LAMBETH EDUCATION STATISTICS

2023-24

INTRODUCTION

This is the 26th edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

CONTENTS

LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s	Year	Population 000s
1901	384	1981	244
1911	408	1991	245
1921	419	2001	273
1931	421	2011	303
1939	391	2021	318
1951	347	2031	335
1961	342	2041	346
1971	308		

Sources: 1901 to 2021 data is from the ONS Census Collections; 2031 and 2041 projections are taken from the 2021-based Greater London Authority housing-led population projections (projections produced on 25th January 2023)

The predicted population growth in Lambeth has slowed in recent years, however an increase is still expected of 28,000 people when comparing the 2021 ONS census statistics to the the projected 2041 GLA figure.

The GLA have various models they use to project population figures. For most purposes they recommend using housing-led projections, which reconcile future population growth with available housing supply.

Lambeth Population by Age 2011 & 2021 Comparison, ONS Census Statistics

Age	2011 ONS Census		2021 ONS Census		2011-2021 change	
	Total Persons	% of total	Total Persons	% of total	Total Persons	%
0 – 4	20,700	6.8%	15,300	4.8%	-5,400	-2.0%
5 – 9	16,400	5.4%	14,900	4.7%	-1,500	-0.7%
10 – 14	14,800	4.9%	15,400	4.8%	600	+0.1%
15 – 19	14,100	4.7%	14,900	4.7%	800	0.0%
20 – 24	26,700	8.8%	26,700	8.4%	0	-0.4%
25 – 29	43,100	14.2%	45,400	14.3%	2,300	+0.1%
30 – 34	37,000	12.2%	36,600	11.5%	-400	-0.7%
35 – 39	27,200	9.0%	26,400	8.3%	-800	-0.7%
40 – 44	23,100	7.6%	22,400	7.1%	-700	-0.6%
45 – 49	20,900	6.9%	20,400	6.4%	-500	-0.5%
50 – 54	15,600	5.1%	20,500	6.5%	4,900	+1.3%
55 – 59	11,400	3.8%	18,200	5.7%	6,800	+2%
60 – 64	9,000	3.0%	13,200	4.2%	4,200	+1.2%
65 – 69	6,600	2.2%	9,000	2.8%	2,400	+0.7%
70 – 74	6,000	2.0%	6,900	2.2%	900	+0.2%
75 – 79	4,400	1.5%	4,600	1.4%	200	+0.1%
80 – 84	3,300	1.1%	3,600	1.1%	300	0.0%
85 – 89	1,900	0.6%	2,000	0.6%	100	0.0%
90+	900	0.3%	1,200	0.4%	300	+0.1%
Total	**303,100**	**-**	**317,600**	**-**	**14,500**	**-**
Aged under 15	51,900	17.1%	45,600	14.4%	-6,300	-2.8%
Aged 25-34	80,100	26.4%	82,000	25.8%	1,900	-0.6%
Aged 65 and over	23,100	7.6%	27,300	8.6%	4,200	+1.0%

The aggregate of the age bandings does not equal the total due to rounding

Lambeth Population (ONS Census 2021)

ONS 2021 Census Population Statistics by Age Group

| Age group	Lambeth		Inner London		London		England	
	Number	% of total	Number	% of total	Number	% of total	Number	% of total
0-4	15,300	4.8%	188,700	5.5%	529,000	6.0%	3,077,000	5.4%
5 - 9	14,900	4.7%	179,800	5.3%	531,500	6.0%	3,348,600	5.9%
10 - 14	15,400	4.8%	181,200	5.3%	535,300	6.1%	3,413,100	6.0%
15 - 19	14,900	4.7%	179,300	5.3%	489,400	5.6%	3,218,900	5.7%
20 - 24	26,700	8.4%	278,200	8.2%	589,200	6.7%	3,414,400	6.0%
25 - 29	45,400	14.3%	406,700	11.9%	786,500	8.9%	3,715,400	6.6%
30 - 34	36,600	11.5%	377,400	11.1%	808,300	9.2%	3,952,600	7.0%
35 - 39	26,400	8.3%	297,100	8.7%	735,700	8.4%	3,795,400	6.7%
40 - 44	22,400	7.1%	248,800	7.3%	667,400	7.6%	3,580,300	6.3%
45 - 49	20,400	6.4%	219,500	6.4%	594,000	6.8%	3,602,700	6.4%
50 - 54	20,500	6.5%	210,400	6.2%	573,800	6.5%	3,907,700	6.9%
55 - 59	18,200	5.7%	184,300	5.4%	511,600	5.8%	3,806,300	6.7%
60 - 64	13,200	4.2%	138,300	4.1%	404,700	4.6%	3,256,100	5.8%
65 - 69	9,000	2.8%	99,300	2.9%	306,400	3.5%	2,767,500	4.9%
70 - 74	6,900	2.2%	81,100	2.4%	269,100	3.1%	2,796,700	5.0%
75 - 79	4,600	1.4%	55,800	1.6%	189,700	2.2%	2,038,800	3.6%
80 - 84	3,600	1.1%	41,100	1.2%	141,000	1.6%	1,427,900	2.5%
85 - 89	2,000	0.6%	23,700	0.7%	86,900	1.0%	872,200	1.5%
90+	1,200	0.4%	13,400	0.4%	50,400	0.6%	498,300	0.9%
Total	**317,600**	-	**3,404,300**	-	**8,799,800**	-	**56,489,800**	-
Aged under 15	45,600	14.4%	549,700	16.1%	1,595,800	18.1%	9,838,700	17.4%
Aged 25-34	82,000	25.8%	784,100	23.0%	1,594,800	18.1%	7,668,000	13.6%
Aged 65 and over	27,300	8.6%	314,400	9.2%	1,043,500	11.9%	10,401,400	18.4%

Source: ONS 2021 Census

Age Structure - 2021 ONS Census
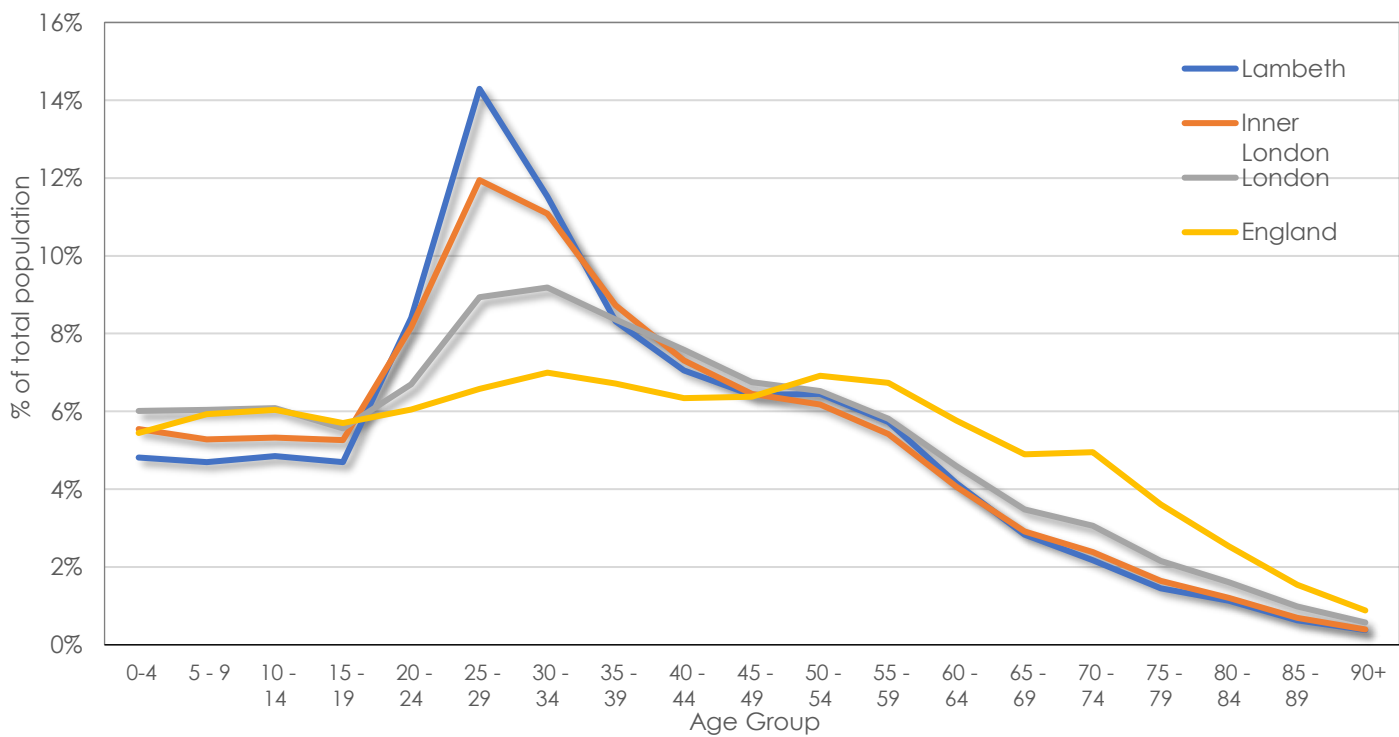
As the graph illustrates, Lambeth has a much higher proportion of people in the 25-34 age categories than the London and England equivalents. A quarter of the Lambeth population are in those age groups. The proportion of children under the age of 15 is below the London and national figures, with those in the 65 and over category forming a much lower proportion in Lambeth when compared to England overall.

Ethnic Background of Lambeth, London and England, 2011 & 2021 ONS Census

	2011 ONS Census			2021 ONS Census			% change 2011-2021		
	Lambeth	London	England	Lambeth	London	England	Lambeth	London	England
White: British	39.0%	44.9%	79.8%	37.6%	36.8%	73.5%	-1.4%	-8.1%	-6.3%
White: Irish	2.5%	2.2%	1.0%	2.2%	1.8%	0.9%	-0.3%	-0.4%	-0.1%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-0.1%	0.0%	0.0%
White: Roma*	-	-	-	0.5%	0.4%	0.2%	-	-	-
White: Other White	15.5%	12.7%	4.6%	14.8%	14.7%	6.3%	-0.7%	2.0%	1.7%
Mixed: White and Black Caribbean	2.7%	0.8%	0.8%	2.6%	1.5%	0.9%	-0.1%	0.7%	0.1%
Mixed: White and Black African	1.4%	1.5%	0.3%	1.3%	0.9%	0.4%	-0.1%	-0.6%	0.1%
Mixed: White and Asian	1.2%	1.2%	0.6%	1.4%	1.4%	0.8%	0.2%	0.2%	0.2%
Mixed: Other Mixed	2.3%	1.5%	0.5%	2.7%	1.9%	0.8%	0.4%	0.5%	0.3%
Asian/Asian British: Indian	1.6%	6.6%	2.6%	1.9%	7.5%	3.3%	0.3%	0.8%	0.7%
Asian/Asian British: Pakistani	1.0%	2.7%	2.1%	1.2%	3.3%	2.8%	0.2%	0.6%	0.7%
Asian/Asian British: Bangladeshi	0.7%	2.7%	0.8%	0.8%	3.7%	1.1%	0.1%	0.9%	0.3%
Asian/Asian British: Chinese	1.5%	1.5%	0.7%	1.6%	1.7%	0.8%	0.1%	0.2%	0.1%
Asian/Asian British: Other Asian	2.0%	4.9%	1.5%	1.8%	4.6%	1.7%	-0.2%	-0.3%	0.2%
African: Black/Black British	11.6%	7.0%	1.8%	11.8%	7.9%	2.6%	0.2%	0.9%	0.8%
Caribbean: Black/Black British	9.5%	4.2%	1.1%	9.1%	3.9%	1.1%	-0.4%	-0.3%	0.0%
Black Other: Black/Black British	4.8%	2.1%	0.5%	3.1%	1.7%	0.5%	-1.7%	-0.4%	0.0%
Other: Arab	0.6%	1.3%	0.4%	0.8%	1.6%	0.6%	0.2%	0.3%	0.2%
Other: Any other ethnic group	1.9%	2.1%	0.6%	4.8%	4.7%	1.6%	2.9%	2.6%	1.0%

Sources: 2011 & 2021 ONS Census data

*White Roma data was not collected in the 2011 census

Numbers of Pupils and Establishments, January 2024

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	414
Primary	62	20,170
Secondary	20	14,455
Special	6	712
PRU	1	137
Total*	**94**	**35,888**

Source: DfE School Census January 2024. Data includes academies.

*Total number of actual maintained schools in Lambeth is 92, but the figure double-counts Woodmansterne and Dunraven as they are 'all-through' establishments.

PRU=Pupil Referral Unit

Pupil Roll Trends, 2004 - 2024

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Primary Schools (All Pupils)	Secondary Schools	Special Schools	PRU	Total
2004	482	2,147	17,751	19,898	7,801	519	125	**28,825**
2005	443	2,126	17,736	19,862	8,100	500	113	**29,018**
2006	487	2,244	17,870	20,114	8,416	465	179	**29,661**
2007	490	2,258	17,897	20,155	8,728	456	180	**30,009**
2008	489	2,245	18,038	20,283	9,141	458	146	**30,517**
2009	486	2,187	18,333	20,520	9,545	471	225	**31,247**
2010	478	2,291	18,619	20,910	10,097	461	255	**32,201**
2011	470	2,357	19,101	21,458	10,512	466	231	**33,137**
2012	487	2,354	19,699	22,053	10,801	443	154	**33,938**
2013	464	2,357	20,239	22,596	11,090	431	131	**34,712**
2014	493	2,341	20,913	23,254	11,488	448	208	**35,891**
2015	487	2,253	21,264	23,517	11,983	438	172	**36,597**
2016	461	2,285	21,607	23,892	12,384	434	160	**37,331**
2017	484	2,159	21,797	23,956	12,981	457	149	**38,027**
2018	547	2,028	21,813	23,841	13,199	485	128	**38,200**
2019	562	1,964	21,481	23,445	13,400	537	127	**38,071**
2020	616	1,898	21,214	23,112	13,564	571	92	**37,955**
2021	576	1,715	20,600	22,315	14,012	615	72	**37,590**
2022	492	1,650	19,928	21,578	14,370	641	82	**37,163**
2023	476	1,395	19,458	20,853	14,570	698	96	**36,693**
2024	414	1,431	18,739	20,170	14,455	712	137	**35,888**
% change 2004-2024	**-14.1%**	**-33.3%**	**5.6%**	**1.4%**	**85.3%**	**37.2%**	**9.6%**	**24.5%**
% change 2014-2024	**-16.0%**	**-38.9%**	**-10.4%**	**-13.3%**	**25.8%**	**58.9%**	**-34.1%**	**-0.01%**
Number change 2023-2024	**-62**	**36**	**-719**	**-683**	**-115**	**14**	**41**	**-805**
% change 2023-2024	**-13.0%**	**2.6%**	**-3.7%**	**-3.3%**	**-0.8%**	**2.0%**	**42.7%**	**-2.2%**

Sources: DfE PLASC 2004-2006, DfE School Census 2007 onwards (January data returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2019-2024

School	Total Roll					Nursery	Ages 4-10	Total
	2019	2020	2021	2022	2023	2024	2024	2024
Allen Edwards	369	352	355	380	387	27	343	370
Archbishop Sumners CofE	406	398	384	387	326	-	288	288
Ashmole	218	226	237	228	221	17	202	219
Bonneville	359	358	361	364	363	25	333	358
Christ Church Primary (SW9)	190	207	193	196	183	-	163	163
Christ Church Streatham CofE	200	205	195	179	179	-	162	162
Clapham Manor	454	501	433	422	409	29	358	387
Corpus Christi RC	424	426	421	410	408	25	370	395
Crown Lane	408	377	342	300	286	24	225	249
Dunraven	346	411	413	415	415	-	418	418
Elm Wood	426	429	417	391	390	26	366	392
Fenstanton	536	471	398	376	334	14	271	285
Glenbrook	213	192	166	163	166	10	135	145
Granton	618	611	611	619	640	54	579	633
Heathbrook	356	382	366	351	386	40	376	416
Henry Cavendish	898	869	844	798	790	65	754	819
Henry Fawcett	371	324	318	263	233	12	206	218
Herbert Morrison	225	214	219	215	224	18	199	217
Hill Mead	429	449	391	373	340	33	256	289
Hitherfield	705	696	666	637	633	64	572	636
Holy Trinity CofE	325	315	270	249	242	-	218	218
Immanuel CofE	437	428	429	421	419	28	399	427
Iqra	243	245	236	245	239	38	207	245
Jessop	426	414	383	350	323	27	284	311
Johanna Oasis Academy	209	217	218	213	200	15	171	186
Jubilee	381	389	365	381	355	26	317	343
Julian's	927	965	1000	974	1005	42	924	966
Kings Avenue	316	266	235	191	167	7	141	148
Kingswood	824	776	698	605	519	33	444	477
Lark Hall	354	368	365	350	326	40	291	331
Loughborough	412	373	354	356	320	40	254	294
Macaulay CofE	213	202	186	177	183	17	159	176
Orchard	199	204	208	208	210	-	207	207
Paxton	442	494	522	531	501	22	440	462
Reay	243	242	239	237	226	18	206	224
Richard Atkins	323	298	303	278	274	19	241	260
Rosendale	678	668	682	655	638	34	587	621
St Andrew's CofE	191	189	196	184	175	-	168	168
St Andrew's RC	438	433	406	401	397	-	389	389
St Anne's RC	402	384	342	321	266	9	215	224
St Bede's RC	189	171	144	124	103	15	72	87
St Bernadette RC	226	225	218	199	187	-	137	137
St Helen's RC	277	287	283	286	268	4	261	265

Sources: DfE School Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2019-2024

School	Total Roll					Nursery	Ages 4-10	Total
	2019	2020	2021	2022	2023	2024	2024	2024
St John The Divine CofE	178	187	172	158	141	10	120	130
St John's CofE	228	226	222	212	192	16	183	199
St Jude's CofE	190	198	199	193	176	-	165	165
St Leonard's CofE	299	312	336	336	367	20	372	392
St Luke's CofE	190	184	184	179	165	24	164	188
St Mark's CofE	213	218	216	205	210	30	190	220
St Mary's RC	343	333	318	318	313	24	294	318
St Saviour's CofE	196	196	191	191	189	-	182	182
St Stephen's CofE	222	219	213	208	197	22	173	195
Stockwell	608	591	532	470	440	49	363	412
Streatham Wells	241	225	230	225	237	26	209	235
Sudbourne	347	338	329	329	313	22	281	303
Sunnyhill	514	436	414	425	426	51	368	419
Telferscot	439	447	421	411	422	38	390	428
Van Gogh	660	570	488	414	344	22	282	304
Vauxhall	237	236	229	234	228	23	195	218
Walnut Tree Walk	246	279	308	328	350	33	339	372
Woodmansterne	733	743	793	857	812	62	736	798
Wyvil	535	523	508	482	475	42	425	467
Total	**23,445**	**23,112**	**22,315**	**21,578**	**20,853**	**1,431**	**18,739**	**20,170**

Sources: DfE Schools Census (January Data Returns)

Secondary School Roll Trends, 2019-2024

School	Total Roll					Ages 11-15	Ages 16+	Total
	2019	2020	2021	2022	2023	2024	2024	2024
Bishop Thomas Grant	1,235	1,217	1,204	1,201	1,208	912	266	1,178
City Heights E-ACT Academy	767	723	653	597	582	552	-	552
Dunraven	1,315	1,322	1,363	1,358	1,399	1,129	250	1,379
Elmgreen	1,111	1,084	1,060	1,093	1,117	902	235	1,137
Elms Academy	897	852	810	786	758	659	157	816
Evelyn Grace Academy	666	573	511	476	469	443	-	443
Harris Academy Clapham	-	-	193	394	585	767	-	767
Harris Academy Sixth Form	-	-	-	104	285	-	337	337
Kings College Sixth Form	142	140	152	154	146	-	148	148
La Retraite	1,007	1,032	1,081	1,132	1,126	833	365	1,198
Lilian Baylis	805	808	835	870	845	599	247	846
London Nautical	634	662	659	622	571	379	185	564
Norwood	933	996	1,046	1,089	1,070	891	163	1,054
Oasis Academy South Bank	671	704	725	724	733	597	120	717
Platanos College	1,004	1,002	955	899	844	806	50	856
Saint Gabriel's College	543	568	587	596	608	658	-	658
South Bank University Sixth Form	220	222	290	273	204	-	228	228
St Martin-in-the-Fields	489	492	507	477	398	96	26	122
Trinity Academy	420	499	575	608	617	583	43	626
Woodmansterne	180	330	478	626	737	741	88	829
Total	**13,400**	**13,564**	**14,012**	**14,370**	**14,570**	**11,547**	**2,908**	**14,455**

Sources: DfE School Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

Prior to 2023 Elms Academy was known as Lambeth Academy.

SCHOOL POPULATION

Nursery School Roll Trends, 2019-2024

School	Total Roll					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
Effra	138	163	130	100	90	94
Ethelred	89	119	126	92	91	95
Holmewood	167	162	139	130	115	100
Maytree	99	105	106	100	103	85
Triangle	69	67	75	70	77	40
Total	**562**	**616**	**576**	**492**	**476**	**414**

Special School Roll Trends, 2019-2024

School	Total Roll					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
Elm Court	125	138	145	140	153	147
Heron Academy	71	78	80	78	78	79
Lansdowne	121	128	138	143	155	164
Livity	88	92	95	100	110	110
Turney	132	135	130	140	143	148
Vanguard	-	-	27	40	59	64
Total	**537**	**571**	**615**	**641**	**698**	**712**

Prior to 2024 Heron Academy was known as The Michael Tippett School.

Pupil Referral Unit (PRU) Roll Trends, 2019-2024

School	Total Roll					
	2019	**2020**	**2021**	**2022**	**2023**	**2024**
Evolve Academy	127	92	72	82	96	137
Total	**127**	**92**	**72**	**82**	**96**	**137**

Sources: DfE School Census (January Data Returns)

Prior to 2023 Evolve Academy was known as two separate AP providers - the Kennington Park Academy and The Park Centre. Trend data has been combined for these two establishments.

SCHOOL POPULATION

Primary School Rolls by Year Group, 2024

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	27	47	50	58	59	52	30	47	370
Archbishop Sumners CofE	-	27	29	33	56	43	49	51	288
Ashmole	17	28	30	30	28	30	29	27	219
Bonneville	25	44	54	49	48	53	39	46	358
Christ Church Primary (SW9)	-	19	24	26	22	25	25	22	163
Christ Church Streatham CofE	-	21	26	22	20	25	21	27	162
Clapham Manor	29	51	48	53	49	46	56	55	387
Corpus Christi RC	25	57	58	59	49	49	49	49	395
Crown Lane	24	24	28	38	30	41	31	33	249
Dunraven	-	59	61	59	60	60	60	59	418
Elm Wood	26	52	57	51	51	51	48	56	392
Fenstanton	14	21	40	35	39	31	58	47	285
Glenbrook	10	9	21	17	14	22	24	28	145
Granton	54	85	86	82	81	86	84	75	633
Heathbrook	40	54	48	54	56	58	62	44	416
Henry Cavendish	65	117	106	119	107	111	104	90	819
Henry Fawcett	12	24	28	23	31	30	48	22	218
Herbert Morrison	18	31	29	29	28	29	27	26	217
Hill Mead	33	14	38	40	29	40	35	60	289
Hitherfield	64	88	80	80	73	87	83	81	636
Holy Trinity CofE	-	17	23	29	28	34	39	48	218
Immanuel CofE	28	61	58	54	58	58	59	51	427
Iqra	38	29	30	30	30	30	30	28	245
Jessop	27	27	40	47	43	34	49	44	311
Johanna Oasis Academy	15	20	29	19	27	29	20	27	186
Jubilee	26	44	37	42	48	56	34	56	343
Julian's	42	129	136	144	145	123	117	130	966
Kings Avenue	7	16	10	18	24	19	27	27	148
Kingswood	33	50	49	58	74	64	72	77	477
Lark Hall	40	26	48	43	38	52	50	34	331
Loughborough	40	30	26	25	40	45	48	40	294
Macaulay CofE	17	26	26	22	19	26	20	20	176
Orchard	-	30	30	30	29	30	30	28	207
Paxton	22	53	71	69	65	60	55	67	462
Reay	18	30	29	30	30	30	30	27	224
Richard Atkins	19	28	27	28	27	44	48	39	260
Rosendale	34	89	79	89	86	79	87	78	621
St Andrew's CofE	-	19	28	16	28	29	26	22	168
St Andrew's RC	-	55	56	59	59	54	53	53	389
St Anne's RC	9	26	25	29	29	29	41	36	224
St Bede's RC	15	18	27	27	-	-	-	-	87
St Bernadette RC	-	-	-	-	23	32	40	42	137
St Helen's RC	4	21	39	40	29	51	30	51	265

Source: DfE School Census January 2024

SCHOOL POPULATION

Primary School Rolls by Year Group, 2024

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	10	10	18	18	18	19	22	15	130
St John's CofE	16	20	29	25	30	22	28	29	199
St Jude's CofE	-	28	30	24	29	22	14	18	165
St Leonard's CofE	20	55	59	50	53	48	59	48	392
St Luke's CofE	24	25	16	26	25	18	25	29	188
St Mark's CofE	30	19	29	30	26	31	28	27	220
St Mary's RC	24	37	44	42	48	44	40	39	318
St Saviour's CofE	-	22	29	31	23	27	21	29	182
St Stephen's CofE	22	19	21	26	20	29	30	28	195
Stockwell	49	53	41	47	51	57	63	51	412
Streatham Wells	26	30	29	30	30	30	31	29	235
Sudbourne	22	45	44	37	40	36	36	43	303
Sunnyhill	51	45	57	58	44	54	53	57	419
Telferscot	38	60	60	60	58	51	53	48	428
Van Gogh	22	29	29	46	43	32	46	57	304
Vauxhall	23	26	26	31	29	27	27	29	218
Walnut Tree Walk	33	59	55	59	59	50	28	29	372
Woodmansterne	62	87	89	115	119	119	90	117	798
Wyvil	42	51	54	57	60	73	71	59	467
Total	**1,431**	**2,436**	**2,623**	**2,717**	**2,714**	**2,766**	**2,732**	**2,751**	**20,170**

Source: DfE School Census January 2024

Secondary School Rolls by Year Group, 2024

School	7	8	9	10	11	12	13	Total
Bishop Thomas Grant	184	182	184	181	181	133	133	1,178
City Heights E-ACT Academy	87	96	109	123	137	-	-	552
Dunraven	218	247	217	243	204	119	131	1,379
Elmgreen	179	181	179	180	183	136	99	1,137
Elms Academy	132	133	114	133	147	101	56	816
Evelyn Grace Academy	56	76	87	92	132	-	-	443
Harris Academy Clapham	190	189	196	192	-	-	-	767
Harris Academy Sixth Form	-	-	-	-	-	163	174	337
Kings College Sixth Form	-	-	-	-	-	79	69	148
La Retraite	167	161	173	167	165	202	163	1,198
Lilian Baylis	115	123	120	122	119	147	100	846
London Nautical	57	77	71	86	88	105	80	564
Norwood	179	181	178	180	173	87	76	1,054
Oasis Academy South Bank	121	120	122	120	114	62	58	717
Platanos College	154	153	157	152	190	50	-	856
Saint Gabriel's College	120	117	122	122	177	-	-	658
South Bank University Sixth Form	-	-	-	-	-	173	55	228
St Martin-in-the-Fields	-	-	-	1	95	-	26	122
Trinity Academy	113	108	114	123	125	25	18	626
Woodmansterne	149	147	148	149	148	38	50	829
Total	**2,221**	**2,291**	**2,291**	**2,366**	**2,378**	**1,620**	**1,288**	**14,455**

Source: DfE School Census January 2024

SCHOOL POPULATION

Special School Rolls by Year Group, 2024

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Heron Academy	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	2	8	15	17	20	26	13	9
NAS Vanguard	-	-	-	-	-	-	-	-
Turney	-	9	10	9	10	9	19	10
Total	**2**	**17**	**25**	**26**	**30**	**35**	**32**	**19**

School	7	8	9	10	11	12	13	14	Total
Elm Court	19	28	26	22	22	9	15	6	147
Heron Academy	10	6	9	8	9	5	17	15	79
Lansdowne	25	29	23	20	26	26	15	-	164
Livity	-	-	-	-	-	-	-	-	110
Turney	8	9	18	9	10	8	6	4	148
Vanguard	9	10	12	15	10	4	4	-	64
Total	**71**	**82**	**88**	**74**	**77**	**52**	**57**	**25**	**712**

Pupil Referral Unit (PRU) Rolls by Year Group, 2024

School	Nursery	Reception	1	2	3	4	5	6
Evolve Academy	-	-	5	3	7	8	16	9
Total	**-**	**-**	**5**	**3**	**7**	**8**	**16**	**9**

School	7	8	9	10	11	12	13	14	Total
Evolve Academy	5	13	26	17	28	-	-	-	137
Total	**5**	**13**	**26**	**17**	**28**	**-**	**-**	**-**	**137**

Nursery School Rolls, 2024

School	Full Time	Part Time	Total
Effra	29	65	94
Ethelred	18	77	95
Holmewood	33	67	100
Maytree	25	60	85
Triangle	12	28	40
Total	**117**	**297**	**414**

Source: DfE School Census January 2024

Primary School Rolls by Year Group and Gender, 2024

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	10	25	23	31	34	31	16	25	195	17	22	27	27	25	21	14	22	175
Archbishop Sumners CofE	-	15	16	19	29	13	28	21	141	-	12	13	14	27	30	21	30	147
Ashmole	13	15	16	8	11	17	14	11	105	4	13	14	22	17	13	15	16	114
Bonneville	12	23	30	29	22	19	20	20	175	13	21	24	20	26	34	19	26	183
Christ Church Primary (SW9)	-	8	8	15	13	10	16	13	83	-	11	16	11	9	15	9	9	80
Christ Church Streatham CofE	-	10	14	13	11	15	12	12	87	-	11	12	9	9	10	9	15	75
Clapham Manor	24	32	24	29	22	23	23	37	214	5	19	24	24	27	23	33	18	173
Corpus Christi RC	12	26	26	26	23	25	23	31	192	13	31	32	33	26	24	26	18	203
Crown Lane	14	16	17	27	16	27	17	16	150	10	8	11	11	14	14	14	17	99
Dunraven	-	35	34	34	28	26	36	31	224	-	24	27	25	32	34	24	28	194
Elm Wood	15	25	26	29	25	21	25	23	189	11	27	31	22	26	30	23	33	203
Fenstanton	8	12	19	19	16	17	30	23	144	6	9	21	16	23	14	28	24	141
Glenbrook	6	5	12	8	4	15	11	15	76	4	4	9	9	10	7	13	13	69
Granton	33	38	39	42	36	41	39	38	306	21	47	47	40	45	45	45	37	327
Heathbrook	18	21	26	31	36	24	29	20	205	22	33	22	23	20	34	33	24	211
Henry Cavendish	36	55	53	60	57	55	51	39	406	29	62	53	59	50	56	53	51	413
Henry Fawcett	8	12	15	8	21	14	28	9	115	4	12	13	15	10	16	20	13	103
Herbert Morrison	8	13	13	13	10	11	13	9	90	10	18	16	16	18	18	14	17	127
Hill Mead	14	9	16	18	15	23	19	30	144	19	5	22	22	14	17	16	30	145
Hitherfield	32	40	30	42	30	48	45	35	302	32	48	50	38	43	39	38	46	334
Holy Trinity CofE	-	13	8	15	11	12	16	23	98	-	4	15	14	17	22	23	25	120
Immanuel CofE	15	30	22	32	36	22	30	29	216	13	31	36	22	22	36	29	22	211
Iqra	13	18	13	18	17	16	15	13	123	25	11	17	12	13	14	15	15	122
Jessop	17	17	26	22	21	20	27	21	171	10	10	14	25	22	14	22	23	140
Johanna Oasis Academy	7	12	17	7	16	18	10	12	99	8	8	12	12	11	11	10	15	87
Jubilee	11	16	17	22	27	27	22	28	170	15	28	20	20	21	29	12	28	173
Julian's	17	66	66	68	66	56	57	65	461	25	63	70	76	79	67	60	65	505
Kings Avenue	2	8	6	8	12	10	14	17	77	5	8	4	10	12	9	13	10	71
Kingswood	14	27	26	30	36	37	37	42	249	19	23	23	28	38	27	35	35	228
Lark Hall	19	17	28	22	21	27	26	20	180	21	9	20	21	17	25	24	14	151
Loughborough	22	12	16	12	23	25	29	21	160	18	18	10	13	17	20	19	19	134
Macaulay CofE	8	18	15	9	12	17	9	5	93	9	8	11	13	7	9	11	15	83
Orchard	-	11	14	13	16	16	14	14	98	-	19	16	17	13	14	16	14	109
Paxton	15	17	35	37	29	28	35	39	235	7	36	36	32	36	32	20	28	227
Reay	6	13	21	10	19	14	14	12	109	12	17	8	20	11	16	16	15	115
Richard Atkins	12	15	12	14	14	23	26	25	141	7	13	15	14	13	21	22	14	119
Rosendale	16	47	44	44	34	39	43	41	308	18	42	35	45	52	40	44	37	313
St Andrew's CofE	-	9	13	7	16	11	15	11	82	-	10	15	9	12	18	11	11	86
St Andrew's RC	-	27	25	34	31	27	26	25	195	-	28	31	25	28	27	27	28	194
St Anne's RC	7	13	14	9	19	11	23	19	115	2	13	11	20	10	18	18	17	109
St Bede's RC	7	6	12	12	-	-	-	-	37	8	12	15	15	-	-	-	-	50
St Bernadette RC	-	-	-	-	11	11	19	22	63	-	-	-	-	12	21	21	20	74
St Helen's RC	3	12	20	20	13	30	13	26	137	1	9	19	20	16	21	17	25	128

Source: DfE School Census January 2024

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2024

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	3	4	9	4	9	9	5	8	51	7	6	9	14	9	10	17	7	79
St John's CofE	9	15	15	12	14	13	10	14	102	7	5	14	13	16	9	18	15	97
St Jude's CofE	-	15	11	12	11	10	5	10	74	-	13	19	12	18	12	9	8	91
St Leonard's CofE	8	26	30	25	28	24	29	26	196	12	29	29	25	25	24	30	22	196
St Luke's CofE	10	9	8	13	13	9	15	13	90	14	16	8	13	12	9	10	16	98
St Mark's CofE	12	10	16	16	14	14	12	14	108	18	9	13	14	12	17	16	13	112
St Mary's RC	16	17	22	15	20	23	21	18	152	8	20	22	27	28	21	19	21	166
St Saviour's CofE	-	11	16	15	13	11	16	14	96	-	11	13	16	10	16	5	15	86
St Stephen's CofE	12	8	13	14	10	16	16	15	104	10	11	8	12	10	13	14	13	91
Stockwell	26	22	26	19	27	36	40	29	225	23	31	15	28	24	21	23	22	187
Streatham Wells	12	18	17	15	13	17	14	16	122	14	12	12	15	17	13	17	13	113
Sudbourne	11	23	22	11	24	20	19	23	153	11	22	22	26	16	16	17	20	150
Sunnyhill	24	21	24	25	18	26	23	29	190	27	24	33	33	26	28	30	28	229
Telferscot	18	27	26	38	29	24	27	24	213	20	33	34	22	29	27	26	24	215
Van Gogh	13	14	16	25	19	16	24	24	151	9	15	13	21	24	16	22	33	153
Vauxhall	11	15	12	13	15	17	12	14	109	12	11	14	18	14	10	15	15	109
Walnut Tree Walk	16	37	23	37	26	22	11	9	181	17	22	32	22	33	28	17	20	191
Woodmansterne	30	48	40	51	47	59	50	59	384	32	39	49	64	72	60	40	58	414
Wyvil	18	29	30	32	37	49	40	35	270	24	22	24	25	23	24	31	24	197
Total	**723**	**1,228**	**1,303**	**1,358**	**1,346**	**1,387**	**1,404**	**1,382**	**10,131**	**708**	**1,208**	**1,320**	**1,359**	**1,368**	**1,379**	**1,328**	**1,369**	**10,039**

Secondary School Rolls by Year Group and Gender, 2024

School	Boys								Girls							
	7	8	9	10	11	12	13	Boys Total	7	8	9	10	11	12	13	Girls Total
Bishop Thomas Grant	104	97	94	98	95	67	75	630	80	85	90	83	86	66	58	548
City Heights E-ACT Academy	45	49	53	58	81	-	-	286	42	47	56	65	56	-	-	266
Dunraven	114	141	104	135	113	56	60	723	104	106	113	108	91	63	71	656
Elmgreen	82	92	92	94	106	68	59	593	97	89	87	86	77	68	40	544
Elms Academy	65	79	73	74	77	44	30	442	67	54	41	59	70	57	26	374
Evelyn Grace Academy	31	36	42	52	60	-	-	221	25	40	45	40	72	-	-	222
Harris Academy Clapham	112	104	91	103	-	-	-	410	78	85	105	89	-	-	-	357
Harris Academy Sixth Form	-	-	-	-	-	71	80	151	-	-	-	-	-	92	94	186
Kings College Sixth Form	-	-	-	-	-	53	48	101	-	-	-	-	-	26	21	47
La Retraite	-	-	-	-	-	50	32	82	167	161	173	167	165	152	131	1116
Lilian Baylis	63	68	61	61	58	67	45	423	52	55	59	61	61	80	55	423
London Nautical	57	77	71	86	88	101	79	559	-	-	-	-	-	4	1	5
Norwood	85	93	93	92	87	38	31	519	94	88	85	88	86	49	45	535
Oasis Academy South	64	69	72	67	62	29	35	398	57	51	50	53	52	33	23	319
Platanos College	71	81	75	71	98	27	-	423	83	72	82	81	92	23	-	433
Saint Gabriel's College	70	67	63	60	101	-	-	361	50	50	59	62	76	-	-	297
South Bank University Sixth Form	-	-	-	-	-	102	39	141	-	-	-	-	-	71	16	87
St Martin-in-the-Fields	-	-	-	-	-	-	2	2	-	-	-	1	95	-	24	120
Trinity Academy	58	50	52	53	74	16	10	313	55	58	62	70	51	9	8	313
Woodmansterne	71	81	89	78	87	18	26	450	78	66	59	71	61	20	24	379
Total	**1,092**	**1,184**	**1,125**	**1,182**	**1,187**	**807**	**651**	**7,228**	**1,129**	**1,107**	**1,166**	**1,184**	**1,191**	**813**	**637**	**7,227**

Source: DfE School Census January 2024

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2024

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
									Boys								
Elm Court	-	-	-	-	-	-	-	-	12	22	19	18	14	7	10	4	106
Lansdowne	-	-	-	-	-	-	-	-	7	-	5	6	6	3	10	10	47
Livity	-	-	-	-	-	-	-	-	20	24	20	18	20	16	10	-	128
Michael Tippett	2	5	10	13	13	19	6	7	-	-	-	-	-	-	-	-	75
Turney	-	8	8	6	8	8	15	9	8	6	15	7	10	7	6	1	122
Vanguard	-	-	-	-	-	-	-	-	8	6	9	14	7	3	3	-	50
Total	**2**	**13**	**18**	**19**	**21**	**27**	**21**	**16**	**55**	**58**	**68**	**63**	**57**	**36**	**39**	**15**	**528**

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
									Girls								
Elm Court	-	-	-	-	-	-	-	-	7	6	7	4	8	2	5	2	41
Heron Academy	-	-	-	-	-	-	-	-	3	6	4	2	3	2	7	5	32
Lansdowne	-	-	-	-	-	-	-	-	5	5	3	2	6	10	5	-	36
Livity	-	3	5	4	7	7	7	2	-	-	-	-	-	-	-	-	35
Turney	-	1	2	3	2	1	4	1	-	3	3	2	-	1	-	3	26
Vanguard	-	-	-	-	-	-	-	-	1	4	3	1	3	1	1	-	14
Total	**-**	**4**	**7**	**7**	**9**	**8**	**11**	**3**	**16**	**24**	**20**	**11**	**20**	**16**	**18**	**10**	**184**

Pupil Referral Unit (PRU) Rolls by Year Group and Gender, 2024

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
									Boys								
Evolve Academy	-	-	4	2	7	8	14	9	5	9	17	14	17	-	-	-	106
Total	**-**	**-**	**4**	**2**	**7**	**8**	**14**	**9**	**5**	**9**	**17**	**14**	**17**	**-**	**-**	**-**	**106**

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
									Girls								
Evolve Academy	-	-	1	1	-	-	2	-	-	4	9	3	11	-	-	-	31
Total	**-**	**-**	**1**	**1**	**-**	**-**	**2**	**-**	**-**	**4**	**9**	**3**	**11**	**-**	**-**	**-**	**31**

Nursery School Rolls by Gender, 2024

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	20	37	57	9	28	37
Ethelred	9	43	52	9	34	43
Holmewood	20	26	46	13	41	54
Maytree	11	33	44	14	27	41
Triangle	8	12	20	4	16	20
Total	**68**	**151**	**219**	**49**	**146**	**195**

Source: DfE School Census January 2024

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Brixton	749	715	744	684	689	591	583
Clapham & Stockwell	691	671	640	605	617	576	583
North Lambeth	527	498	532	524	524	525	486
Norwood	406	423	572	589	547	543	493
Streatham	786	845	670	651	671	648	647
Total	**3,158**	**3,152**	**3,157**	**3,053**	**3,048**	**2,883**	**2,791**

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2029/30
Brixton	575	549	532	508	486	481	476
Clapham & Stockwell	527	476	475	437	424	429	432
North Lambeth	475	441	429	429	415	416	417
Norwood	454	453	431	417	398	388	384
Streatham	601	614	559	533	510	502	495
Total	**2,631**	**2,533**	**2,426**	**2,323**	**2,233**	**2,216**	**2,203**

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school

Secondary School Roll Projections

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Year 7	2,277	2,265	2,337	2,472	2,393	2,364	2,287
Year 8	2,254	2,286	2,252	2,312	2,413	2,396	2,372
Year 9	2,141	2,261	2,245	2,213	2,279	2,408	2,411
Year 10	1,979	2,182	2,261	2,256	2,221	2,340	2,423
Year 11	1,870	1,953	2,090	2,170	2,196	2,222	2,336
Total	**10,521**	**10,947**	**11,185**	**11,423**	**11,502**	**11,730**	**11,829**

The overall number of expected Year 7 pupils in Lambeth can be predicted in large part using the number of Year 6 pupils on roll in primary schools, but they need to take account of the transfer rate, the net proportion transferring out of or into Lambeth to/from neighbouring boroughs after primary school

The total forecasted number of vacant places in Lambeth's secondary schools

Number on roll	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Year 7	2,247	2,237	2,134	2,046	1,983	1,877
Year 8	2,295	2,231	2,220	2,119	2,039	1,975
Year 9	2,387	2,277	2,215	2,209	2,112	2,032
Year 10	2,426	2,407	2,299	2,239	2,237	2,133
Year 11	2,419	2,375	2,364	2,269	2,215	2,208
Total	**11,774**	**11,526**	**11,232**	**10,882**	**10,586**	**10,224**

The table above shows the projected number of pupils on roll for each year group in Lambeth secondary schools, assuming no changes to the current planned available places is made.

Source: Lambeth Pupil Place Planning Cabinet Report, October 2022

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2024-25

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2024/25		
	Funded Roll	Total Budget	Budget per Pupil
Allen Edwards	349	£2,436,007	£6,980
Archbishop Sumners CofE	295	£1,991,664	£6,751
Ashmole	201	£1,361,783	£6,775
Bonneville	332	£2,117,396	£6,378
Christ Church Primary (SW9)	169	£1,191,216	£7,049
Christ Church Streatham CofE	167	£1,151,407	£6,895
Clapham Manor	365	£2,355,460	£6,453
Corpus Christi RC	371	£2,243,807	£6,048
Crown Lane	230	£1,633,543	£7,102
Elm Wood	372	£2,307,215	£6,202
Fenstanton	269	£2,803,019	£10,420
Glenbrook	135	£1,093,925	£8,103
Granton	583	£3,646,893	£6,255
Heathbrook	379	£2,423,454	£6,394
Henry Cavendish	754	£4,473,549	£5,933
Henry Fawcett	207	£1,472,271	£7,112
Herbert Morrison	196	£1,373,091	£7,006
Hill Mead	263	£1,905,087	£7,244
Hitherfield	575	£3,589,544	£6,243
Holy Trinity CofE	221	£1,512,007	£6,842
Immanuel CofE	390	£2,300,234	£5,898
Iqra	209	£1,586,575	£7,591
Jessop	286	£1,847,281	£6,459
Johanna Oasis Academy	171	£1,204,205	£7,042
Jubilee	320	£2,236,722	£6,990
Julian's	926	£5,316,914	£5,742
Kings Avenue	138	£1,056,415	£7,655
Kingswood	446	£2,862,026	£6,417
Lark Hall	283	£2,203,654	£7,787
Loughborough	249	£1,841,697	£7,396
Macaulay CofE	162	£1,080,982	£6,673
Orchard	209	£1,410,304	£6,748
Paxton	430	£2,624,685	£6,104
Reay	208	£1,399,913	£6,730
Richard Atkins	244	£1,709,437	£7,006
Rosendale	593	£3,383,887	£5,706
St Andrew's CofE	169	£1,183,647	£7,004
St Andrew's RC	391	£2,326,214	£5,949
St Anne's RC	216	£1,501,702	£6,952
St Bede's RC	72	£611,038	£8,487

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2024-25

School	2024/25		
	Funded Roll	Total Budget	Budget per Pupil
St Bernadette RC	140	£980,824	£7,006
St Helen's RC	259	£1,741,229	£6,723
St John The Divine CofE	115	£845,022	£7,348
St John's CofE	178	£1,275,305	£7,165
St Jude's CofE	169	£1,089,880	£6,449
St Leonard's CofE	374	£2,245,294	£6,003
St Luke's CofE	168	£1,192,036	£7,095
St Mark's CofE	188	£1,336,434	£7,109
St Mary's RC	294	£1,841,010	£6,262
St Saviour's CofE	181	£1,182,905	£6,535
St Stephen's CofE	176	£1,277,017	£7,256
Stockwell	366	£2,440,486	£6,668
Streatham Wells	205	£1,339,948	£6,536
Sudbourne	279	£1,835,428	£6,579
Sunnyhill	369	£2,463,761	£6,677
Telferscot	377	£2,188,367	£5,805
Van Gogh	280	£2,000,488	£7,145
Vauxhall	196	£1,402,993	£7,158
Walnut Tree Walk	336	£2,186,108	£6,506
Woodmansterne*	1,477	£10,448,321	£7,074
Wyvil	434	£3,000,427	£6,913
Lambeth average	**313**	**£2,083,330**	**£6,651**

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2024-25

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2024/25		
	Funded Roll	Total Budget	Budget per Pupil
Bishop Thomas Grant	912	£7,450,056	£8,169
City Heights Academy	533	£5,057,870	£9,489
Dunraven*	1,535	£11,664,537	£7,599
Elmgreen	902	£7,863,924	£8,718
Elms Academy	674	£6,023,708	£8,937
Evelyn Grace	436	£4,225,787	£9,692
Harris Acdemy Clapham	889	£8,210,826	£9,239
Kings College Sixth Form	n/a	n/a	n/a
La Retraite	829	£7,050,452	£8,505
Lilian Baylis	604	£5,882,382	£9,739
London Nautical	375	£3,421,884	£9,125
Norwood	888	£7,920,103	£8,919
Oasis Academy South Bank	601	£5,575,832	£9,278
Platanos College	803	£7,311,148	£9,105
Saint Gabriel's College	669	£6,036,488	£9,023
South Bank Engineering UTC	n/a	n/a	n/a
St Martin-in-the-Fields	102	£1,105,480	£10,838
Trinity Academy	591	£5,512,333	£9,327
Lambeth average	**709**	**£6,269,551**	**£8,844**

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2018-2023

Qualified Staff	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Nursery Schools	20	19	16	16	13	13
Primary Schools	1,205	1,131	1,131	1,125	1,048	1,002
Secondary Schools	466	462	461	475	474	491
Special Schools & APs	83	81	95	96	93	99
Total	1,774	1,693	1,703	1,712	1,628	1,605

Sources: DfE School Workforce Census November returns.
Includes full-time and part-time teachers with QTS in LA maintained schools.

