

SEND and Alternative Provision Framework

Alternative Provision and Interventions

Guide for Mainstream Schools – 2024/25

Area SENCO, Behaviour
and Inclusion Teams



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Foreword

It is my pleasure to introduce our Alternative Provision and Intervention Guide and Gateway Form to provide education professionals systematic and timely access to support pupils with behaviour that challenges.

Lambeth works with partners to tackle inequality, give pupils and young people the best start in life, feel safe, and to thrive in a place of opportunity. I am sure we all agree that a quality and inclusive education provides the foundation for the future success of pupils and young people. Therefore, providing a good range of alternative interventions in place is crucial to supporting our most vulnerable pupils at a time when they need it most.

Lambeth is launching the Gateway Form which will embed the three tier approach from the [Department for Education SEND and AP Improvement Plan](#). This proactive approach is a key to an inclusive system and the form enables schools to apply for Tier 1 School Interventions, Tier 2 Short Term Placements for both EHCP and Non-EHCP pupils and young people and Tier 3 Transitional and longer-term placements.

Lambeth's vision is to ensure most pupils and young people are educated in a mainstream setting. However, for those who may be placed in Alternative Education Provision for a short or longer period, we will ensure it is high quality, with a broad and balanced curriculum. We seek to ensure reintegration is timely and that the child or young person has access to targeted support and achieves excellent outcomes. Our Core Priorities are:

- Early Intervention and Support
- Culture, Policy, and Practice
- Transition and Partnership Work
- Safeguarding and Contextual Harm
- Quality and Quantity of Alternative Education Pathways

We will strive to keep this document updated, ensure it is a valuable working document that supports all our schools, and support the investment in Tier 1 and Tier 2 approaches for Alternative Provision as a Priority.

Andrew Carter

Corporate Director, Children, Families and Education, LB Lambeth

Introduction

This document is Part 1 of Lambeth’s SEND and AP Framework, which works hand in hand with two key strategic documents.

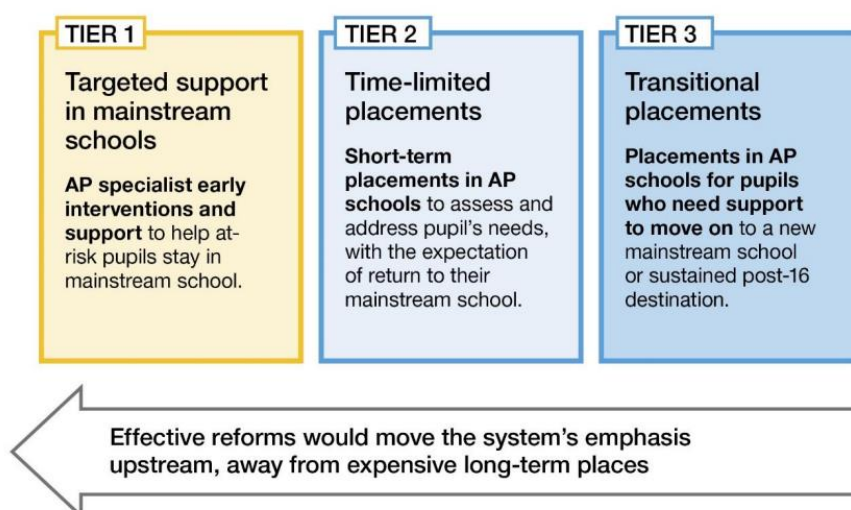
- 1) [Lambeth’s Local Area SEND and Inclusion Strategy \(2021-2024\)](#).
- 2) [Special Educational Needs and Disabilities \(SEND\) and Alternative Provision \(AP\) Improvement Plan \(March 2023\)](#)

The government proposes a **three-tier alternative provision system**, focusing on targeted early support within mainstream school, time-limited intensive placements in an alternative provision setting, and longer-term placements to support return to mainstream or suitable post-16 destination.

Alternative provision is an important aspect of the government’s reforms and will be used as an **intervention, not a destination**. High-quality alternative provision, including for social, emotional, and mental health needs, will create additional capacity for mainstream school leaders and staff to address challenging behaviour earlier and re-engage pupils.

Interventions will be based on a three-tier model with a focus on **targeted support whilst pupils are in mainstream school**, to deal with needs early and reduce preventable exclusion.

Time-limited or transitional placements into an alternative provision setting will provide more intensive intervention or longer-term support where it is needed, before these young people return to a new mainstream setting or progress to a sustainable post-16 destination.



