals		APS per entry applied quals - expressed as a grade	
	2016	2017	2016	2017	2016	2017	2016	2017
Archbishop Tenison's	SUPP	SUPP	SUPP	SUPP	32.2	31.8	Dist-	Dist-
Bishop Thomas Grant	41.0	SUPP	Dist+	SUPP	46.2	46.2	Dist*-	Dist*-
Dunraven	NE	NE	NE	NE	SUPP	SUPP	SUPP	SUPP
Elmgreen	NE	NE	NE	NE	32.3	33.1	Dist-	Dist-
Evelyn Grace Academy	NE	35.7	NE	Dist	NE	NE	NE	NE
Kings College Sixth Form	NE	NE	NE	NE	NE	NE	NE	NE
La Retraite	42.5	47.3	Dist*-	Dist*	37.3	46.0	Dist+	Dist*-
Lambeth Academy	NE	NE	NE	NE	39.4	42.4	Dist+	Dist*-
Lambeth College	24.3	24.3	Merit	Merit	24.8	26.1	Merit	Merit
Lilian Baylis	40.0	39.4	Dist+	Dist+	45.7	40.0	Dist*-	Dist+
London Nautical	SUPP	SUPP	SUPP	SUPP	33.0	30.3	Dist-	Dist-
Norwood	36.7	32.8	Dist+	Dist-	29.7	33.8	Merit+	Dist
South Bank Engineering UTC	NA	NE	NA	NE	NA	NE	NA	
St Martin-in-the-Fields	NE	NE	NE	NE	37.1	34.0	Dist+	Dist
Lambeth	**29.6**	**29.9**	**Merit+**	**Merit+**	**32.8**	**37.0**	**Dist-**	**Dist+**
National	**30.8**	**32.2**	**Dist-**	**Dist-**	**34.7**	**35.7**	**Dist**	**Dist**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2017 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	30.4	C	10.3%	30.4	C
Hackney	29.9	C	10.1%	30.0	C
H&F	30.3	C	17.9%	30.4	C
Haringey	32.3	C+	15.5%	32.4	C+
Islington	24.4	D+	6.5%	25.8	C-
K&C	31.8	C+	19.8%	31.8	C+
Lambeth	**32.7**	**C+**	**21.4%**	**32.9**	**C+**
Lewisham	25.9	C-	6.7%	26.0	C-
Newham	33.3	C+	21.2%	33.3	C+
Southwark	33.1	C+	16.0%	33.1	C+
Tower Hamlets	30.3	C	8.8%	30.4	C
Wandsworth	30.8	C	14.6%	31.1	C
Westminster	33.2	C+	18.9%	33.6	C+
Croydon	28.4	C	7.7%	28.5	C
Kingston	35.8	B-	30.5%	35.9	B-
Merton	30.0	C	14.7%	30.0	C
Richmond	28.2	C-	12.6%	28.3	C-
Inner London	**30.6**	**C**	**14.2%**	**30.8**	**C**
England	**32.4**	**C+**	**17.0%**	**32.7**	**C+**

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	33.3	Dist-	29.2	Merit+
Hackney	35.0	Dist	32.8	Dist-
H&F	27.7	Merit+	30.0	Merit+
Haringey	28.8	Merit+	31.0	Dist-
Islington	37.2	Dist+	32.7	Dist-
K&C	30.7	Dist-	30.4	Dist-
Lambeth	**29.5**	**Merit+**	**37.0**	**Dist+**
Lewisham	31.0	Dist-	33.6	Dist
Newham	34.6	Dist	31.8	Dist-
Southwark	39.6	Dist+	41.7	Dist*-
Tower Hamlets	34.3	Dist	37.6	Dist+
Wandsworth	31.6	Dist-	31.9	Dist-
Westminster	27.6	Merit+	33.4	Dist
Croydon	38.6	Dist+	40.3	Dist+
Kingston	29.9	Merit+	33.4	Dist
Merton	37.4	Dist+	41.6	Dist+
Richmond	31.8	Dist-	31.4	Dist-
Inner London	**31.9**	**Dist-**	**32.8**	**Dist-**
England	**32.3**	**Dist-**	**35.7**	**Dist**

