

EDUCATION STATISTICS

2018-19

INTRODUCTION

This is the 22nd edition of the Lambeth “Education Statistics”, providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	340
2031	359
2041	378

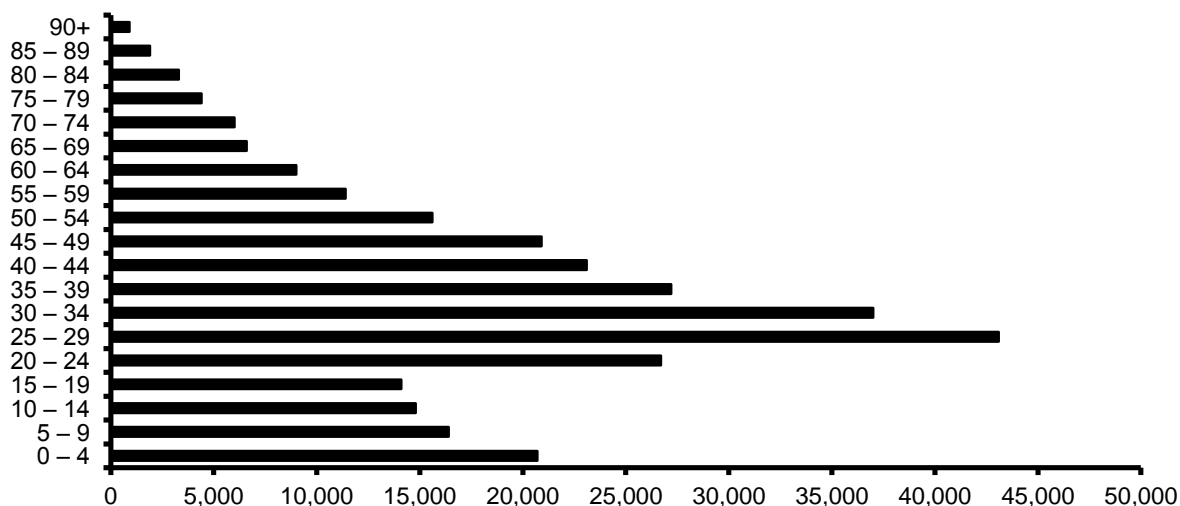
Sources: 1901 to 2011 data is from ONS Census Collections, 2021 data are GLA (Greater London Authority) 2016-based long range population projections published in 2017.

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	Total	303,100

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



LAMBETH POPULATION

Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

LAMBETH POPULATION

ONS 2014 Mid-Year Population Estimates

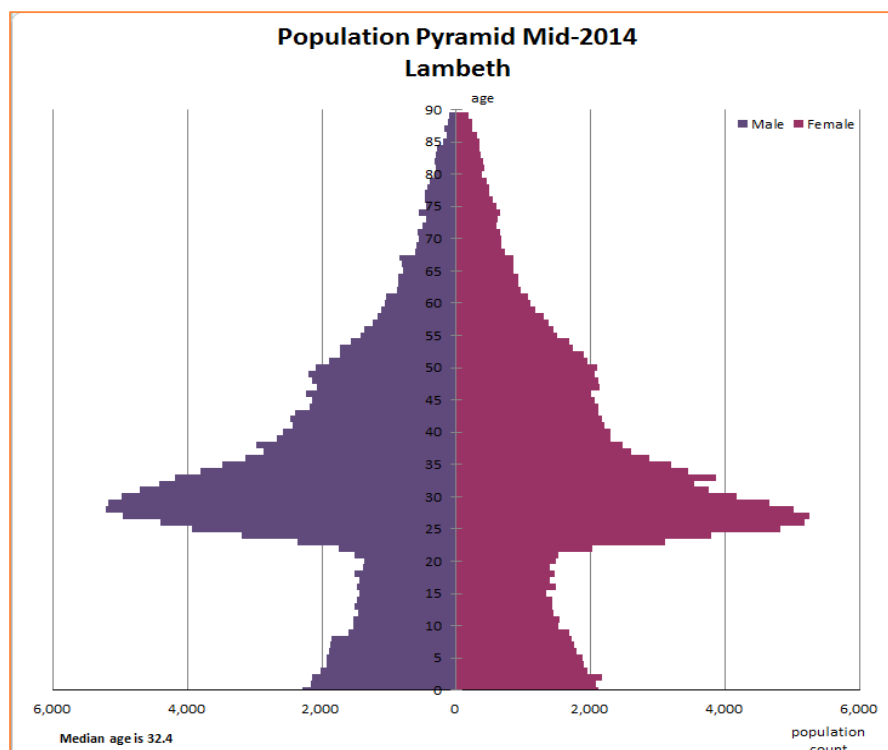
Age group	No of people	% of population	Rank compared to all London boroughs
0-4	20,757	6.5	27
5-9	17,955	5.6	26
10-14	14,884	4.7	26
15-19	14,321	4.5	28
20-24	22,139	7.0	10
25-29	48,628	15.3	2
30-34	40,894	12.9	4
35-39	28,587	9.0	11
40-44	22,932	7.2	21
45-49	21,176	6.7	22
50-54	18,373	5.8	25
55-59	13,130	4.1	28
60-64	9,678	3.0	30
65-69	7,585	2.4	30
70-74	5,812	1.8	30
75-79	4,799	1.5	29
80-84	3,423	1.1	29
85-89	2,051	0.6	29
90+	1,092	0.3	30

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

The latest population estimates from the Office for National Statistics (ONS) give Lambeth as one of the largest populations in inner London, similar to Wandsworth and Southwark, and the eight largest borough population in London as a whole.

Lambeth has a relatively young age profile - the median age is 32.4 years. Although it is a largely residential borough, it is a destination for young working age people, rather than families. This is similar to Westminster and Wandsworth.

About a fifth - 21% - of Lambeth's population is aged 20 or under, around 68,000 people. Lambeth is in the bottom ten boroughs in London for this age group, and in the bottom five for people aged 15-19.



LAMBETH POPULATION

ONS 2014 Mid-Year Population Estimates, Population Change

Population change 2013-14	Lambeth
Estimated Population 2013	314,242
Births	4,571
Deaths	1,341
Births minus Deaths	3,230
Internal Migration Inflow	30,791
Internal Migration Outflow	32,699
Internal Migration Net	-1,908
International Migration Inflow	7,100
International Migration Outflow	4,455
International Migration Net	2,645
Other	7
Estimated Population 2014	318,216
Population Change	3,974
% Population Change	1.3%
% Population Change due to Births and Deaths	1.0%
% Population Change due to Internal Migration	-0.6%
% Population Change due to International Migration	0.8%
% Population Change due to Other Adjustments	0.0%
total moved in	37,891
total moved out	37,154
total in or out	75,045
% moved in	12.1%
% moved out	11.8%
% in or out	23.9%

The latest data on population change is from 2013-14 (ONS Mid-Year Estimate 2014). In total, 24% of the population moved in or out of the borough in 2013-14. Most migration is internal with 80% of in-migration and 87% of out migration to other parts of UK. Generally, people move to Lambeth from more expensive parts of London or cities with large universities; and leave to go to more affordable neighbouring boroughs.

As well as short term international visitors, there are also many young, qualified migrants who work for a short time before returning home (who are often in the UK on two year working holiday visas). For example, one in six of all National Insurance numbers allocated to non-UK residents in Lambeth between 2002 and 2010 was to someone from Australia, New Zealand or South Africa, and a further one in seven was from Poland.

Lambeth's age profile is heavily influenced by the borough's status as a destination for working age migrants from UK and abroad. Over half of the population is younger working aged (20-44 years), and there are relatively few children and young people under 20 - only Wandsworth, Hammersmith & Fulham, Camden, Islington, Kensington & Chelsea and Westminster have a smaller proportion of children. Lambeth has the highest number of people aged 25-29 of any London borough. Most in-migrants are aged 20-24, and most out-migrants are aged 20-44. Many families leave the borough with small children.

Age	Inflow	Outflow
0-4	1,508	2,416
5-9	857	1,145
10-14	583	812
15-19	1,295	1,307
20-24	7,997	4,220
25-29	11,082	8,305
30-34	6,249	7,376
35-39	3,093	4,561
40-44	1,688	2,469
45-49	1,180	1,511
50-54	827	1,007
55-59	553	678
60-64	351	473
65-69	241	318
70-74	134	206
75-79	90	136
80-84	72	90
85-89	50	62
90+	41	62
Total	37,891	37,154

Source: Lambeth State of the Borough Report 2015 (containing ONS and GLA mid-year 2014 population estimates)

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2019

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	562
Primary	62	23,445
Secondary	19	13,400
Special	5	537
PRU	2	127
Total*	93	38,071

Source: DfE Schools Census January 2019. Data includes academies.

*Total number of actual schools in Lambeth is 91, but the figures in the table double-counts Woodmansterne and Dunraven School as they are 'all-through' establishments now.

PRU=Pupil Referral Units

Pupil Rolls, 2002 - 2019

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2002	474	2,168	17,778	7,303	607	n/a	28,330
2003	489	2,165	17,829	7,468	523	119	28,593
2004	482	2,147	17,751	7,801	519	125	28,825
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
2011	470	2,357	19,101	10,512	466	231	33,137
2012	487	2,354	19,699	10,801	443	154	33,938
2013	464	2,357	20,239	11,090	431	131	34,712
2014	493	2,341	20,913	11,488	448	208	35,891
2015	487	2,253	21,264	11,983	438	172	36,597
2016	461	2,285	21,607	12,384	434	160	37,331
2017	484	2,159	21,797	12,981	457	149	38,027
2018	547	2,028	21,813	13,199	485	128	38,200
2019	562	1,964	21,481	13,400	537	127	38,071
% change 2002-2019	18.6%	-9.4%	20.8%	83.5%	-11.5%	n/a	34.4%
% change 2009-2019	15.6%	-10.2%	17.2%	40.4%	14.0%	-43.6%	21.8%
Number change 2018-2019	15	-64	-332	201	52	-1	-129
% change 2018-2019	2.7%	-3.2%	-1.5%	1.5%	10.7%	-0.8%	-0.3%

Sources: DfE PLASC 2002 - 2006, and Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2014-2019

School	Total Roll					Nursery	Ages 4-10	Total
	2014	2015	2016	2017	2018	2019	2019	2019
Allen Edwards	458	442	432	425	387	28	341	369
Archbishop Sumners CofE	293	293	321	353	381	25	381	406
Ashmole	233	219	219	225	220	19	199	218
Bonneville	397	402	396	375	372	21	338	359
Christ Church Primary (SW9)	189	201	198	222	195	21	169	190
Christ Church Streatham CofE	201	203	194	199	197	-	200	200
Clapham Manor	454	449	443	455	446	39	415	454
Corpus Christi RC	413	427	439	433	430	37	387	424
Crown Lane	485	486	483	448	436	36	372	408
Dunraven	56	112	168	227	288	-	346	346
Elm Wood	364	388	381	405	399	29	397	426
Fenstanton	631	642	623	605	575	31	505	536
Glenbrook	415	416	367	316	256	-	213	213
Granton	492	530	529	555	587	37	581	618
Heathbrook	409	359	351	352	382	33	323	356
Henry Cavendish	761	827	871	927	917	103	795	898
Henry Fawcett	337	348	363	364	371	34	337	371
Herbert Morrison	230	224	212	205	215	31	194	225
Hill Mead	473	450	468	469	466	43	386	429
Hitherfield	594	645	670	671	704	92	613	705
Holy Trinity CofE	399	401	382	356	339	-	325	325
Immanuel CofE	407	428	456	459	438	43	394	437
Iqra	211	222	234	244	241	36	207	243
Jessop	455	434	446	446	413	64	362	426
Johanna Oasis Academy	245	258	250	241	219	23	186	209
Jubilee	461	444	433	403	397	31	350	381
Julian's	495	580	689	787	874	48	879	927
Kings Avenue	452	446	431	420	374	19	297	316
Kingswood	811	867	884	903	873	50	774	824
Lark Hall	450	425	425	420	391	29	325	354
Loughborough	509	509	499	463	421	46	366	412
Macaulay CofE	222	212	229	218	214	25	188	213
Orchard	172	174	172	190	194	-	199	199
Paxton	234	232	266	338	381	52	390	442
Reay	246	249	248	247	249	37	206	243
Richard Atkins	434	416	407	352	354	32	291	323
Rosendale	689	692	694	662	659	33	645	678
St Andrew's CofE	207	206	205	201	195	-	191	191
St Andrew's RC	495	492	497	486	471	-	438	438
St Anne's RC	413	421	423	420	419	24	378	402
St Bede's RC	226	228	236	224	200	34	155	189
St Bernadette RC	241	236	239	237	236	-	226	226
St Helen's RC	275	269	270	289	282	25	252	277

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2014-2019

School	Total Roll					Nursery	Ages 4-10	Total
	2014	2015	2016	2017	2018	2019	2019	2019
St John The Divine CofE	227	220	207	190	172	27	151	178
St John's CofE	242	245	237	231	228	28	200	228
St Jude's CofE	208	207	202	198	195	-	190	190
St Leonard's CofE	207	209	202	237	271	22	277	299
St Luke's CofE	202	190	192	192	202	-	190	190
St Mark's CofE	184	191	184	191	219	30	183	213
St Mary's RC	348	351	352	343	339	29	314	343
St Saviour's CofE	201	201	192	189	194	-	196	196
St Stephen's CofE	236	234	230	224	223	30	192	222
Stockwell	526	559	609	621	642	97	511	608
Streatham Wells	245	244	245	240	242	31	210	241
Sudbourne	350	347	356	351	349	33	314	347
Sunnyhill	574	582	605	608	571	54	460	514
Telferscot	335	364	391	423	450	33	406	439
Van Gogh*	986	907	905	829	754	32	628	660
Vauxhall	233	233	247	237	244	41	196	237
Walnut Tree Walk	294	284	266	259	251	25	221	246
Woodmansterne	513	512	596	643	707	76	657	733
Wyvil	509	533	531	513	530	66	469	535
Total	23,254	23,517	23,892	23,956	23,841	1,964	21,481	23,445

Sources: DfE Schools Census (January Data Returns)

*Van Gogh, known as Durand Academy prior to 2019

Secondary School Roll Trends, 2014-2019

School	Total Roll					Ages 11-15	Ages 16+	Total
	2014	2015	2016	2017	2018	2019	2019	2019
Archbishop Tenison's	511	494	521	501	422	354	7	361
Bishop Thomas Grant	1,155	1,183	1,207	1,215	1,197	934	301	1,235
City Heights E-ACT Academy	103	259	438	613	748	767	0	767
Dunraven	1,219	1,215	1,249	1,287	1,312	1,072	243	1,315
Elmgreen	1,024	1,026	1,047	1,042	1,068	881	230	1,111
Evelyn Grace Academy	843	903	924	851	784	630	36	666
Kings College Sixth Form	-	69	129	140	148	-	142	142
La Retraite	923	916	942	999	1,019	784	223	1,007
Lambeth Academy	1,043	1,006	951	941	953	777	120	897
Lilian Baylis	787	797	798	823	808	622	183	805
London Nautical	641	630	616	632	614	518	116	634
Norwood	805	850	845	863	893	806	127	933
Oasis Academy South Bank	120	240	360	482	606	611	60	671
Platanos College	958	965	927	976	999	1,004	-	1,004
Saint Gabriel's College	366	407	415	472	497	543	-	543
South Bank Engineering UTC	-	-	-	92	185	95	125	220
St Martin-in-the-Fields	858	832	761	645	547	438	51	489
Trinity Academy	-	20	95	249	260	420	-	420
Woodmansterne	-	-	-	-	91	180	-	180
Total	11,488	11,983	12,384	12,981	13,199	11,436	1,964	13,400

Sources: DfE Schools Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Nursery School Roll Trends, 2014-2019

	Total Roll					
School	2014	2015	2016	2017	2018	2019
Effra	139	156	139	138	161	138
Ethelred	73	77	58	60	64	89
Holmewood	126	111	128	139	153	167
Maytree	82	82	83	100	109	99
Triangle	73	61	53	47	60	69
Total	493	487	461	484	547	562

Special School Roll Trends, 2014-2019

	Total Roll					
School	2014	2015	2016	2017	2018	2019
Elm Court	86	86	80	86	96	125
Lansdowne	94	84	77	90	102	121
Livity	87	89	88	89	76	88
Michael Tippett	60	63	64	69	87	71
Turney	121	116	125	123	124	132
Total	448	438	434	457	485	537

Pupil Referral Unit (PRU) Roll Trends, 2014-2019

	Total Roll					
School	2014	2015	2016	2017	2018	2019
Kennington Park Bridge to School	49	42	41	40	44	41
The Park Centre	159	130	119	109	84	86
Total	208	172	160	149	128	127

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group, 2019

School	Nursery	Recep	1	2	3	4	5	6	Total
Allen Edwards	28	32	46	50	50	51	57	55	369
Archbishop Sumners CofE	25	58	59	59	60	30	58	57	406
Ashmole	19	30	30	29	27	29	24	30	218
Bonneville	21	48	54	49	40	53	46	48	359
Christ Church Primary (SW9)	21	28	22	30	24	17	28	20	190
Christ Church Streatham CofE	-	29	30	28	27	30	26	30	200
Clapham Manor	39	59	59	60	60	60	59	58	454
Corpus Christi RC	37	57	57	57	52	57	52	55	424
Crown Lane	36	50	53	49	51	54	59	56	408
Dunraven	-	60	60	60	54	56	56	-	346
Elm Wood	29	58	58	55	57	58	54	57	426
Fenstanton	31	57	66	74	76	69	78	85	536
Glenbrook	-	16	29	25	25	28	40	50	213
Granton	37	90	86	86	58	90	86	85	618
Heathbrook	33	59	56	49	33	32	54	40	356
Henry Cavendish	103	115	115	111	111	109	119	115	898
Henry Fawcett	34	51	41	41	48	54	43	59	371
Herbert Morrison	31	29	28	21	29	27	30	30	225
Hill Mead	43	42	58	62	56	58	54	56	429
Hitherfield	92	89	90	89	88	84	87	86	705
Holy Trinity CofE	-	41	48	34	40	50	53	59	325
Immanuel CofE	43	60	59	54	53	59	52	57	437
Iqra	36	30	30	30	30	28	30	29	243
Jessop	64	54	55	51	52	52	47	51	426
Johanna Oasis Academy	23	20	30	27	28	30	28	23	209
Jubilee	31	39	60	42	57	46	50	56	381
Julian's	48	150	143	143	137	137	81	88	927
Kings Avenue	19	25	40	44	44	50	44	50	316
Kingswood	50	104	113	113	114	111	106	113	824
Lark Hall	29	41	30	37	50	56	61	50	354
Loughborough	46	51	48	50	55	46	58	58	412
Macaulay CofE	25	29	25	30	25	28	25	26	213
Orchard	-	30	30	29	30	30	25	25	199
Paxton	52	88	86	77	55	28	28	28	442
Reay	37	30	30	30	30	30	27	29	243
Richard Atkins	32	46	44	37	36	41	34	53	323
Rosendale	33	116	93	90	90	87	85	84	678
St Andrew's CofE	-	28	21	25	29	28	29	31	191
St Andrew's RC	-	57	58	59	60	60	84	60	438
St Anne's RC	24	57	47	49	53	55	58	59	402
St Bede's RC	34	48	49	58	-	-	-	-	189
St Bernadette RC	-	-	-	-	53	60	54	59	226
St Helen's RC	25	25	49	36	38	37	35	32	277

Source: DfE Schools Census January 2019

SCHOOL POPULATION

Primary School Rolls by Year Group, 2019

School	Nursery	Recep	1	2	3	4	5	6	Total
St John The Divine CofE	27	15	19	23	21	22	24	27	178
St John's CofE	28	30	29	29	26	28	27	31	228
St Jude's CofE	-	26	30	30	27	27	24	26	190
St Leonard's CofE	22	58	55	47	30	29	30	28	299
St Luke's CofE	-	23	23	23	31	30	29	31	190
St Mark's CofE	30	18	25	25	28	30	27	30	213
St Mary's RC	29	48	50	47	43	42	45	39	343
St Saviour's CofE	-	30	24	29	28	25	30	30	196
St Stephen's CofE	30	28	29	27	24	30	30	24	222
Stockwell	97	82	62	59	80	79	83	66	608
Streatham Wells	31	31	30	30	29	30	30	30	241
Sudbourne	33	45	45	45	45	45	44	45	347
Sunnyhill	54	60	50	74	61	61	76	78	514
Telferscot	33	59	59	60	59	58	57	54	439
Van Gogh	32	66	78	84	94	107	100	99	660
Vauxhall	41	30	30	27	29	30	23	27	237
Walnut Tree Walk	25	30	30	47	30	30	27	27	246
Woodmansterne	76	89	120	120	119	60	60	89	733
Wyvil	66	62	66	69	71	67	69	65	535
Total	1,964	3,056	3,139	3,124	3,060	3,025	3,039	3,038	23,445

Source: DfE Schools Census January 2019

Secondary School Rolls by Year Group, 2019

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	59	70	80	82	63	-	7	-	361
Bishop Thomas Grant	216	186	184	177	171	172	129	-	1,235
City Heights E-ACT Academy	156	158	158	165	130	-	-	-	767
Dunraven	219	214	214	214	211	123	120	-	1,315
Elmgreen	179	175	179	173	175	147	83	-	1,111
Evelyn Grace Academy	121	109	110	136	154	-	36	-	666
Kings College Sixth Form	-	-	-	-	-	72	70	-	142
La Retraite	163	162	161	148	150	118	105	-	1,007
Lambeth Academy	155	160	154	151	157	53	67	-	897
Lilian Baylis	127	124	121	126	124	91	92	-	805
London Nautical	120	108	114	98	78	66	50	-	634
Norwood	204	177	156	143	126	67	60	-	933
Oasis Academy South Bank	127	119	124	122	119	60	-	-	671
Platanos College	212	203	200	203	186	-	-	-	1,004
Saint Gabriel's College	121	117	99	106	100	-	-	-	543
South Bank Engineering UTC	-	-	-	41	54	82	43	-	220
St Martin-in-the-Fields	80	68	84	95	111	32	19	-	489
Trinity Academy	126	73	77	80	64	-	-	-	420
Woodmansterne	90	90	-	-	-	-	-	-	180
Total	2,475	2,313	2,215	2,260	2,173	1,083	881	-	13,400

Source: DfE Schools Census January 2019

SCHOOL POPULATION

Special School Rolls by Year Group, 2019

School	Nursery	Recep	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	7	7	7	12	13	13	18	11
Michael Tippett	-	-	-	-	-	-	-	-
Turney	-	10	9	9	9	8	9	17
Total	7	17	16	21	22	21	27	28

School	7	8	9	10	11	12	13	14	Total
Elm Court	29	20	22	16	19	13	4	2	125
Lansdowne	25	13	14	10	16	16	27	-	121
Livity	-	-	-	-	-	-	-	-	88
Michael Tippett	4	13	12	11	7	10	11	3	71
Turney	9	8	6	9	9	5	6	9	132
Total	67	54	54	46	51	44	48	14	537

Pupil Referral Units (PRUs) Rolls by Year Group, 2019

School	Nursery	Recep	1	2	3	4	5	6
Kennington Park	-	-	1	3	9	6	10	12
Bridge to School	-	-	-	-	-	-	-	-
The Park Centre	-	-	-	-	-	-	-	-
Total	-	-	1	3	9	6	10	12

School	7	8	9	10	11	12	13	14	Total
Kennington Park	-	-	-	-	-	-	-	-	41
Bridge to School	-	-	-	-	-	-	-	-	-
The Park Centre	1	5	17	26	37	-	-	-	86
Total	1	5	17	26	37	-	-	-	127

Nursery School Rolls, 2019

School	Full Time	Part Time	Total
Effra	63	75	138
Ethelred	20	69	89
Holmewood	67	100	167
Maytree	23	76	99
Triangle	28	41	69
Total	201	361	562

Source: DfE Schools Census January 2019

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2019

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	18	17	27	22	22	22	26	24	178	10	15	19	28	28	29	31	31	191
Archbishop Sumners CofE	11	31	25	31	32	18	30	28	206	14	27	34	28	28	12	28	29	200
Ashmole	7	16	14	15	14	15	12	20	113	12	14	16	14	13	14	12	10	105
Bonneville	8	17	25	28	23	27	24	25	177	13	31	29	21	17	26	22	23	182
Christ Church Primary (SW9)	11	14	11	14	16	9	12	13	100	10	14	11	16	8	8	16	7	90
Christ Church Streatham CofE	-	15	15	12	12	11	10	17	92	-	14	15	16	15	19	16	13	108
Clapham Manor	16	28	33	35	25	29	26	27	219	23	31	26	25	35	31	33	31	235
Corpus Christi RC	18	28	36	30	32	23	28	31	226	19	29	21	27	20	34	24	24	198
Crown Lane	25	26	26	27	31	34	39	30	238	11	24	27	22	20	20	20	26	170
Dunraven	-	36	29	26	32	21	24	-	168	-	24	31	34	22	35	32	-	178
Elm Wood	15	29	26	26	25	24	24	25	194	14	29	32	29	32	34	30	32	232
Fenstanton	14	26	34	33	39	33	39	47	265	17	31	32	41	37	36	39	38	271
Glenbrook	-	6	16	8	14	13	23	27	107	-	10	13	17	11	15	17	23	106
Granton	15	38	43	43	29	44	39	45	296	22	52	43	43	29	46	47	40	322
Heathbrook	17	24	32	23	17	17	35	18	183	16	35	24	26	16	15	19	22	173
Henry Cavendish	52	56	50	59	54	53	60	53	437	51	59	65	52	57	56	59	62	461
Henry Fawcett	15	31	21	22	23	31	16	27	186	19	20	20	19	25	23	27	32	185
Herbert Morrison	15	17	13	11	13	13	19	12	113	16	12	15	10	16	14	11	18	112
Hill Mead	25	26	30	30	32	30	33	30	236	18	16	28	32	24	28	21	26	193
Hitherfield	49	44	37	36	40	44	45	43	338	43	45	53	53	48	40	42	43	367
Holy Trinity CofE	-	18	28	14	23	25	25	34	167	-	23	20	20	17	25	28	25	158
Immanuel CofE	16	31	35	31	21	27	26	31	218	27	29	24	23	32	32	26	26	219
Iqra	20	14	15	13	17	10	12	14	115	16	16	15	17	13	18	18	15	128
Jessop	36	30	26	17	19	28	22	23	201	28	24	29	34	33	24	25	28	225
Johanna Oasis Academy	17	7	16	10	12	14	14	11	101	6	13	14	17	16	16	14	12	108
Jubilee	13	26	29	26	28	15	33	32	202	18	13	31	16	29	31	17	24	179
Julian's	22	76	71	68	75	68	43	51	474	26	74	72	75	62	69	38	37	453
Kings Avenue	7	14	23	25	23	30	22	25	169	12	11	17	19	21	20	22	25	147
Kingswood	31	58	64	57	62	54	51	64	441	19	46	49	56	52	57	55	49	383
Lark Hall	13	23	17	16	31	23	36	25	184	16	18	13	21	19	33	25	25	170
Loughborough	24	32	24	28	28	25	34	31	226	22	19	24	22	27	21	24	27	186
Macaulay CofE	16	16	8	17	17	14	12	15	115	9	13	17	13	8	14	13	11	98
Orchard	-	13	17	18	11	12	16	16	103	-	17	13	11	19	18	9	9	96
Paxton	28	52	45	46	26	14	11	16	238	24	36	41	31	29	14	17	12	204
Reay	20	14	15	19	8	16	15	14	121	17	16	15	11	22	14	12	15	122
Richard Atkins	16	23	24	20	23	17	19	29	171	16	23	20	17	13	24	15	24	152
Rosendale	16	52	46	37	52	40	47	52	342	17	64	47	53	38	47	38	32	336
St Andrew's CofE	-	16	11	11	11	11	14	16	90	-	12	10	14	18	17	15	15	101
St Andrew's RC	-	29	28	33	38	32	42	31	233	-	28	30	26	22	28	42	29	205
St Anne's RC	10	27	22	28	25	27	25	34	198	14	30	25	21	28	28	33	25	204
St Bede's RC	14	24	27	28	-	-	-	-	93	20	24	22	30	-	-	-	-	96
St Bernadette RC	-	-	-	-	27	18	28	26	99	-	-	-	-	26	42	26	33	127
St Helen's RC	15	16	25	13	22	14	25	14	144	10	9	24	23	16	23	10	18	133

Source: DfE Schools Census January 2019

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2019

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	11	4	10	13	10	5	11	15	79	16	11	9	10	11	17	13	12	99
St John's CofE	13	8	16	12	14	16	13	13	105	15	22	13	17	12	12	14	18	123
St Jude's CofE	-	12	12	16	14	14	12	12	92	-	14	18	14	13	13	12	14	98
St Leonard's CofE	14	25	29	18	11	11	12	11	131	8	33	26	29	19	18	18	17	168
St Luke's CofE	-	13	8	8	16	11	16	14	86	-	10	15	15	15	19	13	17	104
St Mark's CofE	12	12	11	13	10	14	9	15	96	18	6	14	12	18	16	18	15	117
St Mary's RC	16	28	20	19	23	20	19	18	163	13	20	30	28	20	22	26	21	180
St Saviour's CofE	-	13	13	15	13	12	20	12	98	-	17	11	14	15	13	10	18	98
St Stephen's CofE	19	12	15	10	15	17	16	13	117	11	16	14	17	9	13	14	11	105
Stockwell	55	48	36	28	43	32	43	33	318	42	34	26	31	37	47	40	33	290
Streatham Wells	13	16	15	15	15	13	14	19	120	18	15	15	15	14	17	16	11	121
Sudbourne	19	22	24	24	20	18	15	19	161	14	23	21	21	25	27	29	26	186
Sunnyhill	24	28	23	44	34	29	36	37	255	30	32	27	30	27	32	40	41	259
Telferscot	20	26	29	31	31	27	29	24	217	13	33	30	29	28	31	28	30	222
Van Gogh	15	30	36	44	52	45	50	43	315	17	36	42	40	42	62	50	56	345
Vauxhall	23	14	12	9	13	17	14	13	115	18	16	18	18	16	13	9	14	122
Walnut Tree Walk	10	14	10	21	17	10	15	15	112	15	16	20	26	13	20	12	12	134
Woodmansterne	39	51	56	54	60	35	35	46	376	37	38	64	66	59	25	25	43	357
Wyvil	39	35	40	40	36	39	38	30	297	27	27	26	29	35	28	31	35	238
Total	1,007	1,547	1,574	1,540	1,571	1,430	1,553	1,548	11,770	957	1,509	1,565	1,584	1,489	1,595	1,486	1,490	11,675

Secondary School Rolls by Year Group and Gender, 2019

School	Boys									Girls								
	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	33	45	60	53	63	-	7	-	261	26	25	20	29	-	-	-	-	100
Bishop Thomas Grant	113	118	99	96	96	91	73	-	686	103	68	85	81	75	81	56	-	549
City Heights E-ACT Academy	88	80	82	88	76	-	-	-	414	68	78	76	77	54	-	-	-	353
Dunraven	120	118	102	109	108	48	51	-	656	99	96	112	105	103	75	69	-	659
Elmgreen	105	103	96	103	100	71	44	-	622	74	72	83	70	75	76	39	-	489
Evelyn Grace Academy	76	60	61	78	82	-	20	-	377	45	49	49	58	72	-	16	-	289
Kings College Sixth Form	-	-	-	-	-	41	48	-	89	-	-	-	-	-	31	22	-	53
La Retraite	-	-	-	-	-	17	12	-	29	163	162	161	148	150	101	93	-	978
Lambeth Academy	77	98	95	90	89	29	37	-	515	78	62	59	61	68	24	30	-	382
Lilian Baylis	76	75	67	66	68	46	43	-	441	51	49	54	60	56	45	49	-	364
London Nautical	120	108	114	98	78	62	45	-	625	-	-	-	-	-	4	5	-	9
Norwood	91	76	63	55	54	24	29	-	392	113	101	93	88	72	43	31	-	541
Oasis Academy South Bank	61	62	71	66	55	37	-	-	352	66	57	53	56	64	23	-	-	319
Platanos College	109	109	106	100	93	-	-	-	517	103	94	94	103	93	-	-	-	487
Saint Gabriel's College	68	58	49	55	44	-	-	-	274	53	59	50	51	56	-	-	-	269
South Bank Engineering UTC	-	-	-	36	39	73	36	-	184	-	-	-	5	15	9	7	-	36
St Martin-in-the-Fields	-	-	-	-	-	1	1	-	2	80	68	84	95	111	31	18	-	487
Trinity Academy	71	42	47	47	29	-	-	-	236	55	31	30	33	35	-	-	-	184
Woodmansterne	53	47	-	-	-	-	-	-	100	37	43	-	-	-	-	-	-	80
Total	1,261	1,199	1,112	1,140	1,074	540	446	-	6,772	1,214	1,114	1,103	1,120	1,099	543	435	-	6,628

Source: DfE Schools Census January 2019

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2019

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	24	15	18	13	17	10	2	2	101
Lansdowne	-	-	-	-	-	-	-	-	16	10	11	7	12	13	19	-	88
Livity	6	4	4	12	7	8	13	5	-	-	-	-	-	-	-	-	59
Michael Tippett	-	-	-	-	-	-	-	-	2	8	7	7	3	8	8	3	46
Turney	-	8	7	7	7	7	7	13	8	7	2	7	8	4	6	7	105
Total	6	12	11	19	14	15	20	18	50	40	38	34	40	35	35	12	399

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	5	5	4	3	2	3	2	-	24
Lansdowne	-	-	-	-	-	-	-	-	9	3	3	3	4	3	8	-	33
Livity	1	3	3	-	6	5	5	6	-	-	-	-	-	-	-	-	29
Michael Tippett	-	-	-	-	-	-	-	-	2	5	5	4	4	2	3	-	25
Turney	-	2	2	2	2	1	2	4	1	1	4	2	1	1	-	2	27
Total	1	5	5	2	8	6	7	10	17	14	16	12	11	9	13	2	138

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2019

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	1	2	9	6	10	12	-	-	-	-	-	-	-	-	40
Bridge to School	-	-	-	-	-	-	-	-	1	4	12	16	24	-	-	-	57
The Park Centre	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	1	2	9	6	10	12	1	4	12	16	24	-	-	-	97

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1
Bridge to School	-	-	-	-	-	-	-	-	-	1	5	10	13	-	-	-	29
The Park Centre	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	1	-	-	-	-	-	1	5	10	13	-	-	-	30

Nursery School Rolls by Gender, 2019

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	43	77	138	29	32	61
Ethelred	35	44	89	11	34	45
Holmewood	53	84	167	36	47	83
Maytree	40	54	99	9	36	45
Triangle	24	37	69	15	17	32
Total	195	296	562	100	166	266

Source: DfE Schools Census January 2019

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Brixton	839	816	690	799	749	715	744
Clapham & Stockwell	758	754	788	706	691	671	640
North Lambeth	588	616	621	520	527	498	532
Norwood	362	382	344	383	406	423	572
Streatham	611	664	740	748	786	845	670
Total	3,158	3,231	3,183	3,156	3,158	3,152	3,157

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Brixton	736	769	745	746	751	757
Clapham & Stockwell	648	622	624	622	626	629
North Lambeth	443	421	442	459	471	483
Norwood	640	654	591	596	594	592
Streatham	689	708	674	697	701	703
Total	3,156	3,174	3,076	3,120	3,142	3,164

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school places.