Gateway form to access behaviour and inclusion support on Website

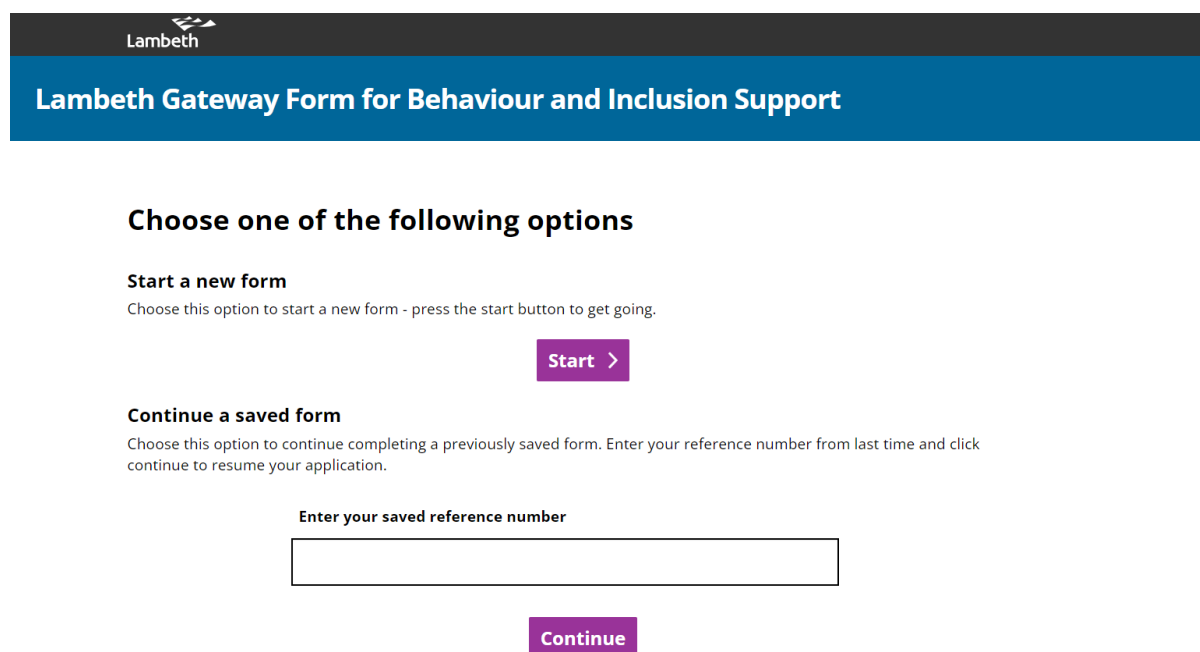
Lambeth has the Gateway Form for behaviour and inclusion support. This will support schools to follow the 3-Tier approach enabling them to access timely provision, support and resources. The [School attendance and exclusions | Lambeth Council](#) website has the [Lambeth Gateway Form for Behaviour and Inclusion Support](#) for Primary and Secondary Schools (see snapshot below) can be completed to access the 3 Tiers of support through a referral to the Primary Inclusion Panel (PIP) or the Secondary Inclusion Panel (SIP). We are also Piloting the **Exceptional Needs Grant** which will enable schools to access funding for Tier 1 support and reintegration packages following a Tier 2 placement.

Tier 1 School support for an individual child, group of pupils or staff who are working with these CYP.

Tier 2 Short term intervention placements for pupils with or without an EHCP

Tier 3 Long term or Transitional Placements

The Gateway enables schools to use the one form to apply for support for pupils and young people with behaviour that challenges, or the staff who are collaborating with them.



The screenshot shows the top of the form with the Lambeth logo and the title "Lambeth Gateway Form for Behaviour and Inclusion Support". Below the title, there is a heading "Choose one of the following options". There are two main options: "Start a new form" and "Continue a saved form". The "Start a new form" option includes a sub-heading, a description, and a purple "Start >" button. The "Continue a saved form" option includes a sub-heading, a description, a text input field labeled "Enter your saved reference number", and a purple "Continue" button.

There are also several offers from external partners and across the council

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that will **not be using** this Gateway form. The referral routes for these are outlined further in the guidance.

Making referrals from a primary school

The Primary Inclusion Panel (PIP) replaces the Primary FAP and is set up to support both Primary and Secondary schools with pupils whose behaviour challenges and puts them at risk of a permanent exclusion.

Lambeth uses the Gateway form for Behaviour and Inclusion support. This will allow schools to follow the three Tier approach enabling them to access timely support and resources. Primary and Secondary schools in Lambeth can make a referral to the panel for consideration for:

Tier 1 School support from our Outreach teams for an individual pupil, a group of pupils or for staff development.

Tier 2 short term placements at an Alternative Educational Provision (AEP) for pupils with or without an EHCP.

Tier 3 Placement for a Primary pupil in a mainstream school on a dual registered basis to prevent a permanent exclusion. (Tier 3 referrals for Secondary students will be considered via the Secondary Inclusion Panel)

Referral process

To make a referral please complete the referral form by clicking accessing the Gateway link through the [School attendance and exclusions | Lambeth Council](#) website and by submitting the additional requested paperwork:

[Lambeth Gateway Referral Form](#)

Please direct any queries to inclusionpanel@lambeth.gov.uk.

If you would like to discuss the case before you make the referral, please contact the Behaviour and Inclusion Consultant Betsy Hall: bhall@lambeth.gov.uk.

PIP will meet fortnightly. In exceptional circumstances, the Chair in conjunction with a named officer/s of the Council may be required to make decisions outside of panel meetings. These cases will be considered on an

emergency basis and will be minuted and ratified at the next appropriate full Panel.

The Membership of the Inclusion Panel

Core membership will include LA representatives from:

- Inclusion;
- Early Years;
- Social Care/Early Help;
- Area SENCo Team;
- Early Years Consultant;
- Education Welfare Service;
- SEN;
- Behaviour & SEMH Advisors.

Other practitioners and case workers will attend at the invitation of the Chair. Where practitioners are not required to attend, a written report on specific cases may be requested. The Panel will be chaired by the Behaviour and Inclusion Consultant.

Criteria for referrals:

The pupil must:

- Attend a Lambeth school;
- Be a Lambeth resident;
- Be of statutory school age (4-16yrs)

The referring school must demonstrate the initial steps already taken to support the young person as part of their graduated response.