Average Class Size - Number of pupils taught by one teacher, 2018-2024

Type of Establishment	2019	2020	2021	2022	2023	2024
Lambeth primaries - nursery classes only	17.3	15.4	13.8	14.8	13.3	14.8
Primary - excluding nursery classes	26.0	26.8	26.3	25.6	24.7	24.5
Primary - all classes	25.4	25.1	24.6	24.1	24.0	24.0
National - state-funded primaries including nurseries	27.1	27.5	26.6	26.6	26.7	26.6
Lambeth secondaries	20.0	20.1	20.7	21.2	20.9	20.1
National state-funded secondaries	21.7	22.0	22.3	22.3	22.4	22.4

Sources: DfE Schools Census and DfE Statistical First Releases
Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2024

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	16	32	2	4	57	8.0%
11-15 pupils	7	22	0	0	31	4.3%
16-20 pupils	4	57	0	2	64	8.9%
21-25 pupils	4	170	0	10	186	26.0%
26-30 pupils	2	322	0	17	346	48.3%
31-35 pupils	2	25	0	2	29	4.1%
36-40 pupils	0	0	0	1	1	0.1%
41+	1	1	0	0	2	0.3%
Grand Total	36	629	2	36	716	100.0%

Source: DfE Schools Census January returns

*The total classes section includes 14 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2024

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	56	0	59	19.1%
11-15 pupils	41	1	44	14.2%
16-20 pupils	39	0	40	12.9%
21-25 pupils	53	1	56	18.1%
26-30 pupils	91	1	93	30.1%
31-35 pupils	12	0	13	4.2%
36-40 pupils	1	0	1	0.3%
41+	2	0	3	1.0%
Grand Total	295	3	309	100%

Source: DfE Schools Census January returns

*The total classes section includes 11 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2022/23

School	2022/23				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	6.3%	0.6%	6.9%	22.9%	93.1%
Archbishop Sumners CofE	4.8%	1.6%	6.4%	18.0%	93.6%
Ashmole	4.8%	1.2%	6.0%	18.3%	94.0%
Bonneville	3.7%	1.6%	5.3%	15.0%	94.7%
Christ Church Primary (SW9)	4.1%	3.0%	7.1%	21.6%	92.9%
Christ Church Streatham CofE	4.3%	1.4%	5.7%	15.5%	94.3%
Clapham Manor	4.3%	2.4%	6.7%	22.7%	93.3%
Corpus Christi RC	2.2%	0.2%	2.4%	0.9%	97.6%
Crown Lane	4.5%	2.8%	7.3%	25.3%	92.7%
Elm Wood	3.7%	2.2%	5.9%	18.5%	94.1%
Fenstanton	4.0%	5.2%	9.2%	32.1%	90.8%
Glenbrook	4.2%	1.7%	5.9%	17.9%	94.1%
Granton	3.5%	1.3%	4.8%	11.3%	95.2%
Heathbrook	7.0%	2.7%	9.7%	30.0%	90.3%
Henry Cavendish	3.9%	1.4%	5.2%	12.0%	94.8%
Henry Fawcett	5.3%	3.5%	8.7%	34.1%	91.3%
Herbert Morrison	5.5%	2.2%	7.7%	29.3%	92.3%
Hill Mead	5.0%	2.8%	7.8%	25.8%	92.2%
Hitherfield	3.6%	1.4%	5.0%	11.6%	95.0%
Holy Trinity CofE	4.3%	2.6%	6.9%	20.0%	93.1%
Immanuel CofE	4.6%	1.7%	6.3%	16.0%	93.7%
Iqra	4.4%	1.5%	6.0%	18.4%	94.0%
Jessop	2.6%	3.8%	6.5%	20.8%	93.5%
Johanna Oasis Academy	3.7%	2.1%	5.7%	13.1%	94.3%
Jubilee	4.8%	4.0%	8.8%	29.8%	91.2%
Julian's	3.5%	1.6%	5.1%	13.0%	94.9%
Kings Avenue	4.4%	1.2%	5.6%	16.2%	94.4%
Kingswood	2.2%	5.0%	7.2%	23.5%	92.8%
Lark Hall Primary	4.0%	0.6%	4.6%	7.8%	95.4%
Loughborough	4.9%	2.1%	7.0%	22.4%	93.0%
Macaulay CofE	4.1%	0.8%	5.0%	15.1%	95.0%
Orchard	3.8%	2.6%	6.3%	20.4%	93.7%
Paxton	3.4%	1.3%	4.7%	9.3%	95.3%
Reay	3.8%	1.7%	5.5%	16.8%	94.5%
Richard Atkins	3.7%	5.5%	9.2%	35.5%	90.8%
Rosendale	4.9%	1.5%	6.3%	18.4%	93.7%
St Andrew's CofE	4.1%	2.4%	6.5%	19.6%	93.5%
St Andrew's RC	4.3%	0.5%	4.8%	10.9%	95.2%
St Anne's RC	3.6%	1.3%	4.9%	13.7%	95.1%
St Bede's RC	6.4%	1.5%	7.9%	27.4%	92.1%
St Bernadette RC	4.4%	2.7%	7.2%	26.3%	92.8%
St Helen's RC	3.4%	1.4%	4.8%	11.6%	95.2%
St John The Divine CofE	3.8%	2.2%	6.0%	16.9%	94.0%
St John's CofE	4.7%	2.4%	7.1%	24.0%	92.9%
St Jude's CofE	4.3%	2.7%	7.0%	19.5%	93.0%
St Leonard's CofE	3.7%	2.1%	5.9%	15.8%	94.1%
St Luke's CofE	3.3%	2.6%	5.9%	18.5%	94.1%
St Mark's CofE	5.1%	2.3%	7.4%	24.8%	92.6%
St Mary's RC	4.6%	0.8%	5.4%	13.3%	94.6%
St Saviour's CofE	3.7%	1.7%	5.4%	17.0%	94.6%
St Stephen's CofE	6.3%	1.4%	7.7%	32.2%	92.3%

Source: DfE pupil attendance in schools statistical release

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2022/23

School	2022/23				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Stockwell	3.4%	2.6%	6.0%	16.4%	94.0%
Streatham Wells	4.1%	0.9%	5.0%	13.3%	95.0%
Sudbourne	4.8%	1.4%	6.2%	17.7%	93.8%
Sunnyhill	3.9%	3.0%	6.9%	22.4%	93.1%
Telferscot	3.5%	1.5%	5.1%	13.6%	94.9%
Van Gogh	2.9%	2.8%	5.6%	12.7%	94.4%
Vauxhall	9.0%	0.5%	9.5%	36.5%	90.5%
Walnut Tree Walk	4.7%	0.9%	5.6%	16.0%	94.4%
Wyvil	5.2%	2.8%	7.9%	26.5%	92.1%
Lambeth	**4.2%**	**2.0%**	**6.2%**	**18.5%**	**93.8%**
Inner London	**4.4%**	**1.9%**	**6.3%**	**19.4%**	**93.7%**
National	**4.2%**	**1.6%**	**5.8%**	**16.2%**	**94.2%**

Source: DfE pupil attendance in schools statistical release

Secondary School Absence & Attendance Rate, 2022/23

School	2022/23				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	4.7%	6.6%	11.3%	42.2%	88.7%
Bishop Thomas Grant	4.3%	0.2%	4.5%	7.3%	95.5%
City Heights E-ACT Academy	5.2%	6.6%	11.8%	37.5%	88.2%
Dunraven	5.2%	4.0%	9.2%	28.3%	90.8%
Elmgreen	5.2%	5.3%	10.5%	36.2%	89.5%
Elms Academy	4.3%	3.8%	8.0%	23.9%	92.0%
Evelyn Grace Academy	3.7%	8.8%	12.4%	40.8%	87.6%
Harris Academy Clapham	2.8%	5.0%	7.7%	25.9%	92.3%
La Retraite	4.6%	2.0%	6.6%	17.6%	93.4%
Lilian Baylis	5.9%	0.7%	6.6%	18.9%	93.4%
London Nautical	7.5%	2.8%	10.3%	35.4%	89.7%
Norwood	4.1%	3.3%	7.5%	21.8%	92.5%
Oasis Academy Southbank	2.5%	5.2%	7.7%	24.5%	92.3%
Platanos College	5.9%	2.2%	8.1%	25.8%	91.9%
Saint Gabriel's College	4.3%	3.0%	7.2%	20.5%	92.8%
South Bank University Sixth Form	6.0%	2.9%	8.9%	40.9%	91.1%
St Martin-in-the-Fields	5.9%	5.4%	11.3%	38.6%	88.7%
Trinity Academy	5.4%	5.3%	10.6%	32.7%	89.4%
Woodmansterne	3.9%	2.1%	6.0%	15.9%	94.0%
Lambeth	**4.7%**	**3.6%**	**8.3%**	**25.4%**	**91.7%**
Inner London	**4.7%**	**3.3%**	**8.0%**	**24.4%**	**92.0%**
National	**5.6%**	**3.4%**	**9.0%**	**26.5%**	**91.0%**

Source: DfE pupil attendance in schools statistical release

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Special School Absence & Attendance Rate, 2022/23

School	2022/23				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	7.1%	3.4%	10.4%	33.3%	89.6%
Heron Academy	13.2%	0.2%	13.4%	36.1%	86.6%
Lansdowne	8.2%	3.3%	11.5%	33.6%	88.5%
Livity	14.0%	1.6%	15.5%	42.1%	84.5%
Turney	4.9%	3.9%	8.8%	21.2%	91.2%
Vanguard	7.4%	8.1%	15.4%	43.4%	84.6%
Lambeth	**8.7%**	**3.5%**	**12.2%**	**34.5%**	**87.8%**
Inner London	**10.3%**	**3.3%**	**13.6%**	**42.4%**	**86.4%**
National	**9.9%**	**3.2%**	**13.1%**	**38.3%**	**86.9%**

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2018-2023

School	Annual attendance rate				
	2017/18	2018/19	2020/21	2021/22	2022/23
Allen Edwards	96.0%	95.7%	94.1%	93.3%	93.1%
Archbishop Sumners CofE	96.3%	96.0%	96.6%	94.9%	93.6%
Ashmole	96.5%	95.9%	95.9%	94.8%	94.0%
Bonneville	95.6%	95.7%	96.7%	94.4%	94.7%
Christ Church Primary (SW9)	96.2%	95.6%	93.3%	93.2%	92.9%
Christ Church Streatham	95.1%	96.8%	97.1%	95.4%	94.3%
Clapham Manor	96.7%	96.1%	96.7%	94.2%	93.3%
Corpus Christi RC	98.2%	98.1%	98.8%	96.7%	97.6%
Crown Lane	95.5%	93.7%	93.9%	92.4%	92.7%
Elm Wood	95.6%	95.9%	95.8%	94.1%	94.1%
Fenstanton	94.8%	95.2%	94.4%	92.1%	90.8%
Glenbrook	94.7%	95.7%	94.4%	93.6%	94.1%
Granton	95.7%	95.8%	97.1%	95.4%	95.2%
Heathbrook	94.9%	95.0%	95.2%	91.3%	90.3%
Henry Cavendish	96.5%	96.4%	96.1%	94.4%	94.8%
Henry Fawcett	94.0%	94.4%	94.7%	91.6%	91.3%
Herbert Morrison	95.0%	94.8%	95.9%	93.8%	92.3%
Hill Mead	94.0%	95.1%	95.6%	93.1%	92.2%
Hitherfield	95.9%	96.4%	97.4%	95.7%	95.0%
Holy Trinity CofE	95.6%	95.2%	93.8%	93.6%	93.1%
Immanuel CofE	96.7%	96.8%	96.8%	94.9%	93.7%
Iqra	95.9%	96.4%	96.3%	94.1%	94.0%
Jessop	96.0%	95.1%	94.6%	93.7%	93.5%
Johanna Oasis Academy	97.0%	96.9%	95.5%	94.2%	94.3%
Jubilee	95.4%	94.5%	93.8%	92.5%	91.2%
Julian's	96.2%	96.7%	97.5%	94.3%	94.9%
Kings Avenue	94.9%	96.2%	96.1%	95.6%	94.4%
Kingswood	95.4%	95.8%	94.9%	93.3%	92.8%
Lark Hall	95.2%	95.6%	96.0%	96.7%	95.4%
Loughborough	95.4%	95.3%	94.9%	92.8%	93.0%
Macaulay CofE	96.8%	96.7%	97.0%	95.9%	95.0%
Orchard	96.6%	96.1%	97.3%	93.4%	93.7%
Paxton	96.4%	96.2%	97.6%	95.3%	95.3%
Reay	96.1%	96.7%	97.0%	95.0%	94.5%
Richard Atkins	94.7%	94.8%	93.6%	91.4%	90.8%
Rosendale	96.1%	96.4%	96.3%	93.9%	93.7%
St Andrew's CofE	96.3%	96.2%	94.9%	95.3%	93.5%
St Andrew's RC	96.7%	97.0%	98.0%	94.1%	95.2%
St Anne's RC	95.7%	96.2%	96.7%	94.7%	95.1%
St Bede's RC	95.2%	95.7%	95.4%	94.2%	92.1%
St Bernadette RC	96.0%	96.3%	96.5%	94.0%	92.8%
St Helen's RC	96.2%	96.7%	96.5%	94.3%	95.2%
St John The Divine CofE	96.5%	96.9%	96.4%	94.2%	94.0%
St John's CofE	96.0%	96.8%	93.5%	93.6%	92.9%
St Jude's CofE	97.5%	97.5%	96.7%	94.0%	93.0%

Sources: DfE pupil attendance in schools statistical releases and performance tables

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures. For 2020-21 primary school Covid absences amounted to 19.5% in Lambeth and 18.7% nationally.

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2018-2023

School	Annual attendance rate				
	2017/18	2018/19	2020/21	2021/22	2022/23
St Leonard's CofE	97.1%	96.7%	96.7%	94.5%	94.1%
St Luke's CofE	94.2%	95.0%	94.5%	94.3%	94.1%
St Mark's CofE	95.5%	95.7%	94.5%	93.3%	92.6%
St Mary's RC	96.5%	97.3%	97.4%	95.7%	94.6%
St Saviour's CofE	94.8%	95.0%	96.8%	94.7%	94.6%
St Stephen's CofE	96.5%	95.8%	96.2%	94.0%	92.3%
Stockwell	95.5%	95.7%	94.7%	95.0%	94.0%
Streatham Wells	96.7%	95.9%	97.0%	93.9%	95.0%
Sudbourne	96.3%	96.1%	94.6%	94.4%	93.8%
Sunnyhill	96.1%	96.2%	96.0%	93.8%	93.1%
Telferscot	96.2%	96.7%	97.4%	95.2%	94.9%
Van Gogh	95.3%	96.1%	95.9%	94.7%	94.4%
Vauxhall	96.1%	95.9%	93.2%	91.4%	90.5%
Walnut Tree Walk	95.6%	95.7%	96.7%	94.6%	94.4%
Wyvil	96.3%	96.1%	94.8%	93.3%	92.1%
Lambeth	**95.9%**	**96.0%**	**96.0%**	**94.2%**	**93.8%**
Inner London	**95.9%**	**95.9%**	**95.9%**	**94.1%**	**93.7%**
National	**95.8%**	**96.0%**	**96.4%**	**93.7%**	**94.2%**

Sources: DfE pupil attendance in schools statistical releases and performance tables

Secondary School Attendance Rate, 2018-2023

School	Annual attendance rate				
	2017/18	2018/19	2020/21	2021/22	2022/23
Archbishop Tenison's	93.7%	93.9%	92.3%	87.7%	88.7%
Bishop Thomas Grant	96.8%	97.4%	96.4%	95.0%	95.5%
City Heights E-ACT Academy	92.7%	92.6%	93.8%	91.4%	88.2%
Dunraven	95.3%	95.1%	94.4%	90.9%	90.8%
Elmgreen	94.5%	94.6%	92.4%	90.6%	89.5%
Elms Academy	93.2%	94.3%	94.6%	93.0%	92.0%
Evelyn Grace Academy	91.1%	93.4%	93.0%	89.8%	87.6%
Harris Academy Clapham	n/a	n/a	95.6%	94.7%	92.3%
La Retraite	95.5%	95.9%	94.9%	93.8%	93.4%
Lilian Baylis	94.7%	94.8%	94.6%	94.3%	93.4%
London Nautical	95.3%	94.7%	94.2%	91.6%	89.7%
Norwood	95.9%	95.9%	96.4%	94.5%	92.5%
Oasis Academy Southbank	96.5%	95.6%	91.4%	91.9%	92.3%
Platanos College	94.7%	94.2%	94.1%	92.1%	91.9%
Saint Gabriel's College	95.6%	95.5%	95.8%	93.9%	92.8%
South Bank University Sixth Form	93.1%	94.0%	89.8%	84.9%	91.1%
St Martin-in-the-Fields	94.2%	93.8%	93.9%	90.3%	88.7%
Trinity Academy	93.2%	90.7%	92.0%	90.0%	89.4%
Woodmansterne	96.6%	97.1%	96.9%	94.8%	94.0%
Lambeth	**94.8%**	**94.9%**	**94.5%**	**92.6%**	**91.7%**
Inner London	**95.0%**	**95.0%**	**94.8%**	**92.7%**	**92.0%**
National	**94.5%**	**94.5%**	**94.5%**	**91.0%**	**91.0%**

Sources: DfE pupil attendance in schools statistical releases and performance tables

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures. For 2020-21 secondary school Covid absences amounted to 24.8% in Lambeth and 25.0% nationally.

Number of Permanent Exclusions from School, 2020-2023

Type of School	2019-20	2020-21	2021-22	2022-23	2022-23	
					Lambeth % of school population	National % of school population
Primary	0	1	0	0	0.00%	0.02%
Secondary	5	3	14	7	0.04%	0.16%
Special	0	0	0	0	0.00%	0.05%
Total	**5**	**4**	**14**	**14**	**0.02%**	**0.08%**

Source: DfE Schools Census

National exclusion figures relate to the 2021-22 academic year.

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance 2018-2023 (%)

		Lambeth				National				Difference			
		Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)
2017-18	Special	8.5%	1.5%	89.9%	32.0%	8.0%	2.2%	89.8%	29.6%	0.5%	-0.7%	0.2%	2.4%
	Primary	2.8%	1.3%	95.9%	8.7%	3.0%	1.1%	95.8%	8.7%	-0.2%	0.1%	0.0%	0.0%
	Secondary	3.4%	1.8%	94.8%	13.4%	3.9%	1.6%	94.5%	13.9%	-0.5%	0.1%	0.3%	-0.5%
	Total	3.2%	1.5%	95.4%	10.9%	3.5%	1.4%	95.2%	11.2%	-0.3%	0.1%	0.2%	-0.2%
2018-19	Special	7.8%	2.6%	89.6%	30.2%	7.8%	2.3%	89.9%	28.8%	0.0%	0.3%	-0.3%	1.3%
	Primary	2.7%	1.3%	96.0%	8.7%	2.9%	1.1%	96.0%	8.2%	-0.2%	0.2%	0.0%	0.5%
	Secondary	3.3%	1.8%	94.9%	13.1%	3.7%	1.8%	94.5%	13.7%	-0.4%	0.0%	0.4%	-0.6%
	Total	3.0%	1.5%	95.5%	10.8%	3.3%	1.4%	95.3%	10.9%	-0.3%	0.1%	0.2%	-0.1%
2020-21	Special	7.7%	1.9%	90.4%	29.5%	13.1%	2.1%	84.8%	48.9%	-5.4%	-0.2%	5.6%	-19.4%
	Primary	2.7%	1.3%	96.0%	10.4%	2.7%	0.9%	96.4%	8.8%	0.0%	0.4%	-0.4%	1.7%
	Secondary	3.7%	1.8%	94.5%	15.1%	3.8%	1.6%	94.5%	14.8%	-0.1%	0.1%	0.0%	0.2%
	Total	3.2%	1.5%	95.3%	12.7%	3.4%	1.3%	95.4%	12.1%	-0.2%	0.3%	-0.1%	0.6%
2021-22	Special	7.7%	3.2%	89.0%	33.1%	10.3%	2.9%	86.8%	40.4%	-2.6%	0.4%	2.2%	-7.3%
	Primary	4.1%	1.7%	94.2%	16.9%	4.8%	1.5%	93.7%	17.7%	-0.7%	0.3%	0.4%	-0.8%
	Secondary	4.7%	2.8%	92.6%	22.6%	6.2%	2.8%	91.0%	27.7%	-1.5%	0.0%	1.5%	-5.1%
	Total	4.4%	2.2%	93.4%	19.6%	5.5%	2.1%	92.4%	22.5%	-1.1%	0.1%	1.0%	-2.9%
2022-23	Special	8.7%	3.5%	87.8%	34.5%	9.9%	3.2%	86.9%	38.3%	-1.2%	0.3%	0.9%	-3.8%
	Primary	4.2%	2.0%	93.8%	18.5%	4.2%	1.6%	94.2%	16.2%	0.0%	0.4%	-0.4%	2.3%
	Secondary	4.7%	3.6%	91.7%	25.4%	5.6%	3.4%	91.0%	26.5%	-0.9%	0.2%	0.7%	-1.1%
	Total	4.5%	2.7%	92.8%	21.8%	5.0%	2.4%	92.6%	21.2%	-0.5%	0.3%	0.2%	0.6%

Sources: DfE pupil attendance in schools statistical releases and performance tables

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures.

Lambeth and National Attendance by socio-economic factors 2021-2023 (%)

	Lambeth											
	2020-21				2021-22				2022-23			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	95.1	3.8	1.2	13.5	93.7	4.3	2.0	19.1	93.1	4.4	2.5	19.9
Any other black	94.7	3.5	1.9	15.7	92.9	4.4	2.8	23.4	92.0	4.6	3.4	25.7
Any Other Ethnic Group	95.4	3.2	1.4	11.0	93.3	4.2	2.4	19.6	92.8	4.3	2.9	22.1
Any other Mixed background	95.0	3.3	1.7	15.0	92.8	4.8	2.4	22.1	92.0	5.1	2.9	26.3
Any other white background	95.8	2.9	1.2	10.5	93.5	4.6	1.9	18.2	93.1	4.5	2.4	19.5
Bangladeshi	94.3	4.6	1.1	14.7	92.7	5.4	1.8	26.4	91.1	6.3	2.6	29.9
Black African	96.0	2.9	1.1	9.5	95.0	3.5	1.5	13.0	94.4	3.7	1.9	14.8
Black Caribbean	93.8	3.7	2.5	18.9	92.1	4.8	3.1	26.6	91.2	4.9	3.9	31.1
Chinese	98.1	1.6	0.3	1.9	96.0	2.8	1.2	7.2	96.0	2.6	1.4	10.3
Gypsy Roma	87.5	4.1	8.4	36.4	88.0	3.3	8.7	36.4	86.0	2.9	11.1	22.2
Indian	95.9	3.2	0.9	8.6	94.1	4.2	1.7	16.7	92.9	4.6	2.5	23.4
Irish	95.4	3.0	1.6	10.1	92.6	4.6	2.8	18.1	94.0	4.2	1.8	15.5
Pakistani	94.8	3.5	1.6	14.0	92.8	4.7	2.5	23.3	91.4	5.6	3.0	29.2
White and Asian	96.6	2.4	0.9	8.2	94.3	4.2	1.5	15.3	93.5	4.2	2.3	18.1
White and Black African	94.7	3.4	1.8	15.0	93.0	4.6	2.4	21.5	92.5	4.5	3.0	24.1
White and Black Caribbean	93.3	4.1	2.6	21.2	91.0	5.4	3.5	30.6	90.2	5.4	4.4	32.2
White British	96.1	2.8	1.1	9.2	93.7	4.6	1.6	16.4	93.6	4.4	2.0	16.8
Free School Meals												
Eligible	93.4	4.2	2.4	20.1	91.7	5.1	3.2	27.6	91.7	5.1	3.2	27.6
Not eligible	96.2	2.7	1.1	8.5	94.4	4.0	1.6	14.3	94.4	4.0	1.6	14.3
Gender												
Female	95.5	3.1	1.5	12.1	93.5	4.3	2.2	19.4	93.5	4.3	2.2	19.4
Male	95.1	3.3	1.6	13.2	93.3	4.5	2.2	19.8	93.3	4.5	2.2	19.8
Special Educational Needs												
No identified SEN	95.9	2.8	1.4	10.1	93.9	4.1	2.0	17.2	93.9	4.1	2.0	17.2
SEN Support	93.7	4.1	2.2	18.2	91.7	5.2	3.1	26.6	91.7	5.2	3.1	26.6
EHCP	90.6	7.4	2.0	31.1	90.9	6.3	2.9	28.8	90.9	6.3	2.9	28.8
All Pupils												
Total	95.3	3.2	1.5	12.7	93.4	4.4	2.2	19.6	93.4	4.4	2.2	19.6

	National											
	2020-21				2021-22				2022-23			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	96.2	3.0	0.9	8.7	94.2	4.4	1.4	16.1	93.9	4.4	1.7	19.9
Any other black	95.8	2.9	1.2	11.2	94.3	3.9	1.8	16.2	94.0	3.8	2.2	25.7
Any Other Ethnic Group	95.4	3.2	1.4	11.6	93.3	4.5	2.2	20.0	92.7	4.7	2.6	22.1
Any other Mixed background	95.4	3.4	1.3	12.5	92.7	5.2	2.0	22.1	92.7	4.9	2.4	26.3
Any other white background	95.8	2.8	1.3	10.8	92.9	5.1	2.0	21.4	92.8	4.9	2.3	19.5
Bangladeshi	95.0	3.9	1.1	11.4	93.2	4.8	2.0	21.4	92.1	5.5	2.4	29.9
Black African	96.7	2.5	0.8	7.3	95.6	3.2	1.2	10.4	95.3	3.3	1.4	14.8
Black Caribbean	94.6	3.6	1.8	16.0	92.6	4.7	2.6	23.9	92.0	4.8	3.2	31.1
Chinese	97.9	1.8	0.3	4.5	96.4	3.3	0.4	6.2	96.5	2.8	0.7	10.3
Gypsy Roma	85.0	6.4	8.6	52.1	82.2	8.1	9.6	64.9	81.9	8.2	9.9	22.2
Indian	96.8	2.6	0.6	6.8	94.3	4.5	1.3	15.7	94.3	4.1	1.6	23.4
Irish	94.5	3.7	1.8	15.6	91.2	6.3	2.6	26.9	91.5	5.6	2.9	15.5
Pakistani	94.0	4.0	1.9	16.1	92.1	5.2	2.7	27.1	91.6	5.5	2.9	29.2
White and Asian	95.7	3.2	1.1	10.9	93.1	5.2	1.7	20.1	93.1	4.8	2.1	18.1
White and Black African	95.3	3.4	1.3	12.5	92.8	5.2	2.1	21.8	92.7	4.8	2.5	24.1
White and Black Caribbean	93.7	4.2	2.1	18.9	90.6	6.2	3.2	31.4	90.3	5.8	3.9	32.2
White British	95.4	3.4	1.2	12.0	92.1	5.8	2.0	23.3	92.5	5.1	2.4	16.8
Free School Meals												
Eligible	92.2	5.1	2.8	24.4	89.2	6.7	4.1	37.2	88.9	6.4	4.7	29.9
Not eligible	96.3	2.9	0.8	8.3	93.5	5.1	1.4	17.5	93.9	4.5	1.6	16.1
Gender												
Female	95.5	3.2	1.3	11.7	92.4	5.5	2.1	22.8	92.6	4.9	2.5	21.3
Male	95.3	3.5	1.3	12.4	92.5	5.5	2.0	22.2	92.6	5.0	2.4	22.3
Special Educational Needs												
No identified SEN	96.1	2.9	1.1	9.3	93.1	5.1	1.8	20.0	93.4	4.5	2.1	19.2
SEN Support	93.5	4.5	2.0	18.9	90.0	6.8	3.2	32.0	89.8	6.4	3.8	30.1
EHCP	86.9	11.1	2.0	42.3	87.9	9.1	3.0	36.9	87.7	8.8	3.5	30.7
All Pupils												
Total	95.4	3.4	1.3	12.1	92.4	5.5	2.1	22.5	92.6	5.0	2.4	21.2

Sources: DfE pupil attendance in schools statistical releases and performance tables

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2024				R&S Pupil Survey 2023		
			SEN		English Fluency		
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Allen Edwards	370	45.9%	14.1%	18.9%	31.3%	26.1%	57.4%
Archbishop Sumners CofE	288	44.8%	8.0%	16.0%	24.8%	20.2%	45.1%
Ashmole	219	29.7%	3.7%	11.0%	19.5%	25.3%	44.8%
Bonneville	358	38.5%	3.1%	11.5%	28.7%	13.8%	42.4%
Christ Church Primary (SW9)	163	39.3%	3.7%	12.3%	20.8%	16.4%	37.2%
Christ Church Streatham CofE	162	56.2%	3.1%	19.8%	11.2%	26.3%	37.4%
Clapham Manor	387	43.2%	4.1%	12.4%	20.0%	16.9%	36.9%
Corpus Christi RC	395	17.7%	2.8%	10.6%	14.5%	36.0%	50.5%
Crown Lane	249	39.8%	7.2%	12.0%	20.3%	16.4%	36.7%
Dunraven	418	39.0%	3.3%	15.1%	1.4%	5.5%	7.0%
Elm Wood	392	32.9%	3.3%	13.0%	11.8%	13.6%	25.4%
Fenstanton	285	52.6%	6.0%	16.8%	19.2%	25.4%	44.6%
Glenbrook	145	70.3%	6.2%	24.8%	31.3%	20.5%	51.8%
Granton	633	50.7%	2.8%	9.2%	46.7%	10.6%	57.3%
Heathbrook	416	38.2%	3.1%	15.6%	8.8%	7.5%	16.3%
Henry Cavendish	819	15.9%	2.9%	10.5%	n/a	n/a	n/a
Henry Fawcett	218	61.0%	5.5%	20.6%	33.5%	13.3%	46.8%
Herbert Morrison	217	33.6%	3.7%	7.4%	26.3%	26.3%	52.7%
Hill Mead	289	62.3%	6.2%	27.0%	33.8%	7.9%	41.8%
Hitherfield	636	22.0%	3.0%	12.7%	18.0%	20.1%	38.1%
Holy Trinity CofE	218	51.8%	6.0%	11.0%	14.9%	28.1%	43.0%
Immanuel CofE	427	15.9%	3.0%	13.3%	15.3%	20.5%	35.8%
Iqra	245	39.6%	4.1%	4.9%	79.9%	5.4%	85.4%
Jessop	311	37.6%	1.9%	12.2%	8.7%	14.2%	22.9%
Johanna Oasis Academy	186	47.8%	7.0%	13.4%	11.0%	33.5%	44.5%
Jubilee	343	55.4%	13.1%	22.2%	28.5%	4.8%	33.2%
Julian's	966	20.4%	2.6%	13.5%	12.7%	23.0%	35.7%
Kings Avenue	148	57.4%	2.7%	14.9%	58.7%	5.4%	64.1%
Kingswood	477	43.8%	2.5%	23.5%	15.0%	22.5%	37.6%
Lark Hall Primary	331	55.0%	24.5%	25.1%	40.8%	29.4%	70.2%
Loughborough	294	52.7%	0.7%	21.4%	29.1%	23.8%	52.8%
Macaulay CofE	176	27.3%	3.4%	11.9%	11.5%	6.6%	18.0%
Orchard	207	38.6%	1.4%	20.8%	63.8%	25.7%	89.5%
Paxton	462	17.3%	2.6%	11.0%	12.2%	19.8%	31.9%
Reay	224	48.7%	2.2%	17.4%	23.5%	19.5%	42.9%
Richard Atkins	260	40.8%	4.6%	21.2%	41.2%	21.2%	62.4%
Rosendale	621	22.4%	0.8%	13.7%	5.2%	13.8%	19.0%
St Andrew's CofE	168	41.1%	3.0%	15.5%	8.6%	20.0%	28.6%
St Andrew's RC	389	16.7%	2.1%	4.6%	41.8%	34.8%	76.6%
St Anne's RC	224	37.9%	2.2%	21.4%	37.6%	37.6%	75.2%
St Bede's RC	87	40.2%	1.1%	18.4%	63.1%	1.0%	64.1%
St Bernadette RC	137	48.2%	3.6%	28.5%	41.7%	29.9%	71.7%
St Helen's RC	265	43.8%	4.5%	26.0%	6.3%	66.4%	72.8%
St John The Divine CofE	130	38.5%	1.5%	16.2%	67.4%	0.7%	68.1%
St John's CofE	199	51.3%	2.0%	14.1%	30.7%	14.1%	44.8%
St Jude's CofE	165	20.0%	4.8%	15.8%	1.1%	14.8%	15.9%
St Leonard's CofE	392	23.0%	3.6%	11.0%	17.4%	20.2%	37.6%

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2024 pupil survey data is not be available at the time of producing this document.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

| School | DfE School Census 2024 | | | | R&S Pupil Survey 2023 | | |
| | | | SEN | | English Fluency | | |
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
St Luke's CofE	188	60.1%	4.3%	16.5%	11.5%	37.0%	48.5%
St Mark's CofE	220	50.5%	2.7%	12.3%	26.2%	42.9%	69.0%
St Mary's RC	318	30.5%	3.1%	15.1%	50.5%	10.2%	60.7%
St Saviour's CofE	182	22.0%	4.4%	6.6%	5.3%	31.2%	36.5%
St Stephen's CofE	195	60.5%	4.1%	18.5%	49.7%	26.4%	76.1%
Stockwell	412	40.8%	3.2%	10.2%	39.3%	12.0%	51.4%
Streatham Wells	235	23.4%	5.1%	12.8%	19.4%	17.7%	37.1%
Sudbourne	303	40.6%	3.0%	20.1%	11.8%	29.7%	41.5%
Sunnyhill	419	45.6%	3.6%	16.7%	41.5%	18.1%	59.6%
Telferscot	428	13.3%	2.6%	14.5%	4.0%	22.5%	26.5%
Van Gogh	304	53.6%	4.6%	18.1%	11.3%	29.7%	41.0%
Vauxhall	218	53.7%	3.7%	17.9%	62.1%	4.0%	66.1%
Walnut Tree Walk	372	24.2%	2.7%	12.1%	22.9%	18.3%	41.1%
Woodmansterne	798	16.2%	0.9%	5.4%	20.4%	24.5%	45.0%
Wyvil	467	50.1%	23.3%	9.0%	41.5%	21.3%	62.7%
Total	**20,170**	**36.0%**	**4.4%**	**14.3%**	**24.6%**	**20.4%**	**45.0%**

Secondary Schools (% of pupils on roll)

| School | DfE School Census 2024 | | | | R&S Pupil Survey 2023 | | |
| | | | SEN | | English Fluency | | |
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Bishop Thomas Grant	1,178	19.0%	3.2%	13.3%	8.0%	13.3%	21.3%
City Heights E-ACT Academy	552	52.4%	5.1%	12.3%	n/a	n/a	n/a
Dunraven	1,379	29.4%	4.4%	15.4%	SUPP	24.3%	24.7%
Elmgreen	1,137	32.1%	5.3%	10.8%	2.3%	25.9%	28.2%
Elms Academy	816	45.2%	3.4%	13.1%	n/a	n/a	n/a
Evelyn Grace	443	56.7%	2.7%	14.2%	14.2%	33.0%	47.2%
Harris Academy Clapham	767	59.3%	4.6%	15.8%	n/a	n/a	n/a
Harris Academy Sixth Form	337	30.9%	1.2%	3.0%	n/a	n/a	n/a
Kings College Sixth Form	148	20.3%	0.7%	12.2%	n/a	n/a	n/a
La Retraite	1,198	32.0%	1.5%	5.8%	0.8%	53.0%	53.8%
Lilian Baylis	846	49.1%	4.4%	8.6%	SUPP	52.3%	52.9%
London Nautical	564	39.4%	7.1%	10.8%	6.3%	21.8%	28.1%
Norwood	1,054	26.9%	4.0%	16.6%	3.3%	30.8%	34.1%
Oasis Academy South Bank	717	60.8%	4.5%	12.8%	n/a	n/a	n/a
Platanos College	856	58.5%	2.9%	23.8%	n/a	n/a	n/a
Saint Gabriel's College	658	45.7%	4.7%	17.3%	16.0%	36.1%	52.1%
South Bank University Sixth Form	228	33.8%	3.5%	11.0%	n/a	n/a	n/a
St Martin-in-the-Fields	122	45.1%	0.8%	16.4%	13.1%	33.7%	46.7%
Trinity Academy	626	46.8%	4.0%	21.2%	15.9%	45.5%	61.4%
Woodmansterne	829	30.0%	4.7%	12.2%	6.5%	47.8%	54.3%
Total	**14,455**	**39.5%**	**3.9%**	**13.5%**	**5.6%**	**33.7%**	**39.3%**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2024 pupil survey data is not be available at the time of producing this document.

SUPP = data is suppressed where cohort sizes are five or fewer.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

| School | DfE School Census 2024 | | | | R&S Pupil Survey 2023 | | |
| | | | SEN | | English Fluency | | |
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Effra	94	27.7%	1.1%	24.5%	24.4%	13.3%	37.8%
Ethelred	95	41.1%	2.1%	11.6%	53.8%	0.0%	53.8%
Holmewood	100	19.0%	2.0%	27.0%	43.5%	0.0%	43.5%
Maytree	85	42.4%	1.2%	22.4%	60.2%	0.0%	60.2%
Triangle	40	52.5%	17.5%	22.5%	31.2%	SUPP	35.1%
Total	**414**	**34.1%**	**3.1%**	**21.5%**	**43.5%**	**3.2%**	**46.6%**

Special Schools (% of pupils on roll)

| School | DfE School Census 2024 | | | | R&S Pupil Survey 2023 | | |
| | | | SEN | | English Fluency | | |
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Elm Court	147	55.1%	100%	-	n/a	n/a	n/a
Heron Academy	79	68.4%	100%	-	3.8%	35.9%	39.7%
Lansdowne	164	70.1%	100%	-	18.1%	7.7%	25.8%
Livity	110	60.0%	100%	-	37.3%	5.5%	42.7%
Turney	148	75.0%	100%	-	45.5%	SUPP	47.6%
Vanguard	64	48.4%	100%	-	n/a	n/a	n/a
Total	**712**	**64.3%**	**100%**	**-**	**28.2%**	**10.1%**	**38.3%**

Pupil Referral Unit (% of pupils on roll)

| School | DfE School Census 2024 | | | | R&S Pupil Survey 2023 | | |
| | | | SEN | | English Fluency | | |
	Total Roll	Eligible for FSM	EHCP	SEN Support	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Evolve Academy	137	38.0%	48.9%	10.9%	n/a	n/a	n/a
Total	**137**	**38.0%**	**48.9%**	**10.9%**	**n/a**	**n/a**	**n/a**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

2024 pupil survey data is not be available at the time of producing this document.

n/a = data not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2024

Ethnic group	Nursery No.	Nursery %	Primary No.	Primary %	Secondary No.	Secondary %	Special No.	Special %	Alternative Provision No.	Alternative Provision %	Lambeth No.	Lambeth %
African	100	24.2%	4,017	19.9%	3,478	24.1%	208	29.2%	17	12.4%	7,820	21.8%
Somali	*10*	*2.4%*	*666*	*3.3%*	*513*	*3.5%*	*53*	*7.4%*	*-*	*0.0%*	*1,224*	*3.4%*
Any Other Group	24	5.8%	1,137	5.6%	952	6.6%	21	2.9%	SUPP	SUPP	2,138	6.0%
Asian Other	SUPP	SUPP	344	1.7%	278	1.9%	20	2.8%	-	0.0%	646	1.8%
Bangladeshi	SUPP	SUPP	215	1.1%	226	1.6%	11	1.5%	-	0.0%	456	1.3%
Black Other	29	7.0%	786	3.9%	600	4.2%	42	5.9%	SUPP	SUPP	1,459	4.1%
Caribbean	69	16.7%	2,240	11.1%	1,930	13.4%	113	15.9%	34	24.8%	4,386	12.2%
Chinese	-	0.0%	78	0.4%	76	0.5%	6	0.8%	-	0.0%	160	0.4%
Greek	SUPP	SUPP	17	0.1%	15	0.1%	SUPP	SUPP	SUPP	SUPP	35	0.1%
Gypsy/Roma	-	0.0%	10	0.05%	SUPP	SUPP	SUPP	SUPP	-	0.0%	14	0.0%
Indian	SUPP	SUPP	169	0.8%	141	1.0%	39	5.5%	10	7.3%	314	0.9%
Mixed Other	33	8.0%	1,746	8.7%	948	6.6%	7	1.0%	SUPP	SUPP	2,776	7.7%
Mixed White/Asian	9	2.2%	371	1.8%	167	1.2%	9	1.3%	SUPP	SUPP	555	1.5%
Mixed White/Black African	11	2.7%	429	2.1%	329	2.3%	27	3.8%	15	10.9%	780	2.2%
Mixed White/Black Caribbean	28	6.8%	935	4.6%	625	4.3%	6	0.8%	-	0.0%	1,630	4.5%
Pakistani	SUPP	SUPP	366	1.8%	199	1.4%	SUPP	SUPP	-	0.0%	571	1.6%
Portuguese	SUPP	SUPP	614	3.0%	403	2.8%	10	1.4%	SUPP	SUPP	1,034	2.9%
Turkish	-	0.0%	63	0.3%	43	0.3%	SUPP	SUPP	SUPP	SUPP	109	0.3%
Vietnamese	-	0.0%	42	0.2%	31	0.2%	SUPP	SUPP	-	0.0%	74	0.2%
White British	55	13.3%	3,594	17.8%	1,759	12.2%	110	15.4%	8	5.8%	5,526	15.4%
White Irish	-	0.0%	101	0.5%	56	0.4%	SUPP	SUPP	6	4.4%	158	0.4%
White Other	32	7.7%	2,407	11.9%	1,559	10.8%	64	9.0%	SUPP	SUPP	4,068	11.3%

SUPP = data is suppressed where cohort sizes are five or fewer.

Ethnic Background of Primary School Pupils, 2014-2024 (%)

Ethnic Background	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
African	24.3%	24.4%	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%	20.4%	19.8%	19.9%
Somali	*5.1%*	*5.0%*	*4.9%*	*4.7%*	*4.4%*	*4.2%*	*3.9%*	*3.6%*	*3.5%*	*3.5%*	*3.3%*
Any Other Group	4.6%	4.7%	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%	5.1%	5.4%	5.6%
Asian Other	1.3%	1.3%	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%	1.4%	1.6%	1.7%
Bangladeshi	1.4%	1.4%	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%
Black Other	4.5%	3.8%	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%	3.8%	4.0%	3.9%
Caribbean	14.9%	14.3%	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%	11.6%	11.3%	11.1%
Chinese	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%
Greek	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.1%	0.04%	0.1%	0.04%	0.04%	0.04%	0.05%
Indian	0.7%	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%
Mixed Other	5.6%	5.6%	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%	8.3%	8.6%	8.7%
Mixed White/Asian	1.1%	1.2%	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%	1.7%	1.8%	1.8%
Mixed White/Black African	2.1%	2.2%	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%	2.2%	2.1%
Mixed White/Black Caribbean	4.6%	4.8%	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%	4.6%	4.6%	4.6%
Pakistani	1.5%	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.7%	1.8%	1.8%
Portuguese	4.6%	4.5%	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%	3.4%	3.1%	3.0%
Turkish	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.5%	15.7%	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%	17.8%	17.6%	17.8%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	0.5%
White Other	10.2%	10.9%	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%	11.9%	12.1%	11.9%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Somali pupils form a sub-set of the African cohort.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2014-2024 (%)

Ethnic group	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
African	24.3%	24.8%	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%	24.5%	24.0%	24.1%
Somali	3.4%	3.9%	3.5%	4.1%	4.3%	4.2%	3.9%	4.0%	3.6%	3.7%	3.5%
Any Other Group	4.8%	5.1%	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%	6.4%	6.8%	6.6%
Asian Other	1.5%	1.5%	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%	1.9%	2.1%	1.9%
Bangladeshi	1.7%	1.6%	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%	1.7%	1.7%	1.6%
Black Other	4.7%	4.5%	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%	4.6%	4.5%	4.2%
Caribbean	18.3%	17.9%	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%	14.2%	13.7%	13.4%
Chinese	0.9%	0.9%	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%
Greek	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	SUPP	SUPP	SUPP	0.05%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.9%	1.0%
Mixed Other	5.3%	5.5%	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%	5.4%	6.1%	6.6%
Mixed White/Asian	0.5%	0.6%	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%	0.9%	1.0%	1.2%
Mixed White/Black African	1.8%	1.9%	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%	2.3%	2.2%	2.3%
Mixed White/Black Caribbean	4.7%	4.4%	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%	4.5%	4.3%	4.3%
Pakistani	0.8%	0.9%	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.2%	1.4%
Portuguese	5.8%	5.6%	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%	2.8%	2.9%	2.8%
Turkish	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.3%
Vietnamese	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	12.4%	12.3%	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%	12.0%	12.1%	12.2%
White Irish	0.6%	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%
White Other	7.9%	8.3%	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%	10.9%	11.1%	10.8%

Ethnic Background of All Pupils, 2014-2024 (%)

Ethnic group	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
African	24.0%	24.5%	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%	22.2%	21.7%	21.8%
Somali	4.5%	4.6%	4.4%	4.5%	4.4%	4.1%	4.0%	3.8%	3.6%	3.6%	3.4%
Any Other Group	4.6%	4.8%	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%	5.6%	5.9%	6.0%
Asian Other	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.8%	1.8%
Bangladeshi	1.5%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.3%	1.3%	1.3%
Black Other	4.5%	4.1%	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%	4.1%	4.3%	4.1%
Caribbean	16.0%	15.7%	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%	12.8%	12.5%	12.2%
Chinese	0.8%	0.8%	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	0.4%
Greek	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%
Mixed Other	5.4%	5.5%	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%	7.1%	7.5%	7.7%
Mixed White/Asian	0.9%	1.0%	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%	1.4%	1.5%	1.5%
Mixed White/Black African	2.0%	2.1%	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%	2.2%	2.2%	2.2%
Mixed White/Black Caribbean	4.6%	4.7%	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%	4.6%	4.5%	4.5%
Pakistani	1.2%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%	1.4%	1.5%	1.6%
Portuguese	4.9%	4.9%	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%	3.2%	3.0%	2.9%
Turkish	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	14.3%	14.6%	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%	15.4%	15.3%	15.4%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%
White Other	9.2%	9.9%	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%	11.4%	11.6%	11.3%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories
Somali pupils form a sub-set of the African cohort.
SUPP = data is suppressed where cohort sizes are five or fewer.

Ethnic Background of All Pupils, 2024 (%)

Ethnic Group	Percentage
African	21.8%
White British	15.4%
Caribbean	12.2%
White Other	11.3%
Mixed Other	7.7%
Any Other Group	6.0%
Mixed White/Black Caribbean	4.5%
Black Other	4.1%
Somali	3.4%
Portuguese	2.9%
Mixed White/Black African	2.2%
Asian Other	1.8%
Pakistani	1.6%
Mixed White/Asian	1.5%
Bangladeshi	1.3%
Indian	0.9%
Chinese	0.4%
White Irish	0.4%
Turkish	0.3%
Vietnamese	0.2%
Greek	0.1%
Gypsy/Roma	0.04%
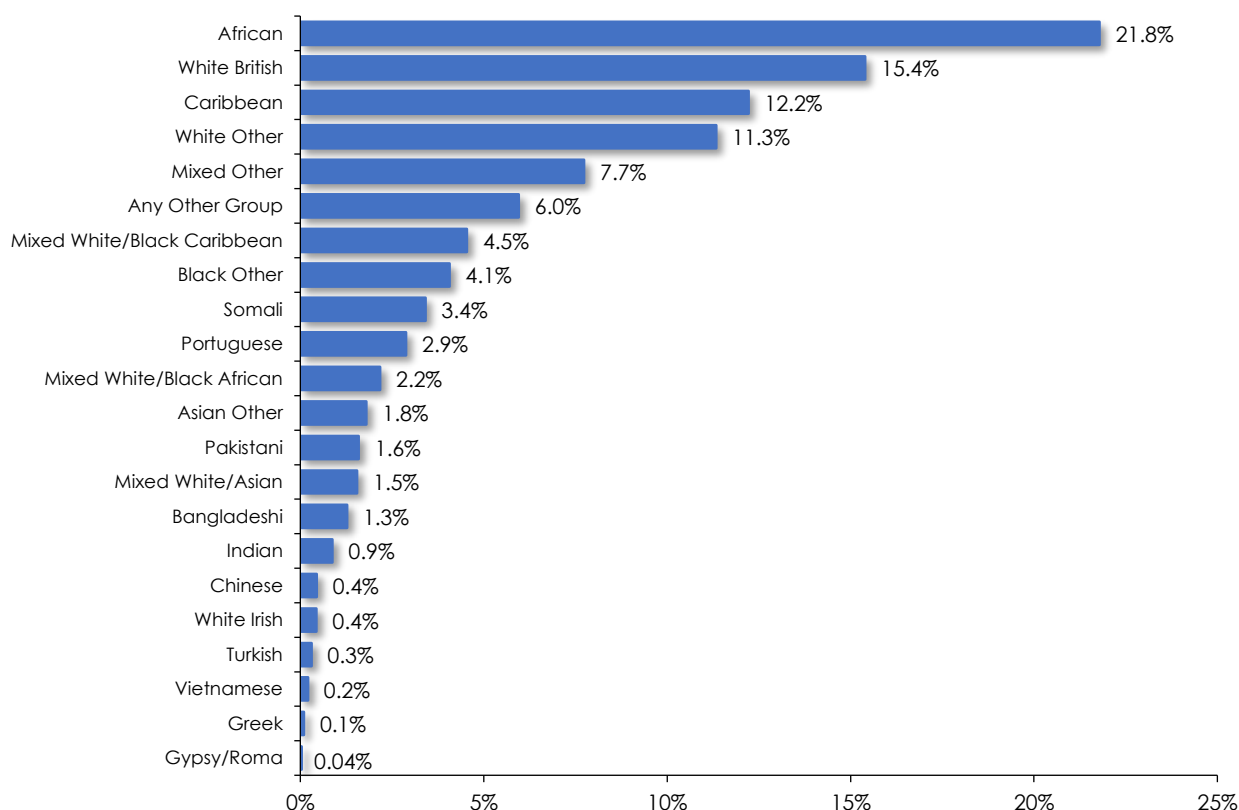
Social Characteristics of Pupils (%)

Type of Establishment	DfE School Census 2024	R&S Pupil Survey 2023			
	Eligible for FSM	English Fluency Stages A-C (Not fluent)	English Fluency Stages D-E (Competent/Fluent)	All EAL Pupils	English Only
Nursery	34.1%	43.5%	3.2%	46.6%	50.4%
Primary	36.0%	24.6%	20.4%	45.0%	51.2%
Secondary	39.5%	5.6%	33.7%	39.3%	52.7%
Special	64.3%	28.2%	10.1%	38.3%	58.4%
PRU	38.0%	n/a	na	n/a	n/a
Total	**37.9%**	**18.8%**	**24.3%**	**43.1%**	**51.8%**

Source: Research and Statistics Unit Pupil Survey and DfE School Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known

2024 pupil survey data is not be available at the time of producing this document.

n/a - not available

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2024 (%)

	State-funded nursery schools		State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Alternative Provision (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,222	3.3	111,967	2.4	87,035	2.4	3,005	1.9	282	1.8	203,561	2.4
Asian - Any other Asian background	963	2.6	101,105	2.2	82,590	2.3	3,161	2	139	0.9	188,037	2.2
Asian - Bangladeshi	1,112	3	80,314	1.7	67,460	1.8	2,850	1.8	113	0.7	151,875	1.8
Asian - Indian	1,443	3.9	190,943	4.1	141,635	3.9	3,234	2.1	60	0.4	337,382	4
Asian - Pakistani	3,285	8.9	209,049	4.5	168,689	4.6	6,915	4.4	288	1.8	388,315	4.6
Black - Any other Black background	447	1.2	35,142	0.8	28,491	0.8	1,777	1.1	149	0.9	66,036	0.8
Black - Black African	2,500	6.8	217,649	4.7	178,238	4.9	7,400	4.7	337	2.1	406,246	4.8
Black - Black Caribbean	566	1.5	37,930	0.8	38,153	1	1,794	1.1	350	2.2	78,817	0.9
Chinese	188	0.5	34,202	0.7	28,776	0.8	583	0.4	5	0	63,774	0.8
Mixed - Any other Mixed background	1,788	4.9	131,674	2.9	98,490	2.7	4,309	2.8	420	2.6	236,814	2.8
Mixed - White and Asian	705	1.9	80,689	1.7	59,518	1.6	2,038	1.3	197	1.2	143,206	1.7
Mixed - White and Black African	417	1.1	43,920	1	33,861	0.9	1,512	1	201	1.3	79,940	0.9
Mixed - White and Black Caribbean	885	2.4	74,547	1.6	55,151	1.5	3,096	2	641	4	134,384	1.6
White - Any other White background	3,038	8.3	343,082	7.4	255,323	7	6,807	4.4	609	3.8	609,047	7.2
White - Gypsy/Roma	118	0.3	18,903	0.4	8,822	0.2	547	0.3	193	1.2	28,594	0.3
White - Irish	93	0.3	10,364	0.2	9,795	0.3	354	0.2	54	0.3	20,677	0.2
White - Traveller of Irish heritage	17	0	5,140	0.1	1,405	0	179	0.1	54	0.3	6,798	0.1
White - White British	17,308	47.1	2,825,385	61.2	2,251,511	61.4	104,030	66.6	11,308	71.3	5,212,524	61.3
Unclassified	631	1.7	62,985	1.4	74,990	2	2,709	1.7	466	2.9	141,908	1.7
Total	36,726	100	4,614,990	100	3,669,933	100	156,300	100	15,866	100	8,497,935	100

1. Includes middle schools as deemed.
2. Includes all primary academies, including free schools.
3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.
4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.
5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

2024 data was not available at the time of producing this document.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2024

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2023

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	5.1%	10.2%	13.9%	10.8%	9.4%	29.2%	20.2%	49.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	29.0%	20.5%	49.5%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	28.2%	22.1%	50.2%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	27.3%	21.5%	48.8%	48.5%
2021	4.1%	8.6%	14.6%	12.5%	9.0%	27.3%	21.5%	48.8%	48.7%
2022	4.9%	8.4%	13.6%	12.0%	9.7%	26.9%	21.7%	48.6%	48.8%
2023	4.4%	7.6%	12.6%	11.3%	9.1%	24.6%	20.4%	45.0%	51.2%

Stages of English Fluency in Secondary Schools, 2017-2023

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	1.2%	2.4%	5.8%	11.8%	23.0%	9.4%	34.8%	44.2%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	10.0%	30.3%	40.3%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	12.4%	35.6%	48.0%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	13.0%	34.9%	47.9%	49.1%
2021	1.6%	5.8%	8.4%	10.6%	23.5%	15.8%	34.1%	49.9%	48.0%
2022	0.8%	1.4%	3.3%	6.8%	30.3%	5.6%	37.1%	42.7%	53.3%
2023	0.9%	1.4%	3.3%	6.4%	27.3%	5.6%	33.7%	39.3%	52.7%

Stages of English Fluency in All Schools, 2017-2023

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	3.9%	7.6%	11.0%	10.9%	13.7%	22.5%	24.6%	47.1%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	22.6%	23.3%	45.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	23.2%	26.0%	49.2%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	23.4%	24.9%	48.3%	48.8%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	24.2%	24.5%	48.7%	48.8%
2022	3.9%	6.4%	10.2%	10.0%	15.8%	20.5%	25.8%	46.4%	50.5%
2023	3.5%	5.8%	9.5%	9.5%	14.8%	18.8%	24.3%	43.1%	51.8%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. Year on year comparisons should also be treated with caution as some schools do not submit any EAL information for their pupils. This issue mostly impacts on the secondary figures.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent). Pupils at stages A-C are deemed 'Not Fluent' in English, with those at stages D-E being 'competent/fluent'.

