LAMBETH EDUCATION STATISTICS

2020-21

INTRODUCTION

This is the 23rd edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

Due to the impact of COVID-19 on tests and assessments there is no data available for 2020. This is relevant to page 41 onwards of this document.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	342
2031	349
2041	376

Sources: 1901 to 2011 data is from ONS Census Collections; projections are taken from the 2016-based GLA housing-led population projections.

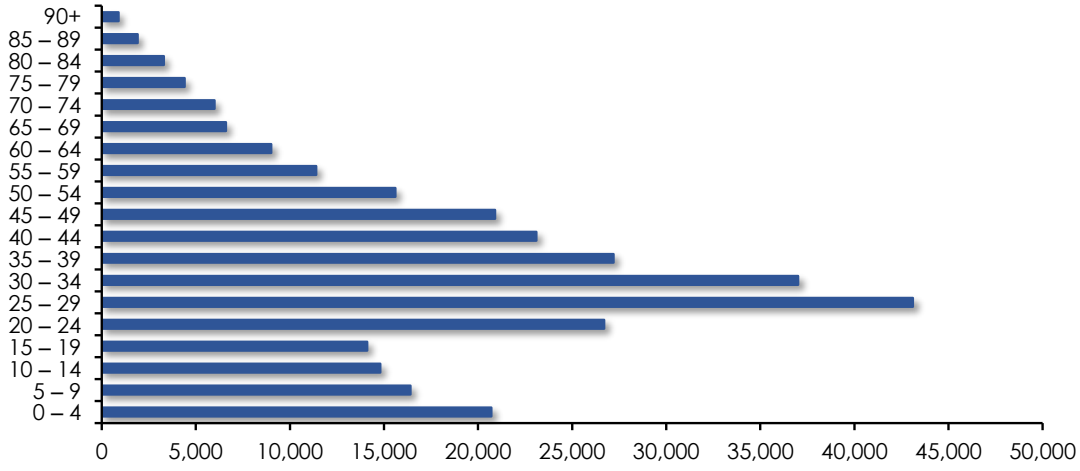
The GLA have various models they use to project population figures. For most purposes they recommend users should choose the housing-led projections, which reconcile future population growth with available housing supply - www.data.london.gov.uk/demography

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	**Total**	**303,100**

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

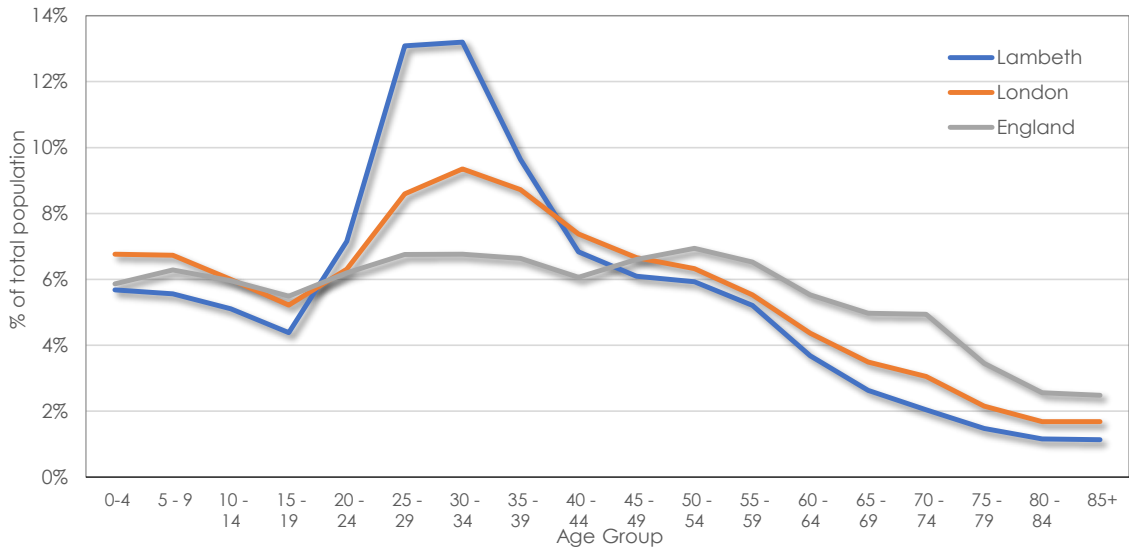
LAMBETH POPULATION

ONS 2019 Mid-Year Population Estimates

	Lambeth		London	England
Age group	**No of people**	**% of total population**		
0-4	18,530	5.7%	6.8%	5.9%
5 - 9	18,130	5.6%	6.7%	6.3%
10 - 14	16,660	5.1%	6.0%	6.0%
15 - 19	14,290	4.4%	5.2%	5.5%
20 - 24	23,320	7.2%	6.3%	6.2%
25 - 29	42,670	13.1%	8.6%	6.8%
30 - 34	43,040	13.2%	9.4%	6.8%
35 - 39	31,420	9.6%	8.7%	6.6%
40 - 44	22,300	6.8%	7.4%	6.1%
45 - 49	19,870	6.1%	6.7%	6.6%
50 - 54	19,320	5.9%	6.3%	6.9%
55 - 59	17,000	5.2%	5.5%	6.5%
60 - 64	12,010	3.7%	4.4%	5.5%
65 - 69	8,580	2.6%	3.5%	5.0%
70 - 74	6,650	2.0%	3.1%	4.9%
75 - 79	4,810	1.5%	2.2%	3.4%
80 - 84	3,770	1.2%	1.7%	2.6%
85+	3,700	1.1%	1.7%	2.5%
Total	**326,070**	**-**	-	-

Source: ONS 2019 Mid-Year Estimates

Age Structure - 2019 Population Estimates



As the graph illustrates, Lambeth is estimated to have a much higher proportion of people in the 25-34 age categories than the London and England equivalents. Over a quarter of the Lambeth population are in those groups.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2021

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	576
Primary	62	22,315
Secondary	20	14,012
Special	6	615
PRU	2	72
Total*	**95**	**37,590**

Source: DfE Schools Census January 2021. Data includes academies.

Total number of actual maintained schools in Lambeth is 93, but the figures in the table double-counts Woodmansterne and Dunraven School as they are 'all-through' establishments.

PRU=Pupil Referral Units

Pupil Rolls, 2004 - 2021

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2004	482	2,147	17,751	7,801	519	125	**28,825**
2005	443	2,126	17,736	8,100	500	113	**29,018**
2006	487	2,244	17,870	8,416	465	179	**29,661**
2007	490	2,258	17,897	8,728	456	180	**30,009**
2008	489	2,245	18,038	9,141	458	146	**30,517**
2009	486	2,187	18,333	9,545	471	225	**31,247**
2010	1085	2,291	18,619	10,097	461	255	**32,201**
2011	470	2,357	19,101	10,512	466	231	**33,137**
2012	487	2,354	19,699	10,801	443	154	**33,938**
2013	464	2,357	20,239	11,090	431	131	**34,712**
2014	493	2,341	20,913	11,488	448	208	**35,891**
2015	487	2,253	21,264	11,983	438	172	**36,597**
2016	461	2,285	21,607	12,384	434	160	**37,331**
2017	484	2,159	21,797	12,981	457	149	**38,027**
2018	547	2,028	21,813	13,199	485	128	**38,200**
2019	562	1,964	21,481	13,400	537	127	**38,071**
2020	616	1,898	21,214	13,564	571	92	**37,955**
2021	576	1,715	20,600	14,012	615	72	**37,590**
% change 2004-2021	**19.5%**	**-20.1%**	**16.0%**	**79.6%**	**18.5%**	**-42.4%**	**30.4%**
% change 2011-2021	**22.6%**	**-27.2%**	**7.8%**	**33.3%**	**32.0%**	**-68.8%**	**13.4%**
Number change 2020-2021	**-40**	**-183**	**-614**	**448**	**44**	**-20**	**-365**
% change 2020-2021	**-6.5%**	**-9.6%**	**-2.9%**	**3.3%**	**7.7%**	**-21.7%**	**-1.0%**

Sources: DfE PLASC 2004 - 2006, and Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2016-2021

	Total Roll					Nursery	Ages 4-10	Total
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2021**	**2021**
Allen Edwards	432	425	387	369	352	38	317	355
Archbishop Sumners CofE	321	353	381	406	398	18	366	384
Ashmole	219	225	220	218	226	32	205	237
Bonneville	396	375	372	359	358	31	330	361
Christ Church Primary (SW9)	198	222	195	190	207	16	177	193
Christ Church Streatham CofE	194	199	197	200	205	-	195	195
Clapham Manor	443	455	446	454	501	39	394	433
Corpus Christi RC	439	433	430	424	426	30	391	421
Crown Lane	483	448	436	408	377	34	308	342
Dunraven	168	227	288	346	411	-	413	413
Elm Wood	381	405	399	426	429	23	394	417
Fenstanton	623	605	575	536	471	21	377	398
Glenbrook	367	316	256	213	192	-	166	166
Granton	529	555	587	618	611	32	579	611
Heathbrook	351	352	382	356	382	44	322	366
Henry Cavendish	871	927	917	898	869	92	752	844
Henry Fawcett	363	364	371	371	324	21	297	318
Herbert Morrison	212	205	215	225	214	28	191	219
Hill Mead	468	469	466	429	449	36	355	391
Hitherfield	670	671	704	705	696	68	598	666
Holy Trinity CofE	382	356	339	325	315	-	270	270
Immanuel CofE	456	459	438	437	428	25	404	429
Iqra	234	244	241	243	245	27	209	236
Jessop	446	446	413	426	414	50	333	383
Johanna Oasis Academy	250	241	219	209	217	18	200	218
Jubilee	433	403	397	381	389	21	344	365
Julian's	689	787	874	927	965	47	953	1,000
Kings Avenue	431	420	374	316	266	16	219	235
Kingswood	884	903	873	824	776	44	654	698
Lark Hall	425	420	391	354	368	48	317	365
Loughborough	499	463	421	412	373	38	316	354
Macaulay CofE	229	218	214	213	202	15	171	186
Orchard	172	190	194	199	204	-	208	208
Paxton	266	338	381	442	494	40	482	522
Reay	248	247	249	243	242	38	201	239
Richard Atkins	407	352	354	323	298	22	281	303
Rosendale	694	662	659	678	668	28	654	682
St Andrew's CofE	205	201	195	191	189	-	196	196
St Andrew's RC	497	486	471	438	433	-	406	406
St Anne's RC	423	420	419	402	384	16	326	342
St Bede's RC	236	224	200	189	171	26	118	144
St Bernadette RC	239	237	236	226	225	-	218	218
St Helen's RC	270	289	282	277	287	20	263	283

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2016-2021

	Total Roll					Nursery	Ages 4-10	Total
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2021**	**2021**
St John The Divine CofE	207	190	172	178	187	18	154	172
St John's CofE	237	231	228	228	226	29	193	222
St Jude's CofE	202	198	195	190	198	-	199	199
St Leonard's CofE	202	237	271	299	312	24	312	336
St Luke's CofE	192	192	202	190	184	-	184	184
St Mark's CofE	184	191	219	213	218	30	186	216
St Mary's RC	352	343	339	343	333	22	296	318
St Saviour's CofE	192	189	194	196	196	-	191	191
St Stephen's CofE	230	224	223	222	219	30	183	213
Stockwell	609	621	642	608	591	71	461	532
Streatham Wells	245	240	242	241	225	27	203	230
Sudbourne	356	351	349	347	338	34	295	329
Sunnyhill	605	608	571	514	436	47	367	414
Telferscot	391	423	450	439	447	32	389	421
Van Gogh*	905	829	754	660	570	28	460	488
Vauxhall	247	237	244	237	236	29	200	229
Walnut Tree Walk	266	259	251	246	279	36	272	308
Woodmansterne	596	643	707	733	743	67	726	793
Wyvil	531	513	530	535	523	49	459	508
Total	**23,892**	**23,956**	**23,841**	**23,445**	**23,112**	**1,715**	**20,600**	**22,315**

Sources: DfE Schools Census (January Data Returns)

****Van Gogh, known as Durand Academy prior to 2019***

Secondary School Roll Trends, 2016-2021

	Total Roll					Ages 11-15	Ages 16+	Total
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2021**	**2021**
Archbishop Tenison's	521	501	422	361	338	328	-	328
Bishop Thomas Grant	1,207	1,215	1,197	1,235	1,217	939	265	1,204
City Heights E-ACT Academy	438	613	748	767	723	653	0	653
Dunraven	1,249	1,287	1,312	1,315	1,322	1,107	256	1,363
Elmgreen	1,047	1,042	1,068	1,111	1,084	855	205	1,060
Evelyn Grace Academy	924	851	784	666	573	511	-	511
Harris Academy Clapham	-	-	-	-	-	193	-	193
Kings College Sixth Form	129	140	148	142	140	-	152	152
La Retraite	942	999	1,019	1,007	1,032	830	251	1,081
Lambeth Academy	951	941	953	897	852	695	115	810
Lilian Baylis	798	823	808	805	808	595	240	835
London Nautical	616	632	614	634	662	507	152	659
Norwood	845	863	893	933	996	877	169	1,046
Oasis Academy South Bank	360	482	606	671	704	609	116	725
Platanos College	927	976	999	1,004	1,002	955	-	955
Saint Gabriel's College	415	472	497	543	568	587	-	587
South Bank Engineering UTC	-	92	185	220	222	61	229	290
St Martin-in-the-Fields	761	645	547	489	492	399	108	507
Trinity Academy	95	249	260	420	499	551	24	575
Woodmansterne	-	-	91	180	330	478	-	478
Total	**12,384**	**12,981**	**13,199**	**13,400**	**13,564**	**11,730**	**2,282**	**14,012**

Sources: DfE Schools Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Nursery School Roll Trends, 2016-2021

	Total Roll					
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Effra	139	138	161	138	163	130
Ethelred	58	60	64	89	119	126
Holmewood	128	139	153	167	162	139
Maytree	83	100	109	99	105	106
Triangle	53	47	60	69	67	75
Total	**461**	**484**	**547**	**562**	**616**	**576**

Special School Roll Trends, 2016-2021

	Total Roll					
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Elm Court	80	86	96	125	138	145
Lansdowne	77	90	102	121	128	138
Livity	88	89	76	88	92	95
Michael Tippett	64	69	87	71	78	80
NAS Vanguard	-	-	-	-	-	27
Turney	125	123	124	132	135	130
Total	**434**	**457**	**485**	**537**	**571**	**615**

Pupil Referral Unit (PRU) Roll Trends, 2016-2021

	Total Roll					
School	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Kennington Park Bridge to School	41	40	44	41	36	27
The Park Centre	119	109	84	86	56	45
Total	**160**	**149**	**128**	**127**	**92**	**72**

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group, 2021

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	38	43	44	30	48	47	52	53	355
Archbishop Sumners CofE	18	60	52	54	53	57	59	31	384
Ashmole	32	30	30	30	30	28	27	30	237
Bonneville	31	55	45	46	46	47	40	51	361
Christ Church Primary (SW9)	16	28	30	23	25	29	22	20	193
Christ Church Streatham CofE	-	28	30	25	30	26	27	29	195
Clapham Manor	39	54	53	59	54	58	58	58	433
Corpus Christi RC	30	57	56	53	57	55	55	58	421
Crown Lane	34	34	49	45	40	46	40	54	342
Dunraven	-	58	58	60	59	60	59	59	413
Elm Wood	23	60	57	58	55	56	55	53	417
Fenstanton	21	43	41	49	56	59	72	57	398
Glenbrook	-	17	24	24	27	25	22	27	166
Granton	32	88	90	88	82	87	60	84	611
Heathbrook	44	56	51	58	46	46	31	34	366
Henry Cavendish	92	106	116	108	104	112	106	100	844
Henry Fawcett	21	44	40	53	30	32	48	50	318
Herbert Morrison	28	30	29	27	30	24	27	24	219
Hill Mead	36	39	45	42	58	57	59	55	391
Hitherfield	68	88	88	84	86	90	84	78	666
Holy Trinity CofE	-	25	36	38	48	34	37	52	270
Immanuel CofE	25	59	57	56	58	57	57	60	429
Iqra	27	30	30	30	30	30	30	29	236
Jessop	50	44	48	52	50	49	46	44	383
Johanna Oasis Academy	18	30	30	22	30	30	30	28	218
Jubilee	21	45	55	42	57	46	53	46	365
Julian's	47	146	141	137	132	145	127	125	1000
Kings Avenue	16	18	18	24	36	38	39	46	235
Kingswood	44	80	90	87	93	100	99	105	698
Lark Hall	48	33	50	54	31	39	50	60	365
Loughborough	38	38	43	50	44	41	57	43	354
Macaulay CofE	15	27	30	24	23	28	16	23	186
Orchard	-	30	30	29	30	30	29	30	208
Paxton	40	88	86	83	79	69	52	25	522
Reay	38	30	29	30	25	28	29	30	239
Richard Atkins	22	31	40	48	36	43	38	45	303
Rosendale	28	105	85	117	82	88	90	87	682
St Andrew's CofE	-	31	29	27	25	26	30	28	196
St Andrew's RC	-	57	60	57	56	60	58	58	406
St Anne's RC	16	33	45	52	42	51	52	51	342
St Bede's RC	26	35	37	46	-	-	-	-	144
St Bernadette RC	-	-	-	-	50	60	50	58	218
St Helen's RC	20	25	45	31	50	35	40	37	283

Source: DfE Schools Census January 2021

SCHOOL POPULATION

Primary School Rolls by Year Group, 2021

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	18	18	24	20	21	25	21	25	172
St John's CofE	29	30	27	26	31	26	24	29	222
St Jude's CofE	-	30	29	25	29	31	28	27	199
St Leonard's CofE	24	54	53	58	53	41	27	26	336
St Luke's CofE	-	30	21	23	30	21	30	29	184
St Mark's CofE	30	27	25	22	27	25	31	29	216
St Mary's RC	22	48	44	42	43	42	35	42	318
St Saviour's CofE	-	24	30	28	21	30	29	29	191
St Stephen's CofE	30	19	30	28	30	28	19	29	213
Stockwell	71	59	70	74	57	52	77	72	532
Streatham Wells	27	30	26	30	30	29	29	29	230
Sudbourne	34	43	44	43	44	37	43	41	329
Sunnyhill	47	42	57	54	53	59	47	55	414
Telferscot	32	57	59	53	59	60	51	50	421
Van Gogh	28	47	39	57	67	70	81	99	488
Vauxhall	29	29	27	30	30	30	25	29	229
Walnut Tree Walk	36	60	46	29	30	47	29	31	308
Woodmansterne	67	119	119	90	109	112	117	60	793
Wyvil	49	59	60	70	69	61	72	68	508
Total	**1,715**	**2,883**	**2,972**	**2,954**	**2,956**	**2,994**	**2,927**	**2,914**	**22,315**

Source: DfE Schools Census January 2021

Secondary School Rolls by Year Group, 2021

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	49	58	64	74	83	-	-	-	328
Bishop Thomas Grant	186	184	206	183	180	136	129	-	1,204
City Heights E-ACT Academy	80	117	150	151	155	-	-	-	653
Dunraven	245	217	217	214	214	129	127	-	1,363
Elmgreen	170	176	173	167	169	113	92	-	1,060
Evelyn Grace Academy	61	93	125	120	112	-	-	-	511
Harris Academy Clapham	193	-	-	-	-	-	-	-	193
Kings College Sixth Form	-	-	-	-	-	81	71	-	152
La Retraite	166	169	171	163	161	147	104	-	1,081
Lambeth Academy	107	152	140	151	145	56	59	-	810
Lilian Baylis	122	120	119	116	118	135	105	-	835
London Nautical	88	99	102	105	113	84	68	-	659
Norwood	179	184	193	170	151	96	73	-	1,046
Oasis Academy South Bank	126	123	122	122	116	61	55	-	725
Platanos College	159	203	208	198	187	-	-	-	955
Saint Gabriel's College	121	120	120	116	110	-	-	-	587
South Bank Engineering UTC	-	-	-	29	32	150	79	-	290
St Martin-in-the-Fields	47	101	85	75	91	70	38	-	507
Trinity Academy	115	131	125	95	85	24	-	-	575
Woodmansterne	150	149	88	91	-	-	-	-	478
Total	**2,364**	**2,396**	**2,408**	**2,340**	**2,222**	**1,282**	**1,000**	**-**	**14,012**

Source: DfE Schools Census January 2021

SCHOOL POPULATION

Special School Rolls by Year Group, 2021

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	4	10	21	8	8	15	15	14
Michael Tippett	-	-	-	-	-	-	-	-
NAS Vanguard	-	-	-	-	-	-	-	-
Turney	-	9	9	19	9	8	9	9
Total	**4**	**19**	**30**	**27**	**17**	**23**	**24**	**23**

School	7	8	9	10	11	12	13	14	Total
Elm Court	26	18	21	21	19	13	20	7	145
Lansdowne	20	27	26	17	14	15	19	-	138
Livity	-	-	-	-	-	-	-	-	95
Michael Tippett	7	12	5	13	15	12	6	10	80
NAS Vanguard	14	7	6	-	-	-	-	-	27
Turney	8	10	9	10	6	3	6	6	130
Total	**75**	**74**	**67**	**61**	**54**	**43**	**51**	**23**	**615**

Pupil Referral Units (PRUs) Rolls by Year Group, 2021

School	Nursery	Reception	1	2	3	4	5	6
Kennington Park Bridge to School	-	-	-	4	6	5	5	7
The Park Centre	-	-	-	-	-	-	-	-
Total	**-**	**-**	**-**	**4**	**6**	**5**	**5**	**7**

School	7	8	9	10	11	12	13	14	Total
Kennington Park Bridge to School	-	-	-	-	-	-	-	-	27
The Park Centre	-	1	16	15	13	-	-	-	45
Total	**-**	**1**	**16**	**15**	**13**	**-**	**-**	**-**	**72**

Nursery School Rolls, 2021

School	Full Time	Part Time	Total
Effra	66	64	130
Ethelred	103	23	126
Holmewood	101	38	139
Maytree	78	28	106
Triangle	45	30	75
Total	**393**	**183**	**576**

Source: DfE Schools Census January 2021

Primary School Rolls by Year Group and Gender, 2021

	Boys									Girls								
School	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	23	24	28	15	26	21	24	24	185	15	19	16	15	22	26	28	29	170
Archbishop Sumners CofE	10	31	21	28	22	28	29	19	188	8	29	31	26	31	29	30	12	196
Ashmole	15	11	18	15	12	13	14	17	115	17	19	12	15	18	15	13	13	122
Bonneville	16	29	19	19	20	29	23	28	183	15	26	26	27	26	18	17	23	178
Christ Church Primary (SW9)	8	17	11	14	15	13	16	10	104	8	11	19	9	10	16	6	10	89
Christ Church Streatham CofE	-	16	19	13	15	10	12	11	96	-	12	11	12	15	16	15	18	99
Clapham Manor	21	26	22	26	34	34	20	29	212	18	28	31	33	20	24	38	29	221
Corpus Christi RC	14	28	29	26	36	30	34	22	219	16	29	27	27	21	25	21	36	202
Crown Lane	17	15	32	23	21	25	24	34	191	17	19	17	22	19	21	16	20	151
Dunraven	-	30	28	37	29	27	34	23	208	-	28	30	23	30	33	25	36	205
Elm Wood	15	28	24	27	24	26	26	22	192	8	32	33	31	31	30	29	31	225
Fenstanton	13	21	20	23	29	24	39	27	196	8	22	21	26	27	35	33	30	202
Glenbrook	-	5	18	10	16	8	13	13	83	-	12	6	14	11	17	9	14	83
Granton	19	44	44	37	44	45	31	43	307	13	44	46	51	38	42	29	41	304
Heathbrook	21	38	21	26	27	23	17	15	188	23	18	30	32	19	23	14	19	178
Henry Cavendish	48	53	59	52	45	61	55	47	420	44	53	57	56	59	51	51	53	424
Henry Fawcett	8	26	17	31	13	18	21	27	161	13	18	23	22	17	14	27	23	157
Herbert Morrison	14	9	12	15	14	13	11	12	100	14	21	17	12	16	11	16	12	119
Hill Mead	14	22	26	24	29	29	31	28	203	22	17	19	18	29	28	28	27	188
Hitherfield	34	42	49	44	38	37	41	42	327	34	46	39	40	48	53	43	36	339
Holy Trinity CofE	-	12	15	15	27	14	22	23	128	-	13	21	23	21	20	15	29	142
Immanuel CofE	16	34	22	30	35	32	24	28	221	9	25	35	26	23	25	33	32	208
Iqra	11	20	17	14	16	14	16	11	119	16	10	13	16	14	16	14	18	117
Jessop	30	23	26	25	21	15	17	24	181	20	21	22	27	29	34	29	20	202
Johanna Oasis Academy	7	17	21	10	16	11	14	11	107	11	13	9	12	14	19	16	17	111
Jubilee	12	20	26	25	30	28	29	19	189	9	25	29	17	27	18	24	27	176
Julian's	21	68	68	65	64	69	69	56	480	26	78	73	72	68	76	58	69	520
Kings Avenue	2	10	8	12	22	22	20	27	123	14	8	10	12	14	16	19	19	112
Kingswood	22	39	53	44	51	49	54	48	360	22	41	37	43	42	51	45	57	338
Lark Hall	23	18	27	33	18	17	33	27	196	25	15	23	21	13	22	17	33	169
Loughborough	18	25	24	32	23	24	32	23	201	20	13	19	18	21	17	25	20	153
Macaulay CofE	7	15	20	13	7	14	10	12	98	8	12	10	11	16	14	6	11	88
Orchard	-	15	15	14	17	19	10	12	102	-	15	15	15	13	11	19	18	106
Paxton	20	41	38	49	43	39	22	11	263	20	47	48	34	36	30	30	14	259
Reay	15	19	13	15	14	16	9	16	117	23	11	16	15	11	12	20	14	122
Richard Atkins	14	18	17	25	21	23	22	21	161	8	13	23	23	15	20	16	24	142
Rosendale	12	45	42	57	41	34	50	42	323	16	60	43	60	41	54	40	45	359
St Andrew's CofE	-	19	11	13	12	10	12	11	88	-	12	18	14	13	16	18	17	108
St Andrew's RC	-	29	31	28	26	34	37	31	216	-	28	29	29	30	26	21	27	190
St Anne's RC	5	18	17	26	19	29	23	26	163	11	15	28	26	23	22	29	25	179
St Bede's RC	14	20	14	25	-	-	-	-	73	12	15	23	21	-	-	-	-	71
St Bernadette RC	-	-	-	-	24	27	24	17	92	-	-	-	-	26	33	26	41	126
St Helen's RC	9	15	28	17	25	14	21	13	142	11	10	17	14	25	21	19	24	141

Source: DfE Schools Census January 2021

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2021

	Boys									Girls								
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Boys Total**	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Girls Total**
St John The Divine CofE	8	10	13	6	10	14	11	8	80	10	8	11	14	11	11	10	17	92
St John's CofE	12	13	13	8	18	11	12	17	104	17	17	14	18	13	15	12	12	118
St Jude's CofE	-	11	16	12	10	14	14	13	90	-	19	13	13	19	17	14	14	109
St Leonard's CofE	13	27	29	28	32	18	11	9	167	11	27	24	30	21	23	16	17	169
St Luke's CofE	-	13	13	12	12	11	14	11	86	-	17	8	11	18	10	16	18	98
St Mark's CofE	16	17	10	14	13	11	12	14	107	14	10	15	8	14	14	19	15	109
St Mary's RC	8	18	22	24	20	18	18	23	151	14	30	22	18	23	24	17	19	167
St Saviour's CofE	-	11	15	13	10	18	16	15	98	-	13	15	15	11	12	13	14	93
St Stephen's CofE	16	11	18	14	14	11	11	16	111	14	8	12	14	16	17	8	13	102
Stockwell	38	28	42	45	34	24	41	30	282	33	31	28	29	23	28	36	42	250
Streatham Wells	16	10	15	14	17	15	16	11	114	11	20	11	16	13	14	13	18	116
Sudbourne	11	22	23	20	26	17	21	16	156	23	21	21	23	18	20	22	25	173
Sunnyhill	19	18	30	25	25	35	30	27	209	28	24	27	29	28	24	17	28	205
Telferscot	14	28	30	25	31	32	27	26	213	18	29	29	28	28	28	24	24	208
Van Gogh	19	23	19	26	30	33	43	41	234	9	24	20	31	37	37	38	58	254
Vauxhall	12	15	17	15	11	12	12	18	112	17	14	10	15	19	18	13	11	117
Walnut Tree Walk	22	26	21	14	9	21	16	10	139	14	34	25	15	21	26	13	21	169
Woodmansterne	31	49	59	50	52	45	60	35	381	36	70	60	40	57	67	57	25	412
Wyvil	29	38	37	39	40	34	39	40	296	20	21	23	31	29	27	33	28	212
Total	**852**	**1,443**	**1,512**	**1,496**	**1,495**	**1,462**	**1,509**	**1,382**	**11,151**	**863**	**1,440**	**1,460**	**1,458**	**1,461**	**1,532**	**1,418**	**1,532**	**11,164**

Secondary School Rolls by Year Group and Gender, 2021

	Boys									Girls								
School	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Archbishop Tenison's	26	38	37	49	62	-	-	-	212	23	20	27	25	21	-	-	-	116
Bishop Thomas Grant	101	97	112	117	100	65	66	-	658	85	87	94	66	80	71	63	-	546
City Heights E-ACT Academy	49	71	80	79	79	-	-	-	358	31	46	70	72	76	-	-	-	295
Dunraven	134	118	119	111	107	49	60	-	698	111	99	98	103	107	80	67	-	665
Elmgreen	98	109	101	99	91	52	49	-	599	72	67	72	68	78	61	43	-	461
Evelyn Grace Academy	35	41	81	70	57	-	-	-	284	26	52	44	50	55	-	-	-	227
Harris Academy Clapham	112	-	-	-	-	-	-	-	112	81	-	-	-	-	-	-		81
Kings College Sixth Form	-	-	-	-	-	55	44	-	99	-	-	-	-	-	26	27	-	53
La Retraite	-	-	-	-	-	18	10	-	28	166	169	171	163	161	129	94	-	1053
Lambeth Academy	60	80	71	97	89	34	22	-	453	47	72	69	54	56	22	37	-	357
Lilian Baylis	63	55	71	70	64	62	44	-	429	59	65	48	46	54	73	61	-	406
London Nautical	88	99	102	105	113	81	67	-	655	-	-	-	-	-	3	1	-	4
Norwood	89	92	93	80	63	45	37	-	499	90	92	100	90	88	51	36	-	547
Oasis Academy South Bank	69	70	58	64	62	32	26	-	381	57	53	64	58	54	29	29	-	344
Platanos College	76	107	109	105	95	-	-	-	492	83	96	99	93	92	-	-	-	463
Saint Gabriel's College	54	64	64	61	57	-	-	-	300	67	56	56	55	53	-	-	-	287
South Bank Engineering UTC	-	-	-	18	21	120	66	-	225	-	-	-	11	11	30	13	-	65
St Martin-in-the-Fields	-	-	-	-	-	13	2	-	15	47	101	85	75	91	57	36	-	492
Trinity Academy	55	77	68	50	47	18	-	-	315	60	54	57	45	38	6	-	-	260
Woodmansterne	80	80	49	50	-	-	-	-	259	70	69	39	41	-	-	-	-	219
Total	**1,189**	**1,198**	**1,215**	**1,225**	**1,107**	**644**	**493**	**-**	**7,071**	**1,175**	**1,198**	**1,193**	**1,115**	**1,115**	**638**	**507**	**-**	**6,941**

Source: DfE Schools Census January 2021

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2021

	Boys																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**
Elm Court	-	-	-	-	-	-	-	-	21	12	18	16	15	11	16	5	114
Lansdowne	-	-	-	-	-	-	-	-	18	20	17	12	11	12	15	-	105
Livity	3	7	16	6	6	14	8	8	-	-	-	-	-	-	-	-	68
Michael Tippett	-	-	-	-	-	-	-	-	5	7	3	8	10	8	2	8	51
NAS vanguard	-	-	-	-	-	-	-	-	13	5	4	-	-	-	-	-	22
Turney	-	6	9	15	7	7	7	8	7	9	8	9	2	2	6	5	107
Total	**3**	**13**	**25**	**21**	**13**	**21**	**15**	**16**	**64**	**53**	**50**	**45**	**38**	**33**	**39**	**18**	**467**

	Girls																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Elm Court	-	-	-	-	-	-	-	-	5	6	3	5	4	2	4	2	31
Lansdowne	-	-	-	-	-	-	-	-	2	7	9	5	3	3	4	-	33
Livity	1	3	5	2	2	1	7	6	-	-	-	-	-	-	-	-	27
Michael Tippett	-	-	-	-	-	-	-	-	2	5	2	5	5	4	4	2	29
NAS Vanguard	-	-	-	-	-	-	-	-	1	2	2	-	-	-	-	-	5
Turney	-	3	-	4	2	1	2	1	1	1	1	1	4	1	-	1	23
Total	**1**	**6**	**5**	**6**	**4**	**2**	**9**	**7**	**11**	**21**	**17**	**16**	**16**	**10**	**12**	**5**	**148**

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2021

	Boys																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**
Kennington Park Bridge to School	-	-	-	4	5	4	5	6	-	-	-	-	-	-	-	-	24
The Park Centre	-	-	-	-	-	-	-	-	-	1	12	10	6	-	-	-	29
Total	**-**	**-**	**-**	**4**	**5**	**4**	**5**	**6**	**-**	**1**	**12**	**10**	**6**	**-**	**-**	**-**	**53**

	Girls																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Kennington Park Bridge to School	-	-	-	-	1	1	-	1	-	-	-	-	-	-	-	-	3
The Park Centre	-	-	-	-	-	-	-	-	-	-	4	5	7	-	-	-	16
Total	**-**	**-**	**-**	**-**	**1**	**1**	**-**	**1**	**-**	**-**	**4**	**5**	**7**	**-**	**-**	**-**	**19**

Nursery School Rolls by Gender, 2021

	Boys			Girls		
School	**Full Time**	**Part Time**	**Boys Total**	**Full Time**	**Part Time**	**Girls Total**
Effra	30	28	58	34	38	72
Ethelred	14	51	65	8	52	61
Holmewood	16	57	73	22	44	66
Maytree	18	44	62	10	34	44
Triangle	19	23	42	11	22	33
Total	**97**	**203**	**300**	**86**	**190**	**276**

Source: DfE Schools Census January 2021

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Brixton	690	799	749	715	744	684	689
Clapham & Stockwell	788	706	691	671	640	605	617
North Lambeth	621	520	527	498	532	524	524
Norwood	344	383	406	423	572	589	547
Streatham	740	748	786	845	670	651	671
Total	**3,183**	**3,156**	**3,158**	**3,152**	**3,157**	**3,053**	**3,048**

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Brixton	672	635	607	589	572	576	582
Clapham & Stockwell	612	571	563	546	530	536	543
North Lambeth	542	569	546	528	506	509	513
Norwood	547	546	514	474	452	449	448
Streatham	671	599	582	565	544	543	544
Total	**2,962**	**2,920**	**2,812**	**2,702**	**2,605**	**2,612**	**2,630**

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for

Secondary School Roll Projections

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Year 7	2,156	2,245	2,277	2,265	2,337	2,472	2,393
Year 8	2,037	2,153	2,254	2,286	2,252	2,312	2,417
Year 9	1,934	1,994	2,141	2,261	2,245	2,213	2,296
Year 10	1,941	1,942	1,979	2,182	2,261	2,256	2,243
Year 11	1,819	1,864	1,870	1,953	2,090	2,170	2,216
Total	**9,887**	**10,198**	**10,521**	**10,947**	**11,185**	**11,423**	**11,565**

The overall number of expected Year 7 pupils in Lambeth can be predicted in large part using the number of Year 6 pupils on roll in primary schools, but they need to take account of the transfer rate, the net proportion transferring out of or into Lambeth to/from neighbouring boroughs after primary school

The total forecasted number of vacant places in Lambeth's secondary schools

Number on roll	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Year 7	378	377	421	392	412	475
Year 8	264	400	406	428	415	444
Year 9	253	292	431	418	455	448
Year 10	401	251	286	405	405	450
Year 11	389	483	336	348	480	485
Total	**1,685**	**1,804**	**1,880**	**1,992**	**2,167**	**2,302**

The table above shows the volume of vacancies currently projected for each year group in Lambeth secondary schools, assuming no changes to the current planned available places is made.