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2016 & 2017 by Inner London Borough

	APS per entry - A level		APS per entry - A level - expressed as a grade		APS per entry - academic		APS per entry - academic - expressed as a grade	
	2016	2017	2016	2017	2016	2017	2016	2017
Camden	28.8	30.4	C	C	28.8	30.4	C	C
Hackney	29.4	29.9	C	C	29.4	30.0	C	C
H&F	29.3	30.3	C	C	29.4	30.4	C	C
Haringey	32.3	32.3	C+	C+	32.3	32.4	C+	C+
Islington	26.3	24.4	C-	D+	26.9	25.8	C-	C-
K&C	32.3	31.8	C+	C+	32.3	31.8	C+	C+
Lambeth	**31.6**	**32.7**	**C**	**C+**	**31.7**	**32.9**	**C+**	C+
Lewisham	24.5	25.9	D+	C-	24.5	26.0	D+	C-
Newham	32.0	33.3	C+	C+	31.9	33.3	C+	C+
Southwark	31.9	33.1	C+	C+	31.9	33.1	C+	C+
Tower Hamlets	28.0	30.3	C-	C	28.1	30.4	C-	C
Wandsworth	29.3	30.8	C	C	29.6	31.1	C	C
Westminster	31.4	33.2	C	C+	31.9	33.6	C+	C+
Croydon	27.8	28.4	C-	C	27.8	28.5	C-	C
Kingston	34.8	35.8	C+	B-	34.9	35.9	C+	B-
Merton	30.2	30.0	C	C	30.3	30.0	C	C
Richmond	27.5	28.2	C-	C-	27.8	28.3	C-	C-
Inner London	**29.4**	**30.6**	**C**	**C**	**29.5**	**30.8**	**C**	**C**
England	**31.8**	**32.4**	**C+**	**C+**	**32.1**	**32.7**	**C+**	**C+**

	APS per entry - tech quals		APS per entry - technical - expressed as a grade		APS per entry - applied general quals		APS per entry - applied general - expressed as a grade	
	2016	2017	2016	2017	2016	2017	2016	2017
Camden	28.7	33.3	Merit+	Dist-	29.9	29.2	Merit+	Merit+
Hackney	31.3	35.0	Dist-	Dist	30.8	32.8	Dist-	Dist-
H&F	26.7	27.7	Merit+	Merit+	29.1	30.0	Merit+	Merit+
Haringey	28.1	28.8	Merit+	Merit+	32.5	31.0	Dist-	Dist-
Islington	31.4	37.2	Dist-	Dist+	29.9	32.7	Merit+	Dist-
K&C	33.6	30.7	Dist	Dist-	36.1	30.4	Dist	Dist-
Lambeth	**29.6**	**29.5**	**Merit+**	**Merit+**	**32.8**	**37.0**	**Dist-**	Dist+
Lewisham	30.2	31.0	Dist-	Dist-	32.3	33.6	Dist-	Dist
Newham	33.5	34.6	Dist	Dist	32.3	31.8	Dist-	Dist-
Southwark	41.6	39.6	Dist+	Dist+	37.4	41.7	Dist+	Dist*-
Tower Hamlets	33.8	34.3	Dist	Dist	37.7	37.6	Dist+	Dist+
Wandsworth	32.8	31.6	Dist-	Dist-	31.9	31.9	Dist-	Dist-
Westminster	28.4	27.6	Merit+	Merit+	34.0	33.4	Dist	Dist
Croydon	37.5	38.6	Dist+	Dist+	37.0	40.3	Dist+	Dist+
Kingston	29.4	29.9	Merit+	Merit+	29.7	33.4	Merit+	Dist
Merton	36.5	37.4	Dist	Dist+	40.0	41.6	Dist+	Dist+
Richmond	30.9	31.8	Dist-	Dist-	28.1	31.4	Merit+	Dist-
Inner London	**31.0**	**31.9**	**Dist-**	**Dist-**	**32.5**	**32.8**	**Dist-**	**Dist-**
England	**30.8**	**32.3**	**Dist-**	**Dist-**	**34.7**	**35.7**	**Dist**	**Dist**