Secondary School Roll Projections by Town Centre Area

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Year 7	1,952	2,050	2,156	2,245	2,277	2,265	2,337
Year 8	1,960	1,920	2,037	2,153	2,254	2,286	2,252
Year 9	1,946	1,937	1,934	1,994	2,141	2,261	2,245
Year 10	1,934	1,914	1,941	1,942	1,979	2,182	2,261
Year 11	1,758	1,860	1,819	1,864	1,870	1,953	2,090
Total	9,550	9,681	9,887	10,198	10,521	10,947	11,185

The number on roll includes those who are not Lambeth residents. In September 2017, 970 residents of Lambeth were offered places in Year 7 in schools outside of Lambeth. Of those, at least 668 (69%) had attended a Lambeth primary school in Year 6

The number of pupils forecasted to need a Year 7 place

Forecasted Applicants	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Year 7 demand for places	2,613	2,762	2,749	2,695	2,692	2,728	2,728
Places Available (PAN - pupil admission numbers)	2,673	2,643	2,643	2,643	2,643	2,643	2,643

This above table shows the number of pupils who are forecasted to require a place in Year 7 in a Lambeth secondary school (based on the mathematical average of four different projection models), together with the planned admission numbers (including Free schools).

Source: Pupil Place Planning and Resultant Capital Programmes Cabinet Report, November 2018

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2019-20

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2019/20		
	Pupil January Roll	Total Budget	Budget per Pupil
Allen Edwards	369	£1,923,779	£5,213
Archbishop Sumners CofE	406	£2,068,240	£5,094
Ashmole	218	£1,161,144	£5,326
Bonneville	359	£1,884,149	£5,248
Christ Church Primary (SW9)	190	£1,055,132	£5,553
Christ Church Streatham CofE	200	£1,144,571	£5,723
Clapham Manor	454	£2,253,742	£4,964
Corpus Christi RC	424	£2,004,460	£4,727
Crown Lane	408	£2,133,712	£5,230
Elm Wood	426	£2,094,839	£4,917
Fenstanton	536	£2,717,146	£5,069
Glenbrook	213	£1,251,678	£5,876
Granton	618	£3,173,740	£5,136
Heathbrook	356	£1,863,106	£5,233
Henry Cavendish	898	£4,144,902	£4,616
Henry Fawcett	371	£1,928,674	£5,199
Herbert Morrison	225	£1,159,872	£5,155
Hill Mead	429	£2,203,194	£5,136
Hitherfield	705	£3,214,736	£4,560
Holy Trinity CofE	325	£1,781,727	£5,482
Immanuel CofE	437	£2,062,750	£4,720
Iqra	243	£1,233,767	£5,077
Jessop	426	£1,913,630	£4,492
Johanna Oasis Academy	209	£1,091,213	£5,221
Jubilee	381	£2,024,455	£5,314
Julian's	927	£4,468,022	£4,820
Kings Avenue	316	£1,754,861	£5,553
Kingswood	824	£4,141,101	£5,026
Lark Hall	354	£1,938,043	£5,475
Loughborough	412	£2,123,722	£5,155
Macaulay CofE	213	£1,048,914	£4,924
Orchard	199	£1,188,071	£5,970
Paxton	442	£2,278,740	£5,156
Reay	243	£1,197,235	£4,927
Richard Atkins	323	£1,770,987	£5,483
Rosendale	678	£3,106,180	£4,581
St Andrew's CofE	191	£1,108,318	£5,803
St Andrew's RC	438	£2,257,317	£5,154
St Anne's RC	402	£2,111,505	£5,252
St Bede's RC	189	£973,250	£5,149

Source: Education Finance - Section 251 Budget Statements financial year 2019/20; January Schools Census

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2019-20

School	2019/20		
	Pupil January Roll	Total Budget	Budget per Pupil
St Bernadette RC	226	£1,265,627	£5,600
St Helen's RC	277	£1,444,943	£5,216
St John The Divine CofE	178	£889,691	£4,998
St John's CofE	228	£1,195,145	£5,242
St Jude's CofE	190	£1,051,236	£5,533
St Leonard's CofE	299	£1,566,325	£5,239
St Luke's CofE	190	£1,159,661	£6,103
St Mark's CofE	213	£1,097,412	£5,152
St Mary's RC	343	£1,669,882	£4,868
St Saviour's CofE	196	£1,086,149	£5,542
St Stephen's CofE	222	£1,165,245	£5,249
Stockwell	608	£2,804,202	£4,612
Streatham Wells	241	£1,169,057	£4,851
Sudbourne	347	£1,705,107	£4,914
Sunnyhill	514	£2,662,332	£5,180
Telferscot	439	£2,069,472	£4,714
Van Gogh	660	£3,402,276	£5,155
Vauxhall	237	£1,191,315	£5,027
Walnut Tree Walk	246	£1,271,071	£5,167
Woodmansterne*	913	£5,419,995	£5,936
Wyvil	535	£2,746,787	£5,134
Lambeth average	382	£1,950,616	£5,183

Source: Education Finance - Section 251 Budget Statements financial year 2019/20; January Schools Census

*Note: Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2019-20

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2019/20		
	Pupil January Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	361	£2,865,610	£7,938
Bishop Thomas Grant	1,235	£6,543,139	£5,298
City Heights Academy	767	£5,996,994	£7,819
Dunraven*	1,661	£9,497,413	£5,718
Elmgreen	1,111	£6,735,242	£6,062
Evelyn Grace	666	£5,002,083	£7,511
La Retraite	1,007	£5,708,747	£5,669
Lambeth Academy	897	£6,080,504	£6,779
Lilian Baylis	805	£5,104,827	£6,341
London Nautical	634	£3,926,773	£6,194
Norwood	933	£6,283,325	£6,735
Oasis Academy South Bank	671	£4,680,130	£6,975
Platanos College	1,004	£7,868,150	£7,837
Saint Gabriel's College	543	£4,218,893	£7,770
South Bank Engineering UTC	n/a	n/a	n/a
St Martin-in-the-Fields	489	£3,389,151	£6,931
Trinity Academy	420	£3,483,514	£8,294
Lambeth average	825	£5,461,531	£6,867

Source: Education Finance - Section 251 Budget Statements financial year 2019/20; January Schools Census

*Note: Dunraven figures also include information for primary age pupils

CLASS SIZE

Numbers of Qualified Teaching Staff, 2014-2019

Qualified Staff	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Nursery Schools	21	20	20	20	20	19
Primary Schools	1,300	1,455	1,329	1,291	1,232	1,301
Secondary Schools	822	783	834	791	781	837
Special Schools	70	75	66	69	71	83
PRUs	26	24	23	22	21	16
Total	2,239	2,357	2,272	2,193	2,125	2,256

Sources: DfE School Workforce Census

Includes full-time and part-time teachers with QTS.

Average Class Size - Number of pupils taught by one teacher, 2014-2019

Type of Establishment	2014	2015	2016	2017	2018	2019
Lambeth primaries - nursery classes only	19.2	16.2	17.5	17.0	16.2	17.3
Primary - excluding nursery classes	27.9	27.6	27.0	27.5	26.1	26.0
National - state-funded primaries including nurseries	26.9	27.0	27.1	27.1	27.1	27.1
Lambeth secondaries	18.3	18.3	18.0	18.0	18.7	20.0
National state-funded secondaries	20.1	20.1	20.4	20.8	21.2	21.7

Sources: DfE Schools Census and DfE Statistical First Releases

Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2019

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	12	26	0	3	98	9.3%
11-15 pupils	16	13	3	0	67	6.3%
16-20 pupils	4	25	0	5	76	7.2%
21-25 pupils	8	152	0	8	217	20.5%
26-30 pupils	5	462	0	27	564	53.3%
31-35 pupils	5	9	2	2	33	3.1%
36-40 pupils	0	0	0	0	0	0.0%
41+	1	0	0	1	4	0.4%
Grand Total	51	687	5	46	1,059	100.0%

Source: DfE Schools Census January 2019

*The total classes section includes 17 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2019

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	42	1	54	21.3%
11-15 pupils	30	1	33	13.0%
16-20 pupils	40	0	40	15.8%
21-25 pupils	44	0	45	17.8%
26-30 pupils	64	1	65	25.7%
31-35 pupils	14	0	14	5.5%
36-40 pupils	0	0	0	0.0%
41+	0	0	2	0.8%
Grand Total	234	3	253	100%

Source: DfE Schools Census January 2019

*The total classes section includes 16 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2018

School	2017/18		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.0%	8.7%	96.0%
Archbishop Sumners CofE	3.7%	9.8%	96.3%
Ashmole	3.5%	6.3%	96.5%
Bonneville	4.4%	7.4%	95.6%
Christ Church Primary (SW9)	3.8%	6.8%	96.2%
Christ Church Streatham CofE	4.9%	12.2%	95.1%
Clapham Manor	3.3%	4.7%	96.7%
Corpus Christi RC	1.8%	0.9%	98.2%
Crown Lane	4.5%	12.5%	95.5%
Dunraven	4.7%	11.2%	95.3%
Durand Academy	4.7%	14.9%	95.3%
Elm Wood	4.4%	9.9%	95.6%
Fenstanton	5.2%	13.8%	94.8%
Glenbrook	5.3%	14.4%	94.7%
Granton	4.3%	8.0%	95.7%
Heathbrook	5.1%	9.7%	94.9%
Henry Cavendish	3.5%	6.6%	96.5%
Henry Fawcett	6.0%	17.0%	94.0%
Herbert Morrison	5.0%	11.4%	95.0%
Hill Mead	6.0%	20.5%	94.0%
Hitherfield	4.1%	7.1%	95.9%
Holy Trinity CofE	4.4%	11.3%	95.6%
Immanuel CofE	3.3%	3.8%	96.7%
Iqra	4.1%	4.9%	95.9%
Jessop	4.0%	6.1%	96.0%
Johanna Oasis Academy	3.0%	3.8%	97.0%
Jubilee	4.6%	11.9%	95.4%
Julian's	3.8%	5.4%	96.2%
Kings Avenue	5.1%	13.5%	94.9%
Kingswood	4.6%	10.5%	95.4%
Lark Hall Primary	4.8%	11.6%	95.2%
Loughborough	4.6%	10.8%	95.4%
Macaulay CofE	3.2%	5.5%	96.8%
Orchard	3.4%	6.7%	96.6%
Paxton	3.6%	8.0%	96.4%
Reay	3.9%	7.7%	96.1%
Richard Atkins	5.3%	11.5%	94.7%
Rosendale	3.9%	7.0%	96.1%
St Andrew's CofE	3.7%	5.6%	96.3%
St Andrew's RC	3.3%	3.6%	96.7%
St Anne's RC	4.3%	10.2%	95.7%
St Bede's RC	4.8%	9.3%	95.2%
St Bernadette RC	4.0%	7.2%	96.0%
St Helen's RC	3.8%	4.9%	96.2%
St John The Divine CofE	3.5%	8.6%	96.5%
St John's CofE	4.0%	12.3%	96.0%
St Jude's CofE	2.5%	SUPP	97.5%
St Leonard's CofE	2.9%	3.5%	97.1%
St Luke's CofE	5.8%	16.0%	94.2%
St Mark's CofE	4.5%	12.1%	95.5%
St Mary's RC	3.5%	4.5%	96.5%
St Saviour's CofE	5.2%	15.0%	94.8%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2018

School	2017/18		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
St Stephen's CofE	3.5%	6.4%	96.5%
Stockwell	4.5%	11.2%	95.5%
Streatham Wells	3.3%	4.4%	96.7%
Sudbourne	3.7%	7.0%	96.3%
Sunnyhill	3.9%	7.9%	96.1%
Telferscot	3.8%	7.6%	96.2%
Vauxhall	3.9%	7.4%	96.1%
Walnut Tree Walk	4.4%	8.5%	95.6%
Woodmansterne	3.4%	4.1%	96.6%
Wyvil	3.7%	7.0%	96.3%
Lambeth	4.1%	8.7%	95.9%
National	4.2%	8.7%	95.8%

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2018

School	2017/18		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	6.3%	13.8%	93.7%
Bishop Thomas Grant	3.2%	5.6%	96.8%
City Heights E-ACT Academy	7.3%	23.0%	92.7%
Dunraven	4.7%	11.2%	95.3%
Durand	4.7%	14.9%	95.3%
Elmgreen	5.5%	11.7%	94.5%
Evelyn Grace Academy	8.9%	27.4%	91.1%
La Retraite	4.5%	11.2%	95.5%
Lambeth Academy	6.8%	19.4%	93.2%
Lilian Baylis	5.3%	11.5%	94.7%
London Nautical	4.7%	10.3%	95.3%
Norwood	4.1%	8.4%	95.9%
Oasis Academy Southbank	3.5%	6.6%	96.5%
Platanos College	5.3%	15.0%	94.7%
Saint Gabriel's College	4.4%	10.9%	95.6%
South Bank Engineering UTC	6.9%	23.6%	93.1%
St Martin-in-the-Fields	5.8%	18.4%	94.2%
Trinity Academy	6.8%	21.4%	93.2%
Lambeth	5.2%	13.4%	94.8%
National	5.5%	13.9%	94.5%

Source: DfE Secondary Performance Tables

Special School Absence & Attendance Rate, 2018

School	2017/18		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	10.1%	37.0%	89.9%
Lansdowne	8.1%	28.8%	91.9%
Livity	16.0%	42.9%	84.0%
Michael Tippett	9.6%	30.4%	90.4%
Turney	7.0%	22.1%	93.0%
Lambeth	10.1%	32.0%	89.9%
National	10.2%	29.6%	89.8%

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

n/a = not available

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2014-2018

School	Annual attendance rate					5 Year Average
	2013/14	2014/15	2015/16	2016/17	2017/18	
Allen Edwards	96.0%	96.3%	95.1%	95.7%	96.0%	95.8%
Archbishop Sumners CofE	97.2%	96.8%	96.3%	96.2%	96.3%	96.6%
Ashmole	96.2%	95.5%	95.6%	96.0%	96.5%	96.0%
Bonneville	95.7%	95.8%	95.6%	95.6%	95.6%	95.7%
Christ Church Primary (SW9)	97.3%	94.3%	95.3%	95.7%	96.2%	95.8%
Christ Church Streatham	94.7%	97.4%	96.6%	96.1%	95.1%	96.0%
Clapham Manor	96.5%	96.3%	96.1%	96.9%	96.7%	96.5%
Corpus Christi RC	98.1%	98.0%	98.3%	98.0%	98.2%	98.1%
Crown Lane	95.9%	95.6%	95.6%	95.3%	95.5%	95.6%
Dunraven	95.7%	95.6%	95.9%	94.2%	95.3%	95.3%
Durand Academy	95.3%	95.1%	95.9%	95.6%	95.3%	95.4%
Elm Wood	96.8%	96.2%	96.0%	95.8%	95.6%	96.1%
Fenstanton	94.8%	94.7%	94.4%	94.6%	94.8%	94.7%
Glenbrook	96.5%	95.7%	95.6%	95.1%	94.7%	95.5%
Granton	95.2%	95.3%	95.3%	96.2%	95.7%	95.5%
Heathbrook	94.4%	94.3%	95.9%	94.6%	94.9%	94.8%
Henry Cavendish	96.4%	96.6%	96.3%	96.6%	96.5%	96.5%
Henry Fawcett	95.7%	95.9%	96.1%	96.3%	94.0%	95.6%
Herbert Morrison	95.9%	95.5%	95.5%	96.5%	95.0%	95.7%
Hill Mead	95.5%	95.2%	95.6%	94.8%	94.0%	95.0%
Hitherfield	96.6%	96.3%	96.1%	96.4%	95.9%	96.3%
Holy Trinity CofE	96.3%	95.5%	96.0%	95.6%	95.6%	95.8%
Immanuel CofE	96.9%	96.8%	96.9%	96.9%	96.7%	96.8%
Iqra	96.3%	96.4%	95.9%	96.6%	95.9%	96.2%
Jessop	95.3%	95.7%	95.4%	96.4%	96.0%	95.8%
Johanna Oasis Academy	96.9%	96.2%	96.5%	97.0%	97.0%	96.7%
Jubilee	96.2%	96.5%	95.6%	95.8%	95.4%	95.9%
Julian's	97.2%	96.3%	96.2%	96.3%	96.2%	96.4%
Kings Avenue	96.3%	95.4%	95.8%	95.2%	94.9%	95.5%
Kingswood	96.3%	95.9%	95.8%	95.1%	95.4%	95.7%
Lark Hall	93.7%	95.6%	94.8%	94.9%	95.2%	94.8%
Loughborough	94.8%	94.7%	94.7%	95.8%	95.4%	95.1%
Macaulay CofE	96.8%	96.5%	96.9%	96.6%	96.8%	96.7%
Orchard	95.9%	97.0%	97.3%	96.6%	96.6%	96.7%
Paxton	97.3%	97.0%	97.2%	96.6%	96.4%	96.9%
Reay	96.9%	96.1%	95.5%	96.5%	96.1%	96.2%
Richard Atkins	96.0%	95.8%	95.5%	95.2%	94.7%	95.4%
Rosendale	96.4%	96.3%	96.0%	96.3%	96.1%	96.2%
St Andrew's CofE	97.2%	96.5%	96.0%	97.0%	96.3%	96.6%
St Andrew's RC	97.1%	96.7%	96.8%	96.8%	96.7%	96.8%
St Anne's RC	96.2%	96.4%	96.2%	96.4%	95.7%	96.2%
St Bede's RC	95.5%	95.6%	95.4%	96.3%	95.2%	95.6%
St Bernadette RC	96.2%	96.3%	96.1%	95.7%	96.0%	96.1%
St Helen's RC	97.0%	97.3%	96.6%	96.9%	96.2%	96.8%
St John The Divine CofE	97.2%	96.6%	96.3%	97.4%	96.5%	96.8%
St John's CofE	96.3%	96.7%	95.9%	96.3%	96.0%	96.2%
St Jude's CofE	97.9%	97.6%	97.6%	97.6%	97.5%	97.6%

Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2014-2018

School	Annual attendance rate					5 Year Average
	2013/14	2014/15	2015/16	2016/17	2017/18	
St Leonard's CofE	96.2%	96.5%	97.4%	96.6%	97.1%	96.8%
St Luke's CofE	96.2%	96.6%	96.1%	95.4%	94.2%	95.7%
St Mark's CofE	96.1%	96.2%	95.5%	96.2%	95.5%	95.9%
St Mary's RC	97.0%	97.0%	96.5%	97.1%	96.5%	96.8%
St Saviour's CofE	97.1%	96.7%	96.4%	96.6%	94.8%	96.3%
St Stephen's CofE	96.8%	96.3%	96.4%	95.6%	96.5%	96.3%
Stockwell	96.2%	96.2%	95.9%	96.0%	95.5%	96.0%
Streatham Wells	96.5%	97.0%	96.8%	96.7%	96.7%	96.7%
Sudbourne	96.5%	96.8%	96.6%	96.3%	96.3%	96.5%
Sunnyhill	96.0%	95.7%	95.4%	96.0%	96.1%	95.8%
Telferscot	96.0%	96.0%	96.0%	96.3%	96.2%	96.1%
Vauxhall	96.4%	96.4%	96.5%	96.6%	96.1%	96.4%
Walnut Tree Walk	95.2%	95.0%	95.5%	95.2%	95.6%	95.3%
Woodmansterne	97.1%	96.4%	96.0%	96.1%	96.6%	96.4%
Wyvil	96.2%	95.7%	95.5%	95.5%	96.3%	95.8%
Lambeth	96.2%	96.1%	96.0%	96.1%	95.9%	96.1%
National	96.1%	96.0%	96.0%	96.0%	95.8%	96.0%

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2014-2018

School	Annual attendance rate					5 Year Average
	2013/14	2014/15	2015/16	2016/17	2017/18	
Archbishop Tenison's	95.9%	96.2%	95.1%	93.0%	93.7%	94.8%
Bishop Thomas Grant	97.1%	97.0%	97.1%	96.8%	96.8%	97.0%
City Heights E-ACT Academy	95.1%	94.1%	95.2%	93.6%	92.7%	94.1%
Dunraven	95.7%	95.6%	95.9%	94.2%	95.3%	95.3%
Durand Acadmy	95.3%	95.1%	95.9%	95.6%	95.3%	95.4%
Elmgreen	95.0%	94.6%	94.2%	94.4%	94.5%	94.5%
Evelyn Grace Academy	94.2%	94.1%	94.4%	94.4%	91.1%	93.6%
La Retraite	95.9%	96.0%	96.2%	96.3%	95.5%	96.0%
Lambeth Academy	95.0%	95.1%	95.2%	94.9%	93.2%	94.7%
Lilian Baylis	95.1%	95.2%	94.5%	94.9%	94.7%	94.9%
London Nautical	95.2%	94.4%	94.7%	94.9%	95.3%	94.9%
Norwood	95.5%	95.5%	95.7%	95.5%	95.9%	95.6%
Oasis Academy Southbank	96.8%	95.8%	95.4%	95.7%	96.5%	96.0%
Platanos College	95.3%	95.3%	95.4%	95.0%	94.7%	95.1%
Saint Gabriel's College	95.6%	95.6%	95.5%	95.4%	95.6%	95.5%
South Bank Engineering UTC	n/a	n/a	n/a	93.7%	93.1%	n/a
St Martin-in-the-Fields	95.0%	94.7%	94.2%	94.4%	94.2%	94.5%
Trinity Academy	n/a	94.5%	94.3%	93.8%	93.2%	n/a
Lambeth	95.4%	95.3%	95.3%	95.0%	94.8%	95.2%
National	94.8%	94.7%	94.8%	94.6%	94.5%	94.7%

Sources: DfE Attendance Returns & DfE Performance Tables

Number of Permanent Exclusions from School, 2015-2018

Type of School	2014-15	2015-16	2016-17	2017-18		
				2017-18	Lambeth % of school population	National % of school population
Primary	3	14	10	5	0.02%	0.03%
Secondary	22	19	24	38	0.29%	0.20%
Special	2	1	0	0	0.00%	0.07%
Total	27	34	34	43	0.11%	0.10%

Source: DfE Schools Census

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
Allen Edwards	29.5%	4.1%	16.0%	43.6%	58.8%
Archbishop Sumners CofE	26.1%	4.4%	17.7%	11.6%	32.5%
Ashmole	19.3%	5.0%	10.1%	33.0%	39.0%
Bonneville	27.0%	3.9%	13.9%	14.2%	24.8%
Christ Church Primary (SW9)	26.0%	2.6%	11.1%	10.0%	22.1%
Christ Church Streatham CofE	24.7%	2.0%	7.5%	24.5%	36.5%
Clapham Manor	22.0%	2.2%	11.9%	37.7%	49.6%
Corpus Christi RC	9.9%	1.2%	10.6%	12.3%	21.9%
Crown Lane	33.1%	4.9%	10.8%	20.6%	28.4%
Dunraven	18.5%	2.9%	16.8%	6.6%	12.7%
Elm Wood	15.5%	1.9%	12.7%	10.1%	21.8%
Fenstanton	29.5%	2.4%	17.4%	18.1%	25.4%
Glenbrook	38.0%	3.8%	23.0%	14.6%	33.8%
Granton	43.9%	2.3%	8.9%	40.3%	52.1%
Heathbrook	27.0%	2.5%	9.6%	19.7%	57.3%
Henry Cavendish	9.2%	1.6%	5.5%	40.4%	42.4%
Henry Fawcett	46.6%	3.2%	12.1%	38.8%	46.1%
Herbert Morrison	27.6%	4.0%	13.8%	31.6%	44.4%
Hill Mead	34.5%	5.1%	39.9%	0.0%	0.0%
Hitherfield	19.1%	2.7%	11.3%	21.8%	30.4%
Holy Trinity CofE	24.9%	2.5%	6.2%	12.9%	23.1%
Immanuel CofE	9.2%	1.1%	9.4%	24.9%	47.6%
Iqra	27.2%	4.1%	2.1%	56.0%	73.3%
Jessop	21.4%	2.1%	5.9%	6.6%	14.8%
Johanna Oasis Academy	32.1%	4.8%	6.7%	19.1%	40.2%
Jubilee	35.7%	3.9%	24.9%	50.9%	54.3%
Julian's	10.2%	2.9%	14.7%	13.2%	23.4%
Kings Avenue	36.1%	1.9%	24.1%	48.7%	59.5%
Kingswood	23.9%	1.8%	16.4%	12.0%	25.8%
Lark Hall Primary	38.1%	11.6%	19.8%	24.6%	37.0%
Loughborough	35.2%	2.2%	14.6%	37.6%	52.2%
Macaulay CofE	18.8%	5.6%	13.1%	10.8%	13.6%
Orchard	26.6%	1.0%	14.6%	75.9%	92.0%
Paxton	14.7%	2.3%	14.5%	10.6%	21.5%
Reay	29.2%	1.6%	13.2%	42.8%	49.8%
Richard Atkins	26.9%	6.2%	6.5%	30.7%	50.8%
Rosendale	13.3%	1.8%	10.5%	6.3%	9.9%
St Andrew's CofE	30.9%	3.7%	11.0%	16.2%	24.1%
St Andrew's RC	7.5%	0.7%	8.4%	45.4%	55.9%
St Anne's RC	16.4%	4.0%	6.5%	42.3%	62.4%
St Bede's RC	24.9%	1.1%	19.0%	67.2%	70.9%
St Bernadette RC	15.9%	2.7%	11.1%	42.5%	55.8%
St Helen's RC	27.1%	3.2%	11.9%	63.5%	81.6%
St John The Divine CofE	25.3%	2.8%	18.0%	33.7%	52.8%
St John's CofE	33.8%	2.2%	12.3%	46.5%	63.2%
St Jude's CofE	16.8%	2.1%	3.2%	5.3%	13.7%
St Leonard's CofE	17.1%	2.0%	11.4%	16.4%	30.8%

Sources: DfE Schools Census January 2019 & Research and Statistics Unit Pupil Survey 2019

n/a = data not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
St Luke's CofE	29.5%	3.2%	3.7%	15.8%	33.7%
St Mark's CofE	24.4%	0.9%	11.7%	36.6%	75.6%
St Mary's RC	11.7%	1.7%	6.7%	61.5%	63.3%
St Saviour's CofE	10.7%	2.6%	13.3%	3.1%	14.8%
St Stephen's CofE	25.7%	2.3%	14.4%	63.1%	73.4%
Stockwell	27.6%	2.0%	1.5%	39.8%	49.5%
Streatham Wells	15.4%	1.7%	7.9%	27.8%	40.2%
Sudbourne	26.5%	3.5%	10.7%	12.4%	20.7%
Sunnyhill	24.5%	2.1%	28.4%	39.5%	55.8%
Telferscot	9.3%	1.8%	14.1%	3.9%	8.9%
Van Gogh	28.2%	0.2%	9.5%	21.7%	42.9%
Vauxhall	53.2%	5.1%	9.7%	58.2%	60.8%
Walnut Tree Walk	30.9%	3.7%	9.3%	28.9%	42.3%
Woodmansterne	13.6%	2.7%	9.4%	29.4%	48.1%
Wyvil	49.7%	15.5%	20.0%	50.3%	61.9%
Total	23.9%	3.0%	12.7%	28.2%	40.3%

Secondary Schools (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
Archbishop Tenison's	32.1%	3.3%	7.2%	10.6%	31.2%
Bishop Thomas Grant	10.3%	2.8%	6.5%	17.2%	39.9%
City Heights E-ACT Academy	47.5%	4.3%	10.4%	4.1%	32.3%
Dunraven	15.1%	3.4%	14.1%	3.6%	7.3%
Elmgreen	20.3%	4.9%	12.6%	7.3%	17.4%
Evelyn Grace	35.4%	1.8%	12.8%	8.4%	22.9%
Kings College Sixth Form	10.6%	1.4%	11.3%	n/a	n/a
La Retraite	14.1%	1.3%	5.5%	3.1%	6.6%
Lambeth Academy	28.3%	2.7%	13.2%	0.0%	0.0%
Lilian Baylis	25.5%	5.7%	4.8%	11.0%	30.8%
London Nautical	26.8%	6.0%	9.9%	6.6%	22.0%
Norwood	17.3%	2.3%	17.5%	4.1%	6.5%
Oasis Academy South Bank	40.7%	3.3%	12.5%	0.0%	0.0%
Platanos College	53.1%	2.2%	26.7%	49.6%	65.8%
Saint Gabriel's College	27.1%	2.4%	16.6%	13.3%	16.5%
South Bank Engineering UTC	13.6%	2.3%	13.2%	n/a	n/a
St Martin-in-the-Fields	26.0%	1.2%	10.2%	7.2%	13.7%
Trinity Academy	28.8%	1.7%	20.0%	29.0%	54.8%
Woodmansterne	20.6%	3.9%	20.6%	15.6%	37.8%
Total	26.0%	3.1%	12.6%	12.4%	25.5%

Sources: DfE Schools Census January 2019 & Research and Statistics Unit Pupil Survey 2019

n/a = data not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
Effra	20.3%	0.0%	5.1%	18.8%	23.9%
Ethelred	13.5%	1.1%	13.5%	27.0%	32.6%
Holmewood	15.0%	1.2%	14.4%	35.9%	37.1%
Maytree	25.3%	1.0%	10.1%	65.7%	67.7%
Triangle	33.3%	1.4%	24.6%	43.5%	43.5%
Total	20.1%	0.9%	12.5%	36.5%	39.3%

Special Schools (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
Elm Court	64.8%	100.0%	0.0%	n/a	n/a
Lansdowne	66.9%	100.0%	0.0%	28.1%	33.1%
Livity	59.1%	100.0%	0.0%	18.3%	43.7%
Michael Tippet	60.6%	97.2%	2.8%	50.6%	58.6%
Turney	84.1%	100.0%	0.0%	48.5%	48.5%
Total	68.5%	99.6%	0.4%	37.7%	45.3%

Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2019			R&S Pupil Survey 2019	
	Eligible for FSM	SEN		English Fluency	
		EHCP	Other SEN	Stages A-C	Stages A-D
Kennington Park Bridge to School	61.0%	19.5%	48.8%	3.2%	6.5%
The Park Centre	37.2%	8.1%	34.9%	0.0%	0.0%
Total	44.9%	11.8%	39.4%	0.9%	1.8%

Sources: DfE Schools Census January 2019 & Research and Statistics Unit Pupil Survey 2019

n/a = data not available

EHCP = Education Health and Care Plan. Under the SEN code of practice 2014 these replace statements, the latter being obsolete once all such pupils have been re-assessed.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2019

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	140	24.9%	5,094	21.7%	3,342	24.9%	172	32.0%	24	18.9%	8,772	23.0%
Any Other Group	37	6.6%	1,046	4.5%	805	6.0%	17	3.2%	3	2.4%	1,908	5.0%
Asian Other	4	0.7%	300	1.3%	212	1.6%	7	1.3%	0	0.0%	523	1.4%
Bangladeshi	1	0.2%	266	1.1%	241	1.8%	7	1.3%	0	0.0%	515	1.4%
Black Other	21	3.7%	854	3.6%	485	3.6%	32	6.0%	3	2.4%	1,395	3.7%
Caribbean	66	11.7%	2,826	12.1%	2,075	15.5%	104	19.4%	42	33.1%	5,113	13.4%
Chinese	3	0.5%	137	0.6%	92	0.7%	4	0.7%	0	0.0%	236	0.6%
Greek	0	0.0%	22	0.1%	26	0.2%	0	0.0%	0	0.0%	48	0.1%
Gypsy/Roma	0	0.0%	9	0.0%	3	0.0%	1	0.2%	0	0.0%	13	0.0%
Indian	2	0.4%	178	0.8%	94	0.7%	0	0.0%	0	0.0%	274	0.7%
Mixed Other	49	8.7%	1,777	7.6%	740	5.5%	18	3.4%	8	6.3%	2,592	6.8%
Mixed White/Asian	8	1.4%	365	1.6%	100	0.7%	3	0.6%	0	0.0%	476	1.3%
Mixed White/Black African	27	4.8%	529	2.3%	306	2.3%	10	1.9%	2	1.6%	874	2.3%
Mixed White/Black Caribbean	35	6.2%	1,110	4.7%	581	4.3%	22	4.1%	29	22.8%	1,777	4.7%
Pakistani	3	0.5%	409	1.7%	118	0.9%	1	0.2%	0	0.0%	531	1.4%
Portuguese	9	1.6%	896	3.8%	602	4.5%	13	2.4%	3	2.4%	1,523	4.0%
Turkish	0	0.0%	57	0.2%	61	0.5%	1	0.2%	0	0.0%	119	0.3%
Vietnamese	1	0.2%	39	0.2%	33	0.2%	2	0.4%	0	0.0%	75	0.2%
White British	97	17.3%	4,049	17.3%	1,681	12.5%	63	11.7%	10	7.9%	5,900	15.5%
White Irish	1	0.2%	105	0.4%	74	0.6%	0	0.0%	1	0.8%	181	0.5%
White Other	48	8.5%	2,928	12.5%	1,290	9.6%	44	8.2%	2	1.6%	4,312	11.3%

Ethnic Background of Primary School Pupils, 2010-2019 (%)

Ethnic Background	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
African	24.3%	24.4%	24.8%	24.3%	24.3%	24.4%	22.8%	22.2%	21.1%	21.7%
Any Other Group	4.6%	4.6%	4.6%	4.1%	4.6%	4.7%	4.8%	4.7%	4.5%	4.5%
Asian Other	1.1%	1.3%	1.4%	1.3%	1.3%	1.3%	1.3%	1.2%	1.3%	1.3%
Bangladeshi	1.5%	1.5%	1.5%	1.5%	1.4%	1.4%	1.3%	1.3%	1.2%	1.1%
Black Other	4.7%	4.2%	4.4%	4.9%	4.5%	3.8%	4.5%	4.6%	4.8%	3.6%
Caribbean	17.6%	16.5%	16.5%	15.9%	14.9%	14.3%	13.7%	13.1%	12.5%	12.1%
Chinese	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%
Greek	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.8%
Mixed Other	4.9%	4.9%	5.2%	5.4%	5.6%	5.6%	6.1%	6.5%	7.2%	7.6%
Mixed White/Asian	0.9%	1.0%	1.0%	1.0%	1.1%	1.2%	1.1%	1.4%	1.4%	1.6%
Mixed White/Black African	1.7%	2.1%	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%	2.3%	2.3%
Mixed White/Black Caribbean	4.6%	4.7%	4.7%	4.5%	4.6%	4.8%	4.6%	4.8%	4.9%	4.7%
Pakistani	1.4%	1.4%	1.5%	1.6%	1.5%	1.6%	1.6%	1.7%	1.6%	1.7%
Portuguese	5.3%	5.7%	4.8%	5.7%	4.6%	4.5%	4.4%	4.3%	4.0%	3.8%
Turkish	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%
Vietnamese	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.6%	15.9%	15.2%	15.2%	15.5%	15.7%	16.0%	16.4%	16.8%	17.3%
White Irish	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
White Other	7.4%	7.1%	8.4%	8.7%	10.2%	10.9%	11.8%	12.2%	12.7%	12.5%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2010-2019 (%)

