Lambeth

LAMBETH EDUCATION STATISTICS

2022-23

INTRODUCTION

This is the 25th edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	315
2031	332
2041	346

Sources: 1901 to 2011 data is from ONS Census Collections; projections are taken from the 2020-based GLA housing-led population projections.

The predicted population growth in Lambeth has slowed in recent years. For example, the 2020 projections shown here estimate there will be 17,000 fewer residents in 2031, compared to the 2016 set of GLA predictions. This figure becomes 30,000 fewer for 2041.

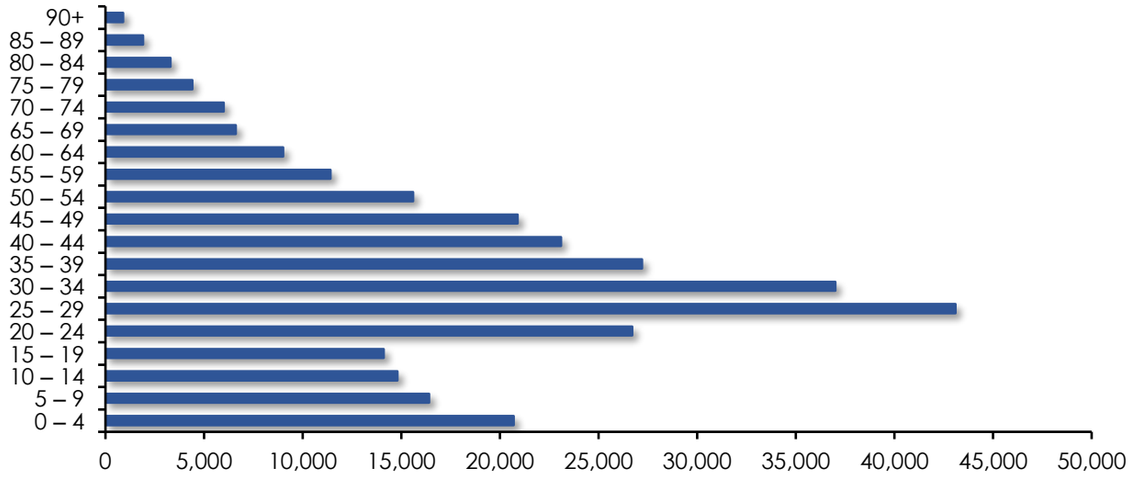
The GLA have various models they use to project population figures. For most purposes they recommend users should choose the housing-led projections, which reconcile future population growth with available housing supply - www.data.london.gov.uk/demography.

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	**Total**	**303,100**

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

Source: 2011 ONS Census

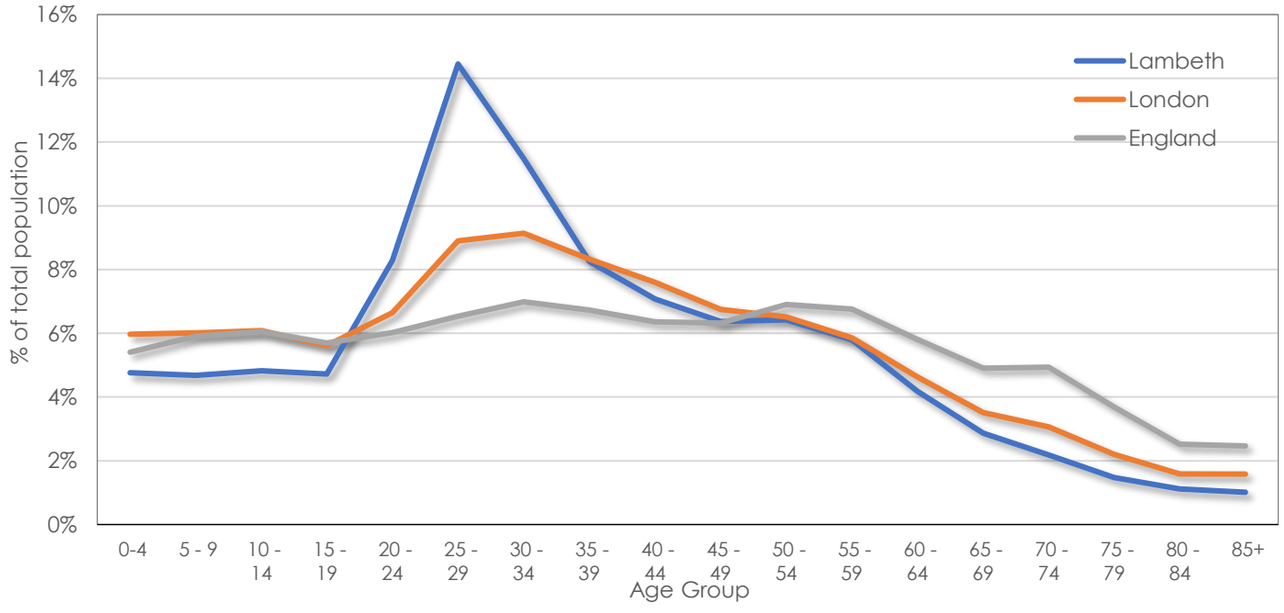
LAMBETH POPULATION

ONS 2021 Mid-Year Population Estimates

	Lambeth		London	England
Age group	**No of people**	**% of total population**		
0-4	15,116	4.8%	6.0%	5.4%
5 - 9	14,852	4.7%	6.0%	5.9%
10 - 14	15,331	4.8%	6.1%	6.0%
15 - 19	15,001	4.7%	5.6%	5.7%
20 - 24	26,306	8.3%	6.7%	6.0%
25 - 29	45,879	14.5%	8.9%	6.5%
30 - 34	36,462	11.5%	9.1%	7.0%
35 - 39	26,224	8.3%	8.3%	6.7%
40 - 44	22,486	7.1%	7.6%	6.4%
45 - 49	20,235	6.4%	6.8%	6.3%
50 - 54	20,404	6.4%	6.5%	6.9%
55 - 59	18,414	5.8%	5.9%	6.8%
60 - 64	13,281	4.2%	4.6%	5.8%
65 - 69	9,118	2.9%	3.5%	4.9%
70 - 74	6,927	2.2%	3.1%	4.9%
75 - 79	4,691	1.5%	2.2%	3.7%
80 - 84	3,554	1.1%	1.6%	2.5%
85+	3,217	1.0%	1.6%	2.5%
Total	**317,498**	**-**	-	-

Source: ONS 2021 Mid-Year Estimates

Age Structure - 2021 Population Estimates



As the graph illustrates, Lambeth was estimated to have a much higher proportion of people in the 25-34 age categories than the London and England equivalents. A quarter of the Lambeth population are in those age groups.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2023

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	476
Primary	62	20,853
Secondary	21	14,570
Special	6	698
PRU	2	96
Total*	**96**	**36,693**

Source: DfE School Census January 2023. Data includes academies.

*Total number of actual maintained schools in Lambeth is 94, but the figure double-counts Woodmansterne and Dunraven as they are 'all-through' establishments.

PRU=Pupil Referral Units

Pupil Rolls, 2005 - 2022

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2006	487	2,244	17,870	8,416	465	179	**29,661**
2007	490	2,258	17,897	8,728	456	180	**30,009**
2008	489	2,245	18,038	9,141	458	146	**30,517**
2009	486	2,187	18,333	9,545	471	225	**31,247**
2010	478	2,291	18,619	10,097	461	255	**32,201**
2011	470	2,357	19,101	10,512	466	231	**33,137**
2012	487	2,354	19,699	10,801	443	154	**33,938**
2013	464	2,357	20,239	11,090	431	131	**34,712**
2014	493	2,341	20,913	11,488	448	208	**35,891**
2015	487	2,253	21,264	11,983	438	172	**36,597**
2016	461	2,285	21,607	12,384	434	160	**37,331**
2017	484	2,159	21,797	12,981	457	149	**38,027**
2018	547	2,028	21,813	13,199	485	128	**38,200**
2019	562	1,964	21,481	13,400	537	127	**38,071**
2020	616	1,898	21,214	13,564	571	92	**37,955**
2021	576	1,715	20,600	14,012	615	72	**37,590**
2022	492	1,650	19,928	14,370	641	82	**37,163**
2023	476	1,395	19,458	14,570	698	96	**36,693**
% change 2006-2023	**-2.3%**	**-37.8%**	**8.9%**	**73.1%**	**50.1%**	**-46.4%**	**23.7%**
% change 2013-2023	**2.6%**	**-40.8%**	**-3.9%**	**31.4%**	**61.9%**	**-26.7%**	**5.7%**
Number change 2022-2023	**-16**	**-255**	**-470**	**200**	**57**	**14**	**-470**
% change 2022-2023	**-3.3%**	**-15.5%**	**-2.4%**	**1.4%**	**8.9%**	**17.1%**	**-1.3%**

Sources: DfE PLASC 2006, and School Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2018-2023

	Total Roll					Nursery	Ages 4-10	Total
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2023**	**2023**
Allen Edwards	387	369	352	355	380	27	360	387
Archbishop Sumners CofE	381	406	398	384	387	-	326	326
Ashmole	220	218	226	237	228	22	199	221
Bonneville	372	359	358	361	364	21	342	363
Christ Church Primary (SW9)	195	190	207	193	196	-	183	183
Christ Church Streatham CofE	197	200	205	195	179	-	179	179
Clapham Manor	446	454	501	433	422	24	385	409
Corpus Christi RC	430	424	426	421	410	27	381	408
Crown Lane	436	408	377	342	300	29	257	286
Dunraven	288	346	411	413	415	-	415	415
Elm Wood	399	426	429	417	391	22	368	390
Fenstanton	575	536	471	398	376	11	323	334
Glenbrook	256	213	192	166	163	4	162	166
Granton	587	618	611	611	619	54	586	640
Heathbrook	382	356	382	366	351	38	348	386
Henry Cavendish	917	898	869	844	798	59	731	790
Henry Fawcett	371	371	324	318	263	16	217	233
Herbert Morrison	215	225	214	219	215	28	196	224
Hill Mead	466	429	449	391	373	24	316	340
Hitherfield	704	705	696	666	637	64	569	633
Holy Trinity CofE	339	325	315	270	249	-	242	242
Immanuel CofE	438	437	428	429	421	32	387	419
Iqra	241	243	245	236	245	29	210	239
Jessop	413	426	414	383	350	21	302	323
Johanna Oasis Academy	219	209	217	218	213	16	184	200
Jubilee	397	381	389	365	381	30	325	355
Julian's	874	927	965	1000	974	45	960	1,005
Kings Avenue	374	316	266	235	191	13	154	167
Kingswood	873	824	776	698	605	32	487	519
Lark Hall	391	354	368	365	350	38	288	326
Loughborough	421	412	373	354	356	48	272	320
Macaulay CofE	214	213	202	186	177	20	163	183
Orchard	194	199	204	208	208	-	210	210
Paxton	381	442	494	522	531	27	474	501
Reay	249	243	242	239	237	19	207	226
Richard Atkins	354	323	298	303	278	23	251	274
Rosendale	659	678	668	682	655	30	608	638
St Andrew's CofE	195	191	189	196	184	-	175	175
St Andrew's RC	471	438	433	406	401	-	397	397
St Anne's RC	419	402	384	342	321	15	251	266
St Bede's RC	200	189	171	144	124	16	87	103
St Bernadette RC	236	226	225	218	199	-	187	187
St Helen's RC	282	277	287	283	286	5	263	268

Sources: DfE School Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2018-2023

	Total Roll					Nursery	Ages 4-10	Total
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2023**	**2023**
St John The Divine CofE	172	178	187	172	158	8	133	141
St John's CofE	228	228	226	222	212	12	180	192
St Jude's CofE	195	190	198	199	193	-	176	176
St Leonard's CofE	271	299	312	336	336	15	352	367
St Luke's CofE	202	190	184	184	179	-	165	165
St Mark's CofE	219	213	218	216	205	26	184	210
St Mary's RC	339	343	333	318	318	15	298	313
St Saviour's CofE	194	196	196	191	191	-	189	189
St Stephen's CofE	223	222	219	213	208	18	179	197
Stockwell	642	608	591	532	470	76	364	440
Streatham Wells	242	241	225	230	225	29	208	237
Sudbourne	349	347	338	329	329	28	285	313
Sunnyhill	571	514	436	414	425	40	386	426
Telferscot	450	439	447	421	411	32	390	422
Van Gogh*	754	660	570	488	414	21	323	344
Vauxhall	244	237	236	229	234	25	203	228
Walnut Tree Walk	251	246	279	308	328	31	319	350
Woodmansterne	707	733	743	793	857	54	758	812
Wyvil	530	535	523	508	482	36	439	475
Total	**23,841**	**23,445**	**23,112**	**22,315**	**21,578**	**1,395**	**19,458**	**20,853**

Sources: DfE Schools Census (January Data Returns)

*Prior to 2019 Van Gogh was known as Durand Academy.

Secondary School Roll Trends, 2018-2023

	Total Roll					Ages 11-15	Ages 16+	Total
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2023**	**2023**
Archbishop Tenison's	422	361	338	328	291	268	-	268
Bishop Thomas Grant	1,197	1,235	1,217	1,204	1,201	941	267	1,208
City Heights E-ACT Academy	748	767	723	653	597	582	-	582
Dunraven	1,312	1,315	1,322	1,363	1,358	1,131	268	1,399
Elmgreen	1,068	1,111	1,084	1,060	1,093	880	237	1,117
Elms Academy	953	897	852	810	786	625	133	758
Evelyn Grace Academy	784	666	573	511	476	469	-	469
Harris Academy Clapham	-	-	-	193	394	585	-	585
Harris Academy Sixth Form	-	-	-		104	-	285	285
Kings College Sixth Form	148	142	140	152	154	-	146	146
La Retraite	1,019	1,007	1,032	1,081	1,132	807	319	1,126
Lilian Baylis	808	805	808	835	870	621	224	845
London Nautical	614	634	662	659	622	407	164	571
Norwood	893	933	996	1,046	1,089	902	168	1,070
Oasis Academy South Bank	606	671	704	725	724	611	122	733
Platanos College	999	1,004	1,002	955	899	844	-	844
Saint Gabriel's College	497	543	568	587	596	608	-	608
South Bank Engineering UTC	185	220	222	290	273	23	181	204
St Martin-in-the-Fields	547	489	492	507	477	324	74	398
Trinity Academy	260	420	499	575	608	581	36	617
Woodmansterne	91	180	330	478	626	686	51	737
Total	**13,199**	**13,400**	**13,564**	**14,012**	**14,370**	**11,895**	**2,675**	**14,570**

Sources: DfE School Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

Prior to 2023 Elms Academy was known as Durand Academy.

SCHOOL POPULATION

Nursery School Roll Trends, 2018-2023

	Total Roll					
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Effra	161	138	163	130	100	90
Ethelred	64	89	119	126	92	91
Holmewood	153	167	162	139	130	115
Maytree	109	99	105	106	100	103
Triangle	60	69	67	75	70	77
Total	**547**	**562**	**616**	**576**	**492**	**476**

Special School Roll Trends, 2018-2023

	Total Roll					
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Elm Court	96	125	138	145	140	153
Lansdowne	102	121	128	138	143	155
Livity	76	88	92	95	100	110
Michael Tippett	87	71	78	80	78	78
Turney	124	132	135	130	140	143
Vanguard	-	-	-	27	40	59
Total	**485**	**537**	**571**	**615**	**641**	**698**

Michael Tippett changed its name to Heron Academy as of February 2023, but remains as MTS for this edition of the document.

Pupil Referral Unit (PRU) Roll Trends, 2018-2023

	Total Roll					
School	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Evolve Academy	128	127	92	72	82	96
Total	**128**	**127**	**92**	**72**	**82**	**96**

Sources: DfE School Census (January Data Returns)

Prior to 2023 Evolve Academy was known as two separate PRUs - the Kennington Park Academy and The Park Centre. Trend data has been combined for these two establishments.

Primary School Rolls by Year Group, 2023

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	27	52	60	56	52	32	50	58	387
Archbishop Sumners CofE	-	30	35	55	47	52	51	56	326
Ashmole	22	29	30	30	30	29	27	24	221
Bonneville	21	54	51	58	48	39	48	44	363
Christ Church Primary (SW9)	-	26	30	25	28	26	24	24	183
Christ Church Streatham CofE	-	23	22	25	27	25	29	28	179
Clapham Manor	24	56	59	51	47	63	56	53	409
Corpus Christi RC	27	60	60	50	55	49	56	51	408
Crown Lane	29	31	37	29	44	36	30	50	286
Dunraven	-	60	59	60	59	60	60	57	415
Elm Wood	22	56	50	53	53	49	53	54	390
Fenstanton	11	43	37	43	35	58	48	59	334
Glenbrook	4	20	20	16	23	25	29	29	166
Granton	54	89	78	85	86	85	76	87	640
Heathbrook	38	50	53	54	57	53	43	38	386
Henry Cavendish	59	114	112	103	107	101	91	103	790
Henry Fawcett	16	29	25	35	31	50	21	26	233
Herbert Morrison	28	29	28	29	29	29	29	23	224
Hill Mead	24	39	45	32	41	41	57	61	340
Hitherfield	64	86	79	75	83	80	79	87	633
Holy Trinity CofE	-	22	29	30	36	40	49	36	242
Immanuel CofE	32	60	56	52	56	55	52	56	419
Iqra	29	30	30	30	30	30	30	30	239
Jessop	21	42	52	43	37	47	40	41	323
Johanna Oasis Academy	16	29	23	27	27	23	27	28	200
Jubilee	30	41	42	44	54	36	57	51	355
Julian's	45	132	149	146	131	118	135	149	1005
Kings Avenue	13	10	19	21	17	24	29	34	167
Kingswood	32	46	60	80	68	70	77	86	519
Lark Hall	38	41	40	36	50	50	36	35	326
Loughborough	48	27	27	38	47	47	42	44	320
Macaulay CofE	20	26	21	23	29	21	21	22	183
Orchard	-	30	30	30	30	30	30	30	210
Paxton	27	75	73	70	66	60	74	56	501
Reay	19	30	30	30	30	30	29	28	226
Richard Atkins	23	31	24	29	44	48	36	39	274
Rosendale	30	83	89	90	81	95	80	90	638
St Andrew's CofE	-	28	16	27	29	26	23	26	175
St Andrew's RC	-	58	59	60	56	54	55	55	397
St Anne's RC	15	27	30	27	34	46	36	51	266
St Bede's RC	16	28	28	31	-	-	-	-	103
St Bernadette RC	-	-	-	-	37	47	46	57	187
St Helen's RC	5	37	37	28	45	30	50	36	268

Source: DfE School Census January 2023

SCHOOL POPULATION

Primary School Rolls by Year Group, 2023

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	8	15	19	18	23	19	16	23	141
St John's CofE	12	22	28	26	23	27	28	26	192
St Jude's CofE		30	23	28	23	21	23	28	176
St Leonard's CofE	15	54	51	54	46	58	51	38	367
St Luke's CofE		17	25	27	17	27	30	22	165
St Mark's CofE	26	28	28	26	30	24	25	23	210
St Mary's RC	15	42	44	47	44	39	43	39	313
St Saviour's CofE		30	30	27	28	22	26	26	189
St Stephen's CofE	18	22	28	20	29	28	26	26	197
Stockwell	76	40	46	49	64	65	49	51	440
Streatham Wells	29	29	30	29	30	31	29	30	237
Sudbourne	28	45	39	39	45	39	42	36	313
Sunnyhill	40	54	53	50	56	56	57	60	426
Telferscot	32	60	60	58	54	53	52	53	422
Van Gogh	21	29	46	43	32	48	61	64	344
Vauxhall	25	30	30	29	27	30	28	29	228
Walnut Tree Walk	31	50	59	59	48	27	27	49	350
Woodmansterne	54	90	114	118	114	90	113	119	812
Wyvil	36	55	56	61	71	72	64	60	475
Total	**1,395**	**2,651**	**2,743**	**2,764**	**2,820**	**2,785**	**2,801**	**2,894**	**20,853**

Source: DfE School Census January 2023

Secondary School Rolls by Year Group, 2023

School	7	8	9	10	11	12	13	Total
Archbishop Tenison's	41	44	56	64	63	-	-	268
Bishop Thomas Grant	185	188	185	186	197	136	131	1,208
City Heights E-ACT Academy	88	87	97	140	170	-	-	582
Dunraven	245	217	245	212	212	133	135	1,399
Elmgreen	178	176	169	185	172	109	128	1,117
Elms Academy	124	104	107	153	137	62	71	758
Evelyn Grace Academy	68	86	77	113	125	-	-	469
Harris Academy Clapham	192	194	199	-	-	-	-	585
Harris Academy Sixth Form	-	-	-	-	-	191	94	285
Kings College Sixth Form	-	-	-	-	-	72	74	146
La Retraite	138	172	161	166	170	171	148	1,126
Lilian Baylis	122	122	128	124	125	111	113	845
London Nautical	71	67	82	89	98	87	77	571
Norwood	180	177	177	180	188	81	87	1,070
Oasis Academy South Bank	125	125	119	118	124	63	59	733
Platanos College	155	158	152	194	185	-	-	844
Saint Gabriel's College	120	119	123	124	122	-	-	608
South Bank Engineering UTC	-	-	-	-	23	119	62	204
St Martin-in-the-Fields	30	48	56	101	89	30	44	398
Trinity Academy	98	105	122	136	120	19	17	617
Woodmansterne	148	149	148	150	91	51	-	737
Total	**2,308**	**2,338**	**2,403**	**2,435**	**2,411**	**1,435**	**1,240**	**14,570**

Source: DfE School Census January 2023

SCHOOL POPULATION

Special School Rolls by Year Group, 2023

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	4	11	15	20	24	12	8	16
Michael Tippett	-	-	-	-	-	-	-	-
NAS Vanguard	-	-	-	-	-	-	-	-
Turney	-	10	6	13	9	18	9	9
Total	**4**	**21**	**21**	**33**	**33**	**30**	**17**	**25**

School	7	8	9	10	11	12	13	14	Total
Elm Court	24	27	20	23	22	17	12	8	153
Lansdowne	28	22	20	26	27	20	12	-	155
Livity	-	-	-	-	-	-	-	-	110
Michael Tippett	7	8	8	10	7	13	16	9	78
Turney	9	14	11	9	10	7	4	5	143
Vanguard	10	13	15	9	5	4	3	-	59
Total	**78**	**84**	**74**	**77**	**71**	**61**	**47**	**22**	**698**

Michael Tippett changed its name to Heron Academy as of February 2023, but remains as MTS for this edition of the document.

Pupil Referral Units (PRUs) Rolls by Year Group, 2023

School	Nursery	Reception	1	2	3	4	5	6
Evolve Academy	-	-	-	7	6	12	7	10
Total	**-**	**-**	**-**	**7**	**6**	**12**	**7**	**10**

School	7	8	9	10	11	12	13	14	Total
Evolve Academy	3	7	3	20	21	-	-	-	96
Total	**3**	**7**	**3**	**20**	**21**	**-**	**-**	**-**	**96**

Nursery School Rolls, 2023

School	Full Time	Part Time	Total
Effra	40	50	90
Ethelred	19	72	91
Holmewood	49	66	115
Maytree	29	74	103
Triangle	24	53	77
Total	**161**	**315**	**476**

Source: DfE School Census January 2023

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2023

	Boys									Girls								
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Boys Total**	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Girls Total**
Allen Edwards	16	27	34	32	30	18	26	25	208	11	25	26	24	22	14	24	33	179
Archbishop Sumners CofE	-	15	20	27	17	29	21	28	157	-	15	15	28	30	23	30	28	169
Ashmole	10	15	8	12	17	13	10	10	95	12	14	22	18	13	16	17	14	126
Bonneville	10	31	32	30	18	16	22	28	187	11	23	19	28	30	23	26	16	176
Christ Church Primary (SW9)	-	9	16	14	11	17	14	12	93	-	17	14	11	17	9	10	12	90
Christ Church Streatham CofE	-	11	14	13	18	14	13	12	95	-	12	8	12	9	11	16	16	84
Clapham Manor	19	28	28	23	23	25	37	30	213	5	28	31	28	24	38	19	23	196
Corpus Christi RC	17	27	26	23	27	23	37	28	208	10	33	34	27	28	26	19	23	200
Crown Lane	13	19	26	14	30	19	15	26	162	16	12	11	15	14	17	15	24	124
Dunraven	-	33	35	29	26	36	31	24	214	-	27	24	31	33	24	29	33	201
Elm Wood	11	26	30	23	21	24	23	25	183	11	30	20	30	32	25	30	29	207
Fenstanton	7	17	22	22	18	31	23	27	167	4	26	15	21	17	27	25	32	167
Glenbrook	1	13	8	4	16	11	16	10	79	3	7	12	12	7	14	13	19	87
Granton	27	41	38	38	42	37	38	46	307	27	48	40	47	44	48	38	41	333
Heathbrook	17	28	28	36	23	28	21	18	199	21	22	25	18	34	25	22	20	187
Henry Cavendish	30	61	57	53	57	48	40	55	401	29	53	55	50	50	53	51	48	389
Henry Fawcett	8	16	7	23	14	27	8	14	117	8	13	18	12	17	23	13	12	116
Herbert Morrison	13	13	13	10	12	14	10	13	98	15	16	15	19	17	15	19	10	126
Hill Mead	14	17	17	18	23	24	26	31	170	10	22	28	14	18	17	31	30	170
Hitherfield	34	34	39	31	46	43	33	39	299	30	52	40	44	37	37	46	48	334
Holy Trinity CofE	-	8	14	11	13	16	24	16	102	-	14	15	19	23	24	25	20	140
Immanuel CofE	18	26	36	30	20	29	32	30	221	14	34	20	22	36	26	20	26	198
Iqra	15	15	17	18	16	14	15	13	123	14	15	13	12	14	16	15	17	116
Jessop	16	29	24	22	21	23	19	13	167	5	13	28	21	16	24	21	28	156
Johanna Oasis Academy	8	18	10	13	18	11	13	11	102	8	11	13	14	9	12	14	17	98
Jubilee	14	19	23	23	25	25	29	31	189	16	22	19	21	29	11	28	20	166
Julian's	19	62	68	65	61	55	65	69	464	26	70	81	81	70	63	70	80	541
Kings Avenue	6	5	9	12	8	11	18	19	88	7	5	10	9	9	13	11	15	79
Kingswood	17	23	30	36	38	36	41	44	265	15	23	30	44	30	34	36	42	254
Lark Hall	19	25	20	20	25	27	21	15	172	19	16	20	16	25	23	15	20	154
Loughborough	23	18	14	23	26	29	22	24	179	25	9	13	15	21	18	20	20	141
Macaulay CofE	12	14	9	13	18	10	5	11	92	8	12	12	10	11	11	16	11	91
Orchard	-	14	14	15	15	15	15	18	106	-	16	16	15	15	15	15	12	104
Paxton	10	38	40	32	33	35	41	30	259	17	37	33	38	33	25	33	26	242
Reay	10	22	9	19	13	14	12	15	114	9	8	21	11	17	16	17	13	112
Richard Atkins	13	15	11	16	23	26	21	19	144	10	16	13	13	21	22	15	20	130
Rosendale	17	47	45	37	41	48	44	37	316	13	36	44	53	40	47	36	53	322
St Andrew's CofE	-	14	8	16	11	13	11	10	83	-	14	8	11	18	13	12	16	92
St Andrew's RC	-	25	34	31	27	26	27	31	201	-	33	25	29	29	28	28	24	196
St Anne's RC	7	15	10	16	13	24	19	31	135	8	12	20	11	21	22	17	20	131
St Bede's RC	8	13	11	18	-	-	-	-	50	8	15	17	13	-	-	-	-	53
St Bernadette RC	-	-	-	-	13	23	24	24	84	-	-	-	-	24	24	22	33	103
St Helen's RC	2	20	17	13	26	13	27	13	131	3	17	20	15	19	17	23	23	137

Source: DfE School Census January 2023

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2023

	Boys									Girls								
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Boys Total**	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Girls Total**
St John The Divine CofE	3	9	4	10	12	4	8	11	61	5	6	15	8	11	15	8	12	80
St John's CofE	8	10	13	11	14	9	14	12	91	4	12	15	15	9	18	14	14	101
St Jude's CofE	-	12	10	10	11	9	10	12	74	-	18	13	18	12	12	13	16	102
St Leonard's CofE	9	29	25	27	25	30	29	18	192	6	25	26	27	21	28	22	20	175
St Luke's CofE	-	11	11	12	11	14	13	11	83	-	6	14	15	6	13	17	11	82
St Mark's CofE	12	15	14	16	13	13	13	10	106	14	13	14	10	17	11	12	13	104
St Mary's RC	8	21	16	21	24	21	21	17	149	7	21	28	26	20	18	22	22	164
St Saviour's CofE	-	16	17	15	12	15	13	15	103	-	14	13	12	16	7	13	11	86
St Stephen's CofE	7	14	14	10	17	15	15	11	103	11	8	14	10	12	13	11	15	94
Stockwell	40	25	19	26	38	40	28	22	238	36	15	27	23	26	25	21	29	202
Streatham Wells	17	18	15	13	18	14	16	14	125	12	11	15	16	12	17	13	16	112
Sudbourne	13	23	14	24	23	21	24	16	158	15	22	25	15	22	18	18	20	155
Sunnyhill	20	24	23	22	28	25	31	34	207	20	30	30	28	28	31	26	26	219
Telferscot	14	24	38	30	28	29	28	26	217	18	36	22	28	26	24	24	27	205
Van Gogh	12	16	27	19	16	23	27	33	173	9	13	19	24	16	25	34	31	171
Vauxhall	15	15	13	15	17	13	14	12	114	10	15	17	14	10	17	14	17	114
Walnut Tree Walk	19	20	40	24	23	10	7	23	166	12	30	19	35	25	17	20	26	184
Woodmansterne	31	37	53	47	54	53	53	52	380	23	53	61	71	60	37	60	67	432
Wyvil	24	29	33	38	49	41	39	32	285	12	26	23	23	22	31	25	28	190
Total	**733**	**1,334**	**1,370**	**1,364**	**1,426**	**1,419**	**1,412**	**1,406**	**10,464**	**662**	**1,317**	**1,373**	**1,400**	**1,394**	**1,366**	**1,389**	**1,488**	**10,389**

Secondary School Rolls by Year Group and Gender, 2023

	Boys									Girls								
School	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Archbishop Tenison's	27	25	30	39	33	-	-	-	154	14	19	26	25	30	-	-	-	114
Bishop Thomas Grant	100	98	99	98	105	77	70	-	647	85	90	86	88	92	59	61	-	561
City Heights E-ACT Academy	45	53	52	82	82	-	-	-	314	43	34	45	58	88	-	-	-	268
Dunraven	139	105	135	115	113	61	61	-	729	106	112	110	97	99	72	74	-	670
Elmgreen	94	93	92	107	103	65	67	-	621	84	83	77	78	69	44	61	-	496
Elms Academy	72	61	61	80	69	33	42	-	418	52	43	46	73	68	29	29	-	340
Evelyn Grace Academy	30	46	43	53	80	-	-	-	252	38	40	34	60	45	-	-	-	217
Harris Academy Clapham	107	97	108	-	-	-	-	-	312	85	97	91	-	-	-	-	-	273
Harris Academy Sixth Form	-	-	-	-	-	86	60	-	146	-	-	-	-	-	105	34	-	139
Kings College Sixth Form	-	-	-	-	-	50	50	-	100	-	-	-	-	-	22	24	-	46
La Retraite	-	-	-	-	-	36	17	-	53	138	172	161	166	170	135	131	-	1073
Lilian Baylis	68	62	63	60	72	54	55	-	434	54	60	65	64	53	57	58	-	411
London Nautical	71	67	82	89	98	86	77	-	570	-	-	-	-	-	1	-	-	1
Norwood	90	91	91	91	93	33	35	-	524	90	86	86	89	95	48	52	-	546
Oasis Academy South Bank	71	72	69	67	59	40	33	-	411	54	53	50	51	65	23	26	-	322
Platanos College	82	75	72	100	96	-	-	-	425	73	83	80	94	89	-	-	-	419
Saint Gabriel's College	71	63	59	68	65	-	-	-	326	49	56	64	56	57	-	-	-	282
South Bank Engineering	-	-	-	-	15	82	40	-	137	-	-	-	-	8	37	22	-	67
St Martin-in-the-Fields	-	-	-	-	-	4	4	-	8	30	48	56	101	89	26	40	-	390
Trinity Academy	47	44	55	78	63	10	10	-	307	51	61	67	58	57	9	7	-	310
Woodmansterne	85	89	78	86	51	27	-	-	416	63	60	70	64	40	24	-	-	321
Total	**1,199**	**1,141**	**1,189**	**1,213**	**1,197**	**744**	**621**	**-**	**7,304**	**1,109**	**1,197**	**1,214**	**1,222**	**1,214**	**691**	**619**	**-**	**7,266**

Source: DfE School Census January 2023

Special School Rolls by Year Group and Gender, 2023

	Boys																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**
Elm Court	-	-	-	-	-	-	-	-	19	20	17	15	19	12	9	5	116
Lansdowne	-	-	-	-	-	-	-	-	23	18	17	20	18	14	9	-	119
Livity	4	7	12	13	18	8	6	13	-	-	-	-	-	-	-	-	81
Michael Tippett	-	-	-	-	-	-	-	-	1	4	6	6	4	8	11	6	46
Turney	-	8	4	10	8	14	8	9	5	12	10	8	9	7	1	3	116
Vanguard	-	-	-	-	-	-	-	-	6	10	14	6	3	3	2	-	44
Total	**4**	**15**	**16**	**23**	**26**	**22**	**14**	**22**	**54**	**64**	**64**	**55**	**53**	**44**	**32**	**14**	**522**

	Girls																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Elm Court	-	-	-	-	-	-	-	-	5	7	3	8	3	5	3	3	37
Lansdowne	-	-	-	-	-	-	-	-	5	4	3	6	9	6	3	-	36
Livity	-	4	3	7	6	4	2	3	-	-	-	-	-	-	-	-	29
Michael Tippett	-	-	-	-	-	-	-	-	6	4	2	4	3	5	5	3	32
Turney	-	2	2	3	1	4	1	-	4	2	1	1	1	-	3	2	27
Vanguard	-	-	-	-	-	-	-	-	4	3	1	3	2	1	1	-	15
Total	**-**	**6**	**5**	**10**	**7**	**8**	**3**	**3**	**24**	**20**	**10**	**22**	**18**	**17**	**15**	**8**	**176**

Michael Tippett changed its name to Heron Academy as of February 2023, but remains as MTS for this edition of the document.

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2023

	Boys																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Boys Total**
Evolve Academy	-	-	-	6	6	10	7	9	3	6	2	14	15	-	-	-	78
Total	**-**	**-**	**-**	**6**	**6**	**10**	**7**	**9**	**3**	**6**	**2**	**14**	**15**	**-**	**-**	**-**	**78**

	Girls																
School	**N**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**Girls Total**
Evolve Academy	-	-	-	1	-	2	-	1	-	1	1	6	6	-	-	-	18
Total	**-**	**-**	**-**	**1**	**-**	**2**	**-**	**1**	**-**	**1**	**1**	**6**	**6**	**-**	**-**	**-**	**18**

Nursery School Rolls by Gender, 2023

	Boys			Girls		
School	**Full Time**	**Part Time**	**Boys Total**	**Full Time**	**Part Time**	**Girls Total**
Effra	28	28	56	12	22	34
Ethelred	8	30	38	11	42	53
Holmewood	20	31	51	29	35	64
Maytree	15	35	50	14	39	53
Triangle	14	28	42	10	25	35
Total	**85**	**152**	**237**	**76**	**163**	**239**

Source: DfE School Census January 2023

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Brixton	749	715	744	684	689	591	583
Clapham & Stockwell	691	671	640	605	617	576	583
North Lambeth	527	498	532	524	524	525	486
Norwood	406	423	572	589	547	543	493
Streatham	786	845	670	651	671	648	647
Total	**3,158**	**3,152**	**3,157**	**3,053**	**3,048**	**2,883**	**2,791**

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2029/30
Brixton	575	549	532	508	486	481	476
Clapham & Stockwell	527	476	475	437	424	429	432
North Lambeth	475	441	429	429	415	416	417
Norwood	454	453	431	417	398	388	384
Streatham	601	614	559	533	510	502	495
Total	**2,631**	**2,533**	**2,426**	**2,323**	**2,233**	**2,216**	**2,203**

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school

Secondary School Roll Projections

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Year 7	2,277	2,265	2,337	2,472	2,393	2,364	2,287
Year 8	2,254	2,286	2,252	2,312	2,413	2,396	2,372
Year 9	2,141	2,261	2,245	2,213	2,279	2,408	2,411
Year 10	1,979	2,182	2,261	2,256	2,221	2,340	2,423
Year 11	1,870	1,953	2,090	2,170	2,196	2,222	2,336
Total	**10,521**	**10,947**	**11,185**	**11,423**	**11,502**	**11,730**	**11,829**

The overall number of expected Year 7 pupils in Lambeth can be predicted in large part using the number of Year 6 pupils on roll in primary schools, but they need to take account of the transfer rate, the net proportion transferring out of or into Lambeth to/from neighbouring boroughs after primary school

The total forecasted number of vacant places in Lambeth's secondary schools

Number on roll	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Year 7	2,247	2,237	2,134	2,046	1,983	1,877
Year 8	2,295	2,231	2,220	2,119	2,039	1,975
Year 9	2,387	2,277	2,215	2,209	2,112	2,032
Year 10	2,426	2,407	2,299	2,239	2,237	2,133
Year 11	2,419	2,375	2,364	2,269	2,215	2,208
Total	**11,774**	**11,526**	**11,232**	**10,882**	**10,586**	**10,224**

The table above shows the projected number of pupils on roll for each year group in Lambeth secondary schools, assuming no changes to the current planned available places is made.

Source: Lambeth Pupil Place Planning Cabinet Report

Primary Schools Budget Share, 2022-23

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

	2022/23		
School	**Funded Roll**	**Total Budget**	**Budget per Pupil**
Allen Edwards	350	£2,293,354	£6,552
Archbishop Sumners CofE	322	£2,084,171	£6,473
Ashmole	197	£1,291,525	£6,556
Bonneville	344	£2,109,253	£6,132
Christ Church Primary (SW9)	182	£1,225,138	£6,732
Christ Church Streatham CofE	189	£1,217,537	£6,442
Clapham Manor	376	£2,333,153	£6,205
Corpus Christi RC	379	£2,215,345	£5,845
Crown Lane	260	£1,752,150	£6,739
Elm Wood	366	£2,194,353	£5,996
Fenstanton	325	£2,056,018	£6,326
Glenbrook	160	£1,190,811	£7,443
Granton	601	£3,604,058	£5,997
Heathbrook	350	£2,173,184	£6,209
Henry Cavendish	723	£4,228,648	£5,849
Henry Fawcett	229	£1,547,845	£6,759
Herbert Morrison	195	£1,319,934	£6,769
Hill Mead	311	£2,096,899	£6,742
Hitherfield	578	£3,490,931	£6,040
Holy Trinity CofE	236	£1,544,572	£6,545
Immanuel CofE	386	£2,203,327	£5,708
Iqra	211	£1,549,532	£7,344
Jessop	305	£1,886,436	£6,185
Johanna Oasis Academy	190	£1,269,026	£6,679
Jubilee	324	£2,146,985	£6,626
Julian's	953	£5,302,389	£5,564
Kings Avenue	157	£1,129,609	£7,195
Kingswood	490	£3,058,159	£6,241
Lark Hall	289	£2,180,323	£7,544
Loughborough	278	£1,929,853	£6,942
Macaulay CofE	164	£1,053,918	£6,426
Orchard	210	£1,362,161	£6,486
Paxton	488	£2,850,763	£5,842
Reay	203	£1,318,585	£6,495
Richard Atkins	251	£1,690,793	£6,736
Rosendale	618	£3,391,667	£5,488
St Andrew's CofE	177	£1,187,989	£6,712
St Andrew's RC	397	£2,282,697	£5,750
St Anne's RC	262	£1,721,471	£6,571
St Bede's RC	89	£692,281	£7,778

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2022-23

	2022/23		
School	Funded Roll	Total Budget	Budget per Pupil
St Bernadette RC	190	£1,215,734	£6,399
St Helen's RC	260	£1,683,685	£6,476
St John The Divine CofE	135	£927,414	£6,870
St John's CofE	178	£1,229,170	£6,905
St Jude's CofE	173	£1,073,210	£6,204
St Leonard's CofE	359	£2,084,583	£5,807
St Luke's CofE	166	£1,134,241	£6,833
St Mark's CofE	185	£1,269,872	£6,864
St Mary's RC	296	£1,788,019	£6,041
St Saviour's CofE	185	£1,164,691	£6,296
St Stephen's CofE	183	£1,256,441	£6,866
Stockwell	368	£2,380,339	£6,468
Streatham Wells	205	£1,287,149	£6,279
Sudbourne	283	£1,791,910	£6,332
Sunnyhill	379	£2,432,800	£6,419
Telferscot	385	£2,155,917	£5,600
Van Gogh	325	£2,164,051	£6,659
Vauxhall	202	£1,375,071	£6,807
Walnut Tree Walk	315	£1,992,976	£6,327
Woodmansterne*	1,460	£10,055,591	£6,887
Wyvil	440	£2,930,281	£6,660
Lambeth average	**324**	**£2,058,524**	**£6,346**

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2023-24

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

	2023/24		
School	Funded Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	264	£2,439,207	£9,239
Bishop Thomas Grant	939	£7,395,652	£7,876
City Heights Academy	582	£5,262,020	£9,041
Dunraven*	1,532	£11,204,111	£7,313
Elmgreen	880	£7,387,377	£8,395
Elms Academy	629	£5,411,277	£8,603
Evelyn Grace	458	£4,143,394	£9,047
Harris Acdemy Clapham	698	£6,164,930	£8,835
Kings College Sixth Form	n/a	n/a	n/a
La Retraite	799	£6,541,944	£8,188
Lilian Baylis	616	£5,764,249	£9,358
London Nautical	407	£3,540,896	£8,700
Norwood	906	£7,792,642	£8,601
Oasis Academy South Bank	615	£5,485,451	£8,919
Platanos College	858	£7,494,822	£8,735
Saint Gabriel's College	605	£5,266,665	£8,705
South Bank Engineering UTC	22	£345,884	£15,722
St Martin-in-the-Fields	309	£2,761,682	£8,937
Trinity Academy	573	£5,141,856	£8,974
Lambeth average	**650**	**£5,530,226**	**£8,514**

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2017-2022

Qualified Staff	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Nursery Schools	20	20	19	16	16	13
Primary Schools	1,290	1,205	1,131	1,131	1,125	1,048
Secondary Schools	546	466	462	461	475	474
Special Schools & PRUs	78	83	81	95	96	93
Total	**1,934**	**1,774**	**1,693**	**1,703**	**1,712**	**1,628**

Sources: DfE School Workforce Census. 2023 data was not available at the time this document was produced.

Includes full-time and part-time teachers with QTS in LA maintained schools.

Average Class Size - Number of pupils taught by one teacher, 2018-2023

Type of Establishment	2018	2019	2020	2021	2022	2023
Lambeth primaries - nursery classes only	16.2	17.3	15.4	13.8	14.8	13.3
Primary - excluding nursery classes	26.1	26.0	26.8	26.3	25.6	24.7
Primary - all classes	25.6	25.4	25.1	24.6	24.1	24.0
National - state-funded primaries including nurseries	*27.1*	*27.1*	*27.5*	26.6	26.6	*n/a*
Lambeth secondaries	18.7	20.0	20.1	20.7	21.2	20.9
National state-funded secondaries	*21.2*	*21.7*	*22.0*	22.3	22.3	*n/a*

Sources: DfE Schools Census and DfE Statistical First Releases

Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2023

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	18	26	2	5	57	7.5%
11-15 pupils	12	19	0	0	33	4.4%
16-20 pupils	5	63	0	5	74	9.8%
21-25 pupils	5	181	0	6	194	25.7%
26-30 pupils	3	358	0	16	381	50.5%
31-35 pupils	0	10	0	3	13	1.7%
36-40 pupils	1	0	0	0	1	0.1%
41+	0	0	0	2	2	0.3%
Grand Total	**44**	**657**	**2**	**37**	**755**	**100.0%**

Source: DfE Schools Census January returns

*The total classes section includes 5 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2023

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	43	0	47	16.7%
11-15 pupils	34	1	35	12.4%
16-20 pupils	32	1	34	12.1%
21-25 pupils	62	0	64	22.7%
26-30 pupils	70	0	71	25.2%
31-35 pupils	25	0	26	9.2%
36-40 pupils	1	0	1	0.4%
41+	1	0	4	1.4%
Grand Total	**268**	**2**	**282**	**100%**

Source: DfE Schools Census January returns

*The total classes section includes 12 classes that do not have a qualified teacher assigned to them.

Primary School Absence & Attendance Rate, 2021/22

School	2021/22				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	6.3%	0.4%	6.7%	23.7%	93.3%
Archbishop Sumners CofE	4.1%	0.9%	5.1%	15.7%	94.9%
Ashmole	4.2%	1.0%	5.2%	13.1%	94.8%
Bonneville	3.9%	1.7%	5.6%	15.8%	94.4%
Christ Church Primary (SW9)	3.6%	3.1%	6.8%	21.6%	93.2%
Christ Church Streatham CofE	3.7%	0.8%	4.6%	11.1%	95.4%
Clapham Manor	3.8%	2.0%	5.8%	15.4%	94.2%
Corpus Christi RC	3.1%	0.1%	3.3%	2.8%	96.7%
Crown Lane	5.1%	2.5%	7.6%	25.2%	92.4%
Elm Wood	4.0%	1.8%	5.9%	13.5%	94.1%
Fenstanton	4.3%	3.6%	7.9%	24.7%	92.1%
Glenbrook	4.1%	2.3%	6.4%	18.5%	93.6%
Granton	3.4%	1.2%	4.6%	9.3%	95.4%
Heathbrook	7.7%	1.0%	8.7%	29.4%	91.3%
Henry Cavendish	4.4%	1.2%	5.6%	12.9%	94.4%
Henry Fawcett	5.3%	3.1%	8.4%	31.9%	91.6%
Herbert Morrison	4.8%	1.5%	6.2%	25.1%	93.8%
Hill Mead	4.8%	2.1%	6.9%	22.6%	93.1%
Hitherfield	3.2%	1.0%	4.3%	8.5%	95.7%
Holy Trinity CofE	3.9%	2.6%	6.4%	20.8%	93.6%
Immanuel CofE	4.0%	1.1%	5.1%	12.2%	94.9%
Iqra	4.8%	1.0%	5.9%	16.5%	94.1%
Jessop	2.8%	3.5%	6.3%	20.5%	93.7%
Johanna Oasis Academy	4.4%	1.4%	5.8%	17.6%	94.2%
Jubilee	4.0%	3.5%	7.5%	26.5%	92.5%
Julian's	4.2%	1.5%	5.7%	12.5%	94.3%
Kings Avenue	3.2%	1.2%	4.4%	12.2%	95.6%
Kingswood	2.7%	4.0%	6.7%	21.6%	93.3%
Lark Hall Primary	2.8%	0.5%	3.3%	7.1%	96.7%
Loughborough	4.7%	2.5%	7.2%	22.0%	92.8%
Macaulay CofE	3.5%	0.7%	4.1%	7.1%	95.9%
Orchard	4.4%	2.2%	6.6%	24.0%	93.4%
Paxton	3.2%	1.4%	4.7%	11.2%	95.3%
Reay	4.0%	1.1%	5.0%	10.8%	95.0%
Richard Atkins	2.8%	5.8%	8.6%	31.6%	91.4%
Rosendale	4.8%	1.3%	6.1%	18.2%	93.9%
St Andrew's CofE	4.3%	0.4%	4.7%	9.3%	95.3%
St Andrew's RC	4.2%	1.8%	5.9%	18.5%	94.1%
St Anne's RC	3.6%	1.7%	5.3%	13.7%	94.7%
St Bede's RC	4.4%	1.4%	5.8%	16.7%	94.2%
St Bernadette RC	3.6%	2.4%	6.0%	14.6%	94.0%
St Helen's RC	4.2%	1.5%	5.7%	16.9%	94.3%
St John The Divine CofE	3.5%	2.3%	5.8%	18.4%	94.2%
St John's CofE	4.6%	1.8%	6.4%	20.0%	93.6%
St Jude's CofE	4.7%	1.4%	6.0%	18.8%	94.0%
St Leonard's CofE	3.8%	1.6%	5.5%	17.7%	94.5%
St Luke's CofE	3.5%	2.2%	5.7%	18.7%	94.3%
St Mark's CofE	5.8%	0.9%	6.7%	28.2%	93.3%
St Mary's RC	3.8%	0.5%	4.3%	10.5%	95.7%
St Saviour's CofE	3.7%	1.7%	5.3%	17.6%	94.7%
St Stephen's CofE	4.7%	1.3%	6.0%	21.5%	94.0%

Source: DfE pupil attendance in schools statistical release

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

Due to Covid, there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2021/22

School	2021/22				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Stockwell	2.4%	2.6%	5.0%	12.2%	95.0%
Streatham Wells	5.4%	0.7%	6.1%	13.2%	93.9%
Sudbourne	4.4%	1.1%	5.6%	15.4%	94.4%
Sunnyhill	3.9%	2.3%	6.2%	18.6%	93.8%
Telferscot	3.3%	1.4%	4.8%	9.7%	95.2%
Van Gogh	2.9%	2.4%	5.3%	16.8%	94.7%
Vauxhall	7.8%	0.8%	8.6%	33.0%	91.4%
Walnut Tree Walk	4.4%	1.0%	5.4%	18.6%	94.6%
Wyvil	4.6%	2.2%	6.7%	20.7%	93.3%
Lambeth	**4.1%**	**1.7%**	**5.8%**	**16.9%**	**94.2%**
National	**4.8%**	**1.5%**	**6.3%**	**17.7%**	**93.7%**

Source: DfE pupil attendance in schools statistical release

Secondary School Absence & Attendance Rate, 2021/22

School	2021/22				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	7.3%	5.0%	12.3%	47.6%	87.7%
Bishop Thomas Grant	4.6%	0.4%	5.0%	8.5%	95.0%
City Heights E-ACT Academy	5.0%	3.6%	8.6%	29.3%	91.4%
Dunraven	5.5%	3.7%	9.1%	28.3%	90.9%
Elmgreen	4.0%	5.5%	9.4%	33.6%	90.6%
Elms Academy	3.8%	3.1%	7.0%	21.3%	93.0%
Evelyn Grace Academy	4.9%	5.3%	10.2%	31.9%	89.8%
Harris Academy Clapham	4.2%	1.1%	5.3%	13.4%	94.7%
La Retraite	4.2%	1.9%	6.2%	17.4%	93.8%
Lilian Baylis	4.9%	0.8%	5.7%	16.8%	94.3%
London Nautical	6.2%	2.2%	8.4%	26.0%	91.6%
Norwood	3.9%	1.7%	5.5%	14.6%	94.5%
Oasis Academy Southbank	3.9%	4.2%	8.1%	22.5%	91.9%
Platanos College	6.2%	1.7%	7.9%	22.2%	92.1%
Saint Gabriel's College	3.1%	3.0%	6.1%	18.0%	93.9%
South Bank Engineering UTC	7.6%	7.5%	15.1%	45.0%	84.9%
St Martin-in-the-Fields	5.5%	4.1%	9.7%	35.5%	90.3%
Trinity Academy	6.0%	4.0%	10.0%	32.6%	90.0%
Woodmansterne	3.4%	1.7%	5.2%	12.5%	94.8%
Lambeth	**4.7%**	**2.8%**	**7.4%**	**22.6%**	**92.6%**
National	**6.2%**	**2.8%**	**9.0%**	**27.7%**	**91.0%**

Source: DfE pupil attendance in schools statistical release

Special School Absence & Attendance Rate, 2021/22

School	2021/22				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	6.3%	4.5%	10.9%	26.9%	89.1%
Lansdowne	8.8%	3.1%	11.9%	34.2%	88.1%
Livity	10.5%	1.2%	11.7%	41.4%	88.3%
Michael Tippett	10.5%	8.0%	18.5%	51.1%	81.5%
Turney	5.4%	2.4%	7.8%	26.0%	92.2%
Vanguard	6.6%	1.5%	8.1%	29.3%	91.9%
Lambeth	**7.7%**	**3.2%**	**11.0%**	**33.1%**	**89.0%**
National	**10.3%**	**2.9%**	**13.2%**	**40.4%**	**86.8%**

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

Due to Covid, there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school.

Primary School Attendance Rate, 2016-2022

	Annual attendance rate				
School	2015/16	2016/17	2017/18	2018/19	2021/22
Allen Edwards	95.1%	95.7%	96.0%	95.7%	93.3%
Archbishop Sumners CofE	96.3%	96.2%	96.3%	96.0%	94.9%
Ashmole	95.6%	96.0%	96.5%	95.9%	94.8%
Bonneville	95.6%	95.6%	95.6%	95.7%	94.4%
Christ Church Primary (SW9)	95.3%	95.7%	96.2%	95.6%	93.2%
Christ Church Streatham	96.6%	96.1%	95.1%	96.8%	95.4%
Clapham Manor	96.1%	96.9%	96.7%	96.1%	94.2%
Corpus Christi RC	98.3%	98.0%	98.2%	98.1%	96.7%
Crown Lane	95.6%	95.3%	95.5%	93.7%	92.4%
Elm Wood	96.0%	95.8%	95.6%	95.9%	94.1%
Fenstanton	94.4%	94.6%	94.8%	95.2%	92.1%
Glenbrook	95.6%	95.1%	94.7%	95.7%	93.6%
Granton	95.3%	96.2%	95.7%	95.8%	95.4%
Heathbrook	95.9%	94.6%	94.9%	95.0%	91.3%
Henry Cavendish	96.3%	96.6%	96.5%	96.4%	94.4%
Henry Fawcett	96.1%	96.3%	94.0%	94.4%	91.6%
Herbert Morrison	95.5%	96.5%	95.0%	94.8%	93.8%
Hill Mead	95.6%	94.8%	94.0%	95.1%	93.1%
Hitherfield	96.1%	96.4%	95.9%	96.4%	95.7%
Holy Trinity CofE	96.0%	95.6%	95.6%	95.2%	93.6%
Immanuel CofE	96.9%	96.9%	96.7%	96.8%	94.9%
Iqra	95.9%	96.6%	95.9%	96.4%	94.1%
Jessop	95.4%	96.4%	96.0%	95.1%	93.7%
Johanna Oasis Academy	96.5%	97.0%	97.0%	96.9%	94.2%
Jubilee	95.6%	95.8%	95.4%	94.5%	92.5%
Julian's	96.2%	96.3%	96.2%	96.7%	94.3%
Kings Avenue	95.8%	95.2%	94.9%	96.2%	95.6%
Kingswood	95.8%	95.1%	95.4%	95.8%	93.3%
Lark Hall	94.8%	94.9%	95.2%	95.6%	96.7%
Loughborough	94.7%	95.8%	95.4%	95.3%	92.8%
Macaulay CofE	96.9%	96.6%	96.8%	96.7%	95.9%
Orchard	97.3%	96.6%	96.6%	96.1%	93.4%
Paxton	97.2%	96.6%	96.4%	96.2%	95.3%
Reay	95.5%	96.5%	96.1%	96.7%	95.0%
Richard Atkins	95.5%	95.2%	94.7%	94.8%	91.4%
Rosendale	96.0%	96.3%	96.1%	96.4%	93.9%
St Andrew's CofE	96.0%	97.0%	96.3%	96.2%	95.3%
St Andrew's RC	96.8%	96.8%	96.7%	97.0%	94.1%
St Anne's RC	96.2%	96.4%	95.7%	96.2%	94.7%
St Bede's RC	95.4%	96.3%	95.2%	95.7%	94.2%
St Bernadette RC	96.1%	95.7%	96.0%	96.3%	94.0%
St Helen's RC	96.6%	96.9%	96.2%	96.7%	94.3%
St John The Divine CofE	96.3%	97.4%	96.5%	96.9%	94.2%
St John's CofE	95.9%	96.3%	96.0%	96.8%	93.6%
St Jude's CofE	97.6%	97.6%	97.5%	97.5%	94.0%

Sources: DfE pupil attendance in schools statistical releases and performance tables

Due to Covid, there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school.

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2016-2022

	Annual attendance rate				
School	**2015/16**	**2016/17**	**2017/18**	**2018/19**	**2021/22**
St Leonard's CofE	97.4%	96.6%	97.1%	96.7%	94.5%
St Luke's CofE	96.1%	95.4%	94.2%	95.0%	94.3%
St Mark's CofE	95.5%	96.2%	95.5%	95.7%	93.3%
St Mary's RC	96.5%	97.1%	96.5%	97.3%	95.7%
St Saviour's CofE	96.4%	96.6%	94.8%	95.0%	94.7%
St Stephen's CofE	96.4%	95.6%	96.5%	95.8%	94.0%
Stockwell	95.9%	96.0%	95.5%	95.7%	95.0%
Streatham Wells	96.8%	96.7%	96.7%	95.9%	93.9%
Sudbourne	96.6%	96.3%	96.3%	96.1%	94.4%
Sunnyhill	95.4%	96.0%	96.1%	96.2%	93.8%
Telferscot	96.0%	96.3%	96.2%	96.7%	95.2%
Van Gogh	95.9%	95.6%	95.3%	96.1%	94.7%
Vauxhall	96.5%	96.6%	96.1%	95.9%	91.4%
Walnut Tree Walk	95.5%	95.2%	95.6%	95.7%	94.6%
Woodmansterne	96.0%	96.1%	96.6%	97.1%	n/a
Wyvil	95.5%	95.5%	96.3%	96.1%	93.3%
Lambeth	**96.0%**	**96.1%**	**95.9%**	**96.0%**	**94.2%**
National	**96.0%**	**96.0%**	**95.8%**	**96.0%**	**93.7%**

Sources: DfE pupil attendance in schools statistical releases and performance tables

Secondary School Attendance Rate, 2016-2022

	Annual attendance rate				
School	**2015/16**	**2016/17**	**2017/18**	**2018/19**	**2021/22**
Archbishop Tenison's	95.1%	93.0%	93.7%	93.9%	87.7%
Bishop Thomas Grant	97.1%	96.8%	96.8%	97.4%	95.0%
City Heights E-ACT Academy	95.2%	93.6%	92.7%	92.6%	91.4%
Dunraven	95.9%	94.2%	95.3%	95.1%	90.9%
Elmgreen	94.2%	94.4%	94.5%	94.6%	90.6%
Elms Academy	95.2%	94.9%	93.2%	94.3%	93.0%
Evelyn Grace Academy	94.4%	94.4%	91.1%	93.4%	89.8%
Harris Academy Clapham	n/a	n/a	n/a	n/a	94.7%
La Retraite	96.2%	96.3%	95.5%	95.9%	93.8%
Lilian Baylis	94.5%	94.9%	94.7%	94.8%	94.3%
London Nautical	94.7%	94.9%	95.3%	94.7%	91.6%
Norwood	95.7%	95.5%	95.9%	95.9%	94.5%
Oasis Academy Southbank	95.4%	95.7%	96.5%	95.6%	91.9%
Platanos College	95.4%	95.0%	94.7%	94.2%	92.1%
Saint Gabriel's College	95.5%	95.4%	95.6%	95.5%	93.9%
South Bank Engineering UTC	n/a	93.7%	93.1%	94.0%	84.9%
St Martin-in-the-Fields	94.2%	94.4%	94.2%	93.8%	90.3%
Trinity Academy	94.3%	93.8%	93.2%	90.7%	90.0%
Woodmansterne	n/a	n/a	n/a	n/a	94.8%
Lambeth	**95.3%**	**95.0%**	**94.8%**	**94.9%**	**92.6%**
National	**94.8%**	**94.6%**	**94.5%**	**94.5%**	**91.0%**

Sources: DfE pupil attendance in schools statistical releases and performance tables

Number of Permanent Exclusions from School, 2018-2021

				2020-21		
Type of School	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**Lambeth % of school population**	**National % of school population**
Primary	5	1	0	1	0.004%	0.00%
Secondary	38	20	5	3	0.020%	0.04%
Special	0	0	0	0	0.000%	0.00%
Total	**43**	**21**	**5**	**4**	**0.010%**	**0.06%**

Source: DfE Schools Census

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance 2018-2022 (%)

		Lambeth				National				Difference			
		Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)
2017-18	Special	8.5%	1.5%	89.9%	32.0%	8.0%	2.2%	89.8%	29.6%	0.5%	-0.7%	0.2%	2.4%
	Primary	2.8%	1.3%	95.9%	8.7%	3.0%	1.1%	95.8%	8.7%	-0.2%	0.1%	0.0%	0.0%
	Secondary	3.4%	1.8%	94.8%	13.4%	3.9%	1.6%	94.5%	13.9%	-0.5%	0.1%	0.3%	-0.5%
	Total	3.2%	1.5%	95.4%	10.9%	3.5%	1.4%	95.2%	11.2%	-0.3%	0.1%	0.2%	-0.2%
2018-19	Special	7.8%	2.6%	89.6%	30.2%	7.8%	2.3%	89.9%	28.8%	0.0%	0.3%	-0.3%	1.3%
	Primary	2.7%	1.3%	96.0%	8.7%	2.9%	1.1%	96.0%	8.2%	-0.2%	0.2%	0.0%	0.5%
	Secondary	3.3%	1.8%	94.9%	13.1%	3.7%	1.8%	94.5%	13.7%	-0.4%	0.0%	0.4%	-0.6%
	Total	3.0%	1.5%	95.5%	10.8%	3.3%	1.4%	95.3%	10.9%	-0.3%	0.1%	0.2%	-0.1%
2020-21	Special	7.7%	1.9%	90.4%	29.5%	13.1%	2.1%	84.8%	48.9%	-5.4%	-0.2%	5.6%	-19.4%
	Primary	2.7%	1.3%	96.0%	10.4%	2.7%	0.9%	96.4%	8.8%	0.0%	0.4%	-0.4%	1.7%
	Secondary	3.7%	1.8%	94.5%	15.1%	3.8%	1.6%	94.5%	14.8%	-0.1%	0.1%	0.0%	0.2%
	Total	3.2%	1.5%	95.3%	12.7%	3.4%	1.3%	95.4%	12.1%	-0.2%	0.3%	-0.1%	0.6%
2021-22	Special	7.7%	3.2%	89.0%	33.1%	10.3%	2.9%	86.8%	40.4%	-2.6%	0.4%	2.2%	-7.3%
	Primary	4.1%	1.7%	94.2%	16.9%	4.8%	1.5%	93.7%	17.7%	-0.7%	0.3%	0.4%	-0.8%
	Secondary	4.7%	2.8%	92.6%	22.6%	6.2%	2.8%	91.0%	27.7%	-1.5%	0.0%	1.5%	-5.1%
	Total	4.4%	2.2%	93.4%	19.6%	5.5%	2.1%	92.4%	22.5%	-1.1%	0.1%	1.0%	-2.9%

Sources: DfE pupil attendance in schools statistical releases and performance tables

Due to Covid, there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school.

Lambeth and National Attendance by socio-economic factors 2019-2022 (%)

	Lambeth											
	2018-19				2020-21				2021-22			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	96.2	2.8	1.0	8.3	95.1	3.8	1.2	13.5	93.7	4.3	2.0	19.1
Any other black	95.3	3.0	1.8	12.2	94.7	3.5	1.9	15.7	92.9	4.4	2.8	23.4
Any Other Ethnic Group	95.2	3.0	1.8	11.8	95.4	3.2	1.4	11.0	93.3	4.2	2.4	19.6
Any other Mixed background	95.2	3.1	1.7	10.9	95.0	3.3	1.7	15.0	92.8	4.8	2.4	22.1
Any other white background	95.4	3.2	1.4	10.4	95.8	2.9	1.2	10.5	93.5	4.6	1.9	18.2
Bangladeshi	94.8	3.8	1.4	12.1	94.3	4.6	1.1	14.7	92.7	5.4	1.8	26.4
Black African	96.6	2.4	1.0	6.4	96.0	2.9	1.1	9.5	95.0	3.5	1.5	13.0
Black Caribbean	94.5	3.4	2.1	15.5	93.8	3.7	2.5	18.9	92.1	4.8	3.1	26.6
Chinese	98.0	1.6	0.5	1.6	98.1	1.6	0.3	1.9	96.0	2.8	1.2	7.2
Gypsy Roma	87.1	5.8	7.1	47.6	87.5	4.1	8.4	36.4	88.0	3.3	8.7	36.4
Indian	96.1	2.9	1.0	5.2	95.9	3.2	0.9	8.6	94.1	4.2	1.7	16.7
Irish	96.1	2.8	1.1	8.8	95.4	3.0	1.6	10.1	92.6	4.6	2.8	18.1
Pakistani	95.1	3.4	1.5	9.2	94.8	3.5	1.6	14.0	92.8	4.7	2.5	23.3
Traveller of Irish heritage	93.4	1.6	5.0	0.0	87.8	5.5	6.7	75.0	80.6	13.2	6.2	80.0
White and Asian	96.4	2.6	1.0	6.3	96.6	2.4	0.9	8.2	94.3	4.2	1.5	15.3
White and Black African	95.5	3.0	1.6	11.7	94.7	3.4	1.8	15.0	93.0	4.6	2.4	21.5
White and Black Caribbean	93.6	3.7	2.7	20.0	93.3	4.1	2.6	21.2	91.0	5.4	3.5	30.6
White British	95.6	3.1	1.2	9.7	96.1	2.8	1.1	9.2	93.7	4.6	1.6	16.4
Free School Meals												
Eligible	93.9	3.8	2.3	17.5	93.4	4.2	2.4	20.1	91.7	5.1	3.2	27.6
Not eligible	96.1	2.7	1.2	8.0	96.2	2.7	1.1	8.5	94.4	4.0	1.6	14.3
Gender												
Female	95.6	2.9	1.5	10.3	95.5	3.1	1.5	12.1	93.5	4.3	2.2	19.4
Male	95.4	3.1	1.5	11.2	95.1	3.3	1.6	13.2	93.3	4.5	2.2	19.8
Special Educational Needs												
No identified SEN	95.8	2.8	1.4	9.0	95.9	2.8	1.4	10.1	93.9	4.1	2.0	17.2
SEN Support	94.3	3.7	2.0	15.5	93.7	4.1	2.2	18.2	91.7	5.2	3.1	26.6
EHCP	92.8	5.4	1.9	21.0	90.6	7.4	2.0	31.1	90.9	6.3	2.9	28.8
All Pupils												
Total	95.5	3.0	1.5	10.8	95.3	3.2	1.5	12.7	93.4	4.4	2.2	19.6

	National											
	2018-19				2020-21				2021-22			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	96.2	2.8	1.0	7.0	96.2	3.0	0.9	8.7	94.2	4.4	1.4	16.1
Any other black	96.3	2.5	1.3	8.4	95.8	2.9	1.2	11.2	94.3	3.9	1.8	16.2
Any Other Ethnic Group	95.6	2.9	1.4	9.3	95.4	3.2	1.4	11.6	93.3	4.5	2.2	20.0
Any other Mixed background	95.3	3.3	1.4	11.2	95.4	3.4	1.3	12.5	92.7	5.2	2.0	22.1
Any other white background	95.3	3.2	1.5	10.6	95.8	2.8	1.3	10.8	92.9	5.1	2.0	21.4
Bangladeshi	95.3	3.3	1.3	9.6	95.0	3.9	1.1	11.4	93.2	4.8	2.0	21.4
Black African	97.1	2.1	0.8	5.0	96.7	2.5	0.8	7.3	95.6	3.2	1.2	10.4
Black Caribbean	95.1	3.1	1.8	13.3	94.6	3.6	1.8	16.0	92.6	4.7	2.6	23.9
Chinese	97.7	1.7	0.6	2.8	97.9	1.8	0.3	4.5	96.4	3.3	0.4	6.2
Gypsy Roma	87.4	6.1	6.5	46.9	85.0	6.4	8.6	52.1	82.2	8.1	9.6	64.9
Indian	96.4	2.7	0.9	6.1	96.8	2.6	0.6	6.8	94.3	4.5	1.3	15.7
Irish	94.5	3.8	1.7	14.4	94.5	3.7	1.8	15.6	91.2	6.3	2.6	26.9
Pakistani	94.9	3.4	1.7	11.9	94.0	4.0	1.9	16.1	92.1	5.2	2.7	27.1
Traveller of Irish heritage	82.0	9.5	8.5	61.8	80.9	9.4	9.7	58.8	77.9	11.5	10.7	71.7
White and Asian	95.5	3.2	1.3	9.8	95.7	3.2	1.1	10.9	93.1	5.2	1.7	20.1
White and Black African	95.5	3.1	1.4	10.7	95.3	3.4	1.3	12.5	92.8	5.2	2.1	21.8
White and Black Caribbean	93.9	3.8	2.3	17.2	93.7	4.2	2.1	18.9	90.6	6.2	3.2	31.4
White British	95.2	3.4	1.4	11.0	95.4	3.4	1.2	12.0	92.1	5.8	2.0	23.3
Free School Meals												
Eligible	92.5	4.5	3.0	22.8	92.2	5.1	2.8	24.4	89.2	6.7	4.1	37.2
Not eligible	95.8	3.1	1.1	8.3	96.3	2.9	0.8	8.3	93.5	5.1	1.4	17.5
Gender												
Female	95.4	3.2	1.4	10.6	95.5	3.2	1.3	11.7	92.4	5.5	2.1	22.8
Male	95.2	3.4	1.4	11.1	95.3	3.5	1.3	12.4	92.5	5.5	2.0	22.2
Special Educational Needs												
No identified SEN	95.7	3.0	1.3	9.0	96.1	2.9	1.1	9.3	93.1	5.1	1.8	20.0
SEN Support	93.5	4.3	2.2	17.9	93.5	4.5	2.0	18.9	90.0	6.8	3.2	32.0
EHCP	91.3	6.6	2.1	24.6	86.9	11.1	2.0	42.3	87.9	9.1	3.0	36.9
All Pupils												
Total	95.3	3.3	1.4	10.9	95.4	3.4	1.3	12.1	92.4	5.5	2.1	22.5

Sources: DfE pupil attendance in schools statistical releases and performance tables

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Allen Edwards	387	47.5%	11.6%	18.6%	49.5%	55.5%
Archbishop Sumners CofE	326	41.4%	6.7%	18.7%	23.0%	40.1%
Ashmole	221	36.2%	2.7%	13.6%	19.7%	27.2%
Bonneville	363	38.8%	1.9%	8.0%	17.9%	31.9%
Christ Church Primary (SW9)	183	41.5%	2.7%	14.8%	21.9%	31.6%
Christ Church Streatham CofE	179	52.0%	1.7%	15.1%	19.6%	29.6%
Clapham Manor	409	42.8%	2.7%	13.7%	18.5%	30.3%
Corpus Christi RC	408	20.1%	2.9%	13.5%	10.2%	21.0%
Crown Lane	286	38.5%	7.3%	13.3%	23.7%	30.3%
Dunraven	415	33.0%	2.4%	14.9%	2.9%	5.5%
Elm Wood	390	29.7%	3.1%	12.3%	9.5%	17.1%
Fenstanton	334	51.5%	3.9%	21.6%	16.2%	22.3%
Glenbrook	166	70.5%	5.4%	22.9%	25.2%	44.8%
Granton	640	51.4%	2.3%	8.9%	43.0%	50.9%
Heathbrook	386	38.9%	2.8%	10.1%	21.9%	38.2%
Henry Cavendish	790	16.2%	2.3%	2.0%	0.0%	0.0%
Henry Fawcett	233	58.4%	4.7%	18.5%	36.9%	44.9%
Herbert Morrison	224	38.4%	3.1%	7.1%	24.7%	37.2%
Hill Mead	340	63.2%	4.7%	28.2%	n/a	n/a
Hitherfield	633	23.2%	2.4%	8.4%	16.2%	26.3%
Holy Trinity CofE	242	48.8%	5.8%	5.4%	14.5%	26.5%
Immanuel CofE	419	16.0%	2.1%	10.7%	17.3%	32.1%
Iqra	239	32.6%	4.2%	5.4%	86.9%	91.0%
Jessop	323	32.2%	3.1%	7.7%	5.1%	10.3%
Johanna Oasis Academy	200	50.0%	4.5%	13.0%	12.2%	23.9%
Jubilee	355	53.2%	10.4%	22.5%	n/a	n/a
Julian's	1005	20.9%	3.0%	12.3%	n/a	n/a
Kings Avenue	167	56.9%	3.6%	16.8%	40.3%	59.2%
Kingswood	519	42.8%	1.7%	24.3%	15.7%	26.6%
Lark Hall Primary	326	53.4%	19.6%	26.7%	38.3%	57.1%
Loughborough	320	50.9%	0.9%	20.6%	35.4%	45.2%
Macaulay CofE	183	28.4%	3.8%	14.2%	10.2%	13.6%
Orchard	210	35.7%	1.4%	19.5%	85.6%	94.2%
Paxton	501	18.8%	2.6%	15.0%	14.3%	26.4%
Reay	226	51.3%	3.1%	15.0%	26.2%	37.6%
Richard Atkins	274	44.5%	4.4%	18.2%	47.5%	64.7%
Rosendale	638	21.9%	0.9%	4.2%	5.0%	9.8%
St Andrew's CofE	175	37.7%	3.4%	18.3%	7.6%	15.8%
St Andrew's RC	397	14.1%	2.0%	5.0%	41.6%	64.1%
St Anne's RC	266	37.6%	3.4%	16.9%	39.6%	60.7%
St Bede's RC	103	39.8%	1.0%	4.9%	59.7%	62.9%
St Bernadette RC	187	44.9%	3.7%	15.0%	43.7%	69.8%
St Helen's RC	268	46.3%	4.9%	21.6%	45.5%	67.8%
St John The Divine CofE	141	46.1%	2.8%	14.9%	n/a	n/a
St John's CofE	192	48.4%	2.1%	16.7%	26.4%	41.5%
St Jude's CofE	176	23.9%	2.8%	14.2%	n/a	n/a
St Leonard's CofE	367	24.5%	3.5%	10.6%	17.6%	28.0%

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2023 pupil survey data is not be available at the time of producing this document.
n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
St Luke's CofE	165	57.0%	3.6%	18.2%	8.9%	24.6%
St Mark's CofE	210	51.4%	3.3%	12.4%	30.2%	52.7%
St Mary's RC	313	28.1%	2.6%	13.1%	45.0%	52.5%
St Saviour's CofE	189	23.3%	3.2%	23.8%	5.2%	8.4%
St Stephen's CofE	197	58.9%	2.0%	20.3%	51.4%	70.7%
Stockwell	440	37.3%	2.5%	12.5%	40.2%	53.6%
Streatham Wells	237	23.6%	2.5%	12.7%	21.3%	31.6%
Sudbourne	313	44.4%	4.2%	15.7%	10.3%	22.8%
Sunnyhill	426	47.2%	4.2%	16.2%	44.7%	57.4%
Telferscot	422	15.2%	3.3%	15.4%	6.8%	10.9%
Van Gogh	344	50.0%	3.5%	18.9%	13.3%	28.7%
Vauxhall	228	58.8%	1.8%	21.9%	62.4%	65.0%
Walnut Tree Walk	350	27.1%	2.0%	11.7%	24.4%	36.9%
Woodmansterne	812	18.2%	1.2%	6.7%	22.3%	38.1%
Wyvil	475	53.9%	21.7%	20.0%	44.0%	59.3%
Total	**20,853**	**36.3%**	**3.9%**	**13.8%**	**26.9%**	**38.9%**

Secondary Schools (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Archbishop Tenison's	268	41.8%	1.9%	15.7%	14.3%	19.5%
Bishop Thomas Grant	1,208	17.5%	3.7%	11.8%	23.0%	40.7%
City Heights E-ACT Academy	582	52.7%	3.6%	12.9%	n/a	n/a
Dunraven	1,399	25.8%	5.1%	12.8%	n/a	n/a
Elmgreen	1,117	29.1%	4.5%	10.4%	3.4%	12.3%
Elms Academy	758	41.3%	4.0%	12.9%	n/a	n/a
Evelyn Grace	469	54.4%	1.9%	12.6%	n/a	n/a
Harris Academy Clapham	585	53.7%	3.6%	13.7%	n/a	n/a
Harris Academy Sixth Form	285	35.8%	1.4%	1.1%	n/a	n/a
Kings College Sixth Form	146	17.8%	1.4%	13.7%	n/a	n/a
La Retraite	1,126	28.0%	1.4%	5.8%	1.1%	4.7%
Lilian Baylis	845	47.8%	5.0%	8.2%	n/a	n/a
London Nautical	571	38.0%	7.7%	17.7%	7.6%	21.2%
Norwood	1,070	27.4%	3.8%	19.3%	3.3%	6.1%
Oasis Academy South Bank	733	52.3%	4.8%	13.6%	n/a	n/a
Platanos College	844	59.6%	3.4%	28.1%	51.2%	65.3%
Saint Gabriel's College	608	43.4%	3.9%	20.2%	19.4%	24.2%
South Bank Engineering UTC	204	26.0%	2.5%	6.4%	n/a	n/a
St Martin-in-the-Fields	398	43.2%	3.0%	10.8%	n/a	n/a
Trinity Academy	617	46.7%	4.5%	22.5%	27.0%	45.7%
Woodmansterne	737	29.7%	4.7%	12.3%	9.9%	28.3%
Total	**14,570**	**37.3%**	**3.9%**	**13.7%**	**5.6%**	**12.4%**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2023 pupil survey data is not be available at the time of producing this document.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Effra	90	23.3%	1.1%	14.4%	25.0%	26.0%
Ethelred	91	38.5%	1.1%	8.8%	57.6%	57.6%
Holmewood	115	21.7%	1.7%	20.9%	36.9%	36.9%
Maytree	103	39.8%	0.0%	24.3%	49.0%	49.0%
Triangle	77	41.6%	5.2%	33.8%	40.0%	40.0%
Total	**476**	**32.4%**	**1.7%**	**20.2%**	**41.3%**	**41.5%**

Special Schools (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Elm Court	153	56.2%	100%	-	n/a	n/a
Lansdowne	155	68.4%	100%	-	19.0%	26.1%
Livity	110	56.4%	100%	-	51.5%	54.5%
Michael Tippett	78	67.9%	100%	-	n/a	n/a
Turney	143	74.8%	100%	-	59.7%	60.4%
Vanguard	59	47.5%	100%	-	43.2%	50.5%
Total	**698**	**63.3%**	**100%**	**-**	**27.3%**	**32.8%**

Michael Tippett changed its name to Heron Academy as of February 2023, but remains as MTS for this edition of the document.

Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2023				R&S Pupil Survey 2022	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Evolve Academy*	98	36.5%	31.3%	16.7%	14.3%	14.3%
Total	**98**	**36.5%**	**31.3%**	**16.7%**	**14.3%**	**14.3%**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2023 pupil survey data is not be available at the time of producing this document.
n/a = data not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2023

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	113	23.7%	4,120	19.8%	3,502	24.0%	214	30.7%	15	15.6%	7,964	21.7%
Somali	*21*	*4.4%*	*728*	*3.5%*	*534*	*3.7%*	*35*	*5.0%*	*0*	-	*1,318*	*3.6%*
Any Other Group	21	4.4%	1,122	5.4%	985	6.8%	23	3.3%	3	3.1%	2,154	5.9%
Asian Other	8	1.7%	335	1.6%	305	2.1%	17	2.4%	1	1.0%	666	1.8%
Bangladeshi	4	0.8%	228	1.1%	250	1.7%	6	0.9%	0	-	488	1.3%
Black Other	40	8.4%	825	4.0%	656	4.5%	39	5.6%	1	1.0%	1,561	4.3%
Caribbean	72	15.1%	2,352	11.3%	2,003	13.7%	116	16.6%	27	28.1%	4,570	12.5%
Chinese	1	0.2%	99	0.5%	75	0.5%	5	0.7%	0	-	180	0.5%
Greek	0	-	18	0.1%	19	0.1%	0	-	0	-	37	0.1%
Gypsy/Roma	0	-	9	0.04%	1	0.01%	0	-	0	-	10	0.0%
Indian	3	0.6%	176	0.8%	136	0.9%	3	0.4%	0	-	318	0.9%
Mixed Other	49	10.3%	1,787	8.6%	893	6.1%	28	4.0%	8	8.3%	2,765	7.5%
Mixed White/Asian	11	2.3%	369	1.8%	150	1.0%	7	1.0%	0	-	537	1.5%
Mixed White/Black African	10	2.1%	469	2.2%	326	2.2%	9	1.3%	4	4.2%	818	2.2%
Mixed White/Black Caribbean	33	6.9%	962	4.6%	623	4.3%	29	4.2%	9	9.4%	1,656	4.5%
Pakistani	3	0.6%	383	1.8%	176	1.2%	3	0.4%	0	-	565	1.5%
Portuguese	9	1.9%	649	3.1%	423	2.9%	13	1.9%	2	2.1%	1,096	3.0%
Turkish	0	-	67	0.3%	56	0.4%	1	0.1%	0	-	124	0.3%
Vietnamese	0	-	35	0.2%	34	0.2%	1	0.1%	0	-	70	0.2%
White British	63	13.2%	3,678	17.6%	1,764	12.1%	106	15.2%	15	15.6%	5,626	15.3%
White Irish	2	0.4%	98	0.5%	61	0.4%	1	0.1%	0	-	162	0.4%
White Other	32	6.7%	2,528	12.1%	1,621	11.1%	61	8.7%	3	3.1%	4,245	11.6%

Ethnic Background of Primary School Pupils, 2013-2023 (%)

Ethnic Background	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
African	24.3%	24.3%	24.4%	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%	20.4%	19.8%
Somali	*5.2%*	*5.1%*	*5.0%*	*4.9%*	*4.7%*	*4.4%*	*4.2%*	*3.9%*	*3.6%*	*3.5%*	*3.5%*
Any Other Group	4.1%	4.6%	4.7%	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%	5.1%	5.4%
Asian Other	1.3%	1.3%	1.3%	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%	1.4%	1.6%
Bangladeshi	1.5%	1.4%	1.4%	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%
Black Other	4.9%	4.5%	3.8%	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%	3.8%	4.0%
Caribbean	15.9%	14.9%	14.3%	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%	11.6%	11.3%
Chinese	0.6%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%
Greek	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%
Mixed Other	5.4%	5.6%	5.6%	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%	8.3%	8.6%
Mixed White/Asian	1.0%	1.1%	1.2%	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%	1.7%	1.8%
Mixed White/Black African	2.1%	2.1%	2.2%	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%	2.2%
Mixed White/Black Caribbean	4.5%	4.6%	4.8%	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%	4.6%	4.6%
Pakistani	1.6%	1.5%	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.7%	1.8%
Portuguese	5.7%	4.6%	4.5%	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%	3.4%	3.1%
Turkish	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.2%	15.5%	15.7%	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%	17.8%	17.6%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%
White Other	8.7%	10.2%	10.9%	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%	11.9%	12.1%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Somali pupils form a sub-set of the African cohort.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2013-2023 (%)

Ethnic group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
African	24.1%	24.3%	24.8%	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%	24.5%	24.0%
Somali	*3.3%*	*3.4%*	*3.9%*	*3.5%*	*4.1%*	*4.3%*	*4.2%*	*3.9%*	*4.0%*	*3.6%*	*3.7%*
Any Other Group	4.2%	4.8%	5.1%	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%	6.4%	6.8%
Asian Other	1.5%	1.5%	1.5%	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%	1.9%	2.1%
Bangladeshi	1.7%	1.7%	1.6%	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%	1.7%	1.7%
Black Other	4.9%	4.7%	4.5%	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%	4.6%	4.5%
Caribbean	18.5%	18.3%	17.9%	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%	14.2%	13.7%
Chinese	0.9%	0.9%	0.9%	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%	0.5%	0.5%
Greek	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.9%
Mixed Other	5.3%	5.3%	5.5%	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%	5.4%	6.1%
Mixed White/Asian	0.6%	0.5%	0.6%	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%	0.9%	1.0%
Mixed White/Black African	1.6%	1.8%	1.9%	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%	2.3%	2.2%
Mixed White/Black Caribbean	4.6%	4.7%	4.4%	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%	4.5%	4.3%
Pakistani	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.2%
Portuguese	7.1%	5.8%	5.6%	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%	2.8%	2.9%
Turkish	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%
Vietnamese	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	13.1%	12.4%	12.3%	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%	12.0%	12.1%
White Irish	0.7%	0.6%	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	0.5%	0.4%	0.4%
White Other	6.3%	7.9%	8.3%	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%	10.9%	11.1%

Ethnic Background of All Pupils, 2013-2023 (%)

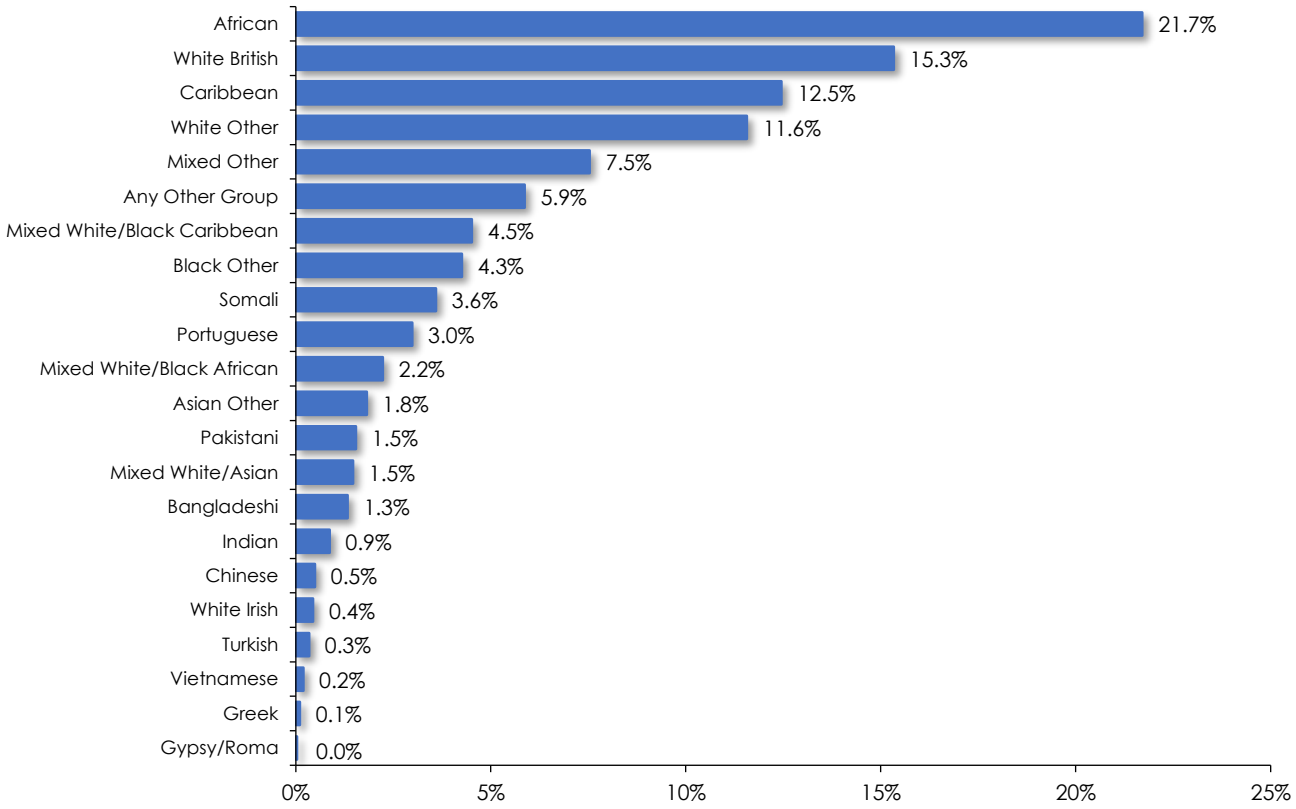
Ethnic group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
African	24.3%	24.0%	24.5%	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%	22.2%	21.7%
Somali	*4.5%*	*4.5%*	*4.6%*	*4.4%*	*4.5%*	*4.4%*	*4.1%*	*4.0%*	*3.8%*	*3.6%*	*3.6%*
Any Other Group	4.1%	4.6%	4.8%	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%	5.6%	5.9%
Asian Other	1.4%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.8%
Bangladeshi	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.3%	1.3%
Black Other	4.9%	4.5%	4.1%	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%	4.1%	4.3%
Caribbean	16.9%	16.0%	15.7%	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%	12.8%	12.5%
Chinese	0.7%	0.8%	0.8%	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%
Greek	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%
Mixed Other	5.3%	5.4%	5.5%	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%	7.1%	7.5%
Mixed White/Asian	0.8%	0.9%	1.0%	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%	1.4%	1.5%
Mixed White/Black African	1.9%	2.0%	2.1%	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%	2.2%	2.2%
Mixed White/Black Caribbean	4.6%	4.6%	4.7%	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%	4.6%	4.5%
Pakistani	1.3%	1.2%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%	1.4%	1.5%
Portuguese	6.1%	4.9%	4.9%	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%	3.2%	3.0%
Turkish	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	14.5%	14.3%	14.6%	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%	15.4%	15.3%
White Irish	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.4%	0.4%
White Other	7.9%	9.2%	9.9%	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%	11.4%	11.6%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories
Somali pupils form a sub-set of the African cohort.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2023 (%)



Social Characteristics of Pupils (%)

	DfE School Census 2023	R&S Pupil Survey 2022		
Type of Establishment	**Eligible for FSM**	**English Fluency Stages A-C (non-fluent)**	**English Fluency Stages D-E (fluent)**	**English Only**
Nursery	32.4%	41.3%	0.6%	53.3%
Primary	36.3%	26.9%	21.7%	48.8%
Secondary	37.3%	5.6%	37.1%	53.3%
Special	63.3%	27.3%	9.2%	57.2%
PRUs	36.5%	n/a	na	n/a
Total	**37.2%**	**20.5%**	**25.8%**	**50.5%**

Source: Research and Statistics Unit Pupil Survey and DfE School Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known.
2023 pupil survey data is not be available at the time of producing this document.
n/a - not available

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2022 (%)

	State-funded nursery schools		State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Pupil referral units (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,297	3.4	103,966	2.2	77,183	2.2	2,650	1.9	209	1.8	185,355	2.2
Asian - Any other Asian background	855	2.2	92,706	2	74,111	2.1	2,764	2	85	0.7	170,572	2
Asian - Bangladeshi	1,189	3.1	81,211	1.7	66,527	1.9	2,558	1.8	98	0.8	151,613	1.8
Asian - Indian	1,209	3.2	162,702	3.5	122,375	3.4	2,791	2	43	0.4	289,179	3.4
Asian - Pakistani	3,306	8.7	207,770	4.5	162,931	4.6	6,476	4.6	211	1.8	380,781	4.5
Black - Any other Black background	491	1.3	35,646	0.8	27,668	0.8	1,571	1.1	89	0.8	65,501	0.8
Black - Black African	2,346	6.2	175,861	3.8	153,468	4.3	6,532	4.6	292	2.5	338,614	4
Black - Black Caribbean	691	1.8	39,769	0.9	39,893	1.1	1,747	1.2	272	2.3	82,402	1
Chinese	195	0.5	28,411	0.6	19,298	0.5	471	0.3	6	0.1	48,396	0.6
Mixed - Any other Mixed background	1,671	4.4	122,765	2.6	85,155	2.4	3,551	2.5	333	2.9	213,597	2.5
Mixed - White and Asian	765	2	77,859	1.7	54,325	1.5	1,699	1.2	113	1	134,821	1.6
Mixed - White and Black African	451	1.2	43,257	0.9	31,086	0.9	1,330	0.9	112	1	76,262	0.9
Mixed - White and Black Caribbean	1,029	2.7	75,229	1.6	54,033	1.5	2,709	1.9	454	3.9	133,504	1.6
White - Any other White background	3,317	8.7	337,440	7.2	228,175	6.4	6,033	4.3	396	3.4	575,540	6.8
White - Gypsy/Roma	88	0.2	17,924	0.4	8,689	0.2	512	0.4	139	1.2	27,359	0.3
White - Irish	97	0.3	10,912	0.2	10,100	0.3	333	0.2	36	0.3	21,495	0.3
White - Traveller of Irish heritage	32	0.1	5,256	0.1	1,423	0	148	0.1	39	0.3	6,903	0.1
White - White British	18,349	48.2	2,976,389	63.9	2,278,851	63.9	94,984	67.2	8,295	71	5,379,748	63.9
Unclassified	658	1.7	60,440	1.3	72,087	2	2,578	1.8	462	4	136,371	1.6
Total	**38,036**	**100**	**4,655,513**	**100**	**3,567,378**	**100**	**141,437**	**100**	**11,684**	**100**	**8,418,013**	**100**

1. Includes middle schools as deemed.
2. Includes all primary academies, including free schools.
3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.
4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.
5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

2023 data was not available at the time of producing this document.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2022

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2022

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	5.1%	10.2%	13.9%	10.8%	9.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	48.5%
2021	4.1%	8.6%	14.6%	12.5%	9.0%	48.7%
2022	4.9%	8.4%	13.6%	12.0%	9.7%	48.8%

Stages of English Fluency in Secondary Schools, 2017-2022

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	1.2%	2.4%	5.8%	11.8%	23.0%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	49.1%
2021	1.6%	5.8%	8.4%	10.6%	23.5%	48.0%
2022	0.8%	1.4%	3.3%	6.8%	30.3%	53.3%

Stages of English Fluency in All Schools, 2017-2022

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	3.9%	7.6%	11.0%	10.9%	13.7%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	48.8%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	48.8%
2022	3.9%	6.4%	10.2%	10.0%	15.8%	50.5%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. Year on year comparisons should also be treated with caution as some schools do not submit any EAL information for their pupils. This issue mostly impacts on the secondary figures.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent). Pupils at stages A-C are deemed 'Non-Fluent' in English, with those at stages D-E being 'Fluent'.

Main Languages Spoken by all Lambeth Pupils (%),1992 & 2022

Language	1992	2022	Percentage Point Change
English	76.2	51.9	-24.3
Spanish	1.5	6.8	5.3
Portuguese	0.9	6.1	5.2
Somali	0.1	3.9	3.8
French	1.0	3.2	2.2
Polish	0.1	2.9	2.8
Arabic	1.2	2.9	1.7
Yoruba	3.2	2.1	-1.1
Akan/Twi-Fante	1.5	2.1	0.6
Urdu	1.3	1.3	0.0

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the survey are represented in the table above.

HISTORICAL ENGLISH FLUENCY DATA

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Historical data using the old EAL assessment scale is shown here. As the scale has gone from four stages to five, data is not directly comparable.

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2018-2022

Language	1992		2018		2019		2020		2021		2022		Change 1992-2022	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	11,665	48.9	11,055	48.0	11,196	48.4	11,294	50.6	10,960	50.8	-2,744	-26.2
Portuguese	278	1.5	1,604	6.7	1,550	6.7	1,552	6.7	1,422	6.4	1,355	6.3	1,077	4.8
Spanish	176	1.0	1,423	6.0	1,422	6.2	1,473	6.4	1,431	6.4	1,399	6.5	1,223	5.5
Somali	19	0.1	1,046	4.4	979	4.3	920	4.0	833	3.7	793	3.7	774	3.6
Polish	25	0.1	926	3.9	877	3.8	790	3.4	712	3.2	646	3.0	621	2.9
French	176	1.0	893	3.7	867	3.8	853	3.7	780	3.5	678	3.1	502	2.1
Arabic	218	1.2	709	3.0	700	3.0	719	3.1	681	3.1	649	3.0	431	1.8
Akan/Twi-Fante	251	1.4	581	2.4	600	2.6	604	2.6	540	2.4	496	2.3	245	0.9
Yoruba	569	3.1	600	2.5	567	2.5	559	2.4	484	2.2	437	2.0	-132	-1.1
Urdu	246	1.3	376	1.6	409	1.8	366	1.6	342	1.5	351	1.6	105	0.3
Italian	104	0.6	284	1.2	303	1.3	299	1.3	301	1.3	303	1.4	199	0.8
Bengali	328	1.8	291	1.2	273	1.2	270	1.2	267	1.2	251	1.2	-77	-0.6
Tigrinya	39	0.2	271	1.1	269	1.2	262	1.1	256	1.1	261	1.2	222	1.0
Amharic	-	-	230	1.0	239	1.0	233	1.0	222	1.0	221	1.0	-	-
Chinese	314	1.7	169	0.7	178	0.8	192	0.8	178	0.8	143	0.7	-171	-1.0
Albanian/Shqip	-	-	146	0.6	149	0.6	166	0.7	167	0.7	175	0.8	-	-
Lingala	7	0.0	130	0.5	125	0.5	119	0.5	104	0.5	95	0.4	88	0.4
Igbo	227	1.2	105	0.4	124	0.5	120	0.5	119	0.5	122	0.6	-105	-0.6
Romanian	-	-	116	0.5	112	0.5	119	0.5	111	0.5	104	0.5	-	-
Turkish	175	1.0	86	0.4	96	0.4	106	0.5	98	0.4	107	0.5	-68	-0.5
Bulgarian	-	-	76	0.3	85	0.4	71	0.3	64	0.3	64	0.3	-	-
Krio	4	0.0	80	0.3	84	0.4	86	0.4	72	0.3	63	0.3	59	0.3
Russian	-	-	75	0.3	82	0.4	91	0.4	89	0.4	90	0.4	-	-
German	28	0.2	93	0.4	80	0.3	86	0.4	80	0.4	71	0.3	43	0.1
Pashto/Pakhto	-	-	62	0.3	73	0.2	73	0.3	74	0.3	96	0.4	-	-
Vietnamese	121	0.7	66	0.3	71	0.3	66	0.3	67	0.3	63	0.3	-58	-0.4
Tagalog/Filipino	29	0.2	72	0.3	65	0.3	62	0.3	62	0.3	54	0.3	25	0.1
Gujarati	259	1.4	62	0.3	61	0.3	57	0.2	59	0.3	52	0.2	-207	-1.2
Luganda	17	0.1	51	0.2	60	0.3	59	0.3	46	0.2	43	0.2	26	0.1
Kurdish	14	0.1	58	0.2	57	0.2	54	0.2	50	0.2	61	0.3	47	0.2
Swahili/Kiswahili	16	0.1	49	0.2	51	0.2	51	0.2	40	0.2	34	0.2	18	0.1
Panjabi	104	0.6	55	0.2	51	0.2	53	0.2	51	0.2	43	0.2	-61	-0.4
Tamil	-	-	51	0.2	51	0.2	54	0.2	48	0.2	49	0.2	-	-
Lithuanian	-	-	57	0.2	50	0.2	49	0.2	45	0.2	41	0.2	-	-
Carib Creole Eng	-	-	51	0.2	46	0.2	38	0.2	31	0.1	25	0.1	-	-
Czech	-	-	46	0.2	45	0.2	48	0.2	39	0.2	31	0.1	-	-
Swedish	-	-	40	0.2	44	0.2	40	0.2	35	0.2	32	0.1	-	-
Greek	91	0.5	41	0.2	39	0.2	41	0.2	35	0.2	37	0.2	-54	-0.3
Persian/Farsi	-	-	33	0.1	37	0.2	41	0.2	42	0.2	47	0.2	-	-
Dutch/Flemish	-	-	28	0.1	31	0.1	26	0.1	26	0.1	28	0.1	-	-
Hungarian	-	-	25	0.1	30	0.1	29	0.1	36	0.2	42	0.2	-	-
Others*	-	-	-	-	973	4.2	1,018	4.4	877	3.9	895	4.1	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2022 six primary schools did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 1992 & 2018-2022

Language	1992		2018		2019		2020		2021		2022		Change 1992-2022	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	7,145	54.2	5,731	50.0	6,663	49.2	6,663	52.9	7,616	53.1	3,802	-20.7
Spanish	51	1.0	880	6.7	924	8.1	1,053	7.8	1,064	7.6	1,073	7.5	1,022	6.5
Portuguese	91	1.8	1,015	7.7	901	7.9	964	7.1	890	6.4	846	5.9	755	4.1
Somali	12	0.2	571	4.3	564	4.9	641	4.7	573	4.1	590	4.1	578	3.9
French	59	1.1	373	2.8	411	3.6	499	3.7	482	3.4	474	3.3	415	2.2
Arabic	65	1.3	288	2.2	333	2.9	380	2.8	356	2.5	397	2.8	332	1.5
Polish	9	0.2	259	2.0	317	2.8	360	2.7	392	2.8	426	3.0	417	2.8
Yoruba	199	3.9	283	2.1	300	2.6	333	2.5	309	2.2	325	2.3	126	-1.6
Akan/Twi-Fante	102	2.0	216	1.6	234	2.0	262	1.9	236	1.7	249	1.7	147	-0.3
Bengali	137	2.7	170	1.3	161	1.4	198	1.5	163	1.2	180	1.3	43	-1.4
Italian	44	0.9	114	0.9	106	0.9	127	0.9	134	1.0	118	0.8	74	-0.1
Tigrinya	27	0.5	96	0.7	91	0.8	103	0.8	98	0.7	102	0.7	75	0.2
Lingala	3	0.1	60	0.5	77	0.7	92	0.7	79	0.6	78	0.5	75	0.4
Urdu	62	1.2	69	0.5	75	0.7	99	0.7	102	0.7	132	0.9	70	-0.3
Turkish	58	1.1	60	0.5	68	0.6	77	0.6	71	0.5	63	0.4	5	-0.7
Amharic	-	-	57	0.4	65	0.6	77	0.6	77	0.6	73	0.5	-	-
Igbo	49	0.9	57	0.4	60	0.5	51	0.4	44	0.3	56	0.4	7	-0.5
Albanian/Shqip	-	-	76	0.6	58	0.5	72	0.5	71	0.5	76	0.5	-	-
Chinese	166	3.2	77	0.6	54	0.5	69	0.5	59	0.4	63	0.4	-103	-2.8
Romanian	-	-	44	0.3	49	0.4	67	0.5	62	0.4	63	0.4	-	-
Krio	5	0.1	47	0.4	45	0.4	47	0.3	48	0.3	46	0.3	41	0.2
Tagalog/Filipino	12	0.2	41	0.3	45	0.4	52	0.4	46	0.3	52	0.4	40	0.2
Swahili/Kiswahili	7	0.1	21	0.2	33	0.3	29	0.2	22	0.2	31	0.2	24	0.1
Vietnamese	49	0.9	28	0.2	29	0.3	45	0.3	42	0.3	39	0.3	-10	-0.6
German	7	0.1	26	0.2	26	0.2	25	0.2	25	0.2	26	0.2	19	0.1
Greek	38	0.7	20	0.2	26	0.2	31	0.2	25	0.2	19	0.1	-19	-0.6
Luganda	3	0.1	23	0.2	25	0.2	27	0.2	23	0.2	23	0.2	20	0.1
Kurdish	3	0.1	25	0.2	25	0.2	28	0.2	33	0.2	35	0.2	32	0.1
Dutch/Flemish	-	-	21	0.2	24	0.2	22	0.2	19	0.1	21	0.1	-	-
Carib Creole Eng	-	-	6	0.0	23	0.2	11	0.1	14	0.1	19	0.1	-	-
Pashto/Pakhto	-	-	27	0.2	22	0.2	30	0.2	48	0.3	55	0.4	-	-
Russian			23	0.2	21	0.2	20	0.1	32	0.2	27	0.2	-	-
Lithuanian	-	-	21	0.2	21	0.2	18	0.1	17	0.1	23	0.2	-	-
Bulgarian	-	-	24	0.2	19	0.2	28	0.2	35	0.3	40	0.3	-	-
Hungarian	-	-	19	0.1	19	0.2	20	0.1	16	0.1	12	0.1	-	-
Panjabi	18	0.3	11	0.1	17	0.1	18	0.1	27	0.2	29	0.2	11	-0.1
Tamil	-	-	12	0.1	14	0.1	14	0.1	14	0.1	20	0.1	-	-
Persian/Farsi	-	-	14	0.1	14	0.1	23	0.2	21	0.2	28	0.2	-	-
Swedish	-	-	12	0.1	14	0.1	16	0.1	11	0.1	19	0.1	-	-
Gujarati	54	1.0	12	0.1	12	0.1	15	0.1	14	0.1	10	0.1	-44	-0.9
Czech	-	-	3	0.0	4	0.0	11	0.1	10	0.1	10	0.1	-	-
Others*	-	-	-	-	423	3.7	821	6.1	777	5.6	664	4.6	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2022 six secondary schools did not submit a pupil survey return.
'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2018-2022

Language	1992		2018		2019		2020		2021		2022		Change 1992-2022	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	19,389	50.8	18,892	49.7	18,558	48.9	19,442	51.8	19,271	51.9	334	-24.3
Spanish	233	0.9	2,352	6.2	2,504	6.6	2,599	6.9	2,566	6.8	2,525	6.8	2,292	5.9
Portuguese	377	1.5	2,668	7.0	2,620	6.9	2,581	6.8	2,374	6.3	2,258	6.1	1,881	4.6
Somali	32	0.1	1,672	4.4	1,689	4.4	1,621	4.3	1,464	3.9	1,446	3.9	1,414	3.8
French	245	1.0	1,312	3.4	1,388	3.6	1,394	3.7	1,298	3.5	1,191	3.2	946	2.2
Polish	34	0.1	1,199	3.1	1,228	3.2	1,166	3.1	1,116	3.0	1,085	2.9	1,051	2.8
Arabic	295	1.2	1,032	2.7	1,110	2.9	1,138	3.0	1,067	2.8	1,075	2.9	780	1.7
Yoruba	800	3.2	902	2.4	933	2.5	910	2.4	808	2.2	781	2.1	-19	-1.1
Akan/Twi-Fante	366	1.5	824	2.2	877	2.3	894	2.4	808	2.2	768	2.1	402	0.6
Urdu	322	1.3	457	1.2	497	1.3	472	1.2	451	1.2	491	1.3	169	0.0
Bengali	479	1.9	473	1.2	468	1.2	499	1.3	441	1.2	446	1.2	-33	-0.7
Italian	153	0.6	405	1.1	424	1.1	436	1.1	445	1.2	430	1.2	277	0.6
Tigrinya	66	0.3	397	1.0	396	1.0	395	1.0	385	1.0	396	1.1	330	0.8
Amharic	-	-	298	0.8	319	0.8	325	0.9	317	0.8	311	0.8	-	-
Chinese	489	2.0	251	0.7	261	0.7	271	0.7	240	0.6	212	0.6	-277	-1.4
Albanian/Shqip	-	-	228	0.6	227	0.6	248	0.7	245	0.7	258	0.7	-	-
Lingala	12	0.0	199	0.5	218	0.6	219	0.6	193	0.5	178	0.5	166	0.5
Igbo	291	1.2	166	0.4	196	0.5	177	0.5	167	0.4	182	0.5	-109	-0.7
Turkish	243	1.0	152	0.4	174	0.5	186	0.5	173	0.5	173	0.5	-70	-0.5
Romanian	-	-	176	0.5	171	0.4	187	0.5	175	0.5	168	0.5	-	-
Krio	9	0.0	133	0.3	139	0.4	139	0.4	126	0.3	113	0.3	104	0.3
Tagalog/Filipino	42	0.2	118	0.3	118	0.3	121	0.3	112	0.3	115	0.3	73	0.1
Russian	-	-	102	0.3	114	0.3	116	0.3	128	0.3	125	0.3	-	-
Bulgarian	-	-	101	0.3	112	0.3	100	0.3	101	0.3	109	0.3	-	-
Vietnamese	176	0.7	99	0.3	112	0.3	118	0.3	112	0.3	106	0.3	-70	-0.4
German	38	0.2	122	0.3	111	0.3	117	0.3	107	0.3	98	0.3	60	0.1
Pashto/Pakhto	-	-	91	0.2	98	0.3	105	0.3	123	0.3	154	0.4	-	-
Luganda	21	0.1	75	0.2	89	0.2	88	0.2	69	0.2	66	0.2	45	0.1
Swahili/Kiswahili	23	0.1	73	0.2	86	0.2	81	0.2	63	0.2	68	0.2	45	0.1
Kurdish	17	0.1	84	0.2	84	0.2	84	0.2	86	0.2	98	0.3	81	0.2
Gujarati	326	1.3	76	0.2	74	0.2	73	0.2	75	0.2	64	0.2	-262	-1.1
Lithuanian	-	-	78	0.2	74	0.2	67	0.2	64	0.2	65	0.2	-	-
Panjabi	125	0.5	67	0.2	72	0.2	74	0.2	81	0.2	74	0.2	-51	-0.3
Carib Creole Eng	-	-	57	0.1	70	0.2	50	0.1	46	0.1	46	0.1	-	-
Tamil	-	-	63	0.2	67	0.2	68	0.2	62	0.2	69	0.2	-	-
Greek	133	0.5	63	0.2	65	0.2	74	0.2	63	0.2	63	0.2	-70	-0.3
Persian/Farsi	-	-	58	0.2	60	0.2	70	0.2	70	0.2	79	0.2	-	-
Swedish	-	-	54	0.1	60	0.2	57	0.2	48	0.1	51	0.1	-	-
Dutch/Flemish	-	-	52	0.1	56	0.1	49	0.1	46	0.1	50	0.1	-	-
Hungarian	-	-	47	0.1	53	0.1	49	0.1	52	0.1	55	0.1	-	-
Czech	-	-	53	0.1	52	0.1	60	0.2	51	0.1	44	0.1	-	-
Others*	-	-	-	-	1,684	4.4	1,883	5.0	1,685	4.5	1,586	4.3	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2022 six primary schools, six secondary schools, and one special school did not submit a pupil survey return.
'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for Free School Meals, January 2023

Type of School	Eligible for free school meals (%)
Nursery	32.4%
Primary	36.3%
Secondary	37.3%
Special	63.3%
PRUs	36.5%
Total	**37.2%**

Source: DfE Schools Census January 2023

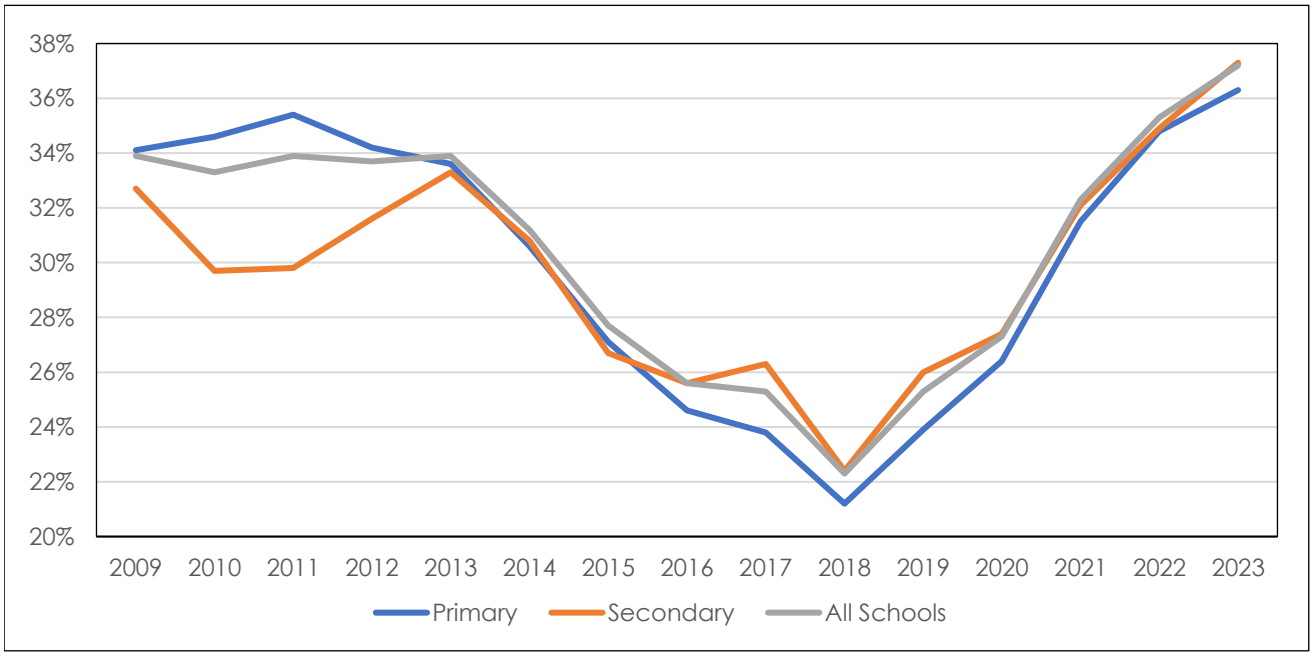
Pupils Eligible for Free School Meals Over Time (%), 2009-2023

	Primary		Secondary		All Schools	
Year	Lambeth	National	Lambeth	National	Lambeth	National
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
2017	23.8%	14.7%	26.3%	13.8%	25.3%	14.7%
2018	21.2%	13.7%	22.4%	12.4%	22.3%	13.6%
2019	23.9%	15.7%	26.0%	14.1%	25.3%	15.4%
2020	26.4%	17.7%	27.4%	15.9%	27.3%	17.3%
2021	31.5%	21.6%	32.1%	18.9%	32.3%	20.8%
2022	34.8%	23.1%	34.9%	20.9%	35.3%	22.5%
2023	36.3%	n/a	37.3%	n/a	37.2%	n/a
% change 2009-23	2.2%	-	4.6%	-	3.3%	-

Source: January School Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined. 2023 national figures were not available at the time this document was produced.

Lambeth Pupils Eligible for Free School Meals, 2009-2023



Pupils with Special Educational Needs by School Phase, 2023

	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
Type of school	**Number**	**%**	**Number**	**%**	**Number**	**%**
Nursery	96	20.2%	8	1.7%	104	21.8%
Primary	2,881	13.8%	817	3.9%	3,698	17.7%
Secondary	2,001	13.7%	569	3.9%	2,570	17.6%
Special	-	-	698	100%	698	100.0%
PRUs	16	16.7%	30	31.3%	46	47.9%
Total	**4,994**	**13.6%**	**2,122**	**5.8%**	**7,116**	**19.4%**

Source: DfE School Census January 2023

Special Educational Need by Type of Provision, 2023 (%)

SEN Provision Type	Primary	Secondary
No SEN	82.3%	82.4%
SEN Support	13.8%	13.7%
EHCP Pupils	3.9%	3.9%
Total SEN pupils	**17.7%**	**17.6%**

Source: DfE School Census January 2023

Primary Need of Pupils with SEN in Lambeth, 2023 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	13.5%	14.9%	12.2%	52.3%	15.2%	**17.6%**
Hearing Impairment	1.0%	1.1%	1.5%	-	-	**1.1%**
Moderate Learning Difficulties	1.0%	6.2%	8.4%	4.9%	-	**6.8%**
Multi-Sensory Impairment	-	0.3%	0.6%	0.0%	-	**0.4%**
Other Difficulty/Disability	1.9%	4.8%	6.0%	7.9%	13.0%	**5.5%**
Physical Impairment	1.9%	1.6%	2.2%	0.1%	-	**1.7%**
Profound & Multiple Learning Diff	2.9%	0.2%	0.1%	7.0%	-	**0.9%**
SEN Support but no specialist assessment of need type	-	5.1%	3.5%	-	2.2%	**3.9%**
Severe Learning Difficulties	-	0.3%	0.1%	17.5%	-	**1.9%**
Social, Emotional and Mental Health	5.8%	16.7%	24.2%	3.4%	52.2%	**18.2%**
Specific Learning Difficulties	0.0%	8.4%	17.5%	2.3%	2.2%	**10.9%**
Speech, Language and Communication Needs	70.2%	39.9%	23.1%	4.2%	15.2%	**30.6%**
Visual Impairment	1.9%	0.5%	0.7%	0.4%	0.0%	**0.6%**

Source: DfE School Census January 2023

Stage of Special Educational Need, 2019 - 2023 (%)

2019	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	12.5%	0.9%	**13.3%**	86.7%
Primary	12.7%	3.0%	**15.7%**	84.3%
Secondary	12.6%	3.1%	**15.7%**	84.3%
Special	0.4%	99.6%	**100.0%**	-
PRUs	39.4%	11.8%	**51.2%**	48.8%
Lambeth	**12.6%**	**4.4%**	**17.0%**	**83.0%**
National - all schools	**11.9%**	**3.1%**	**15.0%**	**85.0%**

2020	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	17.9%	1.5%	**19.3%**	80.7%
Primary	12.8%	3.2%	**16.0%**	84.0%
Secondary	15.0%	3.3%	**18.3%**	81.7%
Special	0.5%	99.5%	**100.0%**	-
PRUs	19.6%	18.5%	**38.0%**	62.0%
Lambeth	**13.5%**	**4.7%**	**18.2%**	**81.8%**
National - all schools	**12.1%**	**3.3%**	**15.4%**	**84.6%**

2021	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	14.1%	1.4%	**15.5%**	84.5%
Primary	12.4%	3.5%	**15.9%**	84.1%
Secondary	14.6%	3.5%	**18.1%**	81.9%
Special	0.0%	100.0%	**100.0%**	-
PRUs	27.8%	31.9%	**59.7%**	40.3%
Lambeth	**13.1%**	**5.1%**	**18.2%**	**81.8%**
National - all schools	**12.2%**	**3.7%**	**15.9%**	**84.1%**

2022	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	19.1%	4.3%	**23.4%**	76.6%
Primary	13.2%	3.8%	**17.0%**	83.0%
Secondary	14.2%	3.9%	**18.1%**	81.9%
Special	100.0%	100.0%	**100.0%**	-
PRUs	41.5%	28.0%	**69.5%**	30.5%
Lambeth	**13.5%**	**5.5%**	**19.1%**	**80.9%**
National - all schools	**12.6%**	**4.0%**	**16.6%**	**83.4%**

2023	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	20.2%	1.7%	**21.8%**	78.2%
Primary	13.8%	3.9%	**17.7%**	82.3%
Secondary	13.7%	3.9%	**17.6%**	82.4%
Special	-	100%	**100%**	-
PRUs	16.7%	31.3%	**47.9%**	52.1%
Lambeth	**13.6%**	**5.8%**	**19.4%**	**80.6%**

Sources: DfE School Census January Data Collections and DfE Statistical First Releases

National figures for 2023 were not available at the time of going to print.

Total SEN figures may not equate to their constituent parts due to rounding.

Lambeth SEN by Ethnicity All Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
African	573	1,002	7.2%	12.6%
Any Other Group	72	237	3.3%	11.0%
Asian Other	36	47	5.4%	7.1%
Bangladeshi	21	60	4.3%	12.3%
Black Other	114	247	7.3%	15.8%
Caribbean	371	863	8.1%	18.9%
Chinese	14	10	7.8%	5.6%
Greek	0	2	0.0%	5.4%
Gypsy/Roma	0	1	0.0%	10.0%
Indian	9	25	2.8%	7.9%
Mixed Other	122	369	4.4%	13.3%
Mixed White/Asian	17	49	3.2%	9.1%
Mixed White/Black African	41	104	5.0%	12.7%
Mixed White/Black Caribbean	105	339	6.3%	20.5%
Pakistani	19	58	3.4%	10.3%
Portuguese	62	187	5.7%	17.1%
Turkish	6	12	4.8%	9.7%
Vietnamese	4	5	5.7%	7.1%
White British	300	823	5.3%	14.6%
White Irish	9	17	5.6%	10.5%
White Other	171	394	4.0%	9.3%
Total	**2,122**	**4,994**	**5.8%**	**13.6%**

Lambeth SEN by Ethnicity Primary Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
African	232	625	5.6%	15.2%
Any Other Group	31	149	2.8%	13.3%
Asian Other	8	29	2.4%	8.7%
Bangladeshi	9	31	3.9%	13.6%
Black Other	38	148	4.6%	17.9%
Caribbean	130	468	5.5%	19.9%
Chinese	7	4	7.1%	4.0%
Greek	0	1	0.0%	5.6%
Gypsy/Roma	0	0	0.0%	0.0%
Indian	3	15	1.7%	8.5%
Mixed Other	57	229	3.2%	12.8%
Mixed White/Asian	6	28	1.6%	7.6%
Mixed White/Black African	25	63	5.3%	13.4%
Mixed White/Black Caribbean	43	185	4.5%	19.2%
Pakistani	10	35	2.6%	9.1%
Portuguese	29	119	4.5%	18.3%
Turkish	1	8	1.5%	11.9%
Vietnamese	3	4	8.6%	11.4%
White British	104	424	2.8%	11.5%
White Irish	3	8	3.1%	8.2%
White Other	61	227	2.4%	9.0%
Total	**817**	**2,881**	**3.9%**	**13.8%**

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Source: DfE School Census January Data Returns

Lambeth SEN by Ethnicity Secondary Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
African	122	346	3.5%	9.9%
Any Other Group	17	85	1.7%	8.6%
Asian Other	11	18	3.6%	5.9%
Bangladeshi	6	27	2.4%	10.8%
Black Other	36	95	5.5%	14.5%
Caribbean	111	372	5.5%	18.6%
Chinese	2	6	2.7%	8.0%
Greek	0	1	0.0%	5.3%
Gypsy/Roma	0	1	0.0%	100.0%
Indian	3	8	2.2%	5.9%
Mixed Other	31	130	3.5%	14.6%
Mixed White/Asian	4	21	2.7%	14.0%
Mixed White/Black African	7	39	2.1%	12.0%
Mixed White/Black Caribbean	31	142	5.0%	22.8%
Pakistani	6	23	3.4%	13.1%
Portuguese	20	66	4.7%	15.6%
Turkish	4	4	7.1%	7.1%
Vietnamese	0	1	0.0%	2.9%
White British	83	388	4.7%	22.0%
White Irish	5	9	8.2%	14.8%
White Other	48	160	3.0%	9.9%
Total	**569**	**2,001**	**3.9%**	**13.7%**

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Lambeth SEN by Gender All Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
Girls	574	1,822	3.2%	10.1%
Boys	1,548	3,172	8.3%	17.0%
Total	**2,122**	**4,994**	**5.8%**	**13.6%**

Lambeth SEN by Gender Primary Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
Girls	238	1,032	2.3%	9.9%
Boys	579	1,849	5.5%	17.7%
Total	**817**	**2,881**	**3.9%**	**13.8%**

Lambeth SEN by Gender Secondary Pupils, 2023

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
Girls	153	747	2.1%	10.3%
Boys	416	1,254	5.7%	17.2%
Total	**569**	**2,001**	**3.9%**	**13.7%**

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
Allen Edwards	18.6%	11.6%	30.2%	69.8%
Archbishop Sumners CofE	18.7%	6.7%	25.5%	74.5%
Ashmole	13.6%	2.7%	16.3%	83.7%
Bonneville	8.0%	1.9%	9.9%	90.1%
Christ Church Primary (SW9)	14.8%	2.7%	17.5%	82.5%
Christ Church Streatham CofE	15.1%	1.7%	16.8%	83.2%
Clapham Manor	13.7%	2.7%	16.4%	83.6%
Corpus Christi RC	13.5%	2.9%	16.4%	83.6%
Crown Lane	13.3%	7.3%	20.6%	79.4%
Dunraven	14.9%	2.4%	17.3%	82.7%
Elm Wood	12.3%	3.1%	15.4%	84.6%
Fenstanton	21.6%	3.9%	25.4%	74.6%
Glenbrook	22.9%	5.4%	28.3%	71.7%
Granton	8.9%	2.3%	11.3%	88.8%
Heathbrook	10.1%	2.8%	13.0%	87.0%
Henry Cavendish	2.0%	2.3%	4.3%	95.7%
Henry Fawcett	18.5%	4.7%	23.2%	76.8%
Herbert Morrison	7.1%	3.1%	10.3%	89.7%
Hill Mead	28.2%	4.7%	32.9%	67.1%
Hitherfield	8.4%	2.4%	10.7%	89.3%
Holy Trinity CofE	5.4%	5.8%	11.2%	88.8%
Immanuel CofE	10.7%	2.1%	12.9%	87.1%
Iqra	5.4%	4.2%	9.6%	90.4%
Jessop	7.7%	3.1%	10.8%	89.2%
Johanna Oasis Academy	13.0%	4.5%	17.5%	82.5%
Jubilee	22.5%	10.4%	33.0%	67.0%
Julian's	12.3%	3.0%	15.3%	84.7%
Kings Avenue	16.8%	3.6%	20.4%	79.6%
Kingswood	24.3%	1.7%	26.0%	74.0%
Lark Hall Primary	26.7%	19.6%	46.3%	53.7%
Loughborough	20.6%	0.9%	21.6%	78.4%
Macaulay CofE	14.2%	3.8%	18.0%	82.0%
Orchard	19.5%	1.4%	21.0%	79.0%
Paxton	15.0%	2.6%	17.6%	82.4%
Reay	15.0%	3.1%	18.1%	81.9%
Richard Atkins	18.2%	4.4%	22.6%	77.4%
Rosendale	4.2%	0.9%	5.2%	94.8%
St Andrew's CofE	18.3%	3.4%	21.7%	78.3%
St Andrew's RC	5.0%	2.0%	7.1%	92.9%
St Anne's RC	16.9%	3.4%	20.3%	79.7%
St Bede's RC	4.9%	1.0%	5.8%	94.2%
St Bernadette RC	15.0%	3.7%	18.7%	81.3%
St Helen's RC	21.6%	4.9%	26.5%	73.5%
St John The Divine CofE	14.9%	2.8%	17.7%	82.3%
St John's CofE	16.7%	2.1%	18.8%	81.3%
St Jude's CofE	14.2%	2.8%	17.0%	83.0%

Source: DfE School Census January Data Returns

EHCP. Education, Health and Care Plan.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
St Leonard's CofE	10.6%	3.5%	14.2%	85.8%
St Luke's CofE	18.2%	3.6%	21.8%	78.2%
St Mark's CofE	12.4%	3.3%	15.7%	84.3%
St Mary's RC	13.1%	2.6%	15.7%	84.3%
St Saviour's CofE	23.8%	3.2%	27.0%	73.0%
St Stephen's CofE	20.3%	2.0%	22.3%	77.7%
Stockwell	12.5%	2.5%	15.0%	85.0%
Streatham Wells	12.7%	2.5%	15.2%	84.8%
Sudbourne	15.7%	4.2%	19.8%	80.2%
Sunnyhill	16.2%	4.2%	20.4%	79.6%
Telferscot	15.4%	3.3%	18.7%	81.3%
Van Gogh	18.9%	3.5%	22.4%	77.6%
Vauxhall	21.9%	1.8%	23.7%	76.3%
Walnut Tree Walk	11.7%	2.0%	13.7%	86.3%
Woodmansterne	6.7%	1.2%	7.9%	92.1%
Wyvil	20.0%	21.7%	41.7%	58.3%
Total	**13.8%**	**3.9%**	**17.7%**	**82.3%**

Secondary Schools (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
Archbishop Tenison's	15.7%	1.9%	17.5%	82.5%
Bishop Thomas Grant	11.8%	3.7%	15.5%	84.5%
City Heights E-ACT Academy	12.9%	3.6%	16.5%	83.5%
Dunraven	12.8%	5.1%	17.9%	82.1%
Elmgreen	10.4%	4.5%	14.9%	85.1%
Elms Academy	12.9%	4.0%	16.9%	83.1%
Evelyn Grace	12.6%	1.9%	14.5%	85.5%
Harris Academy Clapham	13.7%	3.6%	17.3%	82.7%
Harris Academy Sixth Form	1.1%	1.4%	2.5%	97.5%
Kings College Sixth Form	13.7%	1.4%	15.1%	84.9%
La Retraite	5.8%	1.4%	7.2%	92.8%
Lilian Baylis	8.2%	5.0%	13.1%	86.9%
London Nautical	17.7%	7.7%	25.4%	74.6%
Norwood	19.3%	3.8%	23.1%	76.9%
Oasis Academy South Bank	13.6%	4.8%	18.4%	81.6%
Platanos College	28.1%	3.4%	31.5%	68.5%
Saint Gabriel's College	20.2%	3.9%	24.2%	75.8%
South Bank Engineering UTC	6.4%	2.5%	8.8%	91.2%
St Martin-in-the-Fields	10.8%	3.0%	13.8%	86.2%
Trinity Academy	22.5%	4.5%	27.1%	72.9%
Woodmansterne	12.3%	4.7%	17.1%	82.9%
Total	**13.7%**	**3.9%**	**17.6%**	**82.4%**

Source: DfE School Census January Data Returns

EHCP. Education, Health and Care Plan.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
Effra	14.4%	1.1%	15.6%	84.4%
Ethelred	8.8%	1.1%	9.9%	90.1%
Holmewood	20.9%	1.7%	22.6%	77.4%
Maytree	24.3%	-	24.3%	75.7%
Triangle	33.8%	5.2%	39.0%	61.0%
Total	**20.2%**	**1.7%**	**21.8%**	**78.2%**

Special Schools (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
Elm Court	-	100%	100%	-
Lansdowne	-	100%	100%	-
Livity	-	100%	100%	-
Michael Tippett	-	100%	100%	-
Turney	-	100%	100%	-
Vanguard	-	100%	100%	-
Total	**-**	**100%**	**100%**	**-**

Michael Tippett changed its name to Heron Academy as of February 2023, but remains as MTS for this edition of the document.

Pupil Referral Units (% of pupils by SEN Provision Type), 2023

	DfE School Census 2023			
School	**SEN Support**	**EHCP**	**Total SEN**	**No SEN**
Evolve Academy*	16.7%	31.3%	47.9%	52.1%
Total	**16.7%**	**31.3%**	**47.9%**	**52.1%**

Source: DfE School Census January Data Returns

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stage E are 'Fully Fluent'.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

COVID-19 and data availability - use 2022 performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

Primary data (EYFS, Phonics, KS1 and KS2)

No primary test or assessment data has been published for 2020, 2021 or 2022.

Secondary data (KS4 and KS5 Post-16)

At secondary level, only local authority and national data was published for 2020 and 2021. School GCSE and Post-16 performance data was not published for 2020 and 2021.

2020 GCSE results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only.

2020 post-16 (level 3) results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only.

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

	2018			2019		
School	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	60%	30.9	60%	69%	30.8	69%
Archbishop Sumners CofE	69%	34.5	69%	74%	36.0	74%
Ashmole	77%	34.7	77%	67%	32.5	67%
Bonneville	78%	35.0	78%	78%	34.1	78%
Christ Church Primary (SW9)	71%	33.8	71%	68%	32.6	68%
Christ Church Streatham CofE	77%	36.1	77%	76%	36.8	76%
Clapham Manor	76%	36.5	76%	65%	33.6	63%
Corpus Christi RC	76%	39.6	76%	75%	37.2	75%
Crown Lane	67%	32.3	65%	50%	31.5	50%
Dunraven	76%	35.6	73%	72%	34.3	72%
Elm Wood	69%	32.3	69%	72%	32.9	69%
Fenstanton	62%	30.1	62%	67%	32.0	60%
Glenbrook	63%	31.2	63%	76%	32.4	76%
Granton	74%	36.1	74%	81%	35.5	81%
Heathbrook	71%	31.3	51%	67%	31.4	55%
Henry Cavendish	72%	31.9	69%	69%	31.3	68%
Henry Fawcett	68%	34.2	68%	71%	32.2	71%
Herbert Morrison	74%	36.5	74%	71%	33.7	71%
Hill Mead	57%	30.5	55%	58%	31.7	58%
Hitherfield	72%	35.5	72%	70%	33.4	70%
Holy Trinity CofE	63%	31.3	60%	74%	32.9	74%
Immanuel CofE	77%	33.5	77%	73%	34.0	73%
Iqra	70%	31.5	70%	70%	33.6	70%
Jessop	86%	34.9	86%	88%	33.6	85%
Johanna Oasis Academy	87%	37.7	87%	77%	35.9	77%
Jubilee	66%	32.9	66%	72%	34.5	72%
Julian's	76%	34.1	76%	76%	32.7	76%
Kings Avenue	70%	33.7	61%	71%	31.8	63%
Kingswood	71%	33.7	65%	74%	33.1	72%
Lark Hall	73%	28.4	73%	65%	31.8	65%
Loughborough	68%	31.1	68%	67%	30.0	65%
Macaulay CofE	71%	33.2	71%	70%	33.0	70%
Orchard	73%	32.2	73%	77%	32.6	73%
Paxton	72%	32.6	71%	70%	35.2	70%
Reay	70%	34.9	70%	77%	36.5	77%
Richard Atkins	56%	28.4	48%	59%	32.1	54%
Rosendale	82%	34.3	79%	79%	33.4	79%
St Andrew's CofE	80%	36.3	80%	78%	34.0	78%
St Andrew's RC	76%	34.5	76%	71%	32.9	71%
St Anne's RC	67%	31.3	65%	53%	29.9	40%
St Bede's RC	74%	35.9	74%	72%	33.4	68%
St Helen's RC	71%	31.3	71%	69%	33.9	69%
St John the Divine CofE	81%	36.3	81%	94%	39.2	94%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

	2018			2019		
School	**% of pupils at GLD**	**Average Points Score**	**% at or above all Learning Goals**	**% of pupils at GLD**	**Average Points Score**	**% at or above all Learning Goals**
St John's CofE	68%	32.2	68%	76%	33.8	76%
St Jude's CofE	87%	34.6	87%	81%	35.0	81%
St Leonard's CofE	79%	35.4	77%	82%	36.5	81%
St Luke's CofE	72%	36.7	72%	79%	39.0	79%
St Mark's CofE	71%	33.0	67%	70%	31.0	70%
St Mary's RC	72%	34.7	60%	73%	33.8	71%
St Saviour's CofE	70%	32.6	63%	61%	34.0	61%
St Stephen's CofE	71%	35.8	71%	76%	37.9	76%
Stockwell	76%	36.7	76%	81%	38.3	80%
Streatham Wells	74%	33.1	71%	77%	31.5	74%
Sudbourne	76%	35.1	76%	68%	31.7	68%
Sunnyhill	69%	32.5	69%	73%	32.8	73%
Telferscot	83%	36.3	83%	81%	36.2	81%
Van Gogh	74%	32.5	68%	70%	30.9	70%
Vauxhall	69%	32.7	69%	74%	34.5	74%
Walnut Tree Walk	70%	31.7	70%	72%	32.2	72%
Woodmansterne	75%	34.2	75%	69%	30.4	69%
Wyvil	65%	32.2	65%	62%	30.3	62%
Lambeth	**72%**	**33.7**	**70%**	**72%**	**33.3**	**70%**
National	**72%**	**34.6**	**70%**	**72%**	**34.6**	**71%**

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

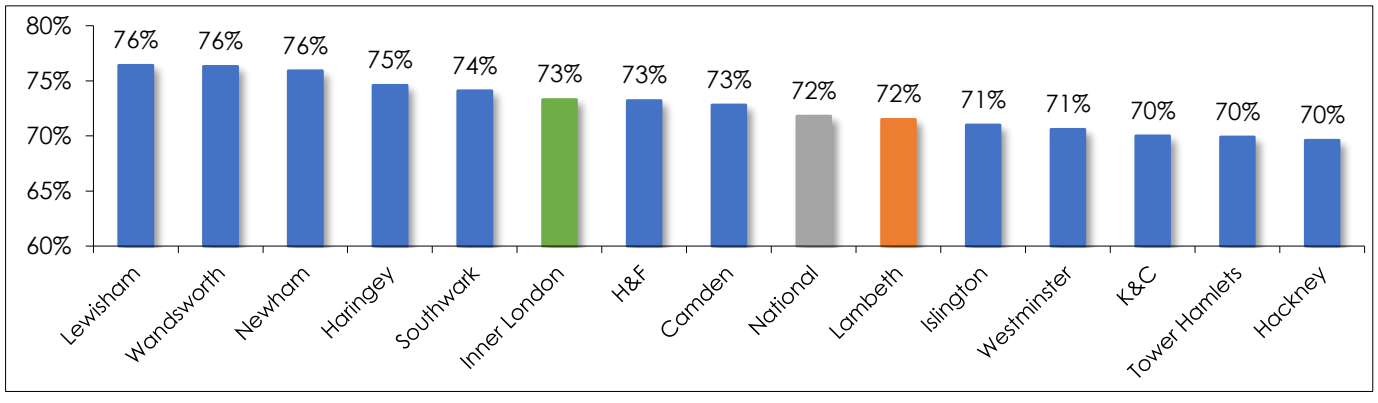
- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

Early Years Foundation Stage Performance by Inner London Borough, 2016 - 2019 (5 Year Olds)

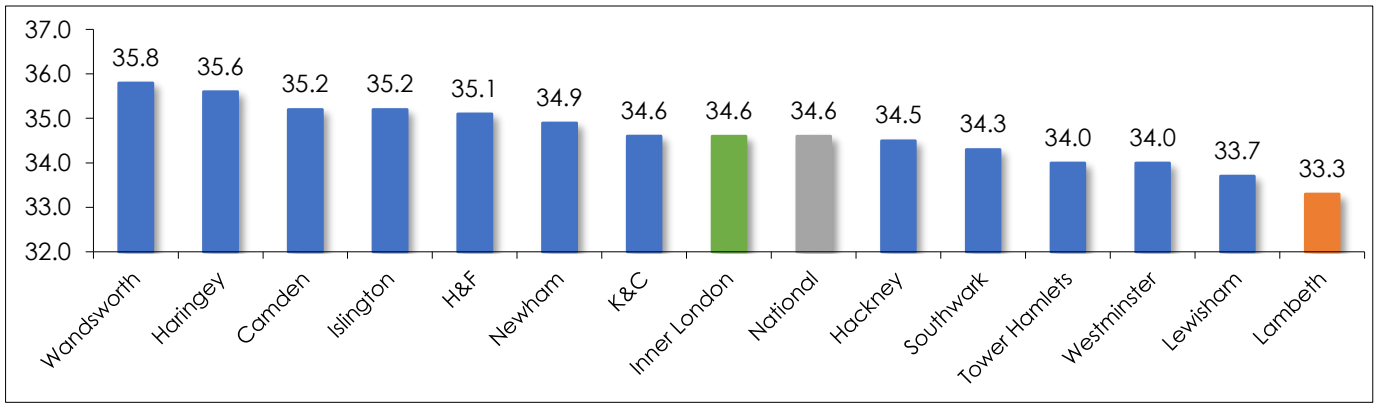
	% achieving GLD			
	2016	**2017**	**2018**	**2019**
Camden	65%	67%	71%	73%
H&F	70%	74%	74%	73%
Hackney	69%	72%	70%	70%
Haringey	71%	73%	76%	75%
Islington	66%	70%	71%	71%
K&C	65%	69%	70%	70%
Lambeth	**69%**	**71%**	**72%**	**72%**
Lewisham	77%	78%	78%	76%
Newham	73%	75%	76%	76%
Southwark	72%	74%	75%	74%
Tower Hamlets	66%	69%	69%	70%
Wandsworth	73%	75%	76%	76%
Westminster	68%	72%	72%	71%
Inner London	**71%**	**73%**	**74%**	**73%**
National	**69%**	**71%**	**72%**	**72%**

	Average Points Score			
	2016	**2017**	**2018**	**2019**
Camden	34.2	34.2	34.8	35.2
H&F	34.6	35.3	35.1	35.1
Hackney	34.8	34.7	34.7	34.5
Haringey	34.6	35.0	35.8	35.6
Islington	33.8	33.9	34.6	35.2
K&C	33.9	34.2	34.7	34.6
Lambeth	**33.5**	**33.8**	**33.7**	**33.3**
Lewisham	33.3	33.4	33.4	33.7
Newham	35.5	35.3	35.1	34.9
Southwark	34.2	34.6	34.8	34.3
Tower Hamlets	34.3	34.1	34.2	34.0
Wandsworth	36.0	35.8	36.1	35.8
Westminster	35.0	34.5	34.4	34.0
Inner London	**34.5**	**34.6**	**34.7**	**34.6**
National	**34.5**	**34.5**	**34.6**	**34.6**

Pupils Achieving a Good Level of Development, 2019



Average Points Score, 2019



Sources: DfE Statistical First Releases

Lambeth Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
African	32.9	72%	67%	661	32.1	66%	64%	569
Somali	*31.0*	*69%*	*66%*	*113*	*29.9*	*59%*	*57%*	*95*
Any Other Group	32.7	62%	62%	113	31.9	67%	65%	126
Asian Other	35.4	86%	83%	36	32.5	67%	67%	49
Bangladeshi	33.1	75%	75%	28	29.0	43%	43%	30
Black Other	33.0	66%	66%	117	32.8	71%	69%	114
Caribbean	32.6	68%	66%	325	32.5	67%	66%	328
Chinese	33.5	84%	84%	19	35.0	82%	82%	11
Greek	SUPP	SUPP	SUPP	4	35.6	80%	80%	5
Gypsy/Roma	SUPP	SUPP	SUPP	1	n/a	n/a	n/a	0
Indian	33.1	76%	65%	17	32.8	67%	67%	24
Mixed Other	33.6	67%	66%	248	33.0	69%	68%	267
Mixed White/Asian	36.9	83%	83%	53	35.5	78%	78%	55
Mixed White/Black African	33.7	74%	71%	68	31.4	58%	56%	62
Mixed White/Black Caribbean	32.9	65%	63%	139	34.6	78%	77%	126
Pakistani	32.5	64%	64%	47	31.6	63%	60%	52
Portuguese	31.7	64%	63%	98	31.8	64%	62%	110
Turkish	28.1	43%	43%	7	33.0	80%	70%	10
Vietnamese	34.3	71%	71%	7	30.5	75%	75%	4
White British	35.9	83%	82%	642	35.5	83%	83%	607
White Irish	36.9	91%	91%	22	39.9	100%	100%	16
White Other	33.3	72%	71%	411	33.6	74%	72%	387

Lambeth Performance by Gender

Gender	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Boys	32.8	67%	64%	1,597	32.3	65%	66%	1,552
Girls	34.6	78%	77%	1,576	34.3	77%	76%	1,512

Lambeth Performance by Free School Meal Status

FSM Status	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Free Meals	31.8	62%	60%	638	31.9	61%	60%	706
Paid Meals	34.1	75%	73%	2,535	33.7	75%	73%	2,354

Lambeth Performance by Term of Birth

Term of birth	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Autumn Born	35.4	81%	79%	1,102	34.8	79%	77%	1,019
Spring Born	33.5	72%	71%	1,042	33.4	73%	72%	1,011
Summer Born	31.9	63%	61%	1,029	31.7	64%	62%	1,036

Lambeth Performance by SEN Status

SEN Status	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
No SEN	34.5	77%	75%	2,858	34.2	77%	75%	2,772
SEN Support	26.8	32%	29%	262	26.3	31%	30%	218
Statement/EHCP	18.5	6%	6%	53	19.4	0%	0%	72

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2018 - National Results				2019 - National Results			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
White	34.7	72%	70%	490,390	34.9	73%	72%	459,403
White British	35.0	73%	71%	439,886	35.1	74%	73%	409,675
Irish	36.0	76%	74%	1,615	36.2	75%	74%	1,551
Traveller Of Irish Heritage	29.9	39%	37%	656	29.6	40%	39%	665
Gypsy / Roma	27.8	31%	30%	1,997	28.5	35%	34%	2,151
Any Other White Background	32.8	64%	62%	46,236	33.2	67%	66%	45,361
Mixed	34.8	73%	71%	41,401	34.9	73%	72%	41,685
White and Black Caribbean	34.1	68%	66%	10,389	34.3	70%	69%	9,814
White and Black African	34.7	72%	70%	5,698	34.6	72%	71%	5,777
White and Asian	35.7	77%	75%	10,213	35.8	76%	75%	10,305
Any Other Mixed Background	34.9	73%	72%	15,101	34.9	74%	73%	15,789
Asian	33.5	69%	67%	70,380	33.7	71%	69%	69,185
Indian	35.2	77%	75%	20,514	35.5	79%	78%	20,363
Pakistani	32.4	64%	61%	27,931	32.7	66%	64%	27,141
Bangladeshi	32.9	67%	64%	10,363	33.1	69%	67%	10,212
Any Other Asian Background	33.6	70%	67%	11,572	33.6	71%	69%	11,469
Black	33.6	70%	68%	33,328	33.4	69%	68%	31,136
Black Caribbean	33.7	68%	67%	5,964	33.6	69%	68%	5,270
Black African	33.6	70%	68%	22,542	33.4	70%	68%	21,432
Any Other Black Background	33.3	68%	66%	4,822	33.1	67%	66%	4,434
Chinese	34.7	74%	72%	3,334	35.5	78%	76%	3,002
Any Other Ethnic Group	32.5	63%	61%	11,824	32.5	65%	63%	12,048
Unclassified	33.0	56%	55%	19,207	33.0	59%	58%	22,487
Free School Meals (FSM)								
FSM	31.5	56%	54%	91,641	31.5	57%	55%	89,742
All Other Pupils	34.9	73%	71%	578,223	35.1	74%	73%	549,204
Month of birth								
Autumn born	36.7	81%	79%	226,558	36.7	81%	79%	217,750
Spring born	34.5	72%	71%	207,144	34.6	73%	72%	204,940
Summer born	32.4	61%	60%	218,647	32.4	62%	61%	216,256
SEN provision								
No SEN	35.6	77%	76%	579,279	35.6	77%	76%	564,913
SEN support	26.6	28%	27%	50,957	26.6	29%	28%	50,490
SEN statement/EHCP	19.6	5%	4%	9,705	19.5	5%	4%	10,747
Gender								
Female	35.8	78%	77%	326,827	35.8	78%	78%	311,521
Male	33.4	65%	63%	343,037	34.6	66%	64%	327,425
All pupils	34.6	72%	70%	669,864	34.6	72%	71%	638,946

Sources: DfE Statistical First Releases

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

	% of Pupils Working At (Wa) the level of the check				
School	**2015**	**2016**	**2017**	**2018**	**2019**
Allen Edwards	70%	79%	77%	84%	74%
Archbishop Sumners CofE	83%	70%	88%	85%	81%
Ashmole	92%	93%	97%	93%	97%
Bonneville	89%	87%	92%	94%	91%
Christ Church Primary (SW9)	59%	76%	80%	83%	83%
Christ Church Streatham CofE	90%	83%	88%	93%	90%
Clapham Manor	73%	92%	88%	90%	80%
Corpus Christi RC	86%	90%	89%	87%	90%
Crown Lane	77%	73%	71%	85%	61%
Dunraven	84%	88%	70%	92%	80%
Elm Wood	93%	83%	67%	81%	83%
Fenstanton	80%	87%	83%	87%	70%
Glenbrook	93%	82%	85%	83%	76%
Granton	87%	84%	91%	92%	91%
Heathbrook	77%	83%	83%	87%	86%
Henry Cavendish	79%	74%	87%	87%	80%
Henry Fawcett	76%	82%	85%	86%	62%
Herbert Morrison	92%	83%	100%	91%	93%
Hill Mead	80%	86%	83%	84%	66%
Hitherfield	78%	86%	85%	91%	77%
Holy Trinity CofE	83%	81%	82%	94%	86%
Immanuel CofE	80%	86%	85%	93%	90%
Iqra	90%	87%	93%	97%	90%
Jessop	85%	91%	90%	84%	83%
Johanna Oasis Academy	73%	81%	87%	93%	93%
Jubilee	69%	72%	72%	71%	72%
Julian's	67%	93%	89%	91%	87%
Kings Avenue	93%	75%	65%	80%	80%
Kingswood	85%	82%	76%	80%	84%
Lark Hall	87%	70%	80%	81%	63%
Loughborough	78%	82%	76%	88%	84%
Macaulay CofE	76%	83%	83%	69%	76%
Orchard	96%	96%	97%	93%	97%
Paxton	83%	86%	91%	77%	87%
Reay	83%	87%	79%	70%	80%
Richard Atkins	78%	86%	87%	73%	73%
Rosendale	77%	92%	88%	77%	79%
St Andrew's CofE	87%	82%	86%	88%	86%
St Andrew's RC	97%	100%	90%	95%	100%
St Anne's RC	89%	83%	87%	86%	64%
St Bede's RC	88%	86%	82%	83%	81%
St Helen's RC	84%	95%	84%	83%	86%
St John the Divine CofE	81%	93%	100%	85%	82%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds)

Pupils 'Working At' the level of the check (%)

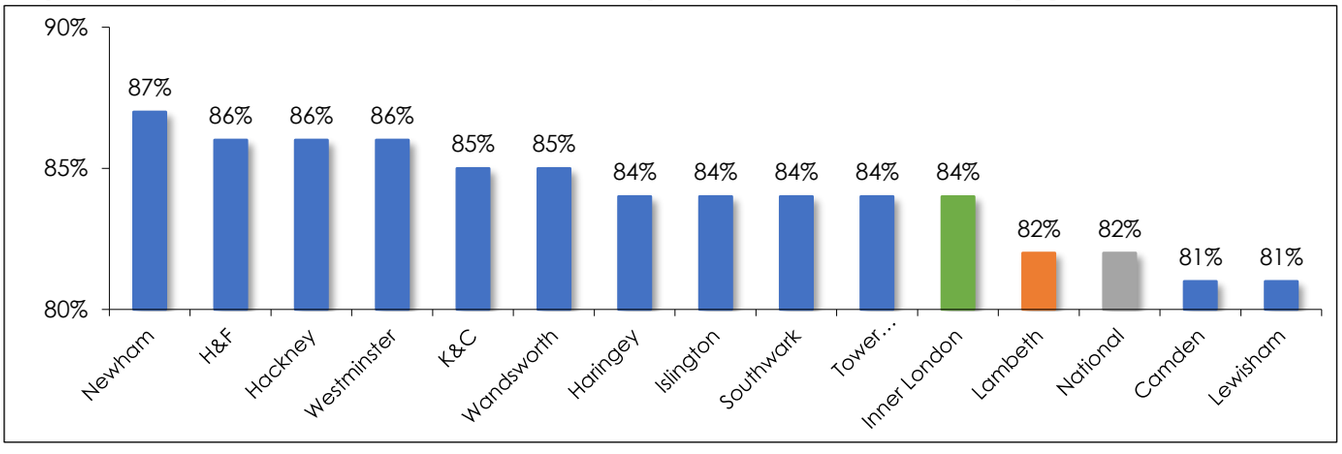
	% of Pupils Working At (Wa) the level of the check				
School	**2015**	**2016**	**2017**	**2018**	**2019**
St John's CofE	83%	71%	79%	82%	83%
St Jude's CofE	89%	97%	86%	97%	97%
St Leonard's CofE	83%	80%	83%	96%	94%
St Luke's CofE	74%	83%	85%	72%	85%
St Mark's CofE	88%	74%	80%	73%	77%
St Mary's RC	91%	83%	92%	96%	96%
St Saviour's CofE	93%	80%	71%	80%	84%
St Stephen's CofE	72%	87%	88%	84%	72%
Stockwell	93%	95%	86%	86%	87%
Streatham Wells	93%	97%	93%	90%	97%
Sudbourne	93%	96%	98%	91%	96%
Sunnyhill	77%	73%	88%	71%	67%
Telferscot	88%	90%	88%	87%	86%
Van Gogh	80%	79%	81%	96%	87%
Vauxhall	85%	92%	83%	82%	80%
Walnut Tree Walk	77%	80%	80%	80%	81%
Woodmansterne	81%	88%	88%	88%	89%
Wyvil	81%	83%	84%	83%	82%
Lambeth	**82%**	**84%**	**84%**	**85%**	**82%**
National	**77%**	**81%**	**81%**	**82%**	**82%**

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupils 'Working At' the level of the check 2015-2019 by Inner London Borough (%)

	% of Pupils Working At (Wa) the level of the check				
	2015	**2016**	**2017**	**2018**	**2019**
Camden	75%	80%	82%	83%	81%
H&F	82%	85%	86%	88%	86%
Hackney	82%	85%	86%	86%	86%
Haringey	76%	82%	83%	85%	84%
Islington	77%	80%	82%	84%	84%
K&C	84%	87%	86%	86%	85%
Lambeth	**82%**	**84%**	**84%**	**85%**	**82%**
Lewisham	83%	83%	81%	84%	81%
Newham	83%	87%	88%	88%	87%
Southwark	81%	82%	84%	85%	84%
Tower Hamlets	78%	81%	82%	82%	84%
Wandsworth	83%	85%	86%	88%	85%
Westminster	81%	88%	87%	86%	86%
Inner London	**81%**	**84%**	**84%**	**85%**	**84%**
National	**77%**	**81%**	**81%**	**82%**	**82%**

Pupils 'Working At' the level of the check by Inner London Borough (%), 2019



PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2018		2019	
	% Wa	Cohort	% Wa	Cohort
African	85%	616	85%	636
Somali	*91%*	66	*79%*	*116*
Any Other Group	80%	127	78%	130
Asian Other	80%	40	92%	36
Bangladeshi	82%	33	85%	26
Black Other	87%	114	80%	118
Caribbean	80%	379	73%	324
Chinese	92%	24	100%	19
Greek	SUPP	4	50%	4
Gypsy/Roma	SUPP	2	33%	3
Indian	96%	28	95%	20
Mixed Other	87%	272	78%	239
Mixed White/Asian	98%	46	95%	55
Mixed White/Black African	84%	64	78%	65
Mixed White/Black Caribbean	82%	159	74%	139
Pakistani	85%	55	86%	51
Portuguese	81%	106	77%	94
Turkish	67%	6	100%	6
Vietnamese	71%	7	86%	7
White British	90%	613	89%	609
White Irish	90%	10	95%	20
White Other	86%	409	85%	398

Lambeth Performance by Gender (% working at the level of the check)

Gender	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Boys	82%	1,596	80%	1,582
Girls	89%	1,597	85%	1,560

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Free Meals	79%	638	73%	743
Paid Meals	87%	2,553	86%	2,327

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	90%	1,012	87%	1,083
Spring Born	85%	818	83%	795
Summer Born	82%	1,363	78%	1,264

Lambeth Performance by SEN Status (% working at the level of the check)

SEN Status	2018		2019	
	% Wa	Cohort	% Wa	Cohort
No SEN	90%	2,736	88%	2,649
SEN Support	64%	365	53%	339
Statement/EHCP	21%	90	24%	82

Comparison of Lambeth and National Results 2018 & 2019 (% working at the level of the check)

Subject	% Wa	
	2018	2019
Lambeth	85%	82%
National	82%	82%

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

	2018		2019	
Ethnicity	**% Wa**	**Cohort**	**% Wa**	**Cohort**
White	82%	490,994	82%	475,212
White British	83%	439,105	82%	423,914
Irish	83%	1,601	82%	1,565
Traveller Of Irish Heritage	43%	664	42%	650
Gypsy / Roma	42%	2,346	43%	2,359
Any Other White Background	81%	47,278	81%	46,724
Mixed	84%	42,213	84%	42,432
White and Black Caribbean	79%	10,550	79%	10,169
White and Black African	84%	5,814	84%	5,735
White and Asian	88%	10,315	87%	10,423
Any Other Mixed Background	85%	15,534	84%	16,105
Asian	85%	71,729	85%	70,900
Indian	90%	20,858	90%	20,915
Pakistani	82%	28,474	82%	27,672
Bangladeshi	83%	10,653	84%	10,538
Any Other Asian Background	87%	11,744	85%	11,775
Black	84%	34,229	83%	33,284
Black Caribbean	80%	6,042	80%	5,737
Black African	85%	23,185	85%	22,769
Any Other Black Background	83%	5,002	82%	4,778
Chinese	91%	3,342	91%	3,298
Any Other Ethnic Group	81%	12,269	79%	12,690
Unclassified	62%	9,723	63%	11,336
Free School Meals (FSM)				
FSM	70%	91,891	70%	105,516
All Other Pupils	84%	572,608	84%	543,636
Month of birth				
Autumn born	82%	223,338	87%	224,797
Spring born	89%	217,405	82%	207,250
Summer born	48%	223,756	77%	217,105
SEN provision				
No SEN	89%	575,598	88%	559,672
SEN support	48%	72,280	48%	71,551
SEN statement/EHCP	19%	12,645	20%	13,508
Gender				
Female	86%	324,257	85%	316,667
Male	79%	340,242	78%	332,485
All pupils	82%	664,499	82%	649,152

Sources: DfE Statistical First Releases

Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds)

Pupils Reaching the Expected Standard and at Greater Depth (%)

	% expected or above				% greater depth			
School	**Reading**	**Writing**	**Maths**	**Average**	**Reading**	**Writing**	**Maths**	**Average**
Allen Edwards	82%	78%	82%	81%	18%	6%	18%	14%
Archbishop Sumners CofE	78%	72%	78%	76%	24%	16%	29%	23%
Ashmole	80%	83%	73%	79%	33%	27%	27%	29%
Bonneville	86%	84%	88%	86%	41%	29%	35%	35%
Christ Church Primary (SW9)	79%	79%	79%	79%	29%	21%	29%	26%
Christ Church Streatham CofE	93%	93%	93%	93%	33%	33%	44%	37%
Clapham Manor	80%	82%	87%	83%	43%	27%	30%	33%
Corpus Christi RC	84%	77%	84%	82%	44%	32%	28%	35%
Crown Lane	64%	60%	66%	63%	21%	9%	23%	18%
Dunraven	90%	81%	84%	85%	29%	19%	29%	26%
Elm Wood	79%	71%	80%	77%	29%	13%	18%	20%
Fenstanton	66%	57%	85%	69%	27%	18%	19%	21%
Glenbrook	81%	77%	81%	79%	31%	15%	38%	28%
Granton	85%	76%	86%	82%	31%	19%	24%	25%
Heathbrook	78%	73%	73%	75%	18%	11%	16%	15%
Henry Cavendish	76%	70%	75%	74%	25%	17%	22%	21%
Henry Fawcett	73%	73%	70%	72%	18%	15%	20%	18%
Herbert Morrison	86%	86%	86%	86%	29%	24%	29%	27%
Hill Mead	77%	65%	72%	71%	20%	17%	23%	20%
Hitherfield	83%	82%	82%	82%	30%	31%	29%	30%
Holy Trinity CofE	77%	71%	77%	75%	20%	11%	17%	16%
Immanuel CofE	81%	76%	78%	78%	20%	11%	19%	17%
Iqra	90%	90%	90%	90%	30%	27%	27%	28%
Jessop	80%	73%	80%	78%	25%	16%	20%	20%
Johanna Oasis Academy	78%	74%	78%	77%	30%	15%	15%	20%
Jubilee	81%	83%	79%	81%	36%	24%	31%	30%
Julian's	80%	69%	75%	74%	29%	18%	28%	25%
Kings Avenue	74%	72%	77%	74%	23%	21%	26%	23%
Kingswood	73%	70%	80%	74%	23%	9%	16%	16%
Lark Hall	58%	58%	67%	61%	28%	22%	22%	24%
Loughborough	74%	70%	77%	74%	28%	15%	28%	23%
Macaulay CofE	62%	59%	69%	63%	28%	7%	14%	16%
Orchard	83%	83%	90%	85%	10%	7%	10%	9%
Paxton	82%	78%	88%	83%	33%	18%	30%	27%
Reay	72%	72%	79%	75%	34%	24%	24%	28%
Richard Atkins	72%	69%	75%	72%	28%	19%	22%	23%
Rosendale	84%	81%	83%	83%	36%	18%	28%	27%
St Andrew's CofE	76%	76%	80%	77%	28%	20%	20%	23%
St Andrew's RC	88%	76%	76%	80%	25%	19%	24%	23%
St Anne's RC	61%	57%	65%	61%	16%	2%	12%	10%
St Bede's RC	76%	72%	78%	75%	29%	17%	24%	24%
St Helen's RC	75%	72%	75%	74%	22%	19%	19%	20%
St John the Divine CofE	88%	88%	79%	85%	33%	8%	17%	19%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater d

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

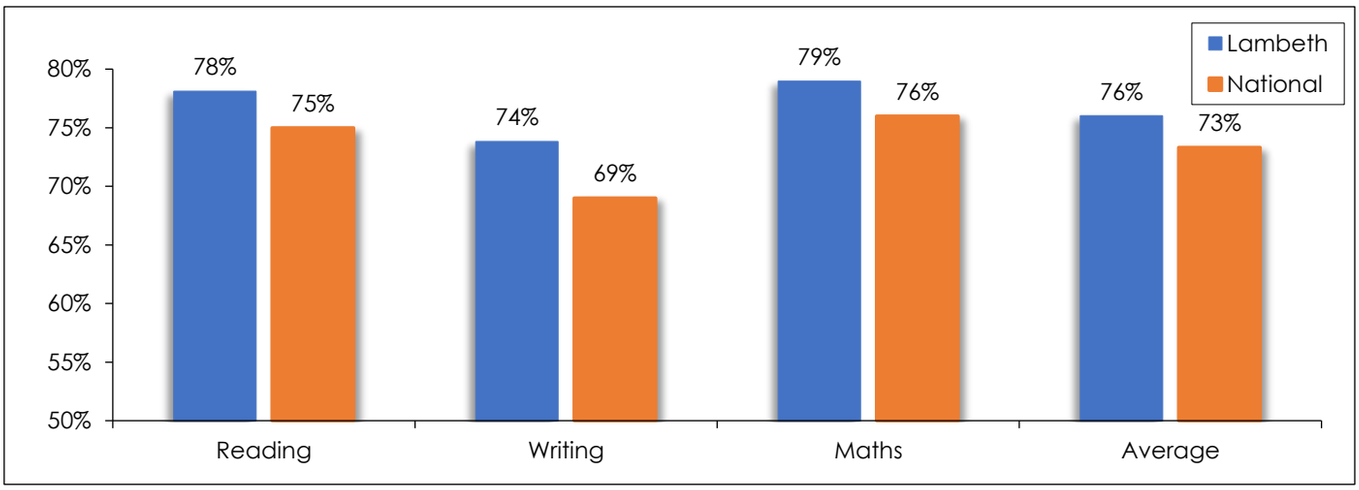
Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds)

Pupils Reaching the Expected Standard and at Greater Depth (%)

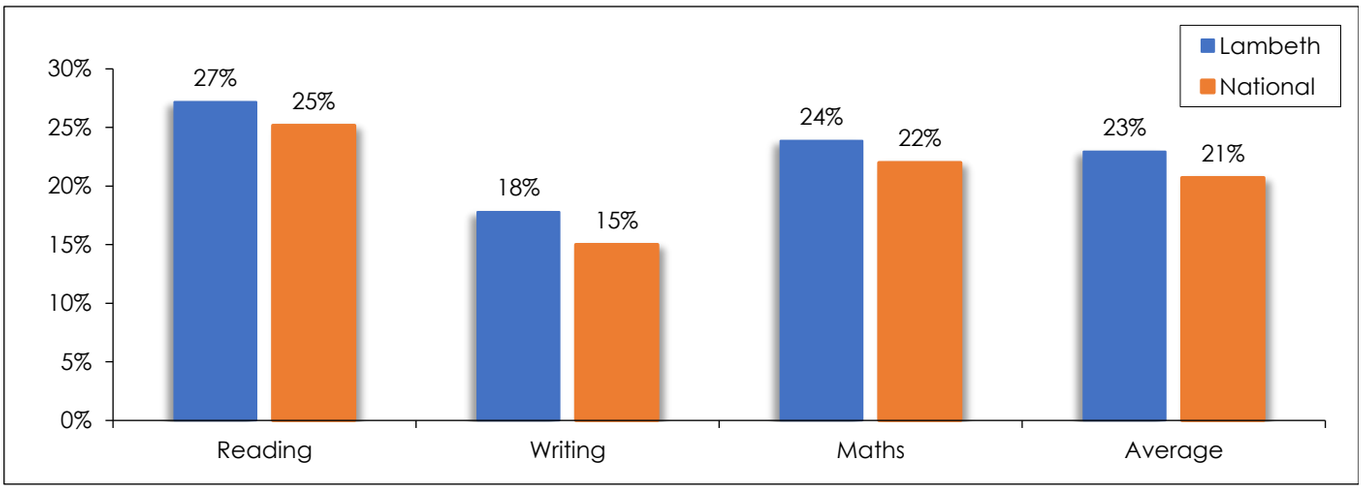
	% expected or above				% greater depth			
School	**Reading**	**Writing**	**Maths**	**Average**	**Reading**	**Writing**	**Maths**	**Average**
St John's CofE	78%	78%	81%	79%	33%	30%	33%	32%
St Jude's CofE	90%	90%	83%	88%	40%	20%	27%	29%
St Leonard's CofE	87%	79%	85%	84%	23%	23%	28%	25%
St Luke's CofE	86%	86%	95%	89%	48%	33%	33%	38%
St Mark's CofE	76%	68%	76%	73%	24%	16%	24%	21%
St Mary's RC	79%	87%	85%	84%	36%	21%	21%	26%
St Saviour's CofE	79%	72%	79%	77%	31%	21%	31%	28%
St Stephen's CofE	77%	77%	73%	76%	19%	19%	19%	19%
Stockwell	76%	74%	81%	77%	19%	7%	16%	14%
Streatham Wells	87%	87%	90%	88%	33%	20%	33%	29%
Sudbourne	78%	71%	78%	76%	29%	18%	31%	26%
Sunnyhill	73%	67%	69%	70%	7%	9%	16%	11%
Telferscot	88%	85%	82%	85%	47%	37%	42%	42%
Van Gogh	84%	79%	88%	84%	28%	22%	27%	26%
Vauxhall	85%	81%	85%	84%	44%	33%	44%	41%
Walnut Tree Walk	74%	77%	81%	77%	23%	17%	17%	19%
Woodmansterne	78%	68%	83%	76%	18%	8%	16%	14%
Wyvil	72%	72%	72%	72%	19%	19%	20%	19%
Lambeth	**78%**	**74%**	**79%**	**76%**	**27%**	**18%**	**24%**	**23%**
National	**75%**	**69%**	**76%**	**73%**	**25%**	**15%**	**22%**	**21%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2019



% Greater Depth, 2019



Key Stage 1 Teacher Assessment by Inner London Borough, 2019

Pupils Reaching the Expected Standard (%)

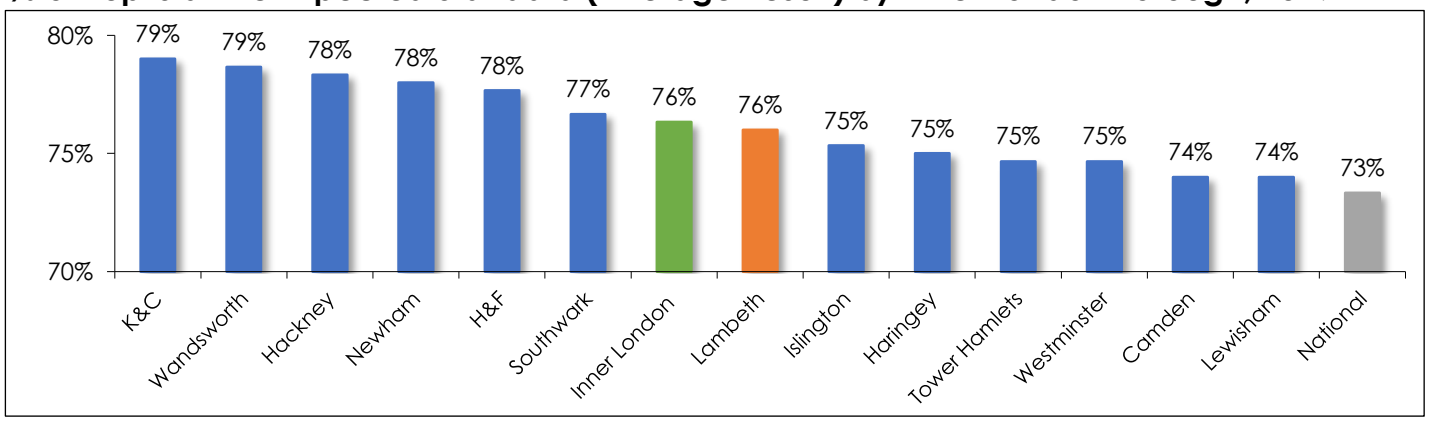
	% expected or above			
	Reading	**Writing**	**Maths**	**Average**
Camden	77%	70%	75%	74%
H&F	79%	74%	80%	78%
Hackney	79%	76%	80%	78%
Haringey	76%	72%	77%	75%
Islington	76%	72%	78%	75%
K&C	80%	75%	82%	79%
Lambeth	**78%**	**74%**	**79%**	**76%**
Lewisham	76%	70%	76%	74%
Newham	79%	75%	80%	78%
Southwark	79%	73%	78%	77%
Tower Hamlets	75%	72%	77%	75%
Wandsworth	80%	75%	81%	79%
Westminster	76%	71%	77%	75%
Inner London	**78%**	**73%**	**78%**	**76%**
National	**75%**	**69%**	**76%**	**73%**

Pupils Working at Greater Depth (%)

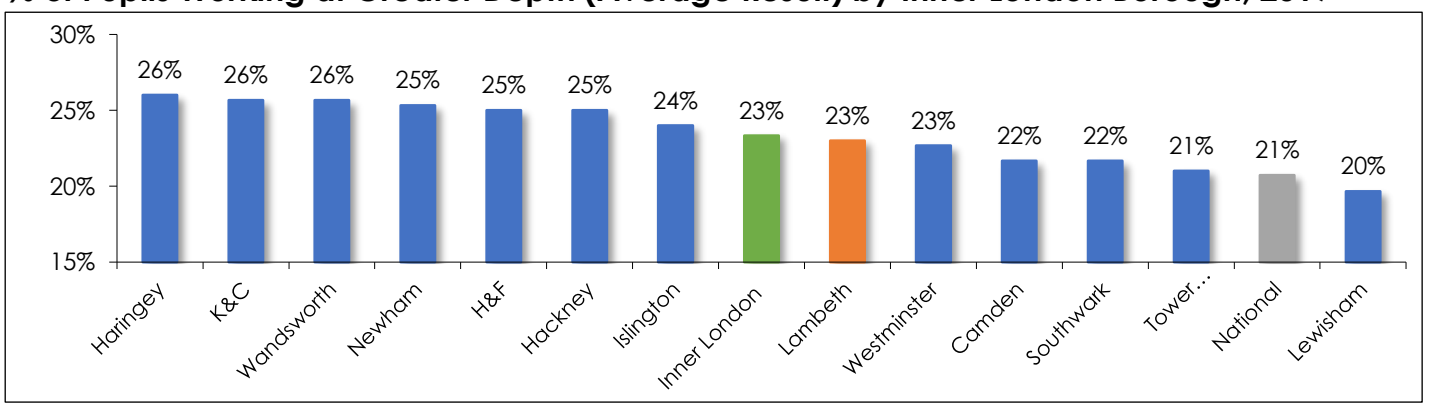
	% greater depth			
	Reading	**Writing**	**Maths**	**Average**
Camden	26%	16%	23%	22%
H&F	28%	20%	27%	25%
Hackney	28%	20%	27%	25%
Haringey	30%	21%	27%	26%
Islington	28%	19%	25%	24%
K&C	30%	19%	28%	26%
Lambeth	**27%**	**18%**	**24%**	**23%**
Lewisham	24%	14%	21%	20%
Newham	28%	21%	27%	25%
Southwark	25%	17%	23%	22%
Tower Hamlets	24%	17%	22%	21%
Wandsworth	32%	19%	26%	26%
Westminster	26%	16%	26%	23%
Inner London	**27%**	**18%**	**25%**	**23%**
National	**25%**	**15%**	**22%**	**21%**

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2019



% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2019



Lambeth Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	79%	77%	78%	78%	644	74%	76%	79%	77%	606
Somali	*74%*	*70%*	*78%*	*74%*	*125*	*74%*	*76%*	*76%*	*75%*	*121*
Any Other Group	76%	71%	81%	76%	119	71%	72%	78%	74%	126
Asian Other	83%	72%	81%	79%	36	65%	73%	76%	71%	37
Bangladeshi	83%	78%	75%	79%	36	71%	74%	77%	74%	31
Black Other	69%	61%	68%	66%	94	69%	71%	75%	71%	119
Caribbean	76%	70%	73%	73%	397	64%	73%	66%	68%	371
Chinese	86%	86%	91%	88%	22	91%	96%	100%	96%	23
Greek	n/a	n/a	n/a	n/a	0	67%	67%	67%	67%	3
Gypsy/Roma	n/a	n/a	n/a	n/a	0	0%	100%	0%	33%	1
Indian	80%	80%	80%	80%	20	78%	89%	89%	85%	27
Mixed Other	80%	76%	82%	80%	249	75%	81%	80%	79%	263
Mixed White/Asian	96%	94%	96%	95%	48	98%	100%	100%	99%	44
Mixed White/Black African	77%	79%	82%	79%	71	87%	90%	84%	87%	63
Mixed White/Black Caribbean	78%	71%	73%	74%	156	65%	73%	70%	69%	153
Pakistani	82%	76%	82%	80%	45	72%	74%	81%	75%	57
Portuguese	67%	65%	74%	69%	141	64%	64%	73%	67%	97
Turkish	100%	80%	100%	93%	5	50%	50%	83%	61%	6
Vietnamese	86%	86%	86%	86%	7	71%	71%	71%	71%	7
White British	83%	80%	85%	83%	536	80%	86%	87%	84%	603
White Irish	94%	76%	100%	90%	17	89%	89%	100%	93%	9
White Other	79%	72%	81%	77%	418	77%	80%	84%	80%	378

Lambeth Performance by Gender (% expected or above)

Gender	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	75%	68%	77%	73%	1,512	75%	68%	77%	73%	1,533
Girls	81%	79%	81%	80%	1,666	81%	79%	81%	80%	1,576

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	68%	62%	69%	67%	710	68%	63%	68%	66%	739
Paid Meals	83%	77%	82%	81%	2,448	82%	78%	83%	80%	2,324

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	85%	79%	85%	83%	1,065	84%	80%	85%	83%	982
Spring Born	78%	73%	78%	76%	821	77%	73%	79%	76%	810
Summer Born	76%	69%	75%	73%	1,292	74%	69%	75%	72%	1,317

Lambeth Performance by SEN Status (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
No SEN	86%	83%	87%	85%	2,547	86%	83%	87%	85%	2,537
SEN Support	45%	38%	48%	44%	394	46%	38%	48%	43%	103
Statement/ECHP	17%	11%	17%	15%	115	17%	12%	17%	14%	423

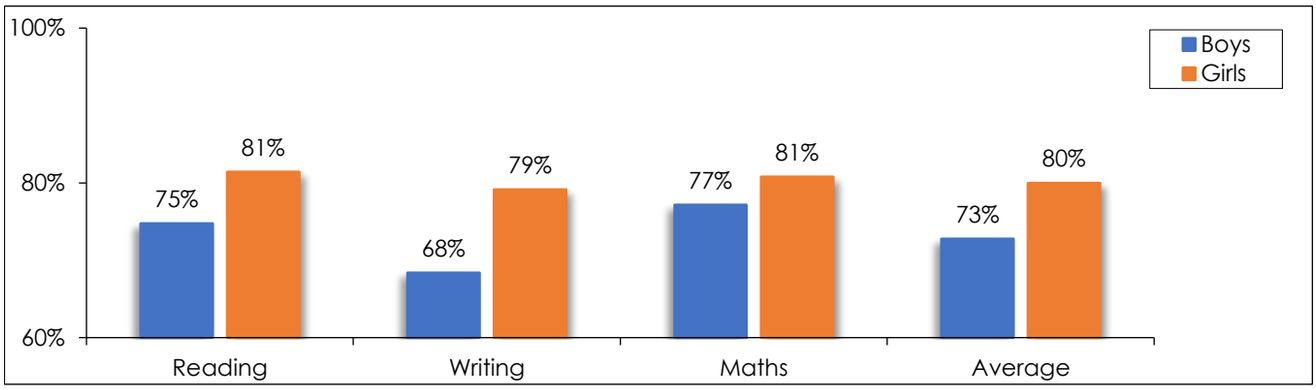
Comparison of Lambeth and National Results 2019 (% expected or above and % greater depth)

Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	78%	75%	27%	25%
Writing	74%	69%	18%	15%
Maths	79%	76%	24%	22%
Average	76%	73%	23%	21%

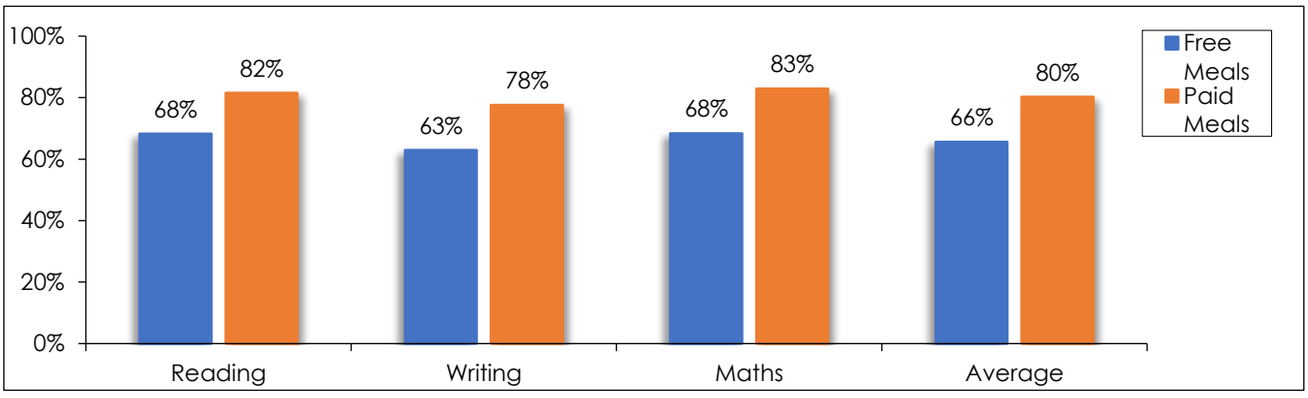
Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

Key Stage 1 Performance by Socio-Economic Indicators, 2019

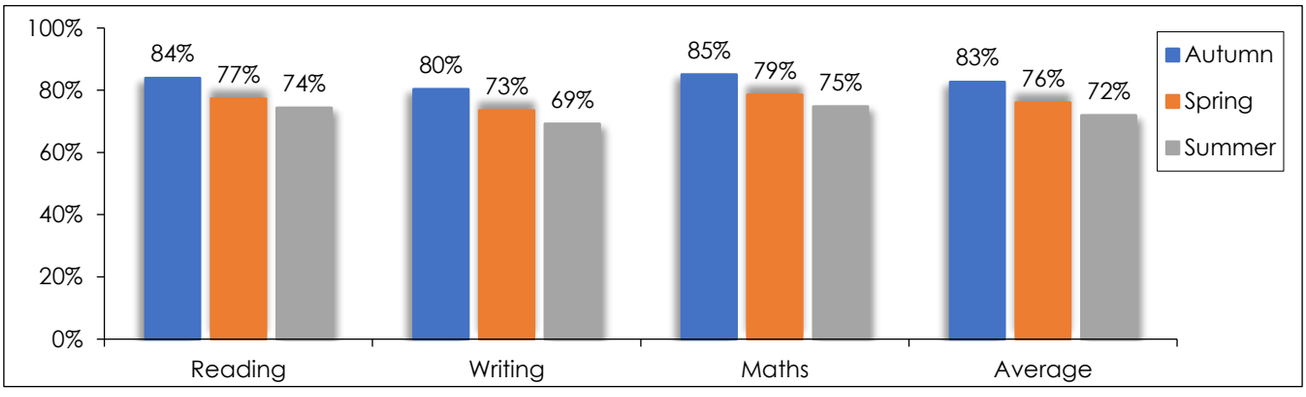
KS1 Performance by Gender (% expected or above)



KS1 Performance by Meals Status (% expected or above)



KS1 Performance by Term of Birth (% expected or above)



Source: Research and Statistics Unit Key Stage 1 Analysis 2019

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

	2018 - National Results					2019 - National Results				
Ethnicity	**Reading**	**Writing**	**Maths**	**Average**	**Cohort**	**Reading**	**Writing**	**Maths**	**Average**	**Cohort**
White	75%	69%	76%	73%	493,332	75%	69%	76%	73%	490,459
White British	76%	70%	76%	74%	440,711	76%	69%	76%	74%	437,845
Irish	77%	70%	76%	74%	1,637	80%	72%	79%	77%	1,578
Traveller Of Irish Heritage	31%	24%	36%	30%	598	35%	30%	37%	34%	682
Gypsy / Roma	29%	25%	34%	29%	2,357	30%	26%	34%	30%	2,529
Any Other White Background	71%	67%	75%	71%	48,029	71%	67%	75%	71%	47,825
Mixed	77%	72%	77%	75%	41,906	77%	71%	76%	75%	42,695
White and Black Caribbean	72%	65%	71%	69%	10,704	72%	64%	70%	69%	10,622
White and Black African	78%	73%	76%	76%	5,866	77%	71%	76%	75%	5,875
White and Asian	81%	77%	81%	80%	9,937	82%	77%	82%	80%	10,377
Any Other Mixed Background	78%	73%	78%	76%	15,399	78%	72%	77%	76%	15,821
Asian	78%	74%	78%	77%	70,705	77%	73%	78%	76%	73,121
Indian	84%	81%	85%	83%	20,428	83%	80%	85%	83%	21,443
Pakistani	73%	68%	73%	71%	27,862	72%	68%	73%	71%	28,870
Bangladeshi	77%	73%	78%	76%	10,629	75%	72%	76%	74%	10,849
Any Other Asian Background	79%	76%	81%	79%	11,786	77%	74%	79%	77%	11,959
Black	77%	72%	74%	74%	35,585	76%	71%	74%	74%	34,906
Black Caribbean	73%	66%	69%	69%	6,409	71%	65%	68%	68%	6,083
Black African	78%	74%	76%	76%	24,153	78%	73%	76%	76%	23,752
Any Other Black Background	75%	69%	72%	72%	5,023	73%	68%	72%	71%	5,071
Chinese	84%	83%	91%	86%	3,082	84%	83%	91%	86%	3,327
Any Other Ethnic Group	69%	65%	72%	69%	12,481	68%	64%	72%	68%	12,672
Unclassified	58%	53%	59%	57%	7,888	56%	51%	58%	55%	9,213
Free School Meals (FSM)										
FSM	60%	53%	61%	58%	91,174	60%	53%	61%	58%	107,158
All Other Pupils	78%	73%	79%	77%	573,805	78%	72%	78%	76%	559,235
Month of birth										
Autumn born	81%	77%	83%	81%	227,778	81%	77%	83%	80%	224,000
Spring born	75%	70%	76%	74%	212,732	75%	70%	76%	74%	217,976
Summer born	70%	64%	70%	68%	277,157	68%	62%	69%	66%	224,417
SEN provision										
No SEN	84%	79%	84%	82%	562,819	83%	78%	84%	82%	562,064
SEN support	33%	25%	36%	31%	84,711	33%	25%	36%	31%	84,933
SEN statement/EHCP	13%	9%	13%	12%	14,453	13%	9%	14%	12%	15,884
Gender										
Female	80%	77%	77%	78%	324,067	79%	76%	77%	77%	325,180
Male	69%	63%	75%	69%	340,912	71%	63%	75%	70%	341,213
All pupils	75%	70%	76%	74%	664,979	75%	69%	76%	73%	666,393

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2019 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
					low attainers		middle attainers		high attainers			
			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	55	56	38	68%	6	11%	31	57%	17	31%	36	64%
Archbishop Sumners CofE	57	56	14	25%	5	9%	36	64%	15	27%	30	54%
Ashmole	30	27	16	59%	2	8%	13	50%	11	42%	10	37%
Bonneville	48	48	17	35%	6	14%	24	56%	13	30%	22	46%
Christ Church Primary (SW9)	19	19	9	47%	1	6%	12	71%	4	24%	15	79%
Christ Church Streatham CofE	30	30	13	43%	1	3%	20	67%	9	30%	13	43%
Clapham Manor	58	59	30	51%	2	4%	38	68%	16	29%	35	59%
Corpus Christi RC	55	55	26	47%	3	5%	28	51%	24	44%	10	18%
Crown Lane	56	56	28	50%	11	21%	30	57%	12	23%	40	71%
Elm Wood	57	55	19	35%	3	6%	34	63%	17	31%	24	44%
Fenstanton	84	82	50	61%	9	11%	53	66%	18	23%	53	65%
Glenbrook	50	48	23	48%	6	14%	22	50%	16	36%	29	60%
Granton	85	83	52	63%	11	15%	46	63%	16	22%	57	69%
Heathbrook	40	40	20	50%	1	3%	24	63%	13	34%	21	53%
Henry Cavendish	114	116	48	41%	12	11%	59	53%	41	37%	30	26%
Henry Fawcett	59	57	26	46%	5	9%	38	72%	10	19%	39	68%
Herbert Morrison	30	29	13	45%	1	4%	18	64%	9	32%	12	41%
Hill Mead	58	54	28	52%	4	8%	33	62%	16	30%	37	69%
Hitherfield	86	86	35	41%	4	5%	56	66%	25	29%	32	37%
Holy Trinity CofE	59	58	26	45%	3	6%	33	67%	13	27%	27	47%
Immanuel CofE	57	54	30	56%	2	4%	33	63%	17	33%	13	24%
Iqra	29	29	24	83%	2	7%	20	71%	6	21%	16	55%
Jessop	51	51	15	29%	3	6%	30	61%	16	33%	25	49%
Johanna Oasis Academy	23	22	17	77%	3	14%	15	71%	3	14%	12	55%
Jubilee	56	53	30	57%	4	8%	38	76%	8	16%	33	62%
Julian's	88	87	30	34%	2	2%	50	58%	34	40%	23	26%
Kings Avenue	50	50	29	58%	7	15%	28	60%	12	26%	36	72%
Kingswood	113	108	49	45%	6	6%	70	67%	28	27%	46	43%
Lark Hall	50	50	36	72%	5	10%	26	53%	18	37%	40	80%
Loughborough	59	58	38	66%	7	13%	39	72%	8	15%	43	74%
Macaulay CofE	27	26	2	8%	3	12%	13	50%	10	38%	6	23%
Orchard	25	25	22	88%	3	12%	14	56%	8	32%	14	56%
Paxton	28	28	12	43%	4	15%	16	59%	7	26%	11	39%
Reay	29	29	13	45%	2	7%	21	72%	6	21%	15	52%
Richard Atkins	53	52	29	56%	6	13%	21	47%	18	40%	30	58%
Rosendale	84	84	19	23%	3	4%	46	59%	29	37%	28	33%
St Andrew's CofE	31	30	6	20%	1	3%	21	72%	7	24%	18	60%
St Andrew's RC	60	60	46	77%	1	2%	42	71%	16	27%	9	15%
St Anne's RC	59	59	49	83%	4	8%	45	85%	4	8%	22	37%
St Bernadette RC	59	59	42	71%	2	4%	30	58%	20	38%	24	41%
St Helen's RC	32	32	22	69%	3	10%	13	45%	13	45%	22	69%
St John the Divine CofE	27	27	20	74%	1	4%	18	75%	5	21%	18	67%
St John's CofE	31	31	21	68%	4	14%	18	62%	7	24%	23	74%
St Jude's CofE	27	25	6	24%	1	5%	12	57%	8	38%	9	36%
St Leonard's CofE	28	27	13	48%	4	15%	17	65%	5	19%	8	30%
St Luke's CofE	31	31	13	42%	2	7%	20	71%	6	21%	17	55%
St Mark's CofE	30	30	23	77%	4	15%	12	44%	11	41%	16	53%
St Mary's RC	39	39	29	74%	3	8%	25	64%	11	28%	15	38%
St Saviour's CofE	29	30	7	23%	2	7%	15	54%	11	39%	6	20%
St Stephen's CofE	24	23	19	83%	2	9%	13	59%	7	32%	19	83%
Stockwell	66	66	38	58%	7	11%	44	72%	10	16%	30	45%
Streatham Wells	30	29	14	48%	3	11%	17	61%	8	29%	12	41%
Sudbourne	45	44	18	41%	1	2%	24	56%	18	42%	19	43%
Sunnyhill	78	75	48	64%	9	13%	59	86%	1	1%	63	84%
Telferscot	54	54	18	33%	1	2%	25	48%	26	50%	16	30%
Van Gogh	99	99	39	39%	11	11%	61	62%	26	27%	59	60%
Vauxhall	27	27	21	78%	2	8%	11	44%	12	48%	23	85%
Walnut Tree Walk	28	28	15	54%	3	12%	19	73%	4	15%	11	39%
Woodmansterne	89	89	53	60%	3	4%	47	55%	35	41%	23	26%
Wyvil	65	65	38	58%	10	16%	29	47%	23	37%	40	62%
Lambeth	**3,069**	**3,030**	**1,560**	**51%**	**266**	**9%**	**1,765**	**62%**	**837**	**29%**	**1,514**	**50%**
National	**648,515**	**649,056**	**135,535**	**21%**	**54,185**	**9%**	**350,963**	**57%**	**209,714**	**34%**	**197,960**	**30%**

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard**	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	79%	14%	106	107	1.6	Average	2.2	Above average	2.4	Above average
Archbishop Sumners CofE	70%	13%	106	106	1.5	Average	0.7	Average	0.7	Average
Ashmole	78%	22%	106	107	1.6	Average	1.1	Average	1.8	Average
Bonneville	71%	15%	105	105	3.4	Well above average	2.9	Well above average	1.6	Average
Christ Church Primary (SW9)	68%	11%	105	106	0.0	Average	0.5	Average	-0.5	Average
Christ Church Streatham CofE	77%	13%	105	105	1.4	Average	3.2	Well above average	0.2	Average
Clapham Manor	61%	17%	104	106	0.5	Average	-0.4	Average	1.6	Above average
Corpus Christi RC	95%	36%	111	111	6.3	Well above average	4.3	Well above average	4.4	Well above average
Crown Lane	63%	7%	104	105	3.0	Above average	1.0	Average	2.9	Above average
Elm Wood	78%	35%	108	108	3.3	Well above average	1.1	Average	2.7	Above average
Fenstanton	59%	7%	104	104	-0.5	Average	1.3	Above average	-0.4	Average
Glenbrook	65%	4%	102	104	-2.3	Below average	0.2	Average	-0.2	Average
Granton	77%	11%	106	106	3.7	Well above average	4.0	Well above average	2.8	Above average
Heathbrook	87%	15%	110	109	4.8	Well above average	1.7	Average	3.9	Well above average
Henry Cavendish	78%	9%	109	110	3.5	Well above average	-0.4	Average	3.9	Well above average
Henry Fawcett	30%	2%	99	100	-4.4	Well below average	1.2	Average	-4.4	Well below average
Herbert Morrison	86%	28%	108	108	3.4	Well above average	5.3	Well above average	2.7	Above average
Hill Mead	63%	6%	102	104	-1.4	Average	-0.6	Average	-0.6	Average
Hitherfield	65%	13%	106	106	0.6	Average	1.6	Above average	0.1	Average
Holy Trinity CofE	74%	12%	107	108	1.2	Average	0.0	Average	1.5	Average
Immanuel CofE	76%	20%	106	107	1.0	Average	0.5	Average	0.7	Average
Iqra	93%	28%	111	110	6.9	Well above average	2.8	Well above average	5.8	Well above average
Jessop	86%	12%	109	107	5.0	Well above average	2.6	Well above average	2.1	Above average
Johanna Oasis Academy	73%	5%	106	104	5.1	Well above average	3.5	Well above average	1.5	Average
Jubilee	62%	6%	103	105	-0.7	Average	1.7	Above average	0.4	Average
Julian's	74%	17%	107	107	0.5	Average	0.5	Average	0.5	Average
Kings Avenue	46%	6%	100	102	-1.9	Below average	-2.6	Well below average	-1.6	Below average
Kingswood	73%	17%	106	106	2.5	Above average	2.5	Above average	1.8	Above average
Lark Hall	80%	8%	104	104	-1.4	Average	-0.3	Average	-2.0	Below average
Loughborough	67%	9%	103	105	0.9	Average	2.0	Above average	2.5	Above average
Macaulay CofE	69%	23%	106	108	0.1	Average	0.4	Average	1.1	Average
Orchard	80%	12%	112	112	7.5	Well above average	-0.5	Average	7.0	Well above average
Paxton	71%	4%	104	103	-1.0	Average	-0.3	Average	-1.8	Average
Reay	62%	10%	103	106	-0.8	Average	1.6	Average	1.2	Average
Richard Atkins	62%	4%	105	104	0.4	Average	-1.6	Average	-1.2	Average
Rosendale	82%	20%	107	108	2.0	Above average	2.7	Well above average	1.9	Above average
St Andrew's CofE	70%	7%	103	104	-1.1	Average	1.9	Average	-0.2	Average
St Andrew's RC	90%	17%	109	111	5.0	Well above average	2.4	Above average	6.0	Well above average
St Anne's RC	32%	3%	101	103	-1.5	Average	-4.0	Well below average	-0.6	Average
St Bernadette RC	71%	7%	104	106	-0.3	Average	-1.5	Average	0.1	Average
St Helen's RC	75%	6%	106	106	2.5	Above average	-0.2	Average	2.5	Above average
St John the Divine CofE	85%	11%	105	107	0.3	Average	2.6	Well above average	1.2	Average

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard**	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	77%	6%	102	105	0.2	Average	4.0	Well above average	1.6	Average
St Jude's CofE	72%	12%	108	105	4.1	Well above average	0.2	Average	0.2	Average
St Leonard's CofE	67%	7%	107	105	4.3	Well above average	0.7	Average	1.0	Average
St Luke's CofE	87%	23%	108	108	5.5	Well above average	5.1	Well above average	5.1	Well above average
St Mark's CofE	60%	13%	101	106	-1.0	Average	2.2	Above average	2.1	Average
St Mary's RC	69%	26%	106	108	3.4	Well above average	3.7	Well above average	4.1	Well above average
St Saviour's CofE	80%	20%	109	108	2.1	Average	0.3	Average	-1.0	Average
St Stephen's CofE	83%	17%	106	107	2.7	Above average	2.4	Above average	3.3	Well above average
Stockwell	70%	11%	106	106	4.4	Well above average	1.7	Above average	3.4	Well above average
Streatham Wells	86%	24%	107	111	3.4	Well above average	2.0	Average	6.7	Well above average
Sudbourne	66%	14%	106	105	-0.1	Average	1.2	Average	-1.0	Average
Sunnyhill	69%	0%	104	103	3.5	Well above average	1.6	Above average	2.4	Above average
Telferscot	85%	30%	109	108	2.4	Above average	3.5	Well above average	0.7	Average
Van Gogh	60%	8%	102	105	-1.0	Average	-0.3	Average	1.5	Above average
Vauxhall	93%	15%	107	111	1.8	Average	2.0	Average	5.7	Well above average
Walnut Tree Walk	79%	14%	105	107	2.7	Above average	3.2	Well above average	4.3	Well above average
Woodmansterne	84%	21%	108	108	1.8	Above average	0.4	Average	2.0	Above average
Wyvil	77%	15%	103	107	-0.6	Average	1.2	Average	1.8	Well above average
Lambeth	**71%**	**13%**	**106**	**106**	**1.6**	**Above average**	**1.2**	**Above average**	**1.6**	**Above average**
National	**65%**	**11%**	**104**	**105**	**-**	**-**	**-**	**-**	**-**	**-**

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance by Subject, 2019 (11 Year Olds)

	% of pupils at the expected standard					% of pupils at a higher standard				
School	**R, W & M combined**	**Reading**	**Writing TA**	**Maths**	**GPS**	**R, W & M combined**	**Reading**	**Writing TA**	**Maths**	**GPS**
Allen Edwards	79%	88%	82%	89%	98%	14%	20%	32%	34%	50%
Archbishop Sumners CofE	70%	75%	80%	86%	89%	13%	48%	23%	30%	52%
Ashmole	78%	81%	78%	81%	85%	22%	41%	33%	44%	52%
Bonneville	71%	85%	83%	81%	83%	15%	27%	27%	31%	38%
Christ Church Primary (SW9)	68%	79%	79%	79%	68%	11%	16%	21%	32%	11%
Christ Church Streatham CofE	77%	83%	93%	87%	87%	13%	30%	33%	20%	33%
Clapham Manor	61%	71%	68%	78%	85%	17%	22%	20%	36%	49%
Corpus Christi RC	95%	95%	95%	95%	93%	36%	65%	47%	58%	60%
Crown Lane	63%	75%	70%	77%	77%	7%	29%	11%	29%	32%
Elm Wood	78%	87%	82%	89%	87%	35%	45%	36%	47%	58%
Fenstanton	59%	77%	77%	72%	72%	7%	15%	23%	18%	26%
Glenbrook	65%	67%	75%	81%	79%	4%	23%	19%	21%	33%
Granton	77%	81%	93%	89%	86%	11%	33%	28%	33%	57%
Heathbrook	87%	95%	90%	98%	95%	15%	50%	26%	40%	55%
Henry Cavendish	78%	81%	85%	93%	91%	9%	48%	13%	45%	60%
Henry Fawcett	30%	46%	84%	53%	65%	2%	5%	16%	7%	19%
Herbert Morrison	86%	90%	93%	90%	93%	28%	48%	59%	52%	52%
Hill Mead	63%	69%	80%	78%	78%	6%	17%	9%	15%	28%
Hitherfield	65%	72%	84%	85%	77%	13%	35%	33%	24%	30%
Holy Trinity CofE	74%	83%	76%	84%	83%	12%	26%	24%	33%	48%
Immanuel CofE	76%	81%	83%	85%	89%	20%	31%	26%	33%	54%
Iqra	93%	97%	93%	93%	97%	28%	72%	31%	69%	62%
Jessop	86%	96%	90%	96%	86%	12%	39%	29%	20%	49%
Johanna Oasis Academy	73%	82%	86%	82%	82%	5%	36%	23%	14%	45%
Jubilee	62%	70%	85%	91%	77%	6%	13%	21%	21%	23%
Julian's	74%	84%	87%	87%	85%	17%	34%	29%	39%	49%
Kings Avenue	46%	50%	66%	72%	74%	6%	14%	8%	12%	24%
Kingswood	73%	84%	88%	82%	84%	17%	31%	26%	27%	45%
Lark Hall	80%	84%	82%	86%	82%	8%	18%	20%	14%	24%
Loughborough	67%	71%	84%	88%	74%	9%	21%	17%	22%	38%
Macaulay CofE	69%	81%	85%	88%	88%	23%	23%	35%	42%	46%
Orchard	80%	100%	80%	96%	92%	12%	72%	12%	76%	76%
Paxton	71%	75%	75%	71%	79%	4%	29%	18%	14%	32%
Reay	62%	66%	79%	76%	83%	10%	10%	24%	31%	31%
Richard Atkins	62%	77%	75%	69%	81%	4%	23%	8%	13%	29%
Rosendale	82%	86%	92%	89%	77%	20%	36%	35%	39%	39%
St Andrew's CofE	70%	73%	87%	80%	63%	7%	10%	27%	20%	20%
St Andrew's RC	90%	98%	93%	98%	100%	17%	42%	25%	52%	72%
St Anne's RC	32%	51%	42%	71%	78%	3%	14%	5%	14%	29%
St Bernadette RC	71%	75%	73%	81%	76%	7%	17%	12%	27%	44%
St Helen's RC	75%	88%	78%	91%	91%	6%	28%	19%	41%	72%
St John the Divine CofE	85%	85%	89%	93%	85%	11%	19%	30%	26%	44%
St John's CofE	77%	81%	84%	84%	87%	6%	6%	29%	16%	42%
St Jude's CofE	72%	88%	76%	84%	84%	12%	40%	28%	24%	52%
St Leonard's CofE	67%	85%	78%	67%	81%	7%	37%	11%	30%	37%
St Luke's CofE	87%	90%	94%	90%	90%	23%	58%	39%	45%	55%
St Mark's CofE	60%	60%	77%	80%	77%	13%	20%	27%	33%	37%
St Mary's RC	69%	77%	87%	87%	82%	26%	33%	33%	46%	51%
St Saviour's CofE	80%	90%	83%	80%	77%	20%	37%	27%	40%	43%
St Stephen's CofE	83%	91%	87%	91%	78%	17%	35%	26%	35%	35%
Stockwell	70%	76%	79%	89%	79%	11%	36%	15%	27%	52%
Streatham Wells	86%	97%	86%	100%	97%	24%	34%	28%	66%	59%
Sudbourne	66%	77%	84%	82%	84%	14%	34%	36%	32%	43%
Sunnyhill	69%	84%	73%	77%	84%	0%	20%	1%	13%	35%
Telferscot	85%	91%	93%	94%	98%	30%	46%	61%	30%	67%
Van Gogh	60%	63%	73%	83%	79%	8%	19%	16%	20%	36%
Vauxhall	93%	96%	96%	100%	96%	15%	26%	26%	59%	81%
Walnut Tree Walk	79%	86%	86%	82%	82%	14%	25%	29%	32%	32%
Woodmansterne	84%	88%	90%	94%	97%	21%	40%	27%	43%	63%
Wyvil	77%	78%	86%	85%	86%	15%	23%	32%	34%	62%
Lambeth	**71%**	**79%**	**81%**	**84%**	**83%**	**13%**	**30%**	**24%**	**31%**	**44%**
National	**65%**	**73%**	**78%**	**79%**	**78%**	**11%**	**27%**	**20%**	**27%**	**36%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.
Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)
GPS - grammar, punctuation and spelling

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
School	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	1.6	-0.1	3.2	2.2	0.6	3.7	2.4	1.0	3.8	96%
Archbishop Sumners CofE	1.5	-0.2	3.1	0.7	-0.8	2.2	0.7	-0.8	2.1	100%
Ashmole	1.6	-0.8	3.9	1.1	-1.1	3.3	1.8	-0.2	3.9	96%
Bonneville	3.4	1.5	5.2	2.9	1.2	4.6	1.6	0.0	3.3	90%
Christ Church Primary (SW9)	0.0	-2.9	3.0	0.5	-2.2	3.2	-0.5	-3.1	2.1	89%
Christ Church Streatham CofE	1.4	-0.8	3.6	3.2	1.2	5.2	0.2	-1.8	2.1	100%
Clapham Manor	0.5	-1.1	2.1	-0.4	-1.9	1.1	1.6	0.2	3.0	95%
Corpus Christi RC	6.3	4.6	7.9	4.3	2.8	5.8	4.4	3.0	5.8	100%
Crown Lane	3.0	1.3	4.7	1.0	-0.5	2.5	2.9	1.5	4.4	95%
Elm Wood	3.3	1.6	4.9	1.1	-0.4	2.6	2.7	1.3	4.2	98%
Fenstanton	-0.5	-1.8	0.9	1.3	0.1	2.6	-0.4	-1.6	0.8	98%
Glenbrook	-2.3	-4.1	-0.5	0.2	-1.5	1.9	-0.2	-1.8	1.4	92%
Granton	3.7	2.3	5.1	4.0	2.6	5.3	2.8	1.6	4.1	88%
Heathbrook	4.8	2.8	6.7	1.7	-0.1	3.5	3.9	2.2	5.6	95%
Henry Cavendish	3.5	2.3	4.6	-0.4	-1.5	0.7	3.9	2.9	4.9	97%
Henry Fawcett	-4.4	-6.0	-2.7	1.2	-0.4	2.7	-4.4	-5.8	-2.9	93%
Herbert Morrison	3.4	1.1	5.7	5.3	3.2	7.5	2.7	0.7	4.7	97%
Hill Mead	-1.4	-3.1	0.3	-0.6	-2.1	1.0	-0.6	-2.0	0.9	98%
Hitherfield	0.6	-0.7	1.9	1.6	0.3	2.8	0.1	-1.1	1.2	97%
Holy Trinity CofE	1.2	-0.6	2.9	0.0	-1.6	1.5	1.5	0.0	3.1	84%
Immanuel CofE	1.0	-0.7	2.7	0.5	-1.1	2.0	0.7	-0.7	2.2	96%
Iqra	6.9	4.6	9.2	2.8	0.7	4.9	5.8	3.8	7.8	97%
Jessop	5.0	3.3	6.7	2.6	1.0	4.2	2.1	0.6	3.6	96%
Johanna Oasis Academy	5.1	2.5	7.8	3.5	1.1	6.0	1.5	-0.8	3.8	95%
Jubilee	-0.7	-2.5	1.0	1.7	0.1	3.3	0.4	-1.1	2.0	91%
Julian's	0.5	-0.8	1.8	0.5	-0.7	1.8	0.5	-0.6	1.7	99%
Kings Avenue	-1.9	-3.7	-0.2	-2.6	-4.2	-1.0	-1.6	-3.2	-0.1	94%
Kingswood	2.5	1.3	3.7	2.5	1.4	3.6	1.8	0.7	2.8	96%
Lark Hall	-1.4	-3.2	0.3	-0.3	-1.9	1.2	-2.0	-3.5	-0.5	98%
Loughborough	0.9	-0.8	2.6	2.0	0.4	3.5	2.5	1.1	4.0	91%
Macaulay CofE	0.1	-2.3	2.5	0.4	-1.8	2.6	1.1	-1.0	3.1	100%
Orchard	7.5	5.1	10.0	-0.5	-2.7	1.8	7.0	4.9	9.1	100%
Paxton	-1.0	-3.4	1.3	-0.3	-2.4	1.9	-1.8	-3.9	0.2	96%
Reay	-0.8	-3.0	1.5	1.6	-0.5	3.7	1.2	-0.7	3.2	100%
Richard Atkins	0.4	-1.5	2.2	-1.6	-3.3	0.0	-1.2	-2.8	0.4	87%
Rosendale	2.0	0.6	3.3	2.7	1.4	3.9	1.9	0.7	3.1	93%
St Andrew's CofE	-1.1	-3.4	1.2	1.9	-0.1	4.0	-0.2	-2.2	1.8	93%
St Andrew's RC	5.0	3.4	6.5	2.4	0.9	3.8	6.0	4.6	7.3	98%
St Anne's RC	-1.5	-3.1	0.2	-4.0	-5.6	-2.5	-0.6	-2.1	0.8	90%
St Bernadette RC	-0.3	-2.0	1.3	-1.5	-3.1	0.0	0.1	-1.4	1.6	88%
St Helen's RC	2.5	0.2	4.7	-0.2	-2.3	1.9	2.5	0.5	4.4	91%
St John the Divine CofE	0.3	-2.2	2.8	2.6	0.4	4.9	1.2	-0.9	3.4	89%

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is ditticult to say with certainty how much ot the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
School	**Score**	**Lower CI**	**Upper CI**	**Score**	**Lower CI**	**Upper CI**	**Score**	**Lower CI**	**Upper CI**	
St John's CofE	0.2	-2.0	2.5	4.0	1.9	6.1	1.6	-0.4	3.5	94%
St Jude's CofE	4.1	1.5	6.7	0.2	-2.2	2.6	0.2	-2.1	2.5	84%
St Leonard's CofE	4.3	2.0	6.7	0.7	-1.5	2.9	1.0	-1.1	3.0	96%
St Luke's CofE	5.5	3.2	7.8	5.1	3.0	7.2	5.1	3.1	7.1	90%
St Mark's CofE	-1.0	-3.4	1.3	2.2	0.1	4.4	2.1	0.0	4.1	90%
St Mary's RC	3.4	1.5	5.3	3.7	1.9	5.5	4.1	2.4	5.8	100%
St Saviour's CofE	2.1	-0.2	4.3	0.3	-1.8	2.4	-1.0	-3.0	0.9	93%
St Stephen's CofE	2.7	0.1	5.2	2.4	0.1	4.8	3.3	1.1	5.6	96%
Stockwell	4.4	2.8	5.9	1.7	0.3	3.1	3.4	2.0	4.7	92%
Streatham Wells	3.4	1.1	5.7	2.0	-0.1	4.1	6.7	4.7	8.7	97%
Sudbourne	-0.1	-2.0	1.7	1.2	-0.5	2.9	-1.0	-2.6	0.7	98%
Sunnyhill	3.5	2.1	5.0	1.6	0.2	2.9	2.4	1.1	3.7	92%
Telferscot	2.4	0.7	4.0	3.5	1.9	5.0	0.7	-0.8	2.1	96%
Van Gogh	-1.0	-2.2	0.2	-0.3	-1.4	0.8	1.5	0.4	2.5	99%
Vauxhall	1.8	-0.7	4.2	2.0	-0.2	4.3	5.7	3.6	7.8	93%
Walnut Tree Walk	2.7	0.4	5.1	3.2	1.0	5.4	4.3	2.2	6.3	93%
Woodmansterne	1.8	0.5	3.2	0.4	-0.8	1.6	2.0	0.8	3.2	93%
Wyvil	-0.6	-2.1	1.0	1.2	-0.2	2.7	1.8	0.5	3.2	95%
Lambeth	**1.6**	**1.3**	**1.8**	**1.2**	**1.0**	**1.4**	**1.6**	**1.4**	**1.8**	**94%**
National	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

School	Cohort - disadvantaged pupils	% of KS2 cohort - disadv pupils	Cohort - 'other' pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M		
				Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort
Allen Edwards	36	64%	20	78%	80%	7	14%	15%	1
Archbishop Sumners CofE	30	54%	26	57%	85%	-14	7%	19%	-6
Ashmole	10	37%	17	70%	82%	-1	10%	29%	-3
Bonneville	22	46%	26	59%	81%	-12	14%	15%	1
Christ Church Primary (SW9)	15	79%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	13	43%	17	62%	88%	-9	15%	12%	2
Clapham Manor	35	59%	24	57%	67%	-14	9%	29%	-4
Corpus Christi RC	10	18%	45	80%	98%	9	20%	40%	7
Crown Lane	40	71%	16	58%	75%	-13	5%	13%	-8
Elm Wood	24	44%	31	63%	90%	-8	13%	52%	0
Fenstanton	53	65%	29	51%	72%	-20	4%	14%	-9
Glenbrook	29	60%	19	69%	58%	-2	0%	11%	-13
Granton	57	69%	26	79%	73%	8	12%	8%	-1
Heathbrook	21	53%	19	85%	89%	14	0%	32%	-13
Henry Cavendish	30	26%	86	63%	84%	-8	0%	12%	-13
Henry Fawcett	39	68%	18	28%	33%	-43	0%	6%	-13
Herbert Morrison	12	41%	17	75%	94%	4	8%	41%	-5
Hill Mead	37	69%	17	57%	76%	-14	3%	12%	-10
Hitherfield	32	37%	54	53%	72%	-18	0%	20%	-13
Holy Trinity CofE	27	47%	31	67%	81%	-4	4%	19%	-9
Immanuel CofE	13	24%	41	69%	78%	-2	8%	24%	-5
Iqra	16	55%	13	88%	100%	17	25%	31%	12
Jessop	25	49%	26	80%	92%	9	4%	19%	-9
Johanna Oasis Academy	12	55%	10	67%	80%	-4	0%	10%	-13
Jubilee	33	62%	20	61%	65%	-10	0%	15%	-13
Julian's	23	26%	64	65%	77%	-6	4%	22%	-9
Kings Avenue	36	72%	14	47%	43%	-24	3%	14%	-10
Kingswood	46	43%	62	65%	79%	-6	11%	21%	-2
Lark Hall	40	80%	10	78%	90%	7	5%	20%	-8
Loughborough	43	74%	15	67%	67%	-4	5%	20%	-8
Macaulay CofE	6	23%	20	50%	75%	-21	0%	30%	-13
Orchard	14	56%	11	86%	73%	15	7%	18%	-6
Paxton	11	39%	17	64%	76%	-7	9%	0%	-4
Reay	15	52%	14	53%	71%	-18	0%	21%	-13
Richard Atkins	30	58%	22	53%	73%	-18	0%	9%	-13
Rosendale	28	33%	56	68%	89%	-3	0%	30%	-13
St Andrew's CofE	18	60%	12	72%	67%	1	0%	17%	-13
St Andrew's RC	9	15%	51	89%	90%	18	0%	20%	-13
St Anne's RC	22	37%	37	36%	30%	-35	5%	3%	-8
St Bernadette RC	24	41%	35	71%	71%	0	4%	9%	-9
St Helen's RC	22	69%	10	77%	70%	6	5%	10%	-8
St John the Divine CofE	18	67%	9	89%	78%	18	11%	11%	-2
St John's CofE	23	74%	8	83%	63%	12	0%	25%	-13
St Jude's CofE	9	36%	16	44%	88%	-27	0%	19%	-13
St Leonard's CofE	8	30%	19	50%	74%	-21	0%	11%	-13
St Luke's CofE	17	55%	14	76%	100%	5	24%	21%	11
St Mark's CofE	16	53%	14	44%	79%	-27	0%	29%	-13
St Mary's RC	15	38%	24	80%	63%	9	20%	29%	7
St Saviour's CofE	6	20%	24	50%	88%	-21	17%	21%	4
St Stephen's CofE	19	83%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	30	45%	36	63%	75%	-8	3%	17%	-10
Streatham Wells	12	41%	17	83%	88%	12	8%	35%	-5
Sudbourne	19	43%	25	53%	76%	-18	5%	20%	-8
Sunnyhill	63	84%	12	68%	75%	-3	0%	0%	-13
Telferscot	16	30%	38	69%	92%	-2	6%	39%	-7
Van Gogh	59	60%	40	58%	63%	-13	5%	13%	-8
Vauxhall	23	85%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	11	39%	17	64%	88%	-7	0%	24%	-13
Woodmansterne	23	26%	66	74%	88%	3	13%	24%	0
Wyvil	40	62%	25	78%	76%	7	15%	16%	2
Lambeth	**1,514**	**50%**	**1,516**	**64%**	**78%**	**-7**	**6%**	**20%**	**-7**
National	**197,960**	**30%**	**451,096**	**51%**	**71%**	**0**	**5%**	**13%**	**0**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care). School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

	Average Scaled Scores				Progress by the end of KS2					
	Reading		Maths		Reading Score		Writing Score		Maths Score	
School	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	106	106	107	108	1.9	0.8	2.2	2.0	2.5	2.3
Archbishop Sumners CofE	103	109	104	109	0.3	2.8	0.7	0.6	-0.9	2.4
Ashmole	103	107	105	108	0.1	2.5	0.9	1.2	1.2	2.2
Bonneville	104	106	103	107	3.5	3.3	3.0	2.7	1.0	2.2
Christ Church Primary (SW9)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	104	107	103	106	0.4	2.2	4.2	2.4	-0.4	0.6
Clapham Manor	103	106	104	108	0.4	0.8	-0.8	0.3	0.8	2.7
Corpus Christi RC	107	113	106	111	8.3	5.8	5.6	4.1	4.3	4.4
Crown Lane	103	106	105	107	2.3	4.7	1.0	0.9	2.6	3.9
Elm Wood	104	111	104	111	1.9	4.3	-1.4	3.0	1.2	3.8
Fenstanton	103	105	103	107	-0.9	0.3	0.4	3.1	-1.5	1.6
Glenbrook	101	103	102	107	-1.3	-3.9	0.8	-0.8	-1.0	1.0
Granton	106	105	106	106	3.9	3.3	4.0	3.8	2.7	3.0
Heathbrook	108	111	107	111	4.5	5.1	1.5	2.0	2.7	5.1
Henry Cavendish	104	110	106	111	-0.3	4.8	-1.8	0.1	2.3	4.4
Henry Fawcett	100	99	100	101	-5.1	-2.4	0.2	4.0	-5.1	-2.4
Herbert Morrison	107	109	106	109	3.7	3.2	4.5	6.0	1.9	3.4
Hill Mead	102	104	104	103	-1.9	-0.3	-1.5	1.3	-0.3	-1.0
Hitherfield	104	106	103	107	-0.6	1.3	-0.6	2.8	-2.6	1.6
Holy Trinity CofE	106	108	106	110	0.0	2.5	-1.7	1.8	-0.6	3.9
Immanuel CofE	106	106	106	107	1.7	0.8	-0.2	0.7	1.2	0.6
Iqra	110	111	109	113	7.3	6.4	2.6	3.0	4.8	7.0
Jessop	107	110	106	108	5.1	4.9	2.1	3.1	2.1	2.0
Johanna Oasis Academy	107	106	103	104	6.3	3.9	3.7	3.4	1.7	1.3
Jubilee	101	105	103	108	-1.6	0.8	2.0	1.2	-0.4	1.9
Julian's	105	107	105	108	0.4	0.6	0.6	0.5	-0.5	0.9
Kings Avenue	101	99	101	102	-2.0	-1.8	-2.5	-2.8	-2.0	-0.6
Kingswood	103	108	104	107	0.9	3.7	1.3	3.3	0.6	2.6
Lark Hall	104	106	104	106	-2.1	1.4	-0.8	1.5	-2.5	0.3
Loughborough	103	104	105	107	0.9	0.8	2.4	0.7	2.3	3.2
Macaulay CofE	100	108	106	108	-3.4	1.1	-1.1	0.9	1.4	1.0
Orchard	112	111	113	110	6.4	9.0	-1.9	1.4	6.6	7.6
Paxton	101	106	100	105	-2.6	0.0	-0.5	-0.2	-2.5	-1.4
Reay	101	105	104	108	-1.2	-0.2	-0.2	3.6	0.8	1.6
Richard Atkins	104	105	102	106	0.0	0.9	-1.6	-1.8	-2.2	0.4
Rosendale	103	109	103	110	1.2	2.3	2.1	2.9	0.8	2.4
St Andrew's CofE	103	103	104	106	-0.6	-1.9	2.8	0.5	-0.9	1.2
St Andrew's RC	108	109	109	111	5.9	4.8	0.7	2.7	5.1	6.1
St Anne's RC	101	101	103	103	-1.1	-1.7	-5.0	-3.4	-0.3	-0.8
St Bernadette RC	104	105	105	106	-2.3	1.2	-2.1	-1.1	-1.6	1.5
St Helen's RC	105	107	106	108	2.5	2.5	0.2	-1.1	2.8	1.6
St John the Divine CofE	106	104	107	107	0.2	0.6	2.4	3.3	1.0	2.0
St John's CofE	102	103	104	107	-0.1	1.4	3.5	5.6	0.9	3.8
St Jude's CofE	100	112	101	107	-1.6	6.4	-3.9	1.8	-3.1	1.6
St Leonard's CofE	102	109	102	106	0.1	6.2	-0.9	1.4	-1.4	2.0
St Luke's CofE	107	110	107	110	4.6	7.0	4.6	5.8	4.0	6.8
St Mark's CofE	97	106	101	111	-2.1	0.3	0.1	4.8	0.0	4.7
St Mary's RC	107	106	109	107	4.4	2.7	3.8	3.6	5.3	3.4
St Saviour's CofE	103	110	107	108	1.7	2.2	-0.8	0.6	-4.3	-0.2
St Stephen's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	105	106	104	108	4.7	4.0	0.4	3.0	2.4	4.3
Streatham Wells	104	109	111	112	2.3	4.1	2.1	1.9	7.5	6.3
Sudbourne	103	107	103	106	-1.6	1.0	0.9	1.5	-2.4	0.2
Sunnyhill	103	105	103	105	3.0	9.1	1.0	7.7	1.8	9.3
Telferscot	105	111	103	109	0.4	3.1	1.7	4.2	-1.8	1.7
Van Gogh	101	104	104	107	-1.3	-0.6	-0.1	-0.6	1.3	1.7
Vauxhall	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	101	108	104	109	2.6	2.8	3.9	2.8	4.5	4.1
Woodmansterne	105	109	105	109	0.9	2.2	-0.1	0.6	1.0	2.3
Wyvil	103	104	106	107	0.0	-1.6	0.9	1.7	2.3	1.0
Lambeth	**104**	**107**	**105**	**108**	**0.8**	**2.3**	**0.7**	**1.7**	**0.7**	**2.4**
National	**102**	**106**	**103**	**106**	**-0.6**	**0.3**	**-0.5**	**0.3**	**-0.7**	**0.4**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 56 for an explanation of scaled scores.

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	68%	84%	79%	16%	14%
Archbishop Sumners CofE	25%	71%	70%	29%	13%
Ashmole	59%	81%	78%	25%	22%
Bonneville	35%	71%	71%	0%	15%
Christ Church Primary (SW9)	47%	89%	68%	22%	11%
Christ Church Streatham CofE	43%	69%	77%	0%	13%
Clapham Manor	51%	70%	61%	13%	17%
Corpus Christi RC	47%	88%	95%	42%	36%
Crown Lane	50%	71%	63%	11%	7%
Elm Wood	35%	84%	78%	32%	35%
Fenstanton	61%	60%	59%	4%	7%
Glenbrook	48%	74%	65%	4%	4%
Granton	63%	81%	77%	13%	11%
Heathbrook	50%	95%	87%	10%	15%
Henry Cavendish	41%	69%	78%	4%	9%
Henry Fawcett	46%	15%	30%	0%	2%
Herbert Morrison	45%	92%	86%	31%	28%
Hill Mead	52%	61%	63%	4%	6%
Hitherfield	41%	63%	65%	14%	13%
Holy Trinity CofE	45%	65%	74%	12%	12%
Immanuel CofE	56%	70%	76%	7%	20%
Iqra	83%	92%	93%	29%	28%
Jessop	29%	93%	86%	13%	12%
Johanna Oasis Academy	77%	76%	73%	6%	5%
Jubilee	57%	60%	62%	7%	6%
Julian's	34%	67%	74%	10%	17%
Kings Avenue	58%	45%	46%	3%	6%
Kingswood	45%	73%	73%	12%	17%
Lark Hall	72%	81%	80%	11%	8%
Loughborough	66%	63%	67%	13%	9%
Macaulay CofE	8%	SUPP	69%	SUPP	23%
Orchard	88%	77%	80%	14%	12%
Paxton	43%	83%	71%	8%	4%
Reay	45%	54%	62%	0%	10%
Richard Atkins	56%	66%	62%	3%	4%
Rosendale	23%	74%	82%	5%	20%
St Andrew's CofE	20%	67%	70%	0%	7%
St Andrew's RC	77%	89%	90%	15%	17%
St Anne's RC	83%	35%	32%	4%	3%
St Bernadette RC	71%	74%	71%	7%	7%
St Helen's RC	69%	73%	75%	9%	6%
St John the Divine CofE	74%	90%	85%	10%	11%
St John's CofE	68%	76%	77%	10%	6%
St Jude's CofE	24%	50%	72%	0%	12%
St Leonard's CofE	48%	69%	67%	0%	7%
St Luke's CofE	42%	100%	87%	23%	23%
St Mark's CofE	77%	57%	60%	9%	13%
St Mary's RC	74%	62%	69%	21%	26%
St Saviour's CofE	23%	100%	80%	14%	20%
St Stephen's CofE	83%	84%	83%	21%	17%
Stockwell	58%	66%	70%	5%	11%
Streatham Wells	48%	79%	86%	7%	24%
Sudbourne	41%	61%	66%	11%	14%
Sunnyhill	64%	77%	69%	0%	0%
Telferscot	33%	78%	85%	17%	30%
Van Gogh	39%	62%	60%	5%	8%
Vauxhall	78%	90%	93%	10%	15%
Walnut Tree Walk	54%	87%	79%	13%	14%
Woodmansterne	60%	89%	84%	23%	21%
Wyvil	58%	74%	77%	16%	15%
Lambeth	**51%**	**71%**	**71%**	**11%**	**13%**
National	**21%**	**64%**	**65%**	**11%**	**11%**

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	68%	107	108	1.9	2.2	3.0
Archbishop Sumners CofE	25%	106	108	1.2	2.5	1.5
Ashmole	59%	106	106	3.2	2.6	2.3
Bonneville	35%	104	105	3.7	2.1	2.5
Christ Church Primary (SW9)	47%	108	110	1.7	4.1	1.8
Christ Church Streatham CofE	43%	104	102	2.7	2.0	0.5
Clapham Manor	51%	104	107	1.0	0.2	2.4
Corpus Christi RC	47%	110	111	5.2	5.5	4.4
Crown Lane	50%	107	108	4.5	0.5	4.8
Elm Wood	35%	108	109	3.1	2.6	3.7
Fenstanton	61%	104	104	-1.2	0.7	-0.6
Glenbrook	48%	104	106	-1.4	0.8	1.2
Granton	63%	107	107	5.8	5.0	4.5
Heathbrook	50%	109	109	3.5	1.8	2.7
Henry Cavendish	41%	106	109	3.2	0.0	4.3
Henry Fawcett	46%	97	100	-6.5	0.4	-4.8
Herbert Morrison	45%	107	110	1.8	5.8	4.5
Hill Mead	52%	102	104	-0.9	-1.2	0.8
Hitherfield	41%	105	107	1.2	2.3	1.9
Holy Trinity CofE	45%	106	108	-0.4	-1.2	0.6
Immanuel CofE	56%	105	105	0.4	-0.3	0.1
Iqra	83%	111	111	7.1	3.0	6.4
Jessop	29%	110	107	5.1	4.3	1.8
Johanna Oasis Academy	77%	106	105	4.3	3.3	2.1
Jubilee	57%	103	106	-1.4	1.5	1.1
Julian's	34%	104	106	-0.7	0.6	0.7
Kings Avenue	58%	99	100	-1.7	-3.6	-1.8
Kingswood	45%	105	106	2.4	2.5	2.2
Lark Hall	72%	104	104	-2.1	-0.4	-2.4
Loughborough	66%	103	106	1.4	2.5	3.6
Macaulay CofE	8%	SUPP	SUPP	SUPP	SUPP	SUPP
Orchard	88%	111	112	6.8	-1.0	6.6
Paxton	43%	106	104	-0.8	0.9	-0.8
Reay	45%	102	106	-3.0	0.6	0.3
Richard Atkins	56%	105	105	0.4	-1.5	-0.1
Rosendale	23%	105	106	1.8	2.3	1.7
St Andrew's CofE	20%	105	106	SUPP	SUPP	SUPP
St Andrew's RC	77%	109	111	4.9	2.6	6.7
St Anne's RC	83%	102	104	-1.1	-3.5	-0.4
St Bernadette RC	71%	104	107	-0.2	-0.8	0.7
St Helen's RC	69%	106	108	2.1	-0.3	2.5
St John the Divine CofE	74%	105	107	-0.2	2.7	1.2
St John's CofE	68%	102	105	0.1	4.3	1.9
St Jude's CofE	24%	100	99	SUPP	SUPP	SUPP
St Leonard's CofE	48%	108	104	6.5	1.3	2.2
St Luke's CofE	42%	109	112	5.1	6.3	8.7
St Mark's CofE	77%	99	105	-1.7	3.1	2.9
St Mary's RC	74%	105	107	3.0	3.6	3.7
St Saviour's CofE	23%	108	109	3.5	1.5	3.0
St Stephen's CofE	83%	107	108	3.0	2.8	3.6
Stockwell	58%	105	106	5.6	1.1	3.9
Streatham Wells	48%	105	110	3.9	1.9	8.6
Sudbourne	41%	103	105	-1.4	1.7	-0.4
Sunnyhill	64%	104	105	3.0	1.9	3.6
Telferscot	33%	108	107	4.1	3.1	2.3
Van Gogh	39%	102	107	-0.5	-0.9	2.6
Vauxhall	78%	105	111	1.1	2.3	6.0
Walnut Tree Walk	54%	106	109	2.4	3.6	4.2
Woodmansterne	60%	108	109	2.1	0.4	3.1
Wyvil	58%	102	107	-0.2	3.1	2.9
Lambeth	**51%**	**105**	**107**	**1.6**	**1.4**	**2.3**
National	**21%**	**104**	**106**	**0.8**	**1.2**	**2.1**

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

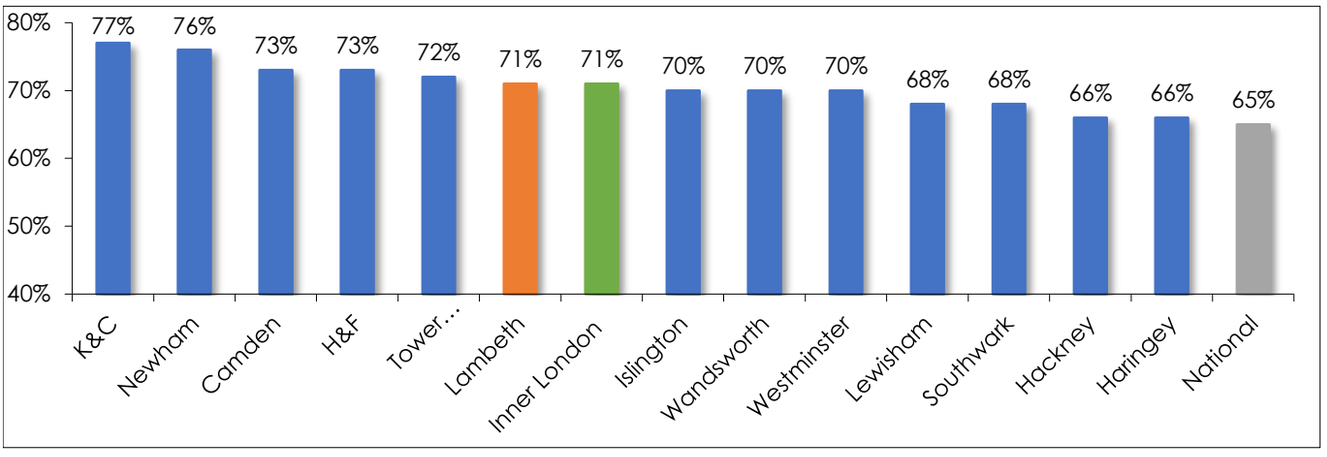
Please refer to page 56 for an explanation of scaled scores and progress scores.

Key Stage 2 Performance by Inner London Borough, 2019

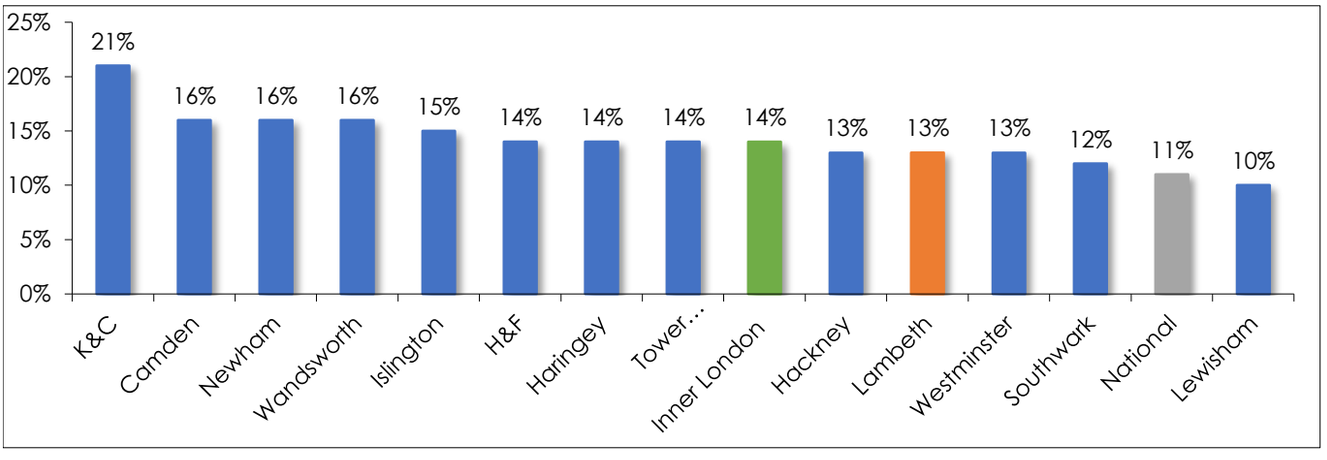
	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	73%	16%	80%	82%	86%	84%
H&F	73%	14%	79%	84%	83%	84%
Hackney	66%	13%	72%	84%	78%	78%
Haringey	66%	14%	73%	81%	80%	81%
Islington	70%	15%	76%	82%	80%	81%
K&C	77%	21%	84%	85%	87%	88%
Lambeth	**71%**	**13%**	**79%**	**81%**	**84%**	**83%**
Lewisham	68%	10%	76%	78%	81%	80%
Newham	76%	16%	81%	85%	87%	87%
Southwark	68%	12%	76%	81%	81%	82%
Tower Hamlets	72%	14%	79%	83%	85%	85%
Wandsworth	70%	16%	77%	83%	83%	83%
Westminster	70%	13%	78%	82%	84%	86%
Inner London	**71%**	**14%**	**n/a**	**n/a**	**n/a**	**n/a**
National	**65%**	**11%**	**73%**	**78%**	**79%**	**78%**

n/a = data not available

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2019 (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough, 2019 (%)



Sources: DfE KS2 Statistical First Releases

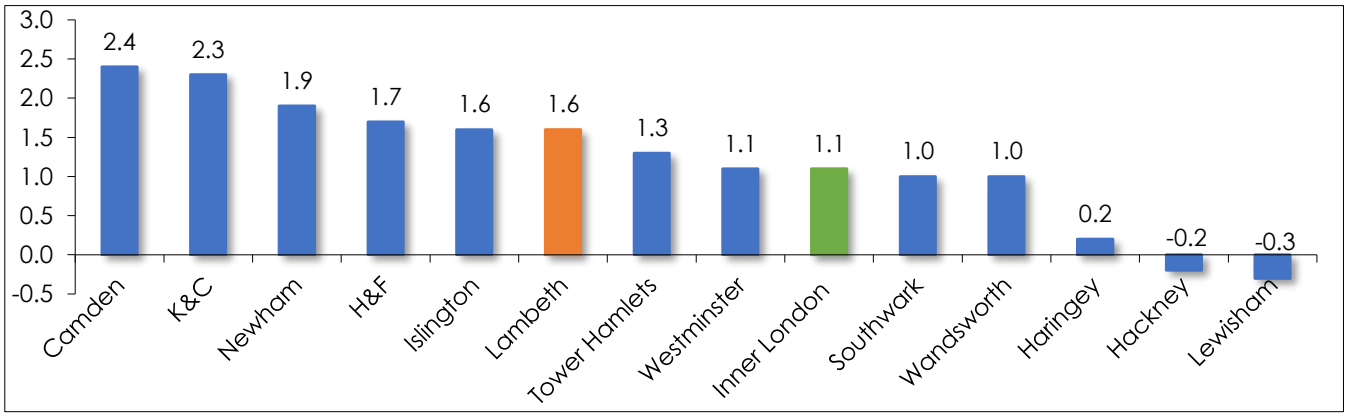
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2019

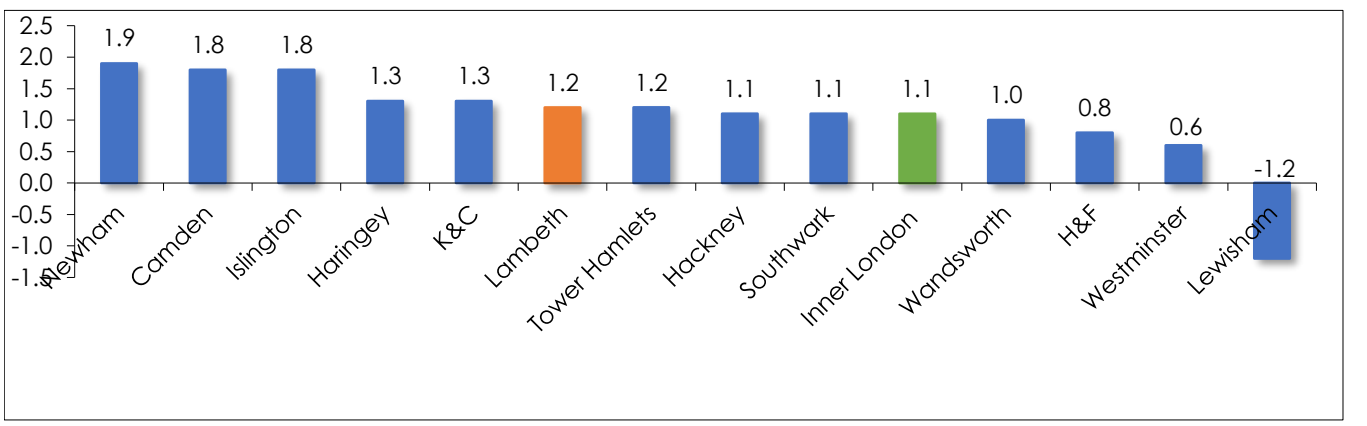
	Progress Score		
	Reading	**Writing TA**	**Maths**
Camden	2.4	1.8	2.3
H&F	1.7	0.8	1.4
Hackney	-0.2	1.1	-0.2
Haringey	0.2	1.3	0.4
Islington	1.6	1.8	1.2
K&C	2.3	1.3	1.8
Lambeth	**1.6**	**1.2**	**1.6**
Lewisham	-0.3	-1.2	-0.1
Newham	1.9	1.9	2.7
Southwark	1.0	1.1	0.9
Tower Hamlets	1.3	1.2	1.9
Wandsworth	1.0	1.0	1.0
Westminster	1.1	0.6	1.4
Inner London	**1.1**	**1.1**	**1.2**
National	**-**	**-**	**-**

Sources: DfE KS2 Statistical First Releases

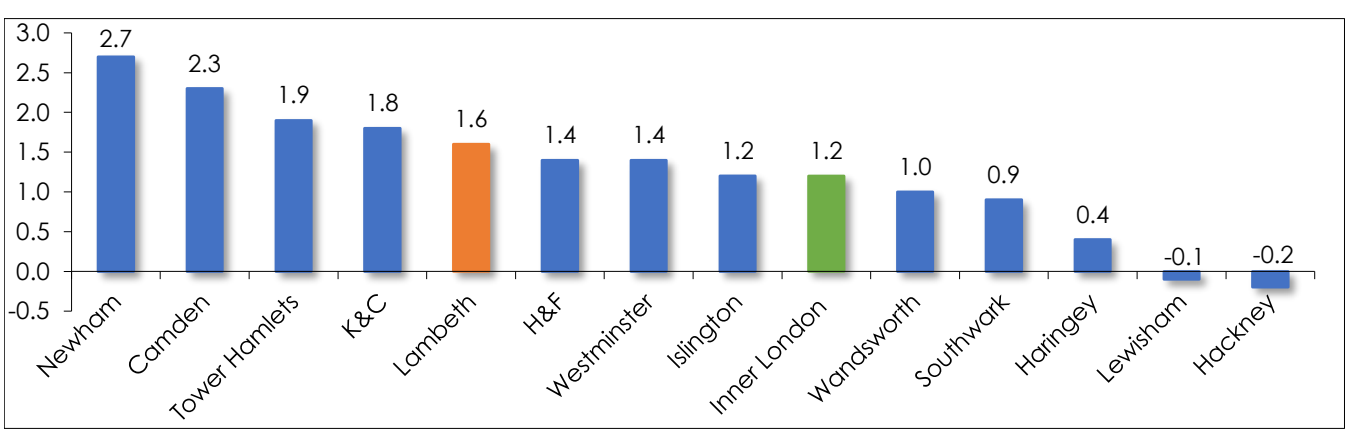
Progress score in Reading by Inner London Borough, 2019 (%)



Progress score in Writing TA by Inner London Borough, 2019 (%)



Progress score in Maths by Inner London Borough, 2019 (%)



Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2018 & 2019

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	76%	83%	81%	69%	733	79%	83%	85%	72%	754
Somali	*76%*	*83%*	*87%*	*71%*	*145*	*76%*	*87%*	*83%*	*68%*	*161*
Any Other Group	73%	82%	83%	67%	153	78%	79%	88%	69%	147
Asian Other	80%	89%	89%	73%	45	84%	86%	92%	78%	37
Bangladeshi	80%	82%	75%	70%	44	80%	83%	87%	74%	46
Black Other	79%	82%	79%	66%	107	71%	79%	76%	61%	127
Caribbean	72%	78%	68%	57%	456	69%	74%	75%	60%	458
Chinese	80%	93%	93%	80%	15	88%	82%	94%	82%	17
Greek	0%	50%	100%	0%	2	100%	100%	50%	50%	2
Gypsy/Roma	100%	0%	100%	0%	1	33%	33%	33%	33%	3
Indian	85%	77%	92%	77%	13	95%	91%	95%	86%	22
Mixed Other	83%	84%	83%	75%	179	84%	86%	87%	75%	164
Mixed White/Asian	100%	100%	90%	90%	21	95%	93%	88%	85%	41
Mixed White/Black African	83%	89%	86%	79%	71	86%	88%	89%	80%	65
Mixed White/Black	78%	78%	73%	66%	157	78%	77%	77%	67%	151
Pakistani	79%	92%	90%	74%	39	90%	92%	98%	88%	52
Portuguese	66%	71%	71%	54%	132	62%	70%	71%	55%	113
Turkish	56%	78%	89%	56%	9	100%	60%	80%	60%	5
Vietnamese	100%	100%	100%	100%	9	100%	100%	100%	100%	4
White British	90%	89%	89%	82%	438	87%	87%	89%	80%	427
White Irish	89%	89%	89%	78%	9	89%	89%	78%	78%	9
White Other	81%	83%	84%	73%	341	80%	83%	87%	74%	358

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	76%	78%	79%	67%	1,561	74%	76%	82%	68%	1,572
Girls	83%	86%	82%	74%	1,452	81%	85%	84%	74%	1,496

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	66%	72%	68%	54%	707	68%	73%	73%	60%	803
Paid Meals	82%	86%	84%	74%	2,255	82%	85%	88%	75%	2,263

Comparison of Lambeth and National Results 2019 (% expected or above and % higher standard)

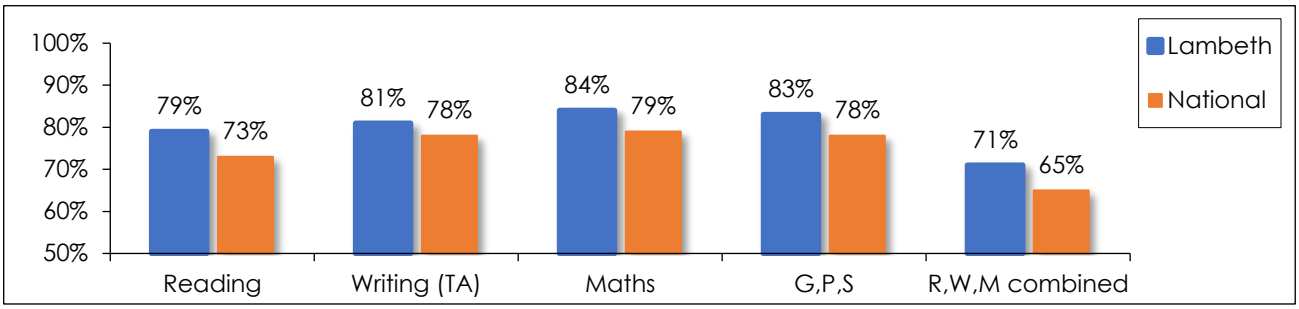
	% expected or above		% higher standard	
	Lambeth	National	Lambeth	National
Reading	79%	73%	30%	27%
Writing (TA)	81%	78%	24%	20%
Maths	84%	79%	31%	27%
G,P,S	83%	78%	44%	36%
R,W,M combined	71%	65%	13%	11%

G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

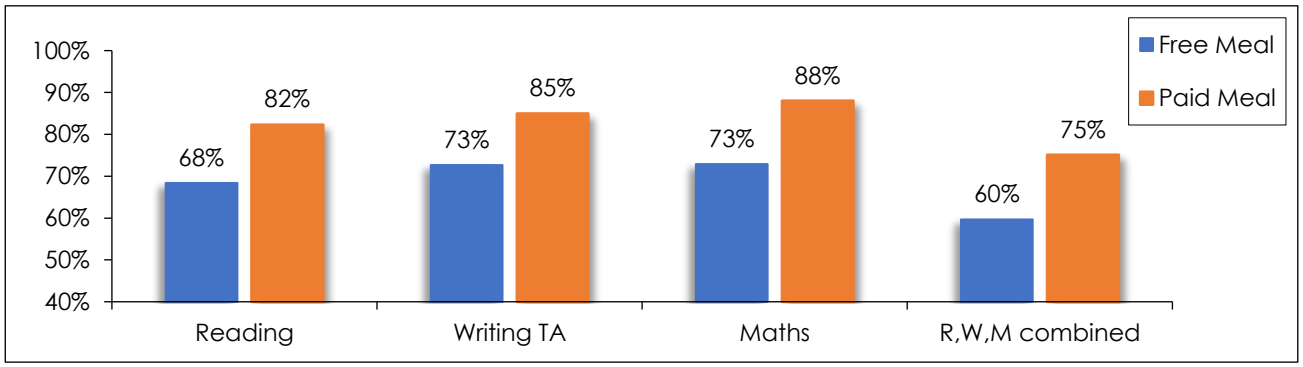
Key Stage 2 Performance, 2019

Comparison of Lambeth and National Performance (% at the expected standard)

