

# <u>Proposal to amalgamate Kings Avenue Primary School with</u> Glenbrook Primary School

## September 9th, 2024

#### **Proposal**

To amalgamate Kings Avenue Primary School with Glenbrook Primary School.

Kings Avenue Primary School is located in Kings Avenue, London SW4 8BQ.

Glenbrook Primary School is located in Clarence Crescent, London SW4 8LD. It is part of the Gipsy Hill Federation.

It is proposed that the site of the new amalgamated school will be at the same site as Glenbrook Primary School (Clarence Crescent, London SW4 8LD).

These changes will take effect from September 1st, 2026.

The number of children in each year group at Glenbrook Primary School will remain at 30. All pupils attending Kings Avenue Primary School will be offered a place at Glenbrook Primary School and Kings Avenue Primary School will discontinue.

#### Introduction

Notice is given in accordance with section 15 of the Education and Inspections Act 2006 (as amended by the Education Act 2011) and the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013.

After careful consideration, Lambeth Council propose the amalgamation of Kings Avenue Primary School (Kings Avenue, London, SW4 8BQ) and Glenbrook Primary School (Clarence Crescent, London, SW4 8LD.)

#### Why Are We Proposing to Amalgamate the Schools?

This proposal is primarily driven by the ambition to ensure strong and sustainable schools in the area that will provide the highest quality education for pupils. With falling pupil numbers impacting on primary schools across Lambeth, the forecast for the long-term sustainability of current primary school places is of major concern.

Both schools are well led and have managed their budgets as efficiently as possible, however, the continued decline in the number of applications means that the sustainability of the schools is at risk, due to low pupil numbers. This will impact on the quality of education the schools will be able to deliver in the future.

We are committed throughout this proposal and formal consultation, to be clear and transparent, to listen to and consider the views and concerns of those affected. We appreciate the impact this consultation will have on the schools and the communities they serve. However, we believe it is necessary to safeguard the quality of education in Lambeth for the future.

#### Procedure for making representations (objections and comments)

- 1. You can give your views, within 4 weeks of the proposal being published:
  - i. Via the online survey, on the Lambeth Council website <a href="here">here</a>.



We encourage you to complete the online survey as the most efficient and secure way to give your views.

- ii. by email to: pppconsultation@lambeth.gov.uk
- iii. By hand to the office at Kings Avenue or Glenbrook in a sealed envelope

If you would like to request to view this document and the full proposal in other languages, please email: pppconsultation@lambeth.gov.uk



## CONSULTATION OUTCOMES AND FORMAL PROPOSAL TO AMALGAMATE KINGS AVENUE PRIMARY SCHOOL WITH GLENBROOK PRIMARY SCHOOL FROM SEPTEMBER 1ST 2026

#### Section 1

#### Reasoning summary

- i. During the period of consultation, no viable alternatives to the Local Authority's (LA) option were generated (though all were carefully considered), enabling the LA to make a new proposal that would satisfactorily resolve the pupil number trends and financial implications of keeping both schools open in their current form.
- ii. Kings Avenue is of 'most concern' based on the LA's assessment of pupil trends across all Lambeth schools. The activity assessed the change in roll numbers between 2022 and 2024, the number of 1st choice applications and offers for Reception Year in 2024, and the vacancies held in Reception Year and throughout the school.
- iii. Glenbrook is of 'most concern' based on the LA's assessment of pupil trends across all Lambeth schools. The activity assessed the change in roll numbers between 2022 and 2024, the number of 1st choice applications and offers for Reception Year in 2024, and the vacancies held in Reception Year and throughout the school.
- iv. Based on LA assessments, it has been deemed as more viable in terms of asset management, future financial projections and travel distance for families for the amalgamated school to be at the Glenbrook site.
- v. There will be enough vacant spaces in Glenbrook to accommodate pupils from Kings Avenue. This will help to mitigate the impact on the local community. All pupils attending Kings Avenue Primary School will be offered a place at Glenbrook Primary School.
- vi. There is a risk of Kings Avenue and Glenbrook becoming unsustainable in the next few years due to falling admissions numbers, even with a reduction of Published Admissions Number (PAN) to 15.
- vii. Both schools are in the West planning area. In January 2024, 109 Reception places (approximately equivalent to 4 classes or 20.8%) in primary schools in the West planning area were vacant.
- viii. In January 2024, Glenbrook had 135 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Glenbrook was 68% empty, with 285 spaces for additional pupils.
- ix. In January 2024, Kings Avenue had 141 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Kings Avenue was 66% empty, with 279 spaces for additional pupils.

#### Section 2

**Stage 1 Consultation Outcomes** 

**Methodology and Engagement** 

<sup>&</sup>lt;sup>1</sup> Schools of 'most concern' are the bottom 25% of schools in Lambeth for pupil trends which considers three year trends of all schools for number of pupils on rolls changes, 1st place preferences for Reception, Admissions offers to Reception, Vacancies in Reception year and Vacancies across all year groups in the school.



- 1. It is a statutory requirement for the Proposer (in this case the Local Authority, Lambeth Council) to consult any parties they think appropriate before publishing statutory proposals.
- 2. An initial public consultation ran from 16 May 2024 to 18 August 2024 and involved engagement with stakeholders through:
  - Meetings with staff
  - Meetings with governors
  - Meetings with unions
  - An online survey, including a child friendly version
  - Paper versions of the online survey in schools (and translated into relevant languages where requested)
  - Documentation on London Borough of Lambeth website
  - Letters sent schools to share with parents/carers and staff
  - Frequently Asked Questions (FAQs) on London Borough of Lambeth Website
  - Dedicated email inbox
  - Response to Freedom of Information requests

Prior to the public consultation, a cross organisational Advisory Board has been in place since April 2023, with representatives from the Southwark Diocesan Board of Education (SDBE), the Education Service – Roman Catholic Diocese of Southwark, Trade Unions, Lambeth Schools Partnership (LSP), Lambeth Governors Forum and the Local Authority (LA), Lambeth Council.

- 3. The purpose of the consultation was for Lambeth to seek the views of and engage with those that could potentially be affected by the closure of the school, and those who are local residents or have connections with the schools. It was also an opportunity for interested parties to suggest other options for consideration on the proposed closure.
- 4. We recognise that the proposal and the initial public consultation process may be unsettling for parents/carers, pupils and staff and have tried, therefore, to work closely with all concerned, including schools and SDBE to keep lines of communication open and information as transparent as possible.
- 5. We acknowledge and appreciate the headteachers and staff at both schools, who have worked tirelessly to remain positive, at a challenging time in circumstances beyond their control. We have referenced some questions they had through our <u>FAQs</u>.
- 6. An Equality Impact Assessment (EIA) was undertaken to identify the potential impacts of a closure on groups with protected characteristics, and any appropriate mitigation. A further assessment will be considered before any final decision is made to the proposal, by a trained and experienced panel.
- 7. We are conscious that while many staff and parents understand the drivers behind the proposal, there is also understandably a great deal of emotion connected to any change within a school and its place in the community. Throughout the process, through the survey, Freedom Of Information requests and consultation inbox, Lambeth have endeavoured to respond to concerns with speed and transparency.