*Sources: DfE Statistical First Releases*

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2012/13	**2013/14**	**2014/15**	**2015/16**	**2016/17**
Lambeth	85.9%	86.9%	85.0%	86.1%	83.5%
National	85.0%	85.6%	86.1%	85.3%	83.6%
LA to National Gap	0.9%	1.3%	-1.1%	0.8%	-0.1%
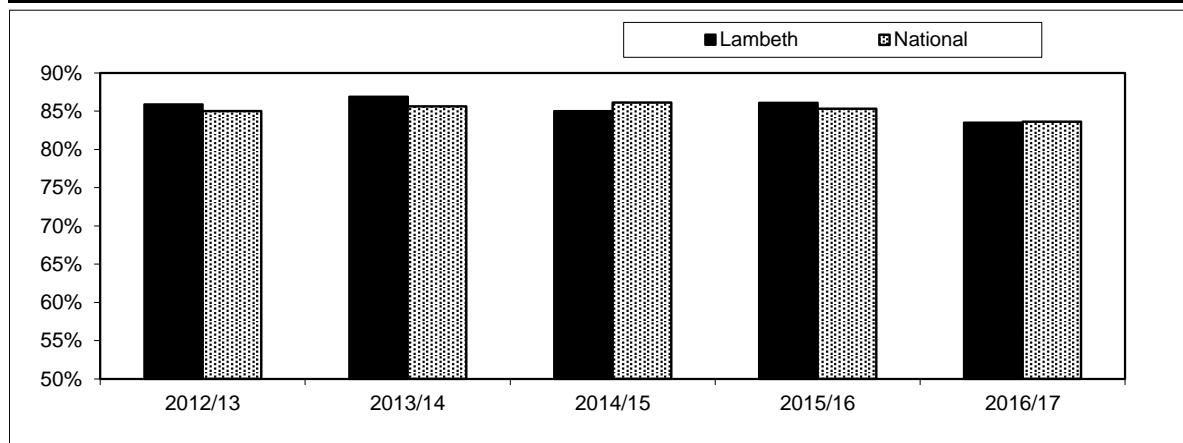
Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2012/13	**2013/14**	**2014/15**	**2015/16**	**2016/17**
Lambeth	58.5%	63.0%	61.1%	63.6%	61.9%
National	56.3%	57.1%	57.5%	57.2%	57.5%
LA to National Gap	2.2%	5.9%	3.6%	6.4%	4.4%
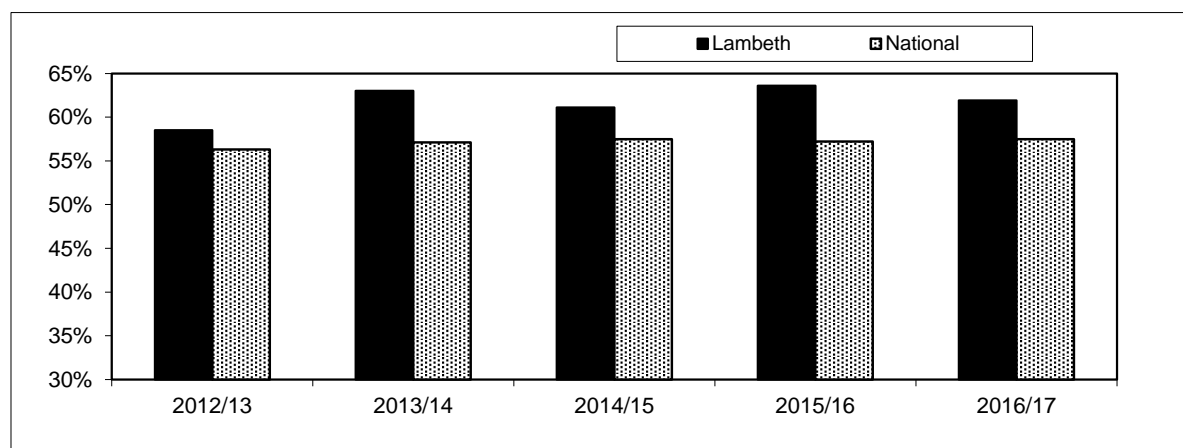
Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades A*-C or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL DESTINATIONS - YEAR 11 AND POST-16 COHORTS

