

DfE Analyse School Performance (ASP) Lambeth Secondary Schools Guidance

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1. DfE-Sign-In process and IDSR access

URL <https://services.signin.education.gov.uk/>

DfE Sign-in

DfE Sign-in is the new way to access some specific education sector services. To use DfE Sign-in you will need to [create an account](#).

Sign-in

Email address

Password

[Forgotten your password?](#)

By continuing you accept the [terms and conditions](#).

Sign in

Enter your user details and click on the green Sign-In button.

The ASP reports 'landing page' will then appear.

Release timetable [Guidance](#)

Key stage 4 All reports

Headline measures

Disadvantaged

Headline reports

Progress 8

Entering EBacc

Grade 5+ in English and maths

Attainment 8

EBacc average point score

Secondary School (URN: ...)

[Show school details](#)

Key stage 4

This is revised data for 2022/23.

Progress 8 ?

School ?

Pupils in Progress 8 cohort = 191

[Download PDF to r](#)

Clicking on **All Reports** give you the option to access your IDSR and also the summary reports by key stage (which you can then drill down to a more detailed level and also the pupil-level reports list).

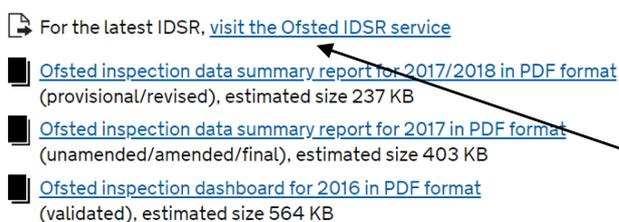
Click on the plus sign to expand the selection.



The screenshot shows a vertical list of menu items. At the top right is a link labeled "Open all". The menu items are: "Ofsted inspection data summary reports" (with a plus sign and an arrow pointing to it), "School performance summary" (with a plus sign), "Key stage 4" (with a plus sign), "Absence and exclusions" (with a plus sign), "Key stage 4 destination measures" (with a plus sign), and "School characteristics" (with a plus sign). At the bottom left is a link labeled "Back to top" and at the bottom right is another link labeled "Open all".

	Open all
Ofsted inspection data summary reports	+
School performance summary	+
Key stage 4	+
Absence and exclusions	+
Key stage 4 destination measures	+
School characteristics	+
Back to top	
	Open all

Ofsted inspection data summary reports

- 
- The screenshot shows the expanded section. It starts with a document icon and the text "For the latest IDSR, visit the [Ofsted IDSR service](#)". Below this are three items, each with a document icon: "[Ofsted inspection data summary report for 2017/2018 in PDF format](#) (provisional/revised), estimated size 237 KB", "[Ofsted inspection data summary report for 2017 in PDF format](#) (unamended/amended/final), estimated size 403 KB", and "[Ofsted inspection dashboard for 2016 in PDF format](#) (validated), estimated size 564 KB". An arrow points from the top right of the page to the first link.
- For the latest IDSR, visit the [Ofsted IDSR service](#)
 - [Ofsted inspection data summary report for 2017/2018 in PDF format](#) (provisional/revised), estimated size 237 KB
 - [Ofsted inspection data summary report for 2017 in PDF format](#) (unamended/amended/final), estimated size 403 KB
 - [Ofsted inspection dashboard for 2016 in PDF format](#) (validated), estimated size 564 KB

Expand the 'OfSTED inspection data summary reports' section and follow the link to your IDSR (URL below).

<https://idsr.ofsted.gov.uk/login>

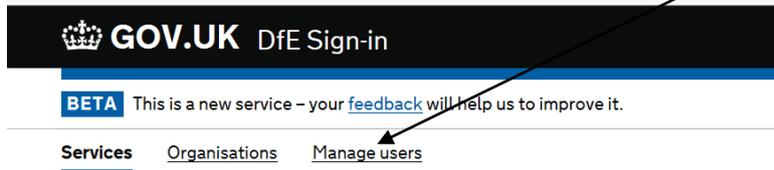
Enter your DfE Sign-In credentials as normal.