## **Consultation Questions**

Question	Answer
Are you responding as	SELECT:  A parent/carer of a child or children who go to Glenbrook  A parent/carer of a child or children who go to Kings Avenue  A Governor at Glenbrook  A Governor at Kings Avenue  A member of staff at Glenbrook  A member of staff at Kings Avenue  A childminder who looks after a child or children who go to Glenbrook  A childminder who looks after a child or children who go to Kings Avenue  A childminder who go to Kings Avenue  A local resident  Other
Do you have an alternative option to the amalgamation of Glenbrook and Kings Avenue Primary Schools	Free text answer
If you answered 'yes' to the previous question, please provide detailed reasons for this and suggestions as to how this could be achieved.	Free text answer
We are keen to understand how the option to amalgamate (merge) the schools might affect you. Please use this space to tell us if and how you are impacted by the option.	Free text answer
If you are impacted by the option, what can we do to address these impacts?	Free text answer
Do you think implementing the change in September 2026 is	<ul><li>Too Slow</li><li>Too quick</li><li>About Right</li></ul>
If you have any concerns about the timing of the potential change, please tell us about them here.	Free text answer
Do you think amalgamations (mergers) will help to manage falling primary school applications in Lambeth?  If you answered 'no' to the above question, please outline your preferred alternative(s)	<ul><li>○ Yes</li><li>○ No</li><li>○ I don't know</li><li>Free text answer</li></ul>
If you have any further comments, please tell us about them here	Free text answer

## Section 3

## **Consultation Responses**



There were 126 individual survey respondents to the initial public consultation. Lambeth reviewed all responses in detail.

Lambeth also received responses not through the online survey from:

- Kings Avenue School Governing Body
- NAHT Branch Secretary Lambeth
- NEU Branch Secretary Lambeth

There were also 2 organisational submissions (Norwood Forum, Walcot Foundation) and 4 individual comments to the consultation inbox that were not specific to any school. The Walcot Foundation submission was a combination of 16 Lambeth-based voluntary and community sector organisations who have developed a joint response to the primary school places consultation on behalf of the Lambeth Peer Support Network.

#### **QUESTION 1:**

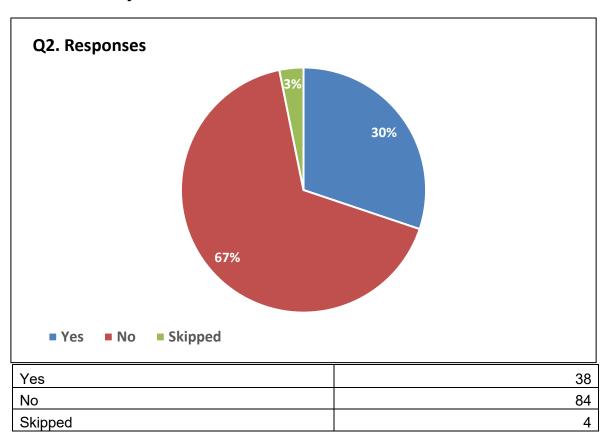
## Are you responding to this survey as (please tick all that apply)

Respondent	Number
A parent/carer of a child or children who go to Glenbrook	39
A parent/carer of a child or children who go to Kings Avenue	23
A Governor at Glenbrook	1
A Governor at Kings Avenue	1
A member of staff at Glenbrook	24
A member of staff at Kings Avenue	15
A childminder who looks after a child or children who go to Glenbrook	
Cieriaresix	0
A childminder who looks after a child or children who go to Kings  Avenue	
Avenue	1
A local resident	23
Other	13
Skipped	2
Total responses (Please note, 126 people responded to the survey and were able to choose more than one option).	140



## **QUESTION 2:**

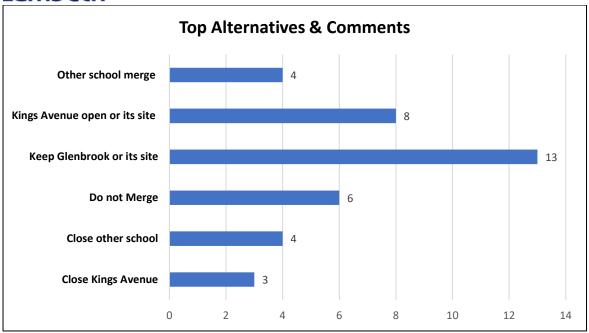
Do you have an alternative option to the amalgamation of Kings Avenue and Glenbrook Primary School?



## **QUESTION 3:**

If you answered 'yes' to the previous question, please provide detailed reasons for this and suggestions as to how this could be achieved.





Section 4

Alternative options and LA responses

Suggestion	Reflections	
Do Nothing	Lambeth notes that whilst this question was asked to understand possible alternatives, some respondents simply stated they did not want anything to change. If no change is made at the schools, they are both likely to see a decline in pupil numbers, placing pressure on their long-term sustainability. Therefore, it is not currently being considered as a preferred option compared to the Kings Avenue and Glenbrook amalgamation.	
Amalgamation Kings Avenue with Sudbourne	Sudbourne primary school has scored 'Least Concern' in our scorecard activity, and has very few vacancies throughout all years. Therefore, it is not currently being considered as a preferred option compared to the Kings Avenue and Glenbrook amalgamation.	
Reduce Published Admissions Numbers (PAN) in other schools	The council has been working in partnership with schools over a number of years to reduce PAN in an equitable way across the borough, with the last round of proposed reductions consulted on in December 2023. This partnership approach has seen 975 places removed from schools across Lambeth - from 3,650 to 2,675 - between 2016 and 2025.  However, PAN is required to be reduced further to create an optimum 5-10% vacancies. A further 155 school places would have to be removed to reach the numbers agreed by Lambeth Council in November 2022, and with the population projected to continue to fall, a further 100 could be removed. Continuing to reduce PANs creates an imbalance in the number of 1FE schools. There were 21 schools (34%) with a PAN of up to 1FE in 2021, and	



Lambeth			
	there will be 39 (64%) in 2025. Lambeth do not consider that reducing PAN alone will achieve the required reductions.		
Amalgamate Kings Avenue with Iqra Primary School	lqra scored 'Least Concern' in our scorecard activity, and has very few vacancies throughout all years. Therefore, is not currently being considered as a preferred option compared to the Kings Avenue and Glenbrook amalgamation.		
Close Kings Avenue	Where possible, Lambeth Council has sought to reduce PAN levels within schools, and where the required numbers have not been achieved, look towards amalgamations. Closures have only been considered when either a) no viable amalgamation is available or b) where Lambeth Council do not have the powers to amalgamate (for example, a community school with an academy school). With this option, it is believed an amalgamation between the schools is a preferred option over a closure. Both schools are community schools in the West planning area, with a current PAN of 30. Therefore, it is not currently being considered as a preferred option compared to the Kings Avenue and Glenbrook amalgamation.		
Amalgamate Kings Avenue with Richard Atkins	Richard Atkins scored 'Some Concern' in our scorecard activity. Analysis has been done on possible sets of amalgamations in the West Planning Area. Richard Atkins is further away from Kings Avenue than Glenbrook, has improving numbers of pupils on roll in reception years and has a falling number of vacancies throughout the school. Therefore, it is not currently being considered as a preferred option compared to the Kings Avenue and Glenbrook amalgamation.		