Source: Pupil Place Planning and Resultant Capital Programmes Cabinet Report, January 2021

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2021-22

The following information must be taken into account when interpreting this data:
-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

	2021/22		
School	Funded Roll	Total Budget	Budget per Pupil
Allen Edwards	305	£1,907,575	£6,254
Archbishop Sumners CofE	362	£2,222,467	£6,139
Ashmole	204	£1,270,914	£6,230
Bonneville	335	£1,964,187	£5,863
Christ Church Primary (SW9)	176	£1,134,599	£6,447
Christ Church Streatham CofE	196	£1,196,992	£6,107
Clapham Manor	395	£2,322,150	£5,879
Corpus Christi RC	393	£2,187,943	£5,567
Crown Lane	315	£1,978,508	£6,281
Elm Wood	392	£2,228,315	£5,684
Fenstanton	376	£2,238,318	£5,953
Glenbrook	169	£1,156,504	£6,843
Granton	586	£3,345,274	£5,709
Heathbrook	331	£1,970,640	£5,954
Henry Cavendish	762	£4,247,298	£5,574
Henry Fawcett	301	£1,879,459	£6,244
Herbert Morrison	190	£1,232,595	£6,487
Hill Mead	345	£2,175,974	£6,307
Hitherfield	598	£3,444,241	£5,760
Holy Trinity CofE	270	£1,661,528	£6,154
Immanuel CofE	407	£2,209,984	£5,430
Iqra	209	£1,469,708	£7,032
Jessop	339	£1,976,008	£5,829
Johanna Oasis Academy	196	£1,243,054	£6,342
Jubilee	348	£2,177,731	£6,258
Julian's	951	£5,050,914	£5,311
Kings Avenue	218	£1,420,044	£6,514
Kingswood	671	£3,905,811	£5,821
Lark Hall	324	£2,312,252	£7,137
Loughborough	311	£2,029,789	£6,527
Macaulay CofE	176	£1,068,177	£6,069
Orchard	210	£1,298,468	£6,183
Paxton	502	£2,793,479	£5,570
Reay	204	£1,261,232	£6,183
Richard Atkins	283	£1,787,200	£6,315
Rosendale	668	£3,480,133	£5,210
St Andrew's CofE	198	£1,248,918	£6,308
St Andrew's RC	405	£2,221,877	£5,486
St Anne's RC	326	£2,005,919	£6,153
St Bede's RC	121	£846,794	£6,998

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2021-22

	2021/22		
School	Funded Roll	Total Budget	Budget per Pupil
St Bernadette RC	220	£1,310,196	£5,955
St Helen's RC	262	£1,615,174	£6,165
St John The Divine CofE	154	£988,053	£6,416
St John's CofE	193	£1,256,371	£6,510
St Jude's CofE	198	£1,150,992	£5,813
St Leonard's CofE	335	£1,867,266	£5,582
St Luke's CofE	187	£1,195,650	£6,394
St Mark's CofE	188	£1,227,722	£6,530
St Mary's RC	300	£1,726,749	£5,756
St Saviour's CofE	193	£1,154,181	£5,980
St Stephen's CofE	184	£1,194,184	£6,490
Stockwell	466	£2,803,288	£6,016
Streatham Wells	208	£1,245,437	£5,988
Sudbourne	302	£1,811,920	£6,000
Sunnyhill	367	£2,255,537	£6,146
Telferscot	396	£2,112,844	£5,335
Van Gogh	469	£2,846,191	£6,069
Vauxhall	201	£1,302,880	£6,482
Walnut Tree Walk	271	£1,659,920	£6,125
Woodmansterne*	1342	£8,767,799	£6,536
Wyvil	470	£2,960,682	£6,299
Lambeth average	**344**	**£2,066,000**	**£6,110**

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2021-22

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

	2021/22		
School	Funded Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	319	£2,765,928	£8,671
Bishop Thomas Grant	938	£7,037,467	£7,503
City Heights Academy	644	£5,415,217	£8,409
Dunraven*	1,514	£10,531,755	£6,956
Elmgreen	866	£6,917,706	£7,988
Evelyn Grace	512	£4,373,170	£8,541
Harris Acdemy Clapham	311	£2,681,951	£8,631
Kings College Sixth Form	n/a	n/a	n/a
La Retraite	830	£6,448,396	£7,769
Lambeth Academy	691	£5,629,363	£8,147
Lilian Baylis	600	£5,297,274	£8,829
London Nautical	508	£4,156,502	£8,182
Norwood	875	£7,199,164	£8,228
Oasis Academy South Bank	608	£5,148,770	£8,468
Platanos College	961	£7,930,693	£8,253
Saint Gabriel's College	590	£4,843,246	£8,209
South Bank Engineering UTC	55	£663,394	£12,062
St Martin-in-the-Fields	392	£3,281,271	£8,371
Trinity Academy	534	£4,611,189	£8,635
Lambeth average	**653**	**£5,274,025**	**£8,436**

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2015-2019

Qualified Staff	2014-15	2015-16	2016-17	2017-18	2018-19
Nursery Schools	20	20	20	20	19
Primary Schools	1,455	1,329	1,291	1,232	1,301
Secondary Schools	783	834	791	781	837
Special Schools	75	66	69	71	83
PRUs	24	23	22	21	16
Total	**2,357**	**2,272**	**2,193**	**2,125**	**2,256**

Sources: DfE School Workforce Census. 2020 data was not available at the time this document was produced.
Includes full-time and part-time teachers with QTS.

Average Class Size - Number of pupils taught by one teacher, 2016-2021

Type of Establishment	2016	2017	2018	2019	2020	2021
Lambeth primaries - nursery classes only	17.5	17.0	16.2	17.3	15.4	13.8
Primary - excluding nursery classes	27	27.5	26.1	26.0	26.8	26.3
National - state-funded primaries including	*27.1*	*27.1*	*27.1*	*27.1*	*27.5*	*n/a*
Lambeth secondaries	18	18.0	18.7	20.0	20.1	20.7
National state-funded secondaries	*20.4*	*20.8*	*21.2*	*21.7*	*22.0*	*n/a*

Sources: DfE Schools Census and DfE Statistical First Releases
Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2021

	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
No of pupils	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	2	13	0	0	42	5.7%
11-15 pupils	1	8	0	0	21	2.9%
16-20 pupils	39	13	0	1	67	9.1%
21-25 pupils	170	3	0	6	190	25.9%
26-30 pupils	367	1	0	18	396	54.0%
31-35 pupils	12	1	0	2	15	2.0%
36-40 pupils	1	0	0	0	2	0.3%
41+	0	0	0	0	0	0.0%
Grand Total	**592**	**39**	**0**	**27**	**733**	**100.0%**

Source: DfE Schools Census January 2021

****The total classes section includes 21 classes that do not have a qualified teacher assigned to them, and 110 mixed classes.***

Secondary Schools - Number of pupils in each class, 2021

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	44	0	49	17.6%
11-15 pupils	29	1	30	10.8%
16-20 pupils	27	2	31	11.2%
21-25 pupils	65	0	67	24.1%
26-30 pupils	78	0	79	28.4%
31-35 pupils	21	0	21	7.6%
36-40 pupils	0	0	0	0.0%
41+	0	0	1	0.4%
Grand Total	**264**	**3**	**278**	**100%**

Source: DfE Schools Census January 2021

****The total classes section includes 11 classes that do not have a qualified teacher assigned to them, and two mixed classes.***

Primary School Absence & Attendance Rate, 2018/19

	2018/19		
School	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.3%	10.1%	95.7%
Archbishop Sumners CofE	4.0%	9.5%	96.0%
Ashmole	4.1%	7.9%	95.9%
Bonneville	4.3%	10.1%	95.7%
Christ Church Primary (SW9)	4.4%	12.7%	95.6%
Christ Church Streatham CofE	3.2%	4.5%	96.8%
Clapham Manor	3.9%	5.5%	96.1%
Corpus Christi RC	1.9%	SUPP	98.1%
Crown Lane	6.3%	19.5%	93.7%
Dunraven	4.9%	10.4%	95.1%
Elm Wood	4.1%	9.3%	95.9%
Fenstanton	4.8%	12.8%	95.2%
Glenbrook	4.3%	9.1%	95.7%
Granton	4.2%	8.9%	95.8%
Heathbrook	5.0%	12.5%	95.0%
Henry Cavendish	3.6%	7.0%	96.4%
Henry Fawcett	5.6%	16.9%	94.4%
Herbert Morrison	5.2%	13.7%	94.8%
Hill Mead	4.9%	16.0%	95.1%
Hitherfield	3.6%	3.9%	96.4%
Holy Trinity CofE	4.8%	14.1%	95.2%
Immanuel CofE	3.2%	3.4%	96.8%
Iqra	3.6%	4.4%	96.4%
Jessop	4.9%	11.5%	95.1%
Johanna Oasis Academy	3.1%	6.3%	96.9%
Jubilee	5.5%	17.7%	94.5%
Julian's	3.3%	4.4%	96.7%
Kings Avenue	3.8%	6.2%	96.2%
Kingswood	4.2%	9.4%	95.8%
Lark Hall Primary	4.4%	8.0%	95.6%
Loughborough	4.7%	12.6%	95.3%
Macaulay CofE	3.3%	5.4%	96.7%
Orchard	3.9%	9.4%	96.1%
Paxton	3.8%	6.9%	96.2%
Reay	3.3%	5.7%	96.7%
Richard Atkins	5.2%	16.6%	94.8%
Rosendale	3.6%	6.8%	96.4%
St Andrew's CofE	3.8%	7.1%	96.2%
St Andrew's RC	3.0%	2.9%	97.0%
St Anne's RC	3.8%	8.0%	96.2%
St Bede's RC	4.3%	12.9%	95.7%
St Bernadette RC	3.7%	6.4%	96.3%
St Helen's RC	3.3%	4.3%	96.7%
St John The Divine CofE	3.1%	5.5%	96.9%
St John's CofE	3.2%	3.5%	96.8%
St Jude's CofE	2.5%	1.8%	97.5%
St Leonard's CofE	3.3%	4.5%	96.7%
St Luke's CofE	5.0%	14.0%	95.0%
St Mark's CofE	4.3%	12.1%	95.7%
St Mary's RC	2.7%	4.9%	97.3%
St Saviour's CofE	5.0%	13.1%	95.0%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2018/19

	2018/19		
School	Overall Absence	Persistent Absence 10%+	Attendance Rate
St Stephen's CofE	4.2%	9.4%	95.8%
Stockwell	4.3%	11.8%	95.7%
Streatham Wells	4.1%	7.1%	95.9%
Sudbourne	3.9%	8.5%	96.1%
Sunnyhill	3.8%	7.4%	96.2%
Telferscot	3.3%	6.6%	96.7%
Van Gogh	3.9%	8.2%	96.1%
Vauxhall	4.1%	12.0%	95.9%
Walnut Tree Walk	4.3%	10.6%	95.7%
Woodmansterne	2.9%	2.9%	97.1%
Wyvil	3.9%	7.3%	96.1%
Lambeth	**4.0%**	**8.7%**	**96.0%**
National	**4.0%**	**8.2%**	**96.0%**

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2018/19

	2018/19		
School	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	6.1%	16.7%	93.9%
Bishop Thomas Grant	2.6%	3.2%	97.4%
City Heights E-ACT Academy	7.4%	20.9%	92.6%
Dunraven	4.9%	10.4%	95.1%
Elmgreen	5.4%	14.2%	94.6%
Evelyn Grace Academy	6.6%	19.8%	93.4%
La Retraite	4.1%	9.9%	95.9%
Lambeth Academy	5.7%	13.6%	94.3%
Lilian Baylis	5.2%	12.6%	94.8%
London Nautical	5.3%	13.3%	94.7%
Norwood	4.1%	8.6%	95.9%
Oasis Academy Southbank	4.4%	9.1%	95.6%
Platanos College	5.8%	15.9%	94.2%
Saint Gabriel's College	4.5%	SUPP	95.5%
South Bank Engineering UTC	6.0%	17.3%	94.0%
St Martin-in-the-Fields	6.2%	19.3%	93.8%
Trinity Academy	9.3%	35.3%	90.7%
Lambeth	**5.1%**	**13.1%**	**94.9%**
National	**5.5%**	**13.7%**	**94.5%**

Source: DfE Secondary Performance Tables

Special School Absence & Attendance Rate, 2018/19

	2018/19		
School	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	11.0%	32.4%	89.0%
Lansdowne	8.9%	19.8%	91.1%
Livity	15.4%	42.7%	84.6%
Michael Tippett	9.6%	36.2%	90.4%
Turney	7.7%	24.3%	92.3%
Lambeth	**10.4%**	**30.2%**	**89.6%**
National	**10.1%**	**28.8%**	**89.9%**

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.
n/a = not available

Primary School Attendance Rate, 2015-2019

School	Annual attendance rate					5 Year Average
	2014/15	2015/16	2016/17	2017/18	2018/19	
Allen Edwards	96.3%	95.1%	95.7%	96.0%	95.7%	95.8%
Archbishop Sumners CofE	96.8%	96.3%	96.2%	96.3%	96.0%	96.3%
Ashmole	95.5%	95.6%	96.0%	96.5%	95.9%	95.9%
Bonneville	95.8%	95.6%	95.6%	95.6%	95.7%	95.7%
Christ Church Primary (SW9)	94.3%	95.3%	95.7%	96.2%	95.6%	95.4%
Christ Church Streatham	97.4%	96.6%	96.1%	95.1%	96.8%	96.4%
Clapham Manor	96.3%	96.1%	96.9%	96.7%	96.1%	96.4%
Corpus Christi RC	98.0%	98.3%	98.0%	98.2%	98.1%	98.1%
Crown Lane	95.6%	95.6%	95.3%	95.5%	93.7%	95.1%
Dunraven	95.6%	95.9%	94.2%	95.3%	95.1%	95.2%
Elm Wood	96.2%	96.0%	95.8%	95.6%	95.9%	95.9%
Fenstanton	94.7%	94.4%	94.6%	94.8%	95.2%	94.7%
Glenbrook	95.7%	95.6%	95.1%	94.7%	95.7%	95.4%
Granton	95.3%	95.3%	96.2%	95.7%	95.8%	95.7%
Heathbrook	94.3%	95.9%	94.6%	94.9%	95.0%	94.9%
Henry Cavendish	96.6%	96.3%	96.6%	96.5%	96.4%	96.5%
Henry Fawcett	95.9%	96.1%	96.3%	94.0%	94.4%	95.3%
Herbert Morrison	95.5%	95.5%	96.5%	95.0%	94.8%	95.5%
Hill Mead	95.2%	95.6%	94.8%	94.0%	95.1%	94.9%
Hitherfield	96.3%	96.1%	96.4%	95.9%	96.4%	96.2%
Holy Trinity CofE	95.5%	96.0%	95.6%	95.6%	95.2%	95.6%
Immanuel CofE	96.8%	96.9%	96.9%	96.7%	96.8%	96.8%
Iqra	96.4%	95.9%	96.6%	95.9%	96.4%	96.2%
Jessop	95.7%	95.4%	96.4%	96.0%	95.1%	95.7%
Johanna Oasis Academy	96.2%	96.5%	97.0%	97.0%	96.9%	96.7%
Jubilee	96.5%	95.6%	95.8%	95.4%	94.5%	95.6%
Julian's	96.3%	96.2%	96.3%	96.2%	96.7%	96.3%
Kings Avenue	95.4%	95.8%	95.2%	94.9%	96.2%	95.5%
Kingswood	95.9%	95.8%	95.1%	95.4%	95.8%	95.6%
Lark Hall	95.6%	94.8%	94.9%	95.2%	95.6%	95.2%
Loughborough	94.7%	94.7%	95.8%	95.4%	95.3%	95.2%
Macaulay CofE	96.5%	96.9%	96.6%	96.8%	96.7%	96.7%
Orchard	97.0%	97.3%	96.6%	96.6%	96.1%	96.7%
Paxton	97.0%	97.2%	96.6%	96.4%	96.2%	96.7%
Reay	96.1%	95.5%	96.5%	96.1%	96.7%	96.2%
Richard Atkins	95.8%	95.5%	95.2%	94.7%	94.8%	95.2%
Rosendale	96.3%	96.0%	96.3%	96.1%	96.4%	96.2%
St Andrew's CofE	96.5%	96.0%	97.0%	96.3%	96.2%	96.4%
St Andrew's RC	96.7%	96.8%	96.8%	96.7%	97.0%	96.8%
St Anne's RC	96.4%	96.2%	96.4%	95.7%	96.2%	96.2%
St Bede's RC	95.6%	95.4%	96.3%	95.2%	95.7%	95.6%
St Bernadette RC	96.3%	96.1%	95.7%	96.0%	96.3%	96.1%
St Helen's RC	97.3%	96.6%	96.9%	96.2%	96.7%	96.7%
St John The Divine CofE	96.6%	96.3%	97.4%	96.5%	96.9%	96.7%
St John's CofE	96.7%	95.9%	96.3%	96.0%	96.8%	96.3%
St Jude's CofE	97.6%	97.6%	97.6%	97.5%	97.5%	97.6%

Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2015-2019

	Annual attendance rate					5 Year
School	2014/15	2015/16	2016/17	2017/18	2018/19	Average
St Leonard's CofE	96.5%	97.4%	96.6%	97.1%	96.7%	96.9%
St Luke's CofE	96.6%	96.1%	95.4%	94.2%	95.0%	95.5%
St Mark's CofE	96.2%	95.5%	96.2%	95.5%	95.7%	95.8%
St Mary's RC	97.0%	96.5%	97.1%	96.5%	97.3%	96.9%
St Saviour's CofE	96.7%	96.4%	96.6%	94.8%	95.0%	95.9%
St Stephen's CofE	96.3%	96.4%	95.6%	96.5%	95.8%	96.1%
Stockwell	96.2%	95.9%	96.0%	95.5%	95.7%	95.9%
Streatham Wells	97.0%	96.8%	96.7%	96.7%	95.9%	96.6%
Sudbourne	96.8%	96.6%	96.3%	96.3%	96.1%	96.4%
Sunnyhill	95.7%	95.4%	96.0%	96.1%	96.2%	95.9%
Telferscot	96.0%	96.0%	96.3%	96.2%	96.7%	96.2%
Van Gogh	95.1%	95.9%	95.6%	95.3%	96.1%	95.6%
Vauxhall	96.4%	96.5%	96.6%	96.1%	95.9%	96.3%
Walnut Tree Walk	95.0%	95.5%	95.2%	95.6%	95.7%	95.4%
Woodmansterne	96.4%	96.0%	96.1%	96.6%	97.1%	96.4%
Wyvil	95.7%	95.5%	95.5%	96.3%	96.1%	95.8%
Lambeth	**96.1%**	**96.0%**	**96.1%**	**95.9%**	**96.0%**	**96.0%**
National	**96.0%**	**96.0%**	**96.0%**	**95.8%**	**96.0%**	**96.0%**

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2015-2019

	Annual attendance rate					5 Year
School	2014/15	2015/16	2016/17	2017/18	2018/19	Average
Archbishop Tenison's	96.2%	95.1%	93.0%	93.7%	93.9%	94.4%
Bishop Thomas Grant	97.0%	97.1%	96.8%	96.8%	97.4%	97.0%
City Heights E-ACT Academy	94.1%	95.2%	93.6%	92.7%	92.6%	93.6%
Dunraven	95.6%	95.9%	94.2%	95.3%	95.1%	95.2%
Elmgreen	94.6%	94.2%	94.4%	94.5%	94.6%	94.5%
Evelyn Grace Academy	94.1%	94.4%	94.4%	91.1%	93.4%	93.5%
La Retraite	96.0%	96.2%	96.3%	95.5%	95.9%	96.0%
Lambeth Academy	95.1%	95.2%	94.9%	93.2%	94.3%	94.5%
Lilian Baylis	95.2%	94.5%	94.9%	94.7%	94.8%	94.8%
London Nautical	94.4%	94.7%	94.9%	95.3%	94.7%	94.8%
Norwood	95.5%	95.7%	95.5%	95.9%	95.9%	95.7%
Oasis Academy Southbank	95.8%	95.4%	95.7%	96.5%	95.6%	95.8%
Platanos College	95.3%	95.4%	95.0%	94.7%	94.2%	94.9%
Saint Gabriel's College	95.6%	95.5%	95.4%	95.6%	95.5%	95.5%
South Bank Engineering UTC	n/a	n/a	93.7%	93.1%	94.0%	n/a
St Martin-in-the-Fields	94.7%	94.2%	94.4%	94.2%	93.8%	94.3%
Trinity Academy	94.5%	94.3%	93.8%	93.2%	90.7%	93.3%
Lambeth	**95.3%**	**95.3%**	**95.0%**	**94.8%**	**94.9%**	**95.1%**
National	**94.7%**	**94.8%**	**94.6%**	**94.5%**	**94.5%**	**94.6%**

Sources: DfE Attendance Returns & DfE Performance Tables

Number of Permanent Exclusions from School, 2016-2019

				2018-19		
Type of School	2015-16	2016-17	2017-18	2018-19	Lambeth % of school population	National % of school population
Primary	14	10	5	1	0.00%	0.03%
Secondary	19	24	38	20	0.15%	0.20%
Special	1	0	0	0	0.00%	0.07%
Total	**34**	**34**	**43**	**21**	**0.06%**	**0.10%**

Source: DfE Schools Census

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Allen Edwards	355	40.0%	8.2%	23.1%	45.7%	59.4%
Archbishop Sumners CofE	384	34.6%	4.2%	18.5%	15.8%	40.7%
Ashmole	237	27.4%	3.0%	13.1%	14.6%	29.6%
Bonneville	361	30.5%	2.5%	5.8%	13.7%	23.5%
Christ Church Primary (SW9)	193	36.3%	2.6%	8.8%	21.0%	33.2%
Christ Church Streatham CofE	195	39.5%	2.1%	12.8%	18.8%	26.6%
Clapham Manor	433	32.6%	3.0%	13.9%	37.5%	46.9%
Corpus Christi RC	421	14.3%	2.6%	11.4%	12.4%	23.9%
Crown Lane	342	40.6%	7.6%	16.4%	20.2%	26.8%
Dunraven	413	24.7%	2.9%	16.2%	5.4%	11.2%
Elm Wood	417	21.1%	2.6%	12.5%	8.9%	17.7%
Fenstanton	398	43.7%	2.0%	21.1%	16.6%	22.1%
Glenbrook	166	53.6%	7.2%	20.5%	18.2%	38.0%
Granton	611	50.9%	1.6%	10.6%	40.1%	50.7%
Heathbrook	366	31.1%	1.9%	7.7%	27.8%	43.3%
Henry Cavendish	844	15.8%	1.8%	3.2%	38.6%	40.6%
Henry Fawcett	318	50.6%	4.7%	11.3%	34.9%	43.2%
Herbert Morrison	219	32.4%	4.6%	10.5%	32.2%	45.8%
Hill Mead	391	52.4%	4.3%	34.8%	n/a	n/a
Hitherfield	666	20.6%	3.0%	11.1%	15.8%	26.0%
Holy Trinity CofE	270	44.1%	4.1%	4.8%	14.9%	26.3%
Immanuel CofE	429	13.5%	2.1%	7.2%	25.7%	47.0%
Iqra	236	29.7%	5.1%	3.4%	56.3%	78.0%
Jessop	383	33.7%	2.9%	7.0%	7.5%	14.5%
Johanna Oasis Academy	218	35.8%	5.5%	10.1%	29.0%	60.4%
Jubilee	365	40.5%	6.3%	22.7%	43.4%	55.0%
Julian's	1000	14.0%	2.9%	11.9%	11.5%	20.7%
Kings Avenue	235	49.8%	3.0%	21.7%	45.1%	57.5%
Kingswood	698	38.4%	2.1%	18.3%	12.1%	26.7%
Lark Hall Primary	365	46.0%	14.2%	23.0%	42.1%	52.7%
Loughborough	354	52.3%	2.0%	17.2%	35.9%	49.3%
Macaulay CofE	186	23.7%	5.9%	9.7%	6.4%	11.4%
Orchard	208	34.1%	1.0%	14.9%	72.5%	93.6%
Paxton	522	19.9%	2.3%	10.2%	9.9%	23.1%
Reay	239	36.8%	2.9%	11.3%	28.9%	47.9%
Richard Atkins	303	38.0%	5.0%	11.9%	31.9%	52.0%
Rosendale	682	17.7%	1.5%	5.3%	5.4%	8.4%
St Andrew's CofE	196	37.2%	3.1%	12.8%	12.2%	22.2%
St Andrew's RC	406	10.1%	2.2%	3.4%	42.5%	55.7%
St Anne's RC	342	30.7%	3.5%	9.9%	37.0%	62.0%
St Bede's RC	144	36.8%	2.1%	7.6%	61.4%	67.3%
St Bernadette RC	218	31.7%	1.4%	13.3%	45.8%	60.4%
St Helen's RC	283	38.9%	5.3%	14.1%	70.7%	82.6%
St John The Divine CofE	172	37.2%	2.9%	14.0%	54.5%	64.7%
St John's CofE	222	42.3%	1.4%	18.5%	45.1%	59.7%
St Jude's CofE	199	21.6%	2.5%	6.0%	3.5%	8.1%
St Leonard's CofE	336	22.0%	2.4%	8.3%	15.4%	27.6%

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

2021 pupil survey data is not be available at the time of producing this document.
n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
St Luke's CofE	184	46.7%	1.6%	4.3%	15.2%	26.6%
St Mark's CofE	216	41.7%	3.7%	9.7%	29.4%	58.3%
St Mary's RC	318	23.3%	1.9%	7.2%	45.3%	62.5%
St Saviour's CofE	191	19.9%	2.1%	21.5%	3.1%	8.2%
St Stephen's CofE	213	38.0%	2.3%	13.6%	56.6%	73.1%
Stockwell	532	35.2%	3.2%	2.3%	35.2%	42.3%
Streatham Wells	230	20.0%	1.7%	8.7%	25.8%	40.4%
Sudbourne	329	37.4%	4.3%	12.2%	15.1%	25.7%
Sunnyhill	414	37.9%	3.1%	20.8%	49.5%	55.5%
Telferscot	421	12.1%	2.6%	13.3%	4.9%	7.6%
Van Gogh	488	44.7%	2.9%	13.1%	19.1%	44.7%
Vauxhall	229	57.2%	2.6%	14.4%	61.9%	67.4%
Walnut Tree Walk	308	30.8%	1.6%	15.3%	22.9%	39.1%
Woodmansterne	793	15.5%	1.0%	7.2%	30.4%	49.3%
Wyvil	508	51.6%	17.7%	21.9%	50.5%	66.2%
Total	**22,315**	**31.5%**	**3.5%**	**12.4%**	**27.3%**	**39.6%**

Secondary Schools (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Archbishop Tenison's	328	41.5%	3.4%	14.3%	12.8%	26.7%
Bishop Thomas Grant	1,204	12.9%	4.2%	8.2%	16.8%	37.5%
City Heights E-ACT Academy	653	50.4%	4.9%	24.8%	n/a	n/a
Dunraven	1,363	19.9%	3.8%	13.1%	3.9%	8.8%
Elmgreen	1,060	24.7%	5.2%	11.5%	4.8%	14.3%
Evelyn Grace	511	48.5%	1.2%	9.2%	n/a	n/a
Harris Academy Clapham	193	52.3%	3.6%	13.5%	n/a	n/a
Kings College Sixth Form	152	9.9%	1.3%	9.9%	n/a	n/a
La Retraite	1,081	22.8%	1.1%	7.3%	1.2%	3.5%
Lambeth Academy	810	34.2%	2.3%	8.5%	n/a	n/a
Lilian Baylis	835	35.3%	5.4%	7.7%	n/a	n/a
London Nautical	659	27.2%	5.2%	14.4%	8.0%	23.1%
Norwood	1,046	24.0%	3.4%	20.7%	3.9%	5.9%
Oasis Academy South Bank	725	50.1%	3.9%	12.1%	n/a	n/a
Platanos College	955	60.7%	2.3%	41.5%	51.8%	65.5%
Saint Gabriel's College	587	38.0%	3.1%	17.7%	17.1%	22.8%
South Bank Engineering UTC	290	17.2%	2.4%	8.3%	n/a	n/a
St Martin-in-the-Fields	507	33.7%	2.2%	7.9%	6.1%	13.6%
Trinity Academy	575	38.6%	4.0%	20.3%	20.5%	38.4%
Woodmansterne	478	26.4%	4.8%	11.7%	9.7%	25.2%
Total	**14,012**	**32.1%**	**3.5%**	**14.6%**	**13.0%**	**23.0%**

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

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n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Effra	130	24.6%	0.8%	5.4%	11.7%	12.9%
Ethelred	126	26.2%	3.2%	7.1%	49.6%	51.3%
Holmewood	139	21.6%	0.7%	13.7%	33.3%	34.0%
Maytree	106	29.2%	0.0%	29.2%	68.6%	68.6%
Triangle	75	28.0%	2.7%	20.0%	40.3%	43.3%
Total	**576**	**25.5%**	**1.4%**	**14.1%**	**37.5%**	**38.6%**

Special Schools (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Elm Court	145	66.9%	100%	-	n/a	n/a
Lansdowne	138	62.3%	100%	-	34.4%	43.8%
Livity	95	62.1%	100%	-	47.3%	51.6%
Michael Tippett	80	55.0%	100%	-	2.6%	30.8%
NAS Vanguard	27	59.3%	100%	-	-	-
Turney	130	77.7%	100%	-	40.0%	40.0%
Total	**615**	**65.5%**	**100%**	**-**	**33.1%**	**41.9%**

Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2021				R&S Pupil Survey 2020	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Kennington Park Bridge to School	27	66.7%	44.4%	48.1%	7.1%	10.7%
The Park Centre	45	55.6%	24.4%	15.6%	0.0%	0.0%
Total	**72**	**59.7%**	**31.9%**	**27.8%**	**2.4%**	**3.6%**

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

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n/a = data not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2021

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	126	21.9%	4,581	20.5%	3,387	24.2%	189	30.7%	17	23.6%	8,300	22.1%
Any Other Group	38	6.6%	1,063	4.8%	925	6.6%	17	2.8%	1	1.4%	2,044	5.4%
Asian Other	8	1.4%	283	1.3%	252	1.8%	13	2.1%	0	-	556	1.5%
Bangladeshi	8	1.4%	251	1.1%	244	1.7%	6	1.0%	0	-	509	1.4%
Black Other	35	6.1%	845	3.8%	626	4.5%	34	5.5%	1	1.4%	1,541	4.1%
Caribbean	81	14.1%	2,604	11.7%	2,007	14.3%	108	17.6%	25	34.7%	4,825	12.8%
Chinese	1	0.2%	127	0.6%	71	0.5%	5	0.8%	0	-	204	0.5%
Greek	1	0.2%	19	0.1%	20	0.1%	1	0.2%	0	-	41	0.1%
Gypsy/Roma	0	-	8	0.0%	3	0.0%	0	-	0	-	11	0.0%
Indian	2	0.3%	175	0.8%	104	0.7%	1	0.2%	0	-	282	0.8%
Mixed Other	51	8.9%	1,806	8.1%	700	5.0%	25	4.1%	3	4.2%	2,585	6.9%
Mixed White/Asian	5	0.9%	372	1.7%	127	0.9%	5	0.8%	0	-	509	1.4%
Mixed White/Black African	22	3.8%	490	2.2%	315	2.2%	10	1.6%	1	1.4%	838	2.2%
Mixed White/Black Caribbean	40	6.9%	1,014	4.5%	666	4.8%	23	3.7%	8	11.1%	1,751	4.7%
Pakistani	5	0.9%	365	1.6%	126	0.9%	4	0.7%	0	-	500	1.3%
Portuguese	11	1.9%	794	3.6%	427	3.0%	13	2.1%	3	4.2%	1,248	3.3%
Turkish	1	0.2%	70	0.3%	52	0.4%	2	0.3%	0	-	125	0.3%
Vietnamese	1	0.2%	46	0.2%	32	0.2%	2	0.3%	0	-	81	0.2%
White British	101	17.5%	4,037	18.1%	1,739	12.4%	88	14.3%	10	13.9%	5,975	15.9%
White Irish	0	-	113	0.5%	66	0.5%	2	0.3%	0	-	181	0.5%
White Other	29	5.0%	2,701	12.1%	1,520	10.8%	53	8.6%	3	4.2%	4,306	11.5%

Ethnic Background of Primary School Pupils, 2012-2021 (%)

Ethnic Background	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African	24.8%	24.3%	24.3%	24.4%	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%
Any Other Group	4.6%	4.1%	4.6%	4.7%	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%
Asian Other	1.4%	1.3%	1.3%	1.3%	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%
Bangladeshi	1.5%	1.5%	1.4%	1.4%	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%
Black Other	4.4%	4.9%	4.5%	3.8%	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%
Caribbean	16.5%	15.9%	14.9%	14.3%	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%
Chinese	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%
Greek	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%
Mixed Other	5.2%	5.4%	5.6%	5.6%	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%
Mixed White/Asian	1.0%	1.0%	1.1%	1.2%	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%
Mixed White/Black African	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%
Mixed White/Black Caribbean	4.7%	4.5%	4.6%	4.8%	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%
Pakistani	1.5%	1.6%	1.5%	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%
Portuguese	4.8%	5.7%	4.6%	4.5%	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%
Turkish	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%
Vietnamese	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.2%	15.2%	15.5%	15.7%	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%
White Other	8.4%	8.7%	10.2%	10.9%	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2012-2021 (%)

Ethnic group	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African	24.4%	24.1%	24.3%	24.8%	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%
Any Other Group	5.0%	4.2%	4.8%	5.1%	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%
Asian Other	1.5%	1.5%	1.5%	1.5%	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%
Bangladeshi	1.7%	1.7%	1.7%	1.6%	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%
Black Other	4.5%	4.9%	4.7%	4.5%	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%
Caribbean	18.7%	18.5%	18.3%	17.9%	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%
Chinese	0.9%	0.9%	0.9%	0.9%	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%
Greek	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%
Gypsy/Roma	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Mixed Other	5.1%	5.3%	5.3%	5.5%	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%
Mixed White/Asian	0.7%	0.6%	0.5%	0.6%	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%
Mixed White/Black African	1.7%	1.6%	1.8%	1.9%	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%
Mixed White/Black Caribbean	4.3%	4.6%	4.7%	4.4%	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%
Pakistani	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%
Portuguese	5.8%	7.1%	5.8%	5.6%	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%
Turkish	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%
Vietnamese	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	13.9%	13.1%	12.4%	12.3%	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%
White Irish	0.8%	0.7%	0.6%	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	0.5%
White Other	6.2%	6.3%	7.9%	8.3%	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%

Ethnic Background of All Pupils, 2012-2021 (%)

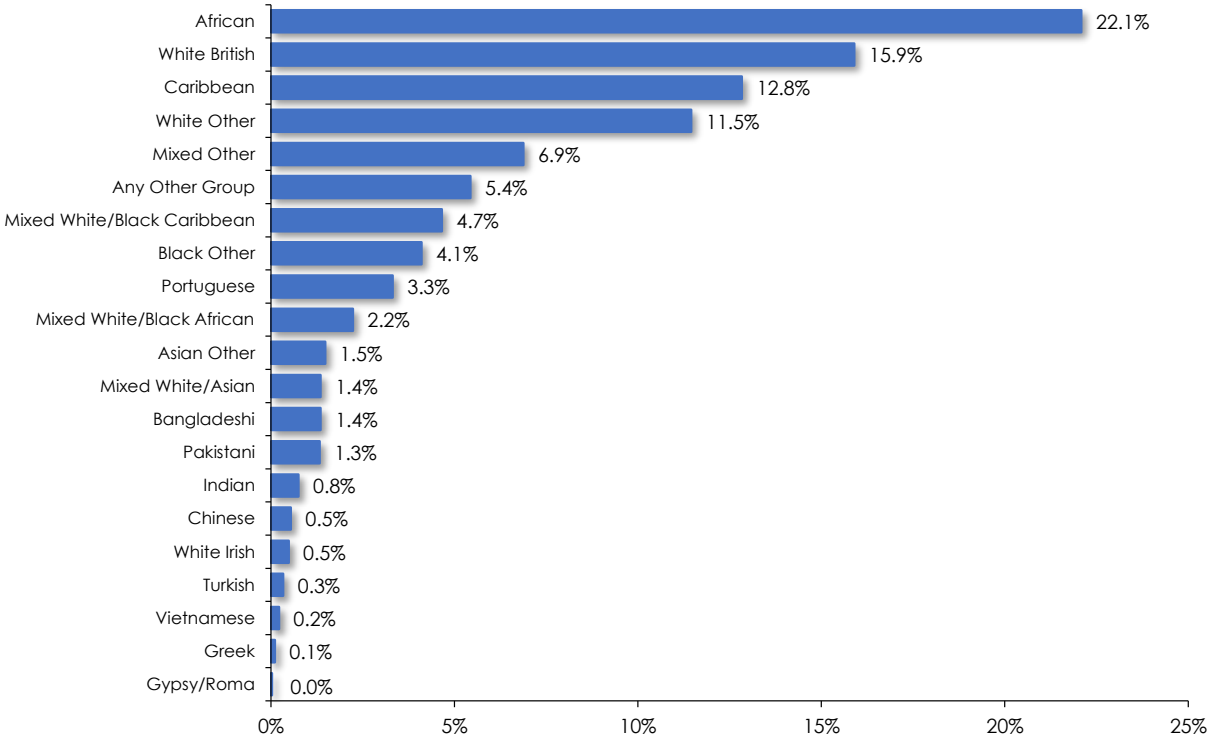
Ethnic group	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African	24.7%	24.3%	24.0%	24.5%	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%
Any Other Group	4.7%	4.1%	4.6%	4.8%	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%
Asian Other	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%
Bangladeshi	1.5%	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%
Black Other	4.4%	4.9%	4.5%	4.1%	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%
Caribbean	17.4%	16.9%	16.0%	15.7%	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%
Chinese	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%
Greek	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%
Mixed Other	5.1%	5.3%	5.4%	5.5%	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%
Mixed White/Asian	0.9%	0.8%	0.9%	1.0%	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%
Mixed White/Black African	1.9%	1.9%	2.0%	2.1%	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%
Mixed White/Black Caribbean	4.6%	4.6%	4.6%	4.7%	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%
Pakistani	1.2%	1.3%	1.2%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%
Portuguese	5.1%	6.1%	4.9%	4.9%	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%
Turkish	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	14.8%	14.5%	14.3%	14.6%	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%
White Irish	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%
White Other	7.5%	7.9%	9.2%	9.9%	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2021 (%)



Social Characteristics of Pupils (%)

	DfE Schools Census 2021	R&S Pupil Survey 2020		
Type of Establishment	**Eligible for FSM**	**English Fluency Stages A-C (non-fluent)**	**English Fluency Stages D-E (fluent)**	**English Only**
Nursery	25.5%	37.5%	2.1%	50.3%
Primary	31.5%	27.3%	21.5%	48.5%
Secondary	32.1%	13.0%	34.9%	49.1%
Special	65.5%	33.1%	16.0%	49.1%
PRUs	59.7%	2.4%	7.1%	77.4%
Total	**32.3%**	**23.4%**	**24.9%**	**48.8%**

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. 2021 pupil survey data is not be available at the time of producing this document.

National Ethnic Background of Pupils by Phase, 2020 (%)

	State-funded nursery schools		State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Pupil referral units (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,464	3.5	97,786	2.1	67,001	2.0	2,226	1.7	226	1.5	168,758	2.0
Asian - Any other Asian background	885	2.1	88,631	1.9	66,718	2.0	2,380	1.9	95	0.6	158,756	1.9
Asian - Bangladeshi	1,461	3.5	80,711	1.7	63,691	1.9	2,270	1.8	137	0.9	148,290	1.8
Asian - Indian	1,272	3.0	154,410	3.3	110,151	3.2	2,373	1.9	57	0.4	268,318	3.2
Asian - Pakistani	3,789	9.0	208,654	4.4	153,912	4.5	5,986	4.7	279	1.8	372,699	4.5
Black - Any other Black background	484	1.1	36,438	0.8	25,660	0.8	1,387	1.1	146	0.9	64,153	0.8
Black - Black African	2,603	6.2	176,065	3.7	139,036	4.1	5,714	4.5	336	2.2	323,874	3.9
Black - Black Caribbean	691	1.6	42,937	0.9	40,688	1.2	1,713	1.3	469	3.0	86,543	1.0
Chinese	263	0.6	23,061	0.5	13,985	0.4	407	0.3	5	0.0	37,732	0.5
Mixed - Any other Mixed background	1,790	4.3	115,600	2.5	71,785	2.1	2,976	2.3	458	3.0	192,731	2.3
Mixed - White and Asian	740	1.8	73,567	1.6	47,249	1.4	1,377	1.1	165	1.1	123,153	1.5
Mixed - White and Black African	445	1.1	42,439	0.9	26,226	0.8	1,128	0.9	138	0.9	70,403	0.8
Mixed - White and Black Caribbean	977	2.3	74,338	1.6	50,456	1.5	2,368	1.9	580	3.8	128,774	1.5
White - Any other White background	3,679	8.7	346,876	7.4	202,486	5.9	5,131	4.0	549	3.6	558,877	6.7
White - Gypsy/Roma	100	0.2	18,811	0.4	8,512	0.2	482	0.4	180	1.2	28,091	0.3
White - Irish	104	0.2	11,518	0.2	10,416	0.3	333	0.3	58	0.4	22,443	0.3
White - Traveller of Irish heritage	29	0.1	5,059	0.1	1,287	0.0	153	0.1	47	0.3	6,578	0.1
White - White British	20,693	49.1	3,064,344	65.0	2,247,479	65.9	86,850	68.3	10,891	70.7	5,432,991	65.4
Unclassified	641	1.5	53,527	1.1	62,539	1.8	1,956	1.5	580	3.8	119,388	1.4
Total	**42,110**	**100.0**	**4,714,772**	**100.0**	**3,409,277**	**100.0**	**127,210**	**100.0**	**15,396**	**100.0**	**8,312,552**	**100.0**

1. Includes middle schools as deemed.
2. Includes all primary academies, including free schools.
3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.
4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.
5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

2020 data was not available at the time of producing this document.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2020

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2020

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	5.1%	10.2%	13.9%	10.8%	9.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	48.5%

Stages of English Fluency in Secondary Schools, 2017-2020

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	1.2%	2.4%	5.8%	11.8%	23.0%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	49.1%

Stages of English Fluency in All Schools, 2017-2020

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	3.9%	7.6%	11.0%	10.9%	13.7%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	48.8%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. In 2020 one primary school, seven secondary schools and one special school did not submit a pupil survey

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent).

In terms of interpreting the data, pupils at Stages A-E are classified as 'EAL'. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stages D-E are 'Fluent', with Stage E being 'Fully Fluent'.

Historical data using the old EAL assessment scale is shown on the next page. As the scale has gone from four stages to five, data is not directly comparable.

Main Languages Spoken by all Lambeth Pupils (%),1992 & 2020

Language	1992	2020	Percentage Point Change
English	76.2	48.9	-27.3
Spanish	1.5	6.9	5.4
Portuguese	0.9	6.8	5.9
Somali	0.1	4.3	4.2
French	1.0	3.7	2.7
Polish	0.1	3.1	3.0
Arabic	1.2	3.0	1.8
Yoruba	3.2	2.4	-0.8
Akan/Twi-Fante	1.5	2.4	0.9
Urdu	1.3	1.2	-0.1

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2020 survey are represented in the table above.

HISTORICAL ENGLISH FLUENCY DATA

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2016-2020

Language	1992		2016		2017		2018		2019		2020		Change 1992-2020	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	11,212	46.9	11,774	49.2	11,665	48.9	11,055	48.0	11,196	48.4	-2,842	-28.6
Portuguese	278	1.5	1,707	7.1	1,622	6.8	1,604	6.7	1,550	6.7	1,552	6.7	1,274	5.2
Spanish	176	1.0	1,363	5.7	1,382	5.8	1,423	6.0	1,422	6.2	1,473	6.4	1,297	5.4
Somali	19	0.1	1,186	5.0	1,128	4.7	1,046	4.4	979	4.3	920	4.0	901	3.9
Polish	25	0.1	948	4.0	944	3.9	926	3.9	877	3.8	790	3.4	765	3.3
French	176	1.0	966	4.0	926	3.9	893	3.7	867	3.8	853	3.7	677	2.7
Arabic	218	1.2	718	3.0	709	3.0	709	3.0	700	3.0	719	3.1	501	1.9
Akan/Twi-Fante	251	1.4	663	2.8	584	2.4	581	2.4	600	2.6	604	2.6	353	1.2
Yoruba	569	3.1	716	3.0	633	2.6	600	2.5	567	2.5	559	2.4	-10	-0.7
Urdu	246	1.3	386	1.6	383	1.6	376	1.6	409	1.8	366	1.6	120	0.3
Italian	104	0.6	255	1.1	263	1.1	284	1.2	303	1.3	299	1.3	195	0.7
Bengali	328	1.8	319	1.3	296	1.2	291	1.2	273	1.2	270	1.2	-58	-0.6
Tigrinya	39	0.2	219	0.9	252	1.1	271	1.1	269	1.2	262	1.1	223	0.9
Amharic	-	-	258	1.1	224	0.9	230	1.0	239	1.0	233	1.0	-	-
Chinese	314	1.7	198	0.8	175	0.7	169	0.7	178	0.8	192	0.8	-122	-0.9
Albanian/Shqip	-	-	148	0.6	138	0.6	146	0.6	149	0.6	166	0.7	-	-
Lingala	7	0.0	156	0.7	147	0.6	130	0.5	125	0.5	119	0.5	112	0.5
Igbo	227	1.2	128	0.5	109	0.5	105	0.4	124	0.5	120	0.5	-107	-0.7
Romanian	-	-	79	0.3	106	0.4	116	0.5	112	0.5	119	0.5	-	-
Turkish	175	1.0	103	0.4	90	0.4	86	0.4	96	0.4	106	0.5	-69	-0.5
Bulgarian	-	-	43	0.2	62	0.3	76	0.3	85	0.4	71	0.3	-	-
Krio	4	0.0	71	0.3	76	0.3	80	0.3	84	0.4	86	0.4	82	0.4
Russian	-	-	70	0.3	68	0.3	75	0.3	82	0.4	91	0.4	-	-
German	28	0.2	104	0.4	95	0.4	93	0.4	80	0.3	86	0.4	58	0.2
Pashto/Pakhto	-	-	57	0.2	58	0.2	62	0.3	73	0.2	73	0.3	-	-
Vietnamese	121	0.7	70	0.3	64	0.3	66	0.3	71	0.3	66	0.3	-55	-0.4
Tagalog/Filipino	29	0.2	81	0.3	74	0.3	72	0.3	65	0.3	62	0.3	33	0.1
Gujarati	259	1.4	49	0.2	51	0.2	62	0.3	61	0.3	57	0.2	-202	-1.2
Luganda	17	0.1	66	0.3	62	0.3	51	0.2	60	0.3	59	0.3	42	0.2
Kurdish	14	0.1	61	0.3	57	0.2	58	0.2	57	0.2	54	0.2	40	0.1
Swahili/Kiswahili	16	0.1	68	0.3	60	0.3	49	0.2	51	0.2	51	0.2	35	0.1
Panjabi	104	0.6	66	0.3	58	0.2	55	0.2	51	0.2	53	0.2	-51	-0.4
Tamil	-	-	56	0.2	50	0.2	51	0.2	51	0.2	54	0.2	-	-
Lithuanian	-	-	35	0.1	50	0.2	57	0.2	50	0.2	49	0.2	-	-
Carib Creole Eng	-	-	57	0.2	54	0.2	51	0.2	46	0.2	38	0.2	-	-
Czech	-	-	25	0.1	36	0.2	46	0.2	45	0.2	48	0.2	-	-
Swedish	-	-	37	0.2	38	0.2	40	0.2	44	0.2	40	0.2	-	-
Greek	91	0.5	47	0.2	43	0.2	41	0.2	39	0.2	41	0.2	-50	-0.3
Persian/Farsi	-	-	33	0.1	28	0.1	33	0.1	37	0.2	41	0.2	-	-
Dutch/Flemish	-	-	31	0.1	30	0.1	28	0.1	31	0.1	26	0.1	-	-
Hungarian	-	-	25	0.1	28	0.1	25	0.1	30	0.1	29	0.1	-	-
Others*	-	-	-	-	-	-	-	-	973	4.2	1,018	4.4	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2020 one primary school did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

Main Languages Spoken in Secondary Schools, 1992 & 2016-2020

Language	1992		2016		2017		2018		2019		2020		Change 1992-2019	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	6,781	54.8	6,625	51.4	7,145	54.2	5,731	50.0	6,663	49.2	2,849	-24.6
Spanish	51	1.0	719	5.8	789	6.1	880	6.7	924	8.1	1,053	7.8	1,002	6.8
Portuguese	91	1.8	933	7.5	1,052	8.2	1,015	7.7	901	7.9	964	7.1	873	5.3
Somali	12	0.2	470	3.8	536	4.2	571	4.3	564	4.9	641	4.7	629	4.5
French	59	1.1	364	2.9	383	3.0	373	2.8	411	3.6	499	3.7	440	2.6
Arabic	65	1.3	224	1.8	260	2.0	288	2.2	333	2.9	380	2.8	315	1.5
Polish	9	0.2	247	2.0	254	2.0	259	2.0	317	2.8	360	2.7	351	2.5
Yoruba	199	3.9	298	2.4	318	2.5	283	2.1	300	2.6	333	2.5	134	-1.4
Akan/Twi-Fante	102	2.0	252	2.0	250	1.9	216	1.6	234	2.0	262	1.9	160	-0.1
Bengali	137	2.7	162	1.3	179	1.4	170	1.3	161	1.4	198	1.5	61	-1.2
Italian	44	0.9	93	0.8	112	0.9	114	0.9	106	0.9	127	0.9	83	0.0
Tigrinya	27	0.5	89	0.7	100	0.8	96	0.7	91	0.8	103	0.8	76	0.3
Lingala	3	0.1	69	0.6	65	0.5	60	0.5	77	0.7	92	0.7	89	0.6
Urdu	62	1.2	67	0.5	64	0.5	69	0.5	75	0.7	99	0.7	37	-0.5
Turkish	58	1.1	54	0.4	60	0.5	60	0.5	68	0.6	77	0.6	19	-0.5
Amharic	-	-	56	0.5	57	0.4	57	0.4	65	0.6	77	0.6	-	-
Igbo	49	0.9	71	0.6	59	0.5	57	0.4	60	0.5	51	0.4	2	-0.5
Albanian/Shqip	-	-	82	0.7	81	0.6	76	0.6	58	0.5	72	0.5	-	-
Chinese	166	3.2	90	0.7	106	0.8	77	0.6	54	0.5	69	0.5	-97	-2.7
Romanian	-	-	18	0.1	36	0.3	44	0.3	49	0.4	67	0.5	-	-
Krio	5	0.1	40	0.3	44	0.3	47	0.4	45	0.4	47	0.3	42	0.2
Tagalog/Filipino	12	0.2	53	0.4	45	0.3	41	0.3	45	0.4	52	0.4	40	0.2
Swahili/Kiswahili	7	0.1	16	0.1	15	0.1	21	0.2	33	0.3	29	0.2	22	0.1
Vietnamese	49	0.9	23	0.2	36	0.3	28	0.2	29	0.3	45	0.3	-4	-0.6
German	7	0.1	27	0.2	24	0.2	26	0.2	26	0.2	25	0.2	18	0.1
Greek	38	0.7	39	0.3	28	0.2	20	0.2	26	0.2	31	0.2	-7	-0.5
Luganda	3	0.1	33	0.3	33	0.3	23	0.2	25	0.2	27	0.2	24	0.1
Kurdish	3	0.1	19	0.2	18	0.1	25	0.2	25	0.2	28	0.2	25	0.1
Dutch/Flemish	-	-	22	0.2	27	0.2	21	0.2	24	0.2	22	0.2	-	-
Carib Creole Eng	-	-	1	0.0	12	0.1	6	0.0	23	0.2	11	0.1	-	-
Pashto/Pakhto	-	-	20	0.2	26	0.2	27	0.2	22	0.2	30	0.2	-	-
Russian			14	0.1	16	0.1	23	0.2	21	0.2	20	0.1	-	-
Lithuanian	-	-	9	0.1	14	0.1	21	0.2	21	0.2	18	0.1	-	-
Bulgarian	-	-	10	0.1	18	0.1	24	0.2	19	0.2	28	0.2	-	-
Hungarian	-	-	18	0.1	17	0.1	19	0.1	19	0.2	20	0.1	-	-
Panjabi	18	0.3	13	0.1	14	0.1	11	0.1	17	0.1	18	0.1	0	-0.2
Tamil	-	-	14	0.1	12	0.1	12	0.1	14	0.1	14	0.1	-	-
Persian/Farsi	-	-	14	0.1	14	0.1	14	0.1	14	0.1	23	0.2	-	-
Swedish	-	-	7	0.1	10	0.1	12	0.1	14	0.1	16	0.1	-	-
Gujarati	54	1.0	5	0.0	10	0.1	12	0.1	12	0.1	15	0.1	-39	-0.9
Czech	-	-	1	0.0	2	0.0	3	0.0	4	0.0	11	0.1	-	-
Others	-	-	-	-	-	-	-	-	423	3.7	821	6.1	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2020 seven secondary schools did not submit a pupil survey return.
'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2016-2020

Language	1992		2016		2017		2018		2019		2020		Change 1992-2020	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	18,594	49.9	19,040	50.2	19,389	50.8	18,892	49.7	18,558	48.9	-379	-27.3
Spanish	233	0.9	2,114	5.7	2,214	5.8	2,352	6.2	2,504	6.6	2,599	6.9	2,366	6.0
Portuguese	377	1.5	2,678	7.2	2,716	7.2	2,668	7.0	2,620	6.9	2,581	6.8	2,204	5.3
Somali	32	0.1	1,709	4.6	1,716	4.5	1,672	4.4	1,689	4.4	1,621	4.3	1,589	4.2
French	245	1.0	1,367	3.7	1,352	3.6	1,312	3.4	1,388	3.6	1,394	3.7	1,149	2.7
Polish	34	0.1	1,202	3.2	1,207	3.2	1,199	3.1	1,228	3.2	1,166	3.1	1,132	3.0
Arabic	295	1.2	968	2.6	997	2.6	1,032	2.7	1,110	2.9	1,138	3.0	843	1.8
Yoruba	800	3.2	1,037	2.8	969	2.6	902	2.4	933	2.5	910	2.4	110	-0.8
Akan/Twi-Fante	366	1.5	932	2.5	854	2.3	824	2.2	877	2.3	894	2.4	528	0.9
Urdu	322	1.3	464	1.2	454	1.2	457	1.2	497	1.3	472	1.2	150	-0.1
Bengali	479	1.9	490	1.3	483	1.3	473	1.2	468	1.2	499	1.3	20	-0.6
Italian	153	0.6	353	0.9	380	1.0	405	1.1	424	1.1	436	1.1	283	0.5
Tigrinya	66	0.3	330	0.9	373	1.0	397	1.0	396	1.0	395	1.0	329	0.7
Amharic	-	-	323	0.9	293	0.8	298	0.8	319	0.8	325	0.9	-	-
Chinese	489	2.0	294	0.8	286	0.8	251	0.7	261	0.7	271	0.7	-218	-1.3
Albanian/Shqip	-	-	235	0.6	223	0.6	228	0.6	227	0.6	248	0.7	-	-
Lingala	12	0.0	236	0.6	221	0.6	199	0.5	218	0.6	219	0.6	207	0.6
Igbo	291	1.2	203	0.5	173	0.5	166	0.4	196	0.5	177	0.5	-114	-0.7
Turkish	243	1.0	164	0.4	155	0.4	152	0.4	174	0.5	186	0.5	-57	-0.5
Romanian	-	-	125	0.3	155	0.4	176	0.5	171	0.4	187	0.5	-	-
Krio	9	0.0	114	0.3	125	0.3	133	0.3	139	0.4	139	0.4	130	0.4
Tagalog/Filipino	42	0.2	138	0.4	122	0.3	118	0.3	118	0.3	121	0.3	79	0.1
Russian	-	-	91	0.2	90	0.2	102	0.3	114	0.3	116	0.3	-	-
Bulgarian	-	-	70	0.2	80	0.2	101	0.3	112	0.3	100	0.3	-	-
Vietnamese	176	0.7	95	0.3	103	0.3	99	0.3	112	0.3	118	0.3	-58	-0.4
German	38	0.2	135	0.4	122	0.3	122	0.3	111	0.3	117	0.3	79	0.1
Pashto/Pakhto	-	-	80	0.2	87	0.2	91	0.2	98	0.3	105	0.3	-	-
Luganda	21	0.1	101	0.3	97	0.3	75	0.2	89	0.2	88	0.2	67	0.1
Swahili/Kiswahili	23	0.1	85	0.2	77	0.2	73	0.2	86	0.2	81	0.2	58	0.1
Kurdish	17	0.1	81	0.2	75	0.2	84	0.2	84	0.2	84	0.2	67	0.1
Gujarati	326	1.3	58	0.2	63	0.2	76	0.2	74	0.2	73	0.2	-253	-1.1
Lithuanian	-	-	54	0.1	64	0.2	78	0.2	74	0.2	67	0.2	-	-
Panjabi	125	0.5	80	0.2	73	0.2	67	0.2	72	0.2	74	0.2	-51	-0.3
Carib Creole Eng	-	-	60	0.2	70	0.2	57	0.1	70	0.2	50	0.1	-	-
Tamil	-	-	71	0.2	63	0.2	63	0.2	67	0.2	68	0.2	-	-
Greek	133	0.5	86	0.2	72	0.2	63	0.2	65	0.2	74	0.2	-59	-0.3
Persian/Farsi	-	-	51	0.1	52	0.1	58	0.2	60	0.2	70	0.2	-	-
Swedish	-	-	37	0.1	50	0.1	54	0.1	60	0.2	57	0.2	-	-
Dutch/Flemish	-	-	54	0.1	59	0.2	52	0.1	56	0.1	49	0.1	-	-
Hungarian	-	-	41	0.1	47	0.1	47	0.1	53	0.1	49	0.1	-	-
Czech	-	-	32	0.1	42	0.1	53	0.1	52	0.1	60	0.2	-	-
Others	-	-	-	-	-	-	-	-	1,684	4.4	1,883	5.0	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2020 one primary school, seven secondary schools and one special school did not submit a pupil survey return.
'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for Free School Meals, January 2021

Type of School	Eligible for free school meals (%)
Nursery	25.5%
Primary	31.5%
Secondary	32.1%
Special	65.5%
PRUs	59.7%
Total	**32.3%**

Source: DfE Schools Census January 2021

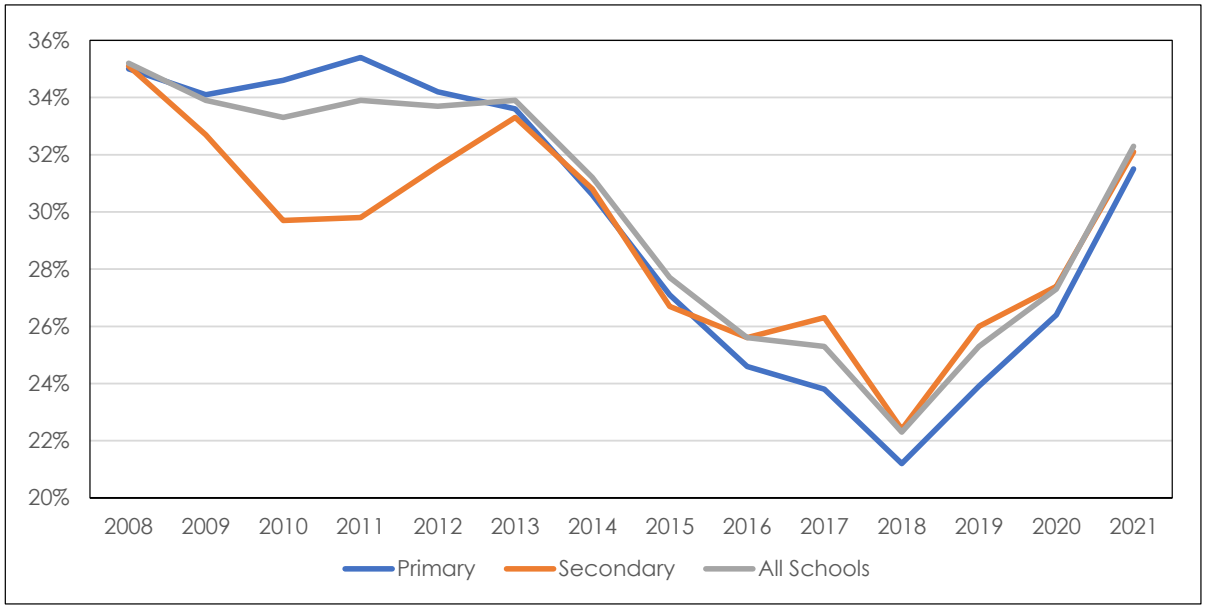
Pupils Eligible for Free School Meals Over Time (%), 2008-2021

	Primary		Secondary		All Schools	
Year	Lambeth	National	Lambeth	National	Lambeth	National
2008	35.0%	16.6%	35.1%	14.2%	35.2%	15.8%
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
2017	23.8%	14.7%	26.3%	13.8%	25.3%	14.7%
2018	21.2%	13.7%	22.4%	12.4%	22.3%	13.6%
2019	23.9%	15.7%	26.0%	14.1%	25.3%	15.4%
2020	26.4%	17.7%	27.4%	15.9%	27.3%	17.3%
2021	31.5%	n/a	32.1%	n/a	32.3%	n/a
% change 2008-21	-3.5%	-	-3.0%	-	-2.9%	-

Source: January Schools Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined. 2021 national figures were not available at the time this document was produced.

Pupils Eligible for Free School Meals, 2008-2021



SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (Education, Health and Care Plan).

Pupils with Special Educational Needs by School Phase, 2021

	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
Type of school	**Number**	**%**	**Number**	**%**	**Number**	**%**
Nursery	81	14.1%	8	1.4%	89	15.5%
Primary	2,771	12.4%	779	3.5%	3,550	15.9%
Secondary	2,044	14.6%	494	3.5%	2,538	18.1%
Special	-	-	615	100.0%	615	100.0%
PRUs	20	27.8%	23	31.9%	43	59.7%
Total	**4,916**	**13.1%**	**1,919**	**5.1%**	**6,835**	**18.2%**

Source: DfE Schools Census January 2021

Special Educational Need by Type of Provision, 2021 (%)

SEN Provision Type	Primary	Secondary
N	84.1%	81.9%
K	12.4%	14.6%
E	3.5%	3.5%
Total SEN pupils	**15.9%**	**18.1%**

Source: DfE Schools Census January 2021

Primary Need of Pupils with SEN in Lambeth, 2021 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	21.3%	13.0%	9.7%	50.7%	9.3%	**15.3%**
Hearing Impairment	1.1%	1.2%	1.5%	-	-	**1.2%**
Moderate Learning Difficulties	-	7.3%	10.2%	6.7%	4.7%	**8.2%**
Multi-Sensory Impairment	1.1%	0.5%	0.6%	-	0.0%	**0.5%**
Other Difficulty/Disability	2.2%	5.0%	6.6%	7.2%	11.6%	**5.8%**
Physical Impairment	3.4%	2.0%	2.0%	-	-	**1.8%**
Profound & Multiple Learning Diff	-	0.1%	-	8.3%	-	**0.8%**
SEN Support but no specialist assessment of need type	-	3.9%	3.3%	-	-	**3.2%**
Severe Learning Difficulties	-	0.1%	0.2%	18.9%	2.3%	**1.8%**
Social, Emotional and Mental Hea	3.4%	15.7%	23.7%	3.4%	58.1%	**17.7%**
Specific Learning Difficulties	1.1%	8.5%	19.0%	2.9%	4.7%	**11.8%**
Speech, Language and Communication Needs	66.3%	42.1%	23.0%	1.8%	9.3%	**31.5%**
Visual Impairment	-	0.5%	0.4%	0.2%	-	**0.4%**

Source: DfE Schools Census January 2021

Stage of Special Educational Need, 2017 - 2021 (%)

2017	SEN Type				
	K	EHCP	S	**Total SEN**	No SEN
Nursery	11.6%	1.2%	0.2%	**13.0%**	87.0%
Primary	13.9%	1.9%	0.6%	**16.3%**	83.7%
Secondary	16.9%	2.1%	0.8%	**19.7%**	80.3%
Special	0.0%	51.2%	48.8%	**100.0%**	0.0%
Pupil Referral Units	44.3%	10.7%	2.0%	**57.0%**	43.0%
Lambeth	**14.8%**	**2.6%**	**1.2%**	**18.6%**	**81.4%**
National - all schools	**11.6%**	**2.8%**		**14.4%**	**85.6%**

2018	SEN Type				
	K	EHCP	S	**Total SEN**	No SEN
Nursery	10.4%	1.1%	0.0%	**11.5%**	88.5%
Primary	13.2%	2.8%	0.1%	**16.2%**	83.8%
Secondary	14.7%	2.3%	0.4%	**17.4%**	82.6%
Special	0.6%	81.4%	17.9%	**100.0%**	0.0%
Pupil Referral Units	57.0%	8.6%	0.8%	**66.4%**	33.6%
Lambeth	**13.7%**	**3.6%**	**0.5%**	**17.8%**	**82.2%**
National - all schools	**11.7%**	**2.9%**		**14.6%**	**85.4%**

2019	SEN Type			
	K	EHCP	**Total SEN**	No SEN
Nursery	12.5%	0.9%	**13.3%**	86.7%
Primary	12.7%	3.0%	**15.7%**	84.3%
Secondary	12.6%	3.1%	**15.7%**	84.3%
Special	0.4%	99.6%	**100.0%**	0.0%
Pupil Referral Units	39.4%	11.8%	**51.2%**	48.8%
Lambeth	**12.6%**	**4.4%**	**17.0%**	**83.0%**
National - all schools	**11.9%**	**3.1%**	**15.0%**	**85.0%**

2020	SEN Type			
	K	EHCP	**Total SEN**	No SEN
Nursery	17.9%	1.5%	**19.3%**	80.7%
Primary	12.8%	3.2%	**16.0%**	84.0%
Secondary	15.0%	3.3%	**18.3%**	81.7%
Special	0.5%	99.5%	**100.0%**	0.0%
Pupil Referral Units	19.6%	18.5%	**38.0%**	62.0%
Lambeth	**13.5%**	**4.7%**	**18.2%**	**81.8%**
National - all schools	**12.1%**	**3.3%**	**15.4%**	**84.6%**

2021	SEN Type			
	K	EHCP	**Total SEN**	No SEN
Nursery	14.1%	1.4%	**15.5%**	84.5%
Primary	12.4%	3.5%	**15.9%**	84.1%
Secondary	14.6%	3.5%	**18.1%**	81.9%
Special	0.0%	100.0%	**100.0%**	0.0%
Pupil Referral Units	27.8%	31.9%	**59.7%**	40.3%
Lambeth	**13.1%**	**5.1%**	**18.2%**	**81.8%**

Sources: DfE Schools Census January Data Collections and DfE Statistical First Releases

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

National figures for 2021 were not available at the time of going to print.

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
Allen Edwards	23.1%	8.2%	31.3%	68.7%
Archbishop Sumners CofE	18.5%	4.2%	22.7%	77.3%
Ashmole	13.1%	3.0%	16.0%	84.0%
Bonneville	5.8%	2.5%	8.3%	91.7%
Christ Church Primary (SW9)	8.8%	2.6%	11.4%	88.6%
Christ Church Streatham CofE	12.8%	2.1%	14.9%	85.1%
Clapham Manor	13.9%	3.0%	16.9%	83.1%
Corpus Christi RC	11.4%	2.6%	14.0%	86.0%
Crown Lane	16.4%	7.6%	24.0%	76.0%
Dunraven	16.2%	2.9%	19.1%	80.9%
Elm Wood	12.5%	2.6%	15.1%	84.9%
Fenstanton	21.1%	2.0%	23.1%	76.9%
Glenbrook	20.5%	7.2%	27.7%	72.3%
Granton	10.6%	1.6%	12.3%	87.7%
Heathbrook	7.7%	1.9%	9.6%	90.4%
Henry Cavendish	3.2%	1.8%	5.0%	95.0%
Henry Fawcett	11.3%	4.7%	16.0%	84.0%
Herbert Morrison	10.5%	4.6%	15.1%	84.9%
Hill Mead	34.8%	4.3%	39.1%	60.9%
Hitherfield	11.1%	3.0%	14.1%	85.9%
Holy Trinity CofE	4.8%	4.1%	8.9%	91.1%
Immanuel CofE	7.2%	2.1%	9.3%	90.7%
Iqra	3.4%	5.1%	8.5%	91.5%
Jessop	7.0%	2.9%	9.9%	90.1%
Johanna Oasis Academy	10.1%	5.5%	15.6%	84.4%
Jubilee	22.7%	6.3%	29.0%	71.0%
Julian's	11.9%	2.9%	14.8%	85.2%
Kings Avenue	21.7%	3.0%	24.7%	75.3%
Kingswood	18.3%	2.1%	20.5%	79.5%
Lark Hall Primary	23.0%	14.2%	37.3%	62.7%
Loughborough	17.2%	2.0%	19.2%	80.8%
Macaulay CofE	9.7%	5.9%	15.6%	84.4%
Orchard	14.9%	1.0%	15.9%	84.1%
Paxton	10.2%	2.3%	12.5%	87.5%
Reay	11.3%	2.9%	14.2%	85.8%
Richard Atkins	11.9%	5.0%	16.8%	83.2%
Rosendale	5.3%	1.5%	6.7%	93.3%
St Andrew's CofE	12.8%	3.1%	15.8%	84.2%
St Andrew's RC	3.4%	2.2%	5.7%	94.3%
St Anne's RC	9.9%	3.5%	13.5%	86.5%
St Bede's RC	7.6%	2.1%	9.7%	90.3%
St Bernadette RC	13.3%	1.4%	14.7%	85.3%
St Helen's RC	14.1%	5.3%	19.4%	80.6%
St John The Divine CofE	14.0%	2.9%	16.9%	83.1%
St John's CofE	18.5%	1.4%	19.8%	80.2%
St Jude's CofE	6.0%	2.5%	8.5%	91.5%

Source: DfE Schools Census

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
St Leonard's CofE	8.3%	2.4%	10.7%	89.3%
St Luke's CofE	4.3%	1.6%	6.0%	94.0%
St Mark's CofE	9.7%	3.7%	13.4%	86.6%
St Mary's RC	7.2%	1.9%	9.1%	90.9%
St Saviour's CofE	21.5%	2.1%	23.6%	76.4%
St Stephen's CofE	13.6%	2.3%	16.0%	84.0%
Stockwell	2.3%	3.2%	5.5%	94.5%
Streatham Wells	8.7%	1.7%	10.4%	89.6%
Sudbourne	12.2%	4.3%	16.4%	83.6%
Sunnyhill	20.8%	3.1%	23.9%	76.1%
Telferscot	13.3%	2.6%	15.9%	84.1%
Van Gogh	13.1%	2.9%	16.0%	84.0%
Vauxhall	14.4%	2.6%	17.0%	83.0%
Walnut Tree Walk	15.3%	1.6%	16.9%	83.1%
Woodmansterne	7.2%	1.0%	8.2%	91.8%
Wyvil	21.9%	17.7%	39.6%	60.4%
Total	**12.4%**	**3.5%**	**15.9%**	**84.1%**

Secondary Schools (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
Archbishop Tenison's	14.3%	3.4%	17.7%	82.3%
Bishop Thomas Grant	8.2%	4.2%	12.5%	87.5%
City Heights E-ACT Academy	24.8%	4.9%	29.7%	70.3%
Dunraven	13.1%	3.8%	16.9%	83.1%
Elmgreen	11.5%	5.2%	16.7%	83.3%
Evelyn Grace	9.2%	1.2%	10.4%	89.6%
Harris Academy Clapham	13.5%	3.6%	17.1%	82.9%
Kings College Sixth Form	9.9%	1.3%	11.2%	88.8%
La Retraite	7.3%	1.1%	8.4%	91.6%
Lambeth Academy	8.5%	2.3%	10.9%	89.1%
Lilian Baylis	7.7%	5.4%	13.1%	86.9%
London Nautical	14.4%	5.2%	19.6%	80.4%
Norwood	20.7%	3.4%	24.1%	75.9%
Oasis Academy South Bank	12.1%	3.9%	16.0%	84.0%
Platanos College	41.5%	2.3%	43.8%	56.2%
Saint Gabriel's College	17.7%	3.1%	20.8%	79.2%
South Bank Engineering UTC	8.3%	2.4%	10.7%	89.3%
St Martin-in-the-Fields	7.9%	2.2%	10.1%	89.9%
Trinity Academy	20.3%	4.0%	24.3%	75.7%
Woodmansterne	11.7%	4.8%	16.5%	83.5%
Total	**14.6%**	**3.5%**	**18.1%**	**81.9%**

Source: DfE Schools Census

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
Effra	5.4%	0.8%	6.2%	93.8%
Ethelred	7.1%	3.2%	10.3%	89.7%
Holmewood	13.7%	0.7%	14.4%	85.6%
Maytree	29.2%	0.0%	29.2%	70.8%
Triangle	20.0%	2.7%	22.7%	77.3%
Total	**14.1%**	**1.4%**	**15.5%**	**84.5%**

Special Schools (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
Elm Court	-	100%	100%	-
Lansdowne	-	100%	100%	-
Livity	-	100%	100%	-
Michael Tippett	-	100%	100%	-
NAS Vanguard	-	100%	100%	-
Turney	-	100%	100%	-
Total	**-**	**100%**	**100%**	**-**

Pupil Referral Units (% of pupils by SEN Provision Type), 2021

	DfE School Census 2021			
School	**K**	**EHCP**	**Total SEN**	**No SEN**
Kennington Park Bridge to School	48.1%	44.4%	92.6%	7.4%
The Park Centre	15.6%	24.4%	40.0%	60.0%
Total	**27.8%**	**31.9%**	**59.7%**	**40.3%**

Sources: DfE Schools Census January 2021

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stage E are 'Fully Fluent'.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

	2018			2019		
School	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	60%	30.9	60%	69%	30.8	69%
Archbishop Sumners CofE	69%	34.5	69%	74%	36.0	74%
Ashmole	77%	34.7	77%	67%	32.5	67%
Bonneville	78%	35.0	78%	78%	34.1	78%
Christ Church Primary (SW9)	71%	33.8	71%	68%	32.6	68%
Christ Church Streatham CofE	77%	36.1	77%	76%	36.8	76%
Clapham Manor	76%	36.5	76%	65%	33.6	63%
Corpus Christi RC	76%	39.6	76%	75%	37.2	75%
Crown Lane	67%	32.3	65%	50%	31.5	50%
Dunraven	76%	35.6	73%	72%	34.3	72%
Elm Wood	69%	32.3	69%	72%	32.9	69%
Fenstanton	62%	30.1	62%	67%	32.0	60%
Glenbrook	63%	31.2	63%	76%	32.4	76%
Granton	74%	36.1	74%	81%	35.5	81%
Heathbrook	71%	31.3	51%	67%	31.4	55%
Henry Cavendish	72%	31.9	69%	69%	31.3	68%
Henry Fawcett	68%	34.2	68%	71%	32.2	71%
Herbert Morrison	74%	36.5	74%	71%	33.7	71%
Hill Mead	57%	30.5	55%	58%	31.7	58%
Hitherfield	72%	35.5	72%	70%	33.4	70%
Holy Trinity CofE	63%	31.3	60%	74%	32.9	74%
Immanuel CofE	77%	33.5	77%	73%	34.0	73%
Iqra	70%	31.5	70%	70%	33.6	70%
Jessop	86%	34.9	86%	88%	33.6	85%
Johanna Oasis Academy	87%	37.7	87%	77%	35.9	77%
Jubilee	66%	32.9	66%	72%	34.5	72%
Julian's	76%	34.1	76%	76%	32.7	76%
Kings Avenue	70%	33.7	61%	71%	31.8	63%
Kingswood	71%	33.7	65%	74%	33.1	72%
Lark Hall	73%	28.4	73%	65%	31.8	65%
Loughborough	68%	31.1	68%	67%	30.0	65%
Macaulay CofE	71%	33.2	71%	70%	33.0	70%
Orchard	73%	32.2	73%	77%	32.6	73%
Paxton	72%	32.6	71%	70%	35.2	70%
Reay	70%	34.9	70%	77%	36.5	77%
Richard Atkins	56%	28.4	48%	59%	32.1	54%
Rosendale	82%	34.3	79%	79%	33.4	79%
St Andrew's CofE	80%	36.3	80%	78%	34.0	78%
St Andrew's RC	76%	34.5	76%	71%	32.9	71%
St Anne's RC	67%	31.3	65%	53%	29.9	40%
St Bede's RC	74%	35.9	74%	72%	33.4	68%
St Helen's RC	71%	31.3	71%	69%	33.9	69%
St John the Divine CofE	81%	36.3	81%	94%	39.2	94%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

	2018			2019		
School	**% of pupils at GLD**	**Average Points Score**	**% at or above all Learning Goals**	**% of pupils at GLD**	**Average Points Score**	**% at or above all Learning Goals**
St John's CofE	68%	32.2	68%	76%	33.8	76%
St Jude's CofE	87%	34.6	87%	81%	35.0	81%
St Leonard's CofE	79%	35.4	77%	82%	36.5	81%
St Luke's CofE	72%	36.7	72%	79%	39.0	79%
St Mark's CofE	71%	33.0	67%	70%	31.0	70%
St Mary's RC	72%	34.7	60%	73%	33.8	71%
St Saviour's CofE	70%	32.6	63%	61%	34.0	61%
St Stephen's CofE	71%	35.8	71%	76%	37.9	76%
Stockwell	76%	36.7	76%	81%	38.3	80%
Streatham Wells	74%	33.1	71%	77%	31.5	74%
Sudbourne	76%	35.1	76%	68%	31.7	68%
Sunnyhill	69%	32.5	69%	73%	32.8	73%
Telferscot	83%	36.3	83%	81%	36.2	81%
Van Gogh	74%	32.5	68%	70%	30.9	70%
Vauxhall	69%	32.7	69%	74%	34.5	74%
Walnut Tree Walk	70%	31.7	70%	72%	32.2	72%
Woodmansterne	75%	34.2	75%	69%	30.4	69%
Wyvil	65%	32.2	65%	62%	30.3	62%
Lambeth	**72%**	**33.7**	**70%**	**72%**	**33.3**	**70%**
National	**72%**	**34.6**	**70%**	**72%**	**34.6**	**71%**

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

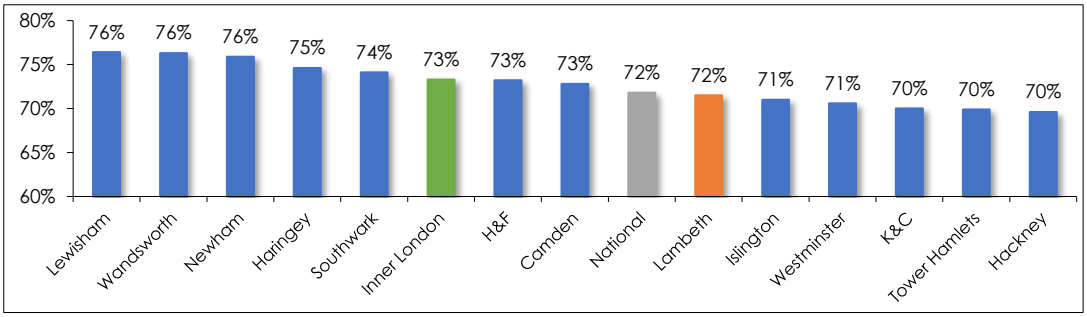
PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by Inner London Borough, 2016 - 2019 (5 Year Olds)

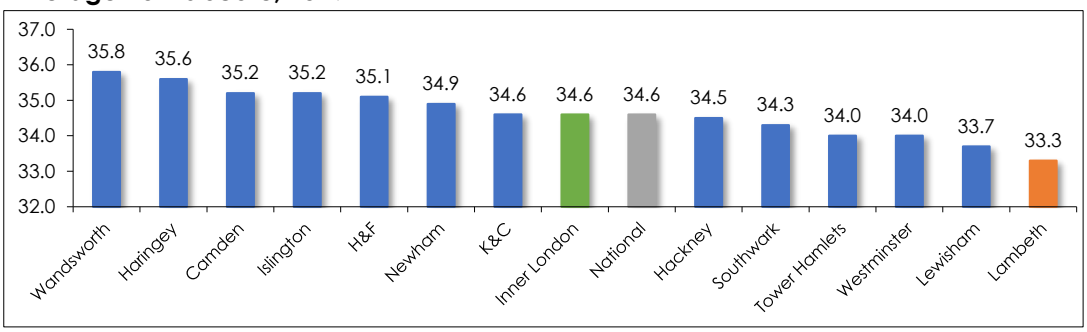
	% achieving GLD			
	2016	**2017**	**2018**	**2019**
Camden	65%	67%	71%	73%
H&F	70%	74%	74%	73%
Hackney	69%	72%	70%	70%
Haringey	71%	73%	76%	75%
Islington	66%	70%	71%	71%
K&C	65%	69%	70%	70%
Lambeth	**69%**	**71%**	**72%**	**72%**
Lewisham	77%	78%	78%	76%
Newham	73%	75%	76%	76%
Southwark	72%	74%	75%	74%
Tower Hamlets	66%	69%	69%	70%
Wandsworth	73%	75%	76%	76%
Westminster	68%	72%	72%	71%
Inner London	**71%**	**73%**	**74%**	**73%**
National	**69%**	**71%**	**72%**	**72%**

	Average Points Score			
	2016	**2017**	**2018**	**2019**
Camden	34.2	34.2	34.8	35.2
H&F	34.6	35.3	35.1	35.1
Hackney	34.8	34.7	34.7	34.5
Haringey	34.6	35.0	35.8	35.6
Islington	33.8	33.9	34.6	35.2
K&C	33.9	34.2	34.7	34.6
Lambeth	**33.5**	**33.8**	**33.7**	**33.3**
Lewisham	33.3	33.4	33.4	33.7
Newham	35.5	35.3	35.1	34.9
Southwark	34.2	34.6	34.8	34.3
Tower Hamlets	34.3	34.1	34.2	34.0
Wandsworth	36.0	35.8	36.1	35.8
Westminster	35.0	34.5	34.4	34.0
Inner London	**34.5**	**34.6**	**34.7**	**34.6**
National	**34.5**	**34.5**	**34.6**	**34.6**

Pupils Achieving a Good Level of Development, 2019



Average Points Score, 2019



Sources: DfE Statistical First Releases

Lambeth Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2018 Average Points Score	2018 % of pupils at GLD	2018 % at or above all Learning Goals	2018 Cohort	2019 Average Points Score	2019 % of pupils at GLD	2019 % at or above all Learning Goals	2019 Cohort
African	32.9	72%	67%	661	32.1	66%	64%	569
Somali	*31.0*	69%	66%	*113*	29.9	*59%*	*57%*	*95*
Any Other Group	32.7	62%	62%	113	31.9	67%	65%	126
Asian Other	35.4	86%	83%	36	32.5	67%	67%	49
Bangladeshi	33.1	75%	75%	28	29.0	43%	43%	30
Black Other	33.0	66%	66%	117	32.8	71%	69%	114
Caribbean	32.6	68%	66%	325	32.5	67%	66%	328
Chinese	33.5	84%	84%	19	35.0	82%	82%	11
Greek	SUPP	SUPP	SUPP	4	35.6	80%	80%	5
Gypsy/Roma	SUPP	SUPP	SUPP	1	n/a	n/a	n/a	0
Indian	33.1	76%	65%	17	32.8	67%	67%	24
Mixed Other	33.6	67%	66%	248	33.0	69%	68%	267
Mixed White/Asian	36.9	83%	83%	53	35.5	78%	78%	55
Mixed White/Black African	33.7	74%	71%	68	31.4	58%	56%	62
Mixed White/Black Caribbean	32.9	65%	63%	139	34.6	78%	77%	126
Pakistani	32.5	64%	64%	47	31.6	63%	60%	52
Portuguese	31.7	64%	63%	98	31.8	64%	62%	110
Turkish	28.1	43%	43%	7	33.0	80%	70%	10
Vietnamese	34.3	71%	71%	7	30.5	75%	75%	4
White British	35.9	83%	82%	642	35.5	83%	83%	607
White Irish	36.9	91%	91%	22	39.9	100%	100%	16
White Other	33.3	72%	71%	411	33.6	74%	72%	387

Lambeth Performance by Gender

Gender	2018 Average Points Score	2018 % of pupils at GLD	2018 % at or above all Learning Goals	2018 Cohort	2019 Average Points Score	2019 % of pupils at GLD	2019 % at or above all Learning Goals	2019 Cohort
Boys	32.8	67%	64%	1,597	32.3	65%	66%	1,552
Girls	34.6	78%	77%	1,576	34.3	77%	76%	1,512

Lambeth Performance by Free School Meal Status

FSM Status	2018 Average Points Score	2018 % of pupils at GLD	2018 % at or above all Learning Goals	2018 Cohort	2019 Average Points Score	2019 % of pupils at GLD	2019 % at or above all Learning Goals	2019 Cohort
Free Meals	31.8	62%	60%	638	31.9	61%	60%	706
Paid Meals	34.1	75%	73%	2,535	33.7	75%	73%	2,354

Lambeth Performance by Term of Birth

Term of birth	2018 Average Points Score	2018 % of pupils at GLD	2018 % at or above all Learning Goals	2018 Cohort	2019 Average Points Score	2019 % of pupils at GLD	2019 % at or above all Learning Goals	2019 Cohort
Autumn Born	35.4	81%	79%	1,102	34.8	79%	77%	1,019
Spring Born	33.5	72%	71%	1,042	33.4	73%	72%	1,011
Summer Born	31.9	63%	61%	1,029	31.7	64%	62%	1,036

Lambeth Performance by SEN Status

SEN Status	2018 Average Points Score	2018 % of pupils at GLD	2018 % at or above all Learning Goals	2018 Cohort	2019 Average Points Score	2019 % of pupils at GLD	2019 % at or above all Learning Goals	2019 Cohort
No SEN	34.5	77%	75%	2,858	34.2	77%	75%	2,772
SEN Support	26.8	32%	29%	262	26.3	31%	30%	218
Statement/EHCP	18.5	6%	6%	53	19.4	0%	0%	72

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2018 - National Results				2019 - National Results			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
White	34.7	72%	70%	490,390	34.9	73%	72%	459,403
White British	35.0	73%	71%	439,886	35.1	74%	73%	409,675
Irish	36.0	76%	74%	1,615	36.2	75%	74%	1,551
Traveller Of Irish Heritage	29.9	39%	37%	656	29.6	40%	39%	665
Gypsy / Roma	27.8	31%	30%	1,997	28.5	35%	34%	2,151
Any Other White Background	32.8	64%	62%	46,236	33.2	67%	66%	45,361
Mixed	34.8	73%	71%	41,401	34.9	73%	72%	41,685
White and Black Caribbean	34.1	68%	66%	10,389	34.3	70%	69%	9,814
White and Black African	34.7	72%	70%	5,698	34.6	72%	71%	5,777
White and Asian	35.7	77%	75%	10,213	35.8	76%	75%	10,305
Any Other Mixed Background	34.9	73%	72%	15,101	34.9	74%	73%	15,789
Asian	33.5	69%	67%	70,380	33.7	71%	69%	69,185
Indian	35.2	77%	75%	20,514	35.5	79%	78%	20,363
Pakistani	32.4	64%	61%	27,931	32.7	66%	64%	27,141
Bangladeshi	32.9	67%	64%	10,363	33.1	69%	67%	10,212
Any Other Asian Background	33.6	70%	67%	11,572	33.6	71%	69%	11,469
Black	33.6	70%	68%	33,328	33.4	69%	68%	31,136
Black Caribbean	33.7	68%	67%	5,964	33.6	69%	68%	5,270
Black African	33.6	70%	68%	22,542	33.4	70%	68%	21,432
Any Other Black Background	33.3	68%	66%	4,822	33.1	67%	66%	4,434
Chinese	34.7	74%	72%	3,334	35.5	78%	76%	3,002
Any Other Ethnic Group	32.5	63%	61%	11,824	32.5	65%	63%	12,048
Unclassified	33.0	56%	55%	19,207	33.0	59%	58%	22,487
Free School Meals (FSM)								
FSM	31.5	56%	54%	91,641	31.5	57%	55%	89,742
All Other Pupils	34.9	73%	71%	578,223	35.1	74%	73%	549,204
Month of birth								
Autumn born	36.7	81%	79%	226,558	36.7	81%	79%	217,750
Spring born	34.5	72%	71%	207,144	34.6	73%	72%	204,940
Summer born	32.4	61%	60%	218,647	32.4	62%	61%	216,256
SEN provision								
No SEN	35.6	77%	76%	579,279	35.6	77%	76%	564,913
SEN support	26.6	28%	27%	50,957	26.6	29%	28%	50,490
SEN statement/EHCP	19.6	5%	4%	9,705	19.5	5%	4%	10,747
Gender								
Female	35.8	78%	77%	326,827	35.8	78%	78%	311,521
Male	33.4	65%	63%	343,037	34.6	66%	64%	327,425
All pupils	34.6	72%	70%	669,864	34.6	72%	71%	638,946

Sources: DfE Statistical First Releases

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

	% of Pupils Working At (Wa) the level of the check				
School	**2015**	**2016**	**2017**	**2018**	**2019**
Allen Edwards	70%	79%	77%	84%	74%
Archbishop Sumners CofE	83%	70%	88%	85%	81%
Ashmole	92%	93%	97%	93%	97%
Bonneville	89%	87%	92%	94%	91%
Christ Church Primary (SW9)	59%	76%	80%	83%	83%
Christ Church Streatham CofE	90%	83%	88%	93%	90%
Clapham Manor	73%	92%	88%	90%	80%
Corpus Christi RC	86%	90%	89%	87%	90%
Crown Lane	77%	73%	71%	85%	61%
Dunraven	84%	88%	70%	92%	80%
Elm Wood	93%	83%	67%	81%	83%
Fenstanton	80%	87%	83%	87%	70%
Glenbrook	93%	82%	85%	83%	76%
Granton	87%	84%	91%	92%	91%
Heathbrook	77%	83%	83%	87%	86%
Henry Cavendish	79%	74%	87%	87%	80%
Henry Fawcett	76%	82%	85%	86%	62%
Herbert Morrison	92%	83%	100%	91%	93%
Hill Mead	80%	86%	83%	84%	66%
Hitherfield	78%	86%	85%	91%	77%
Holy Trinity CofE	83%	81%	82%	94%	86%
Immanuel CofE	80%	86%	85%	93%	90%
Iqra	90%	87%	93%	97%	90%
Jessop	85%	91%	90%	84%	83%
Johanna Oasis Academy	73%	81%	87%	93%	93%
Jubilee	69%	72%	72%	71%	72%
Julian's	67%	93%	89%	91%	87%
Kings Avenue	93%	75%	65%	80%	80%
Kingswood	85%	82%	76%	80%	84%
Lark Hall	87%	70%	80%	81%	63%
Loughborough	78%	82%	76%	88%	84%
Macaulay CofE	76%	83%	83%	69%	76%
Orchard	96%	96%	97%	93%	97%
Paxton	83%	86%	91%	77%	87%
Reay	83%	87%	79%	70%	80%
Richard Atkins	78%	86%	87%	73%	73%
Rosendale	77%	92%	88%	77%	79%
St Andrew's CofE	87%	82%	86%	88%	86%
St Andrew's RC	97%	100%	90%	95%	100%
St Anne's RC	89%	83%	87%	86%	64%
St Bede's RC	88%	86%	82%	83%	81%
St Helen's RC	84%	95%	84%	83%	86%
St John the Divine CofE	81%	93%	100%	85%	82%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

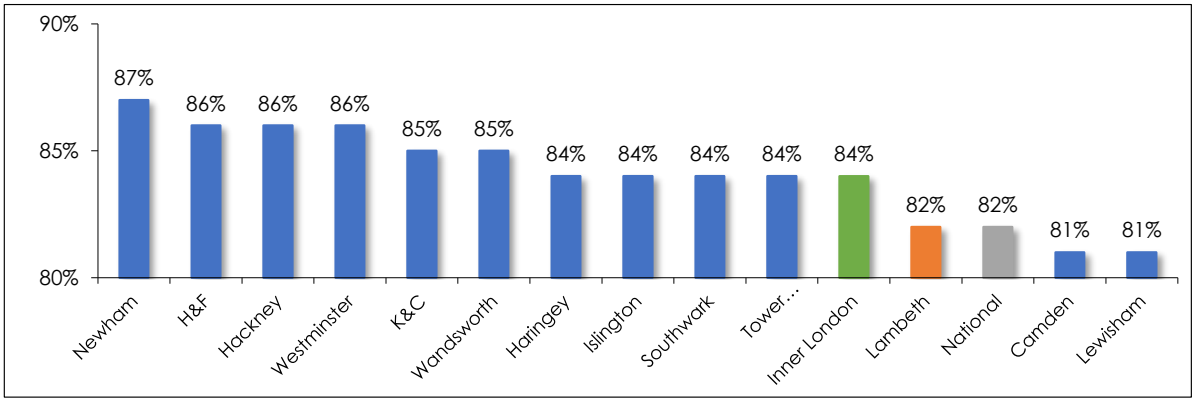
	% of Pupils Working At (Wa) the level of the check				
School	**2015**	**2016**	**2017**	**2018**	**2019**
St John's CofE	83%	71%	79%	82%	83%
St Jude's CofE	89%	97%	86%	97%	97%
St Leonard's CofE	83%	80%	83%	96%	94%
St Luke's CofE	74%	83%	85%	72%	85%
St Mark's CofE	88%	74%	80%	73%	77%
St Mary's RC	91%	83%	92%	96%	96%
St Saviour's CofE	93%	80%	71%	80%	84%
St Stephen's CofE	72%	87%	88%	84%	72%
Stockwell	93%	95%	86%	86%	87%
Streatham Wells	93%	97%	93%	90%	97%
Sudbourne	93%	96%	98%	91%	96%
Sunnyhill	77%	73%	88%	71%	67%
Telferscot	88%	90%	88%	87%	86%
Van Gogh	80%	79%	81%	96%	87%
Vauxhall	85%	92%	83%	82%	80%
Walnut Tree Walk	77%	80%	80%	80%	81%
Woodmansterne	81%	88%	88%	88%	89%
Wyvil	81%	83%	84%	83%	82%
Lambeth	**82%**	**84%**	**84%**	**85%**	**82%**
National	**77%**	**81%**	**81%**	**82%**	**82%**

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupils 'Working At' the level of the check 2015-2019 by Inner London Borough (%)

	% of Pupils Working At (Wa) the level of the check				
	2015	**2016**	**2017**	**2018**	**2019**
Camden	75%	80%	82%	83%	81%
H&F	82%	85%	86%	88%	86%
Hackney	82%	85%	86%	86%	86%
Haringey	76%	82%	83%	85%	84%
Islington	77%	80%	82%	84%	84%
K&C	84%	87%	86%	86%	85%
Lambeth	**82%**	**84%**	**84%**	**85%**	**82%**
Lewisham	83%	83%	81%	84%	81%
Newham	83%	87%	88%	88%	87%
Southwark	81%	82%	84%	85%	84%
Tower Hamlets	78%	81%	82%	82%	84%
Wandsworth	83%	85%	86%	88%	85%
Westminster	81%	88%	87%	86%	86%
Inner London	**81%**	**84%**	**84%**	**85%**	**84%**
National	**77%**	**81%**	**81%**	**82%**	**82%**

Pupils 'Working At' the level of the check by Inner London Borough (%), 2019



PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2018		2019	
	% Wa	Cohort	% Wa	Cohort
African	85%	616	85%	636
Somali	*91%*	66	*79%*	*116*
Any Other Group	80%	127	78%	130
Asian Other	80%	40	92%	36
Bangladeshi	82%	33	85%	26
Black Other	87%	114	80%	118
Caribbean	80%	379	73%	324
Chinese	92%	24	100%	19
Greek	SUPP	4	50%	4
Gypsy/Roma	SUPP	2	33%	3
Indian	96%	28	95%	20
Mixed Other	87%	272	78%	239
Mixed White/Asian	98%	46	95%	55
Mixed White/Black African	84%	64	78%	65
Mixed White/Black Caribbean	82%	159	74%	139
Pakistani	85%	55	86%	51
Portuguese	81%	106	77%	94
Turkish	67%	6	100%	6
Vietnamese	71%	7	86%	7
White British	90%	613	89%	609
White Irish	90%	10	95%	20
White Other	86%	409	85%	398

Lambeth Performance by Gender (% working at the level of the check)

	2018		2019	
Gender	% Wa	Cohort	% Wa	Cohort
Boys	82%	1,596	80%	1,582
Girls	89%	1,597	85%	1,560

Lambeth Performance by Free School Meal Status (% working at the level of the check)

	2018		2019	
FSM Status	% Wa	Cohort	% Wa	Cohort
Free Meals	79%	638	73%	743
Paid Meals	87%	2,553	86%	2,327

Lambeth Performance by Term of Birth (% working at the level of the check)

	2018		2019	
Term of birth	% Wa	Cohort	% Wa	Cohort
Autumn Born	90%	1,012	87%	1,083
Spring Born	85%	818	83%	795
Summer Born	82%	1,363	78%	1,264

Lambeth Performance by SEN Status (% working at the level of the check)

	2018		2019	
SEN Status	% Wa	Cohort	% Wa	Cohort
No SEN	90%	2,736	88%	2,649
SEN Support	64%	365	53%	339
Statement/EHCP	21%	90	24%	82

Comparison of Lambeth and National Results 2018 & 2019 (% working at the level of the check)

	% Wa	
Subject	2018	2019
Lambeth	85%	82%
National	82%	82%

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

	2018		2019	
Ethnicity	**% Wa**	**Cohort**	**% Wa**	**Cohort**
White	82%	490,994	82%	475,212
White British	83%	439,105	82%	423,914
Irish	83%	1,601	82%	1,565
Traveller Of Irish Heritage	43%	664	42%	650
Gypsy / Roma	42%	2,346	43%	2,359
Any Other White Background	81%	47,278	81%	46,724
Mixed	84%	42,213	84%	42,432
White and Black Caribbean	79%	10,550	79%	10,169
White and Black African	84%	5,814	84%	5,735
White and Asian	88%	10,315	87%	10,423
Any Other Mixed Background	85%	15,534	84%	16,105
Asian	85%	71,729	85%	70,900
Indian	90%	20,858	90%	20,915
Pakistani	82%	28,474	82%	27,672
Bangladeshi	83%	10,653	84%	10,538
Any Other Asian Background	87%	11,744	85%	11,775
Black	84%	34,229	83%	33,284
Black Caribbean	80%	6,042	80%	5,737
Black African	85%	23,185	85%	22,769
Any Other Black Background	83%	5,002	82%	4,778
Chinese	91%	3,342	91%	3,298
Any Other Ethnic Group	81%	12,269	79%	12,690
Unclassified	62%	9,723	63%	11,336
Free School Meals (FSM)				
FSM	70%	91,891	70%	105,516
All Other Pupils	84%	572,608	84%	543,636
Month of birth				
Autumn born	82%	223,338	87%	224,797
Spring born	89%	217,405	82%	207,250
Summer born	48%	223,756	77%	217,105
SEN provision				
No SEN	89%	575,598	88%	559,672
SEN support	48%	72,280	48%	71,551
SEN statement/EHCP	19%	12,645	20%	13,508
Gender				
Female	86%	324,257	85%	316,667
Male	79%	340,242	78%	332,485
All pupils	82%	664,499	82%	649,152

Sources: DfE Statistical First Releases

Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds)

Pupils Reaching the Expected Standard and at Greater Depth (%)

	% expected or above				% greater depth			
School	**Reading**	**Writing**	**Maths**	**Average**	**Reading**	**Writing**	**Maths**	**Average**
Allen Edwards	82%	78%	82%	81%	18%	6%	18%	14%
Archbishop Sumners CofE	78%	72%	78%	76%	24%	16%	29%	23%
Ashmole	80%	83%	73%	79%	33%	27%	27%	29%
Bonneville	86%	84%	88%	86%	41%	29%	35%	35%
Christ Church Primary (SW9)	79%	79%	79%	79%	29%	21%	29%	26%
Christ Church Streatham CofE	93%	93%	93%	93%	33%	33%	44%	37%
Clapham Manor	80%	82%	87%	83%	43%	27%	30%	33%
Corpus Christi RC	84%	77%	84%	82%	44%	32%	28%	35%
Crown Lane	64%	60%	66%	63%	21%	9%	23%	18%
Dunraven	90%	81%	84%	85%	29%	19%	29%	26%
Elm Wood	79%	71%	80%	77%	29%	13%	18%	20%
Fenstanton	66%	57%	85%	69%	27%	18%	19%	21%
Glenbrook	81%	77%	81%	79%	31%	15%	38%	28%
Granton	85%	76%	86%	82%	31%	19%	24%	25%
Heathbrook	78%	73%	73%	75%	18%	11%	16%	15%
Henry Cavendish	76%	70%	75%	74%	25%	17%	22%	21%
Henry Fawcett	73%	73%	70%	72%	18%	15%	20%	18%
Herbert Morrison	86%	86%	86%	86%	29%	24%	29%	27%
Hill Mead	77%	65%	72%	71%	20%	17%	23%	20%
Hitherfield	83%	82%	82%	82%	30%	31%	29%	30%
Holy Trinity CofE	77%	71%	77%	75%	20%	11%	17%	16%
Immanuel CofE	81%	76%	78%	78%	20%	11%	19%	17%
Iqra	90%	90%	90%	90%	30%	27%	27%	28%
Jessop	80%	73%	80%	78%	25%	16%	20%	20%
Johanna Oasis Academy	78%	74%	78%	77%	30%	15%	15%	20%
Jubilee	81%	83%	79%	81%	36%	24%	31%	30%
Julian's	80%	69%	75%	74%	29%	18%	28%	25%
Kings Avenue	74%	72%	77%	74%	23%	21%	26%	23%
Kingswood	73%	70%	80%	74%	23%	9%	16%	16%
Lark Hall	58%	58%	67%	61%	28%	22%	22%	24%
Loughborough	74%	70%	77%	74%	28%	15%	28%	23%
Macaulay CofE	62%	59%	69%	63%	28%	7%	14%	16%
Orchard	83%	83%	90%	85%	10%	7%	10%	9%
Paxton	82%	78%	88%	83%	33%	18%	30%	27%
Reay	72%	72%	79%	75%	34%	24%	24%	28%
Richard Atkins	72%	69%	75%	72%	28%	19%	22%	23%
Rosendale	84%	81%	83%	83%	36%	18%	28%	27%
St Andrew's CofE	76%	76%	80%	77%	28%	20%	20%	23%
St Andrew's RC	88%	76%	76%	80%	25%	19%	24%	23%
St Anne's RC	61%	57%	65%	61%	16%	2%	12%	10%
St Bede's RC	76%	72%	78%	75%	29%	17%	24%	24%
St Helen's RC	75%	72%	75%	74%	22%	19%	19%	20%
St John the Divine CofE	88%	88%	79%	85%	33%	8%	17%	19%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

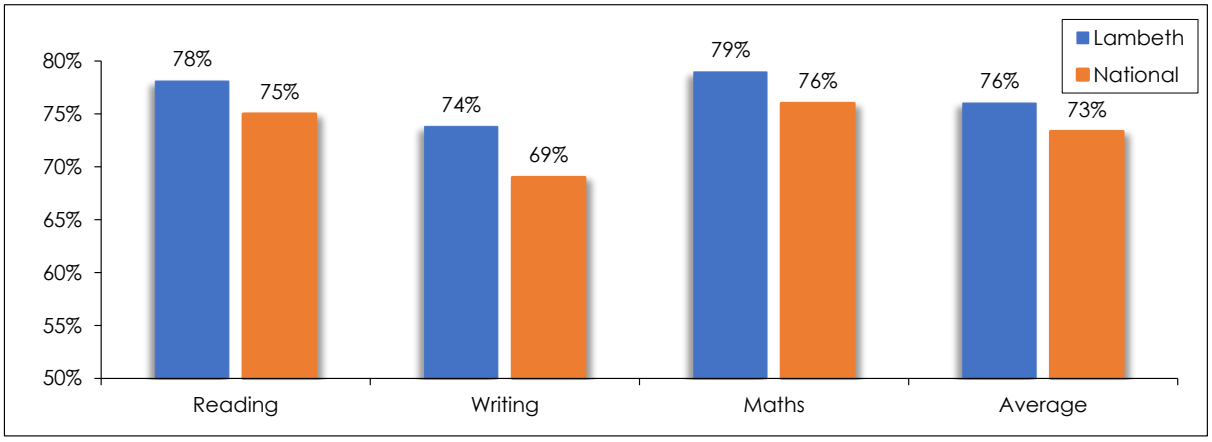
Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds)

Pupils Reaching the Expected Standard and at Greater Depth (%)

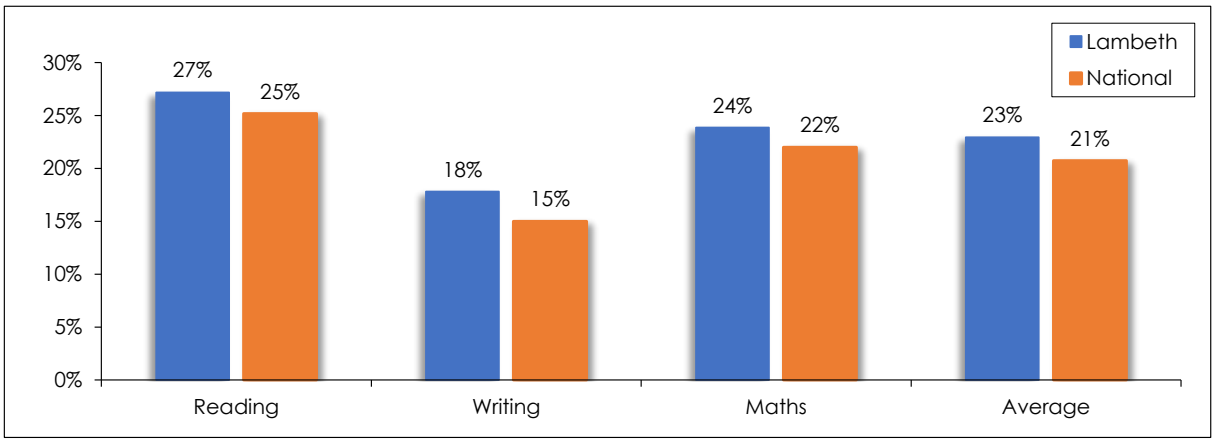
	% expected or above				% greater depth			
School	**Reading**	**Writing**	**Maths**	**Average**	**Reading**	**Writing**	**Maths**	**Average**
St John's CofE	78%	78%	81%	79%	33%	30%	33%	32%
St Jude's CofE	90%	90%	83%	88%	40%	20%	27%	29%
St Leonard's CofE	87%	79%	85%	84%	23%	23%	28%	25%
St Luke's CofE	86%	86%	95%	89%	48%	33%	33%	38%
St Mark's CofE	76%	68%	76%	73%	24%	16%	24%	21%
St Mary's RC	79%	87%	85%	84%	36%	21%	21%	26%
St Saviour's CofE	79%	72%	79%	77%	31%	21%	31%	28%
St Stephen's CofE	77%	77%	73%	76%	19%	19%	19%	19%
Stockwell	76%	74%	81%	77%	19%	7%	16%	14%
Streatham Wells	87%	87%	90%	88%	33%	20%	33%	29%
Sudbourne	78%	71%	78%	76%	29%	18%	31%	26%
Sunnyhill	73%	67%	69%	70%	7%	9%	16%	11%
Telferscot	88%	85%	82%	85%	47%	37%	42%	42%
Van Gogh	84%	79%	88%	84%	28%	22%	27%	26%
Vauxhall	85%	81%	85%	84%	44%	33%	44%	41%
Walnut Tree Walk	74%	77%	81%	77%	23%	17%	17%	19%
Woodmansterne	78%	68%	83%	76%	18%	8%	16%	14%
Wyvil	72%	72%	72%	72%	19%	19%	20%	19%
Lambeth	**78%**	**74%**	**79%**	**76%**	**27%**	**18%**	**24%**	**23%**
National	**75%**	**69%**	**76%**	**73%**	**25%**	**15%**	**22%**	**21%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2019



% Greater Depth, 2019



Key Stage 1 Teacher Assessment by Inner London Borough, 2019

Pupils Reaching the Expected Standard (%)

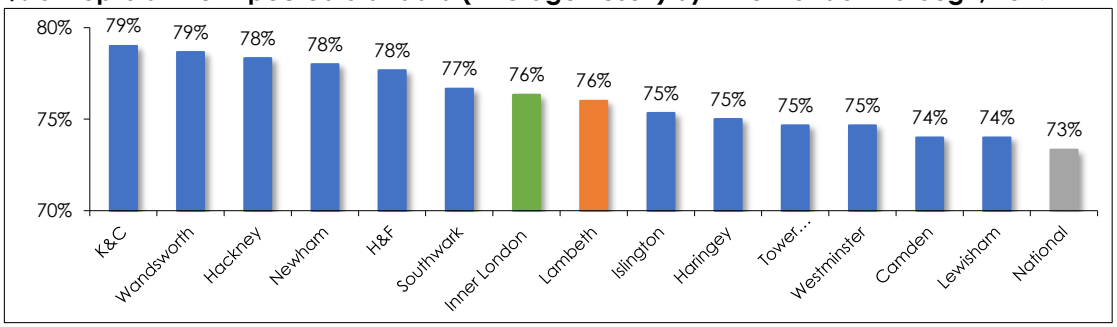
	% expected or above			
	Reading	Writing	Maths	Average
Camden	77%	70%	75%	74%
H&F	79%	74%	80%	78%
Hackney	79%	76%	80%	78%
Haringey	76%	72%	77%	75%
Islington	76%	72%	78%	75%
K&C	80%	75%	82%	79%
Lambeth	**78%**	**74%**	**79%**	**76%**
Lewisham	76%	70%	76%	74%
Newham	79%	75%	80%	78%
Southwark	79%	73%	78%	77%
Tower Hamlets	75%	72%	77%	75%
Wandsworth	80%	75%	81%	79%
Westminster	76%	71%	77%	75%
Inner London	**78%**	**73%**	**78%**	**76%**
National	**75%**	**69%**	**76%**	**73%**

Pupils Working at Greater Depth (%)

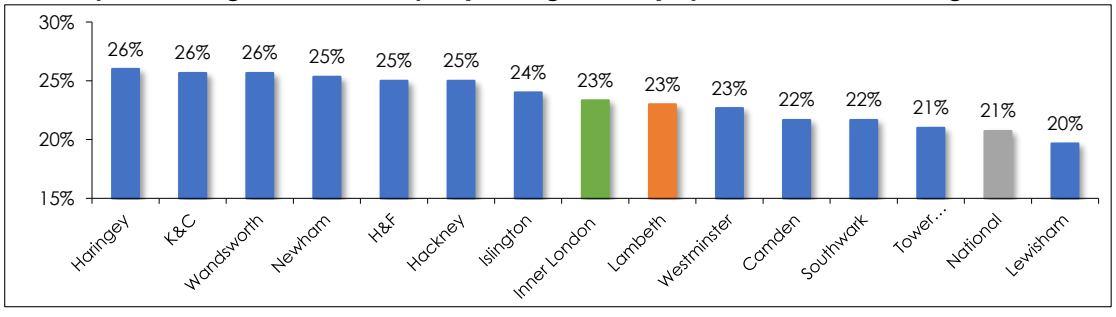
	% greater depth			
	Reading	Writing	Maths	Average
Camden	26%	16%	23%	22%
H&F	28%	20%	27%	25%
Hackney	28%	20%	27%	25%
Haringey	30%	21%	27%	26%
Islington	28%	19%	25%	24%
K&C	30%	19%	28%	26%
Lambeth	**27%**	**18%**	**24%**	**23%**
Lewisham	24%	14%	21%	20%
Newham	28%	21%	27%	25%
Southwark	25%	17%	23%	22%
Tower Hamlets	24%	17%	22%	21%
Wandsworth	32%	19%	26%	26%
Westminster	26%	16%	26%	23%
Inner London	**27%**	**18%**	**25%**	**23%**
National	**25%**	**15%**	**22%**	**21%**

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2019



% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2019



Lambeth Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	79%	77%	78%	78%	644	74%	76%	79%	77%	606
Somali	*74%*	*70%*	*78%*	*74%*	*125*	*74%*	*76%*	*76%*	*75%*	*121*
Any Other Group	76%	71%	81%	76%	119	71%	72%	78%	74%	126
Asian Other	83%	72%	81%	79%	36	65%	73%	76%	71%	37
Bangladeshi	83%	78%	75%	79%	36	71%	74%	77%	74%	31
Black Other	69%	61%	68%	66%	94	69%	71%	75%	71%	119
Caribbean	76%	70%	73%	73%	397	64%	73%	66%	68%	371
Chinese	86%	86%	91%	88%	22	91%	96%	100%	96%	23
Greek	n/a	n/a	n/a	n/a	0	67%	67%	67%	67%	3
Gypsy/Roma	n/a	n/a	n/a	n/a	0	0%	100%	0%	33%	1
Indian	80%	80%	80%	80%	20	78%	89%	89%	85%	27
Mixed Other	80%	76%	82%	80%	249	75%	81%	80%	79%	263
Mixed White/Asian	96%	94%	96%	95%	48	98%	100%	100%	99%	44
Mixed White/Black African	77%	79%	82%	79%	71	87%	90%	84%	87%	63
Mixed White/Black Caribbean	78%	71%	73%	74%	156	65%	73%	70%	69%	153
Pakistani	82%	76%	82%	80%	45	72%	74%	81%	75%	57
Portuguese	67%	65%	74%	69%	141	64%	64%	73%	67%	97
Turkish	100%	80%	100%	93%	5	50%	50%	83%	61%	6
Vietnamese	86%	86%	86%	86%	7	71%	71%	71%	71%	7
White British	83%	80%	85%	83%	536	80%	86%	87%	84%	603
White Irish	94%	76%	100%	90%	17	89%	89%	100%	93%	9
White Other	79%	72%	81%	77%	418	77%	80%	84%	80%	378

Lambeth Performance by Gender (% expected or above)

Gender	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	75%	68%	77%	73%	1,512	75%	68%	77%	73%	1,533
Girls	81%	79%	81%	80%	1,666	81%	79%	81%	80%	1,576

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	68%	62%	69%	67%	710	68%	63%	68%	66%	739
Paid Meals	83%	77%	82%	81%	2,448	82%	78%	83%	80%	2,324

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	85%	79%	85%	83%	1,065	84%	80%	85%	83%	982
Spring Born	78%	73%	78%	76%	821	77%	73%	79%	76%	810
Summer Born	76%	69%	75%	73%	1,292	74%	69%	75%	72%	1,317

Lambeth Performance by SEN Status (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
No SEN	86%	83%	87%	85%	2,547	86%	83%	87%	85%	2,537
SEN Support	45%	38%	48%	44%	394	46%	38%	48%	43%	103
Statement/ECHP	17%	11%	17%	15%	115	17%	12%	17%	14%	423

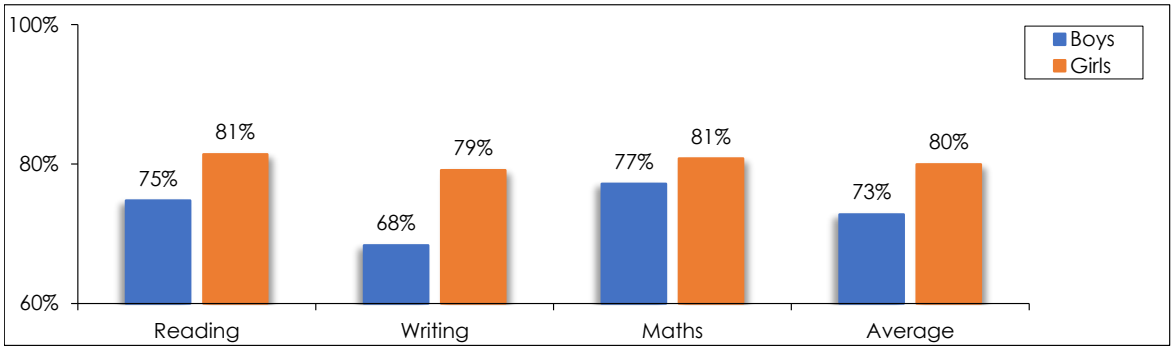
Comparison of Lambeth and National Results 2019 (% expected or above and % greater depth)

Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	78%	75%	27%	25%
Writing	74%	69%	18%	15%
Maths	79%	76%	24%	22%
Average	76%	73%	23%	21%

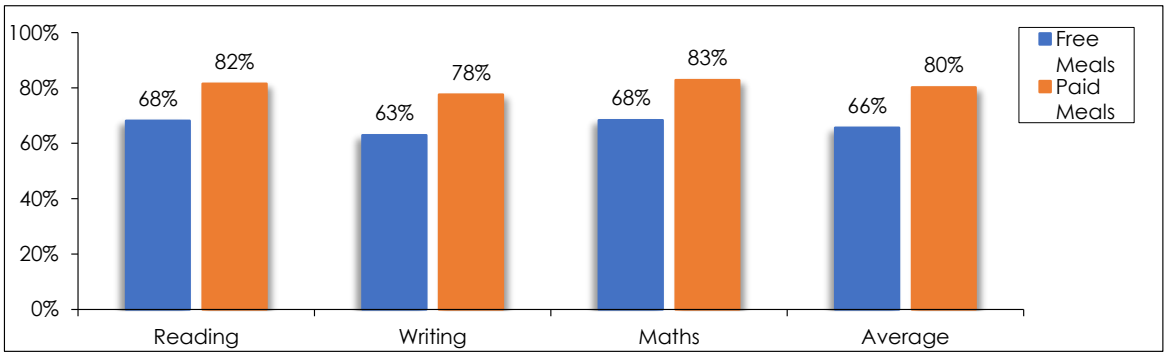
Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

Key Stage 1 Performance by Socio-Economic Indicators, 2019

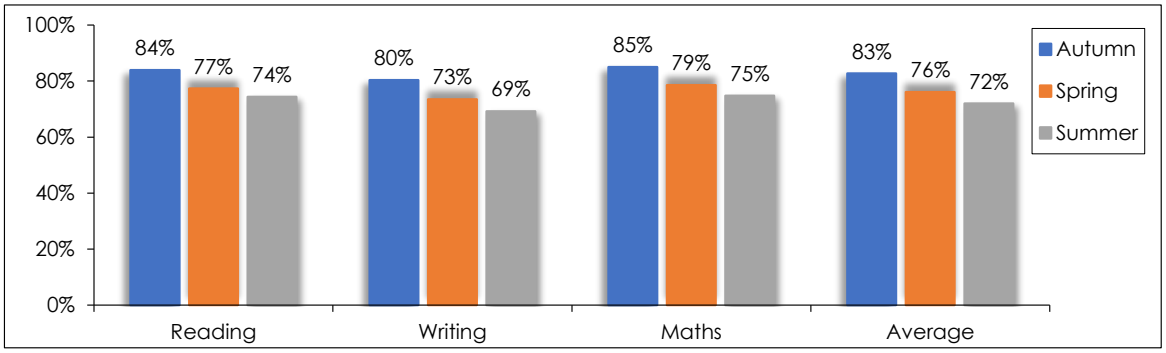
KS1 Performance by Gender (% expected or above)



KS1 Performance by Meals Status (% expected or above)



KS1 Performance by Term of Birth (% expected or above)



Source: Research and Statistics Unit Key Stage 1 Analysis 2018

National Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

	2018 - National Results					2019 - National Results				
Ethnicity	**Reading**	**Writing**	**Maths**	**Average**	**Cohort**	**Reading**	**Writing**	**Maths**	**Average**	**Cohort**
White	75%	69%	76%	73%	493,332	75%	69%	76%	73%	490,459
White British	76%	70%	76%	74%	440,711	76%	69%	76%	74%	437,845
Irish	77%	70%	76%	74%	1,637	80%	72%	79%	77%	1,578
Traveller Of Irish Heritage	31%	24%	36%	30%	598	35%	30%	37%	34%	682
Gypsy / Roma	29%	25%	34%	29%	2,357	30%	26%	34%	30%	2,529
Any Other White Background	71%	67%	75%	71%	48,029	71%	67%	75%	71%	47,825
Mixed	77%	72%	77%	75%	41,906	77%	71%	76%	75%	42,695
White and Black Caribbean	72%	65%	71%	69%	10,704	72%	64%	70%	69%	10,622
White and Black African	78%	73%	76%	76%	5,866	77%	71%	76%	75%	5,875
White and Asian	81%	77%	81%	80%	9,937	82%	77%	82%	80%	10,377
Any Other Mixed Background	78%	73%	78%	76%	15,399	78%	72%	77%	76%	15,821
Asian	78%	74%	78%	77%	70,705	77%	73%	78%	76%	73,121
Indian	84%	81%	85%	83%	20,428	83%	80%	85%	83%	21,443
Pakistani	73%	68%	73%	71%	27,862	72%	68%	73%	71%	28,870
Bangladeshi	77%	73%	78%	76%	10,629	75%	72%	76%	74%	10,849
Any Other Asian Background	79%	76%	81%	79%	11,786	77%	74%	79%	77%	11,959
Black	77%	72%	74%	74%	35,585	76%	71%	74%	74%	34,906
Black Caribbean	73%	66%	69%	69%	6,409	71%	65%	68%	68%	6,083
Black African	78%	74%	76%	76%	24,153	78%	73%	76%	76%	23,752
Any Other Black Background	75%	69%	72%	72%	5,023	73%	68%	72%	71%	5,071
Chinese	84%	83%	91%	86%	3,082	84%	83%	91%	86%	3,327
Any Other Ethnic Group	69%	65%	72%	69%	12,481	68%	64%	72%	68%	12,672
Unclassified	58%	53%	59%	57%	7,888	56%	51%	58%	55%	9,213
Free School Meals (FSM)										
FSM	60%	53%	61%	58%	91,174	60%	53%	61%	58%	107,158
All Other Pupils	78%	73%	79%	77%	573,805	78%	72%	78%	76%	559,235
Month of birth										
Autumn born	81%	77%	83%	81%	227,778	81%	77%	83%	80%	224,000
Spring born	75%	70%	76%	74%	212,732	75%	70%	76%	74%	217,976
Summer born	70%	64%	70%	68%	277,157	68%	62%	69%	66%	224,417
SEN provision										
No SEN	84%	79%	84%	82%	562,819	83%	78%	84%	82%	562,064
SEN support	33%	25%	36%	31%	84,711	33%	25%	36%	31%	84,933
SEN statement/EHCP	13%	9%	13%	12%	14,453	13%	9%	14%	12%	15,884
Gender										
Female	80%	77%	77%	78%	324,067	79%	76%	77%	77%	325,180
Male	69%	63%	75%	69%	340,912	71%	63%	75%	70%	341,213
All pupils	75%	70%	76%	74%	664,979	75%	69%	76%	73%	666,393

Sources: DfE Statistical First Releases

Key Stage 2 Cohort Information 2019 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	55	56	38	68%	6	11%	31	57%	17	31%	36	64%
Archbishop Sumners CofE	57	56	14	25%	5	9%	36	64%	15	27%	30	54%
Ashmole	30	27	16	59%	2	8%	13	50%	11	42%	10	37%
Bonneville	48	48	17	35%	6	14%	24	56%	13	30%	22	46%
Christ Church Primary (SW9)	19	19	9	47%	1	6%	12	71%	4	24%	15	79%
Christ Church Streatham CofE	30	30	13	43%	1	3%	20	67%	9	30%	13	43%
Clapham Manor	58	59	30	51%	2	4%	38	68%	16	29%	35	59%
Corpus Christi RC	55	55	26	47%	3	5%	28	51%	24	44%	10	18%
Crown Lane	56	56	28	50%	11	21%	30	57%	12	23%	40	71%
Elm Wood	57	55	19	35%	3	6%	34	63%	17	31%	24	44%
Fenstanton	84	82	50	61%	9	11%	53	66%	18	23%	53	65%
Glenbrook	50	48	23	48%	6	14%	22	50%	16	36%	29	60%
Granton	85	83	52	63%	11	15%	46	63%	16	22%	57	69%
Heathbrook	40	40	20	50%	1	3%	24	63%	13	34%	21	53%
Henry Cavendish	114	116	48	41%	12	11%	59	53%	41	37%	30	26%
Henry Fawcett	59	57	26	46%	5	9%	38	72%	10	19%	39	68%
Herbert Morrison	30	29	13	45%	1	4%	18	64%	9	32%	12	41%
Hill Mead	58	54	28	52%	4	8%	33	62%	16	30%	37	69%
Hitherfield	86	86	35	41%	4	5%	56	66%	25	29%	32	37%
Holy Trinity CofE	59	58	26	45%	3	6%	33	67%	13	27%	27	47%
Immanuel CofE	57	54	30	56%	2	4%	33	63%	17	33%	13	24%
Iqra	29	29	24	83%	2	7%	20	71%	6	21%	16	55%
Jessop	51	51	15	29%	3	6%	30	61%	16	33%	25	49%
Johanna Oasis Academy	23	22	17	77%	3	14%	15	71%	3	14%	12	55%
Jubilee	56	53	30	57%	4	8%	38	76%	8	16%	33	62%
Julian's	88	87	30	34%	2	2%	50	58%	34	40%	23	26%
Kings Avenue	50	50	29	58%	7	15%	28	60%	12	26%	36	72%
Kingswood	113	108	49	45%	6	6%	70	67%	28	27%	46	43%
Lark Hall	50	50	36	72%	5	10%	26	53%	18	37%	40	80%
Loughborough	59	58	38	66%	7	13%	39	72%	8	15%	43	74%
Macaulay CofE	27	26	2	8%	3	12%	13	50%	10	38%	6	23%
Orchard	25	25	22	88%	3	12%	14	56%	8	32%	14	56%
Paxton	28	28	12	43%	4	15%	16	59%	7	26%	11	39%
Reay	29	29	13	45%	2	7%	21	72%	6	21%	15	52%
Richard Atkins	53	52	29	56%	6	13%	21	47%	18	40%	30	58%
Rosendale	84	84	19	23%	3	4%	46	59%	29	37%	28	33%
St Andrew's CofE	31	30	6	20%	1	3%	21	72%	7	24%	18	60%
St Andrew's RC	60	60	46	77%	1	2%	42	71%	16	27%	9	15%
St Anne's RC	59	59	49	83%	4	8%	45	85%	4	8%	22	37%
St Bernadette RC	59	59	42	71%	2	4%	30	58%	20	38%	24	41%
St Helen's RC	32	32	22	69%	3	10%	13	45%	13	45%	22	69%
St John the Divine CofE	27	27	20	74%	1	4%	18	75%	5	21%	18	67%
St John's CofE	31	31	21	68%	4	14%	18	62%	7	24%	23	74%
St Jude's CofE	27	25	6	24%	1	5%	12	57%	8	38%	9	36%
St Leonard's CofE	28	27	13	48%	4	15%	17	65%	5	19%	8	30%
St Luke's CofE	31	31	13	42%	2	7%	20	71%	6	21%	17	55%
St Mark's CofE	30	30	23	77%	4	15%	12	44%	11	41%	16	53%
St Mary's RC	39	39	29	74%	3	8%	25	64%	11	28%	15	38%
St Saviour's CofE	29	30	7	23%	2	7%	15	54%	11	39%	6	20%
St Stephen's CofE	24	23	19	83%	2	9%	13	59%	7	32%	19	83%
Stockwell	66	66	38	58%	7	11%	44	72%	10	16%	30	45%
Streatham Wells	30	29	14	48%	3	11%	17	61%	8	29%	12	41%
Sudbourne	45	44	18	41%	1	2%	24	56%	18	42%	19	43%
Sunnyhill	78	75	48	64%	9	13%	59	86%	1	1%	63	84%
Telferscot	54	54	18	33%	1	2%	25	48%	26	50%	16	30%
Van Gogh	99	99	39	39%	11	11%	61	62%	26	27%	59	60%
Vauxhall	27	27	21	78%	2	8%	11	44%	12	48%	23	85%
Walnut Tree Walk	28	28	15	54%	3	12%	19	73%	4	15%	11	39%
Woodmansterne	89	89	53	60%	3	4%	47	55%	35	41%	23	26%
Wyvil	65	65	38	58%	10	16%	29	47%	23	37%	40	62%
Lambeth	**3,069**	**3,030**	**1,560**	**51%**	**266**	**9%**	**1,765**	**62%**	**837**	**29%**	**1,514**	**50%**
National	**648,515**	**649,056**	**135,535**	**21%**	**54,185**	**9%**	**350,963**	**57%**	**209,714**	**34%**	**197,960**	**30%**

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	79%	14%	106	107	1.6	Average	2.2	Above average	2.4	Above average
Archbishop Sumners CofE	70%	13%	106	106	1.5	Average	0.7	Average	0.7	Average
Ashmole	78%	22%	106	107	1.6	Average	1.1	Average	1.8	Average
Bonneville	71%	15%	105	105	3.4	Well above average	2.9	Well above average	1.6	Average
Christ Church Primary (SW9)	68%	11%	105	106	0.0	Average	0.5	Average	-0.5	Average
Christ Church Streatham CofE	77%	13%	105	105	1.4	Average	3.2	Well above average	0.2	Average
Clapham Manor	61%	17%	104	106	0.5	Average	-0.4	Average	1.6	Above average
Corpus Christi RC	95%	36%	111	111	6.3	Well above average	4.3	Well above average	4.4	Well above average
Crown Lane	63%	7%	104	105	3.0	Above average	1.0	Average	2.9	Above average
Elm Wood	78%	35%	108	108	3.3	Well above average	1.1	Average	2.7	Above average
Fenstanton	59%	7%	104	104	-0.5	Average	1.3	Above average	-0.4	Average
Glenbrook	65%	4%	102	104	-2.3	Below average	0.2	Average	-0.2	Average
Granton	77%	11%	106	106	3.7	Well above average	4.0	Well above average	2.8	Above average
Heathbrook	87%	15%	110	109	4.8	Well above average	1.7	Average	3.9	Well above average
Henry Cavendish	78%	9%	109	110	3.5	Well above average	-0.4	Average	3.9	Well above average
Henry Fawcett	30%	2%	99	100	-4.4	Well below average	1.2	Average	-4.4	Well below average
Herbert Morrison	86%	28%	108	108	3.4	Well above average	5.3	Well above average	2.7	Above average
Hill Mead	63%	6%	102	104	-1.4	Average	-0.6	Average	-0.6	Average
Hitherfield	65%	13%	106	106	0.6	Average	1.6	Above average	0.1	Average
Holy Trinity CofE	74%	12%	107	108	1.2	Average	0.0	Average	1.5	Average
Immanuel CofE	76%	20%	106	107	1.0	Average	0.5	Average	0.7	Average
Iqra	93%	28%	111	110	6.9	Well above average	2.8	Well above average	5.8	Well above average
Jessop	86%	12%	109	107	5.0	Well above average	2.6	Well above average	2.1	Above average
Johanna Oasis Academy	73%	5%	106	104	5.1	Well above average	3.5	Well above average	1.5	Average
Jubilee	62%	6%	103	105	-0.7	Average	1.7	Above average	0.4	Average
Julian's	74%	17%	107	107	0.5	Average	0.5	Average	0.5	Average
Kings Avenue	46%	6%	100	102	-1.9	Below average	-2.6	Well below average	-1.6	Below average
Kingswood	73%	17%	106	106	2.5	Above average	2.5	Above average	1.8	Above average
Lark Hall	80%	8%	104	104	-1.4	Average	-0.3	Average	-2.0	Below average
Loughborough	67%	9%	103	105	0.9	Average	2.0	Above average	2.5	Above average
Macaulay CofE	69%	23%	106	108	0.1	Average	0.4	Average	1.1	Average
Orchard	80%	12%	112	112	7.5	Well above average	-0.5	Average	7.0	Well above average
Paxton	71%	4%	104	103	-1.0	Average	-0.3	Average	-1.8	Average
Reay	62%	10%	103	106	-0.8	Average	1.6	Average	1.2	Average
Richard Atkins	62%	4%	105	104	0.4	Average	-1.6	Average	-1.2	Average
Rosendale	82%	20%	107	108	2.0	Above average	2.7	Well above average	1.9	Above average
St Andrew's CofE	70%	7%	103	104	-1.1	Average	1.9	Average	-0.2	Average
St Andrew's RC	90%	17%	109	111	5.0	Well above average	2.4	Above average	6.0	Well above average
St Anne's RC	32%	3%	101	103	-1.5	Average	-4.0	Well below average	-0.6	Average
St Bernadette RC	71%	7%	104	106	-0.3	Average	-1.5	Average	0.1	Average
St Helen's RC	75%	6%	106	106	2.5	Above average	-0.2	Average	2.5	Above average
St John the Divine CofE	85%	11%	105	107	0.3	Average	2.6	Well above average	1.2	Average

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard **	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	77%	6%	102	105	0.2	Average	4.0	Well above average	1.6	Average
St Jude's CofE	72%	12%	108	105	4.1	Well above average	0.2	Average	0.2	Average
St Leonard's CofE	67%	7%	107	105	4.3	Well above average	0.7	Average	1.0	Average
St Luke's CofE	87%	23%	108	108	5.5	Well above average	5.1	Well above average	5.1	Well above average
St Mark's CofE	60%	13%	101	106	-1.0	Average	2.2	Above average	2.1	Average
St Mary's RC	69%	26%	106	108	3.4	Well above average	3.7	Well above average	4.1	Well above average
St Saviour's CofE	80%	20%	109	108	2.1	Average	0.3	Average	-1.0	Average
St Stephen's CofE	83%	17%	106	107	2.7	Above average	2.4	Above average	3.3	Well above average
Stockwell	70%	11%	106	106	4.4	Well above average	1.7	Above average	3.4	Well above average
Streatham Wells	86%	24%	107	111	3.4	Well above average	2.0	Average	6.7	Well above average
Sudbourne	66%	14%	106	105	-0.1	Average	1.2	Average	-1.0	Average
Sunnyhill	69%	0%	104	103	3.5	Well above average	1.6	Above average	2.4	Above average
Telferscot	85%	30%	109	108	2.4	Above average	3.5	Well above average	0.7	Average
Van Gogh	60%	8%	102	105	-1.0	Average	-0.3	Average	1.5	Above average
Vauxhall	93%	15%	107	111	1.8	Average	2.0	Average	5.7	Well above average
Walnut Tree Walk	79%	14%	105	107	2.7	Above average	3.2	Well above average	4.3	Well above average
Woodmansterne	84%	21%	108	108	1.8	Above average	0.4	Average	2.0	Above average
Wyvil	77%	15%	103	107	-0.6	Average	1.2	Average	1.8	Well above average
Lambeth	**71%**	**13%**	**106**	**106**	**1.6**	**Above average**	**1.2**	**Above average**	**1.6**	**Above average**
National	**65%**	**11%**	**104**	**105**	**-**	**-**	**-**	**-**	**-**	**-**

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance by Subject, 2019 (11 Year Olds)

	% of pupils at the expected standard					% of pupils at a higher standard				
School	**R, W & M combined**	**Reading**	**Writing TA**	**Maths**	**GPS**	**R, W & M combined**	**Reading**	**Writing TA**	**Maths**	**GPS**
Allen Edwards	79%	88%	82%	89%	98%	14%	20%	32%	34%	50%
Archbishop Sumners CofE	70%	75%	80%	86%	89%	13%	48%	23%	30%	52%
Ashmole	78%	81%	78%	81%	85%	22%	41%	33%	44%	52%
Bonneville	71%	85%	83%	81%	83%	15%	27%	27%	31%	38%
Christ Church Primary (SW9)	68%	79%	79%	79%	68%	11%	16%	21%	32%	11%
Christ Church Streatham CofE	77%	83%	93%	87%	87%	13%	30%	33%	20%	33%
Clapham Manor	61%	71%	68%	78%	85%	17%	22%	20%	36%	49%
Corpus Christi RC	95%	95%	95%	95%	93%	36%	65%	47%	58%	60%
Crown Lane	63%	75%	70%	77%	77%	7%	29%	11%	29%	32%
Elm Wood	78%	87%	82%	89%	87%	35%	45%	36%	47%	58%
Fenstanton	59%	77%	77%	72%	72%	7%	15%	23%	18%	26%
Glenbrook	65%	67%	75%	81%	79%	4%	23%	19%	21%	33%
Granton	77%	81%	93%	89%	86%	11%	33%	28%	33%	57%
Heathbrook	87%	95%	90%	98%	95%	15%	50%	26%	40%	55%
Henry Cavendish	78%	81%	85%	93%	91%	9%	48%	13%	45%	60%
Henry Fawcett	30%	46%	84%	53%	65%	2%	5%	16%	7%	19%
Herbert Morrison	86%	90%	93%	90%	93%	28%	48%	59%	52%	52%
Hill Mead	63%	69%	80%	78%	78%	6%	17%	9%	15%	28%
Hitherfield	65%	72%	84%	85%	77%	13%	35%	33%	24%	30%
Holy Trinity CofE	74%	83%	76%	84%	83%	12%	26%	24%	33%	48%
Immanuel CofE	76%	81%	83%	85%	89%	20%	31%	26%	33%	54%
Iqra	93%	97%	93%	93%	97%	28%	72%	31%	69%	62%
Jessop	86%	96%	90%	96%	86%	12%	39%	29%	20%	49%
Johanna Oasis Academy	73%	82%	86%	82%	82%	5%	36%	23%	14%	45%
Jubilee	62%	70%	85%	91%	77%	6%	13%	21%	21%	23%
Julian's	74%	84%	87%	87%	85%	17%	34%	29%	39%	49%
Kings Avenue	46%	50%	66%	72%	74%	6%	14%	8%	12%	24%
Kingswood	73%	84%	88%	82%	84%	17%	31%	26%	27%	45%
Lark Hall	80%	84%	82%	86%	82%	8%	18%	20%	14%	24%
Loughborough	67%	71%	84%	88%	74%	9%	21%	17%	22%	38%
Macaulay CofE	69%	81%	85%	88%	88%	23%	23%	35%	42%	46%
Orchard	80%	100%	80%	96%	92%	12%	72%	12%	76%	76%
Paxton	71%	75%	75%	71%	79%	4%	29%	18%	14%	32%
Reay	62%	66%	79%	76%	83%	10%	10%	24%	31%	31%
Richard Atkins	62%	77%	75%	69%	81%	4%	23%	8%	13%	29%
Rosendale	82%	86%	92%	89%	77%	20%	36%	35%	39%	39%
St Andrew's CofE	70%	73%	87%	80%	63%	7%	10%	27%	20%	20%
St Andrew's RC	90%	98%	93%	98%	100%	17%	42%	25%	52%	72%
St Anne's RC	32%	51%	42%	71%	78%	3%	14%	5%	14%	29%
St Bernadette RC	71%	75%	73%	81%	76%	7%	17%	12%	27%	44%
St Helen's RC	75%	88%	78%	91%	91%	6%	28%	19%	41%	72%
St John the Divine CofE	85%	85%	89%	93%	85%	11%	19%	30%	26%	44%
St John's CofE	77%	81%	84%	84%	87%	6%	6%	29%	16%	42%
St Jude's CofE	72%	88%	76%	84%	84%	12%	40%	28%	24%	52%
St Leonard's CofE	67%	85%	78%	67%	81%	7%	37%	11%	30%	37%
St Luke's CofE	87%	90%	94%	90%	90%	23%	58%	39%	45%	55%
St Mark's CofE	60%	60%	77%	80%	77%	13%	20%	27%	33%	37%
St Mary's RC	69%	77%	87%	87%	82%	26%	33%	33%	46%	51%
St Saviour's CofE	80%	90%	83%	80%	77%	20%	37%	27%	40%	43%
St Stephen's CofE	83%	91%	87%	91%	78%	17%	35%	26%	35%	35%
Stockwell	70%	76%	79%	89%	79%	11%	36%	15%	27%	52%
Streatham Wells	86%	97%	86%	100%	97%	24%	34%	28%	66%	59%
Sudbourne	66%	77%	84%	82%	84%	14%	34%	36%	32%	43%
Sunnyhill	69%	84%	73%	77%	84%	0%	20%	1%	13%	35%
Telferscot	85%	91%	93%	94%	98%	30%	46%	61%	30%	67%
Van Gogh	60%	63%	73%	83%	79%	8%	19%	16%	20%	36%
Vauxhall	93%	96%	96%	100%	96%	15%	26%	26%	59%	81%
Walnut Tree Walk	79%	86%	86%	82%	82%	14%	25%	29%	32%	32%
Woodmansterne	84%	88%	90%	94%	97%	21%	40%	27%	43%	63%
Wyvil	77%	78%	86%	85%	86%	15%	23%	32%	34%	62%
Lambeth	**71%**	**79%**	**81%**	**84%**	**83%**	**13%**	**30%**	**24%**	**31%**	**44%**
National	**65%**	**73%**	**78%**	**79%**	**78%**	**11%**	**27%**	**20%**	**27%**	**36%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)
GPS - grammar, punctuation and spelling

