

Lambeth Education and Learning Strategy 2024 - 2030



Our Pillars



All children and young people are safe and healthy.

All children and young people will have the

to live independent and successful lives and

contribute positively to their communities.

opportunities, qualifications, skills and attributes



All children will start their learning experiences at the earliest opportunity and receive suitable, fulltime education throughout their education journey.



All children and young people will have access to excellent, high performing, efficient and inclusive educational settings.

Our Priorities

- High performing schools and early years settings
 - Early and best start to education
 - Efficient schools
- Post 16 and post 18 employment, education and skills
- **Zero Permanent Exclusion Borough**
- An inclusive education for those with SEND
- Good school attendance and schools as a safe place
- Remove Educational inequality and disadvantage
 - **Staff and Governors Career** and Leadership Development

Our Measures

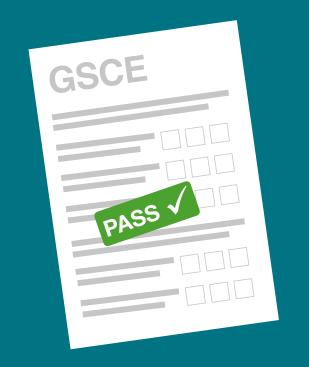
100%

good and outstanding schools and early years settings



100% of pupils can read fluently

Closed achievement gap between Black Caribbean, Portuguese, Spanish speaking, and early stage EAL speakers achievement in line with peers



Key Stage 4 (Year 11) outcomes in the top quartile of statistical neighbours



40%

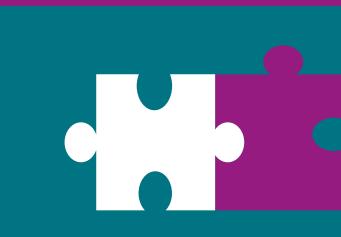
of new headteachers and governor appointments are of Black African or Caribbean heritage

100%

good and outstanding early years providers



Suspensions less than 2% of the pupil population



Early intervention Outreach SEND Service and Support reduce non-qualifying **EHCP applications**

90%+

early years participation for 2 and 3 year olds



Primary aged pupils achieve above statistical neighbours in phonics, FSP, Key Stage 1 and 2

No schools carrying licensed deficits

<10% Less than 10% surplus school places

All secondary schools to achieve the **Quality Careers** Awards

96%+

secondary schools

attendance in

primary and