## Question 4 and 5

We are keen to understand how the option to close the school might affect you. Please use this space to tell us if and how you are impacted by the option.

If you are impacted by the option, what can we do to address these impacts?

IMPACT	How to address impacts			
Disruption to	Whilst the aim of Lambeth Council is to have the optimum number of			
Education	school places in each Planning Area, it is noted that any change in			
	the environment for a pupil will have an impact. The council and			
	school leaders will endeavour to provide a sense of continuity for all			
	stakeholders impacted. Ninety-five (95%) of Lambeth's primary			
	schools are good and outstanding and will work with pupils to			
	ensure that they have the opportunity to have a highly fulfilling			
	Primary School experience, leading to positive outcomes for the			
	pupil. Ultimately, it is considered that education outcomes will be			
	improved with pupils attending sustainable schools, and this			
	proposal will enable more schools to be sustainable.			



Lambeth	
Increased travel distance  Employees losing place of work	Lambeth have produced detailed mapping to understand the distances travelled by pupils to both schools, and the impact on pupils moving from the current Kings Avenue site to the Glenbrook site. The two sites are 0.4 miles apart, a 9-minute walk. It is noted that for pupils attending Kings Avenue living north of the Kings Avenue site, this is the extra distance they will travel to the new school site. Analysis of the mapping shows a significant mix of pupils within the local area going to either site. For many current Kings Avenue pupils, the Glenbrook site is closer to them. It has been proposed by the Pupil Place Planning Steering Group, noting the impact that any extra distance travelled by any pupil is not preferred, the location of the site of the new school is acceptable to propose the amalgamation.  Lambeth Human Resources will, if the decision is approved by Lambeth cabinet in November 2024, design a bespoke programme of training and support. This will include 121 discussions, interview training, range of Frequently Asked Questions and responses, HR coaching sessions and more, so that during the implementation period employees are offered a range of tools and signposted to helpful information so they can make informed choices and decisions to plan their next steps. Lambeth acknowledges the uncertainty that a change to employment circumstances can have and will look to minimise this as much as possible. Lambeth will look to work with all schools in the borough, including ones where they are not the
	employer, to secure opportunities for employees whose roles are impacted via redeployment.
Potential of	Lambeth acknowledges the uncertainty that a change to
Employees not	employment circumstances can have and will look to minimise
being able to	this as much as possible. Lambeth will look to work with all
secure	schools in the borough, including ones where they are not the
equivalent	employer, to offer equivalent opportunities for employees whose
salary	roles are impacted.
Impact on building	The current Kings Avenue building and site have titles of ownership to London County Council, which will have transferred to Lambeth Council. Lambeth have stated that for any buildings where the council is the freeholder, it will seek to protect that site for alternative education provision or services for children, families and young people.

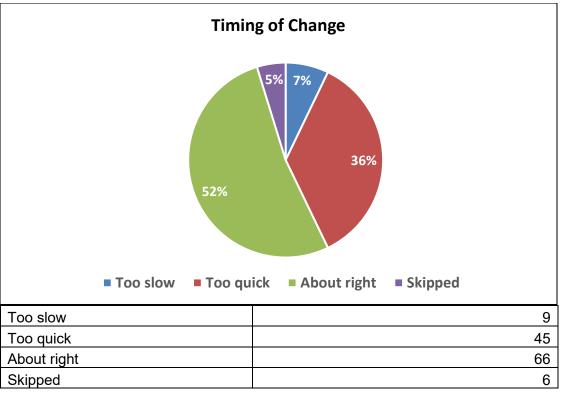
## Question 6 and 7

Do you think implementing the change in September 2026 is

- o Too Slow
- o Too quick
- o About Right

If you have any concerns about the timing of the potential change, please tell us about them here.





TIMING	How to address impacts of the change
Too slow – Other schools may suffer due to falling numbers	Whilst the aim of Lambeth Council is to have the 5-10% optimum surplus of Published Admissions Numbers in each Planning Area, it is noted that any change in nature to schooling for a pupil will have an impact. A date of September 2026 has been identified as it provides a significant lead in time for any stakeholder impacted by a change to understand the implications and the opportunities available to them.
Too slow – impact on the community	Lambeth notes that the longer a process takes, the longer that uncertainty can be felt by the local community. Lambeth want to ensure that any change can be planned and managed to minimise disruption and September 2026 has been selected by stakeholders as the date for implementation, at this time.
Too quick – Only recently back to normal post pandemic	Lambeth notes the significant challenge that schools and pupils went through during the Covid pandemic. All schools and pupils responded amazingly to the challenge. Unfortunately, Lambeth has had a falling number of primary school applications. For reception year classes, in 2024, there are 539 vacancies, (equivalent to roughly 18 classes of 30 children) in Lambeth. When there are lots of empty school places, this can impact on the quality of education provided and the ability of teachers to deliver a full curriculum, as well as putting schools at risk of incurring big debts, putting schools under financial pressures that would put their future at risk. A date of September 2026 has been identified as it provides a significant lead in time for any stakeholder impacted by a change to understand the implications and the opportunities available to them.
Too quick – Not enough time for	A date of September 2026 has been identified as it provides a significant lead in time for any stakeholder impacted by a change to



families to understand the implications and the opportunities available to the					
adjust Though it is noted some stakeholders may prefer a longer lead in					
	time, this date also hopes to ensure that no changes happen at				
	short notice if a school decides it is no longer sustainable.				

If you have any further comments, please tell us about them here:

Theme	Response				
What measures	All pupils on roll at Kings Avenue Primary School will				
would be put in	automatically be given a place at the new amalgamated school,				
place prior to a	on the current Glenbrook Primary School site. In the				
closure to	implementation period, the leadership structure of the new				
support	school will be confirmed, and this leadership group will work with				
pupils/families?	all pupils to ensure the transition to the new amalgamated				
	school is as smooth as possible.				
New policy of	Though it is noted that any policy change may impact on school				
private school	numbers, estimates for pupil numbers are derived from many				
fees impacting	factors, including birth rate, migration rate, and past trends. The				
numbers	conclusion from independent analysis, published by the <u>GLA</u> is that:				
	The most likely scenario is for the size of the primary-school-age population to continue to decrease over the next decade in London.				
	Forecasts for 2026/27 currently suggest a fall from the 2023/24 actual number of Reception pupils on roll in Lambeth schools of –8.0%, (195 pupils or 6.5 classes).				
Pupil numbers could increase in the next few years	Estimates for pupil numbers are derived from many factors, including birth rate, migration rate, and past trends. The conclusion from independent analysis, published by the <u>GLA</u> is that:				
	The most likely scenario is for the size of the primary-school-age population to continue to decrease over the next decade in London.				
	Forecasts for 2026/27 currently suggest a fall from the 2023/24 actual number of Reception pupils on roll in Lambeth schools of –8.0%, (195 pupils or 6.5 classes).				
Impact on pupils	It is noted that Kings Avenue and Glenbrook currently have				
with Educational	similar level of pupils compared to average, in Lambeth, that				
Health and Care	have an EHCP. A full Equalities Impact Analysis has been				
Plan (EHCP)	conducted as part of this process and will have to be reviewed by a panel before any decision is made. Lambeth will work with				
	all pupils, including those who are eligible for EHCP and Special				
	Educational Needs support, as part of any change, if it does				
	occur, to ensure that their educational needs are met at the new				
	amalgamated school.				
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### **Local Authority Proposal**

1. At the conclusion of the Stage 1 consultation outlined above, Lambeth Council reviewed the feedback received. Whilst it is recognised that many respondents outlined alternative suggestions, it was decided that at this stage no viable alternative proposals were put forward, that would enable for the required Published Admissions Number to be achieved in the West Planning Area. It is also recognised that potential negative impacts were outlined. On consideration of these negative impacts, Lambeth felt they could either be, a) mitigated and managed or, b) did not outweigh the potential negative impacts that could occur if the required Published Admissions Number could not be achieved in the West planning area.

After careful consideration Lambeth agreed, with the ambition to achieve strong and sustainable schools within West planning area and with the required level of Published Admissions Number, to move to Stages 2 and 3 of the Statutory Process.

## What Do the Next Stages Involve?

- 2. Stage 2, publishing a Statutory Notice, informs all stakeholders of both schools and the wider community about the proposed amalgamation.
  - The Statutory Notice is placed outside of each school building where it can be seen by parents/carers, staff and the public.
  - It is placed in local libraries.
  - A brief notice containing a website address to obtain a copy of the Full Proposal and Consultation Form is placed in South London Weekly.
- 3. Formal consultation (Stage 3, Representation Phase) begins on 9 September for four (4) weeks and is an opportunity for stakeholders, the wider community, businesses, residents and anyone else to share their views, comments, or concerns.

At the end of this document there are details of how you can get involved and have your views represented.

#### Section 6

#### **Background Information**

- 1. We face a significant challenge in Lambeth due to falling applications to our primary schools over a few years.
- Several factors, including people leaving London due to Brexit and a one-third drop-in birth rates, means fewer children are going to school in Lambeth. Councils across inner London and outside of London are facing similar issues. We have already removed 975 places (roughly 33 classes) from primary schools across Lambeth (between 2016 and 2025 from 3,650 to 2,675).
- 3. Forecasts for 2026/27 currently suggest a fall from the 2023/24 actual number of Reception pupils on roll in Lambeth schools of -10.4%, (253 pupils or 8.4 classes).



- 4. In January 2024, Kings Avenue had 141 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Kings Avenue was 66% empty, with 279 spaces for additional pupils.
- 5. In January 2024, Glenbrook had 135 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Glenbrook was 68% empty, with 285 spaces for additional pupils
- 6. School funding is dependent on pupil numbers. Vacant school places have an immediate impact for schools through reduced budgets, which in turn can affect the overall sustainability and quality of education standards.

#### Reasons for the decline in demand

### Falling birth rate

7. The falling number of births is a national problem and in England and Wales the number of live births has dropped by 14% since 2012. However, in Lambeth the problem is greater, with a 26% fall in births. London and neighbouring boroughs have seen their numbers fall at a higher rate than the national average. As evidenced in the table below:

Area	Births 2012	Births 2021	Difference	Percentage
Lambeth	4,833	3,554	-1,279	-26%
Southwark	5,056	3,525	- 1,531	-30%
Lewisham	4,940	4,024	-916	-19%
Inner London	53,965	43,120	-10,845	-20%
London	134,037	110,961	-23,076	-17%
England and Wales	730,883	625,008	-105,875	-14%

## Demographic changes

8. The 2021 Census found that the number of children aged between 0-15 living in Lambeth had reduced by around 6000 (-12%) since 2011. In addition, the number of children in the age group 0-4 had reduced by -26% over the same 10-year period.

#### 0-15

Area	0-15 2011	0-15 2021	Difference	Percentage
Lambeth	51,831	45,700	-6,131	-12%
Southwark	50,398	48,500	-1,898	-4%
Lewisham	53,937	54,900	963	+2%
Inner London	563,297	549,900	-13,397	-2%
London	1,531,169	1,595,900	64,731	+4
England and Wales	9,891,138	10,352,600	461,462	+5

#### 0-4

Area	Percentage
Lambeth	-26%
Southwark	-21%
Lewisham	-13%
Inner London	-17%
London	-11%
England and Wales	-7%



**EU Migration / Brexit** 

9. EU migration has fallen since 2016 having a significant impact on London. Between the Brexit referendum in 2016 and the first emergence of Covid 19 in early 2020, migration from the EU fell sharply with a significant number of EU citizens returning to their countries of origin.

#### **Housing Costs**

10. Lack of affordable housing is a London wide problem and a real problem in Lambeth, contributing to falling rolls. Prices in the private sector have risen rapidly in recent years making private housing increasingly unaffordable for families.

Area	Median property price March 2022	Average property price March 2016	Difference
Lambeth	£550k	£475k	+£75k (+15.7%)
Southwark	£547.5k	£487k	+60.5k (+12.4%)
Lewisham	£445k	£368k	+£77k (+20.9%)
London	£510k	£418.5k	+£91.5k (+21.9%)
SE England	£360k	£279k	+£81k (+29%)
England	£275k	£215k	+£60k (+27.9%)

## **Pupil Numbers**

## Pupil Rolls in January 2024 at Glenbrook and Kings Avenue

Primary Rolls January 2024								
School		1	2	3	4	5	6	YR-6
Glenbrook Primary School		21	17	14	22	24	28	135
Kings Avenue Primary School		10	18	24	19	27	27	141

In January 2024, Glenbrook had 135 pupils on roll out of a possible 300, and Kings Avenue had 141 pupils on roll out of a possible 300. All Lambeth Primary School roll trends can be found <u>here</u>.

Total Pupil roll in each year at Glenbrook and Kings Avenue



Total roll in each year group as at January each year from 2011/12 to 2023/24

									Cohort		Roll	Total PAN		Vacancies	Capacity		Spaces
Year	PAN	R	1	2	3	4	5	6	size	YR/PAN	YR-6	<u> </u>	:	<u> </u>	_చి_		7
2011/12	90	72	58	59	56	45	60	58	-	80%	408	450	42	9%	420	12	3%
2012/13	90	69	84	56	57	58	51	60	-	77%	435	480	45	9%	420	-15	-4%
2013/14	60	53	63	70	50	50	55	51	-10.5%	88%	392	480	88	18%	420	28	7%
2014/15	60	45	56	60	73	48	52	57	+23.9%	75%	391	480	89	19%	420	29	7%
2015/16	60	32	39	54	54	66	48	50	-7.4%	53%	343	480	137	29%	420	77	18%
2016/17	60	27	28	34	48	48	60	46	-8.0%	45%	291	510	219	43%	420	129	31%
2017/18	60	30	24	27	27	44	49	55	-23.6%	50%	256	480	224	47%	420	164	39%
2018/19	60	16	29	25	25	28	40	50	-27.5%	27%	213	450	237	53%	420	207	49%
2019/20	60	24	22	30	27	23	26	40	-24.5%	40%	192	420	228	54%	420	228	54%
2020/21	30	17	24	24	27	25	22	27	-40.0%	57%	166	390	224	57%	420	254	60%
2021/22	30	20	18	22	23	29	27	24	-25.0%	67%	163	360	197	55%	420	257	61%
2022/23	30	20	20	16	23	25	29	29	+7.4%	67%	162	330	168	51%	420	258	61%
2023/24	30	9	21	17	14	22	24	28	-6.7%	30%	135	300	165	55%	420	285	68%

Glenbrook Pupil Roll has fallen from 408 in 2011/12 to 135 in 2023/24.

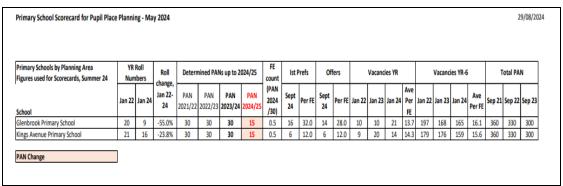
#### **Kings Avenue Primary School**

Total roll in each year group as at January each year from 2011/12 to 2023/24

Voor	DANI	В				_	_		Cohort	YR/PAN	Roll YR-6	Fotal PAN		Vacancies	Capacity		Spaces
Year	PAN	R	1 50	2	3	4	5	6					_	_	_		-
2011/12	60	57	58	58	63	55	58	55		95%	404	420	16	4%	420	16	4%
2012/13	60	60	59	60	59	62	53	57	-	100%	410	420	10	2%	420	10	2%
2013/14	60	60	57	56	58	59	59	54	-36.5%	100%	403	420	17	4%	420	17	4%
2014/15	60	59	57	54	56	57	57	58	-31.8%	98%	398	420	22	5%	420	22	5%
2015/16	60	57	57	58	52	54	52	55	-20.3%	95%	385	420	35	8%	420	35	8%
2016/17	60	49	51	56	53	56	55	55	-5.2%	82%	375	420	45	11%	420	45	11%
2017/18	60	45	47	48	54	51	53	53	-7.0%	75%	351	420	69	16%	420	69	16%
2018/19	60	25	40	44	44	50	44	50	-16.7%	42%	297	420	123	29%	420	123	29%
2019/20	60	19	26	36	41	42	46	40	-33.3%	32%	250	420	170	40%	420	170	40%
2020/21	30	18	18	24	36	38	39	46	-22.0%	60%	219	390	171	44%	420	201	48%
2021/22	30	21	21	19	24	30	34	32	-43.9%	70%	181	360	179	50%	420	239	57%
2022/23	30	10	19	21	17	24	29	34	-30.6%	33%	154	330	176	53%	420	266	63%
2023/24	30	16	10	18	24	19	27	27	-40.0%	53%	141	300	159	53%	420	279	66%

Kings Avenue Pupil Roll has fallen from 404 in 2011/12 to 141 in 2023/24.

## LA Assessment of pupil trends at Glenbrook and Kings Avenue



Glenbrook has experienced a -55% decline in Reception over the past 3 years, whilst Kings Avenue has experienced a -23.3% decline in Reception over the past 3 years. Glenbrook had



21 vacancies in Reception in January 2024 and an average 16.1 vacancies throughout the school. Kings Avenue had 14 vacancies in Reception in January 2024 and an average of 15.6 vacancies throughout the school.

In January 2024, Glenbrook had 135 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Glenbrook was 68% empty, with 285 spaces for additional pupils.

In January 2024, Kings Avenue had 141 pupils on roll in Reception to Year 6 out of a possible 300 total PAN. Based on the physical size of the school, in January 2024 Kings Avenue was 66% empty, with 279 spaces for additional pupils.

Demographic data of the pupil population

Glenbrook Primary School							
Pupil Evidence	Data	Source					
Age	3-11 61 potentially affected (Reception to Year 3, as of January 2024)	School census January 2024					
Sex	Girls 52% Boys 48%	School census January 2024					
Disability	28% EHCP + SEN Support 5% EHCP	School census January 2024					
Race/Ethnicity	Black African – 30%  Black Caribbean – 19%  White British – 5%	School census January 2024					
Religion and Belief	Data not collected						
EHCP + SEN Support	28%	School census January 2024					
EHCP	5%	School census January 2024					
English not a first language	52%	Lambeth Council Survey 2023					
Not proficient in English	31%	Lambeth Council Survey 2023					
Eligible for free school meals	70.5%	School census January 2024					
Kings Avenue Primar	y school						
Pupil Evidence	Data	Source					
Age	3-11 68 potentially affected pupils (Reception to Year 3, as of January 2024)	School census January 2024					



Sex	Girls 47% Boys 53%	School census January 2024
Disability	20% - EHCP + SEN support 4% - EHCP	School census January 2024
Race/Ethnicity	Black African – 33%  Black Caribbean – 18%  White British – 7%	School census January 2024
Religion and Belief	Data not collected	
EHCP + SEN Support	20%	School census January 2024
EHCP	4%	School census January 2024
English not a first language	64%	Lambeth Council Survey 2023
Not proficient in English	59%	Lambeth Council Survey 2023
Eligible for free school meals	56.9%	School census January 2024

Protected Group	Positive	Negative
Age	Pupils in current school years 5 or 6 will have completed primary school by the time of the recommended amalgamation in September 2026. Pupils in reception to year 4 will be guaranteed a school place at the amalgamated school. If a parent did not want their child to go to the new school, then there are sufficient places across a range of school types across the year groups to accommodate this need.	Any change resulting in the need for a child to change school, or school location, will be disruptive to their education. However, to mitigate this impact we will work with staff on a transition plan for children as they move to the new school and think about the positive learning opportunities.  The amalgamation may affect siblings of pupils attending either Glenbrook or Kings Avenue if they intended to attend the same school. Governors, working in consultation with the council would ensure that appropriate provisions are in place for any displaced pupils.  Parental preference and family circumstances such as siblings will be considered when offering school places to minimise the impact on families wherever possible.  The proposals are subject to statutory consultation.