Suitable referrals

Once the referral has been made to panel and discussions have been held at the full panel meeting, a decision will be made about the suitability of the referral.

For Tiers 1 and 2, suitable referrals will have provided evidence that:

- The pupil's behaviour has been unresponsive to the usual range of interventions to help address the pupil's difficulties.
- The severity, frequency or duration of that behaviour is beyond the normal range that schools can tolerate.

- The pupil's behaviour significantly interferes with the education of their peers or jeopardises the right of staff and pupils to be safe and work in an orderly environment.

For Tier 2 referrals, before making a decision Panel will consider:

- Whether the pupil is demonstrating sustained behaviour that puts the child, other children and/or adults at risk;
- The school's ability to mitigate the risk presented;
- The risk of keeping the pupil in school and whether this is greater than the risk of moving the pupil.

Actions arising from Panel

If, after consideration, the panel decides that the case meets the threshold for Tier 1 support, they will be able to allocate support from the following services:

- Behaviour Outreach Team
- Area SENCo Team
- Autism Advisory Service
- Early years Consultant
- Education Welfare Service (EWS)

They will also be able to:

- Agree action/s to be taken forward by a named officer of the local authority.
- Arrange a one-off home visit by an EWS
- Ensure where appropriate that links and actions are made to Children's Social Care
- Agree to the implementation of School Attendance Order proceedings.

If the referral meets threshold for a Tier 2 short term placement and there are vacancies, panel can agree to a referral to Evolve Academy or an SEMH Resource Base utilising a Lambeth commissioned place therefore enabling a reduced price to schools. Whilst on the placement the pupil will remain dual-registered, and the placement will not be for longer than 12 weeks with a review in week 6.

The Behaviour & SEMH Advisory Team will work with mainstream schools,

families and the AEP to facilitate the pupil's reintegration following a Tier 2 short-term placement.

Additional Funding

We are currently piloting Exceptional Needs Grant funding (ENG) for Tier 1 and Tier 2 referrals. Tier 1 ENG funding may be allocated to a school to provide short-term intensive support for a child or young person following Panel discussion and initial consultation with the school.

At Tier 2, ENG funding will be allocated to pupils who are reintegrating back to a mainstream school following an intervention placement at an AEP.

Making referrals from a Secondary School

Referrals can be made through the [Lambeth Gateway Form for Behaviour and Inclusion Support](#) on the [School attendance and exclusions | Lambeth Council](#) which can be completed by schools to access Tier 1, 2 and 3 support. The form will enable Secondary Schools to access the Primary Inclusion Panel (PIP) for Tiers 1 and 2, and Secondary Inclusion Panel (SIP) for a managed move to a mainstream school for Lambeth pupils who are at risk of a permanent exclusion.

Tier 1 School support for an individual pupil, group of pupils or staff who are working with these pupils.

Tier 2 Short-term placements for students with or without an EHCP.

Tier 3 Long-term placements for pupils presenting with behaviour challenges that puts them at risk of a permanent exclusion (This will not be available for pupils with an EHCP as that would require an Annual Review)

Pupils who are eligible must:

- be a Lambeth resident of secondary school age i.e., in years 7 to 11.
- display behaviours in the school setting demonstrating that their ability to positively engage in education is disadvantaged.

- have had initial support from the referring school as part of a graduated response.
- have had a one-off incident which would put them at risk of a permanent exclusion

Suitable referrals will have provided evidence that the:

- pupil's behaviour has been unresponsive to the usual range of interventions to help address their difficulties.
- severity, frequency, or duration of that behaviour is beyond the normal range that schools can tolerate.
- pupil's behaviour significantly interferes with their or other pupils' education or jeopardises the right of staff and pupils to be safe and work in an orderly environment.
- head teacher has decided the pupil is at risk of permanent exclusion.

If the referral is approved for **Tier 1 support**, the panel will allocate support from the

- 1) Behaviour Outreach Team
- 2) Area SENCo Team
- 3) Autism Advisory Service
- 4) Education Welfare Service.

The Panel can agree action(s) to be taken forward by a named officer of Lambeth:

- Arrange a one-off home visit by an EWO
- Ensure where appropriate that links and actions are made to Children's Social Care
- Agree to the implementation of School Attendance Order proceedings

Tier 2 if the referral is agreed and there is sufficient capacity, the panel can agree a referral to Evolve Academy or an Alternative Placement. These will use Lambeth's commissioned places, which pays for base funding, reducing the cost to schools for direct placement.

For Tier 2 referrals, before making a decision Panel will consider:

- Whether the pupil is demonstrating sustained behaviour that puts the child, other children and/or adults at risk;

- The school's ability to mitigate the risk presented;
- The risk of keeping the pupil in school and whether this is greater than the risk of moving the pupil.

The Panel will also be able to:

- Agree action/s to be taken forward by a named officer of the Local Authority;
- Arrange a one-off home visit by the Education Welfare Service;
- Ensure where appropriate that links and actions are made to Children's Social Care;
- Agree to the implementation of School Attendance Order proceedings.

Tier 3: The Panel will meet every 20 school days but in exceptional circumstances the chair in conjunction with a named officer/s of the council may be required to make decisions outside of the Panel meetings. These cases will be considered on an emergency basis and will be minuted and ratified at the next appropriate full Panel.

The Panel's responsibility is to decide the best placement for a pupil depending on their needs, this could be a mainstream school. During the panel meetings, members will look at the evidence presented and decide which mainstream school is best suited to meet a pupil's needs.