Percentage of the 2014/15 KS4 cohort going to, or remaining in, an education or employment destination in 2015/16 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded mainstream schools and colleges
Number of pupils	1,410	1,980	1,110	2,120	1,355	750	**1,875**	2,115	3,505	2,335	2,440	1,765	1,480	**553,910**
Overall sustained education or employment /training destination	92%	92%	91%	93%	92%	92%	**92%**	92%	93%	93%	94%	94%	93%	**94%**
Apprentice-ships	2%	2%	1%	2%	3%	2%	**2%**	2%	2%	3%	2%	3%	2%	**6%**
Any sustained education destination	91%	91%	90%	92%	90%	92%	**90%**	90%	92%	91%	93%	92%	92%	**90%**
Further education college or other FE provider	22%	28%	19%	38%	39%	20%	**25%**	23%	24%	20%	28%	20%	18%	**38%**
School sixth form - state funded	63%	49%	64%	35%	41%	55%	**50%**	45%	27%	52%	59%	64%	66%	**38%**
Sixth form college	4%	12%	5%	18%	8%	14%	**14%**	20%	40%	17%	5%	3%	6%	**13%**
Other education destinations	2%	2%	3%	2%	2%	3%	**2%**	2%	1%	2%	1%	5%	1%	**2%**
Sustained employment and/or training destination	1%	1%	1%	1%	2%	1%	**1%**	2%	1%	2%	1%	2%	1%	**3%**
Destination not sustained	6%	5%	5%	6%	6%	5%	**7%**	6%	6%	5%	5%	5%	5%	**5%**
Activity not captured in the data	2%	2%	3%	2%	2%	3%	**2%**	2%	2%	2%	1%	1%	2%	**1%**

Percentage of the 2014/15 KS5 cohort going to, or remaining in, an education or employment destination in 2015/16 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded mainstream schools and colleges
Number of students	1,845	1,370	1,210	1,115	1,740	790	**850**	2,025	1,765	620	1,410	2,350	1,690	**366,145**
Overall sustained education and/or employment destination	84%	86%	88%	84%	89%	90%	**85%**	87%	88%	91%	89%	89%	88%	**89%**
Apprenticeships	3%	4%	2%	2%	4%	2%	**2%**	3%	5%	5%	6%	3%	4%	**7%**
Any sustained education destination	67%	73%	75%	71%	76%	81%	**74%**	75%	78%	79%	81%	74%	72%	**66%**
Further education college or other FE provider	13%	8%	8%	11%	16%	6%	**10%**	14%	8%	11%	6%	13%	13%	**13%**
UK higher education institution	53%	58%	58%	60%	57%	71%	**61%**	60%	69%	67%	73%	59%	56%	**51%**
Top third of HEIs	18%	20%	21%	21%	18%	32%	**23%**	17%	27%	34%	30%	20%	19%	**18%**
Oxford or Cambridge	1%	1%	1%	1%	-	2%	**-**	-	-	-	-	1%	-	**1%**
Russell Group (incl. Ox. and Cam.)	9%	9%	14%	14%	9%	21%	**11%**	6%	16%	17%	16%	11%	10%	**12%**
Other higher education institutions or providers	35%	38%	37%	38%	39%	39%	**38%**	43%	42%	33%	43%	39%	37%	**32%**
Other education destinations	1%	7%	9%	1%	2%	3%	**3%**	1%	2%	2%	2%	2%	2%	**2%**
Sustained employment destination	17%	13%	12%	13%	13%	9%	**11%**	12%	10%	12%	9%	14%	16%	**23%**
Destination not sustained	11%	9%	8%	11%	7%	7%	**9%**	9%	8%	7%	7%	8%	8%	**8%**
Activity not captured in data	5%	4%	5%	5%	4%	4%	**6%**	4%	4%	2%	3%	3%	4%	**3%**

