

Job Description

Job Title:	Educational Psychologist
Grade:	Maingrade Soulbury A, Scale A4 – A9
Division:	Children Services
Department:	Education, Learning and Skills
Responsible to:	Principal Educational Psychologist
Responsible for:	Educational Psychology Service

Main Purpose

To deliver an effective educational psychology service to schools and the Local Authority by providing advice and guidance on assessment and interventions for vulnerable pupils including those with “special” or additional educational needs.

Principle Accountabilities

1. To provide high quality, robust and culturally responsive psychological advice concerning pupils undergoing statutory assessment, within the time scales laid down by the SEND Code of Practice 2015.
2. To provide a responsive and high quality Educational Psychology Service to schools, according to school priorities selected from a menu of choice according to a Service Level Agreement.
3. To offer advice and practical strategies to schools on issues relating to individuals or groups of pupils, and to take part in, or lead, training courses as required.
4. To provide an Educational Psychology Service to children and young people and their families, working in partnership with parents and carers, and taking full account of the “Voice of the Child” and a person-centred approach.
5. To work as required on specific projects and working parties in accordance with the priorities set by the Education & Learning Strategy and the Educational Psychology Service Development Plan.

6. To maintain clear records, in accordance with Service policies and procedures, of work undertaken with schools, individuals and groups and help maintain up to date information on the Service databases.
7. To contribute as required to research initiatives as part of the borough's programme for identifying and meeting the educational needs of vulnerable children and young people.
8. To work closely on a multi-disciplinary basis with providers of the Special Education Needs and Disability Services within the overall management framework of the Educational Psychology Service and the Division of Education & Learning.
9. To contribute to Multi-Agency Team working as appropriate to support the safeguarding of young people and early interventions with young people and families.
10. To contribute to the marketing, promotion, and delivery of Lambeth Educational Psychology Service in order to enhance its innovation and responsiveness.
11. To contribute as a member of a team to the effective delivery of the Educational Psychology Service.
12. To assist in the supervision and support of trainee Educational Psychologists on placement (following an appropriate period of induction).
13. To implement the Council's Equal Opportunities policies fully and to work actively to overcome and to prevent discrimination.
14. To carry out such other duties as may be required from time to time to meet the needs of the service, including attendance at the SEN tribunal, provision of information to Ombudsman, and to formal or judicial processes.
15. Take responsibility, appropriate to the post, for tackling racism and promoting good race, ethnic and community relations.

Dimensions

The post holder does not have responsibility for managing budgets or staff.

The post holder will have significant contacts with Head Teachers; skilled professionals in a range of internal and external agencies; parents and children/Young People up to 25 years of age with a wide range of individual needs.

PERSON SPECIFICATION

Educational Psychologist, Grade A Spinal Points 2-7

<p>It is essential that in your written supporting statement you give evidence or examples of your proven experience in each of the short-listing criteria marked Application (A)</p> <p>You should expect that all areas listed below will be assessed as part of the interview and assessment process should you be shortlisted.</p> <p>If you are applying under the Disability Confident scheme, you will need to give evidence or examples of your proven experience in the areas marked with a "Tick" (✓) on the person specification when you complete the application form.</p>			Short-listing Criteria
Qualification	Q1	Applicant must have completed professional training course as an Educational Psychologist which is recognised by the British Psychological Society and be registered with the Health and Care Professionals Council (HCPC). (For applicants who are Trainee Educational Psychologists, they must be on course to complete their training and professional registration by October 2023).	A✓
Key Knowledge	K1	Understand the impact of the Children and Families Act 2014, SEND Code of Practice 2015 and statutory requirements for an Education, Health and Care assessment.	A✓
	K2	Broad understanding of the legal framework that underpins equalities and safeguarding.	
Relevant Experience	E1	Experience of the assessment and intervention of children and young people's educational needs from a psychological perspective.	A
	E2	Experience of working in early years, primary and secondary school phases and Post16/FE settings providing guidance and advice to teaching and non-teaching staff on strategies to work towards better educational outcomes for children and young people.	A✓

	E3	Experience of managing a caseload and demonstrating good organisation, time management and resilience.	
	E4	Proven record of effective implementation of and strong commitment to Equal Opportunities policies in Education.	A
	E5	Professional experience of working in an inner city area within an education context.	
Behaviours	B1	Focuses on People: How do you ensure that children, young people and families are at the centre of your practice? Demonstrate how you have advanced a person-centred approach in your casework.	A✓
	B2	Takes Ownership: <ul style="list-style-type: none"> Give an example of how you have been proactive in achieving a professional objective. How has this linked to Service/Borough objectives? 	
	B3	Works collaboratively: <ul style="list-style-type: none"> What skills do you use to ensure good working relationships with a range of professionals in Education, Health and Social Care? Give an example of when you have supported your own team. 	A✓
	B4	Communicates effectively: How do you ensure that the key messages from your psychological assessments (consultation, observation, standardised and dynamic etc) have the best chance of being understood by your audience?	
	B5	Focuses on results: <ul style="list-style-type: none"> Describe a piece of work where your involvement and application of psychological theory has had an impact on how a child/young person's needs have been understood. 	