This link also provides some useful DfE guidance to assist with understanding the latest version of the IDSR.

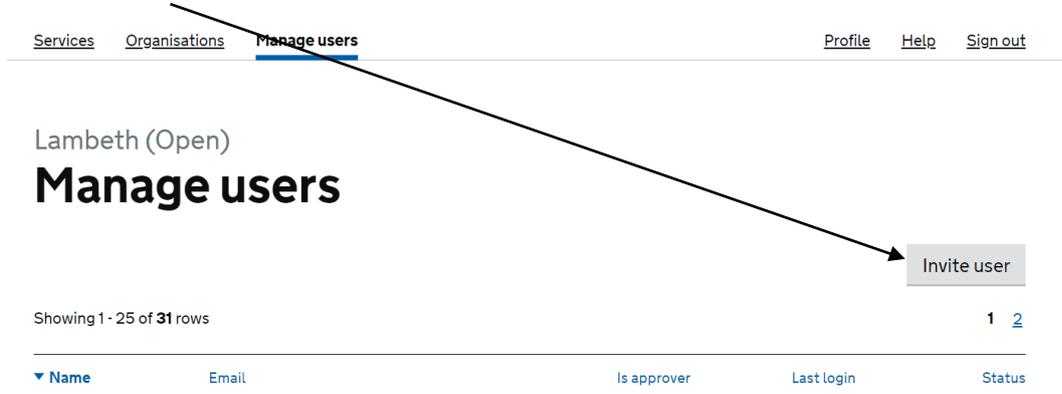
<https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide>

2. How to create new ASP users

If you are the DfE Sign-In approver for your school (it is usually the headteacher) you can assign new users in your school to access ASP. To do this click on the 'Manage Users' tab at the top of the screen.



Click on **Invite User**.



Enter their details.

Invite user

Please provide details of the user you would like to invite, so we can check if they've already registered to use DfE Sign-in.

First name

Last name

Email address

Continue

Cancel

Select services from the drop-down list. In this instance the first one, **Analyse School Performance**.

User Robert Tong

Organisation Lambeth

You can continue without selecting any services

- Analyse school performance
- Apply to convert
- Collect

Select role. **School Named** will allow access to the pupil lists. It's advisable to allocate this role for an SLT member or teacher. **School Anon** does not give pupil-level access, and **School Governor** will give a limited range of reports (pupil-level not assigned).

Service Analyse school performance

Select all required roles

- ASP School Anon
- ASP School Governor
- ASP School Named

[Continue](#) [Cancel](#)

At the final page you will be asked to review the details. If correct click on **Submit**. Even if they are incorrect once submitted, you can amend them by going to the user list and selecting the account by clicking on their name.

Manage users

[Invite user](#)

Showing 26 - 31 of 31 rows 1 2

▼ Name	Email	Is approver	Last login	Status
Robert Tong	rtong@lambeth.gov.uk	Yes	an hour ago	Active

Click on the relevant service

Service	Access granted on	Service status
Analyse school performance	26 Jul 2018	Active
Collect	17 Aug 2018	Active
Information Exchange	27 Sep 2019	Active
School to School	17 Aug 2018	Active

And edit by deselecting the incorrect access level, and ticking the box for the correct one.

Edit service

User	Robert Tong
Organisation	Lambeth
Service	Analyse school performance

Select all required roles

- ASP LA Anon
- ASP LA Named

3. Viewing and downloading ASP reports

Once logged in to Secure Access / ASP the default landing page is the KS4 data for your school (showing Progress 8, Attainment 8 and other indicators).

The Progress 8 page shows your school's measure, together with the confidence interval (refer to the glossary for further information on this), your cohort, the national average (always zero) and your school compared to the national.

Headline measures

Disadvantaged

Headline reports

Progress 8

Entering EBacc

Grade 5+ in English and maths

Attainment 8

EBacc average point score

Progress 8 scatter plot

Attainment 8 scatter plot

Additional reports

Grade 4+ in English and maths

School (URN:) : **Secondary**

[Show school details](#)

Key stage 4

This is revised data for 2022/23. [Download PDF to print or save](#)

Progress 8 ?