x denotes where data has been supressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting lines.
- denotes the percentage is less than 0.5% but greater than 0%.

Source: DfE Statistical First Release 56/2017

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2013-2017

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2013	39%	30.0	36%	44%	31.6	41%
	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	2016	62%	32.2	60%	62%	33.2	60%
	2017	65%	32.5	63%	64%	33.3	62%
Girls	2013	53%	32.1	50%	58%	34.1	58%
	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	2016	75%	34.2	74%	77%	35.7	75%
	2017	77%	34.9	75%	78%	35.7	77%
All Pupils	2013	46%	31.0	43%	52%	32.8	49%
	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	2016	69%	33.5	67%	69%	34.4	67%
	2017	71%	33.7	69%	71%	34.5	69%

Year 1 Phonics - % working at the level of the check 2013-2017

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2013	71%	65%
	2014	76%	70%
	2015	79%	73%
	2016	80%	77%
	2017	81%	78%
Girls	2013	76%	73%
	2014	82%	78%
	2015	85%	81%
	2016	87%	84%
	2017	87%	85%
All Pupils	2013	73%	69%
	2014	79%	74%
	2015	82%	77%
	2016	84%	81%
	2017	84%	81%

Key Stage 1 - % at the expected standard 2016 & 2017

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%

Key Stage 1 - % at greater depth 2016 & 2017

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - % at the expected standard 2016 & 2017

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
All Pupils	2016	73%	81%	80%	62%	66%	74%	70%	53%
	2017	79%	83%	83%	70%	72%	76%	75%	61%

Key Stage 2 - % at the higher standard 2016 & 2017

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	29%	21%	30%	11%	25%	18%	23%	9%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

GCSE - 2016 & 2017 Key Indicators

		Lambeth					National				
	Year	Attainment 8	Progress 8	% grade C/4+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	% Ebacc with standard passes	Attainment 8	Progress 8	% grade C/4+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	% Ebacc with standard passes
Boys	2016	46.8	-0.08	57%	n/a	20%	46.0	n/a	55%	n/a	18%
	2017	40.5	-0.38	54%	33%	19%	41.8	-0.14	55%	36%	17%
Girls	2016	52.0	0.23	66%	n/a	30%	51.1	n/a	64%	n/a	28%
	2017	47.7	0.17	65%	46%	31%	47.6	0.11	63%	43%	27%
All Pupils	2016	49.7	0.06	62%	n/a	25%	48.5	n/a	59%	n/a	23%
	2017	44.3	-0.12	60%	39%	25%	44.6	0.00	59%	40%	22%

*2016 data for this indicator relates to grades C or above in English and maths GCSEs. The grading system changed to a numerical scale in 2017.

Post-16 2016 & 2017 Key Indicators

		Lambeth					National				
	Year	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2016	31.4	C	31.5	30.0	32.6	30.7	C	31.1	30.0	32.6
	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
Girls	2016	31.7	C+	31.8	29.2	33	32.7	C+	32.7	31.8	36.7
	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
All Pupils	2016	31.6	C	31.7	29.6	32.8	31.8	C+	32.1	30.8	34.7
	2017	32.7	C+	32.9	29.9	37.0	32.4	C+	32.7	32.2	35.7

Due to significant changes in the way KS4 and KS5 results are reported, data prior to 2016 is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases