

## **EYFSP 2024 Data Return**

**June 2024** 

**Schools' Research and Statistics Unit** 



- All Schools will receive a pre-populated data sheet
- These will be uploaded to the RSU secure site
- School Admin team will download the file and send to the relevant staff
- EYFSP staff fill in the necessary data and return to admin
- Admin uploads to RSU secure site
- James McDonald checks data for any omissions or errors then uploads to the DfE data collection site



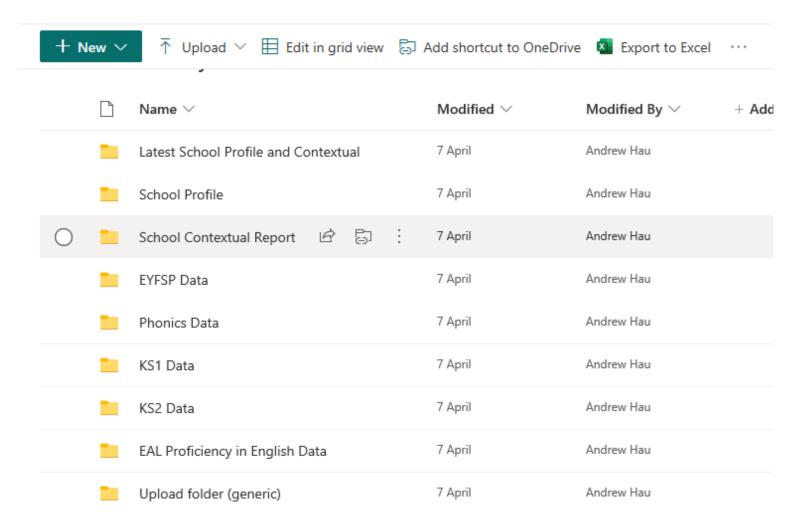
 Sheets will be uploaded to the RSU secure site in the last week of May unless needed earlier

https://lambeth.sharepoint.com/teams/extranet/RSU

- In EYFSP Data folder
- All schools managed to login earlier this year for EAL survey returns
- Individual logins not one school login
- If you need a login email me: jamcdonald@lambeth.gov.uk

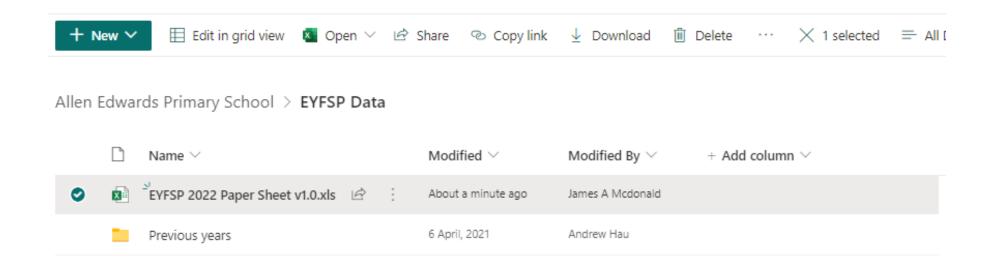
# **EYFSP Download**

Link: <a href="https://lambeth.sharepoint.com/teams/extranet/RSU/">https://lambeth.sharepoint.com/teams/extranet/RSU/</a>



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## FROM JANUARY CENSUS DATA

EYFSP 2024
DATA RETURN –
PRE-POPULATED
SHEET

Child's Surname

Child's Forename

UPN

Gender

Date of Birth

Postcode

IF A NEW PUPIL HAS ARRIVED AFTER JANUARY CENSUS:

Add to bottom of file

EYFSP 2024
DATA RETURN –
PRE-POPULATED
SHEET

	PROFILE SUMMARY SCORES															
Communicatio Personal, Social and n and Emotional Language Development		Physical Developmen t		Literacy		Mathematics		Understanding the World			Expressive Arts, Design and Making					
LAU	S	SR	MS	BR	GMS	FMS	С	WR	W	N	NP	P and P	PCC	NW	CWM	BIE



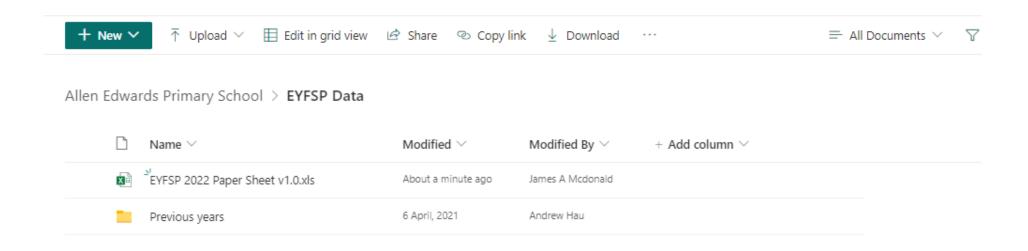
Teaching Staff/TA/Admin to add appropriate score:

- 1 for Emerging
- 2 for Expected
- A for unable to assess/exemption applies
- L for pupil that has left (for my purposes only)
  - Only add L in a couple of cells no need to do the whole line

Please fill in electronically – do not hand fill and send me a scan

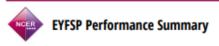
# **EYFSP** return via Upload

Link: <a href="https://lambeth.sharepoint.com/teams/extranet/RSU/">https://lambeth.sharepoint.com/teams/extranet/RSU/</a>





- I will check for:
  - Omissions
  - Errors
  - Strange patterns in data!!
- Data is then converted and uploaded to the DfE data collection site
- For schools using our traded service:
  - School level report
  - Pupil list report
  - Pupil level reports



Eligible cohort: 32 Ineligible cohort: 0

	Emerging	Expected	• Exceeding	●● ≥Expected	Avg Pts / Goal
Prime Learning Goals¹	25.0%	75.0%	0.0%	75.0%	1.83
● Communication & Languages¹	21.9%	78.1%	0.0%	78.1%	1.79
Listening & Attention	18.8%	81.3%	0.0%	81.3%	1.81
Understanding	21.9%	78.1%	0.0%	78.1%	1.78
Speaking	21.9%	78.1%	0.0%	78.1%	1.78
<ul> <li>Physical Development¹</li> </ul>	25.0%	75.0%	0.0%	75.0%	1.83
Moving & Handling	15.6%	84.4%	0.0%	84.4%	1.84
Health & Self-care	18.8%	81.3%	0.0%	81.3%	1.81
<ul> <li>Personal, Social &amp; Emotional Development¹</li> </ul>	21.9%	78.1%	0.0%	78.1%	1.86
Self-confidence & Self-awareness	9.4%	90.6%	0.0%	90.6%	1.91
Managing Feeling & Behaviour	21.9%	78.1%	0.0%	78.1%	1.78
Making Relationships	9.4%	90.6%	0.0%	90.6%	1.91
Specific Learning Goals <sup>1</sup>	31.3%	68.8%	0.0%	68.8%	1.79
● Literacy¹	31.3%	68.8%	0.0%	68.8%	1.72
Reading	31.3%	62.5%	6.3%	68.8%	1.75



# EYFSP 2024 DATA RETURN – SCHOOL REPORT

Specific Learning Goals¹	31.3%	68.8%	0.0%	68.8%	1.79
● Literacy¹	31.3%	68.8%	0.0%	68.8%	1.72
Reading	31.3%	62.5%	6.3%	68.8%	1.75
Writing	31.3%	68.8%	0.0%	68.8%	1.69
• Mathematics¹	31.3%	68.8%	0.0%	68.8%	1.72
Numbers	31.3%	68.8%	0.0%	68.8%	1.69
Shape, Space & Measures	25.0%	75.0%	0.0%	75.0%	1.75
Understanding the world <sup>1</sup>	21.9%	78.1%	0.0%	78.1%	1.83
People & Communities	21.9%	78.1%	0.0%	78.1%	1.78
The World	18.8%	81.3%	0.0%	81.3%	1.81
Technology	9.4%	90.6%	0.0%	90.6%	1.91
Expressive arts & design¹	12.5%	87.5%	0.0%	87.5%	1.88
Exploring Media & Materials	12.5%	87.5%	0.0%	87.5%	1.88
Being Imaginative	12.5%	87.5%	0.0%	87.5%	1.88
Good Level of Development	-			68.8%	1.79
All Early Years Foundation Stage Profile Goals <sup>1</sup>	31.3%	68.8%	0.0%	68.8%	1.81

<sup>&</sup>lt;sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

Good Level of Development = at least expected in all prime, literacy and mathematics goals.

EYFSP 2024 DATA RETURN – PUPIL LIST REPORT

			PRIME	GOALS	;						SPEC	IFIC G	OALS									
	сом •		PH	Y •		PSE		LIT	•	MA	T •		UTW		EX	(P	Go	al Cou	int	•	≥Exp	
L&A	Und	Spe	М&Н	HSC	SC/A	MFB	MR	Rea	Wri	Num	SSM	P&C	Wrld	Tech	ЕММ	ВІ	Eme	ee Exp	Exc	GLD¹	All	Point Score
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	17	0	Y	Y	34
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	17	0	Y	Y	34
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	0	16	1	Y	Y	35
2	2	2	2	2	2	2	2	1	1	1	2	2	2	2	2	2	3	14	0			31
1	1	2	2	2	2	2	2	1	1	1	1	2	2	2	2	2	6	11	0			28
2	2	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	15	0			32
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	17	0	Y	Υ	34
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	17	0	Y	Y	34
1	1	1	1	1	2	2	2	1	1	1	1	1	1	1	2	1	13	4	0			21
	1	1	2	2	1	1	1	2	1	2	1	1	1	1	1	1	13	4	0			21
	3	2	2	2	2	2	2	2	2	3	3	2	2	2	2	2	0	13	4	Y	Y	38
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	17	0	Y	Υ	34



DOB:	14/02/2014	Ethnicity:	Pakistani	URN:		
SEN:	N	Language:	English	LA:	Lambeth	
Disadvantaged:		Gender:	Female	Ofsted:	Not inspected	

#### **OVERALL**

Good Level of Development	Total Point Score		Goals with Expe	٠	Emerging Goals	0/17		
Yes	36/51	All 17/17 Goals	Prime Goals	/8 Specific Goals	9/9		Expected Goals	15/17
						•••	Exceeding Goals	2/17

### PRIME GOALS

COM. & LANG. (COM)		PHYSICAL DEV. (PHY)	PSE •			
Listening & Attention	2	Moving & Handling	2	Confidence & Aware.	2	
Understanding	2	Health & Care	2	Feelings & Behaviour	2	
Speaking	2			Relationships	2	

## SPECIFIC GOALS

LITERACY (LIT)		MATHS (MAT)	WORLD (UTW)		EXPRESSION (EXP)		
Reading	2	Numbers	3	People & Community	2	Media & Materials	2
Writing	2	Shape, Space, Measures	3	The World	2	Imagination	2
				Technology	2		