Ethnic group	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
African	23.4%	24.0%	24.4%	24.1%	24.3%	24.8%	24.6%	24.9%	24.6%	24.9%
Any Other Group	4.5%	4.7%	5.0%	4.2%	4.8%	5.1%	5.1%	5.2%	5.8%	6.0%
Asian Other	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%	1.4%	1.3%	1.6%	1.6%
Bangladeshi	1.8%	1.8%	1.7%	1.7%	1.7%	1.6%	1.7%	1.7%	1.7%	1.8%
Black Other	4.7%	4.4%	4.5%	4.9%	4.7%	4.5%	5.0%	4.7%	4.7%	3.6%
Caribbean	19.7%	19.0%	18.7%	18.5%	18.3%	17.9%	17.5%	16.7%	15.9%	15.5%
Chinese	1.2%	1.1%	0.9%	0.9%	0.9%	0.9%	1.0%	0.9%	0.8%	0.7%
Greek	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%
Gypsy/Roma	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%
Mixed Other	4.9%	4.2%	5.1%	5.3%	5.3%	5.5%	5.5%	5.3%	5.5%	5.5%
Mixed White/Asian	0.5%	0.5%	0.7%	0.6%	0.5%	0.6%	0.6%	0.6%	0.6%	0.7%
Mixed White/Black African	1.5%	2.2%	1.7%	1.6%	1.8%	1.9%	1.9%	2.0%	2.1%	2.3%
Mixed White/Black Caribbean	4.3%	4.3%	4.3%	4.6%	4.7%	4.4%	4.2%	4.4%	4.4%	4.3%
Pakistani	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%	0.9%
Portuguese	5.3%	6.2%	5.8%	7.1%	5.8%	5.6%	5.4%	5.3%	4.9%	4.5%
Turkish	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	16.7%	15.6%	13.9%	13.1%	12.4%	12.3%	11.8%	12.1%	11.8%	12.5%
White Irish	0.9%	0.9%	0.8%	0.7%	0.6%	0.5%	0.4%	0.5%	0.5%	0.6%
White Other	5.3%	5.1%	6.2%	6.3%	7.9%	8.3%	8.7%	9.1%	9.6%	9.6%

Ethnic Background of All Pupils, 2010-2019 (%)

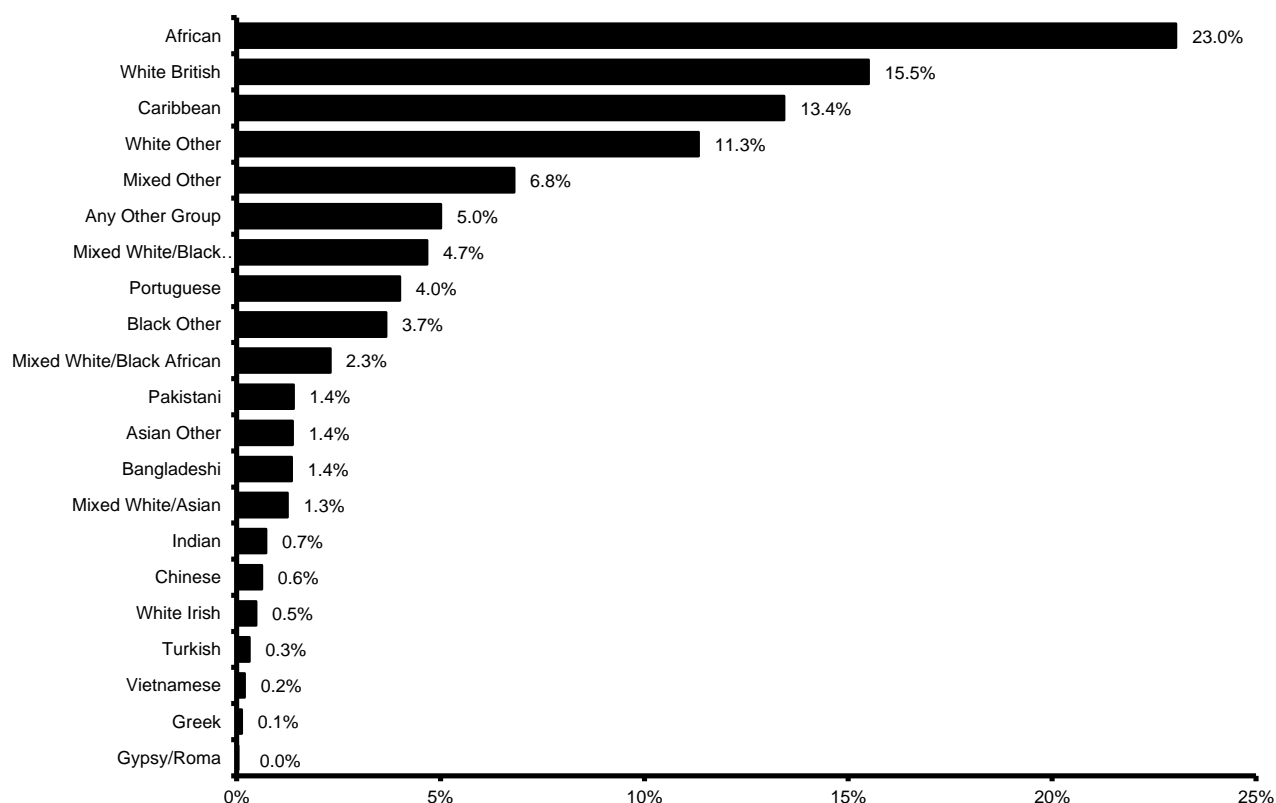
Ethnic group	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
African	23.7%	23.9%	24.7%	24.3%	24.0%	24.5%	23.4%	23.2%	22.4%	23.0%
Any Other Group	4.5%	4.5%	4.7%	4.1%	4.6%	4.8%	4.9%	4.8%	4.9%	5.0%
Asian Other	1.2%	1.4%	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%
Bangladeshi	1.6%	1.6%	1.5%	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.4%
Black Other	4.6%	4.2%	4.4%	4.9%	4.5%	4.1%	4.7%	4.6%	4.7%	3.7%
Caribbean	18.2%	17.3%	17.4%	16.9%	16.0%	15.7%	15.3%	14.5%	13.9%	13.4%
Chinese	0.9%	0.8%	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%	0.6%	0.6%
Greek	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
Gypsy/Roma	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%
Mixed Other	4.8%	4.6%	5.1%	5.3%	5.4%	5.5%	5.9%	6.1%	6.6%	6.8%
Mixed White/Asian	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%	0.9%	1.1%	1.1%	1.3%
Mixed White/Black African	1.6%	2.1%	1.9%	1.9%	2.0%	2.1%	2.1%	2.1%	2.2%	2.3%
Mixed White/Black Caribbean	4.5%	4.5%	4.6%	4.6%	4.6%	4.7%	4.5%	4.8%	4.8%	4.7%
Pakistani	1.2%	1.1%	1.2%	1.3%	1.2%	1.3%	1.3%	1.4%	1.3%	1.4%
Portuguese	5.2%	5.8%	5.1%	6.1%	4.9%	4.9%	4.7%	4.6%	4.3%	4.0%
Turkish	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.7%	15.5%	14.8%	14.5%	14.3%	14.6%	14.6%	14.9%	15.0%	15.5%
White Irish	0.6%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%
White Other	6.6%	6.3%	7.5%	7.9%	9.2%	9.9%	10.6%	11.0%	11.5%	11.3%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2019 (%)



Social Characteristics of Pupils (%)

Type of Establishment	DfE Schools Census 2019	R&S Pupil Survey 2019		
	Eligible for FSM	English Fluency Stages A-C (non-fluent)	English Fluency Stages D-E (fluent)	English Only
Nursery	20.1%	36.5%	3.6%	50.2%
Primary	23.9%	28.2%	22.1%	48.0%
Secondary	26.0%	12.4%	35.6%	50.0%
Special	68.5%	37.7%	9.0%	50.1%
PRUs	44.9%	0.9%	17.5%	81.6%
Total	25.3%	23.2%	26.0%	48.8%

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known.

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2019 (%)

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Pupil referral units (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	3,475,379	73.5	2,436,365	73.2	91,696	73.7	12,347	76.5	6,057,580	73.3
White British	3,094,756	65.5	2,228,681	67.0	85,862	69.0	11,428	70.8	5,457,725	66.0
Irish	11,839	0.3	10,476	0.3	328	0.3	73	0.5	22,877	0.3
Traveller of Irish heritage	4,959	0.1	1,210	0.0	155	0.1	52	0.3	6,434	0.1
Gypsy/ Roma	18,556	0.4	8,323	0.3	469	0.4	199	1.2	27,731	0.3
Any other White background	345,269	7.3	187,675	5.6	4,882	3.9	595	3.7	542,813	6.6
Mixed	298,866	6.3	182,721	5.5	7,426	6.0	1,448	9.0	495,886	6.0
White and Black Caribbean	74,345	1.6	48,149	1.4	2,270	1.8	647	4.0	126,962	1.5
White and Black African	41,651	0.9	23,631	0.7	998	0.8	137	0.8	67,104	0.8
White and Asian	71,432	1.5	43,751	1.3	1,330	1.1	184	1.1	117,724	1.4
Any other Mixed background	111,438	2.4	67,190	2.0	2,828	2.3	480	3.0	184,096	2.2
Asian	527,391	11.2	377,168	11.3	12,328	9.9	605	3.7	925,648	11.2
Indian	149,936	3.2	104,053	3.1	2,260	1.8	58	0.4	257,861	3.1
Pakistani	208,869	4.4	147,953	4.4	5,718	4.6	310	1.9	366,907	4.4
Bangladeshi	80,450	1.7	62,003	1.9	2,121	1.7	142	0.9	146,145	1.8
Any other Asian background	88,136	1.9	63,159	1.9	2,229	1.8	95	0.6	154,735	1.9
Black	258,774	5.5	198,080	6.0	8,546	6.9	1,104	6.8	471,474	5.7
Black Caribbean	44,582	0.9	41,533	1.2	1,747	1.4	538	3.3	89,560	1.1
Black African	177,656	3.8	132,330	4.0	5,427	4.4	372	2.3	318,810	3.9
Any other Black background	36,536	0.8	24,217	0.7	1,372	1.1	194	1.2	63,104	0.8
Chinese	22,844	0.5	13,317	0.4	404	0.3	4	0.0	36,887	0.4
Any other ethnic group	95,064	2.0	62,662	1.9	2,109	1.7	229	1.4	161,751	2.0
All pupils	4,727,089	100.0	3,327,970	100.0	124,432	100.0	16,134	100.0	8,263,960	100.0

1. Includes middle schools as deemed.

2. Includes all primary academies, including free schools.

3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.

4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.

5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2019

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2019

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	5.1%	10.2%	13.9%	10.8%	9.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	48.0%

Stages of English Fluency in Secondary Schools, 2017-2019

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	1.2%	2.4%	5.8%	11.8%	23.0%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	50.0%

Stages of English Fluency in All Schools, 2017-2019

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	3.9%	7.6%	11.0%	10.9%	13.7%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	48.8%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. In 2019 one primary, four secondaries, and one special school did not submit a pupil survey return.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent).

In terms of interpreting the data, pupils at Stages A-E are classified as 'EAL'. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stages D-E are 'Fluent', with Stage E being 'Fully Fluent'.

Historical data using the old EAL assessment scale is shown on the next page. As the scale has gone from four stages to five, data is not directly comparable.

Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2019

Language	1992	2019	% Change
English	76.2	49.7	-26.5
Portuguese	1.5	6.9	5.4
Spanish	0.9	6.6	5.7
Somali	0.1	4.4	4.3
French	1.0	3.6	2.6
Polish	0.1	3.2	3.1
Arabic	1.2	2.9	1.7
Yoruba	3.2	2.5	-0.7
Akan/Twi-Fante	1.5	2.3	0.8
Urdu	1.3	1.3	0.0

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2019 survey are represented in the table above.

HISTORICAL ENGLISH FLUENCY DATA

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2015-2019

Language	1992		2015		2016		2017		2018		2019		Change 1992-2019	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	11,026	46.8	11,212	46.9	11,774	49.2	11,665	48.9	11,055	48.0	-2,983	-29.0
Portuguese	278	1.5	1,690	7.2	1,707	7.1	1,622	6.8	1,604	6.7	1,550	6.7	1,272	5.2
Spanish	176	1.0	1,319	5.6	1,363	5.7	1,382	5.8	1,423	6.0	1,422	6.2	1,246	5.2
Somali	19	0.1	1,185	5.0	1,186	5.0	1,128	4.7	1,046	4.4	979	4.3	960	4.2
Polish	25	0.1	843	3.6	948	4.0	944	3.9	926	3.9	877	3.8	852	3.7
French	176	1.0	1,007	4.3	966	4.0	926	3.9	893	3.7	867	3.8	691	2.8
Arabic	218	1.2	706	3.0	718	3.0	709	3.0	709	3.0	700	3.0	482	1.8
Akan/Twi-Fante	251	1.4	692	2.9	663	2.8	584	2.4	581	2.4	600	2.6	349	1.2
Yoruba	569	3.1	782	3.3	716	3.0	633	2.6	600	2.5	567	2.5	-2	-0.6
Urdu	246	1.3	362	1.5	386	1.6	383	1.6	376	1.6	409	1.8	163	0.5
Italian	104	0.6	223	0.9	255	1.1	263	1.1	284	1.2	303	1.3	199	0.7
Bengali	328	1.8	351	1.5	319	1.3	296	1.2	291	1.2	273	1.2	-55	-0.6
Tigrinya	39	0.2	233	1.0	219	0.9	252	1.1	271	1.1	269	1.2	230	1.0
Amharic	-	-	245	1.0	258	1.1	224	0.9	230	1.0	239	1.0	n/a	n/a
Chinese	314	1.7	198	0.8	198	0.8	175	0.7	169	0.7	178	0.8	-136	-0.9
Albanian/Shqip	-	-	128	0.5	148	0.6	138	0.6	146	0.6	149	0.6	n/a	n/a
Lingala	7	0.0	173	0.7	156	0.7	147	0.6	130	0.5	125	0.5	118	0.5
Igbo	227	1.2	128	0.5	128	0.5	109	0.5	105	0.4	124	0.5	-103	-0.7
Romanian	-	-	82	0.3	79	0.3	106	0.4	116	0.5	112	0.5	n/a	n/a
Turkish	175	1.0	99	0.4	103	0.4	90	0.4	86	0.4	96	0.4	-79	-0.6
Bulgarian	-	-	51	0.2	43	0.2	62	0.3	76	0.3	85	0.4	n/a	n/a
Krio	4	0.0	73	0.3	71	0.3	76	0.3	80	0.3	84	0.4	80	0.4
Russian	-	-	62	0.3	70	0.3	68	0.3	75	0.3	82	0.4	n/a	n/a
German	28	0.2	112	0.5	104	0.4	95	0.4	93	0.4	80	0.3	52	0.1
Pashto/Pakhto	-	-	54	0.2	57	0.2	58	0.2	62	0.3	73	0.2	n/a	n/a
Vietnamese	121	0.7	68	0.3	70	0.3	64	0.3	66	0.3	71	0.3	-50	-0.4
Tagalog/Filipino	29	0.2	79	0.3	81	0.3	74	0.3	72	0.3	65	0.3	36	0.1
Gujarati	259	1.4	50	0.2	49	0.2	51	0.2	62	0.3	61	0.3	-198	-1.1
Luganda	17	0.1	88	0.4	66	0.3	62	0.3	51	0.2	60	0.3	43	0.2
Kurdish	14	0.1	57	0.2	61	0.3	57	0.2	58	0.2	57	0.2	43	0.1
Swahili/Kiswahili	16	0.1	67	0.3	68	0.3	60	0.3	49	0.2	51	0.2	35	0.1
Panjabi	104	0.6	66	0.3	66	0.3	58	0.2	55	0.2	51	0.2	-53	-0.4
Tamil	-	-	54	0.2	56	0.2	50	0.2	51	0.2	51	0.2	n/a	n/a
Lithuanian	-	-	46	0.2	35	0.1	50	0.2	57	0.2	50	0.2	n/a	n/a
Carib Creole Eng	-	-	42	0.2	57	0.2	54	0.2	51	0.2	46	0.2	n/a	n/a
Czech	-	-	18	0.1	25	0.1	36	0.2	46	0.2	45	0.2	n/a	n/a
Swedish	-	-	40	0.2	37	0.2	38	0.2	40	0.2	44	0.2	n/a	n/a
Greek	91	0.5	47	0.2	47	0.2	43	0.2	41	0.2	39	0.2	-52	-0.3
Persian/Farsi	-	-	33	0.1	33	0.1	28	0.1	33	0.1	37	0.2	n/a	n/a
Dutch/Flemish	-	-	34	0.1	31	0.1	30	0.1	28	0.1	31	0.1	n/a	n/a
Hungarian	-	-	22	0.1	25	0.1	28	0.1	25	0.1	30	0.1	n/a	n/a
Others*	-	-	-	-	-	-	-	-	-	-	973	4.2	n/a	n/a

Source: Research and Statistics Unit Pupil Survey

Note: In 2019 one primary school did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 1992 & 2015-2019

Language	1992		2015		2016		2017		2018		2019		Change 1992-2019	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	6,191	51.9	6,781	54.8	6,625	51.4	7,145	54.2	5,731	50.0	1,917	-23.8
Spanish	51	1.0	697	5.8	719	5.8	789	6.1	880	6.7	924	8.1	873	7.1
Portuguese	91	1.8	1,053	8.8	933	7.5	1,052	8.2	1,015	7.7	901	7.9	810	6.1
Somali	12	0.2	466	3.9	470	3.8	536	4.2	571	4.3	564	4.9	552	4.7
French	59	1.1	349	2.9	364	2.9	383	3.0	373	2.8	411	3.6	352	2.5
Arabic	65	1.3	210	1.8	224	1.8	260	2.0	288	2.2	333	2.9	268	1.6
Polish	9	0.2	218	1.8	247	2.0	254	2.0	259	2.0	317	2.8	308	2.6
Yoruba	199	3.9	387	3.2	298	2.4	318	2.5	283	2.1	300	2.6	101	-1.3
Akan/Twi-Fante	102	2.0	288	2.4	252	2.0	250	1.9	216	1.6	234	2.0	132	0.0
Bengali	137	2.7	223	1.9	162	1.3	179	1.4	170	1.3	161	1.4	24	-1.3
Italian	44	0.9	93	0.8	93	0.8	112	0.9	114	0.9	106	0.9	62	0.0
Tigrinya	27	0.5	99	0.8	89	0.7	100	0.8	96	0.7	91	0.8	64	0.3
Lingala	3	0.1	82	0.7	69	0.6	65	0.5	60	0.5	77	0.7	74	0.6
Urdu	62	1.2	70	0.6	67	0.5	64	0.5	69	0.5	75	0.7	13	-0.5
Turkish	58	1.1	53	0.4	54	0.4	60	0.5	60	0.5	68	0.6	10	-0.5
Amharic	-	-	48	0.4	56	0.5	57	0.4	57	0.4	65	0.6	n/a	n/a
Igbo	49	0.9	72	0.6	71	0.6	59	0.5	57	0.4	60	0.5	11	-0.4
Albanian/Shqip	-	-	81	0.7	82	0.7	81	0.6	76	0.6	58	0.5	n/a	n/a
Chinese	166	3.2	100	0.8	90	0.7	106	0.8	77	0.6	54	0.5	-112	-2.7
Romanian	-	-	11	0.1	18	0.1	36	0.3	44	0.3	49	0.4	n/a	n/a
Krio	5	0.1	43	0.4	40	0.3	44	0.3	47	0.4	45	0.4	40	0.3
Tagalog/Filipino	12	0.2	54	0.5	53	0.4	45	0.3	41	0.3	45	0.4	33	0.2
Swahili/Kiswahili	7	0.1	25	0.2	16	0.1	15	0.1	21	0.2	33	0.3	26	0.2
Vietnamese	49	0.9	31	0.3	23	0.2	36	0.3	28	0.2	29	0.3	-20	-0.6
German	7	0.1	23	0.2	27	0.2	24	0.2	26	0.2	26	0.2	19	0.1
Greek	38	0.7	50	0.4	39	0.3	28	0.2	20	0.2	26	0.2	-12	-0.5
Luganda	3	0.1	29	0.2	33	0.3	33	0.3	23	0.2	25	0.2	22	0.1
Kurdish	3	0.1	16	0.1	19	0.2	18	0.1	25	0.2	25	0.2	22	0.1
Dutch/Flemish	-	-	24	0.2	22	0.2	27	0.2	21	0.2	24	0.2	n/a	n/a
Carib Creole Eng	-	-	1	0.0	1	0.0	12	0.1	6	0.0	23	0.2	n/a	n/a
Pashto/Pakhto	-	-	18	0.2	20	0.2	26	0.2	27	0.2	22	0.2	n/a	n/a
Russian	-	-	12	0.1	14	0.1	16	0.1	23	0.2	21	0.2	n/a	n/a
Lithuanian	-	-	10	0.1	9	0.1	14	0.1	21	0.2	21	0.2	n/a	n/a
Bulgarian	-	-	13	0.1	10	0.1	18	0.1	24	0.2	19	0.2	n/a	n/a
Hungarian	-	-	14	0.1	18	0.1	17	0.1	19	0.1	19	0.2	n/a	n/a
Panjabi	18	0.3	13	0.1	13	0.1	14	0.1	11	0.1	17	0.1	-1	-0.2
Tamil	-	-	6	0.1	14	0.1	12	0.1	12	0.1	14	0.1	n/a	n/a
Persian/Farsi	-	-	17	0.1	14	0.1	14	0.1	14	0.1	14	0.1	n/a	n/a
Swedish	-	-	7	0.1	7	0.1	10	0.1	12	0.1	14	0.1	n/a	n/a
Gujarati	54	1.0	7	0.1	5	0.0	10	0.1	12	0.1	12	0.1	-42	-0.9
Czech	-	-	2	0.0	1	0.0	2	0.0	3	0.0	4	0.0	n/a	n/a
Others	-	-	-	-	-	-	-	-	-	-	423	3.7	n/a	na/

Source: Research and Statistics Unit Pupil Survey

Note: In 2019 four secondary schools did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2015-2019

Language	1992		2015		2016		2017		2018		2019		Change 1992-2019	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	17,811	48.7	18,594	49.9	19,040	50.2	19,389	50.8	18,892	49.7	-45	-26.5
Portuguese	377	1.5	2,811	7.7	2,678	7.2	2,716	7.2	2,668	7.0	2,620	6.9	2,243	5.4
Spanish	233	0.9	2,053	5.6	2,114	5.7	2,214	5.8	2,352	6.2	2,504	6.6	2,271	5.7
Somali	32	0.1	1,699	4.6	1,709	4.6	1,716	4.5	1,672	4.4	1,689	4.4	1,657	4.3
French	245	1.0	1,406	3.8	1,367	3.7	1,352	3.6	1,312	3.4	1,388	3.6	1,143	2.6
Polish	34	0.1	1,070	2.9	1,202	3.2	1,207	3.2	1,199	3.1	1,228	3.2	1,194	3.1
Arabic	295	1.2	948	2.6	968	2.6	997	2.6	1,032	2.7	1,110	2.9	815	1.7
Yoruba	800	3.2	1,199	3.3	1,037	2.8	969	2.6	902	2.4	933	2.5	133	-0.7
Akan/Twi-Fante	366	1.5	1,003	2.7	932	2.5	854	2.3	824	2.2	877	2.3	511	0.8
Urdu	322	1.3	439	1.2	464	1.2	454	1.2	457	1.2	497	1.3	175	0.0
Bengali	479	1.9	585	1.6	490	1.3	483	1.3	473	1.2	468	1.2	-11	-0.7
Italian	153	0.6	322	0.9	353	0.9	380	1.0	405	1.1	424	1.1	271	0.5
Tigrinya	66	0.3	353	1.0	330	0.9	373	1.0	397	1.0	396	1.0	330	0.7
Amharic	-	-	300	0.8	323	0.9	293	0.8	298	0.8	319	0.8	319	0.8
Chinese	489	2.0	304	0.8	294	0.8	286	0.8	251	0.7	261	0.7	-228	-1.3
Albanian/Shqip	-	-	216	0.6	235	0.6	223	0.6	228	0.6	227	0.6	227	0.6
Lingala	12	0.0	263	0.7	236	0.6	221	0.6	199	0.5	218	0.6	206	0.6
Igbo	291	1.2	205	0.6	203	0.5	173	0.5	166	0.4	196	0.5	-95	-0.7
Turkish	243	1.0	158	0.4	164	0.4	155	0.4	152	0.4	174	0.5	-69	-0.5
Romanian	-	-	96	0.3	125	0.3	155	0.4	176	0.5	171	0.4	171	0.4
Krio	9	0.0	120	0.3	114	0.3	125	0.3	133	0.3	139	0.4	130	0.4
Tagalog/Filipino	42	0.2	141	0.4	138	0.4	122	0.3	118	0.3	118	0.3	76	0.1
Russian	-	-	79	0.2	91	0.2	90	0.2	102	0.3	114	0.3	114	0.3
Bulgarian	-	-	64	0.2	70	0.2	80	0.2	101	0.3	112	0.3	112	0.3
Vietnamese	176	0.7	102	0.3	95	0.3	103	0.3	99	0.3	112	0.3	-64	-0.4
German	38	0.2	139	0.4	135	0.4	122	0.3	122	0.3	111	0.3	73	0.1
Pashto/Pakhto	-	-	77	0.2	80	0.2	87	0.2	91	0.2	98	0.3	98	0.3
Luganda	21	0.1	118	0.3	101	0.3	97	0.3	75	0.2	89	0.2	68	0.1
Swahili/Kiswahili	23	0.1	92	0.3	85	0.2	77	0.2	73	0.2	86	0.2	63	0.1
Kurdish	17	0.1	75	0.2	81	0.2	75	0.2	84	0.2	84	0.2	67	0.1
Gujarati	326	1.3	59	0.2	58	0.2	63	0.2	76	0.2	74	0.2	-252	-1.1
Lithuanian	-	-	58	0.2	54	0.1	64	0.2	78	0.2	74	0.2	74	0.2
Panjabi	125	0.5	79	0.2	80	0.2	73	0.2	67	0.2	72	0.2	-53	-0.3
Carib Creole Eng	-	-	43	0.1	60	0.2	70	0.2	57	0.1	70	0.2	70	0.2
Tamil	-	-	61	0.2	71	0.2	63	0.2	63	0.2	67	0.2	67	0.2
Greek	133	0.5	99	0.3	86	0.2	72	0.2	63	0.2	65	0.2	-68	-0.3
Persian/Farsi	-	-	53	0.1	51	0.1	52	0.1	58	0.2	60	0.2	60	0.2
Swedish	-	-	47	0.1	37	0.1	50	0.1	54	0.1	60	0.2	60	0.2
Dutch/Flemish	-	-	61	0.2	54	0.1	59	0.2	52	0.1	56	0.1	56	0.1
Hungarian	-	-	37	0.1	41	0.1	47	0.1	47	0.1	53	0.1	53	0.1
Czech	-	-	22	0.1	32	0.1	42	0.1	53	0.1	52	0.1	52	0.1
Others	-	-	-	-	-	-	-	-	-	-	1,684	4.4	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2019 one primary school, four secondary schools and one special school did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for Free School Meals, January 2019

Type of School	Eligible for free school meals (%)
Nursery	20.1%
Primary	23.9%
Secondary	26.0%
Special	68.5%
PRUs	44.9%
Total	25.3%

Source: DfE Schools Census January 2019

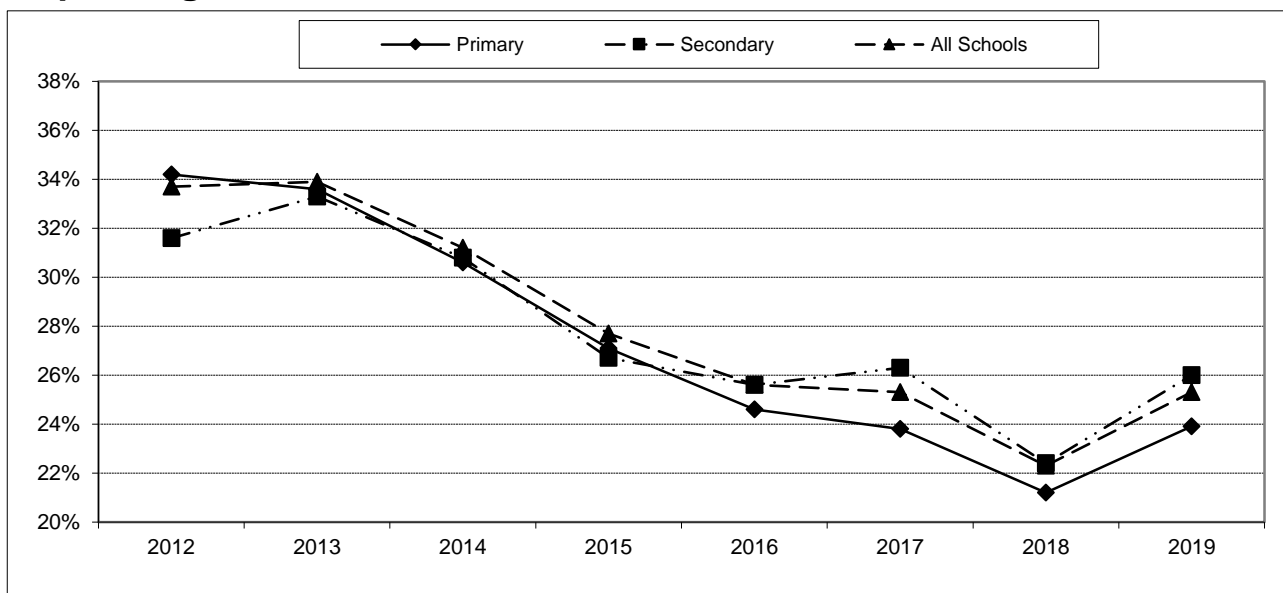
Pupils Eligible for Free School Meals Over Time (%), 2006-2019

Year	Primary		Secondary		All Schools	
	Lambeth	National	Lambeth	National	Lambeth	National
2006	37.2%	17.1%	35.7%	14.7%	37.0%	16.2%
2007	37.7%	16.9%	35.1%	14.4%	37.2%	16.0%
2008	35.0%	16.6%	35.1%	14.2%	35.2%	15.8%
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
2017	23.8%	14.7%	26.3%	13.8%	25.3%	14.7%
2018	21.2%	13.7%	22.4%	12.4%	22.3%	13.6%
2019	23.9%	15.7%	26.0%	14.1%	25.3%	15.4%
% change 2006-19	-13.3%	-1.4%	-9.7%	-0.6%	-11.7%	-0.8%

Source: DfE PLASC 2006 & Schools Census January 2007 onwards

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

Pupils Eligible for Free School Meals, 2012-2019



SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (Education, Health and Care Plan).

Pupils with Special Educational Needs by School Phase, 2019

Type of school	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	70	12.5%	5	0.9%	75	13.3%
Primary	2,972	12.7%	714	3.0%	3,686	15.7%
Secondary	1,692	12.6%	417	3.1%	2,109	15.7%
Special	52	0.4%	535	99.6%	537	100.0%
PRUs	50	39.4%	15	11.8%	65	51.2%
Total	4,786	12.6%	1,686	4.4%	6,472	17.0%

Source: DfE Schools Census January 2019

Special Educational Need by Type of Provision, 2019 (%)

SEN Provision Type	Primary	Secondary
N	84.3%	84.3%
K	12.7%	12.6%
E	3.0%	3.1%
Total SEN pupils	15.7%	15.7%

Source: DfE Schools Census January 2019

Primary Need of Pupils with SEN in Lambeth, 2019 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	6.7%	10.8%	9.1%	55.9%	1.5%	13.8%
Hearing Impairment	0.0%	1.1%	1.6%	0.4%	0.0%	1.2%
Moderate Learning Difficulties	0.0%	10.5%	14.7%	3.7%	4.6%	11.2%
Multi-Sensory Impairment	0.0%	0.4%	0.3%	0.0%	0.0%	0.3%
SEN Support but no specialist assessment of need type	0.0%	5.7%	4.4%	0.0%	0.0%	4.7%
Other Difficulty/Disability	0.0%	6.8%	7.2%	0.9%	7.7%	6.4%
Physical Impairment	4.0%	2.1%	2.2%	0.2%	0.0%	2.0%
Profound & Multiple Learning Diff	0.0%	0.1%	0.0%	8.4%	0.0%	0.8%
Social, Emotional and Mental Health	5.3%	16.7%	18.1%	4.7%	75.4%	16.6%
Speech, Language and Communication Needs	81.3%	36.5%	20.7%	1.1%	10.8%	28.7%
Severe Learning Difficulties	0.0%	0.4%	0.5%	23.6%	0.0%	2.3%
Specific Learning Difficulties	1.3%	8.4%	20.8%	0.9%	0.0%	11.7%
Visual Impairment	1.3%	0.5%	0.3%	0.2%	0.0%	0.4%

Source: DfE Schools Census January 2019

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2015 - 2019 (%)

2015	SEN Type						No SEN
	A	K	P	EHCP	S	Total SEN	
Nursery	2.7%	7.8%	1.8%	0.0%	0.4%	12.7%	87.3%
Primary	5.5%	6.9%	4.1%	0.3%	1.7%	18.6%	81.4%
Secondary	3.5%	14.4%	1.2%	0.7%	2.3%	22.0%	78.0%
Special	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	0.0%	41.3%	10.5%	1.2%	9.9%	62.8%	37.2%
Lambeth	4.7%	9.5%	3.1%	0.4%	3.1%	20.8%	79.2%
National - all schools	12.6%			2.8%		15.4%	84.6%

2016	SEN Type				
	K	EHCP	S	Total SEN	No SEN
Nursery	11.3%	0.2%	0.4%	11.9%	88.1%
Primary	13.6%	1.2%	1.0%	15.8%	84.2%
Secondary	16.2%	1.6%	1.3%	19.1%	80.9%
Special	0.0%	11.1%	88.9%	100.0%	0.0%
Pupil Referral Units	46.9%	5.0%	5.6%	57.5%	42.5%
Lambeth	14.4%	1.4%	2.1%	18.0%	82.0%
National - all schools	11.6%	2.8%		14.4%	85.6%

2017	SEN Type				
	K	EHCP	S	Total SEN	No SEN
Nursery	11.6%	1.2%	0.2%	13.0%	87.0%
Primary	13.9%	1.9%	0.6%	16.3%	83.7%
Secondary	16.9%	2.1%	0.8%	19.7%	80.3%
Special	0.0%	51.2%	48.8%	100.0%	0.0%
Pupil Referral Units	44.3%	10.7%	2.0%	57.0%	43.0%
Lambeth	14.8%	2.6%	1.2%	18.6%	81.4%
National - all schools	11.6%	2.8%		14.4%	85.6%

2018	SEN Type				
	K	EHCP	S	Total SEN	No SEN
Nursery	10.4%	1.1%	0.0%	11.5%	88.5%
Primary	13.2%	2.8%	0.1%	16.2%	83.8%
Secondary	14.7%	2.3%	0.4%	17.4%	82.6%
Special	0.6%	81.4%	17.9%	100.0%	0.0%
Pupil Referral Units	57.0%	8.6%	0.8%	66.4%	33.6%
Lambeth	13.7%	3.6%	0.5%	17.8%	82.2%
National - all schools	11.7%	2.9%		14.6%	85.4%

2019	SEN Type			
	K	EHCP	Total SEN	No SEN
Nursery	12.5%	0.9%	13.3%	86.7%
Primary	12.7%	3.0%	15.7%	84.3%
Secondary	12.6%	3.1%	15.7%	84.3%
Special	0.4%	99.6%	100.0%	0.0%
Pupil Referral Units	39.4%	11.8%	51.2%	48.8%
Lambeth	12.6%	4.4%	17.0%	83.0%

Sources: DfE Schools Census January Data Collections and DfE Statistical First Releases

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

National figures for 2019 were not available at the time of going to print.