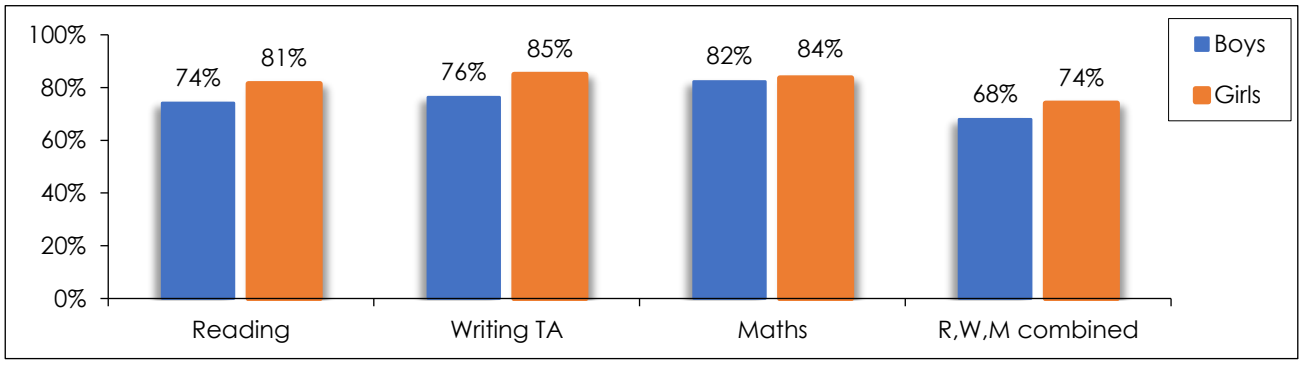


Key Stage 2 Performance by Socio-Economic Indicators, 2019

KS2 Performance by Free School Meals (% at the expected standard)



KS2 Performance by Gender (% at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

National Key Stage 2 Performance, 2018 & 2019 (11 Year Olds)

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2018 - National Results					2019 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	76%	78%	75%	64%	458,907	73%	78%	78%	64%	474,018
White British	76%	79%	75%	65%	416,127	74%	79%	78%	65%	426,048
Irish	82%	79%	78%	70%	1,690	82%	82%	82%	73%	1,690
Traveller Of Irish Heritage	37%	36%	33%	22%	472	39%	40%	40%	26%	473
Gypsy / Roma	28%	32%	30%	18%	2,160	28%	33%	34%	19%	2,309
Any Other White Background	69%	74%	76%	61%	38,458	69%	75%	80%	63%	43,498
Mixed	77%	79%	75%	66%	35,485	75%	80%	79%	66%	38,322
White and Black Caribbean	72%	74%	67%	57%	9,564	70%	74%	72%	59%	10,139
White and Black African	77%	80%	76%	65%	4,794	76%	79%	78%	67%	5,444
White and Asian	81%	84%	81%	72%	8,307	80%	84%	84%	73%	8,849
Any Other Mixed Background	79%	81%	78%	68%	12,820	76%	81%	80%	68%	13,890
Asian	75%	81%	81%	68%	67,860	74%	82%	84%	69%	71,476
Indian	81%	86%	87%	76%	18,165	80%	87%	89%	77%	19,305
Pakistani	70%	77%	75%	61%	27,358	69%	78%	79%	62%	28,972
Bangladeshi	76%	82%	81%	69%	10,962	75%	83%	84%	70%	11,063
Any Other Asian Background	78%	83%	85%	72%	11,375	76%	83%	87%	71%	12,136
Black	74%	78%	75%	63%	37,360	72%	78%	78%	64%	38,583
Black Caribbean	70%	73%	66%	55%	7,216	67%	73%	70%	56%	7,145
Black African	75%	80%	78%	66%	25,205	74%	80%	81%	67%	26,192
Any Other Black Background	72%	77%	72%	61%	4,939	70%	75%	74%	60%	5,246
Chinese	83%	89%	94%	81%	2,543	82%	88%	94%	80%	2,843
Any Other Ethnic Group	68%	74%	76%	61%	11,647	67%	73%	79%	61%	12,691
First Language										
English	77%	79%	75%	65%	491,490	74%	79%	78%	65%	506,536
Other than English	71%	77%	77%	63%	126,016	70%	77%	80%	64%	135,376
Free School Meals (FSM)										
FSM	60%	63%	59%	46%	91,034	58%	64%	63%	47%	108,849
Non-FSM	78%	81%	78%	68%	528,316	76%	81%	82%	68%	535,528
Disadvantaged Pupils										
Disadvantaged Pupils	64%	67%	64%	51%	190,524	62%	68%	67%	51%	197,224
All other pupils	80%	83%	81%	70%	428,826	78%	83%	84%	71%	447,153
Gender										
Female	79%	84%	76%	68%	302,767	78%	85%	79%	70%	317,109
Male	72%	72%	75%	61%	316,583	69%	72%	78%	60%	330,437
All pupils	**75%**	**78%**	**76%**	**64%**	**619,350**	**73%**	**78%**	**79%**	**65%**	**647,546**

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2022 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8 score	Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2020 leavers)
Archbishop Tenison's	72	-1.15	34.7	21%	49%	2.67	22%	91%
Bishop Thomas Grant	181	0.62	60.3	71%	87%	5.61	59%	96%
City Heights Academy	154	-0.71	38.8	36%	57%	3.55	45%	89%
Dunraven	209	-0.24	52.8	54%	78%	4.72	50%	95%
Elmgreen	159	-0.35	44.5	37%	59%	3.85	35%	91%
Elms Academy	150	0.72	55.7	60%	79%	5.00	60%	92%
Evelyn Grace	119	-0.53	39.7	34%	57%	3.42	36%	91%
La Retraite	165	0.22	53.2	71%	82%	4.79	68%	97%
Lilian Baylis	120	-0.07	48.4	48%	66%	4.40	72%	95%
London Nautical	102	-0.64	41.8	35%	63%	3.68	22%	93%
Norwood	166	0.14	48.6	42%	61%	4.15	41%	94%
Oasis Academy South Bank	118	0.43	50.3	61%	76%	5.14	93%	97%
Platanos College	181	-0.40	47.6	55%	69%	4.44	66%	88%
Saint Gabriel's College	107	-0.32	43.4	37%	62%	4.11	70%	93%
South Bank Engineering UTC	31	-1.92	26.4	29%	35%	2.14	3%	92%
St Martin-in-the-Fields	82	-0.53	40.9	39%	55%	3.73	55%	99%
Trinity Academy	89	-0.60	40.3	31%	48%	3.81	89%	86%
Woodmansterne	90	0.66	50.0	61%	80%	4.73	53%	n/a
Lambeth ~	**2,356**	**-0.15**	**46.3**	**47.0%**	**66.0%**	**4.20**	**53.0%**	**93.0%**
National~	**650,205**	**-0.03**	**46.9**	**46.0%**	**64.0%**	**4.08**	**36.0%**	**94.0%**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Note 1 - some schools start educating pupils partway through the 5-year period covered by Progress 8, which should be taken into account when comparing their results with schools that start at Key Stage 3

Ebacc - key indicator changed to average point score in 2018.

GCSE Performance, 2018 & 2019, 2022 (End of KS4 pupils)

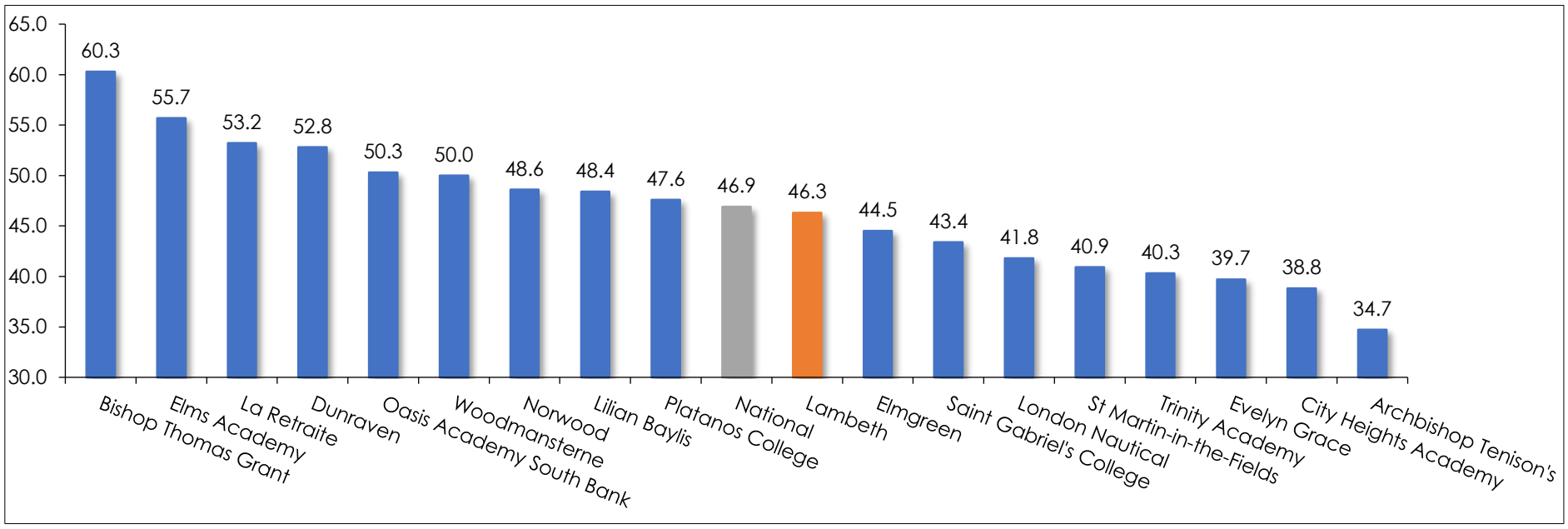
	% grade 4+ in English & maths GCSEs			Attainment 8 Score			Progress 8 Score		
School	**2018**	**2019**	**2022**	**2018**	**2019**	**2022**	**2018**	**2019**	**2022**
Archbishop Tenison's	46%	59%	49%	34.9	42.3	34.7	-0.38	-0.07	-1.15
Bishop Thomas Grant	82%	75%	87%	54.7	56.1	60.3	0.69	0.53	0.62
City Heights Academy	43%	60%	57%	55.7	40.7	38.8	-0.41	-0.14	-0.71
Dunraven	65%	74%	78%	49.1	51.2	52.8	-0.18	0.09	-0.24
Elmgreen	51%	47%	59%	41.2	39.3	44.5	-0.38	-0.50	-0.35
Elms Academy	69%	62%	79%	44.4	45.2	55.7	0.14	0.22	0.72
Evelyn Grace	42%	41%	57%	40.1	35.1	39.7	-0.53	-0.48	-0.53
La Retraite	70%	71%	82%	53.5	51.1	53.2	0.43	0.54	0.22
Lilian Baylis	68%	61%	66%	49.4	46.3	48.4	0.04	0.19	-0.07
London Nautical	60%	55%	63%	40.8	42.1	41.8	-0.29	-0.58	-0.64
Norwood	53%	53%	61%	46.7	49.5	48.6	0.08	0.33	0.14
Oasis Academy South Bank	83%	78%	76%	SUPP	52.9	50.3	0.93	0.71	0.43
Platanos College	71%	58%	69%	49.6	42.2	47.6	-0.04	-0.31	-0.40
Saint Gabriel's College	56%	53%	62%	38.8	42.2	43.4	-0.07	-0.27	-0.32
South Bank Engineering UTC	62%	44%	35%	39.8	34.1	26.4	-0.32	-1.46	-1.92
St Martin-in-the-Fields	46%	53%	55%	44.1	43.4	40.9	-0.15	0.04	-0.53
Trinity	n/a	43%	48%	n/a	36.5	40.3	n/a	LOWCOV	-0.60
Woodmansterne	n/a	n/a	80%	n/a	n/a	50	n/a	n/a	0.66
Lambeth ~	**60%**	**59%**	**66%**	**44.3**	**44.1**	**46.3**	**-0.05**	**-0.04**	**-0.15**
National~	**59%**	**60%**	**64%**	**44.6**	**44.7**	**46.9**	**-0.02**	**-0.03**	**-0.03**

Sources: DfE Secondary School Performance Tables

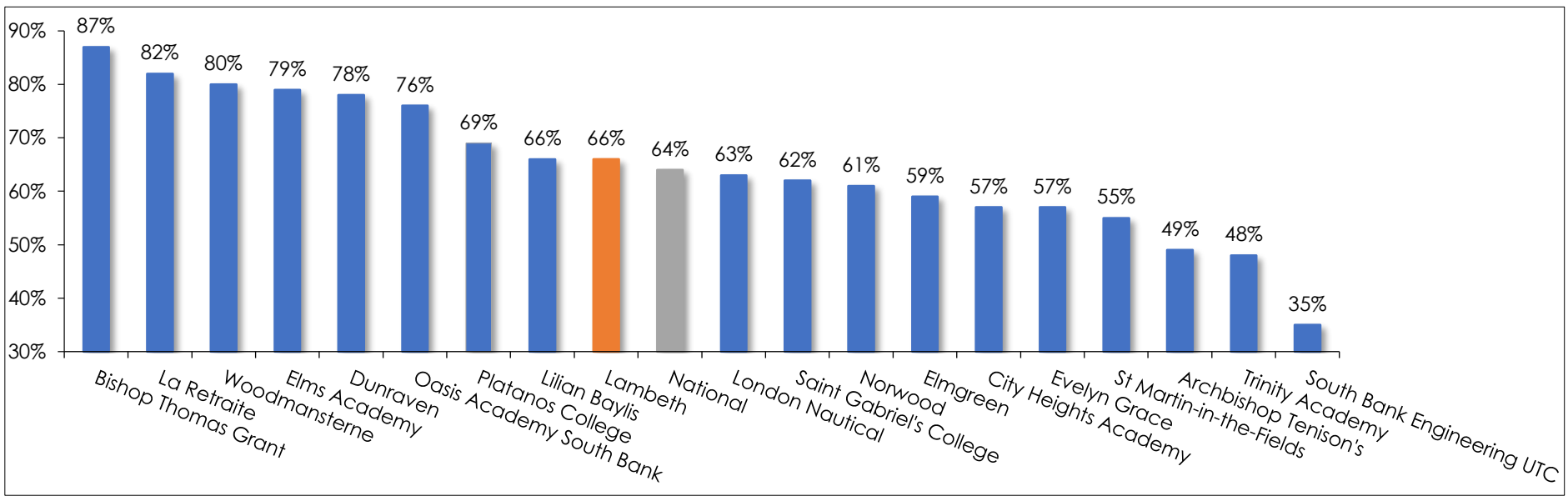
PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2022 (End of KS4 pupils)

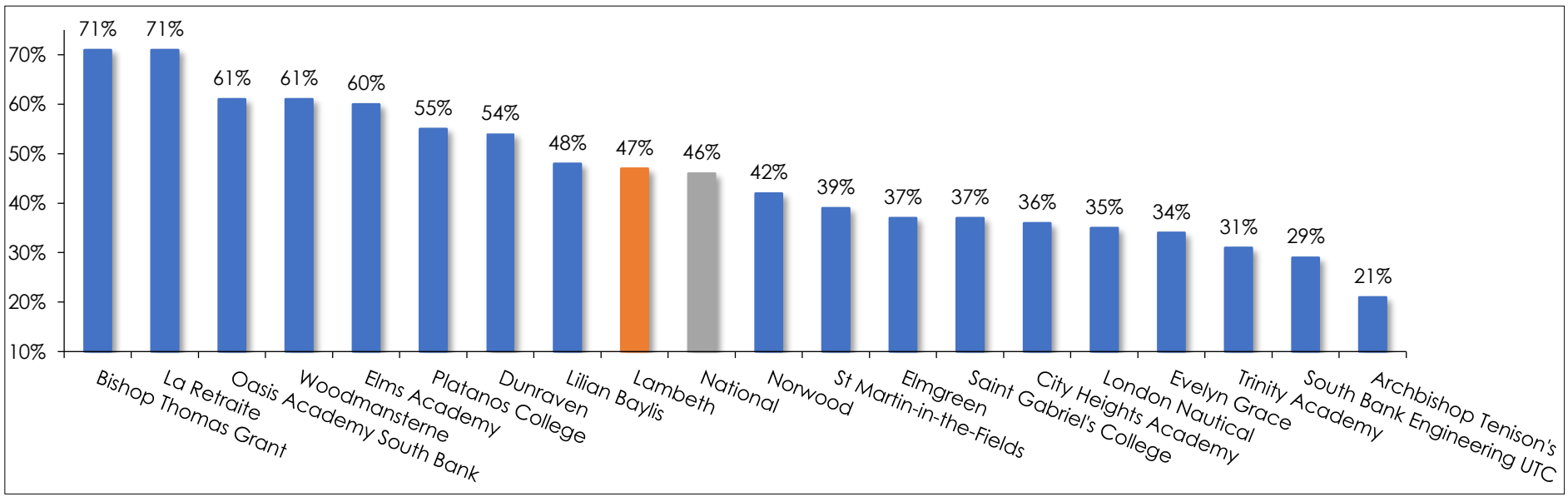
GCSE Attainment 8 Scores by school, 2022



Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2022



Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2022



PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2022 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	40	-1.15	-1.62	-0.69	34.5	48%	2.7
Bishop Thomas Grant	37	0.22	-0.24	0.69	53.2	78%	4.8
City Heights Academy	107	-0.89	-1.18	-0.61	37.1	51%	3.4
Dunraven	67	-0.41	-0.75	-0.06	45.7	67%	3.9
Elmgreen	59	-0.51	-0.88	-0.15	38.8	44%	3.2
Elms Academy	75	0.38	0.05	0.70	50.3	72%	4.5
Evelyn Grace	73	-0.59	-0.96	-0.23	38.1	49%	3.2
La Retraite	59	-0.14	-0.51	0.24	47.8	78%	4.1
Lilian Baylis	57	-0.41	-0.79	-0.02	44.5	61%	3.9
London Nautical	45	-0.76	-1.19	-0.34	36.3	44%	3.2
Norwood	63	-0.22	-0.58	0.13	41.6	41%	3.4
Oasis Academy South Bank	80	0.19	-0.12	0.49	47.3	70%	4.8
Platanos College	114	-0.51	-0.78	-0.24	43.8	60%	4.1
Saint Gabriel's College	48	-0.40	-0.81	0.01	42.1	58%	3.9
South Bank Engineering UTC	19	-2.39	-3.06	-1.72	21.7	26%	1.7
St Martin-in-the-Fields	37	-0.70	-1.21	-0.20	40.1	51%	3.7
Trinity	38	-1.03	-1.49	-0.57	37.7	42%	3.5
Woodmansterne	33	0.10	-0.41	0.62	43.6	73%	4.2
Lambeth ~	**1,099**	**-0.47**	**-0.56**	**-0.38**	**40.5**	**55.0%**	**3.6**
National (state funded)~	**154,849**	**-0.55**	**-0.55**	**-0.54**	**37.6**	**48.0%**	**3.2**

EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	36	-0.78	-1.30	-0.25	39.1	61%	3.05
Bishop Thomas Grant	71	0.87	0.54	1.20	60.5	87%	5.72
City Heights Academy	33	-0.06	-0.69	0.58	41.7	61%	3.86
Dunraven	38	-0.09	-0.58	0.40	48.8	71%	4.51
Elmgreen	53	-0.06	-0.48	0.35	43.7	58%	4.02
Elms Academy	58	1.37	0.97	1.76	60.6	86%	5.54
Evelyn Grace	61	-0.14	-0.57	0.29	40.7	57%	3.67
La Retraite	78	0.58	0.25	0.90	53.6	81%	4.82
Lilian Baylis	56	0.11	-0.28	0.50	50.3	73%	4.74
London Nautical	44	-0.38	-0.82	0.07	45.0	66%	4.10
Norwood	53	0.57	0.18	0.97	52.9	70%	4.62
Oasis Academy South Bank	31	1.06	0.57	1.56	55.2	90%	5.72
Platanos College	106	-0.11	-0.40	0.17	51.1	74%	4.79
Saint Gabriel's College	66	-0.05	-0.43	0.34	45.4	70%	4.41
South Bank Engineering UTC	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	44	0.08	-0.44	0.60	43.1	57%	4.03
Trinity	64	-0.39	-0.80	0.03	41.6	48%	3.98
Woodmansterne	59	0.93	0.55	1.32	51.6	81%	4.95
Lambeth ~	**967**	**0.22**	**0.12**	**0.32**	**48.4**	**70.0%**	**4.49**
National (state funded)~	**100,173**	**0.55**	**0.54**	**0.56**	**50.6**	**70.0%**	**4.58**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

GCSE Performance, 2022 (End of KS4 pupils)

Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	16	-0.58	-1.27	0.11	26.1	25%	2.0
Bishop Thomas Grant	25	0.99	0.44	1.54	42.9	44%	3.7
City Heights Academy	40	-0.61	-1.05	-0.17	25.7	33%	2.2
Dunraven	24	0.15	-0.41	0.71	34.1	29%	3.0
Elmgreen	38	-0.28	-0.73	0.17	30.1	24%	2.4
Elms Academy	31	0.74	0.24	1.23	38.9	48%	3.2
Evelyn Grace	20	-0.01	-0.63	0.61	32.7	40%	2.8
La Retraite	36	0.53	0.07	0.99	38.2	50%	3.0
Lilian Baylis	23	-0.41	-0.99	0.17	28.1	26%	2.2
London Nautical	29	-0.36	-0.87	0.16	30.4	34%	2.5
Norwood	44	0.10	-0.32	0.52	33.1	30%	2.5
Oasis Academy South Bank	38	0.73	0.29	1.18	39.0	50%	3.9
Platanos College	28	0.11	-0.41	0.63	34.0	39%	3.1
Saint Gabriel's College	24	0.42	-0.14	0.98	36.4	42%	3.2
South Bank Engineering UTC	6	-1.82	-2.95	-0.70	9.8	0%	0.8
St Martin-in-the-Fields	12	-0.90	-1.70	-0.10	22.7	17%	1.9
Trinity	17	-0.15	-0.82	0.52	30.9	24%	2.9
Woodmansterne	31	0.81	0.32	1.31	40.5	61%	3.7
Lambeth ~	**524**	**-0.05**	**-0.17**	**0.07**	**30.9**	**34.0%**	**2.6**
National (state funded)~	**145,112**	**-0.13**	**-0.14**	**-0.12**	**29.7**	**28.0%**	**2.4**

Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	38	-1.10	-1.54	-0.65	40.8	58%	2.8
Bishop Thomas Grant	99	0.70	0.42	0.98	47.2	91%	5.4
City Heights Academy	82	-0.81	-1.11	-0.51	39.2	65%	3.9
Dunraven	111	-0.30	-0.57	-0.04	42.4	77%	4.1
Elmgreen	82	-0.26	-0.57	0.04	33.0	71%	4.1
Elms Academy	84	0.87	0.56	1.17	40.3	88%	5.2
Evelyn Grace	61	-0.50	-0.85	-0.15	33.7	74%	3.8
La Retraite	84	0.30	0.00	0.60	45.6	90%	4.9
Lilian Baylis	62	0.04	-0.31	0.39	43.7	74%	4.8
London Nautical	51	-0.49	-0.87	-0.10	32.5	75%	4.1
Norwood	95	0.08	-0.21	0.36	45.4	69%	4.4
Oasis Academy South Bank	65	0.40	0.06	0.74	50.0	91%	5.5
Platanos College	91	-0.34	-0.63	-0.06	36.8	71%	4.3
Saint Gabriel's College	56	-0.40	-0.77	-0.04	38.5	70%	4.4
South Bank Engineering UTC	19	-1.79	-2.42	-1.15	26.9	37%	2.3
St Martin-in-the-Fields	38	-0.41	-0.86	0.03	39.7	66%	4.2
Trinity	39	-0.54	-0.98	-0.09	30.9	62%	4.1
Woodmansterne	40	0.71	0.28	1.15	30.9	100%	5.4
Lambeth ~	**1,198**	**-0.10**	**-0.18**	**-0.02**	**49.2**	**76.0%**	**4.4**
National (state funded)~	**287,383**	**0.00**	**-0.01**	**0.00**	**50.3**	**79.0%**	**4.4**

High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	8	-2.58	-3.55	-1.60	53.1	75%	3.1
Bishop Thomas Grant	53	0.30	-0.08	0.68	65.7	100%	7.1
City Heights Academy	11	-0.31	-1.14	0.52	53.6	100%	6.2
Dunraven	63	-0.27	-0.62	0.07	61.1	98%	6.4
Elmgreen	27	-0.70	-1.24	-0.17	54.8	85%	5.5
Elms Academy	23	0.18	-0.40	0.75	64.2	91%	6.7
Evelyn Grace	13	-1.49	-2.26	-0.73	51.1	77%	4.4
La Retraite	35	-0.31	-0.77	0.16	63.1	97%	6.2
Lilian Baylis	24	-0.05	-0.61	0.51	57.0	96%	6.3
London Nautical	16	-1.62	-2.31	-0.93	54.0	81%	4.5
Norwood	19	0.53	-0.11	1.16	58.4	100%	6.9
Oasis Academy South Bank	15	-0.20	-0.91	0.52	64.3	80%	6.4
Platanos College	46	-0.83	-1.23	-0.42	54.0	87%	5.7
Saint Gabriel's College	11	-1.53	-2.37	-0.70	51.1	82%	5.0
South Bank Engineering UTC	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	13	-0.52	-1.29	0.24	58.4	85%	5.8
Trinity	9	-1.75	-2.67	-0.83	47.7	67%	4.5
Woodmansterne	12	0.09	-0.70	0.89	47.7	100%	6.5
Lambeth ~	**401**	**-0.44**	**-0.58**	**-0.30**	**63.9**	**92.0%**	**6.0**
National (state funded)~	**121,033**	**0.02**	**0.01**	**0.03**	**69.6**	**97.0%**	**6.4**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

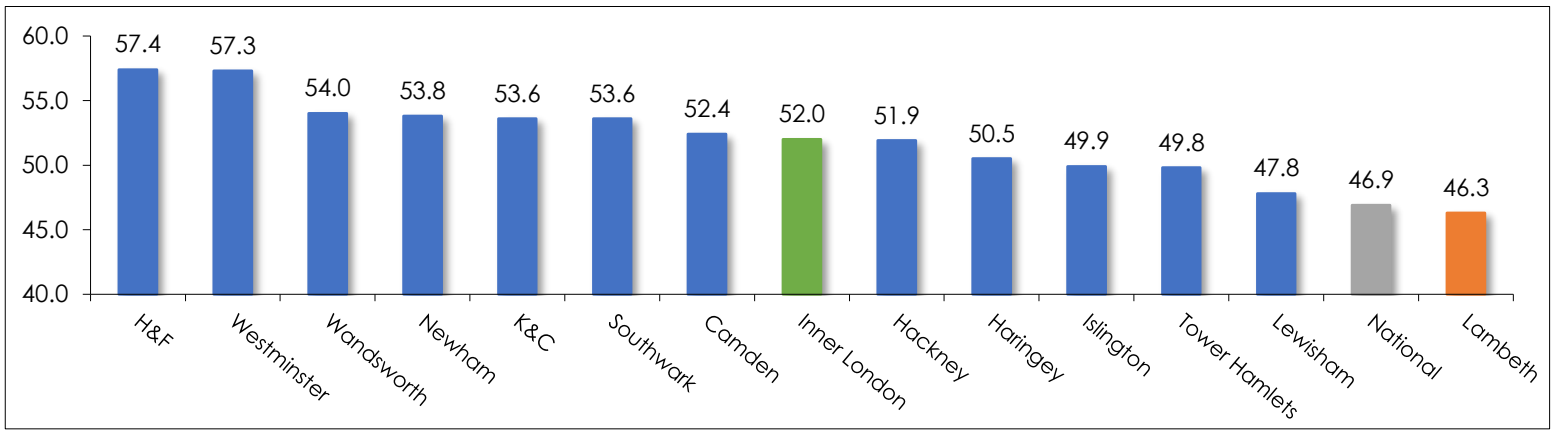
Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2

PUPIL ACHIEVEMENT - GCSE

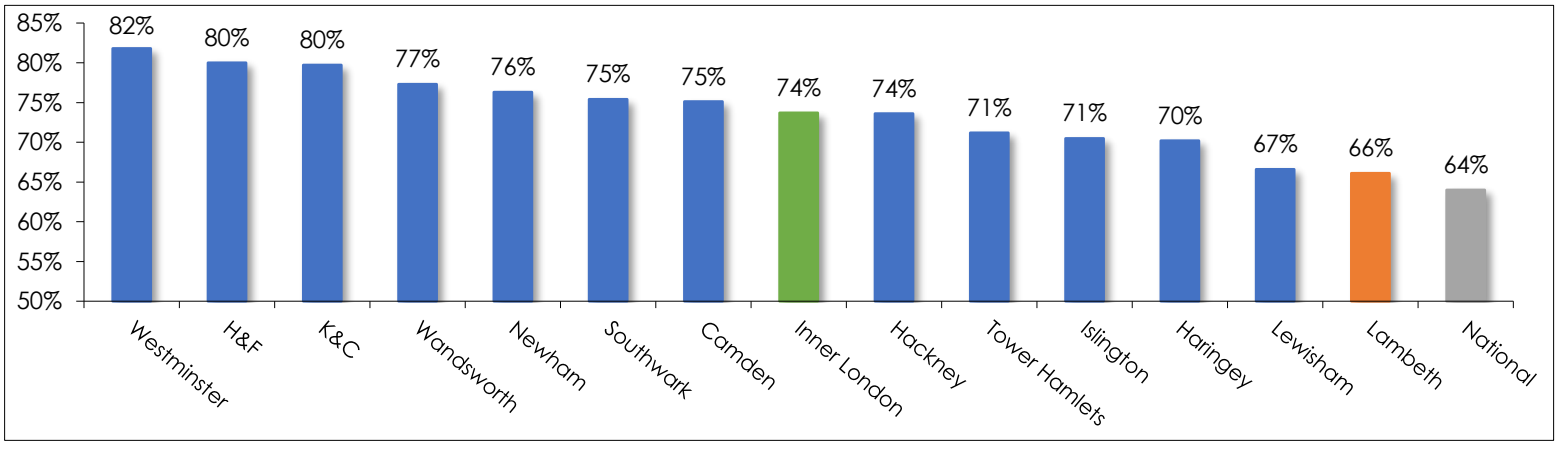
GCSE Achievement by Inner London Borough, 2022

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	52.4	59%	75%	4.8	0.17	0.10	0.24
H&F	57.4	66%	80%	5.4	0.37	0.29	0.45
Hackney	51.9	56%	74%	4.8	0.04	-0.02	0.10
Haringey	50.5	52%	70%	4.5	0.20	0.14	0.26
Islington	49.9	53%	71%	4.4	0.07	0.00	0.15
K&C	53.6	65%	80%	4.8	-0.11	-0.20	-0.01
Lambeth	**46.3**	**47%**	**66%**	**4.2**	**-0.15**	**-0.21**	**-0.09**
Lewisham	47.8	47%	67%	4.3	0.08	0.02	0.14
Newham	53.8	59%	76%	4.9	0.38	0.34	0.42
Southwark	53.6	59%	75%	4.9	0.34	0.29	0.39
Tower Hamlets	49.8	55%	71%	4.4	0.09	0.04	0.15
Wandsworth	54.0	61%	77%	5.0	0.35	0.29	0.42
Westminster	57.3	66%	82%	5.3	0.51	0.45	0.58
Inner London	**52.0**	**57%**	**74%**	**4.7**	**0.20**	**0.18**	**0.22**
National	**46.9**	**46%**	**64%**	**4.1**	**-0.03**	**-**	**-**

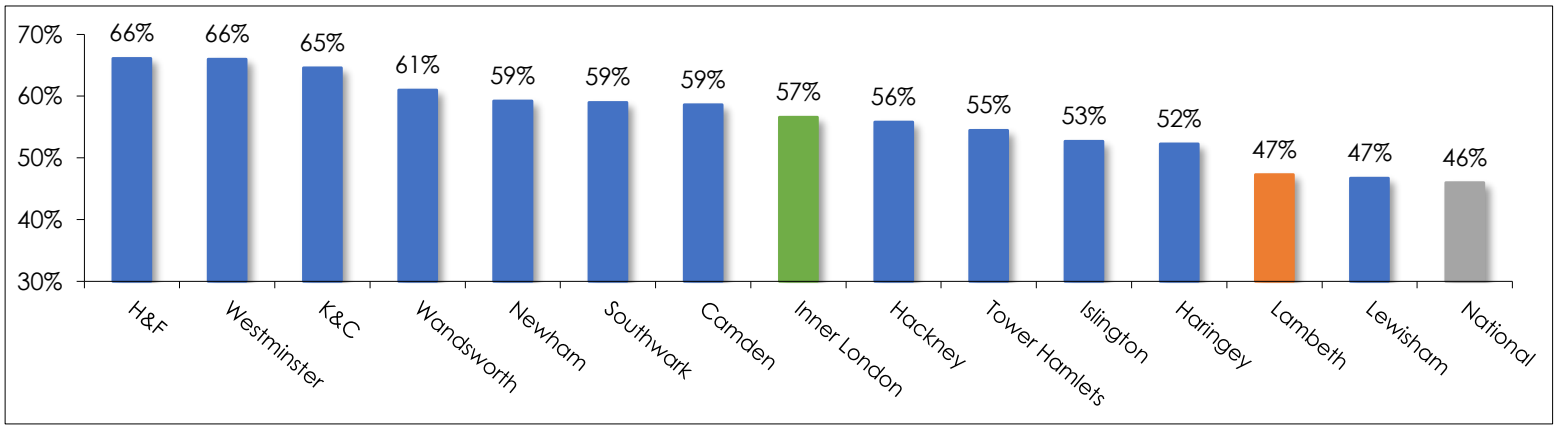
Average Attainment 8 Score



% achieving grade 4+ in English & maths GCSEs (standard passes)



% achieving grade 5+ in English & maths GCSEs (strong passes)



Sources: DfE GCSE Statistical First Releases

GCSE Achievement by Inner London Borough, 2020-2022

	Average Attainment 8 Score			% grade 5+ in English & maths GCSEs (strong passes)			% grade 4+ in English & maths GCSEs (standard passes)		
	2020	2021	2022	2020	2021	2022	2020	2021	2022
Camden	52.2	53.1	52.4	54%	55%	59%	73%	75%	75%
H&F	56.1	58.1	57.4	62%	65%	66%	78%	81%	80%
Hackney	53.2	54.0	51.9	54%	55%	56%	75%	74%	74%
Haringey	51.4	51.4	50.5	51%	54%	52%	72%	73%	70%
Islington	49.7	52.2	49.9	51%	54%	53%	71%	73%	71%
K&C	58.0	57.9	53.6	64%	64%	65%	82%	83%	80%
Lambeth	**49.3**	**51.3**	**46.3**	**47%**	**51%**	**47%**	**69%**	**72%**	**66%**
Lewisham	48.4	49.1	47.8	46%	48%	47%	67%	68%	67%
Newham	53.1	54.5	53.8	54%	54%	59%	73%	74%	76%
Southwark	53.7	55.0	53.6	53%	57%	59%	75%	77%	75%
Tower Hamlets	50.1	51.7	49.8	51%	54%	55%	73%	74%	71%
Wandsworth	52.7	52.2	54.0	56%	56%	61%	75%	75%	77%
Westminster	57.1	57.6	57.3	63%	65%	66%	82%	82%	82%
Inner London	**52.3**	**53.4**	**52.0**	**53%**	**55%**	**57%**	**74%**	**75%**	**74%**
National	**50.2**	**50.9**	**46.9**	**50%**	**52%**	**46%**	**71%**	**72%**	**64%**

	Ebacc APS			Average Progress 8 Score		
	2020	2021	2022	2020	2021	2022
Camden	4.76	4.84	4.82	-	-	0.17
H&F	5.17	5.37	5.35	-	-	0.37
Hackney	4.84	4.97	4.75	-	-	0.04
Haringey	4.61	4.60	4.51	-	-	0.20
Islington	4.48	4.69	4.42	-	-	0.07
K&C	5.13	5.12	4.79	-	-	-0.11
Lambeth	**4.41**	**4.65**	**4.20**	**-**	**-**	**-0.15**
Lewisham	4.28	4.36	4.31	-	-	0.08
Newham	4.79	4.99	4.87	-	-	0.38
Southwark	4.92	5.05	4.92	-	-	0.34
Tower Hamlets	4.47	4.61	4.44	-	-	0.09
Wandsworth	4.83	4.77	5.03	-	-	0.35
Westminster	5.24	5.28	5.33	-	-	0.51
Inner London	**4.73**	**4.85**	**4.73**	**-**	**-**	**0.20**
National	**4.38**	**4.45**	**4.08**	**-**	**-**	**-0.03**

Progress 8 scores were not published by the DfE for 2020 & 2021.

