

RESEARCH AND STATISTICS UNIT

THE ACHIEVEMENT OF AFRICAN PUPILS IN LAMBETH

Executive Summary - 2023

1. Introduction

This report presents the results of the 2023 Key Stage 1, 2, and GCSE tests and assessments for African pupils in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for African pupils in schools.

An overall indicator of pupil attainment in KS1 and KS2 was derived by taking the average of the assessments in Reading, Writing and Maths at KS1, and those pupils achieving expected in all Reading Writing and Maths at KS2.

2. Overall Achievement and Main Findings

Table 1, shows the results in 2023 for tests at KS1, KS2 and GCSE. In Key Stage 1, African pupils are in line with Lambeth and above national figures. Key Stage 2 African pupils are in line to Lambeth but above national. At GCSE, African pupils are above Lambeth and national in all the indicators.

Table 1: African Pupils KS1, KS2, and GCSE Performance in Lambeth 2023

Key Stages		2022			2023		
		All African pupils	Lambeth All Pupils	National All pupils	All African pupils	Lambeth All Pupils	National All pupils
KS1 - Level Expected	Reading	72%	70%	67%	70%	70%	68%
	Writing	64%	63%	58%	63%	63%	60%
	Maths	70%	71%	68%	69%	72%	71%
	Average	69%	68%	64%	67%	68%	66%
KS2 - Level Expected	Reading	77%	77%	74%	75%	77%	73%
	Maths	72%	72%	69%	79%	77%	73%
	Writing TA	71%	74%	71%	75%	74%	72%
	All RWM	60%	61%	59%	63%	64%	60%
GCSE	9 to 4 EM	75%	66%	64%	69%	63%	61%
	Progress 8	-0.02	-0.04	-0.06	0.14	0.00	-0.06
	Attainment 8	48.1	44.0	48.7	45.9	44.7	44.6

3. Contextual Factors Influencing Key Stage Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss gender, ethnicity, free school meal entitlement, English as an Additional Language and Special Educational Needs as factors affecting Key Stage results. All calculations for the "gap" between different factors are subject to rounding. Some data is not available as national figures.

Table 2: African Socio-Economic Cohorts 2023

Key Stages	Total Cohort	Gender		FSM (%)	EAL			Mobility rate (%)
		Boys (%)	Girls (%)		Stage A-C Not fluent in English (%)	Stage D – Competent (%)	Stage E Fully fluent in English (%)	
Key Stage 1	539	51%	49%	47%	42%	14%	10%	20%
Key Stage 2	605	47%	53%	56%	21%	30%	28%	14%
Key Stage 4	585	47%	53%	45%	3%	7%	35%	7%

Gender

In Lambeth girls had a higher percentage in all Key Stages for most subjects. This difference was also reflected nationally. African boys and girls, follow the same pattern in 2023.

Table 3: African Pupils KS1, KS2, and GCSE Performance by Gender

Key Stages		African			Lambeth All			National All		
		Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
KS1 - Level Expected	Reading	66%	74%	+8%	66%	74%	+8%	65%	72%	+7%
	Writing	57%	68%	+11%	57%	69%	+12%	54%	66%	+12%
	Maths	69%	70%	+1%	70%	73%	+3%	71%	70%	-1%
	Average	64%	71%	+7%	64%	72%	+8%	63%	69%	+6%
KS2 - Level Expected	Reading	70%	79%	+9%	74%	79%	+5%	70%	76%	+6%
	Maths	75%	81%	+6%	76%	77%	+1%	74%	72%	-2%
	Writing TA	70%	79%	+9%	64%	75%	+11%	65%	78%	+13%
	All RWM	56%	69%	+13%	56%	64%	+8%	56%	63%	+7%
GCSE	9 to 4 EM	66%	71%	+5%	60%	65%	+5%	62%	67%	+5%
	Attainment 8	43.3	48.3	+5.0	42.3	47.1	+4.8	43.9	48.5	+4.6
	Progress 8	-0.03	0.29	+0.32	-0.12	0.14	+0.26	-0.17	0.12	+0.29

Free School Meals

Children who were eligible for free school meals scored a lower percentage in all Key Stages, in both Lambeth and nationally. The gap between eligible and non-eligible for African children across Key Stage 2 is lower than the Lambeth and national gap.

Table 4: African Pupils KS1, KS2, and GCSE Performance by Free School Meals in 2023

Key Stages		African			Lambeth			National		
		Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap	Free Meals	Paid Meals	Gap
KS1 - Level Expected	Reading	69%	71%	-2%	62%	75%	+13%	54%	74%	+20%
	Writing	64%	62%	+2%	53%	69%	+16%	45%	66%	+21%
	Maths	69%	69%	0%	62%	77%	+15%	56%	76%	+20%
	Average	67%	67%	0%	59%	74%	+15%	52%	72%	+20%
KS2 - Level Expected	Reading	72%	78%	+6%	69%	81%	+12%	59%	78%	+19%
	Maths	77%	80%	+3%	69%	83%	+14%	58%	78%	+20%
	Writing TA	71%	80%	+9%	62%	75%	+13%	58%	78%	+20%
	All RWM	61%	66%	+5%	51%	67%	+16%	43%	66%	+23%
GCSE	9 to 4 EM	64%	73%	+9%	52%	70%	+18%	43%	71%	+28%
	Attainment 8	44.8	46.8	+2.0	39.1	48.4	+9.3	34.7	49.5	+14.8
	Progress 8	0.15	0.13	-0.02	-0.30	0.21	+0.51	-0.58	0.13	+0.71

Ethnic background

Table 5, shows that at Key Stage 1, 2 and GCSE, Caribbean pupils are amongst the lowest performing ethnicities in Lambeth. At KS2, highest performers are White British and White Other. At GCSE, African, White British, Somali and White Other are the highest performers for 9 to 4 at English and Maths.

Table 5: Achievement of African Pupils and the larger Lambeth Ethnic Groups 2023

Key Stages		Portuguese	Somali	African	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	59%	67%	70%	72%	57%	85%	72%
	Writing	55%	57%	63%	59%	48%	76%	68%
	Maths	62%	65%	69%	68%	58%	86%	76%
	Average	59%	63%	67%	66%	54%	82%	72%
KS2 - Level Expected	Reading	73%	77%	75%	68%	67%	88%	81%
	Maths	76%	80%	79%	72%	62%	88%	85%
	Writing TA	69%	72%	75%	62%	64%	85%	79%
	All RWM	56%	63%	63%	55%	49%	78%	73%
GCSE	9 to 4 English and Maths	62%	67%	69%	51%	48%	68%	70%
	Progress 8	0.38	-0.03	0.14	-0.33	-0.58	-0.03	0.55
	Attainment 8	45.4	43.6	45.9	40.6	35.5	47.9	50.4

* Somali children inc. in the African results

Compared to national data, Lambeth African pupils are one of the highest achieving groups at Key Stage 1, and Key Stage 2. At Key Stage 1, Lambeth African pupils perform highly compared to national figures, with an average of 67%. African pupils are also high achieving nationally at KS2 with 63% attaining the expected at Reading, Writing and Maths. At the GCSE indicator of 9 to 4 at English and Maths, Lambeth African pupils achieve 69%, the same as African pupils nationally.

Table 6: Achievement of Lambeth African Pupils and National Ethnic Groups 2023

Key Stages		Lambeth African	National				
			Black African	Black Other	Caribbean	White British	White Other
KS1 - Level Expected	Reading	70%	70%	67%	64%	69%	65%
	Writing	63%	63%	59%	55%	60%	58%
	Maths	69%	69%	66%	61%	71%	71%
	Average	67%	67%	64%	60%	67%	65%
KS2 - Level Expected	Reading	75%	74%	70%	67%	73%	70%
	Maths	79%	76%	69%	63%	71%	76%
	Writing TA	75%	75%	70%	66%	71%	71%
	All RWM	63%	63%	56%	50%	59%	60%
GCSE	9 to 4 EM	69%	69%	59%	52%	63%	66%
	Progress 8	0.14	0.37	0.09	-0.24	0.07	0.46
	Attainment 8	45.9	48.6	44.2	39.9	44.8	48.3

Fluency in English

Generally, in Lambeth, the higher a pupil's level of English the better they perform, with fully fluent pupils often outperforming pupils who are monolingual English speakers. This is no different for African pupils who show the same increase in achievement alongside fluency levels at all Key Stages, see table 7 below.

Table 7: Achievement of African Pupils and Language Fluency 2023

Key Stages		All African	A to C Non-Fluent	D Competent	E Fluent	English Only
KS1 - Level Expected	Reading	70%	60%	85%	94%	71%
	Writing	63%	56%	75%	81%	61%
	Maths	69%	60%	79%	92%	69%
	Average	67%	58%	80%	89%	67%
KS2 - Level Expected	Reading	75%	60%	80%	85%	68%
	Maths	79%	67%	84%	89%	66%
	Writing TA	75%	56%	81%	89%	65%
	All RWM	63%	48%	66%	78%	52%
GCSE	9 to 4 EM	69%	19%	64%	74%	73%
	Progress 8	0.14	-0.76	0.02	0.25	0.02
	Attainment 8	45.9	19.9	43.7	49.6	45.8

Special Educational Needs

As Special Educational Needs increase with a pupil, performance at all Key Stages decreases.

Table 8: Achievement of African Pupils and Special Educational Needs 2023

Key Stages		All African	No SEN	SEN Support	Statement/EHCP
KS1 - Level Expected	Reading	70%	82%	41%	23%
	Writing	63%	75%	30%	18%
	Maths	69%	79%	47%	23%
	Average	67%	79%	39%	21%
KS2 - Level Expected	Reading	75%	85%	54%	23%
	Maths	79%	87%	62%	29%
	Writing TA	75%	86%	49%	23%
	All RWM	63%	75%	32%	17%
GCSE	9 to 4 EM	69%	77%	48%	9%
	Progress 8	0.14	0.26	-0.01	-1.09
	Attainment 8	45.9	49.7	38.5	14.7

5. Conclusions and Key Issues

The main findings of this year's results show that:

- The results of African pupils in 2023 are in line with Lambeth and above national at KS1 and KS2.
- The results of African pupils in 2023 are higher than national at GCSE.
- African girls perform better than boys in all Key Stages, particularly at Key Stage 1.
- African pupils showed the same patterns as Lambeth and national pupils in FSM, EAL, and SEN.
- Africans are one of the highest achieving of the larger ethnicities in Lambeth and England.