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2019			
	K	EHCP	Total SEN	No SEN
Allen Edwards	16.0%	4.1%	20.1%	79.9%
Archbishop Sumners CofE	17.7%	4.4%	22.2%	77.8%
Ashmole	10.1%	5.0%	15.1%	84.9%
Bonneville	13.9%	3.9%	17.8%	82.2%
Christ Church Primary (SW9)	11.1%	2.6%	13.7%	86.3%
Christ Church Streatham CofE	7.5%	2.0%	9.5%	90.5%
Clapham Manor	11.9%	2.2%	14.1%	85.9%
Corpus Christi RC	10.6%	1.2%	11.8%	88.2%
Crown Lane	10.8%	4.9%	15.7%	84.3%
Dunraven	16.8%	2.9%	19.7%	80.3%
Elm Wood	12.7%	1.9%	14.6%	85.4%
Fenstanton	17.4%	2.4%	19.8%	80.2%
Glenbrook	23.0%	3.8%	26.8%	73.2%
Granton	8.9%	2.3%	11.2%	88.8%
Heathbrook	9.6%	2.5%	12.1%	87.9%
Henry Cavendish	5.5%	1.6%	7.0%	93.0%
Henry Fawcett	12.1%	3.2%	15.4%	84.6%
Herbert Morrison	13.8%	4.0%	17.8%	82.2%
Hill Mead	39.9%	5.1%	45.0%	55.0%
Hitherfield	11.3%	2.7%	14.0%	86.0%
Holy Trinity CofE	6.2%	2.5%	8.6%	91.4%
Immanuel CofE	9.4%	1.1%	10.5%	89.5%
Iqra	2.1%	4.1%	6.2%	93.8%
Jessop	5.9%	2.1%	8.0%	92.0%
Johanna Oasis Academy	6.7%	4.8%	11.5%	88.5%
Jubilee	24.9%	3.9%	28.9%	71.1%
Julian's	14.7%	2.9%	17.6%	82.4%
Kings Avenue	24.1%	1.9%	25.9%	74.1%
Kingswood	16.4%	1.8%	18.2%	81.8%
Lark Hall Primary	19.8%	11.6%	31.4%	68.6%
Loughborough	14.6%	2.2%	16.7%	83.3%
Macaulay CofE	13.1%	5.6%	18.8%	81.2%
Orchard	14.6%	1.0%	15.6%	84.4%
Paxton	14.5%	2.3%	16.7%	83.3%
Reay	13.2%	1.6%	14.8%	85.2%
Richard Atkins	6.5%	6.2%	12.7%	87.3%
Rosendale	10.5%	1.8%	12.2%	87.8%
St Andrew's CofE	11.0%	3.7%	14.7%	85.3%
St Andrew's RC	8.4%	0.7%	9.1%	90.9%
St Anne's RC	6.5%	4.0%	10.4%	89.6%
St Bede's RC	19.0%	1.1%	20.1%	79.9%
St Bernadette RC	11.1%	2.7%	13.7%	86.3%
St Helen's RC	11.9%	3.2%	15.2%	84.8%
St John The Divine CofE	18.0%	2.8%	20.8%	79.2%
St John's CofE	12.3%	2.2%	14.5%	85.5%
St Jude's CofE	3.2%	2.1%	5.3%	94.7%

Sources: DfE Schools Census January 2019

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2019			
	K	EHCP	Total SEN	No SEN
St Leonard's CofE	11.4%	2.0%	13.4%	86.6%
St Luke's CofE	3.7%	3.2%	6.8%	93.2%
St Mark's CofE	11.7%	0.9%	12.7%	87.3%
St Mary's RC	6.7%	1.7%	8.5%	91.5%
St Saviour's CofE	13.3%	2.6%	15.8%	84.2%
St Stephen's CofE	14.4%	2.3%	16.7%	83.3%
Stockwell	1.5%	2.0%	3.5%	96.5%
Streatham Wells	7.9%	1.7%	9.5%	90.5%
Sudbourne	10.7%	3.5%	14.1%	85.9%
Sunnyhill	28.4%	2.1%	30.5%	69.5%
Telferscot	14.1%	1.8%	15.9%	84.1%
Van Gogh	9.5%	0.2%	9.7%	90.3%
Vauxhall	9.7%	5.1%	14.8%	85.2%
Walnut Tree Walk	9.3%	3.7%	13.0%	87.0%
Woodmansterne	9.4%	2.7%	12.1%	87.9%
Wyvil	20.0%	15.5%	35.5%	64.5%
Total	12.7%	3.0%	15.7%	84.3%

Secondary Schools (% of pupils by SEN Provision Type)

School	DfE School Census 2019			
	K	EHCP	Total SEN	No SEN
Archbishop Tenison's	7.2%	3.3%	10.5%	89.5%
Bishop Thomas Grant	6.5%	2.8%	9.3%	90.7%
City Heights E-ACT Academy	10.4%	4.3%	14.7%	85.3%
Dunraven	14.1%	3.4%	17.5%	82.5%
Elmgreen	12.8%	1.8%	14.6%	85.4%
Evelyn Grace	12.6%	4.9%	17.5%	82.5%
Kings College Sixth Form	11.3%	1.4%	12.7%	87.3%
La Retraite	5.5%	1.3%	6.8%	93.2%
Lambeth Academy	13.2%	2.7%	15.8%	84.2%
Lilian Baylis	4.8%	5.7%	10.6%	89.4%
London Nautical	9.9%	6.0%	15.9%	84.1%
Norwood	17.5%	2.3%	19.7%	80.3%
Oasis Academy South Bank	12.5%	3.3%	15.8%	84.2%
Platanos College	26.7%	2.2%	28.9%	71.1%
Saint Gabriel's College	16.6%	2.4%	19.0%	81.0%
South Bank Engineering UTC	13.2%	2.3%	15.5%	84.5%
St Martin-in-the-Fields	10.2%	1.2%	11.5%	88.5%
Trinity Academy	20.0%	1.7%	21.7%	78.3%
Woodmansterne	20.6%	3.9%	24.4%	75.6%
Total	12.6%	3.1%	15.7%	84.3%

Sources: DfE Schools Census January 2019

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type)

DfE School Census 2019				
School	K	EHCP	Total SEN	No SEN
Effra	5.1%	0.0%	5.1%	94.9%
Ethelred	13.5%	1.1%	14.6%	85.4%
Holmewood	14.4%	1.2%	15.6%	84.4%
Maytree	24.6%	1.4%	26.1%	73.9%
Triangle	10.1%	1.0%	11.1%	88.9%
Total	12.5%	0.9%	13.3%	86.7%

Special Schools (% of pupils by SEN Provision Type)

DfE School Census 2019				
School	K	EHCP	Total SEN	No SEN
Elm Court	0.0%	100.0%	100.0%	0.0%
Lansdowne	0.0%	100.0%	100.0%	0.0%
Livity	0.0%	100.0%	100.0%	0.0%
Michael Tippet	2.8%	97.2%	100.0%	0.0%
Turney	0.0%	100.0%	100.0%	0.0%
Total	0.4%	99.6%	100.0%	0.0%

Pupil Referral Units (% of pupils by SEN Provision Type)

DfE School Census 2019				
School	K	EHCP	Total SEN	No SEN
Kennington Park Bridge to School	48.8%	19.5%	68.3%	31.7%
The Park Centre	34.9%	8.1%	43.0%	57.0%
Total	39.4%	11.8%	51.2%	48.8%

Sources: DfE Schools Census January 2019

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the check) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stage E are 'Fully Fluent'.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2017 & 2018 (5 Year Olds)

School	2017			2018		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	75%	32.1	69%	60%	30.9	60%
Archbishop Sumners CofE	66%	34.3	54%	69%	34.5	69%
Ashmole	77%	34.1	77%	77%	34.7	77%
Bonneville	77%	36.8	77%	78%	35.0	78%
Christ Church Primary (SW9)	68%	34.1	68%	71%	33.8	71%
Christ Church Streatham CofE	79%	35.4	79%	77%	36.1	77%
Clapham Manor	73%	35.0	73%	76%	36.5	76%
Corpus Christi RC	74%	38.7	72%	76%	39.6	76%
Crown Lane	62%	30.9	62%	67%	32.3	65%
Dunraven	70%	32.8	68%	76%	35.6	73%
Durand Academy	76%	33.5	74%	74%	32.5	68%
Elm Wood	73%	33.5	73%	69%	32.3	69%
Fenstanton	68%	33.1	68%	62%	30.1	62%
Glenbrook	57%	32.8	57%	63%	31.2	63%
Granton	70%	34.4	68%	74%	36.1	74%
Heathbrook	69%	31.5	71%	71%	31.3	51%
Henry Cavendish	68%	31.7	68%	72%	31.9	69%
Henry Fawcett	68%	32.3	68%	68%	34.2	68%
Herbert Morrison	68%	35.6	68%	74%	36.5	74%
Hill Mead	61%	30.5	61%	57%	30.5	55%
Hitherfield	66%	34.8	62%	72%	35.5	72%
Holy Trinity CofE	69%	32.3	69%	63%	31.3	60%
Immanuel CofE	66%	31.8	68%	77%	33.5	77%
Iqra	70%	35.4	57%	70%	31.5	70%
Jessop	81%	37.5	81%	86%	34.9	86%
Johanna Oasis Academy	83%	36.8	83%	87%	37.7	87%
Jubilee	63%	29.5	68%	66%	32.9	66%
Julian's	77%	34.5	77%	76%	34.1	76%
Kings Avenue	69%	32.5	60%	70%	33.7	61%
Kingswood	73%	34.4	63%	71%	33.7	65%
Lark Hall	83%	34.1	89%	73%	28.4	73%
Loughborough	65%	30.3	65%	68%	31.1	68%
Macaulay CofE	69%	32.3	69%	71%	33.2	71%
Orchard	63%	33.9	63%	73%	32.2	73%
Paxton	72%	36.2	72%	72%	32.6	71%
Reay	73%	32.1	67%	70%	34.9	70%
Richard Atkins	62%	29.3	62%	56%	28.4	48%
Rosendale	78%	35.4	78%	82%	34.3	79%
St Andrew's CofE	70%	36.4	70%	80%	36.3	80%
St Andrew's RC	80%	33.9	80%	76%	34.5	76%
St Anne's RC	47%	28.5	47%	67%	31.3	65%
St Bede's RC	70%	32.4	68%	74%	35.9	74%
St Helen's RC	74%	33.2	74%	71%	31.3	71%
St John the Divine CofE	86%	36.5	86%	81%	36.3	81%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2017 & 2018 (5 Year Olds)

School	2017			2018		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
St John's CofE	59%	35.3	59%	68%	32.2	68%
St Jude's CofE	83%	37.5	83%	87%	34.6	87%
St Leonard's CofE	74%	38.3	74%	79%	35.4	77%
St Luke's CofE	69%	32.3	76%	72%	36.7	72%
St Mark's CofE	70%	30.1	70%	71%	33.0	67%
St Mary's RC	71%	33.6	51%	72%	34.7	60%
St Saviour's CofE	73%	34.5	73%	70%	32.6	63%
St Stephen's CofE	67%	33.0	63%	71%	35.8	71%
Stockwell	80%	37.8	80%	76%	36.7	76%
Streatham Wells	77%	32.7	73%	74%	33.1	71%
Sudbourne	68%	32.5	64%	76%	35.1	76%
Sunnyhill	74%	33.4	74%	69%	32.5	69%
Telferscot	83%	35.7	83%	83%	36.3	83%
Vauxhall	79%	34.7	79%	69%	32.7	69%
Walnut Tree Walk	67%	31.7	62%	70%	31.7	70%
Woodmansterne	77%	33.0	75%	75%	34.2	75%
Wyvil	57%	30.7	57%	65%	32.2	65%
Lambeth	71%	33.8	69%	72%	33.7	70%
National	71%	34.5	69%	72%	34.6	70%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

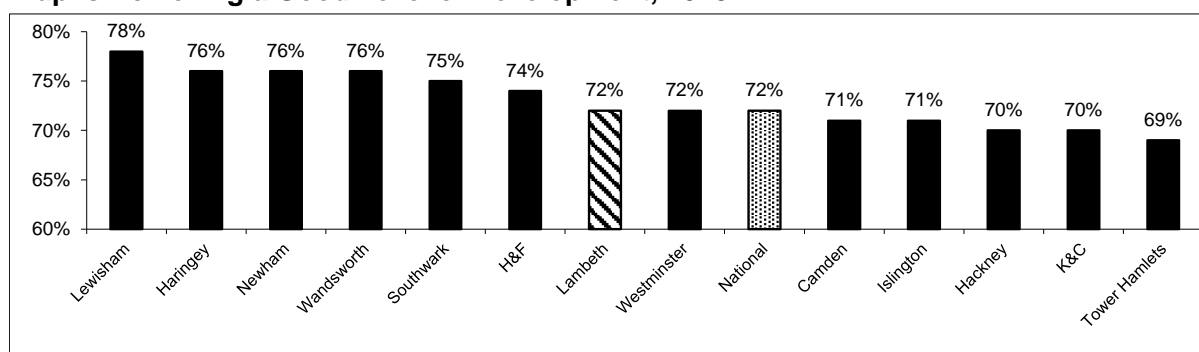
PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by Inner London Borough, 2015 - 2018 (5 Year Olds)

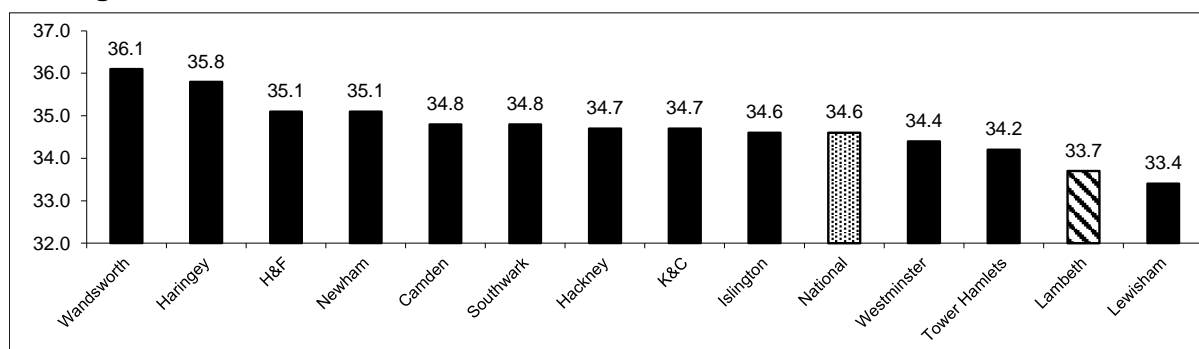
	% achieving GLD			
	2015	2016	2017	2018
Camden	63%	65%	67%	71%
H&F	69%	70%	74%	74%
Hackney	68%	69%	72%	70%
Haringey	67%	71%	73%	76%
Islington	64%	66%	70%	71%
K&C	65%	65%	69%	70%
Lambeth	63%	69%	71%	72%
Lewisham	78%	77%	78%	78%
Newham	69%	73%	75%	76%
Southwark	71%	72%	74%	75%
Tower Hamlets	62%	66%	69%	69%
Wandsworth	70%	73%	75%	76%
Westminster	65%	68%	72%	72%
National	66%	69%	71%	72%

	Average Points Score			
	2015	2016	2017	2018
Camden	34.0	34.2	34.2	34.8
H&F	34.2	34.6	35.3	35.1
Hackney	34.4	34.8	34.7	34.7
Haringey	34.1	34.6	35.0	35.8
Islington	34.0	33.8	33.9	34.6
K&C	34.4	33.9	34.2	34.7
Lambeth	32.8	33.5	33.8	33.7
Lewisham	33.3	33.3	33.4	33.4
Newham	35.2	35.5	35.3	35.1
Southwark	34.5	34.2	34.6	34.8
Tower Hamlets	33.9	34.3	34.1	34.2
Wandsworth	35.4	36.0	35.8	36.1
Westminster	34.7	35.0	34.5	34.4
National	34.3	34.5	34.5	34.6

Pupils Achieving a Good Level of Development, 2018



Average Points Score, 2018



Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Lambeth Early Years Foundation Stage Performance 2017 & 2018 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2017				2018			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
African	32.9	69%	66%	623	32.9	72%	67%	661
<i>Somali</i>	31.5	63%	60%	119	31.0	69%	66%	113
Any Other Group	31.6	59%	56%	136	32.7	62%	62%	113
Asian Other	31.3	57%	57%	44	35.4	86%	83%	36
Bangladeshi	32.3	64%	61%	33	33.1	75%	75%	28
Black Other	32.7	63%	62%	117	33.0	66%	66%	117
Caribbean	32.5	64%	62%	358	32.6	68%	66%	325
Chinese	36.3	85%	78%	27	33.5	84%	84%	19
Greek	SUPP	SUPP	SUPP	5	SUPP	SUPP	SUPP	4
Gypsy/Roma	n/a	n/a	n/a	n/a	SUPP	SUPP	SUPP	1
Indian	36.6	85%	85%	26	33.1	76%	65%	17
Mixed Other	34.5	75%	74%	263	33.6	67%	66%	248
Mixed White/Asian	38.3	96%	92%	50	36.9	83%	83%	53
Mixed White/Black African	34.1	68%	67%	63	33.7	74%	71%	68
Mixed White/Black Caribbean	33.8	72%	70%	160	32.9	65%	63%	139
Pakistani	33.1	78%	78%	55	32.5	64%	64%	47
Portuguese	33.0	70%	68%	106	31.7	64%	63%	98
Turkish	33.3	63%	63%	8	28.1	43%	43%	7
Vietnamese	36.4	88%	88%	8	34.3	71%	71%	7
White British	36.1	81%	80%	652	35.9	83%	82%	642
White Irish	35.0	90%	80%	10	36.9	91%	91%	22
White Other	32.7	69%	66%	389	33.3	72%	71%	411

Lambeth Performance by Gender

Gender	2017				2018			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Boys	32.5	65%	63%	1,603	32.8	67%	64%	1,597
Girls	34.9	77%	75%	1,615	34.6	78%	77%	1,576

Lambeth Performance by Free School Meal Status

FSM Status	2017				2018			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Free Meals	31.7	60%	57%	702	31.8	62%	60%	638
Paid Meals	34.3	75%	73%	2,486	34.1	75%	73%	2,535

Lambeth Performance by Term of Birth

Term of birth	2017				2018			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Autumn Born	35.6	81%	79%	1,018	35.4	81%	79%	1,102
Spring Born	33.8	71%	69%	1,100	33.5	72%	71%	1,042
Summer Born	31.9	62%	60%	1,100	31.9	63%	61%	1,029

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Early Years Foundation Stage Performance 2017 & 2018 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2017 - National Results				2018 - National Results			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
White	34.7	72%	70%	490,390	34.8	72%	71%	473,998
White British	35.0	73%	71%	439,886	35.1	73%	72%	424,179
Irish	36.0	76%	74%	1,615	36.0	75%	74%	1,598
Traveller Of Irish Heritage	29.9	39%	37%	656	29.0	31%	31%	591
Gypsy / Roma	27.8	31%	30%	1,997	28.4	34%	33%	2,024
Any Other White Background	32.8	64%	62%	46,236	33.0	66%	64%	45,606
Mixed	34.8	73%	71%	41,401	35.0	73%	72%	41,621
White and Black Caribbean	34.1	68%	66%	10,389	34.2	70%	68%	9,973
White and Black African	34.7	72%	70%	5,698	34.7	73%	72%	5,683
White and Asian	35.7	77%	75%	10,213	35.7	76%	74%	10,288
Any Other Mixed Background	34.9	73%	72%	15,101	35.1	74%	72%	15,677
Asian	33.5	69%	67%	70,380	33.6	71%	68%	69,154
Indian	35.2	77%	75%	20,514	35.4	79%	77%	20,190
Pakistani	32.4	64%	61%	27,931	32.5	65%	63%	27,076
Bangladeshi	32.9	67%	64%	10,363	33.0	68%	66%	10,271
Any Other Asian Background	33.6	70%	67%	11,572	33.6	71%	69%	11,617
Black	33.6	70%	68%	33,328	33.7	70%	68%	32,342
Black Caribbean	33.7	68%	67%	5,964	33.8	69%	67%	5,659
Black African	33.6	70%	68%	22,542	33.6	71%	69%	22,099
Any Other Black Background	33.3	68%	66%	4,822	33.5	68%	67%	4,584
Chinese	34.7	74%	72%	3,334	35.8	79%	76%	3,278
Any Other Ethnic Group	32.5	63%	61%	11,824	32.5	64%	62%	12,037
Unclassified	33.0	56%	55%	19,207	33.0	57%	56%	19,919
Free School Meals (FSM)								
FSM	31.5	56%	54%	91,641	31.5	57%	55%	87,190
All Other Pupils	34.9	73%	71%	578,223	35.0	74%	73%	565,159
Gender								
Female	35.7	78%	77%	326,827	35.8	78%	77%	318,270
Male	33.3	64%	62%	343,037	33.4	65%	63%	334,079
All pupils	34.5	71%	69%	669,864	34.6	72%	70%	652,349

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2014-2018 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2014	2015	2016	2017	2018
Allen Edwards	81%	70%	79%	77%	84%
Archbishop Sumners CofE	73%	83%	70%	88%	85%
Ashmole	76%	92%	93%	97%	93%
Bonneville	87%	89%	87%	92%	94%
Christ Church Primary (SW9)	63%	59%	76%	80%	83%
Christ Church Streatham CofE	69%	90%	83%	88%	93%
Clapham Manor	88%	73%	92%	88%	90%
Corpus Christi RC	86%	86%	90%	89%	87%
Crown Lane	45%	77%	73%	71%	85%
Dunraven	n/a	84%	88%	70%	92%
Durand Academy	86%	80%	79%	81%	96%
Elm Wood	92%	93%	83%	67%	81%
Fenstanton	61%	80%	87%	83%	87%
Glenbrook	85%	93%	82%	85%	83%
Granton	83%	87%	84%	91%	92%
Heathbrook	77%	77%	83%	83%	87%
Henry Cavendish	71%	79%	74%	87%	87%
Henry Fawcett	50%	76%	82%	85%	86%
Herbert Morrison	74%	92%	83%	100%	91%
Hill Mead	85%	80%	86%	83%	84%
Hitherfield	82%	78%	86%	85%	91%
Holy Trinity CofE	83%	83%	81%	82%	94%
Immanuel CofE	85%	80%	86%	85%	93%
Iqra	77%	90%	87%	93%	97%
Jessop	91%	85%	91%	90%	84%
Johanna Oasis Academy	70%	73%	81%	87%	93%
Jubilee	75%	69%	72%	72%	71%
Julian's	70%	67%	93%	89%	91%
Kings Avenue	90%	93%	75%	65%	80%
Kingswood	81%	85%	82%	76%	80%
Lark Hall	91%	87%	70%	80%	81%
Loughborough	70%	78%	82%	76%	88%
Macaulay CofE	72%	76%	83%	83%	69%
Orchard	92%	96%	96%	97%	93%
Paxton	80%	83%	86%	91%	77%
Reay	86%	83%	87%	79%	70%
Richard Atkins	84%	78%	86%	87%	73%
Rosendale	80%	77%	92%	88%	77%
St Andrew's CofE	75%	87%	82%	86%	88%
St Andrew's RC	91%	97%	100%	90%	95%
St Anne's RC	89%	89%	83%	87%	86%
St Bede's RC	85%	88%	86%	82%	83%
St Helen's RC	76%	84%	95%	84%	83%
St John the Divine CofE	80%	81%	93%	100%	85%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2014-2018 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

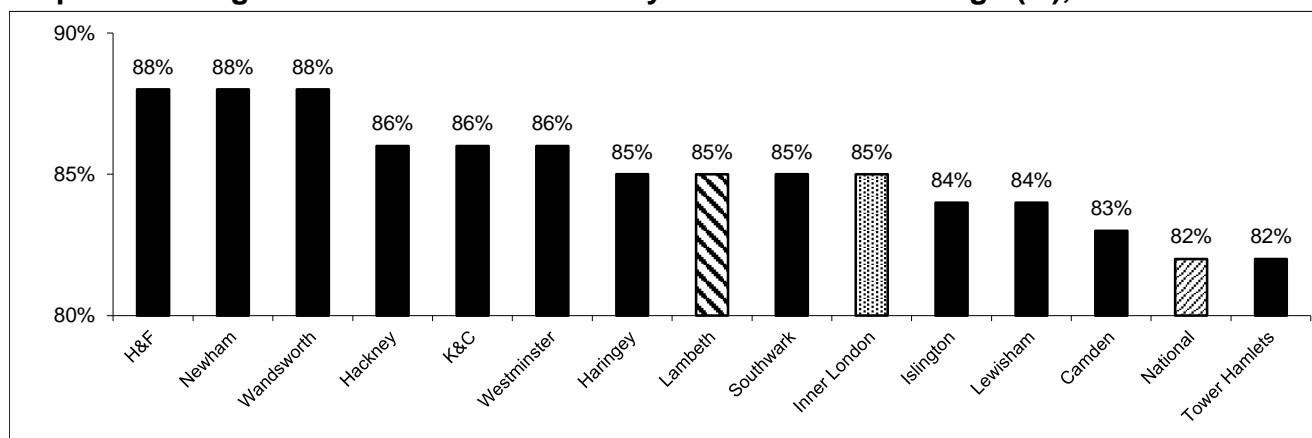
School	% of Pupils Working At (Wa) the level of the check				
	2014	2015	2016	2017	2018
St John's CofE	83%	83%	71%	79%	82%
St Jude's CofE	89%	89%	97%	86%	97%
St Leonard's CofE	83%	83%	80%	83%	96%
St Luke's CofE	74%	74%	83%	85%	72%
St Mark's CofE	88%	88%	74%	80%	73%
St Mary's RC	91%	91%	83%	92%	96%
St Saviour's CofE	93%	93%	80%	71%	80%
St Stephen's CofE	72%	72%	87%	88%	84%
Stockwell	93%	93%	95%	86%	86%
Streatham Wells	93%	93%	97%	93%	90%
Sudbourne	93%	93%	96%	98%	91%
Sunnyhill	77%	77%	73%	88%	71%
Telferscot	88%	88%	90%	88%	87%
Vauxhall	85%	85%	92%	83%	82%
Walnut Tree Walk	77%	77%	80%	80%	80%
Woodmansterne	81%	81%	88%	88%	88%
Wyvil	81%	81%	83%	84%	83%
Lambeth	82%	82%	84%	84%	85%
National	77%	77%	81%	81%	82%

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupils 'Working At' the level of the check 2014-2018 by Inner London Borough (%)

	% of Pupils Working At (Wa) the level of the check				
	2014	2015	2016	2017	2018
Camden	73%	75%	80%	82%	83%
H&F	81%	82%	85%	86%	88%
Hackney	80%	82%	85%	86%	86%
Haringey	74%	76%	82%	83%	85%
Islington	74%	77%	80%	82%	84%
K&C	80%	84%	87%	86%	86%
Lambeth	79%	82%	84%	84%	85%
Lewisham	80%	83%	83%	81%	84%
Newham	80%	83%	87%	88%	88%
Southwark	77%	81%	82%	84%	85%
Tower Hamlets	76%	78%	81%	82%	82%
Wandsworth	80%	83%	85%	86%	88%
Westminster	80%	81%	88%	87%	86%
Inner London	78%	81%	84%	84%	85%
National	77%	77%	81%	81%	82%

Pupils 'Working At' the level of the check by Inner London Borough (%), 2018



PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2017 & 2018 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2017		2018	
	% Wa	Cohort	% Wa	Cohort
African	85%	622	85%	616
<i>Somali</i>	79%	126	91%	66
Any Other Group	85%	128	80%	127
Asian Other	82%	39	80%	40
Bangladeshi	82%	34	82%	33
Black Other	79%	119	87%	114
Caribbean	78%	385	80%	379
Chinese	83%	24	92%	24
Greek	SUPP	2	SUPP	4
Gypsy/Roma	n/a	0	SUPP	2
Indian	88%	17	96%	28
Mixed Other	86%	226	87%	272
Mixed White/Asian	96%	49	98%	46
Mixed White/Black African	85%	72	84%	64
Mixed White/Black Caribbean	82%	159	82%	159
Pakistani	85%	46	85%	55
Portuguese	83%	148	81%	106
Turkish	83%	6	67%	6
Vietnamese	100%	8	71%	7
White British	88%	556	90%	613
White Irish	100%	17	90%	10
White Other	84%	414	86%	409

Lambeth Performance by Gender (% working at the level of the check)

Gender	2017		2018	
	% Wa	Cohort	% Wa	Cohort
Boys	81%	1,612	82%	1,596
Girls	87%	1,544	89%	1,597

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2017		2018	
	% Wa	Cohort	% Wa	Cohort
Free Meals	74%	721	79%	638
Paid Meals	87%	2,410	87%	2,553

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2017		2018	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	89%	1,077	90%	1,012
Spring Born	86%	794	85%	818
Summer Born	79%	1,285	82%	1,363

Comparison of Lambeth and National Results 2017 & 2018 (% working at the level of the check)

Subject	% Wa	
	2017	2018
Lambeth	84%	85%
National	81%	82%

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Year 1 Phonics Performance 2017 & 2018 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

Ethnicity	2017		2018	
	% Wa	Cohort	% Wa	Cohort
White	81%	494,000	82%	490,994
White British	81%	442,000	83%	439,105
Irish	81%	1,629	83%	1,601
Traveller Of Irish Heritage	36%	605	43%	664
Gypsy / Roma	39%	2,196	42%	2,346
Any Other White Background	79%	47,570	81%	47,278
Mixed	83%	41,441	84%	42,213
White and Black Caribbean	78%	10,574	79%	10,550
White and Black African	84%	5,788	84%	5,814
White and Asian	86%	9,895	88%	10,315
Any Other Mixed Background	83%	15,184	85%	15,534
Asian	85%	69,558	85%	71,729
Indian	90%	20,130	90%	20,858
Pakistani	81%	27,474	82%	28,474
Bangladeshi	84%	10,410	83%	10,653
Any Other Asian Background	85%	11,544	87%	11,744
Black	83%	34,906	84%	34,229
Black Caribbean	79%	6,375	80%	6,042
Black African	84%	23,637	85%	23,185
Any Other Black Background	81%	4,894	83%	5,002
Chinese	88%	3,140	91%	3,342
Any Other Ethnic Group	79%	12,121	81%	12,269
Unclassified	62%	9,798	62%	9,723
Free School Meals (FSM)				
FSM	68%	93,115	70%	91,891
All Other Pupils	83%	571,849	84%	572,608
Gender				
Female	85%	324,105	86%	324,257
Male	78%	340,859	79%	340,242
All pupils	81%	664,964	82%	664,499

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2018 (7 Year Olds) Pupils Reaching the Expected Standard and at Greater Depth (%)

School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	70%	62%	72%	68%	21%	17%	17%	18%
Archbishop Sumners CofE	87%	77%	83%	82%	28%	17%	25%	23%
Ashmole	85%	81%	88%	85%	27%	23%	27%	26%
Bonneville	83%	83%	83%	83%	38%	26%	30%	31%
Christ Church Primary (SW9)	78%	74%	81%	78%	26%	19%	26%	23%
Christ Church Streatham CofE	88%	80%	84%	84%	36%	28%	32%	32%
Clapham Manor	87%	80%	88%	85%	32%	23%	32%	29%
Corpus Christi RC	91%	85%	85%	87%	34%	23%	30%	29%
Crown Lane	70%	68%	71%	70%	21%	21%	18%	20%
Dunraven	82%	70%	73%	75%	25%	20%	25%	23%
Durand Academy	79%	71%	83%	78%	26%	18%	28%	24%
Elm Wood	64%	73%	76%	71%	34%	31%	29%	31%
Fenstanton	78%	74%	86%	79%	22%	14%	25%	20%
Glenbrook	74%	70%	81%	75%	19%	15%	26%	20%
Granton	92%	83%	86%	87%	53%	36%	42%	44%
Heathbrook	74%	71%	79%	75%	24%	18%	18%	20%
Henry Cavendish	81%	69%	83%	78%	28%	16%	22%	22%
Henry Fawcett	85%	78%	76%	80%	24%	11%	11%	15%
Herbert Morrison	83%	83%	83%	83%	21%	21%	21%	21%
Hill Mead	73%	69%	76%	73%	20%	22%	27%	23%
Hitherfield	76%	75%	78%	76%	42%	25%	28%	32%
Holy Trinity CofE	84%	73%	86%	81%	46%	32%	46%	41%
Immanuel CofE	82%	82%	82%	82%	31%	22%	29%	27%
Iqra	93%	87%	90%	90%	23%	23%	27%	24%
Jessop	86%	82%	86%	85%	38%	26%	34%	33%
Johanna Oasis Academy	83%	83%	77%	81%	27%	20%	30%	26%
Jubilee	77%	72%	79%	76%	30%	23%	26%	26%
Julian's	81%	79%	80%	80%	34%	28%	29%	30%
Kings Avenue	70%	72%	72%	72%	32%	13%	34%	26%
Kingswood	74%	72%	73%	73%	10%	10%	12%	11%
Lark Hall	72%	68%	74%	72%	30%	21%	26%	26%
Loughborough	81%	75%	85%	81%	32%	19%	26%	26%
Macaulay CofE	70%	52%	67%	63%	30%	22%	19%	23%
Orchard	83%	83%	87%	84%	13%	10%	10%	11%
Paxton	81%	75%	85%	80%	25%	14%	25%	21%
Reay	87%	77%	83%	82%	33%	17%	27%	26%
Richard Atkins	77%	72%	82%	77%	23%	15%	28%	22%
Rosendale	83%	83%	86%	84%	32%	24%	29%	29%
St Andrew's CofE	80%	77%	83%	80%	27%	20%	23%	23%
St Andrew's RC	88%	76%	75%	80%	29%	14%	20%	21%
St Anne's RC	73%	65%	71%	70%	25%	15%	25%	22%
St Bede's RC	81%	81%	83%	82%	32%	15%	34%	27%
St Helen's RC	75%	75%	75%	75%	18%	15%	23%	18%
St John the Divine CofE	87%	87%	87%	87%	35%	17%	30%	28%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

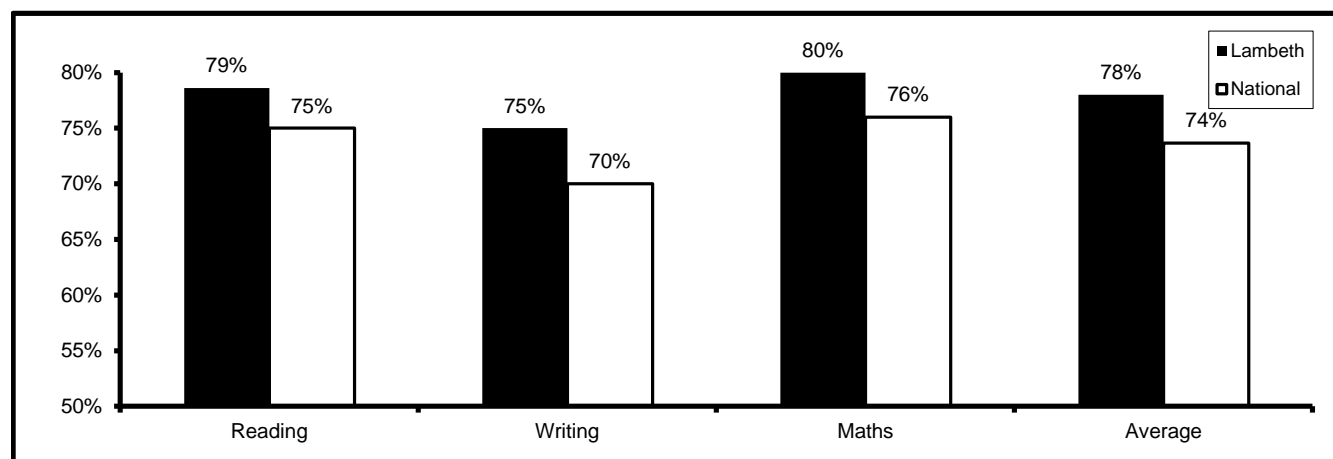
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2018 (7 Year Olds) Pupils Reaching the Expected Standard and at Greater Depth (%)

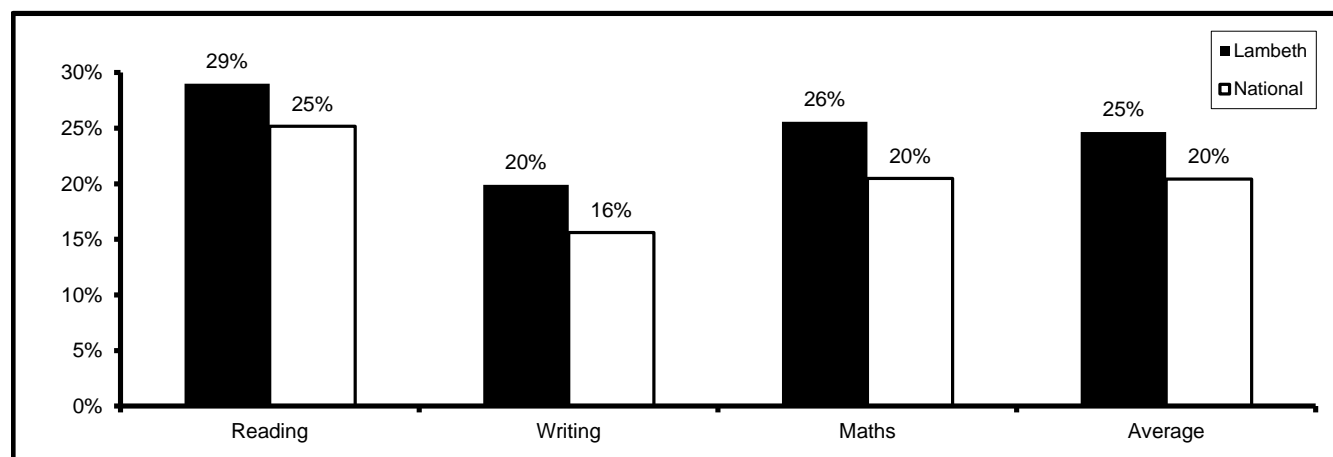
School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's CofE	79%	76%	76%	77%	28%	28%	28%	28%
St Jude's CofE	85%	81%	81%	83%	44%	30%	33%	36%
St Leonard's CofE	82%	64%	64%	70%	14%	4%	4%	7%
St Luke's CofE	85%	78%	85%	83%	26%	22%	30%	26%
St Mark's CofE	70%	70%	74%	72%	30%	19%	22%	23%
St Mary's RC	82%	73%	80%	79%	31%	16%	33%	27%
St Saviour's CofE	78%	74%	74%	75%	30%	22%	11%	21%
St Stephen's CofE	75%	79%	75%	76%	25%	17%	25%	22%
Stockwell	76%	74%	77%	76%	29%	23%	23%	25%
Streatham Wells	83%	87%	90%	87%	33%	23%	33%	30%
Sudbourne	82%	78%	80%	80%	36%	27%	33%	32%
Sunnyhill	67%	64%	74%	68%	20%	9%	15%	15%
Telferscot	87%	85%	85%	86%	50%	35%	47%	44%
Vauxhall	87%	80%	87%	84%	23%	23%	30%	26%
Walnut Tree Walk	76%	72%	72%	74%	21%	14%	17%	17%
Woodmansterne	78%	75%	84%	79%	26%	15%	19%	20%
Wyvil	62%	61%	65%	63%	29%	23%	26%	26%
Lambeth	79%	75%	80%	78%	29%	20%	26%	25%
National	75%	70%	76%	74%	25%	16%	20%	20%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2018



% Greater Depth, 2018



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment by Inner London Borough, 2018

Pupils Reaching the Expected Standard (%)

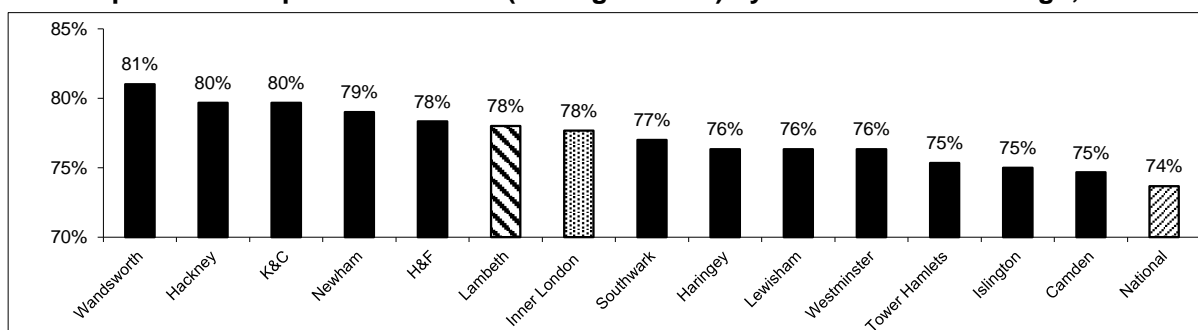
	% expected or above			
	Reading	Writing	Maths	Average
Camden	77%	71%	76%	75%
H&F	80%	74%	81%	78%
Hackney	81%	77%	81%	80%
Haringey	77%	74%	78%	76%
Islington	76%	72%	77%	75%
K&C	81%	76%	82%	80%
Lambeth	79%	75%	80%	78%
Lewisham	78%	73%	78%	76%
Newham	80%	76%	81%	79%
Southwark	79%	74%	78%	77%
Tower Hamlets	76%	73%	77%	75%
Wandsworth	82%	78%	83%	81%
Westminster	78%	73%	78%	76%
Inner London	79%	75%	79%	78%
National	75%	70%	76%	74%

Pupils Working at Greater Depth (%)

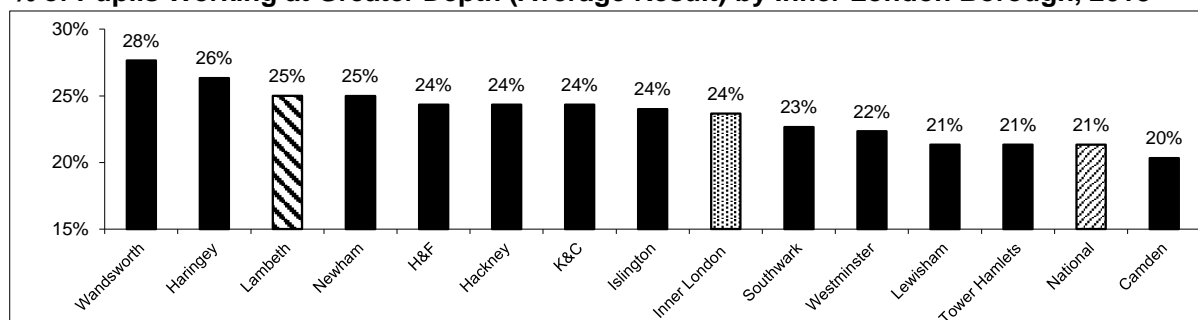
	% greater depth			
	Reading	Writing	Maths	Average
Camden	25%	14%	22%	20%
H&F	27%	20%	26%	24%
Hackney	27%	21%	25%	24%
Haringey	30%	22%	27%	26%
Islington	27%	19%	26%	24%
K&C	28%	18%	27%	24%
Lambeth	29%	20%	26%	25%
Lewisham	26%	16%	22%	21%
Newham	28%	20%	27%	25%
Southwark	26%	18%	24%	23%
Tower Hamlets	24%	17%	23%	21%
Wandsworth	32%	22%	29%	28%
Westminster	25%	18%	24%	22%
Inner London	27%	19%	25%	24%
National	26%	16%	22%	21%

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2018



% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2018



PUPIL ACHIEVEMENT - KEY STAGE 1

Lambeth Key Stage 1 Teacher Assessment Performance 2017 & 2018 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2017					2018				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	80%	75%	79%	78%	700	79%	77%	78%	78%	644
Somali	78%	71%	82%	77%	147	74%	70%	78%	74%	125
Any Other Group	72%	68%	74%	71%	149	76%	71%	81%	76%	119
Asian Other	85%	82%	88%	85%	34	83%	72%	81%	79%	36
Bangladeshi	86%	75%	86%	82%	36	83%	78%	75%	79%	36
Black Other	72%	67%	73%	71%	138	69%	61%	68%	66%	94
Caribbean	73%	66%	71%	70%	388	76%	70%	73%	73%	397
Chinese	95%	95%	100%	97%	20	86%	86%	91%	88%	22
Greek	100%	67%	67%	78%	3	n/a	n/a	n/a	n/a	0
Gypsy/Roma	33%	33%	67%	44%	3	n/a	n/a	n/a	n/a	0
Indian	79%	79%	75%	78%	24	80%	80%	80%	80%	20
Mixed Other	86%	82%	84%	84%	206	80%	76%	82%	80%	249
Mixed White/Asian	87%	80%	84%	84%	45	96%	94%	96%	95%	48
Mixed White/Black African	83%	73%	80%	79%	71	77%	79%	82%	79%	71
Mixed White/Black Caribbean	76%	69%	72%	73%	153	78%	71%	73%	74%	156
Pakistani	85%	85%	87%	86%	46	82%	76%	82%	80%	45
Portuguese	62%	58%	62%	61%	142	67%	65%	74%	69%	141
Turkish	56%	67%	67%	63%	9	100%	80%	100%	93%	5
Vietnamese	100%	100%	100%	100%	4	86%	86%	86%	86%	7
White British	87%	79%	89%	85%	540	83%	80%	85%	83%	536
White Irish	86%	81%	81%	83%	21	94%	76%	100%	90%	17
White Other	79%	75%	82%	79%	383	79%	72%	81%	77%	418

Lambeth Performance by Gender (% expected or above)

Gender	2017					2018				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	74%	66%	77%	72%	1,512	71%	63%	75%	70%	1,611
Girls	84%	80%	81%	82%	1,666	80%	77%	77%	78%	1,529

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2017					2018				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	68%	62%	69%	67%	710	68%	66%	69%	67%	643
Paid Meals	83%	77%	82%	81%	2,448	82%	77%	82%	80%	2,466

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2017					2018				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	85%	79%	85%	83%	1,065	84%	81%	86%	83%	1,076
Spring Born	78%	73%	78%	76%	821	79%	75%	80%	77%	801
Summer Born	76%	69%	75%	73%	1,292	74%	68%	73%	71%	1,263

Comparison of Lambeth and National Results 2018 (% expected or above and % greater depth)

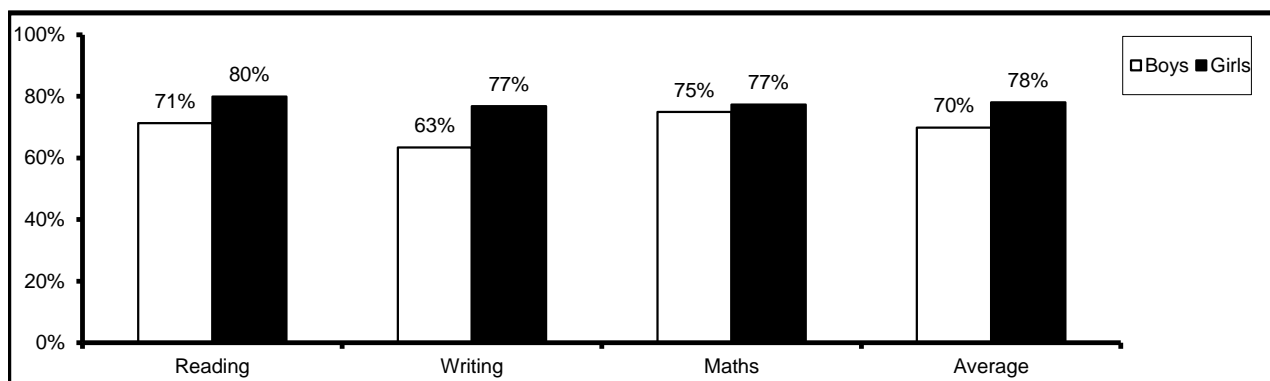
Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	79%	75%	29%	25%
Writing	75%	70%	20%	16%
Maths	80%	76%	26%	20%
Average	78%	74%	25%	20%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

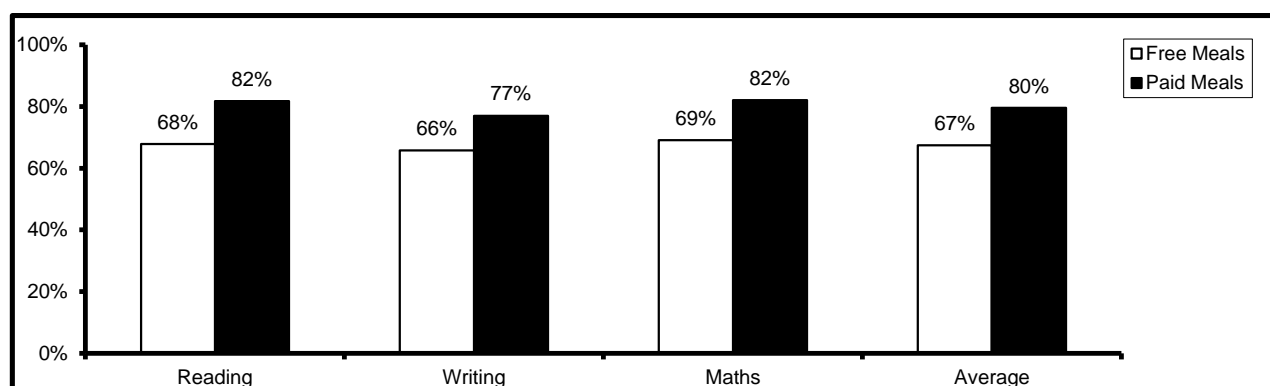
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2018

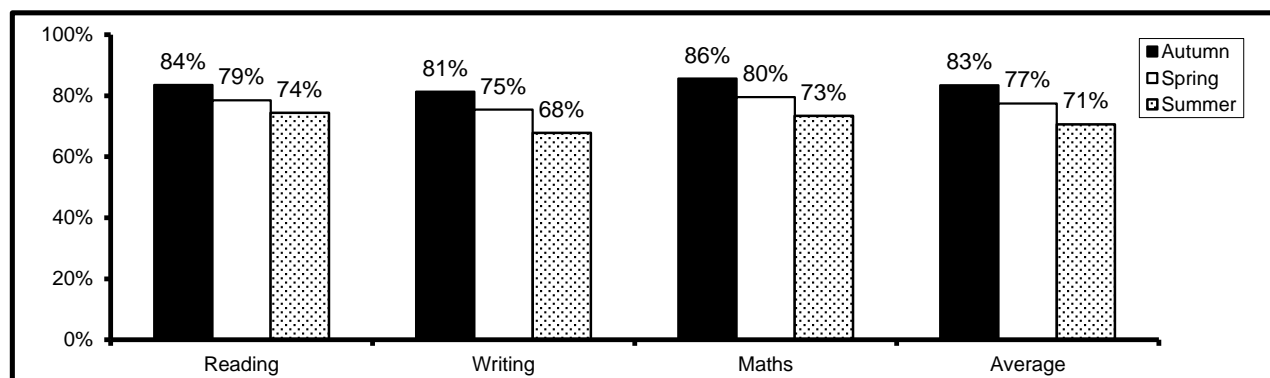
KS1 Performance by Gender (% expected or above)



KS1 Performance by Meals Status (% expected or above)



KS1 Performance by Term of Birth (% expected or above)



Source: Research and Statistics Unit Key Stage 1 Analysis 2018

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2018 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

Ethnicity	2017 - National Results					2018 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	76%	68%	75%	73%	486,574	75%	69%	76%	73%	493,332
White British	76%	68%	76%	73%	434,866	76%	70%	76%	74%	440,711
Irish	77%	68%	75%	73%	1,656	77%	70%	76%	74%	1,637
Traveller Of Irish Heritage	33%	26%	35%	31%	642	31%	24%	36%	30%	598
Gypsy / Roma	27%	22%	30%	26%	2,443	29%	25%	34%	29%	2,357
Any Other White Background	70%	64%	75%	70%	46,967	71%	67%	75%	71%	48,029
Mixed	78%	70%	76%	75%	40,268	77%	72%	77%	75%	41,906
White and Black Caribbean	73%	64%	70%	69%	10,315	72%	65%	71%	69%	10,704
White and Black African	77%	71%	75%	74%	5,633	78%	73%	76%	76%	5,866
White and Asian	81%	75%	80%	79%	9,595	81%	77%	81%	80%	9,937
Any Other Mixed Background	79%	71%	77%	76%	14,725	78%	73%	78%	76%	15,399
Asian	77%	72%	77%	75%	68,231	78%	74%	78%	77%	70,705
Indian	83%	79%	85%	82%	19,178	84%	81%	85%	83%	20,428
Pakistani	72%	66%	72%	70%	27,378	73%	68%	73%	71%	27,862
Bangladeshi	75%	70%	76%	74%	10,248	77%	73%	78%	76%	10,629
Any Other Asian Background	78%	74%	79%	77%	11,427	79%	76%	81%	79%	11,786
Black	77%	71%	73%	74%	36,042	77%	72%	74%	74%	35,585
Black Caribbean	74%	66%	68%	69%	6,430	73%	66%	69%	69%	6,409
Black African	78%	72%	75%	75%	24,676	78%	74%	76%	76%	24,153
Any Other Black Background	74%	68%	70%	71%	4,936	75%	69%	72%	72%	5,023
Chinese	84%	82%	91%	86%	3,151	84%	83%	91%	86%	3,082
Any Other Ethnic Group	68%	64%	72%	68%	12,254	69%	65%	72%	69%	12,481
Unclassified	57%	50%	58%	55%	7,425	58%	53%	59%	57%	7,888
Free School Meals (FSM)										
FSM	61%	56%	66%	61%	92,319	60%	53%	61%	58%	91,174
All Other Pupils	78%	74%	82%	78%	561,626	78%	73%	79%	77%	573,805
Gender										
Female	80%	75%	76%	77%	318,865	80%	77%	77%	78%	324,067
Male	71%	61%	74%	69%	335,511	69%	63%	75%	69%	340,912
All pupils	76%	68%	75%	73%	654,376	75%	70%	76%	74%	664,979

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2018 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
			Number	%	low attainers		middle attainers		high attainers		Number	%
					Number	%	Number	%	Number	%		
Allen Edwards	46	47	30	64%	6	14%	25	57%	13	30%	32	68%
Archbishop Sumners CofE	30	30	8	27%	3	10%	20	69%	6	21%	16	53%
Ashmole	28	27	19	70%	4	15%	18	67%	5	19%	14	52%
Bonneville	52	52	20	38%	7	15%	29	62%	11	23%	27	52%
Christ Church Primary (SW9)	22	20	9	45%	4	22%	11	61%	3	17%	15	75%
Christ Church Streatham CofE	25	25	12	48%	0	0%	18	72%	7	28%	15	60%
Clapham Manor	61	61	30	49%	6	10%	33	55%	21	35%	34	56%
Corpus Christi RC	57	57	18	32%	1	2%	32	58%	22	40%	9	16%
Crown Lane	60	57	35	61%	10	19%	31	60%	11	21%	27	47%
Durand Academy	106	106	51	48%	8	8%	78	75%	18	17%	71	67%
Elm Wood	30	30	11	37%	0	0%	16	53%	14	47%	11	37%
Fenstanton	88	89	53	60%	12	14%	58	68%	15	18%	57	64%
Glenbrook	54	54	23	43%	6	12%	37	71%	9	17%	35	65%
Granton	58	54	32	59%	3	6%	36	73%	10	20%	27	50%
Heathbrook	52	51	33	65%	9	19%	26	55%	12	26%	31	61%
Henry Cavendish	113	112	49	44%	8	8%	59	58%	35	34%	27	24%
Henry Fawcett	48	48	25	52%	9	23%	19	48%	12	30%	35	73%
Herbert Morrison	26	24	15	63%	2	9%	17	74%	4	17%	17	71%
Hill Mead	64	62	28	45%	9	17%	29	54%	16	30%	48	77%
Hitherfield	86	84	37	44%	6	8%	58	73%	16	20%	39	46%
Holy Trinity CofE	57	55	25	45%	10	19%	27	52%	15	29%	33	60%
Immanuel CofE	53	53	25	47%	4	8%	32	63%	15	29%	18	34%
Iqra	28	28	23	82%	1	4%	23	88%	2	8%	19	68%
Jessop	44	44	20	45%	3	7%	25	61%	13	32%	24	55%
Johanna Oasis Academy	31	30	19	63%	6	20%	21	70%	3	10%	14	47%
Jubilee	60	54	32	59%	4	8%	39	76%	8	16%	29	54%
Julian's	87	86	33	38%	5	6%	56	67%	23	27%	26	30%
Kings Avenue	53	51	34	67%	8	16%	30	61%	11	22%	30	59%
Kingswood	117	117	45	38%	7	6%	75	68%	28	25%	66	56%
Lark Hall	58	56	44	79%	10	19%	37	70%	6	11%	36	64%
Loughborough	52	50	32	64%	5	10%	38	78%	6	12%	38	76%
Macaulay CofE	20	20	4	20%	0	0%	13	65%	7	35%	10	50%
Orchard	25	25	22	88%	5	24%	13	62%	3	14%	16	64%
Paxton	27	27	10	37%	1	4%	15	60%	9	36%	15	56%
Reay	30	30	13	43%	4	13%	22	73%	4	13%	21	70%
Richard Atkins	65	62	41	66%	7	12%	36	62%	15	26%	35	56%
Rosendale	88	87	23	26%	4	5%	50	60%	29	35%	27	31%
St Andrew's CofE	32	30	15	50%	2	7%	23	77%	5	17%	17	57%
St Andrew's RC	60	60	32	53%	0	0%	45	75%	15	25%	14	23%
St Anne's RC	59	56	47	84%	7	13%	39	74%	7	13%	30	54%
St Bernadette RC	61	61	46	75%	2	4%	35	65%	17	31%	24	39%
St Helen's RC	40	40	29	73%	3	8%	22	58%	13	34%	16	40%
St John the Divine CofE	18	18	13	72%	2	13%	9	56%	5	31%	8	44%
St John's CofE	27	27	16	59%	6	23%	16	62%	4	15%	18	67%
St Jude's CofE	27	27	5	19%	1	4%	8	30%	18	67%	5	19%
St Leonard's CofE	30	30	14	47%	4	14%	15	52%	10	34%	6	20%
St Luke's CofE	28	28	12	43%	2	8%	21	84%	2	8%	15	54%
St Mark's CofE	30	29	20	69%	2	7%	19	68%	7	25%	19	66%
St Mary's RC	40	40	29	73%	4	10%	28	70%	8	20%	13	33%
St Saviour's CofE	24	22	2	9%	1	5%	15	68%	6	27%	4	18%
St Stephen's CofE	30	30	23	77%	3	11%	19	70%	5	19%	16	53%
Stockwell	89	89	54	61%	10	13%	61	77%	8	10%	38	43%
Streatham Wells	30	29	12	41%	3	11%	15	54%	10	36%	10	34%
Sudbourne	45	45	18	40%	2	5%	26	59%	16	36%	17	38%
Sunnyhill	77	76	46	61%	12	19%	43	68%	8	13%	41	54%
Telferscot	57	56	14	25%	3	6%	21	41%	27	53%	10	18%
Vauxhall	30	29	18	62%	2	7%	22	79%	4	14%	19	66%
Walnut Tree Walk	39	37	19	51%	1	3%	28	78%	7	19%	16	43%
Woodmansterne	61	59	34	58%	2	4%	37	66%	17	30%	12	20%
Wyvil	61	60	39	65%	7	13%	32	57%	17	30%	29	48%
Lambeth	3,017	2,962	1,550	52%	296	11%	1,801	65%	693	25%	1,455	49%
National	623,814	624,150	126,251	20%	57,840	10%	342,625	58%	190,446	32%	191,242	31%

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2018 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	72%	17%	105	105	1.6	Average	3.0	Well above average	2.4	Above average
Archbishop Sumners CofE	60%	10%	105	105	-0.3	Average	0.8	Average	-0.4	Average
Ashmole	89%	19%	107	105	5.1	Well above average	5.5	Well above average	3.5	Well above average
Bonneville	87%	25%	108	108	4.6	Well above average	3.3	Well above average	4.5	Well above average
Christ Church Primary (SW9)	65%	5%	107	105	1.6	Average	1.7	Average	-0.2	Average
Christ Church Streatham CofE	88%	12%	109	108	3.0	Above average	2.8	Well above average	2.3	Above average
Clapham Manor	74%	21%	105	105	0.6	Average	2.7	Well above average	0.5	Average
Corpus Christi RC	98%	26%	112	110	5.0	Well above average	2.6	Above average	4.6	Well above average
Crown Lane	75%	7%	107	110	4.0	Well above average	0.3	Average	7.0	Well above average
Durand Academy	92%	12%	108	109	4.2	Well above average	2.9	Well above average	6.1	Well above average
Elm Wood	80%	17%	106	108	-0.9	Average	-0.6	Average	1.8	Average
Fenstanton	58%	3%	104	104	-0.2	Average	1.8	Above average	0.5	Average
Glenbrook	41%	2%	101	100	-3.5	Well below average	-0.5	Average	-3.4	Well below average
Granton	83%	13%	108	107	3.6	Well above average	4.4	Well above average	3.6	Well above average
Heathbrook	82%	14%	109	109	4.3	Well above average	1.1	Average	3.6	Well above average
Henry Cavendish	77%	16%	108	108	2.4	Above average	1.0	Average	3.7	Well above average
Henry Fawcett	35%	2%	100	99	-5.7	Well below average	1.3	Average	-4.2	Well below average
Herbert Morrison	63%	4%	101	102	-1.9	Average	1.5	Average	-0.3	Average
Hill Mead	42%	0%	101	99	-2.1	Below average	2.3	Above average	-3.3	Well below average
Hitherfield	75%	11%	106	106	2.1	Above average	2.6	Above average	3.1	Above average
Holy Trinity CofE	51%	5%	103	100	-2.6	Below average	1.9	Above average	-4.3	Well below average
Immanuel CofE	64%	11%	108	105	2.2	Above average	0.6	Average	0.9	Average
Iqra	93%	18%	110	109	5.0	Well above average	2.5	Above average	5.4	Well above average
Jessop	84%	20%	109	109	3.3	Well above average	1.3	Average	4.1	Well above average
Johanna Oasis Academy	73%	10%	106	105	1.6	Average	2.5	Above average	1.5	Average
Jubilee	69%	9%	105	106	1.3	Average	2.8	Well above average	2.4	Above average
Julian's	65%	23%	106	105	1.4	Above average	1.2	Average	0.9	Average
Kings Avenue	65%	2%	106	104	3.7	Well above average	1.1	Average	2.4	Above average
Kingswood	54%	10%	103	103	-2.3	Below average	-0.6	Average	-1.2	Below average
Lark Hall	77%	13%	105	104	2.1	Above average	3.1	Well above average	2.0	Above average
Loughborough	76%	8%	105	107	1.3	Average	2.1	Above average	4.2	Well above average
Macaulay CofE	70%	25%	107	106	1.1	Average	1.9	Average	0.8	Average
Orchard	76%	8%	106	110	3.2	Well above average	4.1	Well above average	7.4	Well above average
Paxton	67%	7%	106	104	0.3	Average	-0.9	Average	-1.3	Average
Reay	47%	7%	102	101	0.0	Average	0.3	Average	-0.2	Average
Richard Atkins	52%	5%	104	103	-1.3	Average	0.9	Average	-1.3	Average
Rosendale	79%	21%	107	106	1.7	Above average	1.9	Above average	1.0	Average
St Andrew's CofE	80%	3%	105	104	0.4	Average	1.6	Average	0.6	Average
St Andrew's RC	95%	23%	109	109	2.2	Above average	1.5	Average	2.6	Above average
St Anne's RC	55%	0%	104	102	0.0	Average	-1.7	Below average	-1.4	Average
St Bernadette RC	69%	7%	104	105	-0.8	Average	-0.1	Average	0.3	Average
St Helen's RC	50%	10%	105	101	-0.2	Average	-0.7	Average	-3.3	Well below average
St John the Divine CofE	78%	11%	108	105	-1.6	Average	0.6	Average	-2.0	Average

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2018 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	70%	4%	107	105	5.1	Well above average	3.4	Well above average	3.6	Well above average
St Jude's CofE	89%	26%	113	108	4.7	Well above average	-0.1	Average	0.9	Average
St Leonard's CofE	83%	13%	108	109	3.3	Well above average	0.0	Average	4.2	Well above average
St Luke's CofE	79%	14%	108	110	4.9	Well above average	3.9	Well above average	7.4	Well above average
St Mark's CofE	66%	10%	104	102	-0.7	Average	0.2	Average	-1.6	Average
St Mary's RC	75%	18%	106	107	2.9	Above average	3.2	Well above average	3.8	Well above average
St Saviour's CofE	73%	9%	107	103	2.2	Average	-0.1	Average	-1.0	Average
St Stephen's CofE	63%	17%	104	106	-1.0	Average	1.3	Average	0.5	Average
Stockwell	57%	1%	102	103	-0.8	Average	0.2	Average	0.3	Average
Streatham Wells	93%	17%	107	107	0.8	Average	3.4	Well above average	2.6	Above average
Sudbourne	80%	20%	109	106	2.5	Above average	2.1	Above average	0.3	Average
Sunnyhill	62%	4%	105	104	4.1	Well above average	3.6	Well above average	2.9	Above average
Telferscot	86%	27%	109	107	1.9	Above average	2.5	Above average	1.0	Average
Vauxhall	76%	10%	104	108	-0.4	Average	3.5	Well above average	4.4	Well above average
Walnut Tree Walk	68%	5%	103	104	-0.7	Average	2.0	Well above average	0.6	Well above average
Woodmansterne	64%	8%	104	104	-2.1	Below average	-0.1	Average	-1.4	Average
Wyvil	77%	15%	104	106	-0.3	Average	3.5	Well above average	2.7	Above average
Lambeth	70%	12%	106	105	1.2	Above average	1.6	Above average	1.5	Above average
National	64%	10%	105	104	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Subject, 2018 (11 Year Olds)

School	% of pupils at the expected standard					% of pupils at a higher standard				
	R, W & M combined	Reading	Writing TA	Maths	GPS	R, W & M combined	Reading	Writing TA	Maths	GPS
Allen Edwards	72%	83%	85%	81%	85%	17%	26%	32%	30%	36%
Archbishop Sumners CofE	60%	80%	83%	67%	80%	10%	20%	20%	23%	53%
Ashmole	89%	89%	93%	89%	89%	19%	41%	33%	26%	33%
Bonneville	87%	90%	92%	92%	92%	25%	44%	27%	38%	44%
Christ Church Primary (SW9)	65%	75%	80%	80%	85%	5%	20%	10%	15%	20%
Christ Church Streatham CofE	88%	92%	96%	100%	88%	12%	36%	36%	32%	52%
Clapham Manor	74%	75%	82%	85%	89%	21%	38%	41%	26%	36%
Corpus Christi RC	98%	100%	98%	100%	96%	26%	67%	35%	61%	56%
Crown Lane	75%	86%	75%	86%	86%	7%	37%	9%	53%	49%
Durand Academy	92%	95%	93%	97%	98%	12%	32%	19%	49%	76%
Elm Wood	80%	83%	83%	93%	87%	17%	40%	27%	40%	43%
Fenstanton	58%	69%	73%	72%	72%	3%	15%	26%	9%	27%
Glenbrook	41%	61%	83%	57%	83%	2%	6%	9%	7%	24%
Granton	83%	93%	93%	89%	94%	13%	35%	39%	35%	65%
Heathbrook	82%	90%	84%	90%	92%	14%	45%	18%	45%	24%
Henry Cavendish	77%	82%	84%	94%	91%	16%	39%	19%	40%	50%
Henry Fawcett	35%	50%	79%	58%	69%	2%	10%	19%	4%	4%
Herbert Morrison	63%	71%	83%	75%	83%	4%	13%	17%	13%	21%
Hill Mead	42%	63%	79%	53%	55%	0%	6%	19%	2%	6%
Hitherfield	75%	86%	86%	90%	83%	11%	30%	26%	20%	37%
Holy Trinity CofE	51%	65%	85%	53%	84%	5%	5%	27%	15%	40%
Immanuel CofE	64%	77%	81%	74%	87%	11%	38%	21%	34%	53%
Iqra	93%	100%	93%	93%	93%	18%	50%	25%	39%	54%
Jessop	84%	89%	91%	98%	93%	20%	50%	25%	41%	43%
Johanna Oasis Academy	73%	77%	80%	83%	83%	10%	33%	30%	23%	40%
Jubilee	69%	76%	85%	81%	81%	9%	20%	22%	30%	33%
Julian's	65%	85%	81%	71%	77%	23%	36%	28%	34%	37%
Kings Avenue	65%	78%	75%	78%	75%	2%	35%	12%	16%	43%
Kingswood	54%	64%	76%	69%	76%	10%	23%	17%	21%	34%
Lark Hall	77%	80%	82%	82%	84%	13%	21%	21%	18%	23%
Loughborough	76%	84%	82%	84%	88%	8%	22%	20%	42%	46%
Macaulay CofE	70%	85%	90%	80%	95%	25%	35%	35%	35%	40%
Orchard	76%	84%	80%	92%	88%	8%	20%	24%	52%	64%
Paxton	67%	78%	74%	81%	89%	7%	26%	15%	11%	37%
Reay	47%	63%	77%	63%	63%	7%	17%	17%	7%	23%
Richard Atkins	52%	66%	76%	61%	79%	5%	15%	19%	13%	19%
Rosendale	79%	86%	91%	84%	76%	21%	39%	38%	28%	29%
St Andrew's CofE	80%	87%	87%	83%	83%	3%	23%	17%	10%	23%
St Andrew's RC	95%	97%	97%	98%	97%	23%	47%	32%	47%	57%
St Anne's RC	55%	75%	68%	70%	77%	0%	11%	5%	7%	21%
St Bernadette RC	69%	75%	82%	87%	87%	7%	23%	18%	18%	26%
St Helen's RC	50%	78%	73%	58%	83%	10%	25%	18%	18%	23%
St John the Divine CofE	78%	78%	78%	78%	72%	11%	28%	33%	17%	22%
St John's CofE	70%	89%	78%	85%	89%	4%	33%	22%	15%	48%
St Jude's CofE	89%	100%	93%	96%	100%	26%	74%	33%	44%	78%
St Leonard's CofE	83%	93%	87%	87%	97%	13%	50%	13%	57%	60%
St Luke's CofE	79%	89%	82%	93%	89%	14%	36%	29%	54%	43%
St Mark's CofE	66%	72%	79%	69%	76%	10%	24%	21%	21%	38%
St Mary's RC	75%	85%	83%	90%	93%	18%	30%	33%	33%	40%
St Saviour's CofE	73%	91%	82%	77%	91%	9%	32%	14%	18%	32%
St Stephen's CofE	63%	73%	80%	80%	73%	17%	20%	20%	27%	20%
Stockwell	57%	61%	80%	73%	78%	1%	21%	2%	13%	22%
Streatham Wells	93%	97%	93%	93%	86%	17%	38%	45%	24%	55%
Sudbourne	80%	87%	91%	89%	91%	20%	44%	33%	24%	49%
Sunnyhill	62%	76%	72%	74%	80%	4%	18%	12%	17%	28%
Telferscot	86%	93%	91%	93%	93%	27%	52%	43%	39%	57%
Vauxhall	76%	76%	97%	97%	93%	10%	14%	28%	41%	41%
Walnut Tree Walk	68%	76%	84%	84%	84%	5%	14%	27%	19%	35%
Woodmansterne	64%	78%	86%	83%	83%	8%	24%	24%	17%	44%
Wyvil	77%	77%	87%	90%	88%	15%	20%	42%	27%	45%
Lambeth	70%	79%	83%	81%	84%	12%	29%	23%	27%	38%
National	64%	75%	78%	76%	78%	10%	28%	20%	24%	34%