School ?

Pupils in Progress 8 cohort = 191

Pupils with adjusted scores = 2

Well above average **0.77**

Confidence interval ?
0.57 to 0.97

[Explore data in detail](#) [View pupil breakdown](#)

Clicking on **Explore data in detail** will display a report for the given subject.

Comparisons to the national are like-for-like i.e. male v male, with the exception of disadvantaged pupils. Here the default is disadvantaged pupils compared to the national non-disadvantaged cohort. The reason for this is to provide aspiration/challenge when evaluating outcomes for the disadvantaged group/s. However, click on **switch comparator** and it becomes a like-for-like comparison.

Progress 8 by pupil group ?

This is revised data for 2022/23.

[Filters ?](#) [Download to print or save](#)

Breakdown	Cohort	Progress 8 by pupil group											
		Progress 8 adjusted score		Progress 8 unadjusted score		English element ?		Maths element ?		English Baccalaureate element ?		Open element ?	
		School	National ?	School	National ?	School	National ?	School	National ?	School	National ?	School	National ?
All pupils	191	0.77	-0.03	0.75	-0.03	0.82	-0.04	0.59	-0.02	0.81	-0.03	0.75	-0.04
Male ?	102	0.71	-0.17	0.71	-0.17	0.76	-0.33	0.70	0.09	0.82	-0.09	0.57	-0.33
Female ?	89	0.83	0.12	0.80	0.11	0.90	0.26	0.46	-0.14	0.80	0.03	0.95	0.26
Disadvantaged ?	31	0.70	0.17	0.68	0.16	0.68	0.14	0.68	0.15	0.79	0.17	0.57	0.17
Other ?	160	0.78	0.17	0.76	0.16	0.85	0.14	0.57	0.15	0.81	0.17	0.78	0.17

[Switch comparator ?](#)

- [All pupils](#)
- [Male ?](#)
- [Female ?](#)
- [Disadvantaged ?](#)

Click on the **question marks** for further information on terms used. These links also tell you the national comparator for each group which is useful.

Pupil group reports can also be filtered further. Click here to view the filters menu.

Grade 4 or above in English & maths GCSEs by pupil group ?

This is revised data for 2022/23.

[Filters ?](#) [Download to print or save](#)

Filters applied: Gender: Male.

We can only show national average figures for unfiltered data. If you select a filter, national average figures will **not** then be displayed. This also means that you cannot switch comparators with a filter selected.

Grade 4 or above in English & maths GCSEs by pupil group				
Breakdown	Cohort	No. of Entries	School %	National % ?
All pupils	103	103	84	-
Disadvantaged ?	20	20	80	-
Other ?	83	83	86	-
SEN EHCP ?	5	5	60	N/A
SEN support ?	14	14	71	N/A

[Hide filters](#) [Clear filters](#)

Gender ^

1 selected

Male

Female

Disadvantaged ^

Yes

No

Special educational needs (SEN) v

Non-mobile v

First language v

Prior attainment band v

Ethnicity v

[Hide filters](#) [Clear filters](#)

The example above has been filtered by gender (male) so the report now shows the various pupil groups for boys only e.g. disadvantaged boys achieving grade 4 or above in English and maths in your school (4 being equivalent to an old grade C). Unfortunately, the equivalent national benchmarks are not provided when filters are applied. Click on **Clear filters** and **Hide filters** to return to the default report.

The grade 4 in English and maths report shown above can be accessed from the here under

Key Stage 4 / Additional reports

- Additional reports
- Grade 4+ in English and maths**
- [Achieving the EBacc at grade 5 or above](#)
- [Achieving the EBacc at grade 4 or above](#)
- [EBacc value added by subject](#)
- [Entries and points](#)
- [Pupil list](#)

Back at the KS4 landing page click on **View pupil breakdown**

Entering EBacc

Grade 5+ in English and maths

Attainment 8

EBacc average point score

Progress 8 scatter plot

Attainment 8 scatter plot

Additional reports

Grade 4+ in English and maths

Achieving the EBacc at

This is revised data for 2022/23.

Progress 8 ?