Lambean	
Disability	Children and young people with lift the necessary PAN reductions special educational needs and/or as approved in the November disability are given priority in the 2022 Pupil Place Planning admissions criteria or attendistrategy are not met, it may result specialist provision. The processin the closure of schools that for securing educational provision adversely impact students with for children with an EHCP is and EHCP or receive SEN managed through the Support.  Special educational needs Glenbrook has 5% of pupils with assessment service and allan EHCP and 28% of pupils with schools are required to admit a EHCP + SEN support. The proportion of pupils with an There is an opportunity to develop EHCP or receiving SEN support is capital SEND infrastructure higher than the profile for all investment to further expand primary schools in Lambeth which SEND resources bases in a more sequence of the proportion of pupils with an EHCP and 20% of pupils with an EHCP and 20% of pupils with an EHCP and 20% of pupils with EHCP + SEN support. These pupils, and their siblings, will have this status considered in admissions planning. The proportion of pupils with an EHCP or receiving SEN support is similar to the profile for all primary schools in Lambeth which is 4% and 18 % respectively. Transition for these pupils will be managed carefully to ensure the new school is fully informed of pupils needs.
Sex	As above, children are allocated None Identified school places in line with Admissions Code. The proposed changes are not sex specific.  Places are allocated without reference to sex.
Gender Reassignment	When the GRA (Gender Recognition Act) was passed by Parliament, related government literature at the time estimated 6,000 'visible' transgender people in the UK. These were people living fully in the opposite gender, who had come to statistical attention through applying for Passports in their changed status. This was therefore estimated to be 0.01% of the population or around one in 10,000 people. This was not broken down by sub national geography, but applying this



<u> ambetn</u>		
Marriage and Civi	proportion to Lambeth, this would equate to around 32 transgender people in Lambeth. Pupils in the age range served by the school are unlikely to be going through gender re-assignment. Staff who are undergoing gender reassignment would not be discriminated in terms of redundancy or redeployment.	
Partnership		
Pregnancy and maternity	n/a	
Race / Ethnicity	accordance with the national Admissions Code and equalities legislation, are used to allocate school places without reference to ethnicity or race.  The school's population and workforce are as diverse as the local population. Staff and pupils are likely to be transferred or redeployed to schools in the locality that are as diverse as Glenbrook and Kings Avenue The recommended amalgamation of the schools will not have a differential effect on different ethnicities, as race or ethnicity forms no part of the selection process.  Redundancy and redeployment policy and process will ensure staff	To mitigate against the impact on local applicants, the council has also assured itself that there are sufficient places in the local area for current pupils and future projected pupil numbers. There are sufficient places in good local school across the year groups to accommodate all pupils.  Parents would also have a right of appeal to an independent appeal panel.
Religion and belief	are not discriminated against.  Both schools are no religion schools.  This amalgamation ensures a balance of community, faith and academy schools, retaining choice and access for parents across the Borough.  In 2023/24, there are 2,120 no religion primary school places in Lambeth which makes up 71.3%	To mitigate against the impact on local applicants, the governing body, in consultation with the council and the Pupil Place Planning Advisory Board, has



	on the number of no religion places available in Lambeth	
Sexual Orientation		



The proposal set out is based on the requirement of the Local Authority to have the optimum number of Published Admissions Numbers within each Planning Area. The finance information outlined below is done so to provide a wider context. Lambeth note that any financial figures for future years are based on projections.

The calculations within the Financial information appendix are based on the following assumptions:

- INCOME Assumes 23/24 plus 1.5% uplift per year as per budget letter plus pro rata adjustment for pupil numbers within the calculations for amalgamated schools' options.
- Loss of the lump sum DSG for amalgamating/ closing schools.
- **TEACHING COSTS:** 
  - Teacher requirements and costs are based on Lambeth's pupil projections and on maximum class sizes of 30 pupils plus 1 Deputy HT teaching for 0.5 of their time- based on average Lambeth salaries including oncosts.
  - Planning, Preparation and Assessment (PPA) at 10% of average teacher costs.
  - No salary safeguarding has been assumed as average staff costs have been applied rather than individual schools' staffing costs.
- OTHER EXPENDITURE assumes 3% increase per year.
- ADMIN/ PREMISES STAFF costs have been calculated at an average of the two schools for fairness.
- An extra 10% premises costs have been assumed for extra wear and tear on premises at amalgamated schools.
- EDUCATION SUPPORT STAFF COSTS assumed at total of current levels.
- The cumulative surplus/ deficit of each existing school has been ignored for the purposes of calculating the (in-year 26/27) projections.

The Financial information appendix shows Glenbrook is forecasting a £524k cumulative deficit and Kings Avenue a cumulative surplus of £78k by the end of 2025/26.

Closing Kings Avenue and amalgamating with Glenbrook and operating from the Glenbrook site will result in a predicted in-year school's deficit of £3k. While this is a deficit, it is extremely small and indicates that with further detailed budgeting is likely to be sustainable (and is more financially sustainable than the current operating model/ financial projections – a £387k combined in-year forecast deficit for 2026/27 from the 2 schools).

In terms of the council's accounts, the one-off cost is indicated at £522k (£600k estimated redundancy costs offset by £78k forecast cumulative surplus from Kings Avenue). Also, annual net security costs of £10k. This needs to be considered in the context of "doing nothing" with increasing forecast deficits, and the alternative need to incur higher costs from the write-off of larger deficits in the future, as noted above.

The LA asset appraisal work, based on existing running costs per school, analysed by existing pupil numbers and analysed by school capacity numbers over 3 years. The outcome for Kings Avenue in terms of asset running cost shows that it is currently averaging £696 per pupil per year, which is significantly higher than the capacity assumed cost of £198 per pupil. For noting, for Kings Avenue the school has been sharing site and having income that has reduced this cost overall, but this arrangement will be ending shortly and the income/ costs are removed from these figures. For Glenbrook in terms of asset running cost shows that it is currently averaging £736 per pupil per year, which is significantly higher than the capacity assumed cost of £236 per pupil.



#### **Statutory Requirements**

12. In line with the Departments for Education's (DfE) Opening and closing maintained schools, Statutory guidance for proposers and decision makers, January 2023 Education and Inspections Act (EIA) 2006 as amended by the Education Act 2011 the LA are following the Statutory Process that consists of 5 stages.

"Stage 1" Consultation	The publication of this consultation document marks a period of consultation during which the views of interested parties are sought. The purpose of the consultation is to seek the views of and engage with those that will be directly affected by the proposed amalgamation.  COMPLETE
"Stage 2" Publication	Dependent upon the outcome of the consultation, the local authority will decide whether or not to publish a Statutory Notice regarding the proposal. The proposal will invite further comment and such comments will be made during the next phase, "Representation Phase".  9 SEPTEMBER 2024
"Stage 3" Representation	The Representation Phase starts on the date of publication of the Statutory Notice and must last for a period of four weeks. During this period, any person or organisation can submit comments on the proposal, to be taken into account before a final decision is made.  9 SEPTEMBER TO 7 OCTOBER 2024
"Stage 4" Decision	Within two months of the end of the Representation Phase the Local Authority must make a decision on the proposal.  4 NOVEMBER 2024
"Stage 5" Implementation	If the Council's Cabinet decides to amalgamate the schools, the date it takes effect will be determined. (In the consultation, it is stated that a date of September 2026 would be recommended.)