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
School	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	1.6	-0.1	3.2	2.2	0.6	3.7	2.4	1.0	3.8	96%
Archbishop Sumners CofE	1.5	-0.2	3.1	0.7	-0.8	2.2	0.7	-0.8	2.1	100%
Ashmole	1.6	-0.8	3.9	1.1	-1.1	3.3	1.8	-0.2	3.9	96%
Bonneville	3.4	1.5	5.2	2.9	1.2	4.6	1.6	0.0	3.3	90%
Christ Church Primary (SW9)	0.0	-2.9	3.0	0.5	-2.2	3.2	-0.5	-3.1	2.1	89%
Christ Church Streatham CofE	1.4	-0.8	3.6	3.2	1.2	5.2	0.2	-1.8	2.1	100%
Clapham Manor	0.5	-1.1	2.1	-0.4	-1.9	1.1	1.6	0.2	3.0	95%
Corpus Christi RC	6.3	4.6	7.9	4.3	2.8	5.8	4.4	3.0	5.8	100%
Crown Lane	3.0	1.3	4.7	1.0	-0.5	2.5	2.9	1.5	4.4	95%
Elm Wood	3.3	1.6	4.9	1.1	-0.4	2.6	2.7	1.3	4.2	98%
Fenstanton	-0.5	-1.8	0.9	1.3	0.1	2.6	-0.4	-1.6	0.8	98%
Glenbrook	-2.3	-4.1	-0.5	0.2	-1.5	1.9	-0.2	-1.8	1.4	92%
Granton	3.7	2.3	5.1	4.0	2.6	5.3	2.8	1.6	4.1	88%
Heathbrook	4.8	2.8	6.7	1.7	-0.1	3.5	3.9	2.2	5.6	95%
Henry Cavendish	3.5	2.3	4.6	-0.4	-1.5	0.7	3.9	2.9	4.9	97%
Henry Fawcett	-4.4	-6.0	-2.7	1.2	-0.4	2.7	-4.4	-5.8	-2.9	93%
Herbert Morrison	3.4	1.1	5.7	5.3	3.2	7.5	2.7	0.7	4.7	97%
Hill Mead	-1.4	-3.1	0.3	-0.6	-2.1	1.0	-0.6	-2.0	0.9	98%
Hitherfield	0.6	-0.7	1.9	1.6	0.3	2.8	0.1	-1.1	1.2	97%
Holy Trinity CofE	1.2	-0.6	2.9	0.0	-1.6	1.5	1.5	0.0	3.1	84%
Immanuel CofE	1.0	-0.7	2.7	0.5	-1.1	2.0	0.7	-0.7	2.2	96%
Iqra	6.9	4.6	9.2	2.8	0.7	4.9	5.8	3.8	7.8	97%
Jessop	5.0	3.3	6.7	2.6	1.0	4.2	2.1	0.6	3.6	96%
Johanna Oasis Academy	5.1	2.5	7.8	3.5	1.1	6.0	1.5	-0.8	3.8	95%
Jubilee	-0.7	-2.5	1.0	1.7	0.1	3.3	0.4	-1.1	2.0	91%
Julian's	0.5	-0.8	1.8	0.5	-0.7	1.8	0.5	-0.6	1.7	99%
Kings Avenue	-1.9	-3.7	-0.2	-2.6	-4.2	-1.0	-1.6	-3.2	-0.1	94%
Kingswood	2.5	1.3	3.7	2.5	1.4	3.6	1.8	0.7	2.8	96%
Lark Hall	-1.4	-3.2	0.3	-0.3	-1.9	1.2	-2.0	-3.5	-0.5	98%
Loughborough	0.9	-0.8	2.6	2.0	0.4	3.5	2.5	1.1	4.0	91%
Macaulay CofE	0.1	-2.3	2.5	0.4	-1.8	2.6	1.1	-1.0	3.1	100%
Orchard	7.5	5.1	10.0	-0.5	-2.7	1.8	7.0	4.9	9.1	100%
Paxton	-1.0	-3.4	1.3	-0.3	-2.4	1.9	-1.8	-3.9	0.2	96%
Reay	-0.8	-3.0	1.5	1.6	-0.5	3.7	1.2	-0.7	3.2	100%
Richard Atkins	0.4	-1.5	2.2	-1.6	-3.3	0.0	-1.2	-2.8	0.4	87%
Rosendale	2.0	0.6	3.3	2.7	1.4	3.9	1.9	0.7	3.1	93%
St Andrew's CofE	-1.1	-3.4	1.2	1.9	-0.1	4.0	-0.2	-2.2	1.8	93%
St Andrew's RC	5.0	3.4	6.5	2.4	0.9	3.8	6.0	4.6	7.3	98%
St Anne's RC	-1.5	-3.1	0.2	-4.0	-5.6	-2.5	-0.6	-2.1	0.8	90%
St Bernadette RC	-0.3	-2.0	1.3	-1.5	-3.1	0.0	0.1	-1.4	1.6	88%
St Helen's RC	2.5	0.2	4.7	-0.2	-2.3	1.9	2.5	0.5	4.4	91%
St John the Divine CofE	0.3	-2.2	2.8	2.6	0.4	4.9	1.2	-0.9	3.4	89%

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
School	**Score**	**Lower CI**	**Upper CI**	**Score**	**Lower CI**	**Upper CI**	**Score**	**Lower CI**	**Upper CI**	
St John's CofE	0.2	-2.0	2.5	4.0	1.9	6.1	1.6	-0.4	3.5	94%
St Jude's CofE	4.1	1.5	6.7	0.2	-2.2	2.6	0.2	-2.1	2.5	84%
St Leonard's CofE	4.3	2.0	6.7	0.7	-1.5	2.9	1.0	-1.1	3.0	96%
St Luke's CofE	5.5	3.2	7.8	5.1	3.0	7.2	5.1	3.1	7.1	90%
St Mark's CofE	-1.0	-3.4	1.3	2.2	0.1	4.4	2.1	0.0	4.1	90%
St Mary's RC	3.4	1.5	5.3	3.7	1.9	5.5	4.1	2.4	5.8	100%
St Saviour's CofE	2.1	-0.2	4.3	0.3	-1.8	2.4	-1.0	-3.0	0.9	93%
St Stephen's CofE	2.7	0.1	5.2	2.4	0.1	4.8	3.3	1.1	5.6	96%
Stockwell	4.4	2.8	5.9	1.7	0.3	3.1	3.4	2.0	4.7	92%
Streatham Wells	3.4	1.1	5.7	2.0	-0.1	4.1	6.7	4.7	8.7	97%
Sudbourne	-0.1	-2.0	1.7	1.2	-0.5	2.9	-1.0	-2.6	0.7	98%
Sunnyhill	3.5	2.1	5.0	1.6	0.2	2.9	2.4	1.1	3.7	92%
Telferscot	2.4	0.7	4.0	3.5	1.9	5.0	0.7	-0.8	2.1	96%
Van Gogh	-1.0	-2.2	0.2	-0.3	-1.4	0.8	1.5	0.4	2.5	99%
Vauxhall	1.8	-0.7	4.2	2.0	-0.2	4.3	5.7	3.6	7.8	93%
Walnut Tree Walk	2.7	0.4	5.1	3.2	1.0	5.4	4.3	2.2	6.3	93%
Woodmansterne	1.8	0.5	3.2	0.4	-0.8	1.6	2.0	0.8	3.2	93%
Wyvil	-0.6	-2.1	1.0	1.2	-0.2	2.7	1.8	0.5	3.2	95%
Lambeth	**1.6**	**1.3**	**1.8**	**1.2**	**1.0**	**1.4**	**1.6**	**1.4**	**1.8**	**94%**
National	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

School	Cohort - disadvantaged pupils	% of KS2 cohort - disadv pupils	Cohort - 'other' pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M		
				Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort
Allen Edwards	36	64%	20	78%	80%	7	14%	15%	1
Archbishop Sumners CofE	30	54%	26	57%	85%	-14	7%	19%	-6
Ashmole	10	37%	17	70%	82%	-1	10%	29%	-3
Bonneville	22	46%	26	59%	81%	-12	14%	15%	1
Christ Church Primary (SW9)	15	79%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	13	43%	17	62%	88%	-9	15%	12%	2
Clapham Manor	35	59%	24	57%	67%	-14	9%	29%	-4
Corpus Christi RC	10	18%	45	80%	98%	9	20%	40%	7
Crown Lane	40	71%	16	58%	75%	-13	5%	13%	-8
Elm Wood	24	44%	31	63%	90%	-8	13%	52%	0
Fenstanton	53	65%	29	51%	72%	-20	4%	14%	-9
Glenbrook	29	60%	19	69%	58%	-2	0%	11%	-13
Granton	57	69%	26	79%	73%	8	12%	8%	-1
Heathbrook	21	53%	19	85%	89%	14	0%	32%	-13
Henry Cavendish	30	26%	86	63%	84%	-8	0%	12%	-13
Henry Fawcett	39	68%	18	28%	33%	-43	0%	6%	-13
Herbert Morrison	12	41%	17	75%	94%	4	8%	41%	-5
Hill Mead	37	69%	17	57%	76%	-14	3%	12%	-10
Hitherfield	32	37%	54	53%	72%	-18	0%	20%	-13
Holy Trinity CofE	27	47%	31	67%	81%	-4	4%	19%	-9
Immanuel CofE	13	24%	41	69%	78%	-2	8%	24%	-5
Iqra	16	55%	13	88%	100%	17	25%	31%	12
Jessop	25	49%	26	80%	92%	9	4%	19%	-9
Johanna Oasis Academy	12	55%	10	67%	80%	-4	0%	10%	-13
Jubilee	33	62%	20	61%	65%	-10	0%	15%	-13
Julian's	23	26%	64	65%	77%	-6	4%	22%	-9
Kings Avenue	36	72%	14	47%	43%	-24	3%	14%	-10
Kingswood	46	43%	62	65%	79%	-6	11%	21%	-2
Lark Hall	40	80%	10	78%	90%	7	5%	20%	-8
Loughborough	43	74%	15	67%	67%	-4	5%	20%	-8
Macaulay CofE	6	23%	20	50%	75%	-21	0%	30%	-13
Orchard	14	56%	11	86%	73%	15	7%	18%	-6
Paxton	11	39%	17	64%	76%	-7	9%	0%	-4
Reay	15	52%	14	53%	71%	-18	0%	21%	-13
Richard Atkins	30	58%	22	53%	73%	-18	0%	9%	-13
Rosendale	28	33%	56	68%	89%	-3	0%	30%	-13
St Andrew's CofE	18	60%	12	72%	67%	1	0%	17%	-13
St Andrew's RC	9	15%	51	89%	90%	18	0%	20%	-13
St Anne's RC	22	37%	37	36%	30%	-35	5%	3%	-8
St Bernadette RC	24	41%	35	71%	71%	0	4%	9%	-9
St Helen's RC	22	69%	10	77%	70%	6	5%	10%	-8
St John the Divine CofE	18	67%	9	89%	78%	18	11%	11%	-2
St John's CofE	23	74%	8	83%	63%	12	0%	25%	-13
St Jude's CofE	9	36%	16	44%	88%	-27	0%	19%	-13
St Leonard's CofE	8	30%	19	50%	74%	-21	0%	11%	-13
St Luke's CofE	17	55%	14	76%	100%	5	24%	21%	11
St Mark's CofE	16	53%	14	44%	79%	-27	0%	29%	-13
St Mary's RC	15	38%	24	80%	63%	9	20%	29%	7
St Saviour's CofE	6	20%	24	50%	88%	-21	17%	21%	4
St Stephen's CofE	19	83%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	30	45%	36	63%	75%	-8	3%	17%	-10
Streatham Wells	12	41%	17	83%	88%	12	8%	35%	-5
Sudbourne	19	43%	25	53%	76%	-18	5%	20%	-8
Sunnyhill	63	84%	12	68%	75%	-3	0%	0%	-13
Telferscot	16	30%	38	69%	92%	-2	6%	39%	-7
Van Gogh	59	60%	40	58%	63%	-13	5%	13%	-8
Vauxhall	23	85%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	11	39%	17	64%	88%	-7	0%	24%	-13
Woodmansterne	23	26%	66	74%	88%	3	13%	24%	0
Wyvil	40	62%	25	78%	76%	7	15%	16%	2
Lambeth	**1,514**	**50%**	**1,516**	**64%**	**78%**	**-7**	**6%**	**20%**	**-7**
National	**197,960**	**30%**	**451,096**	**51%**	**71%**	**0**	**5%**	**13%**	**0**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from

Comparison to national results. School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

	Average Scaled Scores				Progress by the end of KS2					
	Reading		Maths		Reading Score		Writing Score		Maths Score	
School	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	106	106	107	108	1.9	0.8	2.2	2.0	2.5	2.3
Archbishop Sumners CofE	103	109	104	109	0.3	2.8	0.7	0.6	-0.9	2.4
Ashmole	103	107	105	108	0.1	2.5	0.9	1.2	1.2	2.2
Bonneville	104	106	103	107	3.5	3.3	3.0	2.7	1.0	2.2
Christ Church Primary (SW9)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	104	107	103	106	0.4	2.2	4.2	2.4	-0.4	0.6
Clapham Manor	103	106	104	108	0.4	0.8	-0.8	0.3	0.8	2.7
Corpus Christi RC	107	113	106	111	8.3	5.8	5.6	4.1	4.3	4.4
Crown Lane	103	106	105	107	2.3	4.7	1.0	0.9	2.6	3.9
Elm Wood	104	111	104	111	1.9	4.3	-1.4	3.0	1.2	3.8
Fenstanton	103	105	103	107	-0.9	0.3	0.4	3.1	-1.5	1.6
Glenbrook	101	103	102	107	-1.3	-3.9	0.8	-0.8	-1.0	1.0
Granton	106	105	106	106	3.9	3.3	4.0	3.8	2.7	3.0
Heathbrook	108	111	107	111	4.5	5.1	1.5	2.0	2.7	5.1
Henry Cavendish	104	110	106	111	-0.3	4.8	-1.8	0.1	2.3	4.4
Henry Fawcett	100	99	100	101	-5.1	-2.4	0.2	4.0	-5.1	-2.4
Herbert Morrison	107	109	106	109	3.7	3.2	4.5	6.0	1.9	3.4
Hill Mead	102	104	104	103	-1.9	-0.3	-1.5	1.3	-0.3	-1.0
Hitherfield	104	106	103	107	-0.6	1.3	-0.6	2.8	-2.6	1.6
Holy Trinity CofE	106	108	106	110	0.0	2.5	-1.7	1.8	-0.6	3.9
Immanuel CofE	106	106	106	107	1.7	0.8	-0.2	0.7	1.2	0.6
Iqra	110	111	109	113	7.3	6.4	2.6	3.0	4.8	7.0
Jessop	107	110	106	108	5.1	4.9	2.1	3.1	2.1	2.0
Johanna Oasis Academy	107	106	103	104	6.3	3.9	3.7	3.4	1.7	1.3
Jubilee	101	105	103	108	-1.6	0.8	2.0	1.2	-0.4	1.9
Julian's	105	107	105	108	0.4	0.6	0.6	0.5	-0.5	0.9
Kings Avenue	101	99	101	102	-2.0	-1.8	-2.5	-2.8	-2.0	-0.6
Kingswood	103	108	104	107	0.9	3.7	1.3	3.3	0.6	2.6
Lark Hall	104	106	104	106	-2.1	1.4	-0.8	1.5	-2.5	0.3
Loughborough	103	104	105	107	0.9	0.8	2.4	0.7	2.3	3.2
Macaulay CofE	100	108	106	108	-3.4	1.1	-1.1	0.9	1.4	1.0
Orchard	112	111	113	110	6.4	9.0	-1.9	1.4	6.6	7.6
Paxton	101	106	100	105	-2.6	0.0	-0.5	-0.2	-2.5	-1.4
Reay	101	105	104	108	-1.2	-0.2	-0.2	3.6	0.8	1.6
Richard Atkins	104	105	102	106	0.0	0.9	-1.6	-1.8	-2.2	0.4
Rosendale	103	109	103	110	1.2	2.3	2.1	2.9	0.8	2.4
St Andrew's CofE	103	103	104	106	-0.6	-1.9	2.8	0.5	-0.9	1.2
St Andrew's RC	108	109	109	111	5.9	4.8	0.7	2.7	5.1	6.1
St Anne's RC	101	101	103	103	-1.1	-1.7	-5.0	-3.4	-0.3	-0.8
St Bernadette RC	104	105	105	106	-2.3	1.2	-2.1	-1.1	-1.6	1.5
St Helen's RC	105	107	106	108	2.5	2.5	0.2	-1.1	2.8	1.6
St John the Divine CofE	106	104	107	107	0.2	0.6	2.4	3.3	1.0	2.0
St John's CofE	102	103	104	107	-0.1	1.4	3.5	5.6	0.9	3.8
St Jude's CofE	100	112	101	107	-1.6	6.4	-3.9	1.8	-3.1	1.6
St Leonard's CofE	102	109	102	106	0.1	6.2	-0.9	1.4	-1.4	2.0
St Luke's CofE	107	110	107	110	4.6	7.0	4.6	5.8	4.0	6.8
St Mark's CofE	97	106	101	111	-2.1	0.3	0.1	4.8	0.0	4.7
St Mary's RC	107	106	109	107	4.4	2.7	3.8	3.6	5.3	3.4
St Saviour's CofE	103	110	107	108	1.7	2.2	-0.8	0.6	-4.3	-0.2
St Stephen's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	105	106	104	108	4.7	4.0	0.4	3.0	2.4	4.3
Streatham Wells	104	109	111	112	2.3	4.1	2.1	1.9	7.5	6.3
Sudbourne	103	107	103	106	-1.6	1.0	0.9	1.5	-2.4	0.2
Sunnyhill	103	105	103	105	3.0	9.1	1.0	7.7	1.8	9.3
Telferscot	105	111	103	109	0.4	3.1	1.7	4.2	-1.8	1.7
Van Gogh	101	104	104	107	-1.3	-0.6	-0.1	-0.6	1.3	1.7
Vauxhall	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	101	108	104	109	2.6	2.8	3.9	2.8	4.5	4.1
Woodmansterne	105	109	105	109	0.9	2.2	-0.1	0.6	1.0	2.3
Wyvil	103	104	106	107	0.0	-1.6	0.9	1.7	2.3	1.0
Lambeth	**104**	**107**	**105**	**108**	**0.8**	**2.3**	**0.7**	**1.7**	**0.7**	**2.4**
National	**102**	**106**	**103**	**106**	**-0.6**	**0.3**	**-0.5**	**0.3**	**-0.7**	**0.4**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 56 for an explanation of scaled scores.

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	68%	84%	79%	16%	14%
Archbishop Sumners CofE	25%	71%	70%	29%	13%
Ashmole	59%	81%	78%	25%	22%
Bonneville	35%	71%	71%	0%	15%
Christ Church Primary (SW9)	47%	89%	68%	22%	11%
Christ Church Streatham CofE	43%	69%	77%	0%	13%
Clapham Manor	51%	70%	61%	13%	17%
Corpus Christi RC	47%	88%	95%	42%	36%
Crown Lane	50%	71%	63%	11%	7%
Elm Wood	35%	84%	78%	32%	35%
Fenstanton	61%	60%	59%	4%	7%
Glenbrook	48%	74%	65%	4%	4%
Granton	63%	81%	77%	13%	11%
Heathbrook	50%	95%	87%	10%	15%
Henry Cavendish	41%	69%	78%	4%	9%
Henry Fawcett	46%	15%	30%	0%	2%
Herbert Morrison	45%	92%	86%	31%	28%
Hill Mead	52%	61%	63%	4%	6%
Hitherfield	41%	63%	65%	14%	13%
Holy Trinity CofE	45%	65%	74%	12%	12%
Immanuel CofE	56%	70%	76%	7%	20%
Iqra	83%	92%	93%	29%	28%
Jessop	29%	93%	86%	13%	12%
Johanna Oasis Academy	77%	76%	73%	6%	5%
Jubilee	57%	60%	62%	7%	6%
Julian's	34%	67%	74%	10%	17%
Kings Avenue	58%	45%	46%	3%	6%
Kingswood	45%	73%	73%	12%	17%
Lark Hall	72%	81%	80%	11%	8%
Loughborough	66%	63%	67%	13%	9%
Macaulay CofE	8%	SUPP	69%	SUPP	23%
Orchard	88%	77%	80%	14%	12%
Paxton	43%	83%	71%	8%	4%
Reay	45%	54%	62%	0%	10%
Richard Atkins	56%	66%	62%	3%	4%
Rosendale	23%	74%	82%	5%	20%
St Andrew's CofE	20%	67%	70%	0%	7%
St Andrew's RC	77%	89%	90%	15%	17%
St Anne's RC	83%	35%	32%	4%	3%
St Bernadette RC	71%	74%	71%	7%	7%
St Helen's RC	69%	73%	75%	9%	6%
St John the Divine CofE	74%	90%	85%	10%	11%
St John's CofE	68%	76%	77%	10%	6%
St Jude's CofE	24%	50%	72%	0%	12%
St Leonard's CofE	48%	69%	67%	0%	7%
St Luke's CofE	42%	100%	87%	23%	23%
St Mark's CofE	77%	57%	60%	9%	13%
St Mary's RC	74%	62%	69%	21%	26%
St Saviour's CofE	23%	100%	80%	14%	20%
St Stephen's CofE	83%	84%	83%	21%	17%
Stockwell	58%	66%	70%	5%	11%
Streatham Wells	48%	79%	86%	7%	24%
Sudbourne	41%	61%	66%	11%	14%
Sunnyhill	64%	77%	69%	0%	0%
Telferscot	33%	78%	85%	17%	30%
Van Gogh	39%	62%	60%	5%	8%
Vauxhall	78%	90%	93%	10%	15%
Walnut Tree Walk	54%	87%	79%	13%	14%
Woodmansterne	60%	89%	84%	23%	21%
Wyvil	58%	74%	77%	16%	15%
Lambeth	**51%**	**71%**	**71%**	**11%**	**13%**
National	**21%**	**64%**	**65%**	**11%**	**11%**

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	68%	107	108	1.9	2.2	3.0
Archbishop Sumners CofE	25%	106	108	1.2	2.5	1.5
Ashmole	59%	106	106	3.2	2.6	2.3
Bonneville	35%	104	105	3.7	2.1	2.5
Christ Church Primary (SW9)	47%	108	110	1.7	4.1	1.8
Christ Church Streatham CofE	43%	104	102	2.7	2.0	0.5
Clapham Manor	51%	104	107	1.0	0.2	2.4
Corpus Christi RC	47%	110	111	5.2	5.5	4.4
Crown Lane	50%	107	108	4.5	0.5	4.8
Elm Wood	35%	108	109	3.1	2.6	3.7
Fenstanton	61%	104	104	-1.2	0.7	-0.6
Glenbrook	48%	104	106	-1.4	0.8	1.2
Granton	63%	107	107	5.8	5.0	4.5
Heathbrook	50%	109	109	3.5	1.8	2.7
Henry Cavendish	41%	106	109	3.2	0.0	4.3
Henry Fawcett	46%	97	100	-6.5	0.4	-4.8
Herbert Morrison	45%	107	110	1.8	5.8	4.5
Hill Mead	52%	102	104	-0.9	-1.2	0.8
Hitherfield	41%	105	107	1.2	2.3	1.9
Holy Trinity CofE	45%	106	108	-0.4	-1.2	0.6
Immanuel CofE	56%	105	105	0.4	-0.3	0.1
Iqra	83%	111	111	7.1	3.0	6.4
Jessop	29%	110	107	5.1	4.3	1.8
Johanna Oasis Academy	77%	106	105	4.3	3.3	2.1
Jubilee	57%	103	106	-1.4	1.5	1.1
Julian's	34%	104	106	-0.7	0.6	0.7
Kings Avenue	58%	99	100	-1.7	-3.6	-1.8
Kingswood	45%	105	106	2.4	2.5	2.2
Lark Hall	72%	104	104	-2.1	-0.4	-2.4
Loughborough	66%	103	106	1.4	2.5	3.6
Macaulay CofE	8%	SUPP	SUPP	SUPP	SUPP	SUPP
Orchard	88%	111	112	6.8	-1.0	6.6
Paxton	43%	106	104	-0.8	0.9	-0.8
Reay	45%	102	106	-3.0	0.6	0.3
Richard Atkins	56%	105	105	0.4	-1.5	-0.1
Rosendale	23%	105	106	1.8	2.3	1.7
St Andrew's CofE	20%	105	106	SUPP	SUPP	SUPP
St Andrew's RC	77%	109	111	4.9	2.6	6.7
St Anne's RC	83%	102	104	-1.1	-3.5	-0.4
St Bernadette RC	71%	104	107	-0.2	-0.8	0.7
St Helen's RC	69%	106	108	2.1	-0.3	2.5
St John the Divine CofE	74%	105	107	-0.2	2.7	1.2
St John's CofE	68%	102	105	0.1	4.3	1.9
St Jude's CofE	24%	100	99	SUPP	SUPP	SUPP
St Leonard's CofE	48%	108	104	6.5	1.3	2.2
St Luke's CofE	42%	109	112	5.1	6.3	8.7
St Mark's CofE	77%	99	105	-1.7	3.1	2.9
St Mary's RC	74%	105	107	3.0	3.6	3.7
St Saviour's CofE	23%	108	109	3.5	1.5	3.0
St Stephen's CofE	83%	107	108	3.0	2.8	3.6
Stockwell	58%	105	106	5.6	1.1	3.9
Streatham Wells	48%	105	110	3.9	1.9	8.6
Sudbourne	41%	103	105	-1.4	1.7	-0.4
Sunnyhill	64%	104	105	3.0	1.9	3.6
Telferscot	33%	108	107	4.1	3.1	2.3
Van Gogh	39%	102	107	-0.5	-0.9	2.6
Vauxhall	78%	105	111	1.1	2.3	6.0
Walnut Tree Walk	54%	106	109	2.4	3.6	4.2
Woodmansterne	60%	108	109	2.1	0.4	3.1
Wyvil	58%	102	107	-0.2	3.1	2.9
Lambeth	**51%**	**105**	**107**	**1.6**	**1.4**	**2.3**
National	**21%**	**104**	**106**	**0.8**	**1.2**	**2.1**

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

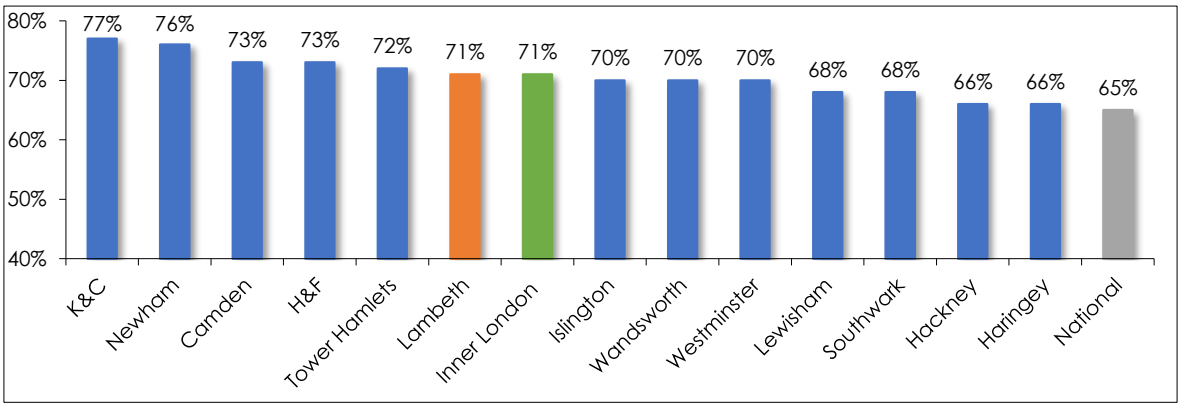
Please refer to page 56 for an explanation of scaled scores and progress scores.

Key Stage 2 Performance by Inner London Borough, 2019

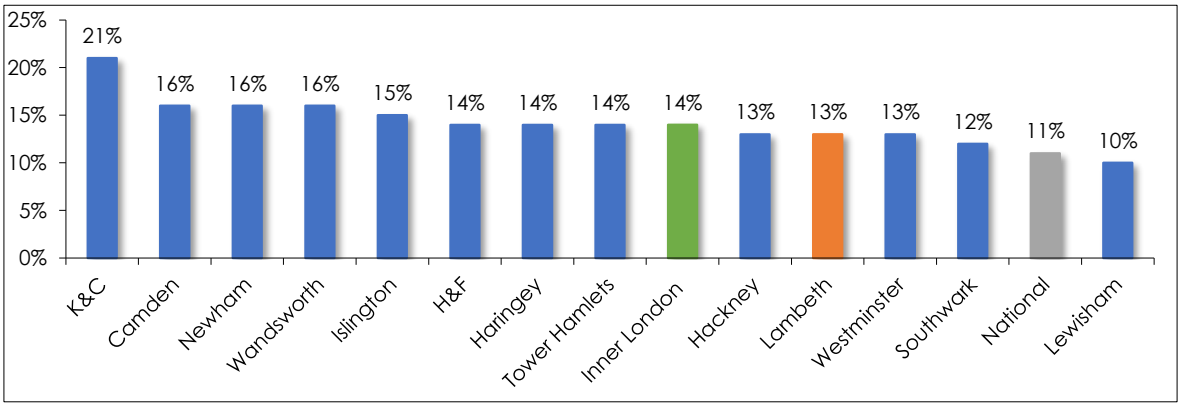
	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	73%	16%	80%	82%	86%	84%
H&F	73%	14%	79%	84%	83%	84%
Hackney	66%	13%	72%	84%	78%	78%
Haringey	66%	14%	73%	81%	80%	81%
Islington	70%	15%	76%	82%	80%	81%
K&C	77%	21%	84%	85%	87%	88%
Lambeth	**71%**	**13%**	**79%**	**81%**	**84%**	**83%**
Lewisham	68%	10%	76%	78%	81%	80%
Newham	76%	16%	81%	85%	87%	87%
Southwark	68%	12%	76%	81%	81%	82%
Tower Hamlets	72%	14%	79%	83%	85%	85%
Wandsworth	70%	16%	77%	83%	83%	83%
Westminster	70%	13%	78%	82%	84%	86%
Inner London	**71%**	**14%**	**n/a**	**n/a**	**n/a**	**n/a**
National	**65%**	**11%**	**73%**	**78%**	**79%**	**78%**

n/a = data not available

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2019 (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough, 2019 (%)



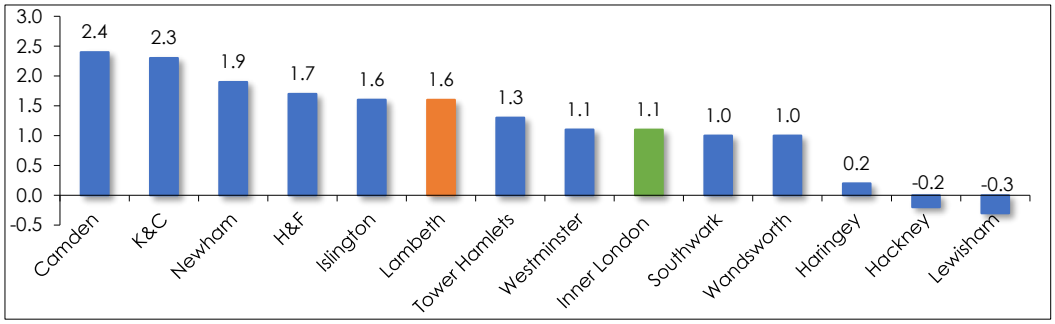
Sources: DfE KS2 Statistical First Releases

Key Stage 2 Performance by Inner London Borough, 2019

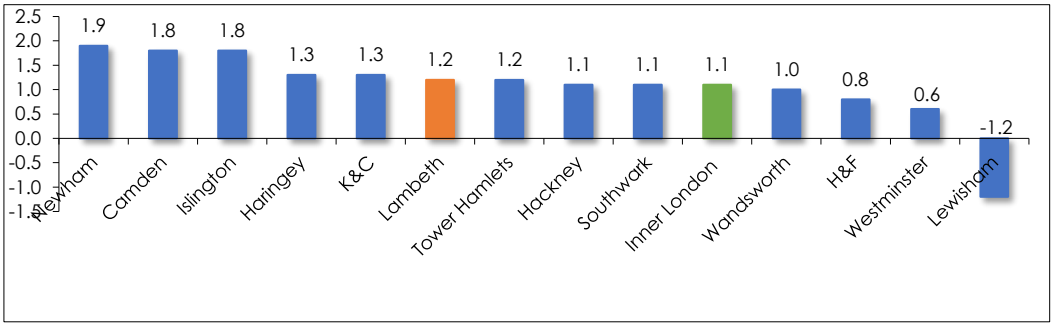
	Progress Score		
	Reading	Writing TA	Maths
Camden	2.4	1.8	2.3
H&F	1.7	0.8	1.4
Hackney	-0.2	1.1	-0.2
Haringey	0.2	1.3	0.4
Islington	1.6	1.8	1.2
K&C	2.3	1.3	1.8
Lambeth	**1.6**	**1.2**	**1.6**
Lewisham	-0.3	-1.2	-0.1
Newham	1.9	1.9	2.7
Southwark	1.0	1.1	0.9
Tower Hamlets	1.3	1.2	1.9
Wandsworth	1.0	1.0	1.0
Westminster	1.1	0.6	1.4
Inner London	**1.1**	**1.1**	**1.2**
National	**-**	**-**	**-**

Sources: DfE KS2 Statistical First Releases

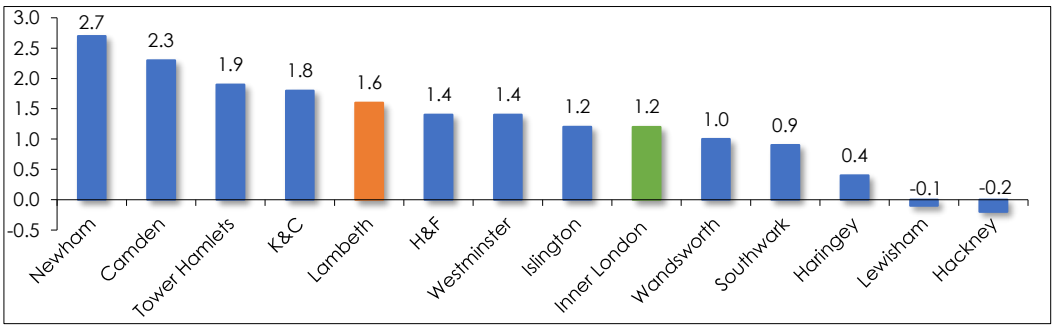
Progress score in Reading by Inner London Borough, 2019 (%)



Progress score in Writing TA by Inner London Borough, 2019 (%)



Progress score in Maths by Inner London Borough, 2019 (%)



Sources: DfE KS2 Statistical First Releases

Key Stage 2 Performance by Socio-Economic Indicators, 2018 & 2019

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	76%	83%	81%	69%	733	79%	83%	85%	72%	754
Somali	*76%*	*83%*	*87%*	*71%*	*145*	*76%*	*87%*	*83%*	*68%*	*161*
Any Other Group	73%	82%	83%	67%	153	78%	79%	88%	69%	147
Asian Other	80%	89%	89%	73%	45	84%	86%	92%	78%	37
Bangladeshi	80%	82%	75%	70%	44	80%	83%	87%	74%	46
Black Other	79%	82%	79%	66%	107	71%	79%	76%	61%	127
Caribbean	72%	78%	68%	57%	456	69%	74%	75%	60%	458
Chinese	80%	93%	93%	80%	15	88%	82%	94%	82%	17
Greek	0%	50%	100%	0%	2	100%	100%	50%	50%	2
Gypsy/Roma	100%	0%	100%	0%	1	33%	33%	33%	33%	3
Indian	85%	77%	92%	77%	13	95%	91%	95%	86%	22
Mixed Other	83%	84%	83%	75%	179	84%	86%	87%	75%	164
Mixed White/Asian	100%	100%	90%	90%	21	95%	93%	88%	85%	41
Mixed White/Black African	83%	89%	86%	79%	71	86%	88%	89%	80%	65
Mixed White/Black	78%	78%	73%	66%	157	78%	77%	77%	67%	151
Pakistani	79%	92%	90%	74%	39	90%	92%	98%	88%	52
Portuguese	66%	71%	71%	54%	132	62%	70%	71%	55%	113
Turkish	56%	78%	89%	56%	9	100%	60%	80%	60%	5
Vietnamese	100%	100%	100%	100%	9	100%	100%	100%	100%	4
White British	90%	89%	89%	82%	438	87%	87%	89%	80%	427
White Irish	89%	89%	89%	78%	9	89%	89%	78%	78%	9
White Other	81%	83%	84%	73%	341	80%	83%	87%	74%	358

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	76%	78%	79%	67%	1,561	74%	76%	82%	68%	1,572
Girls	83%	86%	82%	74%	1,452	81%	85%	84%	74%	1,496

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	66%	72%	68%	54%	707	68%	73%	73%	60%	803
Paid Meals	82%	86%	84%	74%	2,255	82%	85%	88%	75%	2,263

Comparison of Lambeth and National Results 2019 (% expected or above and % higher standard)