Sources: DfE GCSE Statistical First Releases

Historical GCSE Performance (End of KS4 pupils)

School	% 5+ A*-C grades including English and maths				2016 - % grade C or better in English & maths GCSEs
	2014	2015	2014-15 % change		
Archbishop Tenison's	64%	55%	-9%		61%
Bishop Thomas Grant	72%	85%	13%		86%
Dunraven	60%	72%	12%		68%
Elmgreen	31%	60%	29%		47%
Evelyn Grace	52%	57%	5%		48%
La Retraite	80%	91%	11%		72%
Lambeth Academy	58%	70%	12%		59%
Lilian Baylis	52%	63%	11%		61%
London Nautical	63%	65%	2%		70%
Norwood	57%	61%	4%		62%
Platanos College	57%	72%	15%		73%
Saint Gabriel's College	49%	71%	22%		70%
St Martin-in-the-Fields	68%	73%	5%		57%
Lambeth~	**57.0%**	**56.5%**	**-0.5%**		**62.4%**
National~	**53.4%**	**53.8%**	**0.4%**		**59.3%**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with more recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included. Further changes mean 2016 is not comparable to 2014 & 2015 as the 5+ A*-C indicator was no longer reported.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	**41.4%**	**47.1%**	**53.5%**	**53.0%**	**61.1%**	**62.8%**	**65.9%**	**25%**
National~	**46.3%**	**47.6%**	**49.8%**	**53.4%**	**58.9%**	**59.4%**	**59.2%**	**13%**

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

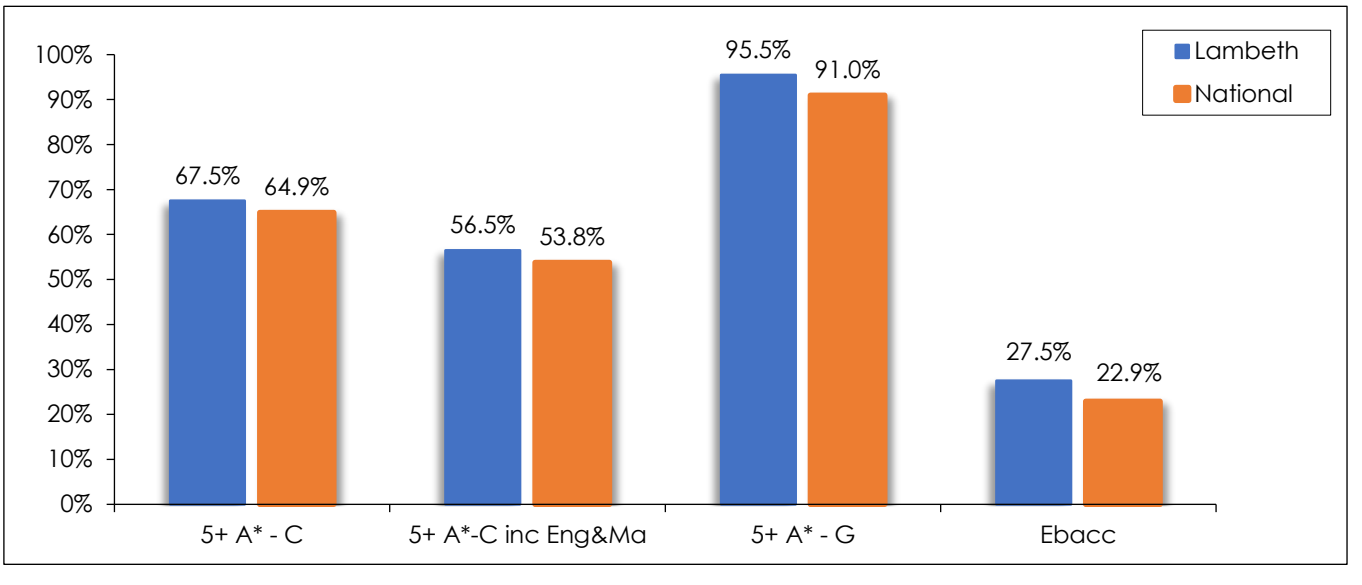
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

GCSE Performance, 2019 & 2022 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2019						2022					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	45.5	0.13	64%	43%	4.02	583	48.1	-0.02	75%	42%	4.33	615
Somali	*41.6*	*-0.13*	*59%*	*42%*	*3.65*	*107*	*44.2*	*-0.30*	*67%*	*52%*	*3.98*	*84*
Any Other Group	44.3	0.34	54%	40%	4.19	134	46.3	0.28	65%	47%	4.40	176
Asian Other	48.3	0.48	75%	59%	4.43	32	53.8	0.42	79%	63%	4.85	48
Bangladeshi	54.5	0.61	81%	69%	4.96	32	50.6	0.27	71%	53%	4.59	34
Black Other	35.6	-0.40	37%	24%	3.09	82	41.4	-0.41	57%	42%	3.67	97
Caribbean	36.4	-0.61	47%	23%	3.03	393	37.8	-0.73	52%	31%	3.22	390
Chinese	64.2	0.77	83%	67%	6.32	18	60.4	1.15	82%	73%	5.77	11
Greek	70.2	1.99	75%	75%	6.42	4	81.0	-0.19	100%	100%	7.83	1
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	0	58.0	1.06	100%	100%	5.83	1
Indian	47.6	-0.20	58%	33%	4.01	12	60.9	1.01	90%	80%	5.80	10
Mixed Other	44.0	-0.04	55%	38%	3.96	132	50.8	0.09	66%	55%	4.62	103
Mixed White/Asian	58.2	0.52	91%	73%	5.41	11	54.6	0.24	80%	65%	4.95	20
Mixed White/Black African	46.8	0.09	64%	45%	4.12	44	49.4	0.06	71%	59%	4.58	51
Mixed White/Black Caribbean	40.9	-0.50	53%	31%	3.47	80	35.0	-1.14	39%	24%	3.06	104
Pakistani	49.6	0.78	80%	67%	4.47	15	49.0	0.21	76%	52%	4.54	21
Portuguese	43.5	0.28	50%	33%	3.99	111	49.8	0.28	72%	47%	4.74	81
Turkish	42.1	0.10	43%	29%	3.64	7	54.5	0.68	89%	56%	5.09	9
Vietnamese	51.4	0.19	60%	60%	4.74	5	60.0	0.19	100%	100%	6.17	2
White British	47.4	-0.11	64%	47%	4.25	250	47.8	-0.38	65%	47%	4.30	260
White Irish	54.0	0.04	70%	50%	4.90	10	51.1	-0.51	73%	67%	4.86	15
White Other	50.2	0.50	67%	42%	4.70	185	50.8	0.48	71%	53%	4.78	236

Lambeth Performance by Stage of English Fluency

English Fluency	2019						2022					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stages A to C - Non Fluent	34.7	0.36	33%	17%	3.17	193	31.5	-0.31	35%	15%	2.98	100
Stage D - Competent	46.1	0.07	62%	43%	4.31	247	41.1	-0.18	59%	39%	3.72	150
Stage E - Fluent	49.4	0.29	67%	48%	4.42	491	52.0	0.18	78%	57%	4.72	441
All EAL Pupils	*43.4*	*0.24*	*59%*	*41%*	*3.97*	*931*	*46.6*	*0.07*	*67%*	*47%*	*4.25*	*691*
English Only	42.3	-0.33	56%	34%	3.63	884	42.6	-0.53	60%	40%	3.69	745

Lambeth Performance by Free School Meals

Meal Status	2019						2022					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	38.5	-0.24	51%	31%	3.43	578	40.2	-0.45	54%	36%	3.61	906
Paid Meal	45.9	0.03	61%	41%	4.09	1,610	49.8	0.03	73%	54%	4.53	1,450

Lambeth Performance by Gender

Meal Status	2019						2022					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	41.2	-0.34	55%	36%	3.65	1,099	44.3	-0.32	64%	44%	4.00	1,235
Girls	46.8	0.25	62%	42%	4.20	1,090	48.4	0.03	68%	51%	4.42	1,121

Source: Research and Statistics Unit GCSE Analyses

n/a = data not available

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

National GCSE Performance 2019 & 2022 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2019 - National Results						2022 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	46.1	-0.11	64%	42%	4.00	406,708	47.8	-0.14	68%	48%	4.16	425,270
White British	46.2	-0.14	65%	43%	3.99	375,412	47.7	-0.18	68%	48%	4.13	388,054
Irish	52.1	0.13	74%	55%	4.63	1,688	54.7	0.09	77%	61%	4.85	1,611
Traveller Of Irish Heritage	26.6	-1.05	28%	14%	2.14	151	29.2	-1.03	35%	14%	2.34	187
Gypsy / Roma	19.1	-0.81	14%	6%	1.47	1,243	21.0	-1.00	19%	9%	1.68	1,432
Any Other White Background	46.8	0.45	62%	42%	4.25	28,214	50.8	0.49	70%	52%	4.61	33,986
Mixed	47.6	0.00	65%	44%	4.19	27,018	49.4	-0.04	69%	50%	4.36	34,068
White and Black Caribbean	41.0	-0.38	54%	31%	3.46	7,504	42.1	-0.46	57%	36%	3.58	8,895
White and Black African	47.4	0.04	64%	42%	4.19	3,262	49.0	0.01	69%	48%	4.32	4,629
White and Asian	53.2	0.22	74%	56%	4.77	6,144	54.8	0.21	77%	61%	4.90	8,161
Any Other Mixed Background	49.2	0.14	68%	47%	4.39	10,108	51.2	0.09	71%	53%	4.57	12,383
Asian	51.2	0.47	71%	52%	4.57	58,111	54.6	0.54	77%	62%	4.91	66,828
Indian	57.3	0.71	80%	64%	5.24	15,429	61.3	0.83	85%	73%	5.61	18,221
Pakistani	46.2	0.24	62%	41%	4.03	23,502	49.1	0.28	70%	51%	4.34	26,639
Bangladeshi	50.6	0.47	70%	50%	4.45	9,877	54.4	0.55	78%	62%	4.87	10,690
Any Other Asian Background	54.5	0.66	76%	60%	4.97	9,303	57.0	0.70	81%	67%	5.18	11,278
Black	44.9	0.13	59%	38%	3.94	31,175	48.6	0.18	69%	49%	4.31	36,070
Black Caribbean	39.4	-0.31	48%	27%	3.33	7,493	41.7	-0.33	56%	35%	3.58	7,063
Black African	47.3	0.33	64%	43%	4.21	19,807	50.9	0.35	73%	55%	4.54	24,499
Any Other Black Background	43.0	0.08	54%	34%	3.76	3,875	46.9	0.11	66%	45%	4.14	4,508
Chinese	64.3	0.86	89%	76%	5.99	2,006	66.1	0.99	89%	80%	6.16	2,435
Any Other Ethnic Group	47.3	0.50	64%	43%	4.30	9,607	49.6	0.54	69%	52%	4.53	11,976
First Language												
English	46.6	-0.11	65%	43%	4.04	450,090	48.5	-0.12	69%	49%	4.22	484,125
Other than English	47.6	0.48	64%	44%	4.27	90,069	50.6	0.55	70%	53%	4.58	100,174
Unclassified	31.8	-0.90	43%	25%	2.72	2,409	32.3	-1.14	45%	31%	2.82	3,361
Free School Meals (FSM)												
FSM	34.9	-0.53	41%	23%	2.91	76,237	36.9	-0.59	47%	28%	3.13	121,847
Non-FSM	48.6	0.06	69%	47%	4.26	466,331	51.9	0.11	75%	55%	4.57	465,813
Gender												
Female	47.8	0.22	68%	47%	4.32	265,930	51.5	0.15	72%	53%	4.44	286,154
Male	41.7	-0.27	61%	40%	3.84	276,638	46.4	-0.21	66%	47%	4.07	299,047
All pupils	**44.7**	**0.00**	**60%**	**40%**	**3.87**	**542,568**	**46.9**	**-0.03**	**64%**	**46%**	**4.08**	**585,201**

Sources: DfE Statistical First Releases

The figures by each characteristic relate to state-funded schools only, whereas the 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

Historical GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2004 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths										Change 2004-2013
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	37%
Somali	*n/a*	*n/a*	*n/a*	*11%*	*20%*	*48%*	*50%*	*61%*	*61%*	*67%*	*n/a*
Any other group	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	16%
Asian other	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	45%
Bangladeshi	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	35%
Black other	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	19%
Caribbean	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	31%
Chinese	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	22%
Gypsy/Roma	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	33%
Indian	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	38%
Mixed White/Asian	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	33%
Mixed White/Black African	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	38%
Mixed White/Black Caribbean	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	34%
Pakistani	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	-6%
Portuguese	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	30%
Turkish	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	-20%
Vietnamese	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	-13%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
White Irish	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	45%
White Other	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	38%
All BME	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	23%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
LAMBETH	**32%**	**37%**	**42%**	**41%**	**47%**	**54%**	**53%**	**61%**	**63%**	**66%**	**34%**
National	**n/a**	**n/a**	**46%**	**47%**	**48%**	**50%**	**54%**	**59%**	**59%**	**59%**	**n/a**

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance 2022

	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Bishop Thomas Grant	109	42.4	B+	25%	109	42.4	B+
Dunraven	121	38.6	B	20%	121	38.6	B
Elmgreen	94	31.8	C+	12%	94	31.5	C
Elms Academy	27	46.0	A-	52%	29	45.6	A-
Kings College Sixth Form	79	58.5	A*	1%	79	58.5	A*
La Retraite	82	32.9	C+	2%	82	32.9	C+
Lambeth College	NE	NE	NE	NE	NE	NE	NE
Lilian Baylis	88	33.4	C+	11%	90	32.8	C+
London Nautical	33	26.7	C-	9%	33	26.7	C-
Norwood	53	36.0	B-	8%	58	35.8	B-
Oasis Academy South Bank	57	39.7	B	25%	57	39.7	B
South Bank Engineering UTC	32	14.2	E+	SUPP	32	14.2	E+
St Martin-in-the-Fields	48	24.0	D+	0%	48	24.0	D+
Trinity Academy	21	26.5	C-	5%	21	26.5	C-
Lambeth	**844**	**37.0**	**B-**	**14.9%**	**853**	**36.9**	**B-**
National (all schools/colleges)	**284,381**	**38.9**	**B**	**23.2%**	**290,346**	**39.0**	**B**

	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Bishop Thomas Grant	2	SUPP	SUPP	41	31.99	Dist-
Dunraven	NE	NE	NE	7	40.0	Dist+
Elmgreen	NE	NE	NE	43	32.3	Dist-
Elms Academy	NE	NE	NE	26	41.9	Dist*-
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	6	28.3	Merit+	47	33.5	Dist
Lambeth College	12	20.8	Merit-	24	23.9	Merit
Lilian Baylis	18	31.1	Dist-	71	29.6	Merit+
London Nautical	13	27.7	Merit+	52	22.71	Merit-
Norwood	22	36.4	Dist	27	31.9	Dist-
Oasis Academy South Bank	NE	NE	NE	NE	NE	NE
South Bank Engineering UTC	26	30.4	Dist-	68	22.1	Merit-
St Martin-in-the-Fields	NE	NE	NE	22	26.57	Merit
Trinity Academy	NE	NE	NE	NE	NE	NE
Lambeth	**126**	**29.8**	**Merit+**	**428**	**29.3**	**Merit+**
National (all schools/colleges)	**28,535**	**30.6**	**Dist-**	**119,853**	**32.0**	**Dist-**

NA = Not applicable/available

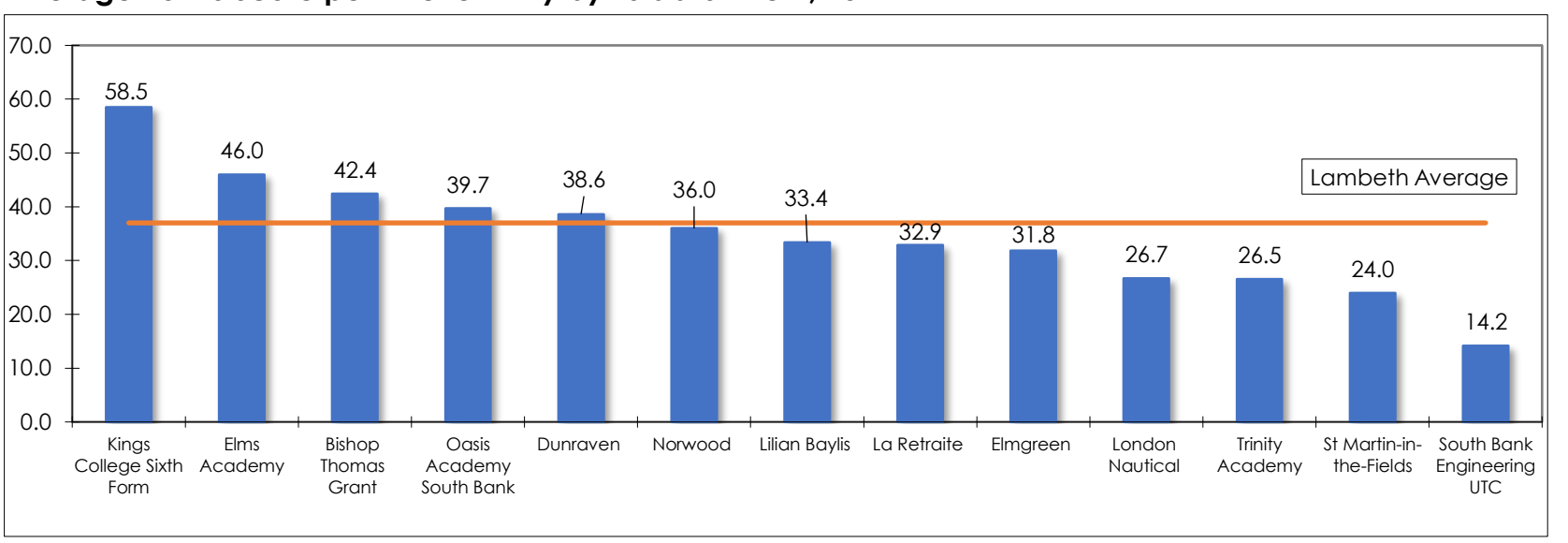
NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2022



Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance, 2018-2019 & 2022

	APS per entry - A level			APS per entry A level - expressed as a grade			APS per entry - academic			APS per entry academic - expressed as a grade		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Bishop Thomas Grant	36.6	36.1	42.4	B-	B-	B+	27.1	36.4	42.4	C-	B-	B+
Dunraven	30.8	35.8	38.6	C	B-	B	36.9	35.8	38.6	B-	B-	B
Elmgreen	26.7	26.8	31.8	C-	C-	C+	30.8	27.0	31.5	C	C-	C
Elms Academy	22.2	27.6	46.0	D+	C-	A-	SUPP	28.1	45.6	SUPP	C-	A-
Kings College Sixth Form	53.4	54.0	58.5	A+	A+	A*	30.3	54.2	58.5	C	A+	A*
La Retraite	30.3	33.8	32.9	C	C+	C+	22.2	34.4	32.9	D+	C+	C+
Lambeth College	-	SUPP	NE	-	SUPP	NE	27.8	33.3	NE	C-	C+	NE
Lilian Baylis	28.0	26.5	33.4	C-	C-	C+	21.6	26.6	32.8	D	C-	C+
London Nautical	20.6	13.9	26.7	D	E+	C-	31.6	16.2	26.7	C	D-	C-
Norwood	31.7	30.8	36.0	C	C	B-	12.0	31.0	35.8	E+	C	B-
Oasis Academy South Bank	-	-	39.7	-	-	B	-	-	39.7	-	-	B
South Bank Engineering UTC	11.6	19.2	14.2	E	D	E+	22.3	11.6	14.2	D+	E	E+
St Martin-in-the-Fields	22.4	26.2	24.0	D+	C-	D+	27.0	26.0	24.0	C-	C-	D+
Trinity Academy	-	-	26.5	-	-	C-	-	-	26.5	-	-	C-
Lambeth	**31.7**	**34.0**	**37.0**	**C+**	**C+**	**B-**	**31.8**	**33.9**	**36.9**	**C+**	**C+**	**B-**
National	**33.3**	**34.0**	**38.9**	**C+**	**C+**	**B**	**33.7**	**34.3**	**39.0**	**C+**	**C+**	**B**

	APS per entry - tech quals			APS per entry tech quals - expressed as a grade			APS per entry - applied general quals			APS per entry applied quals - expressed as a grade		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Bishop Thomas Grant	NA	NE	SUPP	NA	NE	SUPP	NE	SUPP	32.0	NE	SUPP	Dist-
Dunraven	NA	SUPP	NE	NA	SUPP	NE	NE	31.1	40.0	NE	Dist-	Dist+
Elmgreen	NA	NE	NE	NA	NE	NE	25.7	23.1	32.3	Merit	Merit-	Dist-
Elms Academy	NE	15.0	NE	NE	Pass	NE	18.9	35.2	41.9	Pass+	Dist	Dist*-
Kings College Sixth Form	NA	NE	NE	NA	NE	NE	25.7	NE	NE	Merit	NE	NE
La Retraite	SUPP	26.7	28.3	SUPP	Merit+	Merit+	36.0	30.5	33.5	Dist	Dist-	Dist
Lambeth College	NA	NE	20.8	NA	NE	Merit-	NE	SUPP	23.9	NE	SUPP	Merit
Lilian Baylis	NE	NE	31.1	NE	NE	Dist-	NE	29.4	29.6	NE	Merit+	Merit+
London Nautical	NE	SUPP	27.7	NE	SUPP	Merit+	29.0	NE	22.7	Merit+	NE	Merit-
Norwood	NE	36.7	36.4	NE	Dist+	Dist	NE	27.8	31.9	NE	Merit+	Dist-
Oasis Academy South Bank	-	-	NE	-	-	NE	-	-	NE	-	-	NE
South Bank Engineering UTC	35.0	29.6	30.4	Dist	Merit+	Dist-	17.7	NE	22.1	Pass+	NE	Merit-
St Martin-in-the-Fields	NA	NE	NE	NA	NE	NE	25.0	SUPP	26.6	Merit	SUPP	Merit
Trinity Academy	-	-	NE	-	-	NE	-	-	NE	-	-	NE
Lambeth	**31.3**	**27.3**	**29.8**	**Dist**	**Merit+**	**Merit+**	**25.9**	**29.6**	**29.3**	**Merit**	**Merit+**	**Merit+**
National	**28.1**	**28.6**	**30.6**	**Merit+**	**Merit+**	**Dist-**	**28.5**	**28.9**	**32.0**	**Merit+**	**Merit+**	**Dist-**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Source: DfE School and College Performance Tables

A/AS or Equivalent Achievement, Average Points Score, 2022 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	33.9	C+	11.5%	33.9	C+
H&F	37.4	B-	19.1%	37.3	B-
Hackney	39.3	B	25.6%	39.3	B
Haringey	38.8	B	23.8%	38.9	B
Islington	37.1	B-	13.6%	37.2	B-
K&C	38.9	B	27.3%	38.9	B
Lambeth	**37.0**	**B-**	**14.9%**	**36.9**	**B-**
Lewisham	33.6	C+	10.4%	33.6	C+
Newham	43.6	B+	42.0%	43.6	B+
Southwark	40.3	B	23.0%	40.3	B
Tower Hamlets	32.6	C+	7.6%	32.6	C+
Wandsworth	35.5	B-	15.5%	35.8	B-
Westminster	40.0	B	27.0%	40.3	B
Croydon	33.7	C+	11.6%	33.3	C+
Kingston	42.8	B+	41.0%	42.8	B+
Merton	38.2	B-	20.8%	38.3	B-
Richmond	41.3	B	28.3%	41.4	B
London	**38.3**	**B**	**22.6%**	**38.4**	**B**
England	**38.9**	**B**	**23.2%**	**39.0**	**B**

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	28.4	Merit+	26.4	Merit+
H&F	19.5	Pass+	35.6	Merit
Hackney	24.7	Merit	28.9	Dist-
Haringey	35.5	Dist	30.2	Merit+
Islington	37.0	Dist+	37.5	Merit+
K&C	-	-	33.0	Merit+
Lambeth	**29.8**	**Merit+**	**29.3**	**Merit+**
Lewisham	33.5	Dist	32.4	Dist-
Newham	27.8	Merit+	27.2	Merit
Southwark	35.0	Dist	33.8	Dist-
Tower Hamlets	25.7	Merit	32.0	Dist-
Wandsworth	32.3	Dist-	29.0	Merit+
Westminster	28.7	Merit+	28.5	Merit+
Croydon	34.5	Dist	28.5	Merit+
Kingston	27.7	Merit+	28.6	Merit+
Merton	32.4	Dist-	35.2	Dist-
Richmond	26.9	Merit+	29.3	Merit+
London	**29.9**	**Merit+**	**30.7**	**Merit+**
England	**30.6**	**Dist-**	**32.0**	**Merit+**

Sources: DfE Statistical First Releases

NA = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2020-2022 by Inner London Borough

	APS per entry - A level			APS per entry - A level - expressed as a grade			APS per entry - academic			APS per entry - academic - expressed as a grade		
	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
Camden	34.6	36.6	33.9	C+	B-	C+	34.7	36.6	33.9	C+	B-	C+
Hackney	37.5	40.8	37.4	B-	B	B-	37.5	40.7	37.3	B-	B	B-
H&F	39.4	43.2	39.3	B	B+	B	38.9	43.1	39.3	B	B+	B
Haringey	39.8	42.2	38.8	B	B+	B	39.7	42.2	38.9	B	B+	B
Islington	39.4	42.9	37.1	B	B+	B-	39.5	42.8	37.2	B	B+	B-
K&C	39.7	41.4	38.9	B	B	B	39.7	41.5	38.9	B	B	B
Lambeth	**40.9**	**43.3**	**37.0**	**B**	**B+**	**B-**	**40.8**	**43.4**	**36.9**	**B**	**B+**	**B-**
Lewisham	35.8	37.8	33.6	B-	B-	C+	35.9	37.9	33.6	B-	B-	C+
Newham	43.2	44.7	43.6	B+	B+	B+	43.2	44.7	43.6	B+	B+	B+
Southwark	40.6	43.6	40.3	B	B+	B	40.6	43.7	40.3	B	B+	B
Tower Hamlets	36.0	36.6	32.6	B-	B-	C+	36.0	36.6	32.6	B-	B-	C+
Wandsworth	37.7	37.9	35.5	B-	B-	B-	37.8	38.2	35.8	B-	B-	B-
Westminster	40.8	42.3	40.0	B	B+	B	40.9	42.5	40.3	B	B+	B
Croydon	36.9	38.2	33.7	B-	B-	C+	36.9	38.2	33.3	B-	B-	C+
Kingston	43.5	46.3	42.8	B+	A-	B+	43.4	46.2	42.8	B+	A-	B+
Merton	39.7	42.9	38.2	B	B+	B-	39.7	43.0	38.3	B	B+	B-
Richmond	39.2	41.8	41.3	B	B+	B	39.3	41.9	41.4	B	B+	B
London	**39.1**	**41.2**	**38.3**	**B**	**B**	**B**	**39.1**	**41.2**	**38.4**	**B**	**B**	**B**
England	**39.6**	**41.7**	**38.9**	**B**	**B**	**B**	**39.8**	**41.8**	**39.0**	**B**	**B**	**B**

	APS per entry - tech quals			APS per entry - technical - expressed as a grade			APS per entry - applied general quals			APS per entry - applied general - expressed as a grade		
	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
Camden	24.2	28.9	28.4	Merit	Merit+	Merit+	27.5	28.0	26.4	Merit+	Merit+	Merit+
Hackney	30.6	32.2	19.5	Dist-	Dist-	Pass+	36.7	36.0	35.6	Dist+	Dist	Merit
H&F	27.0	27.1	24.7	Merit+	Merit+	Merit	29.9	32.0	28.9	Merit+	Dist-	Dist-
Haringey	24.3	31.3	35.5	Merit	Dist-	Dist	31.3	32.9	30.2	Dist-	Dist-	Merit+
Islington	39.9	35.7	37.0	Dist+	Dist	Dist+	34.8	33.8	37.5	Dist	Dist	Merit+
K&C	41.1	-	-	Dist+	-	-	34.8	34.3	33.0	Dist	Dist	Merit+
Lambeth	**28.2**	**26.4**	**29.8**	**Merit+**	**Merit**	**Merit+**	**32.0**	**34.4**	**29.3**	**Dist-**	**Dist**	**Merit+**
Lewisham	35.2	36.0	33.5	Dist	Dist	Dist	34.1	34.7	32.4	Dist	Dist	Dist-
Newham	31.2	34.1	27.8	Dist-	Dist	Merit+	27.5	30.1	27.2	Merit+	Dist-	Merit
Southwark	41.1	39.1	35.0	Dist+	Dist+	Dist	33.6	37.1	33.8	Dist	Dist+	Dist-
Tower Hamlets	27.0	28.1	25.7	Merit+	Merit+	Merit	32.2	33.2	32.0	Dist-	Dist-	Dist-
Wandsworth	35.5	30.0	32.3	Dist	Dist-	Dist-	28.1	29.7	29.0	Merit+	Merit+	Merit+
Westminster	27.2	26.0	28.7	Merit+	Merit	Merit+	29.0	29.3	28.5	Merit+	Merit+	Merit+
Croydon	29.0	35.2	34.5	Merit+	Dist	Dist	28.9	30.7	28.5	Merit+	Dist-	Merit+
Kingston	26.6	31.8	27.7	Merit	Dist-	Merit+	30.8	30.8	28.6	Dist-	Dist-	Merit+
Merton	35.0	35.5	32.4	Dist	Dist	Dist-	33.4	34.5	35.2	Dist	Dist	Dist-
Richmond	32.4	30.9	26.9	Dist-	Dist-	Merit+	30.7	25.0	29.3	Dist-	Merit	Merit+
London	**31.1**	**32.2**	**29.9**	**Dist-**	**Dist-**	**Merit+**	**31.1**	**32.3**	**30.7**	**Dist-**	**Dist-**	**Merit+**
England	**31.3**	**32.7**	**30.6**	**Dist-**	**Dist-**	**Dist-**	**29.9**	**31.7**	**32.0**	**Merit+**	**Dist-**	**Merit+**

Sources: DfE Statistical First Releases

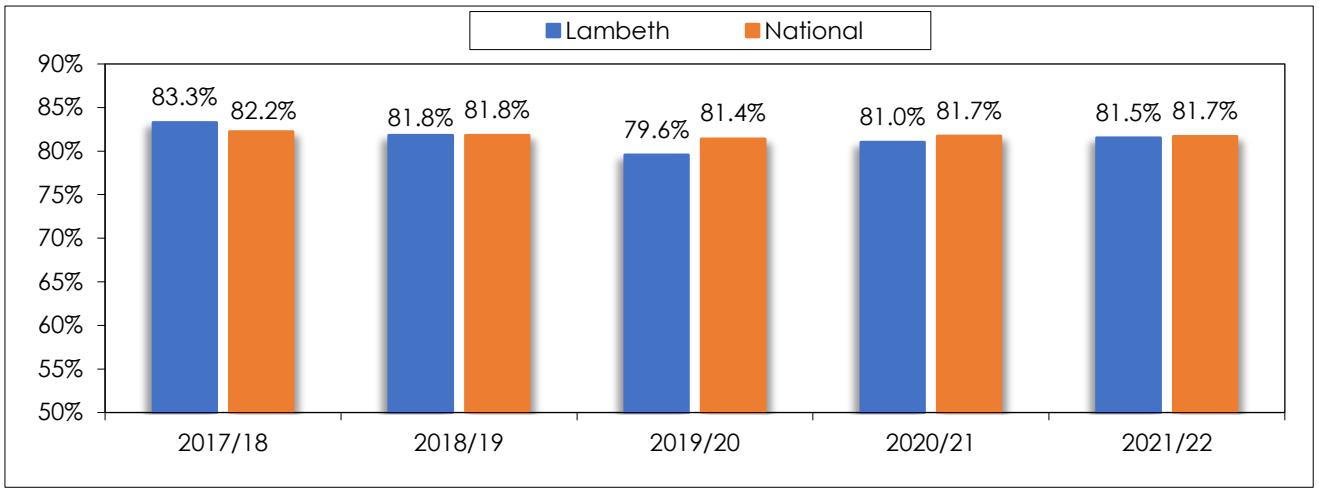
Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

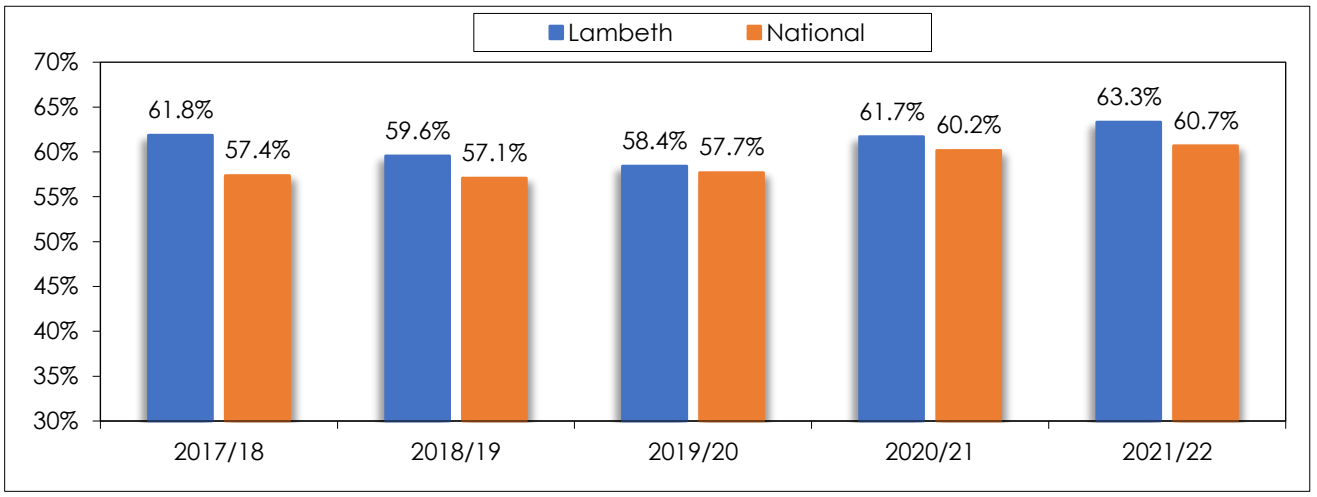
Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2017/18	2018/19	2019/20	2020/21	2021/22
Lambeth	83.3%	81.8%	79.6%	81.0%	81.5%
National	82.2%	81.8%	81.4%	81.7%	81.7%
LA to National Gap	1.1%	0.0%	-1.9%	-0.7%	-0.2%



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2017/18	2018/19	2019/20	2020/21	2021/22
Lambeth	61.8%	59.6%	58.4%	61.7%	63.3%
National	57.4%	57.1%	57.7%	60.2%	60.7%
LA to National Gap	4.5%	2.5%	0.7%	1.5%	2.7%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

Key Stage 2 Performance, % of pupils achieving the expected standard in RW&M

	2016	2017	2018	2019	2022
Lewisham	56	62	68	68	57
Croydon	55	64	67	67	60
Lambeth	**62**	**68**	**70**	**71**	**61**
Islington	57	66	69	70	61
Enfield	52	61	65	67	61
Haringey	56	65	66	66	62
Southwark	58	64	69	68	66
Greenwich	64	71	69	73	67
Hackney	64	72	71	66	68
Waltham Forest	57	68	70	72	68
Hammersmith and Fulham	61	74	74	73	70
Statistical Neighbours	58	67	69	69	64
Inner London	60	68	71	71	65
England	53	61	64	65	59

Key Stage 2 Performance, % of pupils achieving the higher standard in RW&M

	2016	2017	2018	2019	2022
Lewisham	6	9	11	10	5
Croydon	6	10	11	12	8
Lambeth	**8**	**11**	**12**	**13**	**10**
Enfield	5	8	10	11	10
Hackney	9	13	13	13	11
Southwark	7	9	12	12	11
Islington	9	14	16	15	11
Greenwich	10	13	13	15	**11**
Haringey	9	13	14	14	13
Waltham Forest	7	11	13	15	13
Hammersmith and Fulham	8	14	16	14	13
Statistical Neighbours	8	11	13	13	11
Inner London	8	11	13	14	11
England	5	9	10	11	7

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorites using each background variable. This is referred to as "closeness". Closeness is defined as: extrememly close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extrememly close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2022

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

GCSE Performance, % of pupils achieving 9-4 passes in English and Maths

	2017	2018	2019	2020	2021	2022	Change from previous year
Lambeth	**60.2**	**59.8**	**58.5**	**69.1**	**71.5**	**66.0**	**-5.5**
Lewisham	58.7	60.9	58.1	66.6	67.5	66.2	-1.3
Enfield	61.6	61.4	62.3	68.6	71.1	67.4	-3.7
Croydon	60.9	63.4	61.2	69.0	70.4	67.7	-2.7
Waltham Forest	63.1	63.3	64.1	71.0	68.7	68.8	0.1
Greenwich	62.7	58.5	62.3	70.1	70.8	69.7	-1.1
Haringey	63.1	62.1	62.5	71.9	72.6	69.9	-2.7
Islington	63.9	64.1	63.5	71.0	72.9	69.9	-3.0
Hackney	66.6	67.6	69.4	75.4	73.6	73.5	-0.1
Southwark	68.4	68.5	66.3	75.4	77.2	75.2	-2.0
Hammersmith and Fulham	70.2	70.7	73.8	78.1	81.0	79.9	-1.1
Statistical Neighbours	63.9	64.1	64.4	71.7	72.6	70.8	-1.8
Inner London	66.1	66.1	66.5	73.6	74.7	73.5	-1.2
England	59.1	59.4	59.8	65.9	67.1	64.3	1.2

GCSE Performance, Average Attainment 8 score per pupil

	2017	2018	2019	2020	2021	2022	Change from previous year
Lambeth	**44.3**	**44.6**	**44.1**	**49.3**	**51.3**	**46.1**	**-5.2**
Croydon	45.1	45.8	45.5	48.9	50.0	47.4	-2.6
Lewisham	44.2	44.9	43.7	48.4	49.1	47.6	-1.5
Waltham Forest	45.5	46.1	46.2	50.0	51.5	48.1	-3.4
Enfield	46.2	46.3	46.5	49.8	51.1	48.4	-2.7
Greenwich	45.9	44.5	45.3	50.2	51.2	49.3	-1.9
Islington	45.6	46.3	45.8	49.7	52.2	49.5	-2.7
Haringey	46.5	46.3	46.9	51.4	51.4	50.4	-1.0
Hackney	49.4	49.0	49.2	53.2	54.0	51.8	-2.2
Southwark	50.5	50.2	49.5	53.7	55.0	53.4	-1.6
Hammersmith and Fulham	50.9	52.9	53.9	56.1	58.1	57.3	-0.8
Statistical Neighbours	47.0	47.2	47.3	51.1	52.4	50.3	-2.0
Inner London	48.2	48.3	48.4	52.3	53.4	51.8	-1.6
England	44.6	44.5	44.7	48.0	48.9	47.1	-1.8

Source: DfE Local Authority Interactive Tool (LAIT) December 2022

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2014-2019

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	2016	62%	32.2	60%	62%	33.2	60%
	2017	65%	32.5	63%	64%	33.3	62%
	2018	67%	32.8	64%	65%	33.4	63%
	2019	**65%**	**32.3**	**66%**	**66%**	**34.6**	**64%**
Girls	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	2016	75%	34.2	74%	77%	35.7	75%
	2017	77%	34.9	75%	78%	35.7	77%
	2018	78%	34.6	77%	78%	35.8	77%
	2019	**77%**	**34.3**	**76%**	**78%**	**35.8**	**78%**
All Pupils	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	2016	69%	33.5	67%	69%	34.4	67%
	2017	71%	33.7	69%	71%	34.5	69%
	2018	72%	33.7	70%	72%	34.6	70%
	2019	**72%**	**33.3**	**70%**	**72%**	**34.6**	**71%**

Year 1 Phonics - % working at the level of the check 2014-2019

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2014	76%	70%
	2015	79%	73%
	2016	80%	77%
	2017	81%	78%
	2018	82%	79%
	2019	**80%**	**78%**
Girls	2014	82%	78%
	2015	85%	81%
	2016	87%	84%
	2017	87%	85%
	2018	89%	86%
	2019	**85%**	**85%**
All Pupils	2014	79%	74%
	2015	82%	77%
	2016	84%	81%
	2017	84%	81%
	2018	85%	82%
	2019	**82%**	**82%**

Key Stage 1 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
	2019	**75%**	**68%**	**77%**	**73%**	**71%**	**63%**	**75%**	**70%**
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
	2019	**81%**	**79%**	**81%**	**80%**	**79%**	**76%**	**77%**	**77%**
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%
	2019	**78%**	**74%**	**79%**	**76%**	**75%**	**69%**	**76%**	**73%**

No primary test or assessment data has been published for 2020, 2021 or 2022, and due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - % at greater depth 2016-2019

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
	2019	**23%**	**13%**	**26%**	**21%**	**22%**	**11%**	**24%**	**19%**
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
	2019	**31%**	**22%**	**22%**	**25%**	**29%**	**19%**	**19%**	**22%**
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%
	2019	**27%**	**18%**	**24%**	**23%**	**25%**	**15%**	**22%**	**21%**

Key Stage 2 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	**74%**	**76%**	**82%**	**68%**	**69%**	**72%**	**78%**	**60%**
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	**81%**	**85%**	**84%**	**74%**	**78%**	**85%**	**79%**	**70%**
All Pupils	2016	73%	81%	80%	62%	66%	74%	70%	53%
	2017	79%	83%	83%	70%	72%	76%	75%	61%
	2018	79%	81%	84%	70%	75%	78%	75%	64%
	2019	**79%**	**81%**	**84%**	**71%**	**73%**	**78%**	**79%**	**65%**

Key Stage 2 - % at the higher standard 2016-2019

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	**25%**	**19%**	**32%**	**11%**	**22%**	**15%**	**29%**	**9%**
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	**35%**	**28%**	**28%**	**15%**	**32%**	**25%**	**24%**	**13%**
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	29%	21%	30%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	**30%**	**24%**	**31%**	**13%**	**27%**	**20%**	**27%**	**11%**

No primary test or assessment data has been published for 2020, 2021 or 2022, and due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2017-2022 Key Indicators

		Lambeth					National				
		Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS
Boys	2017	40.5	-0.38	54%	33%	n/a	41.8	-0.14	55%	36%	n/a
	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	41.2	-0.34	55%	36%	3.65	41.7	-0.17	56%	40%	3.84
	2020	45.8	n/a	64%	42%	4.08	47.4	n/a	68%	46%	4.13
	2021	48.6	n/a	70%	48%	4.40	48.1	n/a	69%	48%	4.19
	2022	**44.3**	**-0.32**	**64%**	**44%**	**4.00**	**41.7**	**-0.27**	**61%**	**40%**	**3.84**
Girls	2017	47.7	0.17	65%	46%	n/a	47.6	0.11	63%	43%	n/a
	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
	2019	47.8	0.22	64%	47%	4.32	46.8	0.25	62%	42%	4.20
	2020	52.8	n/a	74%	53%	4.75	53.1	n/a	75%	54%	4.65
	2021	54.0	n/a	73%	54%	4.90	53.9	n/a	75%	56%	4.71
	2022	**48.4**	**0.03**	**68%**	**51%**	**4.42**	**47.8**	**0.22**	**68%**	**47%**	**4.32**
All Pupils	2017	44.3	-0.12	60%	39%	n/a	44.6	-0.03	59%	40%	n/a
	2018	44.6	-0.05	60%	39%	3.98	44.5	-0.02	59%	40%	3.85
	2019	44.1	-0.04	59%	39%	3.93	44.7	-0.03	60%	40%	3.87
	2020	49.3	n/a	69%	47%	4.41	50.2	n/a	71%	50%	4.38
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	**46.3**	**-0.15**	**66%**	**47%**	**4.20**	**46.9**	**-0.03**	**64%**	**46%**	**4.08**

The figures by each characteristic relate to state-funded schools only, whereas the 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

2020 & 2021 data: 2020 results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only. Comparisons with data pre-COVID and the 2022 outcomes should be treated with caution.

Post-16 2017-2022 Key Indicators

		Lambeth					National				
		APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
	2019	33.9	C+	33.5	25.9	27.9	33.1	C+	33.6	28.9	27.3
	2020	40.0	B	39.8	26.0	32.1	38.8	B	38.9	29.4	29.4
	2021	42.2	B+	42.3	21.9	32.0	40.5	B	40.7	30.7	30.7
	2022	**36.6**	**B-**	**36.6**	**27.6**	**27.7**	**38.1**	**B-**	**38.3**	**30.5**	**30.5**
Girls	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
	2018	31.9	C+	32.0	30.0	25.3	34.0	C+	34.3	27.9	29.8
	2019	34.0	C+	34.2	30.9	31.4	34.6	C+	34.9	28.4	30.3
	2020	41.6	B	41.7	33.3	32.0	40.3	B	40.5	32.9	29.8
	2021	44.1	B+	44.1	33.7	36.7	42.6	B+	42.7	34.5	32.1
	2022	**37.3**	**B-**	**37.2**	**31.8**	**34.6**	**39.5**	**B**	**39.7**	**30.6**	**33.2**
All Pupils	2017	32.7	C+	32.9	29.9	37.0	32.4	C+	32.7	32.2	35.7
	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5
	2019	34.0	C+	33.9	27.3	29.6	34.0	C+	34.3	28.6	28.9
	2020	40.9	B	40.8	28.2	32.0	39.6	B	39.8	31.3	29.9
	2021	43.3	B+	43.4	26.4	34.4	41.7	B	41.8	32.7	31.7
	2022	**37.0**	**B-**	**36.9**	**29.3**	**29.8**	**38.9**	**B**	**39.0**	**30.6**	**32.0**

2020 & 2021 data: 2020 A-level results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only. Comparisons with data pre-COVID and the 2022 outcomes should be treated with caution.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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