## What happens next?

- 13. The Full Proposal is published on Lambeth Council's website with details of how people can participate in the Formal Consultation (if translations are needed, respondents should contact the stated inbox). Paper copies of the proposal will be available from both schools or from the email below and all comments can be registered on the survey accessed through the website. Notice of the consultation is placed in the South London Weekly. Additionally, a copy of the Full Proposal Statutory Notice and any other information is sent to:
  - Secretary of State
  - SDBE
  - Any other religious authority in the area
  - The Local Authority
  - · Other neighbouring authorities
  - Trade Unions
  - MPs



14. The representation period concludes on October 7.

## Procedure for making representations (objections and comments)

15. You can give your views

- Via the online survey <u>here</u>
   We encourage you to complete the online survey as the most efficient and secure way to give your views.
- ii. by email to: pppconsultation@lambeth.gov.uk
- iii. By hand to the office at Kings Avenue or Glenbrook in a sealed envelope



# Appendix 1 - Financial Information

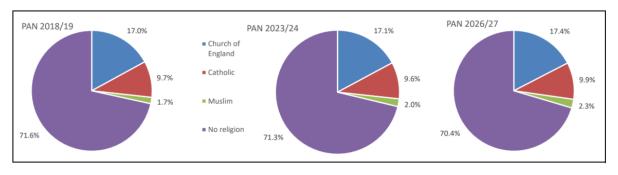
Lambeth	To ensure that all schools are compared on the same metrics, c abculations have been based on each school's 23-24 outsur and LBL puts pojections. Schools have had the apportunity to	School	Glenbrook Primary School	Primary School School	
Lambeth	review these figures and to submit evidence where they left the 23-24 outturn was not a true reflection of their runing costs. Where confirmed, these updates are reflected here. Future budgets submitted by schools are also shown.	Option	Glenbrook and Kings Avenus amalgamate d Kings Avenue site closed Glenbrook site remains oper		
		To a contract to the contract			
		20-2 1 final balance 21-2 2 final balance	-59,922 -114,808	-328, -222	
	Previous outturns (cumulative)	22-23 final balance	-66,213	54,	
		23-24 final balance	-58,965	243,	
		20-21 final balance	-6,091	108,	
	Pre vious outturns (in-year)	21-22 final balance 22-23 final balance	-54,886 48,595	106, 276,	
		23-24 final balance	7,248	189.	
		Teaching staff E01/E02	763,506	507	
		Education support staff E03	363,277	264	
	Detailed outturn 23-24	Premises staff E04	52,479	44	
Background Information		Admin staff E05 Energy E16	42,987 44,835	121	
		Agency (aupply) E26	109,066	48	
		Total costs Total exci E01/2 and E03	1,784,863 658,080	1,512 740	
		Total excl E01/2, E04 and E05	925,891	839	
		23-24	135		
		24-25	121		
	LBL pupil number projections	25-26	104		
		26-27 %change (23/24 to 26/27)	95 -30%		
		Total income per pupil Total expenditure per pupil	13,239 13,221	11	
	Metrics using 23-24 outturn and 23-24 pupil numbers	Staffing cost per pupil	9,930	7	
		Learning resources cost per pupil  Premises cost per year (average of 3 years, rates removed)	131 99.295	96	
		remove coeches less fexes of a cult sless is uponed)	99,295	96	
		24-25 budget	-233,018	121	
	Future budgets (cumulative)	25-26 budget	-233,018 -523,652	77	
		26-27 budget	-840,438	7	
		24-25 budget	-174,053	-121	
	Future budgets (in-year)	25-26 budget	-290,634	-43	
		26-27 budget	-316,786	-70	
	Funds delegated by LA (101) as per budget	23-24 outturn 24-25 budget	1,314,149 1,225,791	1,230	
		25-26 budget	1,225,791	1,161	
	pia ne	26-27 budget	946,263	1,191	
		%change	-28%		
	Total income as per budget plans	23-24 outturn	1,787,244	1,650	
formation submitted by schools		24-25 budget 25-26 budget	1,701,154	1,511	
		26-27 budget	1,339,827	1,501	
		%change	-25%		
	Teaching staff as per budget plans	23-24 outturn	626,430	507	
		24-25 budget	699,212	503	
		25-26 budget	606,362	532	
		26-27 budget	581 840	563	
		26-27 budget %change	581,840 -7%		
		%change 23-24 outturn 24-25 budget	-7% 1,784,863 1,879,059	1,512	
	Total costs as per budget plans	%change 23-24 outturn 24-25 budget 25-26 budget	1,784,963 1,879,059 1,687,906	1,512 1,633 1,530	
	Total costs as per budget plans	%change 23-24 outturn 24-25 budget	-7% 1,784,863 1,879,059	1,512 1,633 1,530	
	Total costs as per budget plans	%change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget	1,784,863 1,879,059 1,687,806 1,656,613	1,512 1,633 1,530	
		%change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 94-change	-7% 1,784,863 1,879,059 1,687,806 1,656,613 -7%	1,512 1,633 1,530 1,572	
	Total costs as per budget plans  Loss of income if based on LBL pupil projection changes	%change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 74-change 24-25 25-26	-7% 1,784,863 1,879,059 1,687,806 1,656,613 -7% -185,344 -225,080	1,512 1,633 1,630 1,572	
LAasumsons	Loss of income if based on LBL pupil	%change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 94-change	-7% 1,784,863 1,879,059 1,687,806 1,656,613 -7%	1,512 1,633 1,530 1,572	
LA assumptions	Loss of income if based on LBL pupili projection changes	94change 23-24 outurn 24-25 budget 25-26 budget 26-27 budget 24-25 25-26 25-27 24-25	-7% 1,784,863 1,879,059 1,667,806 1,856,613 -7% -185,344 -225,060 -119,150	1,512 1,633 1,530 1,572 -143 -251 -83	
ased on cost per pupil in 23-24 multiplied by	Loss of income if based on LBL pupil	9cchange 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 9cchange 24-25 25-26 25-26 25-26 25-26 25-27 24-25	-7% 1,784,863 1,879,059 1,687,806 1,856,613 -7% -185,344 -225,080 -119,150	1,512 1,633 1,530 1,572 -143 -251 -83 -88	
	Loss of income if based on LBL pupil projection changes Staπ cost potential change based on LBL pupil	%change 23-24 outturn 24-25 budget 25-26 budget 25-26 budget %change  24-25 25-26 25-26 25-27 24-25 25-26 25-27	-7% 1,784,863 1,879,096 1,887,806 1,887,806 -1,887,806 -1,98,016 -198,344 -225,060 -119,150 -139,013 -168,802 -99,368	1,512 1,633 1,530 1,572 -1433 -251 -83 -88 -155 -61	
ased on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupili projection changes Staff cost potential change based on LBL pupili projection changes	94change 23-24 outturn 24-25 budget 25-26 budget 25-26 budget 94change  24-25 25-26 25-27 24-25 25-26 25-27 24-25	.7%, 1,784,863 1,679,059 1,687,806 1,696,813 .7%, -185,344 -225,060 -119,150 -199,013 -186,802 -99,386	1,512 1,833 1,833 1,530 1,572 -143 -251 -83 -86 -155 -51	
ased on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection change s Staff cost polential change based on LBL pupil projection change s	%change 23-24 outturn 24-25 budget 25-26 budget 25-26 budget %change  24-25 25-26 25-26 25-27 24-25 25-26 25-27	-7% 1,784,863 1,879,096 1,887,806 1,887,806 -1,887,806 -1,98,016 -198,344 -225,060 -119,150 -139,013 -168,802 -99,368	1,512 1,633 1,530 1,572 1,572 -143 -143 -33 -35 -35 -35 -35 -35 -35 -35 -35 -3	
ased on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupili projection changes Staff cost potential change based on LBL pupili projection changes	94change 23-24 outurn 24-25 budget 25-26 budget 25-26 budget 24-25 24-25 25-26 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27	.7% 1,784,883 1,879,099 1,687,808 1,696,613 .7% .185,344 -225,090 -119,150 -139,013 -186,802 -9,388 -1,889 -2,233	1,512 1,633 1,530 1,572 1,572 -143 -143 -33 -35 -35 -35 -35 -35 -35 -35 -35 -3	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  Starr cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes	94change 23-24 outurn 24-25 budget 25-26 budget 25-26 budget 24-25 24-25 25-26 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27	.7% 1,784,883 1,879,099 1,687,808 1,696,613 .7% .185,344 -225,090 -119,150 -139,013 -186,802 -9,388 -1,889 -2,233	1,512 1,633 1,530 1,572 1,572 -143 -251 -631 -455 -51	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  Staff cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes  Income 25-27  As sume 23-34 plus 1.5% upilit per year as per budge to tiet replus adjustment for pupil	96change 23-24 outturn 24-25 budget 25-26 budget 96change  24-25 25-26 25-26 24-27 24-25 25-26 24-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 24-25 25-26 26-27 26-28 26-29 2	.756, 1,784,863, 1,879,059, 1,887,906, 1,887,906, 1,888,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 6,886,613, 613,613,613, 613,	1,512 1,833 1,530 1,530 1,572 1,572 -143 -251 -30 -30 -31 -155 -31 -31 -31 -31 -31 -31 -31 -31 -31 -31	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  Starr cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes	94change 23-24 outturn 24-25 budget 25-26 budget 25-25 budget 94change 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27	.756 1,784,883 1,879,059 1,687,906 1,687,906 1,687,906 -195,344 -225,090 -119,150 -150,013 -160,802 -99,366 -1,839 -2,233 -1,162	1,512 1,833 1,530 1,530 1,572 1,572 -143 -251 -30 -30 -31 -11 -11,156 1,156	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  staff cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes  income 25-27  As sures 23-24 plus 1,5%-upilit per year as per budget setter plus adjustire nt for pupil numbers	94change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 94change  24-25 25-26 25-27 25-27	.7%. 1,784,863 1,879,059 1,687,906 1,686,613 -7%185,344 -225,060 -119,150 -139,073 -168,022 -96,306 -1,839 -2,233 -1,832 -2,233 -1,832 -2,243 -1,556 -2,381	1,512 1,633 1,532 1,572	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  staff cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes  Income 25-27  Assume 23-24 plus 1.5% uplift per year as per budge tile tiler plus adjustment for pupil numbers  Tasching Costs 25-27	Schange	.756, 1,794,963, 1,879,059, 1,897,806, 1,896,806, 1,896,806, -135,344, -225,050, -119,150, -199,013, -199,013, -1,899,013, -1,899,013, -1,162,802,802, -1,162,802,802, -1,162,802,802,802, -1,162,802,802,802,802, -1,162,802,802,802,802,802,802,802,802,802,80	1,512 1,613 1,533 1,533 1,532 1,572 -143 -255 -351 -455 -311 -156 -457 -156 -457 -156 -457 -156 -457 -156 -457 -156 -457 -457 -457 -457 -457 -457 -457 -457	
used on cost per pupil in 23-24 multiplied by difference in pupil	Loss of income if based on LBL pupil projection changes  Staff cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes  Income 25-27  As sumes 23-24 plus 1.5% upilift per year as per budget to the plus adjustment for pupil numbers  Tasching Costs 25-27  I FTE cost assumed (inc on -costs): 558,000 teacher	94change 23-24 outturn 24-25 budget 25-26 budget 25-27 budget 94change  24-25 25-26 25-27 25-27	.7%. 1,784,863 1,879,059 1,687,906 1,686,613 -7%185,344 -225,060 -119,150 -139,073 -168,022 -96,306 -1,839 -2,233 -1,832 -2,233 -1,832 -2,243 -1,556 -2,381	1,512 1,633 1,532 1,532 1,572 1,572 433 -145 -155 -155 -151 -1,156 -1,15	
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ased on cost per pupil in 20.24 millegried by difference in pupil numbers pupil number	Loss of income if based on LBL pupil projection changes  Staff cost potential change based on LBL pupil projection changes  Learning resources cost potential change based on LBL pupil projection changes  Income 25.27  In FTE cost assumed (inc on-costs): essential change based on the pupil adjustment for pupil numbers  Income 25.27  Inco	96change 23-24 outturn 24-25 budget 25-26 budget 25-26 budget 96change  24-25 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-27 24-25 25-26 25-27 24-25 25-26 25-27 24-25 25-26 25-26 25-27 24-25 25-26 25-27 25-26 25-27 25-26 25-26 25-26 25-26 25-26 25-26 25-26 25-26 25-26 25-26 25-27 25-26 25-27 25-26 25-27 25-26 25-27 25-26	.776. 1,794,863. 1,879,059 1,897,906 1,897,906 1,898,930 -1,892,930 -1,92,10	1,512 1,512	