School ?

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---------------------------	-------------

Confidence interval ?
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[Explore data in detail](#) [View pupil breakdown](#)

This scatterplot will appear showing each pupil plotted with their Progress 8 scored against their KS2 overall attainment (which is the average of the KS2 English and maths results).

The defaults here are P8 overall – this can be changed to subject specific from the **Choose data** menu, and different contextual groups from the **highlight pupils by** menu (the default here is disadvantaged pupils).



Click on a point to show the individual pupil details. Your data will show the pupil name and their data in a text box.

How to save and download reports

In a report click on this link



Then select your preferred download format. PDF is best if you are just want a static report that's easy to print out or share via email.

Select your preferred format:

[Download as Excel \(manipulate data and/or save\)](#)

[Download as PDF \(print and/or save\)](#)

Glossary - ASP Terminology

Confidence Intervals (CI). These are applied to progress indicators. The CI refers to a range of scores within which we can be statistically confident that the 'true' result will lie. For example, if a measure of 2.5 has a confidence interval of 3.0, then the true measure may lie between the range -0.5 and 5.5. In this instance, we cannot be statistically confident that pupils are progressing above the national as the range crosses zero.

Smaller cohorts have larger confidence intervals, as in these instances it is likely results may be affected by factors external to the school.

They are called 95% confidence intervals as this is the standard test used in statistics. It isn't 100% because you can never be 100% sure the results will be X or Y.

Significance. This follows on from the confidence interval and is denoted by a green box outline for 'Sig+' or red for 'Sig-'. It tells you if the result for your school is significantly different to the national average and in the top/bottom 10% nationally.

Significance tests are heavily influenced by pupil cohort numbers, so large schools are more likely to see Sig+ or Sig- than small schools, even when differences to the national average are the same. Also bear in mind these are tests of *statistical* significance, and not necessarily of educational significance.

Percentiles and Quintiles. Percentile refers to each of the 100 equal groups into which all schools can be divided – so percentile 10 means you are in the top 10% of schools nationally. Quintile refers to all schools divided into fifths – so being in Q1 means you are in the top fifth (or 20%) of all schools nationally.

Pupil Premium or 'Ever 6'. All free school meal pupils are eligible for the Pupil Premium. The PP will be received for pupils known to have been eligible for free school meals in any of the previous 6 academic years. Pupil Premium pupils are therefore often referred to as 'Ever 6'.

Disadvantaged Pupils. Definition includes pupils who were:

- known to have been eligible for free school meals in the past 6 years
- recorded as having been looked after for at least one day
- recorded as having been adopted from care

Low, Middle, and High attainers (for the prior attainment bands at KS4)

Despite major changes in 2016, KS2 levels are still relevant in terms of prior attainment (and will remain so until the 2016 Year 6s are at the end of KS4).

Low = pupils who achieved below level 4 at KS2.

Middle = pupils who achieved level 4 at KS2.

High = pupils who achieved above level 4 at KS2.

Attainment 8

Average attainment in 8 elements (English, maths, 3 English Baccalaureate and 3 open), compared to the average of pupils with similar prior attainment.

Achievement uses point scores across 8 qualifications including:

- maths (double weighted) and English (double weighted, if both English language and English literature are entered);
- 3 qualifications that count in the English Baccalaureate (EBacc) measure; and
- 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or technical awards from the DfE approved list:

<http://www.gov.uk/government/collections/performance-tables-technical-andvocational-qualifications>

Progress 8

A Progress 8 score is calculated for each pupil by comparing their achievement – their Attainment 8 score (see above) – with the average attainment of all pupils nationally who had a similar starting point at KS2. The greater the Progress 8 score, the greater the progress made by the pupil compared to the average of pupils with similar prior attainment.

A school's Progress 8 score is calculated as the average of its pupils' Progress 8 scores. It gives an indication of whether, as a group, pupils in the school made above or below average progress compared to similar pupils in other schools.

- a score of zero means pupils in this school on average do about as well at key stage 4 as other pupils across England who got similar results at the end of key stage 2
- a score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 2

- a score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of KS2.

A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of KS2.