Main Languages Spoken by all Lambeth Pupils (%),1992 & 2023

Language	1992	2023	Percentage Point Change
English	73.8	51.5	-22.3
Spanish	1.0	7.7	6.7
Portuguese	1.8	6.2	4.4
Somali	0.2	3.9	3.7
Arabic	1.1	3.2	2.1
French	1.3	3.2	1.9
Polish	0.2	3.1	2.9
Yoruba	3.9	2.2	-1.7
Akan/Twi-Fante	2.0	1.7	-0.3
Urdu	2.7	1.3	-1.4

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the survey are represented in the table above.

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Historical data using the old EAL assessment scale is shown here. As the scale has changed from four stages to five, this data is not directly comparable to the 2017 onwards figures.

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

Main Languages Spoken in Primary Schools, 1992 & 2019-2023

Language	1992		2019		2020		2021		2022		2023		Change 1992-2023	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	11,055	48.0	11,196	48.4	11,294	50.6	10,960	50.8	10,701	51.3	-2,744	-25.7
Spanish	176	1.0	1,422	6.2	1,473	6.4	1,431	6.4	1,399	6.5	1,408	6.8	1,232	5.8
Portuguese	278	1.5	1,550	6.7	1,552	6.7	1,422	6.4	1,355	6.3	1,249	6.0	971	4.5
Somali	19	0.1	979	4.3	920	4.0	833	3.7	793	3.7	755	3.6	736	3.5
Arabic	218	1.2	700	3.0	719	3.1	681	3.1	649	3.0	645	3.1	427	1.9
French	176	1.0	867	3.8	853	3.7	780	3.5	678	3.1	635	3.0	459	2.0
Polish	25	0.1	877	3.8	790	3.4	712	3.2	646	3.0	579	2.8	554	2.7
Akan/Twi-Fante	251	1.4	600	2.6	604	2.6	540	2.4	496	2.3	483	2.3	232	0.9
Yoruba	569	3.1	567	2.5	559	2.4	484	2.2	437	2.0	428	2.1	-141	-1.0
Urdu	246	1.3	409	1.8	366	1.6	342	1.5	351	1.6	360	1.7	114	0.4
Italian	104	0.6	303	1.3	299	1.3	301	1.3	303	1.4	303	1.5	199	0.9
Tigrinya	39	0.2	269	1.2	262	1.1	256	1.1	261	1.2	257	1.2	218	1.0
Bengali	328	1.8	273	1.2	270	1.2	267	1.2	251	1.2	242	1.2	-86	-0.6
Amharic	-	-	239	1.0	233	1.0	222	1.0	221	1.0	204	1.0	-	-
Albanian/Shqip	-	-	149	0.6	166	0.7	167	0.7	175	0.8	184	0.9	-	-
Chinese	314	1.7	178	0.8	192	0.8	178	0.8	143	0.7	123	0.6	-191	-1.1
Igbo	227	1.2	124	0.5	120	0.5	119	0.5	122	0.6	110	0.5	-117	-0.7
Russian	-	-	82	0.4	91	0.4	89	0.4	90	0.4	99	0.5	-	-
Romanian	-	-	112	0.5	119	0.5	111	0.5	104	0.5	94	0.5	-	-
Lingala	7	0.0	125	0.5	119	0.5	104	0.5	95	0.4	89	0.4	82	0.4
Turkish	175	1.0	96	0.4	106	0.5	98	0.4	107	0.5	89	0.4	-86	-0.6
German	28	0.2	80	0.3	86	0.4	80	0.4	71	0.3	86	0.4	58	0.2
Pashto/Pakhto	-	-	73	0.2	73	0.3	74	0.3	96	0.4	77	0.4	-	-
Bulgarian	-	-	85	0.4	71	0.3	64	0.3	64	0.3	60	0.3	-	-
Vietnamese	121	0.7	71	0.3	66	0.3	67	0.3	63	0.3	58	0.3	-63	-0.4
Kurdish	14	0.1	57	0.2	54	0.2	50	0.2	61	0.3	56	0.3	42	0.2
Krio	SUPP	SUPP	84	0.4	86	0.4	72	0.3	63	0.3	52	0.2	-	-
Persian/Farsi	-	-	37	0.2	41	0.2	42	0.2	47	0.2	52	0.2	-	-
Tagalog/Filipino	29	0.2	65	0.3	62	0.3	62	0.3	54	0.3	51	0.2	22	0.04
Gujarati	259	1.4	61	0.3	57	0.2	59	0.3	52	0.2	51	0.2	-208	-1.2
Tamil	-	-	51	0.2	54	0.2	48	0.2	49	0.2	48	0.2	-	-
Panjabi	104	0.6	51	0.2	53	0.2	51	0.2	43	0.2	45	0.2	-59	-0.4
Hungarian	-	-	30	0.1	29	0.1	36	0.2	42	0.2	43	0.2	-	-
Lithuanian	-	-	50	0.2	49	0.2	45	0.2	41	0.2	42	0.2	-	-
Greek	91	0.5	39	0.2	41	0.2	35	0.2	37	0.2	42	0.2	-49	-0.3
Czech	-	-	45	0.2	48	0.2	39	0.2	31	0.1	35	0.2	-	-
Luganda	17	0.1	60	0.3	59	0.3	46	0.2	43	0.2	31	0.1	14	0.05
Swahili/Kiswahili	16	0.1	51	0.2	51	0.2	40	0.2	34	0.2	31	0.1	15	0.05
Swedish	-	-	44	0.2	40	0.2	35	0.2	32	0.1	28	0.1	-	-
Dutch/Flemish	-	-	31	0.1	26	0.1	26	0.1	28	0.1	25	0.1	-	-
Carib Creole Eng	-	-	46	0.2	38	0.2	31	0.1	25	0.1	23	0.1	-	-
Others*	-	-	973	4.2	1,018	4.4	877	3.9	895	4.1	595	2.9	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

SUPP = data is suppressed where cohort sizes are five or fewer.

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

Main Languages Spoken in Secondary Schools, 1992 & 2019-2023

Language	1992		2019		2020		2021		2022		2023		Change 1992-2023	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	5,731	50.0	6,663	49.2	6,663	52.9	7,616	53.1	7,493	51.5	3,679	-22.3
Spanish	51	1.0	924	8.1	1,053	7.8	1,064	7.6	1,073	7.5	1,126	7.7	1,075	6.7
Portuguese	91	1.8	901	7.9	964	7.1	890	6.4	846	5.9	895	6.2	804	4.4
Somali	12	0.2	564	4.9	641	4.7	573	4.1	590	4.1	574	3.9	562	3.7
French	59	1.1	411	3.6	499	3.7	482	3.4	474	3.3	464	3.2	405	2.1
Arabic	65	1.3	333	2.9	380	2.8	356	2.5	397	2.8	459	3.2	394	1.9
Polish	9	0.2	317	2.8	360	2.7	392	2.8	426	3.0	448	3.1	439	2.9
Yoruba	199	3.9	300	2.6	333	2.5	309	2.2	325	2.3	325	2.2	126	-1.7
Akan/Twi-Fante	102	2.0	234	2.0	262	1.9	236	1.7	249	1.7	247	1.7	145	-0.3
Bengali	137	2.7	161	1.4	198	1.5	163	1.2	180	1.3	195	1.3	58	-1.4
Urdu	62	1.2	75	0.7	99	0.7	102	0.7	132	0.9	163	1.1	101	-0.1
Italian	44	0.9	106	0.9	127	0.9	134	1.0	118	0.8	130	0.9	86	-0.01
Tigrinya	27	0.5	91	0.8	103	0.8	98	0.7	102	0.7	122	0.8	95	0.3
Chinese	166	3.2	54	0.5	69	0.5	59	0.4	63	0.4	86	0.6	-80	-2.6
Amharic	-	-	65	0.6	77	0.6	77	0.6	73	0.5	82	0.6	-	-
Albanian/Shqip	-	-	58	0.5	72	0.5	71	0.5	76	0.5	82	0.6	-	-
Pashto/Pakhto	-	-	22	0.2	30	0.2	48	0.3	55	0.4	73	0.5	-	-
Lingala	SUPP	SUPP	77	0.7	92	0.7	79	0.6	78	0.5	73	0.5	-	-
Turkish	58	1.1	68	0.6	77	0.6	71	0.5	63	0.4	73	0.5	15	-0.6
Romanian	-	-	49	0.4	67	0.5	62	0.4	63	0.4	68	0.5	-	-
Tagalog/Filipino	12	0.2	45	0.4	52	0.4	46	0.3	52	0.4	57	0.4	45	0.2
Igbo	49	0.9	60	0.5	51	0.4	44	0.3	56	0.4	54	0.4	5	-0.5
Krio	SUPP	SUPP	45	0.4	47	0.3	48	0.3	46	0.3	48	0.3	-	-
Bulgarian	-	-	19	0.2	28	0.2	35	0.3	40	0.3	45	0.3	-	-
Vietnamese	49	0.9	29	0.3	45	0.3	42	0.3	39	0.3	44	0.3	-5	-0.6
Persian/Farsi	-	-	14	0.1	23	0.2	21	0.2	28	0.2	39	0.3	-	-
Kurdish	SUPP	SUPP	25	0.2	28	0.2	33	0.2	35	0.2	38	0.3	-	-
Panjabi	18	0.3	17	0.1	18	0.1	27	0.2	29	0.2	35	0.2	17	-0.1
Russian	-	-	21	0.2	20	0.1	32	0.2	27	0.2	31	0.2	-	-
Swahili/Kiswahili	7	0.1	33	0.3	29	0.2	22	0.2	31	0.2	31	0.2	24	0.1
Lithuanian	-	-	21	0.2	18	0.1	17	0.1	23	0.2	30	0.2	-	-
Tamil	-	-	14	0.1	14	0.1	14	0.1	20	0.1	28	0.2	-	-
Carib Creole Eng	-	-	23	0.2	11	0.1	14	0.1	19	0.1	26	0.2	-	-
German	7	0.1	26	0.2	25	0.2	25	0.2	26	0.2	26	0.2	19	0.1
Greek	38	0.7	26	0.2	31	0.2	25	0.2	19	0.1	25	0.2	-13	-0.5
Dutch/Flemish	-	-	24	0.2	22	0.2	19	0.1	21	0.1	22	0.2	-	-
Luganda	SUPP	SUPP	25	0.2	27	0.2	23	0.2	23	0.2	22	0.2	-	-
Swedish	-	-	14	0.1	16	0.1	11	0.1	19	0.1	15	0.1	-	-
Gujarati	54	1.0	12	0.1	15	0.1	14	0.1	10	0.1	14	0.1	-40	-0.9
Czech	-	-	4	0.0	11	0.1	10	0.1	10	0.1	12	0.1	-	-
Hungarian	-	-	19	0.2	20	0.1	16	0.1	12	0.1	8	0.1	-	-
Others*	-	-	423	3.7	821	6.1	777	5.6	664	4.6	355	2.4	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

SUPP = data is suppressed where cohort sizes are five or fewer.

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

Main Languages Spoken in All Schools, 1992 & 2019-2023

Language	1992		2019		2020		2021		2022		2023		Change 1992-2023	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	18,892	49.7	18,558	48.9	19,442	51.8	19,271	51.9	18,980	51.8	43	-24.4
Spanish	233	0.9	2,504	6.6	2,599	6.9	2,566	6.8	2,525	6.8	2,587	7.1	2,354	6.2
Portuguese	377	1.5	2,620	6.9	2,581	6.8	2,374	6.3	2,258	6.1	2,190	6.0	1,813	4.5
Somali	32	0.1	1,689	4.4	1,621	4.3	1,464	3.9	1,446	3.9	1,391	3.8	1,359	3.7
Arabic	295	1.2	1,110	2.9	1,138	3.0	1,067	2.8	1,075	2.9	1,133	3.1	838	1.9
French	245	1.0	1,388	3.6	1,394	3.7	1,298	3.5	1,191	3.2	1,125	3.1	880	2.1
Polish	34	0.1	1,228	3.2	1,166	3.1	1,116	3.0	1,085	2.9	1,041	2.8	1,007	2.7
Yoruba	800	3.2	933	2.5	910	2.4	808	2.2	781	2.1	774	2.1	-26	-1.1
Akan/Twi-Fante	366	1.5	877	2.3	894	2.4	808	2.2	768	2.1	760	2.1	394	0.6
Urdu	322	1.3	497	1.3	472	1.2	451	1.2	491	1.3	531	1.4	209	0.1
Bengali	479	1.9	468	1.2	499	1.3	441	1.2	446	1.2	450	1.2	-29	-0.7
Italian	153	0.6	424	1.1	436	1.1	445	1.2	430	1.2	444	1.2	291	0.6
Tigrinya	66	0.3	396	1.0	395	1.0	385	1.0	396	1.1	401	1.1	335	0.8
Amharic	-	-	319	0.8	325	0.9	317	0.8	311	0.8	303	0.8	-	-
Albanian/Shqip	-	-	227	0.6	248	0.7	245	0.7	258	0.7	270	0.7	-	-
Chinese	489	2.0	261	0.7	271	0.7	240	0.6	212	0.6	213	0.6	-276	-1.4
Lingala	12	0.0	218	0.6	219	0.6	193	0.5	178	0.5	169	0.5	157	0.5
Igbo	291	1.2	196	0.5	177	0.5	167	0.4	182	0.5	165	0.5	-126	-0.7
Romanian	-	-	171	0.4	187	0.5	175	0.5	168	0.5	165	0.5	-	-
Turkish	243	1.0	174	0.5	186	0.5	173	0.5	173	0.5	164	0.4	-79	-0.6
Pashto/Pakhto	-	-	98	0.3	105	0.3	123	0.3	154	0.4	151	0.4	-	-
Russian	-	-	114	0.3	116	0.3	128	0.3	125	0.3	134	0.4	-	-
Tagalog/Filipino	42	0.2	118	0.3	121	0.3	112	0.3	115	0.3	113	0.3	71	0.1
German	38	0.2	111	0.3	117	0.3	107	0.3	98	0.3	113	0.3	75	0.1
Bulgarian	-	-	112	0.3	100	0.3	101	0.3	109	0.3	109	0.3	-	-
Krio	9	0.0	139	0.4	139	0.4	126	0.3	113	0.3	105	0.3	96	0.3
Vietnamese	176	0.7	112	0.3	118	0.3	112	0.3	106	0.3	104	0.3	-72	-0.4
Kurdish	17	0.1	84	0.2	84	0.2	86	0.2	98	0.3	97	0.3	80	0.2
Persian/Farsi	-	-	60	0.2	70	0.2	70	0.2	79	0.2	97	0.3	-	-
Panjabi	125	0.5	72	0.2	74	0.2	81	0.2	74	0.2	82	0.2	-43	-0.3
Tamil	-	-	67	0.2	68	0.2	62	0.2	69	0.2	76	0.2	-	-
Lithuanian	-	-	74	0.2	67	0.2	64	0.2	65	0.2	74	0.2	-	-
Greek	133	0.5	65	0.2	74	0.2	63	0.2	63	0.2	67	0.2	-66	-0.3
Swahili/Kiswahili	23	0.1	86	0.2	81	0.2	63	0.2	68	0.2	65	0.2	42	0.1
Gujarati	326	1.3	74	0.2	73	0.2	75	0.2	64	0.2	65	0.2	-261	-1.1
Luganda	21	0.1	89	0.2	88	0.2	69	0.2	66	0.2	54	0.1	33	0.05
Hungarian	-	-	53	0.1	49	0.1	52	0.1	55	0.1	54	0.1	-	-
Carib Creole Eng	-	-	70	0.2	50	0.1	46	0.1	46	0.1	51	0.1	-	-
Czech	-	-	52	0.1	60	0.2	51	0.1	44	0.1	51	0.1	-	-
Dutch/Flemish	-	-	56	0.1	49	0.1	46	0.1	50	0.1	50	0.1	-	-
Swedish	-	-	60	0.2	57	0.2	48	0.1	51	0.1	43	0.1	-	-
Others*	-	-	-	-	1,684	4.4	1,883	5.0	1,685	4.5	980	2.7	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

Lambeth Pupils Eligible for Free School Meals, January 2024

Type of School	Eligible for free school meals (%)
Nursery	34.1%
Primary	36.0%
Secondary	39.5%
Special	64.3%
PRU	38.0%
Total	**37.9%**

Source: DfE Schools Census January 2024

Pupils Eligible for Free School Meals Over Time (%), 2010-2024

Year	Primary			Secondary			All Schools		
	Lambeth	London	National	Lambeth	London	National	Lambeth	London	National
2010	34.6%	24.3%	18.5%	29.7%	23.0%	15.4%	33.3%	23.9%	17.4%
2011	35.4%	25.0%	19.2%	29.8%	23.4%	15.9%	33.9%	24.6%	18.0%
2012	34.2%	24.4%	19.3%	31.6%	23.4%	16.0%	33.7%	24.2%	18.2%
2013	33.6%	23.7%	19.2%	33.3%	23.4%	16.3%	33.9%	23.9%	18.3%
2014	30.6%	21.0%	18.0%	30.8%	21.5%	15.7%	31.2%	21.4%	17.4%
2015	27.1%	18.5%	16.5%	26.7%	19.6%	14.9%	27.7%	19.3%	16.2%
2016	24.6%	16.8%	15.2%	25.6%	18.1%	14.1%	25.6%	17.6%	15.1%
2017	23.8%	15.8%	14.7%	26.3%	17.0%	13.8%	25.3%	16.6%	14.7%
2018	21.2%	15.0%	13.7%	22.4%	15.9%	12.4%	22.3%	15.7%	13.6%
2019	23.9%	16.6%	15.7%	26.0%	17.4%	14.1%	25.3%	17.2%	15.4%
2020	26.4%	18.0%	17.7%	27.4%	19.0%	15.9%	27.3%	18.8%	17.3%
2021	31.5%	22.2%	21.6%	32.1%	22.4%	18.9%	32.3%	22.6%	20.8%
2022	34.8%	24.0%	23.1%	34.9%	24.6%	20.9%	35.3%	24.6%	22.5%
2023	36.3%	24.9%	24.0%	37.3%	26.2%	22.7%	37.2%	25.8%	23.8%
2024	36.0%	25.0%	24.3%	39.5%	27.7%	24.1%	37.9%	26.6%	24.6%
% change 2010-24	1.4%	0.7%	5.8%	9.8%	4.7%	8.7%	4.6%	2.7%	7.2%

Source: January School Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

All Pupils Eligible for Free School Meals (Lambeth, London & National), 2010-2024
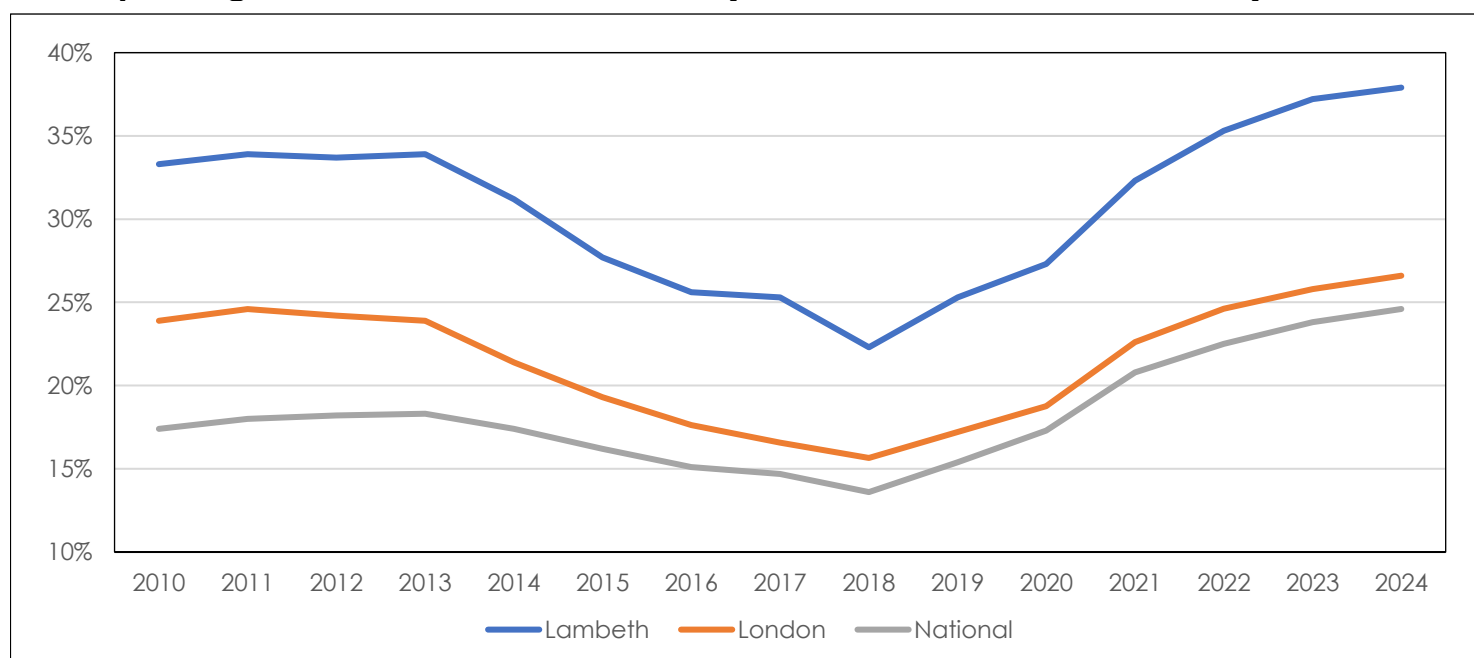
ELIGIBILITY FOR FREE SCHOOL MEALS - BY SCHOOL

Primary School FSM Eligibility (% of pupils on roll), 2019-2024

School	2019	2020	2021	2022	2023	2024	% change 2019-24
Allen Edwards	29.5%	32.1%	40.0%	43.4%	47.5%	45.9%	16.4%
Archbishop Sumners CofE	26.1%	28.6%	34.6%	38.2%	41.4%	44.8%	18.7%
Ashmole	19.3%	26.5%	27.4%	33.3%	36.2%	29.7%	10.4%
Bonneville	27.0%	27.4%	30.5%	37.1%	38.8%	38.5%	11.5%
Christ Church Primary (SW9)	26.0%	28.0%	36.3%	42.9%	41.5%	39.3%	13.3%
Christ Church Streatham CofE	24.7%	25.9%	39.5%	47.5%	52.0%	56.2%	31.4%
Clapham Manor	22.0%	26.7%	32.6%	35.3%	42.8%	43.2%	21.1%
Corpus Christi RC	9.9%	11.0%	14.3%	17.6%	20.1%	17.7%	7.8%
Crown Lane	33.1%	30.0%	40.6%	42.3%	38.5%	39.8%	6.7%
Dunraven	18.5%	22.6%	24.7%	27.2%	33.0%	39.0%	20.5%
Elm Wood	15.5%	15.6%	21.1%	27.9%	29.7%	32.9%	17.4%
Fenstanton	29.5%	41.4%	43.7%	48.1%	51.5%	52.6%	23.2%
Glenbrook	38.0%	42.7%	53.6%	65.0%	70.5%	70.3%	32.3%
Granton	43.9%	39.9%	50.9%	52.5%	51.4%	50.7%	6.9%
Heathbrook	27.0%	27.0%	31.1%	31.9%	38.9%	38.2%	11.3%
Henry Cavendish	9.2%	10.7%	15.8%	16.2%	16.2%	15.9%	6.6%
Henry Fawcett	46.6%	48.1%	50.6%	57.4%	58.4%	61.0%	14.4%
Herbert Morrison	27.6%	29.4%	32.4%	36.7%	38.4%	33.6%	6.1%
Hill Mead	34.5%	44.8%	52.4%	56.3%	63.2%	62.3%	27.8%
Hitherfield	19.1%	18.7%	20.6%	22.9%	23.2%	22.0%	2.9%
Holy Trinity CofE	24.9%	32.1%	44.1%	46.6%	48.8%	51.8%	26.9%
Immanuel CofE	9.2%	9.6%	13.5%	17.1%	16.0%	15.9%	6.8%
Iqra	27.2%	29.0%	29.7%	32.7%	32.6%	39.6%	12.4%
Jessop	21.4%	29.2%	33.7%	35.1%	32.2%	37.6%	16.3%
Johanna Oasis Academy	32.1%	32.7%	35.8%	45.1%	50.0%	47.8%	15.8%
Jubilee	35.7%	37.5%	40.5%	47.0%	53.2%	55.4%	19.7%
Julian's	10.2%	10.8%	14.0%	16.3%	20.9%	20.4%	10.1%
Kings Avenue	36.1%	41.7%	49.8%	59.2%	56.9%	57.4%	21.4%
Kingswood	23.9%	30.4%	38.4%	40.2%	42.8%	43.8%	19.9%
Lark Hall Primary	38.1%	40.8%	46.0%	51.7%	53.4%	55.0%	16.8%
Loughborough	35.2%	41.6%	52.3%	50.3%	50.9%	52.7%	17.5%
Macaulay CofE	18.8%	20.8%	23.7%	29.9%	28.4%	27.3%	8.5%
Orchard	26.6%	27.9%	34.1%	37.5%	35.7%	38.6%	12.0%
Paxton	14.7%	15.8%	19.9%	21.3%	18.8%	17.3%	2.6%
Reay	29.2%	34.7%	36.8%	47.7%	51.3%	48.7%	19.4%
Richard Atkins	26.9%	32.6%	38.0%	44.2%	44.5%	40.8%	13.8%
Rosendale	13.3%	13.6%	17.7%	21.2%	21.9%	22.4%	9.1%
St Andrew's CofE	30.9%	41.8%	37.2%	40.8%	37.7%	41.1%	10.2%
St Andrew's RC	7.5%	9.0%	10.1%	12.7%	14.1%	16.7%	9.2%
St Anne's RC	16.4%	19.8%	30.7%	35.5%	37.6%	37.9%	21.5%
St Bede's RC	24.9%	31.6%	36.8%	37.9%	39.8%	40.2%	15.4%
St Bernadette RC	15.9%	18.2%	31.7%	42.7%	44.9%	48.2%	32.2%
St Helen's RC	27.1%	27.2%	38.9%	44.1%	46.3%	43.8%	16.7%
St John The Divine CofE	25.3%	28.9%	37.2%	40.5%	46.1%	38.5%	13.2%
St John's CofE	33.8%	33.6%	42.3%	47.6%	48.4%	51.3%	17.5%
St Jude's CofE	16.8%	16.7%	21.6%	20.7%	23.9%	20.0%	3.2%
St Leonard's CofE	17.1%	15.4%	22.0%	21.7%	24.5%	23.0%	5.9%

n/a = data not available

ELIGIBILITY FOR FREE SCHOOL MEALS - BY SCHOOL

Primary School FSM Eligibility (% of pupils on roll), 2019-2024

School	2019	2020	2021	2022	2023	2024	% change 2019-24
St Luke's CofE	29.5%	27.7%	46.7%	57.5%	57.0%	60.1%	30.6%
St Mark's CofE	24.4%	30.3%	41.7%	48.3%	51.4%	50.5%	26.0%
St Mary's RC	11.7%	17.7%	23.3%	27.4%	28.1%	30.5%	18.8%
St Saviour's CofE	10.7%	13.3%	19.9%	23.6%	23.3%	22.0%	11.3%
St Stephen's CofE	25.7%	28.8%	38.0%	45.7%	58.9%	60.5%	34.8%
Stockwell	27.6%	31.0%	35.2%	36.6%	37.3%	40.8%	13.1%
Streatham Wells	15.4%	16.4%	20.0%	24.0%	23.6%	23.4%	8.1%
Sudbourne	26.5%	30.2%	37.4%	36.5%	44.4%	40.6%	14.1%
Sunnyhill	24.5%	29.1%	37.9%	46.6%	47.2%	45.6%	21.1%
Telferscot	9.3%	9.4%	12.1%	12.7%	15.2%	13.3%	4.0%
Van Gogh	28.2%	35.1%	44.7%	48.6%	50.0%	53.6%	25.4%
Vauxhall	53.2%	55.5%	57.2%	59.8%	58.8%	53.7%	0.5%
Walnut Tree Walk	30.9%	31.2%	30.8%	30.2%	27.1%	24.2%	-6.7%
Woodmansterne	13.6%	16.0%	15.5%	17.6%	18.2%	16.2%	2.5%
Wyvil	49.7%	50.7%	51.6%	50.8%	53.9%	50.1%	0.4%
Lambeth	**23.9%**	**26.4%**	**31.5%**	**34.8%**	**36.3%**	**36.0%**	**12.1%**
London	**16.6%**	**18.0%**	**22.2%**	**24.0%**	**24.9%**	**25.0%**	**8.4%**
National	**15.7%**	**17.7%**	**21.6%**	**23.1%**	**24.0%**	**24.3%**	**8.6%**

Secondary School FSM Eligibility (% of pupils on roll), 2019-2024

School	2019	2020	2021	2022	2023	2024	% change 2019-24
Bishop Thomas Grant	10.3%	10.8%	12.9%	15.5%	17.5%	19.0%	8.7%
City Heights E-ACT Academy	47.5%	45.4%	50.4%	54.1%	52.7%	52.4%	4.9%
Dunraven	15.1%	17.9%	19.9%	22.4%	25.8%	29.4%	14.4%
Elmgreen	20.3%	20.9%	24.7%	27.8%	29.1%	32.1%	11.8%
Elms Academy	28.3%	30.0%	34.2%	36.4%	41.3%	45.2%	16.9%
Evelyn Grace	35.4%	40.7%	48.5%	50.6%	54.4%	56.7%	21.2%
Harris Academy Clapham	n/a	n/a	52.3%	53.8%	53.7%	59.3%	-
Harris Academy Sixth Form	n/a	n/a	n/a	33.7%	35.8%	30.9%	-
Kings College Sixth Form	10.6%	11.4%	9.9%	12.3%	17.8%	20.3%	9.7%
La Retraite	14.1%	18.4%	22.8%	27.3%	28.0%	32.0%	17.9%
Lilian Baylis	25.5%	27.4%	35.3%	36.4%	47.8%	49.1%	23.6%
London Nautical	26.8%	23.3%	27.2%	32.5%	38.0%	39.4%	12.5%
Norwood	17.3%	19.3%	24.0%	27.1%	27.4%	26.9%	9.7%
Oasis Academy South Bank	40.7%	43.6%	50.1%	53.7%	52.3%	60.8%	20.1%
Platanos College	53.1%	51.8%	60.7%	58.7%	59.6%	58.5%	5.4%
Saint Gabriel's College	27.1%	32.4%	38.0%	39.8%	43.4%	45.7%	18.7%
South Bank University Sixth Form	13.6%	17.6%	17.2%	30.4%	26.0%	33.8%	20.1%
St Martin-in-the-Fields	26.0%	28.9%	33.7%	37.7%	43.2%	45.1%	19.1%
Trinity Academy	28.8%	30.9%	38.6%	41.8%	46.7%	46.8%	18.0%
Woodmansterne	20.6%	21.8%	26.4%	29.1%	29.7%	30.0%	9.5%
Lambeth	**20.6%**	**27.4%**	**32.1%**	**34.9%**	**37.3%**	**39.5%**	**18.9%**
London	**17.4%**	**19.0%**	**22.4%**	**24.6%**	**26.2%**	**27.7%**	**10.3%**
National	**14.1%**	**15.9%**	**18.9%**	**20.9%**	**22.7%**	**24.1%**	**10.0%**

Sources: DfE January School Census Returns

n/a = data not available

SPECIAL EDUCATIONAL NEEDS

Pupils with Special Educational Needs by School Phase, 2024

Type of school	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	89	21.5%	13	3.1%	102	24.6%
Primary	2,893	14.3%	894	4.4%	3,787	18.8%
Secondary	1,948	13.5%	564	3.9%	2,512	17.4%
Special	-	-	712	100%	712	100%
PRU	15	10.9%	67	48.9%	82	59.9%
Total	**4,945**	**13.8%**	**2,250**	**6.3%**	**7,195**	**20.0%**

Source: DfE School Census January 2023

Special Educational Need by Type of Provision, 2024 (%)

SEN Provision Type	Primary	Secondary
No SEN	81.2%	82.6%
SEN Support	14.3%	13.5%
EHCP Pupils	4.4%	3.9%
Total SEN pupils	**18.8%**	**17.4%**

Source: DfE School Census January 2024

Primary Need of Pupils with SEN in Lambeth, 2024 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	9.8%	17.1%	13.4%	56.0%	13.4%	**19.5%**
Hearing Impairment	SUPP	1.2%	1.6%	SUPP	-	**1.2%**
Moderate Learning Difficulties	-	5.2%	7.5%	5.2%	-	**5.9%**
Multi-Sensory Impairment	-	0.3%	0.6%	-	-	**0.4%**
Other Difficulty/Disability	SUPP	5.1%	6.5%	6.9%	22.0%	**5.9%**
Physical Impairment	SUPP	1.3%	2.1%	SUPP	-	**1.5%**
Profound & Multiple Learning Diff	SUPP	0.2%	SUPP	6.7%	-	**0.8%**
SEN Support but no specialist assessment of need type	-	6.1%	3.5%	-	-	**4.4%**
Severe Learning Difficulties	-	0.2%	SUPP	15.4%	-	**1.7%**
Social, Emotional and Mental Health	SUPP	16.9%	23.3%	2.7%	52.4%	**17.9%**
Specific Learning Difficulties	-	8.0%	17.2%	2.9%	SUPP	**10.5%**
Speech, Language and Communication Needs	78.4%	37.9%	23.2%	3.5%	11.0%	**29.6%**
Visual Impairment	SUPP	0.5%	0.7%	SUPP	0.0%	**0.5%**

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January 2024

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2020 - 2024 (%)

2020	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	17.9%	1.5%	**19.3%**	80.7%
Primary	12.8%	3.2%	**16.0%**	84.0%
Secondary	15.0%	3.3%	**18.3%**	81.7%
Special	0.5%	99.5%	**100.0%**	-
PRU	19.6%	18.5%	**38.0%**	62.0%
Lambeth	**13.5%**	**4.7%**	**18.2%**	**81.8%**
London - all schools	**11.5%**	**3.5%**	**15.0%**	**85.0%**
National - all schools	**12.1%**	**3.3%**	**15.4%**	**84.6%**

2021	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	14.1%	1.4%	**15.5%**	84.5%
Primary	12.4%	3.5%	**15.9%**	84.1%
Secondary	14.6%	3.5%	**18.1%**	81.9%
Special	-	100.0%	**100.0%**	-
PRU	27.8%	31.9%	**59.7%**	40.3%
Lambeth	**13.1%**	**5.1%**	**18.2%**	**81.8%**
London - all schools	**11.4%**	**3.8%**	**15.2%**	**84.8%**
National - all schools	**12.2%**	**3.7%**	**15.9%**	**84.1%**

2022	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	19.1%	4.3%	**23.4%**	76.6%
Primary	13.2%	3.8%	**17.0%**	83.0%
Secondary	14.2%	3.9%	**18.1%**	81.9%
Special	-	100.0%	**100.0%**	-
PRU	41.5%	28.0%	**69.5%**	30.5%
Lambeth	**13.5%**	**5.5%**	**19.1%**	**80.9%**
London - all schools	**11.7%**	**4.1%**	**15.8%**	**84.2%**
National - all schools	**12.6%**	**4.0%**	**16.6%**	**83.4%**

2023	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	20.2%	1.7%	**21.8%**	78.2%
Primary	13.8%	3.9%	**17.7%**	82.3%
Secondary	13.7%	3.9%	**17.6%**	82.4%
Special	-	100%	**100%**	-
PRU	16.7%	31.3%	**47.9%**	52.1%
Lambeth	**13.6%**	**5.8%**	**19.4%**	**80.6%**
London - all schools	**12.1%**	**4.5%**	**16.6%**	**83.4%**
National - all schools	**13.0%**	**4.3%**	**17.3%**	**82.7%**

2024	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	21.5%	3.1%	**24.6%**	75.4%
Primary	14.3%	4.4%	**18.8%**	81.2%
Secondary	13.5%	3.9%	**17.4%**	82.6%
Special	-	100%	**100%**	-
PRU	10.9%	48.9%	**59.9%**	40.1%
Lambeth	**13.8%**	**6.3%**	**20.0%**	**80.0%**
London - all schools	**12.7%**	**4.9%**	**17.6%**	**82.4%**
National - all schools	**13.6%**	**4.8%**	**18.4%**	**81.6%**

Sources: DfE School Census January Data Collections and DfE Statistical First Releases

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity All Pupils, 2024

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
African	587	984	7.5%	12.6%
Somali	96	159	7.8%	13.0%
Any Other Group	88	240	4.1%	11.2%
Asian Other	36	50	5.6%	7.7%
Bangladeshi	26	54	5.7%	11.8%
Black Other	114	233	7.8%	16.0%
Caribbean	383	842	8.7%	19.2%
Chinese	14	7	8.8%	4.4%
Greek	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	0	SUPP	-	SUPP
Indian	8	27	2.5%	8.6%
Mixed Other	152	390	5.5%	14.0%
Mixed White/Asian	20	61	3.6%	11.0%
Mixed White/Black African	43	94	5.5%	12.1%
Mixed White/Black Caribbean	115	339	7.1%	20.8%
Pakistani	18	65	3.2%	11.4%
Portuguese	66	162	6.4%	15.7%
Turkish	6	10	5.5%	9.2%
Vietnamese	SUPP	SUPP	SUPP	SUPP
White British	314	862	5.7%	15.6%
White Irish	SUPP	21	SUPP	13.3%
White Other	176	364	4.3%	8.9%
Total	**2,250**	**4,945**	**6.3%**	**13.8%**

Lambeth SEN by Ethnicity Primary Pupils, 2024

	Cohorts		% of total roll	
	EHCP	SEN Support	EHCP	SEN Support
African	245	612	6.1%	15.2%
Somali	40	102	6.0%	15.3%
Any Other Group	42	155	3.7%	13.6%
Asian Other	7	29	2.0%	8.4%
Bangladeshi	9	30	4.2%	14.0%
Black Other	33	156	4.2%	19.8%
Caribbean	145	464	6.5%	20.7%
Chinese	7	SUPP	9.0%	SUPP
Greek	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	0	SUPP	-	SUPP
Indian	SUPP	17	SUPP	10.1%
Mixed Other	63	238	3.6%	13.6%
Mixed White/Asian	8	38	2.2%	10.2%
Mixed White/Black African	24	50	5.6%	11.7%
Mixed White/Black Caribbean	45	193	4.8%	20.6%
Pakistani	9	41	2.5%	11.2%
Portuguese	41	106	6.7%	17.3%
Turkish	SUPP	8	SUPP	12.7%
Vietnamese	SUPP	SUPP	SUPP	SUPP
White British	117	466	3.3%	13.0%
White Irish	SUPP	8	SUPP	7.9%
White Other	73	210	3.0%	8.7%
Total	**894**	**2,893**	**4.4%**	**14.3%**

Totals will not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity Secondary Pupils, 2024

	Cohorts		% of total roll	
	EHCP	**SEN Support**	**EHCP**	**SEN Support**
African	121	337	3.5%	9.7%
Somali	20	53	3.9%	10.3%
Any Other Group	21	83	2.2%	8.7%
Asian Other	9	21	3.2%	7.6%
Bangladeshi	6	22	2.7%	9.7%
Black Other	38	71	6.3%	11.8%
Caribbean	105	360	5.4%	18.7%
Chinese	SUPP	SUPP	SUPP	SUPP
Greek	0	SUPP	-	SUPP
Gypsy/Roma	0	0	-	-
Indian	SUPP	9	SUPP	6.4%
Mixed Other	43	146	4.5%	15.4%
Mixed White/Asian	SUPP	22	SUPP	13.2%
Mixed White/Black African	9	41	2.7%	12.5%
Mixed White/Black Caribbean	37	139	5.9%	22.2%
Pakistani	SUPP	24	SUPP	12.1%
Portuguese	14	56	3.5%	13.9%
Turkish	SUPP	SUPP	SUPP	SUPP
Vietnamese	-	SUPP	0.0%	3.2%
White British	80	381	4.5%	21.7%
White Irish	SUPP	13	SUPP	23.2%
White Other	37	149	2.4%	9.6%
Total	**564**	**1,948**	**3.9%**	**13.5%**

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Lambeth SEN by Gender All Pupils, 2024

	Cohorts		% of total roll	
	EHCP	**SEN Support**	**EHCP**	**SEN Support**
Girls	604	1,876	4.0%	10.6%
Boys	1,646	3,069	12.2%	16.9%
Total	**2,250**	**4,945**	**7.8%**	**13.8%**

Lambeth SEN by Gender Primary Pupils, 2024

	Cohorts		% of total roll	
	EHCP	**SEN Support**	**EHCP**	**SEN Support**
Girls	257	1,083	3.0%	10.8%
Boys	637	1,810	8.3%	17.9%
Total	**894**	**2,893**	**5.5%**	**14.3%**

Lambeth SEN by Gender Secondary Pupils, 2024

	Cohorts		% of total roll	
	EHCP	**SEN Support**	**EHCP**	**SEN Support**
Girls	148	762	2.3%	10.5%
Boys	416	1,186	7.4%	16.4%
Total	**564**	**1,948**	**4.7%**	**13.5%**

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

Primary Schools (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
Allen Edwards	18.9%	14.1%	33.0%	67.0%
Archbishop Sumners CofE	16.0%	8.0%	24.0%	76.0%
Ashmole	11.0%	3.7%	14.6%	85.4%
Bonneville	11.5%	3.1%	14.5%	85.5%
Christ Church Primary (SW9)	12.3%	3.7%	16.0%	84.0%
Christ Church Streatham CofE	19.8%	SUPP	22.8%	77.2%
Clapham Manor	12.4%	4.1%	16.5%	83.5%
Corpus Christi RC	10.6%	2.8%	13.4%	86.6%
Crown Lane	12.0%	7.2%	19.3%	80.7%
Dunraven	15.1%	3.3%	18.4%	81.6%
Elm Wood	13.0%	3.3%	16.3%	83.7%
Fenstanton	16.8%	6.0%	22.8%	77.2%
Glenbrook	24.8%	6.2%	31.0%	69.0%
Granton	9.2%	2.8%	12.0%	88.0%
Heathbrook	15.6%	3.1%	18.8%	81.3%
Henry Cavendish	10.5%	2.9%	13.4%	86.6%
Henry Fawcett	20.6%	5.5%	26.1%	73.9%
Herbert Morrison	7.4%	3.7%	11.1%	88.9%
Hill Mead	27.0%	6.2%	33.2%	66.8%
Hitherfield	12.7%	3.0%	15.7%	84.3%
Holy Trinity CofE	11.0%	6.0%	17.0%	83.0%
Immanuel CofE	13.3%	3.0%	16.4%	83.6%
Iqra	4.9%	4.1%	9.0%	91.0%
Jessop	12.2%	1.9%	14.1%	85.9%
Johanna Oasis Academy	13.4%	7.0%	20.4%	79.6%
Jubilee	22.2%	13.1%	35.3%	64.7%
Julian's	13.5%	2.6%	16.0%	84.0%
Kings Avenue	14.9%	SUPP	17.6%	82.4%
Kingswood	23.5%	2.5%	26.0%	74.0%
Lark Hall Primary	25.1%	24.5%	49.5%	50.5%
Loughborough	21.4%	SUPP	22.1%	77.9%
Macaulay CofE	11.9%	3.4%	15.3%	84.7%
Orchard	20.8%	SUPP	22.2%	77.8%
Paxton	11.0%	2.6%	13.6%	86.4%
Reay	17.4%	SUPP	19.6%	80.4%
Richard Atkins	21.2%	4.6%	25.8%	74.2%
Rosendale	13.7%	SUPP	14.5%	85.5%
St Andrew's CofE	15.5%	SUPP	18.5%	81.5%
St Andrew's RC	4.6%	2.1%	6.7%	93.3%
St Anne's RC	21.4%	SUPP	23.7%	76.3%
St Bede's RC	18.4%	SUPP	19.5%	80.5%
St Bernadette RC	28.5%	SUPP	32.1%	67.9%
St Helen's RC	26.0%	4.5%	30.6%	69.4%
St John The Divine CofE	16.2%	SUPP	17.7%	82.3%
St John's CofE	14.1%	SUPP	16.1%	83.9%
St Jude's CofE	15.8%	4.8%	20.6%	79.4%

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
St Leonard's CofE	11.0%	3.6%	14.5%	85.5%
St Luke's CofE	16.5%	4.3%	20.7%	79.3%
St Mark's CofE	12.3%	2.7%	15.0%	85.0%
St Mary's RC	15.1%	3.1%	18.2%	81.8%
St Saviour's CofE	6.6%	4.4%	11.0%	89.0%
St Stephen's CofE	18.5%	4.1%	22.6%	77.4%
Stockwell	10.2%	3.2%	13.3%	86.7%
Streatham Wells	12.8%	5.1%	17.9%	82.1%
Sudbourne	20.1%	3.0%	23.1%	76.9%
Sunnyhill	16.7%	3.6%	20.3%	79.7%
Telferscot	14.5%	2.6%	17.1%	82.9%
Van Gogh	18.1%	4.6%	22.7%	77.3%
Vauxhall	17.9%	3.7%	21.6%	78.4%
Walnut Tree Walk	12.1%	2.7%	14.8%	85.2%
Woodmansterne	5.4%	0.9%	6.3%	93.7%
Wyvil	9.0%	23.3%	32.3%	67.7%
Total	**14.3%**	**4.4%**	**18.8%**	**81.2%**

Secondary Schools (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
Bishop Thomas Grant	13.3%	3.2%	16.6%	83.4%
City Heights E-ACT Academy	12.3%	5.1%	17.4%	82.6%
Dunraven	15.4%	4.4%	19.8%	80.2%
Elmgreen	10.8%	5.3%	16.1%	83.9%
Elms Academy	13.1%	3.4%	16.5%	83.5%
Evelyn Grace	14.2%	2.7%	16.9%	83.1%
Harris Academy Clapham	15.8%	4.6%	20.3%	79.7%
Harris Academy Sixth Form	3.0%	SUPP	4.2%	95.8%
Kings College Sixth Form	12.2%	SUPP	12.8%	87.2%
La Retraite	5.8%	1.5%	7.3%	92.7%
Lilian Baylis	8.6%	4.4%	13.0%	87.0%
London Nautical	10.8%	7.1%	17.9%	82.1%
Norwood	16.6%	4.0%	20.6%	79.4%
Oasis Academy South Bank	12.8%	4.5%	17.3%	82.7%
Platanos College	23.8%	2.9%	26.8%	73.2%
Saint Gabriel's College	17.3%	4.7%	22.0%	78.0%
South Bank University Sixth Form	11.0%	3.5%	14.5%	85.5%
St Martin-in-the-Fields	16.4%	SUPP	17.2%	82.8%
Trinity Academy	21.2%	4.0%	25.2%	74.8%
Woodmansterne	12.2%	4.7%	16.9%	83.1%
Total	**13.5%**	**3.9%**	**17.4%**	**82.6%**

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
Effra	24.5%	SUPP	25.5%	74.5%
Ethelred	11.6%	SUPP	13.7%	86.3%
Holmewood	27.0%	SUPP	29.0%	71.0%
Maytree	22.4%	SUPP	23.5%	76.5%
Triangle	22.5%	SUPP	40.0%	60.0%
Total	**21.5%**	**3.1%**	**24.6%**	**75.4%**

Special Schools (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
Elm Court	-	100%	100%	-
Heron Academy	-	100%	100%	-
Lansdowne	-	100%	100%	-
Livity	-	100%	100%	-
Turney	-	100%	100%	-
Vanguard	-	100%	100%	-
Total	**-**	**100%**	**100%**	**-**

Pupil Referral Unit (% of pupils by SEN Provision Type), 2024

School	DfE School Census 2024			
	SEN Support	EHCP	Total SEN	No SEN
Evolve Academy	10.9%	48.9%	59.9%	40.1%
Total	**10.9%**	**48.9%**	**59.9%**	**40.1%**

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2021 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender
Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals
Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English
Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Not Fluent'. Those classified as Stage D are 'Competent', with Stage E pupils deemed 'Fully Fluent'.

Ethnicity
Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution
The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - COVID-19 DISRUPTION

COVID-19 and the impact upon performance data

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

Primary data (EYFS, Phonics, KS1 and KS2)

No school-level primary test or assessment data was available for 2020 and 2021.

Secondary data (KS4 and KS5 Post-16)

At secondary level, only local authority and national data was published for 2020 and 2021. School-level GCSE and Post-16 performance data was either not available for 2020 and 2021, or has not been included here due to the fact no formal examinations were undertaken by students (see below).

2020 GCSE results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only.

2020 post-16 (level 3) results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2022 & 2023 (5 Year Olds)

School	2022			2023		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
Allen Edwards	53%	12.2	53%	51%	10.5	51%
Archbishop Sumners CofE	80%	14.8	80%	73%	13.2	73%
Ashmole	80%	14.1	80%	70%	14.3	70%
Bonneville	78%	15.0	76%	78%	15.0	78%
Christ Church Primary (SW9)	68%	15.3	68%	65%	15.3	65%
Christ Church Streatham CofE	72%	13.3	72%	72%	14.2	72%
Clapham Manor	65%	13.6	65%	67%	14.5	65%
Corpus Christi RC	81%	16.2	81%	78%	16.2	78%
Crown Lane	51%	11.8	43%	61%	11.0	29%
Dunraven	72%	14.2	72%	73%	14.5	70%
Elm Wood	61%	14.3	61%	71%	16.0	71%
Fenstanton	58%	13.6	58%	77%	15.1	77%
Glenbrook	55%	13.9	55%	22%	12.6	22%
Granton	78%	15.4	74%	88%	15.7	88%
Heathbrook	65%	14.2	65%	74%	15.0	72%
Henry Cavendish	72%	13.9	66%	63%	14.2	58%
Henry Fawcett	60%	12.8	60%	73%	13.3	73%
Herbert Morrison	72%	15.3	72%	59%	14.4	59%
Hill Mead	59%	13.6	52%	55%	12.3	55%
Hitherfield	61%	14.9	61%	72%	15.1	71%
Holy Trinity CofE	70%	13.3	70%	82%	14.7	82%
Immanuel CofE	74%	14.7	74%	73%	15.1	70%
Iqra	77%	13.8	73%	75%	13.6	75%
Jessop	82%	16.2	82%	86%	15.5	81%
Johanna Oasis Academy	78%	13.8	65%	63%	13.3	63%
Jubilee	46%	9.7	46%	53%	11.7	53%
Julian's	76%	14.9	75%	65%	13.8	65%
Kings Avenue	75%	15.5	75%	70%	14.8	70%
Kingswood	71%	14.4	71%	70%	14.9	70%
Lark Hall	22%	8.9	20%	30%	8.8	30%
Loughborough	67%	15.0	67%	67%	13.5	67%
Macaulay CofE	77%	14.8	77%	77%	14.8	73%
Orchard	66%	13.8	66%	73%	14.6	73%
Paxton	73%	14.7	73%	70%	15.1	70%
Reay	73%	14.7	73%	70%	14.7	70%
Richard Atkins	55%	13.0	55%	63%	13.3	63%
Rosendale	75%	15.3	75%	75%	15.4	75%
St Andrew's CofE	71%	15.2	71%	62%	13.8	62%
St Andrew's RC	69%	14.7	69%	70%	14.5	68%
St Anne's RC	56%	11.3	56%	48%	12.0	41%
St Bede's RC	57%	15.2	57%	79%	15.6	79%
St Helen's RC	71%	13.2	69%	68%	15.2	65%
St John the Divine CofE	71%	15.0	71%	63%	15.4	63%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● The average number of ELGs for which children are at the expected level.

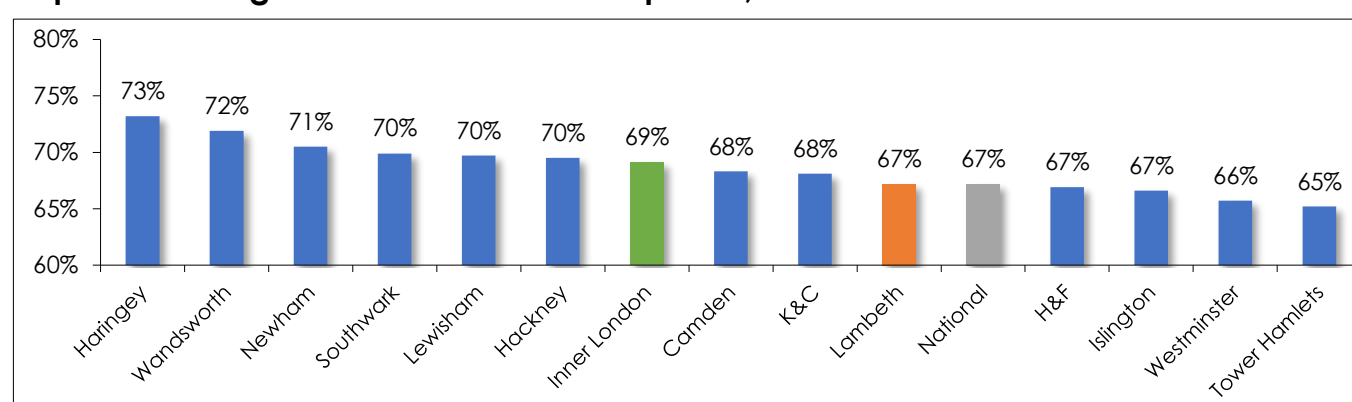● Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2022 & 2023 (5 Year Olds)

| School	2022			2023		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
St John's CofE	72%	13.8	72%	71%	13.1	63%
St Jude's CofE	67%	14.2	67%	77%	14.7	77%
St Leonard's CofE	43%	12.1	42%	70%	14.3	70%
St Luke's CofE	70%	14.0	70%	60%	12.5	60%
St Mark's CofE	65%	13.3	38%	66%	15.0	66%
St Mary's RC	67%	14.1	67%	64%	14.4	64%
St Saviour's CofE	71%	14.3	71%	76%	15.1	76%
St Stephen's CofE	54%	11.3	54%	64%	14.0	64%
Stockwell	72%	14.3	70%	73%	14.0	71%
Streatham Wells	72%	14.6	55%	74%	13.3	26%
Sudbourne	61%	13.8	59%	68%	14.7	48%
Sunnyhill	64%	14.1	64%	67%	14.2	65%
Telferscot	74%	16.0	74%	70%	15.7	70%
Van Gogh	60%	14.1	58%	57%	13.4	47%
Vauxhall	62%	14.0	62%	62%	13.6	62%
Walnut Tree Walk	72%	13.6	72%	73%	14.8	73%
Woodmansterne	71%	15.0	71%	65%	14.4	65%
Wyvil	45%	10.6	45%	48%	10.9	48%
Lambeth	**67%**	**14.0**	**66%**	**67%**	**14.1**	**65%**
National	**65%**	**14.1**	**63%**	**67%**	**14.1**	**66%**

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● The average number of ELGs for which children are at the expected level.

● Percentage expected or exceeding all the 17 Learning Goals.

Early Years Foundation Stage Performance by Inner London Borough, 2022 & 2023 (5 Year Olds)

	% achieving GLD		Average ELGs at Expected Level		% at or above all Learning Goals	
	2022	**2023**	**2022**	**2023**	**2022**	**2023**
Camden	65%	68%	14.1	14.0	63%	67%
Hackney	69%	70%	14.1	14.2	66%	68%
Hammersmith & Fulham	67%	67%	14.1	14.0	65%	66%
Haringey	71%	73%	14.2	14.6	69%	71%
Islington	65%	67%	13.6	13.7	64%	65%
Kensington & Chelsea	66%	68%	14.2	14.2	65%	66%
Lambeth	**67%**	**67%**	**14.1**	**14.1**	**66%**	**65%**
Lewisham	70%	70%	14.5	14.4	68%	69%
Newham	69%	71%	13.7	13.8	66%	67%
Southwark	68%	70%	13.9	13.9	67%	68%
Tower Hamlets	61%	65%	13.2	13.5	58%	63%
Wandsworth	72%	72%	14.6	14.6	71%	71%
Westminster	66%	66%	13.9	13.9	65%	65%
Inner London	**68%**	**69%**	**14.0**	**14.1**	**66%**	**67%**
National	**65%**	**67%**	**14.1**	**14.1**	**63%**	**66%**

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS Profile was significantly revised. Therefore comparisons to data prior to 2022 are not possible nor advised.

Pupils Achieving a Good Level of Development, 2023

Average ELGs at the Expected Level, 2023
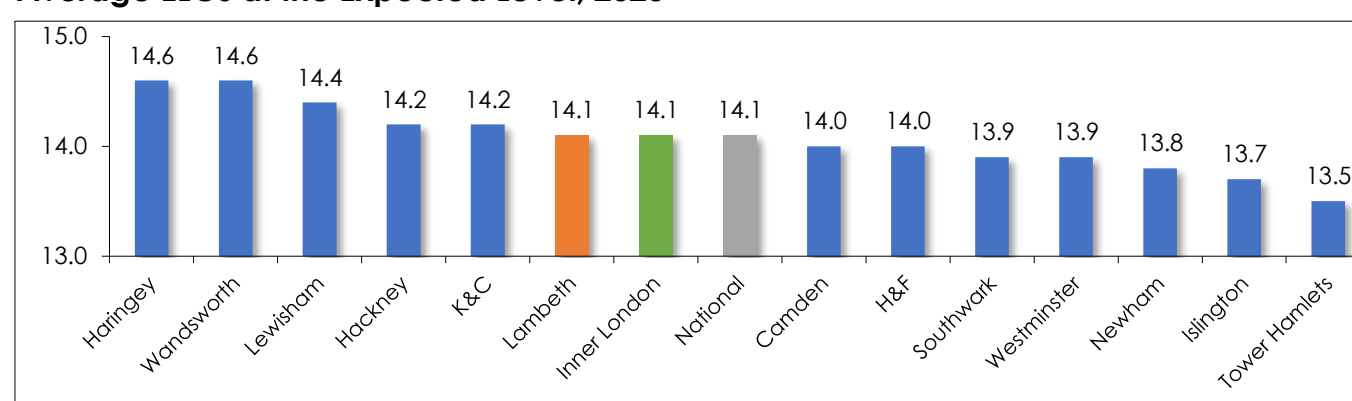
% at or above all Learning Goals, 2023
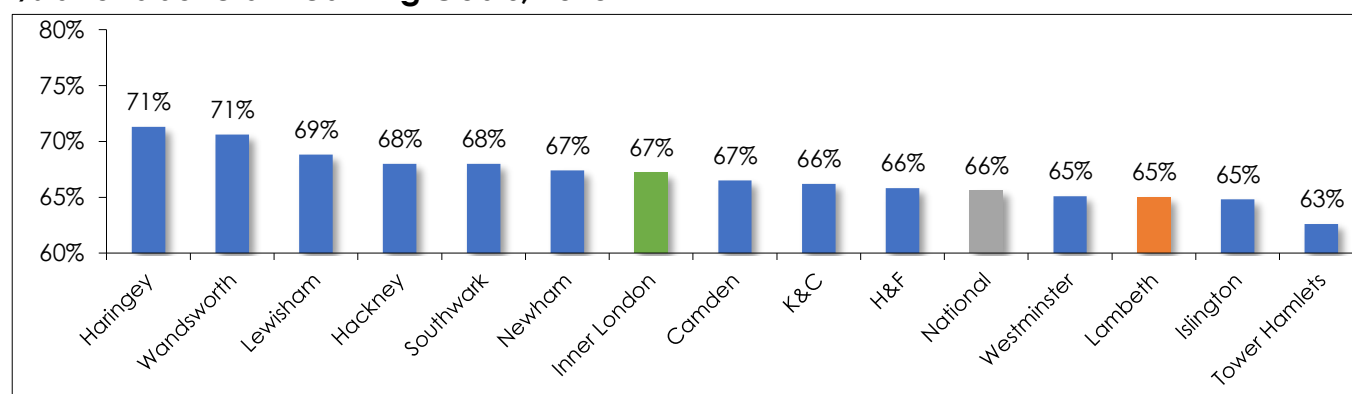
Sources: DfE Statistical First Releases

Lambeth Early Years Foundation Stage Performance 2022 & 2023 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
African	64%	13.3	62%	494	61%	13.3	58%	475
Somali	*58%*	*13.1*	*57%*	*84*	*56%*	*12.6*	*54%*	*70*
Any Other Group	51%	12.3	51%	138	61%	13.4	57%	126
Asian Other	85%	15.5	85%	33	74%	14.0	71%	42
Bangladeshi	54%	10.9	54%	35	84%	16.1	80%	25
Black Other	62%	14.0	61%	106	65%	13.6	63%	113
Caribbean	52%	13.2	50%	278	60%	13.3	59%	291
Chinese	64%	12.6	55%	11	80%	15.0	70%	10
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	n/a	n/a	n/a	0	n/a	n/a	n/a	0
Indian	70%	14.3	70%	23	77%	13.9	77%	22
Mixed Other	68%	14.0	67%	233	65%	14.1	63%	214
Mixed White/Asian	75%	14.5	75%	56	92%	16.5	92%	49
Mixed White/Black African	79%	15.2	77%	61	70%	14.9	70%	54
Mixed White/Black Caribbean	59%	13.5	58%	117	62%	13.8	57%	105
Pakistani	69%	15.4	67%	39	61%	13.5	57%	46
Portuguese	57%	12.3	56%	88	52%	12.8	52%	65
Turkish	SUPP	SUPP	SUPP	SUPP	75%	15.1	75%	8
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
White British	82%	15.5	81%	572	81%	15.5	80%	504
White Irish	69%	14.6	69%	13	85%	15.9	85%	20
White Other	72%	14.7	69%	323	67%	14.1	64%	316

Lambeth Performance by Gender

Gender	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Boys	61%	13.2	59%	1,368	62%	13.4	59%	1,322
Girls	73%	14.8	72%	1,390	73%	14.8	71%	1,320

Lambeth Performance by Free School Meal Status

FSM Status	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Free Meals	56%	12.8	54%	794	56%	12.9	54%	759
Paid Meals	72%	14.5	71%	1,934	73%	14.7	71%	1,827

Lambeth Performance by Term of Birth

Term of birth	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Autumn Born	74%	14.7	73%	913	75%	14.9	74%	949
Spring Born	69%	14.2	67%	894	67%	14.0	64%	801
Summer Born	59%	13.2	58%	951	59%	13.3	57%	893

Lambeth Performance by Stage of English Fluency

English Fluency	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Stages A to C - Non Fluent	57%	12.7	55%	803	59%	13.1	57%	713
Stage D - Competent	84%	16.0	82%	94	85%	16.0	82%	148
Stage E - Fluent	90%	16.1	90%	114	77%	15.9	77%	86
All EAL Pupils	*63%*	*13.4*	*61%*	*1,011*	*65%*	*13.8*	*62%*	*947*
English Only	70%	14.6	69%	1,230	71%	14.5	69%	1,408

Lambeth Performance by SEN Status

SEN Status	2022				2023			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
No SEN	73%	14.9	71%	2,455	74%	15.1	72%	2,323
SEN Support	24%	7.9	23%	237	25%	8.3	24%	237
EHCP	7%	2.9	7%	58	4%	1.7	4%	57
Lambeth - All Pupils	**67%**	**14.1**	**66%**	**2,758**	**67%**	**14.1**	**65%**	**2,642**

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Early Years Foundation Stage Performance 2022 & 2023 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2022 - National Results				2023 - National Results			
	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort
White	66%	14.3	65%	439,484	69%	14.4	67%	430,226
White British	67%	14.4	66%	389,889	69%	14.5	68%	380,101
Irish	70%	14.6	68%	1,483	71%	14.6	71%	1,520
Traveller Of Irish Heritage	35%	11.0	35%	674	33%	10.8	33%	654
Gypsy / Roma	31%	10.4	30%	2,182	34%	10.5	32%	2,137
Any Other White Background	62%	13.6	60%	45,256	65%	13.7	62%	45,814
Mixed	67%	14.2	65%	45,311	69%	14.3	67%	46,152
White and Black Caribbean	62%	14.0	61%	10,180	64%	14.0	63%	10,149
White and Black African	67%	14.2	65%	5,924	68%	14.1	66%	5,904
White and Asian	72%	14.6	70%	11,346	73%	14.7	72%	11,440
Any Other Mixed Background	67%	14.2	65%	17,861	69%	14.2	67%	18,659
Asian	65%	13.5	62%	74,613	67%	13.6	64%	75,255
Indian	72%	14.3	69%	21,746	72%	14.2	70%	23,387
Pakistani	60%	13.0	57%	26,980	62%	13.1	60%	26,031
Bangladeshi	62%	13.1	59%	10,793	65%	13.2	62%	10,076
Any Other Asian Background	63%	13.3	60%	11,941	65%	13.4	62%	12,453
Black	61%	13.1	58%	31,183	63%	13.2	61%	32,825
Black Caribbean	60%	13.5	58%	4,913	62%	13.5	60%	4,924
Black African	61%	13.1	59%	21,852	64%	13.2	62%	23,433
Any Other Black Background	58%	13.0	56%	4,418	60%	13.1	59%	4,468
Chinese	75%	14.8	72%	3,153	76%	14.9	74%	3,308
Any Other Ethnic Group	55%	12.6	53%	13,574	59%	12.9	57%	13,932
Free School Meals (FSM)								
FSM	49%	12.3	47%	113,882	52%	12.4	50%	109,100
All Other Pupils	70%	14.5	68%	495,996	72%	14.6	70%	495,247
Fluency in English								
English	67%	14.4	66%	484,926	69%	14.5	68%	476,814
Other than English	60%	13.1	57%	121,530	62%	13.2	60%	123,769
Month of birth								
Autumn born	74%	14.8	72%	214,746	75%	14.9	74%	215,695
Spring born	67%	14.2	65%	147,818	69%	14.3	68%	146,086
Summer born	57%	13.3	55%	260,019	59%	13.4	58%	257,110
SEN provision								
No SEN	71%	14.9	69%	552,523	74%	15.1	72%	539,561
SEN support	23%	8.3	22%	49,629	24%	8.4	23%	54,979
EHCP	4%	2.4	3%	13,630	4%	2.3	4%	15,620
Gender								
Female	72%	14.8	71%	304,334	74%	14.9	73%	302,276
Male	59%	13.3	57%	318,249	61%	13.4	59%	316,615
All pupils	**65%**	**14.1**	**63%**	**622,583**	**67%**	**14.1**	**66%**	**618,891**

Sources: DfE Statistical First Releases

Year 1 Phonics Screening Check Results, 2016-2019, 2022 & 2023 (6 Year Olds)
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Allen Edwards	79%	77%	84%	74%	48%	62%
Archbishop Sumners CofE	70%	88%	85%	81%	81%	83%
Ashmole	93%	97%	93%	97%	83%	73%
Bonneville	87%	92%	94%	91%	91%	88%
Christ Church Primary (SW9)	76%	80%	83%	83%	64%	71%
Christ Church Streatham CofE	83%	88%	93%	90%	77%	90%
Clapham Manor	92%	88%	90%	80%	71%	79%
Corpus Christi RC	90%	89%	87%	90%	83%	93%
Crown Lane	73%	71%	85%	61%	65%	74%
Dunraven	88%	70%	92%	80%	75%	72%
Elm Wood	83%	67%	81%	83%	84%	69%
Fenstanton	87%	83%	87%	70%	58%	69%
Glenbrook	82%	85%	83%	76%	65%	81%
Granton	84%	91%	92%	91%	95%	88%
Heathbrook	83%	83%	87%	86%	76%	80%
Henry Cavendish	74%	87%	87%	80%	75%	80%
Henry Fawcett	82%	85%	86%	62%	69%	71%
Herbert Morrison	83%	100%	91%	93%	78%	83%
Hill Mead	86%	83%	84%	66%	44%	63%
Hitherfield	86%	85%	91%	77%	73%	74%
Holy Trinity CofE	81%	82%	94%	86%	52%	73%
Immanuel CofE	86%	85%	93%	90%	76%	75%
Iqra	87%	93%	97%	90%	77%	80%
Jessop	91%	90%	84%	83%	86%	88%
Johanna Oasis Academy	81%	87%	93%	93%	70%	68%
Jubilee	72%	72%	71%	72%	77%	55%
Julian's	93%	89%	91%	87%	76%	68%
Kings Avenue	75%	65%	80%	80%	95%	95%
Kingswood	82%	76%	80%	84%	64%	88%
Lark Hall	70%	80%	81%	63%	59%	62%
Loughborough	82%	76%	88%	84%	85%	85%
Macaulay CofE	83%	83%	69%	76%	67%	86%
Orchard	96%	97%	93%	97%	87%	93%
Paxton	86%	91%	77%	87%	84%	81%
Reay	87%	79%	70%	80%	73%	77%
Richard Atkins	86%	87%	73%	73%	71%	83%
Rosendale	92%	88%	77%	79%	80%	84%
St Andrew's CofE	82%	86%	88%	86%	69%	87%
St Andrew's RC	100%	90%	95%	100%	87%	86%
St Anne's RC	83%	87%	86%	64%	84%	73%
St Bede's RC	86%	82%	83%	81%	67%	71%
St Helen's RC	95%	84%	83%	86%	86%	75%
St John the Divine CofE	93%	100%	85%	82%	81%	83%

*Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases*

Year 1 Phonics Screening Check Results, 2016-2019, 2022 & 2023 (6 Year Olds
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check					
	2016	2017	2018	2019	2022	2023
St John's CofE	71%	79%	82%	83%	67%	82%
St Jude's CofE	97%	86%	97%	97%	92%	78%
St Leonard's CofE	80%	83%	96%	94%	71%	73%
St Luke's CofE	83%	85%	72%	85%	70%	74%
St Mark's CofE	74%	80%	73%	77%	76%	78%
St Mary's RC	83%	92%	96%	96%	61%	80%
St Saviour's CofE	80%	71%	80%	84%	73%	89%
St Stephen's CofE	87%	88%	84%	72%	65%	69%
Stockwell	95%	86%	86%	87%	90%	83%
Streatham Wells	97%	93%	90%	97%	90%	90%
Sudbourne	96%	98%	91%	96%	73%	78%
Sunnyhill	73%	88%	71%	67%	62%	73%
Telferscot	90%	88%	87%	86%	80%	82%
Van Gogh	79%	81%	96%	87%	78%	76%
Vauxhall	92%	83%	82%	80%	73%	77%
Walnut Tree Walk	80%	80%	80%	81%	81%	92%
Woodmansterne	88%	88%	88%	89%	79%	96%
Wyvil	83%	84%	83%	82%	71%	71%
Lambeth	**84%**	**84%**	**85%**	**82%**	**75%**	**78%**
National	**81%**	**81%**	**82%**	**82%**	**75%**	**79%**

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

% of Pupils Working At the Level of the Check, Lambeth and National Comparison
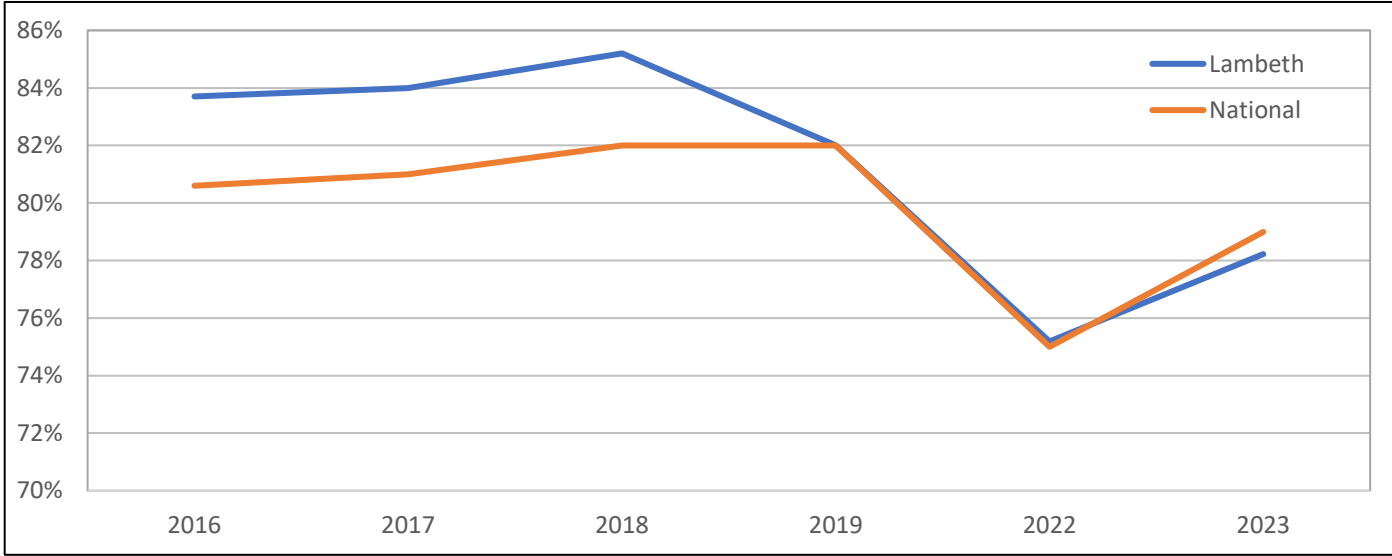
Lambeth Year 1 Phonics Performance 2022 & 2023 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2022		2023	
	% Wa	Cohort	% Wa	Cohort
African	74%	534	78%	495
Somali	76%	84	78%	89
Any Other Group	65%	139	70%	138
Asian Other	71%	41	80%	40
Bangladeshi	82%	33	64%	33
Black Other	68%	98	72%	102
Caribbean	65%	289	68%	275
Chinese	88%	16	85%	13
Greek	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	n/a	0
Indian	85%	26	83%	23
Mixed Other	78%	232	82%	241
Mixed White/Asian	88%	57	88%	58
Mixed White/Black African	80%	59	83%	60
Mixed White/Black Caribbean	71%	122	67%	123
Pakistani	81%	47	85%	39
Portuguese	66%	68	71%	85
Turkish	80%	10	83%	6
Vietnamese	SUPP	SUPP	SUPP	SUPP
White British	83%	524	88%	533
White Irish	82%	17	82%	11
White Other	79%	336	83%	321

Lambeth Performance by Gender (% working at the level of the check)

Gender	2022		2023	
	% Wa	Cohort	% Wa	Cohort
Boys	71%	1,411	76%	1,349
Girls	79%	1,400	81%	1,364

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2022		2023	
	% Wa	Cohort	% Wa	Cohort
Free Meals	65%	910	71%	896
Paid Meals	80%	1,862	83%	1,817

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2022		2023	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	79%	959	81%	921
Spring Born	75%	676	79%	647
Summer Born	71%	1,176	76%	1,160

Lambeth Performance by Stage of English Fluency

English Fluency	2022		2023	
	% Wa	Cohort	% Wa	Cohort
Stages A to C - Non Fluent	74%	681	73%	749
Stage D - Competent	88%	88	88%	190
Stage E - Fluent	100%	39	92%	140
All EAL Pupils	77%	808	78%	1,079
English Only	77%	1,583	80%	1,371

Lambeth Performance by SEN Status (% working at the level of the check)

SEN Status	2022		2023	
	% Wa	Cohort	% Wa	Cohort
No SEN	82%	2,325	85%	2,297
SEN Support	46%	339	48%	307
EHCP	17%	108	25%	96

Lambeth - All Pupils	75%	2,772	78%	2,713

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

National Year 1 Phonics Performance 2022 & 2023 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

	2022		2023	
Ethnicity	**% Wa**	**Cohort**	**% Wa**	**Cohort**
White	76%	454,034	79%	441,079
White British	76%	403,423	79%	388,902
Irish	76%	1,503	80%	1,472
Traveller Of Irish Heritage	35%	706	40%	717
Gypsy / Roma	36%	2,294	44%	2,485
Any Other White Background	76%	46,108	79%	47,503
Mixed	77%	45,115	81%	46,357
White and Black Caribbean	71%	10,340	75%	10,385
White and Black African	77%	5,989	80%	6,105
White and Asian	82%	11,263	85%	11,492
Any Other Mixed Background	78%	17,523	81%	18,375
Asian	79%	76,623	82%	79,567
Indian	84%	22,311	85%	24,098
Pakistani	74%	27,470	80%	27,652
Bangladeshi	77%	10,915	81%	11,052
Any Other Asian Background	78%	12,434	80%	12,827
Black	76%	32,613	78%	34,727
Black Caribbean	72%	5,057	74%	5,033
Black African	77%	22,771	79%	25,110
Any Other Black Background	74%	4,785	76%	4,584
Chinese	86%	3,493	88%	3,938
Any Other Ethnic Group	71%	13,760	75%	14,699
Free School Meals (FSM)				
FSM	62%	141,656	66%	140,005
All Other Pupils	79%	496,358	82%	492,655
First Language				
English	76%	501,310	80%	489,446
Other than English	75%	128,493	78%	133,958
Month of birth				
Autumn born	81%	215,785	84%	215,203
Spring born	76%	154,576	80%	151,857
Summer born	71%	267,653	74%	265,600
SEN provision				
No SEN	82%	543,352	86%	532,768
SEN support	44%	69,721	48%	72,474
EHCP	19%	18,479	20%	20,141
Gender				
Female	79%	311,594	82%	308,492
Male	72%	326,420	76%	324,168
All pupils	**75%**	**638,014**	**79%**	**632,660**

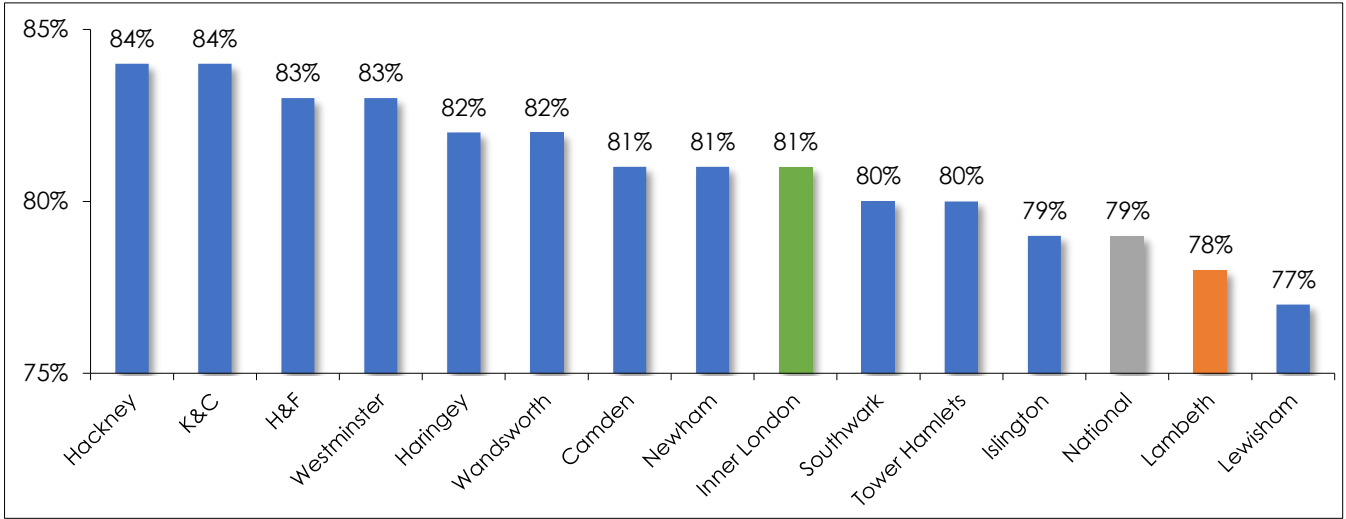*Sources: DfE Statistical First Releases*

Year 1 Phonics Performance by Inner London Borough, 2016-2019, 2022 & 2023 (6 Year Olds)

	% working at the level of the check					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	80%	82%	83%	81%	77%	81%
Hackney	85%	86%	86%	86%	82%	84%
Hammersmith & Fulham	85%	86%	88%	86%	81%	83%
Haringey	82%	83%	85%	84%	80%	82%
Islington	80%	82%	84%	84%	77%	79%
Kensington & Chelsea	87%	86%	86%	85%	81%	84%
Lambeth	**84%**	**84%**	**85%**	**82%**	**75%**	**78%**
Lewisham	83%	81%	84%	81%	73%	77%
Newham	87%	88%	88%	87%	77%	81%
Southwark	82%	84%	85%	84%	78%	80%
Tower Hamlets	81%	82%	82%	84%	76%	80%
Wandsworth	85%	86%	88%	85%	81%	82%
Westminster	88%	87%	86%	86%	82%	83%
Inner London	**84%**	**84%**	**85%**	**84%**	**78%**	**81%**
National	**81%**	**81%**	**82%**	**82%**	**75%**	**79%**

% of Pupils Working At the Level of the Check by Inner London Borough, 2023

Sources: DfE Statistical First Releases

Key Stage 1 Teacher Assessment Performance, 2022 & 2023 (7 Year Olds)
Pupils Reaching the Expected Standard (%)

School	% expected or above							
	2022				2023			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	60%	48%	52%	53%	53%	47%	50%	50%
Archbishop Sumners CofE	71%	63%	67%	67%	78%	73%	72%	74%
Ashmole	86%	83%	83%	84%	76%	69%	69%	71%
Bonneville	92%	88%	88%	89%	87%	84%	84%	85%
Christ Church Primary (SW9)	63%	59%	67%	63%	54%	50%	58%	54%
Christ Church Streatham CofE	79%	83%	79%	80%	71%	71%	75%	72%
Clapham Manor	75%	62%	73%	70%	71%	57%	71%	66%
Corpus Christi RC	77%	74%	79%	77%	72%	66%	72%	70%
Crown Lane	51%	44%	47%	47%	61%	50%	50%	54%
Dunraven	64%	43%	70%	59%	60%	50%	73%	61%
Elm Wood	65%	59%	63%	62%	73%	62%	83%	72%
Fenstanton	63%	58%	58%	59%	69%	57%	64%	63%
Glenbrook	48%	48%	57%	51%	86%	64%	64%	71%
Granton	78%	72%	80%	77%	80%	81%	82%	81%
Heathbrook	81%	69%	85%	78%	71%	51%	69%	64%
Henry Cavendish	75%	65%	74%	71%	76%	69%	77%	74%
Henry Fawcett	74%	71%	74%	73%	58%	55%	61%	58%
Herbert Morrison	66%	55%	76%	66%	66%	62%	69%	66%
Hill Mead	48%	34%	43%	42%	54%	51%	60%	55%
Hitherfield	70%	66%	76%	71%	75%	70%	70%	72%
Holy Trinity CofE	73%	55%	70%	66%	60%	47%	57%	54%
Immanuel CofE	75%	72%	72%	73%	71%	69%	80%	73%
Iqra	83%	83%	83%	83%	90%	86%	83%	86%
Jessop	90%	90%	93%	91%	81%	83%	86%	83%
Johanna Oasis Academy	82%	75%	75%	77%	72%	60%	72%	68%
Jubilee	74%	70%	75%	73%	68%	66%	78%	71%
Julian's	67%	65%	70%	68%	71%	57%	71%	66%
Kings Avenue	59%	65%	71%	65%	100%	100%	95%	98%
Kingswood	62%	57%	74%	64%	65%	62%	82%	70%
Lark Hall	47%	39%	51%	46%	41%	38%	41%	40%
Loughborough	75%	73%	83%	77%	69%	67%	82%	73%
Macaulay CofE	87%	80%	80%	82%	83%	70%	78%	77%
Orchard	83%	80%	80%	81%	83%	73%	83%	80%
Paxton	83%	62%	77%	74%	65%	57%	71%	64%
Reay	87%	77%	70%	78%	77%	70%	73%	73%
Richard Atkins	51%	28%	42%	40%	72%	66%	69%	69%
Rosendale	86%	80%	88%	85%	82%	75%	84%	80%
St Andrew's CofE	53%	47%	53%	51%	72%	59%	66%	66%
St Andrew's RC	71%	70%	80%	74%	77%	73%	80%	77%
St Anne's RC	41%	29%	51%	41%	59%	14%	59%	44%
St Bede's RC	69%	64%	69%	68%	71%	68%	71%	70%
St Helen's RC	78%	68%	72%	73%	75%	68%	75%	73%
St John the Divine CofE	43%	38%	76%	52%	88%	82%	76%	82%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.
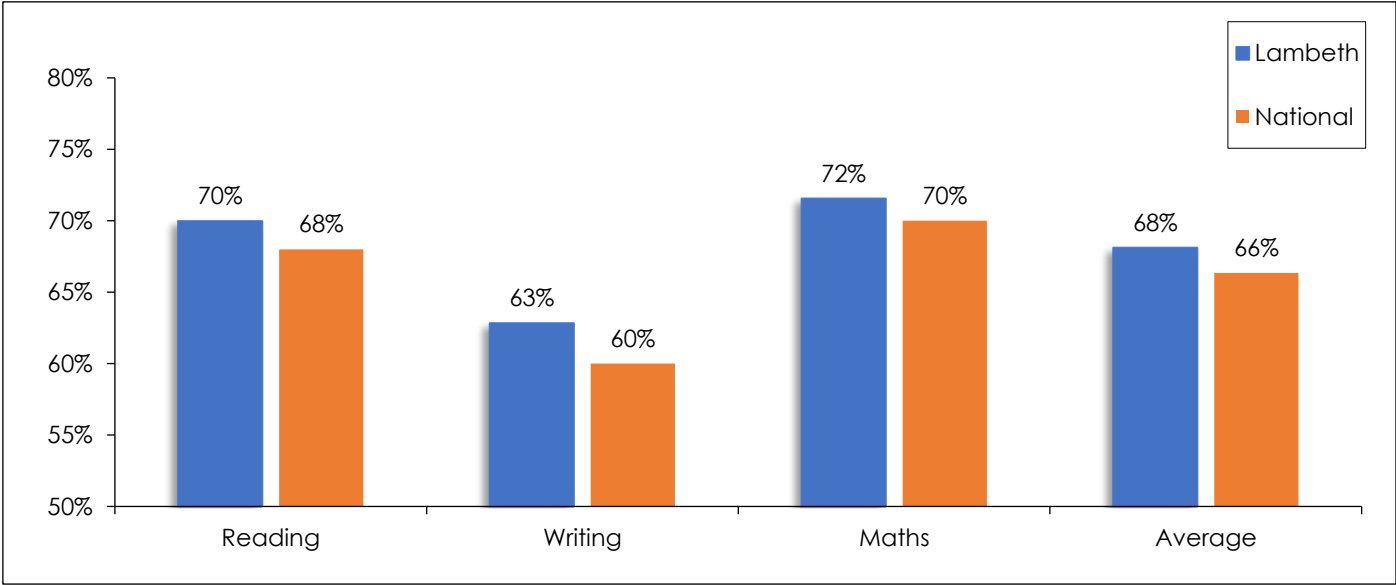
Key Stage 1 Teacher Assessment Performance, 2022 & 2023 (7 Year Olds)
Pupils Reaching the Expected Standard (%)

| | % expected or above | | | | | | | |
| | 2022 | | | | 2023 | | | |
School	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's CofE	68%	64%	68%	67%	77%	69%	77%	74%
St Jude's CofE	85%	78%	85%	83%	89%	79%	86%	85%
St Leonard's CofE	67%	67%	70%	68%	59%	51%	57%	56%
St Luke's CofE	63%	69%	63%	65%	82%	79%	82%	81%
St Mark's CofE	65%	57%	70%	64%	77%	62%	69%	69%
St Mary's RC	59%	56%	68%	61%	64%	60%	62%	62%
St Saviour's CofE	80%	64%	76%	73%	58%	46%	54%	53%
St Stephen's CofE	62%	62%	66%	63%	77%	77%	73%	76%
Stockwell	80%	75%	81%	79%	80%	74%	82%	79%
Streatham Wells	73%	70%	80%	74%	100%	100%	100%	100%
Sudbourne	61%	61%	68%	64%	63%	45%	63%	57%
Sunnyhill	75%	70%	72%	72%	54%	48%	60%	54%
Telferscot	93%	82%	95%	90%	82%	75%	86%	81%
Van Gogh	69%	50%	53%	57%	60%	56%	60%	59%
Vauxhall	58%	39%	65%	54%	55%	41%	72%	56%
Walnut Tree Walk	74%	70%	74%	72%	73%	72%	75%	73%
Woodmansterne	76%	67%	80%	74%	65%	60%	75%	67%
Wyvil	66%	63%	66%	65%	63%	58%	63%	61%
Lambeth	**71%**	**63%**	**71%**	**68%**	**70%**	**63%**	**72%**	**68%**
National	**67%**	**58%**	**68%**	**64%**	**68%**	**60%**	**70%**	**66%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2023

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2022 & 2023 (7 Year Olds)
Pupils Working at Greater Depth (%)

School	% at Greater Depth							
	2022				2023			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	6%	2%	10%	6%	14%	3%	12%	10%
Archbishop Sumners CofE	33%	14%	29%	25%	25%	17%	22%	21%
Ashmole	34%	24%	24%	28%	24%	17%	14%	18%
Bonneville	42%	23%	35%	33%	49%	33%	36%	39%
Christ Church Primary (SW9)	0%	0%	15%	5%	25%	0%	21%	15%
Christ Church Streatham CofE	38%	31%	31%	33%	25%	17%	21%	21%
Clapham Manor	12%	8%	12%	10%	18%	6%	22%	15%
Corpus Christi RC	32%	25%	32%	30%	24%	20%	26%	23%
Crown Lane	5%	2%	0%	2%	0%	0%	0%	0%
Dunraven	20%	11%	18%	16%	15%	5%	20%	13%
Elm Wood	20%	12%	22%	18%	19%	6%	23%	16%
Fenstanton	5%	5%	13%	8%	7%	7%	19%	11%
Glenbrook	17%	9%	26%	17%	14%	0%	29%	14%
Granton	25%	23%	18%	22%	16%	12%	20%	16%
Heathbrook	39%	0%	22%	20%	35%	0%	15%	16%
Henry Cavendish	33%	24%	27%	28%	26%	14%	23%	21%
Henry Fawcett	18%	12%	21%	17%	12%	3%	21%	12%
Herbert Morrison	10%	17%	14%	14%	3%	0%	7%	3%
Hill Mead	7%	2%	7%	5%	14%	20%	20%	18%
Hitherfield	35%	20%	33%	29%	37%	23%	30%	30%
Holy Trinity CofE	27%	18%	21%	22%	13%	10%	7%	10%
Immanuel CofE	30%	25%	30%	28%	37%	20%	27%	28%
Iqra	27%	23%	27%	26%	28%	17%	28%	24%
Jessop	21%	21%	24%	22%	26%	24%	29%	26%
Johanna Oasis Academy	21%	25%	29%	25%	16%	0%	8%	8%
Jubilee	21%	18%	21%	20%	17%	7%	10%	11%
Julian's	21%	6%	21%	16%	23%	7%	27%	19%
Kings Avenue	6%	0%	6%	4%	43%	24%	33%	33%
Kingswood	26%	11%	26%	21%	35%	11%	22%	23%
Lark Hall	8%	2%	14%	8%	5%	5%	5%	5%
Loughborough	23%	5%	20%	16%	28%	23%	33%	28%
Macaulay CofE	23%	10%	23%	19%	22%	9%	26%	19%
Orchard	10%	3%	0%	4%	7%	7%	13%	9%
Paxton	42%	11%	17%	23%	26%	14%	19%	20%
Reay	23%	23%	20%	22%	43%	20%	20%	28%
Richard Atkins	14%	0%	7%	7%	3%	0%	3%	2%
Rosendale	39%	17%	35%	30%	33%	18%	32%	28%
St Andrew's CofE	27%	10%	20%	19%	21%	0%	17%	13%
St Andrew's RC	21%	11%	21%	18%	20%	17%	28%	22%
St Anne's RC	2%	0%	2%	2%	14%	0%	17%	10%
St Bede's RC	19%	11%	14%	15%	19%	13%	16%	16%
St Helen's RC	22%	16%	22%	20%	14%	14%	21%	17%
St John the Divine CofE	19%	0%	19%	13%	24%	6%	12%	14%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

Key Stage 1 Teacher Assessment Performance, 2022 & 2023 (7 Year Olds)
Pupils Working at Greater Depth (%)

School	% at Greater Depth							
	2022				**2023**			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's CofE	24%	20%	24%	23%	23%	23%	31%	26%
St Jude's CofE	22%	22%	15%	20%	29%	18%	18%	21%
St Leonard's CofE	15%	11%	11%	12%	8%	4%	10%	7%
St Luke's CofE	0%	0%	6%	2%	43%	11%	36%	30%
St Mark's CofE	26%	13%	26%	22%	23%	8%	15%	15%
St Mary's RC	17%	10%	20%	15%	9%	4%	4%	6%
St Saviour's CofE	24%	16%	24%	21%	0%	0%	0%	0%
St Stephen's CofE	21%	10%	17%	16%	27%	18%	18%	21%
Stockwell	27%	22%	23%	24%	34%	32%	36%	34%
Streatham Wells	23%	7%	13%	14%	0%	0%	0%	0%
Sudbourne	23%	18%	11%	17%	13%	5%	8%	9%
Sunnyhill	26%	9%	17%	18%	18%	4%	12%	11%
Telferscot	51%	39%	49%	46%	38%	18%	34%	30%
Van Gogh	17%	0%	3%	6%	9%	0%	7%	5%
Vauxhall	26%	10%	26%	20%	10%	3%	21%	11%
Walnut Tree Walk	24%	20%	28%	24%	20%	17%	22%	19%
Woodmansterne	20%	8%	23%	17%	16%	12%	21%	16%
Wyvil	26%	23%	26%	25%	23%	16%	18%	19%
Lambeth	**23%**	**13%**	**21%**	**19%**	**21%**	**11%**	**20%**	**17%**
National	**18%**	**8%**	**15%**	**14%**	**19%**	**8%**	**16%**	**14%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Greater Depth, 2023
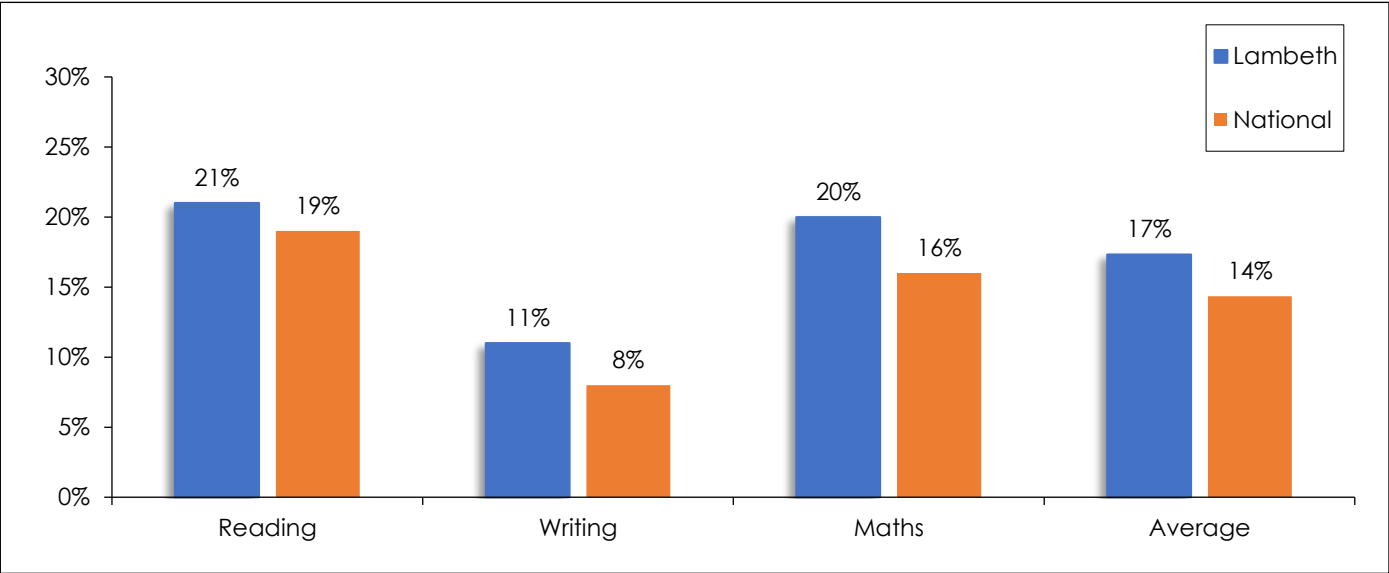
Comparison of Lambeth and National Results 2023 (% expected or above and % greater depth)

Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	70%	68%	21%	19%
Writing	63%	60%	11%	8%
Maths	72%	70%	20%	16%
Average	68%	66%	17%	14%

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment by Inner London Borough, 2023
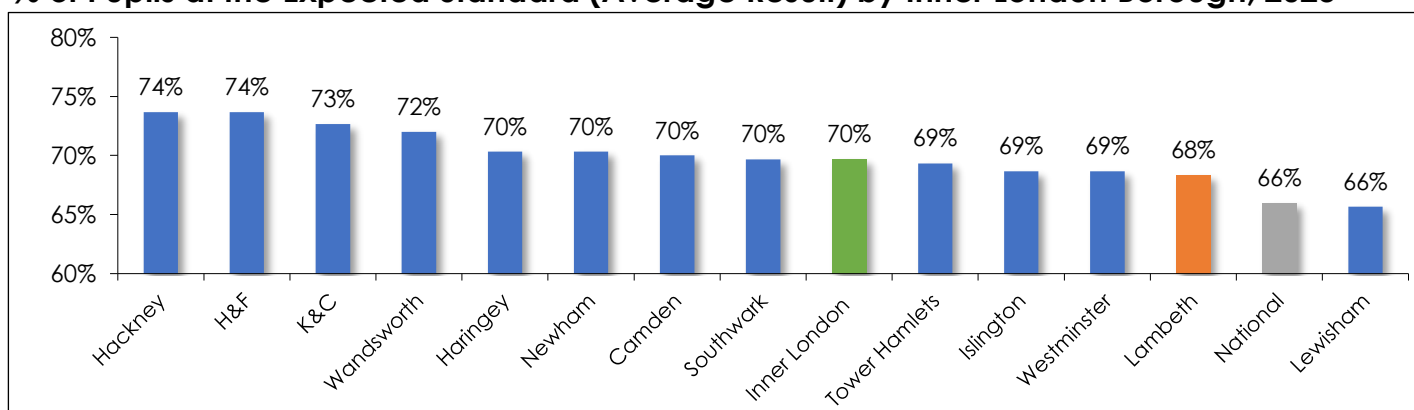
Pupils Reaching the Expected Standard (%)

	% expected or above			
	Reading	Writing	Maths	Average
Camden	72%	65%	73%	70%
Hackney	74%	71%	76%	74%
Hammersmith & Fulham	75%	70%	76%	74%
Haringey	71%	65%	75%	70%
Islington	70%	63%	73%	69%
Kensington & Chelsea	75%	68%	75%	73%
Lambeth	**70%**	**63%**	**72%**	**68%**
Lewisham	68%	60%	69%	66%
Newham	71%	67%	73%	70%
Southwark	71%	65%	73%	70%
Tower Hamlets	70%	65%	73%	69%
Wandsworth	73%	68%	75%	72%
Westminster	70%	62%	74%	69%
Inner London	**71%**	**65%**	**73%**	**70%**
National	**68%**	**60%**	**70%**	**66%**

Pupils Working at Greater Depth (%)

	% greater depth			
	Reading	Writing	Maths	Average
Camden	23%	12%	21%	19%
Hackney	25%	17%	23%	22%
Hammersmith & Fulham	24%	15%	22%	20%
Haringey	25%	13%	24%	21%
Islington	25%	13%	22%	20%
Kensington & Chelsea	23%	11%	23%	19%
Lambeth	**21%**	**11%**	**20%**	**17%**
Lewisham	18%	6%	16%	13%
Newham	23%	15%	22%	20%
Southwark	20%	11%	19%	17%
Tower Hamlets	20%	10%	19%	16%
Wandsworth	25%	11%	23%	20%
Westminster	22%	12%	20%	18%
Inner London	**22%**	**12%**	**21%**	**18%**
National	**19%**	**8%**	**16%**	**14%**

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2023

% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2023
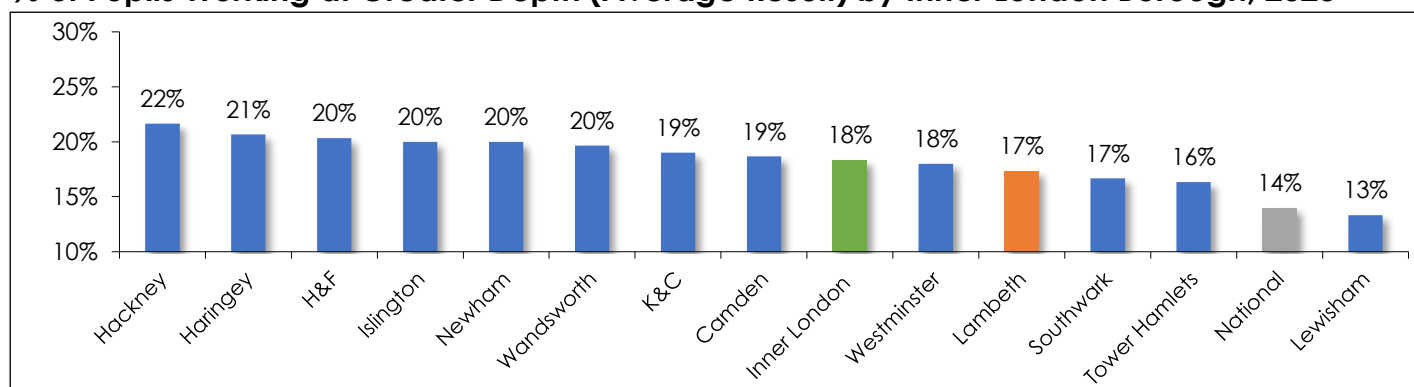
Key Stage 1 Teacher Assessment by Inner London Borough, 2016-2019, 2022 & 2023

Reading - Pupils Reaching the Expected Standard (%)

	Reading - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	75%	74%	77%	77%	72%	72%
Hackney	81%	80%	81%	79%	75%	74%
Hammersmith & Fulham	78%	79%	79%	79%	72%	75%
Haringey	78%	79%	77%	76%	69%	71%
Islington	75%	76%	76%	76%	72%	70%
Kensington & Chelsea	81%	82%	81%	80%	74%	75%
Lambeth	**78%**	**79%**	**79%**	**78%**	**71%**	**70%**
Lewisham	79%	80%	78%	76%	69%	68%
Newham	79%	78%	80%	79%	70%	71%
Southwark	77%	79%	79%	79%	71%	71%
Tower Hamlets	76%	76%	76%	75%	69%	70%
Wandsworth	81%	82%	82%	80%	74%	73%
Westminster	77%	77%	79%	76%	72%	70%
Inner London	**78%**	**79%**	**79%**	**78%**	**71%**	**71%**
National	**74%**	**76%**	**75%**	**75%**	**67%**	**68%**

Writing - Pupils Reaching the Expected Standard (%)

	Writing - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	66%	67%	71%	70%	64%	65%
Hackney	78%	77%	77%	76%	71%	71%
Hammersmith & Fulham	70%	72%	73%	74%	66%	70%
Haringey	74%	74%	74%	72%	62%	65%
Islington	69%	71%	72%	72%	65%	63%
Kensington & Chelsea	75%	75%	76%	75%	67%	68%
Lambeth	**72%**	**74%**	**75%**	**74%**	**63%**	**63%**
Lewisham	73%	73%	73%	70%	59%	60%
Newham	75%	73%	76%	75%	65%	67%
Southwark	70%	73%	74%	73%	65%	65%
Tower Hamlets	70%	72%	73%	72%	63%	65%
Wandsworth	76%	76%	78%	75%	66%	68%
Westminster	70%	70%	74%	71%	62%	62%
Inner London	**73%**	**73%**	**74%**	**73%**	**64%**	**65%**
National	**65%**	**68%**	**70%**	**69%**	**58%**	**60%**

Maths - Pupils Reaching the Expected Standard (%)

	Maths - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	74%	75%	76%	75%	71%	73%
Hackney	82%	81%	81%	80%	76%	76%
Hammersmith & Fulham	77%	79%	80%	80%	74%	76%
Haringey	78%	79%	78%	77%	70%	75%
Islington	73%	77%	77%	78%	71%	73%
Kensington & Chelsea	80%	82%	82%	82%	72%	75%
Lambeth	**76%**	**79%**	**80%**	**79%**	**71%**	**72%**
Lewisham	78%	78%	78%	76%	67%	69%
Newham	79%	80%	81%	80%	72%	73%
Southwark	76%	78%	78%	78%	71%	73%
Tower Hamlets	75%	77%	77%	77%	70%	73%
Wandsworth	80%	81%	83%	81%	74%	75%
Westminster	77%	78%	78%	77%	73%	74%
Inner London	**77%**	**79%**	**79%**	**78%**	**71%**	**73%**
National	**73%**	**75%**	**76%**	**76%**	**68%**	**70%**

Average - Pupils Reaching the Expected Standard (%)

	Average - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	72%	72%	75%	74%	69%	70%
Hackney	80%	79%	80%	78%	74%	74%
Hammersmith & Fulham	75%	77%	77%	78%	71%	74%
Haringey	77%	77%	76%	75%	67%	70%
Islington	72%	75%	75%	75%	69%	69%
Kensington & Chelsea	79%	80%	80%	79%	71%	73%
Lambeth	**75%**	**77%**	**78%**	**76%**	**68%**	**68%**
Lewisham	77%	77%	76%	74%	65%	66%
Newham	78%	77%	79%	78%	69%	70%
Southwark	74%	77%	77%	77%	69%	70%
Tower Hamlets	74%	75%	75%	75%	67%	69%
Wandsworth	79%	80%	81%	79%	71%	72%
Westminster	75%	75%	77%	75%	69%	69%
Inner London	**76%**	**77%**	**77%**	**76%**	**69%**	**70%**
National	**71%**	**73%**	**74%**	**73%**	**64%**	**66%**

Sources: DfE KS1 Statistical First Releases

Key Stage 1 Teacher Assessment by Inner London Borough, 2016-2019, 2022 & 2023
Reading - Pupils Working at Greater Depth (%)

	Reading - % greater depth					
	2016	2017	2018	2019	2022	2023
Camden	23%	24%	25%	26%	22%	23%
Hackney	28%	29%	27%	28%	25%	25%
Hammersmith & Fulham	32%	27%	27%	28%	24%	24%
Haringey	28%	30%	30%	30%	26%	25%
Islington	24%	26%	27%	28%	24%	25%
Kensington & Chelsea	26%	28%	28%	30%	21%	23%
Lambeth	**25%**	**29%**	**29%**	**27%**	**23%**	**21%**
Lewisham	28%	25%	26%	24%	16%	18%
Newham	25%	27%	28%	28%	21%	23%
Southwark	25%	26%	26%	25%	19%	20%
Tower Hamlets	25%	25%	25%	24%	17%	20%
Wandsworth	30%	32%	32%	32%	26%	25%
Westminster	26%	25%	25%	26%	22%	22%
Inner London	**26%**	**27%**	**27%**	**27%**	**22%**	**22%**
National	**24%**	**25%**	**25%**	**25%**	**18%**	**19%**

Writing - Pupils Working at Greater Depth (%)

	Writing - % greater depth					
	2016	2017	2018	2019	2022	2023
Camden	11%	12%	14%	16%	11%	12%
Hackney	20%	21%	21%	20%	17%	17%
Hammersmith & Fulham	18%	18%	20%	20%	14%	15%
Haringey	19%	20%	22%	21%	13%	13%
Islington	15%	17%	19%	19%	14%	13%
Kensington & Chelsea	20%	21%	18%	19%	13%	11%
Lambeth	**16%**	**19%**	**20%**	**18%**	**13%**	**11%**
Lewisham	18%	18%	16%	14%	6%	6%
Newham	18%	19%	20%	21%	14%	15%
Southwark	15%	16%	18%	17%	12%	11%
Tower Hamlets	16%	17%	18%	17%	10%	10%
Wandsworth	19%	21%	22%	19%	12%	11%
Westminster	17%	19%	18%	16%	12%	12%
Inner London	**17%**	**18%**	**19%**	**18%**	**12%**	**12%**
National	**13%**	**16%**	**16%**	**15%**	**8%**	**8%**

Maths - Pupils Working at Greater Depth (%)

	Maths - % greater depth					
	2016	2017	2018	2019	2022	2023
Camden	18%	21%	22%	23%	21%	21%
Hackney	25%	25%	25%	27%	23%	23%
Hammersmith & Fulham	26%	23%	26%	27%	21%	22%
Haringey	25%	26%	27%	27%	23%	24%
Islington	21%	23%	26%	25%	21%	22%
Kensington & Chelsea	23%	28%	27%	28%	23%	23%
Lambeth	**20%**	**24%**	**26%**	**24%**	**21%**	**20%**
Lewisham	22%	22%	22%	21%	13%	16%
Newham	24%	26%	27%	27%	21%	22%
Southwark	21%	23%	24%	23%	18%	19%
Tower Hamlets	22%	23%	24%	22%	17%	19%
Wandsworth	22%	26%	29%	26%	21%	23%
Westminster	22%	22%	24%	26%	21%	20%
Inner London	**23%**	**24%**	**25%**	**25%**	**20%**	**21%**
National	**18%**	**21%**	**20%**	**22%**	**15%**	**16%**

Average - Pupils Working at Greater Depth (%)

	Average - % greater depth					
	2016	2017	2018	2019	2022	2023
Camden	17%	19%	20%	22%	18%	19%
Hackney	24%	25%	24%	25%	22%	22%
Hammersmith & Fulham	25%	23%	24%	25%	20%	20%
Haringey	24%	25%	26%	26%	21%	21%
Islington	20%	22%	24%	24%	20%	20%
Kensington & Chelsea	23%	26%	24%	26%	19%	19%
Lambeth	**20%**	**24%**	**25%**	**23%**	**19%**	**17%**
Lewisham	23%	22%	21%	20%	12%	13%
Newham	22%	24%	25%	25%	19%	20%
Southwark	20%	22%	23%	22%	16%	17%
Tower Hamlets	21%	22%	22%	21%	15%	16%
Wandsworth	24%	26%	28%	26%	20%	20%
Westminster	22%	22%	22%	23%	18%	18%
Inner London	**22%**	**23%**	**24%**	**23%**	**18%**	**18%**
National	**18%**	**21%**	**20%**	**21%**	**14%**	**14%**

Sources: DfE KS1 Statistical First Releases

Lambeth Key Stage 1 Teacher Assessment Performance 2022 & 2023 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	72%	64%	70%	69%	535	69%	62%	68%	66%	546
Somali	77%	63%	72%	71%	92	67%	57%	65%	63%	86
Any Other Group	52%	48%	61%	54%	145	63%	58%	66%	62%	145
Asian Other	80%	77%	75%	77%	44	66%	66%	77%	70%	47
Bangladeshi	77%	77%	83%	79%	30	80%	73%	83%	79%	30
Black Other	60%	52%	57%	57%	129	70%	57%	66%	64%	101
Caribbean	59%	51%	55%	55%	317	56%	47%	56%	53%	290
Chinese	77%	77%	85%	79%	13	69%	69%	63%	67%	16
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	n/a	n/a	n/a	n/a	0
Indian	83%	78%	91%	84%	23	88%	79%	88%	85%	24
Mixed Other	72%	65%	71%	69%	219	71%	64%	74%	70%	231
Mixed White/Asian	88%	82%	91%	87%	56	81%	79%	86%	82%	57
Mixed White/Black African	70%	66%	76%	71%	67	72%	55%	63%	63%	60
Mixed White/Black Caribbean	66%	52%	68%	62%	130	69%	62%	69%	67%	121
Pakistani	84%	80%	86%	83%	49	63%	61%	63%	62%	46
Portuguese	62%	55%	61%	59%	94	59%	54%	61%	58%	70
Turkish	57%	43%	57%	52%	14	73%	45%	73%	64%	11
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
White British	84%	77%	85%	82%	531	84%	75%	85%	81%	484
White Irish	94%	88%	94%	92%	17	81%	81%	81%	81%	16
White Other	71%	66%	78%	72%	354	72%	68%	76%	72%	344

Lambeth Performance by Gender (% expected or above)

Gender	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	68%	59%	72%	66%	1,468	66%	57%	70%	64%	1,381
Girls	74%	68%	71%	71%	1,417	74%	69%	73%	72%	1,399

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	61%	53%	61%	59%	928	63%	54%	64%	60%	954
Paid Meals	76%	69%	77%	74%	1,935	76%	69%	78%	74%	1,764

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	76%	70%	77%	74%	943	77%	70%	78%	75%	939
Spring Born	70%	63%	71%	68%	719	70%	64%	72%	69%	670
Summer Born	67%	58%	67%	64%	1,225	64%	57%	66%	62%	1,171

Lambeth Performance by Stage of English Fluency (% expected or above)

English Fluency	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Stages A to C - Non Fluent	59%	52%	64%	58%	726	56%	51%	61%	56%	713
Stage D - Competent	86%	79%	88%	84%	249	89%	83%	86%	86%	237
Stage E - Fluent	94%	90%	89%	91%	161	92%	82%	90%	88%	165
All EAL Pupils	70%	63%	72%	69%	1,136	68%	63%	71%	67%	1,115
English Only	74%	67%	73%	71%	1,170	72%	64%	73%	70%	1,391

Lambeth Performance by SEN Status (% expected or above)

| SEN Status	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
No SEN	80%	73%	80%	77%	2,332	80%	73%	80%	78%	2,198
SEN Support	41%	33%	46%	40%	359	40%	29%	48%	39%	411
EHCP	11%	8%	14%	11%	144	15%	11%	17%	14%	142
Lambeth - All Pupils	**71%**	**63%**	**71%**	**68%**	**2,885**	**70%**	**63%**	**72%**	**68%**	**2,780**

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases
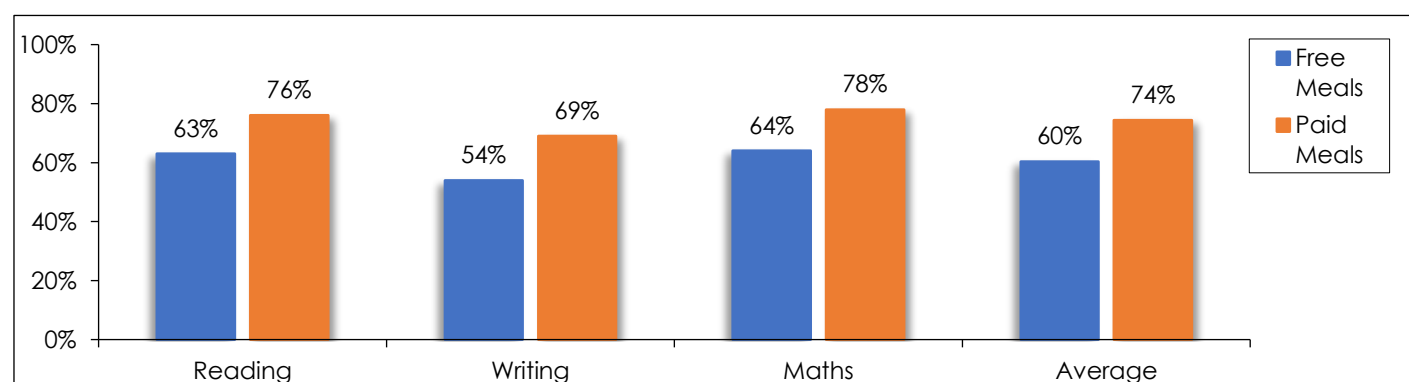
PUPIL ACHIEVEMENT - KEY STAGE 1

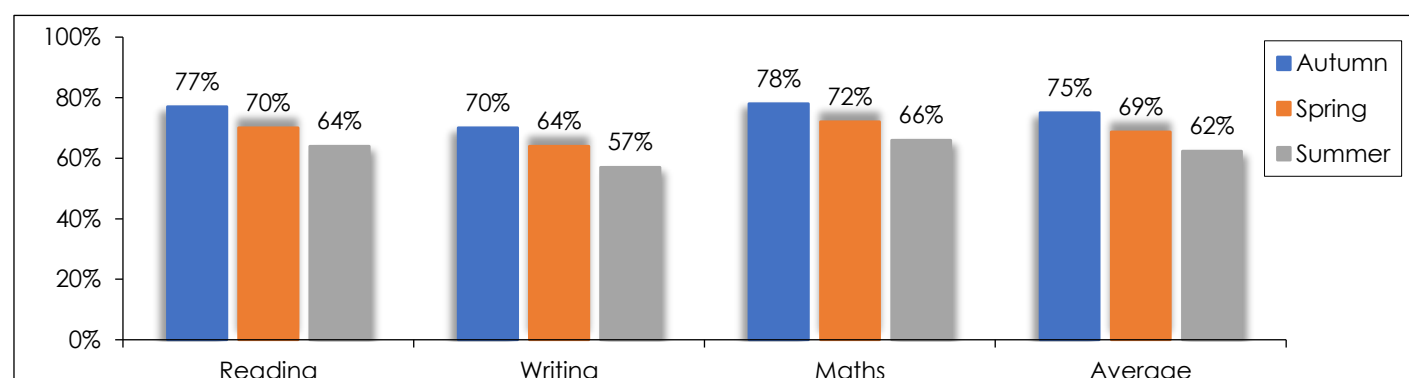## Key Stage 1 Performance by Socio-Economic Indicators, 2023
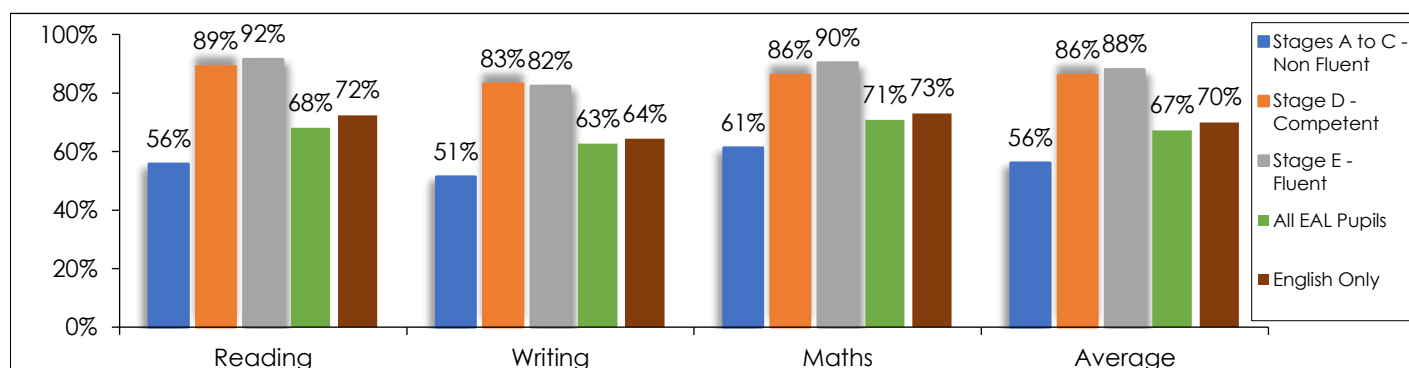
KS1 Performance by Gender (% expected or above)
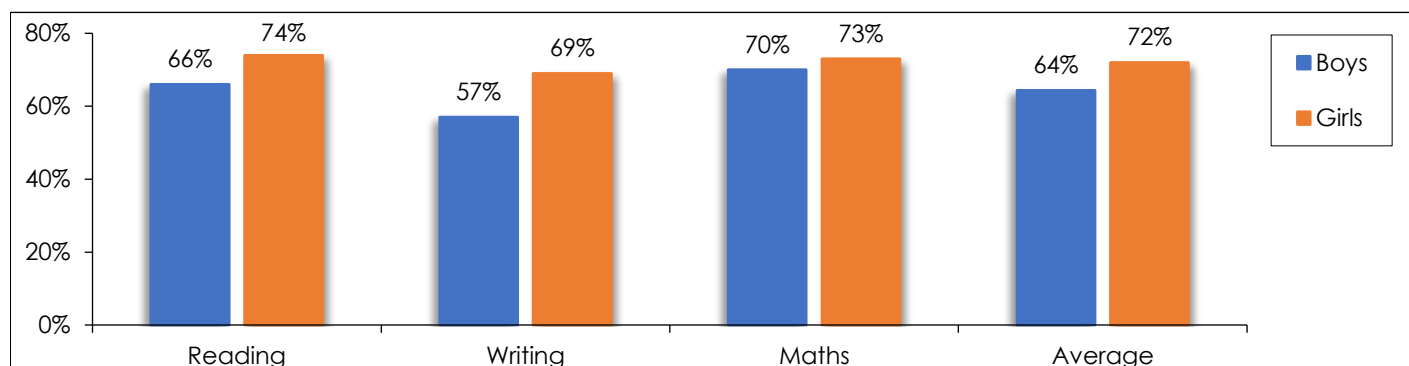
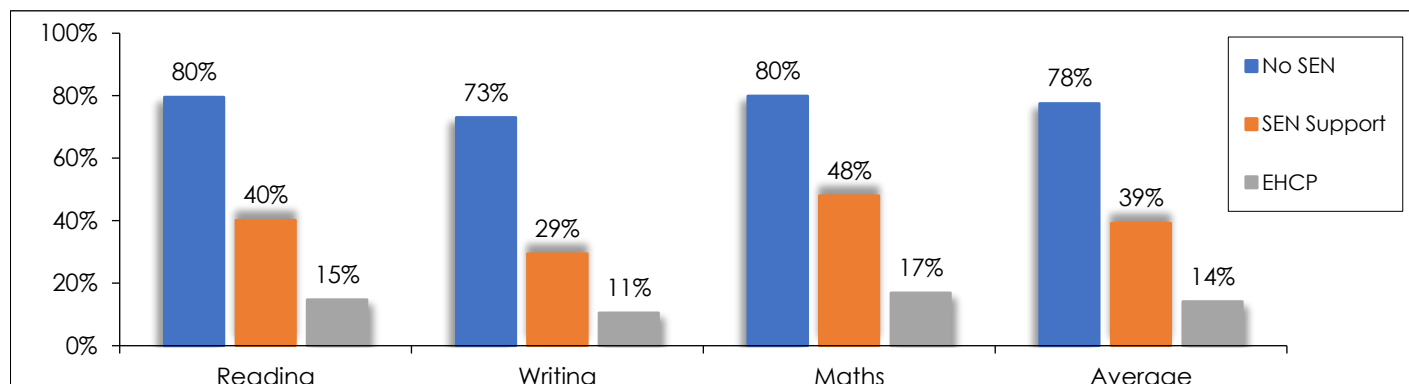

KS1 Performance by Meals Status (% expected or above)

KS1 Performance by Term of Birth (% expected or above)

KS1 Performance by Stage of English Fluency (% expected or above)

KS1 Performance by SEN Status (% expected or above)

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2022 & 2023 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

Ethnicity	2022 - National Results					2023 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	67%	57%	68%	64%	457,498	68%	60%	71%	66%	456,088
White British	68%	57%	68%	64%	406,610	69%	60%	71%	67%	403,136
Irish	70%	61%	70%	67%	1,486	69%	60%	71%	67%	1,458
Traveller Of Irish Heritage	26%	18%	29%	24%	756	27%	19%	32%	26%	699
Gypsy / Roma	23%	18%	25%	22%	2,464	26%	20%	30%	25%	2,481
Any Other White Background	65%	57%	69%	64%	46,182	65%	58%	71%	65%	48,314
Mixed	70%	60%	69%	66%	44,670	71%	62%	71%	68%	46,095
White and Black Caribbean	61%	51%	60%	57%	10,213	63%	54%	63%	60%	10,523
White and Black African	69%	60%	67%	65%	6,116	70%	62%	71%	68%	6,142
White and Asian	75%	67%	75%	72%	10,908	76%	68%	77%	74%	11,391
Any Other Mixed Background	71%	62%	71%	68%	17,433	71%	64%	72%	69%	18,039
Asian	69%	62%	71%	67%	76,824	70%	64%	73%	69%	81,555
Indian	76%	70%	78%	75%	22,154	75%	69%	78%	74%	24,541
Pakistani	63%	55%	63%	60%	27,855	66%	59%	67%	64%	28,032
Bangladeshi	68%	62%	69%	66%	10,655	70%	65%	72%	69%	11,134
Any Other Asian Background	68%	61%	70%	66%	12,351	68%	63%	72%	68%	13,432
Black	67%	59%	64%	63%	33,307	69%	61%	68%	66%	35,981
Black Caribbean	63%	52%	58%	58%	5,340	64%	55%	61%	60%	5,147
Black African	69%	61%	66%	65%	23,295	70%	63%	69%	67%	25,854
Any Other Black Background	65%	56%	62%	61%	4,672	67%	59%	66%	64%	4,980
Chinese	78%	73%	88%	80%	3,809	78%	73%	89%	80%	4,416
Any Other Ethnic Group	59%	52%	62%	58%	13,998	59%	53%	65%	59%	14,704
Free School Meals (FSM)										
FSM	51%	41%	52%	48%	153,408	54%	44%	56%	51%	157,943
All Other Pupils	72%	63%	73%	69%	486,481	73%	65%	75%	71%	490,993
First Language										
English	68%	58%	68%	65%	501,121	70%	61%	71%	67%	503,077
Other than English	64%	57%	67%	63%	131,912	65%	58%	69%	64%	138,590
Month of birth										
Autumn born	74%	66%	75%	72%	216,973	75%	68%	78%	74%	219,454
Spring born	68%	59%	69%	65%	153,351	69%	61%	72%	67%	157,169
Summer born	63%	53%	63%	60%	54,414	64%	56%	66%	62%	54,817
SEN provision										
No SEN	75%	66%	75%	72%	531,348	77%	69%	79%	75%	534,365
SEN support	30%	20%	33%	28%	82,271	32%	22%	37%	30%	85,487
EHCP	12%	7%	14%	11%	20,637	12%	8%	15%	12%	23,017
Gender										
Female	71%	64%	67%	67%	311,682	72%	66%	70%	69%	317,149
Male	63%	52%	68%	61%	328,207	65%	54%	71%	63%	331,787
All pupils	**67%**	**58%**	**68%**	**64%**	**639,889**	**68%**	**60%**	**70%**	**66%**	**648,936**

Sources: DfE Statistical First Releases

Multiplication Tables Check (MTC) Results by Inner London Borough, 2022 & 2023

Average Attainment Score

	Average Score	
	2022	**2023**
Camden	21.2	21.4
Hackney	19.9	20.6
Hammersmith & Fulham	22.0	21.4
Haringey	20.5	20.7
Islington	20.3	20.0
Kensington & Chelsea	21.0	20.4
Lambeth	**20.1**	**20.4**
Lewisham	20.0	20.3
Newham	21.4	21.4
Southwark	21.3	20.7
Tower Hamlets	21.0	21.3
Wandsworth	20.7	21.4
Westminster	21.7	21.2
Inner London	**20.8**	**20.9**
National	**19.8**	**20.2**

The DfE calculate the average attainment score of all pupils who took the check (96% of year 4 pupils took the check in 2023). The multiplication tables check is scored out of 25 (full marks), therefore the potential range of the average score is 0 to 25. therefore the potential range of the average score is 0 to 25.

Percentage of Pupils Achieving Full Marks (25 of 25)

|	% achieving full marks	
	2022	**2023**
Camden	32%	36%
Hackney	26%	31%
Hammersmith & Fulham	34%	38%
Haringey	30%	30%
Islington	30%	28%
Kensington & Chelsea	28%	25%
Lambeth	**26%**	**28%**
Lewisham	28%	29%
Newham	39%	37%
Southwark	33%	32%
Tower Hamlets	34%	38%
Wandsworth	28%	37%
Westminster	37%	33%
Inner London	**31%**	**33%**
National	**27%**	**29%**

Pupils take the multiplication tables check at the end of year 4, typically aged 9. There are 25 marks in total. 25 was the most common mark achieved.

Sources: DfE Statistical First Releases

Average Attainment Score by Inner London Borough, 2023
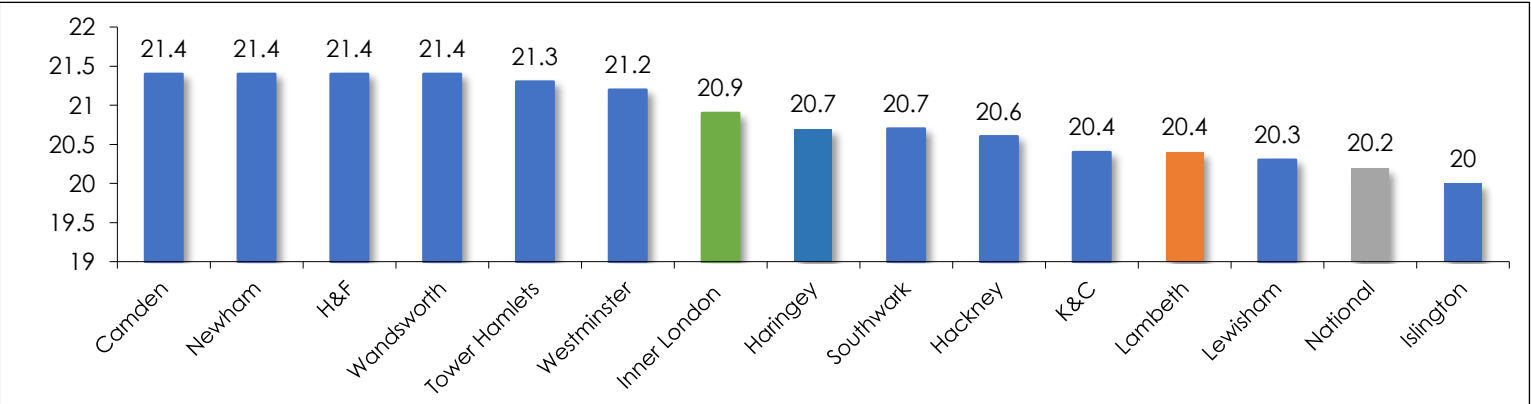
% of Pupils Achieving Full Marks (25 of 25) by Inner London Borough, 2023
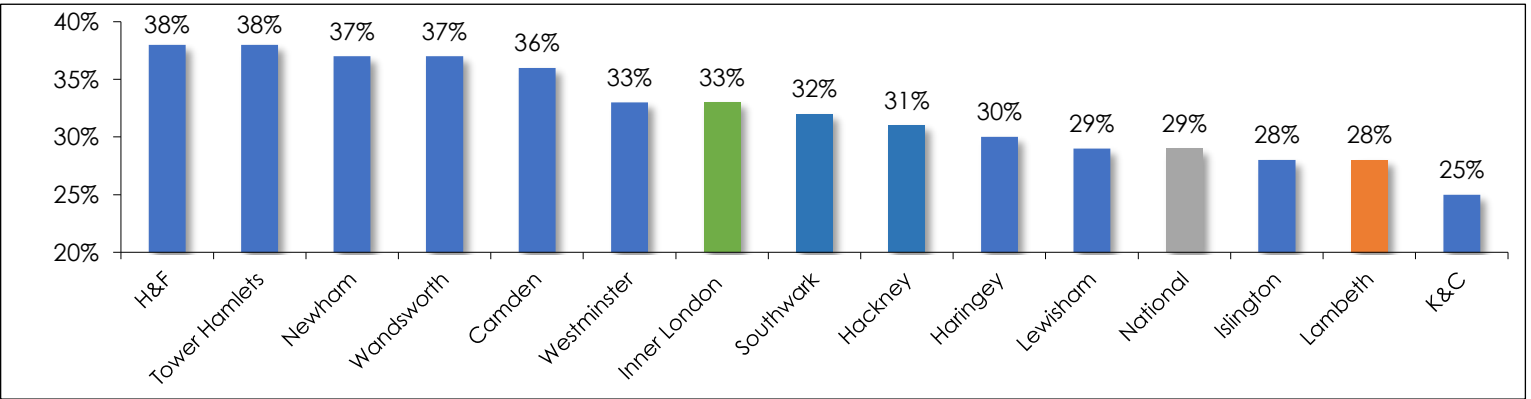
Key Stage 2 Cohort Information 2023 (11 Year Olds)

| School | Number of pupils aged 11 | Pupils eligible for KS2 | Pupils with English as an additional language (EAL) | | Key Stage 1 Attainment | | | | | | Disadvantaged pupils' | |
| | | | | | low attainers | | middle attainers | | high attainers | | | |
			Number	%	Number	%	Number	%	Number	%	Number	%
Allen Edwards	58	56	28	50%	11	20%	29	54%	14	26%	32	57%
Archbishop Sumners CofE	56	56	19	34%	13	23%	26	46%	17	30%	25	45%
Ashmole	23	23	8	35%	4	18%	8	36%	10	45%	13	57%
Bonneville	44	43	19	44%	6	16%	20	53%	12	32%	22	51%
Christ Church Primary (SW9)	24	24	6	25%	5	22%	12	52%	6	26%	11	46%
Christ Church Streatham CofE	28	28	9	32%	1	4%	9	38%	14	58%	13	46%
Clapham Manor	53	52	22	42%	9	18%	22	45%	18	37%	30	58%
Corpus Christi RC	51	51	28	55%	9	18%	21	43%	19	39%	18	35%
Crown Lane	49	50	17	34%	13	31%	17	40%	12	29%	28	56%
Dunraven	57	56	14	25%	11	20%	26	47%	18	33%	15	27%
Elm Wood	56	54	14	26%	11	22%	22	43%	18	35%	18	33%
Fenstanton	59	59	37	63%	10	19%	29	55%	14	26%	37	63%
Glenbrook	29	28	13	46%	7	27%	11	42%	8	31%	18	64%
Granton	86	82	47	57%	14	18%	39	50%	25	32%	52	63%
Heathbrook	38	37	19	51%	5	14%	21	60%	9	26%	20	54%
Henry Cavendish	104	102	47	46%	20	22%	39	42%	33	36%	28	27%
Henry Fawcett	26	26	10	38%	7	30%	11	48%	5	22%	14	54%
Herbert Morrison	23	23	14	61%	2	9%	11	48%	10	43%	16	70%
Hill Mead	60	62	30	48%	13	24%	30	55%	12	22%	39	63%
Hitherfield	88	85	36	42%	10	12%	39	48%	33	40%	27	32%
Holy Trinity CofE	36	36	21	58%	3	9%	20	61%	10	30%	19	53%
Immanuel CofE	56	58	34	59%	10	20%	26	53%	13	27%	14	24%
Iqra	30	29	26	90%	1	3%	15	52%	13	45%	11	38%
Jessop	41	44	9	20%	9	22%	22	54%	10	24%	32	73%
Johanna Oasis Academy	28	28	17	61%	6	22%	12	44%	9	33%	14	50%
Jubilee	50	49	22	45%	12	26%	18	39%	16	35%	32	65%
Julian's	148	144	58	40%	26	19%	59	43%	51	38%	39	27%
Kings Avenue	34	33	19	58%	8	26%	15	48%	8	26%	21	64%
Kingswood	86	86	35	41%	15	18%	45	54%	23	28%	40	47%
Lark Hall	35	36	24	67%	12	36%	13	39%	8	24%	19	53%
Loughborough	44	43	25	58%	7	17%	20	49%	14	34%	28	65%
Macaulay CofE	23	22	3	14%	5	23%	12	55%	5	23%	9	41%
Orchard	30	30	27	90%	2	7%	22	76%	5	17%	18	60%
Paxton	56	56	22	39%	8	15%	25	47%	20	38%	19	34%
Reay	29	28	13	46%	5	19%	13	48%	9	33%	15	54%
Richard Atkins	39	39	25	64%	9	27%	15	45%	9	27%	19	49%
Rosendale	90	87	10	11%	19	23%	36	44%	26	32%	27	31%
St Andrew's CofE	27	26	5	19%	5	20%	14	56%	6	24%	13	50%
St Andrew's RC	55	55	44	80%	11	20%	23	42%	21	38%	6	11%
St Anne's RC	51	51	39	76%	16	33%	24	49%	9	18%	22	43%
St Bernadette RC	58	56	43	77%	9	17%	25	46%	20	37%	27	48%
St Helen's RC	36	36	25	69%	8	25%	14	44%	10	31%	20	56%
St John the Divine CofE	23	22	18	82%	2	9%	11	50%	9	41%	12	55%
St John's CofE	26	25	12	48%	5	20%	12	48%	8	32%	19	76%
St Jude's CofE	28	27	7	26%	3	11%	11	41%	13	48%	10	37%
St Leonard's CofE	38	37	10	27%	7	20%	19	54%	9	26%	17	46%
St Luke's CofE	22	21	14	67%	4	22%	6	33%	8	44%	11	52%
St Mark's CofE	23	23	16	70%	3	15%	10	50%	7	35%	14	61%
St Mary's RC	39	39	30	77%	7	19%	14	39%	15	42%	7	18%
St Saviour's CofE	26	26	12	46%	5	22%	9	39%	9	39%	7	27%
St Stephen's CofE	26	26	19	73%	4	16%	14	56%	7	28%	16	62%
Stockwell	51	51	30	59%	8	16%	31	62%	11	22%	27	53%
Streatham Wells	30	30	9	30%	3	12%	12	46%	11	42%	14	47%
Sudbourne	37	35	12	34%	7	22%	15	47%	10	31%	23	66%
Sunnyhill	60	57	36	63%	14	27%	29	57%	8	16%	30	53%
Telferscot	54	51	12	24%	8	17%	17	35%	23	48%	11	22%
Van Gogh	64	62	23	37%	7	11%	33	53%	22	35%	33	53%
Vauxhall	28	27	20	74%	6	23%	9	35%	11	42%	19	70%
Walnut Tree Walk	49	48	18	38%	10	22%	22	48%	14	30%	24	50%
Woodmansterne	119	120	79	66%	22	20%	68	62%	20	18%	31	26%
Wyvil	60	60	37	62%	19	34%	28	50%	9	16%	41	68%
Lambeth	**2,920**	**2,880**	**1,407**	**49%**	**553**	**20%**	**1,300**	**48%**	**846**	**31%**	**1,327**	**46%**
National	**677,548**	**676,101**	**148,158**	**22%**	**139,718**	**22%**	**302,198**	**48%**	**192,739**	**30%**	**204,998**	**30%**

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

Key Stage 2 Performance Summary, 2023 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard**	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	67%	7%	103	105	-2.0	Below average	0.2	Average	3.0	Above average
Archbishop Sumners CofE	54%	5%	105	108	0.4	Average	-1.3	Average	0.5	Average
Ashmole	74%	17%	108	109	0.8	Average	1.4	Average	-0.2	Average
Bonneville	65%	14%	106	108	-0.7	Average	3.9	Well above average	4.0	Well above average
Christ Church Primary (SW9)	71%	0%	106	102	2.5	Average	1.3	Average	0.1	Average
Christ Church Streatham CofE	89%	21%	109	109	1.4	Average	1.6	Average	2.3	Average
Clapham Manor	69%	12%	107	108	1.1	Average	-1.6	Average	0.8	Average
Corpus Christi RC	76%	22%	109	109	3.7	Well above average	4.0	Well above average	3.2	Well above average
Crown Lane	50%	0%	104	104	0.3	Average	-1.0	Average	-2.2	Below average
Dunraven	73%	14%	108	106	2.5	Above average	0.2	Average	0.6	Average
Elm Wood	61%	9%	105	107	-0.2	Average	2.4	Above average	-0.6	Average
Fenstanton	39%	2%	104	100	0.0	Average	-0.9	Average	-4.1	Well Below average
Glenbrook	79%	4%	104	105	-0.3	Average	1.1	Average	1.5	Average
Granton	80%	10%	108	109	3.2	Well above average	3.5	Well above average	2.7	Above average
Heathbrook	62%	0%	109	106	3.7	Well above average	-2.5	Below average	4.2	Well above average
Henry Cavendish	74%	20%	109	110	2.1	Above average	1.5	Above average	2.8	Above average
Henry Fawcett	38%	4%	100	100	-3.3	Well Below average	0.4	Average	-3.5	Well Below average
Herbert Morrison	74%	0%	107	106	0.5	Average	-0.8	Average	-0.9	Average
Hill Mead	39%	5%	103	103	-3.2	Well Below average	-1.3	Average	-3.6	Well Below average
Hitherfield	64%	19%	107	106	1.2	Average	1.4	Above average	-1.2	Average
Holy Trinity CofE	42%	0%	100	102	-6.1	Well Below average	-2.0	Average	-5.7	Well Below average
Immanuel CofE	67%	14%	104	106	1.3	Average	1.9	Above average	1.6	Average
Iqra	97%	21%	112	111	5.3	Well above average	2.3	Above average	5.5	Well above average
Jessop	82%	18%	110	110	3.0	Above average	3.0	Well above average	2.2	Above average
Johanna Oasis Academy	82%	0%	106	107	1.4	Average	0.2	Average	1.3	Average
Jubilee	57%	2%	103	102	-2.0	Below average	2.3	Above average	-1.4	Average
Julian's	67%	10%	107	106	1.5	Above average	0.6	Average	0.4	Average
Kings Avenue	70%	9%	103	102	-1.6	Average	0.6	Average	0.8	Average
Kingswood	72%	9%	107	107	1.3	Average	-0.4	Average	1.8	Above average
Lark Hall	61%	22%	108	105	2.2	Above average	1.1	Average	1.5	Average
Loughborough	63%	9%	105	105	0.0	Average	-0.8	Average	3.8	Well above average
Macaulay CofE	64%	18%	104	106	1.1	Average	2.5	Average	2.0	Average
Orchard	83%	3%	109	110	3.4	Well above average	-0.6	Average	3.7	Well above average
Paxton	64%	9%	106	105	0.0	Average	-0.2	Average	-1.4	Average
Reay	54%	4%	103	102	-2.3	Average	0.1	Average	-2.8	Below average
Richard Atkins	26%	8%	100	101	-3.1	Well Below average	-0.9	Average	-3.2	Below average
Rosendale	66%	10%	106	102	1.4	Above average	1.3	Average	-0.3	Average
St Andrew's CofE	54%	15%	103	104	-3.8	Well Below average	-2.4	Average	0.0	Average
St Andrew's RC	93%	24%	112	116	6.1	Well above average	3.0	Well above average	9.1	Well above average
St Anne's RC	41%	0%	106	108	4.1	Well above average	-2.3	Below average	4.8	Well above average
St Bernadette RC	49%	5%	103	104	-2.8	Well Below average	-0.8	Average	-2.9	Below average
St Helen's RC	81%	11%	111	111	6.2	Well above average	3.2	Well above average	5.2	Well above average
St John the Divine CofE	73%	18%	108	107	1.8	Average	0.3	Average	-1.0	Average

Sources: DfE Primary School Performance Tables & Lambeth Research & Statistics Unit Analysis

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance Summary, 2023 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard**	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	68%	0%	106	106	-1.3	Average	-1.8	Average	-2.0	Average
St Jude's CofE	85%	4%	110	109	2.2	Average	0.6	Average	-0.4	Average
St Leonard's CofE	49%	3%	104	106	0.1	Average	-1.1	Average	-1.9	Average
St Luke's CofE	81%	19%	109	108	3.1	Well above average	3.2	Well above average	1.6	Average
St Mark's CofE	57%	13%	105	105	-1.0	Average	-1.0	Average	-1.3	Average
St Mary's RC	67%	28%	106	107	0.2	Average	2.2	Above average	3.4	Well above average
St Saviour's CofE	54%	15%	104	104	-1.5	Average	-1.4	Average	-0.6	Average
St Stephen's CofE	69%	8%	105	103	-0.7	Average	-0.4	Average	-1.3	Average
Stockwell	86%	14%	110	110	4.6	Well above average	3.9	Well above average	5.5	Well above average
Streatham Wells	77%	10%	107	108	0.6	Average	0.9	Average	1.1	Average
Sudbourne	57%	0%	106	106	1.8	Average	-2.0	Average	-1.2	Average
Sunnyhill	58%	12%	105	103	2.0	Above average	1.0	Average	1.7	Above average
Telferscot	63%	8%	108	106	1.2	Average	0.4	Average	-2.7	Below average
Van Gogh	53%	3%	102	104	-3.1	Well Below average	-2.3	Below average	-2.6	Below average
Vauxhall	44%	0%	104	104	-2.0	Average	-8.3	Well Below average	0.9	Average
Walnut Tree Walk	75%	10%	106	106	1.4	Average	2.3	Above average	2.8	Above average
Woodmansterne	64%	6%	106	108	2.3	Above average	0.5	Average	3.2	Well above average
Wyvil	67%	12%	106	111	-0.6	Average	1.9	Above average	2.6	Above average
Lambeth	**64%**	**10%**	**106**	**106**	**0.9**	**Average**	**0.5**	**Average**	**0.9**	**Average**
National	**60%**	**8%**	**105**	**105**	**-**	**-**	**-**	**-**	**-**	**-**

Sources: DfE Primary School Performance Tables & Lambeth Research & Statistics Unit Analysis

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Key Stage 2 Performance by Subject, % at the expected standard, 2022 & 2023 (11 Year Olds)

School	2022					2023				
	% of pupils at the expected standard					% of pupils at the expected standard				
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	56%	67%	58%	69%	71%	67%	71%	71%	86%	78%
Archbishop Sumners CofE	64%	79%	71%	70%	79%	54%	71%	71%	71%	84%
Ashmole	62%	81%	81%	81%	85%	74%	87%	83%	83%	91%
Bonneville	79%	84%	84%	91%	84%	65%	70%	88%	91%	84%
Christ Church Primary (SW9)	67%	81%	81%	71%	71%	71%	79%	75%	75%	67%
Christ Church Streatham CofE	60%	72%	88%	68%	72%	89%	89%	96%	96%	93%
Clapham Manor	70%	77%	73%	84%	75%	69%	83%	69%	81%	83%
Corpus Christi RC	91%	96%	92%	98%	98%	76%	94%	88%	90%	92%
Crown Lane	56%	61%	66%	71%	59%	50%	70%	62%	58%	70%
Dunraven	50%	84%	54%	73%	79%	73%	89%	75%	79%	77%
Elm Wood	65%	80%	76%	73%	82%	61%	74%	78%	65%	81%
Fenstanton	43%	60%	64%	53%	50%	39%	68%	59%	49%	58%
Glenbrook	45%	59%	64%	91%	73%	79%	82%	86%	89%	86%
Granton	86%	90%	93%	88%	95%	80%	88%	93%	85%	91%
Heathbrook	87%	100%	87%	93%	87%	62%	95%	65%	92%	86%
Henry Cavendish	80%	94%	82%	92%	82%	74%	82%	76%	90%	84%
Henry Fawcett	40%	64%	73%	49%	64%	38%	46%	73%	62%	54%
Herbert Morrison	56%	70%	78%	70%	70%	74%	87%	83%	83%	87%
Hill Mead	22%	52%	47%	36%	50%	39%	63%	63%	58%	61%
Hitherfield	54%	74%	67%	73%	74%	64%	85%	81%	74%	74%
Holy Trinity CofE	50%	69%	64%	67%	64%	42%	44%	64%	56%	64%
Immanuel CofE	75%	93%	75%	93%	93%	67%	72%	74%	81%	79%
Iqra	87%	100%	93%	93%	97%	97%	97%	100%	100%	86%
Jessop	72%	84%	86%	77%	81%	82%	84%	84%	84%	84%
Johanna Oasis Academy	40%	73%	73%	57%	83%	82%	89%	82%	86%	86%
Jubilee	57%	71%	75%	71%	69%	57%	69%	78%	67%	63%
Julian's	73%	86%	78%	87%	80%	67%	79%	77%	76%	78%
Kings Avenue	48%	68%	77%	58%	68%	70%	70%	76%	79%	67%
Kingswood	65%	77%	73%	71%	70%	72%	81%	76%	81%	84%
Lark Hall	52%	65%	58%	67%	67%	61%	72%	64%	72%	72%
Loughborough	65%	78%	72%	76%	69%	63%	70%	72%	88%	70%
Macaulay CofE	44%	69%	69%	56%	63%	64%	73%	77%	82%	77%
Orchard	75%	89%	75%	89%	93%	83%	93%	83%	90%	93%
Paxton	62%	87%	67%	85%	83%	64%	75%	75%	73%	80%
Reay	63%	78%	67%	81%	70%	54%	54%	79%	64%	57%
Richard Atkins	18%	62%	18%	68%	68%	26%	51%	54%	51%	54%
Rosendale	73%	80%	87%	81%	81%	66%	84%	76%	75%	63%
St Andrew's CofE	47%	77%	67%	67%	53%	54%	62%	54%	65%	65%
St Andrew's RC	91%	95%	91%	95%	95%	93%	95%	93%	96%	95%
St Anne's RC	30%	77%	30%	85%	91%	41%	80%	41%	84%	86%
St Bernadette RC	49%	80%	67%	61%	78%	49%	61%	71%	64%	80%
St Helen's RC	56%	87%	79%	67%	77%	81%	97%	83%	94%	86%
St John the Divine CofE	57%	67%	76%	62%	76%	73%	95%	77%	73%	86%
St John's CofE	64%	80%	80%	64%	80%	68%	84%	76%	84%	80%
St Jude's CofE	79%	83%	86%	83%	86%	85%	89%	89%	85%	89%
St Leonard's CofE	68%	76%	84%	72%	88%	49%	73%	65%	68%	84%
St Luke's CofE	55%	69%	93%	83%	86%	81%	90%	86%	86%	81%
St Mark's CofE	39%	50%	71%	54%	57%	57%	70%	65%	65%	65%
St Mary's RC	65%	78%	70%	86%	81%	67%	77%	77%	90%	87%
St Saviour's CofE	59%	79%	72%	62%	69%	54%	62%	65%	69%	65%
St Stephen's CofE	76%	76%	86%	81%	86%	69%	88%	77%	77%	77%
Stockwell	74%	77%	89%	89%	80%	86%	88%	88%	94%	90%
Streatham Wells	75%	89%	75%	96%	86%	77%	83%	83%	90%	87%
Sudbourne	56%	90%	64%	72%	82%	57%	77%	69%	66%	77%
Sunnyhill	47%	62%	71%	65%	71%	58%	74%	65%	79%	70%
Telferscot	80%	91%	86%	86%	89%	63%	84%	78%	69%	86%
Van Gogh	51%	81%	66%	54%	76%	53%	66%	60%	69%	69%
Vauxhall	74%	90%	74%	94%	87%	44%	74%	44%	85%	74%
Walnut Tree Walk	65%	77%	77%	77%	81%	75%	77%	75%	90%	79%
Woodmansterne	59%	85%	63%	82%	87%	64%	78%	74%	86%	82%
Wyvil	56%	60%	75%	63%	74%	67%	68%	73%	75%	73%
Lambeth	**61%**	**78%**	**72%**	**75%**	**77%**	**64%**	**77%**	**74%**	**77%**	**77%**
National	**59%**	**75%**	**70%**	**72%**	**73%**	**60%**	**73%**	**72%**	**73%**	**73%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

Key Stage 2 Performance by Subject, % at a higher standard, 2022 & 2023 (11 Year Olds)

School	2022					2023				
	% of pupils at a higher standard					% of pupils at a higher standard				
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	10%	33%	13%	31%	35%	7%	15%	13%	29%	36%
Archbishop Sumners CofE	9%	27%	13%	21%	29%	5%	25%	5%	27%	46%
Ashmole	15%	31%	31%	15%	23%	17%	22%	30%	30%	52%
Bonneville	9%	56%	23%	33%	40%	14%	30%	26%	51%	35%
Christ Church Primary (SW9)	10%	19%	10%	33%	19%	0%	33%	13%	13%	13%
Christ Church Streatham CofE	4%	16%	24%	4%	28%	21%	46%	21%	36%	46%
Clapham Manor	11%	50%	13%	34%	39%	12%	38%	12%	29%	52%
Corpus Christi RC	15%	45%	26%	36%	45%	22%	41%	31%	31%	45%
Crown Lane	5%	20%	10%	20%	29%	0%	18%	0%	4%	22%
Dunraven	7%	25%	9%	21%	32%	14%	50%	21%	25%	38%
Elm Wood	18%	45%	27%	44%	38%	9%	24%	24%	13%	35%
Fenstanton	4%	15%	11%	8%	10%	2%	20%	7%	7%	3%
Glenbrook	0%	18%	5%	18%	27%	4%	18%	7%	29%	25%
Granton	12%	34%	17%	36%	69%	10%	44%	20%	30%	48%
Heathbrook	27%	70%	30%	63%	57%	0%	38%	0%	32%	32%
Henry Cavendish	22%	56%	26%	45%	49%	20%	40%	26%	40%	47%
Henry Fawcett	2%	9%	20%	9%	18%	4%	4%	8%	4%	8%
Herbert Morrison	15%	26%	26%	33%	11%	0%	30%	9%	26%	26%
Hill Mead	2%	3%	5%	7%	9%	5%	8%	11%	5%	10%
Hitherfield	7%	33%	18%	15%	33%	19%	42%	26%	27%	38%
Holy Trinity CofE	3%	17%	6%	17%	22%	0%	11%	14%	0%	11%
Immanuel CofE	16%	55%	27%	46%	52%	14%	31%	16%	22%	40%
Iqra	13%	47%	13%	73%	47%	21%	69%	21%	59%	62%
Jessop	21%	35%	37%	26%	40%	18%	48%	30%	32%	41%
Johanna Oasis Academy	0%	20%	10%	10%	20%	0%	36%	7%	21%	54%
Jubilee	4%	14%	16%	8%	14%	2%	12%	18%	8%	10%
Julian's	20%	39%	31%	31%	31%	10%	43%	15%	31%	34%
Kings Avenue	0%	13%	3%	13%	23%	9%	24%	15%	18%	12%
Kingswood	15%	28%	23%	33%	28%	9%	36%	14%	36%	38%
Lark Hall	2%	15%	10%	2%	8%	22%	36%	25%	31%	25%
Loughborough	9%	20%	13%	26%	24%	9%	28%	9%	37%	42%
Macaulay CofE	0%	19%	25%	0%	25%	18%	23%	23%	32%	32%
Orchard	0%	61%	0%	46%	68%	3%	40%	3%	47%	57%
Paxton	12%	35%	12%	15%	29%	9%	36%	14%	23%	30%
Reay	15%	30%	19%	33%	26%	4%	36%	18%	11%	7%
Richard Atkins	0%	26%	0%	9%	18%	8%	18%	10%	13%	18%
Rosendale	19%	42%	24%	38%	37%	10%	37%	23%	21%	13%
St Andrew's CofE	0%	13%	3%	7%	0%	15%	19%	19%	31%	31%
St Andrew's RC	15%	49%	16%	64%	82%	24%	67%	25%	73%	87%
St Anne's RC	4%	21%	4%	34%	45%	0%	39%	0%	33%	43%
St Bernadette RC	2%	20%	4%	35%	24%	5%	21%	14%	18%	30%
St Helen's RC	8%	33%	13%	13%	21%	11%	67%	25%	47%	67%
St John the Divine CofE	29%	43%	38%	38%	48%	18%	36%	23%	23%	45%
St John's CofE	8%	24%	28%	12%	36%	0%	24%	8%	8%	28%
St Jude's CofE	14%	45%	14%	38%	48%	4%	59%	11%	33%	48%
St Leonard's CofE	0%	24%	0%	28%	48%	3%	24%	5%	16%	24%
St Luke's CofE	7%	14%	38%	10%	14%	19%	48%	29%	33%	57%
St Mark's CofE	11%	18%	14%	14%	21%	13%	22%	17%	13%	17%
St Mary's RC	5%	24%	14%	30%	38%	28%	44%	36%	49%	38%
St Saviour's CofE	3%	17%	28%	7%	21%	15%	27%	15%	27%	23%
St Stephen's CofE	24%	29%	24%	38%	29%	8%	19%	15%	15%	19%
Stockwell	18%	31%	27%	38%	36%	14%	49%	27%	47%	53%
Streatham Wells	18%	39%	25%	68%	43%	10%	40%	23%	33%	50%
Sudbourne	10%	36%	10%	38%	36%	0%	31%	0%	17%	43%
Sunnyhill	2%	7%	16%	13%	25%	12%	30%	16%	25%	28%
Telferscot	18%	45%	34%	25%	34%	8%	51%	27%	20%	27%
Van Gogh	1%	34%	6%	10%	33%	3%	15%	10%	18%	32%
Vauxhall	6%	32%	13%	68%	45%	0%	19%	0%	26%	37%
Walnut Tree Walk	8%	23%	27%	15%	27%	10%	29%	23%	25%	33%
Woodmansterne	3%	38%	3%	33%	55%	6%	36%	8%	28%	47%
Wyvil	9%	22%	22%	16%	37%	12%	22%	25%	38%	57%
Lambeth	**10%**	**31%**	**17%**	**27%**	**34%**	**10%**	**33%**	**16%**	**27%**	**36%**
National	**7%**	**28%**	**13%**	**23%**	**28%**	**8%**	**29%**	**13%**	**24%**	**30%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