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)

GPS - grammar, punctuation and spelling

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress by Subject, 2018 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	1.6	-0.2	3.4	3.0	1.3	4.7	2.4	0.8	4.0	94%
Archbishop Sumners CofE	-0.3	-2.5	1.9	0.8	-1.3	2.9	-0.4	-2.4	1.6	93%
Ashmole	5.1	2.8	7.4	5.5	3.3	7.7	3.5	1.5	5.5	100%
Bonneville	4.6	2.9	6.3	3.3	1.7	4.9	4.5	2.9	6.1	90%
Christ Church Primary (SW9)	1.6	-1.4	4.6	1.7	-0.9	4.3	-0.2	-3.0	2.6	75%
Christ Church Streatham CofE	3.0	0.7	5.3	2.8	0.6	5.0	2.3	0.2	4.4	100%
Clapham Manor	0.6	-0.9	2.1	2.7	1.2	4.2	0.5	-0.9	1.9	98%
Corpus Christi RC	5.0	3.4	6.6	2.6	1.1	4.1	4.6	3.2	6.0	96%
Crown Lane	4.0	2.4	5.6	0.3	-1.3	1.9	7.0	5.5	8.5	91%
Durand Academy	4.2	3.0	5.4	2.9	1.8	4.0	6.1	5.1	7.1	98%
Elm Wood	-0.9	-3.0	1.2	-0.6	-2.7	1.5	1.8	-0.1	3.7	100%
Fenstanton	-0.2	-1.6	1.2	1.8	0.6	3.0	0.5	-0.7	1.7	83%
Glenbrook	-3.5	-5.1	-1.9	-0.5	-2.1	1.1	-3.4	-4.9	-1.9	96%
Granton	3.6	1.9	5.3	4.4	2.8	6.0	3.6	2.1	5.1	91%
Heathbrook	4.3	2.6	6.0	1.1	-0.5	2.7	3.6	2.0	5.2	92%
Henry Cavendish	2.4	1.2	3.6	1.0	-0.1	2.1	3.7	2.6	4.8	91%
Henry Fawcett	-5.7	-7.6	-3.8	1.3	-0.5	3.1	-4.2	-5.9	-2.5	83%
Herbert Morrison	-1.9	-4.3	0.5	1.5	-0.8	3.8	-0.3	-2.5	1.9	96%
Hill Mead	-2.1	-3.7	-0.5	2.3	0.8	3.8	-3.3	-4.7	-1.9	87%
Hitherfield	2.1	0.8	3.4	2.6	1.3	3.9	3.1	1.9	4.3	95%
Holy Trinity CofE	-2.6	-4.3	-0.9	1.9	0.3	3.5	-4.3	-5.8	-2.8	91%
Immanuel CofE	2.2	0.5	3.9	0.6	-1.0	2.2	0.9	-0.6	2.4	94%
Iqra	5.0	2.7	7.3	2.5	0.3	4.7	5.4	3.3	7.5	93%
Jessop	3.3	1.5	5.1	1.3	-0.5	3.1	4.1	2.4	5.8	93%
Johanna Oasis Academy	1.6	-0.5	3.7	2.5	0.4	4.6	1.5	-0.4	3.4	100%
Jubilee	1.3	-0.4	3.0	2.8	1.2	4.4	2.4	0.9	3.9	93%
Julian's	1.4	0.1	2.7	1.2	0.0	2.4	0.9	-0.3	2.1	95%
Kings Avenue	3.7	2.0	5.4	1.1	-0.5	2.7	2.4	0.9	3.9	94%
Kingswood	-2.3	-3.4	-1.2	-0.6	-1.7	0.5	-1.2	-2.2	-0.2	94%
Lark Hall	2.1	0.5	3.7	3.1	1.6	4.6	2.0	0.5	3.5	93%
Loughborough	1.3	-0.4	3.0	2.1	0.5	3.7	4.2	2.7	5.7	98%
Macaulay CofE	1.1	-1.5	3.7	1.9	-0.6	4.4	0.8	-1.6	3.2	100%
Orchard	3.2	0.5	5.9	4.1	1.5	6.7	7.4	5.0	9.8	76%
Paxton	0.3	-2.0	2.6	-0.9	-3.1	1.3	-1.3	-3.4	0.8	93%
Reay	0.0	-2.1	2.1	0.3	-1.8	2.4	-0.2	-2.1	1.7	100%
Richard Atkins	-1.3	-2.9	0.3	0.9	-0.6	2.4	-1.3	-2.8	0.2	85%
Rosendale	1.7	0.4	3.0	1.9	0.7	3.1	1.0	-0.2	2.2	95%
St Andrew's CofE	0.4	-1.7	2.5	1.6	-0.5	3.7	0.6	-1.3	2.5	100%
St Andrew's RC	2.2	0.7	3.7	1.5	0.0	3.0	2.6	1.2	4.0	98%
St Anne's RC	0.0	-1.6	1.6	-1.7	-3.2	-0.2	-1.4	-2.9	0.1	95%
St Bernadette RC	-0.8	-2.4	0.8	-0.1	-1.6	1.4	0.3	-1.2	1.8	87%
St Helen's RC	-0.2	-2.1	1.7	-0.7	-2.5	1.1	-3.3	-5.0	-1.6	95%
St John the Divine CofE	-1.6	-4.5	1.3	0.6	-2.2	3.4	-2.0	-4.7	0.7	89%

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress by Subject, 2018 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
St John's CofE	5.1	2.8	7.4	3.4	1.2	5.6	3.6	1.5	5.7	93%
St Jude's CofE	4.7	2.4	7.0	-0.1	-2.3	2.1	0.9	-1.1	2.9	100%
St Leonard's CofE	3.3	1.1	5.5	0.0	-2.1	2.1	4.2	2.2	6.2	97%
St Luke's CofE	4.9	2.6	7.2	3.9	1.7	6.1	7.4	5.3	9.5	89%
St Mark's CofE	-0.7	-2.9	1.5	0.2	-1.9	2.3	-1.6	-3.6	0.4	97%
St Mary's RC	2.9	1.0	4.8	3.2	1.4	5.0	3.8	2.1	5.5	100%
St Saviour's CofE	2.2	-0.3	4.7	-0.1	-2.5	2.3	-1.0	-3.3	1.3	100%
St Stephen's CofE	-1.0	-3.3	1.3	1.3	-0.9	3.5	0.5	-1.5	2.5	90%
Stockwell	-0.8	-2.1	0.5	0.2	-1.1	1.5	0.3	-0.9	1.5	87%
Streatham Wells	0.8	-1.4	3.0	3.4	1.3	5.5	2.6	0.6	4.6	97%
Sudbourne	2.5	0.7	4.3	2.1	0.4	3.8	0.3	-1.3	1.9	98%
Sunnyhill	4.1	2.6	5.6	3.6	2.2	5.0	2.9	1.5	4.3	83%
Telferscot	1.9	0.3	3.5	2.5	0.9	4.1	1.0	-0.5	2.5	91%
Vauxhall	-0.4	-2.7	1.9	3.5	1.4	5.6	4.4	2.4	6.4	93%
Walnut Tree Walk	-0.7	-2.7	1.3	2.0	0.1	3.9	0.6	-1.2	2.4	97%
Woodmansterne	-2.1	-3.7	-0.5	-0.1	-1.6	1.4	-1.4	-2.8	0.0	95%
Wyvil	-0.3	-1.9	1.3	3.5	2.0	5.0	2.7	1.3	4.1	93%
Lambeth	1.2	1.0	1.4	1.6	1.4	1.8	1.5	1.3	1.7	93%
National	-	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils, 2018 (11 Year Olds)

School	Cohort - disadvantaged pupils	% of KS2 cohort - disadv pupils	Cohort - 'other' pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M		
				Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort
Allen Edwards	32	68%	15	72%	73%	2	13%	27%	1
Archbishop Sumners CofE	16	53%	14	56%	64%	-14	0%	21%	-12
Ashmole	14	52%	13	79%	100%	9	14%	23%	2
Bonneville	27	52%	25	81%	92%	11	15%	36%	3
Christ Church Primary (SW9)	15	75%	5	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	15	60%	10	80%	100%	10	7%	20%	-5
Clapham Manor	34	56%	27	62%	89%	-8	9%	37%	-3
Corpus Christi RC	9	16%	48	89%	100%	19	0%	31%	-12
Crown Lane	27	47%	30	81%	70%	11	4%	10%	-8
Durand Academy	71	67%	35	90%	97%	20	11%	14%	-1
Elm Wood	11	37%	19	55%	95%	-15	9%	21%	-3
Fenstanton	57	64%	32	58%	59%	-12	5%	0%	-7
Glenbrook	35	65%	19	37%	47%	-33	3%	0%	-9
Granton	27	50%	27	74%	93%	4	15%	11%	3
Heathbrook	31	61%	20	74%	95%	4	6%	25%	-6
Henry Cavendish	27	24%	85	63%	81%	-7	4%	20%	-8
Henry Fawcett	35	73%	13	31%	46%	-39	0%	8%	-12
Herbert Morrison	17	71%	7	65%	57%	-5	0%	14%	-12
Hill Mead	48	77%	14	48%	21%	-22	0%	0%	-12
Hitherfield	39	46%	45	69%	80%	-1	5%	16%	-7
Holy Trinity CofE	33	60%	22	36%	73%	-34	0%	14%	-12
Immanuel CofE	18	34%	35	44%	74%	-26	0%	17%	-12
Iqra	19	68%	9	95%	89%	25	16%	22%	4
Jessop	24	55%	20	75%	95%	5	17%	25%	5
Johanna Oasis Academy	14	47%	16	64%	81%	-6	0%	19%	-12
Jubilee	29	54%	25	48%	92%	-22	3%	16%	-9
Julian's	26	30%	60	31%	80%	-39	0%	33%	-12
Kings Avenue	30	59%	21	67%	62%	-3	0%	5%	-12
Kingswood	66	56%	51	36%	76%	-34	5%	18%	-7
Lark Hall	36	64%	20	75%	80%	5	6%	25%	-6
Loughborough	38	76%	12	71%	92%	1	8%	8%	-4
Macaulay CofE	10	50%	10	70%	70%	0	20%	30%	8
Orchard	16	64%	9	81%	67%	11	6%	11%	-6
Paxton	15	56%	12	60%	75%	-10	7%	8%	-5
Reay	21	70%	9	33%	78%	-37	0%	22%	-12
Richard Atkins	35	56%	27	54%	48%	-16	6%	4%	-6
Rosendale	27	31%	60	63%	87%	-7	4%	28%	-8
St Andrew's CofE	17	57%	13	82%	77%	12	6%	0%	-6
St Andrew's RC	14	23%	46	86%	98%	16	7%	28%	-5
St Anne's RC	30	54%	26	43%	69%	-27	0%	0%	-12
St Bernadette RC	24	39%	37	75%	65%	5	4%	8%	-8
St Helen's RC	16	40%	24	50%	50%	-20	6%	13%	-6
St John the Divine CofE	8	44%	10	75%	80%	5	0%	20%	-12
St John's CofE	18	67%	9	72%	67%	2	6%	0%	-6
St Jude's CofE	5	19%	22	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Leonard's CofE	6	20%	24	67%	88%	-3	0%	17%	-12
St Luke's CofE	15	54%	13	67%	92%	-3	13%	15%	1
St Mark's CofE	19	66%	10	68%	60%	-2	0%	30%	-12
St Mary's RC	13	33%	27	77%	74%	7	8%	22%	-4
St Saviour's CofE	4	18%	18	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	16	53%	14	63%	64%	-7	13%	21%	1
Stockwell	38	43%	51	53%	61%	-17	0%	2%	-12
Streatham Wells	10	34%	19	90%	95%	20	0%	26%	-12
Sudbourne	17	38%	28	71%	86%	1	12%	25%	0
Sunnyhill	41	54%	35	73%	49%	3	2%	6%	-10
Telferscot	10	18%	46	50%	93%	-20	10%	30%	-2
Vauxhall	19	66%	10	74%	80%	4	11%	10%	-1
Walnut Tree Walk	16	43%	21	63%	71%	-7	0%	10%	-12
Woodmansterne	12	20%	47	25%	74%	-45	0%	11%	-12
Wyvil	29	48%	31	79%	74%	9	14%	16%	2
Lambeth	1,455	49%	1,507	62%	78%	-8	6%	18%	-6
National	191,242	31%	432,908	51%	70%	0	4%	12%	0

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

Comparison to national results. School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils, 2018 (11 Year Olds)

School	Average Scaled Scores				Progress by the end of KS2					
	Reading		Maths		Reading Score		Writing Score		Maths Score	
	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	104	107	105	106	1.6	1.5	2.6	3.9	3.0	1.2
Archbishop Sumners CofE	105	106	103	107	-0.8	0.4	-0.1	1.9	-1.6	1.2
Ashmole	105	110	103	108	5.1	5.0	5.6	5.3	3.0	4.0
Bonneville	106	110	105	111	4.9	4.1	3.7	2.9	4.0	5.1
Christ Church Primary (SW9)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	108	110	107	109	3.1	2.8	1.0	5.4	2.7	1.7
Clapham Manor	102	110	103	107	-1.1	2.8	1.4	4.3	0.3	0.8
Corpus Christi RC	111	112	107	111	7.4	4.7	1.4	2.8	4.7	4.6
Crown Lane	109	106	110	109	4.7	3.5	0.2	0.4	6.5	7.4
Durand Academy	108	108	109	109	4.3	4.1	2.7	3.2	6.2	5.9
Elm Wood	102	108	105	109	-3.1	0.4	-2.6	0.5	0.7	2.4
Fenstanton	104	105	104	104	-0.7	0.6	1.6	2.2	0.3	0.8
Glenbrook	101	100	100	100	-3.4	-3.6	-0.6	-0.2	-3.5	-3.2
Granton	106	109	106	108	2.7	4.6	3.5	5.5	3.0	4.4
Heathbrook	107	112	108	110	3.3	6.0	0.3	2.6	3.7	3.4
Henry Cavendish	104	109	106	109	2.0	2.6	0.4	1.2	4.2	3.5
Henry Fawcett	100	100	98	102	-6.1	-3.9	0.9	3.1	-4.9	-1.0
Herbert Morrison	101	103	103	102	-2.7	0.4	1.0	2.7	0.1	-1.3
Hill Mead	101	100	99	99	-2.2	-1.8	2.5	1.4	-3.6	-2.1
Hitherfield	105	107	104	108	1.5	2.6	1.6	3.5	1.5	4.5
Holy Trinity CofE	101	105	97	105	-2.6	-2.7	1.7	2.3	-5.8	-2.3
Immanuel CofE	105	109	103	106	0.8	2.9	-0.7	1.3	-0.2	1.5
Iqra	110	110	109	110	5.2	4.6	2.3	2.9	5.1	6.0
Jessop	107	112	108	111	2.7	4.0	1.8	0.6	4.1	4.2
Johanna Oasis Academy	105	107	104	105	1.0	2.2	0.6	4.2	1.1	1.8
Jubilee	103	108	103	108	0.3	2.5	1.2	4.8	1.2	3.9
Julian's	100	109	98	108	-1.7	2.8	-0.6	2.0	-2.5	2.4
Kings Avenue	106	106	103	105	3.2	4.5	-0.4	3.5	1.2	4.3
Kingswood	100	106	101	106	-3.6	-0.4	-1.3	0.4	-2.1	0.1
Lark Hall	105	104	104	104	2.5	1.3	2.6	4.1	2.2	1.7
Loughborough	104	107	107	109	0.7	3.2	1.9	2.6	3.6	6.1
Macaulay CofE	106	108	105	107	0.6	1.6	1.6	2.1	-0.2	1.9
Orchard	107	105	110	109	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Paxton	104	108	102	105	-0.2	0.9	-1.8	0.2	-1.1	-1.7
Reay	100	109	100	106	-1.0	2.4	-1.1	3.4	-0.5	0.5
Richard Atkins	104	104	103	103	-1.3	-1.3	1.2	0.4	-1.2	-1.3
Rosendale	104	109	102	108	0.1	2.3	-0.7	3.0	-1.3	2.0
St Andrew's CofE	104	106	104	105	-0.4	1.5	1.0	2.4	0.0	1.4
St Andrew's RC	105	110	106	109	-0.7	3.0	0.3	1.9	1.2	3.0
St Anne's RC	103	105	100	104	-0.8	1.0	-2.7	-0.5	-2.5	0.1
St Bernadette RC	103	105	104	106	-1.6	-0.2	1.2	-1.0	-0.1	0.6
St Helen's RC	104	105	101	101	-0.6	0.0	-2.3	0.4	-2.5	-3.9
St John the Divine CofE	106	109	103	107	-2.4	-0.9	0.1	1.2	-2.4	-1.6
St John's CofE	108	105	105	104	4.7	6.2	2.5	5.5	2.2	7.1
St Jude's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Leonard's CofE	107	109	106	109	1.9	3.6	-1.2	0.4	2.8	4.6
St Luke's CofE	106	110	107	113	3.0	7.7	1.0	8.2	5.1	10.8
St Mark's CofE	103	106	101	104	-0.6	-0.7	0.8	-1.2	-1.5	-1.9
St Mary's RC	105	107	105	107	1.2	3.7	1.6	4.0	2.6	4.4
St Saviour's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	104	104	105	107	-1.0	-1.0	0.9	1.8	0.9	-0.1
Stockwell	102	103	102	104	-1.5	-0.3	-0.4	0.7	-0.4	0.9
Streatham Wells	105	108	105	108	0.9	0.8	2.8	3.7	2.5	2.6
Sudbourne	108	109	104	107	3.2	2.1	1.3	2.6	-0.4	0.7
Sunnyhill	105	105	103	105	4.4	3.7	3.0	4.5	2.3	3.7
Telferscot	105	110	102	109	2.5	1.7	2.0	2.6	0.2	1.2
Vauxhall	104	105	108	109	-0.5	-0.2	3.5	3.6	4.5	4.1
Walnut Tree Walk	100	106	102	106	-3.1	1.1	0.2	3.5	-0.5	1.6
Woodmansterne	102	105	101	105	-0.5	-2.6	0.2	-0.2	-1.0	-1.5
Wyvil	103	104	105	108	0.0	-0.7	3.8	3.2	2.2	3.1
Lambeth	104	107	104	107	0.5	1.9	1.1	2.1	0.8	
National	103	106	102	105	-0.6	0.3	-0.4	0.2	-0.6	

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 56 for an explanation of scaled scores.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of EAL Pupils, 2018 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	64%	77%	72%	20%	17%
Archbishop Sumners CofE	27%	75%	60%	0%	10%
Ashmole	70%	89%	89%	21%	19%
Bonneville	38%	90%	87%	20%	25%
Christ Church Primary (SW9)	45%	56%	65%	11%	5%
Christ Church Streatham CofE	48%	83%	88%	17%	12%
Clapham Manor	49%	80%	74%	30%	21%
Corpus Christi RC	32%	94%	98%	17%	26%
Crown Lane	61%	83%	75%	6%	7%
Durand Academy	48%	94%	92%	14%	12%
Elm Wood	37%	73%	80%	9%	17%
Fenstanton	60%	55%	58%	6%	3%
Glenbrook	43%	43%	41%	4%	2%
Granton	59%	81%	83%	13%	13%
Heathbrook	65%	82%	82%	9%	14%
Henry Cavendish	44%	71%	77%	12%	16%
Henry Fawcett	52%	32%	35%	0%	2%
Herbert Morrison	63%	67%	63%	0%	4%
Hill Mead	45%	46%	42%	0%	0%
Hitherfield	44%	73%	75%	5%	11%
Holy Trinity CofE	45%	60%	51%	12%	5%
Immanuel CofE	47%	72%	64%	8%	11%
Iqra	82%	96%	93%	17%	18%
Jessop	45%	75%	84%	15%	20%
Johanna Oasis Academy	63%	63%	73%	5%	10%
Jubilee	59%	59%	69%	3%	9%
Julian's	38%	73%	65%	15%	23%
Kings Avenue	67%	71%	65%	3%	2%
Kingswood	38%	56%	54%	4%	10%
Lark Hall	79%	82%	77%	14%	13%
Loughborough	64%	78%	76%	9%	8%
Macaulay CofE	20%	SUPP	70%	SUPP	25%
Orchard	88%	77%	76%	9%	8%
Paxton	37%	70%	67%	20%	7%
Reay	43%	46%	47%	0%	7%
Richard Atkins	66%	59%	52%	5%	5%
Rosendale	26%	74%	79%	26%	21%
St Andrew's CofE	50%	87%	80%	0%	3%
St Andrew's RC	53%	97%	95%	16%	23%
St Anne's RC	84%	53%	55%	0%	0%
St Bernadette RC	75%	63%	69%	7%	7%
St Helen's RC	73%	48%	50%	14%	10%
St John the Divine CofE	72%	69%	78%	8%	11%
St John's CofE	59%	81%	70%	6%	4%
St Jude's CofE	19%	SUPP	89%	SUPP	26%
St Leonard's CofE	47%	86%	83%	7%	13%
St Luke's CofE	43%	92%	79%	17%	14%
St Mark's CofE	69%	65%	66%	15%	10%
St Mary's RC	73%	72%	75%	14%	18%
St Saviour's CofE	9%	SUPP	73%	SUPP	9%
St Stephen's CofE	77%	61%	63%	17%	17%
Stockwell	61%	54%	57%	2%	1%
Streatham Wells	41%	100%	93%	8%	17%
Sudbourne	40%	61%	80%	17%	20%
Sunnyhill	61%	54%	62%	2%	4%
Telferscot	25%	86%	86%	0%	27%
Vauxhall	62%	72%	76%	11%	10%
Walnut Tree Walk	51%	63%	68%	11%	5%
Woodmansterne	58%	68%	64%	12%	8%
Wyvil	65%	72%	77%	10%	15%
Lambeth	52%	69%	70%	10%	12%
National	20%	63%	64%	10%	10%

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of EAL Pupils, 2018 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	64%	105	106	1.6	3.6	3.5
Archbishop Sumners CofE	27%	108	108	2.1	-2.8	1.4
Ashmole	70%	107	105	5.3	5.3	4.0
Bonneville	38%	108	109	4.2	2.3	4.9
Christ Church Primary (SW9)	45%	105	106	SUPP	3.6	SUPP
Christ Church Streatham CofE	48%	107	109	1.7	3.2	4.5
Clapham Manor	49%	106	107	0.9	3.7	2.2
Corpus Christi RC	32%	109	110	3.3	2.0	5.2
Crown Lane	61%	109	112	4.3	0.6	8.4
Durand Academy	48%	109	110	5.0	3.9	7.0
Elm Wood	37%	103	106	-1.9	-1.0	2.0
Fenstanton	60%	103	105	-1.6	1.8	0.4
Glenbrook	43%	101	101	-4.3	0.6	-2.7
Granton	59%	107	108	3.1	3.8	4.9
Heathbrook	65%	109	109	5.0	1.8	4.5
Henry Cavendish	44%	107	109	1.1	0.8	4.2
Henry Fawcett	52%	100	100	-3.1	1.4	-2.3
Herbert Morrison	63%	101	103	-2.4	1.5	0.5
Hill Mead	45%	101	101	-2.1	2.9	-2.0
Hitherfield	44%	106	107	2.8	3.4	5.0
Holy Trinity CofE	45%	104	104	-2.5	3.9	-2.3
Immanuel CofE	47%	106	107	0.2	1.2	1.7
Iqra	82%	110	109	4.6	2.6	5.4
Jessop	45%	107	109	1.4	0.5	4.1
Johanna Oasis Academy	63%	103	103	-0.9	1.9	0.7
Jubilee	59%	103	105	0.9	3.1	2.7
Julian's	38%	106	104	2.3	1.3	2.0
Kings Avenue	67%	107	105	4.4	1.5	3.1
Kingswood	38%	103	104	-2.6	-1.2	-1.2
Lark Hall	79%	105	104	2.3	3.5	2.1
Loughborough	64%	105	108	1.7	3.3	5.6
Macaulay CofE	20%	SUPP	SUPP	SUPP	SUPP	SUPP
Orchard	88%	106	110	3.7	4.0	7.9
Paxton	37%	106	107	1.2	0.7	1.9
Reay	43%	99	102	-0.5	-0.7	2.9
Richard Atkins	66%	105	104	-0.9	1.9	-0.8
Rosendale	26%	107	105	2.6	3.0	1.4
St Andrew's CofE	50%	104	105	1.8	3.4	3.2
St Andrew's RC	53%	109	108	2.3	1.8	2.6
St Anne's RC	84%	104	102	-0.1	-2.0	-1.4
St Bernadette RC	75%	104	105	-1.1	-0.3	0.2
St Helen's RC	73%	105	101	0.0	-0.4	-3.1
St John the Divine CofE	72%	109	106	-3.5	-1.6	-3.6
St John's CofE	59%	108	107	4.6	3.6	3.9
St Jude's CofE	19%	SUPP	SUPP	SUPP	SUPP	SUPP
St Leonard's CofE	47%	108	109	2.9	-0.2	4.2
St Luke's CofE	43%	110	111	7.0	5.4	8.9
St Mark's CofE	69%	105	102	0.7	-0.6	-0.9
St Mary's RC	73%	106	107	2.5	3.2	4.4
St Saviour's CofE	9%	SUPP	SUPP	SUPP	SUPP	SUPP
St Stephen's CofE	77%	104	106	-1.7	0.5	-0.2
Stockwell	61%	102	104	-0.6	0.4	0.9
Streatham Wells	41%	105	107	-0.1	2.9	2.9
Sudbourne	40%	105	104	-0.2	2.8	-0.5
Sunnyhill	61%	104	104	3.9	4.2	3.6
Telferscot	25%	105	106	-0.8	2.8	1.3
Vauxhall	62%	103	108	-2.0	2.7	3.9
Walnut Tree Walk	51%	104	104	-0.2	2.9	0.3
Woodmansterne	58%	104	104	-1.6	0.6	-0.9
Wyvil	65%	103	107	-0.6	4.1	3.6
Lambeth	52%	105	106	1.0	1.9	2.2
National	20%	104	105	0.6	1.3	2.1

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

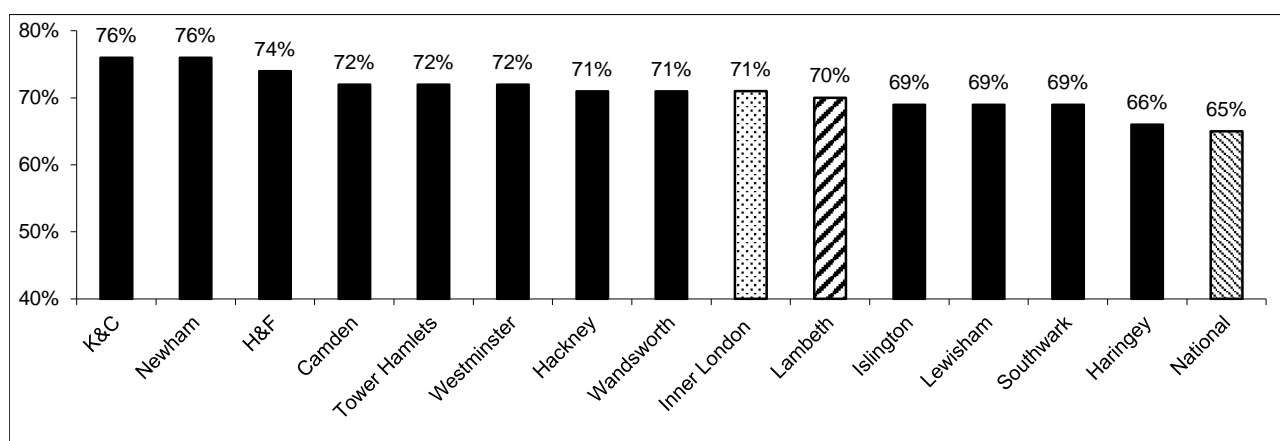
Please refer to page 56 for an explanation of scaled scores and progress scores.

PUPIL ACHIEVEMENT - KEY STAGE 2

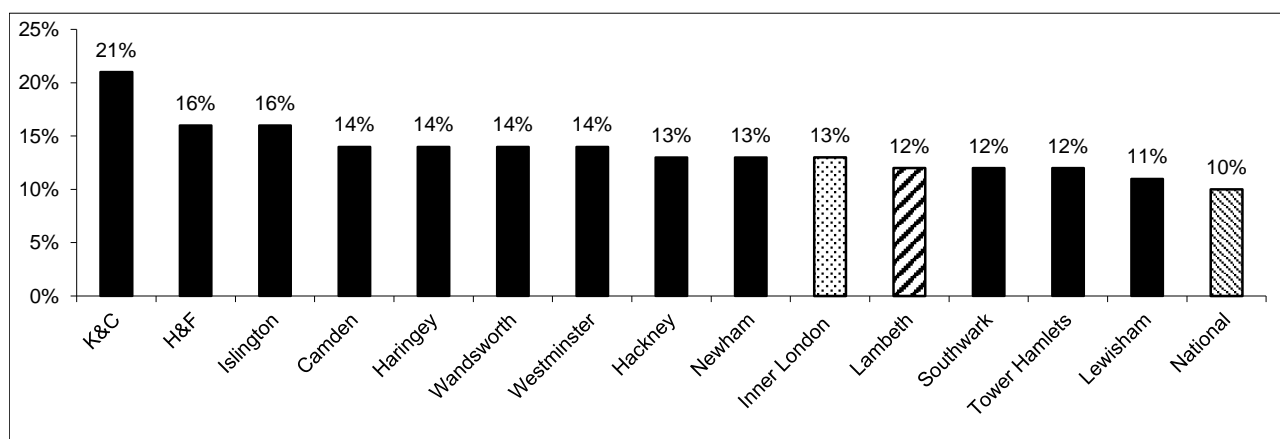
Key Stage 2 Performance by Inner London Borough, 2018

	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	72%	14%	82%	82%	83%	85%
H&F	74%	16%	83%	82%	85%	86%
Hackney	71%	13%	78%	84%	79%	84%
Haringey	66%	14%	75%	82%	77%	82%
Islington	69%	16%	78%	81%	77%	81%
K&C	76%	21%	84%	87%	85%	89%
Lambeth	70%	12%	79%	83%	81%	84%
Lewisham	69%	11%	79%	79%	79%	81%
Newham	76%	13%	82%	85%	87%	88%
Southwark	69%	12%	77%	80%	80%	81%
Tower Hamlets	72%	12%	80%	82%	82%	84%
Wandsworth	71%	14%	79%	82%	81%	82%
Westminster	72%	14%	81%	83%	84%	87%
Inner London	71%	13%	79%	82%	81%	84%
National	65%	10%	76%	79%	76%	78%

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2018 (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough, 2018 (%)



Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

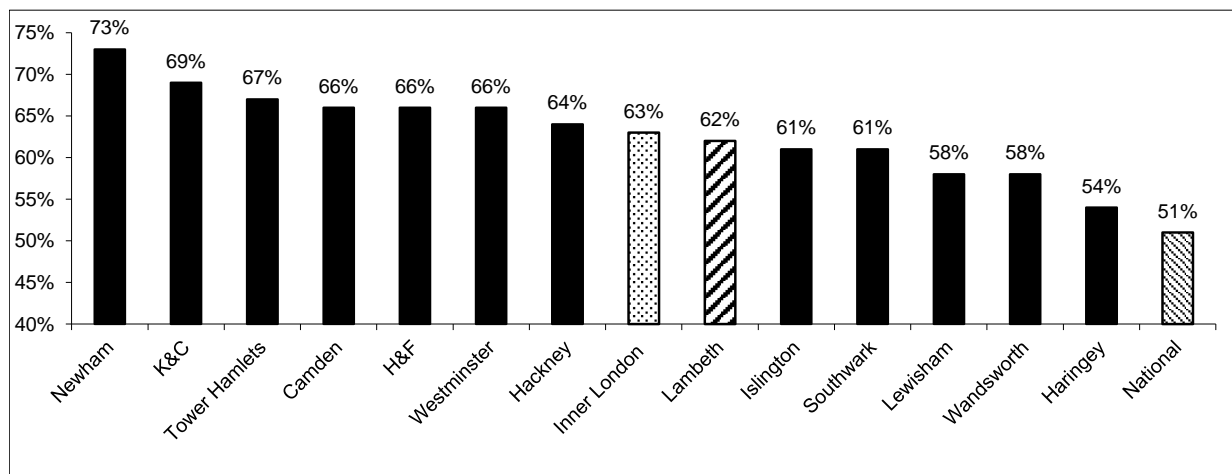
Key Stage 2 Performance by Inner London Borough, 2018

	Progress Score		
	Reading	Writing TA	GPS
Camden	1.8	1.2	1.8
H&F	1.6	0.5	1.7
Hackney	1.2	1.4	1.0
Haringey	0.7	1.5	0.8
Islington	1.5	1.5	1.4
K&C	1.8	1.5	2.2
Lambeth	1.2	1.6	1.5
Lewisham	0.2	-0.6	0.3
Newham	1.8	2.1	3.5
Southwark	1.1	1.1	1.3
Tower Hamlets	1.1	1.5	1.8
Wandsworth	1.0	0.9	1.3
Westminster	1.0	1.1	1.7
Inner London	1.2	1.2	1.6
National	-	-	-

Key Stage 2 Performance of Disadvantaged Pupils, by Inner London Borough, 2018

	Percentage reaching the expected standard (in R,W & M)	
	Disadvantaged Pupils	'Other' Pupils
Camden	66%	79%
H&F	66%	81%
Hackney	64%	78%
Haringey	54%	75%
Islington	61%	80%
K&C	69%	82%
Lambeth	62%	78%
Lewisham	58%	77%
Newham	73%	79%
Southwark	61%	76%
Tower Hamlets	67%	78%
Wandsworth	58%	79%
Westminster	66%	78%
Inner London	63%	78%
National	51%	71%

Disadvantaged Pupils - percentage at the expected standard by Inner London Borough, 2018 (%)



Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2017 & 2018

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2017					2018				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	76%	85%	84%	70%	737	76%	83%	81%	69%	733
<i>Somali</i>	78%	85%	88%	71%	181	76%	83%	87%	71%	145
Any Other Group	73%	83%	83%	67%	151	73%	82%	83%	67%	153
Asian Other	74%	81%	86%	72%	43	80%	89%	89%	73%	45
Bangladeshi	85%	90%	92%	77%	39	80%	82%	75%	70%	44
Black Other	79%	81%	78%	67%	162	79%	82%	79%	66%	107
Caribbean	75%	76%	75%	62%	472	72%	78%	68%	57%	456
Chinese	72%	83%	100%	67%	18	80%	93%	93%	80%	15
Greek	0%	100%	100%	0%	1	0%	50%	100%	0%	2
Gypsy/Roma	50%	50%	50%	50%	2	100%	0%	100%	0%	1
Indian	70%	80%	90%	65%	20	85%	77%	92%	77%	13
Mixed Other	78%	87%	87%	72%	158	83%	84%	83%	75%	179
Mixed White/Asian	97%	100%	97%	97%	37	100%	100%	90%	90%	21
Mixed White/Black African	85%	75%	80%	68%	60	83%	89%	86%	79%	71
Mixed White/Black Caribbean	75%	81%	73%	66%	121	78%	78%	73%	66%	157
Pakistani	83%	90%	86%	71%	43	79%	92%	90%	74%	39
Portuguese	66%	69%	73%	54%	142	66%	71%	71%	54%	132
Turkish	92%	100%	100%	92%	13	56%	78%	89%	56%	9
Vietnamese	75%	100%	100%	75%	4	100%	100%	100%	100%	9
White British	89%	87%	88%	80%	395	90%	89%	89%	82%	438
White Irish	93%	100%	93%	86%	14	89%	89%	89%	78%	9
White Other	80%	82%	88%	71%	295	81%	83%	84%	73%	341