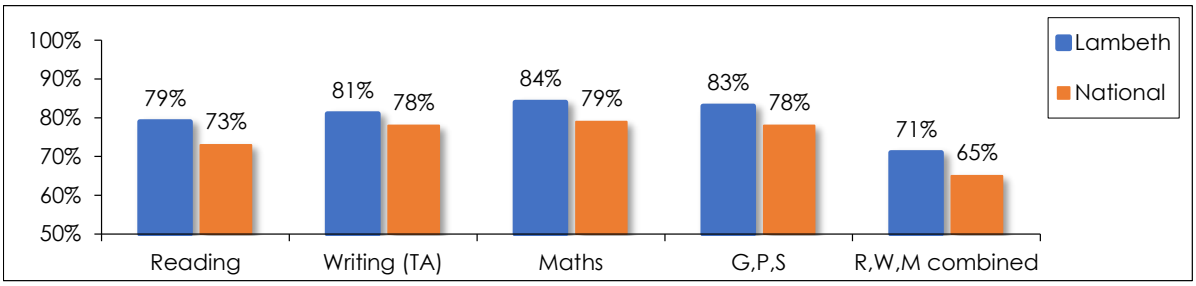
	% expected or above		% higher standard	
	Lambeth	National	Lambeth	National
Reading	79%	73%	30%	27%
Writing (TA)	81%	78%	24%	20%
Maths	84%	79%	31%	27%
G,P,S	83%	78%	44%	36%
R,W,M combined	71%	65%	13%	11%

G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

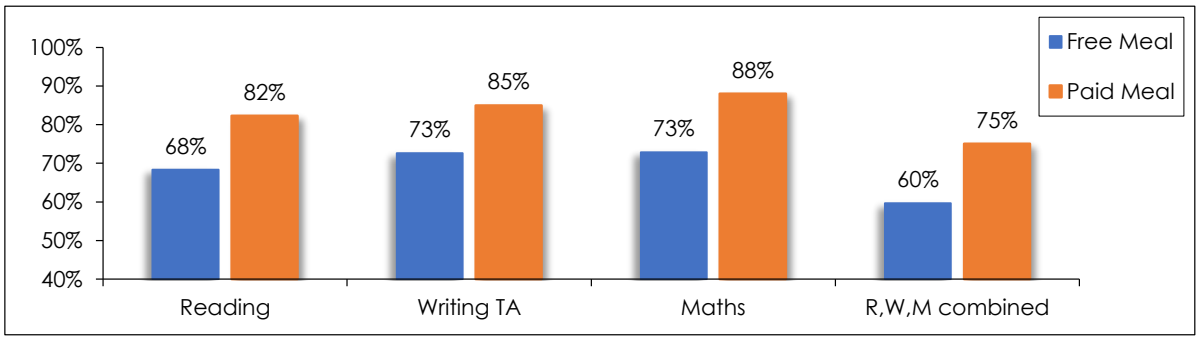
Key Stage 2 Performance, 2019

Comparison of Lambeth and National Performance (% at the expected standard)

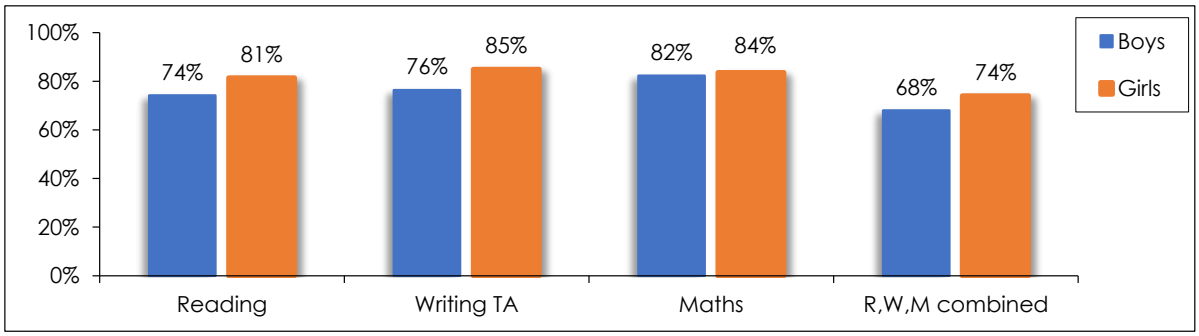


Key Stage 2 Performance by Socio-Economic Indicators, 2019

KS2 Performance by Free School Meals (% at the expected standard)



KS2 Performance by Gender (% at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

National Key Stage 2 Performance, 2018 & 2019 (11 Year Olds)

Performance by Pupil Characteristics (% at the expected standard)

	2018 - National Results					2019 - National Results				
Ethnicity	**Reading**	**Writing TA**	**Maths**	**R,W,M combined**	**Cohort**	**Reading**	**Writing TA**	**Maths**	**R,W,M combined**	**Cohort**
White	76%	78%	75%	64%	458,907	73%	78%	78%	64%	474,018
White British	76%	79%	75%	65%	416,127	74%	79%	78%	65%	426,048
Irish	82%	79%	78%	70%	1,690	82%	82%	82%	73%	1,690
Traveller Of Irish Heritage	37%	36%	33%	22%	472	39%	40%	40%	26%	473
Gypsy / Roma	28%	32%	30%	18%	2,160	28%	33%	34%	19%	2,309
Any Other White Background	69%	74%	76%	61%	38,458	69%	75%	80%	63%	43,498
Mixed	77%	79%	75%	66%	35,485	75%	80%	79%	66%	38,322
White and Black Caribbean	72%	74%	67%	57%	9,564	70%	74%	72%	59%	10,139
White and Black African	77%	80%	76%	65%	4,794	76%	79%	78%	67%	5,444
White and Asian	81%	84%	81%	72%	8,307	80%	84%	84%	73%	8,849
Any Other Mixed Background	79%	81%	78%	68%	12,820	76%	81%	80%	68%	13,890
Asian	75%	81%	81%	68%	67,860	74%	82%	84%	69%	71,476
Indian	81%	86%	87%	76%	18,165	80%	87%	89%	77%	19,305
Pakistani	70%	77%	75%	61%	27,358	69%	78%	79%	62%	28,972
Bangladeshi	76%	82%	81%	69%	10,962	75%	83%	84%	70%	11,063
Any Other Asian Background	78%	83%	85%	72%	11,375	76%	83%	87%	71%	12,136
Black	74%	78%	75%	63%	37,360	72%	78%	78%	64%	38,583
Black Caribbean	70%	73%	66%	55%	7,216	67%	73%	70%	56%	7,145
Black African	75%	80%	78%	66%	25,205	74%	80%	81%	67%	26,192
Any Other Black Background	72%	77%	72%	61%	4,939	70%	75%	74%	60%	5,246
Chinese	83%	89%	94%	81%	2,543	82%	88%	94%	80%	2,843
Any Other Ethnic Group	68%	74%	76%	61%	11,647	67%	73%	79%	61%	12,691
First Language										
English	77%	79%	75%	65%	491,490	74%	79%	78%	65%	506,536
Other than English	71%	77%	77%	63%	126,016	70%	77%	80%	64%	135,376
Free School Meals (FSM)										
FSM	60%	63%	59%	46%	91,034	58%	64%	63%	47%	108,849
Non-FSM	78%	81%	78%	68%	528,316	76%	81%	82%	68%	535,528
Disadvantaged Pupils										
Disadvantaged Pupils	64%	67%	64%	51%	190,524	62%	68%	67%	51%	197,224
All other pupils	80%	83%	81%	70%	428,826	78%	83%	84%	71%	447,153
Gender										
Female	79%	84%	76%	68%	302,767	78%	85%	79%	70%	317,109
Male	72%	72%	75%	61%	316,583	69%	72%	78%	60%	330,437
All pupils	**75%**	**78%**	**76%**	**64%**	**619,350**	**73%**	**78%**	**79%**	**65%**	**647,546**

Sources: DfE Statistical First Releases

GCSE Performance, 2019 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2017 leavers)
		Score	Description						
Archbishop Tenison's	63	-0.07	Average	42.3	32%	59%	3.55	52%	86%
Bishop Thomas Grant	170	0.53	Well above ave	56.1	58%	75%	5.16	56%	98%
City Heights Academy	129	-0.14	Average	40.7	39%	60%	3.74	53%	n/a
Dunraven	211	0.09	Average	51.2	54%	74%	4.56	50%	97%
Elmgreen	171	-0.50	Below average	39.3	24%	47%	3.34	42%	89%
Evelyn Grace	152	-0.48	Below average	35.1	18%	41%	3.14	43%	93%
La Retraite	149	0.54	Well above ave	51.1	55%	71%	4.64	73%	97%
Lambeth Academy	155	0.22	Above average	45.2	46%	62%	4.03	36%	92%
Lilian Baylis	116	0.19	Average	46.3	46%	61%	3.98	42%	89%
London Nautical	78	-0.58	Well below ave	42.1	35%	55%	3.61	18%	96%
Norwood	122	0.33	Above average	49.5	31%	53%	4.11	26%	93%
Oasis Academy South Bank	118	0.71	Well above ave	52.9	59%	78%	5.29	96%	SUPP
Platanos College	186	-0.31	Below average	42.2	42%	58%	3.81	62%	89%
Saint Gabriel's College	94	-0.27	Average	42.2	32%	53%	3.87	56%	86%
South Bank Engineering UTC	55	*-1.46*	*n/a (see note 1)*	34.1	24%	44%	2.46	0%	n/a
St Martin-in-the-Fields	111	0.04	Average	43.4	28%	53%	3.46	23%	96%
Trinity Academy	60	LOWCOV	LOWCOV	36.5	23%	43%	3.62	65%	n/a
Lambeth ~	**2,189**	**-0.04**	**Average**	**44.1**	**39.1%**	**58.5%**	**3.93**	**47.8%**	**93.0%**
National~	**604,907**	**-0.03**	**-**	**44.7**	**40.1%**	**59.8%**	**3.87**	**36.6%**	**94.0%**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Note 1 - some schools start educating pupils partway through the 5-year period covered by Progress 8, which should be taken into account when comparing their results with schools that start at Key Stage 3

Ebacc - key indicator changed to average point score in 2018.

GCSE Performance, 2018 & 2019 (End of KS4 pupils)

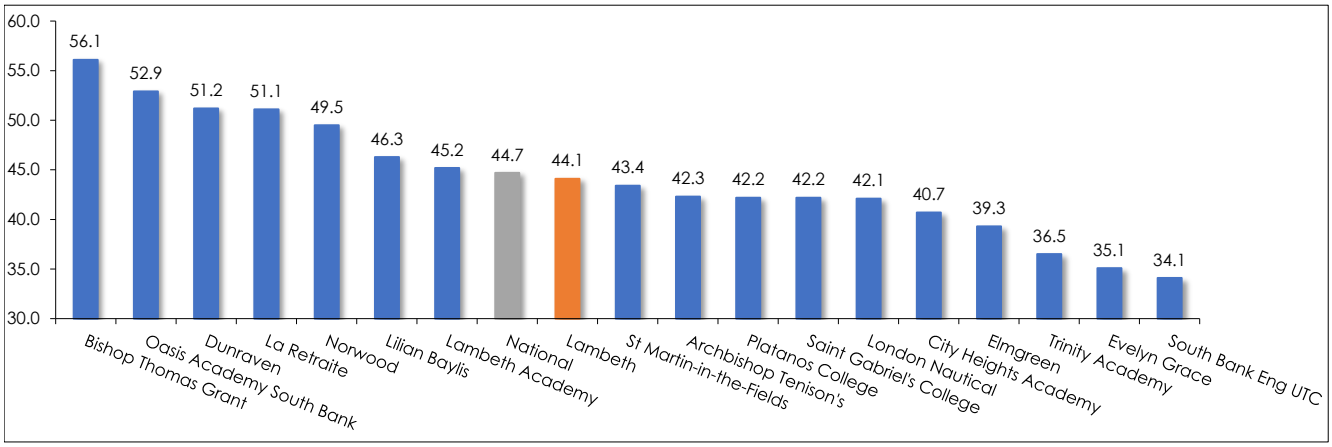
School	% grade 4+ in English & maths GCSEs		Attainment 8 Score		2018		2019	
					Progress 8		Progress 8	
	2018	2019	2018	2019	Score	Description	Score	Description
Archbishop Tenison's	46%	59%	34.9	42.3	-0.38	Below average	-0.07	Average
Bishop Thomas Grant	82%	75%	54.7	56.1	0.69	Well above ave	0.53	Well above ave
City Heights Academy	43%	60%	55.7	40.7	-0.41	Below average	-0.14	Average
Dunraven	65%	74%	49.1	51.2	-0.18	Average	0.09	Average
Elmgreen	51%	47%	41.2	39.3	-0.38	Below average	-0.50	Below average
Evelyn Grace	42%	41%	40.1	35.1	-0.53	Well below ave	-0.48	Below average
La Retraite	70%	71%	53.5	51.1	0.43	Above average	0.54	Well above ave
Lambeth Academy	69%	62%	44.4	45.2	0.14	Average	0.22	Above average
Lilian Baylis	68%	61%	49.4	46.3	0.04	Average	0.19	Average
London Nautical	60%	55%	40.8	42.1	-0.29	Below average	-0.58	Well below ave
Norwood	53%	53%	46.7	49.5	0.08	Average	0.33	Above average
Oasis Academy South Bank	83%	78%	SUPP	52.9	0.93	Well above ave	0.71	Well above ave
Platanos College	71%	58%	49.6	42.2	-0.04	Average	-0.31	Below average
Saint Gabriel's College	56%	53%	38.8	42.2	-0.07	Average	-0.27	Average
South Bank Engineering UTC	62%	44%	39.8	34.1	-0.32	Below average	-1.46	n/a (see note 1)
St Martin-in-the-Fields	46%	53%	44.1	43.4	-0.15	Average	0.04	Average
Trinity	n/a	43%	n/a	36.5	n/a	n/a	LOWCOV	LOWCOV
Lambeth ~	**60%**	**59%**	**44.3**	**44.1**	**-0.05**	**Average**	**-0.04**	**Average**
National~	**59%**	**60%**	**44.6**	**44.7**	**-0.02**	**-**	**-0.03**	**-**

Sources: DfE Secondary School Performance Tables

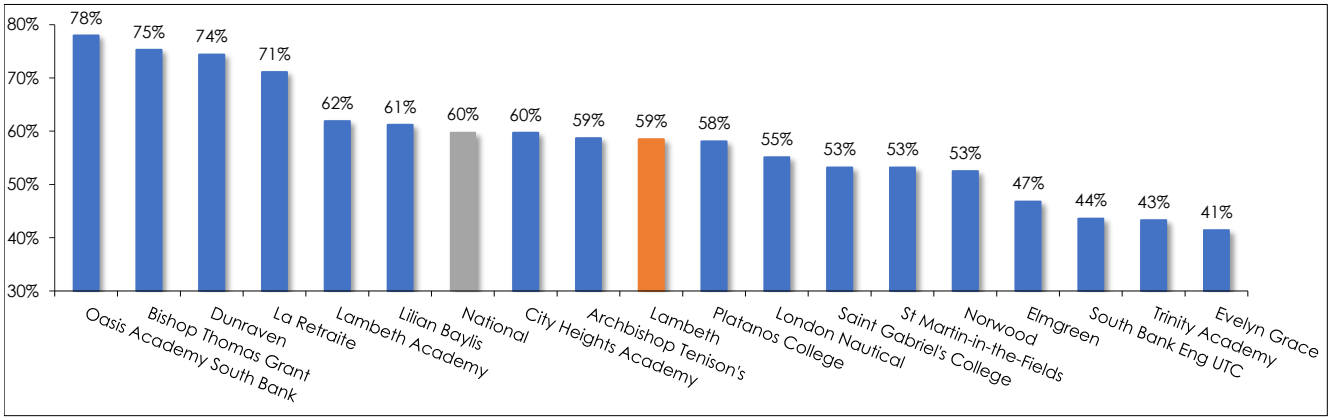
PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2019 (End of KS4 pupils)

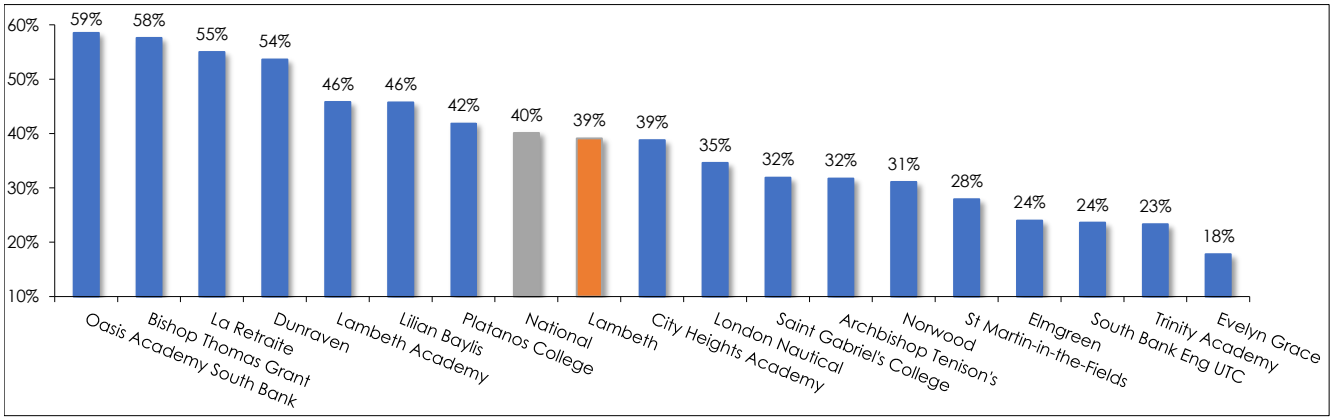
GCSE Attainment 8 Scores by school, 2019



Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2019



Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2019



GCSE Performance, 2019 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	36	-0.18	-0.66	0.31	43.7	67%	3.7
Bishop Thomas Grant	39	0.29	-0.11	0.70	48.8	62%	4.3
City Heights Academy	83	-0.34	-0.62	-0.06	38.5	54%	3.5
Dunraven	87	-0.14	-0.41	0.14	44.2	59%	3.9
Elmgreen	62	-0.69	-1.02	-0.35	33.5	32%	2.7
Evelyn Grace	115	-0.50	-0.76	-0.25	34.8	41%	3.2
La Retraite	54	0.42	0.08	0.76	48.1	63%	4.3
Lambeth Academy	95	0.02	-0.24	0.29	41.6	55%	3.6
Lilian Baylis	62	0.04	-0.29	0.37	43.9	58%	3.7
London Nautical	34	-0.43	-0.88	0.01	40.4	53%	3.4
Norwood	53	0.17	-0.19	0.53	45.2	43%	3.7
Oasis Academy South Bank	71	0.49	0.19	0.79	48.6	69%	4.8
Platanos College	111	-0.39	-0.63	-0.15	42.2	62%	3.8
Saint Gabriel's College	47	-0.17	-0.55	0.22	41.9	49%	3.8
South Bank Engineering UTC	25	-1.31	-1.82	-0.80	34.5	48%	2.5
St Martin-in-the-Fields	50	-0.14	-0.51	0.23	38.4	38%	2.9
Trinity	23	LOWCOV	LOWCOV	LOWCOV	32.1	35%	3.2
Lambeth ~	**1,091**	**-0.24**	**-0.32**	**-0.16**	**39.7**	**51.0%**	**3.5**
National (state funded)~	**396,689**	**0.13**	**0.12**	**0.13**	**50.5**	**72.0%**	**4.5**

EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes
		Score	Lower CI	Upper CI			
Archbishop Tenison's	21	0.47	-0.37	1.31	42.6	52%	3.69
Bishop Thomas Grant	74	0.84	0.54	1.14	57.9	80%	5.47
City Heights Academy	50	0.40	0.03	0.78	46.9	76%	4.43
Dunraven	47	0.13	-0.25	0.51	49.2	66%	4.46
Elmgreen	83	-0.22	-0.59	0.14	38.6	45%	3.33
Evelyn Grace	90	-0.18	-0.48	0.13	37.1	43%	3.43
La Retraite	71	0.76	0.46	1.06	54.4	75%	5.07
Lambeth Academy	66	0.76	0.42	1.11	49.6	71%	4.60
Lilian Baylis	73	0.22	-0.08	0.53	47.2	59%	4.13
London Nautical	40	-0.27	-0.68	0.14	46.3	63%	4.15
Norwood	49	0.88	0.48	1.28	52.9	57%	4.51
Oasis Academy South Bank	45	0.87	0.48	1.26	54.0	80%	5.44
Platanos College	134	-0.08	-0.32	0.15	44.5	60%	4.10
Saint Gabriel's College	51	0.33	-0.06	0.72	46.6	63%	4.41
South Bank Engineering UTC	13	-1.48	-2.28	-0.69	29.9	46%	2.28
St Martin-in-the-Fields	53	0.48	0.11	0.85	46.1	55%	3.82
Trinity	25	SUPP	SUPP	SUPP	37.4	32%	3.86
Lambeth ~	**1,005**	**0.27**	**0.18**	**0.36**	**45.7**	**60.0%**	**4.18**
National (state funded)~	**87,560**	**0.48**	**0.47**	**0.49**	**48.3**	**65.0%**	**4.30**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

GCSE Performance, 2019 (End of KS4 pupils)

Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Bishop Thomas Grant	8	0.92	0.03	1.80	32.4	25%	2.6
City Heights Academy	21	0.03	-0.52	0.58	23.6	14%	2.1
Dunraven	14	0.19	-0.48	0.86	26.9	14%	2.2
Elmgreen	17	0.44	-0.17	1.05	29.0	12%	2.1
Evelyn Grace	26	-0.20	-0.69	0.29	22.9	8%	1.9
La Retraite	12	0.82	0.10	1.55	31.3	0%	2.3
Lambeth Academy	28	0.01	-0.46	0.49	23.4	21%	1.8
Lilian Baylis	15	0.55	-0.10	1.20	29.3	13%	2.3
London Nautical	5	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Norwood	11	0.80	0.04	1.56	32.6	0%	2.5
Oasis Academy South Bank	16	0.68	0.05	1.31	31.7	25%	3.0
Platanos College	19	0.28	-0.30	0.86	28.6	21%	2.4
Saint Gabriel's College	7	0.43	-0.52	1.38	24.4	0%	2.2
South Bank Engineering UTC	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	16	0.73	0.10	1.36	32.3	13%	2.4
Trinity	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Lambeth ~	**256**	**0.06**	**-0.10**	**0.22**	**23.8**	**11.7%**	**1.9**
National (state funded)~	**60,687**	**-0.22**	**-0.23**	**-0.21**	**21.2**	**8.0%**	**1.6**

Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	30	0.12	-0.34	0.58	40.8	50%	3.3
Bishop Thomas Grant	66	0.65	0.34	0.96	47.2	58%	4.1
City Heights Academy	71	-0.07	-0.37	0.23	39.2	58%	3.6
Dunraven	88	0.14	-0.13	0.41	42.4	59%	3.6
Elmgreen	69	-0.71	-1.01	-0.41	33.0	32%	2.7
Evelyn Grace	77	-0.59	-0.88	-0.31	33.7	43%	2.9
La Retraite	78	0.59	0.30	0.87	45.6	64%	4.1
Lambeth Academy	64	-0.01	-0.33	0.30	40.3	52%	3.5
Lilian Baylis	58	0.30	-0.03	0.63	43.7	59%	3.7
London Nautical	37	-0.79	-1.20	-0.37	32.5	32%	2.6
Norwood	59	0.54	0.22	0.87	45.4	34%	3.7
Oasis Academy South Bank	53	0.91	0.57	1.26	50.0	76%	5.0
Platanos College	80	-0.35	-0.63	-0.07	36.8	48%	3.2
Saint Gabriel's College	46	-0.12	-0.49	0.25	38.5	41%	3.5
South Bank Engineering UTC	25	-1.25	-1.75	-0.75	26.9	28%	1.9
St Martin-in-the-Fields	52	-0.09	-0.44	0.26	39.7	50%	3.0
Trinity	19	LOWCOV	LOWCOV	LOWCOV	30.9	37%	2.9
Lambeth ~	**978**	**-0.03**	**-0.11**	**0.05**	**39.9**	**49.8%**	**3.4**
National (state funded)~	**228,566**	**-0.02**	**-0.02**	**-0.01**	**40.1**	**53.0%**	**3.3**

High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	16	-0.40	-1.03	0.23	53.1	81%	4.5
Bishop Thomas Grant	89	0.41	0.15	0.68	65.7	94%	6.3
City Heights Academy	31	-0.41	-0.86	0.04	53.6	90%	5.1
Dunraven	101	0.04	-0.21	0.29	61.1	94%	5.7
Elmgreen	47	-0.54	-0.91	-0.17	54.8	85%	4.9
Evelyn Grace	26	-0.43	-0.92	0.06	51.1	85%	4.9
La Retraite	55	0.41	0.07	0.75	63.1	95%	6.0
Lambeth Academy	49	0.65	0.29	1.01	64.2	94%	6.0
Lilian Baylis	38	-0.12	-0.52	0.29	57.0	87%	5.1
London Nautical	34	-0.54	-0.97	-0.11	54.0	88%	4.8
Norwood	40	-0.12	-0.52	0.28	58.4	85%	5.0
Oasis Academy South Bank	46	0.49	0.12	0.86	64.3	98%	6.5
Platanos College	69	-0.42	-0.72	-0.12	54.0	87%	5.1
Saint Gabriel's College	28	-0.68	-1.16	-0.21	51.1	86%	4.8
South Bank Engineering UTC	19	-1.90	-2.48	-1.33	40.8	63%	2.9
St Martin-in-the-Fields	33	-0.08	-0.52	0.35	58.4	88%	5.1
Trinity	9	LOWCOV	LOWCOV	LOWCOV	47.7	100%	4.7
Lambeth ~	**730**	**-0.09**	**-0.18**	**0.01**	**58.4**	**89.9%**	**5.4**
National (state funded)~	**223,659**	**0.01**	**0.01**	**0.02**	**60.9**	**93.0%**	**5.5**

Source: DfE Secondary School Performance Tables
~ Includes special schools

n/a = not available or applicable

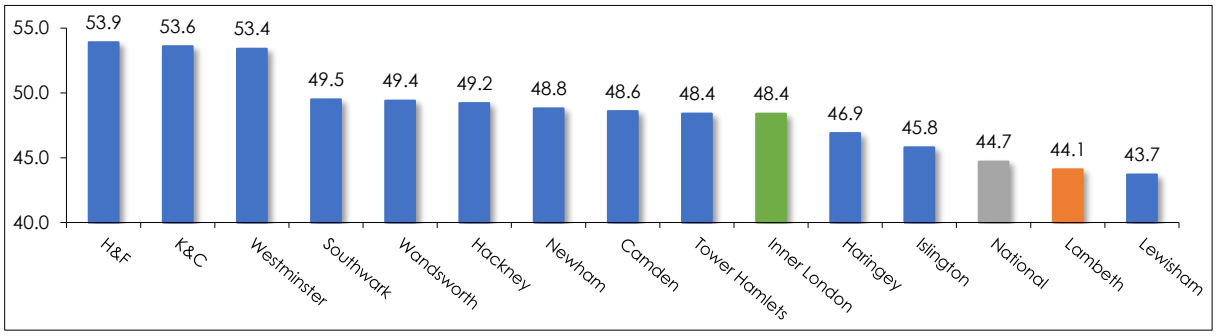
SUPP = information has been suppressed because the underlying numbers are too small.

Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2

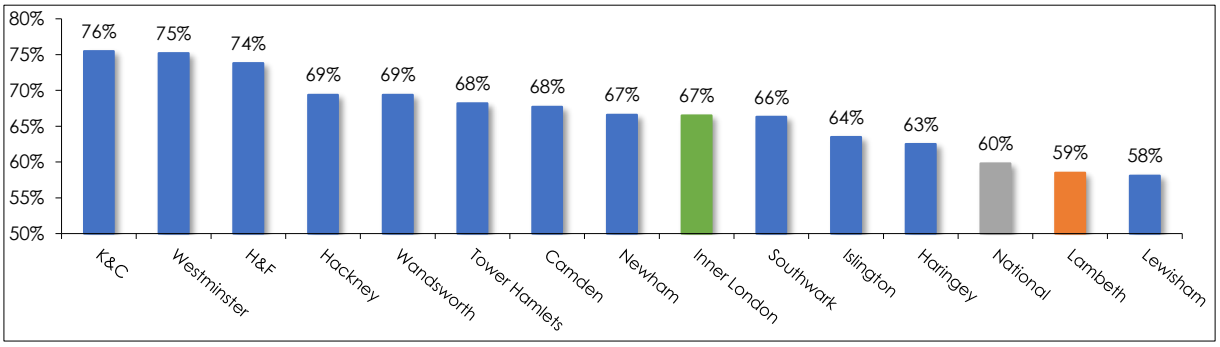
GCSE Achievement by Inner London Borough, 2019

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	48.6	46%	68%	4.4	0.09	0.03	0.16
H&F	53.9	56%	74%	5.0	0.27	0.20	0.34
Hackney	49.2	48%	69%	4.4	0.29	0.23	0.34
Haringey	46.9	43%	63%	4.2	0.24	0.18	0.29
Islington	45.8	42%	64%	4.1	0.03	-0.04	0.10
K&C	53.6	56%	76%	4.8	0.32	0.23	0.41
Lambeth	**44.1**	**39%**	**59%**	**3.9**	**-0.04**	**-0.10**	**0.02**
Lewisham	43.7	37%	58%	3.9	-0.27	-0.32	-0.21
Newham	48.8	47%	67%	4.4	0.23	0.18	0.27
Southwark	49.5	46%	66%	4.5	0.25	0.19	0.30
Tower Hamlets	48.4	46%	68%	4.2	0.24	0.19	0.29
Wandsworth	49.4	48%	69%	4.6	0.26	0.20	0.33
Westminster	53.4	54%	75%	4.9	0.48	0.42	0.55
Inner London	**48.4**	**46%**	**67%**	**4.4**	**0.18**	**0.16**	**0.19**
National	**44.7**	**40%**	**60%**	**3.9**	**-0.03**	-	-

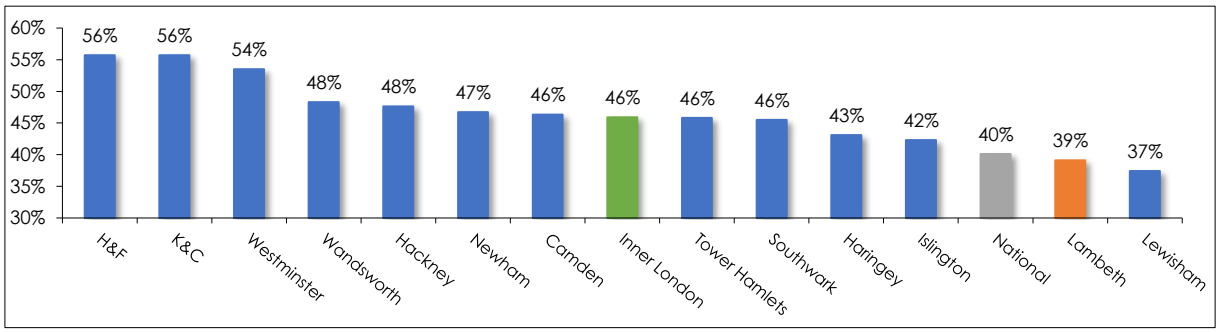
Average Attainment 8 Score



% achieving grade 4+ in English & maths GCSEs (standard passes)



% achieving grade 5+ in English & maths GCSEs (strong passes)



Sources: DfE GCSE Statistical First Releases

Historical GCSE Performance (End of KS4 pupils)

School	% 5+ A*-C grades including English and maths			2016 - % grade C or better in English & maths GCSEs
	2014	2015	2014-15 % change	
Archbishop Tenison's	64%	55%	-9%	61%
Bishop Thomas Grant	72%	85%	13%	86%
Dunraven	60%	72%	12%	68%
Elmgreen	31%	60%	29%	47%
Evelyn Grace	52%	57%	5%	48%
La Retraite	80%	91%	11%	72%
Lambeth Academy	58%	70%	12%	59%
Lilian Baylis	52%	63%	11%	61%
London Nautical	63%	65%	2%	70%
Norwood	57%	61%	4%	62%
Platanos College	57%	72%	15%	73%
Saint Gabriel's College	49%	71%	22%	70%
St Martin-in-the-Fields	68%	73%	5%	57%
Lambeth~	**57.0%**	**56.5%**	**-0.5%**	**62.4%**
National~	**53.4%**	**53.8%**	**0.4%**	**59.3%**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with more recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included. Further changes mean 2016 is not comparable to 2014 & 2015 as the 5+ A*-C indicator was no longer reported.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	**41.4%**	**47.1%**	**53.5%**	**53.0%**	**61.1%**	**62.8%**	**65.9%**	**25%**
National~	**46.3%**	**47.6%**	**49.8%**	**53.4%**	**58.9%**	**59.4%**	**59.2%**	**13%**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

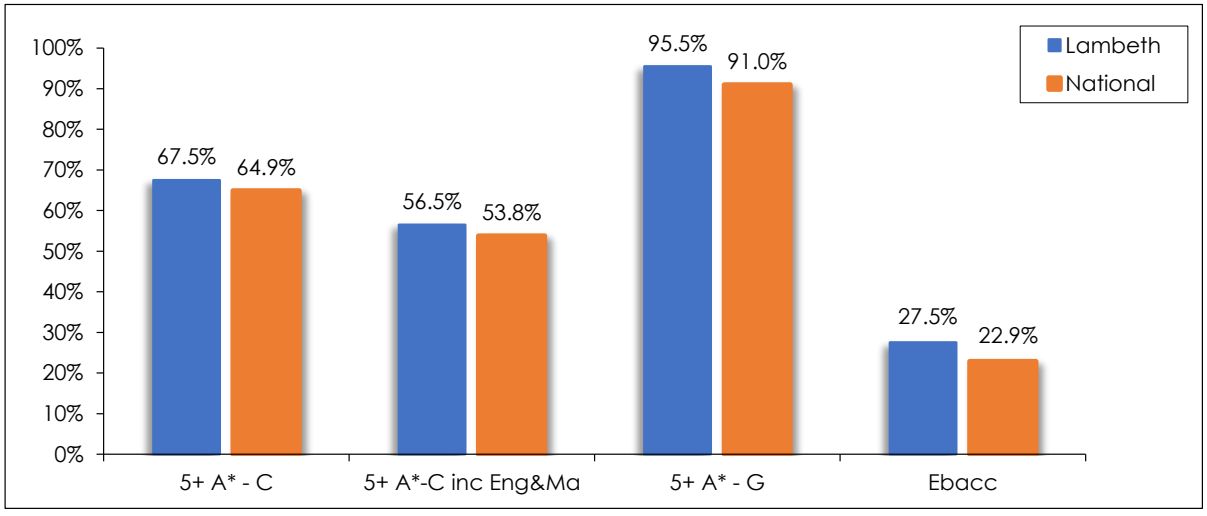
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	**Lambeth**	**National**	**Lambeth**	**National**
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