# Appendix 2 – Comparison of Faith Based and No Religion places in Lambeth

Proposed PAN in Lambeth schools,	PAN											
by religious character	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Church of England	630	570	600	600	570	570	510	510	510	495	450	450
Catholic	342	342	342	345	350	345	285	285	285	255	255	255
Muslim	60	60	60	60	60	60	60	60	60	60	60	60
No religion	2,618	2,620	2,520	2,540	2,405	2,325	2,120	2,120	1,925	1,850	1,820	1,820
Total	3,650	3,592	3,522	3,545	3,385	3,300	2,975	2,975	2,780	2,660	2,585	2,585
Church of England	17.3%	15.9%	17.0%	16.9%	16.8%	17.3%	17.1%	17.1%	18.3%	18.6%	17.4%	17.4%
Catholic	9.4%	9.5%	9.7%	9.7%	10.3%	10.5%	9.6%	9.6%	10.3%	9.6%	9.9%	9.9%
Muslim	1.6%	1.7%	1.7%	1.7%	1.8%	1.8%	2.0%	2.0%	2.2%	2.3%	2.3%	2.3%
No religion	71.7%	72.9%	71.6%	71.7%	71.0%	70.5%	71.3%	71.3%	69.2%	69.5%	70.4%	70.4%

#### Proportion of faith places in Reception classes in Lambeth schools



Column 2025/26 to 2027/28 are presented as current projections.