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2017					2018				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	76%	78%	83%	67%	1,479	76%	78%	79%	67%	1,561
Girls	80%	86%	83%	72%	1,478	83%	86%	82%	74%	1,452

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2017					2018				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	71%	77%	74%	60%	748	66%	72%	68%	54%	707
Paid Meals	81%	84%	86%	73%	2,205	82%	86%	84%	74%	2,255

Comparison of Lambeth and National Results 2018 (% expected or above and % higher standard)

	% expected or above		% higher standard	
	Lambeth	National	Lambeth	National
Reading	79%	75%	29%	28%
Writing (TA)	83%	78%	23%	20%
Maths	81%	76%	27%	24%
G,P,S	84%	78%	38%	34%
R,W,M combined	70%	64%	12%	10%

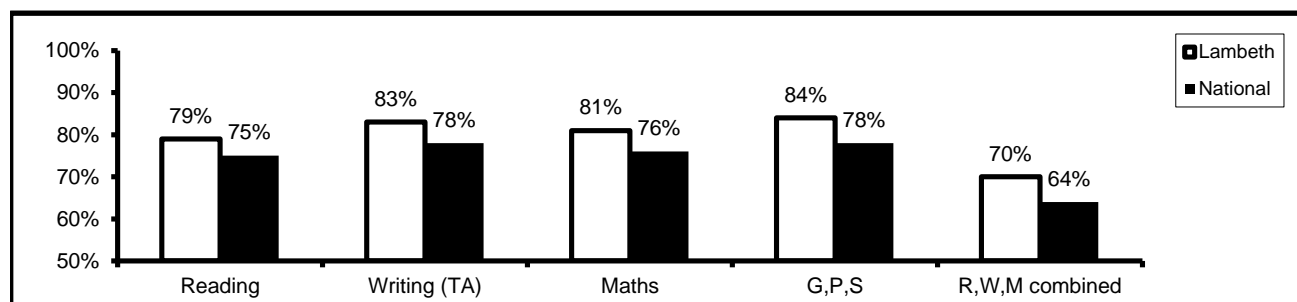
G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

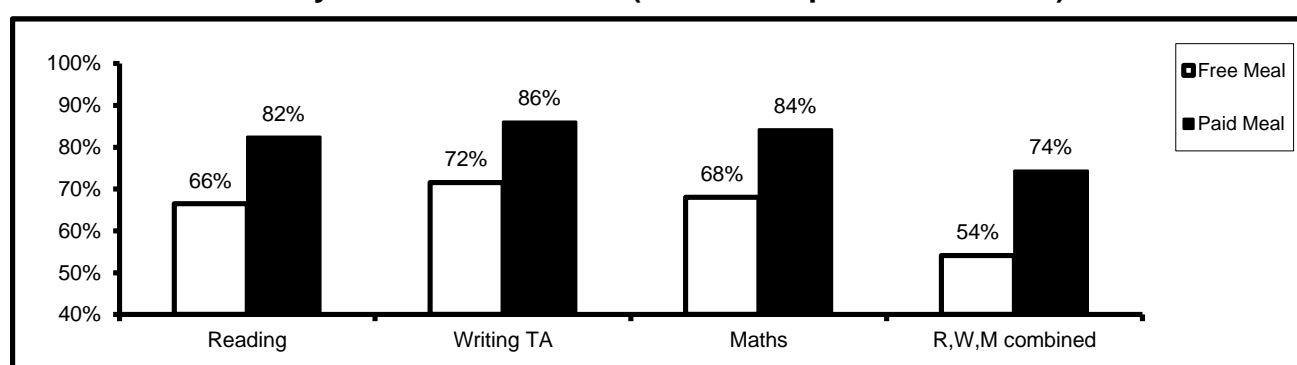
Key Stage 2 Performance, 2018

Comparison of Lambeth and National Performance (% at the expected standard)

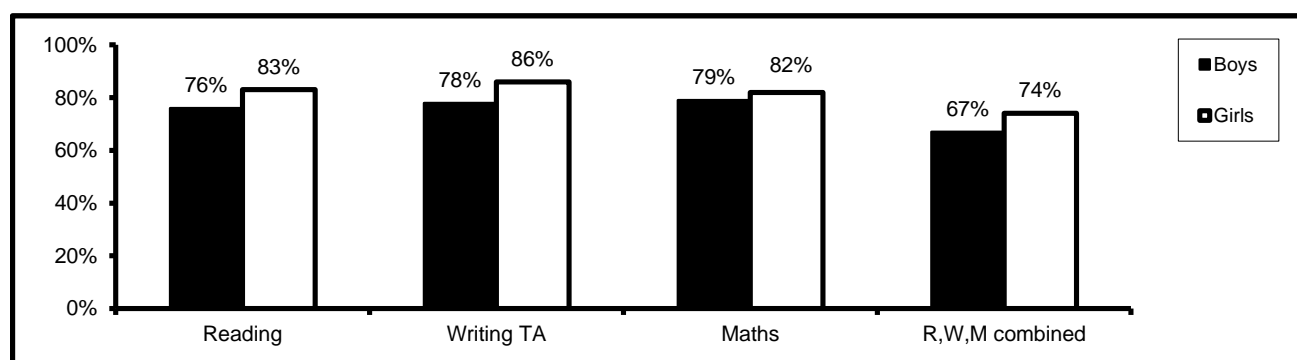


Key Stage 2 Performance by Socio-Economic Indicators, 2018

KS2 Performance by Free School Meals (% at the expected standard)



KS2 Performance by Gender (% at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance, 2017 & 2018 (11 Year Olds)

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2017 - National Results					2018 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	72%	76%	74%	61%	446,713	76%	78%	75%	64%	458,907
White British	73%	77%	75%	62%	408,182	76%	79%	75%	65%	416,127
Irish	79%	80%	80%	69%	1,591	82%	79%	78%	70%	1,690
Traveller Of Irish Heritage	35%	36%	34%	20%	462	37%	36%	33%	22%	472
Gypsy / Roma	26%	31%	31%	16%	2,165	28%	32%	30%	18%	2,160
Any Other White Background	63%	70%	74%	56%	34,313	69%	74%	76%	61%	38,458
Mixed	74%	78%	75%	63%	32,998	77%	79%	75%	66%	35,485
White and Black Caribbean	69%	73%	68%	55%	8,981	72%	74%	67%	57%	9,564
White and Black African	73%	77%	75%	62%	4,306	77%	80%	76%	65%	4,794
White and Asian	78%	82%	81%	70%	7,636	81%	84%	81%	72%	8,307
Any Other Mixed Background	74%	79%	77%	64%	12,075	79%	81%	78%	68%	12,820
Asian	69%	80%	80%	63%	65,219	75%	81%	81%	68%	67,860
Indian	76%	85%	86%	71%	17,129	81%	86%	87%	76%	18,165
Pakistani	63%	75%	74%	56%	26,824	70%	77%	75%	61%	27,358
Bangladeshi	71%	81%	80%	65%	10,700	76%	82%	81%	69%	10,962
Any Other Asian Background	73%	81%	84%	68%	10,566	78%	83%	85%	72%	11,375
Black	69%	77%	74%	60%	35,619	74%	78%	75%	63%	37,360
Black Caribbean	66%	72%	67%	54%	7,304	70%	73%	66%	55%	7,216
Black African	71%	79%	77%	62%	23,566	75%	80%	78%	66%	25,205
Any Other Black Background	67%	75%	71%	57%	4,749	72%	77%	72%	61%	4,939
Chinese	80%	85%	92%	77%	2,286	83%	89%	94%	81%	2,543
Any Other Ethnic Group	63%	72%	76%	57%	10,877	68%	74%	76%	61%	11,647
First Language										
English	73%	77%	75%	62%	478,457	77%	79%	75%	65%	491,490
Other than English	65%	74%	76%	58%	118,811	71%	77%	77%	63%	126,016
Free School Meals (FSM)										
FSM	55%	61%	59%	43%	91,290	60%	63%	59%	46%	91,034
Non-FSM	74%	79%	78%	64%	507,707	78%	81%	78%	68%	528,316
Disadvantaged Pupils										
Disadvantaged Pupils	60%	66%	63%	48%	189,627	64%	67%	64%	51%	190,524
All other pupils	77%	81%	80%	67%	409,370	80%	83%	81%	70%	428,826
Gender										
Female	75%	82%	75%	65%	293,100	79%	84%	76%	68%	302,767
Male	68%	70%	75%	57%	305,897	72%	72%	75%	61%	316,583
All pupils	72%	76%	75%	61%	598,997	75%	78%	76%	64%	619,350

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2018 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2016 leavers)
		Score	Description						
Archbishop Tenison's	68	-0.38	Below average	34.9	35%	46%	3.50	41%	89%
Bishop Thomas Grant	180	0.69	Well above ave	54.7	58%	82%	4.90	45%	97%
City Heights Academy	108	-0.41	Below average	55.7	23%	43%	3.56	61%	n/a
Dunraven	205	-0.18	Average	49.1	46%	65%	4.49	80%	90%
Durand	32	-1.58	Well below ave	34.4	28%	53%	3.42	44%	n/a
Elmgreen	176	-0.38	Below average	41.2	31%	51%	3.80	48%	88%
Evelyn Grace	162	-0.53	Well below ave	40.1	23%	42%	3.28	54%	95%
La Retraite	148	0.43	Above average	53.5	51%	70%	4.58	69%	97%
Lambeth Academy	143	0.14	Average	44.4	40%	69%	3.86	34%	92%
Lilian Baylis	111	0.04	Average	49.4	42%	68%	4.07	45%	94%
London Nautical	106	-0.29	Below average	40.8	40%	60%	3.91	18%	96%
Norwood	118	0.08	Average	46.7	31%	53%	3.78	42%	91%
Oasis Academy South Bank	120	0.93	Well above ave	SUPP	62%	83%	5.35	95%	SUPP
Platanos College	157	-0.04	Average	49.6	47%	71%	4.31	89%	92%
Saint Gabriel's College	79	-0.07	Average	38.8	30%	56%	3.82	47%	81%
South Bank Engineering UTC	34	-0.32	Below average	39.8	41%	62%	3.05	0%	n/a
St Martin-in-the-Fields	117	-0.15	Average	44.1	32%	46%	3.53	38%	94%
Lambeth ~	2,114	-0.05	Average	44.6	39.3%	59.8%	3.98	53.5%	93.0%
National~	583,617	0.00	-	44.5	40.2%	59.4%	3.85	35.2%	94.0%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement).

Grade 4 or above is referred to as 'standard' achievement.

Ebacc - key indicator changed to average point score in 2018.

GCSE Performance, 2017 & 2018 (End of KS4 pupils)

School	% grade 4+ in English & maths GCSEs		Attainment 8 Score		2017		2018	
	2017	2018	2017	2018	Progress 8		Progress 8	
					Score	Description	Score	Description
Archbishop Tenison's	46%	46%	34.9	34.9	-1.09	Well below ave	-0.38	Below average
Bishop Thomas Grant	78%	82%	54.7	54.7	0.48	Above average	0.69	Well above ave
City Heights Academy	n/a	43%	n/a	55.7	n/a	n/a	-0.41	Below average
Dunraven	70%	65%	49.1	49.1	-0.07	Average	-0.18	Average
Durand	63%	53%	34.4	34.4	-1.45	Well below ave	-1.58	Well below ave
Elmgreen	42%	51%	41.2	41.2	-0.54	Well below ave	-0.38	Below average
Evelyn Grace	55%	42%	40.1	40.1	-0.38	Below average	-0.53	Well below ave
La Retraite	80%	70%	53.5	53.5	0.65	Well above ave	0.43	Above average
Lambeth Academy	63%	69%	44.4	44.4	-0.13	Average	0.14	Average
Lilian Baylis	76%	68%	49.4	49.4	0.45	Above average	0.04	Average
London Nautical	60%	60%	40.8	40.8	-0.68	Well below ave	-0.29	Below average
Norwood	58%	53%	46.7	46.7	0.25	Above average	0.08	Average
Oasis Academy South Bank	SUPP	83%	SUPP	SUPP	SUPP	SUPP	0.93	Well above ave
Platanos College	67%	71%	49.6	49.6	0.44	Above average	-0.04	Average
Saint Gabriel's College	48%	56%	38.8	38.8	-0.58	Well below ave	-0.07	Average
South Bank Engineering UTC	n/a	62%	n/a	39.8	n/a	n/a	-0.32	Below average
St Martin-in-the-Fields	54%	46%	44.1	44.1	-0.22	Average	-0.15	Average
Lambeth ~	60%	60%	44.3	44.3	-0.12	Below average	-0.05	Average
National~	59%	59%	44.6	44.6	0.00	-	0.00	-

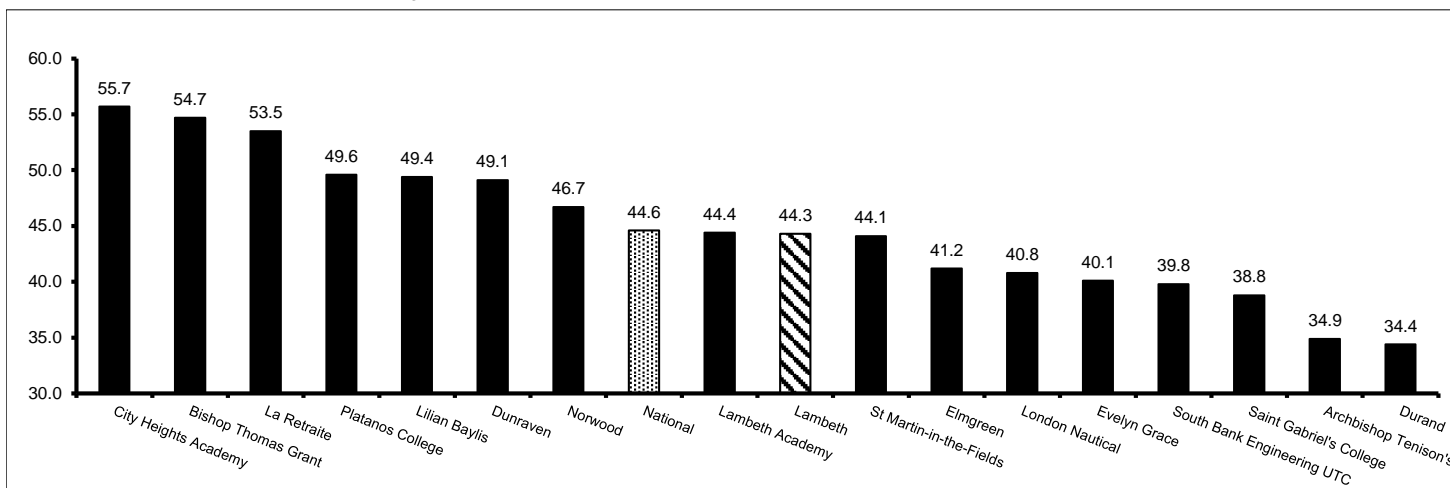
Sources: DfE Secondary School Performance Tables

Due to changes in the grading system in 2017, trend data in threshold indicators e.g. % achieving grade 4+ is not available.

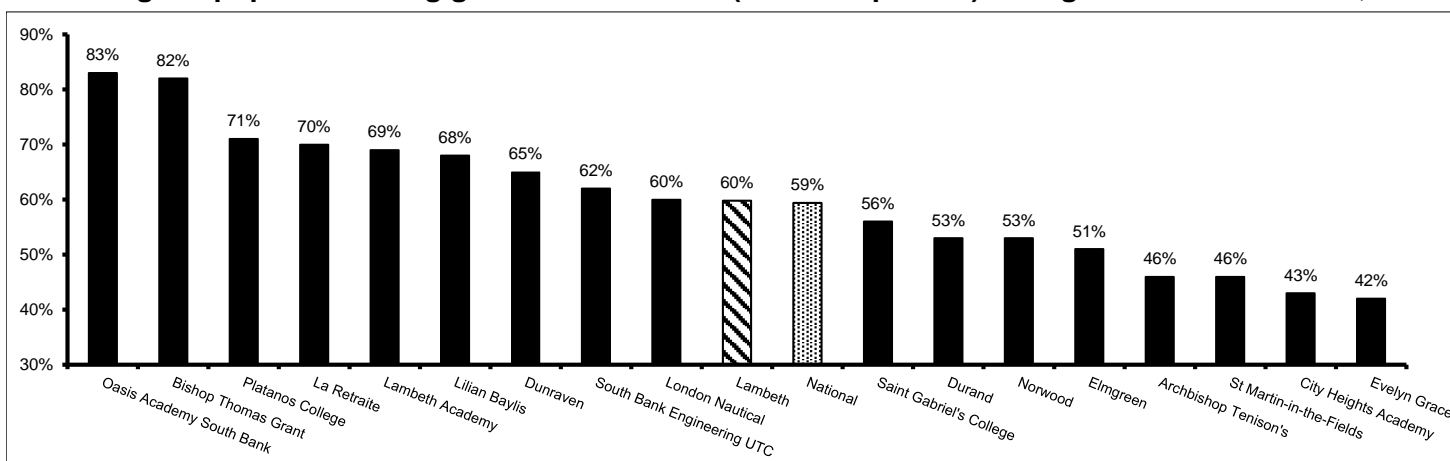
PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2018 (End of KS4 pupils)

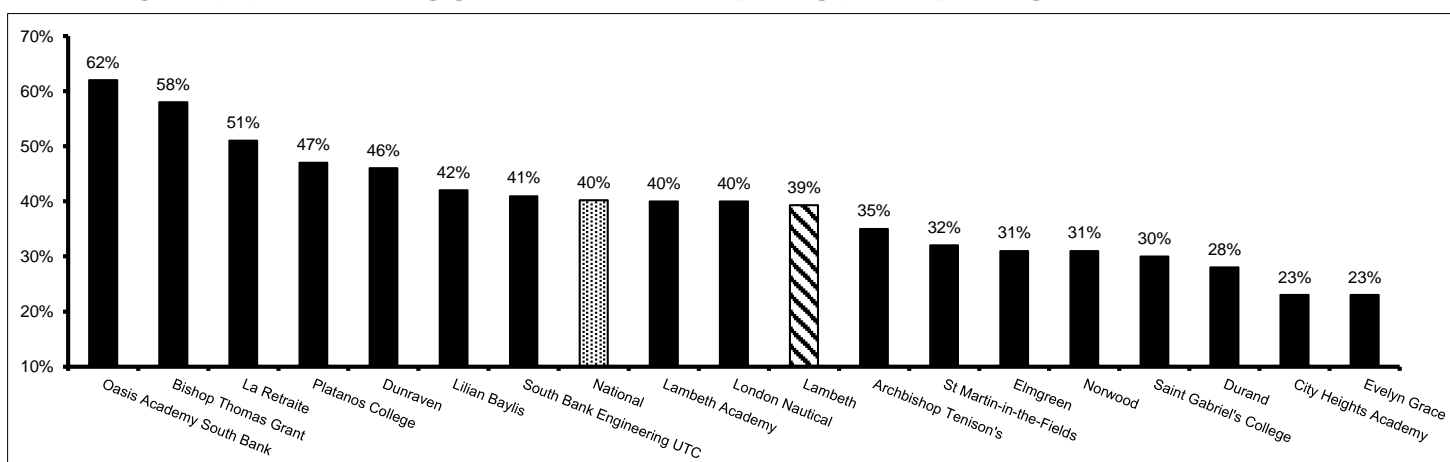
GCSE Attainment 8 Scores by school, 2018



Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2018



Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2018



PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2018 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	32	-0.72	-1.16	-0.29	40.0	36%	2.9
Bishop Thomas Grant	42	0.65	0.27	1.04	55.0	72%	4.2
City Heights Academy	66	-0.55	-0.86	-0.25	39.4	41%	3.3
Dunraven	89	-0.49	-0.75	-0.23	48.2	50%	3.8
Durand	15	-1.31	-1.95	-0.67	36.3	56%	3.6
Elmgreen	75	-0.66	-0.95	-0.38	43.9	42%	3.3
Evelyn Grace	100	-0.66	-0.90	-0.41	38.1	39%	3.1
La Retraite	68	0.40	0.10	0.70	50.2	70%	4.3
Lambeth Academy	81	0.02	-0.25	0.30	45.0	63%	3.6
Lilian Baylis	74	-0.02	-0.30	0.27	45.6	65%	4.0
London Nautical	43	-0.56	-0.94	-0.18	45.7	49%	3.5
Norwood	51	-0.07	-0.41	0.28	45.0	40%	3.4
Oasis Academy South Bank	80	1.02	0.75	1.30	53.4	78%	5.3
Platanos College	89	-0.16	-0.43	0.10	45.9	69%	4.2
Saint Gabriel's College	29	-0.34	-0.80	0.11	41.7	45%	3.4
South Bank Engineering UTC	14	-0.56	-1.22	0.10	43.4	53%	3.1
St Martin-in-the-Fields	56	-0.36	-0.69	-0.03	42.1	46%	3.4
Lambeth ~	1,042	-0.24	-0.31	-0.16	44.6	52.4%	3.6
National (state funded)~	135,202	-0.44	-0.44	-0.43	46.5	44.5%	3.1

EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes
		Score	Lower CI	Upper CI			
Archbishop Tenison's	33	0.21	-0.26	0.67	45.5	55%	4.19
Bishop Thomas Grant	86	0.93	0.66	1.20	59.1	87%	5.47
City Heights Academy	52	0.18	-0.22	0.59	43.0	44%	3.98
Dunraven	40	-0.03	-0.44	0.38	46.2	65%	4.33
Durand	9	-1.02	-1.96	-0.09	40.1	78%	4.00
Elmgreen	76	0.13	-0.19	0.45	46.0	53%	4.05
Evelyn Grace	81	0.04	-0.26	0.34	43.7	52%	3.92
La Retraite	59	0.49	0.16	0.83	50.9	69%	4.81
Lambeth Academy	67	0.58	0.26	0.90	48.8	75%	4.36
Lilian Baylis	63	0.28	-0.04	0.60	48.4	75%	4.38
London Nautical	60	-0.01	-0.35	0.33	48.6	63%	4.25
Norwood	55	0.48	0.10	0.85	47.7	55%	4.09
Oasis Academy South Bank	60	1.13	0.81	1.46	54.2	85%	5.45
Platanos College	116	0.28	0.02	0.53	48.9	77%	4.64
Saint Gabriel's College	43	0.04	-0.50	0.58	45.0	63%	4.24
South Bank Engineering UTC	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	55	0.17	-0.22	0.55	40.7	44%	3.38
Lambeth ~	980	0.32	0.24	0.41	47.1	64.3%	4.31
National (state funded)~	86,268	0.49	0.48	0.49	47.2	63.0%	4.22

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2018 (End of KS4 pupils)

Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	9	0.43	-0.40	1.25	27.6	22%	2.3
Bishop Thomas Grant	14	0.87	0.21	1.53	32.3	7%	2.4
City Heights Academy	11	-0.34	-1.09	0.40	21.4	0%	1.4
Dunraven	15	-0.37	-1.01	0.26	24.1	13%	1.9
Durand	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Elmgreen	18	0.27	-0.31	0.85	26.5	22%	2.2
Evelyn Grace	26	-0.18	-0.66	0.31	23.1	8%	1.7
La Retraite	14	0.70	0.04	1.36	33.0	36%	2.6
Lambeth Academy	18	0.61	0.03	1.19	30.8	17%	2.5
Lilian Baylis	13	0.29	-0.39	0.98	26.5	23%	2.2
London Nautical	8	0.39	-0.49	1.26	29.7	13%	2.5
Norwood	15	1.14	0.50	1.78	35.1	13%	2.9
Oasis Academy South Bank	16	1.10	0.48	1.72	35.9	38%	3.6
Platanos College	16	0.15	-0.46	0.77	27.0	25%	2.3
Saint Gabriel's College	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
South Bank Engineering UTC	2	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	9	0.09	-0.73	0.92	24.3	0%	1.7
Lambeth ~	246	0.05	-0.11	0.21	23.8	14.2%	1.9
National (state funded)~	70,108	-0.18	-0.19	-0.17	22.6	10.2%	1.7

Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	28	-0.71	-1.18	-0.25	34.1	36%	2.8
Bishop Thomas Grant	81	0.89	0.62	1.17	50.4	78%	4.3
City Heights Academy	49	-0.50	-0.85	-0.14	35.4	31%	3.2
Dunraven	89	-0.41	-0.67	-0.15	37.7	48%	3.4
Durand	16	-1.09	-1.71	-0.47	30.2	31%	2.7
Elmgreen	71	-0.25	-0.54	0.05	39.7	38%	3.3
Evelyn Grace	80	-0.64	-0.92	-0.37	34.6	36%	2.9
La Retraite	78	0.42	0.14	0.70	45.3	59%	4.0
Lambeth Academy	80	0.12	-0.15	0.40	43.2	71%	3.6
Lilian Baylis	55	-0.02	-0.35	0.31	41.8	64%	3.6
London Nautical	52	-0.32	-0.66	0.03	39.1	50%	3.2
Norwood	57	-0.05	-0.38	0.28	40.3	42%	3.3
Oasis Academy South Bank	60	1.01	0.69	1.33	50.4	85%	5.0
Platanos College	65	0.00	-0.31	0.30	40.3	68%	3.7
Saint Gabriel's College	32	-0.10	-0.54	0.33	38.8	50%	3.4
South Bank Engineering UTC	17	-0.11	-0.71	0.49	42.0	59%	2.9
St Martin-in-the-Fields	58	-0.21	-0.53	0.12	38.1	34%	3.0
Lambeth ~	974	-0.05	-0.13	0.03	40.7	53.5%	3.5
National (state funded)~	217,851	-0.01	-0.02	0.00	40.8	55.5%	3.4

High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	22	-0.29	-0.82	0.24	55.2	77%	5.1
Bishop Thomas Grant	76	0.45	0.16	0.73	64.4	99%	6.0
City Heights Academy	27	-0.29	-0.76	0.19	55.6	93%	5.4
Dunraven	93	0.08	-0.18	0.34	62.4	90%	6.0
Durand	13	-2.23	-2.92	-1.55	45.5	85%	4.5
Elmgreen	71	-0.69	-0.98	-0.39	53.7	75%	4.8
Evelyn Grace	43	-0.53	-0.91	-0.16	53.6	77%	4.9
La Retraite	50	0.36	0.02	0.71	63.6	100%	6.1
Lambeth Academy	35	-0.08	-0.50	0.34	57.0	94%	5.1
Lilian Baylis	40	0.05	-0.35	0.44	57.5	90%	5.4
London Nautical	39	-0.39	-0.79	0.00	58.3	87%	5.1
Norwood	33	-0.17	-0.60	0.26	56.6	91%	4.9
Oasis Academy South Bank	41	0.74	0.35	1.12	64.8	95%	6.5
Platanos College	51	-0.15	-0.50	0.20	58.6	94%	5.7
Saint Gabriel's College	18	0.05	-0.53	0.63	58.9	94%	5.4
South Bank Engineering UTC	10	-0.64	-1.42	0.15	51.2	80%	3.8
St Martin-in-the-Fields	35	-0.13	-0.55	0.29	57.4	89%	5.3
Lambeth ~	697	-0.09	-0.19	0.00	58.8	89.5%	5.5
National (state funded)~	206,877	0.01	0.01	0.02	61.1	93.1%	5.5

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

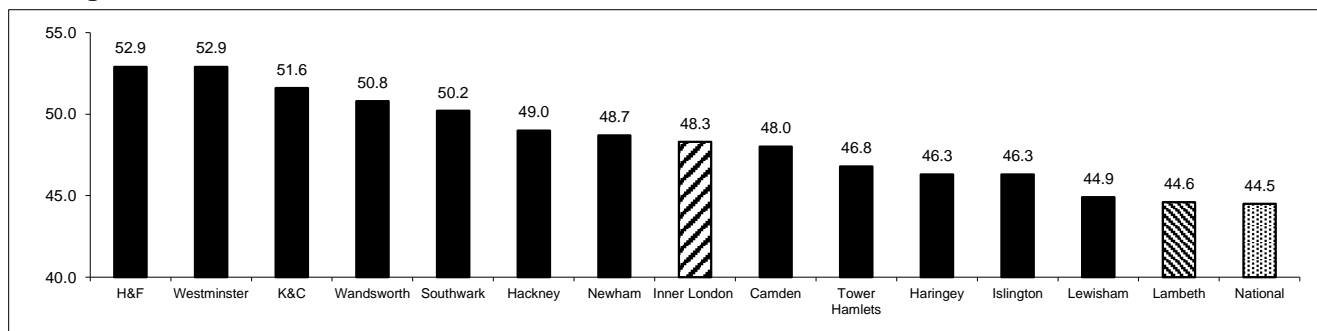
Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2

PUPIL ACHIEVEMENT - GCSE

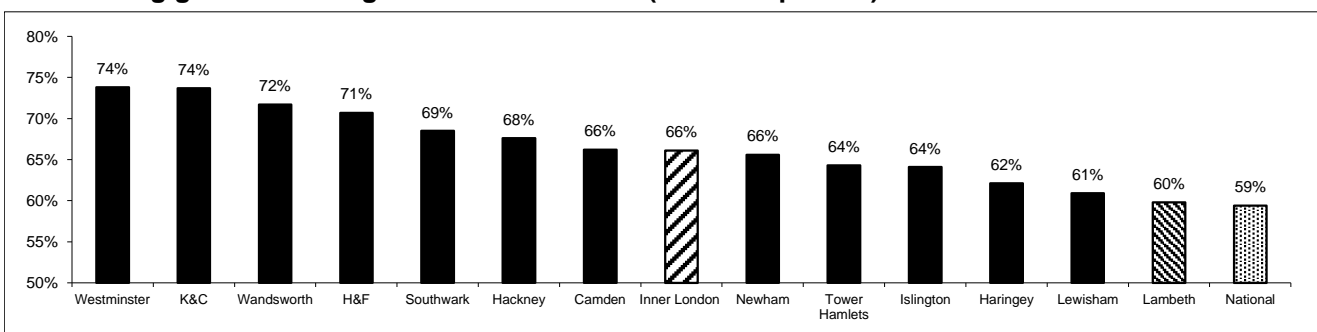
GCSE Achievement by Inner London Borough, 2018

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebac APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	48.0	47%	66%	4.3	0.07	0.00	0.13
H&F	52.9	55%	71%	4.9	0.34	0.27	0.41
Hackney	49.0	47%	68%	4.4	0.31	0.26	0.37
Haringey	46.3	43%	62%	4.1	0.16	0.11	0.22
Islington	46.3	44%	64%	4.1	0.15	0.08	0.22
K&C	51.6	54%	74%	4.4	0.11	0.01	0.20
Lambeth	44.6	39%	60%	4.0	-0.05	-0.11	0.00
Lewisham	44.9	41%	61%	4.0	-0.22	-0.27	-0.16
Newham	48.7	46%	66%	4.4	0.32	0.27	0.36
Southwark	50.2	48%	69%	4.5	0.30	0.25	0.36
Tower Hamlets	46.8	45%	64%	4.1	0.15	0.10	0.19
Wandsworth	50.8	54%	72%	4.6	0.30	0.24	0.37
Westminster	52.9	53%	74%	4.8	0.47	0.41	0.54
Inner London	48.3	46%	66%	4.3	0.19	0.17	0.20
National	44.5	40%	59%	3.9	0.00	-	-

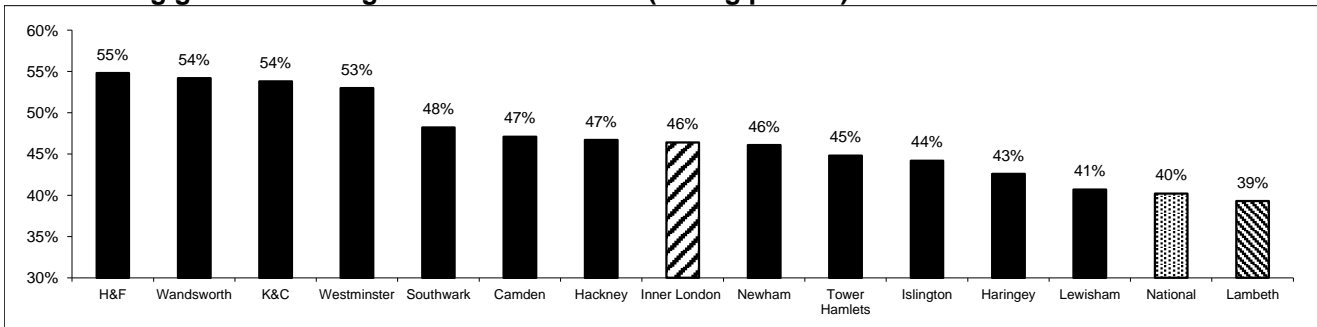
Average Attainment 8 Score



% achieving grade 4+ in English & maths GCSEs (standard passes)



% achieving grade 5+ in English & maths GCSEs (strong passes)



Sources: DfE GCSE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

Historical GCSE Performance (End of KS4 pupils)

School	% 5+ A*-C grades including English and maths			2016 - % grade C or better in English & maths GCSEs
	2014	2015	2014-15 % change	
Archbishop Tenison's	64%	55%	-9%	61%
Bishop Thomas Grant	72%	85%	13%	86%
Dunraven	60%	72%	12%	68%
Elmgreen	31%	60%	29%	47%
Evelyn Grace	52%	57%	5%	48%
La Retraite	80%	91%	11%	72%
Lambeth Academy	58%	70%	12%	59%
Lilian Baylis	52%	63%	11%	61%
London Nautical	63%	65%	2%	70%
Norwood	57%	61%	4%	62%
Platanos College	57%	72%	15%	73%
Saint Gabriel's College	49%	71%	22%	70%
St Martin-in-the-Fields	68%	73%	5%	57%
Lambeth~	57.0%	56.5%	-0.5%	62.4%
National~	53.4%	53.8%	0.4%	59.3%

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with more recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included. Further changes mean 2016 is not comparable to 2014 & 2015 as the 5+ A*-C indicator was no longer reported.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	41.4%	47.1%	53.5%	53.0%	61.1%	62.8%	65.9%	25%
National~	46.3%	47.6%	49.8%	53.4%	58.9%	59.4%	59.2%	13%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