GCSE Performance, 2018 & 2019 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2018						2019					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	46.0	0.08	65%	45%	4.13	515	45.5	0.13	64%	43%	4.02	583
Somali	*48.1*	*0.17*	*78%*	51%	*4.36*	*94*	*41.6*	*-0.13*	*59%*	*42%*	*3.65*	*107*
Any Other Group	45.0	0.58	56%	36%	4.23	143	44.3	0.34	54%	40%	4.19	134
Asian Other	51.3	0.51	73%	58%	4.64	33	48.3	0.48	75%	59%	4.43	32
Bangladeshi	54.6	0.46	83%	64%	5.02	36	54.5	0.61	81%	69%	4.96	32
Black Other	42.7	-0.26	62%	32%	3.76	102	35.6	-0.40	37%	24%	3.09	82
Caribbean	36.3	-0.60	43%	24%	3.04	395	36.4	-0.61	47%	23%	3.03	393
Chinese	59.0	0.41	81%	69%	5.64	16	64.2	0.77	83%	67%	6.32	18
Greek	36.3	-0.56	50%	0%	2.75	2	70.2	1.99	75%	75%	6.42	4
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	0
Indian	56.0	1.05	92%	69%	4.74	13	47.6	-0.20	58%	33%	4.01	12
Mixed Other	44.8	-0.02	65%	45%	4.05	109	44.0	-0.04	55%	38%	3.96	132
Mixed White/Asian	52.9	-0.15	67%	44%	4.80	9	58.2	0.52	91%	73%	5.41	11
Mixed White/Black African	48.3	-0.07	76%	50%	4.39	46	46.8	0.09	64%	45%	4.12	44
Mixed White/Black Caribbean	39.2	-0.66	54%	32%	3.38	94	40.9	-0.50	53%	31%	3.47	80
Pakistani	46.7	0.39	64%	57%	4.38	14	49.6	0.78	80%	67%	4.47	15
Portuguese	43.1	0.10	47%	28%	3.88	99	43.5	0.28	50%	33%	3.99	111
Turkish	50.1	0.68	80%	20%	4.85	5	42.1	0.10	43%	29%	3.64	7
Vietnamese	59.0	-0.76	100%	100%	5.17	2	51.4	0.19	60%	60%	4.74	5
White British	47.1	-0.22	63%	43%	4.20	223	47.4	-0.11	64%	47%	4.25	250
White Irish	53.1	-0.29	88%	38%	4.63	8	54.0	0.04	70%	50%	4.90	10
White Other	51.0	0.69	70%	49%	4.78	206	50.2	0.50	67%	42%	4.70	185

Lambeth Performance by Stage of English Fluency

English Fluency	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stage A	18.7	-1.34	6%	6%	1.54	18	23.1	-1.50	30%	10%	2.24	10
Stage B	26.5	-0.14	10%	3%	2.39	29	26.0	-0.32	16%	7%	2.23	43
Stage C	40.0	0.30	49%	22%	3.60	116	39.1	0.45	43%	22%	3.60	150
Stage D	49.6	0.32	69%	48%	4.62	264	46.1	0.07	62%	43%	4.31	247
Stage E	49.4	0.16	68%	47%	4.49	459	49.4	0.29	67%	48%	4.42	491
Stage A to D	*32.8*	*-0.46*	*51%*	*35%*	*0.27*	*427*	*41.4*	*0.18*	*50%*	*32%*	*3.83*	*450*
Stage A to E	*46.9*	*0.22*	*62%*	*42%*	*4.28*	*886*	*36.7*	*-0.20*	*59%*	*41%*	*3.36*	*941*
English Only	41.2	-0.43	53%	34%	3.57	1083	42.2	-0.29	56%	35%	3.65	1,248

Lambeth Performance by Free School Meals

Meal Status	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	38.3	-0.34	50%	29%	3.40	505	38.5	-0.24	51%	31%	3.43	578
Paid Meal	46.3	0.03	63%	42%	4.10	1,611	45.9	0.03	61%	41%	4.09	1,610

Lambeth Performance by Gender

Meal Status	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	41.6	-0.34	56%	43%	3.70	1,078	41.2	-0.34	55%	36%	3.65	1,099
Girls	47.2	0.24	63%	35%	4.23	1,042	46.8	0.25	62%	42%	4.20	1,090

Source: Research and Statistics Unit GCSE Analyses

n/a = data not available

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

National GCSE Performance 2018 & 2019 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2018 - National Results						2019 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	46.1	-0.10	64%	43%	3.98	396,680	46.1	-0.11	64%	42%	4.00	406,708
White British	46.1	-0.14	64%	43%	3.96	367,680	46.2	-0.14	65%	43%	3.99	375,412
Irish	52.2	0.11	75%	56%	4.64	1,646	52.1	0.13	74%	55%	4.63	1,688
Traveller Of Irish Heritage	21.9	-1.16	19%	10%	1.72	111	26.6	-1.05	28%	14%	2.14	151
Gypsy / Roma	18.2	-0.78	13%	5%	1.39	1,107	19.1	-0.81	14%	6%	1.47	1,243
Any Other White Background	47.0	0.51	62%	42%	4.27	26,136	46.8	0.45	62%	42%	4.25	28,214
Mixed	47.3	-0.02	64%	44%	4.14	24,646	47.6	0.00	65%	44%	4.19	27,018
White and Black Caribbean	41.3	-0.37	54%	31%	3.47	7,093	41.0	-0.38	54%	31%	3.46	7,504
White and Black African	46.5	0.01	64%	41%	4.08	2,936	47.4	0.04	64%	42%	4.19	3,262
White and Asian	52.5	0.22	73%	55%	4.69	5,537	53.2	0.22	74%	56%	4.77	6,144
Any Other Mixed Background	49.1	0.12	67%	47%	4.36	9,080	49.2	0.14	68%	47%	4.39	10,108
Asian	50.4	0.45	70%	50%	4.48	55,737	51.2	0.47	71%	52%	4.57	58,111
Indian	56.3	0.72	79%	62%	5.12	14,575	57.3	0.71	80%	64%	5.24	15,429
Pakistani	45.7	0.23	61%	40%	3.97	22,840	46.2	0.24	62%	41%	4.03	23,502
Bangladeshi	49.6	0.44	69%	49%	4.34	9,384	50.6	0.47	70%	50%	4.45	9,877
Any Other Asian Background	53.6	0.65	75%	58%	4.86	8,938	54.5	0.66	76%	60%	4.97	9,303
Black	45.0	0.12	60%	39%	3.93	28,949	44.9	0.13	59%	38%	3.94	31,175
Black Caribbean	39.6	-0.30	49%	27%	3.33	6,933	39.4	-0.31	48%	27%	3.33	7,493
Black African	47.5	0.31	65%	44%	4.20	18,358	47.3	0.33	64%	43%	4.21	19,807
Any Other Black Background	43.0	0.08	55%	33%	3.73	3,658	43.0	0.08	54%	34%	3.76	3,875
Chinese	64.2	1.03	87%	75%	6.01	1,875	64.3	0.86	89%	76%	5.99	2,006
Any Other Ethnic Group	47.2	0.55	62%	44%	4.28	8,573	47.3	0.50	64%	43%	4.30	9,607
First Language												
English	46.5	-0.10	65%	43%	4.01	435,455	46.6	-0.11	65%	43%	4.04	450,090
Other than English	47.2	0.49	63%	43%	4.22	86,269	47.6	0.48	64%	44%	4.27	90,069
Unclassified	27.9	-1.17	35%	21%	2.30	1,902	31.8	-0.90	43%	25%	2.72	2,409
Free School Meals (FSM)												
FSM	34.4	-0.53	40%	22%	2.85	66,365	34.9	-0.53	41%	23%	2.91	76,237
Non-FSM	48.3	0.05	68%	46%	4.22	457,261	48.6	0.06	69%	47%	4.26	466,331
Gender												
Female	49.3	0.22	68%	47%	4.29	256,720	47.8	0.22	68%	47%	4.32	265,930
Male	43.8	-0.25	61%	40%	3.80	266,906	41.7	-0.27	61%	40%	3.84	276,638
All pupils	**44.5**	**0.00**	**59%**	**40%**	**3.85**	**523,626**	**44.7**	**0.00**	**60%**	**40%**	**3.87**	**542,568**

Sources: DfE Statistical First Releases

The ethnicity, first language and FSM figures relate to state-funded schools only, whereas the gender and 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

Historical GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2004 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths										Change 2004-2013
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	37%
Somali	*n/a*	*n/a*	*n/a*	*11%*	*20%*	*48%*	*50%*	*61%*	*61%*	*67%*	*n/a*
Any other group	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	16%
Asian other	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	45%
Bangladeshi	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	35%
Black other	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	19%
Caribbean	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	31%
Chinese	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	22%
Gypsy/Roma	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	33%
Indian	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	38%
Mixed White/Asian	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	33%
Mixed White/Black African	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	38%
Mixed White/Black Caribbean	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	34%
Pakistani	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	-6%
Portuguese	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	30%
Turkish	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	-20%
Vietnamese	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	-13%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
White Irish	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	45%
White Other	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	38%
All BME	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	23%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
LAMBETH	**32%**	**37%**	**42%**	**41%**	**47%**	**54%**	**53%**	**61%**	**63%**	**66%**	**34%**
National	**n/a**	**n/a**	**46%**	**47%**	**48%**	**50%**	**54%**	**59%**	**59%**	**59%**	**n/a**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Source: Research and Statistics Unit GCSE Analyses

Post-16 Performance 2019

	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Progress score & description		Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Archbishop Tenison's	14	18.5	D-	SUPP	-0.26	Average	14	17.9	D-
Bishop Thomas Grant	98	36.1	B-	9%	-0.04	Average	94	36.4	B-
Dunraven	122	35.8	B-	17%	0.02	Average	122	35.8	B-
Elmgreen	83	26.8	C-	9%	-0.10	Average	83	27.0	C-
Evelyn Grace Academy	30	26.7	C-	4%	-0.28	Below average	30	26.7	C-
Kings College Sixth Form	71	54.0	A+	90%	0.93	Well above ave	71	54.2	A+
La Retraite	87	33.8	C+	12%	-0.20	Below average	85	34.4	C+
Lambeth Academy	42	27.6	C-	4%	-0.16	Below average	42	28.1	C-
Lambeth College	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	6	33.3	C+
Lilian Baylis	77	26.5	C-	4%	-0.50	Below average	77	26.6	C-
London Nautical	24	13.9	E+	0%	-0.69	Well below ave	30	16.2	D-
Norwood	41	30.8	C	11%	-0.18	Average	42	31.0	C
South Bank Engineering UTC	14	19.2	D	14%	-0.36	Average	49	11.6	E
St Martin-in-the-Fields	20	26.2	C-	8%	0.00	Average	20	26.0	C-
Lambeth	**715**	**34.0**	**C+**	**20.6%**	**NA**	**NA**	**766**	**33.9**	**C+**
National (all schools/colleges	**283,532**	**34.0**	**C+**	**16.5%**	**0.00**	**-**	**290,481**	**34.3**	**C+**

	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Archbishop Tenison's	NE	NE	NE	2	SUPP	SUPP
Bishop Thomas Grant	NE	NE	NE	3	SUPP	SUPP
Dunraven	5	SUPP	SUPP	9	31.1	Dist-
Elmgreen	NE	NE	NE	35	23.1	Merit-
Evelyn Grace Academy	NE	NE	NE	7	31.3	Dist-
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	12	26.7	Merit+	53	30.5	Dist-
Lambeth Academy	6	15.0	Pass	29	35.2	Dist
Lambeth College	NE	NE	NE	3	SUPP	SUPP
Lilian Baylis	NE	NE	NE	40	29.41	Merit+
London Nautical	5	SUPP	SUPP	NE	NE	NE
Norwood	6	36.7	Dist+	37	27.83	Merit+
South Bank Engineering UTC	15	29.6	Merit+	NE	NE	NE
St Martin-in-the-Fields	NE	NE	NE	5	SUPP	SUPP
Lambeth	**49**	**27.3**	**Merit+**	**223**	**29.6**	**Merit+**
National (all schools/colleges	**19,485**	**28.6**	**Merit+**	**68,772**	**28.9**	**Merit+**

NA = Not applicable/available

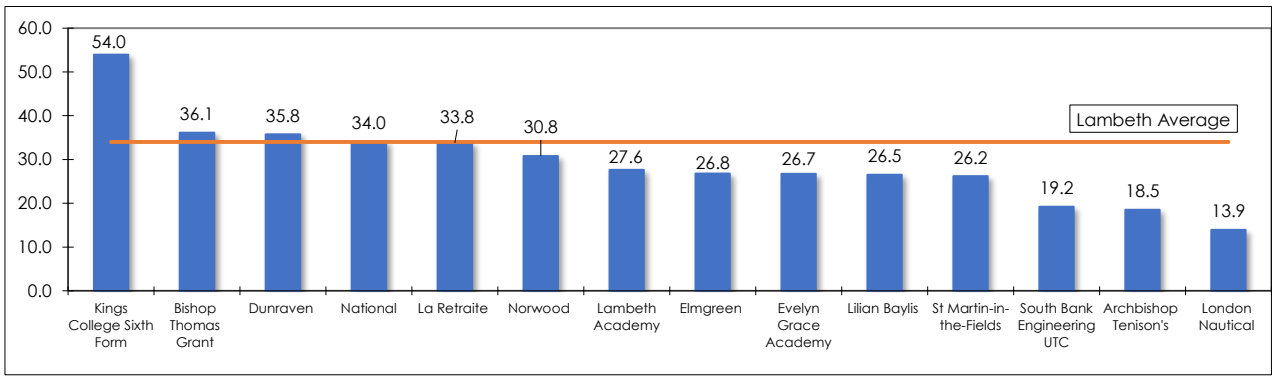
NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2019



Source: DfE School and College Performance Tables

Post-16 Performance, 2018 & 2019

	APS per entry - A level		APS per entry A level - expressed as a grade		APS per entry - academic		APS per entry academic - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Archbishop Tenison's	22.1	18.5	D+	D-	22.1	17.9	D+	D-
Bishop Thomas Grant	36.6	36.1	B-	B-	27.1	36.4	C-	B-
Dunraven	30.8	35.8	C	B-	36.9	35.8	B-	B-
Elmgreen	26.7	26.8	C-	C-	30.8	27.0	C	C-
Evelyn Grace Academy	27.1	26.7	C-	C-	53.5	26.7	A+	C-
Kings College Sixth Form	53.4	54.0	A+	A+	30.3	54.2	C	A+
La Retraite	30.3	33.8	C	C+	22.2	34.4	D+	C+
Lambeth Academy	22.2	27.6	D+	C-	SUPP	28.1	SUPP	C-
Lambeth College	-	SUPP	-	SUPP	27.8	33.3	C-	C+
Lilian Baylis	28.0	26.5	C-	C-	21.6	26.6	D	C-
London Nautical	20.6	13.9	D	E+	31.6	16.2	C	D-
Norwood	31.7	30.8	C	C	12.0	31.0	E+	C
South Bank Engineering UTC	11.6	19.2	E	D	22.3	11.6	D+	E
St Martin-in-the-Fields	22.4	26.2	D+	C-	27.0	26.0	C-	C-
Lambeth	**31.7**	**34.0**	**C+**	**C+**	**31.8**	**33.9**	**C+**	**C+**
National	**33.3**	**34.0**	**C+**	**C+**	**33.7**	**34.3**	**C+**	**C+**

	APS per entry - tech quals		APS per entry tech quals - expressed as a grade		APS per entry - applied general quals		APS per entry applied quals - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Archbishop Tenison's	28.3	NE	Merit+	NE	SUPP	SUPP	SUPP	SUPP
Bishop Thomas Grant	NA	NE	NA	NE	NE	SUPP	NE	SUPP
Dunraven	NA	SUPP	NA	SUPP	NE	31.1	NE	Dist-
Elmgreen	NA	NE	NA	NE	25.7	23.1	Merit	Merit-
Evelyn Grace Academy	NA	NE	NA	NE	NE	31.3	NE	Dist-
Kings College Sixth Form	NA	NE	NA	NE	25.7	NE	Merit	NE
La Retraite	SUPP	26.7	SUPP	Merit+	36.0	30.5	Dist	Dist-
Lambeth Academy	NE	15.0	NE	Pass	18.9	35.2	Pass+	Dist
Lambeth College	NA	NE	NA	NE	NE	SUPP	NE	SUPP
Lilian Baylis	NE	NE	NE	NE	NE	29.4	NE	Merit+
London Nautical	NE	SUPP	NE	SUPP	29.0	NE	Merit+	NE
Norwood	NE	36.7	NE	Dist+	NE	27.8	NE	Merit+
South Bank Engineering UTC	35.0	29.6	Dist	Merit+	17.7	NE	Pass+	NE
St Martin-in-the-Fields	NA	NE	NA	NE	25.0	SUPP	Merit	SUPP
Lambeth	**31.3**	**27.3**	**Dist**	**Merit+**	**25.9**	**29.6**	**Merit**	**Merit+**
National	**28.1**	**28.6**	**Merit+**	**Merit+**	**28.5**	**28.9**	**Merit+**	**Merit+**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Source: DfE School and College Performance Tables

A/AS or Equivalent Achievement, Average Points Score, 2019 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	28.4	C	9.1%	28.4	C
H&F	33.2	C+	17.4%	32.9	C+
Hackney	30.9	C	12.0%	31.0	C
Haringey	33.2	C+	17.6%	33.2	C+
Islington	31.2	C	10.2%	31.3	C
K&C	31.6	C	15.6%	31.6	C
Lambeth	**34.0**	**C+**	**20.6%**	**33.9**	**C+**
Lewisham	28.4	C	6.8%	28.6	C
Newham	37.5	B-	27.2%	37.4	B-
Southwark	34.0	C+	15.4%	34.1	C+
Tower Hamlets	30.1	C	8.4%	29.8	C
Wandsworth	31.6	C	12.2%	31.8	C+
Westminster	35.3	B-	20.2%	35.5	B-
Croydon	29.4	C	7.2%	29.4	C
Kingston	37.4	B-	29.8%	37.5	B-
Merton	32.9	C+	13.0%	33.0	C+
Richmond	35.1	B-	21.7%	35.2	B-
Inner London	**32.4**	**C+**	**15.2%**	**32.4**	**C+**
England	**34.0**	**C+**	**16.3%**	**34.3**	**C+**

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	21.5	Merit-	27.3	Merit+
H&F	24.7	Merit	25.4	Merit
Hackney	18.0	Pass+	31.8	Dist-
Haringey	20.9	Merit-	29.3	Merit+
Islington	24.0	Merit	28.4	Merit+
K&C	24.7	Merit	28.0	Merit+
Lambeth	**27.3**	**Merit+**	**29.6**	**Merit+**
Lewisham	28.5	Merit+	30.6	Dist-
Newham	31.1	Dist-	26.3	Merit
Southwark	36.5	Dist	31.4	Dist-
Tower Hamlets	30.5	Dist-	31.6	Dist-
Wandsworth	33.0	Dist-	27.8	Merit+
Westminster	21.1	Merit-	29.8	Merit+
Croydon	30.6	Dist-	27.6	Merit+
Kingston	26.5	Merit	29.2	Merit+
Merton	30.9	Dist-	30.4	Dist-
Richmond	25.4	Merit	28.0	Merit+
Inner London	**29.0**	**Merit+**	**29.7**	**Merit+**
England	**28.6**	**Merit+**	**28.9**	**Merit+**

Sources: DfE Statistical First Releases

NA = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

A/AS or Equivalent Achievement, Average Points Score, 2018 & 2019 by Inner London Borough

	APS per entry - A level		APS per entry - A level - expressed as a grade		APS per entry - academic		APS per entry - academic - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Camden	29.5	28.4	C	C	29.5	28.4	C	C
Hackney	30.7	33.2	C	C+	30.7	32.9	C	C+
H&F	32.3	30.9	C+	C	32.1	31.0	C+	C
Haringey	32.3	33.2	C+	C+	32.4	33.2	C+	C+
Islington	23.8	31.2	D+	C	24.0	31.3	D+	C
K&C	32.8	31.6	C+	C	32.8	31.6	C+	C
Lambeth	**31.7**	**34.0**	**C+**	**C+**	**31.8**	**33.9**	**C+**	**C+**
Lewisham	27.5	28.4	C-	C	27.6	28.6	C-	C
Newham	33.8	37.5	C+	B-	33.7	37.4	C+	B-
Southwark	33.3	34.0	C+	C+	33.4	34.1	C+	C+
Tower Hamlets	30.4	30.1	C	C	30.3	29.8	C	C
Wandsworth	32.4	31.6	C+	C	32.8	31.8	C+	C+
Westminster	34.9	35.3	C+	B-	35.3	35.5	B-	B-
Croydon	27.9	29.4	C-	C	28.0	29.4	C-	C
Kingston	37.1	37.4	B-	B-	37.3	37.5	B-	B-
Merton	33.3	32.9	C+	C+	33.4	33.0	C+	C+
Richmond	31.2	35.1	C	B-	31.3	35.2	C	B-
Inner London	**31.4**	**32.4**	**C**	**C+**	**31.5**	**32.4**	**C**	**C+**
England	**33.3**	**34.0**	**C+**	**C+**	**33.7**	**34.3**	**C+**	**C+**

	APS per entry - tech quals		APS per entry - technical - expressed as a grade		APS per entry - applied general quals		APS per entry - applied general - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Camden	23.5	21.5	Merit	Merit-	27.7	27.3	Merit+	Merit+
Hackney	NA	24.7	NA	Merit	31.4	25.4	Dist-	Merit
H&F	31.4	18.0	Dist-	Pass+	23.0	31.8	Merit-	Dist-
Haringey	25.7	20.9	Merit	Merit-	26.3	29.3	Merit	Merit+
Islington	36.3	24.0	Dist	Merit	30.2	28.4	Dist-	Merit+
K&C	28.0	24.7	Merit+	Merit	26.7	28.0	Merit+	Merit+
Lambeth	**31.3**	**27.3**	**Dist-**	**Merit+**	**25.9**	**29.6**	**Merit**	**Merit+**
Lewisham	28.5	28.5	Merit+	Merit+	29.1	30.6	Merit+	Dist-
Newham	27.8	31.1	Merit+	Dist-	23.6	26.3	Merit	Merit
Southwark	34.4	36.5	Dist	Dist	31.3	31.4	Dist-	Dist-
Tower Hamlets	18.7	30.5	Pass+	Dist-	31.7	31.6	Dist-	Dist-
Wandsworth	29.2	33.0	Merit+	Dist-	26.6	27.8	Merit	Merit+
Westminster	SUPP	21.1	SUPP	Merit-	30.5	29.8	Dist-	Merit+
Croydon	31.4	30.6	Dist-	Dist-	28.2	27.6	Merit+	Merit+
Kingston	26.7	26.5	Merit+	Merit	28.3	29.2	Merit+	Merit+
Merton	31.0	30.9	Dist-	Dist-	30.8	30.4	Dist-	Dist-
Richmond	16.5	25.4	Pass	Merit	25.8	28.0	Merit	Merit+
Inner London	**28.8**	**29.0**	**Merit+**	**Merit+**	**28.9**	**29.7**	**Merit+**	**Merit+**
England	**28.1**	**28.6**	**Merit+**	**Merit+**	**28.5**	**28.9**	**Merit+**	**Merit+**

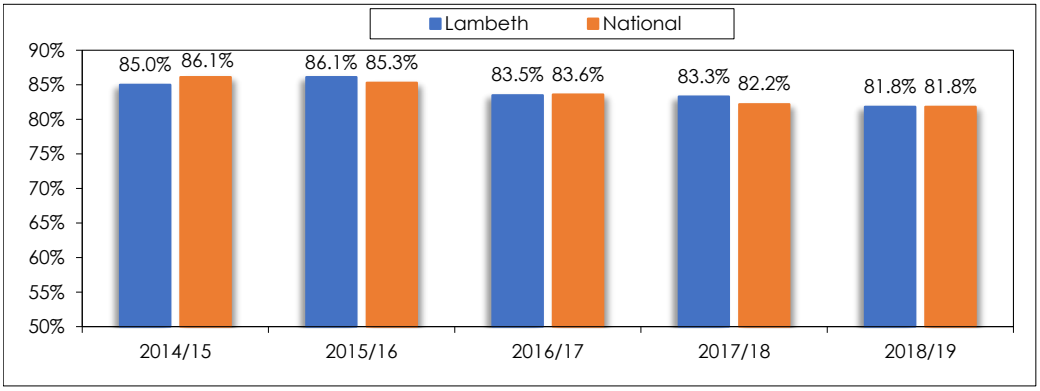
Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

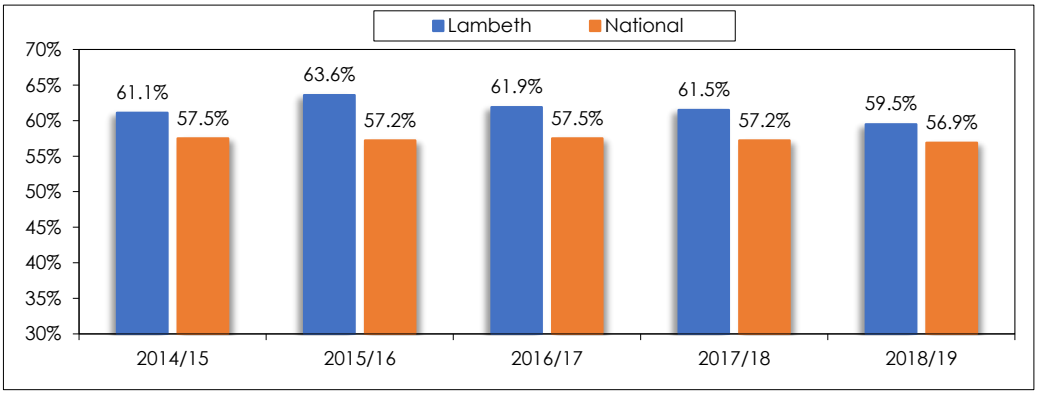
Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2014/15	2015/16	2016/17	2017/18	2018/19
Lambeth	85.0%	86.1%	83.5%	83.3%	81.8%
National	86.1%	85.3%	83.6%	82.2%	81.8%
LA to National Gap	-1.1%	0.8%	-0.1%	1.1%	0.0%



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2014/15	2015/16	2016/17	2017/18	2018/19
Lambeth	61.1%	63.6%	61.9%	61.5%	59.5%
National	57.5%	57.2%	57.5%	57.2%	56.9%
LA to National Gap	3.6%	6.4%	4.4%	4.3%	2.6%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

Percentage of the 2016/17 KS4 cohort going to, or remaining in, an education or employment destination in 2017/18 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	**Lambeth**	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	**Inner London**	**ENGLAND - State-funded schools and colleges**
Number of pupils	1,485	1,967	1,257	2,084	1,348	728	**1,885**	2,196	3,505	2,288	2,593	1,627	1,519	**24,482**	**517,634**
Overall sustained education or employment /training destination	93%	95%	91%	92%	92%	93%	**93%**	93%	88%	94%	93%	95%	93%	**92%**	**94%**
Any sustained education destination	91%	93%	89%	90%	89%	91%	**90%**	89%	85%	90%	91%	93%	91%	**90%**	**86%**
Further education college or other FE provider	21%	28%	19%	38%	40%	14%	**25%**	21%	16%	22%	29%	18%	19%	**24%**	**37%**
School sixth form - state funded	63%	54%	64%	42%	41%	66%	**51%**	49%	33%	53%	57%	71%	65%	**52%**	**38%**
Sixth form college	6%	10%	5%	10%	7%	10%	**14%**	19%	35%	14%	5%	4%	7%	**13%**	**11%**
Other education destinations	1%	1%	1%	1%	-	1%	**-**	1%	-	1%	-	-	1%	**1%**	**1%**
Sustained apprenticeships	1%	1%	1%	1%	1%	1%	**1%**	1%	1%	1%	1%	1%	1%	**1%**	**4%**
Intermediate apprenticeships (level 2)	-	-	-	-	-	-	**1%**	1%	-	1%	-	-	-	**-**	**1%**
Advanced and Higher apprenticeships (level 3 and above)	-	-	-	-	1%	-	**1%**	1%	-	1%	1%	-	-	**1%**	**3%**
Sustained employment destination	1%	1%	2%	1%	1%	2%	**1%**	2%	1%	2%	2%	1%	1%	**2%**	**3%**
Destination not sustained	6%	4%	5%	6%	7%	4%	**5%**	5%	5%	5%	5%	3%	4%	**5%**	**5%**
Activity not captured	2%	2%	4%	2%	1%	3%	**2%**	2%	7%	2%	2%	2%	3%	**3%**	**1%**

Percentage of the 2016/17 KS5 cohort going to, or remaining in, an education or employment destination in 2017/18 by Inner London Borough

Local Authority	Camden	Hackney	H&F	Haringey	Islington	K&C	**Lambeth**	Lewisham	Newham	Southwark	Tower Hamlets	Wandsworth	Westminster	**Inner London**	**ENGLAND - State-funded schools and colleges**
Number of students	956	992	871	977	485	328	**931**	726	848	921	1,376	1,291	1,190	11,892	**205,692**
Any sustained education or employment	81%	83%	84%	81%	82%	90%	**86%**	81%	92%	85%	86%	84%	86%	85%	**88%**
Any sustained education destination	60%	66%	71%	67%	68%	78%	**70%**	58%	83%	69%	72%	67%	75%	69%	**61%**
Higher education (level 4 and above)	52%	61%	59%	52%	58%	73%	**60%**	49%	78%	62%	64%	58%	64%	60%	**54%**
Further education (level 3 and below)	6%	3%	6%	12%	4%	2%	**3%**	7%	2%	4%	3%	5%	5%	5%	**4%**
FE Level 3	5%	2%	4%	7%	3%	1%	**2%**	5%	1%	4%	2%	4%	4%	3%	**3%**
FE Level 2	-	-	-	2%	-	1%	**-**	1%	-	-	1%	1%	1%	1%	**1%**
FE entry level and no identified level	-	-	1%	3%	-	0%	**-**	1%	-	-	1%	1%	-	1%	**-**
Other education destinations	2%	3%	7%	2%	7%	3%	**6%**	3%	4%	3%	5%	4%	6%	4%	**3%**
Sustained apprenticeship	4%	3%	2%	2%	4%	1%	**4%**	5%	2%	4%	4%	2%	2%	3%	**7%**
Higher and degree apprenticeships (level 4 and above)	-	-	-	-	0%	-	**1%**	1%	1%	-	-	-	-	-	**1%**
Advanced apprenticeships (level 3)	2%	2%	1%	1%	2%	-	**2%**	3%	-	3%	2%	2%	2%	2%	**3%**
Intermediate apprenticeships (level 2)	1%	1%	1%	1%	1%	-	**1%**	2%	1%	1%	2%	1%	-	1%	**3%**
Sustained employment destination	17%	14%	11%	12%	10%	12%	**12%**	17%	6%	12%	10%	14%	9%	12%	**20%**
Destination not sustained	11%	9%	8%	11%	11%	7%	**8%**	13%	4%	9%	8%	10%	8%	9%	**8%**
Activity not captured in the data	8%	7%	7%	8%	7%	3%	**6%**	7%	4%	6%	6%	7%	5%	6%	**4%**

x denotes where data has been supressed due to the cohort containing 6 or fewer pupils, or small numbers (1's and 2's) in the reporting lines.
- denotes the percentage is less than 0.5% but greater than 0%.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2014-2019

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	2016	62%	32.2	60%	62%	33.2	60%
	2017	65%	32.5	63%	64%	33.3	62%
	2018	67%	32.8	64%	65%	33.4	63%
	2019	**65%**	**32.3**	**66%**	**66%**	**34.6**	**64%**
Girls	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	2016	75%	34.2	74%	77%	35.7	75%
	2017	77%	34.9	75%	78%	35.7	77%
	2018	78%	34.6	77%	78%	35.8	77%
	2019	**77%**	**34.3**	**76%**	**78%**	**35.8**	**78%**
All Pupils	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	2016	69%	33.5	67%	69%	34.4	67%
	2017	71%	33.7	69%	71%	34.5	69%
	2018	72%	33.7	70%	72%	34.6	70%
	2019	**72%**	**33.3**	**70%**	**72%**	**34.6**	**71%**

Year 1 Phonics - % working at the level of the check 2014-2019

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2014	76%	70%
	2015	79%	73%
	2016	80%	77%
	2017	81%	78%
	2018	82%	79%
	2019	**80%**	**78%**
Girls	2014	82%	78%
	2015	85%	81%
	2016	87%	84%
	2017	87%	85%
	2018	89%	86%
	2019	**85%**	**85%**
All Pupils	2014	79%	74%
	2015	82%	77%
	2016	84%	81%
	2017	84%	81%
	2018	85%	82%
	2019	**82%**	**82%**

Key Stage 1 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
	2019	**75%**	**68%**	**77%**	**73%**	**71%**	**63%**	**75%**	**70%**
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
	2019	**81%**	**79%**	**81%**	**80%**	**79%**	**76%**	**77%**	**77%**
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%
	2019	**78%**	**74%**	**79%**	**76%**	**75%**	**69%**	**76%**	**73%**

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - % at greater depth 2016-2019

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
	2019	**23%**	**13%**	**26%**	**21%**	**22%**	**11%**	**24%**	**19%**
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
	2019	**31%**	**22%**	**22%**	**25%**	**29%**	**19%**	**19%**	**22%**
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%
	2019	**27%**	**18%**	**24%**	**23%**	**25%**	**15%**	**22%**	**21%**

Key Stage 2 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	**74%**	**76%**	**82%**	**68%**	**69%**	**72%**	**78%**	**60%**
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	**81%**	**85%**	**84%**	**74%**	**78%**	**85%**	**79%**	**70%**
All Pupils	2016	73%	81%	80%	62%	66%	74%	70%	53%
	2017	79%	83%	83%	70%	72%	76%	75%	61%
	2018	79%	81%	84%	70%	75%	78%	75%	64%
	2019	**79%**	**81%**	**84%**	**71%**	**73%**	**78%**	**79%**	**65%**

Key Stage 2 - % at the higher standard 2016-2019

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	**25%**	**19%**	**32%**	**11%**	**22%**	**15%**	**29%**	**9%**
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	**35%**	**28%**	**28%**	**15%**	**32%**	**25%**	**24%**	**13%**
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	29%	21%	30%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	**30%**	**24%**	**31%**	**13%**	**27%**	**20%**	**27%**	**11%**

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2016-2019 Key Indicators

		Lambeth					National				
	Year	Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS
Boys	2016	46.8	-0.08	57%	n/a	n/a	46.0	n/a	55%	n/a	n/a
	2017	40.5	-0.38	54%	33%	n/a	41.8	-0.14	55%	36%	n/a
	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	**41.2**	**-0.34**	**55%**	**36%**	**3.65**	**41.7**	**-0.17**	**56%**	**40%**	**3.84**
Girls	2016	52.0	0.23	66%	n/a	n/a	51.1	n/a	64%	n/a	n/a
	2017	47.7	0.17	65%	46%	n/a	47.6	0.11	63%	43%	n/a
	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
	2019	**46.8**	**0.25**	**62%**	**42%**	**4.20**	**47.8**	**0.22**	**64%**	**47%**	**4.32**
All Pupils	2016	49.7	0.06	62%	n/a	n/a	48.5	n/a	59%	n/a	n/a
	2017	44.3	-0.12	60%	39%	n/a	44.6	-0.03	59%	40%	n/a
	2018	44.6	-0.05	60%	39%	3.98	44.5	-0.02	59%	40%	3.85
	2019	**44.1**	**-0.04**	**59%**	**39%**	**3.93**	**44.7**	**-0.03**	**60%**	**40%**	**3.87**

*2016 data for this indicator relates to grades C or above in English and maths GCSEs. The grading system changed to a numerical scale in 2017.

Post-16 2016-2019 Key Indicators

		Lambeth					National				
	Year	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2016	31.4	C	31.5	30.0	32.6	30.7	C	31.1	30.0	32.6
	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
	2019	**33.9**	**C+**	**33.5**	**25.9**	**27.9**	**33.1**	**C+**	**33.6**	**28.9**	**27.3**
Girls	2016	31.7	C+	31.8	29.2	33.0	32.7	C+	32.7	31.8	36.7
	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
	2018	31.9	C+	32	30	25.3	34	C+	34.3	27.9	29.8
	2019	**34.0**	**C+**	**34.2**	**30.9**	**31.4**	**34.6**	**C+**	**34.9**	**28.4**	**30.3**
All Pupils	2016	31.6	C	31.7	29.6	32.8	31.8	C+	32.1	30.8	34.7
	2017	32.7	C+	32.9	29.9	37.0	32.4	C+	32.7	32.2	35.7
	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5
	2019	**34.0**	**C+**	**33.9**	**27.3**	**29.6**	**34.0**	**C+**	**34.3**	**28.6**	**28.9**

Due to significant changes in the way KS4 and KS5 results are reported, data prior to 2016 is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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