Key Stage 2 Progress by Subject, 2023 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals		
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI
Allen Edwards	-2.0	-3.6	-0.3	0.2	-1.4	1.9	3.0	1.4	4.6
Archbishop Sumners CofE	0.4	-1.3	2.1	-1.3	-2.8	0.3	0.5	-1.1	2.0
Ashmole	0.8	-1.8	3.5	1.4	-1.2	3.9	-0.2	-2.7	2.2
Bonneville	-0.7	-2.7	1.3	3.9	2.0	5.9	4.0	2.1	5.9
Christ Church Primary (SW9)	2.5	0.0	5.1	1.3	-1.2	3.8	0.1	-2.3	2.5
Christ Church Streatham CofE	1.4	-1.1	3.9	1.6	-0.8	4.1	2.3	0.0	4.7
Clapham Manor	1.1	-0.6	2.9	-1.6	-3.3	0.1	0.8	-0.9	2.4
Corpus Christi RC	3.7	1.9	5.4	4.0	2.3	5.7	3.2	1.5	4.8
Crown Lane	0.3	-1.6	2.3	-1.0	-2.8	0.9	-2.2	-4.0	-0.4
Dunraven	2.5	0.9	4.2	0.2	-1.4	1.8	0.6	-0.9	2.2
Elm Wood	-0.2	-1.9	1.6	2.4	0.7	4.1	-0.6	-2.2	1.0
Fenstanton	0.0	-1.6	1.7	-0.9	-2.6	0.7	-4.1	-5.7	-2.5
Glenbrook	-0.3	-2.7	2.2	1.1	-1.2	3.4	1.5	-0.8	3.8
Granton	3.2	1.8	4.6	3.5	2.2	4.9	2.7	1.4	4.0
Heathbrook	3.7	1.6	5.8	-2.5	-4.5	-0.5	4.2	2.2	6.1
Henry Cavendish	2.1	0.8	3.4	1.5	0.3	2.8	2.8	1.6	4.0
Henry Fawcett	-3.3	-5.9	-0.7	0.4	-2.1	2.9	-3.5	-6.0	-1.1
Herbert Morrison	0.5	-2.1	3.1	-0.8	-3.3	1.7	-0.9	-3.3	1.5
Hill Mead	-3.2	-4.9	-1.5	-1.3	-2.9	0.3	-3.6	-5.2	-2.1
Hitherfield	1.2	-0.2	2.6	1.4	0.1	2.7	-1.2	-2.5	0.1
Holy Trinity CofE	-6.1	-8.2	-3.9	-2.0	-4.1	0.1	-5.7	-7.7	-3.6
Immanuel CofE	1.3	-0.5	3.1	1.9	0.2	3.6	1.6	0.0	3.3
Iqra	5.3	3.1	7.6	2.3	0.1	4.5	5.5	3.4	7.7
Jessop	3.0	1.0	4.9	3.0	1.1	4.8	2.2	0.4	4.0
Johanna Oasis Academy	1.4	-1.0	3.8	0.2	-2.1	2.4	1.3	-0.9	3.6
Jubilee	-2.0	-3.8	-0.1	2.3	0.6	4.1	-1.4	-3.1	0.4
Julian's	1.5	0.4	2.5	0.6	-0.4	1.6	0.4	-0.6	1.4
Kings Avenue	-1.6	-3.8	0.6	0.6	-1.5	2.8	0.8	-1.2	2.9
Kingswood	1.3	0.0	2.7	-0.4	-1.7	0.9	1.8	0.5	3.1
Lark Hall	2.2	0.1	4.4	1.1	-1.0	3.2	1.5	-0.5	3.5
Loughborough	0.0	-1.9	1.9	-0.8	-2.7	1.0	3.8	2.0	5.6
Macaulay CofE	1.1	-1.5	3.7	2.5	0.0	5.0	2.0	-0.5	4.5
Orchard	3.4	1.1	5.7	-0.6	-2.8	1.6	3.7	1.6	5.9
Paxton	0.0	-1.7	1.7	-0.2	-1.9	1.4	-1.4	-3.0	0.1
Reay	-2.3	-4.7	0.0	0.1	-2.2	2.4	-2.8	-5.0	-0.6
Richard Atkins	-3.1	-5.3	-1.0	-0.9	-3.0	1.1	-3.2	-5.3	-1.2
Rosendale	1.4	0.1	2.8	1.3	0.0	2.7	-0.3	-1.6	1.0
St Andrew's CofE	-3.8	-6.2	-1.3	-2.4	-4.7	0.0	0.0	-2.4	2.4
St Andrew's RC	6.1	4.5	7.8	3.0	1.4	4.6	9.1	7.6	10.7
St Anne's RC	4.1	2.4	5.9	-2.3	-4.0	-0.6	4.8	3.1	6.4
St Bernadette RC	-2.8	-4.5	-1.1	-0.8	-2.4	0.8	-2.9	-4.5	-1.3
St Helen's RC	6.2	4.0	8.3	3.2	1.1	5.3	5.2	3.1	7.2
St John the Divine CofE	1.8	-0.8	4.4	0.3	-2.2	2.8	-1.0	-3.4	1.5

Sources: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Key Stage 2 Progress by Subject, 2023 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals		
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI
St John's CofE	-1.3	-3.8	1.2	-1.8	-4.2	0.6	-2.0	-4.3	0.3
St Jude's CofE	2.2	-0.1	4.6	0.6	-1.6	2.9	-0.4	-2.6	1.9
St Leonard's CofE	0.1	-2.0	2.2	-1.1	-3.1	0.9	-1.9	-3.9	0.1
St Luke's CofE	3.1	0.2	6.0	3.2	0.4	6.0	1.6	-1.2	4.3
St Mark's CofE	-1.0	-4.0	1.9	-1.0	-3.8	1.8	-1.3	-4.0	1.4
St Mary's RC	0.2	-1.8	2.3	2.2	0.3	4.2	3.4	1.4	5.3
St Saviour's CofE	-1.5	-4.0	1.1	-1.4	-3.8	1.1	-0.6	-3.0	1.9
St Stephen's CofE	-0.7	-3.1	1.8	-0.4	-2.7	2.0	-1.3	-3.6	1.0
Stockwell	4.6	2.9	6.4	3.9	2.2	5.6	5.5	3.9	7.2
Streatham Wells	0.6	-1.8	3.0	0.9	-1.4	3.2	1.1	-1.1	3.4
Sudbourne	1.8	-0.4	4.0	-2.0	-4.1	0.1	-1.2	-3.2	0.9
Sunnyhill	2.0	0.3	3.8	1.0	-0.7	2.7	1.7	0.1	3.4
Telferscot	1.2	-0.6	3.0	0.4	-1.3	2.1	-2.7	-4.4	-1.0
Van Gogh	-3.1	-4.6	-1.5	-2.3	-3.8	-0.8	-2.6	-4.1	-1.2
Vauxhall	-2.0	-4.4	0.4	-8.3	-10.7	-5.9	0.9	-1.4	3.2
Walnut Tree Walk	1.4	-0.4	3.2	2.3	0.6	4.1	2.8	1.0	4.5
Woodmansterne	2.3	1.1	3.5	0.5	-0.7	1.6	3.2	2.1	4.3
Wyvil	-0.6	-2.3	1.0	1.9	0.4	3.5	2.6	1.1	4.2
Lambeth	**0.9**	**0.6**	**1.1**	**0.5**	**0.3**	**0.8**	**0.9**	**0.6**	**1.1**
National	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Key Stage 2 Performance of Disadvantaged Pupils, 2023 (11 Year Olds)

School	Cohort - disadvantaged pupils	% of KS2 cohort - disadv pupils	Cohort - 'other' pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M		
				Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort
Allen Edwards	32	57%	24	63%	74%	-3	3%	13%	-7
Archbishop Sumners CofE	25	45%	31	48%	58%	-18	0%	10%	-10
Ashmole	13	57%	10	69%	80%	3	0%	40%	-10
Bonneville	22	51%	21	50%	81%	-16	5%	24%	-5
Christ Church Primary (SW9)	11	46%	13	73%	69%	7	0%	0%	-10
Christ Church Streatham CofE	13	46%	15	85%	93%	19	0%	40%	-10
Clapham Manor	30	58%	22	63%	77%	-3	3%	23%	-7
Corpus Christi RC	18	35%	33	67%	82%	1	0%	33%	-10
Crown Lane	28	56%	22	43%	59%	-23	0%	0%	-10
Dunraven	15	27%	41	47%	83%	-19	7%	17%	-3
Elm Wood	18	33%	36	44%	69%	-22	0%	14%	-10
Fenstanton	37	63%	22	27%	59%	-39	0%	5%	-10
Glenbrook	18	64%	10	83%	70%	17	0%	10%	-10
Granton	52	63%	30	77%	87%	11	4%	20%	-6
Heathbrook	20	54%	17	50%	76%	-16	0%	0%	-10
Henry Cavendish	28	27%	74	54%	81%	-12	0%	27%	-10
Henry Fawcett	14	54%	12	50%	25%	-16	7%	0%	-3
Herbert Morrison	16	70%	7	63%	100%	-3	0%	0%	-10
Hill Mead	39	63%	23	38%	39%	-28	5%	4%	-5
Hitherfield	27	32%	58	52%	69%	-14	11%	22%	1
Holy Trinity CofE	19	53%	17	37%	47%	-29	0%	0%	-10
Immanuel CofE	14	24%	44	64%	68%	-2	7%	16%	-3
Iqra	11	38%	18	100%	94%	34	18%	22%	8
Jessop	32	73%	12	84%	75%	18	25%	0%	15
Johanna Oasis Academy	14	50%	14	79%	86%	13	0%	0%	-10
Jubilee	32	65%	17	50%	71%	-16	3%	0%	-7
Julian's	39	27%	105	41%	76%	-25	0%	14%	-10
Kings Avenue	21	64%	12	62%	83%	-4	5%	17%	-5
Kingswood	40	47%	46	60%	83%	-6	5%	13%	-5
Lark Hall	19	53%	17	63%	59%	-3	16%	29%	6
Loughborough	28	65%	15	61%	67%	-5	11%	7%	1
Macaulay CofE	9	41%	13	56%	69%	-10	0%	31%	-10
Orchard	18	60%	12	83%	83%	17	0%	8%	-10
Paxton	19	34%	37	58%	68%	-8	5%	11%	-5
Reay	15	54%	13	20%	92%	-46	0%	8%	-10
Richard Atkins	19	49%	20	21%	30%	-45	5%	10%	-5
Rosendale	27	31%	60	48%	73%	-18	0%	15%	-10
St Andrew's CofE	13	50%	13	54%	54%	-12	15%	15%	5
St Andrew's RC	6	11%	49	83%	94%	17	0%	27%	-10
St Anne's RC	22	43%	29	36%	45%	-30	0%	0%	-10
St Bernadette RC	27	48%	29	46%	52%	-20	4%	7%	-6
St Helen's RC	20	56%	16	75%	88%	9	10%	13%	0
St John the Divine CofE	12	55%	10	58%	90%	-8	8%	30%	-2
St John's CofE	19	76%	6	63%	83%	-3	0%	0%	-10
St Jude's CofE	10	37%	17	80%	88%	14	0%	6%	-10
St Leonard's CofE	17	46%	20	41%	55%	-25	0%	5%	-10
St Luke's CofE	11	52%	10	73%	90%	7	18%	20%	8
St Mark's CofE	14	61%	9	57%	56%	-9	14%	11%	4
St Mary's RC	7	18%	32	43%	72%	-23	14%	31%	4
St Saviour's CofE	7	27%	19	14%	68%	-52	0%	21%	-10
St Stephen's CofE	16	62%	10	81%	50%	15	13%	0%	3
Stockwell	27	53%	24	85%	88%	19	19%	8%	9
Streatham Wells	14	47%	16	57%	94%	-9	0%	19%	-10
Sudbourne	23	66%	12	43%	83%	-23	0%	0%	-10
Sunnyhill	30	53%	27	50%	67%	-16	7%	19%	-3
Telferscot	11	22%	40	18%	75%	-48	0%	10%	-10
Van Gogh	33	53%	29	42%	66%	-24	3%	3%	-7
Vauxhall	19	70%	8	47%	38%	-19	0%	0%	-10
Walnut Tree Walk	24	50%	24	67%	83%	1	4%	17%	-6
Woodmansterne	31	26%	89	55%	67%	-11	3%	7%	-7
Wyvil	41	68%	19	61%	79%	-5	10%	16%	0
Lambeth	**1,327**	**46%**	**1,553**	**55%**	**72%**	**-11**	**5%**	**14%**	**-5**
National	**204,998**	**30%**	**471,103**	**44%**	**66%**	**-**	**3%**	**10%**	**-**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care). School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Key Stage 2 Performance of Disadvantaged Pupils, 2023 (11 Year Olds)

| School | Average Scaled Scores | | | | Progress by the end of KS2 | | | | | |
| | Reading | | Maths | | Reading Score | | Writing Score | | Maths Score | |
	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	101	105	105	110	-2.7	-0.8	0.3	0.2	2.4	4.1
Archbishop Sumners CofE	103	107	103	105	-1.0	1.5	-2.2	-0.5	0.7	0.3
Ashmole	104	112	103	108	-0.8	2.8	1.3	1.4	-0.6	0.1
Bonneville	103	108	107	111	-0.7	-0.7	4.1	3.8	3.1	5.0
Christ Church Primary (SW9)	105	107	101	104	1.4	3.6	1.0	1.5	-1.3	1.4
Christ Church Streatham CofE	106	110	105	111	1.2	1.5	0.9	2.2	1.2	3.3
Clapham Manor	106	108	103	108	0.4	2.0	-3.4	0.6	-1.1	3.0
Corpus Christi RC	106	110	105	109	5.0	3.0	6.0	3.0	3.6	2.9
Crown Lane	103	104	99	102	1.3	-1.2	-0.2	-2.2	-2.4	-1.9
Dunraven	101	110	98	107	2.9	2.4	-0.9	0.6	0.4	0.7
Elm Wood	101	107	101	105	-1.8	0.6	-0.2	3.7	-1.4	-0.2
Fenstanton	103	107	98	101	-0.6	1.3	-2.6	2.5	-4.4	-3.4
Glenbrook	104	104	107	104	-0.3	-0.3	1.7	0.1	2.3	0.2
Granton	106	112	105	109	2.4	4.7	3.7	3.3	2.6	2.9
Heathbrook	109	108	106	111	5.8	1.2	-1.9	-3.3	3.6	4.8
Henry Cavendish	105	111	105	109	-2.0	3.6	-1.0	2.5	0.5	3.7
Henry Fawcett	101	99	101	98	-4.8	-1.4	1.5	-1.0	-3.1	-4.1
Herbert Morrison	106	110	105	107	0.2	1.2	-1.2	0.2	-1.2	-0.2
Hill Mead	103	103	103	102	-3.2	-3.2	-1.3	-1.3	-4.1	-2.7
Hitherfield	105	108	102	105	1.6	1.0	1.4	1.3	-0.8	-1.4
Holy Trinity CofE	98	102	97	102	-7.8	-4.3	-4.4	0.5	-8.0	-3.2
Immanuel CofE	104	105	104	104	0.6	1.6	1.2	2.1	1.9	1.5
Iqra	110	114	111	112	2.6	7.0	1.5	2.7	4.8	6.0
Jessop	111	107	109	108	4.3	-1.9	3.1	2.4	2.9	-0.4
Johanna Oasis Academy	105	108	104	107	0.5	2.4	-0.7	1.1	1.0	1.8
Jubilee	103	103	102	103	-3.0	0.0	1.0	4.7	-2.6	1.1
Julian's	102	109	99	107	-0.6	2.3	-1.1	1.3	-2.4	1.5
Kings Avenue	101	106	103	108	-2.4	0.2	-0.1	2.2	0.1	2.4
Kingswood	105	108	104	109	1.0	1.6	-2.3	1.3	0.3	3.1
Lark Hall	108	109	106	109	3.4	0.7	0.8	1.4	1.6	1.4
Loughborough	105	105	105	110	0.7	-1.2	-1.2	-0.1	3.3	4.8
Macaulay CofE	101	107	102	106	-1.9	3.2	2.6	2.5	0.3	3.2
Orchard	109	109	107	110	3.7	2.8	-0.2	-1.2	3.1	4.8
Paxton	103	107	100	105	-1.5	0.8	-0.5	-0.1	-3.2	-0.5
Reay	97	110	96	106	-5.4	0.9	-1.2	1.4	-3.3	-2.3
Richard Atkins	99	101	101	100	-3.9	-2.4	-2.0	0.1	-1.9	-4.5
Rosendale	103	108	101	105	0.7	1.8	0.6	1.6	-0.6	-0.1
St Andrew's CofE	101	105	104	107	-4.4	-3.1	-1.3	-3.4	0.6	-0.6
St Andrew's RC	109	113	110	114	5.3	6.2	1.3	3.2	7.1	9.4
St Anne's RC	106	106	106	106	3.5	4.6	-3.0	-1.7	4.4	5.0
St Bernadette RC	101	105	101	103	-4.0	-1.6	-0.5	-1.1	-3.4	-2.4
St Helen's RC	110	113	109	110	5.7	6.8	4.0	2.2	5.5	4.8
St John the Divine CofE	107	110	102	107	0.2	3.8	-1.8	2.8	-3.8	2.4
St John's CofE	106	106	103	106	-1.5	-0.8	-2.6	0.8	-2.9	0.9
St Jude's CofE	108	111	103	107	0.2	3.5	0.0	1.0	-3.0	1.2
St Leonard's CofE	104	105	101	103	0.6	-0.3	-0.8	-1.4	-1.9	-1.9
St Luke's CofE	107	111	103	110	2.4	3.9	1.6	4.8	-1.4	4.5
St Mark's CofE	105	105	104	103	-1.6	0.0	-2.4	2.0	-0.7	-2.4
St Mary's RC	102	107	105	109	-2.5	0.9	0.4	2.7	1.6	3.8
St Saviour's CofE	96	107	98	106	-4.4	-0.4	-2.5	-1.0	-1.7	-0.1
St Stephen's CofE	106	104	105	102	-1.5	0.6	-0.3	-0.5	-2.2	0.1
Stockwell	110	109	111	109	4.8	4.5	2.9	5.0	6.3	4.7
Streatham Wells	103	111	105	109	-1.2	2.7	-0.2	2.2	1.2	1.1
Sudbourne	104	110	100	107	1.3	2.6	-2.5	-1.1	-2.1	0.4
Sunnyhill	103	106	102	105	0.9	3.5	0.0	2.3	0.3	3.5
Telferscot	102	109	99	104	-2.0	2.1	-3.0	1.4	-6.2	-1.6
Van Gogh	102	103	100	105	-3.1	-3.0	-2.9	-1.7	-4.2	-0.8
Vauxhall	102	106	105	108	-3.0	0.3	-8.2	-8.5	-0.3	3.5
Walnut Tree Walk	104	107	105	108	1.0	1.7	2.0	2.6	2.1	3.3
Woodmansterne	105	107	103	107	1.9	2.5	0.3	0.5	0.9	4.0
Wyvil	105	107	109	109	-1.3	1.0	1.0	4.2	2.0	4.1
Lambeth	**104**	**108**	**103**	**107**	**-0.1**	**1.7**	**-0.2**	**1.2**	**-0.1**	**1.7**
National	**102**	**106**	**101**	**105**	**-0.9**	**0.4**	**-0.7**	**0.4**	**-1.0**	**0.5**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care).

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 69 for an explanation of scaled scores.

Key Stage 2 Performance of EAL Pupils, 2023 (11 Year Olds)

School	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	50%	68%	67%	4%	7%
Archbishop Sumners CofE	34%	63%	54%	5%	5%
Ashmole	35%	75%	74%	13%	17%
Bonneville	44%	74%	65%	16%	14%
Christ Church Primary (SW9)	25%	67%	71%	0%	0%
Christ Church Streatham CofE	32%	89%	89%	33%	21%
Clapham Manor	42%	73%	69%	9%	12%
Corpus Christi RC	55%	75%	76%	14%	22%
Crown Lane	34%	71%	50%	0%	0%
Dunraven	25%	71%	73%	14%	14%
Elm Wood	26%	57%	61%	0%	9%
Fenstanton	63%	43%	39%	3%	2%
Glenbrook	46%	77%	79%	8%	4%
Granton	57%	85%	80%	6%	10%
Heathbrook	51%	79%	62%	0%	0%
Henry Cavendish	46%	66%	74%	17%	20%
Henry Fawcett	38%	40%	38%	0%	4%
Herbert Morrison	61%	71%	74%	0%	0%
Hill Mead	48%	37%	39%	3%	5%
Hitherfield	42%	56%	64%	8%	19%
Holy Trinity CofE	58%	43%	42%	0%	0%
Immanuel CofE	59%	65%	67%	9%	14%
Iqra	90%	96%	97%	23%	21%
Jessop	20%	100%	82%	11%	18%
Johanna Oasis Academy	61%	82%	82%	0%	0%
Jubilee	45%	59%	57%	0%	2%
Julian's	40%	64%	67%	7%	10%
Kings Avenue	58%	68%	70%	16%	9%
Kingswood	41%	89%	72%	9%	9%
Lark Hall	67%	67%	61%	21%	22%
Loughborough	58%	68%	63%	12%	9%
Macaulay CofE	14%	SUPP	64%	SUPP	18%
Orchard	90%	89%	83%	4%	3%
Paxton	39%	64%	64%	0%	9%
Reay	46%	46%	54%	0%	4%
Richard Atkins	64%	8%	26%	0%	8%
Rosendale	11%	70%	66%	10%	10%
St Andrew's CofE	19%	SUPP	54%	SUPP	15%
St Andrew's RC	80%	91%	93%	16%	24%
St Anne's RC	76%	41%	41%	0%	0%
St Bernadette RC	77%	56%	49%	7%	5%
St Helen's RC	69%	80%	81%	8%	11%
St John the Divine CofE	82%	72%	73%	17%	18%
St John's CofE	48%	92%	68%	0%	0%
St Jude's CofE	26%	86%	85%	0%	4%
St Leonard's CofE	27%	30%	49%	0%	3%
St Luke's CofE	67%	79%	81%	21%	19%
St Mark's CofE	70%	56%	57%	6%	13%
St Mary's RC	77%	67%	67%	30%	28%
St Saviour's CofE	46%	42%	54%	33%	15%
St Stephen's CofE	73%	79%	69%	11%	8%
Stockwell	59%	87%	86%	10%	14%
Streatham Wells	30%	78%	77%	0%	10%
Sudbourne	34%	67%	57%	0%	0%
Sunnyhill	63%	58%	58%	8%	12%
Telferscot	24%	67%	63%	17%	8%
Van Gogh	37%	70%	53%	4%	3%
Vauxhall	74%	50%	44%	0%	0%
Walnut Tree Walk	38%	83%	75%	6%	10%
Woodmansterne	66%	61%	64%	6%	6%
Wyvil	62%	81%	67%	16%	12%
Lambeth	**49%**	**66%**	**64%**	**9%**	**10%**
National	**22%**	**64%**	**60%**	**9%**	**8%**

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

Key Stage 2 Performance of EAL Pupils, 2023 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	50%	103	107	-1.2	0.4	3.5
Archbishop Sumners CofE	34%	105	105	-0.6	-1.1	0.7
Ashmole	35%	107	107	0.4	3.3	1.6
Bonneville	44%	106	110	-1.2	5.2	4.7
Christ Church Primary (SW9)	25%	105	101	10.3	9.7	6.5
Christ Church Streatham CofE	32%	109	111	2.1	2.0	3.7
Clapham Manor	42%	107	107	2.3	0.7	2.7
Corpus Christi RC	55%	108	107	3.6	4.1	3.0
Crown Lane	34%	103	104	1.2	2.3	1.8
Dunraven	25%	107	103	3.0	0.4	0.0
Elm Wood	26%	103	102	0.4	1.0	0.8
Fenstanton	63%	105	100	0.1	-0.5	-3.1
Glenbrook	46%	105	108	-0.8	1.3	2.3
Granton	57%	107	108	3.0	3.1	4.7
Heathbrook	51%	108	109	3.5	-1.2	4.8
Henry Cavendish	46%	107	107	1.7	2.2	3.9
Henry Fawcett	38%	99	101	-4.6	0.6	-2.9
Herbert Morrison	61%	107	106	-0.2	-1.0	-0.9
Hill Mead	48%	102	103	-5.6	-2.3	-3.6
Hitherfield	42%	105	103	0.7	1.2	-0.6
Holy Trinity CofE	58%	100	100	-4.9	-0.1	-4.6
Immanuel CofE	59%	103	103	1.4	2.6	2.4
Iqra	90%	112	112	5.2	2.1	5.6
Jessop	20%	107	108	3.4	8.4	5.0
Johanna Oasis Academy	61%	107	107	1.1	-0.7	1.9
Jubilee	45%	102	103	-2.1	3.5	0.1
Julian's	40%	106	105	1.4	0.7	1.3
Kings Avenue	58%	103	106	-1.1	0.4	1.7
Kingswood	41%	108	108	2.7	1.5	3.5
Lark Hall	67%	108	107	1.5	0.7	1.0
Loughborough	58%	105	108	-0.2	0.0	5.3
Macaulay CofE	14%	SUPP	SUPP	SUPP	SUPP	SUPP
Orchard	90%	109	109	3.4	-0.2	4.3
Paxton	39%	104	104	-0.9	-0.2	0.1
Reay	46%	100	101	-2.7	0.8	-1.3
Richard Atkins	64%	97	99	-4.6	-0.9	-3.7
Rosendale	11%	103	106	1.6	0.8	3.0
St Andrew's CofE	19%	SUPP	SUPP	SUPP	SUPP	SUPP
St Andrew's RC	80%	112	114	6.3	2.7	9.7
St Anne's RC	76%	105	106	3.8	-1.6	5.2
St Bernadette RC	77%	104	104	-2.0	-0.4	-1.4
St Helen's RC	69%	111	109	5.3	2.4	5.0
St John the Divine CofE	82%	108	105	1.4	0.6	-0.7
St John's CofE	48%	106	106	-1.7	0.1	-1.5
St Jude's CofE	26%	107	105	2.6	1.1	1.9
St Leonard's CofE	27%	102	102	0.4	-1.4	-0.8
St Luke's CofE	67%	109	107	3.7	3.1	1.5
St Mark's CofE	70%	103	102	-1.5	-0.3	-0.4
St Mary's RC	77%	107	109	1.1	2.5	4.3
St Saviour's CofE	46%	104	106	-0.5	-1.4	1.6
St Stephen's CofE	73%	106	105	0.4	0.7	-0.2
Stockwell	59%	109	110	4.5	3.9	7.0
Streatham Wells	30%	105	107	0.7	2.1	0.7
Sudbourne	34%	107	103	2.8	-3.3	-0.3
Sunnyhill	63%	105	105	3.0	1.4	3.8
Telferscot	24%	106	104	-1.4	-0.1	-1.3
Van Gogh	37%	104	105	-2.6	-1.0	0.0
Vauxhall	74%	104	108	-2.3	-7.5	1.2
Walnut Tree Walk	38%	106	106	2.1	2.8	3.5
Woodmansterne	66%	106	107	2.6	1.0	4.2
Wyvil	62%	106	110	-0.4	3.1	3.5
Lambeth	**49%**	**106**	**106**	**1.1**	**1.0**	**2.2**
National	**22%**	**104**	**106**	**0.6**	**1.3**	**2.3**

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Please refer to page 69 for an explanation of scaled scores and progress scores.
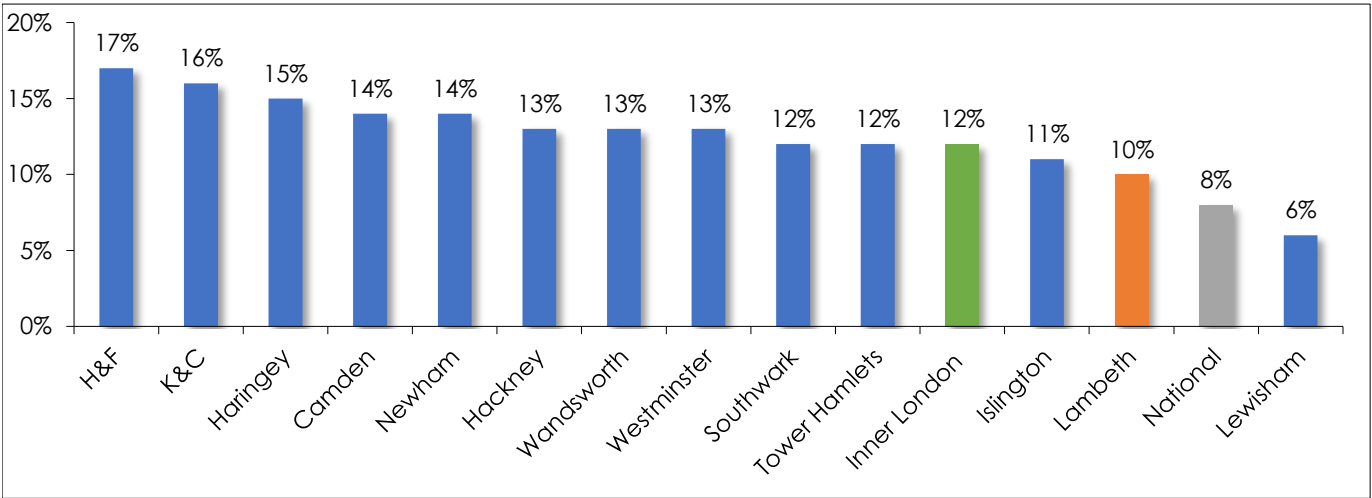
Key Stage 2 Performance by Inner London Borough, 2023

	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	70%	14%	81%	78%	80%	80%
Hackney	70%	13%	79%	81%	81%	80%
Hammersmith & Fulham	74%	17%	83%	82%	86%	85%
Haringey	67%	15%	76%	77%	78%	76%
Islington	65%	11%	75%	76%	77%	76%
Kensington & Chelsea	74%	16%	81%	80%	84%	83%
Lambeth	**64%**	**10%**	**77%**	**74%**	**77%**	**77%**
Lewisham	61%	6%	73%	72%	75%	73%
Newham	71%	14%	80%	80%	83%	84%
Southwark	67%	12%	77%	77%	78%	78%
Tower Hamlets	68%	12%	78%	78%	81%	80%
Wandsworth	66%	13%	76%	77%	79%	79%
Westminster	68%	13%	79%	78%	80%	82%
Inner London	**68%**	**12%**	**78%**	**77%**	**80%**	**79%**
National	**60%**	**8%**	**73%**	**72%**	**73%**	**73%**

GPS - grammar, punctuation and spelling

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2023 (%)
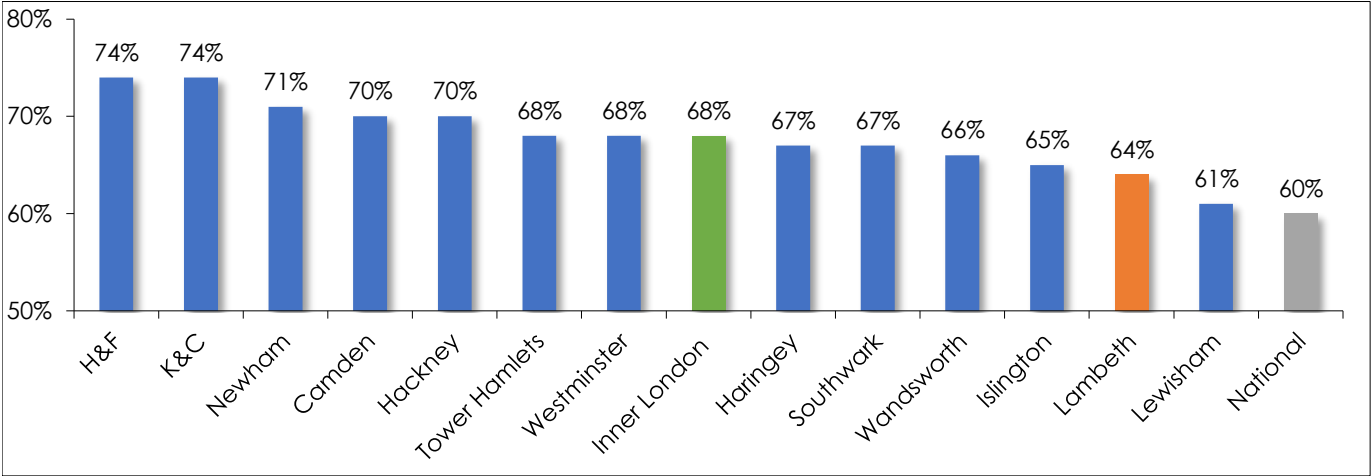
Percentage at a higher standard (in R,W & M) by Inner London Borough, 2023 (%)

Sources: DfE KS2 Statistical First Releases

Key Stage 2 Performance by Inner London Borough, 2023

	Progress Score		
	Reading	Writing TA	Maths
Camden	1.9	2.0	1.5
Hackney	0.6	1.6	0.8
Hammersmith & Fulham	2.0	2.1	2.3
Haringey	0.7	1.8	0.7
Islington	0.0	0.7	0.5
Kensington & Chelsea	1.5	1.8	2.4
Lambeth	**0.9**	**0.5**	**0.9**
Lewisham	0.3	-0.4	0.3
Newham	0.8	1.5	2.2
Southwark	0.8	1.4	1.1
Tower Hamlets	0.9	1.5	2.0
Wandsworth	0.7	1.0	1.0
Westminster	1.3	1.3	1.7
Inner London	**0.8**	**1.2**	**1.3**
National	**-**	**-**	**-**

Sources: DfE KS2 Statistical First Releases

Progress score in Reading by Inner London Borough, 2023 (%)
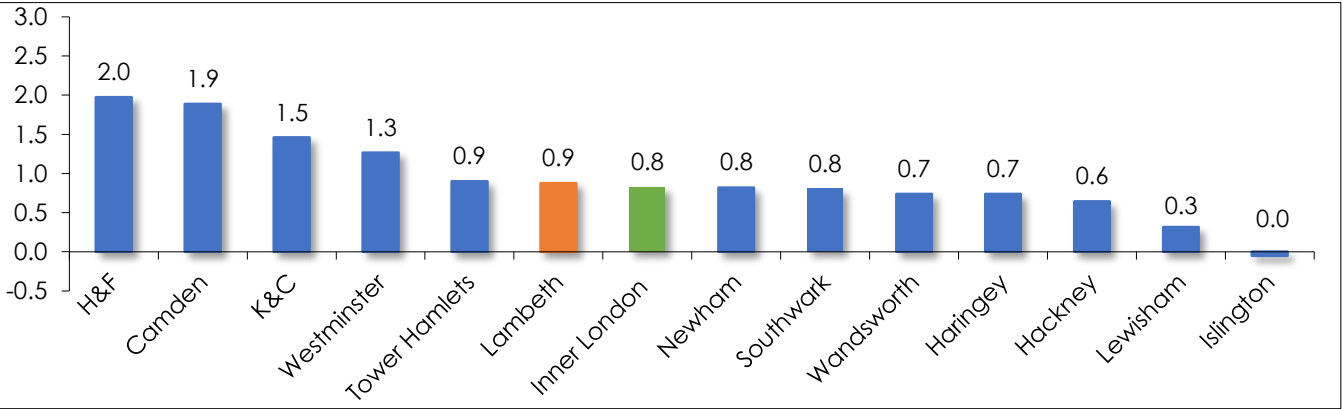
Progress score in Writing TA by Inner London Borough, 2023 (%)
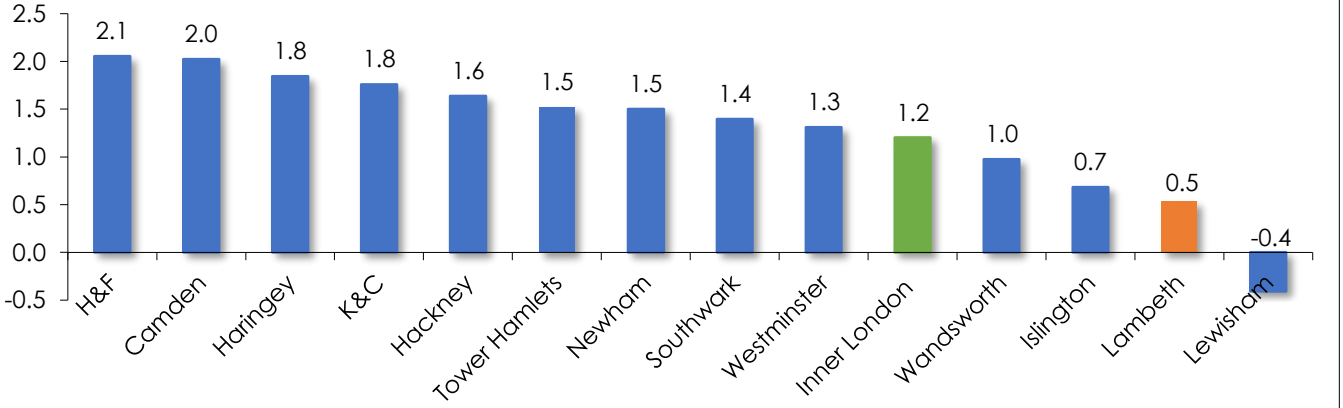
Progress score in Maths by Inner London Borough, 2023 (%)
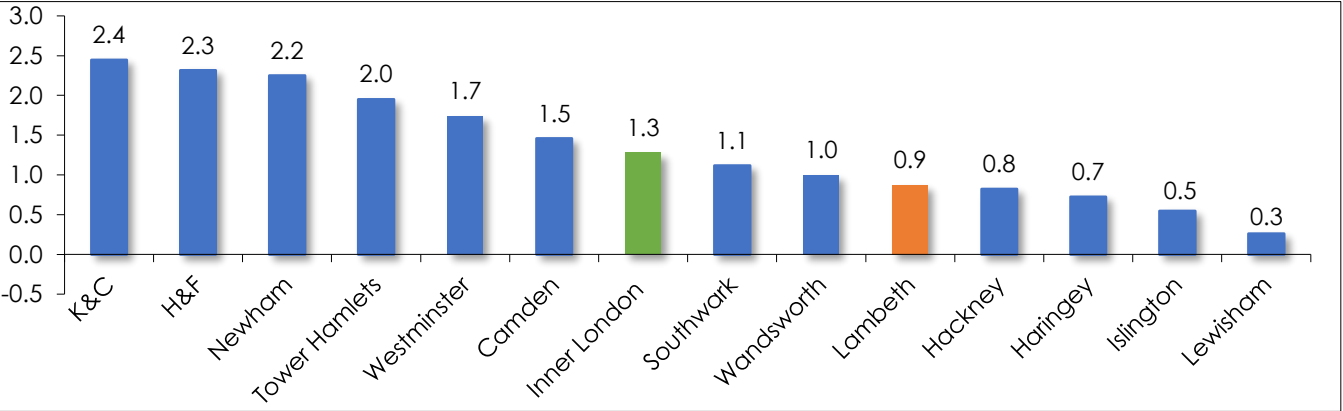
Sources: DfE KS2 Statistical First Releases

Key Stage 2 Performance by Inner London Borough, 2016-2019, 2022 & 2023

Reading, Writing and Maths Combined - Pupils Reaching the Expected Standard (%)

	% at the expected standard (in R,W & M)					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	61%	67%	72%	73%	71%	70%
Hackney	64%	72%	71%	66%	69%	70%
Hammersmith & Fulham	61%	74%	74%	73%	71%	74%
Haringey	56%	65%	66%	66%	65%	67%
Islington	57%	66%	69%	70%	63%	65%
Kensington & Chelsea	70%	76%	76%	77%	73%	74%
Lambeth	**62%**	**68%**	**70%**	**71%**	**61%**	**64%**
Lewisham	56%	62%	68%	68%	59%	61%
Newham	62%	70%	76%	76%	70%	71%
Southwark	58%	64%	69%	68%	66%	67%
Tower Hamlets	62%	68%	72%	72%	67%	68%
Wandsworth	61%	69%	70%	70%	69%	66%
Westminster	58%	68%	72%	70%	65%	68%
Inner London	**60%**	**68%**	**71%**	**71%**	**66%**	**68%**
National	**54%**	**62%**	**65%**	**65%**	**59%**	**60%**

Reading, Writing and Maths Combined - Pupils Reaching the Higher Standard (%)

	% at the higher standard (in R,W & M)					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	8%	12%	14%	16%	13%	14%
Hackney	9%	13%	13%	13%	11%	13%
Hammersmith & Fulham	8%	14%	16%	14%	13%	17%
Haringey	9%	13%	14%	14%	13%	15%
Islington	9%	14%	16%	15%	11%	11%
Kensington & Chelsea	12%	18%	21%	21%	16%	16%
Lambeth	**8%**	**11%**	**12%**	**13%**	**10%**	**10%**
Lewisham	6%	9%	11%	10%	5%	6%
Newham	7%	11%	13%	16%	13%	14%
Southwark	7%	9%	12%	12%	11%	12%
Tower Hamlets	7%	10%	12%	14%	10%	12%
Wandsworth	8%	13%	13%	16%	12%	13%
Westminster	6%	10%	14%	13%	10%	13%
Inner London	**8%**	**11%**	**13%**	**14%**	**11%**	**12%**
National	**5%**	**9%**	**10%**	**11%**	**7%**	**8%**

Sources: DfE KS1 Statistical First Releases

Key Stage 2 Performance by Inner London Borough, 2016-2019, 2022 & 2023

Reading - Pupils Reaching the Expected Standard (%)

	Reading - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	72%	76%	82%	80%	85%	81%
Hackney	71%	78%	78%	72%	80%	79%
Hammersmith & Fulham	74%	83%	83%	79%	84%	83%
Haringey	64%	72%	75%	73%	77%	76%
Islington	68%	74%	78%	76%	77%	75%
Kensington & Chelsea	79%	84%	84%	84%	83%	81%
Lambeth	**73%**	**77%**	**79%**	**79%**	**78%**	**77%**
Lewisham	67%	72%	79%	76%	76%	73%
Newham	69%	76%	82%	81%	81%	80%
Southwark	67%	73%	77%	76%	80%	77%
Tower Hamlets	72%	75%	80%	79%	80%	78%
Wandsworth	71%	76%	79%	77%	81%	76%
Westminster	66%	77%	81%	78%	80%	79%
Inner London	**70%**	**76%**	**79%**	**77%**	**80%**	**78%**
National	**66%**	**72%**	**76%**	**73%**	**75%**	**73%**

Writing TA - Pupils Reaching the Expected Standard (%)

	Writing - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	76%	78%	82%	82%	78%	78%
Hackney	85%	85%	84%	84%	79%	81%
Hammersmith & Fulham	78%	81%	82%	84%	78%	82%
Haringey	82%	81%	82%	81%	75%	77%
Islington	80%	80%	81%	82%	72%	76%
Kensington & Chelsea	84%	86%	87%	85%	80%	80%
Lambeth	**81%**	**83%**	**83%**	**81%**	**73%**	**74%**
Lewisham	77%	78%	79%	78%	69%	72%
Newham	84%	84%	85%	85%	78%	80%
Southwark	80%	78%	80%	81%	75%	77%
Tower Hamlets	83%	82%	82%	83%	76%	78%
Wandsworth	80%	83%	82%	83%	78%	77%
Westminster	79%	80%	83%	82%	74%	78%
Inner London	**81%**	**81%**	**82%**	**82%**	**75%**	**77%**
National	**75%**	**77%**	**79%**	**78%**	**70%**	**72%**

Maths - Pupils Reaching the Expected Standard (%)

	Maths - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	79%	82%	83%	86%	83%	80%
Hackney	78%	83%	79%	78%	78%	81%
Hammersmith & Fulham	79%	86%	85%	83%	81%	86%
Haringey	74%	79%	77%	80%	74%	78%
Islington	75%	80%	77%	80%	72%	77%
Kensington & Chelsea	85%	89%	85%	87%	84%	84%
Lambeth	**79%**	**81%**	**81%**	**84%**	**75%**	**77%**
Lewisham	73%	74%	79%	81%	71%	75%
Newham	80%	83%	87%	87%	79%	83%
Southwark	74%	79%	80%	81%	75%	78%
Tower Hamlets	79%	81%	82%	85%	78%	81%
Wandsworth	75%	80%	80%	83%	79%	79%
Westminster	76%	84%	84%	84%	79%	80%
Inner London	**77%**	**81%**	**81%**	**83%**	**77%**	**80%**
National	**70%**	**75%**	**76%**	**79%**	**72%**	**73%**

GPS - Pupils Reaching the Expected Standard (%)

	GPS - % expected or above					
	2016	2017	2018	2019	2022	2023
Camden	79%	83%	85%	84%	84%	80%
Hackney	77%	84%	84%	78%	78%	80%
Hammersmith & Fulham	82%	87%	86%	84%	82%	85%
Haringey	76%	81%	82%	81%	75%	76%
Islington	77%	81%	81%	81%	73%	76%
Kensington & Chelsea	87%	91%	89%	88%	85%	83%
Lambeth	**79%**	**83%**	**84%**	**83%**	**77%**	**77%**
Lewisham	75%	77%	81%	80%	73%	73%
Newham	82%	86%	88%	87%	82%	84%
Southwark	76%	81%	80%	82%	77%	78%
Tower Hamlets	82%	84%	84%	85%	80%	80%
Wandsworth	78%	84%	81%	83%	79%	79%
Westminster	80%	86%	87%	86%	82%	82%
Inner London	**79%**	**83%**	**84%**	**83%**	**78%**	**79%**
National	**73%**	**77%**	**78%**	**78%**	**73%**	**73%**

Key Stage 2 Performance by Inner London Borough, 2016-2019, 2022 & 2023

Reading - Pupils Reaching the Higher Standard (%)

	Reading - % higher standard					
	2016	2017	2018	2019	2022	2023
Camden	23%	28%	35%	34%	38%	37%
Hackney	21%	28%	31%	27%	32%	34%
Hammersmith & Fulham	24%	35%	37%	36%	35%	42%
Haringey	20%	28%	31%	29%	33%	34%
Islington	22%	29%	35%	30%	31%	30%
Kensington & Chelsea	30%	39%	41%	43%	39%	39%
Lambeth	**23%**	**28%**	**29%**	**30%**	**31%**	**33%**
Lewisham	19%	25%	31%	29%	30%	31%
Newham	18%	24%	30%	32%	36%	35%
Southwark	19%	24%	29%	28%	33%	33%
Tower Hamlets	18%	24%	30%	31%	33%	32%
Wandsworth	25%	29%	32%	33%	36%	34%
Westminster	18%	26%	32%	31%	31%	36%
Inner London	**21%**	**27%**	**31%**	**31%**	**33%**	**34%**
National	**19%**	**25%**	**28%**	**27%**	**28%**	**29%**

Writing TA - Pupils Reaching the Higher Standard (%)

	Writing TA - % higher standard					
	2016	2017	2018	2019	2022	2023
Camden	15%	21%	25%	27%	21%	22%
Hackney	22%	26%	28%	27%	21%	23%
Hammersmith & Fulham	18%	22%	25%	26%	21%	25%
Haringey	26%	26%	28%	28%	23%	25%
Islington	20%	24%	26%	28%	19%	19%
Kensington & Chelsea	21%	28%	31%	33%	23%	24%
Lambeth	**19%**	**21%**	**23%**	**24%**	**17%**	**16%**
Lewisham	18%	17%	19%	16%	7%	8%
Newham	22%	23%	25%	27%	21%	22%
Southwark	19%	19%	22%	23%	20%	20%
Tower Hamlets	19%	20%	24%	24%	16%	19%
Wandsworth	14%	22%	23%	25%	18%	19%
Westminster	19%	21%	27%	22%	16%	19%
Inner London	**20%**	**22%**	**24%**	**25%**	**18%**	**20%**
National	**15%**	**18%**	**20%**	**20%**	**13%**	**13%**

Maths - Pupils Reaching the Higher Standard (%)

	Maths - % higher standard					
	2016	2017	2018	2019	2022	2023
Camden	24%	28%	30%	34%	29%	29%
Hackney	19%	28%	26%	25%	26%	28%
Hammersmith & Fulham	19%	35%	33%	35%	31%	37%
Haringey	21%	27%	27%	29%	29%	29%
Islington	20%	27%	29%	29%	26%	27%
Kensington & Chelsea	29%	39%	39%	41%	37%	39%
Lambeth	**22%**	**28%**	**27%**	**31%**	**27%**	**27%**
Lewisham	18%	24%	28%	30%	24%	25%
Newham	25%	33%	37%	38%	33%	37%
Southwark	19%	23%	27%	29%	27%	30%
Tower Hamlets	20%	27%	30%	35%	29%	33%
Wandsworth	23%	31%	30%	34%	32%	32%
Westminster	22%	31%	31%	35%	29%	33%
Inner London	**21%**	**29%**	**30%**	**32%**	**29%**	**31%**
National	**17%**	**23%**	**24%**	**27%**	**23%**	**24%**

GPS - Pupils Reaching the Higher Standard (%)

	GPS - % higher standard					
	2016	2017	2018	2019	2022	2023
Camden	31%	41%	44%	46%	40%	39%
Hackney	25%	38%	40%	36%	33%	35%
Hammersmith & Fulham	30%	47%	50%	51%	40%	46%
Haringey	26%	38%	40%	39%	34%	35%
Islington	28%	37%	42%	39%	31%	33%
Kensington & Chelsea	42%	52%	54%	56%	45%	47%
Lambeth	**28%**	**39%**	**38%**	**44%**	**34%**	**36%**
Lewisham	24%	35%	40%	40%	30%	31%
Newham	32%	44%	53%	52%	45%	46%
Southwark	25%	35%	40%	41%	35%	35%
Tower Hamlets	26%	40%	42%	46%	38%	40%
Wandsworth	31%	41%	41%	46%	39%	38%
Westminster	30%	45%	45%	48%	40%	45%
Inner London	**28%**	**40%**	**43%**	**44%**	**37%**	**38%**
National	**23%**	**31%**	**35%**	**36%**	**28%**	**30%**

GPS - grammar, punctuation and spelling

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2022 & 2023

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2022					2023				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	77%	71%	73%	60%	639	75%	75%	79%	63%	605
Somali	79%	68%	78%	60%	109	77%	72%	80%	63%	118
Any Other Group	72%	61%	78%	53%	141	71%	66%	79%	59%	137
Asian Other	71%	68%	68%	55%	31	81%	81%	79%	70%	43
Bangladeshi	82%	88%	82%	73%	33	79%	76%	90%	76%	29
Black Other	62%	56%	56%	43%	89	68%	62%	72%	55%	106
Caribbean	70%	65%	58%	47%	411	67%	64%	62%	49%	373
Chinese	91%	86%	82%	82%	22	86%	86%	90%	81%	21
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	n/a	n/a	n/a	n/a	0
Gypsy/Roma	n/a	n/a	n/a	n/a	0	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	77%	77%	85%	77%	13	81%	71%	86%	62%	21
Mixed Other	81%	76%	84%	66%	231	77%	76%	77%	65%	249
Mixed White/Asian	87%	91%	91%	85%	46	95%	90%	100%	88%	40
Mixed White/Black African	84%	77%	75%	65%	57	82%	79%	74%	70%	66
Mixed White/Black Caribbean	75%	67%	68%	51%	142	72%	59%	60%	50%	155
Pakistani	81%	79%	85%	69%	48	79%	83%	88%	73%	52
Portuguese	72%	68%	73%	52%	135	73%	69%	76%	56%	90
Turkish	90%	40%	100%	40%	10	100%	83%	100%	83%	6
Vietnamese	86%	100%	86%	71%	7	88%	88%	100%	88%	8
White British	87%	83%	85%	78%	425	88%	85%	85%	78%	485
White Irish	85%	77%	92%	69%	13	SUPP	SUPP	SUPP	SUPP	SUPP
White Other	80%	74%	81%	66%	339	81%	79%	85%	73%	331

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2022					2023				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	74%	68%	76%	58%	1,475	74%	68%	77%	60%	1,407
Girls	81%	77%	74%	65%	1,405	80%	79%	78%	68%	1,471

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2022					2023				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	70%	64%	63%	49%	1,076	69%	65%	69%	54%	1,187
Paid Meals	82%	77%	82%	68%	1,804	82%	81%	83%	72%	1,691

Lambeth Performance - Fluency in English (% at the expected standard)

English Fluency	2022					2023				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Stages A to C - Non Fluent	55%	42%	58%	35%	369	50%	46%	61%	38%	387
Stage D - Competent	81%	77%	84%	64%	438	83%	81%	87%	70%	488
Stage E - Fluent	92%	91%	89%	82%	474	91%	92%	91%	85%	492
All EAL Pupils	78%	72%	78%	62%	1,281	76%	75%	81%	66%	1,367
English Only	79%	74%	72%	61%	1,095	76%	73%	72%	62%	1,360

Lambeth Performance by SEN Status (% expected or above)

SEN Status	2022					2023				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
No SEN	86%	83%	84%	72%	2,237	86%	85%	87%	76%	2,190
SEN Support	57%	43%	50%	30%	457	60%	46%	55%	35%	497
EHCP	24%	14%	23%	9%	176	19%	19%	23%	13%	175

	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Lambeth - All Pupils	**78%**	**73%**	**75%**	**61%**	**2,880**	**77%**	**74%**	**77%**	**64%**	**2,878**

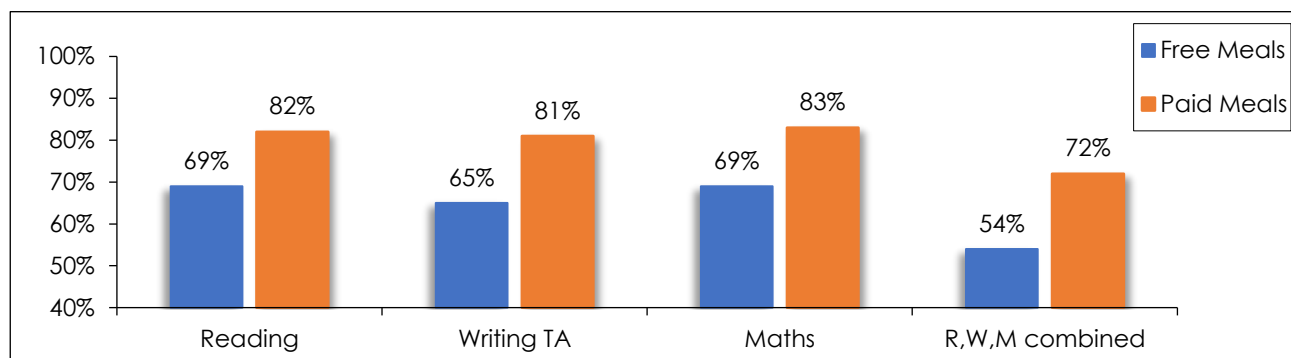SUPP = data is suppressed where cohort sizes are five or fewer.

