

A GUIDE FOR: SCHOOLS

Our vision



All children and young people have excellent and inclusive experiences and outcomes across education, health, and social care, from birth to adulthood.”

What is one thing you need to know?

This strategy focusses on providing support to frontline staff, including to you in schools, so you can feel confident in meeting the evolving needs of children and young people. We want to make sure that all staff are suitably trained and have resources to support learners as early as possible and prepare them for their futures.



► To find out more about **SEND services and support available to children, young people and families**, please visit the [Local Offer](#).

What the priorities mean for you

Inclusive and sustainable provision: We want our children and young people to be able to access mainstream education as far as possible. Where needs are more complex, we will work with schools to deliver more specialist provision, in a financially sustainable way.

Effective partnership working: We want you to be able to have the most up-to-date information about who you can speak to from across the partnership, whether it be a case worker, social worker, or therapist, to provide the best support to learners.

Smooth transitions with early preparation: We will aim to provide resources and training to help make transitions between different education settings as smooth as possible for a range of learners, so they are ready to access education in any new place of learning.

Earlier preparation for adulthood: We will provide you with the information you need to have conversations with young people and their families about their futures, including about education, employment, and life skills to promote their independence.

Developing our workforce across the partnership: You will be able to access the right training to help identify and support a wider range of needs. In schools, this will be for senior leaders, teachers, SENCos and teaching assistants.

Amplifying the voice of children, young people, and families: Decisions around a child or young person’s education should include their opinion, as well as their families. Learners should be able to contribute to the process and feel heard and respected.

Timely re-integration to mainstream for those in Alternative Provision: For students attending Alternative Provision, we will provide clear pathways back into mainstream education. We will provide students with wraparound support to ease their transition back into mainstream settings.