What factors influence decisions?

The panel will consider all information available, considering:

- the pupil's needs and family circumstances;
- distance from family home and parental preference;
- information from referring school;
- number of pupils with challenging behaviour admitted to each referred school;
- professional recommendations, including of agencies currently working with the pupil;
- religious affiliation.

Fair Access

The Gateway form will also include:

- Referrals from Lambeth Admissions for a child without a school place who requires a permanent placement at a mainstream school. These cases are for children and young people who are deemed vulnerable.
- Pupils who require a reintegration place at a mainstream school after they have attended a Pupil Referral Unit or an AEP following a permanent exclusion.

The criteria for these cases are found in the Schools Admissions Code [School admissions code 2021 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/414222/school-admissions-code-2021.pdf).

Panel Process: Once the referral has been made a smaller panel meeting (pre-Panel) is held and a decision will be made about the suitability of the referral. During pre-Panel, if the panel decide that the case does not meet threshold to progress to the main panel this will be discussed with the school where support will be offered at Tier 1 or Tier 2.

The Membership of Secondary Inclusion Panel SIP:

Core membership will include LA representatives from:

- Inclusion;
- Social Care / Early Help;
- Area SENCo Team;
- Education Welfare Service;
- Educational psychology service;
- Behaviour & SEMH Advisory Team.

There will also be representatives from:

- Health;
- Headteachers from Lambeth mainstream secondary schools;
- A representative from Evolve Academy.

Other practitioners/case workers will attend at the invitation of the Chair. Where practitioners are not required to attend a written report on specific cases may be requested. SIP will be chaired by a Secondary Headteacher.

Criteria for referrals:

- The pupil must be a Lambeth resident;
- They must be of secondary school age in years 7 to 11.

The panel considers all information available so that the appropriate education provision can be offered to the pupil. The following factors are considered:

- The pupil's needs and family circumstances;

- A school's distance from the family home;
- Parental preference;
- Information provided by the pupil's home school;
- How many pupils with challenging behaviour have already been admitted to each school;
- Recommendations made by professionals and those agencies currently working with the pupil;
- Religious affiliation.

Types of Cases

Alternative to permanent exclusion: This is the highest tariff school case as the headteacher has decided to permanently exclude the pupil but has given the family an opportunity for the case to be discussed at the panel to see if another school place is offered.

The headteacher will complete the headteacher's declaration form confirming to the panel that this pupil will be permanently excluded if the pupil is not offered another school place. If a school place is offered to the pupil at the meeting the placement will be dual registered and follow the normal Managed Move process. If the placement is unsuccessful, the headteacher will normally not bring the case back to panel but will follow the school's behaviour policy regarding permanent exclusions.

Prevention and support: A prevention case is brought because the pupil's behaviour puts them at serious risk of a permanent exclusion if the pupil does not demonstrate profound and lasting behaviour change. These cases would traditionally be categorised as Managed Moves (MM), and so pupils who are offered a school place by the panel will be on a dual registered placement.

Placement breakdown: There are times when a pupil needs a fresh start in a new school because of reasons other than challenging behaviour for example in cases of bullying or if the relationship between the student/family and school/school community has broken down. When a school place is offered under this category, the place will be a dual registered place.

Attendance: Where there are considerable concerns about a C/YP's attendance, schools should engage with the Education Welfare Service in the first instance to address these concerns. A referral to SIP can only be made in agreement with Education Welfare Service and following collaborative working to address the issues surrounding the C/YP's non-attendance.

Where a pupil's attendance is below 86% and factors such as:

- An allegation of sexual assault
- Breakdown in peer relationships
- Contextual safeguarding concerns
- Police bail conditions restrict a pupil from attending school

are the barriers to attending school, and school based or external intervention is not improving their school attendance, a conversation should be had with the EWS Manager, Patrick Ackason (packason@lambeth.gov.uk) or Senior EWO, Sophia Hall (SHall3@lambeth.gov.uk) to decide if it would be appropriate for a PIP or SIP referral to be made.

Pupils with an EHCP: Pupils who have an EHCP are **not** eligible to be heard at the Secondary Inclusion Panel but can apply for Tier 1 or Tier 2 support via the Primary Inclusion Panel.

Making a referral

To make a referral please complete the referral via the [Lambeth Gateway Form for Behaviour and Inclusion Support](#) by following through the website [School attendance and exclusions | Lambeth Council](#). You can upload additional paperwork to the referral form. Please direct any queries to inclusionpanel@lambeth.gov.uk

If you would like to discuss the case before you make the referral, please contact the Behaviour and Inclusion Consultant Betsy Hall email address: bhall@lambeth.gov.uk

Tier 1: Lambeth Advisory Services

The Area SENCo Team

Lambeth's Area SENCo team focuses on early intervention, supporting schools to ensure that the right support is in place for pupils and young people at the right time. We can support with:

- Observation of a child or group of pupils and recommendations.
- Recommending or delivering screening assessment tools for individual pupils e.g., The York Assessment of Reading for Comprehension (YARC), Dyslexia Portfolio, and Strengths and Difficulties Questionnaire (SDQ).
- Developing and reviewing SEN Support Plans and risk assessments
- Developing integration plans for pupils and young people on part-time timetables.
- Signposting to Lambeth's Outreach Services.
- Gathering evidence towards a request for EHC Needs Assessment.
- Meetings with parents (e.g., annual reviews where a change of provision or placement is being requested).