G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release
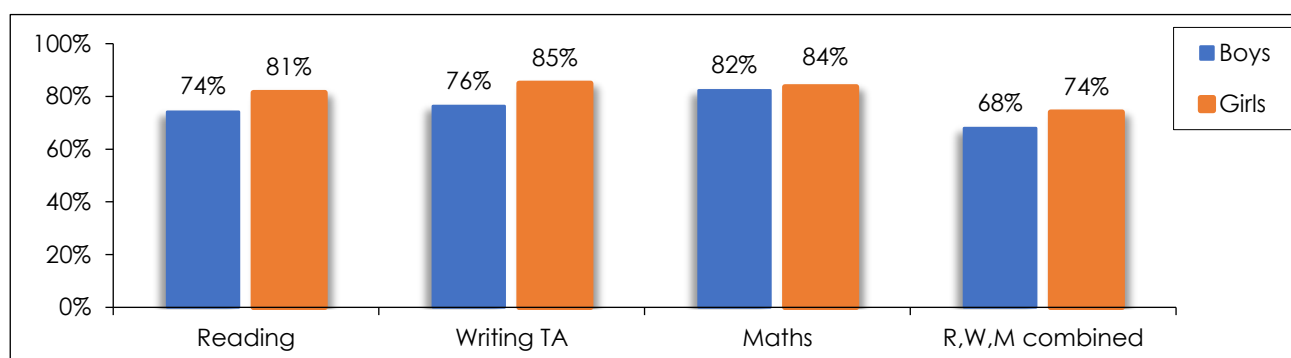
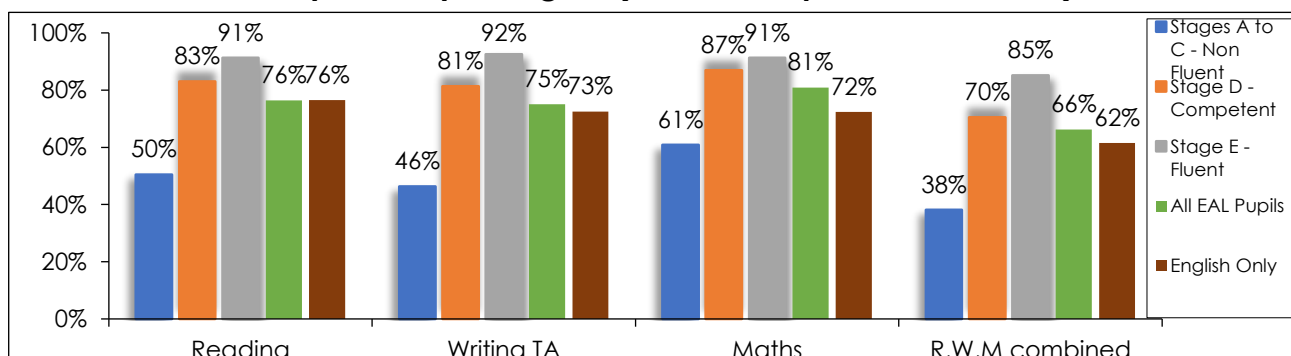## Key Stage 2 Performance by Socio-Economic Indicators, 2023

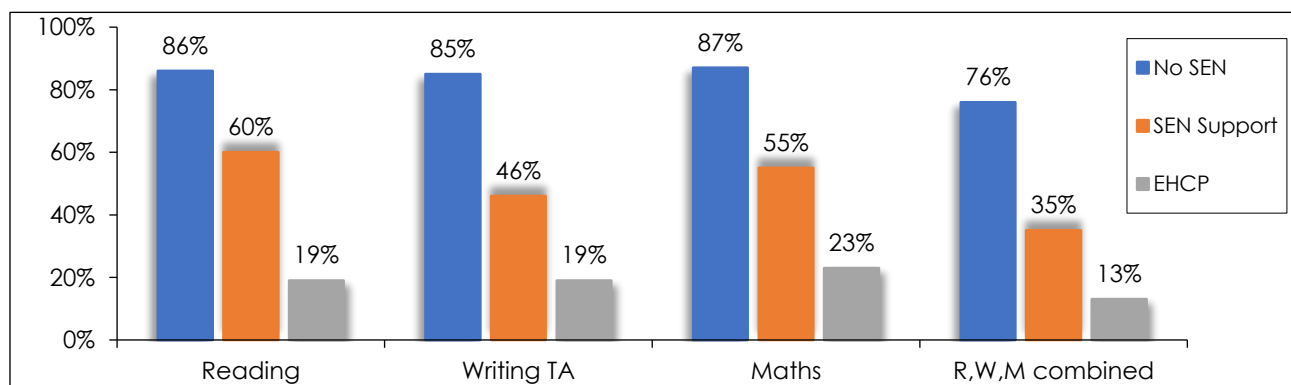### KS2 Performance by Free School Meals (% at the expected standard)

KS2 Performance by Gender (% at the expected standard)

KS2 Performance by Fluency in English (% at the expected standard)

KS2 Performance by SEN Status (% at the expected standard)

Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance, 2022 & 2023 (11 Year Olds)

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2022 - National Results					2023 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	74%	69%	70%	58%	482,771	73%	71%	72%	59%	480,656
White British	75%	69%	70%	58%	431,343	74%	71%	71%	59%	427,850
Irish	78%	69%	72%	61%	1,530	80%	75%	77%	66%	1,520
Traveller Of Irish Heritage	34%	23%	26%	16%	543	39%	31%	33%	21%	583
Gypsy / Roma	29%	25%	25%	15%	2,282	30%	29%	29%	18%	2,404
Any Other White Background	73%	70%	76%	61%	47,073	70%	71%	76%	60%	48,299
Mixed	77%	72%	72%	61%	42,526	75%	73%	74%	62%	43,922
White and Black Caribbean	71%	63%	61%	49%	10,706	69%	65%	63%	51%	10,842
White and Black African	78%	73%	72%	62%	5,957	74%	73%	73%	61%	6,108
White and Asian	81%	77%	78%	68%	9,975	80%	80%	81%	70%	10,528
Any Other Mixed Background	78%	73%	74%	63%	15,888	76%	75%	76%	64%	16,444
Asian	78%	74%	80%	66%	79,533	74%	76%	82%	66%	84,710
Indian	83%	81%	86%	74%	21,970	79%	81%	87%	73%	23,856
Pakistani	73%	68%	72%	59%	29,115	70%	72%	76%	60%	30,069
Bangladeshi	79%	77%	80%	67%	11,270	76%	79%	81%	68%	11,485
Any Other Asian Background	78%	75%	81%	67%	12,836	74%	76%	82%	67%	13,516
Black	75%	70%	71%	59%	38,090	72%	73%	73%	60%	39,203
Black Caribbean	71%	63%	60%	49%	6,452	67%	66%	63%	50%	6,245
Black African	77%	72%	74%	62%	26,243	74%	75%	76%	63%	27,642
Any Other Black Background	73%	69%	68%	56%	5,395	70%	70%	70%	56%	5,316
Chinese	78%	75%	93%	70%	4,342	76%	74%	94%	69%	5,784
Any Other Ethnic Group	68%	64%	71%	55%	14,372	64%	66%	72%	55%	14,969
First Language										
English	75%	70%	71%	58%	520,648	74%	72%	72%	60%	520,856
Other than English	73%	70%	75%	61%	141,808	70%	71%	77%	60%	148,103
Free School Meals (FSM)										
FSM	61%	54%	55%	42%	167,966	60%	57%	58%	43%	183,699
Non-FSM	79%	75%	77%	64%	498,071	78%	77%	79%	66%	489,302
Disadvantaged Pupils										
Disadvantaged Pupils	62%	55%	56%	43%	198,732	60%	58%	59%	44%	204,515
All other pupils	80%	75%	78%	66%	467,305	78%	77%	79%	66%	468,486
SEN Status										
No SEN	84%	80%	81%	69%	531,873	82%	83%	83%	70%	532,626
SEN Support	44%	30%	40%	21%	101,583	45%	34%	42%	24%	104,960
EHCP	16%	11%	15%	7%	29,685	18%	12%	16%	8%	32,105
Gender										
Female	80%	76%	71%	63%	325,052	76%	78%	72%	63%	329,156
Male	70%	63%	72%	55%	340,985	70%	65%	74%	56%	343,845
All pupils	**75%**	**69%**	**71%**	**59%**	**666,037**	**73%**	**71%**	**73%**	**60%**	**673,001**

Sources: DfE Statistical First Releases

GCSE Performance, 2023 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8 score		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2021 leavers)
		Score	Description						
Archbishop Tenison's	62	-1.17	Well below ave	30.2	18%	34%	2.44	24%	83%
Bishop Thomas Grant	195	0.77	Well above ave	57.7	67%	85%	5.27	57%	97%
City Heights Academy	164	-0.75	Well below ave	33.0	24%	41%	2.90	49%	92%
Dunraven	209	-0.12	Average	48.4	48%	69%	4.40	47%	95%
Elmgreen	170	0.08	Average	47.3	44%	65%	3.95	28%	93%
Elms Academy	133	0.58	Well above ave	49.1	50%	65%	4.36	49%	91%
Evelyn Grace	124	-0.38	Below average	38.7	35%	55%	3.45	45%	89%
La Retraite	170	0.41	Above average	50.3	59%	73%	4.31	48%	98%
Lilian Baylis	123	0.13	Average	49.9	50%	74%	4.38	44%	96%
London Nautical	97	0.11	Average	42.5	41%	61%	3.88	31%	92%
Norwood	185	0.03	Average	49.0	42%	67%	4.07	25%	95%
Oasis Academy South Bank	123	0.55	Well above ave	51.2	61%	75%	4.87	98%	97%
Platanos College	185	0.37	Above average	49.8	59%	75%	4.46	41%	95%
Saint Gabriel's College	115	-0.35	Below average	42.4	36%	50%	3.75	54%	92%
South Bank Engineering UTC	23	-1.59	n/a (see P8 note*)	27.4	17%	39%	2.07	0%	74%
St Martin-in-the-Fields	89	-0.14	Average	40.7	37%	58%	3.51	35%	99%
Trinity Academy	117	-0.82	Well below ave	36.9	25%	50%	3.34	91%	91%
Woodmansterne	88	0.36	Above average	48.6	49%	72%	4.41	38%	n/a
Lambeth ~	**2,440**	**0.01**	**Average**	**44.8**	**44.0%**	**63.0%**	**3.96**	**46.0%**	**94.0%**
National (all schools) ~	**673,092**	**0.00**	**-**	**44.6**	**42.0%**	**61.0%**	**3.88**	**36.0%**	**94.0%**

Source: DfE Secondary School Performance Tables
~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

*Progress 8 is not the most appropriate performance measure for UTCs and some FE colleges, hence why South Bank does not have a description judgement next to its measure.

Attainment 8. This score is calculated using a pupil's best eight GCSE results, then averaging the results for the overall school figure. If the Attainment 8 score is divided by 10 this gives an average grade. Therefore, an Attainment 8 score of 50 is equivalent to an average grade of 4 across all eight subjects.

Progress 8. This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English and maths. When interpreting scores it is important to note that a score of +1.00 is equivalent to a pupil, institution or socio-economic group achieving on average one grade higher than pupils with a similar KS2 starting point nationally. Equally, -1.00 is one grade lower, +0.20 one fifth grade higher, -0.53 about a half grade lower and so on.

## GCSE Performance, 2019, 2022 & 2023 (End of KS4 pupils)

School	% grade 4+ in English & maths GCSEs			Attainment 8 Score			Progress 8 Score		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Archbishop Tenison's	59%	49%	34%	42.3	34.7	30.2	-0.07	-1.15	-1.17
Bishop Thomas Grant	75%	87%	85%	56.1	60.3	57.7	0.53	0.62	0.77
City Heights Academy	60%	57%	41%	40.7	38.8	33	-0.14	-0.71	-0.75
Dunraven	74%	78%	69%	51.2	52.8	48.4	0.09	-0.24	-0.12
Elmgreen	47%	59%	65%	39.3	44.5	47.3	-0.50	-0.35	0.08
Elms Academy	62%	79%	65%	45.2	55.7	49.1	0.22	0.72	0.58
Evelyn Grace	41%	57%	55%	35.1	39.7	38.7	-0.48	-0.53	-0.38
La Retraite	71%	82%	73%	51.1	53.2	50.3	0.54	0.22	0.41
Lilian Baylis	61%	66%	74%	46.3	48.4	49.9	0.19	-0.07	0.13
London Nautical	55%	63%	61%	42.1	41.8	42.5	-0.58	-0.64	0.11
Norwood	53%	61%	67%	49.5	48.6	49	0.33	0.14	0.03
Oasis Academy South Bank	78%	76%	75%	52.9	50.3	51.2	0.71	0.43	0.55
Platanos College	58%	69%	75%	42.2	47.6	49.8	-0.31	-0.40	0.37
Saint Gabriel's College	53%	62%	50%	42.2	43.4	42.4	-0.27	-0.32	-0.35
South Bank Engineering UTC	44%	35%	39%	34.1	26.4	27.4	-1.46	-1.92	-1.59
St Martin-in-the-Fields	53%	55%	58%	43.4	40.9	40.7	0.04	-0.53	-0.14
Trinity	43%	48%	50%	36.5	40.3	36.9	LOWCOV	-0.60	-0.82
Woodmansterne	n/a	80%	72%	n/a	50.0	48.6	n/a	0.66	0.36
Lambeth ~	**59%**	**66%**	**63%**	**44.1**	**46.3**	**44.8**	**-0.04**	**-0.15**	**0.01**
National (all schools)~	**60%**	**64%**	**61%**	**44.7**	**46.9**	**44.6**	**0.00**	**0.00**	**0.00**

Sources: DfE Secondary School Performance Tables
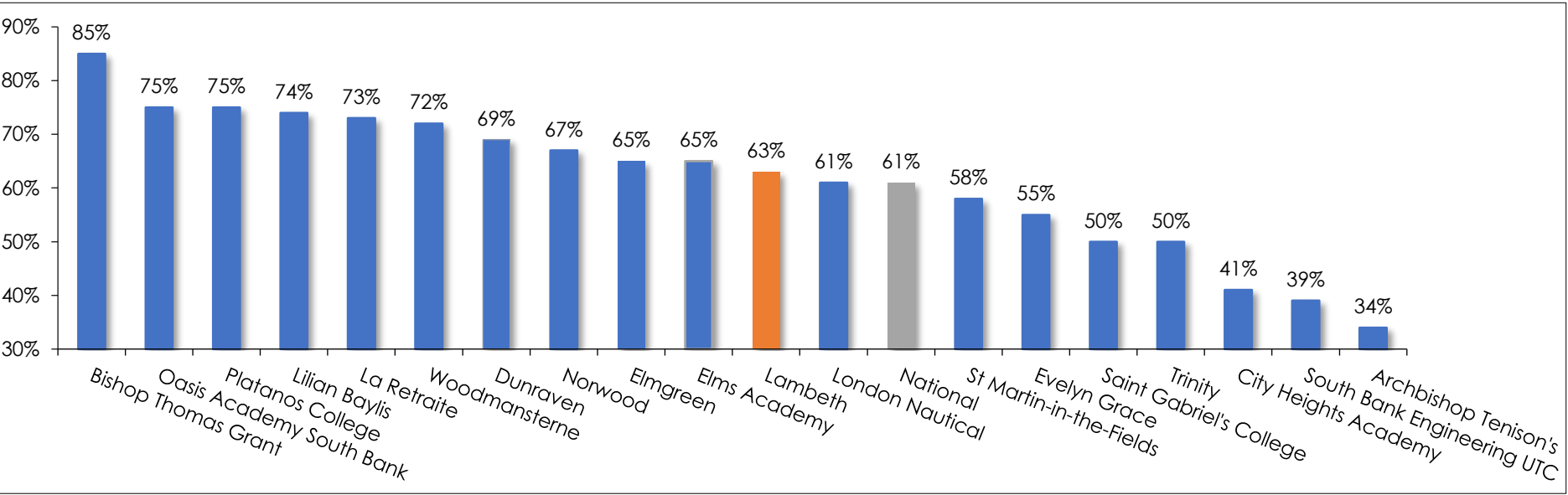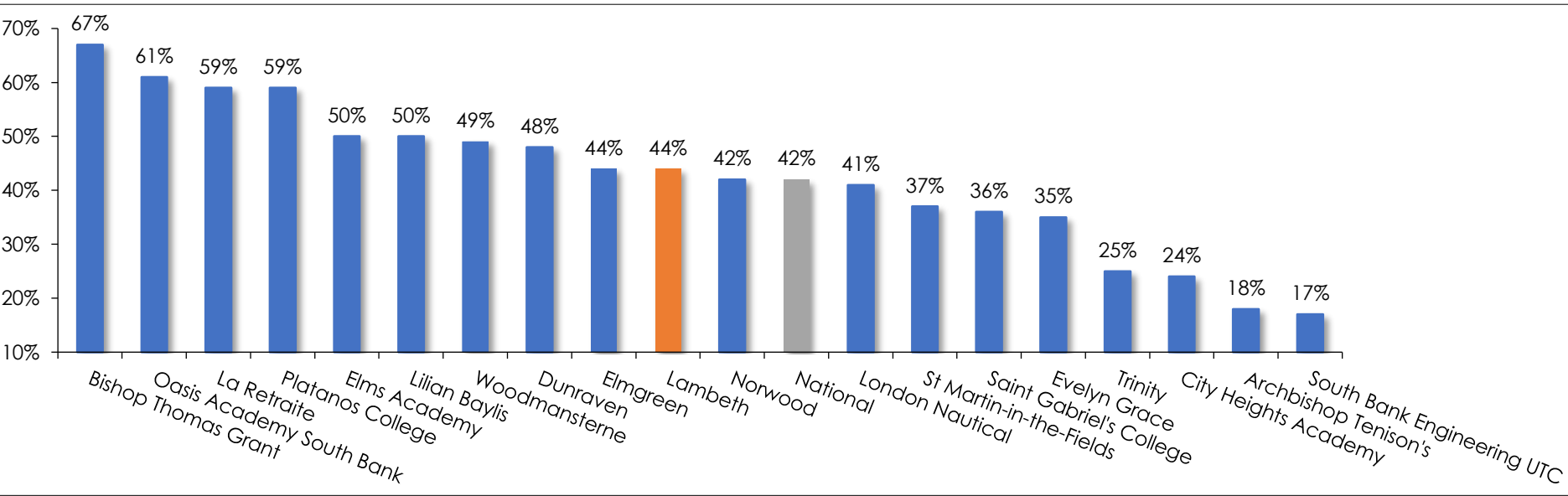
GCSE Performance, 2023 (End of KS4 pupils)

GCSE Attainment 8 Scores by school, 2023
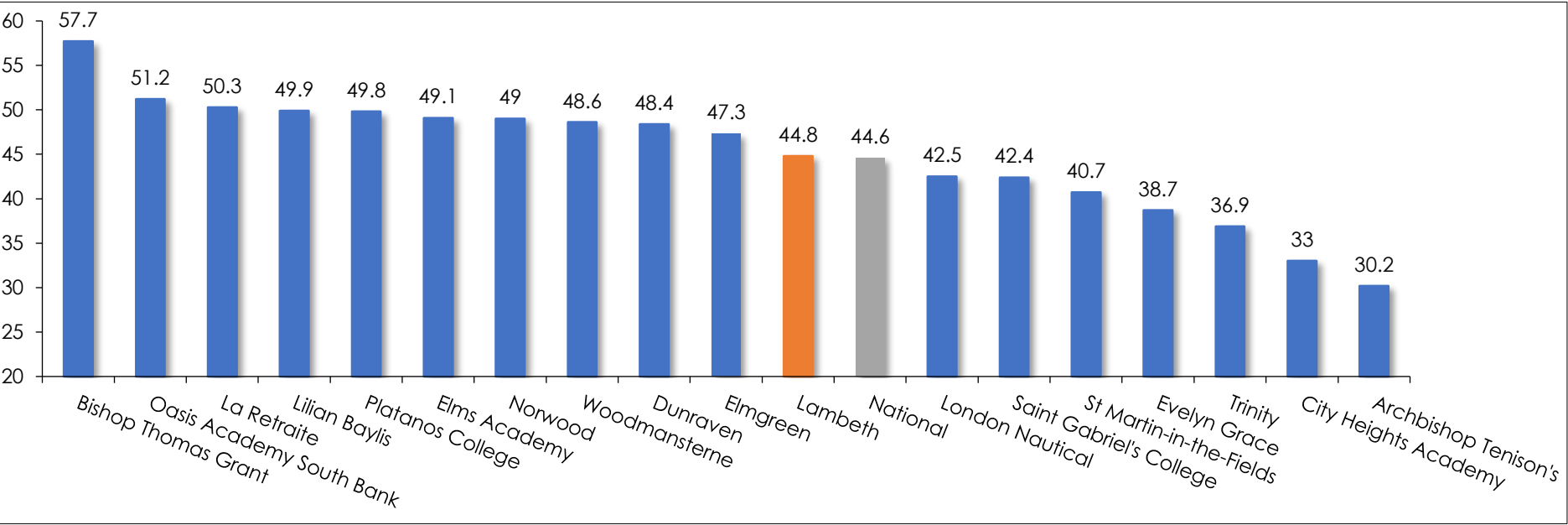
Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2023

Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2023

GCSE Performance, 2023 (End of KS4 pupils)

Disadvantaged Pupil Achievement

| School | Number of pupils at the end of KS4 | Progress 8 | | | Attainment 8 Score | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS |
		Score	Lower CI	Upper CI			
Archbishop Tenison's	37	-1.25	-1.73	-0.77	28.0	30%	2.2
Bishop Thomas Grant	32	0.70	0.20	1.20	54.0	84%	5.0
City Heights Academy	103	-0.85	-1.16	-0.55	30.2	34%	2.6
Dunraven	69	-0.82	-1.15	-0.48	37.6	49%	3.3
Elmgreen	63	-0.06	-0.42	0.31	41.9	51%	3.3
Elms Academy	62	0.41	0.03	0.79	45.8	56%	4.0
Evelyn Grace	74	-0.62	-0.95	-0.28	36.5	47%	3.3
La Retraite	61	0.34	-0.02	0.69	48.4	67%	4.1
Lilian Baylis	65	-0.27	-0.62	0.09	43.2	63%	3.8
London Nautical	54	-0.11	-0.49	0.28	38.3	54%	3.4
Norwood	64	-0.18	-0.53	0.17	44.2	53%	3.6
Oasis Academy South Bank	76	0.38	0.05	0.70	50.4	75%	4.8
Platanos College	129	0.25	0.00	0.50	49.3	73%	4.4
Saint Gabriel's College	51	-0.57	-0.97	-0.17	36.8	37%	3.2
South Bank Engineering UTC	8	-2.51	-3.56	-1.46	15.3	13%	1.0
St Martin-in-the-Fields	50	-0.56	-1.00	-0.11	37.4	48%	3.1
Trinity	58	-1.08	-1.48	-0.68	33.0	43%	3.0
Woodmansterne	32	0.02	-0.47	0.52	45.0	72%	4.1
Lambeth ~	**1,138**	**-0.30**	**-0.39**	**-0.22**	**39.4**	**52.0%**	**3.4**
National (state funded)~	**159,363**	**-0.57**	**-0.58**	**-0.56**	**35.0**	**43.0%**	**3.0**

EAL (English as an Additional Language) Pupil Achievement

| School | Number of pupils at the end of KS4 | Progress 8 | | | Attainment 8 Score | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS |
		Score	Lower CI	Upper CI			
Archbishop Tenison's	31	-0.63	-1.23	-0.02	33.7	32%	2.86
Bishop Thomas Grant	82	1.09	0.78	1.40	59.0	80%	5.54
City Heights Academy	59	-0.40	-0.91	0.10	35.2	49%	3.27
Dunraven	67	0.21	-0.13	0.55	50.3	73%	4.74
Elmgreen	61	0.25	-0.12	0.62	48.0	62%	4.14
Elms Academy	68	0.95	0.57	1.34	49.6	65%	4.46
Evelyn Grace	61	0.15	-0.23	0.52	44.2	66%	4.12
La Retraite	89	0.95	0.65	1.26	53.4	80%	4.71
Lilian Baylis	57	0.16	-0.22	0.54	52.1	75%	4.63
London Nautical	40	0.25	-0.23	0.73	46.4	65%	4.50
Norwood	70	0.23	-0.11	0.58	49.8	70%	4.20
Oasis Academy South Bank	62	0.72	0.37	1.08	52.1	76%	4.97
Platanos College	130	0.63	0.38	0.88	53.0	80%	4.83
Saint Gabriel's College	59	0.27	-0.15	0.69	48.5	63%	4.47
South Bank Engineering UTC	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	49	0.32	-0.16	0.81	43.7	59%	3.85
Trinity	76	-0.55	-0.93	-0.17	38.7	53%	3.60
Woodmansterne	43	0.84	0.38	1.29	51.6	77%	4.80
Lambeth ~	**1,127**	**0.40**	**0.31**	**0.49**	**47.8**	**67.0%**	**4.35**
National (state funded)~	**108,298**	**0.51**	**0.51**	**0.52**	**48.5**	**67.0%**	**4.40**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2023 (End of KS4 pupils)

Low achievers at KS2

| School | Number of pupils at the end of KS4 | Progress 8 | | | Attainment 8 Score | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS |
		Score	Lower CI	Upper CI			
Archbishop Tenison's	18	-0.29	-0.94	0.36	21.2	6%	1.6
Bishop Thomas Grant	24	0.43	-0.13	1.00	35.3	42%	2.8
City Heights Academy	41	-0.31	-0.74	0.12	26.5	20%	2.2
Dunraven	25	-0.17	-0.72	0.39	27.0	20%	2.3
Elmgreen	31	0.21	-0.29	0.71	32.2	29%	2.5
Elms Academy	25	0.91	0.35	1.46	35.7	36%	2.8
Evelyn Grace	33	-0.22	-0.71	0.26	26.1	21%	2.3
La Retraite	27	0.68	0.15	1.21	35.7	37%	3.0
Lilian Baylis	19	0.48	-0.15	1.12	33.6	42%	2.8
London Nautical	25	0.14	-0.41	0.70	26.1	20%	2.2
Norwood	30	0.11	-0.39	0.62	31.3	27%	2.5
Oasis Academy South Bank	27	0.77	0.24	1.30	36.5	26%	3.3
Platanos College	34	0.78	0.30	1.25	35.6	41%	3.0
Saint Gabriel's College	26	-0.40	-0.94	0.15	24.3	15%	1.9
South Bank Engineering UTC	6	-1.23	-2.36	-0.10	17.5	17%	1.2
St Martin-in-the-Fields	19	-0.03	-0.67	0.60	29.6	26%	2.4
Trinity	21	-0.50	-1.10	0.11	24.0	29%	2.0
Woodmansterne	15	0.45	-0.27	1.16	36.1	40%	3.1
Lambeth ~	**494**	**-0.02**	**-0.14**	**0.10**	**27.4**	**25.0%**	**2.3**
National (state funded)~	**145,112**	**-0.13**	**-0.14**	**-0.12**	**25.9**	**20.0%**	**2.1**

Middle achievers at KS2

| School | Number of pupils at the end of KS4 | Progress 8 | | | Attainment 8 Score | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS |
		Score	Lower CI	Upper CI			
Archbishop Tenison's	26	-1.50	-2.04	-0.96	32.0	42%	2.5
Bishop Thomas Grant	118	0.87	0.61	1.12	56.6	91%	5.2
City Heights Academy	70	-1.01	-1.34	-0.68	34.3	53%	3.0
Dunraven	125	-0.14	-0.39	0.11	45.8	67%	4.1
Elmgreen	93	0.10	-0.18	0.39	47.7	70%	4.0
Elms Academy	70	0.43	0.10	0.76	51.0	73%	4.6
Evelyn Grace	60	-0.29	-0.65	0.07	41.4	67%	3.7
La Retraite	111	0.36	0.10	0.63	50.1	76%	4.2
Lilian Baylis	73	0.01	-0.32	0.33	47.6	74%	4.1
London Nautical	54	0.14	-0.24	0.52	47.6	78%	4.4
Norwood	103	0.02	-0.25	0.29	47.5	68%	3.9
Oasis Academy South Bank	73	0.70	0.37	1.02	54.4	89%	5.2
Platanos College	109	0.32	0.06	0.59	49.3	82%	4.4
Saint Gabriel's College	55	-0.29	-0.67	0.08	43.4	56%	3.8
South Bank Engineering UTC	12	-1.77	-2.57	-0.97	27.0	42%	2.0
St Martin-in-the-Fields	39	-0.06	-0.51	0.38	45.3	74%	3.9
Trinity	58	-0.90	-1.26	-0.53	37.9	50%	3.4
Woodmansterne	55	0.35	-0.02	0.73	48.3	75%	4.4
Lambeth ~	**1,307**	**0.04**	**-0.04**	**0.11**	**46.9**	**71.0%**	**4.1**
National (state funded)~	**305,128**	**-0.01**	**-0.01**	**0.00**	**46.8**	**73.0%**	**4.1**

High Achievers at KS2

| School | Number of pupils at the end of KS4 | Progress 8 | | | Attainment 8 Score | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS |
		Score	Lower CI	Upper CI			
Archbishop Tenison's	6	-2.35	-3.48	-1.22	36.2	67%	3.0
Bishop Thomas Grant	49	0.69	0.30	1.09	71.9	96%	6.8
City Heights Academy	14	-0.77	-1.51	-0.03	54.9	86%	5.1
Dunraven	57	-0.06	-0.43	0.30	63.5	96%	6.0
Elmgreen	30	-0.15	-0.66	0.36	64.9	97%	5.8
Elms Academy	18	0.72	0.07	1.37	71.3	94%	6.8
Evelyn Grace	15	-1.05	-1.77	-0.34	52.3	80%	4.8
La Retraite	24	0.32	-0.24	0.89	68.6	100%	6.0
Lilian Baylis	24	0.22	-0.35	0.78	68.0	96%	6.4
London Nautical	10	-0.17	-1.05	0.71	63.5	100%	5.9
Norwood	39	0.00	-0.44	0.44	65.0	92%	5.6
Oasis Academy South Bank	20	-0.30	-0.92	0.32	62.0	95%	6.0
Platanos College	35	0.12	-0.35	0.59	66.1	94%	6.3
Saint Gabriel's College	19	-0.43	-1.07	0.20	59.0	84%	5.4
South Bank Engineering UTC	0	n/a	n/a	n/a	n/a	n/a	n/a
St Martin-in-the-Fields	9	-0.69	-1.61	0.23	58.4	78%	5.4
Trinity	12	-1.00	-1.80	-0.20	52.3	92%	4.9
Woodmansterne	10	0.22	-0.65	1.10	67.7	100%	6.4
Lambeth ~	**392**	**-0.06**	**-0.20**	**0.08**	**64.0**	**93.0%**	**5.9**
National (state funded)~	**133,528**	**0.02**	**0.02**	**0.03**	**66.3**	**95.0%**	**6.1**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2
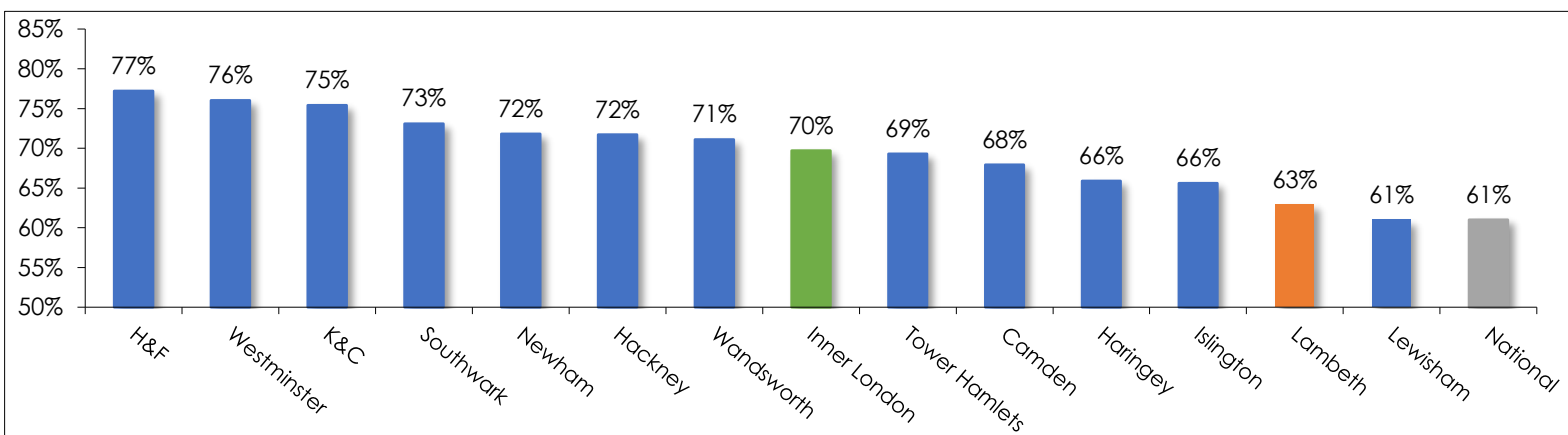
GCSE Achievement by Inner London Borough, 2023

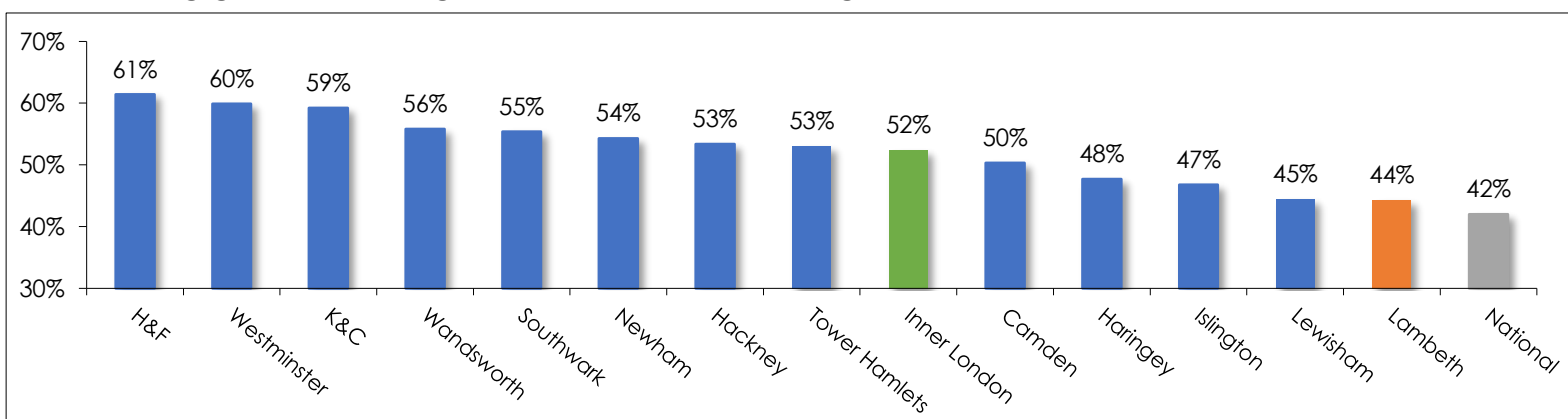|	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	48.0	50%	68%	4.36	-0.03	-0.10	0.04
Hackney	51.4	53%	72%	4.72	0.34	0.29	0.40
Hammersmith & Fulham	54.8	61%	77%	5.12	0.47	0.39	0.54
Haringey	48.2	48%	66%	4.35	0.21	0.15	0.26
Islington	46.7	47%	66%	4.18	-0.03	-0.10	0.04
Kensington & Chelsea	53.5	59%	75%	4.64	0.30	0.20	0.39
Lambeth	**44.8**	**44%**	**63%**	**3.96**	**0.01**	**-0.05**	**0.07**
Lewisham	45.4	45%	61%	4.11	0.00	-0.06	0.06
Newham	51.1	54%	72%	4.60	0.25	0.21	0.29
Southwark	51.9	55%	73%	4.75	0.38	0.33	0.43
Tower Hamlets	48.6	53%	69%	4.31	0.21	0.15	0.26
Wandsworth	50.4	56%	71%	4.72	0.33	0.27	0.39
Westminster	54.3	60%	76%	5.00	0.48	0.41	0.55
Inner London	**49.7**	**52%**	**70%**	**4.51**	**0.23**	**0.21**	**0.24**
National	**44.6**	**42%**	**61%**	**3.88**	**0.00**	**-**	**-**

Average Attainment 8 Score
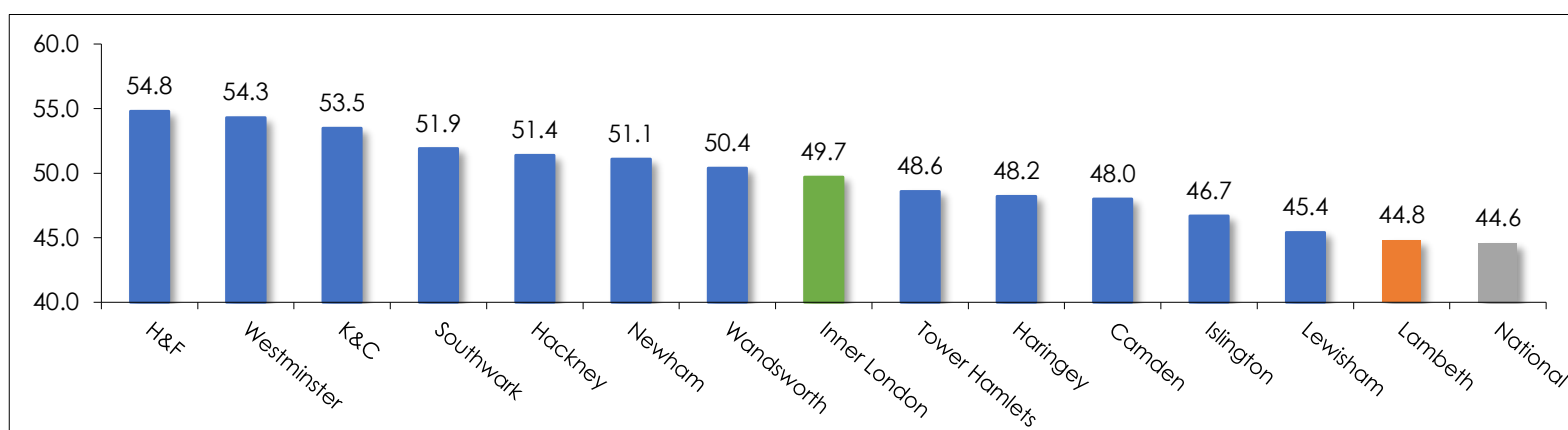
% achieving grade 4+ in English & maths GCSEs (standard passes)

% achieving grade 5+ in English & maths GCSEs (strong passes)

Sources: DfE GCSE Statistical First Releases

GCSE Achievement by Inner London Borough, 2019-2023

	Average Attainment 8 Score					% grade 5+ in English & maths GCSEs (strong passes)					% grade 4+ in English & maths GCSEs (standard passes)				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Camden	48.6	52.2	53.1	52.4	48.0	46%	54%	55%	59%	50%	68%	73%	75%	75%	68%
Hackney	49.2	53.2	54.0	51.9	51.4	48%	54%	55%	56%	53%	69%	75%	74%	74%	72%
H&F	53.9	56.1	58.1	57.4	54.8	56%	62%	65%	66%	61%	74%	78%	81%	80%	77%
Haringey	46.9	51.4	51.4	50.5	48.2	43%	51%	54%	52%	48%	63%	72%	73%	70%	66%
Islington	45.8	49.7	52.2	49.9	46.7	42%	51%	54%	53%	47%	64%	71%	73%	71%	66%
Kensington & Chelsea	53.6	58.0	57.9	53.6	53.5	56%	64%	64%	65%	59%	76%	82%	83%	80%	75%
Lambeth	**44.1**	**49.3**	**51.3**	**46.3**	**44.8**	**39%**	**47%**	**51%**	**47%**	**44%**	**59%**	**69%**	**72%**	**66%**	**63%**
Lewisham	43.7	48.4	49.1	47.8	45.4	37%	46%	48%	47%	45%	58%	67%	68%	67%	61%
Newham	48.8	53.1	54.5	53.8	51.1	47%	54%	54%	59%	54%	67%	73%	74%	76%	72%
Southwark	49.5	53.7	55.0	53.6	51.9	46%	53%	57%	59%	55%	66%	75%	77%	75%	73%
Tower Hamlets	48.4	50.1	51.7	49.8	48.6	46%	51%	54%	55%	53%	68%	73%	74%	71%	69%
Wandsworth	49.4	52.7	52.2	54.0	50.4	48%	56%	56%	61%	56%	69%	75%	75%	77%	71%
Westminster	53.4	57.1	57.6	57.3	54.3	54%	63%	65%	66%	60%	75%	82%	82%	82%	76%
Inner London	**48.4**	**52.3**	**53.4**	**52.0**	**49.7**	**46%**	**53%**	**55%**	**57%**	**52%**	**67%**	**74%**	**75%**	**74%**	**70%**
National	**44.7**	**50.2**	**50.9**	**46.9**	**44.6**	**40%**	**50%**	**52%**	**46%**	**42%**	**60%**	**71%**	**72%**	**64%**	**61%**

	Ebacc APS					Average Progress 8 Score				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Camden	4.43	4.76	4.84	4.82	4.36	0.09	-	-	0.17	-0.03
Hackney	4.44	4.84	4.97	4.75	4.72	0.29	-	-	0.04	0.34
H&F	4.98	5.17	5.37	5.35	5.12	0.27	-	-	0.37	0.47
Haringey	4.24	4.61	4.60	4.51	4.35	0.24	-	-	0.20	0.21
Islington	4.09	4.48	4.69	4.42	4.18	0.03	-	-	0.07	-0.03
Kensington & Chelsea	4.81	5.13	5.12	4.79	4.64	0.32	-	-	-0.11	0.30
Lambeth	**3.93**	**4.41**	**4.65**	**4.20**	**3.96**	**-0.04**	**-**	**-**	**-0.15**	**0.01**
Lewisham	3.85	4.28	4.36	4.31	4.11	-0.27	-	-	0.08	0.00
Newham	4.39	4.79	4.99	4.87	4.60	0.23	-	-	0.38	0.25
Southwark	4.45	4.92	5.05	4.92	4.75	0.25	-	-	0.34	0.38
Tower Hamlets	4.19	4.47	4.61	4.44	4.31	0.24	-	-	0.09	0.21
Wandsworth	4.55	4.83	4.77	5.03	4.72	0.26	-	-	0.35	0.33
Westminster	4.85	5.24	5.28	5.33	5.00	0.48	-	-	0.51	0.48
Inner London	**4.35**	**4.73**	**4.85**	**4.73**	**4.51**	**0.18**	**-**	**-**	**0.20**	**0.23**
National	**3.87**	**4.38**	**4.45**	**4.08**	**3.88**	**0.00**	**-**	**-**	**0.00**	**0.00**

Progress 8 scores were not published by the DfE for 2020 & 2021.