PUPIL ACHIEVEMENT - GCSE

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

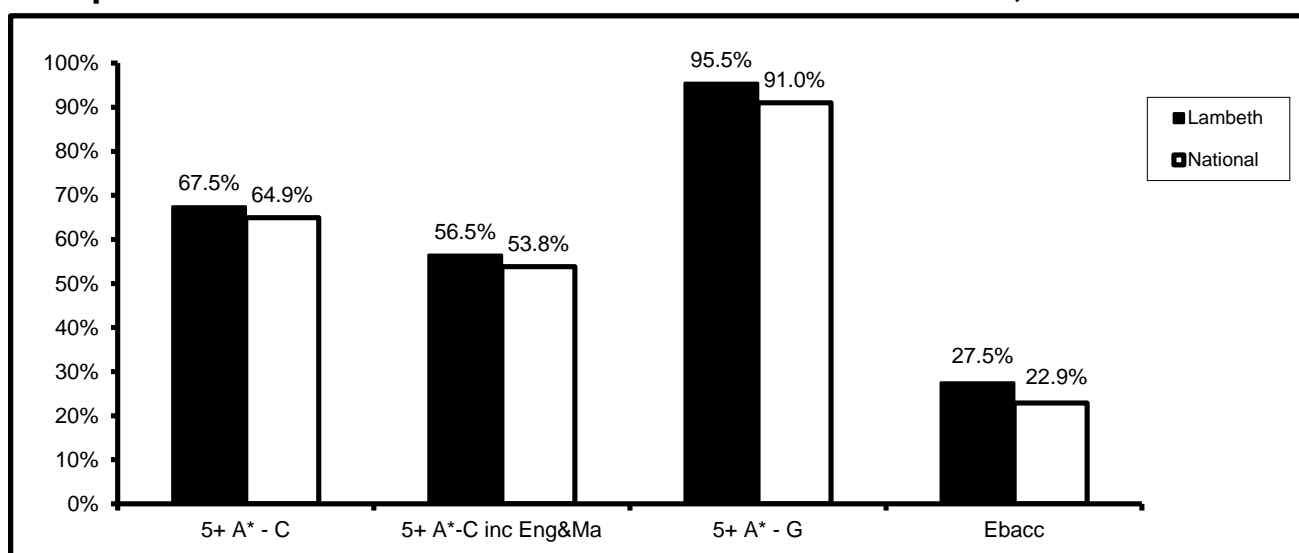
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2017 & 2018 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2017						2018					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	44.7	0.08	61%	42%	n/a	511	46.0	0.08	65%	45%	4.13	515
<i>Somali</i>	43.3	0.49	60%	45%	n/a	78	48.1	0.17	78%	51%	4.36	94
Any Other Group	47.4	0.35	71%	47%	n/a	78	45.0	0.58	56%	36%	4.23	143
Asian Other	51.0	0.25	70%	65%	n/a	20	51.3	0.51	73%	58%	4.64	33
Bangladeshi	46.3	0.05	77%	42%	n/a	26	54.6	0.46	83%	64%	5.02	36
Black Other	42.0	-0.10	53%	26%	n/a	90	42.7	-0.26	62%	32%	3.76	102
Caribbean	37.7	-0.53	50%	28%	n/a	388	36.3	-0.60	43%	24%	3.04	395
Chinese	62.3	1.32	91%	74%	n/a	23	59.0	0.41	81%	69%	5.64	16
Greek	61.5	1.18	67%	67%	n/a	3	36.3	-0.56	50%	0%	2.75	2
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	7	n/a	n/a	92%	69%	4.74	0
Indian	53.1	0.06	71%	71%	n/a	106	56.0	1.05	92%	69%	4.74	13
Mixed Other	45.1	-0.26	58%	36%	n/a	12	44.8	-0.02	65%	45%	4.05	109
Mixed White/Asian	46.8	0.00	75%	42%	n/a	27	52.9	-0.15	67%	44%	4.80	9
Mixed White/Black African	40.4	-0.26	56%	41%	n/a	102	48.3	-0.07	76%	50%	4.39	46
Mixed White/Black Caribbean	40.0	-0.52	54%	35%	n/a	27	39.2	-0.66	54%	32%	3.38	94
Pakistani	48.0	0.20	83%	52%	n/a	23	46.7	0.39	64%	57%	4.38	14
Portuguese	48.2	0.47	58%	38%	n/a	117	43.1	0.10	47%	28%	3.88	99
Turkish	55.2	0.58	71%	57%	n/a	7	50.1	0.68	80%	20%	4.85	5
Vietnamese	58.5	0.94	100%	50%	n/a	6	59.0	-0.76	100%	100%	5.17	2
White British	45.5	-0.45	60%	46%	n/a	220	47.1	-0.22	63%	43%	4.20	223
White Irish	42.0	-1.12	50%	33%	n/a	6	53.1	-0.29	88%	38%	4.63	8
White Other	48.2	0.42	65%	43%	n/a	152	51.0	0.69	70%	49%	4.78	206

Lambeth Performance by Stage of English Fluency

English Fluency	2017						2018					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stage A	16.9	-1.29	0%	0%	n/a	4	18.7	-1.34	6%	6%	1.54	18
Stage B	33.6	-0.05	24%	14%	n/a	28	26.5	-0.14	10%	3%	2.39	29
Stage C	43.2	0.54	47%	25%	n/a	106	40.0	0.30	49%	22%	3.60	116
Stage D	50.3	0.35	68%	50%	n/a	217	49.6	0.32	69%	48%	4.62	264
Stage E	48.9	0.28	70%	45%	n/a	505	49.4	0.16	68%	47%	4.49	459
Stage A to D	37.4	-0.11	57%	39%	n/a	355	32.8	-0.46	51%	35%	0.27	427
Stage A to E	37.4	-0.11	57%	39%	n/a	860	46.9	0.22	62%	42%	4.28	886
English Only	41.1	-0.42	56%	36%	n/a	1076	41.2	-0.43	53%	34%	3.57	1,083

Lambeth Performance by Free School Meals

Meal Status	2017						2018					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	37.3	-0.39	48%	27%	n/a	582	38.3	-0.34	50%	29%	3.40	505
Paid Meal	46.8	0.00	64%	44%	n/a	1,368	46.3	0.03	63%	42%	4.10	1,611

Lambeth Performance by Gender

Meal Status	2017						2018					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	40.5	-0.38	54%	33%	n/a	1,019	41.6	-0.34	56%	43%	3.70	1,078
Girls	47.7	0.17	65%	46%	n/a	934	47.2	0.24	63%	35%	4.23	1,042

Source: Research and Statistics Unit GCSE Analyses

n/a = data not available

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. Ebacc APS measures pupils' point scores across the five pillars of the Ebacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

PUPIL ACHIEVEMENT - GCSE

National GCSE Performance 2017 & 2018 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2017 - National Results						2018 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	45.9	-0.11	64%	42%	n/a	406,342	46.1	-0.10	64%	43%	3.98	396,680
White British	45.9	-0.14	64%	42%	n/a	378,108	46.1	-0.14	64%	43%	3.96	367,680
Irish	51.6	0.08	75%	55%	n/a	1,676	52.2	0.11	75%	56%	4.64	1,646
Traveller Of Irish Heritage	23.8	-1.13	22%	9%	n/a	118	21.9	-1.16	19%	10%	1.72	111
Gypsy / Roma	18.0	-0.80	11%	5%	n/a	1,073	18.2	-0.78	13%	5%	1.39	1,107
Any Other White Background	46.5	0.49	61%	41%	n/a	25,367	47.0	0.51	62%	42%	4.27	26,136
Mixed	47.0	-0.02	64%	43%	n/a	23,483	47.3	-0.02	64%	44%	4.14	24,646
White and Black Caribbean	41.3	-0.33	53%	31%	n/a	7,038	41.3	-0.37	54%	31%	3.47	7,093
White and Black African	47.0	0.08	64%	43%	n/a	2,714	46.5	0.01	64%	41%	4.08	2,936
White and Asian	51.8	0.16	72%	54%	n/a	5,147	52.5	0.22	73%	55%	4.69	5,537
Any Other Mixed Background	48.8	0.12	67%	47%	n/a	8,584	49.1	0.12	67%	47%	4.36	9,080
Asian	49.8	0.47	69%	50%	n/a	52,787	50.4	0.45	70%	50%	4.48	55,737
Indian	55.4	0.69	79%	62%	n/a	13,968	56.3	0.72	79%	62%	5.12	14,575
Pakistani	45.0	0.25	60%	39%	n/a	21,323	45.7	0.23	61%	40%	3.97	22,840
Bangladeshi	49.9	0.49	70%	48%	n/a	8,874	49.6	0.44	69%	49%	4.34	9,384
Any Other Asian Background	52.3	0.67	74%	57%	n/a	8,622	53.6	0.65	75%	58%	4.86	8,938
Black	44.8	0.16	60%	38%	n/a	27,922	45.0	0.12	60%	39%	3.93	28,949
Black Caribbean	40.5	-0.23	51%	29%	n/a	7,097	39.6	-0.30	49%	27%	3.33	6,933
Black African	46.9	0.37	64%	44%	n/a	17,466	47.5	0.31	65%	44%	4.20	18,358
Any Other Black Background	42.6	0.03	54%	32%	n/a	3,359	43.0	0.08	55%	33%	3.73	3,658
Chinese	62.6	0.93	84%	72%	n/a	2,073	64.2	1.03	87%	75%	6.01	1,875
Any Other Ethnic Group	46.8	0.60	63%	44%	n/a	8,441	47.2	0.55	62%	44%	4.28	8,573
First Language												
English	46.3	-0.11	64%	43%	n/a	442,222	46.5	-0.10	65%	43%	4.01	435,455
Other than English	46.8	0.50	63%	43%	n/a	83,905	47.2	0.49	63%	43%	4.22	86,269
Unclassified	24.0	-1.36	28%	16%	n/a	1,732	27.9	-1.17	35%	21%	2.30	1,902
Free School Meals (FSM)												
FSM	49.0	0.18	40%	22%	n/a	69,261	34.4	-0.53	40%	22%	2.85	66,365
Non-FSM	43.7	-0.24	67%	46%	n/a	458,598	48.3	0.05	68%	46%	4.22	457,261
Gender												
Female	47.6	0.11	63%	43%	n/a	199,707	49.3	0.22	68%	47%	4.29	256,720
Male	41.8	-0.14	55%	36%	n/a	206,635	43.8	-0.25	61%	40%	3.80	266,906
All pupils	44.6	0.00	59%	40%	n/a	406,342	46.5	-0.02	64%	43%	4.04	523,626

Sources: DfE Statistical First Releases

The ethnicity, first language and FSM figures relate to state-funded schools only, whereas the gender and 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. Ebacc APS measures pupils' point scores across the five pillars of the Ebacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

PUPIL ACHIEVEMENT - GCSE

Historical GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2004 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths										Change 2004-2013
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	37%
<i>Somali</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	11%	20%	48%	50%	61%	61%	67%	<i>n/a</i>
Any other group	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	16%
Asian other	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	45%
Bangladeshi	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	35%
Black other	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	19%
Caribbean	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	31%
Chinese	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	22%
Gypsy/Roma	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	33%
Indian	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	38%
Mixed White/Asian	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	33%
Mixed White/Black African	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	38%
Mixed White/Black Caribbean	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	34%
Pakistani	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	-6%
Portuguese	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	30%
Turkish	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	-20%
Vietnamese	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	-13%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
White Irish	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	45%
White Other	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	38%
All BME	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	23%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
LAMBETH	32%	37%	42%	41%	47%	54%	53%	61%	63%	66%	34%
National	n/a	n/a	46%	47%	48%	50%	54%	59%	59%	59%	n/a

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance 2018

	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Progress score & description		Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Archbishop Tenison's	27	22.1	D+	5%	-0.22	Average	28	22.1	D+
Bishop Thomas Grant	116	36.6	B-	7%	-0.28	Below Average	37	27.1	C-
Dunraven	118	30.8	C	11%	0.13	Above Average	117	36.9	B-
Elmgreen	73	26.7	C-	7%	-0.11	Average	118	30.8	C
Evelyn Grace Academy	37	27.1	C-	88%	-0.56	Below Average	81	53.5	A+
Kings College Sixth Form	81	53.4	A+	6%	1.04	Well Above Ave	98	30.3	C
La Retraite	98	30.3	C	4%	-0.26	Below Average	70	22.2	D+
Lambeth Academy	70	22.2	D+	NE	-0.29	Below Average	1	SUPP	SUPP
Lambeth College	-	-	-	5%	n/a	n/a	89	27.8	C-
Lilian Baylis	89	28.0	C-	0%	0.03	Average	36	21.6	D
London Nautical	32	20.6	D	4%	-0.43	Below Average	49	31.6	C
Norwood	49	31.7	C	0%	0.20	Average	43	12.0	E+
South bank Engineering UTC	23	11.6	E	0%	-1.32	Well Below Ave	47	22.3	D+
St Martin-in-the-Fields	44	22.4	D+	2%	-0.35	Below Average	73	27.0	C-
Lambeth	852	31.7	C+	15%	NA	NA	882	31.8	C+
National (all schools/colleges)	299,420	33.3	C+	16%	0.00	NA	305,503	33.7	C+

	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Archbishop Tenison's	6	28.3	Merit+	1	SUPP	SUPP
Bishop Thomas Grant	NA	NA	NA	NE	NE	NE
Dunraven	NA	NA	NA	NE	NE	NE
Elmgreen	NA	NA	NA	7	25.7	Merit
Evelyn Grace Academy	NA	NA	NA	NE	NE	NE
Kings College Sixth Form	NA	NA	NA	47	25.7	Merit
La Retraite	5	SUPP	SUPP	19	36.0	Dist
Lambeth Academy	NE	NE	NE	32	18.9	Pass+
Lambeth College	NA	NA	NA	NE	NE	NE
Lilian Baylis	NE	NE	NE	NE	NE	NE
London Nautical	NE	NE	NE	30	29.0	Merit+
Norwood	NE	NE	NE	NE	NE	NE
South Bank engineering UTC	8	35.0	Dist	15	17.7	Pass+
St Martin-in-the-Fields	NA	NA	NA	12	25.0	Merit
Lambeth	19	31.3	Dist	163	25.9	Merit
National (all schools/colleges)	12,829	28.1	Merit+	45,803	28.5	Merit+

NA = Not applicable/available

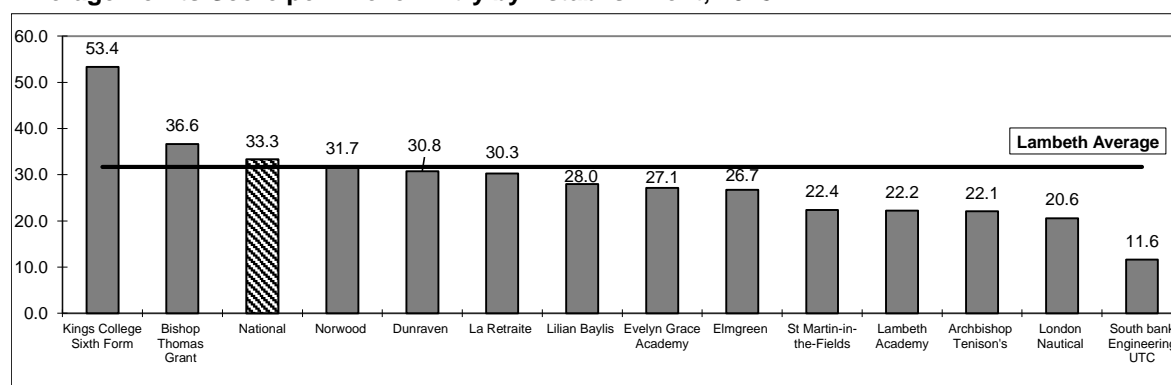
NE = No pupils/students entered

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2018



Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance, 2017 & 2018

	APS per entry - A level		APS per entry A level - expressed as a grade		APS per entry - academic		APS per entry academic - expressed as a grade	
	2017	2018	2017	2018	2017	2018	2017	2018
Archbishop Tenison's	20.1	22.1	D	D+	20.3	22.1	D	D+
Bishop Thomas Grant	35.3	36.6	B-	B-	35.6	27.1	B-	C-
Dunraven	34.5	30.8	C+	C	34.5	36.9	C+	B-
Elmgreen	31.4	26.7	C	C-	31.4	30.8	C	C
Evelyn Grace Academy	24.1	27.1	D+	C-	24.3	53.5	D+	A+
Kings College Sixth Form	52.9	53.4	A+	A+	53.2	30.3	A+	C
La Retraite	31.3	30.3	C	C	31.5	22.2	C	D+
Lambeth Academy	26.0	22.2	C-	D+	26.0	SUPP	C-	SUPP
Lambeth College	SUPP	-	SUPP	-	31.2	27.8	C	C-
Lilian Baylis	29.1	28.0	C	C-	28.8	21.6	C	D
London Nautical	22.0	20.6	D+	D	22.6	31.6	D+	C
Norwood	27.7	31.7	C-	C	27.7	12.0	C-	E+
South Bank Engineering UTC	NE	11.6	NE	E	NE	22.3	NE	D+
St Martin-in-the-Fields	28.8	22.4	C	D+	29.0	27.0	C	C-
Lambeth	32.7	31.7	C+	C+	32.9	31.8	C+	C+
National	32.4	33.3	C+	C+	32.7	33.7	C+	C+

	APS per entry - tech quals		APS per entry tech quals - expressed as a grade		APS per entry - applied general quals		APS per entry applied quals - expressed as a grade	
	2017	2018	2017	2018	2017	2018	2017	2018
Archbishop Tenison's	SUPP	28.3	SUPP	Merit+	31.8	SUPP	Dist-	SUPP
Bishop Thomas Grant	SUPP	NA	SUPP	NA	46.2	NE	Dist*-	NE
Dunraven	NE	NA	NE	NA	SUPP	NE	SUPP	NE
Elmgreen	NE	NA	NE	NA	33.1	25.7	Dist-	Merit
Evelyn Grace Academy	35.7	NA	Dist	NA	NE	NE	NE	NE
Kings College Sixth Form	NE	NA	NE	NA	NE	25.7	NE	Merit
La Retraite	47.3	SUPP	Dist*	SUPP	46.0	36.0	Dist*-	Dist
Lambeth Academy	NE	NE	NE	NE	42.4	18.9	Dist*-	Pass+
Lambeth College	24.3	NA	Merit	NA	26.1	NE	Merit	NE
Lilian Baylis	39.4	NE	Dist+	NE	40.0	NE	Dist+	NE
London Nautical	SUPP	NE	SUPP	NE	30.3	29.0	Dist-	Merit+
Norwood	32.8	NE	Dist-	NE	33.8	NE	Dist	NE
South Bank Engineering UTC	NE	35.0	NE	Dist	NE	17.7	NE	Pass+
St Martin-in-the-Fields	NE	NA	NE	NA	34.0	25.0	Dist	Merit
Lambeth	29.9	31.3	Merit+	Dist	37.0	25.9	Dist+	Merit
National	32.2	28.1	Dist-	Merit+	35.7	28.5	Dist	Merit+

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2018 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in at least 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	29.5	C	9.1%	29.5	C
Hackney	30.7	C	11.7%	30.7	C
H&F	32.3	C+	17.7%	32.1	C+
Haringey	32.3	C+	13.5%	32.4	C+
Islington	23.8	D+	5.1%	24.0	D+
K&C	32.8	C+	18.9%	32.8	C+
Lambeth	31.7	C+	15.2%	31.8	C+
Lewisham	27.5	C-	6.7%	27.6	C-
Newham	33.8	C+	22.5%	33.7	C+
Southwark	33.3	C+	13.5%	33.4	C+
Tower Hamlets	30.4	C	7.5%	30.3	C
Wandsworth	32.4	C+	14.8%	32.8	C+
Westminster	34.9	C+	18.1%	35.3	B-
Croydon	27.9	C-	6.1%	28.0	C-
Kingston	37.1	B-	29.1%	37.3	B-
Merton	33.3	C+	13.5%	33.4	C+
Richmond	31.2	C	16.7%	31.3	C
Inner London	31.4	C	13.6%	31.5	C
England	33.3	C+	16.2%	33.7	C+

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	23.5	Merit	27.7	Merit+
Hackney	NA	NA	31.4	Dist-
H&F	31.4	Dist-	23.0	Merit-
Haringey	25.7	Merit	26.3	Merit
Islington	36.3	Dist	30.2	Dist-
K&C	28.0	Merit+	26.7	Merit+
Lambeth	31.3	Dist-	25.9	Merit
Lewisham	28.5	Merit+	29.1	Merit+
Newham	27.8	Merit+	23.6	Merit
Southwark	34.4	Dist	31.3	Dist-
Tower Hamlets	18.7	Pass+	31.7	Dist-
Wandsworth	29.2	Merit+	26.6	Merit
Westminster	SUPP	SUPP	30.5	Dist-
Croydon	31.4	Dist-	28.2	Merit+
Kingston	26.7	Merit+	28.3	Merit+
Merton	31.0	Dist-	30.8	Dist-
Richmond	16.5	Pass	25.8	Merit
Inner London	28.8	Merit+	28.9	Merit+
England	28.1	Merit+	28.5	Merit+

Sources: DfE Statistical First Releases

NA = Not applicable/available

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2017 & 2018 by Inner London Borough

	APS per entry - A level		APS per entry - A level - expressed as a grade		APS per entry - academic		APS per entry - academic - expressed as a grade	
	2017	2018	2017	2018	2017	2018	2017	2018
Camden	30.4	29.5	C	C	30.4	29.5	C	C
Hackney	29.9	30.7	C	C	30.0	30.7	C	C
H&F	30.3	32.3	C	C+	30.4	32.1	C	C+
Haringey	32.3	32.3	C+	C+	32.4	32.4	C+	C+
Islington	24.4	23.8	D+	D+	25.8	24.0	C-	D+
K&C	31.8	32.8	C+	C+	31.8	32.8	C+	C+
Lambeth	32.7	31.7	C+	C+	32.9	31.8	C+	C+
Lewisham	25.9	27.5	C-	C-	26.0	27.6	C-	C-
Newham	33.3	33.8	C+	C+	33.3	33.7	C+	C+
Southwark	33.1	33.3	C+	C+	33.1	33.4	C+	C+
Tower Hamlets	30.3	30.4	C	C	30.4	30.3	C	C
Wandsworth	30.8	32.4	C	C+	31.1	32.8	C	C+
Westminster	33.2	34.9	C+	C+	33.6	35.3	C+	B-
Croydon	28.4	27.9	C	C-	28.5	28.0	C	C-
Kingston	35.8	37.1	B-	B-	35.9	37.3	B-	B-
Merton	30.0	33.3	C	C+	30.0	33.4	C	C+
Richmond	28.2	31.2	C-	C	28.3	31.3	C-	C
Inner London	30.6	31.4	C	C	30.8	31.5	C	C
England	32.4	33.3	C+	C+	32.7	33.7	C+	C+

	APS per entry - tech quals		APS per entry - technical - expressed as a grade		APS per entry - applied general quals		APS per entry - applied general - expressed as a grade	
	2017	2018	2017	2018	2017	2018	2017	2018
Camden	33.3	23.5	Dist-	Merit	29.2	27.7	Merit+	Merit+
Hackney	35.0	NA	Dist	NA	32.8	31.4	Dist-	Dist-
H&F	27.7	31.4	Merit+	Dist-	30.0	23.0	Merit+	Merit-
Haringey	28.8	25.7	Merit+	Merit	31.0	26.3	Dist-	Merit
Islington	37.2	36.3	Dist+	Dist	32.7	30.2	Dist-	Dist-
K&C	30.7	28.0	Dist-	Merit+	30.4	26.7	Dist-	Merit+
Lambeth	29.5	31.3	Merit+	Dist-	37.0	25.9	Dist+	Merit
Lewisham	31.0	28.5	Dist-	Merit+	33.6	29.1	Dist	Merit+
Newham	34.6	27.8	Dist	Merit+	31.8	23.6	Dist-	Merit
Southwark	39.6	34.4	Dist+	Dist	41.7	31.3	Dist*-	Dist-
Tower Hamlets	34.3	18.7	Dist	Pass+	37.6	31.7	Dist+	Dist-
Wandsworth	31.6	29.2	Dist-	Merit+	31.9	26.6	Dist-	Merit
Westminster	27.6	SUPP	Merit+	SUPP	33.4	30.5	Dist	Dist-
Croydon	38.6	31.4	Dist+	Dist-	40.3	28.2	Dist+	Merit+
Kingston	29.9	26.7	Merit+	Merit+	33.4	28.3	Dist	Merit+
Merton	37.4	31.0	Dist+	Dist-	41.6	30.8	Dist+	Dist-
Richmond	31.8	16.5	Dist-	Pass	31.4	25.8	Dist-	Merit
Inner London	31.9	28.8	Dist-	Merit+	32.8	28.9	Dist-	Merit+
England	32.3	28.1	Dist-	Merit+	35.7	28.5	Dist	Merit+

Sources: DfE Statistical First Releases

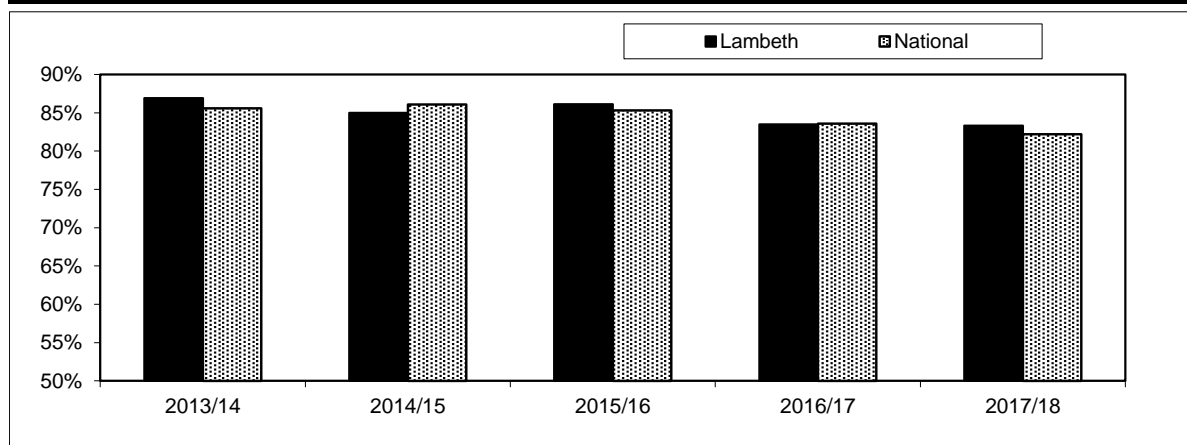
Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

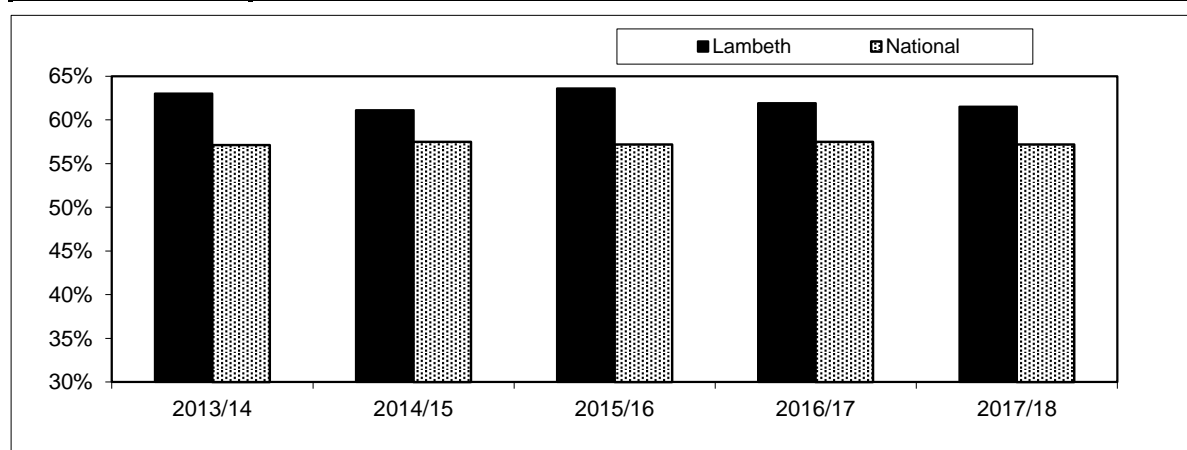
Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2013/14	2014/15	2015/16	2016/17	2017/18
Lambeth	86.9%	85.0%	86.1%	83.5%	83.3%
National	85.6%	86.1%	85.3%	83.6%	82.2%
LA to National Gap	1.3%	-1.1%	0.8%	-0.1%	1.1%



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2013/14	2014/15	2015/16	2016/17	2017/18
Lambeth	63.0%	61.1%	63.6%	61.9%	61.5%
National	57.1%	57.5%	57.2%	57.5%	57.2%
LA to National Gap	5.9%	3.6%	6.4%	4.4%	4.3%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL DESTINATIONS - YEAR 11 AND POST-16 COHORTS

Percentage of the 2015/16 KS4 cohort going to, or remaining in, an education or employment destination in 2016/17 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded schools and colleges
Number of pupils	1,395	2,005	1,300	2,190	1,375	730	1,835	2,285	3,480	2,330	2,540	1,580	1,545	530,545
Overall sustained education or employment /training destination	91%	94%	91%	91%	93%	93%	93%	93%	93%	93%	93%	94%	93%	94%
Any sustained education destination	88%	92%	89%	90%	89%	90%	89%	90%	91%	89%	90%	91%	91%	86%
Further education college or other FE provider	22%	29%	15%	34%	42%	18%	23%	22%	22%	21%	30%	19%	16%	34%
School sixth form - state funded	60%	53%	69%	43%	40%	61%	52%	47%	32%	53%	55%	67%	68%	39%
Sixth form college	6%	9%	3%	12%	7%	11%	13%	19%	37%	15%	4%	5%	6%	13%
Other education destinations	1%	-	1%	1%	-	1%	-	2%	-	1%	1%	1%	1%	1%
Sustained apprenticeships	1%	1%	1%	1%	2%	1%	2%	1%	1%	2%	2%	2%	1%	5%
Intermediate apprenticeships (level 2)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	4%
Advanced and Higher apprenticeships (level 3 and above)	-	1%	-	-	1%	1%	1%	1%	-	1%	1%	1%	-	1%
Sustained employment destination	2%	1%	1%	1%	2%	2%	2%	1%	1%	2%	2%	2%	1%	3%
Destination not sustained	7%	4%	5%	6%	6%	4%	6%	5%	5%	5%	6%	5%	5%	5%
Activity not captured	2%	2%	4%	2%	1%	3%	1%	2%	2%	1%	1%	1%	3%	1%

Percentage of the 2015/16 KS5 cohort going to, or remaining in, an education or employment destination in 2016/17 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	Lambeth	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	ENGLAND - State-funded schools and colleges
Number of students	875	900	875	980	490	345	810	720	785	805	1,315	1,255	1,085	191,925
Any sustained education or employment destination	85%	86%	90%	87%	86%	90%	90%	86%	91%	87%	89%	84%	87%	90%
Any sustained education destination	70%	70%	78%	72%	72%	79%	76%	69%	81%	70%	75%	66%	76%	67%
Further education (level 3 and below)	8%	4%	4%	5%	4%	2%	6%	8%	1%	4%	2%	5%	6%	4%
Higher education (level 4 and above)	59%	61%	61%	62%	61%	73%	64%	59%	77%	62%	69%	58%	63%	59%
Of which: Top third most selective HEIs	23%	24%	28%	26%	17%	55%	27%	17%	41%	22%	23%	21%	29%	24%
Oxford and Cambridge	1%	1%	1%	1%	0%	3%	2%	x	1%	1%	-	1%	1%	1%
Russell Group (incl. Ox. and Cam.)	16%	16%	21%	19%	10%	44%	17%	9%	33%	15%	19%	15%	19%	17%
Of which: all other HEIs, HE alternative providers and FE colleges	36%	37%	33%	36%	44%	18%	37%	42%	36%	40%	46%	37%	34%	35%
Other education destinations	3%	5%	12%	4%	7%	4%	6%	2%	3%	4%	4%	3%	7%	4%
Sustained apprenticeships	2%	4%	3%	2%	3%	-	4%	3%	5%	4%	5%	2%	2%	6%
Intermediate apprenticeships (level 2)	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	3%	1%	x	3%
Advanced apprenticeships (level 3)	1%	3%	1%	1%	2%	-	3%	2%	2%	2%	2%	1%	1%	3%
Higher and degree apprenticeships (level 4 and above)	x	x	x	0%	x	0%	0%	0%	1%	-	x	x	x	-
Sustained employment destination	13%	11%	10%	14%	11%	10%	11%	15%	5%	13%	9%	16%	9%	18%
Destination not sustained	11%	8%	7%	8%	8%	7%	6%	8%	5%	8%	7%	10%	8%	6%
Activity not captured	5%	7%	3%	5%	6%	3%	4%	6%	4%	5%	3%	6%	5%	3%
Recorded as UCAS acceptance for deferred entry	8%	7%	3%	6%	3%	5%	4%	5%	2%	6%	2%	5%	5%	5%

x denotes where data has been suppressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting lines.
- denotes the percentage is less than 0.5% but greater than 0%.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2013-2018

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2013	39%	30.0	36%	44%	31.6	41%
	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	2016	62%	32.2	60%	62%	33.2	60%
	2017	65%	32.5	63%	64%	33.3	62%
	2018	67%	32.8	64%	65%	33.4	63%
Girls	2013	53%	32.1	50%	58%	34.1	58%
	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	2016	75%	34.2	74%	77%	35.7	75%
	2017	77%	34.9	75%	78%	35.7	77%
	2018	78%	34.6	77%	78%	35.8	77%
All Pupils	2013	46%	31.0	43%	52%	32.8	49%
	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	2016	69%	33.5	67%	69%	34.4	67%
	2017	71%	33.7	69%	71%	34.5	69%
	2018	72%	33.7	70%	72%	34.6	70%

Year 1 Phonics - % working at the level of the check 2013-2018

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2013	71%	65%
	2014	76%	70%
	2015	79%	73%
	2016	80%	77%
	2017	81%	78%
	2018	82%	79%
Girls	2013	76%	73%
	2014	82%	78%
	2015	85%	81%
	2016	87%	84%
	2017	87%	85%
	2018	89%	86%
All Pupils	2013	73%	69%
	2014	79%	74%
	2015	82%	77%
	2016	84%	81%
	2017	84%	81%
	2018	85%	82%

Key Stage 1 - % at the expected standard 2016-2018

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - % at greater depth 2016-2018

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%

Key Stage 2 - % at the expected standard 2016-2018

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
All Pupils	2016	73%	81%	80%	62%	66%	74%	70%	53%
	2017	79%	83%	83%	70%	72%	76%	75%	61%
	2018	79%	83%	81%	70%	75%	78%	76%	64%

Key Stage 2 - % at the higher standard 2016-2018

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	29%	21%	30%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2016-2018 Key Indicators

	Year	Lambeth					National				
		Attainment 8	Progress 8	% grade C/4+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade C/4+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS
Boys	2016	46.8	-0.08	57%	n/a	n/a	46.0	n/a	55%	n/a	n/a
	2017	40.5	-0.38	54%	33%	n/a	41.8	-0.14	55%	36%	n/a
	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
Girls	2016	52.0	0.23	66%	n/a	n/a	51.1	n/a	64%	n/a	n/a
	2017	47.7	0.17	65%	46%	n/a	47.6	0.11	63%	43%	n/a
	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
All Pupils	2016	49.7	0.06	62%	n/a	n/a	48.5	n/a	59%	n/a	n/a
	2017	44.3	-0.12	60%	39%	n/a	44.6	0.00	59%	40%	n/a
	2018	44.6	-0.05	60%	39%	3.98	44.5	0.00	59%	40%	3.85

*2016 data for this indicator relates to grades C or above in English and maths GCSEs. The grading system changed to a numerical scale in 2017.

Post-16 2016-2018 Key Indicators

	Year	Lambeth					National				
		APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2016	31.4	C	31.5	30.0	32.6	30.7	C	31.1	30.0	32.6
	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
Girls	2016	31.7	C+	31.8	29.2	33.0	32.7	C+	32.7	31.8	36.7
	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
	2018	31.9	C+	32.0	30.0	25.3	34.0	C+	34.3	27.9	29.8
All Pupils	2016	31.6	C	31.7	29.6	32.8	31.8	C+	32.1	30.8	34.7
	2017	32.7	C+	32.9	29.9	37	32.4	C+	32.7	32.2	35.7
	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5

Due to significant changes in the way KS4 and KS5 results are reported, data prior to 2016 is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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