Referrals can be made via the Primary Intervention Panel, Secondary Intervention Panel or by directly contacting the relevant member of the team by email via areasencoteam@lambeth.gov.uk:

- Katy Doy (Area SENCo)
- Folusho West (Early Years Area SENCo)
- Georgina Barrett (Senior Strategic Area SENCo)

The team can support with using and navigating the following resources:

- The [Lambeth Local Offer](#),
- [Lambeth Attention Difficulties Resource Pack](#): a tool that recommends strategies for support pupils and young people with a range of presented behaviours. This includes pupil voice tools to develop an action plan to implement agreed strategies
- [Lambeth Graduated Response Tables](#): tools to identify what Quality First Teaching looks like for different areas, including communication and interaction, cognition and learning, physical and/or sensory, and SEMH. This includes resources for additional suitable provision.

- [Lambeth Inclusion Tool](#): a framework with assessment plans and tools for those at risk of exclusion.

Autism Advisory Service

The [Lambeth Autism Advisory Service \(LAAS\)](#) advises schools to enable statutory school-age pupils and young people on the autism pathway to reach their full potential academically and socially, whilst promoting their independence. We provide support in schools for staff to develop a greater understanding of autism and to empower staff to apply good practice.

We primarily provide training, professional advice and modelling. We can also support outcome and target setting and support at annual reviews. We use practice from evidence-based interventions such as SCERTS, TEACCH and Attention Autism. We run regular workshops across the school year for staff, and bespoke-in-school training which can be arranged to support individual staff teams and are free to Lambeth schools.

We also offer half-term drop-in Parent Support Groups. These aim to provide opportunities to meet other parents of pupils and young people with autism, to share experiences and to discuss strategies and interventions with both parents and professionals. We run [NAS Early Bird+ and Teen Life Parent Training Courses](#) across the academic year.

Referrals are made via school SENCOs and are then added to the LAAS data. We do not currently operate a waiting list. Schools liaise directly with their designated advisory teacher to arrange support depending on level of need. You can also [access support through our Local Offer](#).

You can contact the LAAS by email via LAAS@lambeth.gov.uk

Behaviour Outreach

The service develops the ability of schools to support pupils and young people (CYP) displaying behaviour that challenges, or who are experiencing Social, Emotional and Mental Health difficulties (SEMH). The service aims to reduce the risk of permanent exclusions.

The emphasis is on early intervention, supporting schools and families to ensure that pupils as far as possible remain in mainstream schools accessing the right support. We aim to help Lambeth CYP who may have varying levels of need, including those who:

- have a range of difficulties self-regulating within the school setting
- have been suspended or are at risk of permanent exclusion
- would benefit from additional support at key transitions across the primary and/or secondary phase
- are reintegrating to a mainstream school from an alternative provision or are on a managed move to a new school

The Behaviour Outreach Service is led by the Behaviour and Inclusion Consultant, working with a primary and secondary Behaviour Outreach Advisors. The services offered by the service are:

- Observation of a child or group of pupils with recommendations, including 1:1 work
- Developing and reviewing Behaviour Support Plans (BSPs), risk assessments and re-integration plans for pupils and young people on part-time timetables or returning to mainstream schools from and AEP.
- Gathering evidence towards a request for EHC Needs Assessment.
- Meetings with parents
- Bespoke insets for teachers and/or support staff around positive behaviour management
- Support in developing a school's graduated responses around behaviour and for individual teachers with behaviour management
- Revising and supporting the implementation of behaviour policies

Key contact: Betsy Hall (Behaviour and Inclusion Consultant)

bhall@lambeth.gov.uk

Contextual Safeguarding Service

Contextual safeguarding focuses on harm a young person can face outside the home, for example, Child Criminal Exploitation (CCE), Child Sexual Exploitation (CSE) or peer-on-peer abuse.

This type of harm can occur in spaces such as schools, neighbourhoods and online. The Contextual Safeguarding Service is made up of four teams: Support, Community, Knowledge and Missing.

The team also offers school location assessments where coordinators identify areas where harm in the school can take place and implement interventions to disrupt this risk. The community team works with early year provisions, primary and secondary schools as well as colleges.

Education Welfare Service

Lambeth Educational Welfare Service (EWS) works with Lambeth schools, parents, and partner agencies to ensure that all statutory age school children receive their educational entitlement. Lambeth EWS oversees the statutory functions for the council such as issuing Fixed Penalty notices, undertaking criminal investigations and prosecutions for non-school attendance and pupil.

The EWS also carries out children at risk missing home visits. Lambeth EWS support schools via way of targeted attendance meetings, register trawls, meeting parents to discuss poor school attendance. Where there are safeguarding concerns, the EWO's conduct home visits with school staff.

When working with parents, Lambeth EWS takes a listening ear approach signposts to the appropriate agency for support. Lambeth EWS works with Partner agencies to safeguard young children and young pupils.