Sources: DfE GCSE Statistical First Releases

Lambeth GCSE Performance by Socio-Economic Indicators, 2022 & 2023 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2022						2023					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	48.1	-0.02	75%	42%	4.33	615	45.9	0.14	69%	50%	4.03	585
Somali	44.2	-0.30	67%	52%	3.98	84	43.6	-0.03	67%	47%	3.87	99
Any Other Group	46.3	0.28	65%	47%	4.40	176	48.0	0.42	65%	49%	4.47	179
Asian Other	53.8	0.42	79%	63%	4.85	48	50.8	0.58	76%	56%	4.55	50
Bangladeshi	50.6	0.27	71%	53%	4.59	34	50.5	0.74	67%	57%	4.36	46
Black Other	41.4	-0.41	57%	42%	3.67	97	40.6	-0.33	51%	36%	3.47	102
Caribbean	37.8	-0.73	52%	31%	3.22	390	35.5	-0.58	48%	28%	2.94	369
Chinese	60.4	1.15	82%	73%	5.77	11	55.1	0.57	82%	82%	5.18	11
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	60.9	1.01	90%	80%	5.80	10	50.8	0.12	79%	71%	4.43	14
Mixed Other	50.8	0.09	66%	55%	4.62	103	44.6	-0.15	61%	40%	3.98	120
Mixed White/Asian	54.6	0.24	80%	65%	4.95	20	47.7	-0.15	80%	27%	4.12	15
Mixed White/Black African	49.4	0.06	71%	59%	4.58	51	45.1	0.18	58%	48%	3.92	62
Mixed White/Black Caribbean	35.0	-1.14	39%	24%	3.06	104	37.8	-0.72	48%	30%	3.21	109
Pakistani	49.0	0.21	76%	52%	4.54	21	55.3	0.81	94%	61%	5.08	18
Portuguese	49.8	0.28	72%	47%	4.74	81	45.4	0.38	62%	35%	4.18	74
Turkish	54.5	0.68	89%	56%	5.09	9	49.2	0.60	69%	38%	4.54	16
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	66.5	0.80	100%	100%	5.93	7
White British	47.8	-0.38	65%	47%	4.30	260	47.9	-0.03	68%	51%	4.23	300
White Irish	51.1	-0.51	73%	67%	4.86	15	49.8	0.83	67%	50%	4.34	6
White Other	50.8	0.48	71%	53%	4.78	236	50.4	0.55	70%	47%	4.69	277

Lambeth Performance by Stage of English Fluency

English Fluency	2022						2023					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stages A to C - Non Fluent	31.5	-0.31	35%	15%	2.98	100	43.8	0.71	53%	39%	4.15	119
Stage D - Competent	41.1	-0.18	59%	39%	3.72	150	47.4	0.39	63%	44%	4.36	180
Stage E - Fluent	52.0	0.18	78%	57%	4.72	441	49.7	0.31	73%	51%	4.45	512
All EAL Pupils	46.6	0.07	67%	47%	4.25	691	48.4	0.37	68%	48%	4.39	811
English Only	42.6	-0.53	60%	40%	3.69	745	42.1	-0.30	59%	40%	3.62	715

Lambeth Performance by Free School Meals

Meal Status	2022						2023					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	40.2	-0.45	54%	36%	3.61	906	39.1	-0.30	52%	36%	3.41	976
Paid Meal	49.8	0.03	73%	54%	4.53	1,450	48.4	0.21	70%	50%	4.31	1,463

Lambeth Performance by Gender

Meal Status	2022						2023					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	44.3	-0.32	64%	44%	4.00	1,235	42.4	-0.21	61%	43%	3.76	1,230
Girls	48.4	0.03	68%	51%	4.42	1,121	47.2	0.06	65%	46%	4.15	1,209

Lambeth Performance by SEN Status

SEN Status	2022						2023					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
No SEN	50.2	-0.01	74%	54%	4.58	1,866	49.2	0.20	72%	52%	4.41	1,908
SEN Support	36.1	-0.57	45%	26%	3.11	350	34.1	-0.54	36%	20%	2.80	354
EHCP	17.5	-1.03	16%	6%	1.48	141	16.8	-0.96	14%	8%	1.36	177

Lambeth - All Pupils	**46.3**	**-0.15**	**66%**	**47%**	**4.20**	**2,356**	**44.8**	**0.01**	**63%**	**44%**	**3.96**	**2,439**

n/a = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.
Source: Research and Statistics Unit GCSE Analyses

National GCSE Performance by Socio-Economic Indicators 2022 & 2023 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2022 - National Results						2023 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	47.8	-0.14	68%	48%	4.16	425,270	45.2	-0.14	64%	43%	3.92	433,870
White British	47.7	-0.18	68%	48%	4.13	388,054	44.9	-0.18	64%	43%	3.88	392,497
Irish	54.7	0.09	77%	61%	4.85	1,611	50.7	0.07	71%	55%	4.51	1,651
Traveller Of Irish Heritage	29.2	-1.03	35%	14%	2.34	187	26.8	-1.07	31%	18%	2.25	189
Gypsy / Roma	21.0	-1.00	19%	9%	1.68	1,432	20.3	-0.89	16%	8%	1.62	1,429
Any Other White Background	50.8	0.49	70%	52%	4.61	33,986	48.4	0.46	67%	48%	4.42	38,104
Mixed	49.4	-0.04	69%	50%	4.36	34,068	46.7	-0.04	65%	46%	4.12	36,723
White and Black Caribbean	42.1	-0.46	57%	36%	3.58	8,895	39.1	-0.46	51%	31%	3.31	9,282
White and Black African	49.0	0.01	69%	48%	4.32	4,629	46.4	-0.02	65%	44%	4.09	5,074
White and Asian	54.8	0.21	77%	61%	4.90	8,161	51.7	0.18	74%	56%	4.61	8,787
Any Other Mixed Background	51.2	0.09	71%	53%	4.57	12,383	48.8	0.11	68%	49%	4.37	13,580
Asian	54.6	0.54	77%	62%	4.91	66,828	53.1	0.53	75%	58%	4.78	73,359
Indian	61.3	0.83	85%	73%	5.61	18,221	59.4	0.82	84%	70%	5.43	19,601
Pakistani	49.1	0.28	70%	51%	4.34	26,639	47.0	0.24	66%	46%	4.13	27,242
Bangladeshi	54.4	0.55	78%	62%	4.87	10,690	51.9	0.50	75%	57%	4.62	10,981
Any Other Asian Background	57.0	0.70	81%	67%	5.18	11,278	54.3	0.69	77%	63%	4.93	12,152
Black	48.6	0.18	69%	49%	4.31	36,070	46.6	0.22	65%	45%	4.11	37,983
Black Caribbean	41.7	-0.33	56%	35%	3.58	7,063	40.0	-0.24	52%	31%	3.42	6,787
Black African	50.9	0.35	73%	55%	4.54	24,499	48.7	0.37	69%	50%	4.32	26,334
Any Other Black Background	46.9	0.11	66%	45%	4.14	4,508	44.3	0.09	59%	40%	3.89	4,862
Chinese	66.1	0.99	89%	80%	6.16	2,435	65.5	1.08	89%	78%	6.20	3,383
Any Other Ethnic Group	49.6	0.54	69%	52%	4.53	11,976	47.0	0.53	64%	47%	4.29	12,989
First Language												
English	48.5	-0.12	69%	49%	4.22	484,125	45.9	-0.12	65%	45%	3.99	494,564
Other than English	50.6	0.55	70%	53%	4.58	100,174	48.5	0.51	67%	49%	4.40	108,301
Unclassified	32.3	-1.14	45%	31%	2.82	3,361	35.7	-0.74	50%	34%	3.11	4,050
Free School Meals (FSM)												
FSM	36.9	-0.59	47%	28%	3.13	121,847	34.8	-0.58	43%	25%	2.95	137,204
Non-FSM	51.9	0.11	75%	55%	4.57	465,813	49.6	0.13	72%	51%	4.38	469,711
SEN Status												
No SEN	52.5	0.10	76%	56%	4.63	493,881	50.0	0.10	72%	51%	4.41	505,532
SEN Support	34.9	-0.47	39%	23%	2.89	67,546	33.3	-0.45	37%	21%	2.76	73,133
EHCP	14.3	-1.33	14%	7%	1.14	24,853	14.0	-1.12	13%	7%	1.11	26,998
Gender												
Boys	44.3	-0.25	61%	44%	3.86	299,047	42.2	-0.21	58%	40%	3.68	308,635
Girls	49.9	0.13	67%	50%	4.34	286,154	47.3	0.10	64%	45%	4.10	294,978
All pupils	**46.9**	**0.00**	**64%**	**46%**	**4.08**	**650,205**	**44.6**	**0.00**	**61%**	**42%**	**3.88**	**673,092**

Sources: DfE Statistical First Releases

The figures for ethnicity, FSM, first language and SEN relate to state-funded schools only, whereas the 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

Post-16 Performance by School 2023 (16-18 Year Olds)

	Cohort - all 16-18 year olds	Cohort - A levels only	APS per entry - A level	APS per entry A level expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Cohort - academic quals	APS per entry academic	APS per entry academic - expressed as a grade
Bishop Thomas Grant	137	109	39.1	B	20%	109	39.5	B
Dunraven	135	132	35.4	B-	12%	132	35.4	B-
Elmgreen	124	108	29.0	C	4%	108	29.0	C
Elms Academy	75	41	38.0	B-	21%	41	37.9	B-
Harris Clapham Sixth Form	94	79	31.4	C	17%	79	30.8	C
Kings College Sixth Form	76	75	55.0	A*-	92%	75	55.1	A*-
La Retraite	177	110	30.7	C	4%	110	30.7	C
Lambeth College	531	NE	NE	NE	NE	NE	NE	NE
Lilian Baylis	119	86	30.3	C	8%	90	30.1	C
London Nautical	87	46	17.2	D-	0%	46	17.2	D-
Norwood	96	54	35.2	B-	19%	54	35.1	B-
Oasis Academy South Bank	61	59	31.7	C+	15%	59	31.7	C+
South Bank Engineering UTC	103	13	20.0	D	SUPP	13	20.0	D
St Martin-in-the-Fields	49	33	20.1	D	0%	33	20.1	D
Trinity Academy	21	16	30.7	C	19%	16	30.2	C
Lambeth	**2,065**	**963**	**34.6**	**C+**	**20.7%**	**967**	**34.5**	**C+**
National (all schools/colleges)	**594,447**	**292,201**	**35.3**	**B-**	**18.4%**	**298,851**	**35.5**	**B-**

|	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as
Bishop Thomas Grant	7	29.5	Merit+	39	30.3	Dist-
Dunraven	SUPP	SUPP	SUPP	8	31.0	Dist-
Elmgreen	NE	NE	NE	50	28.1	Merit+
Elms Academy	NE	NE	NE	31	37.7	Dist+
Harris Clapham Sixth Form	25	35.1	Dist	32	31.2	Dist-
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	6	38.3	Dist+	62	31.0	Dist-
Lambeth College	8	24.3	Merit	23	21.3	Merit-
Lilian Baylis	14	25.6	Merit	69	28.4	Merit+
London Nautical	21	25.0	Merit	46	25.2	Merit
Norwood	18	35.5	Dist	38	29.0	Merit+
Oasis Academy South Bank	NE	NE	NE	NE	NE	NE
South Bank Engineering UTC	33	29.8	Merit+	53	26.8	Merit+
St Martin-in-the-Fields	NE	NE	NE	20	22.5	Merit-
Trinity Academy	NE	NE	NE	NE	NE	NE
Lambeth	**159**	**31.1**	**Dist-**	**472**	**28.8**	**Merit+**
National (all schools/colleges)	**28,023**	**28.5**	**Merit+**	**123,265**	**29.6**	**Merit+**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size (in terms of guided learning hours) and challenge a qualification poses compared to an A Level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2023
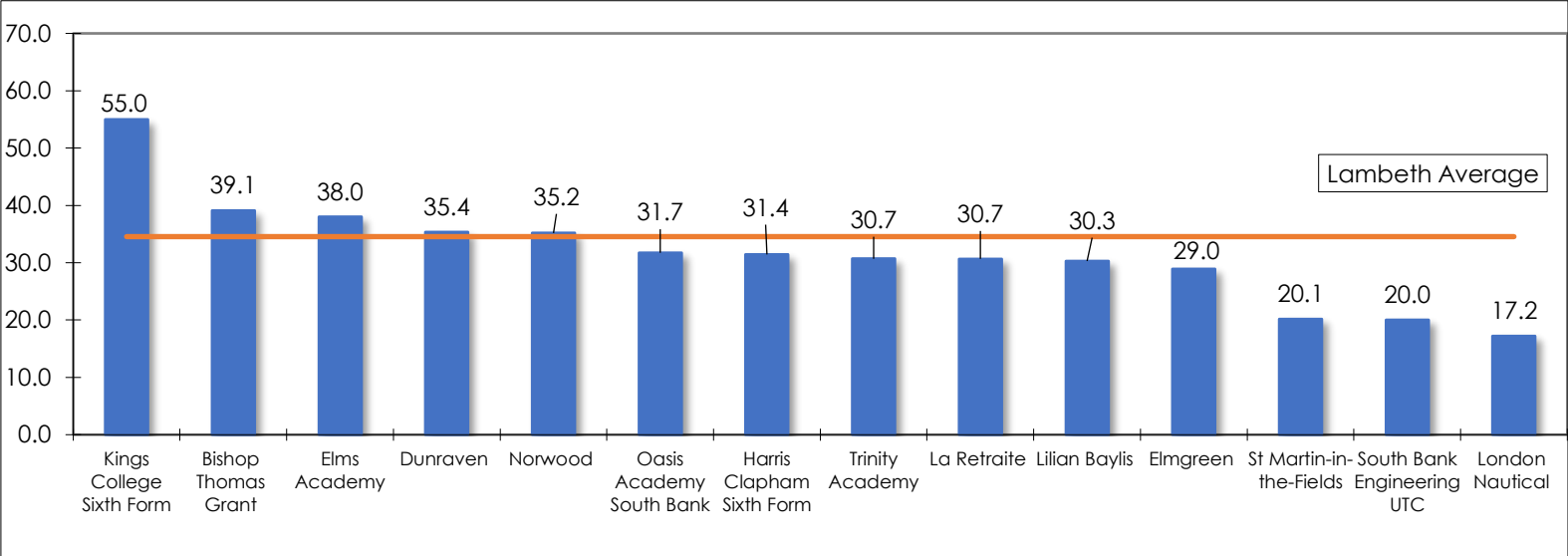
Source: DfE School and College Performance Tables

Post-16 Performance by School, 2019 & 2022-2023 (16-18 Year Olds)

	APS per entry - A level			APS per entry A level - expressed as a grade			APS per entry - academic			APS per entry academic - expressed as a grade		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Bishop Thomas Grant	36.1	42.4	39.1	B-	B+	B	36.4	42.4	39.5	B-	B+	B
Dunraven	35.8	38.6	35.4	B-	B	B-	35.8	38.6	35.4	B-	B	B-
Elmgreen	26.8	31.8	29.0	C-	C+	C	27.0	31.5	29.0	C-	C	C
Elms Academy	27.6	46.0	38.0	C-	A-	B-	28.1	45.6	37.9	C-	A-	B-
Harris Clapham Sixth Form	-	46.0	31.4	-	A-	C	-	45.6	30.8	-	A-	C
Kings College Sixth Form	54.0	58.5	55.0	A+	A*	A*-	54.2	58.5	55.1	A+	A*	A*-
La Retraite	33.8	32.9	30.7	C+	C+	C	34.4	32.9	30.7	C+	C+	C
Lambeth College	SUPP	NE	NE	SUPP	NE	NE	33.3	NE	NE	C+	NE	NE
Lilian Baylis	26.5	33.4	30.3	C-	C+	C	26.6	32.8	30.1	C-	C+	C
London Nautical	13.9	26.7	17.2	E+	C-	D-	16.2	26.7	17.2	D-	C-	D-
Norwood	30.8	36.0	35.2	C	B-	B-	31.0	35.8	35.1	C	B-	B-
Oasis Academy South Bank	-	39.7	31.7	-	B	C+	-	39.7	31.7	-	B	C+
South Bank Engineering UTC	19.2	14.2	20.0	D	E+	D	11.6	14.2	20.0	E	E+	D
St Martin-in-the-Fields	26.2	24.0	20.1	C-	D+	D	26.0	24.0	20.1	C-	D+	D
Trinity Academy	-	26.5	30.7	-	C-	C	-	26.5	30.2	-	C-	C
Lambeth	**34.0**	**37.0**	**34.6**	**C+**	**B-**	**C+**	**33.9**	**36.9**	**34.5**	**C+**	**B-**	**C+**
National	**33.8**	**38.8**	**35.3**	**C+**	**B**	**B-**	**34.1**	**39.0**	**35.5**	**C+**	**B**	**B-**

	APS per entry - tech quals			APS per entry tech quals - expressed as a grade			APS per entry - applied general quals			APS per entry applied quals - expressed as a grade		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Bishop Thomas Grant	NE	SUPP	29.5	NE	SUPP	Merit+	SUPP	32.0	30.3	SUPP	Dist-	Dist-
Dunraven	SUPP	NE	SUPP	SUPP	NE	SUPP	31.1	40.0	31.0	Dist-	Dist+	Dist-
Elmgreen	NE	NE	NE	NE	NE	NE	23.1	32.3	28.1	Merit-	Dist-	Merit+
Elms Academy	15.0	NE	NE	Pass	NE	NE	35.2	41.9	37.7	Dist	Dist*-	Dist+
Harris Clapham Sixth Form	-		35.1	-		Dist	-		31.2	-		Dist-
Kings College Sixth Form	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE
La Retraite	26.7	28.3	38.3	Merit+	Merit+	Dist+	30.5	33.5	31.0	Dist-	Dist	Dist-
Lambeth College	NE	20.8	24.3	NE	Merit-	Merit	SUPP	23.9	21.3	SUPP	Merit	Merit-
Lilian Baylis	NE	31.1	25.6	NE	Dist-	Merit	29.4	29.6	28.4	Merit+	Merit+	Merit+
London Nautical	SUPP	27.7	25.0	SUPP	Merit+	Merit	NE	22.7	25.2	NE	Merit-	Merit
Norwood	36.7	36.4	35.5	Dist+	Dist	Dist	27.8	31.9	29.0	Merit+	Dist-	Merit+
Oasis Academy South Bank	-	NE	NE	-	NE	NE	-	NE	NE	-	NE	NE
South Bank Engineering UTC	29.6	30.4	29.8	Merit+	Dist-	Merit+	NE	22.1	26.8	NE	Merit-	Merit+
St Martin-in-the-Fields	NE	NE	NE	NE	NE	NE	SUPP	26.6	22.5	SUPP	Merit	Merit-
Trinity Academy	-	NE	NE	-	NE	NE	-	NE	NE	-	NE	NE
Lambeth	**27.3**	**29.8**	**31.1**	**Merit+**	**Merit+**	**Dist-**	**29.6**	**29.3**	**28.8**	**Merit+**	**Merit+**	**Merit+**
National	**28.4**	**30.6**	**28.5**	**Merit+**	**Dist-**	**Merit+**	**28.3**	**32.0**	**29.6**	**Merit+**	**Dist-**	**Merit+**

'-' = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Qualification types explained:

A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

Academic qualifications include A/AS Levels and Baccalaureates, Extended Project and Interdisciplinary Project qualifications, and Core Maths qualifications.

Applied generals are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care.

Technical levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2023 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	29.7	C	9.0%	29.8	C
Hackney	34.5	C+	14.5%	34.5	C+
Hammersmith & Fulham	36.6	B-	21.7%	36.6	B-
Haringey	35.8	B-	17.8%	36.0	B-
Islington	34.4	C+	13.2%	34.6	C+
Kensington & Chelsea	36.6	B-	21.0%	36.7	B-
Lambeth	**34.6**	**C+**	**20.7%**	**34.5**	**C+**
Lewisham	31.3	C	9.6%	31.5	C
Newham	39.4	B	31.6%	39.5	B
Southwark	36.7	B-	15.6%	36.7	B-
Tower Hamlets	30.3	C	7.2%	30.2	C
Wandsworth	32.5	C+	13.2%	32.6	C+
Westminster	36.5	B-	20.8%	36.9	B-
Croydon	29.5	C	7.0%	29.5	C
Kingston	39.2	B	32.3%	39.2	B
Merton	34.5	C+	14.3%	34.6	C+
Richmond	36.8	B-	22.5%	36.9	B-
London	**35.0**	**C+**	**17.7%**	**35.0**	**B-**
England	**35.3**	**B-**	**18.4%**	**35.5**	**B-**

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	26.3	Merit	24.0	Merit
Hackney	14.6	Pass	31.4	Dist-
Hammersmith & Fulham	19.3	Pass+	25.9	Merit
Haringey	33.6	Dist	30.0	Dist-
Islington	39.0	Dist+	33.8	Dist
Kensington & Chelsea	39.0	Dist+	30.7	Dist-
Lambeth	**31.1**	**Dist-**	**28.8**	**Merit+**
Lewisham	33.1	Dist-	29.6	Merit+
Newham	30.6	Dist-	25.9	Merit
Southwark	36.2	Dist	32.5	Dist-
Tower Hamlets	23.2	Merit-	29.2	Merit+
Wandsworth	30.1	Dist-	28.8	Merit+
Westminster	28.6	Merit+	27.9	Merit+
Croydon	31.5	Dist-	25.6	Merit
Kingston	24.4	Merit	26.8	Merit+
Merton	35.9	Dist	31.8	Dist-
Richmond	22.9	Merit-	25.2	Merit
London	**29.0**	**Merit+**	**28.6**	**Merit+**
England	**28.5**	**Merit+**	**29.6**	**Merit+**

Sources: DfE Statistical First Releases

NA = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

A Level Achievement, Average Points Score, 2019-2023 by Inner London Borough

	APS per entry - A level					APS per entry - A level - expressed as a grade				
	2019	**2020**	**2021**	**2022**	**2023**	**2019**	**2020**	**2021**	**2022**	**2023**
Camden	28.4	34.6	36.6	33.9	29.7	C	C+	B-	C+	C
Hackney	33.2	37.5	40.8	37.4	34.5	C+	B-	B	B-	C+
H&F	30.9	39.4	43.2	39.3	36.6	C	B	B+	B	B-
Haringey	33.2	39.8	42.2	38.8	35.8	C+	B	B+	B	B-
Islington	31.2	39.4	42.9	37.1	34.4	C	B	B+	B-	C+
K&C	31.6	39.7	41.4	38.9	36.6	C	B	B	B	B-
Lambeth	**34.0**	**40.9**	**43.3**	**37.0**	**34.6**	**C+**	**B**	**B+**	**B-**	**C+**
Lewisham	28.4	35.8	37.8	33.6	31.3	C	B-	B-	C+	C
Newham	37.5	43.2	44.7	43.6	39.4	B-	B+	B+	B+	B
Southwark	34.0	40.6	43.6	40.3	36.7	C+	B	B+	B	B-
Tower Hamlets	30.1	36.0	36.6	32.6	30.3	C	B-	B-	C+	C
Wandsworth	31.6	37.7	37.9	35.5	32.5	C	B-	B-	B-	C+
Westminster	35.3	40.8	42.3	40.0	36.5	B-	B	B+	B	B-
Croydon	29.4	36.9	38.2	33.7	29.5	C	B-	B-	C+	C
Kingston	37.4	43.5	46.3	42.8	39.2	B-	B+	A-	B+	B
Merton	32.9	39.7	42.9	38.2	34.5	C+	B	B+	B-	C+
Richmond	35.1	39.2	41.8	41.3	36.8	B-	B	B+	B	B-
London	**32.4**	**39.1**	**41.2**	**38.3**	**35.0**	**C+**	**B**	**B**	**B**	**C+**
England	**34.0**	**39.6**	**41.7**	**38.9**	**35.3**	**C+**	**B**	**B**	**B**	**B-**

Academic Qualifications Achievement, Average Points Score, 2019-2023 by Inner London Borough

	APS per entry - academic					APS per entry - academic - expressed as a grade				
	2019	**2020**	**2021**	**2022**	**2023**	**2019**	**2020**	**2021**	**2022**	**2023**
Camden	28.4	34.7	36.6	33.9	29.8	C	C+	B-	C+	C
Hackney	32.9	37.5	40.7	37.3	34.5	C+	B-	B	B-	C+
H&F	31.0	38.9	43.1	39.3	36.6	C	B	B+	B	B-
Haringey	33.2	39.7	42.2	38.9	36.0	C+	B	B+	B	B-
Islington	31.3	39.5	42.8	37.2	34.6	C	B	B+	B-	C+
K&C	31.6	39.7	41.5	38.9	36.7	C	B	B	B	B-
Lambeth	**33.9**	**40.8**	**43.4**	**36.9**	**34.5**	**C+**	**B**	**B+**	**B-**	**C+**
Lewisham	28.6	35.9	37.9	33.6	31.5	C	B-	B-	C+	C
Newham	37.4	43.2	44.7	43.6	39.5	B-	B+	B+	B+	B
Southwark	34.1	40.6	43.7	40.3	36.7	C+	B	B+	B	B-
Tower Hamlets	29.8	36.0	36.6	32.6	30.2	C	B-	B-	C+	C
Wandsworth	31.8	37.8	38.2	35.8	32.6	C+	B-	B-	B-	C+
Westminster	35.5	40.9	42.5	40.3	36.9	B-	B	B+	B	B-
Croydon	29.4	36.9	38.2	33.3	29.5	C	B-	B-	C+	C
Kingston	37.5	43.4	46.2	42.8	39.2	B-	B+	A-	B+	B
Merton	33.0	39.7	43.0	38.3	34.6	C+	B	B+	B-	C+
Richmond	35.2	39.3	41.9	41.4	36.9	B-	B	B+	B	B-
London	**32.4**	**39.1**	**41.2**	**38.4**	**35.0**	**C+**	**B**	**B**	**B**	**B-**
England	**34.3**	**39.8**	**41.8**	**39.0**	**35.5**	**C+**	**B**	**B**	**B**	**B-**

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Academic qualifications include A/AS Levels and the following:

Baccalaureates – broad programmes that combine academic subjects with components designed to develop skills.

Extended Project Qualification (EPQ) and Interdisciplinary Project – these are taken alongside A levels and involve doing independent study.

Core Maths – a group of Level 3 maths qualifications, usually taken alongside A levels or other qualifications, to help develop mathematical skills and thinking after GCSEs.

PUPIL ACHIEVEMENT - POST-16

Vocational Qualification Achievement, Average Points Score, 2019-2023 by Inner London Borough

	APS per entry - Technical Qualifications					APS per entry - Tech Quals - expressed as a grade				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Camden	21.5	24.2	28.9	28.4	26.3	Merit-	Merit	Merit+	Merit+	Merit
Hackney	24.7	30.6	32.2	19.5	14.6	Merit	Dist-	Dist-	Pass+	Pass
H&F	18.0	27.0	27.1	24.7	19.3	Pass+	Merit+	Merit+	Merit	Pass+
Haringey	20.9	24.3	31.3	35.5	33.6	Merit-	Merit	Dist-	Dist	Dist
Islington	24.0	39.9	35.7	37.0	39.0	Merit	Dist+	Dist	Dist+	Dist+
K&C	24.7	41.1	-	-	39.0	Merit	Dist+	-	-	Dist+
Lambeth	**27.3**	**28.2**	**26.4**	**29.8**	**31.1**	**Merit+**	**Merit+**	**Merit**	**Merit+**	**Dist-**
Lewisham	28.5	35.2	36.0	33.5	33.1	Merit+	Dist	Dist	Dist	Dist-
Newham	31.1	31.2	34.1	27.8	30.6	Dist-	Dist-	Dist	Merit+	Dist-
Southwark	36.5	41.1	39.1	35.0	36.2	Dist	Dist+	Dist+	Dist	Dist
Tower Hamlets	30.5	27.0	28.1	25.7	23.2	Dist-	Merit+	Merit+	Merit	Merit-
Wandsworth	33.0	35.5	30.0	32.3	30.1	Dist-	Dist	Dist-	Dist-	Dist-
Westminster	21.1	27.2	26.0	28.7	28.6	Merit-	Merit+	Merit	Merit+	Merit+
Croydon	30.6	29.0	35.2	34.5	31.5	Dist-	Merit+	Dist	Dist	Dist-
Kingston	26.5	26.6	31.8	27.7	24.4	Merit	Merit	Dist-	Merit+	Merit
Merton	30.9	35.0	35.5	32.4	35.9	Dist-	Dist	Dist	Dist-	Dist
Richmond	25.4	32.4	30.9	26.9	22.9	Merit	Dist-	Dist-	Merit+	Merit-
London	**29.0**	**31.1**	**32.2**	**29.9**	**29.0**	**Merit+**	**Dist-**	**Dist-**	**Merit+**	**Merit+**
England	**28.6**	**31.3**	**32.7**	**30.6**	**28.5**	**Merit+**	**Dist-**	**Dist-**	**Dist-**	**Merit+**

	APS per entry - Applied General Qualifications					APS per entry - Applied Gen - expressed as a grade				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Camden	27.3	27.5	28.0	26.4	24.0	Merit+	Merit+	Merit+	Merit+	Merit
Hackney	25.4	36.7	36.0	35.6	31.4	Merit	Dist+	Dist	Merit	Dist-
H&F	31.8	29.9	32.0	28.9	25.9	Dist-	Merit+	Dist-	Dist-	Merit
Haringey	29.3	31.3	32.9	30.2	30.0	Merit+	Dist-	Dist-	Merit+	Dist-
Islington	28.4	34.8	33.8	37.5	33.8	Merit+	Dist	Dist	Merit+	Dist
K&C	28.0	34.8	34.3	33.0	30.7	Merit+	Dist	Dist	Merit+	Dist-
Lambeth	**29.6**	**32.0**	**34.4**	**29.3**	**28.8**	**Merit+**	**Dist-**	**Dist**	**Merit+**	**Merit+**
Lewisham	30.6	34.1	34.7	32.4	29.6	Dist-	Dist	Dist	Dist-	Merit+
Newham	26.3	27.5	30.1	27.2	25.9	Merit	Merit+	Dist-	Merit	Merit
Southwark	31.4	33.6	37.1	33.8	32.5	Dist-	Dist	Dist+	Dist-	Dist-
Tower Hamlets	31.6	32.2	33.2	32.0	29.2	Dist-	Dist-	Dist-	Dist-	Merit+
Wandsworth	27.8	28.1	29.7	29.0	28.8	Merit+	Merit+	Merit+	Merit+	Merit+
Westminster	29.8	29.0	29.3	28.5	27.9	Merit+	Merit+	Merit+	Merit+	Merit+
Croydon	27.6	28.9	30.7	28.5	25.6	Merit+	Merit+	Dist-	Merit+	Merit
Kingston	29.2	30.8	30.8	28.6	26.8	Merit+	Dist-	Dist-	Merit+	Merit+
Merton	30.4	33.4	34.5	35.2	31.8	Dist-	Dist	Dist	Dist-	Dist-
Richmond	28.0	30.7	25.0	29.3	25.2	Merit+	Dist-	Merit	Merit+	Merit
London	**29.7**	**31.1**	**32.3**	**30.7**	**28.6**	**Merit+**	**Dist-**	**Dist-**	**Merit+**	**Merit+**
England	**28.9**	**29.9**	**31.7**	**32.0**	**29.6**	**Merit+**	**Merit+**	**Dist-**	**Merit+**	**Merit+**

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Lambeth Post-16 Performance by Socio-Economic Indicators, 2022 & 2023 (16-18 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Black	32.6	C+	32.5	27.6	28.4	719	29.4	C	29.4	29.5	28.3	762
Chinese	*51.0*	*A*	*51.1*	*28.3*	*-*	*12*	*36.8*	*B-*	*36.0*	*-*	*-*	*12*
Mixed background	36.9	B-	36.8	31.6	33.3	207	34.9	C+	34.9	26.8	27.8	204
Unknown ethnicity	37.6	B-	37.8	28.6	25.0	320	39.2	B	38.9	30.5	27.0	319
White	40.8	B	40.8	30.8	32.0	425	38.9	B	39.0	34.1	29.3	522
Any other ethnic group	37.0	B-	37.1	33.2	33.8	109	35.0	C+	34.7	28.8	32.6	129
Asian	42.3	B+	42.3	29.7	-	107	34.7	C+	34.9	36.5	-	117

Ethnicity data at the local authority level is not broken down any further by the DfE than the above classifications.

Lambeth Performance by English as an Additional Language

English Fluency	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	36.8	B-	36.7	28.3	30.6	908	36.6	B-	36.6	31.0	29.2	1,029
Other than English language	37.0	B-	36.9	30.6	29.4	691	31.4	C	31.4	31.5	28.7	743
Unknown first language	40.3	B	40.5	27.7	27.1	300	41.0	B	40.5	30.4	26.1	293

Lambeth Performance by Free School Meals

Meal Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	32.8	C+	32.8	27.6	28.1	412	30.2	C	30.1	32.9	27.2	498
Paid Meal	37.9	B-	37.8	30.1	30.3	1,283	35.7	B-	35.7	30.7	29.6	1,364

Lambeth Performance by Gender

Meal Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	36.6	B-	36.6	27.6	27.7	1,024	34.6	C+	34.6	29.6	27.8	1,084
Girls	37.3	B-	37.2	31.8	34.6	875	34.5	C+	34.4	34.1	30.1	981

Lambeth Performance by SEN Status

SEN Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	36.9	B-	36.9	29.8	31.3	1,277	34.4	C+	34.4	31.5	29.2	1,436
SEN Support	35.8	B-	35.3	27.4	24.3	219	34.0	C+	34.0	29.2	27.6	238
EHCP	31.7	C	31.7	24.6	26.3	111	25.5	C-	25.6	25.0	22.8	102
Lambeth - All Pupils	**37.0**	**B-**	**36.9**	**29.3**	**29.8**	**1,899**	**34.6**	**C+**	**34.5**	**31.1**	**28.8**	**2,065**

'-' = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.
Sources: DfE Statistical First Releases

National Post-16 Performance by Socio-Economic Indicators, 2022 & 2023 (16-18 Year Olds)

National Performance by Ethnic Group

Ethnic Background	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
White - White British	38.3	B-	38.4	30.7	32.7	349,416	34.6	C+	34.7	28.4	30.1	346,713
White - White Irish	41.4	B	41.4	32.3	32.1	1,570	37.8	B-	37.8	26.2	30.7	1,540
Black	34.1	C+	34.2	28.2	29.0	32,814	30.7	C	30.8	27.9	27.3	33,437
Black - Any other Black	33.8	C+	33.9	29.3	29.1	4,195	30.1	C	30.2	28.6	27.3	4,373
Black - Black African	34.5	C+	34.6	28.4	29.1	21,110	31.0	C	31.2	28.3	27.7	22,260
Black - Black Caribbean	32.2	C+	32.3	27.2	28.3	7,509	28.9	C	28.9	26.1	26.0	6,804
Chinese	43.7	B+	43.7	34.8	33.8	1,954	39.8	B	39.8	30.9	32.5	2,117
Mixed	38.1	B-	38.2	30.2	30.7	27,097	34.4	C+	34.5	28.6	28.2	28,853
Mixed - Any other Mixed	37.9	B-	38.0	30.9	30.5	10,205	34.3	C+	34.5	28.5	28.1	10,974
Mixed - White and Asian	40.1	B	40.2	30.4	32.0	6,289	36.5	B-	36.6	29.5	29.5	6,856
Mixed - White and Black African	37.5	B-	37.6	29.2	29.8	3,404	32.9	C+	33.0	28.4	27.5	3,651
Mixed - White and Black Caribbean	35.7	B-	35.8	29.6	30.6	7,199	31.9	C+	32.1	27.9	27.8	7,372
Unknown ethnicity	43.8	B+	44.0	31.3	33.1	77,528	40.6	B	40.8	30.0	30.2	79,069
White	38.3	B-	38.4	30.7	32.5	380,355	34.6	C+	34.7	28.4	29.9	379,023
White - Any other White	38.0	B-	38.1	30.0	30.8	28,416	34.8	C+	34.9	28.2	28.4	29,784
White - Gypsy Roma	28.5	C	28.5	23.9	27.6	831	27.3	C-	27.3	26.7	26.4	850
White - Irish Traveller	32.5	C+	33.8	23.9	30.0	122	27.8	C-	27.8	22.6	29.1	136
Any other ethnic group	36.7	B-	36.8	30.6	30.6	10,059	33.1	C+	33.2	27.4	29.1	10,565
Asian	37.2	B-	37.3	30.6	31.9	59,671	33.6	C+	33.7	29.1	29.8	61,383
Asian - Any other Asian	37.5	B-	37.6	32.1	31.6	9,873	33.7	C+	33.8	29.3	29.2	10,551
Asian - Bangladeshi	35.7	B-	35.6	30.6	31.9	10,248	31.9	C+	32.0	30.0	29.7	10,108
Asian - Indian	40.1	B	40.2	32.5	33.2	15,936	36.5	B-	36.6	30.4	30.7	16,418
Asian or Asian British - Pakistani	34.8	C+	34.8	29.4	31.4	23,614	31.2	C	31.3	28.2	29.5	24,306

National Performance by English as an Additional Language

English Fluency	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	38.2	B-	38.3	30.6	32.2	425,266	34.5	C+	34.6	28.4	29.7	427,201
Other than English language	36.6	B-	36.6	30.0	31.0	90,428	33.0	C+	33.1	28.6	28.9	92,288
Unknown first language	44.1	B+	44.3	31.4	33.5	73,784	41.0	B	41.2	30.6	30.6	74,958

National Performance by Free School Meals

Meal Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	33.4	C+	33.4	27.8	30.0	72,918	30.0	C	30.0	26.7	27.8	84,313
Paid Meal	39.2	B	39.4	31.0	32.3	498,004	35.7	B-	35.8	28.8	29.9	489,864

National Performance by Gender

| Meal Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	38.1	B-	38.3	30.5	30.5	295,995	34.7	C+	34.8	28.5	28.2	300,546
Girls	39.5	B	39.7	30.6	33.2	293,413	35.8	B-	36.1	28.5	30.8	293,852

National Performance by SEN Status

SEN Status	2022						2023					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	38.0	B-	38.0	30.9	32.2	444,331	34.3	C+	34.4	28.8	29.8	445,412
SEN Support	35.8	B-	35.7	27.9	29.1	53,921	32.1	C+	32.2	26.2	26.9	55,651
EHCP	35.8	B-	35.8	29.3	28.9	18,517	32.3	C+	32.3	26.4	26.9	19,737
National - All Pupils	**38.8**	**B**	**39.0**	**30.6**	**32.0**	**589,408**	**35.3**	**B-**	**35.5**	**28.5**	**29.6**	**594,447**

'-' = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - POST-16

Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:					
	2017/18	**2018/19**	**2019/20**	**2020/21**	**2021/22**	**2022/23**
Lambeth	83.3%	81.8%	79.5%	81.0%	81.6%	83.9%
National	84.1%	83.6%	83.0%	83.0%	83.1%	85.5%
LA to National Gap	-0.8%	-1.8%	-3.5%	-2.0%	-1.5%	-1.6%
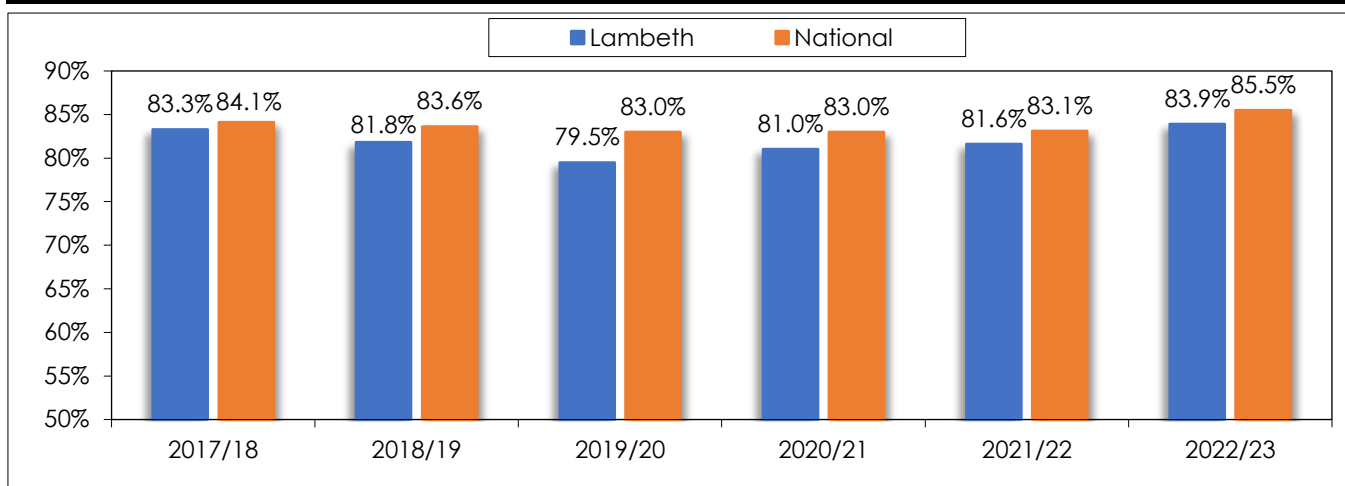
Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:					
	2017/18	**2018/19**	**2019/20**	**2020/21**	**2021/22**	**2022/23**
Lambeth	61.8%	59.6%	58.3%	61.6%	63.3%	60.5%
National	57.4%	57.1%	57.7%	60.2%	60.7%	61.3%
LA to National Gap	4.5%	2.5%	0.6%	1.4%	2.7%	-0.8%
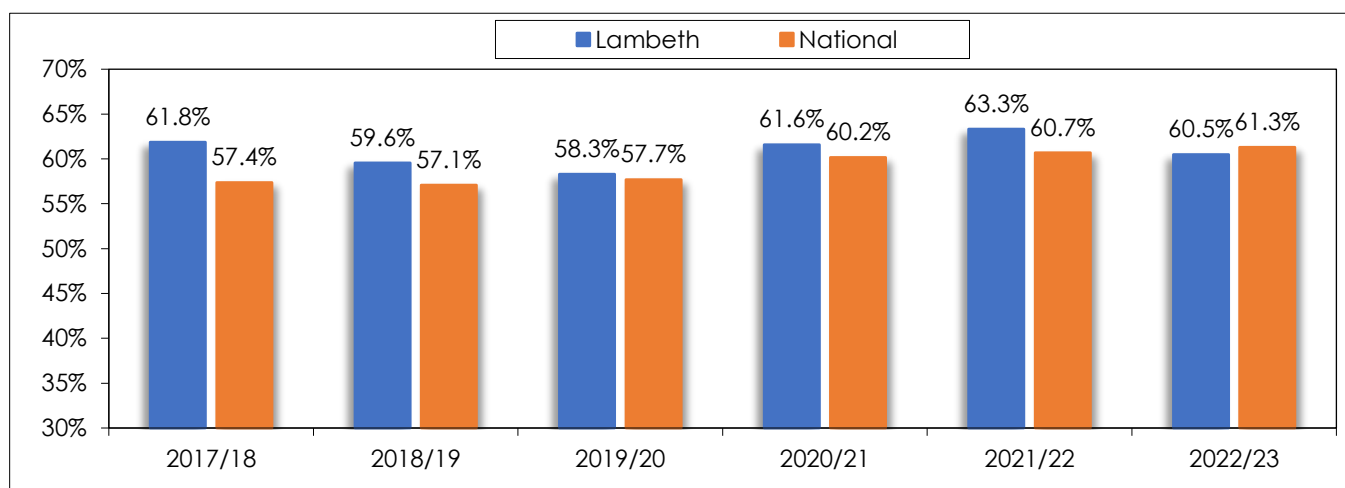
Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

Key Stage 2 Performance, % of pupils achieving the expected standard in RW&M

	2019	2020	2021	2022	2023	Change from previous year
Lewisham	68	-	-	59	61	2.0
Enfield	67	-	-	62	62	0.0
Croydon	67	-	-	63	63	0.0
Lambeth	**71**	**-**	**-**	**62**	**64**	**2.0**
Islington	70	-	-	63	65	2.0
Southwark	68	-	-	66	67	1.0
Haringey	66	-	-	65	67	2.0
Greenwich	73	-	-	67	67	0.0
Hackney	66	-	-	69	70	1.0
Waltham Forest	72	-	-	69	70	1.0
Hammersmith and Fulham	73	-	-	71	74	3.0
Statistical Neighbours	69	-	-	65	67	1.2
Inner London	71	-	-	66	68	2.0
England	65	-	-	59	60	1.0

Key Stage 2 Performance, % of pupils achieving the higher standard in RW&M

	2019	2020	2021	2022	2023	Change from previous year
Lewisham	10	-	-	5	6	1.0
Croydon	12	-	-	8	9	1.0
Lambeth	**13**	**-**	**-**	**10**	**10**	**0.0**
Enfield	11	-	-	10	10	0.0
Hackney	15	-	-	11	11	0.0
Southwark	12	-	-	11	12	1.0
Islington	15	-	-	11	12	1.0
Greenwich	13	-	-	11	13	2.0
Haringey	15	-	-	13	14	1.0
Waltham Forest	14	-	-	13	15	2.0
Hammersmith and Fulham	14	-	-	13	17	4.0
Statistical Neighbours	13	-	-	11	12	1.3
Inner London	14	-	-	11	12	1.0
England	11	-	-	7	8	1.0

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorites using each background variable. This is referred to as "closeness". Closeness is defined as: extrememly close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extrememly close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2023

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

GCSE Performance, % of pupils achieving 9-4 passes in English and Maths

	2018	2019	2020	2021	2022	2023	Change from previous year
Lewisham	60.9	58.1	66.6	67.5	66.6	61.0	-5.6
Lambeth	**59.8**	**58.5**	**69.1**	**71.5**	**66.1**	**62.5**	**-3.6**
Croydon	63.4	61.2	69.0	70.4	67.9	64.3	-3.6
Waltham Forest	63.3	64.1	71.0	68.7	68.9	64.8	-4.1
Islington	64.1	63.5	71.0	72.9	70.5	65.1	-5.4
Haringey	62.1	62.5	71.9	72.6	70.2	65.4	-4.8
Enfield	61.4	62.3	68.6	71.1	67.5	65.5	-2.0
Greenwich	58.5	62.3	70.1	70.8	69.8	66.3	-3.5
Hackney	67.6	69.4	75.4	73.6	73.6	71.4	-2.2
Southwark	68.5	66.3	75.4	77.2	75.4	72.7	-2.7
Hammersmith and Fulham	70.7	73.8	78.1	81.0	80.0	77.1	-2.9
Statistical Neighbours	64.1	64.4	71.7	72.6	71.0	67.4	-3.7
Inner London	66.1	66.5	73.6	74.7	73.7	69.4	-4.3
England	59.4	59.8	65.9	67.1	64.1	60.5	-3.6

GCSE Performance, Average Attainment 8 score per pupil

	2018	2019	2020	2021	2022	2023	Change from previous year
Lambeth	**44.6**	**44.1**	**49.3**	**51.3**	**46.3**	**44.7**	**-1.6**
Lewisham	44.9	43.7	48.4	49.1	47.8	45.3	-2.5
Croydon	45.8	45.5	48.9	50.0	47.6	45.6	-2.0
Waltham Forest	46.1	46.2	50.0	51.5	48.2	45.6	-2.6
Islington	46.3	45.8	49.7	52.2	49.9	46.6	-3.3
Enfield	46.3	46.5	49.8	51.1	48.6	46.9	-1.7
Greenwich	44.5	45.3	50.2	51.2	49.4	46.9	-2.5
Haringey	46.3	46.9	51.4	51.4	50.5	48.1	-2.4
Hackney	49.0	49.2	53.2	54.0	51.9	51.2	-0.7
Southwark	50.2	49.5	53.7	55.0	53.6	51.8	-1.8
Hammersmith and Fulham	52.9	53.9	56.1	58.1	57.5	54.6	-2.9
Statistical Neighbours	47.2	47.3	51.1	52.4	50.5	48.3	-2.2
Inner London	48.3	48.4	52.3	53.4	52.0	49.6	-2.4
England	44.5	44.7	48.1	48.9	47.0	44.6	-2.4

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorites using each background variable. This is referred to as "closeness". Closeness is defined as: extrememly close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extrememly close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2023

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2022-2023

		Lambeth			National		
		% GLD	Average ELGs at Expected Level	% at or above all learning goals	% GLD	Average ELGs at Expected Level	% at or above all learning goals
Boys	2022	61%	13.2	59%	59%	13.3	57%
	2023	**62%**	**13.4**	**59%**	**61%**	**13.4**	**59%**
Girls	2022	73%	14.8	72%	72%	14.8	71%
	2023	**73%**	**14.8**	**71%**	**74%**	**14.9**	**73%**
All Pupils	2022	67%	14.1	66%	65%	14.1	63%
	2023	**67%**	**14.1**	**65%**	**67%**	**14.1**	**66%**

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS Profile was significantly revised. Therefore comparisons to data prior to 2022 are not possible nor advised.

Year 1 Phonics - % working at the level of the check 2016-2019, 2022 & 2023

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2016	80%	77%
	2017	81%	78%
	2018	82%	79%
	2019	80%	78%
	2022	71%	72%
	2023	**76%**	**76%**
Girls	2016	87%	84%
	2017	87%	85%
	2018	89%	86%
	2019	85%	85%
	2022	79%	79%
	2023	**81%**	**82%**
All Pupils	2016	84%	81%
	2017	84%	81%
	2018	85%	82%
	2019	82%	82%
	2022	75%	75%
	2023	**78%**	**79%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

Key Stage 1 - % at the expected standard 2016-2019, 2022 & 2023

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
	2019	75%	68%	77%	73%	71%	63%	75%	70%
	2022	68%	59%	72%	66%	63%	52%	68%	61%
	2023	**66%**	**57%**	**70%**	**64%**	**65%**	**54%**	**71%**	**63%**
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
	2019	81%	79%	81%	80%	79%	76%	77%	77%
	2022	74%	68%	71%	71%	71%	64%	67%	67%
	2023	**74%**	**69%**	**73%**	**72%**	**72%**	**66%**	**70%**	**69%**
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%
	2019	78%	74%	79%	76%	75%	69%	76%	73%
	2022	71%	63%	71%	68%	67%	58%	68%	64%
	2023	**70%**	**63%**	**72%**	**68%**	**68%**	**60%**	**70%**	**66%**

Key Stage 1 - % at greater depth 2016-2019, 2022 & 2023

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
	2019	23%	13%	26%	21%	22%	11%	24%	19%
	2022	22%	11%	24%	19%	16%	6%	18%	13%
	2023	**19%**	**9%**	**23%**	**17%**	**17%**	**6%**	**19%**	**14%**
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
	2019	31%	22%	22%	25%	29%	19%	19%	22%
	2022	24%	16%	18%	19%	20%	10%	12%	14%
	2023	**24%**	**14%**	**17%**	**18%**	**21%**	**10%**	**13%**	**15%**
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%
	2019	27%	18%	24%	23%	25%	15%	22%	21%
	2022	23%	13%	21%	19%	18%	8%	15%	14%
	2023	**21%**	**11%**	**20%**	**17%**	**19%**	**8%**	**16%**	**14%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - % at the expected standard 2016-2019, 2022 & 2023

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	74%	76%	82%	68%	69%	72%	78%	60%
	2022	74%	68%	76%	58%	70%	63%	72%	55%
	2023	**74%**	**68%**	**77%**	**60%**	**70%**	**65%**	**74%**	**56%**
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	81%	85%	84%	74%	78%	85%	79%	70%
	2022	81%	77%	74%	65%	80%	76%	71%	63%
	2023	**80%**	**79%**	**78%**	**68%**	**76%**	**78%**	**72%**	**63%**
All Pupils	2016	73%	81%	79%	62%	66%	74%	70%	54%
	2017	77%	83%	81%	68%	72%	76%	75%	62%
	2018	79%	83%	81%	70%	76%	78%	76%	65%
	2019	79%	81%	84%	71%	73%	78%	79%	65%
	2022	78%	73%	75%	61%	75%	70%	72%	59%
	2023	**77%**	**74%**	**77%**	**64%**	**73%**	**72%**	**73%**	**60%**

Key Stage 2 - % at the higher standard 2016-2019, 2022 & 2023

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	25%	19%	32%	11%	22%	15%	29%	9%
	2022	25%	12%	29%	8%	23%	10%	25%	6%
	2023	**29%**	**12%**	**28%**	**8%**	**27%**	**10%**	**27%**	**7%**
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	35%	28%	28%	15%	32%	25%	24%	13%
	2022	38%	22%	25%	12%	33%	16%	20%	9%
	2023	**37%**	**21%**	**26%**	**12%**	**31%**	**17%**	**21%**	**9%**
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	28%	21%	28%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	30%	24%	31%	13%	27%	20%	27%	11%
	2022	31%	17%	27%	10%	28%	13%	23%	7%
	2023	**33%**	**16%**	**27%**	**10%**	**29%**	**13%**	**24%**	**8%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2017-2023 Key Indicators

		Lambeth					National				
		Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS
Boys	2017	40.5	-0.38	54%	33%	n/a	41.8	-0.14	55%	36%	n/a
	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	41.2	-0.34	55%	36%	3.65	41.7	-0.33	56%	37%	3.61
	2020	45.8	n/a	64%	42%	4.08	45.0	n/a	62%	42%	3.90
	2021	48.6	n/a	70%	48%	4.40	45.9	n/a	64%	45%	3.97
	2022	44.3	-0.32	64%	44%	4.00	44.3	-0.25	61%	44%	3.86
	2023	**42.4**	**-0.21**	**61%**	**43%**	**3.76**	**42.2**	**-0.21**	**58%**	**40%**	**3.68**
Girls	2017	47.7	0.17	65%	46%	n/a	47.6	0.11	63%	43%	n/a
	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
	2019	47.8	0.22	64%	47%	4.32	47.8	0.19	64%	44%	4.15
	2020	52.8	n/a	74%	53%	4.75	51.3	n/a	70%	51%	4.46
	2021	54.0	n/a	73%	54%	4.90	52.1	n/a	71%	52%	4.53
	2022	48.4	0.03	68%	51%	4.42	49.9	0.13	67%	50%	4.34
	2023	**47.2**	**0.06**	**65%**	**46%**	**4.15**	**47.3**	**0.10**	**64%**	**45%**	**4.10**
All Pupils	2017	44.3	-0.12	60%	39%	n/a	44.6	0.00	59%	40%	n/a
	2018	44.6	-0.05	60%	39%	3.98	44.5	0.00	59%	40%	3.85
	2019	44.1	-0.04	59%	39%	3.93	44.7	0.00	60%	40%	3.87
	2020	49.3	n/a	69%	47%	4.41	50.2	n/a	71%	50%	4.38
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	46.3	-0.15	66%	47%	4.20	46.9	0.00	64%	46%	4.08
	2023	**44.8**	**0.01**	**63%**	**44%**	**3.96**	**44.6**	**0.00**	**61%**	**42%**	**3.88**

2020 & 2021 data: 2020 results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only. Comparisons with data pre-COVID and the 2022 outcomes should be treated with caution.

National figures relate to all schools in England, not just the state-funded sector.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

Post-16 2017-2023 Key Indicators

		Lambeth					National				
		APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
	2019	33.9	C+	33.5	25.9	27.9	33.1	C+	33.6	28.9	27.3
	2020	40.0	B	39.8	26.0	32.1	38.8	B	38.9	29.4	29.4
	2021	42.2	B+	42.3	21.9	32.0	40.5	B	40.7	30.7	30.7
	2022	36.6	B-	36.6	27.6	27.7	38.1	B-	38.3	30.5	30.5
	2023	**34.6**	**C+**	**34.6**	**29.6**	**27.8**	**34.7**	**C+**	**34.8**	**28.5**	**28.2**
Girls	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
	2018	31.9	C+	32.0	30.0	25.3	34.0	C+	34.3	27.9	29.8
	2019	34.0	C+	34.2	30.9	31.4	34.6	C+	34.9	28.4	30.3
	2020	41.6	B	41.7	33.3	32.0	40.3	B	40.5	32.9	29.8
	2021	44.1	B+	44.1	33.7	36.7	42.6	B+	42.7	34.5	32.1
	2022	37.3	B-	37.2	31.8	34.6	39.5	B	39.7	30.6	33.2
	2023	**34.5**	**C+**	**34.4**	**34.1**	**30.1**	**35.8**	**B-**	**36.1**	**28.5**	**30.8**
All Pupils	2017	32.7	C+	32.9	29.9	37.0	32.4	C+	32.7	32.2	35.7
	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5
	2019	34.0	C+	33.9	27.3	29.6	33.8	C+	34.1	28.4	28.3
	2020	40.9	B	40.8	28.2	32.0	39.6	B	39.8	31.3	29.9
	2021	43.3	B+	43.4	26.4	34.4	41.7	B	41.8	32.7	31.7
	2022	37.0	B-	36.9	29.3	29.8	38.8	B	39.0	30.6	32.0
	2023	**34.6**	**C+**	**34.5**	**31.1**	**28.8**	**35.3**	**B-**	**35.5**	**28.5**	**29.6**

2020 & 2021 data: 2020 A-level results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only. Comparisons with data pre-COVID and the 2022 outcomes should be treated with caution.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases