

## RESEARCH AND STATISTICS UNIT

### THE ACHIEVEMENT OF MIXED HERITAGE PUPILS IN LAMBETH

#### Research Brief - 2022

#### 1. Introduction

This report presents the results of the 2022 Key Stage 1, 2, and GCSE tests and assessments for pupils of Mixed Heritage in Lambeth. The purpose of this report is to encourage the use of Key Stage data and to provide questions as a basis for improving Key Stage performance for Mixed Heritage pupils in schools. The 'Mixed Other' pupils are shown in the overall achievement section, however as this is quite a disparate group we have not investigated their outcomes any further.

#### 2. Overall Achievement and Main Findings

Table 1 shows the performance of each 'Mixed' group at all Key Stages in 2022. The borough and national figures relate to all pupils.

**Table 1: KS1, KS2, and GCSE Performance – Mixed Heritage pupils compared to Lambeth and National**

Key Stages		Mixed Other	Mixed White/ Asian	Mixed White/ African	Mixed White/ Caribbean	Lambeth	National
KS1 – expected standard	Reading	73%	88%	70%	66%	70%	67%
	Writing	72%	91%	76%	68%	63%	58%
	Maths	65%	82%	66%	52%	71%	68%
	Average	70%	87%	71%	62%	68%	64%
KS2 – expected standard	Reading	81%	87%	84%	73%	77%	74%
	Writing TA	76%	91%	77%	66%	72%	69%
	Maths	84%	91%	75%	68%	74%	71%
	RWM Average	66%	85%	65%	51%	61%	59%
GCSE	9 to 4 inc E&M	66%	80%	71%	39%	66%	64%
	Attainment 8	50.7	54.6	49.4	35.0	44.0	48.7
	Progress 8	0.09	0.24	0.06	-1.14	-0.04	-0.06

Mixed White/Asian pupils are a high achieving group at all key stages, being above both the Lambeth and national outcomes. Mixed White/Black Caribbean pupils tend to have the lowest outcomes of all the mixed groups, although their performance is similar to the national results in most instances at KS1 and KS2. At GCSE their outcomes are much lower than both the Lambeth and national results.

### 3. Contextual Factors Influencing Achievement

A pupil's social and economic background can affect educational achievement. The following sections discuss gender, ethnicity, free school meal entitlement, and English as an Additional Language as factors affecting Key Stage results. All calculations for the "gap" between different factors are subject to rounding. Some data is not available as national figures.

#### Gender

In most instances, Lambeth girls had a higher percentage in all Key Stages. This difference was also reflected nationally. This is also the case for all the mixed groups, with some notable differences in the Mixed White/Black Caribbean cohorts (for example boys were 18 percentage points below girls in writing at KS2).

**Table 2: Mixed Heritage Pupils KS2 and GCSE Performance by Gender**

		Key Stage 2 – % Expected Standard				GCSE		
		Reading	Writing TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	Boys	79%	70%	86%	61%	69%	51.2	0.04
	Girls	84%	83%	82%	72%	61%	50.2	0.16
	Gap	+5%	+13%	-4%	+11%	-8%	-1.0	+0.12
Mixed White/Asian	Boys	82%	86%	86%	79%	77%	55.2	-0.02
	Girls	94%	100%	100%	94%	86%	53.4	0.67
	Gap	+12%	+14%	+14%	+15%	+9%	-1.8	+0.69
Mixed White/African	Boys	81%	71%	81%	67%	69%	49.4	0.28
	Girls	86%	81%	72%	64%	73%	49.5	-0.22
	Gap	+5%	+10%	-9%	-3%	+4%	+0.1	-0.5
Mixed White/Caribbean	Boys	69%	58%	72%	45%	35%	31.4	-1.39
	Girls	80%	76%	63%	58%	45%	39.1	-0.89
	Gap	+11%	+18%	-9%	+13%	+10%	+7.7	+0.5
Lambeth	Boys	74%	76%	67%	57%	64%	44.1	-0.32
	Girls	81%	73%	77%	65%	68%	48.3	0.03
	Gap	+7%	-2%	+10%	+8%	+4%	+4.2	+0.35
National	Boys	70%	72%	63%	55%	61%	44.4	-0.25
	Girls	80%	71%	76%	63%	67%	50.0	0.13
	Gap	+10%	-1%	+13%	+8%	+6%	+5.6	+0.38

## Free School Meals

Children who are eligible for free school meals generally perform below their paid meal peers, in both Lambeth and nationally. In most instance pupils of mixed heritage also follow this pattern, with the gaps being significant in some cases. For example, Mixed White/Asian FSM pupils were 35 percentage points below their paid meal peers, with Mixed White/Black African FSM pupils 30 points below the paid meals cohort.

**Table 3: Mixed Heritage Pupils KS2 and GCSE Performance by Free School Meals**

		Key Stage 2 – Expected Standard				GCSE		
		Reading	Writing TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	Free	81%	71%	75%	57%	57%	46.4	-0.13
	Paid	81%	79%	89%	71%	71%	53.0	0.20
	Gap	0%	+8%	+14%	+14%	+14%	+6.6	+0.33
Mixed White/Asian	Free	83%	83%	83%	67%	57%	48.1	-0.35
	Paid	88%	93%	93%	88%	92%	58.0	0.47
	Gap	+5%	+10%	+10%	+21%	+35%	+9.9	+0.82
Mixed White/African	Free	73%	73%	59%	55%	50%	44.3	0.27
	Paid	91%	80%	86%	71%	80%	51.8	-0.02
	Gap	+18%	+7%	+27%	+16%	+30%	+7.5	-0.29
Mixed White/Caribbean	Free	71%	61%	61%	44%	32%	32.3	-1.23
	Paid	79%	73%	74%	59%	50%	39.0	-1
	Gap	+8%	+12%	+13%	+15%	+18%	+6.7	+0.23
Lambeth	Free	70%	64%	63%	49%	54%	40.2	-0.45
	Paid	82%	77%	82%	68%	73%	49.8	0.03
	Gap	+12%	+13%	+19%	+19%	+19%	+9.6	+0.48
National	Free	61%	54%	55%	42%	47%	36.8	-0.59
	Paid	79%	75%	77%	64%	74%	51.8	0.11
	Gap	+18%	+21%	+22%	+22%	+28%	+15.0	+0.70

## Ethnic background

Table 4 shows that, in general terms, all the mixed cohorts perform well relative to other ethnic groups in Lambeth, with the exception of the Mixed White/Black Caribbean GCSE outcomes.

**Table 4: Achievement of Mixed Heritage Pupils alongside the main Ethnic Groups in Lambeth**

	KS2 - Level 4+				GCSE		
	Reading	Writ TA	Maths	RWM	9 to 4 inc E&M	Att 8	Prog 8
Mixed Other	81%	76%	84%	66%	66%	50.7	0.09
Mixed White/Asian	87%	91%	91%	85%	80%	54.6	0.24
Mixed White/Black African	84%	77%	75%	65%	71%	49.4	0.06
Mixed White/Black Caribbean	73%	66%	68%	51%	39%	35.0	-1.14
African	77%	71%	72%	60%	75%	48.1	-0.02
<i>Somali</i>	78%	67%	78%	60%	67%	44.2	-0.30
Black Other	63%	57%	57%	43%	57%	41.4	-0.41
Caribbean	70%	64%	58%	47%	52%	37.8	-0.73
<i>...Polish</i>	84%	76%	85%	70%	81%	58.3	0.68
Portuguese	71%	67%	73%	52%	72%	49.8	0.28
White British	87%	83%	85%	77%	65%	47.8	-0.38
White Other	79%	73%	81%	65%	71%	50.8	0.48
<b>Lambeth</b>	<b>77%</b>	<b>72%</b>	<b>74%</b>	<b>61%</b>	<b>66%</b>	<b>44.0</b>	<b>-0.04</b>

*\*Somali pupils are included in the African results.*

## **5. Conclusions and Key Issues**

The main findings of this year's results show that:

- Mixed White/Asian pupils are a high achieving group at all key stages. Mixed White/Black Caribbeans have the lowest of all the groups, but relative to local and national outcomes they perform well.
- In terms of gender, girls outperform boys in each of the mixed groups, with notable differences in the Mixed White/Black Caribbean cohorts.
- In most instances FSM pupils in each mixed group perform below their paid meal peers, reflecting the national and local expectation.
- Mixed heritage pupils perform well relative to other ethnic groups in Lambeth, with the exception of the Mixed White/Black Caribbean cohort at GCSE who are one of the lower performing groups in Lambeth secondary schools.

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