Key contacts (see table below)

| Name | Phone | Mobile | Email |
|--------------------------------|--------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------|
| Education Welfare Team Manager | | | |
| Patrick Ackason | 020 7926 8626 | 07984 149 674 | PAckason@lambeth.gov.uk |
| Education Welfare Officers | | | |
| Janet McLeod | 020 7926 2474 | 07984 201 978 | JMcleod@lambeth.gov.uk |
| Ava Wildman | 020 7926 1361 | 07720828473 | AWildman@Lambeth.gov.uk |
| Sophia Hall | 020 7926 9615 | 07984 201 926 | SHall3@lambeth.gov.uk |
| Michelle Harrison | 020 7926 2615 | N/A | MHarrison1@lambeth.gov.uk |
| Education Courts Team | educationcourtsteam@lambeth.onmicrosoft.com | | |

Emotional Wellbeing and Mental Health Support

Lambeth offers [support for Emotional Wellbeing and Mental Health](#) and is committed to delivering safe, high quality, flexible, professional services, coordinated in a way which puts pupils and young people at the heart of all services. It offers:

- Universal services for all pupils and young people.
- Targeted services for pupils and young people with a higher level of need that can be met through universal services.
- Specialist services for pupils and young people with complex to severe needs who require specialist assessment and treatment.

Prevent Team

The [Lambeth Prevent Team](#) offer a range of bespoke support which is arranged by the Channel multi-agency panel for pupils and young people at risk of being drawn into terrorism.

Families Assessment Tool – Early Help

To support Pupils and Young People (CYP) at risk of a Permanent Exclusion (PEX), Early Help Support may be appropriate. To access the support that Early Help can offer, Lambeth have introduced the new Rapid [Assessment Tool](#). This [guidance and tool](#) will:

1. Provide a guide to Early Help partners on conversations with families, using the “conversation on a page”.
2. Facilitate conversations between practitioners and family about their needs and what needs to change.
3. Support practitioners to understand whether changes could be met within their own organisation or specialist support from Tier 3 Early Help is required.
4. Conclude whether to develop a plan with the family or make a request for support from the Lambeth Early Help Team

To note, this should not be used for safeguarding concerns and does not replace the [Multi-Agency Referral Form](#), which should still be used for safeguarding referrals.

Tier 1: External Partners

Bamboo Project – Support for those affected by domestic abuse

The Bamboo Project provides tailored, specialist support with a multi-agency approach, to meet the needs of pupils and young people aged 11-24, who are impacted by domestic abuse. This is in line with [Lambeth's efforts to tackle violence against women and girls](#). Interventions are delivered from venues in Lambeth including schools, the Gaia Centre, libraries, and other community venues.

Pupils aged 11-15 can access services provided by the Richmond Fellowship, including up to 20 play therapy and resilience sessions.

Young people aged 16 to 24 can access services provided by RISE, including up to 8 individual trauma-focused cognitive-behavioural therapy sessions, 6 trauma focused group-work sessions, and restorative family sessions.

All can access the Child and Adolescent Parent Violence (CAPV) programme. Referrals come to a Single Point of Contact (Bambu@risemutual.org), and consent is required from parent-carers for those under 16-years old. Agency and self-referrals are accepted.

Change, Grow, Live (CGL) – support around drugs and alcohol

[CGL](#) offers support around drugs and alcohol for those aged 11-21 who live, receive education, or is registered to a GP in Lambeth. Additionally, the Young Person's Substance Misuse Service offers minimisation interventions, including drug or alcohol abuse in 1:1 or group sessions. A young person can refer themselves, be referred by their professionals, or be referred by their parents/guardians via LambethYP@cgl.org.uk

Key Contact: Vanessa Cottrell - VCottrell@lambeth.gov.uk

Employment, Education and Training Group

The [Employment, Education and Training Group](#) provides a programme that focuses on the reintegration of young people who are at risk of becoming NEET. It engages with Year 10 and 11 students from across Lambeth providing practical support to make the most of staying in education sustainably and increasing their chances of getting into future jobs and training. Support is put in place at key transition points when young people are more likely to

become disengaged. Referrals can be made through Lambeth's 14-19 Careers Lead, Juliet Williams.

Key Contact: Pierre Gowie pierre@eetgroup.co.uk

Evolve – Sports and Social Skills interventions

Evolve offers Sports and Social Skills Interventions through Health Mentors (HMs) who work with the identified schools for year. We deploy our specially trained Health Mentors into secondary schools to work with young people in Years 7-9 to improve their physical, emotional, and cognitive wellbeing.

Young people take part in a range of sporting activities before and after school, building positive relationships with their peers and adults, and learning how to navigate the challenges they are presented with. Their Health Mentor will be there to support them with developing their physical, emotional, and cognitive wellbeing.

Application is by Invitation as this a targeted provision - schools may already be assigned (dependant on high SEND/Absence).

Key Contacts:

Joshua Cronin joshua@evolvesi.com Amber Khan amber@evolvesi.com
07966750318

Gaia Centre for Early Intervention

The provision is for girls and non-binary young people aged 13-17, who are at risk of or have experienced any form of gender-based violence. The service also supports young people of all genders aged 11-17 who have been impacted by domestic abuse, whether at home or in their own intimate relationships.

Gaia centre provides confidential, non-judgmental, and respectful 1:1 support, offering a safe space in school, out in the community, and virtually. Early intervention staff work with young people to create an individual support plans to reduce risks and increase well-being and safety. The service is relationship-focused and creative, offering emotional well-being support, understanding a young person's experiences in a trauma-informed way. The Gaia Centre is a voluntary service and consent is needed from the child or young person to make the referral.

To make a referral or discuss support option: call 020 7733 8724 (8am to 6pm - Monday to Sunday). For out-of-hours, call 07725 245 779

Key Contact: lambethvawg@refuge.org.uk

Juvenis (Housing, Prevention and Diversion, Serious Violence)

Juvenis is a commissioned service from Lambeth Early Help and referrals for this provision go through the Lambeth Pupils Social Care.

Housing: trauma-informed, multi-disciplinary housing-related support service for young people with the highest risk of experiencing violence.

Prevention and Diversion: focused interventions aimed at reducing the chances of young people being involved in serious violence. Interventions also aim to improve attendance and the behaviour of the young person both in school and within the community. For the pupils and young people in Years 7-9, there is also a focus on developing their social and emotional regulation and well-being. Referrals for this provision go through the Lambeth Intervention Panels.

SAFE Taskforce: for students in years 7-9. It conducts school focused interventions to reduce involvement in serious violence, improve attendance at school, improve behaviour in school and within the community and improve social and emotional regulation and well-being.

Vanguard: aims to provide meaningful support for children, young people and families who have complex and unmet needs, and who are at risk of, or are affected by violence and exploitation. Referrals for this provision go through Contextual Safeguarding.

Key Contact: Winston Goode winston@juvenis.org.uk

Marcus Lipton Community Enterprise (MLCE) Consortium – those at risk of violence

The Marcus Lipton Community Enterprise works with schools, Lambeth SAFE Taskforce and other stakeholders to support young people at risk of involvement in violence to re-engage with education and have better outcomes in life. It offers a one to one or group session mentoring programme, where each child and young person works with a dedicated mentor or keyworker to coproduce goals and action plans towards

achievement. The approach is rooted in being able to recognise, measure and demonstrate to the CYP their progress towards (or success) with goals/outcomes. Application is by invitation as this a targeted approach – schools may already be assigned (dependant on high SEND/Absence).

Key Contacts: Ira Campbell ira@mlcommunity.co.uk

SAFE@mlcommunity.co.uk Tel: 020 8001 2188

Rape and Sexual Abuse Support Centre (RASASC)

The Centre provides a range of therapeutic services for pupils from age 4 to young people up to 24 years old. The services include counselling, play therapy, and talking therapy. We offer advocacy and provide a 24/7 – 365 helpline. We also provide outreach and casework through the Young Peoples Support Groups (13–17 years and 18+). Support Line: 0808 500 2222

Safer Places Plus – domestic abuse support

Safer Space plus offers a 10-week, 1:1 programme for pupils and young people aged 5 to 17 years old, who have experienced domestic abuse. For questions and queries, email: saferspaceplus@victimsupport.org.uk

School of Hard Knocks (SOHK) – risk of exclusion or low attainment

SOHK works with students from Years 9–10 who are at risk of exclusion or have low educational attainment. The students are identified by the school and attend the programme voluntarily. Students who attend usually have SEMH needs or challenging home lives. Referrals can be made through Lambeth's 14–19 Careers Lead, Juliet Williams or by invitation.

Key Contact: Nathan Persaud nathan@schoolofhardknocks.org.uk

Spiral Skills – developing essential skills and building confidence

The Spiral Skills project supports students from Years 9 – 11 to develop essential skills, identify the pathway that best suits their strengths and, most importantly, rebuild their belief that they can achieve their ambition and reach their potential. Students will attend sessions that engage and inspire them, take part in work experience, and receive mentoring. The programme aims to increase the students' essential skills, aspirations and confidence, progress to education, employment, or training after Year 11. Referrals can

also be made through Lambeth's 14-19 Careers Lead, Juliet Williams or by invitation.

Key Contact: ben@myspiral.co.uk

St Giles Trust

[St Giles](#) offers a project that focusses on adopting a 'whole school approach' towards ensuring fewer young people impacted by youth violence in Lambeth. The project includes workshops (primarily for pupils and young people aged 9-14) that are enjoyable, educational, challenging and encourage critical thinking.

St Giles Trust, Georgian House, 64-68 Camberwell Church Street, SE5 8JB

Key Contact: Education@stgilestrust.org.uk

Johnathan Johnson - Johnathan.Johnson [@stgilestrust.org.uk](mailto:Johnathan.Johnson@stgilestrust.org.uk)

Tier 2 – Alternative Provision and Intervention

Short-Term Placements

Schools can apply through the [Gateway form](#) for short-term placement at Evolve or an identified AP. Decisions will be made weekly through the Inclusion Panels. Placements will be dual registered. The placement will be reviewed at six weeks and not last any longer than 12 weeks.

A non-EHCP CYP will be recharged at £56 per day for 2023-24. An EHCP CYP will be recharged by withholding the EHCP top up funding to cover the cost of the placement. For pupils with an EHCP, an emergency Annual Review must be scheduled to access a Tier 2 Short term placement.

Reciprocal Agreement

This is a collaborative provision amongst Lambeth schools, and some schools in Wandsworth. Referral rooms are shared to house and support pupils who have incurred a suspension. This helps to ensure pupils not staying at home unsupervised and that schoolwork is completed. Work is set by the home school on google. To discuss joining this programme, please contact imafidon.e@thenorwoodschool.org

Edward Brooke Education Centre

The centre, at [St. Gabriel's College](#) provides respite provision for students who are at risk of permanent exclusion and who would benefit from a period of respite from their own school. Placements are ideally for 6 weeks, although longer is possible with discussion.

The provision is suitable for students who will return to mainstream and involves a combination of taught lessons and online learning, as well as therapeutic support like mentoring and drama therapy. Students also take part in music and PE lessons.

The aim is for students to reflect on their behaviour and to develop strategies to prevent future problems in school. SEND assessments could also take place where possible. Breakfast club starts every morning at 8.30 with a selection of cereal; every day apart from Monday – school finishes at 4.15 (2.45 on a Monday). The [referral form can be found on the EBEC website](#).

Key Contact: Kay King kking@saintgabrielscollege.org

Tier 3 – Transitional Placements

Managed Moves

A Managed Move is when a child moves school to another school usually because they have been experiencing difficulties at school. In most cases these moves happen because the child is exhibiting behaviour that challenges and this puts the child at risk of being permanently excluded.

A managed move is a useful strategy that allows a pupil who is experiencing difficulties in school and who would benefit from being moved away from any negative influences to participate in a 'fresh start' elsewhere. It involves a child attending another school for a specified period.

A managed move requires the consent of parents. A managed move may be suitable in the following situations:

- Where a pupil is at risk of permanent exclusion from their current school or is posing a risk to the welfare of others at their current school.
- If the child is being bullied or if the relationship between the student/family and school/school community has broken down.

A managed move should be for a maximum of one school term (12-16 weeks). This will enable the receiving school to put in a support plan and give sufficient time to judge whether the pupil has benefitted from a fresh start. If the managed move is successful, a placement can be agreed.

Key contact: Betsy Hall, bhall@lambeth.gov.uk or make a referral to the Secondary Inclusion Panel via the

Managed Transfers

Lambeth schools can apply for a [managed transfer](#) after the head teacher has decided that a pupil's behaviour warrants a permanent exclusion and they have not been successful in securing a managed move to another mainstream setting through the Fair Access process.

A managed transfer can be requested if there has been a one-off serious incident or persistent challenging behaviour. If there has been a long-standing history of challenging behaviour the school will have to demonstrate that they have used a range of interventions to support the pupil and their families.

It is important that the school uses a graduated approach towards behaviour particularly regarding sanctions. The certainty of a consequence is much more important than its severity. Where there have been persistent challenging behaviour schools should be curious about the drivers for that behaviour and the tools below can be used to ascertain what is going on and support the behaviour change necessary for success. You can apply through the [School attendance and exclusions | Lambeth Council](#) website and use

Key contact: Betsy Hall, bhall@lambeth.gov.uk

SEMH Resource Bases

Currently, Lambeth has two resource bases for Social, Emotional and Mental Health (SEMH) at Hillmead Primary School and The Elmgreen School (secondary). The resource bases are for pupils and young people with an Education, Health, and Care Plan (EHCP) with the main area of need identified as SEMH. Specialist Resource Bases are additionally funded provisions within a maintained mainstream school or academy that have reduced class sizes, additional staffing, tailored environments, and additional expertise.

Pupils and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive, or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harm, substance misuse, eating disorders, or physical symptoms that are medically unexplained.

Others may have attention deficit, attention deficit hyperactive or attachment disorders. Pupils who have these needs may need extra space for comfort and distancing from others. They may need to be able to withdraw from their group, possibly to a sheltered outdoor area.

Some may take extreme risks or have outbursts and need a safe place to calm down or require behaviour support or counselling. These should take place in a quiet supportive environment which the resource base will be able to offer.

Applications for the SEMH Resource Bases at Hillmead Primary School and The Elmgreen School (secondary) can be [made through emergency annual reviews](#) which will be followed up by the Lambeth SEND team.

We are opening two further SEMH resource bases at Richard Atkins and Van Gogh Primary Schools. They will also be offering assessment places. These will be available through the Early Intervention Panels and be offered to pupils who are at risk of exclusions and have SEND needs, without an EHCP. An application can be made through the [School attendance and exclusions | Lambeth Council](#).

Evolve Academy

The [Academy](#) aims to support social and emotional progress in addition to educational development. We also focus on life skills, helping pupils and young people to become independent, and to plan for their future.

Our curriculum and intervention programme supports this, working towards giving our young people the skills to communicate with respect and articulacy. We expect the young people, the parents and carers and all other professionals to work together to help the young person to achieve and develop their interests and to build confidence.

Schools can apply through the [School attendance and exclusions | Lambeth Council](#) . Key contacts:

- Melissa Williams: mwilliams@plt.org.uk
- Ben Opeku SEMH Lead bopeku@evolveacademy.org.uk
Gipsy Road
SE27 9NP
020 7504 0542
- Ronan Stewart (Primary) and Simon Tolaram (Secondary)
20 Kennington Park Gardens,
London,
SE11 4AX
0207 504 0550
info@evolveacademy.org.uk

South Bank College 14-16 KS4 Provision

South Bank College delivers vocational courses with specialist teachers and embedded English and maths to compliment and support the school offer. This way young people are enabled to experience potential vocational routes – Set for Success.

The provision is for CYP in KS4 14-16, at risk of exclusion from compulsory education. It is also a dual provider with home, schools and/or the local authority offering a vocational pathway to enable potential success and achievement at KS4.

The provision offers a full-time placement through Lambeth's Inclusion Service. Referrals must come via the Lambeth Fair Access Panel or the Inclusion Team contacting via inclusion@lambeth.gov.uk

You can also contact KStage4@southbankcolleges.ac.uk for information.

Adding more resources

If you provide any services or support that you think would be relevant to the guide, please email sgarner1@lambeth.gov.uk with a brief outline of the offer, who is eligible, and how schools and families can access the support.